

**LIVONIA PUBLIC SCHOOLS
BOARD OF EDUCATION**

**Regular Meeting
August 19, 2024 - 6:30 PM
Board Room
15125 Farmington Road
Livonia, Michigan 48154**

AGENDA

- I. ROLL CALL: Madeline Acosta, Tammy Bonifield, Karen Bradford, Colleen Burton, Crystal Frank, Liz Jarvis, Mark Johnson**
- II. PLEDGE OF ALLEGIANCE**
- III. COMMUNICATIONS**
 - A. District Update from the Superintendent**
 - B. Written Communications**
 - C. Response to Prior Audience Communications**
 - D. Audience Communications (limited to 15 minutes, with remainder taking place prior to HEARING FROM BOARD MEMBERS)**
- IV. CONSENT AGENDA--Items marked with an "*" will be considered in one motion. These routine items have been individually reviewed by Board committees and were unanimously recommended for placing on this consent agenda. Any member of the Board may remove items from the consent agenda prior to voting. 3**
- V. DISPOSITION OF MINUTES**
 - A. *Minutes of Special Meeting of August 5, 2024 4**
 - B. *Minutes of Special Meeting / BOE Workshop of July 17, 2024 5**
 - C. *Minutes of Regular Meeting of July 15, 2024 6**
 - D. *Minutes of Regular Meeting of June 17, 2024 13**
 - E. *Minutes of Public Hearing of June 17, 2024 31**
- VI. PERSONNEL MATTERS**
 - A. Appointment of Holmes Principal 32**
 - B. Teachers for Approval 37**
 - C. Teacher for Tenure 54**
 - D. Leave of Absence 55**
 - E. Resignation 56**
 - F. Retirements 57**
- VII. BUSINESS MATTERS**
 - A. Approval of Purchase of School Buses 59**
- VIII. INSTRUCTION MATTERS**
 - A. Approval of Purchase of Digital Licenses for Middle School Social Studies 68**
 - B. Approval of Purchase of Decodable Readers 71**
 - C. Approval of Virtual Student Instructional Days 74**
- IX. HEARING FROM BOARD MEMBERS**

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X. ADJOURNMENT	

**LIVONIA PUBLIC SCHOOLS
BOARD OF EDUCATION MEETING
August 19, 2024**

TOPIC: Consent Agenda

RECOMMENDATION:

Move that the Board of Education of the Livonia Public Schools School District approve the following consent agenda items, as recommended by the Superintendent:

- V.A. *Minutes of the Special Meeting of August 5, 2024
- V.B. *Minutes of the Special Meeting / BOE Workshop of July 17, 2024
- V.C. *Minutes of the Regular Meeting of July 15, 2024
- V.D. *Minutes of the Regular Meeting of June 17, 2024
- V.E. *Minutes of the Public Hearing of June 17, 2024

RATIONALE:

The agenda for the Board of Education meeting has certain items designated and identified by an asterisk *. These items, identified in advance with the concurrence of all Board members present, will be acted upon in a single motion.

BUDGETARY INFORMATION:

None

RESOURCE PERSONNEL:

Andrea L. Oquist, Superintendent

EXHIBITS:

Attached

Off/Supt/tg

**MINUTES
BOARD OF EDUCATION
Livonia Public Schools
Special Meeting
August 05, 2024**

President Bradford convened the special meeting at 5:35 p.m.

Members Present: Madeline Acosta, Tammy Bonifield, Karen Bradford, Colleen Burton, Crystal Frank, Liz Jarvis, Mark Johnson

Members Absent: None

Audience Communications None

Appointment of Hayes Principal It was moved by Mrs. Bonifield and supported by Mr. Johnson that the Board of Education of the Livonia Public Schools School District accept the recommendation of the Superintendent and appoint Christine Broome as Principal of Hayes Elementary.

Ayes: Acosta, Bonifield, Bradford, Burton, Frank, Jarvis, Johnson
Nays: None

Annual Authorization of Board Member Training Expenses for 2024-2025 It was moved by Mr. Johnson and supported by Mrs. Burton that the Board of Education of the Livonia Public Schools School District approve the annual preapproval of anticipated professional development expenses for Board Trustees in the amount of \$15,000 for the 2024-2025 fiscal year (July 1, 2024-June 30, 2025).

Ayes: Acosta, Bonifield, Bradford, Burton, Frank, Jarvis, Johnson
Nays: None

Adjournment The Board adjourned the Special meeting at 5:52 p.m.

Off/Supt/tg

LIVONIA PUBLIC SCHOOLS
Livonia, MI
July 17, 2024

MINUTES
BOARD WORKSHOP
July 17, 2024

Board Members Present: Acosta, Bonifield, Bradford, Frank
Jarvis, Johnson

Board Members Absent: Burton

Others Present: Andrea Oquist, Superintendent
Dr. Julie Kaminski, MASB Consultant

President Bradford commenced the meeting at 5:45 p.m.

Dr. Julie Kaminski, MASB Consultant, facilitated the MASB Updated Superintendent Evaluation and Rater Reliability Training for the Board and Superintendent. The Revised School Code requires school boards to evaluate their superintendent's job performance annually as part of a comprehensive performance evaluation system that takes into account student growth and assessment data. MASB provides this superintendent evaluation instrument based on the requirements of the Revised School Code. This training satisfies the state's requirement that all Board members and Superintendents are trained using this updated instrument (reflecting revised school code) no later than September 1, 2024.

Meeting concluded at 8:40 p.m.

Submitted by: Karen Bradford, Board President

cc: Board of Education
Cabinet

**MINUTES
BOARD OF EDUCATION
LIVONIA PUBLIC SCHOOLS
Regular Meeting
July 15, 2024**

President Bradford convened the meeting at 7:33 p.m.

Members Present	Acosta, Bonifield, Bradford, Burton, Frank, Jarvis, Johnson
Members Absent	None
Written Communications	None
Response to Prior Audience Communications	None
Audience Communications	Two of the Livonia Figure Skating Team Captains shared thanks with the Board and Mr. Etue for working to revise and approve Board Policy JN allowing their team sport to earn Varsity letters. The entire figure skating team, student Captains, Coaches and Supporters introduced themselves to the Board.

Teachers for Approval: It was moved by Mrs. Frank and supported by Mrs. Jarvis that the Board of Education of the Livonia Public Schools School District accept the recommendation of the Superintendent and offer employment to the following teachers for the 2024-2025 school year:

- | | | |
|-------------------|-----|---------------------------|
| Nicholas Anderson | 1.0 | LCTC |
| Erin Bender | 1.0 | Grant |
| Megan Brennan | 1.0 | Randolph |
| Marino DiPonio | 1.0 | Emerson |
| Curry Franklin | 1.0 | Grant |
| Melissa Gluck | 1.0 | Grant (RCR) |
| Jon Haupt | 1.0 | LCTC |
| Briana Hickey | 1.0 | Student Services (VI) |
| Joseph Hollinger | 1.0 | LCTC |
| Laura King | 1.0 | Frost/Emerson |
| Rebecca Lee | 1.0 | Riley |
| Sara McCoy | 1.0 | Student Services (ASD) |
| Charlene Philips | 1.0 | Frost (MoCI) |
| Isabella Tracy | 1.0 | Student Services (Speech) |

Ayes: Acosta, Bonifield, Bradford, Burton, Frank, Jarvis, Johnson
Nays: None

Adoption of 2024-2025 Bylaws to Establish	It was moved by Mrs. Acosta and supported by Mrs. Burton that the Board of Education of the Livonia Public Schools School District adopt the bylaws to establish 2024-2025 Board meeting dates, procedures for the calling and
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Meeting Dates and Other Procedures	<p>posting of Board meetings, and authorization to sign contracts and legal documents for the Board.</p> <p>Ayes: Acosta, Bonifield, Bradford, Burton, Frank, Jarvis, Johnson Nays: None</p>
Designation of 2024-2025 Bank Depositories	<p>It was moved by Mrs. Bonifield and supported by Mr. Johnson that the Board of Education of the Livonia Public Schools School District designate JP Morgan Chase Bank and Michigan Liquid Asset Fund Plus as depositories for the School District during the 2024-2025 school year.</p> <p>Ayes: Acosta, Bonifield, Bradford, Burton, Frank, Jarvis, Johnson Nays: None</p>
Appointment of Investment Officer	<p>It was moved by Mrs. Burton and supported by Mrs. Jarvis that the Board of Education of the Livonia Public Schools School District appoint the Treasurer, Alison Smith, as the Investment Officer in conjunction with the District's Investment Policy for the 2024-2025 school year.</p> <p>Ayes: Acosta, Bonifield, Bradford, Burton, Frank, Jarvis, Johnson Nays: None</p>
Appointment of Staff Member to be in Charge of Elections	<p>It was moved by Mrs. Frank and supported by Mrs. Bonifield that the Board of Education of the Livonia Public Schools School District appoint Phillip Francis as the staff member in charge of school elections for the 2024-2025 school year.</p> <p>Ayes: Acosta, Bonifield, Bradford, Burton, Frank, Jarvis, Johnson Nays: None</p>
Appointment of Staff Member to be Responsible for Posting Board Meeting Notices	<p>It was moved by Mr. Johnson and supported by Mrs. Burton that the Board of Education of the Livonia Public Schools School District appoint the Superintendent as the administrator in charge of posting meeting notices for the 2024-2025 school year.</p> <p>Ayes: Acosta, Bonifield, Bradford, Burton, Frank, Jarvis, Johnson Nays: None</p>
Consent Agenda	<p>It was moved by Mrs. Jarvis and supported by Mr. Johnson that the Board of Education of the Livonia Public Schools School District approve the following consent agenda items as recommended by the Superintendent:</p> <p>VI.A. *Minutes of the Public Hearing of June 17, 2024 VI.B. *Minutes of the Regular Meeting of June 17, 2024</p> <p>Ayes: Acosta, Bonifield, Bradford, Burton, Frank, Jarvis, Johnson</p>

Nays: None

Approval of
Pizza Bid for
School Meal
Program 2024-
2027

It was moved by Mrs. Acosta and supported by Mrs. Jarvis that the Board of Education of the Livonia Public Schools School District approve the submitted bid by Domino's Pizza for delivery of pizza in the amount of \$8.00 per pizza for the District's School Lunch Program through the 2024-2027 school years.

Ayes: Acosta, Bonifield, Bradford, Burton, Frank, Jarvis, Johnson
Nays: None

Establishment of
Tuition Rate for
2024-2025

It was moved by Mrs. Bonifield and supported by Mr. Johnson that the Board of Education of the Livonia Public Schools School District establish the tuition rate for the 2024-2025 school year at \$14,673.00 for non-resident students per Board Policy JBCB Non-Resident Students

Ayes: Acosta, Bonifield, Bradford, Burton, Frank, Jarvis, Johnson
Nays: None

Updated U.S.
History and
World History
Purchases

It was moved by Mrs. Burton and supported by Mrs. Bonifield that the Board of Education of the Livonia Public Schools School District approve the purchase of additional classroom sets of History Alive! Pursuing American Ideals and History Alive! World Connections by TCI Publishing located in Mountain View, CA digital and physical textbooks for the Global Education courses in the total amount of \$15,487.00.

Ayes: Acosta, Bonifield, Bradford, Burton, Frank, Jarvis, Johnson
Nays: None

Leaves of
Absence

It was moved by Mr. Johnson and supported by Mrs. Frank that the Board of Education of the Livonia Public Schools School District accept the recommendation of the Superintendent and approve the request for a leave of absence as listed below:

Megan Norcia
Alexandria Sergison

Effective August 21, 2024
Effective November 15, 2024

Ayes: Acosta, Bonifield, Bradford, Burton, Frank, Jarvis, Johnson
Nays: None

Retirements

It was moved by Mrs. Jarvis and supported by Mr. Johnson that the Board of Education of the Livonia Public Schools School District adopt a resolution of appreciation for:

Kevin Hafner

WHEREAS, It has been brought to the attention of the Board of Education of the Livonia Public Schools School District that Kevin Hafner has retired from the district on June 30, 2024; and,

WHEREAS, Kevin Hafner has devoted 24 years of dedicated, loyal, and outstanding service to the students of Franklin High School as a teacher; and, WHEREAS, He has made many contributions to the educational profession and has touched the lives of countless students during his tenure with the Livonia Public Schools; NOW, THEREFORE, BE IT RESOLVED That the Board of Education does hereby congratulate Kevin Hafner on his years of service to the educational profession and expresses publicly its sincere appreciation and offers its best wishes for his retirement.

Ayes: Acosta, Bonifield, Bradford, Burton, Frank, Jarvis, Johnson
Nays: None

Second Reading and Adoption of Board Policy – Bylaws of the Board – Board Operations

It was moved by Mrs. Acosta and supported by Mrs. Frank that the Board of Education of the Livonia Public Schools School Board accept the recommendation of the Policy Committee and adopt Board Policy language for BBBC:

BYLAWS OF THE BOARD **BBBC**
BOARD OPERATIONS **April 27, 2020**
BOARD MEMBER EXPENSES AND DEVELOPMENT OPPORTUNITIES **JULY 15, 2024**

BBBC – Board Member Expenses and Development Opportunities

The District may pay (through reimbursement or otherwise) the actual and necessary expenses incurred by its Board members in the discharge of their official duties or in the performance of functions authorized by the Board.

Board members are encouraged to attend educational, leadership, and developmental classes, workshops, conferences, and seminars that may assist them in the performance of their duties. Members may be reimbursed for their actual and necessary expenses, which include registration fees, costs of travel, lodging, and meals (not including alcoholic beverages).

The approval of Board expenses and reimbursements shall be conducted according to the following stipulations:

- Direct District expenditures must be approved by the Board at a voting Board meeting prior to the expenses being incurred.
- Individual Board member reimbursements must be approved at a voting Board meeting prior to payment of the reimbursement to the Board member.
- In order to facilitate the aforementioned approvals, the Board will bring forth an annual request for approval at the start of each school year with the intent of preapproving anticipated professional development expenditures.
- Any Board expenditures associated with out-of-state events, travel, etc., or any Board expense that totals \$750 or above must be brought to a voting Board meeting, separate from the annual preapproval request, for approval prior to the expense being incurred.

Members shall be subject to the same per diem and mileage rates as employees of the District. The District’s standard expense reporting procedure will be followed.

LEGAL REF: MCL 380.1254

Ayes: Acosta, Bonifield, Bradford, Burton, Frank, Jarvis, Johnson
Nays: None

Second Reading and Adoption of Board Policy – Instructional Program

It was moved by Mrs. Bonfield and supported by Mrs. Frank that the Board of Education of the Livonia Public Schools School District accept the recommendation of the Policy Committee and adopt Board Policy language for IHAA:

BOARD POLICY **IHAA**
INSTRUCTIONAL PROGRAM **MAY 7, 2012**
COMMON SUMMATIVE ASSESSMENTS **JULY 15, 2024**

IHAA – Common

Summative Assessments

Time shall be allocated for Common Summative Assessments (CSA) in all secondary schools at the end of each quarter. Students are expected to be in attendance during these periods.

Common Summative Assessments may not be considered more than 20 percent of the marking period grade. Every student shall be permitted to see his/her corrected assessment, including the questions, within a reasonable time after quarter grades are recorded.

It is recognized that Common Summative Assessments may not be required of every student in every course. Courses who do not give a CSA must have approval from Academic Services and the Director of Secondary Programs.

Ayes: Acosta, Bonifield, Bradford, Burton, Frank, Jarvis, Johnson
Nays: None

Second Reading and Adoption of Board Policy – Instructional Program

It was moved by Mrs. Burton and supported by Mrs. Bonifield that the Board of Education of the Livonia Public Schools School District accept the recommendation of the Policy Committee and adopt Board Policy language for IHAB:

**BOARD POLICY
INSTRUCTIONAL PROGRAM
REPORTING TO PARENTS/GUARDIANS**

**IHAB
MARCH 16, 2015
JULY 15, 2024**

IHAB – Reporting to Parents and Guardians

The superintendent or their designee shall have the authority to determine the promotion of students in accordance with the general school laws of the State of Michigan.

Reporting to parents is an integral part of the school program and is requisite to assuring a sharing of responsibility by parents and teachers for the learning and growth of the student child.

The progress of each student shall be measured periodically, and reports of such progress shall be communicated to his/her parents or guardian. These reports, both oral and written, are intended to assist both the student and the parent and to promote cooperation in furthering the student's continued growth.

The responsibility of devising various reporting forms and practices shall be that of the superintendent or designee and the staff.

Ayes: Acosta, Bonifield, Bradford, Burton, Frank, Jarvis, Johnson
Nays: None

Second Reading and Adoption of Board Policy – Instructional Program

It was moved by Mrs. Frank and supported by Mrs. Bonifield that the Board of Education of the Livonia Public Schools School District accept the recommendation of the Policy Committee and adopt Board Policy language for IHF:

**BOARD POLICY
CTIONAL PROGRAMS
GRADUATION REQUIREMENTS**

**IHF
December 8, 2023
July 15, 2024**

INSTRU

IHF – Graduation Requirements

The Board of Education will delegate to the Superintendent or his/her designee to ensure that graduates of Livonia Public Schools minimally meet the state graduation requirements. The school district will review new state graduation requirements and determine how they will be implemented.

