



East Lansing Board of Education

509 Burcham Drive, East Lansing, MI 48823

Regular Meeting
May 19, 2025 - 7:00 PM
Board Room
509 Burcham Drive
East Lansing, Michigan 48823



Agenda

I. Opening of Meeting

A. *Call to Order*

B. *Roll Call*

C. *Mission Statement: Nurturing Each Child, Educating All Students, Building World Citizens*

D. *Approval of Agenda*

Motion: I move to approve the May 19, 2025, regular meeting agenda, as presented.

E. **Approval of Minutes**

Motion: I move to approve the April 28, 2025, regular meeting minutes, as presented.

1. April 28, 2025, regular meeting

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I. Opening of Meeting

I.A. Call to Order

The meeting was called to order by President Chris Martin at 7:01 pm.

I.B. Roll Call

Dr. Terah Chambers:	Present
Dr. Kath Edsall:	Present
Ms. Tali Faris-Hylen:	Present
Dr. Elizabeth Lyons:	Present
Mr. Chris Martin:	Present
Dr. Estrella Torrez:	Present
Ms. Abbie Tykocki:	Present
Student Representative Stella Alfredson	Arrived at 7:05 pm
Student Representative Holyn Walsh	Absent
Superintendent Dori Leyko	Present

I.C. Mission Statement: Nurturing Each Child, Educating All Students, Building World Citizens

The mission statement was read by Trustee Faris-Hylen.

I.D. Approval of Agenda

Motion 24-25/096: I move that the Board of Education approve the agenda of the April 28, 2025 regular meeting, as presented.

This motion, made by Dr. Estrella Torrez and seconded by Ms. Abbie Tykocki, Passed.

Dr. Terah Chambers: Aye, Dr. Kath Edsall: Aye, Ms. Tali Faris-Hylen: Aye, Dr. Elizabeth Lyons: Aye, Mr. Chris Martin: Aye, Dr. Estrella Torrez: Aye, Ms. Abbie Tykocki: Aye

Aye: 7, Nay: 0

I.E. Approval of Minutes

Motion: 24-25/097: I move that the Board of Education approve the April 14, 2025, regular meeting minutes, as presented.

This motion, made by Ms. Tali Faris-Hylen and seconded by Dr. Elizabeth Lyons, Passed.

Dr. Terah Chambers: Aye, Dr. Kath Edsall: Aye, Ms. Tali Faris-Hylen: Aye, Dr. Elizabeth Lyons: Aye, Mr. Chris Martin: Aye, Dr. Estrella Torrez: Aye, Ms. Abbie Tykocki: Aye

Aye: 7, Nay: 0

II. Student Representative Report

Student Representative Alfredson reported:

- Prom sales end this Friday
- Senior night for track is tonight; tennis is Thursday and soccer is next week
- Students are in good spirits looking forward to Prom and the sun and warmth

III. Superintendent's Report

Click [here](#) for the Superintendent's Report

Discussion followed

IV. Recognition

Trustee Faris-Hylen reported:

The East Lansing SOC competed at the State Science Olympiad tournament on Saturday, 4/26 at MSU.

Our team placed 12th out of 54 of the top teams in the state.

We had medalists in 5 events:

- 1st place Ecology: Aya Howard and Addie Schenker
- 2nd place Helicopter: Guhyun Jeong and Newman Liao
- 4th place Microbe Mission: Alex Paddock and Joliena Phan
- 4th place Botany (trial event): Ryan Rosenthal and Safa Djomehri
- 8th place Anatomy and Physiology: Alex Paddock and Safa Djomehri

Thanks to Coach Miller, Coach Turnbull, and Coach Paddock for all their guidance and help over the season, and all the science teachers who inspired the students to pursue science beyond the classroom.

Superintendent Leyko added a thank you to Coach Barger who was accidentally left off the original email.

Trustee Tykocki reported:

On Wednesday, April 23, The Mental Health Advisory Committee, under the leadership of District Mental Health Coordinator, Heather Findley, sponsored the Second Annual Mental Health and Wellness Summit at East Lansing High School. The theme was Embracing Wellness. Together. The summit included presentations, resources, activities & prizes and light refreshments. Mark Foster, a long time ELHS Math teacher and football coach, shared his personal testimony of living with mental illness for over 20 years. Over 120 attendees, an increase in participation by about 25% over last year.

24 Mental Health & Wellness Vendors in the Hallways, 8 additional vendors in the student union with activities like journal decorating, slime, and kindness rock painting. 24 Organizations, Businesses and Individual donated raffle prizes.

Jackson County Intermediate School District made our t-shirts with help from the program Campus Outfitters, a school-based apparel shop staffed by students with special needs. The summit was supported with funding from the school district, East Lansing Basketball Club, and community councils from the high school, green elementary, and marble elementary. Several National Honors Society students donated their time to help with setting up and tearing down.

Media Coverage from East Lansing Info, WLNS, and WILX.

MHAC Members: Monica Trevino, Diane Cox, Natalie Moser, Anne'ka Mazette-Armstrong, Lisa Coyle, Anissa Munoz, Joseph Eiland, Jennifer Peatross, Krystal Davis-Dunn, Paul Walworth, Mark Foster, Amy Martin, Quiana Davis, Lila Tuell, Gabrielle Pruitt, Abbie Tykocki

MHAC Staff Who Worked their Rear-Ends Off: Kristin Sesti, Kristen Pfaendtner, Klaudia Burton, and Heather Findley

Discussion followed

The Board of Education recognized the Safe Routes to School team. Thanking them for their hard work and dedication over the years.

- Thomas Baumann
- Ginger Ogilvie
- Karin Pfeiffer
- Stefani Wagner



V. Public Comment: This is the opportunity to address the Board. Speakers are to confine their remarks to five minutes. If a speaker requires more than five minutes, after all other persons who have requested to speak during this part of the meeting have spoken, that speaker will be allowed additional time. The Superintendent or other district staff may comment to clear up or avoid significant misunderstandings.

- Adam Orange, ELEA representative – ELEA Concerns and Staff Layoffs

VI. Board Discussion

No Board Discussion

VII. Action Items

VII.A. Policy 4113 Michigan Earned Sick Time Act (ESTA)

Motion: 24-25/098: I move that the Board of Education approve Policy 4113 Michigan Earned Sick Time (ESTA), as presented.

This motion, made by Dr. Kath Edsall and seconded by Ms. Tali Faris-Hylen, Passed.

Dr. Terah Chambers: Aye, Dr. Kath Edsall: Aye, Ms. Tali Faris-Hylen: Aye, Dr. Elizabeth Lyons: Aye, Mr. Chris Martin: Aye, Dr. Estrella Torrez: Aye, Ms. Abbie Tykocki: Aye

Aye: 7, Nay: 0

VII.B. Renewal of the Food Service Management Contract with Chartwells School Dining for FY 2025-26

Motion: 24-25/099: I move that the Board of Education authorize the Superintendent, or designee, to sign the attached Food Services Management Company Contract Renewal - Rate Agreement Form to renew with Chartwells School Dining for the FY 2025-26 (July 1, 2025 - June 30, 2026) as presented.

This motion, made by Ms. Tali Faris-Hylen and seconded by Dr. Kath Edsall, Passed.

Dr. Terah Chambers: Aye, Dr. Kath Edsall: Aye, Ms. Tali Faris-Hylen: Aye, Dr. Elizabeth Lyons: Aye, Mr. Chris Martin: Aye, Dr. Estrella Torrez: Aye, Ms. Abbie Tykocki: Aye

Aye: 7, Nay: 0

VII.C. Security Camera and Door Access Upgrades

Motion: 24-25/100: I move that the Board of Education approve the contract with MOSS for the District security updates in the amount of \$463,926.96.

This motion, made by Dr. Kath Edsall and seconded by Ms. Abbie Tykocki, Passed.

Dr. Terah Chambers: Aye, Dr. Kath Edsall: Aye, Ms. Tali Faris-Hylen: Aye, Dr. Elizabeth Lyons: Aye, Mr. Chris Martin: Aye, Dr. Estrella Torrez: Aye, Ms. Abbie Tykocki: Aye

Aye: 7, Nay: 0

VII.D. Schools of Choice Recommend Slots for 2025-26

Motion: 24-25/101: I move that the Board of Education approve the recommended Schools of Choice openings for 2025-26.

Grade	Recommended Openings
Y5/Kindergarten	20
1st grade	21
2nd grade	11
3rd grade	21
4th grade	20

5th grade	19
6th grade	8
7th grade	2
8th grade	4
9th grade	1
10th grade	2
11th grade	4
12th grade	3
Total:	136

This motion, made by Dr. Kath Edsall and seconded by Ms. Tali Faris-Hylen, Passed.

