The mission of the Boyceville Community School District, as a partner with family and community, is to provide a high quality education in which students gain respect for themselves, others, and their surrounding and develop a desire for excellence while learning the skills to become contributing members of a global society.

BOYCEVILLE COMMUNITY SCHOOL DISTRICT
Board of Education Regular Meeting
Wednesday, July 15, 2026 - 5:00 PM
Middle/High School IMC
1003 Tiffany Street
Boyceville, Wisconsin 54725

Agenda items may change up to 24 hours prior to the start of the meeting. Please check our web page for the most current agenda - www.boyceville.k12.wi.us.

The regular Board meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated on the agenda.

1. Call to Order
2. Roll Call of Attendance
3. Approval of Agenda
4. Approval of Board Minutes from the June 10, 2026, Meeting 3
5. Visitor's Welcome & Comments
6. **Information & Discussion Items:**
   a. CESA 10 Referendum Update 7
   b. Director of Buildings, Grounds, and Maintenance Update on Tool Cats Purchased
   c. Washington DC Music Trip Presentation
   d. Crime Statistics Reporting for Act 12
   e. Administration Retreat Review
   f. Discuss the Bid of $22,745 and $4,670 from Chippewa Valley Sporting Goods for TCE Gym Upgrades for Electric Height Adjustments and New Basketball Hoop Backboards 9
   g. Superintendent's Report: Referendum Updates; School Board Reminders; Recent and Upcoming Events/Activities in the District 12
7. **Action Items**
   a. Treasurer's Report: Act on Approval of Receipts, Bills, and Payments for the Month of June 2026 13
   b. Discuss the 2025-2026 Budget Revisions and Act on the 2026-2027 Preliminary Budget 23
   c. Act on the 2026-2027 High/Middle School and Tiffany Creek Elementary Student/Parent Guidebook Revisions 25
   d. Act on the 2026-2027 Wisconsin Model Academic Standards 30

e. Act on the 2026-2027 Academic and Career Planning Services 32
f. Act on the 2026-2027 Proposed Breakfast and Lunch Prices 39
g. Discuss/Act on the Community Education Director Position Options 40
h. Discuss/Act on Extra/Co-Curricular Compensation 46
i. FFA Overnight Field Trip Request 47
j. Grants/Donations:
I. Accept a $2,725.50 Career and Technical Education (CTE) Incentive Grant from the WI Department of Education and WI Department of Workforce Development to Support our CTE Programming 48
II. Accept a $400 AnnMarie Grant Award to Bethany Bird for a Wind Turbine Kit and $875 Award to Rebecca Hanestad for a 3D Printer 49
III. Act on the Donation of $304 from Ohly to our Food Service Angel Fund.
IV. Act on the Donation of a 2009 Chevy Silverado 2500 with Plow from Ohly to our District

8. Adjournment to closed session under Wis. Statutes 19.85 (1)(c) for the purpose of discussing employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility. Specifically, to discuss resignations, new hires, and a professional staff member's unpaid leave request.
9. Reconvene in open session for the purpose of taking action as deemed necessary or appropriate on any matter discussed or deliberated upon in closed session.
10. Personnel Resignations and New Hire Recommendations
a. Act on the Resignation of Ashley Wagner as School Psychologist 50
b. Act on the Hiring Recommendation of Laura Ulrich as Transportation Coordinator
11. Adjournment

BOYCEVILLE COMMUNITY SCHOOL DISTRICT
BOARD OF EDUCATION
Middle/High School Media Center
Wednesday, June 10, 2026

The Board of Education of the Boyceville Community School District met in regular session on Wednesday, June 10, 2026, at 5:05 p.m. in the Middle/High School Media Center.

Board members present: Amber Carlsrud, Stacy Fetzer, Shanna Krueger, Ben Mrdutt, and Jessie Olson

Others present: Superintendent Nick Kaiser, Alesha Kersten, Emmaly Monfort, Patrick Gretzlock, Shannon Bignell, Rebecca Hanestad,Tim Engel, Jennifer Engel, Joe Pieters, and Shawn Dewitt from the Tribune Press Reporter

Motion by Ben Mrdutt to approve the agenda as presented. Seconded by Shanna Krueger. All voted in favor. Motion carried.

Motion by Stacy Fetzer to approve the Board of Education Minutes from the May 20, 2026, meeting as presented. Seconded by Ben Mrdutt. Motion carried.

Visitor's Welcome & Comments:
President Carlsrud welcomed those in attendance. A comment from the public was made.

Information/Discussion Items:
CESA 10 Referendum Update
District Flooring Updates:

- Flooring demolition across both buildings has been completed. Moisture testing is being conducted with terrazzo and VCT installation starting next week.

TCE Gym Upgrades:

- Demolition in the gym will start on June 8th. Bleachers and existing flooring will be removed and installation of new flooring will follow.

Locker Upgrades:

- Locker demolition across project areas has begun. Concrete locker curbs have been removed. Lockers have been delivered to Eclipse powder coat for the refinishing process to begin.

Tech-Ed Remodel:

- Demo began. Masonry was removed at new door and window openings.
- The old air handler was removed. Pad was poured for new air handler.
- Floor patching started.
- Conduit routing for the generator circuits continues.

Athletic Director's Report – Athletic Director Brian Roemhild provided a season recap on student participation, awards, and recognitions. Goals for 2026-2027 include increased weight room participation, winter sports season participation, and recruiting student leadership in the high school. Ben Mrdutt inquired about an end of the year survey providing feedback on our program.

Achievement Gap Reduction Program Report (Year End) – Interim Principal Shannon Bignell gave an overview of the end of the year progress towards achieving reading and math objectives and what strategies were used at each of the kindergarten - 3rd grade levels.

Principals/Pupil Services Director Reports – The principals and pupil services director provided an overview of their written reports to the Board. Reports included activities related to curriculum, activities, goals, events, and other student related items.

Superintendent's Report – Superintendent Kaiser

- On May 22, the Class of 2026 participated in their graduation. It was great to see all of the families and students.
- Summer work is well underway. Derrick and his staff have been working hard to coordinate the chaos.
- Referendum work is on-going. Flooring and CTE renovations have been progressing.
- Congratulations to our State track meet qualifiers and all of our spring sport athletes.
- Administration summer meeting is scheduled for June 11.

Breakfast and Lunch Price Discussion – Superintendent Kaiser will provide the Board a recommendation of meal prices at the July 15 regular Board meeting that will include a price increase for the 2026-2027 school year. The Board reviewed neighboring districts meal prices, historical data, as well as considered the rising cost of food.

MS/HS Library Assistant/Community Education/Accounts Payable Assistant Duties – The Board reviewed a sample job description combining all duties. Discussion. Superintendent Kaiser was asked to provide two job descriptions – 1) MS/HS Library Assistant/Community Education Director, 2) Accounts Payable Assistant/Community Education Director to review at the July 15 regular Board meeting.

Additional Facility Items to Upgrade – The Board and Superintendent Kaiser reviewed the budget planning worksheet and discussed upgrades to the furniture in the libraries, classrooms, and work spaces as well as blinds for TCE.

Board Governance Discussion – Part 2: Board Authority, Individual Board Powers, & board Officer Responsibilities (WASB Professional Development Training) – Discussion on takeaways from the training video.

Monthly Budget Update – District Accountant Emmaly Monfort reported that she is projecting a budget surplus for 2025-2026 due additional revenue from focus on energy rebates, open enrollment revenue vs. expenses, reduced personnel expenses, and benefit changes.

Action Items:

Treasurer's Report – Motion by Shanna Krueger to approve Check Numbers 1507-1512, 16447-16455, 84730-84807, and the ACH payments made by PMA as presented totaling $256,306.34 from the General Fund and $190,182.80 from the Referendum Fund. Seconded by Stacy Fetzer. All voted in favor. Motion carried.

TCE Window Blinds Bid – Motion by Ben Mrdutt to approve the bid of $11,220 from Eau Claire Business Interiors for Window Blinds at TCE. Seconded by Shanna Krueger. All voted in favor. Motion carried.

TCE Cubbies – Motion by Ben Mrdutt to approve the estimated bid of $160,697 from Meteor Education for TCE cubbies. Seconded by Shanna Krueger. All voted in favor. Motion carried.

TCE Library Furniture – Motion by Ben Mrdutt to approve the bid of $113,932 from Meteor Education for TCE library furniture. Seconded by Shanna Krueger. All voted in favor. Motion carried.

MS/HS Library Furniture – Motion by Stacy Fetzer to approve the estimated bid of $74,624 from Duet Resource Group for MS/HS library furniture. Seconded by Ben Mrdutt. All voted in favor. Motion carried.

Classroom Furniture – Motion by Stacy Fetzer to approve the amount of $350,000 per building to budget for classroom furniture. Seconded by Shanna Krueger. All voted in favor. Motion carried.

MS/HS Teacher Workroom – Motion by Ben Mrdutt to approve the bid of $26,849 from Marshfield Book and Stationery Inc. for the Middle/High School teacher workroom. Seconded by Shanna Krueger. All voted in favor. Motion carried.

Girls Locker Room Lockers – Motion by Ben Mrdutt to approve the bid of $19,412 from Marshfield Book & Stationery Inc. for replacement lockers. Seconded by Shanna Krueger. All voted in favor. Motion carried.

Locker Room Benches – Motion by Ben Mrdutt to approve the bid of $4,104 from Marshfield Book & Stationery Inc. for replacement locker room benches. Seconded by Shanna Krueger. All voted in favor. Motion carried.

WIAA High School Membership Renewal – Motion by Stacy Fetzer to approve the WIAA membership for the 2026-2027 school year. Seconded by Shanna Krueger. Motion carried.

Motion by Stacy Fetzer to adjourn to closed session under Wis. Statutes 19.85 (1)(c) for the purpose of discussing employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility; specifically to discuss resignations and new hires and to conduct the superintendent's midyear evaluation. Seconded by Ben Mrdutt. Roll call vote: Carlsrud-Yes, Fetzer-Yes, Krueger-Yes, Mrdutt-Yes, and Olson-Yes. The meeting adjourned to closed session at 7:17 p.m.

The meeting reconvened in open session at 8:45 p.m. for the purpose of taking action as deemed necessary or appropriate on any matter discussed or deliberated upon in closed session.

Action Item
Motion by Ben Mrdutt to accept the resignation of Brittanee Despres as Occupational Therapist. Seconded by Stacy Fetzer. All voted in favor. Motion carried.

Motion by Stacy Fetzer to accept the resignation of Levi Wolf as JV Boys Basketball Coach. Seconded by Ben Mrdutt. All voted in favor. Motion carried.

Motion by Stacy Fetzer to approve the position transfer recommendation of Erika Cormican as a full-time Elementary Paraprofessional. Seconded by Ben Mrdutt. Motion carried.

Motion by Ben Mrdutt to approve the position transfer recommendation of Ashlee Morse as a full-time Elementary Paraprofessional. Seconded by Stacy Fetzer. Motion carried.

Motion by Stacy Fetzer to approve the hiring recommendation of Kaylee Hessler as the MS/HS Spanish Teacher. Seconded by Ben Mrdutt. All voted in favor. Motion carried.

Motion by Ben Mrdutt to approve the hiring recommendation of Brian Bauer as the MS/HS Business Teacher. Seconded by Shanna Krueger. All voted in favor. Motion carried.

Motion by Ben Mrdutt to approve the hiring recommendation of Sam Benoy as the Varsity Boys Basketball Coach. Seconded by Shanna Krueger. All voted in favor. Motion carried.

