

SCHOOL DISTRICT OF WEST ALLIS-WEST MILWAUKEE, ET AL.  
Board Room  
1205 S. 70th Street  
West Allis, WI 53214

**NOTICE & AGENDA  
FOR THE  
MEETING CANCELLED!! (WEATHER RELATED) - REGULAR BOARD OF  
EDUCATION MEETING & EXECUTIVE SESSION**

**March 13, 2017 6:00 PM 6:00 p.m.**

1. Call to Order
  2. Pledge of Allegiance
  3. Roll Call
  4. Declaration of Public Notice
  5. Additions or Modifications to Agenda
  6. Public Comment(s)
  7. Superintendent's Report
    1. West Allis Hale High School Student Representative(s)
    2. School Showcase: Lane Intermediate School
    3. Legislative Update
    4. Congratulatory Resolutions
    5. Updates and Information Items
  8. Board President's Report
    1. Review of Board Calendar
  9. Consent Agenda:
    1. Approval of Minutes - 2/27/17 Regular Board Meeting
    2. Employment Summary and Supplementary Contracts
  10. Action Item(s):
    1. Board Policy #342.7 - "English Language Learners" (2nd Reading) - Roemer & Lazarides
  11. Board Member Suggestions for Future Agenda Items
- \*End of Channel 13 Telecast/5 Minute Break***
12. Discussion/Workshop(s):
    1. Business Services: Enrollment/Staffing and Budget Projections for 2017-2018 - Chromy
  13. The Board will convene into executive session in accordance with Wisconsin Statute 19.85 (1)(e)(g) to confer with our mortgage brokers regarding an accepted offer to purchase of school district property and to confer with legal counsel regarding potential litigation.
  14. Approval of Closed Session Minutes
  15. Adjournment

**EXECUTIVE SUMMARY  
FOR THE WEST ALLIS-WEST MILWAUKEE SCHOOL DISTRICT  
CONSENT AGENDA**

**Topic:** Approval of Board Minutes

**Prepared by:** Marty Lexmond, Superintendent

**Date:** March 13, 2017      **Agenda Reference #** 9.1

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**Recommended Action:**                        X   **Action**  
          **Presentation/Discussion**  
          **Information Only**  
          **Presentation/Action Next Meeting**

**Recommendation(s):**

Recommend approval of the following minute(s), as printed:

- February 27, 2017 - Regular Board Meeting

**Purpose:**

To comply with state statutes and Board policy. Upon approval by the Board of Education, proceedings will be published in the *West Allis Now*, according to state statutes.

**Attachments:**

Minutes

SCHOOL DISTRICT OF WEST ALLIS-WEST MILWAUKEE, ET AL.  
1205 S. 70th Street, West Allis, WI 53214

**Regular Board of Education Meeting Minutes  
February 27, 2017– 6:02 p.m.**

**1. Call to Order**

President Sikich called the meeting to order at 6:02 p.m. on February 27, 2017, at the West Allis-West Milwaukee School District Administration Building.

**2. Pledge of Allegiance**

Stephanie Emons led the “Pledge of Allegiance.”

**3. Roll Call**

Roll was called with the following members present: Dan Bailey, Stephanie Emons, Pat Kerhin, Heather Justham, Diane Narlock, Gail Radonski, Jeff Sikich, Sue Sujecki and Bill Ustruck.

**4. Declaration of Public Notice**

President Sikich announced proper notice had been posted in accordance with the open meeting laws of the State of Wisconsin.

**5. Additions or Modifications to Agenda**

None

**6. Public Comment(s)**

Noah Leigh, 7026 W. Rogers Street; He attended the event at Central High School on Saturday, February 25<sup>th</sup> for the two boys who lost their lives. This was a great event. He found the workshop meeting on Monday, February 20<sup>th</sup> from 5:30-6:00 p.m. to be confusing with the majority of the meeting spent looking at maps. Class sizes, moving expenses and busing costs were never discussed. He feels there are still unanswered questions. Why were 8<sup>th</sup> grade students included in the numbers?

Dale Pultz, 3539 E. Plankinton Ave., Cudahy, 53110; He’s here to talk about the transgender bathroom issue. Unless a Dr. confirms a student’s gender they shouldn’t be allowed to choose what gender they are. Put pressure on your State Legislatures so they know we are against this bill as a whole.

