

# The Board of Trustees Splendor Independent School District Notice of Regular Meeting



A Regular Meeting of the Board of Trustees of Splendor Independent School District will be held March 16, 2026 beginning at 6:00 PM in the Administration Building Boardroom, 23419 FM 2090, Splendor, Texas 77372.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- I. **Call to Order**
- II. **Audience**
- III. **Closed Session from 6:00 to 7:00 PM**
  - A. Safety - Section 551.076
  - B. **Personnel - Section 551.074**
    1. Resignation(s)/Retirement(s)/New Hire(s)
  - C. Real Estate - Section 551.072
  - D. Consultation with Attorney - Section 551.071
- IV. **Reconvene from Closed Session**
- V. **Board Protocol, Invocation, Pledge & Good Things**
  - A. Board Leadership Guidelines & Code of Ethics
  - B. Invocation
  - C. U.S. & State of Texas Pledge of Allegiance
  - D. Good Things
- VI. **Strategic Direction Review**
- VII. **Board Recognitions**
  - A. IncubatorEDU students - Adam Lira
  - B. SHS Senior Kimberly Day - Texas Art Education Association State VASE Competition Achievements.
  - C. Pastor Matt Kunze - Donation Bridge T-Shirt Donations - The Dwelling Church.
- VIII. **Campus Spotlight**
  - A. Timber Lakes Elementary
- IX. **Superintendent's Report**
  - A. Month-At-A-Glance/Enrollment Report
  - B. **Strategic Direction Presentation**
    1. Senior Mock Interviews
- X. **Administrative Presentations**
  - A. Learning Management System - Heather Conklin
- XI. **Consent Agenda**
  - A. Determine and Approve Any Consent Agenda Items
  - B. **Approve Board Meeting Minutes**
    1. **Minutes**
      - a. Regular Board Meeting Minutes - February 23, 2026.
      - b. Special Board Meeting - March 5, 2026.
  - C. Approve Financials, Tax Report, Investment Report, and Accounts Payable.
  - D. Approve to Adopt Science (Grades 3–12) Curriculum - Summit K-12.

- E. Approve to Adopt Secondary Reading Language Arts (Grades 6–8) Curriculum - Houghton Mifflin Harcourt (HMH) Into Literature.
  - F. Approve to Adopt U S History Since 1877 Curriculum - McGraw-Hill.
  - G. Approve to Adopt Algebra II & Geometry Curriculum - Bluebonnet Learning.
  - H. Approve the Annual TEA Provision of Certification Document.
  - I. Approve Budget Amendment #5 for Fiscal Year 2025-2026.
  - J. Approve a Donation in the Amount of \$4,500 from the Splendora Athletic Booster Club.
  - K. Approve a Donation in the Amount of \$45,000 from The Mary H. Cain Foundation.
  - L. Approve the Memorandum of Understanding (MOU) with Lone Star College - Kingwood Upper Bound Program.
  - M. Approve the Memorandum of Understanding (MOU) with Sam Houston State University for clinical and resident teachers.
  - N. Approve Staff Development Waiver 2025-2026 School Year.
- XII. **Action and/or Discussion Items**
- A. Consider Approval of the award of CSP 26-04 for the Baseball/Softball Drainage Improvements (Project #901-001) to DTurfMeister, LLC, and Delegate authority to the Superintendent, or Designee, to negotiate and execute a contract with the selected company.
  - B. Consider Approval of an Interlocal Agreement with the City of Splendora.
  - C. Consider Approval of Term Contracts for the 2026–2027 School Year.
- XIII. **Closed Session Items**
- XIV. **Possible Action Arising from Closed Session**
- XV. **Possible Agenda Items for Next Meeting**
- XVI. **Adjourn**

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*Closed meeting will be held for the purposes authorized by the Texas Open Meetings Act, Texas Government Code Section 551.071 et seq. concerning any and all purposes permitted by the Act, including but not limited to the sections and purposes listed in item III. Closed Session.*

*If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.*

*The notice for this meeting was posted in compliance with the Texas Open Meetings Act on March 10, 2026, at 4:30 pm.*

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Dustin Bromley, Ed. D., Superintendent of Schools

**Splendoria Independent School District**  
*Governance Team Guidelines & Operating Procedures*

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## Introduction

*Governance Team Guidelines & Operating Procedures* (hereinafter referred to as ‘the document’) defines the “partnership” between the superintendent and board members to a great extent. It clarifies expectations for one another, as well as responsibilities for practices and issues that are anticipated to occur on a frequent basis. It does not attempt to cover all potential scenarios as the document is meant to be a brief reference guide for each member of the team. Just like a partnership in the business world, each individual wants to know what he or she is responsible for accomplishing in order for the organization to be successful.

The *Governance Team* in Splendor ISD will operate more effectively and efficiently if the expectations for “how we will function as a team” are clearly defined. *Governance Team Guidelines & Operating Procedures* is based on practice, not theory. It is also a “living document” in that it should be reviewed annually and modifications should be made at the pleasure of the Governance Team and the needs of the district. A good time to review this document is after each school board election as it is an excellent tool for new board member orientation.

The update and development of *Governance Team Guidelines & Operating Procedures* assures a common understanding among members of the Governance Team and provides an excellent foundation for new Board member orientation as it provides district and Board member responsibilities. Additionally, the document will describe the mode of operation of the Governance Team to new, district level administrative staff. The document should be reviewed periodically to ensure it accurately reflects the expectations of the Governance Team and that its contents reflect actual practices of the team and individual members.

## Governance Team Members

|                    |                     |
|--------------------|---------------------|
| Dr. Dustin Bromley | Superintendent      |
| Allen Wells        | President           |
| Dan Muirhead       | Vice President      |
| Jennifer Stewart   | Secretary           |
| Kim Klepcyk        | Assistant Secretary |
| Jason Sessum       | Member              |
| Barry Welch        | Member              |
| Travis “Doc” Jones | Member              |

# Board Organization, Duties, and Responsibilities

## Organization

At the first meeting following school board elections, an agenda item will be placed to disband the present Board and select new officers. Nominations and voting must take place in open session.

The Board shall elect a President, Vice-President, Secretary, and an Assistant Secretary, who shall be members of the Board. Officers shall be elected by plurality vote of the members present and voting. Board officers shall serve for a term of one year or until a successor is elected. Officers may succeed themselves in office. A vacancy among officers of the Board shall be filled by a majority action of the Board.

Typically the selection of officers will follow the outline below:

- Motion made, seconded, and passed to disband the current board and appoint the Superintendent as temporary chairperson.
- The Superintendent then asks the Board for nominations for the office of Board President.
- After nominations have ceased, the Superintendent then calls for the vote, with the selection being made by majority vote of those members present.
- The Superintendent then turns the chair to the newly elected President. The President then conducts the election of the Vice-President using the same nominating and voting process. The same procedure is then used for the Secretary position and then the Assistant Secretary position.

## Duties

### President:

The legal duties and powers of the Board President are described in detail in policy BDAA Legal. He/she also has the right to discuss, make motions and resolutions, and vote on all matters coming before the Board. The Board President also appoints all Board committees, unless otherwise provided by policy or Board consensus.

### Vice-President:

The Board Vice-President shall act in the capacity and perform the duties of the Board President in the event of the absence or incapacity of the president and will perform other duties as prescribed by the Board.

### Secretary:

The Secretary of the Board shall keep or cause to be kept, an accurate record of the proceedings of each board meeting and will send, or cause to be sent, notices of board meetings. In the absence of the President and Vice-President of the Board, the Secretary shall call the meeting to order and conduct the election of a president pro tem. The Secretary will also perform other duties as directed by the Board.

### Assistant Secretary:

The Assistant Secretary of the Board shall act in the capacity and perform the duties of the Secretary of the Board in the event of the Secretary's absence.

### Responsibilities

In addition to the responsibilities of Board Officers listed above, Policy BAA Legal provides an overview of key Board responsibilities. Key responsibilities are briefly described as follows:

- Review and adopt the district's vision and mission statements (August)
- Conduct an annual evaluation of the superintendent (January)
- Conduct an annual board self-evaluation (May)
- Approve district goals (March)
- Review and adopt the annual district budget (June)

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| SISD related policies:<br>(BEC Legal)                      (BDAA Local) |
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### Board Essential Roles (See insert on next page)

## Board Meetings

### Board Meeting

#### Meeting Day of the Week/Times

- A. Regular meetings of the Board shall normally be held on the third Monday of each month at 6:00 p.m. When determined necessary and for the convenience of Board members, the Board President may change the date, time, or location of a regular meeting with proper notice.

#### Agenda

- A. In consultation with the board president, the superintendent shall prepare the agenda for all board meetings. The deadline for including board agenda items for regular meetings will be the fifth business day prior to the board meeting. On request in writing of any board member, an agenda item may be included on the board agenda. If the agenda item has been acted upon within the previous twelve months, two board members are needed to request that it be placed on another board agenda.
- B. The draft agenda may include items from the board agenda calendar as scheduled in advance by the Board of Trustees as well as actions required by law. Before the agenda is finalized, the superintendent will consult with the board president for approval of the final agenda.
- C. The consent agenda may include items listed below and action may be taken with a single vote without discussion. Placement of items on the consent agenda will be done at the discretion of the superintendent and board president. At the board meeting, any board member may ask questions or discuss a consent agenda item by asking the board president to remove it from the consent agenda for the purpose of giving the item individual consideration. The board president will allow discussion on any item requested for removal from the consent agenda by a board member.

#### Examples of Consent Agenda Items

1. Minutes of regular and special board meetings
2. Acceptance of financial reports
3. Routine bid recommendations in alignment with district policy
4. Approval of personnel contracts that comply with district policy
5. Requests to use district facilities
6. Routine, non-controversial items

7. Board policy updates

The above items are examples only. Not all topics listed may be included as part of the consent agenda.

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| SISD related policies: |            |             |
| BE (LEGAL)             | BE (LOCAL) | BJA (LOCAL) |

**Items Eligible for Executive Session**

- A. 551.071. Consultation with attorney. A governmental body may conduct a private consultation with its attorney when the government body seeks advice about pending or contemplated litigation, a settlement offer, or any of the appropriate exceptions listed for an executive session. Example: Discussing a real estate transaction with an attorney.
  
- B. 551.072. Deliberation regarding real property. A governmental body may conduct a closed meeting (executive session) to deliberate the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the governmental body.
  
- C. 551.074. Personnel matters. An executive session may be conducted to deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee. Also, to hear a complaint or charge against an employee unless the employee who is the subject of the charge or complaint requests an open meeting or hearing to hear the complaint.
  
- D. 551.076. Deliberation regarding security devices. A governmental body may deliberate the deployment of security personnel or devices in an executive session.
  
- E. 551.0821. Personally identifiable information about public school student. Deliberation concerning a student in which personally identifiable information is discussed will be held in executive session – even if the student’s name is not mentioned in the deliberation.
  
- F. 551.084. Exclusion of witness from hearing. A governmental body that is conducting a hearing may exclude a witness from the hearing while another witness is testifying.

- G. 551.073. Prospective gift. The governmental body may conduct an executive session to deliberate a negotiated contract for a prospective gift or donation if deliberation in an open session would have a detrimental effect.
- H. Ed. Code 39.030. The Board of Trustees shall conduct an executive session to discuss or adopt individual assessment instruments or assessment instrument items.
- I. 418.183. Emergency management – homeland security. Issues related to 418.175 in the Government Code are exempted from the open meeting requirement; however, a tape recording of the proceedings should be made.
- J. 551.087. Economic development. Deliberations concerning the offer of financial incentives for companies to locate in the school district may be held in executive session.

SISD related policies:  
 BEC (LEGAL)            DCE (LEGAL)            GF (LEGAL)

**Notice of Meetings**

Members of the Board shall be given notice of regular and special meetings on Thursday prior to regularly scheduled Monday Board Meetings. Notice for special meetings will be at least 72 hours prior to the scheduled time of the meeting and at least two hours prior to the time of an emergency meeting.

The district shall provide special notice of each meeting to any news media that has requested notification. When an emergency meeting is called or an emergency item is added to an agenda, the district shall notify any news media that have previously requested special notice of all meetings. (BE Legal)

**Executive Session/Closed Meetings**

Notice of all meetings shall provide for the possibility of a closed meeting during an open meeting, as provided by law. (BEC Legal)

For each closed meeting, except for consultations with its attorney, the board shall keep a certified agenda of the proceedings. The presiding officer and secretary shall certify that the agenda is a true and correct record of the proceedings. (BEC Legal) Board members must limit discussion to those items specified in the closed session.

No voting or polling of members is allowed in closed session. A final decision, or vote must take place in an open meeting. (BEC Legal)

No board member or other participant in a closed meeting shall, without lawful authority, disclose to a member of the public any deliberations made in a closed session.

### Board Meetings/Audience Participation

Participants must have signed up prior to Board Meeting start time. At regular Board meetings, the Board shall permit public comment, regardless of whether the topic is an item on the agenda posted with notice of the meeting. At all other Board meetings, public comment shall be limited to items on the agenda posted with notice of the meeting. Participation is limited to three minutes to make comments to the Board, unless the participant requires the use of a translator, in which case participation is limited to six minutes. The Board will only consider complaints that remain unresolved after being addressed through proper administrative channels and when they have been placed on the agenda. The Board of Trustees shall not deliberate, respond, or make decisions regarding any subject that is not included on the agenda that is posted.

### Board Member Preparation for Meetings

- A. The Superintendent will ensure that all information needed for informed decision-making is supplied to each Board member in agenda information delivered four days prior to the regular board meeting. The agenda and support materials will be provided electronically unless a request is made for a written copy. If a written copy is requested, Board members are asked to discuss delivery options at the time of the request.
  
- B. Each Board member will prepare for the Board meeting by studying the agenda and support materials and asking clarifying questions of the Superintendent at least one day in advance of the meeting if possible. While it is likely that questions often result as part of the discussion of an agenda item, when a Board member knows that he/she will have a specific question it is appreciated if that question is asked prior to the meeting.

### Board Member Questions Concerning the Agenda

- A. Board members are encouraged to ask for information from the Superintendent at least one day prior to the Board meeting. This will allow time for appropriate research, if needed.
  
- B. Any questions about agenda items or requests for additional information prior to the board meeting will be directed to the Superintendent. The Superintendent or his/her designee for that particular agenda item will respond to the Board member and an electronic copy of the question and response will be provided to all Board members.
  
- C. The Superintendent will determine if the information requested is readily available or will require additional time to gather or research. If additional time is needed the

Superintendent and the Board member will agree upon an appropriate time frame in which the information will be provided.

- D. If a written summary or report is requested, the Superintendent will present a copy of it to each Board member.
- E. Even when information about agenda items is provided in advance or Board members receive answers to specific questions prior to the Board meeting; they are not prohibited from discussing or asking additional questions during the Board meeting.
- F. Board members seeking information during the Board meeting should ensure that the question pertains to agenda items.

### Exhibiting Professionalism and Courtesy in Board Meetings

Board members shall observe and adhere to parliamentary procedures according to *Robert's Rules of Order, Newly Revised* and the Board President will ensure that discussion is related to the agenda item being addressed.

The Board President may recognize Board members prior to comments being given about an agenda item, particularly if several members wish to speak to the item.

Professional courtesy will be extended to all members of the Governance Team, school district staff, and visitors to the Board meeting.

## Communication

### Governance Team Communication

- A. The Superintendent will communicate with each Board member via weekly reports (emails) that will include information such as:
  - 1. District events
  - 2. Progress reports on Board goals and directives
  - 3. Follow-up reports in answer to Board member questions
  - 4. Information or reports requested by a Board member
  - 5. General program updates
- B. The Superintendent will communicate requested information to all Board members in as timely a manner as possible without interfering with the regular conduct of district business.

- C. The Superintendent will meet with the Board President as needed, or communicate by telephone or electronic means to inform him/her of district issues that may need to come before the Board for discussion or action.
- D. Board member phone calls to the Superintendent will be returned during the same day if at all possible.
- E. Board members may communicate with other individual members for purposes of asking questions, clarifying information, or socializing under circumstances that do not conflict with or circumvent the Texas Open Meetings Act.
- F. Board members may not communicate with other individual members for purposes of soliciting votes in support of or opposition to items of business that may come before the Board.
- G. Board members who wish to share information relevant to district business or issues before the Board will relay the information to the Superintendent for distribution to all members in his/her weekly reports.

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| Splendora ISD related policies: BE (LEGAL) | BJA (LOCAL) |
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### Board Member Requests for Information Not Related to Meeting Agendas

- A. Board members will contact the Superintendent to request information about the school district or Board of Trustee business.
- B. The Superintendent, at his/her discretion, may refer the Board member to a staff person with direct knowledge about the information requested.
- C. The Superintendent will determine if the information requested is readily available or additional time is needed to gather information or research the issue.
- D. If the information is available, the Superintendent will provide it to the requesting Board member.
- E. If a written response is provided, a copy of the information will be provided to each Board member.

- F. If the Superintendent determines that the request is unreasonable and will divert staff time or attention from Board priorities, the Superintendent or the requesting Board member may ask the Board President to place the request on a meeting agenda. The requesting Board member may then ask if a majority of the Board wishes to direct the Superintendent to generate a report to include the requested information.

### Board Member Contact with Campuses

- A. Board members are encouraged to attend as many school events as their time and schedule permits.
- B. Board members will notify the Superintendent before visiting any campus and will follow all established campus procedures. Board members shall not interfere with instructional time or assume a supervisory role during such visits.
- C. Board members will check in with the principal's office when he/she arrive at a campus during the school day, as per guidelines for all visitors to campuses.
- D. Board members will not go into classrooms or other areas on campus for the purposes of conducting personnel evaluations or investigations.
- E. Board members may not give direction to any staff or student except when immediate safety or liability is an issue.
- F. While Board members have no authority when not at the board table, as individuals, it is sometimes difficult for staff members to see them as ordinary parents, therefore;
  - a. When visiting with teachers of their own children, Board members should make it clear that they are acting as parents rather than as a member of the Board.
  - b. Board members will not request or accept extraordinary consideration for themselves or their children.
- G. Board members will not ask district employees for extraordinary consideration for anyone.

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| Splendor ISD related policies: |             |
| GKA (LEGAL))                   | BBF (LOCAL) |

### Response by Board Members to Community Member or Employee Complaints

- A. Listen briefly and respectfully; remain impartial

- B. Ask if the complainant has followed the complaint procedure (following the “chain of command”) outlined in district policy
- C. Remind the complainant of the Board’s responsibility to remain impartial regarding complaints that may ultimately be brought to the Board on appeal.
- D. If the complainant does not know the district’s complaint procedures or “chain of command,” the Board member should provide the following information:
  - a. The complainant must first discuss the problem with the authority closest to the problem. In most cases this is the immediate supervisor if it is an employee or the principal if it is a campus issue.
  - b. If the complainant is not satisfied with the resolution, he/she may file a formal grievance according to procedures outlined in policy for students and parents, employees, or community members.
  - c. If the complainant is not satisfied with the resolution offered through the formal complaint process, the complainant may appeal to the next level of authority as outlined in policy.
  - d. When all levels of administrative appeal have been exhausted without satisfaction by the complainant, he/she may appeal the complaint to the Board of Trustees according to procedures outlined in policy. The Board President will place the complaint on the agenda for presentation to and discussion by the Board.
  - e. The Board may uphold the decision of the Superintendent or designee regarding the complaint, overturn it, offer an alternative solution, or the Board may take no action.
  - f. Complaints regarding an individual will be heard in closed session unless specific law or local policy provides otherwise.
- E. Board members should inform the Superintendent of all relevant complaints from staff and community. If requested by the Board member forwarding the request, the Superintendent will notify the individual Board member as to the resolution of the complaint.

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| SISD related policies: |             |            |             |
| DGBA (LOCAL)           | FNG (LOCAL) | GF (LOCAL) | BBF (LOCAL) |

## Communicating with the Community and/or Personnel

- A. Board members are encouraged to participate in community activities. When doing so, Board members may choose to provide information and/or respond to questions based on the following:
  - a. Relay information about district goals or other district information the Board member is comfortable providing
  - b. Interact in a positive manner
  - c. Listen politely and respectfully to comments
  - d. Refer questions about specific district activities to the Superintendent when they do not know the answers or if the individual wants detailed information.
- B. The Board of Trustees encourages community input, however, it will not respond to anonymous calls or letters unless they involve the safety and security of students and/or employees. If the anonymous communication refers to a significant issue, the Board member will contact the Superintendent to inform him/her of its' content.
- C. Signed letters addressed to the Board or a Board member will be forwarded to the Superintendent for inclusion in the weekly information provided to the Board.
- D. The Board will communicate to the community collectively through district communication strategies authorized by the Board in policy or the district communication plan.

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| SISD related policies:<br>BBF (LOCAL) |
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## Communicating with the Media

- A. The Superintendent and the Board President shall act as spokespersons for the Board of Trustees to the media on all school district related issues. Generally speaking, questions concerning district operations should be referred to the Superintendent and questions regarding board policy or actions taken by the Board should be referred to the Board President. This practice will promote a single “position statement” which can be clearly understood by the public as opposed to potentially having multiple statements on an issue.
- B. A Board member who receives a call from the media requesting information, comments, or an interview regarding district related issues will direct them to the Superintendent and/or Board President, depending on the nature of the questions.

- C. Board members retain the right to speak to the media as individuals but are strongly encouraged to direct all media inquiries to the Superintendent and/or Board President.
- D. When speaking to a media representative, a Board member should clarify when speaking as an individual rather than as a spokesperson for the Board of Trustees. When speaking as an individual, the Board member will remind the media representative of the position or action of the Board of Trustees as a body – if the Board has taken action on the issue.

SISD related policies:  
 BJA (LOCAL)            BDAB (LOCAL)

## Evaluation of the Superintendent

### Updating the Superintendent Evaluation Instrument

After district goals are identified and priorities of the Board are established for the next school year, the Governance Team should review the content of the Superintendent’s evaluation instrument to ensure proper alignment. This will ensure that the Board and Superintendent have an understanding of the challenges and priorities that are going to be emphasized in the coming year and that appropriate evaluation indicators may be developed. The evaluation instrument shall be based on the Superintendent’s job description, student performance, and Governance Team priorities. The document evaluating the performance of the Superintendent is confidential.

### Objectives of the Superintendent Evaluation Process

Based on law and board policy the following objectives are associated with the superintendent evaluation process:

- Clarify to the Superintendent his or her role and priorities, as seen by the Board
- Clarify to Board members the Superintendent’s role, according to the Board’s written criteria, as expressed in the Superintendent’s job description and the district’s goals and priorities
- Foster an early understanding among new Board members of the evaluation process and the Superintendent’s current performance objectives and priorities
- Develop and sustain a harmonious working relationship between the Board and the Superintendent
- Include indicators on the evaluation instrument that reflect high expectations and outstanding Governance for the day-to-day operations of the school district
- Ensure fairness and objectivity in the evaluation process

The superintendent evaluation process and evaluation instrument will be provided to Board members with agenda items for the meeting in which the evaluation is to be conducted.

SISD related policies:

BJA (LEGAL)

BJCD (EXHIBIT)

BJCD (LOCAL)

BJCD (LEGAL)

## New Board Member Orientation & Governance Team Training

### Reporting Requirements

The minutes of the last regular meeting of the Board held during a calendar year must reflect whether each Trustee has met or is delinquent in meeting the training required to be completed as of the date of the meeting. *Education Code 11.159*

### Training Requirements

New Board members shall receive a district orientation session within 60 days before or after their election or appointment and an orientation to the Texas Education Code within the first 120 days of election or appointment. Texas Education Code orientation sessions are offered through the Regional Education Service Center. New Board members are also encouraged to attend the TASB Summer Governance Conference, if possible. New Board members will also be trained on parliamentary procedures according to *Robert's Rules of Order, Newly Revised*. Once a year all Board members will receive a review of parliamentary procedures according to *Robert's Rules of Order, Newly Revised*.

All Board members shall receive an update session following each session of the Texas Legislature and the entire Board and Superintendent shall annually participate in a team building session. The lengths of these trainings are not specified, but are usually at least three hours.

In addition to the orientation and team building training, all Board members shall receive additional continuing education on an annual basis. To the extent possible, the entire Board shall participate in continuing education programs together. In the first year of service, Board members shall receive at least ten hours of continuing education in fulfillment of assessed needs in addition to required orientations and team building training. Within 90 days of election or appointment, new board members should receive one (1) hour of Open Meetings Training provided by the Attorney General's Office.

After the first year of service Board members shall receive at least five hours of continuing education annually in fulfillment of assessed needs. This of course is in addition to required

team building training and a Texas Education Code update if a session of the Texas Legislature has been held that year.

The Board President shall receive continuing education related to Governance duties of the Board President as some portion of the annual requirement.

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| SISD related policies:<br>BBD (LEGAL)      BBD (EXHIBIT) |
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### Professional Development for Board Members

Board members and the Superintendent are encouraged to seek and attend relevant opportunities for professional development in addition to required training activities. Membership in state and national organizations and attendance at conventions, conferences, clinics, and workshops provide opportunities to learn about best practices and bring new ideas back to Splendora ISD.

Subscriptions to school board newsletter services, journals, and other written works are also efficient ways to learn examples of new or best practices.

Board members wishing to participate or attend professional development activities that are not planned for the entire Board should contact the Superintendent and Board President. If either should have a question as to the appropriateness of the request, the matter shall be brought to the Board as an agenda item for consideration.

### Board Member Reimbursement for Expenses

Professional development for Board members is encouraged and reimbursement for travel and related expenses should be included in the district's budget each year. Utilize policy BBG (LOCAL) for Board member reimbursement when attending meetings, workshops, and conventions as an official representative of the Board.

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| SISD related policies:<br>BBG (LOCAL)      BBG (LEGAL) |
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### Board Member Ethics & Vendor Influence

In addition to Splendora ISD Board Member Ethics, BBF (LOCAL) attached, Board members will comply with state required annual Conflict of Interest reports outlined in BBFA (LEGAL), if applicable. The Conflict of Interest form is provided by the Texas Ethics Commission and applies to any Board member when he or she, or any member of the family, receives more than \$2,500 per year from a business that contracts with the school district, or when a Board member, or member of his or her family, receives \$250 or more in aggregate gifts from a business that contracts with the school district.

Board members may be a reference as to the professionalism and quality of a potential vendor for the school district, but he or she should communicate to the vendor and school district personnel that their personal knowledge of the vendor should not be represented as individual preference or support. Vendor selection is based on school district business practices and guidelines, state law, and district policy.

Board members should not request assistance, information, or school district equipment from school district employees for the purpose of personal or professional gain or on behalf of a friend or relative.

SISD related policies:

BBF (LOCAL)

BBFA (LEGAL)

Gov't Code 171.004

As a member of the Board, I shall promote the best interests of the District as a whole and, to that end, shall adhere to the following ethical standards:

**Equity  
In Attitude**

- I will be fair, just, and impartial in all my decisions and actions.
- I will accord others the respect I wish for myself.
- I will encourage expressions of different opinions and listen with an open mind to others' ideas.

