

SPECIAL MEETING
February 5, 2026 at 6:00 PM - District Main Conference Room
800 Devillen
Royal Oak, Michigan 48073

AGENDA

1. Welcome and Introduction

2. Public Comment

3. Curriculum and Technology

Presenter: Stephen Melchor & Joe Youanes

3.1. Lakeshore Quote

2



037818

Lakeshore Learning Materials
2695 E. Dominguez St Carson, CA 90895
(310) 537-8600 (800) 421-5354
www.lakeshorelearning.com

To contact your local representative Andrew Marsh, please call (800) 421-5354

	Grand Total	Order Discount	Freight Savings	Tax Total	Your Total
Ship to: (1 of 6) - 20112554 1000002 Oak Ridge Elementary 506 E 13 Mile Rd Royal Oak MI 48073-2836	\$23,343.45	\$0.00	\$3,044.80	\$0.00	\$20,298.65
Ship to: (2 of 6) - 20112548 143681 ADDAMS ELEMENTARY SCHOOL 2222 W Webster Rd Royal Oak MI 48073-3852	\$23,343.45	\$0.00	\$3,044.80	\$0.00	\$20,298.65
Ship to: (3 of 6) - 20112550 1000002 Northwood Elementary 926 W 12 Mile Rd Royal Oak MI 48073-3940	\$15,223.99	\$0.00	\$1,985.74	\$0.00	\$13,238.25
Ship to: (4 of 6) - 20112557 1000002 Upton Elementary 4400 Mandalay Ave Royal Oak MI 48073-1622	\$9,134.39	\$0.00	\$1,191.44	\$0.00	\$7,942.95
Ship to: (5 of 6) - 20112558 143682 KELLER ELEMENTARY SCHOOL 1505 N Campbell Rd Royal Oak MI 48067-1560	\$18,268.78	\$0.00	\$2,382.88	\$0.00	\$15,885.90
Ship to: (6 of 6) - 20112556 1000002 Oakland Elementary 2415 Brockton Ave Royal Oak MI 48067-3573	\$17,253.85	\$0.00	\$2,250.50	\$0.00	\$15,003.35
Total	\$106,567.91	\$0.00	\$13,900.16	\$0.00	\$92,667.75

TOTAL DISCOUNT: \$0.00
TOTAL FREIGHT SAVING: \$13,900.16
TOTAL SAVINGS ON THIS ORDER: \$13,900.16
COMPLETE ORDER TOTAL: \$92,667.75

110 261 0000 0000 000 0200 56270000



QUOTE 20112548

Lakeshore Learning Materials
2695 E. Dominguez St Carson, CA 90895
(310) 537-8600 (800) 421-5354
www.lakeshorelearning.com


To contact your local representative,
Andrew Marsh,
please call (800) 421-5354

Bill to:
257530
ROYAL OAK PUBLIC SCHOOLS
800 Devillen Ave
Royal Oak MI 48073-4228
OMNIA BID #23-03, R230301 EDUC SCHOOL SUPPLIES

Ship to:
143681
ADDAMS ELEMENTARY SCHOOL
2222 W Webster Rd
Royal Oak MI 48073-3852

Comments:
PLEASE REFERENCE QUOTE NUMBER ON YOUR PURCHASE ORDER

Valid from: 01/15/2026 Valid to: 04/15/2026 SIs: 2101152 Your reference number: 20112548-1.15.26

Line	Item	Qty	Description	Price	Extended	Image
10	LK226	23	<u>FLX-SPC 48X72 MOBI GRP TBL MPL</u>	\$882.55	\$20,298.65	
Set up a small-group learning space in an instant—with a horseshoe-shaped table that invites collaboration! Designed to position teachers in the perfect spot for working with several students at once, the wipe-clean tabletop features heavy-duty laminate on the surface and underside, plus a thick vinyl edgeband for added durability. The steel legs are even adjustable to ensure the table is just the right height...and the 4 easy-glide locking casters make it a breeze to roll the table anywhere you like. Easy assembly. Lifetime warranty.						
*11	LKH4872M	23	<u>48X72 GROUP TABLETOP-LK226</u>	\$0.00	\$0.00	
*12	LCL23344	23	<u>4EA 23-34IN TABLE LEGS-CASTERS</u>	\$0.00	\$0.00	

Subtotal:	\$20,298.65
Tax:	\$0.00
Discount:	\$0.00
Freight Amount:	\$0.00
Total:	\$20,298.65



QUOTE 20112550

Lakeshore Learning Materials
2695 E. Dominguez St Carson, CA 90895
(310) 537-8600 (800) 421-5354
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To contact your local representative,
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Bill to:
257530
ROYAL OAK PUBLIC SCHOOLS
800 Devillen Ave
Royal Oak MI 48073-4228
OMNIA BID #23-03, R230301 EDUC SCHOOL SUPPLIES

Ship to:
1000002
Northwood Elementary
926 W 12 Mile Rd
Royal Oak MI 48073-3940

Comments:
PLEASE REFERENCE QUOTE NUMBER ON YOUR PURCHASE ORDER

Valid from: 01/15/2026 Valid to: 04/15/2026 Sls: 2101152 Your reference number: 20112550-1.15.26

Line	Item	Qty Description	Price	Extended	Image	
10	LK226	15 <u>FLX-SPC 48X72 MOBI GRP TBL MPL</u>	\$882.55	\$13,238.25		
Set up a small-group learning space in an instant—with a horseshoe-shaped table that invites collaboration! Designed to position teachers in the perfect spot for working with several students at once, the wipe-clean tabletop features heavy-duty laminate on the surface and underside, plus a thick vinyl edgeband for added durability. The steel legs are even adjustable to ensure the table is just the right height...and the 4 easy-glide locking casters make it a breeze to roll the table anywhere you like. Easy assembly. Lifetime warranty.						
*11	LKH4872M	15 <u>48X72 GROUP TABLETOP-LK226</u>	\$0.00	\$0.00		
*12	LCL23344	15 <u>4EA 23-34IN TABLE LEGS-CASTERS</u>	\$0.00	\$0.00		

Subtotal:	\$13,238.25
Tax:	\$0.00
Discount:	\$0.00
Freight Amount:	\$0.00
Total:	\$13,238.25



QUOTE 20112556

Lakeshore Learning Materials
2695 E. Dominguez St Carson, CA 90895
(310) 537-8600 (800) 421-5354
www.lakeshorelearning.com


To contact your local representative,
Andrew Marsh,
please call (800) 421-5354

Bill to:
257530
ROYAL OAK PUBLIC SCHOOLS
800 Devillen Ave
Royal Oak MI 48073-4228
OMNIA BID #23-03, R230301 EDUC SCHOOL SUPPLIES

Ship to:
1000002
Oakland Elementary
2415 Brockton Ave
Royal Oak MI 48067-3573

Comments:
PLEASE REFERENCE QUOTE NUMBER ON YOUR PURCHASE ORDER

Valid from: 01/15/2026 Valid to: 04/15/2026 Sls: 2101152 Your reference number: 20112556-1.15.26

Line	Item	Qty	Description	Price	Extended	Image
10	LK226	17	<u>FLX-SPC 48X72 MOBI GRP TBL MPL</u>	\$882.55	\$15,003.35	
Set up a small-group learning space in an instant—with a horseshoe-shaped table that invites collaboration! Designed to position teachers in the perfect spot for working with several students at once, the wipe-clean tabletop features heavy-duty laminate on the surface and underside, plus a thick vinyl edgeband for added durability. The steel legs are even adjustable to ensure the table is just the right height...and the 4 easy-glide locking casters make it a breeze to roll the table anywhere you like. Easy assembly. Lifetime warranty.						
*11	LKH4872M	17	<u>48X72 GROUP TABLETOP-LK226</u>	\$0.00	\$0.00	
*12	LCL23344	17	<u>4EA 23-34IN TABLE LEGS-CASTERS</u>	\$0.00	\$0.00	

Subtotal:	\$15,003.35
Tax:	\$0.00
Discount:	\$0.00
Freight Amount:	\$0.00
Total:	\$15,003.35



QUOTE 20112554

Lakeshore Learning Materials
2695 E. Dominguez St Carson, CA 90895
(310) 537-8600 (800) 421-5354
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Bill to:
257530
ROYAL OAK PUBLIC SCHOOLS
800 Devillen Ave
Royal Oak MI 48073-4228
OMNIA BID #23-03, R230301 EDUC SCHOOL SUPPLIES

Ship to:
1000002
Oak Ridge Elementary
506 E 13 Mile Rd
Royal Oak MI 48073-2836

Comments:
PLEASE REFERENCE QUOTE NUMBER ON YOUR PURCHASE ORDER

Valid from: 01/15/2026 Valid to: 04/15/2026 Sls: 2101152 Your reference number: 20112554-1.15.26

Line	Item	Qty	Description	Price	Extended	Image
10	LK226	23	<u>FLX-SPC 48X72 MOBI GRP TBL MPL</u>	\$882.55	\$20,298.65	
Set up a small-group learning space in an instant—with a horseshoe-shaped table that invites collaboration! Designed to position teachers in the perfect spot for working with several students at once, the wipe-clean tabletop features heavy-duty laminate on the surface and underside, plus a thick vinyl edgeband for added durability. The steel legs are even adjustable to ensure the table is just the right height...and the 4 easy-glide locking casters make it a breeze to roll the table anywhere you like. Easy assembly. Lifetime warranty.						
*11	LKH4872M	23	<u>48X72 GROUP TABLETOP-LK226</u>	\$0.00	\$0.00	
*12	LCL23344	23	<u>4EA 23-34IN TABLE LEGS-CASTERS</u>	\$0.00	\$0.00	

Subtotal:	\$20,298.65
Tax:	\$0.00
Discount:	\$0.00
Freight Amount:	\$0.00
Total:	\$20,298.65



QUOTE 20112557

Lakeshore Learning Materials
2695 E. Dominguez St Carson, CA 90895
(310) 537-8600 (800) 421-5354
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To contact your local representative,
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Bill to:
257530
ROYAL OAK PUBLIC SCHOOLS
800 Devillen Ave
Royal Oak MI 48073-4228
OMNIA BID #23-03, R230301 EDUC SCHOOL SUPPLIES

Ship to:
1000002
Upton Elementary
4400 Mandalay Ave
Royal Oak MI 48073-1622

Comments:
PLEASE REFERENCE QUOTE NUMBER ON YOUR PURCHASE ORDER

Valid from: 01/15/2026 Valid to: 04/15/2026 Sls: 2101152 Your reference number: 20112557-1.15.26

Table with columns: Line, Item, Qty, Description, Price, Extended, Image. Includes items for table legs and casters.



