

**LIVONIA PUBLIC SCHOOLS  
BOARD OF EDUCATION**

**Special Meeting  
September 15, 2025 - 6:00 PM  
Board Room  
15125 Farmington Road  
Livonia, Michigan 48154**

**AGENDA**

- |  |           |
|--|-----------|
| <b>I. ROLL CALL: Madeline Acosta, Karen Bradford, Colleen Burton, Crystal Frank, Liz Jarvis, Mark Johnson, Dave MacFarland</b> |           |
| <b>II. AUDIENCE COMMUNICATIONS</b>   |           |
| <b>III. APPOINTMENT OF ROOSEVELT PRINCIPAL</b>   | <b>2</b>  |
| <b>A. Abbate</b>   |           |
| <b>IV. APPOINTMENT OF JOHNSON ASSISTANT PRINCIPAL</b>  | <b>6</b>  |
| <b>P. Francis</b>  |           |
| <b>V. PURCHASE OF LIBRARY BOOKS</b>  | <b>9</b>  |
| <b>A. Smith</b>  |           |
| <b>VI. PASSAGE OF STATE BUDGET RESOLUTION</b>  | <b>16</b> |
| <b>A.Oquist</b>  |           |
| <b>VII. ADJOURNMENT</b>  |           |

**LIVONIA PUBLIC SCHOOLS  
SPECIAL MEETING  
September 15, 2025**

**TOPIC:** Elementary Principal Appointment

**RECOMMENDATION:**

Move that the Board of Education of the Livonia Public Schools School District accept the recommendation of the superintendent and appoint Kimberly Samouelian as the elementary principal at Roosevelt Elementary beginning September 16, 2025.

**RATIONALE:**

The person named above has been interviewed, along with other applicants, for the vacancy that existed in our administration. We believe this individual is the most qualified for the position and recommend the Board's approval.

**BUDGETARY INFORMATION:**

None

**RESOURCE PERSONNEL:**

Phillip Francis, Deputy Superintendent  
Anthony Abbate, Director of Human Resources

**EXHIBIT:**

None

# KIMBERLY A. SAMOUELIAN

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## PROFESSIONAL SUMMARY

Experienced, student-centered school leader with over a decade of administrative leadership in high-performing, diverse public school settings. Proven track record of improving student achievement, cultivating inclusive school cultures, and leading systemic change through instructional leadership, collaboration, and data-informed decision-making. Passionate about creating rigorous, supportive environments where all students and staff can thrive.

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## CERTIFICATION & EDUCATION

Elementary and Secondary Administration Certificate K-12 -Michigan  
Type 75 General Administration Certificate – Illinois  
Type 03 Elementary Education – Social Science & Language Arts Endorsements

M.A., Educational Administration – Concordia University Chicago, 2011  
M.A., Elementary Education – Saint Xavier University, 2005  
B.S., Human Development & Family Studies – University of Illinois, Urbana-Champaign, 2001

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## ADMINISTRATIVE LEADERSHIP EXPERIENCE

### **Livonia Public Schools**

Johnson Upper Elementary -July 2023- present

Cooper Upper Elementary- July 2019- June 2023

Assistant Principal | August 2015-2019

- Oversaw student discipline, promoting restorative practices and positive behavior interventions.
- Cultivated a culture of high expectations, collaboration, and inclusive leadership by establishing and sustaining a strong PLC structure.
- Oversaw an ACT18 ASD and multi age resource program and coordinated daily operations for multiple staff members, including general and special education teams.
- Led MTSS/RTI systems to address academic and behavioral needs
- Supervised and evaluated certified and non-certified staff using research based performance frameworks
- Supported implementation of district curriculum, instructional strategies, and data driven conversations and decision practices.
- Fostered a positive and inclusive school culture that supports academic and behavioral success for all students.