Motion by Shanna Krueger to approve the hiring recommendation of Levi Wolf as an Assistant Varsity Football Coach. Seconded by Stacy Fetzer. All voted in favor. Motion carried.

Motion by Stacy Fetzer to adjourn. Seconded by Shanna Krueger. Motion carried. The meeting adjourned at 8:59 p.m.

Respectfully submitted
by Alesha Kersten for

_____
Jessie Olson, School Board Clerk

Boyceville Community School District 3/25/2026 Board update

- Phase 1 Update:
  - Warranty items have been addressed.
  - All added cooling systems are up and running.
  - Partitions and showers are being completed this week in wrestling and MS locker rooms.
- Phase 2 Projects:
  - Tech ed, Wrestling room and Generator Project Update:
    - Installation in the tech ed area is going well. New AHU units are set and piped in. New door frames and windows have been set. Painting is underway as well as installation of work benches and casework. Floor polishing to begin next week.
    - New ERV unit has been set in the wrestling room. Duct work has been installed and electrical ran to the unit. We are expecting 2-unit heaters to be installed later in July.
    - Generator structure has been installed, Generator has been set and wiring ran to the newly installed panels. Working on wiring up the generator and piping natural gas to the unit for the remainder of the month.
  - TCE gym floor Project Update:
    - Floor installation has been completed except for one entryway. Paint crew will be back onsite in the coming weeks to install all the court lines, complete entryway installation and complete remaining wall base.
  - Lockers project update:
    - Refinished lockers in the Middle school Locker-room has been reinstalled. Newly purchased lockers are scheduled for install July 20th in remaining locker rooms, 6th grade hallway and 7th grade wing.
  - VCT flooring project update:
    - VCT flooring installation is proceeding as scheduled. Stair treads and raised rubber mats to be installed later this month along with walk off carpet.
  - Terrazzo installation project update:
    - Due to a variety of unknown factors discovered after demolition terrazzo installation is behind schedule. The high school will be completed this summer and floor preparations at Tiffany Creek will be completed to host school for the year. Summer of 2027 terrazzo installation will be completed at Tiffany Creek along with vinyl base and locker curbs.

- Parking Lot Project Rendering and Bus garage update
    - Parking lot project is in design and working to solidify design.
        - Reviewed layout plan again and looked at some alternative parking layouts to help steer traffic and pedestrians.
    - Design progressing on Bus garage canopy
        - Met with Auth Consulting on June 24th to review plans. Auth to complete design for late summer with Hopes to bid out and complete fall/winter if bids are favorable.

Salesman: Sean Haskamp

sean.haskamp@cv-sports.com

Date	6/9/2026
Cust.	**Boyceville School District**
Name	Nick Kaiser
Address	161 East Street
City State	Boyceville, WI 54725

CHIPPEWA VALLEY SPORTING GOODS 1947

Toll Free 1-877-444-9409
www.cv-sports.com

Invoice No.	
Invoice Date	
P.O. Number	Bid 060926.1
Ship To	Tiffany Creek Elementary
Title	
Address	161 East Street
City & State	Boyceville, WI 54725

Ordered From:

Purchase Order Number:

Quantity	Unit	SKU		Price	Per:	Total:
1	ea	13531	Upgrade package to convert 6 hoops to electric	$ 18,645.00		$ 18,645.00
			heigh adjustment which includes:			
			4-42"x72" glass backboards			
			4-Breakaway rims			
			Duraskin backboard padding: Color TBD			
			6-zip crank height adjusters			
1	ea		Installation	$ 3,200.00		$ 3,200.00
1	ea		Shipping (Estimate)	$ 900.00		$ 900.00
			Quote Valid for 30 Days			
				Total:		$ 22,745.00
			Customer responsible for any and all electrical work to make product functional.	**Transportation:**		

Picked Up By:	Packer	Date:	Shipped	Count	Tax:	
					Invoiced Total:	$ 22,745.00

Salesman: Sean Haskamp

sean.haskamp@cv-sports.com

Date	6/9/2026
Cust.	**Boyceville School District**
Name	Nick Kaiser
Address	161 East Street
City State	Boyceville, WI 54725

CHIPPEWA VALLEY SPORTING GOODS 1947

Toll Free 1-877-444-9409
www.cv-sports.com

Invoice No.	
Invoice Date	
P.O. Number	Bid 060926.2
Ship To	Tiffany Creek Elementary
Title	
Address	161 East Street
City & State	Boyceville, WI 54725

Ordered From:							
Purchase Order Number:							
Quantity	**Unit**	**SKU**		**Price**	**Per:**	**Total:**	
2	ea	OFX4235E	Gym Upgrade Package to Include:	$ 1,835.00		$ 3,670.00	
			42"x72" Glass Backboard, Basketball Rim,				
			DuraSkin Padding: Color TBD				
1	ea		Installation	$ 600.00		$ 600.00	
1	ea		Shipping (Estimate)	$ 400.00		$ 400.00	
			Quote Valid for 30 Days				
				Total:		$ 4,670.00	
Customer responsible for any and all electrical work to make product functional.				**Transportation:**			
Picked Up By:	**Packer**	**Date:**	**Shipped**	**Count**	**Tax:**		
					Invoiced Total:	$ 4,670.00	

Salesman: Sean Haskamp

sean.haskamp@cv-sports.com

Date	6/9/2026
Cust.	Boyceville School District
Name	Nick Kaiser
Address	161 East Street
City State	Boyceville, WI 54725

CHIPPEWA VALLEY SPORTING GOODS 1947

Toll Free 1-877-444-9409
www.cv-sports.com

Invoice No.	
Invoice Date	
P.O. Number	Bid 060926.2
Ship To	Tiffany Creek Elementary
Title	
Address	161 East Street
City & State	Boyceville, WI 54725

Ordered From:	
Purchase Order Number:	

Quantity	Unit	SKU		Price	Per:	Total:
2	ea	OFX4235E	Gym Upgrade Package to Include:	$ 1,835.00		$ 3,670.00
			42"x72" Glass Backboard, Basketball Rim,			
			DuraSkin Padding: Color TBD			
1	ea		Installation	$ 600.00		$ 600.00
1	ea		Shipping (Estimate)	$ 400.00		$ 400.00
			Quote Valid for 30 Days			

Customer responsible for any and all electrical work to make product functional.					Total:	$ 4,670.00
					Transportation:	
Picked Up By:	Packer	Date:	Shipped	Count	Tax:	
					Invoiced Total:	$ 4,670.00

Superintendent Report
July 2026

- The annual school district audit will be conducted the week of July 27. Most will be done virtually.
- The budget for this year is not starting off great, but we have a long way to go before it is finalized.
- Our custodial staff has been working hard getting our buildings ready for the fall and managing to work around all the construction.
- The Annual Meeting of the Boyceville Community School District is scheduled for Wednesday, October 7th at 5:00 p.m.
- Referendum planning has been on-going with many meetings this summer. These will continue throughout the fall as we gather plans for next summer.
- Fall sports seasons are fast approaching. It has been nice to see a lot of students around the building this summer.

BOYCEVILLE COMMUNITY SCHOOL DISTRICT

MONTHLY FINANCIAL SUMMARY

General Funds - Peoples State Bank

7/15/2026

TREASURER'S REPORT
Accounts Payable Expenditures

Check Sequences

1511-1521	
16456-16459	
84771-84807	
84822-84881	
84889-84932	
Total	**$ 369,880.00**
Accounts Payable by Fund:	
Fund 10	$ 339,417.02
Fund 27	$ 13,959.47
Fund 50	$ 15,246.01
Fund 80	$ 1,257.50

Accounts Receiveable

Receipts/Revenues	$ 31,297.05
LGIP Transfer to Cash	$ 3,000,000.00
Total	**$ 3,031,297.05**

Fund 46

Book Balance June 30, 2026	**$ 537,365.35**
Bank Balance June 30, 2026	**$ 537,365.35**

BANK RECONCILIATION
FUND 10

Balance May 31, 2026	**$ 212,923.25**
June Receipts	$ 3,031,297.05
May E-Funds not credited	$ 892.30
June E-Funds dep not credited	$ -
June Budgetary Checks	$ 813,358.69
Usage Fees & Bank Charges	$ 464.88
June Payroll Checks	$ 881,092.83
Check Order	$ 210.69
Lunch Claim Adjust	$ 12.87
Book Balance June 30, 2026	**$ 1,549,972.64**
Balance General Checking	$ 1,622,831.62
Outstanding Checks	$ 37,043.34
Bank Balance June 30, 2026	**$ 1,585,788.28**
Ref checks reimbursed, not cashed	$ 35,815.64
Adjusted total	**$ 1,549,972.64**

FUND 39

Book Balance June 30, 2026	**$ 681,190.61**
Bank Balance June 30, 2026	**$ 681,190.61**

LOCAL GOVERNMENT INVESTMENT POOL
FUND 10

Balance May 31, 2026	**$ 2,234,457.54**
Interest	$ 4,178.23
DPI - Lunch/Breakfast Reimbursement	$ 29,228.09
DPI - Special Ed Aid	$ 187,133.00
DPI - Sage	$ 81,055.97
DPI - High Cost Transportation	$ 19,330.80
DPI - Literacy Curriculum	$ 15,959.67
DPI - Mental Health Grant	$ 34,944.00
DPI- Special Ed Transition	$ 2,862.44
DPI - CTE Grant	$ 2,725.50
DPI - Equalization Aid	$ 1,869,805.94
DPI - Teransportation Aid	$ 8,181.00
Less Transfer to Cash	$ 3,000,000.00
Balance June 30, 2026	**$ 1,489,862.18**

FUND 39

Balance May 31, 2026	**$ 49,516.44**
Plus Interest	$ 149.29
Less Transfer To Cash	$ -
Balance June 30, 2026	**$ 49,665.73**

WISC - Fund 49 - Referendum Account Summary

6/30/2026 - Issue 1 - $14,000,000 GO Promissory Note

Expenditures

AP Check Number	Amount
16465-16466	$ 11,559.26
16460-16464	$ 238,386.36
16451, 16452, 16455	
Total	**$ 249,945.62**

Details	Reference #
Reimb 6/29	13689028
Reimb 6/12	13689026
(Issued 5/29 - Reimb 6/2)	13689025

ACH Redemption Activity

Vendor	Amount
AUTH CONSULTING	$ 6,400.00
CESA 10	$ 23,175.00
HOEFT	$ 25,138.35
Direct Expense Total	**$ 54,713.35**
Reimbursement Total	**$ 249,945.62**
Total Monthly Expenditures	**$ 304,658.97**

Investment Maturity Description	Amount
Treasury Note Maturity	
Interest earned	

Beginning Balance:	**$ 2,896,213.63**
Interest earned	**$ 7,702.18**
CD Maturity & Interest Earned	**$ -**
Ending Balance:	**$ 2,599,256.84**
Pending Reimbursement to Fund 10	
Adjusted (Available) Ending balance	**$ 2,599,256.84**

WISC - Fund 49 - Referendum Account Summary

6/30/2026 - Issue 2 - $4,000,000 GO Promissory Note

Investment Maturity Description	Amount
Treasury Note Maturity	$ 1,497,957.11
Interest earned	$ 74,894.14

Beginning Balance:	**$ 2,411,850.18**
Interest Earned	$ 7,120.92
CD Maturity & Interest Earned	$ 1,572,851.25
Ending Balance	**$ 3,991,822.35**

