

**LIVONIA PUBLIC SCHOOLS
BOARD OF EDUCATION**

**Regular Meeting
January 26, 2026 - 6:30 PM
Board Room
15125 Farmington Road
Livonia, Michigan 48154**

AGENDA

- | | |
|--|-----------|
| I. ROLL CALL: Madeline Acosta, Karen Bradford, Colleen Burton, Crystal Frank, Liz Jarvis, Mark Johnson, Dave MacFarland | |
| II. PLEDGE OF ALLEGIANCE | |
| III. COMMUNICATIONS | 3 |
| A. Presentation of 40 Year Awards | 4 |
| B. Presentation of Golden Apple Award | |
| C. Recognition of School Board Appreciation Month | 7 |
| D. Board of Education Election of Officers 2026 | 9 |
| E. District Update from the Superintendent | |
| F. Audience Communications (limited to 15 minutes, with remainder taking place prior to HEARING FROM BOARD MEMBERS) | |
| IV. CONSENT AGENDA--Items marked with an "*" will be considered in one motion. These routine items have been individually reviewed by Board committees and were unanimously recommended for placing on this consent agenda. Any member of the Board may remove items from the consent agenda prior to voting. | 10 |
| V. DISPOSITION OF MINUTES | |
| A. *Minutes of the Special Meeting of January 20, 2026 | 11 |
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- G. First Reading Board Policy JR - Student Records
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- X. ADJOURNMENT

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15125 FARMINGTON RD. LIVONIA, MI 48154

MEMO FROM: COMMUNICATIONS

734-744-2522 | COMMUNICATIONS@LIVONIAPUBLICSCHOOLS.ORG

Date: January 8, 2026

To: Board of Education and Superintendent Oquist

From: Stacy Jenkins

Re: Board Meeting Communications Agenda Items

Greetings,

This memo is to inform the Board of Education that I will be bringing three items to the regular meeting of the Board of Education on Monday, January 26, 2026.

- **40-Year Awards:** I will present a special gift and recognition to two employees who have served the district, each, for 40 years: Joe Liptow (Building Supervisor, Rosedale Elementary) and Carl Roberts, Maintenance Supervisor.
- **School Board Appreciation Month:** We will have a special recognition of School Board Appreciation Month.
- **Golden Apple Award:** For the first time in quite awhile, we will present a Golden Apple Award! This award is issued to volunteers who give of their time and talent to benefit our students. We will recognize Mr. Albert Nickel, who is a crossing guard for the Hayes Elementary community.

Looking forward to bringing all of this great news to the Board!

**LIVONIA PUBLIC SCHOOLS
BOARD OF EDUCATION MEETING
January 26, 2026**

TOPIC: Resolutions for two employees who have completed 40 years of service to Livonia Public Schools

RECOMMENDATION:

Move that the Board of Education of the Livonia Public Schools School District adopt the attached resolutions for Joseph Libtow and Carl Roberts, recognizing 40 years of continuous employment with Livonia Public Schools.

BUDGETARY INFORMATION:

None

RESOURCE PERSONNEL:

Stacy Jenkins

EXHIBITS:

Attached

LIVONIA PUBLIC SCHOOLS

Livonia, Michigan

January 26, 2026

RESOLUTION

WHEREAS, The Trustees of the Board of Education are desirous of recognizing loyal and longstanding service to the Livonia Public Schools School District; and,

WHEREAS, It has come to the attention of the Board of Education that Carl Roberts has completed 40 years of full-time employment in Livonia Public Schools, and,

WHEREAS, It is rare to have employees who have remained loyal to their employer for more than 40 years; and,

WHEREAS, It is a testament to both the quality of the work environment in Livonia Public Schools and the steadfastness and dedication of its workforce, that Carl Roberts has attained a 40-year record of employment with the school district; and,

WHEREAS, Carl Roberts has given of his talents, time, and efforts in fulfilling his many responsibilities, beginning in 1986, as Custodian, Night Leader, Head Custodian, Team Cleaning Leader, Maintenance, Grounds, and Building Service Supervisor, and his current position of Maintenance Supervisor.

NOW, THEREFORE, BE IT RESOLVED, That the Board of Education hereby expresses appreciation and gratitude to Carl Roberts for his sincere and dedicated service to Livonia Public Schools and extends its best wishes to Carl on reaching this milestone in his professional career.

Madeline Acosta

Secretary, Board of Education

LIVONIA PUBLIC SCHOOLS

Livonia, Michigan

January 26, 2026

RESOLUTION

WHEREAS, The Trustees of the Board of Education are desirous of recognizing loyal and longstanding service to the Livonia Public Schools School District; and,

WHEREAS, It has come to the attention of the Board of Education that Joseph Libtow has completed 40 years of full-time employment in Livonia Public Schools, and,

WHEREAS, It is rare to have employees who have remained loyal to their employer for more than 40 years; and,

WHEREAS, It is a testament to both the quality of the work environment in Livonia Public Schools and the steadfastness and dedication of its workforce, that Joseph Libtow has attained a 40-year record of employment with the school district; and,

WHEREAS, Joseph Libtow has given of his talents, time, and efforts in fulfilling his many responsibilities, beginning in 1986, as Custodian, Maintenance & Grounds, Summer Lawn Crew, and his current positions as Summer Crew Leader, and Building Supervisor at Rosedale Elementary.

NOW, THEREFORE, BE IT RESOLVED, That the Board of Education hereby expresses appreciation and gratitude to Joseph Libtow for his sincere and dedicated service to Livonia Public Schools and extends its best wishes to Joe on reaching this milestone in his professional career.

Madeline Acosta

Secretary, Board of Education

**Wayne County Regional Educational Service Agency
Board of Education**

**Local School District Board of Education
Recognition Resolution**

January 2026

WHEREAS, the promise of education shapes the future of the 43 communities across Wayne County and strengthens the prosperity of our state and nation; and the Boards of Education entrusted with the education of more than 260,000 students play an essential role in ensuring excellence, equity, and opportunity for every student; and

WHEREAS, these committed public servants give generously of their time and expertise in service to the students, families, educators, and communities of Wayne County, exercising thoughtful leadership in shaping policies, programs, and resources that ensure educational excellence; and

WHEREAS, as local leaders, Wayne County School Board members provide steadfast leadership and advocacy on behalf of students, working collaboratively with policymakers in Lansing and Washington, D.C., to advance educational priorities; and

WHEREAS, understanding the critical importance of access, opportunity, equity, and excellence, Wayne County School Boards work diligently to advance student achievement, promote student well-being, and uphold safe, supportive, and inclusive learning environments; and

WHEREAS, Boards of Education across Wayne County, through strategic partnerships with families, community organizations, local industries, and higher education institutions, have expanded opportunities, strengthened career pathways, and prepared students to excel in a complex and competitive global economy; and

WHEREAS, the mission of public education is to honor the diverse strengths and needs of all students, empowering them to become informed, engaged, and productive citizens in a dynamic and ever-changing world; and

WHEREAS, the State of Michigan and the State Board of Education recognize January 2026 as School Board Recognition Month, acknowledging, celebrating, and honoring the commitment, vision, and resilience of school board members across the state; and

WHEREAS, School Board Recognition Month celebrates the champions serving on Wayne County Boards of Education, whose oversight of Pre-K through 12th grade and beyond helps ensure that all students are prepared to excel in a globally connected and competitive society;

NOW, THEREFORE, BE IT RESOLVED, that the Wayne County Regional Educational Service Agency Board of Education, in celebration of School Board Recognition Month, expresses its deep appreciation for the commitment, vision, and exemplary leadership of the Wayne County School Boards of Education.

PRESENTED AND ADOPTED this 17th day of December, 2025, by the Wayne RESA Board of Education.



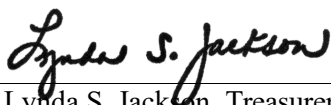
Mary E. Blackmon, President



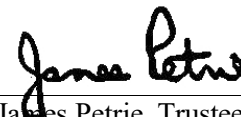
Danielle Funderburg, Vice-President



James S. Beri, Secretary



Lynda S. Jackson, Treasurer



James Petrie, Trustee

STATE OF MICHIGAN



CERTIFICATE OF PROCLAMATION

ON BEHALF OF THE PEOPLE OF MICHIGAN,
I, Gretchen Whitmer, governor of Michigan, do hereby proclaim

January 2026

as

SCHOOL BOARD RECOGNITION MONTH

WHEREAS, Michigan is home to nearly 600 locally elected local school boards that work to enrich the lives of Michigan's students through education and directly influencing instruction in Michigan's public schools; and,

WHEREAS, local school board members are exceptional public servants who have dedicated and committed themselves to this duty by governing school districts, listening to parent voices, and advancing student achievement and well-being in the schools and communities they serve; and,

WHEREAS, during this month, we join with the Michigan Association of School Boards, Michigan Department of Education, local school districts and community organizations to recognize and raise awareness of the countless efforts and contributions of local school boards and school board members throughout Michigan; and,

NOW, THEREFORE, I, Gretchen Whitmer, governor of Michigan, do hereby proclaim January 2026 as School Board Recognition Month in Michigan.

