



**ROCK RIDGE PUBLIC SCHOOLS
411 SOUTH 5TH AVENUE
VIRGINIA MN 55792**

**Regular Meeting
Monday, May 24, 2021 at 6:00 PM
Spectrum Health Building, 1405 Progress Parkway, Virginia, MN
55792**

AGENDA

Due to the declared health pandemic and pursuant to Minnesota Statute 13D.021, the public is encouraged to watch the meeting live at rrps.org or contact the Superintendent's Office (742-3900) to get a Zoom link emailed to you. Public comment regarding the agenda can be made in person, via Zoom, or emailed to stacie.lamppa@rrps.org before 12:00 P.M. on May 24, 2021. If you would like to discuss an item not on the agenda, please contact the Superintendent and Board Chair prior to the meeting.

1. Call to order.
2. Approval of agenda.
3. Recognition of visitors and visitor input.
4. Consent Agenda:
 1. Approval of May 10, 2021 regular meeting minutes. 4
 2. Payment of the bills. 6
 3. Approval of hire of William (Chad) Hazelton for the Activities Director (Eveleth-Gilbert Campus) position effective July 1, 2021.
 4. Approval of hire of Scott Manni for the Assistant Principal (VHS Campus) position effective July 1, 2021.
 5. Approval of hire of Jill Westerbur for the Junior High Girls' Tennis Coach position effective August 17, 2021.
 6. Approval of extra assignments for the 2020-2021 school year at Roosevelt Elementary: Sarah Thyen (Patrols), Amy Zadnikar (School Forest), Leadership Team: Mary Musich, Jeff Teasck, Elysa Kemen, Kyle Lawrence, Deb Meissner, Beth Collins,

Kim Plesha and Misty Elliott.

7. Acceptance of resignation of Jonnie Rewertz from the Para Educator position effective May 11, 2021.

8. Acceptance of resignation of Jeff Torrel from the Head Coach Eveleth-Gilbert Boys' Hockey Coach position effective May 16, 2021.

9. Acceptance of resignation of Lauren McDonald from the Secondary English Teacher position effective at the end of the 2020-2021 contractual school year.

10. Acceptance of resignation of Susan Love from the Para Educator position effective June 4, 2021.

11. Approval of lane change for Michael Kowalski from MA+10 to MA+18.

12. Approval of lane change for Jessica Kralich from BA+10 to BA+20.

13. Acceptance of donation to the #RockRidgeRising Campaign - Frank Fabish Locker Room Project from Todd and Leslie (Fabish) Greiner, Peggy Fabish, and Mark Fabish in honor of Frank Fabish, longtime teacher and football coach at Virginia High School, in the amount of \$7,300.00.

14. Acceptance of donation to the #RockRidgeRising Campaign - Frank Fabish Locker Room Project from Debbie Johnson in the amount of \$100.00.

15. Acceptance of donation to the #RockRidgeRising Campaign - Steve Kerzie Legacy Fund from Joseph Potocnik in the amount of \$75.00.

16. Acceptance of donation to the #RockRidgeRising Campaign - Steve Kerzie Legacy Fund from Jennifer Anderson-Barfknecht in the amount of \$25.00 in memory of those lost from Gilbert High School Class of 1985..

17. Acceptance of donation to the #RockRidgeRising Campaign - Steve Kerzie Legacy Fund from John M. Tancabel in the amount of \$300.00.

18. Acceptance of donation to the #RockRidgeRising Campaign from the Eveleth-Gilbert Swim Boosters in the amount of \$1,000.00 for the purchase of a swimming scoreboard at Rock Ridge High School Aquatic Center.

19. Acceptance of donation of numerous office supplies from Blue Cross Blue Shield and Anthem to the Parkview Elementary.

5. Reports:

1. Roosevelt Elementary Principal.

2. Business Manager Update.

15

3. Superintendent.

1. Summer school update.

6. Policies.

1. 206 Public Participation in School Board Meetings/Complaints About Persons At School Board Meetings and Data Privacy Considerations

17

2. 209 Code of Ethics

23

7. Administration Items:

1. Consider approval of Sale of Goods Agreement between Nevco Sports, LLC and Rock Ridge School District.

27

2. Consider approval Facilities Use Agreement between the City of Eveleth and the school district.

41

3. Consider approval of abatement and demolition bid for the Eveleth Old Junior High School Building.

50

4. Consider approval of the final recommendation of the elementary

66

boundary line.

8. Unfinished Business.

9. Meeting Announcements:

1. The next regular meeting will be June 14, 2021, at the Spectrum Health Building, 1405 Progress Parkway, Virginia, at 6:00 PM.

10. Adjournment.

**OFFICE OF THE SCHOOL BOARD
INDEPENDENT SCHOOL DISTRICT NO. 2909
MONDAY, MAY 10, 2021, 6:00 P.M.
SPECTRUM HEALTH BUILDING, 1405 PROGRESS PARKWAY, VIRGINIA, MN
MINUTES OF THE REGULAR SCHOOL BOARD MEETING**

Members Present:

Billy Addy	Matt Sjoberg
Murray Anderson	Pollyann Sorcan
Brandi Lautigar	Tom Tammaro
Tim Riordan	John Uhan

Other Staff Present:

Dr. Noel Schmidt, Superintendent
Todd Griepentrog, Gilbert Campus Principal
Lisa Perkovich, VHS Principal

Members Absent:

Stacey Sundquist

- I. VICE CHAIR ADDY called the regular meeting to order at 6:00 P.M. and the Pledge of Allegiance was recited and roll call was taken.
- II. **ADDITIONS/DELETIONS TO THE AGENDA:** None.
- III. **APPROVE AGENDA:**
Motion to **approve agenda** made by RIORDAN, seconded by TAMMARO. Motion passed unanimously.
- IV. **RECOGNITION OF VISITORS AND VISITOR INPUT:** Tom Walton.
- V. **CONSENT AGENDA:**
Motion to **approve the Consent Agenda with the amended minutes and removal for the purpose of further discussion of 4.2 Payment of the bills (request to discuss by SORCAN)** made by SJOBERG, seconded LAUTIGAR. Motion passed unanimously.
 - A. Approval of amended April 26, 2021 regular meeting minutes.
 - B. Approval of hire of Ryan Malich for the Assistant Football Coach position effective August 16, 2021.
 - C. Approval of Emily Jankila for the Cheerleading (Poms) Coach position for the 2020-2021 school year.
 - D. Acceptance of resignation of Darlene Johnson from the Title I Teacher position effective May 21, 2021.
 - E. Acceptance of resignation of Chris Chad from the Junior High Speech Coach position effective at the end of the 2020-2021 school year.
 - F. Acceptance of resignation of Jack Gritzmacher as the Head Speech Coach position, Fall Play Director and One-Act Play Director effective at the end of the 2020-2021 school year.
 - G. Acceptance of resignation of Steve Phillips from the Lunchroom Supervisor position effective May 4, 2021.
 - H. Acceptance of resignation for the purpose of retirement of Leanne Lundstrom from the ECFE Teacher position effective May 5, 2021.
 - I. Acceptance of resignation for the purpose of retirement of Jane Bradford from the ECFE Teacher position effective May 28, 2021.
 - J. Acceptance of resignation of Courtney Logan from the Title I Aide position effective for the 2021-2022 school year.
 - K. Approval of lane change for Kelli Voss from BA+10 to BA+20.
 - L. Approval of lane change for Caley Westin from BA+10 to BA+20.
 - M. Approval of musical stipend of \$6,646 to be split equally into three salaries of \$2,215.33 for Matt Krage, Lori Ismil and Amber Johnson for 2020-2021.

- N. Acceptance of donation to the #RockRidgeRising Campaign – Steve Kerzie Legacy Fund from Mike and Nancy (Homola) Ralston in the amount of \$100.00.
- O. Acceptance of donation to the #RockRidgeRising Campaign – Steve Kerzie Legacy Fund from Ron Kosteliz in the amount of \$1,000.00.
- P. Acceptance of donation to the #RockRidgeRising Campaign – Steve Kerzie Legacy Fund from Arthur Ruohonen in the amount of \$300.00.
- Q. Acceptance of donation to the #RockRidgeRising Campaign – Frank Fabish Locker Room Project from Chris and Paul Hendrickson in the amount of \$1,000.00.
- R. Acceptance of donation to the #RockRidgeRising Campaign – Frank Fabish Locker Room Project from Scott Feroni, Iron Range Consulting, in the amount of \$1,500.00.
- S. Acceptance of donation of 40 hand sanitizers, 30 cloth masks, 700 disposable masks, and latex gloves from Holiday Gas Station to Virginia High School.

VI. **CONSENT AGENDA ITEMS FOR DISCUSSION AND ACTION:**

- A. Following discussion, **approval of payment of the bills** made by SJOBERG, seconded by LAUTIGAR. Motion passed unanimously.

VII. **REPORTS:**

- A. Todd Griepentrog reported on the latest activities and happenings at the Gilbert campus schools.
- B. Lisa Perkovich discussed the topic of equality and inclusion in our schools.
- C. Supt. Schmidt provided his report to the board.

VIII. **ADMINISTRATION ITEMS:**

- B. Motion to **approve the revised school board committee roster for 2021** made by TAMMARO, seconded by RIORDAN. Motion passed 7-0 with SORCAN abstaining.
- C. Motion to **approve the revised Merging Athletics plan** made by ANDERSON, seconded by UHAN. Motion passed 7-1 with SORCAN voting NO.
- D. Motion to **use the newly revised school board committee roster for determining how many school board members can be present at a committee meeting** made by TAMMARO, seconded RIORDAN. Motion passed 7-1 with SORCAN voting NO.
- E. Motion to **approve the proposed 2021-2022 Rock Ridge Public Schools calendar** made by TAMMARO, seconded by ANDERSON. Motion passed unanimously.

IX. **UNFINISHED BUSINESS:** Insurance bids, elementary attendance boundaries.

X. **MEETING ANNOUNCEMENTS** were made.

XI. **ADJOURNMENT:** Moved by TAMMARO, seconded by ANDERSON, to **adjourn meeting**. Motion passed unanimously. Meeting adjourned at 7:35 P.M.

CHAIR – Stacey Sundquist

CLERK – Brandi Lautigar

Rock Ridge Public Schools

Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
2909	1	3813	10800	E 01	MN ENERGY RESOURCES CORP UTILITIES	5/20/2021	Check
		PO#:			Voucher #: 6217 Invoice	Invoice No: 21APRIL	Paid Amt: \$8,073.15
							Check Amount: \$26,002.05
2909	1	3814	10820	B 01	MN PEIP MEDICAL INSURANCE	5/20/2021	Check
		PO#:			Voucher #: 6209 Invoice	Invoice No: 1087360	Paid Amt: \$70,733.48
							Check Amount: \$70,733.48
2909	1	3815	10900	E 01	MN TELECOMMUNICATIONS TECH	5/20/2021	Check
		PO#:			Voucher #: 6222 Invoice	Invoice No: 7340	Paid Amt: \$742.50
							Check Amount: \$742.50
2909	1	3816	11290	B 01	NATIONAL INSURANCE SERVICES OF WI LTD INSURANCE	5/20/2021	Check
		PO#:			Voucher #: 6226 Invoice	Invoice No: 1442721	Paid Amt: \$1,842.76
							Check Amount: \$966.85
		PO#:			Voucher #: 6227 Invoice	Invoice No: 1442720	Paid Amt: \$966.85
							Check Amount: \$2,809.61
2909	1	3817	11480	E 01	NEXTERA COMMUNICATIONS PHONE	5/20/2021	Check
		PO#:			Voucher #: 6218 Invoice	Invoice No: 21APRIL	Paid Amt: \$687.29
							Check Amount: \$687.29
2909	1	3818	11760	E 06	NTS NEW ELEMNTARY	5/20/2021	Check
		PO#:			Voucher #: 6259 Invoice	Invoice No: 2104007	Paid Amt: \$3,449.50
							Check Amount: \$3,449.50
2909	1	3819	1306	E 01	PERFORMANCE HEALTH	5/20/2021	Check
		PO#:			Voucher #: 6261 Invoice	Invoice No: IN93732964	Paid Amt: \$62.60
							Check Amount: \$9.90
							Paid Amt: \$72.50
							Check Amount: \$72.50
2909	1	3820	12590	E 03	PRAXAIR DISTRIBUTION INC	5/20/2021	Check
		PO#:			Voucher #: 6235 Invoice	Invoice No: 63400856	Paid Amt: \$79.12
							Check Amount: \$79.11
		PO#:			Voucher #: 6236 Invoice	Invoice No: 63413803	Paid Amt: \$79.11
							Check Amount: \$79.11

Rock Ridge Public Schools Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type	Paid Amt:	Check Amount:
2909	1	3827	16520	E 05	VIKING ELECTRIC SUPPLY	5/20/2021	Check	\$79.32	\$79.32
					special bulbs				
		PO#: 2246	Voucher #:	6198	Invoice	Invoice No: S004647885.001			
									Check Amount: \$79.32
2909	1	3828	16580	E 01	VIRGINIA GOLF BOOSTERS	5/20/2021	Check	\$132.00	\$132.00
					ENTRY FEE				
		PO#:	Voucher #:	6246	Invoice	Invoice No: BGOLF50421			
					ENTRY				
		PO#:	Voucher #:	6247	Invoice	Invoice No: BGOLF50521			
					ENTRY				
		PO#:	Voucher #:	6248	Invoice	Invoice No: BGOLF50821			
					ENTRY				
		PO#:	Voucher #:	6249	Invoice	Invoice No: BGOLF51321			
					ENTRY				
		PO#:	Voucher #:	6250	Invoice	Invoice No: BGOLF51921			
					ENTRY				
									Check Amount: \$150.00
									Paid Amt: \$150.00
									Report Total: \$203,834.67

Rock Ridge Public Schools Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type	
2909	1	3783	1337		AMUNDSON ANNA		Check	
				R 04	500 000 000 321 040	SAFE HOME ALONE CLASS		\$112.00
	PO#:	Voucher #:		6181	Invoice	Invoice No: 40621	Paid Amt:	\$112.00
				R 04	500 560 000 321 050	BABYSITTING CLASS		\$350.00
	PO#:	Voucher #:		6182	Invoice	Invoice No: 50321	Paid Amt:	\$350.00
				R 04	500 560 000 321 050	AMERICAN RED CROSS CERTIFICATION FI		\$195.00
	PO#:	Voucher #:		6183	Invoice	Invoice No: 50321	Paid Amt:	\$195.00
							Check Amount:	\$657.00
2909	1	3784	2190		BARTOVICH TONY		Check	
				E 01	302 296 716 000 305	OFFICIAL		\$80.00
	PO#:	Voucher #:		6184	Invoice	Invoice No: SOFT51321	Paid Amt:	\$80.00
							Check Amount:	\$80.00
2909	1	3785	4760		CREMERS EDWARD D		Check	
				E 01	302 294 713 000 305	OFFICIAL		\$170.00
	PO#:	Voucher #:		6185	Invoice	Invoice No: BASE51321	Paid Amt:	\$170.00
							Check Amount:	\$170.00
2909	1	3786	7400		ISD #361		Check	
				E 01	302 294 715 000 369	ENTRY FEE		\$120.00
	PO#:	Voucher #:		6186	Invoice	Invoice No: BGOLFF50521	Paid Amt:	\$120.00
							Check Amount:	\$120.00
2909	1	3787	8310		KARICH BRIAN		Check	
				E 01	302 296 716 000 305	OFFICIAL		\$80.00
	PO#:	Voucher #:		6187	Invoice	Invoice No: SOFT51121	Paid Amt:	\$80.00
				E 01	302 294 713 000 305	OFFICIAL		\$85.00
	PO#:	Voucher #:		6188	Invoice	Invoice No: BASE51021	Paid Amt:	\$85.00
				E 01	302 294 713 000 305	OFFICIAL		\$85.00
	PO#:	Voucher #:		6189	Invoice	Invoice No: JVBASE51021	Paid Amt:	\$85.00
							Check Amount:	\$250.00
2909	1	3788	1336		KING WILLIAM		Check	
				E 01	302 296 716 000 305	OFFICIAL		\$80.00
	PO#:	Voucher #:		6190	Invoice	Invoice No: SOFT50421	Paid Amt:	\$80.00
				E 01	302 296 716 000 305	OFFICIAL		\$80.00
	PO#:	Voucher #:		6191	Invoice	Invoice No: JVSOF50421	Paid Amt:	\$80.00
				E 01	302 294 713 000 305	OFFICIAL		\$122.62
	PO#:	Voucher #:		6192	Invoice	Invoice No: BASE51021	Paid Amt:	\$122.62
				E 01	302 294 713 000 305	OFFICIAL		\$85.00
	PO#:	Voucher #:		6193	Invoice	Invoice No: JVBASE51021	Paid Amt:	\$85.00

Rock Ridge Public Schools Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
2909	1	3788	1336	E 01	KING WILLIAM		
					302 296 716 000 305	OFFICIAL	
					Invoice No: SFT51121	5/17/2021	
							\$117.62
							Paid Amt: \$117.62
							Check Amount: \$485.24
2909	1	3789	9000	E 01	LAMPPA DAVIS		
					302 294 713 000 305	OFFICIAL	
					Invoice No: BASE51321	5/17/2021	
					OFFICIAL		\$85.00
					Invoice No: JVBASE51321	5/17/2021	
							Paid Amt: \$85.00
							Check Amount: \$177.28
2909	1	3790	14720	E 01	STAINIGER GREG		
					302 296 716 000 305	OFFICIAL	
					Invoice No: SFT51321	5/17/2021	
							\$107.36
							Paid Amt: \$107.36
							Check Amount: \$107.36
Report Total:							\$2,046.88

ROCK RIDGE PUBLIC SCHOOLS
PRELIMINARY BUDGET INFORMATION
MAY 24, 2021

ASSUMPTIONS:

STUDENTS: Decrease of 108 from FY21 Adopted (decrease of 56 from today)
150 Kgn Students

MDE Basic Aid Formula Increase: Assume a 1% increase in Aid

EMPLOYEE CONTRACT SETTLEMENTS/MERGERS: Estimated \$1,000,000

GENERAL ED REVENUE	Adopted 2020-21	Revised 2020-21	0% Increase 2021-22	If 1% Increase 2021-22	If 1%/1% Increase 2022-23
BASIC	\$18,332,503	\$17,968,691	\$17,589,118	\$17,765,010	\$17,957,406
DECLINING ENROLL	\$141,879	\$243,746	\$350,026	\$353,527	\$352,935
PENSION	\$82,201	\$82,201	\$82,201	\$82,201	\$82,201
GIFTED & TALENT	\$36,291	\$35,571	\$34,819	\$34,819	\$34,848
EXTENDED TIME	\$0	\$0	\$0	\$0	\$0
BASIC SKILLS	\$1,147,544	\$1,147,544	\$842,814	\$842,814	\$842,814
SMALL SCHOOLS	\$0	\$0	\$0	\$0	\$0
SPARSITY	\$0	\$0	\$0	\$0	\$0
TRANSP SPARS	\$417,681	\$409,392	\$400,744	\$404,761	\$409,142
OPER CAPITAL	\$658,094	\$645,034	\$631,408	\$631,408	\$631,927
LOCAL OPTIONAL	\$1,901,231	\$1,861,121	\$1,819,274	\$1,819,274	\$1,820,867
EQUITY	\$437,480	\$428,798	\$419,740	\$409,864	\$400,215
TRANSITION	\$6,281	\$6,156	\$6,026	\$6,026	\$6,031
REFERENDUM	\$529,485	\$518,977	\$508,014	\$508,014	\$508,431
ALT ATT ADJ	\$0	\$0	\$0	\$0	\$0
TOTAL	\$23,690,669	\$23,347,231	\$22,684,186	\$22,857,718	\$23,046,817
Decrease in Revenue from Adopted		(\$343,437)	(\$1,006,483)	(\$832,951)	\$189,099

Contract Settlement Expense Increases (Est) \$1,000,000 \$1,000,000 \$600,000

Total initial working deficit (\$2,006,483) (\$1,832,951) (\$410,901)

Revenue Changes

New Revenue: Esser II Estimated Funds \$2,319,357 \$1,989,964 \$0

Additional General Ed Revenue per 1.0 Adjusted Pupil Unit (Est)
(\$8,500/student)

Expense Changes

Expense Reductions (\$200,000)

0.40 FTE Administration Reduction	(\$25,000)	(\$25,000)
4.00 FTE Elementary Classroom Teacher Reduction (2.0 from retirements)	(\$281,000)	(\$281,000)
0.80 FTE Elementary Gifted & Talented Teacher Reduction	(\$80,000)	(\$80,000)
0.60 FTE High School Classroom Teacher Reduction	(\$99,000)	(\$99,000)
2.00 FTE Maintenance Staff Reduction (from retirements)	(\$167,000)	(\$167,000)
2.00 FTE Paraprofessional Reduction	(\$30,000)	(\$30,000)
1.00 FTE Special Education Teacher Reduction	(\$21,000)	(\$21,000)
2.00 FTE Teacher Reduction		(\$170,000)

Early Childhood Classes (free to families) \$225,000 \$225,000

Potential Teachers Grievance payout \$150,000 \$150,000

Savings from closing the Gilbert Campus (\$500,000)

One Additional School Bus (Total of 3 new buses) \$80,000

Curriculum Costs \$500,000

Added to / (Subtract from) Fund Balance \$640,874 \$75,014 \$289,099

1. Think about transition costs into new Elementary in FY23
2. Think about transition costs into new HS in FY24
3. Should have a decrease in Utilities with new vs old buildings
4. New Revenue: Esser III Estimated Funds
5. Summer School Funds from MDE

\$4,469,177

\$79,792

ISD 2909 Rock Ridge Public Schools
 2021-22 Budgeted Class Size Estimates
 May 24, 2021

Kindergarten	<u>Students</u>	<u>FTE</u>	<u>Avg Class</u>
Eveleth-Gilbert Campus	40.0	2.0	20.0
Virginia Campus	110.0	5.0	22.0
District Wide	150.0	7.0	21.4

1st Grade	<u>Students</u>	<u>FTE</u>	<u>Avg Class</u>
Eveleth-Gilbert Campus	43.0	2.0	21.5
Virginia Campus	112.0	5.0	22.4
District Wide	155.0	7.0	22.1

2nd Grade	<u>Students</u>	<u>FTE</u>	<u>Avg Class</u>
Eveleth-Gilbert Campus	71.0	3.0	23.7
Virginia Campus	116.0	5.0	23.2
District Wide	187.0	8.0	23.4

3rd Grade	<u>Students</u>	<u>FTE</u>	<u>Avg Class</u>
Eveleth-Gilbert Campus	55.0	3.0	18.3
Virginia Campus	123.0	6.0	20.5
District Wide	178.0	9.0	19.8

4th Grade	<u>Students</u>	<u>FTE</u>	<u>Avg Class</u>
Eveleth-Gilbert Campus	56.0	3.0	18.7
Virginia Campus	108.0	5.0	21.6
District Wide	164.0	8.0	20.5

5th Grade	<u>Students</u>	<u>FTE</u>	<u>Avg Class</u>
Eveleth-Gilbert Campus	53.0	2.0	26.5
Virginia Campus	145.0	6.0	24.2
District Wide	198.0	8.0	24.8

6th Grade	<u>Students</u>	<u>FTE</u>	<u>Avg Class</u>
Eveleth-Gilbert Campus	61.0	2.0	30.5
Virginia Campus	130.0	5.0	26.0
District Wide	191.0	7.0	27.3

Total K-6	<u>Students</u>	<u>FTE</u>	<u>Avg Class</u>
Eveleth-Gilbert Campus	379.0	17.0	22.3
Virginia Campus	844.0	37.0	22.8
District Wide	1,223.0	54.0	22.6



Rock Ridge Public
Schools
411 5th Avenue

Adopted: September 28, 2020

Revised: December 14, 2020

206 PUBLIC PARTICIPATION IN SCHOOL BOARD MEETINGS/COMPLAINTS ABOUT PERSONS AT SCHOOL BOARD MEETINGS AND DATA PRIVACY CONSIDERATIONS

I. PURPOSE

- A. The school board recognizes the value of participation by the public in deliberations and decisions on school district matters. At the same time, the school board recognizes the importance of conducting orderly and efficient proceedings, with opportunity for expression of all participants' respective views.
- B. The purpose of this policy is to provide procedures to assure open and orderly public discussion as well as to protect the due process and privacy rights of individuals under the law.

II. GENERAL STATEMENT OF POLICY

- A. The policy of the school board is to encourage discussion by persons of subjects related to the management of the school district at school board meetings. The school board may adopt reasonable time, place, and manner restrictions on public expression in order to facilitate free discussion by all interested parties.
- B. The school board shall, as a matter of policy, protect the legal rights to privacy and due process of employees and students.

III. DEFINITIONS

- A. "Personnel data" means government data on individuals maintained because the individual is or was an employee or applicant for employment. For purposes of this policy, "employee" includes a volunteer or an independent contractor.

