



**ROCK RIDGE PUBLIC SCHOOLS
1405 PROGRESS PARKWAY
VIRGINIA MN 55792**

**Regular Meeting
Monday, May 11, 2026 at 6:00 PM
Rock Ridge Administration Building, 1405 Progress Parkway,
Virginia, MN 55792**

AGENDA

1. Call to order.
2. Approval of agenda.
3. Recognition of visitors and visitor input.
4. Consent Agenda:
 1. Approval of April 27, 2026 regular meeting minutes. 4
 2. Approval of additional duties and stipends for the following staff for the 2025-2026 school year: Robert Kreegier (Leo's Assistant, \$505).
 3. Approval of hire of Summer Day Camp Counselors at a rate of \$15.00/hour effective June 1 - August 28, 2026: Emma Lintula, Sherry Salo, Sabrina Strangland, Lissa Kriefels, Jacqueline Hoag, Breanna Bridgewater, Amelia Sandnas, Danica Markasich, Alyssa Grahek, April Stupca.
 4. Approval of hire of Daniel Merfeld for the North Star Principal position with a salary of \$123,045.86 (46 weeks) effective July 2, 2026. 6
 5. Approval of hire of Dawn Alto for the Special Education Teacher (Setting 4) position (1404 Building) with a salary of \$76,384 (Step J BA+10) effective August 24, 2026. 7
 6. Approval of hire of Martha Jorgensen for the Special Education Elementary Teacher (Setting 4) position (1404 Building) with a salary of \$70,723 (Step F MA) effective August 24, 2026. 10
 7. Approval of transfer of Amber King from the Special Education Teacher (RRHS) position to the Special Education Coordinator (District) position with a salary of \$87,738 (Step J MA+10) effective August 10, 2026.

8. Approval of transfer of Michelle Pietila, Special Education Teacher, from North Star Elementary to Rock Ridge High School effective August 24, 2026.
 9. Approval of transfer of Jace Friedlieb from the Special Education Teacher (NSE) position to the Dean of Students (Special Education, 1404 Building) with a salary of \$73,411 (Step J BA) effective August 24, 2026.
 10. Approval of transfer of Cara Pond from the Special Education Teacher (RRHS) position to the Special Education Teacher (ASD Setting 2/3) position (NSE) with a salary of \$87,738 (Step J MA+10) effective August 24, 2026.
 11. Approval of unpaid medical leave of absence for the 2026-2027 school year for Elementary Teacher Beth Bittmann.
 12. Approval of a one-year leave of absence for Anita Leander-Flores from the 0.2 FTE ESL Teacher position for the 2026-2027 school year.
 13. Acceptance of resignation of Sarah Zimmerman from the Playground Aide position effective May 1, 2026.
 14. Acceptance of resignation of Parker LaLonde from the Level 1 Technology Support position effective May 8, 2026.
 15. Acceptance of resignation for the purpose of retirement of Kimberly Bjork from the Paraprofessional position effective May 28, 2026.
 16. Acceptance of resignation for the purpose of retirement of Sheila Wilcox from the Orchestra Teacher position effective May 29, 2026.
 17. Acceptance and appreciation of two donations from Range Cooperatives Inc.'s "Pump Your Pride" program in the amounts of \$762.54 and \$582.57 for programs at RRPS that are in need of some funding.
 18. Acceptance and appreciation of a donation from Lake Country Power in the amount of \$50,000 for the Deep Winter Greenhouse project.
5. Reports:
- | | |
|--|----|
| 1. School to Work and Fundraising update. | 14 |
| 1. Capstone Completion Presentation. | 20 |
| 2. Special Education Update | |
| 3. Parkview Elementary Principal's Report. | |
| 4. Update on tentative building teacher staffing for 26-27. | |
| 5. Music Task Force request for additional 0.5 FTE music staffing. | 32 |
| 6. Superintendent. | |
| 7. Treasurer's Report. | 38 |
6. Administration Items:
- | | |
|---|----|
| 1. Consider approval of renewal of property and liability and workers' comp insurance. | 46 |
| 2. Consider approval of easement. | 47 |
| 3. Consider weed and plant treatment plan for high school front entrance. | 55 |
| 4. Consider approval of the Memorandum of Understanding between ISD 2909 and Education Minnesota Rock Ridge - Local 7394 (Teachers' Union) for the solution to the grievance on contractual grading time missed during the 2025-2026 school year. | 67 |
| 5. Consider approval of the Facilities Use Contract between ISD 2909 and Rock Ridge Summer Softball effective May 1, 2026 through July 31, 2026. | 68 |
| 6. Consider approval of the Facilities Use Contract between ISD 2909 and | 70 |

Rock Ridge Baseball Association effective June 1, 2026 through August 9, 2026.

7. Consider rescinding Resolution #26-04 Relating to the Termination and Non-Renewal of the Teaching Contract of Shawn Johnson, a Probationary Teacher.

7. Meeting Announcements:

1. The next regular meeting will be Monday, June 8, 2026 at 6:00 PM at the Rock Ridge Administration Building, 1405 Progress Pkwy, Virginia.

8. Adjournment.

**OFFICE OF THE SCHOOL BOARD
INDEPENDENT SCHOOL DISTRICT NO. 2909
MONDAY, APRIL 27, 2026, 6:00 P.M.**

**ROCK RIDGE ADMINISTRATION BUILDING, 1405 PROGRESS PARKWAY, VIRGINIA, MN 55792
MINUTES OF THE REGULAR SCHOOL BOARD MEETING**

Members Present:

Jennifer Bonner
Tim Riordan
Jodi Westby

Lisa Westby
John Uhan

Other Staff Present:

Dr. Noel Schmidt, Superintendent
Scott Manni, Rock Ridge High School Principal
Stephanie Aagenes, Special Education Director

Members Absent:

Nicole Culbert-Dahl
Brandi Lautigar

- I. Chair UHAN called the Regular Meeting to order at 6:00 P.M.
- II. **APPROVE AGENDA:**
 - A. UHAN deleted 7.0. *Closed Session for preliminary consideration of allegations against an individual who is subject to the Board's Authority pursuant to Minn. Stat. 13D.05, subd. 2(b) and 7.1 Possible action based on the topics discussed in closed session.*
 - B. Motion to **approve the agenda as amended** made by RIORDAN, seconded by J. WESTBY. Motion passed unanimously.
- III. **RECOGNITION OF VISITORS AND VISITOR INPUT:** Molly Peltier – Music Task Force proposal and lack of board action on the proposal.
- IV. **CONSENT AGENDA:** Motion to **approve the Consent Agenda** made by RIORDAN, seconded by L. WESTBY. Discussion was held on Item 4.14 *Approval of BSN/Under Armour athletic agreement with Rock Ridge for team apparel effective July 1, 2026 through June 30, 2031.* Motion passed unanimously.
 - A. Approval of April 13, 2026 regular meeting minutes.
 - B. Approval of volunteer coaches for the 2025-2026 school year: Nick Peters (JH Baseball), Ben Delich (Softball).
 - C. Approval of additional duties for the following staff members for the 2025-2026 school year: Sheila Wilcox (Fiddle Club \$505), Michelle Pietila (ESY Summer School Teacher - Special Education \$33/hour), Amber King (ESY Summer School Teacher - Special Education \$33/hour), Eli Little (Construction Club \$505).
 - D. Approval of RRHS club advisors and stipends for the 2025-2026 school year (attachment).
 - E. Approval of hire of Ashley Samargia for the Community Education Softball Coordinator position with a stipend of \$1,500 effective April 28, 2026 (summer schedule, as needed).
 - F. Approval of unpaid leave of absence for Lillian Archambeau from the Paraprofessional position effective August 24, 2026 through January 4, 2027.
 - G. Acceptance of resignation of Jessica Johnson from the Co-Head Girls Tennis Coach position effective December 4, 2025.
 - H. Acceptance of resignation of Kortney Rosati from the Co-Head Girls Tennis Coach position effective December 4, 2025.
 - I. Acceptance of resignation for the purpose of retirement of Wayne Roberts from the Physical Education Teacher position effective May 29, 2026.
 - J. Acceptance of resignation for the purpose of retirement of Julie Eddy from the Activities & Community Education Secretary position effective June 30, 2026.
 - K. Acceptance of resignation of Alison Glade from the Secondary Science Teacher position effective June 30, 2026.

- L. Acceptance of resignation for the purpose of retirement of Shannon Malovrh from the CTE/Perkins Grant Coordinator position from the True North Stars Perkins Consortium effective September 30, 2026.
- M. Permission for Mary Rantala to attend the national Anatomage training in California this summer. There is no cost to the school district
- N. Approval of BSN/Under Armour athletic agreement with Rock Ridge for team apparel effective July 1, 2026 through June 30, 2031.

V. **REPORTS:**

- A. Principal Sheena Stefanich gave her report about the happenings and events taking place at North Star Elementary.
- B. Supt. Schmidt reported that the staffing assignments for all teachers for the 2026-2027 school year will be shared with the board at the May 11 regular meeting.
- C. Motion to **approve the payment of the bills** made by BONNER, seconded by RIORDAN. Motion passed unanimously.

VI. **ADMINISTRATION ITEMS:**

- A. Motion to **approve the response letter to the Minnesota Department of Education regarding the American Indian Parent Advisory Committee vote of non-compliance** made by RIORDAN, seconded by BONNER. Motion passed unanimously.
- B. Motion to **approve the Collective Bargaining Agreement between ISD 2909 and AFSCME, Council 65, AFL-CIO, Local Union No. 3 effective July 1, 2025 through June 30, 2027** made by BONNER, seconded by RIORDAN. Motion passed unanimously.
- C. Motion to **rescind Resolution #26-15 Placing Continuing Contract/Tenured Teacher Gena Flank on Unrequested Leave of Absence To The Extent of 1.0 FTE** made by BONNER, seconded by J. WESTBY. Roll call vote. Motion passed unanimously.
- D. Motion to **rescind Resolution #26-16 Placing Continuing Contract/Tenured Teacher Benjamin Norman on Unrequested Leave of Absence To The Extent of 1.0 FTE** made by L. WESTBY, seconded by J. WESTBY. Roll call vote. Motion passed unanimously.
- E. Motion to **approve the 2026-2027 school calendar** made by RIORDAN, seconded by J. WESTBY. Motion passed unanimously.
- F. Motion to **approve the Amendment to Contract No. 17891 between St. Louis County / Public Health and Human Services Department and Rock Ridge Public Schools to extend the term of the Agreement** made by BONNER, seconded by L. WESTBY. Motion passed unanimously.

VII. **MEETING ANNOUNCEMENTS** were made. The school board also acknowledged and thanked our dedicated staff members who are retiring – Wayne Roberts, Julie Eddy, and Shannon Malovrh.

VIII. **ADJOURNMENT:** Meeting adjourned at 6:24 P.M.

CHAIR

CLERK

DANIEL MERFELD

K-12 PRINCIPAL



EXPERIENCE

August, 2025-Present

K-12 Building Principal

Current position as K-12 Building principal at the Fond du Lac Ojibwe School in Cloquet, MN. Also acting as my own assistant, secretary, and the school's Athletic Director.

2006-2025

Classroom Teacher

Worked for 19 years as a classroom teacher. I have experience in both elementary and the high school, with a focus on high school. I have a bachelor's degree in K-12 education and have taught a total of 19 years of German Language.

2006-2025

Varsity Coach

I coached over 30 seasons of various sports at the varsity level in Hibbing, MN. I focused on Boys' Swimming, but also worked many seasons with all levels of the football team and a couple seasons with varsity track.

EDUCATION

2006 Undergraduate Degree: Education

Bemidji State University

2018 Master's Degree in Education

The College of St. Scholastica

2025 Specialist Degree: K-12 Principal

Mankato State University

ABOUT ME

I am a teacher of 19 years (Hibbing School District) and the current building principal at the Fond du Lac Ojibwe School in Cloquet, MN. I have several years of experience in coaching, teaching, and leadership.

I grew up in Northern Minnesota and am looking to stay in the area. I come from a family of educators and am passionate about education. I am looking to continue my leadership role as a principal.

EXPERTISE

- Management Skills
- Leadership Skills
- Mediation Skills
- Critical Thinking
- Skill Building
- Coaching

LANGUAGES

English

German

Dawn Alto

EXPERIENCE

Little Falls Community Middle School, Little Falls, MN *Art Teacher*

SEPTEMBER 2022 - Current

Introduced Art Elements and Principles of Design through a variety of oral, written and hands on projects and activities; provided students with individualized learning options using digital and traditional art materials in an explorative manner; provided positive individual feedback for every student for each project; required students to complete a planning process prior to being given hands-on materials; required reflections upon completion of their work; followed Minnesota and/or National Standards in planning curriculum; 6th-8th grades

Lindbergh Elementary, Little Falls, MN – *Special Education Teacher (LD Resource Room)*

AUGUST 2020 - MAY 2022

Completed Comprehensive Evaluations on Kindergarten through Fifth Grade students to determine qualification for special education services and areas of need; provided math, reading and written expression special education intervention services to elementary special education students by addressing student's academic and social needs listed as Goals and Objectives on their Individualized Education Plan (IEP); provided intervention services at Mary of Lourdes Middle School; pre-teaching of classroom materials on occasion; taught from home as needed during Distance Learning; Grades K- 5

Little Falls Community Middle School, Little Falls, MN *Art Teacher (long-term substitute)*

JANUARY 2020 - MAY 2020

Introduced Art Elements and Principles of Design through a variety of oral, written and hands on projects and activities; provided students with individualized learning options using digital, traditional and found art tool choices during Distance Learning; provided positive individual feedback for every student for each project; created a slideshow of student work to share with them; 6th-8th grades

SKILLS

Strong communication skills

Organization skills

Positive Attitude

Creative and Flexible

Relatable and Supportive

Team Player

Independently motivated

AWARDS

Presidential Award - multiple times at Kaplan University

Dean's List

Summa Cum Laude

Cum Laude

LANGUAGES

English

Polite Spanish

Oak Crest Elementary, Belle Plaine, MN — Art Teacher

AUGUST 2018 - MAY 2019

Introduced Art Elements and Principles of Design through a variety of oral, written and hands on projects and activities; 3rd-4th grade student's fine motor skills were challenged and developed practicing with art tools; 5th-6th grades

Aitkin High School, Aitkin, MN — Special Education Teacher

AUGUST 2016 - MAY 2017

Taught Social Skills, Job Skills, PODD Communication Skills, 7-8th Grade Basic Math; participated in weekly Child Study meetings; participated in weekly department meetings; proctored MTAS test for students; completed Functional Behavior Assessments(FBA's); assisted in writing Behavior Intervention Plans (BIP's); supervised 8 paraprofessionals; attended monthly paraprofessional meetings, wrote Individualized Education Plans (IEP's); managed IEP meetings with parents and all required staff; taught and assessed students in the Practical Assessment Exploration System (PAES) Lab.

Lincoln Education Center, Brainerd, MN — Art Teacher; Special Education Teacher; Job Coach; Paraprofessional

AUGUST 2003 - JUNE 2016

Assisted classroom teacher as paraprofessional; taught in the elementary special education classroom grades K-12 as a long-term substitute from September 2015 - June 2016; designed online gradebook; supervised students at community job sites through Service Learning program; supervised IEP meetings; wrote IEP's; on Crisis and Safety Team; taught Art 7-12th grades combined and 1st-6th grades combined; taught Art at Juvenile Correctional facility before it was closed.