Dr. Terah Chambers: Aye, Dr. Kath Edsall: Aye, Ms. Tali Faris-Hylen: Aye, Dr. Elizabeth Lyons: Aye, Mr. Chris Martin: Aye, Dr. Estrella Torrez: Aye, Ms. Abbie Tykocki: Aye

Aye: 7, Nay: 0

Discussion followed

VII.E. Furniture, Fixtures, and Equipment (FFE) package for the new Administration Building

Motion: 24-25/102: I move that the Board of Education approve the award recommendations in the amount of \$237,939.11 for Furniture, Fixtures and Equipment in the new Central Administration Building as presented.

This motion, made by Dr. Kath Edsall and seconded by Ms. Abbie Tykocki, Passed.

Dr. Terah Chambers: Aye, Dr. Kath Edsall: Aye, Ms. Tali Faris-Hylen: Aye, Dr. Elizabeth Lyons: Aye, Mr. Chris Martin: Aye, Dr. Estrella Torrez: Aye, Ms. Abbie Tykocki: Aye

Aye: 7, Nay: 0

VIII. Closed Session

Motion 24-25/103: I move that the Board of Education move into closed session according to Section 8(1)(c) of the Open Meetings Act related to collective bargaining.

This motion, made by Dr. Terah Chambers and seconded by Dr. Estrella Torrez, Passed.

Roll Call

Dr. Terah Chambers: Aye, Dr. Kath Edsall: Aye, Ms. Tali Faris-Hylen: Aye, Dr. Elizabeth Lyons: Aye, Mr. Chris Martin: Aye, Dr. Estrella Torrez: Aye, Ms. Abbie Tykocki: Aye

Aye: 7, Nay: 0

The meeting went into closed session at 7:47 pm and returned to open session at 8:37 pm.

IX. Committee Reports

IX.A. Academic and Technology Committee

- No report
- The next meeting is May 14

IX.B. Facilities Committee

- No report

IX.C. Finance Committee

- No report
- The next meeting is May 5

IX.D. Intergovernmental Relations

- No report
- Waiting to confirm a meeting with the City of East Lansing

IX.E. Personnel Committee

- No report

IX.F. Policy Committee

- No report

IX.G. Ingham School Officers Association (ISOA)

- No report
- The next meeting is May 7

X. Announcements

X.A. The next regular scheduled meeting of the Board of Education is May 19, 2025.

XI. Adjournment

The meeting adjourned at 8:31 pm.

President

Secretary

II. Recognition

- A. Boys' Basketball State Championship Team
- B. Student Representatives Holyn Walsh and Stella Alfredson

III. Student Representative Report

IV. Superintendent's Report

V. Consent Agenda

Motion: I move to approve the consent agenda to include the following:

- A. New Hires

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MEMORANDUM

TO: Board of Education

FROM: Rulesha Glover-Payne
Chief Human Resources Officer

SUBJECT: Human Resources Action Item

DATE: April 29, 2025

Hire

It is recommended that the Board approve the hiring of **Emma Sharp** as a conditional hire pending obtainment of certification - 1.0 FTE Resource Room Teacher at Robert L Green at BA Step 3 effective at the start of the 25/26 school year. The individual will be paid at a daily rate of \$200 until certification is received.

It is recommended that the Board approve the hiring of **Anna Vandenbussche** as a conditional hire pending obtainment of certification - 1.0 FTE Resource Room Teacher at MacDonald Middle School at BA Step 3 effective at the start of the 25/26 school year. The individual will be paid at a daily rate of \$200 until certification is received.

It is recommended that the Board approve the hiring of **Renee Weirauch** as a conditional hire pending obtainment of certification - 1.0 FTE Resource Room Teacher at East Lansing High School at MA Step 3 effective at the start of the 25/26 school year. The individual will be paid at a daily rate of \$200 until certification is received.



MEMORANDUM

TO: Board of Education

FROM: Rulesha Glover-Payne
Chief Human Resources Officer

SUBJECT: Human Resources Action Item

DATE: May 7, 2025

Hire

It is recommended that the Board approve the hiring of **Haley Bovee** as a conditional hire pending obtainment of certification - 1.0 FTE Vocal Music Teacher at MacDonald Middle School and East Lansing High School at BA Step 3 effective at the start of the 25/26 school year. The individual will be paid at a daily rate of \$200 until certification is received.

1. Hiring of **Emma Sharp** as a conditional hire pending obtainment of certification - 1.0 FTE Resource Room Teacher at Robert L Green at BA Step 3 effective at the start of the 25/26 school year. The individual will be paid at a daily rate of \$200 until certification is received.
2. Hiring of **Anna Vandebussche** as a conditional hire pending obtainment of certification - 1.0 FTE Resource Room Teacher at MacDonald Middle School at BA Step 3 effective at the start of the 25/26 school year. The individual will be paid at a daily rate of \$200 until certification is received.
3. Hiring of **Renee Weirauch** as a conditional hire pending obtainment of certification - 1.0 FTE Resource Room Teacher at East Lansing High School at MA Step 3 effective at the start of the 25/26 school year. The individual will be paid at a daily rate of \$200 until certification is received.
4. Hiring of **Haley Bovee** as a conditional hire pending obtainment of certification - 1.0 FTE Vocal Music Teacher at MacDonald Middle School and East Lansing High School at BA Step 3 effective at the start of the 25/26 school year. The individual will be paid at a daily rate of \$200 until certification is received.

VI. **Public Comment:** This is the opportunity to address the Board. Speakers are to confine their remarks to five minutes. If a speaker requires more than five minutes, after all other persons who have requested to speak during this part of the meeting have spoken, that speaker will be allowed additional time. The Superintendent or other district staff may comment to clear up or avoid significant misunderstandings.

VII. **Board Discussion**

VIII. **Action Items**

A. **Ingham Intermediate School District's 2025-26 Proposed General Fund Budget**

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Motion: I move that the Board of Education adopt the resolution in support of the proposed 2025-26 Ingham Intermediate School District General Fund budget, as presented.



East Lansing
Public Schools

MEMORANDUM

TO: ELPS Board of Education, Dori Leyko, Superintendent

FROM: Lisa Allen, Director of Finance

SUBJECT: Action Item – Ingham Intermediate School District’s 2025-26 Proposed General Fund Budget

DATE: May 19, 2025

Recommendation:

It is recommended that the Board of Education adopt the resolution in support of the proposed 2025-26 Ingham Intermediate School District General Fund budget, as presented.

Background:

By June 1 of each year (per PA 234 of 2004), constituent districts of an intermediate school district (ISD) must take board action on the ISD’s proposed General Fund budget. Attached for your review is Ingham Intermediate School District’s (IISD) 2025-26 Proposed General Fund Budget. Ingham County ISD Superintendent emailed the information about the proposed budget on April 9, 2025.

The proposed budget overviews for revenues and expenses are highlighted on pages 6 and 7, respectively. The proposed budget projects an ending fund balance of \$8,268,848 or 14.5% of total expenditures. This represents an increase of \$111,863 in the projected ending fund balance as of June 30, 2025.

The IISD Proposed General Fund Budget was reviewed at the May 12, 2025, Finance Committee meeting.



Ingham Intermediate
School District
A Regional Educational Service Agency

Ingham Intermediate School District

2025-26 Proposed General Fund Budget

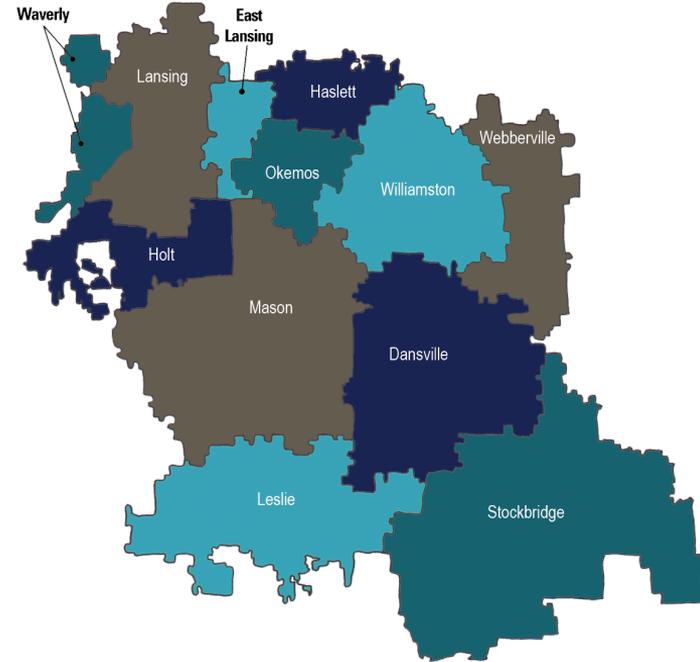
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Ingham ISD General Fund Overview

Ingham Intermediate School District (ISD) is pleased to provide this information regarding our 2025-26 Proposed General Fund Budget. A wide variety of programs and services to support our constituent districts are encompassed within our General Fund Budget. Ingham ISD is focused on assisting districts in their efforts to increase student achievement by creating and supporting collaborative programs and services.