Accounts Payable Expenditures	Reimbursement Detail	ACH Redemption Activity

WISC - Fund 49 - Referendum Account Summary

Combined balance totals

Cash	**$ 6,591,079.19**
Investments	**$ 235,200.00**
Total	**$ 6,826,279.19**

CHECK DATE	CHECK NUMBER	VENDOR	INVOICE DESCRIPTION	AMOUNT
06/03/2026	1511	AMAZON CAPITAL SERVICES	CLASSROOM, SPED, MAINT, TECH, FOOD SERVICE SUPPLIES	1,743.51
06/03/2026	1512	AMAZON CAPITAL SERVICES	CLASSROOM, SPED, MAINT, TECH, FOOD SERVICE SUPPLIES	1,578.98
06/11/2026	1513	AMAZON CAPITAL SERVICES	CLASSROOM, SPED, TECH, MAINT & FOOD SERVICE SUPPLIES	4,595.06
06/11/2026	1514	AMAZON CAPITAL SERVICES	CLASSROOM, SPED, MAINT, DISTRICT SUPPLIES	3,178.49
06/30/2026	1515	AMAZON CAPITAL SERVICES	CLASSROOM, PRINCIPAL, SUMMER SCHOOL AND DISTRICT SUPPLIES	1,354.32
06/30/2026	1516	VISA	CONFERENCE TRAVEL EXPENSE	711.68
06/30/2026	1517	VISA	CONFERENCE TRAVEL EXPENSE / BULLDOG ADVENTURES	726.38
06/30/2026	1518	VISA	PRINCIPAL SUPPLIES	173.00
06/30/2026	1519	VISA	CLASSROOM, SPED, MAINT & FOOD SERVICE SUPPLIES	1,162.94
06/30/2026	1520	VISA	LUMBER	586.82
06/30/2026	1521	WI DEPT OF PUBLIC INSTRUCTION	RETURN OF FUNDS - OVERPAYMENT OF ACT 20 LITERACY	7,979.83
06/03/2026	16456	PUSTOL, NANCY	TRACK ATHLETE FOOD ALLOWANCE STATE	520.00
06/11/2026	16457	SECURIAN FINANCIAL GROUP INC	JULY LIFE INSURANCE	1,693.74
06/11/2026	16458	UNITED HEALTHCARE	JULY HEALTH & VISION INSURANCE	151,840.30
06/11/2026	16459	LINCOLN LIFE	JULY LIFE, DENTAL & DIABILITY INSURANCE	11,941.88
06/03/2026	84732	BERG, RYAN	V BB OFFICIAL 5-18-26	-110.00
06/03/2026	84771	ACE HARDWARE OF MENOMONIE	CUSTODIAL/GOUNDS SUPPLIES	2,219.47
06/03/2026	84772	ADVANCE AUTO PARTS	MAY STATEMENT - BUS GARAGE SUPPLIES/PARTS	1,159.98
06/03/2026	84773	AUTO VALUE PARTS STORES	BUS GARAGE PARTS	55.99
06/03/2026	84774	AWSA	MEMBERSHIP RENEWAL - AWSA MEMBERSHIP FOR WASDA MEMBERS (DO NOT RENEW PRINCIPAL ASSN)	259.00
06/03/2026	84774	AWSA	MEMBERSHIP RENEWAL & PRINCIPAL ASSN MEMBERSHIP: P GRETZLOCK	765.00
06/03/2026	84775	BCN TELECOM INC TBS	LONG DISTANCE	346.39
06/03/2026	84776	BLUUM USA INC	TCE CHROMEBOOKS	9,150.00
06/03/2026	84777	CESA 11	TRAININGS & STUDENT EQUIPMENT	3,404.31
06/03/2026	84778	CHARACTERSTRONG	TCE CHARACTERSTRONG CURRICULUM LICENSE	2,999.00
06/03/2026	84779	CINTAS CORPORATION	CLEANING SERVICES	1,027.97
06/03/2026	84780	E O JOHNSON COMPANY	COPIER USAGE OVERAGE	2,774.98
06/03/2026	84781	GFL ENVIRONMENTAL	RECYCLING TCE	370.36
06/03/2026	84781	GFL ENVIRONMENTAL	RECYCLING MSHS	737.72
06/03/2026	84782	GLENWOOD HARDWARE	CUSTODIAL SUPPLIES	79.23
06/03/2026	84783	GOULD, JOHN	V BB OFFICIAL 5-26-26	110.00
06/03/2026	84784	GRETZLOCK, PATRICK	STAFF ACKNOWLEDGEMENT	33.20
06/03/2026	84785	HILLYARD - INC	CUSTODIAL SUPPLIES	1,109.80
06/03/2026	84786	HUMPAL, TEDDI	REIMB FOR SUPPLIES	82.18
06/03/2026	84787	INDIANHEAD FOOD DISTRIBUTORS	FOOD/SUPPLIES INVOICES: 717632, 720026, 722656, 722670, 725432, 725426	12,162.17
06/03/2026	84787	INDIANHEAD FOOD DISTRIBUTORS	COMMODITIES	5.25
06/03/2026	84788	JUNIOR ACHIEVEMENT OF WI, INC	JR ACHEIVEMENT OF WI	800.00
06/03/2026	84789	JW PEPPER	Band	50.00
06/03/2026	84789	JW PEPPER	Band invoices: 368394088, 368377935, 368374076	76.91
06/03/2026	84790	KEMPS LLC	MILK INVOICES MAY	2,625.04
06/03/2026	84791	LEACH, MATTHEW	V BB OFFICIAL 5-28-26	110.00
06/03/2026	84791	LEACH, MATTHEW	V BB OFFICIAL 5-26-26	110.00
06/03/2026	84791	LEACH, MATTHEW	FILL IN FOR V BB OFFICIAL 5-18-26	110.00
06/03/2026	84792	MIDWEST BUS PARTS INC	BUS GARAGE PARTS/SUPPLIES	675.65
06/03/2026	84793	MISSISSIPPI WELDERS SUPPLY CO	AG SUPPLIES	106.95
06/03/2026	84793	MISSISSIPPI WELDERS SUPPLY CO	BUS GARAGE SUPPLIES	21.39
06/03/2026	84794	MOSAIC TECHNOLOGIES	FAX LINE REPAIR/HOOK UP	374.85
06/03/2026	84795	NEXTGEN COMMUNICATIONS	BUS GARAGE FIBER	400.00
06/03/2026	84796	NILSSENS FOODS	FOOD SERVICE SUPPLIES	26.34

CHECK DATE	CHECK NUMBER	VENDOR	INVOICE DESCRIPTION	AMOUNT
06/03/2026	84797	PAN-O-GOLD BAKING CO	BREAD	160.94
06/03/2026	84798	PITNEY BOWES INC	MAIL MACHINE	511.53
06/03/2026	84799	PUSTOL, NANCY	REIMBURSEMENT FOR SUPPLIES	23.57
06/03/2026	84800	SKYWARD	STUDENT MGT, FOOD SERVICE, SPED, SUPPORT LICENSE 26-27	5,246.28
06/03/2026	84801	STEEL TOWNE	BLEACHER METAL	17.95
06/03/2026	84802	TREVIPAY	FOOD SERVICE SUPPLIES	36.11
06/03/2026	84803	WI ASSN OF SCHOOL BOARDS	2026 DISTRICT DUES	4,009.00
06/03/2026	84804	WASTE MANAGEMENT OF WI, INC	TEMP DUMPSTER	809.92
06/03/2026	84805	WE ENERGIES	GAS 426 EAST ST	153.95
06/03/2026	84806	WILSON, TIMOTHY	V BB OFFICIAL 5-28-26	110.00
06/03/2026	84807	WSMA AWARD STORE	Ensemble Medals	41.60
06/11/2026	84822	AWSA	MEMBERSHIP RENEWAL & NATIONAL PRINCIPAL ASSN J PETERSON	665.00
06/11/2026	84823	BLAIS MICROSCOPE COMPANY	MICROSCOPE REPAIR	1,240.00
06/11/2026	84824	BLUUM USA INC	LAPTOP	998.50
06/11/2026	84824	BLUUM USA INC	CHROMEBOOKS - TCE	930.00
06/11/2026	84824	BLUUM USA INC	CHROMEBOOKS - MSHS	1,495.00
06/11/2026	84825	BSN SPORTS LLC	TRACK SUPPLIES	400.05
06/11/2026	84826	BUCHHOLTZ, JAMIE	TIMING 5/14/26 TRACK MEET	400.00
06/11/2026	84827	CESA 11	VARIOUS TRAININGS	253.00
06/11/2026	84827	CESA 11	AUDIOLOGY&PT	2,545.00
06/11/2026	84828	CHIPPEWA VALLEY SPORTING GOODS	TOSS SCREEN	609.00
06/11/2026	84829	CHROMEBOOKPARTS.COM	CHROMEBOOK REPAIR	200.00
06/11/2026	84830	SCHOOL DISTRICT OF COLFAX	5/11 & 5/14 TRACK MEETS	300.00
06/11/2026	84830	SCHOOL DISTRICT OF COLFAX	SCHOLAR ATHLETE BANQUET	286.00
06/16/2026	84830	SCHOOL DISTRICT OF COLFAX	5/11 & 5/14 TRACK MEETS	-300.00
06/16/2026	84830	SCHOOL DISTRICT OF COLFAX	SCHOLAR ATHLETE BANQUET	-286.00
06/11/2026	84831	ECKROTH MUSIC	BAND SUPPLIES/EQUIP OUTSTANDING INVOICES:6040410, 6045786, 6069192, 6113922, 6114871	449.95
06/11/2026	84832	FLIPPIN GOOD	STAFF APPRECIATION	1,594.00
06/11/2026	84833	JACOB MAES PHOTOGRAPHY, LLC	GRADUATE PHOTOS	765.00
06/11/2026	84834	JEFF BANKS LAT ATHLETIC TRAINING SE	ATHLETIC TRAINING MAY	1,232.69
06/11/2026	84835	JOURNEYED.COM INC.	MICROSOFT STUDENT ADANTAGE	6,548.00
06/11/2026	84836	KLASSEN, JOAN	FOOD ALLOWANCE - STATE	30.14
06/11/2026	84837	MCGINLEY, JOHN	V BB OFFICIAL 3-31-26	110.00
06/11/2026	84838	MOSAIC TECHNOLOGIES	WORK TO NURSES ROOM	566.38
06/11/2026	84839	OAK RIDGE CHEMICAL	CUSTODIAL SUPPLIES	2,431.80
06/11/2026	84839	OAK RIDGE CHEMICAL	CUSTODIAL SUPPLIES	1,104.40
06/11/2026	84840	RIEHBRANDT, RUSSELL	REIMBURSEMENT FOR CLASSROOM SUPPLIES	114.93
06/11/2026	84841	STOUT CRAFT CO.	RETIREMENT BANQUET	731.60
06/11/2026	84842	SYMMETRY ENERGY SOLUTIONS LLC	GAS - MAY	817.00
06/11/2026	84843	SYNERGY COOPERATIVE	PROPANE/87 E10 GAS	2,221.55
06/11/2026	84844	TAPPE, COLE	V BB OFFICIAL 3-31-26	110.00
06/11/2026	84845	TRIBUNE PRESS REPORTER	ADS/POSTINGS & NEWSLETTER PRINTING	2,033.68
06/11/2026	84846	ULINE	FOLDING TABLES	1,614.74
06/11/2026	84846	ULINE	SECURE FILING CABINETS	2,994.74
06/11/2026	84847	WASTE MANAGEMENT OF WI, INC	GARBAGE BUS GARAGE	166.35
06/11/2026	84847	WASTE MANAGEMENT OF WI, INC	GARBAGE TCE	648.59
06/11/2026	84847	WASTE MANAGEMENT OF WI, INC	GARBAGE MSHS	966.70
06/11/2026	84848	WEDAM ENTERPRISES LLC	LOCKER HAULING	400.00
06/11/2026	84849	WE ENERGIES	TCE GAS	402.52
06/11/2026	84849	WE ENERGIES	MSHS GAS	561.42
06/11/2026	84850	WI DRUG TESTING CONSORTIUM	BACKGROUND CHECKS	514.75
06/11/2026	84851	XCEL ENERGY	ELECTRICITY MSHS	6,483.25