EDUCATION

St Cloud State University, St Cloud — Graduate Certificate

AUGUST 2015 - MAY 2017

Emotional Behavioral Disorders - Certificate

Additional information on Transcript

K-12 Emotional Behavioral Disorder License (Renewed April 27, 2022)

Kaplan University, online — BS Degree

JUNE 2008 - JUNE 2011

Advanced Psychology - Child Studies Bachelor of Science Degree

Semester hours and additional information on Transcript

St Cloud State University, St Cloud — *BS Degree*

AUGUST 1992 - MAY 1996

Visual Arts (K-12 Education) - Bachelor of Science Degree

Member National Art Education Association

Semester hours and additional information on Transcript

K-12 Visual Arts License (Renewed April 27, 2022)

PROJECTS

Communication and Socialization Training — *CAST*

Supervised and taught children ages 2-10 with Autism Spectrum Disorder (ASD) a variety of social and communication skills through the use of music, games, art projects, stories and other special educational activities during summers. The program ran under supervision of Kathy Ogden through the Paul Bunyan Co-op in Brainerd, MN.

Martha Jorgensen

Professional Objective:

To obtain a teaching position in the Rockridge School District

Skills:

- Can effectively teach others new things.
 - Creative problem solver.
 - Can effectively communicate and work with team members and others.
 - Have worked closely with students in special education and I am able to easily relate with the students and work effectively with them.
 - Well skilled in Microsoft Software and Smart Board Technology.
-

Work Experience:

Special Education Teacher in Duluth Public School District (1/2022-Present)

- Setting 3 teacher at Piedmont Elementary School and Laura MacArthur , (Kindergarten-5th grade), provide direct 1:1 instruction to students with disabilities
- Planned and implemented academic, life skills, and social/emotional/ behavior lessons
- Planned, Wrote, and lead IEP meetings
- Managed students behavior and academic work. Planned paraprofessionals different schedules for them to support where it is needed.

Paraprofessional in Duluth Public School District (11/2021-1/2022)

- Paraprofessional at Congdon Park Elementary School
- Provide academic support and behavior support to a varied of students and age range.

YMCA Keyzone After School Program - Duluth, MN (9/2018-Present)

- Youth Specialist at YMCA Keyzone Lowell Elementary Location.
- In charge of a diverse group of students.
- Must plan and lead activities that are inclusive to all students including a fifth-grade student who is severely autistic.
- Must have and follow a behavior management plan.

- Need to collaborate effectively with coworkers to plan different curriculum and activities.

Lunchroom Monitor - Duluth, MN (5/2021-6/2021)

- Lunchroom Monitor at Lowell Elementary School.
- Clean tables and benches after students have at.
- Walked around and monitored students.
- Answered any student questions and managed any behavior issues.

**Adventurers Club Associate at Kalahari Resort - Wisconsin Dells, WI
(5/2018-7/2018)**

- Lead activities with children and taught them different skills to complete the activities successfully.
- Carefully explained directions to children in a way that was interesting to them and also in a way was easy for children to follow along with.

**Customer Service Representative, Martinizing Dry Cleaners - Mequon, WI
(10/2014-06/2017)**

- Politely answered questions in person and over the phone.
-

Observations and Practicum:

Congdon Park Elementary - Duluth, MN

- Completed a practicum in Mrs. Norton's regular 3rd-grade classroom.

Stowe Elementary - Duluth, MN

- Completed a practicum in a low-function Special Education Classroom.
- Mrs. Hatfield's Special Education classroom.

Stowe Elementary - Duluth, MN

- Observed Mrs. Kittleson's regular music classroom.

Steffen Middle School - Mequon, WI

- Observed Mr. Jorgensen's regular 7th-grade classroom.

Steffen Middle School - Mequon, WI

- Observed and shadowed Mrs. Buretta's who is a 7th-grade special education teacher.

Wrenshall Elementary School - Wrenshall, MN

- Completed a full-time practicum in Ms. Rowland's regular 2nd-grade classroom.

Hermantown Elementary School - Hermantown, MN

- Completed student teaching in Ms. Tverberg's regular 3rd-grade classroom.

Superior High School - Superior, WI

- Completed student teaching in Ms. Cronin Special Education classroom.

Education:

LETRS Volume 1 and 2 Training - Duluth, MN

Complete Volume 1 and 2 of LETRS Training to be aligned with the MN Read Act

18 Credits total

Completed Spring 2025

University of Minnesota State Moorhead - Moorhead, MN

Masters in Curriculum and Instruction with an Emphasis in Special Education

GPA: 4.0/4.0

Graduated December 2024

University of Minnesota Duluth - Duluth, MN

Bachelor of Elementary and Special Education

Dean's list 7 out of 7 semesters

GPA: 3.91/4.0

Graduated December 2021

Homestead High School - Mequon, WI

High Honors

GPA: 3.75/4.0

Honor Society

Graduated June 2017

Volunteer Activities:

Stowe Elementary School - Duluth, MN (2019)

- Volunteered in Mrs. Hatfield's special education classroom when short-staffed.

Impact Youth Group - Christ Church, Mequon, WI (2016 -2017)

- Was in charge of planning and leading activities for middle school (6th - 8th) students.
- Led a small group for 8th-grade girls.

Adventure Camp - Christ Church, Mequon, WI (2015 -2017)

- Was in charge of looking after children from ages 0 to 10 years old.
- The children were separated into classrooms based on their age and I was assigned a different age group each week.

References:

Available Upon Request

Willie Spelts

Director of School to Work Engagement and Fundraising Coordinator

Rock Ridge Public Schools

May 11, 2026 - School Board Presentation

Northeast Service Cooperative Impact Grant recipients

Rock Ridge High School CTE Instructors have received **\$19,218.19**.

GREAT WORK BY THESE TEACHERS!

The following people have received significant grants from the NESC Impact Grant Program:

- **Mary Rantala, RRHS Healthcare Pathway Instructor**
 - **\$4,852.01 for:**
 - BLS CPR Supplies:
 - WorldPoint Products® CPR Taylor® (3-in-1 Adult & Child) - \$699.99
 - WorldPoint Products® Baby Tyler® - \$609.99
 - WNL Adult/Child Practi-Mask® - Pack of 10 with valves - \$34.99
 - WNL Practi-VALVE® CPR Training Valves - Pack of 55 - \$51.99
 - WNL AED Practi-TRAINER® Essentials - Pack of 4 - \$428.99
 - Vital Sign Measurement Supplies:
 - Welch Allyn 01690-200 SureTemp Plus Model 690 Electronic Thermometer, Oral Probe
 - \$299.99 x 2 = \$599.98
 - Welch Allyn Oral Disposable Probe Covers for SureTemp Plus 692 & 690, Case of 1000 = \$41.00
 - Realityworks BP Simulator - \$1,798.49
 - ADC Adscope 613 Teaching Stethoscope - 89.99 each x 2 = \$179.98
 - 3M Littmann Cardiology IV Diagnostic Stethoscope - \$165.74 X 2 = \$331.48
 - Manual Blood Pressure Monitor, Professional Sphygmomanometer with Adult Cuff 8"-17"- \$29.99 x 2 = \$59.98
 - Total Requested amount = \$4852.01
- **James Eicholz, RRHS Manufacturing Pathway Instructor**
 - **\$4,500 for:**
 - Buying the **Miller Multi Matic 220 Wedler** will help my students learn 3 different welding processes including MIG, TIG, and SMAW. All of these processes are used heavily in local industry and would serve my students for years to come.
- **Greg Foster, RRHS Construction Pathway Instructor**
 - **\$5,000 for:**
 - Concrete Tools and Equipment - \$5000
 - Bull Float Kits - \$1000
 - Concrete Hand tools \$1000
 - Aluminum Screeds - \$750

- Concrete Texture Roller - \$1500
 - Concrete Sprayer - \$250
 - Concrete Knee Boards/Boots - \$500
- **David Fyre, RRHS Construction Pathway Instructor**
 - **\$4,866.18**
 - Masterforce® 20-Volt Brushless Cordless Jig Saw - Tool Only \$130.00 8qty
 - Masterforce® Ultra Compact 20-Volt Brushless Cordless 1/2" Drill & 1/4" Impact Driver Combo Kit \$179.99 10qty
 - Masterforce® 20-Volt Cordless Brushless Variable Speed Fixed Base Compact Router - Tool Only \$99.99 10qty
 - Masterforce® Ultra Compact 20-Volt Brushless Cordless 3" Cut-Off Saw - Tool Only \$119.99 2qty
 - Masterforce® 20-Volt Lithium-Ion 2.0Ah Battery & Charger Kit \$78.64 10qty
 - Total \$4,866.18
- **State Basketball Fan Bus Funding**
 - A HUGE thank you to the Eveleth Elks Lodge for their generous donation of \$750 to help fund the student fan buses to the State Girls Basketball Tournament. Appreciate Jen Evenson and the Eveleth Elks Lodge as they are incredibly supportive of Rock Ridge! Thank you! Also, great work by the Rock Ridge Basketball Boosters for leading this charge!
- **Wolverine Mascot**
 - A FIERCE thank you to Lundgren Ford for their creation and donation of the Wolverine Mascot to Rock Ridge Public Schools. It was so cool to see it debut at the Hockey Section playoffs and then to see it at the State Girls Basketball Games. Huge thanks to Laura Hughes for initiating this!



○ *Photo credit: Mesabi Tribune*

- **Essentia Lab to Strasser**
 - Tuesday, March 24th, Essentia Labs were in the RRHS Science Wing showing all the different sciences involved in working in a Healthcare Lab.
- **John Mayasich Golden Bear Foundation Curling Bonspiel**
 - What an incredible weekend for Rock Ridge Public Schools. The Golden Bear Foundation hosted a 40 team curling bonspiel at Curl Mesabi and knocked it out

of the park! What a great group of people who raise money for staff and students at Rock Ridge Public Schools. Over \$100,000 came in over the weekend. Special thanks to the Golden Bear foundation committee.

- The spring grant cycle for funds from the Golden Bear Foundation has commenced. Teachers can apply for needs and wants from the Foundation.

- **Great Field Trip to OTSO screen printing in Eveleth on 3/19** with Mr. Foster and his iDesign class. We learned a ton about the process of designing and producing t-shirts with screen printing. The kids were highly engaged and got to screen print their own shirt.

- **Soroptimist Dream it Be It; Career Support for Girls**
 - April 21, 2026.
 - Appreciate all of the work that this wonderful group does to host this event for our Rock Ridge Girls. An outstanding panel of speakers from career areas like: Culinary, Vet Tech, Small Business owner, Paramedic, Police, Pediatric Nurse. Nearly 50 Rock Ridge female students attended; our most ever for this annual event.

- **We hosted a massive Engineering Expo** in conjunction with Iron Range Engineering(IRE) on March 20 at Rock Ridge High School. Our facility is just spectacular for events this large. 40+ booths filled with Engineering professionals set up and shared their knowledge with our students. Thank you to everyone for their flexibility in schedule changes and also to the custodians for their work in setting up for this event.

- **In working with Keith Peterson**, Deep Winter Greenhouse leader, we have secured a **\$50,000** grant from Lake Country Power for the building of this facility at Rock Ridge High School.
 - **HUGE thanks to the Lake Country Power Education Improvement Program.** This is a ton of money that will help get this built! Thanks to Noel for going to Cromwell to receive the award as I was on the Foster field trip.

- **Rantala brings RRHS Healthcare students to Essentia in Duluth**
 - On March 27, Mary Rantala brought 20+ students on a tour of the new Essentia Hospital in Duluth. What a great experience for our Healthcare Pathway students!

- **Foster and Spelts attend two union Training Centers**
 - I joined Greg Foster on tours of the 49ers Training Facility and the Laborers Union Training Center in Hinckley and Shoreview, respectively. A tremendous

learning experience for us to better prepare our students for these opportunities. Fully grant funded.

- **Academy, Pathway, and Capstone registration for graduation recognition and distinction** (Hand out)
 - Seniors have registered to inquire about qualifying for these RRHS graduation distinctions.
 - 62 students have qualified, YAY! These students will receive a purple cord for Pathway Proficiency, a cream cord for Capstone Completion, or a green stole for Academy Achievement.
 - **Pathway Proficient:** Complete six courses in one of the Academies(below). Some students earned in more than one Academy.
 - 41 students
 - **Capstone Completion:** Complete an approved Capstone Project
 - 22 students
 - **Academy Achievement:** Student earned both Pathway Proficiency and Capstone Completion.
 - 13 Students

Academies earned by student:

Natural Resources, Engineering, Manufacturing, Architecture, & Construction Academy	Business, IT, Communications, & Arts Academy	Health Sciences & Human Services Academy
19 Students	12 Students	32 Students

- **Foster sets up tours for students:**
 - Greg Foster set up tours of Marvin Windows and Polaris in Warroad and Roseau for 20+ RRHS students in the CTE department. Incredible tours of these facilities and direct opportunities for our students to see the opportunities/careers available and in action. It was an overnigher and the students loved it. I was fortunate to join this trip. Phenomenal!



- **Hammer's Ethics Workshop**
 - Great work by Mr. Hammer to provide an Ethics Workshop for our students. Students were recommended by teachers as quality candidates who should attend. We appreciate the support from the Iron Range Rotary, Joe Uhan to be

specific. Their financial support made it possible to bring in an expert speaker for the day.

- **Andrie and Flavor of the North**

- Culinary Instructor, Jade Andrie, entered her Culinary students into the United Way Flavor of the North again this year. The event took place at Curl Mesabi in Eveleth and boasts to be the biggest food competition in the area. Huge thanks to her for doing this! Our students entered Lasagna in the Main Entree competition and Tiramisu Cupcakes for the Dessert competition. Fantastic performance by our students and Mrs. Andrie. I was still on the Warroad/Roseau trip but was able to race to the event when we got home. **We were voted 3rd place in the Main Entree category!**



- **St. Louis County Protective Factors Grant**

- I have submitted a reimbursement from the County in the amount of \$15,515.96 for the 1/1/2026-3/31/2026 fiscal quarter. These are costs that can be reimbursed, including another \$10,000 directly for my salary.

- **Friday, May 1 - Courthouse Tour and Learning**

- I joined teachers Krebs, Ellefson, and Deedrick with 60+ RRHS students attending a day at the Virginia Courthouse. Great work by these teachers to go on this field trip and provide this opportunity for our students. Huge thank you to Judge Anderson and her staff for the great learning and hospitality!

- **Recently met with the Golden Bear Foundation** to approve +/- \$10,000 worth of grants to our teachers and coaches. THANK YOU!

- What a great group of people!

- **New, updated signage** going up on the JV Baseball Field

- Paid for by Safelite(fka City Auto Glass), on May 4.

- **Dan Biondich car donation for Eicholz classes**

- We appreciate our community members checking in with us to see if we are interested in items that match our learning experiences. Thank you!

- **James Eicholz' students compete at Boulder Lake hosted by Lake Superior College.**

- Mr. Eicholz is bringing 20+ students to a Fishing Grub Competition at Lake

Superior College on May 22 to compete against other schools in the region. Way to go Mr. Eicholz and good luck! Students made an injection mold for plastics designed on Solid Works. Students designed their own lures(Fishing Plastics) through the injection mold process.

- Purpose: Trying to get more schools involved in Machining. Mr. E is working with the College Prof at LSC and has been for over three years.