Subtotal: \$7,942.95
Tax: \$0.00
Discount: \$0.00
Freight Amount: \$0.00
Total: \$7,942.95



QUOTE 20112558

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257530
ROYAL OAK PUBLIC SCHOOLS
800 Devillen Ave
Royal Oak MI 48073-4228
OMNIA BID #23-03, R230301 EDUC SCHOOL SUPPLIES

Ship to:
143682
KELLER ELEMENTARY SCHOOL
1505 N Campbell Rd
Royal Oak MI 48067-1560

Comments:
PLEASE REFERENCE QUOTE NUMBER ON YOUR PURCHASE ORDER

Valid from: 01/15/2026 Valid to: 04/15/2026 Sls: 2101152 Your reference number: 20112558-1.25.26

Line	Item	Qty	Description	Price	Extended	Image
10	LK226	18	<u>FLX-SPC 48X72 MOBI GRP TBL MPL</u>	\$882.55	\$15,885.90	
Set up a small-group learning space in an instant—with a horseshoe-shaped table that invites collaboration! Designed to position teachers in the perfect spot for working with several students at once, the wipe-clean tabletop features heavy-duty laminate on the surface and underside, plus a thick vinyl edgeband for added durability. The steel legs are even adjustable to ensure the table is just the right height...and the 4 easy-glide locking casters make it a breeze to roll the table anywhere you like. Easy assembly. Lifetime warranty.						
*11	LKH4872M	18	<u>48X72 GROUP TABLETOP-LK226</u>	\$0.00	\$0.00	
*12	LCL23344	18	<u>4EA 23-34IN TABLE LEGS-CASTERS</u>	\$0.00	\$0.00	

Subtotal:	\$15,885.90
Tax:	\$0.00
Discount:	\$0.00
Freight Amount:	\$0.00
Total:	\$15,885.90



Prerequisites: Physical Education

Course Title: Fall Athletic Training & Conditioning

Department: Physical Education

Credit: .5

Course Proposals must contain the following information. Please number responses to correspond with the list if attaching any additional information.

1. Does this replace another course, or is it an additional course offering?

New Course

2. Rationale for recommendation and evidence of need for the class:

Fall Athletic Training & Conditioning is designed to equip students with the proficiency, awareness, and decision-making skills necessary to excel in their athletic pursuits. Through a structured combination of strength training, conditioning, movement analysis, and applied practice, students develop the physical and cognitive tools required to elevate their performance in both individual and team-based sports.

The course emphasizes proper technique and biomechanical efficiency as foundations for safe, effective movement. Students engage in progressive drills, targeted conditioning sets, and situational training that challenge them to perform under varied conditions. Instruction supports students in analyzing and refining their movements, allowing them to adapt strategies, improve form, and optimize athletic outcomes.

3. Which Standards, Benchmarks, and GLCEs will students master in this course?

SWBAT

- Develop fundamental and advanced movement skills that enhance athletic performance.
- Demonstrate an understanding of proper biomechanics and apply correct technique during training activities.



ROYAL OAK HIGH SCHOOL NEW COURSE PROPOSAL

- Improve overall strength, endurance, agility, coordination, and speed.
- Build decision-making skills related to pacing, effort allocation, recovery, and performance demands.
- Analyze personal performance data to set goals and monitor improvement.
- Demonstrate knowledge of injury prevention, warm-up and cool-down *strategies, and safe training habits.*

4. Attach a proposed Scope and Sequence for the course.

1. Technique & Form Development

- Instruction in proper lifting mechanics and sport-specific movement patterns.
- Biomechanical analysis with feedback from instructor and peers.
- Corrective work to reduce injury risk and maximize efficiency.

2. Conditioning & Performance Training

- Strength training (bodyweight, resistance, free weights, and functional equipment).
- Speed and agility drills focused on acceleration, deceleration, and directional change.
- Cardiovascular conditioning tailored to sport-relevant energy systems.

3. Applied & Situational Training

- Progressive drill sequences to simulate game or competition scenarios.
- Small-group and individual skills stations.
- Real-time movement adjustments and problem-solving activities.

4. Reflection & Decision-Making



ROYAL OAK HIGH SCHOOL NEW COURSE PROPOSAL

- Goal setting and progress tracking through logs or digital tools.
- Performance analysis aligned with athletic goals.
- Strategies for recovery, nutrition awareness, and load management.

5. List all instructional materials and equipment to teach this course needed. Include quantity and cost. (Example: Textbook, Teaching Resource Kit)

Basic PE materials and equipment

6. Describe any facility needs.

All PE space will do just fine.

7. List the NCLB "Highly Qualified" requirements for instructors, and the name of instructors who meet these requirements.

Instructors must have a physical education endorsement on their teaching certificate.

8. Additional comments:

Learning Council Representative/Department Chair


Building Principal


Executive Director Curriculum and Instruction

Date

1/20/2026

Date

1/30/2026

Date



Prerequisites: Physical Education

Course Title: Spring Athletic Training & Conditioning

Department: Physical Education

Credit: .5

Course Proposals must contain the following information. Please number responses to correspond with the list if attaching any additional information.

1. Does this replace another course, or is it an additional course offering?

New Course

2. Rationale for recommendation and evidence of need for the class:

Spring Athletic Training & Conditioning is designed to equip students with the proficiency, awareness, and decision-making skills necessary to excel in their athletic pursuits. Through a structured combination of strength training, conditioning, movement analysis, and applied practice, students develop the physical and cognitive tools required to elevate their performance in both individual and team-based sports.

The course emphasizes proper technique and biomechanical efficiency as foundations for safe, effective movement. Students engage in progressive drills, targeted conditioning sets, and situational training that challenge them to perform under varied conditions. Instruction supports students in analyzing and refining their movements, allowing them to adapt strategies, improve form, and optimize athletic outcomes.

3. Which Standards, Benchmarks, and GLCEs will students master in this course?

SWBAT

- Develop fundamental and advanced movement skills that enhance athletic performance.
- Demonstrate an understanding of proper biomechanics and apply correct technique during training activities.



ROYAL OAK HIGH SCHOOL NEW COURSE PROPOSAL

- Improve overall strength, endurance, agility, coordination, and speed.
- Build decision-making skills related to pacing, effort allocation, recovery, and performance demands.
- Analyze personal performance data to set goals and monitor improvement.
- Demonstrate knowledge of injury prevention, warm-up and cool-down *strategies, and safe training habits.*

4. Attach a proposed Scope and Sequence for the course.

1. Technique & Form Development

- Instruction in proper lifting mechanics and sport-specific movement patterns.
- Biomechanical analysis with feedback from instructor and peers.
- Corrective work to reduce injury risk and maximize efficiency.

2. Conditioning & Performance Training

- Strength training (bodyweight, resistance, free weights, and functional equipment).
- Speed and agility drills focused on acceleration, deceleration, and directional change.
- Cardiovascular conditioning tailored to sport-relevant energy systems.

3. Applied & Situational Training

- Progressive drill sequences to simulate game or competition scenarios.
- Small-group and individual skills stations.
- Real-time movement adjustments and problem-solving activities.

4. Reflection & Decision-Making



ROYAL OAK HIGH SCHOOL NEW COURSE PROPOSAL

- Goal setting and progress tracking through logs or digital tools.
- Performance analysis aligned with athletic goals.
- Strategies for recovery, nutrition awareness, and load management.

5. List all instructional materials and equipment to teach this course needed. Include quantity and cost. (Example: Textbook, Teaching Resource Kit)

Basic PE materials and equipment

6. Describe any facility needs.

All PE space will do just fine.

7. List the NCLB "Highly Qualified" requirements for instructors, and the name of instructors who meet these requirements.

Instructors must have a physical education endorsement on their teaching certificate.

8. Additional comments:

Learning Council Representative/Department Chair

Date

1/30/2026

Building Principal

Date

1/30/2026

Executive Director, Curriculum and Instruction

Date



Course Title: Next Up: Career and Life Studies

Department: Special Education

Credit: 1

Grade Level(s): 11th Grade and 12th grade

Prerequisites: none

Course Proposals must contain the following information. Please number responses to correspond with the list if attaching any additional information.

1. Does this replace another course or is it an additional course offering?
This is an additional course offering.

2. Rationale for recommendation and evidence of need for the class:

Foundations of Career and Life Studies is designed for diploma-bound high school students with disabilities whose postsecondary goals indicate a need for explicit instruction in employability skills, executive functioning, self-advocacy, financial literacy, and independent living. Many of these students are academically capable of earning a diploma but require targeted support in the "soft skills" and transition domains that directly affect their long-term success in competitive employment, community participation, and adult life.

State and federal law (IDEA 2004; Michigan Administrative Rules for Special Education R 340.1721e) requires schools to provide transition services designed to improve academic and functional achievement and facilitate movement from school to post-school activities. Current instructional offerings do not sufficiently address the needs of students who may not yet be ready for college-level coursework but who require high-quality career preparation, workplace behavior instruction, and real-world skill development.

3. Which Standards, Benchmarks and GLCEs will students master in this course?

This course directly addresses these needs using an evidence-based, structured transition curriculum (NextUp) aligned with Michigan's College and Career Readiness standards, Career Development Model Competencies, and employability benchmarks.

Career Awareness & Exploration

- Investigate career pathways and personal interests
- Understand workplace expectations
- Identify education/training needs for specific careers



ROYAL OAK HIGH SCHOOL NEW COURSE PROPOSAL

Career Preparation

- Demonstrate employability skills (attendance, communication, teamwork, problem-solving)
- Produce job-seeking documents (resumes, applications)
- Practice interviewing and workplace etiquette

Michigan Employability Skills Framework

- **Work Ethic & Responsibility**
- **Soft Skills & Professional Communication**
- **Conflict Resolution & Collaboration**
- **Adaptability, Initiative, and Self-Regulation**

Michigan Extended GLCEs / Academic Content with Functional Application

Depending on the student's Personal Curriculum, this course connects to:

Social Studies (Civics/Participation)

- Understanding rights & responsibilities
- Community participation & self-advocacy
- Accessing community services

Mathematics (Practical Application)

- Budgeting and financial planning
- Banking, saving, and consumer skills
- Reading paychecks, taxes, and financial documents

IDEA-aligned Transition Planning Domains

- Education & Training
- Employment
- Independent Living Skills

4. Attach a proposed Scope and Sequence for the course.

[Scope and Sequence](#)

[Lessons](#)

5. List all instructional materials and equipment to teach this course needed. Include quantity and cost. (Example: Textbook, Teaching Resource Kit)

Next Up Curriculum

Estimated Cost:~\$2,000- \$3,000- dependent on license level

CIRCLES Transition Framework

Grant program that earns us money for Transition Services ~\$2,000

PAES Lab

Will be moving to ROHS in Fall 2026

Skills to Pay the Bills



ROYAL OAK HIGH SCHOOL NEW COURSE PROPOSAL

United States Department of Labor free curriculum

Classroom Materials

Student binders or folders (qty 10) — approx. \$20

6. Describe any facility needs.

Ability to take students into the community (walking routes or district transportation) for real-world learning when needed

7. List the NCLB "Highly Qualified" requirements for instructors, and the name of instructors who meet these requirements.