Jaime Donald, 809 S. 120<sup>th</sup> Street; The proposed referendum requesting funds to cover rising costs is a band-aid. She’d like to see examples of what costs are rising and what programs will be added. The District needs to treat teachers better and teach the same curriculum at every school. Her family is seeing a big change after switching schools. The debt blame can’t be all on the former Superintendent, there are current Board members who made these decisions too. She’s uncomfortable with comments made by a certain board member. There has been a decline in enrollment and we need to figure out why. She will email her questions to the Board for a response.

Natalie Wolfe, 1120 S. 95<sup>th</sup> Street; She’s speaking about the building relocation proposal. She has concerns about the children attending Madison Elementary School. The priority should be what is best for students not the administrative staff. Will there be rezoning again for students? The District will have more unhappy families. The District has plenty of space for the administrative staff. This is a huge proposal and the only communication has been through email and online. Natalie is a WAWM graduate, she supports the District but she’s disappointed in the direction we are moving.

Elly Gross, 3236 S. 124<sup>th</sup> Street; Elly represents the PTA Council and she’d like to invite everyone to the PTA Council meeting on Wednesday, March 1<sup>st</sup> on the 7<sup>th</sup> floor at 7:00 p.m.

Mike Larson, 958 W. Hayes Ave. Milw.; Vote no on the transgender bathroom issue. Men are men and women are women.

Tracy Stefanski, 1982 S. 75<sup>th</sup> Street; He attended one of the parent meetings regarding closing Lincoln. This should be less about money and more about students. Closing schools for something like this is wrong. Board members should be held accountable for past bad decisions and consider resigning. Think about the referendum you’re putting on the ballot because he doesn’t think it’s going to happen.

Violet Braun, 2160 S. 86<sup>th</sup> Street; If students are transitioning from one gender to another they should have a doctor’s note and they should use a staff bathroom. This is not right as a State law. Think compassionately and say no to the bathroom bill.

Jamee Hueschen, 1982 S. 75<sup>th</sup> Street; She is a mother of three girls in the District. Two of her girls will be affected by the decision to close Lincoln. You should have closed Lincoln school last year with the implementation of the neighborhood schools. Her daughter does better in a smaller environment. Her daughter was going to speak but feels nobody will listen. She will be pulling her children from this District. She feels like this was a done deal from the start. How do you put a building up for sale and not have a plan? How do you expect the parents of this District to give you more money when you can’t manage the money you already have?

Robert Braun, 2160 S. 86<sup>th</sup> Street; He’s attempting to file a lawsuit against the District for doing something illegal. There is no federal law and there is no state law regarding transgender students. How can you wait for your legislatures? He received a

letter from our attorney but he hasn't done anything yet. He is researching laws. He is going to take this up and follow it through. It is illegal for the District to pass any so called bathroom bill. Come to your senses, he'll be suing all board members except for one and the Superintendent.

Kristen Keyser, 8132 W. Raymond Lane; She sent an email to all school board members regarding the protection of transgender students. Title IX clearly protects transgender students. She's urging the WAWM School Board to make a public statement to provide a safe environment to all students. No student should feel discriminated against.

Dorian Templin, 2820 S. 114<sup>th</sup> Street; Dorian is a retired employee and long-time resident of WAWM. She read the article in the paper. She's concerned that if the referendum doesn't pass, art and music may be eliminated. There has been no talk about getting rid of sports. She doesn't want to see just art and music cut. Where was the Board during all of these decisions? Don't spend the money frivolously i.e. sending magnets regarding the new health clinic. The District should look back on expenditures dating back to 2003. We shouldn't be where we are right now. Let's get our act together and figure this out.

## **7. Superintendent's Report**

### **7.1 Report from West Allis Central High School Student Representatives**

Jazmine Nieves and Monaya Palmore reported on volunteer work by the French Honors Society's at UWM in support of the Haitian Community. Upper classmen continue to meet with Freshmen students to build relationships, respect and keep them in the loop about what's happening at Central High School. Twelve lady bulldogs in Project Lead the Way attended the Marcus Majestic to explore STEM careers. Last week the boys JV basketball team beat Nathan Hale while the Varsity basketball team lost to Nathan Hale in overtime. The lady bulldogs won their first game against Milw. Hamilton. Congratulations to Peyton Mocco from Nathan Hale for winning the WIAA State Wrestling Title. Kindness week inspired students to be kind to one another. Sincere condolences to the Edwards and Borgwardt families on the loss of CJ, TJ and Catalina.