- **Huge THANK YOU to Ulland Bros** for the donation and delivery of 14+ yards of quality sand/dirt fill at the future Laurentian Storage building (14' x 20") being built by Greg Foster and his Building Construction class students. Great work by Mr. Foster on the fantastic partnership with Ulland. Brook Donnelly(Alum and Ulland connection) was instrumental in achieving this donation. Mr. Foster has truly developed a working partnership for the students and the RRHS Building Construction program at RRHS.



End of my presentation. Next up: Capstone Completion Presentation.

- **Capstone Presentation**

- I am proud to present two senior students, **Emma Lintula and Samantha Bartovich**, who will be presenting to you as a part of the Capstone Completion. This is their final step to earn this distinction. Emma and Samantha...



**Rock Ridge
High School**

**Ambassador
Program**

Rock Ridge Ambassador Program (established November 11, 2022) -WS

What:

Student leaders who will be tour guides, hosts, and ambassadors for Rock Ridge in daily workings with the business community and public.

Who:

Rock Ridge High School students in good standing with regards to all areas of the school community.

When:

These ambassadors will be on an “as needed” basis throughout the school year. *For sure, every Wednesday during the Career Exploration Course.*

Where:

Rock Ridge High School and all the facilities included.

Why:

To give our students the opportunity to experience professional interactions and to learn how to positively represent yourself and your school.

1st Project:

Mr. Spelts is in need of students who can welcome and guide the Wednesday Career Exploration speakers. Other days/duties may be considered.

1. You would need to be able to be at the school by 7:30/:40 am and meet the speaker(s) at door 1.
2. You will then bring them to the **Bezek Career Center**.
3. Bezek Career Center is scheduled to be open all day while they are here.
4. Explain the daily schedule to them.(Below). Their lunch time and how to get their free lunch. Physically walk them through the lunch serving area. Show them where the bathrooms are located.
5. Get them on the Wi-Fi through network **RR Guest: ----- Send their presentation to: Presenter@rrps.org Then use our computer.**
6. Make sure their presentation is able to work and be displayed on the SMART Board.
7. Please check in with them after each period throughout the day. Be sure to get them to lunch at least TEN minutes before the lunch starts. Stop in and help many times, but for sure before period six to help them move to the new room and after period six to help them move back to the Career Center.

Things to consider:

- You must use your Rock Ridge school email.... because I will communicate with you and want you to touch base with the presenter days before to see if they have any questions.
- I will have the interested students shadow me on the first Wednesday.
- You will be expected to dress more professionally than you might normally. Please no hats. Represent you and us well.
- Shake hands and thank the presenter(s) as you introduce yourself upon welcoming them to our school.

Please ask me any questions...

Respectfully,

Willie Spelts

Director of School to Work Engagement

Rock Ridge Public Schools

willie.spelts@rrps.org

218-290-1237



Rock Ridge Student Ambassador

Capstone Completion


By: Samantha Bartovich
and Emma Lintula

Rock Ridge High School 5/11/26





Introduction

- Student Ambassador
 - Wednesday Guest Speaker
 - Career Exploration classes
- 

Early Work

- Make Slide for TV screen
- Email Speaker Monday Prior



Oct 29th

Chrissy Bartovich and Mike Bakk

U.S. Steel (United States Steel Corporation) is a major American company that produces steel products for industries like construction, automotive, and manufacturing. It was founded in 1901 and became one of the largest steel producers in the world. Chrissy Bartovich is currently the **Senior Director Environmental** and Mike Bakk is the **Senior Director of Mining Operations** at U.S. Steel.

Daily Schedule

- Set up
- Schedule
- Introduce Them
- Check up on them throughout the day
- Help them with the move between classes and lunch
- Thank them at the end of the day

1 Day Career Exploration Speaker Daily Schedule below:				
Career Center				
Edge High School		1403 Progress Parkway Virginia, MN 55792		
Period	Time	Teacher	Room	# of students
1	8:10-9:01	Kyle Hammer	Bezek Career Center	27
2	9:06-9:57	Free period	Bezek Career Center	
3	10:02-10:53	Susan Ellefson	Bezek Career Center	30
Lunch	10:53-11:45	Free time for the speaker. First chance at complimentary lunch	Bezek Career Center	
5	11:54 - 12:45	Kyle Hammer	Bezek Career Center	32
Lunch	12:45 - 1:15	Free time for the speaker. Second chance at complimentary lunch. Prep for classroom change.	Bezek Career Center	
6	1:18 - 2:09	Kyle Hammer and Susan Ellefson	Rm 2152	60
7	2:14 - 3:05	Susan Ellefson	Bezek Career Center	31

Professions

- 16 Different professions spoke to our Career Exploration classes
- Healthcare, Business and Engineering, Agriculture and Food
- Business and Construction, Fire/EMT, Probation
- U.S. Air Force, Virginia Police, Mining, Judicial Branch



Survey Feedback

- Scale using 1-5
- Two part survey
- Part one asking questions about student ambassador
- Part two asking for feedback on the experience as a whole

“This is an incredible program that I hope you continue to utilize”

What went well

“The student ambassadors were very clear. The staff was very helpful with keeping the presentations and activities structured and keeping students engaged.”

“Absolutely! I felt like everything was clearly explained, particularly directions throughout the school and locations for me to go.”

“Everything went well. Honestly it couldn't have gone any better.”



*Emma with Russ Becker
APi Group*

Personal Takeaways


- Emma
 - Public speaking skills
 - Community connections
 - Leadership/Problem solving skills
 - Time management
- Sam
 - Small talk
 - Connections
 - Professional skills
 - Dealing with professionals



Samantha introducing speaker to career class



Thank you

- Thank you for your work on this program
 - We hope the program continues on to future students
 - Junior Haylie Seppala
- 



Thank You!

Any Questions?



Rock Ridge Music Program Framework – Administrative Summary

Executive Summary

The Rock Ridge Music Task Force convened to evaluate the current state of the K–12 Music Program using a structured scoring framework across nine domains. Each domain includes four performance levels, Exploring (1), Emerging (2), Proficient (3), and Extending (4), representing developmental stages from foundational to exemplary practice. This scoring mechanism allowed the team to assess the program both individually by domain and holistically as a department.

After reviewing instructional time, staffing models, curriculum consistency, student achievement data, scheduling practices, and departmental culture, the task force assigned evidence-based ratings for each domain using input from all three buildings. The resulting scores identify significant disparities in access, instructional consistency, staffing capacity, and long-term program sustainability.

Holistic Program Observations

Across all domains, several consistent patterns emerged:

1. Instructional Inequity Across Buildings

Different elementary schedules and uneven access to general music result in unequal student experiences and impact long-term readiness for secondary ensembles.

2. Structural Scheduling Barriers

Travel time between buildings, Every-Other-Day scheduling at the junior high level, and conflicts with Academy pathways reduce both instructional quality and teacher effectiveness.

3. Insufficient Staffing to Meet Program Demands

Current staffing levels do not support equitable lessons, consistent curriculum delivery, or the administrative tasks required to maintain a comprehensive K–12 program.

4. High Community Support

Parents, boosters, and local arts advocates provide strong, growing support—indicating a clear community value for the arts and fertile ground for future partnerships.

5. Strong Potential, Constrained by Capacity

The department demonstrates pockets of excellence despite operational limitations. With adequate staffing and structural support, Rock Ridge could build a model, equitable music program aligned with state and national best practices.

Domain Review

Access & Participation

Current Status: Score 1

- Inequitable access to classroom music across buildings.
- Inconsistent elementary instructional minutes.

Target State:

- Consistent K–12 access across all schools.
- Multiple, equitable entry points (Orchestra, Chamber, Men's/Women's Choir starting in Jr High).
- Strong retention supported by early, reliable access.
 - These programs only succeed if the younger programs have strong opportunity beginning in 5th grade for orchestra, and 6th for all other modalities.

Curriculum & Instruction

Current Status: Score 2

- Curriculum exists but is inconsistently delivered due to unequal staff/student contact time and seasonal course alignments.

Target State:

- Fully standards-aligned curriculum.
 - Developed by the teaching staff, and reviewed with the Boards input.
- Balanced, diverse repertoire.
 - Difficulty of music grows over time to allow for engagement
- Guaranteed and consistent instructional time across buildings.

Staffing & Professional Learning

Current Status: Score 2

- Insufficient staffing to support lessons and ensembles.
 - Insufficient scheduling to allow for Jr High Ensemble and program development

- Travel reduces contractually required prep time.
- Limited professional development access.

Target State:

- Adequate staffing to provide lessons 6–12.
- District-supported, aligned professional development opportunity and collaborative planning.
- Capacity to manage administrative tasks (inventory, concerts, logistics).

Resources & Facilities

Current Status: Score 2

- Instrument inventory needs updating; inconsistent access to stable spaces.

Target State:

- Regular funding for maintenance/replacement.
- Stable classroom assignments in buildings
- Appropriate rehearsal/performance spaces and technology.

Community Culture

Current Status: Score 3

- Strong booster and parent involvement.

Target State:

- Expanded partnerships and increased public performances.
- Sufficient staff capacity for community engagement.

Department Culture

Current Status: Score 2.5

- Positive relationships but limited collaboration due to scheduling and workload.

Target State:

- Appropriate Prep / Professional Development time.
- Unified department identity.
- High student enthusiasm and multiple music pathways.

Student Achievement

Current Status: Score 1.5

- Inconsistent lesson schedules limit literacy and skill development.

Target State:

- Consistent lesson provision.
- Strong literacy, fundamentals, and musicianship.
- Students achieving honors and scholarship opportunities.

Participation & Retention**Current Status: Score 2**

- Participation varies across buildings.
- Every other Day scheduling and limited lesson time reduce retention.

Target State:

- Lessons offered consistently for all ensembles.
- Stable or increasing participation across transitions.
- Balanced ensemble sizes with strong demand.
- Early entry points for all levels of music, with no before/after school requirement.

Performance Quality**Current Status: Score 2.5**

- Adequate performance level but inconsistent rehearsal time impacts readiness.

Target State:

- Superior ratings at contests.
- State-level performance invitations.
- Strong representation in All-State ensembles.

Post-Secondary Readiness**Current Status: Score 2**

- Some students pursue post-secondary music opportunities.

Target State:

- Increased scholarship participation and alumni engagement in music.

Key Takeaway

The Music Task Force's evaluation shows that Rock Ridge has a dedicated staff, strong community support, and high student interest. However, current barriers in staffing, scheduling, and equitable access prevent the program from reaching sustainability or meeting best-practice standards. Addressing these foundational gaps—especially through targeted staffing increases—will directly improve student achievement, retention, and access, and position the district for long-term success.

Next Steps & Recommendations

Based on the domain evaluation and the holistic findings of the Music Program Framework, the Music Task Force recommends the following next steps to ensure the program moves toward equitable access, sustainability, and alignment with best practices:

1. Immediate Action (2025–26 School Year) **Partially Met**

A. Stabilize Elementary Specialist Scheduling

- Align general music access across buildings (consistent minutes and rotation frequency).
- Ensure all K–5 students receive equitable instructional opportunities regardless of school placement.
- Hire .5 FTE to alleviate parity concerns at the elementary level

2. Near-Term Action Spring 2026

A. Review and Correct Scheduling Barriers

- Assess the impact of Every-Other-Day (EOD) scheduling at the junior high level.
- Evaluate feasibility of restoring daily ensemble instruction.
- Review Academy model conflicts that prevent students from enrolling in music electives.

B. Conduct a Staffing Needs Forecast

- Determine staffing levels required to restore foundational entry points (Grades 5 and 6) and long-term offerings (Men's/Women's Choir, additional electives).
- Revisit alignment with the originally proposed FTE Model

C. Audit Resources & Facility Stability

- Review instrument inventory needs and create a rotating replacement plan.
- Stabilize classroom assignments to reduce instructional disruption.

3. Long-Term Action (2026–27 Strategic Planning)

A. Rebuild K–12 Vertical Alignment

- Ensure consistent curriculum across fall/spring rotation and buildings.
- Align curricular maps, repertoire policies, assessment benchmarks, and lesson systems.

B. Expand Community Partnerships & Visibility

- Leverage the newly formed Rock Ridge Arts Association.
- Increase community performances and partnerships to strengthen pipeline and advocacy.

C. Multi-Year Music Program Goals

- Restore high school Men’s and Women’s Choir.
- Increase participation and retention through consistent access to lessons in ensemble programs as appropriate.
- Track progress using annual scoring on the same framework to measure growth.

4. Ongoing Monitoring & Collaboration

- **Quarterly check-ins** between administration and the Music Task Force to monitor progress.
- Use the Framework scoring annually to show growth and identify emerging gaps.
- Pair staffing and scheduling changes with student participation and achievement data to evaluate impact.

Summary Recommendation

The Music Task Force strongly recommends the district pursue a phased, structured improvement plan beginning with the addition of .5 FTE, alignment of elementary access, and correction of key scheduling barriers. These steps will stabilize the program, support student achievement, and lay the foundation for restoring a fully aligned, equitable, and sustainable K–12 music program.

May 11, 2026

offered the following resolution and moved for its adoption.

