



# East Lansing Board of Education

509 Burcham Drive, East Lansing, MI 48823

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Items of Information  
February 28, 2022 - 7:00 PM  
Board Room  
509 Burcham Drive  
East Lansing, Michigan 48823



## Agenda

### I. Future Action

- Policy 2401.01 New Member Orientation
- Policy 2406.01 Board Member Development Opportunities
- Policy 3304.01 Facility Naming, Renaming, and Commemoration
- Policy 5707.01 Recess
- Policy 5710 (revised) Student Suicide Prevention

### II. Committees

- Mental Health Advisory Committee
  - Agenda - February 16, 2022
  - Minutes - January 20, 2022
- Academic and Technology Committee
  - Agenda - February 16, 2022
  - Minutes - January 19, 2022
- Sex Ed Advisory Committee
  - Agenda - February 17, 2022
  - Minutes - January 20, 2022
- Policy Committee
  - Agenda - February 16, 2022
  - Minutes - January 19, 2022
- Finance Committee
  - Agenda - February 17, 2022
  - Minutes - January 20, 2022

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***Respectfully Submitted,***

***Dori Leyko  
Superintendent***

MENTAL HEALTH ADVISORY COMMITTEE  
AGENDA  
VIRTUALLY VIA ZOOM  
[MHAC ZOOM INFORMATION](#)  
**Meeting ID: 823 6620 8699**

**February 17, 2022  
6:00 PM**

1. Call to Order
2. Approval of Meeting Agenda
3. Approval of Minutes
  - a. [January 20, 2022 minutes](#)
4. Public Comment
5. Update from Lindsay Young, District Wellness Leader
6. Student Update
7. Workgroups
  - a. Classroom Wellness Toolbox
  - b. Mental Health Literacy for School
8. Announcements
9. Adjournment

MENTAL HEALTH ADVISORY COMMITTEE  
AGENDA  
VIRTUALLY VIA ZOOM  
[MHAC ZOOM INFORMATION](#)  
**Meeting ID: 823 6620 8699**

**January 20, 2022**  
**6:00 PM**

1. Call to Order: Meeting called to order 6:04 PM 1: Heidi 2: Libby

Present: Natalie Moser, Erin Parcell, Jenn Peatross, Libby Keenan, Heidi (Mendez) Denning, Lindsay Young, Kurt Scholler, Jade Corse, Mark Foster, Mori Rothorn, Liz Allen, Jim McEvoy, Danielle Lopez, Gina Zerka, Klaudia Burton, Josh Robertson

2. Approval of Meeting Agenda

3. Approval of Minutes

a. [December 16, 2021 minutes](#) 1: Jade 2: Mark

4. Public Comment

The students have expressed anxiety about the transmission of covid and concerns/fears for returning to online learning. The students would benefit from having a safe space to utilize and practice coping skills. Students completed a sudo survey on social media regarding in person vs online school. Results 50/50.

5. Update from Lindsay Young, District Wellness Leader

- Lindsay has begun to make referrals to CEICM: truancy program and will follow upon outcomes. She has also begun to accumulate a list for Lansing area mental

health providers to include availability and insurance accepted.

- Kurt and Lindsay continue to partner in facilitating mindfulness.
- The application for the Trails program high school has been approved and will also include the middle school. Lindsay will provide updates on the implementation and transition from the second program to the Trails program for the middle school.
- Staff member Mrs. Poke and students have created a mental health club. Lindsay is willing to partner with the group for additional support.
- Lindsay expressed staff concerns for time constraints and balance. The staff would benefit from additional support and guidance. Suggestions to highlight what staff has utilized and MHAC to offer additional resources for mindfulness. Resources may be displayed in excel periodically throughout the week.
- Staff have requested information/training on identification of signs and symptoms of mental health. Mental health first aid

6. Introduction of Klaudia Burton, Director of Equity and Social Justice

7. Review of US Surgeon General's Report Pages: Protecting Youth Mental Health – pages 19-20

Discussed the 8 domains and he needs/wants for the district.