Ingham ISD operates three funds: General Education, Special Education and Career and Technical Education. [Public Act 234 of 2004](#) mandates local district boards of education adopt a resolution either in support or disapproval of Ingham ISD's General Fund Budget. The information in this report is designed to assist you as a board member in this process.

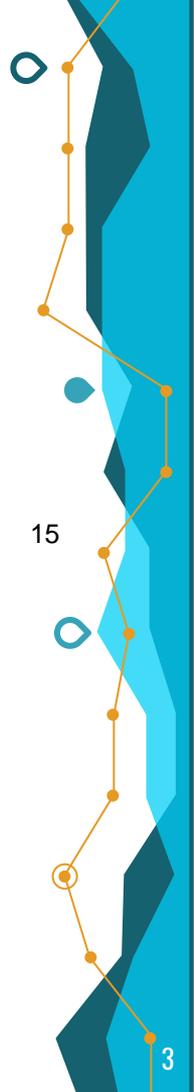


Ingham ISD General Fund Overview

We strive to provide programs and services toward fulfilling our mission which is to lead and serve for the achievement and success of all learners. Our budget resource allocations also support our vision that Ingham ISD, in partnership with all stakeholders, will foster the success of all learners.

Ingham ISD's General Fund Budget supports our mission and vision in many different ways. Our programs and services are provided in collaboration with districts and are focused on individual district needs. Our General Fund Budget totals approximately \$57.0 million in expenditures and encompasses:

- Early childhood initiatives to ensure school readiness
- Instructional programs
- Instructional supports to districts to improve student outcomes
- Collaborations with districts to maximize resources



General Fund 2025-26 Proposed Budget

The Ingham ISD General Fund Budget represents a diverse collection of instructional programs, support services, and outgoing transfers which are supported by a set of equally diverse funding sources.

Budget Highlights

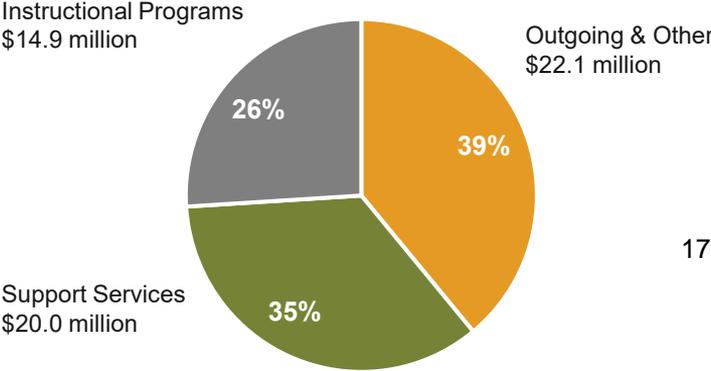
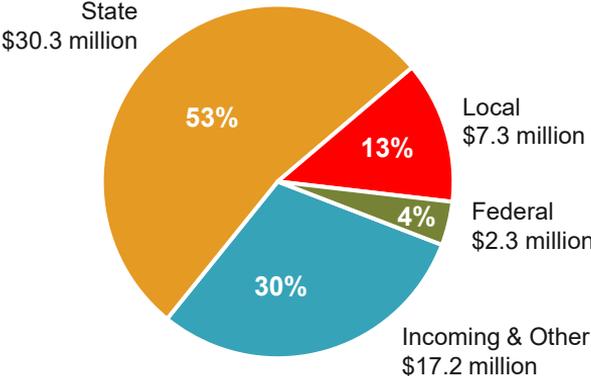
	<u>2024-25 Revised</u>	<u>2025-26 Proposed</u>	<u>Increase/ (Decrease)</u>
Revenue	60,567,443	57,125,379	(3,442,064)
Expense	<u>60,039,651</u>	<u>57,013,516</u>	<u>(3,026,135)</u>
Excess Revenue (Expense)	527,792	111,863	(415,929)
Beg Fund Balance	<u>7,629,193</u>	<u>8,156,985</u>	<u>527,792</u>
End Fund Balance	<u>8,156,985</u>	<u>8,268,848</u>	<u>111,863</u>

- The 2025-26 excess revenue of \$111,863 compares with 2024-25 revised budget excess revenue of \$527,792.
- The 2024-25 revised budget excess revenue was an improvement over the original budget excess revenue of \$321,429.
- The current year revised budget includes \$11.2 million of additional revenues and expenditures over the original budget related to \$6.0 million of GSRP grant funding, \$2.6 million of 97G MiSecure grant funding and \$2.5 million of additional substitute services.
- The General Fund Budget for both years includes recently expanded initiatives to directly support PreK for All and school mental health services at the local district level.

General Fund Revenues & Expenses

General Fund Revenues - \$57.1 million

General Fund Expenses - \$57.0 million



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Revenue Highlights

General Fund revenue sources include property taxes, state aid, fees for programs/services, and grants. A significant portion of revenue is restricted for specific programs or grants and is not available for discretionary general appropriations. Examples include instructional programs such as Ingham Academy, early childhood programs and services, and regional substitute consortium.

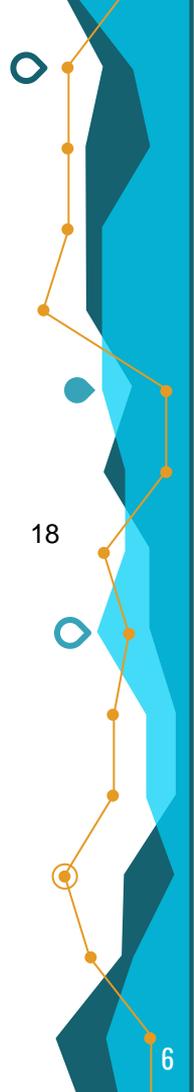
Expense Highlights

General Fund expenditures include a wide variety of programs and services described in the following pages. The majority of expenditures for this fund have specific and designated revenues. As these designated revenues increase or decrease, there is an offsetting change in the related expenditures.

General Fund 2025-26 Proposed Budget Overview

Revenues

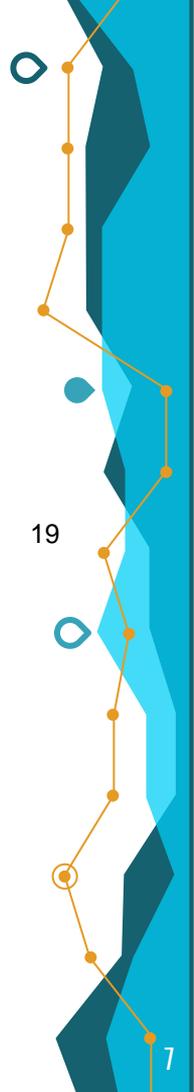
- The primary unrestricted revenue sources for the General Fund are property taxes and state aid Section 81.
- Property taxes contribute \$2.4 million in revenue and are based on an estimated levy of 0.1994 mills.
- Budget assumptions include a 2.1 percent increase in property tax revenue net of a contingency for reduced taxable values, increased personal property tax delinquencies, and captures.
- State Aid Section 81 has been held steady due to ongoing uncertainties at the state level.
- Revenues decreased overall from 2024-25, mainly due to closing out a one-time 2024-25 MiSecure grant, of which approximately \$3.1 million occurred in 2024-25.
- The Governor's budget is currently in the recommendation stage thus no new assumptions have been included in the 2025-26 proposed budget.
- Local and state revenue sources will be monitored for a potential downturn in the economy and other uncertainties next year.



General Fund 2025-26 Proposed Budget Overview - Continued

Expenses

- Several open and unfilled positions are budgeted to be filled at full-year levels.
- The General Fund includes an increase of 0.5 FTE staffing position funded by operations for a secondary level Math Consultant.
- Ingham ISD has paused the early college program and will continue to hold the Director, Early College position open but unfilled in 2025-26.
- Ingham ISD continues to support local districts with accounting, payroll, technology and public relations support. Although this leads to increases in overall expenditures, the expenditures are off-set with bill-back revenue from the Local Education Agencies.
- Ingham ISD bargaining contracts are currently being negotiated for the 2025-26 fiscal year.
- Ingham ISD is making investments in Artificial Intelligence to ensure we are at the forefront of this emerging technology.
- Statutory healthcare hard cap and retirement rates will be monitored for future year impact to the budget.
- Ingham ISD is planning to continue the partnership with Ingham Academy moving forward.



