

**LIVONIA PUBLIC SCHOOLS
BOARD OF EDUCATION**

**Regular Meeting
May 26, 2026 - 6:30 PM
Board Room
15125 Farmington Road
Livonia, Michigan 48154**

AGENDA

- I. ROLL CALL: Madeline Acosta, Karen Bradford, Colleen Burton, Crystal Frank, Liz Jarvis, Mark Johnson, Dave MacFarland**
- II. PLEDGE OF ALLEGIANCE**
- III. COMMUNICATIONS**
 - A. Recognition of National Merit Scholarship Finalists 3**
S. Jenkins
 - B. Recognition of Livonia Figure Skating State Champions 4**
S. Jenkins
 - C. District Update from the Superintendent**
 - D. Audience Communications (limited to 15 minutes, with remainder taking place prior to HEARING FROM BOARD MEMBERS)**
- IV. CONSENT AGENDA--Items marked with an "*" will be 8**
considered in one motion. These routine items have been individually reviewed by Board committees and were unanimously recommended for placing on this consent agenda. Any member of the Board may remove items from the consent agenda prior to voting.
- V. DISPOSITION OF MINUTES**
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Date: May 20, 2026
To: Board of Education and Superintendent Oquist
From: Stacy Jenkins
Re: Board Meeting Recognitions

This memo is to inform the Board of Education that we will recognize the following students at the May 26, 2026 Regular Board of Education meeting.

National Merit Scholarship Finalists

- Grant Atherton, CHS
- Mac Bafus, CHS
- Claire Beckner, FHS
- Serena Kaptur, FHS
- Reyhan Khan, CHS
- Kanav Sharma, CHS
- Gregory Yeghiyan, SHS

Livonia High School Figure Skating Team

- Audrey Bakken, SHS (State Champ - Duet)
- Teagan Huston, FHS (State Champ - Preliminaries)
- Julia Sokolowski, SHS (State Champ - Duet)

Looking forward to sharing these special points of pride!

**LIVONIA PUBLIC SCHOOLS
BOARD OF EDUCATION MEETING
May 26, 2026**

TOPIC: Livonia High School Figure Skating Team State Champions

RECOMMENDATION:

Move that the Board of Education of the Livonia Public Schools School District adopt the attached resolutions in recognition of Livonia High School Figure Skating State Champions Audrey Bakken, Teagan Huston and Julia Sokolowski.

RATIONALE:

Three members of the Livonia High School Figure Skating Team excelled to the highest level at the Michigan High School Figure Skating State Championship, earning state champion titles in one individual event and one Duet event.

BUDGETARY INFORMATION:

None

RESOURCE PERSONNEL:

Stacy Jenkins, Administrator of Communications

EXHIBITS:

Three attached resolutions

LIVONIA PUBLIC SCHOOLS

Livonia, Michigan

May 26, 2026

RESOLUTION

WHEREAS, the Trustees of the Livonia Public Schools District Board of Education are desirous of publicly recognizing the outstanding accomplishments of students who distinguish themselves during the pursuit of their public education in the school district; and

WHEREAS, Audrey Bakken, a freshman at Stevenson High School, has distinguished herself by achieving the 2025-2026 State Champion title in the Duet category at the Michigan High School Figure Skating State Championship; and

WHEREAS, Audrey is a member of the Livonia High School Figure Skating Team, led by Coach Kate Vanek and Sponsor Lindsay Bakken and earned the state champion title with skating partner Julia Sokolowski, a senior at Stevenson High School; and

WHEREAS, this Duet state champion title adds to the overall successful season of the Livonia High School Figure Skating Team, which ranked fifth in District 1 for the club's B Team and a strong State Champion Runner-Up finish for the club's C Team.

NOW, THEREFORE, BE IT RESOLVED, that the Trustees of the Board of Education do hereby commend and congratulate Audrey Bakken for her outstanding accomplishments in athletics and wish her well in her future endeavors as she applies the discipline and perseverance needed to excel in sports to all areas of her life.

Madeline Acosta, Secretary
Board of Education

LIVONIA PUBLIC SCHOOLS

Livonia, Michigan

May 26, 2026

RESOLUTION

WHEREAS, the Trustees of the Livonia Public Schools District Board of Education are desirous of publicly recognizing the outstanding accomplishments of students who distinguish themselves during the pursuit of their public education in the school district; and

WHEREAS, Teagan Huston, a sophomore at Franklin High School, has distinguished herself by achieving the 2025-2026 State Champion title at the Michigan High School Figure Skating State Championship; and

WHEREAS, Teagan is a second-year member of the Livonia High School Figure Skating Team, led by Coach Kate Vanek and Sponsor Lindsay Bakken ; and

WHEREAS, this individual state champion title adds to the overall successful season of the Livonia High School Figure Skating Team, which ranked fifth in District 1 for the club's B Team and a strong State Champion Runner-Up finish for the club's C Team.

NOW, THEREFORE, BE IT RESOLVED, that the Trustees of the Board of Education do hereby commend and congratulate Teagan Huston for her outstanding accomplishments in athletics and wish her well in her future endeavors as she applies the discipline and perseverance needed to excel in sports to all areas of her life.

Madeline Acosta, Secretary
Board of Education

LIVONIA PUBLIC SCHOOLS

Livonia, Michigan

May 26, 2026

RESOLUTION

WHEREAS, the Trustees of the Livonia Public Schools District Board of Education are desirous of publicly recognizing the outstanding accomplishments of students who distinguish themselves during the pursuit of their public education in the school district; and

WHEREAS, Julia Sokolowski, a senior at Stevenson High School, has distinguished herself by achieving the 2025-2026 State Champion title in the Duet category at the Michigan High School Figure Skating State Championship; and

WHEREAS, Julia is captain of the Livonia High School Figure Skating Team, led by Coach Kate Vanek and Sponsor Lindsay Bakken and earned the state champion title with skating partner Audrey Bakken, a freshman at Stevenson High School; and

WHEREAS, this Duet state champion title adds to the overall successful season of the Livonia High School Figure Skating Team, which ranked fifth in District 1 for the club's B Team and a strong State Champion Runner-Up finish for the club's C Team.

NOW, THEREFORE, BE IT RESOLVED, that the Trustees of the Board of Education do hereby commend and congratulate Julia Sokolowski for her outstanding accomplishments in athletics and wish her well in her future endeavors as she applies the discipline and perseverance needed to excel in sports to all areas of her life.

Madeline Acosta, Secretary
Board of Education

**LIVONIA PUBLIC SCHOOLS
BOARD OF EDUCATION MEETING
May 26, 2026**

TOPIC: Consent Agenda

RECOMMENDATION:

Move that the Board of Education of the Livonia Public Schools School District approve the following consent agenda items, as recommended by the Superintendent:

- V.A. *Minutes of the Special Meeting of May 4, 2026
- V.B. *Minutes of the Regular Meeting of April 20, 2026
- VI.A. *Approval of Purchase of Copy Paper 2026-2027

RATIONALE:

The agenda for the Board of Education meeting has certain items designated and identified by an asterisk *. These items, identified in advance with the concurrence of all Board members present, will be acted upon in a single motion.

BUDGETARY INFORMATION:

None

RESOURCE PERSONNEL:

Andrea Oquist, Superintendent
William Green, Assistant Superintendent

EXHIBITS:

Attached

Off/Supt/tg



Board of Education of the Livonia Public Schools School District
Meeting Location: Johnson Upper Elementary, 8400 N. Hix Rd., Westland MI 48185
5:30 pm meeting / Library Media Center

Minutes of Special Meeting / May 4, 2026

ROLL CALL: Colleen Burton, President / Crystal Frank, Vice President / Madeline Acosta, Secretary / Karen Bradford, Trustee / Liz Jarvis, Trustee / Mark Johnson, Trustee / Dave MacFarland, Trustee

President Burton Commenced the meeting at 5:36pm

AGENDA ITEMS:

II. Audience Communication - None

III. Approval of Stevenson High School Principal - It was moved by Mrs. Acosta and supported by Mrs. Bradford that the Board of Education of the Livonia Public Schools School District accept the recommendation of the Superintendent and appoint Panagiotis (Pete) Kotsogiannis as the principal at Stevenson High School beginning July 1, 2026.

Ayes: Acosta, Bradford, Burton, Frank, Jarvis, Johnson, MacFarland
Nays: None

ADJOURNMENT: President Bradford Adjourned the meeting at 5:49pm

Off/Supt./MA/tg



Board of Education of the Livonia Public Schools School District

Meeting Location: LPS Admin Bldg., 15125 Farmington Rd., Livonia, MI 48154

6:30pm meeting / Board Room

Minutes of Regular Meeting / April 20, 2026

ROLL CALL: Colleen Burton, President / Crystal Frank, Vice President / Madeline Acosta, Secretary / Karen Bradford, Trustee / Liz Jarvis, Trustee / Mark Johnson, Trustee / Dave MacFarland, Trustee

Absent: None

President Burton Commenced the meeting at: 6:32pm

AGENDA:

III. COMMUNICATIONS:

- A. **Recognition of Livonia United Girls High School Hockey Team Championship:** It was moved by Mrs. Acosta and supported by Mrs. Bradford that the Board of Education of the Livonia Public Schools School District adopt a resolution recognizing the Livonia United Girls High School Hockey Team on its Division II State Championship title.

Ayes: Acosta, Bradford, Burton, Frank, Jarvis, Johnson, MacFarland

Nays: None

- B. **District Update from the Superintendent:** Superintendent Oquist shared highlights of activities and events happening around the District as well as many District points of pride. These highlights can be found each month on our District website under “District News”.

- C. **Audience Communications:** None

IV. CONSENT AGENDA:

It was moved by Mrs. Jarvis and supported by Mrs. Frank that the Board of Education of the Livonia Public Schools School District approve the following Consent Agenda items:

- V.A. *Minutes of the Closed Meeting of March 23, 2026
- V.B. *Minutes of the Regular Meeting of March 23, 2026
- VI.A. *Adoption of Resolution for LPS Stormwater Program
- VI.B. *Approval of Water Main Agreement LCTC and ECC
- VII.A. *Approval of 2026-2027 Cooperative Agreements

Ayes: Acosta, Bradford, Burton, Frank, Jarvis, Johnson, MacFarland
Nays: None

VI. BUSINESS MATTERS:

- A. ***Approval of Resolution for LPS Stormwater Program:** It was moved by Mrs. Jarvis and supported by Mrs. Frank that the Board of Education of the Livonia Public Schools School District approves the resolution for the District's Stormwater Management Plan.

Ayes: Acosta, Bradford, Burton, Frank, Jarvis, Johnson, MacFarland
Nays: None

- B. ***Approval of Water Main Agreement LCTC and ECC:** It was moved by Mrs. Jarvis and supported by Mrs. Frank that the Board of Education of the Livonia Public Schools School District approve the Water Main Agreements for the LCTC and ECC.

Ayes: Acosta, Bradford, Burton, Frank, Jarvis, Johnson, MacFarland
Nays: None

- C. **Approval of Coolidge Water Main Repairs:** It was moved by Mr. Johnson and supported by Mrs. Jarvis that the Board of Education of the Livonia Public Schools School District approve the recommendation from its Owner's Representative, Plante Moran Realpoint, to proceed with the water main replacement at Coolidge Elementary School in the amount of \$220,938 plus \$34,062 in contingency, for a total project cost of \$255,000.00. The Board further authorizes the Superintendent or her designee to negotiate and execute final contract with the recommended contractor, D'Angelo Brothers, Inc., Farmington Hills, Michigan.

Ayes: Acosta, Bradford, Burton, Frank, Jarvis, Johnson, MacFarland
Nays: None

VII. INSTRUCTION MATTERS:

- A. *** Approval of 2026-2027 Cooperative Agreements:** It was moved by Mrs. Jarvis and supported by Mrs. Frank that the Board of Education of the Livonia Public Schools School District approves the renewal of the Cooperative Education Program Agreements between the LCTC and Blended

Learning, Northville Public Schools, Plymouth-Canton Community Schools, Plymouth Christian Academy and Wayne-Westland Community Schools. Additionally, The Board approves the renewal of the Cooperative Education Program Agreements between the LTP and Crestwood School District, Garden City Public Schools, Northville Public Schools, Redford Union Schools, Romulus Public Schools, South Redford Public Schools, and VanBuren Public Schools.

Ayes: Acosta, Bradford, Burton, Frank, Jarvis, Johnson, MacFarland

Nays: None

VIII. PERSONNEL MATTERS:

- A. **Teachers for Tenure:** It was moved by Mrs. Frank and supported by Mrs. Acosta that the Board of Education of the Livonia Public Schools School District accept the recommendation of the Superintendent and acknowledge that tenure status has been granted to the following teachers:

Julie Kubek / April 4, 2026

Lisa Cleveland / April 11, 2026

Ayes: Acosta, Bradford, Burton, Frank, Jarvis, Johnson, MacFarland

Nays: None

- B. **Leave of Absence:** It was moved by Mr. MacFarland and supported by Mrs. Jarvis that the Board of Education of the Livonia Public Schools School District accept the recommendation of the Superintendent and approve the request for a leave of absence for:

Anna Burris / April 14, 2026

Ayes: Acosta, Bradford, Burton, Frank, Jarvis, Johnson, MacFarland

Nays: None

- C. **Resignations:** As authorized in the Board of Education motion of June 23, 2025, the following resignations have been accepted by the Superintendent. Resignations do not require a Board vote:

Marissa D'Orazio / March 30, 2026

Douglas Putnam / April 7, 2026

Stephanie Scroggins / March 24, 2026

- D. **Retirements:** It was moved by Mrs. Bradford and supported by Mrs. Frank that the Board of Education of the Livonia Public Schools School District accept the recommendation of the Superintendent and adopt resolutions of appreciation for services rendered by:

Ann BeBeau / Retiring June 10, 2026

Tracy Bailey / Retiring June 15, 2026

Perah Baker / June 30, 2026

Maureen Castiglione / Retiring June 5, 2026

Deborah Cordisco / Retiring June 4, 2026

Timothy Gabel / June 11, 2026
Kelly Granowicz / June 6, 2026
Eric Hoeft / May 28, 2026
Karen Hoffman / June 5, 2026
Renee Kish / June 4, 2026
Peter Mazzoni / June 30, 2026
Antonio Mercer / April 24, 2026
Kenneth Wilson / June 30, 2026
Ronald Zapalski / June 6, 2026

Ayes: Acosta, Bradford, Burton, Frank, Jarvis, Johnson, MacFarland
Nays: None

IX. HEARING FROM BOARD MEMBERS:

- A. Change to 2025-2026 Board Meeting Schedule:** It was moved by Mrs. Acosta and supported by Mrs. Bradford that the Board of Education of the Livonia Public Schools School District amends the 2025-2026 Board Meeting Schedule so that the Regular Meeting of May 18, 2026 @ 6:30pm moves to May 26, 2026 @ 6:30pm and the Regular Meeting of June 22, 2026 @ 6:30pm moves to June 15, 2026 at 6:30pm.

