

The Board of Trustees Splendor Independent School District Notice of Special Meeting



A Special Meeting of the Board of Trustees of Splendor Independent School District will be held May 5, 2026 beginning at 5:00 PM in the Administration Building Boardroom, 23419 FM 2090, Splendor, Texas 77372.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

- I. **Call to Order**
 - II. **Audience**
 - III. **Closed Session Item(s)**
 - A. Personnel - Section 551.074
 - B. Consultation with Attorney - Section 551.071
 - IV. **Board Protocol, Invocation, Pledge & Good Things**
 - A. Board Leadership Guidelines & Code of Ethics
 - B. Invocation
 - C. U.S. & State of Texas Pledge of Allegiance
 - D. Good Things
 - V. **Consent Items**
 - A. Approve purchase of Annual student licenses for MAP testing.
 - B. Approve purchase of McGraw-Hill curriculum for 7th-12th grade Social Studies.
 - C. Approve purchase of Summit K-12 Curriculum (Grades 3–12) Science.
 - D. Approve purchase of HMH Curriculum (6-12) Into Literature.
 - E. Approve purchase of Bluebonnet Curriculum (Secondary) Math.
 - F. Approve purchase of Amplify Boost Reading Program (K-5).
 - G. Approve purchase of Bluebonnet Curriculum (K-5) Math.
 - H. Approve the transition to and purchase of Bluebonnet Curriculum (K-5) Reading.
 - I. Approve Resolution #2025-15 Amending TexPool Authorized Representatives
 - J. Approve Signature Authority Change with District Depository
 - VI. **Action and /or Discussion Items**
 - A. Consider Rescinding Approval and Award of CSP #26-04 for Baseball/Softball Drainage Improvements (Project #901-001) to DTurfMeister, LLC (approved at March 16, 2026 Board meeting), in the best interest of the District, and Delegate Authority to the Superintendent and his designee to notify DTurfMeister, LLC of this action
 - B. Consider Approval of the Hiring of the Principal of Piney Woods Elementary.
 - C. Consider Approval of the Hiring of the Special Service Coordinator.
 - VII. **Closed Session Items**
 - A. **Personnel**
 1. Discuss and Interview Candidates for Board Position # 3.
 - VIII. **Adjourn**
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Closed meeting will be held for the purposes authorized by the Texas Open Meetings Act, Texas Government Code Section 551.071 et seq. concerning any and all purposes permitted by the Act, including but not limited to the sections and purposes listed in item III. Closed Session.

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

The notice for this meeting was posted in compliance with the Texas Open Meetings Act on April 29, 2026, at 4:30 pm.

Dustin Bromley, Ed. D., Superintendent of Schools

Splendoria Independent School District
Governance Team Guidelines & Operating Procedures

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Introduction

Governance Team Guidelines & Operating Procedures (hereinafter referred to as ‘the document’) defines the “partnership” between the superintendent and board members to a great extent. It clarifies expectations for one another, as well as responsibilities for practices and issues that are anticipated to occur on a frequent basis. It does not attempt to cover all potential scenarios as the document is meant to be a brief reference guide for each member of the team. Just like a partnership in the business world, each individual wants to know what he or she is responsible for accomplishing in order for the organization to be successful.

The *Governance Team* in Splendor ISD will operate more effectively and efficiently if the expectations for “how we will function as a team” are clearly defined. *Governance Team Guidelines & Operating Procedures* is based on practice, not theory. It is also a “living document” in that it should be reviewed annually and modifications should be made at the pleasure of the Governance Team and the needs of the district. A good time to review this document is after each school board election as it is an excellent tool for new board member orientation.

The update and development of *Governance Team Guidelines & Operating Procedures* assures a common understanding among members of the Governance Team and provides an excellent foundation for new Board member orientation as it provides district and Board member responsibilities. Additionally, the document will describe the mode of operation of the Governance Team to new, district level administrative staff. The document should be reviewed periodically to ensure it accurately reflects the expectations of the Governance Team and that its contents reflect actual practices of the team and individual members.

Governance Team Members

Dr. Dustin Bromley	Superintendent
Allen Wells	President
Dan Muirhead	Vice President
Jennifer Stewart	Secretary
Kim Klepcyk	Assistant Secretary
Jason Sessum	Member
Travis “Doc” Jones	Member

Board Organization, Duties, and Responsibilities

Organization

At the first meeting following school board elections, an agenda item will be placed to disband the present Board and select new officers. Nominations and voting must take place in open session.

The Board shall elect a President, Vice-President, Secretary, and an Assistant Secretary, who shall be members of the Board. Officers shall be elected by plurality vote of the members present and voting. Board officers shall serve for a term of one year or until a successor is elected. Officers may succeed themselves in office. A vacancy among officers of the Board shall be filled by a majority action of the Board.

Typically the selection of officers will follow the outline below:

- Motion made, seconded, and passed to disband the current board and appoint the Superintendent as temporary chairperson.
- The Superintendent then asks the Board for nominations for the office of Board President.
- After nominations have ceased, the Superintendent then calls for the vote, with the selection being made by majority vote of those members present.
- The Superintendent then turns the chair to the newly elected President. The President then conducts the election of the Vice-President using the same nominating and voting process. The same procedure is then used for the Secretary position and then the Assistant Secretary position.

Duties

President:

The legal duties and powers of the Board President are described in detail in policy BDAA Legal. He/she also has the right to discuss, make motions and resolutions, and vote on all matters coming before the Board. The Board President also appoints all Board committees, unless otherwise provided by policy or Board consensus.

Vice-President:

The Board Vice-President shall act in the capacity and perform the duties of the Board President in the event of the absence or incapacity of the president and will perform other duties as prescribed by the Board.

Secretary:

The Secretary of the Board shall keep or cause to be kept, an accurate record of the proceedings of each board meeting and will send, or cause to be sent, notices of board meetings. In the absence of the President and Vice-President of the Board, the Secretary shall call the meeting to order and conduct the election of a president pro tem. The Secretary will also perform other duties as directed by the Board.

Assistant Secretary:

The Assistant Secretary of the Board shall act in the capacity and perform the duties of the Secretary of the Board in the event of the Secretary's absence.

Responsibilities

In addition to the responsibilities of Board Officers listed above, Policy BAA Legal provides an overview of key Board responsibilities. Key responsibilities are briefly described as follows:

- Review and adopt the district's vision and mission statements (August)
- Conduct an annual evaluation of the superintendent (January)
- Conduct an annual board self-evaluation (May)
- Approve district goals (March)
- Review and adopt the annual district budget (June)

SISD related policies: (BEC Legal) (BDAA Local)

Board Essential Roles (See insert on next page)

Board Meetings

Board Meeting

Meeting Day of the Week/Times

- A. Regular meetings of the Board shall normally be held on the third Monday of each month at 6:00 p.m. When determined necessary and for the convenience of Board members, the Board President may change the date, time, or location of a regular meeting with proper notice.

Agenda

- A. In consultation with the board president, the superintendent shall prepare the agenda for all board meetings. The deadline for including board agenda items for regular meetings will be the fifth business day prior to the board meeting. On request in writing of any board member, an agenda item may be included on the board agenda. If the agenda item has been acted upon within the previous twelve months, two board members are needed to request that it be placed on another board agenda.
- B. The draft agenda may include items from the board agenda calendar as scheduled in advance by the Board of Trustees as well as actions required by law. Before the agenda is finalized, the superintendent will consult with the board president for approval of the final agenda.
- C. The consent agenda may include items listed below and action may be taken with a single vote without discussion. Placement of items on the consent agenda will be done at the discretion of the superintendent and board president. At the board meeting, any board member may ask questions or discuss a consent agenda item by asking the board president to remove it from the consent agenda for the purpose of giving the item individual consideration. The board president will allow discussion on any item requested for removal from the consent agenda by a board member.

Examples of Consent Agenda Items

1. Minutes of regular and special board meetings
2. Acceptance of financial reports
3. Routine bid recommendations in alignment with district policy
4. Approval of personnel contracts that comply with district policy
5. Requests to use district facilities
6. Routine, non-controversial items

7. Board policy updates

The above items are examples only. Not all topics listed may be included as part of the consent agenda.

SISD related policies:		
BE (LEGAL)	BE (LOCAL)	BJA (LOCAL)

Items Eligible for Executive Session

- A. 551.071. Consultation with attorney. A governmental body may conduct a private consultation with its attorney when the government body seeks advice about pending or contemplated litigation, a settlement offer, or any of the appropriate exceptions listed for an executive session. Example: Discussing a real estate transaction with an attorney.

- B. 551.072. Deliberation regarding real property. A governmental body may conduct a closed meeting (executive session) to deliberate the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the governmental body.

- C. 551.074. Personnel matters. An executive session may be conducted to deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee. Also, to hear a complaint or charge against an employee unless the employee who is the subject of the charge or complaint requests an open meeting or hearing to hear the complaint.

- D. 551.076. Deliberation regarding security devices. A governmental body may deliberate the deployment of security personnel or devices in an executive session.

- E. 551.0821. Personally identifiable information about public school student. Deliberation concerning a student in which personally identifiable information is discussed will be held in executive session – even if the student’s name is not mentioned in the deliberation.

- F. 551.084. Exclusion of witness from hearing. A governmental body that is conducting a hearing may exclude a witness from the hearing while another witness is testifying.

- G. 551.073. Prospective gift. The governmental body may conduct an executive session to deliberate a negotiated contract for a prospective gift or donation if deliberation in an open session would have a detrimental effect.
- H. Ed. Code 39.030. The Board of Trustees shall conduct an executive session to discuss or adopt individual assessment instruments or assessment instrument items.
- I. 418.183. Emergency management – homeland security. Issues related to 418.175 in the Government Code are exempted from the open meeting requirement; however, a tape recording of the proceedings should be made.
- J. 551.087. Economic development. Deliberations concerning the offer of financial incentives for companies to locate in the school district may be held in executive session.

SISD related policies:
 BEC (LEGAL) DCE (LEGAL) GF (LEGAL)

Notice of Meetings

Members of the Board shall be given notice of regular and special meetings on Thursday prior to regularly scheduled Monday Board Meetings. Notice for special meetings will be at least 72 hours prior to the scheduled time of the meeting and at least two hours prior to the time of an emergency meeting.

The district shall provide special notice of each meeting to any news media that has requested notification. When an emergency meeting is called or an emergency item is added to an agenda, the district shall notify any news media that have previously requested special notice of all meetings. (BE Legal)

Executive Session/Closed Meetings

Notice of all meetings shall provide for the possibility of a closed meeting during an open meeting, as provided by law. (BEC Legal)

For each closed meeting, except for consultations with its attorney, the board shall keep a certified agenda of the proceedings. The presiding officer and secretary shall certify that the agenda is a true and correct record of the proceedings. (BEC Legal) Board members must limit discussion to those items specified in the closed session.

No voting or polling of members is allowed in closed session. A final decision, or vote must take place in an open meeting. (BEC Legal)

No board member or other participant in a closed meeting shall, without lawful authority, disclose to a member of the public any deliberations made in a closed session.

Board Meetings/Audience Participation

Participants must have signed up prior to Board Meeting start time. At regular Board meetings, the Board shall permit public comment, regardless of whether the topic is an item on the agenda posted with notice of the meeting. At all other Board meetings, public comment shall be limited to items on the agenda posted with notice of the meeting. Participation is limited to three minutes to make comments to the Board, unless the participant requires the use of a translator, in which case participation is limited to six minutes. The Board will only consider complaints that remain unresolved after being addressed through proper administrative channels and when they have been placed on the agenda. The Board of Trustees shall not deliberate, respond, or make decisions regarding any subject that is not included on the agenda that is posted.

Board Member Preparation for Meetings

- A. The Superintendent will ensure that all information needed for informed decision-making is supplied to each Board member in agenda information delivered four days prior to the regular board meeting. The agenda and support materials will be provided electronically unless a request is made for a written copy. If a written copy is requested, Board members are asked to discuss delivery options at the time of the request.

- B. Each Board member will prepare for the Board meeting by studying the agenda and support materials and asking clarifying questions of the Superintendent at least one day in advance of the meeting if possible. While it is likely that questions often result as part of the discussion of an agenda item, when a Board member knows that he/she will have a specific question it is appreciated if that question is asked prior to the meeting.

Board Member Questions Concerning the Agenda

- A. Board members are encouraged to ask for information from the Superintendent at least one day prior to the Board meeting. This will allow time for appropriate research, if needed.

- B. Any questions about agenda items or requests for additional information prior to the board meeting will be directed to the Superintendent. The Superintendent or his/her designee for that particular agenda item will respond to the Board member and an electronic copy of the question and response will be provided to all Board members.

- C. The Superintendent will determine if the information requested is readily available or will require additional time to gather or research. If additional time is needed the

Superintendent and the Board member will agree upon an appropriate time frame in which the information will be provided.

