

Regular School Board Meeting

Monday, March 2, 2026 6:30 PM

LS-H MS/HS Media Center, 901 Ferry St., Le Sueur, MN 56058

1. CALL TO ORDER

2. PLEDGE OF ALLEGIANCE

3. MISSION AND VISION STATEMENTS

4. STRATEGIC PLAN REVIEW

5. APPROVAL OF AGENDA

6. OPEN FORUM

7. LE SUEUR-HENDERSON SCHOOL DISTRICT RECOGNIZES

7.1. Donations & Grants Received

8. REPORTS

8.1. Committee Reports

8.1.1. Finance **Presenter:** Director Matt Hathaway

8.1.2. Negotiations **Presenter:** Director Brigid Tuck

8.1.3. SW Metro **Presenter:** Director Christa Luna

8.1.4. Human Resource **Presenter:** Director Kelsey Schwartz

8.1.5. Policy **Presenter:** Director Gretchen Rehm

8.1.6. Community Ed Council **Presenter:** Director Jenny Burns

8.2. Student Report

8.3. Superintendent Report

8.3.1. Cardiac Emergency Response Plan **Presenter:** Molly Thelemann & Beth Wagner

8.3.2. Community Ed. Update

8.3.3. M/HS Update

8.3.4. Elementary Update

8.3.5. Adaptive Bowling Pay Rate **Presenter:** Paul Theorin

9. CONSENT AGENDA

9.1. Approval of District Office Consent Items

9.1.1. Minutes of Regular Board Meeting held on
2.2.26.

9.2. Approval of Personnel Consent Items

9.2.1. Hirings

9.2.1.1. LTS Science Teacher - Hanna Leerar

9.2.1.2. Paraprofessional - Madeline Kelly

9.2.1.3. Custodian - Matthew Berens

9.2.1.4. Custodian - Kent Swanson

9.2.1.5. MS Softball Coach - Samantha Wilbright

9.2.1.6. MS Softball Coach - Keilee Westlie

9.2.1.7. LTS Elementary Counselor - Toni Berghoff

9.2.1.8. SpEd Teacher - Jackie Braun

9.2.1.9. Paraprofessional - Jennifer Manthei

9.2.2. Resignations

9.2.2.1. Paraprofessional - Kristian Brandt

9.2.2.2. Elementary Teacher - Sophia Murphy

9.2.2.3. Paraprofessional - Madeline Kelly

9.2.3. Requests

9.2.4. Retirements

9.2.4.1. Social Worker - Susie Spika

10. **PURCHASES ABOVE \$5,000**

11. **OLD BUSINESS**

12. **NEW BUSINESS**

12.1. Approve CERP as an addendum to the
current crisis management protocol.

12.2. Approve first & final reading to update
policies 797, 301, 305, 306, 606, 712, 722, 805,
807, 413, 506, 514.

12.3. Approve pay rate for Adaptive Bowling
Coaches of \$18 per hour.

12.4. Approve hiring of 2026 Adaptive Bowling
Coaches.

13. **BOARD MEMBER COMMUNICATIONS / IDEAS EXCHANGE**

14. **NEXT MEETING INFORMATION**

14.1. Schedule of Upcoming Meetings

15. **ADJOURN**

Le Sueur-Henderson Public Schools

Strategic Plan | 2024-2028

BELIEF STATEMENTS

The Le Sueur-Henderson Public Schools believe:

- That collaboration between the home, the school, and the community has a positive impact on student success;
- That everyone deserves a safe and respectful school environment;
- That all students deserve the opportunity to learn and succeed;
- That diversity enriches the individual, school, and community;
- That educational excellence requires effective leadership, high expectations, teamwork, up-to-date facilities, and the responsible utilization of resources;
- In educating the whole child — academically, socially, physically, and emotionally;
- In continuous improvement and a growth mindset; and
- In an individualized, rigorous, and relevant academic experience.

MISSION STATEMENT

The mission of the Le Sueur-Henderson Public Schools is to:

- Provide a shared commitment to learning that enables every student to contribute and succeed in life.

VISION STATEMENT

- Le Sueur-Henderson Public Schools — where individual dreams and aspirations are born and fostered through student-centered learning.

BRANDING STATEMENT

- Small Towns ... Giant Opportunities ... District of Choice.