Ayes: Acosta, Bonifield, Bradford, Burton, Frank, Jarvis, Johnson
Nays: None

Second Reading and Adoption of Board Policy – Business Management

It was moved by Mr. Johnson and supported by Mrs. Jarvis that the Board of Education of the Livonia Public Schools School District accept the recommendation of the Policy Committee and adopt Board Policy language for EG:

BOARD POLICY
BUSINESS MANAGEMENT
INSURANCE MANAGEMENT

EG
JUNE 20, 1988
Reviewed 2/2014
JULY 15, 2024

EG – Insurance Management

The District will purchase insurance (such as property and casualty insurance) as required by law. The District may purchase other insurance or participate in pools and other forms of risk management as the Board deems appropriate to provide indemnity and defense for the District, Board members, employees, and volunteers. The superintendent or designee shall be responsible for the management of all school insurance programs and the safekeeping of insurance policies.

LEGAL REF.: MCL 380.1269; 380.1332; ~~380.1333~~; 691.1406; 691.1409

Ayes: Acosta, Bonifield, Bradford, Burton, Frank, Jarvis, Johnson
Nays: None

Second Reading and Adoption of Board Policy – Business Management

It was moved by Mrs. Jarvis and supported by Mr. Johnson that the Board of Education of the Livonia Public Schools School District accept the recommendation of the Policy Committee and adopt Board Policy language for EGAE:

BOARD POLICY
BUSINESS MANAGEMENT
ANNUITIES

EGAE
MAY 19, 2014
JULY 15, 2024

EGAE - Annuities

Public school employees are automatically enrolled in the Michigan Public School Employees' Retirement System (MPSERS). In addition to retirement savings through MPSERS, the district will provide employees the additional option to have payroll deductions taken for 403(b) and 457(b) retirement savings plans outside of MPSERS.

For additional information, see individual Master Agreements:

- AFSCME (American Federation of State, County & Municipal Employees)
- LEA (Livonia Education Association)
- LEADS (Livonia Educational Administrators)
- LPA (Livonia Paraprofessionals' Association)
- LSA (Livonia Secretarial Association)
- SEALS (Supervisory Employees' Association)
-

Ayes: Acosta, Bonifield, Bradford, Burton, Frank, Jarvis, Johnson
Nays: None

Second Reading and Adoption of Board Policy – Insurance Program

It was moved by Mrs. Acosta and supported by Mr. Johnson that the Board of Education of the Livonia Public Schools School District accept the recommendation of the Policy Committee and adopt Board Policy language for EGB:

BOARD POLICY
INSURANCE PROGRAM
STUDENT INSURANCE

EGB
JUNE 20, 1988
Reviewed 2/2014
JULY 15, 2024

EGB – Student Insurance

As the District is not a guarantor or insurer as it relates to coverage for student health or safety, parents/guardians are encouraged to secure insurance for their students' healthcare needs, including coverage for injuries that may occur while at school and while participating in athletics and other school activities.

The District, in its sole discretion, may provide information about insurance policies available for purchase by parents/guardians for their students from third-party vendors. Providing that information does not imply District endorsement of any insurance policy, nor is it a guarantee or warranty that coverage will be provided by the vendor in any specific instance.

LEGAL REF.: MCL 380.1332(3); 691.1405

Ayes: Acosta, Bonifield, Bradford, Burton, Frank, Jarvis, Johnson
Nays: None

Hearing from
Board Members

Mrs. Frank expressed gratitude to the community and tax payers for their support of the new Livonia Early Childhood Center. Mrs. Frank shared that the Livonia Early Childhood Center Open House which occurred just before the Board meeting, was a wonderful success with a crowd nearing 1,000 visitors throughout the day. Mrs. Jarvis encouraged community members and interested parties to call LPS Central Office with any questions about the Livonia Early Childhood Center. President Bradford thanked the community for passing Bonds so that the visions and projects may come to light enhancing and strengthening the school district. Mrs. Acosta encouraged anyone interested in employment opportunities at the Livonia Early Childhood Center or any other building in the district to visit the LPS website and search the Careers tab.

Adjournment

President Bradford Adjourned the meeting at 8:50 p.m.

Off/Supt/tg

MINUTES
BOARD OF EDUCATION
LIVONIA PUBLIC SCHOOLS
Regular Meeting
June 17, 2024

President Bradford convened the meeting at 6:37 p.m.

Members Present	Acosta, Bonifield, Bradford, Burton, Frank, Jarvis, Johnson
Members Absent	None
District Update from the Superintendent	Superintendent Oquist presented highlights of recent activities taking place across the District, as well as upcoming events.
Written Communications	None
Response to Prior Audience Communications	None
Audience Communications	None
Introduction of Rosedale Principal	Mrs. Keatts introduced Benjamin Hillard as the new Principal at Rosedale Elementary. Mr. Hillard was appointed during the BOE Regular meeting of May 20, 2024, and was unable to attend. Mr. Hillard expressed gratitude and excitement to the BOE and Superintendent Oquist and for his appointment.
Appointment of Assistant Principal	<p>It was moved by Mrs. Frank and supported by Mrs. Jarvis that the Board of Education of the Livonia Public Schools School District accept the recommendation of the Superintendent and appoint Paul Kennedy as the Assistant Principal at Stevenson High School. Mr. Kennedy expressed gratitude and excitement to the BOE and Superintendent Oquist for his appointment.</p> <p>Ayes: Acosta, Bonifield, Bradford, Burton, Frank, Jarvis, Johnson Nays: None</p>
Appointment of Elementary Coordinator of District Innovation	<p>It was moved by Mrs. Acosta and supported by Mrs. Burton that the Board of Education of the Livonia Public Schools School District accept the recommendation of the Superintendent and appoint Lawrence Grezak as the Elementary Coordinator of District Innovation. Mr. Grezak expressed gratitude and excitement to the BOE and Superintendent Oquist and excitement for his appointment.</p> <p>Ayes: Acosta, Bonifield, Bradford, Burton, Frank, Jarvis, Johnson Nays: None</p>

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Resignations

The Board was informed of the following resignations:

<u>Name</u>	<u>Date Effective</u>
Tanner Belanger	June 7, 2024
Blake Ellison	June 10, 2024
Lauren Gershman	June 17, 2024
Adam Good	June 7, 2024
Robert Hough	June 30, 2024
Daniel McIlhenney	June 7, 2024
Anna Merkel	June 7, 2024
Brittany Morris	June 15, 2024
Amanda Sanders	August 14, 2024
Jack Tolen	June 10, 2024

Retirements

It was moved by Mrs. Bonifield and supported by Mrs. Frank that the Board of Education of the Livonia Public Schools School District adopt a resolution of appreciation for:

Christine Bednarczyk

WHEREAS, It has been brought to the attention of the Board of Education of the Livonia Public Schools School District that Christine Bednarczyk will retire from the district on June 30, 2024; and,

WHEREAS, Christine Bednarczyk has devoted 27 years of dedicated, loyal, and outstanding service to the students of Franklin High School as a teacher; and,

WHEREAS, She has made many contributions to the educational profession and has touched the lives of countless students during her tenure with the Livonia Public Schools;

NOW, THEREFORE, BE IT RESOLVED That the Board of Education does hereby congratulate Christine Bednarczyk on her years of service to the educational profession and expresses publicly its sincere appreciation and offers its best wishes for her retirement.

Lorraine Giorgino

WHEREAS, It has been brought to the attention of the Board of Education of the Livonia Public Schools School District that Lorraine Giorgino will retire from the district on July 31, 2024; and,

WHEREAS, Lorraine Giorgino has devoted 30 years of dedicated, loyal, and outstanding service to the students of Tyler Elementary, Nankin Mills Elementary, Riley Middle School, Hayes Elementary, Roosevelt Elementary, Buchanan Elementary, Coolidge Elementary, Frost Middle School, Emerson Middle School, Kennedy Elementary, Cooper Upper Elementary, Niji Iro Japanese Immersion Elementary, and Webster Elementary as a teacher; and,

WHEREAS, She has made many contributions to the educational profession and has touched the lives of countless students during her tenure with the Livonia Public Schools;

NOW, THEREFORE, BE IT RESOLVED That the Board of Education does hereby congratulate Lorraine Giorgino on her years of service to the educational profession and expresses publicly its sincere appreciation and offers its best wishes for her retirement.

Gary Harper

WHEREAS, It has been brought to the attention of the Board of Education of the Livonia Public Schools School District that Gary Harper has retired from the district on June 1, 2024; and,

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WHEREAS, Gary Harper has devoted 23 years of dedicated, loyal, and outstanding service to the students of Churchill High School, Franklin High School, Stevenson High School and the Livonia Career Technical Center as a teacher, assistant principal and principal; and,

WHEREAS, He has made many contributions to the educational profession and has touched the lives of countless students during his tenure with the Livonia Public Schools;

NOW, THEREFORE, BE IT RESOLVED That the Board of Education does hereby congratulate Gary Harper on his years of service to the educational profession and expresses publicly its sincere appreciation and offers its best wishes for his retirement.

Richard Martin

WHEREAS, It has been brought to the attention of the Board of Education of the Livonia Public Schools School District that Richard Martin has retired from the district on January 5, 2024; and,

WHEREAS, Richard Martin has devoted 37.8 years of dedicated, loyal, and outstanding service to the Livonia Public Schools as a mechanic and garage supervisor at Transportation; and,

WHEREAS, He has given conscientious, careful, and loyal service to the students, staff, and community during his tenure with the Livonia Public Schools;

NOW, THEREFORE, BE IT RESOLVED That the Board of Education does hereby express its deep appreciation to Richard Martin for his countless contributions to our school system and extends best wishes for an enjoyable and rewarding retirement.

Arthur Velthoven Jr.

WHEREAS, It has been brought to the attention of the Board of Education of the Livonia Public Schools School District that Arthur Velthoven Jr. will retire from the district on June 30, 2024; and,

WHEREAS, Arthur Velthoven Jr. has devoted 11.8 years of dedicated, loyal, and outstanding service to the Livonia Public Schools as a driver at Transportation; and,

WHEREAS, He has given conscientious, careful, and loyal service to the students, staff, and community during his tenure with the Livonia Public Schools;

NOW, THEREFORE, BE IT RESOLVED That the Board of Education does hereby express its deep appreciation to Arthur Velthoven Jr. for his countless contributions to our school system and extends best wishes for an enjoyable and rewarding retirement.

Ayes: Acosta, Bonifield, Bradford, Burton, Frank, Jarvis, Johnson

Nays: None

Consent Agenda

It was moved by Mrs. Jarvis and supported by Mrs. Frank that the Board of Education of the Livonia Public Schools School District approve the following consent agenda items, as recommended by the Superintendent.

IV.D. *Authorization to Accept Resignations

VI.A. *Minutes of the Regular Meeting of May 20, 2024

VII.E. *Approval for Cedar Crest Dairy

VII.J. *Approval of Food Service Purchase for 2024-2025

VII.K. *Approval of Purchase of Photocopy Paper for 2024-2025

VII.L. *Approval of MHSAA Membership Resolution for 2024-2025

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Ayes: Acosta, Bonifield, Bradford, Burton, Frank, Jarvis, Johnson
Nays: None

**Approval of Wayne
County Enhancement
Millage**

It was moved by Mrs. Burton and supported by Mr. Johnson that the Board of Education of the Livonia Public Schools School District adopt the Resolution for WRESA Enhancement Millage for 2028-2034.

Ayes: Acosta, Bonifield, Bradford, Burton, Frank, Jarvis, Johnson
Nays: None

**Adoption of 2023-
2024 Final Budget
Amendments**

It was moved by Mr. Johnson and supported by Mrs. Jarvis that the Board of Education of the Livonia Public Schools School District approve the amended budgets for the 2023-2024 school year: General Fund, Funded Projects Fund, Special Education Fund, Debt Retirement Fund, 2021 Bond Fund, 2023 Bond Fund, Sinking Fund, Capital Projects Fund, Food Services Fund, Health and Welfare Fund, Scholarship Fund and School Activities Fund.

Ayes: Acosta, Bonifield, Bradford, Burton, Frank, Jarvis, Johnson
Nays: None

**Adoption of 2024-
2025 Proposed
Budgets and Millage
Rates**

It was moved by Mrs. Frank and supported by Mrs. Jarvis that the Board of Education of the Livonia Public Schools School District adopt the proposed budgets for the 2024-2025 school year: General Fund, Funded Projects Fund, Special Education Fund, Debt Retirement Fund, 2023 Bond Fund, Sinking Fund, Capital Projects Fund, Food Services Fund, Health and Welfare Fund, Scholarship Fund and School Activities Fund.

Ayes: Acosta, Bonifield, Bradford, Burton, Frank, Jarvis, Johnson
Nays: None

**Property and Casualty
Insurance**

It was moved by Mrs. Acosta and supported by Mrs. Bonifield that the Board of Education of the Livonia Public Schools School District approve the Superintendent or her designee to provide notification to the Metropolitan Association for Improved School Legislation (MAISL) Joint Risk Management Trust of the District's intent to withdraw from the pool in order to consider bids for insurance beginning July 1, 2025.

Ayes: Acosta, Bonifield, Bradford, Burton, Frank, Jarvis, Johnson
Nays: None

**Approval of Stevenson
High School Practice
Field**

It was moved by Mrs. Bonifield and supported by Mrs. Acosta that the Board of Education of the Livonia Public Schools School District approve the recommendation of the Owner's Representative, Plante Moran Realpoint, to award the contracts for installation for new field

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turf at Stevenson High School to Midwest Landscape Group, located in Commerce, Michigan in the contract amount of \$1,055,708, Astroturf Great Lakes, located in Novi, Michigan in the contract amount of \$481,079, and RMD Holdings “doing business as” Nationwide Construction Group, located in Richmond, Michigan in the contract amount of \$51,700, for a total recommended project amount of \$1,715,565, which includes 8% contingency, and authorize the Superintendent or her designee to negotiate and execute final contracts.

Ayes: Acosta, Bonifield, Bradford, Burton, Frank, Jarvis, Johnson
Nays: None

Approval of Purchase and Installation of Security Window Film

It was moved by Mrs. Jarvis and supported by Mr. Johnson that the Board of Education of the Livonia Public Schools School District approve the purchase and installation of security window film from Safe Haven Defense located in Phoenix, Arizona for an amount not to exceed \$580, 217.20.

Ayes: Acosta, Bonifield, Bradford, Burton, Frank, Jarvis, Johnson
Nays: None

Approval of Parts Wash for Transportation

It was moved by Mrs. Burton and supported by Mrs. Bonifield that the Board of Education of the Livonia Public Schools School District approve the purchase of G-2000 “Genesis Series” aqueous parts cleaning system from Better Engineering, located in Joppa, MD in the amount of \$30,100.

Ayes: Acosta, Bonifield, Bradford, Burton, Frank, Jarvis, Johnson
Nays: None

Approval of CO Furniture Purchase

It was moved by Mrs. Frank and supported by Mrs. Jarvis that the Board of Education of the Livonia Public Schools School District approve the purchase and installation of the glass cubicle surrounds and glass swinging door from Interior Environments located in Novi, MI in the amount of \$65, 492.

Ayes: Acosta, Bonifield, Bradford, Burton, Frank, Jarvis, Johnson
Nays: None

Approval of the Expulsion of a Secondary Student

It was moved by Mrs. Acosta and supported by Mrs. Bonifield that the Board of Education of the Livonia Public Schools School District expel one secondary student for violations of the Livonia Public Schools’ Board of Education policies.

Ayes: Acosta, Bonifield, Bradford, Burton, Frank, Jarvis, Johnson

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Nays: None

**Approval of Adoption
and Purchase of U.S.
Government Textbook**

It was moved by Mrs. Bonifield and supported by Mr. Johnson that the Board of Education of the Livonia Public Schools School District approve the purchase of classroom sets of *Government Alive!* by TCI Publishing located in Mountain View, CA digital and physical textbooks for high school Government courses for total amount of \$84,080.00. This purchase would include classroom sets of textbooks, and 6-year student licenses. The physical teacher guides, resources and 6-years of teacher digital licenses will be provided at no cost to the district. In addition to Government Alive the committee recommends the purchase of Albert.io, an on-line supplemental curriculum for all eleventh and twelfth graders, to utilize the PSAT and SAT aligned lessons. This three-year purchase is for \$94,218.00 with free access to all ninth and tenth grade students. This total purchase for US Government is for \$178,298.00

Ayes: Acosta, Bonifield, Bradford, Burton, Frank, Jarvis, Johnson
Nays: None

**Approval of Adoption
and Purchase of U.S.
History Textbook**

It was moved by Mrs. Jarvis and supported by Mrs. Bonifield that the Board of Education of the Livonia Public Schools School District approve the purchase of classroom sets of History Alive! From TCI-Teachers' Curriculum Institute located in Mountainview, CA for 6 years of digital licenses and class sets of physical textbooks for \$82,496.00. The purchase of 6 years of teacher licenses, physical teacher guides and supplemental materials are included at no cost to the district.

Ayes: Acosta, Bonifield, Bradford, Burton, Frank, Jarvis, Johnson
Nays: None

**Approval of Adoption
and Purchase of AP
U.S. Government
Textbook**

It was moved by Mrs. Burton and supported by Mrs. Frank that the Board of Education of the Livonia Public Schools School District approve the purchase of classroom sets of AP US Government and Politics from Perfection Learning located in Logan, Iowa, digital and consumable textbooks for high school AP Government courses for a total amount of \$53,447.10. This purchase includes consumable textbooks, and 6-year student licenses. The physical teacher guides and 6 years of teacher digital licenses will be provided at no cost to the district.

