

Agenda of Special Meeting

The Board of Trustees Splendora ISD

A Special meeting of the Board of Trustees of Splendora ISD will be held November 1, 2021, beginning at 5:30 PM in the Administration Building Boardroom, 23419 FM 2090, Splendora, Texas 77372.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- | | |
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| 2. ROLL CALL | |
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| A. Discussion and Possible Action on UIL Eligibility for Exempt Courses
Listed in the SHS Course Catalog | 4 |
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| 9. ADJOURN | |

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

The notice for this meeting was posted in compliance with the Texas Open Meeting Act on _____, at _____

For the Board of Trustees



STRATEGIC DIRECTION - *why we exist*

VISION Right People. Right Things. Right Way. Right Resources. Right Relationships

MISSION Cultivating Exceptional People

BELIEFS - <i>why we act</i>	PRINCIPLES
<u>Student-Focused</u> : We believe the greatest outcomes result when students come first.	<ul style="list-style-type: none"> • Be accountable. • Live with integrity. • Focus on student needs.
<u>Relationships</u> : We believe positive and supportive relationships create the conditions for students to be advocates in their education.	<ul style="list-style-type: none"> • Value each other.
<u>Culture</u> : We believe a healthy, collaborative culture fosters exploration and innovation in a supportive environment.	<ul style="list-style-type: none"> • Ensure a safe physical, emotional, + social environment.
<u>Servant Leaders</u> : We believe servant leaders and critical thinkers strengthen our community and democracy.	<ul style="list-style-type: none"> • Develop servant leaders.
<u>Learning</u> : We believe all students deserve high-quality, engaging learning experiences that honor the potential in each student.	<ul style="list-style-type: none"> • Create a dynamic learning environment.

LEARNER PROFILE

The Splendor ISD Learner Profile provides an educational setting where every student is empowered to be: Self Motivated, Confident, An Adaptable Learner, A Critical Thinker, A Productive Citizen

STRATEGIC GOALS

Goal 1: Establish a shared commitment to district beliefs, the need for continuous innovation, and a focus on the future.

Goal 2: Ensure the focus of school district activity is on improving the quality of learning experiences for all.

Goal 3: Enhance the capacity to increase student engagement through digital learning.

Goal 4: Enact a communication strategy that results in a common language and a shared commitment to student success.

Goal 5: Establish a culture that promotes social, emotional and physical well-being for all.

U.S. Pledge:

"I pledge allegiance to the flag of the United States of America, and to the republic for which it stands, one nation under God, indivisible, with liberty and justice for all."

Texas Pledge:

"Honor the Texas flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."



**Splendoria ISD Board of Trustees
Agenda Item Information Form**

Board Meeting Date: 11-01-2021

Submitted Date: 10-25-2021

Agenda Business Items:

- Consent Agenda Item
- X New Action

Information Only Items:

- Presentation
- Recognition
- Information

Name of Person Responsible: Dr. Jeff Burke

Department or Campus: Superintendent

Topic: Discussion and Possible Action on UIL Eligibility for Exempt Courses Listed in the SHS Course Catalog

Background Information:

Attachments:

Superintendent's Resolutions:

SPLENDORA HIGH SCHOOL



2021-2022

Course Catalog

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SPLENDORA ISD STRATEGIC DIRECTION

why we exist

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High School Graduation Requirements

Foundation High School Program with Endorsement(s)

The Foundation High School with Endorsements is the default graduation plan for SISD students.

College Admission - High School Graduation Requirements

To be eligible for automatic admission to a Texas public 4-year institution, students must:

- Complete the Foundation High School Program (FHSP)
- Complete at least one endorsement
- Complete Algebra II

Any student who completes the Foundation High School Program with endorsements, is eligible to apply to any Texas 4-year college. Students must meet all of the college's entrance requirements and meet all application deadlines.

Distinguished Level of Achievement

A student may earn a distinguished level of achievement by successfully completing:

- A total of 4 credits in mathematics, which must include Algebra II, and
- a total of 4 credits in science, and
- the remaining curriculum requirements, and
- the curriculum requirements for at least 1 endorsement

PLEASE NOTE: A student must earn a distinguished level of achievement to be eligible for top 10% automatic admission.