- D. If a written summary or report is requested, the Superintendent will present a copy of it to each Board member.
- E. Even when information about agenda items is provided in advance or Board members receive answers to specific questions prior to the Board meeting; they are not prohibited from discussing or asking additional questions during the Board meeting.
- F. Board members seeking information during the Board meeting should ensure that the question pertains to agenda items.

Exhibiting Professionalism and Courtesy in Board Meetings

Board members shall observe and adhere to parliamentary procedures according to *Robert's Rules of Order, Newly Revised* and the Board President will ensure that discussion is related to the agenda item being addressed.

The Board President may recognize Board members prior to comments being given about an agenda item, particularly if several members wish to speak to the item.

Professional courtesy will be extended to all members of the Governance Team, school district staff, and visitors to the Board meeting.

Communication

Governance Team Communication

- A. The Superintendent will communicate with each Board member via weekly reports (emails) that will include information such as:
 - 1. District events
 - 2. Progress reports on Board goals and directives
 - 3. Follow-up reports in answer to Board member questions
 - 4. Information or reports requested by a Board member
 - 5. General program updates
- B. The Superintendent will communicate requested information to all Board members in as timely a manner as possible without interfering with the regular conduct of district business.

- C. The Superintendent will meet with the Board President as needed, or communicate by telephone or electronic means to inform him/her of district issues that may need to come before the Board for discussion or action.
- D. Board member phone calls to the Superintendent will be returned during the same day if at all possible.
- E. Board members may communicate with other individual members for purposes of asking questions, clarifying information, or socializing under circumstances that do not conflict with or circumvent the Texas Open Meetings Act.
- F. Board members may not communicate with other individual members for purposes of soliciting votes in support of or opposition to items of business that may come before the Board.
- G. Board members who wish to share information relevant to district business or issues before the Board will relay the information to the Superintendent for distribution to all members in his/her weekly reports.

Splendora ISD related policies: BE (LEGAL)	BJA (LOCAL)
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Board Member Requests for Information Not Related to Meeting Agendas

- A. Board members will contact the Superintendent to request information about the school district or Board of Trustee business.
- B. The Superintendent, at his/her discretion, may refer the Board member to a staff person with direct knowledge about the information requested.
- C. The Superintendent will determine if the information requested is readily available or additional time is needed to gather information or research the issue.
- D. If the information is available, the Superintendent will provide it to the requesting Board member.
- E. If a written response is provided, a copy of the information will be provided to each Board member.

- F. If the Superintendent determines that the request is unreasonable and will divert staff time or attention from Board priorities, the Superintendent or the requesting Board member may ask the Board President to place the request on a meeting agenda. The requesting Board member may then ask if a majority of the Board wishes to direct the Superintendent to generate a report to include the requested information.

Board Member Contact with Campuses

- A. Board members are encouraged to attend as many school events as their time and schedule permits.
- B. Board members will notify the Superintendent before visiting any campus and will follow all established campus procedures. Board members shall not interfere with instructional time or assume a supervisory role during such visits.
- C. Board members will check in with the principal's office when he/she arrive at a campus during the school day, as per guidelines for all visitors to campuses.
- D. Board members will not go into classrooms or other areas on campus for the purposes of conducting personnel evaluations or investigations.
- E. Board members may not give direction to any staff or student except when immediate safety or liability is an issue.
- F. While Board members have no authority when not at the board table, as individuals, it is sometimes difficult for staff members to see them as ordinary parents, therefore;
 - a. When visiting with teachers of their own children, Board members should make it clear that they are acting as parents rather than as a member of the Board.
 - b. Board members will not request or accept extraordinary consideration for themselves or their children.
- G. Board members will not ask district employees for extraordinary consideration for anyone.

Splendor ISD related policies:	
GKA (LEGAL))	BBF (LOCAL)

Response by Board Members to Community Member or Employee Complaints

- A. Listen briefly and respectfully; remain impartial

- B. Ask if the complainant has followed the complaint procedure (following the “chain of command”) outlined in district policy
- C. Remind the complainant of the Board’s responsibility to remain impartial regarding complaints that may ultimately be brought to the Board on appeal.
- D. If the complainant does not know the district’s complaint procedures or “chain of command,” the Board member should provide the following information:
 - a. The complainant must first discuss the problem with the authority closest to the problem. In most cases this is the immediate supervisor if it is an employee or the principal if it is a campus issue.
 - b. If the complainant is not satisfied with the resolution, he/she may file a formal grievance according to procedures outlined in policy for students and parents, employees, or community members.
 - c. If the complainant is not satisfied with the resolution offered through the formal complaint process, the complainant may appeal to the next level of authority as outlined in policy.
 - d. When all levels of administrative appeal have been exhausted without satisfaction by the complainant, he/she may appeal the complaint to the Board of Trustees according to procedures outlined in policy. The Board President will place the complaint on the agenda for presentation to and discussion by the Board.
 - e. The Board may uphold the decision of the Superintendent or designee regarding the complaint, overturn it, offer an alternative solution, or the Board may take no action.
 - f. Complaints regarding an individual will be heard in closed session unless specific law or local policy provides otherwise.
- E. Board members should inform the Superintendent of all relevant complaints from staff and community. If requested by the Board member forwarding the request, the Superintendent will notify the individual Board member as to the resolution of the complaint.

SISD related policies:			
DGBA (LOCAL)	FNG (LOCAL)	GF (LOCAL)	BBF (LOCAL)

Communicating with the Community and/or Personnel

- A. Board members are encouraged to participate in community activities. When doing so, Board members may choose to provide information and/or respond to questions based on the following:
 - a. Relay information about district goals or other district information the Board member is comfortable providing
 - b. Interact in a positive manner
 - c. Listen politely and respectfully to comments
 - d. Refer questions about specific district activities to the Superintendent when they do not know the answers or if the individual wants detailed information.
- B. The Board of Trustees encourages community input, however, it will not respond to anonymous calls or letters unless they involve the safety and security of students and/or employees. If the anonymous communication refers to a significant issue, the Board member will contact the Superintendent to inform him/her of its' content.
- C. Signed letters addressed to the Board or a Board member will be forwarded to the Superintendent for inclusion in the weekly information provided to the Board.
- D. The Board will communicate to the community collectively through district communication strategies authorized by the Board in policy or the district communication plan.

SISD related policies: BBF (LOCAL)

Communicating with the Media

- A. The Superintendent and the Board President shall act as spokespersons for the Board of Trustees to the media on all school district related issues. Generally speaking, questions concerning district operations should be referred to the Superintendent and questions regarding board policy or actions taken by the Board should be referred to the Board President. This practice will promote a single “position statement” which can be clearly understood by the public as opposed to potentially having multiple statements on an issue.
- B. A Board member who receives a call from the media requesting information, comments, or an interview regarding district related issues will direct them to the Superintendent and/or Board President, depending on the nature of the questions.

- C. Board members retain the right to speak to the media as individuals but are strongly encouraged to direct all media inquiries to the Superintendent and/or Board President.
- D. When speaking to a media representative, a Board member should clarify when speaking as an individual rather than as a spokesperson for the Board of Trustees. When speaking as an individual, the Board member will remind the media representative of the position or action of the Board of Trustees as a body – if the Board has taken action on the issue.

SISD related policies:
 BJA (LOCAL) BDAB (LOCAL)

Evaluation of the Superintendent

Updating the Superintendent Evaluation Instrument

After district goals are identified and priorities of the Board are established for the next school year, the Governance Team should review the content of the Superintendent’s evaluation instrument to ensure proper alignment. This will ensure that the Board and Superintendent have an understanding of the challenges and priorities that are going to be emphasized in the coming year and that appropriate evaluation indicators may be developed. The evaluation instrument shall be based on the Superintendent’s job description, student performance, and Governance Team priorities. The document evaluating the performance of the Superintendent is confidential.

Objectives of the Superintendent Evaluation Process

Based on law and board policy the following objectives are associated with the superintendent evaluation process:

- Clarify to the Superintendent his or her role and priorities, as seen by the Board
- Clarify to Board members the Superintendent’s role, according to the Board’s written criteria, as expressed in the Superintendent’s job description and the district’s goals and priorities
- Foster an early understanding among new Board members of the evaluation process and the Superintendent’s current performance objectives and priorities
- Develop and sustain a harmonious working relationship between the Board and the Superintendent
- Include indicators on the evaluation instrument that reflect high expectations and outstanding Governance for the day-to-day operations of the school district
- Ensure fairness and objectivity in the evaluation process

The superintendent evaluation process and evaluation instrument will be provided to Board members with agenda items for the meeting in which the evaluation is to be conducted.

SISD related policies:

BJA (LEGAL)

BJCD (EXHIBIT)

BJCD (LOCAL)

BJCD (LEGAL)

New Board Member Orientation & Governance Team Training

Reporting Requirements

The minutes of the last regular meeting of the Board held during a calendar year must reflect whether each Trustee has met or is delinquent in meeting the training required to be completed as of the date of the meeting. *Education Code 11.159*

Training Requirements

New Board members shall receive a district orientation session within 60 days before or after their election or appointment and an orientation to the Texas Education Code within the first 120 days of election or appointment. Texas Education Code orientation sessions are offered through the Regional Education Service Center. New Board members are also encouraged to attend the TASB Summer Governance Conference, if possible. New Board members will also be trained on parliamentary procedures according to *Robert's Rules of Order, Newly Revised*. Once a year all Board members will receive a review of parliamentary procedures according to *Robert's Rules of Order, Newly Revised*.

All Board members shall receive an update session following each session of the Texas Legislature and the entire Board and Superintendent shall annually participate in a team building session. The lengths of these trainings are not specified, but are usually at least three hours.

In addition to the orientation and team building training, all Board members shall receive additional continuing education on an annual basis. To the extent possible, the entire Board shall participate in continuing education programs together. In the first year of service, Board members shall receive at least ten hours of continuing education in fulfillment of assessed needs in addition to required orientations and team building training. Within 90 days of election or appointment, new board members should receive one (1) hour of Open Meetings Training provided by the Attorney General's Office.

After the first year of service Board members shall receive at least five hours of continuing education annually in fulfillment of assessed needs. This of course is in addition to required

team building training and a Texas Education Code update if a session of the Texas Legislature has been held that year.

The Board President shall receive continuing education related to Governance duties of the Board President as some portion of the annual requirement.

SISD related policies: BBD (LEGAL) BBD (EXHIBIT)
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Professional Development for Board Members

Board members and the Superintendent are encouraged to seek and attend relevant opportunities for professional development in addition to required training activities. Membership in state and national organizations and attendance at conventions, conferences, clinics, and workshops provide opportunities to learn about best practices and bring new ideas back to Splendora ISD.

Subscriptions to school board newsletter services, journals, and other written works are also efficient ways to learn examples of new or best practices.

Board members wishing to participate or attend professional development activities that are not planned for the entire Board should contact the Superintendent and Board President. If either should have a question as to the appropriateness of the request, the matter shall be brought to the Board as an agenda item for consideration.

Board Member Reimbursement for Expenses

Professional development for Board members is encouraged and reimbursement for travel and related expenses should be included in the district's budget each year. Utilize policy BBG (LOCAL) for Board member reimbursement when attending meetings, workshops, and conventions as an official representative of the Board.

SISD related policies: BBG (LOCAL) BBG (LEGAL)
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Board Member Ethics & Vendor Influence

In addition to Splendora ISD Board Member Ethics, BBF (LOCAL) attached, Board members will comply with state required annual Conflict of Interest reports outlined in BBFA (LEGAL), if applicable. The Conflict of Interest form is provided by the Texas Ethics Commission and applies to any Board member when he or she, or any member of the family, receives more than \$2,500 per year from a business that contracts with the school district, or when a Board member, or member of his or her family, receives \$250 or more in aggregate gifts from a business that contracts with the school district.

Board members may be a reference as to the professionalism and quality of a potential vendor for the school district, but he or she should communicate to the vendor and school district personnel that their personal knowledge of the vendor should not be represented as individual preference or support. Vendor selection is based on school district business practices and guidelines, state law, and district policy.

Board members should not request assistance, information, or school district equipment from school district employees for the purpose of personal or professional gain or on behalf of a friend or relative.

SISD related policies:

BBF (LOCAL)

BBFA (LEGAL)

Gov't Code 171.004



Splendora ISD Board of Trustees Agenda Item Information Form

BOARD MEETING DATE: 05/04/2026

AGENDA ITEM NAME: Approval to purchase the annual student licenses for MAP test access..

THIS ITEM RELATES TO STRATEGIC PLAN PILLAR(S): Student Learning & Progress; Student Readiness.

BACKGROUND INFORMATION: The Teaching and Learning Department requests Board approval to purchase the following testing resource for the 26-27 school year: NWEA (HMH) MAP.

