



**ROCK RIDGE PUBLIC SCHOOLS
411 SOUTH 5TH AVENUE
VIRGINIA MN 55792**

**Regular Meeting
Monday, May 8, 2023 at 6:00 PM
Rock Ridge Administration Building, 1405 Progress Parkway,
Virginia, MN 55792**

AGENDA

1. Call to order.
2. Approval of agenda.
3. Recognition of visitors and visitor input.
4. Consent Agenda:
 1. Approval of April 24, 2023 regular meeting minutes. 4
 2. Approval of Club Advisors for the 2022-23 school year. 7
 3. Approval of hire of Brandon Borich for the Head Football Coach position with a stipend of \$6,687 (based on the 2022-23 salary schedule) effective June 1, 2023.
 4. Approval of ESY Paraprofessionals at a rate of \$18.47/hour effective June 5 - June 30, 2023. 9
 5. Approval of hire of Amber King for the ESY Teacher position at a rate of \$31.00/hour effective June 5 - June 30, 2023.
 6. Approval of hire of Brandon Borich for the 1.0 High School Science Teacher position for the 2023-2024 school year with a salary placement of MA+18 Step J effective August 28, 2023. 10
 7. Approval of hire of Timothy Kulik for the 1.0 High School Special Education Teacher position for the 2023-2024 school year with a salary placement of MA Step B (pending MN licensure) effective August 28, 2023. 12
 8. Approval of transfer of Tessa Peterson to the Elementary Counselor position with a salary placement of MA Step G effective August 28, 2023.
 9. Acceptance of resignation of Amanda Elsner from the Paraprofessional position

effective April 26, 2023.

10. Acceptance of resignation of Paige Cusack from the Paraprofessional position effective May 12, 2023.

11. Acceptance of resignation of Dianna Hazelton from the Dean position effective at the completion of the 2022-2023 school year.

5. Reports:

1. Rock Ridge campus parking lots update and possible consideration of recommendation. 13

2. Bronze relief sculptures flanking the entrance to Goodman Auditorium.

3. Presentation on Rock Ridge Crisis/Safety Plan update.

4. Parkview Principal's Report.

5. Treasurer's Report. 15

6. Discussion of criteria, duties, and process for selecting student school board reps for the 2023-2024 school year.

7. School attendance boundaries. 25

8. Superintendent.

1. Eveleth and Rock Ridge School Trail Study Open House. Tuesday, May 9, 5:00 to 7:00 p.m., Athletic Commons, Rock Ridge High School.

1. News Release. 82

2. Turf fields update.

3. High School Open House.

4. Public meeting on closing of VHS, Monday, May 22, 5:30 p.m.

6. Administration Items:

1. Consider approval of quotes for: K-6 (5 years) , 7-8, and HS Math (6 years) math curriculum. 85

2. Consider the donation request for a man door assembly and one counter with sink to be used at the Clinton Volunteer Fire Department for renovation and remodeling. 98

3. Consider approval of request from the Virginia Area Historical Society for items located in the Virginia High School (see list). 99

4. Consider request from the City of Gilbert for the school district to gift to the City of Gilbert a trophy case to match the case previously received from the school.

7. Meeting Announcements:

1. The RRHS Grand Opening is Thursday, May 11, 5PM-7PM, 1403 Progress Pkwy, Virginia.

2. The next regular meeting is Monday, May 22, 2023 at 6:00 PM at the Rock Ridge Administration Building, 1405 Progress Pkwy, Virginia.

8. Closed Session pursuant to Minnesota Statutes Section 13D.05, subdivision 3(b), to engage in discussions with the School Board's legal counsel related to litigation in the case of Sorcan v. Rock Ridge School District, Court File No. 23cv1174. The Board of Directors seeks legal advice on responding to the lawsuit, the alleged claims against the District, the District Attorney's analysis of the same, and the District's options for responding to such claims.

9. Adjournment.

**OFFICE OF THE SCHOOL BOARD
INDEPENDENT SCHOOL DISTRICT NO. 2909
MONDAY, APRIL 24, 2023, 6:00 P.M.**

**ROCK RIDGE ADMINISTRATION BUILDING, 1405 PROGRESS PARKWAY, VIRGINIA, MN 55792
MINUTES OF THE REGULAR SCHOOL BOARD MEETING**

Members Present:

Bill Addy Tim Riordan
Nicole Culbert-Dahl Pollyann Sorcan
Brandi Lautigar John Uhan
 Lisa Westby

Other Staff Present:

Dr. Noel Schmidt, Superintendent
Mark Winter, VHS Principal
Spencer Aune, Business Manager
Willie Spelts, School to Work
Engagement/Fundraising Coordinator

Members Absent:

None

- I. CHAIR ADDY called the regular meeting to order at 6:00 P.M.

- II. **APPROVE AGENDA:**
 - A. Motion to **approve the agenda** made by UHAN, seconded by RIORDAN. Motion passed unanimously.
 - B. Motion to **add 6.6.1 Closure of Virginia campus** made by RIORDAN, seconded by LAUTIGAR. Motion passed unanimously.

- III. **RECOGNITION OF VISITORS AND VISITOR INPUT:** Thomas Walton – Open Meeting Law.

- IV. **CONSTRUCTION:**
 - A. Following the CM Quarterly Presentation by Kraus-Anderson, motion to **approve KA CM Contract Amendment #09** made by UHAN, seconded by CULBERT-DAHL. Motion passed unanimously.
 - B. Motion to approve **the District Administration Building Mechanical Upgrade Phase I Bid Results** made by LAUTIGAR, seconded by RIORDAN. Motion passed 6-1 with SORCAN voting NO.
 - C. Motion to **continue moving forward in discussion with VEEDA regarding purchasing the 1404 Building** made by CULBERT-DAHL, seconded by RIORDAN. Motion passed 6-1 with SORCAN voting NO. (Directors ADDY, RIORDAN, and CULBERT-DAHL were appointed to participate in future discussions with VEEDA.)

- V. **CONSENT AGENDA:**
 - A. Motion to **approve the consent agenda** made by RIORDAN, seconded by LAUTIGAR.
 1. SORCAN pulled *5.4 Approval of hire of Gary Kuoppala for the Custodian/General Maintenance/Grounds/Driver position at a rate of \$24.25/hour effective April 11, 2023, 5.5. Approval of hire of Amanda Mathson for the School Aged Child Care Coordinator position with a salary of \$50,000 (prorated 2022-2023) and \$50,000 (2023-2024) effective April 11, 2023, 5.7 Approval of hire of Lynn Mershon for the Custodian/General Maintenance/Grounds/Driver position at a rate of \$24.25/hour effective April 25, 2023, and 5.9 Acceptance of resignation for the purpose of retirement of Guy Cuppoletti from the Custodian/General Maintenance/Driver position effective April 30, 2023 for discussion.*
 2. UHAN pulled *5.14 Approval of purchase of unused 115-gallon propane tank belonging to RRPS for \$125.00 by Brian Sodren for discussion.*
 - B. Motion to **approve the consent agenda as amended** passed unanimously.
 1. Approval of April 10, 2023 regular meeting minutes.

2. Approval of hire of Jack Gritzmacher for the Junior High Speech Coach position with a stipend of \$1,500 for the 2022-2023 school year.
3. Approval of hire of August Galloway for the High School Homebound Teacher position at a rate of \$40.00/hour effective April 10, 2023 through May 26, 2023.
4. Approval of hire of Peter Pozniak for the Noon Duty Aide at a rate of \$14.00/hour effective April 21, 2023.
5. Approval of volunteer Junior High Baseball Coaches for 2022-2023: Jeffrey Marolt, Eric Westberg.
6. Acceptance of resignation of Kendra Mariucci from the Paraprofessional position effective May 11, 2023.
7. Acceptance of resignation for the purpose of retirement of Lisa Purkat from the Paraprofessional position effective June 1, 2023.
8. Acceptance of resignation of Paula Dundas from the Secondary Teacher position effective at the end of the 2022-2023 school year.
9. Approval of lane change for Kelli Voss from MA to MA+10 effective April 13, 2023.
10. Approval of Spring Play stipend revisions as previously approved at the April 10, 2023 meeting: Director Jeremy Liimatta \$3105, Ass't Director Chris Chad \$1672.
11. Acceptance and appreciation of a donation from the Golden Bear Foundation in the amount of \$550 for the Laurentian Elementary Sensory Room.
12. Acceptance and appreciation of a donation from the Golden Bear Foundation in the amount of \$130.62 to be used by Maxine Perko - S.M.A.R.T. program.
13. Acceptance and appreciation of a donation of \$500.00 from the Eveleth-Gilbert Golden Bear Foundation to North Star Elementary for the purchase of ice skates for Mary Musich's class.
14. Acceptance and appreciation of a donation of children's clothing and personal care products to the school health offices from Gethsemane Lutheran Church.

VI. **ITEMS PULLED FOR DISCUSSION:**

- A. Following further explanations of the hires, motion to **approve 5.4, 5.5, 5.7, and 5.9** made by UHAN, seconded by LAUTIGAR.
 1. Motion to **amend the original motion and pull 5.5 and vote on that item separately** made by SORCAN, seconded by CULBERT-DAHL. Motion failed 3-4 with ADDY, RIORDAN, LAUTIGAR, and UHAN voting NO.
 2. Original motion passed 6-1 with SORCAN voting NO.
- B. Following discussion on 5.14, motion to **remove the request from Brian Sodren to purchase the school-owned 115-gallon propane tank** made by UHAN, seconded by SORCAN. Motion passed unanimously. Tank will be added to the upcoming Do-Bid Auction.

VII. **REPORTS:**

- A. Fritz Kvaternik presented an update on the Eveleth Hippodrome with additional discussion on ice time for Rock Ridge JV/Varsity hockey teams. During discussion, a letter from the Wolverine Blue Line Club supporting Scenario 1 as presented by AD Chad Hazelton (April 10, 2023) was passed out to each board member.
- B. Willie Spelts provided a School to Work and Fundraising update.
- C. Principal Mark Winter provided an update on events taking place at VHS.
- D. Motion to **approve the payment of the bills** made by UHAN, seconded by LAUTIGAR. Motion passed unanimously.
- E. Spencer Aune presented the 2023-24 Preliminary Budget Information.
 1. Motion to **approve the administration's recommended reductions** made by RIORDAN, seconded by UHAN.
 2. LAUTIGAR motioned to **amend the original motion to include looking into third-party billing to maintain a clinical social worker on staff as well as looking at**

reducing class size of some English classes, seconded by CULBERT-DAHL. Motion passed 5-2 with RIORDAN and SORCAN voting NO.

3. Motion to **approve the administration's recommended reductions with the additional amendment** passed 6-1 with SORCAN voting NO.
- F. The board discussed the Curriculum Advisory Committee and agreed to set pre-determined committee meeting dates for the year so people can properly plan to attend. Additionally, discussion was had on how input and suggestions from those who attend could be better incorporated into the process.
- G. Supt. Schmidt reminded everyone of the RRHS Grand Opening on May 11 from 5pm-7pm.
- H. Motion to approve **holding a public meeting on May 22 at 5:30 PM as required in the process to officially close VHS** made by RIORDAN, seconded by UHAN. Motion passed unanimously.

VIII. **ADMINISTRATION ITEMS:**

- A. Motion to **approve the request from Proctor Public Schools to purchase four rectangular basketball backboards and goals from the Virginia or Eveleth-Gilbert gyms. Proctor would be responsible for the removal** made by RIORDAN. No second. Motion failed due to lack of support.

IX. **MEETING ANNOUNCEMENTS** were made.

X. **ADJOURNMENT:** Meeting adjourned at 9:35 P.M.

CHAIR - BILL ADDY

CLERK – BRANDI LAUTIGAR

2022-2023 Clubs with Advisors

Sport/Activity	Level	22-23 Coach	Stipend 22-23	Board Approved 22-23
Board Games (includes chess)	VHS	Kowalski, Terri*	\$ 478.00	
World Language Club	VHS	Kowalski, Terri*	\$ 478.00	
Senior Class Advisor VHS	VHS	Larson, Paula	\$ 1,433.00	
DECA		Hammer, Kyle*	\$ 955.00	
Construction Club	VHS	Foster, Greg*	\$ 478.00	
Engineering Club	VHS	Foster, Greg*	\$ 478.00	
Fiddle Club	VHS	Wilcox, Sheila*	\$ 478.00	
Leo's (Key Club)	VHS	August Galloway	\$ 955.00	
Clubs United	VHS	Ismil, Lori	\$ 478.00	
Leo's Asst Support	VHS	Tikkanen, Andrew	\$ 478.00	
JH Student Council VHS	VHS	Savela, Dawn*	\$ 1,672.00	
SH Student Council VHS	VHS	Savela, Dawn*	\$ 1,911.00	
Art Club	VHS	Norland, Tony*	\$ 478.00	
Knowledge Bowl - Varsity	VHS	Conger, Liam*	\$ 1,433.00	
Knowledge Bowl - Junior/Varsity	VHS	Conger, Liam*	\$ 1,433.00	
Knowledge Bowl - JH	VHS	Kortekaas, Jessica*	\$ 1,433.00	
Math League (senior)	VHS	Tikkanen, Andrew*	\$ 955.00	
Music Listening Team	VHS	Wilcox, Sheila*	No Pay	
Junior Class/Prom	VHS	Ismil, Lori*	\$ 1,433.00	
Gay Straight Alliance	VHS	Larson, Paula*	No Pay	
ROHIAN	VHS	Knuti-Greenly, Janessa*	No Pay	
Marching Band	VHS	Melby, Daniel*	\$ 2,627.00	
Pep Band	VHS	Melby, Daniel*	\$80/event	
Jazz Band	VHS	Melby, Daniel*	\$ 478.00	
Poms Head Coach	VHS	Jankila, Emily	\$ 2,388.50	X Co-Coach
Poms Asst coach	VHS	Kralich, Jessica	\$ 2,388.50	X Co-Coach
Anishinaabe Club	VHS	Jankila, Emily*	No Pay	X
Web Leader	VHS	Krage, Matt*	\$ 1,911.00	
Web Leader	VHS	Papenfuss-Krage, Sam*	\$ 1,911.00	
Meditation and Mindfulness	VHS	Niemi, Dawn	\$ 478.00	
National Honor Society	VHS	Glennon, Jill	\$ 1,911.00	
Wolverine Pride	VHS	Jankila, Emily*	\$ 478.00	

Student Council - SH - EGHS	EGHS	Hammer/Ellefson	\$	1,911.00	X
Yearbook - SH EGHS	EGHS	Zasadni, Debra*	\$	2,866.00	X
Youth In Action - EG	EGHS	Strasser, Tim	\$	1,200.00	X
National Honor Society - EGHS	EGHS	Jill Clennon	\$	1,911.00	
Senior Class Advisor - EGHS	EGHS	Tassoni, Laura*	\$	1,433.00	X
Junior Class Advisor - EGHS	EGHS	Krebs, Aimee	\$	1,433.00	X
WEB Leader	EGHS	Boe, Elisa	\$	1,911.00	
Elementary Yearbook	Laurentian	Landwer, Stace	\$	1,672.00	X
Student Council - Elementary	Laurentian	Landwer, Stace	\$	1,433.00	X
I Love to Read Month	Laurentian	LaCoursiere, Bridget	\$	478.00	X
Safety Patrols	North Star	Thyen, Sarah*	\$	955.00	X
I Love to Read	North Star	Thyen, Sara	\$	478.00	
Elementary Yearbook	North Star	Lawrence, Kyle	\$	1,672.00	
Web Leader	North Star	Miller, Brandon/Little, Dominique	\$	1,911.00	
I Love to Read	Parkview	Nichols, Annie	\$	478.00	X
Elementary Yearbook	Parkview	Streier, Matraca	\$	1,672.00	X
Weight Lifting/Strength Coach	RR	Stanaway, John	\$	5,015.00	X
Spring Play Director	RR	Liimatta, Jeremy*	\$	3,105.00	X
Spring Play Asst Director	RR	Chad, Chris	\$	1,672.00	X

Split Stipend

Board Has Approved

* Returning Advisor

April 28, 2023

To Whom it May Concern:

I'd like to submit the following names to the Rock Ridge School Board for hire during the summer school–ESY 2023 session. They will start June 5 and work Monday through Friday through June 30. The scheduled day runs 8 am til 11 am. The rate of pay is consistent with Rock Ridge's paraprofessional rate of pay: \$18.47 per hour.

Katie Anderson

Sheila Kutsi

Jody Johansen

Salena Lundstrom

Stacey Fabish

Michelle Hoffman-Robinson

Cynthia Ray

Kim Bjork

Nancy Rebarich

Jill Christianson

Renee Saatela will work as a paraprofessional with a student through ESY from 8 am til 1 pm.

These are all current Rock Ridge employees.

Please let us know if you have any questions,

Elisa Boe, summer school coordinator

Dianna Hazelton, summer school coordinator

Brandon J. Borich

OBJECTIVE

To obtain the Head Varsity Football Coaching position at Rock Ridge High School

EDUCATION

St Mary's University of Minnesota, Minneapolis, MN

Masters of Education, April 2013

The College of St. Scholastica, Duluth, MN

Bachelor of Arts, Biology, Honors, May 2003

Licensure: State of Minnesota Department of Education License: Grades 5-8 Science and Grades 9-12 Life Science, Expiration Date: June 30th, 2020

TEACHING EXPERIENCE

Teacher, Andover High School, Andover MN Fall 2018-Present

Courses: Biology 1A & 1B, Honors Physical Science A & B, Physical Science A & B

- Developed the school's new high school science curriculum based on revised science standards- Andover High School Representative
- Volunteered to pilot the new Earth Science Course and share findings with district teachers
- Lowered the D/F rate in 9th grade science courses
- Member of the College and Career Readiness Team 2018-Present
- Selected as Peer of Choice every eligible year
- Mentor to the two new staff members since start at Andover High School
- Trained in AVID Digital XP

Teacher, Princeton High School, Princeton, MN Fall 2009-2018

Courses: Physical Science Physics, Biology, Earth Science, Chemistry, Ecology, Environmental Science

- Hired as a Teacher Coach 2011-2018 (Q-Comp Position)
- Hired as District Teacher Coach 2016-2018 (Q-Comp Position)
- Science Department Chair 2014-2018
- Elected as the teacher representative of the MREA (Minnesota Rural Education Association Board) for North Central Minnesota 2015-2018
- Building Supervisor of winter sporting events 2010-2018.
- Elected as the Unions High School Building Representative 2010-2014
- Volunteered to run the High School Environmental Club 2009-2018.
- Hired as a Technology Coach of Princeton Public Schools 2015-2018
- High School Representative for the District Instructional Leadership Team 2015-2018
- Selected to the District Marzano Leadership and Instruction Team and trained at Resource Training & Solutions 2015-2018
- Served as Teacher Mentors for two new hires as well as host to three student teachers
- Help developed the school's new high school science curriculum based on revised science standards
- Helped to collaborate with department members to raise science MCA test scores to above state average
- Elected as a member of the Building Leadership Team 2011-2018

Teacher, Flagler High School, Flagler, CO Fall 2003-Spring 2009

Courses: Anatomy and Physiology, Geology, Physical Science Physics, Chemistry, Biology, Environmental Science, Physical Science, Earth Science

- Developed the school's high school science curriculum.
- Supervised the Eastern Plains Regional Science Fair 2004 to 2009.
- State Science Fair Adult Sponsor 2003-2009. Coached students making up 65% of the state science fair selections – three awarded full tuition scholarship to Colorado State University and School

COACHING EXPERIENCE

- Assistant Football Coach**, Andover High School, Andover, MN Fall 2018 to Present
- Varsity Running Backs Coach 2018-2020
 - Coordinated the kick return team and punt team 2018-2020
 - Hired as a Speed and Strength Coach 2019-Present
 - Responsible for creating roster and updating on MSHSL website, marking all offensive plays on Hudl, developed defensive scouting report, and contributed to the offensive varsity game plan
 - Volunteered to head coach the AFA youth football camp 2018 to present
 - Coached team to Section Championship Game 2018-Present/ Section/Conference Champs 2021
 - Assists in passing game play calling for Varsity Team 2018-Present
 - Head Sophomore Football Coach 2021- Present- Undefeated 19-0 record
- Offensive Coordinator**, Princeton High School, Princeton, MN Fall 2009 to Fall 2018
- Served as Receivers, Quarterbacks, Running Backs Coach, and Special Teams Coordinator 2009-2011
 - Promoted to Offensive Coordinator in 2012
 - Coached team to school's first State Semifinalist Appearance in 2012
 - Voted Mississippi 8 Assistant Coach of the Year 2012 & 2014
 - Broke 7 school records while serving as the Offensive Coordinator
 - Coached Team to first Mississippi 8 Conference Championship in 2014
 - Lead team to Section Championship Game 2012, 2016, and 2017
- Head Football Coach**, Flagler High School, Flagler, CO Fall 2003-Spring 2009
- Focused on building teamwork and leadership qualities in the team.
 - Led the team to its first state playoff appearance and win in the last ten years; reached the Colorado State Playoffs in 2004, 2005, 2006, and 2008
 - Selected as the Plains Conference President, 2004-2006
 - Selected to be the head coach for the Colorado High School All-State Game, 2006 and 2008
- Head Baseball Coach**, Flagler High School, Flagler, CO Spring 2004- Spring 2009
- Coached team to its first Conference Championship in first year as the head coach.
 - Hired as assistant baseball coach and promoted to head baseball coach after two years
- Head Baseball Coach**, Princeton Middle School, Princeton, MN Spring 2010-2018
- Coordinated the Middle School (7th/8th Grade) baseball program including setting up umpires, practice plans, purchasing necessary equipment, developing youth coaches, scheduling and head coaching the 8th grade team
 - Developed plan for new baseball facilities at the middle school 2016
 - Record of 82-6 while head coaching at that level
- Head Baseball Coach**, Princeton /MajorsMajors Baseball Summer 2014-2018
- Head coached Minors/Majors baseball teams
 - Developed fundamental baseball skills in youth players
 - Focus on team building, attitude, effort, focus and a love for the game
- Head Baseball Coach**, Andover High School, Andover, MN Spring 2019
- 10th grade Head Baseball Coach
 - Lead team to a record of 13-4
 - Conducted all head coaching duties
- Head Baseball Coach, Andover Baseball 8U &9U** Spring 2021-Spring 2022
- Focused on building a love for the game
 - End the season undefeated
- Head Baseball Coach, Andover 13AA/14AA Travel Baseball** Spring 2021-Present
- Qualified for Gopher State Baseball Tournament

TIMOTHY KULIK

SPECIAL EDUCATION

AREAS OF KNOWLEDGE

Assistive Technology
DIR- Relationship Based
PBIS
Differentiation
Co-teaching
ED/BD Class
Zones of Regulation
Social-Emotional Learning

TECHNOLOGY SKILLS

Hyperdocs
PowerSchool
Google Drive
Zoom
Microsoft Office
Flipgrid
Quizziz
Storyboard That
Embrace IEP System
Aspen and SSM

CONTACT



PHILOSOPHY OF EDUCATION

I believe all learners deserve the opportunity to succeed. I am committed to creating a safe, student-centered classroom that fosters relationships among students and offers a place for critical thinking. I use a variety of strategies to achieve this goal.

Work Experience

Oscar DePriest Elementary School | Chicago Public Schools | 2021-2022
Diverse Learners Teacher, IB MYP Program, 7th and 8th Grade

Teach lessons a pull out and inclusion setting
Assess student learning for IEP goals and summative assessments
Design learning experiences that address student needs
Collaborate with a team of teachers on Middle school programs

STUDENT TEACHING

FRESHMEN ENGLISH & RESOURCE

Downers Grove North High School | March 2021-May 2021

Plan collaboratively for co-taught and self-contained classes
Create and modify materials for use by students
Give feedback to students through conferencing and grading
Monitor student grades in all classes in resource classroom
Implement feedback from Cooperating Teacher and Supervisor
Collect data to update progress monitoring and IEP goals

EXPERIENCE

INCLUSION AIDE

SEASPAR | August 2018-February 2021

Support students with regulation during activities
Modify activities as needed for student participation
Build relationships with students
Make accommodations to allow for full participation in activities

1:1 TEACHING ASSISTANT

Soaring Eagle Academy | July 2018-February 2021

Assist the students in their daily routines
Engage students in developmentally appropriate academics
Prepared lessons and materials for students
Related the concept of the week to the student through tips and academic material
Collected data and progress monitored for IEP goals

EDUCATION

BACHELOR OF SCIENCE IN UNIVERSITY STUDIES MINOR IN CHILDREN'S STUDIES

Illinois State University | 2012 - 2016

MASTER'S OF EDUCATION SPECIAL EDUCATION

National Louis University | 2018 - 2021



Rock Ridge Parking Lot information / Recommendations

- Parking Needs (Estimated)
 - RRHS staff - 130-150
 - District Office - 20 Staff / 5 Visitors
 - OA - 20-30 Staff/Visitors
 - Students - 300+

- It is estimated there will be a student parking shortage. Our recommendation is to:
 - Sell Student Parking passes \$20 (Only Sell 256)
 - Seniors 1st Priority / Juniors 2nd Priority / Sophomores 3rd Priority
 - All Vehicles must register and have a parking pass (Staff [free] and Student) which:
 - Identifies the Owner of Vehicles
 - Determines if Vehicles are parked correctly
 - Provides management and oversight of the Parking spaces and Violators

- If the district were to acquire the 1404 building, the shortage in parking would be solved and student parking will not be limited to 256 parking spaces.
 - The recommendation will be for staff to use parking lot #1 (76 Spaces) and use 1404 property for the overflow of staff parking.
 - Students will use parking lot #2, #3, & #4 (Approx. 350 Spaces)
 - All vehicles will need to register and have a parking pass. Students will continue paying \$20 for a parking pass. The revenue gained from the parking pass will help defray the cost of parking lot security.