Performance Acknowledgements

A student may earn a performance acknowledgment on their transcript for outstanding performances in the following ways:

- **College Credit** – By successfully completing at least 12 hours of academic courses, including those taken for dual credit as part of the Texas core curriculum, and advanced technical credit courses, including locally articulated courses, with a grade point average (GPA) of the equivalent of 3.0 or higher on a scale of 4.0, or by earning an associate degree while in high school.
- **Bilingualism/Biliteracy** – Demonstrating proficiency in 2 or more languages by completing all English Language Arts requirements and maintaining a minimum GPA of the equivalent of 80 on a scale of 100, and satisfying one of the following:
 - Completion of a minimum of 3 credits in the same language in a language other than English with a minimum GPA of the equivalent of 80 on a scale of 100; or
 - Demonstrated proficiency in the TEKS for level IV or higher in a language other than

- English with a minimum GPA of the equivalent of 80 on a scale of 100; or
- Completion of at least 3 credits in foundation subject area courses in a language other than English with a minimum GPA of 80 on a scale of 100; or
- Demonstrated proficiency in one or more languages other than English by scoring 3 or higher on an AP exam for a language other than English.

PLEASE NOTE: In addition to meeting the requirements above, to earn a performance acknowledgment in bilingualism and biliteracy, an English language learner must also have participated in and met the exit criteria for a bilingual or ESL program and scored at the Advanced High level on the Texas English Language Proficiency Assessment System (TELPAS).

- **AP Test** - By earning a score of three or above on a College Board AP examination.
- **PSAT Test** - By receiving a score on the Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT) that qualifies the student for recognition as a commended scholar or higher by the College Board and National Merit Scholarship Corporation, as part of the National Hispanic Recognition Program (NHRP) of the College Board or as part of the National Achievement Scholarship Program of the National Merit Scholarship Corporation.
- **SAT Test** - By receiving a combined critical reading and mathematics score of at least 1310 on the SAT.
- **ACT Test** - By receiving a composite score on the ACT exam (excluding writing) of 28.
- **Certification/License** - For earning a nationally or internationally recognized business or industry certification or license with performance on an examination sufficient to obtain a nationally or internationally recognized business or industry certification or performance on an examination sufficient to obtain a government-required credential to practice a profession.

Foundation High School Program

A student may graduate under the FHSP without earning an endorsement if, after the student’s sophomore year: 1) the student and the student’s parent or person standing in parental relation are advised by a school counselor of the specific benefits of graduating from high school with one or more endorsements and, 2) the student’s parent or person standing in parental relation files with a school counselor written permission, on a form adopted by the agency, allowing the student to graduate under the foundation high school program without earning an endorsement. State requirements specify the completion of an Opt-Out Agreement that must be signed by the parent, student, and administrator.

Graduation Credit Requirements

Students graduating in 2017 and beyond will graduate under the requirements defined by House Bill 5 (HB 5). This legislative change gives students the opportunity to explore and prepare for post-secondary education and/or career readiness. HB 5 outlines the Foundation High School Plan (FHSP), Endorsement Pathways, Distinguished Level of Achievement, and Performance Acknowledgements.

Students graduating from a Texas high school must complete graduation requirements outlined by the state and receive a passing score on five End of Course (EOC) exams including Algebra I, Biology, U.S. History, English I, and English II. The appropriate State of Texas Seal designating which plan was completed will be attached to the student’s transcript. High school courses taken in grade 8 will earn credit towards graduation but will not be calculated into their grade point average (GPA).