ADMINISTRATIVE RECOMMENDATION: Administration recommends approval of the purchase of the testing platform beginning in the upcoming school year:

- [NWEA MAP Assessment Student Licenses](#)

ATTACHMENTS:

BUDGET INFORMATION: Funding to support this purchase will be provided through the district's Instructional Materials and Technology Allotment (IMTA).

RESOURCE PERSONNEL: Dawn Jackson, Elementary Director of Teaching & Learning; Lori Wright, Secondary Director of Teaching & Learning; Laura Wildman, Elementary STEM Coordinator; Staci Davis, Secondary STEM Coordinator; Dr. Kristy Dietrich, Assistant Superintendent of Teaching & Learning; Carrie Reed, Deputy Superintendent, Academics

RECOMMENDED MOTION: I move that the Board of Trustees approve the purchase of the following testing platform::

- NWEA (HMH) MAP.



SALES ORDER

Order Date: 04/28/2026

Start Date: 09/01/2026

Order #: 00140616

End Date: 08/31/2027

Prepared For

Account Name: Splendora ISD

Agency Code: 17626

Primary Contact: Erin Bromley

Email: ebromley@splendoraisd.org

Customer Information

Splendora ISD
14455 Cox Street
Splendora, TX 77339
United States

Bill-To Information

Splendora ISD
23419 FM 2090
Splendora, TX 77372
United States

NWEA Sales Point of Contact

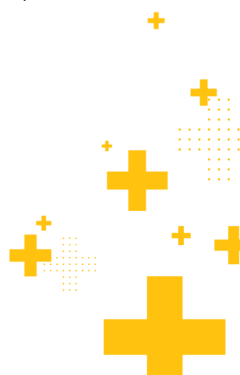
Sarah Beth Stagg

sarahbeth.stagg@hnhco.com

Products & Services

Product	Catalog Price	Sales Price	Quantity	Total Price	Item Discount
MAP Growth Science (Add-On)	\$2.75	\$2.75	3,410	\$9,377.50	-\$0.00
MAP Growth K-12	\$14.50	\$13.25	5,500	\$72,875.00	-\$6,875.00
MAP Growth- Foundations Online – Bundle Add-on	\$750.00	\$750.00	1	\$750.00	-\$0.00
MAP Reading Fluency- Foundations Online – Bundle Add-on	\$750.00	\$750.00	1	\$750.00	-\$0.00
MG: Basics for Teachers (Virtual, 2-hour session, up to 30 participants)	\$1,260.00	\$1,260.00	1	\$1,260.00	-\$0.00
MG: Reports for Teachers- Analyze Start of Year Data (Virtual, 2-hour session, up to 30 participants)	\$1,260.00	\$1,260.00	1	\$1,260.00	-\$0.00
MG: Student Goal Setting (Virtual, 2-hour session, up to 30 participants)	\$1,260.00	\$1,260.00	1	\$1,260.00	-\$0.00

Discount	-\$6,875.00
Subtotal	\$87,532.50
Estimated Tax	\$0.00
Grand Total	\$87,532.50



Notes

CTPA membership; Joshua ISD RFP #2024-04

Invoicing Information

Unless otherwise specified, payment terms are Net 30. Remittance instructions will be included with your invoice.

Until this Sales Order is signed, the pricing is valid for 30 days from the Order Date listed at the top of this document. Please confirm the billing address or specify changes to your Sales Point of Contact.

For a copy of the latest NWEA division W-9, it is available at <https://support.hmhco.com/s/article/Billing-and-Invoices>. Click on "Requesting a W-9" and select "NWEA".

The Tax ID for NWEA, a division of HMH Education Company, is 04-1456030.

Terms and Conditions

This Sales Order is between Customer and NWEA, a division of HMH Education Company, and is subject to the HMH Standard PreK-12 Terms of Purchase located at <https://www.hmhco.com/terms-of-purchase> (the "Agreement") for the Products and Services listed above. By signing this Sales Order, you agree you have read, understand, and agree to the Agreement.

Signature

Customer
Signature: _____

Customer
Printed Name: _____

Date: _____

Customer Title _____





Splendor ISD Board of Trustees Agenda Item Information Form

BOARD MEETING DATE: 05/04/2026

AGENDA ITEM NAME: Approval to purchase the McGraw Hill Social Studies curriculum for 7th-12th grades.

THIS ITEM RELATES TO STRATEGIC PLAN PILLAR(S): Student Learning & Progress;
Student Readiness

BACKGROUND INFORMATION: The Teaching and Learning Department requests Board approval to purchase the following testing resource for the 26-27 school year: NWEA (HMH) MAP.

ADMINISTRATIVE RECOMMENDATION: Administration recommends approval of the purchase of the curriculum beginning in the upcoming school year:

- [McGraw Hill Social Studies \(7th-12 On Level\)](#).

ATTACHMENTS:

BUDGET INFORMATION: Funding to support this purchase will be provided through the district's Instructional Materials and Technology Allotment (IMTA).

RESOURCE PERSONNEL: Dawn Jackson, Elementary Director of Teaching & Learning; Lori Wright, Secondary Director of Teaching & Learning; Laura Wildman, Elementary STEM Coordinator; Staci Davis, Secondary STEM Coordinator; Dr. Kristy Dietrich, Assistant Superintendent of Teaching & Learning; Carrie Reed, Deputy Superintendent, Academics

RECOMMENDED MOTION: I move that the Board of Trustees approve the purchase of the following curriculum:

- McGraw Hill Social Studies (7th-12 On Level).



Because learning changes everything.®

QUOTE PREPARED FOR:

Splendora Isd
26259 FM 2090 RD
SPLENDORA, TX 77372-4622
ACCOUNT NUMBER: 409613

SUBSCRIPTION/DIGITAL CONTACT:

CONTACT:

SALES REP INFORMATION:

Lisa Spicer
lisa.spicer@mheducation.com
(281) 455-7241

Section Summary	Value of All Materials	Free Materials	Product Subtotal
Texas Social Studies	\$55,840.79	(\$4,435.04)	\$51,405.75
PRODUCT TOTAL*	\$55,840.79	(\$4,435.04)	\$51,405.75
ESTIMATED S&H**			\$742.71
ESTIMATED TAX**			TBD
GRAND TOTAL*			\$52,148.46

* Price firm for 120 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes are not included in the quote total. If applicable, actual tax charges will be applied at time of order.

Comments:

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO:

McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605
Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 03/05/2026

ACCOUNT NAME: Splendora Isd

EXPIRATION DATE: 07/03/2026

QUOTE NUMBER: LSPIC-03052026033709-001

ACCOUNT #: 409613

PAGE #: 1



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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
Texas Social Studies					
TEXAS HISTORY SPANISH STUDENT EDITION	978-0-02-136052-9	117	\$73.98	\$0.00	\$8,655.66
TEXAS HISTORY STUDENT LEARNING CENTER WITH LEARNSMART 1 YEAR BUNDLE	978-0-02-131031-9	489	\$12.99	\$0.00	\$6,352.11
TEXAS HISTORY 2016 TEACHER CENTER (DIGITAL ONLY) 1 YEAR SUBSCRIPTION	978-0-02-136048-2	8	\$12.99	\$103.92	*Free Materials
TEXAS HISTORY LEARNSMART TEACHER EDITION 1 YEAR SUBSCRIPTION	978-0-02-141964-7	8	\$3.99	\$31.92	*Free Materials
UNITED STATES HISTORY T/1877 TEXAS STUDENT LEARNING CENTER W/LEARNSMART 1YR BNDL	978-0-02-130426-4	496	\$12.99	\$0.00	\$6,443.04
UNITED STATES HISTORY TO 1877 TEXAS TEACHER LESSON CENTER 1 YR SUBSC	978-0-07-659819-9	8	\$12.99	\$103.92	*Free Materials
UNITED STATES HISTORY TO 1877 TEXAS LEARNSMART TEACHER ED 1 YR SUBSC	978-0-02-141537-3	8	\$3.99	\$31.92	*Free Materials
WORLD GEOGRAPHY TEXAS STUDENT LEARNING CENTER W/LEARNSMART 1 YEAR BUNDLE	978-0-02-131609-0	462	\$12.99	\$0.00	\$6,001.38
WORLD GEOGRAPHY TEACHER LESSON CENTER 1 YEAR SUBSCRIPTION	978-0-02-143349-0	8	\$12.99	\$103.92	*Free Materials
WORLD GEOGRAPHY TEXAS LEARNSMART TEACHER EDITION 1 YEAR SUBSCRIPTION	978-0-02-144597-4	8	\$3.99	\$31.92	*Free Materials
WORLD HISTORY TEXAS STUDENT LEARNING CENTER W/LEARNSMART 1 YEAR BUNDLE	978-0-02-130626-8	482	\$12.99	\$0.00	\$6,261.18
WORLD HISTORY TEXAS TEACHER CENTER 1 YEAR SUBSCRIPTION	978-0-07-660606-1	8	\$12.99	\$103.92	*Free Materials
WORLD HISTORY TEXAS LEARNSMART TEACHER EDITION 1 YEAR SUBSCRIPTION	978-0-02-144610-0	8	\$3.99	\$31.92	*Free Materials
UNITED STATES HISTORY SINCE 1877 TEXAS STUDENT LEARNING CENTER W/LRNSMRT 1Y BNDL	978-0-02-131381-5	444	\$12.99	\$0.00	\$5,767.56
UNITED STATES HISTORY & GEOGRAPHY MODERN TIMES TEXAS TEACHER CENTER 1YR SUB	978-0-07-660857-7	8	\$12.99	\$103.92	*Free Materials
UNITED STATES HISTORY SINCE 1877 TEXAS LEARNSMART TEACHER ED 1 YR SUBSC	978-0-02-139672-6	8	\$3.99	\$31.92	*Free Materials
ECONOMICS TEXAS STUDENT LEARNING CENTER 1 YEAR SUBSCRIPTION	978-0-02-145166-1	459	\$12.99	\$0.00	\$5,962.41
ECONOMICS TEXAS TEACHER LESSON CENTER 1 YEAR SUBSCRIPTION	978-0-02-145663-5	8	\$12.99	\$103.92	*Free Materials
UNITED STATES GOVERNMENT TEXAS STUDENT LEARNING CENTER 1 YEAR BUNDLE COMPONENT	978-0-02-135791-8	459	\$12.99	\$0.00	\$5,962.41

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO:

McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605
 Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 03/05/2026

ACCOUNT NAME: Splendora lsd

EXPIRATION DATE: 07/03/2026

QUOTE NUMBER: LSPIC-03052026033709-001

ACCOUNT #: 409613

PAGE #: 2



Because learning changes everything.®

Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
UNITED STATES GOVERNMENT TEXAS TEACHER LESSON CENTER 1 YEAR BUNDLE COMPONENT	978-0-02-135792-5	8	\$18.99	\$151.92	*Free Materials
PROFESSIONAL LEARNING ONSITE DAY 6-12 SOCIAL STUDIES	978-1-26-422119-6	1	\$3,500.00	\$3,500.00	*Free Materials
Texas Social Studies Subtotal:				\$4,435.04	\$51,405.75

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO:

McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605
Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 03/05/2026

ACCOUNT NAME: Splendora lsd

EXPIRATION DATE:07/03/2026

QUOTE NUMBER: LSPIC-03052026033709-001

ACCOUNT #: 409613

PAGE #: 3



Because learning changes everything.®

QUOTE PREPARED FOR:

Splendora Isd
26259 FM 2090 RD
SPLENDORA, TX 77372-4622
ACCOUNT NUMBER: 409613

CONTACT:

VALUE OF ALL MATERIALS	\$55,840.79
FREE MATERIALS	(\$4,435.04)
PRODUCT TOTAL*	\$51,405.75
ESTIMATED SHIPPING & HANDLING**	\$742.71
ESTIMATED TAX**	TBD
GRAND TOTAL	\$52,148.46

SUBSCRIPTION/DIGITAL CONTACT:

Comments:

* Price firm for 120 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes are not included in the quote total. If applicable, actual tax charges will be applied at time of order.

Terms of Service:

By placing an order for digital products (the 'Subscribed Materials'), the entity that this price quote has been prepared for ('Subscriber') agrees to be bound by the Terms of Service and any specific provisions required by Subscriber's state law, each located in the applicable links below. Subject to Subscriber's payment of the fees set out above, McGraw Hill LLC hereby grants to Subscriber a non-exclusive, non-transferable license to allow only the number of Authorized Users that corresponds to the quantity of Subscribed Materials set forth above to access and use the Subscribed Materials under the terms described in the Terms of Service and any specific provisions required by Subscriber's state law, each located in the applicable links below. The subscription term for the Subscribed Materials shall be as set forth in the Product Description above. If no subscription term is specified, the initial term shall be one (1) year from the date of this price quote (the 'Initial Subscription Term'), and thereafter the Subscriber shall renew for additional one (1) year terms (each a 'Subscription Renewal Term'), provided MHE has chosen to renew the subscription and has sent an invoice for such Subscription Renewal Term to Subscriber.

