

Agenda of Regular Meeting

The Board of Trustees Splendora ISD

A Regular meeting of the Board of Trustees of Splendora ISD will be held December 12, 2022, beginning at 6:30 PM in the Administration Building Boardroom, 23419 FM 2090, Splendora, Texas 77372.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

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A. Consideration and approval of an Order Authorizing the Issuance, Sale, and Delivery of Splendora Independent School District Unlimited Tax School Building Bonds, Series 2023; Setting Certain Parameters for the Bonds; Authorizing a Pricing Officer to Approve the Terms Thereof; Levying a Tax and Providing for the Security and Payment of Such Bonds, and Enacting Other Provisions Relating Thereto.	179
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15. POSSIBLE ACTION ARISING FROM CLOSED SESSION	
16. POSSIBLE AGENDA ITEMS FOR NEXT MEETING	
17. ADJOURN	

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

The notice for this meeting was posted in compliance with the Texas Open Meeting Act on _____, at _____

For the Board of Trustees



STRATEGIC DIRECTION - *why we exist*

VISION Right People. Right Things. Right Way. Right Resources. Right Relationships

MISSION Cultivating Exceptional People

BELIEFS - <i>why we act</i>	PRINCIPLES
<u>Student-Focused</u> : We believe the greatest outcomes result when students come first.	<ul style="list-style-type: none"> • Be accountable. • Live with integrity. • Focus on student needs.
<u>Relationships</u> : We believe positive and supportive relationships create the conditions for students to be advocates in their education.	<ul style="list-style-type: none"> • Value each other.
<u>Culture</u> : We believe a healthy, collaborative culture fosters exploration and innovation in a supportive environment.	<ul style="list-style-type: none"> • Ensure a safe physical, emotional, + social environment.
<u>Servant Leaders</u> : We believe servant leaders and critical thinkers strengthen our community and democracy.	<ul style="list-style-type: none"> • Develop servant leaders.
<u>Learning</u> : We believe all students deserve high-quality, engaging learning experiences that honor the potential in each student.	<ul style="list-style-type: none"> • Create a dynamic learning environment.

LEARNER PROFILE

The Splendor ISD Learner Profile provides an educational setting where every student is empowered to be: Self Motivated, Confident, An Adaptable Learner, A Critical Thinker, A Productive Citizen

STRATEGIC GOALS

Goal 1: Establish a shared commitment to district beliefs, the need for continuous innovation, and a focus on the future.

Goal 2: Ensure the focus of school district activity is on improving the quality of learning experiences for all.

Goal 3: Enhance the capacity to increase student engagement through digital learning.

Goal 4: Enact a communication strategy that results in a common language and a shared commitment to student success.

Goal 5: Establish a culture that promotes social, emotional and physical well-being for all.

U.S. Pledge:

"I pledge allegiance to the flag of the United States of America, and to the republic for which it stands, one nation under God, indivisible, with liberty and justice for all."

Texas Pledge:

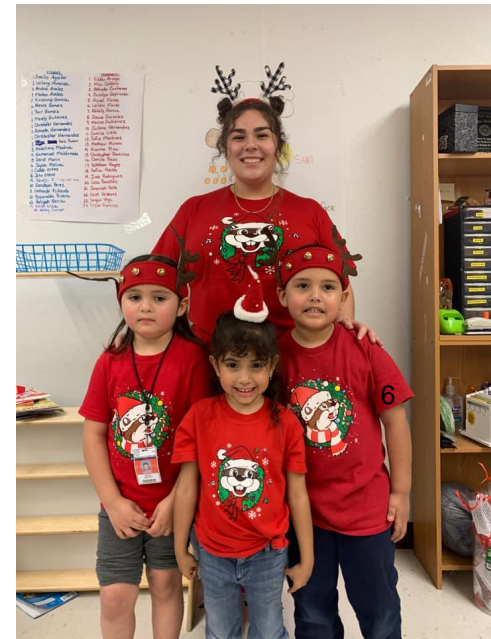
"Honor the Texas flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."

Campus	EE	PK	KG	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Enrollment All served			In Membership (ADA Eligible)		
																Total	Last Day 5/27/22	Diff.	Total	Last Day 5/27/22	Diff.
Splendora HS												377	381	314	281	1353	1252	101	1316	1251	65
Splendora Jr High										363	410					773	716	57	773	716	57
Peach Creek Elem	2	35	66	58	59	77	79	88	87							551	562	-11	530	538	-8
Greenleaf Elem	6	84	94	105	109	112	94	104	98							806	756	50	760	756	4
Piney Woods Elem	10	27	72	60	73	73	90	67	66							538	523	15	518	523	-5
Timber Lake Elem	5	61	135	105	106	101	107	111	134							865	728	137	829.5	728	101.5
JJAEP											1					1	1	0	0	0	0
District Total	23	207	367	328	347	363	370	370	385	363	411	377	381	314	281	4887	4538	349	4726.5	4512	214.5
First Day 2021-2022	8	167	270	277	306	316	314	310	311	335	306	337	314	267	266	4104			4303.5		
Difference	15	40	97	51	41	47	56	60	74	28	105	40	67	47	15	783			423		
Current Day	23	207	367	328	347	363	370	370	385	363	411	377	381	314	281	4887			4726.5		
This Day Last Year	16	195	303	301	326	336	330	334	328	359	328	352	333	279	292	4412			4263		5
Difference	7	12	64	27	21	27	40	36	57	4	83	25	48	35	-11	475			463.5		



Elementary students have:

- Participated in the Robotics Lock-in.
- Conducted choir and grade-level Christmas programs.
- Created fun games and dress-up outfits.
- Participated in CKH Ambassador training.





Secondary students have:

- Competed and won in FFA Leadership and Bass Fishing competitions. Note: Ariana Estrada, 8th grader, recited the FFA Creed entirely in Spanish. This is the first time a student has entered this competition.
- Used funds from the SISD Education Foundation grant to run a coffee/breakfast cart.
- Collected toys for the 5th Annual Blue Santa Toy Drive.



Superintendent Spotlight



Splendora ISD Strategic Plan Balanced Scorecard 2022-2026

Mission: Cultivating Exceptional People

Vision: Right People. Right Things. Right Way. Right Resources. Right Relationships

In Splendora ISD We Believe...

- Student-Focused: We believe the greatest outcomes result when students come first.
- Relationships: We believe positive and supportive relationships create the conditions for students to be advocates in their education.
- Culture: We believe a healthy, collaborative culture fosters exploration and innovation in a supportive environment.
- Servant Leaders: We believe servant leaders and critical thinkers strengthen our community and democracy.
- Learning: We believe all students deserve high-quality, engaging learning experiences that honor the potential in each student.

Strategic Priorities	Performance Goals	Key Strategic Actions	Progress Measures (Evidence)	Picture of Success (annual [X to Y by Z])	22-23	23-24	24-25	25-26
Priority 1: Focus On Student Success	1.1 Increase opportunities to support student engagement (Increase student engagement through multiple opportunities?)	1.1 a. Advertise opportunities and recruit students to participate in extracurricular, co-curricular and afterschool programs and clubs b. Create new opportunities based on student input c. Allocate resources (time, money, staff, space) proportional to growth d. Increase participation in UIL Academic activities for grades 3-12	1.1 a. Increased numbers of students involved in these activities evidenced through rosters b. Conduct student surveys, use student groups to generate ideas for new opportunities c. Annual budget to performance goal analysis. d. Increased numbers of students participating in UIL academics in grades 3-12	By 2026, we will move from ____ to 100% of students being engaged in at least one school-based activity (course or program of study) in grades ____ beyond WIN class. Sustain 100% of students in WIN class for grades 6-12.				8
	1.2 Increase focus on student learning and growth as measured by multiple measures	1.2 a. Provide all four core areas with a vertically aligned curriculum PK-12 b. Refine HPLS based on data, TEKS and feedback c. Refine SBA process and TEKS selection for essential standards d. Ensure fidelity of PLC processes district-wide e. Design Engaging Work through the design process f. Align Rtl processes across the district g. Provide opportunities for after school tutoring h. Increase number of teachers participating in Blended Learning through professional learning, advertisement and recruitment i. Increase number of biliterate, bilingual and bicultural students	1.2 a. Completed HPLS for all core areas PK-12 b. HPLS feedback forms, attend campus PLC, c. Readiness standards are prioritized on assessments as evidenced on SBA Blueprints d. Evidenced through PLC agendas e. Evidenced through: I. Specification Sheets II. Unpacking Standards III. Webbing f. Designated campus Rtl position I. District-level training to establish common language and processes II. District-wide documentation alignment through Frontline g. Increased number of teachers participating in Blended Learning h. I. Increased number of Dual Language students II. Increased opportunities for language/cultural exposure III. Earn Spanish LOTE credit IV. Seal of Biliteracy	By 2026, all core subjects will have curriculum completed in the HPLS. By 2026, Reading MAP annual growth will increase from ____ to ____. By 2026, Math MAP annual growth will increase from ____ to ____. By 2026, MAP MAP annual growth will increase from ____ to ____. By 2026, all elementary campuses will have a two way dual language program for grades PK-2nd grade By 2026, all campuses will have ____% of teachers participating in Blended Learning. *Consider addition of Science and Social Studies				

Strategic Priorities	Performance Goals	Key Strategic Actions	Progress Measures (Evidence)	Picture of Success (annual [X to Y by Z])	22-23	23-24	24-25	25-26
	1.3 Ensure life readiness: students are college and/or career and/or military ready	<p>1.3.1</p> <p>a. Provide awareness of all requirements for college admission for all students and parents in grades 7-12</p> <p>b. Develop a college entrance exam timeline and matrix for all students</p> <p>c. Ensure 100% of students take one or more college entrance exams</p> <p>d. Ensure students cannot exit ECHS without parent consent</p>	<p>1.3.1</p> <p>a.</p> <p>I. Opportunity Guides distributed through multiple venues to 5th-12th grade students</p> <p>II. Parent meetings, monthly newsletters</p> <p>III. Individual PGP meetings for students in grade 6-11</p> <p>b. Key dates on timeline completed</p> <p>b. Develop a college entrance exam timeline and matrix for all students</p> <p>c. 100% of students take one or more college entrance exams</p> <p>d. 100% consent for exiting ECHS students</p>	<p>By 2026, 100% of ECHS students will pass Math & Reading TSI by end of 10th grade</p> <p>By 2026, we will have 100% parental involvement in PGP meetings</p> <p>By 2026,</p> <p>SAT/ACT- more kids participated, increasing from X to Y by when?</p> <p>PSAT</p> <p>AP exam</p> <p>Dual Credit (working on this)</p>				
		<p>1.3.2</p> <p>a.</p> <p>I. Opportunity Guides distributed through multiple venues to 5th-12th grade students</p> <p>II. CTSO/Parent meetings, monthly newsletters</p> <p>b.</p> <p>I. 100% of secondary students are given the opportunity to participate in Career Fair</p> <p>A. Student feedback through surveys</p> <p>II. All 8th grade students take Career Readiness class using Major Clarity and Texas OnCourse</p> <p>c. Yearly PGPs with parental involvement (6th-11th grade)</p> <p>d. Utilize Texas Gulf Coast Workforce Commission/Local CTE Advisory Committee data</p> <p>e. Refine course selection guide based on TEA requirements</p>	<p>By 2026, industry based certifications will increase by ___ to ___ for Lone Star Level 1 certification.</p> <p>By 2026, will continue to increase the number of completers to ___ by ___.</p> <p>By 2026, SISD CTE will sustain and increase all industry partnerships from ___ to ___.</p> <p>By 2026, we will have 100% parental involvement in PGP meetings</p>					
		<p>1.3.3</p> <p>a. Provide awareness of pathways (Opportunity Guide)</p> <p>b. Increase number of students enrolled in ROTC</p> <p>c. Provide opportunities for students to take the ASVAB</p> <p>d. Provide opportunities for military recruiters to meet with students during school lunch</p>	<p>1.3.3</p> <p>a & b.</p> <p>I. Opportunity Guides distributed through multiple venues to 5th-12th grade student</p> <p>II. Parent meetings, monthly newsletters</p> <p>III. Individual PGP meetings for students in grade 6-11</p> <p>c. document number of students taking ASVAB</p> <p>d. Recruiters are present during school lunches to meet with students</p>	<p>Enlistment papers</p>				
	1.4 Ensure Social/Emotional Wellness and Physical Safety for All Students	<p>1.4.1</p> <p>a. Ensure a positive and supportive classroom</p>	<p>1.4.1</p> <p>a.</p>	<p>By 2026, the District will maintain its CKH</p>				

Strategic Priorities	Performance Goals	Key Strategic Actions	Progress Measures (Evidence)	Picture of Success (annual [X to Y by Z])	22-23	23-24	24-25	25-26
		<p>climate by the implementation of CKH at all campuses in all grade levels</p> <p>b. Implement explicit Social and Emotional Skill Building on all campuses</p> <p>c. Provide Training for all Teachers, Instructional Staff and Administrators to support the Social and Emotional Wellness of Students</p> <p>d. Develop a Comprehensive Counseling Program that adheres to the Texas Model of Comprehensive School Guidance</p>	<p>1. Campus walkthroughs with CKH focus</p> <p>2. Implementation of CKH Premium</p> <p>3. Process champions planned refresher trainings</p> <p>4. Leadworthy classes implemented at SJH and SHS</p> <p>5. Ensure all new staff members are CKH trained</p> <p>b.</p> <p>1. Counselors will provide Guidance lessons on each campus that support CKH, Campus Character Education Programs, and Social and Emotional Wellness</p> <p>2. Teachers will provide Social and Emotional Skill building lessons.</p> <p>3. Coordinate health and wellness training groups and presentations for students in collaboration with Community Organizations.</p> <p>4. Students will be taught Tier One behavior expectations on all campuses</p> <p>c.</p> <p>1. Teachers and instructional staff will be trained to support positive student mental health and incorporate trauma informed instructional practices</p>	<p>National Showcase Standing.</p> <p>-</p> <p>- By 2026, 100% of students will receive teacher-directed explicit Social and Emotional Skill Building Instruction/Character Education in the classroom on a weekly basis, and Guidance lessons provided by the school counselor in compliance with The Texas Model of Comprehensive School Counseling.</p> <p>-</p> <p>- By 2026, 100% of all Teachers and Instructional Staff will have received training in Mental Health First Aid and Trauma Informed Instruction and Discipline.</p> <p>-</p> <p>- By 2026, 100% of all campuses will have a well supported comprehensive school counseling program that meets the Texas Model Standards.</p>				10
		<p>1.4.2</p> <p>a. Create a culture of Campus Safety</p>	<p>1.4.2</p> <p>a. Crisis/Threat Assessment Teams, Nurses, Administrators and Counselors will be trained to support students social and emotional well being in a crisis situation</p> <p>b. Teach students the expectations for campus safety measures</p> <p>c. Implement a confidential reporting program</p> <p>d. Practice school safety drills utilizing the guidelines set forth by the Texas School Safety Center</p> <p>e. Complete campus safety check audits with SISD Police Department</p> <p>f. Provide Trusted Adult Training to all</p>	<p>- BY 2026 100% of all Crisis/Threat Assessment Teams, Nurses, Administrators and Counselors will be trained in Psychological First Aid.</p> <p>-</p> <p>- By 2026, campuses will reach and maintain a 100% rating in compliance measures related to school safety.</p> <p>-</p> <p>- By 2026, campuses will see an improvement in our school</p>				

Strategic Priorities	Performance Goals	Key Strategic Actions	Progress Measures (Evidence)	Picture of Success (annual [X to Y by Z])	22-23	23-24	24-25	25-26
			instructional staff that includes Suicide Prevention, Bullying Prevention, Threat Prevention and Reporting Abuse Requirements.	safety measures on student climate and culture surveys measures from _____ to _____.				
Priority 2: Focus on Staff Well-Being, Engagement and Growth	2.1 Develop and offer aligned professional learning for all district staff	2.1 a. Survey staff regarding professional learning needs and interests b. Develop meaningful professional learning based on feedback and alignment to Strategic Direction c. Provide opportunities for meaningful professional learning c. Ensure follow up and follow through of professional learning	2.1 a. Send out professional learning Interest surveys to all staff b. Partner with necessary departments and stakeholders to develop professional learning	By 2026, staff will have multiple choices and tiers for professional learning				
	2.2 Focus on staff wellness and safety	2.2 a. Create a Retention & Wellness committee b. Ensure campuses and departments are physically safe locations for employees.	2.2 a. Provide committee recommendations to increase retention and wellness through health initiatives and employee counseling b. Work with Splendora ISD Police Department and Maintenance Department to ensure campuses are safe, clean, and secure.	By 2024 SISD employees will feel safe at work and believe that SISD offers great wellness opportunities for both themselves and their families.				
	2.3 Increase Staff Satisfaction, Engagement, Trust and retention	2.3 a. Increase staff satisfaction with Splendora ISD. b. Build trust between staff and supervisors within Splendora ISD. c. Develop methodology for all staff retention. d. Measure teacher retention on all campuses. e. Measure all staff retention on campuses and departments.	2.3 a. Staff surveys in fall and spring to gauge staff satisfaction with the District. b. Staff surveys in fall and spring to gauge staff trust with supervisors in the District. c. Analyze turnover data in July for retention rates.	By 2026 SISD employees will be satisfied with their jobs, departments, and supervisors. (Indicate Question Number) By 2026 we will move from 76% to 85% annual District teacher retention rate By 2026 we will move from 70% to 85% annual staff retention rate. By 2026 we will move from 60% to 80% participation in surveys.				11
Priority 3: Focus on Community Engagement, Transparency and Trust	3.1 Augment Community Partnerships	3.1 a. Create Young Adults/Business Owners internship b. Host Pastor and Area Leadership Breakfast c. Engage senior citizens and community members d. Invite all to join District Improvement Team (DEIC)	3.1 a. Use Chamber to create internships b. Increase attendance of pastors and area leaders c. Use Splendora Folks on Facebook to promote SISD app, and email subscription d. Increase DEIC new membership by advertising on Splendora Folks	Stakeholders are informed and consider it a benefit to partner with the school district financially (sponsors in marketing), as educational sponsors (partners in education), and/or as volunteers. 3.1.a. By 2026, the young adult/business internships will have met seven times. 3.1.b. Each year improve attendance by 1. 3.1.c. App downloads and community email subscriptions will grow by 10% each year. 3.1.d. New members will be added on a continual basis.				
	3.2 Increase Engagement with All Parents	3.2 a. Offer 2-way communication (Let's Talk)	3.2 a. Let's Talk dialogues and customer experience	By 2026, parent engagement perception				

Strategic Priorities	Performance Goals	Key Strategic Actions	Progress Measures (Evidence)	Picture of Success (annual [X to Y by Z])	22-23	23-24	24-25	25-26
		<ul style="list-style-type: none"> b. Align teacher-based communication into one platform (Remind) c. Track parent attendance and feedback at every event d. Target new parents e. Target multilingual parents 	<ul style="list-style-type: none"> b. Teacher communication on Remind c. Event attendance and feedback d. Welcome bags to registrars, PTOs and Booster Clubs memberships, volunteers, Front line employees have monthly trainings to improve customer relations e. Monthly Zoom meetings for multilingual parents 					
	3.3 Increase transparency and trust	3.3 <ul style="list-style-type: none"> a. Post calendar events on website and in bimonthly campus newsletters b. Share district and campus news through email/app c. Use social media to share our story d. Promote Let's Talk 	3.3 <ul style="list-style-type: none"> a. Confirm calendar events on website align with bimonthly campus newsletters b. Improve number of parents receiving email notifications/increase app downloads c. Answer social media comments and increase followers d. Increase Let's Talk dialogues and improve the customer experience 	By 2026, community trust is validated by support of District Initiatives and Bonds, and support of Board, District, and Campus Leadership.				12
Priority 4: Focus on Strategic Alignment of Financial and Operational Systems for Long Term District Growth	4.1 Develop systematic long range plan and process to accommodate long term district growth.	4.1 <ul style="list-style-type: none"> a. Develop a 10 year long range facility and bond plan b. Conduct Education Specification process for facility planning c. Reconstitute current Land and Facilities committee to broaden perspective. 	4.1 <ul style="list-style-type: none"> a. Long range facility plan that includes 10 year projections for facilities, bond capacity, and explanatory language regarding projects and timelines. b. Education specification summary report to be delivered by December 2022 to be used for all new construction. 	Long-Range Plan is completed and used in a systematic, transparent manner.				
	4.2 Ensure Efficiency, Cost Avoidance, and Strategic Alignment of Resources	4.2 <ul style="list-style-type: none"> a. Develop staffing ratios to accommodate increasing growth b. Conduct Energy Management, Budgeting, and Departmental Audits to ensure strategic alignment of resources and efficiency. 	4.2 <ul style="list-style-type: none"> a. Ascender; TASB staffing audit (shared internal google drive), PEIMS database (retention rate), OnPoint, TASB online salary database b. TxEIS, Audit results (would have to find data source- could plug into the audit companies dataset) 					
	4.3 Ensure Coherent and Transparent Budget Development, Adoption and Management	4.3 <ul style="list-style-type: none"> a. Strategically inform and involve the Board in budget workshops each year. b. Conduct Budget Review and 	4.3 <ul style="list-style-type: none"> a. Board workshop meeting minutes and feedback from the Board. b. Annual Financial Audit and tracking meetings throughout the spring budget creation process. 					

Strategic Priorities	Performance Goals	Key Strategic Actions	Progress Measures (Evidence)	Picture of Success (annual [X to Y by Z])	22-23	23-24	24-25	25-26
		creation process c. Ensure timely and accurate staffing processes for campuses and departments.	c. Monthly Staffing reviews beginning each January for all campuses and departments.					

Splendora ISD Strategic Plan Balanced Scorecard 2022-2026

- **Mission:** Cultivating Exceptional People
- **Vision:** Right People. Right Things. Right Way. Right Resources. Right Relationships

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Strategic Priorities	Performance Goals
Priority 1: Focus On Student Success	1.1 Increase opportunities to support student engagement 1.2 Increase focus on student learning and growth 1.3 Ensure life readiness: students are college and/or career and/or military ready 1.4 Ensure social/emotional wellness and physical safety for all students
Priority 2: Focus on Staff Well-Being, Engagement and Growth	2.1 Develop and offer aligned professional learning for all district staff 2.2 Focus on staff wellness and safety 2.3 Increase staff satisfaction, engagement, trust and retention
Priority 3: Focus on Community Engagement, Transparency and Trust	3.1 Augment community partnerships 3.2 Increase engagement with all parents 3.3 Increase transparency and trust
Priority 4: Focus on Strategic Alignment of Financial and Operational Systems for Long Term District Growth	4.1 Develop systematic long range facility plan 4.2 Ensure efficiency, cost avoidance, and strategic alignment of resources 4.3 Ensure coherent and transparent budget development, adoption and management



**Splendor ISD Board of Trustees
Agenda Item Information Form**

Board Meeting Date: 12/12/22

Submitted Date: 12/10/22

Agenda Business Items:

- Consent Agenda Item (Board has acted on items such as this previously)
- New Action (Board has not seen information previously and allows for more time to discuss)

Information Only Items:

- Presentation
- Recognition
- Information

Name of Person Responsible: Dawn Jackson / Glenn Barnes

Department or Campus: Timber Lakes Elementary

Topic: Public Hearing Targeted Improvement Plan for Timber Lakes Elementary

Background Information: Required review and approval of board for submission to TEA School Improvement.

Attachments:

1. [Timber Lakes Elem Targeted Improvement Plan](#)
2. [Timber Lakes Elementary Targeted Improvement Plan \(TIP\) Overview](#)

Superintendent's Resolutions: Reviewed and Recommended

Splendoria Independent School District Timber Lakes Elementary School - TIP 2022-2023 Targeted Improvement Plan



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Superintendent:
DCSI/Grant Coordinator:

Dr. Jeff Burke
Glenn Barnes

Principal: Dawn Jackson
ESC Case Manager: Laurie Slaydon
ESC Region: 6

Assurances

DCSI/Grant Coordinator

I, the District Coordinator of School Improvement/Grant Coordinator, attest that I will provide or facilitate the provision of all the necessary district-level commitments and support mechanisms to ensure the successful implementation of the Targeted Improvement Plan for this campus. I understand I am responsible for the implementation of all intervention requirements. If I am the principal supervisor, I understand I am responsible for ensuring the principal carries out the plan elements as indicated herein.

Signature: Glenn Barnes

Principal Supervisor

I, as supervisor of the principal for this campus, attest that I will coordinate with the DCSI/Grant Coordinator to provide or facilitate the provision of all the necessary district-level commitments and support mechanisms to ensure the principal I supervise can achieve successful implementation of the Targeted Improvement Plan for this campus. I understand I am responsible for ensuring the principal carries out the plan elements as indicated herein.

Signature: Glenn Barnes

Principal

I, as principal for this campus, attest that I will coordinate with the DCSI/Grant Coordinator (and my supervisor, if they are not the same person) to use the district-provided commitments and support mechanisms to ensure the successful implementation of the Targeted Improvement Plan for this campus. I agree to carry out the plan elements as indicated herein. 17

Signature: Dawn Jackson

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Data Analysis

Student Achievement

What accountability goal has your campus set for this year?

The Domain 1 goal is to achieve a component score of 45 (scaled score of 73). We will do this by achieving the following results on our STAAR exam overall:

Campus Goal	2021	2022	2023
Approaches	48%	62%	70%
Meets	21%	30%	40%
Masters	9%	14%	25%
Total % Points	78%	106%	135%
Component Score	26	35	45

We made some gains in 2022 therefore, we think it is both achievable and ambitious to increase our scores by 5-10 pts for App/Meets/Masters. We will focus on strengthening and aligning our lesson planning, assessments, and instructional materials. Our focus on these weekly observations and feedback will help us prioritize which standards/students to address.

School Progress

What accountability goal has your campus set for this year?

We will be focusing on Domain 2A student growth. With our prioritized focus areas of 4.1, aligning instruction and assessment to the depth of the standard, along with 5.1 focusing on academic talk using structured output processes utilizing sentence stems and tier 2 language will allow us to achieve this growth. We will track student growth to plan for differentiation and individualized support.

Campus Goal	2021	2022	2023
Approaches	48%	62%	70%
Meets	21%	30%	40%
Masters	9%	14%	25%

Closing the Gaps

What accountability goal has your campus set for this year?

If we prioritize achieving our targets for our academic achievement in Math for our emergent bilingual and white populations then we will be able to achieve two additional targets. We will also focus on our TELPAS target in order to achieve this target as well. This will increase our total met indicators in academic achievement from 1 to 3 improving that score to 5.6. If we meet our TELPAS target that will add another 10 points to our overall closing the gaps score. Setting a goal to achieve these 3 indicators in addition to what we accomplished in the 2022 school year could improve our closing the gaps score from 24 to at least 70. This improvement would also improve the other domains to a level that would raise TLE to a passing overall level.

Subject Areas and Student Groups

Which subjects are a focus this year when thinking about student performance? Why have you identified these specific subject areas? What is the intended impact on your accountability domain scores?

The subject area that we are focusing on this year is math. According to our data, student groups consistently underscored in math. If we can improve academic achievement in math from 62% to 70% than our overall component score will improve.

Which student group outcomes are you targeting in these goals? What is the intended impact on your accountability domain scores?

The student groups that we are targeting for this goal is our emergent bilingual and white sub populations. Since TLE opened in 2020, Emergent Bilinguals have not had enough growth in TELPAS or in math, and our white sub-pop has not shown much growth in the area of math. If we can improve EB and white sub pops in math and EB growth in TELPAS, our academic achievement will improve overall helping us meet our goal.

Essential Actions

Cycles 1-3

Essential Action 1.1: Develop campus instructional leaders with clear roles and responsibilities.

Implementation Level: Beginning Implementation

Key Practices:

Essential Action 2.1: Recruit, select, assign, induct and retain a full staff of highly qualified educators.

Implementation Level: Beginning Implementation

Key Practices:

Essential Action 3.1: Compelling and aligned vision, mission, goals, values focused on a safe environment and high expectations.

Implementation Level: Partial Implementation

Key Practices:

Essential Action 4.1: Daily use of high-quality instructional materials aligned to instructional planning calendars and interim and formative assessments.

Implementation Level: Planning for Implementation

Key Practices: Daily lesson-level, unit, and interim assessments are administered to determine if students learned what was taught. Assessments are at the appropriate level of rigor and aligned to TEKS and instructional materials. Time for reteach is built into the scope and sequence. • Campus instructional leaders frequently review how teachers internalize, modify and use lesson plans, providing feedback and lesson planning support regarding alignment to the scope and sequence, the standards and the expected level of rigor.

Essential Action 5.1: Effective classroom routines and instructional strategies.

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Implementation Level: Beginning Implementation

Key Practices: Campus instructional leaders provide training and ongoing support so that teachers implement best practices for establishing and maintaining a strong classroom culture, including setting behavioral expectations, establishing routines and procedures that maximize instructional time, and building strong relationships. • Campus instructional leaders provide training and ongoing support so that teachers effectively use high-quality instructional materials and research-based teaching practices that promote critical-thinking skills and include differentiated and scaffolded supports for students with disabilities, English learners, and other student groups. • Campus instructional leaders ensure teachers are adapting instruction and materials to allow students to see the relevance between rigorous content and their lived experiences.

Essential Action 5.3: Data-driven instruction.

Implementation Level: Partial Implementation

Key Practices:

Cycle 4

Essential Action 1.1: Develop campus instructional leaders with clear roles and responsibilities.

Implementation Level: Not Yet Started

Key Practices:

Essential Action 2.1: Recruit, select, assign, induct and retain a full staff of highly qualified educators.

Implementation Level: Not Yet Started

Key Practices:

Essential Action 3.1: Compelling and aligned vision, mission, goals, values focused on a safe environment and high expectations.

Implementation Level: Not Yet Started

Key Practices:

Essential Action 4.1: Daily use of high-quality instructional materials aligned to instructional planning calendars and interim and formative assessments.

Implementation Level: Not Yet Started

Key Practices:

Essential Action 5.1: Effective classroom routines and instructional strategies.

Implementation Level: Not Yet Started

Key Practices:

Essential Action 5.3: Data-driven instruction.

Implementation Level: Not Yet Started

Key Practices:

Cycles

Cycle 1 - (Sept – Nov)

Did you achieve your student performance data goals? Why or why not?:

1. **Essential Action 4.1:** Daily use of high-quality instructional materials aligned to instructional planning calendars and interim and formative assessments.

Implementation Level: Planning for Implementation

Key Practices: Daily lesson-level, unit, and interim assessments are administered to determine if students learned what was taught. Assessments are at the appropriate level of rigor and aligned to TEKS and instructional materials. Time for reteach is built into the scope and sequence. • Campus instructional leaders frequently review how teachers internalize, modify and use lesson plans, providing feedback and lesson planning support regarding alignment to the scope and sequence, the standards and the expected level of rigor.

Rationale: At Timber Lakes Elementary, a tremendous amount of thought and effort has been given to implementing a system of developing quality lesson plans through Lesson Design meetings. These meetings stress unpacking the standards, determining the picture of success, and developing quality activities to achieve that success. However, formative assessment strategies for lessons are often not clearly defined in the lesson plans. In addition, formative assessment strategies were only observed in about 50% of the classrooms observed. While Lesson Design meetings encourage collaboration and alignment between classes, individual teacher feedback for lesson plans was not formalized. Feedback is given verbally and through classroom observations. If TLE focuses on intentionally planned and implemented formative assessment then summative assessment scores should improve. Formative assessment will also guide teachers in identifying areas of instructional weakness for students.

Who will you partner with?: Other

How will you build capacity in this Essential Action? Time is built into the master schedule for PLC. Time is also devoted once a week to lesson design where teams 25 collaborate to unpack standards and web out units of study. Teachers will be trained on how to plan, implement, and track formative assessments that are aligned to the depth of the standard being taught. This will be done through professional learning and lesson design meetings. In lesson design sessions, types of formative assessments will be discussed and then designed that align to the standard being taught. Instructional leaders are present during lesson design to provide immediate feedback on the formative assessments being discussed and designed. Instructional leaders will also complete classroom observations specifically looking for the use of formative assessments and provide timely feedback. Through PLC, teachers will bring evidence/results of formative assessment to signal what needs to be planned for reteaching. The principal and instructional specialists will facilitate the formative assessment data analysis during the PLC time to help teachers determine reteach opportunities and what groups of students might need the reteach and who might not need reteach.

How will you communicate these priorities to your stakeholders? How will you create buy-in?: These priorities will be communicated weekly through PLC and lesson design meetings. Teachers will be creating sheets that show students' historical data and will add scores from 22-23 assessments to see student progress.

Desired Annual Outcome: By the end of 2022-2023, 100% of teachers will have instruction and assessment tightly aligned to the standard being taught and will be utilizing formative assessment daily to check for understanding. This will be measured by the principal, instructional and reading specialist using PLC notes, the TLE Lesson Design Feedback document, pacing calendars, and observation documentation as evidence of a plan for reteaching and this will be tracked weekly.

District Commitment Theory of Action: If the district provides access to interim assessments aligned to the standards and the expected level of rigor then TLE will be able to determine if our classroom instructional design and delivery align with the depth of the standard being assessed.

Desired 90-day Outcome: By the end of December, 100% of teachers will have been trained in unpacking standards and webbing activities in order to understand the depth of the standard to be taught. Teachers will unpack standards and web activities during the weekly lesson design meeting. Teachers will also understand how to write lesson objectives that align with the lesson of the day. Lesson objectives will be included in the teacher's lesson plan and will be written on the board daily. As teachers are unpacking their standards and webbing activities the instructional leadership team will be providing immediate feedback regarding alignment. Instructional alignment and appropriate objectives will be measured by the principal, instructional, and reading specialists using PLC notes, the Lesson Design Feedback Document, and observation documentation as evidence and will be tracked weekly.

District Actions: The district will provide time and training to teachers and instructional leaders.

Did you achieve your 90 day outcome?:

Why or why not?:

Step 1 Details	Reviews
<p>Action Step 1: Implement the use of a campus Lesson Design Feedback document. This document will be completed by teachers so that the leadership team can provide timely and effective feedback.</p> <p>Evidence Used to Determine Progress: The Lesson design feedback document to be completed during design meetings and instructional leadership feedback will be provided during that time as well.</p> <p>Person(s) Responsible: Teachers and Instructional leadership team</p> <p>Resources Needed: Lesson design time (already built in to the weekly schedule) Participation of stakeholders involved (teachers and leadership team)</p> <p>Addresses an Identified Challenge: No</p> <p>Start Date: September 12, 2022 - Frequency: Weekly - Evidence Collection Date: November 4, 2022</p>	<p>Progress toward Action Steps:</p> <p>Necessary Adjustments/Next Steps:</p>
Step 2 Details	Reviews
<p>Action Step 2: Through PLC, grade-level teams will notate those standards and lesson plans for reteaching based on the analysis of data.</p> <p>Evidence Used to Determine Progress: The PLC agenda notes.</p> <p>Person(s) Responsible: Teachers</p> <p>Resources Needed: Time devoted to this during PLC and access to eduphoria, the district's assessment data management system.</p> <p>Addresses an Identified Challenge: No</p> <p>Start Date: September 12, 2022 - Frequency: Weekly - Evidence Collection Date: November 4, 2022</p>	<p>Progress toward Action Steps: 26</p> <p>Necessary Adjustments/Next Steps:</p>

Step 3 Details	Reviews
<p>Action Step 3: The Instructional & Reading Specialist will review and suggest specific instructional resources for reteaching that include key ideas with essential questions. These resources will be shared out during PLC or Lesson Design and will be evident throughout teachers' lesson plans.</p> <p>Evidence Used to Determine Progress: PLC notes, Lesson Design Feedback Form</p> <p>Person(s) Responsible: Instructional specialist, reading specialist, teachers</p> <p>Resources Needed: Time, instructional resources as determined and shared by the instructional and reading specialists.</p> <p>Addresses an Identified Challenge: Yes</p> <p>Start Date: September 30, 2022 - Frequency: Ongoing - Evidence Collection Date: November 4, 2022</p> <p>Funding Sources: - 6200-Professional and contracted services, - 6300-Supplies and materials</p>	<p>Progress toward Action Steps:</p> <p>Necessary Adjustments/Next Steps:</p>

Cycle 1 - (Sept – Nov)

2. Essential Action 5.1: Effective classroom routines and instructional strategies.

Implementation Level: Beginning Implementation

Key Practices: Campus instructional leaders provide training and ongoing support so that teachers implement best practices for establishing and maintaining a strong classroom culture, including setting behavioral expectations, establishing routines and procedures that maximize instructional time, and building strong relationships. • Campus instructional leaders provide training and ongoing support so that teachers effectively use high-quality instructional materials and research-based teaching practices that promote critical-thinking skills and include differentiated and scaffolded supports for students with disabilities, English learners, and other student groups. • Campus instructional leaders ensure teachers are adapting instruction and materials to allow students to see the relevance between rigorous content and their lived experiences.

Rationale: An area of needed focus for Timber Lakes Elementary is the provision of differentiation and scaffolds for all students but particularly for emergent bilinguals. The EB population at TLE is rapidly growing and ensuring effective instructional strategies for this group is a priority. Past data shows our EB students are not growing in the area of listening and speaking in TELPAS and also did not meet growth measure standards for STAAR. If TLE implements research-based practices for EB students, including small-group, targeted instruction, then student success will be accentuated by the differentiation provided by those practices.

Who will you partner with?: Other

How will you build capacity in this Essential Action? TLE is partnering with Aspire & Reach to provide professional learning, observations, and coaching. Professional learning will focus on structured output processes and implementation using academic and tier 2 language. Teachers will be trained on how to plan for and implement this instructional strategy in the classroom. In lesson design sessions, the instructional leadership team will remind teachers to intentionally plan and embed these strategies into their lesson plans. Instructional leaders will also complete classroom observations specifically looking for the use of structured output processes and will provide timely feedback.

How will you communicate these priorities to your stakeholders? How will you create buy-in?: As teachers review the historical data, they know and understand that this is an area of growth for TLE. This priority will be communicated through explicit professional learning and will be a focus in PLC and lesson design meetings throughout the school year.

Desired Annual Outcome: By the end of 2022-2023, 100% of teachers will be using structured output processes in the classroom. This includes opportunities for academic talk using tier 2 language and sentence stems. This will be measured by the principal, instructional and reading specialist using PLC notes, the TLE Lesson Design Feedback document, and observation documentation as evidence of implementation and this will be tracked weekly.

District Commitment Theory of Action: If district policies and practices support effective instruction then Timber Lakes will be allowed the time and resources needed to train, support, and monitor staff in the implementation and use of structure output processes.

Desired 90-day Outcome: By the end of December, 100% of teachers will have received training in the use of structured output processes in the classroom, including the use of sentence stems and tier 2 language. Teachers will also have begun the planning stage of implementation of this instructional strategy. This will be measured by the principal, instructional, and reading specialist using PLC notes, the Lesson Design Feedback Document, and observation documentation as evidence and will be tracked weekly.

District Actions: The district will provide time for teachers to participate in this training.

Did you achieve your 90 day outcome?:

Why or why not?:

What challenges do you think you'll encounter in achieving desired campus or student outcomes for this cycle?	What specific action steps address these challenges?	How does this action step address this challenge?
Teachers implementing these instructional strategies with fidelity.		

Step 1 Details	Reviews
<p>Action Step 1: Teachers will receive professional learning from Aspire and Reach on Oct 7th that will provide examples of structured output opportunities that they can then easily implement in the classroom. This will also be modeled for teachers so that they know what it might look like in the classroom. Teachers will also be introduced to tier 2 language and sentence stems that invoke student thinking in a way that scaffolds academic talk in the classroom.</p> <p>Evidence Used to Determine Progress: The professional learning slide deck, notes, and teacher takeaways.</p> <p>Person(s) Responsible: Aspire and Reach, teachers, principal, instructional and reading specialists</p> <p>Resources Needed: Aspire and Reach professional learning personnel, time, and sentence stems that teachers can take and use immediately.</p> <p>Addresses an Identified Challenge: No</p> <p>Start Date: October 7, 2022 - Frequency: One Time - Evidence Collection Date: December 16, 2022</p> <p>Funding Sources: - 6200-Professional and contracted services, - 6300-Supplies and materials</p>	<p>Progress toward Action Steps:</p> <p>Necessary Adjustments/Next Steps:</p>
Step 2 Details	Reviews
<p>Action Step 2: On Oct. 17th during lesson design meetings, teachers will receive time to discuss and design implementation of what they learned during the Oct. 7th professional learning session.</p> <p>Evidence Used to Determine Progress: Lesson Design Feedback Document</p> <p>Person(s) Responsible: Teachers, principal, reading and instructional specialists.</p> <p>Resources Needed: Time, sentence stem cards</p> <p>Addresses an Identified Challenge: Yes</p> <p>Start Date: October 17, 2022 - Frequency: Ongoing - Evidence Collection Date: December 16, 2022</p>	<p>Progress toward Action Steps: 29</p> <p>Necessary Adjustments/Next Steps:</p>

Step 3 Details	Reviews
<p>Action Step 3: The instructional leadership team will complete instructional walks specifically looking for the use of structured output opportunities provided by the teachers to students during the lesson cycle. The instructional leadership will provide feedback to teachers based on our observations.</p> <p>Evidence Used to Determine Progress: Instructional walk-through form and feedback</p> <p>Person(s) Responsible: Instructional specialist, reading specialist, principal, assistant principal</p> <p>Resources Needed: Instructional walk-through form, time</p> <p>Addresses an Identified Challenge: Yes</p> <p>Start Date: October 24, 2022 - Frequency: Ongoing - Evidence Collection Date: December 16, 2022</p>	<p>Progress toward Action Steps:</p> <p>Necessary Adjustments/Next Steps:</p>

Describe any substantive differences in planned actions and actual implementation of these actions.:

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.:

Explain how effective the specific actions were in making progress toward the goal.:

Describe any changes made to the planned goal, metrics, desired outcomes, and/or actions for the coming year that resulted from reflections on prior practice.:

Cycle 2 - (Dec – Feb)

Did you achieve your student performance data goals? Why or why not?:

1. **Essential Action 4.1:** Daily use of high-quality instructional materials aligned to instructional planning calendars and interim and formative assessments.

Implementation Level: Planning for Implementation

Key Practices: Daily lesson-level, unit, and interim assessments are administered to determine if students learned what was taught. Assessments are at the appropriate level of rigor and aligned to TEKS and instructional materials. Time for reteach is built into the scope and sequence. • Campus instructional leaders frequently review how teachers internalize, modify and use lesson plans, providing feedback and lesson planning support regarding alignment to the scope and sequence, the standards and the expected level of rigor.

Rationale: At Timber Lakes Elementary, a tremendous amount of thought and effort has been given to implementing a system of developing quality lesson plans through Lesson Design meetings. These meetings stress unpacking the standards, determining the picture of success, and developing quality activities to achieve that success. However, formative assessment strategies for lessons are often not clearly defined in the lesson plans. In addition, formative assessment strategies were only observed in about 50% of the classrooms observed. While Lesson Design meetings encourage collaboration and alignment between classes, individual teacher feedback for lesson plans was not formalized. Feedback is given verbally and through classroom observations. If TLE focuses on intentionally planned and implemented formative assessment then summative assessment scores should improve. Formative assessment will also guide teachers in identifying areas of instructional weakness for students.

Who will you partner with?: Other

How will you build capacity in this Essential Action? Time is built into the master schedule for PLC. Time is also devoted once a week to lesson design where teams collaborate to unpack standards and web out units of study. Teachers will be trained on how to plan, implement, and track formative assessments that are aligned to the depth of the standard being taught. This will be done through professional learning and lesson design meetings. In lesson design sessions, types of formative assessments will be discussed and then designed that align to the standard being taught. Instructional leaders are present during lesson design to provide immediate feedback on the formative assessments being discussed and designed. Instructional leaders will also complete classroom observations specifically looking for the use of formative assessments and provide timely feedback. Through PLC, teachers will bring evidence/results of formative assessment to signal what needs to be planned for reteaching. The principal and instructional specialists will facilitate the formative assessment data analysis during the PLC time to help teachers determine reteach opportunities and what groups of students might need the reteach and who might not need reteach.

How will you communicate these priorities to your stakeholders? How will you create buy-in?: These priorities will be communicated weekly through PLC and lesson design meetings. Teachers will be creating sheets that show students' historical data and will add scores from 22-23 assessments to see student progress.

Desired Annual Outcome: By the end of 2022-2023, 100% of teachers will have instruction and assessment tightly aligned to the standard being taught and will be utilizing formative assessment daily to check for understanding. This will be measured by the principal, instructional and reading specialist using PLC notes, the TLE Lesson Design Feedback document, pacing calendars, and observation documentation as evidence of a plan for reteaching and this will be tracked weekly.

District Commitment Theory of Action: If the district provides access to interim assessments aligned to the standards and the expected level of rigor then TLE will be able to determine if our classroom instructional design and delivery align with the depth of the standard being assessed.

Desired 90-day Outcome: By the end of March, 100 % of teachers will have been exposed to multiple types of formative assessments for use in the classroom. Teachers will be provided time to design and plan for the implementation of formative assessment use in the classroom. Teachers will also be provided time to discuss formative assessment outcomes in order to plan for learning based on the results of the formative assessments. This will be measured by the principal, instructional, and reading specialists using PLC notes, the Lesson Design Feedback Document, and observation documentation as evidence and will be tracked weekly.

District Actions: Provide the campus with the time to train, plan and implement.

Did you achieve your 90 day outcome?:

Why or why not?:

What challenges do you think you'll encounter in achieving desired campus or student outcomes for this cycle?	What specific action steps address these challenges?	How does this action step address this challenge?
Teacher implementation of formative assessment in the classroom		
Teacher analysis of formative assessment results to inform instruction.		

Cycle 2 - (Dec – Feb)

2. Essential Action 5.1: Effective classroom routines and instructional strategies.

Implementation Level: Beginning Implementation

Key Practices: Campus instructional leaders provide training and ongoing support so that teachers implement best practices for establishing and maintaining a strong classroom culture, including setting behavioral expectations, establishing routines and procedures that maximize instructional time, and building strong relationships. • Campus instructional leaders provide training and ongoing support so that teachers effectively use high-quality instructional materials and research-based teaching practices that promote critical-thinking skills and include differentiated and scaffolded supports for students with disabilities, English learners, and other student groups. • Campus instructional leaders ensure teachers are adapting instruction and materials to allow students to see the relevance between rigorous content and their lived experiences.

Rationale: An area of needed focus for Timber Lakes Elementary is the provision of differentiation and scaffolds for all students but particularly for emergent bilinguals. The EB population at TLE is rapidly growing and ensuring effective instructional strategies for this group is a priority. Past data shows our EB students are not growing in the area of listening and speaking in TELPAS and also did not meet growth measure standards for STAAR. If TLE implements research-based practices for EB students, including small-group, targeted instruction, then student success will be accentuated by the differentiation provided by those practices.

Who will you partner with?: Other

How will you build capacity in this Essential Action? TLE is partnering with Aspire & Reach to provide professional learning, observations, and coaching. Professional learning will focus on structured output processes and implementation using academic and tier 2 language. Teachers will be trained on how to plan for and implement this instructional strategy in the classroom. In lesson design sessions, the instructional leadership team will remind teachers to intentionally plan and embed these strategies into their lesson plans. Instructional leaders will also complete classroom observations specifically looking for the use of structured output processes and will provide timely feedback.

How will you communicate these priorities to your stakeholders? How will you create buy-in?: As teachers review the historical data, they know and understand that this is an area of growth for TLE. This priority will be communicated through explicit professional learning and will be a focus in PLC and lesson design meetings throughout the school year.

Desired Annual Outcome: By the end of 2022-2023, 100% of teachers will be using structured output processes in the classroom. This includes opportunities for academic talk using tier 2 language and sentence stems. This will be measured by the principal, instructional and reading specialist using PLC notes, the TLE Lesson Design Feedback document, and observation documentation as evidence of implementation and this will be tracked weekly.

District Commitment Theory of Action: If district policies and practices support effective instruction then Timber Lakes will be allowed the time and resources needed to train, support, and monitor staff in the implementation and use of structure output processes.

Desired 90-day Outcome: By the end of March, 50% of teachers will be providing students 1-2 types of structured output process opportunities in a lesson cycle utilizing sentence stems that incorporate tier 2 language. This will be measured by the principal, instructional, and reading specialist using PLC notes, the Lesson Design Feedback Document, and observation documentation as evidence and will be tracked weekly.

District Actions:

Did you achieve your 90 day outcome?:

Why or why not?:

Describe any substantive differences in planned actions and actual implementation of these actions.:

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.:

Explain how effective the specific actions were in making progress toward the goal.:

Describe any changes made to the planned goal, metrics, desired outcomes, and/or actions for the coming year that resulted from reflections on prior practice.:

Cycle 3 - (Mar – May)

Did you achieve your student performance data goals? Why or why not?:

1. **Essential Action 4.1:** Daily use of high-quality instructional materials aligned to instructional planning calendars and interim and formative assessments.

Implementation Level: Planning for Implementation

Key Practices: Daily lesson-level, unit, and interim assessments are administered to determine if students learned what was taught. Assessments are at the appropriate level of rigor and aligned to TEKS and instructional materials. Time for reteach is built into the scope and sequence. • Campus instructional leaders frequently review how teachers internalize, modify and use lesson plans, providing feedback and lesson planning support regarding alignment to the scope and sequence, the standards and the expected level of rigor.

Rationale: At Timber Lakes Elementary, a tremendous amount of thought and effort has been given to implementing a system of developing quality lesson plans through Lesson Design meetings. These meetings stress unpacking the standards, determining the picture of success, and developing quality activities to achieve that success. However, formative assessment strategies for lessons are often not clearly defined in the lesson plans. In addition, formative assessment strategies were only observed in about 50% of the classrooms observed. While Lesson Design meetings encourage collaboration and alignment between classes, individual teacher feedback for lesson plans was not formalized. Feedback is given verbally and through classroom observations. If TLE focuses on intentionally planned and implemented formative assessment then summative assessment scores should improve. Formative assessment will also guide teachers in identifying areas of instructional weakness for students.

Who will you partner with?: Other

How will you build capacity in this Essential Action? Time is built into the master schedule for PLC. Time is also devoted once a week to lesson design where teams collaborate to unpack standards and web out units of study. Teachers will be trained on how to plan, implement, and track formative assessments that are aligned to the depth of the standard being taught. This will be done through professional learning and lesson design meetings. In lesson design sessions, types of formative assessments will be discussed and then designed that align to the standard being taught. Instructional leaders are present during lesson design to provide immediate feedback on the formative assessments being discussed and designed. Instructional leaders will also complete classroom observations specifically looking for the use of formative assessments and provide timely feedback. Through PLC, teachers will bring evidence/results of formative assessment to signal what needs to be planned for reteaching. The principal and instructional specialists will facilitate the formative assessment data analysis during the PLC time to help teachers determine reteach opportunities and what groups of students might need the reteach and who might not need reteach.

How will you communicate these priorities to your stakeholders? How will you create buy-in?: These priorities will be communicated weekly through PLC and lesson design meetings. Teachers will be creating sheets that show students' historical data and will add scores from 22-23 assessments to see student progress.

Desired Annual Outcome: By the end of 2022-2023, 100% of teachers will have instruction and assessment tightly aligned to the standard being taught and will be utilizing formative assessment daily to check for understanding. This will be measured by the principal, instructional and reading specialist using PLC notes, the TLE Lesson Design Feedback document, pacing calendars, and observation documentation as evidence of a plan for reteaching and this will be tracked weekly.

District Commitment Theory of Action: If the district provides access to interim assessments aligned to the standards and the expected level of rigor then TLE will be able to determine if our classroom instructional design and delivery align with the depth of the standard being assessed.

Desired 90-day Outcome: By the end of May, 75 % of teachers will effectively be using formative assessment results to inform instruction. Formative assessment results should signal student success or lack of on upcoming summative assessments. This will be measured by the principal, instructional and reading specialists using PLC notes, the Lesson Design Feedback Document, and observation documentation as evidence and will be tracked weekly.

District Actions: Provide standards-based summative assessments.

Did you achieve your 90 day outcome?:

Why or why not?:

Did you achieve your annual outcome?:

Cycle 3 - (Mar – May)

2. Essential Action 5.1: Effective classroom routines and instructional strategies.

Implementation Level: Beginning Implementation

Key Practices: Campus instructional leaders provide training and ongoing support so that teachers implement best practices for establishing and maintaining a strong classroom culture, including setting behavioral expectations, establishing routines and procedures that maximize instructional time, and building strong relationships. • Campus instructional leaders provide training and ongoing support so that teachers effectively use high-quality instructional materials and research-based teaching practices that promote critical-thinking skills and include differentiated and scaffolded supports for students with disabilities, English learners, and other student groups. • Campus instructional leaders ensure teachers are adapting instruction and materials to allow students to see the relevance between rigorous content and their lived experiences.

Rationale: An area of needed focus for Timber Lakes Elementary is the provision of differentiation and scaffolds for all students but particularly for emergent bilinguals. The EB population at TLE is rapidly growing and ensuring effective instructional strategies for this group is a priority. Past data shows our EB students are not growing in the area of listening and speaking in TELPAS and also did not meet growth measure standards for STAAR. If TLE implements research-based practices for EB students, including small-group, targeted instruction, then student success will be accentuated by the differentiation provided by those practices.

Who will you partner with?: Other

How will you build capacity in this Essential Action? TLE is partnering with Aspire & Reach to provide professional learning, observations, and coaching. Professional learning will focus on structured output processes and implementation using academic and tier 2 language. Teachers will be trained on how to plan for and implement this instructional strategy in the classroom. In lesson design sessions, the instructional leadership team will remind teachers to intentionally plan and embed these strategies into their lesson plans. Instructional leaders will also complete classroom observations specifically looking for the use of structured output processes and will provide timely feedback.

How will you communicate these priorities to your stakeholders? How will you create buy-in?: As teachers review the historical data, they know and understand that this is an area of growth for TLE. This priority will be communicated through explicit professional learning and will be a focus in PLC and lesson design meetings throughout the school year.