2017 and After Graduates			
Subject Area	Foundation High School Plan (FHSP)*	FHSP With Endorsement	FHSP With Endorsement/ Distinguished Level of Achievement & Performance Acknowledgment
English	4 credits	4 credits	4 credits
Mathematics	3 credits	4 credits	4 credits (including Algebra II)
Science	3 credits (one of the science credits must be Biology)	4 credits (one of the science credits must be Biology)	4 credits (one of the science credits must be Biology)
Social Studies	3 credits (includes U.S. History, Government, Economics, and either World Geography or World History)	3 credits (includes U.S. History, Government, Economics, and either World Geography or World History)	3 credits (includes U.S. History, Government, Economics, and either World Geography or World History)
Languages Other than English (Spanish or Computer Science)	2 credits (Levels I & II of same language)	2 credits (Levels I & II of same language)	2 credits (Levels I & II of same language)
Fine Arts (Choir, Band, Theater, Dance, Floral Design)	1 credit	1 credit	1 credit
Physical Education (PE, Athletics, ROTC, Cheerleading, Band)	1 credit	1 credit	1 credit
Electives	5 credits	7 credits	7 credits
Total	22 credits	26 credits	26 credits plus additional measures
<p>Students graduating on the 26 credit Foundation Plan with Distinguished Level of Achievement are eligible for Top 10% automatic admission. This graduation plan requires the same courses as Foundation Plan with Endorsements; however, one of the 4 mathematics credits must be Algebra II.</p> <p>*Foundation High School Plan credits are minimum requirements to graduate from a Texas High School. Students may opt to graduate on these plans after their 16th birthday and completion of 10th grade if approved by parents and school officials.</p>			

Endorsements

House Bill 5, passed by the 83rd Texas legislature, set new requirements for the class of 2017 and beyond. All students entering 9th grade in the fall of 2014 will be required to take a “core foundation” of academic courses which meet the Foundation High School Plan requirements deemed necessary to pursue post-secondary education. Students then must select an Endorsement which can be chosen from several areas. Choosing an Endorsement area, gives the student direction on which electives and advanced courses to take in high school and encourages the wise use of the elective opportunities. This organized sequence of courses becomes more specialized as you approach graduation.

In the 8th grade you must begin the process of developing a personalized graduation plan. Using the Interest Inventory that is administered in 8th grade, you can begin determining your career interests and aptitudes. Then your parents, counselors, and teachers can help you to develop a graduation plan which identifies and implements a graduation endorsement that is right for you.

The five Endorsements strands offered at SHS are: 1) Arts and Humanities, 2) Public Service, 3) Multidisciplinary Studies, 4) STEM (Science, Technology, Engineering and Mathematics), and 5) Business and Industry. Within each Endorsement strand, the following Programs of Study are offered:

<p style="text-align: center;">Arts and Humanities</p>	<p style="text-align: center;">Public Service</p>
<ul style="list-style-type: none"> ● Languages Other Than English ● Social Studies ● Art ● Choir ● Theater ● Dance ● Band 	<ul style="list-style-type: none"> ● Education & Training <ul style="list-style-type: none"> ○ Teaching & Training ● Health Sciences <ul style="list-style-type: none"> ○ Exercise Science & Wellness ○ Healthcare Diagnostics ○ Healthcare Therapeutic ● Hospitality & Tourism <ul style="list-style-type: none"> ○ Culinary Arts ○ Lodging & Resort Management ● Human Services <ul style="list-style-type: none"> ○ Cosmetology and Personal Care Services ● Law, Public Service <ul style="list-style-type: none"> ○ Law Enforcement ● JROTC
<p style="text-align: center;">Multidisciplinary Studies</p>	<p style="text-align: center;">STEM (Science, Technology, Engineering and Mathematics)</p>
<ul style="list-style-type: none"> ● Four advanced courses from within one endorsement area that are not in a coherent sequence ● Two advanced courses from each of two endorsement areas ● Four credits in each of the four foundation subject areas to include English IV and chemistry and/or physics ● Four advanced placement (AP) or dual credit (DC) courses to include one credit in each of the four foundation subjects 	<ul style="list-style-type: none"> ● Engineering ● Mathematics ● Science
<p style="text-align: center;">Business and Industry</p>	<p style="text-align: center;">Certificate Opportunities offered at Lone Star College</p>
<ul style="list-style-type: none"> ● Agriculture, Food & Natural Resources <ul style="list-style-type: none"> ○ Animal Science ○ Applied Agricultural Engineering ○ Plant Science ● Architecture & Construction <ul style="list-style-type: none"> ○ Architectural Design ○ Carpentry ● Arts, Audio Visual & Communication <ul style="list-style-type: none"> ○ Design & Multimedia Arts ○ Digital Communications ● Business, Marketing & Finance <ul style="list-style-type: none"> ○ Accounting & Financial Services ○ Marketing & Sales ● Manufacturing <ul style="list-style-type: none"> ○ Manufacturing Technology ○ Welding ● Transportation, Distribution & Logistics <ul style="list-style-type: none"> ○ Automotive 	<p>Level 1 certificate opportunities</p> <ul style="list-style-type: none"> ● Accounting ● Business Management, Banking & Finance ● Business Marketing & Finance – Sales & Marketing ● CISCO ● Fire Science Technology ● Manufacturing Technology ● Automotive Service Technician <p>Level 2 certificate opportunity</p> <ul style="list-style-type: none"> ● Process Technology <p>Workforce certificate opportunities</p> <ul style="list-style-type: none"> ● EKG (electrocardiogram – a test that measures the electrical activity of the heartbeat) ● AutoCAD (computer-aided design software that architects, engineers and construction professionals rely on to create precise 2D and 3D drawings)