Ayes: Acosta, Bonifield, Bradford, Burton, Frank, Jarvis, Johnson
Nays: None

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Approval of Adoption and Purchase of AP Language Textbook

It was moved by Mrs. Frank and supported by Mrs. Jarvis that the Board of Education of the Livonia Public Schools School District approve the purchase of classroom sets of AP Language and Composition from Perfection Learning located in Logan, Iowa, digital and consumable textbooks for high school AP Language courses for a total amount of \$38,533.01. The purchase would include consumable textbooks and 6-year student licenses. The physical teacher guides and 6 years of teacher digital licenses will be provided at no cost to the district. In addition to the student textbook, this approval includes the purchase of the AP Lesson Library and scoring services from Macro Learning for \$26, 973.00. This purchase is for 5 years with a 10% discount. The total purchase for AP Language is \$65,506.01.

Ayes: Acosta, Bonifield, Bradford, Burton, Frank, Jarvis, Johnson
Nays: None

Approval of Purchase of HMH Into reading Materials and Rigby Reader Cards for Upper Elementary Schools

It was moved by Mrs. Acosta and supported by Mrs. Bonifield that the Board of Education of the Livonia Public Schools School District approve the purchase of HMH Into Reading consumable student journals for fifth and sixth grades for \$135,116.75 and HMH Rigby Reader Cards for \$58,900.66 from Houghton Mifflin Harcourt, in Chicago IL for a total purchase of \$194,017.41. This purchase provides 2 years' worth of consumable student journals for fifth and sixth graders and short passages for teachers to use during small group instruction.

Ayes: Acosta, Bonifield, Bradford, Burton, Frank, Jarvis, Johnson
Nays: None

Approval of Appointment of WPAC Parent Representative

It was moved by Mr. Johnson and supported by Mrs. Jarvis that the Board of Education of the Livonia Public Schools School District nominate Ms. Kara Clarke for a three-year term on the Wayne RESA Parent Advisory Committee (PAC). The three-year term will commence on the date the nomination is approved by the RESA Board.

Ayes: Acosta, Bonifield, Bradford, Burton, Frank, Jarvis, Johnson
Nays: None

Approval of Purchase of Act 18 Instructional Materials and Supports

It was moved by Mrs. Bonifield and supported by Mrs. Frank that the Board of Education of the Livonia Public Schools School District approve the Act 18 Capital Outlay Technology purchase for the ASD, WKSCL, MOCi and VI programs for the 2024-2025 school year from CDW*G in Chicago, IL for \$46,914.40, N2Y in Huron, OH for \$32,454.24 and Apple in Dallas, TX for \$32,785.50 for a total of \$112,154.14.

Ayes: Acosta, Bonifield, Bradford, Burton, Frank, Jarvis, Johnson

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Nays: None

**Approval of Purchase
of 35j Preschool Books**

It was moved by Mrs. Jarvis and supported by Mrs. Bonifield that the Board of Education of the Livonia Public Schools School District approve the purchase of books to support literacy development through the purchase of 5 books for each student in our Preschool programs from Scholastic, Follett, and Amazon, for a total purchase of \$30,000.

Ayes: Acosta, Bonifield, Bradford, Burton, Frank, Jarvis, Johnson
Nays: None

**Approval of Purchase
of i-Ready Diagnostic**

It was moved by Mrs. Burton and supported by Mrs. Frank that the Board of Education of the Livonia Public Schools School District approve the purchase math and reading i-Ready Diagnostic Licenses for kindergarten through eighth grade students from Curriculum Associates, in North Billerica, MA for a total cost of \$110,489.20. This purchase includes 6 days of professional development, and the total reflects a discount of \$24,322.30 in reduced pricing per license.

Ayes: Acosta, Bonifield, Bradford, Burton, Frank, Jarvis, Johnson
Nays: None

**Approval of Purchase
of Creative Curriculum
for Young Fives**

It was moved by Mrs. Frank and supported by Mrs. Acosta that the Board of Education of the Livonia Public Schools School District approve the purchase of Creative Curriculum for Pre-K from Teaching Strategies in Bethesda, MD for \$35, 478.60 which includes curriculum materials and access to the online platform for teachers. The purchase also includes 1 day of professional development.

Ayes: Acosta, Bonifield, Bradford, Burton, Frank, Jarvis, Johnson
Nays: None

**Establishment of Date
for First Regular
Meeting of 2024-2025**

It was moved by Mrs. Acosta and supported by Mrs. Bonifield that the Board of Education of the Livonia Public Schools School District hold it's first Regular Board meeting of the 2024-2025 school year on July 15, 2024 at 7:15 p.m.

Ayes: Acosta, Bonifield, Bradford, Burton, Frank, Jarvis, Johnson
Nays: None

**Approval of In-District
MASB Superintendent
Evaluation and Rater**

It was moved by Mr. Johnson and supported by Mrs. Burton that the Board of Education of the Livonia Public Schools School District approve the MASB Superintendent Evaluation and Rater Reliability Training on July 17, 2024, for a total cost not to exceed \$1600. This in-district workshop satisfies the new

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**Reliability Training
Workshop**

MASB training requirements that all current Board of Education members and Superintendents in the state of Michigan must be trained using this evaluation tool no later than September 1, 2024.

Ayes: Acosta, Bonifield, Bradford, Burton, Frank, Jarvis, Johnson
 Nays: None

**First Reading – Board
Policy - Bylaws of the
Board / Board
Operations**

BYLAWS OF THE BOARD **BBBC**
BOARD OPERATIONS **April 27, 2020**
BOARD MEMBER EXPENSES AND DEVELOPMENT OPPORTUNITIES

The District may pay (through reimbursement or otherwise) the actual and necessary expenses incurred by its Board members in the discharge of their official duties or in the performance of functions authorized by the Board.

**BBBC – Board Member
Expenses and
Development
Opportunities**

Board members are encouraged to attend educational, leadership, and developmental classes, workshops, conferences, and seminars which will assist them in the performance of their duties. Members may be reimbursed for their actual and necessary expenses, which include registration fees, costs of travel, lodging, and meals (not including alcoholic beverages).

The approval of Board expenses and reimbursements shall be conducted according to the following stipulations:

- Direct District expenditures must be approved by the Board at a voting Board meeting prior to the expenses being incurred.
- Individual Board member reimbursements must be approved at a voting Board meeting prior to payment of the reimbursement to the Board member.
- Any expenditure of District funds that exceeds \$500 per event or includes overnight travel, whether it is a direct District expenditure or Board reimbursement, must have prior Board approval at a voting Board meeting.
- In order to facilitate the aforementioned approvals, the Board will bring forth an annual request for approval at the start of each school year with the intent of preapproving anticipated professional development expenditures.
- Any Board expenditures associated with out-of-state events, travel, etc., or any Board expense that totals \$750 or above must be brought to a voting Board meeting, separate from the annual preapproval request, for approval prior to the expense being incurred.

Board members are encouraged to attend educational, leadership, and developmental classes, workshops, conferences, and seminars which will assist them in the performance of their duties. Members may be reimbursed for their actual and necessary expenses, which include registration fees, costs of travel, lodging, and meals (not including alcoholic beverages). Members shall be subject to the same per diem rates and mileage rates as employees of the District. The District's standard expense reporting procedure will be followed.

**First Reading- Board
Policy – Instructional
Program**

LEGAL REF: MCL 380.1254 **IHAA**
BOARD POLICY **MAY 7, 2012**
INSTRUCTIONAL PROGRAM
FINAL EXAMINATIONS
COMMON SUMMATIVE ASSESSMENTS

**IHAA – Common
Summative
Assessments**

Time shall be allocated for **Common Summative Assessments (CSA)** final examinations in all senior-high secondary schools at the end of each quarter semester. Students are expected to be in attendance during these periods.

Common Summative Assessments Final examinations may not be considered more than 20 percent of the marking period semester-grade. Every student shall be permitted to see his/her

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corrected **assessment** examination, including the examination questions, within a reasonable time after semester grades are recorded.

It is recognized that final examinations **Common Summative Assessments** may not be required of every student in every **course. class situation.** **Courses that do not give a CSA must have approval from Academic Services and the Director of Secondary Programs.** Procedures and regulations shall be developed which clearly define:

1. ~~When and/or which final examinations will be optional.~~
2. ~~Provisions which specify when students shall be advised of the examinations to be given.~~
3. ~~The criteria used by the teachers to determine that a student shall be required to take an otherwise optional final examination.~~

First Reading – Board Policy – Instructional Program

**BOARD POLICY
INSTRUCTIONAL PROGRAM
REPORTING TO PARENTS/GUARDIANS CARDS** **IHAB
MARCH 16, 2015**

IHAB – Reporting to Parents and Guardians

The superintendent or **his/her** designee shall have the authority to **determine** classify and control the promotion of students in accordance with the general school laws of the State of Michigan.

Reporting to parents is an integral part of the school program and is requisite to assuring a sharing of responsibility by parents and teachers for the learning and growth of the **student** child.

The progress of each **student** pupil shall be measured periodically, and reports of such progress shall be communicated to his/her parents or guardian. ~~at regular intervals.~~ These reports, both oral and written, are intended to assist both the student and the parent and **to promote** to stimulate their cooperation in furthering the student's continued growth. **The responsibility of devising various reporting forms and practices shall be that of the superintendent or his/her designee.**

~~Reports shall at all times attempt to assess the pupil's performance in terms of both his/her capacity and actual achievement. The responsibility of devising various reporting forms and practices shall be that of the superintendent or designee and the staff.~~

ADMINISTRATIVE PROCEDURES IHAB

INSTRUCTIONAL PROGRAM **May**
7, 2012
REPORTING TO PARENTS/GUARDIANS CARDS _____

A comprehensive reporting system is in place to communicate a student's progress on academic and behavioral standards.

Elementary Level

1. Reports to parents should be by means of both written report cards and by parent teacher conferences.
2. Parents should be informed about the progress their child is making **on state standards and district behavioral standards both:**
 - a. ~~in comparison to other students at the same grade level and~~
 - b. ~~in comparison to the individual's potential.~~
3. Communication about the student's progress should be a constant process. Conferences other than those scheduled may be requested at any time by the teacher or the parent.

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Secondary Level

The course selection process in secondary schools is designed to place students in courses where they are most likely to succeed based on their abilities. Placement is based on recommendations from prior teachers, guidance from counselors, and criteria developed by specific curricular areas, and student and parent interest.

The responsibility of the teacher is to assess prior learning and provide instruction to allow each student to grow in knowledge as much as possible during the time spent with the teacher. Both the student and the teacher share in the responsibility for success of the student.

Reporting Guidelines

The school district procedures are as follows: At the secondary level:

1. Teachers will should communicate to students and parents early in the semester school year, the criteria and grading scales methods used in determining grades, through a course syllabus.
2. Teachers will should develop a means to make sure students know their input classwork, assignments, and assessment grades standing at regular intervals. End-of-the-marking-period "surprises" should be minimized.
3. Teachers should communicate share with students and parents early in the semester course the standards needed to determine citizenship grades.
4. Teachers should factor in the student's progress relative to goals based on ability as well as measured against fixed standards for the course.
5. Teachers should grade based on the state standards, avoid assigning grades punitively. The emphasis should be on promoting achievement and growth.
6. Teachers should provide regular and frequent opportunities for students to contribute to their grade standing through factors such as written and verbal testing, daily assignment grades, homework grades, special projects, and makeup work. A minimum of one entry per week must be recorded for each student in the class record book. The electronic record book must be updated on a weekly basis.
7. Teachers should use a marking period grade to reflect achievement during that one marking period only.

Final Grades

1. In general, a teacher's final evaluation of a student's progress should reflect the student's cumulative performance on the identified standards and Common Summative Assessment, assessed by some averaging of each card-marking period and the grade on the final examination.
2. No single assignment or project shall be the sole determiner of a credit for a course, without prior approval of the principal.
3. The teacher will list the factors involved in the determination of the final semester mark in the class record book for each class. Also, the teacher must include a statement including the weighting of grades in determining the final mark and the grading scale for each class showing how those final marks were determined. The teacher will use the district determined grade book weights with the marking periods must be weighted equally.

In instances where a student would otherwise fail a required Michigan Merit Curriculum course in which a district developed common assessment is administered, but earns a score of 80% or higher on the district common assessment, the student will receive credit for the course and a grade of "S" for satisfactory.

Incompletes

Incompletes may be indicated by marking an "I" in the academic marks column. Incompletes should be given only when the student is ill or has a legitimate reason for being behind in his/her

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~~work. The "I" is given only with the understanding that the work will be completed within a two week period of time. With the exception of special cases (approved by the principal), all incompletes will be removed from the records at the end of the two-week period beyond the end of a marking period. It is the teacher's responsibility to see that the incompletes are changed to a letter grade.~~

~~NO INCOMPLETES, HOWEVER, WILL BE ALLOWED TO BE ENTERED AT THE CLOSE OF THE SCHOOL YEAR WITHOUT PRIOR APPROVAL FROM THE SCHEDULING ASSISTANT PRINCIPAL.~~

~~Progress Letters~~

- ~~1. Progress letters may be used to report improvement, outstanding achievement or performance on the part of the student that is less than expected.~~
- ~~2. A progress letter should be generated for a student who is not doing as well as the teacher feels he or she could do or is failing or in danger of failing. This means a student who is functioning at a D or E level.~~

~~Parents have a right to know when their children are doing poorly in time to help prevent failure. A teacher is expected to initiate a two way communication with the parent advising them of poor or missing work and seeking their assistance BEFORE issuing a D or an E on the report card. Record the date, with necessary notes, of home contacts to facilitate any later questions or contacts.~~

First Reading – Board Policy – Instructional Program

**BOARD POLICY
 INSTRUCTIONAL PROGRAMS
 GRADUATION REQUIREMENTS**

**IHF
 December 8, 2023**

IHF – Graduation Requirements

The Board of Education will delegate to the Superintendent or his/her designee to ensure that graduates of Livonia Public Schools meet the state graduation requirements. The school district will review any new state graduation requirements and determine how they will be implemented.

First Reading – Board Policy – Business Management

**BOARD POLICY
 BUSINESS MANAGEMENT
 INSURANCE MANAGEMENT**

**EG
 JUNE 20, 1988
 Reviewed 2/2014**

EG – Insurance Management

The District will purchase insurance (such as property and casualty insurance) as required by law. The District may purchase other insurance or participate in pools and other forms of risk management as the Board deems appropriate to provide indemnity and defense for the District, Board members, employees, and volunteers. The superintendent or designee shall be responsible for the management of all school insurance programs and the safekeeping of insurance policies.

LEGAL REF.: MCL 380.1269; 380.1332; ~~380.1333~~; 691.1406; 691.1409

First Reading – Board Policy – Business Management

**BOARD POLICY
 BUSINESS MANAGEMENT
 ANNUITIES**

**EGAE
 MAY 19, 2014**

EGAE - Annuities

Public school employee are automatically enrolled in the Michigan Public School Employees' Retirement System (MPSERS). In addition to retirement savings through MPSERS, the district will provide employees the additional option to have payroll deductions taken for 403(b) and 457(b) retirement savings plans outside of MPSERS.

For additional information, see individual Master Agreements:

- AFSCME (American Federation of State, County & Municipal Employees)

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- ~~LCEA~~ (~~Livonia Community Education Association~~)
- LEA (Livonia Education Association)
- LEADS (Livonia Educational Administrators)
- LPA (Livonia Paraprofessionals' Association)
- LSA (Livonia Secretarial Association)
- SEALS (Supervisory Employees' Association)

First Reading – Board Policy – Insurance Program

**BOARD POLICY
INSURANCE PROGRAM
STUDENT INSURANCE**

**EGB
~~JUNE 20, 1988~~
Reviewed 2/2014**

EGB – Student Insurance

~~Each year the school district may arrange for an insurance company to offer a student insurance plan which will be an agreement between the insurance company and the parent or guardian of the student.~~

As the District is not a guarantor or insurer as it relates to coverage for student health or safety, parents/guardians are encouraged to secure insurance for their students' healthcare needs, including coverage for injuries that may occur while at school and while participating in athletics and other school activities.

The District, in its sole discretion, may provide information about insurance policies available for purchase by parents/guardians for their students from third-party vendors. Providing that information does not imply District endorsement of any insurance policy, nor is it a guarantee or warranty that coverage will be provided by the vendor in any specific instance.

LEGAL REF.: MCL 380.1332(3); 691.1405

Second Reading and Adoption of Board Policy -Instructional Program

It was moved by Mrs. Bonifield and supported by Mrs. Frank that the Board of Education of the Livonia Public Schools School District accept the recommendation of the Policy Committee and adopt the following Board Policy language:

ICFA – Curriculum, Guides and Course Outlines

**BOARD POLICY
INSTRUCTIONAL PROGRAM
CURRICULUM GUIDES AND COURSE OUTLINE**

**ICFA
~~JULY 21, 2014~~
June 17, 2024**

The Board of Education delegates to the professional staff the responsibility for developing and writing curriculum guides, courses of study, syllabi, and other such materials describing the nature of the instructional program in detail. Curriculum guides will include the state standards taught instructional strategies and techniques, materials, resources, and technology to meet the diverse needs of students. Guides will include the priority standards that will be assessed on the district common assessments.

