

Regular Meeting
Monday, September 16, 2024 6:30 PM

Cannady Cedar Hill Room
285 Uptown Blvd.
Cedar Hill, Texas 75104

Agenda

1. CALL TO ORDER
FIRST ORDER OF BUSINESS - Announcement by the Board President whether a quorum is present, and that the notice of the meeting has been duly called, and posted in the time and manner required by the Texas Open Meetings Act, Texas Government Code Chapter 551.
2. CLOSED SESSION
Recess to Executive Session, pursuant to Texas Open Meetings Act, Texas Government Code Section:

551.071) Private consultation with the board's attorney, and

551.072) Deliberation regarding real property

551.074) To deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee.

551.082) Considering discipline of a public school child, or complaint or charge against personnel

551.076) To conduct deliberations regarding security devices or security audits.

If, during the course of the meeting, the Board of Trustees should determine that a closed session is required, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code Section listed above.

The Board will vote on matters in Open Session considered in Closed Session or matters considered if the Board enters into a Closed meeting during the meeting, if applicable.

3. PUBLIC SESSION
 - 3.A. Pledge to Flags
 - 3.A.1. Pledge to the American Flag
 - 3.A.2. Pledge to the Texas Flag
 - 3.B. Prayer
4. COMMUNICATIONS/RECOGNITIONS
 - 4.A. Board Recognitions
Presenter: Mrs. Tierney Tinnn

ELEMENTS

OF

OWNERSHIP

September 16, 2024 Recognitions



89
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ACHIEVEMENT
ORIENTED

21
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SCHOLARS
FIRST

49
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8
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OWNERSHIP

55
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CELEBRATE
SUCCESS

75
Re
RELATIONSHIP
CENTERED

Teacher Incentive Allotment Designees

TRACEY JUHRE
ANA-ALICIA BENJAMIN
BARIMAH AMOO-ASANTE
TERRI HARRIS
PAMELA MITCHELL-MANNING
SHANIKA CLIFF
TAMECIA CRUMP
SANDRA HRYEKEWICZ
SHERISE GOWDY
KIMBERLY NEWMAN CURTIS
VERA GRIFFITH
DAJIA BEECHAM
KIMETRI KIRK
WHITNEY JURAND
SHANDRIA RUSSELL



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THANK YOU!

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75
Re
RELATIONSHIP
CENTERED

5. CITIZENS FORUM: The Board will now hear those who wish to make comments and who have completed and returned the Public Forum Citizen Participation Form. This section will be conducted in accordance with the Texas Open Meetings Act and Board Policy. Speakers must limit comments to issues that can be presented in a public forum. Complaints about student discipline, specific student issues or personnel must be addressed through appropriate administrative channels.
6. LONE STAR GOVERNANCE
Founded on research, Lone Star Governance (LSG) is a continuous-improvement model for governing teams—boards in collaboration with their superintendents—who choose to focus intensely on only one primary objective: Improving student outcomes. Lone Star Governance accomplishes this intense focus through tailored coaching aligned to the five pillars of the Texas Framework for School Board Development: Vision, Accountability, Structure, Advocacy, and Unity.
- 6.A. LSG Goal 1

Presenter: Dr. Courtney Jackson

Cedar Hill Independent School District BOARD OF TRUSTEES

Meeting Date: September 16, 2024

Presented by: Dr. Gerald Hudson, Superintendent

Subject: Lone Star Governance Goal 1- Fall 2024

Information Item

BOARD GOAL:

- Increase the percentage of scholars graduating College Career & Military Ready

BACKGROUND INFORMATION:

The CHISD Board of Trustees is engaged in the Lone Star Governance (LSG) model, which produced the District Student Outcome Goals (SOG) and Superintendent Constraints. The LSG process includes a quarterly review of progress toward the goals and monitors district adherence to the constraints. This presentation provides a progress report on the Student Outcome Goal 1 using data available from 2024.

RECOMMENDATION:

None

BOARD ACTION REQUIRED:

None

POLICY AUTHORIZATION:

AE (Local)

CONTACT PERSON:

Dr. Courtney Jackson, Executive Director of Counseling

FUNDING SOURCE:

None

ENCLOSURES:

Lone Star Governance Goal 1 Presentation



Goal 1

Increase the percentage of scholars participating in extra and/or co-curricular activities

CCMR Accountability: Three A-F Domains

College Ready

- Meet Texas Success Initiative (TSI) in ELAR AND Math (TSIA, SAT, ACT)
- Earn dual credits - 3 credits ENGL, MATH, or 9 credits all other
- Meet Criteria on AP/IB exam
- Earn an Associate's Degree
- Complete an OnRamps Course

Career Ready

- Earn industry certification
- Earn a Level I or II certificate
- Graduate with completed IEP and workforce readiness
- Graduate under an advanced degree plan (SPED)

Military Ready

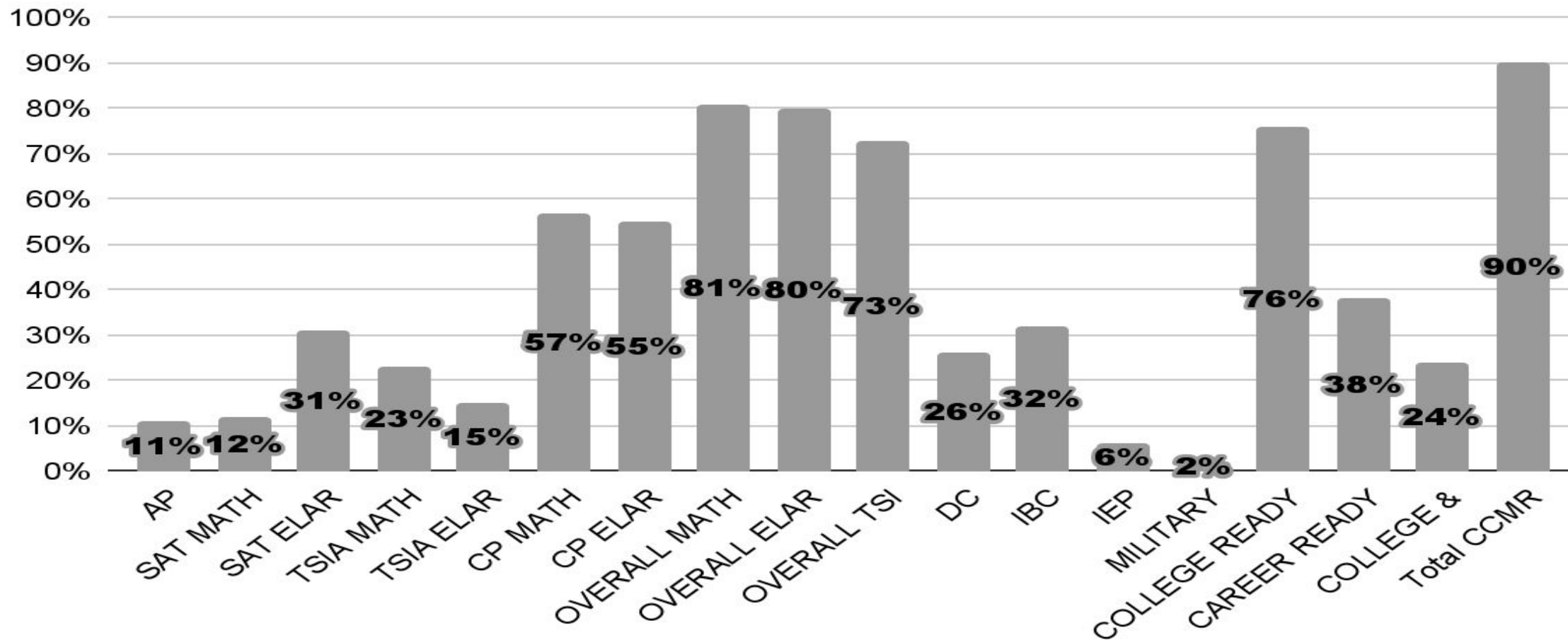
- Enlist in the United States Armed Forces

SOG 1 - Goal Performance Final Measures - Class of 2024

Student Outcome Goal 1	Goal Performance Measures	Final Goal 2024	Actual	Status
Scholars CCMR Met	% of CCMR Ready 10th Graders	25%	37%	
Scholars CCMR Met	% of CCMR Ready 11th Graders	50%	63%	
Scholars CCMR Met	% of CCMR Ready 12th Graders	85%	90%	
College Ready Seniors	% of Seniors meeting College Readiness Standards	70%	76%	
Career Ready Seniors	% of Seniors meeting Career Readiness Standards	30%	38%	
College and Career Ready Seniors	% of Seniors meeting College and Career Readiness Standards	27%	24%	
College and Career Ready Seniors	% of Seniors meeting College and Career Readiness Standards through multiple indicators	24%	23%	