Desired Annual Outcome: By the end of 2022-2023, 100% of teachers will be using structured output processes in the classroom. This includes opportunities for academic talk using tier 2 language and sentence stems. This will be measured by the principal, instructional and reading specialist using PLC notes, the TLE Lesson Design Feedback document, and observation documentation as evidence of implementation and this will be tracked weekly.

District Commitment Theory of Action: If district policies and practices support effective instruction then Timber Lakes will be allowed the time and resources needed to train, support, and monitor staff in the implementation and use of structure output processes.

Desired 90-day Outcome: By the end of May, 75% of teachers will be providing students 1-2 types of structured output process opportunities in a lesson cycle utilizing sentence stems that incorporate tier 2 language. This will be measured by the principal, instructional, and reading specialist using PLC notes, the Lesson Design Feedback Document, and observation documentation as evidence and will be tracked weekly.

District Actions:

Did you achieve your 90 day outcome?:

Why or why not?:

Did you achieve your annual outcome?:

Describe any substantive differences in planned actions and actual implementation of these actions.:

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.:

Explain how effective the specific actions were in making progress toward the goal.:

Describe any changes made to the planned goal, metrics, desired outcomes, and/or actions for the coming year that resulted from reflections on prior practice.:

Cycle 4 - (Jun – Aug)

Describe any substantive differences in planned actions and actual implementation of these actions.:

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.:

Explain how effective the specific actions were in making progress toward the goal.:

Describe any changes made to the planned goal, metrics, desired outcomes, and/or actions for the coming year that resulted from reflections on prior practice.:

Campus Grant Funding Summary

6100-Payroll					
Cycle	Essential Action	Step	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Budget Object Code Amount					\$6,000.00
+/- Difference					\$6,000.00
6200-Professional and contracted services					
Cycle	Essential Action	Step	Resources Needed	Account Code	Amount
1	1	3			\$0.00
1	2	1			\$0.00
Sub-Total					\$0.00
Budgeted Budget Object Code Amount					\$22,600.00
+/- Difference					\$22,600.00
6300-Supplies and materials					
Cycle	Essential Action	Step	Resources Needed	Account Code	Amount
1	1	3			\$0.00
1	2	1			\$0.00
Sub-Total					\$0.00
Budgeted Budget Object Code Amount					\$10,400.00
+/- Difference					\$10,400.00
6400-Other operating costs					
Cycle	Essential Action	Step	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Budget Object Code Amount					\$4,000.00
+/- Difference					\$4,000.00
6600-Capital Outlay					
Cycle	Essential Action	Step	Resources Needed	Account Code	Amount
					\$0.00

6600-Capital Outlay					
Cycle	Essential Action	Step	Resources Needed	Account Code	Amount
				Sub-Total	\$0.00
				Budgeted Budget Object Code Amount	\$0.00
				+/- Difference	\$0.00
Indirect Costs					
Cycle	Essential Action	Step	Resources Needed	Account Code	Amount
					\$0.00
				Sub-Total	\$0.00
				Budgeted Budget Object Code Amount	\$0.00
				+/- Difference	\$0.00
				Grand Total Budgeted	\$43,000.00
				Grand Total Spent	\$0.00
				+/- Difference	\$43,000.00

Student Data

Student Achievement and Closing the Gaps																		
Core Metrics	Sub Metrics	Grade	Student Group	Subject Tested	Performance Level	Summative Assessment	2023 Student Count	% of Assessments										
								2021 Results	2022 Results	2022 Participation Rates	Cycle 1			Cycle 2			2023 Accountability Goal	
											Assessment Type	Formative Goal	Actual Results	Assessment Type	Formative Goal	Actual Results	Summative Goal	Actual Results
Student Achievement	# of Students at Approaches, Meets, and Masters	All	All	Reading	Approaches	STAAR	430	50	64	N/A	Other	65		District Created Benchmark	68		70	
		All	All	Reading	Meets	STAAR	430	22	36	N/A	Other	36		District Created Benchmark	36		40	
		All	All	Reading	Masters	STAAR	430	11	19	N/A	Other	19		District Created Benchmark	23		25	
		All	All	Mathematics	Approaches	STAAR	430	49	62	N/A	Other	65		District Created Benchmark	68		70	
		All	All	Mathematics	Meets	STAAR	430	23	25	N/A	Other	25		District Created Benchmark	28		28	
		All	All	Mathematics	Masters	STAAR	430	9	9	N/A	Other	10		District Created Benchmark	13		13	
		All	All	Science	Approaches	STAAR	108	64	53	N/A	Other	55		District Created Benchmark	58		60	
		All	All	Science	Meets	STAAR	108	22	23	N/A	Other	25		District Created Benchmark	28		28	
		All	All	Science	Masters	STAAR	108	8	11	N/A	Other	11		District Created Benchmark	14		16	
		3rd	All	Reading	Approaches	STAAR	100	57	67	N/A	Other	68		District Created Benchmark	70		72	
		3rd	All	Reading	Meets	STAAR	100	29	38	N/A	Other	38		District Created Benchmark	40		40	42
		3rd	All	Reading	Masters	STAAR	100	12	17	N/A	Other	17		District Created Benchmark	20		20	
		3rd	All	Mathematics	Approaches	STAAR	100	59	63	N/A	Other	65		District Created Benchmark	68		70	
		3rd	All	Mathematics	Meets	STAAR	100	30	20	N/A	Other	21		District Created Benchmark	25		25	
		3rd	All	Mathematics	Masters	STAAR	100	11	8	N/A	Other	10		District Created Benchmark	13		13	
		4th	All	Reading	Approaches	STAAR	97	38	66	N/A	Other	68		District Created Benchmark	70		71	
		4th	All	Reading	Meets	STAAR	97	16	37	N/A	Other	38		District Created Benchmark	40		40	
		4th	All	Reading	Masters	STAAR	97	4	15	N/A	Other	16		District Created Benchmark	18		20	
		4th	All	Mathematics	Approaches	STAAR	97	24	68	N/A	Other	70		District Created Benchmark	72		73	
		4th	All	Mathematics	Meets	STAAR	97	11	27	N/A	Other	28		District Created Benchmark	30		32	
		4th	All	Mathematics	Masters	STAAR	97	2	20	N/A	Other	22		District Created Benchmark	24		25	
		5th	All	Reading	Approaches	STAAR	108	59	63	N/A	Other	66		District Created Benchmark	68		70	
		5th	All	Reading	Meets	STAAR	108	29	38	N/A	Other	38		District Created Benchmark	40		40	
		5th	All	Reading	Masters	STAAR	108	16	26	N/A	Other	20		District Created Benchmark	25		28	
5th	All	Mathematics	Approaches	STAAR	108	70	45	N/A	Other	55		District Created Benchmark	60		65			
5th	All	Mathematics	Meets	STAAR	108	34	16	N/A	Other	18		District Created Benchmark	20		20			

			5th	All	Mathematics	Masters	STAAR	108	18	2	N/A	Other	7		District Created Benchmark	8		10	
			6th	All	Reading	Approaches	STAAR	125	59	64	N/A	Other	65		District Created Benchmark	68		70	
			6th	All	Reading	Meets	STAAR	125	29	29	N/A	Other	30		District Created Benchmark	32		35	
			6th	All	Reading	Masters	STAAR	125	16	14	N/A	Other	16		District Created Benchmark	18		20	
			6th	All	Mathematics	Approaches	STAAR	125	44	67	N/A	Other	55		District Created Benchmark	65		70	
			6th	All	Mathematics	Meets	STAAR	125	17	24	N/A	Other	20		District Created Benchmark	22		25	
			6th	All	Mathematics	Masters	STAAR	125	4	5	N/A	Other	5		District Created Benchmark	8		10	
			5th	All	Science	Approaches	STAAR	108	65	53	N/A	Other	55		District Created Benchmark	60		65	
			5th	All	Science	Meets	STAAR	108	20	23	N/A	Other	20		District Created Benchmark	23		33	
			5th	All	Science	Masters	STAAR	108	7	11	N/A	Other	10		District Created Benchmark	13		15	
Closing the Gaps	Focus 1	Academic Achievement	All	ELL	Mathematics	N/A	Mathematics	N/A	16	15	100	Other	50		District Created Benchmark	60		70	
	Focus 2	Academic Growth Status	All	White	Mathematics	N/A	Mathematics	N/A	26	62	100	Other	67		District Created Benchmark	70		74	

Academic Growth													
Core Metrics	Sub Metrics	Grade	Summative Assessment	2023 Total # of Evaluated Students	Percentage of Students	2022 Results	Cycle 1 Formative Goal	Cycle 1 Actual Results	Cycle 2 Formative Goal	Cycle 2 Actual Results	Summative Goal	Summative Actual Results	
Academic Growth	ELAR	All	STAAR	430	Did Not Meet	36	35		32		30		
					Approaches	64	65		68		70		
					Meets	36	36		36		40		
					Masters	19	19		23		25		
	Math	All	STAAR	430	Did Not Meet	38	35		32		30		43
					Approaches	62	65		68		70		
					Meets	25	25		28		28		
					Masters	9	10		13		13		

Timber Lakes Elementary Targeted Improvement Plan (TIP) Overview

- The plan was submitted to TEA on September 30th. TEA rated the plan as proficient.
 - The campus identified focus groups to target and essential actions to implement
 - Essential Actions 4.1 and 5.1 were selected because TLE believes they will provide the biggest impact school wide
 - The campus will review the implemented practices every 90 day and make adjustments as necessary to ensure success student outcomes for learning
 - Zoom Check In meetings with ESC 6 and TEA School Improvement representative quarterly to review the TIP and campus progress
 - A site visit with the ESC 6 and TEA School Improvement representatives will occur during the Fall semester
 - Students, Parents, and Staff with complete Effective Schools Framework diagnostic surveys
-

4.1 Daily use of high-quality instructional materials aligned to instructional planning calendars and interim and formative assessments

- Daily lesson-level, unit, and interim assessments are administered to determine if students learned what was taught. Assessments are at the appropriate level of rigor and aligned to TEKS and instructional materials. Time for reteach is built into the scope and sequence.
 - High-quality instructional materials are consistently used across classrooms, including resources intentionally designed to meet the needs of students with disabilities and English learners, along with other student groups with diverse needs.
 - Campus instructional leaders frequently review how teachers internalize, modify and use lesson plans, providing feedback and lesson planning support regarding alignment to the scope and sequence, the standards, and the expected level of rigor.
-

5.1 Effective classroom routines and instructional strategies

- Campus instructional leaders provide training and ongoing support so that teachers implement best practices for establishing and maintaining a strong classroom culture, including setting behavioral expectations, establishing routines and procedures that maximize instructional time, and building strong relationships.
- Campus instructional leaders provide training and ongoing support so that teachers effectively use high-quality instructional materials and research-based teaching practices that promote critical-thinking skills and include differentiated and scaffolded supports for students with disabilities, English learners, and other student groups.
- Campus instructional leaders ensure teachers are adapting instruction and materials to allow students to see the relevance between rigorous content and their lived experiences.



**Splendoria ISD Board of Trustees
Agenda Item Information Form**

Board Meeting Date: 12/12/22

Submitted Date: 12/7/22

Agenda Business Items:

- Consent Agenda Item
(Board has acted on items such as this previously)
- New Action
(Board has not seen information previously and allows for more time to discuss)

Information Only Items:

- Presentation
- Recognition
- Information

Name of Person Responsible: Colin Weatherly

Department or Campus: SISD Police Dept.

Topic: Intruder Audit

Background Information:

Attachments:

None

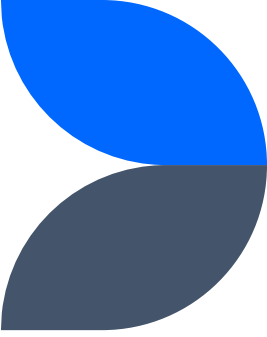
Superintendent's Resolutions: Reviewed

SPLENDORA ISD

MULTILINGUAL

PROGRAM

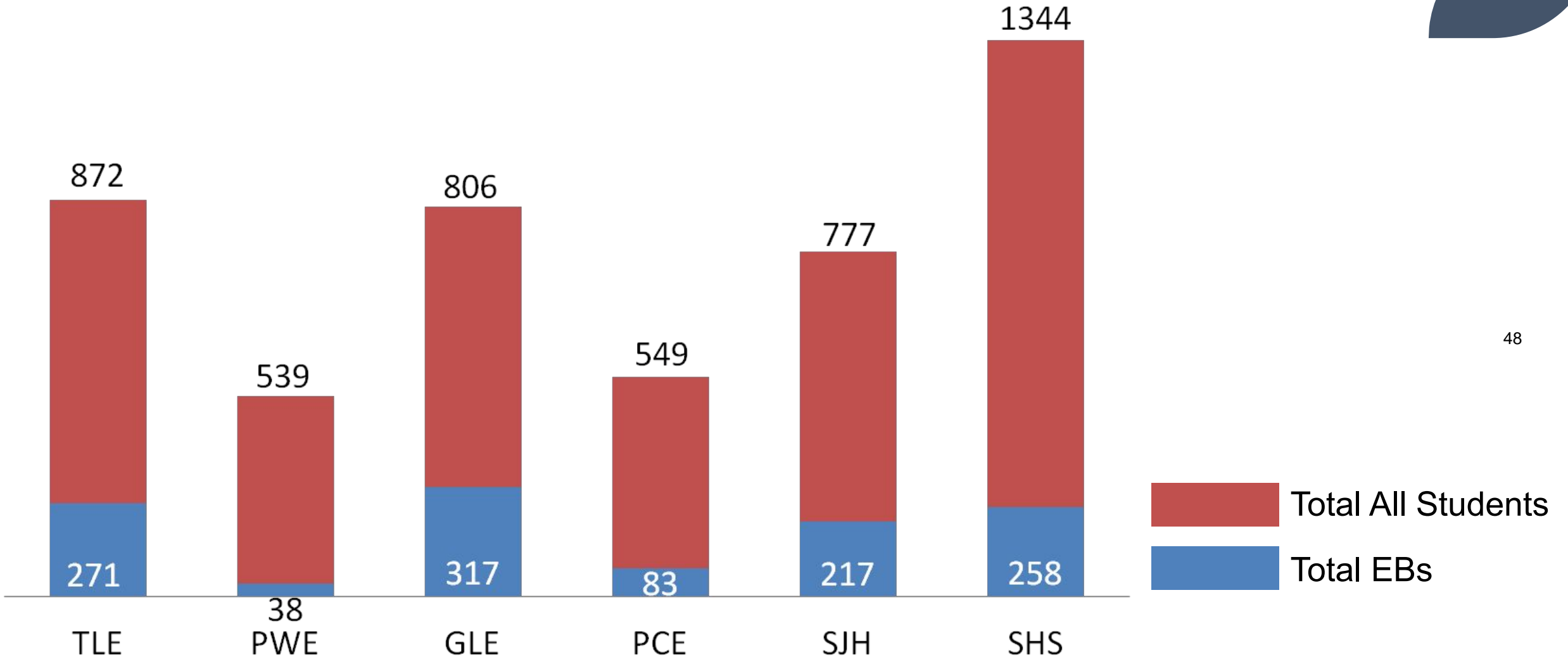
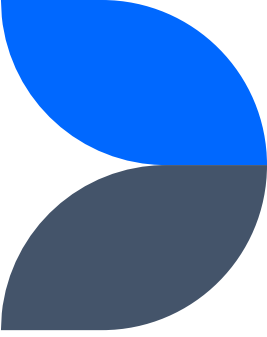




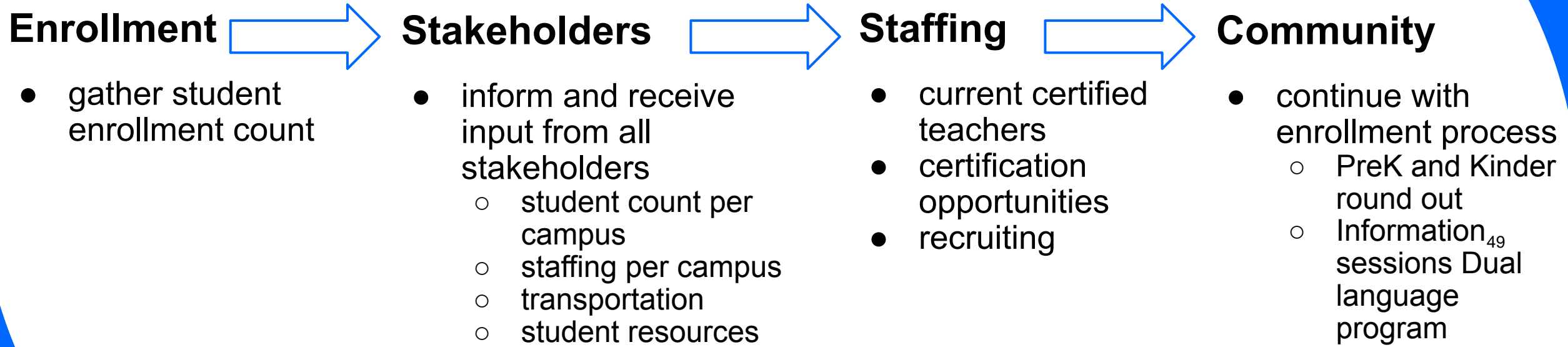
Languages

	2019-2020	2020-2021	2021-2022	2022-2023
Enrollment Emergent Bilinguals	799	849	959	1184
	2019-2020	2020-2021	2021-2022	2022-2023
Languages	English Pilipino (Tagalog) Spanish	English Pilipino (Tagalog) Spanish Urdu	English ASL Cebuano (Visayan) Japanese Pilipino (Tagalog) Spanish Urdu Vietnamese	English ⁴⁷ ASL Cebuano (Visayan) French Japanese Pilipino (Tagalog) Spanish Urdu Vietnamese

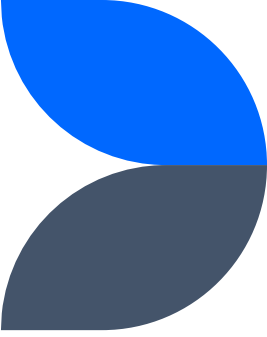
EBs Per Campus



Process



Dual Language at Home Campus



Multilingual Director

- provide leadership in all aspects of the Dual & ESL programs
- compliance policies, regulations, and procedures
- staff development, instructional coaching
- curriculum & assessment, progress monitoring
- staffing (retention, certification, recruiting)
- enrollment onboarding
- LPAC, TELPAS, etc
- parent, family, & community engagement

Dual Language Coordinator

- instructional coaching
- curriculum
 - Amplify
 - assessments
- professional development
- Dual language program

Title III Liaison

- onboarding of students
- parent & community engagement
- Elementary & Secondary

CELEBRATING



showcase DL students



**Splendoria ISD Board of Trustees
Agenda Item Information Form**

Board Meeting Date: 12/12/22

Submitted Date: 12/7/22

Agenda Business Items:

- Consent Agenda Item
(Board has acted on items such as this previously)
- New Action
(Board has not seen information previously and allows for more time to discuss)

Information Only Items:

- Presentation
- Recognition
- Information

Name of Person Responsible: Itzil Welch

Department or Campus: Multilingual

Topic:

Background Information:
Multilingual Department update

Attachments:
Presentation

Superintendent's Resolutions: Reviewed



**Splendoria ISD Board of Trustees
Agenda Item Information Form**

Board Meeting Date: 12/12/22

Submitted Date: 12/7/22

Agenda Business Items:

- Consent Agenda Item
(Board has acted on items such as this previously)
- New Action
(Board has not seen information previously and allows for more time to discuss)

Information Only Items:

- Presentation
- Recognition
- Information

Name of Person Responsible: Carrie Garza

Department or Campus: Teaching and Learning

Topic: Beginning of the year data update

Background Information:

The Teaching and Learning Department will continuously provide updates regarding mastery of learning across the district.

Attachments:

- T&L December Student Success Data Presentation

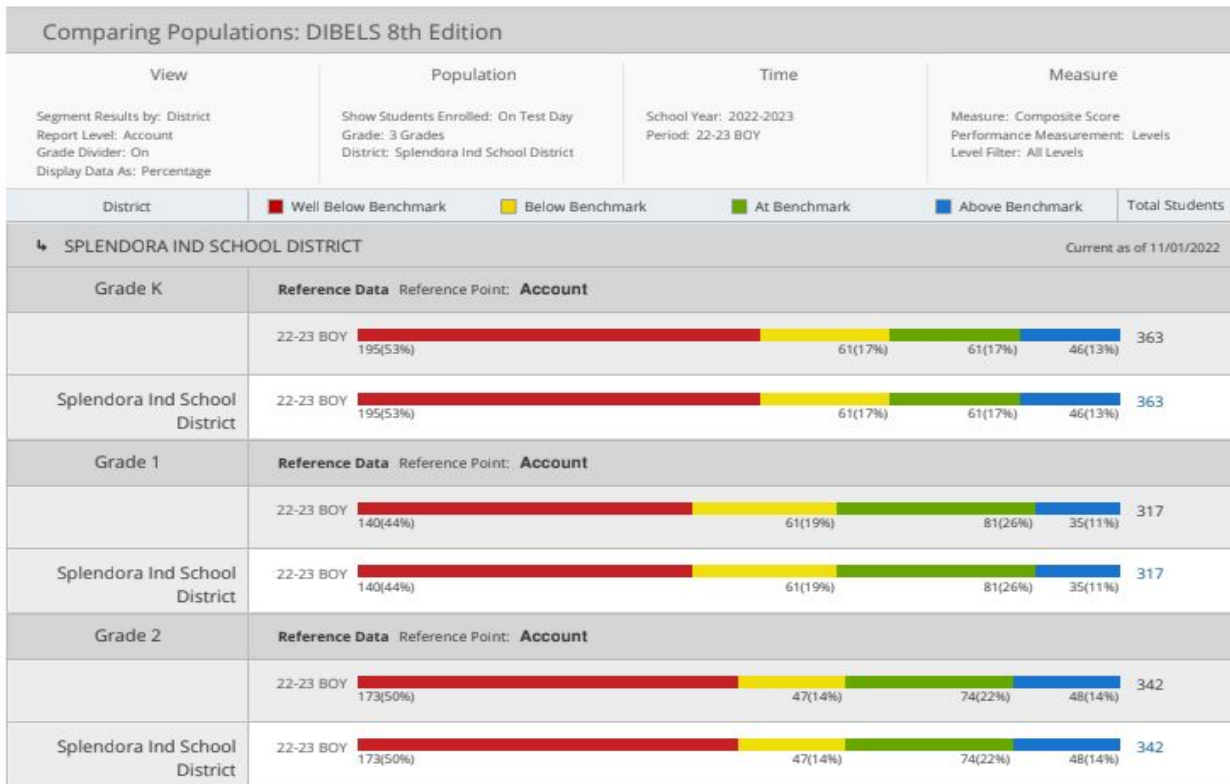
Superintendent's Resolutions: Reviewed

Every child has strengths and talents. Splendor ISD will focus on these strengths and talents regardless of a test score. To do anything less neglects our duty as parents, educators and community members.



55

MCLASS BOY (BEGINNING OF YEAR)



MAP DATA BOY (BEGINNING OF YEAR)

[GLE Math MAP Data](#)

[SJH Math MAP Data](#)

[GLE Reading MAP Data](#)

[SJH Reading MAP Data](#)

[PCE Math MAP Data](#)

[SHS Math MAP Data](#)

[PCE Reading MAP Data](#)

[SHS Reading MAP Data](#)

[PWE Math MAP Data](#)

[PWE Reading MAP Data](#)

[TLE Math MAP Data](#)

[TLE Reading MAP Data](#)



SBA 1 DATA

2022-23 SISD SBA Scores

TEK Mastery Tracking

- Campuses administer CFAs (Common Formative Assessments) every 3 & 6 weeks
- The CFAs provide teachers with information about what TEKS students have mastered and what TEKS need to be retaught
- Teachers reteach through small group instruction and/or whole group instruction, depending on the mastery level of the class
- Campus leadership teams manage a data collection chart that tracks mastery of skills
- Teachers analyze the SBA (Standards Based Assessment) and make instructional decisions and adjustments

Response to Data:

- Elementary Design Day
- Implementation of phonics program K-2
- Creation and refinement of HPLS at the Secondary Level
- Humanities and STEM Coordinators present in PLCs
- Tight alignment of SBAs and curriculum
- Intentional RtI plans on every campus
- Continued work with the Schlechty Center through campus Design Teams
- Campus creation of Common Formative Assessments
- Reviving the Assessment Focus Group
- Creation of the Teaching and Learning Advisory Council

Questions?

SPLENDORA INDEPENDENT SCHOOL DISTRICT
BOARD WORKSHOP MINUTES
November 17, 2022
6:00 PM

The Trustees of the Splendor Independent School District met at Splendor ISD Administration Boardroom located at 23419 FM 2090, Splendor, TX 77372, on Thursday, November 17, 2022, for a special meeting. The meeting was recorded as required by law.

1. STRATEGIC DIRECTION - WHY WE EXIST
2. Meeting began at **6:00 PM. ROLL CALL:** (1) Ken Key - Member, (2) Dan Muirhead – Assistant Secretary, (3) Barry Welch – Member, (4) Jason Sessum - Member, (5) Allen Wells - Vice President, (6) Brandon Fry - Member, (7) Kimberly Klepcyk - Member, and Dr. Jeff Burke – Superintendent

Presiding: Allen Wells Recording: Kimberly Klepcyk Absent: 0

3. **AUDIENCE** - Participants must have signed up prior to the Board Meeting start time. Participants may address the Board on any agenda item. Participation is limited to three minutes to make comments to the Board unless the participant requires the use of a translator, in which case participation is limited to six minutes. The Board will only consider complaints that remain unresolved after being addressed through proper administrative channels and when they have been placed on the agenda. Please note the Board of Trustees shall not deliberate, respond, or make decisions regarding any subject that is not included on the agenda that is posted. For further information on these requirements, contact Katie Key, Superintendent Secretary at 281-689-4441.

No one asked to address the Board.

4. CLOSED SESSION ITEM(S)

“The Board of Trustees will now go into a Closed session. This Closed Session will be held for purposes authorized by the Texas Open Meetings Act, Texas Government Code(s) 551.071 - Consultation with Attorney, concerning any and all purposes permitted by the Act. No voting will take place in the closed meeting. Any action the Board wishes to take as a part of discussions in closed session will take place after the board reconvenes in the open meeting. It is now 6:05 PM.”

BREAK AT 6:05 PM

CLOSED SESSION BEGAN AT 6:06 PM

RECONVENED FROM CLOSED SESSION AT 9:58 PM

- A. Consultation with Attorney (Sec. 551.071) and consideration of Program Manager Finalists

5. POSSIBLE ACTION ITEM(S) FOLLOWING CLOSED SESSION

A. Discussion and Possible Action to Select Program Manager(s)

A motion was made by Allen Wells, seconded by Dan Muirhead to retain LAN, CBRE & AG/CM for the owner-representative pool.

Voting For: 7 Against: 0 Motion: carried

ADJOURNMENT at 10:04 PM

Board President

Board Secretary

SPLENDORA INDEPENDENT SCHOOL DISTRICT
SPECIAL BOARD MEETING MINUTES

November 17, 2022

5:30 PM

The Trustees of the Splendor Independent School District met at Splendor ISD Administration Boardroom located at 23419 FM 2090, Splendor, TX 77372, on Thursday, November 17, 2022, for a special meeting. The meeting was recorded as required by law.

1. STRATEGIC DIRECTION - WHY WE EXIST
2. Meeting began at **5:37 PM. ROLL CALL:** (1) Kimberly Klepcyk - Member (2) Dan Muirhead – Assistant Secretary, (3) Barry Welch – Member, (4) Jason Sessum - Member, (5) Allen Wells - Vice President, (6) Jackie Knott - Secretary, (7) Suzanne Soto - President, and Dr. Jeff Burke – Superintendent

Presiding: Allen Wells Recording: Dan Muirhead/Jackie Knott arrived at 5:39 pm
Absent: Suzanne Soto

3. INVOCATION by Dan Muirhead
4. U.S. & STATE OF TEXAS PLEDGE OF ALLEGIANCES
5. GOOD THINGS
6. **AUDIENCE** - Participants must have signed up prior to the Board Meeting start time. Participants may address the Board on any agenda item. Participation is limited to three minutes to make comments to the Board unless the participant requires the use of a translator, in which case participation is limited to six minutes. The Board will only consider complaints that remain unresolved after being addressed through proper administrative channels and when they have been placed on the agenda. Please note the Board of Trustees shall not deliberate, respond, or make decisions regarding any subject that is not included on the agenda that is posted. For further information on these requirements, contact Katie Key, Superintendent Secretary at 281-689-4441.

No one asked to address the Board.

7. CANVASS ELECTIONS
 - a. Consideration and Approval of an Order Canvassing Returns and Declaring Results of Bond Election.

A motion was made by Barry Welch, seconded by Dan Muirhead to approve the order canvassing the returns and declaring the results of the bond election as presented. Voting For 6 Against 0 Motion carried

- b. Consider an Order Canvassing the Elections Declaring the Results of Board Positions #1, #6, #7

“Because the Board canceled the Board Election on September 19, 2022, due to each position’s candidate being an Unopposed Candidate there is no need to make a motion to approve the Order Canvassing the Elections Declaring the Results of Board Positions #1, #6, #7.” - Read by Allen Wells.

8. ACTION ITEM(S)

- A. Certificate(s) of Election, Oath(s) of Office, Statement(s) of Officer(s)1.

Notary Public Ellen Key administered the Oath of Office to Ken Key, position #1, Brandon Fry, position #6, and Kimberly Klepcyk position #7

- B. Reorganization of Board

A motion was made by Jackie Knott, seconded by Dan Muirhead, to disband present board, reorganize the new board, and nominate Dr. Burke as temporary chair. Voting For: 6, Against: 0. Motion carried.

Dr. Burke called for nominations for board president. If there is more than one nominee, candidates are voted on in the order nominated. Dr. Burke will ask for all in favor of first nominee, then for all opposed. If the first nominee does not receive a majority of “yes” votes, the second name is announced and the “yes” and “no” votes called for. Voting continues for each nominee until one receives a majority. When a nominee has received a majority, the remaining nominees need not be announced and voted on. The same process was used for all officer positions.

The following nominees:

The following was nominated for president: Allen Wells. Voting For: 7, Against: 0. Motion carried. Dr. Burke turned over the chair to Allen Wells.

The board president called for nominations for vice president. The following were nominated for vice president: Dan Muirhead. Voting For: 7, Against: 0. Motion carried.

The board president called for nominations for secretary. The following were nominated for secretary: Kimberly Klepcyk. Voting For: 7, Against: 0. Motion carried.

The board president called for nominations for assistant secretary. The following were nominated for assistant secretary: Barry Welch. Voting For: 7, Against: 0. Motion carried.

C. Reaffirm Board Code of Ethics

A motion was made by Barry Welch, seconded by Kimberly Klepcyk to reaffirm the Board Code of Ethics. Voting For: 7, Against: 0. Motion carried.

D. Approve Board Reports/Activities Calendar, Board Meetings Calendar and Board Operating Procedures Manual.

A motion was made by Kimberly Klepcyk, seconded by Allen Wells to approve the Board Reports/Activities Calendar, Board Meetings Calendar and Board Operating Procedures Manual as presented Voting For: 7, Against: 0. Motion carried.

9. **ADJOURNMENT at 5:54 pm**

Board President

Board Secretary

SPLENDORA INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES
REGULAR MEETING MINUTES
November 28, 2022
6:30 PM

The Trustees of the Splendor Independent School District met at the Administration building, located at 23419 FM 2090, Splendor TX 77372, on Monday, November 28, 2022, for a regular monthly meeting. It was the intent of the District to have, and the meeting did have, a quorum of the Board of Trustees physically present. The meeting was recorded as required by law.

1. STRATEGIC DIRECTION - WHY WE EXIST
2. Meeting began at **6:30 PM. ROLL CALL:** (1) Ken Key - Member, (2) Dan Muirhead – Vice President, (3) Barry Welch – Assistant Secretary, (4) Jason Sessum - Member, (5) Allen Wells - President, (6) Brandon Fry - Member, (7) Kimberly Klepcyk - Secretary, and Dr. Jeff Burke – Superintendent

Presiding: Allen Wells Recording: Kimberly Klepcyk Absent: Barry Welch
3. INVOCATION by Dan Muirhead
4. U.S. & STATE OF TEXAS PLEDGE OF ALLEGIANCES
5. GOOD THINGS
6. STUDENT RECOGNITION - Stephanie Murphy & Sons, Ryan & Sean discussed their plan to start a non-profit trash pickup service in the district.
7. DISTRICT RECOGNITION
 - A. Presentation by Matt Gray, future Commissioner of Montgomery County Precinct 4 thanked the Board for their service and indicated how he would be starting in his role officially on January 3, 2023.
8. SUPERINTENDENT’S REPORT
 - A. Enrollment
 - B. Month at a Glance
 - C. Balanced Scorecard Board Presentation - Strategic Priority 2 (Brian Kroeger)
9. AUDIENCE - Participants must have signed up prior to the Board Meeting start time. Participants may address the Board on any agenda item. Participation is limited to three minutes to make comments to the Board unless the participant requires the use of a

translator, in which case participation is limited to six minutes. The Board will only consider complaints that remain unresolved after being addressed through proper administrative channels and when they have been placed on the agenda. Please note the Board of Trustees shall not deliberate, respond, or make decisions regarding any subject that is not included on the agenda that is posted. For further information on these requirements, contact Katie Key, Superintendent Secretary at 281-689-4441.

No one asked to address the Board.

10. INFORMATION/DISCUSSION ITEMS

- A. Monthly Police Report - The Monthly Police report was in the Boardbook packet. Chief Weatherly was available for questions.
- B. Annual IT and E-Rate Report - The Annual IT & E-Rate Report was in the Boardbook packet. Director of Technology Buddy Denman was available for questions.

11. ADMINISTRATIVE PRESENTATION(S)

- A. Teaching & Learning Presentations
 - 1. Blended Learning - Digital Learning Coordinator Nathan Bally gave an update on Blended Learning.
 - 2. RTI, Student Success Updates - Executive Director of Teaching & Learning Carrie Garza gave an update on RTI.
- B. Counseling Update & Staff Survey Results - Director of Counseling & Wellness Loydette Youngblood gave an update on Counseling & discussed the latest Staff Survey Results.

12. CONSENT AGENDA ITEMS

- A. Minutes
- B. Financials, Tax Report, Investment Report, and Accounts Payable
- C. Consider Three Athletics Donations by Athletics Booster Club
- D. Consider Donation to SPED by the Splendora Area Softball Association
- E. Consider Approval of Authorized Depository Fund Signatures to include Kevin Lynch, Allen Wells, Dan Muirhead, Jason Sessum, Barry Welch, Kenneth Key, Kimberly Klepcyk, and Brandon Fry

The Board pulled item D so that Splendora Area Softball Association President Erika Martinez could officially present the District with a check for \$4,000 to go towards the SPED Department.

A motion was then made by Dan Muirhead, seconded by Jason Sessum to approve October 16, 2022, public hearing and regular meeting minutes, the financials, tax reports, investment, and collections reports, and accounts payable in the General Operating Account in the total amount of \$923,939.32, Three Athletics Donations by Athletics Booster Club, the Donation to SPED by Splendor Area Softball Association, the Authorized Depository Fund Signatures to include Kevin Lynch, Allen Wells, Dan Muirhead, Jason Sessum, Barry Welch, Kenneth Key, Kimberly Klepcyk, and Brandon Fry as presented. Voting for: 6, Against: 0 Motion carried.

13. ACTION ITEMS

~~A. Discussion and Possible Action to purchase a 75kw, standby generator to serve the Administration Building~~

~~"I make a motion to approve the purchase of a 75kw, standby generator to serve the Administration Building."~~

~~A motion was made by _____ seconded by _____ to approve the purchase of a 75kw, standby generator to serve the Administration Building. Voting For: _____ Against _____ Motion _____~~

The Board tabled this item until the next meeting.

B. Discussion and Possible Action to fund the Bus Refurbishment Project

A motion was made by Dan Muirhead seconded by Kimberly Klepcyk to fund the Bus Refurbishment Project as presented. Voting For: 6 Against 0 Motion carried

14. CLOSED SESSION

- A. Personnel - 551.074
 - a. Resignation(s)
- B. Real Estate - Section 551.072
- C. Safety - Section 551.076

"The Board of Trustees will now go into a Closed session. This Closed Session will be held for purposes authorized by the Texas Open Meetings Act, Texas Government Code(s) Personnel - Section 551.074, and Real Estate - Section 551.072, concerning any and all purposes permitted by the Act. No voting will take place in the closed meeting. Any action the Board wishes to take as a part of discussions in closed session will take place after the board reconvenes in the open meeting. It is now 8:28 pm."

BREAK AT 8:28 PM

**CLOSED SESSION BEGAN AT 8:30 PM
RECONVENED FROM CLOSED SESSION AT 10:12 PM**

15. POSSIBLE ACTION ARISING FROM CLOSED SESSION

No action taken.

16. POSSIBLE AGENDA ITEMS FOR NEXT MEETING:

- A. District Christmas Card Design Winners
- B. Multilingual Services Update
- C. Future Ready - Advanced Academics & CTE
- D. Balanced Scorecard Priority 3 Presentation

17. ADJOURN

ADJOURNMENT AT **10:17 pm.**

President

Secretary

For the Month of November

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
101713	11-29-2022	CROSSMAN PRODUCTI	230247	2022-039	199-11-6396.29-001-311000	WRONG ADDRESS REISSUE	-4,900.00	N
102517	11-03-2022	AMS OF HOUSTON, LLC	230979	1303219	199-51-6248.77-999-399000	HVAC SERVICES	3,684.12	N
102518	11-03-2022	ANTONY DAVIS	003451	10282022	169-36-6294.00-001-391000	FOOTBALL OFFICIAL	125.00	N
102519	11-03-2022	BOBBY JOE GUESS, JR.	003460	000001	199-36-6299.29-041-399000	JH BAND CLINICIAN	300.00	N
102520	11-03-2022	BSN SPORTS, LLC	230885	918766750	199-11-6399.35-001-311000	K MERTENS - ROTC	89.00	N
102521	11-03-2022	CARRIE GARZA	003463	10/25-27	199-21-6411.00-999-399043	FRSLN TRAVEL	72.00	N
102522	11-03-2022	CATO DAVIS	003450	10282022	169-36-6294.00-001-391000	FOOTBALL OFFICIAL	125.00	N
102523	11-03-2022	CDP SALES AND	230881	5076	199-11-6399.65-001-322000	WELDING LAB SUPPLIES	3,705.08	N
102524	11-03-2022	CDW GOVERNMENT	231173	DS92204	199-11-6398.00-001-311000	DLP CLASSROOM PROJECTORS	3,875.15	N
			230488	BZ56879	199-11-6398.00-101-311000	DESKTOP COMPUTERS	4,495.00	N
			230488	BZ53073	199-11-6398.00-101-330000	DESKTOP COMPUTERS	1,804.08	N
			230488	BZ56879	199-11-6398.00-101-330000	DESKTOP COMPUTERS	1,093.88	N
			231082	DN16221	199-11-6398.00-104-311000	30 STUDENT CHROMEBOOKS	10,170.00	N
			231082	DN03051	199-11-6398.00-104-311000	30 STUDENT CHROMEBOOKS	900.00	N
			231109	DP86324	199-11-6398.00-105-311000	PROJECTOR FOR CLASSROOM	775.03	N
			230069	BF72396	282-11-6398.00-999-311053	TEACHER CHROMEBOOKS	5,628.35	N
			230069	BF27073	282-11-6398.00-999-311053	TEACHER CHROMEBOOKS	9,619.02	N
						Totals for Check 102524	38,360.51	
102525	11-03-2022	CENTERPOINT ENERGY	230222	2624185-1	199-51-6259.73-999-399000	DISTRICT GAS	76.50	N
102526	11-03-2022	CHRISTIAN SPARKS	003446	10282022	169-36-6294.00-001-391000	FOOTBALL OFFICIAL	125.00	N
102527	11-03-2022	CINTAS CORPORATION	230310	4135348400	199-51-6249.00-999-399000	UNIFORM SERVICE	81.93	N
102528	11-03-2022	CTAT	231076	200010646	244-13-6411.00-001-322000	MID WINTER CONFERENCE LIRA	620.00	N
102529	11-03-2022	DARCAS MOODY	003466	10/26-28	199-34-6411.00-999-399000	TASBO TRAVEL	100.00	N
			003466	11/07-13	199-34-6411.00-999-399000	TSD CONF TRAVEL	244.00	N
						Totals for Check 102529	344.00	
102530	11-03-2022	DARREL STOREY	003448	10282022	169-36-6294.00-001-391000	FOOTBALL OFFICIAL	75.00	N
102531	11-03-2022	DATA PROJECTIONS, IN	230711	5953	199-11-6397.00-104-330000	CLASS VR SUBSCRIPTION RENE	399.00	N
102532	11-03-2022	DAVID MENAUGH	003453	10272022	169-36-6294.00-001-391000	FOOTBALL OFFICIAL	225.00	N
102533	11-03-2022	DEPT. OF INFORMATION	230553	23091381N	199-51-6259.71-999-399000	DISTRICT PHONE SERVICE	404.79	N
102534	11-03-2022	EAST MONGOMERY CO.	230223	30550092003510	199-51-6259.70-999-399000	DISTRICT WATER	649.67	N
			230223	30550092003520	199-51-6259.70-999-399000	DISTRICT WATER	186.80	N
						Totals for Check 102534	836.47	
102535	11-03-2022	EDUPROJECT ELL LLC	230726	1540	263-11-6397.00-999-325000	ESL & BILINGUAL	12,364.50	N
102536	11-03-2022	ENTERGY	230235	235006237406	168-51-6259.72-999-399000	ELECTRICITY - SKATING RINK	1,410.52	N
			230234	2025239245	199-51-6259.72-999-399000	DISTRICT ELECTRICITY	39,231.28	N
			230234	2025243640	199-51-6259.72-999-399000	DISTRICT ELECTRICITY	19,890.21	N
			230234	2025243640	199-51-6259.72-999-399000	DISTRICT ELECTRICITY	767.20	N
			230234	130005787477	199-51-6259.72-999-399000	DISTRICT ELECTRICITY	421.85	N
			230234	130005787477	199-51-6259.72-999-399000	DISTRICT ELECTRICITY	12,828.74	N

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			230234	130005787477	199-51-6259.72-999-399000	DISTRICT ELECTRICITY	48.69	N
			230234	130005787477	199-51-6259.72-999-399000	DISTRICT ELECTRICITY	2,513.98	N
			230234	205006505258	199-51-6259.72-999-399000	DISTRICT ELECTRICITY	1,599.62	N
			230234	190005953347	199-51-6259.72-999-399000	DISTRICT ELECTRICITY	902.63	N
			230234	175006768864	199-51-6259.72-999-399000	DISTRICT ELECTRICITY	240.72	N
			230234	2025235444	199-51-6259.72-999-399000	DISTRICT ELECTRICITY	12,187.31	N
			230234	2025235774	199-51-6259.72-999-399000	DISTRICT ELECTRICITY	11,620.44	N
			230234	335005142383	199-51-6259.72-999-399000	DISTRICT ELECTRICITY	322.76	N
			230234	35007492638	199-51-6259.72-999-399000	DISTRICT ELECTRICITY	335.89	N
			230234	250005377184	199-51-6259.72-999-399000	DISTRICT ELECTRICITY	16,659.71	N
			230234	345005035376	199-51-6259.72-999-399000	DISTRICT ELECTRICITY	542.30	N
			230234	475004100484	199-51-6259.72-999-399000	DISTRICT ELECTRICITY	754.08	N
			230234	265005984498	199-51-6259.72-999-399000	DISTRICT ELECTRICITY	289.19	N
			230234	265005984497	199-51-6259.72-999-399000	DISTRICT ELECTRICITY	333.45	N
			230234	120005820451	199-51-6259.72-999-399000	DISTRICT ELECTRICITY	45.66	N
			230234	100005947618	199-51-6259.72-999-399000	DISTRICT ELECTRICITY	1,537.76	N
Totals for Check 102536							124,483.99	
102537	11-03-2022	FRONTLINE TECHNOLO	230649	INVESP15939	282-13-6299.00-999-399043	VIRTUAL CONSULTATIVE SESSIO	800.00	N
102538	11-03-2022	GLENN BARNES	003461	10/25-27	199-21-6411.00-999-399040	FRSLN TRAVEL	72.00	N
102539	11-03-2022	GREATER EMC CHAMBE	231170	95891	199-41-6411.00-750-399042	CHAMBER LUNCHEON JOHNSON	25.00	N
			231146	95845	199-41-6495.00-701-399000	ANNUAL MEMBERSHIP	300.00	N
Totals for Check 102539							325.00	
102540	11-03-2022	HARDIE'S FRUIT & VEGE	230690	05328601	240-35-6341.00-001-399000	OPEN PO FOR FOOD DELIVERY	355.48	N
			230690	05328601	240-35-6341.00-001-399021	OPEN PO FOR FOOD DELIVERY	25.45	N
			230690	05328602	240-35-6341.00-041-399000	OPEN PO FOR FOOD DELIVERY	239.73	N
			230690	05328602	240-35-6341.00-041-399021	OPEN PO FOR FOOD DELIVERY	25.45	N
			230690	05328598	240-35-6341.00-101-399000	OPEN PO FOR FOOD DELIVERY	113.83	N
			230690	05328598	240-35-6341.00-101-399021	OPEN PO FOR FOOD DELIVERY	63.62	N
			230690	05328597	240-35-6341.00-102-399000	OPEN PO FOR FOOD DELIVERY	239.64	N
			230690	05328597	240-35-6341.00-102-399021	OPEN PO FOR FOOD DELIVERY	128.74	N
			230690	05328600	240-35-6341.00-104-399000	OPEN PO FOR FOOD DELIVERY	296.23	N
			230690	05328600	240-35-6341.00-104-399021	OPEN PO FOR FOOD DELIVERY	77.84	N
			230690	05328603	240-35-6341.00-105-399000	OPEN PO FOR FOOD DELIVERY	553.42	N
			230690	05328603	240-35-6341.00-105-399021	OPEN PO FOR FOOD DELIVERY	218.77	N
Totals for Check 102540							2,338.20	
102541	11-03-2022	HUDSON GIRLS SOCCE	003457	1/12-14 ENTRY	169-36-6499.31-001-391000	ENTRY FEE 1/12-14/23	425.00	N
102542	11-03-2022	HUFFMAN ISD	003458	BB TOURN	169-36-6499.11-001-391000	ENTRY FEE BB TOURN	300.00	N
102543	11-03-2022	JEFFREY BURKE	003464	10/25-27	199-41-6411.00-701-399000	FRSLN TRAVEL	84.00	N
102544	11-03-2022	JAMES BEAUCHAMP	003443	10282022	169-36-6294.00-001-391000	FOOTBALL OFFICIAL	125.00	N
102545	11-03-2022	JIM LYON	003444	10282022	169-36-6294.00-001-391000	FOOTBALL OFFICIAL	125.00	N

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102546	11-03-2022	JOHNSON SUPPLY	230231	04270045	199-51-6248.77-999-399000	HVAC SUPPLIES	953.28	N
			230231	04269972	199-51-6248.77-999-399000	HVAC SUPPLIES	1,081.35	N
Totals for Check 102546							2,034.63	
102547	11-03-2022	JOSEPH DOMINGEAUX	003452	10272022	169-36-6294.00-001-391000	FOOTBALL OFFICIAL	225.00	N
102548	11-03-2022	JOURNEYED.COM, INC.	231180	10506838	244-11-6399.00-001-322000	MARKETING CURRICULUM	2,500.00	N
102549	11-03-2022	KATHY WHITE	003455	REIMB	199-11-6399.50-999-311000	SUPPLY REIMB	207.86	N
102550	11-03-2022	KESLER SCIENCE LLC	231104	6040	199-11-6399.00-101-311000	SCIENCE MEMBERSHIP	299.00	N
102551	11-03-2022	KEVIN MERTENS	003467	11/12/2022	199-36-6412.35-001-399000	ROTC CAMP 324	184.00	N
102552	11-03-2022	KURZ AND COMPANY	003436	211172980009	240-35-6341.00-001-399000	FOOD DELIVERED	145.27	N
			003436	211172980009	240-35-6341.00-001-399021	FOOD DELIVERED	4.79	N
			003436	211172980010	240-35-6341.00-041-399000	FOOD DELIVERED	82.58	N
			003436	211172980012	240-35-6341.00-101-399000	FOOD DELIVERED	117.23	N
			003436	211172980013	240-35-6341.00-102-399000	FOOD DELIVERED	110.70	N
			003436	211172980011	240-35-6341.00-105-399000	FOOD DELIVERED	63.86	N
			003436	211172980011	240-35-6341.00-105-399021	FOOD DELIVERED	31.94	N
Totals for Check 102552							556.37	
102553	11-03-2022	LABATT FOOD SERVICE	003439	10254873	240-35-6341.00-001-399000	FOOD DELIVERED	42.61	N
			003439	10254872	240-35-6341.00-001-399000	FOOD DELIVERED	90.75	N
			003439	10254870	240-35-6341.00-001-399000	FOOD DELIVERED	223.72	N
			003439	10254871	240-35-6341.00-001-399000	FOOD DELIVERED	7,180.41	N
			003439	10254869	240-35-6341.00-001-399021	FOOD DELIVERED	1,663.97	N
			003439	10254872	240-35-6341.00-001-399021	FOOD DELIVERED	368.72	N
			003439	10254871	240-35-6341.00-001-399021	FOOD DELIVERED	1,475.44	N
			003439	10254868	240-35-6341.00-041-399000	FOOD DELIVERED	65.69	N
			003439	10254869	240-35-6341.00-041-399000	FOOD DELIVERED	3,742.77	N
			003439	10254875	240-35-6341.00-101-399000	FOOD DELIVERED	2,205.42	N
			003439	10254875	240-35-6341.00-101-399000	FOOD DELIVERED	98.21	N
			003439	10254875	240-35-6341.00-101-399021	FOOD DELIVERED	1,040.94	N
			003439	10254876	240-35-6341.00-102-399000	FOOD DELIVERED	2,257.12	N
			003439	10254876	240-35-6341.00-102-399021	FOOD DELIVERED	1,563.66	N
			003439	10254867	240-35-6341.00-104-399000	FOOD DELIVERED	1,047.51	N
			003439	10254865	240-35-6341.00-105-399000	FOOD DELIVERED	32.52	N
			003439	10254866	240-35-6341.00-105-399000	FOOD DELIVERED	3,436.01	N
			003439	10254866	240-35-6341.00-105-399021	FOOD DELIVERED	1,800.64	N
			003439	10254870	240-35-6342.00-001-399000	FOOD DELIVERED	70.59	N
			003439	10254871	240-35-6342.00-001-399000	FOOD DELIVERED	514.93	N
			003439	10254870	240-35-6342.00-001-399021	FOOD DELIVERED	70.59	N
			003439	10254871	240-35-6342.00-001-399021	FOOD DELIVERED	514.93	N
			003439	10254869	240-35-6342.00-041-399000	FOOD DELIVERED	350.50	N
			003439	10254869	240-35-6342.00-041-399021	FOOD DELIVERED	175.25	N
			003439	10254875	240-35-6342.00-101-399000	FOOD DELIVERED	221.07	N
			003439	10254875	240-35-6342.00-101-399021	FOOD DELIVERED	221.07	N
			003439	10254876	240-35-6342.00-102-399000	FOOD DELIVERED	525.54	N

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			003439	10254866	240-35-6342.00-105-399000	FOOD DELIVERED	457.77	N
			003439	10254866	240-35-6342.00-105-399021	FOOD DELIVERED	351.11	N
Totals for Check 102553							31,809.46	
102554	11-03-2022	LAURA WILDMAN	003462	10/25-27	199-21-6411.00-999-399043	FRSLN TRAVEL	72.00	N
102555	11-03-2022	LEVI GARRETT CHAVIS	231168	SPEN004	199-11-6299.29-001-311000	BAND - R. MEADOWS	375.00	N
102556	11-03-2022	MADISON INGRAM	003468	11/09-12	199-13-6411.00-041-399000	CAST INGRAM	108.00	N
102557	11-03-2022	MARCUS PRIMER	003454	10272022	169-36-6294.00-001-391000	FOOTBALL OFFICIAL	225.00	N
102558	11-03-2022	MARK'S PLUMBING PAR	230199	INV002048181	199-51-6319.00-999-399000	MAINTENANCE PLUMBING SUPPL	2,305.22	N
102559	11-03-2022	MARVIN GOUDEAU JR.	003447	10282022	169-36-6294.00-001-391000	FOOTBALL OFFICIAL	125.00	N
102560	11-03-2022	MOTOROLA SOLUTIONS	230681	8281476460	199-11-6399.00-102-311000	RADIOS FOR 6TH GR. PORTABLE	339.75	N
102561	11-03-2022	NASCO EDUCATION	230704	358211	199-11-6399.45-102-311000	ART SUPPLIES	664.76	N
102562	11-03-2022	NEWCOMER SUCCESS	231013	2022-10-001	199-13-6299.00-999-325000	PROFESSIONAL DEVELOPMENT	1,500.00	N
			231013	2022-09-001	199-13-6299.00-999-325000	PROFESSIONAL DEVELOPMENT	6,000.00	N
Totals for Check 102562							7,500.00	
102563	11-03-2022	NEW DAIRY OPCO, LLC	003438	505993837	240-35-6341.00-001-399000	FOOD DELIVERED	175.11	N
			003438	505436691	240-35-6341.00-001-399000	FOOD DELIVERED	381.84	N
			003438	505715770	240-35-6341.00-001-399000	FOOD DELIVERED	413.76	N
				505993838	240-35-6341.00-001-399000	DID NOT RECEIVE MILK	-175.01	N
			003438	505993837	240-35-6341.00-001-399021	FOOD DELIVERED	159.00	N
			003438	505436691	240-35-6341.00-001-399021	FOOD DELIVERED	238.65	N
			003438	505715770	240-35-6341.00-001-399021	FOOD DELIVERED	159.00	N
			003438	505993836	240-35-6341.00-041-399000	FOOD DELIVERED	160.92	N
			003438	505715771	240-35-6341.00-041-399000	FOOD DELIVERED	190.92	N
			003438	505436690	240-35-6341.00-041-399000	FOOD DELIVERED	233.35	N
			003438	505993836	240-35-6341.00-041-399021	FOOD DELIVERED	30.00	N
			003438	505715771	240-35-6341.00-041-399021	FOOD DELIVERED	95.46	N
			003438	505436690	240-35-6341.00-041-399021	FOOD DELIVERED	116.67	N
			003438	505993839	240-35-6341.00-101-399000	FOOD DELIVERED	159.11	N
			003438	505715767	240-35-6341.00-101-399000	FOOD DELIVERED	127.28	N
			003438	505436693	240-35-6341.00-101-399000	FOOD DELIVERED	270.47	N
			003438	505993839	240-35-6341.00-101-399021	FOOD DELIVERED	159.09	N
			003438	505715767	240-35-6341.00-101-399021	FOOD DELIVERED	127.28	N
			003438	505436693	240-35-6341.00-101-399021	FOOD DELIVERED	270.47	N
			003438	505993840	240-35-6341.00-102-399000	FOOD DELIVERED	119.33	N
			003438	505715768	240-35-6341.00-102-399000	FOOD DELIVERED	222.74	N
			003438	505436692	240-35-6341.00-102-399000	FOOD DELIVERED	238.65	N
			003438	505993840	240-35-6341.00-102-399021	FOOD DELIVERED	119.32	N
			003438	505715768	240-35-6341.00-102-399021	FOOD DELIVERED	222.74	N
			003438	505436692	240-35-6341.00-102-399021	FOOD DELIVERED	238.65	N
			003438	505715773	240-35-6341.00-104-399000	FOOD DELIVERED	222.74	N
			003438	505436689	240-35-6341.00-104-399000	FOOD DELIVERED	190.92	N
			003438	505715773	240-35-6341.00-104-399021	FOOD DELIVERED	222.74	N