Programs and Services Supported by Ingham ISD's General Fund

Student Instructional Services (SIS)/Multi-Tiered System of Supports (MTSS)

\$7.4 million

Ingham ISD, in collaboration with our constituent districts, is committed to implementing the essential research and evidence-based practices of MTSS to increase achievement for all pre-K-12 students. Specifically, Ingham ISD supports stakeholders in the following ways:

Michigan's Continuous Improvement Process (MICIP)

Ingham ISD provides professional learning and customized support to local districts in the implementation of a continuous improvement process and the use of the MICIP platform. Professional learning and support with the MiStrategy Bank are provided to internal Ingham ISD programs and local districts.

Early Warning Systems

Ingham ISD supports the collection and analysis of K-12 early warning indicators. We support implementation of school-wide and classroom PBIS systems through training and technical support.

Positive Behavioral Interventions & Supports (PBIS)

Ingham ISD provides training and support for implementation of district-wide, school-wide, and classroom PBIS systems. Educators are supported with resources, strategies, and coaching opportunities.

Continuous Improvement and Accountability Index School Support

Technical assistance and coaching support are provided to identified schools consistent with the Michigan Department of Education's MTSS framework. District and school level leadership teams are provided training and coaching through a continuous school improvement model.

Programs and Services Supported by Ingham ISD's General Fund

Student Instructional Services (SIS)/Multi-Tiered System of Supports (MTSS) – Continued

Literacy and Math Supports

Ingham ISD provides county-wide and customized support, pre-K-12, for evidence-based curriculum, assessment, and instructional practices within the universal tier and for targeted and intensive support. Ingham ISD provides in-district math and literacy coaching support that augments our professional learning opportunities as well as direct grant payments to districts which support literacy coaching. We support the GELN Literacy and Math Essential Instructional Practices and School-wide Practices through professional learning and coaching to build capacity and expertise in schools.

Science, Technology, Engineering and Mathematics (STEM)

Ingham ISD provides training, support, and technical assistance for implementing an integrated curriculum aligned with the Next Generation Science Standards as well as engineering design practices pre-K-12. Ingham ISD is supporting districts implementing recommended curriculum material aligned with the Next Generation Science Standards.

Educator Learning Networks

Ingham ISD provides professional networks for principal and central office staff for our constituent districts' administrators. It provides a networking opportunity for school-based leaders that combines updates from the state, and opportunities for problem solving, collaboration, and leadership learning. In addition, collaborative professional networks are led by SIS staff for counselors, English Language Arts (ELA) teachers, instructional coaches, and leaders of English learners.

School Mental Health Services

Mental health specialists provide mental health treatment, linkage to community services for students and families in need of mental health support, crisis support, and consultation for educators related to mental health through the 31n grant. Ingham ISD supports local districts with professional learning on mental health and wellness.

Programs and Services Supported by Ingham ISD's General Fund

Instructional Programs

\$16.1 million

Central Michigan Substitute System

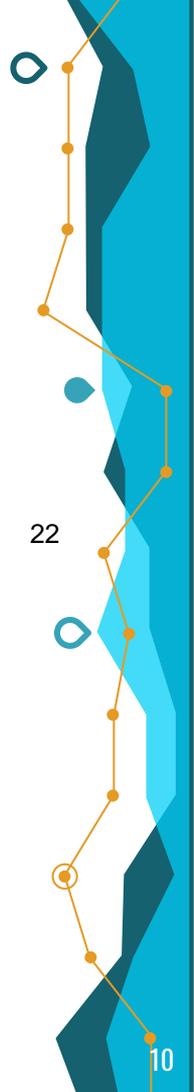
Ingham ISD, along with Clinton County RESA, Eaton RESA, and Shiawassee RESD, provide a regionalized substitute teacher system to identify and contract substitute teachers for participating districts. Ingham ISD provides coordination, contract administration, and billing for districts.

Early College

The Early College at Lansing Community College (LCC) was fully phased out at the end of the 2022-23 school year. Ingham ISD had planned to hire a director in 2024-25 to re-envision a new model of success; however, that initiative was paused following the inclusion of tuition-free community college incentives in the State of Michigan's 2024-25 budget. Under the new state policy, high school graduates can attend community college tuition-free, while local districts must continue to pay tuition for high school students enrolled in similar courses through Early College programs. Given this disparity, Ingham ISD and local district superintendents collectively decided to pause Early College planning. We remain committed to monitoring legislative changes and statewide initiatives to support early access to higher education and post-secondary credentials for high school students in the future.

Ingham Academy

Ingham ISD partners with the Ingham County Board of Commissioners and the Circuit Court to provide an alternative day-school for adjudicated youth that provides educational and behavioral support. Ingham Academy is funded by state aid with the remaining cost billed to the Circuit Court.



Programs and Services Supported by Ingham ISD's General Fund

Early Childhood Programs

\$21.5 million

Early Childhood

Ingham ISD provides early childhood administrative support and coordination for the implementation of a comprehensive continuum of early childhood programs and services for children from birth to age eight and for their families. Through facilitation of the Ingham Great Start Collaborative (GSC), Ingham ISD guides local districts, human service agencies, and families in the development, implementation, and sustainability of an ISD-wide early childhood education and care system. The majority of these activities are grant-funded and support core implementation of the GSC and the Great Start Family Coalitions (GSFC).

Great Parents, Great Start (GPGS)

Ingham ISD provides a parent involvement and education program that offers personal visits, developmental screenings, playgroups, and connections to community resources for families with children, ages birth to kindergarten, to improve school readiness. GPGS also has received grant funds through Thriving Futures connecting GPGS programming with families served through Child Protective Services (CPS) to reduce recidivism and prevent foster care placements through parent education.

PreK for All - Great Start Readiness Program (GSRP)

Ingham ISD operates the consortium in coordination with local districts, public school academies, and community-based organizations which provides eligible, at-risk four-year-olds with preschool programming. Ingham ISD provides professional learning, instructional coaching, and program outreach services for consortium partners.

Programs and Services Supported by Ingham ISD's General Fund

Instructional Data, Software & Analysis

\$1.3 million

Data, Systems and Analysis Team (DSA)

The DSA team assists district stakeholders in the use of data to improve student outcomes. This includes facilitating, collecting, moving, analyzing data, and making it accessible and actionable. The DSA team also disseminates research, bridges the gap between research and practice, and develops innovative practices by conducting rigorous research. Research is interwoven in DSA and Ingham ISD activities by examining the effectiveness of third-party vendors, Ingham ISD programs, and services.

Student Data and Assessment Software

Eleven districts and Ingham ISD are part of a student data and assessment software collaboration utilizing Illuminate Education DnA which helps districts manage and leverage student data and assessments to improve student outcomes.

Student Information Software

Nine districts and Ingham ISD are using PowerSchool as their Student Information System and Ingham ISD provides application support to eight of those school districts.

Data Visualization Tool

Eight districts and Ingham ISD are part of a service area agreement with Eidex/Munetrix for software to assist in data visualization and calculations of student growth.

AI Integration Pilot

The DSA team is exploring AI-enhanced tools to support both classroom instruction and operational efficiencies. Pilot initiatives will assess AI's potential to streamline workflows, enhance data accessibility, and personalize learning experiences. These efforts align with our commitment to leveraging innovative solutions that improve student outcomes and organizational effectiveness.

Programs and Services Supported by Ingham ISD's General Fund

Other

\$10.7 million

Sharing Technology & Academic Resources Network (StarNET)

StarNET wide-area network members (all twelve local districts and Ingham ISD) share resources including a wide-area network and internet bandwidth. Members collaborate on a variety of instructional and other resources including student information systems, web content filtering, data center hosting, shared application servers (Meal Magic servers, Foxbright, etc.), and other shared technical resources. Cooperative purchasing and sharing of services, such as software for student data and assessment and special education, are also done through StarNET. Additionally, StarNET is the mechanism in place for connecting local districts to the Michigan Statewide Educational Network (MiSEN) to leverage statewide cooperative buying power on things like internet service, peering with content providers as well as secure data transport to projects such as Michigan Data Hub for automating movement of student data between common school resources.

General Education Transportation

Ingham ISD operates a general education transportation consortium to provide a cost-effective and quality transportation service option for participating districts. Additionally, regional bus driver and transportation supervisor training is provided for all districts in Ingham ISD, Clinton County RESA, and Eaton RESA service areas. Ingham ISD also facilitates contracted transportation routing services and management consulting services for districts.

Technology Services

Ingham ISD provides a variety of technology support services including comprehensive technology services for three local districts and one neighboring ISD, as well as strategic staffing supports varied on district need in four local districts. In addition, many other technology services are being provided such as web content filtering, website hosting, data center hosting, VoIP phone system support, blended and online learning supports, technology integration and various instructional resources.