- B. Personnel data on current and former employees that is "public" includes:

Name; employee identification number, which must not be the employee's social security number; actual gross salary; salary range; terms and conditions of employment relationship; contract fees; actual gross pension; the value and nature of employer paid fringe benefits; the basis for and the amount of any added remuneration, including expense reimbursement, in addition to salary; bargaining unit; job title; job description; education and training background; previous work experience; date of first and last employment; the existence and status of any

complaints or charges against the employee, regardless of whether the complaint or charge resulted in a disciplinary action; the final disposition of any disciplinary action as defined in Minn. Stat. § 13.43, Subd. 2(b), together with the specific reasons for the action and data documenting the basis of the action, excluding data that would identify confidential sources who are employees of the public body; the complete terms of any agreement settling any dispute arising out of the employment relationship, including a buyout agreement as defined in Minn. Stat. § 123B.143, Subd. 2, except that the agreement must include specific reasons for the agreement if it involves the payment of more than \$10,000 of public money; work location; work telephone number; badge number; work-related continuing education; honors and awards received; and payroll time sheets or other comparable data that are only used to account for employee's work time for payroll purposes, except to the extent that release of time sheet data would reveal the employee's reasons for the use of sick or other medical leave or other not public data.

- C. Personnel data on current and former applicants for employment that is "public" includes:

Veteran status; relevant test scores; rank on eligible list; job history; education and training; and work availability. Names of applicants shall be private data except when certified as eligible for appointment to a vacancy or when applicants are considered by the appointing authority to be finalists for a position in public employment. For purposes of this subdivision, "finalist" means an individual who is selected to be interviewed by the appointing authority prior to selection.

- D. "Educational data" means data maintained by the school district which relates to a student.

- E. "Student" means an individual currently or formerly enrolled or registered in the school district, or applicants for enrollment, or individuals who receive shared time services.

- F. Data about applicants for appointments to a public body, including a school board, collected by the school district as a result of the applicant's application for appointment to the public body are private data on individuals, except that the following are public: name; city of residence, except where the appointment has a residency requirement that requires the entire address to be public; education and training; employment history; volunteer work; awards and honors; prior government service; any data required to be provided or that is voluntarily provided in an application to a multimember agency pursuant to Minn. Stat. § 15.0597; and veteran status. Once an individual has been appointed to a public body, the following additional items of data are public: residential address; either a telephone number or electronic mail address where the appointee can be reached, or both at the request of the appointee; the first and last dates of service on the public body; the existence and status of any complaints or charges against an appointee; and, upon completion of an investigation of a complaint or charge against an appointee,

the final investigative report unless access to the data would jeopardize an active investigation. Any electronic mail address or telephone number provided by a public body for use by an appointee shall be public. An appointee may use an electronic mail address or telephone number provided by the public body as the designated electronic mail address or telephone number at which the appointee can be reached.

IV. RIGHTS TO PRIVACY

- A. School district employees have a legal right to privacy related to matters which may come before the school board, including, but not limited to, the following:
 - 1. right to a private hearing for teachers, pursuant to Minn. Stat. § 122A.40, Subd. 14 (Teachers Discharge Hearing);
 - 2. right to privacy of personnel data as provided by Minn. Stat. § 13.43 (Personnel Data);
 - 3. right to consideration by the school board of certain data treated as not public as provided in Minn. Stat. § 13D.05 (Not Public Data);
 - 4. right to a private hearing for licensed or nonlicensed head varsity coaches to discuss reasons for nonrenewal of a coaching contract pursuant to Minn. Stat. § 122A.33, Subd. 3.

- B. School district students have a legal right to privacy related to matters which may come before the school board, including, but not limited to, the following:
 - 1. right to a private hearing, Minn. Stat. § 121A.47, Subd. 5 (Student Dismissal Hearing);
 - 2. right to privacy of educational data, Minn. Stat. § 13.32 (Educational Data); 20 U.S.C. § 1232g (FERPA);
 - 3. right to privacy of complaints as provided by child abuse reporting and discrimination laws, Minn. Stat. § 626.556 (Reporting of Maltreatment of Minors) and Minn. Stat. Ch. 363A (Minnesota Human Rights Act).

V. THE PUBLIC'S OPPORTUNITY TO BE HEARD

The school board will strive to give all persons an opportunity to be heard and to have complaints considered and evaluated, within the limits of the law and this policy and subject to reasonable time, place, and manner restrictions. Among the rights available to the public is the right to access public data as provided by Minn. Stat. § 13.43, Subd. 2 (Public Data).

VI. PROCEDURES

A. Agenda Items

1. Persons who wish to have a subject discussed at a public school board meeting are encouraged to notify the superintendent's office in advance of the school board meeting. The person should provide his or her name, address, the name of group represented (if any), and the subject to be covered or the issue to be addressed.
2. Persons who wish to address the school board on a particular subject should identify the subject and identify agenda item(s) to which their comments pertain.
3. The school board chair will recognize one speaker at a time and will rule out of order other speakers who are not recognized. Only those speakers recognized by the chair will be allowed to speak. Comments by others are out of order. Individuals who interfere with or interrupt speakers, the school board, or the proceedings may be directed to leave.
4. The school board retains the discretion to limit discussion of any agenda item to a reasonable period of time as determined by the school board. If a group or organization wishes to address the school board on a topic, the school board reserves the right to require designation of one or more representatives or spokespersons to speak on behalf of the group or organization. The school board will allow a maximum of three (3) minutes speaking time for an individual or spokesperson for a group or organization during Visitor Input.
5. Matters proposed for placement on the agenda which may involve data privacy concerns, which may involve preliminary allegations, or which may be potentially libelous or slanderous in nature shall not be considered in public, but shall be processed as determined by the school board in accordance with governing law.
6. The school board chair shall promptly rule out of order any discussion by any person, including school board members, that would violate the provisions of state or federal law, this policy or the statutory rights of privacy of an individual.
7. Personal attacks by anyone addressing the school board are unacceptable. Persistence in such remarks by an individual shall terminate that person's privilege to address the school board and potentially removed from the meeting.

8. Depending upon the number of persons in attendance seeking to be heard, the school board reserves the right to impose such other limitations and restrictions as necessary in order to provide an orderly, efficient, and fair opportunity for those present to be heard.

B. Complaints

1. Routine complaints about a teacher or other employee should first be directed to that teacher or employee or to the employee's immediate supervisor.
2. If the complaint is against an employee relating to child abuse, discrimination, racial, religious, or sexual harassment, or other activities involving an intimidating atmosphere, the complaint should be directed to the employee's supervisor or other official as designated in the school district policy governing that kind of complaint. In the absence of a designated person, the matter should be referred to the superintendent.
3. Unresolved complaints from Paragraph 1. of this section or problems concerning the school district should be directed to the superintendent's office.
4. Complaints which are unresolved at the superintendent's level may be brought before the school board by notifying the school board in writing.

C. Visitor Input

The school board shall normally provide a specified period of time when persons may address the school board on agenda items only, subject to the limitations of this policy. If a person wishes to address a non-agenda item, a request must be submitted to the school board chair or superintendent in a timely manner **and on an official form created by the district**. The school board reserves the right to allocate a specific period of time for this purpose and limit time for speakers accordingly. **The school board will allow a maximum of three (3) minutes speaking time for an individual or spokesperson for a group or organization during Visitor Input.**

The school board may decide to hold certain types of public meetings where the public will not be invited to address the school board. Possible examples are work sessions and board retreats. The public will still be entitled to notice of these meetings and will be allowed to attend these meetings, but the public will not be allotted time during the meeting to address the board.

D. No Board Action at Same Meeting

Except as determined by the school board to be necessary or in an emergency, the school board will not take action at the same meeting on an item raised for the first time by the public.

VII. PENALTIES FOR VIOLATION OF DATA PRIVACY

- A. The school district is liable for damages, costs and attorneys' fees, and, in the event of a willful violation, punitive damages for violation of state data privacy laws. (Minn. Stat. § 13.08, Subd. 1)
- B. A person who willfully violates data privacy or whose conduct constitutes the knowing unauthorized acquisition of not public data is guilty of a misdemeanor. (Minn. Stat. § 13.09)
- C. In the case of an employee, willful violation of the Minnesota data practices law, Chapter 13, and any rules adopted thereunder, including any action subject to a criminal penalty, constitutes just cause for suspension without pay or dismissal. (Minn. Stat. § 13.09)

Legal References: Minn. Stat. Ch. 13 (Minnesota Government Data Practices Act)
Minn. Stat. § 13.43 (Personnel Data)
Minn. Stat. § 13.601, Subd. 3 (Applicants for Appointment)
Minn. Stat. § 13D.05 (Open Meeting Law)
Minn. Stat. § 121A.47, Subd. 5 (Student Dismissal Hearing)
Minn. Stat. § 122A.33, Subd. 3 (Coaches; Opportunity to Respond)
Minn. Stat. § 122A.40, Subd. 14 (Teacher Discharge Hearing)
Minn. Stat. § 122A.44 (Contracting with Teachers)
Minn. Stat. § 123B.02, Subd. 14 (Employees; Contracts for Services)
Minn. Stat. § 123B.143, Subd. 2 (Disclose Past Buyouts or Contract is Void)
Minn. Stat. Ch. 363A (Minnesota Human Rights Act)
Minn. Stat. § 626.556 (Reporting of Maltreatment of Minors)
20 U.S.C. § 1232g (Family Educational Rights and Privacy Act)
Minn. Op. Atty. Gen. 852 (July 14, 2006)

Cross References: Policy 205 (Open Meetings and Closed Meetings)
Policy 207 (Public Hearings)
Policy 406 (Public and Private Personnel Data)
Policy 515 (Protection and Privacy of Pupil Records)
MSBA Service Manual, Chapter 13, School Law Bulletin "C" (Minnesota's Open Meeting Law)
MSBA Service Manual, Chapter 13, School Law Bulletin "T" (School Records – Privacy – Access to Data)



Rock Ridge Public
Schools
411 5th Avenue

Adopted: July 27, 2020

209 CODE OF ETHICS

I. PURPOSE

The purpose of this policy is to assist the individual school board member in understanding his or her role as part of a school board and in recognizing the contribution that each member must make to develop an effective and responsible school board.

II. GENERAL STATEMENT OF POLICY

Each school board member shall follow the code of ethics stated in this policy.

A. AS A MEMBER OF THE SCHOOL BOARD, I WILL:

1. Attend school board meetings.
2. Come to the meetings prepared for discussion of the agenda items.
3. Listen to the opinions and views of others (including, but not limited to, other school board members, administration, staff, students, and community members).
4. Vote my conscience after informed discussion, unless I abstain because a conflict of interest exists.
5. Support the decision of the school board, even if my position concerning the issue was different.
6. Recognize the integrity of my predecessors and associates and appreciate their work.
7. Be primarily motivated by a desire to provide the best possible education for the students of my school district.
8. Inform myself about the proper duties and functions of a school board member.

B. IN PERFORMING THE PROPER FUNCTIONS OF A SCHOOL BOARD MEMBER, I WILL:

1. Focus on education policy as much as possible.
2. Remember my responsibility is to set policy – not to implement policy.
3. Consider myself a trustee of public education and do my best to protect, conserve, and advance its progress.
4. Recognize that my responsibility, exercised through the actions of the school board as a whole, is to see that the schools are properly run – not to run them myself.
5. Work through the superintendent – not over or around the superintendent.
6. Delegate the implementation of school board decisions to the superintendent.

C. TO MAINTAIN RELATIONS WITH OTHER MEMBERS OF THE SCHOOL BOARD, I WILL:

1. Respect the rights of others to have and express opinions.
2. Recognize that authority rests with the school board in legal session – not with the individual members of the school board except as authorized by law.
3. Make no disparaging remarks, in or out of school board meetings, about other members of the school board or their opinions.
4. Keep an open mind about how I will vote on any proposition until the board has met and fully discussed the issue.
5. Make decisions by voting in school board meetings after all sides of debatable questions have been presented.
6. Insist that committees be appointed to serve only in an advisory capacity to the school board.

D. IN MEETING MY RESPONSIBILITIES TO MY COMMUNITY, I WILL:

1. Attempt to appraise and plan for both the present and future educational needs of the school district and community.
2. Attempt to obtain adequate financial support for the school district's programs.
3. Insist that business transactions of the school district be ethical and open.

4. Strive to uphold my responsibilities and accountability to the taxpayers in my school district.

E. IN WORKING WITH THE SUPERINTENDENT OF SCHOOLS AND STAFF, I WILL:

1. Hold the superintendent responsible for the administration of the school district.
2. Give the superintendent authority commensurate with his or her responsibilities.
3. Assure that the school district will be administered by the best professional personnel available.
4. Consider the recommendation of the superintendent in hiring all employees.
5. Participate in school board action after considering the recommendation of the superintendent and only after the superintendent has furnished adequate information supporting the recommendation.
6. Insist the superintendent keep the school board adequately informed at all times.
7. Offer the superintendent counsel and advice.
8. Recognize the status of the superintendent as the chief executive officer and a non-voting, ex officio member of the school board.
9. Refer all complaints to the proper administrative officer or insist that they be presented in writing to the whole school board for proper referral according to the chain of command.
10. Present any personal criticisms of employees to the superintendent.
11. Provide support for the superintendent and employees of the school district so they may perform their proper functions on a professional level.

F. IN FULFILLING MY LEGAL OBLIGATIONS AS A SCHOOL BOARD MEMBER, I WILL:

1. Comply with all federal, state, and local laws relating to my work as a school board member.
2. Comply with all school district policies as adopted by the school board.

3. Abide by all rules and regulations as promulgated by the Minnesota Department of Education and other state and federal agencies with jurisdiction over school districts.
4. Recognize that school district business may be legally transacted only in an open meeting of the school board.
5. Avoid conflicts of interest and refrain from using my school board position for personal gain.
6. Take no private action that will compromise the school board or administration.
7. Guard the confidentiality of information that is protected under applicable law.

Legal References: Minn. Stat. § 123B.02, Subd. 1 (School District Powers)
Minn. Stat. § 123B.09 (School Board Powers)
Minn. Stat. § 123B.143, Subd. 1 (Superintendent)

Cross References: MSBA Service Manual, Chapter 1, School Board Member Code of Ethics

Sale of Goods Agreement

This agreement for the sale of goods is entered as of May 13th, 2021 by and between Nevco Sports, LLC (“Nevco”), and Rock Ridge School District (“the Customer”).

The parties agree as follows:

1. **Sale of Goods:** Pursuant to the terms and conditions of this Agreement, Nevco agrees to provide custom designed and manufactured sports scoreboards/video and deliver possession to the Customer, and the Customer shall pay for and accept from Nevco, the “Goods” listed at such prices as agreed by the Parties in this Agreement.
 - 1.1. **Description of Goods Sold Baseball/Softball:** The Customer is purchasing from Nevco two (2) model 1606 scoreboards with truss, truss logos and sponsor sign plus all controls to operate. Also being purchased is two (2) model 1610 scoreboards with all controls to operate. A copy of this quotation (quote # 00113329) is attached to and considered part of this agreement. Freight is included. Taxes are not included, if applicable. Also attached with this contract is a project responsibility document and rendering that is considered part of this contract. All renderings will need to be approved prior to shipment. Pricing for this quotation is \$45,214.25.
 - 1.2. **Description of Goods Sold Stadium:** The Customer is purchasing from Nevco custom 11.47’h x 18.90’w, 16mm LED video display, Model 3621 Football/Soccer LED Scoreboard with Electronic Team Names, sponsor and school signs, set of Delay of Game Timers and all software/hardware necessary per Nevco quote 00112375. A copy of this quotation is attached to and considered part of this agreement. Freight is included. Taxes are not included, if applicable. Also attached with this contract is a project responsibility document and rendering that is considered part of this contract. All renderings will need to be approved prior to shipment. Pricing for this quotation without installation is \$93,059.25.
 - 1.3. **Description of Goods Sold Indoor:** The Customer is purchasing from Nevco custom 7.92’h x 12.6’w, 6mm LED video display, one (1) Model 2772 Basketball/volleyball/wrestling LED Scoreboard with Electronic Team Names, three (3) practice court model 2700 scoreboards with Electronic Team Names, sponsor and school signs for primary scoreboard/video, set of shot clocks with game time, 8’ LED Scorer Table (10mm) and two (2) 4’h Rear-lit scorer tables plus software/hardware necessary per Nevco quote 00120699. A copy of this quotation is attached to and considered part of this agreement. Freight is included. Taxes are not included, if applicable. Also attached with this contract is a project responsibility document and rendering that is considered part of this contract. All renderings will need to be approved prior to shipment. Pricing for this quotation without installation is \$83,812.75

NOTE: Installation is not included in this contract. All installation pricing must be agreed upon by all parties. All installation to be contracted direct with the installer with Nevco project management oversight.

NOTE: All football and indoor pricing and equipment is subject to change by Rock Ridge School District up till 8 weeks prior to shipment. However, for football please remember that all concrete and steel will be installed in Fall of 2021 so design is in conjunction with those parameters.

2. **Purchase Price:** As consideration for the sale of the goods, the Customer shall pay to Nevco the purchase price of \$222,386.25 (the "Purchase Price"). This price does not include tax. Installation to be contracted direct with installer with Nevco assistance and is not part of this contract or pricing.
3. **Payment Term:** Payment terms for the \$222,386.25 due to Nevco will be net 30 upon delivery of each system (baseball/softball, football, indoor)
4. **Delivery of Goods/Shipping:** Nevco shall deliver the goods per the terms listed below provided contract and all necessary approvals occur in a timely manner:
 - 4.1. **Date of Delivery:** Date of Delivery to be determined with the installer and school for each system. Baseball/softball delivery goal is 6-24-21.
 - 5.2. **Location of Delivery:** Rock Ridge High School new construction – address to be determined when set.
 - 5.3. **Risk of damages:** Nevco assumes responsibility for the Goods, and all risk of damage, loss, or delay of the Goods, until the Goods are delivered to or collected by the Customer. Once the Goods have been delivered to or collected by the Customer, the Customer assumes all responsibility for and risk of damage to such Goods.
6. **Force Majeure:** Nevco and the Customer shall not be considered in default hereunder or be liable for any failure to perform or delay in performing any provisions of this Agreement in the customary manner to the extent that such failure or delay is caused by any reason beyond its control, including any act of God. The Party whose performance has been interrupted by such circumstances shall use every reasonable means to resume full performance of this Agreement as promptly as possible.
7. **Representations:**
 - 7.1. **Authority to Sign:** Each party promises to the other party that it has the authority to enter into this agreement and to perform all its obligations under this agreement.
8. **General:**
 - 8.1. **Choice of Law and Venue:** This agreement shall be construed according to the laws of the State of Illinois with venue in Madison County, Illinois.

8.2 Full Agreement: This is the full agreement between the parties, any further modification, extension, or alteration must be in writing and signed by both parties.

8.3 Modification(s): A Modification is a written amendment to the Agreement for changes in the Work signed by both parties. Nevco shall review and prepared, timely requests by the Customer for changes in the Work, including adjustments to the Contract Sum or Contract Time. With the Customer's approval, Nevco shall incorporate those estimates into a Change Order or other appropriate documentation for the Customer's execution. Changes ordered by Customer shall be performed and paid for in accordance with the terms of this agreement (payment due 30 days net after completion of change order). Change orders will include the actual direct costs of said work plus up to fifteen percent (15%) for overhead, profit, and supervision.

8.4 Signatures: Nevco and the Customer must sign this document either electronically or in hardcopy. If this document is signed in hard copy, it must be returned to Nevco for valid record. Electronic signatures count as originals for all purposes

The Parties hereto agree to the foregoing as evidenced by their signatures below.

Date: _____

Date: _____

Nevco Sports, LLC

Rock Ridge School District

By: _____

By: _____

Title: _____

Title: _____



Account Name	Rock Ridge High School	Created Date	5/13/2021
Quote Number	00120699	Expiration Date	11/19/2020
Contact Name	Jeff Besserman	Prepared By	Jeff Besserman
Title	Large Venue Display Consultant	Title	Director of Sports Video
Phone	2187495437	Phone	(618) 910-9322
Fax	(218) 741-8522	Email Address	jbesserman@nevco.com
Email Address	jbesserman@nevco.com		

Quantity	Model/Part #	Product Description	Line Item Description	Pixels (H x W)	Dimensions L x H x W/D
3.00	2700-ETN	Basketball/Volleyball/Wrestling LED Scoreboard with Amber/Red Digits			8'x3'x8"
1.00	2772-ETN-NL	Basketball/Volleyball/Wrestling LED Scoreboard with Amber/Red Digits			10'x5'11"x8"
1.00	ADI 10-2	Non-illuminated Indoor Sign			10'x2'
1.00		Non Illuminated Sign 1.92'h x 10'w			
1.00		Full Color LED Video - 7.92'h x 12.6'w 6mm (360 x 640 pixel matrix)			
1.00	HYPE - Miscellaneous		Custom Graphics Credit of 40 hours		
3.00	MPCW Case	MPC/ MPCW Control Carrying Case			1.7'x1.1'x8"
3.00	MPCW-7	Controller MPCW-7 (Wired or Wireless)			0.9'x0.8'x4"
6.00	MPCW-7 Indoor Rec	Receiver MPCW-7 (Wireless) for indoor scoreboards			
1.00	SSC-T5-SS Set	Slim Shot Clock & Game Clock LED Display (Set of 2) - Black with Amber/Red Digits			24" x24"x 2"
2.00	ST-4-RL	4' Rear-Lit Static Scorers Table			49.75"x33"x28"
1.00	ST-8-LED-10mm	8' LED Scorers Table (Full Color, 10mm, 72x240)		72x240	97"x33"x28"

Ttl Shipping Wt (lbs)	2,115	Subtotal	USD 80,565.75
County	Saint Louis	Freight	USD 3,247.00
		Total	USD 83,812.75

Additional Notes

Includes:

- all software/hardware to operate video and led table
- 7 year full parts warranty
- spare parts package
- all licensing fees waived and free software upgrades
- on site training
- free graphics training

Does not include:

- installation quote but Nevco will manage process full with Rock Ridge to contract direct with installer

Billing/Shipping Information

Bill To Name	Virginia High School	Ship To Name	Virginia High School
Bill To	411 South Fifth Avenue Virginia, MN 55792 USA	Ship To	411 South Fifth Avenue Virginia, MN 55792 USA

Quote Terms and Conditions

The above pricing is for equipment only and does not include installation (unless specified) or taxes (if applicable). Unless shown specifically in the quote, shipping is an additional cost and is not included. Credit terms determined upon receipt of purchase order. Shipping terms are F.O.B. Greenville, IL USA.

All Scoreboards and Message Centers are UL Listed and most come with our free 5-year guarantee (Exception: Special

Quote Number 00120699 Visit Our Website www.nevco.com



promotion/packages may have shorter warranty and are noted in product descriptions). Wireless components and Solar Power Kit carry a 2-year guarantee. Hand-held controls and switches carry a 1-year guarantee. Performance and Payment Bonds, if required, will include a one-year warranty after substantial completion.

STATE TAX EXEMPT FORM MUST BE SUBMITTED WITH ORDER OR TAXES WILL BE INVOICED.

Scoreboards are available in 15 standard colors at no extra charge. Please contact your consultant for production/shipping lead times.

Purchase Order Address	Nevco Sports, LLC 301 East Harris Ave Greenville, IL 62246-2151	Remit To Address	Nevco Sports, LLC P.O. Box 74758 Chicago, IL 60694-4758 800.851.4040 / 618.664.0360
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Quote Acceptance

Signature _____ Title _____
Name _____ Date _____



Account Name	Rock Ridge High School	Created Date	5/13/2021
Quote Number	00112375	Expiration Date	11/13/2020
Contact Name	Jeff Besserman	Prepared By	Jeff Besserman
Title	Large Venue Display Consultant	Title	Director of Sports Video
Phone	2187495437	Phone	(618) 910-9322
Fax	(218) 741-8522	Email Address	jbesserman@nevco.com
Email Address	jbesserman@nevco.com		

Quantity	Model/Part #	Product Description	Line Item Description	Dimensions L x H x W/D
1.00	3621-ETN	Football/Soccer LED Scoreboard with Amber/Red Digits		20'x8'x8"
1.00	ADO 20-3	Non-illuminated Outdoor Sign		20'x3'
1.00	ADO 20-3	Non-illuminated Outdoor Sign		20'x3'
1.00		Results TV for Track Timing		
2.00		Filler Panel 11.47'h x 0.55'w		
1.00		Full Color LED Video 11.47'h x 18.90'w 16mm (210 x 360 pixel matrix)		
1.00	DGT-6 Set	Delay of Game Timer LED (Set of 2) with Amber/Red Digits		4'x4'x8"
1.00	HYPE - Miscellaneous		Custom Graphics Credit - 50 hours	
1.00	MPCW Case	MPC/ MPCW Control Carrying Case		1.7'x1.1'x8"
1.00	MPCW-7	Controller MPCW-7 (Wired or Wireless)		0.9'x0.8'x4"
3.00	MPCW-7 Outdoor Rec	Receiver MPCW-7 (Wireless) for outdoor scoreboards		

Ttl Shipping Wt (lbs)	1,700	Subtotal	USD 89,785.25
County	Saint Louis	Freight	USD 3,274.00
		Total	USD 93,059.25

Additional Notes

Includes:

- all software/hardware to operate video and led table
- 7 year full parts warranty
- spare parts package
- all licensing fees waived and free software upgrades
- on site training
- free graphics training

Does not include:

- installation quote but Nevco will manage process full with Rock Ridge to contract direct with installer
- power
- path for communication cabling

Billing/Shipping Information

Bill To Name	Virginia High School	Ship To Name	Virginia High School
Bill To	411 South Fifth Avenue Virginia, MN 55792 USA	Ship To	411 South Fifth Avenue Virginia, MN 55792 USA

Quote Terms and Conditions

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All Scoreboards and Message Centers are UL Listed and most come with our free 5-year guarantee (Exception: Special promotion/packages may have shorter warranty and are noted in product descriptions). Wireless components and Solar Power Kit carry a 2-year guarantee. Hand-held controls and switches carry a 1-year guarantee. Performance and Payment Bonds, if required, will include a one-year warranty after substantial completion.