Hold a valid Michigan Teaching Certificate

– Secondary level certification (6–12) or K–12 certification, depending on assignment.

Possess an endorsement appropriate for the student population, such as:

SA – Secondary Cognitive Impairment

SB – Emotional Impairment

SC – Speech/Language

SE – Learning Disabilities

SV – Autism Spectrum Disorder

SM – Resource Classroom / Multi-Categorical Special Education

Megan Mccaffrey Celeste Rudd

8. Additional comments:

Learning Council Representative

Department Chair

Date

02-02-2026

Building Principal

Date

02-02-2026

Executive Director Curriculum and Instruction

Date

1/30/2026

Date



Course Title: Podcasting / Announcing
Department: CTE / IB CP career Program **Credit:** 0.5

Course Proposals must contain the following information. Please number responses to correspond with the list if attaching any additional information.

1. Does this replace another course or is it an additional course offering?

This course is an *additional offering*

2. Rationale for recommendation and evidence of need for the class:

- 1. One area of the current curriculum in the Video/Television Production courses that has been underserved is AUDIO PRODUCTION and RADIO/PODCASTING (see the Competencies and Standards below). Now that the equipment has been procured, installed, and accessible to students we are ready to explore this area in great detail**
- 2. In preparation for the IB CP Career Program, the CTE courses that align with CP must be a 2 year curriculum. Currently, the Video/Television curriculum is 1.5 years. Adding this one semester course will add the needed course to meet the 2 year requirement**

3. Which COMPETENCIES and STANDARDS will students master in this course?

CTE CIP 10.0202 Perkins V

B2	Utilize studio and control room equipment effectively in managing data and high-definition video, and integrating with workflows for production needs, including streaming, live events, and content creation.	Demonstrate use of an audio mixer to mix and control audio signals from various sources.
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B2	Utilize studio and control room equipment effectively in managing data and high-definition video, and integrating with workflows for production needs, including streaming, live events, and content creation.	Identify basic audio connectors including mini, quarter inch, XLR, optical, and RCA, and explain their applications in audio equipment.
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ROYAL OAK HIGH SCHOOL NEW COURSE PROPOSAL

B3	Execute and deliver an engaging video that meets client objectives, targets specific audiences, and adapts seamlessly across platforms.	Demonstrate operation of audio equipment during studio or remote production.
B4	Apply analytical skills to evaluate production requirements and identify and set up necessary audio equipment.	Analyze sound properties, such as frequency, pitch, intensity (amplitude), and timbre to capture and manipulate audio.
B4	Apply analytical skills to evaluate production requirements and identify and set up necessary audio equipment.	Apply measurement units, such as decibels (dB) for sound intensity and hertz (Hz) for frequency, to accurately assess and adjust audio levels and characteristics.
B4	Apply analytical skills to evaluate production requirements and identify and set up necessary audio equipment.	Explain basic acoustics and the importance of sound control to ensure proper sound isolation and reflection management.
B4	Apply analytical skills to evaluate production requirements and identify and set up necessary audio equipment.	Compare, select, and set up different recording devices (recorders, mixers) to meet specific recording requirements.
B4	Apply analytical skills to evaluate production requirements and identify and set up necessary audio equipment.	Identify components and describe the uses of an audio mixer to control and manipulate recording and mixing stages of recording, e.g., input channels, volume controls, trim, equalizer (EQ) controls, pan pots, volume unit (VU) meters, cue channels, submixes, auxiliary channels, and output volume controls.
B4	Apply analytical skills to evaluate production requirements and identify and set up necessary audio equipment.	Demonstrate operation of an audio mixer with multiple sources to ensure proper signal routing and integration.
B4	Apply analytical skills to evaluate production requirements and identify and set up necessary audio equipment.	Compare types of microphones, their pick-up patterns, and applications in a variety of situations, e.g., omni-directional, cardioid, supercardioid, hypercardioid, bi-directional, unidirectional, shotgun,



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		lavalier, and condenser.
B4	Apply analytical skills to evaluate production requirements and identify and set up necessary audio equipment.	Differentiate between microphone and line inputs to optimize signal quality and compatibility.
B4	Apply analytical skills to evaluate production requirements and identify and set up necessary audio equipment.	Identify industry standard cabling, assembly, and connection types, e.g., microphone, speaker, lighting, video, rigging, multiwire, adaptors, and extensions.
B4	Apply analytical skills to evaluate production requirements and identify and set up necessary audio equipment.	Describe proper cable management techniques, e.g., over-under method, tape down cables, and cable deployment.
B4	Apply analytical skills to evaluate production requirements and identify and set up necessary audio equipment.	Identify and select digital recording media devices for storage and management of audio recordings, e.g., hard drives and memory cards.
B4	Apply analytical skills to evaluate production requirements and identify and set up necessary audio equipment.	Demonstrate troubleshooting equipment malfunctions in the studio and on-location for audio productions.
B5	Apply audio recording techniques for recording clear audio, monitoring and adjusting audio levels, adding background music, incorporating sound effects, and mixing audio tracks.	Explain microphone placement in studio and on-location productions to eliminate plosive sounds while announcing and achieving desired sound capture.
B5	Apply audio recording techniques for recording clear audio, monitoring and adjusting audio levels, adding background music, incorporating sound effects, and mixing audio tracks.	Apply vocal techniques used for recording audio, such as enunciation, pacing, and modulation.
B5	Apply audio recording techniques for recording clear audio, monitoring and adjusting audio levels, adding background music, incorporating sound effects, and mixing audio tracks.	Explain how to prepare copy for vocal delivery.
B5	Apply audio recording techniques for recording clear audio, monitoring and adjusting audio levels, adding background music, incorporating sound effects, and mixing audio tracks.	Demonstrate appropriate vocal styles for announcing, such as news reporting, commercial delivery, or other specific contexts or genres where appropriate vocal styles are required.



ROYAL OAK HIGH SCHOOL NEW COURSE PROPOSAL

B5	Apply audio recording techniques for recording clear audio, monitoring and adjusting audio levels, adding background music, incorporating sound effects, and mixing audio tracks.	Select appropriate digital audio format to guarantee high fidelity and compatibility, e.g., mp3, wav, .aiff, or m4a.
B5	Apply audio recording techniques for recording clear audio, monitoring and adjusting audio levels, adding background music, incorporating sound effects, and mixing audio tracks.	Differentiate between manual and automatic recording levels, enabling adjustment of recording levels based on the specific dynamics of the sound environment.
B5	Apply audio recording techniques for recording clear audio, monitoring and adjusting audio levels, adding background music, incorporating sound effects, and mixing audio tracks.	Demonstrate adjustment to recording levels to ensure optimal audio quality.
B5	Apply audio recording techniques for recording clear audio, monitoring and adjusting audio levels, adding background music, incorporating sound effects, and mixing audio tracks.	Record audio suitable for specific media platforms, such as live, narration, VO, SOT, and VOSOT.



4. Attach a proposed Scope and Sequence for the course.

**CTE COURSE: Announcing & Podcasting (One Semester)
Scope & Sequence (18 Weeks Total)**

- **Q1:** Podcasting & Voice Performance
- **Q2:** PA Announcing, School Event Hosting, and Intro to Sports Announcing

Unit 1: Introduction to Audio Media & Broadcasting

- Roles: podcast host, PA announcer, event emcee, school broadcaster
- Audio basics: microphones, gain, levels, recording workflow
- Media professionalism & ethics

Unit 2: Voice Training for Announcing

- Mic technique (distance, projection, plosives)
- Pronunciation, Annunciation and Articulation
- Breath support, pacing, tone control

Unit 3: Podcasting Concepts & Script Development

- Podcast formats (interview, commentary, narrative, co-hosted)
- Episode structure (introduction, transitions, interview, outro)
- Developing show ideas and writing episode outlines
- Interviewing basics & conversation flow

Unit 4: Audio Editing & Production Techniques

- Editing software basics (Adobe Audition)
- Processing audio, adding music/SFX
- Mixing voices and transitions
- Copyright-safe media
- Multicam Editing for Video Podcasts (Video Switcher, Adobe Premiere Pro)

Unit 5: Final Podcast Episode

- Full episode planning
- Branding (title, tone, show identity)
- Producing a complete, polished episode

Q1 Assessment: 5–8 minute final podcast episode + written reflection



Q2

Unit 6: Public Address (PA) Announcing Basics

- Role of PA announcers in schools (assemblies, concerts, events)
- Pronunciation strategies & reading unfamiliar names
- Tone matching the event (formal, energetic, neutral)

Unit 7: Announcing for Auditorium & Stage Events

- Event introductions (concerts, drama productions, guest speakers)
- House announcements: rules, thanks, transitions, closing statements

Unit 8: Introductory Sports Play-by-Play

- Very basic terminology (basketball or football only, teacher's choice)
- Describing action clearly
- Staying neutral and accurate
- Keeping energy consistent

Unit 9: Final Announcing Portfolio & Course Showcase

- 1 polished podcast episode
- 1 auditorium/PA announcement recording
- 1 intro-level sports clip (optional if student prefers another PA sample)
- Reflection: possible career paths

Q2/S1 Assessment: Final Portfolio Presentation



5. List all instructional materials and equipment to teach this course needed. Include quantity and cost. (Example: Textbook, Teaching Resource Kit)

These texts will need to be purchased to help guide curriculum startup:

[NPR's Podcast Start Up Guide](#)

[Broadcast Announcing WorkText](#)

6. Describe any facility needs.

Current CTE Equipment Inventory is adequate for the launch of this course. Additional Podcast Video Switcher and Cameras may be added utilizing CTE funding sources

7. List the NCLB “Highly Qualified” requirements for instructors, and the name of instructors who meet these requirements.

Mike Conrad

- CTE Radio & Television Broadcasting CIP 10.0202

- Speech (BD) endorsement

8. Additional comments:

This course will also tap into the SPEECH (BD) endorsement held by the teacher. Exploring public speaking (in studio, small group, large group, microphone usage, sports play-by-play, event announcing, public address)

Concept of class would offer student voices to the Main Office, Athletics, Arts and any other opportunities where voices are heard over In-School PA system

This course would be a prerequisite for the Advanced TV/WOAK class. Students could choose this class, or Video Production as a pathway to that course. But could also take all 3 courses (Podcasting/Announcing, Video Production, Advanced TV) as a ‘Completer’ in the CTE pathway.

Offering as a 1 semester course also allows flexibility in scheduling.

