

The Board of Trustees Splendor Independent School District Notice of Regular Meeting



A Regular Meeting of the Board of Trustees of Splendor Independent School District will be held April 20, 2026 beginning at 6:00 PM in the Greenleaf Elementary, 24050 Bright Sunshine, Splendor, Texas 77372.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- I. **Call to Order**
- II. **Audience**
- III. **Closed Session from 6:00 to 7:00 PM**
 - A. Safety - Section 551.076
 - B. **Personnel - Section 551.074**
 1. Resignation(s)/Retirement(s)/New Hire(s)
 - C. Real Estate - Section 551.072
 - D. Consultation with Attorney - Section 551.071
- IV. **Reconvene from Closed Session 7:00 PM**
- V. **Board Protocol, Invocation, Pledge & Good Things**
 - A. Board Leadership Guidelines & Code of Ethics
 - B. Invocation
 - C. U.S. & State of Texas Pledge of Allegiance
 - D. Good Things
- VI. **Strategic Direction Review**
- VII. **Board Recognitions**
 - A. Splendor High School Boys' Soccer Team
 - B. Splendor High School Girls' Soccer Team
 - C. Splendor High School UIL Academic Students
- VIII. **Campus Spotlight**
 - A. Coleman 6th Grade Campus
- IX. **2022 Bond Updates**
 - A. Program Manager Update - LAN
- X. **Superintendent's Report**
 - A. Month-At-A-Glance/Enrollment Report
 - B. Strategic Direction Presentation
- XI. **Informational Items**
 - A. Transportation Annual Report
- XII. **Administrative Presentations**
 - A. Intruder Detection Audit Findings
 - B. Population and Survey Analysts (PASA) 2026 Update.
- XIII. **Consent Agenda**
 - A. Determine and Approve Any Consent Agenda Items
 - B. **Approve Board Meeting Minutes**
 1. Regular Board Meeting Minutes — March 16, 2026.
 2. Budget Workshop Minutes — March 25, 2026.

- C. Approve Budget Amendment #6 for Fiscal Year 2025-2026
- D. Approve Financials, Tax Report, Investment Report, and Accounts Payable
- E. Approve an amount not to exceed \$60,000 for College Board Advanced Placement Exams for Spring 2026.
- F. Approve an Engagement Letter with Weaver and Tidwell, L.L.P., for the Annual Financial Audit of Fiscal Year Ending June 30, 2026
- G. Approve the Purchase of PowerSchool Schoology Learning Management System for Secondary Students.
- H. Approve a Revised Memorandum of Understanding (MOU) between the Splendora ISD Education Foundation and Splendora Independent School District
- I. Ratify Approval of an Interlocal Agreement for Specialized Services with the Harris County Department of Education Academic Behavior School (ABS) East for Fiscal Year 2025-2026
- J. Approve a Shared Services Agreement with Conroe ISD for the Regional Day School Program for the Deaf for Fiscal Year 2026-2027.

XIV. Action and/or Discussion Items

- A. Discussion and possible action to adopt Board Resolution No. 2025-14 declaring a vacant, landlocked 10-acre tract of land located near FM 2090 in Splendora, Montgomery County, Texas, further identified as Tract 1 in the Deed recorded under Montgomery County Clerk's File No. 2013090370, as surplus property, and to authorize the sale of such property in accordance with applicable law.
- B. Discuss and Consider Approval of Resolution #2025-13 Addressing Compliance with Senate Bill 546 Related to Seat Belt Requirements
- C. Consider Approval of the Hiring of the Executive Director of Special Services.
- D. Consider Approval of the Hiring of the Human Resource Coordinator.
- E. Consider Approval of the Hiring of the Principal of Splendora Junior High.
- F. Consider Approval of the Hiring of the Science and Social Studies Coordinator.
- G. Consider Approval of Probationary and Remaining Contracts for the 2026–2027 School Year.

XV. Closed Session Items

XVI. Possible Action Arising from Closed Session

XVII. Possible Agenda Items for Next Meeting

XVIII. Adjourn

Closed meeting will be held for the purposes authorized by the Texas Open Meetings Act, Texas Government Code Section 551.071 et seq. concerning any and all purposes permitted by the Act, including but not limited to the sections and purposes listed in item III. Closed Session.

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

The notice for this meeting was posted in compliance with the Texas Open Meetings Act on April 14, 2026, at 4:30 pm.

Dustin Bromley, Ed. D., Superintendent of Schools

Splendora Independent School District
Governance Team Guidelines & Operating Procedures

Contents

Introduction	4
Governance Team Members	4
Board Organization, Duties, and Responsibilities	5
Organization	5
Duties	5
President:	5
Vice-President:	5
Secretary:	6
Assistant Secretary:	6
Responsibilities	6
Board Meetings	6
Board Meeting Agenda	6
Examples of Consent Agenda Items	7
Items Eligible for Executive Session	7
Notice of Meetings	8
Executive Session/Closed Meetings	9
Board Meetings/Audience Participation	9
Board Member Preparation for Meetings	9
Board Member Questions Concerning the Agenda	10
Exhibiting Professionalism and Courtesy in Board Meetings	10
Communication	11
Governance Team Communication	11
Board Member Requests for Information Not Related to Meeting Agendas	12
Board Member Contact with Campuses	12
Response by Board Members to Community Member or Employee Complaints	13
Communicating with the Community and/or Personnel	14
Communicating with the Media	15
Evaluation of the Superintendent	15
Updating the Superintendent Evaluation Instrument	15
Objectives of the Superintendent Evaluation Process	15

New Board Member Orientation & Governance Team Training	16
Reporting Requirements	16
Training Requirements	16
Professional Development for Board Members	17
Board Member Reimbursement for Expenses	17
Board Member Ethics & Vendor Influence	18

Introduction

Governance Team Guidelines & Operating Procedures (hereinafter referred to as ‘the document’) defines the “partnership” between the superintendent and board members to a great extent. It clarifies expectations for one another, as well as responsibilities for practices and issues that are anticipated to occur on a frequent basis. It does not attempt to cover all potential scenarios as the document is meant to be a brief reference guide for each member of the team. Just like a partnership in the business world, each individual wants to know what he or she is responsible for accomplishing in order for the organization to be successful.

The ***Governance Team*** in Splendor ISD will operate more effectively and efficiently if the expectations for “how we will function as a team” are clearly defined. ***Governance Team Guidelines & Operating Procedures*** is based on practice, not theory. It is also a “living document” in that it should be reviewed annually and modifications should be made at the pleasure of the Governance Team and the needs of the district. A good time to review this document is after each school board election as it is an excellent tool for new board member orientation.

The update and development of ***Governance Team Guidelines & Operating Procedures*** assures a common understanding among members of the Governance Team and provides an excellent foundation for new Board member orientation as it provides district and Board member responsibilities. Additionally, the document will describe the mode of operation of the Governance Team to new, district level administrative staff. The document should be reviewed periodically to ensure it accurately reflects the expectations of the Governance Team and that its contents reflect actual practices of the team and individual members.

Governance Team Members

Dr. Dustin Bromley	Superintendent
Allen Wells	President
Dan Muirhead	Vice President
Jennifer Stewart	Secretary
Kim Klepcyk	Assistant Secretary
Jason Sessum	Member
Barry Welch	Member
Travis “Doc” Jones	Member

Board Organization, Duties, and Responsibilities

Organization

At the first meeting following school board elections, an agenda item will be placed to disband the present Board and select new officers. Nominations and voting must take place in open session.

The Board shall elect a President, Vice-President, Secretary, and an Assistant Secretary, who shall be members of the Board. Officers shall be elected by plurality vote of the members present and voting. Board officers shall serve for a term of one year or until a successor is elected. Officers may succeed themselves in office. A vacancy among officers of the Board shall be filled by a majority action of the Board.

Typically the selection of officers will follow the outline below:

- Motion made, seconded, and passed to disband the current board and appoint the Superintendent as temporary chairperson.
- The Superintendent then asks the Board for nominations for the office of Board President.
- After nominations have ceased, the Superintendent then calls for the vote, with the selection being made by majority vote of those members present.
- The Superintendent then turns the chair to the newly elected President. The President then conducts the election of the Vice-President using the same nominating and voting process. The same procedure is then used for the Secretary position and then the Assistant Secretary position.

Duties

President:

The legal duties and powers of the Board President are described in detail in policy BDAA Legal. He/she also has the right to discuss, make motions and resolutions, and vote on all matters coming before the Board. The Board President also appoints all Board committees, unless otherwise provided by policy or Board consensus.

Vice-President:

The Board Vice-President shall act in the capacity and perform the duties of the Board President in the event of the absence or incapacity of the president and will perform other duties as prescribed by the Board.

Secretary:

The Secretary of the Board shall keep or cause to be kept, an accurate record of the proceedings of each board meeting and will send, or cause to be sent, notices of board meetings. In the absence of the President and Vice-President of the Board, the Secretary shall call the meeting to order and conduct the election of a president pro tem. The Secretary will also perform other duties as directed by the Board.

Assistant Secretary:

The Assistant Secretary of the Board shall act in the capacity and perform the duties of the Secretary of the Board in the event of the Secretary's absence.

Responsibilities

In addition to the responsibilities of Board Officers listed above, Policy BAA Legal provides an overview of key Board responsibilities. Key responsibilities are briefly described as follows:

- Review and adopt the district's vision and mission statements (August)
- Conduct an annual evaluation of the superintendent (January)
- Conduct an annual board self-evaluation (May)
- Approve district goals (March)
- Review and adopt the annual district budget (June)

SISD related policies:

(BEC Legal)

(BDAA Local)

Board Essential Roles (See insert on next page)

Board Meetings

Board Meeting

Meeting Day of the Week/Times

- A. Regular meetings of the Board shall normally be held on the third Monday of each month at 6:00 p.m. When determined necessary and for the convenience of Board members, the Board President may change the date, time, or location of a regular meeting with proper notice.

Agenda

- A. In consultation with the board president, the superintendent shall prepare the agenda for all board meetings. The deadline for including board agenda items for regular meetings will be the fifth business day prior to the board meeting. On request in writing of any board member, an agenda item may be included on the board agenda. If the agenda item has been acted upon within the previous twelve months, two board members are needed to request that it be placed on another board agenda.
- B. The draft agenda may include items from the board agenda calendar as scheduled in advance by the Board of Trustees as well as actions required by law. Before the agenda is finalized, the superintendent will consult with the board president for approval of the final agenda.
- C. The consent agenda may include items listed below and action may be taken with a single vote without discussion. Placement of items on the consent agenda will be done at the discretion of the superintendent and board president. At the board meeting, any board member may ask questions or discuss a consent agenda item by asking the board president to remove it from the consent agenda for the purpose of giving the item individual consideration. The board president will allow discussion on any item requested for removal from the consent agenda by a board member.

Examples of Consent Agenda Items

1. Minutes of regular and special board meetings
2. Acceptance of financial reports
3. Routine bid recommendations in alignment with district policy
4. Approval of personnel contracts that comply with district policy
5. Requests to use district facilities
6. Routine, non-controversial items

7. Board policy updates

The above items are examples only. Not all topics listed may be included as part of the consent agenda.

SISD related policies:

BE (LEGAL)	BE (LOCAL)	BJA (LOCAL)
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Items Eligible for Executive Session

- A. 551.071. Consultation with attorney. A governmental body may conduct a private consultation with its attorney when the government body seeks advice about pending or contemplated litigation, a settlement offer, or any of the appropriate exceptions listed for an executive session. Example: Discussing a real estate transaction with an attorney.
- B. 551.072. Deliberation regarding real property. A governmental body may conduct a closed meeting (executive session) to deliberate the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the governmental body.
- C. 551.074. Personnel matters. An executive session may be conducted to deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee. Also, to hear a complaint or charge against an employee unless the employee who is the subject of the charge or complaint requests an open meeting or hearing to hear the complaint.
- D. 551.076. Deliberation regarding security devices. A governmental body may deliberate the deployment of security personnel or devices in an executive session.
- E. 551.0821. Personally identifiable information about public school student. Deliberation concerning a student in which personally identifiable information is discussed will be held in executive session – even if the student’s name is not mentioned in the deliberation.
- F. 551.084. Exclusion of witness from hearing. A governmental body that is conducting a hearing may exclude a witness from the hearing while another witness is testifying.

- G. 551.073. Prospective gift. The governmental body may conduct an executive session to deliberate a negotiated contract for a prospective gift or donation if deliberation in an open session would have a detrimental effect.
- H. Ed. Code 39.030. The Board of Trustees shall conduct an executive session to discuss or adopt individual assessment instruments or assessment instrument items.
- I. 418.183. Emergency management – homeland security. Issues related to 418.175 in the Government Code are exempted from the open meeting requirement; however, a tape recording of the proceedings should be made.
- J. 551.087. Economic development. Deliberations concerning the offer of financial incentives for companies to locate in the school district may be held in executive session.

SISD related policies:

BEC (LEGAL)	DCE (LEGAL)	GF (LEGAL)
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Notice of Meetings

Members of the Board shall be given notice of regular and special meetings on Thursday prior to regularly scheduled Monday Board Meetings. Notice for special meetings will be at least 72 hours prior to the scheduled time of the meeting and at least two hours prior to the time of an emergency meeting.

The district shall provide special notice of each meeting to any news media that has requested notification. When an emergency meeting is called or an emergency item is added to an agenda, the district shall notify any news media that have previously requested special notice of all meetings. (BE Legal)

Executive Session/Closed Meetings

Notice of all meetings shall provide for the possibility of a closed meeting during an open meeting, as provided by law. (BEC Legal)

For each closed meeting, except for consultations with its attorney, the board shall keep a certified agenda of the proceedings. The presiding officer and secretary shall certify that the agenda is a true and correct record of the proceedings. (BEC Legal) Board members must limit discussion to those items specified in the closed session.

No voting or polling of members is allowed in closed session. A final decision, or vote must take place in an open meeting. (BEC Legal)

No board member or other participant in a closed meeting shall, without lawful authority, disclose to a member of the public any deliberations made in a closed session.

Board Meetings/Audience Participation

Participants must have signed up prior to Board Meeting start time. At regular Board meetings, the Board shall permit public comment, regardless of whether the topic is an item on the agenda posted with notice of the meeting. At all other Board meetings, public comment shall be limited to items on the agenda posted with notice of the meeting. Participation is limited to three minutes to make comments to the Board, unless the participant requires the use of a translator, in which case participation is limited to six minutes. The Board will only consider complaints that remain unresolved after being addressed through proper administrative channels and when they have been placed on the agenda. The Board of Trustees shall not deliberate, respond, or make decisions regarding any subject that is not included on the agenda that is posted.

Board Member Preparation for Meetings

- A. The Superintendent will ensure that all information needed for informed decision-making is supplied to each Board member in agenda information delivered four days prior to the regular board meeting. The agenda and support materials will be provided electronically unless a request is made for a written copy. If a written copy is requested, Board members are asked to discuss delivery options at the time of the request.
- B. Each Board member will prepare for the Board meeting by studying the agenda and support materials and asking clarifying questions of the Superintendent at least one day in advance of the meeting if possible. While it is likely that questions often result as part of the discussion of an agenda item, when a Board member knows that he/she will have a specific question it is appreciated if that question is asked prior to the meeting.

Board Member Questions Concerning the Agenda

- A. Board members are encouraged to ask for information from the Superintendent at least one day prior to the Board meeting. This will allow time for appropriate research, if needed.
- B. Any questions about agenda items or requests for additional information prior to the board meeting will be directed to the Superintendent. The Superintendent or his/her designee for that particular agenda item will respond to the Board member and an electronic copy of the question and response will be provided to all Board members.
- C. The Superintendent will determine if the information requested is readily available or will require additional time to gather or research. If additional time is needed the

Superintendent and the Board member will agree upon an appropriate time frame in which the information will be provided.

- D. If a written summary or report is requested, the Superintendent will present a copy of it to each Board member.
- E. Even when information about agenda items is provided in advance or Board members receive answers to specific questions prior to the Board meeting; they are not prohibited from discussing or asking additional questions during the Board meeting.
- F. Board members seeking information during the Board meeting should ensure that the question pertains to agenda items.

Exhibiting Professionalism and Courtesy in Board Meetings

Board members shall observe and adhere to parliamentary procedures according to *Robert's Rules of Order, Newly Revised* and the Board President will ensure that discussion is related to the agenda item being addressed.

The Board President may recognize Board members prior to comments being given about an agenda item, particularly if several members wish to speak to the item.

Professional courtesy will be extended to all members of the Governance Team, school district staff, and visitors to the Board meeting.

Communication

Governance Team Communication

- A. The Superintendent will communicate with each Board member via weekly reports (emails) that will include information such as:
 - 1. District events
 - 2. Progress reports on Board goals and directives
 - 3. Follow-up reports in answer to Board member questions
 - 4. Information or reports requested by a Board member
 - 5. General program updates
- B. The Superintendent will communicate requested information to all Board members in as timely a manner as possible without interfering with the regular conduct of district business.

- C. The Superintendent will meet with the Board President as needed, or communicate by telephone or electronic means to inform him/her of district issues that may need to come before the Board for discussion or action.
- D. Board member phone calls to the Superintendent will be returned during the same day if at all possible.
- E. Board members may communicate with other individual members for purposes of asking questions, clarifying information, or socializing under circumstances that do not conflict with or circumvent the Texas Open Meetings Act.
- F. Board members may not communicate with other individual members for purposes of soliciting votes in support of or opposition to items of business that may come before the Board.
- G. Board members who wish to share information relevant to district business or issues before the Board will relay the information to the Superintendent for distribution to all members in his/her weekly reports.

Splendora ISD related policies: BE (LEGAL)	BJA (LOCAL)
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Board Member Requests for Information Not Related to Meeting Agendas

- A. Board members will contact the Superintendent to request information about the school district or Board of Trustee business.
- B. The Superintendent, at his/her discretion, may refer the Board member to a staff person with direct knowledge about the information requested.
- C. The Superintendent will determine if the information requested is readily available or additional time is needed to gather information or research the issue.
- D. If the information is available, the Superintendent will provide it to the requesting Board member.
- E. If a written response is provided, a copy of the information will be provided to each Board member.

- F. If the Superintendent determines that the request is unreasonable and will divert staff time or attention from Board priorities, the Superintendent or the requesting Board member may ask the Board President to place the request on a meeting agenda. The requesting Board member may then ask if a majority of the Board wishes to direct the Superintendent to generate a report to include the requested information.

Board Member Contact with Campuses

- A. Board members are encouraged to attend as many school events as their time and schedule permits.
- B. Board members will notify the Superintendent before visiting any campus and will follow all established campus procedures. Board members shall not interfere with instructional time or assume a supervisory role during such visits.
- C. Board members will check in with the principal's office when he/she arrive at a campus during the school day, as per guidelines for all visitors to campuses.
- D. Board members will not go into classrooms or other areas on campus for the purposes of conducting personnel evaluations or investigations.
- E. Board members may not give direction to any staff or student except when immediate safety or liability is an issue.
- F. While Board members have no authority when not at the board table, as individuals, it is sometimes difficult for staff members to see them as ordinary parents, therefore;
 - a. When visiting with teachers of their own children, Board members should make it clear that they are acting as parents rather than as a member of the Board.
 - b. Board members will not request or accept extraordinary consideration for themselves or their children.
- G. Board members will not ask district employees for extraordinary consideration for anyone.

Splendora ISD related policies:

GKA (LEGAL))

BBF (LOCAL)

Response by Board Members to Community Member or Employee Complaints

- A. Listen briefly and respectfully; remain impartial

- B. Ask if the complainant has followed the complaint procedure (following the “chain of command”) outlined in district policy
- C. Remind the complainant of the Board’s responsibility to remain impartial regarding complaints that may ultimately be brought to the Board on appeal.
- D. If the complainant does not know the district’s complaint procedures or “chain of command,” the Board member should provide the following information:
 - a. The complainant must first discuss the problem with the authority closest to the problem. In most cases this is the immediate supervisor if it is an employee or the principal if it is a campus issue.
 - b. If the complainant is not satisfied with the resolution, he/she may file a formal grievance according to procedures outlined in policy for students and parents, employees, or community members.
 - c. If the complainant is not satisfied with the resolution offered through the formal complaint process, the complainant may appeal to the next level of authority as outlined in policy.
 - d. When all levels of administrative appeal have been exhausted without satisfaction by the complainant, he/she may appeal the complaint to the Board of Trustees according to procedures outlined in policy. The Board President will place the complaint on the agenda for presentation to and discussion by the Board.
 - e. The Board may uphold the decision of the Superintendent or designee regarding the complaint, overturn it, offer an alternative solution, or the Board may take no action.
 - f. Complaints regarding an individual will be heard in closed session unless specific law or local policy provides otherwise.
- E. Board members should inform the Superintendent of all relevant complaints from staff and community. If requested by the Board member forwarding the request, the Superintendent will notify the individual Board member as to the resolution of the complaint.

SISD related policies:

DGBA (LOCAL) FNG (LOCAL) GF (LOCAL) BBF (LOCAL)

Communicating with the Community and/or Personnel

- A. Board members are encouraged to participate in community activities. When doing so, Board members may choose to provide information and/or respond to questions based on the following:
 - a. Relay information about district goals or other district information the Board member is comfortable providing
 - b. Interact in a positive manner
 - c. Listen politely and respectfully to comments
 - d. Refer questions about specific district activities to the Superintendent when they do not know the answers or if the individual wants detailed information.
- B. The Board of Trustees encourages community input, however, it will not respond to anonymous calls or letters unless they involve the safety and security of students and/or employees. If the anonymous communication refers to a significant issue, the Board member will contact the Superintendent to inform him/her of its' content.
- C. Signed letters addressed to the Board or a Board member will be forwarded to the Superintendent for inclusion in the weekly information provided to the Board.
- D. The Board will communicate to the community collectively through district communication strategies authorized by the Board in policy or the district communication plan.

SISD related policies: BBF (LOCAL)

Communicating with the Media

- A. The Superintendent and the Board President shall act as spokespersons for the Board of Trustees to the media on all school district related issues. Generally speaking, questions concerning district operations should be referred to the Superintendent and questions regarding board policy or actions taken by the Board should be referred to the Board President. This practice will promote a single “position statement” which can be clearly understood by the public as opposed to potentially having multiple statements on an issue.
- B. A Board member who receives a call from the media requesting information, comments, or an interview regarding district related issues will direct them to the Superintendent and/or Board President, depending on the nature of the questions.

- C. Board members retain the right to speak to the media as individuals but are strongly encouraged to direct all media inquiries to the Superintendent and/or Board President.
- D. When speaking to a media representative, a Board member should clarify when speaking as an individual rather than as a spokesperson for the Board of Trustees. When speaking as an individual, the Board member will remind the media representative of the position or action of the Board of Trustees as a body – if the Board has taken action on the issue.

SISD related policies:	
BJA (LOCAL)	BDAB (LOCAL)

Evaluation of the Superintendent

Updating the Superintendent Evaluation Instrument

After district goals are identified and priorities of the Board are established for the next school year, the Governance Team should review the content of the Superintendent's evaluation instrument to ensure proper alignment. This will ensure that the Board and Superintendent have an understanding of the challenges and priorities that are going to be emphasized in the coming year and that appropriate evaluation indicators may be developed. The evaluation instrument shall be based on the Superintendent's job description, student performance, and Governance Team priorities. The document evaluating the performance of the Superintendent is confidential.

Objectives of the Superintendent Evaluation Process

Based on law and board policy the following objectives are associated with the superintendent evaluation process:

- Clarify to the Superintendent his or her role and priorities, as seen by the Board
- Clarify to Board members the Superintendent's role, according to the Board's written criteria, as expressed in the Superintendent's job description and the district's goals and priorities
- Foster an early understanding among new Board members of the evaluation process and the Superintendent's current performance objectives and priorities
- Develop and sustain a harmonious working relationship between the Board and the Superintendent
- Include indicators on the evaluation instrument that reflect high expectations and outstanding Governance for the day-to-day operations of the school district
- Ensure fairness and objectivity in the evaluation process

The superintendent evaluation process and evaluation instrument will be provided to Board members with agenda items for the meeting in which the evaluation is to be conducted.

SISD related policies:

BJA (LEGAL)

BJCD (EXHIBIT)

BJCD (LOCAL)

BJCD (LEGAL)

New Board Member Orientation & Governance Team Training

Reporting Requirements

The minutes of the last regular meeting of the Board held during a calendar year must reflect whether each Trustee has met or is delinquent in meeting the training required to be completed as of the date of the meeting. *Education Code 11.159*

Training Requirements

New Board members shall receive a district orientation session within 60 days before or after their election or appointment and an orientation to the Texas Education Code within the first 120 days of election or appointment. Texas Education Code orientation sessions are offered through the Regional Education Service Center. New Board members are also encouraged to attend the TASB Summer Governance Conference, if possible. New Board members will also be trained on parliamentary procedures according to *Robert's Rules of Order, Newly Revised*. Once a year all Board members will receive a review of parliamentary procedures according to *Robert's Rules of Order, Newly Revised*.

All Board members shall receive an update session following each session of the Texas Legislature and the entire Board and Superintendent shall annually participate in a team building session. The lengths of these trainings are not specified, but are usually at least three hours.

In addition to the orientation and team building training, all Board members shall receive additional continuing education on an annual basis. To the extent possible, the entire Board shall participate in continuing education programs together. In the first year of service, Board members shall receive at least ten hours of continuing education in fulfillment of assessed needs in addition to required orientations and team building training. Within 90 days of election or appointment, new board members should receive one (1) hour of Open Meetings Training provided by the Attorney General's Office.

After the first year of service Board members shall receive at least five hours of continuing education annually in fulfillment of assessed needs. This of course is in addition to required

team building training and a Texas Education Code update if a session of the Texas Legislature has been held that year.

The Board President shall receive continuing education related to Governance duties of the Board President as some portion of the annual requirement.

SISD related policies: BBD (LEGAL) BBD (EXHIBIT)
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Professional Development for Board Members

Board members and the Superintendent are encouraged to seek and attend relevant opportunities for professional development in addition to required training activities. Membership in state and national organizations and attendance at conventions, conferences, clinics, and workshops provide opportunities to learn about best practices and bring new ideas back to Splendora ISD.

Subscriptions to school board newsletter services, journals, and other written works are also efficient ways to learn examples of new or best practices.

Board members wishing to participate or attend professional development activities that are not planned for the entire Board should contact the Superintendent and Board President. If either should have a question as to the appropriateness of the request, the matter shall be brought to the Board as an agenda item for consideration.

Board Member Reimbursement for Expenses

Professional development for Board members is encouraged and reimbursement for travel and related expenses should be included in the district's budget each year. Utilize policy BBG (LOCAL) for Board member reimbursement when attending meetings, workshops, and conventions as an official representative of the Board.

SISD related policies: BBG (LOCAL) BBG (LEGAL)
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Board Member Ethics & Vendor Influence

In addition to Splendora ISD Board Member Ethics, BBF (LOCAL) attached, Board members will comply with state required annual Conflict of Interest reports outlined in BBFA (LEGAL), if applicable. The Conflict of Interest form is provided by the Texas Ethics Commission and applies to any Board member when he or she, or any member of the family, receives more than \$2,500 per year from a business that contracts with the school district, or when a Board member, or member of his or her family, receives \$250 or more in aggregate gifts from a business that contracts with the school district.