**Trustworthiness  
In Stewardship**

- I will be accountable to the public by representing District policies, programs, priorities, and progress accurately.
- I will be responsive to the community by seeking its involvement in District affairs and by communicating its priorities and concerns.
- I will work to ensure prudent and accountable use of District resources.
- I will make no personal promise or take private action that may compromise my performance or my responsibilities.

**Honor  
In Conduct**

- I will tell the truth.
- I will share my views while working for consensus.
- I will respect the majority decision as the decision of the Board.
- I will base my decisions on fact rather than supposition, opinion, or public favor.

**Integrity  
Of Character**

- I will refuse to surrender judgment to any individual or group at the expense of the District as a whole.
- I will consistently uphold all applicable laws, rules, policies, and governance procedures.
- I will not disclose information that is confidential by law or that will needlessly harm the District if disclosed.

**Commitment  
To Service**

- I will focus my attention on fulfilling the Board's responsibilities of goal setting, policymaking, and evaluation.
- I will diligently prepare for and attend Board meetings.
- I will avoid personal involvement in activities the Board has delegated to the Superintendent.
- I will seek continuing education that will enhance my ability to fulfill my duties effectively.

**Student-Centered  
Focus**

- I will be continuously guided by what is best for all students of the District.

# SPLENDORA ISD - STRATEGIC DIRECTION *why we exist*

**VISION** Connected by Purpose, Driven by Excellence

**MISSION** Cultivating Exceptional People

|  |
|--|
| <b>BELIEFS</b> - <i>why we act</i>   |
| <u>Student Focused</u> : We believe <i>the greatest outcomes result when students come first.</i>  |
| <u>Relationships</u> : We believe <i>positive relationships create conditions for students to be advocates in their education.</i>         |
| <u>Servant Leaders</u> : We believe <i>servant leaders and critical thinkers strengthen our community.</i>                                 |
| <u>Learning</u> : We believe <i>students deserve high-quality, engaging learning experiences that honor the potential in each student.</i> |
| <u>Future Ready</u> : We believe <i>every student should be resilient, innovative, and demonstrate initiative.</i>                         |

## LEARNER PROFILE

The Splendor ISD Learner Profile creates an educational environment where every student is empowered to become a self-motivated, adaptive learner, critical thinker, and productive citizen.

## STRATEGIC PRIORITIES

1. Student Outcomes: Academic
2. Student Outcomes: Future Ready
3. Community Engagement and Partnership
4. Professional Learning and Quality Staff
5. Fiscal and Operational System
6. Safety and Well-Being

SPLENDORA INDEPENDENT SCHOOL DISTRICT  
BOARD OF TRUSTEES  
REGULAR MEETING MINUTES  
February 23, 2023  
7:00 pm

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The Trustees of the Splendor Independent School District met in the Boardroom, Splendor ISD Administration, 23419 FM 2090, Splendor, TX, for a regular monthly meeting. It was the intent of the District to have, and the meeting did have, a quorum of the Board of Trustees physically present. The meeting was recorded as required by law.

I. **Call to Order:** Meeting began at **6:01** pm.

ROLL CALL: (1) Jennifer Stewart - Secretary, (2) Dan Muirhead – Vice President, (3) Barry Welch – Member, (4) Jason Sessum - Member, (5) Allen Wells - President, (6) Travis “Doc” Jones - Member, (7) Kimberly Klepcyk - Assistant Secretary, and Dr. Dustin Bromley – Superintendent

Presiding: **Allen Wells, Jennifer Stewart, Kim Klepcyk**

Recording: **Jennifer Stewart**

Absent: **Barry Welch, Jason Sessom arrived @ 6:04 pm, and Dan Muirhead arrived @ 6:07 pm.**

**II. AUDIENCE** - Participants must have signed up prior to the Board Meeting start time. Participants may address the Board on any agenda item. Participation is limited to three minutes to make comments to the Board, unless the participant requires a translator, in which case participation is limited to six minutes. The Board will only consider complaints that remain unresolved after being addressed through proper administrative channels and when they have been placed on the agenda. Please note that the Board of Trustees shall not deliberate, respond, or make decisions regarding any subject that is not included on the agenda that is posted. For further information on these requirements, contact Ruth Garcia, Superintendent Secretary, at 281-689-4441.

**No Participants**

**III. CLOSED SESSION ITEM(S)**

“The Board of Trustees will now go into a Closed session. This Closed Session will be held for purposes authorized by the Texas Open Meetings Act, Texas Government Code(s) Personnel - Section 551.074, Real Estate - Section 551.072, Consultation with Attorney - Section 551.071, and Safety -

Section 551.076, concerning any and all purposes permitted by the Act. No voting will take place in the closed meeting. Any action the Board wishes to take as part of discussions in closed session will take place after the Board reconvenes in the open meeting. It is now 6:02 pm.

BREAK AT **6:02 pm** pm

BOARD CONVENED TO CLOSED SESSION AT **6:02 pm**

BOARD RECONVENED FROM CLOSED SESSION AT **7:00** pm

- A. Safety - Section 551.076
- B. Personnel - Section 551.074
  - 1. Resignation(s)/Retirement(s)/New Hire(s)
- C. Real Estate - Section 551.072
- D. Consultations with Attorney - Section 551.071

**IV. Reconvene from Closed Session**

**V. Board Protocol, Invocation, Pledge & Good Things**

- A. Invocation by **Chris Torres**
- B. U.S. & State of Texas Pledge of Allegiance by **Love Luckey and Savannah Luckey**
- C. Good Things

**VI. Strategic Direction Review**

**VII. Recognitions**

- A. Recognize Whitney Smalls' Family for the Greenleaf donations in the amount of \$600.
- B. Splendora High School Girls Basketball Playoffs.

**VII. Campus Spotlight - Splendora High School**

**IX. 2022 Bond Update**

- A. Program Manager Update - LAN

**X. Superintendent's Report**

- A. Month-At-A-Glance
- B. Receive Enrollment Report

**XI. Administrative Presentations**

- A. Splendora ISD Strategic Plan and Community-Based Account System - Mrs. Reed, Dr. Conklin.
- B. Three-Tier Transportation Presentation - Darcus Moody.
- C. Reading Grades K-5 Curriculum Transition - Dawn Jackson, Shelley Wells, Carrie Reed.

**XII. Consent Agenda**

- A. Determine and Approve any Consent Agenda Items.
- B. Approve Board Meeting Minutes
  - 1. Regular Board Meeting Minutes - January 23, 2026.
- C. Approve Financials, Tax Report, Investment Report, and Accounts Payables.
- D. Approve Final 2024 - 2025 Annual Financial Report.
- E. Approve Budget Amendment #4 for Fiscal Year 2025-2026.
- F. Approve Revised Amount for Bluebonnet Learning Training With Great Minds As Part of the Strong Foundations Implementation Grant.
- G. Approve Early Exit Incentive Plan.
- H. Approve Employee Request for UIL Judging Pursuant to House Bill 3372.
- I. Approve Receipt and First Reading of Local Policy E. I. Revisions.
- J. Approve Prevailing Wage Rate Schedules (Hourly Rates Only) for School Construction Trades for the Texas Gulf Coast Areas, as Determined Through a Wage Rate Survey Conducted by PBK Architects, Inc. for Construction of All District Projects.
- K. Approve the TEA Application for the Delay of Teacher Certification Requirements to have Full-Time Teachers Certified by 2030.
- L. Approve the 2025-2030 Strategic Plan and CBA's Refresh.

I make a motion to approve the reviewed Consent Agenda and to determine that items A through L are Consent Agenda items and are approved.

A motion was made by Kim Klepcyk and seconded by Allen Wells to approve that items A through L would be considered as Consent Agenda items and approved.

Travis "Doc" Jones: For: X Against: \_\_\_\_\_

|                   |                   |                |
|-------------------|-------------------|----------------|
| Kimberly Klepcyk: | For: <u>  X  </u> | Against: _____ |
| Dan Muirhead:     | For: <u>  X  </u> | Against: _____ |
| Jason Sessum:     | For: <u>  X  </u> | Against: _____ |
| Jennifer Stewart: | For: <u>  X  </u> | Against: _____ |
| Barry Welch:      | For: <u>  A  </u> | Against: _____ |
| Allen Wells:      | For: <u>  X  </u> | Against: _____ |

**Voting: For   6   Against   0   Motion:   Passes**

**XIII. Action and/or Discussion Items**

A. Consider Approval of Administrative Contracts for the 2026–2027 Fiscal School Year.

I make a motion to approve the Administrative Contracts for the 2026–2027 Fiscal School Year.

A motion was made by   Dan Muirhead   and seconded by   Jason Sessum   to approve Administrative Contracts for the 2026–2027 Fiscal School Year.

|                     |                   |                |
|---------------------|-------------------|----------------|
| Travis “Doc” Jones: | For: <u>  X  </u> | Against: _____ |
| Kimberly Klepcyk:   | For: <u>  X  </u> | Against: _____ |
| Dan Muirhead:       | For: <u>  X  </u> | Against: _____ |
| Jason Sessum:       | For: <u>  X  </u> | Against: _____ |
| Jennifer Stewart:   | For: <u>  X  </u> | Against: _____ |
| Barry Welch:        | For: <u>  A  </u> | Against: _____ |
| Allen Wells:        | For: <u>  X  </u> | Against: _____ |

**Voting: For   6   Against   0   Motion:   Passes**

B. Consider Approval of Resolution #2025-11 Regarding Wage Payments During an Emergency Closure of District Facilities on January 25th, 2026, and January 26th, 2026, Due to a Severe Winter Storm.

I make a motion to approve Resolution #2025-11 Regarding Wage Payments During an Emergency Closure of District Facilities on January 25th, 2026, and January 26th, 2026, due to a Severe Winter Storm.

A motion was made by   Dan Muirhead   and seconded by   “Doc” Jones   to approve Resolution #2025-11 Regarding Wage Payments During an

Emergency Closure of District Facilities on January 25th, 2026, and January 26th, 2026, Due to a Severe Winter Storm.

|                     |                   |                |
|---------------------|-------------------|----------------|
| Travis "Doc" Jones: | For: <u>  X  </u> | Against: _____ |
| Kimberly Klepcyk:   | For: <u>  X  </u> | Against: _____ |
| Dan Muirhead:       | For: <u>  X  </u> | Against: _____ |
| Jason Sessum:       | For: <u>  X  </u> | Against: _____ |
| Jennifer Stewart:   | For: <u>  X  </u> | Against: _____ |
| Barry Welch:        | For: <u>  A  </u> | Against: _____ |
| Allen Wells:        | For: <u>  X  </u> | Against: _____ |

**Voting: For   6   Against   0   Motion:   Passes**

- C. Consider Approval of Resolution #2025-12, Adopting Rules for Accepting Electronic Bids or Proposals for Any and All Procurement Methods Referenced Under Texas Education Code Section 44.031.

I make a motion to approve Resolution #2025-12, Adopting Rules for Accepting Electronic Bids or Proposals for Any and All Procurement Methods Referenced Under Texas Education Code Section 44.031.

A motion was made by **Jennifer Stewart** and seconded by **Kim Klepcyk** to approve Resolution #2025-12, Adopting Rules for Accepting Electronic Bids or Proposals for Any and All Procurement Methods Referenced Under Texas Education Code Section 44.031.

|                     |                   |                |
|---------------------|-------------------|----------------|
| Travis "Doc" Jones: | For: <u>  X  </u> | Against: _____ |
| Kimberly Klepcyk:   | For: <u>  X  </u> | Against: _____ |
| Dan Muirhead:       | For: <u>  X  </u> | Against: _____ |
| Jason Sessum:       | For: <u>  X  </u> | Against: _____ |
| Jennifer Stewart:   | For: <u>  X  </u> | Against: _____ |
| Barry Welch:        | For: <u>  A  </u> | Against: _____ |
| Allen Wells:        | For: <u>  X  </u> | Against: _____ |

**Voting: For   6   Against   0   Motion:   Passes**

- D. Consider and Take Action Regarding Senate Bill 11, School Prayer.

I make a motion to approve the recommendation to decline the adoption of the Statutory Resolution regarding Senate Bill 11.

A motion was made by Allen Wells and seconded by Kim Klepcyk to approve the recommendation to decline the adoption of the Statutory Resolution regarding Senate Bill 11.

|                     |               |                |
|---------------------|---------------|----------------|
| Travis "Doc" Jones: | For: <u>X</u> | Against: _____ |
| Kimberly Klepcyk:   | For: <u>X</u> | Against: _____ |
| Dan Muirhead:       | For: <u>X</u> | Against: _____ |
| Jason Sessum:       | For: <u>X</u> | Against: _____ |
| Jennifer Stewart:   | For: <u>X</u> | Against: _____ |
| Barry Welch:        | For: <u>A</u> | Against: _____ |
| Allen Wells:        | For: <u>X</u> | Against: _____ |

**Voting: For 6 Against 0 Motion: Passes**

E. Discuss Committee Development For Future Facility Naming and District Rebranding.

- XIV. Returns to Closed Session 8:34 pm**
- XV. Possible Action Arising from Closed Session**
- XVI. Possible Agenda Items for Next Meeting**
- XVII. Adjourn**

Adjournment at 9:48 pm

\_\_\_\_\_  
President

\_\_\_\_\_  
Secretary

SPLENDORA INDEPENDENT SCHOOL DISTRICT  
BOARD OF TRUSTEES  
SPECIAL MEETING MINUTES  
March 05, 2026  
5:00 pm

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The Trustees of the Splendora Independent School District met at the Splendora ISD Administration building, located at 23419 FM 2090, Splendora, TX 77372, on **Thursday, March 05, 2026**, for a special meeting. It was the intent of the District to have, and the meeting did have, a quorum of the Board of Trustees physically present. The meeting was recorded as required by law.

- I. **Call to Order:** Meeting began at **5:09 PM**. ROLL CALL: (1) Jennifer Stewart - Secretary, (2) Dan Muirhead – Vice President, (3) Barry Welch – Member, (4) Jason Sessum - Member, (5) Allen Wells - President, (6) Travis “Doc” Jones - Member, (7) Kimberly Klepcyk - Assistant Secretary, and Dr. Dustin Bromley – Superintendent

Presiding: **Allen Wells, Jennifer Stewart, Kim Klepcyk, Barry Welch, "Doc" Jones**  
Recording: **Jennifer Stewart**  
Absent: **Jason Sessum, Dan Muirhead**

II. **Audience**

Participants must have signed up prior to the Board Meeting start time. Participants may address the Board on any agenda item. Participation is limited to three minutes to make comments to the Board unless the participant requires the use of a translator, in which case participation is limited to six minutes. The Board will only consider complaints that remain unresolved after being addressed through proper administrative channels and when they have been placed on the agenda. Please note that the Board of Trustees shall not deliberate, respond, or make decisions regarding any subject that is not included on the agenda that is posted. For further information on these requirements, contact Ruth Garcia, Superintendent Secretary, at 281-689-4441.

**NO AUDIENCE**

III. **CLOSED SESSION ITEM(S)**

“The Board of Trustees will now go into a Closed session. This Closed Session will be held for purposes authorized by the Texas Open Meetings Act, Texas Government Code(s) Real Estate - Section 551.072, and Consultation with Attorney - Section 551.071, concerning any and all purposes permitted by the Act. No voting will take place in the closed meeting. Any action the Board wishes to take as a part of discussions in closed session will take place after the Board reconvenes in the open meeting. It is now **5:10 pm**.”

**BREAK AT 5:10 PM**

CLOSED SESSION BEGAN AT **5:11 PM**  
RECONVENED FROM CLOSED SESSION AT **5:16 PM**

- A. Real Estate - Section 551.072
- B. Consultations with Attorney - Section 551.071

**III. Reconvene from Closed Session**

**IV. Action and/or Discussion Items**

- A. Consider Action on the Possible Sale of a 10-acre Tract of Vacant Land Owned by Splendorra ISD is located near FM 2090 in Montgomery County, Texas.

I move to delegate authority to the Superintendent (or his designee) to negotiate a Purchase and Sale Agreement for the sale of the 10-acre tract of vacant land owned by Splendorra ISD, located near FM 2090 in Montgomery County, Texas, in the amount discussed in closed session.

A motion was made by **Kim Klepcyk** and seconded by **Doc Jones** to approve to delegate authority to the Superintendent (or his designee) to negotiate a Purchase and Sale Agreement for the sale of the 10-acre tract of vacant land owned by Splendorra ISD, located near FM 2090 in Montgomery County, Texas, in the amount discussed in closed session.

|                     |                   |                        |
|---------------------|-------------------|------------------------|
| Travis "Doc" Jones: | For: <u>  X  </u> | Against: <u>      </u> |
| Kimberly Klepcyk:   | For: <u>  X  </u> | Against: <u>      </u> |
| Dan Muirhead:       | For: <u>  A  </u> | Against: <u>      </u> |
| Jason Sessum:       | For: <u>  A  </u> | Against: <u>      </u> |
| Jennifer Stewart:   | For: <u>  X  </u> | Against: <u>      </u> |
| Barry Welch:        | For: <u>  X  </u> | Against: <u>      </u> |
| Allen Wells:        | For: <u>  X  </u> | Against: <u>      </u> |

**Voting: For   5   Against   0   Motion:   Passes**

**VII. Adjourn**

Adjournment at **5:18 pm**.

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President

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Secretary

**BOARD CHECK PAYMENT RECAP**  
**For the month ending Jan 31, 2026**

**ACCOUNTS PAYABLE**

|                                |                        |
|--------------------------------|------------------------|
| Skating Rink                   | 7,422.88               |
| Athletics                      | 5,019.15               |
| General Fund                   | 673,024.23             |
| Food Service                   | 304,605.36             |
| Bond Fund                      | 5,052,274.29           |
| Payroll Clearing               | 154,971.36             |
| <b>TOTAL ACCOUNTS PAYABLE*</b> | <b>\$ 6,197,317.27</b> |

**PAYROLL**

|                      |                        |
|----------------------|------------------------|
| Skating Rink         | 14,789.86              |
| General Fund         | 4,370,549.99           |
| Food Service         | 134,000.87             |
| Bond Fund            | 32,366.74              |
| Grants               | 164,186.79             |
| <b>TOTAL PAYROLL</b> | <b>\$ 4,715,894.25</b> |

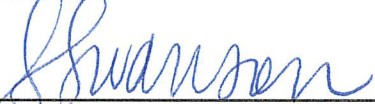
**WIRE TRANSFERS**

|                                    |                     |
|------------------------------------|---------------------|
| Bond Payments to Computershare     | -                   |
| Bond Payments to Bank of NY Mellon | 4,050.00            |
| Other Wires (land purchases)       | 10,000.00           |
| <b>TOTAL OUTGOING WIRES</b>        | <b>\$ 14,050.00</b> |

**TOTAL DISBURSEMENTS** \$ 10,927,261.52

\*See attached Check Register

Signed:

  
\_\_\_\_\_  
Stacey Swanson, Director of Finance

  
\_\_\_\_\_  
Yvonne Johnson, CFO

For the Month of January

| Check Nbr | Check Date | Payee | Organization | Fnd-Fnc-Obj.So-Org-Prog | Reason                  | Amount       |
|-----------|------------|-------|--------------|-------------------------|-------------------------|--------------|
|           |            |       |              |                         | Totals for Fund 168 / 6 | 7,422.88     |
|           |            |       |              |                         | Totals for Fund 169 / 6 | 5,019.15     |
|           |            |       |              |                         | Totals for Fund 199 / 6 | 604,036.43   |
|           |            |       |              |                         | Totals for Fund 211 / 6 | 50,475.00    |
|           |            |       |              |                         | Totals for Fund 224 / 6 | 3,125.00     |
|           |            |       |              |                         | Totals for Fund 240 / 6 | 304,605.36   |
|           |            |       |              |                         | Totals for Fund 255 / 6 | 15,200.00    |
|           |            |       |              |                         | Totals for Fund 263 / 6 | 187.80       |
|           |            |       |              |                         | Totals for Fund 698 / 6 | 80,900.00    |
|           |            |       |              |                         | Totals for Fund 699 / 6 | 4,971,374.29 |
|           |            |       |              |                         | Totals for Fund 863 / 6 | 154,971.36   |
|           |            |       |              |                         | Totals For Checks       | 6,197,317.27 |

Estimated Number Of Unpaid Checks To Print:

End of Report

**Splendora ISD Investment Report  
January-26**

| FUND ACCOUNT                 | INTEREST RATE | INVESTMENT LOCATION | BEGINNING BALANCE    | DEPOSITS / (WITHDRWS) | INTEREST EARNED   | FISCAL YTD INTEREST | ENDING BALANCE       | TOTAL BY FUND        |
|------------------------------|---------------|---------------------|----------------------|-----------------------|-------------------|---------------------|----------------------|----------------------|
| <b>199 GENERAL OPERATING</b> |               |                     |                      |                       |                   |                     |                      |                      |
| Checking Account             | 0.65%         | Southside Bank      | 8,006,684.62         | 168,511.31            | 4,708.80          | 18,214.07           | 8,179,904.73         |                      |
| TexPool                      | 3.71%         | TexPool             | 3,053,893.25         | (0.00)                | 9,622.23          | 73,392.51           | 3,063,515.48         |                      |
| Government Overnight Fund    | 3.70%         | LoneStar Inv Pool   | 14,117.32            | (0.00)                | 44.32             | 3,320.46            | 14,161.64            |                      |
| Texas CLASS                  | 3.85%         | Texas CLASS Pool    | 2,209,833.30         | 5,000,000.00          | 10,395.95         | 25,626.67           | 7,220,229.25         | <b>18,477,811.10</b> |
| <b>599 DEBT SERVICE</b>      |               |                     |                      |                       |                   |                     |                      |                      |
| Money Market Account         | 1.56%         | Southside Bank      | 6,384,840.96         | 4,277,330.81          | 12,313.97         | 39,048.96           | 10,674,485.74        | <b>10,674,485.74</b> |
| <b>699 CAPITAL PROJECTS</b>  |               |                     |                      |                       |                   |                     |                      |                      |
| Checking Account             | 0.65%         | Southside Bank      | 1,873,709.12         | 405,294.98            | 1,877.28          | 11,599.29           | 2,280,881.38         |                      |
| TexPool                      | 3.71%         | TexPool             | 1,245,108.42         | 0.00                  | 3,923.15          | 29,582.71           | 1,249,031.57         |                      |
| Bond Trust Account           | 4.23%         | Southside Trust     | 48,050,686.90        | (5,500,000.00)        | 108,906.20        | 1,373,018.94        | 42,659,593.10        |                      |
| Bond Escrow Account          | 3.58%         | Southside Trust     | 10,622.48            | (0.00)                | 30.90             | 1,276.58            | 10,653.38            | <b>46,200,159.43</b> |
| <b>240 FOOD SERVICES</b>     |               |                     |                      |                       |                   |                     |                      |                      |
| Checking Account             | 0.65%         | Southside Bank      | 115,525.53           | 278,137.37            | 144.79            | 1,016.74            | 393,807.69           |                      |
| TexPool                      | 3.71%         | TexPool             | 639,011.43           | (0.00)                | 2,013.41          | 19,759.62           | 641,024.84           | <b>1,034,832.53</b>  |
| <b>TOTALS</b>                |               |                     | <b>71,604,033.33</b> | <b>4,629,274.47</b>   | <b>153,981.00</b> | <b>1,595,856.55</b> | <b>76,387,288.80</b> | <b>76,387,288.80</b> |

Signed:

  
Stacey Swanson, Director of Finance

  
Yvonne Johnson, CFO

Board Report  
 Recap Comparison of Revenue to Budget  
 SPLENDORA ISD  
 As of January

|                            | Estimated Revenue<br>(Budget) | Revenue<br>Realized<br>Current | Revenue<br>Realized<br>To Date | Revenue<br>Balance   | Percent<br>Realized |
|----------------------------|-------------------------------|--------------------------------|--------------------------------|----------------------|---------------------|
| 168 / 6 SKATING RINK       | 265,000.00                    | -26,406.17                     | -151,964.79                    | 113,035.21           | 57.35%              |
| 169 / 6 ATHLETICS          | 85,000.00                     | -5,760.00                      | -75,281.88                     | 9,718.12             | 88.57%              |
| 199 / 6 GENERAL FUND       | 69,078,180.00                 | -9,981,620.92                  | -36,609,117.92                 | 32,469,062.08        | 53.00%              |
| 240 / 6 NATL SCHOOL LUNCH  | 4,800,000.00                  | -381,057.45                    | -2,066,738.87                  | 2,733,261.13         | 43.06%              |
| 599 / 6 DEBT SERVICE       | 9,513,000.00                  | -3,394,364.80                  | -7,244,720.07                  | 2,268,279.93         | 76.16%              |
| 699 / 6 CAPITAL PROJECTS   | .00                           | -120,746.50                    | -2,041,431.65                  | -2,041,431.65        | .00%                |
| <b>Total 5000 Revenues</b> | <b>81,550,180.00</b>          | <b>-13,909,955.84</b>          | <b>-45,423,874.24</b>          | <b>36,126,305.76</b> | <b>55.70%</b>       |
| <b>Total 7000 Revenues</b> | <b>2,191,000.00</b>           | <b>.00</b>                     | <b>-2,765,380.94</b>           | <b>-574,380.94</b>   | <b>126.22%</b>      |
| <b>Total Revenues</b>      | <b>83,741,180.00</b>          | <b>-13,909,955.84</b>          | <b>-48,189,255.18</b>          | <b>35,551,924.82</b> | <b>181.92%</b>      |

SPLENDORA ISD  
 As of January

|                                    | <u>Budget</u>          | <u>Encumbrance<br/>YTD</u> | <u>Expenditure<br/>YTD</u> | <u>Current<br/>Expenditure</u> | <u>Balance</u>        | <u>Percent<br/>Expended</u> |
|------------------------------------|------------------------|----------------------------|----------------------------|--------------------------------|-----------------------|-----------------------------|
| 168 / 6 SKATING RINK               | -255,000.00            | 25,966.94                  | 128,766.40                 | 22,611.59                      | -100,266.66           | 50.50%                      |
| 169 / 6 ATHLETICS                  | -340,000.00            | 56,071.41                  | 206,165.47                 | 22,341.05                      | -77,763.12            | 60.64%                      |
| 199 / 6 GENERAL FUND               | -68,768,180.00         | 1,222,374.10               | 30,738,688.36              | 5,101,245.59                   | -36,807,117.54        | 44.70%                      |
| 240 / 6 NATL SCHOOL LUNCH          | -4,800,000.00          | 10,295.24                  | 2,617,585.73               | 441,482.06                     | -2,172,119.03         | 54.53%                      |
| 599 / 6 DEBT SERVICE               | -13,127,000.00         | .00                        | 4,511,187.42               | 4,050.00                       | -8,615,812.58         | 34.37%                      |
| 698 / 6 CAPITAL PROJECTS 2025 BOND | -10,000,000.00         | 3,169,150.00               | 130,675.00                 | 90,900.00                      | -6,700,175.00         | 1.31%                       |
| 699 / 6 CAPITAL PROJECTS           | -64,280,180.33         | 13,019,441.12              | 30,540,235.44              | 5,013,207.97                   | -20,720,503.77        | 47.51%                      |
| <b>Total 6000 Expenditures</b>     | <b>-161,570,360.33</b> | <b>17,503,298.81</b>       | <b>68,873,303.82</b>       | <b>10,695,838.26</b>           | <b>-75,193,757.70</b> | <b>42.63%</b>               |
| <b>Total 8000 Expenditures</b>     | <b>.00</b>             | <b>.00</b>                 | <b>.00</b>                 | <b>.00</b>                     | <b>.00</b>            | <b>.00%</b>                 |
| <b>Total Expenditures</b>          | <b>-161,570,360.33</b> | <b>17,503,298.81</b>       | <b>68,873,303.82</b>       | <b>10,695,838.26</b>           | <b>-75,193,757.70</b> | <b>42.63%</b>               |
| End of Report                      |                        |                            |                            |                                |                       |                             |

**SPLENDORA ISD MC TAX COLLECTION**  
**January-26**

| <b>YEAR</b>  | <b>M&amp;O AMOUNT</b> | <b>I&amp;S AMOUNT</b> | <b>LEVY PAID</b>      | <b>P&amp;I AMOUNT</b> | <b>ATTORNEY</b>   | <b>TOTAL</b>          |
|--------------|-----------------------|-----------------------|-----------------------|-----------------------|-------------------|-----------------------|
| 2025         | 3,840,410.14          | 2,544,328.98          | 6,384,739.12          | 0.00                  | 0.00              | 6,384,739.12          |
| 2024         | 20,032.94             | 13,263.44             | 33,296.38             | 5,773.73              | 4,122.30          | 43,192.41             |
| 2023         | 13,307.24             | 8,001.91              | 21,309.15             | 1,900.70              | 266.93            | 23,476.78             |
| 2022         | 3,133.53              | 1,479.52              | 4,613.05              | 1,933.03              | 671.76            | 7,217.84              |
| 2021         | 309.70                | 143.58                | 453.28                | 271.96                | 145.05            | 870.29                |
| 2020         | 413.17                | 182.21                | 595.38                | 428.66                | 204.80            | 1,228.84              |
| 2019         | 257.66                | 103.70                | 361.36                | 298.90                | 132.05            | 792.31                |
| 2018         | 117.00                | 42.99                 | 159.99                | 153.57                | 62.72             | 376.28                |
| 2017         | 0.00                  | 0.00                  | 0.00                  | 0.00                  | 0.00              | 0.00                  |
| 2016         | 0.00                  | 0.00                  | 0.00                  | 0.00                  | 0.00              | 0.00                  |
| 2015         | 0.00                  | 0.00                  | 0.00                  | 0.00                  | 0.00              | 0.00                  |
| PRIOR        | 0.00                  | 0.00                  | 0.00                  | 0.00                  | 0.00              | 0.00                  |
| <b>TOTAL</b> | <b>\$3,877,981.38</b> | <b>\$2,567,546.33</b> | <b>\$6,445,527.71</b> | <b>\$10,760.55</b>    | <b>\$5,605.61</b> | <b>\$6,461,893.87</b> |



# Monthly Newsletter: February 2026

## ANNOUNCEMENTS

### TexPool Presidents' Day Holiday Observance 2026

On **Monday, February 16, 2026**, TexPool will be closed for business in observance of **Presidents' Day**.