- Training
- #3 linked to #5
- increase social worker staffing/ Mental health providers through use of 31 N grant and partnership

8. Announcements

Next Full Committee Meeting: February 17, 2022; 6:00 – 7:30 pm via Zoom

9. Adjournment

The meeting adjourned at 7:30 pm



East Lansing Public Schools

## Academic and Technology Committee

February 16, 2022

ELPS Board Room - 8:00 am

- I. Call to Order
- II. Roll Call
- III. Approval of Agenda
- IV. Approval of Meeting Minutes – January 19, 2022
- V. Public Comment
- VI. Agenda Topics/Action Items
  - Virtual Board Meetings
  - 1:1 Updates
  - College/Career Counseling
- VII. Announcements
- VIII. Adjournment

Minutes of the Academic & Technology Committee of the  
East Lansing Board of Education  
East Lansing High School – Board Meeting  
509 Burcham Drive, East Lansing, MI  
January 19, 2022  
9:00-10:30am

**Opening of Meeting**

Terah Chambers called the meeting to order at 9:06am.

**Roll Call**

Present: Terah Chambers, Debbie Walton, Elizabeth Lyons, Glenn Mitcham

Absent: Christian Palasty (due to unexpected Internet outage)

**Approval of Agenda**

Debbie Walton offered the motion to approve the agenda. Elizabeth Lyons seconded.  
Unanimously approved.

**Approval of Minutes**

Moved this item to the next meeting to allow for the collection of minutes from the previous Committee's meeting.

**Public Comment – 3 minutes**

None

**Meeting Topics/Action Items**

- Black History Course
  - Received an update from Asst. Superintendent Mitcham who was joined by two ELHS teachers to provide an update about this course. Pending full Board approval, it will be offered this coming Fall 2022 semester for the first time. Teachers have consulted with MSU expert and University Distinguished Professor Dr. Pero Dagbovie in the preparation of the course content. Next step is, with full committee support, to move this item forward to the full Board for consideration.
- Pre-AP U.S. History
  - Received update from Asst. Superintendent Mitcham who was joined by a teacher about removing Pre-AP U.S. History from the schedule. Two major reasons indicated for this change were 1) the racial segregation that has been created between Pre-AP U.S. History and U.S. History; and 2) the increased master scheduling challenges resulting from offering three different sections of this course. Students will still have the option of taking AP U.S. History. The committee was supportive of this

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recommendation. Next steps will be determined pending procedural clarification upon consultation with legal advisors.

- ELHS course scheduling procedure
  - Item will be moved to future agenda.
- College/career counseling
  - Item will be moved to future agenda.

### **Public Comment (Additional)**

Meeting agenda was amended to allow public comment from Dr. Ahlin

### **Announcements**

None.

### **Adjournment**

The meeting adjourned at 10:32am.

Minutes of the Academic & Technology Committee of the  
East Lansing Board of Education  
East Lansing High School – Board Meeting  
509 Burcham Drive, East Lansing, MI  
February 16, 2022  
8:00-9:30am

**Opening of Meeting**

Terah Chambers called the meeting to order at 8:01am.

**Roll Call**

Present: Terah Chambers, Debbie Walton, Elizabeth Lyons, Glenn Mitcham, Christian Palasty,  
Student members: Pardis Raberimiandoab, Annabelle DiMaggio

Absent: N/A

**Approval of Agenda**

Elizabeth Lyons offered the motion to approve the agenda. Debbie Walton seconded.  
Unanimously approved.

**Approval of Minutes**

Moved this item to the next meeting.

**Public Comment – 3 minutes**

None

**Meeting Topics/Action Items**

- Welcome/Introductions
  - Introduced student members to ACAD/TECH and discussed the purpose of the committee and ways to incorporate student feedback.
- College/Career Counseling
  - Gathering data that will be reported out at next meeting.
- 1:1 Updates
  - Robust conversation about managing our devices (primarily Chromebooks) and increased breakage incidents. Do we need insurance? Should we charge students for breakage? Purchase cases? Mr. Palasty will bring additional data to our next meeting to bear on this conversation and next steps.
- Virtual Board Meetings
  - Discussed logistical and legal options associated with providing two-way public comment at monthly Board meetings.

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None.

### **Adjournment**

The meeting adjourned at 9:27am.