All course descriptions can be found at this [link](#). The tabs at the bottom of the page indicate content subjects and programs of study.

Grade Information

Semester Grading System

Splendor High School operates on a semester-based grading system. Each semester consists of two grading cycles. These grading cycles are averaged together to obtain a semester average. This average is what is recorded on the student's transcript and used for calculating GPA.

The exception to the two-cycle grading system is dual credit courses. Only a final semester grade is reported for dual credit classes. The semester grade is a cumulative grade that is not an average of grading periods. The final semester grade is recorded on the transcript and used for GPA and class ranking purposes.

A semester course is worth 0.5, 1.0 or 1.5 credits (depending on the number of class periods a class covers). In order to earn credit for a course, the student must earn a grade of 70 or higher. For courses that are two semesters in duration, the two semester grades will be averaged to determine total credit for the course. A passing grade for one semester may bring up a failing grade in the other semester if the yearly average is 70 or higher.

Grading Scale

A = 90-100	B = 89-80	C = 79-75	D = 74-70	F = 69 and below
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Credit Classification Policy

The number of credits a student has earned determines classification by grade level.

Freshman	0 - 6 credits	Junior	13.5 - 20 credits
Sophomore	6.5 - 13 credits	Senior	20.5+ credits

Letter Grade/Numeric Grade Conversion Chart

College Grade	High School Transcript Grade	College Grade	High School Transcript Grade
A+	95	C+	77
A	95	C	77
A-	95	C-	77
B+	85	D+	72
B	85	D	72
B-	85	D-	72
		F	65

GPA and Class Rank

Weighted Grade, GPA, Rank

GPA is calculated from grades earned in core classes only: English, Mathematics, Science, and Social Studies.

Grade Point Average (GPA) is calculated on a point system. Points are awarded to specific course grades at the end of each semester (refer to the Standard Grade Point Assignment Chart A and the AP/DC Conversion Chart B below). The grade points earned in the class are assigned by the actual semester grade earned. Courses are weighted differently based on level and degree of difficulty. With the exception of select courses, each course included in GPA is assigned a numeric grade that is then converted to a point system using the chart below. The exception to the numerical grade is detailed in Chart B.

GPA for class rank is cumulative and includes all four years of high school. The total number of grade points shall be divided by the total number of semester grades for courses included in the calculation of GPA. Failing grades received in courses included in GPA calculations will receive zero grade points. Only traditional numeric marks (including letter grades converted to numeric grades) shall be used. Those using Pass/Fail or S/U will be excluded from GPA calculations. All grades from other schools shall be converted to the district grade point system. If a student transfers in with Pre-AP and/or Honors courses from another district, those courses will be equated to Pre-AP. If a student transfers in with an IB course, the AP scale will be utilized for recording the grade on the transcript. Grades earned when repeating courses in credit recovery are not calculated in GPA.

Class ranks are calculated at the end of each school year. Senior rank for graduation will be computed at the end of the 3rd grading period.

Students who have not completed attendance requirements by the date class ranks are computed will be ranked as credit attempted but no credit received. This will result in a drop of GPA and class rank. The class rank will not be recalculated at the time the credit is earned, but at the next scheduled time for the appropriate grade level.