### We welcome the following entities who joined TexPool in January 2026:

#### TexPool

Wharton County ESD 3

#### TexPool Prime

Wharton County ESD 3

### Upcoming Events

6/6/2026

**TACCBO 2026 Annual Conference**  
Forth Worth, TX

4/20/2026

**County Treasurers Education Seminar**  
San Marcos, TX

2/23/2026

**Texas Association of School Business Officials (TASBO) Annual Conference**  
Dallas, TX

2/22/2026

**Government Treasurers' Organization of Texas (GTOT) Winter Seminar**  
San Antonio, TX

### TexPool Advisory Board Members

Patrick Krishock      Valarie Van Vlack  
Belinda Weaver      David Landeros  
Deborah Lauder milk      Dina Edgar

Overseen by the State of Texas acting  
Comptroller of Public Accounts Kelly Hancock

Operated under the supervision of the Texas  
Treasury Safekeeping Trust Company

## Economic and Market Commentary

### Too much Fed news

February 1, 2026

#### January was a very, very busy month for the Federal Reserve.

First came the Justice Department subpoena served to Chair Jerome Powell; his extraordinary video retort followed; Fed Governor Lisa Cook's Supreme Court hearing began; then the Federal Open Market Committee (FOMC) meeting arrived; and, on the last business day of January came the White House's nomination of Kevin Warsh as Fed chair.

Kevin Warsh has the pedigree for the position. The biggest hurdle to his confirmation and then success as chair will be to convincingly show he won't be unduly influenced by politics. While he is unlikely to be as patient as Chair Powell from the standpoint of continuing the rate-cutting cycle, we think his previous time at the Fed (he was on the Board of Governors from 2006-2011) might lend him to push back against excessive political pressure. The Senate is likely to confirm him, though potentially not until the subpoena is dropped — negotiating tool number one.

#### The Fed still runs monetary policy, right?

You would be justified in wondering, but the January meeting was simply not eventful enough to push the other stories aside. The FOMC kept the fed funds target range at 3.50-3.75% and the statement essentially the same. The most salient change was the removal of the clause in

*(continued page 6)*

### Performance as of January 31, 2026

|                                    | TexPool          | TexPool Prime    |
|------------------------------------|------------------|------------------|
| Current Invested Balance           | \$39,115,703,142 | \$18,585,547,111 |
| Weighted Average Maturity**        | 41 Days          | 44 Days          |
| Weighted Average Life**            | 96 Days          | 71 Days          |
| Net Asset Value                    | 1.00009          | 1.00004          |
| Total Number of Participants       | 2,976            | 718              |
| Management Fee on Invested Balance | 0.0450%          | 0.0550%          |
| Interest Distributed               | \$118,270,881.87 | \$58,717,941.07  |
| Management Fee Collected           | \$1,374,703.55   | \$836,446.40     |
| Current S&P Global Rating          | AAAm             | AAAm             |

#### Month Averages

|                                     |                  |                  |
|-------------------------------------|------------------|------------------|
| Average Invested Balance            | \$37,618,246,560 | \$17,872,623,758 |
| Average Monthly Rate*               | 3.71%            | 3.87%            |
| Average Weighted Average Maturity** | 38               | 43               |
| Average Weighted Average Life**     | 94               | 72               |

\*This average monthly rate for TexPool Prime for each date may reflect a waiver of some portion or all of each of the management fees.

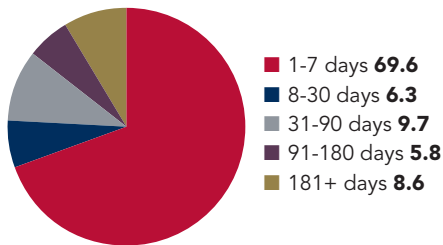
\*\*See page 2 for definitions.

Past performance is no guarantee of future results.



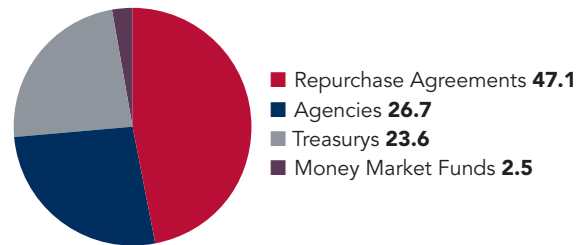
## Portfolio by Maturity (%)

As of January 31, 2026



## Portfolio by Type of Investment (%)

As of January 31, 2026



### Portfolio Asset Summary as of January 31, 2026

|                                      | Book Value                 | Market Value               |
|--------------------------------------|----------------------------|----------------------------|
| Uninvested Balance                   | -\$133.89                  | -\$133.89                  |
| Receivable for Investments Sold      | 0.00                       | 0.00                       |
| Accrual of Interest Income           | 66,715,995.53              | 66,715,995.53              |
| Interest and Management Fees Payable | -118,274,535.93            | -118,274,535.93            |
| Payable for Investments Purchased    | -1,012,172,777.70          | -1,012,172,777.70          |
| Accrued Expenses & Taxes             | -139,720.95                | -139,720.95                |
| Repurchase Agreements                | 18,936,925,000.00          | 18,936,925,000.00          |
| Mutual Fund Investments              | 1,017,085,200.00           | 1,017,085,200.00           |
| Government Securities                | 10,737,578,359.72          | 10,737,506,331.90          |
| US Treasury Bills                    | 7,349,121,649.40           | 7,351,585,564.30           |
| US Treasury Notes                    | 2,142,814,660.80           | 2,144,186,760.07           |
| <b>Total</b>                         | <b>\$39,119,653,696.98</b> | <b>\$39,123,417,683.33</b> |

Market value of collateral supporting the Repurchase Agreements is at least 102% of the Book Value. The portfolio is managed by Federated Investment Counseling and the assets are safe kept in a separate custodial account at State Street Bank in the name of TexPool. The only source of payment to the Participants is the assets of TexPool. There is no secondary source of payment for the pool such as insurance or State guarantee. Should you require a copy of the portfolio, please contact TexPool Participant Services.

### Participant Summary

|                                | Number of Participants | Balance             |
|--------------------------------|------------------------|---------------------|
| School District                | 642                    | \$12,087,493,752.85 |
| Higher Education               | 60                     | \$1,987,323,215.83  |
| County                         | 205                    | \$4,702,679,867.56  |
| Healthcare                     | 99                     | \$2,201,946,395.30  |
| Utility District               | 955                    | \$5,481,246,305.92  |
| City                           | 524                    | \$10,221,214,147.70 |
| Emergency Districts            | 123                    | \$539,914,887.25    |
| Economic Development Districts | 95                     | \$227,832,235.78    |
| Transit/Toll Authorities       | 15                     | \$464,711,581.60    |
| River/Port Authorities         | 18                     | \$282,602,623.68    |
| Other                          | 240                    | \$925,459,948.11    |

#### \*\*Definition of Weighted Average Maturity and Weighted Average Life

WAM is the mean average of the periods of time remaining until the securities held in the fund's portfolio (a) are scheduled to be repaid, (b) would be repaid upon a demand by the fund or (c) are scheduled to have their interest rate readjusted to reflect current market rates. For government variable rate securities, if the interest rate is readjusted no less frequently than every 397 calendar days, the security shall be deemed to have a maturity equal to the period remaining until the next readjustment of the interest rate. For non-government variable rate securities, if the security has a scheduled maturity of 397 days or less the security is treated as maturing on the earlier of the date the security is scheduled to be repaid through demand or the period remaining until the next readjustment of the interest rate. If the variable rate security has a scheduled maturity that is more than 397 days it is the later of those two dates. The mean is weighted based on the percentage of the market value of the portfolio invested in each period.

WAL is calculated in the same manner as WAM, but is based solely on the periods of time remaining until the securities held in TexPool (a) are scheduled to be repaid or (b) would be repaid upon a demand by TexPool, without reference to when interest rates of securities within TexPool.



## Daily Summary

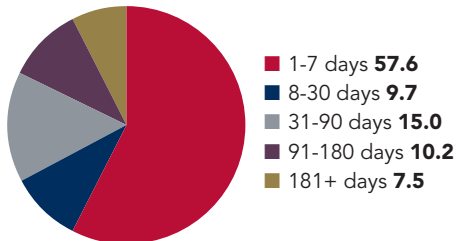
| Date             | Money Mkt. Fund<br>Equiv. (SEC Std.) | Dividend<br>Factor | TexPool Invested<br>Balance | NAV            | WAM Days  | WAL Days  |
|------------------|--------------------------------------|--------------------|-----------------------------|----------------|-----------|-----------|
| 1/1              | 3.8153%                              | 0.000104530        | \$36,154,739,296.71         | 1.00022        | 35        | 91        |
| 1/2              | 3.7865%                              | 0.000103739        | \$36,451,750,610.05         | 1.00018        | 35        | 90        |
| 1/3              | 3.7865%                              | 0.000103739        | \$36,451,750,610.05         | 1.00018        | 35        | 90        |
| 1/4              | 3.7865%                              | 0.000103739        | \$36,451,750,610.05         | 1.00018        | 35        | 90        |
| 1/5              | 3.7531%                              | 0.000102825        | \$35,859,190,606.67         | 1.00019        | 34        | 91        |
| 1/6              | 3.7267%                              | 0.000102101        | \$35,668,541,020.87         | 1.00019        | 34        | 92        |
| 1/7              | 3.7093%                              | 0.000101626        | \$36,542,821,875.77         | 1.00018        | 34        | 91        |
| 1/8              | 3.6981%                              | 0.000101317        | \$36,878,391,843.84         | 1.00017        | 36        | 92        |
| 1/9              | 3.6992%                              | 0.000101347        | \$36,997,710,643.67         | 1.00014        | 38        | 96        |
| 1/10             | 3.6992%                              | 0.000101347        | \$36,997,710,643.67         | 1.00014        | 38        | 96        |
| 1/11             | 3.6992%                              | 0.000101347        | \$36,997,710,643.67         | 1.00014        | 38        | 96        |
| 1/12             | 3.6983%                              | 0.000101323        | \$37,220,490,778.65         | 1.00015        | 39        | 95        |
| 1/13             | 3.6983%                              | 0.000101324        | \$37,305,848,783.00         | 1.00015        | 39        | 96        |
| 1/14             | 3.7008%                              | 0.000101391        | \$37,305,098,231.90         | 1.00015        | 39        | 96        |
| 1/15             | 3.7024%                              | 0.000101435        | \$37,558,803,251.64         | 1.00012        | 39        | 95        |
| 1/16             | 3.6951%                              | 0.000101236        | \$37,769,550,335.58         | 1.00008        | 39        | 96        |
| 1/17             | 3.6951%                              | 0.000101236        | \$37,769,550,335.58         | 1.00008        | 39        | 96        |
| 1/18             | 3.6951%                              | 0.000101236        | \$37,769,550,335.58         | 1.00008        | 39        | 96        |
| 1/19             | 3.6951%                              | 0.000101236        | \$37,769,550,335.58         | 1.00008        | 39        | 96        |
| 1/20             | 3.6903%                              | 0.000101105        | \$37,863,693,075.00         | 1.00010        | 39        | 95        |
| 1/21             | 3.6884%                              | 0.000101052        | \$38,044,482,716.30         | 1.00010        | 39        | 95        |
| 1/22             | 3.6833%                              | 0.000100911        | \$38,169,238,743.18         | 1.00010        | 40        | 96        |
| 1/23             | 3.6911%                              | 0.000101125        | \$38,438,325,672.81         | 1.00008        | 40        | 96        |
| 1/24             | 3.6911%                              | 0.000101125        | \$38,438,325,672.81         | 1.00008        | 40        | 96        |
| 1/25             | 3.6911%                              | 0.000101125        | \$38,438,325,672.81         | 1.00008        | 40        | 96        |
| 1/26             | 3.6941%                              | 0.000101207        | \$38,791,073,055.90         | 1.00010        | 40        | 95        |
| 1/27             | 3.6941%                              | 0.000101209        | \$38,966,095,227.75         | 1.00011        | 40        | 95        |
| 1/28             | 3.6839%                              | 0.000100930        | \$39,531,262,580.75         | 1.00009        | 39        | 93        |
| 1/29             | 3.6819%                              | 0.000100874        | \$39,332,903,877.79         | 1.00009        | 40        | 95        |
| 1/30             | 3.6880%                              | 0.000101040        | \$39,115,703,142.24         | 1.00009        | 41        | 96        |
| 1/31             | 3.6880%                              | 0.000101040        | \$39,115,703,142.24         | 1.00009        | 41        | 96        |
| <b>Averages:</b> | <b>3.7098%</b>                       | <b>0.000101639</b> | <b>\$37,618,246,560.39</b>  | <b>1.00013</b> | <b>38</b> | <b>94</b> |



## TEXPOOL Prime

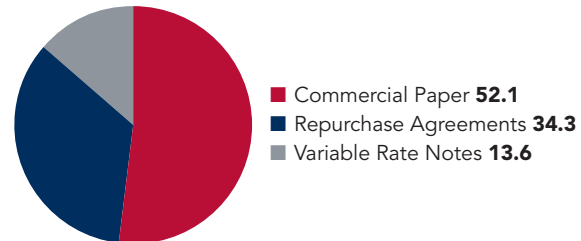
### Portfolio by Maturity (%)

As of January 31, 2026



### Portfolio by Type of Investment (%)

As of January 31, 2026



### Portfolio Asset Summary as of January 31, 2026

|                                      | Book Value                 | Market Value               |
|--------------------------------------|----------------------------|----------------------------|
| Uninvested Balance                   | \$1,183.60                 | \$1,183.60                 |
| Receivable for Investments Sold      | 0.00                       | 0.00                       |
| Accrual of Interest Income           | 11,674,225.36              | 11,674,225.36              |
| Interest and Management Fees Payable | -58,717,969.01             | -58,717,969.01             |
| Payable for Investments Purchased    | 0.00                       | 0.00                       |
| Accrued Expenses & Taxes             | -84,016.89                 | -84,016.89                 |
| Repurchase Agreements                | 6,394,549,000.00           | 6,394,549,000.00           |
| Commercial Paper                     | 11,706,087,444.80          | 11,706,676,952.85          |
| Mutual Fund Investments              | 0.00                       | 0.00                       |
| Government Securities                | 0.00                       | 0.00                       |
| Variable Rate Notes                  | 534,000,000.00             | 534,256,321.40             |
| <b>Total</b>                         | <b>\$18,587,509,867.86</b> | <b>\$18,588,355,697.31</b> |

Market value of collateral supporting the Repurchase Agreements is at least 102% of the Book Value. The portfolio is managed by Federated Investment Counseling and the assets are safe kept in a separate custodial account at State Street Bank in the name of TexPool Prime. The assets of TexPool Prime are the only source of payments to the Participants. There is no secondary source of payment for the pool such as insurance or State guarantee. Should you require a copy of the portfolio, please contact TexPool Participant Services

### Participant Summary

|                                | Number of Participants | Balance            |
|--------------------------------|------------------------|--------------------|
| School District                | 182                    | \$5,813,319,481.83 |
| Higher Education               | 20                     | \$1,130,055,861.01 |
| County                         | 62                     | \$1,858,627,144.22 |
| Healthcare                     | 29                     | \$740,129,062.53   |
| Utility District               | 95                     | \$505,140,918.04   |
| City                           | 138                    | \$3,680,952,562.80 |
| Emergency Districts            | 46                     | \$270,274,032.66   |
| Economic Development Districts | 25                     | \$50,184,437.58    |
| Transit/Toll Authorities       | 10                     | \$1,658,049,944.35 |
| River/Port Authorities         | 8                      | \$914,688,878.02   |
| Other                          | 103                    | \$1,964,107,003.04 |



## TEXPOOL *Prime*

### Daily Summary

| Date             | Money Mkt. Fund<br>Equiv. (SEC Std.) | Dividend<br>Factor | TexPool <i>Prime</i><br>Invested Balance | NAV            | WAM Days  | WAL Days  |
|------------------|--------------------------------------|--------------------|--|----------------|-----------|-----------|
| 1/1              | 3.9784%                              | 0.000108998        | \$16,513,278,204.65                      | 1.00025        | 42        | 68        |
| 1/2              | 3.8762%                              | 0.000106196        | \$17,558,150,952.26                      | 1.00011        | 40        | 62        |
| 1/3              | 3.8762%                              | 0.000106196        | \$17,558,150,952.26                      | 1.00011        | 40        | 62        |
| 1/4              | 3.8762%                              | 0.000106196        | \$17,558,150,952.26                      | 1.00011        | 40        | 62        |
| 1/5              | 3.9110%                              | 0.000107152        | \$17,717,312,875.12                      | 1.00021        | 38        | 68        |
| 1/6              | 3.9097%                              | 0.000107116        | \$17,086,591,696.14                      | 1.00020        | 41        | 73        |
| 1/7              | 3.8953%                              | 0.000106721        | \$17,115,609,028.41                      | 1.00020        | 40        | 71        |
| 1/8              | 3.8809%                              | 0.000106327        | \$17,276,063,296.14                      | 1.00021        | 40        | 71        |
| 1/9              | 3.8693%                              | 0.000106008        | \$17,736,488,608.71                      | 1.00007        | 42        | 71        |
| 1/10             | 3.8693%                              | 0.000106008        | \$17,736,488,608.71                      | 1.00007        | 42        | 71        |
| 1/11             | 3.8693%                              | 0.000106008        | \$17,736,488,608.71                      | 1.00007        | 42        | 71        |
| 1/12             | 3.8654%                              | 0.000105902        | \$17,822,556,021.71                      | 1.00018        | 39        | 68        |
| 1/13             | 3.8689%                              | 0.000105996        | \$17,795,690,953.47                      | 1.00018        | 42        | 71        |
| 1/14             | 3.8689%                              | 0.000105997        | \$17,901,910,889.06                      | 1.00018        | 46        | 75        |
| 1/15             | 3.8777%                              | 0.000106237        | \$17,811,788,443.44                      | 1.00018        | 46        | 76        |
| 1/16             | 3.8607%                              | 0.000105773        | \$17,723,454,727.25                      | 0.99999        | 48        | 78        |
| 1/17             | 3.8607%                              | 0.000105773        | \$17,723,454,727.25                      | 0.99999        | 48        | 78        |
| 1/18             | 3.8607%                              | 0.000105773        | \$17,723,454,727.25                      | 0.99999        | 48        | 78        |
| 1/19             | 3.8607%                              | 0.000105773        | \$17,723,454,727.25                      | 0.99999        | 48        | 78        |
| 1/20             | 3.8532%                              | 0.000105566        | \$17,942,765,931.67                      | 1.00016        | 45        | 74        |
| 1/21             | 3.8490%                              | 0.000105453        | \$18,029,872,746.92                      | 1.00016        | 45        | 74        |
| 1/22             | 3.8472%                              | 0.000105403        | \$18,187,594,741.11                      | 1.00015        | 45        | 73        |
| 1/23             | 3.8514%                              | 0.000105517        | \$18,282,528,684.49                      | 1.00003        | 45        | 74        |
| 1/24             | 3.8514%                              | 0.000105517        | \$18,282,528,684.49                      | 1.00003        | 45        | 74        |
| 1/25             | 3.8514%                              | 0.000105517        | \$18,282,528,684.49                      | 1.00003        | 45        | 74        |
| 1/26             | 3.8526%                              | 0.000105552        | \$18,324,770,745.38                      | 1.00014        | 42        | 71        |
| 1/27             | 3.8526%                              | 0.000105552        | \$18,393,735,059.68                      | 1.00014        | 43        | 71        |
| 1/28             | 3.8467%                              | 0.000105388        | \$18,509,249,899.47                      | 1.00015        | 43        | 71        |
| 1/29             | 3.8449%                              | 0.000105341        | \$18,826,128,111.98                      | 1.00015        | 43        | 70        |
| 1/30             | 3.8546%                              | 0.000105606        | \$18,585,547,110.71                      | 1.00004        | 44        | 71        |
| 1/31             | 3.8546%                              | 0.000105606        | \$18,585,547,110.71                      | 1.00004        | 44        | 71        |
| <b>Averages:</b> | <b>3.8692%</b>                       | <b>0.000106005</b> | <b>\$17,872,623,758.42</b>               | <b>1.00011</b> | <b>43</b> | <b>72</b> |

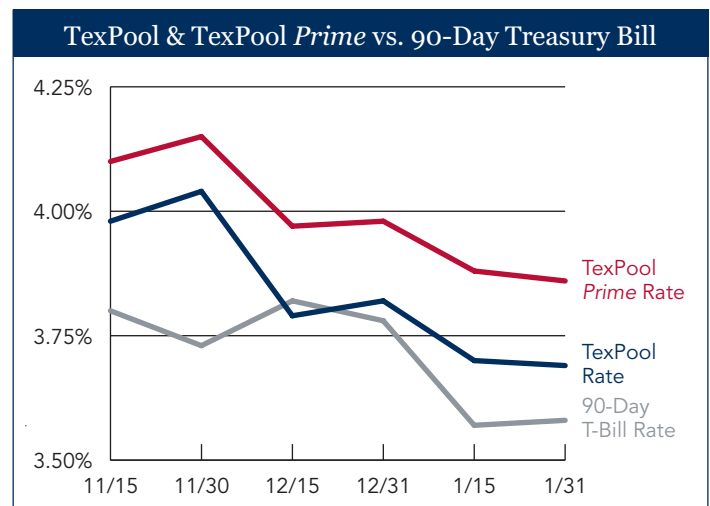


Participant Services  
1001 Texas Ave. Suite 1150  
Houston, TX 77002

the December statement that “downside risks to employment rose in recent months.” Combined with other alterations and Powell’s remarks, the gist is that policymakers are less concerned about a weakening labor market, so the mandate scale is now balanced between that and inflation. The New York Fed will continue to purchase \$40 billion of Treasury bills per month to ease overnight funding operations.

Also relatively notable was the rotation of Fed regional bank presidents, that barely shifted the FOMC dove/hawk composition. It doesn’t alter our view that the next ease will be in June at the earliest. Somewhat surprisingly, the front end of the US Treasury yield curve was unchanged throughout January. That’s fine with us. The curve’s positive slope allows industry money managers to buy securities with longer maturities and potentially higher yields than those likely after a rate cut. And a terminal fed funds rate anywhere above 3% makes the case for liquidity products strong.

Lastly, the White House’s announcement directing Freddie Mac and Fannie Mae to buy \$200 billion additional mortgage-backed securities (MBS) doesn’t impact the front end directly but could lead to more front-end issuance. Additional supply from these Government Sponsored Entities (GSEs) would be welcome, as the dominant issuer in the front end is the Federal Home Loan Bank System. At month-end, yields on 1-, 3-, 6- and 12-month US Treasuries were 3.69%, 3.66%, 3.64% and 3.48%, respectively.



*90-Day Treasury Bill is a short-term debt instrument backed by the national government. These are used to collect immediate cash to meet outstanding obligations.*

*Any private investor can invest in a Treasury bill. The 90-Day Treasury Bill is a weighted average rate of the weekly auctions of 90-Day Treasury Bills.*

*Past performance is no guarantee of future results.*

*An investment in the Pool is not insured or guaranteed by any government or government agency. Although the manager of the Pool seeks to preserve principal, it is possible to lose money by depositing money in the Pool.*

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**Lone Star Monthly Performance Update**

The Lone Star Information Statement should be read carefully before investing. Investors should consider the investment objectives, risks, charges, and expenses associated with this or any security prior to investing. Investment in Lone Star Investment Pool is not insured or guaranteed by the Federal Deposit Insurance Corporation (FDIC) or any other government agency, and although Lone Star seeks to preserve the value of the investment at a fixed share price, it is possible to lose money by investing in Lone Star. For further information or for an Information Statement, contact First Public at 800.558.8875. The return information is net of all current operating expenses. The return represents past performance and is no indication of future results.