STATE TAX EXEMPT FORM MUST BE SUBMITTED WITH ORDER OR TAXES WILL BE INVOICED.

Scoreboards are available in 15 standard colors at no extra charge. Please contact your consultant for production/shipping lead times.

Purchase Order	Nevco Sports, LLC	Remit To Address	Nevco Sports, LLC
Quote Number	00112375	Visit Our Website	www.nevco.com



Address	301 East Harris Ave Greenville, IL 62246-2151	P.O. Box 74758 Chicago, IL 60694-4758 800.851.4040 / 618.664.0360
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Quote Acceptance

Signature _____ Title _____
 Name _____ Date _____



Account Name	Rock Ridge High School	Created Date	5/14/2021
Quote Number	00113329	Expiration Date	11/13/2020
Contact Name	Willie Spelts	Prepared By	Jeff Besserman
Title	Human Resources Director/Fundraising Coordinator	Title	Director of Sports Video
Phone	(218) 410-3097	Phone	(618) 910-9322
Fax	(218) 741-8522	Email Address	jbesserman@nevco.com
Email Address	willie.spelts@rrps.org		

Quantity	Model/Part #	Product Description	Dimensions L x H x W/D
2.00	1606	Baseball/Softball LED Scoreboard with Amber/Red Digits	24'x8'x8"
2.00	1610	Baseball/Softball LED Scoreboard with Amber/Red Digits	10'x4'x8"
2.00	235-5001 Non-Std Caption-Outdoor	Caption In Place of Standard - Outdoor	
6.00	802-0300 - MPCX2 Baseball/Softball	Wireless Handheld Control	0.3'x0.5'x0.1'
2.00	850-0002	Aluminum Decorative Truss Arch 4' Tall x 24' Wide	24'x4'
2.00	ADO 24-3	Non-illuminated Outdoor Sign	24'x3'
2.00		Custom Logo	
3.00	MPCX/MPCX2 Case	MPCX/MPCX2 Control Carrying Case (holds 2 controls)	12.4'x8"x4"
2.00	MPCX2 Rec - Outdoor x6xx	In-board Wireless Receiver Kit	
2.00	MPCX2 Rec - Outdoor x6xx	In-board Wireless Receiver Kit	

Ttl Shipping Wt (lbs)	4,530	Subtotal	USD 42,267.25
County	Saint Louis	Freight	USD 3,247.00
		Installation	USD 0.00
		Total	USD 45,514.25

Additional Notes

-Taxes not included
-Nevco will provide stamped engineered drawings

Customers who purchased items in this quote also purchased the following:

Slim Shot Clocks



- Three shot clock sizes, all with a 2" depth, to meet your venue's needs
- Bright, long lasting, energy-efficient LED's reduce power consumption and operating expense
- New durable Lexan face and lightweight aluminum cabinet design can withstand heavy impact
- Integrates with Nevco accessories, such as End of Period lights, and Locker Room Clocks
- Daisy chaining capability allows for single or double sided mounting

Quote Number

00113329

Visit Our Website

www.nevco.com

Quote Terms and Conditions

The above pricing is for equipment only and does not include installation (unless specified) or taxes (if applicable). Unless shown specifically in the quote, shipping is an additional cost and is not included. Credit terms determined upon receipt of purchase order. Shipping terms are F.O.B. Greenville, IL USA.

All Scoreboards and Message Centers are UL Listed and most come with our free 5-year guarantee (Exception: Special promotion/packages may have shorter warranty and are noted in product descriptions). Wireless components and Solar Power Kit carry a 2-year guarantee. Hand-held controls and switches carry a 1-year guarantee. Performance and Payment Bonds, if required, will include a one-year warranty after substantial completion.

STATE TAX EXEMPT FORM MUST BE SUBMITTED WITH ORDER OR TAXES WILL BE INVOICED.

Scoreboards are available in 15 standard colors at no extra charge. Please contact your consultant for production/shipping lead times.

Purchase Order
Address

Nevco Sports, LLC
301 East Harris Ave
Greenville, IL 62246-2151

Remit To Address

Nevco Sports, LLC
P.O. Box 74758
Chicago, IL 60694-4758
800.851.4040 / 618.664.0360

Quote Acceptance

Signature _____ Title _____

Name _____ Date _____

Quote Number

00113329

Visit Our Website

www.nevco.com

PROOF INCLUDES:

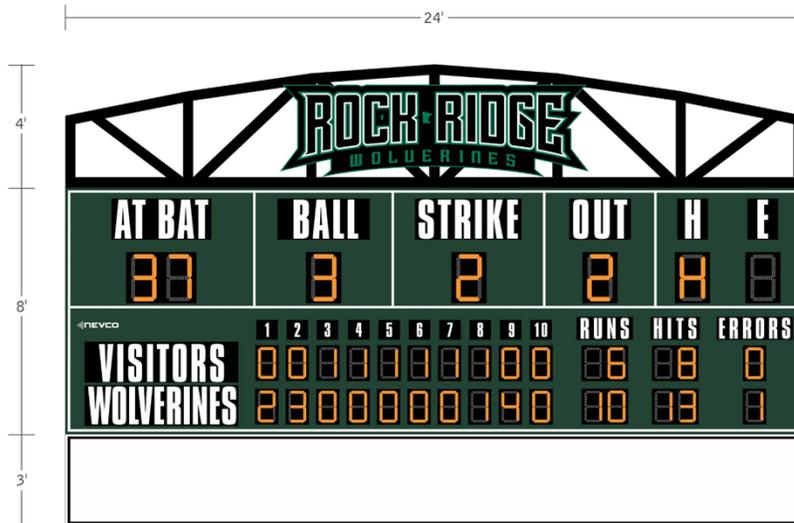
- Model 1606 Baseball/Softball, LED Scoreboard
24'W x 8'H x 8'D
Scoreboard Color: #74 Forest Green
Digit Color: Amber
Custom Team Name: WOLVERINES

- Non-illuminated Sign
24'W x 3'H

- Decorative Arch Truss
24'W x 4'H

- Decorative Arch Truss Logo
10'W x 3'H

*Truss letters may require additional support.



SIGNATURE OF APPROVAL _____

DATE _____

This rendering is for conceptual purposes only. It may not be to exact scale or specifications and should not be used for installation purposes. Every effort has been made to make it as accurate as possible. Beams and or pillars are for illustration only. Engineering specifications may require changes in the quantity, size and/or shape of beams and pillars to meet installation requirements. Nevco assumes no obligations or liability regarding the viability of applicability of existing structures. THIS DRAWING IS THE PROPERTY OF NEVCO INC. AND SHALL NOT BE REPRODUCED, COPIED, SHARED or DISTRIBUTED WITH ANYONE OTHER THAN THE INTENDED STAFF OR CLIENT OF THE PROPOSED PROJECT WITHOUT THE EXPRESSED PERMISSION OF NEVCO INC.



PROOF INCLUDES:

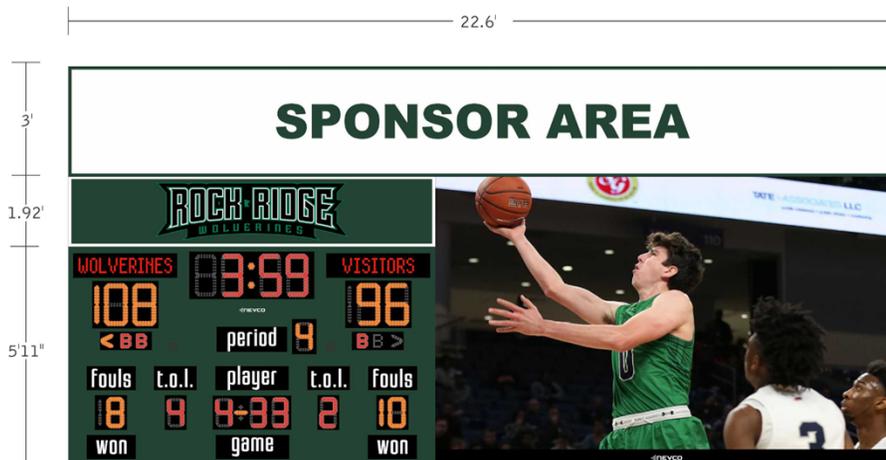
- Model 2772-ETN Basketball/Volleyball/Wrestling LED Scoreboard
10'W x 5'11"H x 8'D
Scoreboard Color: #74 Forest Green
Electronic Team Name Color: Red

- Full Color LED Video Display
7.92'H x 12.6'W 6mm
(360 x 640 pixel matrix)

- Non-illuminated Sign
10'W x 1.92'H

- Non-illuminated Sign
22.6'W x 3'H

*Sponsor signs ship blank - stripe tape only.



PROOF INCLUDES:

- **Model 3621-ETN Football/Soccer LED Scoreboard**
20'W x 8'H x 8'D
Scoreboard Color: #74 Forest Green
Digit Color: Red
Electronic Team Name Color: Amber
 - **Full Color LED Video Display**
11.47'H x 18.90'W 16mm
(210 x 360 pixel matrix)
 - **Filler Panel**
.55'W x 11.47'H
 - **Non-illuminated Sign (2)** 20'W x 3'H
- *Sponsor signs ship blank - stripe tape only.
*Shown on (3) posts not provided by Nevco.



SIGNATURE OF APPROVAL _____

DATE _____

This rendering is for conceptual purposes only. It may not be to exact scale or specifications and should not be used for installation purposes. Every effort has been made to make it as accurate as possible. Beams and or pillars are for illustration only. Engineering specifications may require changes in the quantity, size and/or shape of beams and pillars to meet installation requirements. Nevco assumes no obligations or liability regarding the viability of applicability of existing structures. THIS DRAWING IS THE PROPERTY OF NEVCO INC. AND SHALL NOT BE REPRODUCED, COPIED, SHARED or DISTRIBUTED WITH ANYONE OTHER THAN THE INTENDED STAFF OR CLIENT OF THE PROPOSED PROJECT WITHOUT THE EXPRESSED PERMISSION OF NEVCO INC.



PROJECT RESPONSIBILITY DOCUMENT : Rock Ridge Outdoor

Date: 5-13-21

Nevco	Installer	Customer	NA	
				General
	X			Receive, unload, inspect scoring, video, signage and accessories
	X			Deliver and distribute/stage throughout the facility as required
				Graphics/Engineering
		X		Signed approval of Provided Proof/ Camera ready artwork for all signage
X				Provide stamped engineering design of new support structure – will be based on Nevco equipment on current above ground structure.
X	X	X		Site Survey and Observation in coordination with owner
X				Provide all engineering drawings, electrical drawings, shop drawings, data signal diagram and equipment
			X	When equipment to be installed on customer’s existing structural steel or walls the obligation to ensure the existing structure/building exceeds requirements for installation of Nevco equipment is the customers responsibility.
		X		Customer to secure permits and coordination inspection with Nevco onsite personnel.
				Site Conditions
		X		Geo-tech survey recommended at proposed location
		X		Beam positions must be clearly marked for drilling/augering holes/Installation site approval
		X		Locate all underground utilities and clear overhead obstructions prior to start of work
		X		Provide a secure area during systems installation including temporary electrical service, lighting and restroom facilities as required
		X		Provide adequate dumpster for site cleanup and packing material disposal
			X	Remove and dispose of existing equipment, support structure, old footings etc. (If applicable)
	X			Spoils removal, backfill and restore site to original grade
		X		Unobstructed access, including fence removal (if required), to equipment and control room installation site until display is 100%. Installation equipment (cranes, lifts, trucks, etc.) are expected to have access directly to the scoreboard/structure location.
				Fiber Optic/Low Voltage Cabling
X	X	X		Determine length of fiber optic cable required (include an additional 20' on each end)
		X		Provide and install pull boxes to facilitate all data and sound cabling placement.
		X		Installation of all primary data conduits necessary for operation of scoring, video display and message center
X				Provide fiber optic cable and connectors boxes, connect data cable to scoring and display equipment, final Fiber termination and testing

	X			Pull fiber
	X			Pull all required scoring data and accessory (DGT, LRC, etc.) cable (coax, CAT 5, CAT 6)
				Electrical
		X		Provide and install primary electrical service to installation site per Nevco Specification
		X		Provide and mount load center/breaker box, associated breakers per panel schedule (Panel Schedule by Nevco) and make final termination of secondary wiring in panel.
	X			Provide secondary conduits, fittings, connectors etc., wire secondary circuits as required to video, scoreboard, message centers, illuminated signage, accessories etc.
				Erection and Install
			X	Digging/drilling/auguring holes for vertical beam installation
	X			Paint beams and laterals prior to cabinet's installation. Touch up paint after welding, cutting and grinding
			X	Set beams including pouring and finishing of concrete piers and installation of laterals per design
X				Test scoring and matrix display products and provide training on systems
	X			Site clean up
				Control Room/Press Box
		X		Installation of all conduits necessary for operation of control room equipment and video control systems
		X		Required power outlets for control room and video control systems
X				Furnish all required system data cable including video production system cabling and terminations
	X			Pull required cable for equipment provided per system requirements
				Sound System
			X	Installation of all conduits necessary for placement and operation of speaker cables, control room equipment and video control systems from entrance into control room to rack location.
			X	Provide and install 3" conduit from Press Box to speaker box (at board) AT TOP
			X	Electrical requirements for sound system in press box Nevco SP 1000 2ea-20 amp circuits Nevco SP 2000 3ea-20 amp circuits Note: will have remote amps so this power is needed at the scoreboard.
			X	Pull provided speaker wire from Press Box to speaker box
				Testing and Training
			X	Testing audio system (Speakers, microphones, cordless equipment, amplifiers etc.)

X				Provide operator training for scoring, video and sound system equipment and O &M manuals
X				Provide testing for all fibers and document test results

FACILITIES USE AGREEMENT

City of Eveleth and Independent School District No. 2154

THIS AGREEMENT, entered into and between the **CITY OF EVELETH**, a charter city and municipal corporation operating under the laws of the state of Minnesota, hereinafter referred to as "**City**", and **INDEPENDENT SCHOOL DISTRICT NO. 2154, EVELETH-GILBERT**, hereinafter referred to as "**School District**".

RECITALS

The parties hereto recite and declare that:

1. **City** is the owner of a recreational facility known as the Hippodrome located in the City of Eveleth, which is a multi-purpose facility but primarily used for ice hockey and ice skating.
2. **School District** desires to use and access the Hippodrome for its interscholastic, extracurricular, curricular, educational and athletic programs.
3. That parties desire to enter into a facilities use agreement defining their rights, duties, and liabilities relating to the Hippodrome, and with regard to their relationship with one another.

FOR THE REASONS SET FORTH ABOVE AND IN CONSIDERATION OF THE MUTUAL COVENANTS AND PROMISES OF THE PARTIES HERETO, THE PARTIES COVENANT AND AGREE, AS FOLLOWS:

SECTION I

PURPOSE AND DESCRIPTION OF PREMISES

City allows and permits **School District** to use and access the Hippodrome facilities, on a non-exclusive basis, located within the City of Eveleth, including the locker rooms and

all other relevant portions of the facilities and its equipment so as to serve the purpose set forth below. Facilities use shall be limited to 300 hours for each school year of this agreement.

The express purpose of this facilities use agreement is to allow and permit **School District** the use and access of and to the aforementioned land, facilities and equipment for purposes of conducting Minnesota State High School League sanctioned interscholastic programs, physical education, recreational, athletic, extracurricular and curricular programs, and such other programs and uses which are within the educational purpose and mission of **School District**.

SECTION TWO

TERM

This Facilities Use Agreement is for the 2017-2018, 2018-2019, 2019-2020, and 2020-2021 school years of **School District**.

SECTION THREE

CONSIDERATION

School District agrees to pay to **City** during the term of this Facilities Use Agreement, as follows:

Payment for the 2017-2018 school year shall be \$45,000.00

Payment for the 2018-2019 school year shall be \$45,000.00

Payment for the 2019-2020 school year shall be \$45,000.00

Payment for the 2020-2021 school year shall be \$45,000.00

School District agrees to pay to **City** an additional \$125.00 per hour for each hour over 300 hours per school year during the term of this agreement.

Payment shall be made annually by **School District** in a way and manner agreed to by and between the parties.

City shall integrate **School District** colors more prominently during planned improvements, but at no additional cost to **City**.

City shall allow **School District** to modify hanging banners at **School District** cost.

SECTION FOUR

SPECIFIC USES

This Facilities Use Agreement includes all team and individual practices, whether scheduled or unscheduled, all competitive matches and events, including playoffs and post-season activities. It shall also include any other physical education, recreational, athletic, extracurricular or curricular programs, which are within the educational purpose and mission of **School District**. The parties shall work together to coordinate **School District's** use of the facilities with other users of the facilities, but **School District** shall be given priority should there be conflicts. Coordination will take place between Craig Homola and the Athletic Director.

SECTION FIVE

WASTE, NUISANCE, UNLAWFUL ACTIVITY AND REQUIRED SUPERVISION

School District shall not allow or permit any waste or nuisance in conjunction with its use of the Hippodrome facilities; or use, or allow to be used, the facilities for any unlawful or hazardous purpose or activity. Further, **School District** agrees that it shall provide proper supervision of its students in conjunction with any intended use of the facilities as set forth herein. The supervision provided shall be in accordance with the laws of the state of Minnesota, the ordinances of the city of Eveleth, and the rules and regulations of the Minnesota State High School League and the Minnesota Department of Education.

School District shall be responsible for providing and hiring qualified personnel for crowd control during any scheduled interscholastic competitions, including playoffs and post-season activities.

City, at its cost, shall provide one (1) uniformed and licensed police officer for each interscholastic scheduled ice hockey competition, including any playoff or post-season games or activities.

SECTION SIX

MAINTENANCE, REPAIR, CLEAN-UP AND ACCESS

City shall during the term of this agreement, at its own expense, repair, replace and maintain the Hippodrome facilities in a good and safe condition, including the facilities and equipment contemplated to be used by this agreement, and all relevant portions thereof.

City shall have the responsibility to repair and maintain and keep the facilities and equipment in workable and safe condition appropriate to the use to which the facilities and equipment will be utilized. **City** agrees that the ice surface and board shall be suitable and appropriate for interscholastic competition.

City shall also have the responsibility to provide routine clean-up and proper and safe storage of all equipment.

City shall also prepare the facilities prior to every interscholastic game or competition, and on a regular basis, to ensure that the facilities and ice rink are in a proper condition for the expected and anticipated use. Keys will be issued to the Athletic Director, Girls' and Boys' Head and Assistant Coaches. There is to be no duplication of keys. School District agrees to reimburse the City for repairs resulting from damage to the Hippodrome caused by the School District or as a result of School District use or activities.

City shall work with Eveleth-Gilbert Youth Hockey Association to identify volunteers to improve the appearance of the arena during youth hockey events.

SECTION SEVEN

HOLD HARMLESS AND INDEMNIFICATION

Each party shall hold harmless and indemnify the other against all expenses, liabilities, and claims of every kind, by or on behalf of any person or entity, arising out of:

1. Failure by either party to perform any of the terms or conditions of this facilities use agreement;
2. Any injury or damages happening on or about the Hippodrome facilities as a result of the other's activities and/or programs, or in conjunction with the use of the facilities and its equipment;
3. Failure to comply with any law, rule, regulation or safety standard of any governmental agency or authority;
4. The actions of either party, whether by omission or commission, which in any way relate to this facilities use agreement and the performance of its obligations and duties in conjunction therewith.

SECTION EIGHT

DISPUTE RESOLUTION

Any disputes arising from this agreement or the use of the facilities that the parties cannot resolve between themselves, shall be submitted to mediation through the Bureau of Mediation Services, and, if unsuccessful, to binding arbitration through the Bureau of Mediation Services and its procedures. Should arbitration be necessary, each party shall be responsible for its own costs and expenses.

SECTION NINE

ASSIGNMENT

School District shall not assign its rights under this facilities use agreement, or any right or privilege connected with the facilities use agreement, to any one or any entity without first obtaining the written consent of **City**.

SECTION TEN

WAIVERS

Waiver by either party of any breach of any covenant or duty under this facilities use agreement is not a waiver or breach of any other covenant or duty, or any subsequent breach of this same covenant or duty.

SECTION ELEVEN

RELATIONSHIP BETWEEN THE PARTIES

Nothing contained in or by this facilities use agreement shall be deemed, construed or interpreted as to create a partnership or joint venture between the parties, or to create any other relationship between the parties other than that which is clearly provided and intended hereby.

SECTION TWELVE

GOVERNING LAW AND INTERPRETATION

It is agreed that this facilities use agreement shall be governed by, construed, interpreted, and enforced in accordance with the laws of the state of Minnesota.

Any ambiguities in conjunction with the enforcement or interpretation of this agreement shall not be construed or resolved as against either party.

SECTION THIRTEEN

REPRESENTATION OF AUTHORITY TO SIGN

Each party represents and warrants that the person(s) signing and executing this facilities use agreement on its behalf has been properly authorized to do so by the governing board(s) of each entity, and that such action taken is consistent with its own charters, by-laws, rules, procedures, and resolutions, and in accordance with the laws of the state of Minnesota.

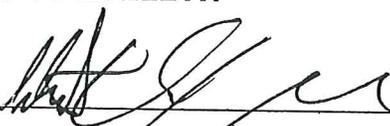
SECTION FOURTEEN

PARAGRAPH HEADINGS

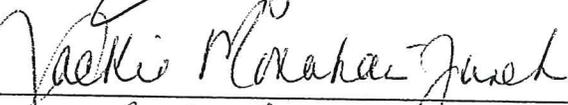
The titles to the paragraphs of this facilities use agreement are solely for the convenience of the parties and shall not be used to explain, modify, simplify, or aid in the interpretation of the provisions of this agreement.

IN WITNESS WHEREOF, the parties above named have executed this Facilities Use Agreement to be effective the date first above written.