Class of 2024 final CCMR Met by Indicator

Class of 2024 Final - CCMR Met by Indicator

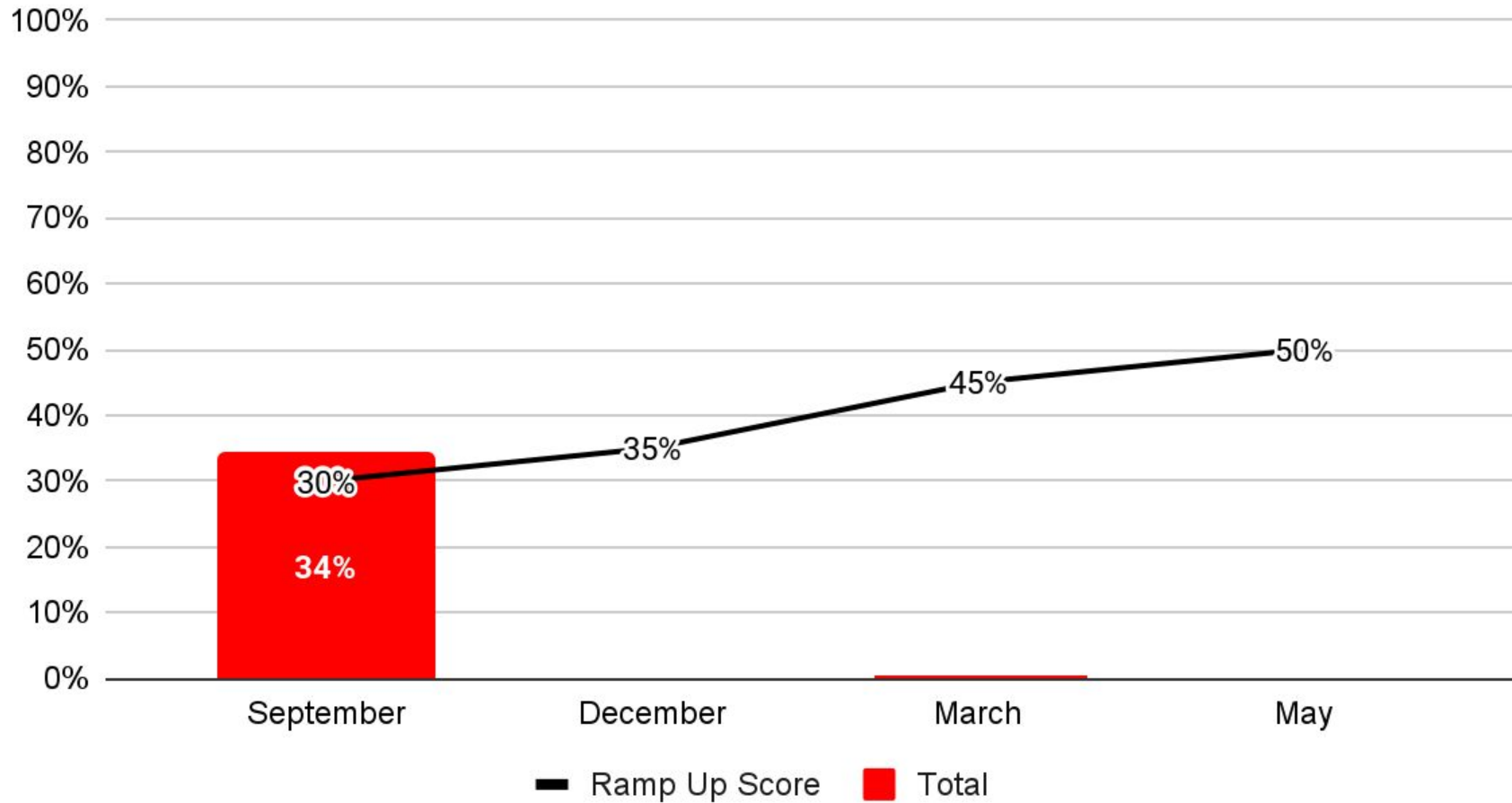


SOG 1 - Goal Performance Measures

Student Outcome Goal 1	Goal Performance Measures	Final Goal 2025	Ramp up Target	Actual	Status
Scholars CCMR Met	% of CCMR Ready 10th Graders	25%			
Scholars CCMR Met	% of CCMR Ready 11th Graders	50%	30%	34%	
Scholars CCMR Met	% of CCMR Ready 12th Graders	90%	60%	61%	
College Ready Seniors	% of Seniors meeting College Readiness Standards	75%	50%	49%	
Career Ready Seniors	% of Seniors meeting Career Readiness Standards	40%	20%	20%	
College and Career Ready Seniors	% of Seniors meeting College and Career Readiness Standards	34%	10%	8%	
College and Career Ready Seniors	% of Seniors meeting College and Career Readiness Standards through multiple indicators	31%	15%	16%	

% of 11th Grade Met Scholars - District

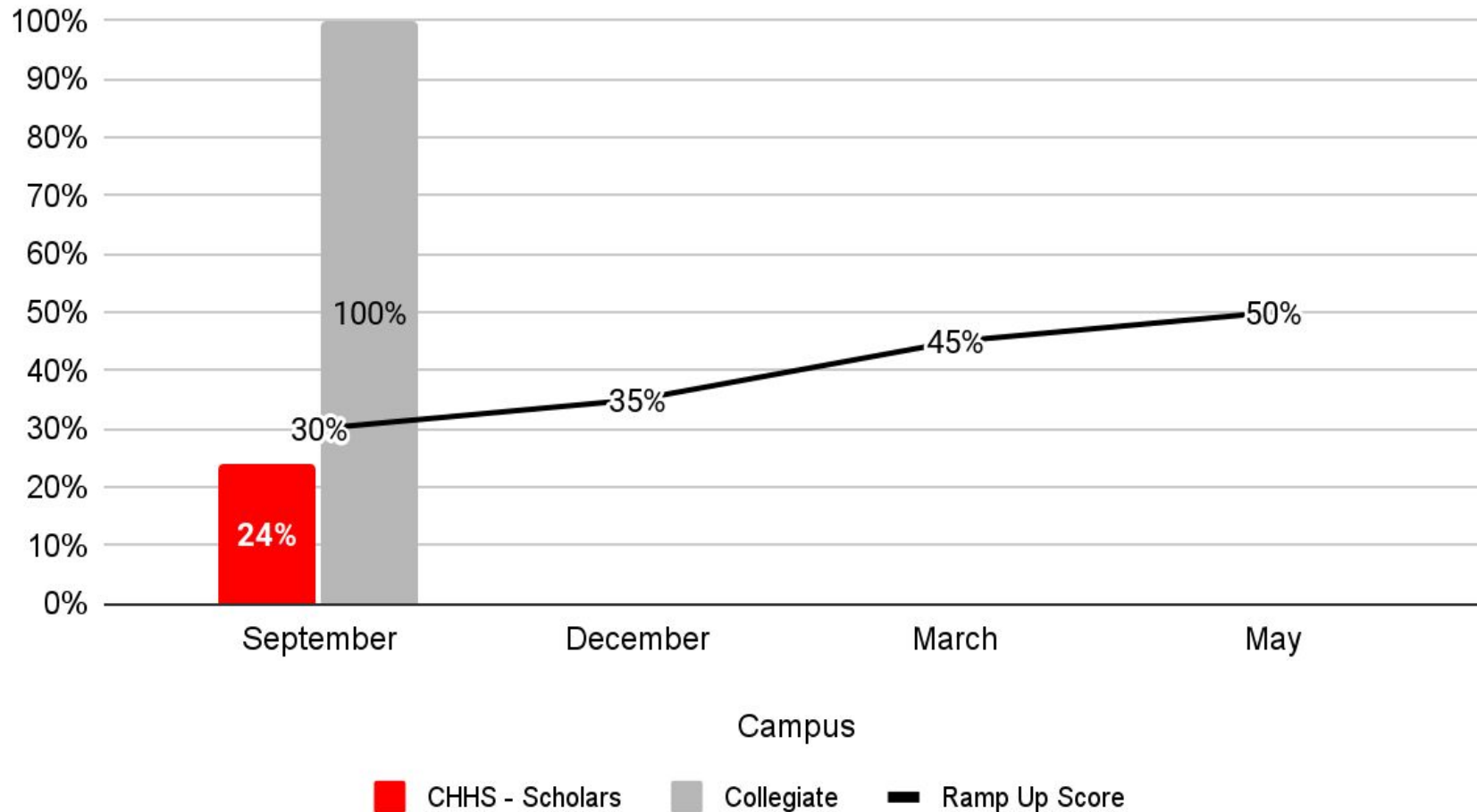
% of CCMR Met 11th Grade Scholars - District



Ramp Up Target	
3% or more above ramp up Target	
Final Status for this Measure	
Greater than 50%	Blue
50% - 52%	Green
40% - 49%	Yellow
Below 40%	Red
Final Target 50%	
Total 11th gr. = 597 Scholars	
Collegiate = 65 Scholars	
CHHS = 532 Scholars	

% of 11th Grade Met Scholars by Campus

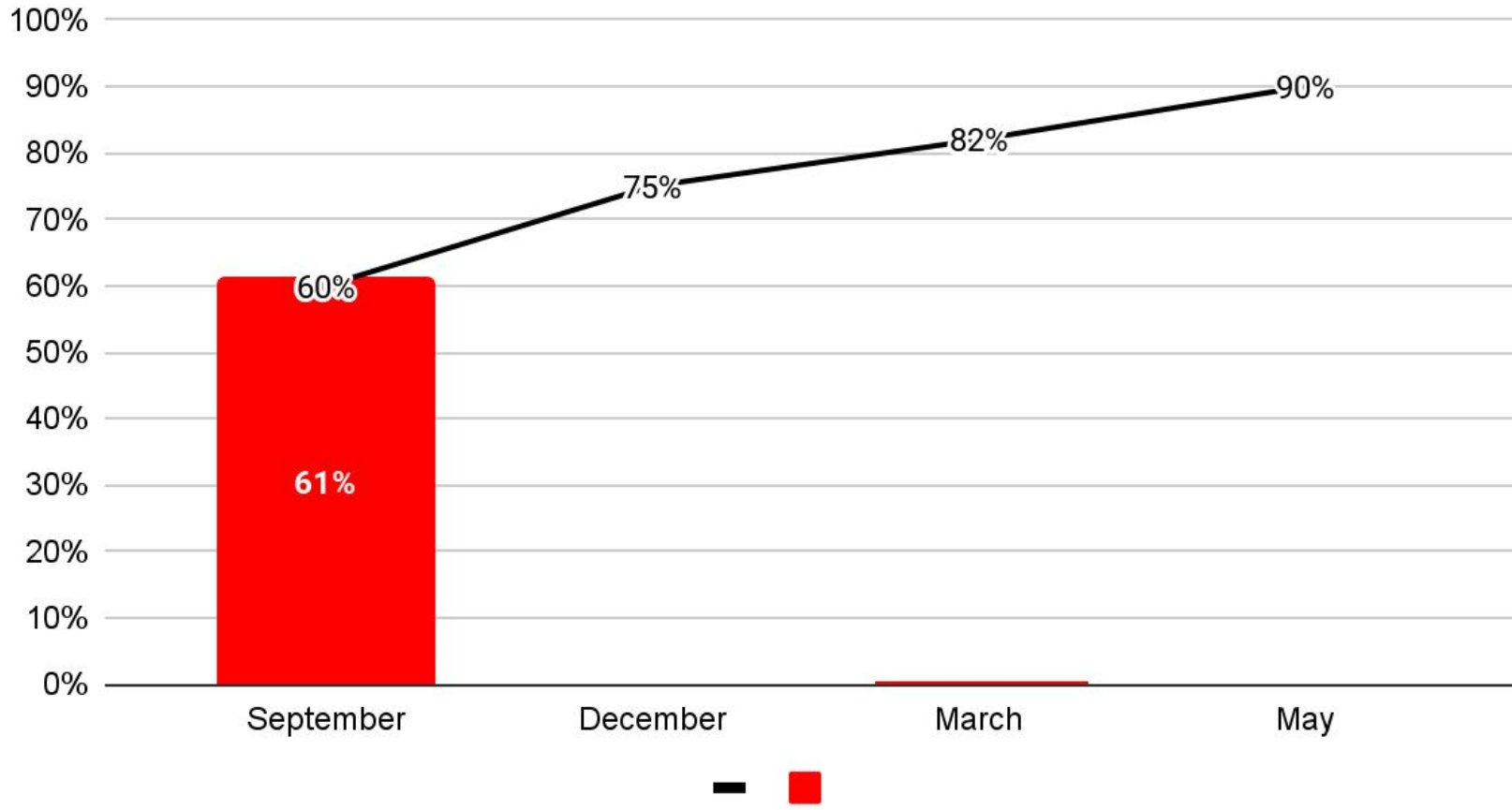
% of 11th Grade Scholars CCMR met by Campus



Ramp Up Target	
within 10% of ramp up Target	
Final Status for this Measure	
Greater than 52%	Blue
50% - 52%	Green
40% - 49%	Yellow
Below 40%	Red
Final Target 50%	
Total 11th gr. = 597 Scholars	
Collegiate = 65 Scholars	
CHHS = 532 Scholars	