Gretchen Whitmer
Governor



**LIVONIA PUBLIC SCHOOLS
BOARD OF EDUCATION MEETING
January 26, 2026**

TOPIC: Consent Agenda

RECOMMENDATION:

Move that the Board of Education of the Livonia Public Schools School District approve the following consent agenda items, as recommended by the Superintendent:

- V.A. *Minutes of Special Meeting of January 20, 2026
- V.B. *Minutes of Regular Meeting of December 15, 2025

RATIONALE:

The agenda for the Board of Education meeting has certain items designated and identified by an asterisk *. These items, identified in advance with the concurrence of all Board members present, will be acted upon in a single motion.

BUDGETARY INFORMATION:

None

RESOURCE PERSONNEL:

Andrea L. Oquist, Superintendent

EXHIBITS:

Attached

Off/Supt/tg



Board of Education of the Livonia Public Schools School District

Meeting Location: LPS Admin Bldg., 15125 Farmington Rd., Livonia, MI 48154

6:00pm meeting / Board Room

Minutes of Special Meeting / January 20, 2026

ROLL CALL: Karen Bradford, President / Crystal Frank, Vice President / Madeline Acosta, Secretary / Colleen Burton, Trustee / Liz Jarvis, Trustee / Mark Johnson, Trustee / Dave MacFarland, Trustee

President Bradford Commenced the meeting at 6:03pm

AGENDA ITEMS:

II. Audience Communication - None

III. Appointment of Director of Human Resources - It was moved by Mrs. Frank and supported by Mrs. Jarvis that the Board of Education of the Livonia Public Schools School District accept the recommendation of the Superintendent and appoint Lawrence Grezak as the Director of Human Resources beginning January 21, 2026.

Ayes: Acosta, Bradford, Burton, Frank, Jarvis, Johnson, MacFarland
Nays: None

ADJOURNMENT: President Bradford Adjourned the meeting at 6:17pm

Off/Supt./MA/tg



Board of Education of the Livonia Public Schools School District

Meeting Location: LPS Admin Bldg., 15125 Farmington Rd., Livonia, MI 48154

6:30pm meeting / Board Room

Minutes of Regular Meeting / December 15, 2025

ROLL CALL: Karen Bradford, President / Crystal Frank, Vice President / Madeline Acosta, Secretary / Colleen Burton, Trustee / Liz Jarvis, Trustee / Mark Johnson, Trustee / Dave MacFarland, Trustee

President Bradford Adjourned the meeting at 6:35pm

MINUTES:

III. COMMUNICATIONS:

- A. **Points of Pride: Highlighting LPS Music Programs:** The Churchill High School Chamber Orchestra performed two holiday songs at the start of the meeting. Immediately following, LPS music teachers, Matthew Van Ham and Eric Bortoff presented highlights from the District's music programs.
- B. **District Update from the Superintendent:** Superintendent Oquist shared highlights of activities and events happening around the District as well as many District points of pride. These highlights can be found each month on our District website under "District News".
- C. **Audience Communications:** None

IV. CONSENT AGENDA:

It was moved by Mrs. Jarvis and supported by Mr. Johnson that the Board of Education of the Livonia Public Schools School District approve the following Consent agenda items:

*Minutes of the Closed Session of December 8, 2025

*Minutes of the Special Meeting of December 1, 2025

*Minutes of the Regular Meeting of November 17, 2025

*Adoption of Summer Tax Resolution

Ayes: Acosta, Bradford, Burton, Frank, Jarvis, Johnson, MacFarland
Nays: None

VI. BUSINESS MATTERS:

- A. **Approval of Purchase of LMC Furniture - 2026:** It was moved by Mr. Johnson and supported by Mrs. Jarvis that the Board of Education of the Livonia Public Schools School District approve the purchase and replacement of select furniture in the Idea Factories and Media Centers at Niji-Iro and Webster from NBS Commercial Interiors, Troy MI at a cost not to exceed \$75, 750.00.

Ayes: Acosta, Bradford, Burton, Frank, Jarvis, Johnson, MacFarland
Nays: None

- B. **Approval of Recommended Roofing Projects:** It was moved by Mrs. Acosta and supported by Mr. MacFarland that the Board of Education of the Livonia Public Schools School District accept the recommendation of the Owner's Representative, Plante Moran Realpoint, to award the contract for roofing replacement at Buchanan, Cooper, and Hoover to Lutz Roofing, Shelby Twp. MI and to Royal Roofing, Lake Orion MI for the Franklin Competition Gym in the total amount of \$4,105,000. In addition, authorize the Superintendent or her designee to negotiate and execute final contracts.

Ayes: Acosta, Bradford, Burton, Frank, Jarvis, Johnson, MacFarland
Nays: None

- C. **Approval of Purchase of IT Chromebooks (Bond):** It was moved by Mrs. Frank and supported by Mrs. Burton that the Board of Education of the Livonia Public Schools School District authorize the purchase of new Chromebooks from People Driven Technology, Byron Ctr. MI for \$1,691,300 and deployment services from All Covered, New Hudson MI for \$62,500. The total project cost is \$1,753,800.00.

Ayes: Acosta, Bradford, Burton, Frank, Jarvis, Johnson, MacFarland
Nays: None

- D. **Approval of 2025-2026 First Budget Amendment:** It was moved by Mr. MacFarland and supported by Mrs. Jarvis that the Board of Education of the Livonia Public Schools School District approve amended budgets to the following funds for the 2025-2026 school year- General Fund, Funded Projects Fund, Special Education Fund, Debt Retirement Fund, 2023 Bond Fund, 2025 Bond Fund, Sinking Fund, Capital Projects Fund, Food Services Fund, Health & Welfare Fund, Scholarship Fund and School Activities Fund.

Ayes: Acosta, Bradford, Burton, Frank, Jarvis, Johnson, MacFarland
Nays: None

- E. **Adoption of Resolution for Refunding of Prior Bonds:** It was moved by Mrs. Burton and supported by Mr. Johnson that the Board of Education of the Livonia Public Schools School District approve the resolution to authorize the issuance and sale of up to \$63 million in 2026 Refunding Bonds to refinance a portion of the District's outstanding Series II of the 2013 Bond, otherwise known as the 2016 bonds.

Ayes: Acosta, Bradford, Burton, Frank, Jarvis, Johnson, MacFarland
Nays: None

- F. **Approval of Sale of Property:** It was moved by Mrs. Burton and supported by Mr. Johnson that the Board of Education of the Livonia Public Schools School District approve the sale of property on Hix Road to Friends of the Rouge, and authorize the Superintendent to execute the Offer, as well as any extensions and all other documents necessary and incidental to the sale of the Premises on behalf of the School District. Friends of the Rouge has offered to purchase 10.45 +/- acres of vacant land located on the West side of North Hix Road, about a mile North of Ford Road and 1.5 miles Northeast of the I-275 interchange, Westland Michigan, Sidwell Number 56-023-99-0013-00, for a total of \$350,000.

Ayes: Acosta, Bradford, Burton, Frank, Jarvis, Johnson, MacFarland
Nays: None

VIII. INSTRUCTION MATTERS:

- A. **Teachers for Approval:** It was moved by Mr. Johnson and supported by Mrs. Acosta that the Board of Education of the Livonia Public Schools School District accept the recommendation of the Superintendent and offer employment for the 2025-2026 school year to the following Teachers:

Amanda Brennan (1.0) Frost / Bruce Payne (1.0) CHS / Stacey Taylor (1.0) Garfield

Ayes: Acosta, Bradford, Burton, Frank, Jarvis, Johnson, MacFarland
Nays: None

- B. **Teacher for Tenure:** It was moved by Mrs. Acosta and supported by Mrs. Jarvis that the Board of Education of the Livonia Public Schools School District accept the recommendation of the Superintendent and acknowledge that tenure status has been granted to:

Justin Kalmes - effective December 18, 2025 / Kelly Johnson - effective December 9, 2025

Ayes: Acosta, Bradford, Burton, Frank, Jarvis, Johnson, MacFarland
Nays: None

- C. **Retirement:** It was moved by Mrs. Frank and supported by Mrs. Acosta that the Board of Education of the Livonia Public Schools School District adopt resolutions of appreciation for services rendered by:

Sheri Fisher Sinacola / Linda Houghtby / Penny Johnson / Deborah Lemon

Ayes: Acosta, Bradford, Burton, Frank, Jarvis, Johnson, MacFarland
Nays: None

- D. **Superintendent Evaluation:** It was moved by Mr. MacFarland and supported by Mrs. Burton that the Board of Education of the Livonia Public Schools School District approve the December 8, 2025 evaluation of Superintendent, Andrea Oquist, confirming that she achieved an EFFECTIVE rating. EFFECTIVE is the highest rating available under the MASB Superintendent Evaluation Rating Scale.