RESOLVED, By the Board of Education of Independent School District #2909 that the following bills be allowed and the Chairperson and Clerk be and are hereby authorized to draw orders on the Treasurer for payment of same:

<u>CHECK NO.</u>	<u>VENDOR</u>	<u>UFARS CODE</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
20122	AT & T MOBILITY	E 01 005 810 000 000 320	Comm Telephone	\$73.98
20122 Total				<u>\$73.98</u>
20123	MINNESOTA POWER	E 01 119 810 000 000 331	Electricity	\$2,055.73
20123	MINNESOTA POWER	E 01 101 810 000 000 331	Electricity	\$1,323.23
20123	MINNESOTA POWER	E 03 005 760 000 720 331	Electricity	\$47.23
20123	MINNESOTA POWER	E 03 005 760 000 720 331	Electricity	\$338.28
20123	MINNESOTA POWER	E 01 118 810 000 000 331	Electricity	\$3,478.46
20123 Total				<u>\$7,242.93</u>
20124	VERIZON	E 01 005 690 000 000 320	Comm Telephone	\$105.14
20124 Total				<u>\$105.14</u>
20125	WEBSTAUANT STORE LLC	E 01 005 810 000 000 350	26A501LFHDF, DELTA FAUCET 501LF-HDF SING	\$844.90
20125	WEBSTAUANT STORE LLC	E 01 005 810 000 000 350	SHIPPING	\$25.66
20125 Total				<u>\$870.56</u>
20126	AFFLUENCE ORBIT LLC	E 01 005 107 050 000 401	General Supplies	\$2,864.00
20126 Total				<u>\$2,864.00</u>
20127	AMAZON CAPITAL SERVICES INC	E 01 116 420 000 740 433	Sup/Mat Indiv Instr	\$123.98
20127	AMAZON CAPITAL SERVICES INC	E 04 500 580 000 325 401	General Supplies	\$52.12
20127	AMAZON CAPITAL SERVICES INC	E 01 005 810 000 000 350	Repairs Maint Serv	\$126.59
20127	AMAZON CAPITAL SERVICES INC	E 01 300 211 027 000 430	Instruct Supplies	\$70.59
20127	AMAZON CAPITAL SERVICES INC	E 01 300 361 893 830 433	Ind Instructnl Mtrls	-\$28.49
20127	AMAZON CAPITAL SERVICES INC	E 01 300 255 000 000 430	Instruct Supplies	\$1,045.24
20127	AMAZON CAPITAL SERVICES INC	E 01 116 203 000 000 401	General Supplies	\$176.80
20127	AMAZON CAPITAL SERVICES INC	E 01 300 240 000 000 430	Instruct Supplies	\$56.99
20127	AMAZON CAPITAL SERVICES INC	E 01 101 203 000 000 401	General Supplies	\$146.33
20127	AMAZON CAPITAL SERVICES INC	E 01 005 105 228 000 401	General Supplies	\$113.94
20127	AMAZON CAPITAL SERVICES INC	E 01 300 211 000 000 401	General Supplies	\$39.00
20127	AMAZON CAPITAL SERVICES INC	E 01 116 203 000 000 401	General Supplies	\$357.88
20127	AMAZON CAPITAL SERVICES INC	E 01 300 255 000 000 430	Instruct Supplies	\$33.96
20127 Total				<u>\$2,314.93</u>
20128	ANIMALS R US	E 01 005 105 048 000 430	Instructional Supply	\$500.00
20128 Total				<u>\$500.00</u>
20129	ARROW AUTO GLASS & SUPPLY CO	E 03 005 760 000 720 350	Windshield fix maint vehicle	\$50.00
20129	ARROW AUTO GLASS & SUPPLY CO	E 03 005 760 000 720 350	Replace window bus 11	\$250.00
20129 Total				<u>\$300.00</u>
20130	ARROWHEAD TRANSIT	E 03 005 760 000 720 420	Bus Wash	\$15.00
20130 Total				<u>\$15.00</u>
20131	ASCENDANCE TRUCKS LLC	E 03 005 760 000 720 350	Engine light bus 4	\$440.35
20131 Total				<u>\$440.35</u>
20132	BALOW JORDAN	E 01 300 294 713 000 305	Consulting Fees	\$40.00
20132	BALOW JORDAN	E 01 300 294 713 000 305	Consulting Fees	\$330.00
20132 Total				<u>\$370.00</u>
20133	BAUDHUIN CHRISTOPHER	E 01 300 294 713 000 305	Consulting Fees	\$20.00
20133	BAUDHUIN CHRISTOPHER	E 01 300 294 713 000 305	Consulting Fees	\$330.00

20133	BAUDHUIN CHRISTOPHER	E	01	300	294	713	000	305	Consulting Fees	\$110.00
20133 Total										<u>\$460.00</u>
20134	BENHAM DAMON	E	01	300	294	713	000	305	Consulting Fees	\$330.00
20134	BENHAM DAMON	E	01	300	294	713	000	305	Consulting Fees	\$220.00
20134	BENHAM DAMON	E	01	300	294	713	000	305	Consulting Fees	\$100.00
20134 Total										<u>\$650.00</u>
20135	BSN SPORTS LLC	E	01	300	296	716	000	430	Instruct Supplies	\$1,048.97
20135 Total										<u>\$1,048.97</u>
20136	CAMBRIDGE-ISANTI HIGH SCHOOL SPEECH	E	01	300	298	000	000	364	Entry Fees/Student Travel	\$84.00
20136 Total										<u>\$84.00</u>
20137	CANNON FALLS HIGH SCHOOL	E	01	300	296	715	000	364	Entry Fees/Student Travel	\$200.00
20137 Total										<u>\$200.00</u>
20138	CHERRY HIGH SCHOOL	E	01	300	298	000	000	364	Entry Fees/Student Travel	\$18.00
20138 Total										<u>\$18.00</u>
20139	CHISAGO LAKES PUBLIC SCHOOLS	E	01	300	298	000	000	364	Entry Fees/Student Travel	\$160.00
20139 Total										<u>\$160.00</u>
20140	CHRISTENSEN PARTS	E	01	005	810	000	000	420	Oil filter maint	\$38.16
20140 Total										<u>\$38.16</u>
20141	CM2 SUPPLY	E	01	300	255	000	000	430	Instruct Supplies	\$174.17
20141	CM2 SUPPLY	E	01	300	250	000	000	430	Instruct Supplies	-\$1,267.18
20141	CM2 SUPPLY	E	01	300	255	000	000	430	Instruct Supplies	\$32.77
20141	CM2 SUPPLY	E	01	300	255	000	000	430	Instruct Supplies	\$194.54
20141	CM2 SUPPLY	E	01	300	211	027	000	430	Instruct Supplies	\$137.21
20141	CM2 SUPPLY	E	01	300	211	226	000	401	General Supplies	\$882.09
20141	CM2 SUPPLY	E	01	300	211	226	000	401	Instruct Supplies	\$3,617.69
20141 Total										<u>\$3,771.29</u>
20142	CONSULTING PERKS LLC	E	01	005	107	050	000	311	Prof Tech Services	\$2,750.00
20142 Total										<u>\$2,750.00</u>
20143	COSTIN GROUP INC	E	01	005	010	000	000	311	Prof Tech Services	\$3,500.00
20143 Total										<u>\$3,500.00</u>
20144	DAHLHEIMER BEVERAGE	E	01	112	810	000	000	332	Water	\$83.50
20144 Total										<u>\$83.50</u>
20145	DATA CENTER WAREHOUSE LLC	E	01	005	606	000	000	401	tech supplies	\$215.00
20145	DATA CENTER WAREHOUSE LLC	E	05	119	850	000	302	311	tech supplies	\$349.80
20145 Total										<u>\$564.80</u>
20146	DENFELD SPEECH TEAM	E	01	300	298	000	000	364	Entry Fees/Student Travel	\$56.00
20146 Total										<u>\$56.00</u>
20147	DULUTH EAST HIGH SCHOOL	E	01	300	298	000	000	364	Entry Fees/Student Travel	\$84.00
20147 Total										<u>\$84.00</u>
20148	EEE SPEECH AND LANGUAGE SERVICES LLC	E	04	500	581	000	344	430	Instruct Supplies	\$434.90
20148 Total										<u>\$434.90</u>
20149	EICHHOLZ JAMES	E	01	300	361	000	428	366	Travel	\$334.95
20149	EICHHOLZ JAMES	E	01	300	361	000	428	366	Travel	\$131.61
20149	EICHHOLZ JAMES	E	01	300	361	000	428	366	Travel	\$150.00
20149 Total										<u>\$616.56</u>
20150	ERZAR JAMES	E	01	300	294	713	000	305	Consulting Fees	\$220.00
20150	ERZAR JAMES	E	01	300	294	713	000	305	Consulting Fees	\$330.00
20150	ERZAR JAMES	E	01	300	294	713	000	305	Consulting Fees	\$60.00
20150 Total										<u>\$610.00</u>
20151	FETH DEBORAH	E	01	300	211	000	320	490	Instruct Supplies	\$21.94
20151 Total										<u>\$21.94</u>
20152	FORSMAN REIDA	E	01	300	361	893	830	433	Ind Instructnl Mtrls	\$500.00
20152 Total										<u>\$500.00</u>

20153	G&N ENTERPRISES LLC	E	01	005	107	050	000	401	General Supplies	\$550.00
20153 Total										<u>\$550.00</u>
20154	GRANDE ACE HARDWARE	E	01	005	810	000	000	420	Caulk	\$17.48
20154	GRANDE ACE HARDWARE	E	01	005	810	000	000	401	Utility Knife	\$25.88
20154	GRANDE ACE HARDWARE	E	01	112	810	000	000	410	Custodial Supplies	\$39.45
20154 Total										<u>\$82.81</u>
20155	HAINNEY CASSANDRA	E	01	005	107	050	000	365	Transportation Chargeback	\$326.78
20155 Total										<u>\$326.78</u>
20156	HAMMER KYLE	E	01	300	361	000	428	368	Out-of-State Travel	\$481.63
20156 Total										<u>\$481.63</u>
20157	HIBBING HIGH SCHOOL SPEECH	E	01	300	298	000	000	364	Entry Fees/Student Travel	\$90.00
20157 Total										<u>\$90.00</u>
20158	HILLYARD INC	E	01	300	810	000	000	410	Custodial Supplies	\$1,675.55
20158	HILLYARD INC	E	01	300	810	000	000	410	Custodial Supplies	\$62.46
20158 Total										<u>\$1,738.01</u>
20159	HOMETOWN FOCUS	E	01	005	010	000	000	380	Print-Publish	\$43.00
20159	HOMETOWN FOCUS	E	01	005	010	000	000	380	Print-Publish	\$1,300.00
20159 Total										<u>\$1,343.00</u>
20160	IMAGINE LEARNING	E	01	300	257	000	000	456	Instructional Tech Supplies	\$891.00
20160 Total										<u>\$891.00</u>
20161	INAC INC	E	02	005	770	000	701	319	Other Personal Srvc	\$26,151.30
20161 Total										<u>\$26,151.30</u>
20162	INFINITY ONLINE	E	01	300	690	000	000	390	Pmt Educ Pur MN Dist	\$15,075.00
20162 Total										<u>\$15,075.00</u>
20163	ISD #316	E	01	300	294	714	000	364		\$175.00
20163	ISD #316	E	01	300	296	714	000	364		\$175.00
20163 Total										<u>\$350.00</u>
20164	ISD #318	E	01	300	361	955	428	303	Purchased Services	\$5,723.57
20164 Total										<u>\$5,723.57</u>
20165	ISD #361	E	01	300	361	959	475	303	Purchased Services	\$3,090.61
20165 Total										<u>\$3,090.61</u>
20166	ISD #695	E	01	300	361	951	475	303	Purchased Services	\$9,990.00
20166 Total										<u>\$9,990.00</u>
20167	JANEKSELA DAVID	E	01	300	296	716	000	305	Consulting Fees	\$100.00
20167	JANEKSELA DAVID	E	01	300	294	713	000	305	Consulting Fees	\$220.00
20167	JANEKSELA DAVID	E	01	300	296	716	000	305	Consulting Fees	\$71.00
20167	JANEKSELA DAVID	E	01	300	296	716	000	305	Consulting Fees	\$70.00
20167	JANEKSELA DAVID	E	01	300	294	713	000	305	Consulting Fees	\$71.00
20167	JANEKSELA DAVID	E	01	300	296	716	000	305	Consulting Fees	\$100.00
20167 Total										<u>\$632.00</u>
20168	JAY'S PAC-N-SHIP	E	01	005	105	000	000	329	INVOICE NO. 742186	\$22.00
20168 Total										<u>\$22.00</u>
20169	JOHNSON DANIEL	E	01	300	294	713	000	305	Consulting Fees	\$220.00
20169 Total										<u>\$220.00</u>
20170	JW PEPPER	E	01	300	259	001	000	350	3 Judges Score for music contest-Rutter Suite fr	\$42.99
20170	JW PEPPER	E	01	300	259	002	000	430	10008927 Moscow 1941 Score	\$45.00
20170	JW PEPPER	E	01	300	259	002	000	430	10050934. Pit and The Pendulum Score	\$27.00
20170	JW PEPPER	E	01	300	259	002	000	430	Freight	\$13.99
20170 Total										<u>\$128.98</u>
20171	KARICH BRIAN	E	01	300	296	716	000	305	Consulting Fees	\$100.00
20171	KARICH BRIAN	E	01	300	296	716	000	305	Consulting Fees	\$20.00
20171 Total										<u>\$120.00</u>

20172	KELLY SERVICES INC	E	01	101	420	000	000	307	Sub Paras	\$1,166.88
20172	KELLY SERVICES INC	E	01	116	420	000	000	307	Sub Paras	\$983.21
20172	KELLY SERVICES INC	E	04	500	581	000	344	305	Sub Paras	\$413.67
20172	KELLY SERVICES INC	E	01	112	420	000	000	307	Sub Paras	\$1,330.91
20172	KELLY SERVICES INC	E	01	300	420	000	000	307	Sub Paras	\$1,103.11
20172	KELLY SERVICES INC	E	01	101	203	000	000	305	Sub Teachers	\$779.12
20172	KELLY SERVICES INC	E	01	116	203	000	000	305	Sub Teachers	\$766.13
20172	KELLY SERVICES INC	E	01	116	420	000	000	307	Sub Teachers	\$90.90
20172	KELLY SERVICES INC	E	01	112	203	000	000	305	Sub Teachers	\$564.86
20172	KELLY SERVICES INC	E	01	300	640	000	316	305	Sub Teachers	\$194.78
20172	KELLY SERVICES INC	E	01	300	211	000	000	305	Sub Teachers	\$1,636.14
20172 Total										<u>\$9,029.71</u>
20173	KRAUS-ANDERSON	E	05	119	850	000	302	311	Prof Tech Services	\$65,732.83
20173 Total										<u>\$65,732.83</u>
20174	KUSH-JEFFERY SHANON	E	04	500	580	000	325	430	Instructional Supply	\$17.99
20174 Total										<u>\$17.99</u>
20175	L & M SUPPLY INC	E	03	005	760	000	720	401	Headlight wax	\$11.99
20175	L & M SUPPLY INC	E	01	005	810	000	000	350	Repairs Maint Serv	\$23.99
20175	L & M SUPPLY INC	E	01	300	255	000	000	430	Instruct Supplies	\$29.98
20175	L & M SUPPLY INC	E	01	300	255	000	000	430	Instruct Supplies	\$269.90
20175 Total										<u>\$335.86</u>
20176	LAKE SUPERIOR CONFERENCE	R	01	300	296	714	000	060		\$1,032.00
20176	LAKE SUPERIOR CONFERENCE	R	01	300	294	714	000	060		\$1,032.00
20176 Total										<u>\$2,064.00</u>
20177	LARSON CATHERINE	E	01	300	298	000	000	305	Consult/Fees For Svc	\$105.00
20177	LARSON CATHERINE	E	01	300	298	000	000	305	Consult/Fees For Svc	\$105.00
20177 Total										<u>\$210.00</u>
20178	LINTULA ANDREA	E	01	300	361	000	475	366	Travel	\$401.70
20178 Total										<u>\$401.70</u>
20179	LORD MAGDALEN	E	01	005	107	050	000	365	Transportation Chargeback	\$1,416.00
20179	LORD MAGDALEN	E	01	005	107	050	000	366	Travel	\$2,704.80
20179 Total										<u>\$4,120.80</u>
20180	MCCAULEY KELLY	E	01	300	296	716	000	305	Consulting Fees	\$175.00
20180 Total										<u>\$175.00</u>
20181	MENARDS	E	01	300	255	000	000	430	Instruct Supplies	\$116.85
20181	MENARDS	E	01	300	255	000	000	430	Instruct Supplies	\$30.88
20181	MENARDS	E	01	300	255	000	000	430	Instruct Supplies	\$108.97
20181	MENARDS	E	01	005	606	000	000	401	General Supplies	\$34.14
20181	MENARDS	E	01	005	810	000	000	420	PVC Pipe	\$41.35
20181	MENARDS	E	01	300	292	000	000	401	General Supplies	\$5.09
20181	MENARDS	E	01	005	810	000	000	350	Repairs Maint Serv	\$43.80
20181	MENARDS	E	01	005	810	000	000	401	General Supplies	\$25.48
20181	MENARDS	E	04	500	580	000	325	430	Instructional Supply	\$36.86
20181	MENARDS	E	01	300	255	000	000	430	Instruct Supplies	\$89.90
20181 Total										<u>\$533.32</u>
20182	METRO SALES INC	E	05	005	850	000	302	335	Short Term Lease	\$100.05
20182	METRO SALES INC	E	05	005	850	000	302	335	Short Term Lease	\$60.00
20182 Total										<u>\$160.05</u>
20183	MIDWEST BUS PARTS INC	E	03	005	760	000	720	420	Repair Supplies	\$28.33
20183	MIDWEST BUS PARTS INC	E	03	005	760	000	720	420	Fuel tank for bus 21	\$1,310.15
20183 Total										<u>\$1,338.48</u>
20184	MILESTONES & MEMORIES LLC	E	01	300	211	047	000	401	General Supplies	\$190.00
20184 Total										<u>\$190.00</u>