In recognition of the needs of students and teaching styles and techniques of teachers, it is expected that these instructional guides will provide an outline with a recommended pacing in order for students to be prepared for the end of marking period assessments All teachers will exercise sensitivity and creativity in their planning and in their instruction and management of individual students and student groups.

The administration shall keep a file of current curriculum guides, courses of study, syllabi, and list of course materials in the Academic Services Department, where they may be accessible to members of the Board of Education, to parents, and to citizens of the community in general. Such materials shall be regularly reviewed and revised so that they represent current best practices, state standards and updated resources.

The school district's curriculum will be consistent with requirements of the state and federal government.

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Ayes: Acosta, Bonifield, Bradford, Burton, Frank, Jarvis, Johnson
Nays: None

Second Reading and Adoption of Board Policy – Educational Program

It was moved by Mrs. Jarvis and supported by Mrs. Frank that the Board of Education of the Livonia Public Schools School District accept the recommendation of the Policy Committee and adopt the following Board Policy language:

IDA- Educational Programming

BOARD POLICY
INSTRUCTIONAL PROGRAM
EDUCATIONAL PROGRAMMING

IDA
JULY 21, 2014
JUNE 17, 2024

The educational programming is designed for preschool through post-secondary students in Livonia Public Schools. The educational programming will meet the academic, social emotional, and career and college needs of the students entrusted to the district through meeting state standards, accrediting requirements, and current laws.

The Board of Education, or their designee, shall establish and enforce policies and standards for school operation to ensure equitable education programs, curricula, offerings, and opportunities.

Ayes: Acosta, Bonifield, Bradford, Burton, Frank, Jarvis, Johnson
Nays: None

Second Reading and Adoption of Board Policy – Instructional Program

It was moved by Mrs. Burton and supported by Mrs. Acosta that the Board of Education of the Livonia Public Schools School District accept the recommendation of the Policy Committee and adopt the following Board Policy language:

IDDB – Multi-Tiered System of Supports

BOARD POLICY
INSTRUCTIONAL PROGRAM
MULTI-TIERED SYSTEM OF SUPPORTS

IDDB
June 20, 1998
June 17, 2024

The Livonia Public Schools School District will provide a multi-tiered system of supports that provides instructional and behavioral supports to students who need additional time, instruction or guidance to meet grade level standards. The school district will abide by federal and state laws when providing interventions and supports.

LEGAL REF: MCL, 388.1631, Section 31a, Michigan State School Code Act of 1979 (updated 2023)

Ayes: Acosta, Bonifield, Bradford, Burton, Frank, Jarvis, Johnson
Nays: None

Second Reading and Adoption of Board Policy – Students

It was moved by Mrs. Frank and supported by Mrs. Burton that the Board of Education of the Livonia Public Schools School District accept the

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**JN – Letter Jackets,
Letter Awards and
Scholarships**

recommendation of the Policy Committee and adopt the following Board Policy language:

**BOARD POLICY
STUDENTS
LETTER JACKETS, LETTER AWARDS AND SCHOLARSHIPS**

**JN
June 17, 2024**

It shall be the policy of the school district to give appropriate recognition to pupils for progress and/or attainment in all areas of classroom scholastic endeavors as well as in areas of the school's co-curriculum, athletics and/or extracurricular activities.

The recognition will be as closely related as possible to the nature of the achievement and should be assessed by district and/or school administration.

Letter Jackets

Letter jackets (also known as varsity jackets) are a means to recognize and celebrate academic, activity, and/or athletic achievements, and are awarded to high school students who have excelled in these areas.

Letter Awards

Students may be awarded letters in academic, activity, and/or athletic achievements. An awarded letter shall be placed on the left front panel of the letter jacket. Informing student members of the requirements and standards for earning a letter award will be the responsibility of the club activity sponsor, club athletics team coach, or Board of Education approved athletic team coach in that respective area. Letters given by the school will be awarded to students who have met the established criteria. The method of distributing an earned letter award will be at the discretion of each school.

A student athlete on a Board of Education approved athletic team or club athletic team who completes three full seasons of athletic experience in a particular sport but does not qualify for an athletic letter in any of those three seasons will be granted an athletic letter at the end of the third season. The awarding of an athletic letter in this manner is intended to recognize those student athletes who regularly attend practice and participate in team activities, but whose skills and abilities may not earn the athletic letter based solely on the criteria of the coach.

Scholarships

As approved by the Board of Education, district administration, and/or building administration, students may be awarded scholarships directly related to the shared vision and/or collective commitments of Livonia Public Schools. (Example: James P Carli Scholarship awarded to one student at each high school: Churchill High School, Franklin High School, and Stevenson High School).

Ayes: Acosta, Bonifield, Bradford, Burton, Frank, Jarvis, Johnson

Nays: None

**Second Reading and
Adoption of Board
Policy – Personnel**

It was moved by Mrs. Acosta and supported by Mrs. Bonifield that the Board of Education of the Livonia Public Schools School District accept the recommendation of the Policy Committee and adopt the following Board Policy language:

**GAHB – Student/Staff
Relations**

**BOARD POLICY
PERSONNEL
STAFF/STUDENT RELATIONS**

**GAHB
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Appropriate professional relationships are paramount to the success of our students, and staff members must uphold the highest ethical standards in all interactions with students, specifically maintaining appropriate physical, verbal, emotional, and social boundaries both within and outside of school. Further, staff must understand that even the appearance of inappropriate relationships with students will adversely impact their effectiveness in the school environment, which in turn could result in a formal District investigation and potential disciplinary action. All staff members are encouraged to discuss issues with their site administrator or supervisor whenever they are unsure whether particular conduct may constitute a violation of this policy.

Staff members are prohibited from engaging in any of the following conduct, regardless of whether the conduct occurs on or off school property, or before, during, or after school hours. The following examples of prohibited conduct do not, and are not intended to, constitute an exhaustive list of conduct for which discipline may be imposed:

- (a) Engaging in any romantic or sexual interactions or relationships with students, including dating, flirting, sexual contact, inappropriate physical displays of affection, or sexually suggestive comments between staff and students;
- (b) Fostering, encouraging, or participating in emotionally or socially intimate relationships with students through communication, in-person interaction, or gift-giving;
- (c) Initiating or continuing communications with students for reasons unrelated to any direct educational purpose, including oral or written communication, telephone calls, or electronic communication such as texting, instant messaging, email, chat rooms, social networking apps, webcams, or exchange of photographs;
- (d) Providing alcohol or drugs (regardless of age) to students – either prescription or illegal (except for those provided in accordance with district policy on medication administration); and
- (e) Transporting individual students for any purpose unrelated to a school function or event, when not related to a staff member's job duties, and without the permission of a parent/guardian and administration.

All staff members are directed to consult their supervisor(s), and/or the LPS Human Resources Department, if they require clarification of these requirements as they apply to student relationships.

The District will take appropriate disciplinary action, up to and including dismissal, against any staff member found to have violated this policy in accordance with District policies, regulations, applicable collective bargaining agreements, and state/federal laws. A violation of this policy may also subject staff members to referral for criminal and/or civil sanctions as required by law.

Ayes: Acosta, Bonifield, Bradford, Burton, Frank, Jarvis, Johnson

Nays: None

Second Reading and Adoption of Board Policy – Personnel

GAHC – Digital Communications

It was moved by Mr. Johnson and supported by Mrs. Burton that the Board of Education of the Livonia Public Schools School District accept the recommendation of the Policy Committee and adopt the following Board Policy language:

**BOARD POLICY
PERSONNEL
DIGITAL COMMUNICATIONS**

**GAHC
June 17, 2024**

Personal Use

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Regular Meeting
June 17, 2024

Digital communication (including social networking) that occurs on District premises or involves the use of District equipment is governed by the Acceptable Use Policy and this Policy. This Policy also applies to digital communication that occurs off District premises and/or using non-District equipment.

Digital communication (including social networking) provides educational and other opportunities for staff and students. The Board of Education expects that staff and students who engage in digital communication will do so in a reasonable and appropriate manner. Specifically, digital communication between staff and students, or to which students reasonably may be exposed, should be professional and of the same content, tone and demeanor as in-school communication between staff and students. Similarly, digital communication between staff and parents, community members, and other adults, or to which staff members, parents, and community members reasonably may be exposed, should be professional.

Positive interactions, digital or otherwise, are encouraged among employees of Livonia Public Schools, recognizing that unprofessional communications may reflect poorly upon, and negatively impact the reputations of staff members, individual school communities, or the District as a whole. Staff members must be conscious of the public nature of their positions in the District and mindful of how their communications may be perceived by others. As they relate to students, parents, families, colleagues, community members, and/or the District generally, staff members' comments made online (including those posted to personal social media accounts) that are harassing, defamatory, inclusive of confidential student information, or disruptive to the educational environment, and are not otherwise protected by law, may be addressed directly by the District as an employment action ranging from consultation to disciplinary action.

Public Use

The District's social media, to the extent it is open to the public for use, collectively constitutes a limited public forum. All comments and postings on District social media are subject to monitoring and, where permitted, removal by the District.

Public posts or comments on District social media must address District business and, where applicable, the particular District business under discussion. The District reserves the right to remove comments or postings by members of the public when the District determines that the content (including links to such content) falls under any of the following prohibited categories:

- Off-topic (e.g., a post unrelated to District business, a comment to a District Related post that is unrelated to the post, spam, content that is incoherent or contains a virus, etc.)
- Abusive (e.g., threatening, harassing, discriminatory against protected classes, personal attacks, etc.)
- Illegal (e.g., defamation, promotion of violence/destruction or illegal activities, etc.)
- Obscenity, vulgarity, profanity, or sexually explicit or pornographic
- Campaigning, whether in support of or opposition to political campaigns, candidates, or ballot measures
- Content that may compromise the safety or security of the District, its community, or members of the public
- Content that contains personal identifying information or sensitive personal information (e.g., doxing)
- Commercial information (e.g., solicitation, advertisement, product/service endorsement, etc.)
- Copyrighted, trademarked, or otherwise legally-protected content the posting of which violates another's ownership interest

Users who repeatedly or egregiously violate the content-related guidelines in this policy may be banned from posting and/or commenting on the District's social media (e.g., multiple off-topic posts or a single instance of posting a link to a pornographic video, etc.).

Ayes: Acosta, Bonifield, Bradford, Burton, Frank, Jarvis, Johnson

Nays: None

**MINUTES
BOARD OF EDUCATION
LIVONIA PUBLIC SCHOOLS
Regular Meeting
June 17, 2024**

**Second Reading and
Adoption of Board
Policy – Students**

It was moved by Mrs. Bonifield and supported by Mrs. Jarvis that the Board of Education of the Livonia Public Schools School District accept the recommendation of the Policy Committee and adopt the following Board Policy language:

**JGFG – Accidents and
Illness**

**BOARD POLICY
STUDENTS
ACCIDENTS AND ILLNESS**

**JGFG
JUNE 17,2024**

All students shall have updated emergency care information in the District’s Student Information System (MISTAR). Parents/guardians are responsible to update the school throughout the year if emergency contact and/or care information changes.

Ayes: Acosta, Bonifield, Bradford, Burton, Frank, Jarvis, Johnson
Nays: None

**Adjournment
Off/Supt/tg**

President Bradford adjourned the meeting at 9:23 p.m.

**MINUTES
BOARD OF EDUCATION
Livonia Public Schools
Public Hearing
June 17, 2024**

President Bradford convened the special meeting at 6:21 p.m.

Members Present: Madeline Acosta, Tammy Bonifield, Karen Bradford, Colleen Burton, Crystal Frank, Liz Jarvis, Mark Johnson

Members Absent: None

Public Hearing Ms. Alison Smith, Chief Financial Officer, provided a presentation of the **Proposed 2024-2025 Budget and Millage Rates** for the Livonia Public Schools School District.

Audience Communications: None

Adjournment Mrs. Bradford adjourned the meeting at 6:34 p.m.

Off/Supt/tg

**LIVONIA PUBLIC SCHOOLS
BOARD OF EDUCATION MEETING
August 18, 2024**

TOPIC: **Holmes Middle School Principal Appointment**

RECOMMENDATION:

Move that the Board of Education of the Livonia Public Schools School District accept the recommendation of the superintendent and appoint _____ as principal at Holmes Middle School.

RATIONALE:

The person named above has been interviewed, along with other applicants, for the vacancy that existed in our administration. We believe this individual is the most qualified for the position and recommend the Board's approval.

BUDGETARY INFORMATION:

None

RESOURCE PERSONNEL:

Anthony Abbate, Director of Human Resources
Jennifer Keatts, Director of Human Resources

EXHIBIT:

None

ljn

KRISTYN S. COUSINO

PROFILE

A dedicated and enthusiastic leader who is committed to creating a safe and welcoming environment in which each student and staff member has opportunities to learn, work and grow to reach their fullest potential as learners and educators. The assistant principal sets an example for all stakeholders. As a leader in a building it is important to lead with actions that are based on honesty, respect, integrity, and fairness for all members of the school community.

PROFESSIONAL EXPERIENCE

Aug 2022 - Current
Livonia, MI

Principal/Webster Elementary, Livonia Public Schools

- Instructional Leader-Alternative Classrooms for the Academically Talented (ACAT)
- Lead teachers in Project Based Learning Journey
- ACT 18-ASD and MoCI Programs
- Oversee REED/MET/IEP and 504 meetings and collaborate with resource room providers/teachers, school counselor, other support staff and teachers to implement academic and behavior supports for students.
- Evaluation of teaching staff yearly through various evaluation models including the 5D – Dimensions of Teaching and Learning
- Provided instructional leadership to teachers, including the planning, assessing and analyzing of data to provide the highest quality of education and the use of the most effective teaching strategies to our gifted students
- Facilitation of School Improvement Plans yearly with specific goals, measurable objectives and activities through the School Improvement process
- Knowledge of iReady Assessment System and the use of data to drive instructional decisions
- Work closely with PTA in the planning and preparation of school activities

Aug 2016 - Jun 2022
Livonia, MI

Principal / Riley Upper Elementary, Livonia Public Schools

Aug 2010 - Jun 2016
Livonia, MI

Principal / Grant Elementary, Livonia Public Schools

- Instructional Leader
- Evaluation of teaching staff yearly through various evaluation models including the 5D – Dimensions of Teaching and Learning
- Led staff in grade level “Data Dives” process to analyze baseline assessments in literacy to determine intervention supports as a part of the MTSS – Multi Tiered System of Supports
- Provided instructional leadership to teachers, including the planning, assessing and analyzing of data to provide the highest quality of education and the use of the most effective teaching strategies
- Implementation of M-Step Assessment including the use of the BAA site
- Member of the District Curriculum Advisory Team which provided professional development for all K-6 teachers using priority standards in literacy and math
- Facilitation of School Improvement Plans yearly with specific goals, measurable objectives and activities through the AdvancED process
- Facilitated achievement team meetings which included case studies on struggling students, watch list updates and follow-up, guidance to our resource room providers and other support staff
- Oversee REED/MET/IEP and 504 meetings and collaborate with resource room providers, school counselor, other support staff and teachers to implement supports for students.
- Knowledge of iReady Assessment System and the use of data to drive instructional decisions
- Work closely with PTA in the planning and preparation of school activities

Aug 2007 - Jun 2010
Livonia
, MI

Teacher / Riley Upper Elementary, Livonia Public Schools

- Fifth and Sixth Grade Teacher
- Building Literacy Leader
- NCA Co-chair
- Elementary Report Card District Committee
- Elementary Report Card Sub-Group District Committee
- Planned and presented at staff meetings once a month
- Assisted in the planning of professional development days for teachers

- Presented writing units at professional district development days for teachers
- Provided training in Writer's Workshop using Lucy Calkins Units of Study and Teaching the Qualities of Writing by Ralph Fletcher
- Planned and implemented lessons according to state standards
- Member of the District Writing Curricular Calendar Team

Aug 2008 - Jun 2009
Livonia, MI

Acting Principal / Riley Upper Elementary, Livonia Public Schools

- Provided instructional leadership to teachers, including planning, assessing and analysis of data to provide the highest quality of education and use of the most effective teaching strategies.
- Planned and organized staff meetings and professional development around school improvement goals, literacy and math instruction, Positive Behavior Support Program and other areas of instruction.
- Instrumental in planning the organization of the lunchroom, lunch staff, morning and afternoon dismissal, health and safety issues of the building, tornado, fire and lockdown drills, MEAP, overall daily occurrences within the building, etc.
- Worked closely with secretaries and custodians to make sure the daily routines of the building and office were approached in a friendly, caring, safe and effective manner.
- Oversaw the NCA/Leadership, Literacy and Positive Behavior Support/Climate Committees.
- Set high behavior expectations and handled all discipline issues according to PBS rubric and Board Policy.
- Worked closely with PTA and provided support and guidance to all PTA sponsored activities.
- Worked closely with center staff and attended center EPT on a weekly basis.