FOCUS AREA	GOALS	OBJECTIVES
STUDENT ACHIEVEMENT	<p>1. Le Sueur-Henderson Public Schools will achieve the goals of the World's Best Workforce for all students in the school district.</p> <p>2. LeSueur-Henderson Public Schools will deliver high-quality education to all students in the district.</p> <p>3. Le Sueur-Henderson Public Schools will develop and implement a plan to embed 21st century skills into the district's curriculum.</p>	<p>1.1 Annually evaluate the success in:</p> <ul style="list-style-type: none"> ▪ Kindergarten readiness ▪ Reading at grade level by third grade ▪ Closing the achievement gap ▪ Graduating students who are college and career ready ▪ Ensuring on-time graduation <p>2.1 By fall 2027, develop and implement a guaranteed and viable preK-12 curriculum.</p> <p>2.2 Use the PLC process to identify essential student knowledge and skills.</p> <p>2.3 By Fall 2027, evaluate, and by Fall 2028, recommend a general education intervention model for academic, social, and emotional needs.</p> <p>2.4 By Fall 2027, outperform regional and comparable districts on state tests and college-readiness measures.</p> <p>3.1 By Fall 2029, implement teaching practices that prepare students for college, career, and life.</p> <p>3.2 Implement AVID strategies at the middle and high school levels.</p> <p>3.3 Meet state-mandated graduation requirements.</p>
STUDENT SUPPORT	<p>4. LeSueur-Henderson Public Schools will provide the resources, systematic support, programs, and personnel that give all students equal opportunity for success.</p>	<p>4.1 Continuously evaluate and implement systems to identify student needs and provide appropriate interventions.</p> <p>4.2 Monitor and increase extracurricular participation.</p> <p>4.3 Support students during key transition points, including postsecondary options.</p> <p>4.4 By Fall 2029, provide varied academic pathways for personalized learning plans.</p> <p>4.5 Use tools to identify student career strengths.</p> <p>4.6 Offer electives exploring 21st-century career opportunities and align course registration guides to career pathways.</p>
WORKFORCE	<p>5. LeSueur-Henderson Public Schools will identify, recruit, develop, and retain quality employees for all positions in the school district.</p> <p>6. Le Sueur-Henderson Public Schools will, in partnership with stakeholders and local government, advocate for quality-affordable housing, daycare, education, and employment opportunities for significant others.</p>	<p>5.1 Ensure competitive salary schedules and review them by the end of the strategic plan.</p> <p>5.2 By Fall 2025, establish a mentorship program for first and second-year teachers.</p> <p>5.3 Annually support staff development aligned with the district's mission.</p> <p>5.4 By Fall 2024, develop a marketing plan to increase the number of available paraprofessionals and teacher substitutes.</p> <p>5.5 Between 2024-2028, create and implement a survey to measure employee engagement.</p> <p>6.1 Schedule regular joint meetings with the school board and city councils.</p> <p>6.2 Increase partnerships with local businesses and industries.</p> <p>6.3 Develop more childcare facilities to address community needs.</p>

FOCUS AREA	GOALS	OBJECTIVES
COMMUNICATION: COMMUNITY RELATIONS AND MARKETING	<p>7. Using multiple platforms, the Le Sueur-Henderson Public Schools will effectively share the story of our programs and students with all members of our communities.</p> <p>8. Increase Enrollment through Marketing and Communications.</p>	<p>7.1 Develop and implement a marketing/branding plan to highlight the district's educational programs, achievements, and financial status.</p> <p>7.2 Create annual community-building events for alumni, families, and the broader community.</p> <p>7.3 Maintain a marketing committee to enhance district communication through platforms like TikTok and Instagram, and engage a marketing firm.</p> <p>7.4 Establish and implement consistent intradistrict communication protocols.</p> <p>7.5 Develop a marketing and branding plan with an updated brochure and explore hiring a communication specialist.</p>
FACILITIES	<p>9. Le Sueur-Henderson Public Schools will ensure that the district's facilities and grounds are designed and maintained to attract and retain students and staff in a safe, sustainable, and attractive environment.</p> <p>10. Le Sueur-Henderson Public Schools will develop and implement a long-range facilities and infrastructure master plan in conjunction with Finance Committee to address the current and long-term educational needs of the district.</p>	<p>9.1 By Fall 2024, establish an interior monitored entry point at the MS/HS.</p> <p>9.2 Consult with the Director of Technology quarterly to address future technology needs.</p> <p>9.3 By Fall 2024, update and annually review the district's crisis plan</p> <p>10.1 Annually discuss curricular goals and potential capital investments.</p> <p>10.2 Develop a maintenance plan using the Long-Term Facilities Maintenance (LTFM) budget.</p> <p>10.3 Create a plan for newly purchased property.</p> <p>10.4 Develop a comprehensive facilities plan with short-term and long-term goals.</p>
FINANCE	<p>11. Le Sueur-Henderson Public Schools will grow and preserve the district's financial standing while maintaining programs, services, and facilities efficiently.</p>	<p>11.1 Generate and monitor 1-year, 3-year, and 5-year plans considering enrollment, funding, and expenditures.</p> <p>11.2 Over the next five years, explore a potential bond referendum operating levy.</p> <p>11.3 Provide monthly financial updates to the board.</p> <p>11.4 Establish a long-term facilities maintenance (LTFM) budget.</p> <p>11.5 Maintain a \$1 million fund balance.</p>



**RESOLUTION TO ACCEPT GRANTS AND DONATIONS
TO THE LE SUEUR-HENDERSON SCHOOL DISTRICT**

WHEREAS, the Le Sueur-Henderson School District Board encourages the support of the districts educational programs through the funding and support of grant opportunities and donations that meet the goals and objectives of the school district;

WHEREAS, the school district will control and maintain all grants and donations to ensure that the interests of all students are met;

WHEREAS, the grants and donations listed below have been reviewed and approved by the administration of the Le Sueur-Henderson School District;

THEREFORE, BE IT RESOLVED, by the School Board of Independent School District No. 2397, to accept the following grants and donations for the purposes intended:

- MN Valley Action Council - \$3410.00 for ABE Grant
- Le Sueur Knights of Columbus - 1500.00 for After Prom
- Mac's Green Mill Bar - \$1500.00 for After Prom
- Seneca Foods - \$150.00 for After Prom
- Anonymous - \$1000.00 for Boys & Girls Golf
- Money Order - \$50.00 Giants Night Out Event

Adopted this _____ day of _____, 20____.

