

**LIVONIA PUBLIC SCHOOLS  
BOARD OF EDUCATION**

**Study Session  
February 2, 2026 - 5:15 PM  
Kennedy Elementary  
14201 Hubbard  
Livonia, Michigan 48154**

**AGENDA**

- I. AUDIENCE COMMUNICATIONS**
- II. COMMITTEE OF THE WHOLE**
  - Burton, Chair; Acosta; Bradford; Frank; Jarvis; Johnson; MacFarland
  - A. Points of Pride Presentation - Kennedy Elementary (D)**
    - N. Hunter
  - B. Code of Ethics (D)** **3**
    - A. Oquist, C. Burton
- III. OPERATIONS COMMITTEE**
  - Burton, Chair; Johnson; MacFarland
  - A. Door Access (D)**
    - W. Green
  - B. Marshall Razing (N)**
    - W. Green
  - C. Pool Filtration Contractor Recommendation (N)**
    - W. Green
  - D. Q4 Dashboard (N)**
    - W. Green
  - E. Sale of Property (D)**
    - W. Green
- IV. FINANCE COMMITTEE**
  - Johnson, Chair; Acosta; Jarvis
- V. DIVISION OF INSTRUCTION COMMITTEE**
  - Acosta, Chair; Frank; MacFarland
  - A. Schools of Choice 105/105c - 2026-2027 (D)**
    - J. Keatts
  - B. ECC Offerings and Rates (D)**
    - J. Keatts, A. Smith
  - C. District Survey Presentation (D)** **5**
    - T. O'Brien
  - D. K-4 Math Book Recommendation (D)**
    - T. O'Brien
  - E. LCTC Classroom/Lab Furniture and Technology Purchase (N)**
    - K. Etue
- VI. BOARD POLICY COMMITTEE**
  - Frank, Chair; Burton; Jarvis
- VII. LEGISLATIVE COMMITTEE**
  - Jarvis, Chair; Acosta; Frank

**VIII. HUMAN RESOURCES COMMITTEE**  
**MacFarland, Chair; Burton; Johnson**



# **Board of Education Livonia Public Schools School District**

## **BYLAWS OF THE BOARD**

## **BHA**

### **BOARD OPERATIONS CODE OF ETHICS**

**APRIL 21, 2025**

**As members of the Livonia Public Schools Board of Education, we shall promote the best interests of the school district as a whole, and will make decisions that place student learning and the success of all students first by adhering to the following educational and ethical standards:**

As a Board member,

- I will make decisions in terms of the educational welfare of children and will seek to develop and maintain schools that meet the individual needs of all children regardless of their sex, race, color, national origin, religion, age, height, weight, marital status, handicap, disability, sexual orientation, sexual identity, or transgender status.
- I will be a personal advocate for the good work of the District.
- I will focus Board action on policy making, strategic planning, and designating and evaluating the Superintendent.
- I recognize that the role of the Board is to govern and oversee the management of the District. I will delegate authority to the Superintendent for the day-to-day operations of the District and will not seek to participate in the day-to-day operations.
- I will review and evaluate all Board Policies, Bylaws of the Board, procedures and processes of the Board, and will work to make desired changes so they will be current, relevant, and in accordance with state and/or federal laws. When requested, I will review all Administrative Procedures brought forth and give input to the Superintendent; however, the Board does not vote to approve Administrative Procedures.
- I will follow established Board Operating Procedures.
- I will come to Board meetings prepared to discuss and take action on all agenda items. I will read and study the Board meeting information seeking clarification, if needed, prior to each Board meeting.
- I will give the Superintendent and Board President notification of my concerns prior to the Board meetings, so that the concerns can be properly addressed.
- I understand that I have not only the right, but the duty, to express my views and opinions and ask questions at the Board table; and will make a good faith effort to understand the views of others.
- I recognize that the Board must make decisions as a whole in public. I will base all decisions on the available facts and my independent judgment, and I will refuse to surrender my independent judgment to individuals or special interest groups.