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			003438	505436689	240-35-6341.00-104-399021	FOOD DELIVERED	190.92	N
			003438	505993834	240-35-6341.00-105-399000	FOOD DELIVERED	262.25	N
			003438	505715766	240-35-6341.00-105-399000	FOOD DELIVERED	191.64	N
			003438	505436688	240-35-6341.00-105-399000	FOOD DELIVERED	383.29	N
			003438	505993834	240-35-6341.00-105-399021	FOOD DELIVERED	131.13	N
			003438	505715766	240-35-6341.00-105-399021	FOOD DELIVERED	95.83	N
			003438	505436688	240-35-6341.00-105-399021	FOOD DELIVERED	191.65	N
Totals for Check 102563							6,537.91	
102564	11-03-2022	PAPERCUT SOFTWARE	231163	301499	199-53-6397.00-750-399000	SOFTWARE RENEWAL	264.00	N
102565	11-03-2022	PITNEY BOWES GLOBAL	230459	3316509999	199-00-1311.00-000-300000	DIST. MAIL LEASE 2022-2023	774.33	N
102566	11-03-2022	FOUR PZ PIZZA, INC.	231078	00001	168-61-6399.00-999-399000	PIZZAS FOR CONC/PARTIES	97.00	N
			231078	00002	168-61-6399.00-999-399000	PIZZAS FOR CONC/PARTIES	49.00	N
			231078	00020	168-61-6399.00-999-399000	PIZZAS FOR CONC/PARTIES	45.00	N
			231078	00001	168-61-6399.00-999-399000	PIZZAS FOR CONC/PARTIES	105.00	N
			231078	00003	168-61-6399.00-999-399000	PIZZAS FOR CONC/PARTIES	35.00	N
			231078	00003	168-61-6399.00-999-399000	PIZZAS FOR CONC/PARTIES	35.00	N
			231078	00022	168-61-6399.00-999-399000	PIZZAS FOR CONC/PARTIES	101.00	N
			231078	00001	168-61-6399.00-999-399000	PIZZAS FOR CONC/PARTIES	93.00	N
			231078	00002	168-61-6399.00-999-399000	PIZZAS FOR CONC/PARTIES	45.00	N
			231078	00018	168-61-6399.00-999-399000	PIZZAS FOR CONC/PARTIES	35.00	N
			231078	00019	168-61-6399.00-999-399000	PIZZAS FOR CONC/PARTIES	45.00	N
			231078	00026	168-61-6399.00-999-399000	PIZZAS FOR CONC/PARTIES	58.16	N
			231078	00001	168-61-6399.00-999-399000	PIZZAS FOR CONC/PARTIES	101.00	N
			231078	00002	168-61-6399.00-999-399000	PIZZAS FOR CONC/PARTIES	75.00	N
			231078	00003	168-61-6399.00-999-399000	PIZZAS FOR CONC/PARTIES	35.00	N
			231078	00147	168-61-6399.00-999-399000	PIZZAS FOR CONC/PARTIES	35.00	N
			231078	00035	168-61-6399.00-999-399000	PIZZAS FOR CONC/PARTIES	45.00	N
			231078	00116	168-61-6399.00-999-399000	PIZZAS FOR CONC/PARTIES	55.00	N
			231119	000001	199-13-6497.00-999-399043	Student Advisory Lunch	50.00	N
Totals for Check 102566							1,139.16	
102567	11-03-2022	QUILL CORP.	230656	27299575	199-00-1312.00-000-300000	DISTRICT STOCK 2022-23	837.48	N
			230656	27312895	199-00-1312.00-000-300000	DISTRICT STOCK 2022-23	606.87	N
			230656	27470703	199-00-1312.00-000-300000	DISTRICT STOCK 2022-23	1,096.93	N
			230656	27726076	199-00-1312.00-000-300000	DISTRICT STOCK 2022-23	85.74	N
			230471	26865826	199-00-1312.00-000-300000	DISTRICT STOCK 2022-23	794.14	N
Totals for Check 102567							3,421.16	
102568	11-03-2022	RANDALL REED'S PLAN	231070	FOCS94165	199-34-6249.00-999-399000	Service	166.54	N
102569	11-03-2022	REGION 4 ESC	230875	165950717	199-31-6411.00-999-323023	PD	150.00	N
			230875	165950725	199-31-6411.00-999-323023	PD	150.00	N
			230875	16595078	199-31-6411.00-999-323023	PD	150.00	N
			230875	165950728	199-31-6411.00-999-323023	PD	150.00	N
Totals for Check 102569							600.00	

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102570	11-03-2022	REGION VI - ED. SERV.	003442	059850	199-13-6239.00-999-325000	BILINGUAL/ESL	6,000.00	N
			230916	060390	199-13-6399.93-999-399043	TFAR SESSIONS REYNOLDS	25.00	N
			230916	060390	199-13-6399.93-999-399043	TFAR SESSIONS DAVIS & DEITRI	50.00	N
			230959	060348	199-13-6411.00-001-399000	REG VI TRAINING - HILL & BRATT	75.00	N
			230760	060544	199-13-6411.00-001-399000	TOMHAVE/GUTIERREZ - TRAININ	120.00	N
			230718	060222	199-13-6411.00-102-311000	ECSE REGION 6 WORKSHOP	120.00	N
			230866	060224	199-13-6411.00-999-323023	PD	60.00	N
			230866	060223	199-13-6411.00-999-323023	PD	60.00	N
			230606	060461	199-13-6411.00-999-323023	PD	30.00	N
			230826	060460	199-13-6411.00-999-323023	PD	30.00	N
			230959	060348	199-23-6411.00-001-399000	REG VI TRAINING - HILL & BRATT	75.00	N
			230954	060424	199-31-6411.00-041-399000	REGISTRATION	120.00	N
			230941	060347	199-41-6411.00-750-399042	FRONT DESK SAFETY TRAINING	75.00	N
			231036	060185	244-13-6411.00-001-322000	NCCER TEACHER TRAINING	99.00	N
					Totals for Check 102570		6,939.00	
102571	11-03-2022	RONARRO LEMINGO CL	003449	10282022	169-36-6294.00-001-391000	FOOTBALL OFFICIAL	75.00	N
102572	11-03-2022	ROTARY CLUB OF EAST	230516	1319	199-41-6495.00-750-399042	ROTARY DUES JOHNSON	100.00	N
102573	11-03-2022	SAM'S CLUB DIRECT	230179	DISTRICT	199-00-1312.00-000-300000	DISTRICT STOCK 2022-23	5,331.85	N
102574	11-03-2022	SCIENCE TEACHERS AS	231136	324 MARTINEZ	199-13-6411.00-041-399000	REGISTRATION CAST MARTINEZ	310.00	N
			231136	439 INGRAM	199-13-6411.00-041-399000	REGISTRATION CAST INGRAM	310.00	N
					Totals for Check 102574		620.00	
102575	11-03-2022	SHERWIN WILLIAMS	230265	4856-5	199-51-6319.00-999-399000	DISTRICT PAINT & SUPPLIES	112.50	N
			230265	1324-0	199-51-6319.00-999-399000	DISTRICT PAINT & SUPPLIES	147.20	N
					Totals for Check 102575		259.70	
102576	11-03-2022	STEVIE MARTINEZ	003465	11/09-12	199-13-6411.00-041-399000	CAST MARTINEZ	108.00	N
102577	11-03-2022	SWICEGOOD MUSIC CO	230438	R217706	199-11-6249.29-041-311000	BAND REPAIRS	95.00	N
			230438	S447840	199-11-6249.29-041-311000	BAND REPAIRS	84.75	N
			230438	R217707	199-11-6249.29-041-311000	BAND REPAIRS	75.00	N
			230438	R217562	199-11-6249.29-041-311000	BAND REPAIRS	95.00	N
			230438	R217504	199-11-6249.29-041-311000	BAND REPAIRS	165.00	N
			230438	R217531	199-11-6249.29-041-311000	BAND REPAIRS	95.00	N
			230438	R217578	199-11-6249.29-041-311000	BAND REPAIRS	225.00	N
			230438	R217590	199-11-6249.29-041-311000	BAND REPAIRS	65.00	N
			230438	R217556	199-11-6249.29-041-311000	BAND REPAIRS	110.00	N
			230438	R218201	199-11-6249.29-041-311000	BAND REPAIRS	30.00	N
			230438	R217937	199-11-6249.29-041-311000	BAND REPAIRS	85.00	N
			230438	R218518	199-11-6249.29-041-311000	BAND REPAIRS	65.00	N
			230438	R218041	199-11-6249.29-041-311000	BAND REPAIRS	110.00	N
			230438	R217503	199-11-6249.29-041-311000	BAND REPAIRS	95.00	N
			230438	R207882	199-11-6249.29-041-311000	BAND REPAIRS	85.00	N
			230438	R218083	199-11-6249.29-041-311000	BAND REPAIRS	110.00	N
			230787	R218414	199-11-6249.29-102-311000	ANNUAL REPAIRS	75.00	N
			230787	R218415	199-11-6249.29-102-311000	ANNUAL REPAIRS	75.00	N
					Totals for Check 102577		1,739.75	

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102578	11-03-2022	SYMMETRY ENERGY SO	230233	15260164	199-51-6259.73-999-399000	DISTRICT GAS	6,458.84	N
102579	11-03-2022	TAPT	231183	0122-0010	199-34-6411.00-999-399000	TAPT/Driver Trainer Academy	650.00	N
			230039	F103E413T1	199-34-6495.00-999-399000	Membership Fees	50.00	N
			230039	F103E415T1	199-34-6495.00-999-399000	Membership Fees	50.00	N
			003437	F103E414T1	199-34-6495.00-999-399000	Annual Membership Dues	50.00	N
Totals for Check 102579							800.00	
102580	11-03-2022	TASA	231014	151644	199-41-6411.00-701-399000	TASA MIDWINTER 2023	445.00	N
102581	11-03-2022	TASBO	231071	388982	199-41-6411.00-750-399000	TASBO CONF & REG SWANSON	790.00	N
			231071	386600	199-41-6411.00-750-399000	TASBO CONF & REG	790.00	N
			231071	387843	199-41-6411.00-750-399000	TASBO CONF & REG UNTERREIN	790.00	N
			231071	387059	255-41-6411.00-750-324041	TASBO CONF & REG CAMPBELL	790.00	N
Totals for Check 102581							3,160.00	
102582	11-03-2022	TER TEXAS	003456	11828	199-51-6249.49-999-399025	BOX TRUCK REPAIR	125.00	N
102583	11-03-2022	TEXAS DEPT OF PUBLIC	230117	CR-247031	199-41-6499.00-750-399041	CRIMINAL HISTORIES	34.00	N
102584	11-03-2022	THOMAS BUS GULF	231121	SIS-00463627	199-34-6249.00-999-399000	Repairs	720.00	N
			230067	SIP-02563603	199-34-6319.00-999-399000	Parts	23.05	N
			230067	SIP-02563655	199-34-6319.00-999-399000	Parts	672.93	N
			230067	SIP-02563666	199-34-6319.00-999-399000	Parts	83.40	N
			230067	SIP-02563696	199-34-6319.00-999-399000	Parts	523.50	N
			230067	SIP-02563786	199-34-6319.00-999-399000	Parts	32.67	N
			230067	SIP-02563806	199-34-6319.00-999-399000	Parts	448.48	N
Totals for Check 102584							2,504.03	
102585	11-03-2022	VERIZON	230399	9918421709	199-52-6399.00-999-399000	Yearly MDT Wireless Card	38.13	N
102586	11-03-2022	VEX ROBOTICS, INC.	231028	11953976	199-36-6399.34-999-399000	ROBOTICS SUPPLIES	594.61	N
102587	11-03-2022	VOSS LIGHTING	003441	44144361-00	199-51-6319.00-999-399000	LIGHTING SUPPLIES	65.70	N
102588	11-03-2022	CAPITAL ONE	230180	1644791635	199-00-1312.00-000-300000	DISTRICT STOCK 2022-23	1,928.59	N
			230492	1644791635	199-11-6399.00-999-321000	GT Materials	95.18	N
			230946	1644791635	199-11-6399.50-999-311000	WELLNESS DRAWINGS	196.19	N
			230844	1644791635	199-11-6399.93-041-311000	WIN SUPPLIES	705.71	N
			231094	1644791635	199-11-6399.98-041-311000	ATTENDANCE PRIZES	50.00	N
			003440	1644791635	199-11-6499.99-999-311000	FFA ACTIVITY	335.06	N
			003440	1644791635	199-11-6499.99-999-311000	ROBOTICS ACTIVITY	48.37	N
			003440	1644791635	199-11-6499.99-999-311000	JH FACULTY FUND	58.62	N
			003440	1644791635	199-11-6499.99-999-311000	ATHLETICS ACTIVITY	47.44	N
			231016	1644791635	199-13-6497.00-041-399000	SNACK STAFF DEV & FAC MEETI	200.62	N
			230060	1644791635	199-34-6497.00-999-399000	Bus Driver Appreciation Breakf	339.24	N
			230061	1644791635	199-34-6497.00-999-399000	Meeting Cakes	46.29	N
Totals for Check 102588							4,051.31	
102589	11-03-2022	WEX BANK	230068	84369989	199-34-6311.00-999-399000	Fuel	1,717.19	N
102590	11-03-2022	WILLIAM CONDE	003445	10282022	169-36-6294.00-001-391000	FOOTBALL OFFICIAL	125.00	N

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102591	11-03-2022	WILLIS HIGH SCHOOL GI	003459	1/13-14 ENTRY	169-36-6499.31-001-391000	ENTRY FEE 1/12-14/23	250.00	N
102592	11-03-2022	YELLOWSTONE LANDSC	230204	NH 447114	199-51-6299.79-999-399000	ANNUAL LANDSCAPING SERVICE	11,658.26	N
102593	11-03-2022	YUMI ICE CREAM CO., IN	003435	24234466	240-35-6341.00-001-399000	FOOD DELIVERED	535.68	N
			003435	23035961	240-35-6341.00-101-399000	FOOD DELIVERED	380.16	N
			003435	23035962	240-35-6341.00-102-399000	FOOD DELIVERED	423.36	N
Totals for Check 102593							1,339.20	
102594	11-10-2022	ACME ARCHITECTURAL	230195	4046496	199-51-6319.00-999-399000	MAINTENANCE SUPPLIES	137.76	N
			230195	4046252	199-51-6319.00-999-399000	MAINTENANCE SUPPLIES	137.80	N
Totals for Check 102594							275.56	
102595	11-10-2022	ALVIN ISD ATHLETICS IO	003469	SOCCER 1/5-	169-36-6499.31-001-391000	SOCCER ENTRY 01/05-07/23	350.00	N
102596	11-10-2022	AMAZON CAPITAL	231176	1TTRCP6YQ4J1	199-00-1312.00-000-300000	DISTRICT STOCK 2022-23	527.70	N
			230809	10/17-10/31	199-00-1312.00-000-300000	DISTRICT STOCK 2022-23	1,498.34	N
Totals for Check 102596							2,026.04	
102597	11-10-2022	AMBER MAGUIRE	003493	11/02-04	199-53-6411.00-999-399000	TCEA CONF TRAVEL	60.00	N
102598	11-10-2022	AMERICAN ASSOC. OF S	231204	488143	199-41-6411.00-701-399000	CONFERENCE	975.00	N
102599	11-10-2022	AMERICAN INDUSTRIAL	230143	36317	199-11-6269.61-001-322000	WELDING BOTTLE RENTAL	224.75	N
102600	11-10-2022	AMERICAN READING CO	230594	0000187471	199-21-6291.00-999-399043	PROFESSIONAL DEVELOPMENT	3,500.00	N
102601	11-10-2022	AMPLIFY EDUCATION,	230619	INV 146133	410-11-6321.00-999-311000	ELAR Instructional Material K+	23,638.39	N
102602	11-10-2022	ANDREW TURNER	003494	11/02-04	199-53-6411.00-999-399000	TCEA CONF TRAVEL	60.00	N
102603	11-10-2022	HOUSTON PASADENA A	230966	H12477_in	199-34-6311.00-999-399000	Fuel	21,698.81	N
			231240	H-2477-IN	199-34-6311.00-999-399000	Fuel	5,394.65	N
Totals for Check 102603							27,093.46	
102604	11-10-2022	ARC MECHANICAL LLC	003471	i8553	240-35-6249.00-001-399000	MERCHANDISER 4 BREAKER REP	90.00	N
			003471	i9174	240-35-6249.00-001-399000	COOLER DRAIN LINE BLOCKED	135.00	N
			003471	i8549	240-35-6249.00-041-399000	COOLER A FAN REPAIR	1,123.90	N
			003471	i9169	240-35-6249.00-101-399000	REACH IN COOLER	90.00	N
Totals for Check 102604							1,438.90	
102605	11-10-2022	ASPIRE AND REACH ED	230897	013	199-13-6299.00-999-325000	SESSIONS 1& 2	6,000.00	N
102606	11-10-2022	BRAZOS INDUSTRIES	230272	222007-1	282-51-6249.00-999-399000	GLE ROOF REPAIR	55,500.00	N
102607	11-10-2022	BSN SPORTS, LLC	230212	918914603	169-36-6399.01-041-391000	COACHES GEAR	22.00	N
			230900	918893472	169-36-6399.09-001-391000	REPLACEMENT JERSEY	49.50	N
			230783	918908432	169-36-6399.26-001-391000	GOLF PULLOVERS	800.00	N
			231053	918837680	169-36-6399.31-001-391000	SOCCER SOCKS	651.00	N
Totals for Check 102607							1,522.50	
102608	11-10-2022	BUDDY DENMAN	003489	11/02-04	199-53-6411.00-999-399000	TCEA CONF TRAVEL	60.00	N
102609	11-10-2022	CASCO AUTO PARTS #2	230193	9151-268739	199-51-6319.00-999-399000	MAINTENANCE SUPPLIES	239.07	N
			230193	9151-268750	199-51-6319.00-999-399000	MAINTENANCE SUPPLIES	37.98	N
			230193	9151-269270	199-51-6319.00-999-399000	MAINTENANCE SUPPLIES	6.79	N
			230193	9151-269315	199-51-6319.00-999-399000	MAINTENANCE SUPPLIES	2.99	N
			230193	9151-269706	199-51-6319.00-999-399000	MAINTENANCE SUPPLIES	77.94	N

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			230193	9151-269918	199-51-6319.00-999-399000	MAINTENANCE SUPPLIES	60.07	N
			Totals for Check 102609				424.84	
102610	11-10-2022	CDW GOVERNMENT	230576	DS61164	199-31-6398.50-999-399000	COUNSELORS	1,232.16	N
			231130	DQ83093	199-52-6398.00-999-399000	24 INCH MONITOR	135.79	N
			Totals for Check 102610				1,367.95	
102611	11-10-2022	CHICK FIL A	003483	3144349	169-36-6412.00-001-391035	VB BI DISTRICT MEALS 10/31	217.74	N
102612	11-10-2022	CINTAS CORPORATION	230066	4136D43060	199-34-6299.00-999-399000	Dry Cleaning	108.92	N
			230066	4136733876	199-34-6299.00-999-399000	Dry Cleaning	108.92	N
			230310	4136043041	199-51-6249.00-999-399000	UNIFORM SERVICE	81.93	N
			Totals for Check 102612				299.77	
102613	11-10-2022	CITY OF SPLENDORA	230225	08017201262000	199-51-6259.73-999-399000	DISTRICT GAS	12.90	N
102614	11-10-2022	CITY OF SPLENDORA-W	230232	08016104451500	168-51-6259.70-999-399000	DISTRICT WATER	771.73	N
			230232	08016104460500	199-51-6259.70-999-399000	DISTRICT WATER	4,166.03	N
			230232	08016104452000	199-51-6259.70-999-399000	DISTRICT WATER	187.38	N
			230232	08016104451550	199-51-6259.70-999-399000	DISTRICT WATER	350.90	N
			230232	08016104451000	199-51-6259.70-999-399000	DISTRICT WATER	174.19	N
			Totals for Check 102614				5,650.23	
102615	11-10-2022	CONROE WELDING SUP	230241	R10222543	168-61-6399.00-999-399000	HELIUM FOR PARTIES	8.50	N
			230197	R 10222542	199-51-6319.00-999-399000	MAINTENANCE SUPPLIES	20.25	N
			Totals for Check 102615				28.75	
102616	11-10-2022	DE LAGE LANDEN PUBLI	003477	77922482	169-36-6269.00-001-391000	ATHLETICS	138.52	N
			003477	77922482	199-11-6269.00-001-311000	SHS WKRM, ADMIN,LIBRARY	855.34	N
			003477	77922482	199-11-6269.00-001-311039	ECHS	135.37	N
			003477	77922482	199-11-6269.00-001-322000	CTE	34.63	N
			003477	77922482	199-11-6269.00-041-311000	SJH WORKROOMS	371.29	N
			003477	77922482	199-11-6269.00-101-311000	PCE WORKROOM	220.16	N
			003477	77922482	199-11-6269.00-102-311000	GLE WORKROOM	220.16	N
			003477	77922482	199-11-6269.00-104-311000	PWE WORKROOM	220.16	N
			003477	77922482	199-11-6269.00-105-311000	TLE WORKROOM	233.40	N
			003477	77922482	199-11-6269.00-999-311000	ISS FRONT DESK	82.80	N
			003477	77922482	199-21-6269.00-999-323023	ISS SPED	114.85	N
			003477	77922482	199-21-6269.00-999-399043	CURRIC/ISS - T&L	169.94	N
			003477	77922482	199-23-6269.00-001-399000	SJH FRONT OFFICE	194.61	N
			003477	77922482	199-23-6269.00-041-399000	SJH FRONT OFFICE	114.85	N
			003477	77922482	199-23-6269.00-101-399000	PCE FRONT OFFICE	114.85	N
			003477	77922482	199-23-6269.00-102-399000	GLE FRONT OFFICE	114.85	N
			003477	77922482	199-23-6269.00-104-399000	PWE FRONT OFFICE	114.85	N
			003477	77922482	199-23-6269.00-105-399000	TLE FRONT OFFICE	118.45	N
			003477	77922482	199-31-6269.00-001-399000	SHS FRONT OFFICE/COUNSELOR	79.76	N
			003477	77922482	199-34-6269.00-999-399000	TRANSPORTATION	114.85	N
			003477	77922482	199-41-6269.00-750-399000	ADMIN OFFICE	197.65	N
			003477	77922482	199-51-6269.00-999-399000	MAINTENANCE	52.74	N
			003477	77922482	199-51-6269.00-999-399025	WAREHOUSE	34.53	N
			003477	77922482	199-52-6269.00-999-399000	POLICE	34.53	N

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			003477	77922482	199-53-6269.00-999-399000	TECHNOLOGY	34.53	N
			003477	77922482	240-35-6269.00-999-399000	FOOD SERVICE	52.74	N
						Totals for Check 102616	4,170.41	
102617	11-10-2022	DUKE COMMUNICATION	231198	9056	199-51-6249.00-999-399000	AI PHONE SYSTEM SERVICE	315.00	N
			231198	9070	199-51-6249.00-999-399000	AI PHONE SYSTEM SERVICE	315.00	N
			230969	9130	199-52-6399.00-999-399053	FISHEYE CAMERAS AND	11,479.56	N
						Totals for Check 102617	12,109.56	
102618	11-10-2022	ELLIOTT ELECTRIC SUP	230377	33-39348-02	199-11-6399.65-001-322000	ELECTRICAL SUPPLY FOR CNC	276.96	N
			230377	69-23184-01	199-11-6399.65-001-322000	ELECTRICAL SUPPLY FOR CNC	70.08	N
						Totals for Check 102618	347.04	
102619	11-10-2022	FIRETRON, INC.	231068	210909	199-53-6398.00-999-399000	FIBER TERMINATION,	579.00	N
102620	11-10-2022	FLINN SCIENTIFIC, INC	231129	2800655	199-11-6399.59-001-311000	S. SEIDEL - SCIENCE SUPPLIES	7.98	N
			231129	2797801	199-11-6399.59-001-311000	S. SEIDEL - SCIENCE SUPPLIES	238.74	N
						Totals for Check 102620	246.72	
102621	11-10-2022	FRONTLINE TECHNOLO	230368	INVESP16057	199-11-6299.00-999-323000	Recovery	659.84	N
102622	11-10-2022	GOLD STAR FOODS, INC	003472	3118576	240-35-6341.00-999-399000	FOOD DELIVERED	1,934.20	N
			003472	3118721	240-35-6341.00-999-399000	FOOD DELIVERED	3,705.52	N
						Totals for Check 102622	5,639.72	
102623	11-10-2022	GREG HARPER	003481	11032022	169-36-6294.00-001-391000	FOOTBALL OFFICIAL	145.00	N
102624	11-10-2022	HAGLER PLUMBING	230254	3754	199-51-6299.00-999-399000	BACKFLOW PREVENTOR INSPEC	2,300.00	N
			230255	3751	199-51-6299.00-999-399000	GAS INSPECTION @ TLE	960.00	N
						Totals for Check 102624	3,260.00	
102625	11-10-2022	HARDIE'S FRUIT & VEGE	230690	05334738	240-35-6341.00-001-399000	OPEN PO FOR FOOD DELIVERY	408.88	N
			230690	05334738	240-35-6341.00-001-399021	OPEN PO FOR FOOD DELIVERY	25.45	N
			230690	05334739	240-35-6341.00-041-399000	OPEN PO FOR FOOD DELIVERY	287.05	N
			230690	05334739	240-35-6341.00-041-399021	OPEN PO FOR FOOD DELIVERY	25.45	N
			230690	05334736	240-35-6341.00-101-399000	OPEN PO FOR FOOD DELIVERY	282.56	N
			230690	05334736	240-35-6341.00-101-399021	OPEN PO FOR FOOD DELIVERY	82.84	N
			230690	05334735	240-35-6341.00-102-399000	OPEN PO FOR FOOD DELIVERY	279.85	N
			230690	05334735	240-35-6341.00-102-399021	OPEN PO FOR FOOD DELIVERY	133.29	N
			230690	05334737	240-35-6341.00-104-399000	OPEN PO FOR FOOD DELIVERY	326.36	N
			230690	05334737	240-35-6341.00-104-399021	OPEN PO FOR FOOD DELIVERY	109.80	N
			230690	05334740	240-35-6341.00-105-399000	OPEN PO FOR FOOD DELIVERY	956.38	N
			230690	05334740	240-35-6341.00-105-399021	OPEN PO FOR FOOD DELIVERY	219.48	N
						Totals for Check 102625	3,137.39	
102626	11-10-2022	HIGH POINT	003487	191465-1	168-61-6399.00-999-399000	SUPPLIES	67.14	N
			230972	191925	199-51-6399.00-999-399078	PUBLIC SUPPLIES	5,820.40	N
					199-51-6399.00-999-399078	OVER CHARGED	-5,820.40	N
			230971	192296-1	199-51-6399.02-999-399078	Department Supplies	57.24	N
			230971	192298-1	199-51-6399.02-999-399078	Department Supplies	1,384.00	N
			230971	192711-1	199-51-6399.02-999-399078	Department Supplies	258.78	N
			230971	192740-1	199-51-6399.02-999-399078	Department Supplies	1,316.80	N
			231089	192712	240-35-6399.00-999-399000	CHEMICALS	2,231.35	N
						Totals for Check 102626	5,315.31	

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102627	11-10-2022	HOME DEPOT CREDIT S	231058	7904642	199-36-6399.23-001-399000	THEATER - R. BUTLER	580.91	N
			231122	9207266	199-36-6399.23-001-399000	THEATER - R. BUTLER	11.89	N
			231122	9900137	199-36-6399.23-001-399000	THEATER - R. BUTLER	549.04	N
			230192	6520243	199-51-6319.00-999-399000	MAINTENANCE SUPPLIES	248.50	N
			230192	6540677	199-51-6319.00-999-399000	MAINTENANCE SUPPLIES	89.07	N
			230192	8031760	199-51-6319.00-999-399000	MAINTENANCE SUPPLIES	338.05	N
			230192	4904063	199-51-6319.00-999-399000	MAINTENANCE SUPPLIES	300.00	N
			230192	3011003	199-51-6319.00-999-399000	MAINTENANCE SUPPLIES	327.61	N
			230192	1904331	199-51-6319.00-999-399000	MAINTENANCE SUPPLIES	835.05	N
			230192	6542955	199-51-6319.00-999-399000	MAINTENANCE SUPPLIES	233.86	N
			230192	4514128	199-51-6319.00-999-399000	MAINTENANCE SUPPLIES	269.91	N
			230192	3531845	199-51-6319.00-999-399000	MAINTENANCE SUPPLIES	88.56	N
				3210771	199-51-6319.00-999-399000	ITEMS RETURNED	-62.97	N
			230083	6902947	199-51-6649.00-999-399078	EQUIPMENT <5000	124.90	N
						Totals for Check 102627	3,934.38	
102628	11-10-2022	HOUSTON CHRONICLE	231128	34226722	199-51-6299.00-999-399000	AD/CSP/ADM GENERATOR	161.00	N
102629	11-10-2022	JASON CARTER	003495	11/02-04	199-53-6411.00-999-399000	TCEA CONF TRAVEL	60.00	N
102630	11-10-2022	JASON'S DELI	003482	22110300308012	169-36-6412.00-001-391035	VB AREA MEALS 11/03	245.37	N
102631	11-10-2022	JDP PALATINE	230743	84925	199-61-6299.00-999-399000	Criminal History for Volunteer	101.85	N
102632	11-10-2022	JONATHAN TAMAYO	003480	11032022	169-36-6294.00-001-391000	FOOTBALL OFFICIAL	145.00	N
102633	11-10-2022	JW PEPPER & SON INC.	230746	364732078	199-11-6399.22-041-311000	CHOIR MUSIC	21.75	N
			230746	364578947	199-11-6399.22-041-311000	CHOIR MUSIC	29.50	N
			230746	364504145	199-11-6399.22-041-311000	CHOIR MUSIC	81.34	N
			230746	364505063	199-11-6399.22-041-311000	CHOIR MUSIC	93.70	N
			230559	364441771	199-11-6399.46-101-311000	VETERANS DAY PROGRAM	67.98	N
						Totals for Check 102633	294.27	
102634	11-10-2022	KATIE KEY	003484	HOTEL REIMB	199-41-6411.00-750-399041	HR SEMINAR HOTEL REIMB	473.42	N
			003492	11/06-08	199-41-6411.00-750-399041	HR SEMINAR TRAVEL	84.00	N
						Totals for Check 102634	557.42	
102635	11-10-2022	KENT BROUSSARD	003491	11/03-04	199-41-6411.00-750-399041	SFA JOB FAIR TRAVEL	48.00	N
			003491	11/06-07	199-41-6411.00-750-399041	TEXAS A&M JOB FAIR TRAVEL	48.00	N
			003491	11/08-09	199-41-6411.00-750-399041	TEXAS STATE JOB FAIR TRAVEL	48.00	N
						Totals for Check 102635	144.00	
102636	11-10-2022	KEVIN LYNCH	003488	11/03 REIMB	199-41-6411.00-750-399000	VB PLAYOFF TRAVEL	107.13	N
102637	11-10-2022	KURZ AND COMPANY	003474	211173050012	240-35-6341.00-001-399000	FOOD DELIVERED	91.01	N
			003474	211173050012	240-35-6341.00-001-399021	FOOD DELIVERED	4.79	N
			003474	211173050013	240-35-6341.00-041-399000	FOOD DELIVERED	114.91	N
			003474	211173050016	240-35-6341.00-101-399000	FOOD DELIVERED	102.33	N
			003474	211173050014	240-35-6341.00-104-399000	FOOD DELIVERED	67.06	N
			003474	211173050014	240-35-6341.00-104-399021	FOOD DELIVERED	4.79	N
			003474	211173050015	240-35-6341.00-105-399000	FOOD DELIVERED	93.76	N
			003474	211173050015	240-35-6341.00-105-399021	FOOD DELIVERED	46.89	N
						Totals for Check 102637	525.54	

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102638	11-10-2022	LABATT FOOD SERVICE	003476	11016136	240-35-6341.00-001-399000	FOOD DELIVERED	5,035.12	N
			003476	11016136	240-35-6341.00-001-399021	FOOD DELIVERED	502.26	N
			003476	11016134	240-35-6341.00-041-399000	FOOD DELIVERED	57.10	N
			003476	11016135	240-35-6341.00-041-399000	FOOD DELIVERED	2,711.83	N
			003476	11016135	240-35-6341.00-041-399021	FOOD DELIVERED	843.95	N
			003476	11016137	240-35-6341.00-101-399000	FOOD DELIVERED	2,811.14	N
			003476	11016137	240-35-6341.00-101-399021	FOOD DELIVERED	920.45	N
			003476	11016138	240-35-6341.00-102-399000	FOOD DELIVERED	2,423.07	N
			003476	11016139	240-35-6341.00-102-399021	FOOD DELIVERED	92.46	N
			003476	11016138	240-35-6341.00-102-399021	FOOD DELIVERED	1,085.45	N
			003476	11016133	240-35-6341.00-104-399000	FOOD DELIVERED	2,447.40	N
			003476	11016133	240-35-6341.00-104-399021	FOOD DELIVERED	774.98	N
			003476	11016132	240-35-6341.00-105-399000	FOOD DELIVERED	4,150.44	N
			003476	11016132	240-35-6341.00-105-399021	FOOD DELIVERED	1,262.07	N
			003476	11016136	240-35-6342.00-001-399000	FOOD DELIVERED	4.89	N
			003476	11016136	240-35-6342.00-001-399021	FOOD DELIVERED	4.89	N
			003476	11016135	240-35-6342.00-041-399000	FOOD DELIVERED	321.89	N
			003476	11016135	240-35-6342.00-041-399021	FOOD DELIVERED	160.94	N
			003476	11016137	240-35-6342.00-101-399000	FOOD DELIVERED	467.85	N
			003476	11016137	240-35-6342.00-101-399021	FOOD DELIVERED	467.85	N
			003476	11016133	240-35-6342.00-104-399000	FOOD DELIVERED	684.05	N
			003476	11016133	240-35-6342.00-104-399021	FOOD DELIVERED	684.05	N
			003476	11016132	240-35-6342.00-105-399000	FOOD DELIVERED	716.73	N
			003476	11016132	240-35-6342.00-105-399021	FOOD DELIVERED	315.22	N
Totals for Check 102638							28,946.08	
102639	11-10-2022	LANSLOWNE-MOODY	231191	ID69473	199-51-6249.49-999-399025	OIL/FILTER CHANGE SUPPLIES	220.27	N
102640	11-10-2022	LONE STAR	230863	23-0858	199-51-6259.74-999-399000	PERMINT FEES	449.17	N
			230863	23-1257	199-51-6259.74-999-399000	PERMINT FEES	613.33	N
Totals for Check 102640							1,062.50	
102641	11-10-2022	MICHELE MARKHAM	003470	CN ACCT	240-00-5751.00-000-300000	CN ACCOUNT REFUND	69.00	N
102642	11-10-2022	MOLLIE GREGORY TOW	231134	2007261	199-36-6399.00-104-399000	UIL MATERIALS	104.99	N
102643	11-10-2022	MOBILE	231123	858000236-1	199-11-6399.93-041-311000	EARPIECE FOR RADIOS	344.52	N
			230245	858000127-2	199-51-6629.00-999-399000	RADIO ADDITION @ HS	850.00	N
Totals for Check 102643							1,194.52	
102644	11-10-2022	MORRISON SUPPLY CO	230218	S114128944.001	199-51-6319.00-999-399000	PLUMBING SUPPLIES	317.34	N
102645	11-10-2022	MUSIC & ARTS	231021	INV034189226	199-11-6396.29-001-311000	BAND SUPPLIES	2,957.14	N
			231021	INV033848482	199-11-6396.29-001-311000	BAND SUPPLIES	2,571.95	N
			231021	INV033861696	199-11-6396.29-001-311000	BAND SUPPLIES	114.72	N
			230817	INV034099285	199-11-6396.29-001-311000	BAND - R. MEADOWS	279.00	N
			230167	INV033633466	199-11-6396.29-001-311000	Sousaphone and Harmony Directo	9,100.00	N
			230167	INV033014335	199-11-6396.29-001-311000	Sousaphone and Harmony Directo	1,200.00	N
Totals for Check 102645							16,222.81	

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102646	11-10-2022	NEW DAIRY OPCO, LLC	003475	506175378	240-35-6341.00-001-399000	FOOD DELIVERED	111.37	N
			003475	506175378	240-35-6341.00-001-399021	FOOD DELIVERED	111.37	N
			003475	506175379	240-35-6341.00-041-399000	FOOD DELIVERED	212.13	N
			003475	506175379	240-35-6341.00-041-399021	FOOD DELIVERED	106.07	N
			003475	506175377	240-35-6341.00-101-399000	FOOD DELIVERED	444.71	N
			003475	506175377	240-35-6341.00-101-399021	FOOD DELIVERED	270.47	N
			003475	506175375	240-35-6341.00-102-399000	FOOD DELIVERED	285.99	N
			003475	506175375	240-35-6341.00-102-399021	FOOD DELIVERED	198.88	N
			003475	506175381	240-35-6341.00-105-399000	FOOD DELIVERED	409.74	N
			003475	506175381	240-35-6341.00-105-399021	FOOD DELIVERED	204.87	N
Totals for Check 102646							2,355.60	
102647	11-10-2022	PLAYS FOR NEW AUDIE	231201	4004	199-11-6399.93-041-311000	ROYALTIES	300.00	N
102648	11-10-2022	QUILL CORP.	230723	28400365	199-00-1312.00-000-300000	DISTRICT STOCK 2022-23	119.60	N
			230723	27452735	199-00-1312.00-000-300000	DISTRICT STOCK 2022-23	29.37	N
			230723	27475044	199-00-1312.00-000-300000	DISTRICT STOCK 2022-23	19.58	N
			230723	27487171	199-00-1312.00-000-300000	DISTRICT STOCK 2022-23	1,051.55	N
			231113	28460873	199-00-1312.00-000-300000	DISTRICT STOCK 2022-23	75.40	N
Totals for Check 102648							1,295.50	
102649	11-10-2022	RC SPORTS, INC	231231	838884-A	168-61-6399.00-999-399000	SKATES	1,933.00	N
102650	11-10-2022	REGION VI - ED. SERV.	230755	060578	199-13-6411.00-999-323023	PD	60.00	N
			230750	060687	199-13-6411.00-999-323023	PD	30.00	N
			230750	060689	199-13-6411.00-999-323023	PD	30.00	N
			230750	060673	199-13-6411.00-999-323023	PD	30.00	N
			230750	060675	199-13-6411.00-999-323023	PD	30.00	N
			231087	060724	199-13-6411.00-999-323023	Region 6 Workshop	30.00	N
			230748	060688	199-21-6411.00-999-323023	PD	30.00	N
			230748	060674	199-21-6411.00-999-323023	PD	30.00	N
			230635	060624	199-31-6411.00-101-399000	COUNSELOR TRAINING	30.00	N
			230038	060164	199-34-6239.00-999-399000	School Bus Driver Certificatio	20.00	N
Totals for Check 102650							320.00	
102651	11-10-2022	RICHARD BRINEGAR, JR	003479	11032022	169-36-6294.00-001-391000	FOOTBALL OFFICIAL	145.00	N
102652	11-10-2022	RIVER OAKS ACADEMY	230374	4705	224-11-6299.00-999-323000	Off Campus Student Placement	6,200.00	N
			230374	4703	224-11-6299.00-999-323000	Off Campus Student Placement	7,000.00	N
Totals for Check 102652							13,200.00	
102653	11-10-2022	ROGERS, MORRIS, & GR	231184	51978	199-41-6211.00-702-399000	LEGAL FEES	3,679.88	N
102654	11-10-2022	RON TURLEY ASSOCIAT	230056	63899	199-34-6397.00-999-399000	Vehicle Maintenance Software	4,182.12	N
102655	11-10-2022	ROTARY CLUB OF EAST	003485	1308	199-21-6495.00-999-399040	MEMBERSHIP DUES BARNES	200.00	N
			231185	1311	199-41-6495.00-701-399000	MEMBERSHIP DUES	100.00	N
Totals for Check 102655							300.00	
102656	11-10-2022	SCHOOL SPECIALTY LL	231137	208131335267	199-11-6399.45-001-311000	L. JAKS - ART DEPARTMENT	116.46	N

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102657	11-10-2022	SKELTON BUSINESS EQ	003478	132573	169-36-6269.00-001-391000	ATHLETICS	237.90	N
			003478	132573	199-11-6269.00-001-311000	SHS WKRM, ADMIN,LIBRARY	1,469.01	N
			003478	132573	199-11-6269.00-001-311039	ECHS	232.49	N
			003478	132573	199-11-6269.00-001-322000	CTE	59.48	N
			003478	132573	199-11-6269.00-041-311000	SJH WORKROOMS	637.67	N
			003478	132573	199-11-6269.00-101-311000	PCE WORKROOM	378.12	N
			003478	132573	199-11-6269.00-102-311000	GLE WORKROOM	378.12	N
			003478	132573	199-11-6269.00-104-311000	PWE WORKROOM	378.12	N
			003478	132573	199-11-6269.00-105-311000	TLE WORKROOM	400.85	N
			003478	132573	199-11-6269.00-999-311000	ISS FRONT DESK	142.21	N
			003478	132573	199-21-6269.00-999-323023	ISS SPED	197.25	N
			003478	132573	199-21-6269.00-999-399043	CURRIC/ISS - T&L	291.86	N
			003478	132573	199-23-6269.00-001-399000	SHS FRONT/COUNSELOR	334.23	N
			003478	132573	199-23-6269.00-041-399000	SJH FRONT OFFICE	197.25	N
			003478	132573	199-23-6269.00-101-399000	PCE FRONT OFFICE	197.25	N
			003478	132573	199-23-6269.00-102-399000	GLE FRONT OFFICE	197.25	N
			003478	132573	199-23-6269.00-104-399000	PWE FRONT OFFICE	197.25	N
			003478	132573	199-23-6269.00-105-399000	TLE FRONT OFFICE	203.43	N
			003478	132573	199-31-6269.00-001-399000	SHS FRONT OFFICE/COUNSELOR	136.98	N
			003478	132573	199-34-6269.00-999-399000	TRANSPORTATION	197.25	N
			003478	132573	199-41-6269.00-750-399000	ADMIN OFFICE	339.46	N
			003478	132573	199-51-6269.00-999-399000	MAINTENANCE	90.58	N
			003478	132573	199-51-6269.00-999-399025	WAREHOUSE	59.30	N
			003478	132573	199-52-6269.00-999-399000	POLICE	59.30	N
			003478	132573	199-53-6269.00-999-399000	TECHNOLOGY	59.30	N
			003478	132573	240-35-6269.00-999-399000	FOOD SERVICE	90.59	N
					Totals for Check 102657		7,162.50	
102658	11-10-2022	SOLUTION TREE INC	231099	S268259	199-13-6411.00-105-399000	Instructional Training	709.00	N
			230525	S268705	282-13-6299.00-999-399043	T&L RTI TRAINING	10,400.00	N
			230525	S268308	282-13-6299.00-999-399043	T&L RTI TRAINING	5,200.00	N
			230525	S265623	282-13-6299.00-999-399043	T&L RTI TRAINING	5,200.00	N
					Totals for Check 102658		21,509.00	
102659	11-10-2022	SOUTHERN TIRE MART	230058	4560087157	199-34-6319.00-999-399000	Tires	213.96	N
102660	11-10-2022	STEVE WEISS MUSIC	231140	INV1166390.1	199-11-6396.29-001-311000	R. MEADOWS - BAND	632.95	N
102661	11-10-2022	MIDWAY FAST FOODS	231112	1/A 519745	199-13-6497.00-999-323023	Cookie Tray	62.97	N
102662	11-10-2022	SWICEGOOD MUSIC CO	231222	R218537	199-11-6249.29-101-311000	BAND REPAIRS	110.00	N
			231222	R218725	199-11-6249.29-101-311000	BAND REPAIRS	120.00	N
					Totals for Check 102662		230.00	
102663	11-10-2022	TAMARA ABKE	003496	11/05-08	199-31-6411.00-101-399000	TRAINING	92.00	N
102664	11-10-2022	TASBO	231071	390520	199-41-6411.00-750-399000	TASBO CONF & REG BOLSTER	790.00	N
			231071	387299	199-41-6411.00-750-399000	TASBO CONF & REG LYNCH	790.00	N
			231071	387120	199-41-6411.00-750-399000	TASBO CONF & REG DANIELS	790.00	N
			231071	387089	199-41-6411.00-750-399000	TASBO CONF & REG COFFMAN	790.00	N

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			231071	387279	255-41-6411.00-750-324041	TASBO CONF & REG KROEGER	790.00	N
			231071	387350	255-41-6411.00-750-324041	TASBO CONF & REG MORRW	790.00	N
						Totals for Check 102664	4,740.00	
102665	11-10-2022	TCEQ	230976	CWQ0070374	199-51-6259.74-999-399000	WWTP/WTP ANNUAL FEES	1,250.00	N
102666	11-10-2022	TDINDUSTRIES, INC	230108	FTI-078829	199-51-6299.00-999-399000	GAS LINE REPAIR @ JH	94,060.00	N
102667	11-10-2022	TEXAS ASSOC. OF COM	231208	JEFF BURKE	199-41-6495.00-701-399000	ANNUAL MEMBERSHIP	800.00	N
102668	11-10-2022	TEXAS OPERATIONS &	230132	119078	199-51-6259.74-999-399000	WWTP/WTP REPAIRS	2,475.00	N
102669	11-10-2022	THOMAS BUS GULF	230067	SIP-02564045	199-34-6319.00-999-399000	Parts	218.90	N
102670	11-10-2022	TRACY STANTON	003490	11/02-04	199-53-6411.00-999-399000	TCEA CONF TRAVEL	60.00	N
102671	11-10-2022	WALSH GALLEGOS TRE	231228	641700	199-41-6211.00-702-399000	LEGAL FEES	8,566.00	N
102672	11-10-2022	WEAVER	003486	10726706	199-41-6212.00-750-399000	2022 FINAL BILL	9,500.00	N
102673	11-10-2022	YUMI ICE CREAM CO., IN	003473	22419311	240-35-6341.00-041-399000	FOOD DELIVERED	399.36	N
			003473	23035987	240-35-6341.00-101-399000	FOOD DELIVERED	357.84	N
			003473	22419312	240-35-6341.00-104-399000	FOOD DELIVERED	709.92	N
						Totals for Check 102673	1,467.12	
102674	11-17-2022	A TO Z SPECIALTIES	230845	29545	199-11-6399.05-041-311000	SPIRIT TSHIRTS	387.00	N
			230436	29468	199-11-6399.05-041-311000	SPIRIT TSHIRTS FOR STAFF	105.00	N
			230436	29188	199-11-6399.05-041-311000	SPIRIT TSHIRTS FOR STAFF	1,704.00	N
						Totals for Check 102674	2,196.00	
102675	11-17-2022	ACCELERATE LEARNIN	230842	75162	199-21-6291.00-999-399043	TRAINING /COACHING	750.00	N
102676	11-17-2022	ACME ARCHITECTURAL	230195	4046950	199-51-6319.00-999-399000	MAINTENANCE SUPPLIES	630.71	N
102677	11-17-2022	AMAZON CAPITAL	230809	09/28- 10/31	199-00-1312.00-000-300000	DISTRICT STOCK 2022-23	1,343.56	N
			231092	10/24-11/08	199-00-1312.00-000-300000	DISTRICT STOCK 2022-23	6,965.71	N
			231092	10/25-11/08	199-00-1312.00-000-300000	DISTRICT STOCK 2022-23	28,046.54	N
			230809	09/15 - 10/24	199-00-1312.00-000-300000	DISTRICT STOCK 2022-23	1,722.91	N
						Totals for Check 102677	38,078.72	
102678	11-17-2022	ARC MECHANICAL LLC	003497	i8484	240-35-6249.00-001-399000	COMBI OVEN	543.01	N
			003497	i9211	240-35-6249.00-001-399000	COMBI OVEN DOOR SEAL	320.80	N
			003497	i8519	240-35-6249.00-041-399000	STEAMER FILTER ASSEMBLY	1,042.62	N
			003497	i9298	240-35-6249.00-041-399000	STEAMER - BREAKER TRIPPED	90.00	N
			003497	i8557	240-35-6249.00-101-399000	COMBI OVEN	135.00	N
			003497	i9292	240-35-6249.00-102-399000	COOLER B	158.49	N
			003497	i9293	240-35-6249.00-102-399000	DISHWASHER DRAIN O-RING	940.81	N
						Totals for Check 102678	3,230.73	
102679	11-17-2022	AT&T	230263	831001362990	199-51-6259.71-999-399000	DISTRICT PHONE SERVICE	546.53	N
			230263	8310001362996	199-51-6259.71-999-399000	DISTRICT PHONE SERVICE	706.15	N
						Totals for Check 102679	1,252.68	
102680	11-17-2022	AT&T	230264	28168959656359	199-51-6259.71-999-399000	DISTRICT PHONE SERVICE	70.26	N
			230264	28168993920142	199-51-6259.71-999-399000	DISTRICT PHONE SERVICE	80.78	N
			230264	28168979759266	199-51-6259.71-999-399000	DISTRICT PHONE SERVICE	140.16	N
			230264	28139951804958	199-51-6259.71-999-399000	DISTRICT PHONE SERVICE	105.25	N

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			230264	28168963113892	199-51-6259.71-999-399000	DISTRICT PHONE SERVICE	93.44	N
			230264	28168951983892	199-51-6259.71-999-399000	DISTRICT PHONE SERVICE	93.44	N
			230264	28168936936080	199-51-6259.71-999-399000	DISTRICT PHONE SERVICE	56.87	N
			230264	28168932136818	199-51-6259.71-999-399000	DISTRICT PHONE SERVICE	50.29	N
			230264	28168920980227	199-51-6259.71-999-399000	DISTRICT PHONE SERVICE	148.79	N
			230264	28168905120518	199-51-6259.71-999-399000	DISTRICT PHONE SERVICE	55.02	N
			230264	28168936436818	199-51-6259.71-999-399000	DISTRICT PHONE SERVICE	50.22	N
			230264	28168993305872	199-51-6259.71-999-399000	DISTRICT PHONE SERVICE	613.16	N
			230264	28168978266081	199-51-6259.71-999-399000	DISTRICT PHONE SERVICE	56.87	N
			230264	28168974305560	199-51-6259.71-999-399000	DISTRICT PHONE SERVICE	93.44	N
			230264	28168971282960	199-51-6259.71-999-399000	DISTRICT PHONE SERVICE	56.87	N
						Totals for Check 102680	1,764.86	
102681	11-17-2022	AT&T	230262	2816899330	199-51-6259.71-999-399000	DISTRICT PHONE SERVICE	52.73	N
102682	11-17-2022	AUSTIN LAAS	003513	11112022	199-36-6299.86-001-391000	OFFICIAL BIDISTRICT PO GAME	65.00	N
102683	11-17-2022	BIG SANDY ISD	003540	12/01-03	169-36-6499.12-001-391000	BASKETBALL ENTRY	350.00	N
102684	11-17-2022	BMS GIRLS ATHLETICS	003542	12/02-03	169-36-6499.00-041-391000	BASKETBALL ENTRY B TEAM	250.00	N
102685	11-17-2022	BSN SPORTS, LLC	003548	917941302	169-36-6399.11-001-391000	BASKETBALL SUPPLIES	1,607.50	N
			231131	919036889	169-36-6399.14-001-391000	TRACK SHOES	1,253.00	N
						Totals for Check 102685	2,860.50	
102686	11-17-2022	CARRIE GARZA	003528	11/09-11	199-13-6411.00-999-325000	RECRUITMENT TRAVEL	108.00	N
102687	11-17-2022	CASCO AUTO PARTS #2	230193	9151-270107	199-51-6319.00-999-399000	MAINTENANCE SUPPLIES	7.29	N
			230193	9151-270139	199-51-6319.00-999-399000	MAINTENANCE SUPPLIES	18.47	N
						Totals for Check 102687	25.76	
102688	11-17-2022	CEDRIC PATTERSON	003504	11112022	169-36-6294.00-001-391000	BASKETBALL OFFICIAL	170.00	N
102689	11-17-2022	CHALK'S TRUCK PARTS	230043	214270-1	199-34-6319.00-999-399000	Parts	70.31	N
			230043	208703-1	199-34-6319.00-999-399000	Parts	379.74	N
						Totals for Check 102689	450.05	
102690	11-17-2022	CINTAS CORPORATION	230432	5132824837	199-34-6319.00-999-399000	Service	89.97	N
			230310	4136733912	199-51-6249.00-999-399000	UNIFORM SERVICE	81.93	N
						Totals for Check 102690	171.90	
102691	11-17-2022	CITIBANK	230157		168-61-6499.00-999-399000	MONTHLY CHARGE FOR POS SY	184.00	N
			231040		199-11-6399.87-001-322000	TIMECLOCK RENEWAL	995.00	N
			231095		199-11-6399.98-041-311000	ATTENDANCE PRIZES DRAWING	150.00	N
			230643		199-11-6411.61-001-322000	HART FALL HOTEL TRAVEL	327.06	N
			230643		199-11-6411.61-001-322000	HART FALL HOTEL TRAVEL	176.43	N
			230625		199-11-6411.61-001-322000	FALL SWINE HOTEL TRAVEL	2,097.17	N
			230998		199-11-6497.00-001-311039	SUBWAY FOR COLLEGE FAIR	494.89	N
			003501		199-11-6499.99-999-311000	ROBOTICS ACTIVITY	2,749.30	N
			003501		199-11-6499.99-999-311000	ROBOTICS ACTIVITY	6,922.00	N
			003501		199-11-6499.99-999-311000	ROBOTICS ACTIVITY	153.00	N
			230671		199-21-6411.00-999-399040	TPAC #1 MEETING	579.92	N
			230833		199-21-6411.00-999-399040	FRSLN CONFERENCE	401.44	N