CHECK DATE	CHECK NUMBER	VENDOR	INVOICE DESCRIPTION	AMOUNT
06/11/2026	84851	XCEL ENERGY	ELECTRICITY TCE & VARIOUS SITES	5,725.11
06/18/2026	84852	ANDERSON SANITATION LLC	7 PORTABLES 28 PUMPS	630.00
06/18/2026	84853	APPLE INC	LAPTOP	2,499.00
06/18/2026	84854	AUSMAN, LARRY	V SB OFFICIAL 5-19-26	110.00
06/18/2026	84855	BSN SPORTS LLC	TRACK SUPPLIES	707.70
06/18/2026	84856	CESA 11	SPRING PAPER ORDER	2,698.30
06/18/2026	84857	CHIPPEWA VALLEY SPORTING GOODS	GIRLS BB AWARDS	75.00
06/18/2026	84857	CHIPPEWA VALLEY SPORTING GOODS	GIRLS/BOYS TRACK AWARDS	150.00
06/18/2026	84858	SCHOOL DISTRICT OF COLFAX	5/11 & 5/14 TRACK MEETS	300.00
06/18/2026	84859	CR SHRED, INC.	DOCUMENT DESTRUCTION	124.13
06/18/2026	84860	DAY, COREY	STATE TRACK EXPENSE	94.36
06/18/2026	84861	DUNN ST CROIX CONFERENCE	SCHOLAR ATHLETE BANQUET	286.00
06/18/2026	84862	GOULD, JOHN	JV SB OFFICIAL 5-1-26	95.00
06/18/2026	84863	HILLYARD - INC	CUSTODIAL SUPPLIES - VACCUMS	1,531.87
06/18/2026	84864	KAISER, NICHOLAS	MILEAGE	65.25
06/18/2026	84865	KLASSEN, JOAN	MILEAGE STATE TRACK	166.75
06/18/2026	84866	KOMRO SALES & SERVICE, INC	REPAIR - TOOLCAT	958.88
06/18/2026	84867	LARSON, DAN	JV SB OFFICIAL 5-1-26	95.00
06/18/2026	84868	LUMEN	IP & DATA SERVICES	1,259.69
06/18/2026	84869	MISSISSIPPI WELDERS SUPPLY CO	BUS GARAGE WELDING SUPPLIES	428.00
06/18/2026	84870	NELSON, MITCHELL	STATE TRACK EXPENSE	36.98
06/18/2026	84871	ON POINT PLUMBING & BOILERS LLC	REPAIR HEATING LINE	479.55
06/18/2026	84872	RASSBACH COMMUNICATIONS	QUARTERLY RADIO FEE	2,046.00
06/18/2026	84873	ST CROIX COUNTY CLERK	SPRING ELECTION CLR ELECTIONS BILLING	169.13
06/18/2026	84874	SYNERGY COOPERATIVE	1000 GALLON DW TANK	8,597.78
06/18/2026	84875	T&J CONCRETE FOUNDATIONS, INC	CONNEX BOX RENTALS	700.00
06/18/2026	84876	TRANE U.S. INC.	TCE GYM/COMMONS OCCUPANCY SENSORS	4,300.00
06/18/2026	84877	TS CONCRETE	LOCKER CUBBIE PLATFORM	3,850.00
06/18/2026	84878	VERIZON WIRELESS	CELL SERVICE	130.29
06/18/2026	84879	WI ASSN OF SCHOOL BOARDS	2026 TITLE IX TRAINING	395.00
06/18/2026	84880	WI ASSN OF SCHOOL BUSINESS OFFICIAL	MEMBERSHIP E MONFORT	330.00
06/18/2026	84881	WHITESIDE, DENNIS	V SB OFFICIAL 5-19-26	110.00
06/25/2026	84889	ACE HARDWARE OF MENOMONIE	CUSTODIAL SUPPLIES	336.99
06/25/2026	84890	ASPI SOLUTIONS, INC	BOUND PRO 7/1-6/30	3,000.00
06/25/2026	84890	ASPI SOLUTIONS, INC	BOUND PRO ONBOARDING	374.75
06/25/2026	84891	ATHLETIC EQUIPMENT REPAIR	FOOTBALL HELMET MAINT	2,239.75
06/25/2026	84892	BLUUM USA INC	MS.HS CHROMEBOOKS	1,196.00
06/25/2026	84893	CENTURYLINK	715-643-3647	998.70
06/25/2026	84894	CESA 11	VARIOUS TRAININGS	628.00
06/25/2026	84895	GLENWOOD AUTO SUPPLY	GROUNDS SUPPLIES	119.09
06/25/2026	84896	GLENWOOD HARDWARE	GROUNDS SUPPLIES - DUGOUTS	242.75
06/25/2026	84897	LEACH, MATTHEW	JV SB OFFICIAL 4-9-26	95.00
06/25/2026	84898	MALEAN, AUBREY	SOCIAL MEDIA POSTINGS	200.00
06/25/2026	84899	NATHAN HALE HIGH SCHOOL	DISTANCE NIGHT ENTRY FEE 5/1/26	35.00
06/25/2026	84900	NEUMANN, PATRICK	JV SB OFFICIAL 4-9-26	95.00
06/25/2026	84901	RENAISSANCE LEARNING INC	FASTBRIDGE	1,274.84
06/25/2026	84902	SPED FORMS	SPEDFORMS SOFTWARE	3,273.73
06/25/2026	84903	TRACTOR CENTRAL	FS 131-Z BRUSHCUTTER	629.99
06/25/2026	84903	TRACTOR CENTRAL	SUPPLIES	80.37
06/25/2026	84904	WASTE MANAGEMENT OF WI, INC	GARBAGE	167.17
07/08/2026	84905	ADVANCE AUTO PARTS	BUS GARAGE PARTS/SUPPLIES	1,283.95
07/08/2026	84906	BARRON COUNTY	APRIL PROGRAMMING/ELECTION	231.39
07/08/2026	84907	BAUER BUILT	TIRES	559.60
07/08/2026	84908	CINTAS CORPORATION	CLEANING SERVICES	95.61
07/08/2026	84909	COBORNS INC.	FOOD - BULLDOG ADV	305.22
07/08/2026	84910	DRUG TEST MIDWEST, LLC	DOT EXAM KISTNER	59.00

CHECK DATE	CHECK NUMBER	VENDOR	INVOICE DESCRIPTION	AMOUNT
07/08/2026	84911	EDMENTUM	EDOPTIONS ACADEMY	2,820.00
07/08/2026	84912	GFL ENVIRONMENTAL	RECYCLING	737.72
07/08/2026	84912	GFL ENVIRONMENTAL	RECYCLING	370.36
07/08/2026	84913	H&B SPECIALIZED PRODUCTS, INC	TCE GYM WALL PADS	2,905.00
07/08/2026	84914	IRRA GATOR LLC	REPAIR	113.50
07/08/2026	84915	IXL LEARNING	K-5 MATH LICENSE	2,252.00
07/08/2026	84916	KOMRO SALES & SERVICE, INC	BOBCAT REPAIR	958.88
07/08/2026	84917	MCGRAW HILL LLC	GEOMETRY TEACHER EDITION	98.82
07/08/2026	84918	MISSISSIPPI WELDERS SUPPLY CO	WELDING SUPPLIES BUS/AG	124.20
07/08/2026	84919	OVERDRIVE, INC	AUDIOBOOK	51.00
07/08/2026	84920	POINT C HEALTH	HRA ADMIN FEE JUNE	50.00
07/08/2026	84921	SYNERGY COOPERATIVE	FUEL PURCHASE 6/22/26	51.72
07/08/2026	84922	TRIBUNE PRESS REPORTER	ADS/POSTINGS BOARD MEETINGS	667.85
07/08/2026	84923	ULINE	BULLETIN BOARDS	4,051.77
07/08/2026	84924	VERIZON WIRELESS	HOTSPOTS	132.26
07/08/2026	84925	VILLAGE OF BOYCEVILLE	QUARTERLY WATER/GARBAGE: 1003 TIFFANY ST, 1031 TIFFANY ST, 426 EAST ST, 1220 HEDLUND ST, 1002 GRANBAKKEN WAY, 922 TIFFANY ST, 320 EAST ST	2,955.81
07/08/2026	84926	TREVIPAY	SUMMER SCHOOL SUPPLIES	19.82
07/08/2026	84926	TREVIPAY	SUMMER SCHOOL SUPPLIES	41.28
07/08/2026	84927	WI ASSN OF SCHOOL BOARDS	ROBERTS RULES OF ORDER	14.00
07/08/2026	84928	WASTE MANAGEMENT OF WI, INC	GARBAGE	565.67
07/08/2026	84929	WE ENERGIES	INVOICES: 5978769324, 5977986058, 5978187876 GAS - JUNE	44.35
07/08/2026	84930	WELD RILEY, SC	LEGAL SERVICES	1,711.00
07/08/2026	84931	STATE OF WI DOA	TEACH SERVICES 1/1/26-6/30/26	1,500.00
07/08/2026	84932	XCEL ENERGY	ELECTRICITY VARIOUS SITES	489.68
			Totals for checks	369,880.00

F U N D S U M M A R Y

FUND	DESCRIPTION	BALANCE SHEET	REVENUE	EXPENSE	TOTAL
10	GENERAL FUND	203,222.35	0.00	136,194.67	339,417.02
27	SPECIAL EDUCATION FUND	0.00	0.00	13,959.47	13,959.47
50	FOOD SERVICE FUND	0.00	0.00	15,246.01	15,246.01
80	COMMUNITY SERVICE FUND	210.00	0.00	1,047.50	1,257.50
*** Fund Summary Totals ***		203,432.35	0.00	166,447.65	369,880.00

********** End of report **********

CHECK NUMBER	VENDOR	INVOICE DESCRIPTION	AMOUNT
16460	EAU CLAIRE BUSINESS INTERIORS	CASEWORK: CLASSROOM, DISTRICT OFFICE & AD	20,679.00
16461	TERRAZZO DESIGNS, LLC	TERRAZZO FLOORING CONTRACT	103,500.00
16462	LAFORCE	DOORS, HARDWARE & INSTALLATION REFERENDUM WORK	21,075.98
16463	TRANE U.S. INC.	HVAC CONTROLS UPGRADE	24,256.38
16464	BARTINGALE MECHANICAL INC	REFERENDUM CTE LAB RENOVAITON CONTRACT	68,875.00
16465	EAU CLAIRE BUSINESS INTERIORS	TCE WINDOW SHADES DOWN PAYMENT	3,366.00
16466	BADGER STATE ELECTRIC	OUTLET INSTALLATION - UPDATING CLASSROOMS	8,193.26
13689026	CESA 10	REFERENDUM CONSTRUCTION MGT MAY	23,175.00
13689027	HOEFT BUILDERS INC	REFERENDUM GENERAL CONTRACTOR PAYMENT #13	25,138.35
13689028	AUTH CONSULTING & ASSOCIATES, INC	REFERENDUM DESIGN/ENGINEERING/CONSULT	6,400.00
		Totals for checks	304,658.97

F U N D S U M M A R Y

FUND	DESCRIPTION	BALANCE SHEET	REVENUE	EXPENSE	TOTAL
49	OTHER CAPITAL PROJECT FUNDS	0.00	0.00	304,658.97	304,658.97
*** Fund Summary Totals ***		0.00	0.00	304,658.97	304,658.97