Signed:

School Board Chair, Brigid Tuck

Attest:

School Board Clerk, Kelsey Schwartz

CERP (Cardiac Emergency Response Plan)

In following the Minnesota Statutes and the requirements set forth by the Minnesota Department of Education (MDE), the Le Sueur -Henderson Public School district has developed a Cardiac Emergency Response Plan (CERP) to be adopted as an addendum to the schools crisis management plan. According to Minnesota Statute 121A.035,

“ Subdivision1. Model policy. The commissioner shall maintain and make available to school boards and charters a model crisis management plan that includes, among items, cardiac emergency response plans, school lock-down and tornado drills...”.

Each building associated with the Le Sueur - Henderson Public School district will have a CERT (Cardiac Emergency Response Team) that will be monitored by the district's designated CERP coordinators. CERP coordinators will evaluate the training needs of CERT members on an annual basis, ensuring that each member holds a current CPR/AED certification through the AHA.

In the event that an individual needs advanced cardiac care, the closest medical facility is Mayo Clinic Health System, located at 1025 Marsh Street, Mankato MN 56001.

The Le Sueur - Henderson Public School district recognizes the importance of initiating care and responding rapidly to a sudden cardiac arrest. A quick response is essential in increasing the chances of survival. Signs and symptoms of sudden cardiac arrest (SAC) may include, but are not limited to the following:

Not moving, unresponsive, or unconscious; not breathing normally (irregular breathing patterns, gasping or gurgling, absence of breathing); seizure or convulsion like movement.

In the event an individual is experiencing one or more of these symptoms the CERP should be activated.

Steps to take:

1. The **first** individual to observe an unresponsive person should **designate** another individual to **call 9-1-1**.
 - The following information must be provided when calling 911:
 - The school/building address
 - LSH Elementary: 100 Kingsway Drive, Le Sueur
 - LSH MS/HS: 901 E. Ferry Street, Le Sueur
 - Alternative Learning Program: 700 South Street, Henderson
 - Ziebarth Learning Center: 706 Turril Street, Le Sueur
 - Share what the unresponsive person's condition/symptoms are
 - Listen carefully to the dispatcher for additional guidance
 - Stay on the line and answer any further questions from the dispatcher
2. The **first** individual that finds the unresponsive person should also **designate** someone to **retrieve and deliver an AED** from the nearest location to the emergency
3. The **first** individual that arrives at the scene of the emergency should **start CPR**
 - Place the unresponsive person on their back on a firm, flat surface
 - Using 2-hands place the heel of one hand in the center of the chest, on the lower half of the breastbone, with the other hand directly on top (or in a smaller child, use one hand), pushing hard and fast to a depth of about 2 inches (one-third the depth of the chest for a smaller child).
 - Administer 100-200 compressions per minute, allow the chest to rise fully between compressions
 - If you are able and willing, use a CPR barrier mask and provide rescue breaths. Provide 2 breaths after 30 compressions.
 - Continue with compressions until additional help arrives

- i. Once 911 has been called, have an individual activate the CERT by contacting the school building's office and state, "There is a cardiac emergency in (state specific location - in or outside of building) and 911 has been called".
 - ii. Building specific CERT members will be contacted by the office secretary and told the location of the cardiac emergency.
 - iii. Staff and students will be alerted using the school intercom system and school wide email to enter into a **HOLD** - students and staff will remain in classrooms, hallways will be cleared.
 - iv. Once CERT members arrive on scene, roles and responsibilities will be determined by the CERP coordinator. CPR/AED certified staff will remain on scene until EMS arrive, other individuals will be utilized to secure the area, document the event, and direct EMS to the scene from the entrance of the building.
 1. The individual assigned to document the following will record on the CERP record, the following information: Time the event began, Time CPR was initiated, Time the AED delivered a shock (if and when it occurred), Time EMS arrived on scene and assumed control of the scene, Individual's condition when care was transferred to EMS, Time that individual was transported from building
4. When the AED arrives to the scene, **turn on immediately** while CPR or compressions are continued
 5. **Follow the AEDs audible prompts** for pad placement and shock advisement, continuing to provide CPR until otherwise advised by the AED, individual becomes responsive or EMS arrive and take over the scene.
 6. **Upon EMS arrival, care will be transferred to them.** The following should be reported:
 - o The time the individual was found, the symptoms that were observed, and also note the time that CPR was begun.
 7. After activation of CERT, the building administrator will notify the emergency contacts for the individual if it is a staff member; school office staff or building administrator will notify the parent/guardian of the individual if it is a student.
 8. If requested by EMS, the **school's AED can and will accompany the individual to the hospital.** The AED can be returned to the school campus by the EMS team after transporting to hospital. The AED may also be brought back to the local hospital and obtained by CERP coordinator if after school hours.
 9. An event de-briefing will take place after the individual has been transported by EMS. De-briefing will be led by CERP coordinator and should be attended by CERT members and any other staff/individuals that were on scene. The de-briefing can take place immediately after the event or at the end of the school day, it is up to the CERP coordinator and building administrator discretion. During the de-briefing, it will be discussed and reviewed the successes and areas needed for improvement. It will also address the potential need for supporting staff and/or student mental health needs following the event. School social workers and counselors will be involved.

