

**LIVONIA PUBLIC SCHOOLS
BOARD OF EDUCATION**

**Committee of the Whole
August 12, 2024 - 6:30 PM
Board Room
15125 Farmington Road
Livonia, Michigan 48154**

AGENDA

- I. AUDIENCE COMMUNICATIONS**
- II. COMMITTEE OF THE WHOLE**
Bradford, Chair; Acosta; Bonifield; Bradford; Burton; Frank; Jarvis;
Johnson
 - A. I.T. Informational Update** **2**
A. Oquist, P. Francis
- III. FINANCE COMMITTEE**
Bonifield, Chair; Acosta; Jarvis
- IV. CURRICULUM COMMITTEE**
Acosta, Chair; Bonifield; Johnson
 - A. Purchases of Digital Licenses for Middle School Social Studies** **3**
T. O'Brien
 - B. Purchase of Decodable Readers** **6**
T. O'Brien
 - C. Pupil Accounting Student Instructional Days** **9**
J. Keatts
- V. BUILDING & SITE COMMITTEE**
Burton, Chair; Frank; Johnson
 - A. Bus Purchase** **10**
P. Francis, A. Smith
- VI. POLICY COMMITTEE**
Frank, Chair; Bonifield; Jarvis
 - A. Board Policy - Instructional Program** **19**
IDD - Parent Involvement Policy
T. O'Brien
 - B. Board Policy - Instructional Program** **28**
IDDE - Post-Secondary Credit Opportunities
K. Etue
 - C. Board Policy - Instructional Program** **30**
IDDF - Online Learning
K. Etue
- VII. PERSONNEL COMMITTEE**
Johnson, Chair; Burton; Frank
- VIII. LEGISLATIVE COMMITTEE**
Jarvis, Chair; Acosta; Burton



Livonia Public Schools

District Services

Date: August 12, 2024

To: Andrea Oquist, Superintendent

From: Phillip Francis, Assistant Superintendent of District Services

Re: I.T. Security Presentation

I would like to request adding an agenda item to the Monday, August 12, 2024 Committee of the Whole meeting. I have invited Thomas Moran from Mullen Coughlin LLC. He and his legal firm helped our district during the recent I.T. issue the district experienced. He will join the Committee of the Whole in order to debrief the Board of Education members on the situation and answer their questions. Thank you.

PF

c: Board of Education



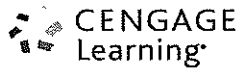
Livonia Public Schools

Academic Services

Date: August 7, 2024
To: Andrea Oquist, Superintendent
From: Theresa O'Brien, Chief Academic Officer
Subject: Purchase of Digital Licenses for Middle School World and US History

I would like to request to be placed on the Curriculum Committee agenda for the August 12, 2024 Board of Education Committee of the Whole meeting with a recommendation to purchase digital licenses from Cengage Learning in Independence, Kentucky for Middle School World and US History for \$121,443.00. This purchase would include two-year access to the current Board approved textbooks of *World History, Ancient to Early Modern Times* and *US History American Stories, Beginnings to 1877*.

Thank you for your consideration of this request.



To place your order: select Submit Customer Purchase Order Here

Confidential Price Quote (6475457)

[Submit Customer Purchase Order Here](#)

8/8/2024

Pricing on this Proposal Guaranteed: 10/9/2024

Presented To: Lindsay Rousseau (734) 679-2187, lroussea@livoniapublicschools.org

Prepared By: Stefanie Morris, (586) 420-6111, stefanie.morris@cengage.com

SHIP TO: Livonia Public School District Lindsay Rousseau 15125 FARMINGTON RD LIVONIA, MI 48154 USA	BILL TO: Livonia Public School District Lindsay Rousseau 15125 FARMINGTON RD LIVONIA, MI 48154 USA	Cengage Learning ATTN: Order Fulfillment 10650 Toebben Drive Independence, KY 41051 (888)-915-3276 https://cengageorg.my.site.com/Service/s/k12login?language=en_US
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[View Quote in CAD](#)

Quoted Products: 6-8 Social Studies

Qty	Update Qty	Product	Price	Quoted Price	Total
1000		IAC MTS WORLD HIST ANCIENT TO EARLY MODERN 2YR Hiebert 1st Edition [K12, 2016] 9780357920053 / 0357920058	\$60.75	\$57.71	\$57,710.00
1000		US History: American Stories, Beginnings to 1877, MindTap (2-year access) Geographic 1st Edition [K12, 2018] 9798214154961 / 8214154960	\$61.00	\$57.95	\$57,950.00

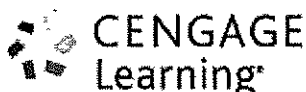
Sub-Total: \$115,660.00
 Processing Fee: \$5,783.00

TOTAL: \$121,443.00
Total Savings: \$6,090.00

[Submit Customer Purchase Order Here](#)

Thank you for your interest in Cengage Learning products.

All information embodied in this document is strictly confidential and may not be duplicated or disclosed to third parties outside recipient's organization without prior written consent of Cengage Learning.