% of CCMR Met 12th Grade Scholars

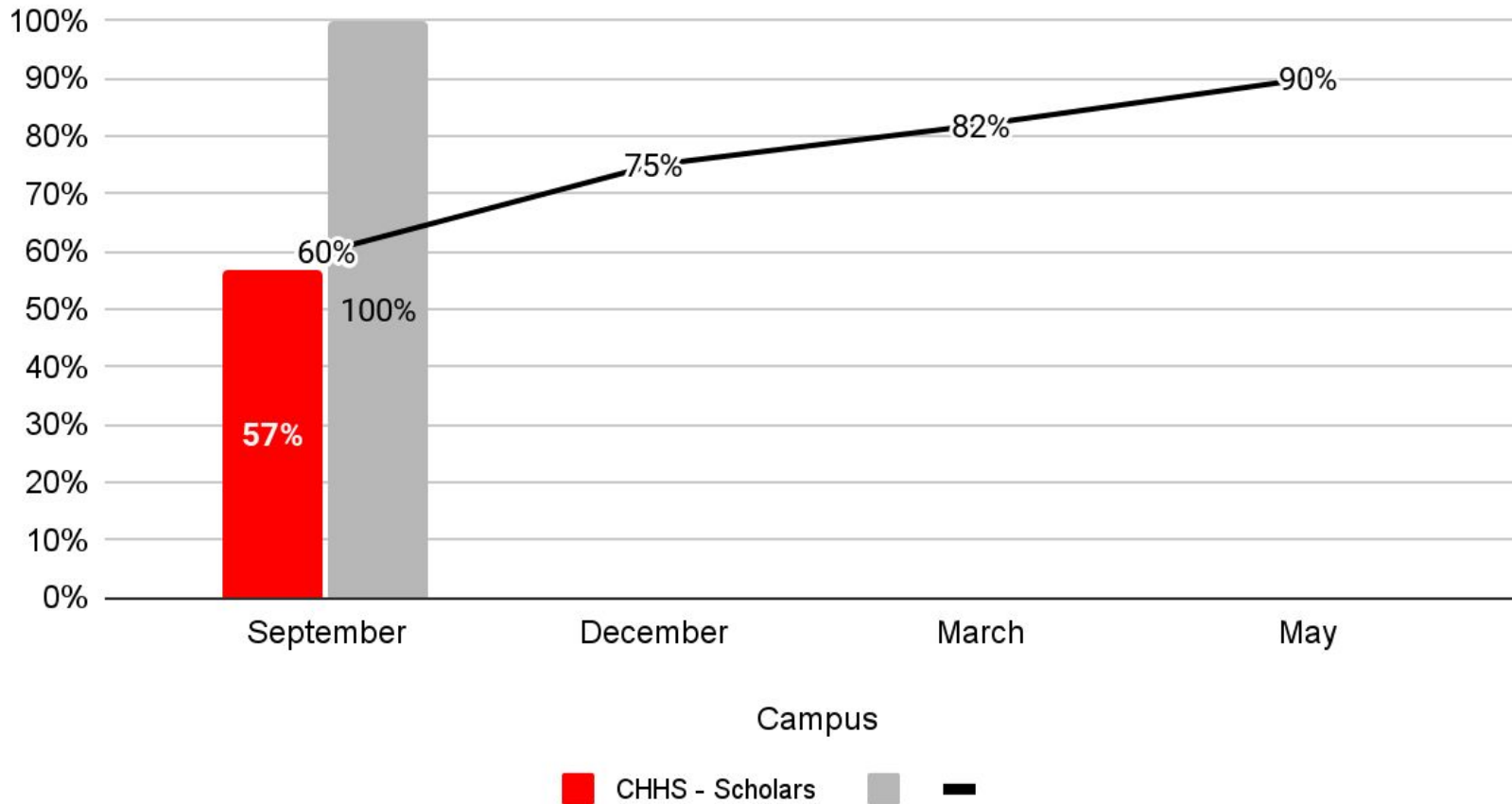
% of CCMR Met 12th Grade Scholars - District



Ramp Up Target	
at or above ramp up target by 2%	
Final Status for this Measure	
Greater than 93%	
90% - 92%	
80% - 90%	
Below 79%	
Final Target 80%	
Total 12th gr. = 589 Scholars	