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# Fund Performance Update

## January 31, 2026

Comments by Mellon, Investment Manager

The US Treasury yields ticked modestly higher with no part of the curve moving more than eight points in January. The equity markets in the US started 2026 on a positive note as the Dow Jones Industrial Average, S&P 500, and Nasdaq-100 indexes gained 1.7%, 1.4%, and 0.8%, respectively. The Federal Open Market Committee (FOMC) held rates at 3.5% to 3.75%, which was widely expected by market participants, but there were two dissents. A few notable editorial changes included describing the economy to expand at a "solid" pace from "moderate" and describing the unemployment rate as showing signs of stabilization. Statements on "downside risks to employment" and "shift in balance of risks" were removed. As of the end of January, the fed funds futures marking was implying two rate cuts of 25-basis point (bp) each by the year-end. Kevin Warsh, who previously was a Federal Reserve (Fed) governor from 2006 to 2011, has been nominated by President Trump to be the next Fed chair. Recent comments by Kevin Warsh included advocating for lower rates and shrinking the Fed's balance sheet. On the last day of January, a partial government shutdown began. It is not expected to last long as the House will try to pass funding legislation quickly. Congress has already passed half of this year's funding bills.

**Active Participants This Month**

|                             |            |
|-----------------------------|------------|
| Schools and Colleges        | 604        |
| Other Governmental Entities | 98         |
| <i>Total</i>                | <i>702</i> |



**Thank you for celebrating 30+ years with us!**

Throughout the coming year, the following list will be updated as we recognize all ongoing accounts that have been with Lone Star for 30 years or more.

- |                      |                        |                     |
|----------------------|------------------------|---------------------|
| Carrizo Springs CISD | City of Harker Heights | College Station ISD |
| Dell City ISD        | Denver City ISD        | Grape Creek ISD     |
| Guthrie CSD          | High Island ISD        | Lindale ISD         |
| Marfa ISD            | Pflugerville ISD       | Socorro ISD         |
| Hempstead ISD        | Bastrop ISD            | Sundown ISD         |
| Atlanta ISD          | Barbers Hill ISD       | Beckville ISD       |
| Denton ISD           | Hart ISD               | Hawkins ISD         |
| Navasota ISD         | New Summerfield ISD    |                     |

## Government Overnight Fund

### Return Information

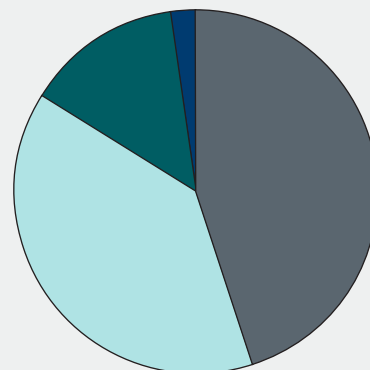
January 31, 2026

|                                    |         |
|------------------------------------|---------|
| Average Monthly Return (a)         | 3.70%   |
| SEC 7-day Fund Yield (b)           | 3.68%   |
| Weighted Average Maturity One (c)  | 26 days |
| Weighted Average Maturity Two (c)  | 98 days |
| Portfolio Maturing beyond One Year | 7%      |
| Net Asset Value (NAV)              | \$1.00  |
| Annualized Expense Ratio           | 0.06%   |
| Standard & Poor's Rating           | AAAm    |

### Inventory Position

|                     | Book Value              | Market Value            |
|---------------------|-------------------------|-------------------------|
| Cash/Repo           | 3,119,305,257.97        | 3,119,305,257.97        |
| US Treasuries       | 1,112,022,556.46        | 1,112,348,267.73        |
| Agencies            | 3,638,018,927.69        | 3,638,159,568.86        |
| Money Market Funds  | 175,597,059.16          | 175,597,059.16          |
| <b>Total Assets</b> | <b>8,044,943,801.28</b> | <b>8,045,410,153.72</b> |

### Investment Distribution



|              |     |
|--------------|-----|
| Agencies     | 45% |
| Cash Repo    | 39% |
| Treasuries   | 14% |
| Money Market | 2%  |

(a) The return information represents the average annualized rate of return on investments for the time period referenced. Return rates reflect a partial waiver of the Lone Star Investment Pool operating expense. Past performance is no guarantee of future results.

# Corporate Overnight Fund

## Return Information

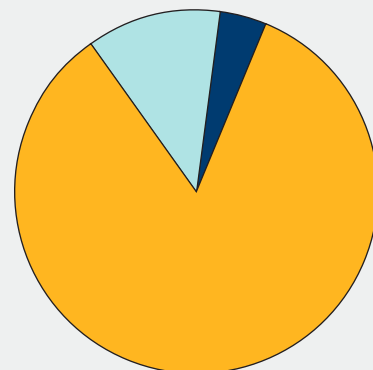
January 31, 2026

|                                    |        |
|------------------------------------|--------|
| Average Monthly Return (a)         | 3.85%  |
| SEC 7-day Fund Yield (b)           | 3.82%  |
| Weighted Average Maturity One (c)  | 50     |
| Weighted Average Maturity Two (c)  | 67     |
| Portfolio Maturing beyond One Year | 0%     |
| Net Asset Value (NAV)              | \$1.00 |
| Annualized Expense Ratio           | 0.06%  |
| Standard & Poor's Rating           | AAAm   |

## Inventory Position

|                     | Book Value              | Market Value            |
|---------------------|-------------------------|-------------------------|
| Cash/Repo           | 637,087,429.95          | 637,087,429.95          |
| US Treasuries       | -                       | -                       |
| Agencies            | -                       | -                       |
| Commercial Paper    | 4,461,837,795.73        | 4,461,700,423.52        |
| Money Market Funds  | 188,254,684.17          | 188,254,684.17          |
| <b>Total Assets</b> | <b>5,287,179,909.85</b> | <b>5,287,042,537.64</b> |

## Investment Distribution



|                  |     |
|------------------|-----|
| Commercial Paper | 84% |
| Cash/Repo        | 12% |
| Money Market     | 4%  |

(b)

**SEC 7-Day Yield Calculation**

$$\text{Yield} = 2 \left[ \left[ \frac{a-b}{cd} + 1 \right]^6 - 1 \right]$$

*a - Dividend and interest income  
b - Expenses accrued for the period  
c - Average daily number of shares outstanding during the period that was entitled to dividends  
d - Maximum offering price per share on the last day of the period*

## Corporate Overnight Plus Fund

### Return Information

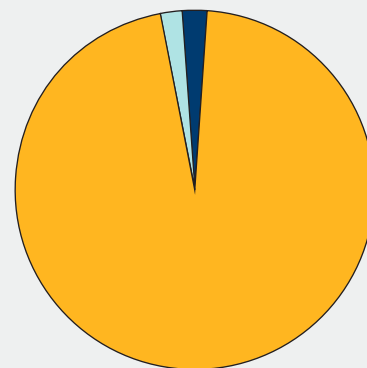
January 31, 2026

|                                    |          |
|------------------------------------|----------|
| Average Monthly Return (a)         | 3.91%    |
| SEC 7-day Fund Yield (b)           | 3.87%    |
| Weighted Average Maturity One (c)  | 57       |
| Weighted Average Maturity Two (c)  | 80       |
| Portfolio Maturing beyond One Year | 0%       |
| Net Asset Value (NAV)              | \$1.00   |
| Annualized Expense Ratio           | 0.06%    |
| Standard & Poor's Rating           | AAAf/S1+ |

### Inventory Position

|                     | Book Value               | Market Value             |
|---------------------|--------------------------|--------------------------|
| Cash/Repo           | 266,664,502.40           | 266,664,502.40           |
| US Treasuries       | -                        | -                        |
| Agencies            | -                        | -                        |
| Commercial Paper    | 12,150,505,936.07        | 12,150,500,859.66        |
| Money Market Funds  | 230,670,477.76           | 230,670,477.76           |
| <b>Total Assets</b> | <b>12,647,840,916.23</b> | <b>12,647,835,839.82</b> |

### Investment Distribution



|                  |     |
|------------------|-----|
| Commercial Paper | 96% |
| Cash/Repo        | 2%  |
| Money Market     | 2%  |

(c) The Weighted Average Maturity One calculation uses the industry standard definition of state maturity for floating rate instruments, the number of days until the next reset date. The Weighted Average Maturity Two calculation uses the final maturity of any floating rate instruments, as opined in Texas Attorney General Opinion No. JC0359.



## **Splendora ISD Board of Trustees Agenda Item Information Form**

**BOARD MEETING DATE:** 03/16/2026

**AGENDA ITEM NAME:** Approval to Adopt Science (Grades 3-12) Curriculum

**THIS ITEM RELATES TO STRATEGIC PLAN PILLAR(S):** Student Learning & Progress;  
Student Readiness

**BACKGROUND INFORMATION:** The Teaching and Learning Department requests Board approval to adopt the following curriculum for the 26-27 school year:

- Science (Grades 3-12)- Summit K-12

The curriculum committee, teachers, and parents have carefully reviewed Summit K-12 and recommend its implementation for Science (Grades 3–12), replacing the current McGraw-Hill resource. Summit K-12 is included in the Proclamation 2024 list of instructional materials adopted by the Texas State Board of Education (SBOE) and is designed to meet and exceed the updated Texas science standards.

The program provides rigorous, on-level instructional materials and supports all learners, including Special Education, Emergent Bilingual, and Gifted/Talented students. It also offers strong teacher support such as lesson guides, pacing resources, and scope and sequence, ensuring consistent implementation across campuses.

Summit K-12 aligns with the Splendora Instructional Framework, promotes interdisciplinary learning and critical thinking, and provides continuity from elementary through secondary science.

**ADMINISTRATIVE RECOMMENDATION:** Administration recommends approval of the adoption of the following curriculum beginning in the upcoming school year:

- Science (Grades 3-12)- Summit K-12

**ATTACHMENTS:** [Additional Information](#)

**BUDGET INFORMATION:** Funding to support this adoption will be provided through the district's Instructional Materials and Technology Allotment (IMTA), including additional state-designated instructional materials funding, resulting in no anticipated impact to the general fund.

**RESOURCE PERSONNEL:** Dawn Jackson, Elementary Director of Teaching & Learning; Lori Wright, Secondary Director of Teaching & Learning; Laura Wildman, Elementary STEM Coordinator; Staci Davis, Secondary STEM Coordinator; Dr. Kristy Dietrich, Assistant Superintendent of Teaching & Learning; Carrie Reed, Deputy Superintendent, Academics

**RECOMMENDED MOTION:** I move that the Board of Trustees approve the adoption of the following curriculum:

- Science (Grades 3-12)- Summit K-12



# Curriculum Resources



# SISD Community Based Accountability System

**Student Outcomes:** Ensure equitable access to high-quality instructional materials so all students can achieve at high levels.

**Professional Learning:** Provide teachers with sustained, high-level support to strengthen instructional practices and student outcomes.



# Science 3rd Grade-HS: Summit K-12

- Included in “Proclamation 2024”: list of instructional materials adopted by the SBOE
- Curriculum is built specifically to meet and exceed the updated Texas science standards
- Provides teachers/students with rigorous on-level materials
- Supports ALL learners (SpEd, EBs, GT, etc)
- Supports for teachers: lesson guides, pacing, scope and sequence
- Supports almost all HS science courses
- Same program that Multilingual Department uses for their courses, which sets the stage for the expansion of the Dual Language program in 27-28 for science students

# Bluebonnet Learning: Algebra 2 and Geometry

- Ensures full coverage of the TEKS
- Aligns with Research Based Instructional Strategies
- Supports ALL learners (SpEd, EBs, GT, etc) 100% in Spanish
- Embedded and aligned assessments
- Supports for teachers
- Provides teachers/students with rigorous on-level materials
- Meets the requirements of an HQIM

# HMH Into Literature

## 6th-8th Grade English Language Arts & Reading

- Ensures full coverage of the TEKS
- Aligns with Research Based Instructional Strategies
- Supports ALL learners (SpEd, EBs, GT, etc.)
- Embedded and aligned STAAR practice assessments
- Supports for teachers
- Provides teachers/students with rigorous on-level materials
- AI Tools to assist with essay grading calibrated to STAAR
- Grammar Components tied to STAAR Revising and editing passages

# McGraw Hill

## United States History since 1877

- Aligned to the TEKS
- Includes interactive maps and primary sources
- Supports ALL learners (SpEd, EBs, GT, etc.)
- Embedded and aligned assessments
- Supports for teachers
- Provides teachers/students with rigorous on-level materials in English & Spanish
- Aligns to resource used by other Secondary Social Studies courses
- Promotes critical thinking and inquiry

# Stakeholder Feedback

Opportunities to provide feedback regarding resource implementation  
Parent Night: March 12, 2026

## Summit K-12 Science

- Elementary
  - Teachers and Elementary STEM Instructional Coaches: On campus through PLC & Lesson Design during the months of February & March
- Secondary
  - Teachers: January 5th, District PD day

## Secondary Math, RLA, SS

- Bluebonnet Alg 2 and Geometry
  - Teachers: 24-25 PLC/Lesson Design
- Secondary RLA
  - Teachers: February 3rd, 5th & 11th, afternoon at various campuses
- Secondary SS
  - Teachers/ICs: February 3rd, 5th, afternoon at various campuses
  - Teachers/ ICs/Admin: February 13th, PLC Period

# Implementation Support Plan

## Elementary Science

Summer- June 17th

Back to School- August 6th

Ongoing throughout school year during campus Lesson Design

## Secondary Math

May 2025: “Launch” training

July 14th and August 6th

6 hours w/ Region 6 trainer

New teachers: “RBIS”/ “Launch” with Great Minds

## Secondary ELAR

July 14th and August 6th

3 hour w/HMH

3 hour planning and pacing w/ Humanities Coordinator

May planning day with teachers to support the transition

## Secondary Science

July 8th and August 6th

3 hour virtual w/Summit K-12

3 hour planning and pacing w/

STEM Coordinator

## Secondary SS

July 8th and August 6th

3 hour w/McGraw Hill

3 hour planning and pacing w/ Humanities Coordinator



## **Splendora ISD Board of Trustees Agenda Item Information Form**

**BOARD MEETING DATE:** 03/16/2026

**AGENDA ITEM NAME:** Approval to Adopt Secondary Reading Language Arts (Grades 6–8) Curriculum

**THIS ITEM RELATES TO STRATEGIC PLAN PILLAR(S):** Student Learning & Progress; Student Readiness

**BACKGROUND INFORMATION:** The Teaching and Learning Department requests Board approval to adopt the following curriculum for the 26-27 school year:

- Secondary Reading Language Arts (Grades 6–8) – Houghton Mifflin Harcourt (HMH) Into Literature

The curriculum committee, teachers, and parents have carefully reviewed HMH Into Literature and recommend its implementation for Secondary Reading Language Arts (Grades 6–8). The program ensures full coverage of the TEKS and aligns with research-based instructional strategies that support rigorous, on-level learning for all students.

HMH Into Literature supports all learners, including Special Education, Emergent Bilingual, and Gifted/Talented students, and provides teacher support such as lesson resources, instructional guidance, and embedded assessments. The curriculum also includes STAAR-aligned practice assessments, grammar components tied to STAAR revising and editing passages, and AI-supported tools to assist teachers with essay feedback calibrated to STAAR expectations.

Additionally, this resource is aligned with the high school Reading Language Arts curriculum, ensuring vertical continuity and consistency in instructional practices from junior high through high school while strengthening literacy, critical thinking, and writing skills.

**ADMINISTRATIVE RECOMMENDATION:** Administration recommends approval of the adoption of the following curriculum beginning in the upcoming school year:

- Secondary Reading Language Arts (Grades 6–8) – Houghton Mifflin Harcourt (HMH) Into Literature

**ATTACHMENTS:** [Additional Information](#)

**BUDGET INFORMATION:** Funding to support this adoption will be provided through the district's Instructional Materials and Technology Allotment (IMTA).

**RESOURCE PERSONNEL:** Lori Wright, Secondary Director of Teaching & Learning; Brittany Ricci, Secondary Humanities Coordinator; Dr. Kristy Dietrich, Assistant Superintendent of Teaching & Learning; Carrie Reed, Deputy Superintendent, Academics

**RECOMMENDED MOTION:** I move that the Board of Trustees approve the adoption of the following curriculum:

- Secondary Reading Language Arts (Grades 6–8) – Houghton Mifflin Harcourt (HMH) Into Literature



## **Splendor ISD Board of Trustees Agenda Item Information Form**

**BOARD MEETING DATE:** 03/16/2026

**AGENDA ITEM NAME:** Approval to Adopt United States History since 1877 Curriculum

**THIS ITEM RELATES TO STRATEGIC PLAN PILLAR(S):** Student Learning & Progress;  
Student Readiness

**BACKGROUND INFORMATION:** The Teaching and Learning Department requests Board approval to adopt the following curriculum for the 26-27 school year:

- United States History since 1877- McGraw-Hill

The curriculum committee, teachers, and parents have carefully reviewed McGraw-Hill and recommend its implementation to replace the current HMH resource. The program is aligned to the TEKS and provides rigorous, on-level instructional materials available in both English and Spanish.

The curriculum includes interactive maps, primary sources, and embedded assessments aligned to state standards, supporting meaningful engagement with historical content. It supports all learners, including Special Education, Emergent Bilingual, and Gifted/Talented students, while also providing teacher support such as lesson resources and instructional guidance.

Additionally, this resource aligns with materials used in other secondary Social Studies courses, ensuring vertical continuity across grade levels while promoting historical inquiry, critical thinking, and analysis of primary sources.

**ADMINISTRATIVE RECOMMENDATION:** Administration recommends approval of the adoption of the following curriculum beginning in the upcoming school year:

- United States History since 1877- McGraw-Hill

**ATTACHMENTS:** [Additional Information](#)

**BUDGET INFORMATION:** Funding to support this adoption will be provided through the district's Instructional Materials and Technology Allotment (IMTA).

**RESOURCE PERSONNEL:** Lori Wright, Secondary Director of Teaching & Learning; Brittany Ricci, Secondary Humanities Coordinator; Dr. Kristy Dietrich, Assistant Superintendent of Teaching & Learning; Carrie Reed, Deputy Superintendent, Academics

**RECOMMENDED MOTION:** I move that the Board of Trustees approve the adoption of the following curriculum:

- United States History since 1877- McGraw-Hill



## **Splendor ISD Board of Trustees Agenda Item Information Form**

**BOARD MEETING DATE:** 03/16/2026

**AGENDA ITEM NAME:** Approval to Adopt Algebra II and Geometry Curriculum

**THIS ITEM RELATES TO STRATEGIC PLAN PILLAR(S):** Student Learning & Progress;  
Student Readiness

**BACKGROUND INFORMATION:** The Teaching and Learning Department requests Board approval to adopt the following curriculum for the 26-27 school year:

- Algebra II & Geometry- Bluebonnet Learning

The curriculum committee, teachers, and parents have carefully reviewed Bluebonnet Learning and recommend its implementation for Algebra II and Geometry, replacing the current McGraw-Hill resource. The program ensures full coverage of the TEKS, aligns with research-based instructional strategies, and provides rigorous, on-level instructional materials for students.

Bluebonnet Learning supports all learners, including Special Education, Emergent Bilingual, and Gifted/Talented students, with materials available in Spanish. The curriculum includes embedded assessments aligned to state standards and provides teacher support such as lesson resources, instructional guidance, and pacing tools.

Additionally, Bluebonnet Learning in Algebra II and Geometry ensures continuity with the elementary mathematics curriculum, supporting a cohesive and aligned approach to mathematics instruction from elementary through secondary grade levels.

**ADMINISTRATIVE RECOMMENDATION:** Administration recommends approval of the adoption of the following curriculum beginning in the upcoming school year:

- Algebra II & Geometry- Bluebonnet Learning

**ATTACHMENTS:** [Additional Information](#)

**BUDGET INFORMATION:** Funding to support this adoption will be provided through the district's Instructional Materials and Technology Allotment (IMTA), including additional state-designated instructional materials funding, resulting in no anticipated impact to the general fund.

**RESOURCE PERSONNEL:** Lori Wright, Secondary Director of Teaching & Learning; Staci Davis, Secondary STEM Coordinator; Dr. Kristy Dietrich, Assistant Superintendent of Teaching & Learning; Carrie Reed, Deputy Superintendent, Academics

**RECOMMENDED MOTION:** I move that the Board of Trustees approve the adoption of the following curriculum:

- Algebra II & Geometry- Bluebonnet Learning



## **Splendoria ISD Board of Trustees Agenda Item Information Form**

**BOARD MEETING DATE: 3.16.25**

**AGENDA ITEM NAME:** Approve the Annual TEA Provision of Certification document.

**THIS ITEM RELATES TO STRATEGIC PLAN PILLAR(S):** Fiscal & Operational Systems; Professional Learning and Quality Staff; Engaged Well-Rounded Students

### **BACKGROUND INFORMATION:**

TEA Provision of Certification document.

- School districts and charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS).
- The certification must still be ratified by the LEA's board of trustees or governing body in an open, public-noticed meeting. The completed certification form must be submitted to the Board to obtain approval by signature.

### **ADMINISTRATIVE RECOMMENDATION:**

SISD Teaching & Learning recommends that the Board of Trustees approve the annual

### **ATTACHMENTS:**

[Provision of Instructional Materials Survey document to review and sign.](#)

**BUDGET INFORMATION:** Instructional Materials and Technology Allotment (IMTA)

**RESOURCE PERSONNEL:** Dr. Kristy Dietrich

**RECOMMENDED MOTION:** I move to approve all curriculum resources listed under each content area in the TEA Certification of Provisions document.

# PREWORK FORM



## **Certification of Provision of Instructional Materials Survey 2026–27**

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# Survey Prewrite Form

## 2026–27 Certification of Provision of Instructional Materials

In accordance with [Texas Education Code \(TEC\) §31.1011](#) local school systems are required to annually certify to the State Board of Education (SBOE) and TEA commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, school systems are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the (i) the Children's Internet Protection Act (Pub. L. No. 106-554); (ii) TEC, Section [28.0022](#); (iii) Section [43.22](#), Penal Code; and (iv) any other law or regulation that protects students from obscene or harmful content. The Certification 2026–27 Survey includes a section for school systems to certify they meet this requirement.

TEA utilizes the following tools for the Certification of Provision of Instructional Materials process:

- **Certification 2026–27 Prewrite Form:** The prewrite form is a fillable and printable PDF intended to mirror the online survey and provide guidance for successful survey completion. The prewrite form should be completed offline and presented to the board of trustees or governing body for ratification and signatures.
- **Certification 2026–27 Survey:** The survey is a web-based application where school systems will submit the responses collected on the Certification 2026–27 Prewrite Form and upload the signature page.
  - The Certification 2026–27 Survey will be open for submissions beginning **Tuesday, February 17, 2026.**

The 2026–27 Certification of Provision of Instructional Materials process requires:

- The completion of the Certification 2026–27 Prewrite Form,
- Ratification by the local school system's board of trustees or governing body in an open, public-noticed meeting, and
- Submission of the Certification 2026–27 Survey and upload the last page of the ratified Certification 2026–27 Prewrite Form.

TEA recommends that local school systems complete the prewrite form and survey by **May 1, 2026**. The prewrite form and survey can be found on the [Certification of Provision of Instructional Materials](#) web page.

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 31, 2026, and is scheduled to reopen on May 15, 2026. Completion of the Certification process **is required** to regain access to allotment funds when EMAT reopens.

Certification 2026–27 Survey submissions received after May 15, 2026, are typically processed within five business days of receipt, and access to allotment funds in EMAT will follow.

## Certification of Provision of Instructional Materials Process Steps

1. **Review the Certification 2026–27 Prewrite Form:** Print the fillable Certification 2026–27 Prewrite Form on the [Certification of Provision of Instructional Materials](#) web page.
2. **Gather information:** The form may require consultation with content area leaders or other local school system staff.
3. **Complete Certification 2026–27 Prewrite Form:** Complete the prework form by hand or digitally.
4. **Schedule and obtain needed signatures:** Coordinate placement of the Certification 2026–27 Prewrite Form on the agenda of an open, publicly noticed board meeting and secure formal ratification by the local school system’s board of trustees or governing body.
5. **Submit Certification 2026–27 Survey:** Complete the online Certification 2026–27 Survey by answering the questions. Inside the survey, upload the last page of the signed and ratified Certification 2026–27 Prewrite Form from step 4.

The survey will be open for submissions beginning Tuesday, February 17, 2026, and will be located on the [Certification of Provision of Instructional Materials](#) web page.

## Additional Supports

For the Certification of Provision of Instructional Materials process, local school systems are highly encouraged to:

- View detailed Instructional Materials Review and Approval (IMRA) reports for all instructional materials reviewed through the IMRA process at [im.tea.texas.gov](http://im.tea.texas.gov).
- Refer to the IMRA List of [SBOE-Approved Instructional Materials](#) and [SBOE-Rejected Instructional Materials](#).
- Attend the TEA webinar about the Certification of Provision of Instructional Materials process for 2026–27 on **Tuesday, February 17th, at 11:00 a.m. CST**. [Registration](#) is required.
- Attend TEA office hours to get help and support with the Certification of Provision of Instructional Materials process; registration is required.
  - Monday, March 2nd, at 11:00 a.m. CST | [Register on Zoom](#)
  - Thursday, March 5th, at 11:00 a.m. CST. | [Register on Zoom](#)
- View the [Certification of Provision of Instructional Materials Resource List | 2026–27](#)
- Request a copy of the previous year’s submission (if needed) by submitting a [Help Desk Ticket](#).

For questions about the Certification of Provision 2026–27 Pework Form, survey, or process, please submit a [Help Desk ticket](#).

## Terminology

- **Scope and Sequence:** A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.
- **Full-subject materials** (often referred to as Tier one or core materials): instructional material designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
- **Supplemental materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.
- **SBOE-Approved Instructional Materials:** SBOE-approved instructional materials are any materials that go through the IMRA process and receive approval by the SBOE. In Texas, SBOE-approved instructional materials are considered HQIM and qualify for the SBOE-Approved Instructional Materials Entitlement as outlined in Section 48.307.
- **State-Adopted Instructional Materials:** state-adopted instructional materials were reviewed and adopted in the preceding Proclamation process. These materials have not been reviewed in the IMRA process, are not considered HQIM (per the Texas definition), and are not eligible for additional HB 1605 funding entitlements.

## Qualtrics Survey and Pework Form Guidance

Please note that the format of the Certification 2026–27 Pework Form **will not** match the appearance of the official Certification 2026–27 Qualtrics Survey. While the **questions are identical**, this form uses **open-ended text boxes** for responses. In the survey, the questions will be presented with **drop-down menus** containing predefined answer choices.