- I will avoid being placed in a position of conflict of interest, and, if such a conflict is unavoidable, I will disclose such interest and abstain from voting on such matters.
- I will work with my fellow Board members toward consensus when making decisions. Once a decision is made, I will support the decision and its implementation.
- I recognize that while I am free to express my personal views, the Board President is the spokesperson for the Board and the Superintendent is the spokesperson for the District. This includes all written and spoken communications, including social media.
- I will be respectful and listen to all ideas presented to the Board, be it from parents, staff, students, community members, other Board members, or other stakeholders. I will listen and then refer any person to appropriate personnel.
- I will communicate to other Board members and the Superintendent significant expression of public reaction to Board policies and school programs.
- I will exercise caution when communicating between and among Board members, including electronic communication, and will abide by the Open Meetings Act.
- I will hold confidential all matters that, if disclosed, would needlessly injure individuals, schools, or the district. I will keep confidential all information that is privileged under applicable law, including closed session discussions.
- I will stay informed about current educational issues by individual study and through participation in programs providing needed information; for example, those sponsored by my state and national school board associations. I will share what I have learned with my Livonia Public Schools' colleagues, formally or informally, so as to keep our Board apprised of current issues and topics.
- I will take no private or public action that will compromise the Board, the Administration, or the District.
- I will refrain from using my Board position for personal or partisan gain.
- I will support the hiring of those persons best qualified to serve as District staff.
- I will support and protect District personnel in the proper performance of their duties.
- I will, along with my fellow Board members, will review, revise and sign this Code of Ethics annually at the beginning of each calendar year.

As Board President,

- I will ensure that persons addressing the Board follow established guidelines as outlined in Board policy.
- I will advise persons addressing the Board to do so in a respectful manner and not allow rude, or indecent behavior, profane or indecent discourse, to be directed to the Board, Superintendent, or others during Board meetings. I will not permit disruptive behavior and will advise attendees as such.
- I will ensure that all Board members are given an opportunity to express their views. I will work toward building consensus among all Board members.
- I will follow parliamentary procedure, to the extent that it does not conflict with Board policy or state law.



Date: February 2, 2025  
To: Andrea Oquist, Superintendent  
From: Theresa O'Brien, Chief Academic Officer  
RE: Summary Presentation of District Survey Results

I would like to request to be placed on the Study Session agenda for February 2, 2026. 2026 to present to the Board of Education a summary of the results of our family, student and staff surveys.

Attached is the presentation for reference.

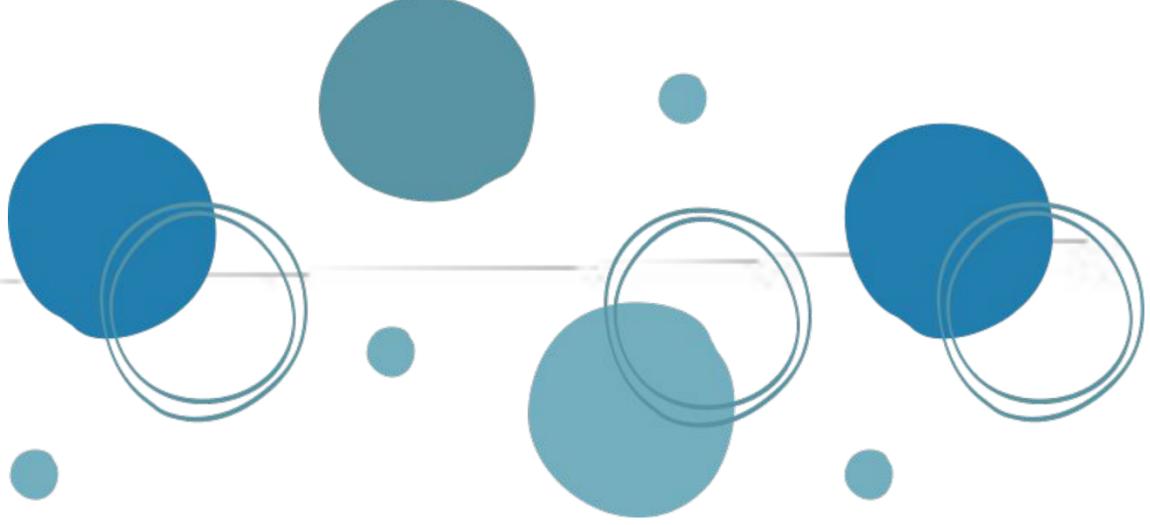
Thank you for your consideration of this request.