# Sex Education Advisory Board Meeting

## Virtual Meeting - Zoom

### January 20, 2022, 6:30PM

- 1) Call to Order
- 2) Membership Roll Call
- 3) Approval/Additions to the Agenda
- 4) Public Comment
- 5) Presentations/Committee Reports
  - a. Sex Ed Director Report
- 8) Unfinished Business
  - a. Conclude discussion of 4<sup>th</sup> and 5<sup>th</sup> grade HIV videos and vote on recommendations
  - b. HIV and AIDS video for 7/8<sup>th</sup> grades called "Understanding HIV and Aids"
  - c. 2021 Puberty: The Wonder Years
- 9) New Business (time permitting)
  - a. Promoting fidelity across the curriculum
- 11) Announcements
  - a. Next Meeting February 17, 2021
- 12) Adjournment

**Note:** The November meeting minutes were approved via email vote and thus do not appear on this agenda as requiring a vote of approval.

February 16, 2022 4pm

### Agenda

1. Roll Call
2. Approval of the Agenda
3. Approval of the Minutes from January 19<sup>th</sup>, 2022 meeting
4. Public Comment
5. Follow up on policy issues from 1/19/22 meeting

#### **Old Policy regarding AEDs:**

Per Thrun: There are two laws likely applicable here. The first is Section 1170a to the Revised School Code, which requires schools to incorporate CPR/AED instruction into the health curriculum. This is already covered by policy 2203. The second law is a “good Samaritan” law that basically insulates people from civil liability if they apply an AED to another person in good faith. Because these issues are covered very specifically by law, our policy service doesn’t address it. Although I don’t see a problem with retaining 8665, I also don’t think it’s necessary, particularly since it largely directs the superintendent to create the actual rules related to AEDs.

#### **Old Policy regarding Dual enrollment:**

Per Thrun: Dual enrollment and early college entrance are governed by the Postsecondary Enrollment Options Act, State School Aid Act, and the Pupil Accounting Manual (PAM). Because the PAM changes annually and the Postsecondary Enrollment Options Act and SSAA regulate these requirements, we do not advise having a policy addressing dual enrollment and early college. It would be redundant and very difficult to keep pace with the PAM that changes every year.

#### **Placement of Old Policies 1160 and 1162 regarding on boarding of board members:**

Per Thrun: For 1160, I recommend creating a new policy 2401.1 and placing it after 2401. For 1162, I think the best thing would be to create a new policy 2406.1 and placing it after 2406.

These will need to be placed in items of information and a motion created for the following board meeting.

#### **Consolidation of Old Mental Health Policy with Thrun’s suicide prevention policy:**

See attached

These will need to be placed in items of information and a motion created for the following board meeting.

**Policies 5407 & 5409:**

See Attached Policies

Per Thrun: Policy 5407 and 5409 of Thrun's Policy governs classes and credits. Thrun's policies (now ELPS's policies) permit the Superintendent to coordinate the classes that are offered without needing a formal Board approval. Please keep in mind that there are several classes that are required to be offered under law in order for a student to be able to graduate. Because "pre-AP" classes are unique to East Lansing and not required by the law, you can move forward with modifying the classes/credits in accordance with the district's current practice and Board Policy.

Any discussion regarding revising/tightening this policy?

**Recess Policy**

**Naming Policy**

6. Policies will be on the Boardbook platform and they are posted to the district's website. IT is working on presentation on district website.
7. Racial Equity: Terah
8. Input from staff on Sections 1000 and 2000?
9. Other Business
10. Adjournment

# 8540 - Suicide Awareness and Prevention

Wednesday, September 26, 2018 2:24 PM

## 8540 Suicide Awareness and Prevention Policy (CF. 8450) 8540

The East Lansing Public School District recognizes that suicide is the third leading cause of death among youth<sup>[1]</sup>. School personnel, who routinely interact with students, are often in a position to recognize the warning signs of suicide and to offer appropriate referral and/or assistance. State law (MCL 380.1171) encourages school districts to provide age-appropriate instruction for students and professional development for school personnel concerning the warning signs and risk factors for suicide and depression and the protective factors that help prevent suicide. To reduce suicidal behavior and its impact on students, families and District employees, the superintendent shall consider statutory goals found in Chase Edwards law to support measures and strategies to address suicide prevention, intervention, and postvention<sup>[2]</sup>.

### Prevention

The superintendent shall incorporate prevention programs to promote healthy mental, emotional, and social growth of students. Suicide prevention strategies shall include: efforts to promote a positive school climate that enhances students' feelings of connectedness with the support of caring staff and constructive interrelationships among students. Annual programs should encompass risk factors and warning signs of suicide, basic measures for helping suicidal youth, and reducing the stigma of mental illness. In each building there shall be an identified knowledgeable and available staff person(s) who is/are responsible for coordinating prevention programs and accessing community resources.<sup>[3]</sup> The superintendent or his/her designee shall notify the parents of all pupils of each school in which the instruction is provided about the instruction.

