



WORKING MEETING

August 24, 2026 at 6:30 PM - District Main Conference Room
800 Devillen
Royal Oak, Michigan 48073

AGENDA

1. OPENING / CALL TO ORDER

2. PUBLIC COMMENT

3. PRESENTATION

2



ROYAL OAK SCHOOLS

A COMMUNITY OF EXCELLENCE

Technology & AI Board Workshop

Board Meeting
August 24, 2026



Agenda

Student Device Access

- Student Chromebook Overview
- Curriculum expectations

Student Device Security

- Securing Student Devices & Digital Guardrails
- Securly Classroom

Artificial Intelligence (AI)

- District Guidance
- AI Labs
- SchoolAI Safety and security



Student Device Overview

Chromebook Deployment

- Elementary Students: 1:1 Chromebooks (in class)
 - Set of 30 chromebooks in lockers per classroom
 - Lockers get refreshed with returned student devices
 - Chromebooks have 10 years of software support
 - K-1 2n1 Touchscreen Chromebooks
- Secondary Students: 1:1 Chromebooks (take home)
 - New Device Assigned in 6th Grade
 - New Device Assigned in 9th Grade
 - Sets of 5 in lockers per classroom



Curriculum Expectations

Elementary

- Instructional Resources:
 - ELA, Math, & Social Studies: Teachers have access to digital platforms and project resources on their smartboard
 - Science: Students have access to digital platform, but very few teachers utilize this access; instead they project onto smartboards
- Assessments & Progress Monitoring:
 - K-5: iReady Benchmark 3x/year, individual learning paths (duration is grade level/classroom dependent)
 - DK: None

Curriculum Expectations

Middle & High Schools

- Canvas - Learning Management System
 - Allows teachers to organize and facilitate course content
 - Communication tool for students and parents- class calendar, assignments, due dates, etc.
- Assorted tools for teachers to support teaching and learning
 - Supplemental resources: turnitin, ALEKS, online textbook resources, virtual science labs, desmos calculator, Lingco. . .
 - Targeted supplemental usage not prescriptive
 - A healthy blend of digital and analog experiences



Student Device Security

Internet Access Restrictions

- CIPA compliant firewall protection to prevent access to unauthorized sites.
- Blocking of unapproved websites and platforms on student chromebooks in, or outside of the district environment
 - Games Category (with allow list)
 - Social Media
 - Unapproved AI Tools

Securly Classroom Management

- Integration of Securly Classroom to assist teachers in guiding and monitoring student activity on devices.
 - ROMS: 2025-2026
 - Rollout to K-12: 2026-2027
- Real-time visibility into student screens (in district) to ensure focus on curriculum expectations.
 - Proactive allow only lists
 - Push URLs & resource sharing

AI Labs Overview



What is AI Labs?

A year-long cohort of 33 teachers focused on exploring and reflecting on AI in teaching and learning through collaboration and experimentation



How AI Labs Worked

Teachers engaged in professional learning around AI and piloted three AI tools, rotating every three months, to support exploration and reflection

AI Labs Overview

1

September

Explored key AI concepts and limitations (e.g., accuracy, bias)

Introduced pilot tool #1 (Brisk)

Time to plan and collaborate with teams

2

December

Explored AI integration strategies

Reflected on and shared experiences with pilot tool #1

Introduced pilot tool #2 (MagicSchool)

Time to plan and collaborate with teams

3

March

Explored new features of pilot tools

Reflected on and shared experiences with pilot tools #1 and #2

Introduced pilot tool #3 (SchoolAI)