The slide features a dark blue rounded rectangular background. It is decorated with various blue elements: solid circles of different sizes, some overlapping to form double circles, and stylized leaf-like shapes with multiple pointed lobes. A horizontal row of five small white circles is positioned above the main text.

# District Survey

## Results

2025



# **District Summary of Elementary Survey Results**

# Elementary Family Survey Trends

**Strengths:** Most results are 80% or higher, with a range of 41% to 97%

**Highest District Averages** My child feels safe - 95%

My child is learning - 93%

My child has a supportive and trusting learning environment - 93%

Confident sending student to school - 93%

I see the Connection between Attendance and Academic Performance - 93%

## **Weakest Averages**

Weakest overall question: My student can tell me what they are learning during Morning Meeting - SEL - 41% with a range of 38% to 66%

# Sample Family Survey Comments



XXXX staff seems very aligned and committed to providing the best education and experience for my child. I am so happy I chose XXXX.

As kindergarten parents, communication aimed at process would be helpful. Often communication makes the assumption that parents know what something is.

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Stop sending so much homework home ! Peer reviewed studies already show us that's it holds zero academic value at this age level , and it causes early burnout in kids !!



# Sample Family Survey Comments



I'm very much involved with XXXX's learning and would love to have other resources that can help her succeed and be on or above her grade level.

They should have a therapy dog! I'm happy to offer the free (and insured) services of my hypoallergenic certified therapy dog, Alfonso.

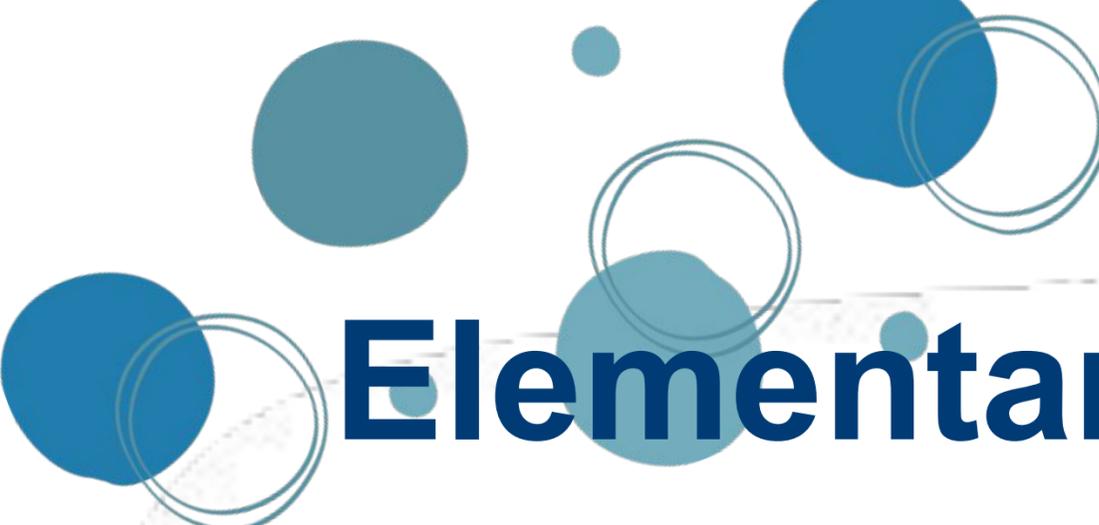
10

Everyone at the front office is kind and welcoming.