Ayes: Acosta, Bradford, Burton, Frank, Jarvis, Johnson, MacFarland
Nays: None

IX. HEARING FROM BOARD MEMBERS:

- A. **Second Reading Board Policy JD - Student Code of Conduct:** It was moved by Mrs. Burton and supported by Mr. MacFarland that the Board of Education of the Livonia Public Schools School District accept the recommendation of the Board Policy Committee and adopt the following Board Policy language:

BOARD POLICY

JD

STUDENTS

DECEMBER 15, 2025

STUDENT CODE OF CONDUCT

INTRODUCTION

The Livonia Public Schools School District is dedicated to creating and maintaining a positive learning environment for all students. All members of our educational community including students, teachers, other school and District personnel, and parents play an important role in promoting the academic growth and social development of each child. Courteous, respectful, civil, and responsible behavior fosters a positive climate in which our learning community can thrive.

This Student Code of Conduct sets forth student rights and responsibilities while at school and school-related activities, and the potential consequences for violating District policy. It defines behaviors that undermine the safety and learning opportunities for any member of the school community. When determining the consequences of student misconduct, school officials may use intervention strategies and/or disciplinary actions including exclusionary measures.

This policy covers only serious and major types of misconduct. The following rules are not to be construed as an all-inclusive list or as a limitation of the authority of school officials to deal appropriately with violations of a school building's individual rules and regulations or other types of conduct which interfere with the good order of the school environment, the proper functioning of the educational process, or the health and safety of students, even if not explicitly stated herein.

The specific prohibited acts and consequences listed below are applicable when a student is on school or District property, is on a school bus or in a vehicle being used for a school-related purpose, is at a school-sponsored activity whether or not the event is held on school premises, is enroute to or from school, and when a student's conduct at any time and place adversely affects and/or substantially disrupts the daily operations and positive climate of our schools.

PROHIBITED ACTS

Administrative intervention in a prohibited act may include the removal of a student from a class period, an in-school suspension, a reprimand, restitution, loss of recess, detention and/or work assignments before or after school, additional classroom assignments, and revocation of the privilege of attending after-school functions, special events, athletic contests, and activities.

The prohibited acts listed alphabetically below may involve disciplinary consequences ranging from an administrative warning and intervention to an expulsion from school. Each assigned consequence of a prohibited act will be determined on a case-by-case review and the actual penalty will depend upon the nature and severity of the offense, the particular facts involved, the age of the student, the student's prior behavioral record, the persistent and/or chronic nature of the misconduct, the recommendation of school personnel, and all other circumstances deemed relevant. Inappropriate student conduct may also result in the involvement of law enforcement personnel such as the local police.

ALCOHOL, MARIJUANA, DRUGS, OR OTHER BANNED CHEMICAL SUBSTANCES

A student will not possess, use, be under the influence of, offer to buy or sell, or purport to buy or sell, a controlled substance, dangerous drug, drug paraphernalia, prescription drug, counterfeit drug, intoxicating substance, or alcohol. A student legally in possession of prescribed medication will not be in violation of this section as long as his/her use and possession of the prescribed medication is authorized at school and the student follows the required possession and use protocols as defined by the school.

BULLYING AND HAZING

Students are prohibited from engaging in bullying and hazing behaviors that interfere with another's participation in educational programs or activities by placing that person in fear of physical harm or by causing emotional distress while at school or at school-related activities. Bullying and hazing behaviors can be expressed through a variety of manners such as physical, verbal, psychological, written words, and social media posts. The Board of Education Policy JCEC also addresses bullying.

COERCION, EXTORTION, AND BLACKMAIL

A student shall not commit or attempt to commit coercion, extortion, or blackmail. A student shall not engage in the act of securing or attempting to secure money or other item of value by the use of threats and/or violence, nor shall a student, by threats and/or violence, force another person to perform an unwilling act.

DESTRUCTION OF SCHOOL OR PERSONAL PROPERTY

A student shall not cause or attempt to cause damage or vandalism to school property or personal property of others.

DISRUPTION OF SCHOOL OPERATIONS

A student shall not by any type of conduct (violence, force, noise, coercion, threat, intimidation, fear, passive resistance, etc.) intentionally cause the disruption or obstruction of any function of the school nor shall an individual engage in such conduct if such disruption or obstruction is reasonably likely to result.

Neither shall any student urge other students to engage in such conduct for the purpose of causing a disruption or obstruction if such disruption or obstruction is reasonably likely to result from that student's urging.

PERSONAL ELECTRONIC DEVICES

Personal electronic devices such as cell phones, tablets, laptops, smartwatches, e-readers, and any device capable of sending, receiving, or storing digital data are permitted on school property. Personal electronic devices will not be permitted for use during instructional time unless approved by the classroom teacher or the school administration. In accordance with the district's LIVNET policy (appropriate use of technology), use of personal electronic devices to access or view internet content that is blocked or prohibited for students is not allowed on school property or during school-sponsored activities.

See Administrative Procedures - JD - Personal Electronic Devices for additional information.

FALSE ALARMS

A student shall not knowingly cause a false fire alarm or other unwarranted alarm.

FALSE ALLEGATIONS

A student shall not libel, slander, or make false allegations against another student or school district employee including athletic coaches, substitute teachers, or volunteers.

FALSIFICATION OF A SCHOOL DOCUMENT

A student shall not falsify times, dates, grades, or other data on school district forms or records.

FIGHTING, ASSAULT, AND BATTERY ON ANOTHER PERSON

A student shall not physically assault or behave in such a way to cause or threaten to cause physical injury to a school employee, substitute teacher, student teacher, student, volunteer, chaperone, or other person.

FIREWORKS/EXPLOSIVES/SMOKE DEVICES

A student shall not possess, handle, or transmit any substance or device that can explode, create smoke, or is capable of inflicting bodily injury.

GANG ACTIVITY

A student shall not wear or possess any clothing, jewelry, symbol, or other object that may reasonably be perceived by any student, teacher, or administrator as evidence of membership in or affiliation with any gang. A student shall not commit any act, verbal or non-verbal (gesture, handshakes, etc.), that may reasonably be perceived by a teacher or administrator as evidence of membership in or affiliation with any gang. A

student shall not commit any act, verbal or non-verbal, in furtherance of the interests of any gang or gang activity, including, but not limited to: a) soliciting others for membership in any gang or gang related activity, b) requesting any person to pay protection or otherwise intimidating or threatening any person, c) committing any other illegal act or violation of District rules or policies, or d) inciting other students to act with physical violence on any person. The term "gang" means a group of two or more persons whose purpose or activities include the commission of illegal acts or violations of this Code of Conduct, or building Student Handbook, or whose purpose or activities cause disruption or is likely to cause disruption to the educational process.

INAPPROPRIATE COMMUNICATIONS

A student will not verbally, in writing, electronically, with photographs, gestures, drawings, or other methods, direct profanity or insults toward another student or any District/school staff member or an adult volunteer.

INSUBORDINATION

A student shall not willfully ignore or refuse to comply with the reasonable directions of school personnel, including adult volunteers acting in a chaperone or supervisory capacity.

MAKING A FALSE STATEMENT

A student shall not deliberately provide false information or false evidence to any school official in an attempt to deceive.

MISCONDUCT PRIOR TO ENROLLMENT

In order to protect the health and safety of students and employees and to prevent threatened disruption to the education process, an otherwise eligible resident student may be suspended or expelled on the basis of:

- a. A prior act of misconduct committed outside of school hours and/or off school premises when the student was not enrolled in the Livonia Public Schools;
- b. A prior act of misconduct, while the student was enrolled in another district;

If the misconduct would constitute a sufficient basis for suspension or expulsion had it occurred while the student was attending the Livonia Public Schools.

OUT OF ASSIGNED AREA AND LOITERING

A student shall not leave the school building, classroom, cafeteria, campus, or any other assigned area without permission from authorized school personnel. A student will not remain or linger on school property without a legitimate purpose and/or without proper authority.

PERSISTENT DISOBEDIENCE OR MISCONDUCT

A student involved in numerous behavioral infractions over an extended period of time may be subject to progressive disciplinary consequences.

PERSONAL PROTECTION DEVICES

A student shall not possess, handle, or transmit a personal protection device such as pepper gas, mace, a stun gun, or an electronic shock device capable of inflicting bodily injury or causing physical discomfort to another person.

RECORDING WITHOUT PERMISSION

A student shall not record by any means (i.e., audio, video, or digital, etc.) any student or school personnel without the expressed permission of the person recorded.