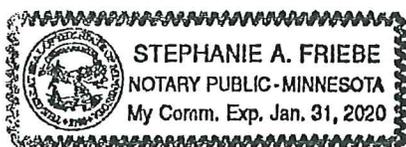
CITY OF EVELETH

By 

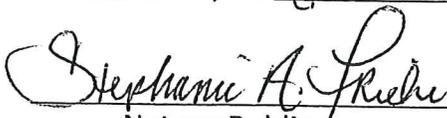
Its Mayor

By 

Its City Administrator



Subscribed and sworn to before me
this 5th day of April, 2018


Notary Public

**INDEPENDENT SCHOOL DISTRICT
NO. 2154, EVELETH-GILBERT**

By _____

Its _____

By _____

Its _____

Subscribed and sworn to before me
this _____ day of _____, 2017

Notary Public

Hippodrome School District Negotiations

March 20, 2021

Items to discuss:

- 1) Current four-year agreement expired on June 30, 2021.
City Proposal: Propose four-year agreement for, 2021-22, 2022-23, 2023-24, 2024-25, seasons

- 2) Past agreement fees (base fee for up to 300 hours plus \$125/hour over 300)

Past fees:	2007-08 school year	\$40,000
	2008-09 school year	\$42,500
	2009-10 school year	\$45,000
	2010-11 school year	\$45,000
	2011-12 school year	\$45,000
	2012-13 school year	\$45,000
	2013-14 school year	\$47,000
	2014-15 school year	\$50,000
	2015-16 school year	\$52,500
	2016-17 school year	\$45,000
	2017-18 school year	\$45,000
	2018-19 school year	\$45,000
	2019-20 school year	\$45,000
	2020-21 school year	\$45,000

City Proposal: Proposed fees (base fee for up to 300 hours plus \$125/hour over 300 hrs:

2021-22 school year	\$45,000
2022-23 school year	\$46,000
2023-24 school year	\$47,000
2024-25 school year	\$48,000

- 3) **City Proposal #1: 300 hours per school year includes both summer and winter**



Eveleth Old Junior High School

Rock Ridge Public Schools

#FiercelyUnited



Eveleth Old Junior High School
Demo and Abatement Package
Board Approval
May 24th 2021



1. Section 01: Bidding Process

A. Strategic Recap – “Where We Are Today”

2. Section 02: Bidding Review

A. Bidding Recap

B. Bid Results vs. Budget Comparison

C. Project Overview & Schedule

3. Section 01: Conclusion

A. Board Approval

B. Questions (?)



KRAUS-ANDERSON®

Bidding Process

EJHS Demo & Abatement Package

Section 01: Bidding Process



1) Planning & Project Development

PLANNING AND PROJECT DEVELOPMENT

- Confirm Virginia & Eveleth-Gilbert Public Schools' Visions & Goals
- Work with District & Selected Architect to Understand Options
- Confirm Budgets for Options Under Consideration
- Present Solutions to Board in Terms of Survey
- Conduct Public & Community Engagement
- Final Documentation of Selected Options & Budget
- Confirm Funding Strategies & Finance Costs
- Develop & Submit Review & Comment Proposal to MDE

2) Pre-Referendum

PRE-REFERENDUM

- Board Resolution to Call Election
- Layout the Bond Campaign with Board & Selected Architect
- Facilitate District Informational Campaign Process
- Develop Timeline of Activities & Tasks for Referendum
- Suggest Strategies for Successful Referendum
- Develop Referendum Communication Information (Brochures, Flyers, etc.)
- Attend Public Meetings as Resource to District

3) Preconstruction

PRECONSTRUCTION

- Develop Communication Plan for Community Updates
- Lead District and Selected Architect Coordination Meetings
- Cost & Schedule Management**
 - Detailed Estimates Throughout All Phases
 - Value Management Options
 - Constructability Review of Construction Documents
 - Study Construction / Student Evacuation Plan / Disruption Avoidance Plan
 - Project Delivery Schedule from Planning & Design Phase Through Post Construction
- Quality Control & Management Plan**
 - Architectural Plan Review
 - Building Systems Review
 - Pre-Installation Guidance & Review
- MEP Systems Review**
 - Review Mechanical & Electrical Systems
 - Life Cycle Costing Analysis
 - Commissioning Assistance

4) Bid / Award

BID / AWARD

- Best value bidding through a CM to keep work local
- A strong partner to make the bidding process pleasant
- A transparent bidding process
- Follow all state bidding requirements
- Ad for bid
- Instruction to bidders
- Project schedule
- Unit prices
- Alternates
- Contact documents
- Bonding requirements
- Wage determination schedule
- Work scopes
- Submittal process
- Quality assurance plan
- Cleaning and safety procedures

5) Construction

CONSTRUCTION

- Communication of Project Goals / Success Factors with Contractors
- Full-Time, On-Site Supervision
- Provide/Monitor & Update Detailed Project Schedule
- Weekly Progress Meetings & Reports
- Coordination of Contractors
- Jobsite Safety Coordination
- Information Management Between Field, Selected Architect, & Virginia Eveleth-Gilbert Public Schools
- Project Controls (RFI, PCO, SI)
- Cost Management
- Quality Management System
- Coordination with City Inspectors

6) Post-Construction

POST - CONSTRUCTION

- Project Closeout
- Commissioning Assistance
- Coordinate Move-In & Occupancy
- Warranty Enforcement
- 11-Month Walkthrough
- Commitment to the Long-Term Relationship with Virginia Eveleth-Gilbert Public Schools



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Bidding Review

EJHS Demo & Abatement Package

Section 02: Bidding Review



EJHS Bidding Recap:

1. Abatement:

- Bid Amount: \$112,220

2. Demo:

- Bid Amount: \$305,000

Total: \$417,220



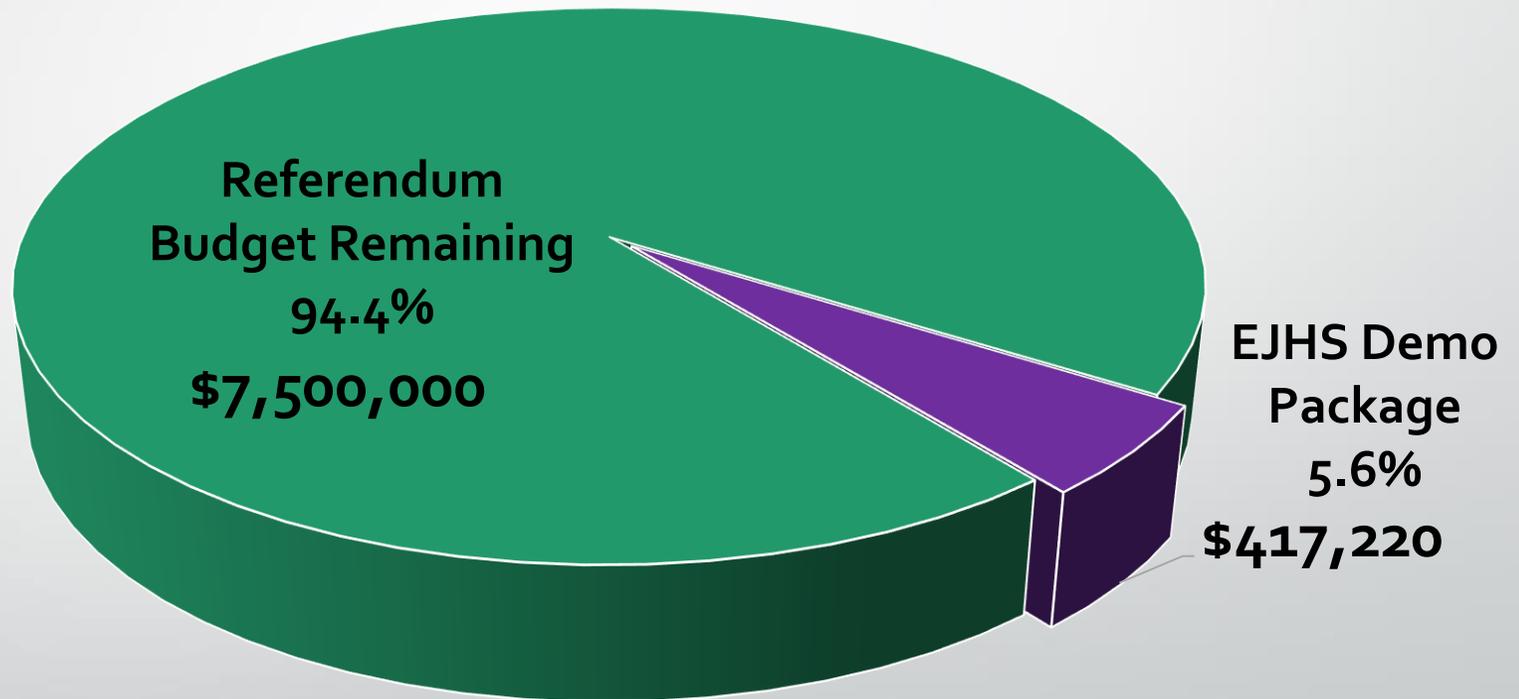
EJHS Demo Bid Results vs. Referendum Budget Comparison

Eveleth Old Junior High School:	\$417,220
Total Rock Ridge Demo Budget:	\$7,500,000
EJHS Percent of Total Demo Budget:	5.6%



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EJHS Demo Estimate vs. Referendum Budget Comparison



■ Referendum Demo Budget

■ EJHS Demo Package



Eveleth Old Jr. High School Abatement & Demo Schedule

Bid Advertisement	08 - 22 APRIL 2021
Bid Docs out for Bid	28 April 2021
Pre-Bid meeting (onsite, 10.00 AM)	05-May-2021
Bid Opening (KA Field Office @ 2.00pm)	12-May-2021
Board Approval	24-May-2021
Award Contract	25-May-21
Preconstruction Meeting	02-June-2021
Abatement (4 Weeks)	07 June – 02 July 2021
Demo & Site Restoration (6 Weeks)	05 July – 13 August 2021



Project Overview:

1. Abate Asbestos & Hazardous Materials
2. Demo Building
3. Site Restoration
 - A. Filling & grading site to ensure proper drainage takes place (no ponding)
 - B. Site will be "Build Ready" with engineered soils

Old Jr. High Building:
(to be abated and demolished)

Franklin Elementary Building

Eveleth HS Building

Manual Arts Building

Demo/site limits is the back of City sidewalk.
Temporary chainlink fence is to be installed here, around entire perimeter of site.

Site Access. Protect as needed. Replace if damaged.

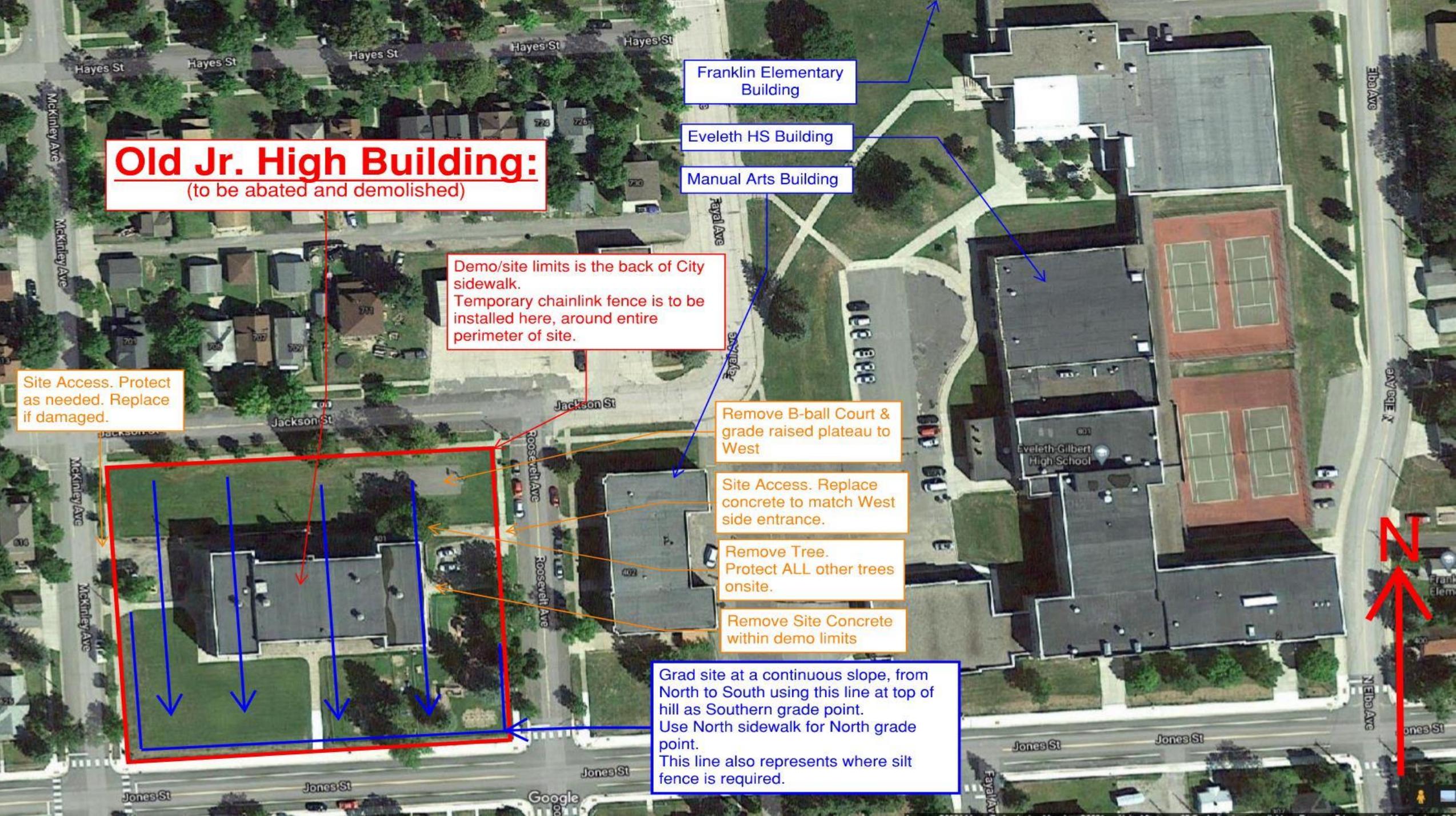
Remove B-ball Court & grade raised plateau to West

Site Access. Replace concrete to match West side entrance.

Remove Tree. Protect ALL other trees onsite.

Remove Site Concrete within demo limits

Grad site at a continuous slope, from North to South using this line at top of hill as Southern grade point. Use North sidewalk for North grade point. This line also represents where silt fence is required.





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Conclusion

EJHS Demo & Abatement Package

Section 03: Conclusion



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Board Approval

EJHS Demo & Abatement Package

Eveleth Old Jr. High School Demo & Abatement Package Approved?



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Questions

EJHS Demo & Abatement Package

Questions (?)

#FIERCELY
UNITED



May 12, 2021

Dr. Noel Schmidt
 Rock Ridge Public Schools - ISD #2909
 411 South 5th Avenue
 Virginia, MN 55792

**RE: Eveleth Old Jr. High School Abatement and Demolition
 Contract Award Recommendations**

Dear Dr. Schmidt:

This letter is concerning Kraus-Anderson® Construction Company's (KA) recommendations for contract awards for the KA has undergone several days of bidder verification, and we submit the following lowest responsible bidders with their

Base Bid:

ID	Work Scope	Contractor & Address		Bid Amount
WS 02-A	Demolition Package	Veit & Company, Inc. 14000 Veit Place Rogers, MN 55374	Base Bid	\$305,000.00
WS 02-B	Abatement Package	Mavo System, Inc. 2385 Becks Road Duluth, MN 55810	Base Bid	\$112,220.00
Total Base Bid Recommended:				\$417,220.00
Total Base Bid Recommended:				\$417,220.00

Notes:

1. We have enclosed the final **Bid Tabulation Summary** that reflects the "low responsible bidders".
2. Mavo was missing front page of bid form at bid opening time, which documents their acknowledgment of Addendum #1. They sent this page via email after bid day, confirming they acknowledge Addendum #1, at no additional cost. We recommend accepting this irregularity.
3. Our recommendations above reflect the "low responsible bidders".

If you have any questions regarding this information, please do not hesitate to contact me at (218) 722-3775.

Sincerely,

KRAUS-ANDERSON® CONSTRUCTION COMPANY

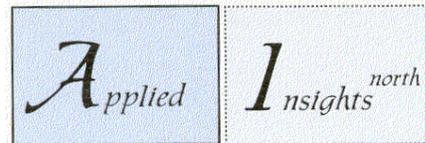


Pete Auvinen
Project Manager
PA/lp

Enclosures:
-Bid Tabulations Summary

Recommended
Elementary School Attendance Boundaries
with Bus Routing Considerations
for the
Rock Ridge School District

Prepared by
Community GIS Services ■ Applied Insights^{north}



April 21, 2021

Purpose.....	1
Process.....	1
Recommended Elementary School Attendance Boundary.....	2
Bus Routing Considerations.....	4
Appendix A. Initial Analysis.....	5
Appendix B. Alternative Boundary Scenarios	11
Appendix C. Community Survey	23

Purpose

Implementation of Rock Ridge Public School district’s facility plan includes the renovation of the Parkview Elementary PreK-2 school in Virginia and construction of two new elementary schools—a grade 3-6 in Virginia and a PreK-6 in Eveleth-Gilbert. The district retained the Consultant Team to analyze the geographic distribution of enrolled student residences and recommend an attendance boundary between the two Virginia elementary schools and their Eveleth-Gilbert counterpart. The Consultant Team was also asked to provide within the recommendation support for enhanced efficiency for future bus routes.

This report presents the recommended elementary school attendance boundary, describes the process by which the recommendation was developed, and supporting materials.

Process

The recommended attendance boundary was developed through this process:

- **Analysis of student residence:** For the 2020/21 school year the residences of students attending Rock Ridge schools were geocoded on a map of the district and surrounding area. This was the basis for analysis of the geographic distribution of students who attend each school. More important, it became the foundation for analyzing how to best assign students to the new schools. While all PreK-12 students were geocoded, the analysis focused on PreK-6 enrollment. [See Appendix A for detailed information.]
- **Alternative boundary scenarios:** Alternative boundary scenarios were prepared. They shared common assumptions regarding the design enrollment capacity of the three elementary schools and rules for intra-district open enrollment as well as for non-resident student enrollment. Scenarios were devised to achieve different objectives such as balanced school utilization (percent of design capacity being used), minimizing student bus travel time, and optimizing bus routing. [See Appendix B for descriptions and analysis.]
- **School Board review:** The initial analysis of the student geocoding effort and first draft boundary scenarios were presented to the School Board. Questions and comments raised at that session led to restructured and new scenarios as well as additional analysis.
- **Community survey:** An online survey was used to obtain community input on four scenarios. Although the survey focused on households with students currently or intending to attend Rock Ridge schools, anyone could take it. [See Appendix C for copy of the survey and results.]
- **Final recommendation:** This report incorporates the information, analysis, and commentary generated by the above process and offers the Consultant Team’s recommended elementary school attendance boundary.

Recommended Elementary School Attendance Boundary

The recommended elementary school attendance boundary presented here accommodates the mapping analysis, initial school board input, and the community survey. The recommended boundary is a modified version of Scenario C (Option 2 on the survey) described in Appendix B.

Map 1 depicts the recommended elementary school attendance boundary for Rock Ridge and Table 1 provides relevant information. Attendance assignments are as follows:

- Parkview Elementary and New Virginia Elementary:** all students within the district living in the city of Virginia and areas to the north, and, students open enrolling in from Chisholm, Hibbing, Mt. Iron-Buhl, St. Louis County schools north of Virginia, and northern portion of Mesabi East (Biwabik, Aurora, Hoyt Lakes).
- New Eveleth-Gilbert Elementary:** all students within the district living in Gilbert, Eveleth, West Eveleth, Leonidas and areas to the south (Fayal Township), and, students open enrolling in from St. Louis County Schools to the southwest and south (Cherry, Clinton, Forbes, McDavitt, Lavell, Makinen, Central Lakes) and southern portion of Mesabi East (Palo, Markham).

Table 1. Recommended Assignment of District Areas to Elementary Schools

Areas	2020/21 Students	Assigned to School in:		Number Assigned	
		Eveleth-Gilbert	Virginia	Eveleth-Gilbert	Virginia
Eveleth	229	100%	0%	229	0
Gilbert	98	100%	0%	98	0
Rural Eveleth-Gilbert	169	100%	0%	169	0
Midway	56	0%	100%	0	56
Rural Virginia	157	0%	100%	0	157
Virginia	444	0%	100%	0	444
Chisholm / Hibbing	20	0%	100%	0	20
Mesabi East	42	40%	60%	17	25
Mt Iron-Buhl	122	0%	100%	0	122
ISD 2142 North	71	0%	100%	0	71
ISD 2142 SE	23	100%	0%	23	0
ISD 2142 SW	17	100%	0%	17	0
Total	1,448			553	895

PreK enrollment	47	138
K-6 enrollment	506	757
School K-6 design capacity	525	1,090
Percent of K-6 capacity:	96%	69%

The new Eveleth-Gilbert school will be close to its design capacity while Virginia schools would operate at just over two-thirds of their combined capacity.

This assignment of students open enrolling into the district eliminates all likely busing inefficiencies although Midway students have a longer ride than if they attended the new Eveleth-Gilbert school.

Bus Routing Considerations

Actual bus routes will change from year to year based on where students live. With that in mind alternative scenarios and the recommended boundary option were evaluated with this general approach to busing:

- Minimize bus travel distance for students.
- Minimize bus transportation costs through efficient routing by assigning large geographic blocks to a single school.

Applying those objectives to the recommended attendance areas finds:

- Within the district, attendance is in clear, easily to route geographic blocks close to the students' assigned schools.
- Midway students are closer to the new Eveleth-Gilbert school but since all are being bused the issue is only the matter of time on a bus. The difference between attending schools in Virginia versus the new Eveleth-Gilbert school is not insignificant but it reflects current practice and parents in Midway clearly support this option.
- Students open enrolling into Rock Ridge are assigned in clear, large geographic blocks and are assigned to the schools closest to them.
- The split of Mesabi East into north and south areas allows for a convenient route handling Hoyt Lakes, Aurora and Biwabik students. Students living in the southern half of Mesabi East can easily be handled with buses running through Fayal Township to the new Eveleth-Gilbert school.

Appendix A. Initial Analysis

Analysis

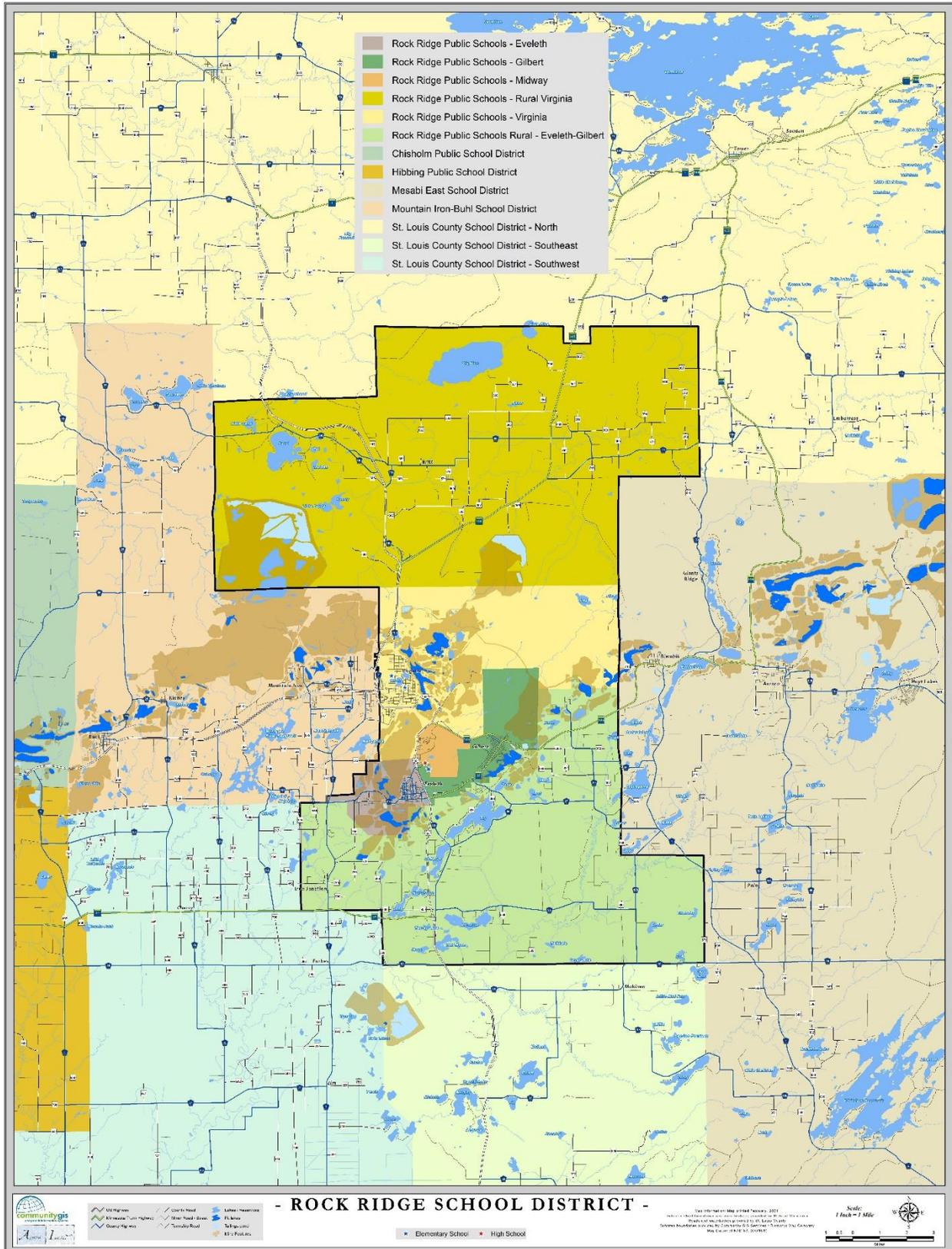
The basis for the analysis is a set of information provided by the district about students enrolled in the district for the 2020/21 school year. The information included home address, grade, and school the student attends.

The Consultant Team geocoded students whereby students' places of residence were located on a map of the school district and surrounding area (to include students open enrolling into Rock Ridge). Four students only had post office box addresses; they were simply centrally located within their respective community. The total number of students geocoded was 2,612.

Eleven subareas were identified on which to structure analysis (see Map 2). These are:

1. City of Virginia (excluding Midway).
2. Rural Virginia (within former Virginia school district).
3. Midway Neighborhood of Virginia.
4. Cities of Eveleth, Gilbert, West Eveleth and Leonidas.
5. Rural Eveleth-Gilbert (within former Eveleth-Gilbert school district).
6. Chisholm/Hibbing school districts.
7. Mesabi East school district.
8. Mt. Iron-Buhl school district.
9. St. Louis County School district North (includes Northwoods, Tower-Soudan, Northeast Range, and Ely school district).
10. St. Louis County School district Southwest (Cherry, Clinton, Forbes, McDavitt and Lavell; west of a line running south between CR 7 and TH 53).
11. St. Louis County School district Southeast (south of Eveleth-Gilbert east of a line running south between CR 7 and TH 53 including Makinen and Central Lakes).