Community Education Update February 24, 2026

February has been a busy month for Community Education, with several successful events and strong participation in our ongoing programs.

February Events

February included many Community Education events, including:

- **Daddy–Daughter Dance** – Last year was our highest-attended event with 130 participants. This year attendance grew to **185 participants**. We believe holding the event on the Friday before Valentine’s Day, along with providing a delicious meal and quality music, made a significant difference.
 - **Senior Dinner** – This was the **51st annual event**. The Knights of Columbus prepared the meal, St. Anne’s School hosted the event, Community Education managed advertising and registration, and the United Fund of Le Sueur provided funding. This year, **90 senior citizens** enjoyed music, a great meal, and fellowship.
 - **Mother–Son Bowling (February 21)** – Held annually at the 300 Club, this event includes pizza, pop, and bowling on a Saturday afternoon. The event consistently reaches capacity at 40 participants, which is the maximum the bowling alley can accommodate.
-

Facility Use & Tournaments

The **Mankato Volleyball Tournament** was held last weekend. The regional event featured approximately 700 adult co-ed volleyball teams competing at high school gyms across south-central Minnesota. Locally, over 40 teams participated at the LSH High School and LSH Elementary gyms.

This coming weekend will feature the **J/O Volleyball Tournament**, organized by the Le Sueur J/O Club.

Adult Basic Education (ABE)

ABE programming continues to remain active:

- Several ABE teachers and I will attend the **Adult Career Pathways Networking Event** on Friday, February 27, in Mankato. This event will help us better connect adult learners with community resources such as PCs for People, housing supports, transportation, and other services.

- **GED participation remains strong**, with **two students earning their GED in February**.
 - We continue working on our **ABE Narrative**, a comprehensive document outlining consortium operations, including hiring practices, staff development, curriculum, student demographics, assessment practices, and more. This report is due at the end of the school year and will be reviewed by the state in June.
-

Open Gym

Open gym continues to be popular at both Hilltop and LSH Elementary. Attendance dipped slightly one weekend, which coincided with unusually warm **50-degree weather**.

Preschool

Preschool offerings for the 2026–2027 school year will include:

- Monday–Friday (all day) for 4–5-year-olds — **2 sections**
- Monday–Friday (afternoons) for 4–5-year-olds — **1 section**
- Monday–Thursday (mornings) for 3-year-olds — **1 section**

Preschool Open House: Thursday, February 26, from 5:30–6:30 p.m.

Thank you for your continued support of Community Education programming. Please feel free to reach out with any questions.



Le Sueur-Henderson Middle/High School

Independent School District 2397

School Board Report March 2, 2026

This past month, our Middle/High School has focused on strengthening instructional practices, student engagement, and career-connected learning opportunities. Staff completed professional development in Artificial Intelligence integration with William Grube through Gruvy Education and Teen Mental Health Training through 2BContinued, equipping our team with practical strategies to support both academic innovation and student well-being. Teachers are actively analyzing Fastbridge data within PLCs to target reteaching and enrichment, ensuring responsive instruction aligned to student needs.

Student engagement efforts through RISE and PBIS initiatives continue to build positive momentum. Additionally, we are expanding real-world learning opportunities as Jen Hovick works to strengthen business partnerships for the Work-Based Learning program, including collaboration with MN 19 Truck Wash and Repair. These partnerships directly support career exploration and hands-on experience for our students.

Our wrestling program has qualified for the State Tournament for the third consecutive year, a significant accomplishment that reflects the dedication of our athletes and coaches. We also had multiple individual wrestlers earn State qualifications through strong sectional performances.

Major Updates & Achievements

- 🎓 Professional Development: MS/HS staff completed AI training (Gruvy Education) and Teen Mental Health Training (2BContinued) to enhance instructional innovation and student support systems.
- 📊 Data-Driven Instruction: PLC teams are analyzing Fastbridge data to identify students needing reteaching or enrichment, strengthening targeted intervention practices.
- 🏀 Student Engagement: RISE Committee is planning March Madness-themed activities to increase attendance and engagement.
- ★ PBIS Progress: Students have earned over 1,900 GIANT Power Slips toward a 3,000-slip goal. A Popcorn Party will be awarded at 2,000 slips.
- 🏆 Activities & Inclusion: Unified Basketball competed in a tournament in Austin, reinforcing inclusive opportunities for students.
- 🏠 Work-Based Learning Growth: Jen Hovick is expanding business partnerships, including work with MN 19 Truck Wash and Repair, to increase meaningful career-connected opportunities for students.
- 🏆 School spirit has been outstanding, with students and staff gathering in the auditorium to watch and support the individual matches. The energy and pride surrounding our wrestlers continue to highlight the positive culture within our school.