Board members may be a reference as to the professionalism and quality of a potential vendor for the school district, but he or she should communicate to the vendor and school district personnel that their personal knowledge of the vendor should not be represented as individual preference or support. Vendor selection is based on school district business practices and guidelines, state law, and district policy.

Board members should not request assistance, information, or school district equipment from school district employees for the purpose of personal or professional gain or on behalf of a friend or relative.

SISD related policies:

BBF (LOCAL)

BBFA (LEGAL)

Gov't Code 171.004

As a member of the Board, I shall promote the best interests of the District as a whole and, to that end, shall adhere to the following ethical standards:

**Equity
In Attitude**

- I will be fair, just, and impartial in all my decisions and actions.
- I will accord others the respect I wish for myself.
- I will encourage expressions of different opinions and listen with an open mind to others' ideas.

**Trustworthiness
In Stewardship**

- I will be accountable to the public by representing District policies, programs, priorities, and progress accurately.
- I will be responsive to the community by seeking its involvement in District affairs and by communicating its priorities and concerns.
- I will work to ensure prudent and accountable use of District resources.
- I will make no personal promise or take private action that may compromise my performance or my responsibilities.

**Honor
In Conduct**

- I will tell the truth.
- I will share my views while working for consensus.
- I will respect the majority decision as the decision of the Board.
- I will base my decisions on fact rather than supposition, opinion, or public favor.

**Integrity
Of Character**

- I will refuse to surrender judgment to any individual or group at the expense of the District as a whole.
- I will consistently uphold all applicable laws, rules, policies, and governance procedures.
- I will not disclose information that is confidential by law or that will needlessly harm the District if disclosed.

**Commitment
To Service**

- I will focus my attention on fulfilling the Board's responsibilities of goal setting, policymaking, and evaluation.
- I will diligently prepare for and attend Board meetings.
- I will avoid personal involvement in activities the Board has delegated to the Superintendent.
- I will seek continuing education that will enhance my ability to fulfill my duties effectively.

**Student-Centered
Focus**

- I will be continuously guided by what is best for all students of the District.

SPLENDORA ISD - STRATEGIC DIRECTION *why we exist*

VISION Connected by Purpose, Driven by Excellence

MISSION Cultivating Exceptional People

BELIEFS - <i>why we act</i>
<u>Student Focused</u> : We believe <i>the greatest outcomes result when students come first.</i>
<u>Relationships</u> : We believe <i>positive relationships create conditions for students to be advocates in their education.</i>
<u>Servant Leaders</u> : We believe <i>servant leaders and critical thinkers strengthen our community.</i>
<u>Learning</u> : We believe <i>students deserve high-quality, engaging learning experiences that honor the potential in each student.</i>
<u>Future Ready</u> : We believe <i>every student should be resilient, innovative, and demonstrate initiative.</i>

LEARNER PROFILE

The Splendora ISD Learner Profile creates an educational environment where every student is empowered to become a self-motivated, adaptive learner, critical thinker, and productive citizen.

STRATEGIC PRIORITIES

1. Student Outcomes: Academic
2. Student Outcomes: Future Ready
3. Community Engagement and Partnership
4. Professional Learning and Quality Staff
5. Fiscal and Operational System
6. Safety and Well-Being



Splendora ISD Bond 2022

Elementary Schools

April 20, 2026

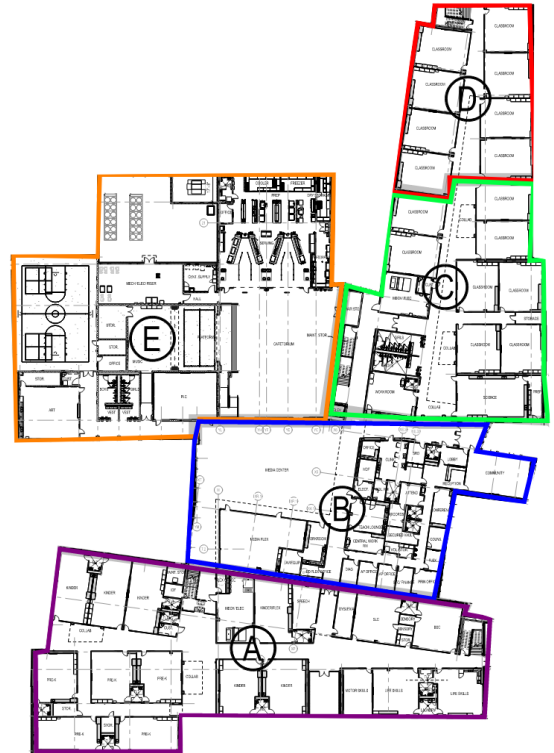


A photograph of a classroom filled with young students sitting at tables. The image is overlaid with a semi-transparent blue filter. The text 'Peach Creek Elementary School' is written in white, bold, sans-serif font on the left side of the image. In the bottom left corner, there is a logo for 'lan' (Longview Area Network). In the bottom right corner, there is a circular seal for 'SLENDORA ELEMENTARY SCHOOL DISTRICT' featuring a star in the center.

Peach Creek Elementary School

Construction – Peach Creek

- Completed Activities
 - Media center graphics
 - Playground shade structure
- Current Activities
 - Testing and Balancing
 - Commissioning
 - Punchlist
 - Warranty



Construction – Peach Creek



Construction – Peach Creek



Budget Update– Peach Creek

Peach Creek Elementary Project Budget

Description	Budget	Committed Cost	Forecast	Cost at Completion	Delta
Construction	\$ 40,845,000	\$ 36,187,601	\$ 150,000	\$ 36,337,601	\$ (4,507,399)
Design Services	\$ 2,428,165	\$ 2,403,865	\$ -	\$ 2,403,865	\$ (24,300)
Specialty Services	\$ 539,133	\$ 487,383	\$ 25,000	\$ 512,383	\$ (26,750)
Furniture, Fixtures & Equipment	\$ 2,074,075	\$ 2,074,075	\$ 50,000	\$ 2,124,075	\$ 50,000
General Owner Expenses/Allowance	\$ 2,104,292	\$ 1,094,209	\$ 100,000	\$ 1,194,209	\$ (910,084)
Land Acquisition & Development	\$ 1,300,000	\$ 984,712	\$ -	\$ 984,712	\$ (315,288)
Total	\$ 49,290,665	\$ 43,231,844	\$ 325,000	\$ 43,556,844	\$ (5,733,821)

Committed to Date

88%

\$ 278 /SF

Peach Creek Elementary Construction Allowance Status

Description	Budget	Committed	Remaining	Remaining %
Project Sign	\$1,500	\$1,500	\$0	0%
Utility Allowance	\$67,000	\$0	\$67,000	100%
Owner Betterment Allowance	\$2,567,611	\$2,468,337	\$99,274	4%
Total	\$2,636,111	\$2,469,837	\$166,274	6%

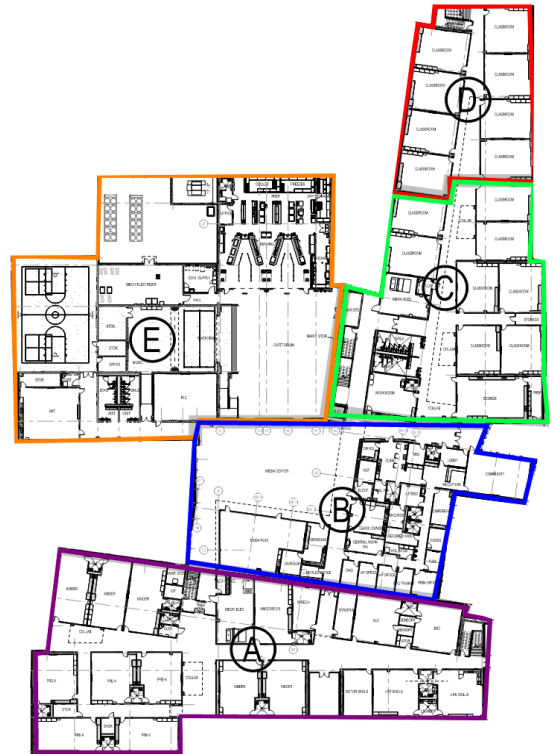




Greenleaf Elementary School

Construction – Greenleaf

- Completed Activities
 - Media center graphics
- Current Activities
 - Testing and Balancing
 - Commissioning
 - Punchlist
 - Warranty



Construction – Greenleaf



Construction – Greenleaf



Budget Update– Greenleaf

Greenleaf Elementary Project Budget

Description	Budget	Committed Cost	Forecast	Cost at Completion	Delta
Construction	\$ 40,845,000	\$ 36,379,239	\$ 150,000	\$ 36,529,239	\$ (4,315,761)
Design Services	\$ 2,121,828	\$ 2,041,828	\$ 50,000	\$ 2,091,828	\$ (30,001)
Specialty Services	\$ 727,166	\$ 691,211	\$ 25,000	\$ 716,211	\$ (10,955)
Furniture, Fixtures & Equipment	\$ 2,183,780	\$ 2,183,780	\$ 50,000	\$ 2,233,780	\$ 50,000
General Owner Expenses/Allowance	\$ 2,476,888	\$ 1,231,904	\$ 250,000	\$ 1,481,904	\$ (994,985)
Land Acquisition & Development	\$ 3,794,206	\$ 2,172,056	\$ -	\$ 2,172,056	\$ (1,622,150)
Total	\$ 52,148,868	\$ 44,700,017	\$ 525,000	\$ 45,225,017	\$ (6,923,851)

Committed to Date

86%

\$ 280 /SF

Greenleaf Elementary Allowance Status

Description	Budget	Committed	Remaining	Remaining %
Project Sign	\$1,500	\$1,245	\$255	17%
Onsite Soil Haul off	\$250,000	\$239,656	\$10,344	4%
Owner Betterment Allowance	\$1,500,000	\$65,407	\$1,434,593	96%
Total	\$1,751,500	\$306,308	\$1,445,192	83%

Questions



Lockwood, Andrews
& Newnam, Inc.

A LEO A DALY COMPANY





Splendoria ISD Board of Trustees Agenda Item Information Form

BOARD MEETING DATE: April 20, 2026

AGENDA ITEM NAME: Annual Transportation Department Report

THIS ITEM RELATES TO STRATEGIC PLAN PILLAR(S): (6) Fiscal and Operational Systems

BACKGROUND INFORMATION: The Transportation Department presents its annual report for the 2025–2026 school year for review. The information provided reflects operations and data from July 1, 2025, through March 20, 2026. This report is intended to inform the board of departmental activities, performance, and key metrics to date.

ADMINISTRATIVE RECOMMENDATION: N/A

ATTACHMENTS: Annual Transportation Department Board Report

BUDGET INFORMATION: N/A

RESOURCE PERSONNEL: Darcas Moody, Transportation Director

RECOMMENDED MOTION: N/A

Splendora Transportation Report



2025/2026

Annual Board Report 2025/2026

	# of Routes	Daily Average Mileage
Regular Education Routes	71	2674.23
Local Sped Routes	18	1109.78
Local Sped Midday Routes	3	82.27
Out of District Sped Routes	3	391.9

611	Student count ineligible for transportation based on walk-to-stop requirements
-----	--

Special Runs	Daily Average Mileage
McKinney Vento Cleveland ISD	27.2
McKinney Vento Humble ISD	59.1
McKinney Vento Conroe ISD	112.47
McKinney Vento New Caney ISD	23.8
McKinney Vento Fort Bend ISD	135
JJAEP	51
DAEP	12.8
After School Activities	87

	2024/2025	2025/2026
Daily Average Of Ridership	3462	2972
After School Buses Daily Ridership	121	178

TEA Cost Per Mile	2022/2023	2023/2024	2024/2025
Regular	\$5.71	\$5.52	\$4.86
Special	\$2.20	\$2.65	\$3.02

SCHOOL YEAR	TOTAL TRIPS	WITH STUDENTS	WITHOUT STUDENTS	TRIP MILES
2021-2022	528	463	65	78,496
2022-2023	590	456	134	79,135
2023-2024	598	498	100	81,786
2024-2025	971	783	188	92,631
2025-2026	805	682	123	82,058

SCHOOL YEAR	BUS BREAK DOWNS	AGE OF BUS FLEET	TOTAL BUS MILES	TOTAL TRANS WF MILES
2021-2022	2	11.3 YRS	470,211	<<<COMBINED
2022-2023	2	12.0 YRS	359,208	92,086
2023-2024	5	12.6 YRS	440,240	122,005
2024-2025	6	12.2 YRS	420,110	97,166
2025-2026	7	11.5 YRS	508,008	88,752

SCHOOL YEAR	TOTAL GALS DIESEL	AVERAGE COST PER GALLON	TOTAL GALS GASOLINE	AVERAGE COST PER GALLON
2021-2022	46,242	\$2.59	12,130	\$2.39
2022-2023	54,439	\$3.37	13,130	\$2.50
2023-2024	56,345	\$2.92	17,328	\$2.38
2024-2025	67,925	\$2.35	20,214	\$2.11
2025-2026	76,568	\$2.40	19,738	\$2.21

SCHOOL YEAR	TOTAL GALS. PROPANE	AVERAGE COST PER GALLON
2021-2022	1,400	\$2.10
2022-2023	5,600	\$1.73
2023-2024	6,782	\$1.57
2024-2025	4,170	\$1.62
2025-2026	3,620	\$1.47

SCHOOL YEAR	TOTAL DIESEL COST	TOTAL GASOLINE COST	TOTAL PROPANE COST	TOTAL OVERALL COST
2021-2022	\$119,335.26	\$29,411.95	\$2,940.00	\$151,687.21
2022-2023	\$182,681.20	\$32,865.08	\$9,575.00	\$225,121.28
2023-2024	\$164,527.40	\$41,240.64	\$10,647.74	\$216,415.78
2024-2025	\$159,623.75	\$42,651.54	\$6,755.40	\$209,030.69
2025-2026	\$183,763.20	\$43,620.98	\$5,321.40	\$232,705.58

DATA FOR 7/1/2025-3/20/2026

SCHOOL YEAR	REG. ED ROUTE BUSES	S/N ROUTE BUSES	TRIP BUSES	TOTAL SPARE BUSES	PARTS	BUSES
2021-2022	24	5	7	13	2	
2022-2023	28	8	6	10	2	
2023-2024	31	8	6	9	2	
2024-2025	34	9	6	9	1	
2025-2026	37	10	6	13	1	

SCHOOL YEAR	W/F TRANS. UNITS	W/F POLICE UNITS	W/F MAINT. UNITS	W/F TECH. UNITS	W/F CUSTODIAL UNITS
2021-2022	13	8	14	5	1
2022-2023	12	11	15	4	1
2023-2024	12	12	16	4	1
2024-2025	15	13	17	4	1
2025-2026	15	14	15	4	1

SCHOOL YEAR	W/F WAREHOUSE UNITS	W/F C/N UNITS	W/F AG UNITS	W/F CTE UNITS	SISD TRAILERS
2021-2022	4	2	2	2	12
2022-2023	4	2	2	1	12
2023-2024	4	2	2	1	12
2024-2025	4	3	3	1	15
2025-2026	4	3	3	1	15

SCHOOL YEAR	SHOP TECHNICIANS	SHOP FORMAN	TOTAL ASSETS
2021-2022	2	1	114
2022-2023	3	1	118
2023-2024	3	1	122
2024-2025	3	1	135
2025-2026	3	1	142

Intruder Detection Audit



**Splendora ISD School Board Meeting
April 20, 2026**

A school safety review team shall annually conduct on-site general intruder detection audits of school district campuses in the team's region.

Facility Requirements for School Safety:

All exterior doors shall be by default closed, latched, and locked status except that:

- (i) a door may be unlocked if it is actively monitored or within an exterior secured area

During an IDA, any exterior doors not closed and locked, other than those identified in the manual for situations where allowed, will be listed as a finding and require corrective actions for submission and review by the TEA Readiness Team through the IDA Portal.

House Bill 3

Intruder Detection Audit

An intruder audit was done on February 25, 2026 by Region 6.

The following were the results:

- Phase 1: Intruder Detection Audit
 - Were you able to gain unsecured/unauthorized access to the building? No (passed)
- Phase 2: Exterior Door Audit
 - Total number of doors propped open? One (failed)
 - Door propped open and student working outside. Teacher was assisting with class on interior while student was working on exterior area.



Action Taken:

- **Campus Training of all staff on March 11, 2026**
 - All exterior doors must be closed and properly locked
 - Any exterior door that is open or unlocked must be actively monitored
 - Classrooms, shops areas, etc. with bay doors
 - If the bay door is open, the gate must be closed and locked
 - Students may work with the bay doors open; however, gate must be closed and locked.
- **Action Plan**
- **Special Safety Committee Meeting (virtual) on April 8th to discuss findings and action plan**
- **Must submit documentation of staff training and action plan in Sentinel by May 2, 2026**
- **Presentation of deficiency to the School Board (April 20,2026)**

Intruder Detection Audit Follow Up Email to Campus

Hi [REDACTED],

I wanted to promptly follow up on today's IDA at [REDACTED] School. During the visit, one exterior door was found propped open, with a student working outside, and without an active monitor present. As a reminder, exterior doors should remain closed and secured unless they are actively monitored to help ensure the safety of everyone on campus. Another option for this scenario would have been to have her working behind the bay door, with the bay open, and the gate closed and locked as it was still.

That said, I want to share how impressed I was with the overall safety practices in place. The teacher in the [REDACTED] wing was a great example of what active monitoring should look like, attentive, visible, and clearly focused on student safety. I also appreciate that your gates are in place at the bay doors. That proactive step speaks volumes about your campus' commitment to maintaining secure procedures.

Thank you for the work you do each day to keep your students and staff safe. If there's ever anything I can do to support you, please don't hesitate to reach out.

[REDACTED]
Safety Education & Training Specialist
Region 6 Education Service Center

SPLENDORA INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES
REGULAR MEETING MINUTES
March 16, 2026
7:00 pm

The Trustees of the Splendor Independent School District met in the Boardroom, Splendor ISD Administration, 23419 FM 2090, Splendor, TX, for a regular monthly meeting. It was the intent of the District to have, and the meeting did have, a quorum of the Board of Trustees physically present. The meeting was recorded as required by law.

I. Call to Order: Meeting began at **6:02** pm.

ROLL CALL: (1) Jennifer Stewart - Secretary, (2) Dan Muirhead – Vice President, (3) Barry Welch – Member, (4) Jason Sessum - Member, (5) Allen Wells - President, (6) Travis "Doc" Jones - Member, (7) Kimberly Klepcyk - Assistant Secretary, and Dr. Dustin Bromley – Superintendent

Presiding: **Allen Wells**

Recording: **Jennifer Stewart**

Absent: **Jason Sessum, Dan Muirhead arrived @ 6:14 pm, Barry Welch arrived @ 7:08 pm**

- II. AUDIENCE** - Participants must have signed up prior to the Board Meeting start time. Participants may address the Board on any agenda item. Participation is limited to three minutes to make comments to the Board, unless the participant requires a translator, in which case participation is limited to six minutes. The Board will only consider complaints that remain unresolved after being addressed through proper administrative channels and when they have been placed on the agenda. Please note that the Board of Trustees shall not deliberate, respond, or make decisions regarding any subject that is not included on the agenda that is posted. For further information on these requirements, contact Ruth Garcia, Superintendent Secretary, at 281-689-4441.

No Audience

III. CLOSED SESSION ITEM(S)

“The Board of Trustees will now go into a Closed session. This Closed Session will be held for purposes authorized by the Texas Open Meetings Act, Texas Government Code(s) Personnel - Section 551.074, Real Estate - Section 551.072, Consultation with Attorney - Section 551.071, and Safety - Section 551.076, concerning any and all purposes permitted by the Act. No

voting will take place in the closed meeting. Any action the Board wishes to take as part of discussions in closed session will take place after the Board reconvenes in the open meeting. It is now **6:03** pm.

BREAK AT **6:03** pm

BOARD CONVENED TO CLOSED SESSION AT **6:04** pm

BOARD RECONVENED FROM CLOSED SESSION AT **7:09** pm.

- A. Safety - Section 551.076
- B. Personnel - Section 551.074
 - 1. Resignation(s)/Retirement(s)/New Hire(s)
- C. Real Estate - Section 551.072
- D. Consultations with Attorney - Section 551.071

IV. Reconvene from Closed Session

V. Board Protocol, Invocation, Pledge & Good Things

- A. Board Leadership Guidelines & Code of Ethics
- B. Invocation by **Pastor Dave Difrancesca - The Avenue Church**
- C. U.S. & State of Texas Pledge of Allegiance by **Macy Posts and Carlos Vega**
- D. Good Things

VI. Strategic Direction Review

VII. Recognitions

- A. IncubatorEDU students - Adam Lira
- B. SHS Senior Kimberly Day - Texas Art Education Association State VASE Competition Achievements.
- C. Pastor Matt Kunze - Donation Bridge T-Shirt Donations - The Dwelling Church

VIII. Campus Spotlight

- A. Timber Lakes Elementary

IX. Superintendent's Report

- A. Month-At-A-Glance/Enrollment Report
- B. Strategic Direction Presentation
 - 1. Senior Mock Interviews

X. Administrative Presentations

- A. Learning Management System - Heather Conklin

XI. Consent Agenda

- A. Determine and Approve any Consent Agenda Items.
- B. Approve Board Meeting Minutes

1. Regular Board Meeting Minutes - January 23, 2026.
2. Special Board Meeting Minutes - March 5, 2026.
- C. Approve Financials, Tax Report, Investment Report, and Accounts Payables.
- D. Approve to Adopt Science (Grades 3–12) Curriculum - Summit K-12.
- E. Approve to Adopt Secondary Reading Language Arts (Grades 6–8) Curriculum - Houghton Mifflin Harcourt (HMH) Into Literature.
- F. Approve to Adopt U S History Since 1877 Curriculum - McGraw-Hill.
- G. Approve to Adopt Algebra II & Geometry Curriculum - Bluebonnet Learning.
- H. Approve the Annual TEA Provision of Certification Document.
- I. Approve Budget Amendment #5 for Fiscal Year 2025-2026.
- J. Approve a Donation in the Amount of \$4,500 from the Splendora Athletic Booster Club.
- K. Approve a Donation in the Amount of \$45,000 from The Mary H. Cain Foundation.
- L. Approve the Memorandum of Understanding (MOU) with Lone Star College - Kingwood Upper Bound Program.
- M. Approve the Memorandum of Understanding (MOU) with Sam Houston State University for clinical and resident teachers.
- N. Approve Staff Development Waiver 2025-2026 School Year.

I make a motion to approve the reviewed Consent Agenda items **A** through **N**.

A motion was made by **Jennifer Stewart** and seconded by **Kim Klepcyk** to approve the reviewed Consent Agenda items **A** through **N**.

Travis "Doc" Jones:	For: <u>X</u>	Against: _____
Kimberly Klepcyk:	For: <u>X</u>	Against: _____
Dan Muirhead:	For: <u>X</u>	Against: _____
Jason Sessum:	For: _____	Against: _____ (Absent)
Jennifer Stewart:	For: <u>X</u>	Against: _____
Barry Welch:	For: <u>X</u>	Against: _____
Allen Wells:	For: <u>X</u>	Against: _____

Voting: For 6 Against 0 Motion: Passes

XII. Action and/or Discussion Items

- A. Consider Approval of the award of CSP 26-04 for the Baseball/Softball Drainage Improvements (Project #901-001) to DTurfMeister, LLC, and Delegate authority to the Superintendent, or Designee, to negotiate and execute a contract with the selected company.

I make a motion to approve the award of CSP 26-04 for the Baseball/Softball Drainage Improvements (Project #901-001) to DTurfMeister, LLC, and Delegate authority to the Superintendent, or Designee, to negotiate and execute a contract with the selected company.

A motion was made by Dan Muirhead and seconded by "Doc" Jones to approve the award of CSP 26-04 for the Baseball/Softball Drainage Improvements (Project #901-001) to DTurfMeister, LLC, and Delegate authority to the Superintendent, or Designee, to negotiate and execute a contract with the selected company.

Travis "Doc" Jones:	For: <u>X</u>	Against: _____
Kimberly Klepcyk:	For: <u>X</u>	Against: _____
Dan Muirhead:	For: <u>X</u>	Against: _____
Jason Sessum:	For: _____	Against: _____ (Absent)
Jennifer Stewart:	For: <u>X</u>	Against: _____
Barry Welch:	For: <u>X</u>	Against: _____
Allen Wells:	For: <u>X</u>	Against: _____

Voting: For 6 Against 0 Motion: Passes

B. Consider Approval of an Interlocal Agreement with the City of Splendor.

I make a motion to approve an Interlocal Agreement with the City of Splendor.

A motion was made by Dan Muirhead and seconded by Kim Klepcyk to approve an Interlocal Agreement with the City of Splendor.

Travis "Doc" Jones:	For: <u>X</u>	Against: _____
Kimberly Klepcyk:	For: <u>X</u>	Against: _____
Dan Muirhead:	For: <u>X</u>	Against: _____
Jason Sessum:	For: _____	Against: _____ (Absent)
Jennifer Stewart:	For: <u>X</u>	Against: _____
Barry Welch:	For: <u>X</u>	Against: _____
Allen Wells:	For: <u>X</u>	Against: _____

Voting: For 6 Against 0 Motion: Passes

C. Consider Approval of Term Contracts for the 2026–2027 School Year.

I make a motion to approve the Term Contracts for the 2026–2027 School Year.

A motion was made by "Doc" Jones and seconded by Barry Welch to approve Term Contracts for the 2026–2027 School Year.

Travis "Doc" Jones:	For: <u>X</u>	Against: _____
Kimberly Klepcyk:	For: <u>X</u>	Against: _____
Dan Muirhead:	For: <u>X</u>	Against: _____
Jason Sessum:	For: _____	Against: _____ (Absent)
Jennifer Stewart:	For: <u>X</u>	Against: _____
Barry Welch:	For: <u>X</u>	Against: _____
Allen Wells:	For: <u>X</u>	Against: _____

Voting: For 6 Against 0 Motion: Passes

- XII. Returns to Closed Session _____pm**
- XIV. Possible Action Arising from Closed Session**
- XV. Possible Agenda Items for Next Meeting**
- XVI. Adjourn**

Adjournment at 8:16 pm

President

Secretary

SPLENDORA INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES
Budget Workshop Minutes
March 25, 2026
6:00 pm

The Trustees of the Splendor Independent School District met in the Boardroom, Splendor ISD Administration, 23419 FM 2090, Splendor, TX, for a budget workshop. It was the intent of the District to have, and the workshop did have, a quorum of the Board of Trustees physically present. The meeting was recorded as required by law.