Ayes: Acosta, Bradford, Burton, Frank, Jarvis, Johnson, MacFarland
Nays: None

- B. Second Reading Board Policy IDCA - Summer School Program:** It was moved by Mrs. Jarvis and supported by Mrs. Frank that the Board of Education of the Livonia Public Schools School District accept the recommendation of the Board Policy Committee and adopt the following Board Policy language:

**BOARD POLICY
INSTRUCTIONAL PROGRAM
SUMMER SCHOOL PROGRAM**

**IDCA
APRIL 20, 2026**

Summer school programs which comply with state and accrediting agency requirements may be offered in accordance with student needs and interests. The Division of Instruction team will determine appropriate summer school programs with approval by the Superintendent.

Tuition may be charged as approved by the-Superintendent and/or designee.

Ayes: Acosta, Bradford, Burton, Frank Jarvis, Johnson, MacFarland
Nays: None

- C. Second Reading Board Policy JBD - Homeless Students:** It was moved by Mr. Johnson and supported by Mrs. Bradford that the Board of Education of the Livonia Public Schools School District accept the recommendation of the Board Policy Committee and adopt the following Board Policy language:

**BOARD POLICY
STUDENTS**

**JBD
APRIL 20, 2026**

HOMELESS STUDENTS

The Board of Education of Livonia Public Schools is committed to ensuring that students experiencing homelessness have equal access to the same free and appropriate public education as all other students. Students who meet the definition of 'homeless children and youths' under the *McKinney-Vento Homeless Assistance Act** will not be stigmatized or segregated on the basis of their status as homeless. Students eligible under the *McKinney-Vento Homeless Assistance Act** will be provided services and may participate in programs comparable to other students in the District. Board policy, administrative guidelines, and practices will not be interpreted or applied in such a way as to inhibit the enrollment, attendance, participation, or school success of eligible students.

The Superintendent will appoint a liaison for homeless children, who will perform the duties as assigned by the Superintendent. Additionally, the liaison will coordinate and collaborate with the State Coordinator for the Education of Homeless Children and Youth as well as with community and school personnel responsible for the provision of education and related services to eligible homeless children and youths.

LEGAL REF.:*McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.)

Ayes: Acosta, Bradford, Burton, Frank Jarvis, Johnson, MacFarland
Nays: None

- D. Second Reading Board Policy KM - Visits to Schools:** It was moved by Mrs. Frank and supported by Mr. Johnson that the Board of Education of the Livonia Public Schools School District accept the recommendation of the Board Policy Committee and adopt the following Board Policy language:

**BOARD POLICY
GENERAL PUBLIC RELATIONS
VISITS TO SCHOOLS**

**KM
APRIL 20, 2026**

Parents/guardians and other visitors having legitimate business to conduct are welcome in our schools. For the health, safety, and welfare of the students and staff, all visitors shall remain in the secured vestibule and follow the security protocols in order to gain access into the main office for visitation approval.

Visits to classrooms by parents/guardians and other citizens must have the approval of the building principal/administrator; be arranged in advance; and not disrupt the educational process.

Visitors from other school districts must make appropriate arrangements in advance through the Office of the Superintendent or his/her designee.

CROSS REF.: KMAC Unauthorized Persons on School Property

Ayes: Acosta, Bradford, Burton, Frank Jarvis, Johnson, MacFarland
Nays: None

- E. Second Reading Board Policy KMA - Unauthorized Persons on School Property:** It was moved by Mr. MacFarland and supported by Mrs. Jarvis that the Board of Education of the Livonia Public Schools School District accept the recommendation of the Board Policy Committee and adopt the following Board Policy language:

**BOARD POLICY
GENERAL PUBLIC RELATIONS
UNAUTHORIZED PERSONS ON SCHOOL PROPERTY**

**KMA
APRIL 20, 2026**

For the protection and safety of students and staff, the protection of school property, and the general necessity of an efficient administration of school buildings, no person shall loiter on school grounds or in any school building.

Students who are under suspension or have been expelled from school are not allowed on school property or in any school building and shall not be admitted to any school activity or event. If a student is serving an in-school suspension, the student is not allowed on school property outside of the normal school day hours.

Any persons causing any disturbance to school programs or school activities shall be directed by the building administration to leave the school property immediately. If a person refuses to leave, he/she shall be considered to be trespassing, and the police shall be called.

LEGAL REF.: MCL 380.1808 (Revised School Code); and City of Livonia Ordinance Title 9; Chapter 9

Ayes: Acosta, Bradford, Burton, Frank Jarvis, Johnson, MacFarland
Nays: None

- F. First Reading Board Policy ICC - Research and Pilot Studies:** The Board Policy Committee reviewed changes to the following Policy which the Board then recommended for a second reading:

**BOARD POLICY
INSTRUCTIONAL PROGRAM
RESEARCH AND PILOT STUDIES**

**ICC
JUNE 20, 1988 Reviewed 5/2014
MAY 26, 2026**

The Board of Education recognizes that, **in order for** if the educational program is to maintain necessary relevance to the rapidly changing society which it serves, provision must be made for the stimulation and development of awareness of changing needs, for time and opportunity to appraise the existing program, for planning needed changes, and for offering and/or requiring continuing in-service education of key personnel in the educational process.

The Board of Education encourages the professional staff to **participate in research and pilot studies that** carefully assess the program ~~and plan for research and pilot studies designed~~ to identify improved instructional opportunities for students. Such improvements should relate to the changes in their interest and needs, as reflected ~~from the society in which they live~~ **in college and career readiness.**

~~It also recognizes that responsibility in this area of change is shared by each professional staff member and calls for continuing effort on his/her part to maintain his/her own professional competencies. In other activities~~ **For studies** which significantly diverge from or exceed such curricular and instructional limits, proposals will be developed and ~~submitted~~ **transmitted** for approval by the superintendent, **or their designee, for approval** prior to implementation.

- G. First Reading Board Policy IDAA - Career Technical Education and Enrollment:** The Board Policy Committee reviewed changes to the following Policy which the Board then recommended for a second reading:

**BOARD POLICY
INSTRUCTIONAL PROGRAM
~~VOCATIONAL EDUCATION PROGRAM~~
CAREER TECHNICAL EDUCATION AND ENROLLMENT**

**IDAA
JUNE 20, 1988
~~Reviewed 5/2014~~
MAY 26, 2026**

~~The school district shall operate a vocational education program.~~

~~The school District~~ **will** offer high school students' opportunities to take Career Technical Education (CTE) courses. **The District is dedicated to fostering an inclusive environment where every student has the opportunity to thrive and succeed in CTE pathways. Enrollment in CTE programs will be open to all students based on program availability, and student interest. The District will actively support participation and success for all learners regardless of race,**

color, national origin, ethnicity, gender, age, disability, sexual orientation, socioeconomic status, language proficiency, or family background. English Language Learners and students receiving Special Education services will be fully supported and will not encounter barriers to enrollment or participation in any CTE program. CTE courses provide students with the skills and knowledge they need for post-secondary education and careers. CTE programs will be offered at each high school and at the Livonia Career Technical Center. All CTE courses shall be organized in accordance with Michigan Department of Education Career and Technical Education Standards and Perkins Core Performance Areas.

LEGAL REF.: MCL, 380,684.

H. First Reading Board Policy IDG - Adult Education: The Board Policy Committee reviewed changes to the following Policy which the Board then recommended for a second reading:

**BOARD POLICY
INSTRUCTIONAL PROGRAM
ADULT EDUCATION**

**IDG
~~NOVEMBER 17, 2014~~
MAY 26, 2026**

~~The Board of Education believes that learning is a continuous process and that adult education is important to the development and enrichment of individuals and the community.~~

~~Classes shall be offered for credit toward a high school diploma as well as those which will supplement and broaden personal educational goals within budget limitations and/or enrollment in programs.~~

The District may offer classes to support the completion of a high school diploma through credit recovery, High School Equivalency Prep for a GED, and courses for acquiring English language and personal math skills based on the District budget.

LEGAL REF.: MCL, 380.1277; R340.311

I. Hearing From Board Members: None

President Burton adjourned the meeting at 8:06PM

Off./Supt./MA/tg

**LIVONIA PUBLIC SCHOOLS
BOARD OF EDUCATION MEETING
May 26, 2026**

TOPIC: **Appointment - Director of Human Resources**

RECOMMENDATION:

Move that the Board of Education of the Livonia Public Schools School District accept the recommendation of the Superintendent and appoint DeAnn Urso as the Director of Human Resources.

RATIONALE:

We believe DeAnn Urso is the most qualified candidate for the position of Director of Human Resources and recommend approval of her appointment to this position.

BUDGETARY INFORMATION:

None

RESOURCE PERSONNEL:

Andrea L. Oquist, Superintendent

EXHIBIT:

None

DeAnn M.Urso

EXECUTIVE PROFILE

Strategic & People-Centric Leader with a proven track record of fostering high-performance cultures and driving organizational excellence. Adept at balancing advocacy for staff and students with the overarching goals of the organization. A self-driven professional dedicated to continuous improvement, leadership development, and building sustainable, cross-functional relationships that enhance operational outcomes.

CORE COMPETENCIES

- **Organizational Leadership:** Skilled in developing and mentoring emerging leaders to build internal talent.
- **Strategic Relationship Management:** Adept at navigating complex stakeholder environments and fostering a culture of mutual advocacy and trust.
- **Agile Change Management:** A flexible, people-first approach that turns unpredictable shifts and rapid growth into smooth, manageable transitions.
- **Stakeholder Communication:** Influential communicator capable of bridging gaps between frontline staff, student populations, and executive management.
- **Results-Driven Execution:** Focused on measurable outcomes, process optimization, and continuous professional development.

PROFESSIONAL EXPERIENCE

LIVONIA PUBLIC SCHOOLS | Livonia, MI

Building Administration & District-wide Leadership & | 2004 – Present

DISTRICT ADMINISTRATION

Secondary Coordinator of District Innovations | 2022 – Present

- **Strategic Leadership:** Align secondary-level decision-making with the district's mission and vision, prioritizing student-centered philosophies and educational equity.
- **MTSS System Architecture:** Lead a cross-functional collaboration with Secondary Facilitators, Principals, Student Assistance Providers (SAPs), and Academic Departments to design and scale a systematic K-12 Multi-Tiered System of Supports (MTSS).
- **Leadership/Capacity Building:** Develop Facilitator capacity teams to design and scale a K-12 MTSS framework.
- **Instructional Advocacy:** Partner with Administrators, classroom teachers and facilitators to implement differentiated instruction and ensure effective instructional support.
- **Data-Driven Culture:** Lead data analysis sessions with school leadership teams, establishing common data dialogue protocols to identify student outcomes and measure success criteria.
- **Departmental Leadership:** Serve as Administrator for the English Learners (EL) Department, overseeing state compliance and curriculum design for diverse student populations.

BUILDING LEADERSHIP (PRINCIPAL)

Holmes Middle School (Grades 7-8) | 2019 – 2022

- Directed instructional leadership and staff development; served as Quality Assurance Review Secondary Team Lead.

Johnson Upper Elementary (Grades 5-6) | 2012 – 2019

- **Center Program Integration:** Managed the Cross-Categorical Center-Based Program, facilitating full integration into the school culture.
- **Project Management:** Oversaw a comprehensive building renovation, managing logistics from planning to organization.
- **Intervention:** Assisted in Title I Intervention strategies to support struggling learners.

Kennedy Elementary (K-4) & Tyler Elementary (Grades K-6) | 2005 – 2012

- Executed the strategic consolidation and merging of facilities under the Legacy Initiative to optimize district resources and building utilization.
- Provided dual expertise in specialized education, overseeing the Visually Impaired (VI) program at Kennedy and the Cognitively Impaired (CI) program at Tyler.
- Chaired the Elementary Student Assistance Provider (ESAP) team to streamline student support services.

EMERGING LEADERSHIP

Teacher Leader, Cooper Elementary | 2004 – 2005

- Coordinated the **Emotionally Impaired (EI)** program, serving as the liaison between building staff and district administration.

SELECTED ACHIEVEMENTS & COMMITTEES

- **Conference Presenter:** Featured speaker at the **MASSP Conference** (2025)
 - **District Transition:** Appointed District Transition Co-Chair (2017) to manage structural organizational shifts.
 - **Talent Acquisition:** Key member of the District Interviewing Team for both Teacher and Principal candidates.
 - **Community Relations:** Championed proactive community engagement strategies at both the building and district levels.
-

EDUCATION & AFFILIATIONS

- **Master of Public Administration (MPA)** | University of Michigan
- **Bachelor of Arts (BA)** | Madonna University
- **Affiliations:** ASCD, MEMSPA, MASSP, NAESP
- **Continuing Education:** Covey 7 Habits Training; Debbie McFalone Leadership Sessions. Solution Tree PLC/RTI at work trained
- **Certification:** Trauma-Informed Program and Practices for Schools

**LIVONIA PUBLIC SCHOOLS
BOARD OF EDUCATION MEETING
May 26, 2026**

TOPIC: Sympathy Resolution

RECOMMENDATION:

Move that the Board of Education of the Livonia Public Schools School District adopt the attached sympathy resolution for the family of Kimberly Mankvitz, paraprofessional in the Transportation Department.