- Facilitated and led professional development aligned with school improvement goals and teacher needs.
- Supported implementation of IEOs, 504s and EL accommodations and designed systems of communication and scheduling to best support these needs of students.
- Served as building principal in the absence of the principal
- Analyzed student attendance and behavioral data to inform school improvement efforts.
- Served as the liaison for building consensus within school committees to allow for outcomes
- Collaborated with the academic coach monthly to determine building needs, teacher needs, instructional needs, etc.

### **Schaumburg School District 54**

Jane Addams Junior High School -August 2017-2019

Margaret Mead Junior High -August 2015-2017

Assistant Principal | August 2015-2019

- Co-led strategic school priorities focused on academic feedback, positive relationships, and educator well-being.
- Supervised specialized programs including Therapeutic Day School, Instructional Classroom, and ID programs.
- Designed and implemented school-wide assessment systems and academic support processes using NWEA- MAP data.
- Led Tier 2 PBIS and Child Study Teams; enhanced supports for students with academic or behavioral needs.
- Addressed student discipline, truancy interventions, and 504/IEP systems with a focus on restorative practices.
- Partnered with district coaches to plan targeted professional development aligned to school goals.
- Supported a culture of belonging through building-wide initiatives including “The Happiness Advantage.”
- Developed tiered academic intervention programs for Math and Reading Acceleration.
- Facilitated academic data meetings to align instructional responses to student needs.
- Oversaw state and district testing logistics and accommodations.
- Initiated school-wide recognition systems to strengthen student engagement and climate.
- Supervised specialized programs including Dual Language Spanish and Magnet programming.

### **Palos School District 118**

Palos South Middle School

Assistant Principal 2012-2015

- Implemented and refined school-wide PBIS framework and behavior supports.
- Revised school intervention structures, increasing instructional support during the day.
- Supported transitions during building and district restructuring, maintaining stability and growth during periods of organizational change.
- Introduced student leadership structures and advisory systems to elevate student voice.
- Led teacher evaluation and instructional improvement processes using the Danielson Framework.

## DISTRICT-LEVEL LEADERSHIP & INITIATIVES

- Innovative Task Force – Collaborated on systemic integration of Discovery STEM programming.
- Literacy Task Force & Curriculum Adoption Committee – Led review and rollout of new ELA resources.
- SEL Task Force – Co-developed district-wide scope and sequence for social-emotional learning.
- MTSS & Intervention Committees – Helped build district-wide frameworks for student support.
- Interview & Selection Committees – Supported district hiring in multiple districts
- Handbook & Code of Conduct Review Team – Revised district-wide behavior expectations and policy documents.

**LIVONIA PUBLIC SCHOOLS  
SPECIAL MEETING  
September 15, 2025**

**TOPIC:**            **Upper Elementary Assistant Principal Appointment**

**RECOMMENDATION:**

Move that the Board of Education of the Livonia Public Schools School District accept the recommendation of the superintendent and appoint Joseph Bublitz as the upper elementary assistant principal at Johnson Upper Elementary beginning September 29, 2025.

**RATIONALE:**

The person named above has been interviewed, along with other applicants, for the vacancy that existed in our administration. We believe this individual is the most qualified for the position and recommend the Board's approval.

**BUDGETARY INFORMATION:**

None

**RESOURCE PERSONNEL:**

Phillip Francis, Deputy Superintendent  
Anthony Abbate, Director of Human Resources

**EXHIBIT:**

None

# JOSEPH R. BUBLITZ

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## Education

<b>Wayne State University</b> , Detroit, MI <i>Masters of Arts in Education Leadership</i>	Jan. 2016 – Dec. 2017
Post Bachelors in Education <i>Secondary Education Teaching Certificate</i> <i>Major: Social Studies, Political Science</i>	Jan. 2007 – Dec. 2010
<b>Eastern Michigan University</b> , Ypsilanti, MI <i>Bachelor of Arts in History</i>	Sept. 2001 – May 2006