SEXUAL HARASSMENT

A student will not use words, pictures, objects, gestures, or other actions relating to sexual activity or a person's gender that cause embarrassment, discomfort, or a reluctance to participate in school activities. A student shall not make unwelcomed sexual advances, request sexual favors or engage in unwelcomed verbal communication, inappropriate touching, or physical conduct of a sexual nature with or toward any other student, school district personnel, or adult volunteers.

SMOKING AND VAPING

A student shall not smoke or use electronic smoking devices, use tobacco or alternative cigarette options, or possess any substance containing tobacco or nicotine on school and district property, including all activities or events off school grounds and supervised by school officials.

THEFT OF SCHOOL OR PERSONAL PROPERTY

A student shall not steal or attempt to steal school or personal property. A student shall not be in possession of stolen property.

VERBAL ASSAULT

A student shall not commit a verbal assault on a student, teacher, or other school personnel. Verbal assault means spoken words, written words, or behavior that, in the judgment of the building administration, would reasonably put another in fear of physical or emotional distress or damage to property.

VIOLATION OF A SCHOOL'S STUDENT HANDBOOK

A student shall not commit or participate in any conduct or act prohibited by a school's Student Handbook and other school rules and regulations.

VIOLATION OF LIVNET USAGE

A student shall not violate or attempt to violate District policies, procedures, or school Student Handbook regulations regarding the use of district computers, personal computers, networks, and telephone systems. Violations of any of the rules and responsibilities of the LIVNET policies may result in a loss of access and privileges to technology devices and computer usage, and may result in other disciplinary or legal actions including restitution.

WEAPON LOOK-ALIKES

A student shall not possess, use, sell, or distribute a toy gun, a look-a-like weapon, or a replica weapon without the prior approval of a building administrator.

MAJOR OFFENSES

The prohibited acts listed below are generally codified as illegal acts and will typically involve law enforcement personnel such as the local police. In most instances of a major offense, the student will be scheduled for a disciplinary hearing.

ARSON

A student shall not burn or attempt to burn any tangible property or intentionally set a fire on school property or cause or attempt to cause an explosion on school property. A student shall not commit an act of arson as prohibited by MCL 750.71 through MCL 750.80.

CRIMINAL ACTS

A student shall not commit or participate in any conduct or act defined as a crime by state law or local ordinance. A student may be suspended or expelled from school based upon conduct that takes place off school grounds and/or outside of the regular school day. Although the legal system may not have yet adjudicated legal charges, if the description of the conduct fits the definition of a crime, or an arrest and legal charges are in process through a law enforcement agency, the District's threshold to enforce exclusionary disciplinary consequences has been satisfied and fulfilled.

PHYSICAL ASSAULT

A student shall not physically assault another person. 'Physical assault' means intentionally causing or attempting to cause physical harm to another through force or violence. An act of physical assault is differentiated from fighting in that a physical assault is a one-sided attack on another person often resulting in bodily harm.

SEXUAL ASSAULT AND CRIMINAL SEXUAL CONDUCT

Students shall not engage in sexual acts of any kind, consensual or otherwise, in any school building or district property or at any school-sponsored activity. A student shall not sexually assault another person. 'Sexual assault' means forcing or coercing an individual to engage in non-consensual sexual contact. A student who is convicted of, or a juvenile who is adjudicated for, a violation of MCL 750.520b, 520c, 520d, 520e, or 520g and who is a student at a school in this state is prohibited from doing either of the following:

- a. attending the same school building that is attended by the victim of the violation.
- b. utilizing a school bus for transportation to and from any school if the individual or juvenile will have contact with the victim during use of the school bus.

THREATS OF VIOLENCE

A student shall not make a threat directed toward students or staff, or toward a school building, other school property, or a school-related event that, in the judgment of building administration, would reasonably put students and other school personnel in fear of harm or personal injury. Threats of violence may originate from anyplace and at anytime, and may include, but are not limited to, references of a gun, rifle, bomb, incendiary device, or other weapon.

WEAPONS AND DANGEROUS INSTRUMENTS

A student shall not possess, handle or transmit a knife, blackjack, baton, martial arts device, paintball or splat gun, or other object or instrument that can be considered a weapon or is capable of inflicting bodily harm. A dangerous weapon means a firearm, dagger, dirk, stiletto, knife with a blade over three inches in length, pocketknife opened by a mechanical device, iron bar, or brass knuckles [MCL 380.1313].

If a dangerous weapon is found in the possession of a student while the student is in attendance at school or a school activity or while the student is enroute to or from school on a school bus, a school administrator shall immediately report that finding to the student's parent/guardian and the local law enforcement agency [MCL 380.1313(1)]

ELEMENTS OF DUE PROCESS AND OTHER CONSIDERATIONS REGARDING DISCIPLINARY MEASURES

These procedures govern the suspension, expulsion, or permanent expulsion of a student from the school district's regular educational program. Federal law protects the educational and privacy rights of students and disciplinary consequences will not be shared beyond the student's parents or guardians.

The initial judgment that a student has engaged in a prohibited act under this Student Code of Conduct will be made by the building administrator. If a student charged with violation of this Student Code of Conduct has been returned to the regular school program pending a decision by a School District administrator, the reinstatement does not limit or prejudice the School District's right to suspend or expel the student following a decision by a superior administrator or the Board of Education.

Definitions of Disciplinary Consequences

- A short-term suspension is defined as a suspension of one (1) through ten (10) school days. A school principal has the authority to suspend a student for up to and including ten (10) school days.
- A long-term suspension is defined as a suspension ranging from eleven (11) through sixty (60) school days and requires a more formal procedural process requested by the school principal to the district-level director. The process is known as a 'Disciplinary Hearing'.
- To be 'expelled' from school refers to a suspension of over sixty (60) school days and such a ruling may only follow from a district-level Disciplinary Hearing.
- A 'permanent expulsion' refers to a suspension of a minimum of one hundred eighty (180) school days and such a ruling may only follow from a district-level Disciplinary Hearing. A 'permanently' expelled student is subject to possible reinstatement to school through a 'Petition for Reinstatement' procedure after one hundred fifty (150) school days.
- 'Restorative practice' references alternative efforts to suspension that emphasize repairing the harm to the victim and the school community caused by the pupil's misconduct.

Rebuttable Presumption and Consideration of Individual Factors

Consistent with Michigan law, the District adopts a rebuttable presumption that students should not be disciplined by the imposition of a long-term suspension (more than ten (10) school days) or expelled (more than sixty (60) school days) unless the District has determined, in its sole discretion, the presumption has been rebutted (to oppose by contrary proof) by considering each of the following seven (7) factors listed below:

1. The pupil's age;
2. The pupil's disciplinary history;
3. Whether the pupil is a student with a disability within the meaning of IDEA or ADA/Section 504;
4. The seriousness of the violation or behavior committed by the pupil;
5. Whether the violation or behavior committed by the pupil threatened the safety of any pupil or staff member;

6. Whether restorative practices will be used to address the violation or behavior committed by the pupil; restorative practices refer to intervention strategies that emphasize repairing harm to the victim and the school community caused by a student's misconduct, and
7. Whether a lesser intervention would properly address the violation or behavior committed by the pupil.

For a suspension of ten (10) or fewer days, rebuttable presumption does not apply, but the same seven (7) factors shall be considered in a similar manner prior to a determination of disciplinary consequence. The method used for consideration of the factors is at the sole discretion of school and district administration. The seven (7) factors to be considered prior to a determination of disciplinary consequence does not apply to a student being expelled for possessing a firearm in a weapon-free school zone.

Prior to the suspension of a student, the principal/assistant principal shall investigate the incident, inform the student of the charges, and allow the student to explain his/her version of the facts. If upon conclusion of that investigation the principal determines that the student has violated school rules or District policy, the principal may impose the disciplinary action of a suspension not to exceed ten (10) school days.

A disciplinary suspension of five (5) school days or less shall be at the sole discretion of the building principal and shall not be subject to an appeal by the student, parents, or guardian. However, if the principal imposes a suspension in excess of five (5) school days but less than eleven (11) school days, the student and/or his/her parents or guardians may appeal the principal's decision to the appropriate Elementary or Secondary Director or other designee of the Superintendent. The appeal hearing will be conducted on an informal basis (usually over the telephone) and the student will be given an opportunity to state why an appeal is in order and to explain his/her version of the facts. Following the informal hearing, the appropriate Director or Superintendent designee will review the facts and make a ruling that shall be final and not subject to further review.

The Student Code of Conduct does not diminish any rights under federal law (20 U.S.C. 1400 et seq.) for a student determined to be eligible for special education programs and services. Students with an Individualized Education Program (IEP) are responsible for following the Student Code of Conduct. As a consequence of a violation of the Student Code of Conduct by a student with an IEP, specific procedures may apply.