May 8, 2023

offered the following resolution and moved for its adoption.

RESOLVED, By the Board of Education of Independent School District #2909 that the following bills be allowed and the Chairperson and Clerk be and are hereby authorized to draw orders on the Treasurer for payment of same:

<u>CHECK NO.</u>	<u>VENDOR</u>	<u>UFARS CODE</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
10828	FERKUL ABRIANNA	R 01 005 000 000 000 099	Payroll 41423- DD Declined	\$111.75
10828 Total				<u>\$111.75</u>
10829	AITKIN YOUTH FASTPITCH	E 04 500 560 000 321 311	ENTRY	\$550.00
10829 Total				<u>\$550.00</u>
10830	ALBIN ACQUISITION CORP	E 01 005 110 000 000 314	Background Checks for March 2023	\$320.00
10830 Total				<u>\$320.00</u>
10831	AMAZON CAPITAL SERVICES INC	E 01 101 203 000 000 401	Fidget Toys 100 Pack,Big Pack Fidget Toys 100	\$21.99
10831	AMAZON CAPITAL SERVICES INC	E 01 101 203 000 000 401	JustBlanks 20 Pcs Pencil Grips for Kids Handwrit	\$44.95
10831	AMAZON CAPITAL SERVICES INC	E 01 101 203 000 000 401	Play-Doh Ultimate Color Collection 65-Pack of M	\$40.70
10831	AMAZON CAPITAL SERVICES INC	E 01 101 203 000 000 401	Vinsot 100 Pcs Smile Face Stress Balls Bulk 2 In	\$45.99
10831	AMAZON CAPITAL SERVICES INC	E 01 101 203 000 000 401	KUONIIY 5" School Pack of Kids Scissors With Sc	\$59.97
10831	AMAZON CAPITAL SERVICES INC	E 01 101 203 000 000 401	Rarlan Pencil Assortment, 2 HB, Assorted Color	\$16.96
10831	AMAZON CAPITAL SERVICES INC	E 01 101 203 000 000 401	100 Pieces Drawstring Backpack Bulk Sports Dr	\$62.98
10831 Total				<u>\$293.54</u>
10832	ARROW AUTO GLASS & SUPPLY CO	E 03 005 760 000 720 401	Replace Broken Window	\$768.98
10832	ARROW AUTO GLASS & SUPPLY CO	E 01 112 810 000 000 420	Windshield Repair	\$362.40
10832 Total				<u>\$1,131.38</u>
10833	AT & T MOBILITY	E 01 005 690 000 000 320	TABLETS	\$73.23
10833 Total				<u>\$73.23</u>
10834	BOLDT	E 01 302 810 000 000 350	Mud Leg Repair Boiler 3 Eveleth	\$1,931.29
10834 Total				<u>\$1,931.29</u>
10835	CHRISTENSEN PARTS	E 03 005 760 000 720 401	Battery	\$180.38
10835	CHRISTENSEN PARTS	E 03 005 760 000 720 401	CORE DEPOSIT	\$18.00
10835 Total				<u>\$198.38</u>
10836	CULLIGAN WATER CONDITIONING	E 01 101 810 000 000 420	Salt	\$99.85
10836 Total				<u>\$99.85</u>
10837	GRANDE ACE HARDWARE	E 01 112 810 000 000 420	Snowblower Scraper	\$61.98
10837	GRANDE ACE HARDWARE	E 01 101 810 000 000 420	Tools	\$35.07
10837	GRANDE ACE HARDWARE	E 01 300 810 000 000 350	Plumber Parts	\$9.65
10837	GRANDE ACE HARDWARE	E 01 112 810 000 000 420	Snowblower Parts	\$5.76
10837	GRANDE ACE HARDWARE	E 01 300 810 000 000 350	Supplies	\$20.75
10837 Total				<u>\$133.21</u>
10838	GRITZMACHER JACK	E 01 302 298 000 000 401	HOSP ROOM EXP	\$163.41
10838 Total				<u>\$163.41</u>
10839	HENDRICKSON LARRY	E 01 302 810 000 000 350	Boiler Checks	\$2,030.00
10839 Total				<u>\$2,030.00</u>
10840	HILLYARD / HUTCHINSON	E 01 300 810 000 000 420	Aluminum Frame	\$24.78
10840 Total				<u>\$24.78</u>
10841	JM AUTO SERVICE	E 03 005 760 000 720 401	Maint- Plow Truck	\$618.31
10841	JM AUTO SERVICE	E 03 005 760 000 720 401	Maint- Truck Repair	\$443.44
10841 Total				<u>\$1,061.75</u>
10842	KY INTERPRETING SERVICES INC	E 01 100 405 000 740 399	INTERPRETING SERVICES	\$10,920.00
10842 Total				<u>\$10,920.00</u>

10843	L & M SUPPLY INC	E	01	302	810	000	000	420	Scraper Blade	\$19.99
10843	L & M SUPPLY INC	E	01	112	810	000	000	420	Shave Plates	\$60.48
10843	L & M SUPPLY INC	E	01	302	810	000	000	420	Plumber Parts	\$73.43
10843	L & M SUPPLY INC	E	01	302	810	000	000	350	Solar Salt	\$34.14
10843	L & M SUPPLY INC	E	01	302	810	000	000	350	Solar Salt	\$28.45
10843 Total										<u>\$216.49</u>
10844	LARSON CATHERINE	E	01	302	298	000	000	319	JUDGE	\$90.00
10844 Total										<u>\$90.00</u>
10845	LINDE GAS & EQUIPMENT INC	E	03	005	760	000	720	401	Cylinder Rental- Gilb Bus Garage	\$65.63
10845	LINDE GAS & EQUIPMENT INC	E	01	302	361	914	830	433	Cylinder Rental- EGHS	\$81.84
10845	LINDE GAS & EQUIPMENT INC	E	03	005	760	000	720	401	Cylinder Rental- Eve Bus Garage	\$81.84
10845 Total										<u>\$229.31</u>
10846	MARIUCCI VIDEO PRODUCTION INC	E	01	005	110	000	000	401	CH 12 MGMT FEES	\$4,568.77
10846 Total										<u>\$4,568.77</u>
10847	MEDICAREBLUE RX	E	01	005	810	000	796	291	RETIREE INSURANCE	\$607.60
10847	MEDICAREBLUE RX	E	01	100	203	000	796	291	REITREE INSURANCE	\$607.60
10847	MEDICAREBLUE RX	E	01	301	211	000	796	291	RETIREE INSURANCE	\$437.10
10847 Total										<u>\$1,652.30</u>
10848	MEDICO	B	01	215	003				23MAY LIFE	\$98.79
10848 Total										<u>\$98.79</u>
10849	MENARDS	E	01	302	810	000	000	420	Plumber Supplies	\$76.65
10849	MENARDS	E	01	300	810	000	000	420	Plumber Parts	\$14.26
10849	MENARDS	E	01	302	810	000	000	350	Plumber Parts	\$55.76
10849 Total										<u>\$146.67</u>
10850	METRO SALES INC	E	01	005	105	000	000	386	#105156 W865L200411	\$27.20
10850 Total										<u>\$27.20</u>
10851	MIDWEST SPECIAL INSTRUMENTS	E	01	300	720	000	000	401	Audiometer MAICO MA25 MA9016272 Calibra	\$45.00
10851	MIDWEST SPECIAL INSTRUMENTS	E	01	300	720	000	000	401	Audiometer MAICO MA 27 MA9087008 Calibra	\$45.00
10851	MIDWEST SPECIAL INSTRUMENTS	E	01	300	720	000	000	401	Audiometer MAICO MA 27 MA9086352	\$45.00
10851	MIDWEST SPECIAL INSTRUMENTS	E	01	300	720	000	000	401	Audiometer AMBCO 1000 25902 Calibration ch	\$45.00
10851 Total										<u>\$180.00</u>
10852	MINNESOTA POWER	E	01	302	810	000	000	330	UTILITIES	\$366.88
10852 Total										<u>\$366.88</u>
10853	MN DEPT OF LABOR & INDUSTRY	E	01	302	810	000	000	350	Elevator License	\$200.00
10853	MN DEPT OF LABOR & INDUSTRY	E	01	101	810	000	000	350	Elevator License	\$100.00
10853 Total										<u>\$300.00</u>
10854	MN ENERGY RESOURCES CORP	E	01	005	810	000	000	440	UTILITIES	\$121.63
10854	MN ENERGY RESOURCES CORP	E	01	302	810	000	000	440	UTILITIES	\$172.85
10854	MN ENERGY RESOURCES CORP	E	01	101	810	000	000	440	UTILITIES	\$3,810.80
10854	MN ENERGY RESOURCES CORP	E	01	302	810	000	000	440	UTILITIES	\$46.92
10854	MN ENERGY RESOURCES CORP	E	01	302	810	000	000	440	UTILITIES	\$23.91
10854	MN ENERGY RESOURCES CORP	E	03	005	760	000	720	440	UTILITIES	\$615.49
10854	MN ENERGY RESOURCES CORP	E	01	302	810	000	000	440	UTILITIES	\$6,420.52
10854 Total										<u>\$11,212.12</u>
10855	NATIONAL INSURANCE SERVICES OF WI	B	01	215	003				LIFE INSURANCE	\$745.68
10855	NATIONAL INSURANCE SERVICES OF WI	B	01	215	004				LTD INSURANCE	\$1,374.12
10855 Total										<u>\$2,119.80</u>
10856	NEXTERA COMMUNICATIONS	E	01	005	105	000	000	320	PHONE	\$672.73
10856 Total										<u>\$672.73</u>
10857	NORTHEAST SERVICE COOPERATIVE	E	01	302	211	000	000	394	MSC ONLINE FY23 SPRING	\$603.94
10857	NORTHEAST SERVICE COOPERATIVE	E	01	300	298	000	000	364	KNOWLEDGE BOWL	\$600.00
10857 Total										<u>\$1,203.94</u>

10858	NORTHLAND LAWN AND SPORT	E	03	005	760	000	720	350	Oil	\$46.86
10858	NORTHLAND LAWN AND SPORT	E	03	005	760	000	720	350	Filter	\$9.06
10858	NORTHLAND LAWN AND SPORT	E	03	005	760	000	720	350	Shaft Key	\$7.56
10858 Total										<u>\$63.48</u>
10859	POHAKI LUMBER CO	E	01	118	810	000	000	420	Keys	\$23.94
10859 Total										<u>\$23.94</u>
10860	QUADIEN FINANCE	E	01	005	105	000	000	329	POSTAGE	\$1,000.00
10860 Total										<u>\$1,000.00</u>
10861	QUADIEN LEASING USA INC	E	01	005	105	000	000	386	Quarterly Meter Lease	\$555.54
10861 Total										<u>\$555.54</u>
10862	RANGE PAPER CORPORATION	E	01	101	810	000	000	401	Supplies	\$456.99
10862	RANGE PAPER CORPORATION	E	01	300	810	000	000	350	Ice Melt	\$1,196.58
10862	RANGE PAPER CORPORATION	E	01	101	203	000	000	401	Copy Paper	\$1,114.00
10862	RANGE PAPER CORPORATION	E	01	300	810	000	000	420	Custodial Supplies	\$152.74
10862 Total										<u>\$2,920.31</u>
10863	SAMARGIA ASHLEY	E	04	500	560	000	321	311	ENTRY	\$312.00
10863 Total										<u>\$312.00</u>
10864	SUCCESS BY DESIGN	E	01	101	203	000	000	401	26 X30 Hanging Wall Chart	\$35.98
10864	SUCCESS BY DESIGN	E	01	101	203	000	000	401	Freight	\$19.37
10864 Total										<u>\$55.35</u>
10865	SUPER ONE	E	01	302	250	000	000	430	Supplies for FACS	\$47.20
10865	SUPER ONE	E	01	302	250	000	000	430	Supplies for FACS	\$37.71
10865	SUPER ONE	E	04	500	570	000	321	401	BEAR CARE SNACKS	\$212.22
10865	SUPER ONE	E	01	302	250	000	000	430	Supplies for FACS	\$24.55
10865 Total										<u>\$321.68</u>
10866	SURLA LARRY W	E	01	112	810	000	000	350	Snow Removal	\$6,800.00
10866 Total										<u>\$6,800.00</u>
10867	TEASCK JEFF	E	04	500	560	000	321	311	SUPPLIES	\$1,384.14
10867 Total										<u>\$1,384.14</u>
10868	THOMPSON ED	E	01	101	203	000	000	401	TASTE OF MN	\$147.59
10868 Total										<u>\$147.59</u>
10869	TK ELEVATOR CORPORATION	E	01	302	810	000	000	350	Elevator Maint	\$604.84
10869	TK ELEVATOR CORPORATION	E	01	302	810	000	000	350	Elevator Maint	\$604.84
10869	TK ELEVATOR CORPORATION	E	01	101	810	000	000	350	Elevator Maint	\$604.84
10869 Total										<u>\$1,814.52</u>
10870	TWIN PORTS PAPER & SUPPLY INC	E	01	101	810	000	000	410	Custodial Supplies	\$364.48
10870	TWIN PORTS PAPER & SUPPLY INC	E	01	101	810	000	000	410	Hand Towels	\$606.06
10870 Total										<u>\$970.54</u>
10871	UTILITY SYSTEMS OF AMERICA	E	01	300	810	000	000	350	Snow Removal	\$31,179.50
10871 Total										<u>\$31,179.50</u>
10872	VC3 INC	E	01	005	605	000	000	434	CW Cloud AntiVirus for 39 computers in April a	\$78.00
10872 Total										<u>\$78.00</u>
10873	EMC INSURANCE COMPANIES	E	01	005	940	000	000	341		\$1,875.44
10873	EMC INSURANCE COMPANIES	E	01	005	940	000	000	340		\$35,244.58
10873	EMC INSURANCE COMPANIES	E	03	005	760	000	720	340		\$5,143.48
10873 Total										<u>\$42,263.50</u>
10874	MINNESOTA POWER	E	01	005	810	000	000	331	Electricity	\$5,343.90
10874 Total										<u>\$5,343.90</u>
10875	RAM	B	01	215	270				Payroll Deductions-WC	\$15,895.08
10875 Total										<u>\$15,895.08</u>
10876	VERIZON	E	01	005	690	000	000	320	Comm Telephone	\$105.14
10876 Total										<u>\$105.14</u>

10877	MINNESOTA POWER	E	01	005	810	000	000	331	Electricity	\$4,138.40
10877 Total										<u>\$4,138.40</u>
10878	ACCO BRANDS USA LLC	E	01	112	203	000	000	401	ACOUL65SP017, CONTROL PANEL ULTIMA 65	\$115.87
10878	ACCO BRANDS USA LLC	E	01	112	203	000	000	401	Freight	\$26.00
10878 Total										<u>\$141.87</u>
10879	AGI REPAIR INC	E	01	005	606	000	000	311	Prof Tech Services	\$2,244.00
10879	AGI REPAIR INC	E	01	005	606	000	000	311	Prof Tech Services	\$198.00
10879	AGI REPAIR INC	E	01	005	606	000	000	311	Prof Tech Services	\$1,977.00
10879	AGI REPAIR INC	E	01	005	606	000	000	311	Prof Tech Services	\$1,981.00
10879 Total										<u>\$6,400.00</u>
10880	AMAZON CAPITAL SERVICES INC	E	01	300	214	038	000	401	General Supplies	\$170.30
10880	AMAZON CAPITAL SERVICES INC	E	01	112	212	000	000	430	Instruct Supplies	\$341.88
10880	AMAZON CAPITAL SERVICES INC	E	01	116	203	000	000	401	General Supplies	\$159.15
10880 Total										<u>\$671.33</u>
10881	AMUNDSON ANNA	E	04	500	560	000	321	430	Instruct Supplies	\$304.00
10881 Total										<u>\$304.00</u>
10882	AUNE SPENCER	E	01	005	640	000	316	366	Travel	\$1,803.31
10882 Total										<u>\$1,803.31</u>
10883	BARTOVICH ANTHONY F	E	01	300	294	713	000	305	Consulting Fees	\$190.00
10883 Total										<u>\$190.00</u>
10884	BENCHMARK ENGINEERING INC	E	06	116	870	000	000	311	Prof Tech Services	\$1,173.75
10884 Total										<u>\$1,173.75</u>
10885	BRYSON III BILL	E	01	300	810	000	000	420	Repair Supplies	\$89.88
10885 Total										<u>\$89.88</u>
10886	CARDMEMBER SERVICE	E	01	005	606	000	000	401		\$250.99
10886	CARDMEMBER SERVICE	E	01	005	810	000	000	386		\$165.20
10886 Total										<u>\$416.19</u>
10887	CAREY BRYAN	E	01	300	211	000	000	401	General Supplies	\$372.00
10887 Total										<u>\$372.00</u>
10888	CHRISTENSEN PARTS	E	01	300	255	045	000	430	Instructional Supply	\$78.08
10888	CHRISTENSEN PARTS	E	01	005	810	000	000	350	Repairs Maint Serv	\$11.71
10888 Total										<u>\$89.79</u>
10889	CONSTRUCTION SUPPLY INC	E	06	116	870	000	000	520	Bldg Improvements	\$6,386.85
10889 Total										<u>\$6,386.85</u>
10890	CREMERS EDWARD D	E	01	300	294	713	000	305	Consulting Fees	\$190.00
10890 Total										<u>\$190.00</u>
10891	CUNINGHAM GROUP	E	06	300	870	000	000	311	Prof Tech Services	\$1,813.41
10891 Total										<u>\$1,813.41</u>
10892	EDWARDS OIL COMPANY	E	03	005	760	000	720	442	Vehicle Gas & Oil	\$330.34
10892 Total										<u>\$330.34</u>
10893	HAINNEY CASSANDRA	E	01	005	107	050	000	366	Travel	\$1,073.12
10893	HAINNEY CASSANDRA	E	01	005	107	050	000	366	Travel	\$3,517.78
10893 Total										<u>\$4,590.90</u>
10894	HALLBERG ENGINEERING	E	06	300	870	000	000	311	Prof Tech Services	\$3,089.00
10894 Total										<u>\$3,089.00</u>
10895	HOGLUND BUS CO INC	E	03	005	760	000	720	420	Repair Supplies	\$301.97
10895	HOGLUND BUS CO INC	E	03	005	760	000	720	420	Repair Supplies	\$239.59
10895	HOGLUND BUS CO INC	E	03	005	760	000	720	420	Repair Supplies	\$161.37
10895 Total										<u>\$702.93</u>
10896	HOMETOWN FOCUS	E	01	005	010	000	000	380	Print-Publish	\$165.00
10896	HOMETOWN FOCUS	E	01	005	010	000	000	380	Print-Publish	\$60.00
10896	HOMETOWN FOCUS	E	01	005	010	000	000	380	Print-Publish	\$75.00
10896	HOMETOWN FOCUS	E	01	005	010	000	000	380	Print-Publish	\$75.00

10896	HOMETOWN FOCUS	E	01	005	010	000	000	380	Print-Publish	\$240.00
10896	HOMETOWN FOCUS	E	01	005	010	000	000	380	Print-Publish	\$1,300.00
10896	HOMETOWN FOCUS	E	01	005	010	000	000	380	Print-Publish	\$75.00
10896	HOMETOWN FOCUS	E	01	005	010	000	000	380	Print-Publish	\$140.00
10896 Total										<u>\$2,130.00</u>
10897	INAC INC	E	02	005	770	000	701	899	Misc Other Expense	\$138,503.34
10897 Total										<u>\$138,503.34</u>
10898	INTERMEDIATE DISTRICT 287	E	01	300	690	000	000	390	Pmt Educ Pur MN Dist	\$7,294.40
10898 Total										<u>\$7,294.40</u>
10899	ISD #118	E	01	300	361	965	428	303	Purchased Services	\$535.58
10899	ISD #118	E	01	300	361	965	475	303	Purchased Services	\$318.05
10899 Total										<u>\$853.63</u>
10900	ISD #361	E	01	300	361	959	475	303		\$571.05
10900	ISD #361	E	01	300	361	959	428	303		\$745.46
10900 Total										<u>\$1,316.51</u>
10901	ISD #701	E	01	300	361	957	475	303	Purchased Services	\$470.00
10901	ISD #701	E	01	300	361	957	475	303	Purchased Services	\$640.11
10901	ISD #701	E	01	300	361	957	475	303	Purchased Services	\$241.79
10901 Total										<u>\$1,351.90</u>
10902	ISD #712	E	01	300	361	962	475	303	Purchased Services	\$934.28
10902 Total										<u>\$934.28</u>
10903	JOSTENS	E	01	300	211	047	000	401	General Supplies	\$439.25
10903 Total										<u>\$439.25</u>
10904	KARICH BRIAN	E	01	300	294	713	000	305	Consulting Fees	\$95.00
10904	KARICH BRIAN	E	01	300	294	713	000	305	Consulting Fees	\$32.00
10904 Total										<u>\$127.00</u>
10905	KING KIM	E	04	500	560	000	321	430	Instruct Supplies	\$540.00
10905 Total										<u>\$540.00</u>
10906	L & M SUPPLY INC	E	01	300	255	045	000	430	Instructional Supply	\$308.97
10906	L & M SUPPLY INC	E	01	005	810	000	000	420	Repair Supplies	\$11.97
10906	L & M SUPPLY INC	E	01	005	810	000	000	420	Repair Supplies	\$26.73
10906 Total										<u>\$347.67</u>
10907	LAMPPA STACIE	E	01	005	020	000	000	401	General Supplies	\$822.57
10907 Total										<u>\$822.57</u>
10908	LITTLE ELI	E	01	005	640	000	316	366	Travel	\$159.37
10908 Total										<u>\$159.37</u>
10909	MALOVRRH SHANNON	E	01	300	361	000	475	366	Travel	\$2,500.00
10909 Total										<u>\$2,500.00</u>
10910	MANNI SCOTT	E	01	005	640	000	316	366	Travel	\$5,422.63
10910 Total										<u>\$5,422.63</u>
10911	MENARDS	E	01	300	810	000	000	420	Repair Supplies	\$69.90
10911	MENARDS	E	01	300	255	000	000	430	Instruct Supplies	\$8.99
10911	MENARDS	E	01	300	255	000	000	430	Instruct Supplies	\$8.99
10911	MENARDS	E	01	005	810	000	000	420	Repair Supplies	\$18.51
10911	MENARDS	E	01	300	211	027	000	430	Instruct Supplies	\$38.93
10911	MENARDS	E	01	300	255	045	000	430	Instructional Supply	\$528.02
10911	MENARDS	E	01	300	255	045	000	430	Instructional Supply	\$49.99
10911	MENARDS	E	01	300	255	000	000	430	Instruct Supplies	\$22.99
10911	MENARDS	E	01	005	810	000	000	410	Custodial Supplies	\$14.99
10911	MENARDS	E	01	300	211	027	000	430	Instruct Supplies	\$186.63
10911	MENARDS	E	01	300	255	045	000	430	Instructional Supply	\$707.29
10911	MENARDS	E	05	300	850	052	302	520	Bldg Improvements	\$946.74
10911	MENARDS	E	05	300	850	052	302	520	Bldg Improvements	\$82.93