### **7.2 School Showcase: Frank Lloyd Wright Intermediate School**

School Principal Jeff Thomson and a group of staff members from Frank Lloyd Wright were present to walk through their school improvement plan. The promise to all FLW families and students is to have all classrooms both physically and academically safe, form relationships and a promise for all students to learn. As the team at FLW reviews academic achievement there is a need to reflect and make changes to meet the college and career readiness goals at FLW.

Academic Dean Jennifer Elahi spoke of the main goal at FLW where all students will work towards college and career readiness in reading and math. They will work to decrease the number of students in an intervention class and a personalized learning plan will be developed for each student. Growth data and personalized opportunities were discussed.

Impact: School Within a School: Mr. Tanel and Mr. Sheahan are Impact teachers who work with students who are having difficulty in a traditional classroom setting. They provide a regular curriculum in a small group team approach setting to students who have behavior, anger, attendance and social issues. They've had good success with the program. The goal is to transition students back into the regular classroom setting.

Current 8<sup>th</sup> grade student Teasia Cole shared her personal experience in the Impact Program over the past three years. She was supported 100% by the teachers who helped her change her behavior and attitude so she could be successful in school. Teasia is now a confident student who is excited to be at school. Kristine Paulson is a representative from SaintA who comes weekly to provide outside services to Frank Lloyd Wright students who've experienced trauma.

The staff from Frank Lloyd Wright responded to questions from School Board Members.

### **7.3 Legislative Update**

State Level: Nothing new to report.

Federal Level: Proposed Bill H.R. 610 "Choices in Education Act of 2017." This proposed bill would repeal the elementary and secondary act of 1965, the bill would establish an education voucher program, changes would be made to block grant eligibility and certain nutrition standards would be repealed. This is significant and would have major changes that would affect the District if approved.

Stephanie Emons would like the District Website to have a "Legislative Corner" for communication regarding important topics like Proposed Bill H.R. 610.

Gail Radonski reported that Congressman Jim Sensenbrenner will have a Town Hall Meeting at 1:00 p.m. on Saturday, March 18, 2017 at the West Allis Public Library.

#### 7.4 Congratulatory Resolutions

Congratulations to Nathan Hale student Peyton Mocco for winning the WIAA State Wrestling Title. Peyton is the second wrestler from Nathan Hale to win an individual WIAA State Wrestling Title. The last title from Nathan Hale was 55 years ago in 1962.

Nathan Hale High School Individual WIAA State Wrestling Qualifiers:

Charlie Wagner – 113 lbs.                      Marshall Rushton – 138 lbs.  
Peyton Mocco – 152 lbs.                      Dylan Allen – 182 lbs.

March is “Youth Art Month” in the City of West Allis proclaimed by Mayor Dan Devine.

#### 7.5 Updates and Information Items

Superintendent Lexmond responded to public comments made at the February 13<sup>th</sup> Board meeting. Our process is to provide open communication regarding the process and transition plans. The District can’t control when we might receive an offer to purchase District property. Until it’s real, you don’t start taking action. A comment was made that the transition plan from administration was biased. The transition plan from administration is biased because that’s our job and we feel strongly about the plan we recommend. This decision will impact Lincoln students but the District has been thoughtful through the process. We’ll have staff and counselors available to work with students during the transition.

### 8. Board President’s Report

8.1 President Sikich reviewed the Board Calendar.

Gail Radonski had the pleasure of attending the National Juniors Honor Society Induction at West Milwaukee Intermediate School. Eighteen students were inducted into the Honors Society. Congratulations to West Milwaukee.

Stephanie Emons - Thanks to all the teachers from Wilson School who stayed last Friday night to assist with the schools talent show.

Heather Justham & Sue Sujecki – The STEAM Fair at Mitchell School was a fantastic event.

Sue Sujecki – She’s looking forward to the Black History Celebration at West Milwaukee Intermediate tomorrow.

March 25, 2017 is the Annual West Allis Community Dinner Dance. This event will benefit Shared Journeys Charter School.

### 9. Consent Agenda

Motion by Sue Sujecki, second by Stephanie Emons to approve the following consent agenda items:

#### 9.1 Approval of Board Minutes

The minutes of the February 13, 2017 regular board meeting and the February 20, 2017 special and work session meetings.

#### 9.2 Employment Summary and Supplementary Contracts

##### Appointments:

Full Name	Title	Location	Hire Status	Contract Type	Effective Date
Lukomski, Michael	Teacher (Business Ed)	Central	New	Limited Term	2/21/2017

##### Resignations/Retirements:

Full Name	Title	Location	Type	Effective Date
Burke, Kristin	Teacher (Gr 2/3)	H. Mann	Resignation	2/12/2017
Grier, Kara	Teacher (Math)	NHL	Resignation	2/17/2017
Wiltz, Darnell	Dean of Students	NHL	Resignation	2/10/2017

Supplementary contracts as listed on the February 27, 2017 Employment Summary.