CENGAGE LEARNING
 ATTN: Order Fulfillment
 10650 Toebben Drive
 Independence, KY 41051
 UNITED STATES

Phone: (800) 354-9706
Fax: (800) 487-8488
Confidential Price Quote (6475457)

8/8/2024

Pricing on this Proposal Guaranteed: 10/9/2024

Presented To: Lindsay Rousseau (734) 679-2187, lroussea@livoniapublicschools.org
Prepared By: Stefanie Morris, (586) 420-6111, stefanie.morris@cengage.com

SHIP TO: Livonia Public School District
Lindsay Rousseau
15125 FARMINGTON RD
LIVONIA, MI 48154
USA

BILL TO: Livonia Public School District
Lindsay Rousseau
15125 FARMINGTON RD
LIVONIA, MI 48154
USA

Cengage Learning
ATTN: Order Fulfillment
10650 Toebben Drive
Independence, KY 41051
(888)-915-3276
https://cengageorg.my.site.com/Service/s/k12login?language=en_US
SchoolCustomerService@Cengage.com

Total: \$121,443.00

TO PLACE YOUR ORDER	METHOD OF PAYMENT
1. MAIL TO: Cengage Learning ATTN: Order Fulfillment 10650 Toebben Drive Independence, KY 41051 United States	<input type="checkbox"/> Check or Money Order enclosed.
2. FAX TO:	<input type="checkbox"/> Charge my Credit Card.
3. FOR ORDERS WITH CHECK, MAIL TO: Cengage Learning P.O. Box 95501 Chicago, IL 60694-5501 United States	<input type="checkbox"/> VISA <input type="checkbox"/> MasterCard <input type="checkbox"/> American Express <input type="checkbox"/> Discover
	Card No. _____
	Exp. Date _____ CVN # _____
	Signature _____
	<input type="checkbox"/> I have an established account. Please bill me (including postage and handling).
	P.O.# _____

Thank you for choosing Cengage Learning as your Information Provider!



Livonia Public Schools

Academic Services

Date: August 8, 2024
To: Andrea Oquist, Superintendent
From: Theresa O'Brien, Chief Academic Officer
Subject: Purchase of Decodable Readers

I would like to request to be placed on the Curriculum Committee agenda for the August 12, Board of Education Committee of the Whole meeting with a recommendation to purchase decodable readers for elementary interventionists from The Reading League Shop in Syracuse, New York for \$25,257.00 and from High Noon Books in Novato, California for \$5,390.00, for a total purchase of \$30,647.00 . This purchase would include sets of readers to be used by interventionists at the K-4 and 5-6 schools with student who are below grade level in reading. The funds for this purchase will come from the 35j grant.

Thank you for your consideration of this request.

THE READING LEAGUE SHOP



Quote #D1925
Jun 18, 2024

SHIPPING ADDRESS

Christine Fankell
Livonia Public Schools Academic
Services
15125 Farmington Road
Livonia MI 48154
United States
Tel +1 734-744-2584

CUSTOMER


Christine Fankell
Livonia Public Schools Academic
Services
15125 Farmington Road
Livonia MI 48154
United States
Tel +1 734-744-2584

PAYMENT

Due on ()

SHIPPING METHOD

A Duie Pyle Shipping Company

ITEMS	PRICE	TAX	QTY	ITEM TOTAL
 Little Learners, Big World Nonfiction Small Book Pack Stages 1-7 Set of 5 (Total of 305 books) SKU LLLLNonfict-005	\$2,160.00	\$0.00	11	\$23,760.00
			Subtotal	\$23,760.00
			Shipping	\$1,497.00
			Michigan State VAT % 0.0%	\$0.00
			TOTAL (USD)	\$25,257.00

Thank you for shopping with us!

The Reading League Shop

103 Wyoming Street, Second Floor, Syracuse, NY, 13204, United States
shop@thereadingleague.org
shop.thereadingleague.org

**ACADEMIC THERAPY PUBLICATIONS
HIGH NOON BOOKS**

20 Leveroni Court
Novato, California 94949-5746 USA
PH (800) 422-7249 FAX (888) 287-9975
www.academictherapy.com
Federal Tax ID: 94-2148582

QUOTE

CUSTOMER ID	DATE	VALID UNTIL
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For ATP Use

06/18/2024 08/02/2024

Submit this quote along with your purchase order to the address above, or email PO@academictherapy.com.
Quote prepared for Christine Fankell | cfankell@livoniapublicschools.org | 7347442500.

BILL TO:
Livonia Public Schools
Christine Fankell
15125 Farmington Rd
Livonia, MI 48154-5413
e. cfankell@livoniapublicschools.org
p. 7347442500

SHIP TO:
Livonia Public Schools
Christine Fankell
15125 Farmington Rd
Livonia, MI 48154-5413
e. cfankell@livoniapublicschools.org
p. 7347442500

ITEM NUMBER	ITEM DESCRIPTION	UNIT PRICE	QTY	EXT AMOUNT
DDD-2088	Phonic Books' Totem Series - Totem Series. 1 Set	\$85 00	20	\$1700.00
DDD-2193	Phonic Books' Rescue Series - Rescue Series 1 se	\$75 00	20	\$1500.00
DDD-2195	Phonic Books Alba Series - Alba Series' 1 set of	\$85 00	20	\$1700.00
SUBTOTAL				\$4900.00

SUMMARY OF CHARGES	
SUBTOTAL:	\$4900.00
HANDLING CHARGE:	\$490.00
SALES TAX:	\$0.00
POSTAGE:	\$0.00
TOTAL QUOTE AMOUNT:	\$5390.00



Livonia Public Schools

Human Resources

Date: August 8, 2024
To: Andrea Oquist, Superintendent
From: Jennifer Keatts, Director of Human Resources
Subject: 15 Day Emergency Forgiveness

I would like to request to be placed on the Instructional Committee agenda for the August 12, 2024, Board of Education Committee of the Whole meeting to present the 15 Day Emergency Forgiveness plan.