[Terms Of Service](#)

[Provisions required by Subscriber State law](#)

ATTENTION: In our effort to protect our customer's data, we will no longer store credit card data in any manner within in our system. Therefore, as of April 30, 2016 we will no longer accept credit card orders via email, fax, or mail/package delivery. Credit card orders may be placed over the phone by calling the number listed above or via our websites by visiting www.mheducation.com (or www.mhecoast2coast.com).

School Purchase Order Number: _____

Name of School Official (Please Print)

Signature of School Official

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO:

McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605
Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 03/05/2026

ACCOUNT NAME: Splendora Isd

EXPIRATION DATE:07/03/2026

QUOTE NUMBER: LSPIC-03052026033709-001

ACCOUNT #: 409613

PAGE #: 4



Splendor ISD Board of Trustees Agenda Item Information Form

BOARD MEETING DATE: 05/04/2026

AGENDA ITEM NAME: Approval to purchase Summit K-12 Science (Grades 3-12) Curriculum

THIS ITEM RELATES TO STRATEGIC PLAN PILLAR(S): Student Learning & Progress;
Student Readiness

BACKGROUND INFORMATION: The Teaching and Learning Department requests Board approval to purchase the following curriculum for the 26-27 school year. The curriculum was adopted on March 16, 2026.

- Summit K-12 Science Curriculum (Grades 3-12)

ADMINISTRATIVE RECOMMENDATION: Administration recommends approval of the purchase of the following curriculum beginning in the upcoming school year:

- Summit K-12 Science Curriculum (Grades 3-12)

ATTACHMENTS:  [Summit K-12 Science Quote.pdf](#)

BUDGET INFORMATION: Funding to support this purchase will be provided through the district's Instructional Materials and Technology Allotment (IMTA), including additional state-designated instructional materials funding, resulting in no anticipated impact to the general fund.

RESOURCE PERSONNEL: Dawn Jackson, Elementary Director of Teaching & Learning; Lori Wright, Secondary Director of Teaching & Learning; Laura Wildman, Elementary STEM Coordinator; Staci Davis, Secondary STEM Coordinator; Dr. Kristy Dietrich, Assistant Superintendent of Teaching & Learning; Carrie Reed, Deputy Superintendent, Academics

RECOMMENDED MOTION: I move that the Board of Trustees approve the purchase of the following curriculum:

- Summit K-12 Science Curriculum (Grades 3-12)



SUMMIT K12

Summit K12 Quotation Form

Quotes are valid 90 days from Creation Date

(If purchase request is dated on or before the above date, then quote price is valid and honored)

Created Date	4/22/2026	Quote Number	00021660
Subscription End Date (Quote)	6/30/2028	Vendor #	10498
		Account Name	Splendora Independent School District
		Contact Name	Staci Davis
Summit K12 PO Box 26841, Austin, TX 78755 P: 844-331-4737 Fax: 866-490-8158 orders@summitk12.com		Email	sdavis@splendoraisd.org

Prepared By: Jacob Torres
Email: jacob.torres@summitk12.com

Product Code	Product	Sales Price	Quantity	Total Price
9781616182823-002	Dynamic Science 3rd Grade - Comprehensive Package - Online 2 year	\$19.90	410	\$8,159.00
9781616181383	Dynamic Science 3rd Grade TE - Print	\$149.95	12	\$1,799.40
9781616188818	Dynamic Science-Classcade Student Engagement Module - 3rd	\$5.00	410	\$2,050.00
9781616183622-002	Dynamic Science 4th Grade - Comprehensive Package - Online 2 year	\$19.90	450	\$8,955.00
9781616181390	Dynamic Science 4th Grade TE - Print	\$149.95	12	\$1,799.40
9781616188825	Dynamic Science-Classcade Student Engagement Module - 4th	\$5.00	450	\$2,250.00
9781616183875-002	Dynamic Science 5th Grade - Comprehensive Package - Online 2 year	\$19.90	445	\$8,855.50
9781616181406	Dynamic Science 5th Grade TE - Print	\$149.95	12	\$1,799.40
9781616188832	Dynamic Science-Classcade Student Engagement Module - 5th	\$5.00	445	\$2,225.00
9781433406690-002	Dynamic Science 6th Grade - Comprehensive Package - Online 2 year	\$19.90	450	\$8,955.00
9781616181413	Dynamic Science 6th Grade TE - Print	\$149.95	4	\$599.80
9781616188849	Dynamic Science-Classcade Student Engagement Module - 6th	\$5.00	450	\$2,250.00
9781433402197-002	Dynamic Science 7th Grade - Comprehensive Package - Online 2 year	\$19.90	450	\$8,955.00
9781616181420	Dynamic Science 7th Grade TE - Print	\$149.95	3	\$449.85
9781433400049-002	Dynamic Science 8th Grade - Comprehensive Package - Online 2 years	\$19.90	450	\$8,955.00
9781616181437	Dynamic Science 8th Grade TE - Print	\$149.95	3	\$449.85
9781433401596-002	Dynamic Biology - Comprehensive Package - Online 2 year	\$19.90	450	\$8,955.00
9781616181536	Dynamic Biology TE - Print	\$149.95	4	\$599.80
9781433400605-002	Dynamic Chemistry - Comprehensive Package - Online 2 year	\$19.90	220	\$4,378.00
9781616181543	Dynamic Chemistry TE - Print	\$199.95	2	\$399.90
9781433406461-002	Dynamic Integrated Physics and Chemistry - Comprehensive Package - Online 2 year	\$19.90	200	\$3,980.00
9781616181567	Dynamic Integrated Physics and Chemistry TE - Print	\$149.95	2	\$299.90
9781433400889-002	Dynamic Physics - Comprehensive Package - Online 2 year	\$19.90	30	\$597.00
9781616181550	Dynamic Physics TE - Print	\$249.95	1	\$249.95
PD9001	Enhanced Set-up, Course Creation, Rostering, Single-Sign-on, & technical support - (6-10)	\$200.00	6	\$1,200.00

Total Price	\$89,166.75
S&H	\$422.36
Total w Shipping	\$89,589.11

Professional Development

- Up to 30 participants for online and 50 participants for on-site PD sessions.
- Online PD - a minimum of 5 days in advance of PD date is required if you wish to reschedule, otherwise the full PD fee will be charged.
- On-site PD - a minimum of 14 days in advance of PD date is required if you wish to reschedule, otherwise the full PD fee will be charged.
- PD dates must be scheduled & delivered prior to the Subscription End Date. There will be no refunds for unused PD sessions.

Terms & Conditions

How to Order

- Via email at orders@summitk12.com

Prices

- Prices applicable only within the US, its possessions, & its outlying areas.
- All prices are in US funds.
- Payment must be in US funds only.

Terms

- Net 30 days, subject to credit approval

Summit K12 Holdings, Inc: Federal Tax ID # 47-2584101.

Sam.Gov registration: DFQCGB4SNXK4 or Summit K12 Holdings

[Privacy Policy](https://www.summitk12.com/privacy-policy)

<https://www.summitk12.com/privacy-policy>

[Guarantee Information](https://www.summitk12.com/guarantee-information)

<https://www.summitk12.com/guarantee-information>

Shipping

Please include preferred shipping details, expected delivery dates, delivery contact names and phone numbers.

STAAR® is a federally registered mark owned by TEA. Summit K12 is not sponsored by, endorsed by, or affiliated with the Texas Education Agency.



Splendor ISD Board of Trustees Agenda Item Information Form

BOARD MEETING DATE: 05/04/2026

AGENDA ITEM NAME: Approval to purchase HMH Into Literature (6-12)

THIS ITEM RELATES TO STRATEGIC PLAN PILLAR(S): Student Learning & Progress;
Student Readiness

BACKGROUND INFORMATION: The Teaching and Learning Department requests Board approval to purchase the following curriculum for the 26-27 school year. The curriculum was adopted by the board on 3/16/2026.

- HMH Into Literature (6-12)

ADMINISTRATIVE RECOMMENDATION: Administration recommends approval of the purchase of the following curriculum beginning in the upcoming school year:

- HMH Into Literature (6-12)

ATTACHMENTS:  [HMH 6-12 Quote.pdf](#)

BUDGET INFORMATION: Funding to support this purchase will be provided through the district's Instructional Materials and Technology Allotment (IMTA).

RESOURCE PERSONNEL: Dawn Jackson, Elementary Director of Teaching & Learning; Lori Wright, Secondary Director of Teaching & Learning; Laura Wildman, Elementary STEM Coordinator; Staci Davis, Secondary STEM Coordinator; Dr. Kristy Dietrich, Assistant Superintendent of Teaching & Learning; Carrie Reed, Deputy Superintendent, Academics

RECOMMENDED MOTION: I move that the Board of Trustees approve the purchase of the following curriculum:

- HMH Into Literature (6-12)

HMH



Proposal #009576568

Prepared For

Splendora Ind School District

Attention:

Brittany Ricci

bdpunch@gmail.com

For the Purchase of:

Into Literature 6-8 Class Set - 1 Year

Prepared By

Jennifer Watson

jennifer.watson@hnhco.com

Please submit this proposal with your purchase order.

Purchase orders or duly executed service agreements for **Professional Services** purchased, must be submitted at least 30 days before the service event date.

For greater detail, the complete Terms of Purchases may be reviewed here:

<http://www.hnhco.com/common/terms-conditions>

Send **Check Payments** to:
HMH Education Company
14046 Collection Center Drive
Chicago, IL 60693

Attention:
Brittany Ricci
bdpunch@gmail.com

Send **Orders** to:
orders@hnhco.com
FAX: 800-269-5232

HMH Confidential and Proprietary

Proposal for Splendor Ind School District

ISBN	Title	Price	Quantity	Value of all Materials	Value of Free Materials	Value of Charged Materials
AI Tools						
Teacher						
1911294 9798202157790	HMH Labs AI Tools Teacher License Grades K-12	\$50.00	26	\$1,300.00	\$1,300.00	
Total for Teacher						\$0.00
Total for AI Tools				\$0.00		
Grade 6						
Student Resource Package						
1733230 9781328616524	2020 Texas Into Literature Class Set Student Resource Package 1 Year Digital Grade 6	\$33.65	455	\$15,310.75		\$15,310.75
Package Includes: Texas Student Edition Online plus Resources 1 Year Grade 6 Also Includes 1 Teacher Resource Package with purchase of 50 Student Resource Packages Also includes 3 purchase points per student edition which can be used toward choice of novels from HMH novel list.						
Total for Student Resource Package						\$15,310.75
Teacher Resource Package						
1731934 9781328601827	2020 Texas Into Literature Class Set Teacher Resource Package with 1 Year Digital Grade 6	\$2,181.25	8	\$17,450.00	\$17,450.00	
Package Includes: Texas Student Edition Hardcover Grade 6 (25) Texas Teacher's Edition Grade 6 Online Teacher Digital Management Center 1 Year Grade 6						
Total for Teacher Resource Package						\$0.00
Total for Grade 6				\$15,310.75		
Grade 7						
Student Resource Package						
1733231 9781328616531	2020 Texas Into Literature Class Set Student Resource Package 1 Year Digital Grade 7	\$33.65	475	\$15,983.75		\$15,983.75
Package Includes: Texas Student Edition Online plus Resources 1 Year Grade 7 Also Includes 1 Teacher Resource Package with purchase of 50 Student Resource Packages Also includes 3 purchase points per student edition which can be used toward choice of novels from HMH novel list.						
Total for Student Resource Package						\$15,983.75
Teacher Resource Package						
1731935 9781328601834	2020 Texas Into Literature Class Set Teacher Resource Package with 1 Year Digital Grade 7	\$2,181.25	9	\$19,631.25	\$19,631.25	
Package Includes: Texas Student Edition Hardcover Grade 7 (25) Texas Teacher's Edition Grade 7 Online Teacher Digital Management Center 1 Year Grade 7						
Total for Teacher Resource Package						\$0.00
Total for Grade 7				\$15,983.75		
Grade 8						
Student Resource Package						
1733232 9781328616548	2020 Texas Into Literature Class Set Student Resource Package 1 Year Digital Grade 8	\$33.65	495	\$16,656.75		\$16,656.75
Package Includes: Texas Student Edition Online plus Resources 1 Year Grade 8 Also Includes 1 Teacher Resource Package with purchase of 50 Student Resource Packages Also includes 3 purchase points per student edition which can be used toward choice of novels from HMH novel list.						
Total for Student Resource Package						\$16,656.75