## Certificates

<b>School Administrator Certification</b> - State of Michigan Elementary & Secondary Admin (K-12) SA0000000951485	Wayne State University Renewed 5/15/2023 Expires 6/30/2028
<b>Standard Teaching Certification</b> - State of Michigan Social Studies (RX), History (CC), and Political Science (CD) PV0000000752520	Wayne State University Renewed 5/13/2024 Expires 6/30/2029

## Educational Work Experience

### **Isbister Elementary School, Plymouth, MI**

#### Elementary Administrator – Student Support Coordinator

July 2023 - Present

- Partner with the school principal in fulfilling the administrative duties for the building.
- Supervised and evaluated teachers, classroom support assistants (paraprofessionals), cafeteria and kitchen workers, and custodial staff.
- Facilitated and coordinated employee staff meetings and training sessions for staff development. Conduct yearly employee evaluations and reviews of teaching and classroom staff.
- Collaborated to create and review yearly a school improvement plan.
- Create and maintain partnerships with community stakeholders.

### **Hulsing Elementary School, Canton, MI**

#### Elementary Administrator - Student Support Coordinator

Dec 2018 – July 2023

- Conduct duties as an administrator at Hulsing Elementary, including overseeing student discipline, implementing restorative practices, contacting and meeting with families, and handle student issues.
- Organize and lead staff professional development, proctor and present on Illuminate for staff training for district professional development.
- Coordinate, schedule, and facilitate district and state assessments for Hulsing, then coordinating with teachers to analyze test data to adapt and focus best practices for students.
- Lead and organize staff PLC meetings, supervise school activities, attend PTO meetings, and advise on administrative committee for Title 1 students.

## **Emerson Middle School, Livonia, MI**

### 7<sup>th</sup> Grade Social Studies & 8<sup>th</sup> Grade History Teacher

Aug. 2016 – Dec, 2018

- Performed as acting administrator when needed to support the main office for discipline issues, supervision of student activities, and communication with staff, students, and parents.
- Lighthouse Committee Member at Emerson Middle School, for school improvement.
- Member of Social Studies Common Assessment Committee and Textbook Adoption Committee. Create assessments for the 7<sup>th</sup> Grade MC3 curriculum and adopt updated text books.

### Title 1 Educator, i-Ready Coordinator, and Interventionist

2013 - 2016

- Collaborated weekly on Emerson Middle School's Educational Planning Team, to identify and create intervention plans for at risk students, and monitored student academic performances and discipline to assist students to be higher achievers.
- Piloted and administered the i-Ready Program for Livonia Public Schools at Middle School level. Supervised and directed testing all Emerson students for the i-Ready Diagnostic.
- Organized and planned Title 1 Parent Open House to highlight the achievements and functions of Title 1 students partaking in both the Success Strategies Courses and i-Ready program.

### 7<sup>th</sup> Grade Social Studies Teacher

Feb. 2013 – Aug. 2013

- Develop objectives and grade appropriate lesson and unit planning for the 7<sup>th</sup> Grade social studies curriculum.
- Applying various methods and teaching modalities for various learning styles that would engage and empower student learning in the social studies curriculum.
- Create variety materials and assessments that could be utilized by the social studies department as learning aids, tools, and supplements for lessons and units.

## **Livonia Community Swim Club, Livonia, MI**

### Head Swim Coach and Administrator

Sept. 2008 to Aug. 2017

- Assisted in turnaround of not for profit organization that was operating at deficit, and oversaw growth of membership, stabilization of budget, and overall growth of organization.
- Developed and directed a team with a competitive and educational philosophy to swimming.
- Led team to Bronze Medal Status in 2015 and 2016, Top 200 USA Swimming Club in country
- Hired, trained, evaluated, and administered payroll for assistant coaches and instructors.
- Created and oversaw yearly budgets for memberships, operations, billing, salaries, and expenses.
- Conducted and created educational parent seminars and weekly communications.
- Planned and organized fundraisers for community outreach programs such as Wheels for Joseph.