Maybe better communication on how parents can help support their students and be more involved?

We love his teacher a lot, he is awesome! But we don't know how to help our student be better prepared in what he is currently learning.





# Elementary Student Survey Trends

## Highest Averages-Range of 70% to 91%

My teachers are caring and kind. - 90%

I have one or more friends at school. - 91%

Our school is safe - 85%

I know an adult at school that I can go to if I need help - 82%

The adults at my school talk about how important learning is - 81%

## Weakest Averages-Range of 47% to 64%

I like coming to school - 53%

I see characters in books and materials that are like me - 47%



# Elementary Staff Survey Trends



## Highest Averages-Range of 70% to 99%

I take the time to build relationships with students at the beginning of the year/semester - 97%

I take the time to build relationships with my students daily/weekly - 99%

I have a friend at school - 95%

I have a thought partner at school - 96%

## Weakest Averages-Range of 71% to 74%

My instruction impacts the Tier I data point we are working on - 74%

I have the professional development/resources to make sure all students learn at high levels - 74%

# Sample of Staff Survey Needs



Working with students with special needs

Additional SEL training and curriculum

Fluency lessons

Tier 2 & 3 Behavior guidance

I would love more on effective math intervention.

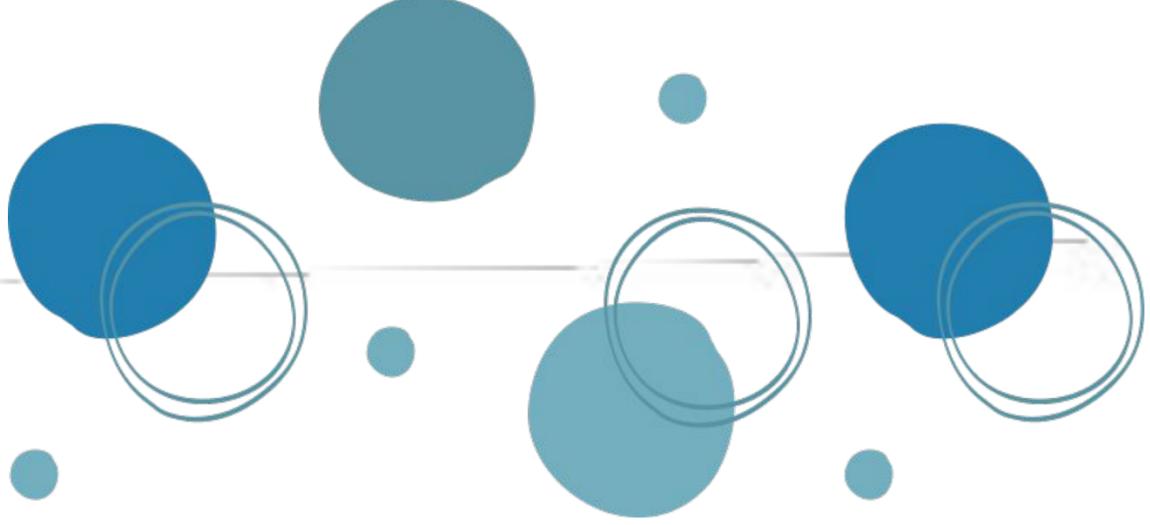
I can always learn more and gain. Often I don't know what I need until I need it. Right now I feel confident in my learning through the current PD we have.

How to target high achievers. Motivation for low achievers.