### Staff Development (CF 5190)

Annual suicide prevention training shall be provided to all district employees who interact with students. Training options shall be offered under the direction of the superintendent in collaboration with the District's Mental Health Advisory Committee (MHAC), counselors, social workers, psychologists and in cooperation<sup>14</sup> with behavioral health agencies. Training

materials shall include how to identify appropriate mental health services at the school site and within the community, and when and how to refer youth and their families to those services.

#### Intervention (CF 5180)

Students shall be encouraged to notify a teacher, principal, counselor, or other adult when they are experiencing thoughts of suicide or when they suspect or have knowledge of another student's suicidal intentions. Every statement regarding suicidal intent shall be taken seriously. Whenever a staff member suspects or has knowledge of a student's suicidal intentions based on the student's verbalizations or act of self-harm, he/she shall promptly notify the principal. The building principal will work with appropriate parties to develop a plan to support the student.

East Lansing Public Schools shall ensure a school employee acts only within the authorization and scope of his/her credential or license. Nothing in this policy shall be construed as authorizing or encouraging a district employee to diagnose or treat mental illness unless he/she is specifically licensed and employed to do so.

#### Postvention (CF 9520, 9020)

The superintendent shall implement readily available programming to address student and staff grief as well as to minimize the risk of further suicides or crises. After any suicide, the superintendent shall provide an opportunity for all staff who responded to the incident to debrief, evaluate the effectiveness of the strategies used, and make recommendations for future actions.

Any response to media inquiries shall be handled by the Office of the Superintendent and shall focus on the District's postvention plan and available resources to students and employees.

<sup>[1]</sup> *Gateway to Health Communication & Social Marketing Practice*. Suicide Among Youth. Center for Disease Control and Prevention.

<https://www.cdc.gov/healthcommunication/toolstemplates/entertainmented/tips/suicideyouth.html>

<sup>[2]</sup> Model School District Policy on Suicide Prevention Model Language, Commentary, and Resources. The Trevor Project. <https://www.thetrevorproject.org/wp-content/uploads/2017/09/District-Policy.pdf>

<sup>[3]</sup> Community Resources may include but not be limited to articles, tools, fact sheets, reports, and contact information, screening, and treatment materials regarding suicide prevention and assistance.

## **Series 5000: Students, Curriculum, and Academic Matters**

### **5700 Student Health and Safety**

#### ***5710 Student Suicide Prevention***

Employees, volunteers, and contractors must immediately notify the building principal or designee if a student is exhibiting signs of unusual depression, expressing suicidal thoughts, or threatening or attempting suicide or self-harm.

The District will convene a crisis response team to investigate and develop an intervention plan for the student, if necessary.

A member of the crisis response team will immediately notify the student's parent/guardian if the student threatens or attempts suicide.

District personnel who suspect that a student may have a disability under Section 504 of the Rehabilitation Act or the Individuals with Disabilities Education Act must immediately refer the student for an evaluation.

The District will provide age-appropriate instruction and professional development about suicide prevention, consistent with Policy 2203 and state law.

Legal authority: MCL 380.1171

Date adopted: December 13, 2021

Date revised:

## Series 5000: Students, Curriculum, and Academic Matters

### 5700 Student Health and Safety

#### 5710 Student Suicide Prevention

The District recognizes that suicide is a leading cause of death amongst youth. Employees, volunteers, and contractors must immediately notify the building principal or designee if a student is exhibiting signs of unusual depression, expressing suicidal thoughts, or threatening or attempting suicide or self-harm. Students are encouraged to notify any District employee if they are experiencing suicidal thoughts or if they have knowledge of another student's suicidal thoughts.

The District will convene a crisis response team to investigate and develop an intervention plan for the student, if necessary.

A member of the crisis response team will immediately notify the student's parent/guardian if the student threatens or attempts suicide.

District personnel who suspect that a student may have a disability under Section 504 of the Rehabilitation Act or the Individuals with Disabilities Education Act must immediately refer the student for an evaluation.