10911	MENARDS	E	01	300	255	045	000	430	Instructional Supply	\$50.53
10911	MENARDS	E	05	300	850	052	302	520	Bldg Improvements	\$221.44
10911	MENARDS	E	01	302	255	000	000	430	Instructional Supply	\$248.77
10911	MENARDS	E	01	300	255	000	000	430	Instruct Supplies	\$17.98
10911	MENARDS	E	01	300	255	045	000	430	Instructional Supply	\$2,419.78
10911	MENARDS	E	01	300	211	027	000	430	Instruct Supplies	\$47.92
10911	MENARDS	E	01	300	255	000	000	430	Instruct Supplies	\$13.94
10911	MENARDS	E	01	300	255	000	000	430	Instruct Supplies	\$20.07
10911	MENARDS	E	01	005	203	051	000	430	Instructional Supply	\$26.87
10911	MENARDS	E	05	300	850	052	302	520	Bldg Improvements	\$130.78
10911	MENARDS	E	01	300	255	045	000	430	Instructional Supply	\$73.94
10911	MENARDS	E	01	300	255	000	000	430	Instruct Supplies	\$103.94
10911	MENARDS	E	01	005	606	000	000	401	General Supplies	\$161.90
10911	MENARDS	E	01	005	606	000	000	401	General Supplies	\$165.15
10911	MENARDS	E	01	005	606	000	000	401	General Supplies	\$139.76
10911	MENARDS	E	01	005	606	000	000	401	General Supplies	\$271.82
10911	MENARDS	E	01	005	606	000	000	401	General Supplies	\$25.98
10911 Total										<u>\$6,825.47</u>
10912	METRO SALES INC	E	05	005	850	000	302	386	Computer and Tech Hdwr Rental	\$115.97
10912	METRO SALES INC	E	05	005	850	000	302	386	Computer and Tech Hdwr Rental	\$1,256.58
10912 Total										<u>\$1,372.55</u>
10913	MID-STATE TRUCK SERVICE INC	E	03	005	760	000	720	350	Repairs Maint Serv	\$1,660.61
10913	MID-STATE TRUCK SERVICE INC	E	03	005	760	000	720	350	Repairs Maint Serv	\$582.74
10913	MID-STATE TRUCK SERVICE INC	E	03	005	760	000	720	350	Repairs Maint Serv	\$3,601.71
10913	MID-STATE TRUCK SERVICE INC	E	03	005	760	000	720	350	Repairs Maint Serv	\$710.01
10913	MID-STATE TRUCK SERVICE INC	E	03	005	760	000	720	350	Repairs Maint Serv	\$160.26
10913 Total										<u>\$6,715.33</u>
10914	MIDWEST BUS PARTS INC	E	03	005	760	000	720	350	Repairs Maint Serv	\$260.20
10914	MIDWEST BUS PARTS INC	E	03	005	760	000	720	350	Repairs Maint Serv	\$331.75
10914	MIDWEST BUS PARTS INC	E	03	005	760	000	720	350	Repairs Maint Serv	\$47.15
10914 Total										<u>\$639.10</u>
10915	MILESTONES & MEMORIES LLC	E	01	300	211	047	000	401	General Supplies	\$209.90
10915 Total										<u>\$209.90</u>
10916	MINNESOTA NORTH COLLEGE	E	01	300	690	000	000	390	Pmt Educ Pur MN Dist	\$18,000.00
10916	MINNESOTA NORTH COLLEGE	E	01	300	690	000	000	390	Pmt Educ Pur MN Dist	\$259,253.28
10916 Total										<u>\$277,253.28</u>
10917	MOTION INDUSTRIES	E	01	300	810	000	000	420	Repair Supplies	\$55.00
10917 Total										<u>\$55.00</u>
10918	MULCAHY NICKOLAUS LLC	E	06	116	870	000	000	520	Bldg Improvements	\$48,159.43
10918 Total										<u>\$48,159.43</u>
10919	NASCO	E	01	300	260	000	000	430	SB42866, BUCKET O'PELLETS	\$276.25
10919 Total										<u>\$276.25</u>
10920	NTS	E	06	116	870	000	000	311	Prof Tech Services	\$1,233.58
10920 Total										<u>\$1,233.58</u>
10921	PARALLEL TECHNOLOGIES INC	E	05	005	605	000	302	530	Equipment	\$1,852.87
10921	PARALLEL TECHNOLOGIES INC	E	01	005	606	000	000	311	Prof Tech Services	\$1,745.23
10921 Total										<u>\$3,598.10</u>
10922	PER MAR SECURITY SERVICES	E	05	005	865	000	363	311	Prof Tech Services	\$1,309.20
10922 Total										<u>\$1,309.20</u>
10923	PERKIO NATHANIEL A	E	01	300	294	713	000	305	Consulting Fees	\$105.00
10923 Total										<u>\$105.00</u>
10924	PLTW	E	01	005	203	051	000	430	AS PER ATTACHED QUOTE	\$950.00

10924	PLTW	E	01	005	203	051	000	430	AS PER ATTACHED QUOTE	\$14,698.00
10924 Total										<u>\$15,648.00</u>
10925	POHAKI LUMBER CO	E	05	300	850	052	302	520	Bldg Improvements	\$1,871.28
10925	POHAKI LUMBER CO	E	05	300	850	052	302	520	Bldg Improvements	\$6,596.13
10925	POHAKI LUMBER CO	E	05	300	850	052	302	520	Bldg Improvements	\$311.88
10925	POHAKI LUMBER CO	E	05	300	850	052	302	520	Bldg Improvements	\$4,446.34
10925	POHAKI LUMBER CO	E	05	300	850	052	302	520	Bldg Improvements	\$279.00
10925	POHAKI LUMBER CO	E	05	300	850	052	302	520	Bldg Improvements	\$115.87
10925	POHAKI LUMBER CO	E	05	300	850	052	302	520	Bldg Improvements	\$101.55
10925 Total										<u>\$13,722.05</u>
10926	RANGE OFFICE SUPPLY & EQUIP.CO	E	01	300	256	000	000	430		\$40.55
10926	RANGE OFFICE SUPPLY & EQUIP.CO	E	04	500	580	000	325	430		\$143.21
10926	RANGE OFFICE SUPPLY & EQUIP.CO	E	01	112	201	000	000	430		\$51.71
10926	RANGE OFFICE SUPPLY & EQUIP.CO	E	03	005	760	000	720	420		\$12.64
10926	RANGE OFFICE SUPPLY & EQUIP.CO	E	01	300	211	000	000	430		\$59.24
10926	RANGE OFFICE SUPPLY & EQUIP.CO	E	01	116	203	403	000	430		\$43.26
10926	RANGE OFFICE SUPPLY & EQUIP.CO	E	01	112	201	000	000	430		\$35.73
10926	RANGE OFFICE SUPPLY & EQUIP.CO	E	01	112	620	000	000	401		\$45.78
10926	RANGE OFFICE SUPPLY & EQUIP.CO	E	03	005	760	000	720	420		\$25.28
10926	RANGE OFFICE SUPPLY & EQUIP.CO	B	01	130	000					\$14.29
10926	RANGE OFFICE SUPPLY & EQUIP.CO	E	01	116	203	403	000	430		\$36.74
10926	RANGE OFFICE SUPPLY & EQUIP.CO	E	01	300	274	000	000	430		\$167.40
10926	RANGE OFFICE SUPPLY & EQUIP.CO	E	01	112	201	000	000	430		\$55.18
10926	RANGE OFFICE SUPPLY & EQUIP.CO	E	01	116	203	000	000	430		\$12.20
10926	RANGE OFFICE SUPPLY & EQUIP.CO	E	01	101	203	000	000	430		\$13.02
10926	RANGE OFFICE SUPPLY & EQUIP.CO	B	01	130	000					\$6.87
10926	RANGE OFFICE SUPPLY & EQUIP.CO	E	04	500	580	000	325	430		\$82.62
10926	RANGE OFFICE SUPPLY & EQUIP.CO	E	01	112	201	000	000	430		\$57.50
10926	RANGE OFFICE SUPPLY & EQUIP.CO	E	01	101	203	000	000	430		\$32.98
10926	RANGE OFFICE SUPPLY & EQUIP.CO	E	01	005	606	000	000	430	Instruct Supplies	\$110.10
10926 Total										<u>\$1,046.30</u>
10927	RCN TECHNOLOGIES	E	03	005	760	000	720	320	AS PER ATTACHED ESTIMATE # 865-025959	\$4,790.00
10927 Total										<u>\$4,790.00</u>
10928	RED CEDAR STEEL ERECTORS INC	E	06	116	870	000	000	520	Bldg Improvements	\$94,501.25
10928 Total										<u>\$94,501.25</u>
10929	SHI	E	06	300	870	000	000	555	AS PER ATTACHED QUOTATION # 23218432	\$1,414.00
10929	SHI	E	06	300	870	000	000	555	AS PER ATTACHED QUOTATION # 23229488	\$6,180.00
10929 Total										<u>\$7,594.00</u>
10930	SHUBAT TRANSPORTATION	E	01	300	296	716	733	365	Interdept Transport	\$1,325.00
10930 Total										<u>\$1,325.00</u>
10931	STAINIGER GREGORY	E	01	300	294	713	000	305	Consulting Fees	\$95.00
10931 Total										<u>\$95.00</u>
10932	STEFANICH SHEENA	E	01	112	203	000	000	401	General Supplies	\$160.57
10932	STEFANICH SHEENA	E	01	005	216	000	401	366	Travel	\$378.66
10932 Total										<u>\$539.23</u>
10933	SUPER ONE	E	04	500	582	000	344	401	General Supplies	\$19.31
10933	SUPER ONE	E	04	500	582	000	344	401	General Supplies	\$6.16
10933	SUPER ONE	E	04	500	580	000	325	401	General Supplies	\$7.78
10933	SUPER ONE	E	04	500	580	046	325	430	Instructional Supply	\$38.96
10933	SUPER ONE	E	01	005	107	050	000	401	General Supplies	\$40.94
10933	SUPER ONE	E	01	005	107	050	000	401	General Supplies	\$69.26
10933	SUPER ONE	E	01	005	107	050	000	401	General Supplies	\$31.75
10933 Total										<u>\$214.16</u>

10934	TACONITE TIRE SERVICE	E	01	005	810	000	000	350	Repairs Maint Serv	\$307.18
10934 Total										<u>\$307.18</u>
10935	TEACHERS ON CALL	E	01	302	420	000	740	307		\$455.08
10935	TEACHERS ON CALL	E	01	101	420	000	740	307		\$690.20
10935	TEACHERS ON CALL	E	01	116	420	000	740	307		\$648.36
10935	TEACHERS ON CALL	E	01	116	203	000	000	305		\$843.98
10935	TEACHERS ON CALL	E	01	005	690	000	510	303		\$2,487.69
10935	TEACHERS ON CALL	E	01	300	640	000	000	303		\$670.04
10935	TEACHERS ON CALL	E	01	112	420	000	740	307		\$779.45
10935	TEACHERS ON CALL	E	01	116	640	000	000	303		\$566.95
10935	TEACHERS ON CALL	E	01	302	211	000	000	305		\$1,494.68
10935	TEACHERS ON CALL	E	04	500	581	000	344	305		\$1,174.04
10935	TEACHERS ON CALL	E	01	101	203	000	000	305		\$1,131.46
10935	TEACHERS ON CALL	E	01	300	420	000	740	307		\$1,965.46
10935	TEACHERS ON CALL	E	01	300	211	000	000	305		\$708.69
10935	TEACHERS ON CALL	E	01	112	203	000	000	305		\$180.39
10935	TEACHERS ON CALL	E	01	101	640	000	000	303		\$951.07
10935	TEACHERS ON CALL	E	01	116	640	000	000	303		\$521.85
10935	TEACHERS ON CALL	E	01	112	640	000	000	305		\$83.75
10935	TEACHERS ON CALL	E	04	500	581	000	344	305		\$1,285.20
10935	TEACHERS ON CALL	E	01	302	420	000	740	307		\$440.30
10935	TEACHERS ON CALL	E	01	302	211	000	000	305		\$547.62
10935	TEACHERS ON CALL	E	01	101	420	000	740	307		\$850.85
10935	TEACHERS ON CALL	E	01	101	203	000	000	305		\$1,969.01
10935	TEACHERS ON CALL	E	01	300	420	000	740	307		\$2,454.28
10935	TEACHERS ON CALL	E	01	300	211	000	000	305		\$1,030.82
10935	TEACHERS ON CALL	E	01	116	420	000	740	307		\$571.20
10935	TEACHERS ON CALL	E	01	116	203	000	000	305		\$2,242.03
10935	TEACHERS ON CALL	E	01	112	420	000	740	307		\$690.20
10935	TEACHERS ON CALL	E	01	112	203	000	000	305		\$715.13
10935	TEACHERS ON CALL	E	01	302	640	000	000	303		\$193.28
10935	TEACHERS ON CALL	E	01	300	640	000	000	303		\$386.56
10935	TEACHERS ON CALL	E	01	116	640	000	000	303		\$83.75
10935	TEACHERS ON CALL	E	04	500	581	000	344	305		\$1,090.70
10935	TEACHERS ON CALL	E	01	302	420	000	740	307		\$490.78
10935	TEACHERS ON CALL	E	01	302	211	000	000	305		\$940.62
10935	TEACHERS ON CALL	E	01	101	420	000	740	307		\$999.60
10935	TEACHERS ON CALL	E	01	101	203	000	000	305		\$753.79
10935	TEACHERS ON CALL	E	01	300	420	000	740	307		\$2,712.96
10935	TEACHERS ON CALL	E	01	300	211	000	000	305		\$579.84
10935	TEACHERS ON CALL	E	01	116	420	000	740	307		\$1,264.28
10935	TEACHERS ON CALL	E	01	116	203	000	000	305		\$1,327.18
10935	TEACHERS ON CALL	E	01	112	420	000	740	307		\$833.00
10935	TEACHERS ON CALL	E	01	112	203	000	000	305		\$289.92
10935 Total										<u>\$40,096.04</u>
10936	TELIN TRANSPORTATION GROUP LLC	E	03	005	760	000	720	350	Repairs Maint Serv	\$867.09
10936 Total										<u>\$867.09</u>
10937	TK ELEVATOR CORPORATION	E	01	112	810	000	000	350	Repairs Maint Serv	\$197.68
10937	TK ELEVATOR CORPORATION	E	01	112	810	000	000	350	Repairs Maint Serv	\$824.36
10937 Total										<u>\$1,022.04</u>
10938	TNT CONSTRUCTION GROUP LLC	E	06	116	870	000	000	520	Bldg Improvements	\$142,500.00
10938 Total										<u>\$142,500.00</u>

10939	TRIMARK INDUSTRIAL	E	01	005	810	000	000	401	General Supplies	\$58.00
10939 Total										<u>\$58.00</u>
10940	TYMINSKI ANITA	E	01	112	160	000	000	430	Instructional Supply	\$261.37
10940 Total										<u>\$261.37</u>
10941	ULINE	E	01	005	810	000	000	401	General Supplies	\$535.83
10941 Total										<u>\$535.83</u>
10942	UNITED TRUCK BODY	E	03	005	760	000	720	350	Repairs Maint Serv	\$303.57
10942 Total										<u>\$303.57</u>
10943	US BANK EQUIPMENT FINANCE	E	05	005	850	000	302	386	Computer and Tech Hdwr Rental	\$2,498.00
10943 Total										<u>\$2,498.00</u>
10944	VIRGINIA PUBLIC UTILITITES	E	01	300	810	000	000	331		\$26,188.17
10944	VIRGINIA PUBLIC UTILITITES	E	01	300	810	000	000	440		\$13,122.21
10944	VIRGINIA PUBLIC UTILITITES	E	01	005	810	000	000	334		\$54.71
10944	VIRGINIA PUBLIC UTILITITES	E	03	005	760	000	720	333		\$79.50
10944	VIRGINIA PUBLIC UTILITITES	E	03	005	760	000	720	332		\$50.50
10944	VIRGINIA PUBLIC UTILITITES	E	03	005	760	000	720	331		\$450.02
10944	VIRGINIA PUBLIC UTILITITES	E	03	005	760	000	720	440		\$1,092.88
10944	VIRGINIA PUBLIC UTILITITES	E	01	005	810	000	000	334		\$585.30
10944	VIRGINIA PUBLIC UTILITITES	E	01	112	810	000	000	333		\$498.00
10944	VIRGINIA PUBLIC UTILITITES	E	01	112	810	000	000	332		\$219.25
10944	VIRGINIA PUBLIC UTILITITES	E	01	112	810	000	000	331		\$5,525.28
10944	VIRGINIA PUBLIC UTILITITES	E	01	112	810	000	000	440		\$3,829.44
10944	VIRGINIA PUBLIC UTILITITES	E	03	005	760	000	720	331	Electricity	\$57.07
10944	VIRGINIA PUBLIC UTILITITES	E	01	005	810	000	000	331	Electricity	\$334.22
10944 Total										<u>\$52,086.55</u>
10945	W A FISHER COMPANY	E	01	005	107	050	000	401	General Supplies	\$2,140.00
10945	W A FISHER COMPANY	E	01	005	107	050	000	401	General Supplies	\$816.00
10945	W A FISHER COMPANY	E	01	005	107	050	000	311	Prof Tech Services	\$1,416.00
10945 Total										<u>\$4,372.00</u>
10946	WELLS CONCRETE PRODUCTS COMPANY INC	E	06	116	870	000	000	520	Bldg Improvements	\$20,007.80
10946 Total										<u>\$20,007.80</u>
10947	HAMPTON INN	E	01	302	298	000	000	366	STATE SPEECH	\$512.19
10947 Total										<u>\$512.19</u>
10948	ISD #2909 PETTY CASH	E	01	302	298	000	000	366	PER DIEM MONEY	\$216.00
10948 Total										<u>\$216.00</u>
290784	PAYROLL 04/28/23									\$836,166.59
	OASDI									\$50,030.51
	MEDICARE									\$11,704.40
	PERA									\$20,873.87
	TRA									\$46,932.32
	TSA MATCH									\$5,395.46
										\$971,103.15
									TOTAL DISBURSEMENTS & PAYROLL	<u>\$2,069,981.31</u>

Seconded by

that the above resolution be adopted.

Resolution adopted May 8, 2023.

Clerk

Chairperson

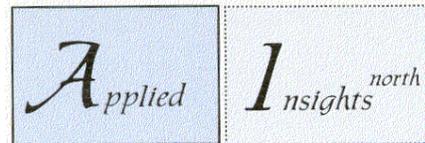
INDEPENDENT SCHOOL DISTRICT #2909
ROCK RIDGE PUBLIC SCHOOLS

TREASURER'S REPORT
BANK BALANCES
As of April 30, 2023

<u>Checking/Savings Accounts</u>	<u>Balance</u>
Miner's National Bank	\$4,516,918
Frandsen Bank	\$3,028,456
First National Bank of Gilbert	\$1,616,431
MNTrust/PMA Securities	\$655,885
MN School District Liquid Asset Funds (MSDLAF)	\$321,395
	<hr/>
	\$10,139,085
<u>Construction Bond Funds</u>	<u>Balance</u>
Ehlers Investment Partners:	\$16,845,297
<u>OPEB Funds</u>	<u>Balance</u>
MNTrust/PMA Securities	\$9,004,085
MidAmerica	\$5,102,220
	<hr/>
	\$14,106,305

Recommended
Elementary School Attendance Boundaries
with Bus Routing Considerations
for the
Rock Ridge School District

Prepared by
Community GIS Services ■ Applied Insights^{north}



April 21, 2021

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Purpose

Implementation of Rock Ridge Public School district's facility plan includes the renovation of the Parkview Elementary PreK-2 school in Virginia and construction of two new elementary schools—a grade 3-6 in Virginia and a PreK-6 in Eveleth-Gilbert. The district retained the Consultant Team to analyze the geographic distribution of enrolled student residences and recommend an attendance boundary between the two Virginia elementary schools and their Eveleth-Gilbert counterpart. The Consultant Team was also asked to provide within the recommendation support for enhanced efficiency for future bus routes.

This report presents the recommended elementary school attendance boundary, describes the process by which the recommendation was developed, and supporting materials.

Process

The recommended attendance boundary was developed through this process:

- **Analysis of student residence:** For the 2020/21 school year the residences of students attending Rock Ridge schools were geocoded on a map of the district and surrounding area. This was the basis for analysis of the geographic distribution of students who attend each school. More important, it became the foundation for analyzing how to best assign students to the new schools. While all PreK-12 students were geocoded, the analysis focused on PreK-6 enrollment. [See Appendix A for detailed information.]
- **Alternative boundary scenarios:** Alternative boundary scenarios were prepared. They shared common assumptions regarding the design enrollment capacity of the three elementary schools and rules for intra-district open enrollment as well as for non-resident student enrollment. Scenarios were devised to achieve different objectives such as balanced school utilization (percent of design capacity being used), minimizing student bus travel time, and optimizing bus routing. [See Appendix B for descriptions and analysis.]
- **School Board review:** The initial analysis of the student geocoding effort and first draft boundary scenarios were presented to the School Board. Questions and comments raised at that session led to restructured and new scenarios as well as additional analysis.
- **Community survey:** An online survey was used to obtain community input on four scenarios. Although the survey focused on households with students currently or intending to attend Rock Ridge schools, anyone could take it. [See Appendix C for copy of the survey and results.]
- **Final recommendation:** This report incorporates the information, analysis, and commentary generated by the above process and offers the Consultant Team's recommended elementary school attendance boundary.

Recommended Elementary School Attendance Boundary

The recommended elementary school attendance boundary presented here accommodates the mapping analysis, initial school board input, and the community survey. The recommended boundary is a modified version of Scenario C (Option 2 on the survey) described in Appendix B.

Map 1 depicts the recommended elementary school attendance boundary for Rock Ridge and Table 1 provides relevant information. Attendance assignments are as follows:

- Parkview Elementary and New Virginia Elementary:** all students within the district living in the city of Virginia and areas to the north, and, students open enrolling in from Chisholm, Hibbing, Mt. Iron-Buhl, St. Louis County schools north of Virginia, and northern portion of Mesabi East (Biwabik, Aurora, Hoyt Lakes).
- New Eveleth-Gilbert Elementary:** all students within the district living in Gilbert, Eveleth, West Eveleth, Leonidas and areas to the south (Fayal Township), and, students open enrolling in from St. Louis County Schools to the southwest and south (Cherry, Clinton, Forbes, McDavitt, Lavell, Makinen, Central Lakes) and southern portion of Mesabi East (Palo, Markham).

Table 1. Recommended Assignment of District Areas to Elementary Schools

Areas	2020/21 Students	Assigned to School in:		Number Assigned	
		Eveleth-Gilbert	Virginia	Eveleth-Gilbert	Virginia
Eveleth	229	100%	0%	229	0
Gilbert	98	100%	0%	98	0
Rural Eveleth-Gilbert	169	100%	0%	169	0
Midway	56	0%	100%	0	56
Rural Virginia	157	0%	100%	0	157
Virginia	444	0%	100%	0	444
Chisholm / Hibbing	20	0%	100%	0	20
Mesabi East	42	40%	60%	17	25
Mt Iron-Buhl	122	0%	100%	0	122
ISD 2142 North	71	0%	100%	0	71
ISD 2142 SE	23	100%	0%	23	0
ISD 2142 SW	17	100%	0%	17	0
Total	1,448			553	895

PreK enrollment	47	138
K-6 enrollment	506	757
School K-6 design capacity	525	1,090
Percent of K-6 capacity:	96%	69%

The new Eveleth-Gilbert school will be close to its design capacity while Virginia schools would operate at just over two-thirds of their combined capacity.

This assignment of students open enrolling into the district eliminates all likely busing inefficiencies although Midway students have a longer ride than if they attended the new Eveleth-Gilbert school.

Bus Routing Considerations

Actual bus routes will change from year to year based on where students live. With that in mind alternative scenarios and the recommended boundary option were evaluated with this general approach to busing:

- Minimize bus travel distance for students.
- Minimize bus transportation costs through efficient routing by assigning large geographic blocks to a single school.

Applying those objectives to the recommended attendance areas finds:

- Within the district, attendance is in clear, easily to route geographic blocks close to the students' assigned schools.
- Midway students are closer to the new Eveleth-Gilbert school but since all are being bused the issue is only the matter of time on a bus. The difference between attending schools in Virginia versus the new Eveleth-Gilbert school is not insignificant but it reflects current practice and parents in Midway clearly support this option.
- Students open enrolling into Rock Ridge are assigned in clear, large geographic blocks and are assigned to the schools closest to them.
- The split of Mesabi East into north and south areas allows for a convenient route handling Hoyt Lakes, Aurora and Biwabik students. Students living in the southern half of Mesabi East can easily be handled with buses running through Fayal Township to the new Eveleth-Gilbert school.

Appendix A. Initial Analysis

Analysis

The basis for the analysis is a set of information provided by the district about students enrolled in the district for the 2020/21 school year. The information included home address, grade, and school the student attends.

The Consultant Team geocoded students whereby students' places of residence were located on a map of the school district and surrounding area (to include students open enrolling into Rock Ridge). Four students only had post office box addresses; they were simply centrally located within their respective community. The total number of students geocoded was 2,612.

Eleven subareas were identified on which to structure analysis (see Map 2). These are:

1. City of Virginia (excluding Midway).
2. Rural Virginia (within former Virginia school district).
3. Midway Neighborhood of Virginia.
4. Cities of Eveleth, Gilbert, West Eveleth and Leonidas.
5. Rural Eveleth-Gilbert (within former Eveleth-Gilbert school district).
6. Chisholm/Hibbing school districts.
7. Mesabi East school district.
8. Mt. Iron-Buhl school district.
9. St. Louis County School district North (includes Northwoods, Tower-Soudan, Northeast Range, and Ely school district).
10. St. Louis County School district Southwest (Cherry, Clinton, Forbes, McDavitt and Lavell; west of a line running south between CR 7 and TH 53).
11. St. Louis County School district Southeast (south of Eveleth-Gilbert east of a line running south between CR 7 and TH 53 including Makinen and Central Lakes).

Initial Findings

Tables 2-4 show the number of students within each subarea and the location of the district school they attend (reduced simply to Virginia and Eveleth-Gilbert)¹. Table 2 has information for PreK students, Table 3 shows grades K-6, and Table 4 shows grades 7-12.