Programs and Services Supported by Ingham ISD's General Fund

Other – Continued

Business Services

Ingham ISD provides comprehensive business services including finance, accounting, purchasing, payroll and benefits, budgeting, and reporting services to two local districts and one public school academy as well as payroll and benefit services to three additional local districts.

Communication Services

Ingham ISD provides communication services including media support, crisis management, website support, writing, and/or graphic design to four local districts and two regional education service agencies.

Pupil Accounting & Truancy

Ingham ISD assists local districts by conducting MDE required audits to verify the accuracy of pupil membership counts which determines the amount of state school aid a district receives. Statutorily required student attendance and truancy services are also provided.

Administrative Services and Support

Ingham ISD's General Fund Budget partially funds programs designed to assist local districts in areas such as administrative services, facilitation and support for board members, curriculum directors, human resources directors, business directors, and technology directors, acquisition of grant funds, communication and public information planning, property tax reporting assistance, and purchasing collaborations. Ingham ISD also provides programs and services to improve the effectiveness and efficiency of school operations supported by the General Fund such as Superintendents' Round Table facilitation, finance software system (MUNIS), and human resources employee application system.

Capital Projects Fund Transfer

The General Fund Budget includes an outgoing transfer to our Capital Projects Fund for future facility needs.

Next Steps and Responsibility

Next Steps	Responsibility
<p>Submit 2025-26 General Fund Budget to local districts by May 1.</p>	<p>Ingham ISD</p>
<p>By June 1, adopt a resolution either in support or in disapproval of the General Fund Budget. If disapproved, submit specific objections and proposed changes.</p> <p>Send resolution to Ingham ISD, c/o Superintendent's Office.</p>	<p>Local Districts</p>
<p>Adopt General Fund Budget by July 1.</p>	<p>Ingham ISD</p>



ISD BUDGET RESOLUTION

East Lansing Public Schools, East Lansing, Michigan (the “District”)

A regular meeting of the board of education of the District was held in the Board Room in the District, on the 19 day of May 2025, at 7:00 o’clock in the p.m.

The meeting was called to order by _____, President.

Present: Members:

Absent: Members

The following preamble and resolution were offered by Member _____ and supported by Member _____.

WHEREAS:

1. Section 624 of the Revised School Code, as amended, requires the intermediate school board to submit its proposed budget not later than May 1 of each year to the board of each constituent district for review; and
2. Not later than June 1 of each year, the board of each constituent district shall review the proposed intermediate school district budget, shall adopt a board resolution expressing its support or disapproval of the proposed intermediate school district budget, and shall submit to the intermediate school board any specific objections and proposed changes the constituent district board has to the budget.

NOW, THEREFORE BE IT RESOLVED THAT:

1. The board of education has received and reviewed the proposed intermediate school district budget in accordance with Section 624 of the Revised School Code, as amended, and by the adoption of this resolution, expresses its support for the proposed intermediate school district budget.
2. The secretary of the board of education or his/her designee shall forward a copy of this resolution to the intermediate school board or its superintendent no later than June 1, 2025.
3. All resolutions insofar as they conflict with this resolution be and the same are hereby rescinded.

Ayes: Members:

Nays: Members:

Resolution declared adopted.

Secretary, Board of Education

The undersigned duly qualified and acting Secretary of the Board of Education of East Lansing, Michigan, hereby certifies that the foregoing is a true and complete copy of a resolution adopted by the Board of Education at a regular meeting held on May 19, 2025, the original of which resolution is a part of the Board's minutes, and further certifies that notice of the meeting was given to the public under the Open Meetings Act, 1976 PA 267, as amended.

Secretary, Board of Education

B. Ingham ISD Board of Education Candidate/Election
Motion: I move that the Board of Education approve the
resolution designating the school district's election
representative and alternate and authorize the representative to
cast a vote on behalf of the school district, as presented.

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MEMORANDUM

TO: Local District Superintendents
FROM: Jason Mellema
DATE: May 9, 2025

Re: *Ingham ISD Board of Education Candidate/Election*

The deadline for filing for a seat on the Ingham Intermediate School District's Board of Education was Monday, May 5, 2025.

Two (2) candidates have filed to run for the two (2) open six-year board seats:

- Michael Flowers, Incumbent, who resides in Lansing.
- Erin Schor, Incumbent, who resides in Lansing.

Two (2) candidates have filed to run for the one (1) open partial two-year board seat:

- Joel Gerring, who resides in Williamston
- Caitlyn Salow, who resides in Dansville

We requested biographical information from all candidates; however, the candidates may also contact you directly. Please forward the candidate names and the attached biographies from our candidates to your board members.

According to the current statute, Monday, May 12, 2025, is the earliest date a local district board can adopt a resolution to approve the district's voting representative and designate the three Ingham ISD candidates the board supports.

Ingham ISD's board members are elected by the local district boards of education which include Dansville, East Lansing, Haslett, Holt, Lansing, Leslie, Mason, Okemos, Stockbridge, Waverly, Webberville, and Williamston. The representatives from these local districts will convene at Ingham ISD on June 2 at 6:00 p.m. to cast votes that reflect resolutions passed by their boards. An official notice about the election date, time, and location will be sent to your board secretary on May 23, 2025. A copy will also be sent to your office.

In the meantime, after your board takes action, please email the resolution approving your representative and designating your board's three candidate choices for the Ingham ISD board to my office.

Please contact Barbara Weathers, 517.244.1230 or bweathers@inghamisd.org, if you have any questions about the election procedures or any other related matters.

Thank you for your assistance.

RESOLUTION DESIGNATING DISTRICT'S ELECTION REPRESENTATIVE

[To be adopted on or after May 12, 2025]

East Lansing Public Schools, East Lansing, Michigan (the "District")

A regular meeting of the board of education of the District (the "Board") was held in the Board Room, within the boundaries of the District, on the 19 day of May, 2025, at 7:00 o'clock in the PM.

The meeting was called to order by _____, President.

Present: Members

Absent: Members

The following preamble and resolution were offered by Member _____ and supported by Member _____:

WHEREAS:

1. The biennial election of the Board of Ingham Intermediate School District, Michigan (the "ISD Board") will be held on Monday, June 2, 2025; and

2. The members of the ISD Board will be elected by an electoral body composed of one (1) person designated by the board of each of the constituent school districts; and

3. In accordance with Section 614(2) of the Revised School Code, MCL 380.614(2), this Board desires to designate _____ as this District's proposed representative and _____ as an alternate designated representative in the event the designated representative is unable to attend and further desires to direct said representative and alternate to vote on behalf of this Board for a specific candidate.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. This Board does hereby approve the designation of _____ as the representative of this Board for the electoral body, which body will elect three (3) candidates to the vacancies on the ISD Board on Monday, June 2, 2025 and _____ as an alternate in the event the designated representative is unable to attend.

2. The designated representative and alternate are further directed to cast a vote on the first ballot on behalf of this Board for _____ and _____ for the two (2) six-year terms, and _____ for the one (1) partial-term two-year seat.

3. The Secretary of this Board is hereby further directed to file a certified copy of this resolution with the Secretary of the ISD Board.

4. All resolutions and parts of resolutions insofar as they conflict with the provisions of this resolution and the same are hereby rescinded.

Ayes: Members

Nays: Members

Resolution declared adopted.

Secretary, Board of Education

The undersigned duly qualified and acting Secretary of the Board of Education of East Lansing, Michigan, hereby certifies that the foregoing constitutes a true and complete copy of a resolution adopted by the Board at a regular meeting held on May 19, 2025, the original of which is part of the Board's minutes. The undersigned further certifies that notice of the meeting was given to the public pursuant to the provisions of the "Open Meetings Act" (Act 267, Public Acts of Michigan, 1976, as amended).

Secretary, Board of Education

School Board Candidate Biographical Information

Name: Caitlyn G. Salow

Address: 3404 Brindle Ct., Stockbridge MI 49285

School district where you currently reside: Dansville

Educational background: Eastern Michigan University, Bachelor of Science, 2009

Present occupation: Accounting Analyst

Previous board experience; please include years of services:

Stockbridge Area Educational Foundation, Director – October 2016 to March 2019

Dansville Elementary PTO, Treasurer and Craft Show Coordinator - August 2023 to Current

Dansville Schools Education Foundation, Board Member - July 2024 to April 2025

Other public service or volunteer experience; please include years of service:

Dansville Community Athletic Association

6th Grade Girls Head Volleyball Coach, 2025 Season

5th Grade Girls Head Basketball Coach, 2023-2024 Season

5th Grade Girls Head Volleyball Coach, 2024 Season

4th Grade Girls Assistant Basketball Coach, 2022-2023 Season

3rd & 4th Grade Girls Cheer Coach, 2023 Season

Dansville Middle School

8th Grade Girls Head Volleyball Coach, 2024 Season - Current

Any other information you would like to share with the constituent districts which may assist them in learning more about you, focusing on why you want to serve on the Ingham ISD Board of Education.