BUDGETARY INFORMATION:

None

RESOURCE PERSONNEL:

Phillip Francis, Deputy Superintendent
Lawrence Grezak, Director of Human Resources

EXHIBIT:

Attached resolution

**LIVONIA PUBLIC SCHOOLS
BOARD OF EDUCATION MEETING
May 26, 2026**

SYMPATHY RESOLUTION

Kimberly Mankvitz

WHEREAS, The Board of Education was very saddened to hear of the untimely death and wonderful individual, Kimberly Mankvitz; whose kindness and caring nature touched many throughout our school community and,

WHEREAS, She was a highly valued member of our staff in the Livonia Public Schools School District as a paraprofessional in the Transportation Department, where her fun-loving nature was enjoyed by her coworkers for the past 20 years;

WHEREAS, She consistently demonstrated her outstanding dedication and commitment to students, parents and staff through her care, commitment and kindness and willingness to support others each day; and,

WHEREAS, Kimberly will always be remembered with great fondness and with a profound sense of gratitude for the immeasurable contributions she made to our School District and respect for the positive impact she made on the lives of those she served, she will be truly and greatly missed by all;

NOW, THEREFORE, BE IT RESOLVED That the Board of Education of the Livonia Public Schools School District offers its deepest sympathy, sincere condolences and heartfelt compassion to the family, friends and colleagues of Kimberly Mankvitz.

NAME	DEGREE/SCHOOL	FTE	ASSIGNMENT	MOST RECENT EXPERIENCE	TOTAL YEARS OF EXPERIENCE	STEP
Hannigan, Riley	Bachelor of Science in Education / Central Michigan University	1.0	Kindergarten Teacher Cleveland Elementary April 20, 2026	Long Term Substitute Teacher Livonia Public Schools	2 years	Step 1 - BA 4 years probation

May 2026

NAME	DEGREE/SCHOOL	FTE	ASSIGNMENT	MOST RECENT EXPERIENCE	TOTAL YEARS OF EXPERIENCE	STEP
Hannigan, Riley	Bachelor of Science in Education Central Michigan University	1.0	Kindergarten Teacher Cleveland Elementary April 20, 2026	Long Term Substitute Teacher Livonia Public Schools	2 years	Step 1 - BA 4 years probation \$51,000.00 (25/26 \$9,097.44)

**LIVONIA PUBLIC SCHOOLS
BOARD OF EDUCATION MEETING
May 26, 2026**

TOPIC: Leaves of Absence

RECOMMENDATION:

Move that the Board of Education of the Livonia Public Schools School District accept the recommendation of the Superintendent and approve the requests for a leave of absence as listed below:

<u>Name</u>	<u>Date effective</u>
Julie Fischell	2026-27 school year
Allison Weiss	2026-27 school year

BUDGETARY INFORMATION:

None

RESOURCE PERSONNEL:

Phillip Francis, Deputy Superintendent
Lawrence Grezak, Director of Human Resources

EXHIBIT:

None

**LIVONIA PUBLIC SCHOOLS
BOARD OF EDUCATION MEETING
May 26, 2026**

TOPIC: Resignations

RECOMMENDATION:

As authorized in the Board of Education motion of June 23, 2025, the following resignations have been accepted by the Superintendent:

<u>Name</u>	<u>Date Effective</u>
George Anagnostopoulos	June 5, 2026
Rebecca Dubie	May 20, 2026
Daniel Kaminski	May 8, 2026
Elizabeth O'Brian	August 11, 2026
Bruce Payne	May 29, 2026

BUDGETARY INFORMATION:

None

RESOURCE PERSONNEL:

Phillip Francis, Deputy Superintendent
Lawrence Grezak, Director of Human Resources

EXHIBIT:

None

**LIVONIA PUBLIC SCHOOLS
BOARD OF EDUCATION MEETING
May 26, 2026**

TOPIC: Resolution of Appreciation for Employees Who are Retiring

RECOMMENDATION:

Move that the Board of Education of the Livonia Public Schools School District adopt the attached resolutions of appreciation for services rendered by:

**Nancy Childs
Phillip Francis
Cheryl Haugt
Mary Kay Hussey
Dawn Piper
Rodney Pyle
Michael Sevon
Lisa Werner**

BUDGETARY INFORMATION:

None

RESOURCE PERSONNEL:

Phillip Francis, Deputy Superintendent
Lawrence Grezak, Director of Human Resources

EXHIBIT:

Attached resolutions

**LIVONIA PUBLIC SCHOOLS
BOARD OF EDUCATION MEETING
May 26, 2026**

RESOLUTIONS

Nancy Childs

WHEREAS, It has been brought to the attention of the Board of Education of the Livonia Public Schools School District that Nancy Childs will retire from the district on June 30, 2026; and,

WHEREAS, Nancy Childs has devoted 30 years of dedicated, loyal, and outstanding service to the students of Holmes Middle School as a teacher; and,

WHEREAS, She has made many contributions to the educational profession and has touched the lives of countless students during her tenure with the Livonia Public Schools;

NOW, THEREFORE, BE IT RESOLVED That the Board of Education does hereby congratulate Nancy Childs on her years of service to the educational profession and expresses publicly its sincere appreciation and offers its best wishes for her retirement.

Phillip Francis

WHEREAS, It has been brought to the attention of the Board of Education of the Livonia Public Schools School District that Phillip Francis will retire from the district on June 30, 2026; and,

WHEREAS, Phillip Francis has devoted 27 years of dedicated, loyal, and outstanding service to the students of Churchill High School and Stevenson High School as a special education teacher, an assistant principal at Frost Middle School and Livonia Career Technical Center, as a federal programs coordinator in the Academic Services Department, as the director of operations in the Operations Department and administrator and deputy superintendent in the Human Resources Department; and,

WHEREAS, He has made many contributions to the educational profession and has touched the lives of countless students during his tenure with the Livonia Public Schools;

NOW, THEREFORE, BE IT RESOLVED That the Board of Education does hereby congratulate Phillip Francis on his years of service to the educational profession and expresses publicly its sincere appreciation and offers its best wishes for his retirement.

Cheryl Haught

WHEREAS, It has been brought to the attention of the Board of Education of the Livonia Public Schools School District that Cheryl Haught has retired from the district on April 7, 2026; and,

WHEREAS, Cheryl Haught has devoted 10.7 years of dedicated, loyal, and outstanding service to the Livonia Public Schools as a custodian at Marshall Elementary and Webster Elementary; and,

WHEREAS, She has given conscientious, careful, and loyal service to the students, staff, and community during her tenure with the Livonia Public Schools;

NOW, THEREFORE, BE IT RESOLVED That the Board of Education does hereby express its deep appreciation to Cheryl Haught for her countless contributions to our school system and extends best wishes for an enjoyable and rewarding retirement.

Mary Kay Hussey

WHEREAS, It has been brought to the attention of the Board of Education of the Livonia Public Schools School District that Mary Kay Hussey will retire from the district on June 30, 2026; and,

WHEREAS, Mary Kay Hussey has devoted 32 years of dedicated, loyal, and outstanding service to the students of Franklin High School, Tyler Elementary, Roosevelt Elementary, Riley Elementary, Webster Elementary, Garfield Elementary, Churchill High School, Grant Elementary, Cleveland Elementary, Rosedale Elementary, Johnson Upper Elementary and Hayes Elementary as a teacher; and,

WHEREAS, She has made many contributions to the educational profession and has touched the lives of countless students during her tenure with the Livonia Public Schools;

NOW, THEREFORE, BE IT RESOLVED That the Board of Education does hereby congratulate Mary Kay Hussey on her years of service to the educational profession and expresses publicly its sincere appreciation and offers its best wishes for her retirement.

Dawn Piper

WHEREAS, It has been brought to the attention of the Board of Education of the Livonia Public Schools School District that Dawn Piper will retire from the district on June 5, 2026; and,

WHEREAS, Dawn Piper has devoted 34 years of dedicated, loyal, and outstanding service to the students of Tyler Elementary, Hull Elementary and Johnson Upper Elementary as a teacher; and,

WHEREAS, She has made many contributions to the educational profession and has touched the lives of countless students during her tenure with the Livonia Public Schools;

NOW, THEREFORE, BE IT RESOLVED That the Board of Education does hereby congratulate Dawn Piper on her years of service to the educational profession and expresses publicly its sincere appreciation and offers its best wishes for her retirement.

Rodney Pyle

WHEREAS, It has been brought to the attention of the Board of Education of the Livonia Public Schools School District that Rodney Pyle will retire from the district on June 30, 2026; and,

WHEREAS, Rodney Pyle has devoted 29.4 years of dedicated, loyal, and outstanding service to the Livonia Public Schools as a utility custodian, heavy equipment operator, building trades worker and locksmith in the Maintenance Department; and,

WHEREAS, He has given conscientious, careful, and loyal service to the students, staff, and community during his tenure with the Livonia Public Schools;

NOW, THEREFORE, BE IT RESOLVED That the Board of Education does hereby express its deep appreciation to Rodney Pyle for his countless contributions to our school system and extends best wishes for an enjoyable and rewarding retirement.

Michael Sevon

WHEREAS, It has been brought to the attention of the Board of Education of the Livonia Public Schools School District that Michael Sevon will retire from the district on June 30, 2026; and,

WHEREAS, Michael Sevon has devoted 25 years of dedicated, loyal, and outstanding service to the Livonia Public Schools as a custodian at Churchill High School, Cass Elementary, Randolph Elementary, Grant Elementary, Frost Middle School, Taylor Elementary, Tyler Elementary, Webster Elementary, Jackson Early Childhood Center, Central Office, Marshall Elementary and Riley Upper Elementary; and,

WHEREAS, He has given conscientious, careful, and loyal service to the students, staff, and community during his tenure with the Livonia Public Schools;

NOW, THEREFORE, BE IT RESOLVED That the Board of Education does hereby express its deep appreciation to Michael Sevon for his countless contributions to our school system and extends best wishes for an enjoyable and rewarding retirement.

Lisa Werner

WHEREAS, It has been brought to the attention of the Board of Education of the Livonia Public Schools School District that Lisa Werner will retire from the district on June 8, 2026; and,

WHEREAS, Lisa Werner has devoted 28 years of dedicated, loyal, and outstanding service to the students of Grant Elementary, Buchanan Elementary, Roosevelt Elementary, Hayes Elementary, Cleveland Elementary and Randolph Elementary as a teacher; and,

WHEREAS, She has made many contributions to the educational profession and has touched the lives of countless students during her tenure with the Livonia Public Schools;

NOW, THEREFORE, BE IT RESOLVED That the Board of Education does hereby congratulate Lisa Werner on her years of service to the educational profession and expresses publicly its sincere appreciation and offers its best wishes for her retirement.

LIVONIA PUBLIC SCHOOLS
BOARD OF EDUCATION MEETING
May 26, 2026

TOPIC: Notification of Discontinuance of Teaching Contracts

RECOMMENDATION:

Move that the Board of Education of the Livonia Public School District accepts the recommendation of the Superintendent that the individual teaching contracts for the teachers listed are not renewed at the end of the 2025-26 school year, and those teachers will be laid off for the 2026-2027 school year. It is further resolved that the records show that the reason for this action is a result of declining enrollment. Be it further resolved that the Board of Education directs the Secretary of the Board to send a letter to the individuals listed officially notifying said teacher that their teaching contract will not be renewed at the end of the 2025-26 school year and that they will be laid off as teachers in the Livonia Public Schools School District.

RATIONALE:

Specific staff reduction information and layoff list will be provided at the Board meeting.

RESOURCE PERSONNEL:

Phillip Francis, Deputy Superintendent
Lawrence Grezak, Director of Human Resources

EXHIBIT:

See attachments.

**LIVONIA PUBLIC SCHOOLS
BOARD OF EDUCATION MEETING
May 26, 2026**

TOPIC: **Teacher Recall Authorization**

RECOMMENDATION:

Move that the Board of Education of the Livonia Public Schools School District accept the recommendation of the Superintendent and authorize the Superintendent or her designee to begin, as soon as circumstances permit, the recall procedure for teachers who are on layoff. Said authorization not to exceed the 2026-27 staffing guidelines.

RATIONALE:

This authorization, if approved, will allow the administration to recall teachers in an expeditious manner. Once letters of recall have been issued to staff members, the lists of teachers who accept the positions offered are then presented to the Board for formal ratification.

RESOURCE PERSONNEL:

Phillip Francis, Deputy Superintendent
Lawrence Grezak, Director of Human Resources

EXHIBIT:

None

**LIVONIA PUBLIC SCHOOLS
BOARD OF EDUCATION MEETING
May 26, 2026**

TOPIC: **Authorization to Accept Resignations**

RECOMMENDATION:

Move that the Board of Education of the Livonia Public Schools School District authorize the Superintendent or Director of Human Resources to accept employee resignations on its behalf for the 2026-27 school year.

RATIONALE:

For the past 40 years, the Board of Education has annually approved a recommendation enabling the Superintendent or designee to accept employee resignations and then to report such resignations at a subsequent Board meeting. It is the opinion of the administration that the process has worked well, and we would offer the same rationale for extending the authorization for an additional year.

In order to expedite staffing and related personnel matters, it is frequently desirable to act on employee resignations between regularly scheduled Board meetings.

During the regular Board meetings, all resignations accepted on behalf of the Board will be included in the meeting materials.