Map 2. Subareas used for Analysis



Initial Findings

Tables 2-4 show the number of students within each subarea and the location of the district school they attend (reduced simply to Virginia and Eveleth-Gilbert)¹. Table 2 has information for PreK students, Table 3 shows grades K-6, and Table 4 shows grades 7-12.

Table 2. PreK Enrollment by Subarea by Location of Attending School, 2020/21 School Year

Area	Attending School in			Percent Attending	
	Eveleth-Gilbert	Virginia	Total	Eveleth-Gilbert	Virginia
Eveleth	7	5	12	58%	42%
Gilbert	2	4	6	33%	67%
Rural Eveleth-Gilbert	15	9	24	63%	38%
Midway	0	10	10	0%	100%
Rural Virginia	3	21	24	13%	88%
Virginia	2	68	70	3%	97%
Chisholm / Hibbing	0	1	1	0%	100%
Mesabi East	1	5	6	17%	83%
Mt Iron-Buhl	0	23	23	0%	100%
ISD 2142 North	0	6	6	0%	100%
ISD 2142 SE	1	0	1	100%	0%
ISD 2142 SW	0	2	2	0%	100%
Total	31	154	185	17%	83%

Table 3. K-6 Enrollment by Subarea by Location of Attending School, 2020/21 School Year

Area	Attending School in			Percent Attending	
	Eveleth-Gilbert	Virginia	Total	Eveleth-Gilbert	Virginia
Eveleth	158	59	217	73%	27%
Gilbert	70	22	92	76%	24%
Rural Eveleth-Gilbert	108	37	145	74%	26%
Midway	7	39	46	15%	85%
Rural Virginia	5	128	133	4%	96%
Virginia	16	358	374	4%	96%
Chisholm / Hibbing	4	15	19	21%	79%
Mesabi East	13	23	36	36%	64%
Mt Iron-Buhl	2	97	99	2%	98%
ISD 2142 North	2	63	65	3%	97%
ISD 2142 SE	11	11	22	50%	50%
ISD 2142 SW	6	9	15	40%	60%
Total	402	861	1,263	32%	68%

¹ Current Rock Ridge schools are: Virginia—Parkview Elementary (PreK-2), Roosevelt Elementary (3-6), Virginia High (7-12), and Eveleth-Gilbert—Nelle Shean Elementary (Prek & 5-6), Franklin Elementary (K-4), Eveleth-Gilbert Junior High (7-8), Eveleth-Gilbert Senior High (9-12).

Table 4. G7-12 Enrollment by Subarea by Location of Attending School, 2020/21 School Year

Area	Attending School in		Total	Percent Attending	
	Eveleth-Gilbert	Virginia		Eveleth-Gilbert	Virginia
Eveleth	149	40	189	79%	21%
Gilbert	68	16	84	81%	19%
Rural Eveleth-Gilbert	114	43	157	73%	27%
Midway	11	31	42	26%	74%
Rural Virginia	1	121	122	1%	99%
Virginia	11	318	329	3%	97%
Chisholm / Hibbing	1	3	4	25%	75%
Mesabi East	18	23	41	44%	56%
Mt Iron-Buhl	5	102	107	5%	95%
ISD 2142 North	1	51	52	2%	98%
ISD 2142 SE	13	7	20	65%	35%
ISD 2142 SW	14	7	21	67%	33%
Total	406	762	1,168	35%	65%

In a rough measure of possible change in school choice over time, Table 5 evaluates the difference in attendance levels between K-6 and G7-12 students. A positive number indicates that more K-6 students within a subarea opt for a school in that community versus grade 7-12 students.

Table 5. Differential in Percent Attending K-6 vs G7-12

Positive indicates greater percentage in area attend K-6 than G7-12

Area	Eveleth-Gilbert	Virginia
Eveleth	-7.6%	28.5%
Gilbert	-6.0%	25.5%
Rural Eveleth-Gilbert	2.6%	-6.8%
Midway	-41.9%	14.9%
Rural Virginia	358.6%	-3.0%
Virginia	28.0%	-1.0%
Chisholm / Hibbing	-15.8%	5.3%
Mesabi East	-17.7%	13.9%
Mt Iron-Buhl	-56.8%	2.8%
ISD 2142 North*	60.0%	-1.2%
ISD 2142 SE	-23.1%	42.9%
ISD 2142 SW	-40.0%	80.0%
Total	-8.4%	4.5%

Consultant Team has identified the following key findings based on the initial analysis:

1. A large majority of parents opt to send their PreK students to Virginia.
2. Over two-thirds of K-6 students opt to attend a Virginia school. Most subareas lean towards attending Virginia with the exception of the core Eveleth-Gilbert subareas.

3. Two-thirds of G7-12 students opt for Virginia. Again, most subareas lean to Virginia with the core Eveleth-Gilbert areas favoring that school along with students in St. Louis County Schools living southwest and southeast of the district.
4. Among current students there appears to be a growing preference to attend a school in Virginia as seen in Table 4. In all but five subareas a larger percentage of PreK-6 students opt for a Virginia school as compared to their older counterparts. Part of this preference is no doubt driven by choice of high school which factor disappears once new Rock Ridge high school comes online.

Initial Boundary Analysis

This section is a first-step examination of how an enrollment boundary between elementary schools in Virginia and Eveleth-Gilbert could be established.

This analysis and the subsequent scenarios share the following common assumptions and understandings:

- The district will enforce a policy of limited, case-specific open enrollment by students *within* the district. In general, students will be required to attend the elementary school within their respective attendance area.
- 2020/21 school year enrollment figures are “stand ins” for the actual near-future enrollment when the district’s new schools are all open. The actual figures, of course, will be different but it is assumed they will be reasonably close to current ones.²
- It is assumed that students currently attending district schools will shift en masse to their assigned school in the scenarios. While the district may allow leeway for some number of enrolled students to stay with their current school at the time the new schools open, most students will be required to attend their newly assigned facility.
- The enrollment boundary is only being drawn *within* the Rock Ridge school district. Students open enrolling into the district may have preferences on which school to attend but ultimately that decision is up to the district especially for students being bused.

Utilization of PreK programming space is not as straight forward a calculation as regular K-6 classrooms. For that reason, the analysis of capacity use under various scenarios will only address K-6 enrollment. Table 6c summarizes the K-6 student capacity for the proposed new elementary schools. K-6 school design capacities used in this analysis are as follows:

- Parkview Elementary (PreK-2): 24 K-2 classrooms at 25 students each = 600 students.
- New Virginia Elementary as per Table 6a.
- New Eveleth-Gilbert as per Table 6b.

Table 6a. New Virginia Grade 3-6 Elementary			
Room Type	Number	Room Capacity	Total Capacity
Classrooms	10	25	250
Triangle Classroom	2	20	40
Flex Learning	4	50	200
Total			490

² In addition, there may be students currently being home-schooled or attending online options due to COVID related concerns. It is assumed these students will return to Rock Ridge as COVID eases. It is further assumed that the number of students involved is not sufficient to significantly alter this analysis.

Room Type	Number	Room Capacity	Total Capacity
Kindergarten	3	25	75
Classroom	18	25	450
Total			525

	Capacity	
Parkview Elementary	600	
New Virginia Elementary	490	
Total Virginia facility capacity		1,090
New Eveleth-Gilbert Elementary		525

Source: RRPS.

Tables 6a-c do not include specialized learning spaces used by all students including labs, music rooms, art, technology, and commons areas. Also not included are PreK/Early Childhood/Head Start spaces.

Table 7 examines how enrollments would align with the new school capacities assuming that current year attendance preferences by subarea apply. This provides a baseline understanding of the new schools' capacities relative to the existing K-6 student population.

Table 7. PreK-6 Enrollment Compared to New School Capacities Assuming Current Distribution of Students' School Preference

Areas	2020/21 Students	Attending School in:		Number Attending	
		Eveleth-Gilbert	Virginia	Eveleth-Gilbert	Virginia
Eveleth	229	73%	27%	165	64
Gilbert	98	76%	24%	72	26
Rural Eveleth-Gilbert	169	74%	26%	123	46
Midway	56	15%	85%	7	49
Rural Virginia	157	4%	96%	8	149
Virginia	444	4%	96%	18	426
Chisholm / Hibbing	20	21%	79%	4	16
Mesabi East	42	36%	64%	14	28
Mt Iron-Buhl	122	2%	98%	2	120
ISD 2142 North	71	3%	97%	2	69
ISD 2142 SE	23	50%	50%	12	11
ISD 2142 SW	17	40%	60%	6	11
Total	1,448			433	1,015

PreK enrollment	31	154
K-6 enrollment	402	861
Percent of K-6 capacity:	77%	79%

Findings:

1. The two schools in Virginia and the new Eveleth-Gilbert school would be operating at just above three-quarters of their respective K-6 capacities.

2. Leaving open enrollment assignments at current student preferences would create huge busing inefficiencies as students from many areas would be traveling past a closer district school.

Appendix B. Alternative Boundary Scenarios

Possible Boundary Scenarios

Five scenarios were created as the basis for examining a future elementary school boundary. Each starts with the number of PreK-6 students living within each subarea and then assigns percentages of them to attend a school in Virginia or in Eveleth-Gilbert. As noted earlier, analysis of utilization of school capacity will be limited to K-6 space and enrollment.

Scenarios were developed with objectives to: minimize bus travel time for students, optimally use the design capacities of the new facilities, and minimize bus transportation costs through efficient routes. Measuring bus route efficiency at this level of analysis is necessarily simplified. As applied here, efficiency encompasses minimizing the distance students will travel from home to school, and, to the degree possible assigning students living in a subarea to a single school.

Scenario A. Current Boundary with Current Open Enrollment School Preferences

Basis:

- Intra-district boundary uses existing Virginia and Eveleth-Gilbert boundary.
- Students open enrolling into district are distributed as per their current year preferences.

Under this scenario the intra-district attendance boundary runs along the boundary between the former Virginia and Eveleth-Gilbert districts and allows for open enrolled students freedom to attend the school of their choice.

Table 8. Scenario A: PreK-6 Enrollment: New Boundary & Current Open Enrollment Preferences

Areas	2020/21 Students	Attending School in:		Number Attending	
		Eveleth-Gilbert	Virginia	Eveleth-Gilbert	Virginia
Eveleth	229	100%	0%	229	0
Gilbert	98	100%	0%	98	0
Rural Eveleth-Gilbert	169	100%	0%	169	0
Midway	56	0%	100%	0	56
Rural Virginia	157	0%	100%	0	157
Virginia	444	0%	100%	0	444
Chisholm / Hibbing	20	21%	79%	4	16
Mesabi East	42	36%	64%	14	28
Mt Iron-Buhl	122	2%	98%	2	120
ISD 2142 North	71	3%	97%	2	69
ISD 2142 SE	23	50%	50%	12	11
ISD 2142 SW	17	40%	60%	6	11
Total	1,448			536	912

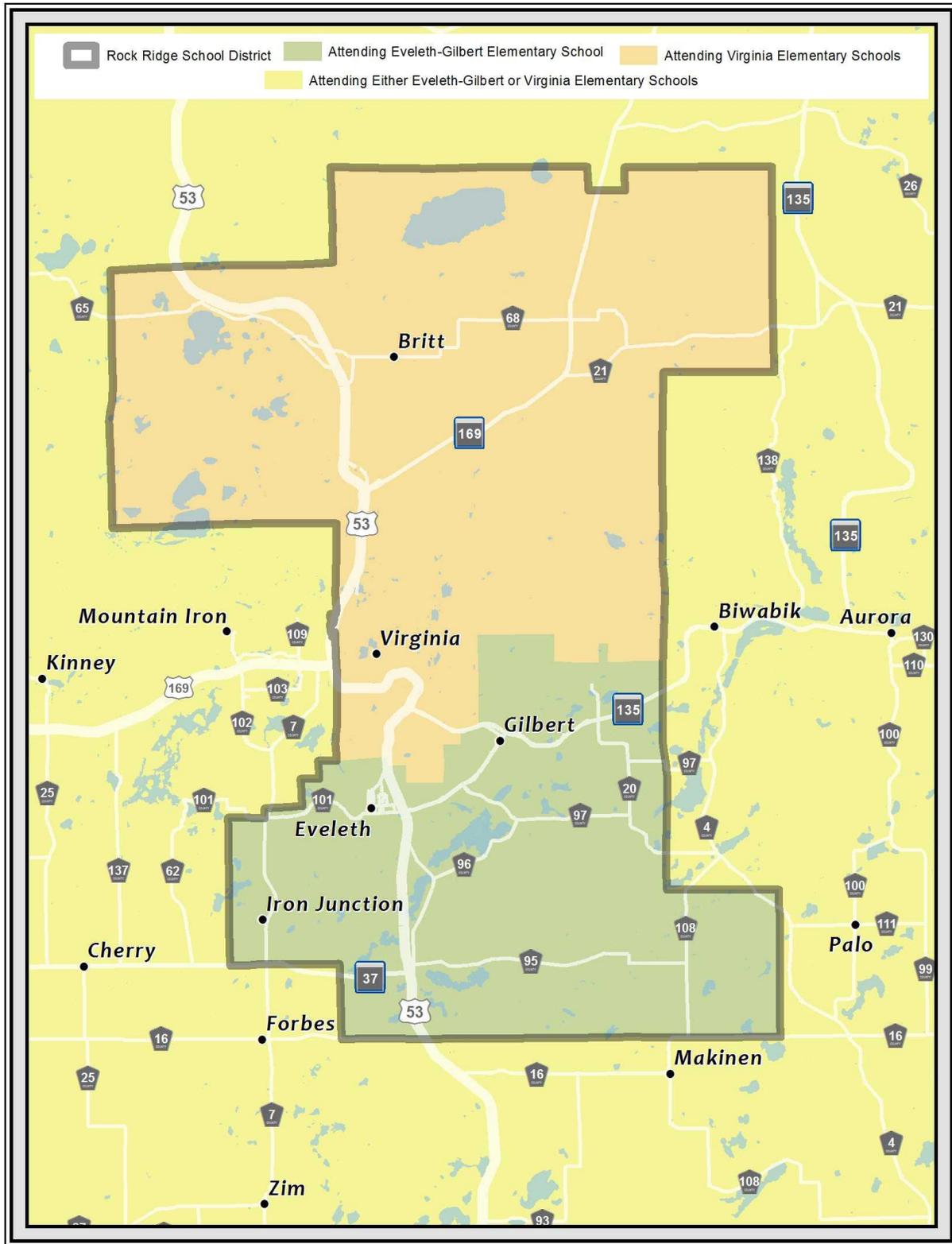
PreK enrollment	44	141
K-6 enrollment	492	771
Percent of K-6 design capacity:	94%	71%

Findings:

1. Eveleth-Gilbert would be over 90% utilization while the two Virginia schools would be at less than three-quarters.
2. Leaving open enrollment assignments up to student preference creates busing inefficiencies as students from many areas would be traveling past a closer district school.

Table 13 at the end of this appendix presents PreK-6 enrollment for this and the other scenarios by grade level by school. This provides an additional perspective on school capacity that may prove useful to the district.

Scenario A. Current Boundary with Current Open Enrollment Preferences



Scenario B. Manage for Equalized Capacity

Basis:

- Intra-district boundary modifies current Virginia and Eveleth-Gilbert boundary by including Midway with new Eveleth-Gilbert school and Gilbert with Virginia schools.
- Assign students open enrolling into district in a manner that seeks parity in school capacity usage.

Under this scenario the intra-district attendance boundary modifies the boundary between the former Virginia and Eveleth-Gilbert districts by including Midway with Eveleth-Gilbert and Gilbert with Virginia. The district would assign non-resident students open enrolling into the district in a way that seeks to equalize school capacity usage.

Table 9. Scenario B: PreK-6 Enrollment: Manage for Equalized Capacity Usage

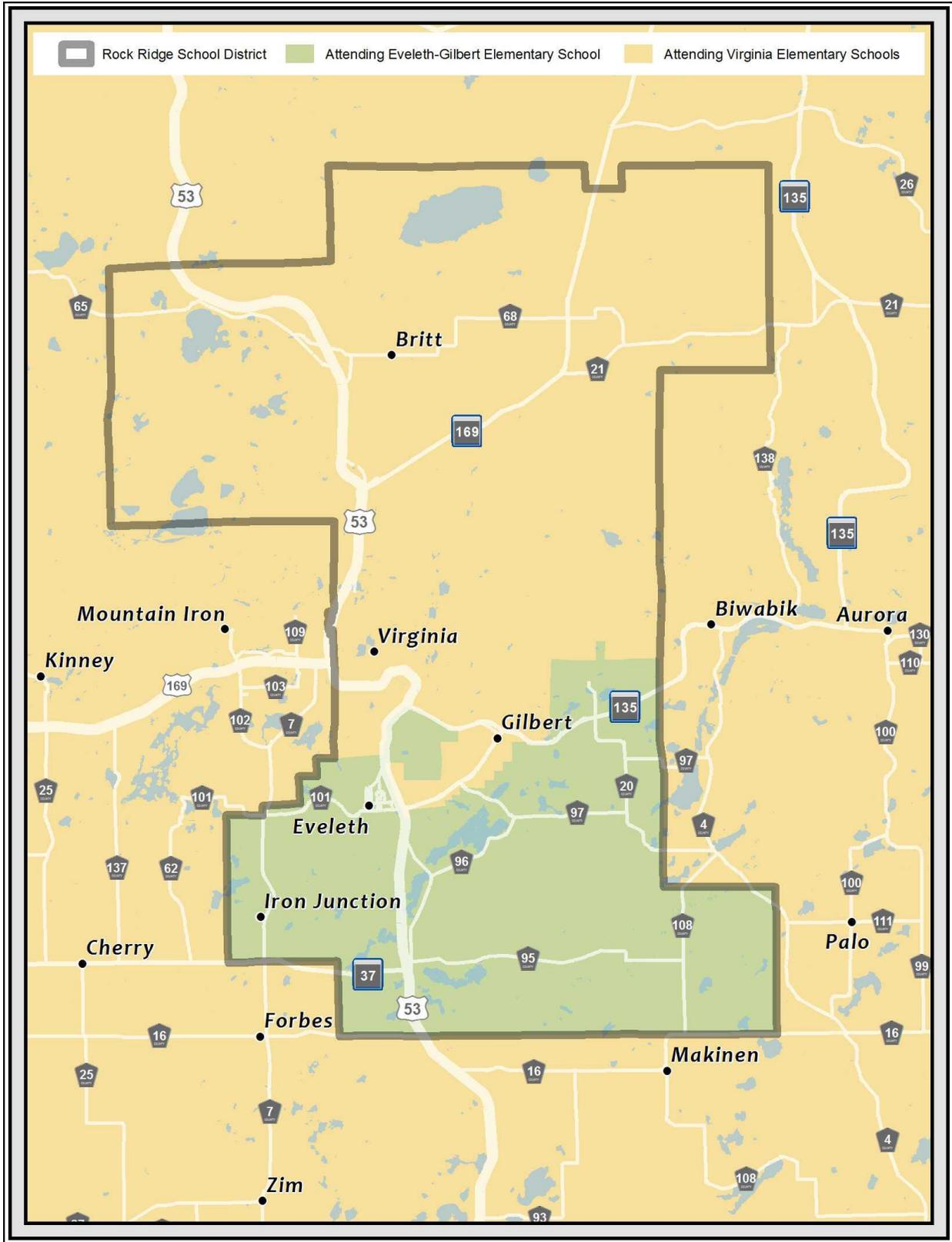
Areas	2020/21	Attending School in:		Number Attending	
	Students	Eveleth-Gilbert	Virginia	Eveleth-Gilbert	Virginia
Eveleth	229	100%	0%	46	139
Gilbert	98	0%	100%	54	104
Rural Eveleth-Gilbert	169	100%	0%	70	121
Midway	56	100%	0%	59	119
Rural Virginia	157	0%	100%	58	108
Virginia	444	0%	100%	49	149
Chisholm / Hibbing	20	0%	100%	64	129
Mesabi East	42	0%	100%	54	125
Mt Iron-Buhl	122	0%	100%	454	994
ISD 2142 North	71	0%	100%	46	139
ISD 2142 SE	23	0%	100%	54	104
ISD 2142 SW	17	0%	100%	70	121
Total	1,448			59	119

PreK enrollment	46	139
K-6 enrollment	408	855
Percent of K-6 design capacity:	78%	78%

Findings:

1. Parity in building utilization is achieved.
2. As compared to Scenario A some busing inefficiencies are eliminated but others, especially for students from ISD 2142 SE & SW are increased.

Scenario B. Manage for Equalized Capacity Utilization



Scenario C. Manage for Optimal Busing Efficiency—Option 1

Basis:

- Intra-district boundary uses current Virginia and Eveleth-Gilbert boundary.
- Assign students open enrolling into district in a manner that optimizes for busing efficiencies.

Under this scenario the intra-district attendance boundary runs along the boundary between the former Virginia and Eveleth-Gilbert districts and assigns open enrolled students in a manner to optimize efficient use of buses and bus routes.

**Table 10. Scenario C: PreK-6 Enrollment:
Manage for Optimal Busing Efficiency—Option 1**

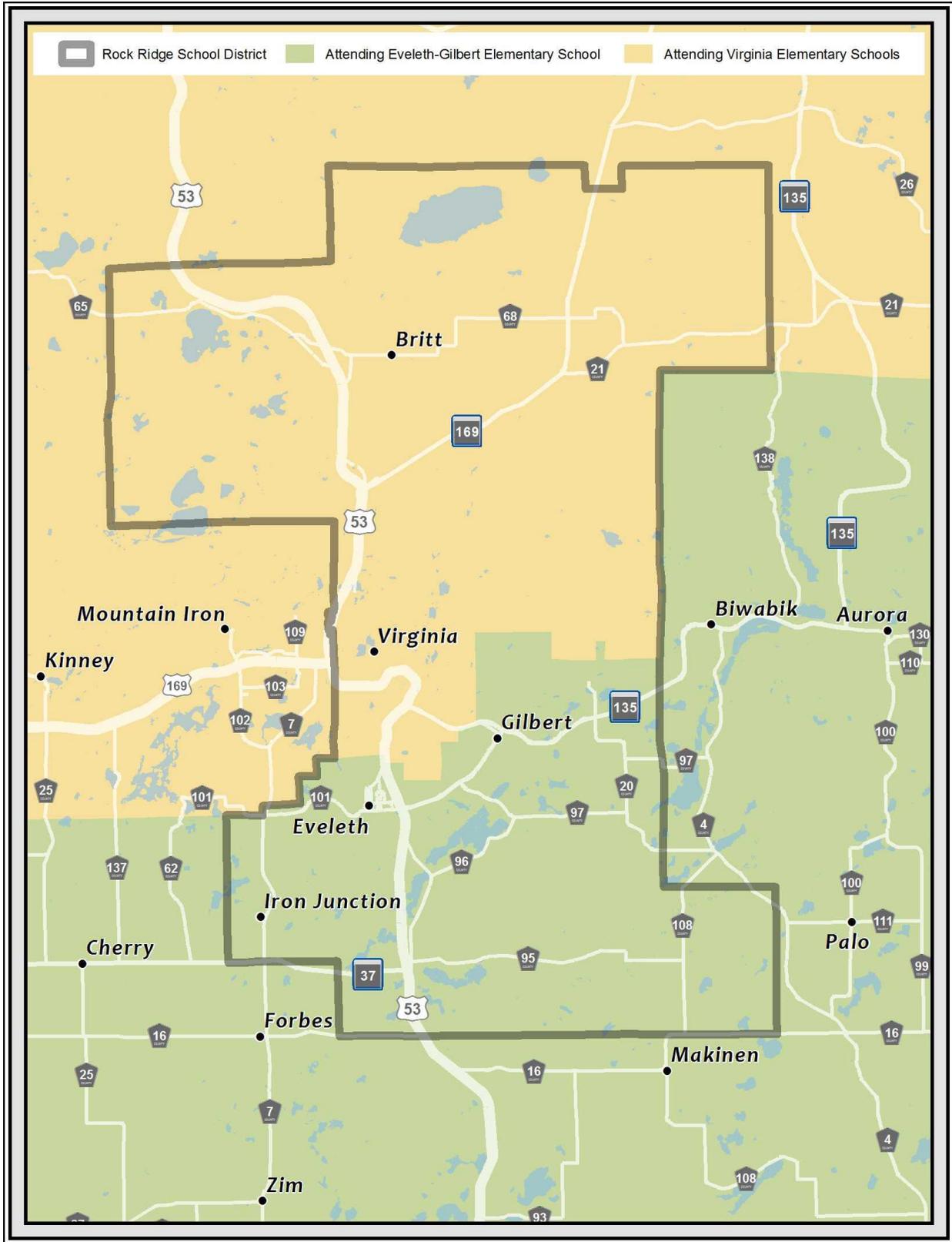
Areas	2020/21	Attending School in:		Number Attending	
	Students	Eveleth-Gilbert	Virginia	Eveleth-Gilbert	Virginia
Eveleth	229	100%	0%	229	0
Gilbert	98	100%	0%	98	0
Rural Eveleth-Gilbert	169	100%	0%	169	0
Midway	56	0%	100%	0	56
Rural Virginia	157	0%	100%	0	157
Virginia	444	0%	100%	0	444
Chisholm / Hibbing	20	0%	100%	0	20
Mesabi East	42	100%	0%	42	0
Mt Iron-Buhl	122	0%	100%	0	122
ISD 2142 North	71	0%	100%	0	71
ISD 2142 SE	23	100%	0%	23	0
ISD 2142 SW	17	100%	0%	17	0
Total	1,448			578	870

PreK enrollment	51	134
K-6 enrollment	527	736
Percent of K-6 design capacity:	100%	68%

Findings:

1. Eveleth-Gilbert will be at design capacity while Virginia schools would operate at two-thirds of their capacity.
2. Assignment of students open enrolling into the district eliminates likely busing inefficiencies although Midway students have a longer ride than if they attended new Eveleth-Gilbert.