Le Sueur-Henderson Public Schools

Independent School District 2397

LS-H Elementary

100 Kingsway Drive

Le Sueur, MN 56058

Phone: (507) 665-4700 □ www.isd2397.org

Le Sueur-Henderson Elementary School

February 2026 School Board Update

Darren Kern, Elementary Principal

February has been a productive and encouraging month at LSH Elementary. We recently completed our winter FastBridge assessments, and I am incredibly pleased with the academic growth our students are demonstrating. This year, our staff has worked diligently to implement new, rigorous instructional programs and targeted interventions. Early results indicate these efforts are having a significant positive impact on student achievement. I am especially optimistic about the years ahead, as I believe these focused supports will help us close achievement gaps by meaningful margins.

We are also preparing to welcome our newest learners and families at Kindergarten Roundup on March 10th. This event is an important opportunity to introduce families to our school community, share expectations, and build relationships from the very beginning of a child's educational journey. I always look forward to these events and value the chance to interact with our future students and their families.

Planning is underway for Minnesota Comprehensive Assessments (MCA), which will begin in April. While this can be a stressful time for both students and teachers, our staff continues to focus on maintaining balanced instruction, providing encouragement, and ensuring students feel confident and supported.

Additionally, we have begun preparations for Extended School Year (ESY) programming, which is currently scheduled for the first three weeks in June. This program remains an important support for students who benefit from continued learning opportunities beyond the traditional school year.

I am pleased to report that all elementary students who had been absent for an extended period due to immigration-related circumstances have now returned to school as of this week. We are grateful to have these students back in our classrooms and remain committed to supporting their academic and social-emotional needs.

Upcoming Important Dates

- March 5: Literacy partnership event with the MoonDogs Baseball Team
- March 10: Kindergarten Roundup
- March 13: VIP/Grandparents Day
- March 25: Spring Picture Day

We are excited about our partnership with the MoonDogs baseball organization, which is helping promote literacy and reading engagement. This collaboration has already contributed to an increase in students reading outside of school, reinforcing the importance of community partnerships in supporting academic growth.

As always, thank you for the opportunity to lead this incredible building and serve our outstanding students, staff, and families. It is truly an honor to be part of the LSH community.

Le Sueur-Henderson Public Schools Commits to a Unified Focus on High Student Achievement

INDEPENDENT SCHOOL DISTRICT 2397
LE SUEUR-HENDERSON PUBLIC SCHOOLS
MINUTES OF REGULAR BOARD MEETING
MS/HS MEDIA CENTER
FEBRUARY, 2 2025

Item 1.0 **Call to Order:** The regular meeting of the Le Sueur-Henderson Board of Education was called to order at 6:30 PM. Board members in attendance, Christa Luna, Kelsey Schwartz, Brigid Tuck, Matt Hathaway, Gretchen Rehm

Members Absent: Jenny Burns and Brooke Wentzlaff

Also in attendance: Superintendent Jim Wagner, Admin. Assist., Rachel Scheffler, Business Manager, Ky Battern, Henderson Independent, Beth Cornish, LS County News, Carson Hughes, LSHEA.

Item 2.0 **Pledge of Allegiance:** pledge recited

Item 3.0 **Mission and Vision Statements:**

Item 4.0 **Strategic Plan Review:**

Item 5.0 **Approval of Agenda:**

Item 5.1 Motion by Rehm, second by Luna, carried, 5-0 to approve the meeting agenda.

Item 6.0 **Open Forum/Public Comment:**

Item 7.0 **Le Sueur – Henderson School District Recognizes:**

Item 7.1 Resolution was presented to accept grants and donations to the Le Sueur-Henderson Public School District. Said Resolution is attached hereto and made a part of these minutes. Motion made by Board Member Schwartz and upon being seconded by Board Member Luna , said resolution was duly adopted by the following roll call vote, carried 5-0.