Valedictorian

The graduate with the highest GPA holds the honor of valedictorian. In order to be eligible for valedictorian, a student must be in attendance at Splendora High School four consecutive semesters of his/her final two school years.

Salutatorian

The graduate with the second highest GPA holds the honor of salutatorian. In order to be eligible for salutatorian, a student must be in attendance at Splendora High School four consecutive semesters of his/her final two school years.

Standard GPA Assignment (Chart A)

Course Grade	AP/DC	Pre-AP/Honors	Regular	Modified Content
100	7.0	6.0	5.0	4.0
99	6.9	5.9	4.9	3.9
98	6.8	5.8	4.8	3.8
97	6.7	5.7	4.7	3.7
96	6.6	5.6	4.6	3.6
95	6.5	5.5	4.5	3.5
94	6.4	5.4	4.4	3.4
93	6.3	5.3	4.3	3.3
92	6.2	5.2	4.2	3.2
91	6.1	5.1	4.1	3.1
90	6.0	5.0	4.0	3.0
89	5.9	4.9	3.9	2.9
88	5.8	4.8	3.8	2.8
87	5.7	4.7	3.7	2.7
86	5.6	4.6	3.6	2.6
85	5.5	4.5	3.5	2.5
84	5.4	4.4	3.4	2.4
83	5.3	4.3	3.3	2.3
82	5.2	4.2	3.2	2.2
81	5.1	4.1	3.1	2.1
80	5.0	4.0	3.0	2.0
79	4.9	3.9	2.9	1.9
78	4.8	3.8	2.8	1.8
77	4.7	3.7	2.7	1.7
76	4.6	3.6	2.6	1.6
75	4.5	3.5	2.5	1.5
74	4.4	3.4	2.4	1.4
73	4.3	3.3	2.3	1.3
72	4.2	3.2	2.2	1.2
71	4.1	3.1	2.1	1.1
70	4.0	3.0	2.0	1.0
69 and below	0.0	0.0	0.0	0.0

Grade Exceptions for AP and DC (Chart B)

The exception to the assignment of numeric grades applies to the following situations:

- online dual credit courses
- dual credit courses taken on campus at Lone Star College
- dual credit math and science courses taken on the Splendora High School campus
- AP mathematics and science courses taken on the Splendora High School campus

The conversion chart for AP/DC grades (Chart B) will be used in the assignment of grade points for those courses.

Chart B

Numeric Grade	College Equivalent	Grade Posted to Transcript	Grade Points Assigned
90-100	A	95	6.5
80-89	B	85	5.5
70-79	C	77	4.7
60-69	D	72	4.2
0-60	F	65	0.0

Top 10% Admission - State of Texas

This group of students consists of both three-year and four-year graduates that fall among the top 10% of the graduating class at the time of official rankings. They are eligible for automatic admission to any* public university in Texas. To be eligible for automatic admission, a student must:

- Complete the Foundation Plan with Distinguished Level of Achievement
- Graduate in the top 10 percent of his/her class at a public or private high school in Texas; and
- Enroll in college no more than two years after graduating from high school; and
- Submit an application to a Texas public university for admission before the institution’s application deadline. Since deadlines vary, students should check with the specific university to verify the application deadline.

**Senate Bill 175 - Amended Top 10% Admissions Rule for the University of Texas:* Senate Bill 175, passed by the 81st Texas Legislature, allows the University of Texas at Austin to limit automatic admission to 75 percent of the university’s enrollment capacity designated for first-time resident undergraduate students. Using data from recent years, the University has determined that automatically admitting students in the top 6% of their high school graduating class.