Table 2. PreK Enrollment by Subarea by Location of Attending School, 2020/21 School Year

Area	Attending School in			Percent Attending	
	Eveleth-Gilbert	Virginia	Total	Eveleth-Gilbert	Virginia
Eveleth	7	5	12	58%	42%
Gilbert	2	4	6	33%	67%
Rural Eveleth-Gilbert	15	9	24	63%	38%
Midway	0	10	10	0%	100%
Rural Virginia	3	21	24	13%	88%
Virginia	2	68	70	3%	97%
Chisholm / Hibbing	0	1	1	0%	100%
Mesabi East	1	5	6	17%	83%
Mt Iron-Buhl	0	23	23	0%	100%
ISD 2142 North	0	6	6	0%	100%
ISD 2142 SE	1	0	1	100%	0%
ISD 2142 SW	0	2	2	0%	100%
Total	31	154	185	17%	83%

Table 3. K-6 Enrollment by Subarea by Location of Attending School, 2020/21 School Year

Area	Attending School in			Percent Attending	
	Eveleth-Gilbert	Virginia	Total	Eveleth-Gilbert	Virginia
Eveleth	158	59	217	73%	27%
Gilbert	70	22	92	76%	24%
Rural Eveleth-Gilbert	108	37	145	74%	26%
Midway	7	39	46	15%	85%
Rural Virginia	5	128	133	4%	96%
Virginia	16	358	374	4%	96%
Chisholm / Hibbing	4	15	19	21%	79%
Mesabi East	13	23	36	36%	64%
Mt Iron-Buhl	2	97	99	2%	98%
ISD 2142 North	2	63	65	3%	97%
ISD 2142 SE	11	11	22	50%	50%
ISD 2142 SW	6	9	15	40%	60%
Total	402	861	1,263	32%	68%

¹ Current Rock Ridge schools are: Virginia—Parkview Elementary (PreK-2), Roosevelt Elementary (3-6), Virginia High (7-12), and Eveleth-Gilbert—Nelle Shean Elementary (Prek & 5-6), Franklin Elementary (K-4), Eveleth-Gilbert Junior High (7-8), Eveleth-Gilbert Senior High (9-12).

Table 4. G7-12 Enrollment by Subarea by Location of Attending School, 2020/21 School Year

Area	Attending School in		Total	Percent Attending	
	Eveleth-Gilbert	Virginia		Eveleth-Gilbert	Virginia
Eveleth	149	40	189	79%	21%
Gilbert	68	16	84	81%	19%
Rural Eveleth-Gilbert	114	43	157	73%	27%
Midway	11	31	42	26%	74%
Rural Virginia	1	121	122	1%	99%
Virginia	11	318	329	3%	97%
Chisholm / Hibbing	1	3	4	25%	75%
Mesabi East	18	23	41	44%	56%
Mt Iron-Buhl	5	102	107	5%	95%
ISD 2142 North	1	51	52	2%	98%
ISD 2142 SE	13	7	20	65%	35%
ISD 2142 SW	14	7	21	67%	33%
Total	406	762	1,168	35%	65%

In a rough measure of possible change in school choice over time, Table 5 evaluates the difference in attendance levels between K-6 and G7-12 students. A positive number indicates that more K-6 students within a subarea opt for a school in that community versus grade 7-12 students.

Table 5. Differential in Percent Attending K-6 vs G7-12

Positive indicates greater percentage in area attend K-6 than G7-12

Area	Eveleth-Gilbert	Virginia
Eveleth	-7.6%	28.5%
Gilbert	-6.0%	25.5%
Rural Eveleth-Gilbert	2.6%	-6.8%
Midway	-41.9%	14.9%
Rural Virginia	358.6%	-3.0%
Virginia	28.0%	-1.0%
Chisholm / Hibbing	-15.8%	5.3%
Mesabi East	-17.7%	13.9%
Mt Iron-Buhl	-56.8%	2.8%
ISD 2142 North*	60.0%	-1.2%
ISD 2142 SE	-23.1%	42.9%
ISD 2142 SW	-40.0%	80.0%
Total	-8.4%	4.5%

Consultant Team has identified the following key findings based on the initial analysis:

1. A large majority of parents opt to send their PreK students to Virginia.
2. Over two-thirds of K-6 students opt to attend a Virginia school. Most subareas lean towards attending Virginia with the exception of the core Eveleth-Gilbert subareas.

3. Two-thirds of G7-12 students opt for Virginia. Again, most subareas lean to Virginia with the core Eveleth-Gilbert areas favoring that school along with students in St. Louis County Schools living southwest and southeast of the district.
4. Among current students there appears to be a growing preference to attend a school in Virginia as seen in Table 4. In all but five subareas a larger percentage of PreK-6 students opt for a Virginia school as compared to their older counterparts. Part of this preference is no doubt driven by choice of high school which factor disappears once new Rock Ridge high school comes online.

Initial Boundary Analysis

This section is a first-step examination of how an enrollment boundary between elementary schools in Virginia and Eveleth-Gilbert could be established.

This analysis and the subsequent scenarios share the following common assumptions and understandings:

- The district will enforce a policy of limited, case-specific open enrollment by students *within* the district. In general, students will be required to attend the elementary school within their respective attendance area.
- 2020/21 school year enrollment figures are “stand ins” for the actual near-future enrollment when the district’s new schools are all open. The actual figures, of course, will be different but it is assumed they will be reasonably close to current ones.²
- It is assumed that students currently attending district schools will shift en masse to their assigned school in the scenarios. While the district may allow leeway for some number of enrolled students to stay with their current school at the time the new schools open, most students will be required to attend their newly assigned facility.
- The enrollment boundary is only being drawn *within* the Rock Ridge school district. Students open enrolling into the district may have preferences on which school to attend but ultimately that decision is up to the district especially for students being bused.

Utilization of PreK programming space is not as straight forward a calculation as regular K-6 classrooms. For that reason, the analysis of capacity use under various scenarios will only address K-6 enrollment. Table 6c summarizes the K-6 student capacity for the proposed new elementary schools. K-6 school design capacities used in this analysis are as follows:

- Parkview Elementary (PreK-2): 24 K-2 classrooms at 25 students each = 600 students.
- New Virginia Elementary as per Table 6a.
- New Eveleth-Gilbert as per Table 6b.

Table 6a. New Virginia Grade 3-6 Elementary			
Room Type	Number	Room Capacity	Total Capacity
Classrooms	10	25	250
Triangle Classroom	2	20	40
Flex Learning	4	50	200
Total			490

² In addition, there may be students currently being home-schooled or attending online options due to COVID related concerns. It is assumed these students will return to Rock Ridge as COVID eases. It is further assumed that the number of students involved is not sufficient to significantly alter this analysis.

Room Type	Number	Room Capacity	Total Capacity
Kindergarten	3	25	75
Classroom	18	25	450
Total			525

	Capacity	
Parkview Elementary	600	
New Virginia Elementary	490	
Total Virginia facility capacity		1,090
New Eveleth-Gilbert Elementary		525

Source: RRPS.

Tables 6a-c do not include specialized learning spaces used by all students including labs, music rooms, art, technology, and commons areas. Also not included are PreK/Early Childhood/Head Start spaces.

Table 7 examines how enrollments would align with the new school capacities assuming that current year attendance preferences by subarea apply. This provides a baseline understanding of the new schools' capacities relative to the existing K-6 student population.

Table 7. PreK-6 Enrollment Compared to New School Capacities Assuming Current Distribution of Students' School Preference

Areas	2020/21 Students	Attending School in:		Number Attending	
		Eveleth-Gilbert	Virginia	Eveleth-Gilbert	Virginia
Eveleth	229	73%	27%	165	64
Gilbert	98	76%	24%	72	26
Rural Eveleth-Gilbert	169	74%	26%	123	46
Midway	56	15%	85%	7	49
Rural Virginia	157	4%	96%	8	149
Virginia	444	4%	96%	18	426
Chisholm / Hibbing	20	21%	79%	4	16
Mesabi East	42	36%	64%	14	28
Mt Iron-Buhl	122	2%	98%	2	120
ISD 2142 North	71	3%	97%	2	69
ISD 2142 SE	23	50%	50%	12	11
ISD 2142 SW	17	40%	60%	6	11
Total	1,448			433	1,015

PreK enrollment	31	154
K-6 enrollment	402	861
Percent of K-6 capacity:	77%	79%

Findings:

1. The two schools in Virginia and the new Eveleth-Gilbert school would be operating at just above three-quarters of their respective K-6 capacities.

2. Leaving open enrollment assignments at current student preferences would create huge busing inefficiencies as students from many areas would be traveling past a closer district school.

Appendix B. Alternative Boundary Scenarios

Possible Boundary Scenarios

Five scenarios were created as the basis for examining a future elementary school boundary. Each starts with the number of PreK-6 students living within each subarea and then assigns percentages of them to attend a school in Virginia or in Eveleth-Gilbert. As noted earlier, analysis of utilization of school capacity will be limited to K-6 space and enrollment.

Scenarios were developed with objectives to: minimize bus travel time for students, optimally use the design capacities of the new facilities, and minimize bus transportation costs through efficient routes. Measuring bus route efficiency at this level of analysis is necessarily simplified. As applied here, efficiency encompasses minimizing the distance students will travel from home to school, and, to the degree possible assigning students living in a subarea to a single school.

Scenario A. Current Boundary with Current Open Enrollment School Preferences

Basis:

- Intra-district boundary uses existing Virginia and Eveleth-Gilbert boundary.
- Students open enrolling into district are distributed as per their current year preferences.

Under this scenario the intra-district attendance boundary runs along the boundary between the former Virginia and Eveleth-Gilbert districts and allows for open enrolled students freedom to attend the school of their choice.

Table 8. Scenario A: PreK-6 Enrollment: New Boundary & Current Open Enrollment Preferences

Areas	2020/21 Students	Attending School in:		Number Attending	
		Eveleth-Gilbert	Virginia	Eveleth-Gilbert	Virginia
Eveleth	229	100%	0%	229	0
Gilbert	98	100%	0%	98	0
Rural Eveleth-Gilbert	169	100%	0%	169	0
Midway	56	0%	100%	0	56
Rural Virginia	157	0%	100%	0	157
Virginia	444	0%	100%	0	444
Chisholm / Hibbing	20	21%	79%	4	16
Mesabi East	42	36%	64%	14	28
Mt Iron-Buhl	122	2%	98%	2	120
ISD 2142 North	71	3%	97%	2	69
ISD 2142 SE	23	50%	50%	12	11
ISD 2142 SW	17	40%	60%	6	11
Total	1,448			536	912

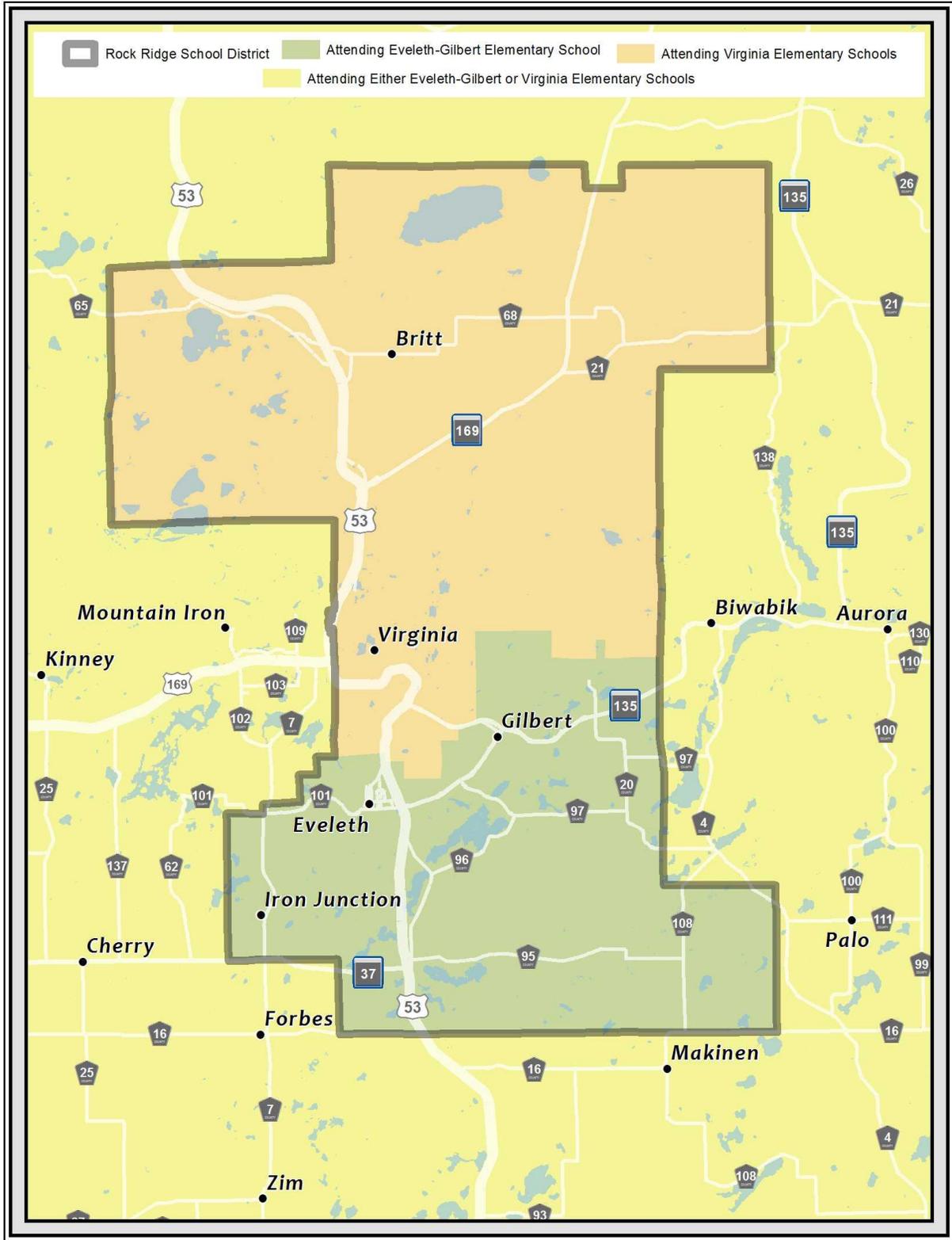
PreK enrollment	44	141
K-6 enrollment	492	771
Percent of K-6 design capacity:	94%	71%

Findings:

1. Eveleth-Gilbert would be over 90% utilization while the two Virginia schools would be at less than three-quarters.
2. Leaving open enrollment assignments up to student preference creates busing inefficiencies as students from many areas would be traveling past a closer district school.

Table 13 at the end of this appendix presents PreK-6 enrollment for this and the other scenarios by grade level by school. This provides an additional perspective on school capacity that may prove useful to the district.

Scenario A. Current Boundary with Current Open Enrollment Preferences



Scenario B. Manage for Equalized Capacity

Basis:

- Intra-district boundary modifies current Virginia and Eveleth-Gilbert boundary by including Midway with new Eveleth-Gilbert school and Gilbert with Virginia schools.
- Assign students open enrolling into district in a manner that seeks parity in school capacity usage.

Under this scenario the intra-district attendance boundary modifies the boundary between the former Virginia and Eveleth-Gilbert districts by including Midway with Eveleth-Gilbert and Gilbert with Virginia. The district would assign non-resident students open enrolling into the district in a way that seeks to equalize school capacity usage.

Table 9. Scenario B: PreK-6 Enrollment: Manage for Equalized Capacity Usage

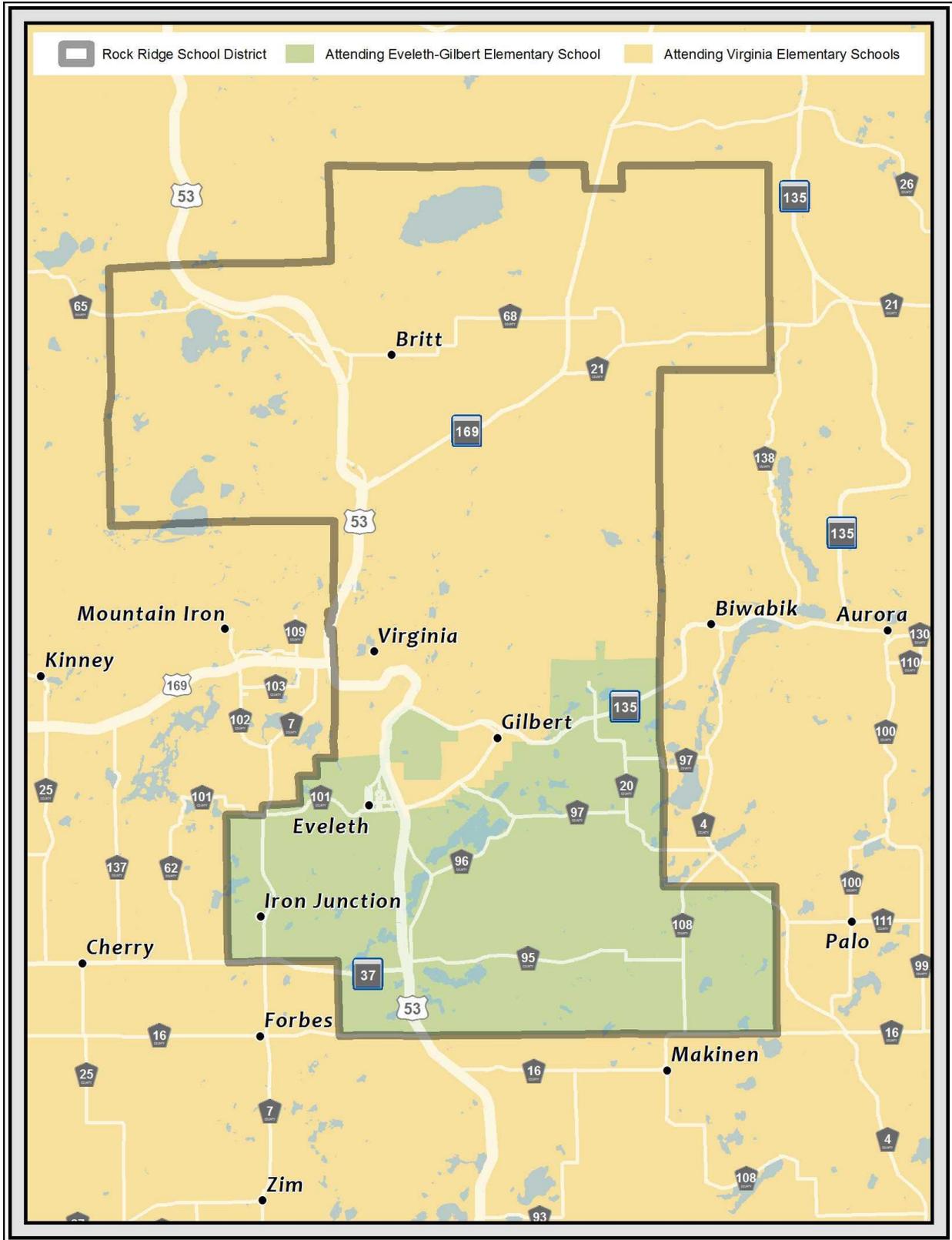
Areas	2020/21	Attending School in:		Number Attending	
	Students	Eveleth-Gilbert	Virginia	Eveleth-Gilbert	Virginia
Eveleth	229	100%	0%	46	139
Gilbert	98	0%	100%	54	104
Rural Eveleth-Gilbert	169	100%	0%	70	121
Midway	56	100%	0%	59	119
Rural Virginia	157	0%	100%	58	108
Virginia	444	0%	100%	49	149
Chisholm / Hibbing	20	0%	100%	64	129
Mesabi East	42	0%	100%	54	125
Mt Iron-Buhl	122	0%	100%	454	994
ISD 2142 North	71	0%	100%	46	139
ISD 2142 SE	23	0%	100%	54	104
ISD 2142 SW	17	0%	100%	70	121
Total	1,448			59	119

PreK enrollment	46	139
K-6 enrollment	408	855
Percent of K-6 design capacity:	78%	78%

Findings:

1. Parity in building utilization is achieved.
2. As compared to Scenario A some busing inefficiencies are eliminated but others, especially for students from ISD 2142 SE & SW are increased.

Scenario B. Manage for Equalized Capacity Utilization



Scenario C. Manage for Optimal Busing Efficiency—Option 1

Basis:

- Intra-district boundary uses current Virginia and Eveleth-Gilbert boundary.
- Assign students open enrolling into district in a manner that optimizes for busing efficiencies.

Under this scenario the intra-district attendance boundary runs along the boundary between the former Virginia and Eveleth-Gilbert districts and assigns open enrolled students in a manner to optimize efficient use of buses and bus routes.

**Table 10. Scenario C: PreK-6 Enrollment:
Manage for Optimal Busing Efficiency—Option 1**

Areas	2020/21	Attending School in:		Number Attending	
	Students	Eveleth-Gilbert	Virginia	Eveleth-Gilbert	Virginia
Eveleth	229	100%	0%	229	0
Gilbert	98	100%	0%	98	0
Rural Eveleth-Gilbert	169	100%	0%	169	0
Midway	56	0%	100%	0	56
Rural Virginia	157	0%	100%	0	157
Virginia	444	0%	100%	0	444
Chisholm / Hibbing	20	0%	100%	0	20
Mesabi East	42	100%	0%	42	0
Mt Iron-Buhl	122	0%	100%	0	122
ISD 2142 North	71	0%	100%	0	71
ISD 2142 SE	23	100%	0%	23	0
ISD 2142 SW	17	100%	0%	17	0
Total	1,448			578	870

PreK enrollment	51	134
K-6 enrollment	527	736
Percent of K-6 design capacity:	100%	68%

Findings:

1. Eveleth-Gilbert will be at design capacity while Virginia schools would operate at two-thirds of their capacity.
2. Assignment of students open enrolling into the district eliminates likely busing inefficiencies although Midway students have a longer ride than if they attended new Eveleth-Gilbert.

Scenario D. Manage for Optimal Busing Efficiency—Option 2

Basis:

- Intra-district boundary modifies current Virginia and Eveleth-Gilbert boundary by including Midway with new Eveleth-Gilbert school and Gilbert with Virginia schools.
- Assign students open enrolling into district in a manner that optimizes for busing efficiencies.

This scenario is offered with the assumption that the bus trip from Midway to new Eveleth-Gilbert is substantially shorter than going to schools in Virginia, and, the trip from Gilbert to either set of schools is approximately the same.

Under this scenario the intra-district attendance boundary modifies the former boundary between the former Virginia and Eveleth-Gilbert districts to include the Midway neighborhood in the Eveleth-Gilbert attendance area and Gilbert within the Virginia attendance area.

**Table 11. Scenario D: PreK-6 Enrollment:
Manage for Optimal Busing Efficiency—Option 2**

Areas	2020/21	Attending School in:		Number Attending	
	Students	Eveleth-Gilbert	Virginia	Eveleth-Gilbert	Virginia
Eveleth	229	100%	0%	229	0
Gilbert	98	0%	100%	0	98
Rural Eveleth-Gilbert	169	100%	0%	169	0
Midway	56	100%	0%	56	0
Rural Virginia	157	0%	100%	0	157
Virginia	444	0%	100%	0	444
Chisholm / Hibbing	20	0%	100%	0	20
Mesabi East	42	0%	100%	0	42
Mt Iron-Buhl	122	0%	100%	0	122
ISD 2142 North	71	0%	100%	0	71
ISD 2142 SE	23	100%	0%	23	0
ISD 2142 SW	17	100%	0%	17	0
Total	1,448			494	954

PreK enrollment	445	818
K-6 enrollment	500	763
Percent of K -6 design capacity:	85%	75%

Findings:

1. Both elementary schools are at good operating levels.
2. As measured by this analysis, all busing inefficiencies are eliminated.

Scenario E. Manage for Optimal Busing Efficiency—Option 3

Basis:

- Establish new intra-district boundary by modifying the former Virginia and Eveleth-Gilbert boundary to include Midway neighborhood into Eveleth-Gilbert school attendance area.
- Assign students open enrolling into district in a manner that seeks to better optimize busing efficiency.

Under this scenario the intra-district attendance boundary modifies the former boundary between the former Virginia and Eveleth-Gilbert districts to include the Midway neighborhood in the Eveleth-Gilbert elementary school attendance area. The district would assign non-resident students open enrolling into the district in a way that seeks to minimize busing inefficiencies.

**Table 12. Scenario E: PreK-6 Enrollment:
Manage for Optimal Busing Efficiency—Option 3**

Areas	2020/21 Students	Attending School in:		Number Attending	
		Eveleth-Gilbert	Virginia	Eveleth-Gilbert	Virginia
Eveleth	229	100%	0%	229	0
Gilbert	98	100%	0%	98	0
Rural Eveleth-Gilbert	169	100%	0%	169	0
Midway	56	100%	0%	56	0
Rural Virginia	157	0%	100%	0	157
Virginia	444	0%	100%	0	444
Chisholm / Hibbing	20	0%	100%	0	20
Mesabi East	42	0%	100%	0	42
Mt Iron-Buhl	122	0%	100%	0	122
ISD 2142 North	71	0%	100%	0	71
ISD 2142 SE	23	100%	0%	23	0
ISD 2142 SW	17	0%	100%	0	17
Total	1,448			575	873

PreK enrollment	53	132
K-6 enrollment	522	741
Percent of K-6 design capacity:	99%	68%

Findings:

1. Eveleth-Gilbert would be at capacity while Virginia schools would operate at just over two-thirds.
2. Only one subarea of non-resident students could be assigned to Eveleth-Gilbert thus some busing inefficiencies remain.
3. Early Childhood space in the Eveleth-Gilbert school could be adapted for use as an additional kindergarten and/or flexible classroom to permit the assignment of ISD 2142 SW open enrolled students to that school. This would enhance busing efficiency. Eveleth-Gilbert capacity would rise to 550; 537 K-6 students would be attending for 98% utilization. Virginia would shift to 726 K-6 students at 67% utilization.