Thank you for your consideration.

JK



Date: August 12, 2024

To: Andrea Oquist, Superintendent

From: Phillip Francis, Assistant Superintendent of District Services

Re: Bus Purchase

I would like to discuss a recommendation to purchase three buses at the August 12, 2024, Committee of the Whole meeting. The Fleet Garage Supervisor, Chief Financial Officer, and I have worked together to recommend this purchase using partial funds from the 2021 Bond and a grant award from The State of Michigan in the amount of \$170,768. We are proposing the purchase of three propane-fueled buses. Two will be 77-passenger buses, and one will be a 71-passenger special needs bus. This purchase is part of the ongoing effort to keep our bus fleet up-to-date and moving towards cleaner energy options.

This proposed purchase would take place through the Michigan School Business Officials (MSBO) bus purchasing program which fulfills the District's purchasing requirements. Attached are quotes from three companies, but only Holland sells Bluebird buses, which is the only bus in the District fleet. Additionally, Bluebird is the manufacturer who is in partnership with Ford and Roush to build CleanTech propane buses, which we previously purchased.

The total cost for this recommended purchase is \$452,077, of which, \$170,768 will come from the state grant and the remaining \$281,309 will come from the 2021 Bond.

Please include this item on the agenda. Thank you.

Attachment

c: Board of Education

PF

Michigan Bus Purchasing
Price Comparison Report - Spec #22709
 Jul 15, 2024 9:57 AM

Buying Organization **Holland**
 670 E 16th St
 Holland MI 49423-3738

Notes Livonia, Ross, 77 pass, 7.3L propane engine, air brakes,
 Product Category Conventional (2023-24 Phase 2)
 Product 77 Passenger
 Quantity 2

Option	Option SKU	Buyer Comments	Hoekstra	Holland	Midwest Transit
Product Base Price			\$136,931.00	\$128,739.00	\$140,997.00

Chassis Options

Alternator

240-amp, Leece-Neville	C123	\$140.00	S/E	\$149.00
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Axle, Front: minimum load

12,000 lbs.	C142	\$159.00	S/E	N/A
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Axle, Rear: minimum load

23,000 lbs.	C153	\$623.00	S/E	\$181.00
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Batteries

3 12-volt, 950-CCA each	C163	S/E	S/E	\$240.00
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Brake Dust Shield

Brake dust shield on all wheels	C170	S/E	S/E	S/E
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Brakes, ESC

Electronic Stability Control for Air Brakes	C172	S/E	S/E	S/E
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Brakes, Traction Control

For air brakes	C184	S/E	S/E	S/E
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Engine

Cummins ISB 220hp, 600 torque, PTS2500 trans	C204	---	---	N/C
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Cummins ISB 220hp, 600 torque, PTS2500 trans	C204	S/E	---	---
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Propane Engine, 7.3 liter w/Ford trans	C220	N/A	\$6,000.00	N/A
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Fan Drive

Electromagnetic On/Off Type	C195	\$98.00	S/E	S/E
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Fuel Tank

Increase to 98-gallon propane tank	C253	N/A	\$1,750.00	N/A
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Full Instrumentation Package (Engine)

Low Coolant indicator with audible alarm	C260	S/E	S/E	S/E
Heater Block, Internal (Engine)				
Delete block heater	C273	(\$76.00)	(\$131.00)	(\$44.00)
Idle Management Control				
Programmable	C280	S/E	N/C	\$121.00
Motor, Starting				
Thermal overcrank protection	C290	S/E	S/E	N/A
Paint, Wheels				
Wheels finish coated black inside and out	C300	S/E	N/C	(\$46.00)
Pedals, Adjustable				
Adjustable brake and accelerator pedals	C310	\$917.00	\$937.00	N/C
Steering				
Telescoping steering wheel	C320	S/E	S/E	\$251.00
Switches, Ignition				
Keyed alike	C350	N/C	\$5.00	\$22.00
Tires				
11R Steer, Mud and Snow, Kuhmo	C400	N/A	(\$658.00)	N/A
Turn Signals				
Fender-mounted	C421	S/E	S/E	\$124.00
Warranty, Extended				
5 year/100,000 miles	C452	\$2,012.00	\$4,130.00	\$2,590.00
Wheels				
Iron hub	C480	S/E	S/E	S/E

Body Options

Aisle Strips				
Stainless steel	B151	\$90.00	\$340.00	N/A
All Light Monitor System				
Add all light monitor system	B160	S/E	S/E	S/E
Antenna				
Flexible rubber radio antenna	B170	S/E	S/E	N/A
Battery Cut Off Switch				
Add battery cut off switch	B190	S/E	\$154.00	\$80.00
Battery Slide Out Tray				
Stainless steel	B200	N/A	\$145.00	N/A
Booster Pump				
Add booster pump	B210	\$124.00	\$220.00	\$73.00
Color, Interior				
Walls white	B234	N/A	S/E	S/E
Defogger Fans				