The suspension or expulsion of a student from an extracurricular activity such as athletic participation is not covered by this Student Code of Conduct and accordingly a decision of student suspension from extracurricular activities is solely within the discretion of the building administration. In addition, disciplinary consequences in the nature of an in-school suspension or exclusion of a student from class, or in the nature of a written reprimand, detention, and/or work assignment before or after school, additional classroom assignments, etc., is also solely within the discretion of the building administration and is not covered by this Student Code of Conduct.

DISCIPLINARY HEARINGS FOR SUSPENSIONS OF ELEVEN (11) OR MORE SCHOOL DAYS

Step 1. If after an investigation into student misconduct, the building principal determines a suspension for eleven (11) or more school days or expulsion is warranted, and the appropriate district-level administrator concurs with the principal's decision, the student and the parents or guardian shall be notified (usually via electronic message) of:

- a. the charges against the student
- b. the recommended disciplinary action
- c. the fact that a hearing will be held before an impartial school employee
- d. the time, place, location, procedures to be followed at the hearing, and their right to attend and participate in the hearing
- e. the right to appeal any adverse decision of the Hearing Officer if the suspension is for more than twenty (20) days.

If the district-level administrator decides that the student's presence in school would present a danger to other students, school personnel, or a disruption to the educational environment of the school, then the student shall be suspended pending a disciplinary hearing and a ruling of a Hearing Officer. If the student does not present a danger as described above, the student may be returned to school pending the ruling of the Hearing Officer.

If the student is placed under suspension pending a disciplinary hearing, the appropriate district-level administrator shall appoint an impartial disciplinary Hearing Officer and provide for a hearing to take place within seven (7) school days following the initial suspension of the student.

If the student is not suspended pending a disciplinary hearing, the appropriate district-level administrator shall appoint an impartial disciplinary Hearing Officer and cause the hearing to be held within fifteen (15) school days following the completion of the principal's initial investigation.

The timelines for commencement of the disciplinary hearing may be enlarged upon the request of the administrator, student, or parent.

Step 2. The disciplinary Hearing Officer's role will be to determine the truth and validity of the charges against the student and to decide upon a disciplinary consequence if a consequence is merited. A student and/or his/her parents or guardian may waive their rights to a hearing before a Hearing Officer. If a student and/or parents fail to present themselves during a scheduled disciplinary hearing, the disciplinary hearing may proceed and may result in a ruling unfavorable to the student.

The Hearing Officer's ruling shall be provided telephonically, if possible, to the student or the parents or guardian within two (2) days after the close of the hearing, and a written decision shall be scanned electronically or mailed through the USPS within four (4) days after the conclusion of the disciplinary hearing.

Step 3. If the Hearing Officer's ruling imposes a suspension of twenty (20) school days or less, the decision of the Hearing Officer shall be final and not subject to further appeal. The Hearing Officer may amend the principal's charges upon motion of the principal or amend the charges upon his/her own motion to conform to the evidence presented at the hearing. Additionally, the Hearing Officer may impose a greater or lesser penalty than that imposed or recommended by the principal. The Hearing Officer should not merely substitute his/her judgment for that of the principal's judgment. If the Hearing Officer's ruling is to impose a suspension in excess of twenty (20) school days or recommends expulsion, the student and/or his/her parents or guardian may appeal the Hearing Officer's decision to the Board of Education.

Step 4. A student may, within five (5) school days of original receipt of the Hearing Officer's ruling to suspend in excess of twenty (20) days or to permanently expel a student, request an appeal to the Board of Education. The request to appeal shall be in writing and contain the petitioner's reasoning for appeal. The Board of Education may grant or deny the request for an appeal. If granted, the appeal will be heard in open or closed session, as elected by the parent. The Superintendent, or a designee, shall notify the student and parents of the time, place, location, and procedures to be followed at the Board of Education hearing and shall determine, based upon the record made before the Hearing Officer, whether the student should be suspended pending a ruling of the Board of Education.

The Board, not later than at its next regular public meeting following the appeal hearing, if feasible, shall issue a ruling and shall, within seven (7) days following the BOE hearing, make communication to the student, parents, or guardians, of a final decision.

The Board of Education must approve a Hearing Officer's ruling to permanently expel a student. If the Hearing Officer's ruling is for a student expulsion and the student and/or his/her parents or guardians do not request an appeal hearing before the Board of Education, the Board of Education will still make the final decision on expulsion at a voting Board of Education meeting. Permanent expulsion requires Board of Education approval. In that case, the Board of Education ruling will be based upon information submitted to it by appropriate school officials and a formal hearing will not be allowed for the student and parents or guardian.

If the Hearing Officer's ruling is to impose a suspension of twenty (20) school days or more and the student and parents or guardians do not request a timely appeal hearing before the Board of Education, then the decision of the disciplinary Hearing Officer shall be final and not subject to further appeal. During any suspension, the suspended student will not be permitted on any school property, in any school building, or admit/admitted to any school function.

Ayes: Acosta, Bradford, Burton, Frank, Jarvis, Johnson, MacFarland
Nays: None

- B. Second Reading Board Policy JAB - Nondiscrimination on the Basis of Disability:** It was moved by Mrs. Jarvis and supported by Mrs. Frank that the Board of Education of the Livonia Public Schools School District accept the recommendation of the Board Policy Committee and adopt the following Board Policy language:

BOARD POLICY

JAB

STUDENTS

DECEMBER 15, 2025

NONDISCRIMINATION ON THE BASIS OF DISABILITY- SECTION 504

The School District, in accordance with Section 504 of the Rehabilitation Act of 1973 and its implementing regulations, the Americans with Disabilities Act (ADA), and applicable federal and state law, is committed to providing a free appropriate education to each qualified-student with a disability within its jurisdiction, regardless of the nature or severity of the disability.

The administrative rules establish the procedure in which the School District may meet this commitment. The School District may, as an alternative or in combination with this procedure, follow the provisions established for identification, evaluation, and placement of students under the Individuals with Disabilities in Education Act (IDEA).

This Board Policy and the Administrative Procedure have been developed and adopted for the purpose of complying with the School District's educational services obligations under Section 504 of the Rehabilitation Act of 1973 and its implementing regulations, and it is not designed or intended, nor should it be construed, to grant broader rights or remedies. This Board Policy and Administrative Procedure do not, and should not be construed to, create rights or remedies enforceable in contract or by any law other than Section 504 and its implementing regulations.

The School District's administration may issue interpretative memoranda and adopt directives and procedures to implement this Section 504 of the Rehabilitation Act of 1973, Board Policy, and Administrative Procedure.

The Director of Student Services is designated as the School District's Section 504 Educational Services Coordinator. As such, the Director of Student Services is responsible for coordinating the implementation of the School District's obligations under Section 504 of the Rehabilitation Act of 1973, its implementing regulations, Board Policy, and the Administrative Procedure. A student or parent/guardian, who believes that the School District has violated its obligation under Section 504 of the Rehabilitation Act of 1973 or its implementing regulations, Board Policy, or the Administrative Procedure, may file a written complaint with the School District's Section 504 Coordinator within ten (10) calendar days of the alleged violation. The Coordinator will meet with the person who filed the complaint and conduct a reasonable investigation of the facts and circumstances surrounding the complaint. If the Coordinator determines that a violation has not occurred, the Coordinator shall, in writing, so advise the person who filed the complaint and the School District's Superintendent.

If the Coordinator determines that a violation has occurred, he/she shall put his/her determination in writing, propose a fair resolution of the complaint and deliver the determination to the person who filed the complaint and the School District Superintendent. The person who filed the complaint on the School District may appeal the Coordinator's determination to the Superintendent by so notifying the Superintendent in writing within ten (10) calendar days of the Coordinator's determination. The Superintendent may conduct additional investigation of the facts and circumstances surrounding the complaint. The Superintendent shall affirm or reverse the Coordinator's decision and, if warranted, implement the Coordinator's proposed resolution or a modification thereof. The Superintendent's decision shall be final.

A person is not required to use the procedure outlined above and may instead file a complaint directly with the U.S. Department of Education Office for Civil Rights.

Ayes: Acosta, Bradford, Burton, Frank, Jarvis, Johnson, MacFarland
Nays: None

C. First Reading Board Policy JBE - Truancy: The Board Policy Committee reviewed changes to the following Policy which the Board then recommended for a second reading:

BOARD POLICY

JBE

STUDENTS

~~DECEMBER 16, 2019~~

TRUANCY

JANUARY 26, 2026

The Livonia Public Schools School District shall report to the appropriate authorities any child who is absent from school in violation of the compulsory attendance law.