Table 13 shows enrollment by grade by school for the current situation and each of the scenarios. This perspective offers additional information that helped the district evaluate school capacities.

Table 13. Students Attending a School in Eveleth-Gilbert or Virginia by Grade under Different Scenarios

Grade	Current		Scenario A		Scenario B		Scenario C		Scenario D		Scenario E	
	E-G	V	E-G	V	E-G	V	E-G	V	E-G	V	E-G	V
Prek	31	154	44	141	46	139	51	134	49	136	53	132
K	44	114	62	96	54	104	70	88	60	98	71	87
1	74	117	89	102	70	121	94	97	76	115	91	100
2	54	124	69	109	59	119	68	110	62	116	73	105
3	58	108	64	102	58	108	71	95	62	104	71	95
4	54	144	67	131	49	149	74	124	55	143	66	132
5	62	131	69	124	64	129	74	119	70	123	77	116
6	56	123	72	107	54	125	76	103	60	119	73	106
Total	433	1,015	536	912	454	994	578	870	494	954	575	873
K-6	402	861	492	771	408	855	527	736	445	818	522	741

Note:

1. Enrollment figures are for 2020/21 as of February 2021.
2. PreK includes all students in current PreK programming: 3- and 4-year olds, Early Childhood Special Education, Head Start.
3. By the time the new schools are open these students will have shifted up two to three grades.

Appendix C. Community Survey

The Rock Ridge community had the opportunity to provide input to the school board concerning the attendance boundary. An online survey was conducted from March 24, 2021 to April 12, 2021. Notice was given to the community via email and published notices.

Analysis

The Rock Ridge community responded well with 916 surveys completed. Over three-quarters had children attending a Rock Ridge school today—50% in K-6 and 11% in Early Childhood/Head Start. Over half of the respondents—56%--will have children attending Rock Ridge in 2022 in Early Childhood/Head Start or K-6.

As might be expected, most (81.3%) respondents lived within the Rock Ridge district. However, anyone could respond and with a significant number of students open enrolling into district schools it's not surprising that nearly one-fifth (18.7%) of the respondents lived outside the district.

A sizeable number of respondents did not indicate a choice for a preferred boundary scenario; a total of 28% did not answer the question. Over three-quarters of these people lived within the district.

Of the respondents offering an opinion most favored boundary Scenario 2.

- 30.2% preferred Scenario 2 (listed as Scenario C in Appendix A).
- 25.8% favored Scenario 3 (Scenario D).
- 17.9% favored Scenario 4 (Scenario E).
- 16.1% said None of These options were preferred.
- 10.0% supported Scenario 1 (Scenario B).

The written comments of those not favoring any of the options suggested they wanted parents to have the choice of school for their students, drove their kids to school so bussing wasn't an issue for them, or lived outside the district.

When only respondents who will have children attending a PreK-6 school in Fall 2022 are included the pattern of preferred scenarios changes slightly.

- 28.7% favor Scenario 2.
- 25.7% favor Scenario 3.
- “None of These” is favored by 19.5%.
- 13.8% support Scenario 4.
- 12.2% support Scenario 1.

As described the four boundary scenarios only varied in limited ways: would students living in the Midway neighborhood of Virginia attend a Virginia or the new Eveleth-Gilbert PreK-6 school, a similar choice faced students living in the city of Gilbert, and a similar choice for students open enrolling into the district from Mesabi East and St. Louis County schools (southwest and south of Eveleth-Gilbert). That means the scenarios were identical for students living in Virginia, rural Virginia, Eveleth/West Eveleth/Leonidas,

rural Eveleth-Gilbert and the remaining open enrolled areas. Because respondents living outside the district were lumped into a single geographic area, the only respondents who had a choice of preference *and* could be analyzed are those living in Midway and Gilbert.

Table 14 presents the scenario preferences for respondents living in Midway.

Preferred Scenario	Where Students Attend under Scenario	Percent in Support	
		All Respondents	Only Respondents with future PreK-6 Students
2	Virginia	40.5%	50.0%
3	Eveleth-Gilbert	23.8%	25.0%
4	Eveleth-Gilbert	16.7%	12.5%
None		14.3%	8.3%
1	Eveleth-Gilbert	4.8%	4.2%

Both subsets of Midway respondents favor Scenario 2 but it is more strongly felt among those with future students. Among all respondents the greatest number (45.3%) support a scenario sending students to the new Eveleth-Gilbert school; that support drops slightly (to 41.7%) among respondents with future students.

However, when respondents were asked what *future* school they wanted their children to attend the preference for a Virginia school clearly emerged. Of the 26 individual responses (because it was a question with multiple answers possible there was an overlap of seven respondents with both pre-school and K-6 students):

- 14 wanted their children to attend Parkview Elementary.
- 14 preferred sending their children to the new Virginia 3-6 school. (Includes 7 overlapping respondents with students also at Parkview).
- 5 favored sending their students to the new Eveleth-Gilbert school.

Thus, 81% wanted their children to attend a Virginia school compared to 19% preferring the new Eveleth-Gilbert facility.

Table 15 presents the scenario preferences for respondents living in Gilbert.

Table 15. Gilbert Respondents Scenario Preference			
Preferred Scenario	Where Students Attend under Scenario	Percent in Support	
		All Respondents	Only Respondents with future PreK-6 Students
2	Eveleth-Gilbert	38.3%	29.2%
3	Virginia	27.7%	29.2%
4	Eveleth-Gilbert	23.4%	25.0%
1	Virginia	8.5%	12.5%
None		2.1%	4.2%

All Gilbert respondents clearly prefer a scenario in which their students attend the new Eveleth-Gilbert school—Scenario 2 is the highest ranked and 61.7% prefer it or Scenario 4. What is interesting is that this support fades when only respondents who will have future PreK-6 students are considered. For them, Scenarios 2 and 3 are held in equal favor and the combined number desiring to send their students to the new Eveleth-Gilbert school drops to 54.2%. A review of comments by Gilbert respondents suggests that a higher preference for sending students to Virginia rests on two considerations: their friends attend Virginia and bussing efficiency.

However, in a shift similar to that of their Midway compatriots, when respondents were asked what *future* school they wanted their children to attend the preference for the new Eveleth-Gilbert school strongly emerged. Eliminating overlapping answers (this was a multiple choice question) of the 25 individual responses:

- 76% (19) wanted their children to attend the new Eveleth-Gilbert PreK-6 school.
- 24% (6) wanted their children to attend a Virginia school.

Thus, it is clear that when respondents were asked the more specific question about desired future school as compared to one about the more abstract boundary scenarios they clearly shifted their responses. In the case of Midway it was to Virginia schools and in the case of Gilbert it was to the new Eveleth-Gilbert school.

The two sets of comments—ones explaining their choice of scenarios and the others offering general advice—provide much anecdotal insight into respondents’ perspectives on the boundary, schools in general, the communities and the decision-making process. Among the general lines of commentary that stood out to the consultant team were:

- A dominating concern for all aspects of bussing including route efficiency and short ride times for students.
- Allow parental choice in what school to send children especially if this is the case already for this family.
- Adhere to the traditional school boundaries between Virginia and Eveleth-Gilbert.
- Allow students to attend same school as their friends.

Survey Form

Rock Ridge Community,

As we prepare for the opening of our new elementary schools, your input is needed on a key decision. Parkview Learning Center will remain a PreK-2 school, a new grade 3-6 elementary school will be constructed in Virginia where the current Roosevelt Elementary School sits, and a new PreK-6 elementary school will be constructed in Eveleth near the new Rock Ridge High School. The pending key decision is to establish the attendance boundary for students attending the new school in Eveleth and those attending the two schools in Virginia.

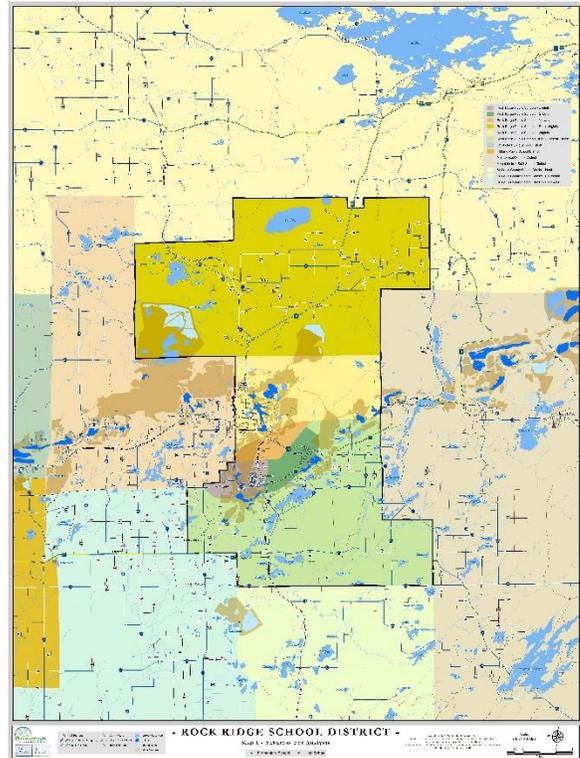
In delineating this boundary the district has several objectives: minimizing bus travel time for students, optimally using the capacities of the new facilities, and minimizing bus transportation costs through efficient routes.

Four alternative boundary scenarios have been defined. They are different approaches to assigning students who live within the district as well as the significant number who open enroll into Rock Ridge from adjoining districts.

Your responses to the following questions will greatly aid the School Board with the attendance boundary issue. Thank you.

1. Where do you live? (refer to Map 1 for areas)

- Area 1: Virginia
- Area 2: Rural Virginia
- Area 3: Midway
- Area 4: Gilbert
- Area 5: Eveleth/West Eveleth/Leonidas
- Area 6: Rural Eveleth-Gilbert
- Outside of Rock Ridge district



2. Do you have any children currently attending a Rock Ridge school?

- Yes
- No (please skip to question 5)

3. What grades are your children? (check all that apply)

- Early Childhood
- Head Start
- K-6
- Grades 7-12

4. Which schools does your child/children attend? (check all that apply)

- Nelle Shean Elementary
- Franklin Elementary
- Eveleth-Gilbert Junior/Senior High
- Parkview Learning Center
- Roosevelt Elementary
- Virginia High School

5. Maps 2-5 present four alternatives for setting the elementary school attendance boundary. Which of the future boundary scenarios do you prefer?

- Scenario 1
- Scenario 2
- Scenario 3
- Scenario 4
- None of these

For maps as presented in survey, see maps for Scenarios B-E in Appendix A.

6. Why do you prefer the scenario you selected?

[text input]

7. Will you have children attending a Rock Ridge PreK-Grade 6 school beginning in Fall 2022?

- Yes
- No (please skip question 10)

8. What programs will your PreK – Grade 6 children be in Fall 2022? (check all that apply)

- Early Childhood
- Head Start
- K-6

9. Which schools would you prefer your children attend? (check all that apply)

- Parkview Learning Center (PreK-2)
- New Grade 3-6 in Virginia
- New PreK -6 in Eveleth-Gilbert

10. Do you have any comments on the boundary issue you wish to share with the School Board?

[text input]

Results

Q1. Where do you live?

	No.	%
Virginia	213	23.3%
Rural Virginia	113	12.3%
Midway	55	6.0%
Gilbert	70	7.6%
Eveleth/West Eveleth/Leonidas	127	13.9%
Rural Eveleth-Gilbert	167	18.2%
Outside district	171	18.7%
Total	916	100.0%

Q2. Do you have any children currently attending a Rock Ridge school?

	No.	%
Yes	722	78.4%
No	199	21.6%
Total	921	100.0%

Q3. What grades are your children?

	No.	%
Early Childhood	92	9.5%
Head Start	17	1.8%
K-6	478	49.4%
Grades 7-12	380	39.3%
Total	967	100.0%

Multiple answers were possible.

Q4. Which schools does your child / children attend?

	No.	%
Nelle Shean Elementary	68	6.8%
Franklin Elementary	118	11.8%
Eveleth-Gilbert Jr/Sr High	132	13.1%
Parkview Elementary	231	23.0%
Roosevelt Elementary	216	21.5%
Virginia High	239	23.8%
Total	1004	100.0%

Multiple answers were possible.

Q5. Which of the future boundary scenarios do you prefer?

	No.	%	% of those answering
Scenario 1	66	7.2%	10.0%
Scenario 2	200	21.8%	30.2%
Scenario 3	171	18.7%	25.8%
Scenario 4	119	13.0%	17.9%
None of these	107	11.7%	16.1%
N.A.	253	27.6%	
Total	916	100.0%	100.0%

Scenario 1 = B in report, 2 = C, 3 = D & 4 = E.

Q7. Will you have children attending a Rock Ridge PreK-Grade 6 school beginning in Fall 2022?

	No.	%
Yes	368	55.5%
No	295	44.5%
Total	663	100.0%

Q8. What programs will your PreK-Grade 6 children be in Fall 2022?

	No.	%
Early Childhood	43	10.4%
Head Start	19	4.6%
K-6	351	85.0%
Total	413	100.0%

Multiple answers were possible.

Q 9. Which schools prefer children attend?

	No.	%
Parkview Elementary	145	31.6%
New Virginia Elementary	185	40.3%
New E-G Elementary	129	28.1%
Total	459	100.0%

Multiple answers were possible.

A number of cross-tabulations were made to explore relationships between respondents' various answers.

Table 16. Where respondent lives by PreK-Grade 6 children attending school now. [Q1 x Q3]

	EC/HS	K-6	Total
Virginia	25	116	128
Rural Virginia	16	65	68
Midway	7	27	32
Gilbert	4	28	30
Eveleth/West Eveleth/Leonidas	12	69	74
Rural Eveleth-Gilbert	20	80	88
Outside district	23	93	103
Total	107	478	523

EC/HS = Early Childhood / Head Start.

Multiple choices for children attending were possible.

Table 17. Where live by School Children Attending [Q1 x Q4]

Row Percent

	Nelle Shean	Franklin	Parkview	Roosevelt	Total	Nelle Shean	Franklin	Parkview	Rsvlt
Virginia	2	1	77	73	153	1.3%	0.7%	50.3%	47.7%
Rural Virginia	1	5	37	43	86	1.2%	5.8%	43.0%	50.0%
Midway	1	3	20	11	35	2.9%	8.6%	57.1%	31.4%
Gilbert	6	15	8	8	37	16.2%	40.5%	21.6%	21.6%
Eveleth/WE/L	28	41	13	11	93	30.1%	44.1%	14.0%	11.8%
Rural Eveleth-Gilbert	26	43	18	14	101	25.7%	42.6%	17.8%	13.9%
Outside district	4	10	56	56	126	3.2%	7.9%	44.4%	44.4%
Total	68	118	229	216	631	10.8%	18.7%	36.3%	34.2%

Multiple choices for children attending were possible.

Table 18. Where live by Preferred Boundary Scenario [Q1 x Q5]

Row Percent of Those Answering

	1	2	3	4	None	N.A.	Total	1	2	3	4	None
Virginia	23	44	44	22	24	56	213	14.6%	28.0%	28.0%	14.0%	15.3%
Rural Virginia	5	28	25	15	16	24	113	5.6%	31.5%	28.1%	16.9%	18.0%
Midway	2	17	10	7	6	13	55	4.8%	40.5%	23.8%	16.7%	14.3%
Gilbert	4	18	13	11	1	23	70	8.5%	38.3%	27.7%	23.4%	2.1%
Eveleth/WE/L	5	29	23	18	15	37	127	5.6%	32.2%	25.6%	20.0%	16.7%
Rural Eveleth-Gilbert	16	36	32	24	15	44	167	13.0%	29.3%	26.0%	19.5%	12.2%
Outside district	11	28	24	22	30	56	171	9.6%	24.3%	20.9%	19.1%	26.1%
Total	66	200	171	119	107	253	916	10.0%	30.2%	25.8%	17.9%	16.1%

Scenario 1 = B in report, 2 = C, 3 = D & 4 = E.

Table 19. Where live by PreK-Grade 6 Children Attending Future School [Q1 x Q8]

	EC/HS	K-6	Total
Virginia	11	172	183
Rural Virginia	11	46	57
Midway	3	24	27
Gilbert	3	23	26
Eveleth/West Eveleth/Leonidas	8	42	50
Rural Eveleth-Gilbert	11	62	73
Outside district	12	67	79
Total	59	436	495

EC/HS = Early Childhood / Head Start.

Multiple choices for children attending were possible.

**Table 20. Where live by Preferred Future School for Children:
Households with Future PreK-6 Students Only
[Q1 x Q9 controlling for Q7]**

	Row Percent						
	Parkview PreK-2	New Virginia 3-6	New Eveleth – Gilbert PreK-6	Total	Parkview	New Virginia 3-6	New Eveleth – Gilbert PreK-6
Virginia	48	63	3	114	42.1%	55.3%	2.6%
Rural Virginia	30	38	4	72	41.7%	52.8%	5.6%
Midway	14	14	5	33	42.4%	42.4%	15.2%
Gilbert	6	3	19	28	21.4%	10.7%	67.9%
Eveleth/WE/L	5	7	35	47	10.6%	14.9%	74.5%
Rural Eveleth-Gilbert	9	15	47	71	12.7%	21.1%	66.2%
Outside district	33	45	16	94	35.1%	47.9%	17.0%
Total	145	185	129	459	31.6%	40.3%	28.1%

Responses are only by those who will have PreK-6 students in Fall 2022.
Multiple choices for children attending were possible.

**Table 21. Where live by Preferred Boundary Scenario:
Households with Future PreK-6 Students Only
[Q1 x Q5 controlling for Q7]**

	Row Percent										
	1	2	3	4	None	Total	1	2	3	4	None
Virginia	15	24	19	12	19	89	16.9%	27.0%	21.3%	13.5%	21.3%
Rural Virginia	2	17	17	5	10	51	3.9%	33.3%	33.3%	9.8%	19.6%
Midway	1	12	6	3	2	24	4.2%	50.0%	25.0%	12.5%	8.3%
Gilbert	3	7	7	6	1	24	12.5%	29.2%	29.2%	25.0%	4.2%
Eveleth/WE/L	3	11	13	9	9	45	6.7%	24.4%	28.9%	20.0%	20.0%
Rural Eveleth-Gilbert	11	16	17	9	10	63	17.5%	25.4%	27.0%	14.3%	15.9%
Outside district	10	19	16	7	21	73	13.7%	26.0%	21.9%	9.6%	28.8%
Total	45	106	95	51	72	369	12.2%	28.7%	25.7%	13.8%	19.5%

Responses are only by those who will have PreK-6 students in Fall 2022.
Scenario 1 = B in report, 2 = C, 3 = D & 4 = E.

Comments: Preferred Scenario

Respondents were asked to offer explanation for their preferred option. To the right of each comment is a tag indicating where the person lived: V = Virginia, Rural V = Rural Virginia, Mid = Midway, G = Gilbert, E/WE/L = Eveleth / West Eveleth / Leonidas, Rur E-G = Rural Eveleth-Gilbert, Out = Outside district.

Comments have not been edited. Multiple versions of the same or similar response have been grouped. Illegible responses were deleted.

Scenario 1 (Scenario B in report)

No preference / don't really care / no real reason / no impact (4)	Various
Allows more students to attend the schools if they choose.	[V]
Because girls currently live in Gilbert and go to Virginia schools since that is where my husband and I work	[G]
Because I want my children to continue to go to Parkview or Virginia. I drive them into school and work in Virginia.	[Out]
Because my kids are almost the last ones off the bus currently and already have over an hour long bus ride home. I'm concerned if you expand boundaries more they could end up with an even longer bus ride.	[Rur E-G]
Class sizes	[Out]
Doesn't affect me my child is in high school	[Rural V]
Fewer enrollments	[Rur E-G]
Fewer k-6 enrollments	[Rur E-G]
I can't tel the difference	[V]
I have to drive to our bus stop and it would be nice to have my children picked up right at the driveway!	[G]
I live out in Cherry/Forbes area and will be driving my children to PLC everyday.	[Out]
I live out in Forbes, MN and I work in Virginia and I drop off my kids at school and pick them up after work when school is done. Works great with my work schedule and as they get older and they are in extra school activities, I will be able to attend on time.	[Out]
I think that it provides for the least questions. If you are open enrolled you go here, if you are within this boundary you go there.	[Out]
I want my kids to stay where they are already at	[Mid]
I'm not sure	[Rur E-G]
It has both my child's fathers town and mine in the Virginia district.	[V]
it would mean smaller class sizes from my children	[Rur E-G]
Know the area better	[V]
Leave it the way it is	[V]
Less changes for students	[V]

Live in Iron Junction	[Rur E-G]
Look d the best for my kids	[V]
Looking at a house outside of the boarder. Want to stay with Virginia	[V]
Looks like a good fit	[V]
More kids in Virginia	[Rur E-G]
More kids in Virginia. We stay with buses going to Virginia in our area.	[Rur E-G]
Most logical	[V]
Not as many students, more one on one with teacher.	[E/WE/L]
People take into consideration schools when purchasing homes - you shouldn't impose your budget issues on individuals who purchase homes and certain places for certain reasons.	[V]
seems the best	[Out]
Seems the most logical and cost effective for busing purposes.	[E/WE/L]
Seems the most logical.	[V]
Seems to make sense	[Rural V]
Smaller class sizes for our children	[Rur E-G]
so kids are not on the bus so long.	[G]
Sounds good for my kid	[Rur E-G]
Student in Biwabik township currently open enrolled to Parkview stays in Parkview.	[Out]
The description of the Bus in Times	[Rural V]
We live in Gilbert and will continue to go to the Virginia schools	[G]

Scenario 2 (Scenario C in report)

Balanced / most even / equal numbers / even map split (21)	Various
Ease of picking up students ...most parents work in Virginia. Favorable busing numbers. Continuity for the students.	[V]
Anyone that includes Makinen	[Out]
Because	[Rur E-G]
Because I would like to see more of rural Gilbert going to EG elementary.	[Rur E-G]
Because it includes Makinen and otherwise stays the same for surrounding districts.	[Rur E-G]
Best distribution of students. Scenarios 1 and 3 are misleading. It shows a lot of green area around Gilbert, not including Gilbert. A lot of that is uninhabited state, county and mine land.	[G]
Better fit for the area. Other scenarios have outlier sections (e.g. Midway).	[E/WE/L]
Bus inefficiencies are eliminated	[Mid]
Bussing issues -surrounding areas sends them to Eveleth and not past Eveleth to Virginia and helps to equalize schools.	[Rur E-G]
Coming from the Makinen area, it seems to be the best for not having a superv long bus route. I do not currently have a child to enroll in school soon, but 5 years from now I will and it would be ideal to not have them have a long bus route like I had growing up in the Biwabik area	[Out]
Doesn't matter to us.	[V]
Doesn't make sense to split gilbert between both schools	[Rural V]
Don't send everyone just to virgini	[E/WE/L]
Efficient and balanced	[Rur E-G]
Efficient service, better split	[V]
Eliminates bussing costs, so that money can be put into other things.	[V]
Elimination of bussing inefficiencies.	[Out]
Equal number of students per teacher	[Rur E-G]
Evenly breaks up the zones to minimize rural buss travel along with better distribution of students	[V]
Evens out distribution of kids— some options seem to overload the Virginia numbers.	[Out]
Favorite	[E/WE/L]
Gilbert is in the "Everett-Gilbert" zone. It makes the most sense because Everett and Gilbert are closer together than Gilbert and Virginia.	[G]
Gilbert kids still go to EG. Also, similar boundaries as there are now.	[G]
Gilbert MUST be in the new EG building. They were sold the referendum on getting their new school. And I know several parents who'd pull their kids to go Mesabi East if they had to go to the Virginia schools.	[Out]