Jan 2006 - Jan 2007
Livonia, MI

Teacher Leader / Cleveland Elementary, Livonia Public Schools

- Planned and presented at professional development days for teachers at the building level.
- Resource to teachers needing guidance in curriculum instruction, assessment and behavior intervention.
- Assisted in planning and organization of health and safety issues within the building.
- Responsible for scheduling MEAP and other planned activities or assemblies.
- Organized procedures for breakfast and lunch programs.

Aug 1999 - Jun 2006
Livonia, MI

Teacher / Randolph Elementary, Livonia Public Schools

- Fifth and First Grade Teacher
- Building Literacy Leader
- NCA Co-chair
- Member of the Elementary Report Card District Committee
- Member of the Time for Learning District Committee
- Implemented Student Led Conferencing
- Planned and implemented lessons according to grade level and state requirements

EDUCATION

Rochester, MI

Education Specialist in Education Leadership

Oakland University

Detroit, MI

Master of Arts in MAT Program/Elementary Education

Wayne State University

MAT Program

East Lansing, MI

Bachelor of Arts in Audiology and Speech Sciences

Michigan State University

Farmington Hills, MI

High School Diploma

Mercy High School

PROFESSIONAL DEVELOPMENT

- Project Based Learning 2023-24 Peal Services, Myla Lee
- Restorative Practices, 2017-18, Days 1-4, Program of Study: Foundation, Circles and Conferences
- Leadership Learning Series, Wayne County RESA, Michigan, Summer 2016-Fall 2017, Program of Study: Leverage Leadership
- Leaders Leading Leaders, Galileo Alumni
- Galileo Leadership Academy, May 2005- May 2007, Program of Study: Teacher Leadership
- RESA-Presenter of The 7 Habits of Highly Effective People to The Elementary Principal Network

CERTIFICATIONS

Michigan Administrative Certificate

Michigan Professional Elementary Certificate

K-5 All Subjects, 6-8 Language Arts

**LIVONIA PUBLIC SCHOOLS
BOARD OF EDUCATION MEETING
August 19, 2024**

TOPIC: Approval of Teachers

RECOMMENDATION:

Move that the Board of Education of the Livonia Public Schools School District accept the recommendation of the Superintendent and offer employment for the 2024-25 school year to the teachers listed on the attached document.

RATIONALE:

These teachers have been interviewed along with many other applicants for the vacancies which exist in our instructional program. We believe these teachers are the most qualified for the positions and recommend they be approved for employment.

BUDGETARY INFORMATION:

These positions listed are within the 2024-25 budget.

RESOURCE PERSONNEL:

Anthony Abbate, Director of Human Resources
Jennifer Keatts, Director of Human Resources

EXHIBIT:

Attached

ljn

**2024-2025 School Year
New Teachers for Board of Education Approval
August 19, 2024**

NAME	DEGREE/SCHOOL	FTE	ASSIGNMENT	MOST RECENT EXPERIENCE	TOTAL YEARS OF EXPERIENCE	STEP
Barr, Kasidy	Bachelor of Business Administration in Marketing Western Michigan University	1.0	Teacher-Elementary Instruction TBD August 21, 2024	Substitute/Paraprofessional Edustaff K-12 Substitute Staffing	0	Step 0 BA 5 years probation
Bell, Breanna	Bachelor of Science in Education Central Michigan University	1.0	Teacher-Elementary Instruction Rosedale Elementary School August 21, 2024	Teacher-Kindergarten Buckley Community Schools	3	Step 3 BS 5 years probation
Brown, Eric	Bachelor of Science in Biochemistry Muhlenberg College	1.0	Teacher-Science Frost Middle School August 21, 2024	Group Counselor Nobles Day Camp	0	Step 0 BS 5 years probation
Brown, Kelly	Master of Arts in Reading Eastern Michigan University Bachelor of Science in Elementary Education Mathematics Eastern Michigan University	1.0	Teacher-Third Grade Buchanan Elementary School August 21, 2024	Teacher-Second Grade Wayne-Westland Community Schools	14	Step 12 MA 2 years probation
Bruzos II, Ramon	Bachelor of Science in Business Administration Wayne State University	1.0	Teacher-Hospitality Livonia Career Tech Center August 21, 2024	Paraprofessional-Hospitality Livonia Public Schools	0	Step 1 BS 5 years probation

**2024-2025 School Year
New Teachers for Board of Education Approval
August 19, 2024**

NAME	DEGREE/SCHOOL	FTE	ASSIGNMENT	MOST RECENT EXPERIENCE	TOTAL YEARS OF EXPERIENCE	STEP
Campeau, Melissa	Master of Science in Education Southern Illinois University Bachelor of Arts in Education Central Michigan University	1.0	Teacher-Science Emmerson Middle School August 21, 2024	Teacher-Biology and Chemistry North Star High School Lincoln Public Schools	22	Step 11 MS 2 years probation
Colvin, Faith	Master of Education in School Counseling The State University of New York-Buffalo Bachelor of Arts in Psychology Bennett College	1.0	School Counselor Emerson Middle School August 21, 2024	Lead Elementary School Counselor Esperanza Global Academy	9	Step 9 MA 5 years probation 39
Della Mora, Emma	Bachelor of Arts in Education University of Michigan	1.0	Teacher Hayes Elementary School August 21, 2024	Student Teaching/Internship Ann Arbor Public Schools	0	Step 0 BA 5 years probation
DiPonio, John	Bachelor of Science in Physical Education Wayne State University	1.0	Teacher-Physical Education Grant Elementary School August 21, 2024	Teacher-Physical Education South Redford School District	2	Step 2 BA 5 years probation
Domzalski, Nicole	Master of Social Work Eastern Michigan University Bachelor of Arts in Family Community Services Michigan State University	1.0	School Social Worker Student Services August 21, 2024	School Social Worker Garden City Public Schools	7	Step 7 MSW 5 years probation

**2024-2025 School Year
New Teachers for Board of Education Approval
August 19, 2024**

NAME	DEGREE/SCHOOL	FTE	ASSIGNMENT	MOST RECENT EXPERIENCE	TOTAL YEARS OF EXPERIENCE	STEP
Engler, Jodi	Master of Education in Health Physical and Recreation Bowling Green State University Bachelor of Science in Business Administration Bowling Green State University	1.0	Teacher-ECP Student Services August 21, 2024	Substitute Teacher Edustaff K-12 Substitute Staffing	0	Step 0 MA 5 years probation
Goddard, Chelsea	Bachelor of Arts in Special Education Michigan State University	1.0	Resource Room Teacher TBD August 21, 2023	Resource Program Teacher Glengary Elementary School	11	Step 8 BA 2 years probation 40
Johnston, Katharine	Master of Social Work University of Michigan Bachelor of Arts in Sociology University of Michigan	1.0	School Social Worker Student Services August 21, 2024	School Social Worker Dearborn Public Schools	12	Step 12 MA 2 years probation
Joslin, Alyssa	Bachelor of Science in Mathematics Education Central Michigan University	1.0	Teacher-Elementary TBD August 21, 2024	Substitute Teacher Edustaff K-12 Substitute Staffing	0	Step 0 BS 5 years probation

**2024-2025 School Year
New Teachers for Board of Education Approval
August 19, 2024**

NAME	DEGREE/SCHOOL	FTE	ASSIGNMENT	MOST RECENT EXPERIENCE	TOTAL YEARS OF EXPERIENCE	STEP
Lai, Stephen	Bachelor of Arts in Social Studies/Political Science Eastern Michigan University	1.0	Teacher-Social Studies Franklin High School August 21, 2024	Substitute Teacher Edustaff K-12 Substitute Staffing	0	Step 0 BA 5 years probation
Martinez, Christine	Bachelor of Science in Secondary English University of Michigan	1.0	Teacher-ELA Franklin High School August 21, 2024	Student Teaching/Internship Belleville High School	0	Step 0 BS 5 years probation 41
Neeb, Megan	Master of Arts in Special Education Michigan State University Bachelor of Arts in Special Education-Learning Disabilities Michigan State University	1.0	Teacher-Special Education Student Services August 21, 2024	Resource Room Teacher West Bloomfield School District	8	Step 8 MA 2 years probation
Pyle, Nathaniel	Bachelor of Science in Education Eastern Michigan University	1.0	Teacher-Social Studies Emerson Middle School August 21, 2024	Teacher Jackson Public Schools	5	Step 4 BS 5 years probation

**2024-2025 School Year
New Teachers for Board of Education Approval
August 19, 2024**

NAME	DEGREE/SCHOOL	FTE	ASSIGNMENT	MOST RECENT EXPERIENCE	TOTAL YEARS OF EXPERIENCE	STEP
Randall, Anna	Bachelor of Science in Biological Science Michigan State University	1.0	Teacher-Science Churchill High School August 21, 2024	Long-term Substitute International Academy East High School	0	Step 0 BS 5 years probation
Ray, Emma	Bachelor of Science in Education-Integrated Science Central Michigan University	1.0	Teacher-Mathematics Frost Middle School August 21, 2024	Teacher-Mathematics Dearborn Public Schools	11.5	Step 11 BS 2 years probation 42
Roupas, Kelly	Master of Arts in High School Teaching Oakland University Bachelor of Arts in Mathematics Michigan State University	1.0	Teacher-Mathematics Franklin High School August 21, 2024	Teacher-Secondary Mathematics Wayne-Westland Community Schools	28	Step 14 MA 2 years probation
Saari, Andrew	Master of Education in Special Education DePaul University Bachelor of Science in Kinesiology Michigan State University	1.0	Teacher-Resource Room Franklin High School August 21, 2024	Teacher-Special Education Novi Community School District	10	Step 9 MA 5 years probation

**2024-2025 School Year
New Teachers for Board of Education Approval
August 19, 2024**

NAME	DEGREE/SCHOOL	FTE	ASSIGNMENT	MOST RECENT EXPERIENCE	TOTAL YEARS OF EXPERIENCE	STEP
Sagante, Maria	Bachelor of Arts in Family Consumer Science Western Michigan University	1.0	Teacher-Family Consumer Science Stevenson (.6)/Churchill High Schools (.4) August 21, 2024	Teacher-Family Consumer Science Dexter Community Schools	1	Step 1 BA 5 years probation
Schmitt, Caryn	Master of Arts in Studio Art Eastern Michigan University Bachelor of Arts in Art and Design Grand Valley State University	.6	Teacher-Art Rosedale Elementary Schools August 21, 2024	Teacher-Art Livonia Public Schools	6	Step 6 MA 5 years probation 43
Schuster, Connor	Master of Music in Music MM The University of Southern Mississippi Bachelor of Music in Music Education Central Michigan University	1.0	Teacher-Vocal Music Franklin High School (.6) Emerson Middle School (.4) August 21, 2024	Graduate Assistant/Assistant Conductor The University of Southern Mississippi	2	Step 0 MA 5 years probation
Shina, Lavon	Master of Education in Counseling-School Counseling and Community Mental Health Wayne State University Bachelor of Arts in Psychology Oakland University	1.0	School Counselor Holmes Middle School August 21, 2024	School Counselor Walnut Creek Middle School	1	Step 1 MA 5 years probation

**2024-2025 School Year
New Teachers for Board of Education Approval
August 19, 2024**

NAME	DEGREE/SCHOOL	FTE	ASSIGNMENT	MOST RECENT EXPERIENCE	TOTAL YEARS OF EXPERIENCE	STEP
Sochacki, Carolyn	Master of Arts in MAT Literacy Education Madonna University Bachelor of Arts in Learning Disabilities Aquinas College	1.0	ECP Teacher Livonia Early Childhood Center August 21, 2024	Classroom Teacher Head Start/Great Start Readiness Program Ann Arbor Public Schools	18	Step 12 MA 2 years probation
Suarez-Matamoro, Ezequiel	Bachelor of science in Elementary Emotional Impairment Eastern Michigan University	1.0	Teacher-MoCI Student Services August 21, 2024	Substitute Teacher Edustaff K-12 Substitute Staffing	0	Step 0 BS 5 years probation 44
Targosz, Maria	Bachelor of Science in Mathematics Grand Valley State University	1.0	Teacher Kennedy Elementary School August 21, 2024	Permanent Building Substitute Walled Lake Consolidated Schools	0	Step 0 BA 5 years probation
Teske, Jessica	Master of Arts in Communicative Science and Disorders Michigan State University Bachelor of Arts in Communicative Science and Disorders Michigan State University	1.0	Early on Service Provider (Speech and Language) Livonia Early Childhood Center August 21, 2024	Early On Provider/Speech- Language Pathologist Plymouth-Canton Community Schools	15	Step 12 MA 2 years probation

**2024-2025 School Year
New Teachers for Board of Education Approval
August 19, 2024**

NAME	DEGREE/SCHOOL	FTE	ASSIGNMENT	MOST RECENT EXPERIENCE	TOTAL YEARS OF EXPERIENCE	STEP
Traudt-Schuett, Stephanie	Doctor of Philosophy in School Psychology Central Michigan University Master of Arts in School Psychology Central Michigan University Bachelor of Science in Psychology Michigan State University	1.0	School Psychologist Student Services August 21, 2024	School Psychologist Romulus Community Schools	4	Step 5 PhD 5 years probation

**2024-2025 School Year
New Teachers for Board of Education Approval
August 19, 2024**

NAME	DEGREE/SCHOOL	FTE	ASSIGNMENT	MOST RECENT EXPERIENCE	TOTAL YEARS OF EXPERIENCE	STEP
Barr, Kasidy	Bachelor of Business Administration in Marketing Western Michigan University	1.0	Teacher-Elementary Instruction TBD August 21, 2024	Substitute/Paraprofessional Edustaff K-12 Substitute Staffing	0	Step 0 BA 5 years probation \$49,000
Bell, Breanna	Bachelor of Science in Education Central Michigan University	1.0	Teacher-Elementary Instruction Rosedale Elementary School August 21, 2024	Teacher-Kindergarten Buckley Community Schools	3	Step 3 BS 5 years probation \$56,813 (\$55,000 + BA 26 \$1,813)
Brown, Eric	Bachelor of Science in Biochemistry Muhlenberg College	1.0	Teacher-Science Frost Middle School August 21, 2024	Group Counselor Nobles Day Camp	0	Step 0 BS 5 years probation \$49,000
Brown, Kelly	Master of Arts in Reading Eastern Michigan University Bachelor of Science in Elementary Education Mathematics Eastern Michigan University	1.0	Teacher-Third Grade Buchanan Elementary School August 21, 2024	Teacher-Second Grade Wayne-Westland Community Schools	14	Step 12 MA 2 years probation \$90,500
Bruzos II, Ramon	Bachelor of Science in Business Administration Wayne State University	1.0	Teacher-Hospitality Livonia Career Tech Center August 21, 2024	Paraprofessional-Hospitality Livonia Public Schools	0	Step 1 BS 5 years probation \$51,000

**2024-2025 School Year
New Teachers for Board of Education Approval
August 19, 2024**

NAME	DEGREE/SCHOOL	FTE	ASSIGNMENT	MOST RECENT EXPERIENCE	TOTAL YEARS OF EXPERIENCE	STEP
Campeau, Melissa	Master of Science in Education Southern Illinois University Bachelor of Arts in Education Central Michigan University	1.0	Teacher-Science Emmerson Middle School August 21, 2024	Teacher-Biology and Chemistry North Star High School Lincoln Public Schools	22	Step 11 MS 2 years probation \$86,500
Colvin, Faith	Master of Education in School Counseling The State University of New York-Buffalo Bachelor of Arts in Psychology Bennett College	1.0	School Counselor Emerson Middle School August 21, 2024	Lead Elementary School Counselor Esperanza Global Academy	9	Step 9 MA 5 years probation \$79,000 47
Della Mora, Emma	Bachelor of Arts in Education University of Michigan	1.0	Teacher Hayes Elementary School August 21, 2024	Student Teaching/Internship Ann Arbor Public Schools	0	Step 0 BA 5 years probation \$49,000
DiPonio, John	Bachelor of Science in Physical Education Wayne State University	1.0	Teacher-Physical Education Grant Elementary School August 21, 2024	Teacher-Physical Education South Redford School District	2	Step 2 BA 5 years probation \$53,000
Domzalski, Nicole	Master of Social Work Eastern Michigan University Bachelor of Arts in Family Community Services Michigan State University	1.0	School Social Worker Student Services August 21, 2024	School Social Worker Garden City Public Schools	7	Step 7 MSW 5 years probation \$74,418

**2024-2025 School Year
New Teachers for Board of Education Approval
August 19, 2024**

NAME	DEGREE/SCHOOL	FTE	ASSIGNMENT	MOST RECENT EXPERIENCE	TOTAL YEARS OF EXPERIENCE	STEP
Engler, Jodi	Master of Education in Health Physical and Recreation Bowling Green State University Bachelor of Science in Business Administration Bowling Green State University	1.0	Teacher-ECP Student Services August 21, 2024	Substitute Teacher Edustaff K-12 Substitute Staffing	0	Step 0 MA 5 years probation \$52,000
Goddard, Chelsea	Bachelor of Arts in Special Education Michigan State University	1.0	Resource Room Teacher TBD August 21, 2023	Resource Program Teacher Glengary Elementary School	11	Step 8 BA 2 years probation \$69,000 48
Johnston, Katharine	Master of Social Work University of Michigan Bachelor of Arts in Sociology University of Michigan	1.0	School Social Worker Student Services August 21, 2024	School Social Worker Dearborn Public Schools	12	Step 12 MA 2 years probation \$92,918 (\$90,500 + MSW \$2,418)
Joslin, Alyssa	Bachelor of Science in Mathematics Education Central Michigan University	1.0	Teacher-Elementary TBD August 21, 2024	Substitute Teacher Edustaff K-12 Substitute Staffing	0	Step 0 BS 5 years probation \$49,000