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			231234		199-21-6411.00-999-399040	TAMS CONFERENCE HOTEL	327.72	N
			230578		199-21-6411.00-999-399043	TPAC OCT 3RD & 4TH HOTEL	579.92	N
			230599		199-21-6411.00-999-399043	TPAC OCT 3RD & 4TH HOTEL	579.92	N
			230811		199-21-6411.00-999-399043	FRSLN SAN ANTONIO	401.44	N
			230044		199-34-6299.00-999-399000	Driving Records	26.85	N
			230045		199-34-6299.00-999-399000	Fingerprinting	49.25	N
			230047		199-34-6299.00-999-399000	Tolls	1,095.00	N
			230046		199-34-6299.00-999-399000	Parking Fees	21.66	N
			231174		199-34-6299.00-999-399000	Clearinghouse/FMCSA report	125.00	N
			231125	01042022-0002	199-34-6411.00-999-399000	TSD Conference & Classes	652.00	N
					199-34-6411.00-999-399000	HOTEL CREDIT	-293.59	N
			231139		199-36-6399.23-001-399000	THEATER - R. BUTLER - CONCOR	375.00	N
			003501		199-36-6412.20-001-399000	CHEER ENRTY	500.00	N
			231081		199-36-6412.34-999-399000	STUDENT HOTEL ACCOMMODATI	18.00	N
			231081		199-36-6412.34-999-399000	STUDENT HOTEL ACCOMMODATI	1,150.10	N
			231189		199-41-6399.00-701-399000	DISTRICT FLOWERS	162.38	N
			231189		199-41-6399.00-701-399000	DISTRICT FLOWERS	200.00	N
			231194		199-41-6411.00-701-399000	TAMS CONFERENCE 2022 HOTEL	327.72	N
			230997		199-41-6411.00-701-399000	FRSLN HOTEL OCT 25-27, 2022	401.44	N
					199-41-6411.00-701-399000	HOTEL CREDIT	-14.22	N
					199-41-6411.00-701-399000	HOTEL CREDIT	-28.62	N
			230797		199-41-6411.00-750-399041	RGV CAREER FAIR FLIGHT	618.40	N
			230361		199-41-6411.00-750-399041	TASPA CONFERENCE	217.12	N
					199-41-6411.00-750-399041	HOTEL CREDIT	-243.47	N
			230692		199-41-6411.00-750-399042	TPAC #1 MEETING	612.24	N
			231143		199-41-6439.00-702-399000	BOND 2022	168.00	N
			230213		199-41-6499.00-701-399000	ZOOM MONTHLY FEE	42.00	N
			231221		199-51-6248.77-999-399000	HVAC SUPPLIES @ HS	778.39	N
			230975		199-51-6319.00-999-399000	PLUMBING SUPPLIES	769.00	N
			230822		199-51-6411.00-999-399025	PUR ACADEMY 2022	534.87	N
			231181		282-13-6411.00-999-399043	SCHLECHTY CENTER AIRFARE	620.40	N
						Totals for Check 102691	26,004.13	
102692	11-17-2022	COCA-COLA	231079	25938200353	168-61-6399.00-999-399000	SYRUP FOR CONCESSION	561.28	N
102693	11-17-2022	COCHLEAR AMERICAS	231249	3248995	199-11-6399.00-999-323023	Supplies for AI Students	865.00	N
102694	11-17-2022	CONROE WELDING SUP	230241	ps500153	168-61-6399.00-999-399000	HELIUM FOR PARTIES	361.89	N
			230049	R10222544	199-34-6299.00-999-399000	Lease of Tank	8.50	N
						Totals for Check 102694	370.39	
102695	11-17-2022	CORNELIUS OSBORNE	003512	11112022	199-36-6299.86-001-391000	OFFICIAL BIDISTRICT PO GAME	65.00	N
102696	11-17-2022	CRAWFORD ELECTRIC	230999	S0113411383.	199-51-6319.00-999-399000	ELECTRICAL SUPPLIES	658.02	N
102697	11-17-2022	DANA SAFETY SUPPLY	230683	818010	199-52-6399.00-999-399000	Breaching Tools	800.00	N
102698	11-17-2022	DARREL STOREY	003514	11112022	199-36-6299.86-001-391000	OFFICIAL BIDISTRICT PO GAME	65.00	N

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102699	11-17-2022	DAVID JONES	003503	11112022	169-36-6294.00-001-391000	BASKETBALL OFFICIAL	170.00	N
			003519	11152022	169-36-6294.00-001-391000	BASKETBALL OFFICIAL	110.00	N
Totals for Check 102699							280.00	
102700	11-17-2022	DEANA EUBANKS	003527	10242022	169-36-6411.00-001-391000	XC REG MEET TRAVEL	62.50	N
			003527	11082022	169-36-6411.00-001-391000	REG VB TRAVEL	109.37	N
			003527	10182022	169-36-6411.00-001-391000	VB HUFFMAN TRAVEL	31.00	N
Totals for Check 102700							202.87	
102701	11-17-2022	EDUCATIONAL THERAP	230358	22SISDOTOCT	199-11-6299.00-999-323023	OT Services	1,785.00	N
			230358	OTOCT2022	199-11-6299.00-999-323023	OT Services	2,465.00	N
Totals for Check 102701							4,250.00	
102702	11-17-2022	EDUCATIONAL TRAVEL	231247	149460	199-11-6299.29-001-311000	BAND - R. MEADOWS	450.00	N
102703	11-17-2022	EDUPARTS, LLC	231138	EDU000010849	199-53-6398.00-999-399000	CHROMEBOOK KEYBOARDS	248.75	N
			231000	EDU 000014936	199-53-6398.00-999-399000	PARTS FOR REPAIRS, VARIOUS	950.00	N
			231000	EDU 000014386	199-53-6398.00-999-399000	PARTS FOR REPAIRS, VARIOUS	5,342.00	N
Totals for Check 102703							6,540.75	
102704	11-17-2022	EKON-O-PAC INC	230724	106362	240-35-6399.00-999-399000	OPEN PO FOR PACKAGING FOR	2,530.50	N
102705	11-17-2022	EMC Towing EMC Car	230297	7467	199-34-6249.00-999-399000	Towing	150.00	N
102706	11-17-2022	SAMUEL WILLIAM FARR	231288	01	199-11-6299.29-001-311000	BAND - R. MEADOWS	300.00	N
102707	11-17-2022	FRONTIERS INTEGRATE	231211	091422	199-13-6291.00-999-323023	Autism Consultant	1,100.00	N
102708	11-17-2022	GAILYN WELLS	003520	11152022	169-36-6294.00-001-391000	BASKETBALL OFFICIAL	170.00	N
102709	11-17-2022	GEORGE HINKLE	003509	11112022	199-36-6299.86-001-391000	OFFICIAL BIDISTRICT PO GAME	135.00	N
102710	11-17-2022	HARDIE'S FRUIT & VEGE	230690	05343459	240-35-6341.00-001-399000	OPEN PO FOR FOOD DELIVERY	419.30	N
			230690	05343459	240-35-6341.00-001-399021	OPEN PO FOR FOOD DELIVERY	69.20	N
			230690	05343460	240-35-6341.00-041-399000	OPEN PO FOR FOOD DELIVERY	196.10	N
			230690	05343460	240-35-6341.00-041-399021	OPEN PO FOR FOOD DELIVERY	98.05	N
			230690	05343457	240-35-6341.00-101-399000	OPEN PO FOR FOOD DELIVERY	174.63	N
			230690	05343457	240-35-6341.00-101-399021	OPEN PO FOR FOOD DELIVERY	63.62	N
			230690	05343450	240-35-6341.00-102-399000	OPEN PO FOR FOOD DELIVERY	211.40	N
			230690	05343450	240-35-6341.00-102-399021	OPEN PO FOR FOOD DELIVERY	76.35	N
			230690	05343452	240-35-6341.00-104-399000	OPEN PO FOR FOOD DELIVERY	236.15	N
			230690	05343452	240-35-6341.00-104-399021	OPEN PO FOR FOOD DELIVERY	25.45	N
			230690	05343461	240-35-6341.00-105-399000	OPEN PO FOR FOOD DELIVERY	276.30	N
			230690	05343461	240-35-6341.00-105-399021	OPEN PO FOR FOOD DELIVERY	50.90	N
Totals for Check 102710							1,897.45	
102711	11-17-2022	HIGH POINT	230660	192871	199-51-6249.00-999-399078	CUSTODIAL MAINT & REPAIRS	95.03	N
			230972	191925-R	199-51-6399.00-999-399078	PUBLIC SUPPLIES	413.57	N
			231264	191925-R	199-51-6399.00-999-399078	PUBLIC SUPPLIES	2,712.83	N
Totals for Check 102711							3,221.43	
102712	11-17-2022	HILAND DAIRY FOODS C	003500	54110422900466	240-35-6341.00-001-399000	FOOD DELIVERED	159.10	N
			003500	54110422900466	240-35-6341.00-001-399000	FOOD DELIVERED	127.28	N
			003500	54110222900148	240-35-6341.00-001-399000	FOOD DELIVERED	413.66	N
			003500	54110722900615	240-35-6341.00-001-399000	FOOD DELIVERED	175.01	N

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			003500	54110722900615	240-35-6341.00-001-399000	FOOD DELIVERED	15.91	N
			003500	54111122901244	240-35-6341.00-001-399000	FOOD DELIVERED	222.74	N
			003500	54110422900466	240-35-6341.00-001-399021	FOOD DELIVERED	95.46	N
			003500	54110222900148	240-35-6341.00-001-399021	FOOD DELIVERED	127.28	N
			003500	54110722900615	240-35-6341.00-001-399021	FOOD DELIVERED	47.73	N
			003500	54111122901244	240-35-6341.00-001-399021	FOOD DELIVERED	63.64	N
			003500	54110222900148	240-35-6341.00-041-399000	FOOD DELIVERED	254.56	N
			003500	54110722900615	240-35-6341.00-041-399000	FOOD DELIVERED	312.64	N
			003500	54110922900947	240-35-6341.00-041-399000	FOOD DELIVERED	249.00	N
			003500	54111122901243	240-35-6341.00-041-399000	FOOD DELIVERED	247.15	N
			003500	54110922900947	240-35-6341.00-041-399000	FOOD DELIVERED	445.48	N
			003500	54110422900466	240-35-6341.00-041-399021	FOOD DELIVERED	31.82	N
			003500	54110222900148	240-35-6341.00-041-399021	FOOD DELIVERED	127.28	N
			003500	54110722900615	240-35-6341.00-041-399021	FOOD DELIVERED	156.32	N
			003500	54110922900947	240-35-6341.00-041-399021	FOOD DELIVERED	124.50	N
			003500	54111122901243	240-35-6341.00-041-399021	FOOD DELIVERED	123.57	N
			003500	54110922900947	240-35-6341.00-041-399021	FOOD DELIVERED	95.46	N
			003500	54110422900466	240-35-6341.00-101-399000	FOOD DELIVERED	259.65	N
			003500	54110222900148	240-35-6341.00-101-399000	FOOD DELIVERED	185.36	N
			003500	54110722900616	240-35-6341.00-101-399000	FOOD DELIVERED	444.71	N
			003500	54110922900948	240-35-6341.00-101-399000	FOOD DELIVERED	243.44	N
			003500	54111122901244	240-35-6341.00-101-399000	FOOD DELIVERED	275.27	N
			003500	54110422900466	240-35-6341.00-101-399021	FOOD DELIVERED	159.11	N
			003500	54110222900148	240-35-6341.00-101-399021	FOOD DELIVERED	185.36	N
			003500	54110722900616	240-35-6341.00-101-399021	FOOD DELIVERED	270.47	N
			003500	54110922900948	240-35-6341.00-101-399021	FOOD DELIVERED	127.28	N
			003500	54111122901244	240-35-6341.00-101-399021	FOOD DELIVERED	159.09	N
			003500	54110422900466	240-35-6341.00-102-399000	FOOD DELIVERED	201.27	N
			003500	54110222900148	240-35-6341.00-102-399000	FOOD DELIVERED	391.80	N
			003500	54110722900616	240-35-6341.00-102-399000	FOOD DELIVERED	296.34	N
			003500	54110922900948	240-35-6341.00-102-399000	FOOD DELIVERED	322.99	N
			003500	54111122901244	240-35-6341.00-102-399000	FOOD DELIVERED	264.43	N
			003500	54110422900466	240-35-6341.00-102-399021	FOOD DELIVERED	143.19	N
			003500	54110222900148	240-35-6341.00-102-399021	FOOD DELIVERED	246.61	N
			003500	54110722900616	240-35-6341.00-102-399021	FOOD DELIVERED	151.15	N
			003500	54110922900948	240-35-6341.00-102-399021	FOOD DELIVERED	206.83	N
			003500	54111122901244	240-35-6341.00-102-399021	FOOD DELIVERED	119.42	N
			003500	54110222900147	240-35-6341.00-104-399000	FOOD DELIVERED	345.20	N
			003500	54110722900615	240-35-6341.00-104-399000	FOOD DELIVERED	183.93	N
			003500	54110922900947	240-35-6341.00-104-399000	FOOD DELIVERED	183.93	N
			003500	54110222900147	240-35-6341.00-104-399021	FOOD DELIVERED	197.75	N
			003500	54110722900615	240-35-6341.00-104-399021	FOOD DELIVERED	182.00	N
			003500	54110922900947	240-35-6341.00-104-399021	FOOD DELIVERED	182.00	N
			003500	54110422900466	240-35-6341.00-105-399000	FOOD DELIVERED	383.29	N
			003500	54110222900147	240-35-6341.00-105-399000	FOOD DELIVERED	191.64	N

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			003500	54110722900615	240-35-6341.00-105-399000	FOOD DELIVERED	318.96	N
			003500	54111122901243	240-35-6341.00-105-399000	FOOD DELIVERED	188.76	N
			003500	54110422900466	240-35-6341.00-105-399021	FOOD DELIVERED	191.65	N
			003500	54110222900147	240-35-6341.00-105-399021	FOOD DELIVERED	95.83	N
			003500	54110722900615	240-35-6341.00-105-399021	FOOD DELIVERED	159.48	N
			003500	54111122901243	240-35-6341.00-105-399021	FOOD DELIVERED	94.38	N
						Totals for Check 102712	11,168.16	
102713	11-17-2022	HOUSTON CHRONICLE	231161	34235845	199-41-6439.00-702-399000	BOND AD 2022	3,289.98	N
			231161	34235849	199-41-6439.00-702-399000	BOND AD 2022	3,289.98	N
			231161	34235846	199-41-6439.00-702-399000	BOND AD 2022	3,289.98	N
			231161	34235847	199-41-6439.00-702-399000	BOND AD 2022	3,289.98	N
			231267	34232292	199-41-6491.00-750-399000	AD/RFQ'S/PM/AE/BOND VENDOR	210.00	N
						Totals for Check 102713	13,369.92	
102714	11-17-2022	HUNTON SERVICES	231156	SVC200624	282-51-6249.00-999-399001	JH-HVAC BAS DIAGNOSTICS	1,372.00	N
102715	11-17-2022	ITZIL WELCH	003544	11/09-11	199-41-6411.00-750-399041	RECRUITMENT TRAVEL	88.00	N
			003544	11/06-09	255-13-6411.00-999-324000	Tx ASSESSMENT CONF TRAVEL	84.00	N
						Totals for Check 102715	172.00	
102716	11-17-2022	J5 TRACTORS INC.	230113	3C126106	199-51-6299.00-999-399000	TRACTOR REPAIR	207.14	N
102717	11-17-2022	JASON'S DELI	231061	22100606906000	199-41-6497.00-701-399000	SUPT / PASTOR BREAKFAST	133.93	N
102718	11-17-2022	JEFFREY BURKE	003539	WACO	199-41-6411.00-701-399000	TRAVEL FRIENDS OF TX GALA	220.00	N
			003547	11162022	199-41-6411.00-701-399000	REGION VI SUPER MEETING TRA	57.63	N
						Totals for Check 102718	277.63	
102719	11-17-2022	JOHNSON SUPPLY	230231	04270286	199-51-6248.77-999-399000	HVAC SUPPLIES	863.36	N
			230231	04270284	199-51-6248.77-999-399000	HVAC SUPPLIES	347.77	N
						Totals for Check 102719	1,211.13	
102720	11-17-2022	JUSTIN LANDRY	003523	11082022	169-36-6294.00-001-391000	BASKETBALL OFFICIAL	110.00	N
102721	11-17-2022	KATHY WHITE	003533	11/09-11	282-13-6411.50-999-399000	COUNSELOR CONF TRAVEL	72.00	N
102722	11-17-2022	KEVIN LYNCH	003525	11/08-10	199-41-6411.00-750-399000	TX SCHOOL CONST CONF TRAVE	88.00	N
102723	11-17-2022	KEYSHAWN BATTLE	003521	11082022	169-36-6294.00-001-391000	BASKETBALL OFFICIAL	170.00	N
102724	11-17-2022	KRISTY DIETRICH	003530	11/06-09	255-13-6411.00-999-324000	Tx ASSESSMENT CONF TRAVEL	84.00	N
102725	11-17-2022	KURZ AND COMPANY	003499	211173120010	240-35-6341.00-001-399000	FOOD DELIVERED	186.81	N
			003499	211173120010	240-35-6341.00-001-399021	FOOD DELIVERED	4.79	N
			003499	211173120011	240-35-6341.00-041-399000	FOOD DELIVERED	108.63	N
			003499	211173120014	240-35-6341.00-101-399000	FOOD DELIVERED	86.22	N
			003499	211173120015	240-35-6341.00-102-399000	FOOD DELIVERED	134.04	N
			003499	211173120012	240-35-6341.00-104-399000	FOOD DELIVERED	129.33	N
			003499	211173120012	240-35-6341.00-104-399021	FOOD DELIVERED	14.37	N
			003499	211173120013	240-35-6341.00-105-399000	FOOD DELIVERED	94.34	N
			003499	211173120013	240-35-6341.00-105-399021	FOOD DELIVERED	36.73	N
						Totals for Check 102725	795.26	

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102726	11-17-2022	LABATT FOOD SERVICE	003502	11087408	240-35-6341.00-001-399000	FOOD DELIVERED	101.64	N
			003502	11087409	240-35-6341.00-001-399000	FOOD DELIVERED	8,177.95	N
			003502	11087409	240-35-6341.00-001-399021	FOOD DELIVERED	1,572.02	N
			003502	11087406	240-35-6341.00-041-399000	FOOD DELIVERED	58.38	N
			003502	11087407	240-35-6341.00-041-399000	FOOD DELIVERED	3,783.87	N
			003502	11087407	240-35-6341.00-041-399021	FOOD DELIVERED	866.67	N
			003502	11087410	240-35-6341.00-101-399000	FOOD DELIVERED	1,656.96	N
			003502	11087410	240-35-6341.00-101-399021	FOOD DELIVERED	979.98	N
			003502	11087411	240-35-6341.00-102-399000	FOOD DELIVERED	48.62	N
			003502	11087412	240-35-6341.00-102-399000	FOOD DELIVERED	2,500.63	N
			003502	11087412	240-35-6341.00-102-399021	FOOD DELIVERED	995.20	N
			003502	11087404	240-35-6341.00-104-399000	FOOD DELIVERED	20.02	N
			003502	11087405	240-35-6341.00-104-399000	FOOD DELIVERED	3,141.97	N
			003502	11087405	240-35-6341.00-104-399021	FOOD DELIVERED	1,018.11	N
			003502	11087402	240-35-6341.00-105-399000	FOOD DELIVERED	1,895.19	N
			003502	11087402	240-35-6341.00-105-399021	FOOD DELIVERED	751.36	N
			003502	11087409	240-35-6342.00-001-399000	FOOD DELIVERED	65.02	N
			003502	11087409	240-35-6342.00-001-399021	FOOD DELIVERED	32.24	N
			003502	11087407	240-35-6342.00-041-399000	FOOD DELIVERED	146.30	N
			003502	11087407	240-35-6342.00-041-399021	FOOD DELIVERED	146.30	N
			003502	11087410	240-35-6342.00-101-399000	FOOD DELIVERED	167.39	N
			003502	11087410	240-35-6342.00-101-399021	FOOD DELIVERED	167.38	N
			003502	11087412	240-35-6342.00-102-399000	FOOD DELIVERED	234.60	N
			003502	11087412	240-35-6342.00-102-399021	FOOD DELIVERED	234.60	N
			003502	11087405	240-35-6342.00-104-399000	FOOD DELIVERED	323.77	N
			003502	11087405	240-35-6342.00-104-399021	FOOD DELIVERED	323.77	N
			003502	11087403	240-35-6342.00-105-399000	FOOD DELIVERED	35.94	N
			003502	11087402	240-35-6342.00-105-399000	FOOD DELIVERED	540.46	N
			003502	11087403	240-35-6342.00-105-399021	FOOD DELIVERED	17.98	N
			003502	11087402	240-35-6342.00-105-399021	FOOD DELIVERED	126.63	N
Totals for Check 102726							30,130.95	
102727	11-17-2022	LAKESHORE LEARNING	230877	544749092822	199-11-6399.00-101-311000	MATH DECIMAL GRID CARDS	56.98	N
102728	11-17-2022	LMS GIRLS ATHLETICS	003541	12/02-03	169-36-6499.00-041-391000	BASKETBALL ENTRY A TEAM	250.00	N
102729	11-17-2022	MACGILL & CO.	231052	IN0815382	199-33-6399.00-999-399000	CLINIC SUPPLIES	2,921.20	N
102730	11-17-2022	MCCOY CORPORATION	230194	9832395	199-51-6319.00-999-399000	MAINTENANCE SUPPLIES	16.40	N
102731	11-17-2022	MICHAEL STRUBHART	003522	11082022	169-36-6294.00-001-391000	BASKETBALL OFFICIAL	170.00	N
102732	11-17-2022	MONA GETZ	003543	11/06-08	199-31-6411.00-102-399000	COUNSELOR CONF TRAVEL	84.00	N
102733	11-17-2022	NATHAN BALLY	003531	11/06-09	255-13-6411.00-999-324000	Tx ASSESSMENT CONF TRAVEL	84.00	N
102734	11-17-2022	O'REILLY AUTOMOTIVE	230260	OCTOBER	199-34-6319.00-999-399000	Parts	1,574.91	N
102735	11-17-2022	OPTIMUM B2B DEPT.126	230903	100928471	199-11-6299.00-999-311053	OPEN PO FOR OPTICAL ETHERN	871.58	N

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102736	11-17-2022	NCS PEARSON, INC	231219	20111109	244-11-6399.00-001-322000	CERTIPORT MOS SEAT LICENSE	723.00	N
102737	11-17-2022	PETER BARBUSIN	003516	11112022	199-36-6299.86-001-391000	OFFICIAL BIDISTRICT PO GAME	75.00	N
102738	11-17-2022	PRECISION BUSINESS M	231154	110938	282-11-6397.00-999-311000	ID MACHINE SUPPLIES	5,295.00	N
			230547	110955	282-11-6399.00-999-311043	BLANK PLASTIC CARD STOCK	2,741.35	N
Totals for Check 102738							8,036.35	
102739	11-17-2022	PS LIGHTWAVE, INC.	230326	RC00088025	199-11-6299.00-999-311053	SISD ISP AND WAN	1,400.00	N
			230326	RC00087637	199-11-6299.00-999-311053	SISD ISP AND WAN	3,509.00	N
Totals for Check 102739							4,909.00	
102740	11-17-2022	PURIFY	230685	141295748805	199-51-6259.74-999-399000	WWTP/WTP CHEMICALS	249.54	N
			230685	141295749085	199-51-6259.74-999-399000	WWTP/WTP CHEMICALS	146.10	N
			230685	141295749262	199-51-6259.74-999-399000	WWTP/WTP CHEMICALS	337.20	N
Totals for Check 102740							732.84	
102741	11-17-2022	QUILL CORP.	230596	27152976	199-00-1312.00-000-300000	DISTRICT STOCK 2022-23	99.50	N
			230596	27150236	199-00-1312.00-000-300000	DISTRICT STOCK 2022-23	296.60	N
			230596	27289546	199-00-1312.00-000-300000	DISTRICT STOCK 2022-23	829.50	N
			231043	28652098	199-00-1312.00-000-300000	DISTRICT STOCK 2022-23	1,689.50	N
			231043	28583744	199-00-1312.00-000-300000	DISTRICT STOCK 2022-23	19.12	N
			231043	28580605	199-00-1312.00-000-300000	DISTRICT STOCK 2022-23	76.74	N
			230996	28568510	199-00-1312.00-000-300000	DISTRICT STOCK 2022-23	679.25	N
			230996	28579424	199-00-1312.00-000-300000	DISTRICT STOCK 2022-23	422.90	N
			231150	28579503	199-00-1312.00-000-300000	DISTRICT STOCK 2022-23	467.20	N
			231149	28578167	199-00-1312.00-000-300000	DISTRICT STOCK 2022-23	669.58	N
			231149	28583136	199-00-1312.00-000-300000	DISTRICT STOCK 2022-23	407.60	N
			231148	28669748	199-00-1312.00-000-300000	DISTRICT STOCK 2022-23	410.32	N
			231148	28662497	199-00-1312.00-000-300000	DISTRICT STOCK 2022-23	3,110.40	N
			231148	28735027	199-00-1312.00-000-300000	DISTRICT STOCK 2022-23	1,249.20	N
			230632	27215286	199-00-1312.00-000-300000	DISTRICT STOCK 2022-23	99.50	N
			230632	27212531	199-00-1312.00-000-300000	DISTRICT STOCK 2022-23	294.00	N
			230632	27201221	199-00-1312.00-000-300000	DISTRICT STOCK 2022-23	231.35	N
Totals for Check 102741							11,052.26	
102742	11-17-2022	RANDALL REED'S PLAN	231262	524630	199-34-6319.00-999-399000	Parts 211	685.72	N
102743	11-17-2022	RAPTOR	231268	42378	199-52-6399.00-999-399053	RAPTOR VISITOR MANAGEMENT	4,375.00	N
102744	11-17-2022	REBECKA KNUTSON	003545	CN ACCT	240-00-5751.00-000-300000	CN ACCOUNT REFUND	23.00	N
102745	11-17-2022	REGINA GARCIA	003526	11/06-08	199-31-6411.00-041-399000	LSSSCA CONF TRAVEL	32.00	N
102746	11-17-2022	REGION 4 ESC	231100	167604268	199-13-6411.00-105-399000	Region 4 Science Conference	120.00	N
102747	11-17-2022	REGION VI - ED. SERV.	230826	060884	199-13-6411.00-999-323023	PD	30.00	N
			231178	060883	199-13-6411.00-999-323023	PD	30.00	N
			230956	060845	199-31-6411.00-041-399000	REGISTRATION	120.00	N
			231147	060871	282-13-6411.00-999-399043	PROFESSIONAL DEVELOPMENT	100.00	N
Totals for Check 102747							280.00	

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102748	11-17-2022	ALLIED WASTE SERVICE	230250	0853007049525	199-51-6259.75-999-399000	DIST DUMPSTER 22-23	6,890.47	N
			231269	0853007051893	199-51-6299.00-999-399025	ROLL OFF/AUCTION CLEAN UP	449.37	N
						Totals for Check 102748	7,339.84	
102749	11-17-2022	RON'S TROPHYS	003536	12456	169-36-6399.06-001-391000	END OF YEAR PLAQUE	66.50	N
			003536	12473	199-36-6299.86-001-391000	PLAYOFF RENTAL 11/11	722.00	N
						Totals for Check 102749	788.50	
102750	11-17-2022	RONARRO LEMINGO CL	003515	11112022	199-36-6299.86-001-391000	OFFICIAL BIDISTRICT PO GAME	75.00	N
102751	11-17-2022	RONNIE MORGAN II	003517	11112022	199-36-6299.86-001-391000	OFFICIAL BIDISTRICT PO GAME	135.00	N
102752	11-17-2022	RONNIE MORGAN SR.	003506	11112022	199-36-6299.86-001-391000	OFFICIAL BIDISTRICT PO GAME	135.00	N
102753	11-17-2022	ROY ADAMS	003505	11112022	169-36-6294.00-001-391000	BASKETBALL OFFICIAL	110.00	N
102754	11-17-2022	SCHOOL SPECIALTY LL	230815	308104164529	199-11-6399.45-041-311000	ART SUPPLIES	972.63	N
102755	11-17-2022	SEIDLITZ EDUCATION	230707	30787	199-13-6411.00-105-399000	Teaching and Learning Conf.	250.00	N
102756	11-17-2022	SHERWIN WILLIAMS	230265	5276-5	199-51-6319.00-999-399000	DISTRICT PAINT & SUPPLIES	28.17	N
			230265	1678-9	199-51-6319.00-999-399000	DISTRICT PAINT & SUPPLIES	121.60	N
						Totals for Check 102756	149.77	
102757	11-17-2022	SONYA SIMPSON	003532	11/06-09	255-13-6411.00-999-324000	Tx ASSESSMENT CONF TRAVEL	84.00	N
102758	11-17-2022	SOUTHERN TIRE MART	230058	4560088057	199-34-6319.00-999-399000	Tires	541.00	N
102759	11-17-2022	STACI DAVIS	003529	11/06-09	199-31-6411.00-999-399000	Tx ASSESSMENT CONF TRAVEL	84.00	N
102760	11-17-2022	STEPHEN JENKINS	003508	11112022	199-36-6299.86-001-391000	OFFICIAL BIDISTRICT PO GAME	135.00	N
102761	11-17-2022	STEVEN ALEXANDER	003507	11112022	199-36-6299.86-001-391000	OFFICIAL BIDISTRICT PO GAME	135.00	N
102762	11-17-2022	STEVIE MARTINEZ	003538	11/09-12	199-13-6411.00-041-399000	CAST CONF TRAVEL	305.00	N
102763	11-17-2022	SUNSET FIRE & SECURI	230491	019646	199-51-6249.77-999-399000	SECURITY MONITORING FEE	1,190.70	N
102764	11-17-2022	T & R MECHANICAL, INC.	230020	B22-396	282-51-6629.00-999-399000	HVAC-REPLACE 2 RTU UNITS @ J	52,740.00	N
102765	11-17-2022	T-MOBILE USA INC.	231232	ACCT	282-11-6398.00-999-311053	WAN SERVICE FOR 9-15 TO 10 -1	636.00	N
102766	11-17-2022	TASA	231239	152276	199-21-6411.00-999-399040	ASPIRING SUPERINTENDENT	225.00	N
102767	11-17-2022	TASBO	003534	48590-2022	199-41-6495.00-750-399000	TASBO MEMBERSHIP HERNANDE	145.00	N
			003535	57901-2022	199-51-6495.00-999-399025	TASBO MEMBERSHIP MITCHELL	145.00	N
			231253	390749	255-41-6411.00-750-324041	TASBO CLASS-BRANDON	85.00	N
						Totals for Check 102767	375.00	
102768	11-17-2022	TEXAS ASSOCIATION MI	231193	072358	199-21-6411.00-999-399040	TAMS LEGISLATIVE CONFERENC	150.00	N
			231193	072358	199-41-6411.00-701-399000	TAMS LEGISLATIVE CONFERENC	200.00	N
						Totals for Check 102768	350.00	
102769	11-17-2022	TEXAS DEPT OF PUBLIC	230117	CR249069	199-41-6499.00-750-399041	CRIMINAL HISTORIES	27.00	N
102770	11-17-2022	TEXAS DEPT. OF AGRIC	230912	01948675	199-51-6249.79-999-399000	PEST CONTROL LICENSE RENEW	125.00	N
102771	11-17-2022	TEXAS STATE FLORISTS	231275	KORI LONG	199-11-6411.61-001-322000	TEACHER MEMBERSHIP	96.00	N
102772	11-17-2022	THE HONEYSUCKLE HO	231223	000417	199-21-6399.00-999-323023	LSSP/Behavior Appr Week	224.00	N

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102773	11-17-2022	THE SPYGLASS GROUP	231243	23438	199-53-6398.00-999-399000	ANNUAL SPYCARE FEE	2,950.00	N
102774	11-17-2022	THOMAS BUS GULF	231252	SIP-02563526	199-34-6319.00-999-399000	Parts	3,566.80	N
			231252	SIP-02563660	199-34-6319.00-999-399000	Parts	1,442.57	N
			231252	SIP-02564057	199-34-6319.00-999-399000	Parts	252.28	N
			231252	SIP-02564220	199-34-6319.00-999-399000	Parts	596.14	N
			231252	SIP-02564243	199-34-6319.00-999-399000	Parts	116.17	N
			231252	SIP-02564251	199-34-6319.00-999-399000	Parts	794.29	N
			231252	SIP-02564356	199-34-6319.00-999-399000	Parts	732.00	N
			231252	SIP-02564335	199-34-6319.00-999-399000	Parts	714.53	N
				SIP-02564510	199-34-6319.00-999-399000	Wrong Part	-92.89	N
				SIP-02563814	199-34-6319.00-999-399000	Wrong Part	-133.12	N
Totals for Check 102774							7,988.77	
102775	11-17-2022	THOMAS HOLLAND	003518	11152022	169-36-6294.00-001-391000	BASKETBALL OFFICIAL	170.00	N
102776	11-17-2022	THOMPSON & HORTON	231276	53606	199-41-6211.00-702-399000	LEGAL FEES	907.50	N
102777	11-17-2022	TOOLS 4 READING, LLC	230847	14738	199-11-6399.00-101-311000	READING SUPPORT SUPPLIES	540.00	N
102778	11-17-2022	TROY REYNOLDS	003524	11/06-09	199-31-6411.90-999-399000	Tx ASSESSMENT CONF TRAVEL	84.00	N
102779	11-17-2022	UDT: UDT FINANCIAL SE	231186	0500280538	240-35-6639.00-001-399000	WIDE ANGLE MINI DOME CAMER	4,353.96	N
			231187	0500280537	240-35-6639.00-105-399000	WIDE ANGLE DOME CAMERAS	6,530.94	N
Totals for Check 102779							10,884.90	
102780	11-17-2022	UNIVERSAL NATURAL G	230221	ACCT#400650	199-51-6259.73-999-399000	DISTRICT GAS	355.27	N
102781	11-17-2022	UNIVERSITY OF TEXAS	003537	11/11/22	199-36-6299.86-001-391000	BI DIST P/O 11/11/22	990.72	N
102782	11-17-2022	US GAMES	231217	919199218	199-11-6399.51-102-311000	PE EQUIPMENT	109.99	N
102783	11-17-2022	VARSITY SPIRIT FASHIO	230530	91900836	199-36-6399.21-001-399000	DRILL TEAM - PEP RALLY TOPS	1,513.60	N
102784	11-17-2022	VERONICA HERNANDEZ	003546	11/10/22	199-13-6411.00-102-399000	TRAINING REGION VI TRAVEL	61.74	N
102785	11-17-2022	WILLIAM BAILEY	003510	11112022	199-36-6299.86-001-391000	OFFICIAL BIDISTRICT PO GAME	135.00	N
102786	11-17-2022	WILLIE DEMBY	003511	11112022	199-36-6299.86-001-391000	OFFICIAL BIDISTRICT PO GAME	135.00	N
102787	11-17-2022	WORTH HYDROCHEM O	230188	122130	199-51-6248.77-999-399000	HVAC SERVICES	775.00	N
			231235	122303	199-51-6249.00-999-399000	WATER TREATMENT SALT	806.40	N
Totals for Check 102787							1,581.40	
102788	11-17-2022	YSIDRO DANIEL MARTIN	231246	202211	199-11-6299.29-001-311000	R. MEADOWS - BAND	4,000.00	N
102789	11-17-2022	YUMI ICE CREAM CO., IN	003498	24234542	240-35-6341.00-041-399000	FOOD DELIVERED	358.56	N
			003498	24234543	240-35-6341.00-101-399000	FOOD DELIVERED	356.16	N
			003498	24234550	240-35-6341.00-105-399000	FOOD DELIVERED	509.76	N
Totals for Check 102789							1,224.48	
102790	11-30-2022	A TO Z SPECIALTIES	231301	29417	199-11-6399.05-101-311000	STAFF Journals	1,278.55	N
			231301	29442	199-11-6399.05-101-311000	STAFF Journals	85.70	N
			231301	29441	199-11-6399.05-101-311000	STAFF Journals	127.90	N
Totals for Check 102790							1,492.15	

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102791	11-30-2022	ABEL VEGA	003572	REIMB	199-34-6319.00-999-399000	REIMBURSEMENT PROPANE	19.99	N
102792	11-30-2022	ANAHUAC HIGH SCHOO	003559	03/2-4	169-36-6499.17-001-391000	SOFTBALL ENTRY	400.00	N
102793	11-30-2022	ANNE LOUGEE	003568	11/09-11	199-31-6411.00-001-399000	COUNSELOR CONF TRAVEL	84.00	N
102794	11-30-2022	ARC MECHANICAL LLC	003550	i9328	240-35-6249.00-041-399000	COOLER C CONTROL MODULE	850.58	N
			003550	i9326	240-35-6249.00-102-399000	DISHWASHER VACUUM BREAKE	351.14	N
			003550	i9308	240-35-6249.00-104-399000	DISHWASHER MOTOR	950.20	N
Totals for Check 102794							2,151.92	
102795	11-30-2022	ARCHIES	230181	11282022	199-00-1312.00-000-300000	DISTRICT STOCK 2022-23	3.49	N
102796	11-30-2022	AT&T	230262	2816899330	199-51-6259.71-999-399000	DISTRICT PHONE SERVICE	50.85	N
102797	11-30-2022	ATSSB REGION 9/33	231331	SPLENDORA	199-36-6499.29-001-399000	R. MEADOWS - BAND	735.00	N
102798	11-30-2022	BOSWORTH PAPER	231297	20731736902	199-00-1312.00-000-300000	DISTRICT STOCK 2022-23	89.40	N
102799	11-30-2022	BRAZOS INDUSTRIES	231127	222017	199-51-6249.00-999-399000	ROOF REPAIR @ HS	350.00	N
102800	11-30-2022	BRITTANY MCSHAN	003571	CN ACCT	240-00-5751.00-000-300000	CN ACCOUNT REFUND	13.00	N
102801	11-30-2022	BROOKS DUPLICATOR	231289	100939	199-11-6399.00-001-311000	M. GUTHRIE - LIBRARY	315.00	N
102802	11-30-2022	BRYAN ISD - ATHLETIC D	003561	VB 11-03-22	169-36-6499.00-001-391035	VB AREA PLAYOFF GYM RENT	584.38	N
102803	11-30-2022	BSN SPORTS, LLC	231126	91945231	169-36-6399.08-001-391000	TRAINER SHIRTS	340.00	N
			230735	919226614	169-36-6399.11-001-391000	BASKETBALL SHOES	849.00	N
			230878	91920393	169-36-6399.12-001-391000	BACKPACKS	133.00	N
			230308	91920389	169-36-6399.15-001-391000	POLOS	199.00	N
Totals for Check 102803							1,521.00	
102804	11-30-2022	CHELESIE EGROS	003573	TRAVEL REIMB	199-34-6411.00-999-399000	TRAINING TRAVEL REIMB	71.87	N
102805	11-30-2022	CINTAS CORPORATION	230310	4137459734	199-51-6249.00-999-399000	UNIFORM SERVICE	81.93	N
			230310	4138089845	199-51-6249.00-999-399000	UNIFORM SERVICE	81.93	N
Totals for Check 102805							163.86	
102806	11-30-2022	CROSBY ISD ATHLETICS	003558	V2/16-18 JV 3/2	169-36-6499.17-001-391000	SOFTBALL ENTRY	800.00	N
102807	11-30-2022	CROSSMAN PRODUCTI	003560	2022-039	199-11-6396.29-001-311000	YAMAHA VIBRAPHONE	4,900.00	N
102808	11-30-2022	DECISIVE CAMPAIGNS,	231322	2022.032	199-41-6439.00-702-399000	VOTER STATUS UPDATES	1,600.00	N
102809	11-30-2022	DECKER EQUIPMENT	230733	514328A	199-51-6319.00-999-399000	MAINTENANCE SUPPLIES	76.40	N
102810	11-30-2022	ENTERGY	230235	155006836100	168-51-6259.72-999-399000	ELECTRICITY - SKATING RINK	1,039.37	N
			230234	2025303173	199-51-6259.72-999-399000	DISTRICT ELECTRICITY	30,537.19	N
			230234	460003085324	199-51-6259.72-999-399000	DISTRICT ELECTRICITY	9,107.19	N
			230234	25007659524	199-51-6259.72-999-399000	DISTRICT ELECTRICITY	582.61	N
			230234	290005442401	199-51-6259.72-999-399000	DISTRICT ELECTRICITY	2,288.53	N
			230234	150005793160	199-51-6259.72-999-399000	DISTRICT ELECTRICITY	416.13	N
			230234	490003099361	199-51-6259.72-999-399000	DISTRICT ELECTRICITY	249.69	N
			230234	2025293015	199-51-6259.72-999-399000	DISTRICT ELECTRICITY	11,197.69	N
			230234	125006948742	199-51-6259.72-999-399000	DISTRICT ELECTRICITY	49.10	N
			230234	125006948741	199-51-6259.72-999-399000	DISTRICT ELECTRICITY	668.42	N
			230234	125006948743	199-51-6259.72-999-399000	DISTRICT ELECTRICITY	11,198.43	N

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			230234	220005340162	199-51-6259.72-999-399000	DISTRICT ELECTRICITY	1,427.43	N
			230234	135006912292	199-51-6259.72-999-399000	DISTRICT ELECTRICITY	281.91	N
			230234	245006196603	199-51-6259.72-999-399000	DISTRICT ELECTRICITY	300.38	N
			230234	365004921857	199-51-6259.72-999-399000	DISTRICT ELECTRICITY	291.09	N
			230234	365004921858	199-51-6259.72-999-399000	DISTRICT ELECTRICITY	274.33	N
			230234	55007399998	199-51-6259.72-999-399000	DISTRICT ELECTRICITY	1,405.12	N
			230234	360003735533	199-51-6259.72-999-399000	DISTRICT ELECTRICITY	13,961.50	N
			230234	345005052889	199-51-6259.72-999-399000	DISTRICT ELECTRICITY	206.29	N
			230234	35007534884	199-51-6259.72-999-399000	DISTRICT ELECTRICITY	63.56	N
			230234	290005449502	199-51-6259.72-999-399000	DISTRICT ELECTRICITY	775.67	N
Totals for Check 102810							86,321.63	
102811	11-30-2022	HARDIE'S FRUIT & VEGE	230690	05351484	240-35-6341.00-001-399000	OPEN PO FOR FOOD DELIVERY	315.05	N
			230690	05351484	240-35-6341.00-001-399021	OPEN PO FOR FOOD DELIVERY	25.45	N
			230690	05351485	240-35-6341.00-041-399000	OPEN PO FOR FOOD DELIVERY	300.16	N
			230690	05351485	240-35-6341.00-041-399021	OPEN PO FOR FOOD DELIVERY	25.45	N
			230690	05351482	240-35-6341.00-101-399000	OPEN PO FOR FOOD DELIVERY	217.76	N
			230690	05351482	240-35-6341.00-101-399021	OPEN PO FOR FOOD DELIVERY	82.84	N
			230690	05351481	240-35-6341.00-102-399000	OPEN PO FOR FOOD DELIVERY	287.32	N
			230690	05351481	240-35-6341.00-102-399021	OPEN PO FOR FOOD DELIVERY	127.53	N
			230690	05351483	240-35-6341.00-104-399000	OPEN PO FOR FOOD DELIVERY	206.35	N
			230690	05351483	240-35-6341.00-104-399021	OPEN PO FOR FOOD DELIVERY	25.45	N
			230690	05351487	240-35-6341.00-105-399000	OPEN PO FOR FOOD DELIVERY	820.42	N
			230690	05351487	240-35-6341.00-105-399021	OPEN PO FOR FOOD DELIVERY	157.83	N
Totals for Check 102811							2,591.61	
102812	11-30-2022	HIGH POINT	231264	193189	199-51-6399.00-999-399078	PUBLIC SUPPLIES	1,460.40	N
			230971	193189	199-51-6399.02-999-399078	Department Supplies	1,271.31	N
			230971	192740-2	199-51-6399.02-999-399078	Department Supplies	667.80	N
Totals for Check 102812							3,399.51	
102813	11-30-2022	HILAND DAIRY FOODS C	003553	54111422901396	240-35-6341.00-001-399000	FOOD DELIVERED	79.55	N
			003553	54111622901811	240-35-6341.00-001-399000	FOOD DELIVERED	402.29	N
			003553	54111822902101	240-35-6341.00-001-399000	FOOD DELIVERED	190.92	N
			003553	54111422901396	240-35-6341.00-001-399021	FOOD DELIVERED	63.64	N
			003553	54111622901811	240-35-6341.00-001-399021	FOOD DELIVERED	154.56	N
			003553	54111822902101	240-35-6341.00-001-399021	FOOD DELIVERED	127.28	N
			003553	54111422901396	240-35-6341.00-041-399000	FOOD DELIVERED	332.00	N
			003553	54111622901811	240-35-6341.00-041-399000	FOOD DELIVERED	190.92	N
			003553	54111822001018	240-35-6341.00-041-399000	FOOD DELIVERED	47.73	N
			003553	54111822902101	240-35-6341.00-041-399000	FOOD DELIVERED	47.73	N
			003553	54111422901396	240-35-6341.00-041-399021	FOOD DELIVERED	166.00	N
			003553	54111622901811	240-35-6341.00-041-399021	FOOD DELIVERED	95.46	N
			003553	54111422901397	240-35-6341.00-101-399000	FOOD DELIVERED	159.11	N
			003553	54111622901812	240-35-6341.00-101-399000	FOOD DELIVERED	214.40	N
			003553	54111822902102	240-35-6341.00-101-399000	FOOD DELIVERED	283.21	N
			003553	54111422901397	240-35-6341.00-101-399021	FOOD DELIVERED	159.09	N
			003553	54111622901812	240-35-6341.00-101-399021	FOOD DELIVERED	214.40	N

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			003553	54111822902102	240-35-6341.00-101-399021	FOOD DELIVERED	167.06	N
			003553	54111422901396	240-35-6341.00-102-399000	FOOD DELIVERED	295.34	N
			003553	54111622901811	240-35-6341.00-102-399000	FOOD DELIVERED	222.74	N
			003553	54111822902102	240-35-6341.00-102-399000	FOOD DELIVERED	87.51	N
			003553	54111422901396	240-35-6341.00-102-399021	FOOD DELIVERED	295.34	N
			003553	54111622901811	240-35-6341.00-102-399021	FOOD DELIVERED	222.74	N
			003553	54111822902102	240-35-6341.00-102-399021	FOOD DELIVERED	87.50	N
			003553	54111822902101	240-35-6341.00-104-399000	FOOD DELIVERED	95.46	N
			003553	54111822902101	240-35-6341.00-104-399021	FOOD DELIVERED	95.46	N
			003553	54111422901396	240-35-6341.00-105-399000	FOOD DELIVERED	181.56	N
			003553	54111622901811	240-35-6341.00-105-399000	FOOD DELIVERED	291.48	N
			003553	54111822902101	240-35-6341.00-105-399000	FOOD DELIVERED	50.43	N
			003553	19111622902030	240-35-6341.00-105-399000	FOOD DELIVERED	438.77	N
			003553	54111422901396	240-35-6341.00-105-399021	FOOD DELIVERED	90.78	N
			003553	54111622901811	240-35-6341.00-105-399021	FOOD DELIVERED	145.74	N
			003553	54111822902101	240-35-6341.00-105-399021	FOOD DELIVERED	25.22	N
			003553	19111622902030	240-35-6341.00-105-399021	FOOD DELIVERED	257.21	N
						Totals for Check 102813	5,978.63	
102814	11-30-2022	INDIANA WESTLEYAN U	003574	AGO030299-	279-13-6221.00-999-399000	FOUNDATIONS OF LEARNING TUI	702.00	N
			003574	AGO030320-	279-13-6221.00-999-399000	FOUNDATIONS OF LEARNING TUI	702.00	N
			003574	AGO030321-	279-13-6221.00-999-399000	FOUNDATIONS OF LEARNING TUI	702.00	N
			003574	AGO030317-	279-13-6221.00-999-399000	FOUNDATIONS OF LEARNING TUI	702.00	N
			003574	AGO030318-	279-13-6221.00-999-399000	FOUNDATIONS OF LEARNING TUI	702.00	N
			003574	AGO030319-	279-13-6221.00-999-399000	FOUNDATIONS OF LEARNING TUI	702.00	N
						Totals for Check 102814	4,212.00	
102815	11-30-2022	IRON MOUNTAIN INC	230151	HBTN122	199-51-6399.00-999-399025	DISTRICT SHRED 22-23	164.62	N
102816	11-30-2022	JENNIFER TAMAYO	003567	11/06-08	199-31-6411.00-001-399000	COUNSELOR CONF TRAVEL	84.00	N
102817	11-30-2022	JILLIAN TRIMM	003565	11/07-09	211-13-6411.00-105-330020	Tx ASSESSMENT CONF TRAVEL	64.00	N
102818	11-30-2022	JUDY JUDY	003563	10192022	199-34-6497.00-999-399000	REIMBURSEMENT	23.00	N
102819	11-30-2022	KENTECH INC.	230105	30574	199-51-6299.00-999-399000	ANNUAL GENERATOR MAINTENA	2,210.00	N
102820	11-30-2022	KEVIN MERTENS	003566	12032022	199-36-6412.35-001-399000	ROTC MARKSMANSHIP MEALS	76.00	N
102821	11-30-2022	KURZ AND COMPANY	003552	211173190007	240-35-6341.00-001-399000	FOOD DELIVERED	193.17	N
			003552	211173190007	240-35-6341.00-001-399021	FOOD DELIVERED	4.79	N
			003552	211173190008	240-35-6341.00-041-399000	FOOD DELIVERED	106.54	N
			003552	211173190008	240-35-6341.00-041-399021	FOOD DELIVERED	2.09	N
			003552	211173190010	240-35-6341.00-101-399000	FOOD DELIVERED	95.80	N
			003552	211173190011	240-35-6341.00-102-399000	FOOD DELIVERED	191.13	N
			003552	211173190009	240-35-6341.00-105-399000	FOOD DELIVERED	109.73	N
			003552	211173190009	240-35-6341.00-105-399021	FOOD DELIVERED	54.87	N
						Totals for Check 102821	758.12	
102822	11-30-2022	LABATT FOOD SERVICE	003554	11159429	240-35-6341.00-001-399000	FOOD DELIVERED	9,288.16	N
			003554	11159430	240-35-6341.00-001-399000	FOOD DELIVERED	189.58	N
				11016136	240-35-6341.00-001-399000	WRONG ITEM	-22.63	N