I am passionate about serving on the Ingham ISD Board because I want to ensure that all students, including those from rural areas, have access to high-quality educational services. The actions and policies implemented by the board have far-reaching implications and can create better tomorrows for today's learners. This passion is driven by my four children, who will all be enrolled in Dansville schools in the fall of 2025. Their education gives me a vested interest in the well-being and success of the schools within Ingham County.

Before becoming a board member of an organization supporting the Dansville schools, I served on the Stockbridge Area Education Foundation. I joined because I believe that serving the greater community creates a ripple effect that uplifts and drives the success of surrounding communities. Serving on the Ingham County ISD board would allow me to amplify this ripple.

Over the past several years, I have been committed to enhancing educational opportunities and outcomes for students in the Dansville School District. As a member of the Elementary PTO, I have worked to foster an environment that encourages communication and involvement among school administration, staff, and parents. Strong community engagement is essential for creating a supportive and enriching educational environment. As PTO Treasurer, I have worked hard to provide reliable funding to teachers and students to ensure the educational growth and success of elementary students. Additionally, my experience coaching sports has shown me the critical role that extracurricular activities play in the development of the whole child, aligning perfectly with the board's strategic plan.

As a farming family, I understand the importance of rural representation as these communities often face distinct challenges and opportunities that require dedicated advocacy. I can bring a unique perspective on the intersection of education and agriculture, recognizing the value of hands-on learning and the importance of connecting students with real-world experiences. The Wilson Talent Center has opened doors for children by providing real-world experiences that may not relate to classroom success. Being part of an organization that prioritizes education outside the classroom would be an honor.

Although my background in serving on a board as this one may be light, my life experiences have taught me the significance of hard work, perseverance, and the need for innovative solutions to complex problems. The Salow family has been in Ingham County for almost 70 years. During that time, this family has a history of serving the community in various capacities including the hospital system, foster care, police force and DARE program, Farm Bureau, 4H, Junior Achievement, and community outreach programs. We are a service-driven family, and I am committed to continuing this legacy by contributing to the educational landscape of our district by serving on the Ingham ISD Board of Education.

School Board Candidate Biographical Information

Name: Erin Schor

Address: 2210 Moores River Dr., Lansing, MI 48911

School district of residence:

Lansing; two children graduated from Lansing School District (go Everett Vikings!)

Educational background:

Master of Public Policy, University of Michigan Gerald R. Ford School of Public Policy

Bachelor of Arts, University of Michigan

Present occupation: Legislative Policy Director, Michigan Department of State (2022 – present)

Previous positions:

Vice President, Michigan Community College Association (2012 – 2022)

Director of Public Policy, CMU Center for Charter Schools (2011)

Chief of Staff, House Majority Floor Leader Kathy Angerer (2009 –2010)

Legislative and Communications Director, State Representative Paul Condino (2004 –2008)

Policy Analyst, House Democratic Policy Staff (2001 – 2004)

Previous board experience:

Lansing First Presbyterian Church Session, 2025 – present

Lansing Regional Sister Cities Commission, 2023 – 2024

Impression 5 Science Center Board of Directors (Chair), 2013 – 2023

Lansing Mayor’s Arts and Culture Commission (Chair), 2018 - 2022

Potter Park Zoo Society Board of Directors, 2018 - Present

Educational Child Care Center (EC3) Board of Directors, 2010 – 2013

Other public service or volunteer experience: Master Gardener Volunteer

Any other information you would like to share with the constituent districts which may assist them in learning more about you, focusing on why you want to serve on the Ingham ISD Board of Education:

I have thoroughly enjoyed serving on the Ingham Intermediate School District Board these past twelve years and would appreciate the opportunity to continue serving. This has been a time of tremendous uncertainty, both for the education world as well as our broader community. I believe my background in policy as well as my experience with the ISD and elsewhere in the community would allow me to serve the ISD well, continuing to advocate for excellent services to our local districts while helping to position the ISD as a partner in moving the Lansing region forward.

School Board Candidate Biographical Information

Name:

Joel Gerring

Address:

260 Churchill Downs Blvd.
Williamston, MI. 48895

School district where you currently reside:

Williamston

Educational background:

Perry High School – 1992
University of Michigan (Ann Arbor) – 1996
Michigan State University School of Law - 2000

Present occupation:

Legal Advisor – Michigan Department of Natural Resources

Previous board experience; please include years of services:

Williamston School Board – 2016-2018

Other public service or volunteer experience; please include years of service:

Camp Catch-A-Rainbow Volunteer Counselor – 2006-2008
Sparrow Hospital Surgical Lounge Volunteer – 2002-2008
Youth Sports Coach (multiple sports/seasons) – 2011-2019
DeWitt Area Recreation Authority, Miracle League “Buddy” Volunteer – 2024-Present

Any other information you would like to share with the constituent districts which may assist them in learning more about you, focusing on why you want to serve on the Ingham ISD Board of Education.

I believe in public service and in seeking out public service roles where one’s background and skillset can best be put to use. I also believe in our public school system. Given my past experience working with the ISD (as a Williamston School Board Member) I am familiar with the issues and challenges at both the local and county level and understand that these issues are only increasing over time.

I believe that my prior board experience, along with having been Assistant Legal Counsel with the Michigan Association of School Boards for five years and an education policy analyst for the Michigan House of Representatives, has provided me with a specific understanding of the issues facing not just our public schools, but the boards that are tasked with serving in their interests.

School Board Candidate Biographical Information

Name:

Michael Flowers

Address:

2921 Appaloosa Way
Lansing, Michigan 48906

School district where you currently reside:

Lansing School District

Educational background:

MASTER OF LABOR RELATIONS & HUMAN RESOURCES
Michigan State University, Lansing, MI

BACHELOR OF BUSINESS ADMINISTRATION
Northwood University, Midland, MI

PROFESSIONAL IN HUMAN RESOURCES (PHR)
Society of Human Resource Management

Occupational Background:

EXECUTIVE DIRECTOR OF HUMAN RESOURCES July 2008 – Present

Duties and Responsibilities:

- Strategic planning, oversight and implementation of human resources processes and procedures for the organization

Primary Functions:

- Oversight for employment practices, hiring, labor relations, contract negotiations, compensation, benefits
- Training and organizational development
- Work closely with senior leadership regarding strategic planning, leadership development, and succession planning

ADJUNCT PROFESSOR

Lansing Community College, Lansing, MI

Jan 2001 – Present

Duties and Responsibilities:

- Curriculum development
- Teach onsite, online and hybrid courses
- Leadership development

DIRECTOR OF EMPLOYMENT AND DIVERSITY, HUMAN RESOURCES

Sparrow Health System, Lansing, MI

April 2006 – July 2008

DIRECTOR OF HUMAN RESOURCES

Accident Fund Insurance Company of America, Lansing, MI

Sept 1986 – April 2006

Current and Previous Board Experience:

- 2002 - Present – Labor and Employment Relations Association - Past President, current Member of Advisory Board (Mid-Michigan Chapter)
- 2004 - Present – Peckham Industries, Inc. President of Board of Directors
- 2012 - Present – Ingham Intermediate School Board Member
- 2017 - Present – Board Member Teach/Talent/Thrive (T3), Capital Area Michigan Works
- 2022 - Present – Peckham Industries Foundation Board of Directors
- 2024 - Present – Advisory Board Member for Wharton Center of Performing Arts, Michigan State University
- 2000 - 2010 – Westside YMCA – Member of Advisory Board
- 2003 - 2011 – Northwest Initiative of Greater Lansing – Vice President and Member of Advisory Board
- 2013 - 2017 – Lansing Community College – President Advisory Counsel for Diversity & Inclusion, Lansing, MI
- 2014 - 2016 – Greater Lansing Fund Advisory Committee Member, Lansing, MI
- 2014 - 2020 – Capital Regional Community Foundation – Trustee, Lansing, MI
- 2014 - 2024 – Lansing Community College Foundation – Immediate Past President of Board of Trustees, Lansing, MI
- 2015 - 2023 – Commissioner Dr. Martin Luther King Jr. Commission of Mid-Michigan

Other public service or volunteer experience; please include years of service:

- 1990 - Present – Speaker/Mentor Junior Achievement of Greater Lansing
- 1998 - Present – Phi Beta Sigma Fraternity, Inc., Epsilon Tau Sigma Chapter, Lansing, MI
- 2000 - Present – Mentor with Lansing Schools
- 2004 - 2019 – Booster Club Member with Waverly Schools

Any other information you would like to share with the constituent districts which may assist them in learning more about you, focusing on why you want to serve on the Ingham ISD Board of Education:

I am interested in serving on the Ingham ISD Board of Education as I was involved in the inception of Capital Area Healthcare Education Partnership that was initiated through the Career Center, what is now the Wilson Talent Center. I have a great deal of interest in looking at and assisting in the development of specific programs that would offer the skill sets and talents that are needed for employers in the Capital City Region. Over the past thirteen years I've seen that there is great interest from within Ingham ISD in assisting students in its constituent districts in gaining a better understanding and opportunities in educational and work experience that are available in Ingham County. Also, over the past thirteen years I have gained a very good understanding of the current programs that have been developed and continue to be developed in partnership with districts. With my history of board experiences, my community involvement, and with the knowledge that I've gained from being on the Ingham ISD board over the past years, I feel I can offer insight and direction to the continued success of many of these programs, and the programs that are in the developmental stages.