Gilbert Students who live in the current district shouldn't have to go to another school. Also it makes more sense to have Midway go to Virginia because it doesn't make sense for those from Zim, Forbes, Cherry, etc to go all the way to Virginia.	[G]
I choose scenario 2 because it looks as though it would include us in the boundary (we live in Makinen but address is Eveleth - we are right off hwy16). Most important for me is my children can attend and be bused from home.	[Out]
I do not live within the district zones, but my child attends the elementary school. If I am working at the school in Eveleth, it doesn't make sense for my child to attend school in Virginia since there is no school transportation provided.	[Out]
I do not want my kids to go to school in Eveleth	[Mid]
I don't want my children to be moved to a new school with new students when, by the time the new schools are completed, they will be almost done with their time in the elementary. These are the kids they have known since we were in ECFE classes. I would be more inclined to vote for an alternative scenario if there was a "grandfather clause" in place. By the time the new schools are done, my oldest will be in the high school and my youngest will be in 5th or 6th grade. It is unfair for him to be removed from the friends and teachers he has grown with.	[Mid]
I don't want my kids to go to the new Eveleth school. I want them to stay at Parkview and Roosevelt due to my job and family needs.	[Mid]
I don't want my kids changing schools	[Mid]
I feel it makes the most sense.	[Rural V]
I live in midway but I work in Virginia and I would like to be close to my kids	[Mid]
I live in the Midway area. I understand why that area is included in Eveleth. However, my children have established friends within the Roosevelt and Parkview. At this point I would not move my children to a different school because of their established relationships. I hope since it is all one district and I am transporting my children I can choose where they go.	[Mid]
I think having the majority of bus route inefficiencies taken care of and also having student travel times reduced is the best option. I also feel that the less the kids have to be bussed on Hwy 53 over the bridge during our snowy and icy winters is the best choice.	[E/WE/L]
I think it would keep sizes of schools similar.	[Rural V]
I think it's best to split up the students as best as possible; making it more efficient	[V]
I think that there should be a more equal number of students in each school. Students in Biwabik are closer to the EG campus than the Virginia campus. Virginia shouldn't get all of the students outside of the immediate Eveleth & Gilbert city guidelines.	[E/WE/L]
I think whatever is the most cost-effective way to draw the boundary is the best considering building sizes--teachers--class sizes.	[Rur E-G]
I would like my child to remain in Eveleth/Gilbert area for schooling.	[G]
Inefficiencies eliminated	[Rur E-G]
It appears to be more students going to the nearest school building	[Rural V]
It doesn't really affect us as we live in town, in Virginia but this scenario seems to balance numbers and keep Midway students at Virginia location.	[V]
It eliminates most bussing inefficiencies, is closest to the current boundaries and it spreads kids more equally between the two new schools	[Rur E-G]
it evens out the enrollment size the best.	[Rur E-G]

It is efficient and has Midway remaining in Virginia	[Out]
It is the most logical. Brings the pre-k numbers to a 3 section school.	[Out]
It just makes sense. Class sizes would be pretty equal and it splits at a reasonable area	[Rur E-G]
It makes more sense in terms of location so parents know anything above this area goes to this location. The drive time will be shorter for people that live in those areas. It is easier to reference the general idea so that when people are moving they know what the boundary lines are for which school their child will attend.	[V]
It makes the most sense travel-wise, except Midway students should also be attending K-6 elementary at the new Rock Ridge site	[Rur E-G]
It seems more economical.	[Rur E-G]
It seems to be the most efficient.	[V]
It shortens bus routing times and eliminates transportation inefficiencies, seems to be the largest transportation cost effectiveness.	[V]
It's the least overwhelming number for Virginia	[V]
Keep attendances closer then stacking virginia while removing inefficiencies for bussing	[Rur E-G]
keeps districts seperate still	[E/WE/L]
Keeps midway in Virginia	[V]
Kids from the east end of the range should not have to drive past eveleth to get to Virginia school	[Rur E-G]
Least bus times accommodating the greatest area	[G]
Less bus time for students	[E/WE/L]
Live in Midway and child has already started at Parkview- don't want to switch after she's already made friends	[Mid]
Make the bridge as the border	[V]
Makes the most sense and seems simplest. People to the south go to one school and the north to the other. Makes it easier for people moving into the area to discern where kids go.	[Out]
Midway families would still attend Virginia and the busing is optimized.	[Rural V]
Midway is considered Virginia and should be allowed to attend school in the Virginia area	[V]
Midway is in Virginia district	[Out]
Midway is Virginia.	[Mid]
Midway kids are Virginia's kids!	[Out]
Midway kids remain with their fellow students and staff	[V]
Midway stays in Virginia schools.	[Mid]
Midway students are able to attend Parkview and Virginia Elementary.	[V]
More fair to Eveleth-Gilbert atea	[G]
More kids	[Rur E-G]

More opportunities for kids from other areas to get bused in.	[E/WE/L]
More students closer to the high school	[Rur E-G]
Most bus routes are shortened	[Rural V]
Most consistent with current boundaries	[Rural V]
My kids would continue to attend the school with all their friends, and my 1 year old could then also attend that same school.	[Out]
No reason. We don't live in the city limits	[Out]
Numbers seem more even... eliminated inefficient bus routes... short bus times... possibly will lead to easier bussing in the winter.	[G]
Opportunity for more students	[E/WE/L]
Scenario 2 & 4 are equally divided between the two schools attendance-wise. My children's dad lives in Midway, so I'm finding that the fact bussing is offered in this scenario for them if they are there is my deciding factor.	[V]
Scenario 2 makes the most sense geographically: students to the north go to Virginia, students to the south to Ev/Gilbert. Students would attend the schools by proximity.	[V]
Seemed to be more evenly distributed in terms of the area and numbers.	[Mid]
Seems easy	[E/WE/L]
Seems like the best to me	[Rur E-G]
Seems practical	[V]
Seems the most logical	[Rural V]
Seems to be an even split of territories and lowest amount of bus travels.	[Rur E-G]
Seems to be more geographically friendly to split this way.	[Mid]
Seems to make the most sense and level loads the students between the two. It also keeps most kids that live close together attending the same school vs the other plans.	[Rur E-G]
Seems to make the most sense. Building enrollments are better balanced.	[Rural V]
shortened bus routes for nearly all	[Rural V]
shortened bus times for country students	[Rur E-G]
Shorter bus routes	[Rural V]
Shorter trip times.	[E/WE/L]
simple	[Out]
Simpler North/South boundary	[Rural V]
Smaller size	[V]
Students outside the EG boundaries attending EG now should continue with their current school. It would be extremely difficult on the kids to suddenly need to switch schools.	[Out]

Students who have always gone to Virginia elementary will stay with their friends and familiar teachers that they have known for years. For little kids with anxiety about school this consistency is important.	[Mid]
students will still be with their friends	[V]
The district is cut in half. Why have bussers going past the school to get to Virginia or Eveleth.	[E/WE/L]
The schools would be closer to the homes of the students and families.	[V]
This more aligns with general traffic flow and with where the general public associates themselves with the towns	[Rur E-G]
This scenario seems like a more even boundary with fewer bussing issues.	[Out]
Those north of the imaginary 'line' go to Virginia locations. Those south go to the 'new high school/elem. school area' location/Eveleth. Seems the simplest to explain and understand. Now I realize that Midway kids would be bussed longer, but still...the bus ride is no where near as long as some kids that ride today.	[V]
To keep the kids that have been together, together	[G]
Unsure	[V]
Virginia is better	[V]
We live in biwabik don't doesn't matter we drive out kids to virginia to be with their cousins so they all go to the same school	[Out]
We live in Britt. These scenarios don't seem to make any difference to us since we would be attending Virginia. Maybe I am missing something	[Rural V]
We live outside the district but my kids attend Eveleth Gilbert. The second maps suits us best	[Out]
We open enroll and my kids currently attend Virginia K-6. However, we live south of the district with no current bussing available. We drive the kids to school. When the new high school is finished, one child will be in 7th grade and my plan was to have my younger child move to the new EG school so they are both in the same location for ease of drop off/pick up. I chose Scenario 2 because it appears that most most kids currently residing in "Virginia" areas would remain in Virginia and most kids currently residing in "Eveleth/Gilbert" areas would remain in the EG school. I'm hoping open enrollment will continue once the new schools are built.	[Out]
We use daycare in Virginia and our child already goes to Virginia. We want Midway to stay with Virginia for the elementary or for there to be an open enrollment option.	[Mid]
Where I live, it doesn't really matter as my kids would attend the same school regardless of scenario it appears.	[E/WE/L]
Where we live it will make more sense for our younger kids to go to the new Eveleth elementary instead of being bused all the way to Virginia.	[Out]
With minimal inefficiencies, it seems to allow for the most flexibility numbers wise.	[G]

Scenario 3 (Scenario D in report)

Best scenario for students riding bus / better bussing / transportation efficiency / shorter bus times (71)	Various
Amount of time the kids are on the bus is at minimal.	[G]

Appears to be the most efficient.	[Out]
Appears to be the most logical.	[V]
Because I live in it.	[Rur E-G]
Because it stated that almost all inefficiencies were eliminated.	[Mid]
Because times and inefficiencies seem to be eliminated	[Rur E-G]
Best balance presented.	[Out]
Class sizes between schools is fairly equal, and bussing issues are minimized.	[Mid]
concern about the max capacity for the EG elementary building. Would like to know the capacity # for both buildings being built.	[Rur E-G]
Create less bus inefficiency as possible for most.	[E/WE/L]
Don't want the new elementary on the hill to be at capacity right away.	[V]
Efficient bus schedules are easier for kids and drivers.	[E/WE/L]
Either 3 or 4	[Rural V]
Eliminates bussing inefficiency which is costly, wastes time for students, is safest due to shorter bus trips and is environmentally the best	[Out]
Eliminates bussing issues. But doesn't seem to make sense for Midway students	[V]
Eliminates efficiencies. It makes more sense for Midway students to attend the Eveleth-Gilbert school.	[V]
good one	[Rur E-G]
Had to choose one	[Rural V]
I guess I don't really care as long as my son can continue in roosevelt as he is now. We love in biwabik outside the district. I just want him to end up getting to stay with his friends. I'm nervous about that	[Out]
I honestly don't care	[Mid]
I live in the area for busing	[Rur E-G]
I prefer scenario three because it eliminates bus routing inefficiencies.	[Rur E-G]
I selected it because you told me to pick one and you said this choice eliminated inefficiency. I'm choosing to trust your information, and honestly the boundary definitions are not that important to me personally.	[V]
I think it makes the most sense.	[V]
I think that Midway should be allowed to attend the elementary in Eveleth because it's right next door, and that along with having Gilbert attend the elementaries in Virginia breaks down old outdated boundries between the former districts. It promotes unity and instead of the old "us vs them" mentality still held by some people.	[V]
I'd like to keep my kids together all in the Virginia school.	[G]
It doesn't really matter we are in the same zone in all of them.	[V]

It evens out the atudent in both schools	[V]
It makes sense for the Midway k-6 kids to attend the new Eveleth elementary	[Mid]
It makes sense to me	[V]
It makes the best financial and logistical sense. Do what is right for the future of the district and don't focus on trying to make all of the parents happy.	[Mid]
It makes the most logical sense to me.	[E/WE/L]
It makes the most sense to me. Eliminating busing issues is very important all the way around.	[E/WE/L]
It says that bussing inefficiencies have been eliminated. I know any change can be difficult for families, especially if they have upper elementary students who have been attending one school and will now need to switch. Maybe a 'grandfathered in' situation could be considered.	[V]
It seems most convenient for everyone and better balance of numbers. We are within the bussing area no matter what.	[Rural V]
It seems to be the most fairly distributed but also allow those who already attend Virginia from outside the district to continue in Virginia.	[Rur E-G]
It seems to make sense that Midway kids go to school in Eveleth, since that school will be located in Midway.	[V]
It seems to make the most sense with transportation, and with the way costs are going, the most cost effective scenario should be chosen.	[Out]
It seems to make the most sense, for the bus routings and time/efficiency. Midway is so close to the new schools, it seems silly to bus them all the way to Virginia, instead of just up the hill to the new k-6 building.	[Rural V]
Less exceptions	[G]
Looks like a good option!	[Rur E-G]
Makes most sense	[E/WE/L]
makes the most sense	[V]
Makes the most sense of all the scenarios for busses to route to each school. The estimated number of students also seems a little more equal and easy to manage at both schools	[V]
more consistency and fairness in buss transportation everyones day close to same length	[Out]
More kids	[Out]
My kid wants to stay with his friends in the Virginia District	[G]
No specific reason	[E/WE/L]
Seems more even for amount of children attending each school.	[E/WE/L]
Seems the obvious choice for transport efficiency and enrollment balance	[Rur E-G]
Seems to be better for the kids that have to ride the bus and for the drivers and gas	[G]
Seems to make the most logical sense	[Rural V]

seems to make the most sense	[Rur E-G]
Shortened bus time for K-6 child in Midway	[Mid]
The maps look the same I just went with the numbers This survey does not really explain what is being asked	[E/WE/L]
This seems to be the most efficient transit option available.	[E/WE/L]
Those living North of Virginia would attend the Virginia campus and those living more south would attend the Eveleth campus, makes more sense than having longer bus rides or longer travel for families to their schools.	[Rural V]
Virginia attendance is reduced slightly to give my child a smaller school setting. Also, we are keeping the same students attending the same schools for the most part. It also helps the bussing.	[Rural V]

Scenario 4 (Scenario E in report)

Appears to be best solution / makes sense / most logical / most effective (14)	Various
Actually, I would like to see an even better enrollment number balance by including more open enrollment areas in the Eveleth location. It makes no sense to me to bus students across a bridge when there will be a new school very near them.	[Rur E-G]
Allowing the original towns and communities to remain in their original (but new) elementaries.	[Rur E-G]
An even number of students distributed between the schools so class sizes can be closer to equal in each elementary.	[V]
Appears to be cleaner boundary lines-numbers evened out a little more	[Rural V]
Because it has Makinen. Biwabik and cherry already have their own districts.	[Rur E-G]
Because it's cut and dry	[Out]
Because the busing inefficiencies seem to be eliminated for all	[E/WE/L]
Because the trips are shorter & I'm guessing there's not many students in Makinen or Central Lakes effected	[Rural V]
best balance between #s and proximity	[Rur E-G]
Best bussing option for district with Midway bussing to Eveleth.	[Rur E-G]
Buses should be going to the nearest school, and that looks to be the shortest routes.	[Mid]
Class sizes more even and not spotty areas where kids live across the street from each other going to different school	[E/WE/L]
Clear and simple boundaries, increased equalizing of student enrollments, decreased busing issues.	[Rur E-G]
Closer split in attendance at both schools	[V]
Closer, duh	[G]
Closest to what I would have expected.	[Out]
Continue to have most of the same students that our individual school has	[V]
Cuz I did	[V]

Easily identified boundaries and geographical common sense	[Out]
Efficiently covers areas not currently served by another school district.	[E/WE/L]
Even class size	[V]
Even numbers, even geography	[Out]
Gilbert should be included in Eveleth elementary school. This appears best transportation with that scenario.	[G]
Gilbert students will go to Eveleth , closer, more reasonable	[G]
Honestly they all seemed similar and could not compare side by side	[V]
I believe students in Midway, Eveleth, Gilbert, and Virginia should be able to go to the school that is closest for them. Students from inside the school district should get first priority, and students from outside the district should be considered second.	[Rur E-G]
I don't know if I selected the right one but as close to midway as possible for all grades	[Mid]
I live in Gilbert, I want my kids near to Gilbert	[G]
I wish there would have been option of whichever plan is best for the students. I just picked one because I had to.	[E/WE/L]
Includes makinen but does not include mesabi east or cherry who have their own districts.	[Rur E-G]
It appears students would attend the school closest to their home.	[E/WE/L]
It doesn't interfere as much with other districts	[Out]
It makes sense to have Midway students attend Eveleth elementary.	[Mid]
It's the easiest to understand on the map, i.e. has the clearest boundaries.	[V]
Just picked one	[G]
Keep kids that are currently Eveleth/Gilbert going to the new school (by the high school) makes sense. Also having the kids in Midway go to the new school (by the high school) due to how close in proximity it is makes the most sense.	[V]
Keeps Gilbert students in Eveleth	[Rur E-G]
Kids are closer to the schools in their demographic represented in the map	[V]
Larger area to accommodate more students and their families for a growing economy.	[E/WE/L]
Least travel per location.	[E/WE/L]
Less bus trips	[E/WE/L]
Less students	[V]
Less students from Makinen will be attending. They will either enroll in Mesabi East or Cherry so makes sense they have the longer ride vs students from Midway having a longer ride.	[Rur E-G]
Mainly because my kids have friends from Gilbert so it would be nice if they could remain in the same school.	[E/WE/L]
Makes the most sense. Keep kids on the shortest bus ride and attending the school closest to them.	[V]

Maybe a bus will actually come into mckinley and not meet on highway. Thats unsafe for children and I've tried every year to get them to come into mckinley just like mesabi east and gilbert comes into town.	[G]
Midway kids would be closer to new Eveleth elementary	[Mid]
More balance to preK	[Out]
More equal student amounts	[E/WE/L]
More equity in the number of elementary students at each school.	[Rural V]
More kids allowed to attend	[Out]
Most students living south of the bridge attend Eveleth/Gilbert.	[Rural V]
Not sure	[Rur E-G]
Numbers	[Out]
Scenario 4 seems to be the most efficient for Midway and Gilbert kids.	[E/WE/L]
Seems best for the most students.	[Out]
Seems best for the students in the district	[Rural V]
Seems the most efficient. We really shouldn't care what kids go where except what is most efficient for transportation and bus routes.	[G]
Seems to make the most sense for what students attend which school	[Rural V]
Seems to make the most sense.	[Rural V]
Shortens most bus times and routing inefficiency eliminated	[Rur E-G]
The district appears to be evenly divided by the two communities.	[Mid]
The geography of the split	[Rural V]
The kids will be more equally spread out between the schools	[Rural V]
The people in closest vicinity to the new pre-K thru 6 should be going to that school in my opinion. Gilbert kids should not be bussed past a school to go to a farther school.	[Rur E-G]
The students between Eveleth and Gilbert should attend Eveleth vs. Virginia.	[Rur E-G]
There is a bus garage in Gilbert there is no reason to send a bus from the virginia garage	[G]
To make school numbers more even	[Rur E-G]
Unsure	[Out]

None of the Scenarios

Does not apply to me (9)	
At this point in time my children do not ride a bus. They are dropped off and picked up from school each day	[E/WE/L]
Because Biwabik has been eliminated from within the boundaries.	[Out]
Because I live in Midway right by the new schools and bussing seems to be an issue. Why would this be the case?!	[Mid]
Because it doesn't include West Virginia by Dairy Queen neighborhood	[Out]
Because my child doesn't live in the zones	[Out]
Because my child wants to stay in roosevelt.	[E/WE/L]
Because the Virginia School district is open enrolled. Every student that is from outside the current district is "paying" for this new "improved" school. Make the boundaries and you will be denying students from a better education and putting them in 2142 schools. They lose the opportunity to excel at sports, academics, and other activities that are more than likely not provide	[Out]
Do not think it matters what the public thinks	[Rur E-G]
Does any of this really matter? We are fully aware you are going to do whatever you want anyway. This consolidation is a complete joke, and I was someone who was an advocate of it for years, but seeing how it's been handled, and continues to be handled, has me examining open enrollment options to other area schools.	[E/WE/L]
Doesn't matter to me which is chosen	[V]
Don't know. They all look the same	[V]
Don't see any great difference in boundaries	[Rural V]
Extremely Long routes for kids out of town.	[Rural V]
Give everyone opportunity to go to new school	[V]
I chose none of these, not that I don't like them, but living in Britt it doesn't make a difference to my child. I'd rather not negate the vote of someone in the affected area.	[Rural V]
I do not understand the difference between the four maps, so I selected "none of these." I will continue to drive my children to school because I feel that they are too young to safely ride on a bus.	[V]
I don't have young children	[Mid]
I don't live in any of the scenarios	[Out]
I don't understand the difference in the maps	[Mid]
I don't want to see Virginia enrollment decline and I think people should have a choice where their children attend.	[E/WE/L]
I don't care	[Out]
i dont understand it	[V]
I drive my kid to school	[V]

I live in britt and my kids go to franklin elementary because we used to live in eveleth all of there friends go to franklin so I'm not about to send my kids to a new school my kids will be going to wherever the kids from franklin elementary are going	[Rural V]
I live in Eveleth and want my children to attend where I work in Virginia. These do not work for that.	[E/WE/L]
I live in Virginia bussing doesn't affect me	[V]
I pay property taxes, and taxes that fund all of this. My child should have a right to be in the Virginia schools	[Rural V]
I think the kids should be able to go to whichever school they want to. If I were to move from virginia to eveleth I would still expect my child could go to virginia and ride a bus	[V]
I want my children to attend the school they are already enrolled in.	[E/WE/L]
I want open enrollment. We get our children to school on our own.	[Rur E-G]
I will be transporting my child.	[Rur E-G]
I'm not located in any of those areas	[Out]
I'm not located in any of those scenarios	[Out]
It doesn't much matter to me. We live in Virginia, my kids will be in Virginia. I don't know how many kids each new building will hold so I can't tell you how many kids I think should be at each place	[V]
It doesn't matter to me, as I live in Virginia	[V]
It doesn't matter what is picked because you a\$\$holes are going to choose whatever you want. Even if there is no data driving your decision. Even if designated specialists were to give you answer that you don't like, your special little group, who knows all, is going to decide whatever you want. There is evidence of this.	[E/WE/L]
It feels unfair to have children switch schools if previously attending a different school.	[E/WE/L]
Keep it simple. North of the bridge goes to Virginia, South of the bridge goes to Eveleth, Much like scenario 4 but keeping Palo and Forbes in Eveleth.	[E/WE/L]
Leave it open enrollment.	[E/WE/L]
Let kids go where they want. Many parents drive if they are in a different school district	[V]
Let the school board decide. They will make the decision anyway. Stop wasting everybody's time with these surveys. The information is not even collected or considered. You have a select few "yes" men and woman on the school board that seem to know what is best for all.	[Mid]
Live in Angora and my child takes bus from there.	[Out]
Makinen is not part of any scenario	[Out]
My child will not be in Elementary school	[Out]
My children are currently at the Franklin Elementary. We moved from an eveleth location this past fall to a Britt location. Our children WILL continue to be with their same classmates. Especially after the mental hardship they had to deal with through all this covid stuff. I refuse to have to expose them to now have to transition to all new classmates.	[Rural V]
My children open enroll	[Out]

My son is currently open enrolled in Virginia. He has friends there and I want him to continue to attend elementary school there. I am on the edge of the current eghs school district and I want to continue to drive my son to the school of my choice. No scenario would allow him to go where I wish.	[Rur E-G]
My son lives in Great Scott TWP and has always attended Virginia Area schools. You forgot that all the way to HWY 25 Great Scott TWP is on the bus route for Virginia. Please add. I hate this change to these schools.	[Out]
My students are ELL learners and need to attend Virginia Schools where they can receive the services they need-it is also my place of employment.	[Rur E-G]
No biwabik	[V]
None of these affect my kids as my kids are coming from Angora/Cook area.	[Out]
Not enough information. The attendance numbers do not reflect the capacity that each building has. It really only explains busing.	[Out]
Shorter bus routes are very important; but will there still be a choice if parents transport?	[Out]
Students who live in the Eveleth Elementary Campus boundary line but have parents who teach at the Virginia Elementary Campus should be able to attend elementary school the Virginia Elementary Campus.	[Rur E-G]
That my children remain in the Eveleth-Gilbert Elementary even though we no longer live in Gilbert. If they have to leave all their friends and be forced to attend Virginia Elementary we will just removed all three kids from the Rockridge District so they can all attended the same school instead of one in Virginia and two in Eveleth.	[Rural V]
The school is being built in the wrong place	[V]
These jurisdiction lines were not made public before the vote. You will surely make many parents angry by omitting that fact before the original vote. Hopefully parents making their own transportation arrangements will be allowed to send there kids to whichever school that is convenient for their family.	[Rural V]
Though we live in Virginia, I'd like to continue to drive my children to the Eveleth Elementary. It's my personal preference.	[V]
We don't live in the areas highlighted. My input doesn't represent the said area.	[Out]
We live in Angora you have nothing coming from here. My children have been going to Virginia since 2010. You want to loss out on the money of out of district children bring in? Wow. If I am correct they are almost half of your student body.	[Out]
We live in Cook and would like our daughter to attend school at Rock ridge	[Out]
We live in Eveleth but I would like the option for my son to attend either school. As I Work for the school district and would like the option for my son to attend either school whichever I happen to be working at so that he can ride to school with me in the morning	[E/WE/L]
We live south of Eveleth and currently provide our own transportation for our daughter to and from Virginia. All of the proposed options (understandably so) place our daughter in the Eveleth school. We will continue driving her to Virginia regardless so we do not have a strong opinion which of those options is put in place.	[Rur E-G]
Why	[Rural V]
Would like to continue to keep kids at the same school they currently go to.	[E/WE/L]

Other Comments for School Board on Boundary Issue

Comments have been grouped by scenario preference to help provide context for many of the statements.