BUDGETARY INFORMATION:

None

RESOURCE PERSONNEL:

Phillip Francis, Deputy Superintendent
Lawrence Grezak, Director of Human Resources

EXHIBIT:

None

**LIVONIA PUBLIC SCHOOLS
BOARD OF EDUCATION
May 26, 2026**

TOPIC: **Approval of Resolution for Wayne RESA's
2026-2027 General Fund Operating Budget**

RECOMMENDATION:

Move that the Board of Education of the Livonia Public Schools School District adopts the attached resolution in support of the Wayne County Regional Educational Service Agency ("RESA") General Fund Operating budget for the 2026-2027 school year.

RATIONALE:

This is being done to be compliant with Section 380.624 of the Revised School Code which states that an intermediate school board shall submit its proposed budget for the next school fiscal year to the board of each constituent district for review. Not later than June 1 of each year, the board of each constituent district shall review the proposed intermediate school General Fund Operating budget, shall adopt a board resolution expressing its support for or disapproval of the proposed intermediate school district budget, and shall submit to the intermediate school board any specific objections and proposed changes the constituent district board has to the budget.

BUDGETARY INFORMATION:

None

RESOURCE PERSONNEL:

Alison Smith, Chief Financial Officer

EXHIBITS:

Attached

MODEL RESOLUTION FOR LIVONIA PUBLIC SCHOOLS VOTE ON WAYNE RESA BUDGET

Wayne County Regional Educational Service Agency (“Wayne RESA”)
2026-2027
General Fund Operating Budget
RESOLUTION

A Regular meeting of the Board of Education of the Livonia Public Schools
School District was held at the LPS Board Office – 15125 Farmington Rd, Livonia, MI 48154 on Tuesday,
May 26, 2026 at 6:30pm.

Members present were: _____

The following preamble and resolution were offered by Member _____
and seconded by Member _____.

WHEREAS:

This Board received the Wayne RESA General Fund Operating Budget on or before May 1, 2026;
and

WHEREAS:

In accordance with Section 380.624 of the Revised School Code, this Board must now adopt a
resolution expressing its support or disapproval of the proposed Wayne RESA budget and must
submit to the Wayne RESA Board any specific objections and/or proposed changes the Board may
have to the budget prior to June 1, 2026.

THEREFORE, BE IT RESOLVED THAT:

Please check one of the following options:

☒ The Wayne RESA General Fund Operating budget for the 2026-2027 school year be supported,
and that the Secretary of the Board is hereby directed to submit a copy of this resolution to the
Secretary of the Wayne RESA Board of Education, along with comments.

OR

☐ The Wayne RESA General Fund Operating budget for the 2026-2027 school year be disapproved
(for reasons attached hereto), and that the Secretary of the Board is hereby directed to submit a
copy of this resolution to the Secretary of the Wayne RESA Board of Education, along with any
specific objections or proposed changes to the budget.

The undersigned duly qualified and acting Secretary of the Board of Education of Livonia Public
Schools School District, Michigan hereby certifies that the foregoing is a true and complete copy of a
resolution adopted by the Board at a Regular meeting held on May 26, 2026, the original of which resolution
is a part of the Board’s minutes, and further certifies that notice of the meeting was given to the public under
the Open Meetings Act, 1976 PA 267, as amended.

Signed:

Madeline Acosta
Secretary, Board of Education

**LIVONIA PUBLIC SCHOOLS
BOARD OF EDUCATION MEETING
May 26, 2026**

TOPIC: **Appointment of Auditor for 2025-2026**

RECOMMENDATION:

Move that the Board of Education of the Livonia Public Schools School District appoints the firm of Plante Moran to audit and prepare the financial statements for Livonia Public Schools for the 2025-2026 school year.

RATIONALE:

State law requires an annual independent financial audit for all school districts. An annual external audit is an essential component of strong financial governance for a school district. The audit provides the Board of Education, taxpayers, employees, and the broader community with independent assurance that the district's financial statements are accurate and that public funds are being managed responsibly.

During the audit process, independent auditors perform a variety of procedures to evaluate the district's financial operations and reporting practices. Auditors review financial records, test transactions, examine supporting documentation, and assess the effectiveness of internal controls related to areas such as payroll, purchasing, cash handling, and federal grant compliance.

BUDGETARY INFORMATION:

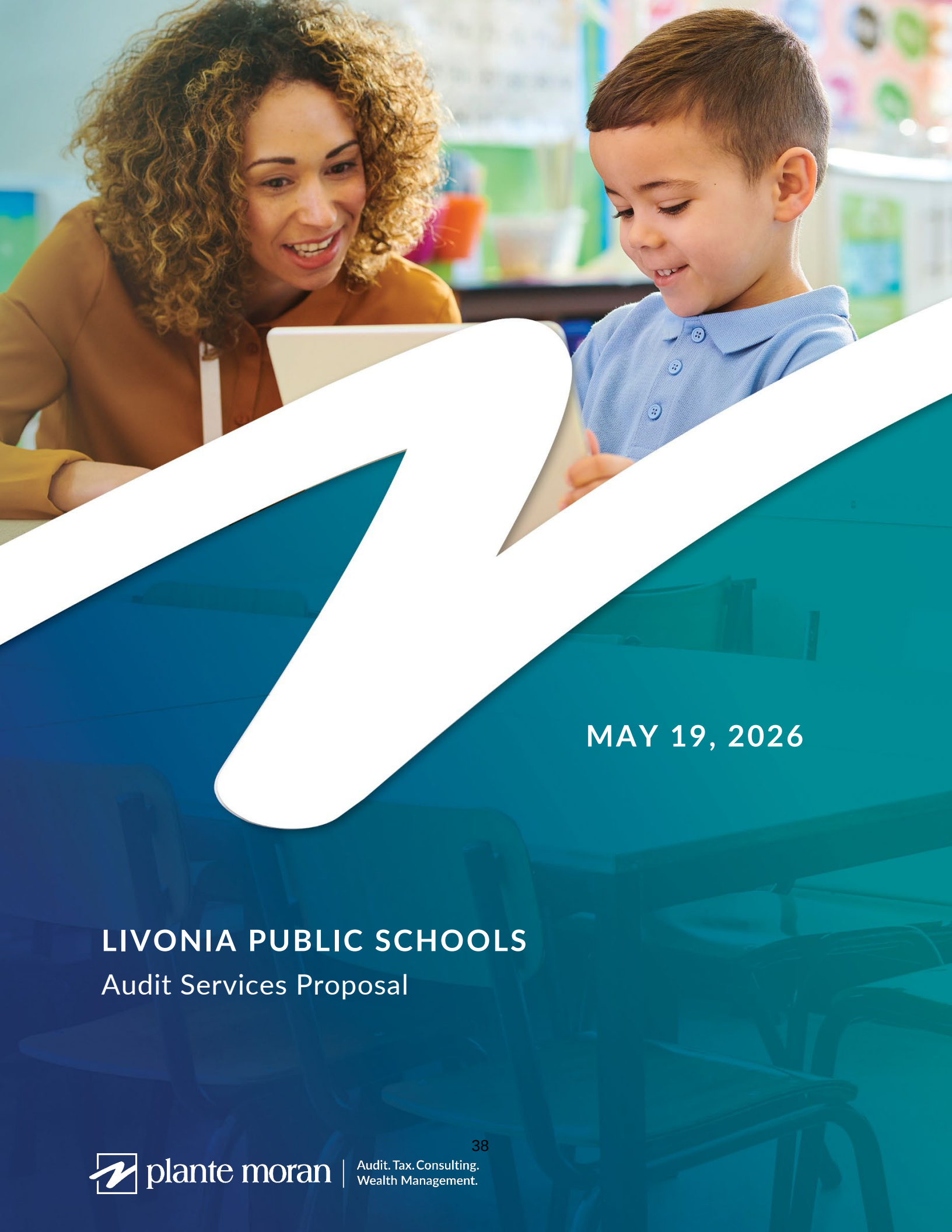
Plante Moran's proposed fee for the 2025-2026 audit is \$58,000, consistent with the prior year's base audit fee, plus a technology fee related to cybersecurity, software licensing, and audit technology tools. While the engagement letter reflects a 5% technology fee, Plante Moran has indicated flexibility to reduce the fee to 3% for the 2025-2026 audit year.

RESOURCE PERSONNEL:

Alison Smith, Chief Financial Officer

EXHIBITS:

Attached



MAY 19, 2026

LIVONIA PUBLIC SCHOOLS

Audit Services Proposal



plante moran

Audit. Tax. Consulting.
Wealth Management.



May 19, 2026

Alison Smith
Chief Financial Officer
Livonia Public Schools
15125 Farmington Rd
Livonia, MI 48154

Dear Alison,

Thank you for the opportunity to submit our proposal for audit services to Livonia Public Schools ("the District"). Our team has enjoyed serving as the auditors for the District these past years, through significant changes that have impacted schools, and we are excited for the opportunity to continue investing and partnering with you.

Plante Moran currently serves more than 1,700 public sector clients, including more than 500 governmental entities. Our K-12 education team includes more than 125 dedicated professionals who serve more than 200 districts and charter schools. **We serve more K-12 audit clients than any other firm in Michigan.**

Our industry experience also goes beyond our client service. We've taken on leadership roles in governmental accounting and finance organizations, including the GASB. We are the second largest OMB Uniform Guidance single audit provider in the nation and have a deep bench of expertise actively deciphering the new federal grant funds flowing to districts in order to help them be prepared for audits. **Additionally, we're a leader and contributor to education associations, like the Michigan School Business Officials (MSBO).** As evidenced by the depth of our K-12 practice and our involvement in K-12 associations and statewide committees, we are deeply entrenched in the industry and feel it is our duty to be a leader in providing expertise and guidance. We have a deep understanding of school finance in Michigan and the fundamental operations of K-12 schools including districts like yours.

How we work to maximize your success

We are aware that the expertise we bring to the table is only one half of the equation: the other half is how we'll work with you throughout the year. That's why we'll deliver continuous communication, meet all deadlines, ensure no surprises, and provide regular updates on changes within the K-12 industry to help you achieve your strategic and financial goals. We will provide guidance on implementing accounting and auditing standards. It is our aim to build a partnership and provide you with value beyond compliance

Our proposal further describes our qualifications, proposed engagement team, and fee summary. We will follow up soon to answer any additional questions you might have. We look forward to it.

Sincerely,

A handwritten signature in black ink that reads "Lisa Vargo".

Lisa Vargo, CPA
Engagement Partner

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Firm Profile



5-minute executive summary

The District needs a partner to perform financial and compliance auditing services. We use the word “partner” rather than “service provider,” because that’s what you deserve from a professional advisor: a true partnership that’s committed not just to the success of this engagement, but also to the District’s long-term success.

Here’s our roadmap to meeting your needs:



The expertise we bring to the table

Unlike other firms, whose professionals often operate as generalists across a variety of industries, our team members specialize in serving K-12 clients. Here’s what our experience looks like:

- **Our K-12 practice serves 200+ clients across the country.**
- **We’re active in K-12 professional associations**, including Michigan School Business Officials (MSBO). We lead trainings and presentations on the most pressing topics facing the K-12 industry today (see page 22 for more information).
- **We share knowledge internally** within our K-12 practice during monthly and quarterly meetings and then report that knowledge to our clients.
- **You’ll receive complimentary articles, CPE-eligible webinars, and news alerts** on the impact of industry, accounting, and regulatory changes delivered straight to your inbox.
- **Our team will serve you from our Southeastern Michigan offices** with services performed in person, supporting strong communication and timely collaboration. The team dedicated to serving you is chosen intentionally from our K-12 education practice.
- **As Michigan’s leading auditor of K-12 schools**, we bring deep, specialized expertise to this sector. See the appendix on page 23.

99%

of clients say we match the **right people and resources** to their specialized needs.

96%

of clients feel we invest time to **build a relationship** with their organization.

97%

of clients believe we are **proactive to their needs**.

What does this mean for you?

One touchpoint

You’ll have access to the right experts at the right time.

Lasting relationships

The better we know you, the better we can serve you.

Innovative solutions

We’ll help you achieve your goals today and beyond.

Firm overview

For more than 100 years, we've provided our clients with advisors, ideas, and breakthrough strategies they can count on.

We are among North America's largest accounting, tax, consulting, and wealth management firms. Our firm specializes in financial, compliance, human capital, operations improvement, strategic planning, technology selection and implementation, and wealth management services.

Fast facts



1924

Year founded



4,500+

Staff



400+

Partners



34

Offices worldwide



50

States with clients



150+

Countries where
we've served clients



45+

Services available



25+

Industries served

A better approach to client service, 100 years in the making.

Plante Moran's founders had a vision:
**"to create a people firm disguised as an
accounting firm."**

Now, over 100 years later, we're fully invested in
taking that legacy into the future, moving
forward together with our clients.

When you work with our team, you can count
on us to see the story behind the numbers and
deliver relationships beyond results.



**Learn more about our story — and
what it means for our clients — at
plantemoran.com/count-on-us.**

License to practice in the state of Michigan

We are the largest accounting and business advisory firm in Michigan and have been calling the region home for nearly 100 years. We affirm that Plante Moran and all assigned professional staff are licensed to practice in the state of Michigan.



Insurance coverage

We carry levels of commercial liability, automobile liability, excess umbrella liability, workers' compensation, employer's liability, professional liability (errors and omissions (E&O)), and cyber coverage that are commercially appropriate for a firm of our size. Our professional liability E&O coverage is underwritten by leading insurers, including members of the syndicate of underwriters at Lloyd's of London. To the extent requested, we can provide certificates evidencing coverage in force for selected policies.