20185	MINER'S INC	E	04	500	580	000	325	430	Instructional Supply	\$12.69
20185	MINER'S INC	E	04	500	580	000	325	430	Instructional Supply	\$98.66
20185	MINER'S INC	E	01	300	402	000	740	433	Ind Instructnl Mtrls	\$151.02
20185	MINER'S INC	E	01	300	402	000	740	433	Ind Instructnl Mtrls	\$27.82
20185	MINER'S INC	E	01	300	402	000	740	433	Ind Instructnl Mtrls	\$100.68
20185	MINER'S INC	E	01	300	292	000	000	401	General Supplies	\$111.96
20185 Total										<u>\$502.83</u>
20186	MOORE MICHAEL	E	01	300	294	713	000	305	Consulting Fees	\$110.00
20186 Total										<u>\$110.00</u>
20187	MOOREHEAD SPEECH TEAM	E	01	300	298	000	000	364	Entry Fees/Student Travel	\$64.00
20187 Total										<u>\$64.00</u>
20188	MUHICH MARK	E	01	300	298	000	000	305	Consult/Fees For Svc	\$105.00
20188	MUHICH MARK	E	01	300	298	000	000	305	Consult/Fees For Svc	\$105.00
20188 Total										<u>\$210.00</u>
20189	NORTH CENTRAL INTERNATIONAL LLC	E	03	005	760	000	720	420	Tail lights	\$267.87
20189	NORTH CENTRAL INTERNATIONAL LLC	E	03	005	760	000	720	420	4 inch lights	\$75.21
20189	NORTH CENTRAL INTERNATIONAL LLC	E	03	005	760	000	720	420	Back ordered seat covers	\$250.43
20189	NORTH CENTRAL INTERNATIONAL LLC	E	03	005	760	000	720	420	Seat Covers	\$312.49
20189 Total										<u>\$906.00</u>
20190	NORTHEAST SERVICE COOPERATIVE	E	01	005	107	050	000	401	General Supplies	\$5,000.00
20190 Total										<u>\$5,000.00</u>
20191	NORTHSTAR STUDENT TRANSPORTATION	E	03	005	760	000	723	361	Private Trans Cont	\$140,131.68
20191 Total										<u>\$140,131.68</u>
20192	OLSON STEVEN J	E	01	300	294	713	000	305	Consulting Fees	\$220.00
20192	OLSON STEVEN J	E	01	300	294	713	000	305	Consulting Fees	\$97.00
20192 Total										<u>\$317.00</u>
20193	OTT ROBERT	E	01	300	294	713	000	305	Consulting Fees	\$110.00
20193	OTT ROBERT	E	01	300	294	713	000	305	Consulting Fees	\$70.00
20193 Total										<u>\$180.00</u>
20194	PEARSON ASSESSMENT	E	01	005	401	000	740	311	QNTRUSERSLPPACK, SPEECH & LANGUAGE LICE	\$840.00
20194	PEARSON ASSESSMENT	E	01	005	401	000	740	311	Freight	\$10.00
20194 Total										<u>\$850.00</u>
20195	POPE MICHAEL	E	01	300	294	713	000	305	Consulting Fees	\$110.00
20195	POPE MICHAEL	E	01	300	294	713	000	305	Consulting Fees	\$71.00
20195	POPE MICHAEL	E	01	300	296	716	000	305	Consulting Fees	\$100.00
20195	POPE MICHAEL	E	01	300	296	716	000	305	Consulting Fees	\$50.00
20195	POPE MICHAEL	E	01	300	296	716	000	305	Consulting Fees	\$100.00
20195 Total										<u>\$431.00</u>
20196	RANGE AUTO PARTS COMPANY	E	03	005	760	000	720	442	DEF	\$135.60
20196 Total										<u>\$135.60</u>
20197	RANGE PAPER CORPORATION	E	01	112	810	000	000	410	Custodial Supplies	\$657.13
20197	RANGE PAPER CORPORATION	E	01	101	810	000	000	410	Custodial Supplies	\$255.72
20197 Total										<u>\$912.85</u>
20198	RANTALA MARY	E	01	005	107	000	000	401	General Supplies	\$94.85
20198 Total										<u>\$94.85</u>
20199	REALITYWORKS	E	01	300	361	893	830	433	SKU: 32010104 Realityworks Blood Pressure S	\$1,659.51
20199 Total										<u>\$1,659.51</u>
20200	SCAIA KEVIN	E	01	300	296	716	000	305	Consulting Fees	\$175.00
20200	SCAIA KEVIN	E	01	300	296	716	000	305	Consulting Fees	\$26.00
20200 Total										<u>\$201.00</u>
20201	SCHMITT MUSIC CENTER	E	01	300	258	003	000	350	Cello repair Inv 7023287	\$90.00
20201	SCHMITT MUSIC CENTER	E	01	300	259	002	000	350	198-0346-800. Fender Pick 12/pk	\$4.94
20201	SCHMITT MUSIC CENTER	E	01	300	259	002	000	350	HB101 Humes and Berg Trumpet Straight Mute	\$34.18

20201	SCHMITT MUSIC CENTER	E	01	300	259	002	000	350	RIA1025 Rico Reed Alto Sax 10/bx	\$27.89
20201	SCHMITT MUSIC CENTER	E	01	300	259	002	000	350	RIA1030 Rico Reed Alto Sax 10/bx	\$27.89
20201	SCHMITT MUSIC CENTER	E	01	300	259	002	000	350	VFSD1 Vic Firth SD1 Drumsticks	\$23.38
20201	SCHMITT MUSIC CENTER	E	01	300	259	002	000	350	VFSRH Vic Firth Corpsmaster Drumsticks	\$26.98
20201	SCHMITT MUSIC CENTER	E	01	300	258	003	000	350	3/4 cello inv 7069345	\$95.00
20201 Total										<u>\$330.26</u>
20202	SCHOOL NURSE SUPPLY	E	04	701	590	000	350	401	nurse supplies	\$141.45
20202 Total										<u>\$141.45</u>
20203	SHAR MUSIC	E	01	300	258	003	000	350	Strings for elementary through high school RR	\$326.93
20203 Total										<u>\$326.93</u>
20204	SHERWIN WILLIAMS	E	01	005	810	000	000	350	Repairs Maint Serv	\$74.16
20204 Total										<u>\$74.16</u>
20205	SHRED-N-GO - 446138	E	01	101	203	000	000	401	INVOICE NO. 197774	\$85.30
20205	SHRED-N-GO - 446138	E	01	112	203	000	000	401	INVOICE NO. 197774	\$85.30
20205	SHRED-N-GO - 446138	E	01	300	211	000	000	401	INVOICE NO. 197774	\$85.30
20205	SHRED-N-GO - 446138	E	01	005	110	000	000	401	INVOICE NO. 197774	\$85.30
20205	SHRED-N-GO - 446138	E	01	116	203	000	000	401	INVOICE NO. 197774	\$85.30
20205 Total										<u>\$426.50</u>
20206	SKADSEM BRIAN	E	01	300	294	713	000	305	Consulting Fees	\$220.00
20206	SKADSEM BRIAN	E	01	300	294	713	000	305	Consulting Fees	\$100.00
20206	SKADSEM BRIAN	E	01	300	294	713	000	305	Consulting Fees	\$110.00
20206	SKADSEM BRIAN	E	01	300	294	713	000	305	Consulting Fees	\$20.00
20206 Total										<u>\$450.00</u>
20207	SPELTS WILLIE	E	01	005	640	000	316	366	Travel	\$200.24
20207 Total										<u>\$200.24</u>
20208	ST FRANCIS HIGH SCHOOL	E	01	300	298	000	000	364	Entry Fees/Student Travel	\$91.00
20208 Total										<u>\$91.00</u>
20209	STAINIGER GREGORY	E	01	300	296	716	000	305	Consulting Fees	\$175.00
20209 Total										<u>\$175.00</u>
20210	STRASSER TIM	E	04	500	560	000	321	430	Instruct Supplies	\$500.00
20210 Total										<u>\$500.00</u>
20211	SUSTAINABLE SAFARI	E	01	101	203	000	000	401	Invoice	\$3,025.00
20211 Total										<u>\$3,025.00</u>
20212	SYSCO MINNESOTA	E	01	300	250	000	000	430	Instruct Supplies	\$892.40
20212 Total										<u>\$892.40</u>
20213	TACONITE TIRE SERVICE	E	03	005	760	000	720	420	new tires van 45	\$735.84
20213	TACONITE TIRE SERVICE	E	03	005	760	000	720	350	New front tires bus 21	\$1,803.90
20213	TACONITE TIRE SERVICE	E	03	005	760	000	720	350	new tires van 46	\$735.84
20213 Total										<u>\$3,275.58</u>
20214	TAUS DAVID	E	01	300	294	713	000	305	Consulting Fees	\$110.00
20214	TAUS DAVID	E	01	300	294	713	000	305	Consulting Fees	\$120.00
20214	TAUS DAVID	E	01	300	294	713	000	305	Consulting Fees	\$15.00
20214	TAUS DAVID	E	01	300	294	713	000	305	Consulting Fees	\$220.00
20214	TAUS DAVID	E	01	300	294	713	000	305	Consulting Fees	\$10.00
20214	TAUS DAVID	E	01	300	296	716	000	305	Consulting Fees	\$100.00
20214	TAUS DAVID	E	01	300	294	713	000	305	Consulting Fees	\$80.00
20214 Total										<u>\$655.00</u>
20215	THOMPSON ED	E	01	005	105	004	000	401	General Supplies	\$335.49
20215 Total										<u>\$335.49</u>
20216	UTILITY SYSTEMS OF AMERICA	E	01	005	810	000	000	350	Repairs Maint Serv	\$10,837.50
20216	UTILITY SYSTEMS OF AMERICA	E	01	005	810	000	000	350	Repairs Maint Serv	\$19,380.00
20216	UTILITY SYSTEMS OF AMERICA	E	01	005	810	000	000	350	Repairs Maint Serv	\$18,360.00
20216 Total										<u>\$48,577.50</u>

20217	VIRGINIA PUBLIC UTILITIES	E 01 005 810 000 000 331	Electricity	\$1,173.36
20217	VIRGINIA PUBLIC UTILITIES	E 03 005 760 000 720 331	Electricity	\$63.87
20217	VIRGINIA PUBLIC UTILITIES	E 01 005 810 000 000 334		\$70.97
20217	VIRGINIA PUBLIC UTILITIES	E 03 005 760 000 720 333		\$134.00
20217	VIRGINIA PUBLIC UTILITIES	E 03 005 760 000 720 332		\$60.10
20217	VIRGINIA PUBLIC UTILITIES	E 03 005 760 000 720 331		\$409.96
20217	VIRGINIA PUBLIC UTILITIES	E 03 005 760 000 720 440		\$1,115.46
20217	VIRGINIA PUBLIC UTILITIES	E 01 005 810 000 000 334		\$917.46
20217	VIRGINIA PUBLIC UTILITIES	E 01 112 810 000 000 333		\$1,065.24
20217	VIRGINIA PUBLIC UTILITIES	E 01 112 810 000 000 332		\$367.00
20217	VIRGINIA PUBLIC UTILITIES	E 01 112 810 000 000 331		\$8,182.07
20217	VIRGINIA PUBLIC UTILITIES	E 01 112 810 000 000 440		\$5,372.53
20217	VIRGINIA PUBLIC UTILITIES	E 01 300 810 000 000 331		\$29,568.81
20217	VIRGINIA PUBLIC UTILITIES	E 01 300 810 000 000 440		\$14,109.11
20217 Total				<u>\$62,609.94</u>
20218	W A FISHER COMPANY	E 01 005 010 000 000 380	Print-Publish	\$140.00
20218 Total				<u>\$140.00</u>
20219	WEST MUSIC	E 01 112 258 000 000 430	261188 SONOR Orff ZS1 pins for Xylo or Metalc	\$20.00
20219 Total				<u>\$20.00</u>
20220	WHITE BEAR LAKE HIGH SCHOOL	E 01 300 298 000 000 364	Entry Fees/Student Travel	\$28.00
20220 Total				<u>\$28.00</u>
20221	ZIMMERMAN HIGH SCHOOL	E 01 300 298 000 000 364	Entry Fees/Student Travel	\$91.00
20221 Total				<u>\$91.00</u>
20222	BLUE CROSS / BLUE SHIELD OF MN	E 01 300 211 000 000 291	26MAY	\$21,516.00
20222	BLUE CROSS / BLUE SHIELD OF MN	E 01 300 211 000 000 291	26MAY	\$6,341.00
20222 Total				<u>\$27,857.00</u>
20223	MADISON NATIONAL LIFE	B 01 215 003	LIFE	\$1,827.09
20223	MADISON NATIONAL LIFE	B 01 215 004	LTD	\$3,023.55
20223 Total				<u>\$4,850.64</u>
20224	MEDICAREBLUE RX	E 01 300 211 000 000 291	26MAY	\$26,754.50
20224	MEDICAREBLUE RX	E 01 300 211 000 000 291	26MAY	\$2,006.00
20224 Total				<u>\$28,760.50</u>
20225	NORTHEAST SERVICE COOPERATIVE	B 01 215 001	26MAY	\$272,224.22
20225 Total				<u>\$272,224.22</u>
20226	NORTHERN MN DENTAL INC	B 01 215 002	26MAY	\$3,388.75
20226 Total				<u>\$3,388.75</u>
	PAYROLL 04/30/26			\$810,205.87
	OASDI			\$48,256.73
	MEDICARE			\$11,290.19
	PERA			\$19,598.47
	TRA			\$51,423.30
	TSA MATCH			\$5,019.74
			TOTAL DISBURSEMENTS & PAYROLL	<u>\$1,739,012.62</u>

Seconded by

that the above resolution be adopted.

Resolution adopted May 11, 2026.

Clerk

Chairperson

Rock Ridge Public Schools
Insurance - 26-27

Property & Liability Insurance	25-26	26-27	Difference
Wright	417,724.95	444,072.04	26,347.09
			5.9%
			Increase
Workers Compensation	25-26	26-27	
SFM - State Fund Mutual	97,805.00	97,422.00	(383.00)
			Decrease
Totals	515,529.95	541,494.04	4.79%

EASEMENT

THIS INDENTURE is made and entered into this ___ day of _____, 2026 between Independent School District No. 2909, Rock Ridge Public Schools, a Minnesota Body Corporate and Politic Under the Laws of Minnesota, hereinafter referred to as "Grantor", and the COUNTY OF SAINT LOUIS, Minnesota, a municipal corporation, hereinafter referred to as "Grantee".