~~[Mandatory if your District issues student identification cards for students in grades 6-12: Beginning with the 2021-2022 school year, the District will print the number of a national, state, or local suicide prevention hotline that can be accessed at any time on student identification cards for students in grades 6-12.]~~

~~[Optional, but encouraged by state law: The District will post on its website homepage and in a conspicuous location in the school counselor's office MDHHS model information materials about suicide prevention services, suicide, depression, and anxiety.]~~

~~[Optional: The District will provide age-appropriate instruction and professional development about suicide prevention, consistent with Policy 2203 and state law.]~~ Age-appropriate instruction may include, but is not limited to: promoting healthy mental, emotional, and social growth of students; suicide risk factors and warning signs; ways to help suicidal youth; and reducing mental health stigma.

Legal authority: MCL 380.1171, 380.1893

Date adopted:

Date revised:

**Series 5000: Students, Curriculum, and Academic Matters**

**5400 Curriculum, Instruction, and Parent/Guardian Involvement**

**5409 Academic Credits and Graduation**

**A. Graduation Requirements**

A student must successfully complete all graduation requirements to earn a high school diploma. The Superintendent will ensure that the District's required credits and graduation criteria are consistent with state law and annually published in applicable student handbooks.

**Michigan Merit Curriculum – Personal Curriculum Modification Options**

Subject Area Credit Requirements	Personal Curriculum Modification
<i>Requirements may be fulfilled in a variety of ways, including but not limited to Career/Technical Education, college credit courses, online learning, project-based learning, traditional courses, and work-based learning.</i>	
<p><b>4 English Language Arts Credits</b></p> <ul style="list-style-type: none"> <li>• 1 credit in 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup> and 12<sup>th</sup> grade</li> <li>• All credits aligned to state content expectations</li> </ul>	<p>√ No modification except for students with an IEP and for transfer students who have completed 2 years of High School.</p>
<p><b>4 Mathematics Credits</b></p> <ul style="list-style-type: none"> <li>• 3 credits aligned with the required state content expectations (i.e., Geometry, Algebra I, and Algebra II)</li> <li>• 1 math or math-related credit (not required to be aligned with state content expectations)</li> <li>• 1 math or math-related credit required in the final year which could include any of the 4 credits described above or may be an additional district credit</li> <li>• Note: Students may earn 2 math credits for Algebra II when the credit is earned over 2 years without requesting a personal curriculum.</li> </ul>	<p>√ Minimum of 2 credits aligned to math content expectations prior to any modification</p> <p>√ ½ credit of Algebra II can be exchanged for a math or math-related course</p> <p>√ Additional modifications allowed for students with an IEP and transfer students who have completed 2 years of high school</p>
<p><b>3 Science Credits</b></p> <ul style="list-style-type: none"> <li>• 1 Biology credit</li> <li>• 1 Chemistry or Physics credit</li> <li>• 1 additional science credit</li> <li>• All credits aligned to state content expectations</li> </ul>	<p>√ No modification except for students with an IEP and transfer students who have completed 2 years of High School.</p>
<p><b>3 Social Studies Credits</b></p>	<p>√ No modification of Civics</p>

<ul style="list-style-type: none"> <li>• ½ Civics credit</li> <li>• ½ Economics credit</li> <li>• 1 U.S. History and Geography credit</li> <li>• 1 World History and Geography credit</li> <li>• All credits aligned to state content expectations</li> </ul>	<ul style="list-style-type: none"> <li>√ Minimum of 2 social studies credits prior to modification</li> <li>√ 1 social studies credit (other than Civics) can be exchanged for an additional English language arts, math science, or world languages credit</li> <li>√ Additional modification allowed for students with an IEP and transfer students who have completed 2 years of high school</li> </ul>
<p><b>1 Physical Education and Health Credit</b></p> <ul style="list-style-type: none"> <li>• Credit aligned to state guidelines</li> </ul>	<ul style="list-style-type: none"> <li>√ Credit can be exchanged for an additional English language arts, math, science, or world languages credit</li> <li>√ Additional modifications allowed for students with an IEP and transfer students who have completed 2 years of high school</li> </ul>
<p><b>1 Visual, Performing, and Applied Arts Credit</b></p> <ul style="list-style-type: none"> <li>• Credit aligned to state guidelines</li> </ul>	<ul style="list-style-type: none"> <li>√ Credit can be exchanged for an additional English language arts, math, science, or world languages credit</li> <li>√ Additional modifications allowed for students with an IEP and transfer students who have completed 2 years of high school</li> </ul>
<p><b>Online Learning Experience or Credit</b></p> <p>Online course, learning experience or Online experience is incorporated into one or more required credits</p>	<ul style="list-style-type: none"> <li>√ No modification except for students with an IEP and transfer students who have completed 2 years of High School.</li> </ul>
<p><b>2 World Languages Credits (Begins with Class of 2016)</b></p> <ul style="list-style-type: none"> <li>• Credits earned in grades 9-12 or an equivalent learning experience in grades K-12</li> <li>• Credits aligned to state guidelines</li> </ul>	<ul style="list-style-type: none"> <li>√ No modification except for students with an IEP and transfer students who have completed 2 years of High School.</li> </ul>