% of CCMR Met 12th Grade Scholars by Campus

% of 12th Grade Scholars CCMR by Campus



Ramp Up Target

within 10% of ramp up Target

Final Status for this Measure

	Greater than 93%
	90% - 92%
	80% - 90%
	Below 79%

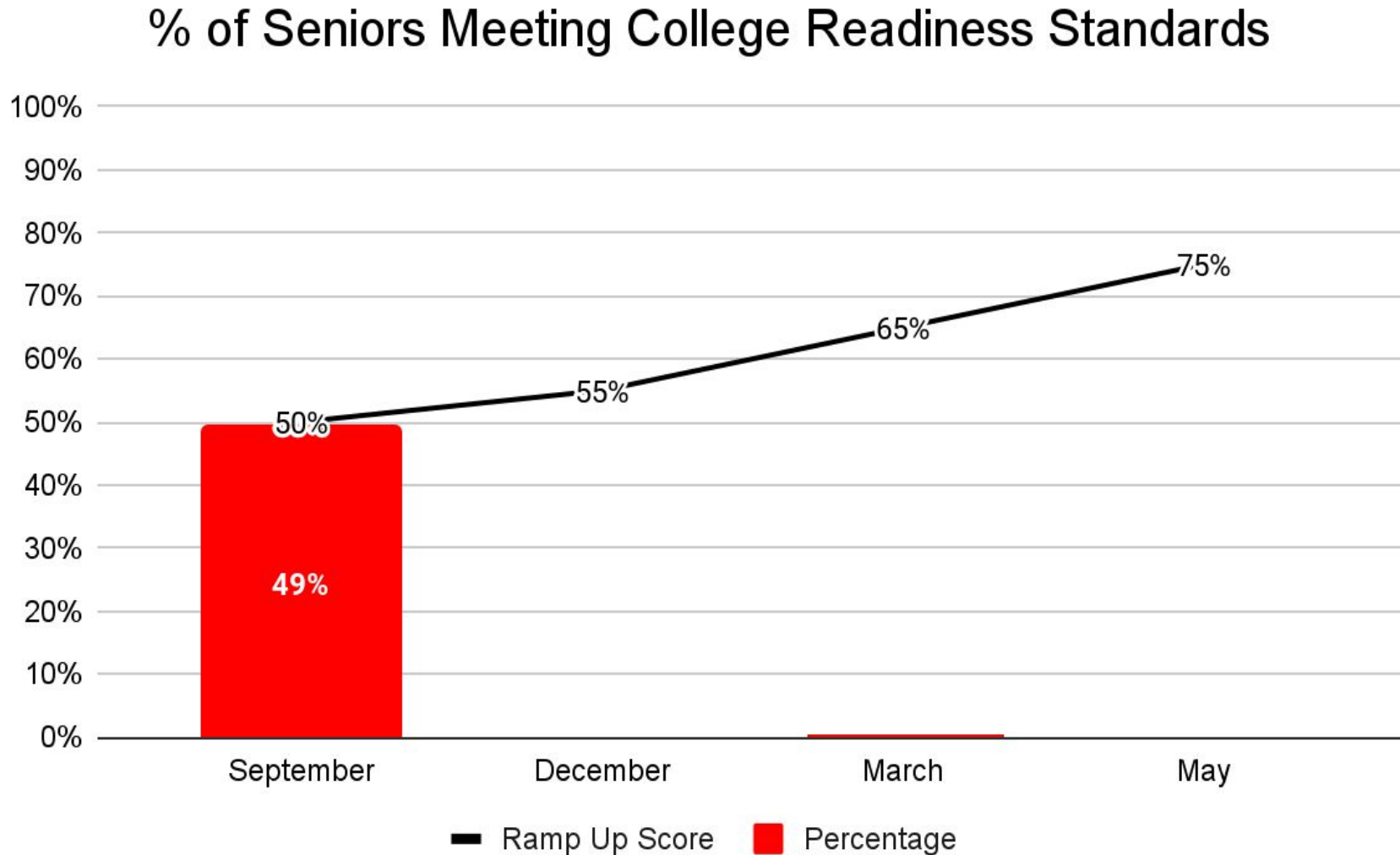
Final Target 85%

Total 12th gr. = 589 Scholars

Collegiate = 62 Scholars

CHHS= 527 Scholars

% of Seniors Meeting College Readiness Standards



Ramp Up Target

within 10% of ramp up target

Final Status for this Measure

	Greater than 77%
	75%-77%
	65% - 74%
	Below 65%

Final Target 70%

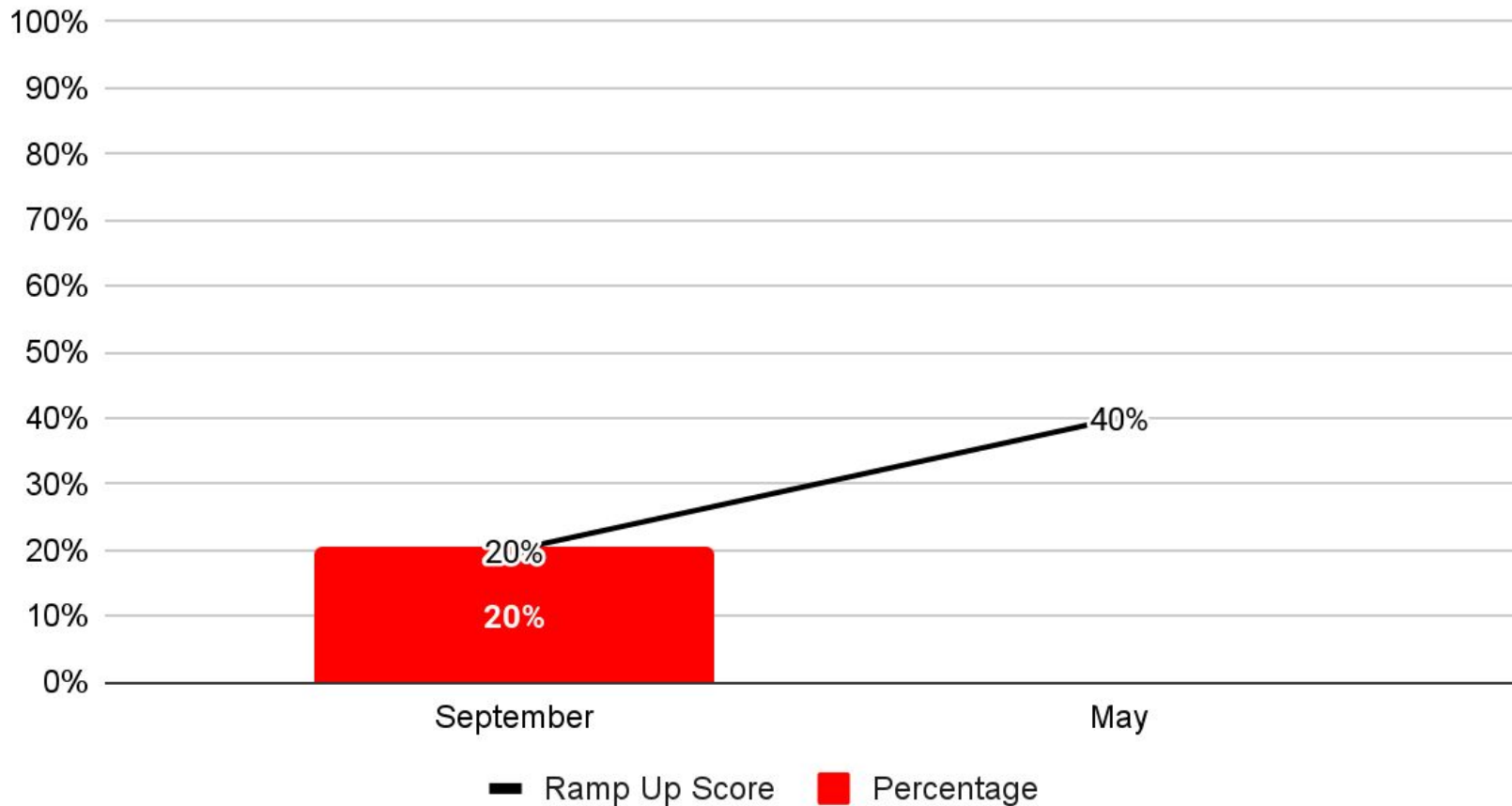
Total 12th gr. = 589 Scholars

Collegiate = 62 Scholars

CHHS= 527 Scholars

% of Seniors Meeting Career Readiness Standards

% of Seniors Meeting Career Readiness Standards



Ramp Up Target

at or above ramp up target by 2%

Final Status for this Measure

	Greater than 45%
	40%-42%
	30%-39%
	Below 30%

Final Target 45%

Total 12th gr. = 589 Scholars

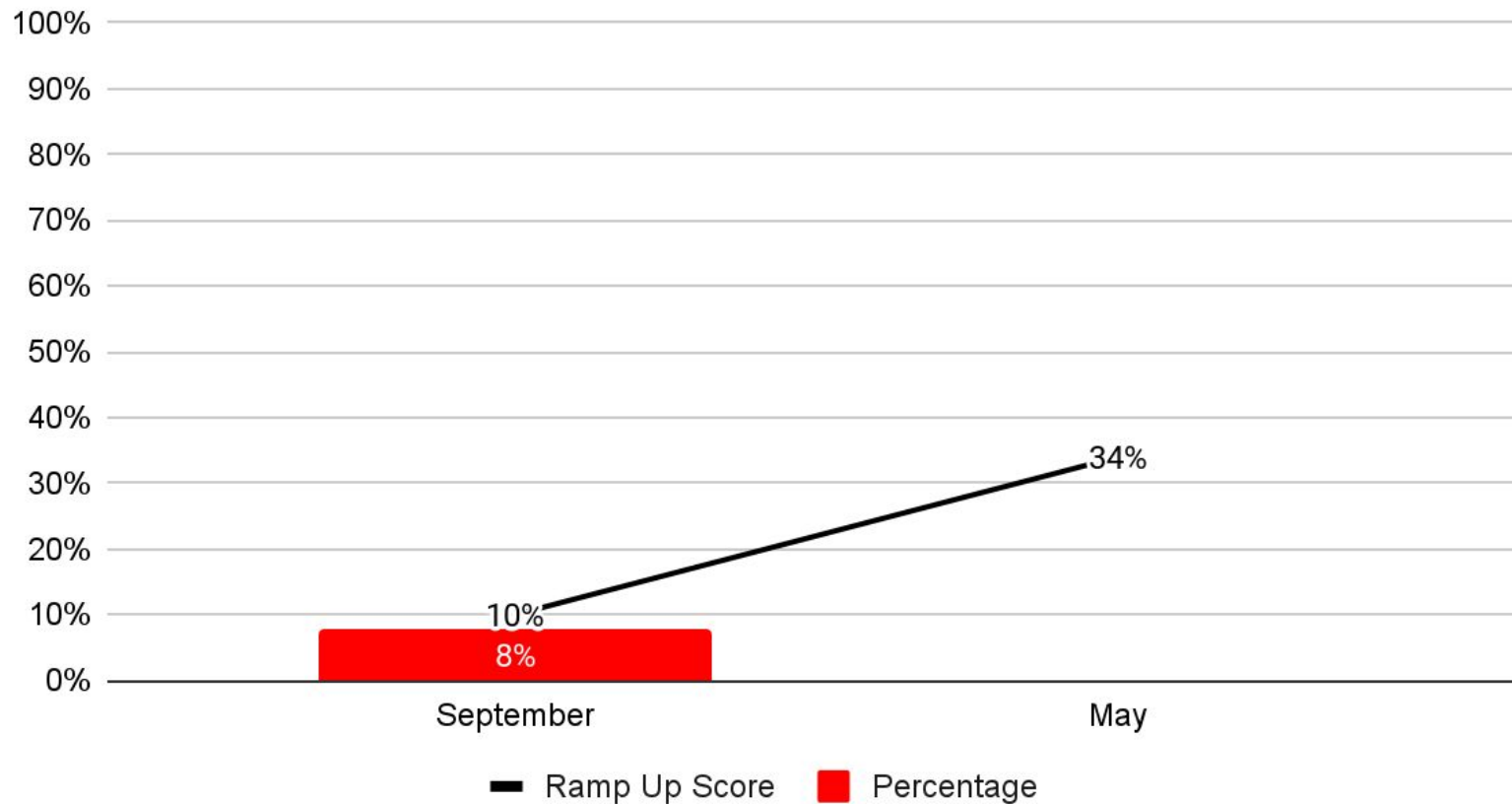
Collegiate = 62 Scholars

CHHS= 527 Scholars



% of Seniors Meeting College and Career Readiness Standards

% of Seniors Meeting College and Career Readiness Standards



Ramp Up Target

within 10% of ramp up target

Final Status for this Measure

	Greater than 36%
	34%-36%
	24%-33%
	Below 33%

Final Target 30%

Total 12th gr. = 589 Scholars

Collegiate = 62 Scholars

CHHS= 527 Scholars

Next Steps

- The Next CCMR update will be presented January 2025
- SOG 4 will be presented in January 2025

7. PRESENTATIONS

7.A. Academics Department Efficiency Report

Presenter: Dr. Shemeka Millner- Williams

**Cedar Hill Independent School District
BOARD OF TRUSTEES**

Meeting Date: September 16 ,2024

Presented by: Dr. Gerald Hudson, Superintendent of Schools

Subject: Academics DER

Information

BACKGROUND INFORMATION:

At the heart of our Pre-Kindergarten through 12th grade system, the Academics Department is dedicated to its mission of providing a transformative educational experience that equips all students with the knowledge, skills, and values necessary for success in an ever-changing world. Our purpose is deeply rooted in our commitment to nurturing the intellectual, social, emotional, and ethical growth of every learner within our diverse and dynamic community. This report includes updates regarding the organizational structure and progress of the Cedar Hill ISD Academics Department.

RECOMMENDATION:

Information Only

BOARD ACTION REQUIRED:

None

POLICY AUTHORIZATION:

None

CONTACT PERSON:

Shemeka Millner, Asst. Superintendent of Academics

FUNDING SOURCE:

None

ENCLOSURES:

Academics DER Presentation



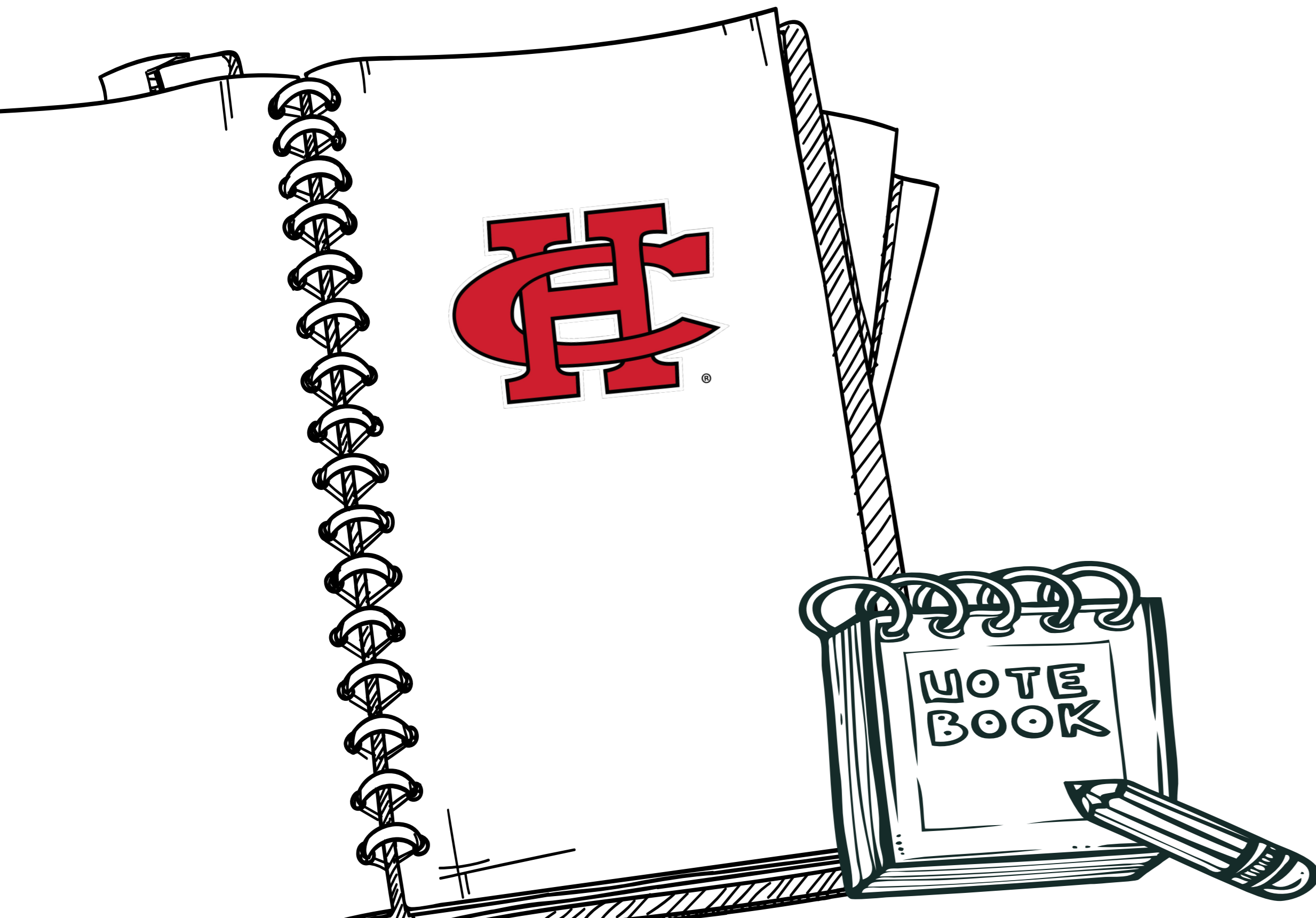
Cedar Hill Independent School District

EFFICIENCY REPORT

2024-2025

Academics

Dr. Shemeka Millner-Williams
Asst. Superintendent of Academics





Academics Team 2024-2025



Dr. Shemeka Millner-Williams
Assistant Superintendent of Curriculum & Instruction



Dr. Cherron Montgomery
Executive Director of Teaching & Learning



Vacant
Director of Emergent Bilingual Education



Crystal Johnson
Elementary Math Coordinator



Miika Baldwin
Secondary Math Coordinator



Brian Ward
District Testing Coordinator



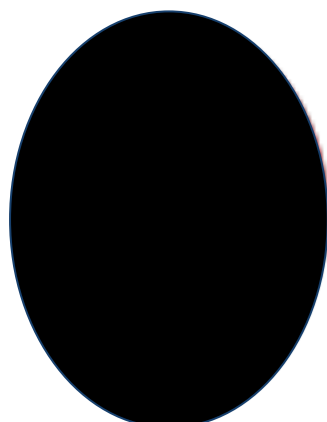
Amber Gilmore
Elementary ELAR Coordinator