Increase from 2 to 3	B250	N/A	\$65.00	\$66.00
Exit, Emergency Window				
Increase from 2 to 4	B290	S/E	\$25.00	S/E
Exit, Emergency Door Latch				
3-point latch	B300	\$36.00	\$69.00	\$40.00
Exit, Roof Hatch				
2 Transpec Low Profile, 1970 series	B322	(\$189.00)	(\$360.00)	(\$115.00)
Fenderettes				
Metal fenderettes	B350	S/E	S/E	N/A
Fuel Filler Door				
Latching	B392	S/E	S/E	S/E
Heater, Shut-Off Valve				
Locate valve on engine block	B440	S/E	S/E	S/E
Light Visor				
Overhead flasher light visor	B455	S/E	S/E	S/E
Light, Exterior				
Light check system	B460	S/E	S/E	S/E
Lights, Strobe				
Delete light & wiring	B480	(\$77.00)	(\$145.00)	(\$110.00)
Lights, LED				
Sound Off brand for LED package	B500	N/A	N/C	S/E
Mirror System				
Lever-lock adjustable 6" x 30"	B521	S/E	\$64.00	\$86.00
Mirror, Timer				
Timer for heated mirror	B525	S/E	S/E	S/E
Mirrors, Crossview				
Rosco, Eye-Max LP, heated	B537	N/C	S/E	N/A
Mirrors, Crossview, Arms				
Stainless steel arms	B555	S/E	\$38.00	\$50.00
Mirrors, Rearview				
Rosco Open View ES, heated	B573	S/E	S/E	N/A
Mirrors, Rearview, Arms				
Stainless steel arms	B590	S/E	\$38.00	\$10.00
Power Source				
12-volt power source in driver's area	B615	N/C	S/E	\$35.00
Radio & Public Address System				
AM/FM radio, PA system inside	B622	\$511.00	\$544.00	\$235.00
Rust Proofing				
All interior doors	B645	S/E	S/E	S/E
Seat, Driver's				

National, air ride w/1 arm rest	B664	\$137.00	\$225.00	\$34.00	
Seats, Passenger: Color					
Brown/Beige	B711	N/C	S/E	N/C	
Severe Service Package					
Must meet Colorado Racking Test	B740	S/E	S/E	S/E	
Stepwell					
Stainless steel	B755	N/A	\$545.00	\$791.00	
Stop Arm Signals					
Transpec 7000, electric LED lights, front & rear	B764	S/E	\$258.00	\$136.00	
Storage Compartment Driver's Area					
Over drivers sash window	B781	S/E	\$125.00	\$173.00	
		Configured Price	\$141,436.00	\$143,122.00	\$146,169.00
Dealer Options					
no propane		\$0.00			
no propane				\$0.00	
		Unit Price	Hoekstra	Holland	Midwest Transit
			\$141,436.00	\$143,122.00	\$146,169.00
		Total Price	\$282,872.00	\$286,244.00	\$292,338.00
		Grand Total	\$282,872.00	\$286,244.00	\$292,338.00

Michigan Bus Purchasing
Price Comparison Report - Spec #22711
 Jul 15, 2024 11:05 AM

Buying Organization **Holland**
 670 E 16th St
 Holland MI 49423-3738

Notes Livonia, Ross, special needs 5w/c, 7.3L Propane engine, airbrakes, full tracking,
 Product Category Special Needs (2023-24 Phase 2)
 Product 71 Passenger
 Quantity 1

	Option	Option SKU	Buyer Comments	Hoekstra	Holland	Midwest Transit
Product Base Price				\$143,365.00	\$136,268.00	\$156,772.00

Chassis Options

Alternator

240-amp, Leece-Neville	C123	\$140.00	S/E	\$149.00	
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Axle, Front: minimum load

12,000 lbs.	C142	\$159.00	S/E	N/A	
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Axle, Rear: minimum load

21,000 lbs.	C152	\$11.00	S/E	\$140.00	
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Batteries

3 12-volt, 950-CCA each	C163	S/E	S/E	\$240.00	
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Brake Dust Shield

Brake dust shield on all wheels	C170	S/E	S/E	S/E	
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Brakes, ESC

Electronic Stability Control for Air Brakes	C172	S/E	S/E	S/E	
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Brakes, Traction Control

For air brakes	C184	S/E	S/E	S/E	
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Engine

Cummins ISB 220hp, 600 torque, PTS2500 trans	C204	---	---	N/C	
--	------	-----	-----	-----	--

Cummins ISB 220hp, 600 torque, PTS2500 trans	C204	S/E	---	---	
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Propane Engine, 7.3 liter w/Ford trans	C220	N/A	\$6,000.00	N/A	
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Fan Drive

Electromagnetic On/Off Type	C195	\$98.00	S/E	S/E	
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Fuel Tank