Peer review report

The AICPA peer review involves rigorous inspection of engagements not subject to PCAOB inspection. At the conclusion of the peer review, the peer reviewer expresses an opinion on the design of our system of quality control for our accounting and auditing practice and our compliance with that system, and the reviewer provides a peer review rating. Our most recently completed peer review, conducted in 2025, resulted in a “pass” rating, the highest rating possible. Due to this, no letter of comments was issued, nor is there a correlating response. We affirm that the peer reviewers included audits of K-12 entities in their selections for engagement reviews. The peer review report is available at aicpa.org.



Report on the Firm's System of Quality Control

November 3, 2025

To the Partners of Plante & Moran, PLLC
and the National Peer Review Committee

EisnerAmper LLP
8550 United Plaza Blvd.
Suite 1001
Baton Rouge, LA 70809
T 225.922.4600
F 225.922.4611
www.eisneramper.com

We have reviewed the system of quality control for the accounting and auditing practice of Plante & Moran, PLLC (the firm) applicable to engagements not subject to PCAOB permanent inspection, in effect for the year ended May 31, 2025. Our peer review was conducted in accordance with the Standards for Performing and Reporting on Peer Reviews established by the Peer Review Board of the American Institute of Certified Public Accountants (Standards).

A summary of the nature, objectives, scope, limitations of, and the procedures performed in a system review as described in the Standards may be found at www.aicpa.org/prsummary. The summary also includes an explanation of how engagements identified as not performed or reported on in conformity with applicable professional standards, if any, are evaluated by a peer reviewer to determine a peer review rating.

Firm's Responsibility

The firm is responsible for designing and complying with a system of quality control to provide the firm with reasonable assurance of performing and reporting in conformity with the requirements of applicable professional standards in all material respects. The firm is also responsible for evaluating actions to promptly remediate engagements deemed as not performed or reported on in conformity with the requirements of applicable professional standards, when appropriate, and for remediating weaknesses in its system of quality control, if any.

Peer Reviewer's Responsibility

Our responsibility is to express an opinion on the design of and compliance with the firm's system of quality control based on our review.

Required Selections and Considerations

Engagements selected for review included engagements performed under *Government Auditing Standards*, including compliance audits under the Single Audit Act; audits of employee benefit plans; audits performed under FDICIA; and examinations of service organizations (SOC 1 and SOC 2 engagements).

As a part of our peer review, we considered reviews by regulatory entities as communicated by the firm, if applicable, in determining the nature and extent of our procedures.

Opinion

In our opinion, the system of quality control for the accounting and auditing practice of Plante & Moran, PLLC applicable to engagements not subject to PCAOB permanent inspection, in effect for the year ended May 31, 2025, has been suitably designed and complied with to provide the firm with reasonable assurance of performing and reporting in conformity with applicable professional standards in all material respects. Firms can receive a rating of *pass*, *pass with deficiency(ies)* or *fail*. Plante & Moran, PLLC has received a peer review rating of *pass*.

A stylized signature of 'EisnerAmper LLP' in a cursive script.

EISNERAMPER LLP
Baton Rouge, Louisiana

"EisnerAmper" is the brand name under which EisnerAmper LLP and Eisner Advisory Group LLC and its subsidiary entities provide professional services. EisnerAmper LLP and Eisner Advisory Group LLC are independently owned firms that practice in an alternative practice structure in accordance with the AICPA Code of Professional Conduct and applicable law, regulations and professional standards. EisnerAmper LLP is a licensed CPA firm that provides attest services, and Eisner Advisory Group LLC and its subsidiary entities provide tax and business consulting services. Eisner Advisory Group LLC and its subsidiary entities are not licensed CPA firms.

Our workplan for you



The three hallmarks of a Plante Moran audit



- Tailored to your unique needs
- Addresses your critical areas of risk and vulnerability
- Goes beyond mandatory procedures
- Includes suggestions for improving accounting procedures and internal controls
- Includes advice to improve your financial statements' effectiveness



- Planning meetings
- Regular audit status meetings
- Additional ad hoc meetings
- Proactive email notifications
- Phone calls
- Visits in person



- Seamless addition of other service and consulting experts when needed to accomplish your goals and objectives
- Access to experts in cybersecurity, employee benefit plan design, enterprise resource planning, IT consulting, and enterprise risk services

Audit approach and workplan

Our goal is to provide seamless, efficient audit service from engagement letter through statement delivery and filings and beyond. We co-develop every element of our approach with you, tailoring each phase and process to your specific needs, including deadlines, testing areas, fieldwork, and frequency and forms of communication.

Our experience in higher education tells us there are several areas of significant risk in any institutional audit. This includes revenue sources (exchange and non-exchange), federally funded programs, employee compensation, and investment portfolio testing. Our customized audit plans and programs are designed to address these risks. We don't use generic templates or programs when performing auditing procedures for higher education institutions and related entities, and that's a key difference between us and other firms.

What's unique about our approach

More senior-level involvement and year-round professional standards integration



You'll receive more efficiencies and no surprises at year-end.

Advice on potential operational and internal control improvements throughout the year



We become your trusted advisor, oriented toward your future success.

Frequent status updates through our Client Collaboration Center and tailored client assistance lists



You always know what's going on with your engagement.



As your engagement manager, I'll lead our specially designed, integrated audit workplan.

When it comes to the planning phase, I focus on learning as much as possible about your needs and expectations. Here's how we hit the ground running."

— Stephanie Atkinson, Audit Manager

How we'll perform your audit



Phase 1: Planning and risk assessment – June 2026

- Discuss Livonia Public Schools's needs and expectations through meetings with management, interviews, and collection of historical data.
- Identify current and past accounting and business audit risks.
- Discuss staffing plan with management and **set up check-in meetings until the reports are issued to ensure the planning is appropriate**
- Establish engagement expectations and develop the project timeline.
- Establish materiality and design and tailor audit work programs.
- Communicate audit plan to the Board.



Phase 2: Preliminary procedures – July 2026

- Complete review of significant agreements.
- Complete preliminary analytics on the interim financials to identify any unusual fluctuations to address during preliminary procedure phase.
- Test key accounting systems and internal controls.
- Review interim work.
- Complete research on new technical issues.
- Meet with management to discuss results of preliminary procedures, including identification of key audit issues.
- Select the major program for the single audit and begin compliance testing



Phase 3: Year-end procedures – September 2026

- Test financial statement balances and cutoff in accordance with generally accepted auditing standards (GAAS) using a combination of your technology and ours.
- Conduct manager and partner audit workpaper reviews on site.
- Prepare financial statement workpapers.
- Update your team periodically on open items, status of the audit, and potential audit adjustments identified.



Phase 4: Report delivery – October 2026

- Communicate results with management orally and in a draft format.
- Formally communicate our findings to management at an agreed-upon time, but at least two weeks before the agreed-upon issuance date.
- Discuss final draft financial statements prior to finalization.
- Discuss:
 - Draft end of audit communication letter
 - Proposed but immaterial audit adjustments, if any
 - Audit adjustments, if any



Phase 5: Closing conference – October 2026

- Meet with senior management to review draft financial statements and management letter.
- Review the results of the audit and the final financial statements.
- Annually present the results of our audit to the Board after financial statements and required communication letters are finalized.
- Provide industry trend updates.
- Assess client satisfaction and hold post-engagement meeting with you.
- Review future financial reporting developments, such as upcoming pronouncements.

Experience serving K-12 school districts and education

To best serve Livonia Public Schools, we'll do more than provide deep industry knowledge and audit compliance. As Livonia Public School's partner, we'll translate our expertise into solutions, helping you streamline operations, contain costs, and stay ahead of the technology curve. Why? It's simple: Investing in our clients means investing in the future of our communities.

Our curriculum vitae, by the numbers

60+	years serving schools	1,700+	public sector clients
150+	professionals who specialize in the education industry	\$1M-\$1B	range of budgets for school clients we serve
200+	K-12 education clients served, including local school districts, intermediate school districts, charter school academies	\$12B	federal expenditures audited per year
	We serve more K-12 audit clients than any other firm in Michigan.	\$6B	active construction program oversight (through Plante Moran Realpoint, an affiliate of Plante Moran)
600+	single audits annually performed firmwide	 Our team of specialists includes CPAs, technology professionals, management consultants, forensic accountants, and facility/construction advisors.	
750+	Annual Comprehensive Financial Report (ACFR) audits conducted in the past 25 years whereby the ACFRs have received the GFOA's Certificate of Achievement for Excellence in Financial Reporting		

What sets our team apart?



The ability to serve you holistically

We are different from other firms in that our consultants are experts in K-12 schools, just as our auditors are. They can help with IT consulting, technology design, cybersecurity, enterprise risk services, operational improvements, bond planning, and much more.



Industry leadership at the national and state levels

Our active involvement in professional associations — along with our firsthand experience serving a large, diverse client base — means we can deliver more value than other audit and tax firms. We'll help Livonia Public Schools adapt to industry and regulatory changes through our toolkits and trainings.

Single audit experience

Our team members are undisputed experts in the single audit sector. The Livonia Public School’s engagement will feature trained professional staff with significant single audit experience, as well as our proprietary single audit programs, questionnaires, and tools, which are customized to specific grants. Our audit reports and workpapers are regularly reviewed by federal oversight agencies and are considered best-in-class. Our approach will increase efficiency and minimize the use of your staff’s time and resources.

Qualifications that lead to quality single audits

An analysis of single audit engagements performed by the AICPA’s Peer Review Program determined that the following factors have a strong correlation to quality performance. Plante Moran excels in all three.



1. **Size of the firm’s single audit practice**



2nd largest single audit provider in the nation
575+ single audits completed annually
\$9B in federal expenditures audited per year



2. **Qualifications of the engagement partner**



The engagement partner and team of professionals you’ll work with are single audit specialists who are deeply engrained in federal compliance issues.



Our professionals not only take single audit CPE courses annually, but also teach many of those courses attended by other CPA firms. Our training materials are used nationally.



3. **AICPA Governmental Audit Quality Center (GAQC) Membership**



We’re a charter member of the GAQC and will share advance notice of issues that impact the single audit. According to the above-mentioned AICPA study, GAQC members had **two times greater conformity** to professional standards than nonmembers.

The study also found that GAQC members who performed 11 or more single audits annually — **like Plante Moran** — had 100% conformity to professional standards.

We’re proactive when it comes to the Compliance Supplement

Our involvement: Partner Amanda Ward (our firm’s single audit industry technical leader) is a member of the GAQC executive committee.

How you benefit: Advance notice of upcoming changes and guidance, quick answers to difficult questions, and help resolving federal compliance issues.

Our involvement: We maintain direct contact with the AICPA and federal agencies, including the OMB, HHS, HUD, U.S. Department of Education, and EPA, and frequently conduct training sessions at conferences sponsored by these agencies.

How you benefit: Efficiency and ready access to knowledgeable staff.

Our involvement: We annually review and comment on changes being made to the Single Audit Compliance Supplement.

How you benefit: Faster response time to Uniform Guidance updates and help identifying changes to procedures and documentation, before the audit starts.

We don't just participate – we lead

We take our commitment to the K-12 community very seriously. We view it as our duty to act as **an advocate for our clients**, to **gain information** for our clients, and to help **shape the practical application of various rules and regulations**. To that end, we are heavily involved in the following professional organizations. We pass on what we learn from this involvement to our staff in the form of internal training seminars and to our clients through our webinars, whitepapers, and toolkits.



- Founding member of the Governmental Audit Quality Center (GAQC)
- Participate in federal single audit roundtable with invited members from GAO, OMB and various federal agencies
- Past Chair of the American Institute of CPAs (AICPA) in 2008, and a partner has served on the Council
- Plante Moran Principal Sadie Mayle currently serves on the GAQC Executive Committee
- Plante Moran Principal Marie Stiegel is a member of the AICPA State and Local Governments Expert Panel



- Propose changes to Governmental Accounting Standards Board (GASB) Implementation Guides
- Serve on the Governmental Accounting Standards Advisory Council (GASAC)
- Actively respond to significant proposals for new governmental accounting rules



- Involved in national and state-level associations including Colorado (CGFOA), Florida (FGFOA), Georgia (GGFOA), Illinois (IGFOA), Michigan (MGFOA), North Carolina (NCGFOA), and Ohio (OHGFOA)
- Facilitate training sessions at the annual conference