I. Call to Order: Meeting began at 6:01 pm.

ROLL CALL: (1) Jennifer Stewart - Secretary, (2) Dan Muirhead – Vice President, (3) Barry Welch – Member, (4) Jason Sessum - Member, (5) Allen Wells - President, (6) Travis “Doc” Jones - Member, (7) Kimberly Klepcyk - Assistant Secretary, and Dr. Dustin Bromley – Superintendent

Presiding: Allen Wells

Recording: Jennifer Stewart

Absent: Dan Muirhead arrived @ 6:10 pm and Jason Sessum arrived @ 6:12 pm

II. AUDIENCE - Participants must have signed up prior to the Board Meeting start time. Participants may address the Board on any agenda item. Participation is limited to three minutes to make comments to the Board, unless the participant requires a translator, in which case participation is limited to six minutes. The Board will only consider complaints that remain unresolved after being addressed through proper administrative channels and when they have been placed on the agenda. Please note that the Board of Trustees shall not deliberate, respond, or make decisions regarding any subject that is not included on the agenda that is posted. For further information on these requirements, contact Ruth Garcia, Superintendent Secretary, at 281-689-4441.

No Audience

III. CLOSED SESSION ITEM(S)

“The Board of Trustees will now go into a Closed session. This Closed Session will be held for purposes authorized by the Texas Open Meetings Act, Texas Government Code(s) Personnel - Section 551.074, Real Estate - Section 551.072, Consultation with Attorney - Section 551.071, and Safety - Section 551.076, concerning any and all purposes permitted by the Act. No

voting will take place in the closed meeting. Any action the Board wishes to take as part of discussions in closed session will take place after the Board reconvenes in the open meeting. It is now **6:01** pm.

BREAK AT **6:01** pm

BOARD CONVENED TO CLOSED SESSION AT **6:02** pm

BOARD RECONVENED FROM CLOSED SESSION AT **6:30** pm.

- A. Safety - Section 551.076
- B. Personnel - Section 551.074
 - 1. Resignation(s)/Retirement(s)/New Hire(s)
- C. Real Estate - Section 551.072
- D. Consultations with Attorney - Section 551.071

IV. Reconvene from Closed Session

V. Board Protocol, Invocation, Pledge & Good Things

- A. Board Leadership Guidelines & Code of Ethics
- B. Invocation
- C. U.S. & State of Texas Pledge of Allegiance by
- D. Good Things

VI. Action and/or Discussion Items

- A. Approve the hiring of Cadie Provost as the Director of Finance

I make a motion to approve the hiring of Cadie Provost as the Director of Finance.

A motion was made by **Dan Muirhead** and seconded by **"Doc" Jones** to approve the hiring of Cadie Provost as the Director of Finance.

Travis "Doc" Jones:	For: <u>X</u>	Against: _____
Kimberly Klepcyk:	For: <u>X</u>	Against: _____
Dan Muirhead:	For: <u>X</u>	Against: _____
Jason Sessum:	For: <u>X</u>	Against: _____
Jennifer Stewart:	For: <u>X</u>	Against: _____
Barry Welch:	For: <u>X</u>	Against: _____
Allen Wells:	For: <u>X</u>	Against: _____

Voting: For 7 Against 0 Motion: Passes

- B. Approve the hiring of the Executive Director of Special Services.

Action item has been tabled. No action will be taken at this time.

- C. Approve the hiring of Molly Buford as the Principal of Splendor High School.

I make a motion to approve the hiring of Molly Buford as the Principal of Splendor High School.

A motion was made by "Doc" Jones and seconded by Allen Wells to approve the hiring of Molly Buford as the Principal of Splendor High School.

Travis "Doc" Jones:	For: <u>X</u>	Against: _____
Kimberly Klepcyk:	For: <u>X</u>	Against: _____
Dan Muirhead:	For: <u>X</u>	Against: _____
Jason Sessum:	For: <u>X</u>	Against: _____
Jennifer Stewart:	For: <u>X</u>	Against: _____
Barry Welch:	For: <u>X</u>	Against: _____
Allen Wells:	For: <u>X</u>	Against: _____

Voting: For 7 Against 0 Motion: Passes

- D. Approve the Teaching and Learning Certified Term Contract for the 2026 - 2027 School Year.

I make a motion to approve the Teaching and Learning Certified Term Contract for the 2026 - 2027 School Year.

A motion was made by Kim Klepcyk and seconded by Allen Wells to approve the Teaching and Learning Certified Term Contract for the 2026 - 2027 School Year.

Travis "Doc" Jones:	For: <u>X</u>	Against: _____
Kimberly Klepcyk:	For: <u>X</u>	Against: _____
Dan Muirhead:	For: <u>X</u>	Against: _____
Jason Sessum:	For: <u>X</u>	Against: _____
Jennifer Stewart:	For: <u>X</u>	Against: _____
Barry Welch:	For: <u>X</u>	Against: _____
Allen Wells:	For: <u>X</u>	Against: _____

Voting: For 7 Against 0 Motion: Passes

VII. Workshop

VIII. Adjourn

Adjournment at **8:32 pm**

President

Secretary



Splendoria ISD Board of Trustees Agenda Item Information Form

BOARD MEETING DATE: April 20, 2026

AGENDA ITEM NAME: Consider Approval of Budget Amendment #6 for Fiscal year 2025-2026.

THIS ITEM RELATES TO STRATEGIC PLAN PILLAR(S): Fiscal & Operational Systems

BACKGROUND INFORMATION: Board Policy CE(LOCAL) states the Board shall amend the budget when a change is made increasing any one of the functional spending categories or increasing revenue object accounts and other resources.

The Board of Trustees approved the 2025-2026 fiscal year budget on June 16, 2025, at the fund and function level for the General Fund, Child Nutrition Fund, and Debt Service Fund.

ADMINISTRATIVE RECOMMENDATION: Approve Budget Amendment #6 for fiscal year 2025-2026 to remain in compliance with Board Policy.

ATTACHMENTS: Budget Amendment #6

BUDGET INFORMATION: Budget Amendment #6 is an increase of \$50,000 in expenditures in the General Fund associated with an increase in diesel prices.

No change is being made to the Child Nutrition Fund or Debt Service Fund.

RESOURCE PERSONNEL: Yvonne M. Johnson, Chief Financial Officer

RECOMMENDED MOTION: I move to approve Budget Amendment #6 for fiscal year 2025-2026.

Splendor ISD
2025-2026 Original Budget with Amendments
June 30, 2026

FOOD SERVICE

[illegible]

Splendor ISD
2025-2026 Original Budget with Amendments
June 30, 2026

DEBT SERVICE

[illegible]

BUDGET AMENDMENTS 2025-26

AMENDMENT # 6

4/20/26

FUND	BUDGET CODE	CURRENT BUDGET	ADD / (REDUCE)	TOTAL AMENDED BUDGET	DESCRIPTION
GENERAL OPERATING					
	TOTAL REVENUES	\$ -	\$ -	\$ -	
	199 34 631100 999 6 99000	299,257	50,000	349,257	Increase Transportation Fuel
	TOTAL EXPENDITURES	\$ 299,257	\$ 50,000	\$ 349,257	
	BUDGET FUND BALANCE		\$ (50,000)		

BOARD CHECK PAYMENT RECAP
For the month ending Feb 28, 2026

ACCOUNTS PAYABLE

Skating Rink	6,838.24
Athletics	10,996.66
General Fund	607,110.39
Food Service	217,816.24
Bond Fund	903,317.12
Payroll Clearing	153,239.06
TOTAL ACCOUNTS PAYABLE*	\$ 1,899,317.71

PAYROLL

Skating Rink	11,869.86
General Fund	4,356,467.21
Food Service	133,190.06
Bond Fund	32,361.17
Grants	174,239.32
TOTAL PAYROLL	\$ 4,708,127.62

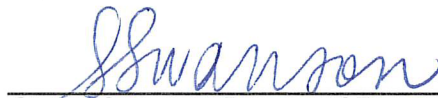
WIRE TRANSFERS

Bond Payments to Computershare	-
Bond Payments to Bank of NY Mellon	-
Other Wires (land purchases)	-
TOTAL OUTGOING WIRES	\$ -

TOTAL DISBURSEMENTS	<u><u>\$ 6,607,445.33</u></u>
----------------------------	--------------------------------------

*See attached Check Register

Signed:



Stacey Swanson, Director of Finance



Yvonne Johnson, CFO

Date Run: 03-11-2026 1:58 PM
Cnty Dist: 170-907
From To

Check Payments Fund Summary
SPLENDORA ISD
For the Month of February

Program: FIN1300
Page: 1 of 1
File ID: C

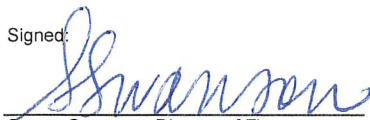
Check Nbr	Check Date	Payee	Organization	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount
					Totals for Fund 168 / 6	6,838.24
					Totals for Fund 169 / 6	10,996.66
					Totals for Fund 199 / 6	599,576.51
					Totals for Fund 224 / 6	7,017.08
					Totals for Fund 240 / 6	217,816.24
					Totals for Fund 244 / 6	256.40
					Totals for Fund 255 / 6	260.40
					Totals for Fund 698 / 6	287,163.00
					Totals for Fund 699 / 6	616,154.12
					Totals for Fund 863 / 6	153,239.06
					Totals For Checks	1,899,317.71

Estimated Number Of Unpaid Checks To Print:
End of Report

Splendora ISD Investment Report
February-26

FUND ACCOUNT	INTEREST RATE	INVESTMENT LOCATION	BEGINNING BALANCE	DEPOSITS / (WITHDRWS)	INTEREST EARNED	FISCAL YTD INTEREST	ENDING BALANCE	TOTAL BY FUND
199 GENERAL OPERATING								
Checking Account	0.65%	Southside Bank	8,179,904.73	(3,274,629.36)	2,580.94	20,795.01	4,907,856.31	
TexPool	3.68%	TexPool	3,063,515.48	0.00	8,649.72	82,042.23	3,072,165.20	
Government Overnight Fund	3.67%	LoneStar Inv Pool	14,161.64	(0.00)	39.91	3,360.37	14,201.55	
Texas CLASS	3.80%	Texas CLASS Pool	7,220,229.25	5,000,000.00	34,630.60	60,257.27	12,254,859.85	
								20,249,082.91
599 DEBT SERVICE								
Money Market Account	1.52%	Southside Bank	10,674,485.74	(5,528,468.17)	8,392.59	47,441.55	5,154,410.16	
								5,154,410.16
699 CAPITAL PROJECTS								
Checking Account	0.65%	Southside Bank	2,280,881.38	(935,743.14)	1,076.67	12,675.96	1,346,214.91	
TexPool	3.68%	TexPool	1,249,031.57	(0.00)	3,526.58	33,109.29	1,252,558.15	
Bond Trust Account	3.59%	Southside Trust	42,659,593.10	-	144,822.25	1,517,841.19	42,804,415.35	
Bond Escrow Account	3.59%	Southside Trust	10,653.38	-	30.00	1,306.58	10,683.38	
								45,413,871.79
240 FOOD SERVICES								
Checking Account	0.65%	Southside Bank	393,807.69	51,505.56	252.36	1,269.10	445,565.61	
TexPool	3.68%	TexPool	641,024.84	0.00	1,809.88	21,569.50	642,834.72	
								1,088,400.33
TOTALS			76,387,288.80	(4,687,335.11)	205,811.50	1,801,668.05	71,905,765.19	71,905,765.19

Signed:


Stacey Swanson, Director of Finance


Yvonne Johnson, CFO

Date Run: 03-11-2026 12:58 PM
Cnty Dist: 170-907

Board Report
Recap Comparison of Revenue to Budget
SPLENDORA ISD
As of February

Program: FIN3050
Page: 1 of 2
File ID: C

	<u>EstimatedRevenue</u> <u>(Budget)</u>	<u>Revenue</u> <u>Realized</u> <u>Current</u>	<u>Revenue</u> <u>Realized</u> <u>To Date</u>	<u>Revenue</u> <u>Balance</u>	<u>Percent</u> <u>Realized</u>
168 / 6 SKATING RINK	265,000.00	-29,362.97	-181,327.76	83,672.24	68.43%
169 / 6 ATHLETICS	85,000.00	-4,866.00	-80,147.88	4,852.12	94.29%
199 / 6 GENERAL FUND	69,111,830.00	-6,745,793.56	-43,354,911.48	25,756,918.52	62.73%
240 / 6 NATL SCHOOL LUNCH	4,800,000.00	-406,833.52	-2,473,572.39	2,326,427.61	51.53%
599 / 6 DEBT SERVICE	9,513,000.00	-2,579,986.92	-9,824,706.99	-311,706.99	103.28%
699 / 6 CAPITAL PROJECTS	.00	-154,790.59	-2,196,222.24	-2,196,222.24	.00%
Total 5000 Revenues	81,583,830.00	-9,921,633.56	-55,345,507.80	26,238,322.20	67.84%
Total 7000 Revenues	2,191,000.00	.00	-2,765,380.94	-574,380.94	126.22%
Total Revenues	83,774,830.00	-9,921,633.56	-58,110,888.74	25,663,941.26	194.05%

Board Report
Recap Comparison of Expenditures and Encumbrances to Budget
SPLENDORA ISD
As of February

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
168 / 6 SKATING RINK	-255,000.00	27,705.92	147,594.76	18,828.36	-79,699.32	57.88%
169 / 6 ATHLETICS	-340,000.00	51,722.11	222,400.38	16,234.91	-65,877.51	65.41%
199 / 6 GENERAL FUND	-68,801,830.00	1,486,715.41	35,596,753.53	5,060,963.17	-31,718,361.06	51.74%
240 / 6 NATL SCHOOL LUNCH	-4,800,000.00	19,608.13	2,972,238.45	354,652.72	-1,808,153.42	61.92%
599 / 6 DEBT SERVICE	-13,131,000.00	.00	13,129,740.55	8,618,553.13	-1,259.45	99.99%
698 / 6 CAPITAL PROJECTS 2025 BOND	-10,000,000.00	7,488,787.00	417,838.00	287,163.00	-2,093,375.00	4.18%
699 / 6 CAPITAL PROJECTS	-59,280,180.33	12,417,097.83	25,097,910.05	-5,442,325.39	-21,765,172.45	42.34%
Total 6000 Expenditures	-156,608,010.33	21,491,636.40	77,584,475.72	8,914,069.90	-57,531,898.21	49.54%
Total 8000 Expenditures	.00	.00	.00	.00	.00	.00%
Total Expenditures	-156,608,010.33	21,491,636.40	77,584,475.72	8,914,069.90	-57,531,898.21	49.54%
End of Report						

SPLENDORA ISD MC TAX COLLECTION
February-26

YEAR	M&O AMOUNT	I&S AMOUNT	LEVY PAID	P&I AMOUNT	ATTORNEY	TOTAL
2025	2,513,569.25	1,665,277.32	4,178,846.57	24,100.57	1,110.95	4,204,058.09
2024	29,624.75	19,613.84	49,238.59	9,157.23	7,052.22	65,448.04
2023	10,529.89	6,331.84	16,861.73	5,068.33	1,742.12	23,672.18
2022	4,210.48	1,987.99	6,198.47	2,815.30	1,899.17	10,912.94
2021	2,639.23	1,223.55	3,862.78	924.30	605.22	5,392.30
2020	709.83	313.02	1,022.85	516.53	315.70	1,855.08
2019	478.29	192.50	670.79	639.10	261.79	1,571.68
2018	640.49	235.41	875.90	909.19	356.82	2,141.91
2017	419.91	154.33	574.24	651.47	244.94	1,470.65
2016	274.96	101.08	376.04	453.32	165.68	995.04
2015	40.97	5.09	46.06	61.24	21.46	128.76
PRIOR	376.06	92.46	468.52	932.61	280.15	1,681.28
TOTAL	\$2,563,514.11	\$1,695,528.43	\$4,259,042.54	\$46,229.19	\$14,056.22	\$4,319,327.95



Monthly Newsletter: March 2026

ANNOUNCEMENTS

We welcome the following entities who joined TexPool in February 2026:

TexPool

Monte Alto ISD
East Waller County Management District
City of Combes
Hidalgo County
City of Grey Forest
Kyndwood MUD
City of Yorktown

TexPool Prime

Monte Alto ISD
East Waller County Management District
McLennan County Bail Bond
City of Combes
Randolph Field ISD
Hidalgo County
Laneville ISD
City of Grey Forest
Kyndwood MUD
City of Yorktown

Upcoming Events

6/6/2026
TACCBO 2026 Annual Conference
Forth Worth, TX

4/20/2026
County Treasurers Education Seminar
San Marcos, TX

TexPool Advisory Board Members

Patrick Krishock Valarie Van Vlack
Belinda Weaver David Landeros
Deborah Lauder milk Dina Edgar

Overseen by the State of Texas acting
Comptroller of Public Accounts Kelly Hancock
Operated under the supervision of the Texas
Treasury Safekeeping Trust Company

Economic and Market Commentary

Has the floor been raised for the money markets?

March 1, 2026

There are essentially two ways an extraordinary development can play out: reverting to the mean or creating a new status quo. In finance, the latter is rare, but we believe 2026 is shaping up to be just that for the broad money markets.

Many would agree that the collective performance of stable value products since mid-2022 has indeed been extraordinary, riding on the back of Federal Reserve rate hikes, and rising to their highest level in decades. The high watermark for yields came the following year, with the target fed funds range reaching 5.25-5.50%. Funds poured into liquidity products, most auspiciously pushing money market fund assets under management (AUM) to record highs.

But here is where it gets interesting. Logic would say that flows would reverse when the Fed pivoted to lowering rates. Yet even after 150 basis points worth of cuts since 2023, money fund AUM have continued to grow across the industry, hitting new highs in February of \$7.8 trillion according to iMoneyNet and \$8.2 trillion according to Crane Data, which calculates its figure differently. Local Government Investment Pools, such as TexPool operate with different dynamics due to participant needs and financial calendars, but environment is similarly positive. As we have said before, this is in part due to how the ladder structure of liquidity products have kept yields above the direct Treasury market. But that might not be the entire picture. We are two and a half months past the last rate cut on Dec. 17, 2025, and inflows have continued.

(continued page 6)

Performance as of February 28, 2026

	TexPool	TexPool Prime
Current Invested Balance	\$40,520,882,285	\$19,344,888,427
Weighted Average Maturity**	42 Days	52 Days
Weighted Average Life**	95 Days	78 Days
Net Asset Value	1.00006	1.00000
Total Number of Participants	2,983	728
Management Fee on Invested Balance	0.0450%	0.0550%
Interest Distributed	\$115,005,829.11	\$56,480,081.91
Management Fee Collected	\$1,348,944.99	\$824,810.78
Current S&P Global Rating	AAAm	AAAm

Month Averages

Average Invested Balance	\$40,760,657,276	\$19,549,086,582
Average Monthly Rate*	3.68%	3.82%
Average Weighted Average Maturity**	39	48
Average Weighted Average Life**	92	76

**This average monthly rate for TexPool Prime for each date may reflect a waiver of some portion or all of each of the management fees.*

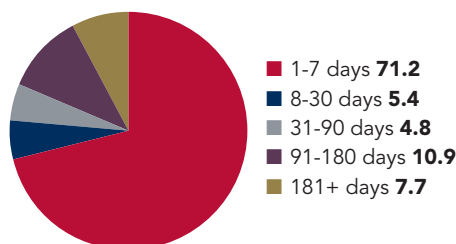
***See page 2 for definitions.*

Past performance is no guarantee of future results.



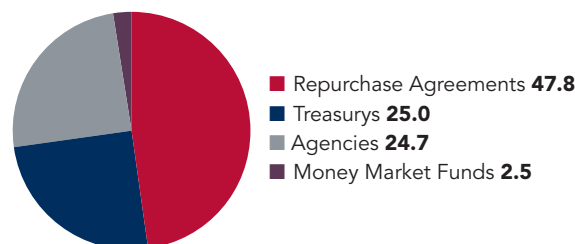
Portfolio by Maturity (%)

As of February 28, 2026



Portfolio by Type of Investment (%)

As of February 28, 2026



Portfolio Asset Summary as of February 28, 2026

	Book Value	Market Value
Uninvested Balance	\$841.51	\$841.51
Receivable for Investments Sold	0.00	0.00
Accrual of Interest Income	73,841,617.46	73,841,617.46
Interest and Management Fees Payable	-115,009,250.67	-115,009,250.67
Payable for Investments Purchased	-395,253,223.36	-395,253,223.36
Accrued Expenses & Taxes	-95,969.94	-95,969.94
Repurchase Agreements	19,583,816,000.00	19,583,816,000.00
Mutual Fund Investments	1,017,085,200.00	1,017,085,200.00
Government Securities	10,116,253,613.40	10,115,806,687.03
US Treasury Bills	8,167,568,004.96	8,169,299,887.29
US Treasury Notes	2,073,403,153.59	2,074,569,035.42
Total	\$40,521,609,986.95	\$40,524,060,824.74

Market value of collateral supporting the Repurchase Agreements is at least 102% of the Book Value. The portfolio is managed by Federated Investment Counseling and the assets are safe kept in a separate custodial account at State Street Bank in the name of TexPool. The only source of payment to the Participants is the assets of TexPool. There is no secondary source of payment for the pool such as insurance or State guarantee. Should you require a copy of the portfolio, please contact TexPool Participant Services.

Participant Summary

	Number of Participants	Balance
School District	643	\$12,047,258,002.08
Higher Education	60	\$2,162,536,046.68
County	206	\$4,845,016,983.63
Healthcare	99	\$2,396,832,478.69
Utility District	956	\$5,950,562,009.26
City	527	\$10,127,238,267.96
Emergency Districts	123	\$600,654,857.22
Economic Development Districts	95	\$233,301,906.66
Transit/Toll Authorities	15	\$525,651,215.87
River/Port Authorities	18	\$294,610,471.58
Other	241	\$1,336,942,996.71

**Definition of Weighted Average Maturity and Weighted Average Life

WAM is the mean average of the periods of time remaining until the securities held in the fund's portfolio (a) are scheduled to be repaid, (b) would be repaid upon a demand by the fund or (c) are scheduled to have their interest rate readjusted to reflect current market rates. For government variable rate securities, if the interest rate is readjusted no less frequently than every 397 calendar days, the security shall be deemed to have a maturity equal to the period remaining until the next readjustment of the interest rate. For non-government variable rate securities, if the security has a scheduled maturity of 397 days or less the security is treated as maturing on the earlier of the date the security is scheduled to be repaid through demand or the period remaining until the next readjustment of the interest rate. If the variable rate security has a scheduled maturity that is more than 397 days it is the later of those two dates. The mean is weighted based on the percentage of the market value of the portfolio invested in each period.

WAL is calculated in the same manner as WAM, but is based solely on the periods of time remaining until the securities held in TexPool (a) are scheduled to be repaid or (b) would be repaid upon a demand by TexPool, without reference to when interest rates of securities within TexPool.



Daily Summary

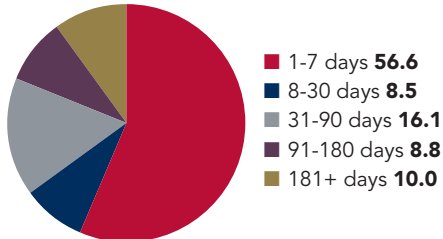
Date	Money Mkt. Fund Equiv. (SEC Std.)	Dividend Factor	TexPool Invested Balance	NAV	WAM Days	WAL Days
2/1	3.6880%	0.000101040	\$39,115,703,142.24	1.00009	41	96
2/2	3.6903%	0.000101105	\$40,055,469,112.57	1.00009	38	93
2/3	3.6870%	0.000101015	\$40,668,286,785.74	1.00008	38	92
2/4	3.6756%	0.000100701	\$41,113,211,223.39	1.00009	37	91
2/5	3.6693%	0.000100530	\$41,299,012,390.56	1.00012	37	92
2/6	3.6649%	0.000100407	\$41,349,973,411.67	1.00009	37	92
2/7	3.6649%	0.000100407	\$41,349,973,411.67	1.00009	37	92
2/8	3.6649%	0.000100407	\$41,349,973,411.67	1.00009	37	92
2/9	3.6593%	0.000100256	\$41,636,068,402.50	1.00011	36	89
2/10	3.6661%	0.000100442	\$41,882,237,014.75	1.00012	36	89
2/11	3.6693%	0.000100529	\$41,369,728,869.84	1.00009	38	91
2/12	3.6718%	0.000100597	\$40,560,023,057.07	1.00010	38	92
2/13	3.6768%	0.000100734	\$40,264,136,775.38	1.00009	39	93
2/14	3.6768%	0.000100734	\$40,264,136,775.38	1.00009	39	93
2/15	3.6768%	0.000100734	\$40,264,136,775.38	1.00009	39	93
2/16	3.6768%	0.000100734	\$40,264,136,775.38	1.00009	39	93
2/17	3.6916%	0.000101141	\$40,268,406,068.21	1.00009	38	93
2/18	3.7185%	0.000101876	\$40,869,541,495.90	1.00008	39	92
2/19	3.6939%	0.000101202	\$40,870,301,063.27	1.00007	39	92
2/20	3.6832%	0.000100910	\$40,739,682,624.17	1.00005	40	92
2/21	3.6832%	0.000100910	\$40,739,682,624.17	1.00005	40	92
2/22	3.6832%	0.000100910	\$40,739,682,624.17	1.00005	40	92
2/23	3.6818%	0.000100872	\$40,872,378,604.71	1.00007	40	92
2/24	3.6860%	0.000100985	\$40,725,996,218.20	1.00006	40	93
2/25	3.6848%	0.000100953	\$40,875,738,493.42	1.00006	41	93
2/26	3.6883%	0.000101048	\$40,749,022,000.35	1.00008	41	93
2/27	3.6916%	0.000101140	\$40,520,882,284.92	1.00006	42	95
2/28	3.6916%	0.000101140	\$40,520,882,284.92	1.00006	42	95
Averages:	3.6806%	0.000100838	\$40,760,657,275.77	1.00008	39	92



TEXPOOL Prime

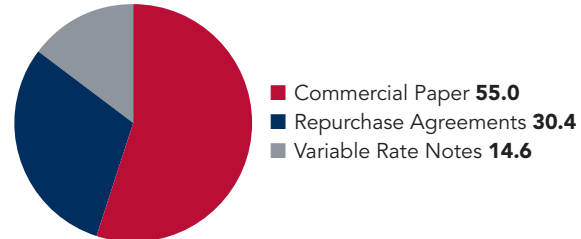
Portfolio by Maturity (%)

As of February 28, 2026



Portfolio by Type of Investment (%)

As of February 28, 2026



Portfolio Asset Summary as of February 28, 2026

	Book Value	Market Value
Uninvested Balance	\$967.85	\$967.85
Receivable for Investments Sold	0.00	0.00
Accrual of Interest Income	14,453,651.98	14,453,651.98
Interest and Management Fees Payable	-56,480,096.48	-56,480,096.48
Payable for Investments Purchased	-297,882,208.34	-297,882,208.34
Accrued Expenses & Taxes	-58,299.66	-58,299.66
Repurchase Agreements	5,992,825,000.00	5,992,825,000.00
Commercial Paper	13,157,619,188.27	13,157,418,299.72
Mutual Fund Investments	0.00	0.00
Government Securities	0.00	0.00
Variable Rate Notes	534,000,000.00	534,197,351.40
Total	\$19,344,478,203.62	\$19,344,474,666.47