Time to plan and collaborate with teams

4

May

Reflected on learning experiences throughout the year

Discussed pilot tool use and impact on teaching & learning

AI Labs Participation

Level/Location	Number of Teachers
K-2	5
3-5	7
ROMS	9
ROHS	10
Churchill	2

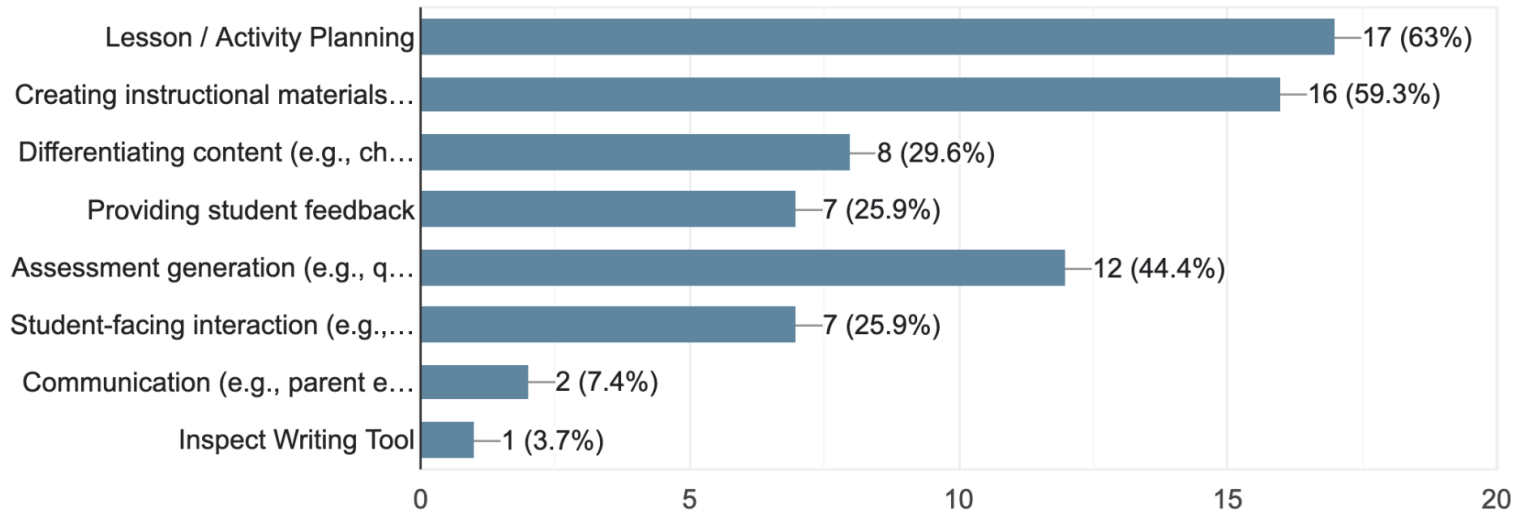
Piloted AI Platforms



AI Labs Feedback Data

Which tasks did you primarily use this AI tool for? (Select all that apply)

27 responses



AI Labs Feedback Data

“I used Brisk to give feedback on a student summative assessment, it made the feedback quicker and easier to make repeated commentary”

“Students enjoyed the “chat” with AI in a lesson about punctuation.”

AI Labs Feedback Data

“I was able to create audio (podcasts) of content for those students who need it.”

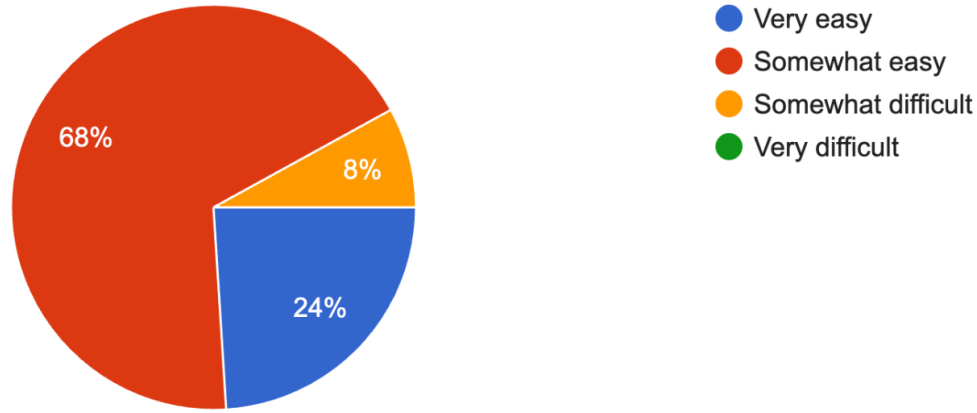
“I have appreciated being able to see the writing process with the inspect writing feature.”

“I used Magic School to enhance ARC unit 2. The students used the “research assistant room” to gather more research for their final paper”

AI Labs Feedback Data

How easy was the AI tool to learn and navigate?

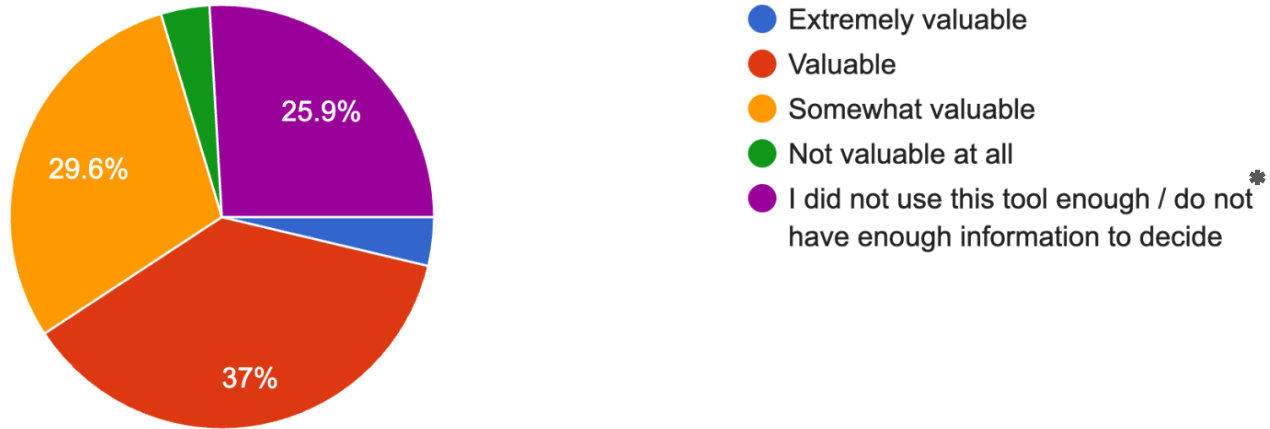
25 responses



AI Labs Feedback Data

How valuable was this tool in supporting student learning and engagement?