Scenario 1 (Scenario B in report)

No / No comment (15)	Various
Children using services like speech already would be nice to stay consistent with same teacher.	[Rur E-G]
Don't make Virginia kids go to Eveleth elementary	[V]
Eveleth has fewer daycare options. Virginia has more daycare options for kids and after school program with the YMCA. This helps working parents with childcare options and allowing kids to have shortened bus rides by staying in Virginia area. Late bus option helps with rural areas and working parents.	[Rur E-G]
I just don't want to have class sizes get too big.	[G]
I think careful consideration should be taken in the busing concerns because I see long-term cost issues with that I understand open in Enrollment I just think the bus in consideration should be taken into account where it is applicable	[Rural V]
I would definitely make the bus routes more efficient for ALL families that have to ride buses!	[G]
just want to make sure bus rides are not more than 30 minutes either to or from school	[Rur E-G]
Maybe let the people in Midway choose which they want to go to	[Mid]
My taxes are insane	[V]
No I just don't want my kids to have a longer bus ride than they already do. I live 8 minutes from the eveleth school but they are on over an hour both ways.	[Rur E-G]
Should be close to what they currently are.	[V]
Virginia residents/home purchases should not continue to pay for Eveleth shortfalls over many years.	[V]
What are the streets in Midway that the boundaries split at? Will students be allowed to enroll in the elementary of their choice if they are transporting? Is there a "grand-father" clause for those already established with friends? Will there be certain circumstances where people will be able to choose a different elementary than what their boundary allows?	[Out]
Would like to have an option for students currently enrolled to stay at current school.	[Out]

Scenario 2 (Scenario C in report)

No / No comment (22)	Various
Anything south, east & west of Eveleth (except Midway) go to Eveleth Elementary & anyone North of Midway go to Virginia Elementary. Send Midway kids to the new Eveleth Elementary since it is practically in their backyard.	[Rur E-G]
Cut down on the travel times. Midway students in K-6 should be attending E-g school at the new site. Save \$\$ on bus routes	[Rur E-G]

don't split up the kids that currently go to the franklin	[E/WE/L]
Due to my family circumstances, I would like to choose where my child goes, especially since I transport them.	[Mid]
Eveleth is stupis	[V]
Gilbert Students who live in the current district shouldn't have to go to another school. Also it makes more sense to have Midway go to Virginia because it doesn't make sense for those from Zim, Forbes, Cherry, etc to go all the way to Virginia.	[G]
I also liked scenario 4 because it makes sense for Midway kids to go to Eveleth-Gilbert elementary. Open-enrolled kids can stay on the bus longer seems like a natural outcome of open enrolling in our new district.	[Rur E-G]
I believe although you are making these guidelines, parents reserve the right to send their child to whichever they deem appropriate!	[V]
I don't see how it would be more "bus effective" to bus kids from the Palo area to Parkview or Virginia. Also, the referendum passed with a promise of a new Eveleth-Gilbert Elementary. If you make the Gilbert kids go to Virginia, people will lose their minds. They were sold a new school for them. Not a longer bus ride to Parkview.	[Out]
I don't understand these	[Out]
I hope we don't send vans for special education students into different boundaries because parents ask.	[Rur E-G]
I think arrangements need to be made for kids who are currently in a building to continue to the new version of that building. ie 1-3 grade kids who have tons of friends in the Franklin shouldn't have to go to the Roosevelt or the new Virginia building just because they have open enrolled from the "wrong" area.	[Out]
I would say whichever is best for the school district, and what best fits the budget.	[Rur E-G]
If boundaries do change please offer an open enrollment option, even if bussing is waived	[Mid]
If the redistricting lines change for a family - if a kid has been attending Parkview but the new lines change and the child then has to attend Eveleth - will the parent be given the option to drive the child to Virginia or is a parent driving a child not an option?	[V]
If we are in Gilbert, we won't have a choice which school to attend?	[G]
If you are a staff member and you work in a school in a different boundary, can your child go to the school you work at?	[V]
Just wish that current students not be required to switch schools and can stay where they have been.	[Out]
Keep it fair	[G]
Listen to the community	[V]
Make the decision soon	[Rural V]
Midway kids are Virginia kids!	[Out]
Midway seems like an area that is in Virginia district in past but should go to the new Eveleth due to the location.	[V]
My biggest concern is with the fact that the Gilbert elementary is on an improvement plan.	[Rur E-G]
My only comment is that I do not envy any of the work you guys are doing. It's tough all around, and I commend you for battling through all of the crud. I appreciate each of you. This new school is a great thing for our area!	[V]
New state of the art school could bring more open enrollment than expected.	[Rur E-G]

Please let midway families choose what's best for them	[Mid]
Quit giving Virginia everything!!!!	[E/WE/L]
Same as previous page... I want my children to stay with their established group of friends and not move schools at this point. I transport my own children, so I feel I should be able to choose where they go and stick with my decision. It may sound silly to want to keep those social relationships, but through COVID and beyond, these bonds will be strong and lasting. To start over in a new social circle and staff within schools is not fair to my children nor do I want that stress on them at this point. Again, since bussing is not an issue for my family, I want a choice on the school they go to.	[Mid]
Scenario 1 and 3 are misleading with the green area near Gilbert not including Gilbert. A lot of that land is state, county and mine land.	[G]
Seems like scenario 2 covers a bigger area of where we will be getting students from. This could lead to lower school enrollments at Mesabi East..If we're still required to offer open enrollment, we should consider either having a designated pick up point for people in those regions to bring their kids because otherwise we're paying tons of money to go get those kids and none of those people are paying the taxes that subsidized that bus route or requiring students outside of the school's tax zone to pay an additional bussing fee for transportation. Pickup points in Mountain Iron and Aurora or something because they have other schools that are closer that they could go to if they didn't want to pay the fee or drop off at one location.	[V]
Students who are currently enrolled at a building should be allowed to remain with their current peers, no matter their location on a map.	[Rural V]
Take your time, do what is right for the students. Allow for growth in your planning. You have been doing a great job with difficult task.	[G]
This is a difficult decision and people will not be happy no matter what is chosen. I think about little ones on the bus and the amount of time spent riding...that is important. The midway kids is tough. To live right by a school but not attend it is difficult to. Thanks for all you do. Keeping costs of transportation down is vital to whatever you choose.	[Out]
We are one district now and kids no matter where they are currently attending should be going to the closest school to have the most efficient system, allowing more \$\$ toward educational programs	[Rural V]
We currently open enroll into Virginia from an area south of Eveleth without any current bus availability. I'm hoping open enrollment stays available. Bussing/transportation had not been a dependent factor for our family. However, we'd prefer that our two kids will be in the same geographic schools area in 2022 (one to be in the new high school, one will switch from Parkview to the EG campus). We would also be able to use after school bussing from EG to family members homes in the Foyal & Iron areas. Thank you!	[Out]
Why isn't there a better scenerio where all of Midway is going to the E/G School? That is just strange to me. They are literally three minutes from the school.	[E/WE/L]
Will these even be looked at? As with he entire consolidation, input has been asked for but rarely taken into consideration. We all know this is a formality that doesn't matter.	[Mid]
You also need to consider where our daycare is at. Our kids go to daycare in Virginia and always have. There are no other daycare options. Our kids would ride the bus from daycare to school and from school to daycare in Virginia. As working parents we can't get another daycare if you force us to go to go to the EG elementary. If we can get our kids to a Virginia bus stop they should be able to go to the Virginia elementary.	[Mid]

You need to do what is best for the district. I'm sure there will be u happy parents but in the long run they won't be here forever. Long term is the goal. Maybe let the students who are already attending the school stay where they are but make it clear that busing will only be available to the designated boundaries.	[Rur E-G]
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Scenario 3 (Scenario D in report)

No / No comment (23)	Various
Be kind, be firm, be relatively fair. Maybe a little more flexiblity for the 5th and 6th graders. This is HUGE for some families and they want to know they are heard. Do not have an attitude of authority as parents will feel their school does not care about them. EVERYONE should feel like the school cares for them. People are not numbers on a chart or pins on a map. People are people.	[V]
Common sense should prevail. Make it the most efficient to save the most money.	[E/WE/L]
Do what is most efficient and cost effective.	[Mid]
Do what makes the most sense. We trust your decisions!	[V]
Give a family living out of the boundary who have kids in different school levels the opportunity to continue to attend in the same town.	[G]
Goal in reconfiguration should be to eliminate all or nearly all inefficiencies in transportation.	[G]
How are you going to keep parents from bouncing kids back and forth, if they don't agree with teachers or principals at each school?	[Rural V]
I currently don't have bussing to my house, which makes using that option impossible. Regardless of what option is chosen, there needs to be consideration that in rural areas, bus stops don't make sense.	[Out]
I don't know enough about it to have an opinion.	[Mid]
I encourage consolidating bus stops within Eveleth and Gilbert once those communities no longer have their own schools. It encourages walking and can save money on bus transportation. I also encourage the schools to limit open enrollment to the boundaries established. In other words, only under special circumstances can a family choose to send their student(s) to a school outside their established attendance boundary.	[V]
I think the 'capacity' open should remain the same for both schools, so someone moving into Eveleth doesn't have to be bussed to VA or vice versa. All this survey talked about was bussing times. Not sure that is most important.	[E/WE/L]
It's important to give families the choice, especially if it would mean switching schools.	[Rur E-G]
Keep it efficient and effective. You cannot please everyone, so make sure it makes sense.	[Out]
length of day is important for all students fatigue and rushing to get a good breakfast or anything now a days is a big factor bussing should be fair and equal for all students.	[Out]
Mark the boundaries in a way that makes the most sense and is most efficient for bussing, but also make it easy for parents to choose the school they want if they manage transport.	[Out]
Midway kids having a fair bus schedule given many scenarios leave them at an unfair advantage	[Mid]
None - you are all doing a great job!	[V]

Nope we live in west eveleth so we will have our child go to eveleth gilbert	[E/WE/L]
One goal of the consolidation was to eliminate overlapping in transportation to drastically reduce spending in that area. Scenario 3 seems to do that.	[G]
One of the main reasons I supported the merger of the two former districts was to eliminate the wasteful spending on transportation and marketing as both districts tried to maximize student numbers. I think Rock Ridge should set boundaries that eliminate wasteful transportation expenses. Do not offer transportation to those who wish to cross set boundaries, unless there is a need to balance enrollment between the elementary schools. If parents wish to cross boundaries and transport their kids to school, reserve the right to deny those requests based on enrollment numbers.	[Rur E-G]
Please allow students to stay with their current classmates as much as possible. I do not want to see my kids thrown into a whole different group of kids just because I am open enrolled. I provide my own transportation and will continue to do so. Thanks!	[Out]
Please do what is best for our buildings, teachers, and students. Do not keep things status quo because parents do not want their kids going to Virginia over EG or vice versa.	[E/WE/L]
Please look at what gives most even classroom sizes and most cost/time effective for bussing.	[V]
Please watch the class sizes when considering #'s. Try to keep a balance, so one building has class sizes of 20 or less, and the other building has 25+.	[Rur E-G]
Probably should have determined this before choosing where the new Eveleth School was going to be located. Could have eliminated additional concerns around bussing.	[E/WE/L]
Rural Virginia and Virginia students do not seem to be affected by the busing scenarios.	[Rural V]
Stick to what is most efficient I know some families will be upset but all students will be getting a great education and opportunities at either school and we will all adjust. Years down the road this will all be the "norm". We have to do what makes sense for our busses and our building numbers.	[V]
Thanks for gathering stakeholder input. This is crucial to community buy-in.	[Out]
There are always going to be people who are unhappy with whatever you choose. Make the choice that is best for students and for the budget.	[E/WE/L]
This is a very sensitive and important issue for parents and students. I understand there is a presumption that students leave a certain school for sports, a parent's job nearby or just a preference but there are times that is not the case. Students and/or parents may not have been treated well at another school. I think students should be allowed the choice to continue where they are, even if the new boundaries place them somewhere else, if parents will provide partial or full transportation to the other school. I understand why boundaries exist and why exceptions probably wouldn't want to be made, however I think the district should work with parents and students to ensure the district is doing what is best for its families. Just because we are one district doesn't mean the other school will work just as well for a family, especially if the reason the family left is because of teachers and/or staff. I think the board needs to focus a little less on financial benefits and the desire to fill a certain school based on their own feelings/opinions and make sure any decisions really reflect what is best for students and families impacted. I think the board members would agree if it impacted their own children.	[Rur E-G]
This was all a waste of money	[V]
We appreciate all the work you are doing!	[Rur E-G]

We live just off of Highway 4 on Bass Lake. It looks like we would not qualify for the Rock Ridge School district. Would my 3 kids still be able to attend? -Alicia Schroeder	[Out]
Why don't you follow quarantine guidelines put out by the CDC? Why is my 4th grader allowed to attend school when my 1st grader is quarantined? Why is his 1st grade teacher's spouse allowed to still go to bball games as a coach? Why are you blasting me about attendance stats and that I have a .22\$ on an account when it will cost you more just to process my cc payments? Why am I getting reminders to have my 1st grader be "more responsible for his education" via initial boxes on arbitrary handouts? Ya'll need to take ten seconds to think about the optics and how you impact a community.	[Rur E-G]
Wondering if families will be able to 'open enroll' their students to a school outside their designated area? Would they have to do their own transportation then?	[V]

Scenario 4 (Scenario E in report)

No / No comment (24)	Various
Childrens' parent works at the high school in Eveleth; we expect that we will be able to drop children off at the new Eveleth elementary.	[Rural V]
Curious why it seems like most open enrollment kids will be going to the elementary's that are in Virginia? Wouldn't it make more sense for those to be spilt depending on which school/s is closest to them?	[V]
Don't force the current 3-6 graders into a different school because of boundaries, let them merge into the high school, relationships between kids are already severely strained due to Covid.	[G]
EG and Virginia shouldnt combine	[G]
Gilbert kids should not be bussed past one school to another one farther away. Keep the boundaries as simple as possible without eliminating or adding random sections. Makes it difficult for parents and difficult for kids who have friends that live near them if they go to different schools.	[Rur E-G]
Hurry!	[Mid]
I approve of what makes sense!	[Out]
I believe that if students have already started at a school in a different town that they should be able to still go to that school. For example, I live in Eveleth but my 2 boys go to parkview and Roosevelt in Virginia. My sons are in 4th grade and Kindergarten and have always gone to these schools.	[E/WE/L]
I feel strongly that Gilbert students should be in the new Eveleth Elementary school, not transported to Virginia.	[G]
I really wish our students were consolidated from preK and up.	[E/WE/L]
I want to keep my kids in the school closes to our house	[G]
Is there a reason why those in midway and surrounding areas cannot choose which school they want to attend?	[V]
It is a very complicated decision and I wish to thank you for letting the parents have an input.	[V]

Make a smart decision rather than an emotional decision. As a taxpayer I look for how to get the most \$\$ directly to serving students so minimizing transportation costs is important. I would hope there would be a phase in period so families with more than one child would have minimal issues with them attending many different school locations. And I sincerely hope that when the superintendent discusses class size that he openly shares class size at each location not just an aggregate average as that number can be very misleading. An example would be having 18 in a class in Virginia and 24 in Eveleth and then saying average class size is 21. There is a huge difference between 18 and 24.	[Rur E-G]
Makinen/Central lakes should be considered East Range and not in with Rock Ridge. I would hope that would contribute to shorter bus schedules.	[Rur E-G]
My only opinion is, we live in Gilbert, our kids should go to the new Eveleth Elementary.	[G]
Please take care of the students within the district first, by having them go to the nearest school to their neighborhood. Then consider the students living outside of the district.	[Rur E-G]
Scenario 4 was the best, but I though Scenario 2 was the second best. #1 and #3 were pretty bad.	[E/WE/L]
Take care of the students in the district first.	[Rural V]
They should all be going to the same school, you going to have sense of entitlement from the kids that are going to school at the rock ridge campus in eveleth and the kids coming from Virginia are going to look like outsiders when go to 7th grade	[E/WE/L]
Think long term. Stick to the vision.	[Out]
Try to make them as equal as possible, keeping busing time in mind.	[V]
We are one school district do what makes the most sense to maximize efficiency of bus routes and decrease time students spend on bussing. The old Virginia, Eveleth Gilbert boundaries are gone, work as one.	[V]

None of these Scenarios

No / No comment (19)	Various
Boundary decisions should also consider at what capacity the schools would have in each scenario. EG elementary should not be at 90% capacity with the new Virginia upper elementary running at 70% attendance capacity.	[Out]
Britt students have an extremely long route to current school. Much quicker to drive them. Only 7 miles from town and have an hour long route in the mornings is too long. Once new school is complete, it will be much longer. A hour long route or longer in the morning is really unacceptable.	[Rural V]
Children who require special services will still need to be bussed to the locations that offer said services.	[Rur E-G]
Choose wisely	[Out]
Currently biwabik McKinley are transported	[V]
Currently there is a bus that runs to Cook and makes stops along 53 but is not shown as an option. Maybe lay out where stops would be in Britt along 53.	[Out]
Extend Virginia/Rock Ridge boundary west on CR 65 to at least Lake Leander rd.	[Out]

Give everyone opportunity to go to new school	[V]
Give parents the option instead of having boundaries. My children have attended EG and Virginia. Virginia has better, kinder teachers and principals. My child cried in 3rd grade every day in EG. In one year he became a happy, confident student with amazing grades. They will not be going to EG elementary.	[E/WE/L]
Great idea to build a school in the blast radius of an active mine!	[V]
Great Scott TWP has always been considered as part of Virginia Area schools, this shouldnt be forgotten.	[Out]
I believe there needs to be open enrollment. I want my children to continue in the school they are already in.	[Rur E-G]
I don't want enrollment in Virginia to decline.	[E/WE/L]
I live in Mt. Iron and it's not included in any of the scenarios. So how will that work with bussing?	[Out]
I love the Virginia school district and I just hope that you don't cut off the Angora/Cook kids that already go to Virginia	[Out]
I sincerely hope considerations will be made with existing students to allow them to remain with their current groups in their current schools.	[Rur E-G]
I think there should be busing across the districts as there is now	[V]
I want my children to attend the school they are enrolled in now.	[E/WE/L]
I would like it open for kids who live in Cook to attend. I feel my daughter's education would be superior to what is offered at Northwoods	[Out]
It doesn't matter because the school board is so stuck in their ways that no outside opinion is actually considered	[Out]
It would be nice if I had the option to choose which campus I would like my son to be at regardless of the fact we live in Eveleth.	[E/WE/L]
Let families choose where they want. Like now, you can choose which school you want to go to. Why should it matter now??	[V]
My address is Gilbert. I live closer to Eveleth than Aurora, yet my school district is Mesabi East.	[Out]
Open enrollment still an option for us?	[Out]
See my comments previously. While administration and the Superintendent can preach about "transparency," we are not gullible nor foolish. Watching the consolidation plan play out has clearly shown us who is making the decisions and for whom. Eveleth and Gilbert are clearly the losers here. I fully anticipate the enrollment at MIB and ME will soon grow as a result of this. Arrogance of the current Superintendent is ruining this entire process.	[E/WE/L]
Stop wasting our time with these surveys - it is apparent you are going to do what you want regardless.	[Mid]
Students currently enrolled should be grandfathered to allow them to stay in the school in which they are currently enrolled. This transition will be challenging enough without putting that added stress on students by making them switch schools. Start the shift to the new boundaries with new incoming students.	[E/WE/L]
Students/families who live in the Eveleth Elementary Campus boundary line but have parents who teach at the Virginia Elementary Campus should be able to attend elementary school the Virginia Elementary Campus and vice versa.	[Rur E-G]

The fact that boundaries were going to be drawn should have been made clear prior to the votes to collaborate and consolidate. Unless students may opt to attend the school that falls outside of their boundary, this will create hardships on many families and will certainly affect property values.	[Rur E-G]
We live in Angora you have nothing coming from here. My children have been going to Virginia since 2010. You want to loss out on the money of out of district children bring in? Wow. If I am correct they are almost half of your student body. If a bus won't come this way my children won't either and I am sure alot of other out of district students.	[Out]
Why can't my child ride the bus to my house when I live well within the virginia school district!!!!	[Rural V]
Yeah if open enrollment for my kids will be included being they have went to school in Virginia from the start	[Out]
Yes, tell director Sunquist that she needs to do a little research on boundaries. She crosses boundaries quite often during school board meetings. Apparently the only one she answers to is the mirror. Her leadership skills are atrocious. She is rude to the public, especially if someone has a different opinion than her. She cuts people off in meetings when they are speaking. She needs to step down as a board member as she is not mentally stable to accept disagreement.	[E/WE/L]
Yes, but it's pretty obvious and all your questionnaires that you've had over the past that you steer the public into certain answers. Would you rather have me cut off your pinky finger or your ring finger please choose one of the two	[Rural V]
Yes, Midway students are very close to the new schools and should not be ostracized.	[Mid]
Yes, we understand the concept but our children have been in the EG schools for years and we do not want one kid having to be ripped from their peers because we moved to Britt. Our Elementary student will be forced to attend the Virginia Elementary therefore, leaving their siblings who will be in Eveleth as well as the friends they've made in the years they attended Eveleth-Gilbert schools. If this is the case we will pull all three of our children from EG (Rockridge) now and find a district that will keep them together.	[Rural V]
Yrs why is nothing in Mt. Iron located in the scenarios	[Out]

NEWS RELEASE

FOR IMMEDIATE RELEASE:

May 4, 2023

MEDIA CONTACT: Victor Lund, Traffic Engineer

218-625-3873

Open house to gather input on proposed trail near Rock Ridge School

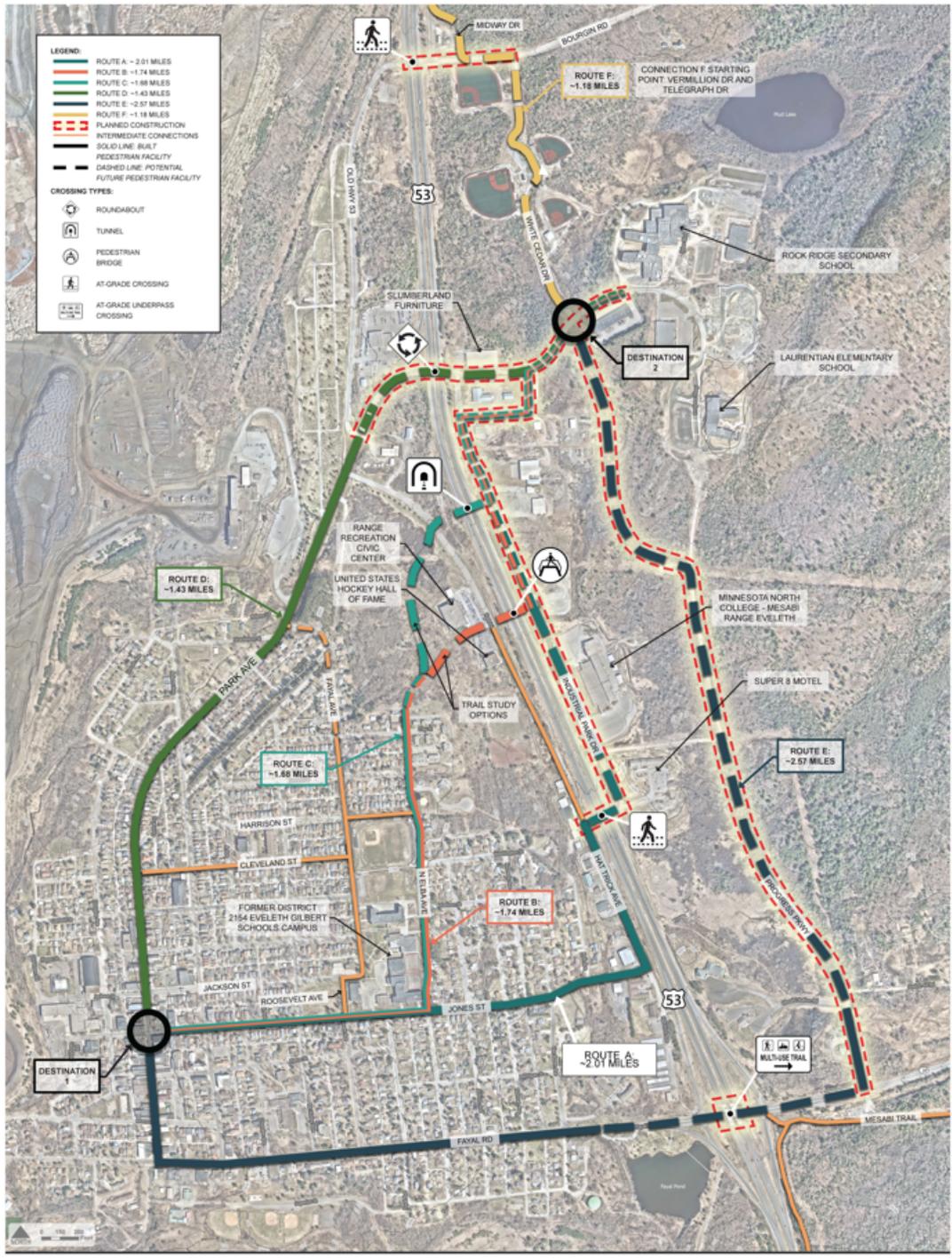
St. Louis County Public Works will host a public open house to provide information and gather input on potential route options for a trail system to connect the urban area of Eveleth (west of Highway 53) and the Midway neighborhood to the new Rock Ridge School campus. The open house will be Tuesday, May 9, from 5-7 p.m. at the Athletic Commons at the new Rock Ridge High School, 1403 Progress Parkway in Virginia.

Last year, the county, in coordination with the Minnesota Department of Transportation, City of Eveleth, City of Virginia, Mesabi Trail and Rock Ridge School, conducted a survey to gauge community interest in developing a trail system. The results showed significant interest in making the trail system a reality, so now the county is moving to phase two of determining the best route for the trail system. A key focus of this study is exploring the best way to cross Highway 53.

The open house will give people the opportunity to provide input through various activities and meet the project team. Signs will be posted on the school campus to guide people to the parking lot.