**LIVONIA PUBLIC SCHOOLS  
BOARD OF EDUCATION MEETING  
September 15, 2025**

**Approval of Purchase of Library Books**

**RECOMMENDATION:**

Move that the Board of Education of the Livonia Public Schools School District approve the purchase of library books from Follett Content Solutions, LLC headquartered in McHenry, Illinois, in an amount not to exceed \$100,000.

**RATIONALE:**

Over the summer, a significant portion of Buchanan Elementary School's library collection was damaged and is no longer usable. This purchase will restore the collection and ensure students have access to high-quality library resources that support literacy and enrichment across grade levels. Follett has committed to providing value-added services and discounts as part of this project, including: free cataloging and processing (spine labels, barcodes, Mylar covers, and MARC records for integration with the library management system), a 5% discount on all print titles, 5% back in Titlewave vouchers to support future collection development by the Media Specialist, and curated selections based on Buchanan's most recent collection analysis (November 2024), aligned to national guidelines and district-approved parameters.

**BUDGETARY INFORMATION:**

General Fund

**RESOURCE PERSONNEL:**

Alison Smith, Chief Financial Officer

**EXHIBITS:**

None

**Sales Representative**

**Sara Taylor**

sataylor@follettcontent.com

877-899-8550 ext. 46360

Fax: 800-852-5458

Date:

September 15, 2025

Quote prepared by:

Rayna York

**Quote ID # CQ-11829003**

Customer #2102831

BUCHANAN SCHOOL  
16400 HUBBARD ST  
LIVONIA, MI 48154

List name: \* Buchanan K-4 2R

Send Orders To: orders@follettcontent.com

The pricing in this quote is based on information provided by you, our Customer, and is guaranteed until **11/13/2025**. Any variations to the quote, including but not limited to, title selection, processing, shipping/handling fees, and any additional products or services, shall result in additional costs.

LIST ID#	List Name & Description	Price	Quantity	Extended Price
306509185	List Name: * Buchanan K-4 2R (5,848 titles)	\$105,935.01	1	\$105,935.01
	List Notes: List name * Buchanan K-4 sent on September 11, 2025 by Wendy Miller (WJM); Most Fiction with 2 reviews unless part of a series. Nonfiction with at least 1 review or graphic novels are part of a series where 1 is reviewed. Unless the titles were previously owned by the school. <b>DNE (do nott exceed) = \$100,000</b>			
	Subtotal			\$105,935.01
	Cataloging & Processing (Includes Automated C&P and attached School Property label)			FREE
	Shipping			FREE
	<b>Grand Total</b>		<b>1</b>	<b>\$105,935.01</b>

At Follett, we are committed to supporting teachers and librarians in their mission of educating students. We empower each individual educator to select the print and digital resources that fit the unique needs of their school community. Our team of licensed teachers and certified librarians have tailored this list based on the budget, curriculum, and other specifications provided to us. We encourage you to review this list and title details, including full text reviews, closely to ensure it meets the needs of your school community prior to placing your order. Copyright 2025, Follett Content Solutions, LLC. All rights reserved. This document is confidential and proprietary to Follett Content Solutions, LLC., and any use, copying or disclosure other than as specifically authorized by Follett Content Solutions, LLC. in writing is strictly prohibited. If Follett Content Solutions, LLC. is not selected as the vendor for this opportunity, or upon Follett Content Solutions, LLC. request (whichever occurs first), the recipient of this information agrees to promptly return the document to Follett Content Solutions, LLC. Please visit [titlewave.com](http://titlewave.com) for additional title details, including full text reviews and more.

**Return Policy:** Book/content orders that have been subject to any customized processing, either prior to shipment or after receipt by the customer, are not eligible for return or cancellation, excluding material processing errors solely attributable to Follett. Customized processing shall include, but is not limited to, stamping, label application and barcoding, as determined by Follett in its sole discretion.