27 responses

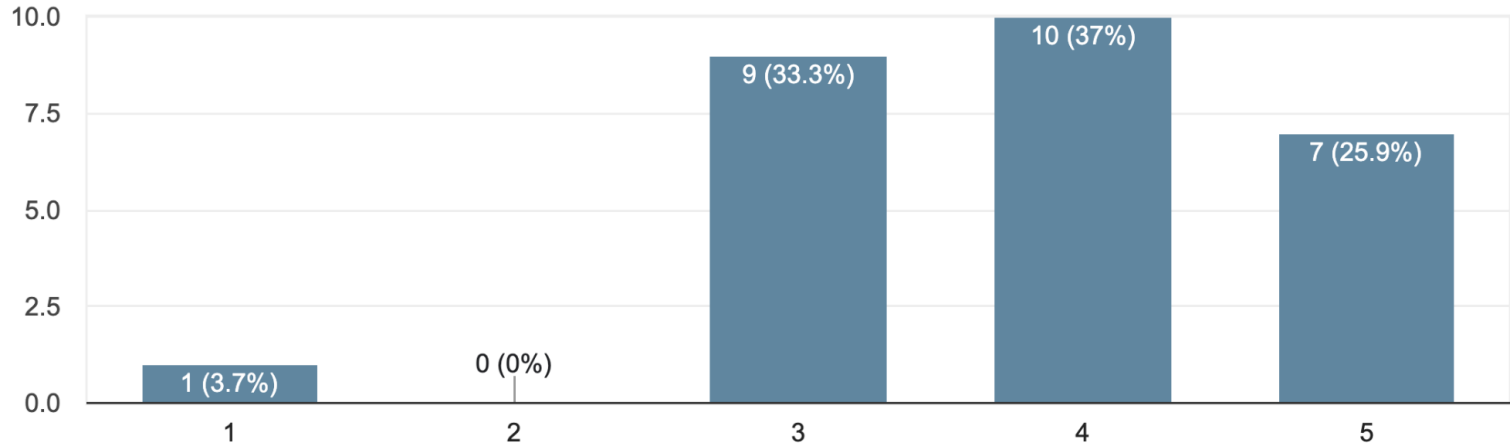


*Some teachers did not use the AI tools with their students (i.e. K-2 teachers)

AI Labs Feedback Data

How helpful was the support you received, such as training, guidance, or resources, in using this AI tool?

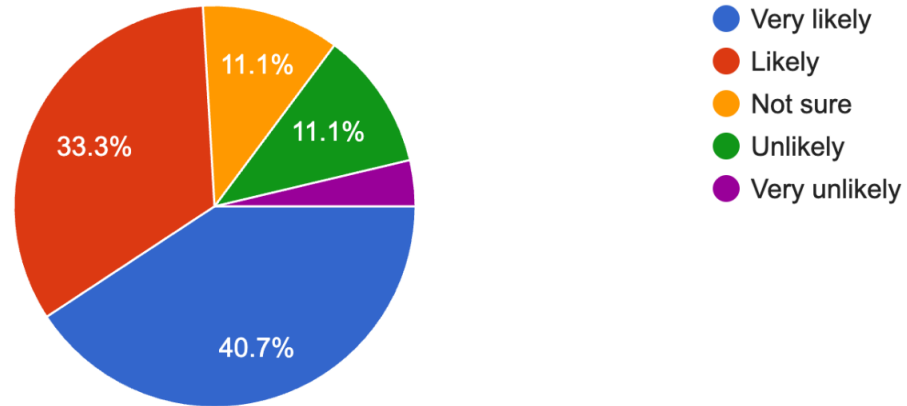
27 responses



AI Labs Feedback Data

How likely are you to continue using this AI tool in the future?

27 responses



AI Labs Next Steps

- Day for lab participants - evaluate the impact of the piloted platform
- Continued development and revision of the [AI Guidance Document](#)
 - Secondary
 - Elementary

4. ADJOURNMENT

[Royal Oak Schools Board of Education meetings are open to the public. There is a time for public participation during the meeting as indicated in the agenda. This meeting is for the purposes of conducting the School District's business and is not to be considered a "community" meeting.]