Learning Council Representative: Mike Conrad

Date 11/21/25

Department Chair

Date

Building Principal

Date

Executive Director Curriculum and Instruction

Date



Healthy Relationships is a web based sexual education curriculum to support the Special Education Level III students at Royal Oak High School. It provides a wide variety of resources to support the unique needs of the students. Resources include:

- Over 200 Videos
- Revisable Materials in Every Lesson to Address the Needs of Each Individual
- Online Participant Tracking & Reporting to Demonstrate Progress
- Updated Support Materials
- Visuals to Teach Topics Concretely
- Family Involvement & Participation
- English & Spanish Throughout

The curriculum can be reviewed at:

<https://myhrc.life/demo-royaloaksschools-public/wp-login.php>

Login credentials:

- **Username:** communityaccess1
Password: communityaccess1ROYALOAKS
- **Username:** communityaccess2
Password: communityaccess2ROYALOAKS
- **Username:** communityaccess3
Password: communityaccess3ROYALOAKS

**Royal Oak High School
10th Grade
Sexual Health Curriculum
(Draft)**

**Rights, Respect, Responsibility: A K-12 Sexuality Education Curriculum
Scope and Sequence**

ROHS Proposed Curriculum
<u>Unit 1. Relationships</u> Relationships Folder
<u>Unit 2. Anatomy & Puberty</u> Anatomy & Puberty Anatomy Notes Female Reproduction Diagram Male Reproduction Diagram Human Sexuality Fill-In
<u>Unit 3. Birth</u> From Pregnancy to Birth Video Birth Folder
<u>Unit 4. Contraceptives</u> Contraceptives Folder
<u>Unit 5. STI's</u> STI Folder
<u>Unit 6. Legal Issues</u> Laws Folder

[Consent is Tea Video](#)

[Detroit Pistons sex scandal: accuser speaks as assistant GM is fired \(Video\)](#)

Unit 7. Sexual Orientation and Gender Identity

[Sexual Orientation & Gender Identity Folder](#)

DRAFT

4. BSSF

Presenter: Michelle Kerns

4.1. Three Year Plan

Presenter: Michelle Kerns

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2024 - 2026 Capital Projects

= Bids



BSSF	2025		2026		2027	
Facilities						
Site Paving/Improvements	Paving - ROMS Tennis Courts	PO PO	Allowance	\$ -	Allowance	\$ -
Site Fencing/sitework	Allowance	\$ -	ROMS Tennis ROHS Stg. Bldg. Fencing OR Play Area	PO \$ 220,000 \$ 50,000 PO	Allowance	\$ 50,000
Roofing	ROHS	PO	Addams	\$ -	Addams	\$ 1,000,000
Concrete (sidewalks)	Allowance	\$ -	Allowance	\$ 30,000	Allowance	\$ 30,000
Tuckpointing/envelope	Envelope repair	\$ -	Envelope repair	\$ -	Envelope repair	\$ -
Mech/Elect.	Oak Ridge Clocks ROMS Chiller removal ROHS Boilers Mobile Generator	PO PO PO PO	ROMS/ROHS A/C	\$ 1,400,000	ROMS/ROHS A/C	\$ 800,000
General Remodel			Churchill Oak Ridge	\$ 4,500,000 \$ 50,000	Churchill	\$ 2,000,000
Doors						
Technology						
Instructional	Staff devices Student devices erate proceeds		Allowance	\$ 400,000	Allowance	\$ 400,000
				\$ (90,750)		
				\$ 200,000		\$ 200,000
Soft costs Owner rep, A/E, C/M, permits etc				\$ 50,000		\$ 50,000
TOTAL FOR PROJECTS				\$ 6,759,250		\$ 4,480,000
		\$ 6,340,669		\$ 5,496,463		\$ 2,737,213
	(2025 taxes)	\$ -	(2026 taxes)	\$ 4,000,000	(2027 taxes)	\$ 4,100,000
	Encumbrances	\$ 756,206	Total from above	\$ 6,759,250	Total from above	\$ 4,480,000
	Total from above	\$ 88,000				
		\$ 5,496,463		\$ 2,737,213		\$ 2,357,213

Funding Source Designations are for planning purposes only. Board authorizes administration to move project costs between funding sources as allowable under statute and accounting guidelines.

Royal Oak BP #2 Churchill Education Center Bid Results

		Costs	
Construction Cost (Sinking Fund)	\$	3,876,730.90	
Food Service (Food Service Fund)	\$	391,815.00	
BP1 Prepurchase Mechanical Equipment	\$	<u>277,264.20</u>	
Sub Total	\$	4,545,810.10	Total Construction
Construction Contingency	\$	<u>454,581.01</u>	
Sub Total	\$	5,000,391.11	Total Construction w/ Contingency
General Conditions	\$	234,770.03	
TMP Fees	\$	342,000.00	
Barton Malow Fees (Staff, Ins, Fee)	\$	<u>634,138.00</u>	
Sub Total	\$	1,210,908.03	Total Soft Costs
FF&E / Small Kitchen Equipment	\$	300,000.00	
Playground Improvements	\$	100,000.00	
IT/TECH	\$	<u>300,000.00</u>	
Sub Total	\$	700,000.00	
Total Cost	\$	6,911,299.14	
FF&E / Small Kitchen Equipment	\$	300,000.00	Property Maintenance
Food Service Equipment	\$	<u>430,996.50</u>	Food Service Fund
Sinking Fund Expense	\$	6,180,302.64	



BP#02 Royal Oak Churchill

1/27/26 & 1/30/26

Bid Tabulation

Contractor	Base Bid	Alternate #1: Site	Alternate #2: Exhaust Unit	Alternate #3: Locker Room Concrete Floor	Bid Bond	Iran Sanctions	Familial Disclosure
					(Y/N)	(Y/N)	(Y/N)
02 0000: Selective Demolition							
Reese Contracting, Inc.	\$124,000.00	-	-	\$40,000.00	Y	Y	Y
Blue Star, Inc.	\$148,900.00	-	-	\$8,000.00	Y	Y	Y
Christman Constructors, Inc.	\$327,000.00	-	-	\$67,250.00	Y	Y	Y
KM Construction, LLC	\$345,000.00	-	-	\$75,000.00	Y	Y	Y
03 0000: Concrete							
McCarthy Construction Company	\$85,782.00	-	-	\$35,394.00	Y	Y	Y
DSP Constructors	\$190,149.00	\$594,936.00	-	-	Y	Y	Y
04 0000: Masonry							
Hicks Masonry Company LLC	\$201,800.00	-	-	-	Y	Y	Y
Albaugh Masonry Stone and Tile Inc.	\$294,000.00	-	-	-	Y	Y	Y
05 0000: Structural Steel							
Lapeer Steel, Inc.	\$171,750.00	\$8,650.00	\$5,600.00	-	Y	Y	Y
Great Lakes Welding and Fabrication, LLC	\$343,000.00	-	\$5,500.00	-	Y	Y	Y
06 0000: Carpentry							
LMS Construction LLC	\$1,079,774.90	-	\$10,000.00	-	Y	Y	Y
KM Construction, LLC	\$1,275,000.00	-	-	-	Y	Y	Y
City Contracting Services	\$1,276,000.00	-	\$6,000.00	-	Y	Y	Y
Spartan Construction Group Inc.	\$1,670,000.00	-	\$5,000.00	-	Y	Y	Y
09 3000: Hard Tile							
Premier Tile Design Inc.	\$24,000.00	-	-	-	Y	Y	Y
Omega Floors	\$25,900.00	-	-	-	Y	Y	Y
R&G Painting Home Improvement LLC	\$29,940.00	-	-	-	Y	Y	Y
09 6500: Flooring							
Omega Floors	\$159,500.00	-	-	-	Y	Y	Y
Premier Tile Design Inc.	\$183,900.00	-	-	-	Y	Y	Y
09 9000: Painting							
R&G Painting Home Improvement LLC	\$63,000.00	-	-	-	Y	Y	Y
Seven Brothers Painting Inc	\$70,700.00	-	-	-	Y	Y	Y
GV Painting LLC	\$72,200.00	-	-	-	Y	Y	Y
Laci Painting LLC	\$88,000.00	-	-	-	Y	Y	Y
Continental Contracting Co., LLC	\$94,700.00	-	-	-	Y	Y	Y
11 4000: Food Service Equipment							
Great Lakes Hotel Supply Company	\$391,815.00	-	-	-	Y	Y	Y
Stafford-Smith, Inc.	\$402,805.00	-	-	-	Y	Y	Y
Burkett Restaurant Equipment & Supplies	\$418,450.00	-	-	-	Y	Y	Y
22 0000: Plumbing							
Johnson & Wood, LLC	\$479,215.00	-	\$4,500.00	\$54,225.00	Y	Y	Y
Danboise Mechanical Inc.	\$499,535.00	-	\$8,204.00	\$125,000.00	Y	Y	Y
23 0000 : Mechanical							
Goyette Mechanical Co., Inc.	\$952,909.00	-	\$65,436.00	-	Y	Y	Y
Danboise Mechanical Inc.	\$1,052,177.00	-	\$99,889.00	-	Y	Y	Y
Johnson & Wood, LLC	\$1,269,165.00	-	\$67,449.00	-	Y	Y	Y
26 0000: Electrical							
Shoreview Electric	\$535,000.00	-	\$6,000.00	-	Y	Y	Y
Max Electric LLC	\$923,000.00	-	\$4,000.00	-	Y	Y	Y
32 0000: Site Work							
Jacklyn Contracting LLC	-	\$113,000.00	-	-	Y	Y	Y
Cortis Brothers Trucking & Excavating	-	\$169,600.00	-	-	Y	Y	Y
Spartan Construction Group Inc.	-	\$530,000.00	-	-	Y	Y	Y
Total:	\$4,268,545.90	\$113,000.00	\$91,536.00	\$75,394.00			

5. Bond Projects

6. Operations

Presenter: Jeff Synowiec

6.1. Three mowers

Presenter: Jeff Synowiec

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DATE
1/19/26
TIME
6:12:50
SALESMAN
001/001
STORE
1

Billings Lawn Equipment
1241 W. 14 Mile Rd.
Clawson, MI 48017
248-541-0138

QUOTE
497609
P/O NUMBER
WORK ORDER
PAGE
1 of 1

Terminal 27

(248) 444-0651

(248) 444-0651

BILL TO ACCOUNT: 177360
SCHOOL DISTRICT OF ROYAL OAK
800 DEVILLEN AVE
ROYAL OAK, MI 48073
PO NO P2600209

SHIP TO ACCOUNT: 177360
SCHOOL DISTRICT OF ROYAL OAK
800 DEVILLEN AVE
ROYAL OAK, MI 48073
PO NO P2600209

Tax Exemption #: 38-6003085

No returns on special orders or electrical parts.
Remember to only run mid-grade fuel in equipment.
Thank you from Billings Lawn Equipment!!!!!!!!!!!!