**2024-2025 School Year
New Teachers for Board of Education Approval
August 19, 2024**

NAME	DEGREE/SCHOOL	FTE	ASSIGNMENT	MOST RECENT EXPERIENCE	TOTAL YEARS OF EXPERIENCE	STEP
Lai, Stephen	Bachelor of Arts in Social Studies/Political Science Eastern Michigan University	1.0	Teacher-Social Studies Franklin High School August 21, 2024	Substitute Teacher Edustaff K-12 Substitute Staffing	0	Step 0 BA 5 years probation \$49,000
Martinez, Christine	Bachelor of Science in Secondary English University of Michigan	1.0	Teacher-ELA Franklin High School August 21, 2024	Student Teaching/Internship Belleville High School	0	Step 0 BS 5 years probation \$49,000 49
Neeb, Megan	Master of Arts in Special Education Michigan State University Bachelor of Arts in Special Education-Learning Disabilities Michigan State University	1.0	Teacher-Special Education Student Services August 21, 2024	Resource Room Teacher West Bloomfield School District	8	Step 8 MA 2 years probation \$75,500
Pyle, Nathaniel	Bachelor of Science in Education Eastern Michigan University	1.0	Teacher-Social Studies Emerson Middle School August 21, 2024	Teacher Jackson Public Schools	5	Step 4 BS 5 years probation \$57,000

**2024-2025 School Year
New Teachers for Board of Education Approval
August 19, 2024**

NAME	DEGREE/SCHOOL	FTE	ASSIGNMENT	MOST RECENT EXPERIENCE	TOTAL YEARS OF EXPERIENCE	STEP
Randall, Anna	Bachelor of Science in Biological Science Michigan State University	1.0	Teacher-Science Churchill High School August 21, 2024	Long-term Substitute International Academy East High School	0	Step 0 BS 5 years probation \$49,000
Ray, Emma	Bachelor of Science in Education-Integrated Science Central Michigan University	1.0	Teacher-Mathematics Frost Middle School August 21, 2024	Teacher-Mathematics Dearborn Public Schools	11.5	Step 11 BS 2 years probation \$79,000 50
Roupas, Kelly	Master of Arts in High School Teaching Oakland University Bachelor of Arts in Mathematics Michigan State University	1.0	Teacher-Mathematics Franklin High School August 21, 2024	Teacher-Secondary Mathematics Wayne-Westland Community Schools	28	Step 14 MA 2 years probation \$99,000
Saari, Andrew	Master of Education in Special Education DePaul University Bachelor of Science in Kinesiology Michigan State University	1.0	Teacher-Resource Room Franklin High School August 21, 2024	Teacher-Special Education Novi Community School District	10	Step 9 MA 5 years probation \$79,000

**2024-2025 School Year
New Teachers for Board of Education Approval
August 19, 2024**

NAME	DEGREE/SCHOOL	FTE	ASSIGNMENT	MOST RECENT EXPERIENCE	TOTAL YEARS OF EXPERIENCE	STEP
Sagante, Maria	Bachelor of Arts in Family Consumer Science Western Michigan University	1.0	Teacher-Family Consumer Science Stevenson (.6)/Churchill High Schools (.4) August 21, 2024	Teacher-Family Consumer Science Dexter Community Schools	1	Step 1 BA 5 years probation \$51,000
Schmitt, Caryn	Master of Arts in Studio Art Eastern Michigan University Bachelor of Arts in Art and Design Grand Valley State University	.6	Teacher-Art Rosedale Elementary Schools August 21, 2024	Teacher-Art Livonia Public Schools	6	Step 6 MA 5 years probation \$41,100 51
Schuster, Connor	Master of Music in Music MM The University of Southern Mississippi Bachelor of Music in Music Education Central Michigan University	1.0	Teacher-Vocal Music Franklin High School (.6) Emerson Middle School (.4) August 21, 2024	Graduate Assistant/Assistant Conductor The University of Southern Mississippi	2	Step 0 MA 5 years probation \$52,000
Shina, Lavon	Master of Education in Counseling-School Counseling and Community Mental Health Wayne State University Bachelor of Arts in Psychology Oakland University	1.0	School Counselor Holmes Middle School August 21, 2024	School Counselor Walnut Creek Middle School	1	Step 1 MA 5 years probation \$55,611 (\$54,000 + \$1,611 MA 30)

**2024-2025 School Year
New Teachers for Board of Education Approval
August 19, 2024**

NAME	DEGREE/SCHOOL	FTE	ASSIGNMENT	MOST RECENT EXPERIENCE	TOTAL YEARS OF EXPERIENCE	STEP
Sochacki, Carolyn	Master of Arts in MAT Literacy Education Madonna University Bachelor of Arts in Learning Disabilities Aquinas College	1.0	ECP Teacher Livonia Early Childhood Center August 21, 2024	Classroom Teacher Head Start/Great Start Readiness Program Ann Arbor Public Schools	18	Step 12 MA 2 years probation \$90,500
Suarez-Matamoro, Ezequiel	Bachelor of science in Elementary Emotional Impairment Eastern Michigan University	1.0	Teacher-MoCI Student Services August 21, 2024	Substitute Teacher Edustaff K-12 Substitute Staffing	0	Step 0 BS 5 years probation \$49,000 52
Targosz, Maria	Bachelor of Science in Mathematics Grand Valley State University	1.0	Teacher Kennedy Elementary School August 21, 2024	Permanent Building Substitute Walled Lake Consolidated Schools	0	Step 0 BA 5 years probation \$49,000
Teske, Jessica	Master of Arts in Communicative Science and Disorders Michigan State University Bachelor of Arts in Communicative Science and Disorders Michigan State University	1.0	Early on Service Provider (Speech and Language) Livonia Early Childhood Center August 21, 2024	Early On Provider/Speech- Language Pathologist Plymouth-Canton Community Schools	15	Step 12 MA 2 years probation \$90,500

**2024-2025 School Year
New Teachers for Board of Education Approval
August 19, 2024**

NAME	DEGREE/SCHOOL	FTE	ASSIGNMENT	MOST RECENT EXPERIENCE	TOTAL YEARS OF EXPERIENCE	STEP
Traudt-Schuett, Stephanie	Doctor of Philosophy in School Psychology Central Michigan University Master of Arts in School Psychology Central Michigan University Bachelor of Science in Psychology Michigan State University	1.0	School Psychologist Student Services August 21, 2024	School Psychologist Romulus Community Schools	4	Step 5 PhD 5 years probation \$68,224 (\$65,000 + \$3,224 Doctorate)

**LIVONIA PUBLIC SCHOOLS
BOARD OF EDUCATION MEETING
August 19, 2024**

TOPIC: Granting of Tenure Status to Specified Teachers

RECOMMENDATION:

Move that the Board of Education of the Livonia Public Schools School District accept the recommendation of the Superintendent and acknowledge that tenure status has been granted to the following teachers, effective on the respective date:

<u>Name</u>	<u>Date</u>	<u>Name</u>	<u>Date</u>
Sara Agne	8/26/24	Ashley Liedel	8/30/24
Keith Beale	8/30/24	Carrie Loveall	8/30/24
Michael Busk	8/30/24	Gary Mann	8/26/24
Rebecca Dubie	8/26/24	Lauren McAlinden	8/26/24
Kaylie Edwards	8/26/24	Rachel Poe	8/26/24
Diana Goodhue	8/30/24	Mackenzie Simpson	8/30/24
Ashley Gougeon	8/26/24	Nicole Steele	8/26/24
Amy Halimi	8/30/24	Rachel Turchan	8/26/24
Erin Johnson	8/30/24	Madison Vince	8/26/24
Rachel Johnson	8/26/24	Aaron Warner	8/26/24
Maureen Kim	8/30/24		

RATIONALE :

These teachers have successfully completed the District's requirements for probationary teachers including years of service, evaluations, and overall performance, as well as student growth. We have carefully reviewed all the supporting documents and based upon our review, as well as the recommendations of building principals, these individuals have achieved tenure status with the Livonia Public Schools.

RESOURCE PERSONNEL:

Jennifer Keatts, Director of Human Resources
Anthony Abbate, Director of Human Resources

EXHIBIT:

None

**LIVONIA PUBLIC SCHOOLS
BOARD OF EDUCATION MEETING
August 19, 2024**

TOPIC: Leave of Absence

RECOMMENDATION:

Move that the Board of Education of the Livonia Public Schools School District accept the recommendation of the Superintendent and approve the request for a leave of absence as listed below:

<u>Name</u>	<u>Date effective</u>
Melissa Copeland	August 26, 2024

BUDGETARY INFORMATION:

None

RESOURCE PERSONNEL:

Anthony Abbate, Director of Human Resources
Jennifer Keatts, Director of Human Resources

EXHIBIT:

None

**LIVONIA PUBLIC SCHOOLS
BOARD OF EDUCATION MEETING
August 19, 2024**

TOPIC: Resignations

RECOMMENDATION:

As authorized in the Board of Education motion of June 17, 2024, the following resignations have been accepted by the superintendent:

<u>Name</u>	<u>Date Effective</u>
Lori Blair	August 15, 2024
Kristen Blank	August 7, 2024
Susan Bolton	August 15, 2024
Laura Derda	August 19, 2024
Kaitlyn Elliott	August 1, 2024
Margaret Medlen	August 7, 2024
Evan Oltman	August 20, 2024
Roger Opsommer	July 31, 2024
Lauren Robisch	August 2, 2024
Melanie Rose	August 2, 2024
Vanessa Skocelas-Johnson	July 15, 2024
Juliana Spagnolo	July 31, 2024
Christina Vipond-Jones	August 1, 2024
Jocelyn Zeleny	July 16, 2024

BUDGETARY INFORMATION:

None

RESOURCE PERSONNEL:

Jennifer Keatts, Director of Human Resources
Anthony Abbate, Director of Human Resources

EXHIBIT:

None

**LIVONIA PUBLIC SCHOOLS
BOARD OF EDUCATION MEETING
August 19, 2024**

TOPIC: Resolutions of Appreciation for Employees Who are Retiring

RECOMMENDATION:

Move that the Board of Education of the Livonia Public Schools School District adopt the attached resolutions of appreciation for services rendered by:

**Lisa Cannell
Katherine Seflic**

BUDGETARY INFORMATION:

None

RESOURCE PERSONNEL:

Jennifer Keatts, Director of Human Resources
Anthony Abbate, Director of Human Resources

EXHIBIT:

Attached resolution

**LIVONIA PUBLIC SCHOOLS
BOARD OF EDUCATION MEETING
August 19, 2024**

RESOLUTIONS

Lisa Cannell

WHEREAS, It has been brought to the attention of the Board of Education of the Livonia Public Schools School District that Lisa Cannell will retire from the district on June 7, 2024; and,

WHEREAS, Lisa Cannell has devoted 34 years of dedicated, loyal, and outstanding service to the students of Grant Elementary, Marshall Elementary and Hoover Elementary as a learning specialist and teacher; and,

WHEREAS, She has made many contributions to the educational profession and has touched the lives of countless students during her tenure with the Livonia Public Schools;

NOW, THEREFORE, BE IT RESOLVED That the Board of Education does hereby congratulate Lisa Cannell on her years of service to the educational profession and expresses publicly its sincere appreciation and offers its best wishes for her retirement.

Katherine Seflic

WHEREAS, It has been brought to the attention of the Board of Education of the Livonia Public Schools School District that Katherine Seflic will retire from the district on August 1, 2024; and,

WHEREAS, Katherine Seflic has devoted 27 years of dedicated, loyal, and outstanding service to the students of Churchill High School, Riley Upper Elementary, Cooper Upper Elementary, Webster Elementary, Holmes Middle School, Emerson Middle School and Frost Middle School as a teacher; and,

WHEREAS, She has made many contributions to the educational profession and has touched the lives of countless students during her tenure with the Livonia Public Schools;

NOW, THEREFORE, BE IT RESOLVED That the Board of Education does hereby congratulate Katherine Seflic on her years of service to the educational profession and expresses publicly its sincere appreciation and offers its best wishes for her retirement.

**LIVONIA PUBLIC SCHOOLS
BOARD OF EDUCATION MEETING
August 19,2024**

TOPIC: **Approval of Purchase of School Buses**

RECOMMENDATION:

Move that the Board of Education of the Livonia Public Schools School District approve the purchase of school buses from Holland Bus Company, Holland, Michigan for a cost of \$452,077.

RATIONALE:

This purchase of the three buses is a planned purchase from the 2021 Bond in the amount of \$281,309 and the remaining \$170,768 will come from a competitive state grant awarded to LPS in order to keep the District's buses up to date. The Transportation Department is recommending two 77-passenger propane buses and one 71-passenger special needs propane bus.

BUDGETARY INFORMATION:

2021 Bond and State Grant

RESOURCE PERSONNEL:

Phillip Francis, Assistant Superintendent of District Services

EXHIBITS:

Attached

PF/ko

Michigan Bus Purchasing
Price Comparison Report - Spec #22709
 Jul 15, 2024 9:57 AM

Buying Organization **Holland**
 670 E 16th St
 Holland MI 49423-3738

Notes Livonia, Ross, 77 pass, 7.3L propane engine, air brakes,
 Product Category Conventional (2023-24 Phase 2)
 Product 77 Passenger
 Quantity 2

Option	Option SKU	Buyer Comments	Hoekstra	Holland	Midwest Transit
Product Base Price			\$136,931.00	\$128,739.00	\$140,997.00

Chassis Options

Alternator					
240-amp, Leece-Neville	C123		\$140.00	S/E	\$149.00
Axle, Front: minimum load					
12,000 lbs.	C142		\$159.00	S/E	N/A 60
Axle, Rear: minimum load					
23,000 lbs.	C153		\$623.00	S/E	\$181.00
Batteries					
3 12-volt, 950-CCA each	C163		S/E	S/E	\$240.00
Brake Dust Shield					
Brake dust shield on all wheels	C170		S/E	S/E	S/E
Brakes, ESC					
Electronic Stability Control for Air Brakes	C172		S/E	S/E	S/E
Brakes, Traction Control					
For air brakes	C184		S/E	S/E	S/E
Engine					
Cummins ISB 220hp, 600 torque, PTS2500 trans	C204		---	---	N/C
Cummins ISB 220hp, 600 torque, PTS2500 trans	C204		S/E	---	---
Propane Engine, 7.3 liter w/Ford trans	C220		N/A	\$6,000.00	N/A
Fan Drive					
Electromagnetic On/Off Type	C195		\$98.00	S/E	S/E
Fuel Tank					
Increase to 98-gallon propane tank	C253		N/A	\$1,750.00	N/A
Full Instrumentation Package (Engine)					

Low Coolant indicator with audible alarm	C260	S/E	S/E	S/E	
Heater Block, Internal (Engine)					
Delete block heater	C273	(\$76.00)	(\$131.00)	(\$44.00)	
Idle Management Control					
Programmable	C280	S/E	N/C	\$121.00	
Motor, Starting					
Thermal overcrank protection	C290	S/E	S/E	N/A	
Paint, Wheels					
Wheels finish coated black inside and out	C300	S/E	N/C	(\$46.00)	
Pedals, Adjustable					
Adjustable brake and accelerator pedals	C310	\$917.00	\$937.00	N/C	
Steering					
Telescoping steering wheel	C320	S/E	S/E	\$251.00	
Switches, Ignition					
Keyed alike	C350	N/C	\$5.00	\$22.00	
Tires					
11R Steer, Mud and Snow, Kuhmo	C400	N/A	(\$658.00)	N/A	
Turn Signals					
Fender-mounted	C421	S/E	S/E	\$124.00	
Warranty, Extended					
5 year/100,000 miles	C452	\$2,012.00	\$4,130.00	\$2,590.00	61
Wheels					
Iron hub	C480	S/E	S/E	S/E	

Body Options

Aisle Strips					
Stainless steel	B151	\$90.00	\$340.00	N/A	
All Light Monitor System					
Add all light monitor system	B160	S/E	S/E	S/E	
Antenna					
Flexible rubber radio antenna	B170	S/E	S/E	N/A	
Battery Cut Off Switch					
Add battery cut off switch	B190	S/E	\$154.00	\$80.00	
Battery Slide Out Tray					
Stainless steel	B200	N/A	\$145.00	N/A	
Booster Pump					
Add booster pump	B210	\$124.00	\$220.00	\$73.00	
Color, Interior					
Walls white	B234	N/A	S/E	S/E	
Defogger Fans					