LEGAL REF.: MCL 380.1561, 1577, 1586

- D. **First Reading Board Policy DK - Student Activities Fund Management:** The Board Policy Committee reviewed changes to the following Policy which the Board then recommended for a second reading:

BOARD POLICY

DK

FISCAL MANAGEMENT

MAY 19, 2014

STUDENT ACTIVITIES FUND MANAGEMENT

JANUARY 26, 2026

The Board of Education authorizes the establishment and maintenance of a student activity accounts at each of the schools of the district. An administrator of the school shall be responsible for the proper administration of the financial activities of each student activity account in accordance with the provisions of state law and appropriate accounting practices and procedures. ~~All monies collected shall be deposited in the student activity account at a local bank.~~ **All cash and checks collected must be deposited in full and under no circumstances may collected cash be retained or used directly for purchases or refunds. Deposits shall be prepared and submitted weekly or as directed by the Finance Office.** All payments made from the student activity account shall have the approval of the administrator responsible for the student activity account.

The annual school district audit shall include an audit of student ~~organization~~ **activity** funds. Payment for the audit shall be made from district funds.

Reserves shall be limited to amounts estimated as necessary for the beginning of the following year's operation unless being used by agreement for multi-year fundraising efforts.

Monies raised by student organizations must be expended for the benefit of the students.

The superintendent shall establish appropriate rules and regulations for the implementation of this policy.

- E. **Hearing From Board Members:** Mrs. MacFarland expressed deep appreciation for the music students and for the District's music program. Mrs. Bradford congratulated Mr. MacFarland for achieving Level 2 Board Status in his first year as a Board member. Mrs. Jarvis exalted the Garfield students and staff for the excellent holiday craft show and commended their excellent work, dedication and commitment. All Board members offered holiday greetings and wishes for a good holiday break to the LPS community.

Adjournment: President Bradford adjourned the meeting at 8:27pm.

Off./Supt./MA/tg

**LIVONIA PUBLIC SCHOOLS
BOARD OF EDUCATION MEETING
January 26, 2026**

TOPIC: Recommend Expulsion of One Secondary Student

RECOMMENDATION:

Move that the Board of Education of the Livonia Public Schools School District expel one secondary student for violations of the Livonia Public Schools' Board of Education policies.

RATIONALE:

A disciplinary hearing was held on January 6, 2026, and the Hearing Officer has ruled to permanently expel the student for 180 days. The timeline for an appeal of this decision has passed without a request.

BUDGETARY INFORMATION:

None

RESOURCE PERSONNEL:

Kevin Etue, Director of Secondary Programs and District Services

EXHIBITS:

None

**LIVONIA PUBLIC SCHOOLS
BOARD OF EDUCATION MEETING
January 26, 2026**

TOPIC: Approval of Teachers

RECOMMENDATION:

Move that the Board of Education of the Livonia Public Schools School District accept the recommendation of the Superintendent and offer employment for the 2025-26 school year to the teachers listed on the attached document.

RATIONALE:

These teachers have been interviewed along with many other applicants for the vacancies which exist in our instructional program. We believe these teachers are the most qualified for the positions and recommend they be approved for employment.

BUDGETARY INFORMATION:

The positions listed are within the 2025-26 budget.

RESOURCE PERSONNEL:

Phillip Francis, Deputy Superintendent
Lawrence Grezak, Director of Human Resources

EXHIBIT:

Attached

ljn

NAME	DEGREE/SCHOOL	FTE	ASSIGNMENT	MOST RECENT EXPERIENCE	TOTAL YEARS OF EXPERIENCE	STEP
Assenmacher, Amy	Master of Occupational Therapy Wayne State University Bachelors of Science in Health Services Wayne State University Bachelors of Science in Psychology Wayne State University	1.0	Occupational Therapist Student Services January 28, 2026	Occupational Therapist Sprouted Sage Full circle Intervention Center, Ann Arbor, MI Occupational Therapist Ann Arbor Public Schools Lead Occupational Therapist Arbor Psychology Group, Ann Arbor, MI	13 years	Step 10 - MA 2 years probation
Doner, Ashlyn	Bachelor of Science in Education Central Michigan University	1.0	Physical Education.Health Teacher Stevenson High School January 20, 2026	Elementary Physical Education Teacher West Bloomfield School District Student Teacher Stevenson High School	(.5) year	Step 0 - BA 4 years probation 26
Isaacson, Rachael	Master of Arts in Special Education Central Michigan University Bachelor of Arts in Elementary Education Western Governors University	1.0	Autism Spectrum Disorder Teacher Johnson Upper Elementary	Special Education Paraprofessional Wayne-Westland Community Schools Autism Spectrum Teacher-Of-Record Wayne- Westland Community Schools	10 years	Step 2 - Non Certified 4 years probation
Stratz, Megan	Master of Arts, Curriculum & Instruction Marygrove College Bachelor of Arts, Spanish University of Michigan - Dearborn	1.0	Foreign Language/Spanish Teacher Stevenson High School January 26, 2026	Spanish & World Language Teacher South Lyon Community Schools Spanish Teacher Wayne-Westland Community Schools	12 years	Step 10.5 - MA 2 years probation

**LIVONIA PUBLIC SCHOOLS
BOARD OF EDUCATION MEETING
January 26, 2026**

TOPIC: Granting of Tenure Status to Specified Teachers

RECOMMENDATION:

Move that the Board of Education of the Livonia Public Schools School District accept the recommendation of the Superintendent and acknowledge that tenure status has been granted to the following teachers, effective on the respective date:

<u>Name</u>	<u>Date</u>
Amanda Jacobs	January 3, 2026
Alisyn Warner	January 16, 2026
Kara Pajor	January 22, 2026

RATIONALE :

These teachers have successfully completed the District's requirements for probationary teachers including years of service, evaluations, and overall performance, as well as student growth. We have carefully reviewed all the supporting documents and based upon our review, as well as the recommendations of building principals, these individuals have achieved tenure status with the Livonia Public Schools.

RESOURCE PERSONNEL:

Phillip Francis, Deputy Superintendent
Lawrence Grezak, Director of Human Resources

EXHIBIT:

None

**LIVONIA PUBLIC SCHOOLS
BOARD OF EDUCATION MEETING
January 26, 2026**

TOPIC: Resignation

RECOMMENDATION:

As authorized in the Board of Education motion of June 23, 2025, the following resignation has been accepted by the Superintendent:

<u>Name</u>	<u>Date Effective</u>
Anthony Abbate	January 16, 2026

BUDGETARY INFORMATION:

None

RESOURCE PERSONNEL:

Phillip Francis, Deputy Superintendent
Lawrence Grezak, Director of Human Resources

EXHIBIT:

None

**LIVONIA PUBLIC SCHOOLS
BOARD OF EDUCATION MEETING
January 26, 2026**

TOPIC: Second Reading & Adoption of Board Policy

RECOMMENDATION:

Move that the Board of Education of the Livonia Public Schools School District accept the recommendation of the Board Policy Committee and adopt Board Policy language per the attached document, for:

Board Policy JBE – Truancy

RATIONALE:

The Board Policy Committee has met with staff to review proposed language for the above policy and is recommending approval by the entire Board. This language was submitted for first reading at the Board meeting of December 15, 2025.

BUDGETARY INFORMATION:

None

RESOURCE PERSONNEL:

Jennifer Keatts, Assistant Superintendent of Elementary Programs and Instructional Services
Kevin Etue, Director of Secondary Programs and District Services

EXHIBITS:

Attached Policy

Off/Supt/tg

BOARD POLICY

JBE

STUDENTS TRUANCY

JANUARY 26, 2026

The Livonia Public Schools School District shall report to the appropriate authorities any child who is absent from school in violation of the compulsory attendance law.

LEGAL REF.: MCL 380.1561, 1577, 1586

**LIVONIA PUBLIC SCHOOLS
BOARD OF EDUCATION MEETING
January 26, 2026**

TOPIC: **Second Reading & Adoption of Board Policy**

RECOMMENDATION:

Move that the Board of Education of the Livonia Public Schools School District accept the recommendation of the Board Policy Committee and adopt Board Policy language, per the attached document for **Board Policy DK – Student Activities Fund Management**.

RATIONALE:

The Board Policy Committee has met with staff to review proposed language for the above policy and is recommending approval by the entire Board. This language was submitted for first reading at the Board meeting of December 15, 2025.

BUDGETARY INFORMATION:

None

RESOURCE PERSONNEL:

Alison Smith, Chief Financial Officer

EXHIBITS:

Attached Policy

Off/Supt/tg

BOARD POLICY

DK

FISCAL MANAGEMENT STUDENT ACTIVITIES FUND MANAGEMENT

JANUARY 26, 2026

The Board of Education authorizes the establishment and maintenance of a student activity accounts at each of the schools of the district. An administrator of the school shall be responsible for the proper administration of the financial activities of each student activity account in accordance with the provisions of state law and appropriate accounting practices and procedures. All cash and checks collected must be deposited in full and under no circumstances may collected cash be retained or used directly for purchases or refunds. Deposits shall be prepared and submitted weekly or as directed by the Finance Office. All payments made from the student activity account shall have the approval of the administrator responsible for the student activity account.