Send **Check Payments** to:
 HMH Education Company
 14046 Collection Center Drive
 Chicago, IL 60693

Attention:
 Brittany Ricci
 bdpunch@gmail.com

Send **Orders** to:
 orders@hnhco.com
 FAX: 800-269-5232

Proposal for Splendor Ind School District

ISBN	Title	Price	Quantity	Value of all Materials	Value of Free Materials	Value of Charged Materials
Teacher Resource Package						
1731936 9781328601841	2020 Texas Into Literature Class Set Teacher Resource Package with 1 Year Digital Grade 8	c \$2,181.25	9	\$19,631.25	\$19,631.25	
Package Includes: Texas Student Edition Hardcover Grade 8 (25) Texas Teacher's Edition Grade 8 Online Teacher Digital Management Center 1 Year Grade 8						
Total for Teacher Resource Package				\$0.00		
Total for Grade 8				\$16,656.75		
<u>Writable</u>						
Student						
1804855 9780358527930	Writable Into Literature Vrs1 Student License Grades 6-12 1 Year	\$12.00	1,430	\$17,160.00	\$3,432.00	\$13,728.00
Total for Student				\$13,728.00		
Teacher						
1808375 9780358557845	Writable Into Literature Vrs1 Teacher License Grades 6-12 1 Year	\$221.00	26	\$5,746.00	\$5,746.00	
Total for Teacher				\$0.00		
Total for Writable				\$13,728.00		
<u>Professional Services</u>						
Foundational Professional Learning						
1866784 9780358933816	Texas Into Literature Coachly Digital License Grades 6-12 1 Year	\$1,500.00	1	\$1,500.00		\$1,500.00
1730378 9781328593825	Texas Into Literature Getting Started In-Person 6-Hour Grade 6-8	c \$2,800.00	1	\$2,800.00	\$2,800.00	
Participants engage in a variety of hands-on experiences to learn about the organization, design, and resources of Into Literature Texas. Through direct instruction, guided practice, and cooperative exploration, participants will experience the program's resources both from a student and teacher perspective. The goal is to build deeper understanding and confidence to begin implementing Into Literature Texas in their respective learning environments.						
1730378 9781328593825	Texas Into Literature Getting Started In-Person 6-Hour Grade 6-8	c \$2,800.00	1	\$2,800.00	\$2,800.00	
Participants engage in a variety of hands-on experiences to learn about the organization, design, and resources of Into Literature Texas. Through direct instruction, guided practice, and cooperative exploration, participants will experience the program's resources both from a student and teacher perspective. The goal is to build deeper understanding and confidence to begin implementing Into Literature Texas in their respective learning environments.						
Total for Foundational Professional Learning				\$1,500.00		
Total for Professional Services				\$1,500.00		

Send **Check Payments** to:
HMH Education Company
14046 Collection Center Drive
Chicago, IL 60693

Attention:
Brittany Ricci
bdpunch@gmail.com

Send **Orders** to:
orders@hnhco.com
FAX: 800-269-5232

Proposal for
Splendor Ind School District

ISBN	Title	Price	Quantity	Value of all Materials	Value of Free Materials	Value of Charged Materials
------	-------	-------	----------	---------------------------	----------------------------	----------------------------------

<i>Total Savings:</i>	\$72,790.50
<i>Subtotal Purchase Amount:</i>	\$63,179.25
<i>Shipping & Handling:</i>	\$0.00
<i>Sales Tax:</i>	\$0.00
<i>Total Cost of Proposal (PO Amount):</i>	\$63,179.25

Send **Check Payments** to:
 HMH Education Company
 14046 Collection Center Drive
 Chicago, IL 60693

Attention:
 Brittany Ricci
 bdpunch@gmail.com

Send **Orders** to:
 orders@hnhco.com
 FAX: 800-269-5232

HMH Confidential and Proprietary

Total Cost of Proposal (PO Amount): \$63,179.25

Thank you for considering HMH as your partner. We are committed to providing an excellent experience and delivering ongoing, high-quality service to our customers. To meet these goals, we want to ensure you are aware of the below Terms of Purchase. These terms help us process your order quickly, efficiently, and accurately, ensuring successful delivery and implementation of our solutions.

- Please return this cost proposal with your signed purchase order that matches product, prices and shipping charges.
- Provide the exact address for *delivery* of print materials. The shipping address may be your district warehouse or individual school sites, but it is essential that this is accurate.
- Please supply the name of each important district point of contact for all aspects of the solution including their direct contact information (email/phone):
 - o Point of Contact for Print materials
 - o Point of Contact for Digital materials
 - o Point of Contact for Scheduling Professional Development
 - o Email address for Accounts Payable contact
- Please confirm that we have the correct 'Ship to' and 'Sold to' information on the cost proposal.

Ship to: Splendor Ind School District 23419 FM 2090 RD SPLENDORA, TX 77372-6211	Sold to: Splendor Ind School District 23419 FM 2090 RD SPLENDORA, TX 77372-6211
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- Please provide funding start and end dates.
- Please note HMH bills products and services as they are fulfilled. You may receive multiple invoices for your order.
- HMH reserves the right to transmit documents electronically.
- Our payment terms are 30 days from the invoice date.
- Print subscription material quantities may be adjusted across grades for like products, to accommodate enrollment fluctuations, quantities cannot be adjusted between different programs or copyrights.
- Our shipping terms are FOB shipping point. The shipping term for your proposal is Destination.
- Any proposed shipping or tax amount provided on this proposal, is based on the Ship To account location quoted within.
- If the location of your delivery changes, please include the proper sales tax and shipping charges for that location in the applicable Purchase Order
- Should any of these Terms of Sale conflict with any preprinted terms on your purchase order, the HMH terms of service shall apply.

Thank you in advance for supplying us with the necessary information at time of purchase.

Our goal is to ensure your success throughout the duration of this agreement, which starts with a highly successful delivery of our solution.

For greater detail, the complete Terms of Purchase may be reviewed here: <http://www.hmhco.com/common/terms-conditions>

Date of Proposal: 2/20/2026

Proposal Expiration Date: 6/19/2026



Send **Check Payments** to:
 HMH Education Company
 14046 Collection Center Drive
 Chicago, IL 60693

Attention:
 Brittany Ricci
 bdpunch@gmail.com

Send **Orders** to:
 orders@hnhco.com
 FAX: 800-269-5232

HMH Confidential and Proprietary



Splendor ISD Board of Trustees Agenda Item Information Form

BOARD MEETING DATE: 05/04/2026

AGENDA ITEM NAME: Approval to purchase Bluebonnet Math (Secondary).

THIS ITEM RELATES TO STRATEGIC PLAN PILLAR(S): Student Learning & Progress;
Student Readiness

BACKGROUND INFORMATION: The Teaching and Learning Department requests Board approval to purchase the following curriculum for the 26-27 school year: Bluebonnet Math for grades 6–8, as well as Algebra I, Algebra II, and Geometry, not to exceed the amount of \$55,000.

ADMINISTRATIVE RECOMMENDATION: Administration recommends approval of the purchase of the following curriculum beginning in the upcoming school year:

- Bluebonnet Math (Secondary).

ATTACHMENTS: [Bluebonnet Math Budget Sheet: Carnegie](#)

BUDGET INFORMATION: Funding to support this purchase will be provided through the district's Instructional Materials and Technology Allotment (IMTA), including additional state-designated instructional materials funding, resulting in no anticipated impact to the general fund.

RESOURCE PERSONNEL: Dawn Jackson, Elementary Director of Teaching & Learning; Lori Wright, Secondary Director of Teaching & Learning; Laura Wildman, Elementary STEM Coordinator; Staci Davis, Secondary STEM Coordinator; Dr. Kristy Dietrich, Assistant Superintendent of Teaching & Learning; Carrie Reed, Deputy Superintendent, Academics

RECOMMENDED MOTION: I move that the Board of Trustees approve the purchase of the following curriculum:

- Bluebonnet Math (Secondary).

Grade Level	Consumer	Price	Quantity	Total Cost	Notes
6	Teacher	\$103.00	7	\$721.00	Notes
6	Student	\$16.00	490	\$7,840.00	Notes
7	Teacher	\$92.00	6	\$552.00	Notes
7	Student	\$14.00	495	\$6,930.00	Notes
8	Teacher	\$91.00	5	\$455.00	Notes
	Student	\$14.00	315	\$4,410.00	Notes
Algebra 1	Teacher	\$92.00	7	\$644.00	Notes
Algebra 1	Student	\$13.00	500	\$6,500.00	Notes
Geometry	Teacher	\$82.00	5	\$410.00	Notes
Geometry	Student	\$18.00	520	\$9,360.00	Notes
Algebra 2	Teacher	\$71.00	5	\$355.00	Notes
Algebra 2	Student	\$10.00	500	\$5,000.00	Notes
				\$43,177.00	



Splendoria ISD Board of Trustees Agenda Item Information Form

BOARD MEETING DATE: 05/04/2026

AGENDA ITEM NAME: Approval to purchase Amplify Boost Reading Program (K-5).

THIS ITEM RELATES TO STRATEGIC PLAN PILLAR(S): Student Learning & Progress;
Student Readiness

BACKGROUND INFORMATION: The Teaching and Learning Department requests Board approval to purchase the following curriculum resource for the 26-27 school year. Amplify Boost Reading Program K-5.

ADMINISTRATIVE RECOMMENDATION: Administration recommends approval of the purchase of the following curriculum resource beginning in the upcoming school year:

- Amplify Boost Reading Program (K-5).

ATTACHMENTS:  **Splendoria ISD Boost K-5.pdf**

BUDGET INFORMATION: Funding to support this purchase will be provided through the district's Instructional Materials and Technology Allotment (IMTA).

RESOURCE PERSONNEL: Dawn Jackson, Elementary Director of Teaching & Learning; Lori Wright, Secondary Director of Teaching & Learning; Laura Wildman, Elementary STEM Coordinator; Staci Davis, Secondary STEM Coordinator; Dr. Kristy Dietrich, Assistant Superintendent of Teaching & Learning; Carrie Reed, Deputy Superintendent, Academics

RECOMMENDED MOTION: I move that the Board of Trustees approve the purchase of the following curriculum:

- Amplify Boost Reading Program (K-5).



Price Quote

Amplify

55 Washington Street, Suite 800
 Brooklyn, NY 11201
 Phone: (800) 823-1969
 Fax: (646) 403-4700

Quote #: Q-757763-1
 PQ #: PQ 260128-507916
 Date: 4/27/2026
 Expires On: 5/27/2026
 Delivery Service Level: Standard

Customer Contact Information

Shelley Wells
 Splendor Ind School District
 2817147497
 swells@splendoraisd.org

Amplify Contact Information

Paige Benoy
 Account Executive, Adoptions
 (936)371-6051
 pbenoy@amplify.com

Boost K-5

Boost

PRODUCT	QUANTITY	PRICE	TOTAL DISCOUNT	TOTAL PRICE
Boost Reading Texas GK-2 Student License - 1yr (2026-2027)	1,324.00	\$21.10	\$0.00	\$27,936.40
Boost Reading Texas G3-5 Student License - 1yr (2026-2027)	1,392.00	\$21.10	\$0.00	\$29,371.20
Boost Lectura Add On Student License - 1yr (2026-2027)	447.00	\$10.00	\$0.00	\$4,470.00
TOTAL			\$0.00	\$61,777.60

Shipping and Handling

SHIPPING AND HANDLING	DELIVERY SERVICE LEVEL	SHIPPING COST	TOTAL DISCOUNT	TOTAL PRICE
Amplify Shipping and Handling	Standard	\$0.00	\$0.00	\$0.00

TOTAL DISCOUNT \$0.00
 GRAND TOTAL \$61,777.60

Scope and Duration

Payment Terms:

- This Price Quote (including all pricing and other terms) is valid through Quote Expiration Date stated above.
- Payment terms: net 30 days.
- Prices do not include sales tax, if applicable.
- Pricing terms in the Price Quote are based on the scope of purchase and other terms herein.

- The Federal Tax ID # for Amplify Education, Inc. is 13-4125483. A copy of Amplify's W-9 can be found at: <http://www.amplify.com/w-9.pdf>

License and Services Term:

- Licenses: 07/01/2026 until 06/30/2027.
- Professional Development (PD) Services:
 - For purchases made on or before 12/31/25, unless otherwise stated above, PD Services expire 18 months from the order date. Any unused PD Services after 18 months will be forfeited.
 - For purchases on or after 1/1/26, please visit <http://amplify.com/pd-expirationterms> for information about the term for PD Services and when they expire, unless otherwise outlined herein.
- All other services: 18 months from order date. Unless otherwise stated above, all other services purchased must be scheduled and delivered within such term or will be forfeited.