*\*Math requirements may be subject to change under the review of Michigan Legislature.*

**B. Personal Curriculum**

In some cases, it may be appropriate to modify the Michigan Merit Curriculum for a student. Modifications may only be made in accordance with state law. The parent/guardian of a student who has completed grade 9 or a student who has reached age 18 may request a personal curriculum.

A teacher or school counselor may request that the District consider providing a student with a personal curriculum. If requested by a teacher, the teacher must

currently teach or have expertise in a subject area proposed to be modified by the personal curriculum or the building principal must determine that the teacher has qualifications relevant to developing a personal curriculum.

In all cases, a student's personal curriculum must be developed in accordance with state law.

The District will annually notify parents/guardians of their ability to request a personal curriculum.

**C. Earning Credit**

The District will grant credit to a student who successfully completes a course commensurate with the amount of time the course meets. Successful completion means that the student has demonstrated mastery of the state- or District-approved subject area content standards for the course by obtaining a D- or higher grade in the course based, in part, on at least 1 state or District-approved assessment.

Alternatively, the District will grant equivalent credit for a required Michigan Merit Curriculum course if the student earns a qualifying score, as determined by MDE or by the District, on a state- or District-approved assessment (i.e., "testing out").

The District will grant equivalent credit for a course if the student demonstrates a reasonable level of mastery by achieving a C+ or better on the final examination for the course or, if there is no final examination, by demonstrating subject area content knowledge by obtaining a C+ or better on an alternative assessment, such as a portfolio, performance, paper, project, presentation, or other established means. A student who earns credit in a course by "testing out" will not earn a grade in the course, and the credit will not be considered for determining grade point average or any honors earned based on grade point average.

The District will grant a student credit toward a diploma or alternative certificate if the student successfully completes, before entering high school, a state-mandated curriculum requirement by demonstrating proficiency on the content expectations for that curriculum requirement, either through successfully completing the course or by testing out.

Once a student earns credit in a course, either by successfully completing the course or by testing out, the student may not earn additional credit for the course or for a lower level course in the same subject.

The Board will recognize credits earned at other public schools and at accredited nonpublic schools. For students transferring from a home school program, the Superintendent or designee will assess whether the home school credit reflects

proficiency in state and District content expectations for each course for which the student seeks to transfer credit. If the Superintendent or designee determines that the student is proficient in the subject area content, the District will award transfer credit.

Legal authority: MCL 380.1278a, 380.1278b, 380.1279b

Date adopted: December 13, 2021

Date revised:

## Series 2000 Bylaws

### 2200 Board Powers

#### ***2203 Authority to Establish Curriculum***

The phrase "State curriculum content standards," as used in this Policy, means the State Board's recommended model curriculum content standards developed and periodically updated under the Revised School Code.

- A. The Superintendent or designee, after consulting with teachers and school administrators and after considering the State curriculum content standards, will recommend for Board approval a core academic curriculum for the District's elementary, middle, and secondary schools.
  1. The recommended core academic curriculum will:
    - a. Define academic objectives to be achieved by all students.
    - b. Be based on the District's educational mission, long-range student goals, and student performance objectives.
    - c. Meet or exceed State curriculum content standards.
    - d. Include credit requirements that meet or exceed the Michigan merit standards for high school students.
    - e. Incorporate grade-appropriate instruction on career development in each grade level based on MDE's model program of instruction for career development.
    - f. Incorporate courses of instruction in the U.S. Constitution; the Michigan Constitution; the history and present form of government of the United States; and the State of Michigan and its political subdivisions, stressing the rights and responsibilities of citizens.
    - g. Incorporate grade-appropriate instruction in the social studies curriculum for grades 8-12 about genocide, including the Holocaust and the Armenian Genocide.
    - h. Incorporate grade-appropriate instruction (Policy 5420), by appropriately trained teachers, on the principal modes by which dangerous communicable diseases, including human immunodeficiency virus (HIV) infection and acquired immunodeficiency syndrome (AIDS) are spread and the best methods for the restriction and prevention of those diseases. The instruction will stress that abstinence from sex is a responsible and

effective method for restriction and prevention of those diseases and is a positive lifestyle for unmarried young people.