Camille Holmes
Secondary ELAR Coordinator



Tracey Willyard
Instructional Technology Coordinator



Vacant
K-12 Social Studies



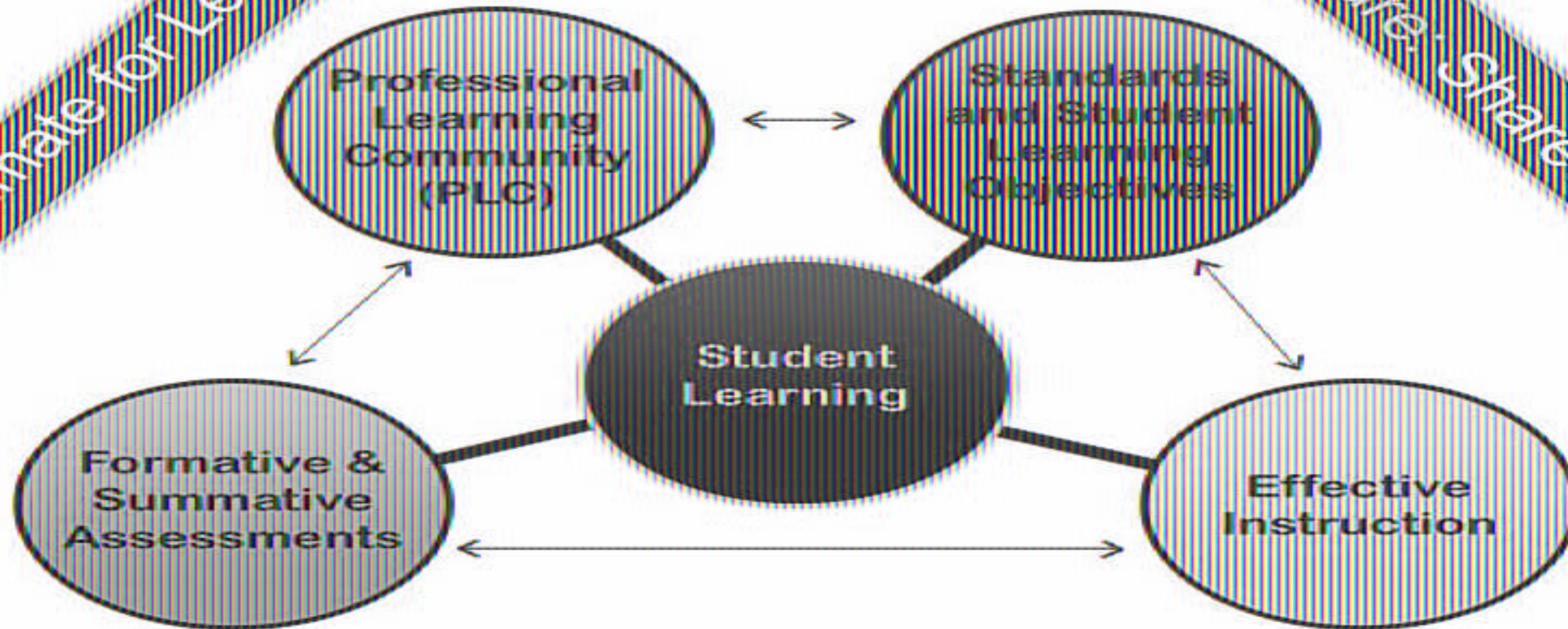
Jeremy Hesse
K-12 Science Coordinator

**Connected Action
Roadmap:
An Aligned and
Coherent Process for
School Improvement**

Culture: Climate for Learning

Culture: Share

Effectiveness



Culture: Communication of Connections and High Ex

2024-25 Department Priorities

Connections & High Expectations

- Improvement of District A- F Rating by one letter grade
- Establishing strong Mentorship and Grow Your Own programming to support novice educators and increase retention rates
- Increased teacher efficacy in delivering consistent high-quality instruction
- Providing meaningful opportunities to connect Academics with families and the larger community



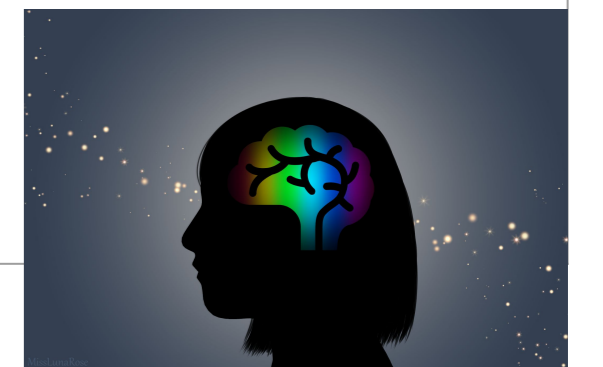
Shared Leadership

- Collaborative strategic planning for school improvement with the Leadership Department
- Collaborative enrichment planning and implementation with the Innovation Department
- Supporting Social Emotional Learning in collaboration with the Student Services Department



Climate for Learning

- Ensuring implementation of an aligned, guaranteed and viable curriculum
- Providing relevant professional development to all staff
- Providing instructional support and guidance to campuses through curriculum documents, participation in campus PLC's, and direct instructional support to teacher and leaders



Status Report

Department Goals		Target %	Actual %	Status
Goal 1	Increase the percentage of 3rd grade (all students) scholars reading at or above grade level	70%	41%	
Goal 2	Increase the percentage of Algebra 1 scholars scoring Meet or Above	75%	22%	
Goal 3	Increase % of student progress from 66% to 71%	71%	62%	

*all as by measured STAAR/EOC

** LSG Goals established in 2019 prior to global pandemic and STAAR Redesign

Department Goal #1:

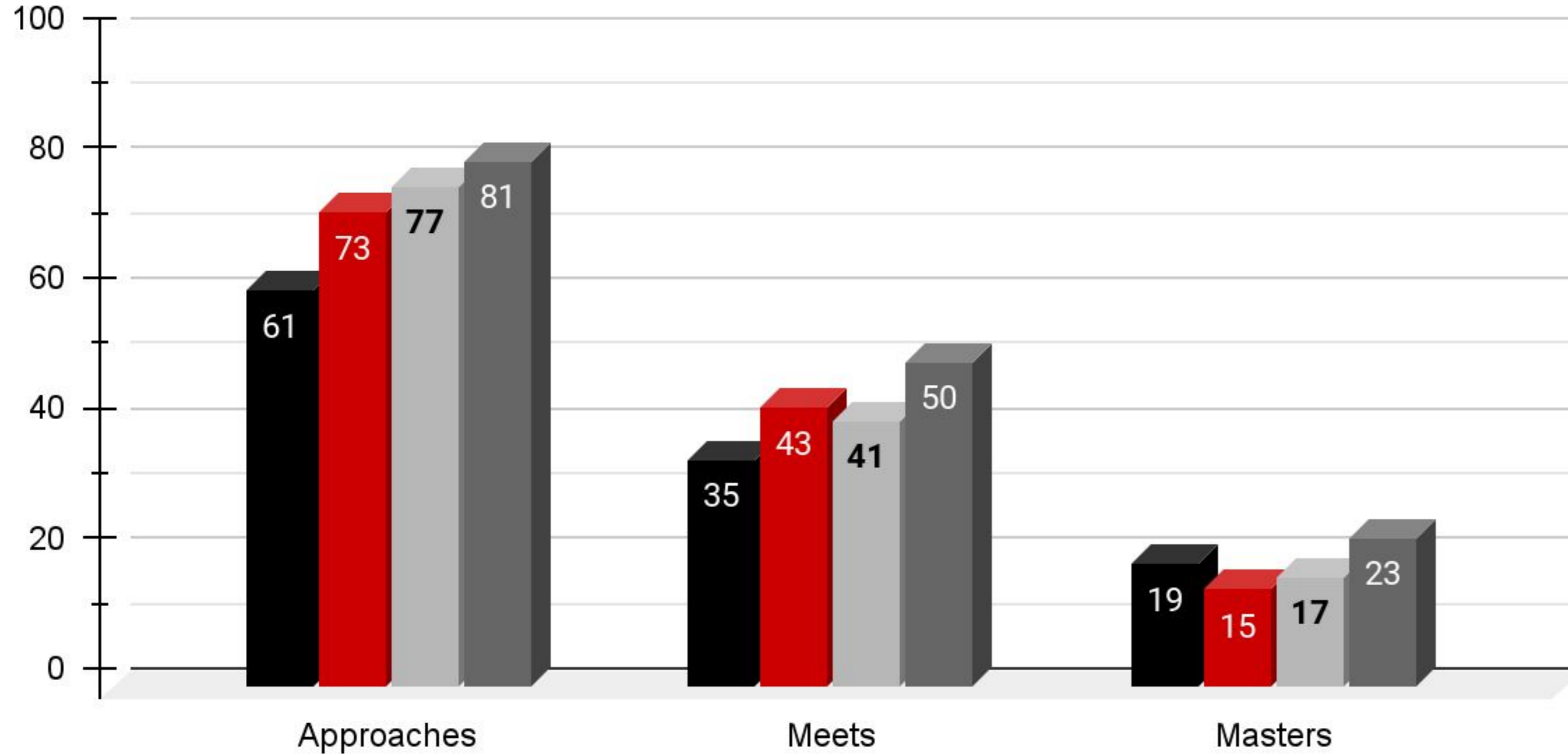
Increase the percentage of 3rd grade (all students) scholars reading at or above grade level (scoring Meets or Above)