SHIPPED VIA: CUSTOMER PICKUP

ORD	SHIP	B/O	LINE	PART NUMBER	DESCRIPTION	LIST	NET	AMOUNT
3	3			WRWWZXT61S61G8E1B	61 40 HP VANG EFI OGS	19046.00	16743.00	50229.00

QUOTE ONLY

SUB TOTAL ----> 50229.00
MISC. -----> 0.00
LABOR -----> 0.00
TAX 6.000 ----> 0.00
QUOTE TOTAL----> 50229.00

Signature _____

7. Finance
Presenter: Kathy Abela

7.1. Budget Amendments - Community Service Fund and Food Service Fund
Presenter: Kathy Abela

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Community Service Budget Amendment #1

	2024-25 Actual	2025-26 Original Budget	Actual to Date	2025-26 Budget Amendment #1
Projected Revenue	\$2,750,929	\$3,002,305	\$846,205	\$2,946,658
Projected Expenditures	\$3,494,011	\$3,811,777	\$1,756,320	\$3,612,596
Revenue (Under) Expenditures	(\$743,082)	(\$809,472)	(\$910,116)	(\$665,938)
Beginning Fund Equity	\$2,101,621	\$1,358,539		\$1,358,539
Ending Fund Equity	\$1,358,539	\$549,067		\$692,601

Community Service Fund is used to account for revenues and expenditures associated with the following programs:

- Churchill Alternative Education Program
- Great Start Readiness Program (GSRP)
- Fee for Service Programs (e.g., Young Oaks and Latchkey, Champions, Enrichment Programs)



ROYAL OAK SCHOOLS

A COMMUNITY OF EXCELLENCE

Community Service Fund Budget Amendment #1 Highlights

- A GF transfer of \$951,119 for 90.6 CCHS FTE
- The \$55,647 decrease in revenue;
 - An increase of \$251,717 subsidy from the general fund
 - A decrease of \$462,000 in latchkey revenue
 - A decrease of \$53,000 in tuition preschool
 - GSRP current year allocation increased by \$147,297
 - GSRP carry-over grant from 24/25 \$20,422
 - GSRP start-up grant \$40,000
- The \$199,181 decrease in expenditures is primarily due to aligning salaries, benefits, and removal of latchkey services.



Food Service Budget Amendment #1

	2024-25	2025-26 Original Budget	Actual to date	2025-26 Budget Amendment #1
Projected Revenue	\$2,780,000	\$2,849,868	\$570,750	\$2,801,526
Projected Expenditures	\$3,099,547	\$3,020,213	\$1,042,459	\$2,957,813
Revenue (Under) Expenditures	(\$319,548)	(\$170,345)	(\$471,709)	(\$156,287)
Beginning Fund Equity	\$1,097,695	\$778,147		\$778,147
Ending Fund Equity	\$778,147	\$607,802		\$621,860

- FS Revenue adjusted to participation.
- FS Expenses have adjusted to participation, staffing and food costs. In addition, the planned use of excess fund balance.

Superintendent Talking Points

Oakland County Enhancement Millage - August 4, 2026

Why This Is Before the Board

- This action allows a countywide question to appear on the ballot.
- It does not represent support or opposition to the proposal.
- The resolution simply ensures that voters have the opportunity to decide.
- This is a governance decision, not an advocacy action.

What a Regional Enhancement Millage Is

- Since Proposal A (1994), school funding is largely controlled by the state.
- A regional enhancement millage is one of the few mechanisms districts may use to supplement per-pupil funding.
- It must be proposed and voted on countywide.
- If approved:
 - Funds are collected by Oakland Schools.
 - Distributed per pupil to all public school districts and public school academies.
 - Each local Board controls how funds are used.
- If not approved:
 - There is no change to current funding.

Oakland County Context

- Oakland County currently has no enhancement millage.
- Most neighboring and comparable counties already have one in place.
- Wayne and Macomb Counties have used enhancement millages for multiple years and renewals.

Overview of the Proposal

- Election Date: August 4, 2026
- Rate: 1.5 mills
- Term: 6 years
- Estimated impact if approved:
 - Approximately \$781 per pupil annually
 - Approximately \$4,686 per pupil over six years
 - Approximately \$150 per year on a \$200,000 home
- First collection could take place in December of 2026.

Why Districts Are Considering This Tool

- School costs continue to rise faster than state foundation funding.
- Districts are managing:
 - Staffing and retention pressures
 - Substitute shortages
 - Rising service and supply costs
 - Increased student academic, social-emotional, and medical needs
- This proposal provides local flexibility, not mandates.

Potential Local Uses (Board-Determined)

- Support staff recruitment and retention
 - Stabilize general fund budgets
 - Reduce class sizes where possible
 - Expand professional development
 - Enhance student wellness supports
 - Improve safety and security
 - Maintain and strengthen district programming
- (Actual use would be determined by each local Board.)*

Role of the Board

- The Board is not voting on whether the millage should pass.
- The Board is deciding whether:
 - Oakland County voters should be given the opportunity to decide.
 - The question should be placed on the August 2026 ballot.
- This action supports transparency and public participation.

Closing Framing

- This resolution keeps the decision where it belongs: with the voters.
- It allows the community to review the facts, ask questions, and decide at the ballot box.

**These talking points are intended to help frame the conversation and are provided for reference only. Districts should review the content internally prior to use.*

[SCHOOL DISTRICT]
COUNTY OF OAKLAND
STATE OF MICHIGAN

Minutes of a [regular/special] meeting of the Board of Education of the [School District], County of Oakland, State of Michigan (the "School District"), held on the ___ day of _____, 2026, at _:__.m., local time.

PRESENT: Members _____

ABSENT: Members _____

**RESOLUTION REQUESTING
REGIONAL ENHANCEMENT MILLAGE ELECTION**

The following preamble and resolution were offered by Member _____ and supported by Member _____:

WHEREAS, Section 705 of the Revised School Code of 1976, as amended (MCL §380.705) ("Section 705"), provides for the levy of a regional enhancement property tax by an intermediate school district, at a rate not to exceed 3 mills, for the purpose of enhancing other state and local funding for local school operating purposes, if approved by a majority of the intermediate school district electors; and

WHEREAS, proceeds of a millage levied pursuant to Section 705 are paid to each constituent school district (including eligible public school academies) (a "Constituent School District") by the intermediate school district in an amount calculated on a per pupil basis as provided in Section 705;

WHEREAS, Section 705 provides that a Constituent School District may request an intermediate school district to submit the question of a regional enhancement property tax to the voters at a school election held in each Constituent School District which is a school district;

WHEREAS, Section 705 further provides that the intermediate school district is required to submit the question of a regional enhancement property tax to the voters if the intermediate school district receives a request to submit the question to the voters from its Constituent School Districts representing a majority of the combined membership of the Constituent School Districts (as of the most recent membership count date);

WHEREAS, the intermediate school districts in both Wayne and Macomb County are currently authorized to levy a regional enhancement millage approved by the voters, which provides greater student opportunities, that may include, but are not limited to reduced class sizes, enhanced program offerings, improved school safety, and increased staff retention and attraction—benefits that Oakland County currently does not receive; and

WHEREAS, Oakland County residents deserve the opportunity to provide competitive educational opportunities and similar resources to those available in the neighboring counties of Wayne and Macomb, and voters should have the ability to determine whether to support these efforts for the benefit of their students; and

WHEREAS, the Board of Education has determined that it is in the best interest of the School District to allow voters an opportunity to consider a ballot proposal that enhances educational opportunities by requesting the Oakland Schools Intermediate School District (“Oakland Schools”) to submit a regional enhancement millage proposal to the electors at the school election on August 4, 2026, in accordance with Section 705.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School District hereby requests that Oakland Schools submit to its electors the question of a regional enhancement millage proposal for 1.50 mills for a period of six (6) years, 2026 to 2031 inclusive, at the school election to be held on August 4, 2026, pursuant to a ballot proposal substantially in the form attached hereto as Exhibit A.

2. The School District hereby approves the ballot wording of the regional enhancement millage proposal substantially in the form attached hereto at Exhibit A, provided that such ballot wording is subject to revision and finalization by Oakland Schools as may be necessary.

3. The Superintendent is hereby authorized and directed to deliver a certified copy of this Resolution to the Secretary of the Board of Education of Oakland Schools

4. This Resolution is only a request to Oakland Schools and the regional enhancement millage proposal will only be submitted to the voters if Oakland Schools receives a request to submit the question to the voters from its Constituent School Districts representing a majority of the combined membership of its Constituent School Districts on-or-before March 31, 2026.

[Remainder of page intentionally left blank]

5. All resolutions and parts of resolutions insofar as they conflict with the provisions of this Resolution be and the same hereby are rescinded.

AYES: Members _____

NAYS: Members _____

RESOLUTION DECLARED ADOPTED.

Secretary, Board of Education

I hereby certify that the foregoing is a true and complete copy of a resolution adopted by the Board of Education of [**School District**], County of Oakland, State of Michigan, at a [**regular/special**] meeting held on _____, 2026, and that the meeting was conducted and public notice of the meeting was given pursuant to and in full compliance with the Open Meetings Act, being Act 267, Public Acts of Michigan, 1976, and that the minutes of the meeting were kept and will be or have been made available as required by the Act.

Secretary, Board of Education

EXHIBIT A

**OAKLAND SCHOOLS INTERMEDIATE SCHOOL DISTRICT
STATE OF MICHIGAN**

REGIONAL ENHANCEMENT MILLAGE PROPOSAL

Pursuant to state law, revenue raised by this proposed regional enhancement millage will be collected by the Oakland Schools Intermediate School District and distributed on an equal per-pupil basis to local public school districts and eligible public school academies within the boundaries of the Oakland Schools Intermediate School District.

Shall the limitation on the amount of ad valorem taxes which may be imposed on taxable property in the Oakland Schools Intermediate School District, State of Michigan, be increased by 1.5 mills (\$1.50 on each \$1,000 of taxable valuation) for a period of six (6) years, 2026 to 2031, inclusive, as new additional millage to provide funds to enhance other state and local funding for public school operating purposes? This millage would raise an estimated \$125,756,247 if approved and first levied in 2026.