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			003554	11159429	240-35-6341.00-001-399021	FOOD DELIVERED	1,870.04	N
			003554	11159428	240-35-6341.00-001-399021	FOOD DELIVERED	1,522.17	N
			003554	11159428	240-35-6341.00-041-399000	FOOD DELIVERED	3,828.35	N
				11087407	240-35-6341.00-041-399000	DID NOT RECEIVE	-163.01	N
			003554	11159431	240-35-6341.00-101-399000	FOOD DELIVERED	53.35	N
			003554	11159432	240-35-6341.00-101-399000	FOOD DELIVERED	1,888.77	N
			003554	11159432	240-35-6341.00-101-399021	FOOD DELIVERED	936.83	N
			003554	11159433	240-35-6341.00-102-399000	FOOD DELIVERED	492.53	N
			003554	11159434	240-35-6341.00-102-399000	FOOD DELIVERED	3,162.17	N
			003554	11159434	240-35-6341.00-102-399021	FOOD DELIVERED	1,414.80	N
			003554	11159427	240-35-6341.00-104-399000	FOOD DELIVERED	.54	N
			003554	11159426	240-35-6341.00-104-399000	FOOD DELIVERED	79.48	N
			003554	11159425	240-35-6341.00-105-399000	FOOD DELIVERED	3,625.12	N
			003554	11159425	240-35-6341.00-105-399021	FOOD DELIVERED	971.93	N
			003554	11159429	240-35-6342.00-001-399000	FOOD DELIVERED	496.73	N
			003554	11159429	240-35-6342.00-001-399021	FOOD DELIVERED	300.00	N
			003554	11159428	240-35-6342.00-041-399000	FOOD DELIVERED	70.13	N
			003554	11159428	240-35-6342.00-041-399021	FOOD DELIVERED	35.07	N
			003554	11159432	240-35-6342.00-101-399000	FOOD DELIVERED	348.55	N
			003554	11159432	240-35-6342.00-101-399021	FOOD DELIVERED	348.54	N
			003554	11159433	240-35-6342.00-102-399000	FOOD DELIVERED	235.06	N
			003554	11159434	240-35-6342.00-102-399000	FOOD DELIVERED	188.28	N
			003554	11159425	240-35-6342.00-105-399000	FOOD DELIVERED	1,255.46	N
						Totals for Check 102822	32,416.00	
102823	11-30-2022	LEARNING A-Z	231279	6111084	199-11-6399.55-105-330000	Instructional Reading	1,419.96	N
102824	11-30-2022	LEHMAN'S PIPES AND S	231242	4417600	199-11-6399.65-001-322000	WELDING LAB SUPPLIES	1,832.18	N
102825	11-30-2022	LONE STAR A/C	003551	LS1947	240-35-6249.00-101-399000	FREEZER LOW ON REFRIGERAN	480.00	N
			003551	JBA1424	240-35-6249.00-105-399000	FREEZER FAN CYCLE SWITCH	400.00	N
						Totals for Check 102825	880.00	
102826	11-30-2022	LSC	231321	MC SISD . 22.FA	199-11-6299.00-001-322000	MACHINING DUAL CREDIT FEES	702.00	N
102827	11-30-2022	MACGILL & CO.	003555	IN0816244	199-33-6399.00-999-399000	NURSE SUPPLIES	39.28	N
102828	11-30-2022	MARK'S PLUMBING PAR	230199	INV002050781	199-51-6319.00-999-399000	MAINTENANCE PLUMBING SUPPL	137.88	N
102829	11-30-2022	MCALLISTER'S DELI	003556	20104 11/08	169-36-6412.00-001-391035	REGIO VB MEALS 11/08	210.26	N
102830	11-30-2022	MCCOY CORPORATION	230194	9833120	199-51-6319.00-999-399000	MAINTENANCE SUPPLIES	35.65	N
102831	11-30-2022	MICRO INTEGRATION IN	230908	222465	199-11-6399.93-041-311000	PHONE FOR JR. H CHOIR CLASS	280.05	N
102832	11-30-2022	MOBILE	230814	858000194-1	199-11-6399.93-041-311000	RADIO SUPPLIES	988.26	N
102833	11-30-2022	NCS PEARSON, INC.	231007	20072683	285-11-6399.00-999-323000	Testing Kits	1,066.00	N
			231007	20002974	285-11-6399.00-999-323000	Testing Kits	3,063.95	N
						Totals for Check 102833	4,129.95	
102834	11-30-2022	PINNACLE MEDICAL MA	230037	98405	199-34-6218.00-999-399000	Physicals & Drug Testing	90.00	N
			230037	98450	199-34-6218.00-999-399000	Physicals & Drug Testing	120.00	N
						Totals for Check 102834	210.00	

For the Month of November

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
102835	11-30-2022	FOUR PZ PIZZA, INC.	231078	10/27 00003	168-61-6399.00-999-399000	PIZZAS FOR CONC/PARTIES	165.00	N
			231078	10/28 00110	168-61-6399.00-999-399000	PIZZAS FOR CONC/PARTIES	45.00	N
			231078	10/29 00158	168-61-6399.00-999-399000	PIZZAS FOR CONC/PARTIES	30.00	N
			231078	10/29 00046	168-61-6399.00-999-399000	PIZZAS FOR CONC/PARTIES	25.00	N
			231078	11/4 0079	168-61-6399.00-999-399000	PIZZAS FOR CONC/PARTIES	45.00	N
			231078	11/05 00001	168-61-6399.00-999-399000	PIZZAS FOR CONC/PARTIES	45.00	N
			231078	11/5 0002	168-61-6399.00-999-399000	PIZZAS FOR CONC/PARTIES	35.00	N
			231078	11/5 00003	168-61-6399.00-999-399000	PIZZAS FOR CONC/PARTIES	85.00	N
			231078	11/5 00004	168-61-6399.00-999-399000	PIZZAS FOR CONC/PARTIES	35.00	N
			231078	11/6 00001	168-61-6399.00-999-399000	PIZZAS FOR CONC/PARTIES	75.00	N
			231078	11/11 00052	168-61-6399.00-999-399000	PIZZAS FOR CONC/PARTIES	45.00	N
			231078	11/11 00054	168-61-6399.00-999-399000	PIZZAS FOR CONC/PARTIES	105.00	N
			231078	11/12 0001	168-61-6399.00-999-399000	PIZZAS FOR CONC/PARTIES	55.00	N
			231078	11/12 00002	168-61-6399.00-999-399000	PIZZAS FOR CONC/PARTIES	65.00	N
			231078	11/12 00003	168-61-6399.00-999-399000	PIZZAS FOR CONC/PARTIES	35.00	N
			231078	11/18 00019	168-61-6399.00-999-399000	PIZZAS FOR CONC/PARTIES	45.00	N
			231078	11/18 00131	168-61-6399.00-999-399000	PIZZAS FOR CONC/PARTIES	55.00	N
			231078	11/19 0001	168-61-6399.00-999-399000	PIZZAS FOR CONC/PARTIES	45.00	N
			231078	11/19 00002	168-61-6399.00-999-399000	PIZZAS FOR CONC/PARTIES	35.00	N
			231119	10/28 0004	199-13-6497.00-999-399043	Student Advisory Lunch	30.00	N
			231119	11/03 00001	199-13-6497.00-999-399043	Student Advisory Lunch	61.31	N
			231207	10/31 00001	199-41-6497.00-701-399000	LUNCH MEETING 10-31-22	106.69	N
Totals for Check 102835							1,268.00	
102836	11-30-2022	PRE-K PAGES LLC VANE	231017	1045	199-11-6397.00-105-311000	Pre-K Program	390.00	N
102837	11-30-2022	PRECISION BUSINESS M	231166	110991	199-11-6399.43-102-311000	POSTER MACHINE PAPER	653.67	N
			231213	110949	199-11-6399.93-105-311000	Student Badges	337.90	N
Totals for Check 102837							991.57	
102838	11-30-2022	PURIFY	230685	141295750510	199-51-6259.74-999-399000	WWTP/WTP CHEMICALS	540.00	N
102839	11-30-2022	REBECCA BOLES	003570	11/09-11	199-31-6411.00-001-399000	COUNSELOR CONF TRAVEL	84.00	N
102840	11-30-2022	RED'S DIESEL REPAIR	231051	2190	199-34-6249.00-999-399000	Repairs	1,775.13	N
102841	11-30-2022	REGION 4 ESC	231024	169917611	199-13-6411.00-102-311000	WORKSHOP FOR INS. SPECIALIS	100.00	N
			230416	16991768	199-21-6411.00-999-399043	T-TESS/T-PESS	100.00	N
Totals for Check 102841							200.00	
102842	11-30-2022	REGION ONE EDUCATIO	230441	164560	199-23-6411.00-041-399000	MOLLY BUFORD TRAINING	475.00	N
102843	11-30-2022	REGION VI - ED. SERV.	231175	060984	199-23-6411.00-041-399000	ONLINE TRAINING	200.00	N
			230038	060806	199-34-6239.00-999-399000	School Bus Driver Certificatio	60.00	N
			231098	060941	263-13-6411.00-999-325000	ESL & BILINGUAL	100.00	N
			231098	060943	263-13-6411.00-999-325000	ESL & BILINGUAL	100.00	N
			231098	060942	263-13-6411.00-999-325000	ESL & BILINGUAL	200.00	N
Totals for Check 102843							660.00	
102844	11-30-2022	SAN JUANITA TURRABIA	003564	11/06-08	199-13-6411.00-105-399000	COUNSELOR CONF TRAVEL	84.00	N

For the Month of November

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
102845	11-30-2022	SIMONE BARNES	003569	11/06-09	199-31-6411.00-001-399000	COUNSELOR CONF TRAVEL	120.00	N
102846	11-30-2022	SOUTHERN TIRE MART	230058	4560088646	199-34-6319.00-999-399000	Tires	520.00	N
102847	11-30-2022	SUNSET FIRE & SECURI	231237	019698	199-51-6249.77-999-399000	FIRE ALARM/RADIO @ JH	795.79	N
102848	11-30-2022	SYMMETRY ENERGY SO	230233	15453634	199-51-6259.73-999-399000	DISTRICT GAS	4,138.53	N
102849	11-30-2022	TEXAS ALTERNATOR ST	230666	5005524	199-34-6319.00-999-399000	PO Created by Req: 007094	321.10	N
102850	11-30-2022	TEXAS LETTER JACKET	003562	5431	199-11-6399.00-001-322000	LETTER JACKETS	228.00	N
102851	11-30-2022	TEXAS POLITCAL SUBDI	003575	103943	199-34-6429.00-999-399000	FLEET AUDIT	1,046.00	N
102852	11-30-2022	THE COLLEGE BOARD	231260	EA00167220	199-11-6495.00-001-311039	Annual Membership Fee	400.00	N
102853	11-30-2022	TNT PRINTING CO.	231286	67514	199-11-6399.05-101-311000	STAFF ITEMS	1,108.50	N
102854	11-30-2022	UDT: UDT FINANCIAL SE	231196	0500280892	240-35-6639.00-101-399000	WIDE ANGLE MINI DOME CAMER	1,088.49	N
102855	11-30-2022	VERIZON	230399	9920806713	199-52-6399.00-999-399000	Yearly MDT Wireless Card	38.13	N
102856	11-30-2022	WILLIS HIGH SCHOOL S	003557	03/09 JV	169-36-6499.17-001-391000	SOFTBALL ENTRY	260.00	N
102857	11-30-2022	YELLOWSTONE LANDSC	230204	NH 458986	199-51-6299.79-999-399000	ANNUAL LANDSCAPING SERVICE	11,658.27	N
102858	11-30-2022	YUMI ICE CREAM CO., IN	003549	23036060	240-35-6341.00-041-399000	FOOD DELIVERED	406.56	N
			003549	23036061	240-35-6341.00-102-399000	FOOD DELIVERED	339.36	N
Totals for Check 102858							745.92	
135849	11-18-2022	ATPE	DEDCH		863-00-2159.00-800-300000	NOV DED MISCELLANEOUS DED	240.34	N
135850	11-18-2022	TEXAS CLASSROOM TE	DEDCH		863-00-2159.00-802-300000	NOV DED MISCELLANEOUS DED	181.52	N
135851	11-18-2022	TIVA MEMBERSHIP	DEDCH		863-00-2159.00-709-300000	NOV DED MISCELLANEOUS DED	29.16	N
135852	11-18-2022	TEXAS AFT/PROF EDUC	DEDCH		863-00-2159.00-804-300000	NOV DED MISCELLANEOUS DED	140.00	N
135853	11-18-2022	WILLIAM E. HEITKAMP, T	DEDCH		863-00-2159.00-108-300000	NOV DED MISCELLANEOUS DED	1,460.00	N
135854	11-18-2022	TCG ADMINISTRATORS	DEDCH		863-00-2159.00-100-300000	NOV DED 457 DEFERRED COMP.	4,127.07	N
			DEDCH		863-00-2159.00-415-300000	NOV DED TAX SHEL. ANNUITY	10,507.66	N
			DEDCH		863-00-2159.00-416-300000	NOV DED ROTH ANNUITY	1,905.00	N
			DEDCH		863-00-2159.00-417-300000	NOV DED TAX SHEL. ANNUITY	1,000.00	N
			DEDCH		863-00-2159.00-418-300000	NOV DED PAYROLL DEDUCTION	6,020.00	N
			DEDCH		863-00-2159.00-419-300000	NOV DED 457 DEFERRED COMP.	7,781.40	N
Totals for Check 135854							31,341.13	
135855	11-18-2022	FINANCIAL BENEFIT SE	DEDCH		863-00-2153.00-310-300000	NOV DED LIFE INSURANCE	592.80	N
			DEDCH		863-00-2153.00-311-300000	NOV DED LIFE INSURANCE	9,410.80	N
			DEDCH		863-00-2159.00-312-300000	NOV DED MISCELLANEOUS DED	2,258.78	N
			DEDCH		863-00-2159.00-313-300000	NOV DED MISCELLANEOUS DED	195.50	N
			DEDCH		863-00-2159.00-504-300000	NOV DED MISCELLANEOUS DED	14,154.48	N
			DEDCH		863-00-2159.00-508-300000	NOV DED MISCELLANEOUS DED	6,019.23	N
			DEDCH		863-00-2159.00-512-300000	NOV DED MISCELLANEOUS DED	5,849.96	N
			DEDCH		863-00-2159.00-514-300000	NOV DED MISCELLANEOUS DED	743.48	N
			DEDCH		863-00-2159.00-520-300000	NOV DED MISCELLANEOUS DED	2,198.00	N
			DEDCH		863-00-2159.00-521-300000	NOV DED MISCELLANEOUS DED	5,408.26	N
			DEDCH		863-00-2159.00-522-300000	NOV DED MISCELLANEOUS DED	5,136.31	N

For the Month of November

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
			DEDCH		863-00-2159.00-523-300000	NOV DED MISCELLANEOUS DED	865.60	N
			DEDCH		863-00-2159.00-600-300000	NOV DED MISCELLANEOUS DED	470.10	N
			DEDCH		863-00-2159.00-601-300000	NOV DED MISCELLANEOUS DED	1,837.44	N
			DEDCH		863-00-2159.00-607-300000	NOV DED MISCELLANEOUS DED	3,866.94	N
			DEDCH		863-00-2159.00-613-300000	NOV DED MISCELLANEOUS DED	3,480.54	N
			DEDCH		863-00-2159.00-614-300000	NOV DED MISCELLANEOUS DED	13,604.40	N
			DEDCH		863-00-2159.00-619-300000	NOV DED MISCELLANEOUS DED	3,580.00	N
			DEDCH		863-00-2159.00-620-300000	NOV DED MISCELLANEOUS DED	5,140.96	N
					Totals for Check 135855		84,813.58	
135856	11-18-2022	EECU	DEDCH		863-00-2159.00-616-300000	NOV DED HSA	3,524.16	N
135857	11-18-2022	HIGGINBOTHAM	DEDCH		863-00-2159.00-611-300000	NOV DED DEPENDENT CHILD CA	1,241.66	N
			DEDCH		863-00-2159.00-612-300000	NOV DED MISCELLANEOUS DED	10,945.70	N
					Totals for Check 135857		12,187.36	
					Total Checks		1,326,544.22	

End of Report

BOARD CHECK PAYMENT RECAP
For the month ending Nov 30, 2022

ACCOUNTS PAYABLE

Skating Rink	8,496.59
Athletics	14,927.54
General Fund	972,158.55
Food Service	197,044.29
Bond Fund	-
Payroll Clearing	133,917.25
TOTAL ACCOUNTS PAYABLE*	\$ 1,326,544.22

PAYROLL

Skating Rink	12,299.85
General Fund	3,071,301.66
Food Service	97,594.60
Grants	322,740.67
TOTAL PAYROLL	\$ 3,503,936.78


WIRE TRANSFERS

Bond Payments to Computershare	-
Bond Payments to Bank of NY Mellon	-
Other Wires	-
TOTAL OUTGOING WIRES	\$ -

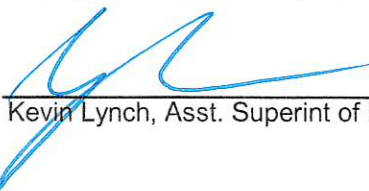
TOTAL DISBURSEMENTS \$ 4,830,481.00

*See attached Check Register

Signed:



Stacey Swanson, Accountant



Kevin Lynch, Asst. Superint of Business

For the Month of November

Check Nbr	Check Date	Payee	Organization	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount
					Totals for Fund 168 / 3	8,496.59
					Totals for Fund 169 / 3	14,927.54
					Totals for Fund 199 / 3	751,492.59
					Totals for Fund 211 / 3	64.00
					Totals for Fund 224 / 3	13,200.00
					Totals for Fund 240 / 3	197,044.29
					Totals for Fund 244 / 3	3,942.00
					Totals for Fund 255 / 3	2,791.00
					Totals for Fund 263 / 3	12,764.50
					Totals for Fund 279 / 3	4,212.00
					Totals for Fund 282 / 3	155,924.12
					Totals for Fund 285 / 3	4,129.95
					Totals for Fund 410 / 3	23,638.39
					Totals for Fund 863 / 3	133,917.25
					Totals For Checks	1,326,544.22

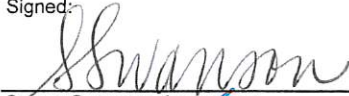
Estimated Number Of Unpaid Checks To Print:

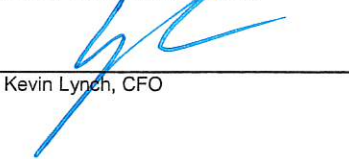
End of Report

**Splendora ISD Investment Report
November-22**

FUND ACCOUNT	INTEREST RATE	INVESTMENT LOCATION	BEGINNING BALANCE	DEPOSITS / (WITHDRWS)	INTEREST EARNED	FISCAL YTD INTEREST	ENDING BALANCE	TOTAL BY FUND	nt ad
199 GENERAL OPERATING									
Checking Account	0.55%	Southside Bank	3,934,563.45	(529,884.03)	1,215.51	4,681.52	3,405,894.93		3%
TexPool	3.61%	TexPool	6,042,097.90	-	17,932.50	48,199.38	6,060,030.40		7%
Government Overnight Fund	3.74%	LoneStar Inv Pool	1,710,006.05	(0.00)	5,256.84	18,455.82	1,715,262.89		4%
Texas CLASS Government	2.66%	Texas CLASS Pool	1,029,578.80	(0.00)	2,878.09	22,601.48	1,032,456.89		3%
								12,213,645.11	3%
599 DEBT SERVICE									
Money Market Account	0.53%	Southside Bank	101,230.44	331,896.20	118.39	339.20	433,245.03		3%
								433,245.03	3%
699 CAPITAL PROJECTS									
Checking Account	0.55%	Southside Bank	839,188.32	0.00	379.36	1,478.26	839,567.68		3%
TexPool	3.61%	TexPool	2,042,531.29	(0.00)	6,062.09	21,516.77	2,048,593.38		3%
								2,888,161.06	
240 FOOD SERVICES									
Checking Account	0.55%	Southside Bank	669,223.90	235,681.65	282.14	1,644.62	905,187.69		
TexPool	3.61%	TexPool	520,005.06	0.00	1,543.32	3,338.73	521,548.38		
								1,426,736.07	
TOTALS					35,668.24	122,255.78	16,961,787.27	16,961,787.27	

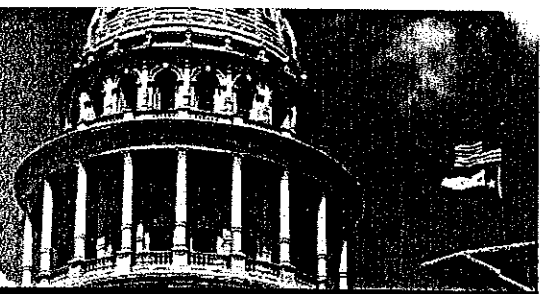
Signed:


Stacey Swanson, Accountant


Kevin Lynch, CFO

SPLENDORA ISD MC TAX COLLECTION
October-22

YEAR	M&O AMOUNT	I&S AMOUNT	LEVY PAID	P&I AMOUNT	ATTORNEY	TOTAL
2022	202,245.61	95,492.35	297,737.96	0.00	0.00	297,737.96
2021	29,928.47	13,875.07	43,803.54	8,889.25	10,383.55	63,076.34
2020	6,559.10	2,892.46	9,451.56	2,862.88	2,312.91	14,627.35
2019	4,382.04	1,763.67	6,145.71	1,066.42	670.87	7,883.00
2018	4,098.50	1,506.28	5,604.78	2,727.88	1,666.54	9,999.20
2017	1,550.50	569.86	2,120.36	1,200.56	664.19	3,985.11
2016	1,018.13	374.19	1,392.32	687.99	416.06	2,496.37
2015	96.25	11.96	108.21	100.59	41.75	250.55
2014	0.00	0.00	0.00	0.00	0.00	0.00
2013	0.00	0.00	0.00	0.00	0.00	0.00
2012	0.00	0.00	0.00	0.00	0.00	0.00
PRIOR	27.14	4.23	31.37	41.71	3.18	76.26
TOTAL	\$249,905.74	\$116,490.07	\$366,395.81	\$17,577.28	\$16,159.05	\$400,132.14



Monthly Newsletter: December 2022

ANNOUNCEMENTS

We welcome the following entities who joined TexPool in November 2022:

TexPool

- City of Gholson
- Parkside on the River MUD 1
- Gordon ISD
- Williamson County MUD 19F
- City of Yoakum
- City of Hondo
- Midland County Hospital District dba Midland Memorial Hospital

TexPool Prime

- Gordon ISD
- City of Hondo
- Midland County Hospital District dba Midland Memorial Hospital

Upcoming Events

- January 28, 2023 - February 1, 2023
Texas Association of School Administrators (TASA) Midwinter conference 2023
Austin, TX
- February 2, 2023 - February 4, 2023
SAFE-D 2023 Annual Conference
Round Rock, TX

TexPool Advisory Board Members

- | | |
|-------------------|-----------------|
| Patrick Krishock | David Landeros |
| Belinda Weaver | Sharon Matthews |
| Deborah | David Garcia |
| Laudermilk | Dina Edgar |
| Valarie Van Vlack | |

Overseen by the State of Texas Comptroller of Public Accounts Glenn Hegar

Operated under the supervision of the Texas Treasury Safekeeping Trust Company

Economic and Market Commentary: Just the facts

December 1, 2022

For a word so central to many fields, it's fascinating that we can't decide if "data" should be a singular or plural noun. The vernacular has veered to the former, kicking "datum" to the curb. Many analysts, economists and scientists prefer using the grammatically correct latter configuration.

Of course, the Federal Reserve is always dependent on what the data show/shows. But gut feelings and abstract theories play a role. That shouldn't be the case for the Federal Open Market Committee's (FOMC) mid-December meeting. The markets are likely to interpret a downshift to a half-percentage-point hike as a change in monetary policy as investors are looking for any indication this tightening cycle will end. If the FOMC makes that move only to return to a three-quarter point hike in January, it risks losing credibility. That it cannot afford.

The economy is flashing many conflicting signals. Inflation is sky high, but October's lower-than-expected Consumer Price Index (CPI), Personal Consumption Expenditures Index (PCE) and Producer Price Index (PPI) figures indicate it might be softening. While the housing market clearly has slowed, new home sales rose 7.5% in October compared to an

(continued page 6)

Performance as of November 30, 2022

	TexPool	TexPool Prime
Current Invested Balance	\$24,633,746,788	\$9,481,572,396
Weighted Average Maturity**	20 Days	11 Days
Weighted Average Life**	90 Days	56 Days
Net Asset Value	0.99946	0.99966
Total Number of Participants	2,747	470
Management Fee on Invested Balance	0.0450%	0.0550%
Interest Distributed	\$72,462,371.47	\$30,888,771.12
Management Fee Collected	\$722,555.32	\$363,895.61
Standard & Poor's Current Rating	AAAm	AAAm
Month Averages		
Average Invested Balance	\$24,428,069,580	\$9,601,356,124
Average Monthly Rate*	3.61%	3.92%
Average Weighted Average Maturity**	21	14
Average Weighted Average Life**	95	61

*This average monthly rate for TexPool Prime for each date may reflect a waiver of some portion or all of each of the management fees.

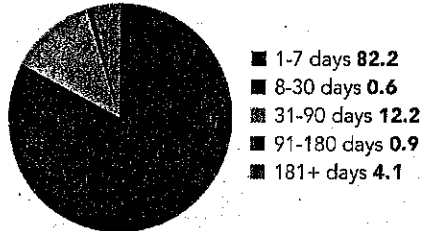
**See page 2 for definitions.

Past performance is no guarantee of future results.



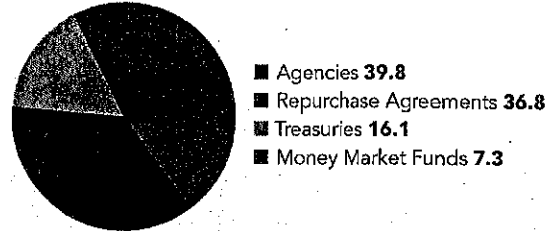
Portfolio by Maturity (%)

As of November 30, 2022



Portfolio by Type of Investment (%)

As of November 30, 2022



Portfolio Asset Summary as of November 30, 2022

	Book Value	Market Value
Uninvested Balance	\$476.61	\$476.61
Receivable for Investments Sold	0.00	0.00
Accrual of Interest Income	56,624,448.52	56,624,448.52
Interest and Management Fees Payable	(72,462,365.49)	(72,462,365.49)
Payable for Investments Purchased	0.00	0.00
Accrued Expenses & Taxes	(24,433.91)	(24,433.91)
Repurchase Agreements	9,064,748,000.00	9,064,748,000.00
Mutual Fund Investments	1,794,074,000.00	1,794,085,200.00
Government Securities	9,809,919,272.64	9,800,011,481.26
US Treasury Bills	2,291,978,859.55	2,289,379,578.44
US Treasury Notes	1,688,888,529.99	1,688,271,317.62
Total	\$24,633,746,787.91	\$24,620,633,703.05

Market value of collateral supporting the Repurchase Agreements is at least 102% of the Book Value. The portfolio is managed by Federated Investment Counseling and the assets are safe kept in a separate custodial account at State Street Bank in the name of TexPool. The only source of payment to the Participants is the assets of TexPool. There is no secondary source of payment for the pool such as insurance or State guarantee. Should you require a copy of the portfolio, please contact TexPool Participant Services.

Participant Summary

	Number of Participants	Balance
School District	602	\$6,714,390,277.93
Higher Education	60	\$1,293,752,499.11
County	196	\$3,046,864,929.12
Healthcare	92	\$1,307,349,802.84
Utility District	906	\$3,884,163,312.08
City	487	\$7,042,793,833.02
Emergency Districts	99	\$307,311,483.25
Economic Development Districts	85	\$166,649,077.56
Other	220	\$870,510,008.16

**Definition of Weighted Average Maturity and Weighted Average Life

WAM is the mean average of the periods of time remaining until the securities held in TexPool (a) are scheduled to be repaid, (b) would be repaid upon a demand by TexPool, or (c) are scheduled to have their interest rate readjusted to reflect current market rates. Securities with adjustable rates payable upon demand are treated as maturing on the earlier of the two dates set forth in (b) and (c) if their scheduled maturity is 397 days or less; and the later of the two dates set forth in (b) and (c) if their scheduled maturity is more than 397 days. The mean is weighted based on the percentage of the amortized cost of the portfolio invested in each period.

WAL is calculated in the same manner as WAM, but is based solely on the periods of time remaining until the securities held in TexPool (a) are scheduled to be repaid or (b) would be repaid upon a demand by TexPool, without reference to when interest rates of securities within TexPool are scheduled to be readjusted.



Daily Summary

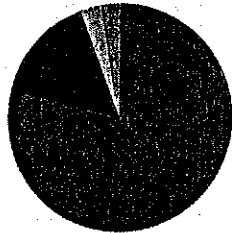
Date	Money Mkt. Fund Equiv. (SEC Std.)	Dividend Factor	TexPool Invested Balance	NAV	WAM Days	WAL Days
11/1	3.0383%	0.000083242	\$24,759,847,575.29	0.99933	22	102
11/2	3.0376%	0.000083221	\$24,768,398,987.31	0.99934	22	101
11/3	3.3217%	0.000091006	\$24,834,947,154.53	0.99935	22	101
11/4	3.6401%	0.000099730	\$24,783,048,638.84	0.99939	23	101
11/5	3.6401%	0.000099730	\$24,783,048,638.84	0.99939	23	101
11/6	3.6401%	0.000099730	\$24,783,048,638.84	0.99939	23	101
11/7	3.6391%	0.000099701	\$24,701,351,315.21	0.99939	21	99
11/8	3.6248%	0.000099310	\$24,730,550,049.31	0.99940	21	99
11/9	3.6235%	0.000099274	\$24,664,401,949.88	0.99940	21	98
11/10	3.6254%	0.000099327	\$24,584,919,568.42	0.99942	22	99
11/11	3.6254%	0.000099327	\$24,584,919,568.42	0.99942	22	99
11/12	3.6254%	0.000099327	\$24,584,919,568.42	0.99942	22	99
11/13	3.6254%	0.000099327	\$24,584,919,568.42	0.99942	22	99
11/14	3.6229%	0.000099257	\$24,709,683,237.61	0.99946	20	92
11/15	3.6481%	0.000099947	\$24,481,895,980.40	0.99947	20	92
11/16	3.6470%	0.000099918	\$24,437,872,706.69	0.99945	20	92
11/17	3.6738%	0.000100651	\$24,409,799,409.37	0.99944	20	92
11/18	3.6692%	0.000100527	\$24,060,333,686.56	0.99942	21	93
11/19	3.6692%	0.000100527	\$24,060,333,686.56	0.99942	21	93
11/20	3.6692%	0.000100527	\$24,060,333,686.56	0.99942	21	93
11/21	3.6709%	0.000100572	\$24,018,615,221.45	0.99944	19	92
11/22	3.6811%	0.000100851	\$23,959,296,195.81	0.99945	19	91
11/23	3.6860%	0.000100987	\$23,895,149,701.79	0.99945	21	94
11/24	3.6860%	0.000100987	\$23,895,149,701.79	0.99945	21	94
11/25	3.7006%	0.000101387	\$24,232,252,493.57	0.99947	22	91
11/26	3.7006%	0.000101387	\$24,232,252,493.57	0.99947	22	91
11/27	3.7006%	0.000101387	\$24,232,252,493.57	0.99947	22	91
11/28	3.7206%	0.000101933	\$24,221,246,283.57	0.99945	20	90
11/29	3.7264%	0.000102094	\$24,153,552,425.44	0.99945	21	91
11/30	3.7500%	0.000102740	\$24,633,746,787.91	0.99946	20	90
Average:	3.6110%	0.000098931	\$24,428,069,580.47	0.99942	21	95



TEXPOOL Prime

Portfolio by Maturity (%)

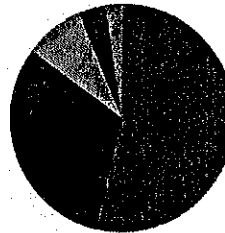
As of November 30, 2022



- 1-7 days **78.9**
- 8-30 days **15.3**
- 31-90 days **3.1**
- 91-180 days **0.3**
- 181+ days **2.4**

Portfolio by Type of Investment (%)

As of November 30, 2022



- Commercial Paper **53.7**
- Variable Rate Notes **31.4**
- Money Market Funds **8.7**
- Repurchase Agreements **4.0**
- Government **2.3**

Portfolio Asset Summary as of November 30, 2022

	Book Value	Market Value
Uninvested Balance	\$1,356.72	\$1,356.72
Receivable for Investments Sold	0.00	0.00
Accrual of Interest Income	14,294,876.99	14,294,876.99
Interest and Management Fees Payable	-30,888,774.20	-30,888,774.20
Payable for Investments Purchased	0.00	0.00
Accrued Expenses & Taxes	-12,028.40	-12,028.40
Repurchase Agreements	381,045,000.00	381,045,000.00
Commercial Paper	5,046,936,775.75	5,044,508,030.92
Mutual Fund Investments	830,153,483.22	829,611,077.83
Government Securities	199,537,833.38	199,479,520.00
Variable Rate Notes	3,040,503,872.87	3,040,266,861.81
Total	\$9,481,572,396.33	\$9,478,305,921.67

Market value of collateral supporting the Repurchase Agreements is at least 102% of the Book Value. The portfolio is managed by Federated Investment Counseling and the assets are safe kept in a separate custodial account at State Street Bank in the name of TexPool Prime. The assets of TexPool Prime are the only source of payments to the Participants. There is no secondary source of payment for the pool such as insurance or State guarantee. Should you require a copy of the portfolio, please contact TexPool Participant Services

Participant Summary

	Number of Participants	Balance
School District	134	\$2,715,727,652.01
Higher Education	19	\$647,955,045.65
County	50	\$794,751,378.01
Healthcare	20	\$363,120,749.36
Utility District	50	\$474,601,026.81
City	91	\$2,096,301,800.98
Emergency Districts	21	\$50,083,994.68
Economic Development Districts	17	\$29,108,381.17
Other	68	\$2,309,795,121.49



TEXPOOL Prime

Daily Summary

Date	Money Mkt. Fund Equiv. (SEC Std.)	Dividend Factor	TexPool Prime Invested Balance	NAV	WAM Days	WAL Days
11/1	3.3272%	0.000091157	\$9,868,664,053.57	0.99946	12	59
11/2	3.3668%	0.000092240	\$9,892,114,229.27	0.99946	12	59
11/3	3.5333%	0.000096804	\$9,878,421,880.48	0.99944	15	61
11/4	3.8390%	0.000105177	\$9,844,394,900.96	0.99934	17	63
11/5	3.8390%	0.000105177	\$9,844,394,900.96	0.99934	17	63
11/6	3.8390%	0.000105177	\$9,844,394,900.96	0.99934	17	63
11/7	3.9916%	0.000109358	\$9,851,216,364.94	0.99948	14	62
11/8	3.9152%	0.000107265	\$9,787,033,600.61	0.99948	15	64
11/9	3.9171%	0.000107319	\$9,734,662,030.54	0.99949	15	64
11/10	3.9242%	0.000107512	\$9,655,656,876.95	0.99934	15	64
11/11	3.9242%	0.000107512	\$9,655,656,876.95	0.99934	15	64
11/12	3.9242%	0.000107512	\$9,655,656,876.95	0.99934	15	64
11/13	3.9242%	0.000107512	\$9,655,656,876.95	0.99934	15	64
11/14	3.9673%	0.000108693	\$9,696,367,360.51	0.99955	13	60
11/15	3.9826%	0.000109113	\$9,646,731,385.98	0.99958	14	61
11/16	3.9858%	0.000109199	\$9,567,932,589.87	0.99959	13	61
11/17	3.9930%	0.000109398	\$9,548,466,847.86	0.99958	13	61
11/18	4.0229%	0.000110217	\$9,450,276,143.10	0.99948	15	62
11/19	4.0229%	0.000110217	\$9,450,276,143.10	0.99948	15	62
11/20	4.0229%	0.000110217	\$9,450,276,143.10	0.99948	15	62
11/21	4.0268%	0.000110324	\$9,452,752,707.97	0.99960	13	60
11/22	4.0217%	0.000110184	\$9,448,701,517.87	0.99960	13	59
11/23	4.0267%	0.000110321	\$9,321,950,760.08	0.99954	13	60
11/24	4.0267%	0.000110321	\$9,321,950,760.08	0.99954	13	60
11/25	4.0223%	0.000110201	\$9,403,466,439.62	0.99950	13	58
11/26	4.0223%	0.000110201	\$9,403,466,439.62	0.99950	13	58
11/27	4.0223%	0.000110201	\$9,403,466,439.62	0.99950	13	58
11/28	4.0242%	0.000110252	\$9,388,600,661.16	0.99963	12	56
11/29	4.0256%	0.000110291	\$9,436,504,609.95	0.99965	12	56
11/30	4.0295%	0.000110396	\$9,481,572,396.33	0.99966	11	56
Average:	3.9170%	0.000107316	\$9,601,356,123.86	0.99949	14	61



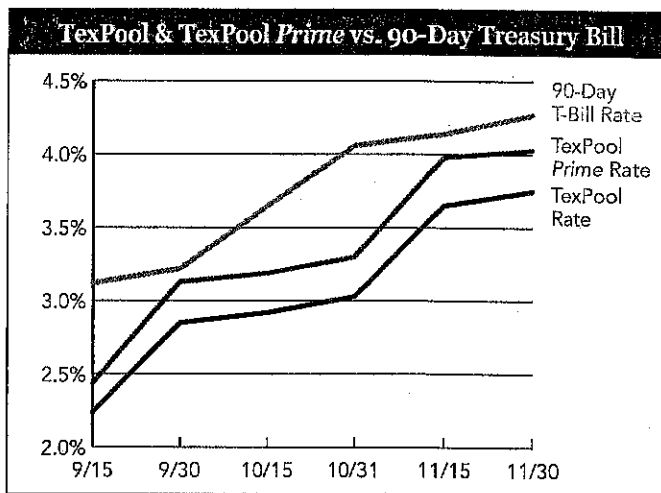
Participant Services
 1001 Texas Ave. Suite 1150
 Houston, TX 77002

expected month-over-month drop of 5.5%. The consumer remains strong, with likely record Black Friday retail sales and an increase in durable goods orders in October. Yet, several measures of the manufacturing sector continue to decline, including those calculated by the Institute for Supply Management (ISM) and S&P. Weekly jobless claims have been edging up, but the labor market remains robust.

The November nonfarm payrolls report, released tomorrow, and the November CPI report, released the morning of the FOMC rate decision, will be crucial. Will CPI sway any voters in real time? My guess is no, as the lion's share of Fed officials, the minutes from the last FOMC meeting and Chair Jerome Powell's speech at the Brookings Institution yesterday came across as partial to slowing the pace of hikes—meaning bumping the target range by 50 basis points on Dec. 14.

A brief word about the impact on the money markets from the downfall of the FTX crypto exchange: none. The short-term securities in which we invest traded steadily after the news broke, with no spread widening. Traditionally, an exchange is where the collateral resides that backs something. FTX's collateral, whatever it was, has allegedly declined by many billions. But it doesn't appear to have flowed into the secondary market in any material amount.

At the end of November, yields on 1-, 3-, 6- and 12-month U.S. Treasuries were 3.97%, 4.35%, 4.73% and 4.85%, respectively; the 1-, 3-, 6- and 12-month Bloomberg Short-Term Bank Yield Index rates



90-Day Treasury Bill is a short-term debt instrument backed by the national government. These are used to collect immediate cash to meet outstanding obligations.

Any private investor can invest in a Treasury bill. The 90-Day Treasury Bill is a weighted average rate of the weekly auctions of 90-Day Treasury Bills.

Past performance is no guarantee of future results.

(BSBY) were 3.99%, 4.60%, 5.10% and 5.58%, respectively; and the 1-, 3-, 6- and 12-month London interbank offered rates were 4.17%, 4.77%, 5.18% and 5.49%, respectively.



First Public
12007 Research Blvd
Austin, Texas 78759
800.558.8875 • firstpublic.com

Fund Performance Update

October 31, 2022

Comments by Mellon, Investment Manager

Custodian Bank: State Street Bank

Investment Managers:

*American Beacon Advisors and
Mellon Investments Corp. (Dreyfus)*

The Lone Star Investment Pool is endorsed by:

TASAV



The Lone Star Investment Pool Information Statement should be read carefully before investing. Investors should consider the investment objectives, risks, charges, and expenses associated with this or any security prior to investing. Investment in Lone Star Investment Pool is not insured or guaranteed by the Federal Deposit Insurance Corporation (FDIC) or any other government agency, and although Lone Star seeks to preserve the value of the investment at a fixed share price, it is possible to lose money by investing in Lone Star. For further information or for an Information Statement contact First Public at 800.558.8875. The return information is net of all current operating expenses. The return represents past performance and is no indication of future results.

U.S. Treasury yields continued their upward trend in October, although not at as fast a pace as seen in the previous two months. The curve flattened slightly from the 2 to 30-year area as the two-year note rose just 20 basis points. The equity markets in the U.S. reversed the trend of plummeting prices as the S&P 500 index rose nearly 8%. Corporate earnings reports have been mixed with some high-profile tech disappointments along with some outperformances by basic industries. U.S. economic growth rebounded in the third quarter, following two quarters of contractions, as GDP was higher by 2.6%. Inflation pressures remained very strong as CPI was higher than expected at 8.2%. There was no FOMC meeting in October. The market is fully pricing in a 75-basis point rate hike at the November 2 FOMC meeting. The language that accompanies the announcement will be very important for market expectations at the December FOMC meeting.

Active Participants This Month

Schools and Colleges	574
Other Governmental Entities	80
Total	654

Government Overnight Fund

Return Information

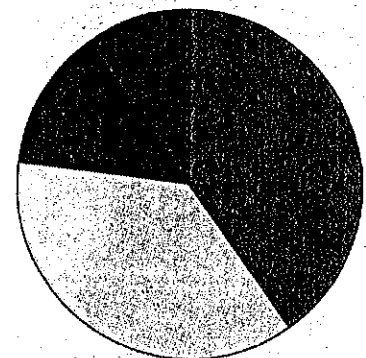
October 31, 2022

Average Monthly Return (a)	3.07%
SEC 7-day Fund Yield (b)	3.14%
Weighted Average Maturity One (c)	6 days
Weighted Average Maturity Two (c)	85 days
Portfolio Maturing beyond One Year	7%
Net Asset Value (NAV)	\$1.00
Annualized Expense Ratio	0.06%
Standard & Poor's Rating	AAAm

Inventory Position

	Book Value	Market Value
Cash/Repo	1,599,372,638.57	1,599,372,638.57
US Treasuries	440,275,419.01	440,251,311.60
Agencies	1,741,554,955.26	1,741,462,410.13
Money Market Funds	589,798,399.12	589,798,399.12
Total Assets	4,371,001,411.96	4,370,884,759.42

Investment Distribution



(a) The return information represents the average annualized rate of return on investments for the time period referenced. Return rates reflect a partial waiver of the Lone Star Investment Pool operating expense. Past performance is no guarantee of future results.

Corporate Overnight Fund

Return Information

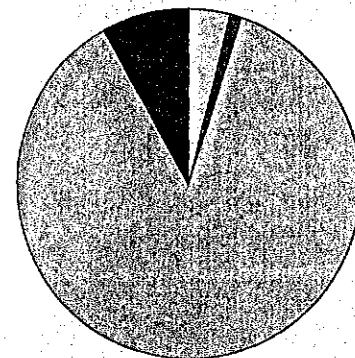
October 31, 2022

Average Monthly Return (a)	3.25%
SEC 7-day Fund Yield (b)	3.29%
Weighted Average Maturity One (c)	13 days
Weighted Average Maturity Two (c)	58 days
Portfolio Maturing beyond One Year	0%
Net Asset Value (NAV)	\$1.00
Annualized Expense Ratio	0.06%
Standard & Poor's Rating	AAAm

Inventory Position

	Book Value	Market Value
Cash/Repo	123,173,429.30	123,173,429.30
US Treasuries	-	-
Agencies	44,895,500.00	44,877,576.35
Commercial Paper	2,586,248,741.20	2,585,357,758.29
Money Market Funds	231,856,879.14	231,853,873.45
Total Assets	2,986,174,549.64	2,985,262,637.39

Investment Distribution



Commercial Paper	87%
Money Market	8%
Cash Repo	4%
Agencies	1%

(b)

SEC 7-Day Yield Calculation

$$\text{Yield} = 2 \left[\left[\frac{a+b}{cd} + 1 \right]^6 - 1 \right]$$

- a - Dividend and interest income
- b - Expenses accrued for the period
- c - Average daily number of shares outstanding during the period that was entitled to dividends
- d - Maximum offering price per share on the last day of the period

Corporate Overnight Plus Fund

Return Information

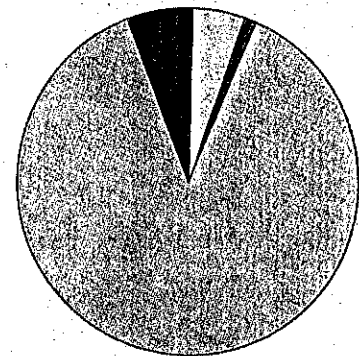
October 31, 2022

Average Monthly Return (a)	3.25%
SEC 7-day Fund Yield (b)	3.29%
Weighted Average Maturity One (c)	15 days
Weighted Average Maturity Two (c)	60 days
Portfolio Maturing beyond One Year	0%
Net Asset Value (NAV)	\$1.00
Annualized Expense Ratio	0.06%
Standard & Poor's Rating	AAAf/S1+

Inventory Position

	Book Value	Market Value
Cash/Repo	407,930,277.40	407,930,277.40
US Treasuries	-	-
Agencies	4,188,546.27	4,188,228.84
Commercial Paper	6,803,758,755.20	6,801,107,868.81
Money Market Funds	489,175,404.36	489,173,568.50
Total Assets	7,705,052,983.23	7,702,399,943.55

Investment Distribution



Commercial Paper	88%
Money Market	6%
Cash Repo	5%
Agencies	1%

(c) The Weighted Average Maturity One calculation uses the industry standard definition of state maturity for floating rate instruments, the number of days until the next reset date. The Weighted Average Maturity Two calculation uses the final maturity of any floating rate instruments, as opined in Texas Attorney General Opinion No. JC0359.

SPLENDORA INDEPENDENT SCHOOL DISTRICT

FINANCIAL STATEMENT

December 12, 2022

THIS IS TO CERTIFY THAT THE BOARD OF EDUCATION OF THE SPLENDORA INDEPENDENT SCHOOL DISTRICT IN A MEETING WITH A QUORUM PRESENT ON THIS DATE APPROVED THE FINANCIAL STATEMENT FOR THE PERIOD ENDING NOVEMBER 30, 2022.

PRESIDENT

SECRETARY



Arrowhead Electric Bid Proposal
LIC.#TECL 28575

11170 TX-75
Willis, TX 77378

Darla Baker
Splendora ISD

10/5/2022
dbaker@splendoraisd.org

Splendora ISD Generator

Arrowhead Electric, Inc. hereby submits our proposal for the Electrical portion of the above referenced project.

Inclusions:

- Furnish & install Generator & ATS Equipment per Drawings & Specifications Dated/Stamped 12.17.2021
- Generator: 60KW 208Y/120V 225A MCB 3Ø 4W Natural Gas Unit
- Remove existing 400A Service Disconnect – Replace with new 400A 4P Service Rated ATS
- Below grade Conduit & Conductor Systems from ATS to Generator
- Battery Charger/ Block Heater Circuitry from existing Panel A
- Concrete Pad form & pour in Generator location
- Freight/ Delivery of Generator
- Start-Up & Close-Out Documents

Base Pricing: \$64,875.00

Exclusions:

- Plumbing Contractor/ Natural Gas Piping/ Plumbing Drawings
- Sales Tax
- Integrity/ capacity of existing panel and circuitry to be re-used
- Prevailing wages or Davis-Bacon Act requirements
- Utility Fees

Please do not hesitate to contact with any questions or concerns.

Sincerely,

Sam Willett: 936-520-1330 (TEML#249684 – TECL#28575)

Cameron Chambers: 281-633-1312 (TEML#372432)



Splendor Independent School District

Purchasing and Warehouse Department
26259 FM 2090, Splendor, Texas 77372
281-689-4351 • Fax 281-689-3693

Competitive Sealed Proposal Proposal #22-23 Admin Generator Addition

Please RESPOND on the following not later than October 5th, 2022, @ 10:00 am
Proposals received after this time and date will not be accepted.

Deliver Proposal documents to:

Darla Baker, Director of Purchasing
Splendor ISD
23419 FM 2090
Splendor, Texas 77372
Or via email dbaker@splendoraisd.org

Any submissions of information or documents to Splendor ISD (District) pursuant to this bid or proposal is deemed public information by the District unless the Director of Purchasing of the District is otherwise notified in writing and responds to the vendor in writing receiving said notice.

In determining the award of contracts, the District shall consider factors in accordance with Texas Education Code.

DISTRICT TERMS

- The District reserves the right to waive minor technical defects in a proposal, reject any and all proposals, reject any part of a bid, or advertise for new proposals.
- The District reserves the right to design the evaluation criteria to be used in selecting the best value.
- The District reserves the right to provide the final contract for mutual consideration and agreement.
- Federal and State laws, Local ordinances and Board policies apply to contracted services. No portion of any negotiated agreement may violate these laws, ordinances, and policies.

The right is reserved to accept or reject bids or proposals on each item separately or as a whole.
Splendor Independent School District

By:

Darla Baker, Director of Purchasing

Vendor legal name: Kentech Inc.

Signature of vendor's authorized representative Ted Collins Date 10-5-22

Printed Name Ted Collins Email: tcollins@kentehpower.com

Phone (281) 358-0980 Fax (281) 354-8895

Vendors shall not discriminate against any employee or applicant for employment because of race, religion, color, sex, or national origin. Bidder certifies that the company complies with Executive Order 11246, entitled "Equal Employment Opportunity", as amended by Executive Order 11375 and as supplemented in Department of Labor Regulations.

NON-COLLUSIVE BIDDING CERTIFICATE

By submission of this bid or proposal, the Bidder certifies that:

- A) This bid or proposal has been independently arrived at without collusion with any other Bidder or with any Competitor;
- B) This bid or proposal has not been knowingly disclosed and will not be knowingly disclosed, prior to the opening of bids, or proposals for this project, to another Bidder, Competitor or potential Competitor;
- C) No attempt has been or will be made to induce any other person, partnership or corporation to submit or not to submit a bid or proposal;
- D) The person signing this bid or proposal certifies that he has fully informed himself regarding the accuracy of the statements contained in this certification, and under the penalties being applicable to the bidder as well as to the person signing on its behalf.

Texas Education Code Section 44.034.
Notification of Criminal History of Contractor

- A) A person or business entity that enters into a contract with a school district must give advance notice to the district if the person or an owner or operator of the business entity has been convicted of a felony. The notice must include a general description of the conduct resulting in the conviction of a felony.

Vendor response (initial): negative_T.C._____ or see attached information_____

- B) A school district may terminate a contract with a person or business entity if the district determines that the person or business entity failed to give notice as required by Subsection (a) or misrepresented the conduct resulting in the conviction. The district must compensate the person or business entity for services performed before the termination of the contract.

- C) This section does not apply to a publicly held corporation. Initial if (c) applies T.C.

Is the vendor licensed to do business in the state of Texas? yes X _____ no _____

If awarded under this Proposal , the vendor agrees to comply, in all relevant respects, with all Federal, State, and Local laws and regulations related to the performance of services for Splendora ISD.

yes X _____ no _____

Signature below certifies accuracy of answers to all sections on this page.

Signature Ted Collins _____

Printed Name Ted Collins _____

Company Name Kentech _____

Telephone Number (281) 358-0988 _____

Date 10/5/22

CONFLICT OF INTEREST

Effective May 25, 2007, Section 176.006, Local Government Code requires that persons or agents who enter or seek to enter into a contract with a local government entity shall file a completed conflict of interest questionnaire (Form CIQ), if they have an employment or other business relationship with an officer or family member of an officer of the entity or have given the officer or family member gifts in excess of \$250 aggregated over a twelve-month period. Failure to disclose this information is a Class C misdemeanor. This requirement will be addressed in all requests for bids or proposals, but vendors doing business with the district by purchase orders must also complete this form.

VISITOR REGISTRY SYSTEM

Pursuant to Section 38.022 of the Texas Education code, vendors must present a valid state or government-issued photo ID before access into the school is granted. This ID will be scanned into a registered sex offender database; any vendor found to be an offender will be denied access into the school. Local law enforcement will be contacted should this occur.

Non-Smoking:

Effective July 1, 1992, the Splendora Independent School District will be a smoke-free institution. State law prohibits smoking on any publicly owned school property. Vendors, their agents, subcontractors, or anyone providing service for, or representing same in any capacity, are responsible to ensure all such employees, personnel, or representatives entering onto SISD are aware of, and abide by this regulation, and vendors, whether under contract or not, are liable for same, jointly and separately, for all such representatives.

Franchise Tax:

" In keeping with House Bill 175, 70th Legislature, Regular Session 1989, respondent certifies, by signature hereon, that he is not currently delinquent in the payment of any franchise taxes owed the State of Texas under Chapter 171, "Tax Code", is exempt from the payment of the franchise tax, or in an out-of-state corporation not subject to Texas Franchise Tax. Respondent further certifies that any false statement regarding corporate franchise tax status will be treated as a material breach of contract and may be grounds for contract cancellation at the option of SISD."

Certificate of Interested Parties (Form 1295):

In 2015, the Texas Legislature adopted [House Bill 1295](#), which added section 2252.908 of the Government Code. The law states that a governmental entity or state agency may not enter into certain contracts with a business entity unless the business entity submits a disclosure of interested parties to the governmental entity or state agency at the time the business entity submits the signed contract to the governmental entity or state agency. The law applies only to a contract of a governmental entity or state agency that either (1) requires an action or vote by the governing body of the entity or agency before the contract may be signed or (2) has a value of at least \$1 million. The disclosure requirement applies to a contract entered into on or after January 1, 2016.

The Texas Ethics Commission was required to adopt rules necessary to implement that law, prescribe the disclosure of interested parties' forms, and post a copy of the form on the commission's website. The commission adopted the Certificate of Interested Parties form (Form 1295) on October 5, 2015. The commission also adopted new rules (Chapter 46⁸) on November 30, 2015, to implement the law. The commission does not have any additional authority to enforce or interpret [House Bill 1295](#).

Period of Contract.

The contract period starts on the issue of the Splendora ISD Purchase order and completion no later than September 1, 2023.

Start of Service to begin

Upon issue of the associated Splendora ISD Purchase order, estimated Fall 2022.

Invoices.

Payment is made for service rendered. Invoices will be paid at the end of the build and invoices must separately list in detail the cost of all items. All invoices must be accompanied by the associated certified payroll and backup documentation.

Map of District available at: www.splendoraisd.org

All litigation resulting from the service contract awarded from this Proposal will have a venue in Montgomery, County, Texas and the laws of the State of Texas will control.

INSURANCE

Vendor must submit proposed insurance coverage to be in place during the performance of the contracted work that will flow from this proposal upon award. The vendor must provide, at a minimum, coverage for Commercial General Liability Insurance, Workers Compensation Insurance at statutory limits, and Commercial Automobile Liability Insurance. District will expect that before commencing work and within 10 working days of the executed contract, the Vendor shall be required, at the Vendor's own expense, to furnish insurance certificates acceptable to **SISD** for Workman's Compensation, General Liability, and Automobile.

EVALUATION CRITERIA

Splendora ISD will use the following criteria when evaluating the proposal.