Increase from 2 to 3	B250	N/A	\$65.00	\$66.00
Exit, Emergency Window				
Increase from 2 to 4	B290	S/E	\$25.00	S/E
Exit, Emergency Door Latch				
3-point latch	B300	\$36.00	\$69.00	\$40.00
Exit, Roof Hatch				
2 Transpec Low Profile, 1970 series	B322	(\$189.00)	(\$360.00)	(\$115.00)
Fenderettes				
Metal fenderettes	B350	S/E	S/E	N/A
Fuel Filler Door				
Latching	B392	S/E	S/E	S/E
Heater, Shut-Off Valve				
Locate valve on engine block	B440	S/E	S/E	S/E
Light Visor				
Overhead flasher light visor	B455	S/E	S/E	S/E
Light, Exterior				
Light check system	B460	S/E	S/E	S/E
Lights, Strobe				
Delete light & wiring	B480	(\$77.00)	(\$145.00)	(\$110.00)
Lights, LED				
Sound Off brand for LED package	B500	N/A	N/C	S/E
Mirror System				
Lever-lock adjustable 6" x 30"	B521	S/E	\$64.00	\$86.00
Mirror, Timer				
Timer for heated mirror	B525	S/E	S/E	S/E
Mirrors, Crossview				
Rosco, Eye-Max LP, heated	B537	N/C	S/E	N/A
Mirrors, Crossview, Arms				
Stainless steel arms	B555	S/E	\$38.00	\$50.00
Mirrors, Rearview				
Rosco Open View ES, heated	B573	S/E	S/E	N/A
Mirrors, Rearview, Arms				
Stainless steel arms	B590	S/E	\$38.00	\$10.00
Power Source				
12-volt power source in driver's area	B615	N/C	S/E	\$35.00
Radio & Public Address System				
AM/FM radio, PA system inside	B622	\$511.00	\$544.00	\$235.00
Rust Proofing				
All interior doors	B645	S/E	S/E	S/E
Seat, Driver's				

National, air ride w/1 arm rest	B664	\$137.00	\$225.00	\$34.00
Seats, Passenger: Color				
Brown/Beige	B711	N/C	S/E	N/C
Severe Service Package				
Must meet Colorado Racking Test	B740	S/E	S/E	S/E
Stepwell				
Stainless steel	B755	N/A	\$545.00	\$791.00
Stop Arm Signals				
Transpec 7000, electric LED lights, front & rear	B764	S/E	\$258.00	\$136.00
Storage Compartment Driver's Area				
Over drivers sash window	B781	S/E	\$125.00	\$173.00
		Configured Price	\$141,436.00	\$143,122.00
				\$146,169.00
Dealer Options				
no propane		\$0.00		
no propane				\$0.00
		Unit Price	Hoekstra	Holland
			\$141,436.00	\$143,122.00
				Midwest Transit
				\$146,169.00
		Total Price	\$282,872.00	\$286,244.00
				\$292,338.00
		Grand Total	\$282,872.00	\$286,244.00
				\$292,338.00

Michigan Bus Purchasing
Price Comparison Report - Spec #22711
 Jul 15, 2024 11:05 AM

Buying Organization **Holland**
 670 E 16th St
 Holland MI 49423-3738

Notes Livonia, Ross, special needs 5w/c, 7.3L Propane engine, airbrakes, full tracking,
 Product Category Special Needs (2023-24 Phase 2)
 Product 71 Passenger
 Quantity 1

	Option	Option SKU	Buyer Comments	Hoekstra	Holland	Midwest Transit
Product Base Price				\$143,365.00	\$136,268.00	\$156,772.00

Chassis Options

Alternator

240-amp, Leece-Neville	C123	\$140.00	S/E	\$149.00
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Axle, Front: minimum load

12,000 lbs.	C142	\$159.00	S/E	N/A
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Axle, Rear: minimum load

21,000 lbs.	C152	\$11.00	S/E	\$140.00
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Batteries

3 12-volt, 950-CCA each	C163	S/E	S/E	\$240.00
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Brake Dust Shield

Brake dust shield on all wheels	C170	S/E	S/E	S/E
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Brakes, ESC

Electronic Stability Control for Air Brakes	C172	S/E	S/E	S/E
---	------	-----	-----	-----

Brakes, Traction Control

For air brakes	C184	S/E	S/E	S/E
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Engine

Cummins ISB 220hp, 600 torque, PTS2500 trans	C204	---	---	N/C
--	------	-----	-----	-----

Cummins ISB 220hp, 600 torque, PTS2500 trans	C204	S/E	---	---
--	------	-----	-----	-----

Propane Engine, 7.3 liter w/Ford trans	C220	N/A	\$6,000.00	N/A
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Fan Drive

Electromagnetic On/Off Type	C195	\$98.00	S/E	S/E
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Fuel Tank

Increase to 98-gallon propane tank	C253	N/A	\$1,700.00	N/A
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Heater Block, Internal (Engine)				
Delete block heater	C273	(\$76.00)	(\$131.00)	(\$44.00)
Idle Management Control				
Programmable	C280	S/E	S/E	\$121.00
Motor, Starting				
Thermal overcrank protection	C290	S/E	S/E	N/A
Paint, Wheels				
Wheels finish coated black inside and out	C300	S/E	N/C	(\$46.00)
Pedals, Adjustable				
Adjustable brake and accelerator pedals	C310	\$917.00	\$937.00	N/C
Steering				
Telescoping steering wheel	C320	S/E	S/E	N/C
Tires				
11R Steer, Mud and Snow, Kuhmo	C400	N/A	N/A	N/A
Turn Signals				
Fender-mounted	C421	S/E	S/E	\$124.00
Warranty, Extended				
5 year/100,000 miles	C452	\$2,012.00	\$4,130.00	\$2,590.00
Wheels				
Iron hub	C480	S/E	S/E	S/E

Body Options

65

Air Conditioning				
Thermo King Michigan TM-552-MS, center-plenum, dual discharge system w/TM-21 compressor, 103,000 BTU (includes 5-yr warranty)	B129	\$16,900.00	\$16,900.00	\$16,999.00
Aisle Strips				
Stainless steel	B151	\$83.00	\$340.00	N/A
All Light Monitor System				
Add all light monitor system	B160	S/E	S/E	S/E
Antenna				
Flexible rubber radio antenna	B170	S/E	S/E	N/A
Battery Cut Off Switch				
Add battery cut off switch	B190	S/E	\$154.00	\$80.00
Battery Slide Out Tray				
Stainless steel	B200	N/A	\$145.00	N/A
Booster Pump				
MP Brand, high output	B211	N/A	S/E	\$168.00
Color, Interior				
Walls white	B234	N/A	S/E	S/E
Defogger Fans				
Increase from 2 to 3	B250	N/A	\$65.00	\$66.00

Exit, Evacuation Step				
Step & handle at rear door	B310	\$225.00	S/E	\$108.00
Exit, Roof Hatch				
2 Transpec Low Profile 1970 series	B322	(\$189.00)	(\$360.00)	(\$115.00)
Fenderettes				
Metal fenderettes	B350	S/E	S/E	N/A
Heater, Mid-body Rear				
80,000 BTU	B431	N/A	\$474.00	\$332.00
Heater, Shut-Off Valve				
Locate valve on engine block	B440	S/E	S/E	S/E
Light Visor				
Overhead flasher light visor	B455	S/E	S/E	S/E
Light, Exterior				
Light check system	B460	S/E	S/E	S/E
Lights, LED				
Sound Off brand for LED package	B500	N/A	S/E	S/E
Mirror System				
Lever-lock adjustable 6" x 30"	B521	S/E	\$64.00	\$86.00
Mirror, Timer				
Timer for heated mirror	B525	S/E	S/E	S/E
Mirrors, Crossview				
Rosco, Eye-Max LP, heated	B537	N/C	S/E	N/A
Mirrors, Crossview, Arms				
Stainless steel arms	B555	S/E	\$38.00	\$50.00
Mirrors, Rearview				
Rosco Open View ES, heated	B573	S/E	S/E	N/A
Mirrors, Rearview, Arms				
Stainless steel arms	B590	S/E	\$38.00	\$10.00
Noise Reduction System				
Perforated ceiling, full bus	B595	S/E	\$641.00	S/E
Power Source				
12-volt power source in driver's area	B615	N/C	S/E	\$35.00
Radio & Public Address System				
AM/FM radio, PA system inside	B622	\$511.00	\$478.00	\$235.00
Rust Proofing				
All interior doors	B645	S/E	S/E	S/E
Seat, Driver's				
National, air ride w/1 arm rest	B664	\$137.00	\$225.00	\$34.00
Seats, Passenger				
Deduct for delete seat (per seat) (Qty: 12)	B705	(\$3,756.00)	(\$5,352.00)	(\$2,592.00)

Seats, Passenger: Color

Brown/Beige	B711	N/C	N/C	N/C
Severe Service Package				
Must meet Colorado Racking Test	B740	S/E	S/E	S/E
Step Tread				
Pebble tread w/non-metal backing	B752	\$27.00	\$305.00	S/E
Stepwell				
Stainless steel	B755	N/A	\$545.00	\$791.00
Stop Arm Signals				
Electric, LED lights, front only	B762	(\$293.00)	(\$446.00)	(\$346.00)
Storage Compartment Driver's Area				
Over drivers sash window	B781	S/E	\$125.00	\$173.00
Wheelchair Entry				
Front lift door w/Braun NL919IB, 34" wide	B822	N/A	\$450.00	N/C
Wheelchair Entry Latch				
3-point latch	B845	S/E	S/E	S/E
Wheelchair Securements (L-Track)				
Sure-Lok Retraktor FF612S-4C (each) (Qty: 5)	B850	\$2,360.00	\$2,050.00	\$1,730.00
Window, Rear				
Tempered, 28% tinted	B870	\$15.00	\$50.00	N/C

Configured Price \$162,646.00 \$165,833.00 \$177,890.00 67

Dealer Options

no propane engine	\$0.00
no propane engine	\$0.00

	<u>Hoekstra</u>	<u>Holland</u>	<u>Midwest Transit</u>
Unit Price	\$162,646.00	\$165,833.00	\$177,890.00
Total Price	\$162,646.00	\$165,833.00	\$177,890.00
Grand Total	\$162,646.00	\$165,833.00	\$177,890.00

**LIVONIA PUBLIC SCHOOLS
BOARD OF EDUCATION MEETING
August 19, 2024**

TOPIC: Approval of Purchase Digital Licenses for Middle School World and US History

RECOMMENDATION:

Move that the Board of Education of the Livonia Public Schools School District approve the purchase of digital licenses from Cengage Learning in Independence, Kentucky for Middle School World History and US History for \$121,433.00. This purchase would extend digital access to the current Board approved textbooks of *World History, Ancient to Early Modern Times* and *US History American Stories, Beginnings to 1877* for two-years.

RATIONALE:

The textbook was evaluated using the district textbook adoption process in 2018 and the extension will provide continued access to the digital textbook. The recommendation has been reviewed and supported by the Curriculum Committee.

BUDGETARY INFORMATION:

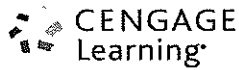
The funding for this purchase will come from Academic Services Department Secondary Textbook Funds, which is supported by Wayne County Enhancement Milage.

RESOURCE PERSONNEL:

Theresa O'Brien, Chief Academic Officer

EXHIBITS:

Attachment



To place your order: select Submit Customer Purchase Order Here

Confidential Price Quote (6475457)

[Submit Customer Purchase Order Here](#)

8/8/2024

Pricing on this Proposal Guaranteed: **10/9/2024**

Presented To: Lindsay Rousseau (734) 679-2187, lroussea@livoniapublicschools.org

Prepared By: Stefanie Morris, (586) 420-6111, stefanie.morris@cengage.com

SHIP TO: Livonia Public School District Lindsay Rousseau 15125 FARMINGTON RD LIVONIA, MI 48154 USA	BILL TO: Livonia Public School District Lindsay Rousseau 15125 FARMINGTON RD LIVONIA, MI 48154 USA	Cengage Learning ATTN: Order Fulfillment 10650 Toebben Drive Independence, KY 41051 (888)-915-3276 https://cengageorg.my.site.com/Service/s/k12login?language=en_US
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[View Quote in CAD](#)

Quoted Products: 6-8 Social Studies

Qty	Update Qty	Product	Price	Quoted Price	Total
1000		IAC MTS WORLD HIST ANCIENT TO EARLY MODERN 2YR Hiebert 1st Edition [K12, 2016] 9780357920053 / 0357920058	\$60.75	\$57.71	\$57,710.00
1000		US History: American Stories, Beginnings to 1877, MindTap (2-year access) Geographic 1st Edition [K12, 2018] 9798214154961 / 8214154960	\$61.00	\$57.95	\$57,950.00

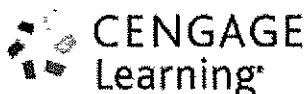
Sub-Total: \$115,660.00
 Processing Fee: \$5,783.00

TOTAL: \$121,443.00
Total Savings: \$6,090.00

[Submit Customer Purchase Order Here](#)

Thank you for your interest in Cengage Learning products.

All information embodied in this document is strictly confidential and may not be duplicated or disclosed to third parties outside recipient's organization without prior written consent of Cengage Learning.



CENGAGE LEARNING
 ATTN: Order Fulfillment
 10650 Toebben Drive
 Independence, KY 41051
 UNITED STATES

Phone: (800) 354-9706
Fax: (800) 487-8488
Confidential Price Quote (6475457)

8/8/2024

Pricing on this Proposal Guaranteed: 10/9/2024

Presented To: Lindsay Rousseau (734) 679-2187, lroussea@livoniapublicschools.org
Prepared By: Stefanie Morris, (586) 420-6111, stefanie.morris@cengage.com

SHIP TO: Livonia Public School District
Lindsay Rousseau
15125 FARMINGTON RD
LIVONIA, MI 48154
USA

BILL TO: Livonia Public School District
Lindsay Rousseau
15125 FARMINGTON RD
LIVONIA, MI 48154
USA

Cengage Learning
ATTN: Order Fulfillment
10650 Toebben Drive
Independence, KY 41051
(888)-915-3276
https://cengageorg.my.site.com/Service/s/k12login?language=en_US
SchoolCustomerService@Cengage.com

Total: \$121,443.00

TO PLACE YOUR ORDER	METHOD OF PAYMENT
1. MAIL TO: Cengage Learning ATTN: Order Fulfillment 10650 Toebben Drive Independence, KY 41051 United States	<input type="checkbox"/> Check or Money Order enclosed.
2. FAX TO:	<input type="checkbox"/> Charge my Credit Card.
3. FOR ORDERS WITH CHECK, MAIL TO: Cengage Learning P.O. Box 95501 Chicago, IL 60694-5501 United States	<input type="checkbox"/> VISA <input type="checkbox"/> MasterCard <input type="checkbox"/> American Express <input type="checkbox"/> Discover
	Card No. _____
	Exp. Date _____ CVN # _____
	Signature _____
	<input type="checkbox"/> I have an established account. Please bill me (including postage and handling).
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**LIVONIA PUBLIC SCHOOLS
BOARD OF EDUCATION MEETING
August 19, 2024**

TOPIC: **Approval of Purchase Decodable Readers**

RECOMMENDATION:

Move that the Board of Education of the Livonia Public School District approve the purchase of decodable readers for elementary interventionists from The Reading League Shop in Syracuse, New York for \$25,257.00 and from High Noon Books in Novato, California for \$5,390.00, for a total purchase of \$30,647.00.

RATIONALE:

This purchase would include sets of readers to be used by interventionists at the K-4 and 5-6 schools with students who are below grade level in reading.

BUDGETARY INFORMATION:

The funds for this purchase is the 35j grant.

RESOURCE PERSONNEL:

Theresa O'Brien, Chief Academic Officer

EXHIBITS:

Attachment

THE READING LEAGUE SHOP



Quote #D1925
Jun 18, 2024

SHIPPING ADDRESS

Christine Fankell
Livonia Public Schools Academic
Services
15125 Farmington Road
Livonia MI 48154
United States
Tel +1 734-744-2584

CUSTOMER

Christine Fankell
Livonia Public Schools Academic
Services
15125 Farmington Road
Livonia MI 48154
United States
Tel +1 734-744-2584

PAYMENT

Due on ()

Pay online

SHIPPING METHOD

A Duie Pyle Shipping Company

ITEMS



Little Learners, Big World Nonfiction
Small Book Pack Stages 1-7 Set of 5
(Total of 305 books)
SKU LLLLNonfict-005

PRICE	TAX	QTY	ITEM TOTAL
\$2,160.00	\$0.00	11	\$23,760.00

Subtotal \$23,760.00

Shipping \$1,497.00

Michigan State
VAT % 0.0% \$0.00

TOTAL (USD) \$25,257.00

Thank you for shopping with us!

The Reading League Shop

103 Wyoming Street, Second Floor, Syracuse, NY, 13204, United States
shop@thereadingleague.org
shop.thereadingleague.org

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20 Leveroni Court
Novato, California 94949-5746 USA
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www.academictherapy.com
Federal Tax ID: 94-2148582

QUOTE

CUSTOMER ID	DATE	VALID UNTIL
<i>For ATP Use</i>	06/18/2024	08/02/2024

Submit this quote along with your purchase order to the address above, or email PO@academictherapy.com.
Quote prepared for Christine Fankell | cfankell@livoniapublicschools.org | 7347442500.