Department Goal 1

3rd Grade Reading STAAR

2022 2023 2024 STATE 2024



Final Status for this Goal

≥ 60%

60%

within 10%

≤ 60%

Final Target 60%

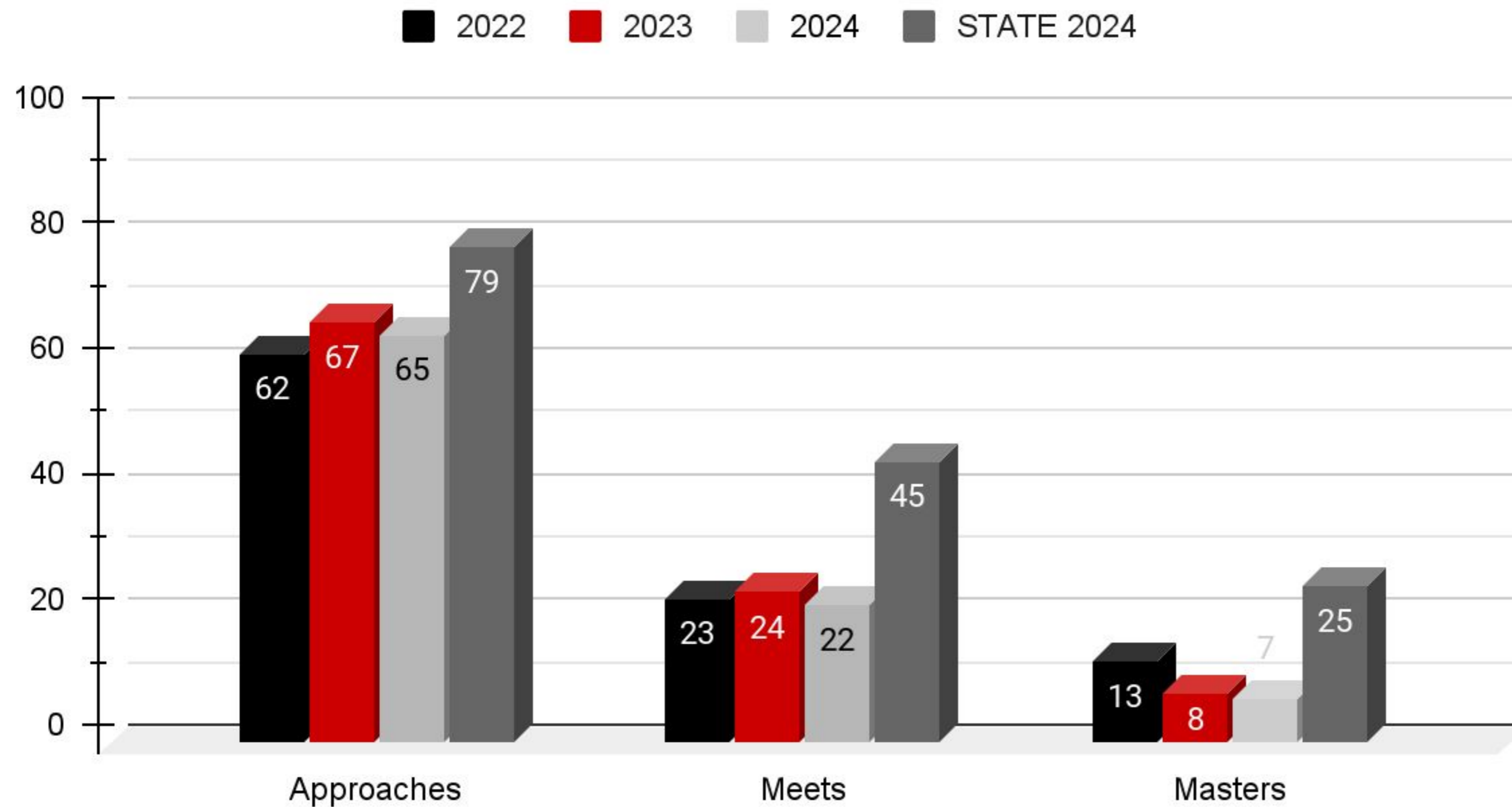


Department Goal #2:
Increase the percentage of Algebra 1 scholars
scoring Meets or Above



Department Goal 2

Algebra I EOC



Final Status for this Goal

- $\geq 75\%$
- 75%
- within 10%
- $\leq 65\%$

Final Target 75%

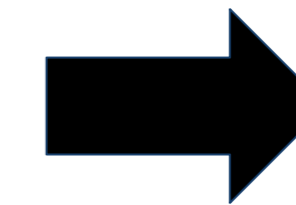
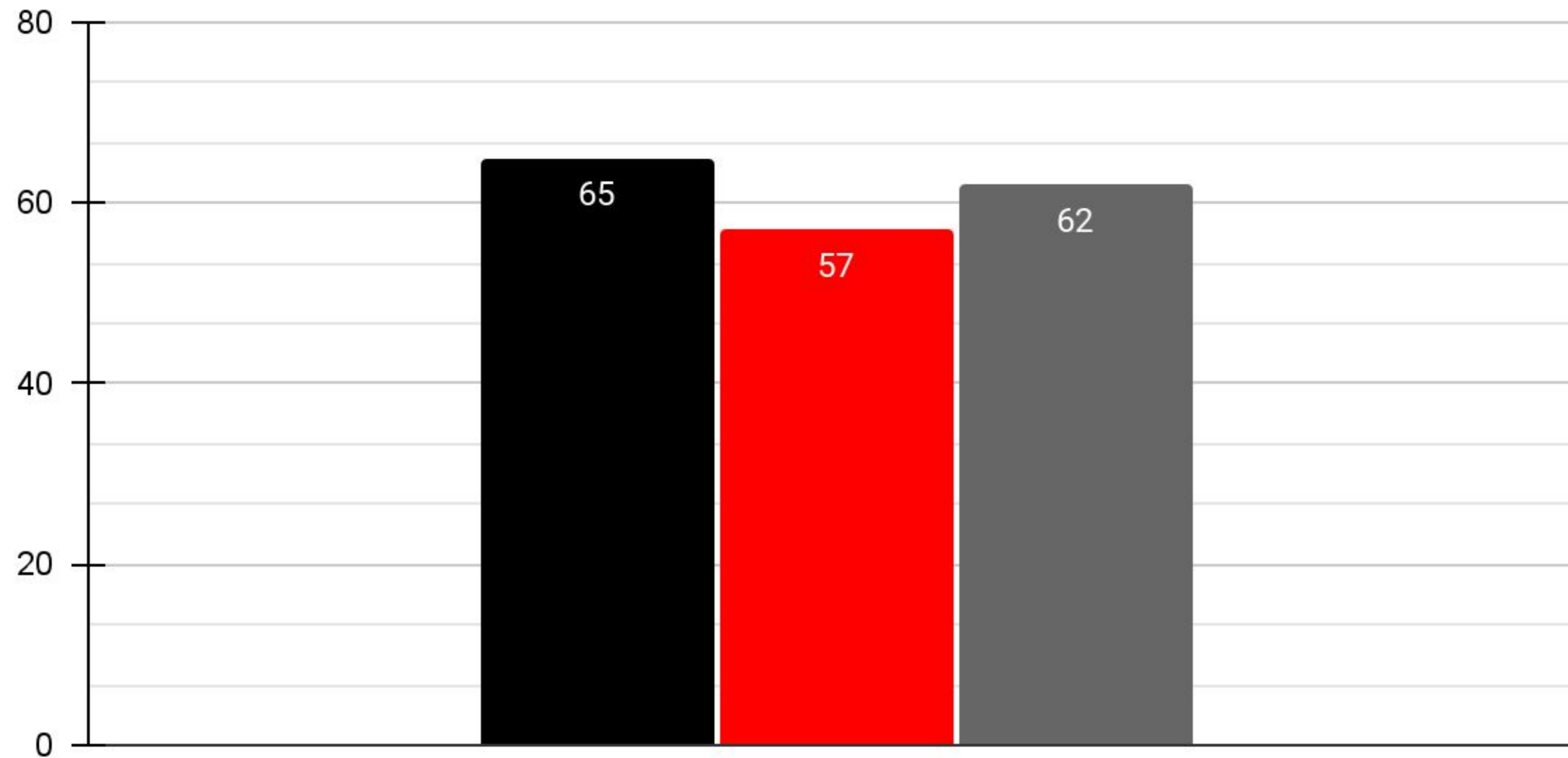
Department Goal #3: Increase % of student progress on STAAR/EOC from 66% to 71%



Department Goal 3

Student Progress- STAAR/EOC

■ Reading ■ Math ■ Composite



Final Status for this Goal

- ≥ 71%
- 71%
- within 10%
- ≤ 61%

Final Target 71%

Key Actions

Data-Driven Instructional Decisions

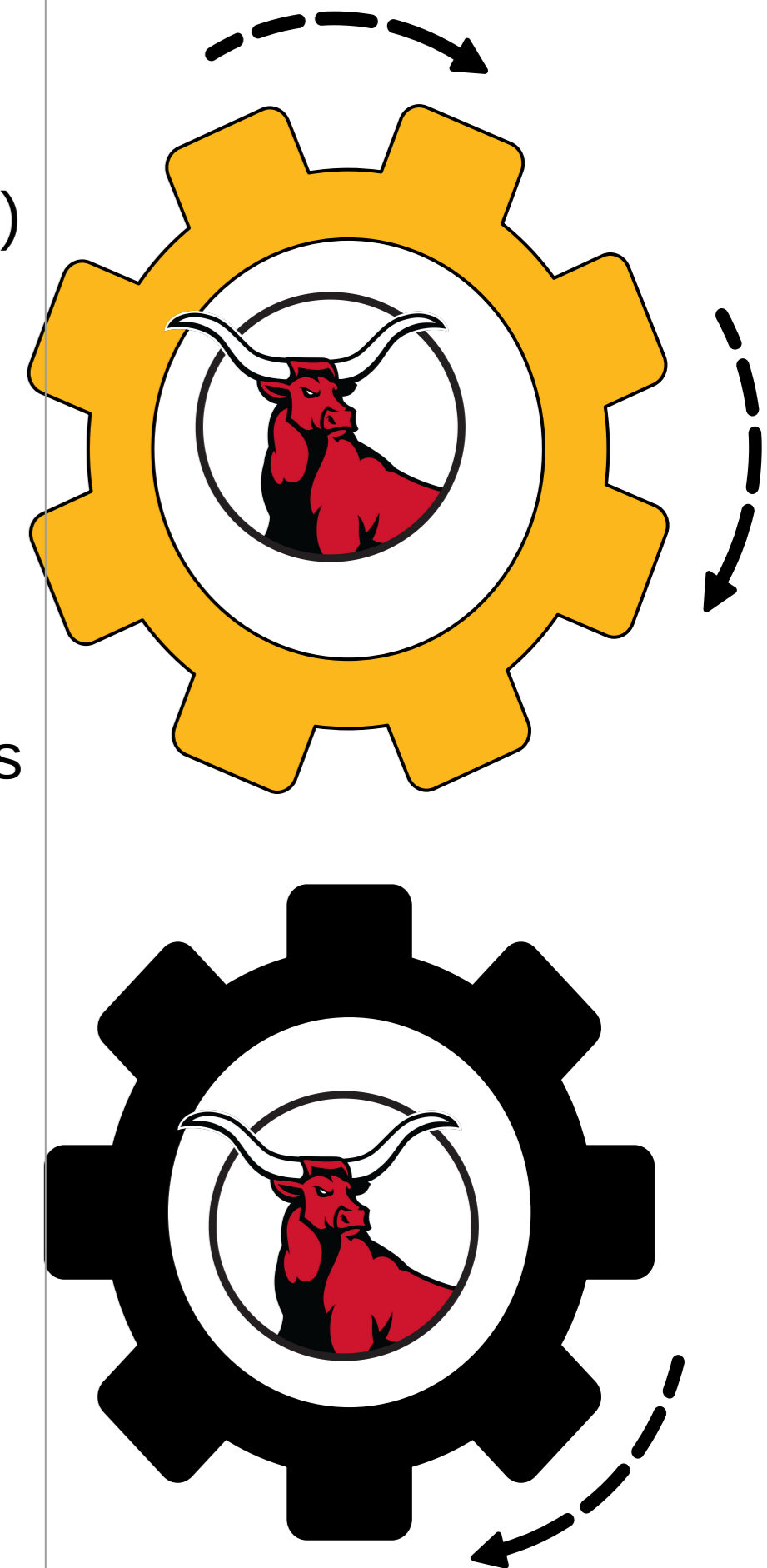
- **Academic Team Action:** Analyze student performance data to identify achievement gaps and targeted interventions and curricular supports.
- **Leadership Action:** Set and monitor district-wide benchmarks and goals, ensuring alignment with state standards and equitable resource distribution.
- **Campus Action:** Ensure aligned instruction and implement data cycles at the campus level using real-time data to adjust instruction and scale best practices.