- i. Incorporate instruction in cardiopulmonary resuscitation (CPR) and automated external defibrillators (AEDs) for students enrolled in grades 7-12, and, if the course or class will result in the issuance of a CPR certification card or status, ensure that CPR/AED instruction is provided by an instructor who is authorized by the American Heart Association, American Red Cross, or a similar nationally recognized association.
  - j. Incorporate a grade- and age-appropriate model program of instruction on prescription opioid drug abuse based on the recommendations developed by the Prescription Drug and Opioid Abuse Commission under Public Health Code Section 7113a.
  - k. Consider providing college level equivalent courses.
  - l. Incorporate elective (not required for graduation), grade-appropriate instruction by health education teachers on sex education, including family planning, human sexuality, and the emotional, physical, psychological, hygienic, economic, and social aspects of family life, as well as reproductive health and the recognition, prevention, and treatment of sexually transmitted disease. The instruction in these subjects will stress that abstinence from sex is a responsible and effective method of preventing unplanned or out-of-wedlock pregnancy and sexually transmitted disease and is a positive lifestyle for unmarried young people.
  - m. Incorporate age-appropriate instruction for students, pursuant to Revised School Code Section 1171, about the warning signs and risk factors for suicide and depression and the protective factors that help prevent suicide. See Policy 5710.
2. The recommended core academic curriculum will comply with subsection D of this Policy.

B. The Board will:

1. Consider the Superintendent's or designee's curricular recommendations, including any recommendations to exceed the State curriculum content standards;
2. Establish a core academic curriculum that meets or exceeds State curriculum content standards;
3. For the sex education curriculum: (a) empanel a sex education advisory board in compliance with Revised School Code Section 1507; (b) incorporate into the District's curriculum the program goals and objectives

established by the sex education advisory board for student knowledge and skills that are likely to reduce the rates of sex, pregnancy, and sexually transmitted diseases; and (c) at least once every 2 years, receive from the sex education advisory board, and make available to parents/guardians a report that evaluates and measures the attainment of program goals and objectives established by the sex education advisory board.]

4. Hold at least 2 public hearings as required under the Revised School Code Section 1169 before adopting or revising the District's dangerous communicable diseases curriculum; and
  5. Determine the aligned instruction program for delivering the core academic curriculum and identify the courses and programs in which the core academic curriculum will be taught.
- C. The Superintendent or designee will ensure that the core academic curriculum is reviewed periodically and as required by Policy 5420.
- D. The following will apply to the District's curriculum and the courses and programs in which the District's curriculum is taught:

1. American Sign Language

The District will grant high school credit in a foreign language to a student enrolled in high school who has satisfactorily completed a high school course offered in American Sign Language or who has attained proficiency in American Sign Language outside of a public or private high school curriculum.

2. Foreign Language

The District will grant high school credit in a foreign language to a student enrolled in high school who has demonstrated proficiency in a foreign language outside of a public or private high school curriculum. Proficiency may be demonstrated by a competency test or other criteria established by the Board.

3. Online Learning

The curriculum will provide the basic level of technology and internet access required by the State Board to complete the online course or learning experience.

Legal Authority: MCL 333.7113a; MCL 380.1157b, 380.1165, 380.1166, 380.1166a(2), 380.1168, 380.1169, 380.1170a(4), 380.1170b, 380.1171, 380.1278, 380.1278a(1)(b), 380.1278a(2), 380.1278b, 380.1278c, 380.1279e, 380.1280a, 380.1473, 380.1502, 380.1507, 380.1507a, 380.1507b

Date adopted: December 13, 2021

Date revised:

## **Series 5000: Students, Curriculum, and Academic Matters**

### **5400 Curriculum, Instruction, and Parent/Guardian Involvement**

#### ***5407 Instructional Program and Curriculum Development***

The District will provide students with at least the minimum number of instructional hours and days each school year required by the state for full state aid funding. The District may deviate from this requirement only as permitted by state law.