Motion carried.

#### 9.3 Financial Summary

There was a question by Board member Gail Radonski about the checks to Mr. Naus for transportation expenses. Part of this expense is for the transportation of approximately 68 homeless students to and from school. The Business Services Department will provide additional details regarding expenses for transportation.

Approval of the Financial Report Summary for the Month of January 2017 including Receipts #410184 through #410253 in the amount of \$24,001,867.35 and Vouchers Payable #335186 through #335757, wire transfers, and payroll disbursements in the amount of \$9,552,590.39 and Statement of Revenue and Expenditures for the Seven Months Ended January 31, 2017.

Motion by Sue Sujecki, second by Pat Kerhin to approve the financial summary report ended January 31, 2017. Motion carried 8 to 1.

## 10. Action Items:

### 10.1 Petition to Alter School District Boundaries - Chromy

The District received a petition to alter school district boundaries on January 27, 2017 from New Berlin residents Torin and Autumn Misko. Mr. Misko presented to the Board on Monday, February 20, 2017. Administration does not recommend allowing this property to detach from the District. Motion by Sue Sujecki, second by Pat Kerhin to deny Torin and Autumn Misko's request for detachment of their New Berlin Residence from the West Allis-West Milwaukee School District into the New Berlin School District. Motion carried 7 to 2.

### 10.2 Approval of Building Relocation & Transition Plan – Lexmond, Koehler & Borland

The proposed transition plan recommends that current 6<sup>th</sup> and 7<sup>th</sup> grade students from Lincoln Intermediate School would be allowed to attend Frank Lloyd Wright Intermediate School beginning with the 2017-2018 school year. This would allow current Lincoln students to stay together with their classmates. Current 5<sup>th</sup> grade students would use Map 2 to determine their 6<sup>th</sup> grade location. We will continue to follow Board policies 432, 432-Rule and 432 Exhibit-1 and the neighborhood school initiative adopted last February.

Board member questions about class sizes, overcrowding, staffing projections, assignments for the current Lincoln teachers, transportation costs and a lottery for enrollment were answered. This is a difficult decision but administration feels this is the most sensible approach after looking at various options.

Superintendent Lexmond provided clarity that there is no consideration tonight about Madison Elementary School.

Motion by Pat Kerhin, second by Sue Sujecki to approve the Building Relocation and Transition Plan dated February 27, 2017. Motion carried 6 to 3 (Bailey-No, Emons-No, Justham-Yes, Kerhin-Yes, Narlock-Yes, Radonski-Yes, Sikich-Yes, Sujecki-Yes and Ustruck-No).

### 10.3 Board Policy #430 – "Attendance Philosophy" (1<sup>st</sup> Reading) – Roemer

Motion by Stephanie Emons, second by Diane Narlock to approve the Attendance Philosophy Policy as a first reading. Motion carried.

### 10.4 Board Policy #431 - "School Attendance" (1<sup>st</sup> Reading) - Roemer

Motion by Pat Kerhin, second by Stephanie Emons to approve the School Attendance Policy as a first reading. Motion carried.

### 10.5 Board Policy #431-Rule - "Student Attendance Procedures" (1<sup>st</sup> Reading) – Roemer

Board member Sue Sujecki will discuss her questions directly with Ms. Roemer. Motion by Sue Sujecki, second by Diane Narlock to approve the Student Attendance Procedures Policy as a first reading. Motion carried.

### 10.6 Approval of Hale Drama Students to Nebraska Wesleyan University – Lexmond & Roemer

This is a procedural step. Students were approved by administration to participate in this opportunity. Motion by Pat Kerhin, second by Sue Sujecki to approve the drama students from Nathan Hale High School to attend Wesleyan University. Motion carried.

## 11. Board Member Suggestions for Future Agenda Items:

Dan Bailey – Update on the Wellness Clinic

Stephanie Emons – Review of Board Policies in the 100 Series

Gail Radonski - Review/Reduction of Student Transportation Expenses

The meeting ended at 8:38 p.m.