Increase to 98-gallon propane tank	C253	N/A	\$1,700.00	N/A	
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Heater Block, Internal (Engine)				
Delete block heater	C273	(\$76.00)	(\$131.00)	(\$44.00)
Idle Management Control				
Programmable	C280	S/E	S/E	\$121.00
Motor, Starting				
Thermal overcrank protection	C290	S/E	S/E	N/A
Paint, Wheels				
Wheels finish coated black inside and out	C300	S/E	N/C	(\$46.00)
Pedals, Adjustable				
Adjustable brake and accelerator pedals	C310	\$917.00	\$937.00	N/C
Steering				
Telescoping steering wheel	C320	S/E	S/E	N/C
Tires				
11R Steer, Mud and Snow, Kuhmo	C400	N/A	N/A	N/A
Turn Signals				
Fender-mounted	C421	S/E	S/E	\$124.00
Warranty, Extended				
5 year/100,000 miles	C452	\$2,012.00	\$4,130.00	\$2,590.00
Wheels				
Iron hub	C480	S/E	S/E	S/E

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Body Options

Air Conditioning				
Thermo King Michigan TM-552-MS, center-plenum, dual discharge system w/TM-21 compressor, 103,000 BTU (includes 5-yr warranty)	B129	\$16,900.00	\$16,900.00	\$16,999.00
Aisle Strips				
Stainless steel	B151	\$83.00	\$340.00	N/A
All Light Monitor System				
Add all light monitor system	B160	S/E	S/E	S/E
Antenna				
Flexible rubber radio antenna	B170	S/E	S/E	N/A
Battery Cut Off Switch				
Add battery cut off switch	B190	S/E	\$154.00	\$80.00
Battery Slide Out Tray				
Stainless steel	B200	N/A	\$145.00	N/A
Booster Pump				
MP Brand, high output	B211	N/A	S/E	\$168.00
Color, Interior				
Walls white	B234	N/A	S/E	S/E
Defogger Fans				
Increase from 2 to 3	B250	N/A	\$65.00	\$66.00

Exit, Evacuation Step				
Step & handle at rear door	B310	\$225.00	S/E	\$108.00
Exit, Roof Hatch				
2 Transpec Low Profile 1970 series	B322	(\$189.00)	(\$360.00)	(\$115.00)
Fenderettes				
Metal fenderettes	B350	S/E	S/E	N/A
Heater, Mid-body Rear				
80,000 BTU	B431	N/A	\$474.00	\$332.00
Heater, Shut-Off Valve				
Locate valve on engine block	B440	S/E	S/E	S/E
Light Visor				
Overhead flasher light visor	B455	S/E	S/E	S/E
Light, Exterior				
Light check system	B460	S/E	S/E	S/E
Lights, LED				
Sound Off brand for LED package	B500	N/A	S/E	S/E
Mirror System				
Lever-lock adjustable 6" x 30"	B521	S/E	\$64.00	\$86.00
Mirror, Timer				
Timer for heated mirror	B525	S/E	S/E	S/E
Mirrors, Crossview				
Rosco, Eye-Max LP, heated	B537	N/C	S/E	N/A
Mirrors, Crossview, Arms				
Stainless steel arms	B555	S/E	\$38.00	\$50.00
Mirrors, Rearview				
Rosco Open View ES, heated	B573	S/E	S/E	N/A
Mirrors, Rearview, Arms				
Stainless steel arms	B590	S/E	\$38.00	\$10.00
Noise Reduction System				
Perforated ceiling, full bus	B595	S/E	\$641.00	S/E
Power Source				
12-volt power source in driver's area	B615	N/C	S/E	\$35.00
Radio & Public Address System				
AM/FM radio, PA system inside	B622	\$511.00	\$478.00	\$235.00
Rust Proofing				
All interior doors	B645	S/E	S/E	S/E
Seat, Driver's				
National, air ride w/1 arm rest	B664	\$137.00	\$225.00	\$34.00
Seats, Passenger				
Deduct for delete seat (per seat) (Qty: 12)	B705	(\$3,756.00)	(\$5,352.00)	(\$2,592.00)

Seats, Passenger: Color

Brown/Beige	B711	N/C	N/C	N/C
Severe Service Package				
Must meet Colorado Racking Test	B740	S/E	S/E	S/E
Step Tread				
Pebble tread w/non-metal backing	B752	\$27.00	\$305.00	S/E
Stepwell				
Stainless steel	B755	N/A	\$545.00	\$791.00
Stop Arm Signals				
Electric, LED lights, front only	B762	(\$293.00)	(\$446.00)	(\$346.00)
Storage Compartment Driver's Area				
Over drivers sash window	B781	S/E	\$125.00	\$173.00
Wheelchair Entry				
Front lift door w/Braun NL919IB, 34" wide	B822	N/A	\$450.00	N/C
Wheelchair Entry Latch				
3-point latch	B845	S/E	S/E	S/E
Wheelchair Securements (L-Track)				
Sure-Lok Retraktor FF612S-4C (each) (Qty: 5)	B850	\$2,360.00	\$2,050.00	\$1,730.00
Window, Rear				
Tempered, 28% tinted	B870	\$15.00	\$50.00	N/C

Configured Price \$162,646.00 \$165,833.00 \$177,890.00 ¹⁸

Dealer Options

no propane engine	\$0.00
no propane engine	\$0.00

	<u>Hoekstra</u>	<u>Holland</u>	<u>Midwest Transit</u>
Unit Price	\$162,646.00	\$165,833.00	\$177,890.00
Total Price	\$162,646.00	\$165,833.00	\$177,890.00
Grand Total	\$162,646.00	\$165,833.00	\$177,890.00



Livonia Public Schools

Academic Services

Date: August 9, 2024
To: Andrea Oquist, Superintendent
From: Theresa O'Brien, Chief Academic Officer
Subject: Board Policy IDD

I would like to request to be placed on the Policy Committee agenda for the August 12, 2024 Board of Education Committee of the Whole meeting to present the proposed changes to Board Policy IDD – Parent Involvement Policy.