(1) pricing structure and fees;		55
(2) Experience and Reputation		15
(3) the quality of the vendor's goods or services;		10
(4) Offeror's Safety Record		5
(5) Offeror's financial capability is appropriate to the size and scope of the project		5
(6) the total long-term cost to the district to acquire the vendor's goods or services;		5
(7) whether the vendor or the vendor's ultimate parent company or majority owner: (A) has its principal place of business in this state; or (B) employs at least 500 persons in this state; and (C) Historically underutilized businesses		5
Total Points		100

Provide all labor, tool, materials, sub-contractors and utility coordination as required by the attached CMTA design documents and specifications for the turnkey installation (including gas line modifications) of a new backup generator to serve the SISD Administration building and associated electrical systems. The selected vendor shall follow the below attached CMTA design and specifications.

All work shall follow the Davis Bacon Act for federally funded projects and will require prevailing wage/certified payroll.

<https://www.dol.gov/agencies/whd/laws-and-regulations/laws/dbra>

The undersigned hereby agrees to fully perform the work within the time stated and strict accordance with the requirements and specifications of this proposal.

Signature: Teel Collins Date: 10-5-22

Company: Kentech Inc.

ACKNOWLEDGEMENT FORM

Having carefully read the Standard Terms and Conditions and any Special Conditions listed in this document, the undersigned hereby agrees to furnish all goods and services specified on the Splendora ISD Bid Form at the proposed specifications.

By submission of this bid, the undersigned certifies that:

1. This bid has been independently arrived at without collusion with any other bidder or any other competitor.

1. This bid has not been knowingly disclosed and will not be knowingly disclosed, to any other bidder, competitor or potential competitor, prior to the opening of bids or proposals for this project.
1. No attempt has been or will be made to induce any other person, partnership or corporation to submit or not submit a bid.
1. The undersigned certifies that he/she is fully informed regarding the accuracy of the statements contained in this certification, and the penalties herein are applicable to the bidder as well as to any person signing on his/her behalf.
1. Vendor warrants it has no interest, and shall acquire no interest that would directly or indirectly conflict in any manner or degree with the performance of this bid. For violation or breach of this warranty, Splendora ISD shall have the right to annul this contract without liability.
1. As required by Local Government Code 176.006, the undersigned acknowledges the requirement of filing a Conflict of Interest Questionnaire if there are any facts that would require such to be filed, and acknowledges the fact that the CIQ form is available for download at www.splendoraisd.org or can be obtained directly from the Splendora ISD Purchasing Office at 26259 FM 2090, Splendora, TX 77372.
1. The undersigned certifies that to his/her knowledge no Splendora ISD employee has any personal or beneficial interest whatsoever in this service or property described herein.
1. The undersigned acknowledges that this document, as well as any submitted documents and any negotiations, when properly accepted by the district will be an integral part of any contract awarded as a result of the response submitted.

Teel Collins

AUTHORIZED SIGNATURE

10-5-22

DATE

DEVIATION FORM

Company Name Kentech Inc

If the undersigned bidder intends to deviate from the Specifications listed in this proposal invitation, all such deviations must be listed on this page. The district will consider any deviations in its proposal award decisions and reserves the right to accept or reject any proposal based upon any deviations indicated below or in any attachments or inclusions.

In the absence of any deviation entry on this form, the proposer assures the district of their full compliance with the Specifications and Conditions and all other information contained in this proposal invitation.

This form must be signed by each vendor whether there are deviations listed or not and submitted with this proposal.

No deviations

Yes deviations

List any deviations your company is submitting below:

26-32-13-3 2.1 A. Manufacturers: Blue Star Power Systems

26 32 13 -10 3.5 B.6 – 7. Transient Stability Test and Harmonic Content Test

Conducted at Factory

Ted Collin
Signature of Authorized Representative

10-5-22
Date

STANDARD TERMS AND CONDITIONS

THE WORDS "BIDS, PROPOSALS, QUOTES" AND THEIR DERIVATIVES MAY BE USED INTERCHANGEABLY IN THESE TERMS AND CONDITIONS. THESE TERMS AND CONDITIONS ARE APPLICABLE ON ALL BIDS, PROPOSALS, QUOTES, PURCHASE ORDERS AND THEIR DERIVATIVES.

1. **BIDS,, ARE TO BE DELIVERED TO SPLENDORA ISD, 23419 FM2090, SPLENDORA, TX 77372 IN A SEALED ENVELOPE, WITH THE BID NAME AND DUE DATE DISPLAYED ON THE OUTSIDE.** Splendora ISD shall not be held liable for any proposal that is improperly identified and thus not considered for award. Bids are also accepted via email to dbaker@splendoraisd.org
2. **NO BID:** Bidders may opt to send a NO BID response back to Splendora ISD. Vendors not responding to the bid request in any manner will be deleted from the vendor list and will not be reinstated unless a request is submitted to the district in writing.
3. **LATE BIDS** will not be accepted or considered. Late bids will be returned to vendors unopened. Splendora ISD will not be responsible for bids delivered incorrectly or misplaced bids. The date/time stamp in the Administration Office shall be the official time of receipt. (if due to inclement weather, natural disaster, or for any other cause the District office location where bids/proposals are to be submitted is closed on the due date, the deadline for submission shall automatically be extended until the next District business day on which the office is open, unless the bidder is otherwise notified by the District. The time of day for submission shall remain the same.
4. **BIDDER SHALL PROVIDE** with their bid response, all documentation required including all required forms. Failure to provide this information may result in rejection of the bid.
5. **BID PRICES** are to remain firm for one (1) year from date of award, unless otherwise specified.
6. **BID MUST COMPLY** with all federal, state, county, and local laws concerning goods and services.
7. **SAMPLES**, if applicable or when requested, shall be furnished at no cost to Splendora ISD within five (5) days of the request. If not destroyed during the evaluation, samples will be returned to the bidder upon request at the bidder's expense. Samples, for which no return request is received by Splendora ISD within seven (7) days of bid award, will be considered a donation to the district and will be distributed accordingly.
8. **DESIGN, STRENGTH, QUALITY** of materials must be new and conform to the highest standards of manufacturing practice.
9. **REMEDIES: BIDDERS OR THEIR AUTHORIZED REPRESENTATIVES** are expected to fully inform themselves as to the conditions, requirements and specifications before submitting bids. Failure to do so will be at the bidder's own risk and bidder cannot secure relief on the plea of error. Neither law nor regulation makes allowance for errors of omission or commission on the part of bidders.
10. **ALTERING BIDS:** Bids cannot be altered or amended after submission deadline. Any interlineations, alteration or erasure made before opening time must be initialed by the signer of the bid, guaranteeing authenticity.
11. **RESPONSIBLE BIDDER.** The business must be a well established organization and have an adequate number of trained personnel to ensure quality and performance and completion of contract within a specified time period.
12. **REFERENCES:** Splendora ISD may request bidders to supply, with this bid, a list of references where like goods/services have been supplied by their firm to entities of similar size and scope. Include name of firm, telephone number and name and title of representative.
13. **WITHDRAWAL OF BID:** A bid may not be withdrawn or canceled by the bidder without the permission of Splendora ISD for a period of ninety (90) days following the date designated for the receipt of bids, and bidder so agrees upon submittal of their bid. Withdrawal of a bid or item(s) on a bid will be documented in the vendor's history file and may result in the vendor being placed on inactive vendor list.
14. **TO EXPEDITE EVALUATION, BIDS** must be submitted on Splendora ISD forms; although additional information may be attached for evaluation purposes.
15. **SALES TAX:** Splendora ISD is exempt by law from payment of Texas and Local Sales Tax and Federal Excise Tax.
16. **NO CASH ADVANCE** discount will be considered.

17. **BID EVALUATION.** The lowest bid will not necessarily be the successful bid. Bids will be evaluated not only in terms of the cost of the goods/equipment, but also in terms of responsiveness of that proposed to the District's needs and requirements. The District will award the bid on the basis of best value.
18. **BID AWARD:** Splendora ISD reserves the right to award bids as a whole or on a line item basis, whichever is in the best interest of the District.
19. **PLEASE BID** on each item separately. Provide unit prices on quantity specified. (if applicable)
20. **IF DURING THE LIFE OF THE CONTRACT,** the successful bidder's net prices to other customers for items awarded herein are reduced below the contracted price, it is understood and agreed that the benefits of such reduction shall be extended to Splendora ISD.
21. **CONFLICT OF INTEREST:** No public official shall have interest in this contract except in accordance with Vernon's Texas Codes Annotated, Local Government Code Title 5. Subtitle C, Chapter 171.
22. **ETHICS:** The bidder shall not offer or accept gifts or anything of value to enter into any business arrangement with any employee, official or agent of Splendora ISD.
23. **DEVIATIONS FROM SPECIFICATIONS.** All deviations from the specifications must be noted in writing, in detail by the bidder at the time of submission of the bid. The absence of a written list of specification deviations will hold the bidder strictly accountable to the district's specifications as written. Any deviations from the specifications written not previously submitted, as required, will be grounds for rejection of the materials/goods and/or equipment when delivered.
24. **ADDENDA:** Any interpretations, corrections or changes to this bid and specifications will be made by addenda. Addenda will be mailed to all who are known to have received a copy of this bid. Addenda will also be posted on the Splendora I.S.D. Purchasing websites.
25. **CHANGE ORDERS:** No oral statement of any person shall modify, otherwise change, or affect the terms, conditions, pricing or specifications stated in the resulting contract. All change orders to the contract will be made in writing by Splendora ISD.
26. **SUCCESSFUL BIDDER SHALL** defend, indemnify and save harmless Splendora ISD and all its officers and employees from all suits, actions or other claims of any character, name and description brought to or on account of any injuries or damages received or sustained by any person or property on account of any negligent act or fault of the successful bidder, or of any agent or employee, in the execution of any contract which may result from bid award.
27. **CONTRACT:** This bid, when properly accepted by Splendora ISD, shall constitute an integral part of any contract, equally binding between the successful bidder and Splendora ISD. No different or additional terms will become a part of this contract with the exception of Change Orders.
28. **TERMINATION OF CONTRACT:** This contract shall remain in effect until contract expires, or delivery and acceptance of products and /or performance of services is concluded subject to the following conditions:
A. Splendora ISD reserves the right to review the performance of vendors at all times.
B. Splendora ISD will have the right to cancel any contract entered into under the terms and conditions of this bid for any reason at any time on thirty (30) days written notice. Vendor shall have the right to cancel the contract subject to Splendora ISD approval at any time on thirty (30) days written notice and justification. The successful bidder must state therein the reasons for such cancellation. In the event of any actual contract cancellation, Splendora ISD will not be held responsible for loss of business or any termination expenses incurred by the vendor.
29. **SPLENDORA ISD** reserves the right to terminate the contract at the expiration of each budget period. The contract is for current revenues only. Local Government Code Section 271.903.
30. **TERMINATION FOR DEFAULT:** Splendora ISD reserves the right to enforce the performance of this contract in any manner prescribed by law or deemed to be in the best interest of Splendora ISD in the event of breach or default of this contract. Splendora ISD reserves the right to terminate the contract immediately in the event the successful bidder fails to:
A. Meet schedules;
B. Default in the payment of any fees;
C. Otherwise perform in accordance with these specifications.
31. **REPRESENTATION:** The vendor represents that the items and/or services provided by the vendor hereunder shall conform to those represented and described in the attachments. ~~No~~withstanding anything to the contrary herein, if for any

reason Splendorra ISD determines in its sole discretion, that part or all of such items and/or services fails to meet the expectation of Splendorra ISD, Splendorra ISD may on ten (10) days notice terminate this Agreement

32. **IN THE EVENT** the successful bidder shall fail to perform, keep or observe any of the terms and conditions, Splendorra ISD shall give the successful bidder written notice of such default; and in the event said default is not remedied to the satisfaction and approval of Splendorra ISD within two (2) working days of receipt of such notice by the successful bidder, default will be declared and all the successful bidder's rights shall terminate.

33. **BIDDER, IN SUBMITTING THIS BID**, agrees that Splendorra ISD shall not be liable to prosecution for damages in the event that Splendorra ISD declares the bidder in default.

34. **GRACE PERIOD:** Splendorra ISD requests the right to continue in force this contract for a period not to exceed ninety (90) days after expiration date for unforeseeable reasons on a month to month basis if agreed to by both parties.

35. **WARRANTY:** Successful bidder shall warrant that all items/services shall conform to the proposed specifications and/or all warranties as stated in the Uniform Commercial Code and be free from all defects in material, workmanship and title. Detailed explanation of warranties must be provided with bid.

36. **ASSIGNMENT:** The successful bidder shall not sell, assign, transfer or convey this contract, in whole or in part, without the prior written consent of Splendorra ISD.

37. **EQUAL EMPLOYMENT OPPORTUNITIES LAWS.** Successful bidder will be required to comply with applicable equal employment opportunity laws and regulation.

38. **ALL VENDORS OR CONTRACTORS DOING BUSINESS WITH SPLENDORRA ISD** must submit a Conflict of Interest Questionnaire if required no later than the 7th Business Day after the date the person becomes aware of facts that require the statement to be filed as required by Local Government Code, Section 176.006. The form may be downloaded from the Splendorra ISD website at www.splendorraisd.org.

39. **ALL VENDORS OR CONTRACTORS DOING BUSINESS WITH SPLENDORRA ISD** must have Form W-9 Request for Taxpayer Identification Number and Certification on file.

40. **ALL VENDORS MUST ALSO INCLUDE** a Felony Conviction Notification as required by Senate Bill No. 1, Section 44.034, Notification of Criminal History, Subsection (a) with your bid.

41. **Payment Bonds:** We are required to have Payment bonds from said Contractors that have a Contract of \$25,000.00 or more and a Performance Bond on all Contracts of \$100,000.00 or more!

42. **ANY QUESTIONS CONCERNING THIS INVITATION TO BID AND SPECIFICATIONS SHOULD BE DIRECTED TO** Darla Baker, Director of Purchasing @ 281-689-4351 or email to dbaker@splendorraisd.org

NOTE: Splendorra ISD does not discriminate on the basis of sex, race, disability, color or national origin in its educational programs, activities, and/or employment practices.

EDGAR CERTIFICATIONS
2 CFR SECTION 200 REQUIRED PROVISIONS
ADDENDUM FOR CONTRACT FUNDED BY U.S. FEDERAL GRANT

The following certifications and provisions are required and apply only when the District expends federal funds for any contract resulting from this procurement process. **Accordingly, the parties agree that the following terms and conditions apply to the Contract between the District and vendor ("Vendor") in all situations where Vendor has been paid or will be paid with federal funds, and only to the extent applicable to the contract type or dollar amount:**

**REQUIRED CONTRACT PROVISIONS FOR NON-FEDERAL ENTITY CONTRACTS UNDER
FEDERAL AWARDS**
APPENDIX II TO 2 CFR PART 200

(A) [Applicable ONLY to contracts in excess of \$250,000.] Contracts for more than the simplified acquisition threshold currently set at \$250,000, which is the inflation adjusted amount determined by the Civilian Agency Acquisition Council and the Defense Acquisition Regulations Council (Councils) as authorized by 41 U.S.C. 1908, must address administrative, contractual, or legal remedies in instances where contractors violate or breach contract terms, and provide for such sanctions and penalties as appropriate.

Pursuant to Federal Rule (A) above, when the District expends federal funds, the District reserves all rights and privileges under the applicable laws and regulations with respect to this procurement in the event of breach of contract by either party.

(B) [Applicable ONLY to contracts in excess of \$10,000.] Termination for cause and for convenience by the grantee or subgrantee including the manner by which it will be affected and the basis for settlement.

Pursuant to Federal Rule (B) above, when the District expends federal funds, the District reserves the right to immediately terminate any agreement in excess of \$10,000 resulting from this procurement process in the event of a breach or default of the agreement by Vendor in the event Vendor fails to: (1) meet schedules, deadlines, and/or delivery dates within the time specified in the procurement solicitation, contract, and/or a purchase order; (2) make any payments owed; or (3) otherwise perform in accordance with the contract and/or the procurement solicitation. The District also reserves the right to terminate the contract immediately, with written notice to the vendor, for convenience, if the District believes, in its sole discretion, that it is in the best interest of the District to do so. Vendor will be compensated for work performed and accepted and goods accepted by the District as of the termination date if the contract is terminated for convenience of the District. Any award under this procurement process is not exclusive and the District reserves the right to purchase goods and services from other vendors when it is in the District's best interest.

(C) [Applicable ONLY to federally assisted construction contracts.] Equal Employment Opportunity. Except as otherwise provided under 41 CFR Part 60, all contracts that meet the definition of "federally assisted construction contract" in 41 CFR Part 60-1.3 must include the equal opportunity clause provided under 41 CFR 60-1.4(b), in accordance with Executive Order 11246, "Equal Employment Opportunity" (30 FR 12319, 12935, 3 CFR Part, 1964-1965 Comp., p. 339), as amended by Executive Order 11375, "Amending Executive Order 11246 Relating to Equal Employment Opportunity," and implementing regulations at 41 CFR part 60, "Office of Federal Contract Compliance Programs, Equal Employment Opportunity, Department of Labor."

Pursuant to Federal Rule (C) above, when the District expends federal funds on any federally assisted construction contract, the equal opportunity clause is incorporated by reference herein.

(D) [Applicable ONLY to prime construction contracts in excess of \$2,000 where federal funds are being used for the project] Davis-Bacon Act, as amended (40 U.S.C. 3141-3148). When required by Federal program legislation, all prime construction contracts in excess of \$2,000 awarded by non-Federal entities must include a provision for compliance with the Davis-Bacon Act (40 U.S.C. 3141-3144, and 3146-3148) as supplemented by Department of Labor regulations (29 CFR Part 5, "Labor Standards Provisions Applicable to Contracts

Covering Federally Financed and Assisted Construction"). In accordance with the statute, contractors must be required to pay wages to laborers and mechanics at a rate not less than the prevailing wages specified in a wage determination made by the Secretary of Labor. In addition, contractors must be required to pay wages not less than once a week. The non-Federal entity must place a copy of the current prevailing wage

determination issued by the Department of Labor in each solicitation. The decision to award a contract or subcontract must be conditioned upon the acceptance of the wage determination. The non-Federal entity must report all suspected or reported violations to the Federal awarding agency. The contracts must also include a provision for compliance with the Copeland "Anti-Kickback" Act (40 U.S.C. 3145), as supplemented by Department of Labor regulations (29 CFR Part 3, "Contractors and Subcontractors on Public Building or Public Work Financed in Whole or in Part by Loans or Grants from the United States"). The Act provides that each contractor or subrecipient must be prohibited from inducing, by any means, any person employed in the construction, completion, or repair of public work, to give up any part of the compensation to which he or she is otherwise entitled. The non-Federal entity must report all suspected or reported violations to the Federal awarding agency.

(E) *[Applicable ONLY to contracts in excess of \$100,000 involving mechanics or laborers.]* Contract Work Hours and Safety Standards Act (40 U.S.C. 3701-3708). Where applicable, all contracts awarded by the non-Federal entity in excess of \$100,000 that involve the employment of mechanics or laborers must include a provision for compliance with 40 U.S.C. 3702 and 3704, as supplemented by Department of Labor regulations (29 CFR Part 5). Under 40 U.S.C. 3702 of the Act, each contractor must be required to compute the wages of every mechanic and laborer on the basis of a standard work week of 40 hours. Work in excess of the standard work week is permissible provided that the worker is compensated at a rate of not less than one and a half times the basic rate of pay for all hours worked in excess of 40 hours in the work week. The requirements of 40 U.S.C. 3704 are applicable to construction work and provide that no laborer or mechanic must be required to work in surroundings or under working conditions which are unsanitary, hazardous or dangerous. These requirements do not apply to the purchases of supplies or materials or articles ordinarily available on the open market, or contracts for transportation or transmission of intelligence.

Pursuant to Federal Rule (E) above, when the District expends federal funds, Vendor certifies that Vendor will be in compliance with all applicable provisions of the Contract Work Hours and Safety Standards Act during the term of an award for all contracts by the District resulting from this procurement process.

(F) **Rights to Inventions Made Under a Contract or Agreement.** If the Federal award meets the definition of "funding agreement" under 37 CFR §401.2 (a) and the recipient or subrecipient wishes to enter into a contract with a small business firm or nonprofit organization regarding the substitution of parties, assignment or performance of experimental, developmental, or research work under that "funding agreement," the recipient or subrecipient must comply with the requirements of 37 CFR Part 401, "Rights to Inventions Made by Nonprofit Organizations and Small Business Firms Under Government Grants, Contracts and Cooperative Agreements," and any implementing regulations issued by the awarding agency.

Pursuant to Federal Rule (F) above, when federal funds are expended by the District, Vendor certifies that during the term of an award for all contracts by the District resulting from this procurement process, Vendor agrees to comply with all applicable requirements as referenced in Federal Rule (F) above.

(G) *[Applicable ONLY to contracts in excess of \$250,000.]* Clean Air Act (42 U.S.C. 7401-7671q.) and the Federal Water Pollution Control Act (33 U.S.C. 1251-1387), as amended—Contracts and subgrants of amounts in excess of \$250,000 must contain a provision that requires the non-Federal award to agree to comply with all applicable standards, orders or regulations issued pursuant to the Clean Air Act (42 U.S.C. 7401-7671q) and the Federal Water Pollution Control Act as amended (33 U.S.C. 1251- 1387). Violations must be reported to the Federal awarding agency and the Regional Office of the Environmental Protection Agency (EPA).

Pursuant to Federal Rule (G) above, when federal funds are expended by the District, Vendor certifies that during the term of an award for all contracts by the District resulting from this procurement process, Vendor agrees to comply with all applicable requirements as referenced in Federal Rule (G) above.

(H) **Debarment and Suspension (Executive Orders 12549 and 12689)**—A contract award (see 2 CFR 180.220) must not be made to parties listed on the government wide exclusions in the System for Award Management (SAM), in accordance with the OMB guidelines at 2 CFR 180 that implement Executive Orders 12549 (3 CFR part 1986 Comp., p. 189) and 12689 (3 CFR part 1989 Comp., p. 235), "Debarment and Suspension." SAM Exclusions contains the names of parties debarred, suspended, or otherwise excluded by agencies, as well as parties declared ineligible under statutory or regulatory authority other than Executive Order 12549.

Pursuant to Federal Rule (H) above, when federal funds are expended by the District, Vendor certifies that during the term of an award for all contracts by the District resulting from this procurement process, Vendor certifies that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared

ineligible, or voluntarily excluded from participation by any federal department or agency.

(I) [Applicable ONLY to contracts in excess of \$100,000] Byrd Anti-Lobbying Amendment (31 U.S.C. 1352)—Contractors that apply or bid for an award exceeding \$100,000 must file the required certification. Each tier certifies to the tier above that it will not and has not used Federal appropriated funds to pay any person or organization for influencing or attempting to influence an officer or employee of any agency, a member of Congress, officer or employee of Congress, or an employee of a member of Congress in connection with obtaining any Federal contract, grant or any other award covered by 31 U.S.C. 1352. Each tier must also disclose any lobbying with non-Federal funds that takes place in connection with obtaining any Federal award. Such disclosures are forwarded from tier to tier up to the non-Federal award.

Pursuant to Federal Rule (I) above, when federal funds are expended by the District, Vendor certifies that during the term and after the awarded term of an award for all contracts by the District resulting from this procurement process, the vendor certifies that it is in compliance with all applicable provisions of the Byrd Anti-Lobbying Amendment (31 U.S.C. 1352). The undersigned further certifies that:

- (1) No Federal appropriated funds have been paid or will be paid for on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of congress, or an employee of a Member of Congress in connection with the awarding of a Federal contract, the making of a Federal grant, the making of a Federal loan, the entering into a cooperative agreement, and the extension, continuation, renewal, amendment, or modification of a Federal contract, grant, loan, or cooperative agreement.
- (2) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of congress, or an employee of a Member of Congress in connection with this Federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure Form to Report Lobbying", in accordance with its instructions.
- (3) The undersigned shall require that the language of this certification be included in the award documents for all covered sub-awards exceeding \$100,000 in Federal funds at all appropriate tiers and that all subrecipients shall certify and disclose accordingly.

(J) Procurement of Recovered Materials – When federal funds are expended, the District and its contractors must comply with section 6002 of the Solid Waste Disposal Act, as amended by the Resource Conservation and Recovery Act. The requirements of Section 6002 include: (1) procuring only items designated in guidelines of the Environmental Protection Agency (EPA) at 40 CFR part 247 that contain the highest percentage of recovered materials practicable, consistent with maintaining a satisfactory level of competition, where the purchase price of the item exceeds \$10,000 or the value of the quantity acquired during the preceding fiscal year exceeded \$10,000; (2) procuring solid waste management services in a manner that maximizes energy and resource recovery; and (3) establishing an affirmative procurement program for procurement of recovered materials identified in the EPA guidelines.

Pursuant to Federal Rule (J) above, when federal funds are expended by the District, as required by the Resource Conservation and Recovery Act of 1976 (42 U.S.C. § 6962(c)(3)(A)(i)), the vendor certifies, by signing this document, that the percentage of recovered materials content for EPA-designated items to be delivered or used in the performance of the contract will be at least the amount required by the applicable contract specifications or other contractual requirements.

(K) Domestic Preferences for Procurements – As appropriate and to the extent consistent with law, the non Federal entity should, to the greatest extent practicable under a Federal award, provide a preference for the purchase, acquisition, or use of goods, products, or materials produced in the United States (including but not limited to iron, aluminum, steel, cement, and other manufactured products). The requirements of this section must be included in all subawards including all contracts and purchase orders for work or products under this award. For purposes of 2 CFR Part 200.322, "Produced in the United States" means, for iron and steel products, that all manufacturing processes, from the initial melting stage through the application of coatings, occurred in the United States. Moreover, for purposes of 2 CFR Part 200.322, "Manufactured products" means items and construction materials composed in whole or in part of non-ferrous metals such as aluminum, plastics and polymer-based products such as polyvinyl chloride pipe, aggregates such as concrete, glass, including optical fiber, and lumber.

Pursuant to Federal Rule (K) above, when federal funds are expended by the District, vendor certifies, by signing this document, that to the greatest extent practicable vendor will provide a preference for the purchase, acquisition, or use of goods, products, or materials produced in the United States (including but not limited to iron, aluminum, steel, cement, and other manufactured products).

(L) Ban on Foreign Telecommunications – Federal grant funds may not be used to purchase equipment, services, or systems that use “covered telecommunications” equipment or services as a substantial or essential component of any system, or as critical technology as part of any system. “Covered telecommunications” means purchases from Huawei Technologies Company or ZTE Corporation (or any subsidiary or affiliate of such entities), and video surveillance and telecommunications equipment produced by Hytera Communications Corporation, Hangzhou Hikvision Digital Technology Company, or Dahua Technology Company (or any subsidiary or affiliate of such entities).

Pursuant to Federal Rule (L) above, when federal funds are expended by the District, vendor certifies, by signing this document, vendor will not purchase equipment, services, or systems that use “covered telecommunications”, as defined by 2 CFR §200.216, equipment or services as a substantial or essential component of any system, or as critical technology as part of any system.

RECORD RETENTION REQUIREMENTS FOR CONTRACTS INVOLVING FEDERAL FUNDS

When federal funds are expended by the District for any contract resulting from this procurement process, Vendor certifies that it will comply with the record retention requirements detailed in 2 CFR § 200.333. Vendor further certifies that it will retain all records as required by 2 CFR § 200.333 for a period of three years after grantees or subgrantees submit final expenditure reports or quarterly or annual financial reports, as applicable, and all other pending matters are closed.

CERTIFICATION OF COMPLIANCE WITH THE ENERGY POLICY AND CONSERVATION ACT

When the District expends federal funds for any contract resulting from this procurement process, Vendor certifies that it will comply with the mandatory standards and policies relating to energy efficiency which are contained in the state energy conservation plan issued in compliance with the Energy Policy and Conservation Act (42 U.S.C. 6321 et seq.; 49 C.F.R. Part 18).

CERTIFICATION OF EQUAL EMPLOYMENT STATEMENT

It is the policy of the District not to discriminate on the basis of race, color, national origin, gender, limited English proficiency or handicapping conditions in its programs. Vendor agrees not to discriminate against any employee or applicant for employment to be employed in the performance of this Contract, with respect to hire, tenure, terms, conditions and privileges of employment, or a matter directly or indirectly related to employment, because of age (except where based on a bona fide occupational qualification), sex (except where based on a bona fide occupational qualification) or race, color, religion, national origin, or ancestry. Vendor further agrees that every subcontract entered into for the performance of this Contract shall contain a provision requiring non-discrimination in employment herein specified, binding upon each subcontractor. Breach of this covenant may be regarded as a material breach of the Contract.

CERTIFICATION OF COMPLIANCE WITH BUY AMERICA PROVISIONS

[Only Applicable to Contracts funded under the National School Lunch Program] The Buy American regulations promulgated by USDA and TDA require public school districts to purchase domestically grown and processed food to the maximum extent practicable. The food product must consist of agricultural commodities that were grown domestically, unless an authorized exception exists and has been approved by the District.

CERTIFICATION OF ACCESS TO RECORDS – 2 C.F.R. § 200.336

Vendor agrees that the District’s Inspector General or any of their duly authorized representatives shall have access to any books, documents, papers and records of Vendor that are directly pertinent to Vendor’s discharge of its obligations under the Contract for the purpose of making audits, examinations, excerpts, and transcriptions. The right also includes timely and reasonable access to Vendor’s personnel for the purpose of interview and discussion relating to such documents.

CERTIFICATION OF APPLICABILITY TO SUBCONTRACTORS

Vendor agrees that all contracts it awards pursuant to the Contract shall be bound by the foregoing terms and conditions.

VENDOR AGREES TO COMPLY WITH ALL APPLICABLE FEDERAL, STATE, AND LOCAL LAWS, RULES, REGULATIONS, AND ORDINANCES. IT IS FURTHER ACKNOWLEDGED THAT VENDOR CERTIFIES COMPLIANCE WITH ALL PROVISIONS, LAWS, ACTS, REGULATIONS, ETC. AS SPECIFICALLY NOTED ABOVE.

Vendor's Name: Kentech Inc

Address, City, State, and Zip Code: 21855 E. Hammond Dr. Porter TX 77365

Phone Number: (281) 358-0980

Fax Number: (81) 354-8895

Printed

Name and Title of Authorized Representative: Ted Collins - Equipment Sales

Email Address: tcollins@kentechpower.com

Signature of Authorized Representative: Ted Collins

Date: 10-5-22



Splendor Independent School District

Purchasing and Warehouse Department
26259 FM 2090, Splendor, Texas 77372
281-689-4351 • Fax 281-689-3693

VENDOR APPLICATION

Company Name: Kentech Inc.

Contact Name and Title: Laura Thompson/secretary

Address: 21855 E. Hammond Dr.

City: Poeter. State: TX Zip: 77365

Phone number: 281-358-0980 Fax: 281-354-8895

Email: lthompson@kentechpower.com

Tax ID number: 1-760006816-1 D&B D-U-N-S number: _____

1099 Eligible: Yes No

Type: EIN number: 76-0006816 or SS number: _____

Business: DBA, LLC, Corp.

Description of Commodities or Services you will be interested in: _____

Standby Power Generation

Please list any CO-OP you are a member of: HGAC

What Splendor ISD Campus/Dept contact person has requested your services?

Will you accept a District Purchase Order? Yes No

REMIT TO ADDRESS:

P.O. Box 3022

City: Humble State: TX Zip: 77347

Request for Taxpayer Identification Number and Certification

**Give Form to the
requester. Do not
send to the IRS.**

▶ Go to www.irs.gov/FormW9 for instructions and the latest information.

1 Name (as shown on your income tax return). Name is required on this line; do not leave this line blank.
Kentech Inc.

2 Business name/disregarded entity name, if different from above

3 Check appropriate box for federal tax classification of the person whose name is entered on line 1. Check only **one** of the following seven boxes.

Individual/sole proprietor or single-member LLC

C Corporation

S Corporation

Partnership

Trust/estate

Limited liability company. Enter the tax classification (C=C corporation, S=S corporation, P=Partnership) ▶ _____

Note: Check the appropriate box in the line above for the tax classification of the single-member owner. Do not check LLC if the LLC is classified as a single-member LLC that is disregarded from the owner unless the owner of the LLC is another LLC that is **not** disregarded from the owner for U.S. federal tax purposes. Otherwise, a single-member LLC that is disregarded from the owner should check the appropriate box for the tax classification of its owner.

Other (see instructions) ▶ _____

4 Exemptions (codes apply only to certain entities, not individuals; see instructions on page 3):

Exempt payee code (if any) _____

Exemption from FATCA reporting code (if any) _____

(Applies to accounts maintained outside the U.S.)

5 Address (number, street, and apt. or suite no.) See instructions.
21855 E. Hammond Dr.

6 City, state, and ZIP code
Porter, TX 77365

7 List account number(s) here (optional)

Requester's name and address (optional)

Part I Taxpayer Identification Number (TIN)

Enter your TIN in the appropriate box. The TIN provided must match the name given on line 1 to avoid backup withholding. For individuals, this is generally your social security number (SSN). However, for a resident alien, sole proprietor, or disregarded entity, see the instructions for Part I, later. For other entities, it is your employer identification number (EIN). If you do not have a number, see *How to get a TIN*, later.

Note: If the account is in more than one name, see the instructions for line 1. Also see *What Name and Number To Give the Requester* for guidelines on whose number to enter.

Social security number

--	--	--	--	--	--	--	--	--	--

or

Employer identification number

76									
----	--	--	--	--	--	--	--	--	--

Part II Certification

Under penalties of perjury, I certify that:

- The number shown on this form is my correct taxpayer identification number (or I am waiting for a number to be issued to me); and
- I am not subject to backup withholding because: (a) I am exempt from backup withholding, or (b) I have not been notified by the Internal Revenue Service (IRS) that I am subject to backup withholding as a result of a failure to report all interest or dividends, or (c) the IRS has notified me that I am no longer subject to backup withholding; and
- I am a U.S. citizen or other U.S. person (defined below); and
- The FATCA code(s) entered on this form (if any) indicating that I am exempt from FATCA reporting is correct.

Certification instructions. You must cross out item 2 above if you have been notified by the IRS that you are currently subject to backup withholding because you have failed to report all interest and dividends on your tax return. For real estate transactions, item 2 does not apply. For mortgage interest paid, acquisition or abandonment of secured property, cancellation of debt, contributions to an individual retirement arrangement (IRA), and generally, payments other than interest and dividends, you are not required to sign the certification, but you must provide your correct TIN. See the instructions for Part II, later.

Sign Here **Signature of U.S. person** ▶ *Laura Thompson* **Date** ▶ *10-3-22*

General Instructions

Section references are to the Internal Revenue Code unless otherwise noted.

Future developments. For the latest information about developments related to Form W-9 and its instructions, such as legislation enacted after they were published, go to www.irs.gov/FormW9.

Purpose of Form

An individual or entity (Form W-9 requester) who is required to file an information return with the IRS must obtain your correct taxpayer identification number (TIN) which may be your social security number (SSN), individual taxpayer identification number (ITIN), adoption taxpayer identification number (ATIN), or employer identification number (EIN), to report on an information return the amount paid to you, or other amount reportable on an information return. Examples of information returns include, but are not limited to, the following.

- Form 1099-INT (interest earned or paid)
- Form 1099-DIV (dividends, including those from stocks or mutual funds)
- Form 1099-MISC (various types of income, prizes, awards, or gross proceeds)
- Form 1099-B (stock or mutual fund sales and certain other transactions by brokers)
- Form 1099-S (proceeds from real estate transactions)
- Form 1099-K (merchant card and third party network transactions)
- Form 1098 (home mortgage interest), 1098-E (student loan interest), 1098-T (tuition)
- Form 1099-C (canceled debt)
- Form 1099-A (acquisition or abandonment of secured property)

Use Form W-9 only if you are a U.S. person (including a resident alien), to provide your correct TIN.

If you do not return Form W-9 to the requester with a TIN, you might be subject to backup withholding. See What is backup withholding, later.

CONFLICT OF INTEREST QUESTIONNAIRE

For vendor doing business with local governmental entity

FORM CIQ

This questionnaire reflects changes made to the law by H.B. 23, 84th Leg., Regular Session.

This questionnaire is being filed in accordance with Chapter 176, Local Government Code, by a vendor who has a business relationship as defined by Section 176.001(1-a) with a local governmental entity and the vendor meets requirements under Section 176.006(a).

By law this questionnaire must be filed with the records administrator of the local governmental entity not later than the 7th business day after the date the vendor becomes aware of facts that require the statement to be filed. See Section 176.006(a-1), Local Government Code.

A vendor commits an offense if the vendor knowingly violates Section 176.006, Local Government Code. An offense under this section is a misdemeanor.

OFFICE USE ONLY

Date Received

1 Name of vendor who has a business relationship with local governmental entity.

Kentech Inc / Laura Thompson

2 Check this box if you are filing an update to a previously filed questionnaire. (The law requires that you file an updated completed questionnaire with the appropriate filing authority not later than the 7th business day after the date on which you became aware that the originally filed questionnaire was incomplete or inaccurate.)

3 Name of local government officer about whom the information is being disclosed.

none

Name of Officer

4 Describe each employment or other business relationship with the local government officer, or a family member of the officer, as described by Section 176.003(a)(2)(A). Also describe any family relationship with the local government officer. Complete subparts A and B for each employment or business relationship described. Attach additional pages to this Form CIQ as necessary.

A. Is the local government officer or a family member of the officer receiving or likely to receive taxable income, other than investment income, from the vendor?

Yes

No

B. Is the vendor receiving or likely to receive taxable income, other than investment income, from or at the direction of the local government officer or a family member of the officer AND the taxable income is not received from the local governmental entity?

Yes

No

5 Describe each employment or business relationship that the vendor named in Section 1 maintains with a corporation or other business entity with respect to which the local government officer serves as an officer or director, or holds an ownership interest of one percent or more.

none

6 Check this box if the vendor has given the local government officer or a family member of the officer one or more gifts as described in Section 176.003(a)(2)(B), excluding gifts described in Section 176.003(a-1).

7 *Laura Thompson*
Signature of vendor doing business with the governmental entity

10/3/22
Date

BLUE STAR

Power Systems Inc.

Sales Quote

Quote Date: 10/4/2022
 Quote Number: 0088840-0
 Project Title: Splendora ISD Administration Building
 Prepared for: Kentech

Distributed by:



Unit Model	GM60-02	Standby / Prime	Emergency Stationary Standby
kWe Rating	60 kWe	UL 2200 Listed	Yes
Fuel	Natural Gas [NG]	CSA Approved	Yes
EPA	Certified	Paint Color	Gray

Fuel System: Natural Gas

Fuel System Options: Fuel Plumbed to Base

Engine Model: General Motors 5.7L EPA 60kW Standby Power Rating at 1800 RPM Governor - Electronic Isochronous

Voltage: 208/120V 3 Phase 60 Hz 0.8 PF

Gen Model: Stamford UCI224F 12 Lead Wired 208V 3 Phase Low Wye 125°C Rise Over 40°C Ambient

Voltage Regulator: Stamford MX321 Automatic Voltage Regulator with PMG Excitation

Generator Space Heater: Generator Anti-Condensation Heater 90W 120VAC Wired to Terminal

Control Panel: Blue Star DGC-2020 Microprocessor Based Gen-Set Controller Mounted Facing Left from Generator End (Unless Specified Otherwise)
 Standard Features: Low Oil Pressure, High Coolant Temp, Overspeed, Overcrank Shutdowns
 Emergency Stop Pushbutton, Audible Alarm Buzzer with Silencing Switch
 Optional Features Include: Generator Protection (Undervoltage, Overvoltage, Underfrequency, Overfrequency, Overcurrent), 15 Contact Outputs, RS-485 Communications

Control Panel Options: Analog Meter Package: Ammeter, Voltmeter and Frequency Meter with Selector Switch
 Voltage Adjust Rheostat (Switch) - Panel Mounted
 Low Water Level Sensor with Shutdown
 Break Glass E-Stop Station - Send Loose

Remote Annunciator: RDP-110 Remote Annunciator Panel (Surface Mounted)

Unit Color: Gray

Enclosure: Level 3 (Sound Attenuated Enclosure) Powder Coated 14 Gauge Steel Rugged and Durable 200 MPH Wind Rated Enclosure with Exhaust Hood Pitched Roof for Increased Structural Integrity and Improved Watershed Punched Intake with Baffle and Punched Exhaust Openings Keyed Alike Lockable Doors with Draw Down Latches and Stainless Steel Component Hinges Additional 1.5" Thick Polydamp Type D Acoustical Foam (PAF) Formed Steel Base with Mounting and Lifting Holes Includes Vibration Mounts to Isolate Unit from Base Rail

Sound Attenuation Foam: Sound Attenuation Installed in Enclosure and Exhaust Hood

Enclosure Options: 20A GFCI Duplex Receptacle Unit Mounted (Wired to Utility)

Cooling: Unit Mounted Radiator (50°C Ambient)

Oil Drain Extension: Plumbed to Bulkhead Fitting in Base

Mainline Breaker: 200 Amp 100% Rated 3 Pole 600 Volt Breaker Mounted & Wired in a NEMA 1 Enclosure
 OPTIONS: Add: Shunt Trip

Jacket Water Heater: Engine Block Heater 1500W 120VAC Rated for -20°F
Heater Installed with Isolation Valves and Wired to Terminal

Air Cleaner: Dry Single Stage

Silencer: Critical Grade Compact (CPJ Series) Silencer Mounted to Engine

Battery: 12 Volt System with Rack and Cables

Battery Charger: NRG 12 Volt 10 Amp Mounted and Wired to Terminal

Factory Test: Standard Commercial Testing Includes:
Verification of Alarm Shutdowns, Voltage Settings, Block Loading to Rated kWe and PF

Owner's Manual: Print Copy (Qty 1), Electronic Copy, CD (Qty 1)

Owners Manual Email: tcollins@kentechpower.com

Warranty: 5 Year / 3000 Hour Comprehensive

Notes: Add: Recorded Transient Response Test

**Additional Options
(Not Included in Price):**

ATS 1

Series	300	Volts	208/120V 3 PH
Service Entrance Rated	Yes	Poles	4
Amps	400	Enclosure	Nema 3R Secure

Warranty: Two (2) Year Basic ATS Limited Warranty Standard

Optional Accessories: 44G Strip Heater with Thermostat, Wired to Load Terminals (208-600V)
11BE Feature Bundle Includes Engine Exerciser/Event Log/RS-485 Enabled/Common AI
72EE Quad - Ethernet Module with AES - 128 Bit with Encryption (Includes (2) RJ-

ATS Notes: Add: Delayed Transition, NEMA 3R Secure Enclosure, 5 Year Extended Comprehensive Standby Warranty

Payment Terms: Net 30

Lead Time: 14-16 Weeks

Unit Price (QTY 1)	\$31,760.00
ATS 1 Price (QTY 1)	\$16,880.00
Freight	\$2,200.00
Installation	\$25,675.00 - Includes Electrical, Concrete and Plumbing
Startup	\$1,200.00
Mtl. SC for Engine	Not Included
Freight Surcharge	\$295.00
Mtl. SC for Alternator	Not Included
Mtl. SC for Enclosure	\$1,385.00
Mtl. SC for Fuel Tank	Not Included

Sales Tax

To Be Determined

Total Price

\$79,395.00

Payment Terms:

Net 30

Lead Time:

36 Weeks (Contingent on component availability)

Terms & Conditions

- This quote is valid for a period of 15 days.
 - This proposal is our interpretation of your requirement. It includes only the items listed on this quotation. Should there be other requirements or specifications, we will re-quote accordingly.
 - Units are shipped wet to include lube oil and 50/50 water and antifreeze mix unless otherwise noted in this quotation.
 - All extended piping, wiring, or other than listed above is performed by "others".
 - Seller is not quoting, offloading, job site startup, personnel instructions, field testing, or unit installation.
 - Quoted prices include normal testing, packaging, and instructional literature.
 - It is the distributor/purchaser and end user's responsibility to ensure that this equipment is operated in accordance with all applicable local, state, and federal laws and regulations governing the use and operation of this equipment.
-
-

Distributor Terms & Conditions

Pricing is firm for order(s) received within 15 days of quotation date. State and local taxes which may be applicable are not included in this quote.

Payment terms are net 30 days, 90% minimum of project total, from date of shipment from Manufacturer with approved credit. Construction delays due to permitting, design changes, weather, etc, does not extend payment terms. Project cancellation charges will be a minimum, but not limited to, 15% of the total project value. 3% will be added if paid by credit card. After 30 days from initial invoicing, a 1.5% interest charge will be added monthly to unpaid balance.

Delivery is estimated as 14 to 16 weeks (ATS) and 36 weeks (Gen Set) after receipt of written purchase order.

receipt of approved submittals and written release of order for production. Delivery point to be determined at time of order.

All pricing quoted is contingent upon your acceptance of delivery at job site or other designated location within 30 days of our stated manufacturer ship date.

Equipment held more than 30 days may be subject to storage charges based on the total project value.

A detailed specification was not included with the request for quotation. Equipment and services are limited to those listed in this quotation. Any additional requirements are not included with this quotation. We reserve the right to revise for changes and/or omissions.

All work quoted to be conducted during normal business hours. One (1) startup service call at job site is include in this quote. Included startup service is to be performed during normal working hours. After hours and weekend service is available at an additional fee. One week notification is required for startup services.

Completed and signed startup request form must be returned 24 hours prior to scheduled startup. Startup service includes:

- Check coolant and lubricating oil level

- Terminate battery connections

- Terminate control wires if necessary

- Verification of Generator phase rotation and voltage that matches normal utility power at the Transfer Switch

- Check and test safety devices and controls

- System check to verify proper operation of all components

- ___ Site load testing as detailed in quote

Any additional service time is available at our standard field service fees

Off loading at delivery point, setting in place, installation of equipment or loose components, load wiring and piping of the quoted equipment is not included in this quote. Fuel at job site is not included.

Due to the size of the equipment and/or shipping or installation constraints, loose components on this project may include:

- Generator

- Automatic Transfer Switch

- Exhaust

- Annunciator

Thank you for considering Kentech for your power needs. We appreciate the opportunity to work with you on this inquiry. If any additional information or assistance is required, please do not hesitate to contact us.

Terms Acknowledged by: _____ Date: _____

Approved by: _____ Date: _____



"Energizing Innovation!"

SOUTHWEST[®]

Electrical Contracting Services

Commercial · Industrial · Design Build · Low Voltage · Service 24/7

October 4, 2022

Director Of Purchasing
Splendor ISD
23419 FM 2090 Rd
Splendor, Texas 77372
DBaker@SplendorISD.com
EReimer@Splendoraisd.org

Phone: (281) 689-3128, Office
(936) 200-6207, ER mobile
(281) 689-3124, AC office
(281) 689-4351, DB Office
(281) 689-6311, Fax

Reference: 2022 – JMS – 2526 – 0
Splendor ISD Proposal #22-23 Admin Generator Addition
PHASE #1 ONLY

Location: Splendor ISD HS, Splendor Texas 77372

Attn: Ms. Darla Baker, Director of Purchasing

Scope of work:

- 1.) Furnish and install new Generac Model SG060 60 KW Natural Gas generator with a new Service Rated 400 amp 4-pole 208/120-volt Automated Transfer Switch with a remote annunciator panel.

Inclusions:

- Tools, materials and straight time labor.
- Potential utilization of a third-party contractor as necessary for concrete pad, and potential boring/trenching work.
- Third party plumbing contractor to complete Natural Gas line installation.
- Coordination with necessary parties for completion of noted work.
- Heavy equipment for placement of generator on pad.
- Coordination for utility outage for installation of new ATS
- Commissioning of system with Splendor ISD present for review.
- One-year standard parts and labor warranty, with possible Mfg. warranty extensions.
- Adherence to Davis Bacon wage agreement and reporting requirements

Exclusions:

- Taxes
- Delays beyond our control
- Cost for construction documents and/or electronic files
- Additional repair work that may be discovered without signed written authorization.
- Page P1.0 of drawing set, (no bid per Eric Reimer, no relative to scope).
- Responsibility for damage to trees/landscape due to necessary work.

Assumptions:

- Our proposed scope of work only includes Phase #1 as directed by facility Maintenance.
- All pricing is good for 30 days from date on proposal
- Clear working access no delays
- Existing utility gas line is of size and adequate volume to supply gas to new generator.
- Scheduling of work Will be coordinated as materials become available, **(i.e. ATS 22-24 weeks, generator 44-46 weeks).**
- Generator lead times are currently being quotes as 54-56 weeks standard.
- Physical install work is expected to take approximately (8-12) weeks, pending delivery of materials, ATS, Generator, etc. and proposed possible timed for interruption of power for installation purposes.
- All work will be completed during normal business hours Monday through Friday from 7:00 AM – 4:30 PM.
- Individual manufacturers warranties exist beyond standard warranties and will be expressed with unit chosen.
- We will hand dig and do all we can to get around root system without significant damage, (if at all possible). Some roots will have to be cut.

Pricing:

• Base Bid:	\$84,505.00
Subtotal:	\$84,505.00
Tax:	\$ TBD
Total:	\$84,505.00

Respectfully Submitted,

Joe Spellman

Signed, _____

Joseph M. Spellman, TXMEL #9021

Printed, _____

Sr. PME Service Team

JoeS@SWECS.com

Title, _____

(281) 627-2254, Mobile

(832) 300-3111, Office

Date, _____

A & H Electric Services, LLC

www.ahelectric.com

Wednesday, October 05, 2022

Splendora ISD

Attn: Darla Baker

Ref: Admin Generator Addition

Dear Mrs. Baker:

Thank you for the opportunity to bid on the above referenced project. This quotation is based on A&H Electric's interpretation of the electrical plans & specifications. Attached please find our scope breakdown.

We confirm our Base Bid for the amount of: **\$ 92,580.00**

Deduct from Base (Concrete encasement): **\$ 1,080.00**

We include the following in our scope of work:

- Per specifications and plan sheets dated 12/17/21 except as noted by the exclusions
- Excavation is based on a balanced site
- Power wiring and connections for owner furnished equipment as shown on electrical drawings
- We have included concrete encasement in our scope, per the notes for the generator feeder on the one line drawing. If concrete is not needed. The **Deduct from Base** price can be subtracted from Base Bid

Exclusions:

- Sales tax on labor & material
- Bond fees
- Permit fees
- Per the admin CSP documents, the "Period of Contract" date shows completion to be no later than September 1, 2023. Current lead times for this generator is 56-58 weeks. The job will go past this date
- Power wiring and connections to owner-furnished equipment & fixtures not specifically shown on electrical drawings
- Utility Company charges of any description
- Access doors
- Cutting, patching, saw cutting or break-out of existing walls, ceiling, floors, raised floors or pavement due to access to or installation &/or removal of electrical related installations
- All painting of electrical equipment &/or conduit other than touch-up
- BIM 3D Coordination
- Any Arc Flash/Coordination Study
- Overtime Time Rates, all work is to be performed from 7:00 AM to 3:30 PM
- Field engineering & layout
- All reproduction costs of construction documents
- Liquidated damages
- Costs above any/all allowances provided

Clarifications-

- The existing meter feeding the building most likely will need to be upgraded. There may be charges for this. We do not have these charges in our scope of work.

This proposal is valid for a period of 30 days due to rapid fluctuations in material prices. Only Contract Terms and Conditions equivalent to that of the "AIA Document A401 Standard Form of Agreement between Contractor and Subcontractor, 1987 Edition" are acceptable. If the above scope does not concur with your interpretation of the specifications, please notify us at your earliest convenience.

Sincerely,

Justin Pyle

Project Manager/Estimator

A & H Electric Services, LLC

3505 North Loop 336 West

Conroe, Texas 77304

936-756-0442 Office

936-756-3890 Fax

936-672-0546 Mobile

BIDDER	Criteria 1: Price structure fees		Criteria 2: Experience and reputation	Criteria 3: The quality of the vendor's goods or services	Criteria 4: Safety Record	Criteria 5: Financial capability	Criteria 6: long term cost to the district	Criteria 7: majority owner	Totals	Notes
	Bid price	Point Ratio	15	10 Points	5 Points	5 Points	5 Points	5 Point	100 Points	
Arrowhead	\$64,875.00	Did not evaluate due to exclusion for plumbing and prevailing wage/Davis bacon.								
Kentech	\$79,395	55.00	15.00	10.00	0.00	0.00	5.00	0.00	85.00	bid winner. zeros due to no information available to make this evaluation
A&h	\$92,580.00	47.17	15.00	10.00	0.00	0.00	5.00	0.00	77.17	zeros due to no information available to make this evaluation
SouthWest	\$84,505.00	51.67	15.00	10.00	0.00	0.00	5.00	0.00	81.67	zeros due to no information available to make this evaluation

Kentech	\$79,395	55.00	4,366,725.00
A&h	\$92,580.00	0.86	47.17
SouthWest	\$84,505.00	0.94	51.67



**Splendoria ISD Board of Trustees
Agenda Item Information Form**

Board Meeting Date: December 12th, 2022

Submitted Date: December 1st, 2022

Agenda Business Items:

- Consent Agenda Item
- New Action

Information Only Items:

- Presentation
- Recognition
- Information

Name of Person Responsible:

Eric Reimer , Director of Maintenance

Department or Campus: Maintenance

Topic: Discussion and Possible Action to purchase a standby generator to serve the Administration Building.

Background Information:

The final bid results were:

Kentech \$79,395.00 (best value/winning bid)

A&h Electric \$92,580.00

SouthWest Electric \$84,505.00

Arrowhead Electric \$64,875.00 (Bid not accepted due to exclusion of grant-required certified payroll/Davis Bacon Act requirements)

Funding: Esser III funds are being used to make this purchase. The TEA ESSER funding prior-approval process for construction-related activities was completed and approved on the basis that a backup generator to serve the Administration Building would reduce district network failures which in turn cause HVAC control system outages.

Quotes were requested from local vendors and Kentech had the best value to the district based on the bidding criteria.

Attachments: Bid Tabulation, four submitted quotes.

Superintendent's Resolutions: Reviewed and Recommended



**Splendoria ISD Board of Trustees
Agenda Item Information Form**

Board Meeting Date: 12/12/22

Submitted Date: 12/10/22

Agenda Business Items:

- Consent Agenda Item (Board has acted on items such as this previously)
- ~~New Action (Board has not seen information previously and allows for more time to discuss)~~

Information Only Items:

- Presentation
- Recognition
- Information

Name of Person Responsible: Dawn Jackson / Glenn Barnes

Department or Campus: Timber Lakes Elementary

Topic: Targeted Improvement Plan for Timber Lakes Elementary

Background Information: Required review and approval of board for submission to TEA School Improvement.