FollettBound books will be replaced due to any binding failures and defects, normal wear and tear excluded. Only titles that are still in print when the request is made shall be eligible for replacement, as determined by Follett in its sole discretion.



Proposal prepared for  
Livonia Public Schools

Submitted in Response to:  
Buchanan Elementary School – Library Renovation

**September 15, 2025**

Follett Content Solutions, LLC  
1340 Ridgeview Dr.  
McHenry, IL 60050  
Phone | 888.511.5114  
Fax | 800.852.5458

[titlewave.com](http://titlewave.com) | [follettcontent.com](http://follettcontent.com)

Federal Tax ID | 87-2968865

**“It Starts Here”**

**Original**

September 15, 2025

Alison Smith, Coordinator Federal Programs  
Theresa O'Brien, Chief Academic Officer  
Livonia Public Schools  
15125 Farmington Rd.  
Livonia, MI 48154

Dear Ms. Smith & Ms. O'Brien:

Follett Content Solutions, LLC ("Follett") is pleased to present the following New School proposal for your consideration. This response allows us the opportunity to demonstrate to you our level of expertise in creating a new library collection that meets the needs of your students and teachers, and in providing New School services that support the needs of your district's Media Specialists. As New School experts, we are able to take care of the details so that opening your new library is worry-free:

- ◆ A dedicated New School/Large Order (NSLO) Coordinator that will help guide you through the entire process.
- ◆ Pricing guaranteed to be within your budget.
- ◆ Collection list development from our expert team of bibliographers and librarians.
- ◆ Convenient processing options, including genrefication.
- ◆ White Glove Delivery of your collection on your chosen date.
- ◆ A Shelving & Clean-up team that will unpack, shelve, and remove any packing debris.

We are also able to provide valuable online collection analysis tools within Titlewave® to support your collection development needs:

- ◆ A TitleWise® Collection Analysis tool, which provides insight on what areas of your collection need to be improved and helps you find new titles to meet your needs.

Thank you for allowing us this opportunity. We look forward to hearing from you.

Sincerely,

**Sara Taylor**

Outside Sales Consultant  
Office: 800.631.8802 x46360  
Cell: 616.558.1817  
[staylor@follettcontent.com](mailto:staylor@follettcontent.com)

**Kevin Reinheimer**

Inside Sales Consultant  
Office: 800.631.8802 x46194  
[kreinheimer@follettcontent.com](mailto:kreinheimer@follettcontent.com)



## EXECUTIVE SUMMARY

*“The most important role we play at Follett is advocating for you. We support and partner with countless agencies – Educational Book Media Association (EBMA), EveryLibrary, American Association of School Librarians (AASL), All4Ed, and many more – to advocate for you, and to bring your needs and student outcomes to the forefront.*

*Everything we do, from our content to our services and support, is to help you reach every student and support learning wherever and whenever it takes place.*

*It starts with you.*

*It starts here.”*



Britten Follett  
CEO, Follett Content Solutions, LLC



## OUR GUARANTEE

We provide a New School Guarantee for all our New School customers. This agreement guarantees that your book collection will be shipped to your new library on a mutually agreed upon date, or Follett will provide a 15% credit (not to exceed \$20,000). We further promise to ship at least 95% of available titles ordered. “Publisher Out of Stock” and “Out of Print” titles do not apply to this guarantee. A typical new library project takes 12 weeks from time an order is received until it is delivered. This guarantee is contingent upon the following milestones being met:

- ✓ Purchase Order/Approved List Received (12 weeks prior to delivery date)
- ✓ Customer Approval of Cataloging and Processing Specifications (6 weeks prior to delivery date)
- ✓ Written Consent, Certificate of Occupancy, or Compliance with State/Local Regulations for Occupancy (2 weeks prior to delivery date)

If these are not met prior to the agreed upon delivery date, our guarantee is no longer applicable.