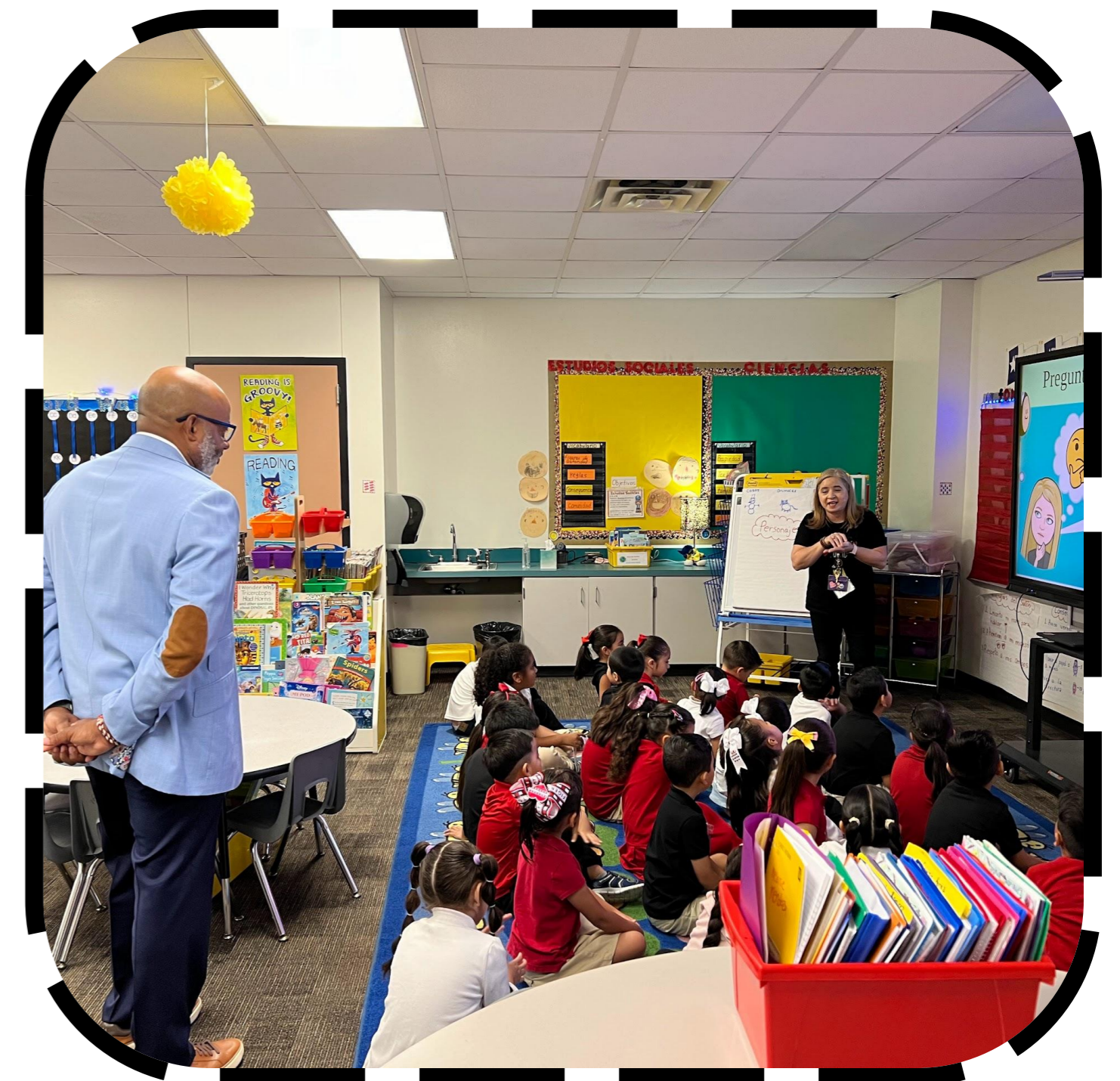
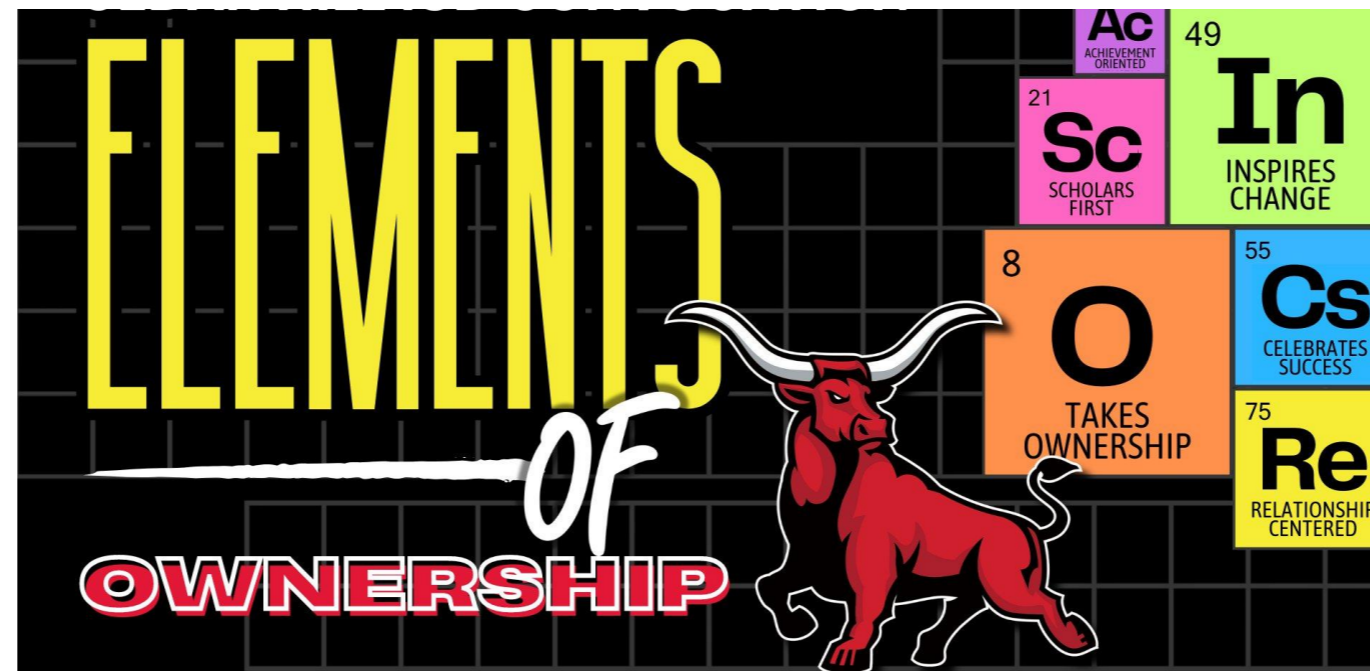
Professional Development and Capacity Building

- **Academic Team Action:** Provide continuous training and support focused on evidence-based instructional strategies and differentiated instruction.
- **Leadership Action:** Establish a comprehensive professional learning community (PLC) framework that promotes collaboration and accountability across schools.
- **Campus Action:** Foster mentorship and coaching programs to support new and veteran teachers and improve instructional practices across all grade levels.

Student-Centered Support Systems

- **Academic Team Action:** Refine and implement tiered support structures (MTSS/RTI) for addressing academic and behavioral challenges.
- **Leadership Action:** Create policies and provide support and guidance to campus leaders that ensures timely access to intervention services and promotes prioritization of social-emotional learning (SEL).
- **Campus Action:** Coordinate school-based teams to regularly review student progress and adjust individual support plans, involving families in the process.





QUESTIONS



8. ACTION ITEMS

8.A. Dallas Central Appraisal District Board Nomination

8.B. Director of Emergent Bilingual Services

Presenter: Ms. Hallema Jackson

9. CONSENT AGENDA

Presenter: Mrs. Paula McBride

9.A. Minutes from Previous Board of Trustee Meetings

Presenter: Courtney Lackey Wilson

Regular Meeting
Monday, August 19, 2024 6:30 PM Central

Cannady Cedar Hill Room
285 Uptown Blvd.
Cedar Hill, Texas 75104

1. CALL TO ORDER at 6:30 PM.

FIRST ORDER OF BUSINESS - Announcement by the Board President whether a quorum is present, and that the notice of the meeting has been duly called, and posted in the time and manner required by the Texas Open Meetings Act, Texas Government Code Chapter 551. **Trustees present are Gayle Sims, Dr. Denise Roache-Davis, Carma Morgan, Denishea Williams, and Ayanna Cabrera-Cook. Dr. Lester Singleton and Ramona Ross-Bacon are absent.**

Recess to Closed Session at 6:32 PM.

2. CLOSED SESSION opened at 6:39 PM.

Recess to Executive Session, pursuant to Texas Open Meetings Act, Texas Government Code Section:

551.071) Private consultation with the board's attorney,

551.074) To deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee.

551.082) Considering discipline of a public school child, or complaint or charge against personnel.

If, during the course of the meeting, the Board of Trustees should determine that a closed session is required, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code Section listed above.

The Board will vote on matters in Open Session considered in Closed Session or matters considered if the Board enters into a Closed meeting during the meeting, if applicable.

Closed Session closed at 7:36 PM.

3. PUBLIC SESSION

3.A. Pledge to Flags led by the Cedar Hill High School JROTC.

3.A.1. Pledge to the American Flag

3.A.2. Pledge to the Texas Flag

3.B. Prayer led by Ayanna Cabrera-Cook.

4. COMMUNICATIONS/RECOGNITIONS

4.A. Recognitions and Acknowledgments

5. CITIZENS FORUM: The Board will now hear those who wish to make comments and who have completed and returned the Public Forum Citizen Participation Form. This section will be

conducted in accordance with the Texas Open Meetings Act and Board Policy. Speakers must limit comments to issues that can be presented in a public forum. Complaints about student discipline, specific student issues or personnel must be addressed through appropriate administrative channels. **There were no public comments.**

6. LONE STAR GOVERNANCE

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7. PRESENTATIONS

7.A. First Week of School Recap

7.B. Student Services DER

8. ACTION ITEMS

8.A. Adoption of Tax Rate

Ayanna Cabrera-Cook makes the motion to approve the adoption of the Tax Rate as presented. Carma Morgan seconds the motion. Unanimously approved 5-0.

9. CONSENT AGENDA

Denishea Williams makes the motion to approve the Consent Agenda as presented. Dr. Denise Roache-Davis seconds the motion. Unanimously approved 5-0.

9.A. Minutes from Previous Board of Trustee Meetings

9.B. Agreement for the Purchase of Attendance Credit

For the 2024–2025 school year, we delegated contractual authority to obligate the school district under Texas Education Code (TEC) §11.1511(c)(4) to the superintendent, solely for the purpose of obligating the district under TEC, §48.257 and TEC, Chapter 49, Subchapters A and D, and the rules adopted by the commissioner of education as authorized under TEC, 49.006. This included approval of the Agreement for the Purchase of Attendance Credit or the Agreement for the Purchase of Attendance Credit (Netting Chapter 48 Funding).