The annual school district audit shall include an audit of student activity funds. Payment for the audit shall be made from district funds.

Reserves shall be limited to amounts estimated as necessary for the beginning of the following year's operation unless being used by agreement for multi-year fundraising efforts.

Monies raised by student organizations must be expended for the benefit of the students.

The Superintendent shall establish appropriate rules and regulations for the implementation of this policy.

BOARD POLICY

DFL

FISCAL MANAGEMENT INVESTMENTS

~~JUNE 20, 2005~~
FEBRUARY 23, 2026

The purpose of this policy is to establish the objectives, standards, and parameters for investing public funds of the District. The District’s investment objectives, in priority order, are to safeguard public funds and preserve principal, to maintain sufficient liquidity to meet operational and capital needs, and to achieve a reasonable rate of return given market conditions.

The Board shall appoint a Treasurer/Investment Officer to oversee the day-to-day management of District’s investments. The Treasurer/Investment Officer shall be responsible for the transferring of appropriate funds to affect investment transactions, for the investment of operating funds, operating reserves funds, and bond proceeds, consistent with this policy and action of the Board. Unless otherwise authorized by the Board of Education, District funds shall be invested through the Michigan Liquid Asset Fund Plus (MILAF+).

This investment policy applies to all cash and investments held or controlled by the District that are not required to meet day-to-day operational needs. This policy does not apply to funds related to the issuance of debt where there are other governing documents in effect for such funds. Additionally, any future revenues, which have statutory investment requirements conflicting with this Investment Policy and funds held or controlled by Federal or State agencies are not subject to the provisions of this policy.

Investments and Depositories are restricted to those in compliance with MCL 380.622, 380.1221, 380.1223, and 141.2705

Section 1. ~~PURPOSE.~~

~~The purpose of this Policy is to set forth the investment objectives and parameters for the management of public funds of Livonia Public Schools School District “the District.” This investment policy is designed to safeguard funds on behalf of the District, to assure the availability of operating and capital funds when needed, and provide an investment return competitive with comparable funds and financial market indices.~~

Section 2. ~~SCOPE.~~

~~In accordance with The Revised School Code of Michigan, Act 451-380.622, 380.1221 and 380.1223, this investment policy applies to all cash and investments held or controlled by the Livonia Public Schools Board of Education “the Board” on behalf of the District. This policy does not apply to funds related to the issuance of debt where there are other indentures in effect for such funds. Additionally, any future revenues, which have statutory investment requirements conflicting with this Investment Policy and funds held or controlled by Federal or State agencies (e.g., Department of Revenue), are not subject to the provisions of this policy.~~

~~Section 3. INVESTMENT OBJECTIVES.~~

~~The primary objectives, in priority order, of investment activities shall be safety, liquidity, and yield.~~

~~A. Safety of Principal.~~

~~The foremost objective of this investment program is the safety of the principal of funds. Investment transactions shall be undertaken in a manner to ensure the preservation of capital in the overall portfolio. The objective will be to minimize credit risk and interest rate risk. In order to comply with statutory and standards requirements, Credit Risk, Concentration Credit Risk, and Interest Rate Risk shall be disclosed in the District’s financial statement, in accordance with statutory and standards requirements, when necessary.~~

~~i. Credit Risk (Custodial Credit Risk and Concentration Credit~~

Risk)

~~Credit risk exists when there is a possibility the issuer or other counter-party to an investment may be unable to fulfill its obligations. With the exception of credit quality ratings for debt securities guaranteed by the United States government, the District’s investments shall include only those with credit quality ratings as set by nationally-recognized statistical rating organizations for any investments in debt securities, external investment pools, money market funds, bond mutual funds, and other pooled investments of fixed-income securities.~~

~~The District will minimize Custodial Credit Risk, which is the risk of loss due to the failure of the security issuer or backer, by limiting investments to the types of securities listed in Section 9 of this Investment Policy; and pre-qualifying the financial institutions, broker/dealers, intermediaries and advisors with which the District will do business in accordance with Section 7 of this Investment Policy.~~

~~Since an increased risk of loss occurs as more investments are acquired from one issuer due to lack of diversification, the District will minimize Concentration of Credit Risk, which is the risk of loss attributed to the magnitude of the District's investment in a single issuer, by diversifying the investment portfolio so that the impact of the potential losses from any one type of security or issuer will be minimized.~~

~~ii. Investment Rate Risk~~

~~Interest Rate Risk exists when there is a possibility that changes in interest rates could adversely affect an investment's fair value. The District will minimize Interest Rate Risk by structuring the investment portfolio so that securities mature to meet cash requirements for ongoing operations, thereby avoiding the need to sell securities in the open market; and, investing operating funds primarily in shorter term securities, liquid asset funds, money market mutual funds, or similar investment pools and limiting the average maturity in accordance with the District's cash requirements.~~

~~iii. Foreign Currency Risk~~

~~The District is not authorized to invest in investments which have this type of risk.~~

~~B. Maintenance of Liquidity.~~

~~The funds shall be managed such that they are available to meet reasonably anticipated cash flow requirements.~~

~~C. Yield/Return on Investment.~~

~~Investment portfolios shall be designed with the objective of attaining a market rate of return throughout budgetary and economic cycles, taking into account the investment risk constraints and liquidity needs. It is understood that return on investment is of secondary importance when compared to the safety and liquidity objectives described above.~~

~~Section 4. MANAGEMENT OF INVESTMENTS.~~

~~The Board shall establish an Investment Officer to oversee the day-to-day management of District's investments. The Investment Officer shall be responsible for the transferring of appropriate funds to affect investment transactions, for the investment of operating funds, operating reserves funds, and bond proceeds, consistent with this policy and action of the Board. Should the~~

~~Board elect to select an outside investment advisor, such advisor or firm must be registered under the Investment Advisor's Act of 1940.~~

~~Section 5.—STANDARDS OF PRUDENCE.~~

~~The standard of prudence to be used by the Investment Officer shall be the "Prudent Person" standard and shall be applied in the context of managing the overall investment program. The Prudent Person standard states:~~

~~"Investments shall be made with judgment and care, under circumstances then prevailing, which persons of prudence, discretion and intelligence exercise in the management of their own affairs, not for speculation, but for investment, considering the probable safety of their capital as well as the probable income to be derived from the investment."~~

~~Section 6.—ETHICS AND CONFLICTS OF INTEREST.~~

~~In order to qualify for the position, at the time of appointment, The Investment Officer shall currently have no personal business activity that conflicts and shall, after appointment, refrain from personal business activity that could conflict with proper execution of the investment program, or which could impair one's ability to make impartial investment decisions. Also, the Investment Officer shall disclose to the Board any material financial interests in Qualified Institutions that conduct business with the Board or the District, and they shall further disclose any material personal financial/investment positions that could be related to the performance of the District's investment program.~~

~~Section 7.—AUTHORIZED INVESTMENT INSTITUTIONS AND DEALERS.~~

~~Only firms meeting one of the following requirements shall be eligible to serve as Authorized Institutions:~~

- ~~A.—The firm must comply with all of the following requirements:~~
 - ~~i.—Primary and regional dealers that qualify under Securities and Exchange Commission Rule 15C3-1 (uniform net capital rule);~~
 - ~~ii.—Capital of no less than \$10,000,000;~~
 - ~~iii.—Registered as a dealer under the Securities Exchange Act of 1934;~~
 - ~~iv.—A member of the National Association of Securities Dealers (NASD);~~
 - ~~v.—Registered to sell securities in Michigan; and~~
 - ~~vi.—The firm and assigned broker have been engaged in the business of effecting transactions in U.S. government and agency obligations for at least five (5) consecutive years; or~~

~~B. Public Depositories qualified in accordance with MCL 380.1221, The Revised School Code of Michigan.~~

~~All brokers, dealers and other financial institutions deemed to be Authorized Institutions shall be provided with current copies of this investment policy and shall provide in return to the Board, certification of having read, understood and agreement to comply with this investment policy.~~

~~Section 8. COMPETITIVE SELECTION OF INVESTMENT INSTRUMENTS.~~

~~The Investment Officer shall obtain bids from at least two (2) brokers or financial institutions on all purchases of investment instruments on the secondary market. Overnight sweep investment instruments shall not be subject to this section.~~

~~Section 9. AUTHORIZED INVESTMENTS AND PORTFOLIO COMPOSITION.~~

~~Investments and Depositories are restricted to those complying with MCL 380.622, 380.1221, and 380.1223. These include:~~