Hathaway: yes	Tuck: yes
Schwartz: yes	Luna: yes
Rehm: yes	

Item 8.0 **Reports:**

Item 8.1 Committee Reports

Item 8.1.1 Finance

Item 8.1.2 Negotiations

Item 8.1.3 SW Metro

- Item 8.1.4 Human Resources
- Item 8.1.5 Policy
- Item 8.1.7 Community Ed Council
- Item 8.2 Student Report
- Item 8.3 Superintendent Report
 - 8.3.1 Financial Update
 - 8.3.2 CE Report
 - 8.3.3 M/HS Report
 - 8.3.4 Elementary Report

Item 9.0 **Consent Agenda:** Motion by Schwartz, second by Rehm, carried, 5-0 to approve the following consent items:

Item 9.1 **District Office Consent Items:**

Item 9.1.1 Minutes of Regular & Organizational School Board Meetings held on 1.5.26

Item 9.2 **Personnel Consent Items:**

Item 9.2.1 Hirings:

Item 9.2.1.1 Custodian - D’Lisa Flores

Item 9.2.2 Resignations:

Item 9.2.2.1 Custodian - Carlana Olson

Item 9.2.2.2 Coach - Sarah Milam

Item 9.2.2.3 Custodian - Anthony Hill

Item 9.2.3 Requests:

Item 9.2.4. Retirements

Item 10.0 **Purchases above \$5,000:**

Item 10.1. Motion by Hathaway, second by Luna, carried, 5-0 to approve salt purchase.

Item 11.0 **Old Business:**

Item 12.0 **New Business:**

Item 12.1. Motion by Tuck , second by Schwartz , carried, 5-0 to approve appointing a rep to the

Le Sueur and Henderson Chambers Tuck and Wentzlaff accordingly.

Item 12.2 Resolution was presented to accept authorizing the renewal of the operating levy. Said Resolution is attached hereto and made a part of these minutes. Motion made by Board Member Rehm and upon being seconded by Board Member Tuck, said resolution was duly adopted by the following roll call vote, carried 5-0.

Hathaway: yes	Tuck: yes
Schwartz: yes	Luna: yes
Rehm: yes	

Item 13.0 **Board Member Communication/ Ideas Exchange**

Item 14.0 **Next Meeting Information**

Item 15.0 **Adjourn:** Motion by Rehm, second by Hathaway, carried, 5-0 to adjourn the meeting at 7:31 PM.

Board Clerk

Board Chair

Approved on: March 2, 2026



Employment Recommendation Le Sueur - Henderson School District

Position: Science Teacher- Long-term Sub

Recommended Candidate: Hanna Leerar

Recommended by: Cindy Schmidt

Date: 2/2/26

To be completed by administrator:

Candidate has current & appropriate certification:

yes

Reference checks completed:

Yes

Years of experience granted:

0

Step Placement:

1

Highest degree currently held:

BA

Lane Placement:

BA

Credits beyond highest degree granted:

0

Hourly/ Salary Rate

40,788

X

New Position

Existing Position

Replacing: Sharon Welter

Additional Information:

Pending Background Check

Dates: February 9- April 10, 2026 or as needed

Approval of Principal:

Cynthia Schmidt

2/2/26

Electronic Signature

Date

Approval of Superintendent:

Electronic Signature

Date

Share with District Office (Jim, Rachel, Todd, Ky, Rod) & Technology (Bruce) via Google Drive



Employment Recommendation Le Sueur - Henderson School District

Position: Paraprofessional

Recommended Candidate: Madeline Kelly

Recommended by: Cindy Schmidt **Date:** 2/12/26

To be completed by administrator:

Candidate has current & appropriate certification:

yes

Reference checks completed:

Yes

Years of experience granted:

0

Step Placement:

1

Highest degree currently held:

HS Diploma

Lane Placement:

Computer

Credits beyond highest degree granted:

0

Hourly/ Salary Rate

\$16.00/hr

New Position

Existing Position

Replacing: Craig Hink

Additional Information:

Start date 2/17/26

Approval of Principal:

Cynthia Schmidt

2/12/26

Electronic Signature

Date

Approval of Superintendent:

Electronic Signature

Date

Share with District Office (Jim, Rachel, Todd, Ky, Rod) & Technology (Bruce) via Google Drive



Employment Recommendation

Le Sueur - Henderson School District

Position: Night Custodian

Recommended Candidate: Matthew Berens

Recommended by: Todd Vrklan **Date:** 02/13/2026

To be completed by administrator:

Candidate has current & appropriate certification (if applicable):

N/A

Reference checks completed:

Yes

Years of experience (Step Placement):

4

<input type="checkbox"/>
<input checked="" type="checkbox"/>

NEW

EXISTING

REPLACING: Anthony Hill

Additional Information:
Pending background check and Board Approval
Start date 2-16-26

Approval of administrator: Todd Vrklan **02/13/2026**

Electronic Signature

Date

Approval of Superintendent:

Electronic Signature

Date



Employment Recommendation

Le Sueur - Henderson School District

Position: Night Custodian

Recommended Candidate: Kent Swanson

Recommended by: Todd Vrklan **Date:** 02/13/2026

To be completed by administrator:

Candidate has current & appropriate certification (if applicable):

N/A

Reference checks completed:

Yes

Years of experience (Step Placement):

4

<input type="checkbox"/>	NEW	
<input checked="" type="checkbox"/>	EXISTING	REPLACING: Carlena Olson

Additional Information:
Pending background check and Board Approval
 Start date 3-3-2026

Approval of administrator: Todd Vrklan **02/13/2026**

Electronic Signature

Date

Approval of Superintendent:

Electronic Signature

Date



Employment Recommendation Le Sueur - Henderson School District

Position: 7th & 8th Grade Softball Middle School Coach

Recommended Candidate: Keilee Westlie
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Recommended by: Eric Lewis	Start Date: 3/10/26

To be completed by an administrator:

Candidate has current & appropriate certification:

Reference checks completed:

Years of experience granted:

Step Placement:

Highest degree currently held:

Lane Placement:

Credits beyond highest degree granted:

Hourly/ Salary Rate

NA
NA
NA
NA
NA
NA
NA
NA
\$

<input type="checkbox"/>	New Position
--------------------------	--------------

<input checked="" type="checkbox"/>	Existing Position	Replacing:
-------------------------------------	-------------------	------------

Additional Information: She will be splitting the cost with the other coach named Samantha Wilbright.
--

Approval of Admin: Paul Theorin

Electronic Signature

Date

Approval:

Share with District Office (Jim, Rachel, Ky, Rod), Todd & Bruce via Google Drive



Employment Recommendation Le Sueur - Henderson School District

Position: Elementary School Counselor Long-Term Sub

Recommended Candidate: Toni Berghoff

Recommended by: Kern Start/ Hire Date: ASAP

Waiting on PELSB to approve her license

To be completed by administrator:

Candidate has current & appropriate certification:

Reference checks completed:

Years of experience granted:

Step Placement:

Highest degree currently held:

Lane Placement:

Credits beyond highest degree granted:

Hourly/ Salary Rate

for	Yes-applied
	Yes
	0
	1
	BA
	BA
	0
	\$40,788/pro-rated

New Position

Existing Position

Replacing: LTS for Susie Spika

Additional Information:

Approval of Principal: Darren Kern 2-24-26

Electronic Signature

Date

Approval of Superintendent:

Electronic Signature

Date



Share with District Office (Alisha, Jim, Juanita) & Technology (Bruce) via Google Drive



Employment Recommendation Le Sueur - Henderson School District

Position: Special Education Teacher

Recommended Candidate: Jackie Braun

Recommended by: Kern/Heim Start/ Hire Date: 26-27 school year

To be completed by administrator:

Candidate has current & appropriate certification:

Reference checks completed:

Years of experience granted:

Step Placement:

Highest degree currently held:

Lane Placement:

Credits beyond highest degree granted:

Hourly/ Salary Rate

Yes

Yes

18

18

BA+10

BA+10

0

\$62,028

New Position

Existing Position

Replacing:

Additional Information:

Approval of Principal: Darren Kern 2-24-26

Electronic Signature

Date

Approval of Superintendent:

Electronic Signature

Date

Share with District Office (Alisha, Jim, Juanita) & Technology (Bruce) via Google Drive



Employment Recommendation Le Sueur - Henderson School District

Position: Paraprofessional

Recommended Candidate:

Recommended by: Cindy Schmidt **Date:** 2/26/26

To be completed by administrator:

Candidate has current & appropriate certification:	yes
Reference checks completed:	Yes
Years of experience granted:	0
Step Placement:	1
Highest degree currently held:	HS Diploma
Lane Placement:	NA
Computer	NA
Credits beyond highest degree granted:	0
Hourly/ Salary Rate	\$16.00/hr

<input type="checkbox"/>	New Position	
<input checked="" type="checkbox"/>	Existing Position	Replacing: Madeline Kelly

Additional Information:
Start date 2/26/26

Approval of Principal: *Cynthia Schmidt* *2/26/26*

Electronic Signature Date

Approval of Superintendent:

Electronic Signature Date

Share with District Office (Jim, Rachel, Todd, Ky, Rod) & Technology (Bruce) via Google Drive

Kristian Brandt
307-A Beacon Circle
St. Peter, MN 56082
02/03/2026

Darren Kern
ISD 2397

Dear Darren Kern,

Please accept this letter as my formal resignation from my position as a Special Education Paraprofessional, at ISD 2397. My last day of employment will be 02/22/2026.

I have recently been offered a new job opportunity that I have decided to pursue. While I have thoroughly enjoyed my time at Le Sueur - Henderson Elementary and appreciate the opportunities that have been given me, I believe that this new role aligns more closely with my long-term career goals.

I have thoroughly considered my personal and professional goals, and have decided that it is time for me to explore new opportunities. I believe that this is in my best interest.

Thank you for the support and guidance you have provided me during my time at ISD 2397. I wish the district and my colleagues continued success and growth.

Sincerely,



Kristian Brandt

February 23rd, 2026

Letter of Resignation

To whom it may concern,

I am writing to formally resign from my position as a 3rd Grade Teacher at Le Sueur Henderson Elementary School, effective May 22nd, 2026.

I will be relocating to Iowa due to my fiancé's recent job promotion. As we begin this new chapter together, it does require relocation. While I am excited about this next chapter, I am saddened to leave what has been such an amazing school district, community, and group of educators.