Special Terms:

- FOR SHIPPED MATERIALS:
 - Print materials and kits are non-returnable and non-refundable, except in the case of defective or missing materials reported by Customer within 60 days of receipt.
- FOR SERVICES:
 - Training and professional development sessions cancelled with less than one week notice will be deemed delivered.

How to Order Our Products

Amplify would like to process your order as quickly as possible. We accept: **Purchase Orders** (fastest), **Credit Cards**, **ACH/Wire**, and **Checks**.

Visit amplify.com/ordering-support for ordering instructions.

Option 1: Purchase Order (For Fastest Processing, we recommend you submit a purchase order via our website: amplify.com/ordering-support)

Submit your signed purchase order using any method below:

- **Online:** service.amplify.com/submit-a-po
- **Email:** IncomingPO@amplify.com
- **Fax:** (646) 403-4700

Required with your Purchase Order:

- Copy of your Price Quote
- Tax-Exemption Certificate (if applicable)

Option 2: Pay in Advance

- **Credit Card:** Visit service.amplify.com/make-a-payment
- **ACH/Wire:** Visit service.amplify.com/make-a-payment for Amplify banking details
- **Check:**

Amplify Education, Inc.
P.O. Box 392294
Pittsburgh, PA 15251-9294

Note: To ensure timely and accurate processing, customers making Wire or ACH payments must email remittance details to accountsreceivable@amplify.com. If paying by check, include your quote number on your check. Check payments add up to 2 weeks processing time.

Important: Sales tax is not included in quotes and may apply to your order. Please notify your sales representative of any prepayments and their details.

This Price Quote is subject to the Customer Terms & Conditions of Amplify Education, Inc. attached and available at amplify.com/customer-terms. Issuance of a purchase order or payment pursuant to this Price Quote, or usage of the products specified herein, shall be deemed acceptance of such Terms & Conditions.

Terms & Conditions

- 1. Scope.** These Customer Terms and Conditions are a legal agreement between Amplify Education, Inc. (“Amplify”) and the local education agency or authority, school district, school network, independent school, or other regional education system (“Customer”) for the license and use of one or more of Amplify products or services (the “Products”), as specified in the receipt, price quote, proposal, renewal letter, or other ordering document containing the details of this purchase (the “Quote”). These Customer Terms and Conditions, all addenda, attachments, and the Quote, as applicable (together, the “Agreement”), constitute the entire agreement between the parties relating to the subject matter hereof. The provisions of this Agreement will supersede any conflicting terms and conditions in any Customer purchase order, other correspondence or verbal communication, and will supersede and cancel all prior agreements, written or oral, between the parties relating to the subject matter hereof.
- 2. Agreement Acceptance.** This Agreement becomes effective at the earliest of the following: (i) issuing a purchase order, shipment request, or payment against the Quote; (ii) accessing, downloading, or using the Products; or (iii) otherwise accepting this Agreement. This term of the Agreement will be as specified in the Quote and may be renewed or extended by mutual agreement of the parties. Customer represents and warrants that: (1) Customer is of legal age to accept this Agreement; (2) Customer is authorized to accept this Agreement and to access and use the Products; and (3) Customer’s use of the Products will comply at all times with Amplify’s [Acceptable Use Policy](https://amplify.com/acceptable-use) available at amplify.com/acceptable-use (“AUP”). The Customer may not access, download, or use the Products if the Customer does not agree to this Agreement.
- 3. License.** Subject to the terms and conditions of the Agreement, Amplify grants to Customer a non-exclusive, non-transferable, non-sublicensable license to access and use, and permit Authorized School Users, as defined below, to access and use the Products in accordance with the AUP, for the duration specified in the Quote (the “Term”), and for the number of Authorized School Users specified in the Quote for whom Customer has paid the applicable fees to Amplify. “Authorized School User” means the K–12 students registered or authorized for instruction with Customer and the educators, agents and staff members who use the Products as authorized by Customer who Customer permits to access and use the Products subject to the terms and conditions of the Agreement, solely while such individual is so employed or so registered. Each Authorized School User’s access and use of the Products will be subject to the AUP in addition to the terms and conditions of the Agreement. Violations of this Agreement or the AUP may result in suspension or termination of the applicable account.
- 4. Restrictions.** Customer may access and use the Products solely for non-commercial instructional and administrative purposes. Guidelines for such purposes may be set forth at <https://amplify.com/amplify-program-usage-guidelines/> and additional guidelines may be detailed in materials associated with the Product the Customer is accessing. Further, Customer may not, except as expressly authorized by Amplify: (a) copy, modify, translate, distribute, disclose, or create derivative works based on the contents of, sell, or otherwise exploit, the Products, or any part thereof; (b) decompile, disassemble, reverse engineer the Products, or otherwise use the Products to develop functionally similar products or services; (c) modify, alter, or delete any of the copyright, trademark, or other proprietary notices in or on the Products; (d) rent, lease, or lend the Products or use the Products for the benefit of any third party; (e) avoid, circumvent, or disable any security or digital rights management device, procedure, protocol, or mechanism in the Products; (f) use any content from the Products, including but not limited to text, images, videos, assessments, lesson plans, or code, as input or training material for any machine learning or artificial intelligence system, including large language models, neural networks, or other algorithmic models, for any purposes, commercial or non-commercial; or (g) permit any Authorized School User or third party to do any of the foregoing. Customer also agrees that any works created in violation of this section are derivative works, and, as such, Customer agrees to assign, and hereby assigns, all right, title, and interest in such works to Amplify. The Products and derivatives thereof may be subject to export control laws, restrictions, regulations, and orders of the U.S. and other jurisdictions (together, “Export Laws”). Customer agrees to comply with all applicable Export Laws, and will not, and will not permit Authorized School

Users to, export, or transfer for the purpose of re-export, any Product to any prohibited or embargoed country in violation of any U.S. export law or regulation. Further, Customer represents that it is not a party subject to sanctions by the U.S. Office of Foreign Assets Control or included on any restricted party list maintained by the U.S. Bureau of Industry and Security. The software and associated documentation portions of the Products are “commercial items” (as defined at 48 CFR 2.101), comprising “commercial computer software” and “commercial computer software documentation,” as those terms are used in 48 CFR 12.212. Accordingly, if Customer is the U.S. Government or its contractor, Customer will receive only those rights set forth in this Agreement in accordance with 48 CFR 227.7201-227.7204 (for Department of Defense and their contractors) or 48 CFR 12.212 (for other U.S. Government licensees and their contractors).

5. **Reservation of Rights.** SUBSCRIPTION PRODUCTS ARE LICENSED, NOT SOLD. Subject to the limited rights expressly granted hereunder, all rights, title, and interest in and to all Products, including all related IP Rights, are and will remain the sole and exclusive property of Amplify or its third-party licensors. “IP Rights” means, collectively, rights under patent, trademark, copyright, and trade secret laws, and any other intellectual property or proprietary rights recognized in any country or jurisdiction worldwide. Customer must promptly notify Amplify of any violation of Amplify’s IP Rights in the Products, and will reasonably assist Amplify as necessary to remedy any such violation. Amplify Products are protected by patents (see [amplify.com/virtual-patent-marking](https://www.amplify.com/virtual-patent-marking)). Amplify reserves the right to update or modify the Products at any time and to discontinue the Products upon reasonable notice.

6. **Payments.** In consideration of the Products, Customer will pay to Amplify (or other party designated on the Quote) the fees specified in the Quote in full within 30 days of the date of invoice, except as otherwise agreed by the parties or for those amounts that are subject to a good faith dispute of which Customer has notified Amplify in writing. Customer will be responsible for all state or local sales, use or gross receipts taxes, and federal excise taxes unless Customer provides a then-current tax exemption certificate in advance of the delivery, license, or performance of any Product, as applicable.

7. **Shipments.** Unless otherwise specified on the Quote, physical Products will be shipped FOB origin in the US (Incoterms 2010 EXW outside of the US) and are deemed accepted by Customer upon receipt. Upon acceptance of such Products, orders are non-refundable, non-returnable, and non-exchangeable, except in the case of defective or missing materials reported to Amplify by Customer within 60 days of receipt. In such case, Customer may not return Products without Amplify’s written authorization.

8. **Account Information.** For subscription Products, the authentication of Authorized School Users is based in part upon information supplied by Customer or Authorized School Users, as applicable. Customer will and will cause its Authorized School Users to (a) provide accurate information to Amplify or a third-party service as applicable, and promptly report any changes to such information, (b) not share login credentials or otherwise allow others to use their account, (c) maintain the confidentiality and security of their account information, and (d) use the Products solely via such authorized accounts. Customer agrees to notify Amplify immediately of any unauthorized use of its or its Authorized School Users’ accounts or related authentication information. Amplify will not be responsible for any losses arising out of the unauthorized use of accounts created by or for Customer and its Authorized School Users.

9. **Confidentiality.** Customer acknowledges that, in connection with this Agreement, Amplify has provided or will provide to Customer and its Authorized School Users certain sensitive or proprietary information, including software, source code, assessment instruments, research, designs, methods, processes, customer lists, training materials, product documentation, know-how, or trade secrets, in whatever form (“Confidential Information”). Customer agrees (a) not to use Confidential Information for any purpose other than use of the Products in accordance with this Agreement and (b) to take all steps reasonably necessary to maintain and protect the Confidential Information of Amplify in strict confidence. Confidential Information shall not include information that, as evidenced by Customer’s contemporaneous written records: (i) is or becomes publicly available through no fault of Customer; (ii) is rightfully known to Customer prior to the time of its disclosure; (iii) has been independently developed by Customer without any use of the Confidential Information; or (iv) is subsequently learned from a third party not under any confidentiality obligation.

10. **Student Data.** The parties acknowledge and agree that in the course of providing the Products to the Customer, Amplify may collect, receive, or generate information that directly relates to an identifiable student of Customer (“Student Data”). Student Data may include personal information from a student’s “educational records,” as defined by the Family Educational Rights and Privacy Act of 1974 (“FERPA”). Student Data is owned and controlled by the Customer and Amplify receives Student Data as a “school official” under Section 99.31 of FERPA for the purpose of providing the Products hereunder. Individually and collectively, Amplify and Customer agree to uphold our obligations, as applicable, under FERPA, the Children’s Online Privacy Protection Act (“COPPA”), the Protection of Pupil Rights Amendment (“PPRA”), and applicable state laws relating to student data privacy. Amplify’s Customer [Privacy Policy](https://www.amplify.com/customer-privacy) at [amplify.com/customer-privacy](https://www.amplify.com/customer-privacy) (“Privacy Policy”) will govern collection, use, and disclosure of Student Data collected or stored on behalf of Customer under this Agreement. In addition, Amplify has entered into the data privacy agreements listed at [amplify.com/privacy-security](https://www.amplify.com/privacy-security) aligned with state and national templates to facilitate compliance with applicable state laws and help expedite Customer’s student data privacy documentation process. Customer is responsible for providing notice and obtaining appropriate consents under

applicable laws to authorize Authorized School Users' use of the Products, including making a copy of the [Privacy Policy](#) available to the parents or guardians of users who are under the age of 13.

11. Customer Materials and Requirements. Customer represents, warrants, and covenants that it has all the necessary rights, including consents and IP Rights, in connection with any data, information, content, and other materials provided to or collected by Amplify on behalf of Customer or its Authorized School Users using the Products or otherwise in connection with this Agreement ("Customer Materials"), and that Amplify has the right to use such Customer Materials as contemplated hereunder or for any other purposes required by Customer. Customer is solely responsible for the accuracy, integrity, completeness, quality, legality, and safety of such Customer Materials. Customer is responsible for meeting hardware, software, telecommunications, and other requirements listed at amplify.com/customer-requirements.

12. Warranty Disclaimer. PRODUCTS ARE PROVIDED "AS IS" AND WITHOUT WARRANTY OF ANY KIND BY AMPLIFY. AMPLIFY EXPRESSLY DISCLAIMS ALL WARRANTIES, EXPRESS OR IMPLIED, INCLUDING ANY WARRANTY AS TO TITLE, NON-INFRINGEMENT, MERCHANTABILITY, OR FITNESS FOR A PARTICULAR PURPOSE OR USE. CUSTOMER ASSUMES RESPONSIBILITY FOR SELECTING THE PRODUCTS TO ACHIEVE CUSTOMER'S INTENDED RESULTS AND FOR THE ACCESS AND USE OF THE PRODUCTS, INCLUDING THE RESULTS OBTAINED FROM THE PRODUCTS. WITHOUT LIMITING THE FOREGOING, AMPLIFY MAKES NO WARRANTY THAT THE PRODUCTS WILL BE ERROR-FREE OR FREE FROM INTERRUPTIONS OR OTHER FAILURES OR WILL MEET CUSTOMER'S REQUIREMENTS. AMPLIFY IS NEITHER RESPONSIBLE NOR LIABLE FOR ANY THIRD-PARTY CONTENT OR SOFTWARE INCLUDED IN PRODUCTS, INCLUDING THE ACCURACY, INTEGRITY, COMPLETENESS, QUALITY, LEGALITY, USEFULNESS, OR SAFETY OF, OR IP RIGHTS RELATING TO, SUCH THIRD-PARTY CONTENT AND SOFTWARE. ANY ACCESS TO OR USE OF SUCH THIRD-PARTY CONTENT AND SOFTWARE MAY BE SUBJECT TO THE TERMS AND CONDITIONS AND INFORMATION COLLECTION, USAGE, AND DISCLOSURE PRACTICES OF THIRD PARTIES.