9.C. RFP 23-24-01 Teaching Aids, Instructional Materials, and Related Services

10. BOARD DISCUSSION

10.A. Upcoming Events

10.B. Training and Event Recaps

11. SUPERINTENDENT'S REPORT

11.A. 168 Reports

11.B. Employment Retirements Resignations Terminations

11.C. Purchases over \$50,000

11.D. Fine Arts Department Efficiency Report

12. 2023-2024 T-TESS Certified Evaluators and Appraisal Calendar

13. Insurance Renewals

13.A. Property Casualty

14. ADJOURN at **8:22 PM.**

Gayle Sims, Board of Trustees President

Date

Ramona Ross-Bacon, Board of Trustees Secretary

Date

9.B. Vendor List for - RFP # 24-25-02 Project Management Services

Presenter: Mrs. Paula McBride

9.C. Budget Amendment

Presenter: Mrs. Paula McBride

**Cedar Hill Independent School District
BOARD OF TRUSTEES**

Meeting Date: September 16, 2024

Presented by: Dr. Gerald Hudson, Superintendent of Schools

Subject: Budget Amendment #2 – General Fund

Consent

SUPERINTENDENT CONSTRAINT:

- Shall not make budget decisions that increase taxes

BACKGROUND INFORMATION:

Budget amendments are to be made prior to exceeding a detailed functional expenditure category, and these amendments are to be recorded in the board minutes. The attached budget amendment is necessary to make adjustments by function to the General Operating budget.

1. *Increase in Function 11 related to the addition of three full-time teachers: Waterford Oaks-Kindergarten, Lake Ridge-Kindergarten, and High Pointe-Kindergarten.*
2. *Increase in Function 33 related to the conversion of one full-time vocational nurse to one full-time registered nurse.*

RECOMMENDATION:

Administration recommends approval of the General Fund Budget Amendment #2 as presented in the attached supporting document.

BOARD ACTION REQUIRED:

Motion to approve budget amendment #2 as presented on the attached supporting document.

POLICY AUTHORIZATION:

CHISD POLICY CE (LOCAL) and Texas Education Code, Section 44.006

CONTACT PERSON(S):

Paula McBride, Executive Director of Finance

Funding Source:

General Operating (199)

ENCLOSURES:

Attached

CEDAR HILL INDEPENDENT SCHOOL DISTRICT
Budget Amendment: General Fund #2
September 16, 2024 for Fiscal Year 2024-2025



		2024-2025 Original Budget	2024-2025 Revised Budget	Amendments Requested	Balance Neutral Transfers Requested	Proposed Amended Budget
5700	Local Sources	\$ 42,695,082	\$ 42,695,082	\$ -	\$ -	\$ 42,695,082
5800	State Program Revenues	20,315,881	20,315,881	-	-	20,315,881.00
5900	Federal Program Revenues	550,000	550,000	-	-	550,000.00
	Other Financing Sources			-	-	-
	Budgeted Revenue	\$ 63,560,963	\$ 63,560,963	\$ -	\$ -	\$ 63,560,963
11	Instruction	\$ 33,459,889	\$ 33,321,510	\$ 216,750	\$ -	\$ 33,538,260
12	Instructional Resources & Media Services	645,251	645,251	-	-	645,251
13	Curriculum Dev & Instructional Staff Dev	1,374,836	1,394,646	-	-	1,394,646
21	Instructional Leadership	861,236	861,236	-	-	861,236
23	School Leadership	4,469,817	4,469,817	-	-	4,469,817
31	Guidance, Counseling, & Evaluation Services	2,573,735	2,574,575	-	-	2,574,575
32	Social Work Services	35,383	35,383	-	-	35,383
33	Health Services	679,507	679,507	31,156	-	710,663
34	Student (Pupil) Transportation	3,893,806	3,893,806	-	-	3,893,806
35	Food Services	25,689	25,689	-	-	25,689
36	Extracurricular Activities	2,105,684	2,175,043	-	-	2,175,043
41	General Administration	3,359,281	3,393,338	-	-	3,393,338
51	Facilities Maintenance & Operations	9,244,667	9,244,667	-	-	9,244,667
52	Security & Monitoring Services	2,082,083	2,308,048	-	-	2,308,048
53	Data Processing Services	1,651,661	1,651,661	-	-	1,651,661
61	Community Services	223,090	223,090	-	-	223,090
71	Debt Service Cost	744,769	744,769	-	-	744,769
91	Contracted Instructional Services	1,669,837	1,669,837	-	-	1,669,837
93	Payments to Fiscal Agent	44,235	44,235	-	-	44,235
95	Payments to JJAEP	30,000	30,000	-	-	30,000
99	Other Intergovernmental Charges	199,417	213,730	-	-	213,730
	Other Financing Uses	-	-	-	-	-
	Budgeted Expenditures	\$ 69,373,873	\$ 69,599,838	\$ 247,906	\$ -	\$ 69,847,744
	Net Revenue & Expenses	\$ (5,812,910)	\$ (6,038,875)	\$ (247,906)	\$ -	\$ (6,286,781)
	Net effect to Fund Balance	\$ (5,812,910)	\$ (6,038,875)	\$ (247,906)	\$ -	\$ (6,286,781)
	<i>Effect on Committed Fund Balance</i>					\$ -
	<i>Effect on Unassigned Fund Balance</i>					\$ (6,286,781)

9.D. Resolution - Designation of Investment Officers
Presenter: Mrs. Paula McBride

Cedar Hill Independent School District
BOARD OF TRUSTEES

Meeting Date: September 16, 2024

Presented by: Dr. Gerald Hudson, Superintendent of Schools

Subject: Designation of Investment officers for the Cedar Hill Independent School District

Consent Item

BOARD GOAL:

This is a legal requirement to remain in compliance with TEA and GASB regulations regarding the Public Financial Information Act (PFIA).

BACKGROUND INFORMATION:

In accordance with current adopted Board Investment Policy, the investment officers are named after the correlated training as has been completed. PFIA Training must be completed by each investment officer once every two years.

This is an update to the current designation to remove Ms. Carla Settle due to her exit from Cedar Hill ISD.

RECOMMENDATION:

Adopt the resolution designating Investment Officers of Cedar Hill Independent School District.

BOARD ACTION REQUIRED:

Motion to approve the "Designation of Investment Officers for Cedar Hill Independent School District."

POLICY AUTHORIZATION:

CDA (LEGAL) and CDA (LOCAL) – Other Revenues/Investments

CONTACT PERSON(S):

Paula McBride, Executive Director of Finance

Funding Source:

N/A

ENCLOSURES:

Attached

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
CEDAR HILL INDEPENDENT SCHOOL DISTRICT
DESIGNATION OF INVESTMENT OFFICERS**

WHEREAS Section 2256.005(f) of the Public Funds Investment Act (Texas Government Code Chapter 2256) requires the Board of Trustees of Cedar Hill School District to designate one or more officers or employees as investment officer of the District; and

WHEREAS the investment officer is responsible for the investment of the District's funds consistent with the District's investment policy;

NOW THEREFORE BE IT RESOLVED that the Board of Trustees of Cedar Hill Independent School District designates the following employees to serve as the investment officer of the District to invest District funds as directed by the Board:

- Ms. Paula McBride, Executive Director of Finance
- Ms. Windrell McPhaul, Accounting Manager

FURTHER, it is acknowledged that the above named officers have met the education requirement to hold such designation.

The authority of the investment officer granted by this resolution is effective until rescinded by the District or the termination of the named individual's employment by the District.

PASSED, APPROVED and ADOPTED BY THE BOARD OF TRUSTEES OF THE CEDAR HILL INDEPENDENT SCHOOL DISTRICT, DALLAS COUNTY, TEXAS, on the 16th day of September 2024.

CEDAR HILL INDEPENDENT SCHOOL DISTRICT

SIGNED

Gayle Sims, President
Cedar Hill ISD Board of Trustees

ATTEST

Ramona Ross-Bacon, Board Secretary
Cedar Hill ISD Board of Trustees

9.E.Resolution - Designation of Treasury Management Administrator

Presenter: Mrs. Paula McBride

Cedar Hill Independent School District
BOARD OF TRUSTEES

Meeting Date: September 16, 2024
Presented by: Dr. Gerald Hudson, Superintendent of Schools
Subject: Designation of Treasury Management Administrator

Consent Item

BACKGROUND INFORMATION:

The Treasury Management Administrator needs to be updated to implement ACH Positive Pay, which adds a layer of security to the ACH debit transactions.

RECOMMENDATION:

Adopt the resolution designating the treasury management administrator of Cedar Hill Independent School District.

BOARD ACTION REQUIRED:

Motion to approve the “Designation of Treasury Management Administrator for Cedar Hill Independent School District.”

POLICY AUTHORIZATION:

CDA (LEGAL) and CDA (LOCAL) – Other Revenues/Investments

CONTACT PERSON(S):

Paula McBride, Executive Director of Finance

Funding Source:

N/A

ENCLOSURES:

Attached

Company Name: Cedar Hill Independent School District



PROSPERITY BANK[®]

Treasury Management Resolution

Customer Name

Cedar Hill Independent School District

Address

285 Uptown Blvd 300

City, State Zip

Cedar Hill , Tx 75104

Phone # 972-291-1581

Fax # N/A

Any capitalized term not defined herein shall have the meaning ascribed to it in the Treasury Management Services Master Agreement or applicable Service Terms between Customer and Prosperity Bank (the “**Agreement**”).

I. Authorization to Act for Customer—To be Completed by officer, owner, principal, member, manager, general partner or other authorized individual of the Customer (for purposes of this Agreement, the “Customer Representative”)

Each of the undersigned is an officer, owner, principal, member, manager, general partner or other authorized individual of the Customer and warrants that the Customer has taken all action required by its governing documents to authorize each of the undersigned to:

Execute the Agreement, including without limitation, any modifications, addenda, or supplements;

Accept on behalf of the Customer the terms and conditions governing the use of such Treasury Management Services requested or accessed by Customer, including acceptance of Security Procedures;

Perform any Transactions pursuant to the Agreement; and

Appoint and remove Administrators and Users to perform certain tasks and have certain responsibilities under the Agreement.

This authorization shall be binding and the authority shall remain in force until written notice of the revocation or modification authorization is delivered to the Bank. This authorization replaces any and all previous resolutions or authorizations.

Customer Representative(s):

Name:

Ramona Ross-Bacon

Title:

Board Of Trustees Secretary

Business Address:


285 Uptown Blvd 300 Cedar Hill, TX 75104

Telephone \ Fax Number:

972-291-1581

E-mail Address:

ramona.ross-bacon@chisd.net

 Signature: _____

Name:

n/a

Title:

n/a

Business Address:

n/a

Telephone \ Fax Number:

n/a

E-mail Address:

n/a

Signature: _____

II. Certification—To be completed by, as applicable, the corporate secretary, general partner, member, trustee, government official, or sole proprietor.

The undersigned represents and warrants to the Bank on behalf of the Customer that the signatures appearing above are the true and authentic signatures of the Customer Representative(s) and further certifies that the Customer has taken all action required by their governing documents to appoint the

- 9.F. T-TESS Appraiser and T-TESS Calendar
- 9.G. Contract Approval - ProCare Therapy
 - Presenter:** Mrs. Paula McBride
- 9.H. Contract Approval- Delta T
 - Presenter:** Mrs. Paula McBride
- 10. BOARD DISCUSSION
 - 10.A. Upcoming Events
 - 10.B. Training and Event Recaps
- 11. SUPERINTENDENT'S REPORT
 - 11.A. August/September 168 Reports
 - Presenter:** Dr. Shemeka Millner-Williams
 - 11.B. Employment Retirements Resignations Terminations
 - Presenter:** Hallema Jackson
 - 11.C. July 2024 Financial Report
 - Presenter:** Mrs. Paula McBride
 - 11.D. Purchases Over \$50K
- 12. ADJOURN