Time with my PLT/colleagues

Trauma and behavior resources





# **District Summary of Secondary Survey Results**

# Secondary Family Survey Trends

## Highest Averages-Range of 70% to 91%

My child feels safe - 87%

My child has one or more friends - 91%

All Secondary schools have strong results for:

I see the Connection between Attendance and Academic Performance - 91%

## Weakest Averages - Only one response below 69%

Weakest overall question: My student shares that there is time set aside for social emotional learning. - 31%

# Sample Family Survey Comment



As a parent of a freshman, I rely on communication from the XXXX website, weekly newsletters, and Facebook posts. With multiple social media platforms to choose from, and technology to support posting on all at one time, I was surprised to learn athletics only posts on X. Unless you are on X (and let's be honest, a lot of people have chosen to deactivate X) athletic opportunities and how to learn more about season start times and pre-season workouts are missed. I fully accept I could be wrong and the students are told of these opportunities during the school day, but again, this is where we as parents don't get told the details by our children.

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Now that I've gone down this rabbit hole and gave you way more information than you probably asked for - please know XXXX has been an amazing school for XXXXX.



# Sample Family Survey Comment



Before/after school bussing for activities would be amazing! Planning for DC trip in 7th grade would help with costs. Thanks so much!

More regular check ins with counselor with parent notification, especially when grades are falling behind.

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XXXX provides a number of opportunities for students to be involved in campus life. The building is designed to encourage student interaction, the staff are welcoming, and it seems like a great environment for my children.



# Sample Family Survey Comments



I feel students should be able to carry backpacks for safety, for convenience and to make more time for social time in between classes. Kids need more social time in a world where social interactions are becoming minimal.

This is our first year with a high schooler and we couldn't be happier with XXXXXX. Proud to be XXX!<sup>18</sup>

My daughter receives excellent support from the her resource teacher. I'm not sure she would be doing as well as she is without that support. She has a lot to learn still about being a high school student, but the help she is getting is making the difference for her.



# Sample Family Survey Comments



Please change the open house format back to how it used to be- where you get a chance to walk your child's schedule and hear from each teacher. The new format is extremely unhelpful.

Keep up the great work! You guys are doing an excellent job. We appreciate all the things that you do, big and small. Thank you.



# Secondary Student Survey

## Trends

**Highest Averages-Range of 70% to 92%**

I have one or more friends at school. - 92%

Set Goals For Myself - 88%

The adults at my school talk about how important learning is - 84%

**Weakest Averages-Range of 42% to 68%**

I like coming to school - 46%

My Teachers Make Learning Enjoyable - 55%

I see characters in books and materials that are like me - 42%



# Secondary Staff Survey Trends



## Highest Averages-Range of 72% to 95%

I take the time to build relationships with students at the beginning of the year/semester - 96%

I take the time to build relationships with my students daily/weekly - 95%

I have a friend at school - 95%

I have a thought partner at school - 96%

## Weakest Averages-Range of 59% to 69%

Our school is strategic in supporting students who are struggling academically and behaviorally - 59%

I have the professional development/resources to make sure all students learn at high levels - 62%

# Sample of Staff Needs



Meeting the needs of high achieving students - pushing grade level students for growth

Would like more training for reading scaffolding to help prep for SAT. Social studies is not Content specific reading and writing but helping them become read and write is universal.

Experts in my content area or time to explore resources on my own. It's hard to do this kind of research or exploration in a meeting.

