



SAINT PETER BOARD OF EDUCATION
Regular Board Meeting
Monday, April 20, 2015
Governors' Room/Community Center
6:30 PM

I. Call Meeting to Order

II. Consideration and Adoption of the Agenda

III. Consider Requests to Speak on the Agenda

IV. Approval of Consent Agenda Items

Please note that we will be approving many different items under the consent agenda. If there is a specific item you would like to discuss, you may remove the item from the consent agenda and we will take the time to discuss it. Alternatively, we can discuss the item at a future meeting.

V. Student Spotlight

1. Student of the Month for March--Janna Quick
2. Report from Student Representative

VI. Action Items

1. Consider Resolution Establishing a Gifts and Donations Committee of the Board of Education
2. Consider Approval of the 004.6 Naming Rights Clarifications
3. Consider Resolution Establishing Procedures for Reimbursement of Certain Expenditures from Proceeds of Future Bond Issues of Other Borrowings
4. Consider Approval of Non-Renewal of Probationary Teacher Contracts
5. Consider Resolution Approving Adult Area Learning Center Consortium Agreement for 2015-2016
6. Consider Approval to Designate the Superintendent as the Identified Position of Authority for MDE Access
7. Consider Authorizing a Line of Credit Renewal for 2015-2016.

VII. Information Items

1. First Reading of the 004.10 Acceptance of Gifts Policy
2. Update on the 2014-2015 Budget
3. Facilities Planning Process Update

VIII. Reports

1. Building Principals

2. Superintendent of Schools
3. Board Members
4. Around the Table

IX. Upcoming Meetings of the Board of Education

1. Special Meeting
Monday, April 27, 2015
District Office
5:30 p.m.
 2. Special Meeting
Monday, April 27, 2015
District Office
Immediately Following
 3. Board Study Session
Monday, May 4, 2015
M/HS Media Center
6:30 p.m.
 4. Regular Board Meeting
Monday, May 18, 2015
Governors' Room/Community Center
6:30 p.m.
1. 5:30 p.m. meeting is closed.
 2. 6:30 p.m. meeting is closed.

X. Adjournment