To help support completion of the Certification 2026–27 Pework Form accurately—and to ensure responses align with the options that will appear in the survey—an [additional resource](#) is provided. The Certification of Provision of Instructional Materials Resource List provides all the instructional materials that will appear in the survey's questions with drop-down menus.

Please ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align with the predefined answer choices provided on the survey drop-down menus.

If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, you will be asked to manually enter the publisher and product name(s).

It is highly recommended to refer to [this resource](#) while completing this prework form.

## **Instructional Materials Procurement Reminder**

Beginning in the 2026–27 school year, local school systems may not locally adopt, use, or spend any funds to procure materials placed on the list of SBOE-Rejected Instructional Materials (TEC, §§31.024 and 31.106).

# Certification 2026–27 Survey Questions

## Background Information

**QUESTION 1.0:**

Name of person completing this form:

Heather Conklin

**QUESTION 1.1:**

Your email address:

hconklin@splendoraisd.org

**QUESTION 1.2:**

Select the role that best describes your position at your district or charter: [Single Select]

- Instructional Materials Coordinator
- Curriculum Director
- Principal
- Administrative Assistant
- Superintendent
- Other

## Local School System Information

Please note: The information provided will be publicly accessible. Only school-related details should be entered in the fields below (e.g., use work-related email addresses).

**QUESTION 2.0:**

Region #

6

**QUESTION 2.1:**

School system name and number

Splendora ISD; 170907

**QUESTION 2.2:**

Name of superintendent

Dr. Dustin Bromley

**QUESTION 2.3:**

Email address of the superintendent

dbromley@splendoraisd.org

**QUESTION 2.4:**

Name of the school board president or officer of the governing body

Allen Wells

**QUESTION 2.5:**

Email address of the school board president or officer of the governing body

awells@splendoraisd.org

**QUESTION 2.6:**

Date of the local board of trustees or governing body meeting at which the certification prework form was presented and approved?

March 16, 2026

# Reading Language Arts Certification

## Scope and Sequence: All Grade Levels RLA

### QUESTION 3.0:

Are instructional materials for English RLA and phonics managed at the local school system level and generally consistent across classrooms within the same grade level?

Yes

No

## English Reading Language Arts K–5 TEKS Coverage Certification

### QUESTION 4.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **English RLA TEKS grades K–5?** (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single Select]

Yes

No

## English Reading Language Arts K–5 Instructional Materials

### QUESTION 5.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your district will use regularly (once a week or more, on average) for **English RLA and/or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS.

**Full-subject instructional materials** (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

**REMINDER:** Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

**English RLA and/or Phonics grades K-5** full-subject and/or supplemental publisher(s)/ product(s) used:

Bluebonnet Learning K-3 Foundational Skills, Edition 1  
Bluebonnet Learning K-5 RLA Edition 1, Tier 1, full subject  
  
UFLI  
TPT  
HMH Read 180 for Accelerated Learning  
Summit K-12  
Progress Learning  
IXL  
Discovery Education  
Think It Up - Mentoring Minds  
Lowman  
Math Warm-Ups - Writing Fast Focus

**QUESTION 5.1:**

(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning Reading Language Arts, Edition 1 (grades K-5) in their classroom on a regular basis?

2584

**QUESTION 5.2:**

(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning Foundational Skills, Edition 1 (grades K-3) in their classroom on a regular basis?

1716

# Spanish Reading Language Arts K–5 TEKS Coverage Certification

## QUESTION 6.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **Spanish RLA TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

# Spanish Reading Language Arts K–5 Instructional Materials

## QUESTION 7.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your district will use regularly (once a week or more, on average) for **Spanish RLA and/or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

**Full-subject instructional materials** (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

**REMINDER:** Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

**Spanish RLA and/or Phonics grades K–5** full-subject and/or supplemental publisher(s)/product(s) used:

|  |
|--|
| Aprendizaje Bluebonnet Destrezas Fundamentales K–2  Bluebonnet Learning K–2 Foundational Skills (Spanish)<br>Aprendizaje Bluebonnet Spanish Artes del lenguaje y lectura K–5   Bluebonnet Learning K–5 Spanish Language Arts and Reading (SLAR)<br><br>Okapi PVR/CLC<br>Estellita; Escalera<br>Fugases Spanish Intervention<br>Dual Schools/Bilingual Planet<br>Summit K-12<br>Amira |
|--|

## QUESTION 7.1:

(If above answer includes Aprendizaje Bluebonnet instructional materials):

What is the estimated unique count of students in your local school system that are using Aprendizaje Bluebonnet Artes del lenguaje y lectura, (grados K-5) in their classroom on a regular basis?

810

**QUESTION 7.2:**

What is the estimated unique count of students in your local school system that are using Aprendizaje Bluebonnet Destrezas fundamentales, (grados K-3) in their classroom on a regular basis?

570

## English Reading Language Arts (RLA) 6–8 TEKS Coverage Certification

**QUESTION 8.0:**

For school year 2026–27, will your local school system provide materials to cover 100% of the **English RLA TEKS grades 6–8**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

## English Reading Language Arts (RLA) 6–8 Instructional Materials

### QUESTION 9.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system will use regularly (once a week or more, on average) for **English RLA grades 6–8** instruction to ensure coverage of 100% of the TEKS.

**Full-subject instructional materials** (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

**REMINDER:** Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

**English RLA grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

|   |
|---|
| 6th Grade - Amplify Education; Amplify ELA<br>- Amplify Boost Reading<br>- Amplify mClass   |
| 7th-8th Grade - Savaas Learning; myPerspectives Texas English Language Arts   |
| Other curriculum being considered:<br>- Carnegie Mirrors and Windows<br>- Houghton Mifflin Harcourt (HMH) Into Literature           |
| IXL Reading for Accelerated Learning<br>Summit K-12<br>Progress Learning<br>Mastery Prep<br>Think It Up - Mentoring Minds<br>Lowman |

## English Reading Language Arts (RLA) 9–12 TEKS Coverage Certification

### QUESTION 10.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **English RLA TEKS grades 9–12?** (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials.

Yes

No

## English Reading Language Arts (RLA) 9–12 Instructional Materials

### QUESTION 11.0:

Are the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system will use regularly (once a week or more, on average) for **English RLA grades 9–12** instruction to ensure coverage of 100% of the TEKS.

**Full-subject instructional materials** (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

**REMINDER:** Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

**English RLA grades 9–12** full-subject and/or supplemental publisher(s)/product(s) used:

|                                       |
|---------------------------------------|
| HMH Into Literature                   |
| IXL Reading for Intervention          |
| HMH Read 180 for Accelerated Learning |
| Summit K-12                           |
| Think It Up - Mentoring Minds         |
| Lowman                                |
| Mastery Prep                          |

# Mathematics Certification

## Scope and Sequence: All Grade Levels Mathematics

### QUESTION 12.0:

Are instructional materials for mathematics managed at the school system-level and generally consistent across classrooms within the same grade level?

Yes

No

## Mathematics K–5 TEKS Coverage Certification

### QUESTION 13.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **mathematics TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

## Mathematics K–5 Instructional Materials

### QUESTION 14.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system will use regularly (once a week or more, on average) for **mathematics grades K–5** instruction to ensure coverage of 100% of the TEKS.

**Full-subject instructional materials** (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

**REMINDER:** Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

**Mathematics grades K–5** full-subject and/or supplemental publisher(s)/product(s) used:

Bluebonnet Learning  
Aprendizaje Bluebonnet Matemáticas K–5 | Bluebonnet Learning K–5 Math (Spanish)  
  
Zearn  
Math Catalyst  
Progress Learning  
IXL  
Mastery Prep  
Lowman

**QUESTION 14.1:**

(If above answers include Bluebonnet Learning instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning, Edition 1 (grades K–5) in their classroom on a regular basis?

2584

## Mathematics 6–8 TEKS Coverage Certification

**QUESTION 15.0**

For school year 2026–27, will your local school system provide materials to cover 100% of the **mathematics TEKS grades 6–8**? (This includes teacher- or district-developed materials. You may select “yes” even if not all classrooms use the same materials). [Single Select]

- Yes
- No

## Mathematics 6–8 Instructional Materials

**QUESTION 16.0:**

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

**Full-subject instructional materials** (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

**REMINDER:** Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

**Mathematics grades 6–8** full-subject and/or supplemental publisher(s)/product(s) used:

|  |
|--|
| Bluebonnet Learning<br>IXL Math for Acceleration<br>Progress Learning<br>Think It Up - Mentoring Minds<br>Lowman |
|--|

**QUESTION 16.0B:**

(If above answers include Bluebonnet Learning instructional materials instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning Secondary Mathematics, Edition 1 (grades 6–8, Algebra I) in their classroom on a regular basis?

|      |
|------|
| 1377 |
|------|

## Advanced Mathematics 6–8 Instructional Materials

**QUESTION 17.0:**

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **advanced mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

**Full-subject instructional materials** (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

**REMINDER:** Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

**Advanced Mathematics grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

|                               |
|-------------------------------|
| Bluebonnet Learning Algebra I |
|-------------------------------|

## Mathematics 9–12 TEKS Coverage Certification

### QUESTION 18.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **mathematics TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

## Mathematics 9–12 Instructional Materials

### QUESTION 19.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **mathematics grades 9–12** instruction to ensure coverage of 100% of the TEKS.

**Full-subject instructional materials** (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

**REMINDER:** Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

**Mathematics grades 9–12** full-subject and/or supplemental publisher(s)/product(s) used:

Bluebonnet Learning (Algebra 1 only)  
McGraw Hill School Education Group; Algebra 2, Geometry, PreCalculus  
Think It Up - Mentoring Minds  
Lowman  
Mastery Prep  
IXL  
Progress Learning

## Social Studies Certification

### Scope and Sequence: All Grade Levels Social Studies

**QUESTION 20.0:**

Are instructional materials for social studies managed at the school system level and generally consistent across classrooms within the same grade level?

- Yes
- No

### Social Studies K–5 TEKS Coverage Certification

**QUESTION 21.0:**

For school year 2026–27, will your local school system provide materials to cover 100% of the **social studies TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

- Yes
- No

### Social Studies K–5 Instructional Materials

**QUESTION 22.0:**

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **social studies grades K–5** instruction to ensure coverage of 100% of the TEKS.

**Full-subject instructional materials** (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

**REMINDER:** Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

**Social Studies grades K–5** full-subject and/or supplemental publisher(s)/product(s) used:

|  |
|--|
| Studies Weekly Inc; Texas Studies Weekly |
| Capstone; Pebble Go                      |
| Lightbox Learning                        |
| IXL                                      |
| Progress Learning                        |
| Discovery Education                      |

## Social Studies 6–8 TEKS Coverage Certification

### QUESTION 23.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **social studies TEKS grades 6–8**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

## Social Studies 6–8 Instructional Materials

### QUESTION 24.0:

Select **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **social studies grades 6–8** instruction to ensure coverage of 100% of the TEKS.

**Full-subject instructional materials** (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

**REMINDER:** Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided

on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

**Social Studies grades 6–8** full-subject and/or supplemental publisher(s)/product(s) used:

|  |
|--|
| McGraw Hill Networks<br>Discovery Education<br>Lightbox Learning<br>IXL<br>Progress Learning |
|--|

## Social Studies 9–12 TEKS Coverage Certification

**QUESTION 25.0:**

For school year 2026–27, will your local school system provide materials to cover 100% of the **social studies TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select “yes” even if not all classrooms use the same materials)

- Yes
- No

## Social Studies 9–12 Instructional Materials

### QUESTION 26.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **social studies grades 9–12** instruction to ensure coverage of 100% of the TEKS.

**Full-subject instructional materials** (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

**REMINDER:** Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

**Social Studies grades 9–12** full-subject and/or supplemental publisher(s)/product(s) used:

|                      |
|----------------------|
| McGraw Hill Networks |
| Lightbox Learning    |
| Economics - iCEV     |

# Science Certification

## Scope and Sequence: All Grade Levels Science

### QUESTION 27.0:

Are instructional materials for science managed at the school system level and generally consistent across classrooms within the same grade level?

Yes

No

## Science K–5 TEKS Coverage Certification

### QUESTION 28.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **science TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

# Science K–5 Instructional Materials

### QUESTION 29.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **science grades K–5** instruction to ensure coverage of 100% of the TEKS.

**Full-subject instructional materials** (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

**REMINDER:** Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Science grades K-5 full-subject and/or supplemental publisher(s)/product(s) used:

|                   |
|-------------------|
| STEMscopes K-5    |
| Summit K-12       |
| PhD Science       |
| Progress Learning |

## Science 6-8 TEKS Coverage Certification

### QUESTION 30.0:

For school year 2026-27, will your local school system provide materials to cover 100% of the **science TEKS grades 6-8**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

## Science 6-8 Instructional Materials

### QUESTION 31.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **science grades 6-8** instruction to ensure coverage of 100% of the TEKS.

**Full-subject instructional materials** (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

**REMINDER:** Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Science grades 6–8 full-subject and/or supplemental publisher(s)/product(s) used:

|  |
|--|
| McGraw-Hill School Division; McGraw Hill Texas Science                 |
| McGraw-Hill School Division; McGraw Hill Ciencias para Texas (grade 6) |

## Science 9–12 TEKS Coverage Certification

### QUESTION 32.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **science TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

## Science 9–12 Instructional Materials

### QUESTION 33.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your district or charter will regularly use (once a week or more, on average) for **science grades 9–12** instruction to ensure coverage of 100% of the TEKS.

**Full-subject instructional materials** (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

**REMINDER:** Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

**Science grades 9–12** full-subject and/or supplemental publisher(s)/product(s) used:

McGraw-Hill School Division; McGraw Hill Texas Biology, Texas Chemistry, Texas Integrated Physics and Chemistry; Texas Physics

# The Children's Internet Protection Act

The Children's internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C, Section [28.0022](#), [Section 43.22](#), Penal Code, and any other law or regulation that protects students from obscene or harmful content.

## **QUESTION 34.0:**

Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C), Section 28.0022, Penal Code, and any other law or regulation that protects students from obscene or harmful content?

Yes

No

## Additional Informational Questions (Optional)\*

### QUESTION 35.0:

Has your local school system used, or plan to use, [Instructional Materials Review and Approval \(IMRA\)](#) reports to inform local adoption decisions for ELAR, SLAR, phonics, and mathematics instructional materials?

Yes

No

### QUESTION 35.1:

**If “Yes” is selected:** In which subject area(s) have you used the IMRA reports to obtain information about the quality of products? \*

English reading language arts

Spanish reading language arts

English phonics

Spanish phonics

Full-subject, Tier one mathematics

Supplemental mathematics

**QUESTION 35.2:**

On a scale from 0 to 10, how likely are you to recommend the use of IMRA reports to support local adoption of HQIM? 0 (Not at all) to 10 (Extremely likely) \*

- 0.
- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

**QUESTION 36.0:**

Assessment Platform: Select the assessment platform (if any) your local school system leverages for unit/module, diagnostic, or interim, and for which type of assessments.

| Product                                 | Interim                             | Diagnostic                          | Unit/Module Formatives              |
|---|-------------------------------------|-------------------------------------|-------------------------------------|
| Eduphoria                               | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| DMAC                                    | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            |
| Texas Formative Assessment Resource     | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| STAAR Interim                           | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            |
| Other:                                  | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| <input type="text" value="MAP (NWEA)"/> |                                     |                                     |                                     |
| Other:                                  | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| <input type="text" value="mCLASS"/>     |                                     |                                     |                                     |
| Other:                                  | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            |
| <input type="text"/>                    |                                     |                                     |                                     |

**QUESTION 37.0:**

What approach does your school system take to making full-subject instructional materials available to teachers and staff?

- Teachers access educational applications through a Single Sign On platform (e.g., Clever, ClassLink)
- Teachers access educational applications within a Learning Management System (e.g., Schoology, Google Classroom, Canvas, Moodle)
- Teachers log directly to publisher curriculum platforms (e.g., HMH Ed, Savvas Realize, Amplify, Great Minds)
- Teachers access copied files or links within a Learning Management System (e.g., Google Classroom, Canvas, Moodle)
- Teachers access copied files or links within a Student Information System (e.g., PowerSchool, Infinite Campus, Skyward)
- Teachers access copied files or links in a shared cloud drive (e.g., Google Drive, OneDrive, Dropbox)
- Teachers access copied files or links through a district resource portal (e.g., SharePoint, Google Site, intranet)
- Other (Please Explain):

## Other Certified Subject Areas

### QUESTION 38.0:

Please select each subject in the required curriculum below for which your district provides each student with instructional materials that cover all elements of the essential knowledge and skills, as referenced in [Texas Education Code 28.002](#): [multiple select]

- Languages other than English (LOTE)
- Health, with emphasis on the importance of proper nutrition and exercise
- Physical education
- Fine arts
- Career and Technical Education (CTE)
- Technology applications
- Religious Literature, including the Hebrew Scriptures (Old Testament) and New Testament, and its impact on history and literature.
- Personal financial literacy
- None

# Certification 2026–27 Survey Ratification

[Print, Sign, and Upload via Qualtrics]

In accordance with [Texas Education Code §31.1011](#), school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA)

**District County Number (6-digit ID):**

170907

**District Name:**

Splendora ISD

**Date of Ratification by Local School Board of Trustees or Governing Body:**

**Signature of the Board President and Secretary or Governing Board Officer**

\_\_\_\_\_  
Board President

\_\_\_\_\_  
Date

\_\_\_\_\_  
Board Secretary

**After ratification, please scan the last page of this form and submit it to TEA through the electronic Qualtrics Certification of Provision of Instructional Materials Survey.**

- The Certification 2026–27 Survey will be available on the Certification of Provision of Instructional Materials web page and open for submissions beginning **Tuesday, February 17, 2026.**



## **Splendoria ISD Board of Trustees Agenda Item Information Form**

**BOARD MEETING DATE:** March 16, 2026

**AGENDA ITEM NAME:** Consider Approval of Budget Amendment #5 for Fiscal year 2025-2026.

**THIS ITEM RELATES TO STRATEGIC PLAN PILLAR(S):** Fiscal & Operational Systems

**BACKGROUND INFORMATION:** Board Policy CE(LOCAL) states the Board shall amend the budget when a change is made increasing any one of the functional spending categories or increasing revenue object accounts and other resources.

The Board of Trustees approved the 2025-2026 fiscal year budget on June 16, 2025, at the fund and function level for the General Fund, Child Nutrition Fund, and Debt Service Fund.

**ADMINISTRATIVE RECOMMENDATION:** Approve Budget Amendment #5 for fiscal year 2025-2026 to remain in compliance with Board Policy.

**ATTACHMENTS:** Budget Amendment #5

**BUDGET INFORMATION:** Budget Amendment #5 is an increase of \$7,564 in revenue and expenditures in the General Fund associated with the receipt of a Transportation Safety Grant. There is also a functional change necessary to align expenditures with the appropriate coding based on the purpose of the expenditures. There is no effect to fund balance for the General Fund based on this amendment.

No change is being made to the Child Nutrition Fund or Debt Service Fund.

**RESOURCE PERSONNEL:** Yvonne M. Johnson, Chief Financial Officer

**RECOMMENDED MOTION:** I move to approve Budget Amendment #5 for fiscal year 2025-2026.

Splendora ISD  
 2025-2026 Original Budget with Amendments  
 June 30, 2026

GENERAL FUND

|                                  |                     | 09/15/25         | 12/15/25         | 01/20/26         | 02/23/26        | 03/16/26       |                     |
|----------------------------------|---------------------|------------------|------------------|------------------|-----------------|----------------|---------------------|
|                                  | Original            | Amnd 1           | Amnd 2           | Amnd 3           | Amnd 4          | Amnd 5         | Total               |
| 7/01/25 Fund Balance             | \$11,323,515        |                  |                  |                  |                 |                | <b>\$11,323,515</b> |
| 5700 Local Revenue               | 14,046,000          | 15,000           | 50,180           |                  | 33,650          | 7,564          | 14,152,394          |
| 5800 State Revenue               | 52,229,000          | 285,500          | 466,500          |                  |                 |                | 52,981,000          |
| 5900 Federal Revenue             | 145,000             |                  |                  |                  |                 |                | 145,000             |
| 7900 Other Resources             | -                   |                  | 2,191,000        |                  |                 |                | 2,191,000           |
| <b>Total</b>                     | <b>\$66,420,000</b> | <b>\$300,500</b> | <b>2,707,680</b> | <b>\$0</b>       | <b>\$33,650</b> | <b>\$7,564</b> | <b>\$69,469,394</b> |
| 11 Instruction                   | 39,681,040          | 83,070           | 371,880          |                  | (14,206)        | (2,000)        | 40,119,784          |
| 12 Library                       | 283,995             |                  |                  |                  |                 |                | 283,995             |
| 13 Staff/Curr Develop            | 1,738,605           | 74,310           | 4,150            |                  | (8,000)         |                | 1,809,065           |
| 21 Instruct Leader               | 1,883,095           | 216,705          | 93,050           |                  |                 |                | 2,192,850           |
| 23 School Admin                  | 3,564,493           |                  |                  |                  | 1,206           |                | 3,565,699           |
| 31 Guidance Counsel              | 2,212,375           | (108,085)        |                  |                  | 8,000           |                | 2,112,290           |
| 32 Social Worker Services        | 121,950             |                  |                  |                  |                 |                | 121,950             |
| 33 Health Service                | 637,175             | 10,000           |                  |                  | 13,000          |                | 660,175             |
| 34 Student Transport             | 3,652,960           |                  | (32,000)         |                  |                 | 7,564          | 3,628,524           |
| 35 Food Service                  | -                   |                  |                  |                  |                 |                | -                   |
| 36 Extra Curricular              | 1,980,310           |                  |                  |                  |                 |                | 1,980,310           |
| 41 General Admin                 | 2,849,625           | (13,205)         | 9,500            |                  | 33,650          |                | 2,879,570           |
| 51 Plant M&O                     | 7,271,130           |                  |                  |                  |                 |                | 7,271,130           |
| 52 Security                      | 1,114,340           |                  | 32,000           |                  |                 |                | 1,146,340           |
| 53 Data Process Svc              | 909,095             | 37,705           |                  | 117,000          |                 | 2,000          | 1,065,800           |
| 61 Community Services            | 240,312             |                  | 47,100           |                  |                 |                | 287,412             |
| 71 Debt Service                  | -                   |                  |                  |                  |                 |                | -                   |
| 81 Facilities Acquisition        | 39,500              |                  |                  |                  |                 |                | 39,500              |
| 93 Payments to Fiscal Agent      | -                   |                  |                  |                  |                 |                | -                   |
| 99 AE Services                   | 240,000             |                  |                  |                  |                 |                | 240,000             |
| 8900 Other Uses                  | -                   |                  |                  |                  |                 |                | -                   |
| <b>Total</b>                     | <b>\$68,420,000</b> | <b>\$300,500</b> | <b>\$525,680</b> | <b>\$117,000</b> | <b>\$33,650</b> | <b>\$7,564</b> | <b>\$69,404,394</b> |
| Budgeted Fund Balance            | (\$2,000,000)       | \$0              | 2,182,000        | (\$117,000)      | \$0             | \$0            | \$65,000            |
| <b>Fund Balance after Amend.</b> |                     |                  |                  |                  |                 |                | <b>\$11,388,515</b> |

Splendor ISD  
 2025-2026 Original Budget with Amendments  
 June 30, 2026

**FOOD SERVICE**

|                                  | Original           | 09/15/25<br>Amnd 1 | 12/15/25<br>Amnd 2 | 01/20/26<br>Amnd 3 | 02/23/26<br>Amnd 4 | 03/16/26<br>Amnd 5 | Total              |
|----------------------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|
| 7/01/25 Fund Balance             | \$1,711,684        |                    |                    |                    |                    |                    | \$1,711,684        |
| 5700 Local Revenue               | 408,000            |                    |                    |                    |                    |                    | 408,000            |
| 5800 State Revenue               | 14,000             |                    |                    |                    |                    |                    | 14,000             |
| 5900 Federal Revenue             | 4,378,000          |                    |                    |                    |                    |                    | 4,378,000          |
| 7900 Other Resources             | -                  |                    |                    |                    |                    |                    | -                  |
| <b>Total</b>                     | <b>\$4,800,000</b> | <b>\$0</b>         | <b>\$0</b>         | <b>\$0</b>         | <b>\$0</b>         | <b>\$0</b>         | <b>\$4,800,000</b> |
| 11 Instruction                   |                    |                    |                    |                    |                    |                    | -                  |
| 12 Library                       |                    |                    |                    |                    |                    |                    | -                  |
| 13 Staff/Curr Develop            |                    |                    |                    |                    |                    |                    | -                  |
| 21 Instruct Leader               |                    |                    |                    |                    |                    |                    | -                  |
| 23 School Admin                  |                    |                    |                    |                    |                    |                    | -                  |
| 31 Guidance Counsel              |                    |                    |                    |                    |                    |                    | -                  |
| 32 Social Worker Services        |                    |                    |                    |                    |                    |                    | -                  |
| 33 Health Service                |                    |                    |                    |                    |                    |                    | -                  |
| 34 Student Transport             |                    |                    |                    |                    |                    |                    | -                  |
| 35 Food Service                  | 4,800,000          |                    |                    |                    |                    |                    | 4,800,000          |
| 36 Extra Curricular              |                    |                    |                    |                    |                    |                    | -                  |
| 41 General Admin                 |                    |                    |                    |                    |                    |                    | -                  |
| 51 Plant M&O                     |                    |                    |                    |                    |                    |                    | -                  |
| 52 Security                      |                    |                    |                    |                    |                    |                    | -                  |
| 53 Data Process Svc              |                    |                    |                    |                    |                    |                    | -                  |
| 61 Community Services            |                    |                    |                    |                    |                    |                    | -                  |
| 71 Debt Service                  |                    |                    |                    |                    |                    |                    | -                  |
| 81 Facilities Acquisition        |                    |                    |                    |                    |                    |                    | -                  |
| 93 Payments to Fiscal Agent      |                    |                    |                    |                    |                    |                    | -                  |
| 99 AE Services                   |                    |                    |                    |                    |                    |                    | -                  |
| 8900 Other Uses                  |                    |                    |                    |                    |                    |                    | -                  |
| <b>Total</b>                     | <b>\$4,800,000</b> | <b>\$0</b>         | <b>\$0</b>         | <b>\$0</b>         | <b>\$0</b>         | <b>\$0</b>         | <b>\$4,800,000</b> |
| Budgeted Fund Balance            | \$0                | \$0                | \$0                | \$0                | \$0                | \$0                | \$0                |
| <b>Fund Balance after Amend.</b> |                    |                    |                    |                    |                    |                    | <b>\$1,711,684</b> |