UIL Eligibility

Texas Education Code

Identification of Honors Courses under 19 TAC 74.30

- (a) The following are identified as honors classes as referred to in the Texas Education Code, §33.081(d)(1). Concerning extracurricular activities:
- all College Board advanced placement courses and International Baccalaureate courses in all disciplines;
 - **English language arts:** high school/college concurrent enrollment classes that are included in the “Community College General Academic Course Guide Manual (Part One)”
 - **Languages other than English:** high school/college concurrent enrollment classes that are included in the “Community College General Academic Course Guide Manual (Part One),” and languages other than English courses Levels IV-VII;
 - **Mathematics:** high school/college concurrent enrollment classes that are included in the “Community College General Academic Course Guide Manual (Part One)” and Pre Calculus;
 - **Science:** high school/college concurrent enrollment classes that are included in the “Community College General Academic Course Guide Manual (Part One)”;
 - **Social studies:** Social Studies Advanced Studies, Economics Advanced Studies, and high school/college concurrent enrollment classes that are included in the “Community College General Academic Course Guide Manual (Part One).” ¹⁶

(b) Districts may identify additional honors courses in the subject areas of English language arts, mathematics, science, social studies, economics, or a language other than English for the purpose of this section, but must identify such courses prior to the semester in which any exemptions related to extracurricular activities occur.

(c) Districts are neither required to nor restricted from considering courses as honors for the purpose of grade point average calculation.

The courses referenced in section (b) above do not have to be submitted to the University Interscholastic League. They may be maintained at the local school district level.

It is important to remember that school districts may voluntarily impose stricter standards than those cited in this document. Questions and/or requests for additional information should be directed to the UIL Office: info@uiltexas.org.

[TEA UIL Side-by-Side 2020-2021 \(English\)](#)

[TEA UIL Side-by-Side 2020-2021 \(Spanish\)](#)

Exempt Courses

- All College Board Advanced Placement (AP) courses
 - A grade of 60-69 must be earned to qualify for UIL exemption.
 - Grades of less than 60 in any AP course will render students ineligible for UIL participation.
- All dual credit (DC) courses offered through our partnership with Lonestar Kingwood (LSC-K)
 - A grade of 60-69 must be earned to qualify for UIL exemption.
 - Grades of less than 60 in any DC course will render students ineligible for UIL participation.
- One Pre-Advanced Placement (Pre-AP) class waiver is allowed per semester
 - A grade of 60-69 must be earned to qualify for UIL exemption.
 - Only one Pre-AP class waiver is allowed per semester.

NCAA Guidelines for College-Bound Athletes

The NCAA guide for the college-bound student athlete can be downloaded at www.ncaapublications.com

Contact the campus NCAA designee with any questions.

College Readiness

All course descriptions can be found at this [link](#). The tabs at the bottom of the page indicate content subjects and programs of study.

Pre-AP and Honors Courses

The Pre-AP and Honors classes include the curriculum of the level classes, but with a more in-depth study of the areas within the course. The Pre-AP and Honors curriculum is designed to prepare students for Advanced Placement (AP), dual credit (DC), or for the next Honors course in that subject area. Students who are successful in Pre-AP and Honors classes should consider taking AP or DC courses. Careful consideration should be given when deciding to take advanced courses as class size may limit a school's ability to allow a student to change levels. These courses require more individual initiative, analytical reading, student interaction, research, and time for outside class preparation. Students should be prepared to spend more time on homework.

Advanced Placement (AP)

This program gives students the opportunity to pursue college-level studies while still in high school and the opportunity to receive college credit. All AP courses at Splendor High School have received College Board authorization, and each course syllabus is available for review on the College Board webpage. For more information, refer to www.collegeboard.com.

Students enrolled in AP courses are required to take the College Board Advanced Placement exams in May. There is no cost to the student or parent.

Course credit is awarded by many colleges and universities to students who score a 3, 4, or 5 on the advanced placement examination. Students are encouraged to check with the college and universities they are interested in attending to learn more about AP score requirements (www.collegeboard.com).

Early College Program

Splendor High School has been awarded the designation by Texas Education Agency (TEA) as an Early College school-within-a-school. Every high school student is afforded the opportunity to take dual credit classes at no cost to the student. Dual

To be a member of the Early College cohort, students must submit an Early College application during their 8th grade year. Students can become "Core Complete (42 college hours)" or earn an Associate's degree (60 college hours) as a member of the Early College program. Once a student meets TSI testing requirements, he/she may begin taking college courses on our high school campus through Lone Star College.