********** End of report **********

Boyceville Community School District
Activity Fund Balances

ACCOUNT	BALANCE
PBIS	$2,218.41
Playground	$404.93
Reading Club	$1,489.75
TCE Field Trips	$1,088.46
TCE Picture Fund	$1,114.35
TCE PTO	$7,366.12
Scholarships/Grants	$1,475.12
Scholarships/Grants - Knights of Columbus	$1,071.15
Scholarships/Grants - Suicide Prevention	$380.50
Scholarships/Grants - TCE Alfalfa Fest	$2,478.90
Scholarships/Grants - Wellness	$843.18
Band	$1,918.93
Choir	$202.78
Drama Club	$3,499.76
School Based Enterprise (prev FBLA)	$590.38
FCCLA	$68.56
FFA	$2,974.30
High School Student Council	-$18.49
Library	$837.79
Middle School Student Council	$3,071.21
Science Olympiad	$6,619.02
Spanish Club	$3,783.70
Special Ed Voc	$484.78
Success for Children	-$282.15
Yearbook	$887.01
Baseball	$3,059.31
Boys Basketball	-$8.85
Cross Country	$2,674.68
Dance	$1,038.56
Football	$2,882.25
Football Cheerleading	$98.98
Girls Basketball	$1,452.30
Softball	-$1,241.54
Tournament	$2,600.52
Track	$6,217.94

Volleyball	$5,314.62
Wresting Cheerleading	$0.00
Wrestling	$378.85
Class of 2026	$985.69
Class of 2027	$6,868.60
Class of 2028	$1,125.84
Class of 2029	$1,651.53
General In/Out	$96,852.73
TOTAL FUND 21 BALANCE	**$176,520.46**

Boyceville Community School District
2026-27 Proposed Budget Summary

Category	2026-27 Proposed	2025-26 Original Budget	2025-26 YTD Activity
REVENUE			
Local Sources (Taxes)	$2,752,275	$2,593,066	$2,607,409
Intermediate Sources (Open Enrollment)	$800,000	$726,000	$803,042
Other Local	$3,500	$4,500	$3,544
State Sources	$6,782,891	$6,906,614	$7,019,922
Federal Sources	$186,000	$197,484	$180,592
Other Financing	$27,000	$64,000	$29,885
Miscellaneous	$20,000	$18,360	$202,994
Total Revenue	**$10,571,666**	**$10,510,024**	**$10,847,387**
EXPENDITURES			
Salaries	$4,699,625	$4,656,547	$4,645,030
Employee Benefits	$2,321,062	$2,234,113	$2,168,744
Purchased Services	$1,786,740	$1,832,549	1788222.83
Non-Capital Objects	$397,900	$405,375	$359,330
Capital Objects	$8,200	$7,500	$8,184
Debt Retirement (Copier Lease)	$18,000	$18,000	$17,883
Insurance (Liability, Unemployment, Workers Comp)	$206,950	$177,770	$185,232
Transfers Out (Fund 27/46 Transfer)	$1,251,435	$1,120,120	**$1,048,365**
Other Objects	$51,850	$58,050	$60,887
Total Expenditures	**$10,741,762**	**$10,510,024**	**$10,281,878**
Projected Surplus (Deficit)	**$ (170,096.00)**	**$ -**	**$ *565,509.08**

*Does not include Fund 46 Transfer

Fd	T	Loc	Obj	Func	Prj	OBJECT	2026-27 PROPOSED	2025-26 Original Budget	2025-26 FY Activity
10	R	---	2--	------	---		2,752,275.00	2,593,066.00	2,607,408.79
10	R	---	3--	------	---		800,000.00	726,000.00	803,042.00
10	R	---	5--	------	---		3,500.00	4,500.00	3,543.97
10	R	---	6--	------	---		6,782,891.00	6,906,614.00	7,019,921.80
10	R	---	7--	------	---		186,000.00	197,484.00	180,591.76
10	R	---	8--	------	---		27,000.00	64,000.00	29,884.60
10	R	---	9--	------	---		20,000.00	18,360.00	202,994.09
10	R	---	---	------	---	Revenue	10,571,666.00	10,510,024.00	10,847,387.01
10	E	---	1--	------	---	SALARIES	4,699,625.00	4,656,547.00	4,645,030.09
10	E	---	2--	------	---	EMPLOYEE BENEFITS	2,321,062.00	2,234,113.00	2,168,744.32
10	E	---	3--	------	---	PURCHASED SERVICES	1,786,740.00	1,832,549.00	1,788,222.83
10	E	---	4--	------	---	NON-CAPITAL OBJECTS	397,900.00	405,375.00	359,330.13
10	E	---	5--	------	---	CAPITAL OBJECTS	8,200.00	7,500.00	8,184.00
10	E	---	6--	------	---	DEBT RETIREMENT	18,000.00	18,000.00	17,882.53
10	E	---	7--	------	---	INSURANCE & JUDGMENTS	206,950.00	177,770.00	185,232.00
10	E	---	8--	------	---	OPERATING TRANSFERS - OUT	1,251,435.00	1,120,120.00	
10	E	---	9--	------	---	OTHER OBJECTS	51,850.00	58,050.00	60,877.14
10	E	---	---	------	---	Expense	10,741,762.00	10,510,024.00	9,233,503.04
10	-	---	---	------	---	GENERAL FUND	-170,096.00		1,613,883.97

Grand Revenue Totals	10,571,666.00	10,510,024.00	10,847,387.01
Grand Expense Totals	10,741,762.00	10,510,024.00	9,233,503.04
Grand Totals	170,096.00		1,613,883.97

Boyceville High/Middle School
'26-'27 Student Guidebook Revisions
July 2026

EDITORIAL:

- All references to JMC will be replaced with Skyward (there are less than ten such instances of JMC appearing in the current Student Guidebook).

- Attendance codes will be adjusted to fit within the parameters of Skyward (adjustment from our current "numbered" coding system). This will impact the "Attendance Code Keys" found on page 6.

PROPOSAL:

Cell Phones & Personal Electronic Devices:
Cell phones and other personal electronic devices are allowed on campus, but they must remain ***powered off*** and in student lockers during the instructional day (8:04 a.m. – 3:30 p.m.).

High School & Middle School Student Students

- Use of phones & personal electronic devices is not allowed at any time during the instructional day.
- ~~May use phones during passing times and lunch.~~
- Phones & personal electronic devices must be turned off and stored in lockers at all ~~other~~ times.
- Students will be allowed to access phones and/or personal electronic devices per IEP or Section 504.
- Teachers may allow phone and/or personal electronic device use in class only if it supports instruction.
    - Refer to Appendix B for more information on Board Policy 5136.

~~**Middle School Students**~~

- ~~Use of phones is not allowed at any time during the instructional day.~~
- ~~This includes passing times and lunch periods.~~
- ~~Phones must be turned off and stored in lockers.~~

This handbook change would result in the need to change our current policy (5136 -Personal Communications Device).

"Students in grades 9-12 may use PCDs before and after school, during their lunch break, in between classes as long as they do not create a distraction, disruption, or otherwise interfere with the educational environment,..."

TCE Guidebook Changes for 2026-27
July 2026

Edits:

1. All references to JMC will be updated to Skyward

2. All names of people in current positions will reflect the people who are contracted for that position for the 2026-27 school year.

Proposals:

Page 10: **STUDENT DRESS AND GROOMING**

When dress and grooming disrupts or interferes with the learning process for the individual student, other students, or learning climate of the school, it will become a matter for counseling with the student and/or the parent.

1. Hats, hoods, or bandannas shall not be worn inside the school building, unless approved by the principal.

Page 14: **SAFETY DRILLS**

To help ensure student safety, the district has developed a safety plan. This plan includes practice drills for fire, tornado, and lock down. The safety plan is reviewed annually with staff and students, and practice drills are held throughout the school year. The District has adopted the ALICE (Alert, Lockdown, Inform, Counter, Evacuate) model in the event of an active threat inside or near the school.

Page 16: ~~WIRELESS COMMUNICATION DEVICES~~ Personal Communication Devices

The Board of Education is committed to aiding students and staff in creating a 21st century learning environment. Students and staff will now be able to access the district's wireless network with their personal ~~wireless~~ communication devices ~~(WCD's)~~ ("PCDs") including, but not limited to, laptops, chromebooks, tablets/slates, iPod Touches, iPads, cell and smartphones, smartwatches and other emerging wireless technologies during the school day. TCE will also follow the Board Policy 5136 regarding PCD's. With ~~classroom teacher~~ school staff approval, students may use their own devices to access the internet and collaborate with other students. ~~By allowing students to use their own technology during the school day, in school buildings and vehicles, and at school sponsored activities we are hoping to increase the access all students have to the technology they need to succeed.~~ Possession and use of ~~WCD~~s PCDs by students are to be for educational, vocational, medical or other legitimate uses. ~~Personal WCDs~~ PCDs (cell phones) should be powered off and stored in student lockers or backpacks, unless requested by a teacher for an educational purpose, from 8:15-3:15 each day. Students will be allowed to access phones and/or personal electronic devices per IEP or Section 504. Such possession or use of a PCD may not, in any way:

A. disrupt the educational process in the School District;
B. endanger the health or safety of the student or anyone else;
C. invade the rights of others at school;
D. involved in illegal or prohibited conduct of any kind.

Page 18: Report Cards

REPORT CARDS

Students shall receive a report card at the end of each semester. ~~Elementary students, E.L.C. through grade four receive progress reports rather than letter grades since their performance is dependent on their developmental readiness, not just ability.~~

~~When a student appears to be at risk of minimal performance or failure, notification will be provided to the parents so they can talk with the teacher about what actions can be taken to improve the student's performance.~~

Grades ELC through 5 will receive the following scores in each essential standard of each subject area.

Report Card Number	What it means
3	Meeting Grade Level Standard
2	Approaching Grade Level Standard
1	Developing Skills needed to reach Grade Level Standard

Page 19: Homework

HOMEWORK

The assignment of homework can be expected according to the guidelines on the back of this Guidebook. ~~Student grades will reflect the completion of all work, including outside assignments.~~ Homework is also part of the student's preparation for the standardized tests, promotion from one grade to the next, and eventually graduation. Homework will not be used for disciplinary reasons but only to enhance the student's learning.