Splendor ISD  
 2025-2026 Original Budget with Amendments  
 June 30, 2026

**DEBT SERVICE**

|                                  |                     | 09/15/25      | 12/15/25      | 01/20/26      | 02/23/26       | 03/16/26      |                     |
|----------------------------------|---------------------|---------------|---------------|---------------|----------------|---------------|---------------------|
|                                  | <b>Original</b>     | <b>Amnd 1</b> | <b>Amnd 2</b> | <b>Amnd 3</b> | <b>Amnd 4</b>  | <b>Amnd 5</b> | <b>Total</b>        |
| 7/01/25 Fund Balance             | \$6,818,238         |               |               |               |                |               | <b>\$6,818,238</b>  |
| 5700 Local Revenue               | 8,875,000           |               |               |               |                |               | 8,875,000           |
| 5800 State Revenue               | 638,000             |               |               |               |                |               | 638,000             |
| 5900 Federal Revenue             | -                   |               |               |               |                |               | -                   |
| 7900 Other Resources             | -                   |               |               |               |                |               | -                   |
| <b>Total</b>                     | <b>\$9,513,000</b>  | <b>\$0</b>    | <b>\$0</b>    | <b>\$0</b>    | <b>\$0</b>     | <b>\$0</b>    | <b>\$9,513,000</b>  |
| 11 Instruction                   |                     |               |               |               |                |               | -                   |
| 12 Library                       |                     |               |               |               |                |               | -                   |
| 13 Staff/Curr Develop            |                     |               |               |               |                |               | -                   |
| 21 Instruct Leader               |                     |               |               |               |                |               | -                   |
| 23 School Admin                  |                     |               |               |               |                |               | -                   |
| 31 Guidance Counsel              |                     |               |               |               |                |               | -                   |
| 32 Social Worker Services        |                     |               |               |               |                |               | -                   |
| 33 Health Service                |                     |               |               |               |                |               | -                   |
| 34 Student Transport             |                     |               |               |               |                |               | -                   |
| 35 Food Service                  |                     |               |               |               |                |               | -                   |
| 36 Extra Curricular              |                     |               |               |               |                |               | -                   |
| 41 General Admin                 |                     |               |               |               |                |               | -                   |
| 51 Plant M&O                     |                     |               |               |               |                |               | -                   |
| 52 Security                      |                     |               |               |               |                |               | -                   |
| 53 Data Process Svc              |                     |               |               |               |                |               | -                   |
| 61 Community Services            |                     |               |               |               |                |               | -                   |
| 71 Debt Service                  | 13,127,000          |               |               |               | 4,000          |               | 13,131,000          |
| 81 Facilities Acquisition        |                     |               |               |               |                |               | -                   |
| 93 Payments to Fiscal Agent      |                     |               |               |               |                |               | -                   |
| 99 AE Services                   |                     |               |               |               |                |               | -                   |
| 8900 Other Uses                  |                     |               |               |               |                |               | -                   |
| <b>Total</b>                     | <b>\$13,127,000</b> | <b>\$0</b>    | <b>\$0</b>    | <b>\$0</b>    | <b>\$4,000</b> | <b>\$0</b>    | <b>\$13,131,000</b> |
| Budgeted Fund Balance            | (\$3,614,000)       | \$0           | \$0           | \$0           | (\$4,000)      | \$0           | (\$3,618,000)       |
| <b>Fund Balance after Amend.</b> |                     |               |               |               |                |               | <b>\$3,200,238</b>  |

**BUDGET AMENDMENTS 2025-26**

**AMENDMENT # 5**

**3/16/26**

| <b>FUND</b>              | <b>BUDGET CODE</b>         | <b>CURRENT BUDGET</b> | <b>ADD / (REDUCE)</b> | <b>TOTAL AMENDED BUDGET</b> | <b>DESCRIPTION</b>                       |
|--------------------------|----------------------------|-----------------------|-----------------------|-----------------------------|--|
| <b>GENERAL OPERATING</b> |                            |                       |                       |                             |  |
|                          | 199 00 574400 000 6 00000  | 25,000                | 7,564                 | 32,564                      | Transportation Safety Grant Revenue      |
|                          |                            |                       |                       |                             |  |
|                          |                            |                       |                       |                             |  |
|                          | <b>TOTAL REVENUES</b>      | <b>\$ 25,000</b>      | <b>\$ 7,564</b>       | <b>\$ 32,564</b>            |  |
|                          |                            |                       |                       |                             |  |
|                          | 199 11 639700 999 6 11000  | 4,500                 | (2,000)               | 2,500                       | Move to Technology Contracted Services   |
|                          | 199 53 629900 999 6 99000  | -                     | 2,000                 | 2,000                       | Move to Technology Contracted Services   |
|                          | 199 34 631900 999 6 99000  | 201,078               | 7,564                 | 208,642                     | Transportation Safety Grant Expenditures |
|                          |                            |                       |                       |                             |  |
|                          |                            |                       |                       |                             |  |
|                          | <b>TOTAL EXPENDITURES</b>  | <b>\$ 205,578</b>     | <b>\$ 7,564</b>       | <b>\$ 213,142</b>           |  |
|                          |                            |                       |                       |                             |  |
|                          | <b>BUDGET FUND BALANCE</b> |                       | <b>\$ -</b>           |                             |  |
|                          |                            |                       |                       |                             |  |



## **Splendoria ISD Board of Trustees Agenda Item Information Form**

**BOARD MEETING DATE:** March 16, 2026

**AGENDA ITEM NAME:** Consider approval of a donation in the amount of \$4,500 from the Splendoria Athletic Booster Club.

**THIS ITEM RELATES TO STRATEGIC PLAN PILLAR(S):** Community Engagement and Partnerships; Fiscal & Operational Systems

**BACKGROUND INFORMATION:** The District received a donation in the amount of \$4,500 from the Splendoria Athletic Booster Club to help with student meals during track meets and to purchase a golf simulator for both the girls and boys golf programs.

**ADMINISTRATIVE RECOMMENDATION:** Administration recommends approval of the \$4,500 donation made to the District from the Splendoria Athletic Booster Club.

**ATTACHMENTS:** N/A

**BUDGET INFORMATION:** The donation was deposited into the Athletics Campus Activity Fund for use by that organization.

**RESOURCE PERSONNEL:** Yvonne M. Johnson, Chief Financial Officer

**RECOMMENDED MOTION:** I move to approve the \$4,500 donation from the Splendoria Athletic Booster Club to support the Athletics Department at Splendoria High School.



## **Splendor ISD Board of Trustees Agenda Item Information Form**

**BOARD MEETING DATE:** March 16, 2026

**AGENDA ITEM NAME:** Consider approval of a donation in the amount of \$45,000 from The Mary H. Cain Foundation.

**THIS ITEM RELATES TO STRATEGIC PLAN PILLAR(S):** Community Engagement and Partnerships; Fiscal & Operational Systems

**BACKGROUND INFORMATION:** The District received a donation in the amount of \$45,000 from The Mary H. Cain Foundation to fund campus materials and fund any necessary school equipment.

**ADMINISTRATIVE RECOMMENDATION:** Administration recommends approval of the \$45,000 donation made to the District from The Mary H. Cain Foundation.

**ATTACHMENTS:** N/A

**BUDGET INFORMATION:** The donation was deposited into the Piney Woods Elementary Campus Activity Fund for use by that campus.

**RESOURCE PERSONNEL:** Yvonne M. Johnson, Chief Financial Officer

**RECOMMENDED MOTION:** I move to approve the \$45,000 donation from The Mary H. Cain Foundation to support Piney Woods Elementary.



## **Splendoria ISD Board of Trustees Agenda Item Information Form**

**BOARD MEETING DATE:** March 16, 2026

**AGENDA ITEM NAME:** Approve the Memorandum of Understanding (MOU) with Lone Star College - Kingwood Upper Bound Program.

**THIS ITEM RELATES TO STRATEGIC PLAN PILLAR(S):** Fiscal & Operational Systems.

**BACKGROUND INFORMATION:** This Memorandum of Understanding (MOU) establishes a partnership between Splendoria Independent School District (Splendoria ISD), through Splendoria High School, and the Lone Star College- Kingwood Bound Program to support the academic development and college readiness of eligible students.

**ADMINISTRATIVE RECOMMENDATION:** Administration recommends approval of the Memorandum of Understanding (MOU) with Lone Star College - Kingwood Upper Bound Program.

**ATTACHMENTS:**

**BUDGET INFORMATION:** N/A

**RESOURCE PERSONNEL:** Dr. Kristy Dietrich, Assistant Superintendent of Teaching & Learning

**RECOMMENDED MOTION:** I move that the Board of Trustees approve the Memorandum of Understanding (MOU) with Lone Star College - Kingwood Upper Bound Program.

# MEMORANDUM OF UNDERSTANDING

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Between Splendora Independent School District / Splendora High School and Lone Star College–Kingwood Upward Bound Program Regarding the Implementation of the Upward Bound Program

Date: \_\_\_\_\_

## **Purpose**

This Memorandum of Understanding (MOU) establishes a partnership between Splendora Independent School District (Splendora ISD), through Splendora High School, and the Lone Star College–Kingwood Upward Bound Program to support the academic development and college readiness of eligible students.

Splendora High School is honored to host the Lone Star College–Kingwood Upward Bound Program on its campus and fully supports its request for funding from the U.S. Department of Education to begin the Upward Bound program. The program is designed to increase academic achievement and postsecondary matriculation among first-generation, low-income students with academic need.

## **Program Overview**

Through the Upward Bound Program, participating students may receive:

- Academic advising
- Standardized test preparation
- Tutoring and academic support
- Scholarship and financial aid assistance
- Cultural enrichment activities
- Career exploration guidance
- College campus tours and exposure to postsecondary opportunities

## **Responsibilities of Splendora High School / Splendora ISD**

To support the successful implementation of the Upward Bound Program, Splendora High School agrees to:

- Provide space for Upward Bound participants to receive advising and tutoring.
- Provide space for Upward Bound staff to work and meet with students.
- Provide opportunities for Upward Bound staff to meet with teachers, counselors, and school administration to discuss participant needs, progress, and achievements.
- Assist teachers, counselors, and administration in identifying, recruiting, and selecting eligible Upward Bound participants.

- Provide access to participating students’ academic records, with signed parental/guardian permission, in accordance with FERPA and district policies.
- Assist in informing students, parents, and the community about the Upward Bound Program and its benefits.

**Responsibilities of Lone Star College–Kingwood Upward Bound**

- Provide program staff to deliver advising, tutoring, and college readiness services.
- Coordinate academic enrichment activities and college preparation services.
- Maintain compliance with all U.S. Department of Education TRIO Program regulations.
- Work collaboratively with Splendora High School staff to support participating students.
- Protect student information in accordance with FERPA and applicable privacy laws.

**Term of Agreement**

This Memorandum of Understanding will become effective upon signature by authorized representatives of both parties and will remain in effect for the duration of the Upward Bound grant period, unless modified or terminated by mutual written agreement.

**Non-Binding Agreement**

This MOU reflects the intent of both parties to collaborate in support of students participating in the Upward Bound Program and does not create financial obligations unless otherwise specified in separate agreements.

**Signatures**

For Splendora Independent School District / Splendora High School

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

For Lone Star College–Kingwood Upward Bound Program

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_



# Splendoria ISD Board of Trustees Agenda Item Information Form

**BOARD MEETING DATE:** March 16, 2026

**AGENDA ITEM NAME:** Consider approval of Memorandum of Understanding (MOU) with Sam Houston State University for clinical and resident teachers.

**THIS ITEM RELATES TO STRATEGIC PLAN PILLAR(S):** Professional Learning and Quality Staff

**BACKGROUND INFORMATION:** These are the general terms of operation and the agreement to continue the Residency Partnership with Sam Houston State University.

**ADMINISTRATIVE RECOMMENDATION:** Resident Teachers in Splendoria ISD gives the district a chance to hire teachers who have been directly influenced and vetted by Splendoria ISD teachers and administrators. Our teachers provide and receive professional development to work with Resident Teachers, and our students benefit from having multiple educators working with them throughout the school year.

**ATTACHMENTS:** Memorandum of Understanding SHSU Clinical Teaching

**BUDGET INFORMATION:** Resident Teachers will be paid from general funds and LASSO grant funds awarded from TEA.

**RESOURCE PERSONNEL:** Dr. William Rhodes, Executive Director of Human Resources

**RECOMMENDED MOTION:** I move to approve the MOU with Sam Houston State University for clinical and resident teachers.

## **Memorandum of Understanding SHSU Clinical Teaching**

**Parties.** This Memorandum of Understanding (MOU) is entered into as of the date of full and final execution below (the Effective Date), by and between Sam Houston State University (SHSU or University), an agency authorized under the laws of the State of Texas, and member institution of the Texas State University System (TSUS), through its College of Education at Sam Houston State University (SHSUCOE), and Splendora Independent School District (hereinafter Splendora ISD or the District), individually, Splendora ISD and SHSUCOE may be referred to as Party, and collectively as Parties.

WHEREAS, the parties to this MOU desire to continue their support of SHSUCOE Teacher Candidates, serving elementary and secondary grade-levels, for the completion of the clinical/student teaching experience required by the State of Texas and the State Board for Educator Certification for the certification of teachers.

**Purpose.** The purpose of this MOU is to articulate the goals of the collaboration and to specify each Party's expected responsibilities associated with implementing SHSUCOE Clinical/Student Teaching and improving educator preparation, with the end goal of improving Splendora ISD student achievement.

### **A. COLLABORATIVE GOALS**

#### *Goal 1*

Recruit, support, and retain a teacher workforce that is prepared to meet the needs of students in schools within Splendora ISD.

#### *Goal 2*

Support in-service educators in Splendora ISD in their professional learning goals and in their development as teacher leaders.

#### *Goal 3*

Develop and sustain district-university partnerships that support novice teachers' induction experiences.

### **B. DEFINITIONS**

- 1) Candidate: An SHSU student admitted to the teacher preparation program.
- 2) Teacher Candidate: A supervised educator who has been admitted to an educator preparation program (EPP); who has completed all the prerequisite requirements established by SHSUCOE for clinical teaching; and who is collaboratively assigned to a clinical teaching placement by the educator preparation program (EPP) and campus administrator in Splendora ISD.
- 3) Clinical Teaching: A supervised educator assignment through an educator preparation program (EPP) at a public school accredited by the Texas Education Agency (TEA) or other school approved by the TEA for this purpose that may lead to completion of a standard certificate; also referred to as student teaching.
- 4) Cooperating Teacher: For a Teacher Candidate, an educator who is collaboratively assigned by the educator preparation program (EPP) and campus administrator; who has at least three (3) years of successful teaching experience; who is an accomplished educator as shown by student learning; who has completed Cooperating Teacher training, including training in how to coach and mentor teacher candidates, by the EPP within three (3) weeks of being assigned to a Teacher Candidate; who is currently certified in the certification category for the Clinical Teaching assignment for which the Teacher Candidate is seeking certification; who guides, assists, and supports the candidate during the candidate's Clinical Teaching in areas such as planning, classroom management, instruction, assessment, working with parents, obtaining

materials, district policies; and who reports the candidate's progress to that candidate's field supervisor. The Cooperating Teacher shall not be related to the Teacher Candidate by blood (consanguinity) within the third degree or by marriage (affinity) within the second degree.

- 5) Field Supervisor or University Supervisor: A currently certified educator, hired by the educator preparation program (EPP), who preferably has advanced credentials, to observe candidates, monitor their performance, and provide constructive feedback to improve their effectiveness as educators. A Field Supervisor shall have at least three (3) years of experience and current certification in the class (teacher, principal, reading specialist, educational diagnostician, superintendent, school librarian, etc.) in which supervision is provided. A Field Supervisor shall be an accomplished educator as shown by student learning. A Field Supervisor shall be trained annually by the EPP in coaching and co-teaching strategies and candidate evaluation. A Field Supervisor with experience as a campus-level administrator and who holds a current certificate that is appropriate for a principal assignment may also supervise classroom teacher, master teacher, and reading specialist candidates. A Field Supervisor shall not be employed by the same school where the Teacher Candidate being supervised is completing his or her clinical teaching, internship, or practicum. A Mentor, Cooperating Teacher, or site supervisor, assigned as required by TAC §228.63(c), may not also serve as a Teacher Candidate's Field Supervisor. The Field Supervisor shall not be related to the Teacher Candidate by blood (consanguinity) within the third degree or by marriage (affinity) within the second degree.

#### C. SHSUCOE RESPONSIBILITIES

- 1) Recommend for placement only those Teacher Candidates who have earned a satisfactory record and have met the requirements established by the University.
- 2) Request specific placement consideration for Teacher Candidates in certain fields (e.g., music, art, dance, agriculture, family and consumer science) due to the specialized nature of those disciplines.
- 3) Provide Splendora ISD the right to refuse placement for any Teacher Candidate based on any information obtained during the application process that does not meet with Splendora ISD standards.
- 4) Inform the Teacher Candidates of their responsibilities, which shall include:
  - a. Providing their own transportation to and from their assigned campus as well as any meals or snacks required during the Program.
  - b. Provide any information necessary for completion of the District's hiring process, which shall include, but is not limited to: criminal background checks, health information, and an interview.
- 5) Dedicate and support Field Supervisors to serve as a support system to Teacher Candidates who complete Clinical Teaching in Splendora ISD. On a day-to-day basis, the Field Supervisor will provide support to Teacher Candidates placed in Splendora ISD schools and collaborate with building administrators and Cooperating Teachers.
- 6) Recruit and screen talented, committed Teacher Candidates prepared to teach in high-needs areas.
- 7) Provide Teacher Candidates coursework leading to the conferral of a bachelor's degree in education.
- 8) Use Teacher Candidates' assessment data (i.e., information about subject-area, pedagogy, impact on formative and summative student achievement) to modify and adjust teacher education programs to better foster graduates' mastery of competencies. Assessment data will include the regular and frequent use of video-capture as one mechanism by which improvement of Teacher Candidates instructional practice is achieved. Video-capture of Teacher Candidates will not be published without valid consents as required by FERPA and all other applicable privacy law, regulation, or policy. In recognition of the sensitivity of this practice, video of teacher candidates' instruction will be captured under the district media permission in the following manner:
  - a. Capture of video. SHSUCOE will:

- i. Center the Teacher Candidate as the focal point of the video;
    - ii. Unless otherwise required, the camera will be positioned in the classroom in such a manner so as to minimize capture of Splendora ISD students' faces, though some incidental exposure is likely; and
    - iii. Direct its Teacher Candidates to determine with Splendora ISD administrators the identity of any students that have circumstances forbidding recording – and in such cases, the student or the camera will be positioned in such a way so as to not capture these student/s in the recording. The student exception will be documented by the Teacher Candidate.
  - b. Handling and storage of video capture. SHSUCOE will:
    - i. Restrict only authorized individuals to access videos (cooperating teachers, field supervisors, site-coordinators, and pertinent SHSUCOE faculty and staff). Access authorization will be established by the Director of Innovative Partnerships with concurrence from the dean;
    - ii. Prepare all Teacher Candidates to utilize a password protected, FERPA compliant video capture system for any recording associated with SHSUCOE course assignments or performance assessments; and
    - iii. Coordinate maintenance of video on the secure platform for a period of ten (10) years from time of capture.
  - c. Use of video for instructional purposes. SHSUCOE will upload video to the secure system:
    - i. For purpose of Teacher Candidates' self-observation and self-evaluation of instructional practices;
    - ii. To be used by SHSUCOE faculty members for purposes of observation and evaluation of the Teacher Candidates' instructional skills;
    - iii. To be used for purposes of program evaluation;
    - iv. To be used by SHSU researchers to extract data relevant to instructional competencies of Teacher Candidates, for the purposes of studying teacher skill development and to share findings with the scientific community in accordance with applicable law; and
    - v. In no case will images of Splendora ISD students appear in a public forum for purposes of self, candidate, program evaluation, or for purposes of research presentation unless the identity of students is completely masked (e.g., blurring of facial or other identifying features).
  - d. Capture of video for instructional purposes as described in this section may also apply to candidates obtaining observations during pre-clinical field experience.
- 9) Train and require Teacher Candidates to abide by the rules of conduct contained within the SHSUCOE Guidelines for Clinical Teaching, SHSU policies, and TSUS policies, Texas Educator Code of Ethics, FERPA, responsibilities for participation in clinical teaching, and the Splendora ISD Policies and Procedures. In the event of student misconduct that violates criminal law or requires disciplinary action, all applicable Splendora ISD and SHSUCOE policies will be followed.
- 10) Brief all staff involved in the Teacher Candidate evaluation process on all standard data collection security procedures, and the criticality of protecting student identity from unauthorized disclosure.
- 11) Conduct observations of Teacher Candidates using the T-TESS Observation Instrument. Copies of each observation will be provided to the observed Teacher Candidate and Cooperating Teacher.
- 12) To the extent SHSUCOE has access to student education records, SHSU shall not use such education records for any purpose other than in the performance of the Agreement and in accordance with FERPA.
- 13) Recommend for placement in Clinical Teaching only those Teacher Candidates who have earned a satisfactory record and met the requirements established by SHSU.

- 14) Request Teacher Candidate placements that align with the certification area and grade span of the Teacher Candidate.
- 15) Inform all Teacher Candidates that they must complete all appropriate paperwork and applications for placement with Splendora ISD and return them in accordance with all deadlines set by Splendora ISD.
- 16) Provide Teacher Candidates, Field Supervisors, Cooperating Teachers, Splendora ISD personnel access to curriculum requirements, evaluation forms, project descriptions, handbooks, calendars, schedules, or any other documentation or materials necessary to effectively facilitate and support the Teacher Candidates during clinical teaching.

#### *D. SPLENDORA ISD RESPONSIBILITIES*

- 1) Splendora ISD will inform parents of the use of video capture technology in Splendora ISD classrooms and explain the measures taken to specifically avoid video capturing their students. Splendora ISD will incorporate on its parent-permission form that media coverage includes the use of video-capture technology in classrooms for purposes of evaluating and improving the instructional practice of SHSUCOE Teacher Candidates.
- 2) Allow SHSUCOE personnel to conduct observations of Teacher Candidates either in-person, by synchronous virtual technology or via video capture technology, as approved by TEA.
- 3) Allow Teacher Candidates to attend Splendora ISD campus and district orientations and trainings.
- 4) Provide access to Splendora ISD resources including but not limited to curriculum documents, emails, online resources, libraries, forms, student records, and professional development opportunities.
- 5) Formally determine and publish that SHSUCOE is a "school official", as this term is defined under FERPA.
- 6) Provide a Cooperating Teacher for each Teacher Candidate who meets the requirements outlined in Section B of this MOU.
- 7) Train each Cooperating Teacher according to TEA/SBEC rules outlined in TAC 228.101.
- 8) Keep the University informed of Teacher Candidate performance and notify SHSUCOE any time the Teacher Candidate fails to make satisfactory progress.
- 9) Direct Cooperating Teachers to complete all assessments of Teacher Candidates as required by SHSUCOE in the platform designated by SHSUCOE.

#### *E. JOINT SHSUCOE AND SPLENDORA ISD RESPONSIBILITIES*

- 1) Representatives of Splendora ISD and SHSUCOE will meet two (2) times each year to review Program data, discuss implementation of the Program, and plan for future needs of Splendora ISD.
- 2) Select, train, support, and evaluate Splendora ISD teachers serving as Cooperating Teachers.
- 3) Dismiss, reassign, or take other appropriate action against a Teacher Candidate if it is deemed to be in Splendora ISD's and SHSUCOE's best interest.
- 4) Collaborate with SHSUCOE to identify schools, principals, and Cooperating Teachers to participate in the Program's teacher preparation initiative, and support fidelity of implementation.
- 5) Collaborate to provide appropriate Teacher Candidate placements that allow the Teacher Candidate to meet all certification requirements.
- 6) Approve all Teacher Candidate placements.
- 7) Establish ongoing, open communication between the University staff and the District to ensure understanding of the expectations and roles of both institutions.
- 8) Comply with all state and federal laws and regulations.
- 9) For the purpose of the Agreement, pursuant to FERPA, the University hereby designates the District as a school official with a legitimate educational interest in the educational records of Student Teachers who participate in educational programs with the District to the extent that

such records are required or provided to the District to facilitate this Agreement. The District agrees to maintain the confidentiality of the educational records in accordance with the provisions of FERPA.

10) No participating faculty member or Teacher Candidate shall for any reason be deemed to be an employee, agent, ostensible or apparent agent, or servant of the District.

**F. CONTACTS**

Technical contacts for the MOU execution described herein are as follows:

|  |                           |
|--|---------------------------|
| <u>SHSUCOE</u>   | <u>Splendor ISD</u>       |
| Dr. Angie Taylor                                       | <u>Dr. Dustin Bromley</u> |
| Director of Innovative Partnerships                    | Superintendent            |
| Sam Houston State University                           | Splendor ISD              |
| <a href="mailto:ataylor@shsu.edu">ataylor@shsu.edu</a> | <u>Email</u>              |
| (936) 294-1041   | <u>Phone Number</u>       |

**G. NOTICE**

Notice under this MOU must also be written and delivered to the person or department named below: (1) by hand delivery, (2) by United States mail, or (3) by email. Notice will be effective upon physical delivery of the notice by messenger service; or, four (4) business days after the date of mailing by certified mail, return receipt requested; or upon acknowledgement of notice by the email recipient, either by return receipt or reply email. If no email receipt or reply has been received by the sender within one (1) business day from emailing the notice, the notice is deemed incomplete and sender must send notice by messenger or certified mail.

If to SHSU: Sam Houston State University  
Attn.: Dr. Angie Taylor  
PO Box 2119  
Splendor, Texas 77341  
[ataylor@shsu.edu](mailto:ataylor@shsu.edu)

If to ISD: Splendor ISD  
Attn.: Name  
Address:  
City, ST Zipcode  
Email

**H. MODIFICATIONS/TERMINATION**

This MOU shall be effective upon signature by both parties and expires five (5) years from execution. This MOU may be amended at any time by mutual written agreement of the parties. Either party may terminate this MOU without cause and without penalty by providing forty-five (45) days prior written notice to the other party. Either Party may immediately terminate this MOU for cause in the event that the other Party (a) fails to satisfactorily perform its obligations under this MOU; (b) commits an act or omission that adversely affects a student; (c) becomes insolvent or commits acts of bankruptcy; and/or (d) in the event that the other Party loses its academic accreditation. In the event of breach or default subject to the ability to cure, the Party alleging the breach will provide the other Party written notice of such breach and will provide that Party twenty (20) calendar days in which to cure or otherwise comply. If the Party alleged to have committed a breach fails to cure within such twenty (20) day period or otherwise fails to comply in a manner that is satisfactory to the Party alleging the breach, the Party alleging the breach has the right to terminate the MOU immediately at any time

thereafter and the right to seek any other remedy available to the Party for such breach. The District shall have the right to terminate this MOU in the event of any material changes in the degree programs or the academic or admission standards applicable thereto. The term of this MOU may be amended in writing upon approval of the Parties. After the initial term ending on June 1, 2029, the MOU may be renewed annually for one (1)-year periods upon written agreement for up to three (3) years.