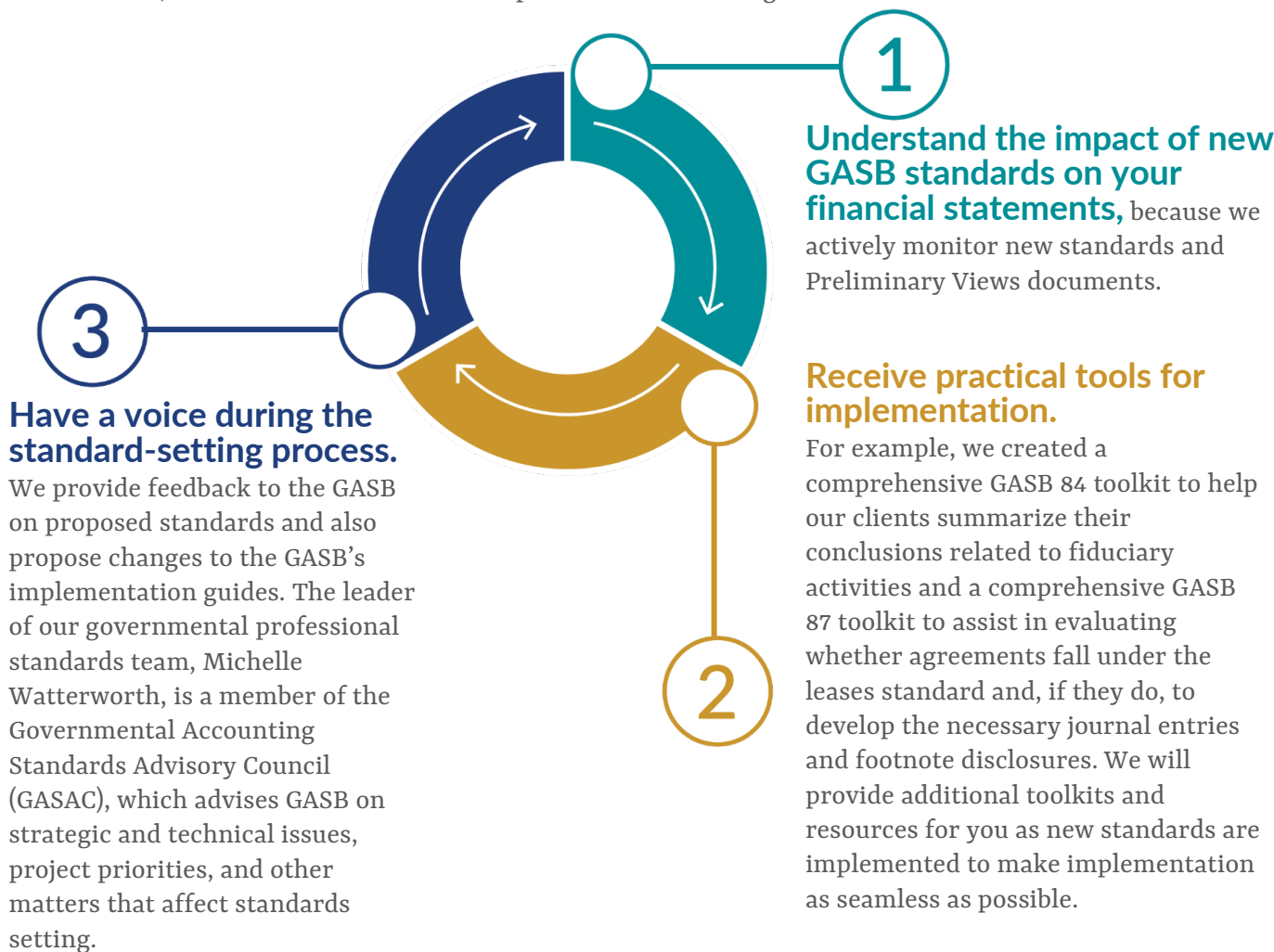
- Involved in national and state-level associations including Colorado (CASBO), Illinois (IASBO), Michigan (MSBO and SWMSBO), Texas (TASBO)
- Member and national conference participant
- Participated in the previous ASBO Certificate of Excellence panel of review

Additional industry involvement:

- National Alliance of Black School Educators (NABSE)
- Michigan School Business Officials (MSBO): Local and county-level chapter involvement
- Michigan Association for Educational Data Systems (MAEDS)
- Michigan Association of School Administrators (MASA)
- Michigan Association of School Boards (MASB)
- State of Michigan Department of Education: Member of the 1022 Committee
- Florida School Finance Officers Association (FSFOA)
- Ohio Alliance of Black School Educators (OABSE)
- Council of the Great City Schools (CGCS)
- Colorado Association of School Executives (CASE)
- Colorado League of Charter Schools (CLCS)

Added benefits from our GASB involvement

We envision our GASB involvement as a cycle that yields ongoing benefits for our staff and our clients. With our team, Livonia Public Schools will experience the following benefits:



Our team in action

We heard you and we have listened. All audit work and supervision will be done on-site and not remote. We will ensure the supervisors have specific K12 experience.

Our greatest asset is our people — not just their knowledge, but also their integrity and commitment to our clients, staff, and communities. Our philosophy for staffing your engagement is simple: find the best people with the most relevant experience and balance the team with varied ways of thinking that complement one another. Each person serves a necessary role on the engagement, as described below.



Lisa Vargo, CPA

Engagement Partner

248-375-7462 | lisa.vargo@plantemoran.com

Role: When the District needs an answer, I am your first call. My primary goal is to make sure we look out for your interests proactively, respond to your questions promptly, meet all deadlines, ensure no surprises, and value your time.

Experience: I have over 20 years of experience providing public accounting services. I specialize in all areas of school district accounting, auditing, and management consulting.

I'm also a member of Plante Moran's professional standards team, performing pre-issuance quality control reviews and consulting with engagement teams regarding accounting and financial statement disclosure matters to ensure that professional practice standards are maintained.

I have a bachelor's degree in business administration with a major in accounting from Wayne State University. I belong to the AICPA and the MICPA.

I conduct internal staff training related to the school district industry, as well as external trainings for school district business officials.



Stephanie Atkinson, CPA

Audit Manager

248-223-3749 | Stephanie.Atkinson@plantemoran.com

Role: I'll manage the overall audit engagement, working closely with the audit team. In this role, you will see me regularly in the field. I am a technical resource for both the audit team and for you; I want to hear about challenges you're facing, whether audit related or not, and leverage my own experience as well as the vast network at Plante Moran to bring solutions.

Experience: For the past thirteen years, I have served as an auditor within our public sector practice. My work includes performing financial and compliance

audits, assisting clients with unique accounting issues, and supporting districts and governments as they navigate evolving GASB reporting requirements.

I am a technical leader and have given numerous audit and accounting presentations, including internal and client trainings, as well as speaking at various conferences.

I am known for my thorough approach, strong client service, and ability to work collaboratively with district personnel to help them meet their financial and operational goals effectively.

I earned my Bachelor of Business Administration in Accounting from the University of Michigan–Dearborn and my Master of Business Administration from Davenport University. I maintain an active CPA license and continuously develop my expertise in the public sector and K–12 education environment. Additionally, I am a member of both the AICPA and MICPA.



Shane Carney, CPA

Audit Senior

248-375-7136 | Shane.Carney@plantemoran.com

Role: Working with Stephanie, I'll keep field staff on task and efficient. I'll make sure the execution of the audit plan meets our agreed-upon timeline and manage the deliverables. I will be the first line of communication when issues arise during the audit and will work directly with the audit team and client's team to proactively handle resolution.

Experience: I am an audit senior with four years of experience providing assurance services to K-12 school districts in Michigan. This experience includes financial statements and audits of federal programs. Our firm provides seniors with annual updates and trainings to ensure we are equipped with the necessary technical tools to perform optimally on our engagements. I earned both my Bachelor of Science in Accounting and Master of Accounting degrees from Oakland University. I am also a licensed CPA and prioritize continuous learning through ongoing professional education.



Quinton Trudell, CPA

Technical Resource Manager

734-302-6443 | Quinton.Trudell@plantemoran.com

Role: I will serve as a technical advisor on this engagement and as part of that, I'll be involved throughout the entire process — from consultation during planning to fieldwork testing to final sign-off. I'll help ensure there are no surprises at year end.

Experience: I have over 9 years of experience as an auditor within the K-12 industry. As one of the technical leaders of the firm's K-12 education practice,

I help oversee all technical aspects of the practice, including quality control and emerging accounting and auditing issues. In this role, I provide technical assistance to both the firm's staff and clients.

As a technical leader, I regularly deliver audit and accounting presentations, including internal training sessions and formal presentations at professional conferences, including MSBO.

I earned both my Bachelor of Business Administration and Master of Accounting from the University of Michigan. As a licensed CPA, I remain actively engaged in continuing professional education to ensure I stay current with emerging accounting standards, regulatory updates, and best practices within the profession.

How our people make your life easier



Here's how we'll work alongside you and earn our role as a trusted advisor to Livonia Public Schools:

We ensure you work with highly involved senior-level partners and managers.



You won't experience last-minute unwanted surprises.

We assign staff who are dedicated to serving clients in your industry.



You'll never have to train our staff about your industry.

We retain skilled staff who build long-lasting relationships with our clients.



You'll see the same team members return to your engagement year after year.

We live by our Golden Rule philosophy.



We treat you and one another with respect and kindness.

We will set up regular check-in meetings between Lisa Vargo, Stephanie Atkinson and Alison Smith to ensure a smooth audit, avoiding any obstacles or bumps. These meetings will begin in July and will continue until the audit is dated.

Training resources for our staff

Our training programs emphasize our value-added approach to providing financial statement audit and consulting services.

Our staff undergo extensive training specific to our K-12 school district clients, with a focus on continuous process improvement and total quality management. The topics of these training seminars include financial and accounting updates, audits of federal programs under Uniform Guidance, relevant legislative issues, information system issues, and other operational matters. All of this training is in addition to the accounting and auditing training provided to staff across the firm necessary to continue in the practice of public accounting. **All staff meet the CPE requirements required by *Government Auditing Standards*, the AICPA, and the MICPA.**

The following internally developed K-12 training and development sessions are required curriculum for all K-12 audit staff.

CPE PROGRAM NAME	DESCRIPTION	CPE CREDIT HOURS
Introduction to School Districts	Required for all K-12 audit staff	8
Annual full day of school district update sessions	Offered to all K-12 audit staff to remain abreast of technical issues affecting our school district practice area, as well as legislative and statewide hot topics.	9
Understanding Governmental Financial Statements	Required for all K-12 audit staff. This training goes into detail regarding the requirements surrounding school district and charter school reporting and financial statements.	8
Annual half-day training on specific technical topics	Required for all staff with three or fewer years of experience and offered to all other staff. This session provides an overview on basic school district topics and changes each year.	4
Single Audit Bootcamp	This session provides an overview of how to conduct a single audit from start to finish, which includes major program selection and compliance testing.	8
Annual K-12 quality review focus items	Annual training for the K-12 professional standards quality review team to discuss upcoming issues or changes within the profession to be aware of for the year.	4
Various GASB webinars and trainings throughout the year	Offered to staff and clients. These webinars offer guidance on upcoming accounting and reporting requirements to assist with identifying steps to prepare for implementation of new standards.	Varies

Additional ways we invest in training our staff and clients



While not CPE-eligible due to the format, we hold weekly one-hour calls for the K-12 practice covering accounting, auditing, reporting, and industry updates for the entire team. All members of the practice participate, ensuring everyone is working with up-to-date tools and information impacting the school audit season.



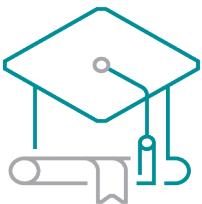
We've taken the lead in Michigan when it comes to educating school district staff across the state. We have been trainers at over 20 annual training sessions for the Michigan Association of School Administrators (MASA), Michigan Association of School Boards (MASB), Michigan School Business Officials (MSBO), Michigan Institute for Educational Management (MIEM), Michigan Department of Education (MDE), and Michigan Association of CPAs (MICPA). Virtually all content of these sessions has been internally developed by Plante Moran and used internally with our K-12 team of over 150 staff to ensure they are equipped to help the districts they serve move forward.



We've created numerous technical work aids for school administration to make the audit process a smooth experience. We also produce webinars and articles for our K-12 clients on a regular basis (you can find all our thought leadership at plantemoran.com). These resources are available to our clients at no cost.

Recognition for training excellence

Our learning and development team has been recognized by The Association for Talent Development (ATD) as a [BEST Award winner](#). The ATD BEST Award showcases organizations that exhibit firmwide success due to exceptional staff talent development. Award winners must have demonstrated that learning has value in the organization's culture, investments are made in talent development, and learning links to individual and organizational performance.

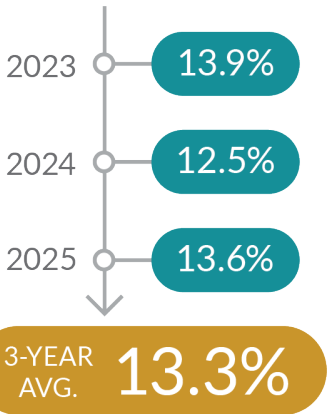


Staff continuity

We know our clients highly value continuity with their team partners and managers, because it translates into increased efficiency and effectiveness, which in turn leads to better business advice. We have heard you and will adjust our staffing to meet your needs. For that reason, our goal is to provide strong continuity within your engagement team year after year.

At an average of 13.3% over the past three fiscal years, our overall staff turnover rate has remained low compared to that of the nation's largest firms. While many large firms have experienced workforce reductions in recent years, Plante Moran continues to prioritize staff retention, stability, and growth. That means when you do see new faces on your engagement team, it is probably due to promotions, not turnover.

We believe our staff choose to stay with Plante Moran because of our established organizational culture that promotes teamwork, career development, and long-term client relationships.



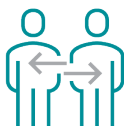
The above turnover rates are for the last three fiscal years ended June 30.

WHY OUR STAFF CHOOSE TO STAY WITH PLANTE MORAN



Team partner system

A team partner takes a high degree of interest in their team members' careers and progression, including evaluating, coaching, and planning.



Focus and choice

After gaining a variety of industry experience during the early stages of their careers, our professionals gradually self-select the industries in which they want to specialize. They become experts in the subjects they're most passionate about, resulting in higher job satisfaction and exceptional client service.



Workplace for Your Day

We empower staff to make the right decisions about how to structure each workday (including the balance between in-person and virtual work), considering client and project needs, staff interaction, and individual work-life balance. However, this is balanced with our client's needs.



Diversity, Equity, and Inclusion (DEI) Council

Our [DEI Council](#), founded in 2003, is focused on recruiting, retaining, developing, and promoting a diversified workforce and creating an equitable workplace environment that welcomes and celebrates differences.



Re-recruiting initiative

By applying the same principles of external recruiting to current employees, we can ensure our staff are happy and engaged with their work by offering new opportunities within different practice areas throughout the firm.



Award-winning culture

Fortune magazine has recognized Plante Moran as one of the "100 Best Companies to Work For" every year since 1999. View a complete listing of our awards [on our website](#).

Fee summary

We understand fair fees are a priority for Livonia Public Schools. As such, our fee summary below represents our best estimate based on our knowledge of your business and discussions with you. We would be happy to discuss our fees with you in more detail.

SCOPE OF SERVICES	ESTIMATED FEES
Audit, including the single audit compliance	\$58,000
District Strategic Planning Session*	Free

* We'd like to offer you a complimentary strategy session to explore high-value planning opportunities impacting Livonia Public Schools. We will schedule with management upon the close of the audit.