Thank you for your consideration of this request.

BOARD POLICY

IDD

INSTRUCTIONAL PROGRAM

JUNE 20, 2011

PARENT INVOLVEMENT

Reviewed 5/2014

FAMILY ENGAGEMENT

Revised 4/2024

The Board strongly encourages and welcomes the involvement **engagement** of parent(s)/guardian(s) **families** in all of the District's educational programs. It is recognized and appreciated that ~~parents/guardians~~ **family members** are the "first teachers" of their children, and that their interest and involvement in the education of their children should not diminish once their child enters the schools of the District. ~~Accordingly the Board directs, by the adoption of this policy, that t~~ The administration shall design a program/plan that will encourage parent(s)/guardian(s) **family participation engagement** that may include, but not be limited to: the ~~development and review of instructional materials;~~ input on the ways that the District may better provide parent(s)/guardian(s) **family members** with information concerning current laws, regulations, and instructional programs; and District offerings of training programs to **guide** ~~instruct~~ parent(s)/guardian(s) **family members on** how to become more involved in their child's educational programs.

Pursuant to state law, the Superintendent, **or his/her designee**, shall provide a copy of the District's ~~Parental Involvement~~ **Family Engagement** plan to all parents **families**.

Reference: Sec. 1112, 1118 ESEA, M.C.L. 380.1294

ADMINISTRATIVE PROCEDURES

IDD

JUNE 20, 2014

INSTRUCTIONAL PROGRAM
PARENT INVOLVEMENT
FAMILY ENGAGEMENT
PARTI-GENERAL EXPECTATIONS

~~Livonia Public Schools recognizes and agrees to implement the following statutory requirements as outlined by the No Child Left Behind (NCLB) Act:~~

~~The District will develop programs, activities and procedures for the involvement of parents in all of its Title I schools consistent with Section 1118 of the Elementary and Secondary Education Act (ESEA). These programs, activities and procedures will be planned and implemented with consultation of eligible parents of participating students. The District will work with its schools to ensure that the required school level parental involvement plans meet the requirements of ESEA and each includes as a component a parent compact consistent with ESEA.~~

~~The District will incorporate this parental involvement plan into its Local Education Agency (LEA) plan. If the LEA plan for Title I, Part A is not satisfactory to parents of participating students, the school district will submit parent comments with the plan when the school district submits the plan to the State Board of Education.~~

~~In carrying out the Title I, Part A parent involvement requirements to the extent practicable, the District and its schools will provide full opportunities for the participation of parents/guardians with limited English proficiency, parents/guardians with disabilities and parents/guardians of migratory children in an understandable and uniform format and including alternative formats upon request, and to the extent practicable in a language parents/guardians understand.~~

~~Decisions about how the one percent of Title I, Part A funds reserved for parental involvement is utilized will involve eligible parents of participating students.~~

~~• The District will be governed by the following statutory definition of parental involvement, and will ensure Title I schools carry out programs, activities and procedures in accordance with this definition:~~

~~Parental involvement means the participation of parents in regular, two-way communication that is meaningful and involves students' academic learning and other school activities. Also, parent involvement means that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.~~

~~The District will inform parents of the purpose and existence of the Parental Information and Resource Center.~~

~~PART II – DESCRIPTION OF HOW THE DISTRICT WILL IMPLEMENT REQUIRED DISTRICT-WIDE PARENTAL INVOLVEMENT PLAN COMPONENTS~~

~~The Livonia Public Schools will involve parents/guardians in the joint development and annual review of its district-wide parental involvement plan.~~

~~1. The District will take the following actions to involve parents in the process of school review and improvement:~~

~~Building Level School Improvement Teams will have parent representation.~~

~~• The District School Improvement Team will also have parent representation.~~

~~2. The District will provide the following necessary coordination, technical assistance and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:~~

~~Title I Coordinator will hold monthly meeting to coordinate services and programs that include parental involvement.~~

~~Title I Coordinator will work with the Title I schools in holding annual meetings, developing School-Family Partnerships and coordinating services as outlined in the School-Parent compact.~~

~~3. The District will coordinate and integrate parental involvement strategies included in its district-wide plan with parental involvement strategies included in the following other programs:~~

~~State-operated preschool programs.~~

~~Title III Language Instruction Programs.~~

~~4. The District will take the following actions to conduct, with the involvement of parents/guardians, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools.~~

~~The evaluation will include identifying barriers to greater participation by parents/guardians in parental involvement activities including, but not limited to, parents/guardians who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy or are of any racial or ethnic minority background.~~

~~The District will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement and to revise, if necessary, (and with the involvement of parents/guardians) its parent involvement policy.~~

~~The Title I Coordinator will collaborate with parent representatives to plan, implement and analyze survey data. The data will be used to make recommendations for enhancing parental involvement in our District.~~