#### *I. USE OF DATA*

Throughout the term of this MOU, and upon termination, each Party shall be solely responsible for data in its possession. Each Party will maintain the records created and maintained by that Party applicable to its performance under this MOU and in accordance with applicable law. Each Party will share records and documents that may be required for the other Party to undertake its obligations under the MOU. Except as required by applicable law, neither Party shall have the authority to access, use, or disclose transferred data for purposes other than those outlined in this MOU. The Parties agree to abide by all federal, state, or local laws, regulations, executive orders, and interpreting authorities, and SHSU, TSUS, and SHSUCOE and Splendora ISD Policies and Procedures as applicable to performance under this MOU. Applicable law includes, but is not limited to, FERPA and the Texas Public Information Act (TPIA). Except as defined under this MOU, neither Party will disclose data to another party for any reason unless required by law.

#### *J. GOVERNING LAW; VENUE*

This MOU is governed by and interpreted under Texas law and Walker County, Texas will be the proper place for venue for any disputes involving this MOU.

#### *K. LIMITATION ON LIABILITY*

It is understood and agreed that the Parties will not be liable for any negligent or wrongful acts, either of commission or omission, chargeable to it unless such liability is imposed by Texas law and that this MOU shall not be construed as seeking to either enlarge or diminish any obligation or duty owed to the other Party or to any third party. Neither Party waives or relinquishes any immunity or defense on behalf of itself, its trustees, regents, officers, employees, volunteers, or agents as a result of the execution of this MOU or its performance under this MOU. Nothing herein constitutes a waiver of the constitutional, statutory or common law rights, privileges, immunities or defenses of the Parties.

#### *L. NOT EXCLUSIVE*

The Parties acknowledge and agree that this MOU is non-exclusive and either Party may enter into similar arrangements with other institutions and entities for similar or identical scopes of work.

#### *M. PUBLIC INFORMATION ACT*

The Parties strictly adhere to all statutes, court decisions and the opinions of the Texas Attorney General with respect to disclosure of public information under the Texas Public Information Act, Chapter 552, Texas Government Code. The Parties are required to make any information created or exchanged with the State pursuant to this MOU, that is not otherwise excepted from disclosure under the Texas Public Information Act, available in a format that is accessible by the public at no additional charge to the State. The following format(s) shall be deemed to be in compliance with this provision: electronic files in Word, PDF, or similar generally accessible format.

#### *N. NONDISCRIMINATION*

The Parties hereto are committed to providing an inclusive education and work environment that offers equal opportunity and access to all qualified persons. In their execution of this MOU, the Parties, and others acting by or through them shall comply with all federal and State policies and laws prohibiting discrimination, harassment, and sexual misconduct. To the extent not in conflict with federal or state law, the Parties agree not to discriminate on the basis of race, color, national origin, age, sex, religion, disability, veterans' status, sexual orientation, gender identity or gender expression. Furthermore,



**ADDENDUM #2 TO MEMORANDUM OF UNDERSTANDING (MOU)  
FOR SHSU RESIDENCY BETWEEN**

SAM HOUSTON STATE UNIVERSITY & **SPLENDORA ISD**

This document constitutes an Addendum (the Addendum) to the Memorandum of Understanding (MOU) whose effective date is **[EFFECTIVE DATE]**, between **SAM HOUSTON STATE UNIVERSITY**, an agency authorized under the laws of the State of Texas, and member institution of the Texas State University System (TSUS), through its College of Education at Sam Houston State University (SHSUCOE), and Splendor Independent School District, (hereinafter Splendor ISD or the District. Individually, Splendor ISD and SHSUCOE may be referred to as Party, and collectively as Parties.

**Purpose.** The purpose of this Addendum is to supplement the terms of the MOU by adding each Party's expected responsibilities associated with implementing the SHSUCOE Residency Program for Clinical Teaching and to improve educator preparation, with the end goal of improving Splendor ISD student achievement.

**A. COLLABORATIVE GOAL**

Design and implement within Splendor ISD, a district-based, clinically intensive teacher education program with the aim of mentoring SHSUCOE students who are undergraduate students preparing to be teachers ("Residents") to become highly competent in their subject-area, pedagogy and, by the third (3rd) year of teaching, to produce student achievement gain scores greater than the district average.

The advantage of this initiative for Splendor ISD is that it will enable SHSU to create an opportunity for Residents to receive a more intensive clinical teaching experience than with a single placement. Upon successful completion of the program, Residents will be exempt from the Pedagogy and Professional Responsibilities EC-12 TExES exam. Upon graduation and certification, these Residents will receive an Enhanced Standard Certificate and then be eligible to teach in Splendor ISD.

**B. DEFINITIONS**

- 1) Site Coordinator or Field Supervisor: A currently certified educator, hired by the educator preparation program (EPP), who preferably has advanced credentials, to observe Residents, monitor their performance, and provide constructive feedback to improve their effectiveness as educators. A Site Coordinator shall have at least three (3) years of experience and current certification in the class (teacher, principal, reading specialist, educational diagnostician, superintendent, school librarian, etc.) in which supervision is provided. A Site Coordinator shall be trained annually by the EPP in coaching and co-teaching strategies and candidate evaluation. A Site Coordinator shall be an accomplished educator as shown by student learning. A Site Coordinator with experience as a campus-level administrator and who holds a current certificate that is appropriate for a principal assignment may also supervise classroom teacher, master teacher, and reading specialist candidates. A Site Coordinator shall not be employed by the same school where the Resident being supervised is completing his or her clinical teaching, internship, or practicum. The Site Coordinator shall not be related to the Resident by blood (consanguinity) within the third degree or by marriage (affinity) within the second degree.

The site coordinator role includes the following responsibilities:

- a. "Housed" in district (Relationships with administration and host teachers) if possible (see DISTRICT RESPONSIBILITIES)
- b. Teaches courses in the Teacher Preparation Program

- c. Plans/facilitates data-driven, quarterly trainings for Host Teachers
  - d. Plans/facilitates data-driven, quarterly governance meetings
  - e. Conducts informal observations/coaching
  - f. Conducts formal observations/coaching
  - g. Collaborates with the Resident, campus supervisor, and the Host Teacher throughout the residency, including regular meetings and/or collaborative support at least three times each semester with the campus supervisor and twice monthly with the Host Teacher.
  - h. Serves as liaison to the district liaison.
- 2) Governance Committee Meeting: A committee meeting held quarterly, comprised of representatives/key stakeholders that may include the following parties:
- a. School site representatives
  - b. District representatives
  - c. University representatives

Responsibilities of the Governance Committee may include the following:

- a. Governs aspects of the program
  - b. Continually assesses the effectiveness of the program by: reviewing Resident data, Host Teacher feedback, providing support
  - c. Coordinates calendars between the University and the District and seeks opportunities for professional development
- 3) Residency: A supervised educator assignment for an entire school year through a partnership between an EPP and a public school accredited by the TEA or other school approved by the TEA for this purpose that may lead to completion of an enhanced standard certificate.
- 4) Resident: A supervised educator who has been admitted to an educator preparation program (EPP); who has completed all the prerequisite requirements established by SHSUCOE for residency; and who is collaboratively assigned to a residency placement within the Residency Program by the educator preparation program (EPP) and campus administrator in Splendora ISD.

### C. SHSUCOE RESPONSIBILITIES

- 1) Dedicate and support one or more Site Coordinators ("SHSU Site Coordinator").
- 2) Offer district immersion-style, competency-based teacher education programs in certification areas of expressed Splendora ISD need.
- 3) Share program and Resident data with Splendora ISD personnel through quarterly governance meetings.
- 4) Secure any district-required permissions to use the Colorado Education Initiative's Student Perception Survey (CEI-SPS) a K-12 student survey tool (see Appendix A and Appendix B). The CEI-SPS collects information about four (4) relevant educational constructs:

- a. Student Learning: How teachers use content and pedagogical knowledge to help students learn, understand, and improve.
- b. Student-Centered Environment: How teachers create an environment that responds to individual students' backgrounds, strengths, and interests.
- c. Classroom Community: How teachers cultivate a classroom learning community where student differences are valued.
- d. Classroom Management: How teachers foster a respectful and predictable learning environment.

The CEI-SPS survey instrument does not ask questions concerning any sensitive personal content concerning sexual, criminal, or traumatic events of the student or the family member. All data collected concerns the learning environment, and relative educational supports in the classroom.

#### *D. SPLENDORA ISD RESPONSIBILITIES*

- 1) Agree to host and pay Residents according to the laws of Texas House Bill 2 of the 89<sup>th</sup> Texas Legislature regarding allotments for educator preparation.
- 2) Agree to host Residents for a minimum of one full school year, including the first and last instructional days with students. The residency must meet a minimum of 750 hours in total, with a minimum of 21 hours per week during a school week that does not include district or campus closures or disruptions (e.g. inclement weather, holidays). A resident must experience a full range of professional responsibilities during the residency and be held accountable as an educator in the district for the duration of the residency.
- 3) If space is available, provide a school-based classroom to be used for SHSU Resident coursework that is sufficient in size to hold up to twenty-four (24) Residents and equipped with all the technologies commonly available in most classrooms within designated school buildings.
- 4) Provide office space for the SHSU Site Coordinator on at least one campus where SHSU Residents are placed. The space should be secure, and adequate for administrative duties and conferences with individual Residents. If no space can be provided at a campus, then a similar space can be utilized at a Splendora ISD administrative office location.
- 5) Permit the twice-yearly administration of the CEI-SPS. The online survey is designed to elicit students' perceptions of (a) what helps them learn, (b) how teachers use student strengths, and (c) how classroom environments help students feel valued and respected. Under the supervision of the Host Teacher, SHSU will administer the CEI-SPS with students in grades 3-12 (see Appendix A), and a developmentally appropriate, paper-pencil version will be used with students in Kindergarten through Grade 2 (e.g., 6 statements vs. 34) (see Appendix B). The data generated by the use of CEI-SPS will permit Residents to develop interventions aimed at improving all students' engagement, especially those who have historically struggled with school engagement and achievement. Data generated from the use of the survey will be used for an "improvement" assignment in Residents' courses. At no time will student-level results be reported in an identifiable manner.
- 6) Video-capture of Residents' observations is addressed in the MOU For SHSU Clinical Teaching.

#### *E. JOINT SHSUCOE AND SPLENDORA ISD RESPONSIBILITIES*

- 1) Representatives of Splendora ISD and SHSUCOE will meet annually to review Program data, discuss implementation of the Program, and plan for future needs of Splendora ISD.
- 2) Administer the CEI-SPS survey. The CEI-SPS will be administered by the Resident and data is entered by the Resident into a secure survey portal, Qualtrics. The survey is administered two times during the school year (i.e., once in September and once in April) by



## Appendix A Description of the CEI-SPS



THE  
COLORADO  
EDUCATION  
INITIATIVE

### Colorado's Student Perception Survey - Grades 3-5

Colorado's Student Perception Survey is a 34 question<sup>1</sup> instrument that measures elements of student experience that have been demonstrated to correlate most closely to a teacher's ability to positively impact student growth. Students are asked to indicate how frequently they experience each item with a response scale of *always, most of the time, some of the time, and never*. The survey is organized by four elements<sup>2</sup>:



There are two versions of Colorado's Student Perception Survey: one for grades 3 - 5 and another for grades 6 - 12. The survey items for grades 3 - 5 are listed below and the version for grades 6 - 12 can be found at [www.coloradoedinitiative.org/studentsurvey/](http://www.coloradoedinitiative.org/studentsurvey/).

**Student Learning:** *How teachers use content and pedagogical knowledge to help student's learn, understand, and improve.*

The schoolwork we do helps me learn.

What I learn in this class is useful to me in my real life.

In this class, we learn a lot almost every day.

My teacher makes sure that we think hard about things we read and write.

When the work is too hard, my teacher helps me keep trying.

In this class, it is more important to understand the lesson than to memorize the answers.

My teacher uses a lot of different ways to explain things.

My teacher knows when we understand the lesson and when we do not.

Our classroom materials and supplies have a special place and things are easy to find.

In this class, we learn to correct our mistakes.

<sup>1</sup> A number of items on the Colorado SPS were adapted from items made available for non-commercial use through the Measures of Effective Teaching (MET) Project, funded by the Bill & Melinda Gates Foundation.

<sup>2</sup> For administration purposes, survey items should be in the order that is outlined in our [administration materials](#) not by survey element.

My teacher tells us what we are learning and why.

My teacher asks questions to be sure we are following along.

My teacher talks to me about my work to help me understand my mistakes.

My teacher writes notes on my work that help me do better next time.

The schoolwork we do is interesting.

**Student-Centered Environment:** *How teachers create an environment that responds to individual students' backgrounds, strengths, and interests.*

My teacher wants us to share what we think.

My teacher teaches us to respect people's differences.

My teacher knows what makes me excited about learning.

My teacher talks about things we learn in other classes, subjects, and years.

If I am sad or angry, my teacher helps me feel better.

My teacher would notice if something was bothering me.

The people we learn and read about in this class are like me.

My teacher knows what my life is like outside of school.

My teacher knows what is important to me.

Students feel comfortable sharing their ideas in this class.

**Classroom Community:** *How teachers cultivate a classroom learning community where student differences are valued.*

My teacher cares about me.

In this class, I feel like I fit in.

I feel like an important part of my classroom community.

I ask for help when I need it.

I feel like I do a good job in this class.

**Classroom Management:** *How teachers foster a respectful and predictable learning environment.*

Our class stays busy and does not waste time.

Students in my class are respectful to our teacher.

My classmates behave the way my teacher wants them to.

All of the kids in my class know what they are supposed to be doing and learning.

**Appendix B  
Developmentally Appropriate CEI-SPS**

**K-1 Student Perception Survey**

*\*Pre-fill prior to making hard copies!*

**Teacher Candidate Name:**

**Date:**

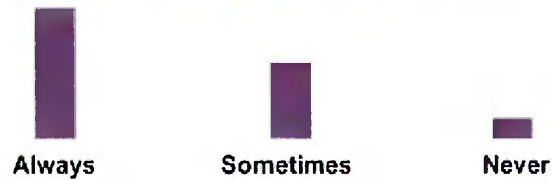
**Grade( ): K 1**

**Student Name:**

**Directions:** The sentences below will be read aloud to you! Circle the word that tells what YOU think about each statement!



1. Students treat our teacher with respect. *(They look, listen, & follow directions)*



2. My classmates behave the way my teacher wants them to.



3. Our class stays busy and doesn't waste time.

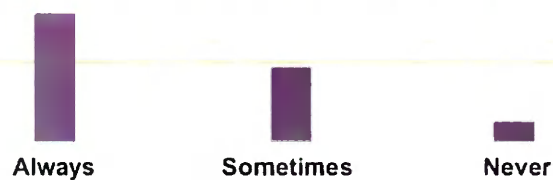




4. In this class, we learn a lot almost every day.



5. In this class, we learn how to correct our own mistakes.



6. My teacher cares about me.



**\*Teacher Use Only**  
Anecdotal Note? (                    ):

### Recording K-I SPS Scores

**Q. Answer Key:**

A - Always

S- Sometimes

N- Never

| Student Name | Gender | Race | Q1 | Q2 | Q3 | Q4 | Q5 | Q6 |
|--------------|--------|------|----|----|----|----|----|----|
| 1-           |        |      |    |    |    |    |    |    |
| 2-           |        |      |    |    |    |    |    |    |
| 3-           |        |      |    |    |    |    |    |    |
| 4-           |        |      |    |    |    |    |    |    |
| 5-           |        |      |    |    |    |    |    |    |
| 6-           |        |      |    |    |    |    |    |    |
| 7-           |        |      |    |    |    |    |    |    |
| 8-           |        |      |    |    |    |    |    |    |
| 9-           |        |      |    |    |    |    |    |    |
| 10-          |        |      |    |    |    |    |    |    |
| 11-          |        |      |    |    |    |    |    |    |
| 12-          |        |      |    |    |    |    |    |    |
| 13-          |        |      |    |    |    |    |    |    |
| 14-          |        |      |    |    |    |    |    |    |
| 15-          |        |      |    |    |    |    |    |    |
| 16-          |        |      |    |    |    |    |    |    |
| 17-          |        |      |    |    |    |    |    |    |
| 18-          |        |      |    |    |    |    |    |    |
| 19-          |        |      |    |    |    |    |    |    |
| 20-          |        |      |    |    |    |    |    |    |
| 21-          |        |      |    |    |    |    |    |    |
| 22-          |        |      |    |    |    |    |    |    |
| 23-          |        |      |    |    |    |    |    |    |



## **Splendor ISD Board of Trustees Agenda Item Information Form**

**BOARD MEETING DATE:** March 16, 2026

**AGENDA ITEM NAME:** Approve Staff Development Waiver 2025-2026 School Year

**THIS ITEM RELATES TO STRATEGIC PLAN PILLAR(S):** Fiscal & Operational Systems

**BACKGROUND INFORMATION:** The board must approve a Staff Development Minutes Waiver for a maximum of 2100 total minutes to use for professional development purposes in the 2025-2026 school year to receive full ADA funding for these dates

**ADMINISTRATIVE RECOMMENDATION:** Administration recommends the approval of the Staff Development Waiver for the 2025-2026 School Year.

**ATTACHMENTS:** 2025-2026 School Calendar

**BUDGET INFORMATION:** N/A

**RESOURCE PERSONNEL:** Erin Bromley, Director of Accountability & Madeline Sheppard, PEIMS Coordinator

**RECOMMENDED MOTION:** I move that the Board of Trustees approve the Staff Development Waiver for the 2025-2026 School Year.



# SPLENDORA INDEPENDENT SCHOOL DISTRICT

# 2025-2026 Academic Calendar

| JULY |    |    |    |    |    |    | AUGUST |    |    |    |    |    |    | SEPTEMBER |    |    |    |    |    |    | OCTOBER |    |    |    |    |    |    |
|------|----|----|----|----|----|----|--------|----|----|----|----|----|----|-----------|----|----|----|----|----|----|---------|----|----|----|----|----|----|
| S    | M  | T  | W  | T  | F  | S  | S      | M  | T  | W  | T  | F  | S  | S         | M  | T  | W  | T  | F  | S  | S       | M  | T  | W  | T  | F  | S  |
|      |    | 1  | 2  | 3  | 4  | 5  |        |    |    |    |    | 1  | 2  |           | 1  | 2  | 3  | 4  | 5  | 6  |         |    |    | 1  | 2  | 3  | 4  |
| 6    | 7  | 8  | 9  | 10 | 11 | 12 | 3      | 4  | 5  | 6  | 7  | 8  | 9  | 7         | 8  | 9  | 10 | 11 | 12 | 13 | 5       | 6  | 7  | 8  | 9  | 10 | 11 |
| 13   | 14 | 15 | 16 | 17 | 18 | 19 | 10     | 11 | 12 | 13 | 14 | 15 | 16 | 14        | 15 | 16 | 17 | 18 | 19 | 20 | 12      | 13 | 14 | 15 | 16 | 17 | 18 |
| 20   | 21 | 22 | 23 | 24 | 25 | 26 | 17     | 18 | 19 | 20 | 21 | 22 | 23 | 21        | 22 | 23 | 24 | 25 | 26 | 27 | 19      | 20 | 21 | 22 | 23 | 24 | 25 |
| 27   | 28 | 29 | 30 | 31 |    |    | 24     | 25 | 26 | 27 | 28 | 29 | 30 | 28        | 29 | 30 |    |    |    |    | 26      | 27 | 28 | 29 | 30 | 31 |    |

| NOVEMBER |    |    |    |    |    |    | DECEMBER |    |    |    |    |    |    | JANUARY |    |    |    |    |    |    | FEBRUARY |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|----------|----|----|----|----|----|----|---------|----|----|----|----|----|----|----------|----|----|----|----|----|----|
| S        | M  | T  | W  | T  | F  | S  | S        | M  | T  | W  | T  | F  | S  | S       | M  | T  | W  | T  | F  | S  | S        | M  | T  | W  | T  | F  | S  |
|          |    |    |    |    |    | 1  |          | 1  | 2  | 3  | 4  | 5  | 6  |         |    |    |    | 1  | 2  | 3  | 1        | 2  | 3  | 4  | 5  | 6  | 7  |
| 2        | 3  | 4  | 5  | 6  | 7  | 8  | 7        | 8  | 9  | 10 | 11 | 12 | 13 | 4       | 5  | 6  | 7  | 8  | 9  | 10 | 8        | 9  | 10 | 11 | 12 | 13 | 14 |
| 9        | 10 | 11 | 12 | 13 | 14 | 15 | 14       | 15 | 16 | 17 | 18 | 19 | 20 | 11      | 12 | 13 | 14 | 15 | 16 | 17 | 15       | 16 | 17 | 18 | 19 | 20 | 21 |
| 16       | 17 | 18 | 19 | 20 | 21 | 22 | 21       | 22 | 23 | 24 | 25 | 26 | 27 | 18      | 19 | 20 | 21 | 22 | 23 | 24 | 22       | 23 | 24 | 25 | 26 | 27 | 28 |
| 23       | 24 | 25 | 26 | 27 | 28 | 29 | 28       | 29 | 30 | 31 |    |    |    | 25      | 26 | 27 | 28 | 29 | 30 | 31 |          |    |    |    |    |    |    |
| 30       |    |    |    |    |    |    |          |    |    |    |    |    |    |         |    |    |    |    |    |    |          |    |    |    |    |    |    |

| MARCH |    |    |    |    |    |    | APRIL |    |    |    |    |    |    | MAY |    |    |    |    |    |    | JUNE |    |    |    |    |    |    |
|-------|----|----|----|----|----|----|-------|----|----|----|----|----|----|-----|----|----|----|----|----|----|------|----|----|----|----|----|----|
| S     | M  | T  | W  | T  | F  | S  | S     | M  | T  | W  | T  | F  | S  | S   | M  | T  | W  | T  | F  | S  | S    | M  | T  | W  | T  | F  | S  |
| 1     | 2  | 3  | 4  | 5  | 6  | 7  |       |    |    | 1  | 2  | 3  | 4  |     |    |    |    |    | 1  | 2  |      | 1  | 2  | 3  | 4  | 5  | 6  |
| 8     | 9  | 10 | 11 | 12 | 13 | 14 | 5     | 6  | 7  | 8  | 9  | 10 | 11 | 3   | 4  | 5  | 6  | 7  | 8  | 9  | 7    | 8  | 9  | 10 | 11 | 12 | 13 |
| 15    | 16 | 17 | 18 | 19 | 20 | 21 | 12    | 13 | 14 | 15 | 16 | 17 | 18 | 10  | 11 | 12 | 13 | 14 | 15 | 16 | 14   | 15 | 16 | 17 | 18 | 19 | 20 |
| 22    | 23 | 24 | 25 | 26 | 27 | 28 | 19    | 20 | 21 | 22 | 23 | 24 | 25 | 17  | 18 | 19 | 20 | 21 | 22 | 23 | 21   | 22 | 23 | 24 | 25 | 26 | 27 |
| 29    | 30 | 31 |    |    |    |    | 26    | 27 | 28 | 29 | 30 |    |    | 24  | 25 | 26 | 27 | 28 | 29 | 30 | 28   | 29 | 30 |    |    |    |    |

**First Day of School for Students**  
August 13, 2025

**Last Day of School for Students**  
May 29, 2026

**Grading Periods**  
{Nine Weeks}

- August 13, 2025 - October 9, 2025
- October 20, 2025 - December 19, 2025
- January 7, 2026 - March 20, 2026
- March 24, 2026 - May 29, 2026

170 Student Days  
183 Teacher Days

\*\* This calendar applies to students, teachers, and nurses; all other SISD employees should refer to the Employee Contract Calendars on the HR website. >>  
<https://www.splendoraisd.org/departments/human-resources>

## KEY

- District Holiday \*\*
- New Teacher Induction
- Student Holiday/ Staff Development
- Bad Weather Day
- Employee Trade Days
- Early Release (2 hours)
- STAAR Testing

## Student Holidays

- September 1, 2025 ..... Labor Day
- September 12, 2025 ..... Staff Development
- October 10, 2025 ..... Staff Development
- October 13-17, 2025 ..... Fall Break
- November 24-28, 2025 ..... Thanksgiving Break
- December 22, 2025-  
January 2, 2026 ..... Christmas Break
- January 5-6, 2026 ..... Staff Development
- January 19, 2026 ..... Martin Luther King, Jr. Day
- February 18-20, 2026 ..... Winter Break
- March 23, 2026 ..... Staff Development
- March 30-April 3, 2026 ..... Spring Break
- May 25, 2026 ..... Memorial Day

Approved 1/13/2025

Please note that Splendor Early College High School may experience calendar adjustments to accommodate Lone Star College class schedules.



## **Splendoria ISD Board of Trustees Agenda Item Information Form**

**BOARD MEETING DATE:** March 16, 2026

**AGENDA ITEM NAME:** Consider approval of the award of CSP 26-04 for the Baseball & Softball Drainage Improvements (Project # 901-001) to DTurfMeister, LLC, and delegate authority to the Superintendent, or designee, to negotiate and execute a contract with the selected company.

**THIS ITEM RELATES TO STRATEGIC PLAN PILLAR(S):** Fiscal & Operational Systems

**BACKGROUND INFORMATION:** Competitive Sealed Proposal (CSP) 26-04 for the Baseball & Softball Drainage Improvements (Project # 901-001) was advertised in the Conroe Courier on February 9, 2026, and February 16, 2026. A total of two companies submitted proposals, which were evaluated by the District and CEI Engineering Associates, based on the following criteria:

- Price
- Reputation of Vendor and of Vendor's goods and/or services
- Quality of Vendor's good and/or services
- Extent to which the goods and/or services meet Splendoria ISD's needs
- Vendor's past relationship with Splendoria ISD
- Total long-term cost to Splendoria ISD to acquire Vendor's goods and/or services

DTurfMeister, LLC, was the number one ranked proposer and has been determined to provide the best value to Splendoria ISD.

**ADMINISTRATIVE RECOMMENDATION:** Administration recommends approval of DTurfMeister, LLC, for the award of CSP 26-04.

**ATTACHMENTS:** CSP 26-04 Score Sheet

**BUDGET INFORMATION:** The expenditure will be funded by the Capital Projects Fund (2022 Bond) in an amount not to exceed \$285,789.13.