Page 28 and 29:

TCE AT-HOME-WORK FOR STUDENTS

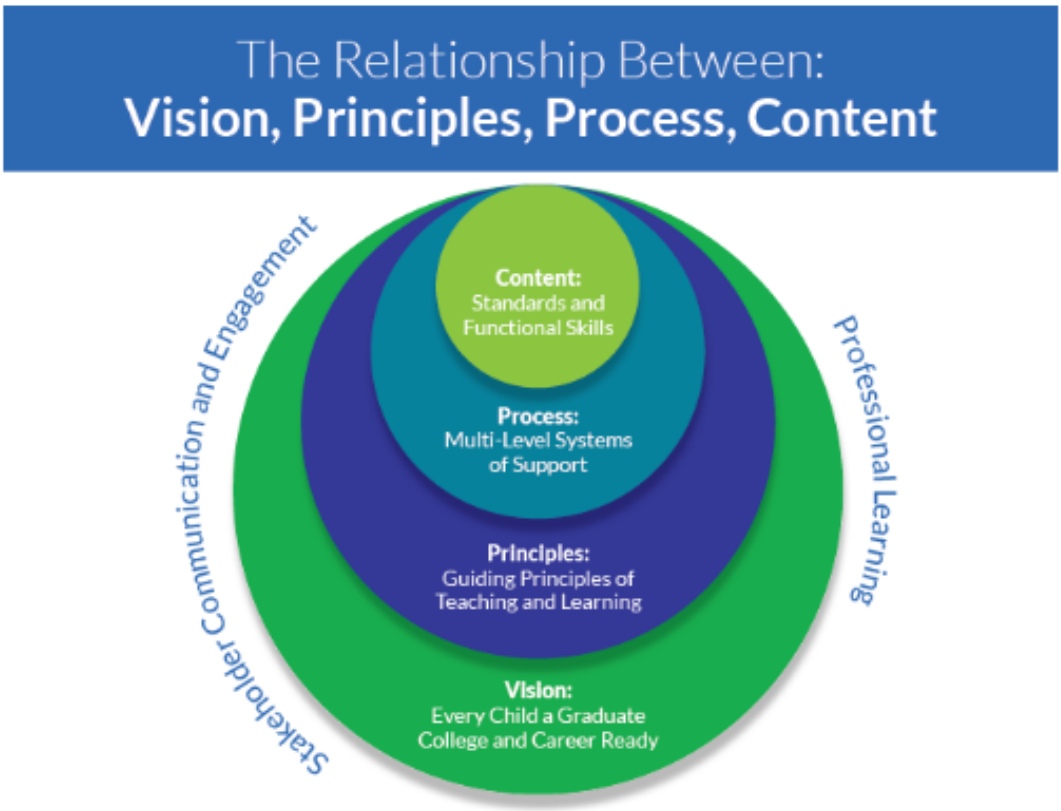
- Daily independent reading at home is required for **ALL** students in grades ELC-5th. (10-20 minutes depending on grade level)
- Student planners/folders are required to be checked by a guardian nightly in all grade levels ELC-5th.
- Additional tasks not to exceed 10-30 minutes several times per week.

Grade	Avg. Time	Possible Tasks to be Completed at Home in Addition to Reading
ELC-1	10-20 min	Independent readers, letter activities, sight word work, and Math Family Letters
2-3	10-20 min	Spelling activities and Math Family Letters
4-5	10-30 min	Spelling activities and Math Family Letters

Page 29 and 30: Remove Staff Directory

Link to current Guidebook

What are Wisconsin Academic Standards?



Wisconsin Academic Standards specify what students should know and be able to do in the classroom. Wisconsin has academic standards for separate content areas.

Why are Academic Standards Important?

Standards serve as goals for teaching and learning. Setting high standards enables students, parents, educators, and citizens to know what students should have learned at a given point in time. Clear statements about what students must know and be able to do are essential to ensure that our schools offer opportunities to acquire the knowledge and skills necessary for success.

In addition, public education is a state responsibility. The State Superintendent and Legislature must ensure that *all* children have equal access to high quality education programs. This requires clear statements of what all children in the state should know and be able to do and the evidence that students are meeting these expectations. Academic standards provide a firm foundation to establish the content of a statewide assessment system.

What Informs the Implementation of Academic Standards?

Wisconsin's Guiding Principles for Teaching and Learning inform the design and implementation of all academic standards. All educational initiatives are guided and impacted by attitudes or principles for teaching and learning. *The Guiding Principles for Teaching and Learning* emerge from research and provide the touchstone for practices that affect the vision of every child a graduate prepared for college and career. When made transparent, these principles inform what happens in the classroom, the implementation and evaluation of programs, and remind us of our own beliefs and expectations for students.

The Boyceville Community School District adopts these Wisconsin Academic Standards for the 2026-2027 school year. Further information is provided on https://dpi.wi.gov/standards.

Agriculture, Food and Natural Resources
Art & Design Education
Business and Information Technology
Dance
Early Learning Standards
English Language Arts
Environmental Education
Family and Consumer Sciences
Health Education
Health Science
Information and Technology Literacy
Marketing, Management, and Entrepreneurship
Mathematics Music
Education Nutrition
Education
Personal Financial Literacy
Physical Education
Reading
School Counseling
Science
Social Studies
Technology and Engineering
Theatre Education
World Languages

*As acted on by the Boyceville Board of Education on July 15, 2026.

BOYCEVILLE COMMUNITY SCHOOL DISTRICT

LEADING TODAY ... DEVELOPMENT EXCELLENCE FOR TOMORROW

WISCONSIN ACP Academic and Career Planning

Introduction

Academic and Career Planning (ACP) is a student-driven, adult-supported process in which students create and cultivate their own unique and information-based visions for post-secondary success, obtained through self-exploration, career exploration, and the development of career management and planning skills. The Wisconsin Department of Public Instruction (http://dpi.wi.gov/acp) in the PI-26 legislation requires public school districts to provide ACP services to students in grades 6 through 12 beginning in the 2017-18 school year. These ACP requirements connect school districts' education for employment plans and programs to the academic and career planning requirements. ACP is a 4 part process of KNOW - EXPLORE - PLAN - GO which students develop throughout middle school and high school.

Career Readiness Vision

CAREER READINESS MISSION/VISION
Students of the Boyceville Community School District will graduate college and career ready, having had the preparation, conversations and experiences to support their individual life goals.

CAREER READINESS TEAM
Mr. Patrick Gretzlock - MS/HS Principal Ms. Karlene Berry - HS School Counselor Mrs. Gretchen Pederson - MS School Counselor Mr. Taylor Pitt - TCE School Counselor Ms. RuthAnn Ledgerwood - HS ELA Mr. John Huevos - HS ELA Mr. Michael Roemhild - MS ELA Mrs. Jennifer Bignell - HS Special Education Mrs. Sarah Stone - HS Special Education Ms. Laurie Mumm - MS Special Education Mrs. Amy Peterson - MS Science/Social Studies Ms. Kaitlyn Webster - CTE - Agriculture Mr. Brian Bauer - CTE - Business Mrs. Laura Debee - CTE - Family and Consumer Science Mr. Frank Fetzer - CTE - Technical Education and Engineering

DISTRICT CAREER READINESS DATA

Boyceville Career Readiness Data

	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Total Career and Technical Education Participants	N/A	132	140	151	142	132
CTE Concentrators (Agriculture, Architecture and Construction, Business, Health Science, Hospitality and Tourism, Human Services, Manufacturing, Marketing, STEM) *A student is identified as a concentrator if they completed at least two CTE courses in a single career pathway throughout high school.	N/A	46	86	76	50	56
Students Completing 1+ Dual Enrollment Course	2	5	10	50	19	74
Students Completing Advanced Placement Courses	29	27	20	20	9	N/A
Career and Technical Student Organizations	2	2	2	2	2	2
Students Earning Industry-recognized Credential	N/A	20	15	15	12	11
Local and Regional Career Pathways	4	4	4	4	4	4

CURRENT PROGRESS AND FUTURE GOALS FOR IMPLEMENTATION

As we continue to work toward growing our ACP programming and activities, it is a goal of the district to build our Youth Apprenticeship and Work-based Learning opportunities. In our rural location, student workers still have a wide variety of job prospects; industry, manufacturing, customer service and agriculture. With the continued support of local leaders and business partners, we can match students with jobs of interest in hopes of providing them an experience that supports their life goals.

Career Readiness in the Boyceville Community School District

ACP CURRICULUM, SUPPORT, AND SERVICES

Grade Level Appropriate ACP Activities

☐ K-5: E4E Activities

● Why people work ● The kinds of conditions under which people work ● The levels of training and education needed for work ● Common expectations for employees in the workplace ● How expectations at school are related to expectations in the world of work. Elementary educators reinforce the application of basic skills in a variety of ways. Through many grade-appropriate experiences, career exploration is integrated into classes/courses offered in the district. Students are engaged in a variety of service learning projects that teach them skills that cross all areas of life. Simulations and practical experiences provide variety and reinforcement of a skill or knowledge and engage students in activities that model real-world situations.
● K-5 grade students demonstrate levels of responsibility appropriate to assigned jobs and display leadership qualities by performing classroom helper jobs ● Students in grades 2-5 establish business and education partnership by participating in field trips and inviting business people into school ● Elementary students demonstrate interpersonal skills necessary for the workplace by participating in various programs and activities.

☐ 6-8: E4E and ACP Activities

● Developing an understanding of the continuum of careers across work environments, duties, and responsibilities ● How a pupil's personal interests and skills relate to those careers ● Potential work-based learning experiences ● Career research identifying personal preferences in relation to occupations and careers pupils may pursue ● Students will receive academic and career planning instruction through the required core courses each year (grade 6-8), as well as through the Exploration courses and school counseling curriculum ● Middle school educators provide students with a variety of opportunities to experience work-based learning opportunities ● Middle school students plan and develop career plans through participation in the school counseling activities, career and technical education experiences, and other content areas activities ● Simulations are integrated into courses ● Options are available for students to complete youth service learning or volunteer community projects through involvement in school or community events ● Middle school students participate in a variety of clubs and organizations such as FFA, Athletics, Science Olympiad, and Student Council.

☐ 9-12: E4E and ACP Activities

● Conducting career research to identify personal preferences in relation to specific occupations ● Instruction in career decision making ● Instruction that provides for the practical application of academic skills, applied technologies, economics, including entrepreneurship education and personal financial literacy ● Pupil access to career and technical educational programs ● Pupil access to accurate national, regional, and state labor market information, including labor market supply and demand ● Instruction and experience in developing and refining the skills and behaviors needed by pupils to obtain and retain employment ● Students will receive academic and career planning instruction through the required core courses each year (grade 9-12), as well as through career and technical education courses, advisory lessons, and school counseling curriculum ● High school educators provide students with a variety of opportunities to experience work-based learning opportunities ● High school students are able to complete job shadows ● High school students participate in a variety of clubs and organizations such as FFA, Athletics, Junior Achievement Competitions, National Honor Society, Student Council and Science Olympiad ● High school students also have the

opportunity to complete service learning projects within their classes, volunteer as peer tutors and work as assistants within the school.

ACP/School Counseling Services

- School counselors in each building support the ACP process by providing lessons, facilitating career field trips and encouraging conversations with students/families about future planning.

Whole School Support

- Each pupil shall receive individualized support, appropriate to the pupil's needs, from school district staff to assist with completing and annually updating an academic career plan. All students in grades 6-12 access their Academic and Career Plan through Xello during intervention/homeroom or classroom periods at least semesterly throughout the school year. District staff and school counselors along with members of the ACP Team provide instruction with students at all grade levels individually and in classrooms.
- Scope and Sequence - Please click here to see an outline of ACP activities.

PREPARING FOR THE FUTURE

The ACP program in the Boyceville Community School District ensures every student is prepared for life after high school no matter what path they plan to take. This includes:

- Career and Technical Education (CTE) provided in the district
- Early College Credit Program and Start College Now opportunities
- Advanced Placement Courses
- Youth Apprenticeship or other job training and work experience
- Instruction in skills related to employment
- Completion of Financial Literacy/Personal Finance graduation requirements

CAREER PATHWAYS

Career Pathways offered in the Boyceville School District include the following:

- Agriculture, Food & Natural Resources
- Architecture and Construction
- Business & Professional Services
- Education and Training
- Finance
- Marketing
- Science, Technology, Engineering & Mathematics

LABOR MARKET INFORMATION

The following information has been summarized from the *2021 Dunn County Workforce Profile* generated by the Wisconsin Department of Workforce Development.