Notes:

- **You will not be billed for routine calls or consultation.**
- Includes assistance with GASB 34 and the pension and OPEB adjustments
- Includes preparation of the financial statements, DCF and submission of single audit report and report to the MDE
- Our fees will be invoiced monthly as the work is performed and are payable within 30 days.
- In addition to the fee for the services provided, our statements will include separate charges for expenses, including out-of-pocket expenses reasonably incurred by Plante Moran in the performance of this engagement, and a technology expense charge calculated as 5% of fees to cover expenses incurred by Plante Moran related to software licenses, data storage, cybersecurity, and other technology expenses.

Appendix



How we serve the public sector and K-12

Many consulting firms specialize in one service or industry — when needs arise outside that area, you'll likely have to engage another firm. **Plante Moran offers something different:** access to a wide range of experts and consulting capabilities across both the public sector and related industries. We'll always connect you to the right specialist at the right time, serving you as one unified team.



With consulting capabilities designed for the public sector,
Plante Moran is **one firm** with all bases covered.

SOFTWARE ADVISORY

Needs assessment and options analysis
Independent product/integrator selection assistance
Contract negotiations guidance and statement of work development
Includes ERP, FIN, HCM, EAM, CIS, land management, etc.

DATA GOVERNANCE & ANALYTICS

Analytics advisory services
Data management/data warehouse services
Data governance/data quality/business intelligence
Generative AI workshop and strategy

INTERNAL CONTROLS & RISK ADVISORY

Internal audit program development and execution
Segregation of duties analysis and conflict resolution
Standard operating procedure development

CYBERSECURITY

Outsourced fractional virtual CISO
Cyber compliance and risk assessments
Penetration testing and threat intelligence
IT audits

FORENSIC ACCOUNTING SERVICES

Financial investigations and fraud detection
Fraud risk and awareness training
Contract compliance assessments

SOFTWARE IMPLEMENTATION ASSISTANCE

Project management assistance
Subject matter expertise on best practices
Quality assurance/independent verification and validation (IV&V)

BUSINESS PROCESS IMPROVEMENT

Current- and future-state process mapping
Best-practice recommendations and decision support
Future state visioning

CHART OF ACCOUNTS SUPPORT

Align existing chart of accounts to standardized reporting and business processes
Set the new chart of accounts as the foundation for a new ERP system implementation

ORGANIZATIONAL CHANGE MANAGEMENT

Communication and training support
Change agent network support
Change impact assessments
Project readiness reviews
Post-go-live support planning

TECHNOLOGY STRATEGY & EXECUTION

Organization-wide technology assessments
Technology strategic planning, including transformation with AI and emerging technology
Project management and execution of technical projects

OUTSOURCED ACCOUNTING

Controllershship, including bank reconciliation and month-end close
Budget development
Audit preparation and facilitation
Intacct and Bill.com implementation, training, and support
Financial planning analysis, including utility rate studies
Accountant of record services

List of K-12 School Clients

Public schools

- Ann Arbor Public Schools
- Aurora Public Schools
- Battle Creek Public Schools
- Berrien RESA
- Birmingham Public Schools
- Bloomfield Hills School District
- Brandon School District
- Calhoun ISD
- Center Line Public Schools
- Chippewa Valley Schools
- Clarenceville School District
- Colon Public Schools
- Comstock Public Schools
- Dearborn Public Schools
- Detroit Public Schools
- Detroit Public Schools Community District*
- Dewitt Public Schools
- Estes Park School District
- Farmington Public School District*
- Ferndale Public Schools
- Grand Blanc Community Schools
- Grand Rapids Public Schools
- Grosse Pointe Public Schools
- Gull Lake Community Schools
- Harrison School District 2
- Howell Public Schools
- Kalamazoo RESA
- Lake Orion Community Schools
- Lake Shore Public Schools
- Lakeshore Community Schools
- Lakeview School District
- Lapeer Community Schools
- Littleton Public Schools
- Livonia Public Schools
- Macomb ISD
- Northville Public Schools
- Oakland Schools*
- Plymouth-Canton Community Schools
- Port Huron Area School District*
- River School – Sodus Township #5
- Riverside School – Hagar Township #6
- Roseville Community Schools
- Saline Area Schools
- South Lyon Community Schools*
- Southfield Public School*
- Sturgis Public Schools
- Troy Public Schools*
- Utica Community Schools*
- Vicksburg Community Schools
- Walled Lake Consolidated School District*
- Warren Consolidated Schools
- Warren Woods Public Schools
- Washtenaw ISD
- Waverly Community Schools
- Wayland Union Schools
- Wayne County RESA
- West Bloomfield School District

* ACFR – Annual Comprehensive Financial Report, ASBO Certificate of Excellence Recipient

Charter schools

- Academy of Dallas
- Achieve Charter Academy
- Advanced Technology Academy
- Advantage Charter Academy/Willow Charter
- Andrew J. Brown Academy
- Arbor Preparatory Academy
- Arts Academy in the Woods
- Bridge Academy
- Brooklyn Excelsior Charter School
- Brooklyn Scholars Charter School
- Canton Charter Academy
- Canton Preparatory Academy
- Center Line Preparatory Academy
- Central Academy
- Chandler Woods Charter Academy
- Compass Academy
- Cross Creek Charter Academy
- Dearborn Academy
- Detroit Enterprise Academy
- Detroit Merit Charter Academy
- Detroit Premier Academy
- Dr. Joseph F. Pollack Academic Center of Excellence (PACE)
- East Arbor Charter Academy
- Eaton Academy
- Endeavor Charter Academy
- Excel Charter Academy/Grand River Preparatory
- Flagship Charter Academy
- Forsyth Academies
- Fortis Academy
- Foundations Academy
- Frontier Academy
- Gate City Charter Academy
- Global Heights Academy
- Global Tech Academy
- Grand River Academy
- Grand River Preparatory Academy
- Great Oaks Academy
- Greensboro Academy, Inc.
- Guilford Charter Development, Inc. D/B/A Summerfield Charter Academy
- Hamtramck Academy
- Healthy Start Education, Inc D/B/A Research Triangle Charter Academy
- Henry Ford Academy
- Holly Park Charter Academy
- Inspire Charter Academy
- Keystone Academy
- Landmark Academy at Reunion
- Lansing Charter Academy
- Legacy Charter Academy
- Linden Charter Academy
- Littleton Academy
- Littleton Preparatory Charter School
- Macomb Academy
- Metro Charter Academy
- Michigan Preparatory Virtual School
- Mill Creek Academy
- Milwaukee Scholars Charter School
- Mountain View Academy
- National Heritage Academies
- North Saginaw Charter Academy
- Oakside Scholars Charter Academy
- Paragon Charter Academy
- Paramount Charter Academy
- Peak Charter Academy Inc.
- Pittsfield Academy
- Plymouth Scholars Charter Academy
- Preeminence Institute of Learning, Inc. D/B/A PreEminent Charter School
- PrepNet Virtual Charter Academy
- Queens Grant Community School
- Quest Charter Academy
- Reach Charter Academy
- Red Oak Academy
- Research Triangle
- Ridge Park Charter Academy
- River City Scholars Charter Academy
- Riverside Academy
- Riverton Street Charter School
- Rolesville Charter Academy
- Sky Ranch Academy
- South Arbor Charter Academy
- South Canton Scholars Charter Academy
- South Pointe Scholars Charter Academy
- Southside Academy Charter School
- Summerfield Charter Academy
- Summit Creek Charter Academy
- Taylor Exemplar Academy
- Taylor Preparatory Academy
- Timberland Charter Academy
- Triumph Academy
- Vanderbilt Charter Academy
- Vista Meadows Academy
- Walker Charter Academy
- Walton Charter Academy
- Wellspring Academy
- West Village Academy
- Westfield Charter Academy
- Windemere Park Charter Academy
- Winston-Salem Academy, Inc. D/B/A Forsyth Academies

Innovation and involvement to serve you better

A smarter audit — reinvented around you

An audit touches every corner of your organization, but it shouldn't slow your team down. It should strengthen decisions — while respecting your time. That's why we built a flexible, proprietary audit platform that uses AI and analytics to elevate the client experience and surface deeper insights, faster. Our technology enhances the audit work of our experienced professionals, who apply skepticism, forward thinking, and sound judgment to every conclusion. **The result: an audit that's smarter, smoother, and distinctly better — with uncompromised focus on you, our client.**



Technology-driven analytics, automation, and security

Technology is a tool. Our people make it your advantage.

As you evaluate potential firms, the technology used by those firms is a factor you should consider. After all, technology-powered insights are essential to helping you understand the past, present, and future of your business. But the best insights aren't uncovered by technology alone. It's the experienced professionals who use it — analysts, data scientists, and audit and tax experts — who can deliver the true advantage.



As our client, Livonia Public Schools will receive both: industry-leading audit and tax technologies, plus the right people to help you understand your business in ways you never could before. We'll make your financial trends more obvious and verify your risk is recognizable and healthy — all in a secure digital environment. Here's how:



Automation

We use advanced audit technologies (incorporating machine learning and intelligent automation) combined with our proprietary audit methodology. Our approach **reduces repetitive processes, identifies anomalies in your data, flags areas for further review, and extracts and validates data at scale — reducing manual review and error risk.** Our tax technologies automate the preparation, review, processing, delivery, and authorization of tax returns.



Collaboration

Our award-winning Client Collaboration Center is a HIPAA-compliant, full-service portal to **communicate and securely exchange data in a centralized location.** As a repository for project information, it allows us to collaborate with you remotely and provide transparency into engagement progress 24/7.



Security

Our cybersecurity policies and controls protect your data both in transit and at rest. At no point is your data ever unencrypted. **The most recent third-party audit of our security controls resulted in an unqualified SOC 2 Type 2 report, meaning we do not have any gaps in our security controls.** We request all our audit and tax software vendors provide a SOC 2 report as well. These efforts are in addition to regular security trainings and phishing tests, and the use of AI to detect malicious or unauthorized activities on our network.

Strategic relationships and resources

Our culture of ongoing innovation drives better results for our clients. That's why we've partnered with these leading technology providers to enhance your experience — and your outcomes:

MindBridge	Kira	Microsoft	Snowflake	HubSync	Datto
SafeSend	Informatica	Caseware	UiPath	K1x	CoCounsel
DataSnipper	Alteryx	Tableau	Qlik	Databricks	Fivetran



**We look forward to working with you.
Please contact us with any questions.**



Lisa Vargo, CPA
Engagement Partner
248-375-7462
lisa.vargo@plantemoran.com

**LIVONIA PUBLIC SCHOOLS
BOARD OF EDUCATION MEETING
May 26, 2026**

TOPIC: Approval of Purchase of Seventh Grade Social Studies Textbooks

RECOMMENDATION:

Move that the Board of Education of the Livonia Public Schools School District approves the purchase of National Geographic *World History: Great Civilizations: Ancient through Early Modern Times*, 2025 for seventh grade social studies from Cengage Learning for \$135,117.40. This includes student print materials and digital access for 6 years. Teacher guides, placards and professional development will be provided at no cost.

RATIONALE:

The textbook was evaluated using the district textbook adoption process and the middle school principals support the recommendation. The recommendation has also been reviewed and supported by the Board Curriculum Committee.

BUDGETARY INFORMATION:

The purchase of seventh grade World History textbooks will be made from the secondary textbook budget, which has been supported by the Wayne County Enhancement Millage.

RESOURCE PERSONNEL:

Theresa O'Brien, Chief Academic Officer

EXHIBIT:

Attachment
TO/aa

Created Date 4/28/2026
Expiration Date 10/30/2026

Quote Number 00147108

Prepared By:
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Bill To:
LIVONIA PUBLIC SCHOOL DISTRICT

Ship To:
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15125 FARMINGTON RD
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United States

Product	ISBN	Quantity	Sales Price	Discount (Percentage)	Total Price
K-12 Product Training	9781337466196	1.00	USD 3,150.00	100.00%	USD 0.00
National Geographic Learning World History Great Civilizations Ancient Through Early Modern Times, 2nd Edition, Teachers Edition	9798214359441	9.00	USD 230.00	100.00%	USD 0.00
National Geographic World History Great Civilizations: Ancient Through Early Modern Time, 2nd Edition, Essential Package (Student Edition + Digital) 6 Years	9798214640389	360.00	USD 153.00		USD 55,080.00
National Geographic World History Great Civilizations: Ancient Through Early Modern Time, 2nd Edition, Explore (6-year access)	9798214359571	545.00	USD 122.00		USD 66,490.00

Sub Total USD 126,790.00
Total Price USD 121,570.00
Processing Fee USD 7,607.40
Grand Total USD 129,177.40
Total Savings USD 10,291.60

Accept Quote

Order Creation Link <https://cengageorg.my.site.com/Service/s/k12-order?orderId=00147108>

Terms & Conditions

This quote shall be deemed accepted by Customer upon Cengage receiving (i) any written confirmation indicating acceptance, or (ii) a Customer purchase order. Any terms or conditions contained in any written confirmation or Customer purchase order will have no force and effect and will not amend or modify this quote. Once confirmed, an invoice will be sent on the start date of Customer purchase. Notwithstanding anything in the Terms (defined below), invoices are due and payable within thirty (30) days from receipt of the applicable invoice. This quote shall be governed by the terms and conditions for Products and/or Offerings found at <https://cengage.widen.net/s/glsqhrqfbt/ngl-online-sales-terms--jan-2025> (the "Terms"), except (i) where Customer has a written sales agreement executed by Cengage for the Products and/or Offerings referenced herein, in which case such written sales agreement will govern, or (ii) as otherwise set forth herein.

If Customer wishes to negotiate terms, please reach out to Cengage to obtain the proper agreement. All information embodied in this document is strictly confidential and may not be duplicated or disclosed to third parties outside recipient's organization without prior written consent of Cengage.