**RESOURCE PERSONNEL:** Yvonne M. Johnson, Chief Financial Officer, Reese Briggs, Chief Operations Officer, Eric Reimer, Director of Maintenance, Jennifer Stafford, Director of Purchasing, and Brandon Waldrum, CEI Engineering Associates

**RECOMMENDED MOTION:** I move to approve award of CSP 26-04 for the Baseball & Softball Drainage Improvements (Project # 901-001) to DTurfMeister, LLC, and delegate authority to the Superintendent, or designee, to negotiate and execute a contract with the selected company.

| CSP 26-04 Baseball & Softball Drainage Improvements<br>Project #901-001 | Possible<br>Points | Totals                               |  |
|---|--------------------|--------------------------------------|--|
|   |                    | Afresh Vision<br>Enterprises,<br>LLC | DTurfMeister,<br>LLC. (Kenneth<br>Don Meister) |
| Base Price  |                    | \$ 348,383.00                        | \$ 285,789.13                                  |
| Alt 1 (haul off & dispose)  |                    | \$ 18,383.00                         | \$ -   |
| Alt 2 (contractor furnished)  |                    | \$ 15,483.00                         | \$ -   |
| Alt 3   |                    | \$ 20,483.00                         | \$ -   |
| Unit Price  |                    | \$ 9,900.00                          | \$ -   |

|  |            |               |             |
|--|------------|---------------|-------------|
| 1. Price (The allocation of points for submitted pricing is based on a sliding scale. The further a proposer is from the lowest bid, the fewer points are allocated.)  | 40         | 31.405        | 40          |
| 2. Reputation of Vendor and of Vendor's goods and/or services  | 20         | 18            | 19          |
| 3. Quality of Vendor's goods and/or services   | 10         | 9             | 10          |
| 4. Extent to which the goods and/or services meet Splendorra ISD's needs   | 10         | 9             | 10          |
| 5. Vendor's past relationship with Splendorra ISD  | 10         | 5             | 5           |
| 6. Impact on the ability of Splendorra ISD to comply with laws and rules relating to HUBs  | 0          | 0             | 0           |
| 7. Total long-term cost to Splendorra ISD to acquire Vendor's goods and/or services  | 10         | 9             | 9.5         |
| 8. For a contract for goods and services, other than goods and services related to telecommunications and information services, building construction and maintenance, or instructional materials, whether the Vendor or the Vendor's ultimate parent company or majority owner: (A) has its principal place of business in this state; or (B) employs at least 500 persons in this state [1]          | 0          | 0             | 0           |
| [1] Splendorra ISD may apply an optional geographic preference in the procurement of unprocessed locally grown or locally raised agricultural products for use in a Child Nutrition Program. See 7 C.F.R. §§ 210 (National School Lunch Program), 215 (Special Milk Program for Children), 220 (School Breakfast Program), 225 (Summer Food Service Program), 226 (Child and Adult Care Food Program). |            |               |             |
| 9. Other relevant factor specifically listed in the request for bids or proposals  | 0          | 0             | 0           |
|  | <u>100</u> | <u>81.405</u> | <u>93.5</u> |

Proposer Ranking 2 1



## **Splendoria ISD Board of Trustees Agenda Item Information Form**

**BOARD MEETING DATE:** March 16, 2026

**AGENDA ITEM NAME:** Consider Approval of an Interlocal Agreement with the City of Splendoria.

**THIS ITEM RELATES TO STRATEGIC PLAN PILLAR(S):** Fiscal & Operational Systems; Community Engagement and Partnerships

**BACKGROUND INFORMATION:** The district owns property on Cox Street next to the City's Wastewater Treatment Plant (WWTP). Due to the City's growth to date and anticipated growth, the WWTP will need to be expanded in the next 3-6 years. Both the City and SISD had the property appraised and after consideration and discussion the agreement is for the City to exchange the property for sanitary sewer service for schools and other SISD buildings, currently and in the future, that are in the city limits.

**ADMINISTRATIVE RECOMMENDATION:** Administration recommends the Board of Trustees approve the Interlocal Agreement with the City of Splendoria.

**ATTACHMENTS:** Interlocal Agreement

**BUDGET INFORMATION:** General Fund 199

**RESOURCE PERSONNEL:** Dr. Dustin Bromley, Superintendent of Schools

**RECOMMENDED MOTION:** I move to approve the Interlocal Agreement with the City of Splendoria.

**INTERLOCAL AGREEMENT**

**THE STATE OF TEXAS**                   §  
   §  
**COUNTY OF MONTGOMERY**       §

This Interlocal Agreement (“Agreement”) is entered into this \_\_\_\_\_ day of \_\_\_\_\_, 2026 (the “Effective Date”) pursuant to Chapter 791 of the Texas Government Code by and between the City of Splendora (“City”), a general-law municipality and political subdivision of the State of Texas, and the Splendora Independent School District (“SISD”), an independent school district and political subdivision of the State of Texas, located in Montgomery County and organized under Chapter 11 of the Texas Education Code. The City and SISD enter into this Agreement for the purpose of contracting for the performance of authorized governmental functions and services. The City and SISD may be referred to individually as a “Party” and collectively as the “Parties.”

**RECITALS:**

WHEREAS, SISD owns a parcel of real property adjacent to the City’s Wastewater Treatment Plant (the “Parcel”);

WHEREAS, the City desires to acquire a portion of the Parcel (the “Property”), generally depicted in Exhibit A attached hereto and incorporated herein for all purposes and consisting of approximately three-quarters (0.75) of an acre, subject to final determination by survey, for the purpose of expanding its Wastewater Treatment Plant, and has determined that such expansion will be necessary to meet current and future needs;

WHEREAS, the sale of the Property contemplated by this Agreement is authorized pursuant to Section 272.001(l) of the Texas Local Government Code, and the Parties have determined that the conveyance serves a public purpose; and

WHEREAS, an independent appraisal of the Property determined the fair market value to be One Hundred Thousand Dollars (\$100,000.00);

WHEREAS, SISD currently operates, and anticipates constructing in the future, school facilities and other buildings within the service area of the City that require or will require sanitary sewer services from the City;

WHEREAS, after consideration and discussion, the Parties have agreed that SISD shall convey the Property to the City and, in consideration thereof, the City shall provide SISD a credit in the total amount of One Hundred Thousand Dollars (\$100,000.00) to be applied toward sanitary sewer services provided to SISD facilities serviced by the City (the “Credit”); and

WHEREAS, in accordance with Section 791.011 of the Texas Government Code, the Parties represent that this Agreement has been approved by each of their respective governing bodies, that each Party paying for the performance of governmental functions under this Agreement is making those payments from current revenues available to the paying Party; and that all payments under this Agreement, including the Credit, are in an amount that fairly compensates the performing Party for the services or functions performed under the Agreement.

NOW, THEREFORE, in consideration of the mutual covenants and agreements contained herein and other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the City and SISD agree as follows:

**Terms**

**I.     SISD Obligations**

1.   SISD shall convey the Property to the City by Special Warranty Deed following completion of the survey described in Section III and approval of the required Resolution adopted by the SISD Board of Trustees authorizing the conveyance of the Property.
2.   SISD shall execute and deliver all documents reasonably necessary and in recordable form to complete the

conveyance of the Property to the City.

3. SISD acknowledges and agrees that the Credit shall be applied toward sanitary sewer services provided to SISD facilities served by the City.
4. SISD shall remain responsible for payment of any sanitary sewer service charges in excess of the Credit.
5. Upon exhaustion of the Credit, SISD shall pay all sanitary sewer service charges in accordance with the City's applicable rates and ordinances then in effect.
6. The conveyance of the Property shall occur within ninety (90) days after completion of the survey and approval of the legal description of the Property by both Parties.

## **II. City Obligations**

1. City agrees to accept conveyance of the Property from SISD by Special Warranty Deed for the purpose of expanding the City's Wastewater Treatment Plant.
2. In consideration for the conveyance of the Property, City shall provide SISD the Credit in the total amount of One Hundred Thousand Dollars (\$100,000.00) to be applied toward sanitary sewer services provided by the City to SISD facilities serviced by the City.
3. City shall apply the Credit to sanitary sewer service charges incurred by SISD facilities within the City service area until the Credit has been exhausted. The Credit shall be applied on a dollar-for-dollar basis against actual billed sanitary sewer service charges and shall not accrue interest or have any cash value.
4. City shall maintain accurate records reflecting the application of the Credit and shall provide SISD with a monthly statement showing the amount(s) of sanitary sewer charges incurred by SISD facilities, the Credit charged, and the remaining balance of the Credit.
5. Upon full application of the Credit, SISD shall thereafter be responsible for payment of all sanitary sewer service charges in accordance with the City's applicable rates and ordinances then in effect.

## **III. Mutual Obligations**

The Parties agree to obtain a survey of the Property to be conveyed by SISD to the City. The survey shall be prepared by a licensed professional surveyor mutually acceptable to both Parties. The cost of the survey shall be shared equally by the Parties, with each Party responsible for fifty percent (50%) of the total cost. The survey shall be used for purposes of preparing the legal description of the Property and completing the conveyance contemplated by this Agreement.

## **IV. Term and Termination**

This Agreement shall become effective on the Effective Date and shall remain in full force and effect until the Credit has been fully applied. Upon exhaustion of the Credit, this Agreement shall automatically expire without further action by the Parties.

This Agreement may be terminated by mutual written agreement of the Parties at any time prior to the conveyance of the Property by SISD to the City. Upon conveyance of the Property, however, this Agreement shall not be subject to termination by either Party and shall remain in effect until the Credit has been fully exhausted.

## **V. Notice**

All notices and communications under this Agreement must be mailed by certified mail, return-receipt requested, or delivered to the Parties via hand delivery at the following addresses:

If to the SISD: Splendor Independent School District  
Attn: Dustin Bromley, Superintendent  
23419 FM 2090  
Splendor, Texas 77372

If to City: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

These addresses may be changed upon giving prior written notice of the change.

**VI. E-Mail Addresses**

Each Party affirmatively consents to the disclosure of its e-mail addresses that are provided to the other Party, including any agency or department thereof. This consent is intended to comply with the requirements of the Texas Public Information Act, Tex. Gov't. Code Ann. §552.137, et seq., as amended, and shall survive termination of this Agreement. This consent shall apply to any e-mail address provided in any form for any reason, whether related to this Agreement or otherwise.

**VII. Governing Law and Venue**

This Agreement shall be construed in accordance with the laws of the State of Texas and applicable federal laws. Exclusive venue for any cause of action arising out of or in relation to this Agreement shall be in Montgomery County, Texas. The exclusive forum for any cause of action arising out of or in relation to this Agreement shall be a state or federal court of competent jurisdiction.

**VIII. Additional Provisions**

1. **Compliance.** The Parties agree to comply with all applicable federal, state, and local laws, statutes, ordinances, and regulations, including, as applicable, workers' compensation laws, wage and hour statutes and regulations, prompt payment requirements, and licensing laws. Throughout the term of this Agreement, each Party shall maintain all licenses, certifications, permits, and other documentation required to perform its obligations hereunder. Upon request, each Party shall furnish the other with satisfactory proof of compliance with this provision.
2. **No Third-Party Beneficiaries.** It is the intention of the Parties that neither shall be deemed an employee, agent, joint venturer, or partner of the other. Nothing in this Agreement shall be construed to create or establish a relationship of employer and employee, agency, joint venture, or partnership between City and SISD. Neither Party has authority to assume or create any obligation or responsibility on behalf of the other. Each Party agrees that it shall be solely responsible for the acts and conduct of its own employees, agents, representatives, invitees, patrons, and guests.
3. **No Assignment.** Neither Party shall sell or assign this Agreement or any rights or obligations hereunder.
4. **No Waiver.** All the rights and remedies of each Party hereunder or pursuant to present or future law shall be deemed to be separate, distinct and cumulative, and no one or more of them, whether exercised or not, nor any mention of or reference to any one or more of them herein, shall be deemed to be an exclusion or a waiver of any of the others, or of any of the rights or remedies which such Party may have, whether by present or future law or pursuant hereto, and each Party shall have, to the fullest extent permitted by law, the right to enforce any rights or remedies separately and to take any lawful action or proceedings to exercise or enforce any right or remedy without thereby waiving or being barred or estopped from exercising and enforcing any other rights and remedies by appropriate action or proceedings.

5. **Severability.** The invalidity or unenforceability of any particular provision hereof shall not affect the other provisions, and this Agreement shall be construed in all respects as if such invalid or unenforceable provision had not been contained herein.
6. **Binding Nature.** This Agreement shall inure to the benefit of and be binding upon the Parties and their respective legal representatives, successors, and assigns. The provisions hereof are solely for the benefit of the Parties and their respective legal representatives, successors, and assigns, and shall not be deemed or construed to create any rights for the benefit of any other person.
7. **Entire Agreement.** This Agreement contains the entire understanding between the Parties with respect to the subject matter hereof; all representations, promises, and prior or contemporaneous understandings between the Parties with respect to the subject matter hereof are merged into and expressed in this Agreement. Any and all other understandings between the Parties with respect to the subject matter hereof are hereby canceled and terminated.
8. **Counterparts.** This Agreement may be executed in separate counterparts, each of which, when so executed, shall be an original, but all of such counterparts shall together constitute but one and the same instrument.
9. **No Waiver of Immunity.** Neither Party shall waive or relinquish any governmental immunities or defenses on behalf of itself, its trustees, officers, employees, and agents as a result of the execution of this Agreement or performance of the functions or obligations described herein.
10. **No Amendment.** No amendment to this Agreement is effective unless it is in writing and signed by both Parties.
11. **Headings.** The headings of this Agreement are for purposes of reference only and shall not limit or define the meaning of any provision of this Agreement.
12. **Construction.** The terms and provisions of this Agreement represent the results of negotiations between the Parties, each of which has been or has had the opportunity to be represented by counsel of its choosing, and neither of which has acted under any duress or compulsion, whether legal, economic, or otherwise. Consequently, the terms and provisions of this Agreement shall be interpreted and construed in accordance with their usual and customary meanings, and the Parties each hereby waive the interpretation and construction of this Agreement that ambiguous or conflicting terms or provisions contained in this Agreement shall be interpreted or construed against the Party whose attorney prepared the executed Agreement or any earlier draft of the same.
13. **Attorneys' Fees.** In the event either Party brings any action for any relief, declaratory or otherwise, arising out of this Agreement, or on account of any breach or default hereof, the prevailing Party shall be entitled to receive from the other Party reasonable attorneys' fees and reasonable costs and expenses (including expert witness fees).
14. **Business Days.** If the last day of any time period stated in this Agreement or the date on which any obligation to be performed under this Agreement shall fall on a Saturday, Sunday or legal holiday, then the duration of such time period or the date of performance, as applicable, shall be extended so that it shall end on the next succeeding day which is not a Saturday, Sunday or legal holiday.

IN WITNESS WHEREOF, this instrument has been executed on behalf of the City of Splendor by a duly authorized representative of the City of Splendor, and on behalf of the Splendor Independent School District by a duly authorized representative of Splendor Independent School District.

[SIGNATURES ON FOLLOWING PAGE]

**CITY OF SPLENDORA**

By: \_\_\_\_\_  
\_\_\_\_\_, \_\_\_\_\_

Date Signed: \_\_\_\_\_

**SPLENDORA INDEPENDENT SCHOOL DISTRICT**

By: \_\_\_\_\_  
Dustin Bromley, Superintendent

Date Signed: \_\_\_\_\_

**Exhibit A**  
Approximate Location of Property to be Conveyed  
(Depiction for reference purposes only; final boundaries subject to survey.)





# **Splendor ISD Board of Trustees Agenda Item Information Form**

**BOARD MEETING DATE:** March 16, 2026

**AGENDA ITEM NAME:** Consider and approve 2026-2027 Term Contracts

**THIS ITEM RELATES TO STRATEGIC PLAN PILLAR(S):**

Professional Learning and Quality Staff

**BACKGROUND INFORMATION:** N/A

**ADMINISTRATIVE RECOMMENDATION:** Continued employment for employees currently under a Term Contract.

**ATTACHMENTS:** 26-27 Term Contracts

**BUDGET INFORMATION:** N/A

**RESOURCE PERSONNEL:** Dr. Dustin Bromley, Superintendent

**RECOMMENDED MOTION:** I move to approve the 2026-2027 Term Contracts.



## Splendor Independent School District

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23419 FM 2090, Splendor, Texas 77372  
281-689-3128 • Fax 281-689-7509

To: Dr. Dustin Bromley

From: Dr. William Rhodes

Date: March 9, 2026

RE: Recommendations for Term Contracts

1. The following professional employees are recommended for a one-year Certified Teacher/Nurse/Counselor term contract for the 2026–2027 school year, representing a one-year extension of their current term contract:

See attached pages

| <b>Greenleaf Elementary</b> |            |
|-----------------------------|------------|
| Antash, Jessica             | Teacher    |
| Cardwell, Caitlyn           | Teacher    |
| Church, Julia               | Teacher    |
| Coker, Jennifer             | Ins. Coach |
| De Dombalo, Vanessa         | Teacher    |
| Duke, Kelley                | Teacher    |
| Elmi Vergel, Francesco      | Teacher    |
| Feldmann, Ernesto           | Teacher    |
| Garza, Estella              | Teacher    |
| Getz, Mona                  | Counselor  |
| Godejohn, Christine         | Teacher    |
| Gutierrez, Alexiz           | Teacher    |
| Harkness, Anna              | Teacher    |
| Hernandez, Veronica         | Ins. Coach |
| Lewis, Dianne               | Teacher    |
| Marcano, Braulio            | Teacher    |
| Meza, Maria                 | Teacher    |
| Mireles, Bernardo           | Teacher    |
| Ortner, Melanie             | Teacher    |
| Ott, Apryl                  | Teacher    |
| Scovino, Christina          | Teacher    |
| Smith, Victoria             | Teacher    |
| Stephens, Lisa              | Teacher    |
| Thornton, Megan             | Teacher    |

| <b>Peach Creek Elementary</b> |                 |
|-------------------------------|-----------------|
| Anders, Hannah                | Teacher         |
| Bennett, Lelata               | Counselor       |
| Caldera, Vanessa              | Teacher         |
| Castello Serrano, Dalba       | Teacher         |
| Cromeens, Baylie              | Teacher         |
| Eberly, Nathan                | Teacher         |
| Galicia Cortes, Anahi         | Teacher         |
| High, Jordan                  | Teacher         |
| Hoffman, Crystal              | Teacher         |
| Keefe, Lori                   | Ins. Coach      |
| Kirkpatrick, Natalie          | Teacher         |
| Kline, Rachel                 | MTSS Specialist |
| Linnehan, Laurie              | Teacher         |
| May, Elizabeth                | Teacher         |
| Mixon, Lindsey                | Ins. Coach      |
| Muirhead, Joanna              | Teacher         |
| Myers, Jennifer               | Teacher         |
| Niswander, Erika              | Teacher         |
| Brown, Makayla                | Teacher         |
| Perry, Mary                   | Teacher         |
| Poulter, Traci                | Teacher         |
| Watson, Melissa               | Teacher         |
| Wood, Kayleigh                | Teacher         |

| <b>Piney Woods Elementary</b> |            |
|-------------------------------|------------|
| Adams, Kayla                  | Teacher    |
| Akins, Madelin                | Teacher    |
| Allen, Lisa                   | Teacher    |
| Andrews, Laura                | Teacher    |
| Black, Deborah                | Ins. Coach |
| Brent, Jessica                | Counselor  |
| Davis, Hailey                 | Teacher    |
| Dragna, Cheryl                | Teacher    |
| Fontenot, Wendy               | Teacher    |
| Garcia, Reinaldo              | Teacher    |
| Gober, Tobi                   | Teacher    |
| Gomez, Monica                 | Teacher    |
| Green, Kimberly               | Teacher    |
| Guynes, Kaleb                 | Teacher    |

| <b>Timber Lakes Elementary</b> |            |
|--------------------------------|------------|
| Angelilli, Renee               | Teacher    |
| Avellaneda, Maria              | Teacher    |
| Bello, Emil                    | Teacher    |
| Box, Jamie                     | Teacher    |
| Burke, Kim                     | Ins. Coach |
| Cabrera, Cristina              | Teacher    |
| Carleton, Taylor               | Teacher    |
| Christie, Christy              | Teacher    |
| Cromeens, Heidi                | Teacher    |
| Jaks, Lisa                     | Teacher    |
| Manning, Sabrina               | Teacher    |
| Meekins, Sandra                | Counselor  |
| Meier, Renda                   | Teacher    |
| Milano, Elka                   | Teacher    |

|                        |            |
|------------------------|------------|
| Henson, Alice          | Ins. Coach |
| Kendrick, Edith        | Teacher    |
| Kirby, Shelly          | Teacher    |
| Linnehan, Laurie       | Teacher    |
| Lopez Boscan, Ana      | Teacher    |
| Rocha, Idalia          | Teacher    |
| Rose, Rebecca          | Teacher    |
| Serrada Perez, Daniela | Teacher    |
| Smith, Lisa            | Teacher    |
| Trimm, Angela          | Teacher    |
| Vick, Brittany         | Teacher    |
| Villareal, Jettie      | Teacher    |
| Weaver Rood, Amanda    | Teacher    |
| Wright, Lacey          | Teacher    |

| Coleman 6th Grade Campus |         |
|--------------------------|---------|
| Barens Morales, Viviana  | Teacher |
| Brown, John "Cliff"      | Teacher |
| Caruso, Maria            | Teacher |
| Chustz, Mona             | Teacher |
| Frazier, Laura           | Teacher |
| Goggins, Samikiya        | Teacher |
| Harris, Sara             | Teacher |
| Ingram, Madison          | Teacher |
| Kretzschmar, Michael     | Teacher |
| Lachance, Erin           | Teacher |
| Nesheiwat, Semer         | Teacher |
| Sauceda, Chelsea         | Teacher |

|                   |            |
|-------------------|------------|
| Provost, Cadie    | Teacher    |
| Ramos, Mallory    | Nurse      |
| Richardson, Lori  | Ins. Coach |
| Spurger, Jennifer | Teacher    |

| Splendora Junior High |                 |
|-----------------------|-----------------|
| Buntion, Tiffany      | Teacher/Coord.* |
| Burleson, Amy         | Teacher         |
| Castro, Hugo          | Teacher         |
| Chapin, Raimey        | Teacher         |
| Cotton, Suzanne       | Counselor       |
| Davis, Jill           | Teacher         |
| Dean, Jamie           | Teacher         |
| Gillaspy, Natalie     | Teacher         |
| Hudson, Brittney      | Teacher         |
| Jones, Jennifer       | Teacher/Coach*  |
| Kirk, Haylie          | Teacher         |
| Lockhart, Bryce       | Teacher/Coach*  |
| Martin, Kristina      | Teacher         |
| Mills, Robin          | Teacher         |
| Mitchell, Wendy       | Math Specialist |
| Nguyen, Lea           | Teacher         |
| Patterson, Amber      | Teacher         |
| Pfiester, Jill        | Teacher/Coach*  |
| Prince, Ashley        | Teacher/Coach*  |
| Raab, Joshua          | Teacher         |
| Reader, Corey         | Nurse           |
| Rickett, Mark         | Teacher/Coach*  |
| Smith (Sharp), Rachel | Teacher         |
| Spilinkek, Tyler      | Teacher         |
| Williams, Kelli       | Teacher         |

| Splendora High School |                |                 |                |
|-----------------------|----------------|-----------------|----------------|
| Name                  | Assignment     | Name            | Assignment     |
| Anderson, Alexis      | Teacher        | Kincer, Michael | Teacher        |
| Barron, Ada           | Teacher        | Listen, Collin  | Teacher        |
| Beshears, Carrie      | Teacher        | Long, Kori      | Teacher        |
| Boles, Rebecca        | Counselor      | Lougee, Anne    | Counselor      |
| Brimberry, Amanda     | Teacher/Coach* | Lowry, Jessica  | Teacher/Coach* |
| Bunn, Julie           | Teacher        | Luke, Lewis     | Teacher        |

|                         |                |  |                        |                |
|-------------------------|----------------|--|------------------------|----------------|
| Buntion, Cody           | Teacher        |  | Martin, Curtis         | Teacher        |
| Burch, Michele          | Teacher        |  | Martinez, Stevie       | Counselor      |
| Coats, Melissa          | Nurse          |  | Meadows, Ryan          | Teacher        |
| Croy, Ryan              | Teacher/Coach* |  | Mikel, Nicole          | Ins. Coach     |
| Dean, Melissa           | Teacher        |  | Muir, Patricia         | Teacher        |
| Denton, Britney         | Teacher        |  | Nix, Melissa           | Teacher        |
| Dosser, Travis          | Teacher        |  | Patrick, Jared         | Teacher        |
| Drake, Cynthia          | Teacher/Coach* |  | Perez Romine, Aridene  | Teacher        |
| Dugger, Derek           | Teacher        |  | Ramsey, Ryan           | Teacher        |
| Duran, Omar             | Teacher        |  | Raska Oestrich, Ashley | Teacher        |
| Eden, Kim               | Teacher        |  | Reneau, Morgan         | Teacher        |
| Ellis, Brittany         | Teacher        |  | Riley, Ron             | Teacher        |
| Blake, Elton            | Teacher        |  | Robla, Vaughn          | Teacher        |
| Gonzales, Joshua        | Teacher        |  | Rooney, Donald         | Teacher        |
| Haley, Curtnie          | Teacher        |  | Rowe, Maribel          | Teacher        |
| Harris, Amanda          | Testing Coord. |  | Shilling, Laurel       | Teacher        |
| Hart, Dustin            | Teacher        |  | Smikal, Christine      | Teacher        |
| Horn, Cody              | Teacher/Coach* |  | Stir, Ioan             | Teacher        |
| Inkster, Cody           | Teacher/Coach* |  | Stone, Christopher     | Teacher/Coach* |
| Johnson, John "Brandon" | Teacher/Coach* |  | Vela, Jason            | Teacher/Coach* |
| Jones, Andrew           | Teacher        |  | Watson, Shannon        | Teacher        |
| Jones, Charlie          | Teacher/Coach* |  | Wright, Lindsey        | Teacher/Coach* |
| Kinard, Christina       | Teacher        |  | Zhang, Yan             | Teacher        |

\* Dual Contract for Coaching

2. The following professional employees are recommended for a one-year Professional Uncertified Term Contract for the 2026–2027 school year, representing a one-year extension of their current term contract (SBEC Certification not required):

See attached pages

| <b>Name</b>            | <b>Assignment</b>        |
|------------------------|--------------------------|
| Acevedo, Jeanette      | SLPA                     |
| Anthony, Emily         | SLPA                     |
| Beebe, Rebecca         | SLP                      |
| Brinegar, Donna        | Athletic Trainer         |
| Caldwell, Kristen      | OT                       |
| Carpio, Rhonda         | ROTC                     |
| Castillo, Veronica     | Custodial Director       |
| Charles, Lauren        | SLPA                     |
| Dean, Brianna          | SLPA                     |
| Denman, Buddy          | Technology Director      |
| Frazier, Megan         | LSSP                     |
| Habet, Analisa         | LSSP                     |
| Lopez, Alba            | LSSP                     |
| Luna, Vanessa          | OTA                      |
| Mass-Martinez, Vanessa | SLP                      |
| Mertens, Kevin         | ROTC                     |
| Rawls, Charles         | Child Nutrition Director |
| Reimer, Eric           | Maintenance Director     |
| Roman, Wilmarie        | SLPA                     |
| Stafford, Jennifer     | Purchasing/W.H. Director |
| Wilson, Angelina       | SLPA                     |