13. Limitation of Liability. TO THE EXTENT SUCH LIMITATION IS NOT PROHIBITED BY APPLICABLE LAW, IN NO EVENT WILL AMPLIFY BE LIABLE TO CUSTOMER OR TO ANY AUTHORIZED SCHOOL USER FOR ANY INCIDENTAL, SPECIAL, CONSEQUENTIAL, PUNITIVE, RELIANCE, OR COVER DAMAGES, DAMAGES FOR LOST PROFITS, LOST DATA OR LOST BUSINESS, OR ANY OTHER INDIRECT DAMAGES, EVEN IF AMPLIFY HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES. TO THE EXTENT SUCH LIMITATION IS NOT PROHIBITED BY APPLICABLE LAW, AMPLIFY'S ENTIRE LIABILITY TO CUSTOMER OR ANY AUTHORIZED USER ARISING OUT OF PERFORMANCE OR NONPERFORMANCE BY AMPLIFY OR IN ANY WAY RELATED TO THE SUBJECT MATTER OF THIS AGREEMENT, REGARDLESS OF WHETHER THE CLAIM FOR SUCH DAMAGES IS BASED IN CONTRACT, TORT, STRICT LIABILITY, OR OTHERWISE, MAY NOT EXCEED THE AGGREGATE OF CUSTOMER'S OR ANY AUTHORIZED USER'S DIRECT DAMAGES UP TO THE FEES PAID BY CUSTOMER TO AMPLIFY FOR THE AFFECTED PORTION OF THE PRODUCTS IN THE PRIOR 12-MONTH PERIOD. UNDER NO CIRCUMSTANCES WILL AMPLIFY BE LIABLE FOR ANY CONSEQUENCES OF ANY UNAUTHORIZED USE OF THE PRODUCTS BY AN AUTHORIZED SCHOOL USER THAT VIOLATES THIS AGREEMENT OR ANY APPLICABLE LAW OR REGULATION.

14. Termination. Without prejudice to any rights either party may have under this Agreement, in law, equity, or otherwise, a party will have the right to terminate this Agreement if the other party (or in the case of Amplify, an Authorized School User) materially breaches any term, provision, warranty, or representation under this Agreement and fails to correct the breach within 30 days of its receipt of written notice thereof. Upon termination, Customer will: (a) cease using the Products, (b) return, purge, or destroy (as directed by Amplify) all copies of any Products and, if so requested, certify to Amplify in writing that such surrender or destruction has occurred, (c) pay any fees due and owing hereunder, and (d) not be entitled to a refund of any fees previously paid, unless otherwise specified in the Quote. Customer will be responsible for the cost of any continued use of the Products following termination. Upon termination, Amplify will return or destroy any Student Data provided to Amplify hereunder. Notwithstanding the foregoing, nothing will require Amplify to return or destroy any data that does not include Student Data, including de-identified information or data that is derived from access to Student Data but which does not contain Student Data. Sections 3–14 will survive the termination of this Agreement.

15. Miscellaneous. This Agreement may not be modified except in writing signed by both parties. All defined terms in this Agreement will apply to their singular and plural forms, as applicable. The word "including" means "including without limitation." For United States-based Customers, this Agreement will be governed by and construed and enforced in accordance with the laws of the U.S., state, commonwealth, or territory in which Customer resides based on the address set forth in the Quote, without regard to that state's, commonwealth's, or territory's choice of law rules. For Customers based outside of the United States, this Agreement will be governed by the laws of the U.S., state of New York, without giving effect to the choice of law rules thereof. This Agreement will be binding upon and inure to the benefit of the parties and their respective successors and assigns. The parties expressly understand and agree that their relationship is that of independent contractors. Nothing in this Agreement will constitute one party as an employee, agent, joint venture partner, or servant of another. Each party is solely responsible for all of its employees and agents and its labor costs

and expenses arising in connection herewith. Neither this Agreement nor any of the rights, interests or obligations hereunder may be assigned or delegated by Customer or any Authorized School User without the prior written consent of Amplify. If one or more of the provisions contained in this Agreement will for any reason be held to be unenforceable at law, such provisions will be construed by the appropriate judicial body to limit or reduce such provision or provisions so as to be enforceable to the maximum extent compatible with applicable law. Amplify will have no liability to Customer or to third parties for any failure or delay in performing any obligation under this Agreement due to circumstances beyond its reasonable control, including acts of God or nature, fire, earthquake, flood, epidemic, pandemic, strikes, labor stoppages or slowdowns, civil disturbances or terrorism, national or regional emergencies, supply shortages or delays, action by any governmental authority, or interruptions in power, communications, satellites, the Internet, or any other network. Each party represents and warrants that it has all necessary right, power, and authority to enter into this Agreement and to comply with the obligations hereunder.

We are delighted to work with you and we thank you for your order!

Amplify Education, Inc. - Confidential Information



Splendor ISD Board of Trustees Agenda Item Information Form

BOARD MEETING DATE: 05/04/2026

AGENDA ITEM NAME: Approval to purchase Bluebonnet Math (K-5) Curriculum

THIS ITEM RELATES TO STRATEGIC PLAN PILLAR(S): Student Learning & Progress;
Student Readiness

BACKGROUND INFORMATION: The Teaching and Learning Department requests Board approval to purchase the following curriculum for the 26-27 school year. The curriculum was adopted in the 24-25 school year. .

- Bluebonnet Math (K-5)

ADMINISTRATIVE RECOMMENDATION: Administration recommends approval of the purchase of the following curriculum beginning in the upcoming school year:

- Bluebonnet Math (K-5)

ATTACHMENTS:  [Splendor Independent School District - 2026 Renewal_Friday, April ...](#)

BUDGET INFORMATION: Funding to support this purchase will be provided through the district's Instructional Materials and Technology Allotment (IMTA), including additional state-designated instructional materials funding, resulting in no anticipated impact to the general fund.

RESOURCE PERSONNEL: Dawn Jackson, Elementary Director of Teaching & Learning; Lori Wright, Secondary Director of Teaching & Learning; Laura Wildman, Elementary STEM Coordinator; Staci Davis, Secondary STEM Coordinator; Dr. Kristy Dietrich, Assistant Superintendent of Teaching & Learning; Carrie Reed, Deputy Superintendent, Academics

RECOMMENDED MOTION: I move that the Board of Trustees approve the purchase of the following curriculum:

- Bluebonnet Math (K-5)



every child
is capable of
greatness

Great Minds Quote

Date April 24, 2026
Expiration Date March 15, 2026
Prepared By Jada Singleton
Email jada.singleton@greatminds.org

Quote Number 00523800
Contact Name Jennifer Stafford
Phone (281) 689-4351
Email jstafford@splendoraisd.org

Bill to Name Splendor Independent School District
Bill To 23419 Fm 2090
Splendor, TX 77372

Ship to Name Splendor Independent School District
Ship To 23419 Fm 2090
Splendor, TX 77372

End User Splendor Independent School District

Make Payment to:
Great Minds PBC Tax ID: 84-3785772

Phone: 202.223.1854
Email: ordertracking@greatminds.org

Mail payment to:
Great Minds PBC
P.O. Box 200283
Pittsburgh, PA 15251-0283

Wire/ACH Silicon Valley Bank Beneficiary: Great Minds PBC
ABA #121140399 – Account #3303446795 Intl: SWIFT SVBKUS6S
Please email all remittance information to payments@greatminds.org.

Eureka Math - Kit	ISBN	Quantity	List Price	Total Price
Grade K				
Bluebonnet Learning (GM) K-5 Math, Grade K Student Program Bundle	9798894171487	395.00	\$26.00	\$10,270.00
Bluebonnet Learning (GM) K-5 Math, Grade K Teacher Program + Manipulative Kits Bundle	9798894171470	3.00	\$878.00	\$2,634.00
Bluebonnet Learning (GM) K-5 Math, Grade K Teacher Program Bundle	9798894171494	11.00	\$110.00	\$1,210.00
Bluebonnet Learning (GM) K-5 Math, Spanish, Grade K Student Program Bundle	9798899975189	140.00	\$26.00	\$3,640.00

Eureka Math - Kit	ISBN	Quantity	List Price	Total Price
Bluebonnet Learning (GM) K-5 Math, Spanish, Grade K Teacher Program Bundle	9798899975196	4.00	\$110.00	\$440.00
Grade 1				
Bluebonnet Learning (GM) K-5 Math, Grade 1 Student Program Bundle	9798894171531	493.00	\$27.00	\$13,311.00
Bluebonnet Learning (GM) K-5 Math, Grade 1 Teacher Program + Manipulative Kits Bundle	9798894171524	1.00	\$470.00	\$470.00
Bluebonnet Learning (GM) K-5 Math, Grade 1 Teacher Program Bundle	9798894171548	14.00	\$110.00	\$1,540.00
Bluebonnet Learning (GM) K-5 Math, Spanish, Grade 1 Student Program Bundle	9798899975233	140.00	\$27.00	\$3,780.00
Bluebonnet Learning (GM) K-5 Math, Spanish, Grade 1 Teacher Program Bundle	9798899975240	4.00	\$110.00	\$440.00
Grade 2				
Bluebonnet Learning (GM) K-5 Math, Grade 2 Student Program Bundle	9798894171586	436.00	\$32.00	\$13,952.00
Bluebonnet Learning (GM) K-5 Math, Grade 2 Teacher Program + Manipulative Kits Bundle	9798894171579	3.00	\$806.00	\$2,418.00
Bluebonnet Learning (GM) K-5 Math, Grade 2 Teacher Program Bundle	9798894171593	11.00	\$110.00	\$1,210.00
Bluebonnet Learning (GM) K-5 Math, Spanish, Grade 2 Student Program Bundle	9798899975288	167.00	\$32.00	\$5,344.00
Bluebonnet Learning (GM) K-5 Math, Spanish, Grade 2 Teacher Program Bundle	9798899975295	4.00	\$110.00	\$440.00
Grade 3				
Bluebonnet Learning (GM) K-5 Math, Grade 3 Student Program Bundle	9798894171630	479.00	\$30.00	\$14,370.00
Bluebonnet Learning (GM) K-5 Math, Grade 3 Teacher Program + Manipulative Kits Bundle	9798894171623	2.00	\$656.00	\$1,312.00
Bluebonnet Learning (GM) K-5 Math, Grade 3 Teacher Program Bundle	9798894171647	8.00	\$110.00	\$880.00
Bluebonnet Learning (GM) K-5 Math, Spanish, Grade 3 Student Program Bundle	9798899975332	144.00	\$30.00	\$4,320.00
Bluebonnet Learning (GM) K-5 Math, Spanish, Grade 3 Teacher Program Bundle	9798899975349	4.00	\$110.00	\$440.00

Eureka Math - Kit	ISBN	Quantity	List Price	Total Price
Grade 4				
Bluebonnet Learning (GM) K-5 Math, Grade 4 Student Program Bundle	9798894171685	468.00	\$29.00	\$13,572.00
Bluebonnet Learning (GM) K-5 Math, Grade 4 Teacher Program + Manipulative Kits Bundle	9798894171678	2.00	\$938.00	\$1,876.00
Bluebonnet Learning (GM) K-5 Math, Grade 4 Teacher Program Bundle	9798894171692	8.00	\$110.00	\$880.00
Bluebonnet Learning (GM) K-5 Math, Spanish, Grade 4 Student Program Bundle	9798899975387	124.00	\$29.00	\$3,596.00
Bluebonnet Learning (GM) K-5 Math, Spanish, Grade 4 Teacher Program Bundle	9798899975394	3.00	\$110.00	\$330.00
Grade 5				
Bluebonnet Learning (GM) K-5 Math, Grade 5 Student Program Bundle	9798894171739	445.00	\$28.00	\$12,460.00
Bluebonnet Learning (GM) K-5 Math, Grade 5 Teacher Program + Manipulative Kits Bundle	9798894171722	2.00	\$554.00	\$1,108.00
Bluebonnet Learning (GM) K-5 Math, Grade 5 Teacher Program Bundle	9798894171746	6.00	\$110.00	\$660.00
Bluebonnet Learning (GM) K-5 Math, Spanish, Grade 5 Student Program Bundle	9798899975431	122.00	\$28.00	\$3,416.00
Bluebonnet Learning (GM) K-5 Math, Spanish, Grade 5 Teacher Program Bundle	9798899975448	3.00	\$110.00	\$330.00

Kit \$120,649.00

Solution Subtotal	\$120,649.00
Shipping and Handling	\$14,477.88
*Pre-Tax Solution Total	\$135,126.88
Estimated Sales Tax	\$0.00
Estimated S&H Tax	\$0.00
Total Solution:	\$135,126.88

Texas Shipping Cost Notice (HB 5515):

This shipping provision applies solely to Texas quotes and sales. Shipping costs listed on this quote are projected estimates. In accordance with Texas House Bill 5515, Great Minds will charge shipping at actual cost. Final shipping charges will be adjusted on the invoice once materials have shipped, and documentation of actual shipping costs will be provided to the district.