Scenario C. Manage for Optimal Busing Efficiency—Option 1



Scenario D. Manage for Optimal Busing Efficiency—Option 2

Basis:

- Intra-district boundary modifies current Virginia and Eveleth-Gilbert boundary by including Midway with new Eveleth-Gilbert school and Gilbert with Virginia schools.
- Assign students open enrolling into district in a manner that optimizes for busing efficiencies.

This scenario is offered with the assumption that the bus trip from Midway to new Eveleth-Gilbert is substantially shorter than going to schools in Virginia, and, the trip from Gilbert to either set of schools is approximately the same.

Under this scenario the intra-district attendance boundary modifies the former boundary between the former Virginia and Eveleth-Gilbert districts to include the Midway neighborhood in the Eveleth-Gilbert attendance area and Gilbert within the Virginia attendance area.

**Table 11. Scenario D: PreK-6 Enrollment:
Manage for Optimal Busing Efficiency—Option 2**

Areas	2020/21	Attending School in:		Number Attending	
	Students	Eveleth-Gilbert	Virginia	Eveleth-Gilbert	Virginia
Eveleth	229	100%	0%	229	0
Gilbert	98	0%	100%	0	98
Rural Eveleth-Gilbert	169	100%	0%	169	0
Midway	56	100%	0%	56	0
Rural Virginia	157	0%	100%	0	157
Virginia	444	0%	100%	0	444
Chisholm / Hibbing	20	0%	100%	0	20
Mesabi East	42	0%	100%	0	42
Mt Iron-Buhl	122	0%	100%	0	122
ISD 2142 North	71	0%	100%	0	71
ISD 2142 SE	23	100%	0%	23	0
ISD 2142 SW	17	100%	0%	17	0
Total	1,448			494	954

PreK enrollment	445	818
K-6 enrollment	500	763
Percent of K -6 design capacity:	85%	75%

Findings:

1. Both elementary schools are at good operating levels.
2. As measured by this analysis, all busing inefficiencies are eliminated.

Scenario E. Manage for Optimal Busing Efficiency—Option 3

Basis:

- Establish new intra-district boundary by modifying the former Virginia and Eveleth-Gilbert boundary to include Midway neighborhood into Eveleth-Gilbert school attendance area.
- Assign students open enrolling into district in a manner that seeks to better optimize busing efficiency.

Under this scenario the intra-district attendance boundary modifies the former boundary between the former Virginia and Eveleth-Gilbert districts to include the Midway neighborhood in the Eveleth-Gilbert elementary school attendance area. The district would assign non-resident students open enrolling into the district in a way that seeks to minimize busing inefficiencies.

**Table 12. Scenario E: PreK-6 Enrollment:
Manage for Optimal Busing Efficiency—Option 3**

Areas	2020/21 Students	Attending School in:		Number Attending	
		Eveleth-Gilbert	Virginia	Eveleth-Gilbert	Virginia
Eveleth	229	100%	0%	229	0
Gilbert	98	100%	0%	98	0
Rural Eveleth-Gilbert	169	100%	0%	169	0
Midway	56	100%	0%	56	0
Rural Virginia	157	0%	100%	0	157
Virginia	444	0%	100%	0	444
Chisholm / Hibbing	20	0%	100%	0	20
Mesabi East	42	0%	100%	0	42
Mt Iron-Buhl	122	0%	100%	0	122
ISD 2142 North	71	0%	100%	0	71
ISD 2142 SE	23	100%	0%	23	0
ISD 2142 SW	17	0%	100%	0	17
Total	1,448			575	873

PreK enrollment	53	132
K-6 enrollment	522	741
Percent of K-6 design capacity:	99%	68%

Findings:

1. Eveleth-Gilbert would be at capacity while Virginia schools would operate at just over two-thirds.
2. Only one subarea of non-resident students could be assigned to Eveleth-Gilbert thus some busing inefficiencies remain.
3. Early Childhood space in the Eveleth-Gilbert school could be adapted for use as an additional kindergarten and/or flexible classroom to permit the assignment of ISD 2142 SW open enrolled students to that school. This would enhance busing efficiency. Eveleth-Gilbert capacity would rise to 550; 537 K-6 students would be attending for 98% utilization. Virginia would shift to 726 K-6 students at 67% utilization.

Table 13 shows enrollment by grade by school for the current situation and each of the scenarios. This perspective offers additional information that helped the district evaluate school capacities.

Table 13. Students Attending a School in Eveleth-Gilbert or Virginia by Grade under Different Scenarios

Grade	Current		Scenario A		Scenario B		Scenario C		Scenario D		Scenario E	
	E-G	V	E-G	V	E-G	V	E-G	V	E-G	V	E-G	V
Prek	31	154	44	141	46	139	51	134	49	136	53	132
K	44	114	62	96	54	104	70	88	60	98	71	87
1	74	117	89	102	70	121	94	97	76	115	91	100
2	54	124	69	109	59	119	68	110	62	116	73	105
3	58	108	64	102	58	108	71	95	62	104	71	95
4	54	144	67	131	49	149	74	124	55	143	66	132
5	62	131	69	124	64	129	74	119	70	123	77	116
6	56	123	72	107	54	125	76	103	60	119	73	106
Total	433	1,015	536	912	454	994	578	870	494	954	575	873
K-6	402	861	492	771	408	855	527	736	445	818	522	741

Note:

1. Enrollment figures are for 2020/21 as of February 2021.
2. PreK includes all students in current PreK programming: 3- and 4-year olds, Early Childhood Special Education, Head Start.
3. By the time the new schools are open these students will have shifted up two to three grades.

Appendix C. Community Survey

The Rock Ridge community had the opportunity to provide input to the school board concerning the attendance boundary. An online survey was conducted from March 24, 2021 to April 12, 2021. Notice was given to the community via email and published notices.

Analysis

The Rock Ridge community responded well with 916 surveys completed. Over three-quarters had children attending a Rock Ridge school today—50% in K-6 and 11% in Early Childhood/Head Start. Over half of the respondents—56%--will have children attending Rock Ridge in 2022 in Early Childhood/Head Start or K-6.

As might be expected, most (81.3%) respondents lived within the Rock Ridge district. However, anyone could respond and with a significant number of students open enrolling into district schools it's not surprising that nearly one-fifth (18.7%) of the respondents lived outside the district.

A sizeable number of respondents did not indicate a choice for a preferred boundary scenario; a total of 28% did not answer the question. Over three-quarters of these people lived within the district.

Of the respondents offering an opinion most favored boundary Scenario 2.

- 30.2% preferred Scenario 2 (listed as Scenario C in Appendix A).
- 25.8% favored Scenario 3 (Scenario D).
- 17.9% favored Scenario 4 (Scenario E).
- 16.1% said None of These options were preferred.
- 10.0% supported Scenario 1 (Scenario B).

The written comments of those not favoring any of the options suggested they wanted parents to have the choice of school for their students, drove their kids to school so bussing wasn't an issue for them, or lived outside the district.

When only respondents who will have children attending a PreK-6 school in Fall 2022 are included the pattern of preferred scenarios changes slightly.

- 28.7% favor Scenario 2.
- 25.7% favor Scenario 3.
- “None of These” is favored by 19.5%.
- 13.8% support Scenario 4.
- 12.2% support Scenario 1.

As described the four boundary scenarios only varied in limited ways: would students living in the Midway neighborhood of Virginia attend a Virginia or the new Eveleth-Gilbert PreK-6 school, a similar choice faced students living in the city of Gilbert, and a similar choice for students open enrolling into the district from Mesabi East and St. Louis County schools (southwest and south of Eveleth-Gilbert). That means the scenarios were identical for students living in Virginia, rural Virginia, Eveleth/West Eveleth/Leonidas,

rural Eveleth-Gilbert and the remaining open enrolled areas. Because respondents living outside the district were lumped into a single geographic area, the only respondents who had a choice of preference *and* could be analyzed are those living in Midway and Gilbert.

Table 14 presents the scenario preferences for respondents living in Midway.

Preferred Scenario	Where Students Attend under Scenario	Percent in Support	
		All Respondents	Only Respondents with future PreK-6 Students
2	Virginia	40.5%	50.0%
3	Eveleth-Gilbert	23.8%	25.0%
4	Eveleth-Gilbert	16.7%	12.5%
None		14.3%	8.3%
1	Eveleth-Gilbert	4.8%	4.2%

Both subsets of Midway respondents favor Scenario 2 but it is more strongly felt among those with future students. Among all respondents the greatest number (45.3%) support a scenario sending students to the new Eveleth-Gilbert school; that support drops slightly (to 41.7%) among respondents with future students.

However, when respondents were asked what *future* school they wanted their children to attend the preference for a Virginia school clearly emerged. Of the 26 individual responses (because it was a question with multiple answers possible there was an overlap of seven respondents with both pre-school and K-6 students):

- 14 wanted their children to attend Parkview Elementary.
- 14 preferred sending their children to the new Virginia 3-6 school. (Includes 7 overlapping respondents with students also at Parkview).
- 5 favored sending their students to the new Eveleth-Gilbert school.

Thus, 81% wanted their children to attend a Virginia school compared to 19% preferring the new Eveleth-Gilbert facility.

Table 15 presents the scenario preferences for respondents living in Gilbert.

Table 15. Gilbert Respondents Scenario Preference			
Preferred Scenario	Where Students Attend under Scenario	Percent in Support	
		All Respondents	Only Respondents with future PreK-6 Students
2	Eveleth-Gilbert	38.3%	29.2%
3	Virginia	27.7%	29.2%
4	Eveleth-Gilbert	23.4%	25.0%
1	Virginia	8.5%	12.5%
None		2.1%	4.2%

All Gilbert respondents clearly prefer a scenario in which their students attend the new Eveleth-Gilbert school—Scenario 2 is the highest ranked and 61.7% prefer it or Scenario 4. What is interesting is that this support fades when only respondents who will have future PreK-6 students are considered. For them, Scenarios 2 and 3 are held in equal favor and the combined number desiring to send their students to the new Eveleth-Gilbert school drops to 54.2%. A review of comments by Gilbert respondents suggests that a higher preference for sending students to Virginia rests on two considerations: their friends attend Virginia and bussing efficiency.

However, in a shift similar to that of their Midway compatriots, when respondents were asked what *future* school they wanted their children to attend the preference for the new Eveleth-Gilbert school strongly emerged. Eliminating overlapping answers (this was a multiple choice question) of the 25 individual responses:

- 76% (19) wanted their children to attend the new Eveleth-Gilbert PreK-6 school.
- 24% (6) wanted their children to attend a Virginia school.

Thus, it is clear that when respondents were asked the more specific question about desired future school as compared to one about the more abstract boundary scenarios they clearly shifted their responses. In the case of Midway it was to Virginia schools and in the case of Gilbert it was to the new Eveleth-Gilbert school.

The two sets of comments—ones explaining their choice of scenarios and the others offering general advice—provide much anecdotal insight into respondents’ perspectives on the boundary, schools in general, the communities and the decision-making process. Among the general lines of commentary that stood out to the consultant team were:

- A dominating concern for all aspects of bussing including route efficiency and short ride times for students.
- Allow parental choice in what school to send children especially if this is the case already for this family.
- Adhere to the traditional school boundaries between Virginia and Eveleth-Gilbert.
- Allow students to attend same school as their friends.

Survey Form

Rock Ridge Community,

As we prepare for the opening of our new elementary schools, your input is needed on a key decision. Parkview Learning Center will remain a PreK-2 school, a new grade 3-6 elementary school will be constructed in Virginia where the current Roosevelt Elementary School sits, and a new PreK-6 elementary school will be constructed in Eveleth near the new Rock Ridge High School. The pending key decision is to establish the attendance boundary for students attending the new school in Eveleth and those attending the two schools in Virginia.

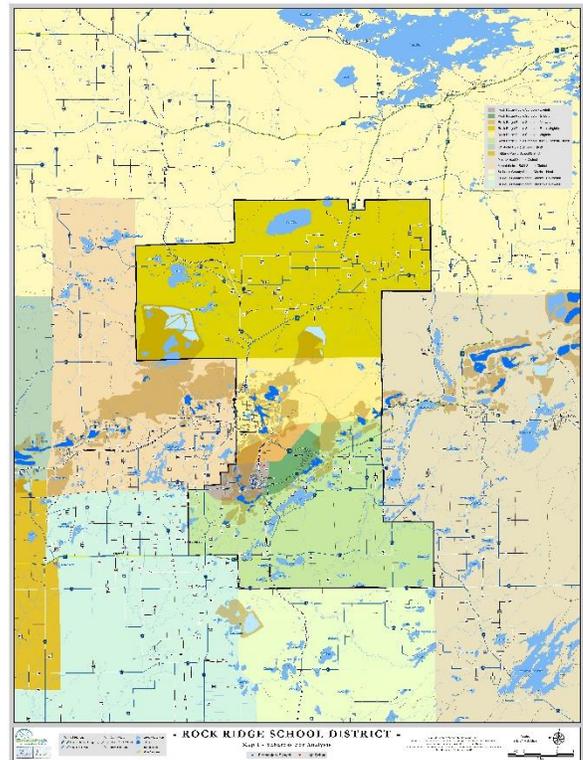
In delineating this boundary the district has several objectives: minimizing bus travel time for students, optimally using the capacities of the new facilities, and minimizing bus transportation costs through efficient routes.

Four alternative boundary scenarios have been defined. They are different approaches to assigning students who live within the district as well as the significant number who open enroll into Rock Ridge from adjoining districts.

Your responses to the following questions will greatly aid the School Board with the attendance boundary issue. Thank you.

1. Where do you live? (refer to Map 1 for areas)

- Area 1: Virginia
- Area 2: Rural Virginia
- Area 3: Midway
- Area 4: Gilbert
- Area 5: Eveleth/West Eveleth/Leonidas
- Area 6: Rural Eveleth-Gilbert
- Outside of Rock Ridge district



2. Do you have any children currently attending a Rock Ridge school?

- Yes
- No (please skip to question 5)

3. What grades are your children? (check all that apply)

- Early Childhood
- Head Start
- K-6
- Grades 7-12

4. Which schools does your child/children attend? (check all that apply)

- Nelle Shean Elementary
- Franklin Elementary
- Eveleth-Gilbert Junior/Senior High
- Parkview Learning Center
- Roosevelt Elementary
- Virginia High School

5. Maps 2-5 present four alternatives for setting the elementary school attendance boundary. Which of the future boundary scenarios do you prefer?

- Scenario 1
- Scenario 2
- Scenario 3
- Scenario 4
- None of these

For maps as presented in survey, see maps for Scenarios B-E in Appendix A.

6. Why do you prefer the scenario you selected?

[text input]

7. Will you have children attending a Rock Ridge PreK-Grade 6 school beginning in Fall 2022?

- Yes
- No (please skip question 10)

8. What programs will your PreK – Grade 6 children be in Fall 2022? (check all that apply)

- Early Childhood
- Head Start
- K-6

9. Which schools would you prefer your children attend? (check all that apply)

- Parkview Learning Center (PreK-2)
- New Grade 3-6 in Virginia
- New PreK -6 in Eveleth-Gilbert

10. Do you have any comments on the boundary issue you wish to share with the School Board?

[text input]

Results

Q1. Where do you live?

	No.	%
Virginia	213	23.3%
Rural Virginia	113	12.3%
Midway	55	6.0%
Gilbert	70	7.6%
Eveleth/West Eveleth/Leonidas	127	13.9%
Rural Eveleth-Gilbert	167	18.2%
Outside district	171	18.7%
Total	916	100.0%

Q2. Do you have any children currently attending a Rock Ridge school?

	No.	%
Yes	722	78.4%
No	199	21.6%
Total	921	100.0%

Q3. What grades are your children?

	No.	%
Early Childhood	92	9.5%
Head Start	17	1.8%
K-6	478	49.4%
Grades 7-12	380	39.3%
Total	967	100.0%

Multiple answers were possible.

Q4. Which schools does your child / children attend?

	No.	%
Nelle Shean Elementary	68	6.8%
Franklin Elementary	118	11.8%
Eveleth-Gilbert Jr/Sr High	132	13.1%
Parkview Elementary	231	23.0%
Roosevelt Elementary	216	21.5%
Virginia High	239	23.8%
Total	1004	100.0%

Multiple answers were possible.

Q5. Which of the future boundary scenarios do you prefer?

	No.	%	% of those answering
Scenario 1	66	7.2%	10.0%
Scenario 2	200	21.8%	30.2%
Scenario 3	171	18.7%	25.8%
Scenario 4	119	13.0%	17.9%
None of these	107	11.7%	16.1%
N.A.	253	27.6%	
Total	916	100.0%	100.0%

Scenario 1 = B in report, 2 = C, 3 = D & 4 = E.

Q7. Will you have children attending a Rock Ridge PreK-Grade 6 school beginning in Fall 2022?

	No.	%
Yes	368	55.5%
No	295	44.5%
Total	663	100.0%

Q8. What programs will your PreK-Grade 6 children be in Fall 2022?

	No.	%
Early Childhood	43	10.4%
Head Start	19	4.6%
K-6	351	85.0%
Total	413	100.0%

Multiple answers were possible.

Q 9. Which schools prefer children attend?

	No.	%
Parkview Elementary	145	31.6%
New Virginia Elementary	185	40.3%
New E-G Elementary	129	28.1%
Total	459	100.0%

Multiple answers were possible.

A number of cross-tabulations were made to explore relationships between respondents' various answers.

Table 16. Where respondent lives by PreK-Grade 6 children attending school now. [Q1 x Q3]

	EC/HS	K-6	Total
Virginia	25	116	128
Rural Virginia	16	65	68
Midway	7	27	32
Gilbert	4	28	30
Eveleth/West Eveleth/Leonidas	12	69	74
Rural Eveleth-Gilbert	20	80	88
Outside district	23	93	103
Total	107	478	523

EC/HS = Early Childhood / Head Start.

Multiple choices for children attending were possible.

Table 17. Where live by School Children Attending [Q1 x Q4]

Row Percent

	Nelle Shean	Franklin	Parkview	Roosevelt	Total	Nelle Shean	Franklin	Parkview	Rsvlt
Virginia	2	1	77	73	153	1.3%	0.7%	50.3%	47.7%
Rural Virginia	1	5	37	43	86	1.2%	5.8%	43.0%	50.0%
Midway	1	3	20	11	35	2.9%	8.6%	57.1%	31.4%
Gilbert	6	15	8	8	37	16.2%	40.5%	21.6%	21.6%
Eveleth/WE/L	28	41	13	11	93	30.1%	44.1%	14.0%	11.8%
Rural Eveleth-Gilbert	26	43	18	14	101	25.7%	42.6%	17.8%	13.9%
Outside district	4	10	56	56	126	3.2%	7.9%	44.4%	44.4%
Total	68	118	229	216	631	10.8%	18.7%	36.3%	34.2%

Multiple choices for children attending were possible.

Table 18. Where live by Preferred Boundary Scenario [Q1 x Q5]

Row Percent of Those Answering

	1	2	3	4	None	N.A.	Total	1	2	3	4	None
Virginia	23	44	44	22	24	56	213	14.6%	28.0%	28.0%	14.0%	15.3%
Rural Virginia	5	28	25	15	16	24	113	5.6%	31.5%	28.1%	16.9%	18.0%
Midway	2	17	10	7	6	13	55	4.8%	40.5%	23.8%	16.7%	14.3%
Gilbert	4	18	13	11	1	23	70	8.5%	38.3%	27.7%	23.4%	2.1%
Eveleth/WE/L	5	29	23	18	15	37	127	5.6%	32.2%	25.6%	20.0%	16.7%
Rural Eveleth-Gilbert	16	36	32	24	15	44	167	13.0%	29.3%	26.0%	19.5%	12.2%
Outside district	11	28	24	22	30	56	171	9.6%	24.3%	20.9%	19.1%	26.1%
Total	66	200	171	119	107	253	916	10.0%	30.2%	25.8%	17.9%	16.1%

Scenario 1 = B in report, 2 = C, 3 = D & 4 = E.

Table 19. Where live by PreK-Grade 6 Children Attending Future School [Q1 x Q8]

	EC/HS	K-6	Total
Virginia	11	172	183
Rural Virginia	11	46	57
Midway	3	24	27
Gilbert	3	23	26
Eveleth/West Eveleth/Leonidas	8	42	50
Rural Eveleth-Gilbert	11	62	73
Outside district	12	67	79
Total	59	436	495

EC/HS = Early Childhood / Head Start.

Multiple choices for children attending were possible.

**Table 20. Where live by Preferred Future School for Children:
Households with Future PreK-6 Students Only
[Q1 x Q9 controlling for Q7]**

	Row Percent						
	Parkview PreK-2	New Virginia 3-6	New Eveleth – Gilbert PreK-6	Total	Parkview	New Virginia 3-6	New Eveleth – Gilbert PreK-6
Virginia	48	63	3	114	42.1%	55.3%	2.6%
Rural Virginia	30	38	4	72	41.7%	52.8%	5.6%
Midway	14	14	5	33	42.4%	42.4%	15.2%
Gilbert	6	3	19	28	21.4%	10.7%	67.9%
Eveleth/WE/L	5	7	35	47	10.6%	14.9%	74.5%
Rural Eveleth-Gilbert	9	15	47	71	12.7%	21.1%	66.2%
Outside district	33	45	16	94	35.1%	47.9%	17.0%
Total	145	185	129	459	31.6%	40.3%	28.1%

Responses are only by those who will have PreK-6 students in Fall 2022.
Multiple choices for children attending were possible.

**Table 21. Where live by Preferred Boundary Scenario:
Households with Future PreK-6 Students Only
[Q1 x Q5 controlling for Q7]**

	Row Percent										
	1	2	3	4	None	Total	1	2	3	4	None
Virginia	15	24	19	12	19	89	16.9%	27.0%	21.3%	13.5%	21.3%
Rural Virginia	2	17	17	5	10	51	3.9%	33.3%	33.3%	9.8%	19.6%
Midway	1	12	6	3	2	24	4.2%	50.0%	25.0%	12.5%	8.3%
Gilbert	3	7	7	6	1	24	12.5%	29.2%	29.2%	25.0%	4.2%
Eveleth/WE/L	3	11	13	9	9	45	6.7%	24.4%	28.9%	20.0%	20.0%
Rural Eveleth-Gilbert	11	16	17	9	10	63	17.5%	25.4%	27.0%	14.3%	15.9%
Outside district	10	19	16	7	21	73	13.7%	26.0%	21.9%	9.6%	28.8%
Total	45	106	95	51	72	369	12.2%	28.7%	25.7%	13.8%	19.5%

Responses are only by those who will have PreK-6 students in Fall 2022.
Scenario 1 = B in report, 2 = C, 3 = D & 4 = E.

Comments: Preferred Scenario

Respondents were asked to offer explanation for their preferred option. To the right of each comment is a tag indicating where the person lived: V = Virginia, Rural V = Rural Virginia, Mid = Midway, G = Gilbert, E/WE/L = Eveleth / West Eveleth / Leonidas, Rur E-G = Rural Eveleth-Gilbert, Out = Outside district.

Comments have not been edited. Multiple versions of the same or similar response have been grouped. Illegible responses were deleted.