YES

NO

The revenue from this regional enhancement millage will be disbursed on an equal per-pupil basis to the following listed school districts and public school academies within the boundaries of Oakland Schools Intermediate School District which are eligible to receive regional enhancement millage revenue under the Revised School Code:

- | | |
|-------------------------------|----------------------------------|
| Avondale School District | The Lamphere Schools |
| Berkley School District | Madison District Public Schools |
| Birmingham Public Schools | Novi Community School District |
| Bloomfield Hills Schools | Oak Park Schools |
| Brandon School District | Oxford Community Schools |
| Clarenceville School District | Pontiac School District |
| Clarkston Community Schools | Rochester Community Schools |
| Clawson Public Schools | Royal Oak Schools |
| Farmington Public Schools | South Lyon Community Schools |
| Ferndale Public Schools | Southfield Public Schools |
| Hazel Park Schools | Troy School District |
| Holly Area Schools | Walled Lake Consolidated Schools |
| Huron Valley Schools | Waterford School District |
| Lake Orion Community Schools | West Bloomfield School District |

42095506.2/155130.00006 – Final 2026.01.21

Enhancement Millage

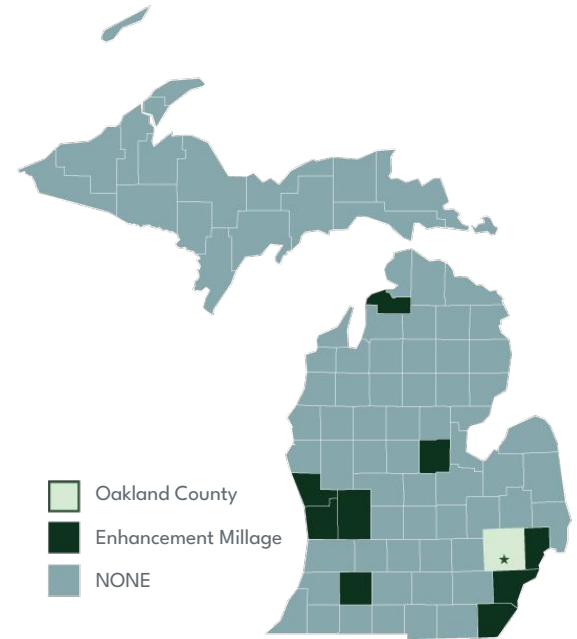
August 4, 2026

What is a regional enhancement millage?

- Since 1994 (Proposal A), the state controls school funding
- One Exception: Regional Enhancement Millage
- Constituent School Districts can request an Enhancement Millage Proposal be put before voters
 - must be proposed on a county-wide basis
 - passes or fails on a county-wide basis, not by local communities
- If approved, the money is collected by the ISD and distributed equally to all public school districts and public school academies on a **per student basis**.
- Each district has **local control** over how the money is spent.

Counties w/Enhancement Millage

- **Wayne County** – 1.9812 mils – approx \$360 per student
 - 2016-2022 — First Millage
 - Nov 2020 Ballot — Voters Renew Millage
 - 2022-2028 — Voters Renew Millage
 - 2028-2034 — Current Millage
- **Macomb County** – 1.8305 mils – approx \$400 per student
 - March 2020 — 10 years
- **Charlevoix-Emmet County** – 0.953 mil
- **Kalamazoo County** – 1.4968 mils
- **Kent County** – 0.8578 mils
- **Midland County** – 1.5 mils
- **Monroe County** – 0.9866 mil
- **Muskegon County** – 0.9749 mil
- **Ottawa County** – 0.8616 mil



The Proposal

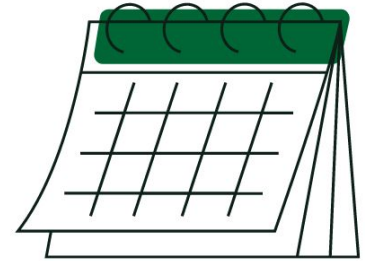
- August 4, 2026
- 1.5 mils to be levied over 6 years
- Would generate approximately \$781 per pupil annually for a 6 years period for each Oakland County public student
- Proposal would cost approximately \$150 per year on a home valued at \$200,000.
- If successful, the millage collection would begin December 2026.

\$781



Timeline

- Local Resolutions:
 - Must be adopted within a 180-day period and transmitted to Oakland Schools
 - Majority of combined membership requirement should be satisfied after October 3, 2025 but before March 31, 2026
- Oakland Schools Board of Education adopts resolution certifying the text of the ballot proposal to the Oakland County Clerk (the “School District Election Coordinator”).
- Oakland Schools certifies text of ballot proposal to the School District Election Coordinator, with copies to the local clerks and other affected county clerks, immediately after adopting the resolution described above.
- Election Date: Tuesday, August 4, 2026



Case Study

- [Enhancement Millages: Successes, Challenges, Planning for the Future presentation](#)
from Michigan School Board Association
 - Kent ISD, East Grand Rapids Public Schools, Rockford Public Schools

How will this impact Oakland County?

- Would generate approximately \$4,686 per pupil over 6 years for Oakland County public students
- Proposal would cost approximately \$150 per year on a home valued at \$200,000.
- If successful, the millage collection would begin in December of 2026.

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Per pupil	\$728.04	\$748.42	\$769.38	\$790.92	\$813.07	\$835.84
estimated 172,733 students	\$125.8M	\$129.3M	\$132.9M	\$136.7M	\$140.5M	\$144.4M

How will this impact Our Districts?

STUDENTS



Reduce Class Sizes



Enhance Student Wellness



Improve Safety & Security

TEACHERS



Increase Teacher Salaries



Retain Substitute Teachers



Attract Additional Talented Teachers & Staff



Provide Additional Professional Development

DISTRICT



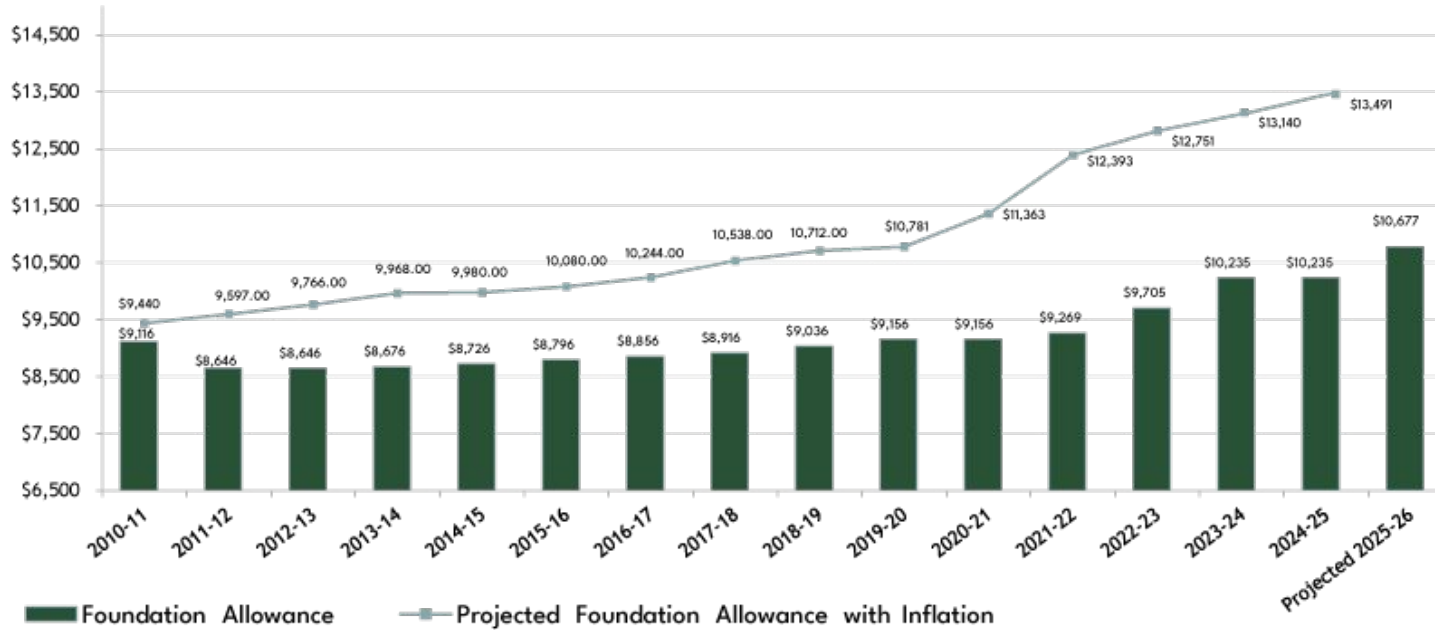
Enhance District-Wide Programming



Stabilize District Budget with General Funds



Cost Outpacing Funding



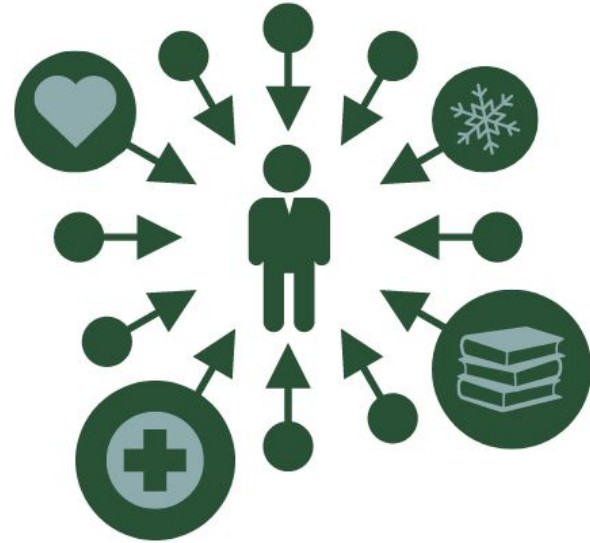
*Data shown is specific to West Bloomfield School District—From Plante Moran Audit Presentation

Increased Need for Students

- Greater social emotional support needed after Distance Learning periods
- Greater medical needs
- Rising overall costs for goods & services

169,384 Students in Oakland County

- 56,007 Economically Disadvantaged
- 15,188 English is a second language
- 22,591 Students with disabilities