College Courses are offered on our high school campus and on the Lone Star College campus in Kingwood. The dual credit grades are not awarded on the traditional high school grading period schedule. Final grades are given for each course, and the final grade is recorded on the student's transcript. Grades for the college courses are not accessible through our parent portal. Our high school staff works with Lone Star to monitor progress throughout the semester.

TSI

Texas Success Initiative (TSIA2) is a state-legislated program designed to improve student success in college. Part of the program is an assessment to determine basic skills in reading, mathematics and writing. Students may show their college readiness through their ACT, SAT, PSAT, STAAR EOC or TSIA2.

Eligibility for enrollment in a dual credit course requires the high school student to meet all of the College's regular prerequisite requirements for that course, such as a minimum score on a specified placement test and/or minimum grade in a specified previous course.

Specific questions about TSIA2 readiness should be directed to the student's counselor.

Sample Degree Plan for Early College

Green - required elective

Red - Core Complete requirements

Blue - Associate degree electives

9 th Grade	10 th Grade	11 th Grade	12 th Grade
Pre-AP English I	Pre-AP English II	ENGL 1301 (Composition & Rhetoric I)/ ENGL 1302 (Composition & Rhetoric II)	ENGL 2322 (Survey of British Literature Anglo Saxon through 18th Century)/ ENGL 2323 (Survey of British Literature Romantic through present)
AP Human Geography	HIST 1301 (U.S. History to 1877)/ HIST 1302 (U.S. History since 1877)	GOVT 2305 (Federal Government)/ GOVT 2306 (Texas Government)	HS Elective
Pre-AP Algebra II	Pre-AP Geometry	Pre-AP Pre-Calculus	MATH 1314 (College Algebra)/ ECON 2301 (Macroeconomics)
Pre-AP Biology	Pre-AP Chemistry	AP Physics 1	DC Science/DC Science
EDUC 1300 (Learning Framework: 1st year experience)/ PHED 1164 (Introduction to Physical Fitness & Wellness)	HUMA 1301 (Introduction to the Humanities I: Prehistory to Gothic/ HUMA 1302 (Introduction to the Humanities II: Renaissance to the Present	HIST 2321 (World History to 1492)/ HIST 2322 (World History from 1492)	HS Elective
HS Elective	MUSI 1306 (Appreciating Music)/ SPCH 1315 (Public Speaking)	HS Elective	HS Elective
HS Elective	HS Elective	HS Elective	HS Elective
HS Elective	HS Elective	HS Elective	HS Elective

Dual Credit Course selection and availability are dependent on course offerings at Lone Star College in Kingwood and the certification of the dual credit instructor that teaches on the SHS campus. Splendora ISD is not guaranteed seats in particular courses offered on the Lone Star Campus. Sometimes, the course that is discussed in the Personal Graduation Plan (PGP) may be changed to a different course that will

satisfy degree requirements because of course availability on the Lone Star Campus or the certification of the staff teaching on our high school campus. Lone Star College Staff schedule their own classes on the Lone Star Campus. While we work with Lone Star Staff each semester to request specific courses, there is no guarantee that all courses will be offered during the time that our students can take them on the Lone Star Campus. As a result, courses may have to be adjusted to ensure that all students can meet degree requirements.

Dual Credit vs. Early College Program

Students who may not want to commit to the Early College Program can still earn college credit during high school via dual credit classes. Contact your counselor for dual credit opportunities that are not part of the Core Curriculum or Associate’s Degree.

Transferring College Credits to a University

College credit is awarded through Lone Star College. To determine how the course will transfer to another public university, you can use the Texas Common Course Numbering System (TCCNS) at the following link or visit the website of the specific university you plan to attend. <https://www.tccns.org>

Career and Technical Education (CTE)

All course descriptions can be found at this [link](#). The tabs at the bottom of the page indicate content subjects and programs of study.