Scenario 1 (Scenario B in report)

No preference / don't really care / no real reason / no impact (4)	Various
Allows more students to attend the schools if they choose.	[V]
Because girls currently live in Gilbert and go to Virginia schools since that is where my husband and I work	[G]
Because I want my children to continue to go to Parkview or Virginia. I drive them into school and work in Virginia.	[Out]
Because my kids are almost the last ones off the bus currently and already have over an hour long bus ride home. I'm concerned if you expand boundaries more they could end up with an even longer bus ride.	[Rur E-G]
Class sizes	[Out]
Doesn't affect me my child is in high school	[Rural V]
Fewer enrollments	[Rur E-G]
Fewer k-6 enrollments	[Rur E-G]
I can't tel the difference	[V]
I have to drive to our bus stop and it would be nice to have my children picked up right at the driveway!	[G]
I live out in Cherry/Forbes area and will be driving my children to PLC everyday.	[Out]
I live out in Forbes, MN and I work in Virginia and I drop off my kids at school and pick them up after work when school is done. Works great with my work schedule and as they get older and they are in extra school activities, I will be able to attend on time.	[Out]
I think that it provides for the least questions. If you are open enrolled you go here, if you are within this boundary you go there.	[Out]
I want my kids to stay where they are already at	[Mid]
I'm not sure	[Rur E-G]
It has both my child's fathers town and mine in the Virginia district.	[V]
it would mean smaller class sizes from my children	[Rur E-G]
Know the area better	[V]
Leave it the way it is	[V]
Less changes for students	[V]

Live in Iron Junction	[Rur E-G]
Look d the best for my kids	[V]
Looking at a house outside of the boarder. Want to stay with Virginia	[V]
Looks like a good fit	[V]
More kids in Virginia	[Rur E-G]
More kids in Virginia. We stay with buses going to Virginia in our area.	[Rur E-G]
Most logical	[V]
Not as many students, more one on one with teacher.	[E/WE/L]
People take into consideration schools when purchasing homes - you shouldn't impose your budget issues on individuals who purchase homes and certain places for certain reasons.	[V]
seems the best	[Out]
Seems the most logical and cost effective for busing purposes.	[E/WE/L]
Seems the most logical.	[V]
Seems to make sense	[Rural V]
Smaller class sizes for our children	[Rur E-G]
so kids are not on the bus so long.	[G]
Sounds good for my kid	[Rur E-G]
Student in Biwabik township currently open enrolled to Parkview stays in Parkview.	[Out]
The description of the Bus in Times	[Rural V]
We live in Gilbert and will continue to go to the Virginia schools	[G]

Scenario 2 (Scenario C in report)

Balanced / most even / equal numbers / even map split (21)	Various
Ease of picking up students ...most parents work in Virginia. Favorable busing numbers. Continuity for the students.	[V]
Anyone that includes Makinen	[Out]
Because	[Rur E-G]
Because I would like to see more of rural Gilbert going to EG elementary.	[Rur E-G]
Because it includes Makinen and otherwise stays the same for surrounding districts.	[Rur E-G]
Best distribution of students. Scenarios 1 and 3 are misleading. It shows a lot of green area around Gilbert, not including Gilbert. A lot of that is uninhabited state, county and mine land.	[G]
Better fit for the area. Other scenarios have outlier sections (e.g. Midway).	[E/WE/L]
Bus inefficiencies are eliminated	[Mid]
Bussing issues -surrounding areas sends them to Eveleth and not past Eveleth to Virginia and helps to equalize schools.	[Rur E-G]
Coming from the Makinen area, it seems to be the best for not having a superv long bus route. I do not currently have a child to enroll in school soon, but 5 years from now I will and it would be ideal to not have them have a long bus route like I had growing up in the Biwabik area	[Out]
Doesn't matter to us.	[V]
Doesn't make sense to split gilbert between both schools	[Rural V]
Don't send everyone just to virgini	[E/WE/L]
Efficient and balanced	[Rur E-G]
Efficient service, better split	[V]
Eliminates bussing costs, so that money can be put into other things.	[V]
Elimination of bussing inefficiencies.	[Out]
Equal number of students per teacher	[Rur E-G]
Evenly breaks up the zones to minimize rural buss travel along with better distribution of students	[V]
Evens out distribution of kids— some options seem to overload the Virginia numbers.	[Out]
Favorite	[E/WE/L]
Gilbert is in the "Everett-Gilbert" zone. It makes the most sense because Everett and Gilbert are closer together than Gilbert and Virginia.	[G]
Gilbert kids still go to EG. Also, similar boundaries as there are now.	[G]
Gilbert MUST be in the new EG building. They were sold the referendum on getting their new school. And I know several parents who'd pull their kids to go Mesabi East if they had to go to the Virginia schools.	[Out]

Gilbert Students who live in the current district shouldn't have to go to another school. Also it makes more sense to have Midway go to Virginia because it doesn't make sense for those from Zim, Forbes, Cherry, etc to go all the way to Virginia.	[G]
I choose scenario 2 because it looks as though it would include us in the boundary (we live in Makinen but address is Eveleth - we are right off hwy16). Most important for me is my children can attend and be bused from home.	[Out]
I do not live within the district zones, but my child attends the elementary school. If I am working at the school in Eveleth, it doesn't make sense for my child to attend school in Virginia since there is no school transportation provided.	[Out]
I do not want my kids to go to school in Eveleth	[Mid]
I don't want my children to be moved to a new school with new students when, by the time the new schools are completed, they will be almost done with their time in the elementary. These are the kids they have known since we were in ECFE classes. I would be more inclined to vote for an alternative scenario if there was a "grandfather clause" in place. By the time the new schools are done, my oldest will be in the high school and my youngest will be in 5th or 6th grade. It is unfair for him to be removed from the friends and teachers he has grown with.	[Mid]
I don't want my kids to go to the new Eveleth school. I want them to stay at Parkview and Roosevelt due to my job and family needs.	[Mid]
I don't want my kids changing schools	[Mid]
I feel it makes the most sense.	[Rural V]
I live in midway but I work in Virginia and I would like to be close to my kids	[Mid]
I live in the Midway area. I understand why that area is included in Eveleth. However, my children have established friends within the Roosevelt and Parkview. At this point I would not move my children to a different school because of their established relationships. I hope since it is all one district and I am transporting my children I can choose where they go.	[Mid]
I think having the majority of bus route inefficiencies taken care of and also having student travel times reduced is the best option. I also feel that the less the kids have to be bussed on Hwy 53 over the bridge during our snowy and icy winters is the best choice.	[E/WE/L]
I think it would keep sizes of schools similar.	[Rural V]
I think it's best to split up the students as best as possible; making it more efficient	[V]
I think that there should be a more equal number of students in each school. Students in Biwabik are closer to the EG campus than the Virginia campus. Virginia shouldn't get all of the students outside of the immediate Eveleth & Gilbert city guidelines.	[E/WE/L]
I think whatever is the most cost-effective way to draw the boundary is the best considering building sizes--teachers--class sizes.	[Rur E-G]
I would like my child to remain in Eveleth/Gilbert area for schooling.	[G]
Inefficiencies eliminated	[Rur E-G]
It appears to be more students going to the nearest school building	[Rural V]
It doesn't really affect us as we live in town, in Virginia but this scenario seems to balance numbers and keep Midway students at Virginia location.	[V]
It eliminates most bussing inefficiencies, is closest to the current boundaries and it spreads kids more equally between the two new schools	[Rur E-G]
it evens out the enrollment size the best.	[Rur E-G]

It is efficient and has Midway remaining in Virginia	[Out]
It is the most logical. Brings the pre-k numbers to a 3 section school.	[Out]
It just makes sense. Class sizes would be pretty equal and it splits at a reasonable area	[Rur E-G]
It makes more sense in terms of location so parents know anything above this area goes to this location. The drive time will be shorter for people that live in those areas. It is easier to reference the general idea so that when people are moving they know what the boundary lines are for which school their child will attend.	[V]
It makes the most sense travel-wise, except Midway students should also be attending K-6 elementary at the new Rock Ridge site	[Rur E-G]
It seems more economical.	[Rur E-G]
It seems to be the most efficient.	[V]
It shortens bus routing times and eliminates transportation inefficiencies, seems to be the largest transportation cost effectiveness.	[V]
It's the least overwhelming number for Virginia	[V]
Keep attendances closer then stacking virginia while removing inefficiencies for bussing	[Rur E-G]
keeps districts seperate still	[E/WE/L]
Keeps midway in Virginia	[V]
Kids from the east end of the range should not have to drive past eveleth to get to Virginia school	[Rur E-G]
Least bus times accommodating the greatest area	[G]
Less bus time for students	[E/WE/L]
Live in Midway and child has already started at Parkview- don't want to switch after she's already made friends	[Mid]
Make the bridge as the border	[V]
Makes the most sense and seems simplest. People to the south go to one school and the north to the other. Makes it easier for people moving into the area to discern where kids go.	[Out]
Midway families would still attend Virginia and the busing is optimized.	[Rural V]
Midway is considered Virginia and should be allowed to attend school in the Virginia area	[V]
Midway is in Virginia district	[Out]
Midway is Virginia.	[Mid]
Midway kids are Virginia's kids!	[Out]
Midway kids remain with their fellow students and staff	[V]
Midway stays in Virginia schools.	[Mid]
Midway students are able to attend Parkview and Virginia Elementary.	[V]
More fair to Eveleth-Gilbert atea	[G]
More kids	[Rur E-G]

More opportunities for kids from other areas to get bused in.	[E/WE/L]
More students closer to the high school	[Rur E-G]
Most bus routes are shortened	[Rural V]
Most consistent with current boundaries	[Rural V]
My kids would continue to attend the school with all their friends, and my 1 year old could then also attend that same school.	[Out]
No reason. We don't live in the city limits	[Out]
Numbers seem more even... eliminated inefficient bus routes... short bus times... possibly will lead to easier bussing in the winter.	[G]
Opportunity for more students	[E/WE/L]
Scenario 2 & 4 are equally divided between the two schools attendance-wise. My children's dad lives in Midway, so I'm finding that the fact bussing is offered in this scenario for them if they are there is my deciding factor.	[V]
Scenario 2 makes the most sense geographically: students to the north go to Virginia, students to the south to Ev/Gilbert. Students would attend the schools by proximity.	[V]
Seemed to be more evenly distributed in terms of the area and numbers.	[Mid]
Seems easy	[E/WE/L]
Seems like the best to me	[Rur E-G]
Seems practical	[V]
Seems the most logical	[Rural V]
Seems to be an even split of territories and lowest amount of bus travels.	[Rur E-G]
Seems to be more geographically friendly to split this way.	[Mid]
Seems to make the most sense and level loads the students between the two. It also keeps most kids that live close together attending the same school vs the other plans.	[Rur E-G]
Seems to make the most sense. Building enrollments are better balanced.	[Rural V]
shortened bus routes for nearly all	[Rural V]
shortened bus times for country students	[Rur E-G]
Shorter bus routes	[Rural V]
Shorter trip times.	[E/WE/L]
simple	[Out]
Simpler North/South boundary	[Rural V]
Smaller size	[V]
Students outside the EG boundaries attending EG now should continue with their current school. It would be extremely difficult on the kids to suddenly need to switch schools.	[Out]

Students who have always gone to Virginia elementary will stay with their friends and familiar teachers that they have known for years. For little kids with anxiety about school this consistency is important.	[Mid]
students will still be with their friends	[V]
The district is cut in half. Why have bussers going past the school to get to Virginia or Eveleth.	[E/WE/L]
The schools would be closer to the homes of the students and families.	[V]
This more aligns with general traffic flow and with where the general public associates themselves with the towns	[Rur E-G]
This scenario seems like a more even boundary with fewer bussing issues.	[Out]
Those north of the imaginary 'line' go to Virginia locations. Those south go to the 'new high school/elem. school area' location/Eveleth. Seems the simplest to explain and understand. Now I realize that Midway kids would be bussed longer, but still...the bus ride is no where near as long as some kids that ride today.	[V]
To keep the kids that have been together, together	[G]
Unsure	[V]
Virginia is better	[V]
We live in biwabik don't doesn't matter we drive out kids to virginia to be with their cousins so they all go to the same school	[Out]
We live in Britt. These scenarios don't seem to make any difference to us since we would be attending Virginia. Maybe I am missing something	[Rural V]
We live outside the district but my kids attend Eveleth Gilbert. The second maps suits us best	[Out]
We open enroll and my kids currently attend Virginia K-6. However, we live south of the district with no current bussing available. We drive the kids to school. When the new high school is finished, one child will be in 7th grade and my plan was to have my younger child move to the new EG school so they are both in the same location for ease of drop off/pick up. I chose Scenario 2 because it appears that most most kids currently residing in "Virginia" areas would remain in Virginia and most kids currently residing in "Eveleth/Gilbert" areas would remain in the EG school. I'm hoping open enrollment will continue once the new schools are built.	[Out]
We use daycare in Virginia and our child already goes to Virginia. We want Midway to stay with Virginia for the elementary or for there to be an open enrollment option.	[Mid]
Where I live, it doesn't really matter as my kids would attend the same school regardless of scenario it appears.	[E/WE/L]
Where we live it will make more sense for our younger kids to go to the new Eveleth elementary instead of being bused all the way to Virginia.	[Out]
With minimal inefficiencies, it seems to allow for the most flexibility numbers wise.	[G]

Scenario 3 (Scenario D in report)

Best scenario for students riding bus / better bussing / transportation efficiency / shorter bus times (71)	Various
Amount of time the kids are on the bus is at minimal.	[G]

Appears to be the most efficient.	[Out]
Appears to be the most logical.	[V]
Because I live in it.	[Rur E-G]
Because it stated that almost all inefficiencies were eliminated.	[Mid]
Because times and inefficiencies seem to be eliminated	[Rur E-G]
Best balance presented.	[Out]
Class sizes between schools is fairly equal, and bussing issues are minimized.	[Mid]
concern about the max capacity for the EG elementary building. Would like to know the capacity # for both buildings being built.	[Rur E-G]
Create less bus inefficiency as possible for most.	[E/WE/L]
Don't want the new elementary on the hill to be at capacity right away.	[V]
Efficient bus schedules are easier for kids and drivers.	[E/WE/L]
Either 3 or 4	[Rural V]
Eliminates bussing inefficiency which is costly, wastes time for students, is safest due to shorter bus trips and is environmentally the best	[Out]
Eliminates bussing issues. But doesn't seem to make sense for Midway students	[V]
Eliminates efficiencies. It makes more sense for Midway students to attend the Eveleth-Gilbert school.	[V]
good one	[Rur E-G]
Had to choose one	[Rural V]
I guess I don't really care as long as my son can continue in roosevelt as he is now. We love in biwabik outside the district. I just want him to end up getting to stay with his friends. I'm nervous about that	[Out]
I honestly don't care	[Mid]
I live in the area for busing	[Rur E-G]
I prefer scenario three because it eliminates bus routing inefficiencies.	[Rur E-G]
I selected it because you told me to pick one and you said this choice eliminated inefficiency. I'm choosing to trust your information, and honestly the boundary definitions are not that important to me personally.	[V]
I think it makes the most sense.	[V]
I think that Midway should be allowed to attend the elementary in Eveleth because it's right next door, and that along with having Gilbert attend the elementaries in Virginia breaks down old outdated boundries between the former districts. It promotes unity and instead of the old "us vs them" mentality still held by some people.	[V]
I'd like to keep my kids together all in the Virginia school.	[G]
It doesn't really matter we are in the same zone in all of them.	[V]

It evens out the atudent in both schools	[V]
It makes sense for the Midway k-6 kids to attend the new Eveleth elementary	[Mid]
It makes sense to me	[V]
It makes the best financial and logistical sense. Do what is right for the future of the district and don't focus on trying to make all of the parents happy.	[Mid]
It makes the most logical sense to me.	[E/WE/L]
It makes the most sense to me. Eliminating busing issues is very important all the way around.	[E/WE/L]
It says that bussing inefficiencies have been eliminated. I know any change can be difficult for families, especially if they have upper elementary students who have been attending one school and will now need to switch. Maybe a 'grandfathered in' situation could be considered.	[V]
It seems most convenient for everyone and better balance of numbers. We are within the bussing area no matter what.	[Rural V]
It seems to be the most fairly distributed but also allow those who already attend Virginia from outside the district to continue in Virginia.	[Rur E-G]
It seems to make sense that Midway kids go to school in Eveleth, since that school will be located in Midway.	[V]
It seems to make the most sense with transportation, and with the way costs are going, the most cost effective scenario should be chosen.	[Out]
It seems to make the most sense, for the bus routings and time/efficiency. Midway is so close to the new schools, it seems silly to bus them all the way to Virginia, instead of just up the hill to the new k-6 building.	[Rural V]
Less exceptions	[G]
Looks like a good option!	[Rur E-G]
Makes most sense	[E/WE/L]
makes the most sense	[V]
Makes the most sense of all the scenarios for busses to route to each school. The estimated number of students also seems a little more equal and easy to manage at both schools	[V]
more consistency and fairness in buss transportation everyones day close to same length	[Out]
More kids	[Out]
My kid wants to stay with his friends in the Virginia District	[G]
No specific reason	[E/WE/L]
Seems more even for amount of children attending each school.	[E/WE/L]
Seems the obvious choice for transport efficiency and enrollment balance	[Rur E-G]
Seems to be better for the kids that have to ride the bus and for the drivers and gas	[G]
Seems to make the most logical sense	[Rural V]

seems to make the most sense	[Rur E-G]
Shortened bus time for K-6 child in Midway	[Mid]
The maps look the same I just went with the numbers This survey does not really explain what is being asked	[E/WE/L]
This seems to be the most efficient transit option available.	[E/WE/L]
Those living North of Virginia would attend the Virginia campus and those living more south would attend the Eveleth campus, makes more sense than having longer bus rides or longer travel for families to their schools.	[Rural V]
Virginia attendance is reduced slightly to give my child a smaller school setting. Also, we are keeping the same students attending the same schools for the most part. It also helps the bussing.	[Rural V]

Scenario 4 (Scenario E in report)

Appears to be best solution / makes sense / most logical / most effective (14)	Various
Actually, I would like to see an even better enrollment number balance by including more open enrollment areas in the Eveleth location. It makes no sense to me to bus students across a bridge when there will be a new school very near them.	[Rur E-G]
Allowing the original towns and communities to remain in their original (but new) elementaries.	[Rur E-G]
An even number of students distributed between the schools so class sizes can be closer to equal in each elementary.	[V]
Appears to be cleaner boundary lines-numbers evened out a little more	[Rural V]
Because it has Makinen. Biwabik and cherry already have their own districts.	[Rur E-G]
Because it's cut and dry	[Out]
Because the busing inefficiencies seem to be eliminated for all	[E/WE/L]
Because the trips are shorter & I'm guessing there's not many students in Makinen or Central Lakes effected	[Rural V]
best balance between #s and proximity	[Rur E-G]
Best bussing option for district with Midway bussing to Eveleth.	[Rur E-G]
Buses should be going to the nearest school, and that looks to be the shortest routes.	[Mid]
Class sizes more even and not spotty areas where kids live across the street from each other going to different school	[E/WE/L]
Clear and simple boundaries, increased equalizing of student enrollments, decreased busing issues.	[Rur E-G]
Closer split in attendance at both schools	[V]
Closer, duh	[G]
Closest to what I would have expected.	[Out]
Continue to have most of the same students that our individual school has	[V]
Cuz I did	[V]

Easily identified boundaries and geographical common sense	[Out]
Efficiently covers areas not currently served by another school district.	[E/WE/L]
Even class size	[V]
Even numbers, even geography	[Out]
Gilbert should be included in Eveleth elementary school. This appears best transportation with that scenario.	[G]
Gilbert students will go to Eveleth , closer, more reasonable	[G]
Honestly they all seemed similar and could not compare side by side	[V]
I believe students in Midway, Eveleth, Gilbert, and Virginia should be able to go to the school that is closest for them. Students from inside the school district should get first priority, and students from outside the district should be considered second.	[Rur E-G]
I don't know if I selected the right one but as close to midway as possible for all grades	[Mid]
I live in Gilbert, I want my kids near to Gilbert	[G]
I wish there would have been option of whichever plan is best for the students. I just picked one because I had to.	[E/WE/L]
Includes makinen but does not include mesabi east or cherry who have their own districts.	[Rur E-G]
It appears students would attend the school closest to their home.	[E/WE/L]
It doesn't interfere as much with other districts	[Out]
It makes sense to have Midway students attend Eveleth elementary.	[Mid]
It's the easiest to understand on the map, i.e. has the clearest boundaries.	[V]
Just picked one	[G]
Keep kids that are currently Eveleth/Gilbert going to the new school (by the high school) makes sense. Also having the kids in Midway go to the new school (by the high school) due to how close in proximity it is makes the most sense.	[V]
Keeps Gilbert students in Eveleth	[Rur E-G]
Kids are closer to the schools in their demographic represented in the map	[V]
Larger area to accommodate more students and their families for a growing economy.	[E/WE/L]
Least travel per location.	[E/WE/L]
Less bus trips	[E/WE/L]
Less students	[V]
Less students from Makinen will be attending. They will either enroll in Mesabi East or Cherry so makes sense they have the longer ride vs students from Midway having a longer ride.	[Rur E-G]
Mainly because my kids have friends from Gilbert so it would be nice if they could remain in the same school.	[E/WE/L]
Makes the most sense. Keep kids on the shortest bus ride and attending the school closest to them.	[V]

Maybe a bus will actually come into mckinley and not meet on highway. Thats unsafe for children and I've tried every year to get them to come into mckinley just like mesabi east and gilbert comes into town.	[G]
Midway kids would be closer to new Eveleth elementary	[Mid]
More balance to preK	[Out]
More equal student amounts	[E/WE/L]
More equity in the number of elementary students at each school.	[Rural V]
More kids allowed to attend	[Out]
Most students living south of the bridge attend Eveleth/Gilbert.	[Rural V]
Not sure	[Rur E-G]
Numbers	[Out]
Scenario 4 seems to be the most efficient for Midway and Gilbert kids.	[E/WE/L]
Seems best for the most students.	[Out]
Seems best for the students in the district	[Rural V]
Seems the most efficient. We really shouldn't care what kids go where except what is most efficient for transportation and bus routes.	[G]
Seems to make the most sense for what students attend which school	[Rural V]
Seems to make the most sense.	[Rural V]
Shortens most bus times and routing inefficiency eliminated	[Rur E-G]
The district appears to be evenly divided by the two communities.	[Mid]
The geography of the split	[Rural V]
The kids will be more equally spread out between the schools	[Rural V]
The people in closest vicinity to the new pre-K thru 6 should be going to that school in my opinion. Gilbert kids should not be bussed past a school to go to a farther school.	[Rur E-G]
The students between Eveleth and Gilbert should attend Eveleth vs. Virginia.	[Rur E-G]
There is a bus garage in Gilbert there is no reason to send a bus from the virginia garage	[G]
To make school numbers more even	[Rur E-G]
Unsure	[Out]

None of the Scenarios

Does not apply to me (9)	
At this point in time my children do not ride a bus. They are dropped off and picked up from school each day	[E/WE/L]
Because Biwabik has been eliminated from within the boundaries.	[Out]
Because I live in Midway right by the new schools and bussing seems to be an issue. Why would this be the case?!	[Mid]
Because it doesn't include West Virginia by Dairy Queen neighborhood	[Out]
Because my child doesn't live in the zones	[Out]
Because my child wants to stay in roosevelt.	[E/WE/L]
Because the Virginia School district is open enrolled. Every student that is from outside the current district is "paying" for this new "improved" school. Make the boundaries and you will be denying students from a better education and putting them in 2142 schools. They lose the opportunity to excel at sports, academics, and other activities that are more than likely not provide	[Out]
Do not think it matters what the public thinks	[Rur E-G]
Does any of this really matter? We are fully aware you are going to do whatever you want anyway. This consolidation is a complete joke, and I was someone who was an advocate of it for years, but seeing how it's been handled, and continues to be handled, has me examining open enrollment options to other area schools.	[E/WE/L]
Doesn't matter to me which is chosen	[V]
Don't know. They all look the same	[V]
Don't see any great difference in boundaries	[Rural V]
Extremely Long routes for kids out of town.	[Rural V]
Give everyone opportunity to go to new school	[V]
I chose none of these, not that I don't like them, but living in Britt it doesn't make a difference to my child. I'd rather not negate the vote of someone in the affected area.	[Rural V]
I do not understand the difference between the four maps, so I selected "none of these." I will continue to drive my children to school because I feel that they are too young to safely ride on a bus.	[V]
I don't have young children	[Mid]
I don't live in any of the scenarios	[Out]
I don't understand the difference in the maps	[Mid]
I don't want to see Virginia enrollment decline and I think people should have a choice where their children attend.	[E/WE/L]
I don't care	[Out]
i dont understand it	[V]
I drive my kid to school	[V]

I live in britt and my kids go to franklin elementary because we used to live in eveleth all of there friends go to franklin so I'm not about to send my kids to a new school my kids will be going to wherever the kids from franklin elementary are going	[Rural V]
I live in Eveleth and want my children to attend where I work in Virginia. These do not work for that.	[E/WE/L]
I live in Virginia bussing doesn't affect me	[V]
I pay property taxes, and taxes that fund all of this. My child should have a right to be in the Virginia schools	[Rural V]
I think the kids should be able to go to whichever school they want to. If I were to move from virginia to eveleth I would still expect my child could go to virginia and ride a bus	[V]
I want my children to attend the school they are already enrolled in.	[E/WE/L]
I want open enrollment. We get our children to school on our own.	[Rur E-G]
I will be transporting my child.	[Rur E-G]
I'm not located in any of those areas	[Out]
I'm not located in any of those scenarios	[Out]
It doesn't much matter to me. We live in Virginia, my kids will be in Virginia. I don't know how many kids each new building will hold so I can't tell you how many kids I think should be at each place	[V]
It doesn't matter to me, as I live in Virginia	[V]
It doesn't matter what is picked because you a\$\$holes are going to choose whatever you want. Even if there is no data driving your decision. Even if designated specialists were to give you answer that you don't like, your special little group, who knows all, is going to decide whatever you want. There is evidence of this.	[E/WE/L]
It feels unfair to have children switch schools if previously attending a different school.	[E/WE/L]
Keep it simple. North of the bridge goes to Virginia, South of the bridge goes to Eveleth, Much like scenario 4 but keeping Palo and Forbes in Eveleth.	[E/WE/L]
Leave it open enrollment.	[E/WE/L]
Let kids go where they want. Many parents drive if they are in a different school district	[V]
Let the school board decide. They will make the decision anyway. Stop wasting everybody's time with these surveys. The information is not even collected or considered. You have a select few "yes" men and woman on the school board that seem to know what is best for all.	[Mid]
Live in Angora and my child takes bus from there.	[Out]
Makinen is not part of any scenario	[Out]
My child will not be in Elementary school	[Out]
My children are currently at the Franklin Elementary. We moved from an eveleth location this past fall to a Britt location. Our children WILL continue to be with their same classmates. Especially after the mental hardship they had to deal with through all this covid stuff. I refuse to have to expose them to now have to transition to all new classmates.	[Rural V]
My children open enroll	[Out]

My son is currently open enrolled in Virginia. He has friends there and I want him to continue to attend elementary school there. I am on the edge of the current eghs school district and I want to continue to drive my son to the school of my choice. No scenario would allow him to go where I wish.	[Rur E-G]
My son lives in Great Scott TWP and has always attended Virginia Area schools. You forgot that all the way to HWY 25 Great Scott TWP is on the bus route for Virginia. Please add. I hate this change to these schools.	[Out]
My students are ELL learners and need to attend Virginia Schools where they can receive the services they need-it is also my place of employment.	[Rur E-G]
No biwabik	[V]
None of these affect my kids as my kids are coming from Angora/Cook area.	[Out]
Not enough information. The attendance numbers do not reflect the capacity that each building has. It really only explains busing.	[Out]
Shorter bus routes are very important; but will there still be a choice if parents transport?	[Out]
Students who live in the Eveleth Elementary Campus boundary line but have parents who teach at the Virginia Elementary Campus should be able to attend elementary school the Virginia Elementary Campus.	[Rur E-G]
That my children remain in the Eveleth-Gilbert Elementary even though we no longer live in Gilbert. If they have to leave all their friends and be forced to attend Virginia Elementary we will just removed all three kids from the Rockridge District so they can all attended the same school instead of one in Virginia and two in Eveleth.	[Rural V]
The school is being built in the wrong place	[V]
These jurisdiction lines were not made public before the vote. You will surely make many parents angry by omitting that fact before the original vote. Hopefully parents making their own transportation arrangements will be allowed to send there kids to whichever school that is convenient for their family.	[Rural V]
Though we live in Virginia, I'd like to continue to drive my children to the Eveleth Elementary. It's my personal preference.	[V]
We don't live in the areas highlighted. My input doesn't represent the said area.	[Out]
We live in Angora you have nothing coming from here. My children have been going to Virginia since 2010. You want to loss out on the money of out of district children bring in? Wow. If I am correct they are almost half of your student body.	[Out]
We live in Cook and would like our daughter to attend school at Rock ridge	[Out]
We live in Eveleth but I would like the option for my son to attend either school. As I Work for the school district and would like the option for my son to attend either school whichever I happen to be working at so that he can ride to school with me in the morning	[E/WE/L]
We live south of Eveleth and currently provide our own transportation for our daughter to and from Virginia. All of the proposed options (understandably so) place our daughter in the Eveleth school. We will continue driving her to Virginia regardless so we do not have a strong opinion which of those options is put in place.	[Rur E-G]
Why	[Rural V]
Would like to continue to keep kids at the same school they currently go to.	[E/WE/L]

Other Comments for School Board on Boundary Issue

Comments have been grouped by scenario preference to help provide context for many of the statements.