Market value of collateral supporting the Repurchase Agreements is at least 102% of the Book Value. The portfolio is managed by Federated Investment Counseling and the assets are safe kept in a separate custodial account at State Street Bank in the name of TexPool Prime. The assets of TexPool Prime are the only source of payments to the Participants. There is no secondary source of payment for the pool such as insurance or State guarantee. Should you require a copy of the portfolio, please contact TexPool Participant Services

Participant Summary

	Number of Participants	Balance
School District	185	\$6,395,258,313.39
Higher Education	20	\$1,252,906,851.33
County	64	\$1,728,516,291.27
Healthcare	29	\$731,009,926.33
Utility District	96	\$589,800,602.75
City	141	\$4,072,997,684.07
Emergency Districts	46	\$312,720,144.47
Economic Development Districts	25	\$49,186,428.87
Transit/Toll Authorities	10	\$1,622,975,681.52
River/Port Authorities	8	\$911,422,986.88
Other	104	\$1,678,027,386.83



TEXPOOL Prime

Daily Summary

Date	Money Mkt. Fund Equiv. (SEC Std.)	Dividend Factor	TexPool Prime Invested Balance	NAV	WAM Days	WAL Days
2/1	3.8546%	0.000105606	\$18,585,547,110.71	1.00004	44	71
2/2	3.8444%	0.000105326	\$18,837,006,466.87	1.00015	42	69
2/3	3.8429%	0.000105284	\$19,084,212,968.10	1.00014	45	71
2/4	3.8358%	0.000105090	\$19,264,434,034.74	1.00013	45	71
2/5	3.8197%	0.000104650	\$19,630,911,462.04	1.00015	44	71
2/6	3.8112%	0.000104417	\$19,766,112,311.91	1.00006	44	71
2/7	3.8112%	0.000104417	\$19,766,112,311.91	1.00006	44	71
2/8	3.8112%	0.000104417	\$19,766,112,311.91	1.00006	44	71
2/9	3.8079%	0.000104327	\$19,818,687,598.83	1.00016	42	68
2/10	3.8135%	0.000104480	\$19,855,972,975.20	1.00017	42	70
2/11	3.8163%	0.000104556	\$19,862,294,149.42	1.00014	48	75
2/12	3.8202%	0.000104662	\$19,775,119,841.71	1.00014	49	78
2/13	3.8253%	0.000104802	\$19,651,377,502.50	0.99998	51	79
2/14	3.8253%	0.000104802	\$19,651,377,502.50	0.99998	51	79
2/15	3.8253%	0.000104802	\$19,651,377,502.50	0.99998	51	79
2/16	3.8253%	0.000104802	\$19,651,377,502.50	0.99998	51	79
2/17	3.8303%	0.000104941	\$19,742,815,103.90	1.00014	50	78
2/18	3.8328%	0.000105007	\$19,643,960,314.02	1.00013	53	80
2/19	3.8186%	0.000104618	\$19,628,015,367.69	1.00013	52	80
2/20	3.8113%	0.000104419	\$19,608,224,661.43	1.00001	53	80
2/21	3.8113%	0.000104419	\$19,608,224,661.43	1.00001	53	80
2/22	3.8113%	0.000104419	\$19,608,224,661.43	1.00001	53	80
2/23	3.8076%	0.000104317	\$19,623,442,070.24	1.00010	50	78
2/24	3.8100%	0.000104383	\$19,629,997,522.91	1.00010	50	77
2/25	3.8113%	0.000104418	\$19,494,144,020.53	1.00009	50	77
2/26	3.8141%	0.000104497	\$19,479,565,518.80	1.00010	51	78
2/27	3.8182%	0.000104608	\$19,344,888,426.91	1.00000	52	78
2/28	3.8182%	0.000104608	\$19,344,888,426.91	1.00000	52	78
Averages:	3.8209%	0.000104682	\$19,549,086,582.48	1.00008	48	76



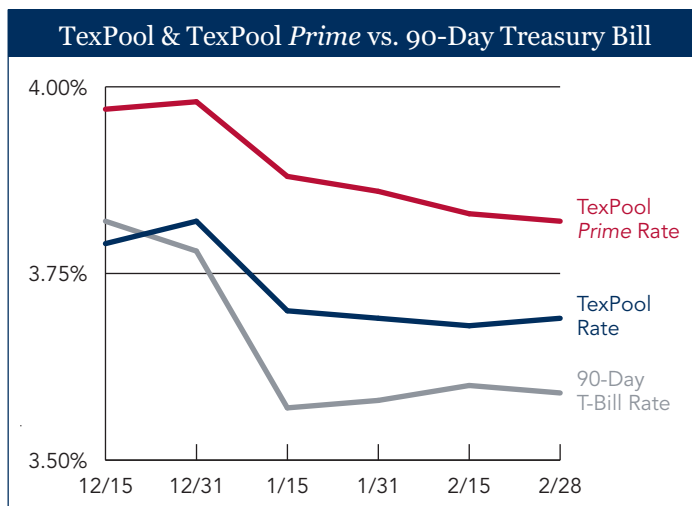
Participant Services
1001 Texas Ave. Suite 1150
Houston, TX 77002

What's happening? We think investors like the “new normal,” realizing that liquidity yields might remain competitive even if the Fed lowers rates by half a percentage point this year as it projected in December. This is not important “just” because of the return, but because cash management tends to work best when yields are fairly steady, as seeking stability is the name of the game. We think, and the inflows seem to back up, that investors appreciate the potential sustainability of the “benevolent ordinary” yields as much as they did the heady returns of 2023, which the Fed never conceived as long-lived. This could be wishful thinking, but we would not be surprised if stable value products retain their current widespread popularity for a long time.

And let's not forget the uncertainty pervading the Fed's future, the US economy and geopolitics, a collective negative vibe that often sends investors to safer harbors. Not that you should expect most cash managers to rest on our laurels. We are a conservative bunch. The new normal does not mean one should forget the good habits that helped you get there.

At month-end, yields on 1-, 3-, 6- and 12-month US Treasuries were 3.68%, 3.67%, 3.63% and 3.54%, respectively.

An investment in the Pool is not insured or guaranteed by any government or government agency. Although the manager of the Pool seeks to preserve principal, it is possible to lose money by depositing money in the Pool.



90-Day Treasury Bill is a short-term debt instrument backed by the national government. These are used to collect immediate cash to meet outstanding obligations.

Any private investor can invest in a Treasury bill. The 90-Day Treasury Bill is a weighted average rate of the weekly auctions of 90-Day Treasury Bills.

Past performance is no guarantee of future results.

First Public
12007 Research Blvd.
Austin, Texas 78759
800-558-8875 • firstpublic.com

Custodian Bank: State Street Bank

Investment Managers:
American Beacon Advisors and
Mellon Investments Corp (Dreyfus)

A TASBO Strategic Partner



The Official Investment Pool of



Lone Star Monthly Performance Update

The Lone Star Information Statement should be read carefully before investing. Investors should consider the investment objectives, risks, charges, and expenses associated with this or any security prior to investing. Investment in Lone Star Investment Pool is not insured or guaranteed by the Federal Deposit Insurance Corporation (FDIC) or any other government agency, and although Lone Star seeks to preserve the value of the investment at a fixed share price, it is possible to lose money by investing in Lone Star. For further information or for an Information Statement, contact First Public at 800.558.8875. The return information is net of all current operating expenses. The return represents past performance and is no indication of future results.

First Public is a registered broker dealer with the Securities and Exchange Commission, the Financial Industry Regulatory Authority, and the Municipal Securities Rulemaking Board. First Public is not acting as a municipal advisor and is not providing advice or recommending any action to any municipal entity (including governmental entities under Section 15B of the U.S. Securities Exchange Act) or any of such entity's obligated persons. First Public does not assume or owe any fiduciary duty under Section 15B of the U.S. Securities Exchange Act with respect to the information contained herein. Please consult your professional and legal advisors and fiduciaries before acting on any of this information.

Fund Performance Update **February 28, 2026**

Comments by Mellon, Investment Manager

The US Treasury yield curve flattened significantly in the month of February as yields fell as much as 31 basis points (bps) on the long end of the curve. The equity markets were flat to lower during the month as the Dow Jones Industrial Average, S&P 500, and Nasdaq-100 indexes returned +0.2%, -0.9%, and -3.4%, respectively. There was no Federal Open Market Committee (FOMC) meeting in February. Federal Reserve (Fed) minutes from the January meeting showed that members remain split between downside risks to employment and requiring more evidence of disinflation. What was notable was that several officials would have favored a balanced description of future policy decisions, increasing hawkishness relative to recent prior meetings. At the end of February, the US and Israel launched attacks on Iranian military targets as well as Iran's political leadership with President Trump calling for regime change. Iran has retaliated with strikes on targets in the Gulf States and Israel. This significantly increases uncertainty going forward. A drawn-out conflict could weigh on global markets. It also adds to uncertainty of the global energy markets.

Active Participants This Month

Schools and Colleges	606
Other Governmental Entities	96
<i>Total</i>	<i>702</i>



Thank you for celebrating 30+ years with us!

Throughout the coming year, the following list will be updated as we recognize all ongoing accounts that have been with Lone Star for 30 years or more.

Shelbyville ISD	Vega ISD	Dime Box ISD
Munday ISD	Frisco ISD	Los Fresnos CISD
Lampasas ISD	Manor ISD	Mercedes ISD
Elysian Fields ISD	Bushland ISD	Alvin ISD
Santa Fe ISD	Splendora ISD	Eagle Mountain-Saginaw
Needville ISD	Vidor ISD	Houston CC
McLennan CC	Pasadena ISD	City of Jacksonville
Crystal City ISD	Anthony ISD	

Government Overnight Fund

Return Information

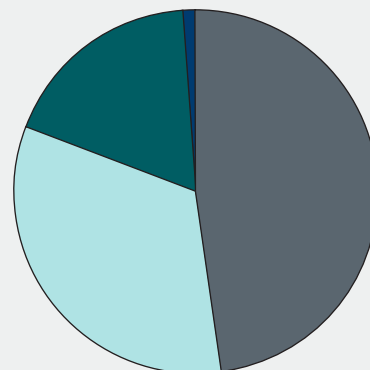
February 28, 2026

Average Monthly Return (a)	3.67%
SEC 7-day Fund Yield (b)	3.68%
Weighted Average Maturity One (c)	25 days
Weighted Average Maturity Two (c)	99 days
Portfolio Maturing beyond One Year	6%
Net Asset Value (NAV)	\$1.00
Annualized Expense Ratio	0.06%
Standard & Poor's Rating	AAAm

Inventory Position

	Book Value	Market Value
Cash/Repo	2,601,417,176.77	2,601,417,176.77
US Treasuries	1,392,169,212.13	1,392,421,983.09
Agencies	3,811,448,605.38	3,811,497,810.96
Money Market Funds	76,813,499.11	76,813,499.11
Total Assets	7,881,848,493.39	7,882,150,469.93

Investment Distribution



Agencies	48%
Cash Repo	33%
Treasuries	18%
Money Market	1%

(a) The return information represents the average annualized rate of return on investments for the time period referenced. Return rates reflect a partial waiver of the Lone Star Investment Pool operating expense. Past performance is no guarantee of future results.

Corporate Overnight Fund

Return Information

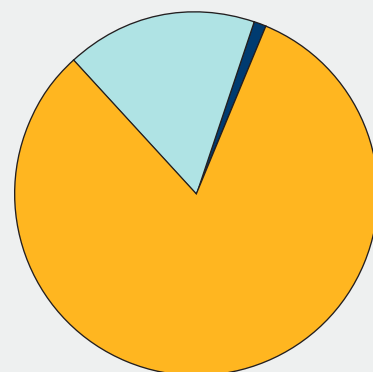
February 28, 2026

Average Monthly Return (a)	3.80%
SEC 7-day Fund Yield (b)	3.80%
Weighted Average Maturity One (c)	50 days
Weighted Average Maturity Two (c)	81 days
Portfolio Maturing beyond One Year	0%
Net Asset Value (NAV)	\$1.00
Annualized Expense Ratio	0.06%
Standard & Poor's Rating	AAAm

Inventory Position

	Book Value	Market Value
Cash/Repo	876,285,050.90	876,285,050.90
US Treasuries	-	-
Agencies	-	-
Commercial Paper	4,108,870,155.82	4,108,593,757.86
Money Market Funds	51,560,864.74	51,560,864.74
Total Assets	5,036,716,071.46	5,036,439,673.50

Investment Distribution



Commercial Paper	82%
Cash/Repo	17%
Money Market	1%

(b)

SEC 7-Day Yield Calculation

$$\text{Yield} = 2 \left[\left[\frac{a-b}{cd} + 1 \right]^6 - 1 \right]$$

a - Dividend and interest income
b - Expenses accrued for the period
c - Average daily number of shares outstanding during the period that was entitled to dividends
d - Maximum offering price per share on the last day of the period

Corporate Overnight Plus Fund

Return Information

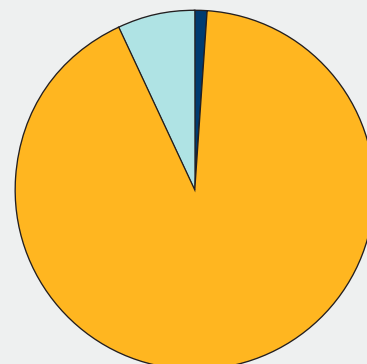
February 28, 2026

Average Monthly Return (a)	3.83%
SEC 7-day Fund Yield (b)	3.82%
Weighted Average Maturity One (c)	58 days
Weighted Average Maturity Two (c)	93 days
Portfolio Maturing beyond One Year	0%
Net Asset Value (NAV)	\$1.00
Annualized Expense Ratio	0.06%
Standard & Poor's Rating	AAAF/S1+

Inventory Position

	Book Value	Market Value
Cash/Repo	962,614,717.46	962,614,717.46
US Treasuries	-	-
Agencies	-	-
Commercial Paper	13,087,766,485.31	13,086,926,490.56
Money Market Funds	58,100,131.46	58,100,131.46
Total Assets	14,108,481,334.23	14,107,641,339.48

Investment Distribution



Commercial Paper	92%
Cash/Repo	7%
Money Market	1%

(c) The Weighted Average Maturity One calculation uses the industry standard definition of state maturity for floating rate instruments, the number of days until the next reset date. The Weighted Average Maturity Two calculation uses the final maturity of any floating rate instruments, as opined in Texas Attorney General Opinion No. JC0359.



Splendoria ISD Board of Trustees Agenda Item Information Form

BOARD MEETING DATE: 4/20/2026

AGENDA ITEM NAME: Approve Amount for College Board AP Exams for Spring 2026

THIS ITEM RELATES TO STRATEGIC PLAN PILLAR(S): Student Learning & Progress;
Student Readiness; Fiscal & Operational Systems

BACKGROUND INFORMATION: This is an annual fee incurred for the registration of students to take the AP Exams that correlate to the AP Course they are enrolled in at Splendoria High School.

ADMINISTRATIVE RECOMMENDATION: Administration recommends that the Board approve the Spring 2026 expenditure total for the AP Exams not to exceed \$60,000..

ATTACHMENTS:

 **AP Exam – AP Central _ College Board - Quote (Spring 2026)**

 **Paying Your AP Exam Invoice – AP Central _ College Board.pdf**

BUDGET INFORMATION:

RESOURCE PERSONNEL:

Lori Wright, Director of Secondary Teaching & Learning
Dr. Kristy Dietrich, Assistant Superintendent of Teaching & Learning
Mrs. Carrie Reed, Deputy Superintendent of Academics

RECOMMENDED MOTION: I move to approve the Spring 2026 expenditure amount for College Board AP Exams.



Splendoria ISD Board of Trustees Agenda Item Information Form

BOARD MEETING DATE: April 20, 2026

AGENDA ITEM NAME: Consider Approval of an Engagement Letter with Weaver and Tidwell, L.L.P., for the Annual Financial Audit of Fiscal Year Ending June 30, 2026

THIS ITEM RELATES TO STRATEGIC PLAN PILLAR(S): Fiscal & Operational Systems

BACKGROUND INFORMATION: Board Policy CFC(LEGAL) states the board shall have its district fiscal accounts audited annually at district expense by a certified or public accountant holding a permit from the State Board of Public Accountancy. The audit must be completed following the close of each fiscal year.

Board Policy CH(LOCAL) states the Board delegates to the Superintendent or designee the authority to make budgeted purchases for goods or services. However, any single, budgeted purchase of goods or services that costs \$50,000 or more, regardless of whether the goods or services are competitively purchased, shall require Board approval before a transaction may take place.

ADMINISTRATIVE RECOMMENDATION: Approve the Engagement Letter to remain in compliance with Board Policy.

ATTACHMENTS: Engagement Letter

BUDGET INFORMATION: The General Fund budget will be used to fund the contract with Weaver and Tidwell, L.L.P. The engagement letter for the June 30, 2026 audit is estimated at \$65,000.

RESOURCE PERSONNEL: Yvonne M. Johnson, Chief Financial Officer

RECOMMENDED MOTION: I move to approve the Engagement Letter with Weaver and Tidwell, L.L.P., for Annual Financial Audit Services for the Fiscal Year Ending June 30, 2026.

March 24, 2026

To the Board of Trustees and Management of
Splendora Independent School District
23419 FM 2090
Splendora, Texas 77372

Dear Board of Trustees and Management:

Weaver and Tidwell, L.L.P. ("our", "us", and "we") will perform an audit of the financial statements, which comprise the financial statements of governmental activities, each major fund, and the aggregate remaining fund information (as applicable) as of June 30, 2026, and the related notes to the financial statements of Splendora Independent School District.

This required supplementary information ("RSI") will be subjected to certain limited procedures but will not be audited:

1. Management's Discussion and Analysis
2. Schedule of Revenues, Expenditures, and Changes in Fund Balance – Budget and Actual – General Fund
3. Schedule of Revenues, Expenditures, and Changes in Fund Balance – Budget and Actual – Major Special Revenue Fund, as applicable
4. Schedule of the District's Proportionate Share of the Net Pension Liability of a Cost-Sharing Multiple-Employer Pension Plan – Teacher Retirement System of Texas
5. Schedule of District's Contributions – Teacher Retirement System of Texas Pension Plan
6. Schedule of the District's Proportionate Share of the Net Other Post-Employment Benefits (OPEB) Liability of a Cost-Sharing Multiple-Employer OPEB Plan – Teacher Retirement System of Texas
7. Schedule of District's Contributions to the Teacher Retirement System of Texas OPEB Plan

In addition, we will audit the entity's compliance over major federal award programs for the period ended June 30, 2026.

The following accompanying supplementary information will also be subjected to our auditing procedures, as well as certain additional procedures:

1. Schedule of Expenditures of Federal Awards
2. Combining Funds Financial Statements
3. Compliance Schedules Required by the Texas Education Agency

Also, the document we submit to you will include the following other additional information that will not be subjected to the auditing procedures applied in our audit of the basic financial statements:

1. Schedule of Required Responses to Selected School FIRST Indicators

We are pleased to confirm our acceptance and our understanding of this engagement by means of this letter.

Applicable Standards and Framework

The auditing standards applicable to this engagement will be U.S. GAAS (generally accepted auditing standards in the United States of America) and the Government Auditing Standards ("GAGAS"); if applicable, any state or

regulatory audit requirements; and Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards ("Uniform Guidance").

The financial reporting framework applicable to this engagement is U.S. GAAP (generally accepted accounting principles in the United States of America).

Engagement Objective

The objectives of our audit are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion and to report on the fairness of the supplementary information referred to above when considered in relation to the financial statements as a whole. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with applicable auditing standards will always detect a material misstatement when it exists. Misstatements, including omissions, can arise from fraud or error and are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user of the financial statements.

Our Responsibilities

We will conduct our engagement in accordance with the applicable standards described above. As part of an engagement conducted in accordance with the applicable standards, we exercise professional judgment and maintain professional skepticism throughout the engagement.

We also do the following:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of controls.
- Obtain an understanding of the system of internal control in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the system of internal control. However, we will communicate to you in writing concerning any significant deficiencies or material weaknesses in internal control relevant to the audit that we have identified during the engagement.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.
- Conclude, based on the audit evidence obtained, whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the ability to continue as a going concern for a reasonable period of time.

Our procedures will include tests of documentary evidence that support the amounts and disclosures in the financial statements. Such tests may include tests of the physical existence of assets, and direct confirmation of cash, investments, and certain other assets and liabilities by correspondence with creditors and financial institutions. As part of our audit process, we may request written representations from your attorneys, and they may bill you for responding.

Because of the inherent limitations of an audit, together with the inherent limitations of internal control, and because we will not perform a detailed examination of all transactions, there is an unavoidable risk that some material misstatements or noncompliance (whether caused by errors, fraudulent financial reporting, misappropriation of

assets, or violations of laws or governmental regulations) may not be detected, even though the audit is properly planned and performed in accordance with applicable standards.

In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the financial statements. However, we will inform the appropriate level of management of any material errors, fraudulent financial reporting, or misappropriation of assets that comes to our attention. We will also inform the appropriate level of management of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential.

The accompanying supplementary information referred to above will be presented for purposes of additional analysis and is not a required part of the financial statements. Such information will be subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with applicable standards. Our auditor's report will provide an opinion on the supplementary information in relation to the financial statements as a whole in a report combined with our auditor's report on the financial statements.

Our responsibilities for this engagement are limited to the period covered by our engagement and do not extend to any other periods. Our engagement also does not include consultation with you on the adoption of new accounting standards or any future increased duties we may have because of the actions of any regulatory body, implementation of any new auditing standard, or occurrence of an unknown or unplanned significant transaction.

John DeBurro is the engagement partner or equivalent for the services specified in this letter and is responsible for supervising our services performed as part of this engagement and signing or authorizing another qualified firm representative to sign our report.

We expect to begin our procedures in April 2026 and issue our report no later than October 2026. We will issue a written report only upon completion of our engagement. Our report will be addressed to the Board of Trustees and Management of the District

We cannot provide assurance that an unmodified audit opinion will be expressed. Circumstances may arise in which it may be necessary for us to modify our opinion, add an emphasis-of-matter or other-matter paragraphs, delay the initiation or completion of our engagement, or withdraw from the engagement. If our opinion on the financial statements is other than unmodified, we will discuss the reasons with you in advance.

If, for any reason, we are unable to complete the audit or are unable to form or have not formed an opinion, we may decline to express an opinion or withdraw from the engagement.

GAGAS

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we will consider the entity's internal control over financial reporting and perform tests of the entity's compliance with the provisions of applicable laws, regulations, contracts, and grant agreements that could have a direct and material effect on the determination of financial statement amounts.

In accordance with the requirements of GAGAS, we will also issue a written report describing the scope of our testing over internal control over financial reporting and compliance with provisions of laws, regulations, contracts, and grant agreements, and the results of that testing. However, providing an opinion on internal control over financial reporting and compliance with respect to the financial statements will not be an objective of the audit and, therefore, no such opinion will be expressed. Because the determination of waste and abuse is subjective, *Government Auditing Standards* do not expect auditors to perform specific procedures to detect waste or abuse in financial audits nor do they expect auditors to provide reasonable assurance of detecting waste or abuse.

Uniform Guidance

Our audit of the entity's major federal award program(s) compliance will be conducted in accordance with the Uniform Guidance.

Our procedures will include a determination of major federal award programs in accordance with the Uniform Guidance, and the identification of the compliance requirements that are direct and material to such major programs. We will also perform other procedures we consider necessary to enable us to obtain reasonable assurance about whether the entity complied with the direct and material compliance requirements applicable to major federal award programs, so that we may express an opinion or disclaimer of opinion on major federal award program compliance and render the required reports. We cannot provide assurance that an unmodified opinion on compliance will be expressed. Circumstances may arise in which it is necessary for us to modify our opinion or withdraw from the engagement.

Also, as required by the Uniform Guidance, we will perform tests to evaluate the effectiveness of the design and operation of internal controls that we consider relevant to preventing or detecting material noncompliance with the direct and material compliance requirements applicable to each of the entity's major federal award programs. Our report will include any significant deficiencies and/or material weaknesses identified. However, our tests will be less in scope than would be necessary to render an opinion on these controls and, accordingly, no opinion on the effectiveness of the internal control over compliance will be expressed in our report.

Required Supplementary Information (RSI)

U.S. GAAP, as promulgated by the Governmental Accounting Standards Board ("GASB"), requires that management's discussion and analysis and budgetary comparison information, among other items, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by GASB, which considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. As part of our engagement, we will apply certain limited procedures to the RSI in accordance with U.S. GAAS. These limited procedures will consist primarily of inquiries of management regarding their methods of measurement and presentation and comparing the information for consistency with management's responses to our inquiries. We will not express an opinion or provide any form of assurance on the RSI.

Non-Attest Services

We will perform the following additional non-attest (non-audit) services as part of this engagement.

- Preparation of financial statements and related notes
- Preparation of schedule of expenditures of federal awards (as applicable)
- Assisting with entries to convert accounting records from modified accrual to full accrual (GASB 34 entries)
- Prepare the Data Collection Form
- Prepare reports required by TEA Data Feed Standards

GAGAS require that we perform and document an assessment of the skills, knowledge, and experience of the individual designated by the entity to oversee any non-attest services we perform. The entity has designated Yvonne Johnson, CFO to oversee these services.

These non-attest services do not constitute an audit under GAGAS and such services will not be conducted in accordance with GAGAS.

Data Collection Form on Reporting for Single Audits

It is expected that prior to the conclusion of the engagement, sections of the Data Collection Form will be completed by our firm. The sections that we will complete summarize our audit findings by federal grant or contract.

Management is responsible for submitting the reporting package (defined as including financial statements, schedule of expenditures of federal awards, summary schedule of prior audit findings, auditor's reports, and corrective action plan) along with the Data Collection Form to the Federal Audit Clearinghouse. The instructions to the Data Collection Form require that the reporting package be an unlocked, unencrypted, text searchable portable document file (PDF) or else it will be rejected by the Federal Audit Clearinghouse. We will be available to assist management in creating the PDF if needed.

We will coordinate with you the electronic submission and certification upon the reporting package completion. If applicable, we will provide copies of our report for you to include with the reporting package if there is a need to submit the package to pass-through entities.

The Data Collection Form and the reporting package must be submitted within the earlier of thirty (30) days after receipt of our reports or nine (9) months after the end of the audit period.

Third-Party Service Providers

Depending on the requirements of this engagement, we may use the services of our affiliate, Weaver and Tidwell India LLP, a limited liability partnership incorporated in India, or one or more other third-party service providers to assist us. Before sharing confidential information with those service providers, we will (i) secure agreements to maintain the confidentiality of such information and ensure the information is only used for the purpose of assisting us with the performance of this engagement and (ii) take commercially reasonable precautions to determine the service providers have appropriate procedures in place to prevent the unauthorized disclosure of the information. If we use such service providers, we will remain responsible for all work performed and any breach of our confidentiality arrangements by those service providers.