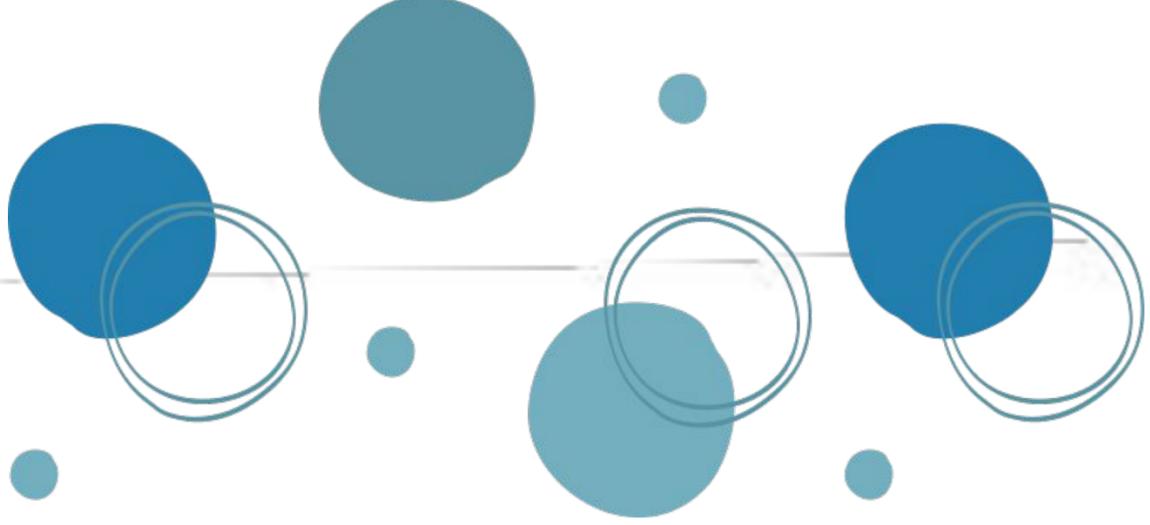
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Tiered curriculum

MiStar Training Series. Section 504

Just continued support with students who are struggling.





# New Portrait of a Graduate Question

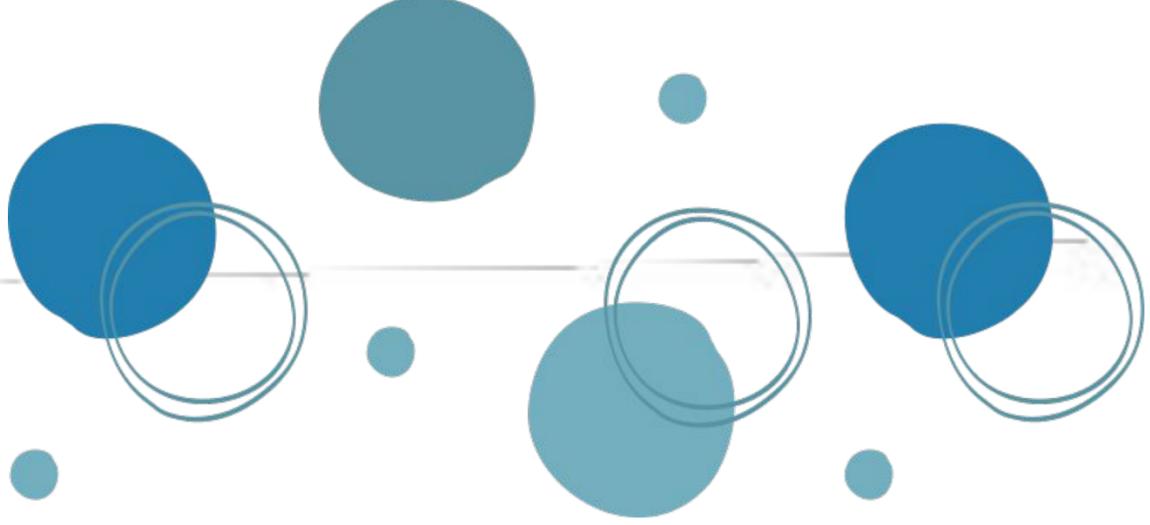
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I intentionally expose students to the characteristics of an LPS Portrait of a Graduate.