WITNESSETH:

RECITALS

WHEREAS, said Grantor is the owner of real property situated in St. Louis County, Minnesota, described as follows, to-wit:

Tract 1. That part of the NE1/4 of SE1/4 of Section 29 Township 58 North Range 17 West of the Fourth Principal Meridian lying South of the following described line: Beginning at the NE corner and assigning a bearing of North 89 degrees 25 minutes 28 seconds West to the north line of said NE1/4 of SE1/4; thence South 62 degrees 18 minutes 51 seconds West 556.26 feet to the East right-of-way of Progress Parkway, according to easement document no. 995938, which is an existing road; thence S'ly along said right-of-way 363.54 feet along a non-tangential curve, the center of circle for which bears South 66 degrees 18 minutes 59 seconds West; said curve is concave to the West with a radius of 475.00 feet and a central angle of 43 degrees 51 minutes 06 seconds; thence continue S'ly along said right-of-way along a reverse curve 151.83 feet; said curve is concave to the East with a radius of 1,260.00 feet and a central angle of 06 degrees 54 minutes 16 seconds; thence North 76 degrees 55 minutes 29 seconds West 274.26 feet; thence South 26 degrees 14 minutes 25 seconds West 331.59 feet; thence North 48 degrees 57 minutes 19 seconds West 252.52 feet; thence North 28 degrees 08 minutes 47 seconds East 211.72 feet; thence South 88 degrees 46 minutes 52 seconds West 158.89 feet; thence North 43 degrees 19 minutes 07 seconds West 135.90 feet to the West line of said NE1/4 of SE1/4. St. Louis County, Minnesota.

AND

Tract 2. The SE 1/4 of SE 1/4 Section 29 Township 58 North, Range 17 West EXCEPT the South 725.00 feet thereof. St. Louis County, Minnesota.

(As currently embodied in Certificate of Title Number 359172)

(parcel ID # 040-0206-00051)

WHEREAS, Grantor has agreed to grant Grantee a temporary easement for construction purposes across said property.

TERMS OF EASEMENT

NOW, THEREFORE, in consideration of the special benefits to this particular tract of land resulting from this proposed public improvement, the receipt and sufficiency of which is hereby acknowledged, the parties agree as follows:

- 1. Grant of Temporary Construction Easement.** Grantor does hereby grant and convey unto the Grantee, its successors and assigns, a temporary construction easement over, under, and across all that part of the above-described property more particularly described as follows:

Commencing at the southeast corner of Section 29, Township 58 North, Range 17 West; thence North 00 degrees 02 minutes 20 seconds East, assigned bearing, along the east line of the Southeast Quarter of said Section 29, a distance 725.61 feet to the south property line; thence South 87 degrees 41 minutes 39 seconds West, along said south property line, a distance of 466.84 feet to the point of beginning of the easement to be described; thence North 11 degrees 16 minutes 46 seconds East a distance of 318.14 feet; thence northwesterly along a tangential curve, concave to the southwest, having radius of 335.00 feet, central angle of 84 degrees 55 minutes 47 seconds, and chord bearing of North 31 degrees 11 minutes 08 seconds West, a distance of 496.57 feet; thence North 73 degrees 39 minutes 01 seconds West a distance of 10.00 feet; thence South 16 degrees 20 minutes 59 seconds West a distance of 195.00 feet; thence South 73 degrees 39 minutes 01 seconds East a distance of 10.00 feet; thence southeasterly along a tangential curve, concave to the southwest, having radius of 140.00 feet, central angle of 84 degrees 55 minutes 47 seconds, and chord bearing of South 31 degrees 11 minutes 08 seconds East, for a distance of 207.52 feet; thence South 11 degrees 16 minutes 46 seconds West a distance of 365.26 feet, more or less, to the south property line; thence North 87 degrees 41 minutes 39 seconds East, along said south property line, a distance of 200.61 feet to the point of beginning.

Described Temporary Easement contains approximately 137,231 square feet (3.15 acres).

2. **Term of Temporary Construction Easement.** The Temporary Construction Easement shall automatically expire on December 31, 2030.
3. **Scope of Easement.** The easement includes the rights of the COUNTY OF SAINT LOUIS, its contractors, agents, servants, and assigns, to enter upon the temporary easement premises during the term described in Article 2 at all reasonable times to install, reinstall, inspect, repair, and maintain said public highway system over, across, on, under, and through the easement premises, together with the right to grade, level, fill, drain, pave, and excavate the easement premises, and the further right to remove trees, bushes, undergrowth, and other obstructions interfering with the location, construction and maintenance of the public highway system. Election by the grantee to not exercise all or any part of its rights at any time shall not constitute forfeiture of any such rights.
4. **Obligation to Repair.** Grantee shall, at its own expense, repair the land located in the Temporary Construction Easement area in the event of a disturbance caused by Grantee's construction efforts.
5. **Warranty of Title.** Grantor warrants it is the owner of the property and has the right, title, and capacity to convey to Grantee the easement contained herein.
6. **Binding Effect.** It is understood that the right, privilege and easement herein granted and the provisions hereof shall extend to and bind the heirs, personal representatives, successors and assigns of the respective parties hereto.

IN WITNESS WHEREOF, said Grantor has caused this instrument to be executed on the day and year first above written.

FOR Independent School District No. 2909:

By: _____
(signature)

(printed)

Its: _____
(title)

STATE OF MINNESOTA)
 :SS
COUNTY OF SAINT LOUIS)

The foregoing instrument was subscribed, sworn to, and acknowledged before me on this _____ day of _____, 2026, by _____ the _____ of Independent School District # 2909, Rock Ridge Public Schools, a Minnesota Body Corporate and Politic Under the Laws of Minnesota, and fully authorized to execute the document contained herein on behalf of the Grantor School District.

Signature of Person taking Acknowledgement

(Notarial Stamp or Seal)

GRANTEE, County of St. Louis, Minnesota, hereby accepts this instrument in accordance with the terms and conditions contained herein.

For GRANTEE: St. Louis County

By: Steven J. Kniefel, Right of Way Agent
 as authorized designee for
James T. Foldesi, Public Works Director, St. Louis County

(signature)

EXHIBIT A

Parcel **6A**
Road Number - 142
County Project - CP 860298
State Project Number - SAP 069-742-005

Property Legal Description:

Tract 1. That part of the NE1/4 of SE1/4 of Section 29 Township 58 North Range 17 West of the Fourth Principal Meridian lying South of the following described line: Beginning at the NE corner and assigning a bearing of North 89 degrees 25 minutes 28 seconds West to the north line of said NE1/4 of SE1/4; thence South 62 degrees 18 minutes 51 seconds West 556.26 feet to the East right-of-way of Progress Parkway, according to easement document no. 995938, which is an existing road; thence S'ly along said right-of-way 363.54 feet along a non-tangential curve, the center of circle for which bears South 66 degrees 18 minutes 59 seconds West; said curve is concave to the West with a radius of 475.00 feet and a central angle of 43 degrees 51 minutes 06 seconds; thence continue S'ly along said right-of-way along a reverse curve 151.83 feet; said curve is concave to the East with a radius of 1,260.00 feet and a central angle of 06 degrees 54 minutes 16 seconds; thence North 76 degrees 55 minutes 29 seconds West 274.26 feet; thence South 26 degrees 14 minutes 25 seconds West 331.59 feet; thence North 48 degrees 57 minutes 19 seconds West 252.52 feet; thence North 28 degrees 08 minutes 47 seconds East 211.72 feet; thence South 88 degrees 46 minutes 52 seconds West 158.89 feet; thence North 43 degrees 19 minutes 07 seconds West 135.90 feet to the West line of said NE1/4 of SE1/4. St. Louis County, Minnesota.

AND

Tract 2. The SE 1/4 of SE 1/4 Section 29 Township 58 North, Range 17 West EXCEPT the South 725.00 feet thereof. St. Louis County, Minnesota.

(As currently embodied in Certificate of Title Number 359172)
(parcel ID # 040-0206-00051)

Rights to be acquired:

A TEMPORARY CONSTRUCTION EASEMENT over, under, and across all that part of the above described property more particularly described as follows:

Commencing at the southeast corner of Section 29, Township 58 North, Range 17 West; thence North 00 degrees 02 minutes 20 seconds East, assigned bearing, along the east line of the Southeast Quarter of said Section 29, a distance 725.61 feet to the south property line; thence South 87 degrees 41 minutes 39 seconds West, along said south property line, a distance of 466.84 feet to the point of beginning of the easement to be described; thence North 11 degrees 16 minutes 46 seconds East a distance of 318.14 feet; thence northwesterly along a tangential curve, concave to the southwest, having radius of 335.00 feet, central angle of 84 degrees 55 minutes 47 seconds, and chord bearing of North 31 degrees 11 minutes 08 seconds West, a distance of 496.57 feet; thence North 73 degrees 39 minutes 01 seconds West a distance of 10.00 feet; thence South 16 degrees 20 minutes 59 seconds West a distance of 195.00 feet; thence South 73 degrees 39 minutes 01 seconds East a distance of 10.00 feet;

thence southeasterly along a tangential curve, concave to the southwest, having radius of 140.00 feet, central angle of 84 degrees 55 minutes 47 seconds, and chord bearing of South 31 degrees 11 minutes 08 seconds East, for a distance of 207.52 feet;
thence South 11 degrees 16 minutes 46 seconds West a distance of 365.26 feet, more or less, to the south property line;
thence North 87 degrees 41 minutes 39 seconds East, along said south property line, a distance of 200.61 feet to the point of beginning.

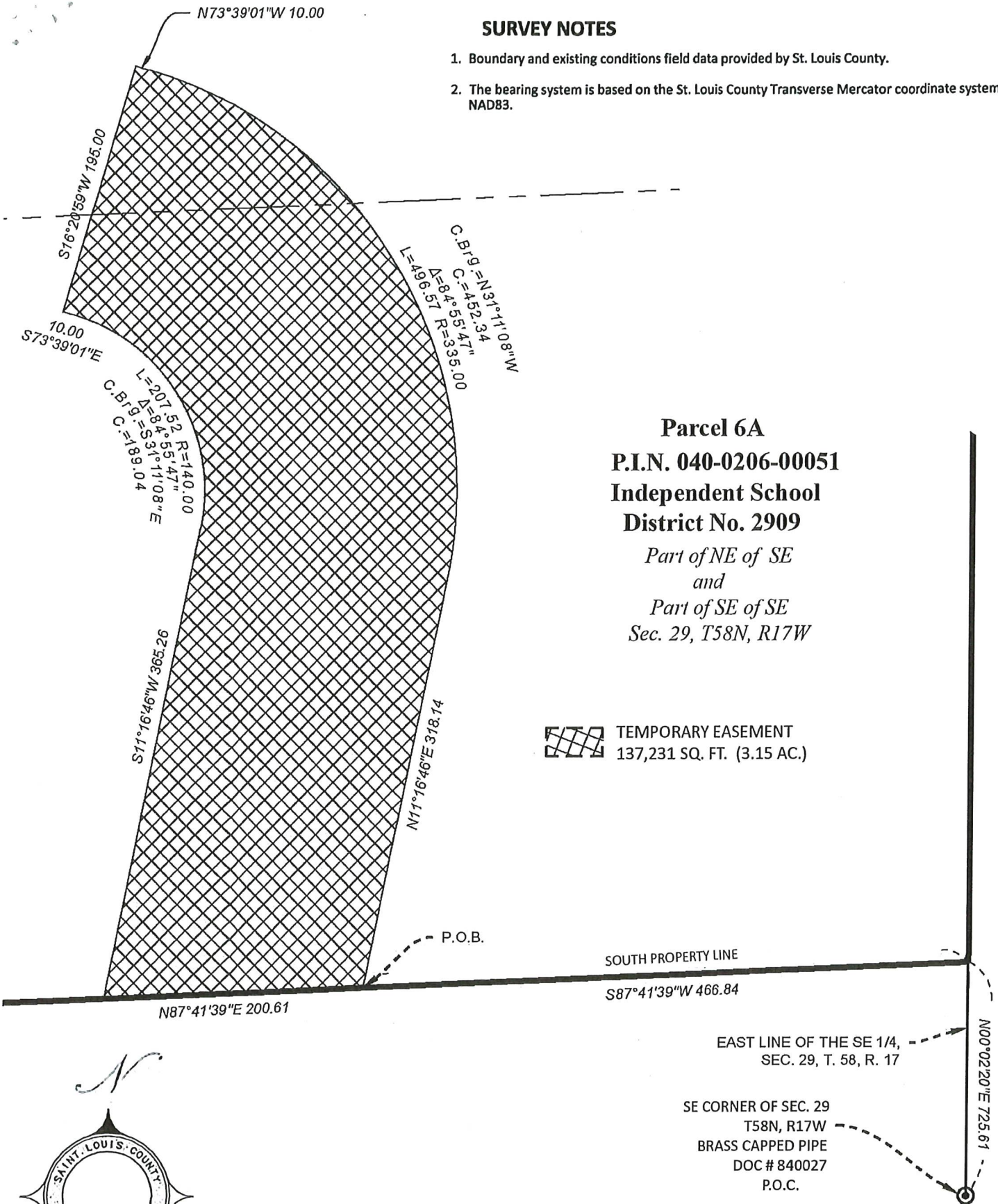
Described Temporary Easement contains approximately 137,231 square feet (3.15 acres) and shall automatically expire on December 31, 2030.

Parcel 6
ISD # 2909
040-0206-00051


Temp Easement
3.15 ac

SURVEY NOTES

1. Boundary and existing conditions field data provided by St. Louis County.
2. The bearing system is based on the St. Louis County Transverse Mercator coordinate system, NAD83.



Parcel 6A
P.I.N. 040-0206-00051
Independent School
District No. 2909
Part of NE of SE
and
Part of SE of SE
Sec. 29, T58N, R17W

 TEMPORARY EASEMENT
 137,231 SQ. FT. (3.15 AC.)

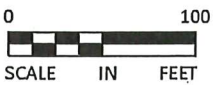
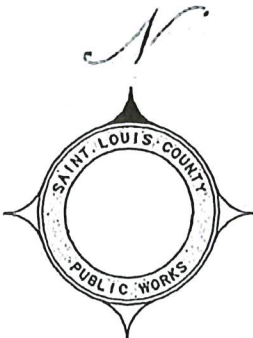


EXHIBIT B
CSAH 142, Project 0142-860298

Prepared for: Rock Ridge Public High School

1403 PROGRESS PKWY VIRGINIA MN 55792

Property: 10.44

Section 29, Township 58, Range 17

Project acres: .163

7096 Square feet

Parcels #s

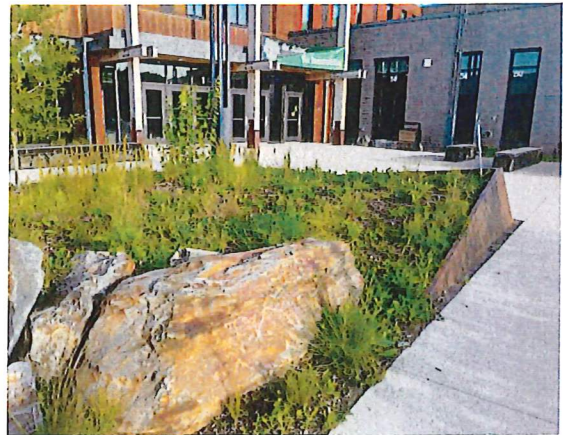
090-0194-00206

Prepared By: Corey Denning

North St. Louis SWCD – Resource Conservationist
505 3rd St. N, Ste A. Virginia, MN 55792

Corey@nslswcd.org

Date: 4/07/2026



NRCS Practices:

Herbaceous Weed Treatment (315) – 0.163 acres

- Enhance accessibility, quantity, and/or quality of forage and/or browse.
- Restore or release native or desired plant communities for wildlife habitat.
- Control pervasive plant species to a desired level of treatment.