Management's Responsibilities

Our engagement will be conducted on the basis that management and, when appropriate, those charged with governance, acknowledge and understand that they have responsibility for:

- a. the preparation and fair presentation of the financial statements in accordance with the applicable financial reporting framework described above;
- b. the design, implementation, and maintenance of the system of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error;
- c. the design, implementation, and maintenance of programs and controls to prevent and detect fraud;
- d. informing us of any known or suspected fraud involving management, employees with significant roles in the system of internal control and others where fraud could have a material effect on the financial statements (including any allegations of fraud or suspected fraud received in communications from employees, former employees, regulators, or others);
- e. providing us with:
 - i. access to all information of which management is aware that is relevant to the preparation and fair presentation of the financial statements, such as records, documentation, and other matters;
 - ii. additional information that we may request from management for the purpose of the engagement; and
 - iii. unrestricted access to persons from whom we determine it necessary to obtain evidence;
- f. including our report, and our report on any supplementary information if described above, in any document containing financial statements that indicates that such financial statements have been audited by us;
- g. identifying and ensuring compliance with the applicable laws and regulations;
- h. adjusting the financial statements to correct material misstatements and confirming to us in the management representation letter that the effects of any uncorrected misstatements aggregated by us

during the current engagement and pertaining to the current period(s) under audit are immaterial, both individually and in the aggregate, to the financial statements as a whole;

- i. maintaining adequate records, selecting and applying accounting principles, and safeguarding assets;
- j. the accuracy and completeness of all information provided;
- k. with regard to the supplementary information referred to above: (a) the preparation of the supplementary information in accordance with the applicable criteria; (b) providing us with the appropriate written representations regarding supplementary information; (c) including our report on the supplementary information in any document that contains the supplementary information and that indicates that we have reported on such supplementary information; and (d) presenting the supplementary information with the audited financial statements, or if the supplementary information will not be presented with the audited financial statements, to make the audited financial statements readily available to the intended users of the supplementary information no later than the date of issuance by you of the supplementary information and our report thereon;
- l. the design, implementation, and maintenance of the system of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to violations of laws, governmental regulations, grant agreements, or contractual agreements;
- m. identifying all federal awards expended during the period;
- n. providing us with access to all information of which management is aware that is relevant to federal award programs;
- o. preparing the schedule of expenditures of federal awards (including notes and noncash assistance received) in accordance with the Uniform Guidance;
- p. the design, implementation, and maintenance of internal control over compliance;
- q. identifying and ensuring that entity complies with laws, regulations, grants, and contracts applicable to its activities and its federal award programs;
- r. following up and taking corrective action on reported audit findings from prior periods and preparing a summary schedule of prior audit findings;
- s. following up and taking corrective action on current period audit findings and preparing a corrective action plan for such findings;
- t. submitting the reporting package and data collection form to the appropriate parties;
- u. making us aware of any significant vendor relationships where the vendor is responsible for program compliance;
- v. informing us of facts that may affect the financial statements of which you may become aware during the period from the date of our report to the date the financial statements are issued; and
- w. confirming your understanding of your responsibilities in this letter to us in your management representation letter.

We understand that your employees will prepare all confirmations we request and will locate any documents or support for any other transactions we request.

If we agree herein or otherwise to perform any non-attest services (such as tax services or any other non-attest services), you agree to assume all management responsibilities for those services; oversee the services by designating an individual, preferably from senior management, with suitable skill, knowledge, or experience; evaluate the adequacy and results of the services; and accept responsibility for them. We will perform any such non-attest services in accordance with applicable professional standards.

During the course of our engagement, we will request information and explanations from management regarding operations, internal controls, future plans, specific transactions and accounting systems and procedures. At the conclusion of our engagement, we will also require, as a precondition to the issuance of our report, that management provide certain representations in a written letter concerning representations made to us in

connection with our engagement. You agree that as a condition of our engagement, management will, to the best of its knowledge and belief, be truthful, accurate and complete in all representations made to us during the course of the engagement and in the written representation letter. The procedures we perform in our engagement and the conclusions we reach as a basis for our report will be heavily influenced by the written and oral representations that we receive from management. False or misleading representations could cause us to expend unnecessary efforts in the engagement; or, worse, could cause a material error or a fraud to go undetected by our procedures.

The hiring of, or potential employment discussions with, any of our personnel could impair our independence. Accordingly, you agree to inform the engagement partner prior to any such potential employment discussions taking place.

Fees and Invoicing

We estimate the fee for this engagement will be \$57,950 for the financial statement audit and \$3,400 for the compliance audit of each major program, as applicable. In addition, assistance with pension and OPEB schedules for reporting and required filing with the Texas Education Agency will be billed at our standard hourly rates. The total fee for our services will be determined by the complexity of the work performed and the tasks required. Individual hourly rates vary according to the degree of responsibility involved and the skills required. It is understood that neither our fees nor the payment thereof will be contingent upon the results of this engagement.

Our fee estimate is based on anticipated cooperation from all involved and the assumption that unexpected circumstances will not be encountered during the engagement. Our fee estimate does not contemplate our consultation with you on the adoption of new accounting standards or any future increased duties we may have because of the actions of any regulatory body, implementation of any new auditing standard, or occurrence of an unknown or unplanned significant transaction. If significant additional time is necessary, we will discuss the reasons with you and arrive at a new fee estimate before we incur the additional costs.

Our invoices for this engagement will be rendered each month as work progresses. Our invoices are payable in accordance with Texas Government Code § 2251.021, if applicable.

Documentation and Deliverable

The documentation we prepare pertaining to and in support of this engagement is our property and constitutes confidential information.

If you intend to make reference to our firm or include a report or portion of a report we issue in a published document or other reproduction that includes a modified version of the report or financial information to which it was attached, you agree to provide us with printers' proofs or masters for our review and approval before reproducing. You also agree to provide us with a copy of the final reproduced material for our written approval before it is distributed. If, in our professional judgment, the circumstances require, we may withhold our approval. This requirement does not pertain to distributing unmodified reports along with the attached financial information or dissemination of your financial information as a standalone document, such as on your website.

Unless we provide you with written consent in advance of such use, reports we issue are not intended to and should not be provided or otherwise made available for use in connection with the sale of debt or other securities. If, in our professional judgment, the circumstances require, we may withhold our consent.

Consistent with professional standards, our firm is subject to peer review and inspection by the PCAOB. Those programs require that our system of quality management and a sample of our work be periodically examined by another independent accounting firm or the PCAOB, respectively. A copy of our latest external peer review report is available at peerreview.aicpa.org. The work we perform for you may be selected for review. If it is, we will provide the reviewers with the required information without notice to you. Professional standards and PCAOB regulations provide the applicable confidentiality requirements.

March 24, 2026

Incorporated General Terms

Attached are our General Terms that provide additional terms (including but not limited to provisions on confidentiality, limitations on liability, indemnifications, dispute resolution, jury waiver, etc.) for this engagement. Those terms are incorporated and apply to all services described herein.

We appreciate the opportunity to assist you and look forward to working with you and your team.

Sincerely,

Weaver and Tidwell, L.L.P.

WEAVER AND TIDWELL, L.L.P.

The Woodlands, Texas

Please sign and return a copy of this letter to indicate acknowledgment of, and agreement with, the arrangements for our engagement as described herein, including each party's respective responsibilities. By signing below, the signatory also represents that they have been authorized to execute this agreement.

Splendora Independent School District

By: _____

Printed Name: _____

Title: _____

Date: _____

GENERAL TERMS

1. Expenses.

In addition to the fee for our services, reasonable and necessary out-of-pocket expenses we incur (such as parking, reproduction and printing, postage and delivery, and out-of-market travel, meals, and accommodations) will be invoiced at cost. The total amount stated on each invoice will include a separate administrative and technology charge. The charge represents an estimated allocation of our support personnel, telecommunication, and technology infrastructure expenses. The amount stated on each invoice will also include any sales, use, gross receipts, excise, or other transaction tax imposed on our fees or expenses.

2. Payment.

Any disagreement with the charges must be communicated to us in writing within thirty (30) days of the invoice date, after which any right to contest the invoices will be waived. For invoices not paid within sixty (60) days of the invoice date, a late charge will be added to any uncontested outstanding balance. The late charge will be assessed at a rate of half a percent (0.5%) of the unpaid balance per month. If invoices are not paid within ninety (90) days of the invoice date, this engagement (and any other engagements for the same party) will be placed on hold and we will stop work until the balance is brought current, or we may withdraw, and we will not be liable for any damages that may result.

3. Term.

A. This engagement ends at the earlier of the completion of our services described above, the provision of any deliverables described above, or the termination of this engagement. Any party may earlier terminate this engagement at any time with ten (10) days' written notice to the other party. If the engagement is terminated, our engagement will be deemed to have been completed upon written notification of termination, and we will be paid for our time expended and expenses incurred through the date of termination.

B. If we are requested to perform additional services not addressed in this engagement letter, we will communicate our ability to perform the services, the scope of additional services we agree to perform, and the fee arrangements we would use. We also may issue a separate engagement letter covering the additional services. In the absence of any other written communication from us documenting the arrangement for performance of such additional services, those services will continue to be governed by the terms of this engagement letter.

4. Ethical Conflict Resolution.

In the unlikely event that circumstances occur which we in our sole discretion believe could create a conflict with either the ethical standards of our firm or the ethical standards of our profession in continuing our engagement, we may suspend our services until a satisfactory resolution can be achieved or we may resign from the engagement. We will provide notice of such conflict as soon as practicable and discuss any possible means of resolving the conflict prior to suspending our services.

5. Non-Solicitation of Our Staff.

We value every one of our partners, employees, and contractors and have spent a great deal of time and resources to locate, train, and retain those individuals. Accordingly, during the term of this engagement letter and for two (2) years after the later of the termination of this engagement letter or conclusion of the performance of all of our services performed hereunder, no party, whether voluntarily or involuntarily, directly or indirectly, will solicit to employ or engage, on a partner, employee, contractor, or other basis, any of our partners, employees, or contractors who perform these services, without obtaining the prior written consent of our CEO or COO. This section shall not apply to a solicitation by general advertisement (e.g. website, social media posting, newspaper, etc.) or any employment or engagement resulting therefrom.

6. Confidentiality.

A. During the course of this engagement, the parties may disclose to each other, orally, in writing, or otherwise, information that is identified as or which is otherwise categorized by law as proprietary, confidential, or privileged ("Confidential Information"). Confidential Information does not include material which (i) is in the public domain through no fault of the receiving party, (ii) was already known to the receiving party before it was first disclosed to the receiving party by or on behalf of the disclosing party related to this engagement, (iii) is received by the receiving party from third-parties without confidentiality restrictions, unless those third-parties were acting for or on behalf of the disclosing party related to this engagement, or (iv) is developed by the receiving party independently of, and without reference to, any Confidential Information communicated to the receiving party by or on behalf of the disclosing party. We will use the Confidential Information disclosed to us during this engagement solely to perform services for which we have been engaged.

B. We may be requested to make the Confidential Information available to regulators and other government agencies, pursuant to authority given by law or regulation. Responding to many such requests is mandatory. In those

cases, access to such Confidential Information will be provided under our supervision and we may, upon their request, provide the regulator or agency with copies of all or selected portions of the Confidential Information. The requesting party may intend or decide to distribute the copies or information contained therein to others, including other regulators or agencies.

C. Unless otherwise stated herein, prohibited by law or direction of law enforcement, or agreed in writing, the parties will (i) provide prompt notice of any request received to make Confidential Information pertaining to this engagement, including any of our work product, available to outside parties not involved in the performance of these services and (ii) obtain written consent from the affected party before disclosing the Confidential Information in response to the request. If consent is withheld, the parties will cooperate with any lawful efforts taken to minimize the disclosure or protect the Confidential Information.

D. We will invoice for reasonable and necessary time (at our then-current standard hourly rates) and out-of-pocket expenses (including attorney's fees) we incur to respond to any request (such as a subpoena, summons, court order, or administrative investigative demand) pertaining to this engagement in a legal matter to which we are not a party. If we agree to perform additional substantive services related to or arising out of the request, such matters may be the subject of a new engagement letter.

E. The parties agree to maintain Confidential Information using the same standard of care each uses to protect its own information of like importance but in no case less than a reasonable standard of care.

F. All rights to Confidential Information (including patent, trademarks, copyrights, or other intellectual property rights) shall remain vested in the disclosing party, and no rights in the Confidential Information are vested in the receiving party, except the limited right to use the Confidential Information solely to perform its obligations or exercise its rights under this engagement letter.

G. We will return or destroy the Confidential Information upon the disclosing party's request within a reasonable period of time, except that we will maintain any copies of the Confidential Information for the period necessary to comply with any applicable laws or professional standards and our own document retention policy (e.g. we will maintain our workpapers for seven (7) years from the date of any attest report we issue). Following such a period, we may destroy the Confidential Information without notice.

H. We may at times provide (i) documents marked as drafts or (ii) preliminary or ancillary information or advice (not included in a final deliverable). Those documents, information, and/or advice are for review and consideration purposes only and should not be relied upon or distributed,

and should be destroyed, unless otherwise required by law. If further analysis, information, or advice is desired, we will be informed in writing. We may assist if the matter is within our expertise. Unless already encompassed by the scope of our engagement letter, if we agree to provide such further assistance, our services will be handled as additional services in the manner described above.

I. We may transmit and store data via email, the cloud, or other electronic and Internet-based mechanisms to facilitate this engagement. Please be aware that those mediums inherently pose a risk of misdirection or interception of Confidential Information. Any request to limit such transmissions or use a different means of transmission or storage must be made in writing and we will not be responsible for any resulting compromise in data security.

J. We do not act as the host or repository of financial or non-financial information or as an information back-up service provider for our clients. It is the responsibility of our clients to maintain a complete set of their own financial and non-financial data and records. If some portion of the data and records is contained only within our files, inform us before the issuance of our deliverable and we will provide a copy.

K. Unless otherwise stated herein or agreed in writing, neither this engagement nor engagement letter is intended for the benefit of any third party. Any party may inform us of any third party who will receive our deliverable. If we are not informed in writing by a party, we are not aware of the identity of such third parties and we do not anticipate their reliance upon our professional services or deliverable unless otherwise agreed in writing.

7. Limitations on Liability and Indemnifications.

A. Each party to this engagement letter other than us gives the following releases and indemnifications to us and our affiliates' partners, employees, and contractors, and each of their heirs, executors, personal representatives, successors and assigns ("Our Representatives"). We and Our Representatives are hereby released, indemnified, and held harmless, from and against any liability and costs, including related liabilities, losses, damages, costs, expenses, and attorneys' fees, resulting from or arising out of: (i) knowing misrepresentations or unintentional or unauthorized disclosures to us or Our Representatives by any party (other than us) or the officers, employees, or others acting or purporting to act on their behalf, (ii) disclosure of our work product to anyone not a party this engagement letter who we were not informed of in advance, or (iii) misdirection, interception, or failed delivery of information connected with this engagement during transmission, submission, or storage.

B. Our and Our Representatives' total aggregate liability pertaining to this engagement and engagement letter shall be limited to one (1) times the amount of our fees (excluding any reimbursable expenses) the party bringing the claim paid to us for the services in question. In no event shall we or Our Representatives be liable for indirect, incidental, consequential, special, multiple, exemplary, or punitive losses or damages—even if advised of their possible existence.

C. Satisfaction of a claim or cause of action arising from nonattest services (if any) which are part of this engagement or performed pursuant to this engagement letter shall only be sought from the limited liability partnership, Weaver and Tidwell, L.L.P. In no event will our partners, directors, employees, or agents be individually liable for any liability, damages, expenses, or losses of any nature, caused by or resulting from the engagement, engagement letter, or use of our work product. While we are entering into this engagement letter on our own behalf, this paragraph is also intended for the benefit of Our Representatives.

D. All limitations on liability and indemnifications contained herein shall apply to the fullest extent permissible by applicable laws and professional standards (including, without limitation, any applicable rules and interpretations of the AICPA, PCAOB, and SEC), regardless of the cause of action (whether contract, negligence, or otherwise), except as finally determined to have resulted solely from our fraud, gross negligence, or willful misconduct.

8. Dispute Resolution Procedure including Jury Waiver.

A. No claim arising out of or relating to this engagement or engagement letter shall be filed more than two (2) years after the earlier of the termination of this engagement or the date of the delivery of our work product in question, if any. This limitation applies and begins to run even if no damage or loss has been suffered, or the injured or damaged party has not become aware of the existence or possible existence of a dispute.

B. If a dispute arises out of or relates to this engagement or engagement letter, or the breach thereof, and if the dispute cannot be settled through negotiation, the parties agree first to try in good faith to settle the dispute by mediation before resorting to litigation. In such event, the parties will attempt to agree upon a location, mediator, and mediation procedures, but absent such agreement any party may require mediation in Houston, Texas, administered by the AAA under its Commercial Mediation Procedures.

C. This engagement letter and all disputes between the parties shall be governed by, resolved, and construed in accordance with the laws of the State of Texas, without regard to conflict-of-law principles. Any action arising out of or relating to this engagement or engagement letter shall

only be brought in, and each party agrees to submit and consent to the exclusive jurisdiction of the federal or state courts in the State of Texas and convenience of those situated in Harris County, Texas.

D. Each party hereby irrevocably waives any right it may have to trial by jury in any proceeding arising out of or relating to this engagement or this engagement letter.

E. Whenever possible, this engagement letter shall be interpreted in such a manner as to be effective and valid under applicable laws, regulations, or published interpretation, but if any term of this engagement letter is declared illegal, unenforceable, or unconscionable, that term shall be severed or modified, and the remaining terms of the engagement letter shall remain in force. The court should in such case modify any term declared to be illegal, unenforceable, or unconscionable in a manner that will retain the intended term as closely as possible.

F. If because of a change in status or due to any other reason, any of the terms of this engagement or any contract we have now or enter into in the future with any of the other parties, would be prohibited by, or would impair our independence when required under laws, regulations or published interpretations by governmental bodies, professional organizations or other regulatory agencies, such provision shall, to that extent, be of no further force and effect and the contract shall consist of the remaining portions.

9. Miscellaneous.

A. We have non-CPA owners who may provide services pertaining to this engagement.

B. We do not provide legal advice or services. If necessary, refer to appropriate legal counsel for advice or services of that nature.

C. This engagement letter sets forth all agreed upon terms and conditions of our engagement with respect to the matters covered herein and supersedes any that may have come before. This engagement letter may not be amended or modified except by further writing signed by all the parties. Any provisions of this engagement letter which expressly or by implication are intended to survive its termination or expiration will survive and continue to bind the parties. The use of electronic signatures or multiple counterparts to execute this engagement letter shall have the same force and effect as a manually or physically signed original instrument.



Splendoria ISD Board of Trustees Agenda Item Information Form

BOARD MEETING DATE: April 20, 2026

AGENDA ITEM NAME: Approval to Purchase PowerSchool Schoology learning management system for secondary students.

THIS ITEM RELATES TO STRATEGIC PLAN PILLAR(S): Student Outcomes: Academic and Future Ready; Fiscal & Operational Systems; Professional Learning and Quality Staff; Community Partnerships

BACKGROUND INFORMATION: After reviewing multiple learning management systems through vendor demonstrations, both the Instructional Technology Committee and student advisory groups reached a majority decision to implement Schoology across the district's secondary campuses.

ADMINISTRATIVE RECOMMENDATION:

SISD Teaching & Learning recommends that the Board of Trustees approve the purchase and implementation of PowerSchool's Schoology learning management system.

ATTACHMENTS: [Proposal](#)

BUDGET INFORMATION: IMTA

RESOURCE PERSONNEL: Dr. Kristy Dietrich

RECOMMENDED MOTION: The Teaching and Learning Department moves that the Board approve the adoption and implementation of the Schoology learning management system for Splendoria ISD, as recommended by the Instructional Technology Committee and student advisory groups, following their review of multiple vendor demonstrations.

**PowerSchool Group LLC**150 Parkshore Dr.
Folsom CA 95630**Quote #:** Q-198881-1
Quote Expiration Date 31-MAR-2026

Sales Quote - This Is Not An Invoice

Prepared By: Jessica Quattrocchi
Customer Name: Splendor Independent School District
Enrollment: 3,750
Contract Term: 29 Months
Start Date: April 1, 2026
End Date: August 31, 2028
Payment Terms: Net 30

Customer Contact: Heather Conklin
Title: IT
Address: 23419 FM 2090
City: Splendor
State/Province: Texas
Zip Code: 77372
Phone #: 2816898113
Pricing Vehicle Contract #:

Contract Term : April 1, 2026 to August 31, 2028**Period 1 : April 1, 2026 to August 31, 2026****License and Subscription Fees**

Product Description	Quantity	Unit	Price
Schoology LMS Subscription	3,750.00	Students	USD 5,894.69
Lesson Planner for Schoology	1.00	Each	USD 0.00
License and Subscription Fees : USD 5,894.69			

Professional Services and Setup

Product Description	Quantity	Unit	Price
Schoology LMS Implementation - Comprehensive	1.00	Each	USD 8,988.00
Professional Services and Setup : USD 8,988.00			

Training Services

Product Description	Quantity	Unit	Price
Schoology Remote Professional Development	10.00	Hour	USD 2,275.00
Schoology Onsite Professional Development	1.00	Day	USD 3,745.00
Training Services : USD 6,020.00			

Term 1 Total Fees : USD 20,902.69**Period 2 : September 1, 2026 to August 31, 2027****License and Subscription Fees**

Product Description	Quantity	Unit	Price
Schoology LMS Subscription	3,750.00	Students	USD 14,906.25
Lesson Planner for Schoology	1.00	Each	USD 0.00
License and Subscription Fees : USD 14,906.25			

Period 3 : September 1, 2027 to August 31, 2028**License and Subscription Fees**

Product Description	Quantity	Unit	Price
Schoology LMS Subscription	3,750.00	Students	USD 15,800.63
Lesson Planner for Schoology	1.00	Each	USD 0.00
License and Subscription Fees : USD 15,800.63			

Estimated Annual Ongoing Fees as of September 1, 2028 - Fees subject to an annual uplift, which will be reflected on a renewal quote**License and Subscription Fees**

Product Description	Quantity	Unit	Price
Schoology LMS Subscription	3,750.00	Students	USD 15,800.62
Lesson Planner for Schoology	1.00	Each	USD 0.00
License and Subscription Fees : USD 15,800.62			

Subscription Start and End Dates shall be as set forth above. The Start Date may be delayed based upon the date that PowerSchool receives this executed quote or Customer's purchase order if one is needed. On-Going PowerSchool Subscription/Maintenance and Support Fees are invoiced at the then-current rates and enrollment per existing terms of the executed agreement between Customer and PowerSchool. Any applicable sales or other tax has not been added to this quote. If this quote includes promotional pricing, such promotional pricing may not be valid for the entire duration of this quote. All invoices shall be sent to Customer upon or promptly after execution of this quote, unless otherwise set forth in the applicable statement of work or executed agreement between the parties (e.g., services billed on time and material basis will be invoiced when such services are incurred).

All purchase orders must include the exact quote number of this quote. Customer agrees that purchase orders are for administrative purposes only and do not impact the terms or conditions of this quote or any agreement executed between the parties. Any credit provided by PowerSchool is nonrefundable and must be used within 12 months of issuance. Unused credits will expire after 12 months.

If Customer pays in advance for any professional services, all professional services must be scheduled and delivered within twelve (12) months of the applicable quote start date, unless otherwise agreed in writing by PowerSchool; any portion of any prepaid amount for professional services that has not been used within such twelve (12) month period will be forfeited.

This quote incorporates any statement of work attached hereto. By execution of this quote, or its incorporation, this and future purchases of subscriptions or services from PowerSchool are subject to and incorporate the terms and conditions found at: https://www.powerschool.com/MSA_2024

By either (i) executing this quote or (ii) accessing the services described on this quote, Customer agrees that after the contract term of this quote, the subscription for such services will continue for successive twelve (12) month subscription periods on the same terms and conditions as set forth herein, subject to a standard annual price uplift, unless Customer provides PowerSchool with a written notice of its intent not to renew at least sixty (60) days prior to the end of the applicable current contract term.

THE PARTIES BELOW ACKNOWLEDGE THAT THEY HAVE READ THE AGREEMENT, UNDERSTAND IT AND AGREE TO BE BOUND BY ITS TERMS.

POWERSCHOOL GROUP LLC
Signature:



Printed Name: Jon Scrimshaw

Title: Chief Accounting Officer

Date: 27-FEB-2026

Splendora Independent School District
Signature:

Printed Name:

Title:

Date:

Sales Quote - This Is Not an Invoice

Statement of Work

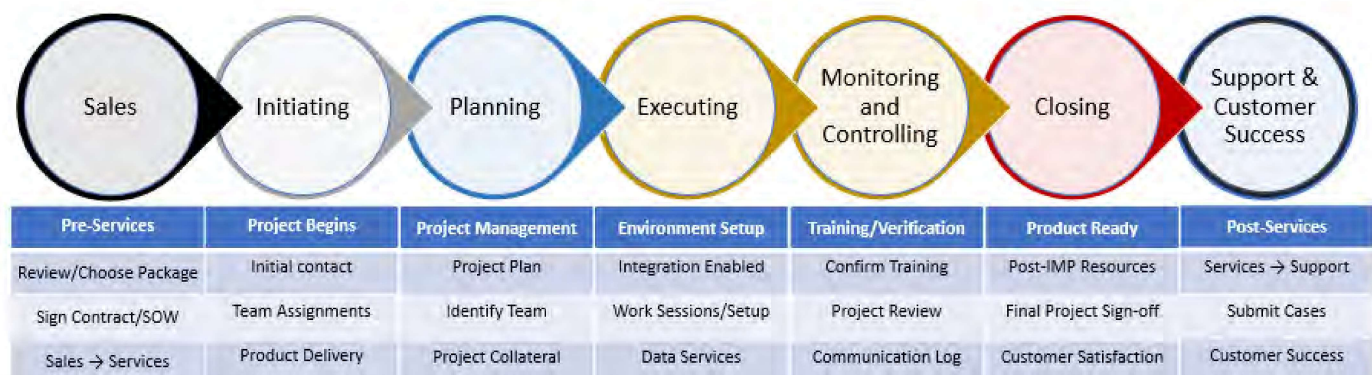
Purpose of Document

The purpose of this Statement of Work (“SOW”) between PowerSchool Group LLC (“PowerSchool”) and Customer (“You”, “Your”) is to outline the process, approach, and completion criteria for each step of the process to implement PowerSchool. This document covers the roles and responsibilities of the PowerSchool Project Manager, Implementation Specialist(s), and Customer in each step of the PowerSchool implementation process, serving as an outline of services PowerSchool is expected to deliver. This SOW calls out specific functional areas of PowerSchool that are covered for implementation services and level of coverage.

Successful implementation of new software requires proven project management and methodology. The timeline will be mutually adapted within a project management tool between PowerSchool and the Customer. PowerSchool provides a comprehensive package of services designed to ensure Your PowerSchool deployment project meets Your unique needs and expectations. Additional training, consulting and customization services can be purchased to help augment additional needs You may have with Your PowerSchool deployment. The delivery of Professional Services contained in this document will be provided remotely. If travel is required, all travel related expenses will be invoiced as incurred.

We will partner with You and be Your liaison to PowerSchool during the implementation. You will have a project team to help you, as a Customer, connect to other PowerSchool services and support, while also providing project planning, communication, project execution, and product specialist consulting. For a successful PowerSchool implementation, it is important that You understand the responsibilities, carve out the time required and keep on pace with the timeline. This will involve gathering information, helping Your team come to agreement on configuration and data standardization, your own product training and monitoring other staff assigned training for completion, adjusting desk level procedures, and planning for go live among several other tasks. The overall steps included in a project are outlined below.