Elementary Teachers- 46%

Secondary Teachers - 40%





# **Sense of Belonging Questions**



| LPS District Survey Results - Questions Connected to Belonging |  |  |  |  |                                |
|--|--|--|--|--|--------------------------------|
| <b>District Average of Student Responses</b>                   | <b>I Feel Safe</b>   | <b>Our School is Safe</b>  | <b>I am Comfortable Being Myself</b>                 | <b>I have Caring and Kind Teachers</b>         | <b>I Like Coming To School</b> |
| <b>2024-25</b>   | <b>74%</b>   | <b>78%</b>   | <b>67%</b>   | <b>78%</b>                                     | <b>46%</b>                     |
| <b>2025-26</b>   | <b>77%</b>   | <b>83%</b>   | <b>70%</b>   | <b>82%</b>                                     | <b>50%</b>                     |
| <b>District Average of Family Responses</b>                    | <b>My student feels safe</b>   |  | <b>My student feels Comfortable Being Themselves</b> | <b>My student has caring and kind teachers</b> |                                |
| <b>2024-25</b>   | <b>95%</b>   |  | <b>89%</b>   | <b>89%</b>                                     |                                |
| <b>2025-26</b>   | <b>95%</b>   |  | <b>89%</b>   | <b>82%</b>                                     |                                |
| <b>District Averages of Staff Responses</b>                    | <b>Our school has a safe and trusting learning environment for students.</b> | <b>Our school has a safe and trusting environment for staff.</b> |  |  |                                |
| <b>2024-25</b>   | <b>86%</b>   | <b>72%</b>   |  |  |                                |
| <b>2025-26</b>   | <b>90%</b>   | <b>79%</b>   |  |  |                                |