At this point, funding has not been secured for design or construction of the Eveleth and Rock Ridge School Trail. This is a planning level study only.

Anyone unable to attend the meeting can still learn more about the project and provide input online by taking the survey and adding comments to the study map at the project website at stlouiscountymn.gov/rockridgetrail or by contacting St. Louis County Public Works Traffic Engineer Vic Lund at 218-625-3873 or lundv@stlouiscountymn.gov. The deadline to provide input on trail route options is June 30, 2023.



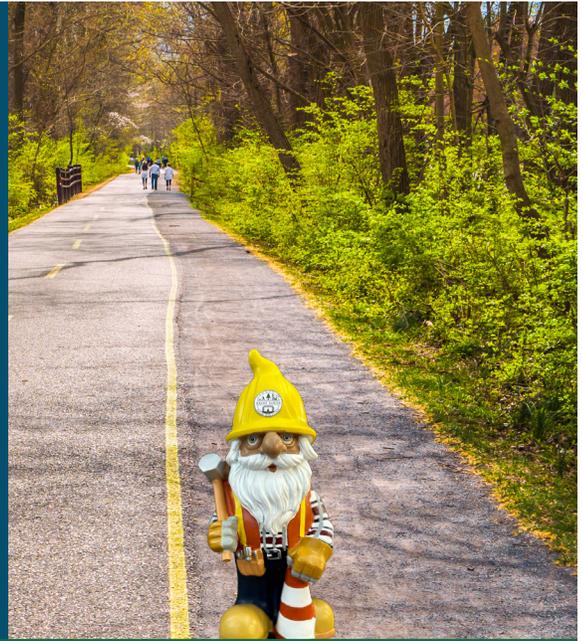
EVELETH AND ROCK RIDGE SCHOOL TRAIL STUDY
TRAIL ROUTE ALTERNATIVES MAP

APRIL 2023 |  **Kimley** Horn

St. Louis County Public Works will host an open house on May 9 to discuss potential routes for a trail system in Eveleth and gather public input.

JOIN THE DISCUSSION

Eveleth & Rock Ridge School
Trail Study



ABOUT THE STUDY

St. Louis County is completing a trail study to explore potential routes to connect the urban area of Eveleth (west of US 53) and the Midway neighborhood with the Rock Ridge School campus. A key focus of this study is exploring the best way to cross US 53.

PUBLIC OPEN HOUSE

The Public Open House is Tuesday, May 9, 2023 between 5:00-7:00 pm in the Athletic Commons at the new Rock Ridge High School.

1403 Progress Pkwy
Virginia, MN 55792

YOUR PARTICIPATION MATTERS

Visit the website below or scan the QR code to take the survey, add comments to the study map, and get involved.

<https://bit.ly/44k5Mlw>



SCAN ME

St. Louis County Public Works
lundv@stlouiscountymn.gov | 218-625-3873



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Grade K						
Student Digital Licenses						
1791083	9780358414889	Math Expressions StA Student License Digital 5 Year Grade K	10	\$900.00	\$90.00	\$810.00
Includes: Student Digital Management Center 5 Year Grade K Implementation Success						
Total for Student Digital Licenses				\$810.00		
A la Carte Items Available for Purchase						
Teacher Materials						
1676774	9781328736499	Math Expressions Custom Manipulatives Kit Grade K	8	\$3,344.00	\$334.40	\$3,009.60
1705794	9781328951687	Math Expressions (StA) Math Activity Center Kit Grade K	6	\$1,194.00	\$119.40	\$1,074.60
1677833	9781328741479	Math Expressions (StA) Teacher Edition Collection Grade K	12	\$1,800.00	\$180.00	\$1,620.00
1678170	9781328744289	Math Expressions (StA) Homework and Remembering Blackline Master Grade K	8	\$386.00	\$38.64	\$347.36
1672563	9781328703699	Math Expressions Teacher Resource Book Grade K	8	\$206.00	\$20.64	\$185.36
Student Materials						
1676781	9781328738448	Math Expressions Individual Manipulatives Kit Grade K	160	\$1,705.60	\$171.20	\$1,534.40
1694526	9781328861160	Math Expressions (StA) Student Activity Book Collection with Mathboards Softcover 5 Year Print Grade K	160	\$5,600.00	\$560.00	\$5,040.00
Total for A la Carte Items Available for Purchase				\$12,811.32		
Total for Grade K				\$13,621.32		

Grade 1						
Student Digital Licenses						
1791084	9780358414896	Math Expressions StA Student License Digital 5 Year Grade 1	10	\$900.00	\$90.00	\$810.00
Includes: Student Digital Management Center 5 Year Grade 1 Implementation Success						
Total for Student Digital Licenses				\$810.00		
A la Carte Items Available for Purchase						
Teacher Materials						
1676775	9781328736505	Math Expressions Custom Manipulatives Kit Grade 1	8	\$1,908.80	\$190.88	\$1,717.92
1705795	9781328951694	Math Expressions (StA) Math Activity Center Kit Grade 1	6	\$1,194.00	\$119.40	\$1,074.60
1677835	9781328741486	Math Expressions (StA) Teacher Edition Collection Grade 1	12	\$1,800.00	\$180.00	\$1,620.00
1678171	9781328744296	Math Expressions (StA) Homework and Remembering Blackline Master Grade 1	8	\$386.00	\$38.64	\$347.36
1672564	9781328703705	Math Expressions Teacher Resource Book Grade 1	8	\$206.00	\$20.64	\$185.36
Student Materials						
1676782	9781328738455	Math Expressions Individual Manipulatives Kit Grade 1	160	\$1,705.60	\$171.20	\$1,534.40
1694527	9781328861177	Math Expressions (StA) Student Activity Book Collection with Mathboards Softcover 5 Year Print Grade 1	160	\$5,600.00	\$560.00	\$5,040.00
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A la Carte Items Available for Purchase						
Teacher Materials						
1676776 9781328736550	Math Expressions Custom Manipulatives Kit Grade 2	\$208.15	8	\$1,665.20	\$166.56	\$1,498.64
1705796 9781328951700	Math Expressions (StA) Math Activity Center Kit Grade 2	\$199.00	6	\$1,194.00	\$119.40	\$1,074.60
1677838 9781328741493	Math Expressions (StA) Teacher Edition Collection Grade 2	\$150.00	13	\$1,950.00	\$195.00	\$1,755.00
1678172 9781328744302	Math Expressions (StA) Homework and Remembering Blackline Master Grade 2	\$48.25	8	\$386.00	\$38.64	\$347.36
1672565 9781328703712	Math Expressions Teacher Resource Book Grade 2	\$25.75	8	\$206.00	\$20.64	\$185.36
Student Materials						
1676783 9781328738462	Math Expressions Individual Manipulatives Kit Grade 2	\$10.65	175	\$1,863.75	\$187.25	\$1,676.50
1694528 9781328861184	Math Expressions (StA) Student Activity Book Collection with Mathboards Softcover 5 Year Print Grade 2	\$35.00	175	\$6,125.00	\$612.50	\$5,512.50
Total for A la Carte Items Available for Purchase		\$12,049.96				

Total for Grade 2 **\$26,224.96**

Grade 3

Student Digital Licenses

1791086 9780358414919	Math Expressions StA Student License Digital 5 Year Grade 3	\$90.00	160	\$14,400.00	\$1,440.00	\$12,960.00
Includes: Student Digital Management Center 5 Year Grade 3 Implementation Success						

Total for Student Digital Licenses **\$12,960.00**

A la Carte Items Available for Purchase

Teacher Materials

1676777 9781328736666	Math Expressions Custom Manipulatives Kit Grade 3	\$200.20	8	\$1,601.60	\$160.16	\$1,441.44
1705797 9781328951717	Math Expressions (StA) Math Activity Center Kit Grade 3	\$199.00	6	\$1,194.00	\$119.40	\$1,074.60
1677840 9781328741509	Math Expressions (StA) Teacher Edition Collection Grade 3	\$150.00	13	\$1,950.00	\$195.00	\$1,755.00
1678173 9781328744319	Math Expressions (StA) Homework and Remembering Blackline Master Grade 3	\$48.25	8	\$386.00	\$38.64	\$347.36
1672566 9781328703729	Math Expressions Teacher Resource Book Grade 3	\$25.75	8	\$206.00	\$20.64	\$185.36

Student Materials

1676784 9781328738479	Math Expressions Individual Manipulatives Kit Grade 3	\$10.66	160	\$1,705.60	\$171.20	\$1,534.40
1694529 9781328861191	Math Expressions (StA) Student Activity Book Collection with Mathboards Softcover 5 Year Print Grade 3	\$35.00	160	\$5,600.00	\$560.00	\$5,040.00

Total for A la Carte Items Available for Purchase **\$11,378.16**

Total for Grade 3 **\$24,338.16**

Grade 4

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Teacher Materials						
1676778	9781328736673	Math Expressions Custom Manipulatives Kit Grade 4	\$91.30	8	\$730.40	\$73.04 \$657.36
1705798	9781328951724	Math Expressions (StA) Math Activity Center Kit Grade 4	\$199.00	6	\$1,194.00	\$119.40 \$1,074.60
1677842	9781328741516	Math Expressions (StA) Teacher Edition Collection Grade 4	\$150.00	13	\$1,950.00	\$195.00 \$1,755.00
1678174	9781328744326	Math Expressions (StA) Homework and Remembering Blackline Master Grade 4	\$48.25	8	\$386.00	\$38.64 \$347.36
1672567	9781328703736	Math Expressions Teacher Resource Book Grade 4	\$25.75	8	\$206.00	\$20.64 \$185.36
Student Materials						
1676785	9781328738486	Math Expressions Individual Manipulatives Kit Grade 4	\$10.65	175	\$1,863.75	\$187.25 \$1,676.50
1694530	9781328861207	Math Expressions (StA) Student Activity Book Collection with Mathboards Softcover 5 Year Print Grade 4	\$35.00	175	\$6,125.00	\$612.50 \$5,512.50
Total for A la Carte Items Available for Purchase		\$11,208.68				
Total for Grade 4		\$25,383.68				
Grade 5						
Student Digital Licenses						
1791088	9780358414933	Math Expressions StA Student License Digital 5 Year Grade 5	\$90.00	175	\$15,750.00	\$1,575.00 \$14,175.00
Includes: Student Digital Management Center 5 Year Grade 5 Implementation Success						
Total for Student Digital Licenses		\$14,175.00				
A la Carte Items Available for Purchase						
Teacher Materials						
1676779	9781328736680	Math Expressions Custom Manipulatives Kit Grade 5	\$91.30	8	\$730.40	\$73.04 \$657.36
1705799	9781328951731	Math Expressions (StA) Math Activity Center Kit Grade 5	\$199.00	6	\$1,194.00	\$119.40 \$1,074.60
1677844	9781328741523	Math Expressions (StA) Teacher Edition Collection Grade 5	\$150.00	13	\$1,950.00	\$195.00 \$1,755.00
1678175	9781328744333	Math Expressions (StA) Homework and Remembering Blackline Master Grade 5	\$48.25	8	\$386.00	\$38.64 \$347.36
1672568	9781328703743	Math Expressions Teacher Resource Book Grade 5	\$25.75	8	\$206.00	\$20.64 \$185.36
Student Materials						
1694531	9781328861214	Math Expressions (StA) Student Activity Book Collection with Mathboards Softcover 5 Year Print Grade 5	\$35.00	175	\$6,125.00	\$612.50 \$5,512.50
Total for A la Carte Items Available for Purchase		\$9,532.18				
Total for Grade 5		\$23,707.18				
Grade 6						
Student Digital Licenses						
1791089	9780358414940	Math Expressions StA Student License Digital 5 Year Grade 6	\$90.00	170	\$15,300.00	\$1,530.00 \$13,770.00
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1677847 9781328741714	Math Expressions (StA) Teacher Edition Collection Grade 6	\$150.00	8	\$1,200.00	\$120.00	\$1,080.00
1678176 9781328744340	Math Expressions (StA) Homework and Remembering Blackline Master Grade 6	\$48.25	2	\$96.50	\$9.66	\$86.84
1672569 9781328703750	Math Expressions Teacher Resource Book Grade 6	\$25.75	2	\$51.50	\$5.16	\$46.34
Student Materials						
1694532 9781328861221	Math Expressions (StA) Student Activity Book Collection with Mathboards Softcover 5 Year Print Grade 6	\$35.00	170	\$5,950.00	\$595.00	\$5,355.00
Total for A la Carte Items Available for Purchase		\$6,742.78				

Total for Grade 6 **\$20,512.78**

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1693497	9781328852489	Math Expressions 2018 Getting Started Live Online 2-Hour <small>The Getting Started live online session is streamlined to focus on preparing teachers for their first weeks of instruction. Participants engage in a variety of interactive experiences to learn about the organization and resources of Math Expressions. The goal is to build confidence and prepare teachers for a strong start with Math Expressions.</small>	\$800.00	1	\$800.00	\$800.00
1762458	9780358198345	Math Expressions Follow-Up Live Online 1-Hour Grades K-5 <small>Follow-Up sessions build upon the Getting Started to help teachers take full advantage of Math Expressions components, assessments, differentiation, and digital tools to meet the needs of their students. An HMH Services team member will work with you to choose from key Math Expressions classroom-focused topics to create a personalized Follow-Up 1 hour live online session(s).</small>	\$400.00	2	\$800.00	\$800.00
Total for Implementation Success Plan		\$0.00				

Total for Professional Services - Math Expressions **\$0.00**

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- Print subscription material quantities may be adjusted across grades for like products, to accommodate enrollment fluctuations, quantities cannot be adjusted between different programs or copyrights.
- Our shipping terms are FOB shipping point. The shipping term for your proposal is Shipping Point.
- Any proposed shipping or tax amount provided on this proposal, is based on the Ship To account location quoted within.
- If the location of your delivery changes, please include the proper sales tax and shipping charges for that location in the applicable Purchase Order
- Should any of these Terms of Sale conflict with any preprinted terms on your purchase order, the HMH terms of service shall apply.

Thank you in advance for supplying us with the necessary information at time of purchase.

Our goal is to ensure your success throughout the duration of this agreement, which starts with a highly successful delivery of our solution.

For greater detail, the complete Terms of Purchase may be reviewed here: <http://www.hmhco.com/common/terms-conditions>

Date of Proposal: 4/11/2023

Proposal Expiration Date: 5/12/2023



Houghton Mifflin Harcourt

Coupon Code: PRODPB10

Attention:
 Alicia Schroeder
 alicia.schroeder@rrps.org

Send **Orders** to:
 orders@hmhco.com
 FAX: 800-269-5232

Send **Check Payments** to:
 Houghton Mifflin Harcourt Publishing Company
 14046 Collections Center Drive
 Chicago, IL 60693

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QUOTE PREPARED FOR:

ROCK RIDGE PUB SCH DIST 2909
1405 PROGRESS PKWY
VIRGINIA, MN 55792
ACCOUNT NUMBER: 16178163

SUBSCRIPTION/DIGITAL CONTACT:

Alicia Schroeder
alicia.schroeder@rrps.org
2187503218

CONTACT:

Alicia Schroeder
alicia.schroeder@rrps.org
2187503218

SALES REP INFORMATION:

Sarah Borchert
sarah.borchert@mheducation.com

Section Summary	Value of All Materials	Free Materials	Product Subtotal
Glencoe Math 2016 Course 2	\$20,985.00	(\$949.50)	\$20,035.50
Glencoe Math Accelerated ©2017.	\$15,711.06	(\$933.06)	\$14,778.00
PRODUCT TOTAL*	\$36,696.06	(\$1,882.56)	\$34,813.50
ESTIMATED S&H**			\$3,682.27
ESTIMATED TAX**			\$0.00
GRAND TOTAL*			\$38,495.77

* Price firm for 45 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.

Comments:

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO:

McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605
Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 04/14/2023

ACCOUNT NAME: ROCK RIDGE PUB SCH DIST 2909

EXPIRATION DATE: 05/29/2023

QUOTE NUMBER: SBORC-04142023041431-001

ACCOUNT #: 16178163

PAGE #: 1



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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
Glencoe Math 2016 Course 2					
GLENCOE MATH 2016 C2 6YEAR COMPLETE STUDENT BUNDLE	978-0-07-669978-0	190	\$105.45	\$0.00	\$20,035.50
GLENCOE MATH 2016 C2 6YEAR COMPLETE TEACHER BUNDLE	978-0-07-669782-3	2	\$328.68	\$657.36	*Free Materials
GLENCOE MATH 2016 COURSE 2 TE VOL 1	978-0-07-668321-5	3	\$48.69	\$146.07	*Free Materials
GLENCOE MATH 2016 COURSE 2 TE VOL 2	978-0-07-668323-9	3	\$48.69	\$146.07	*Free Materials
Glencoe Math 2016 Course 2 Subtotal:				\$949.50	\$20,035.50

Glencoe Math Accelerated ©2017,					
GLENCOE MATH ACCELERATED COMPLETE STUDENT BUNDLE 6 YEAR SUBSCRIPTION	978-0-07-675194-5	75	\$114.24	\$0.00	\$8,568.00
GLENCOE MATH ACCELERATED ESTUDENT EDITION ONLINE 6 YEAR SUBSCRIPTION	978-0-07-675184-6	115	\$54.00	\$0.00	\$6,210.00
GLENCOE MATH ACCELERATED COMPLETE TEACHER BUNDLE 6 YEAR SUBSCRIPTION	978-0-07-675185-3	2	\$319.20	\$638.40	*Free Materials
GLENCOE MATH ACCELERATED TEACHER WALKAROUND EDITION VOLUME 1	978-0-07-672119-1	3	\$49.11	\$147.33	*Free Materials
GLENCOE MATH ACCELERATED TEACHER WALKAROUND EDITION VOLUME 2	978-0-07-672123-8	3	\$49.11	\$147.33	*Free Materials
Glencoe Math Accelerated ©2017, Subtotal:				\$933.06	\$14,778.00

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1405 PROGRESS PKWY
VIRGINIA, MN 55792
ACCOUNT NUMBER: 16178163

CONTACT:

Alicia Schroeder
alicia.schroeder@rrps.org
2187503218

VALUE OF ALL MATERIALS	\$36,696.06
FREE MATERIALS	(\$1,882.56)
PRODUCT TOTAL*	\$34,813.50
ESTIMATED SHIPPING & HANDLING**	\$3,682.27
ESTIMATED TAX**	\$0.00
GRAND TOTAL	\$38,495.77

SUBSCRIPTION/DIGITAL CONTACT:

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School Purchase Order Number: _____

Name of School Official (Please Print)

Signature of School Official

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CONTACT:

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alicia.schroeder@rrps.org
2187503218

SALES REP INFORMATION:

Sarah Borchert
sarah.borchert@mheducation.com

Section Summary	Value of All Materials	Free Materials	Product Subtotal
Algebra 1	\$23,520.12	(\$795.12)	\$22,725.00
Geometry	\$23,520.12	(\$795.12)	\$22,725.00
Algebra 2	\$23,520.12	(\$795.12)	\$22,725.00
Professional Learning	\$7,000.00	(\$7,000.00)	\$0.00
PRODUCT TOTAL*	\$77,560.36	(\$9,385.36)	\$68,175.00
ESTIMATED S&H**			\$4,383.47
ESTIMATED TAX**			\$0.00
GRAND TOTAL*			\$72,558.47

* Price firm for 45 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

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QUOTE DATE: 03/27/2023

ACCOUNT NAME: ROCK RIDGE PUB SCH DIST 2909

EXPIRATION DATE: 05/11/2023

QUOTE NUMBER: SBORC-03272023094458-001

ACCOUNT #: 16178163

PAGE #: 1



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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
Algebra 1					
GLENCOE ALGEBRA 1 STUDENT 6YR BUNDLE + ISG (1YR PRNT+6YR ISG+6YR DIGITAL)	978-0-07-905672-6	150	\$151.50	\$0.00	\$22,725.00
GLENCOE ALGEBRA 1 STUDENT 6 YEAR BUNDLE (1 YR PRINT + 6 YR DIGITAL)	978-0-07-905662-7	0	\$121.44	\$0.00	\$0.00
GLENCOE ALGEBRA 1 TEACHER 6 YEAR BUNDLE (1 YR PRINT + 6 YR DIGITAL)	978-0-07-905673-3	4	\$198.78	\$795.12	*Free Materials
Algebra 1 Subtotal:				\$795.12	\$22,725.00
Geometry					
GLENCOE GEOMETRY STUDENT 6YR BUNDLE+ISG(1YR PRNT+6YR ISG+6YR DIGITAL)	978-0-07-905739-6	150	\$151.50	\$0.00	\$22,725.00
GLENCOE GEOMETRY STUDENT 6 YEAR BUNDLE (1 YR PRINT + 6 YR DIGITAL)	978-0-07-905695-5	0	\$121.44	\$0.00	\$0.00
GLENCOE GEOMETRY TEACHER 6 YEAR BUNDLE (1 YR PRINT 6 YR DIGITAL)	978-0-07-905750-1	4	\$198.78	\$795.12	*Free Materials
Geometry Subtotal:				\$795.12	\$22,725.00
Algebra 2					
GLENCOE ALGEBRA 2 STUDENT 6YR BUNDLE + ISG (1YR PRNT+6YR ISG+6YR DIGITAL)	978-0-07-906146-1	150	\$151.50	\$0.00	\$22,725.00
GLENCOE ALGEBRA 2 STUDENT 6 YEAR BUNDLE (1 YR PRINT + 6 YR DIGITAL)	978-0-07-906140-9	0	\$121.44	\$0.00	\$0.00
GLENCOE ALGEBRA 2 TEACHER 6 YEAR BUNDLE (1 YR PRINT + 6 YR DIGITAL)	978-0-07-906147-8	4	\$198.78	\$795.12	*Free Materials
Algebra 2 Subtotal:				\$795.12	\$22,725.00
Professional Learning					
MATH STAFF DEVELOPMENT	978-0-02-105699-6	2	\$3,500.00	\$7,000.00	*Free Materials
Professional Learning Subtotal:				\$7,000.00	\$0.00

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QUOTE DATE: 03/27/2023

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CONTACT:

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2187503218

VALUE OF ALL MATERIALS	\$77,560.36
FREE MATERIALS	(\$9,385.36)
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School Purchase Order Number: _____

Name of School Official (Please Print)

Signature of School Official

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ALEKS

Grades 3-12

ALEKS (Assessment and Learning in Knowledge Spaces) is a personalized learning system powered by Knowledge Space Theory. ALEKS uses adaptive questioning to quickly and accurately determine exactly which topics a student knows and doesn't know in a course. ALEKS then instructs each student on the topics they are most ready to learn.

<https://www.mhonline.com/ALEKS-LearnMore>



Clinton Fire Department

8945 Highway 37
Iron, MN 55751

Phone: (218) 744-1501

To: Noel Schmidt Rock Ridge Public Schools
Rock Ridge School Board

From: Jim Theodore Fire Chief Clinton Volunteer Fire Department

Date: April 21, 2023

Subject: Donation request for “a man door assembly, and one counter with sink” to be used at the Clinton Volunteer Fire Department for renovation and remodeling.

We have been made aware that during the construction of the Rock Ridge School and the related demolition of the old school buildings in Virginia, that certain demolition items may become available.

Our needs are twofold. **First** is a commercial man door structure to be fitted into a tandem doorway. This would prevent heat loss into our hose tower during winter months. **Secondly** we are searching for a counter and sink assembly that could be fitted in our laundry area. This item would be used for washing and sanitizing our breathing apparatus and further our “Cancer Free in 2023” initiative. Via a contact at Homes Salvage we would be able to separate and remove these items from your property upon approval of this request.

If these two items are available, the members of the Clinton Fire Department would be extremely grateful. Feel free to contact me with any questions.

Jim Theodore Fire Chief

(218) 780-4742 (cell)

Virginia Area Historical Society(VAHS) Request for VHS Donations:

1. Wall Mounted Key Box
2. Scrapbooks, Photos, Programs, etc from Athletic Office
3. 2-Artwork located in Principal's Office
4. Punch Bowl(1914 Class Memorial)
5. 2- School Bells
6. All trophies from cases by Goodman Auditorium
7. Virginia High School Dedication Plaque
8. Busts of Lindberg and Governor Floyd B. Olson
9. WWI "Those Who Served" Plaque(Memorial Class of 1919)
10. WWI Red Cross Plaque(Memorial Class of 1918)
12. Abraham Lincoln Statue
13. 2-Oak benches(1934 Glee Club)
14. Hitchcock Memorial Award and School Patrol Award Plaques
15. Brass Roosevelt Plaque
16. Box of 16mm Sports Reels and Box Trophies(Located in uniforms and trophies storage room)
17. 1- Goodman Auditorium Wall Sconces
18. 1- Goodman Auditorium Ceiling Lights(Under Balcony)
19. Electric Wall Clock
20. 5- Goodman Auditorium "Sir Galahad" Framed Artwork Pieces(Balcony Hallway)
21. Framed Landscape Artwork(print)
22. Early 1900s shop class metalworking tools
23. Tech Building entry light
24. 2-Framed collages of various Virginia School District buildings
25. Framed King Lear Artwork(print)
26. Hartford fire alarm switch