This Statement of Work is subject to the terms and conditions of the current master agreement between the parties and any associated policies, pursuant to which PowerSchool has licensed the PowerSchool application to the Customer.



General Assumptions

1. Implementation services will be delivered remotely unless onsite services are purchased separately.
2. Client is to provide a data extract to PowerSchool in accordance with Tiered Service package selected (if needed).
3. Implementation timeline is stated within the Planning Phase, extending the timeline may require the customer to purchase additional services.
4. Implementation services are completed when delivered and the deliverable acceptance procedure is complete.
5. Additional services are available and can be purchased for items out of the scope of implementation (see Project Change Control and Escalation Change Procedure section of this document).
6. Customer will adhere to the active PowerSchool Cancellation Policy. “Services Cancellation: Licensee shall pay a cancellation charge equal to fifty percent (50%) of the services fee and any non-refundable expenses incurred by PowerSchool if Licensee cancels any scheduled professional services less than fourteen (14) days before the occurrence of any service dates that PowerSchool has scheduled at Licensee’s request.”
7. Customer must identify a designated Customer project lead before the project kick-off meeting. The Customer project lead will be responsible for delivering all sections of the “Customer Responsibilities” included in the SOW in a complete manner within the project timeline.
8. The designated Customer project lead should be an employee of the organization implementing PowerSchool. Customers that hire third-party organizations to act on the behalf of the Customer for implementation may be required to sign a waiver form provided by PowerSchool, indicating that the third-party organization is authorized to act on the Customer’s behalf when interacting with PowerSchool. The Customer will be responsible for maintaining proper communication channels with third party organizations hired by the Customer.
9. All sign offs must be done by an employee and designated signatory of the Customer. Third party entities engaged by the Customer are not acceptable signatories for any project sign offs.
10. The PowerSchool Project Manager and/or Application Specialist will guide Customer to available procedures, guidelines, standards, reference materials and system/application documentation.
11. Implementation Services is assuming the product will be deployed as-is, items outside of Scope of Work must go through the change control procedures (see Project Change Control and Escalation Procedure in this document).

Deliverables Acceptance Procedure

Deliverables Acceptance

This Statement of Work outlines PowerSchool deliverables for each phase of the implementation project in the PowerSchool Objections and Completion Criteria sections. Each deliverable will be reviewed and accepted in accordance with the following procedure:

- Deliverable will be submitted or delivered to the Customer project lead or designated Customer team member. It is the Customer project lead's responsibility to review and accept deliverable as complete.
- Within six (6) business days of completion of the project the Customer project lead will either accept the final deliverables or provide the PowerSchool implementation specialist a written list of objections. If no response from the Customer project lead is received within six (6) business days, then the deliverables will be deemed accepted, unless the Customer requests an extension.
- The PowerSchool implementation specialist will consider the Customer's objections within the context of PowerSchool's obligations as stated within this Statement of Work. Revisions agreed to by PowerSchool will be applied at which time the deliverables will be reviewed within six (6) business days and the Customer project lead either will accept the deliverables or provide the PowerSchool implementation specialist a written list of objections. If no response is received within six (6) business days, then the deliverables will be deemed accepted, unless the Customer requests an extension.
- Customer objections that are not agreed to by PowerSchool will be managed in accordance with the Project Change Control Procedure described below. If resolution is required to a conflict arising from Customer's objection to a deliverable, the Customer and PowerSchool will follow the Escalation Procedure described below.
- All deliverables required to be delivered hereunder are considered to be owned by PowerSchool with unlimited internal use by the Customer, unless otherwise noted.

Project Change Control and Escalation Procedure

Project Change Control

The following process will be followed if additional services to this Statement of Work are required or desired.

- A Project Change Request (PCR) will be the vehicle for communicating change. The PCR must describe the change, rationale for the change and the effect the change will have on the project.
- The designated Customer project lead will review the proposed change and recommend it for further investigation or reject it. A PCR must be signed by the authorized Customer project lead to authorize quote for additional services. If the Customer accepts additional services and charges, a change to the original purchase order or new purchase order is required. Change to this Statement of Work through additional addendum will authorize additional scope and work.
- A written Change Authorization and/or PCR must be signed by authorized representatives from both parties to authorize implementation of the investigated changes. Until a change is agreed upon in writing, both parties will continue to act in accordance with the latest agreed version of the SOW.

Customer Escalation Procedure

The following procedure will be followed if resolution is required for a conflict arising during the project

- **Level 1:** Customer project lead will notify PowerSchool Project Manager via email with details of escalation.
- **Level 2:** If the PowerSchool Project Manager cannot provide resolution or path to resolution five (5) business days from receipt of level 1 escalation email, the Customer project lead will notify PowerSchool manager via email to – pmleadership@powerschool.com
- **Level 3:** If the concern remains unresolved after Level 2 intervention, resolution will be addressed in accordance with Project Change Control Procedure or termination of this SOW under the terms of the Contract.

During any resolution, PowerSchool agrees to provide services related to items not in dispute, to the extent practicable, pending resolution of the concern. The Customer agrees to pay invoices per the Contract, as rendered.

Schoology Comprehensive

Initiation

PowerSchool Activities

- Conduct a Kick-off Session
- Provide Discovery information
- Notify a mutually agreed-upon milestone schedule
- Notify of milestone completion

Customer Activities

- Participate in Kick-off Session
- Designate up to 3 technical contacts who can reach out to support on behalf of the customer
- Review Discovery Document(s)
 - Any contestation must be in writing within five (5) business days of notification

Completion Criteria

Deliverables	Description	PowerSchool	Customer
Product Introduction	Product overview and discovery discussion	Responsible	Informed
Schedule	Mutually agreed-upon milestone durations	Responsible	Consulted

Configuration

PowerSchool Activities

- Conduct Technical Call
- Provide Project Status report
- Notify of milestone completion

Customer Activities

- Respond to any inquiries from the PowerSchool team during configuration
- Review and resolve sync error logs
- Attend Configuration meeting
- Review Project Status report

Completion Criteria

Deliverables	Description	PowerSchool	Customer
Data Provisioning	Users, Courses, and enrollments provisioned	Consulted	Responsible
SSO Configuration	Configure SSO (Optional)	Consulted	Responsible
Site Permissions	Enable District-wide settings based	Consulted	Responsible
Attendance and Grade Passback	Enable attendance and grade passback (if applicable)	Consulted	Responsible
AppSwitcher	Enable AppSwitcher (if applicable)	Responsible	Consulted
Project Status	Progress Status report shared	Responsible	Consulted

Testing

PowerSchool Activities

- Remediate configuration, if required
- Provide Project Status report
- Conduct Support Transition meeting
- Complete the Services to Support handoff documentation
- Notify of milestone completion

Customer Activities

- Communicate any and all configuration issues within five (5) business days post the final user acceptance testing session
 - Issues are considered errors in the configuration based on the discovery document(s)
 - Anything identified outside of the discovery document(s) will require a Project Change Request and/or additional services quote
- Review Project Status report
- Attend Support Turnover meeting

Completion Criteria

Deliverables	Description	PowerSchool	Customer
Project Status	Progress session and report per milestone	Responsible	Informed
Support Transition	Session and documentation to prepare for PowerSchool Support engagement	Responsible	Informed

Phase II - Onboarding

Training

PowerSchool Activities

- For remote per seat
 - Post training opportunities on [PowerSource](#)
 - Conduct training session(s) based on standard ([PowerSchool Customer Education Master Catalog](#))
- For remote exclusive
 - Provide training options and schedule
 - Schedule training
 - Conduct training session(s) based on standard ([PowerSchool Customer Education Master Catalog](#))
- For onsite exclusive
 - Provide training options and schedule
 - Schedule training
 - Conduct training session(s) based on mutually agreed-upon agenda

Customer Activities

- For remote per seat
 - Add trainees to [PowerSource](#)

- Register for training based on quoted services
- Participate in instructor-led training session(s) based on quoted services
- For remote exclusive
 - Review training options and schedule
 - Schedule training
 - Provide up to twenty (20) participants list to the trainer
 - Participate in instructor-led training session(s) based on quoted services
- For onsite exclusive
 - Review training options and schedule
 - Schedule training
 - Provide up to twenty (20) participants list to the trainer
 - Participate in instructor-led training session(s) based on mutually agreed-upon agenda
 - Submit payment for travel expenses unless otherwise agreed

Completion Criteria

Deliverables	Description	PowerSchool	Customer
Training	Instructor-led session and training material	Responsible	Consulted

Consultation

PowerSchool Activities

- Provide System Admin Consultation
- Provide Grade Passback Consultation
- Provide Add-ons and Additional Features Consultation
- Provide Support and Community Consultation
- Schedule Vision Setting & Change Management
- Schedule Communication Planning
- Schedule Professional Development Planning

Customer Activities

- Schedule consultation sessions
- Participate in consultation sessions

Completion Criteria

Deliverables	Description	PowerSchool	Customer
System Admin	Guided review of System Admin tools, settings, and permissions	Responsible	Consulted
Grade Passback	Review Grade Passback and discuss best practices for rollout	Responsible	Consulted
Add-ons and Additional Features	Review permissions and best practices for additional included functionality	Responsible	Consulted
Support and Community	Review Community, Status Page, and Product Roadmap	Responsible	Consulted
Vision Setting & Change Management	Identify short and long-term goals and review change management strategy	Responsible	Consulted

Communication Planning	Discuss strategies for communicating about Schoology to staff, students, and parents	Responsible	Consulted
Professional Development	Professional Development planning	Responsible	Consulted



Splendoria ISD Board of Trustees Agenda Item Information Form

BOARD MEETING DATE: April 20, 2026

AGENDA ITEM NAME: Approve a Revised Memorandum of Understanding (MOU) Between the Splendoria ISD Education Foundation and Splendoria Independent School District

THIS ITEM RELATES TO STRATEGIC PLAN PILLAR(S): Fiscal & Operational Systems

BACKGROUND INFORMATION: A Memorandum of Understanding was approved by the Board of Trustees on July 8, 2024, between the Splendoria ISD Education Foundation (SEF) and Splendoria Independent School District. The Foundation is organized and operated for the sole purpose of providing support for programs and activities which (i) enhance educational opportunities and (ii) help every child succeed through raising, receiving, and disbursing funds, property, and gifts of any kind exclusively for the benefit of the District. The approved MOU stated the District shall pay the annual salary and benefits of one full-time District employee to serve as the Education Foundation Coordinator with 50% being reimbursed to the District by SEF.

The revised MOU amends the wording to state the District shall pay the annual salary and benefits of one full-time Education Foundation Coordinator and one part-time Education Foundation Clerk with 50% of the cost of each position being reimbursed to the District by SEF.

ADMINISTRATIVE RECOMMENDATION: Approve the revised MOU, as presented.

ATTACHMENTS: Memorandum of Understanding

BUDGET INFORMATION: Salary and benefits for both positions, along with the revenue received as reimbursement, will be budgeted in the General Fund.

RESOURCE PERSONNEL: Yvonne M. Johnson, Chief Financial Officer

RECOMMENDED MOTION: I move to approve the revised Memorandum of Understanding (MOU) between the Splendora ISD Education Foundation and Splendora Independent School District.

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding (“MOU”) is entered into by and between the Splendora Independent School District (the “District”), a Texas public school district, and the Splendora ISD Education Foundation (the “Foundation”), a Texas nonprofit corporation, to memorialize the nature of their relationship, ratify and approve past activities, and mutually acknowledge, for the future, the respective obligations and rights of each party.

RECITALS

WHEREAS, the District is a public school district located in Texas;

WHEREAS, the Foundation is an independent nonprofit corporation organized under the Texas Non-Profit Corporation Act, and exempt from taxation pursuant to Section 501(c)(3) of the Internal Revenue Code of 1986;

WHEREAS, the Foundation is organized and operated for the sole purpose of providing support for programs and activities which (i) enhance educational opportunities and (ii) help every child succeed through raising, receiving, and disbursing funds, property, and gifts of any kind exclusively for the benefit of the District;

WHEREAS, the District and the Foundation (collectively referred to as the “Parties”) provide and make available certain services and benefits to each other;

WHEREAS, the Parties desire to formalize their relationship to achieve an efficient coordination between them to advance the District’s public purposes and to enhance educational opportunities;

WHEREAS, the District has the authority to enter into contracts as are necessary for the efficient management of the District and desires to facilitate the Foundation’s efforts to raise funds for the benefit of the District; and

WHEREAS, the Parties desire to achieve efficient coordination between them to advance the District’s public purposes and the educational opportunities available to students;

NOW, THEREFORE, in consideration of the mutual covenants, promises and conditions hereinafter set forth, the District and the Foundation do hereby stipulate and agree as follows:

A. Term

1. To the extent allowable by state law, this MOU shall remain in full force and effect until terminated by either Party or superseded by a subsequent agreement. Either Party may choose to terminate this MOU by giving at least 60 days advance written notice to the other Party.

2. Upon termination of this MOU, the Foundation shall immediately transmit any District Funds (as defined herein) in its possession to the District or any organization recognized as tax-exempt under Section 501(c)(3) of the Internal Revenue Code of 1986, as amended, as directed by the District in its sole discretion. This obligation is continuing in nature, and applies to any District Funds received by the Foundation after the termination of the MOU.

B. Public Purposes

The District's Board of Trustees ("Board") has identified the following educational public purposes for the District's support of the Foundation:

1. Because of the uncertainty and restrictions inherent in the District's public funding system, the District must seek alternative sources of revenue to continue and/or enhance its quality education programs.
2. Maximization of alternative revenue sources requires strong community support.
3. Strong community support to assist the District in maximizing alternative revenue sources requires reciprocal commitment and support from the District.
4. The District has realized gains from its prior investment in the Foundation.
5. The Foundation provides scholarships to District students.
6. Community involvement in raising money for educational programs in and of itself promotes a philosophy of commitment to the District and creates good will and a strong sense of partnership between the community and the District.
7. The community's legitimate expectation is that the District supports the Foundation through the Foundation's appropriate use of facilities, equipment, and personnel.
8. The community realizes a convenience and benefit from the Foundation's use of District facilities and access to District employees.
9. Solicitations of additional revenue by the Foundation relieves the fund-raising burden of the District Superintendent, administrators, teachers and staff, leaving them free to focus on the District's educational mission.
10. All additional revenues obtained by the Foundation will be used for the betterment of the District's educational purposes and programs and support of its students.

C. District Responsibilities

The District agrees to the following, provided that the public purposes outlined above continue to be met and the controls continue to be implemented to the satisfaction of the Board, and subject to the Board's continuing right to refuse to appropriate the necessary funds in any budget year. All District contributions shall be monitored by the Board and recorded in the District's accounting records as an expense associated with the Foundation.

1. The District shall pay the annual salary and benefits of one full-time District employee to serve as the Education Foundation Coordinator and one part-time District employee to serve as the Education Foundation Clerk, subject to the following structured payment and reimbursement schedule:

District Payment	Reimbursement to District by Foundation
100%	50%

2. The District shall provide office space, equipment, and utilities reasonably required for the performance of the Education Foundation Coordinator and Education Foundation Clerk's job duties and responsibilities.

3. The Education Foundation Coordinator, Education Foundation Clerk, and any support personnel providing services to the Foundation shall be employees of the District under the direct supervision and control of the District Superintendent or his/her designee. Any District employees who provide services to the Foundation shall be subject to all rights and responsibilities of other District employees.

4. The District shall provide reasonable office space, as approved by the District Superintendent, to the Foundation for the purpose of carrying out its obligations hereunder and for its general operations on behalf of the District.

5. The District shall permit reasonable use of District equipment and personnel, with the advance approval of the District Superintendent or his/her designee, as reasonably needed to coordinate the activities of the Foundation with the educational operations of the District. District staff may, with the advance approval of the District Superintendent or his/her designee, reasonably assist from time to time in development programs as may be needed or helpful in coordinating Foundation activities with the operations of the District, all to achieve the expressed educational purpose of the District.

D. Foundation Responsibilities

The Foundation agrees that it will:

1. Use its best efforts to solicit, collect, invest, and administer funds for the benefit of the District and to enrich the District's educational environment, including but not limited to using funds to promote the District's instructional programs and to support the educational activities benefiting the District's students.

2. Recognize the District as the sole beneficiary of its solicitation program and education and financial support.

3. In each fiscal year, contribute more to the District than the value of the District's contribution to the Foundation.

4. Distribute financial resources in compliance with the Foundation's by-laws and mission statement to support programs and activities that promote the educational mission of the District in conformity with the District's Board policy, strategic vision, and other approved documents of the District.

5. Require the Foundation's personnel and the District's personnel providing services to the Foundation to follow all policies and procedures of the District when representing the District or the Foundation in any capacity.

6. Reimburse the District the amount equal to 50% of the annual salary and benefits for the Education Foundation Coordinator and the Education Foundation Clerk no later than the 30th day following the end of each District fiscal year (June 30th).

7. Reimburse the District for the cost of office supplies used for Foundation business, no later than the 30th day following the end of each District fiscal year (June 30th).

8. Seek to heighten community awareness of the District's mission and accomplishments and to promote excellence in education.

9. Maintain its status as a non-profit organization described in Section 501(c)(3) of the Internal Revenue Code as a supporting organization for the District at all times during the Agreement.

E. Mutual Responsibilities

Both Parties expressly agree that:

1. The Parties will maintain their independence of one another to the fullest extent possible, and to the fullest extent possible, neither Party assumes responsibility for the actions of the other Party nor do either of the Parties assume liability for the actions of the other Party's directors, trustees, officers, employees, or agents.

2. The Education Foundation Coordinator will serve the District on a full-time basis, and the Education Foundation Clerk will serve on a part-time basis. Both positions will be compensated on a regular salary basis in accordance with their respective District-approved job descriptions..

3. The District shall have authority to employ, terminate employment, and set the compensation of the Education Foundation Coordinator, Education Foundation Clerk, and any additional staff.

4. The Parties acknowledge and agree that the District is the sole and exclusive beneficiary of any and all funds and other assets raised and/or received by, or pledged to, the Foundation at any time prior to and/or during the term of this Agreement (collectively, the "District Funds").

F. Controls

1. The Foundation will support the objectives, goals and priorities of the District as communicated to it by the District's Superintendent. The District's Superintendent will monitor utilization and expenditure of the resources made available to the District through the Foundation to ensure that such resources are utilized properly and in accordance with the needs of the District.

2. The Education Foundation Coordinator, Education Foundation Clerk, and any additional support personnel serving the Foundation shall be at-will employees of the District, under the direct supervision and control of the District Superintendent or his/her designee. The Foundation may consult with the Superintendent or his/her designee regarding the job performance of the Education Foundation Coordinator, Education Foundation Clerk, and any additional support personnel.

3. The Foundation shall abide by all District policies and procedures related to facility and equipment use, personnel, public information, and all other applicable policies. However, to the extent permitted by law, the Foundation may purchase and sell alcohol and/or alcoholic style beverages at or in support of its fundraising events that are held at facilities other than those owned by the District.

4. The Foundation shall use its best efforts to ensure that, during each fiscal year of its existence, it provides to the District more revenue than the District provides to it, pursuant to this or any agreement. The District may, in the Board's discretion, either cease or decrease funding and support for the coming fiscal year.

5. The Foundation shall provide a five-year plan to the District's Board, updated annually, which shall be presented to the Board at a public Board meeting on an annual basis.

6. The Foundation shall annually provide a cost-benefit evaluation to the District regarding the District's investment in the Foundation and the Foundation's use of this investment for educational public purposes. This evaluation shall be presented annually to the District's Board at a public Board meeting.

7. The Foundation shall provide an Internal Revenue Service ("IRS") Form 990 annually to the Board (within thirty (30) days of filing such form with the IRS), which shall reflect the District's contributions to the Foundation, and which shall be reviewed against the District's accounting records to ensure accuracy. In addition, the completed Form 990 and any audited financial statement will be posted on the Foundation's website within thirty (30) days after filing with the IRS.

8. The District shall determine each year, at the time the District's budget is developed, whether adequate consideration has been received from the Foundation in the previous fiscal year and will likely be received in the following fiscal year, to assist the District Board in determining funding for the coming fiscal year.

9. The Foundation agrees and understands that the Education Foundation Coordinator, Education Foundation Clerk, and any additional staff of the Foundation shall, only upon request of the Superintendent or his/her designee, research; seek contributions; and/or develop, write, and submit grants related to any educational or other programs and services associated with the District.

10. The Foundation understands that, as a result of the District's investment in the Foundation, the Foundation's documents are subject to the Texas Public Information Act, absent any specific exemption, and the Foundation agrees to abide by the Texas Public Information Act and comply with minimum records retention schedules established by the District.

G. Miscellaneous

1. This MOU shall inure to the benefit of and shall be binding upon the Parties and their respective successors and assigns.

2. Each Party agrees to execute and deliver such agreements, documents, and instruments, and perform such acts, as the other may reasonably request in order to effectuate and carry out the purposes and intent of this MOU.

3. This MOU shall be governed by and construed in accordance with the laws of the state of Texas. The Parties agree that any legal proceeding involving a claim arising from or in connection with this

MOU must be brought in a state district court located in Montgomery County, Texas.

4. If any provision of this MOU shall be held to be invalid or unenforceable for any reason: (i) such provision shall be altered, to the minimum extent necessary, to cause it to be valid and enforceable, and (ii) the remaining provisions of this MOU shall continue to be valid and enforceable.

5. Failure to insist upon strict compliance with any of the terms, covenants or conditions of this MOU shall not be deemed a waiver of that term, covenant, or condition or of any other term, covenant, or condition of this MOU. Any waiver or relinquishment of any right or power hereunder at any one or more times shall not be deemed a waiver or relinquishment of that right or power at any other time.

6. All notices required or permitted under this MOU must be in writing. Any notices given hereunder shall be deemed delivered when (i) delivered in person to an authorized representative of the applicable Party, (ii) deposited in the United States mail, addressed to the appropriate Party at the appropriate mailing address set forth on the signature page hereto, postage prepaid, (iii) delivered to Federal Express, United Parcel Service, or DHL Worldwide Express, addressed to the appropriate Party at the appropriate mailing address set forth on the signature page hereto, charges prepaid or charged to the sender's account, or (iv) if transmitted by fax or email, when such transmission is electronically confirmed as having been successfully transmitted to the fax or email address set forth on the signature page hereto. Either Party may change its address for notice hereunder by sending notice to the other Party in the manner set forth above.

7. The recitals are incorporated into and made part of this MOU.

8. The terms and conditions set forth in Sections A.2., D.4, D.6, and D.7 of this MOU shall survive the termination of this MOU.

9. This Agreement supersedes and replaces all prior agreements, promises, and understandings, oral or written, between the Parties regarding the subject matter hereof.

SPLENDORA INDEPENDENT SCHOOL DISTRICT

By: _____
Allen Wells, Board President

Date: _____

SPLENDORA ISD EDUCATION FOUNDATION

By:  _____
Lagala Davis, President

Date: 3.24.26



Splendoria ISD Board of Trustees Agenda Item Information Form

BOARD MEETING DATE: April 20, 2026

AGENDA ITEM NAME: Ratify Approval of an Interlocal Agreement for Specialized Services with the Harris County Department of Education Academic Behavior School (ABS) East for Fiscal Year 2025-2026

THIS ITEM RELATES TO STRATEGIC PLAN PILLAR(S):

Priority 1: Student Outcomes: Academics

Priority 2: Student Outcomes: Future Ready

Priority 3: Community Engagement and Partnerships

Priority 6: Safety and Well-Being

BACKGROUND INFORMATION: Board Policy CH(LOCAL) states the Board delegates to the Superintendent or designee the authority to make budgeted purchases for goods or services. However, any single, budgeted purchase of goods or services that costs \$50,000 or more, regardless of whether the goods or services are competitively purchased, shall require Board approval before a transaction may take place.

Harris County Department of Education Academic Behavior School (ABS) East provides specialized facilities and certified/licensed personnel for the purpose of providing educational and related services for eligible student(s) with disabilities. The contract being submitted for Board of Trustee approval is for the period of August 25, 2025, through June 4, 2026, for two program units at \$29,750 per unit, for a total of \$59,500.00.

Splendoria ISD currently has two students that their ARD committee has recommended and placed in an out of district placement.

ADMINISTRATIVE RECOMMENDATION: Approve the Interlocal Agreement, as presented.

ATTACHMENTS: Interlocal Agreement

BUDGET INFORMATION: This contract is funded using IDEA-B (Individuals with Disabilities Education Act, Part B) federal grant funds and is paid through Fund 224.

RESOURCE PERSONNEL: Carrie Reed, Deputy Superintendent of Academics, and Yvonne M. Johnson, Chief Financial Officer

RECOMMENDED MOTION: I move to ratify approval of an Interlocal Agreement for Specialized Services with the Harris County Department of Education Academic Behavior School (ABS) East for Fiscal Year 2025-2026.



**INTERLOCAL AGREEMENT FOR SPECIALIZED SERVICES
ACADEMIC BEHAVIOR SCHOOL (ABS) EAST**

2025-2026 ANNUAL CONTRACT

Pursuant to the Interlocal Cooperation Act, Chapter 791 of the Texas Government Code, Harris County Department of Education ("HCDE") and the **Splendora Independent School District**, ("SISD ") hereby enter into an Interlocal Contract ("Contract") for the purpose of providing educational and related services for eligible student(s) with disabilities of the **SISD** and to state the terms, rights and duties of the contracting parties.

1. Term. This Contract is for the term of **August 25, 2025**, through **June 4, 2026**. During said term, HCDE agrees to provide services described herein for **two (2) total: Adaptive Behavior Program/LIFE Skills Program** unit(s) to eligible student(s) with disabilities ("Student(s)") who are residents of the **SISD** .

2. HCDE Responsibilities.

- a) HCDE agrees to provide specialized facilities and certified/licensed personnel necessary to provide educational, instructional, and counseling services to the student(s) placed at ABS EAST in accordance with applicable law and during the days and times set forth by ABS EAST. HCDE may perform the services contracted for herein by using its own employees or independent contractors. HCDE will not be held responsible for the services contracted herein if the necessary specialized facilities and properly certified/licensed personnel are unavailable.
- b) HCDE agrees to furnish the **SISD** with a monthly statement of student(s) attendance.
- c) HCDE may provide transportation for the student(s) to and from field trips, vocational training, and similar activities, if written permission allowing HCDE to transport students is provided by the students' parents/guardians.
- d) HCDE agrees to maintain necessary records and accounts in order to assure that funds received from the **SISD** have been expended for the services described herein. HCDE agrees to provide these records and other information as may be required by the **SISD** .

3. SISD's Responsibilities.

- a) **SISD** is responsible for providing transportation for the student(s) to and from ABS EAST. Location of pick-up and drop-off points and time of service will be mutually determined by representatives of **SISD** and HCDE.
- b) **SISD** shall provide copies of all Student Records (as hereinafter defined) pertaining to the student(s) no later than five (5) HCDE business days prior to student(s)'s first day of attendance at ABS EAST. **SISD** agrees to furnish HCDE a copy of any additional pertinent documents regarding the student(s) that may be requested from or obtained by **SISD** during the term of this Contract. **SISD** shall provide copies of additional records, including **SISD** Records, as reasonably requested by HCDE.
- c) **SISD** retains the responsibility to report **SISD** student(s)'s average daily attendance and other required information through the Public Education Information Management System ("PEIMS").