Workforce Outlook - The Wisconsin workforce outlook at the present state, appears promising following the turbulence felt from the COVID-19 pandemic. However, residual effects still ripple throughout various industries such as hospitality/tourism and transportation in addition to personal challenges that became exacerbated due to the pandemic including affordable housing/rent, child/elder care, transportation costs and workplace safety. The Wisconsin workforce went from record low unemployment rates in March 2020 to almost 15% in April 2020; by November 2021, rates had returned to historic lows. Other current concerns within the workforce are those created by the age disparities as "baby boomers" retire and leave employment. Many businesses are expressing frustration as they are unable to recruit and attract talent - to combat this, offers of increased wages, signing bonuses and flexible schedules are presented to potential employees.

Population and Demographics - Dunn County added 931 residents from 2010 to 2020, growing at a rate of 2.12%, slightly slower than the statewide growth rate of 2.95%. This ranks Dunn the 26th fastest growing among the state's 72 counties. Of Dunn County's ten most populous municipalities, the city of Menomonie remains the largest at 16,461 residents; the Village of Boyceville ranked 10th with a -0.55% decrease (2010 census population - 1086 to 2020 final estimate population - 1080).

Labor Statistics - Current Dunn County labor statistics have shown, over the course of 2020, employment in the county has decreased by 622 jobs (3.54%) across all industries. As expected, these losses were mostly caused by the COVID-19 pandemic; because of their declared "non-essential" functions, certain industries were more impacted than others. The county's Leisure and Hospitality employers lost over 40% of its jobs from 2019 to 2020. Recently, the Trade, Transportation and Utilities industry, accounting for over 28% of the county's total employment, overtook Education and Health Services (25.8% total employment) to become the largest industry super-sector in Dunn County. This is due in part to the pandemic which accelerated online shopping trends and Dunn County's proximity to I-94. Because of this Trade, Transportation and Utilities employers in this area were able to add 37 new jobs.
Education and Health Services remain the second largest industry in the county with UW-Stout being one of the largest employers. Ripples of the pandemic both locally and nationally have impacted student enrollment, however UW-Stout's strong science and engineering programs provide a note of optimism for county employers. Finally, the county's third largest industry, manufacturing, which had been experiencing a strong growth trend, lost 192 jobs in 2020.

In the spring of 2020, Dunn County lost almost 1,400 jobs and recovery of those jobs has been inconsistent. Late spring and summer of 2020 brought a rapid rebound but then slowed considerably in the fall and winter as new cases of COVID emerged. "As of June 2021, Dunn County's total covered employment was about 97.7% of its March 2020 level. Newly released jobs reports suggest that the labor market recovery is still very much ongoing."

Projections - Employment across all industries in Wisconsin is expected to grow over the ten year period 2018-2028. *Currently the long-term 2018-2028 projections are estimates based on historic data and do not include any impact COVID-19 may have on industry employment in the future (Source: Wisconsin Department of Workforce Development, Office of Economic Advisors, Wisconsin Employment Projections 2018-2028)*. Wisconsin is expected to create 111,926 new jobs between 2018 and 2028. With 3.5% growth, employment is projected to increase from 3.2 to 3.3 million jobs.

The most significant numerical growth is expected in Education and Health Services (47,363 jobs from 2018-2028), and Professional and Business Services (17,979 jobs from 2018-2028). Another super-sector with strong anticipated growth is the Construction sector (with over 13,000 jobs from 2018-2028).

Another trend illustrated is that of labor constraints, as openings created due to replacement needs outnumber those generated by new growth. This suggests that there will be increased importance placed on the availability and skill sets of young workers entering the region's workforce.

Career Readiness is for ALL of our Students

INDIVIDUALIZED ACP SUPPORT

Throughout the ACP process, students receive a variety of individualized support. Each student's unique, individualized account in Xello allows them to explore careers of interest, take a variety of inventories and assessments as well as learn about career programs to maximize their productivity in Xello. In addition to the Xello accounts, students in grades 11 and 12 will also meet with the high school

counselor to plan for the final high school years. These meetings ensure all parties understand the graduation requirements but also the impacts specific classes can have on their post-high school success and entry to the world of work.

ACCESS FOR ALL STUDENTS

If a pupil is a child with a disability, the pupil's academic and career plan shall be made available to the pupil's individual education program team. The pupil's individualized education program team may, if appropriate, take the pupil's academic and career plan into account when developing the pupil's transition services. The resources and services will be unique to each youth under both the ACP process and IEP/PTP development. Completing the ACP process will provide increased self-knowledge and resources to the student with a disability as they transition from high school to postsecondary school and employment.

CAREER READINESS TECHNOLOGY

Xello is the electronic tool that will be used by all Boyceville students to host their ACP plans. Xello is a comprehensive web-based career exploration and portfolio program which supports the guidelines for Wisconsin's ACP. Through the use of customization and reporting tools that accompany student resources, counselors, teachers and administrators can monitor students' progress and communicate completion requirements. Students and parents will have access to this software throughout the student's 6-12 career and after graduation.

Get Involved

FAMILY ENGAGEMENT

The Boyceville Community School District engages families and caregivers in academic and career planning by:

- Inform parents in each school year about what academic and career planning services their child receives via email, social media posts and district website updates.
- Provide parents with multiple opportunities during each school year to participate in their child's academic and career planning through individual planning meetings and/or transition/orientation meetings.
- Update parents throughout the school year on the progress of their child's academic and career planning.

COMMUNITY PARTNERSHIPS

The Boyceville Community School District is proud to collaborate with many local business and community partners.

- Mental Health and Wellness Partners:
    - Boyceville Ambulance - CPR/1st Aid training/certification
    - Dunn County Public Health Department
    - Mayo Clinic Health System - Grants supporting student well-being
    - Shana Krueger, Inner Coach Counseling and Consulting LLC - Mental health services
    - Thrive Counseling - Mental health services

- Community Partners
    - Chippewa Valley Technical College
        - Residential Construction Program
        - Start College Now Program
        - Wisconsin Early Childhood Collaborating Partners
    - UW-Stout, Project Search

- UW-System Universities, Early College Credit Program

PROFESSIONAL DEVELOPMENT FOR STAFF

The Boyceville Community School District is committed to supporting our entire staff to become engaged in the career readiness process. The ACP plan and implementation procedures continue to evolve as we add partners, develop lessons and opportunities for students. The ACP team will hold quarterly meetings and disseminate information to grade level staff through common planning time or staff meetings, as all faculty members support an intervention or homeroom group.

BOARD MEETING APPROVED DATE: MARCH 25, 2026

BOYCEVILLE COMMUNITY SCHOOL DISTRICT

2026-2027 Proposed Breakfast/Lunch Prices

*Increase all student breakfast/lunch meal prices by $0.10 for the 2026-2027 school year

	Current Meal Price	Proposed Meal Price
Breakfast		
PK – 5	$1.85	$1.95
6-8	$1.85	$1.95
9-12	$1.85	$1.95
Lunch		
PK-5	$2.95	$3.05
6-8	$3.10	$3.20
9-12	$3.10	$3.20

BOYCEVILLE COMMUNITY SCHOOL DISTRICT

MS/HS LIBRARY ASSISTANT, COMMUNITY EDUCATION DIRECTOR JOB DESCRIPTION

JOB INFORMATION

Job Title:	MS/HS Library Assistant & Community Education Director
Job Type:	Regular
Classification:	Hourly
Location:	Library/Media Center
Reports To:	District Administrator, MS/HS Principal
Supervises:	Community Education Instructors
Salary:	On Schedule
Length of Contract:	School Year - 37.5 hours/week based on the support staff calendar Summer - 15 hours/week *May require evenings and/or weekends
FLSA Status:	Non-Exempt

This job description in no way states or implies that these are the only duties to be performed by the employee occupying this position. Employees may be required to follow other job-related instructions and to perform other job-related duties as requested, subject to all applicable state and federal laws. Certain job functions described herein may be subject to possible modification in accordance with applicable state and federal laws.

JOB SUMMARY

MS/HS Library Assistant (68%)

The Library Assistant is responsible for the day to day operations of the building library which include managing the circulation of materials, assisting with student chromebook needs, and supervision of students. The Library Assistant is responsible for following and enforcing library policy.

Community Education Director (32%)

The Community Education Director is responsible for the overall development, organization, operation and coordination of the broadly defined Community Education Program. The functions of this program assume responsibility for recruiting, selection, training, supervisory and evaluation of all paid and non-paid staff members working with Community Education.

DRAFT

ESSENTIAL JOB FUNCTIONS

MS/HS Library Assistant

- Prepare and arrange library resources, working with the circulation of materials.
- Provide guidance and assistance to students in the selections of material and using library resources.
- Manage library material inventory.
- Generate reports including statistics reports and patron data.
- Assist students with Chromebook issues.
- Assist with the selection and ordering of library materials.
- Supervise students as assigned.
- Help to maintain an orderly and functional room environment conducive to learning.
- May assist in coordinating events
- Intervene with students in crisis/emergency situations.
- Maintain student/program confidentiality communicating with staff and parents as directed.
- Demonstrate a professional attitude toward work.
- Perform other tasks as assigned.

Community Education Director

- *Program Development*
    - Develop/facilitate programs, classes, or activities that meet cultural, social, recreational, educational, and health needs of all residents of the school district
    - Implement a Needs Assessment on a regularly scheduled basis
    - Form partnerships with or assist in the development of partnerships that allow new initiatives and expansion of community education - COMMUNITY OUTREACH!
- *Budgeting and Financial Planning*
    - Submit an annual budget to the District Office
    - Maintain accurate financial records of all programs and activities
- *School and Community Relations*
    - Coordinate the development of community education website, Facebook, etc., that inform the community of community education activities and issues
    - Coordinate facility use requests for the district and schedule on the district calendar - includes all youth sporting schedules
    - Act as a liaison for community organizations and the school district
- *Staff Development*
    - Provide opportunities for training to community education instructors
- *Supervision*
    - Supervise community education staff
    - Hire and terminate community education staff
    - Evaluate community education staff
- *Community Education Advisory Council*
    - Facilitate activities of the council which reflects a cross-section of the district residents, community organizations, and age groups
    - Establish regularly scheduled meetings of the council (4 meetings per year)

DRAFT

REQUIRED QUALIFICATIONS

- College degree preferred but other training and experience which qualify an applicant for this position will be considered
- Experience in related fields such as recreation, youth and adult education, marketing, economics, and public relations

KNOWLEDGE, SKILLS, AND ABILITIES

May be representative, but not all-inclusive, of those commonly associated with this position.

- Ability to communicate effectively with staff, students, community members, and agency representatives
- Organization skills and abilities
- Computer and technology skills

WORK ENVIRONMENT

- Office, classroom, and outdoor settings
- May occasionally be exposed to potential hazardous bodily fluids
- Moderate noise level

PHYSICAL REQUIREMENTS

The physical demands described below are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform essential functions.

- Must be able to have repetitive wrist/hand/finger movement to work on computer and/or related office equipment.
- May be required to grasp, push, reach, or stoop/kneel/crouch.
- May occasionally be required to lift up to 15 pounds.

The Boyceville Community School District is an Equal Opportunity Employer

DRAFT

Reviewed by (enter name and date below):

BOYCEVILLE COMMUNITY SCHOOL DISTRICT

COMMUNITY EDUCATION DIRECTOR / ASSISTANT BOOKKEEPER JOB DESCRIPTION

JOB INFORMATION

Job Title:	Community Education Director & Assistant Bookkeeper
Job Type:	Regular
Classification:	Hourly
Location:	District Office
Reports To:	District Administrator
Supervises:	Community Education Instructors
Salary:	On Schedule
Length of Contract:	29 hours/week with a flexible schedule *May require evenings and/or weekends
FLSA Status:	Non-Exempt

This job description in no way states or implies that these are the only duties to be performed by the employee occupying this position. Employees may be required to follow other job-related instructions and to perform other job-related duties as requested, subject to all applicable state and federal laws. Certain job functions described herein may be subject to possible modification in accordance with applicable state and federal laws.