Attachments:

1. [Timber Lakes Elem Targeted Improvement Plan](#)
2. [Timber Lakes Elementary Targeted Improvement Plan \(TIP\) Overview](#)

Superintendent's Resolutions: Reviewed and Recommended

Splendora Independent School District Timber Lakes Elementary School - TIP 2022-2023 Targeted Improvement Plan



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Superintendent:
DCSI/Grant Coordinator:

Dr. Jeff Burke
Glenn Barnes

Principal: Dawn Jackson
ESC Case Manager: Laurie Slaydon
ESC Region: 6

Assurances

DCSI/Grant Coordinator

I, the District Coordinator of School Improvement/Grant Coordinator, attest that I will provide or facilitate the provision of all the necessary district-level commitments and support mechanisms to ensure the successful implementation of the Targeted Improvement Plan for this campus. I understand I am responsible for the implementation of all intervention requirements. If I am the principal supervisor, I understand I am responsible for ensuring the principal carries out the plan elements as indicated herein.

Signature: Glenn Barnes

Principal Supervisor

I, as supervisor of the principal for this campus, attest that I will coordinate with the DCSI/Grant Coordinator to provide or facilitate the provision of all the necessary district-level commitments and support mechanisms to ensure the principal I supervise can achieve successful implementation of the Targeted Improvement Plan for this campus. I understand I am responsible for ensuring the principal carries out the plan elements as indicated herein.

Signature: Glenn Barnes

Principal

I, as principal for this campus, attest that I will coordinate with the DCSI/Grant Coordinator (and my supervisor, if they are not the same person) to use the district-provided commitments and support mechanisms to ensure the successful implementation of the Targeted Improvement Plan for this campus. I agree to carry out the plan elements as indicated herein.

Signature: Dawn Jackson

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Data Analysis

Student Achievement

What accountability goal has your campus set for this year?

The Domain 1 goal is to achieve a component score of 45 (scaled score of 73). We will do this by achieving the following results on our STAAR exam overall:

Campus Goal	2021	2022	2023
Approaches	48%	62%	70%
Meets	21%	30%	40%
Masters	9%	14%	25%
Total % Points	78%	106%	135%
Component Score	26	35	45

We made some gains in 2022 therefore, we think it is both achievable and ambitious to increase our scores by 5-10 pts for App/Meets/Masters. We will focus on strengthening and aligning our lesson planning, assessments, and instructional materials. Our focus on these weekly observations and feedback will help us prioritize which standards/students to address.

School Progress

What accountability goal has your campus set for this year?

We will be focusing on Domain 2A student growth. With our prioritized focus areas of 4.1, aligning instruction and assessment to the depth of the standard, along with 5.1 focusing on academic talk using structured output processes utilizing sentence stems and tier 2 language will allow us to achieve this growth. We will track student growth to plan for differentiation and individualized support.

Campus Goal	2021	2022	2023
Approaches	48%	62%	70%
Meets	21%	30%	40%
Masters	9%	14%	25%

Closing the Gaps

What accountability goal has your campus set for this year?

If we prioritize achieving our targets for our academic achievement in Math for our emergent bilingual and white populations then we will be able to achieve two additional targets. We will also focus on our TELPAS target in order to achieve this target as well. This will increase our total met indicators in academic achievement from 1 to 3 improving that score to 5.6. If we meet our TELPAS target that will add another 10 points to our overall closing the gaps score. Setting a goal to achieve these 3 indicators in addition to what we accomplished in the 2022 school year could improve our closing the gaps score from 24 to at least 70. This improvement would also improve the other domains to a level that would raise TLE to a passing overall level.

Subject Areas and Student Groups

Which subjects are a focus this year when thinking about student performance? Why have you identified these specific subject areas? What is the intended impact on your accountability domain scores?

The subject area that we are focusing on this year is math. According to our data, student groups consistently underscored in math. If we can improve academic achievement in math from 62% to 70% than our overall component score will improve.

Which student group outcomes are you targeting in these goals? What is the intended impact on your accountability domain scores?

The student groups that we are targeting for this goal is our emergent bilingual and white sub populations. Since TLE opened in 2020, Emergent Bilinguals have not had enough growth in TELPAS or in math, and our white sub-pop has not shown much growth in the area of math. If we can improve EB and white sub pops in math and EB growth in TELPAS, our academic achievement will improve overall helping us meet our goal.

Essential Actions

Cycles 1-3

Essential Action 1.1: Develop campus instructional leaders with clear roles and responsibilities.

Implementation Level: Beginning Implementation

Key Practices:

Essential Action 2.1: Recruit, select, assign, induct and retain a full staff of highly qualified educators.

Implementation Level: Beginning Implementation

Key Practices:

Essential Action 3.1: Compelling and aligned vision, mission, goals, values focused on a safe environment and high expectations.

Implementation Level: Partial Implementation

Key Practices:

Essential Action 4.1: Daily use of high-quality instructional materials aligned to instructional planning calendars and interim and formative assessments.

Implementation Level: Planning for Implementation

Key Practices: Daily lesson-level, unit, and interim assessments are administered to determine if students learned what was taught. Assessments are at the appropriate level of rigor and aligned to TEKS and instructional materials. Time for reteach is built into the scope and sequence. • Campus instructional leaders frequently review how teachers internalize, modify and use lesson plans, providing feedback and lesson planning support regarding alignment to the scope and sequence, the standards and the expected level of rigor.

Essential Action 5.1: Effective classroom routines and instructional strategies.

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Implementation Level: Beginning Implementation

Key Practices: Campus instructional leaders provide training and ongoing support so that teachers implement best practices for establishing and maintaining a strong classroom culture, including setting behavioral expectations, establishing routines and procedures that maximize instructional time, and building strong relationships. • Campus instructional leaders provide training and ongoing support so that teachers effectively use high-quality instructional materials and research-based teaching practices that promote critical-thinking skills and include differentiated and scaffolded supports for students with disabilities, English learners, and other student groups. • Campus instructional leaders ensure teachers are adapting instruction and materials to allow students to see the relevance between rigorous content and their lived experiences.

Essential Action 5.3: Data-driven instruction.

Implementation Level: Partial Implementation

Key Practices:

Cycle 4

Essential Action 1.1: Develop campus instructional leaders with clear roles and responsibilities.

Implementation Level: Not Yet Started

Key Practices:

Essential Action 2.1: Recruit, select, assign, induct and retain a full staff of highly qualified educators.

Implementation Level: Not Yet Started

Key Practices:

Essential Action 3.1: Compelling and aligned vision, mission, goals, values focused on a safe environment and high expectations.

Implementation Level: Not Yet Started

Key Practices:

Essential Action 4.1: Daily use of high-quality instructional materials aligned to instructional planning calendars and interim and formative assessments.

Implementation Level: Not Yet Started

Key Practices:

Essential Action 5.1: Effective classroom routines and instructional strategies.

Implementation Level: Not Yet Started

Key Practices:

Essential Action 5.3: Data-driven instruction.

Implementation Level: Not Yet Started

Key Practices:

Cycles

Cycle 1 - (Sept – Nov)

Did you achieve your student performance data goals? Why or why not?:

1. **Essential Action 4.1:** Daily use of high-quality instructional materials aligned to instructional planning calendars and interim and formative assessments.

Implementation Level: Planning for Implementation

Key Practices: Daily lesson-level, unit, and interim assessments are administered to determine if students learned what was taught. Assessments are at the appropriate level of rigor and aligned to TEKS and instructional materials. Time for reteach is built into the scope and sequence. • Campus instructional leaders frequently review how teachers internalize, modify and use lesson plans, providing feedback and lesson planning support regarding alignment to the scope and sequence, the standards and the expected level of rigor.

Rationale: At Timber Lakes Elementary, a tremendous amount of thought and effort has been given to implementing a system of developing quality lesson plans through Lesson Design meetings. These meetings stress unpacking the standards, determining the picture of success, and developing quality activities to achieve that success. However, formative assessment strategies for lessons are often not clearly defined in the lesson plans. In addition, formative assessment strategies were only observed in about 50% of the classrooms observed. While Lesson Design meetings encourage collaboration and alignment between classes, individual teacher feedback for lesson plans was not formalized. Feedback is given verbally and through classroom observations. If TLE focuses on intentionally planned and implemented formative assessment then summative assessment scores should improve. Formative assessment will also guide teachers in identifying areas of instructional weakness for students.

Who will you partner with?: Other

How will you build capacity in this Essential Action? Time is built into the master schedule for PLC. Time is also devoted once a week to lesson design where teams 157 collaborate to unpack standards and web out units of study. Teachers will be trained on how to plan, implement, and track formative assessments that are aligned to the depth of the standard being taught. This will be done through professional learning and lesson design meetings. In lesson design sessions, types of formative assessments will be discussed and then designed that align to the standard being taught. Instructional leaders are present during lesson design to provide immediate feedback on the formative assessments being discussed and designed. Instructional leaders will also complete classroom observations specifically looking for the use of formative assessments and provide timely feedback. Through PLC, teachers will bring evidence/results of formative assessment to signal what needs to be planned for reteaching. The principal and instructional specialists will facilitate the formative assessment data analysis during the PLC time to help teachers determine reteach opportunities and what groups of students might need the reteach and who might not need reteach.

How will you communicate these priorities to your stakeholders? How will you create buy-in?: These priorities will be communicated weekly through PLC and lesson design meetings. Teachers will be creating sheets that show students' historical data and will add scores from 22-23 assessments to see student progress.

Desired Annual Outcome: By the end of 2022-2023, 100% of teachers will have instruction and assessment tightly aligned to the standard being taught and will be utilizing formative assessment daily to check for understanding. This will be measured by the principal, instructional and reading specialist using PLC notes, the TLE Lesson Design Feedback document, pacing calendars, and observation documentation as evidence of a plan for reteaching and this will be tracked weekly.

District Commitment Theory of Action: If the district provides access to interim assessments aligned to the standards and the expected level of rigor then TLE will be able to determine if our classroom instructional design and delivery align with the depth of the standard being assessed.

Desired 90-day Outcome: By the end of December, 100% of teachers will have been trained in unpacking standards and webbing activities in order to understand the depth of the standard to be taught. Teachers will unpack standards and web activities during the weekly lesson design meeting. Teachers will also understand how to write lesson objectives that align with the lesson of the day. Lesson objectives will be included in the teacher's lesson plan and will be written on the board daily. As teachers are unpacking their standards and webbing activities the instructional leadership team will be providing immediate feedback regarding alignment. Instructional alignment and appropriate objectives will be measured by the principal, instructional, and reading specialists using PLC notes, the Lesson Design Feedback Document, and observation documentation as evidence and will be tracked weekly.

District Actions: The district will provide time and training to teachers and instructional leaders.

Did you achieve your 90 day outcome?:

Why or why not?:

Step 1 Details	Reviews
<p>Action Step 1: Implement the use of a campus Lesson Design Feedback document. This document will be completed by teachers so that the leadership team can provide timely and effective feedback.</p> <p>Evidence Used to Determine Progress: The Lesson design feedback document to be completed during design meetings and instructional leadership feedback will be provided during that time as well.</p> <p>Person(s) Responsible: Teachers and Instructional leadership team</p> <p>Resources Needed: Lesson design time (already built in to the weekly schedule) Participation of stakeholders involved (teachers and leadership team)</p> <p>Addresses an Identified Challenge: No</p> <p>Start Date: September 12, 2022 - Frequency: Weekly - Evidence Collection Date: November 4, 2022</p>	<p>Progress toward Action Steps:</p> <p>Necessary Adjustments/Next Steps:</p>
Step 2 Details	Reviews
<p>Action Step 2: Through PLC, grade-level teams will notate those standards and lesson plans for reteaching based on the analysis of data.</p> <p>Evidence Used to Determine Progress: The PLC agenda notes.</p> <p>Person(s) Responsible: Teachers</p> <p>Resources Needed: Time devoted to this during PLC and access to eduphoria, the district's assessment data management system.</p> <p>Addresses an Identified Challenge: No</p> <p>Start Date: September 12, 2022 - Frequency: Weekly - Evidence Collection Date: November 4, 2022</p>	<p>Progress toward Action Steps: 158</p> <p>Necessary Adjustments/Next Steps:</p>

Step 3 Details	Reviews
<p>Action Step 3: The Instructional & Reading Specialist will review and suggest specific instructional resources for reteaching that include key ideas with essential questions. These resources will be shared out during PLC or Lesson Design and will be evident throughout teachers' lesson plans.</p> <p>Evidence Used to Determine Progress: PLC notes, Lesson Design Feedback Form</p> <p>Person(s) Responsible: Instructional specialist, reading specialist, teachers</p> <p>Resources Needed: Time, instructional resources as determined and shared by the instructional and reading specialists.</p> <p>Addresses an Identified Challenge: Yes</p> <p>Start Date: September 30, 2022 - Frequency: Ongoing - Evidence Collection Date: November 4, 2022</p> <p>Funding Sources: - 6200-Professional and contracted services, - 6300-Supplies and materials</p>	<p>Progress toward Action Steps:</p> <p>Necessary Adjustments/Next Steps:</p>

Cycle 1 - (Sept – Nov)

2. Essential Action 5.1: Effective classroom routines and instructional strategies.

Implementation Level: Beginning Implementation

Key Practices: Campus instructional leaders provide training and ongoing support so that teachers implement best practices for establishing and maintaining a strong classroom culture, including setting behavioral expectations, establishing routines and procedures that maximize instructional time, and building strong relationships. • Campus instructional leaders provide training and ongoing support so that teachers effectively use high-quality instructional materials and research-based teaching practices that promote critical-thinking skills and include differentiated and scaffolded supports for students with disabilities, English learners, and other student groups. • Campus instructional leaders ensure teachers are adapting instruction and materials to allow students to see the relevance between rigorous content and their lived experiences.

Rationale: An area of needed focus for Timber Lakes Elementary is the provision of differentiation and scaffolds for all students but particularly for emergent bilinguals. The EB population at TLE is rapidly growing and ensuring effective instructional strategies for this group is a priority. Past data shows our EB students are not growing in the area of listening and speaking in TELPAS and also did not meet growth measure standards for STAAR. If TLE implements research-based practices for EB students, including small-group, targeted instruction, then student success will be accentuated by the differentiation provided by those practices.

Who will you partner with?: Other

How will you build capacity in this Essential Action? TLE is partnering with Aspire & Reach to provide professional learning, observations, and coaching. Professional learning will focus on structured output processes and implementation using academic and tier 2 language. Teachers will be trained on how to plan for and implement this instructional strategy in the classroom. In lesson design sessions, the instructional leadership team will remind teachers to intentionally plan and embed these strategies into their lesson plans. Instructional leaders will also complete classroom observations specifically looking for the use of structured output processes and will provide timely feedback.

How will you communicate these priorities to your stakeholders? How will you create buy-in?: As teachers review the historical data, they know and understand that this is an area of growth for TLE. This priority will be communicated through explicit professional learning and will be a focus in PLC and lesson design meetings throughout the 160 school year.

Desired Annual Outcome: By the end of 2022-2023, 100% of teachers will be using structured output processes in the classroom. This includes opportunities for academic talk using tier 2 language and sentence stems. This will be measured by the principal, instructional and reading specialist using PLC notes, the TLE Lesson Design Feedback document, and observation documentation as evidence of implementation and this will be tracked weekly.

District Commitment Theory of Action: If district policies and practices support effective instruction then Timber Lakes will be allowed the time and resources needed to train, support, and monitor staff in the implementation and use of structure output processes.

Desired 90-day Outcome: By the end of December, 100% of teachers will have received training in the use of structured output processes in the classroom, including the use of sentence stems and tier 2 language. Teachers will also have begun the planning stage of implementation of this instructional strategy. This will be measured by the principal, instructional, and reading specialist using PLC notes, the Lesson Design Feedback Document, and observation documentation as evidence and will be tracked weekly.

District Actions: The district will provide time for teachers to participate in this training.

Did you achieve your 90 day outcome?:

Why or why not?:

What challenges do you think you'll encounter in achieving desired campus or student outcomes for this cycle?	What specific action steps address these challenges?	How does this action step address this challenge?
Teachers implementing these instructional strategies with fidelity.		

Step 1 Details	Reviews
<p>Action Step 1: Teachers will receive professional learning from Aspire and Reach on Oct 7th that will provide examples of structured output opportunities that they can then easily implement in the classroom. This will also be modeled for teachers so that they know what it might look like in the classroom. Teachers will also be introduced to tier 2 language and sentence stems that invoke student thinking in a way that scaffolds academic talk in the classroom.</p> <p>Evidence Used to Determine Progress: The professional learning slide deck, notes, and teacher takeaways.</p> <p>Person(s) Responsible: Aspire and Reach, teachers, principal, instructional and reading specialists</p> <p>Resources Needed: Aspire and Reach professional learning personnel, time, and sentence stems that teachers can take and use immediately.</p> <p>Addresses an Identified Challenge: No</p> <p>Start Date: October 7, 2022 - Frequency: One Time - Evidence Collection Date: December 16, 2022</p> <p>Funding Sources: - 6200-Professional and contracted services, - 6300-Supplies and materials</p>	<p>Progress toward Action Steps:</p> <p>Necessary Adjustments/Next Steps:</p>
Step 2 Details	Reviews
<p>Action Step 2: On Oct. 17th during lesson design meetings, teachers will receive time to discuss and design implementation of what they learned during the Oct. 7th professional learning session.</p> <p>Evidence Used to Determine Progress: Lesson Design Feedback Document</p> <p>Person(s) Responsible: Teachers, principal, reading and instructional specialists.</p> <p>Resources Needed: Time, sentence stem cards</p> <p>Addresses an Identified Challenge: Yes</p> <p>Start Date: October 17, 2022 - Frequency: Ongoing - Evidence Collection Date: December 16, 2022</p>	<p>Progress toward Action Steps: 161</p> <p>Necessary Adjustments/Next Steps:</p>

Step 3 Details	Reviews
<p>Action Step 3: The instructional leadership team will complete instructional walks specifically looking for the use of structured output opportunities provided by the teachers to students during the lesson cycle. The instructional leadership will provide feedback to teachers based on our observations.</p> <p>Evidence Used to Determine Progress: Instructional walk-through form and feedback</p> <p>Person(s) Responsible: Instructional specialist, reading specialist, principal, assistant principal</p> <p>Resources Needed: Instructional walk-through form, time</p> <p>Addresses an Identified Challenge: Yes</p> <p>Start Date: October 24, 2022 - Frequency: Ongoing - Evidence Collection Date: December 16, 2022</p>	<p>Progress toward Action Steps:</p> <p>Necessary Adjustments/Next Steps:</p>

Describe any substantive differences in planned actions and actual implementation of these actions.:

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.:

Explain how effective the specific actions were in making progress toward the goal.:

Describe any changes made to the planned goal, metrics, desired outcomes, and/or actions for the coming year that resulted from reflections on prior practice.:

Cycle 2 - (Dec – Feb)

Did you achieve your student performance data goals? Why or why not?:

1. **Essential Action 4.1:** Daily use of high-quality instructional materials aligned to instructional planning calendars and interim and formative assessments.

Implementation Level: Planning for Implementation

Key Practices: Daily lesson-level, unit, and interim assessments are administered to determine if students learned what was taught. Assessments are at the appropriate level of rigor and aligned to TEKS and instructional materials. Time for reteach is built into the scope and sequence. • Campus instructional leaders frequently review how teachers internalize, modify and use lesson plans, providing feedback and lesson planning support regarding alignment to the scope and sequence, the standards and the expected level of rigor.

Rationale: At Timber Lakes Elementary, a tremendous amount of thought and effort has been given to implementing a system of developing quality lesson plans through Lesson Design meetings. These meetings stress unpacking the standards, determining the picture of success, and developing quality activities to achieve that success. However, formative assessment strategies for lessons are often not clearly defined in the lesson plans. In addition, formative assessment strategies were only observed in about 50% of the classrooms observed. While Lesson Design meetings encourage collaboration and alignment between classes, individual teacher feedback for lesson plans was not formalized. Feedback is given verbally and through classroom observations. If TLE focuses on intentionally planned and implemented formative assessment then summative assessment scores should improve. Formative assessment will also guide teachers in identifying areas of instructional weakness for students.

Who will you partner with?: Other

How will you build capacity in this Essential Action? Time is built into the master schedule for PLC. Time is also devoted once a week to lesson design where teams collaborate to unpack standards and web out units of study. Teachers will be trained on how to plan, implement, and track formative assessments that are aligned to the depth of the standard being taught. This will be done through professional learning and lesson design meetings. In lesson design sessions, types of formative assessments will be discussed and then designed that align to the standard being taught. Instructional leaders are present during lesson design to provide immediate feedback on the formative assessments being discussed and designed. Instructional leaders will also complete classroom observations specifically looking for the use of formative assessments and provide timely feedback. Through PLC, teachers will bring evidence/results of formative assessment to signal what needs to be planned for reteaching. The principal and instructional specialists will facilitate the formative assessment data analysis during the PLC time to help teachers determine reteach opportunities and what groups of students might need the reteach and who might not need reteach.

How will you communicate these priorities to your stakeholders? How will you create buy-in?: These priorities will be communicated weekly through PLC and lesson design meetings. Teachers will be creating sheets that show students' historical data and will add scores from 22-23 assessments to see student progress.

Desired Annual Outcome: By the end of 2022-2023, 100% of teachers will have instruction and assessment tightly aligned to the standard being taught and will be utilizing formative assessment daily to check for understanding. This will be measured by the principal, instructional and reading specialist using PLC notes, the TLE Lesson Design Feedback document, pacing calendars, and observation documentation as evidence of a plan for reteaching and this will be tracked weekly.

District Commitment Theory of Action: If the district provides access to interim assessments aligned to the standards and the expected level of rigor then TLE will be able to determine if our classroom instructional design and delivery align with the depth of the standard being assessed.

Desired 90-day Outcome: By the end of March, 100 % of teachers will have been exposed to multiple types of formative assessments for use in the classroom. Teachers will be provided time to design and plan for the implementation of formative assessment use in the classroom. Teachers will also be provided time to discuss formative assessment outcomes in order to plan for learning based on the results of the formative assessments. This will be measured by the principal, instructional, and reading specialists using PLC notes, the Lesson Design Feedback Document, and observation documentation as evidence and will be tracked weekly.

District Actions: Provide the campus with the time to train, plan and implement.

Did you achieve your 90 day outcome?:

Why or why not?:

What challenges do you think you'll encounter in achieving desired campus or student outcomes for this cycle?	What specific action steps address these challenges?	How does this action step address this challenge?
Teacher implementation of formative assessment in the classroom		
Teacher analysis of formative assessment results to inform instruction.		

Cycle 2 - (Dec – Feb)

2. Essential Action 5.1: Effective classroom routines and instructional strategies.

Implementation Level: Beginning Implementation

Key Practices: Campus instructional leaders provide training and ongoing support so that teachers implement best practices for establishing and maintaining a strong classroom culture, including setting behavioral expectations, establishing routines and procedures that maximize instructional time, and building strong relationships. • Campus instructional leaders provide training and ongoing support so that teachers effectively use high-quality instructional materials and research-based teaching practices that promote critical-thinking skills and include differentiated and scaffolded supports for students with disabilities, English learners, and other student groups. • Campus instructional leaders ensure teachers are adapting instruction and materials to allow students to see the relevance between rigorous content and their lived experiences.

Rationale: An area of needed focus for Timber Lakes Elementary is the provision of differentiation and scaffolds for all students but particularly for emergent bilinguals. The EB population at TLE is rapidly growing and ensuring effective instructional strategies for this group is a priority. Past data shows our EB students are not growing in the area of listening and speaking in TELPAS and also did not meet growth measure standards for STAAR. If TLE implements research-based practices for EB students, including small-group, targeted instruction, then student success will be accentuated by the differentiation provided by those practices.

Who will you partner with?: Other

How will you build capacity in this Essential Action? TLE is partnering with Aspire & Reach to provide professional learning, observations, and coaching. Professional learning will focus on structured output processes and implementation using academic and tier 2 language. Teachers will be trained on how to plan for and implement this instructional strategy in the classroom. In lesson design sessions, the instructional leadership team will remind teachers to intentionally plan and embed these strategies into their lesson plans. Instructional leaders will also complete classroom observations specifically looking for the use of structured output processes and will provide timely feedback.

How will you communicate these priorities to your stakeholders? How will you create buy-in?: As teachers review the historical data, they know and understand that this is an area of growth for TLE. This priority will be communicated through explicit professional learning and will be a focus in PLC and lesson design meetings throughout the 165 school year.

Desired Annual Outcome: By the end of 2022-2023, 100% of teachers will be using structured output processes in the classroom. This includes opportunities for academic talk using tier 2 language and sentence stems. This will be measured by the principal, instructional and reading specialist using PLC notes, the TLE Lesson Design Feedback document, and observation documentation as evidence of implementation and this will be tracked weekly.

District Commitment Theory of Action: If district policies and practices support effective instruction then Timber Lakes will be allowed the time and resources needed to train, support, and monitor staff in the implementation and use of structure output processes.

Desired 90-day Outcome: By the end of March, 50% of teachers will be providing students 1-2 types of structured output process opportunities in a lesson cycle utilizing sentence stems that incorporate tier 2 language. This will be measured by the principal, instructional, and reading specialist using PLC notes, the Lesson Design Feedback Document, and observation documentation as evidence and will be tracked weekly.

District Actions:

Did you achieve your 90 day outcome?:

Why or why not?:

Describe any substantive differences in planned actions and actual implementation of these actions.:

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.:

Explain how effective the specific actions were in making progress toward the goal.:

Describe any changes made to the planned goal, metrics, desired outcomes, and/or actions for the coming year that resulted from reflections on prior practice.:

Cycle 3 - (Mar – May)

Did you achieve your student performance data goals? Why or why not?:

1. **Essential Action 4.1:** Daily use of high-quality instructional materials aligned to instructional planning calendars and interim and formative assessments.

Implementation Level: Planning for Implementation

Key Practices: Daily lesson-level, unit, and interim assessments are administered to determine if students learned what was taught. Assessments are at the appropriate level of rigor and aligned to TEKS and instructional materials. Time for reteach is built into the scope and sequence. • Campus instructional leaders frequently review how teachers internalize, modify and use lesson plans, providing feedback and lesson planning support regarding alignment to the scope and sequence, the standards and the expected level of rigor.

Rationale: At Timber Lakes Elementary, a tremendous amount of thought and effort has been given to implementing a system of developing quality lesson plans through Lesson Design meetings. These meetings stress unpacking the standards, determining the picture of success, and developing quality activities to achieve that success. However, formative assessment strategies for lessons are often not clearly defined in the lesson plans. In addition, formative assessment strategies were only observed in about 50% of the classrooms observed. While Lesson Design meetings encourage collaboration and alignment between classes, individual teacher feedback for lesson plans was not formalized. Feedback is given verbally and through classroom observations. If TLE focuses on intentionally planned and implemented formative assessment then summative assessment scores should improve. Formative assessment will also guide teachers in identifying areas of instructional weakness for students.

Who will you partner with?: Other

How will you build capacity in this Essential Action? Time is built into the master schedule for PLC. Time is also devoted once a week to lesson design where teams collaborate to unpack standards and web out units of study. Teachers will be trained on how to plan, implement, and track formative assessments that are aligned to the depth of the standard being taught. This will be done through professional learning and lesson design meetings. In lesson design sessions, types of formative assessments will be discussed and then designed that align to the standard being taught. Instructional leaders are present during lesson design to provide immediate feedback on the formative assessments being discussed and designed. Instructional leaders will also complete classroom observations specifically looking for the use of formative assessments and provide timely feedback. Through PLC, teachers will bring evidence/results of formative assessment to signal what needs to be planned for reteaching. The principal and instructional specialists will facilitate the formative assessment data analysis during the PLC time to help teachers determine reteach opportunities and what groups of students might need the reteach and who might not need reteach.

How will you communicate these priorities to your stakeholders? How will you create buy-in?: These priorities will be communicated weekly through PLC and lesson design meetings. Teachers will be creating sheets that show students' historical data and will add scores from 22-23 assessments to see student progress.

Desired Annual Outcome: By the end of 2022-2023, 100% of teachers will have instruction and assessment tightly aligned to the standard being taught and will be utilizing formative assessment daily to check for understanding. This will be measured by the principal, instructional and reading specialist using PLC notes, the TLE Lesson Design Feedback document, pacing calendars, and observation documentation as evidence of a plan for reteaching and this will be tracked weekly.

District Commitment Theory of Action: If the district provides access to interim assessments aligned to the standards and the expected level of rigor then TLE will be able to determine if our classroom instructional design and delivery align with the depth of the standard being assessed.

Desired 90-day Outcome: By the end of May, 75 % of teachers will effectively be using formative assessment results to inform instruction. Formative assessment results should signal student success or lack of on upcoming summative assessments. This will be measured by the principal, instructional and reading specialists using PLC notes, the Lesson Design Feedback Document, and observation documentation as evidence and will be tracked weekly.

District Actions: Provide standards-based summative assessments.

Did you achieve your 90 day outcome?:

Why or why not?:

Did you achieve your annual outcome?:

Cycle 3 - (Mar – May)

2. Essential Action 5.1: Effective classroom routines and instructional strategies.

Implementation Level: Beginning Implementation

Key Practices: Campus instructional leaders provide training and ongoing support so that teachers implement best practices for establishing and maintaining a strong classroom culture, including setting behavioral expectations, establishing routines and procedures that maximize instructional time, and building strong relationships. • Campus instructional leaders provide training and ongoing support so that teachers effectively use high-quality instructional materials and research-based teaching practices that promote critical-thinking skills and include differentiated and scaffolded supports for students with disabilities, English learners, and other student groups. • Campus instructional leaders ensure teachers are adapting instruction and materials to allow students to see the relevance between rigorous content and their lived experiences.

Rationale: An area of needed focus for Timber Lakes Elementary is the provision of differentiation and scaffolds for all students but particularly for emergent bilinguals. The EB population at TLE is rapidly growing and ensuring effective instructional strategies for this group is a priority. Past data shows our EB students are not growing in the area of listening and speaking in TELPAS and also did not meet growth measure standards for STAAR. If TLE implements research-based practices for EB students, including small-group, targeted instruction, then student success will be accentuated by the differentiation provided by those practices.

Who will you partner with?: Other

How will you build capacity in this Essential Action? TLE is partnering with Aspire & Reach to provide professional learning, observations, and coaching. Professional learning will focus on structured output processes and implementation using academic and tier 2 language. Teachers will be trained on how to plan for and implement this instructional strategy in the classroom. In lesson design sessions, the instructional leadership team will remind teachers to intentionally plan and embed these strategies into their lesson plans. Instructional leaders will also complete classroom observations specifically looking for the use of structured output processes and will provide timely feedback.

How will you communicate these priorities to your stakeholders? How will you create buy-in?: As teachers review the historical data, they know and understand that this is an area of growth for TLE. This priority will be communicated through explicit professional learning and will be a focus in PLC and lesson design meetings throughout the 169 school year.

Desired Annual Outcome: By the end of 2022-2023, 100% of teachers will be using structured output processes in the classroom. This includes opportunities for academic talk using tier 2 language and sentence stems. This will be measured by the principal, instructional and reading specialist using PLC notes, the TLE Lesson Design Feedback document, and observation documentation as evidence of implementation and this will be tracked weekly.

District Commitment Theory of Action: If district policies and practices support effective instruction then Timber Lakes will be allowed the time and resources needed to train, support, and monitor staff in the implementation and use of structure output processes.

Desired 90-day Outcome: By the end of May, 75% of teachers will be providing students 1-2 types of structured output process opportunities in a lesson cycle utilizing sentence stems that incorporate tier 2 language. This will be measured by the principal, instructional, and reading specialist using PLC notes, the Lesson Design Feedback Document, and observation documentation as evidence and will be tracked weekly.

District Actions:

Did you achieve your 90 day outcome?:

Why or why not?:

Did you achieve your annual outcome?:

Describe any substantive differences in planned actions and actual implementation of these actions.:

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.:

Explain how effective the specific actions were in making progress toward the goal.:

Describe any changes made to the planned goal, metrics, desired outcomes, and/or actions for the coming year that resulted from reflections on prior practice.:

Cycle 4 - (Jun – Aug)

Describe any substantive differences in planned actions and actual implementation of these actions.:

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.:

Explain how effective the specific actions were in making progress toward the goal.:

Describe any changes made to the planned goal, metrics, desired outcomes, and/or actions for the coming year that resulted from reflections on prior practice.:

Campus Grant Funding Summary

6100-Payroll					
Cycle	Essential Action	Step	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Budget Object Code Amount					\$6,000.00
+/- Difference					\$6,000.00
6200-Professional and contracted services					
Cycle	Essential Action	Step	Resources Needed	Account Code	Amount
1	1	3			\$0.00
1	2	1			\$0.00
Sub-Total					\$0.00
Budgeted Budget Object Code Amount					\$22,600.00
+/- Difference					\$22,600.00
6300-Supplies and materials					
Cycle	Essential Action	Step	Resources Needed	Account Code	Amount
1	1	3			\$0.00
1	2	1			\$0.00
Sub-Total					\$0.00
Budgeted Budget Object Code Amount					\$10,400.00
+/- Difference					\$10,400.00
6400-Other operating costs					
Cycle	Essential Action	Step	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Budget Object Code Amount					\$4,000.00
+/- Difference					\$4,000.00
6600-Capital Outlay					
Cycle	Essential Action	Step	Resources Needed	Account Code	Amount
					\$0.00

6600-Capital Outlay					
Cycle	Essential Action	Step	Resources Needed	Account Code	Amount
				Sub-Total	\$0.00
				Budgeted Budget Object Code Amount	\$0.00
				+/- Difference	\$0.00
Indirect Costs					
Cycle	Essential Action	Step	Resources Needed	Account Code	Amount
					\$0.00
				Sub-Total	\$0.00
				Budgeted Budget Object Code Amount	\$0.00
				+/- Difference	\$0.00
				Grand Total Budgeted	\$43,000.00
				Grand Total Spent	\$0.00
				+/- Difference	\$43,000.00

Student Data

Student Achievement and Closing the Gaps																		
Core Metrics	Sub Metrics	Grade	Student Group	Subject Tested	Performance Level	Summative Assessment	2023 Student Count	% of Assessments										
								2021 Results	2022 Results	2022 Participation Rates	Cycle 1			Cycle 2			2023 Accountability Goal	
											Assessment Type	Formative Goal	Actual Results	Assessment Type	Formative Goal	Actual Results	Summative Goal	Actual Results
Student Achievement	# of Students at Approaches, Meets, and Masters	All	All	Reading	Approaches	STAAR	430	50	64	N/A	Other	65		District Created Benchmark	68		70	
		All	All	Reading	Meets	STAAR	430	22	36	N/A	Other	36		District Created Benchmark	36		40	
		All	All	Reading	Masters	STAAR	430	11	19	N/A	Other	19		District Created Benchmark	23		25	
		All	All	Mathematics	Approaches	STAAR	430	49	62	N/A	Other	65		District Created Benchmark	68		70	
		All	All	Mathematics	Meets	STAAR	430	23	25	N/A	Other	25		District Created Benchmark	28		28	
		All	All	Mathematics	Masters	STAAR	430	9	9	N/A	Other	10		District Created Benchmark	13		13	
		All	All	Science	Approaches	STAAR	108	64	53	N/A	Other	55		District Created Benchmark	58		60	
		All	All	Science	Meets	STAAR	108	22	23	N/A	Other	25		District Created Benchmark	28		28	
		All	All	Science	Masters	STAAR	108	8	11	N/A	Other	11		District Created Benchmark	14		16	
		3rd	All	Reading	Approaches	STAAR	100	57	67	N/A	Other	68		District Created Benchmark	70		72	
		3rd	All	Reading	Meets	STAAR	100	29	38	N/A	Other	38		District Created Benchmark	40		40	174
		3rd	All	Reading	Masters	STAAR	100	12	17	N/A	Other	17		District Created Benchmark	20		20	
		3rd	All	Mathematics	Approaches	STAAR	100	59	63	N/A	Other	65		District Created Benchmark	68		70	
		3rd	All	Mathematics	Meets	STAAR	100	30	20	N/A	Other	21		District Created Benchmark	25		25	
		3rd	All	Mathematics	Masters	STAAR	100	11	8	N/A	Other	10		District Created Benchmark	13		13	
		4th	All	Reading	Approaches	STAAR	97	38	66	N/A	Other	68		District Created Benchmark	70		71	
		4th	All	Reading	Meets	STAAR	97	16	37	N/A	Other	38		District Created Benchmark	40		40	
		4th	All	Reading	Masters	STAAR	97	4	15	N/A	Other	16		District Created Benchmark	18		20	
		4th	All	Mathematics	Approaches	STAAR	97	24	68	N/A	Other	70		District Created Benchmark	72		73	
		4th	All	Mathematics	Meets	STAAR	97	11	27	N/A	Other	28		District Created Benchmark	30		32	
		4th	All	Mathematics	Masters	STAAR	97	2	20	N/A	Other	22		District Created Benchmark	24		25	
		5th	All	Reading	Approaches	STAAR	108	59	63	N/A	Other	66		District Created Benchmark	68		70	
		5th	All	Reading	Meets	STAAR	108	29	38	N/A	Other	38		District Created Benchmark	40		40	
		5th	All	Reading	Masters	STAAR	108	16	26	N/A	Other	20		District Created Benchmark	25		28	
5th	All	Mathematics	Approaches	STAAR	108	70	45	N/A	Other	55		District Created Benchmark	60		65			
5th	All	Mathematics	Meets	STAAR	108	34	16	N/A	Other	18		District Created Benchmark	20		20			

			5th	All	Mathematics	Masters	STAAR	108	18	2	N/A	Other	7		District Created Benchmark	8		10	
			6th	All	Reading	Approaches	STAAR	125	59	64	N/A	Other	65		District Created Benchmark	68		70	
			6th	All	Reading	Meets	STAAR	125	29	29	N/A	Other	30		District Created Benchmark	32		35	
			6th	All	Reading	Masters	STAAR	125	16	14	N/A	Other	16		District Created Benchmark	18		20	
			6th	All	Mathematics	Approaches	STAAR	125	44	67	N/A	Other	55		District Created Benchmark	65		70	
			6th	All	Mathematics	Meets	STAAR	125	17	24	N/A	Other	20		District Created Benchmark	22		25	
			6th	All	Mathematics	Masters	STAAR	125	4	5	N/A	Other	5		District Created Benchmark	8		10	
			5th	All	Science	Approaches	STAAR	108	65	53	N/A	Other	55		District Created Benchmark	60		65	
			5th	All	Science	Meets	STAAR	108	20	23	N/A	Other	20		District Created Benchmark	23		33	
			5th	All	Science	Masters	STAAR	108	7	11	N/A	Other	10		District Created Benchmark	13		15	
Closing the Gaps	Focus 1	Academic Achievement	All	ELL	Mathematics	N/A	Mathematics	N/A	16	15	100	Other	50		District Created Benchmark	60		70	
	Focus 2	Academic Growth Status	All	White	Mathematics	N/A	Mathematics	N/A	26	62	100	Other	67		District Created Benchmark	70		74	

Academic Growth												
Core Metrics	Sub Metrics	Grade	Summative Assessment	2023 Total # of Evaluated Students	Percentage of Students	2022 Results	Cycle 1 Formative Goal	Cycle 1 Actual Results	Cycle 2 Formative Goal	Cycle 2 Actual Results	Summative Goal	Summative Actual Results
Academic Growth	ELAR	All	STAAR	430	Did Not Meet	36	35		32		30	
					Approaches	64	65		68		70	
					Meets	36	36		36		40	
					Masters	19	19		23		25	
	Math	All	STAAR	430	Did Not Meet	38	35		32		30	
					Approaches	62	65		68		70	
					Meets	25	25		28		28	
					Masters	9	10		13		13	
											175	

Timber Lakes Elementary Targeted Improvement Plan (TIP) Overview

- The plan was submitted to TEA on September 30th. TEA rated the plan as proficient.
 - The campus identified focus groups to target and essential actions to implement
 - Essential Actions 4.1 and 5.1 were selected because TLE believes they will provide the biggest impact school wide
 - The campus will review the implemented practices every 90 day and make adjustments as necessary to ensure success student outcomes for learning
 - Zoom Check In meetings with ESC 6 and TEA School Improvement representative quarterly to review the TIP and campus progress
 - A site visit with the ESC 6 and TEA School Improvement representatives will occur during the Fall semester
 - Students, Parents, and Staff with complete Effective Schools Framework diagnostic surveys
-

4.1 Daily use of high-quality instructional materials aligned to instructional planning calendars and interim and formative assessments

- Daily lesson-level, unit, and interim assessments are administered to determine if students learned what was taught. Assessments are at the appropriate level of rigor and aligned to TEKS and instructional materials. Time for reteach is built into the scope and sequence.
 - High-quality instructional materials are consistently used across classrooms, including resources intentionally designed to meet the needs of students with disabilities and English learners, along with other student groups with diverse needs.
 - Campus instructional leaders frequently review how teachers internalize, modify and use lesson plans, providing feedback and lesson planning support regarding alignment to the scope and sequence, the standards, and the expected level of rigor.
-

5.1 Effective classroom routines and instructional strategies

- Campus instructional leaders provide training and ongoing support so that teachers implement best practices for establishing and maintaining a strong classroom culture, including setting behavioral expectations, establishing routines and procedures that maximize instructional time, and building strong relationships.
- Campus instructional leaders provide training and ongoing support so that teachers effectively use high-quality instructional materials and research-based teaching practices that promote critical-thinking skills and include differentiated and scaffolded supports for students with disabilities, English learners, and other student groups.
- Campus instructional leaders ensure teachers are adapting instruction and materials to allow students to see the relevance between rigorous content and their lived experiences.



**Splendor ISD Board of Trustees
Agenda Item Information Form**

Board Meeting Date: December 12, 2022

Submitted Date: December 6, 2022

Agenda Business Items:

- X Consent Agenda Item
(Board has acted on items such as this previously)
New Action
(Board has not seen information previously and allows for more time to discuss)

Information Only Items:

- Presentation
- Recognition
- Information

Name of Person Responsible: Kevin Lynch

Department or Campus: Administration Office

Topic: Budget Amendment #2

Background Information: Budget Amendment #2 accrues for an increase in General Operations revenue of \$10,500 to record the insurance payment from damage done to the high school CTE canopy by a parent's vehicle. BA#2 also accrued for an increase in expenditures for the following: Repairs to the HS CTE Canopy, and for the Bus Renovation Project in the amount of \$450,500.

Attachments: Amendment #2

Superintendent's Resolutions: Recommended

BUDGET AMENDMENTS 2022-23

AMENDMENT # 2

12/12/2022

FUND	BUDGET CODE	CURRENT BUDGET	ADD / (REDUCE)	TOTAL AMENDED BUDGET	DESCRIPTION
GENERAL OPERATING	199 00 574500 000 3 00000	-	10,500	10,500	Record Insurance Payment - Canopy Repair at SHS
	TOTAL REVENUES	\$ -	\$ 10,500	\$ 10,500	
	199 51 624900 999 3 99000	84,055	10,500	94,555	To Cover Canopy Repair at SHS (Insurance Claim)
	199 34 6XXX00 999 3 99087	-	440,000	440,000	Transportation - Bus Refurbish Project
	TOTAL EXPENDITURES	\$ 84,055	\$ 450,500	\$ 534,555	178
	BUDGET FUND BALANCE		\$ (440,000)		



**Splendoria ISD Board of Trustees
Agenda Item Information Form**

Board Meeting Date: December 12, 2022

Submitted Date: December 6, 2022

Agenda Business Items:

- Consent Agenda Item
(Board has acted on items such as this previously)
New Action

X (Board has not seen information previously and allows for more time to discuss)

Information Only Items:

- Presentation
- Recognition
- Information

Name of Person Responsible: Kevin Lynch

Department or Campus: Chief Financial Officer

Topic: “Consideration and approval of an Order Authorizing the Issuance, Sale and Delivery of Splendoria Independent School District Unlimited Tax School Building Bonds, Series 2023; Setting Certain Parameters for the Bonds; Authorizing a Pricing Officer to Approve the Terms Thereof; Levying a Tax and Providing for the Security and Payment of Such Bonds; and Enacting Other Provisions Relating Thereto.”

Background Information:

Attachments: 2023 Bond Order, recommended language.

Superintendent's Resolutions: It is recommended: that the Board of Trustees approve the Order Calling School Building Bond Election.

AN ORDER AUTHORIZING THE ISSUANCE, SALE AND DELIVERY OF SPLENDORA INDEPENDENT SCHOOL DISTRICT UNLIMITED TAX SCHOOL BUILDING BONDS, SERIES 2023; SETTING CERTAIN PARAMETERS FOR THE BONDS; AUTHORIZING A PRICING OFFICER TO APPROVE THE TERMS THEREOF; LEVYING A TAX AND PROVIDING FOR THE SECURITY AND PAYMENT OF SUCH BONDS; AND ENACTING OTHER PROVISIONS RELATING THERETO

THE STATE OF TEXAS §
COUNTY OF MONTGOMERY §
SPLENDORA INDEPENDENT SCHOOL DISTRICT §

WHEREAS, the Board of Trustees (the “Board”) of the Splendora Independent School District (the “District”), by order adopted on August 15, 2022, called an election (the “Election”) for the purpose of obtaining the approval of the resident, qualified electors in the District of the issuance of an aggregate of: (i) \$201,000,000 school building bonds for the construction, acquisition, rehabilitation, renovation, expansion, improvement and equipment of school buildings in the District and the purchase of the necessary sites for school buildings (“Proposition A”); and (ii) \$24,000,000 school building bonds for the design, construction, acquisition, rehabilitation, renovation, expansion, improvement and equipment of a performing arts center in the District (“Proposition B”);

WHEREAS, the Election was held on November 8, 2022, in accordance with the Constitution and laws of the State of Texas, including the Texas Election Code;

WHEREAS, on November 17, 2022, the Board canvassed the Election returns and found that the resident, qualified electors in the District authorized the issuance of \$201,000,000 in bonds for the purposes described in Proposition A, as a result of which the District is authorized by the Constitution and laws of the State of Texas, including sections 45.001 and 45.003(b)(1) of the Texas Education Code and Chapter 1371 of the Texas Government Code, to issue such authorized amount of bonds in accordance with the Election and that the resident, qualified electors in the District did not authorized the issuance of bonds for the purposes described in Proposition B;

WHEREAS, the District has not previously issued any Bonds pursuant to the authorization approved in Proposition A;

WHEREAS, the Board now deems it necessary and advisable to authorize, issue and deliver a first installment of bonds authorized by the Election, in one or more series;

WHEREAS, the District has a principal amount of at least \$100,000,000 in a combination of outstanding long-term indebtedness and long-term indebtedness proposed to be issued, and some amount of such long-term indebtedness is rated in one of the four highest rating categories for long-term debt instruments by a nationally recognized rating agency for municipal securities without regard to the effect of any credit agreement or other form of credit enhancement entered into in connection with the obligation, and therefore, the District qualifies as an “Issuer” under Chapter 1371, Texas Government Code; and

WHEREAS, pursuant to the authority provided by the Acts (as defined herein), the Board deems it necessary and advisable to authorize one or more Pricing Officers to execute an Officer's Pricing Certificate within the parameters established herein with respect to one or more series of school building bonds;

NOW, THEREFORE BE IT ORDERED BY THE BOARD OF TRUSTEES OF SPLENDORA INDEPENDENT SCHOOL DISTRICT:

1. **Recitals; Consideration.** It is hereby found and determined that the matters and facts set out in the preamble to this Order are true and correct.

2. **Definitions.** Throughout this Order the following terms and expressions as used herein shall have the meanings set forth below:

“Acts” means Chapter 1371, Texas Government Code, and Chapter 45 Texas Education Code.

“Blanket Issuer Letter of Representations” means the Blanket Issuer Letter of Representations between the District and DTC.

“Bonds” means one or more series Bonds issued by Splendor Independent School District Unlimited Tax School Building Bonds, Series 2023 authorized in this Order, as designated in an Officer's Pricing Certificate.

“Business Day” means any day which is not a Saturday, Sunday, or a day on which the Registrar is authorized by law or executive order to close.

“Capital Appreciation Bonds” means those Bonds bearing compound interest at the rate set out in the Officer's Pricing Certificate to accrete from their date of delivery and compounding on the dates set forth in the Officer's Pricing Certificate, payable only at maturity.

“Code” means the Internal Revenue Code of 1986, as amended.

“Comptroller” means the Comptroller of Public Accounts of the State of Texas.

“Current Interest Bonds” mean those Bonds on which interest is paid semiannually on the Interest Payment Dates.

“Debt Service Fund” means the interest and sinking fund for payment of the Bonds established by the District in Section 19 of this Order.

“District” means the Splendor Independent School District.

“DTC” means The Depository Trust Company of New York, New York, or any successor securities depository.

“DTC Participant” means brokers and dealers, banks, trust companies, clearing corporations and certain other organizations on whose behalf DTC was created to hold securities to facilitate the clearance and settlement of securities transactions among DTC Participants.

“Initial Bonds” means each Initial Current Interest Bond and the Initial Capital Appreciation Bond.

“Initial Capital Appreciation Bond” means an Initial Capital Appreciation Bond authorized by Section 4(b)(ii).

“Initial Current Interest Bond” means an Initial Current Interest Bond authorized by Section 4(b)(i).

“Interest Payment Date”, when used in connection with any Current Interest Bond, means the dates set forth in the Officer’s Pricing Certificate.

“Maturity Amount,” as used with respect to any Premium Capital Appreciation Bond, means the amount paid to the Owner thereof at maturity, which shall include both principal and accrued interest.

“MSRB” means the Municipal Securities Rulemaking Board.

“Officer’s Pricing Certificate” means the certificate signed by the Pricing Officer and containing the information regarding the Bonds specified herein.

“Order” as used herein and in the Bonds means this order authorizing the Bonds.

“Owner” means any person who shall be the registered owner of any outstanding Bond.

“Pricing Officer” means one or more of the following: the President or Vice President or the Secretary or the Assistant Secretary of the Board of Trustees, the Superintendent of Schools or the Chief Financial Officer of the District.

“Purchase Agreement” means the agreement, if any, between the District and the Purchasers providing for the sale of Bonds at such price, with and subject to such terms as determined by a Pricing Officer pursuant to Section 4(e) of this Order.

“Record Date” means, for any Interest Payment Date, the close of business on the last Business Day of the month next preceding each Interest Payment Date.

“Register” means the books of registration kept by the Registrar, in which are maintained the names and addresses of, and the principal amounts of the Bonds registered to, each Owner.

“Registrar” means a person, including a trust company or commercial bank, authorized to serve as paying agent and registrar for the Bonds under Texas law, as determined by the Pricing Officer in the Pricing Certificate, serving in the capacity of paying agent and registrar for the Bonds.

“Rule” means United States Securities and Exchange Commission Rule 15c2-12, as amended from time to time.

“Underwriter” means either: (i) the underwriting syndicate named on the cover page of the Official Statement authorized pursuant to Section 25 hereof or (ii) the winning bidder of any competitive sale as described in Section 4(e) hereof, as determined in the Officer’s Pricing Certificate.

3. **Authorization.** The Bonds shall be issued in fully registered form in a maximum aggregate principal amount not to exceed \$100,000,000, including any premium counted against voted authorization for the purposes described in Proposition A, and to pay for the costs of issuing the Bonds, under and in strict conformity with the Constitution and laws of the State of Texas, particularly Chapter 45, Texas Education Code and Chapter 1371, Texas Government Code.

4. **Delegation of Authority.** As authorized by Chapter 1371, Texas Government Code, as amended, a Pricing Officer is hereby authorized to act on behalf of the District in selling and delivering the Bonds in one or more series/installments of Bonds, as taxable or tax-exempt Bonds. The authority granted to the Pricing Officer hereunder shall expire 180 days for the date of the approval of this Order (the “Expiration Date”). Bonds sold pursuant to a Purchase Agreement in a negotiated sale of the Bonds executed on or before the Expiration Date or a bid accepted in a competitive sale of the Bonds accepted in writing on or before the Expiration Date may be delivered after such date. The Pricing Officer’s authority to sell and deliver the Bonds is subject to the conditions and carrying out the other procedures as set forth below:

(a) **Designation.** The Bonds shall be designated as “Splendora Independent School District Unlimited Tax School Building Bonds, Series 2023” or otherwise as determined by the Pricing Officer in the Officer’s Pricing Certificate.

(b) The Bonds may be issued as Current Interest Bonds and/or Capital Appreciation Bonds.

(i) Each Initial Current Interest Bond, if any, shall be numbered ICI-1 and all other Current Interest Bonds shall be numbered in sequence beginning with RCI-1. Current Interest Bonds delivered on transfer of or in exchange for other Current Interest Bonds shall be numbered in order of their authentication by the Registrar, shall be in the denomination of \$5,000 or integral multiples thereof, and shall mature on the same date and bear interest at the same rate as the Bond or Bonds in lieu of which they are delivered.

(ii) Each Capital Appreciation Bonds, if any, shall be initially issued bearing compound interest at the rates set out in the Officer’s Pricing Certificate. The Initial Capital Appreciation Bond shall be numbered TCA-1 and all other Capital Appreciation Bonds shall be numbered in sequence beginning with RCA-1. Capital Appreciation Bonds delivered on transfer of or in exchange for other Capital Appreciation Bonds shall be numbered in order of their authentication by the Registrar, shall be in the Maturity Amount of \$5,000 or integral multiples thereof, and shall mature on the same date and bear interest at the same rate as the Bond or Bonds in lieu of which they are delivered.

(c) **Date. Denomination. Interest Rates, and Maturities.** The Bonds shall be dated, mature on the dates in each of the years and in the amounts set out in the Officer's Pricing Certificate, shall be subject to prior optional and mandatory redemption on the dates, for the redemption prices and in the amounts, set out in the Officer's Pricing Certificate and shall bear interest at rates and from their issue date as set out in the Officer's Pricing Certificate payable on each Interest Payment Date.