The Board, advised by the Superintendent, will adopt a curriculum and procure textbooks and materials to support the curriculum.

The Superintendent or designee is responsible for providing and directing District-wide planning for curriculum, instruction, assessment, and staff development in accordance with Policy 2203. Committees consisting of educational professionals, including administrators, and community members, may be established to design instructional strategies and assessments to implement the curriculum.

Date adopted: December 13, 2021

Date revised:

**ELPS Policy Committee**

**January 19<sup>th</sup>, 2022 4pm**

**Agenda**

1. Roll Call - Kath Edsall, Terah Chambers, Monica Fink, Dori Leyko
2. Approve Agenda - moved by Chambers, seconded by Fink, approved
3. Approve Minutes from 11/17/21 - moved by Chambers, seconded by Fink, approved
4. Public Comment - none
5. Prioritize Policy items for 2022

Racial Equity – policy may include philosophy and benchmarks, plan developed by Director of Equity and Social Justice, administrators and Social Justice Teams – Dori will share MDE guide with committee

Mental Health Policy Old 8540/New 5708 Thrun Jessica McNamara

- Old policy contained additional content compared to new policy
- Kath will contact Jessica at Thrun to develop merged policy draft

Policy 5505 Absences and extracurricular activities

- Leave as is

Policy regarding AEDs Old 8665

- Kath will double-check that this policy is not needed

Policy regarding Dual Enrollment Old 7645 & 7648 – Kath will ask Thrun if this policy is needed in regards to requirements of Michigan Code Law

Policy regarding School Renaming

- Kath will ask Thrun to draft a policy

Policy regarding recess as punishment

- Kath will draft and run by Thrun

Onboarding new members

- Old Policy 1160 – add to new policy – Kath will check w Thrun re. Policy #

Others?

6. Meeting Schedule for 2022 – 2/16, 3/16, 4/20, 5/11, 6/15, no July, 8/17, 9/21, 10/19, 11/16, 12/14, 1/18/23
7. Other Business - none
8. Adjournment – 5:03 p.m.





## **FINANCE COMMITTEE**

509 Burcham Drive, East Lansing, MI 48823

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Members: Kath Edsall (chair), Chris Martin, and Kate Powers

### Agenda

February 17, 2022 – 3:00 p.m.  
ELHS Board Room

1. Opening of Meeting
  - a. Call to Order
  - b. Roll Call
  - c. Approval of Agenda
  - d. Approval of Minutes: January 20, 2022
2. Public Comment
3. Items of Discussion
  - a. Finance Committee meeting schedule
  - b. February 9, 2022 count day
  - c. 2021-22 First Budget Revision less one-time items
  - d. Governor's 2022-23 SAF budget proposal
  - e. Other
4. Adjournment



## FINANCE COMMITTEE

509 Burcham Drive, East Lansing, MI 48823

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Members: Kath Edsall (chair), Kate Powers, and Debbie Walton

### Minutes – January 20, 2022

1. Opening of Meeting
  - a. Finance Committee chair, Kath Edsall, called the meeting to order at 3:09 p.m.
  - b. Roll Call
    1. Members Present: Kath Edsall, Chris Martin and Kate Powers
    2. Excused Absences: None
    3. Nonmembers present: Dori Leyko (Superintendent) and Rich Pugh (Director of Finance)
  - c. Approval of Agenda
    - Moved by Kate Powers and supported by Chris Martin that the agenda for the Finance Committee meeting of January 20, 2022 be approved as presented. The motion carried 3-0.
  - d. Approval of Minutes
    - Moved by Kate Powers and supported by Chris Martin that the minutes of the December 16, 2021 Finance Committee meeting be approved as presented. The motion carried 3-0.
2. Public Comment
  - a. None.
3. Discussion
  - a. Reviewed the 2022-23 budget calendar.
  - b. Reviewed the authorized check signers.
  - c. Reviewed the January 14, 2022 Consensus Revenue Estimating Conference.
  - d. Reviewed the 2021-22 1<sup>st</sup> semester class size overages.
  - e. Reviewed the 2021-22 First Budget Revision.
4. Adjournment
  - a. Kath Edsall declared the meeting adjourned at 3:55 p.m.