~~5. The District will build the schools' and parents'/guardians' capacity for strong parental involvement in order to ensure effective involvement of parents/guardians. Livonia Public Schools will support a partnership among the schools, parents/guardians and community for the purpose of improving student academic achievement through:~~

~~The District will, with the assistance of its Title I, Part A schools, provide assistance to parents/guardians of children served by the District or school as appropriate in understanding topics such as:~~

~~the State's academic content expectations,~~

~~the State's student academic achievement,~~

~~► the State and local academic assessments including alternate assessments,~~

~~> the requirements of Part A,~~

~~> how to monitor their child's progress, and~~

~~> how to work with educators.~~

~~Parent education and information activities will occur through open houses, workshops, conferences, parent information packets, E-News, correspondences through various media and parent networks.~~

~~The District will with the assistance of its schools provide materials and training to help parents/guardians work with their children to improve their children's academic achievement, such as literacy training, math~~

training, and homework strategies to foster parental involvement by:

- Open Houses
- Parent Teacher Conferences
- Workshops
- Math Parent Nights
- Literacy Parent Nights
- Curriculum Nights

The District will with the assistance of its schools and parents/guardians educate its teachers, student services personnel, principals and other staff in how to reach out to, communicate with and work with parents/guardians as equal partners in the value and utility of contributions of parents/guardians and in how to implement and coordinate parent programs and build ties between parents/guardians and schools by:

- Professional development

Encouragement for staff to attend parent meetings

The District will take the following actions to ensure that information related to the school and parent programs, meetings, and other activities is sent to the parents/guardians of participating children in an understandable and uniform format, including alternative formats upon request, and to the extent practicable in a language the parents/guardians can understand:

- E-blast
- District/School website
- District/School newsletters and other mailings
- Follow-up personal phone calls

Translation (where applicable)

PART III-ADOPTION

This district-wide Parental Involvement Plan has been developed jointly with parents representing PTSA, Title I schools and non-Title I schools, the District's Title I Coordinator, principals and other central office administration.

Reference: 20 USCA 6316, 20 USCA 6318 (No Child Left Behind Act)

ADMINISTRATIVE PROCEDURES

INSTRUCTIONAL PROGRAM

PARENT INVOLVEMENT

FAMILY ENGAGEMENT

IDD

JUNE 20, 2011

Livonia Public Schools recognizes and agrees to implement the following statutory requirements in accordance with the Elementary and Secondary Education Act of 1965 (ESEA), and as amended by the Every Student Succeeds Act of 2015 (ESSA).

All schools will develop a Family Engagement Plan.

- The district will work with each school to develop a Family Engagement Plan jointly with parent and family members. The Plan will be updated periodically to meet the changing needs of parents and the school. (1116b1)

Additionally, the Family Engagement Plan for Title I schools will include the following components.

- An Annual Title I Parent Meeting at a time convenient to parents to inform parents of the Title I requirements and their right to be involved. (1116c1)
- Timely information about the Title I Program, including a description and explanation of the curriculum used at the school, the forms of academic assessment used to measure progress, and the achievement levels students are expected to meet. (1116c4a-b)
- A flexible number of meetings at times convenient to family members with transportation and/or childcare provided as needed, or home visits as it relates to family involvement. (1116c2)
- Organized, ongoing, and timely family involvement in planning, reviewing, and improving Title I programs, including the development, review, and improvement of the Parent and Family Engagement Plan and the Schoolwide Program Plan. (1116c3)
- Opportunities for family members of participating Title I students to engage in regular meetings to formulate suggestions and/or participate in decision-making as it relates to their child's education, and to respond to any suggestions as soon as possible. (1116c4c)
- Opportunities for family members to submit comments on the School Improvement Plan if the Plan is not satisfactory to parents of participating students. (1116c5)

All schools will develop a School-Family Compact.

- The district will work with schools to jointly, with family members, develop a School-Parent Compact that outlines how the entire school staff, family members, and students will share the responsibility for improved student academic achievement. (1116d)
- The School-Family Compact will:
 - Clearly explain district and school goals for students to meet the challenging State academic standards.
 - Describe ways that teachers are responsible for supporting students' learning and providing high quality curriculum and instruction.

- Describe specific ways parents will be responsible for supporting their children's learning.
- Describe specific ways students will be responsible for their learning.
- Describe school activities to build partnerships with parents, including chances for parents to volunteer, take part in, and observe classroom activities, and communicate with teachers.
- Describe how family members are involved in developing and revising the compact.
- Ensure regular two-way meaningful communication between family members and school staff throughout the school year, so that parents are kept up to date on their students' progress and get regular tips on home learning.
- Communicate information using family friendly language and format.

All schools will provide staff and family with learning to support family engagement.

- Provide assistance to family members of students served by the school in understanding the State's academic content standards, the State and Local assessments, and how to monitor their child's progress and work with educators to improve the achievement of their children. (1116e1)
- Provide materials and training to help family members work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement. (1116e2)
- Educate staff in the value and utility of family member contributions, in how to reach out to, and communicate with, and work with family members as equal partners, to coordinate and implement family engagement programs, and to build relationships between the family members and the school. (1116e3)
- Coordinate and integrate family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as family resource centers, that encourage and support parents in more fully participating in the education of their children.
- Ensure information is shared with parents in a language and format they can understand. (1116e5)

All schools will provide additional support for family engagement as needed.