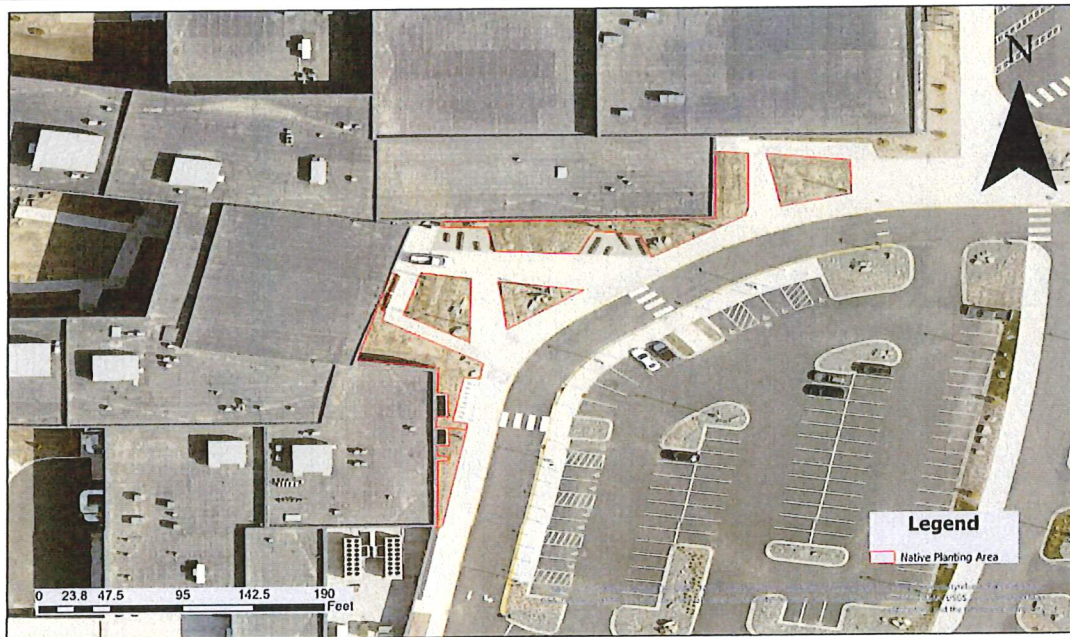
Conservation Cover (327) - 0.163 acres

- Enhance wildlife, pollinator, and beneficial organism habitat.
- Improve soil health.

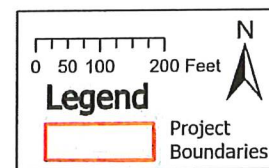
1403 Progress Parkway
Virginia MN, 55792
Section 29, Township 58, Range 17
Parcel #090-0194-00206

Rock Ridge High School Native Planting Improvement Project

327 - Conservation Cover
315 - Herbaceous Weed Treatment



All areas should be broadcast sprayed to treat herbaceous invasive species present throughout the project area. Care should be taken to preserve already established native wildflowers, grasses and shrubs. All trees should be preserved and anything within 2 feet of a tree should be hand pulled.



Property Description

The 10.44-acre property is located south of Virginia and north of downtown Eveleth. The project area is roughly 0.163 acres. The site includes several buildings and parking lots connected primarily by Progress Parkway, which serves as the main access road throughout the property. Prior to the construction of the new high school in 2020, the site was predominantly forested. The surrounding area remains largely forested, with a pond located to the north of the parcel. Previous landscaping efforts within the

project area incorporated a variety of native plant species, including Red-Osier Dogwood, Aspen, Sumac, Purple Coneflower, Rough Blazing Star, Big Bluestem, and Black-eyed Susan. However, non-native species are present in varying densities across the sites, including Common Tansy, Thistle, Birds foot Trefoil, and Hawkweed.

Soils Data

It appears that no present-day soils data are available through the Web Soil Survey for the project area. However, prior to construction of the new school, the site was mapped as consisting of variable loam soils. Currently, the project area is predominantly characterized as urban land due to development and construction activities impacting the soils.



Table 1. Summary and characteristics of the soil found throughout the rock ridge public school before construction began in 2020.

Map Unit Symbol	Map Unit Name	Slope (%)	Drainage Class	Typical Profile & Descriptions
F11B	Eagles Nest Stony Loam	2-8	Moderately Well Drained	<i>A - 0 to 3 inches: stony loam</i>
				<i>Bw1 - 3 to 6 inches: stony loam</i>
				<i>Bw2 - 6 to 20 inches: stony sandy loam</i>
				<i>Bw3 - 20 to 28 inches: very stony sandy loam</i>
				<i>2BC - 28 to 41 inches: very cobbly sandy loam</i>

Project Summary

Reduce the abundance of non-native species through a broadcast and targeted foliar herbicide application. Following treatment, establish a diverse assemblage of native plant species through seeding and planting that support pollinators and improve ecological function. The planting and seed mix shall include species from a broad range of plant families to maximize insect use, extend bloom periods throughout the growing season, provide consistent nectar and pollen resources, enhance stormwater filtration, and promote long-term ecological resilience.

Management Prescription

To enhance and improve habitat for local pollinator species, a diverse mix of native grasses and forbs shall be established in accordance with NRCS Conservation Practice Standard 327 (Conservation Cover). The seed mix shall provide a minimum seeding density of 35–40 seeds per square foot and contain no more than 25% grass species. An example of an acceptable mix is the BWSR Pollinator Plot NE (38-341) (see page 7). All seed mixes shall consist of native Minnesota species that provide accessible pollen and nectar throughout the growing season. To ensure continuous bloom, the mix must include at least three flowering species in each bloom period: early/spring, mid-summer, and late/fall. Native plugs and the seed mix collectively must include at least nine pollinator-friendly native forb species, with a minimum of three species flowering in each bloom period. All seed mixes require approval by SWCD staff prior to seeding.

Seeding shall be completed using the broadcast method at a rate of 1.5 times the drilled rate. Sawdust or sand may be used as a carrier to improve distribution. Site preparation should occur in spring when target species are actively growing, but no later than June 30. When feasible, late-spring seeding and planting is recommended. Fall seeding is preferred where possible. A minimum of 30 days must elapse between herbicide application and seeding or planting. Avoid mid-summer herbicide applications followed immediately by seeding or planting.

Site preparation begins with controlling existing invasive vegetation. Mow the invasives back 2 weeks prior to the herbicide treatment. Herbicide applications should be completed in late spring or early summer to maximize effectiveness and prior to seed set. A backpack sprayer is recommended. Minimize damage to established natives by avoiding spraying when wind speeds exceed 10 mph and by adding dye to the herbicide mixture for proper coverage. Any invasives within 2 feet of established trees on site should be hand pulled and left on site. Evenly spread any dead plant material across the project areas with a rake. Prior to seeding and planting, drag or lightly till the site to expose mineral soil. Broadcast seeds evenly across the project area, then pack or lightly harrow to ensure good seed-to-soil contact.

Because soils may be compacted, native plug installation may require an automatic auger. Plant native plugs according to the recommended species, spacing, and guidelines provided on page 10. After planting, apply a thin, even layer of straw mulch, taking care not to cover or suffocate plugs. Water the site.

Following establishment, inspect the site regularly for invasive species and manage as needed. Year 3 after seeding and planting should consist of a spot treatment using appropriate herbicides to set back any persistent invasives. Herbicide applications must target only undesired plants, avoiding drift or overspray. Herbicides containing clopyralid or 2,4-D or Glyphosate that have been evaluated by NRCS WIN-PST and assigned a low or very low toxicity rating may be used without a site-specific WIN-PST evaluation. All other products may require additional review prior to application.

Table 2. Herbicides containing Glyphosate, 2,4 D or Transline assigned a low or very low evaluation by WIN-PST

Active Ingredient	Product Name	Plant(s) Treated
Clopyralid, monoethanolamine salt	Transline herbicide	Hawkweed and Birdsfoot Trefoil
2,4-D, 2-ethylhexyl ester	2,4-D LV4	Hawkweed, Tansy, Thistle
Glyphosate, isopropylamine salt	Accord Herbicide	Tansy, Thistle

Operation and Maintenance (327)

- Most pollinator habitat plantings take several years to establish extensive root systems and reach their full potential. As such, preparing the site by using herbicides to control undesirable weeds, then mowing during the first year following planting is critical to ensure successful planting and establishment. More specific year-by-year O&M guidance is included in the “Operation and Maintenance Conservation Cover Code 327” document.
- If wildlife habitat enhancement is a purpose, maintenance practices and activities shall not disturb cover during the reproductive period for the desired species. Exceptions should be considered for periodic burning or mowing when necessary to maintain the health of the plant community.
- Control noxious weeds and other invasive species.
- Mowing may be needed during the establishment period to reduce competition from weeds.
- To benefit insect food sources for grassland nesting birds, spraying or other control of noxious weeds shall be done on a “spot” basis to protect forbs and legumes that benefit native pollinators and other wildlife.
- Re-vegetate bare spots.
- Signs should be installed around each project area, supported by stakes and rope, to protect the site from disturbance of seeds and native plant plugs. These signs should also inform the public that a native plant restoration project is in progress and to stay off.

Operation and Maintenance (315)

- Herbaceous weed treatment methods shall be applied using approved materials and procedures. Operations will comply with all local, State, Tribal, and Federal laws and ordinances. The landowner is responsible for obtaining any permits prior to practice implementation. Observe State and Federal restricted-use pesticides and certified pesticide applicator’s license requirements.
- Develop a safety plan for individuals exposed to chemicals, including telephone numbers and addresses of emergency treatment centers and the telephone number for the nearest poison control center.
- The National Pesticide Information Center (NPIC) telephone number in Corvallis, OR, may also be given for nonemergency information: 1-800-858-7384, Monday to Friday, 6:30 a.m. to 4:30 p.m., Pacific Time.
- The national Chemical Transportation Emergency Center (CHEMTRAC) telephone number is: 1-800-424- 9300.
- Follow label requirements for mixing/loading setbacks from wells, intermittent streams and rivers, natural or impounded ponds and lakes, and reservoirs.
- Signs must be posted and visible to the public after any herbicide use indicating to avoid coming in contact with the sprayed areas.
- Dispose of herbicide and herbicide containers in accordance with label directions and adhere to Federal, State, Tribal, and local regulations.
- Read and follow label directions and maintain appropriate safety data sheets. Safety data sheets and herbicide labels can be accessed at the Greenbook Web site (<http://www.greenbook.net>).
- Calibrate application equipment according to recommendations before each seasonal use and with each major chemical and site change.
- Replace worn nozzle tips, cracked hoses, and faulty gauges on spray equipment.
- Maintain records of plant management for at least 2 years. Herbicide application records shall be in accordance with USDA Agricultural Marketing Service’s Pesticide Recordkeeping Program and State-specific requirements.
- Success of the practice shall be determined by evaluating regrowth or reoccurrence of target and desired species after sufficient time has passed to monitor the vegetation and gather reliable data.
- Length of evaluation periods depend on the herbaceous weed species being monitored, proximity of propagules (seeds, plant materials, and roots) to the site, transport mode of seeds (wind or animals), and methods and materials used.
- Following initial application, regrowth, resprouting, or reoccurrence of herbaceous weeds can be expected.
- Complete spot treatments of individual plants or areas needing retreatment when weed vegetation is most vulnerable to desired treatment procedures.

- Review and update the herbaceous weed treatment plan periodically to—
 - o Incorporate new integrated pest management technology,
 - o Follow cooperative extension service guidance to avoid the development of weed resistance to herbicide chemicals.

38-341 Pollinator Plot Northeast Mix						
Code	Common Name	Scientific Name	PLS lb/ac	% by PLS lb/ac	Seeds/7/2	% by Seeds/7/2
andgr	Big Bluestem	Andropogon gerardi	0.22	1.14%	0.81	1.72%
boucur	Sidecoats Grama	Bouteloua curtipendula	1.13	5.87%	2.49	5.30%
brocil	Fringed Brome	Bromus ciliatus	0.25	1.30%	1.01	2.15%
danspl	Poverty Oats	Danthonia spicata	0.04	0.21%	0.37	0.78%
elyhys	Boitebrush Grass	Elymus hystrix	0.04	0.21%	0.11	0.24%
panvir	Switchgrass	Panicum virgatum	0.10	0.52%	0.51	1.09%
schsco	Little Bluestem	Schizachyrium scoparium	0.58	3.01%	3.20	6.80%
somut	Indiangrass	Sorghastrum nutans	0.20	1.04%	0.88	1.89%
spapec	Prairie Cord Grass	Spartina pectinata	0.04	0.21%	0.10	0.21%
	Grasses Subtotal		2.40	13.51%	9.48	20.16%
carvul	Brown Fox Sedge	Carex vulpinoidea	0.05	0.26%	1.84	3.91%
	Sedges & Rushes Subtotal		0.05	0.26%	1.84	3.91%
achmil	Common Yarrow	Achillea millefolium	0.01	0.05%	0.65	1.39%
agafoe	Anise Hyssop	Anastache foeniculum	0.04	0.21%	1.32	2.81%
allste	Prairie Onion	Allium stellatum	0.05	0.26%	0.20	0.43%
anecan	Canada Anemone	Anemone canadensis	0.05	0.26%	0.15	0.31%
ascinc	Swamp Milkweed	Asclepias incarnata	0.11	0.57%	0.19	0.41%
ascyr	Common Milkweed	Asclepias syriaca	0.03	0.16%	0.04	0.09%
asclub	Butterfly Milkweed	Asclepias tuberosa	0.03	0.16%	0.05	0.10%
aslan	Canada Milkweed	Astragalus canadensis	0.03	0.16%	0.19	0.40%
dalcan	White Prairie Clover	Dalea candida	0.11	0.57%	0.77	1.63%
dalpur	Purple Prairie Clover	Dalea purpurea	0.36	1.87%	1.88	4.22%
doacan	Showy Tick Trefoil	Desmodium canadense	0.10	0.52%	0.20	0.43%
doeumb	Flat-topped Aster	Doellingeria umbellata	0.02	0.10%	0.49	1.05%
dryarg	Prairie Cinquefoil	Drymoallis arguta	0.01	0.05%	0.84	1.80%
eu1gra	Grass-leaved Goldenrod	Euthamia graminifolia	0.01	0.05%	1.29	2.74%
eulmac	Joe Pye Weed	Eutrochium maculatum	0.03	0.16%	1.05	2.23%
genand	Boite Gentian	Gentiana andrewsii	0.01	0.05%	1.03	2.19%