Business and Industry Endorsement - Programs of Study

Agriculture, Food & Natural Resources	Architecture & Construction	Arts, Audio Visual & Communication
Animal Science Applied Agricultural Engineering Plant Science	Architectural Design Carpentry	Design & Multimedia Arts Digital Communications
Business, Marketing & Finance	Manufacturing	Transportation, Distribution & Logistics
Accounting & Financial Services Marketing & Sales	Manufacturing Technology Welding	Automotive

Public Service Endorsement - Programs of Study

Education & Training	Health Sciences	Hospitality & Tourism
Teaching & Training	Exercise Science & Wellness Healthcare Diagnostics Healthcare Therapeutic	Culinary Arts Lodging & Resort Management
Human Services	Law, Public Service	
Cosmetology and Personal Care Services	Law Enforcement	

STEM Endorsement - Programs of Study

STEM (Science, Technology, Engineering & Mathematics)
Engineering

Certificate Opportunities Offered at Lone Star College

Level 1 Certificates	Level 2 Certificates	Workforce Certificates
Accounting Business Management, Banking & Finance Business Marketing & Finance – Sales & Marketing CISCO Fire Science Technology Manufacturing Technology Automotive Service Technician	Process Technology	EKG (electrocardiogram – a test that measures the electrical activity of the heartbeat) AutoCAD (computer-aided design software that architects, engineers and construction professionals rely on to create precise 2D and 3D drawings)

Other Credit Opportunities

Campus Permission

Students who wish to take any course outside of the traditional schedule must get administrative approval.

Credit by Exam

The State Board of Education (SBOE) provides that school districts offer students the opportunity to pass certain courses through credit by examination. The National Collegiate Athletics Association (NCAA) guide states that these examinations do not count for core GPA in determining eligibility.

Credit by Exam for Acceleration (has not taken the class before)

A student will be permitted to take an exam to earn credit for an academic course for which the student has not had prior instruction. The student must score an 80 or above in order to receive credit. Credit by exam grades will not be computed in the GPA and/or used for ranking. Contact your child's counselor to schedule a credit by exam.

Credit by Exam for Recovery (taken class and failed or not completed)

A student who has received prior instruction in a course or subject, but did not receive credit for it may, in certain circumstances, be permitted to earn credit by passing an exam on the essential knowledge and skills defined for the course or subject. To receive credit, a student must score at least 70 on the exam. Eligible students have the opportunity to earn credit in courses for which they have had prior instruction through credit by examination. Credit by exam grades will not be computed in the GPA and/or used for ranking. Contact your child's counselor to schedule a credit by exam.

Correspondence Courses

State-required credits for graduation may be earned through correspondence courses for resident students. Courses must be taken from the University of Texas Extension Division or the Extension Division of Texas Tech University. The student is responsible for fees and books required for correspondence courses. Correspondence grades must be received by the second week of May if the grades are necessary for graduation. Students will not be allowed to use these grades for purposes of participating in the graduation exercise after this date. Only correspondence courses for initial credit in core courses will be calculated in GPA.

High School Courses Taken in Junior High

High school courses taken in junior high school will earn credit toward the 26 credits required for graduation. Grades earned in junior high are not included in the GPA and not used for ranking purposes nor do they replace grades earned during the regular school year on the Academic Achievement Record (transcript).

The Texas Virtual School Network (TxVSN)

TxVSN has been established as a distance learning option to supplement the instructional programs of public school districts. Students may request the opportunity to enroll in courses through the TxVSN by contacting their high school Counselor.

Course Descriptions

All course descriptions can be found at this [link](#). The tabs at the bottom of the page indicate content subjects and programs of study.

HR Workshop
11/01/2021

- September 2021 TASB completed HR Audit. There are areas of opportunity that can be addressed in 3 and 6 month increments.
- 3 Month Goals:
 - Align goals of HR with SISD strategic goals.
 - Review and update procedures to ensure alignment with policies.
 - Use current systems to identify trends and manage the workforce more efficiently.
- 6 Month Goals:
 - Identify strategies to maintain a stable workforce.
 - Ensure all personnel records are complete and accessible.
 - Implement systems to ensure records retention schedule is current and to facilitate purging, archiving, and retention of records.
 - Refine teacher transfer process.
 - Implement a fair, unbiased, job-related screening process and ensure consistent application of.
 - Increase methods to disseminate information and process transactions.
- Major Initiatives:
 - TIA
 - TCLAS
 - Healthcare