- Provide other reasonable support for family engagement activities as parents may request.
- Provide full opportunities for participation of family members with limited English proficiency, parents with disabilities, and parents of migratory children.

EXHIBIT

INSTRUCTIONAL PROGRAM PARENT INVOLVEMENT FAMILY ENGAGEMENT PLAN

IDD

~~JUNE 20, 2011~~
April 2024

The Livonia Public Schools believes that the education of all students should be a partnership between the school and the parent community. Both the District and the parent community play an essential role in the success of all students.

The District, in collaboration with ~~parents~~ family members in the community, will develop a ~~parental involvement~~ family engagement plan that reflects practices that enhance ~~parent~~ family and community ~~involvement~~ engagement and reflect the specific needs of each school within the district.

1. Communication: Schools and the parent community will communicate regularly in person and/or virtually and clearly about academic opportunities, school performance, student progress and ~~parent/guardian~~ family activities.

Communication Activities:

- Parent Teacher Conferences
- District, School and Classroom Newsletters
- District and School Annual Education Reports
- E-News (Electronic communications sent from school and district staff)
- School, District and Teacher Websites
- District's Cable channel streaming platform
- Parent Connect
- Coffee with the Principal
- Teleparent (Telephone communication sent from school and district staff)

2. Parenting: Schools and the parent community will work together to support parenting skills and activities that prepare children for school and support ongoing achievement

Parenting Activities:

- Curriculum/Open House Nights
- ~~PTA/PSA~~ PTSA Programs
- District Parent Workshops/Evenings
- School Parent Workshops/Evenings
- Parent Orientation Presentations
- Parent Transition Meetings
- Family Activity Nights

3. Student Learning: Schools will encourage ~~parents~~ family members to support the academic achievement of their children.

Student Learning Activities:

- Continuous communication on academic progress
- Parent Workshops ~~on Homework Support~~
- Curriculum Nights
- Student orientation/transition experiences

4. Volunteerism: Schools will encourage ~~parents~~ family and community members to volunteer in schools to support school improvement and student success

Volunteer Activities:

- PTA and other parent support groups
- Room Parents
- Flexible Assistance for School and Classroom Programs/Events (beyond the school day)
- Mentoring/Tutoring Students
- Local business partners ~~as tutors~~
- District and School Committees
- Chaperoning Activities
- Clubs/events/activities

5. School Decision Making: Schools will encourage ~~parents~~ family and community members to collaborate on education decisions that affect students and schools.

Decision Making Activities:

- School Improvement ~~Committees~~ Process
- School Advisory Groups
- Parent Advisory Boards
- Parent feedback/input on current/new programs, initiatives and practices
- District School Improvement Team

6. Community Collaboration: The District will encourage collaboration with local community organizations, local governments, businesses, members of the community, and other agencies to improve the academic achievement of all students.

Community Collaboration Activities:

- Facilitate Community members as volunteers in the schools
- Collaborate with local business to co-sponsor events and programs
- Promote governmental service activities and programs for students
- Encourage business partnerships with schools
- Co-sponsor academic support programs for students and their parents
- Host Community Forums
- Facilitate District Communication Team
- Diversity, Equity, Inclusion, and Belonging
- Livonia Education Foundation
- Healthy Livonia



Livonia Public Schools

Secondary Programs

Date: August 9, 2024
To: Andrea Oquist, Superintendent
From: Kevin Etue, Director of Secondary Programs
Subject: Board Policy IDDE

I would like to request to be placed on the Policy Committee agenda for the August 12, 2024 Board of Education Committee of the Whole meeting to present the proposed changes to Board Policy IDDE – Post Secondary Credit Opportunities.

Thank you for your consideration of this request.

Off/KE/tg

BOARD POLICY

IDDE

INSTRUCTIONAL PROGRAM

~~DECEMBER 17, 2012~~
SEPTEMBER 23, 2024

POSTSECONDARY CREDIT OPPORTUNITIES

Reviewed 5/2014

The Board of Education supports opportunities for pupils to receive postsecondary credit while attending high school. The school district shall provide educational opportunities **including but not limited to dual enrollment and the Michigan Early Middle College Program** for pupils to earn post-secondary credit while attending high school.

LEGAL REF.: Postsecondary Enrollment Options Act 160 of 1996, Imd. Eff. Apr. 8, 1996; Am. 2012, Act 134, Eff. July 1, 2012. Career and Technical Preparation Act 258 of 2000, Eff. Apr. 1, 2001; Am. 2012, Act 133, Eff. July 1, 2012.



Livonia Public Schools

Secondary Programs

Date: August 9, 2024
To: Andrea Oquist, Superintendent
From: Kevin Etue, Director of Secondary Programs
Subject: Board Policy IDDF

I would like to request to be placed on the Policy Committee agenda for the August 12, 2024 Board of Education Committee of the Whole meeting to present the proposed changes to Board Policy IDDE – Online Learning.

Thank you for your consideration of this request.

Off/KE/tg

BOARD POLICY

IDDF

INSTRUCTIONAL PROGRAM

~~DECEMBER 17, 2012~~
SEPTEMBER 23, 2024

ONLINE LEARNING

Reviewed 5/2014

The Board of Education supports opportunities for students to experience online learning. The school district shall provide **access to** online instructional programs for ~~eligible~~ students.