- ~~A. United States Government Securities.~~
- ~~B. United States Government Agencies.~~
- ~~C. Federal Instrumentalities (United States Government Sponsored Enterprises).~~
- ~~D. Certificates of Deposit.~~
- ~~E. Repurchase Agreements.~~
- ~~F. Commercial Paper.~~
- ~~G. Bankers' Acceptances.~~
- ~~H. Registered Investment Companies (Money Market Mutual Funds).~~
- ~~I. Investment pools, as authorized by the surplus funds investment pool act, 1982 PA 367, MCL 129.111 to 129.118, composed entirely of instruments that are legal for direct investment by an intermediate school district.~~

~~Section 10. POLICY CONSIDERATIONS.~~

~~A. Any investment held at the time of the implementation of this policy that meets the requirements of MCL 380.622, 380.1221, and 380.1223 but does not meet the guidelines of this policy, shall be exempted from the requirements of this policy. At maturity or liquidation, such monies shall be reinvested only as provided by this policy.~~

~~B. Amendments.~~

~~This policy shall be reviewed from time to time. The Board must adopt any changes to this policy.~~

CERTIFICATION OF AUTHORIZED INSTITUTION

~~The Livonia Public Schools Board of Education acknowledges it has read, understands and agrees to comply with the Investment Policy of the Livonia Public Schools School District.~~

~~By: Kevin Whitehead~~

~~Title: President, Livonia Public Schools Board of Education~~

~~Date: May 31, 2005~~

BOARD POLICY

JDA

STUDENTS CORPORAL PUNISHMENT **PROHIBITION**

~~MAY 1992~~

Reviewed 8/2017

FEBRUARY 23, 2026

The use of corporal punishment is prohibited. Corporal punishment means the deliberate infliction of physical pain by hitting, paddling, spanking, slapping, or any other physical force used as a means of discipline.

Corporal punishment does not include physical pain caused by reasonable physical activities associated with athletic training.

A person employed by or engaged as a volunteer or contractor by the district shall not inflict or cause to be inflicted corporal punishment upon any pupil under any circumstances.

A person employed by or engaged as a volunteer or contractor by the district may use reasonable physical force **intervention** upon a pupil as necessary to maintain order and control in a school or school-related setting for the purpose of providing an environment conducive to safety and learning. In maintaining that order and control, the person may use physical force **intervention** upon a pupil as may be necessary:

1. To restrain or remove a pupil whose behavior is interfering with the orderly exercise and performance of school district functions within a school or at a school-related activity, if that pupil has refused to comply with a request to refrain from further disruptive acts.
2. For self-defense or the defense of another.
3. To prevent a pupil from inflicting harm on himself or herself.
4. To quell a disturbance that threatens physical injury to any person.
5. To obtain possession of a weapon or other dangerous object upon or within the control of a pupil.
- ~~6. To protect property.~~

The district makes available to each employee, volunteer, and contractor a list of alternatives to the use of corporal punishment, which shall be consistent with a crisis prevention and intervention framework, outlined in the following: JDA-Exhibit

CROSS REF.: JDAAA-Emergency Use of Seclusion and Restraint

LEGAL REF.: MCL, 380.1312
JDA- Exhibit

ADMINISTRATIVE PROCEDURES

JDA

STUDENTS CORPORAL PUNISHMENT

MAY 1992
Reviewed 8/2017

Any employee, volunteer, or contractor of the school district shall not threaten to inflict, inflict, or cause to be inflicted corporal punishment upon any pupil. Corporal punishment means the deliberate infliction of physical pain by hitting, paddling, spanking, slapping, or any other physical force used as a means of discipline.

However, the person, within the scope of his/her responsibilities, may use such reasonable physical force as may be necessary to:

1. To restrain or remove a pupil whose behavior is interfering with the orderly exercise and performance of school district functions within a school or at a school-related activity, if that pupil has refused to comply with a request to refrain from further disruptive acts.
2. For self-defense or the defense of another.
3. To prevent a pupil from inflicting harm on himself or herself.
4. To quell a disturbance that threatens physical injury to any person.
5. To obtain possession of a weapon or other dangerous object upon or within the control of a pupil.
6. To protect property.

EXHIBIT

JDA

STUDENTS CORPORAL PUNISHMENT PROHIBITION

~~OCTOBER 16, 1989~~

Reviewed 8/2017

February 23, 2026

The Board of Education prohibits the use of corporal punishment. The following is a list of possible alternatives (but not limited to) for the use of corporal punishment:

1. Refer student to a counselor, social worker and/or psychologist or other appropriate professional
- ~~2. Deny participation in extra-curricular activities~~
- ~~3. Assign before or after school detention~~
- ~~4. Establish communication and require conferences with parent.~~
- ~~5. Assign in-school suspension~~
- ~~6. Assign out-of-school suspension~~
7. Nonviolent crisis intervention
8. Positive Behavior Interventions and Supports (PBIS)
9. Strong, positive adult-student relationships
10. Explicit teaching of social-emotional and self-regulation skills
11. Predictable routines and clearly taught expectations
12. Restorative conversations/circles
13. Logical consequences connected to the behavior, which may include the removal of a student from a class period, an in-school suspension, a reprimand, restitution, loss of recess, detention and/or work assignments before or after school, additional classroom assignments, and revocation of the privilege of attending after-school functions, special events, athletic contests, and activities
14. Calm-down breaks or reset spaces
15. De-escalation techniques (calm voice, time, space)
16. Check-in / Check-out systems

CROSS REF.: JD-Student Discipline
JDAAA-Emergency Use of Seclusion and Restraint
LEGAL REF.: MCL, 380.1312

17. Family engagement and collaborative problem-solving
18. Re-teaching expectations and replacement behaviors
19. Establish contractual agreements with students and their parents
20. Re-evaluate placement of student
21. Follow the student code of conduct and due process
22. Arrange alternative daily program or alternative school attendance

CROSS REF.: JD-Student Discipline
JDAAA-Emergency Use of Seclusion and Restraint
LEGAL REF.: MCL, 380.1312

BOARD POLICY

JDAAA

STUDENTS EMERGENCY USE OF SECLUSION AND RESTRAINT

~~AUGUST 21, 2017~~
FEBRUARY 23, 2026

The Livonia Public Schools' Board of Education, administration, and instructional staff recognize the importance of supporting student conduct to maintain an atmosphere of quality instruction in order to promote school achievement. It is the policy of the District to provide a safe educational environment for all of its students.

Students' behavior, at times, may necessitate the use of Emergency Seclusion and Restraint in order to maintain the safety of the student or others. **Seclusion and/or physical restraint interventions are intended as a last resort for use in emergency situations only, in which a pupil's behavior poses an imminent risk to the safety of self or others. Each emergency intervention use should provide an opportunity for the pupil to regain self-control while the staff member is maintaining safety. Diligent situation assessment, monitoring, documentation, and reporting by trained personnel are required.**

The administration will utilize: (1) proper procedure for seclusion as outlined in the Michigan Department of Education (MDE) Policy for the Emergency Use of Seclusion and Restraint; (2) proper procedure for restraint as outlined in the MDE Policy for the Emergency Use of Seclusion and Restraint; (3) annual awareness training for all staff; and (4) proper training for Key Identified Personnel in all schools.

The School District shall adhere to the policies and procedure in accordance with the MDE Policy for the Emergency Use of Seclusion and Restraint.

BOARD POLICY

JQE

**STUDENTS
PREGNANT AND PARENTING STUDENTS**

**DECEMBER 18, 2017
FEBRUARY 23, 2026**

In accordance with Title IX, the District shall provide reasonable accommodations to students who are pregnant or parenting, ensuring equal access to educational programs and activities without discrimination. A pregnant or parenting student retains all rights, privileges, and responsibilities afforded to all students. Decisions regarding a student's continued participation in coursework and school activities shall be informed by the recommendations of the student's licensed healthcare provider.

The District may request appropriate medical documentation to support the student's ability to safely participate in their educational program.

A student who wishes to continue their education but seeks an alternative to the traditional school setting is encouraged to contact the building principal or school counselor to discuss available options and supports that best meet their individual needs.

~~A pregnant student has all the rights and responsibilities of other students, and her continuing attendance in classes should be based on the recommendation of her physician. The student's school may request medical verification of the student's ability to continue in all classes in her program.~~

~~If a pregnant student wishes to continue her schooling but not attend the regular program, she should contact the principal or her counselor to discuss an alternative placement.~~

BOARD POLICY

JR

**STUDENTS
STUDENT RECORDS**

MARCH 16, 2015
~~(Reviewed 12/2017)~~
FEBRUARY 23, 2026

Livonia Public Schools School District will compile, maintain, disclose, delete, or provide access to student records. ~~The compilation, maintenance, disclosure, and deletion of or access to student records shall be~~ in accordance with the Family Educational Rights and Privacy Act (FERPA) of 1974 and other applicable laws.

LEGAL REF.: MCL, 600.2165; 15.231 *et seq.*; 20 USC 1232g