*Follett will not be responsible for delay in meeting its New School Guarantee obligations if such delay is caused by a force majeure event, meaning fire, flood, explosion, war, embargo, pandemic, governmental action, supplier or telecommunications disruption, Act of God, or other cause beyond Follett's control.*

## PRICING ESTIMATE

The table below outlines the estimated pricing for LPS based on the special incentives we are offering for this opportunity. This offer is valid through 6/30/2027.

- **5% additional discount** on **Renovated Library** Print collection: Buchanan Elementary School
- **Free** Automated Cataloging and Processing for all Print orders (details on the following pages)
- **Free** Collection Development Services to assist in curation
- **Free** Shipping & Handling (within the contiguous United States)
- **Free** Shelf Markers for easy organization of boxes when shelving
- **Free** Unpacking, Shelving, and Clean-up Support from your Dedicated Sales Consultant, **Sara Taylor**.
- **Lifetime Guarantee** on FollettBound titles (provided the title is still in print)
- **5% incentive as Titlewave® Gift Certificate** *[calculated on final New School Collection purchase(s)]*

### Cataloging and Processing Details

- ▶ **FREE** Automated Processing and Cataloging for all Print orders – attached.

*This is a \$1.45 per book savings!*

Includes:

- ✓ Enhanced MARC records for every title including the 526 reading program tag
- ✓ Application of Barcode with protective label (standard placement)\*
- ✓ Protective Mylar on books with dust jackets
- ✓ Spine Label with protective label
- ✓ Genre Label (one label per book)
- ✓ Property Label

**\*Please note:** Barcode label placement that differs from the standard placement will incur an additional 16¢ per item. Standard placement positioning is explained in detail within Follett's Book Processing & Cataloging Guide.

### White Glove Delivery, Shelving, and Clean-up Details

- ▶ Delivery on desired date.
- ▶ Boxes will be delivered inside the school, as close to the library as is feasible.
- ▶ Unpacking and shelving support provided by your dedicated Sales Consultant, **Sara Taylor**.
- ▶ Debris removed by your dedicated Sales Consultant, **Sara Taylor**.

**This offer is valid through 6/30/2027.**

## CONFIDENTIALITY

This proposal contains information provided for the sole purpose of permitting the recipient to evaluate this proposal. In consideration of receipt of this document, the recipient agrees, without limit to time, to treat this information as confidential and to not use or reproduce this information for any purpose other than its evaluation of this proposal and not to disclose this information to any other person for any purpose, without the express written consent of Follett, or as required by law.

## PERSONAL INFORMATION OF FOLLETT EMPLOYEES

This proposal may contain background information about Follett employees including the employment and educational history of Follett's proposed resources. In consideration of receipt of this document, the recipient agrees that it shall not use or disclose to any other person such background information for any purpose other than its evaluation of this proposal, without the express written consent of Follett as required or permitted by law.

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- Titlewish®
- TitlePeek®
- Titlewave®
- TitleWise®

All other brand names of products mentioned are registered trademarks or trademarks of their respective companies.

## OFFER DISCLAIMERS

1. **Minimum Spend:** *This special offer is contingent on LPS submitting an initial purchase order for a New School collection that exceeds a minimum of \$100,000.00. The expiration date to utilize these incentives is 6/30/2027. A lower initial purchase order amount may affect the incentives being offered in this proposal.*
2. **Discount Exceptions:** *The additional discounts offered in this proposal may not be used on any new textbooks or workbooks, databases, Follett's Assigned-User eBooks or in conjunction with any other available discounts such as discounts offered on large quantity purchases of the same FollettBound® title.*
3. **Title Costs:** *Please note that prices are subject to fluctuation based on market conditions, however, the discount specified herein will remain consistent throughout the duration of the contract.*
4. **Quantity and Title Availability:** *Book quantities and titles are subject to publisher availability at the time of order placement.*
5. **Cataloging and Processing:** *Any processing items that are not listed in the table shown above come at an additional charge. Please contact your dedicated Sales Consultant for more details.*