Butterfly Weed



Large Leaved Aster



Blue Giant Hyssop



Ox-Eye



germac	Wild Geranium	Geranium maculatum	0.03	0.16%	0.06	0.12%
helaut	Sneezeweed	Helenium autumnale	0.02	0.10%	0.96	2.03%
helgro	Sawtooth Sunflower	Helianthus grosseserratus	0.02	0.10%	0.11	0.23%
lobslp	Great Blue Lobelia	Lobelia siphilitica	0.01	0.05%	1.84	3.91%
lytala	Winged Loosestrife	Lythrum alatum	0.01	0.05%	1.10	2.34%
pycvir	Virginia Mountain Mint	Pycnanthemum virginianum	0.02	0.10%	1.62	3.44%
rosbla	Smooth Wild Rose	Rosa blanda	0.02	0.10%	0.02	0.04%
rudhtr	Black-eyed Susan	Rudbeckia hirta	0.06	0.31%	2.03	4.31%
slscam	Prairie Blue-eyed Grass	Sisyrinchium campestre	0.01	0.05%	0.17	0.35%
solnem	Gray Goldenrod	Solidago nemoralis	0.02	0.10%	2.20	4.69%
solpla	Upland White Goldenrod	Solidago parviflora	0.02	0.10%	0.47	1.00%
solrig	Stiff Goldenrod	Solidago rigida	0.06	0.31%	0.90	1.92%
solspe	Showy Goldenrod	Solidago speciosa	0.02	0.10%	0.59	1.25%
symcil	Lindley's Aster	Symphotrichum ciliolatum	0.02	0.10%	0.59	1.25%
symlae	Smooth Blue Aster	Symphotrichum laeve	0.05	0.26%	1.01	2.15%
thadas	Purple Meadow Rue	Thalictrum dasycarpum	0.04	0.21%	0.11	0.23%
verhas	Blue Vervain	Verbena hastata	0.04	0.21%	1.37	2.91%
vervir	Culver's Root	Veronicastrum virginicum	0.01	0.05%	2.94	6.25%
zizaar	Golden Alexanders	Zizia aurea	0.12	0.62%	0.48	1.03%
	Forbs Subtotal		1.60	8.31%	29.00	61.71%
cover	Oats/Winter Wheat	Avena sativa/Triticum aestivum	15.00	77.92%	6.68	14.22%
	Cover Crop Subtotal		15.00	77.92%	6.68	14.22%
	Total		19.25	100.00%	46.99	100.00%

Rough Blazing Star



Wild Bergamot



Black eyed susan



Stiff Goldenrod



Columbine



Zig Zag Goldenrod



Hoary Vervain



Showy Goldenrod



Pearly Everlasting



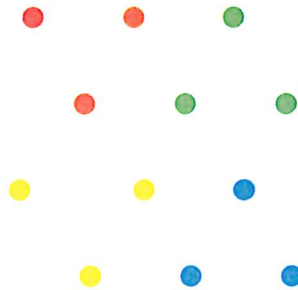
Purple Prairie Clover



Select 9 native wildflower species from the approved species list below and install them as plugs according to the recommended plant spacing. Plugs shall be distributed evenly across the project area to promote structural and species diversity. Large monoculture groupings of a single species should be avoided. Instead, 3 plugs of the same species may be planted next to each other in a triangular formation. Continue this throughout the entire project area. Alternate species across the planting area to create a heterogeneous planting that supports ecological resilience, pollinator diversity, and long-term establishment success.

A minimum of 90 plugs shall be installed for each of the 9 selected species. This planting density will ensure adequate representation of each species within the restoration area while providing the landowner flexibility to emphasize preferred species in future management or supplemental plantings. Plugs should be spaced out every 20 to 24 inches.

Example of plug spacing/formation. Each color is a different species.



Native Plant Encyclopedia | Minnesota DNR

Name	Scientific Name	Life Form	Habitat	Exposure	Height (ft)
butterflyweed	<i>Asclepias tuberosa</i> var. interior	Ferns and Wildflowers	upland dry	full sun,partial sun	1.5 - 2.0
blue giant hyssop	<i>Agastache foeniculum</i>	Ferns and Wildflowers	upland moist,upland dry	full sun,partial sun	3.0 - 4.0
large-leaved aster	<i>Eurybla macrophylla</i>	Ferns and Wildflowers	upland moist,upland dry	full sun,partial sun,full shade	1.0 - 2.0
ox-eye	<i>Helopsis helianthoides</i> var. scabra	Ferns and Wildflowers	upland moist,upland dry	full sun,partial sun	1.5 - 4.0
rough blazing star	<i>Liatris aspera</i>	Ferns and Wildflowers	upland moist,upland dry	full sun,partial sun	1.5 - 4.0
wild bergamot	<i>Monarda fistulosa</i>	Ferns and Wildflowers	upland moist,upland dry	full sun,partial sun	2.0 - 3.5
black-eyed susan	<i>Rudbeckia hirta</i> var. pulcherrima	Ferns and Wildflowers	upland moist,upland dry	full sun,partial sun	1.0 - 3.0
stiff goldenrod	<i>Solidago rigida</i>	Ferns and Wildflowers	upland moist,upland dry	full sun,partial sun	1.0 - 5.0
columbine	<i>Aquilegia canadensis</i>	Ferns and Wildflowers	upland moist,upland dry	full sun,partial sun,full shade	2.0 - 3.0
zigzag goldenrod	<i>Solidago flexicaulis</i>	Ferns and Wildflowers	upland moist,upland dry	partial sun,full shade	1.0 - 3.0
hoary vervain	<i>Verbena stricta</i>	Ferns and Wildflowers	upland moist,upland dry	full sun	1.0 - 2.0
showy goldenrod	<i>Solidago speciosa</i>	Ferns and Wildflowers	upland moist,upland dry	full sun	2.0 - 4.0
pearly everlasting	<i>Anaphalis margaritacea</i>	Ferns and Wildflowers	upland dry	full sun	0.5 - 1.5
purple prairie clover	<i>Dalea purpurea</i> var. purpurea	Ferns and Wildflowers	upland moist,upland dry	full sun	1.0 - 2.0

Cost Estimate

Item	Quantity	unit	Cost	Total
Mobilization	1	LS	\$1200	\$1200
Site prep (herbicide, hand pull, rake)	1	LS	\$1500	\$1500
Mulching/straw hay	7000	feet	\$1000	\$1000
Native Plugs	1,013	ES	\$4.00	\$4050
BWSR Seed Mix (38-341)	3.5	LB	\$200	\$700
Maintenance (year 3)	1	LS	\$1500	\$1500

Sub-Total: \$9,950

+ 15% Contingency: \$1,492

\$11,442

Operation and Maintenance Plan: Native Gardens

Landowner: _____

Location: _____

All projects require maintenance after implementation. Because every project is unique, you may require slightly different maintenance needs than what are listed here. This Operation and Maintenance Plan outlines some of the common maintenance activities that may be needed on your project. Project success cannot be expected without ongoing maintenance activities.

First Year

- ❖ **Watering-** New plantings need one inch of water per week. If there is little rain, watering your project will be needed.
- ❖ **Mowing/Weed Whipping-** On sites where seeding was the primary planting method, the site will need mowing or weed whipping to control weeds and allow sunlight to warm the soil and germinate the native seeds. Cut when weed growth reaches 10-12 inches and before weeds begin to set seed (*this is very important*). This is typically done in late spring or early summer. Cutting height should be set at 6 inches and no lower than the top of the planted native plugs. Expect to mow or weed whip areas between June and September at least two times.
- ❖ **Weeding-** If no seeding has been done and live plugs were used, check for weeds at least once every two weeks. Pull or spot treat weeds with herbicide as necessary. Pay extra attention for weed growth near project edges and paths.
- ❖ **Plant Identification-** Mark live plugs with color coded popsicle sticks or some other type of marking device. Become familiar with the native plants on your project. Also become familiar with the weeds. Ask your technical representative about good identification books to help you.

Second Year

- ❖ **Dead Vegetation-** Cut back or rake dead vegetation if desired. This is only necessary if the appearance of the project is a concern. Leave dead vegetation standing in the fall. The standing dried vegetation provides winter interest, food, and cover for wildlife.
- ❖ **Mowing/Weed Whip-** If mowing/weed whipping is your primary weed control method, cut at a height of 6-12 inches. *Remember to mow or weed whip before weeds begin to set seed.*
- ❖ **Weeding-** If initially using live plugs, thoroughly weed site as it begins to green up. Check for weeds at least once every three weeks. Pull or spot treat weeds with herbicide as necessary.
- ❖ **Watering-** During drought periods, provide plants one inch of water per week.
- ❖ **Supplemental Planting-** Plant replacement live plugs in spots with low survival.

Third Year and Beyond

- ❖ **Dead Vegetation-** Cut back or rake dead vegetation if desired in spring. Leave dead vegetation standing in the fall.
- ❖ **Weeding-** Check for weeds once a month. Pull or spot treat weeds with herbicide as necessary.
- ❖ **Supplemental Planting-** Plant replacement plants as necessary, continuous native vegetation cover is the goal.
- ❖ **Expansion-** Consider expanding the project area into new areas of your project
- ❖ **Burning-** Burning is a tool for weed control, increased flowering, seed production, germination of new native plants, and reducing undesired woody vegetation. Burns are typically conducted on a 4-5 year rotation. ***A burning permit is recommended before conducting a burn.*** Contact your technical representative for a list of local professional burn specialists. If this is not possible, continue to mow and spot treat areas with invasives present.
- ❖ **Monitoring-** The project site should be monitored yearly. Monitoring would include notes on successful species, weed problems, disturbances (animal or human), and management needs. It is recommended you monitor one hour each month throughout the growing season and include written notes with photos of the projects progress.

Contact the North St. Louis Soil and Water Conservation District or your technical representative with questions and if problems occur that inhibit the above Operation and Maintenance Plan.

We have reviewed the Operation and Maintenance Plan, and I, the owner, understand and agree to follow the guidelines listed above.

Landowner Signature _____ Date _____

Technical Representative Signature _____ Date _____


The Rock Ridge Public Schools- I.S.D. 2909 (School Board) and Education Minnesota Rock Ridge- Local 7394 (Teachers' Union) agree to the following solution to the grievance on contractual grading time missed during the 2025-2026 School Year.

Section 7. INSERVICE TIME and EARLY RELEASE WEDNESDAYS: One inservice day prior to the school year will be reserved for individual teacher prep. At the conclusion of a grading term, one (1) early dismissal or after school inservice day will be allocated for individual teacher prep for the purpose of finishing grading activities.

Solution:


On May 29th, the final in-service day of the 2025-2026 school year, teachers will work 3.5 hours. Before being allowed to leave work, teachers must have their instructional spaces closed up as they always do at the end of the school year.

Signed



(Head Negotiator) 4/17/26 (Date)

(Superintendent of Schools) (Date)



(Local President) 4/17/26 (Date)

(School Board Chairperson) (Date)



ROCK RIDGE PUBLIC SCHOOLS | 1403 PROGRESS PARKWAY VIRGINIA, MN 55792 |
218.735.3500 | FAX: 218.741.8522 | WWW.RRPS.ORG |

This Facilities Use Contract ("Agreement") is made and entered into as of **April 7, 2026**, by and between **Rock Ridge School District 2909** ("District") and **Rock Ridge Summer Softball** ("User").

1. Duration of Agreement

This Agreement shall commence on **May 1, 2026**, and shall terminate on **July 31, 2026**.

2. Use of Facilities

The District agrees to allow the User the use of **Rock Ridge Softball Fields** ("Facilities") for games and practices. This use includes the dugouts, lights, and scoreboard.

3. Priority of Use

District school activities shall take precedence over any User activities. The User agrees to coordinate scheduling with the District to ensure no conflicts with District-sanctioned activities.

4. Payment

The User agrees to pay the District a total amount of **\$1,500.00** for the use of the Facilities. This amount shall be paid in full no later than **August 1, 2026**.

5. Insurance

The User shall provide the District with a **\$1,000,000 insurance rider** naming Rock Ridge School District 2909 as an additional insured. This insurance coverage must be in place for the duration of this Agreement.

6. Damages

The User agrees to cover any damages to the Facilities caused as a result of their teams or opponents. The User will be responsible for the cost of repairs or replacements as needed.

7. Indemnification



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The User agrees to indemnify, defend, and hold harmless the District, its officers, agents, and employees from and against any and all claims, liabilities, damages, losses, and expenses, including reasonable attorney's fees, arising out of the User's use of the Facilities, except to the extent caused by the sole negligence of the District.

8. Termination

Either party may terminate this Agreement with a **30-day written notice**. In the event of termination, any unused portion of the \$1,500.00 payment will be refunded on a pro-rata basis.

9. Miscellaneous

- **Governing Law:** This Agreement is governed by the laws of the State of Minnesota.
- **Entire Agreement:** This constitutes the entire agreement between parties.
- **Amendments:** Any modifications must be in writing and signed by both parties.

IN WITNESS WHEREOF, the parties have executed this Agreement as of the date first above written.

Rock Ridge School District 2909

By: _____

Name/Title: _____

Date: _____

Rock Ridge Summer Softball

By: Ashley Samargia

Name/Title: Summer Softball Coordinator/Softball Head Coach

Date: 05/04/2026



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FACILITIES USE AGREEMENT

This Facilities Use Agreement ("Agreement") is made and entered into as of April 14, 2026, by and between **Rock Ridge School District 2909** ("District") and **Rock Ridge Baseball Association** ("User").

1. Duration of Agreement

This Agreement shall commence on **June 1, 2026**, and shall terminate on **August 9th, 2026**.

2. Use of Facilities

The District agrees to allow the User use of the **Rock Ridge Baseball Fields** ("Facilities") for games and practices. This use includes access to the dugouts, lights, scoreboard, concession stand, and press box.

3. Priority of Use

District school activities shall take precedence over any User activities. The User agrees to coordinate scheduling with the District to avoid conflicts with District-sanctioned activities.



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4. Payment

The User agrees to pay the District a total amount of **\$1,000.00** for the use of the Facilities. Weekend Tournaments requiring custodial fees may result in an extra charge up to 500.00 based on actual custodial time. Payment shall be made in full no later than **August 10, 2026**.

5. Insurance

The User shall provide the District with proof of insurance in the amount of **\$1,000,000 per occurrence**, naming **Rock Ridge School District 2909 as an additional insured**. This coverage must be in effect for the entire duration of this Agreement.

6. Damages

The User agrees to be responsible for any damage to the Facilities caused by the User, its participants, or its guests. The User shall cover the cost of any necessary repairs or replacements resulting from such damage.

7. Indemnification



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The User agrees to indemnify, defend, and hold harmless the District, its officers, agents, and employees from and against any and all claims, liabilities, damages, losses, and expenses, including reasonable attorney's fees, **to the extent caused by the negligent acts or omissions of the User, its participants, employees, or agents in connection with the use of the Facilities.**

The User shall not be responsible for claims arising from the negligence or wrongful acts of the District, including but not limited to conditions related to facility maintenance, structural elements, or equipment provided by the District.

8. Termination

Either party may terminate this Agreement with **thirty (30) days written notice**. In the event of termination, any unused portion of the **\$1,000.00 payment** shall be refunded on a pro-rata basis.

9. Miscellaneous

Governing Law:

This Agreement shall be governed by and construed in accordance with the laws of the **State of Minnesota**.



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218.735.3500 | FAX: 218.741.8522 | WWW.RRPS.ORG |

Entire Agreement:

This document constitutes the entire agreement between the parties and supersedes all prior discussions or agreements.

Amendments:

Any modification to this Agreement must be in writing and signed by both parties.

IN WITNESS WHEREOF, the parties have executed this Agreement as of the date first written above.

Rock Ridge School District 2909

By: _____
Name/Title: _____
Date: _____

Rock Ridge Baseball Association

By: Matthew Reid
Name/Title: Matthew J. Reid, RRBA President
Date: 4/15/2026