After my first year of teaching, it is bittersweet to leave. I have grown a lot this past year both personally and professionally. I have built so many relationships with colleagues that will be hard to step away from. I have truly loved the students at LSH that I have gotten the privilege to work with and teach this first year. I have felt supported and appreciated by the Le Sueur Henderson School District. Teaching third grade with such a dedicated team has reinforced my passion for this profession. Thank you again for the opportunity to teach at Le Sueur Henderson Elementary School.

Sincerely,

Sophia Murphy

To cindy

i resign as of february
24th tuesday thank you

- ~~mike~~



Fwd: With Sadness

1 message

Wed, Feb 25, 2026 at 2:54 PM

Dear Mr. Kern,

Please accept this letter as my formal notice of retirement from my position as Social Worker at LSH Elementary, effective at the end of the 2025–2026 school year in May 2026.

This decision was not one I anticipated or truly wanted to make, but life is leading me in a different direction, and I need to do what is best for my family at this time. While the timing is difficult, I am deeply grateful for the years I have spent at LSH Elementary.

Working alongside such caring colleagues and supporting our incredible students has been an honor and a privilege. This school and community will always hold a special place in my heart, and I will truly miss being part of it.

Thank you for the support, trust, and kindness I have been shown throughout my time here.

With gratitude,
Susie Spika
School Social Worker
LSH Elementary

--



Employment Recommendation Le Sueur - Henderson School District

Position: Adaptive Bowling Coach

Recommended Candidate: Julie Jones

Recommended by: Paul Theorin	Start Date: 2/23

To be completed by an administrator:

Candidate has current & appropriate certification:

Reference checks completed:

Years of experience granted:

Step Placement:

Highest degree currently held:

Lane Placement:

Credits beyond highest degree granted:

Hourly/ Salary Rate

NA
NA
NA
NA
NA
NA
NA
NA
\$ 18 an hour

<input type="checkbox"/>	New Position
--------------------------	--------------

<input checked="" type="checkbox"/>	Existing Position	Replacing:
-------------------------------------	-------------------	------------

Additional Information:

Approval of Admin: Paul Theorin

Electronic Signature

Date

Approval:

Share with District Office (Jim, Rachel, Ky, Rod), Todd & Bruce via Google Drive



Employment Recommendation Le Sueur - Henderson School District

Position: Adaptive Bowling Coach

Recommended Candidate: Michael Holm
--

Recommended by: Paul Theorin	Start Date: 2/23

To be completed by an administrator:

Candidate has current & appropriate certification:

NA

Reference checks completed:

NA

Years of experience granted:

NA

Step Placement:

NA

Highest degree currently held:

NA

Lane Placement:

NA

Credits beyond highest degree granted:

NA

Hourly/ Salary Rate

\$ 18 an hour

<input type="checkbox"/>	New Position
--------------------------	--------------

<input checked="" type="checkbox"/>	Existing Position
-------------------------------------	-------------------

Replacing:

Additional Information:

Approval of Admin: Paul Theorin

Electronic Signature

Date

Approval:

Share with District Office (Jim, Rachel, Ky, Rod), Todd & Bruce via Google Drive



Employment Recommendation Le Sueur - Henderson School District

Position: Adaptive Bowling Coach

Recommended Candidate: Erika Anderson

Recommended by: Paul Theorin **Start Date: 2/23**

To be completed by an administrator:

Candidate has current & appropriate certification:

NA

Reference checks completed:

NA

Years of experience granted:

NA

Step Placement:

NA

Highest degree currently held:

NA

Lane Placement:

NA

Credits beyond highest degree granted:

NA

Hourly/ Salary Rate

\$ 18 an hour

New Position

Existing Position

Replacing:

Additional Information:

Approval of Admin: Paul Theorin

Electronic Signature

Date

Approval:

Share with District Office (Jim, Rachel, Ky, Rod), Todd & Bruce via Google Drive

LE SUEUR-HENDERSON PUBLIC SCHOOLS

SCHEDULED MEETINGS/ACTIVITIES

DATE	DESCRIPTION	TIME	LOCATION
February 27, 2026	Finance Committee Meeting	10:00 AM	District Office
March 2, 2026	Policy Committee Meeting CANCELLED	6:00 PM	MS/HS Media Center
March 2, 2026	Regular School Board Meeting	6:30 PM	MS/HS Media Center
March 16, 2026	Special School Board Meeting	6:30 PM	MS/HS Media Center
March 16, 2026	School Board Work Session	6:30 PM	MS/HS Media Center
April 6, 2026	Policy Committee Meeting	5:30 PM	MS/HS Media Center
April 6, 2026	Regular School Board Meeting	6:30 PM	MS/HS Media Center
April 20, 2026	School Board Work Session	6:30 PM	MS/HS Media Center
May 4, 2026	Regular School Board Meeting	6:30 PM	MS/HS Media Center
May 18, 2026	School Board Work Session	6:30 PM	MS/HS Media Center
June 1, 2026	Regular School Board Meeting	6:30 PM	MS/HS Media Center
June 15, 2026	School Board Work Session	6:30 PM	MS/HS Media Center
	https://docs.google.com/spreadsheets/d/1veOz-5YPT7Eu8-Fp		