**LIVONIA PUBLIC SCHOOLS  
BOARD OF EDUCATION MEETING  
September 15, 2025**

**TOPIC:**                               **Passage of State Budget Resolution**

**RECOMMENDATION:**

Move that the Board of Education of the Livonia Public Schools School District adopt the attached resolution, expressing significant concern regarding the State Legislature's failure to pass the state budget by the required July 1 deadline. The absence of a finalized budget poses risks to the financial stability of all public-school districts and threatens our ability to plan and deliver essential educational services to students.

**RATIONALE:**

The delay in passing a state budget creates uncertainty for school districts across the state, potentially impacting staffing, programming, and student support services. As stewards of public education, it is our duty to advocate for fiscal responsibility and the prioritization of education funding.

**BUDGETARY INFORMATION:**

None

**RESOURCE PERSONNEL:**

Andrea L. Oquist, Superintendent

**EXHIBITS:**

Attached

Off/Supt/tg

# *Livonia Public Schools*

## **SCHOOL BOARD RESOLUTION**

### **FISCAL YEAR 2025-2026 SCHOOL AID BUDGET DELAYS**

WHEREAS, Michigan's constitution requires the Michigan legislature and Governor to pass an annual School Aid Budget for the exclusive purpose of funding public education; and

WHEREAS, Governor Gretchen Whitmer signed Public Act 160 into law in 2019 which states that the legislature must pass and present general appropriation bills for the upcoming fiscal year to the governor on or before July 1; and

WHEREAS, local school districts in Michigan are required by law to pass their own budgets for the upcoming school year by July 1; and

WHEREAS, the Michigan legislature has failed to meet their July 1 legal deadline to pass a School Aid Budget appropriation bill or make any meaningful progress toward doing so; and

WHEREAS, the Livonia Public Schools' School Board was forced to adopt a budget for the 2025-2026 school year without key funding information due to the ongoing lack of a state budget, but upheld their fiduciary responsibility to do so; and

WHEREAS, the Fiscal Year 2025-2026 School Aid Budget continues to be delayed by political battles that are unrelated to school funding or without regard for the needs of our students; and

WHEREAS, the ongoing delay in funding certainty has already impacted our ability to best plan for the support our students need and deserve in the upcoming school year; and

WHEREAS, every day the budget continues to be delayed by lawmakers will only worsen the negative impacts on our schools, staff and students this Fall and beyond; and

WHEREAS, comments by lawmakers that suggest the School Aid Budget can, or should, wait for other budget agreements to fall into place ignore the critical needs of our students.

THEREFORE BE IT RESOLVED, the Livonia Public Schools' School Board is strongly urging state lawmakers to fulfill their fiduciary responsibility and immediately pass a spending bill that fully allocates the entirety of funding meant for our schools in a manner that supports the needs of each and every student in Michigan.

BE IT RESOLVED FURTHER, the Livonia Public Schools' School Board is affirming that School Aid Funding should not be tied to any other budget deals, including ongoing talks about road funding. Funding for roads must not come at the expense of the education of our students in the State of Michigan.

ADOPTED by the Board of Education of the Livonia Public Schools School District, Wayne County, Michigan, at their Special Meeting thereof, held this 15<sup>th</sup> day of September 2025.

Karen Bradford, President \_\_\_\_\_

Crystal Frank, Vice President \_\_\_\_\_

Madeline Acosta, Secretary \_\_\_\_\_

Colleen Burton, Trustee \_\_\_\_\_

Mark Johnson, Trustee \_\_\_\_\_

Liz Jarvis, Trustee \_\_\_\_\_

Dave MacFarland, Trustee \_\_\_\_\_