BILL TO:
Livonia Public Schools
Christine Fankell
15125 Farmington Rd
Livonia, MI 48154-5413
e. cfankell@livoniapublicschools.org
p. 7347442500

SHIP TO:
Livonia Public Schools
Christine Fankell
15125 Farmington Rd
Livonia, MI 48154-5413
e. cfankell@livoniapublicschools.org
p. 7347442500

ITEM NUMBER	ITEM DESCRIPTION	UNIT PRICE	QTY	EXT AMOUNT
DDD-2088	Phonic Books' Totem Series - Totem Series. 1 Set	\$85 00	20	\$1700.00
DDD-2193	Phonic Books' Rescue Series - Rescue Series 1 se	\$75 00	20	\$1500.00
DDD-2195	Phonic Books Alba Series - Alba Series' 1 set of	\$85 00	20	\$1700.00
SUBTOTAL				\$4900.00

SUMMARY OF CHARGES	
SUBTOTAL:	\$4900.00
HANDLING CHARGE:	\$490.00
SALES TAX:	\$0.00
POSTAGE:	\$0.00
TOTAL QUOTE AMOUNT:	\$5390.00

**LIVONIA PUBLIC SCHOOLS
BOARD OF EDUCATION MEETING
August 19, 2024**

TOPIC: 15 DAY EMERGENCY FORGIVENESS

Move that the Board of Education of the Livonia Public Schools School District accept the recommendation of the Superintendent to participate in *15 Day Emergency Forgiveness* for the 2024-2025 school year.

RATIONALE:

The 15 Day Emergency Forgiveness option allows the District to use a virtual day on testing days to preserve attendance and prevent potential funding loss. Further, this is an option if the district or particular school goes over the 6 days granted by the state for Acts of God or other emergencies.

BUDGETARY INFORMATION:

Not Applicable

RESOURCE PERSONNEL:

Jennifer Keatts, Director of Human Resources

**LIVONIA PUBLIC SCHOOLS
BOARD OF EDUCATION MEETING
August 19, 2024**

TOPIC: **First Reading of Board Policy**

RECOMMENDATION:

The Policy Committee has reviewed changes for the following policies:

Students:

- **Board Policy IDD – Family Engagement**

RATIONALE:

This is the first reading for this policy and is provided for Board review and possible adoption at a future meeting.

BUDGETARY INFORMATION:

None

RESOURCE PERSONNEL:

Theresa O'Brien, Chief Academic Officer

EXHIBITS:

Attached

Off/Supt/tg

BOARD POLICY

IDD

INSTRUCTIONAL PROGRAM

JUNE 20, 2011

PARENT INVOLVEMENT

Reviewed 5/2014

FAMILY ENGAGEMENT

September 23, 2024

The Board strongly encourages and welcomes the involvement **engagement** of parent(s)/guardian(s) **families** in all of the District's educational programs. It is recognized and appreciated that ~~parents/guardians~~ **family members** are the "first teachers" of their children, and that their interest and involvement in the education of their children should not diminish once their child enters the schools of the District. ~~Accordingly the Board directs, by the adoption of this policy, that t~~ The administration shall design a program/plan that will encourage parent(s)/guardian(s) **family participation engagement** that may include, but not be limited to: the ~~development and review of instructional materials;~~ input on the ways that the District may better provide parent(s)/guardian(s) **family members** with information concerning current laws, regulations, and instructional programs; and District offerings of training programs to **guide** ~~instruct~~ parent(s)/guardian(s) **family members on** how to become more involved in their child's educational programs.

Pursuant to state law, the Superintendent, **or his/her designee**, shall provide a copy of the District's ~~Parental Involvement~~ **Family Engagement** plan to all ~~parents~~ **families**.

Reference: Sec. 1112, 1118 ESEA, M.C.L. 380.1294

ADMINISTRATIVE PROCEDURES

IDD

INSTRUCTIONAL PROGRAM
PARENT INVOLVEMENT
FAMILY ENGAGEMENT
PARTI-GENERAL EXPECTATIONS

JUNE 20, 2014

~~Livonia Public Schools recognizes and agrees to implement the following statutory requirements as outlined by the No Child Left Behind (NCLB) Act:~~

~~The District will develop programs, activities and procedures for the involvement of parents in all of its Title I schools consistent with Section 1118 of the Elementary and Secondary Education Act (ESEA). These programs, activities and procedures will be planned and implemented with consultation of eligible parents of participating students. The District will work with its schools to ensure that the required school level parental involvement plans meet the requirements of ESEA and each includes as a component a parent compact consistent with ESEA.~~

~~The District will incorporate this parental involvement plan into its Local Education Agency (LEA) plan. If the LEA plan for Title I, Part A is not satisfactory to parents of participating students, the school district will submit parent comments with the plan when the school district submits the plan to the State Board of Education.~~

~~In carrying out the Title I, Part A parent involvement requirements to the extent practicable, the District and its schools will provide full opportunities for the participation of parents/guardians with limited English proficiency, parents/guardians with disabilities and parents/guardians of migratory children in an understandable and uniform format and including alternative formats upon request, and to the extent practicable in a language parents/guardians understand.~~

~~Decisions about how the one percent of Title I, Part A funds reserved for parental involvement is utilized will involve eligible parents of participating students.~~

~~• The District will be governed by the following statutory definition of parental involvement, and will ensure Title I schools carry out programs, activities and procedures in accordance with this definition:~~

~~Parental involvement means the participation of parents in regular, two-way communication that is meaningful and involves students' academic learning and other school activities. Also, parent involvement means that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.~~

~~The District will inform parents of the purpose and existence of the Parental Information and Resource Center.~~

~~PART II – DESCRIPTION OF HOW THE DISTRICT WILL IMPLEMENT REQUIRED DISTRICT-WIDE PARENTAL INVOLVEMENT PLAN COMPONENTS~~

~~The Livonia Public Schools will involve parents/guardians in the joint development and annual review of its district-wide parental involvement plan.~~

~~1. The District will take the following actions to involve parents in the process of school review and improvement:~~

~~Building Level School Improvement Teams will have parent representation.~~

~~• The District School Improvement Team will also have parent representation.~~

~~2. The District will provide the following necessary coordination, technical assistance and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:~~

~~Title I Coordinator will hold monthly meeting to coordinate services and programs that include parental involvement.~~

~~Title I Coordinator will work with the Title I schools in holding annual meetings, developing School-Family Partnerships and coordinating services as outlined in the School-Parent compact.~~

~~3. The District will coordinate and integrate parental involvement strategies included in its district-wide plan with parental involvement strategies included in the following other programs:~~

~~State-operated preschool programs.~~

~~Title III Language Instruction Programs.~~

~~4. The District will take the following actions to conduct, with the involvement of parents/guardians, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools.~~

~~The evaluation will include identifying barriers to greater participation by parents/guardians in parental involvement activities including, but not limited to, parents/guardians who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy or are of any racial or ethnic minority background.~~

~~The District will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement and to revise, if necessary, (and with the involvement of parents/guardians) its parent involvement policy.~~

~~The Title I Coordinator will collaborate with parent representatives to plan, implement and analyze survey data. The data will be used to make recommendations for enhancing parental involvement in our District.~~

~~5. The District will build the schools' and parents'/guardians' capacity for strong parental involvement in order to ensure effective involvement of parents/guardians. Livonia Public Schools will support a partnership among the schools, parents/guardians and community for the purpose of improving student academic achievement through:~~

~~The District will, with the assistance of its Title I, Part A schools, provide assistance to parents/guardians of children served by the District or school as appropriate in understanding topics such as:~~

~~the State's academic content expectations,~~

~~the State's student academic achievement,~~

~~► the State and local academic assessments including alternate assessments,~~

~~> the requirements of Part A,~~

~~> how to monitor their child's progress, and~~

~~> how to work with educators.~~

~~Parent education and information activities will occur through open houses, workshops, conferences, parent information packets, E-News, correspondences through various media and parent networks.~~

~~The District will with the assistance of its schools provide materials and training to help parents/guardians work with their children to improve their children's academic achievement, such as literacy training, math~~

training, and homework strategies to foster parental involvement by:

- Open Houses
- Parent Teacher Conferences
- Workshops
- Math Parent Nights
- Literacy Parent Nights
- Curriculum Nights

The District will with the assistance of its schools and parents/guardians educate its teachers, student services personnel, principals and other staff in how to reach out to, communicate with and work with parents/guardians as equal partners in the value and utility of contributions of parents/guardians and in how to implement and coordinate parent programs and build ties between parents/guardians and schools by:

- Professional development

Encouragement for staff to attend parent meetings

The District will take the following actions to ensure that information related to the school and parent programs, meetings, and other activities is sent to the parents/guardians of participating children in an understandable and uniform format, including alternative formats upon request, and to the extent practicable in a language the parents/guardians can understand:

- E-blast
- District/School website
- District/School newsletters and other mailings
- Follow-up personal phone calls

Translation (where applicable)

PART III-ADOPTION

This district-wide Parental Involvement Plan has been developed jointly with parents representing PTSA, Title I schools and non-Title I schools, the District's Title I Coordinator, principals and other central office administration.

Reference: 20 USCA 6316, 20 USCA 6318 (No Child Left Behind Act)

ADMINISTRATIVE PROCEDURES

INSTRUCTIONAL PROGRAM
PARENT INVOLVEMENT
FAMILY ENGAGEMENT

IDD

~~JUNE 20, 2011~~

September 23, 2024

Livonia Public Schools recognizes and agrees to implement the following statutory requirements in accordance with the Elementary and Secondary Education Act of 1965 (ESEA), and as amended by the Every Student Succeeds Act of 2015 (ESSA).

All schools will develop a Family Engagement Plan.

- The district will work with each school to develop a Family Engagement Plan jointly with parent and family members. The Plan will be updated periodically to meet the changing needs of parents and the school. (1116b1)

Additionally, the Family Engagement Plan for Title I schools will include the following components.

- An Annual Title I Parent Meeting at a time convenient to parents to inform parents of the Title I requirements and their right to be involved. (1116c1)
- Timely information about the Title I Program, including a description and explanation of the curriculum used at the school, the forms of academic assessment used to measure progress, and the achievement levels students are expected to meet. (1116c4a-b)
- A flexible number of meetings at times convenient to family members with transportation and/or childcare provided as needed, or home visits as it relates to family involvement. (1116c2)
- Organized, ongoing, and timely family involvement in planning, reviewing, and improving Title I programs, including the development, review, and improvement of the Parent and Family Engagement Plan and the Schoolwide Program Plan. (1116c3)
- Opportunities for family members of participating Title I students to engage in regular meetings to formulate suggestions and/or participate in decision-making as it relates to their child's education, and to respond to any suggestions as soon as possible. (1116c4c)
- Opportunities for family members to submit comments on the School Improvement Plan if the Plan is not satisfactory to parents of participating students. (1116c5)

All schools will develop a School-Family Compact.

- The district will work with schools to jointly, with family members, develop a School-Parent Compact that outlines how the entire school staff, family members, and students will share the responsibility for improved student academic achievement. (1116d)
- The School-Family Compact will:
 - Clearly explain district and school goals for students to meet the challenging State academic standards.
 - Describe ways that teachers are responsible for supporting students' learning and providing high quality curriculum and instruction.

- Describe specific ways parents will be responsible for supporting their children's learning.
- Describe specific ways students will be responsible for their learning.
- Describe school activities to build partnerships with parents, including chances for parents to volunteer, take part in, and observe classroom activities, and communicate with teachers.
- Describe how family members are involved in developing and revising the compact.
- Ensure regular two-way meaningful communication between family members and school staff throughout the school year, so that parents are kept up to date on their students' progress and get regular tips on home learning.
- Communicate information using family friendly language and format.

All schools will provide staff and family with learning to support family engagement.

- Provide assistance to family members of students served by the school in understanding the State's academic content standards, the State and Local assessments, and how to monitor their child's progress and work with educators to improve the achievement of their children. (1116e1)
- Provide materials and training to help family members work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement. (1116e2)
- Educate staff in the value and utility of family member contributions, in how to reach out to, and communicate with, and work with family members as equal partners, to coordinate and implement family engagement programs, and to build relationships between the family members and the school. (1116e3)
- Coordinate and integrate family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as family resource centers, that encourage and support parents in more fully participating in the education of their children.
- Ensure information is shared with parents in a language and format they can understand. (1116e5)

All schools will provide additional support for family engagement as needed.

- Provide other reasonable support for family engagement activities as parents may request.
- Provide full opportunities for participation of family members with limited English proficiency, parents with disabilities, and parents of migratory children.

EXHIBIT

INSTRUCTIONAL PROGRAM PARENT INVOLVEMENT FAMILY ENGAGEMENT PLAN

IDD

~~JUNE 20, 2011~~
September 23, 2024

The Livonia Public Schools believes that the education of all students should be a partnership between the school and the parent community. Both the District and the parent community play an essential role in the success of all students.

The District, in collaboration with ~~parents~~ family members in the community, will develop a ~~parental involvement~~ family engagement plan that reflects practices that enhance ~~parent~~ family and community ~~involvement~~ engagement and reflect the specific needs of each school within the district.

1. Communication: Schools and the parent community will communicate regularly in person and/or virtually and clearly about academic opportunities, school performance, student progress and ~~parent/guardian~~ family activities.

Communication Activities:

- Parent Teacher Conferences
- District, School and Classroom Newsletters
- District and School Annual Education Reports
- E-News (Electronic communications sent from school and district staff)
- School, District and Teacher Websites
- District's Cable channel streaming platform
- Parent Connect
- Coffee with the Principal
- Teleparent (Telephone communication sent from school and district staff)

2. Parenting: Schools and the parent community will work together to support parenting skills and activities that prepare children for school and support ongoing achievement

Parenting Activities:

- Curriculum/Open House Nights
- ~~PTA/PSA~~ PTSA Programs
- District Parent Workshops/Evenings
- School Parent Workshops/Evenings
- Parent Orientation Presentations
- Parent Transition Meetings
- Family Activity Nights

3. Student Learning: Schools will encourage ~~parents~~ family members to support the academic achievement of their children.

Student Learning Activities:

- Continuous communication on academic progress
- Parent Workshops ~~on Homework Support~~
- Curriculum Nights
- Student orientation/transition experiences

4. Volunteerism: Schools will encourage ~~parents~~ family and community members to volunteer in schools to support school improvement and student success

Volunteer Activities:

- PTA and other parent support groups
- Room Parents
- Flexible Assistance for School and Classroom Programs/Events (beyond the school day)
- Mentoring/Tutoring Students
- Local business partners ~~as tutors~~
- District and School Committees
- Chaperoning Activities
- Clubs/events/activities

5. School Decision Making: Schools will encourage ~~parents~~ family and community members to collaborate on education decisions that affect students and schools.

Decision Making Activities:

- School Improvement ~~Committees~~ Process
- School Advisory Groups
- Parent Advisory Boards
- Parent feedback/input on current/new programs, initiatives and practices
- District School Improvement Team

6. Community Collaboration: The District will encourage collaboration with local community organizations, local governments, businesses, members of the community, and other agencies to improve the academic achievement of all students.

Community Collaboration Activities:

- Facilitate Community members as volunteers in the schools
- Collaborate with local business to co-sponsor events and programs
- Promote governmental service activities and programs for students
- Encourage business partnerships with schools
- Co-sponsor academic support programs for students and their parents
- Host Community Forums
- Facilitate District Communication Team
- Diversity, Equity, Inclusion, and Belonging
- Livonia Education Foundation
- Healthy Livonia

**LIVONIA PUBLIC SCHOOLS
BOARD OF EDUCATION MEETING
August 19, 2024**

TOPIC: First Reading of Board Policy

RECOMMENDATION:

The Policy Committee has reviewed changes for the following policies:

Students:

- **Board Policy IDDE – Post Secondary Credit Opportunities**

RATIONALE:

This is the first reading for this policy and is provided for Board review and possible adoption at a future meeting.

BUDGETARY INFORMATION:

None

RESOURCE PERSONNEL:

Kevin Etue, Director of Secondary Programs

EXHIBITS:

Attached

Off/Supt/tg

BOARD POLICY

IDDE

INSTRUCTIONAL PROGRAM

~~DECEMBER 17, 2012~~
SEPTEMBER 23, 2024

POSTSECONDARY CREDIT OPPORTUNITIES

Reviewed 5/2014

The Board of Education supports opportunities for pupils to receive postsecondary credit while attending high school. The school district shall provide educational opportunities **including but not limited to dual enrollment and the Michigan Early Middle College Program** for pupils to earn post-secondary credit while attending high school.

LEGAL REF.: Postsecondary Enrollment Options Act 160 of 1996, Imd. Eff. Apr. 8, 1996; Am. 2012, Act 134, Eff. July 1, 2012. Career and Technical Preparation Act 258 of 2000, Eff. Apr. 1, 2001; Am. 2012, Act 133, Eff. July 1, 2012.

**LIVONIA PUBLIC SCHOOLS
BOARD OF EDUCATION MEETING
August 19, 2024**

TOPIC: **First Reading of Board Policy**

RECOMMENDATION:

The Policy Committee has reviewed changes for the following policies:

Students:

- **Board Policy IDDF – Online Learning**

RATIONALE:

This is the first reading for this policy and is provided for Board review and possible adoption at a future meeting.

BUDGETARY INFORMATION:

None

RESOURCE PERSONNEL:

Kevin Etue, Director of Secondary Programs

EXHIBITS:

Attached

Off/Supt/tg

BOARD POLICY

IDDF

INSTRUCTIONAL PROGRAM

~~DECEMBER 17, 2012~~
SEPTEMBER 23, 2024

ONLINE LEARNING

Reviewed 5/2014

The Board of Education supports opportunities for students to experience online learning. The school district shall provide **access to** online instructional programs for ~~eligible~~ students.