4. Student Records; Confidentiality.

For purposes of this Contract, "Student Records" shall be defined as student information including personal identifiers such as name, address, phone number, date of birth, Social Security number, and student identification number, and any student information protected by law, including "personally identifiable information" and student "education records" as those terms are defined by the Family Educational Rights and Privacy Act, 20 USC 1232g, as amended ("FERPA"); "personal information" as that term is defined in the Children's Online Privacy Protection Act of 1998 ("COPPA"); "personal information" as that term is defined in the Protection of Pupil Rights Amendment ("PPRA"); "personally identifiable information" as that term is defined in the Individuals with Disabilities Education Act, as amended ("IDEA"); "protected health information" as that term is defined in the Health Insurance Portability and Accountability Act of 1996 ("HIPAA"); and "personal identifying information" and "sensitive personal information" as defined under the Texas Identity Theft Enforcement and Protection Act (Chapter 521, Texas Business and Commerce Code).

Notwithstanding any contrary provision of this Contract, both Parties and their employees, agents, and subcontractors may access and use Student Records only as permitted by law for the purpose(s) for which the disclosure was made. Both Parties agree to abide by FERPA's limitations and requirements imposed on school officials, including, but not limited to, the requirements of 34 C.F.R. 99.33(a). HCDE and **SISD** expressly agree that: (1) the services/functions to be provided by HCDE are services/functions for which **SISD** would otherwise use its own employees; (2) both Parties have been determined to meet the criteria set forth in **SISD**'s annual notification of FERPA rights for being school officials with legitimate educational interests in the Student Records; (3) **SISD** is under HCDE's direct control with respect to **SISD**'s access to, use of, and disclosure of Student Records as gathered and maintained by HCDE; (4) HCDE is under **SISD**'s direct control with respect to HCDE's access to, use of, and disclosure of Student Records as gathered and maintained by HCDE; and (5) both Parties will use Student Records only for authorized purposes and will not re-disclose Student Records to other parties, unless each Party has specific authorization from the other Party to do so or the disclosure is otherwise permitted by applicable law, including without limitation, FERPA, HIPAA, COPPA, IDEA, PPRA and the Texas Identity Theft Enforcement and Protection Act.

5. Immunity.

Nothing in this Contract shall be construed as a waiver or relinquishment of any governmental immunities or defenses on behalf of either Party or their respective trustees, officers, employees, and agents as a result of the execution of this Contract or performance of the functions or obligations described herein.

6. Collaboration. Both Parties agree to collaborate, as necessary, to administer the services described in this Contract and to act in the best interest of the student(s). Both Parties shall use collaborative problem-solving techniques and best efforts to resolve issues between the Parties as they may arise.

7. Special Education Services.

- a) Special education student(s) served under this Contract have been placed by the Admission, Review and Dismissal (ARD) Committee of the student(s)'s school of regular attendance within **SISD** and recommended for services as described herein. The ARD Committee of **SISD** has affirmed the classification and approved the recommendation of such contracted services.
- b) HCDE will be available for participation with the **SISD** ARD Committee in the development of the Individualized Education Plan (IEP). HCDE will update the **SISD** on the implementation of the IEP at least once per semester. A member of the **SISD** special education personnel will monitor, assess and evaluate the student(s)'s progress as established by the IEP, including at least one on-site visit annually.
- c) HCDE will follow the IDEA and other applicable laws when considering dismissal and/or expulsion of a qualified special education student(s) from ABS EAST.
- d) **SISD** agrees to invite an HCDE representative as a non-consensus member to any **SISD** ARD Committee meeting for **SISD** student(s) placed at ABS EAST pursuant to this Contract.

8. Local Education Agency.

Student(s) receiving services from HCDE pursuant to this Contract remain enrolled in **SISD** and are considered students of **SISD** for all purposes. **ISD** remains the Local Education Agency ("LEA"), as that term is defined by the IDEA, and the "Recipient" as that term is defined by Section 504 of the Rehabilitation Act of 1973 ("Section 504"), and solely retains the obligation to provide and to ensure that any eligible **SISD** student is provided a free appropriate public education ("FAPE") while receiving services from HCDE. **SISD** retains all responsibilities required of the LEA pursuant to the IDEA, and required of the Recipient pursuant to Section 504, including, but not limited to, requirements regarding identification, evaluation, educational placement, the provision of FAPE, and procedural safeguards. For any dispute, including a special education complaint or due process hearing, arising under the IDEA, Section 504, or other applicable law regarding an **Splendor** **ISD** student placed at HCDE, **SISD**

recognizes and acknowledges that HCDE is not the LEA or Recipient for the **SISD** student and is in no way liable to the student, parent, or **SISD** under the IDEA, Section 504, or other applicable law.

- 9. Invoices and Payment.** In consideration of the services provided herein, **SISD** agrees to pay HCDE a total amount of **\$59,500**. Total amount is calculated by multiplying the number of units times the annual **out of-county** tuition rate (**\$29,750**).

HCDE will invoice **SISD** and payment will be due immediately upon receipt of invoice. **SISD** agrees to pay HCDE in the following manner:

- 100% of the annual total amount due will be invoiced in **September 2025**

If applicable, in consideration of Extended School Year Services (ESY) provided, **SISD** agrees to pay HCDE in the following manner:

- \$7,200 out of-county tuition rate times number of ESY students enrolled
 - 100% of ESY total amount due will be invoiced in **July 2026**
- a) In the event that **SISD** makes a payment to HCDE with a credit card, **SISD** agrees to pay to HCDE a surcharge fee consisting of any applicable credit card fees and costs borne by HCDE, including, without limitation, the processing fee(s) charged to HCDE by the credit card company(ies).
 - b) **SISD** may sell unused units to another district upon obtaining HCDE's prior written consent.
 - c) Each Party paying for the performance of governmental functions and/or invoices must make those payments from current revenues available to the paying Party.
 - d) The source of funding for this contract will be from **SISD** federal (federal, state or local) funds. The parents of the student(s) shall not be charged for the services contracted under this Contract.

- 10. SISD Liaison.** **SISD** shall appoint a qualified liaison to communicate on behalf of **SISD** with HCDE representatives. The liaison shall be knowledgeable in no less than the student(s)'s educational and disciplinary records; ABS EAST programs, policies, and procedures; and special education law, policies, and procedure, if appropriate. The **SISD** liaison shall make best efforts to assist ABS EAST representatives in providing services to students, including, but not limited to, acquiring information regarding the student(s), assessing best placement, and communicating with **SISD** employees and student(s)'s parents/guardians, as necessary.

11. Termination.

- a) HCDE shall have the right to terminate this Contract for convenience, effective at the end of the Term, or with at least thirty (30) calendar days prior written notice to **SISD**. If HCDE exercises such termination right, HCDE shall have no obligation to refund to **SISD** the amount of any pre-paid fees for any period following the effective date of such termination.
- b) Both Parties may terminate this Contract with or without cause by mutual written agreement.
- c) Upon the effective date of termination or expiration of this Contract, except as otherwise explicitly stated herein, the Parties shall have no obligations to the other Party under this Contract. Student(s) in attendance at ABS EAST at the time of termination or expiration of this Contract will return to **SISD**. All Student Records maintained by HCDE during the duration of providing services to the student will be provided to **SISD** within ten (10) business days following the date of termination or expiration, at the written request of **SISD**.

- 12. Equal Opportunity.** It is the policy of HCDE not to discriminate on the basis of race, color, national origin, gender, limited English proficiency or handicapping conditions in its programs. **SISD** agrees not to discriminate against any employee, student(s), or other person or party in the performance of this Contract, with respect to placement at ABS EAST, services to be provided, conditions and privileges of employment, or a matter directly or indirectly related to age (except where based on a bona fide

occupational qualification), sex (except where based on a bona fide occupational qualification), race, color, religion, national origin, or ancestry. Breach of this covenant may be regarded as a material breach of this Contract.

- 13. Assignment.** Neither this Contract nor any duties or obligations under it shall be assignable by either Party without the prior written acknowledgment and authorization of the other Party.
- 14. Notice.** Any notice provided under the terms of this Contract by either Party to the other shall be in writing and shall be deemed sufficient forty-eight (48) hours after being deposited in the regular mail as certified mail, return receipt requested, if such notice is addressed to the party to be notified at such Party's address as set forth below:

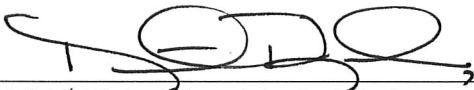
HCDE
Attention:
James Colbert, Jr., County School Superintendent
6300 Irvington Boulevard
Houston, Texas 77022-5618

SISD
Attention:
Dr. Dustin Bromley, Superintendent
23416 FM 2090
Splendora, Texas 77372

Each Party may change the address at which notice may be sent to that Party by giving notice of such change to the other Party in accordance with the provisions of this Article.

- 15. Third Party Beneficiaries.** Nothing in this Contract shall be deemed or construed to create any third-party beneficiaries or otherwise give any third party any claim or right of action against any party to this Contract.
- 16. Choice of Law and Venue.** This Contract shall be construed under the laws of the State of Texas, and mandatory and exclusive venue for any action arising out of this Contract shall be in Harris County, Texas.
- 17. Amendments and Waivers.** Any term of this Contract may be amended or waived only with the written consent of the Parties or their respective permitted successors and assigns. Any amendment or waiver effected in accordance with this Article shall be binding upon the Parties and their respective successors and assigns.
- 18. Separate Entities.** There is no relationship of agency, partnership, joint venture, employment, or franchise between the Parties. Neither Party has the authority to bind the other or to incur any obligation on its behalf. **SISD** assumes full responsibility for the actions of its personnel while performing any services incident to this Contract, including, but not limited to, transportation and special education services, and shall remain solely responsible for their supervision, direction and control, payment of salary, workers' compensation, disability benefits, and like requirements and obligations. **SISD** agrees that **HCDE** has no responsibility for any conduct of **SISD** or **SISD's** employees, agents, representatives, contractors, or subcontractors.
- 19. Authority.** Each Party acknowledges, represents, and warrants that it has the power and authority to enter into this Contract and to perform its obligations hereunder, without the need for any consents or approvals not yet obtained, except to the extent that this Contract requires approval of either Party's Board of Trustees.

- 20. Force Majeure.** Neither HCDE nor **SISD** shall be deemed to have breached any provision of this Contract as a result of any delay, failure in performance, or interruption of service resulting directly or indirectly from acts of God, network failures, acts of civil or military authorities, civil disturbances, wars, energy crises, fires, transportation contingencies, interruptions in third-party telecommunications or Internet equipment or service, other catastrophes, or any other occurrences which are reasonably beyond such party's control.
- 21. Severability.** In the event that any one or more of the terms or provisions contained in this Contract shall for any reason be held to be invalid, illegal, or unenforceable in any respect, such invalidity, illegality, or unenforceability shall not affect any other provisions, and the Contract shall be construed as if such invalid, illegal, or unenforceable provision had never been contained in it. The failure of a Party to enforce any provision of this Contract or to require performance by other party will not be deemed a waiver, or in any way affect the right of either party to enforce such provision thereafter.
- 22. Contract Interpretation.** The Parties agree that the normal rules of construction that require that any ambiguities in this Contract are to be construed against the drafter shall not be employed in the interpretation of this Contract.
- 23. Captions.** The captions herein are for convenience and identification purposes only, and not an integral part hereof, and are not to be considered in the interpretation of any part hereof.
- 24. Entire Agreement.** This Contract contains and embraces the entire agreement between the parties, and neither it, nor any part of it may be changed, altered, modified, limited or extended, orally or by any agreement between the parties, unless such agreement by expressed in writing, signed and acknowledged by HCDE and **SISD**.



District School Superintendent/Designee

2.10.26

Date

Harris County School Superintendent/Designee

Date

For HCDE Office use only: Revenue Account No. 19960060100131 57250001 **ABS EAST**



Special Education

March 6, 2026

Splendora ISD
Special Programs
Attention: Brandi Perkins
14455 Cox Street
Splendora, Texas 77372

Dear Ms. Perkins:

The 2026-2027 Shared Services Arrangement Agreement with the Conroe ISD Regional Day School Program for the Deaf is enclosed.

The Splendora ISD Board is required to approve the agreement of the Special Education Shared Services Arrangement. The board of trustees may delegate the approval authority to the LEA's superintendent.

Please sign both copies of the enclosed agreement signature page along with your superintendent and board president. Return a copy of the signature page to me and retain a copy for your records.

We appreciate your effort to complete this in a timely manner.

Sincerely,

Dr. Kendra Wiggins
Director of Special Education

**Conroe Regional Day School for the Deaf
Shared Services Arrangement
2026-2027**

The independent school districts of Conroe, Willis, Montgomery, Coldspring-Oakhurst Consolidated, New Waverly, Splendora, Magnolia, and Shepherd hereby agree to cooperatively operate their education programs for the disability condition of deaf hard of hearing under authority of Section 29.007 of the Texas Education Code and Section 791.001 et seq., of the Texas Government Code as Conroe Regional Day School Program for the Deaf (hereinafter referred to as Conroe RDSPD). Member Districts agree that:

1.0 Intent of Conroe Regional Day School Program for the Deaf

The intent and purpose of the Conroe RDSPD is to provide a quality education to deaf hard of hearing students, ages 0-21, in Conroe, Willis, Montgomery, Coldspring-Oakhurst Consolidated, New Waverly, Splendora, Magnolia and Shepherd. All educational alternatives for deaf hard of hearing students in Member Districts are combined into one RDSPD educational program. The combined student enrollment and needs justify the funding of a quality educational program including supportive and supervisory staff.

It is agreed and understood that any student who has a hearing impairment which severely impairs processing linguistic information through hearing, even with recommended amplification, and which adversely affects educational performance shall be eligible for consideration for the Conroe RDSPD, subject to the Admission, Review, & Dismissal (ARD) Committee recommendations.

Eligible students shall have access to a continuum of educational and related services. The continuum of services shall include parent-infant training, mainstream supportive itinerant services, and audiological management services for any RDSPD student, as well as speech therapy and interpreting services for those receiving instruction at site classes in Conroe ISD. In addition, educational evaluation services shall be available for enrolled students receiving instruction in Conroe ISD. Each student is placed in the least restrictive instructional environment to meet their individual needs, as determined by an ARD committee meeting in cooperation with the Student's Member District.

2.0 Participants in Conroe RDSPD

The school districts of Conroe, Willis, Montgomery, Coldspring-Oakhurst Consolidated, New Waverly, Splendora, Magnolia and Shepherd are Member Districts of the shared services agreement of Conroe RDSPD. Students birth through 21 can participate in the program. Entering into this Agreement, the Member Districts do not intend to create a separate or additional legal entity.

2.1 Participation in Conroe RDSPD

The Fiscal Agent provides suitable and sufficient classroom space to accommodate deaf hard of hearing students of Conroe RDSPD. The Fiscal Agent also shall provide office space for supportive personnel and storage space for materials and supplies.

2.2 Regulations

The special education program will be operated in compliance with federal and state law, including the Individuals with Disabilities Education Act, 20 U.S.C. 1401 et seq.; Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. 794; The Americans with Disabilities Act, 42 U.S.C.12101 et seq.; Chapter 29 of the Texas Education Code; Chapter 30 of the Texas Education Code; implementing regulations for all applicable statutes; and the Conroe ISD policies and administrative guidelines.

2.3 Fiscal Agent of Conroe RDSPD

Conroe ISD shall serve as Fiscal Agent and program administration for the Conroe RDSPD. Change in Fiscal Agent is accomplished by action of the Management Board.

2.4 Entry into Conroe RDSPD

Any school district that wishes to become a member of the Conroe RDSPD may make application by letter to the Fiscal Agent special education director and must be approved by the Management Board. Deaf hard of hearing students of school districts may participate in the services offered by Conroe RDSPD only if the school district becomes a member of the Conroe RDSPD. Sending school districts must be in agreement with the Shared Services Arrangement of Conroe RDSPD.

2.5 Support Services to Other Districts within Conroe RDSPD

Should a Member District seek assessment and evaluation services for a student not enrolled in the Conroe RDSPD, written request for such services may be made to Conroe RDSPD and is contingent upon approval by the Management Board Chairperson. Should these services be granted, the Fiscal Agent shall bill applicable costs to the Member District requesting services. The costs will be negotiated, in writing, between the requesting district and the Fiscal Agent before the time of service delivery.

2.6 Withdrawal from Conroe RDSPD

To allow sufficient time for planning, a Member District withdrawing from participation in the Conroe RDSPD shall inform the Management Board, in writing by January prior to the school year in which they intend to withdraw. Any Member District which withdraws from Conroe RDSPD will forfeit any services and instructional materials which have been provided, effective the date of withdrawal from the program. Upon the effective date of withdrawal from Conroe RDSPD, the former Member District assumes total responsibility for the education of its students with auditory impairments.

2.7 Dissolution of Conroe RDSPD

If the Conroe RDSPD dissolves, any remaining assets become the property of the Fiscal Agent.

3.0 Government of Conroe RDSPD and the Management Board

Conroe RDSPD shall be governed by the Conroe RDSPD Management Board and directly administered by the Fiscal Agent. (Refer to 3.2 Administrative Responsibilities of Fiscal Agent).

3.1 The Management Board

The Management Board is comprised of the Special Education Directors, or their designees, from the Member Districts, and the Fiscal Agent. Management Board decisions are made on the basis of majority vote with each having one (1) vote. Non-voting members may be included in the Management Board.

Duties of the Management Board

The Management board will meet, at least two times yearly, to review the SSA Agreement and to consider matters pertaining to the program.

Chairperson of the Management Board

The representative of the Fiscal Agent, or designee, serves as chairperson of the Conroe RDSPD Management Board.

Responsibilities of the Chairperson

The Chairperson presides over meetings of the Management Board and calls meetings upon the request of any committee member. The Chairperson is responsible for establishing the meeting date, place and time. Written notification to all Management Board Members is made at least five working days in advance of such meetings. A tentative agenda is included in such notification for consideration by Management Board members. Management Board members may add items to the agenda by contacting the Chairperson prior to the meeting. The agenda may include questions and concerns arising during the course of the meeting. The Chairperson ensures minutes are recorded of each official meeting.

Committees of the Management Board

The Management Board Chairperson may establish committees as needed.

3.2 Administrative Responsibilities of the Fiscal Agent

The Fiscal Agent functions as agent for and on behalf of the Member Districts and:

- a) administers the program on a day-to-day basis
- b) submits the program application, amendments, and final reports
- c) develops the budget and disburses program funds
- d) supervises program personnel
- e) maintains program records
- f) performs other duties as assigned

3.3 Local Boards of Education

Local boards of education of the Member Districts maintain ultimate responsibility for the education of students within their district (Resident ISD). If a deaf hard of hearing student from a school district outside Conroe ISD is served by Conroe RDSPD, the sending district remains ultimately responsible for the education of the student and is considered the Resident ISD under this Agreement. Therefore, matters may be referred to local boards of education when deemed appropriate by the Management Board.

3.4 Responsibilities of the Resident ISD

The Resident ISD has the responsibility for the education of all deaf hard of hearing students within its district whether the student is served in the local program, the RDSPD, or the Texas School for the Deaf. The Resident ISD is responsible for following referral procedures as outlined in SBOE rules.

Each Member District will maintain locally and separately its own residential placement set aside as described in 19 T.A.C. 89.61. Each Member District will be liable for costs associated with its residentially-placed students.

The Resident ISD is represented at ARD committee meetings to consider the educational needs of deaf hard of hearing students from the Resident ISD. The Resident ISD representative shares in the decision-making responsibilities of the ARD committee.

The Resident ISD has written policies and procedures for providing due process rights and the handling of grievances of parents and/or deaf hard of hearing adult students from the Resident ISD. Member Districts will maintain legal liability insurance for their individual districts. Conroe RDSPD employees shall be covered on the legal liability insurance policies of the Fiscal Agent who employs them. If a due process hearing pursuant to the Individuals with disabilities Education Act is filed on behalf of a student, the Resident ISD is responsible for all legal costs associated with the case, as well as the costs associated with any program, placement or relief resulting from the case.

It is agreed that legal costs, court costs, costs of relief awarded and attorneys fees arising out of a suit brought pursuant to the IDEA lawsuits brought against the Conroe RDSPD, the Member Districts agree to bear legal costs, actual damages, court costs and attorneys fees, not covered by insurance. The cost will be divided proportionately in a ratio of the number students from the Member District who participated in the program last school year.

4.0 Fiscal Responsibilities

The Fiscal Agent district shall prepare the application for funding and program approval and submit it for review and approval in accordance with guidelines established by the Texas Education Agency, state law, and the Financial Accounting Module. The Conroe RDSPD Management Board shall have active participation in the process in order to ensure efficient and effective programming for participating students.

Application amendments shall be necessary from time to time as student enrollment and program focuses change. The Fiscal Agent shall be responsible for submission of all amendments in accordance with state law, Texas Education Agency guidelines and the Financial Accounting Module.

4.1 Budget Guidelines

The program budget is prepared by the Program Director in accordance with guidelines set forth by state laws and regulations. To the extent that any member district makes any monetary payments as a result of this agreement, such member district verifies that such payments are made from current revenues available to the member districts. If funding for the Conroe RDSPD does not cover the educational needs of all students, the program shall follow the guidelines below:

An annual payment schedule will be developed. Each of the Member Districts will contribute per pupil costs to offset the deficit of the Conroe RDSPD budget. The per pupil cost will be calculated by dividing the total deficit amount by the number of full and part time students enrolled in the RDSPD on PEIMS Fall Snapshot (total deficit costs divided by the number of students on Snapshot date). Should uncontrollable costs be incurred by the shared service agreement, they will be divided among the member districts based on per pupil costs.

4.2 Personnel Salaries

Personnel of the Conroe RDSPD staff shall be paid according to the salary schedule of the Fiscal Agent.

4.3 Materials, Supplies and Services

The Program Director will request funding for all materials, supplies, and services needed by the Conroe RDSPD. The Program Director purchases all materials and supplies in accordance with the policies of the Fiscal Agent. All non-consumable supplies are identified as property of the Conroe RDSPD. Any costs associated with loss or damage to these supplies will be the responsibility of the Fiscal Agent. Assistive Technology devices recommended by the ARD committee for students attending Conroe RDSPD site campuses are the responsibility of Conroe RDSPD (i.e., purchase, repair, replacement) Member Districts are responsible for all costs related to AT devices for students attending campuses in the Resident ISD.

4.4 Evaluation Services

The Conroe RDSPD may provide and /or contract for such services as appropriate. Member districts will be responsible for student transportation needed for evaluations. The need for such evaluation is determined by the ARD committee or Member District intervention/pre-referral committee and is coordinated through the Program Director.

Evaluations of RDSPD students

The Program Director will budget for needed evaluation services for RDSPD students. These services may include, but are not limited to:

- a) otologic evaluation
- b) audiologic assessment
- c) communication assessment
- d) speech and language assessment
- e) psycho-educational assessment
- f) psychological assessment
- g) assistive technology evaluation

Evaluations of Deaf Hard of Hearing students not enrolled in RDSPD

The following services must have a reasonable notification prior to provision of services and are subject to a fee. These services may include but are not limited to:

- a) observation/teacher interview
- b) communication assessment/ARD paperwork
- c) equipment in-service
- d) troubleshoot hearing aids/equipment
- e) consult with teachers and/or other personnel
- f) attend ARD committee meetings

4.5 Transportation

Each Resident ISD assumes responsibility for transporting eligible participating students between the student's residence and the program site location.

The Resident ISD must provide transportation for students choosing to participate in extracurricular activities.

The Resident ISD is responsible for transportation of students to facilitate contracted and/or non-contracted assessments.

5.0 Personnel Policies

All staff of the Conroe RDSPD are employees of and follow the personnel policies of the Fiscal Agent. Itinerant personnel will adhere to appropriate dress code and proper communication channels of the Fiscal Agent. Program personnel adhere to calendars of the Fiscal Agent.

5.1 Selection and Employment

Applications for employment to provide services in the Conroe RDSPD are made to and screened by the Human Resources department of the Fiscal Agent. The Program Director/campus administrator interviews the applicant. Recommendations concerning employment are made to the Human Resources department of the Fiscal Agent. The Fiscal Agent issues the employment contract.

5.2 Job Descriptions

Job descriptions comply with guidelines provided in state and federal laws and regulations and Texas Education Agency, Division of Services for the Deaf. Job descriptions for each position will be kept on file at the Fiscal Agent Human Resources department.

5.3 Director

The supervisor of the program (Program Director) is selected and hired by the Fiscal Agent. The Program Director is responsible to the Fiscal Agent Special Education Director. The Program Director of Conroe RDSPD schedules support staff to program sites on a needs basis as determined by student IEPs. Personnel may be assigned and reassigned to program sites depending on the educational needs of deaf hard of hearing students. The Program Director makes recommendations for assignment to the Fiscal Agent Special Education Director and campus administrator.

5.4 Local Responsibilities

Conroe RDSPD personnel assigned to sites are an integral part of the site faculty and are responsible to campus administrators. Conroe RDSPD personnel perform duties assigned to site classroom teachers as long as they do not interfere with the primary mission of the special assignment. Instructional programming decisions are the responsibility of the Program Director. The Campus Administrator, Fiscal Agent Special Education Director, and the Program Director make clarification of role assignments jointly.

5.5 Travel

Itinerant personnel, teachers, and support staff are reimbursed for travel in accordance with policies established by the Fiscal Agent. The Program Director aids in scheduling itinerant personnel and support staff to make the most efficient use of time and funds.

5.6 Staff Development

All staff members of the Conroe RDSPD should be engaged in on going process of skill development and training which includes, but is not limited to:

- a) workshops
- b) internal training programs
- c) outside consultants
- d) conferences

5.7 Personnel Evaluations

The campus administrator or special education administrator, with input from the Program Director, formally evaluates all personnel except the Program Director. The Fiscal Agent Special Education Administrator evaluates the Program Director.

6.0 Pupil Policies

Students enrolled in the Conroe RDSPD are provided with appraisal, diagnostic, and evaluation services for continued eligibility of the Conroe RDSPD. Appraisal services for children being referred to the Conroe RDSPD are the financial responsibility of the Resident ISD.

6.1 Pupil Appraisal

The Program Director arranges for appraisal services in combination with services available from Member Districts and/or contracted appraisal services with outside agencies. The Program Director is responsible for coordinating appraisal services. Appraisal services are secured first from program personnel, second from site personnel, and third from the student's Resident ISD. If the services are not available, the Program Director arranges for contracted services from outside agencies. Appraisal for students already enrolled in the Conroe RDSPD is the responsibility of the Conroe RDSPD.

6.2 Referral Process

Initial referral of a student to the Conroe RDSPD is the responsibility of the student's Resident ISD.

Resident ISD may choose to request Conroe RDSPD personnel to assist in the referral process. Requests must be made in reasonable time to allow for scheduling and must be approved by the Conroe RDSPD.