(d) **Selling and Delivering Bonds.** The Pricing Officer shall determine any mandatory sinking fund redemption provisions for the Bonds, whether the Bonds will be issued as Current Interest Bonds and/or Capital Appreciation Bonds, and all other matters not expressly provided in this Order, relating to the issuance, sale and delivery of the Bonds, all of which shall be specified in the Officer's Pricing Certificate; provided that:

(i) the price to be paid for the Bonds shall not be less than 90% of the aggregate original principal amount of the Bonds plus accrued interest thereon from their date to their delivery;

(ii) the net effective interest rate on the Bonds shall not exceed the maximum rate allowed by Chapter 1204, Texas Government Code, as amended; and

(iii) the aggregate principal amounts of all series of the Bonds, plus any premium charged against the voted authority may not exceed the maximum principal amounts authorized in Section 3 hereof, and such amounts plus any net premium from the sale of the Bonds and any available funds of the District, must be sufficient to provide amounts necessary to fund the costs and expenses of the projects set forth in Section 3, and the costs of issuance of the Bonds, including underwriters' discount.

(e) **Sale of the Bonds.**

(i) A Pricing Officer, acting severally and individually, is authorized to determine whether the bonds will be sold by means of a negotiated sale or a competitive sale. As applicable, a Pricing Officer, acting severally and individually, is authorized to: (i) designate in the Officer's Pricing Certificate and Purchase Agreement the senior managing underwriter for the Bonds and such additional underwriters as he or she deems appropriate; or (ii) designate in the Officer's Pricing Certificate and by means of acceptance of a bid, the Underwriter in a competitive sale as he or she deems appropriate, in each case to assure that the Bonds are sold on the most advantageous terms to the District; and, a Pricing Officer, acting severally and individually, for and on behalf of the District, is authorized to execute and deliver the Purchase Agreement or Underwriter's bid providing for the sale of Bonds at such price, with and subject to such terms as determined by a Pricing Officer pursuant to this Section. Such Purchase Agreement or Underwriter's bid shall be substantially in the form and substance previously approved by the Board or commonly approved by other boards of trustees (as determined by Bond Counsel) in connection with the authorization of unlimited tax bonds with such changes as are acceptable to a Pricing Officer.

(ii) The obligation of the Underwriter to accept delivery of the Bonds shall be subject to the Underwriter being furnished with the final, approving opinion of Orrick, Herrington & Sutcliffe LLP, Houston, Texas, Bond Counsel for the District, which opinion shall be dated as of and delivered on the date of delivery of the Bonds to the Underwriter. The engagement of such firm as Bond Counsel for the District in connection with the issuance, sale and delivery of the Bonds has previously been approved and is hereby ratified and confirmed.

(iii) The District hereby acknowledges that the sale of the Bonds may be contingent upon the guarantee of the Permanent School Fund of the State of Texas or the issuance of a policy of municipal bond insurance. A Pricing Officer is authorized to apply for and pay any costs associated with (i) the guarantee of the principal of and interest on the Bonds by the Permanent School Fund of the State of Texas or (ii) one or more municipal bond insurance policies to guarantee the payment of the principal of and interest on the Bonds, which guarantee or insurance shall be specified in the Officer's Pricing Certificate; and, any acts of a Pricing Officer relating to applications for any such guarantee or insurance are hereby authorized, approved, ratified and confirmed. The Officer's Pricing Certificate may contain provisions related to the Permanent School Fund or bond insurance policies, if any, including payment provisions thereunder, and the rights of the bond insurer(s), and any such provisions shall be read and interpreted as an integral part of this Order. The appropriate officials and representatives of the District are hereby authorized and directed to execute such commitments, agreements (including reimbursement agreements), certificates and other documents and to do any and all things necessary or desirable to obtain any such guarantee or insurance, and the printing on the Bonds of an appropriate legend or statement regarding such guarantee or insurance, as provided by the Texas Education Agency or a bond insurer for the Bonds, is hereby approved.

(iv) The Pricing Officers, each acting severally and individually, are hereby authorized to take such action as they deem necessary or appropriate in seeking ratings on the Bonds from one or more nationally recognized rating agencies, and any such action is hereby ratified and confirmed.

(f) **Use of Proceeds.** Proceeds from the sale of the Bonds shall, promptly upon receipt by the District, be applied as follows:

(i) Bond proceeds in the amount determined by a Pricing Officer shall be used for the purposes described in Section 3.

(ii) An amount equal to the costs of issuance of the Bonds, including underwriter's discount, as approved by the District, shall be applied to pay such costs as the District may arrange; and

(iii) Any proceeds of the Bonds remaining after making all such deposits and payments described above shall be deposited into the Debt Service Fund.

5. **Execution and Registration of Bonds.** (a) The Bonds shall be signed by the President of the Board and countersigned by the Secretary or Assistant Secretary of the Board, by

their manual, lithographed, or facsimile signatures. Such facsimile signatures on the Bonds shall have the same effect as if each of the Bonds had been signed manually and in person by each of said officers.

(b) If any officer of the District whose manual or facsimile signature shall appear on the Bonds shall cease to be such officer before the authentication of such Bonds or before the delivery of such Bonds, such manual or facsimile signature shall nevertheless be valid and sufficient for all purposes as if such officer had remained in such office.

(c) Except as provided below, no Bond shall be valid or obligatory for any purpose or be entitled to any security or benefit of this Order unless and until there appears thereon the Registrar's Authentication Certificate substantially in the form provided herein, duly authenticated by manual execution by an officer or duly authorized signatory of the Registrar. In lieu of the executed Registrar's Authentication Certificate described above, the Initial Bonds delivered at the Closing Date shall have attached thereto the Comptroller's Registration Certificate substantially in the form provided herein, manually executed by the Comptroller, or by his or her duly authorized agent, which certificates shall be evidence that the Initial Bonds have been duly approved by the Attorney General of the State of Texas and that they are valid and binding obligations of the District, and have been registered by the Comptroller.

(d) On the Closing Date, the Initial Bonds, payable in stated installments to the Underwriter or its designee, executed by manual or facsimile signature of the President or Vice President of the Board and Secretary or Assistant Secretary of the Board, approved by the Attorney General, and registered and manually signed by the Comptroller, shall be delivered to the Underwriter or its designee. Upon payment for the Initial Bonds, the Registrar shall cancel the Initial Bonds and definitive Bonds shall be delivered to DTC.

6. **Payment of Principal and Interest.** The Registrar is hereby appointed as the paying agent for the Bonds. The principal of the Bonds shall be payable, without exchange or collection charges, in any coin or currency of the United States of America which, on the date of payment, is legal tender for the payment of debts due the United States of America, upon their presentation and surrender as they respectively become due and payable at the principal payment office of the Registrar as determined by the Pricing Officer. The interest on each Bond shall be payable on each Interest Payment Date, by check mailed by the Registrar on or before the Interest Payment Date to the Owner of record as of the Record Date, to the address of such Owner as shown on the Register.

If the date for payment of the principal of or interest on any Bond is not a Business Day, then the date for such payment shall be the next succeeding Business Day with the same force and effect as if made on the date payment was originally due.

7. **Successor Registrars.** The District covenants that at all times while any Bonds are outstanding it will provide a commercial bank or trust company, organized under the laws of the United States or any state, duly qualified to serve as and perform the duties and services of Registrar for the Bonds. The District reserves the right to change the Registrar for the Bonds on not less than 30 days written notice to the Registrar, so long as any such notice is effective not less than 60 days prior to the next succeeding principal or interest payment date on the Bonds. Promptly upon the appointment of any successor Registrar, the previous Registrar shall deliver the Register or copies

thereof to the new Registrar, and the new Registrar shall notify each Owner, by United States mail, first class postage prepaid, of such change and of the address of the new Registrar. Each Registrar hereunder, by acting in that capacity, shall be deemed to have agreed to the provisions of this Section.

8. **Special Record Date.** If interest on any Bond is not paid on any Interest Payment Date and continues unpaid for thirty (30) days thereafter, the Registrar shall establish a new record date for the payment of such interest, to be known as a Special Record Date. The Registrar shall establish a Special Record Date when funds to make such interest payment are received from or on behalf of the District. Such Special Record Date shall be fifteen (15) days prior to the date fixed for payment of such past due interest, and notice of the date of payment and the Special Record Date shall be sent by United States mail, first class, postage prepaid, not later than five (5) days prior to the Special Record Date, to each affected Owner of record as of the close of business on the day prior to the mailing of such notice,

9. **Book-Entry Only System.** (a) The Initial Bonds shall be registered in the name designated in the Officer's Pricing Certificate. Except as provided in Section 10 hereof, all other Bonds shall be registered in the name of Cede & Co., as nominee of DTC.

(b) With respect to Bonds registered in the name of Cede & Co., as nominee of DTC, the District and the Registrar shall have no responsibility or obligation to any DTC Participant or to any person on behalf of whom such DTC Participant holds an interest in the Bonds, except as provided in this Order. Without limiting the immediately preceding sentence, the District and the Registrar shall have no responsibility or obligation with respect to (i) the accuracy of the records of DTC, Cede & Co. or any DTC Participant with respect to any ownership interest in the Bonds, (ii) the delivery to any DTC Participant or any other person, other than an Owner, as shown on the Register, of any notice with respect to the Bonds, including any notice of redemption, or (iii) the payment to any DTC Participant or any other person, other than an Owner, as shown on the Register, of any amount with respect to principal of, premium, if any, or interest on the Bonds. Notwithstanding any other provision of this Order to the contrary, the District and the Registrar shall be entitled to treat and consider the person in whose name each Bond is registered in the Register as the absolute Owner of such Bond for the purpose of payment of principal of and interest on the Bonds, for the purpose of giving notices of redemption and other matters with respect to such Bond, for the purpose of registering transfer with respect to such Bond, and for all other purposes whatsoever. The Registrar, shall pay all principal of, premium, if any, and interest on the Bonds only to or upon the order of the respective Owners, as shown in the Register as provided in this Order, or their respective attorneys duly authorized in writing, and all such payments shall be valid and effective to fully satisfy and discharge the District's obligations with respect to payments of principal, premium, if any, and interest on the Bonds to the extent of the sum or sums so paid. No person other than an Owner, as shown in the Register, shall receive a Bond certificate evidencing the obligation of the District to make payments of amounts due pursuant to this Order. Upon delivery by DTC to the Registrar of written notice to the effect that DTC has determined to substitute a new nominee in place of Cede & Co., and subject to the provisions of this Order with respect to interest checks being mailed to the Owner of record as of the Record Date, the phrase "Cede & Co." in this Order shall refer to such new nominee of DTC.

10. **Successor Securities Depository: Transfer Outside Book-Entry Only System.** In the event that the District, in its sole discretion, determines that the beneficial owners of the Bonds should be able to obtain certificated Bonds, or in the event DTC discontinues the services described herein, the District shall (i) appoint a successor securities depository, qualified to act as such under Section 17(a) of the Securities and Exchange Act of 1934, as amended, notify DTC and DTC Participants, as identified by DTC, of the appointment of such successor securities depository and transfer one or more separate Bonds to such successor securities depository or (ii) notify DTC and DTC Participants, as identified by DTC, of the availability through DTC of Bonds and transfer one or more separate Bonds to DTC Participants having Bonds credited to their DTC accounts, as identified by DTC. In such event, the Bonds shall not longer be restricted to being registered in the Register in the name of Cede & Co., as nominee of DTC, but may be registered in the name of the successor securities depository, or its nominee, or in whatever name or names Owners transferring or exchanging Bonds shall designate, in accordance with the provisions of this Order.

11. **Payments to Cede & Co.** Notwithstanding any other provision of this Order to the contrary, so long as any Bonds are registered in the name of Cede & Co., as nominee of DTC, all payments with respect to principal of, premium, if any, and interest on such Bonds, and all notices with respect to such Bonds, shall be made and given, respectively, in the manner provided in the Blanket Letter of Representations.

12. **Ownership: Unclaimed Principal and Interest.** The District, the Registrar and any other person may treat the person in whose name any Bond is registered as the absolute owner of such Bond for the purpose of making and receiving payment of the principal of or interest on such Bond, and for all other purposes, whether or not such Bond is overdue, and neither the District nor the Registrar shall be bound by any notice or knowledge to the contrary. All payments made to the person deemed to be the Owner of any Bond in accordance with this Section shall be valid and effectual and shall discharge the liability of the District and the Registrar upon such Bond to the extent of the sums paid.

Amounts held by the Registrar which represent principal of and interest on the Bonds remaining unclaimed by the Owner after the expiration of three years from the date such amounts have become due and payable shall be reported and disposed of by the Registrar in accordance with the applicable provisions of Texas law including, to the extent applicable, Title 6 of the Texas Property Code, as amended.

13. **Registration, Transfer, and Exchange.** So long as any Bonds remain outstanding, the Registrar shall keep the Register at its principal payment office. Subject to such reasonable regulations as it may prescribe, the Registrar shall provide for the registration and transfer of Bonds in accordance with the terms of this Order.

Each Bond shall be transferable only upon the presentation and surrender thereof at the principal payment office of the Registrar, duly endorsed for transfer, or accompanied by an assignment duly executed by the registered Owner or his authorized representative in form satisfactory to the Registrar, Upon due presentation of any Bond for transfer, the Registrar shall authenticate and deliver in exchange therefor, within three Business Days after such presentation, a new Bond or Bonds of the same type registered in the name of the transferee or transferees, in

authorized denominations and of the same maturity and aggregate principal amount or Maturity Amount and bearing interest at the same rate as the Bond or Bonds so presented.

All Bonds shall be exchangeable upon presentation and surrender thereof at the principal payment office of the Registrar for a Bond or Bonds of the same type, maturity and interest rate in any authorized denomination, in an aggregate amount equal to the unpaid principal amount of the Bond or Bonds presented for exchange. The Registrar shall be and is hereby authorized to authenticate and deliver exchange Bonds in accordance with the provisions of this Section. Each Bond delivered in accordance with this Section shall be entitled to the benefits and security of this Order to the same extent as the Bond or Bonds in lieu of which such Bond is delivered.

The District or the Registrar may require the Owner of any Bond to pay a sum sufficient to cover any tax or other governmental charge that may be imposed in connection with the transfer or exchange of such Bond. Any fee or charge of the Registrar for such transfer or exchange shall be paid by the District.

14. **Mutilated, Lost, or Stolen Bonds.** Upon the presentation and surrender to the Registrar of a mutilated Bond, the Registrar shall authenticate and deliver in exchange therefor a replacement Bond of like maturity, interest rate, and principal amount, bearing a number not contemporaneously outstanding. If any Bond is lost, apparently destroyed, or wrongfully taken, the District, pursuant to the applicable laws of the State of Texas and in the absence of notice or knowledge that such Bond has been acquired by a bona fide purchaser, shall authorize and the Registrar shall authenticate and deliver a replacement Bond of like maturity, interest rate and principal amount, bearing a number not contemporaneously outstanding.

The District or the Registrar may require the Owner of a mutilated Bond to pay a sum sufficient to cover any tax or other governmental charge that may be imposed in connection therewith and any other expenses connected therewith, including the fees and expenses of the Registrar. The District or the Registrar may require the Owner of a lost, apparently destroyed or wrongfully taken Bond, before any replacement Bond is issued, to:

- (1) furnish to the District and the Registrar satisfactory evidence of the ownership of and the circumstances of the loss, destruction or theft of such Bond;
- (2) furnish such security or indemnity as may be required by the Registrar and the District to save them harmless;
- (3) pay all expenses and charges in connection, therewith, including, but not limited to, printing costs, legal fees, fees of the Registrar and any tax or other governmental charge that may be imposed; and
- (4) meet any other reasonable requirements of the District and the Registrar.

If, after the delivery of such replacement Bond, a bona fide purchaser of the original Bond in lieu of which such replacement Bond was issued presents for payment such original Bond, the District and the Registrar shall be entitled to recover such replacement Bond from the person to whom it was delivered or any person taking therefrom, except a bona fide purchaser, and shall be

entitled to recover upon the security or indemnity provided therefor to the extent of any loss, damage, cost or expense incurred by the District or the Registrar in connection therewith.

If any such mutilated, lost, apparently destroyed or wrongfully taken Bond has become or is about to become due and payable, the District in its discretion may, instead of issuing a replacement Bond, authorize the Registrar to pay such Bond.

Each replacement Bond delivered in accordance with this Section shall be entitled to the benefits and security of this Order to the same extent as the Bond or Bonds in lieu of which such replacement Bond is delivered.

15. **Cancellation of Bonds.** All Bonds paid in accordance with this Order, and all Bonds in lieu of which exchange Bonds or replacement Bonds are authenticated and delivered in accordance herewith, shall be cancelled and destroyed upon the making of proper records regarding such payment. The Registrar shall furnish the District with appropriate certificates of destruction of such Bonds.

16. **Optional and/or Mandatory Redemption; Defeasance.** The Bonds are subject to optional and/or mandatory redemption as set forth in the Form of Bonds and in an Officer's Pricing Certificate.

Notice of any redemption identifying the Bonds to be redeemed in whole or in part shall be given by the Registrar at least thirty days prior to the date fixed for redemption by sending written notice by first class mail to the Owner of each Bond to be redeemed in whole or in part at the address shown on the Register. Such notices shall state the redemption date, the redemption price, the place at which Bonds are to be surrendered for payment and, if less than all Bonds of a particular maturity are to be redeemed, the numbers of the Bonds or portions thereof of such maturity to be redeemed. Any notice given as provided in this Section shall be conclusively presumed to have been duly given, whether or not the Owner receives such notice. By the date fixed for redemption, due provision shall be made with the Registrar for payment of the redemption price of the Bonds or portions thereof to be redeemed. When Bonds have been called for redemption in whole or in part and due provision has been made to redeem same as herein provided, the Bonds or portions thereof so redeemed shall no longer be regarded as outstanding except for the purpose of receiving payment solely from the funds so provided for redemption, and the rights of the Owners to collect interest which would otherwise accrue after the redemption date on any Bond or portion thereof called for redemption shall terminate on the date fixed for redemption.

The Bonds may be discharged, defeased, redeemed or refunded in any manner now or hereafter permitted by law.

17. **Forms.** The form of the Bonds, including the form of Registration Certificate of the Comptroller, which shall be attached or affixed to each Initial Bond, the form of the Registrar's Authentication Certificate, the form of Assignment and the form of Guarantee Endorsement of the Commissioner of Education of the State of Texas, shall be, respectively, substantially as described herein in Exhibit A, with such additions, deletions and variations as may be required by the Officer's Pricing Certificate.

18. **CUSIP Numbers.** CUSIP Numbers may be printed on the Bonds, but errors or omissions in the printing of such numbers shall have no effect on the validity of the Bonds.

19. **Debt Service Fund.** Tax Levy. A special fund to be designated “Splendor Independent School District Unlimited Tax School Building Bonds, Series 2023, Debt Service Fund” is hereby created, and the proceeds from all taxes levied, assessed and collected for and on account of the Bonds authorized by this Order shall be deposited, as collected, in such Fund. While the Bonds or any part of the principal thereof or interest thereon remain outstanding and unpaid, there is hereby levied and there shall be annually assessed and collected in due time, form and manner, and at the same time as other District taxes are assessed, levied and collected, in each year, a continuing direct annual ad valorem tax, without legal limit as to maximum rate or amount, upon all taxable property in the District, sufficient to pay the interest on the Bonds as the same becomes due and to pay each installment of the principal of the Bonds as the same matures, full allowance being made for delinquencies and costs of collection, and said taxes are hereby irrevocably pledged to the payment of the interest on and principal of the Bonds and to no other purpose. Any money received by the District with respect to the Bonds as state aid, if any, that is required by law to be deposited into the Debt Service Fund shall be deposited into the Debt Service Fund. The District will take into account the balance in the Debt Service Fund when it sets its debt service tax rate each year.

To pay the debt service coming due on any Bonds issued prior to receipt of the taxes levied to pay such debt service, there is hereby appropriated from current funds on hand, which are hereby certified to be on hand and available for such purpose, an amount sufficient to pay such debt service, and such amount shall be used for no other purpose.

20. **Application of Chapter 1208, Government Code.** Chapter 1208, Government Code, applies to the issuance of the Bonds and the pledge of the taxes granted by the District under Section 19 of this Order, and such pledge is therefore valid, effective and perfected. If Texas law is amended at any time while the Bonds are outstanding and unpaid such that the pledge of the taxes granted by the District under Section 19 of this Order is to be subject to the filing requirements of Chapter 9, Business & Commerce Code, then in order to preserve to the registered owners of the Bonds the perfection of the security interest in said pledge, the District agrees to take such measures as it determines are reasonable and necessary under Texas law to comply with the applicable provisions of Chapter 9, Business & Commerce Code and enable a filing to perfect the security interest in said pledge to occur.

21. **Further Proceedings.** After the Initial Bonds have been executed, it shall be the duty of the President of the Board and other appropriate officials and agents of the District to deliver the Initial Bonds and all pertinent records and proceedings to the Attorney General of the State of Texas, for examination and approval. After the Initial Bonds have been approved by the Attorney General, they shall be delivered to the Comptroller for registration. Upon registration of the Initial Bonds, the Comptroller (or the Comptroller’s bond clerk or an assistant bond clerk lawfully designated in writing to act for the Comptroller) shall manually sign the Comptroller’s Registration Certificate prescribed herein and the seal of said Comptroller shall be impressed, or placed in facsimile, thereon

22. **Covenants to Maintain Tax-Exempt Status.** For any Bonds for which the District intends that the interest on the Bonds shall be excludable from gross income of the owners thereof for federal income tax purposes pursuant to Sections 103 and 141 through 150 of the Internal Revenue Code of 1986, as amended (the “Code”), and all applicable temporary, proposed and final regulations (the “Regulations”) and procedures promulgated thereunder and applicable to the Bonds, the District covenants that it will monitor and control the receipt, investment, expenditure and use of all gross proceeds of the Bonds (including all property the acquisition, construction or improvement of which is to be financed directly or indirectly with the proceeds of the Bonds) and take or omit to take such other and further actions as may be required by Sections 103 and 141 through 150 of the Code and the Regulations to cause interest on the Bonds to be and remain excludable from the gross income, as defined in Section 61 of the Code, of the owners of the Bonds for federal income tax purposes. Without limiting the generality of the foregoing, the District shall comply with each of the following covenants:

- (a) The District will use all of the proceeds of the Bonds to (i) provide funds for the purposes described in Section 3 hereof, which will be owned and operated by the District and (ii) to pay the costs of issuing the Bonds. The District will not use any portion of the proceeds of the Bonds to pay the principal of or interest or redemption premium on, any other obligation of the District or a related person.
- (b) The District will not directly or indirectly take any action, or omit to take any action, which action or omission would cause the Bonds to constitute “private activity bonds” within the meaning of Section 141(a) of the Code.
- (c) Principal of and interest on the Bonds will be paid solely from ad valorem taxes collected by the District and investment earnings on such collections.
- (d) Based upon all facts and estimates now known or reasonably expected to be in existence on the date the Bonds are delivered, the District reasonably expects that the proceeds of the Bonds will not be used in a manner that would cause the Bonds or any portion thereof to be an “arbitrage bond” within the meaning of Section 148 of the Code.
- (e) At all times while the Bonds are outstanding, the District will identify and properly account for all amounts constituting gross proceeds of the Bonds in accordance with the Regulations. The District will monitor the yield on the investments of the proceeds of the Bonds and, to the extent required by the Code and the Regulations, will restrict the yield on such investments to a yield which is not materially higher than the yield on the Bonds. To the extent necessary to prevent the Bonds from constituting “arbitrage bonds,” the District will make such payments as are necessary to cause the yield on all yield restricted nonpurpose investments allocable to the Bonds to be less than the yield that is materially higher than the yield on the Bonds.
- (f) The District will not take any action or knowingly omit to take any action that, if taken or omitted, would cause the Bonds to be treated as “federally guaranteed” obligations for purposes of Section 149(b) of the Code.

- (g) The District represents that not more than fifty percent (50%) of the proceeds of the Bonds will be invested in nonpurpose investments (as defined in Section 148(f)(6)(A) of the Code) having a substantially guaranteed yield for four years or more within the meaning of Section 149(g)(3)(A)(ii) of the Code, and the District reasonably expects that at least eighty-five percent (85%) of the spendable proceeds of the Bonds will be used to carry out the governmental purpose of the Bonds within the three-year period beginning on the date of issue of the Bonds.
- (h) The District will take all necessary steps to comply with the requirement that certain amounts earned by the District on the investment of the gross proceeds of the Bonds, if any, be rebated to the federal government. Specifically, the District will
 - (i) maintain records regarding the receipt, investment, and expenditure of the gross proceeds of the Bonds as may be required to calculate such excess arbitrage profits separately from records of amounts on deposit in the funds and accounts of the District allocable to other obligations of the District or moneys which do not represent gross proceeds of any obligations of the District and retain such records for at least six years after the day on which the last outstanding Bond is discharged,
 - (ii) account for all gross proceeds under a reasonable, consistently applied method of accounting, not employed as an artifice or device to avoid in whole or in part, the requirements of Section 148 of the Code, including any specified method of accounting required by applicable Regulations to be used for all or a portion of any gross proceeds, (iii) calculate, at such times as are required by applicable Regulations, the amount of excess arbitrage profits, if any, earned from the investment of the gross proceeds of the Bonds and (iv) timely pay, as required by applicable Regulations, all amounts required to be rebated to the federal government. In addition, the District will exercise reasonable diligence to assure that no errors are made in the calculations required by the preceding sentence and, if such an error is made, to discover and promptly correct such error within a reasonable amount of time thereafter, including payment to the federal government of any delinquent amounts owed to it, interest thereon and any penalty.
- (i) The District will not directly or indirectly pay any amount otherwise payable to the federal government pursuant to the foregoing requirements to any person other than the federal government by entering into any investment arrangement with respect to the gross proceeds of the Bonds that might result in a reduction in the amount required to be paid to the federal government because such arrangement results in a smaller profit or a larger loss than would have resulted if such arrangement had been at arm's length and had the yield on the Bonds not been relevant to either party.
- (j) The District will timely file or cause to be filed with the Secretary of the Treasury of the United States the information required by Section 149(e) of the Code with respect to the Bonds on such form and in such place as the Secretary may prescribe.
- (k) The District will not issue or use the Bonds as part of an "abusive arbitrage device" (as defined in Section 1.148-10(a) of the Regulations). Without limiting the

foregoing, the Bonds are not and will not be a part of a transaction or series of transactions that attempts to circumvent the provisions of Section 148 of the Code and the Regulations, by (i) enabling the District to exploit the difference between tax-exempt and taxable interest rates to gain a material financial advantage, or (ii) increasing the burden on the market for tax-exempt obligations.

- (l) Proper officers of the District charged with the responsibility for issuing the Bonds are hereby directed to make, execute and deliver certifications as to facts, estimates or circumstances in existence as of the date of issuance of the Bonds and stating whether there are facts, estimates or circumstances that would materially change the District's expectations. On or after the date of issuance of the Bonds, the District will take such actions as are necessary and appropriate to assure the continuous accuracy of the representations contained in such certificates.
- (m) The covenants and representations made or required by this Section are for the benefit of the Bond holders and any subsequent Bond holder, and may be relied upon by the Bond holders and any subsequent Bond holder and bond counsel to the District.

In complying with the foregoing covenants, the District may rely upon an unqualified opinion issued to the District by nationally recognized bond counsel that any action by the District or reliance upon any interpretation of the Code or Regulations contained in such opinion will not cause interest on the Bonds to be includable in gross income for federal income tax purposes under existing law.

Notwithstanding any other provision of this Order, the District's representations and obligations under the covenants and provisions of this Section shall survive the defeasance and discharge of the Bonds for as long as such matters are relevant to the exclusion of interest on the Bonds from the gross income of the owners for federal income tax purposes.

23. **Permanent School Fund Guarantee.** In the event that the Bonds are guaranteed by Permanent School Fund of the State of Texas, the District covenants to comply timely with all applicable requirements and procedures under Article VII, Section 5 of the Texas Constitution, Subchapter C of Chapter 45, Texas Education Code and the Rules of the State Board of Education relating to the guarantee of the principal of and interest on the Bonds by the Permanent School Fund of the State of Texas. Upon defeasance of the Bonds, either at or prior to maturity in accordance with applicable law, the guarantee of the principal of and interest on the Bonds by the Permanent School Fund of the State of Texas shall be removed in its entirety. If the District is unable to pay the principal of or interest on a guaranteed Bond, the amount necessary to pay the principal or interest will be transferred to the Registrar for the Bonds from the Permanent School Fund of the State of Texas, and the amounts so transferred, plus interest, will be withheld by the Comptroller from the first State money payable to the District, first from the Foundation School Fund and, if necessary, from the Available School Fund.

24. **Continuing Disclosure Undertaking.**

(a) **Annual Reports.** The District will provide certain updated financial information and operating data to the MSRB annually in an electronic format as prescribed by the MSRB and available via the Electronic Municipal Market Access (“EMMA”) system at www.emma.msrb.org. The information to be updated includes all quantitative financial information and operating data with respect to the District of the general type included in the Official Statement in Tables 1 through 5 and 7 through 12 and in APPENDIX B, or such other information as determined by the Pricing Officer in the Officer’s Pricing Certificate. The District will update and provide the information of the general type included in the Official Statement in Tables 1 through 5 and 7 through 12 within six months after the end of each fiscal year and provide the information of the type included in APPENDIX B within 12 months after the end of each fiscal year. Any financial statements so to be provided shall be (1) prepared in accordance with the accounting principles prescribed by the Texas State Board of Education or such other accounting principles as the District may be required to employ from time to time pursuant to State law or regulation and (2) audited, if the District commissions an audit of such statements and the audit is completed within the period during which they must be provided. If audited financial statements are not so provided, then the District shall provide unaudited financial statements for the applicable fiscal year by the required time, and audited financial statements when and if audited financial statements become available.

If the District changes its fiscal year, it will submit a notice of such change to the MSRB, and the date of the new fiscal year end prior to the next date by which the District otherwise would be required to provide financial information and operating data pursuant to this Section.

The financial information and operating data to be provided pursuant to this Section may be set forth in full in one or more documents or may be included by specific reference to any document (including an official statement or other offering document, if it is available from the MSRB).

(b) The District shall notify the MSRB in an electronic format prescribed by the MSRB, in a timely manner (not in excess of ten (10) days after the occurrence of the event), of any of the following events with respect to the Bonds:

- (i) Principal and interest payment delinquencies;
- (ii) Non-payment related defaults, if material;
- (iii) Unscheduled draws on debt service reserves reflecting financial difficulties;
- (iv) Unscheduled draws on credit enhancements reflecting financial difficulties;
- (v) Substitution of credit or liquidity providers or their failure to perform;
- (vi) Adverse tax opinions, the issuance by the Internal Revenue Service of proposed or final determinations of taxability, Notices of Proposed Issue (IRS Form 5701-TEB) or other material notices or determinations with respect to the tax status of the Bonds, or other material events affecting the tax status of the Bonds;
- (vii) Modifications to rights of holders of the Bonds, if material;
- (viii) Bond calls, if material, and tender offers;

- (ix) Defeasances; .
- (x) Release, substitution, or sale of property securing repayment of the Bonds, if material;
- (xi) Rating changes;
- (xii) Bankruptcy, insolvency, receivership or similar event of the District;
- (xiii) The consummation of a merger, consolidation, or acquisition involving the District or the sale of all or substantially all of the assets of the District, other than in the ordinary course of business, the entry into a definitive agreement to undertake such an action or the termination of a definitive agreement relating to any such actions, other than pursuant to its terms, if material;
- (xiv) Appointment of a successor or additional trustee or the change of name of a trustee, if material;
- (xv) Incurrence of a Financial Obligation of the District, if material, or agreement to covenants, events of default, remedies, priority rights, or other similar terms of a Financial Obligation of the District, any of which affect security holders, if material; and
- (xvi) Default, event of acceleration, termination event, modification of terms, or other similar events under the terms of a Financial Obligation of the District, any of which reflect financial difficulties.

As used in clause (12), above, the phrase “bankruptcy, insolvency, receivership or similar event” means the appointment of a receiver, fiscal agent or similar officer for the District in a proceeding under the United States Bankruptcy Code or in any other proceeding under state or federal law in which a court or governmental authority has assumed jurisdiction over substantially all of the assets of the District, or if jurisdiction has been assumed by leaving the Board and official or officers of the District in possession but subject to the supervision and orders of a court or governmental authority, or the entry of an order confirming a plan of reorganization, arrangement or liquidation by a court or governmental authority having supervision or jurisdiction over substantially all of the assets or business of the District. The District intends that the words used in clauses (15) and (16), above, and the definition of “Financial Obligation” in this Order have the same meanings as when they are used in the Rule, as evidenced by SEC Release No. 34-83885, dated August 20, 2018.

The District shall notify the MSRB, in a timely manner, of any failure by the District to provide financial information or operating data in accordance with Section 24(a) of this Order by the time required by such Section.

(c) **Limitations, Disclaimers, and Amendments.** The District shall be obligated to observe and perform the covenants specified in this Section for so long as, but only for so long as, the District remains an “obligated person” with respect to the Bonds within the meaning of the Rule, except that the District in any event will give notice of any deposit made in accordance with Texas law that causes Bonds no longer to be outstanding.

The provisions of this Section are for the sole benefit of the holders and the beneficial owners of the Bonds, and nothing in this Section, express or implied, shall give any benefit or any legal or equitable right, remedy, or claim hereunder to any other person. The District undertakes to provide only the financial information, operating data, financial statements, and notices which it has expressly agreed to provide pursuant to this Section and does not hereby undertake to provide any other information that may be relevant or material to a complete presentation of the District's financial results, condition, or prospects or hereby undertake to update any information provided in accordance with this Section or otherwise, except as expressly provided herein. The District does not make any representation or warranty concerning such information or its usefulness to a decision to invest in or sell Bonds at any future date.

UNDER NO CIRCUMSTANCES SHALL THE DISTRICT BE LIABLE TO THE HOLDER OR BENEFICIAL OWNER OF ANY BOND OR ANY OTHER PERSON, IN CONTRACT OR TORT, FOR DAMAGES RESULTING IN WHOLE OR IN PART FROM ANY BREACH BY THE DISTRICT, WHETHER NEGLIGENT OR WITHOUT FAULT ON ITS PART, OF ANY COVENANT SPECIFIED IN THIS SECTION, BUT EVERY RIGHT AND REMEDY OF ANY SUCH PERSON, IN CONTRACT OR TORT, FOR OR ON ACCOUNT OF ANY SUCH BREACH SHALL BE UNLIMITED TO AN ACTION FOR MANDAMUS OR SPECIFIC PERFORMANCE.

No default by the District in observing or performing its obligations under this Section shall comprise a breach of or default under this Order for purposes of any other provision of this Order.

Nothing in this Section is intended or shall act to disclaim, waive, or otherwise limit the duties of the District under federal and state securities laws.

The provisions of this Section may be amended by the District from time to time to adapt to changed circumstances that arise from a change in legal requirements, a change in law, or a change in the identity, nature, status, or type of operations of the District, but only if (1) the provisions of this Section, as so amended, would have permitted an underwriter to purchase or sell the Bonds in the primary offering of the Bonds in compliance with the Rule, taking into account any amendments or interpretations of the Rule to the date of such amendment, as well as such changed circumstances, and (2) either (a) the Registered Owners of a majority in aggregate principal amount (or any greater amount required by any other provision of this Order that authorizes such an amendment) of the Outstanding Bonds consent to such amendment or (b) a person that is unaffiliated with the District (such as nationally recognized bond counsel) determines that such amendment will not materially impair the interests of the Registered Owners and beneficial owners of the Bonds. If the District so amends the provisions of this Section, it shall include with any amended financial information or operating data next provided in accordance with this Section an explanation, in narrative form, of the reasons for the amendment and of the impact of any change in the type of financial information or operating data so provided. The District may also amend or repeal the provisions of this Section if the SEC amends or repeals the applicable provisions of the Rule or a court of final jurisdiction enters judgment that such provisions of the Rule are invalid, and the District also may amend the provisions of this Section in its discretion in any other manner or circumstance, but in any case only if and to the extent that the provisions of this sentence would not have prevented an underwriter from lawfully purchasing

or selling Bonds in the primary offering of the Bonds, giving effect to (a) such provisions as so amended and (b) any amendments or interpretations of the Rule.

25. **Official Statement.** The District hereby approves the form and content and distribution of the Preliminary Official Statement prepared in the initial offering and sale of the Bonds and hereby authorizes the preparation of a final Official Statement reflecting the terms of the Purchase Agreement, in the case of a negotiated sale, or the Underwriter's bid, in the case of a competitive sale, and other relevant information. The use of such final Official Statement by the Underwriters is hereby approved and authorized and the proper officials of the District are authorized to sign such Official Statement.

26. **Power to Revise Form of Documents.** Notwithstanding any other provision of this Order, the President of the Board is hereby authorized to make or approve such revisions, additions, deletions, and variations to this Order and in the form of the documents attached hereto as exhibits as, in the judgment of the President, and in the opinion of Bond Counsel to the District, may be necessary or convenient to carry out or assist in carrying out the purposes of this Order, the Preliminary Official Statement, the final Official Statement, or as may be required for approval of the Bonds by the Attorney General of Texas; provided, however, that any changes to such documents resulting in substantive amendments to the terms and conditions of the Bonds or such documents shall be subject to the prior approval of the Board.

27. **Order a Contract – Amendments.** This Order shall constitute a contract with the Owners from time to time, be binding on the District, and shall not be amended or repealed by the District so long as any Bond remains Outstanding except as permitted in this Section. The District may, without the consent of or notice to any Owners, from time to time and at any time, amend this Order in any manner not detrimental to the interests of the Owners, including the curing of any ambiguity, inconsistency, or formal defect or omission herein. In addition, the District may, with the consent of Owners who own a majority of the aggregate principal amount and Maturity Amount, as applicable, of the Bonds then Outstanding affected thereby, amend, add to, or rescind any of the provisions of this Order; provided that, without the consent of all Owners of Bonds affected, no such amendment, addition, or rescission shall (i) extend the time or times of payment of the principal of, Maturity Amount of, premium, if any, and interest on the Bonds, reduce the principal amount or Maturity Amount thereof, the redemption price, or the rate of interest thereon, or in any other way modify the terms of payment of the principal of, Maturity Amount, premium, if any, or interest on the Bonds, (ii) give any preference to any Bond over any other Bond, or (iii) reduce the aggregate principal amount or Maturity Amount of Bonds required to be held by Owners for consent to any such amendment, addition, or rescission.

When used with reference to the Bonds, "Outstanding" shall mean, as of a particular date, all Bonds theretofore and thereupon delivered pursuant to this Order except: (a) any Bonds canceled by or on behalf of the District at or before such date; (b) any Bonds defeased pursuant to the defeasance provisions of this Order or otherwise defeased as permitted by applicable law; and (c) any Bonds in lieu of or in substitution for which a replacement Bond shall have been delivered pursuant to this Order

28. **Related Matters.** To satisfy in a timely manner all of the District's obligations under this Order and the Purchase Agreement or an accepted Underwriter's bid, the President or Vice

President, the Secretary or the Assistant Secretary, and all other appropriate officers and agents of the District are hereby authorized and directed to take all other actions that are reasonably necessary to provide for the issuance of the Bonds, including, without limitation, executing and delivering on behalf of the District all certificates, consents, receipts, requests, and other documents as may be reasonably necessary to satisfy the District's obligations under the Purchase Agreement or an accepted Underwriter's bid and this Order and to direct the application of funds of the District consistent with the provisions of this Order.

29. **Registrar.** The form of agreement setting forth the duties of the Registrar is hereby approved, and the appropriate officials of the District are hereby authorized to execute such agreement for and on behalf of the District.

30. **No Personal Liability.** No recourse shall be had for payment of the principal of or interest on any Bonds or for any claim based thereon, or on this Order, against any official or employee of the District or any person executing any Bonds.

31. **Open Meeting.** It is hereby officially found and determined that the meeting at which this Order was adopted was open to the public, and that public notice of the time, place and purpose of said meeting was given, all as required by the Texas Open Meetings Act.

[signature page follows]

PASSED AND APPROVED this 12th day of December 2022.

President, Board of Trustees
Splendor Independent School District

ATTEST:

Secretary, Board of Trustees
Splendor Independent School District

semiannually until maturity or earlier redemption, and (ii) Capital Appreciation Bonds in the aggregate principal amount of \$ _____² which pay interest only at maturity.]³

[THE DISTRICT RESERVES THE RIGHT, at its option, to redeem Bonds maturing on or after _____², in whole or from time to time in part, in integral multiples of \$5,000, on _____², or any date thereafter at par plus accrued interest on the principal amounts called for redemption to the date fixed for redemption. If less than all the Bonds are to be redeemed, the District shall select the Bonds to be redeemed.]⁴

[THE BONDS MATURING on _____ in the years _____, _____ (the “Term Bonds”) are subject to mandatory sinking fund redemption in the following amounts (subject to reduction as hereinafter provided), on the following dates, in each case at a redemption price equal to the principal amount of the Bonds or the portions thereof so called for redemption plus accrued interest to the date fixed for redemption:

Mandatory Redemption Dates

Principal Amounts

The particular Term Bonds to be redeemed shall be selected by the Registrar by lot or other customary random selection method, on or before _____ of each year in which Term Bonds are to be mandatorily redeemed. The principal amount of Term Bonds to be mandatorily redeemed in each year shall be reduced by the principal amount of such Term Bonds that have been optionally redeemed on or before _____ of such year and which have not been made the basis for a previous reduction.]⁴

[NOTICE OF ANY REDEMPTION shall be given by the Registrar at least thirty (30) days prior to the date fixed for redemption by first class mail, addressed to the registered owners of each Bond to be redeemed in whole or in part at the address shown on the books of registration kept by the Registrar. When Bonds or portions thereof have been called for redemption, and due provision has been made to redeem the same, the principal amounts so redeemed shall be payable solely from the funds provided for redemption, and interest which would otherwise accrue on the amounts called for redemption shall terminate on the date fixed for redemption.]⁴

[THIS BOND is not subject to redemption prior to stated maturity.]⁴

THIS BOND IS TRANSFERABLE only upon presentation and surrender at the principal payment office of the Registrar in _____, Texas, duly endorsed for transfer or accompanied by an assignment duly executed by the registered owner or his authorized representative, subject to the terms and conditions of the Order.

THIS BOND IS EXCHANGEABLE at the principal payment office of the Registrar in _____, Texas, for Bonds in the denomination of \$5,000 or any integral multiple thereof, subject to the terms and conditions of the Order.

THIS BOND shall not be valid or obligatory for any purpose or be entitled to any benefit under the Order unless this Bond is either (i) registered by the Comptroller of Public Accounts of

³ Remove bracketed language if there are no Capital Appreciation Bonds.

⁴ Include if designated in Officer’s Pricing Certificate.

the State of Texas by registration certificate attached or affixed hereto or (ii) authenticated by the Registrar by due execution of the authentication certificate endorsed hereon.

THE REGISTERED OWNER of this Bond, by acceptance hereof, acknowledges and agrees to be bound by all the terms and conditions of the Order.

THE DISTRICT has covenanted in the Order that it will at all times provide a legally qualified registrar for the Bonds and will cause notice of any change of registrar to be mailed to each registered owner.

IT IS HEREBY certified, recited and covenanted that this Bond has been duly and validly issued and delivered; that all acts, conditions and things required or proper to be performed, to exist and to be done precedent to or in the issuance and delivery of this Bond have been performed, exist and have been done in accordance with law; and that annual ad valorem taxes, without legal limit as to maximum rate or amount, sufficient to provide for the payment of the interest on and principal of this Bond, as such interest comes due and such principal matures, have been levied and ordered to be levied against all taxable property in the District, and have been pledged irrevocably for such payment.

IN WITNESS WHEREOF, this Bond has been signed with the manual or facsimile signature of the President or Vice President of the Board and countersigned with the manual or facsimile signature of the Secretary or Assistant Secretary of the Board.

SPLENDORA INDEPENDENT SCHOOL DISTRICT

President, Board of Trustees

Secretary, Board of Trustees

(SEAL)

(b) Form of Capital Appreciation Bonds.

UNITED STATES OF AMERICA
STATE OF TEXAS
COUNTY MONTGOMERY

REGISTERED
NUMBER

REGISTERED
MATURITY

\$ _____

SPLENDORA INDEPENDENT SCHOOL DISTRICT
UNLIMITED TAX SCHOOL BUILDING BONDS, SERIES 2023⁵

MATURITY DATE: ISSUANCE DATE: CUSIP:

_____⁶

REGISTERED OWNER:

MATURITY AMOUNT:

DOLLARS

SPLENDORA INDEPENDENT SCHOOL DISTRICT (the “District”) promises to pay to the registered owner identified above, or registered assigns, on the maturity date specified above, upon presentation and surrender of this Bond at the principal payment office of _____⁶, _____⁶, Texas (the “Registrar”), the Maturity Amount identified above, representing the principal amount hereof and accrued and compounded interest hereon (both as shown in the table attached to this Bond), in any coin or currency of the United States of America which on the date of payment is legal tender for the payment of debts due the United States of America. The date of this Bond is _____⁶, but interest shall accrue on the principal amount hereof from the Issuance Date listed above at the per annum rate specified on the Table of Accreted Values attached hereto. The Accreted Value (per \$5,000 of Maturity Amount) of this Bond, as of the Issuance Date listed above and as of each _____⁶ and _____⁶ is set forth in the Table of Accreted Values attached hereto. Such value as of any other date shall be determined by straight-line interpolation between such values.

THIS BOND is one of a duly authorized issue of Bonds, aggregating \$_____⁶ the “Bonds”), issued for the purposes of the construction, acquisition and equipment of school buildings in the District (including the rehabilitation, renovation, expansion and improvement thereof), the purchase of the necessary sites for school buildings and the purchase of new school buses, and paying the cost of issuing the Bonds, all pursuant to the Constitution and laws of the State of Texas including Chapter 1371, Texas Government Code, sections 45.001 and 45.003 (b)(1), Texas Education Code, and an order adopted by the Board of Trustees of the District on December __, 2022 (the “Order”) and paying the cost of issuing the Bonds. The Bonds are issued as (i) Current Interest Bonds in the aggregate principal amount of \$_____⁷ which pay

⁵ As designated in the Officer’s Pricing Certificate.

⁶ Insert from Officer’s Pricing Certificate.

⁷ Insert from Officer’s Pricing Certificate.

interest only at maturity, and (ii) Capital Appreciation Bonds in the aggregate principal amount of \$ _____⁷ which pay interest semiannually until maturity or earlier redemption.

THIS BOND is not subject to redemption prior to stated maturity.

THIS BOND IS TRANSFERABLE only upon presentation and surrender at the principal payment office of the Registrar, in _____, Texas, duly endorsed for transfer or accompanied by an assignment duly executed by the registered owner or his authorized representative, subject to the terms and conditions of the Order.

THIS BOND IS EXCHANGEABLE at the principal payment office of the Registrar, in _____, Texas, for Bonds in the denomination of \$5,000 or any integral multiple thereof, subject to the terms and conditions of the Order.

THIS BOND shall not be valid or obligatory for any purpose or be entitled to any benefit under the Order unless this Bond is either (i) registered by the Comptroller of Public Accounts of the State of Texas by registration certificate attached or affixed hereto or (ii) authenticated by the Registrar by due execution of the authentication certificate endorsed hereon.

THE REGISTERED OWNER of this Bond, by acceptance hereof, acknowledges and agrees to be bound by all the terms and conditions of the Order.

THE DISTRICT has covenanted in the Order that it will at all times provide a legally qualified registrar for the Bonds and will cause notice of any change of registrar to be mailed to each registered owner.

IT IS HEREBY certified, recited and covenanted that this Bond has been duly and validly issued and delivered; that all acts, conditions and things required or proper to be performed, to exist and to be done precedent to or in the issuance and delivery of this Bond have been performed, exist and have been done in accordance with law; and that annual ad valorem taxes, without legal limit as to maximum rate or amount, sufficient to provide for the payment of the interest on and principal of this Bond, as such interest comes due and such principal matures, have been levied and ordered to be levied against all taxable property in the District, and have been pledged irrevocably for such payment.

IN WITNESS WHEREOF, this Bond has been signed with the manual or facsimile signature of the President or Vice President of the Board and countersigned with the manual or facsimile signature of the Secretary or Assistant Secretary of the Board on this Bond.

SPLENDORA INDEPENDENT SCHOOL DISTRICT

President, Board of Trustees

Secretary, Board of Trustees

(SEAL)

TABLE OF ACCRETED VALUES

[insert from Officer's Pricing Certificate]

(c) Form of Comptroller's Registration Certificate.

COMPTROLLER'S REGISTRATION CERTIFICATE: REGISTER NO. _____

I hereby certify that this Bond has been examined, certified as to validity, and approved by the Attorney General of the State of Texas, and that this Bond has been registered by the Comptroller of Public Accounts of the State of Texas.

WITNESS MY SIGNATURE AND SEAL this _____.

Comptroller of Public Accounts
of the State of Texas

(SEAL)

(d) Form of Registrar's Authentication Certificate.

AUTHENTICATION CERTIFICATE

It is hereby certified that this bond has been delivered pursuant to the Order described in the text of this bond, in exchange for or in replacement of a bond, bonds or a portion of a bond or bonds of an issue of bonds which was originally approved by the Attorney General of the State of Texas and registered by the Comptroller of Public Accounts of the State of Texas.

[Paying Agent/Registrar]

By: _____
Authorized Signature: _____
Date of Authentication: _____

(e) Form of Assignment.

ASSIGNMENT

For value received, the undersigned hereby sells, assigns, and transfers unto

(Please print or type name, address, and zip code of Transferee)

(Please insert Social Security or Taxpayer Identification Number of Transferee) the within Bond and all rights thereunder, and hereby irrevocably constitutes and appoints attorney to transfer said Bond on the books kept for registration thereof, with full power of substitution in the premises.

DATED: _____

Signature Guaranteed:

NOTICE: Signature must be guaranteed by a member firm of the New York Stock Exchange or a commercial bank or trust company.

Registered Owner

NOTICE: The signature above must correspond to the name of the registered owner as shown on the face of this Bond in every particular, without any alteration, enlargement or change whatsoever.

(f) Form of Guarantee Endorsement.

PERMANENT SCHOOL FUND CERTIFICATE

Under the authority granted by Article 7, Section 5 of the Texas Constitution and Subchapter C of Chapter 45 of the Texas Education Code, the payment, when due, of the principal of and interest on the issuance by the Splendora Independent School District of its Unlimited Tax School Building Bonds, Series 2023, dated _____, in the principal amount of \$_____ is guaranteed by the corpus of the Permanent School Fund of the State pursuant to the bond guarantee program administered by the Texas Education Agency. This guarantee shall be removed in its entirety upon defeasance of such bonds.

Reference is hereby made to the continuing disclosure agreement of the Texas Education Agency, set forth in Section I of the Agency's Investment Procedure Manual and the Agency's commitment letter for the guarantee. Such disclosure agreement has been made with respect to the bond guarantee program, in accordance with Rule 15c2-12 of the United States Securities and Exchange Commission, for the benefit of the holders and beneficial owners of the bonds.

In witness thereof I have caused my signature to be placed in facsimile on this bond.

Mike Morath
Commissioner of Education

(g) The Initial Bond shall be in the form set forth in paragraphs (a), (b), (c), (e) and (f) of this Section, except for the following alterations:

- (i) immediately under the name of the Current Interest Bond, the headings "INTEREST RATE" and "MATURITY DATE" shall both be completed with the words "As Shown Below" and the word "CUSIP" deleted; immediately under the name of the Capital Appreciation Bond, the heading "MATURITY DATE" shall be completed with the words "As Shown Below" and the word "CUSIP" deleted;
- (ii) in the first paragraph of the Current Interest Bond, the words "on the maturity date specified above" and "at the rate shown above" shall be deleted and the following shall be inserted at the end of the first sentence " , with such principal to be paid in installments on the dates, in each of the years and in the principal amounts identified in the following schedule and with such installments bearing interest at the per annum rates set forth in the following schedule:"

[Information to be inserted from schedule in the Officer's Pricing Certificate]

- (iii) in the first paragraph of the Capital Appreciation Bond, the words "on the maturity date specified above" shall be deleted, and the

words “the Maturity Amount identified above” shall be replaced with “the Maturity Amounts shown in the schedule below”.

[Information to be inserted from schedule in the Officer’s Pricing Certificate]

(iv) the Initial Bonds shall be numbered ICI-1 and ICA-1, respectively.



Memo

To Mr. Kevin Lynch, Chief Financial Officer, Splendorra ISD

From Marcus Deitz

Date December 1, 2022

Re Agenda Materials for an Order Authorizing the Issuance, Sale and Delivery of the Tomball Independent School District Unlimited Tax School Building Bonds, Series 2023

Listed below is appropriate agenda item and recommended language for the December 12, 2022, meeting of the Splendorra ISD Board of Trustees (the "Board") where the Board will consider the approval of an Order Authorizing the Issuance, Sale and Delivery of Splendorra Independent School District Unlimited Tax School Building Bonds, Series 2023. If you have any questions, please call me at 713-658-6420.

Agenda item language:

"Consideration and approval of an Order Authorizing the Issuance, Sale and Delivery of Splendorra Independent School District Unlimited Tax School Building Bonds, Series 2023; Setting Certain Parameters for the Bonds; Authorizing a Pricing Officer to Approve the Terms Thereof; Levying a Tax and Providing for the Security and Payment of Such Bonds; and Enacting Other Provisions Relating Thereto."

Recommendation language:

"It is recommended: that the Board of Trustees approve the Order Authorizing the Issuance, Sale and Delivery of Splendorra Independent School District Unlimited Tax School Building Bonds, Series 2023; Setting Certain Parameters for the Bonds; Authorizing a Pricing Officer to Approve the Terms Thereof; Levying a Tax and Providing for the Security and Payment of Such Bonds; and Enacting Other Provisions Relating Thereto."

cc: Katie Key, Superintendent Secretary, Splendorra ISD
Lucas Janda, Frost Bank
Barbara League (Firm)
Cathleen Change (Firm)
Noe Hinojosa (Firm)
Kathleen Bethune (Firm)