Scenario 1 (Scenario B in report)

No / No comment (15)	Various
Children using services like speech already would be nice to stay consistent with same teacher.	[Rur E-G]
Don't make Virginia kids go to Eveleth elementary	[V]
Eveleth has fewer daycare options. Virginia has more daycare options for kids and after school program with the YMCA. This helps working parents with childcare options and allowing kids to have shortened bus rides by staying in Virginia area. Late bus option helps with rural areas and working parents.	[Rur E-G]
I just don't want to have class sizes get too big.	[G]
I think careful consideration should be taken in the busing concerns because I see long-term cost issues with that I understand open in Enrollment I just think the bus in consideration should be taken into account where it is applicable	[Rural V]
I would definitely make the bus routes more efficient for ALL families that have to ride buses!	[G]
just want to make sure bus rides are not more than 30 minutes either to or from school	[Rur E-G]
Maybe let the people in Midway choose which they want to go to	[Mid]
My taxes are insane	[V]
No I just don't want my kids to have a longer bus ride than they already do. I live 8 minutes from the eveleth school but they are on over an hour both ways.	[Rur E-G]
Should be close to what they currently are.	[V]
Virginia residents/home purchases should not continue to pay for Eveleth shortfalls over many years.	[V]
What are the streets in Midway that the boundaries split at? Will students be allowed to enroll in the elementary of their choice if they are transporting? Is there a "grand-father" clause for those already established with friends? Will there be certain circumstances where people will be able to choose a different elementary than what their boundary allows?	[Out]
Would like to have an option for students currently enrolled to stay at current school.	[Out]

Scenario 2 (Scenario C in report)

No / No comment (22)	Various
Anything south, east & west of Eveleth (except Midway) go to Eveleth Elementary & anyone North of Midway go to Virginia Elementary. Send Midway kids to the new Eveleth Elementary since it is practically in their backyard.	[Rur E-G]
Cut down on the travel times. Midway students in K-6 should be attending E-g school at the new site. Save \$\$ on bus routes	[Rur E-G]

don't split up the kids that currently go to the franklin	[E/WE/L]
Due to my family circumstances, I would like to choose where my child goes, especially since I transport them.	[Mid]
Eveleth is stupis	[V]
Gilbert Students who live in the current district shouldn't have to go to another school. Also it makes more sense to have Midway go to Virginia because it doesn't make sense for those from Zim, Forbes, Cherry, etc to go all the way to Virginia.	[G]
I also liked scenario 4 because it makes sense for Midway kids to go to Eveleth-Gilbert elementary. Open-enrolled kids can stay on the bus longer seems like a natural outcome of open enrolling in our new district.	[Rur E-G]
I believe although you are making these guidelines, parents reserve the right to send their child to whichever they deem appropriate!	[V]
I don't see how it would be more "bus effective" to bus kids from the Palo area to Parkview or Virginia. Also, the referendum passed with a promise of a new Eveleth-Gilbert Elementary. If you make the Gilbert kids go to Virginia, people will lose their minds. They were sold a new school for them. Not a longer bus ride to Parkview.	[Out]
I don't understand these	[Out]
I hope we don't send vans for special education students into different boundaries because parents ask.	[Rur E-G]
I think arrangements need to be made for kids who are currently in a building to continue to the new version of that building. ie 1-3 grade kids who have tons of friends in the Franklin shouldn't have to go to the Roosevelt or the new Virginia building just because they have open enrolled from the "wrong" area.	[Out]
I would say whichever is best for the school district, and what best fits the budget.	[Rur E-G]
If boundaries do change please offer an open enrollment option, even if bussing is waived	[Mid]
If the redistricting lines change for a family - if a kid has been attending Parkview but the new lines change and the child then has to attend Eveleth - will the parent be given the option to drive the child to Virginia or is a parent driving a child not an option?	[V]
If we are in Gilbert, we won't have a choice which school to attend?	[G]
If you are a staff member and you work in a school in a different boundary, can your child go to the school you work at?	[V]
Just wish that current students not be required to switch schools and can stay where they have been.	[Out]
Keep it fair	[G]
Listen to the community	[V]
Make the decision soon	[Rural V]
Midway kids are Virginia kids!	[Out]
Midway seems like an area that is in Virginia district in past but should go to the new Eveleth due to the location.	[V]
My biggest concern is with the fact that the Gilbert elementary is on an improvement plan.	[Rur E-G]
My only comment is that I do not envy any of the work you guys are doing. It's tough all around, and I commend you for battling through all of the crud. I appreciate each of you. This new school is a great thing for our area!	[V]
New state of the art school could bring more open enrollment than expected.	[Rur E-G]

Please let midway families choose what's best for them	[Mid]
Quit giving Virginia everything!!!!	[E/WE/L]
Same as previous page... I want my children to stay with their established group of friends and not move schools at this point. I transport my own children, so I feel I should be able to choose where they go and stick with my decision. It may sound silly to want to keep those social relationships, but through COVID and beyond, these bonds will be strong and lasting. To start over in a new social circle and staff within schools is not fair to my children nor do I want that stress on them at this point. Again, since bussing is not an issue for my family, I want a choice on the school they go to.	[Mid]
Scenario 1 and 3 are misleading with the green area near Gilbert not including Gilbert. A lot of that land is state, county and mine land.	[G]
Seems like scenario 2 covers a bigger area of where we will be getting students from. This could lead to lower school enrollments at Mesabi East..If we're still required to offer open enrollment, we should consider either having a designated pick up point for people in those regions to bring their kids because otherwise we're paying tons of money to go get those kids and none of those people are paying the taxes that subsidized that bus route or requiring students outside of the school's tax zone to pay an additional bussing fee for transportation. Pickup points in Mountain Iron and Aurora or something because they have other schools that are closer that they could go to if they didn't want to pay the fee or drop off at one location.	[V]
Students who are currently enrolled at a building should be allowed to remain with their current peers, no matter their location on a map.	[Rural V]
Take your time, do what is right for the students. Allow for growth in your planning. You have been doing a great job with difficult task.	[G]
This is a difficult decision and people will not be happy no matter what is chosen. I think about little ones on the bus and the amount of time spent riding...that is important. The midway kids is tough. To live right by a school but not attend it is difficult to. Thanks for all you do. Keeping costs of transportation down is vital to whatever you choose.	[Out]
We are one district now and kids no matter where they are currently attending should be going to the closest school to have the most efficient system, allowing more \$\$ toward educational programs	[Rural V]
We currently open enroll into Virginia from an area south of Eveleth without any current bus availability. I'm hoping open enrollment stays available. Bussing/transportation had not been a dependent factor for our family. However, we'd prefer that our two kids will be in the same geographic schools area in 2022 (one to be in the new high school, one will switch from Parkview to the EG campus). We would also be able to use after school bussing from EG to family members homes in the Foyal & Iron areas. Thank you!	[Out]
Why isn't there a better scenerio where all of Midway is going to the E/G School? That is just strange to me. They are literally three minutes from the school.	[E/WE/L]
Will these even be looked at? As with he entire consolidation, input has been asked for but rarely taken into consideration. We all know this is a formality that doesn't matter.	[Mid]
You also need to consider where our daycare is at. Our kids go to daycare in Virginia and always have. There are no other daycare options. Our kids would ride the bus from daycare to school and from school to daycare in Virginia. As working parents we can't get another daycare if you force us to go to go to the EG elementary. If we can get our kids to a Virginia bus stop they should be able to go to the Virginia elementary.	[Mid]

You need to do what is best for the district. I'm sure there will be u happy parents but in the long run they won't be here forever. Long term is the goal. Maybe let the students who are already attending the school stay where they are but make it clear that busing will only be available to the designated boundaries.	[Rur E-G]
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Scenario 3 (Scenario D in report)

No / No comment (23)	Various
Be kind, be firm, be relatively fair. Maybe a little more flexiblity for the 5th and 6th graders. This is HUGE for some families and they want to know they are heard. Do not have an attitude of authority as parents will feel their school does not care about them. EVERYONE should feel like the school cares for them. People are not numbers on a chart or pins on a map. People are people.	[V]
Common sense should prevail. Make it the most efficient to save the most money.	[E/WE/L]
Do what is most efficient and cost effective.	[Mid]
Do what makes the most sense. We trust your decisions!	[V]
Give a family living out of the boundary who have kids in different school levels the opportunity to continue to attend in the same town.	[G]
Goal in reconfiguration should be to eliminate all or nearly all inefficiencies in transportation.	[G]
How are you going to keep parents from bouncing kids back and forth, if they don't agree with teachers or principals at each school?	[Rural V]
I currently don't have bussing to my house, which makes using that option impossible. Regardless of what option is chosen, there needs to be consideration that in rural areas, bus stops don't make sense.	[Out]
I don't know enough about it to have an opinion.	[Mid]
I encourage consolidating bus stops within Eveleth and Gilbert once those communities no longer have their own schools. It encourages walking and can save money on bus transportation. I also encourage the schools to limit open enrollment to the boundaries established. In other words, only under special circumstances can a family choose to send their student(s) to a school outside their established attendance boundary.	[V]
I think the 'capacity' open should remain the same for both schools, so someone moving into Eveleth doesn't have to be bussed to VA or vice versa. All this survey talked about was bussing times. Not sure that is most important.	[E/WE/L]
It's important to give families the choice, especially if it would mean switching schools.	[Rur E-G]
Keep it efficient and effective. You cannot please everyone, so make sure it makes sense.	[Out]
length of day is important for all students fatigue and rushing to get a good breakfast or anything now a days is a big factor bussing should be fair and equal for all students.	[Out]
Mark the boundaries in a way that makes the most sense and is most efficient for bussing, but also make it easy for parents to choose the school they want if they manage transport.	[Out]
Midway kids having a fair bus schedule given many scenarios leave them at an unfair advantage	[Mid]
None - you are all doing a great job!	[V]

Nope we live in west eveleth so we will have our child go to eveleth gilbert	[E/WE/L]
One goal of the consolidation was to eliminate overlapping in transportation to drastically reduce spending in that area. Scenario 3 seems to do that.	[G]
One of the main reasons I supported the merger of the two former districts was to eliminate the wasteful spending on transportation and marketing as both districts tried to maximize student numbers. I think Rock Ridge should set boundaries that eliminate wasteful transportation expenses. Do not offer transportation to those who wish to cross set boundaries, unless there is a need to balance enrollment between the elementary schools. If parents wish to cross boundaries and transport their kids to school, reserve the right to deny those requests based on enrollment numbers.	[Rur E-G]
Please allow students to stay with their current classmates as much as possible. I do not want to see my kids thrown into a whole different group of kids just because I am open enrolled. I provide my own transportation and will continue to do so. Thanks!	[Out]
Please do what is best for our buildings, teachers, and students. Do not keep things status quo because parents do not want their kids going to Virginia over EG or vice versa.	[E/WE/L]
Please look at what gives most even classroom sizes and most cost/time effective for bussing.	[V]
Please watch the class sizes when considering #'s. Try to keep a balance, so one building has class sizes of 20 or less, and the other building has 25+.	[Rur E-G]
Probably should have determined this before choosing where the new Eveleth School was going to be located. Could have eliminated additional concerns around bussing.	[E/WE/L]
Rural Virginia and Virginia students do not seem to be affected by the busing scenarios.	[Rural V]
Stick to what is most efficient I know some families will be upset but all students will be getting a great education and opportunities at either school and we will all adjust. Years down the road this will all be the "norm". We have to do what makes sense for our busses and our building numbers.	[V]
Thanks for gathering stakeholder input. This is crucial to community buy-in.	[Out]
There are always going to be people who are unhappy with whatever you choose. Make the choice that is best for students and for the budget.	[E/WE/L]
This is a very sensitive and important issue for parents and students. I understand there is a presumption that students leave a certain school for sports, a parent's job nearby or just a preference but there are times that is not the case. Students and/or parents may not have been treated well at another school. I think students should be allowed the choice to continue where they are, even if the new boundaries place them somewhere else, if parents will provide partial or full transportation to the other school. I understand why boundaries exist and why exceptions probably wouldn't want to be made, however I think the district should work with parents and students to ensure the district is doing what is best for its families. Just because we are one district doesn't mean the other school will work just as well for a family, especially if the reason the family left is because of teachers and/or staff. I think the board needs to focus a little less on financial benefits and the desire to fill a certain school based on their own feelings/opinions and make sure any decisions really reflect what is best for students and families impacted. I think the board members would agree if it impacted their own children.	[Rur E-G]
This was all a waste of money	[V]
We appreciate all the work you are doing!	[Rur E-G]

We live just off of Highway 4 on Bass Lake. It looks like we would not qualify for the Rock Ridge School district. Would my 3 kids still be able to attend? -Alicia Schroeder	[Out]
Why don't you follow quarantine guidelines put out by the CDC? Why is my 4th grader allowed to attend school when my 1st grader is quarantined? Why is his 1st grade teacher's spouse allowed to still go to bball games as a coach? Why are you blasting me about attendance stats and that I have a .22\$ on an account when it will cost you more just to process my cc payments? Why am I getting reminders to have my 1st grader be "more responsible for his education" via initial boxes on arbitrary handouts? Ya'll need to take ten seconds to think about the optics and how you impact a community.	[Rur E-G]
Wondering if families will be able to 'open enroll' their students to a school outside their designated area? Would they have to do their own transportation then?	[V]

Scenario 4 (Scenario E in report)

No / No comment (24)	Various
Childrens' parent works at the high school in Eveleth; we expect that we will be able to drop children off at the new Eveleth elementary.	[Rural V]
Curious why it seems like most open enrollment kids will be going to the elementary's that are in Virginia? Wouldn't it make more sense for those to be spilt depending on which school/s is closest to them?	[V]
Don't force the current 3-6 graders into a different school because of boundaries, let them merge into the high school, relationships between kids are already severely strained due to Covid.	[G]
EG and Virginia shouldnt combine	[G]
Gilbert kids should not be bussed past one school to another one farther away. Keep the boundaries as simple as possible without eliminating or adding random sections. Makes it difficult for parents and difficult for kids who have friends that live near them if they go to different schools.	[Rur E-G]
Hurry!	[Mid]
I approve of what makes sense!	[Out]
I believe that if students have already started at a school in a different town that they should be able to still go to that school. For example, I live in Eveleth but my 2 boys go to parkview and Roosevelt in Virginia. My sons are in 4th grade and Kindergarten and have always gone to these schools.	[E/WE/L]
I feel strongly that Gilbert students should be in the new Eveleth Elementary school, not transported to Virginia.	[G]
I really wish our students were consolidated from preK and up.	[E/WE/L]
I want to keep my kids in the school closes to our house	[G]
Is there a reason why those in midway and surrounding areas cannot choose which school they want to attend?	[V]
It is a very complicated decision and I wish to thank you for letting the parents have an input.	[V]

Make a smart decision rather than an emotional decision. As a taxpayer I look for how to get the most \$\$ directly to serving students so minimizing transportation costs is important. I would hope there would be a phase in period so families with more than one child would have minimal issues with them attending many different school locations. And I sincerely hope that when the superintendent discusses class size that he openly shares class size at each location not just an aggregate average as that number can be very misleading. An example would be having 18 in a class in Virginia and 24 in Eveleth and then saying average class size is 21. There is a huge difference between 18 and 24.	[Rur E-G]
Makinen/Central lakes should be considered East Range and not in with Rock Ridge. I would hope that would contribute to shorter bus schedules.	[Rur E-G]
My only opinion is, we live in Gilbert, our kids should go to the new Eveleth Elementary.	[G]
Please take care of the students within the district first, by having them go to the nearest school to their neighborhood. Then consider the students living outside of the district.	[Rur E-G]
Scenario 4 was the best, but I though Scenario 2 was the second best. #1 and #3 were pretty bad.	[E/WE/L]
Take care of the students in the district first.	[Rural V]
They should all be going to the same school, you going to have sense of entitlement from the kids that are going to school at the rock ridge campus in eveleth and the kids coming from Virginia are going to look like outsiders when go to 7th grade	[E/WE/L]
Think long term. Stick to the vision.	[Out]
Try to make them as equal as possible, keeping busing time in mind.	[V]
We are one school district do what makes the most sense to maximize efficiency of bus routes and decrease time students spend on bussing. The old Virginia, Eveleth Gilbert boundaries are gone, work as one.	[V]

None of these Scenarios

No / No comment (19)	Various
Boundary decisions should also consider at what capacity the schools would have in each scenario. EG elementary should not be at 90% capacity with the new Virginia upper elementary running at 70% attendance capacity.	[Out]
Britt students have an extremely long route to current school. Much quicker to drive them. Only 7 miles from town and have an hour long route in the mornings is too long. Once new school is complete, it will be much longer. A hour long route or longer in the morning is really unacceptable.	[Rural V]
Children who require special services will still need to be bussed to the locations that offer said services.	[Rur E-G]
Choose wisely	[Out]
Currently biwabik McKinley are transported	[V]
Currently there is a bus that runs to Cook and makes stops along 53 but is not shown as an option. Maybe lay out where stops would be in Britt along 53.	[Out]
Extend Virginia/Rock Ridge boundary west on CR 65 to at least Lake Leander rd.	[Out]

Give everyone opportunity to go to new school	[V]
Give parents the option instead of having boundaries. My children have attended EG and Virginia. Virginia has better, kinder teachers and principals. My child cried in 3rd grade every day in EG. In one year he became a happy, confident student with amazing grades. They will not be going to EG elementary.	[E/WE/L]
Great idea to build a school in the blast radius of an active mine!	[V]
Great Scott TWP has always been considered as part of Virginia Area schools, this shouldnt be forgotten.	[Out]
I believe there needs to be open enrollment. I want my children to continue in the school they are already in.	[Rur E-G]
I don't want enrollment in Virginia to decline.	[E/WE/L]
I live in Mt. Iron and it's not included in any of the scenarios. So how will that work with bussing?	[Out]
I love the Virginia school district and I just hope that you don't cut off the Angora/Cook kids that already go to Virginia	[Out]
I sincerely hope considerations will be made with existing students to allow them to remain with their current groups in their current schools.	[Rur E-G]
I think there should be busing across the districts as there is now	[V]
I want my children to attend the school they are enrolled in now.	[E/WE/L]
I would like it open for kids who live in Cook to attend. I feel my daughter's education would be superior to what is offered at Northwoods	[Out]
It doesn't matter because the school board is so stuck in their ways that no outside opinion is actually considered	[Out]
It would be nice if I had the option to choose which campus I would like my son to be at regardless of the fact we live in Eveleth.	[E/WE/L]
Let families choose where they want. Like now, you can choose which school you want to go to. Why should it matter now??	[V]
My address is Gilbert. I live closer to Eveleth than Aurora, yet my school district is Mesabi East.	[Out]
Open enrollment still an option for us?	[Out]
See my comments previously. While administration and the Superintendent can preach about "transparency," we are not gullible nor foolish. Watching the consolidation plan play out has clearly shown us who is making the decisions and for whom. Eveleth and Gilbert are clearly the losers here. I fully anticipate the enrollment at MIB and ME will soon grow as a result of this. Arrogance of the current Superintendent is ruining this entire process.	[E/WE/L]
Stop wasting our time with these surveys - it is apparent you are going to do what you want regardless.	[Mid]
Students currently enrolled should be grandfathered to allow them to stay in the school in which they are currently enrolled. This transition will be challenging enough without putting that added stress on students by making them switch schools. Start the shift to the new boundaries with new incoming students.	[E/WE/L]
Students/families who live in the Eveleth Elementary Campus boundary line but have parents who teach at the Virginia Elementary Campus should be able to attend elementary school the Virginia Elementary Campus and vice versa.	[Rur E-G]

The fact that boundaries were going to be drawn should have been made clear prior to the votes to collaborate and consolidate. Unless students may opt to attend the school that falls outside of their boundary, this will create hardships on many families and will certainly affect property values.	[Rur E-G]
We live in Angora you have nothing coming from here. My children have been going to Virginia since 2010. You want to loss out on the money of out of district children bring in? Wow. If I am correct they are almost half of your student body. If a bus won't come this way my children won't either and I am sure alot of other out of district students.	[Out]
Why can't my child ride the bus to my house when I live well within the virginia school district!!!!	[Rural V]
Yeah if open enrollment for my kids will be included being they have went to school in Virginia from the start	[Out]
Yes, tell director Sunquist that she needs to do a little research on boundaries. She crosses boundaries quite often during school board meetings. Apparently the only one she answers to is the mirror. Her leadership skills are atrocious. She is rude to the public, especially if someone has a different opinion than her. She cuts people off in meetings when they are speaking. She needs to step down as a board member as she is not mentally stable to accept disagreement.	[E/WE/L]
Yes, but it's pretty obvious and all your questionnaires that you've had over the past that you steer the public into certain answers. Would you rather have me cut off your pinky finger or your ring finger please choose one of the two	[Rural V]
Yes, Midway students are very close to the new schools and should not be ostracized.	[Mid]
Yes, we understand the concept but our children have been in the EG schools for years and we do not want one kid having to be ripped from their peers because we moved to Britt. Our Elementary student will be forced to attend the Virginia Elementary therefore, leaving their siblings who will be in Eveleth as well as the friends they've made in the years they attended Eveleth-Gilbert schools. If this is the case we will pull all three of our children from EG (Rockridge) now and find a district that will keep them together.	[Rural V]
Yrs why is nothing in Mt. Iron located in the scenarios	[Out]