Respectfully submitted,

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Gail Radonski, Secretary

**EXECUTIVE SUMMARY  
FOR THE WEST ALLIS-WEST MILWAUKEE SCHOOL DISTRICT  
Consent Agenda**

**Topic:** Employment Summary

**Prepared by:** Janet Delikat

**Date:** March 13<sup>th</sup>, 2017

**Agenda Reference #** 9.2

**Recommended Action:**

- Discussion/Action**
- Presentation/Discussion**
- Information Only**
- Presentation/Action Next Meeting**

**Recommendation(s):**

Recommend approval of the resignations/retirements, appointments, and supplementary contracts as submitted.

**Appointments:**

<b>Full Name</b>	<b>Title</b>	<b>Location</b>	<b>Hire Status</b>	<b>Contract Type</b>	<b>Effective Date</b>
Crenshaw, Haley	Teacher (Gr 2/3)	H. Mann	New (was a sub)	Renewing	2/21/2017

**Resignations/Retirements:**

<b>Full Name</b>	<b>Title</b>	<b>Location</b>	<b>Type</b>	<b>Effective Date</b>
Alessi, Mary	Academic Dean	Wilson	Retirement	6/30/2017
Coleman, Catherine	Dean of Students	Central	Resignation	3/28/2017
Schwartz, Tim	Cleaner (Part-Time)	Hoover	Resignation	3/10/2017

**Supplementary Contracts:** Please see attached.

**Purpose:** To approve resignations, retirements, appointments, and supplementary contracts.

# Supplementary Contracts 03/13/2017

School	Position	Fname	Lname	Rate	Year	Employ	Change	Board Meeting
Central High School	Assistant Softball Coach	Dylan	Keller	\$1,000	16-17	Teacher		03/13/2017
Central High School	Assistant Softball Coach	Matt	Neary	\$2,900	16-17	Teacher		03/13/2017
Central High School	Assistant Track Coach - Distance	Griffin	Schroeder	\$3,500	16-17	Lay Person		03/13/2017
Central High School	Assistant Track Coach - Sprints/Hurdles	Shelby	Larson	\$3,500	16-17	Lay Person		03/13/2017
Central High School	Assistant Track Coach - Sprints/Jumps	Marcus	Smith	\$3,500	16-17	Lay Person		03/13/2017
Central High School	Assistant Track Coach - Throws	Robert	Salb	\$3,500	16-17	Lay Person		03/13/2017
Central High School	Boys Varsity Head Track Coach	Mark	Klobukowski	\$4,000	16-17	Teacher		03/13/2017
Central High School	Girls Varsity Head Track Coach	Renee	Nigon	\$4,000	16-17	Teacher		03/13/2017
Central High School	Head JV Softball Coach	Dave	Mlachnik	\$2,700	16-17	Teacher		03/13/2017
Central High School	Head Varsity Softball Coach	Peter	Nycz	\$3,300	16-17	Teacher		03/13/2017
Central High School	Track Pole Vault Coach	Andrew	Fenske	\$3,300	16-17	Lay Person		03/13/2017



School	Position	Fname	Lname	Rate	Year	Employ	Change	Board Meeting
Lane Intermediate	Track Assistant Coach	Ryan	Craig	\$1,000	16-17	Teacher		03/13/2017
Lane Intermediate	Track Head Coach	Scott	Gartmann	\$2,000	16-17	Teacher		03/13/2017
Lane Intermediate	Volleyball Co-Coach	Kate	Miller	\$250	16-17	Teacher		03/13/2017
Lane Intermediate	Volleyball Co-Coach	Lacy	Ritzka	\$250	16-17	Teacher		03/13/2017
West Milwaukee IS	Track Co-Coach	Courtney	Bell	\$1,500	16-17	Teacher		03/13/2017
West Milwaukee IS	Track Co-Coach	Jane	Theune-Billargeon	\$1,500	16-17	Teacher		03/13/2017
West Milwaukee IS	Volleyball Coach - 6th Grade	Brittany	Ruis	\$166	16-17	Teacher		03/13/2017
West Milwaukee IS	Volleyball Coach - 7th Grade	Julie	Anderson	\$166	16-17	Teacher		03/13/2017
West Milwaukee IS	Volleyball Coach - 8th Grade	Wendi	Lewis	\$166	16-17	Teacher		03/13/2017

**EXECUTIVE SUMMARY  
FOR THE WEST ALLIS-WEST MILWAUKEE SCHOOL DISTRICT  
BOARD AGENDA**

**Topic:** Board Policy #342.7 – English Language Learners

**Prepared by:** Diane Lazarides, Title 1, ELL, Reading Specialist

**Date:** March 13, 2017      **Agenda Reference #** 10.1

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**Recommended Action:**                        X   **Discussion/Action**  
          **Presentation/Discussion**  
          **Information Only**  
          **Presentation/Action Next Meeting**

**Recommendation(s):**

Approve this policy as a 2<sup>nd</sup> Reading.