1. Designate a representative and an alternate.
2. Name two (2) candidates for the two (2) six-year board seats. The candidates are Michael Flowers, Incumbent, and Erin Schor, Incumbent.
3. Name one (1) candidate for the one (1) open partial two-year board seat. The candidates are Joel Gerring and Caitlyn Salow.

C. Awards Bid for Safety, Security, and Accessibility Bond Bid Package #2 High School Addition **41**

Motion: I move the Board of Education award the following bids related to the

High School Addition as follows:

Category 05 Structural Steel- Zak Welding & Custom Fab. \$ 346,650

Category 08 General Trades- LJ Trumble Builders \$ 625,085

Category 09 Metal Stud & Drywall- Grand River Interiors & Plaster \$ 609,000

Category 31 Sitework- Central Excavation \$ 769,410

	<i>Total</i>	
<i>\$2,350,145</i>		



East Lansing
Public Schools

MEMORANDUM

TO: ELPS Board of Education, Dori Leyko, Superintendent

FROM: Lisa Allen, Director of Finance

SUBJECT: Action Item – Award Bids for Safety, Security, and Accessibility Bond Bid Package #2 High School Addition

DATE: May 19, 2025

Recommendation:

It is recommended that the Board of Education award the following bids related to the High School Addition as follows:

• Category 05 Structural Steel- Zak Welding & Custom Fab.	\$ 346,650
• Category 08 General Trades- LJ Trumble Builders	\$ 625,085
• Category 09 Metal Stud & Drywall- Grand River Interiors & Plaster	\$ 609,000
• Category 31 Sitework- Central Excavation	<u>\$ 769,410</u>
Total	\$2,350,145

Background:

I've attached a contract award recommendation letter and bid tabulation from Clark Construction for Bid Package #2—High School Addition project.

Bids were due on May 1, 2025. This bid package included four bid categories, including the \$70,504 professional service fees for construction management.

A representative from Clark Construction will attend the meeting on May 19, 2025, to address any questions that may arise. Of course, you may communicate questions to the administration before the meeting, and we will do our best to respond promptly.



Headquarters
 3535 Moores River Drive
 Lansing, MI 48911
 517.372.0940 phone | 517.372.0668 fax

Southeast Michigan Office
 2660 Superior Court
 Auburn Hills, MI 48326
 248.286.1000 phone

Northern Michigan Office
 3432 US 23 South
 Alpena, MI 49707
 989.278.2272 phone

May 9, 2025

Lisa Allen Director of Finance
 501 Burcham Drive
 East Lansing, MI 48823

Re: East Lansing Public School – 2024 Bond Program
Bid Package #2 – High School Addition
Contract Award Recommendation #1

www.clarkcc.com

Dear Mrs. Allen,

Clark Construction Company recommends East Lansing Public Schools enter Contracts with each Trade Contractors listed below.

Competitive bids were received May 1, 2025. Clark Construction Company has conducted post-bid interviews with each of the Trade Contractors listed below. The recommended Trade Contractors provided the lowest responsible bid for the Work. We will have additional recommendations for suture consideration after we have completed more bid evaluations.

Trade Contract award recommendations:

<u>Bid Category/Area of Work</u>	<u>Trade Contractor</u>	<u>Amount</u>
• 05 Structural Steel	Zak Welding & Custom Fab	\$ 346,650
• 08 General Trades	LJ Trumble Builders	\$ 625,085
• 09 Metal Stud & Drywall	Grand River Interiors & Plaster	\$ 609,000
• 31 Sitework	Central Excavation	\$ <u>769,410</u>
Trade Contract Award Total		\$ 2,350,145
Construction General Conditions 3% (Clark Construction)		\$ <u>70,504</u>
Subtotal		\$ 2,420,649
East Lansing Public Schools Construction Contingency 7%		\$ <u>169,445</u>
TOTAL		\$ <u>2,590,094</u>

The scope of work for Bid Package #2 includes the construction of the addition for cafeteria seating and provide the new secure entry and the high school administrative offices. We have enclosed a bid tabulation and summary of bids received.

Please contact me should you have any questions regarding the above.





Sincerely,

CLARK CONSTRUCTION COMPANY

A handwritten signature in black ink that reads 'Joseph L. Lorenz'. The signature is fluid and cursive, with a large initial 'J' and 'L'.

Joseph L. Lorenz
Sr. Project Manager

Enclosure
C: File w/Enc



24-2946-02: East Lansing Public Schools - High School Addition

Prepared by Clark Construction Company - 3535 Moores River Dr, Lansing, MI 48911, USA

Project Lead: Joseph Lorenz (jlorenz@clarkcc.com)

Project Location: 509 Burcham Drive, East Lansing, MI 48823, United States of America

Proposal Summary

Generated May 9, 2025

Base Bid

BID PACKAGES

05: Steel
08: General Trades
09 : Metal Studs & Drywall
31: Site Work, Site Concrete & Site Demolition

Subtotal

Apparent Low

Soft awarded bids are highlighted in blue

\$2,350,145

Company	Total Cost
Zak Welding & Custom Work,LLC	\$346,650
Trumble Group	\$625,085
Grand River Interiors & Plaster LLC.	\$609,000
Central Excavation LLC	\$769,410
Subtotal	\$2,350,145

2nd Apparent Low

Company	Total Cost
Howard Structural Steel, Inc.	\$358,509
Moore Trospen Construction Company	\$701,000
William Reichenbach Company	\$692,000
Highlands Services LLC	\$860,000
Subtotal	\$2,611,509

3rd Apparent Low

Company	Total Cost
Eagle Enterprise of Michigan, Inc.	\$446,600
Dobie Construction, Inc.	\$868,300
E.T. Mackenzie Company	\$1,274,285
Subtotal	\$2,589,185

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24-2946-02: East Lansing Public Schools - High School Addition

Prepared by Clark Construction Company - 3535 Moores River Dr, Lansing, MI 48911, USA

Bid Package Lead: Joseph Lorenz (jlorenz@clarkcc.com)

Project Location: 509 Burcham Drive, East Lansing, MI 48823, United States of America

31: Site Work, Site Concrete & Site Demolition

Generated May 9, 2025

Base Bid

Estimated Cost

\$796,332

LINE ITEMS

Site Work, Site Concrete & Site Demolition

\$769,410

Base Bid Total

\$769,410

GENERAL ACKNOWLEDGMENTS

This Bid has been prepared after our examination of the complete Drawings and Specifications, together with their related documents, and our examination of the conditions surrounding the construction of the proposed Work including the availability of materials, equipment, and labor. The undersigned submits the following Bid to enter into a Contract with Owner Noted In Project Details and agrees to furnish all labor, material, equipment, and service to complete the Work in accordance with the Contract Documents for bids submitted.

All appropriate sales taxes are included in the above Lump Sum Base Bid.

COMBINED BIDS

Combined Bids of two (2) or more Bid Categories may be submitted. Separate Bids for each Bid Category included in a combined Bid are required.

Bid Category Numbers

Bid Category Descriptions

For the Lump Sum Base Bid of

ADDENDA

Acknowledges receipt of the following Addenda and has included the cost thereof in the Lump Sum Base Bid

No. 1, dated

No. 2, dated

No. 3, dated

No. 4, dated

No. 5, dated

No. 6, dated

REJECTION OF BID

Acknowledges the right of the Owner to accept or reject any or all Bids in whole or in part and to waive any informality or irregularity in the Bid, or to award the Contract to other than the low Bidder in its sole and absolute discretion.

Summary

Central Excavation LLC

Submitted by Benjamin Fox

\$769,410

Original Proposal, May 1, 2025

Unit	Qty	Unit Cost	Total Cost
			\$769,410

\$769,410

\$769,410

GENERAL ACKNOWLEDGMENTS

This Bid has been prepared after our examination of the complete Drawings and Specifications, together with their related documents, and our examination of the conditions surrounding the construction of the proposed Work including the availability of materials, equipment, and labor. The undersigned submits the following Bid to enter into a Contract with Owner Noted In Project Details and agrees to furnish all labor, material, equipment, and service to complete the Work in accordance with the Contract Documents for bids submitted.