Resident ISD representative

A representative from the Resident ISD is assigned to each deaf hard of hearing student referred to the Conroe RDSPD. The Resident ISD representative is responsible for the collection of data during the referral process and participation in ARD committee decisions. The Resident ISD representative serves as the contact person between the Resident ISD and the Conroe RDSPD in regard to the student's educational services.

Data Collection

Data collection for presentation during the referral process may include, but is not limited to:

- a) student's current educational records
- b) previous educational efforts, strategies, and interventions
- c) recent vision and hearing screening
- d) updated general health history
- e) information reported by parents
- f) deaf hard of hearing disability information including:
 - a. otological exam performed by an otolaryngologist specifying the type and severity of the hearing impairment
 - b. audiological evaluation by a certified audiologist, which includes a description of the implications of the hearing loss for the student's hearing in a variety of circumstances with, or without recommended amplification
 - c. communication assessment performed by a licensed speech language pathologist or certified teacher of the deaf

The Resident ISD is financially responsible for the assessments that must be obtained during the referral process, but can be contracted with fiscal agency.

Referral to the Program

If the student is new to the Resident ISD, and has received services in another RDSPD, the Resident ISD representative verifies that the student may receive service in the Conroe RDSPD while data for placement is

collected. The Resident ISD representative contacts the Program Director and establishes an ARD committee to consider referral to the Conroe RDSPD.

Accounting Procedures

Students placed in the Conroe RDSPD Site Campuses will be coded by Conroe RDSPD for ADA purposes in accordance with PEIMS procedures established by TEA. If the student is part of the Conroe RDSPD but placement remains in the Resident ISD, the Member District in which the child receives services for ADA purposes will count the student. Member districts agree to code PEIMS data to reflect the student's membership in the Conroe RDSPD. Agreement to these policies by the Member Districts constitutes an agreement for student accounting purposes.

6.3 Admission, Review and Dismissal Committees

The Resident ISD establishes the ARD committee when considering a student for placement in Conroe RDSPD. The Resident ISD establishes the ARD committee for continuing students receiving Conroe RDSPD services in the Resident ISD. Conroe RDSPD establishes the ARD committee for continuing students receiving Conroe RDSPD services at a Conroe RDSPD site campus. The Resident ISD representative will be considered a member of the ARD committee.

6.4 Student Records

The Resident ISD maintains an eligibility folder for each deaf hard of hearing student receiving Conroe RDSPD services in the Resident ISD. The Conroe RDSPD will maintain the eligibility folder for each student served at Conroe RDSPD site campuses. The Resident ISD and the Conroe RDSPD assist each other in maintaining the state eligibility folders by sharing duplicates of any new records, evaluation reports, or information concerning each student.

6.5 Expulsion or Placement in a More Restrictive Environment

Students are subject to the rules and disciplinary procedures of the campus. State and federal laws and regulations govern expulsion or placement in a more restrictive environment.

7.0 Calendars

Students adhere to the calendar of the Member District to which they are enrolled and attend.

8.0 Instructional Services

The Conroe RDSPD provides a continuum of educational services to students. Services may include but are not limited to:

- a) continuing diagnosis and evaluation
- b) special education instruction
- c) assisting and counseling parents (i.e. parent-infant training)
- d) related services required to assist a student to benefit from special education
- e) general education support services

9.0 Fiscal Audit

Funds of the Conroe RDSPD are maintained and audited by the Fiscal Agent.

Assets purchased from funds of the Conroe RDSPD are maintained by the Fiscal Agent.

**Conroe Regional Day School Program for the Deaf (RDSPD)
Shared Services Arrangement**

2026-2027

Signature Page

By execution of this document, the Splendora Independent School District agrees to participate in and abide by the Conroe RDSPD Shared Service Arrangement.

Superintendent Splendora ISD

Date

President, Board of Trustees Splendora ISD

Date

Director of Special Education Splendora ISD

Date

**Conroe Regional Day School Program for the Deaf (RDSPD)
Shared Services Arrangement**

2026-2027

Signature Page

By execution of this document, the Splendora Independent School District agrees to participate in and abide by the Conroe RDSPD Shared Service Arrangement.

Superintendent Splendora ISD

Date

President, Board of Trustees Splendora ISD

Date

Director of Special Education Splendora ISD

Date



Splendoria ISD Board of Trustees Agenda Item Information Form

BOARD MEETING DATE: April 20, 2026

AGENDA ITEM NAME: Approve a Shared Services Agreement with Conroe ISD for the Regional Day School Program for the Deaf for Fiscal Year 2026-2027

THIS ITEM RELATES TO STRATEGIC PLAN PILLAR(S):

Priority 1: Focus on Student Success

Priority 2: Focus on Community Engagement, Transparency and Trust

BACKGROUND INFORMATION: Board Policy CH(LOCAL) states the Board delegates to the Superintendent or designee the authority to make budgeted purchases for goods or services. However, any single, budgeted purchase of goods or services that costs \$50,000 or more, regardless of whether the goods or services are competitively purchased, shall require Board approval before a transaction may take place.

The Shared Services Arrangement (SSA) Agreement with the Conroe ISD Regional Day School Program for the Deaf (RDSPD) for Fiscal Year 2026-2027 is an educational alternative program for deaf hard of hearing students in member districts to be combined into one RDSPD education program. The tuition cost for next year will not be calculated until Conroe ISD receives their PEIMS count of the students in the program and knows their shortfall. We have a shared service agreement with Conroe ISD along with (Willis, Montgomery, Coldspring-Oakhurst Consolidated, New Waverly, Magnolia, and Shepherd ISD) to serve our Deaf and Hard of Hearing Students as Conroe is our Regional Day School and Program for the Deaf (RDSPD). We currently have two (2) students that attend Conroe ISD and we transport them each day.

We have an additional five (5) students that are coded as RDSPD in our system as they receive at least 45 minutes of direct services in our district by a Conroe ISD DHH teacher. We currently have three (3) additional students that receive indirect services, but at less frequency/duration.

Depending on student needs for the 26-27 school year, these counts could change (i.e., newly identified students, transfer students into or out of the district, etc.).

ADMINISTRATIVE RECOMMENDATION: Administration recommends that the Board of Trustees approve the Conroe ISD SSA Agreement for Fiscal Year 2026-2027.

ATTACHMENTS: SSA Agreement

BUDGET INFORMATION: This contract is funded using IDEA-B (Individuals with Disabilities Education Act, Part B) federal grant funds and is paid through Fund 224.

Per our SSA agreement, "An annual payment schedule will be developed. Each of the Member Districts will contribute per pupil costs to offset the deficit of the Conroe RDSPD budget. The per pupil cost will be calculated by dividing the total deficit amount by the number of full and part time students enrolled in the RDSPD on PEIMS Fall Snapshot (total deficit costs divided by the number of students on Snapshot date). Should uncontrollable costs be incurred by the shared service agreement, they will be divided among the member districts based on per pupil costs."

The total fee for Fiscal Year 2025-2026 is \$51,112, therefore the estimated amount for Fiscal Year 2026-2027 will exceed \$50,000 and require Board approval.

RESOURCE PERSONNEL: Carrie Reed, Deputy Superintendent of Academics, and Yvonne M. Johnson, Chief Financial Officer

RECOMMENDED MOTION: I move to approve the Shared Services Arrangement Agreement with Conroe ISD for the Regional Day School Program for the Deaf for Fiscal Year 2026-2027



Splendoria ISD Board of Trustees Agenda Item Information Form

BOARD MEETING DATE: April 20, 2026

AGENDA ITEM NAME: Discussion and possible action to adopt Board Resolution #2025-14 declaring a vacant, landlocked 10-acre tract of land located near FM 2090 in Splendoria, Montgomery County, Texas, further identified as Tract 1 in the Deed recorded under Montgomery County Clerk's File No. 2013090370, as surplus property, and to authorize the sale of such property in accordance with applicable law.

THIS ITEM RELATES TO STRATEGIC PLAN PILLAR(S): Fiscal & Operational Systems

BACKGROUND INFORMATION: N/A

ADMINISTRATIVE RECOMMENDATION: Adopt the proposed Resolution to declare the identified property as surplus.

ATTACHMENTS: N/A

BUDGET INFORMATION: Proceeds from the sale of the property will be placed into the General Fund.

RESOURCE PERSONNEL: Dr. Dustin Bromley, Superintendent

RECOMMENDED MOTION: I move to adopt Board Resolution #2025-14 declaring a vacant, landlocked 10-acre tract of land located near FM 2090 in Splendoria, Montgomery County, Texas, further identified as Tract 1 in the Deed recorded under Montgomery County Clerk's File No. 2013090370, as surplus property, and to authorize the sale of such property in accordance with applicable law.



Splendor ISD Board of Trustees Agenda Item Information Form

BOARD MEETING DATE: April 20, 2026

AGENDA ITEM NAME: Discuss and Consider Approval of Resolution #2025-13
Addressing Compliance with Senate Bill 546 Related to Seat Belt Requirements

THIS ITEM RELATES TO STRATEGIC PLAN PILLAR(S): Fiscal & Operational
Systems

BACKGROUND INFORMATION: Senate Bill (SB) 546 (89th Legislature, Regular Session) strengthened standards for school buses transporting students and amended the Texas Transportation Code to require that all school buses transporting students be equipped with three-point (lap-shoulder) seat belts for each seating position, including the driver.

SB 546 became effective on September 1, 2025, and establishes the following requirements:

- School districts must complete a detailed inventory and submit a cost report to the Texas Education Agency (TEA) by the end of the 2025-2026 school year, identifying:
 - Number of buses with 3-point seat belts
 - Number of buses with 2-point seat belts
 - Number of buses without seat belts
 - Estimated costs to retrofit existing buses
- Full compliance deadline is September 1, 2029

All buses used to transport students must be equipped with three-point seat belts unless the district adopts a Resolution of Financial Inability, as permitted by statute. This resolution must state that the district cannot meet the requirements due to significant financial hardship and must outline a reasonable plan toward compliance.

ADMINISTRATIVE RECOMMENDATION: Approve Resolution #2025-13

ATTACHMENTS: SB 546 Presentation & Resolution

BUDGET INFORMATION: Funding for the proposed plan will be determined during the annual budget planning process and based on availability of potential funding assistance through future grant opportunities.

RESOURCE PERSONNEL: Darcus Moody, Director of Transportation, and Dr. Shane Conklin, Deputy Superintendent

RECOMMENDED MOTION: I move to approve Resolution #2025-13, as presented.

RESOLUTION #2025-13 OF THE BOARD OF TRUSTEES
SPLENDORA INDEPENDENT SCHOOL DISTRICT
SB 546 SEAT BELT REQUIREMENTS – FINANCIAL INABILITY DETERMINATION

WHEREAS, Senate Bill 546 (89th Texas Legislature) requires that all school buses operated by or contracted for use by a school district be equipped with three-point seat belts for every passenger, including the operator, with full compliance required no later than September 1, 2029; and

WHEREAS, Splendora ISD currently operates a fleet that includes a significant number of buses that do not meet the newly mandated safety equipment requirements; and

WHEREAS, the estimated cost to replace or retrofit the non-compliant buses creates a substantial financial burden on the District, and current budget conditions do not permit full compliance within the required timeframe; and

WHEREAS, SB 546 authorizes a school district to determine, through Board action, that the District's budget does not permit the purchase of compliant buses or retrofitting of non-compliant buses at this time, provided that required reporting to the Texas Education Agency (TEA) is completed; and

WHEREAS, the Board of Trustees has reviewed the fleet inventory, cost projections, and multi-year capital replacement requirements and finds that full compliance by the statutory deadline is not financially feasible under current funding conditions; and

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The Board of Trustees of Splendora ISD hereby determines that the District's current budget does not permit full compliance with SB 546 by September 1, 2029.
2. The Board directs the Superintendent to submit the required SB 546 reporting to the Texas Education Agency, including the fleet inventory, cost estimates, and this Resolution.
3. The Board further directs the Superintendent to develop a phased, fiscally responsible replacement and/or retrofit plan and to provide updates to the Board as part of annual budget planning.

Adopted and approved this 20th day of April, 2026 by the Board of Trustees of Splendora Independent School District.

Allen Wells, President

Jennifer Stewart, Secretary

SB 546

3-Point Seat Belts on School Buses

SB 546

- . 3-Point Lap & Shoulder Belts are required on buses produced 2018 and after
 - . SB 546 (effective 9/1/2025)
 - Removed the qualification of model years 2018 and newer from exemption and applied the standard to all buses operated by the district
 - Requires the Board of Trustees to determine the financial capacity of the district to purchase buses to meet the standard
 - Requires a report to the Board of Trustees in public meeting to summarize the district fleet and non-compliant vehicles
 - Requires the district to report to TEA through Sentinel the estimated cost associated with retrofitting or replacement of buses in non-compliance
 - Compliance of SB 546 set for September 1, 2029
-

Current Fleet

Retrofitting

Replacement

Summary

ASSIGNMENT	NO SEATBELT	LAP-BELT ONLY	3-POINT SEAT BELT EQUIPPED	TOTAL
Gen-Ed	32	0	23	55
Special Needs	0	6	7	13
Activity Bus	2	0	0	2
Total	34	6	30	70

- Requires the retrofitting of 40 school buses by replacing the students seats with 3-Point Seat Belts to achieve SB 546 compliance
- Estimates provided by bus dealerships on Gen-ED buses.
 - Thomas/Bluebird 77-Passenger \$41,179.04/bus
 - International 77-Passenger \$70,000.00/bus
- Estimates provided by bus dealerships on Special Needs buses.
 - Thomas Special Needs \$21,512.28/bus
 - International Special Needs \$27,000.00/bus
- Total Retrofitting Cost - \$ 1,947,734.72 (without price increase)

- Requires the purchase of 40 school buses to achieve SB 546 compliance
 - Most recent Gen-ED quote - \$160,250.00
 - Most recent Special Needs quote - \$142,500.00
 - Activity Bus Replacement quote - \$109,500.00
- Total Replacement Cost (without price increase) - \$6,487,000
- Buses not equipped with 3-Point Seat Belts range from 9 to 26 years old. Some buses would be 30 years old at the start of the SB 546 compliance.
- National average age of school bus fleet is 7.9 years old with buses being retired at 15 years old.
- Currently, 26 of the 40 buses that don't have seat belts are over the 15 year retirement mark and replacement is recommended.

- 40 Non-Compliant Buses
 - Estimated Complete Replacement Cost \$6.3 Million
 - Estimated Complete Retrofitting Cost \$1.9 Million
- Retrofitting fleet means committing money to an out-of-date fleet
- Replacement of 40 buses at one time will require replacement at the same time in the future
- Current growth of the district has not allowed for replacement of any buses, only addition to the fleet

Proposed Plan to Meet SB 546 Requirements

- School buses from 2012 and older would have an inflated cost to retrofit with seat belts due to worn out floor boards that will require replacement as well. All buses 2012 and older are planned to be phased out by the summer of 2029.
- School buses from 2015 and newer would still serve the district for several years to come and retrofitting would be more cost effective if SB 546 becomes a requirement.
- TCEQ Grant Pending - 4 School Buses will be replaced if approved, reducing the total amount of buses without seatbelts from 40 down to 36.

2026-2027 School Year

Replace 8 School Buses
Retrofit 4 Buses with Seat Belts
Proposed Estimate \$1,066,800
Completion by Summer 2027

2027-2028 School Year

Replace 8 School Buses
Retrofit 4 Buses with Seat Belts
Proposed Estimate \$1,447,766
Completion by Summer 2028

2028-2029 School Year

Replace 8 School Buses
Retrofit 3 Buses with Seat Belts
Proposed Estimate \$1,406,587
Completion by Summer 2029

Total Proposed Plan Estimate - \$3,921,153



Splendoria ISD Board of Trustees Agenda Item Information Form

BOARD MEETING DATE: April 20, 2026

AGENDA ITEM NAME: Approve the Hiring of the Executive Director of Special Services.

THIS ITEM RELATES TO STRATEGIC PLAN PILLAR(S): Fiscal & Operational Systems

BACKGROUND INFORMATION: N/A

ADMINISTRATIVE RECOMMENDATION: Administration recommends the Hiring of the Executive Director of Special Services.

ATTACHMENTS: N/A

BUDGET INFORMATION: General Fund 199

RESOURCE PERSONNEL: Dr. Dustin Bromley, Superintendent

RECOMMENDED MOTION: I move to approve the hiring of the Executive Director of Special Services.



Splendoria ISD Board of Trustees Agenda Item Information Form

BOARD MEETING DATE: April 20, 2026

AGENDA ITEM NAME: Consider Approval of the Hiring of the Human Resource Coordinator.

THIS ITEM RELATES TO STRATEGIC PLAN PILLAR(S): Fiscal & Operational Systems

BACKGROUND INFORMATION: N/A

ADMINISTRATIVE RECOMMENDATION: Administration recommends the hiring of the Human Resource Coordinator.

ATTACHMENTS: N/A

BUDGET INFORMATION: General Fund 199

RESOURCE PERSONNEL: Dr. Dustin Bromley, Superintendent of Schools

RECOMMENDED MOTION: I move to approve the hiring of the Human Resource Coordinator.



Splendoria ISD Board of Trustees Agenda Item Information Form

BOARD MEETING DATE: April 20, 2026

AGENDA ITEM NAME: Consider Approval of the Hiring of the Principal of Splendoria Jr. High.

THIS ITEM RELATES TO STRATEGIC PLAN PILLAR(S): Fiscal & Operational Systems

BACKGROUND INFORMATION: N/A

ADMINISTRATIVE RECOMMENDATION: Administration recommends the hiring of the Principal of Splendoria Jr. High.

ATTACHMENTS: N/A

BUDGET INFORMATION: General Fund 199

RESOURCE PERSONNEL: Dr. Dustin Bromley, Superintendent of Schools

RECOMMENDED MOTION: I move to approve the hiring of the Principal of Splendoria Jr High.



Splendoria ISD Board of Trustees Agenda Item Information Form

BOARD MEETING DATE: April 20, 2026

AGENDA ITEM NAME: Consider approval of the hiring of the Science & Social Studies Coordinator

THIS ITEM RELATES TO STRATEGIC PLAN PILLAR(S): Professional Learning and Quality Staff

BACKGROUND INFORMATION: N/A

ADMINISTRATIVE RECOMMENDATION:. Administration recommends the hiring of the Science & Social Studies Coordinator

ATTACHMENTS: N/A

BUDGET INFORMATION: General Fund 199

RESOURCE PERSONNEL: Dr. Kristy Dietrich, Assistant Superintendent of Teaching & Learning; Carrie Reed, Deputy Superintendent

RECOMMENDED MOTION: I move to approve the hiring of the Science & Social Studies Coordinator



Splendoria ISD Board of Trustees Agenda Item Information Form

BOARD MEETING DATE: April 20, 2026

AGENDA ITEM NAME: Approve the probationary and remaining contracts for the 2026-2027 School Year.

THIS ITEM RELATES TO STRATEGIC PLAN PILLAR(S): Professional Learning and Quality Staff

BACKGROUND INFORMATION: N/A

ADMINISTRATIVE RECOMMENDATION: Continued employment for employees on probationary or other types of contracts.

ATTACHMENTS: 26-27 Probationary and remaining contracts

BUDGET INFORMATION: N/A

RESOURCE PERSONNEL: Dr. Dustin Bromley, Superintendent

RECOMMENDED MOTION: I move to approve the probationary and remaining contracts for the 2026-2027 school year.



Splendor Independent School District

23419 FM 2090, Splendor, Texas 77372
281-689-3128 • Fax 281-689-7509

To: Dr. Dustin Bromley

From: Dr. William Rhodes

Date: April 13, 2026

RE: Recommendations for probationary and all remaining 26/27 employment contracts

1. The following professional employees are recommended to move from a one-year Probationary Certified Teacher/Nurse/Counselor contract to a one-year Term Certified Teacher/Nurse/Counselor contract for the 2026–2027 school year:

Greenleaf Elementary	
Atkins, Holly	Teacher
Brice, Elizabeth	Teacher
Gallo, Kelly	Teacher
Gonzalez Lopez, Luisa	Teacher
Hughes, Morgan	Teacher
Logan, Haley	Teacher

Peach Creek Elementary	
Baines, John	Teacher

Coleman 6th Grade Campus	
Andrews, Wrigley	Teacher

Splendor High School	
Deheck, Robert	Head Coach
Gatlin, David	Teacher
Lichtenberger, Rachel	Teacher
McCluskey, Shelby	Teacher
Norman, Ashleigh	Teacher
Norman, Michael	Teacher

Piney Woods Elementary	
Davis, Hailey	Teacher
Lopez Boscan, Ana	Teacher

Timber Lakes Elementary	
Baker, Kaeli	Teacher
Byrd, Nikki	Teacher
Long, Brittany	Teacher

Splendor Junior High	
David, Maria Del Rosario	Teacher
Sims, Amanda	Teacher

Teaching and Learning	
Coleman, Analisisa	Behavior Coach
Kidder, Margaret	Teacher
Martinez, Andrinee	Counselor
Sanchez, Emmanuel	Diagnostician
Yarbrough, Monica	Behavior Coach

2. The following professional employees are recommended for a one-year Certified Teacher/Nurse/Counselor probationary contract for the 2026–2027 school year, representing a one-year extension of their current probationary contract:

Greenleaf Elementary	
Buccella, Tabytha	Teacher
Durbin, Anna	Teacher
Hicks, Merlita	Teacher
Kim, Ha Yeong	Teacher
Mayes, Devon	Teacher
Ray Costa, Karie	Teacher
Rodriguez, Arleen	Teacher
Schindler, Ciara	Teacher
Waring, Lilyan	Teacher

Peach Creek Elementary	
Boren, Mickenzie	Teacher
Fleet, Tina	Teacher
Flowers, Ashley	Teacher
Galvan, Ashley	Teacher
Garcia Ortiz, David	Teacher
Koch, Elizabeth	Teacher
Mariscal Caruso, Sofia	Teacher
Meche, Kathryn	Teacher
Mills, Zachary	Teacher
Morrison, Ivy	Teacher
Tucker, Cody	Teacher
Vega, Keyko	Teacher
Whitney, Shannon	Teacher

Piney Woods Elementary	
Banville, Misty	Teacher
Candelet, Lacey	Teacher
Douglas, Gracie	Teacher
Flores, Elizabeth	Teacher
Freeman, Kayla	Teacher
Diaz, Alyssa	Teacher
Jones, Allison	Teacher
O'Quinn, Katelyn	Teacher
Radcliff, Kaylee	Teacher
Phillips, Teresa	Teacher
Stafford, Shelley	Teacher

Timber Lakes Elementary	
Allen, Mary	Teacher
Bucchi, Valerie	Teacher
Burch, Sarah	Teacher
Cardoso, Alma	Teacher
Carpenter, Kristin	Teacher
Carver, Rebecca	Teacher
Ferguson, Kayla	Teacher
Herzog, Logan	Teacher
Jaramillo Para, Carol	Teacher
Johnson, Samantha	Teacher
Long, Brittany	Teacher
Maldonado, Leticia	Teacher
McConnell, Amber	Teacher
Spearman-Brooks, Shanique	Teacher
Thomas, Terri	Teacher
Walulik, Cassandra	Teacher
Wiggins, Mary	Teacher

Coleman 6th Grade Campus	
Frakey, Isabella	Teacher
Holifield, Allison	Teacher
Hubert, Hannah	Teacher
Hurley, Celsa	Teacher
Usher, Elyse	Teacher

Splendora Junior High	
Anderson, Bryan	Teacher
Bence, Jorgia	Teacher
Elkins, Chelsea	Teacher
Garriga, Louis	Teacher
Halbert, Stephanie	Teacher
Jordan, Shelby	Teacher
Muschenheim, Courtney	Teacher
Musy, Sarah	Teacher
Pintor, Janet	Teacher
Pitre, Bryan*	Teacher/Coach
Pitre, Sarah	Teacher
Rhoden, Aryn	Teacher
Robb, Brandon*	Teacher/Coach
Rustin, James	Teacher
Seale, Hubert	Teacher
Smith, Anthony	Teacher
Vargas, Gitzel	Teacher

* Dual Contract for Coaching

Splendora High School			
Bourbeau, Jeanette	Counselor	Kelley, Kelbi	Teacher
Bendure, Timothy*	Teacher/Coach	Lowe, Michael*	Teacher/Coach
Brewster, Joshua	Teacher	Mason, Sarah	Librarian
Broussard, Travis	Teacher	Merritt, Taylor	Teacher
Burch, Raekwon*	Teacher/Coach	Minchew, Brooke	Teacher
Calbo, Joshua	Teacher	Partain, Megan	Teacher
Garcia Bello, Angeles	Teacher	Pruitt, Andrew*	Teacher/Coach
Grubbs, Bo*	Teacher/Coach	Sanders, Shay*	Teacher/Coach
Gruss, Steven*	Teacher/Coach	Stone, Krystle	Teacher
Gully, Paul	Teacher	Wallace, Heather	Teacher
Hillin, Brett*	Teacher/Coach	Valdivia, Lizthebett	Teacher
Jackson, Justin*	Teacher/Coach	Vaughan, Monica	Teacher
Johnson, Jennifer	Teacher	Ward, Danielle	Teacher

* Dual Contract for Coaching

3. The following professional employee is recommended to move from a one-year Probationary Non-Certified contract to a one-year Term Non-Certified contract for the 2026–2027 school year:

Construction	
Lynch, Kevin	Project Manager

4. The following professional employees are recommended for a one-year Uncertified Contract for the 2026–2027 school year:

Greenleaf Elementary	
Butts Quarshire, Kaylah	Teacher
Fregia, Isabel	Teacher
Isbell, Tiffany	Teacher
Kutra, Heather	Teacher
Lewis, Rayna	Teacher
Mayes, Devon	Teacher
Rodriguez, Arleen	Teacher

Peach Creek Elementary	
Barber, Aimee	Teacher
Bradshaw, Nikki	Teacher
Cuadra, Maria	Teacher
Ray, Jayla	Teacher
Simpson, Brian	Teacher

Piney Woods Elementary	
Holy, Michelle	Teacher
Reyes Villegas, Ana	Teacher
Shiple, Cortney	Teacher
Solis, Rosangela	Teacher

Timber Lakes Elementary	
Lockhart, Victoria	Teacher
Rojas, Elia	Teacher
Salinas, Alexis	Teacher
Streb, Rachel	Teacher
Wimp, Michelle	Teacher

Coleman 6th Grade Campus	
Bellnap, Marybeth	Teacher
Cosby, Samone	Teacher
Gibney, Brighid	Teacher

Splendor Junior High	
Beck, Trisha	Counselor
Fontaine, Nicole	Teacher
Hinojosa, Leeya	Teacher
Holifield, Lance	Teacher
McCracken, Mitchell	Teacher
Merritt, Taylor	Teacher
Obriant, Aerika	Teacher
Price, Justin	Teacher
Rindahl, Michael	Teacher

Splendor High School	
Avila, Andres	Teacher
Carley, Aaron	Teacher
Fant, Rebecca	Teacher
Hamilton, Joel Evan	Teacher
Rivera, Emmanuel	Teacher
Stoneman, Jonathan	Asst. Athletic Trainer

5. The following professional employee is recommended for a one-year Certified Administrator term contract for the 2026–2027 school year, representing a one-year extension of their current term contract:

Administration	
Johnathan Andrews	Assistant Principal