This Quote is governed by the Terms and Conditions at <https://greatminds.org/customer-quote-terms> which are hereby incorporated by reference as if fully set forth herein.

**The estimated tax amounts provided in this quote are based on the state and local tax rates applicable at the time of quotation. These rates are subject to change by relevant tax authorities. The final tax amount on the invoice will reflect the applicable rates at the time of invoicing. If Customer is tax-exempt, valid exemption documentation must be provided prior to invoicing in order for the exemption to be applied.*

Grade Level	Consumer	Price	Quantity	Total Cost
K	Teacher	\$367.00	18	\$6,606.00
K	Student	\$62.00	395	\$24,490.00
K	Teacher	\$204.00	18	\$3,672.00
K	Student	\$54.00	395	\$21,330.00
K	Big Books Set	\$157.00	18	\$2,826.00
K	SPA Student	\$40.00	140	\$5,600.00
K	SPA Teacher	\$375.00	4	\$1,500.00
1	Teacher	\$317.00	22	\$6,974.00
1	Student	\$30.00	493	\$14,790.00
1	Teacher	\$146.00	22	\$3,212.00
1	Student	\$22.00	493	\$10,846.00
1	Big Books Set	\$129.00	22	\$2,838.00
1	SPA Student	\$45.00	140	\$6,300.00
1	SPA Teacher	\$357.00	4	\$1,428.00
2	Teacher	\$275.00	20	\$5,500.00
2	Student	\$33.00	436	\$14,388.00
2	Teacher	\$127.00	20	\$2,540.00
2	Student	\$23.00	436	\$10,028.00
2	SPA Student	\$50.00	167	\$8,350.00
2	SPA Teacher	\$378.00	4	\$1,512.00
3	Teacher	\$217.00	22	\$4,774.00

Grade Level	Consumer	Price	Quantity	Total Cost
3	Student	\$55.00	479	\$26,345.00
3	Teacher	\$77.00	22	\$1,694.00
3	Student	\$23.00	479	\$11,017.00
3	SPA Student	\$89.00	144	\$12,816.00
3	SPA Teacher	\$250.00	4	\$1,000.00
4	Teacher	\$137.00	22	\$3,014.00
4	Student	\$48.00	468	\$22,464.00
4	SPA Student	\$63.00	124	\$7,812.00
4	SPA Teacher	\$194.00	3	\$582.00
5	Teacher	\$126.00	20	\$2,520.00
5	Student	\$27.00	445	\$12,015.00
5	SPA Student	\$45.00	122	\$5,490.00
5	SPA Teacher	\$128.00	3	\$384.00
Total Price				\$266,657.00



Splendoria ISD Board of Trustees Agenda Item Information Form

BOARD MEETING DATE: May 5, 2026

AGENDA ITEM NAME: Consider Approval of Resolution #2025-15 Amending TexPool Authorized Representatives.

THIS ITEM RELATES TO STRATEGIC PLAN PILLAR(S): Fiscal & Operational Systems

BACKGROUND INFORMATION: Board action is necessary to change authorized representatives on the accounts with TexPool, a local government investment pool (LGIP). The revision being proposed is to add Cadie Provost.

The revised list of authorized representatives will include the following for all accounts:

- Yvonne Johnson, Chief Financial Officer
- Cadie Provost, Director of Finance

ADMINISTRATIVE RECOMMENDATION: Approve the authorized representative changes with TexPool, as presented.

ATTACHMENTS: Resolution Amending Authorized Representatives

BUDGET INFORMATION: N/A

RESOURCE PERSONNEL: Yvonne M. Johnson, Chief Financial Officer

RECOMMENDED MOTION: I move to approve Resolution #2025-15 amending the TexPool authorized representatives with TexPool.



Resolution Amending Authorized Representatives

Please complete this form to amend or designate Authorized Representatives. *This document supersedes all prior Authorized Representative forms.*

* Required Fields

1. Resolution

WHEREAS,

Splendor Independent School District

7 8 0 2 2

Participant Name*

Location Number*

("Participant") is a local government of the State of Texas and is empowered to delegate to a public funds investment pool the authority to invest funds and to act as custodian of investments purchased with local investment funds; and

WHEREAS, it is in the best interest of the Participant to invest local funds in investments that provide for the preservation and safety of principal, liquidity, and yield consistent with the Public Funds Investment Act; and

WHEREAS, the Texas Local Government Investment Pool ("TexPool / Texpool Prime"), a public funds investment pool, were created on behalf of entities whose investment objective in order of priority are preservation and safety of principal, liquidity, and yield consistent with the Public Funds Investment Act.

NOW THEREFORE, be it resolved as follows:

- A. That the individuals, whose signatures appear in this Resolution, are Authorized Representatives of the Participant and are each hereby authorized to transmit funds for investment in TexPool / TexPool Prime and are each further authorized to withdraw funds from time to time, to issue letters of instruction, and to take all other actions deemed necessary or appropriate for the investment of local funds.
- B. That an Authorized Representative of the Participant may be deleted by a written instrument signed by two remaining Authorized Representatives provided that the deleted Authorized Representative (1) is assigned job duties that no longer require access to the Participant's TexPool / TexPool Prime account or (2) is no longer employed by the Participant; and
- C. That the Participant may by Amending Resolution signed by the Participant add an Authorized Representative provided the additional Authorized Representative is an officer, employee, or agent of the Participant;

List the Authorized Representative(s) of the Participant. Any new individuals will be issued personal identification numbers to transact business with TexPool Participant Services.

1. Yvonne M. Johnson Chief Financial Officer

Name

Title

2 8 1 6 8 9 4 4 9 7

Phone

Fax

yjohnson@splendoraisd.org

Email

Signature

2. Cadie Provost Director of Finance

Name

Title

2 8 1 6 8 9 4 0 0 9

Phone

Fax

cprovost@splendoraisd.org

Email

Signature

3. Name Title

Phone

Fax

Email

Signature

1. Resolution (continued)

4.
 Name Title

Phone Fax Email

Signature

List the name of the Authorized Representative listed above that will have primary responsibility for performing transactions and receiving confirmations and monthly statements under the Participation Agreement.

Yvonne M. Johnson
 Name

In addition and at the option of the Participant, one additional Authorized Representative can be designated to perform only inquiry of selected information. *This limited representative cannot perform transactions.* If the Participant desires to designate a representative with inquiry rights only, complete the following information.

Name Title

Phone Fax Email

D. That this Resolution and its authorization shall continue in full force and effect until amended or revoked by the Participant, and until TexPool Participant Services receives a copy of any such amendment or revocation. This Resolution is hereby introduced and adopted by the Participant at its regular/special meeting held on the day of .

Note: Document is to be signed by your Board President, Mayor or County Judge and attested by your Board Secretary, City Secretary or County Clerk.

Splendora Independent School District
 Name of Participant*

SIGNED

Signature*

Allen Wells
 Printed Name*

President, Board of Trustees
 Title*

ATTEST

Signature*

Jennifer Stewart
 Printed Name*

Secretary, Board of Trustees
 Title*

2. Delivery Instructions

Please return this document to **TexPool Participant Services:**

Email: texpool@dtsystems.com

Fax: 866-839-3291



Splendoria ISD Board of Trustees Agenda Item Information Form

BOARD MEETING DATE: May 5, 2026

AGENDA ITEM NAME: Consider Approval of Signature Authority Change with District Depository.

THIS ITEM RELATES TO STRATEGIC PLAN PILLAR(S): Fiscal & Operational Systems

BACKGROUND INFORMATION: Southside Bank is the District's Depository Bank. Board action is necessary to amend authorized signers on the bank accounts due to personnel changes.

The revisions include removal of Stacey Swanson and addition of Cadie Provost.

The revised list of authorized signers with Southside Bank following Board action will include the following on all accounts, excluding Splendoria ISD Activity Fund:

- Dr. Dustin Bromley, Superintendent
- Allen Wells, Board President
- Jennifer Stewart, Board Secretary
- Yvonne Johnson, Chief Financial Officer

Signers on the Splendoria ISD Activity Fund Account will include:

- Dr. Dustin Bromley, Superintendent
- Yvonne Johnson, Chief Financial Officer
- Cadie Provost, Director of Finance

ADMINISTRATIVE RECOMMENDATION: Approve the signature authority changes for Southside Bank, as presented.

ATTACHMENTS: N/A

BUDGET INFORMATION: N/A

RESOURCE PERSONNEL: Yvonne M. Johnson, Chief Financial Officer

RECOMMENDED MOTION: I move to approve signature authority changes with Southside Bank, the District Depository.



Splendoria ISD Board of Trustees Agenda Item Information Form

BOARD MEETING DATE: May 5, 2026

AGENDA ITEM NAME: Consider Rescinding Approval and Award of CSP #26-04 for Baseball/Softball Drainage Improvements (Project #901-001) to DTurfMeister, LLC (approved at March 16, 2026 Board meeting), in the best interest of the District, and Delegate Authority to the Superintendent and his designee to notify DTurfMeister, LLC of this action.

THIS ITEM RELATES TO STRATEGIC PLAN PILLAR(S): Fiscal & Operational Systems

BACKGROUND INFORMATION: Competitive Sealed Proposal (CSP) 26-04 for the Baseball & Softball Drainage Improvements (Project # 901-001) was approved and awarded to DTurfMeister, LLC, by the Board of Trustees on March 16, 2026, in an amount not to exceed \$285,789.13.

The Maintenance Department is recommending rescinding the initial contract award to implement the manufacturer's prescribed maintenance and irrigation protocol for the proper care of the field, as recommended by the original installer. If drainage issues continue, this project will be revisited and proposed for award at a future date.

ADMINISTRATIVE RECOMMENDATION: Administration recommends rescinding approval and award of CSP 26-04.

ATTACHMENTS: N/A

BUDGET INFORMATION: N/A

RESOURCE PERSONNEL: Eric Reimer, Director of Maintenance, Jennifer Stafford, Director of Purchasing, Brandon Waldrum, CEI Engineering Associates, and Yvonne M. Johnson, Chief Financial Officer

RECOMMENDED MOTION: I move to rescind approval and award of CSP #26-04 for Baseball/Softball Drainage Improvements (Project #901-001) to DTurfMeister, LLC (approved at March 16, 2026 Board meeting), in the best interest of the District, and

Delegate Authority to the Superintendent and his designee to notify DTurfMeister, LLC of this action.



Splendor ISD Board of Trustees Agenda Item Information Form

BOARD MEETING DATE: May 5, 2026

AGENDA ITEM NAME: Consider Approval of the Hiring of the Principal for Piney Woods Elementary.

THIS ITEM RELATES TO STRATEGIC PLAN PILLAR(S): Fiscal & Operational Systems

BACKGROUND INFORMATION: N/A

ADMINISTRATIVE RECOMMENDATION: Administration recommends the hiring of the Principal of Piney Wood Elementary.

ATTACHMENTS: N/A

BUDGET INFORMATION: General Fund 199

RESOURCE PERSONNEL: Dr. Dustin Bromley, Superintendent of Schools

RECOMMENDED MOTION: I move to approve the hiring of the Principal for Piney Wood Elementary.



Splendor ISD Board of Trustees Agenda Item Information Form

BOARD MEETING DATE: May 5, 2026

AGENDA ITEM NAME: Consider Approval of the Hiring of the Special Service Coordinator.

THIS ITEM RELATES TO STRATEGIC PLAN PILLAR(S): Fiscal & Operational Systems

BACKGROUND INFORMATION: N/A

ADMINISTRATIVE RECOMMENDATION: Administration recommends the hiring of the Special Service Coordinator.

ATTACHMENTS: N/A

BUDGET INFORMATION: General Fund 199

RESOURCE PERSONNEL: Dr. Dustin Bromley, Superintendent of Schools

RECOMMENDED MOTION: I move to approve the hiring of the Special Services Coordinator.