JOB SUMMARY

Community Education Director (66%)

The Community Education Director is responsible for the overall development, organization, operation and coordination of the broadly defined Community Education Program. The functions of this program assume responsibility for recruiting, selection, training, supervisory and evaluation of all paid and non-paid staff members working with Community Education.

Assistant Bookkeeper (34%)

The Assistant Bookkeeper is responsible for the data entry of all district invoices and receipts, processing of accounts payable checks, reconciliation of food service online payments, and other miscellaneous filing and data entry tasks.

DRAFT

ESSENTIAL JOB FUNCTIONS

Community Education Director

- *Program Development*
    - Develop/facilitate programs, classes, or activities that meet cultural, social, recreational, educational, and health needs of all residents of the school district
    - Implement a Needs Assessment on a regularly scheduled basis
    - Form partnerships with or assist in the development of partnerships that allow new initiatives and expansion of community education - COMMUNITY OUTREACH!
- *Budgeting and Financial Planning*
    - Submit an annual budget to the District Office
    - Maintain accurate financial records of all programs and activities
- *School and Community Relations*
    - Coordinate the development of community education website, Facebook, etc., that inform the community of community education activities and issues
    - Coordinate facility use requests for the district and schedule on the district calendar - includes all youth sporting schedules
    - Act as a liaison for community organizations and the school district
- *Staff Development*
    - Provide opportunities for training to community education instructors
- *Supervision*
    - Supervise community education staff
    - Hire and terminate community education staff
    - Evaluate community education staff
- *Community Education Advisory Council*
    - Facilitate activities of the council which reflects a cross-section of the district residents, community organizations, and age groups
    - Establish regularly scheduled meetings of the council (4 meetings per year)

Assistant Bookkeeper

- Data entry for A/P invoices for all payments
- Process A/P checks (verify amounts, print checks, stape/stuff checks, file paperwork)
- Record/crosscheck monthly receipts
- Reconcile online food service payments for monthly bank reconciliation
- Other duties as assigned

REQUIRED QUALIFICATIONS

- College degree preferred but other training and experience which qualify an applicant for this position will be considered
- Experience in related fields such as recreation, youth and adult education, marketing, economics, and public relations

KNOWLEDGE, SKILLS, AND ABILITIES

DRAFT

May be representative, but not all-inclusive, of those commonly associated with this position.

- Ability to communicate effectively with staff, students, community members, and agency representatives
- Organization skills and abilities
- Computer and technology skills

WORK ENVIRONMENT

- Office, classroom, and outdoor settings
- May occasionally be exposed to potential hazardous bodily fluids
- Moderate noise level

PHYSICAL REQUIREMENTS

The physical demands described below are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform essential functions.

- Must be able to have repetitive wrist/hand/finger movement to work on computer and/or related office equipment.
- May be required to grasp, push, reach, or stoop/kneel/crouch.
- May occasionally be required to lift up to 15 pounds.

The Boyceville Community School District is an Equal Opportunity Employer

DRAFT

Reviewed by (enter name and date below):

Position	Boyceville	Boyceville Proposed	Boyceville Increase	Colfax	Glenwood City	*Average	*Average Comparison
	Updated 8/26/25			updated 8.25.25	2025-26 TBD		
Football, Head	$4,300	$5,000	$700	$5,055	$5,554	$4,921	$79
Football, Asst.	$3,000	$3,200	$200	$3,667	$3,702	$3,158	$42
Football, MS	$1,600	$2,000	$400	$2,204	$2,314	$2,025	-$25
Volleyball, Head	$4,300	$5,000	$700	$5,055	$4,628	$4,573	$427
Volleyball, Asst.	$3,000	$3,200	$200	$3,667	$3,702	$3,094	$106
Volleyball, MS	$1,600	$2,000	$400	$2,204	$2,314	$1,903	$97
Cross Country, Head	$3,500	$4,500	$1,000	$5,055	$4,628	$3,616	$884
Cross Country, Asst.	$1,600	$2,800	$1,200	$3,667	$3,240	$2,483	$317
Cross Country, MS	$1,600	$2,000	$400	$2,000		$1,797	$203
Basketball, Head	$4,500	$5,300	$800	$5,055	$5,554	$5,032	$268
Basketball, Asst.	$3,000	$3,200	$200	$3,667	$3,702	$3,256	-$56
Basketball, MS	$1,600	$2,000	$400	$2,204	$2,314	$1,962	$38
Wrestling, Head B	$4,500	$5,300	$800	$2,867	$5,554	$4,699	$601
Wrestling, Asst.	$3,000	$3,200	$200		$3,702	$3,077	$123
Wrestling, Head G ???	$0						
Wrestling, MS	$1,600	$2,000	$400	$1,000	$2,314	$1,828	$172
Baseball, Head	$3,200	$4,000	$800	$4,200	$4,165	$3,488	$512
Baseball, Asst.	$2,000	$2,500	$500	$2,500	$2,777	$2,348	$152
Softball, Head	$3,200	$4,000	$800	$4,200	$4,165	$3,496	$504
Softball, Asst.	$2,000	$2,500	$500	$2,500	$2,777	$2,330	$170
Track, Head	$3,200	$4,000	$800	$4,949	$3,471	$3,599	$401
Track, Asst.	$2,000	$2,500	$500	$2,000	$3,471	$2,492	$8
Track, Asst. NEW	$2,000	$2,500					
Track, MS	$1,600	$2,000	$400	$1,850	$2,314	$1,761	$239
Track, MS Asst.	$1,000	$1,400	$400				
							0
Cheer (per season)	$2,153	$2,400	$247	$2,089	$3,240	$2,062	$338
Dance Team (per season)	$1,327	$1,500	$173	$3,200		$2,258	-$758
Academic Decathlon	$800	$900	$100			$1,455	-$555
Band, Elementary	$400	$500	$100				$500
Band, MS/HS	$2,380	$2,500	$120		$1,851	$2,824	
Chorus, Elementary	$400	$500	$100				$500
Chorus, MS/HS	$2,380	$2,500	$120		$1,851	$2,283	$217
Drama, Asst. (per production)	$1,500	$1,600	$100			$1,187	
Drama, Head (per production)	$2,500	$2,600	$100	$4,500		$2,270	$330
FBLA/DECA	$800	$900	$100	$2,089		$1,238	-$338
FCCLA *not active*	$800	$900	$100	$2,089	$1,851	$1,441	-$541
FFA	$2,500	$2,500	$0	$2,089	$3,702	$2,144	$356
Forensics	$800	$900	$100	$1,493		$1,681	
NHS	$800	$900	$100	$1,493	$1,851	$1,033	-$133
Prom	$800	$2,000	$1,200		$1,851	$1,300	$700
Quiz Bowl	$800	$900	$100				$900
Science Olympiad, Asst.	$2,600	$3,000	$400				
Science Olympiad, Head	$3,400	$4,000	$600				
Science Olympiad, MS	$2,600	$3,000	$400				
Web Page Coordinator (Social M	$700	$700	$0			$2,988	-$2,288
Student Council, HS	$800	$900	$100	$3,000	$2,314	$1,615	
Student Council, MS	$800	$900	$100				
Yearbook, Elementary	$1,300	$1,400	$100				
Yearbook, HS	$1,300	$1,400	$100	$2,089	$2,777	$1,674	-$274

**Average includes all schools on the original spreadsheet*

Board Action Item

Inbox

Pat Gretzlock 12:26 PM (3 hours ago)
to me, Kaitlyn

Alesha -

I would like to add this to the board agenda for the July 15 meeting if possible.

Overnight Trip
Group: FFA Officer Retreat
Date: Sunday, August 2 - Wednesday, August 5
Destination: Jag Lake (Minocqua, Wisconsin)
Participants: 10

Let me know if you need additional information.

--

Patrick Gretzlock
HS/MS Principal
Boyceville Community School District

---------- Forwarded message ---------
From: **Coulton, Shiela DPI** <Shiela.Coulton@dpi.wi.gov>
Date: Tue, Jun 9, 2026 at 7:03 AM
Subject: Technical Incentive Grant Payment
To: nicholask@boyceville.k12.wi.us <nicholask@boyceville.k12.wi.us>

Congratulations! This email serves as a notification that your school district received Career and Technical Education (CTE) Incentive Grant funding from your application claim submitted by September 30, 2025.

This state grant, administered by the WI Department of Workforce Development (DWD) in collaboration with DPI, awards funds of up to $1,000 per student to school districts for the class of 2025 high school graduates who have also earned industry-recognized certifications (IRCs). This appropriation incentivizes school districts to support CTE programming, which results in students earning industry-recognized certifications. For more information about the IRCs, please visit the DWD website at: https://dwd.wisconsin.gov/det/cteincentive/

School districts claimed funds for reimbursement based on the students who met the following eligibility criteria:

- certifications earned were on the Class of 2025 Approved Certifications List, and,
- students graduated with a high school diploma in 2025 from the district that submitted the claim

For this fiscal year, the available allocation for the grants was $8 million. The funding is limited to $1,000 per pupil regardless of the number of certifications the student earned on the approved list. The total allocation of $8 million was prorated across the eligible 14,676 claims, resulting in $545.10 per student. These funds will be disbursed to each qualifying applicant's school district electronically on June 9, 2026. You may utilize the Aids Register to check if the payment has been deposited into the ACH account the DPI has on file.

District Name: 0637 - Boyceville Community School District

Submitted By: Pat Gretzlock

#Claims Approved: 5

Total Payment: $2,725.50

Questions regarding this notification should be directed to CTE@dpi.wi.gov.

Questions regarding the award amount should be directed to DETCTEGrants@dwd.wisconsin.gov

Jim Uhlir Jun 4, 2026, 9:05 PM (6 days ago)

to nicholask, me

Nick and Alesha,

Congrats. The AnnMarie Board met yesterday, and approved two of your grants:

We approved the wind turbine grant in the full amount of $400 for Tiffany Creek for Bethany Bird's program. And we partially approved Rebecca Hanestad's 3D printer for the amount of $875...that is for all the 3D printer hardware, just not the $200 of filament as we usually don't fund consumables or refill supplies. But again, it looked like $875 would get you the printer and basic hardware.

We also thought the #3 project for the decodable readers was nice, we just ran out of money and time. We encourage re-submitting that next quarter if it is still a need at the start of school.

As usual, we will send you an Acceptance Agreement from the Eau Claire Community Foundation, prior to mailing the check.

congrats again.

Jim Uhlir
AnnMarie Foundation Board President

Ashley Wagner
1958 11th Avenue East
Unit #12
Menomonie, WI 54751

June 19th, 2026

Boyceville Community School District
1003 Tiffany Street
Boyceville, WI 54725

Dear Boyceville Community School Board,

I am writing to formally notify you that I am resigning from my position as School Psychologist for the Boyceville Community and Glenwood City School Districts. I have accepted a position at the Menomonie Middle School as a School Psychologist for the 2026-2027 school year in order to further my professional growth and career development.

I appreciate my year of experience through the Boyceville Community and Glenwood City School Districts. Thank you for providing me with the unique experience of working in two districts. This has allowed me to develop strong time management, consultation, and problem-solving skills that will be valuable as I continue my career development. I appreciate the memories and connections I have made with my colleagues throughout this school year in both districts. I know these experiences have helped me prepare for my future as a fully licensed school psychologist.

Thank you for the useful opportunities as I navigated my first year as a school psychologist. I wish everyone the best in their future.

Sincerely,
Ashley Wagner
(608) 449-7103
ashleywagner3750@gmail.com