Additional Information

Comments

Processing Fee – Similar to a handling fee for print products, the Processing Fee covers the costs of safely and efficiently onboarding K-12 students into our digital product whether through rostering, LMS integration, Google Classroom integration, self-registration or code-delivery. Specifically, the fee covers the careful handling of data to ensure privacy and accuracy along with the updating and handling of onboarding systems.

Created Date 4/20/2026
Expiration Date 10/29/2027

Quote Number 00145438

Prepared By:
Stefanie Morris-Doucette
stefanie.morris@cengage.com

Presented To:
Lindsay Rousseau
7346792187
lrousseau@livoniapublicschools.org

Bill To:
LIVONIA PUBLIC SCHOOL DISTRICT

Ship To:
LIVONIA PUBLIC SCHOOL DISTRICT
15125 FARMINGTON RD
LIVONIA, Michigan 48154
United States

Product	ISBN	Quantity	Sales Price	Total Price
National Geographic World History Great Civilizations: Ancient Through Early Modern Time, 2nd Edition, Explore (1-year access)	9798214359526	150.00	USD 36.00	USD 5,400.00

Sub Total USD 5,400.00
Total Price USD 5,400.00
Processing Fee USD 540.00
Grand Total USD 5,940.00
Total Savings USD 0.00

Accept Quote

Order Creation Link <https://cengageorg.my.site.com/Service/s/k12-order?orderId=00145438>

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**LIVONIA PUBLIC SCHOOLS
BOARD OF EDUCATION MEETING
May 26, 2026**

TOPIC: Approval of Purchase of Eighth Grade Social Studies Textbooks

RECOMMENDATION:

Move that the Board of Education of the Livonia Public Schools School District approves the purchase of *History Alive! US History Through Industrialization* (Third Edition) 2025, from TCI-Teachers Curriculum Institute, Palo Alto, CA for \$93,890.00 for eighth grade social studies. This includes student print materials and digital access for 6 years. Teacher guides, placards and professional development will be provided at no cost.

RATIONALE:

The textbook was evaluated using the district textbook adoption process and the middle school principals support the recommendation. The recommendation has also been reviewed and supported by the Board Curriculum Committee.

BUDGETARY INFORMATION:

The purchase of eighth grade World History textbooks will come from the secondary textbook budget, which has been supported by the Wayne County Enhancement Milage.

RESOURCE PERSONNEL:

Theresa O'Brien, Chief Academic Officer

EXHIBIT:

Attachment
TO/aa



Quote #: 00043801

Date: 2026-04-20

Expires On: 6/16/2026

Prepared By: Matt Moorman

Email: mmoorman@teachtci.com

Phone: (800) 497-6138 ext 126

Quote for:

Livonia Public Schools

Lindsay Rousseau

lroussea@livoniapublicschools.org

Ship to:

Lindsay Rousseau

Livonia Public Schools

15125 Farmington Rd

Livonia, MI 48154

Ship to district warehouse

Holmes Middle School

16200 Newburgh Rd Livonia, MI 48154

Product Code	Product Name	Product Type	List Price	Customer Price	Quantity	Extended Price
TB-1518-6	HA! US Through Industrialism: Student Bundle (6 Yrs)	Bundle English	\$111.00	\$111.00	80	\$8,880.00
Holmes Middle School Shipping:			\$444.00	Holmes Middle School TOTAL:		\$8,880.00

Frost Middle School

14041 Stark Rd Livonia, MI 48154

Product Code	Product Name	Product Type	List Price	Customer Price	Quantity	Extended Price
TB-1518-6	HA! US Through Industrialism: Student Bundle (6 Yrs)	Bundle English	\$111.00	\$111.00	80	\$8,880.00
154-9	HA! US Through Industrialism: Teacher's Guide	Print English	\$149.00	\$0.00	1	\$0.00
145-7	HA! US Through Industrialism: Placards	Print English	\$149.00	\$0.00	1	\$0.00
Frost Middle School Shipping:			\$444.00	Frost Middle School TOTAL:		\$8,880.00

Emerson Middle School

29100 W Chicago St Livonia, MI 48150

Product Code	Product Name	Product Type	List Price	Customer Price	Quantity	Extended Price
TB-1518-6	HA! US Through Industrialism: Student Bundle (6 Yrs)	Bundle English	\$111.00	\$111.00	40	\$4,440.00
154-9	HA! US Through Industrialism: Teacher's Guide	Print English	\$149.00	\$0.00	1	\$0.00
145-7	HA! US Through Industrialism: Placards	Print English	\$149.00	\$0.00	1	\$0.00
Emerson Middle School Shipping:			\$222.00	Emerson Middle School TOTAL:		\$4,440.00

District Office

Product Code	Product Name	Product Type	List Price	Customer Price	Quantity	Extended Price
MS-SS-SL-06	Middle School (6-8) Social Studies: Student License (6 Yrs)	Digital	\$92.00	\$92.00	715	\$65,780.00
MS-SS-SL-01	Middle School (6-8) Social Studies: Student License (1 Yr)	Digital	\$32.00	\$32.00	150	\$4,800.00
MS-SS-TL-06	Middle School (6-8) Social Studies: Teacher License (6 Yrs)	Digital	\$1,840.00	\$0.00	11	\$0.00

MACAT

Product Code	Product Name	Product Type	List Price	Customer Price	Quantity	Extended Price
District Office Shipping:			\$0.00	District Office TOTAL:		\$70,580.00
SUBTOTAL:						\$92,780.00

Shipping (5%) \$1,110.00

Grand Total	\$93,890.00
--------------------	--------------------

Gratis

Gratis offer and/or customer pricing are valid for this quote only and contingent upon purchase order total matching or exceeding the quote total. Gratis items must be included on your purchase order.

Gratis Total \$20,836.00

Terms and Conditions

Business Terms

TCI's Business Terms apply to all orders. View details at <https://www.teachtci.com/tci-business-terms>.

How to Order

Please include a copy of this quote with your purchase order to expedite your order and ensure you receive the pricing quoted above. Adjustments cannot be made after the order has been fulfilled. Place orders online at <https://shop.teachtci.com> or send using one of the following options:

- Email: info@teachtci.com
- Fax: 800-343-6828
- Address: 3790 El Camino Real #1224, Palo Alto CA 94306
- If paying by check, send payment to PO Box 6004, Whittier CA 90607

Download a copy of TCI's W-9 at <https://www.teachtci.com/w9>

License Contact

Set-up information for all licenses purchased will be sent to the contact email above unless otherwise noted.

Shipping

Shipping and handling fees do not apply to teacher and student license-only products.

Print Subscriptions

If your order includes multi-year subscriptions to print materials, you must receive delivery of the full annual quantity for the duration of your subscription. Any adjustments below the annual quantity cannot be used as a credit for future year shipments. Changes that exceed the original annual quantity must be accompanied by a new purchase order.

Student Journal Bundles

If your order contains fewer than 20 multi-year student journal bundles for any program, journals for the entire duration of the bundle will be shipped to you upfront.

Sales Tax

If applicable, sales tax will be assessed when your order is processed. Actual amount will be calculated and added to the invoice based on the delivery address.

**LIVONIA PUBLIC SCHOOLS
BOARD OF EDUCATION MEETING
May 26, 2026**

TOPIC: Approval of HMH Purchase Utilizing 35m Grant

RECOMMENDATION:

Move that the Board of Education of the Livonia Public Schools School District approve the recommendation to purchase books and digital access to Writable from Houghton Mifflin Harcourt, Chicago IL, for \$129,616.38. The books are to be utilized for Tier I modules and small group instruction for Webster ACAT students and teachers, and access to the Writable platform for all third and fourth grades would be used as a part of our integrated modules.

RATIONALE:

Last year we applied for and were awarded over one million dollars through the 35m State of Michigan grant aimed at improving literacy for students K-5. The 2025 version of *Into Reading*, is a State approved Tier I textbook that we currently use at the fifth and sixth grades. Previously we used the grant to purchase student journals, digital access, and assessments. We also purchased small group instruction books for K-5 classrooms.

BUDGETARY INFORMATION:

The fund for this purchase is the State of Michigan 35m grant.

RESOURCE PERSONNEL:

Theresa O'Brien, Chief Academic Officer

EXHIBITS:

Attachment

**LIVONIA PUBLIC SCHOOLS
BOARD OF EDUCATION MEETING
May 26, 2026**

TOPIC: Second Reading & Adoption of Board Policy

RECOMMENDATION:

Move that the Board of Education of the Livonia Public Schools School District accept the recommendation of the Board Policy Committee and adopt Board Policy language per the attached document, for:

Board Policy ICC – Research and Pilot Studies

RATIONALE:

The Board Policy Committee has met with staff to review proposed language for the above policy and is recommending approval by the entire Board. This language was submitted for first reading at the Board Meeting of April 20,2026.

BUDGETARY INFORMATION:

None

RESOURCE PERSONNEL:

Theresa O'Brien, Chief Academic Officer

EXHIBITS:

Attached Policy

Off/Supt/tg

BOARD POLICY

ICC

INSTRUCTIONAL PROGRAM RESEARCH AND PILOT STUDIES

MAY 26, 2026

The Board of Education recognizes that, in order for the educational program to maintain necessary relevance to the rapidly changing society which it serves, provision must be made for the stimulation and development of awareness of changing needs, for time and opportunity to appraise the existing program, for planning needed changes, and for offering and/or requiring continuing in-service education of key personnel in the educational process.

The Board of Education encourages the professional staff to participate in research and pilot studies that carefully assess the program to identify improved instructional opportunities for students. Such improvements should relate to the changes in their interest and needs, as reflected in college and career readiness.

For studies which significantly diverge from or exceed curricular and instructional limits, proposals will be developed and submitted for approval by the superintendent, or their designee, for approval prior to implementation.

**LIVONIA PUBLIC SCHOOLS
BOARD OF EDUCATION MEETING
May 26, 2026**

TOPIC: Second Reading & Adoption of Board Policy

RECOMMENDATION:

Move that the Board of Education of the Livonia Public Schools School District accept the recommendation of the Board Policy Committee and adopt Board Policy language per the attached document, for:

Board Policy IDAA – Career Technical Education and Enrollment

RATIONALE:

The Board Policy Committee has met with staff to review proposed language for the above policy and is recommending approval by the entire Board. This language was submitted for first reading at the Board Meeting of April 20,2026.

BUDGETARY INFORMATION:

None

RESOURCE PERSONNEL:

Theresa O'Brien, Chief Academic Officer

EXHIBITS:

Attached Policy

Off/Supt/tg

BOARD POLICY

IDAA

INSTRUCTIONAL PROGRAM

CAREER TECHNICAL EDUCATION AND ENROLLMENT

MAY 26, 2026

The District will offer high school students' opportunities to take Career Technical Education (CTE) courses. The District is dedicated to fostering an inclusive environment where every student has the opportunity to thrive and succeed in CTE pathways. Enrollment in CTE programs will be open to all students based on program availability, and student interest. The District will actively support participation and success for all learners regardless of race, color, national origin, ethnicity, gender, age, disability, sexual orientation, socioeconomic status, language proficiency, or family background. English Language Learners and students receiving Special Education services will be fully supported and will not encounter barriers to enrollment or participation in any CTE program.

CTE courses provide students with the skills and knowledge they need for post-secondary education and careers. CTE programs will be offered at each high school and at the Livonia Career Technical Center. All CTE courses shall be organized in accordance with Michigan Department of Education Career and Technical Education Standards and Perkins Core Performance Areas.

**LIVONIA PUBLIC SCHOOLS
BOARD OF EDUCATION MEETING
May 26, 2026**

TOPIC: Second Reading & Adoption of Board Policy

RECOMMENDATION:

Move that the Board of Education of the Livonia Public Schools School District accept the recommendation of the Board Policy Committee and adopt Board Policy language per the attached document, for:

Board Policy IDG – Adult Education

RATIONALE:

The Board Policy Committee has met with staff to review proposed language for the above policy and is recommending approval by the entire Board. This language was submitted for first reading at the Board Meeting of April 20,2026.

BUDGETARY INFORMATION:

None

RESOURCE PERSONNEL:

Theresa O'Brien, Chief Academic Officer

EXHIBITS:

Attached Policy

Off/Supt/tg

BOARD POLICY

IDG

INSTRUCTIONAL PROGRAM ADULT EDUCATION

MAY 26, 2026

The District may offer classes to support the completion of a high school diploma through credit recovery, High School Equivalency Prep for a GED, and courses for acquiring English language and personal math skills based on the District budget.

LEGAL REF.: MCL, 380.1277; R340.311

**LIVONIA PUBLIC SCHOOLS
BOARD OF EDUCATION MEETING
May 26, 2026**

TOPIC: First Reading of Board Policy

RECOMMENDATION:

The Board Policy Committee has reviewed the proposed language attached for the following Board policy:

POLICY CGC – Individual Employment Contracts

BUDGETARY INFORMATION:

None

RATIONALE:

This is the first reading of this Board Policy and is provided for Board review and possible adoption at a future meeting.

RESOURCE PERSONNEL:

Alison Smith, Chief Financial Officer

EXHIBITS:

Attached Policy

Off/Supt/tg

BOARD POLICY

CGC

GENERAL SCHOOL ADMINISTRATION INDIVIDUAL EMPLOYMENT CONTRACTS

JUNE 15, 2026

The Board of Education recognizes the need to establish clear and consistent employment terms for employees who are not covered by a collective bargaining agreement.

The Board hereby authorizes the Superintendent or his/her designee, to develop, negotiate, and execute individual employment contracts for non-affiliated employees on behalf of the District.

In exercising this authority, the Superintendent shall ensure that all such contracts:

- A. are consistent with established District compensation practices, benefit structures, and budgetary limitations;
- B. comply with all applicable Federal and State laws, regulations, and Board policies;
- C. include appropriate provisions regarding duties, compensation, work year, evaluation, and separation of employment.