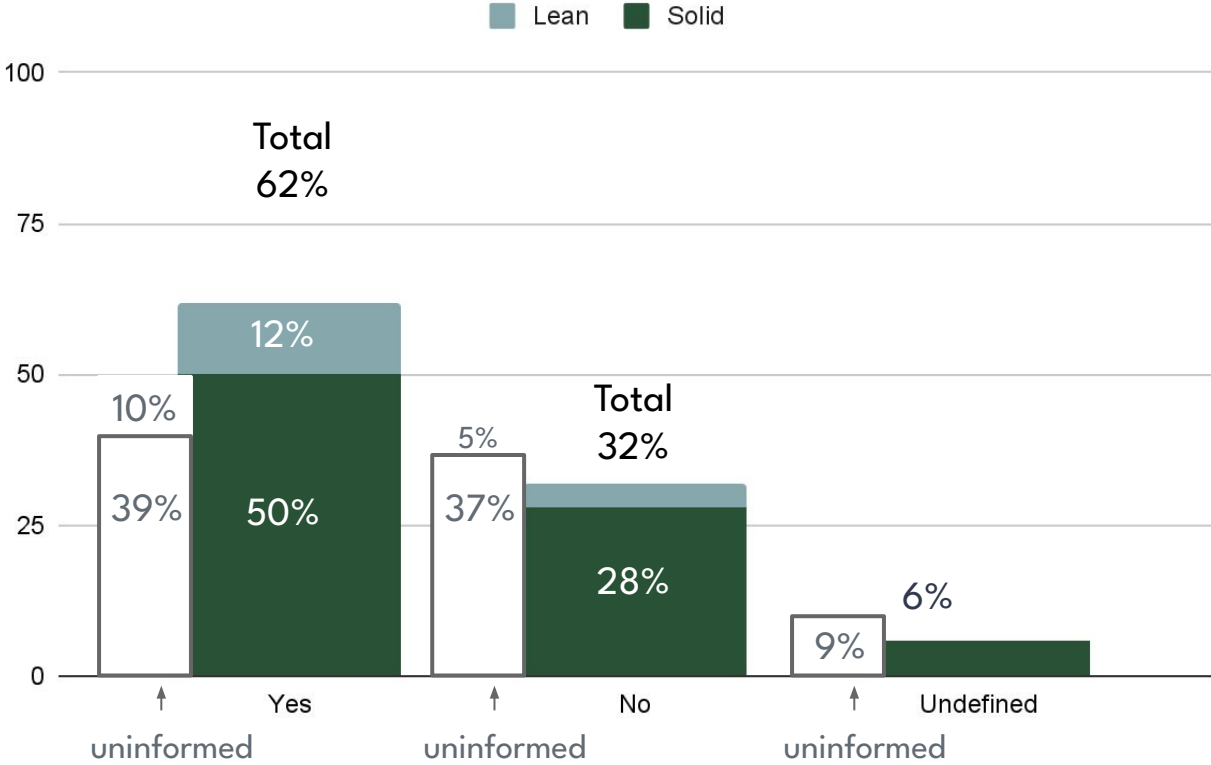


Ballot Initiative

- The Board's resolution is not an endorsement of the millage itself.
- We believe in empowering the community to make informed decisions.
 - Allowing voters to decide ensures democratic participation and transparency.

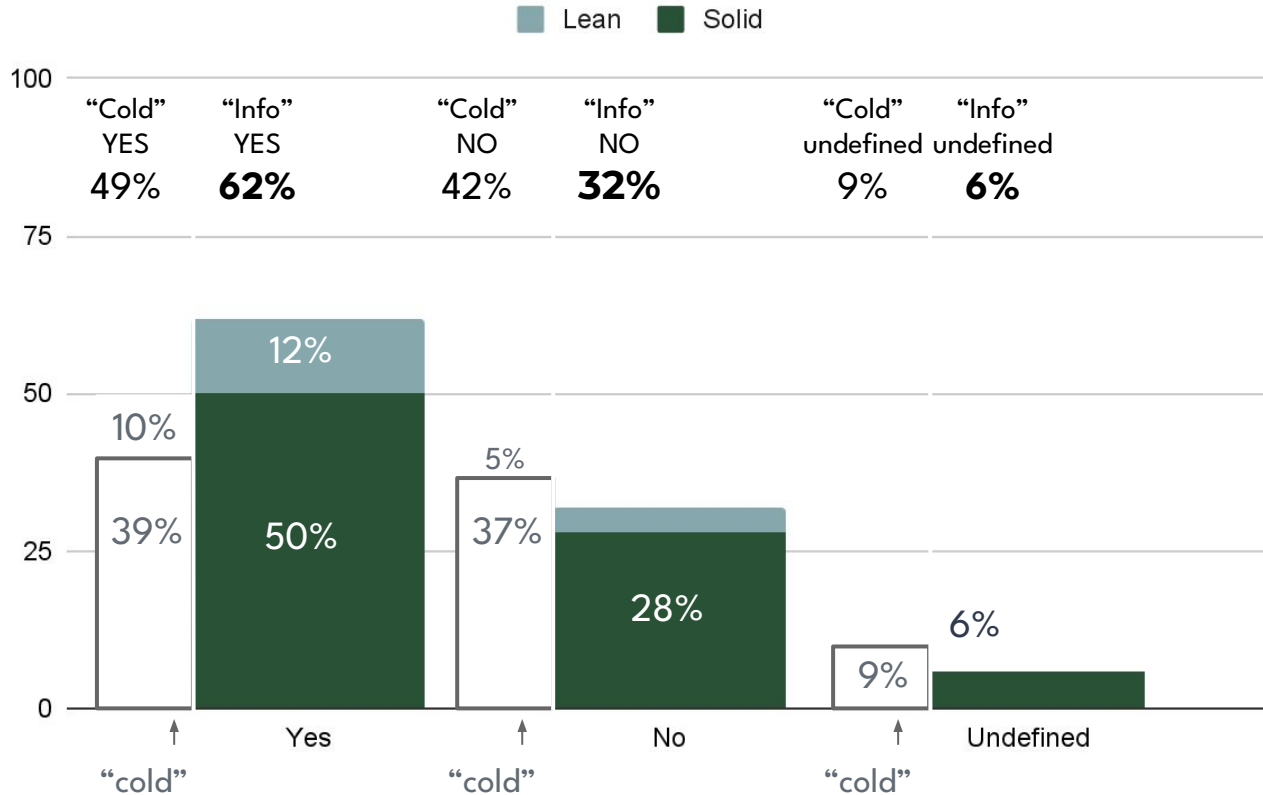


Epic MRA Survey – Oakland County



“Info” Vote Results –
 A Test After Reciting
 Potential Local
 District Uses for
 Added Revenue
 Q. 18

Comparison of “Cold” and “Info”



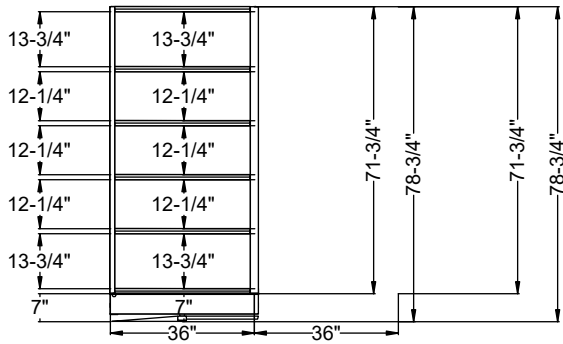
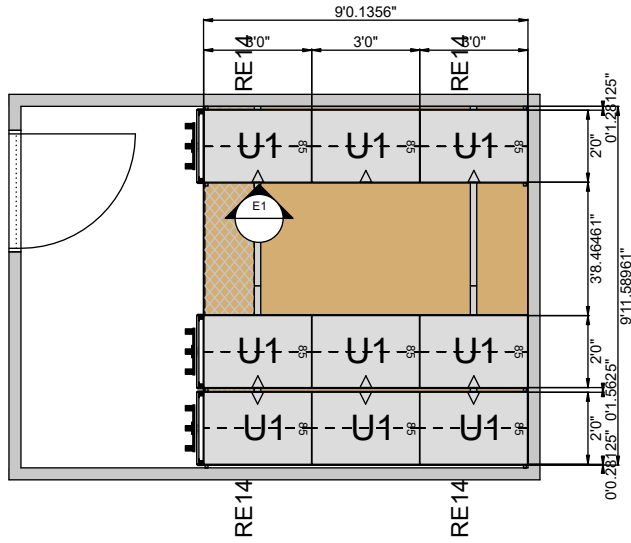
“Info” Vote Results –
 A Test After Reciting
 Potential Local
 District Uses for
 Added Revenue
 Q. 18

Resolution: Let Voters Decide

- The Board's resolution is not an endorsement of the millage itself.
- We believe in empowering the community to make informed decisions.
 - Allowing voters to decide ensures democratic participation and transparency.



Questions?



The Casper Corporation
 Corporate (Detroit) Headquarters (248) 442-9000
 Okemos (Lansing) Office (517) 321-4697
 Grand Rapids Office (616) 866-1606
 Kalamazoo Office (269) 344-7588
 Saginaw Office (989) 799-4312

Project name:

RO Schools Admin Storage

Rev. level:

1B

Page:

1/3

Project #:

BS21604-1A

Drawn by:

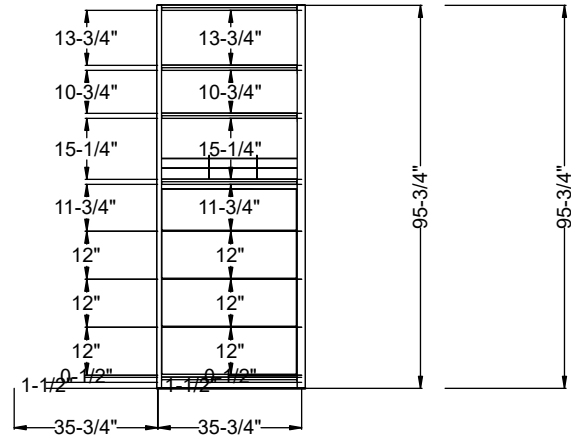
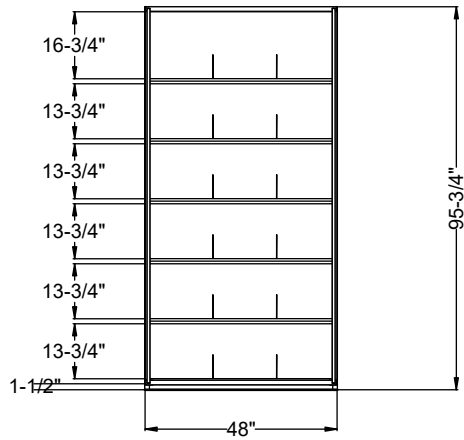
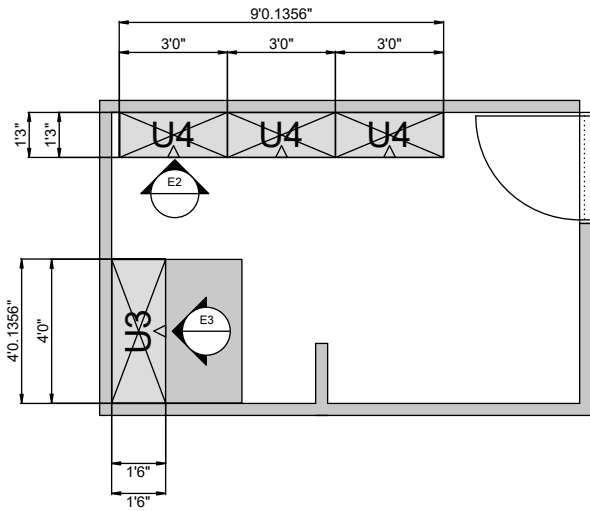
Date printed:

1/21/2026

APPROVAL

This drawing is approved by:

DATE: _____




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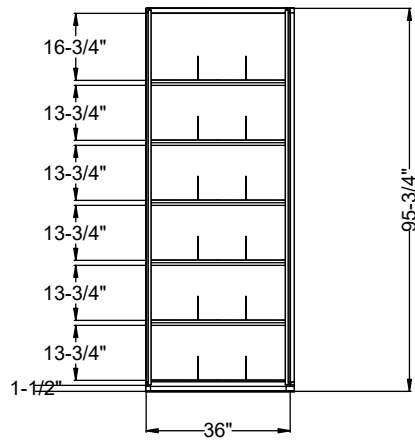
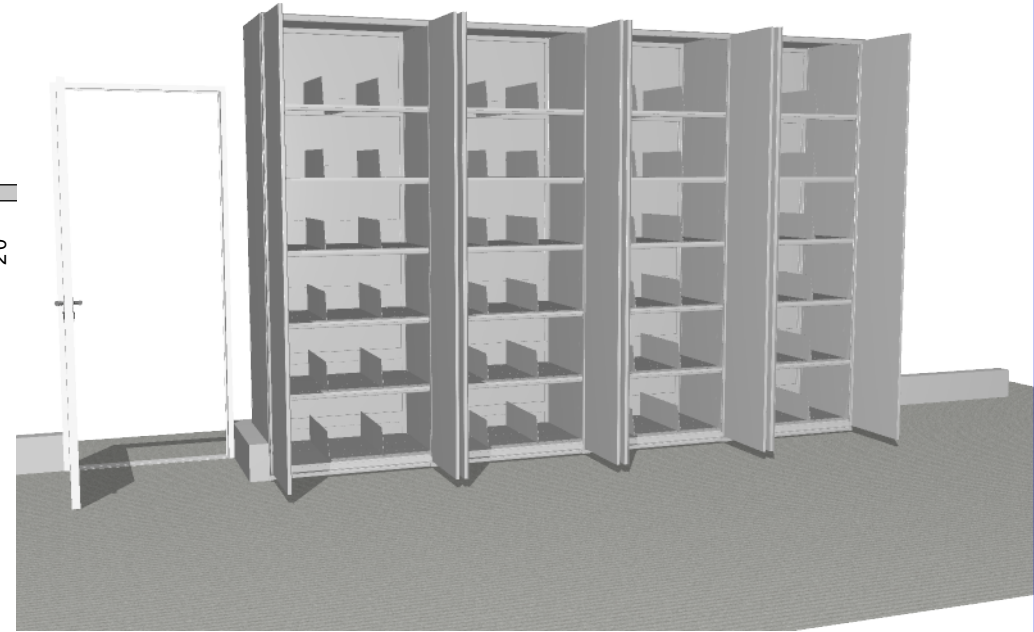
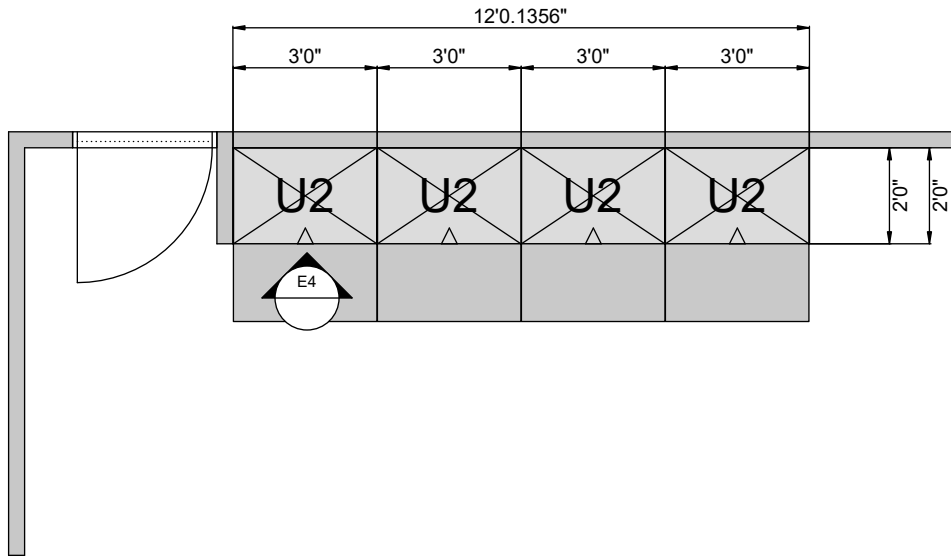
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APPROVAL

This drawing is approved by:

DATE: _____

Casper Corporation, The
 24081 Research Drive
 Farmington Hills, MI 48335
 Phone: (248) 442-9000
 Fax: (248) 442-9010
<http://www.caspercorp.com>



CUSTOMER QUOTE

21604-54453

TIN: 38-2016782

Expires: 2/21/2026

Bill To

Royal Oak City School District
 Administration offices
 800 DeVillen Ave
 Royal Oak, MI 48073

Install To

Royal Oak City School District
 Administration offices
 800 DeVillen Ave
 Royal Oak, MI 48073

project #	salesperson	quote name	payment terms	print date
21604	Bart Spencer	Mobile	Deposit / Balance Upon Receipt	1/22/2026

Pricing based on Equalis Group Contract No. EQ052920-011

line	qty	part # / description	unit	list ea	disc %	price ea
1	1.00	Mobile Storage System / Mechanical Assist System 3 movable carriages 2'W X 9'D. Each carriage contains 3 sections with 5 levels of shelving Please reference drawing BS21604-1B Color : Cement	EA	\$22,876.50	42.76%	\$13,095.43
2	1.00	Installation / Labor to receive, stage, redeliver, install and remove packaging debris	EA	\$3,565.00	0.00%	\$3,565.00
3	1.00	Freight / Charges	EA	\$600.00	0.00%	\$600.00

BS21604-1B - Mobile (Option Total)

total list	\$27,041.50
discount	36.17%
subtotal	\$17,260.43
sales tax	\$0.00
total	\$17,260.43

Casper Corporation, The
24081 Research Drive
Farmington Hills, MI 48335
Phone: (248) 442-9000
Fax: (248) 442-9010
<http://www.caspercorp.com>



CUSTOMER QUOTE

21604-54453

TIN: 38-2016782

Standard Terms and Conditions

Delivery (Dock, Elevator, and Dumpster): The Casper Corporation will notify your designated contact person twenty-four (24) hours prior to delivery. Dock space and /or elevator availability will be arranged by you and made available at no cost to The Casper Corporation. A dumpster for removal of all shipping and packing materials will be provided at no charge to The Casper Corporation. Dumpster must be conveniently located and easily accessible at all times during installation of the equipment.

Storage: If, for any reason, you are not ready to receive the materials and storage is required, storage and handling fees will be added to your invoice. If product is stored on site, it must be in a dry environment and kept in the same packaging materials as delivered. If product is stored by customer, customer takes responsibility for product at time of delivery.

Space Requirements: The space shall be ready for installation and free and clear of all obstructions. If it is not and there is a resulting delay, then the additional man hours will be billed. The space shall be properly lighted. If additional lighting is required to perform the work safely, the additional cost will be invoiced. It is your responsibility to be certain the space is suitable for the installation of this equipment, i.e., adequate fire protection, clearances, and floor load capacity.

Electrical: Electrical power for tools, equipment and lighting will be supplied to The Casper Corporation at no cost.

Freight: Materials will be shipped pre-paid and added to the invoice if necessary. If any freight damage occurs, please notify The Casper Corporation within 24 hours to report back to vendor.

Installation: Installation is in addition to the price of the materials. Labor is planned as straight time unless otherwise noted. Overtime occurring not at Casper's discretion will be added to your invoice.

Taxes: All applicable sales taxes, as required by law, will be billed.

Payment: This product has been specifically designed and will be specifically manufactured for your unique requirements. A non-refundable down payment of 50% of the contract amount is due within ten (10) calendar days of contract award. The balance will be invoiced upon substantial completion and is due net ten (10) days. One and one-half percent (1.5%) interest per month will be charged on any unpaid balance after thirty (30) days. If the installation is not totally complete upon final invoicing, a holdback of reasonable value is allowed without incurring interest charges.

Warranty: See Manufacturers Warranty.

Insurance Certificates, Permits, and Fees: We reserve the right to pass on any additional costs to obtain insurance certificates, building permits, or miscellaneous fees that have not been previously identified and/or specified in our proposal but are required to complete the project.

Change Orders and / Or Cancellation: If, for any reason, you cancel the order, any cancellation, restocking and handling charges will be invoiced. Change orders requested after receipt of your purchase order may also incur additional charges.

_____ **Initial for Acceptance of Terms**

Casper Corporation, The
 24081 Research Drive
 Farmington Hills, MI 48335
 Phone: (248) 442-9000
 Fax: (248) 442-9010
<http://www.caspercorp.com>



CUSTOMER QUOTE

21604-54452

TIN: 38-2016782

Expires: 2/21/2026

Bill To

Royal Oak City School District
 Administration offices
 800 DeVillen Ave
 Royal Oak, MI 48073

Install To

Royal Oak City School District
 Administration offices
 800 DeVillen Ave
 Royal Oak, MI 48073

project #	salesperson	quote name	payment terms	print date
21604	Bart Spencer	Shelving	Deposit / Balance Upon Receipt	1/22/2026

Pricing based on Equalis Group Contract No. EQ052920-011

line	qty	part # / description	unit	list ea	disc %	price ea
1	1.00	Shelving / 4 Sections of shelving with hinged doors, 2'D X 8'H X 3'W, with 6 levels and 12 file dividers per section 3 Sections of shelving, 1'3"D X 3'W X 8'H, with 3 levels and 2 file dividers and 4 levels of file drawers per section 1 Section of shelving with hinged doors, 1'6"D X 8'H X 4'W, with 6 levels and 12 file dividers Please reference drawing BS21604-1B	EA	\$27,119.50	42.77%	\$15,519.40

line	qty	part # / description	unit	list ea	disc %	price ea
2	1.00	Installation / Labor to receive, stage, redeliver, install and remove packaging debris	EA	\$4,700.00	0.00%	\$4,700.00
3	1.00	Freight / Charges	EA	\$875.00	0.00%	\$875.00

BS21604-1B - Shelving (Option Total)

total list	\$32,694.50
discount	35.48%
subtotal	\$21,094.40
sales tax	\$0.00
total	\$21,094.40

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CUSTOMER QUOTE

21604-54452

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_____ **Initial for Acceptance of Terms**

8. Sustainability
Presenter: Joe Youanes

9. New Business / Board Member Considerations
Presenter: John Tafelski

10. Next Meeting: Thursday, March 5, 2026 at 6:00 pm

11. Adjourn to Closed Session

12. Reconvene

13. Adjournment

[Royal Oak Schools Board of Education meetings are open to the public. There is a time for public participation during the meeting as indicated in the agenda. This meeting is for the purposes of conducting the School District's business and is not to be considered a "community" meeting.]