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Bid Category Numbers

Bid Category Descriptions

For the Lump Sum Base Bid of

ADDENDA

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No. 1, dated

No. 2, dated

No. 3, dated

No. 4, dated

No. 5, dated

No. 6, dated

REJECTION OF BID

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Summary

Highlands Services LLC

Submitted by Ben Peterson

\$860,000

Original Proposal, May 1, 2025

Unit	Qty	Unit Cost	Total Cost
			\$860,000

\$860,000

\$860,000

GENERAL ACKNOWLEDGMENTS

This Bid has been prepared after our examination of the complete Drawings and Specifications, together with their related documents, and our examination of the conditions surrounding the construction of the proposed Work including the availability of materials, equipment, and labor. The undersigned submits the following Bid to enter into a Contract with Owner Noted In Project Details and agrees to furnish all labor, material, equipment, and service to complete the Work in accordance with the Contract Documents for bids submitted.

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Bid Category Numbers

Bid Category Descriptions

For the Lump Sum Base Bid of

ADDENDA

Acknowledges receipt of the following Addenda and has included the cost thereof in the Lump Sum Base Bid

No. 1, dated

No. 2, dated

No. 3, dated

No. 4, dated

No. 5, dated

No. 6, dated

REJECTION OF BID

Acknowledges the right of the Owner to accept or reject any or all Bids in whole or in part and to waive any informality or irregularity in the Bid, or to award the Contract to other than the low Bidder in its sole and absolute discretion.

Summary

E. T. Mackenzie Company

Submitted by Justin Schreemann

\$1,274,285

Original Proposal, May 1, 2025

Unit	Qty	Unit Cost	Total Cost
			\$1,274,285

\$1,274,285

\$1,274,285

GENERAL ACKNOWLEDGMENTS

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All appropriate sales taxes are included in the above Lump Sum Base Bid.

COMBINED BIDS

Combined Bids of two (2) or more Bid Categories may be submitted. Separate Bids for each Bid Category included in a combined Bid are required.

Bid Category Numbers

Bid Category Descriptions

For the Lump Sum Base Bid of

ADDENDA

Acknowledges receipt of the following Addenda and has included the cost thereof in the Lump Sum Base Bid

No. 1, dated

No. 2, dated

No. 3, dated

No. 4, dated

No. 5, dated

No. 6, dated

REJECTION OF BID

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Summary

Leavitt & Starck Excavating, Inc.

Submitted by Tom Starck

\$1,284,000

Original Proposal, May 1, 2025

Unit	Qty	Unit Cost	Total Cost
			\$1,284,000

\$1,284,000

\$1,284,000

GENERAL ACKNOWLEDGMENTS

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Summary

Iran and Familial Relationship Disclosure Included in Bid Form Attachment.Crimin

24-2946-02: East Lansing Public Schools - High School Addition

Prepared by Clark Construction Company - 3535 Moores River Dr, Lansing, MI 48911, USA

Bid Package Lead: Joseph Lorenz (jlorenz@clarkcc.com)

Project Location: 509 Burcham Drive, East Lansing, MI 48823, United States of America

09 : Metal Studs & Drywall

Generated May 9, 2025

Base Bid

Estimated Cost

\$569,639

LINE ITEMS

Metal Studs & Drywall

Base Bid Total

GENERAL ACKNOWLEDGMENTS

This bid has been prepared after our examination of the complete Drawings and Specifications, together with their related documents, and our examination of the conditions surrounding the construction of the proposed Work including the availability of materials, equipment, and labor. The undersigned submits the following Bid to enter into a Contract with Owner Noted in Project Details and agrees to furnish all labor, material, equipment, and service to complete the Work in accordance with the Contract Documents for bids submitted.

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Summary

Grand River Interiors & Plaster LLC.

Submitted by Jen Raymond

\$609,000

Original Proposal, May 1, 2025

Unit	Qty	Unit Cost	Total Cost
			\$609,000
Base Bid Total			\$609,000

GENERAL ACKNOWLEDGMENTS

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Bid Category Numbers

Bid Category Descriptions

For the Lump Sum Base Bid of

ADDENDA

Acknowledges receipt of the following Addenda and has included the cost thereof in the Lump Sum Base Bid

No. 1, dated 4/17/2025

No. 2, dated 4/24/2025

No. 3, dated NA

No. 4, dated NA

No. 5, dated NA

No. 6, dated NA

REJECTION OF BID

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Summary

William Reichenbach Company

Submitted by Steve Spohr

\$692,000

Original Proposal, May 1, 2025

Unit	Qty	Unit Cost	Total Cost
			\$692,000
Base Bid Total			\$692,000

GENERAL ACKNOWLEDGMENTS

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Bid Category Descriptions

For the Lump Sum Base Bid of

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No. 2, dated 4/24/25

No. 3, dated N/A

No. 4, dated N/A

No. 5, dated N/A

No. 6, dated N/A

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Summary

Thanks

24-2946-02: East Lansing Public Schools - High School Addition

Prepared by Clark Construction Company - 3535 Moores River Dr, Lansing, MI 48911, USA

Bid Package Lead: Joseph Lorenz (jlorenz@clarkcc.com)

Project Location: 509 Burcham Drive, East Lansing, MI 48823, United States of America

08: General Trades

Generated May 9, 2025

Base Bid

Estimated Cost
\$500,625

LINE ITEMS

General Trades

Base Bid Total

GENERAL ACKNOWLEDGMENTS

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Each Bidder must furnish alternate pricing for the Work of its respective Bid Category for the following alternates. Alternates shall not be included in the Lump Sum Base Bid.

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Summary

Trumble Group

Submitted by Jennifer Raymond

\$625,085

Original Proposal, May 1, 2025

Unit	Qty	Unit Cost	Total Cost
			\$625,085

\$625,085

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Summary

Moore Trospen Construction Company

Submitted by Diana Walsh Ross

\$701,000

Original Proposal, May 1, 2025

Unit	Qty	Unit Cost	Total Cost
			\$701,000

\$701,000

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Summary

Dobie Construction, Inc.

Submitted by Tom Dobie

\$868,300

Original Proposal, May 1, 2025

Unit	Qty	Unit Cost	Total Cost
			\$868,300

\$868,300

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Summary

Praise Sign Company, LLC.

Submitted by Emily Rorneyh

\$14,654

Original Proposal, May 1, 2025

Unit	Qty	Unit Cost	Total Cost
			\$14,654

\$14,654

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Summary

24-2946-02: East Lansing Public Schools - High School Addition

Prepared by Clark Construction Company - 3535 Moores River Dr, Lansing, MI 48911, USA

Bid Package Lead: Joseph Lorenz (jlorenz@clarkcc.com)

Project Location: 509 Burcham Drive, East Lansing, MI 48823, United States of America

05: Steel

Generated May 9, 2025

Base Bid

Estimated Cost

\$489,051

LINE ITEMS

Unit	Qty	Unit Cost	Total Cost
Steel			\$346,650
Base Bid Total			\$346,650

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Summary

Zak Welding & Custom Work,LLC

Submitted by PAUL BHAVSAR

\$346,650

Original Proposal, May 1, 2025

Unit	Qty	Unit Cost	Total Cost

YES

YES

NO

4/17/2025 YES

NA

NA

NA

NA

NA

NA

YES

YES

YES

YES

Howard Structural Steel, Inc.

Submitted by Patrick Wilding

\$358,509

Original Proposal, May 1, 2025

Unit	Qty	Unit Cost	Total Cost
			\$358,509
			\$358,509

YES

YES

NO

N/A

N/A

\$0

04/17/2025

04/24/2025

NA

NA

NA

NA

NA

YES

YES

YES

YES

Eagle Enterprise of Michigan, Inc.

Submitted by Keith Schneider

\$446,600

Original Proposal, May 1, 2025

Unit	Qty	Unit Cost	Total Cost
			\$446,600
			\$446,600

YES

YES

YES

5 & 6

Steel and Metal Panels

\$516,815

4-17-25 YES

4-24-25

NA

NA

NA

NA

NA

YES

YES

YES

YES

IX. Committee Reports

- A. Academic and Technology Committee
- B. Facilities Committee
- C. Finance Committee
- D. Intergovernmental Relations
- E. Personnel Committee
- F. Policy Committee
- G. Ingham School Officers Association (ISOA)

X. Announcements

- A. East Lansing High School Graduation is June 5, 2025, 7:00 pm at the Breslin Center.

- B. The next regular scheduled meeting of the Board of Education is June 9, 2025.

XI. Adjournment

Respectfully Submitted,

***Dori Leyko
Superintendent***