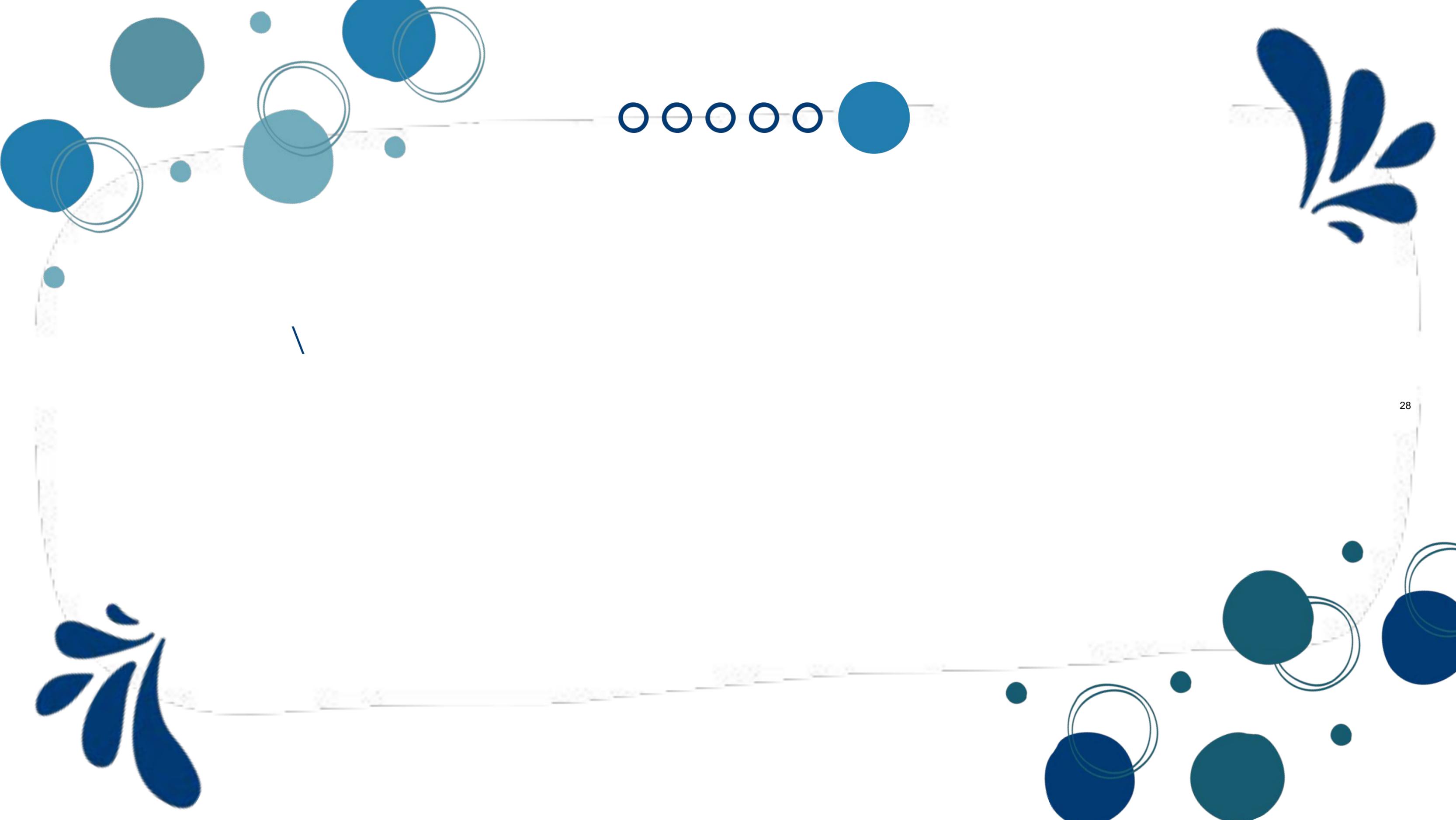
| LPS District Survey Results - Questions Connected to Belonging |  |  |  |  |   |
|--|--|--|--|--|---|
| <b>District Average of Student Responses</b>                   |  |  | <b>I Feel Like I Belong</b>                        | <b>I have One or More Friends</b>        | <b>I have one or more trusted adult</b>         |
| <b>2024-25</b>   |  |  | <b>65%</b>   | <b>90%</b>                               | <b>79%</b>                                      |
| <b>2025-26</b>   |  |  | <b>75%</b>   | <b>92%</b>                               | <b>81%</b>                                      |
| <b>District Average of Family Responses</b>                    |  |  | <b>Secondary Families Only: Sense of Belonging</b> | <b>My student has One or more Friend</b> | <b>My student has one or more trusted adult</b> |
| <b>2024-25</b>   |  |  | <b>73%</b>   | <b>93%</b>                               | <b>91%</b>                                      |
| <b>2025-26</b>   |  |  | <b>76%</b>   | <b>91%</b>                               | <b>86%</b>                                      |
| <b>District Averages of Staff Responses</b>                    | <b>I take the time to build relationships with students at the beginning of the year/semester.</b> | <b>I take the time to build relationships with my students daily/weekly.</b> |  | <b>I have a friend at school.</b>        | <b>I have a thought partner at school.</b>      |
| <b>2024-25</b>   | <b>98%</b>   | <b>97%</b>   |  | <b>91%</b>                               | <b>90%</b>                                      |
| <b>2025-26</b>   | <b>98%</b>   | <b>98%</b>   |  | <b>93%</b>                               | <b>92%</b>                                      |





| LPS District Survey Results - Questions Connected to Belonging |  |  |  |
|--|--|--|--|
| District Average of Student Responses                          | Books and Materials the Represent Me                   | Attendance and Academic Success Connection                   |  |
| 2024-25  | 45%  | 65%  |  |
| 2025-26  | 45%  | 74%  |  |
| District Average of Family Responses                           | My student has Books and materials that represent them | I see the connection between attendance and academic success | There are opportunities for Involvement at my student's school |
| 2024-25  | 93%  | 93%  | 84%  |
| 2025-26  | 85%  | 92%  | 81%  |
| District Averages of Staff Responses                           | I have books and materials that represent my students. |  |  |
| 2024-25  | 69%  |  |  |
| 2025-26  | 86%  |  |  |





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**THANK YOU**