**Purpose:**

This will be a new District Policy. The Board approved this policy as a first reading on February 13, 2017.

**Background:**

Students identified as English Language Learners (ELLs) are entitled to effective instructional programs and supportive services. This policy addresses identification of ELL students, classification/reclassification, programming and support, assessment, and parent communication.

**Attachments:**

Board Policy 342.7 – 2<sup>nd</sup> Reading

ENGLISH LANGUAGE LEARNERS – **New Policy**

In order to meet its goal of providing educational opportunities for all students of the District, the Board of Education is committed to providing high quality and appropriate services to students who are identified as English Language Learners (ELL). The Board recognizes that students identified as ELL are entitled to an effective instructional program and supportive services. The Board is also committed to engaging parents/guardians of ELL students through outreach, communication with, and the inclusion of parents/guardians in education decisions that affect their students.

**Identification of ELL students**

- A. ELL students shall be identified using a home language survey and Wisconsin DPI approved English-language proficiency assessment. A student will be assessed if, through the home language survey, it is determined that:
  - The student communicates in a language other than English
  - The student's family uses a language other than English OR
  - The student uses a language other than English daily in non-school settings
- B. The DPI-approved English-language proficiency assessment shall be administered to eligible students shortly after enrollment. Students scoring at Level 1 through Level 5 shall qualify for English Language services. In addition, other factors may be considered to determine whether a student should be identified as an ELL student. Additional factors included:
  - Prior academic records from within or outside of the United States
  - Course grades that indicate a lack of progress due to limited English-language skills
- C. Parents/guardians will be provided written notice of their child's qualification for services in the language of preference for home correspondence.
- D. Parents/guardians whose student qualifies for ELL services shall be offered the opportunity to accept or decline those services.
- E. If a parent/guardian declines ELL services, the student is still identified as an ELL student and is eligible for testing accommodations, as set forth below, and will be assessed annually for English-language proficiency. A parent/guardian who has previously declined services can choose to accept services at a later date if the student remains eligible.
- F. Parents/guardians may appeal to the Board if, based on the results of the English-language proficiency assessment and consideration of the additional factors, a student is determined not to qualify for services as an ELL student.
- G. Parents/guardians who believe their student was misidentified as an ELL student due to an error on the Home Language Survey must submit their concern in writing.

**Classification and Reclassification of ELL Students**

Annually, all ELL students, regardless of whether they previously consented to services, shall be reassessed for their English-language proficiency using a DPI-approved English-language assessment. Each year, ELL students will be classified based on their language group, grade level, age and English-language proficiency level.

A student that is identified as being at a Level 6 using the DPI-approved English-language proficiency assessment shall be considered Fully English Proficient. A student that is reclassified as Fully English Proficient will no longer participate in the annual assessment for English-language proficiency, receive ELL testing accommodations on standardized test and/or state assessments, or be eligible for ELL programming.

ENGLISH LANGUAGE LEARNERS – **New Policy**

Parents/guardians shall be notified in writing if their student is reclassified as Fully English Proficient and exited from receiving ELL services. Students reclassified as Fully English Proficient shall be monitored for two years in order to ensure academic achievement without ELL services. Monitoring shall include the review of academic achievement data, local assessment data, classroom performance data, and other indicators of English-language proficiency. The student's reclassification may be cancelled if, at any time during the two-year monitoring period, the student's English-language proficiency is in question.

**Programming and Support services Available to ELL Students**

The Board shall provide all qualifying ELL students an effective instructional program and support services designed to appropriately meet the student's individual needs. ELL programming and support services shall reflect the student's cultural background and shall meet the purpose of helping ELL students acquire English-language skills so that they may perform ordinary classroom work in English.

The level of programming and support services will be determined individually and be based on student need and best-practice methods for English Language Learners.

**Assessment of Academic Achievement of ELL Students**

ELL students shall be assessed for academic progress/performance in accordance with legal requirements and established District guidelines. Students shall not be exempted from state-required assessments based solely on their status as an ELL student. Decisions regarding the administration of a state-required assessment shall be made on a student-by student basis after taking both English-language proficiency and academic data into consideration. An ELL student may only be exempted from a state-required assessment if it has been determined that even with allowable accommodations, the assessment will not serve as a reliable, valid indicator of the student's academic knowledge and skills. An ELL student who is exempted from a state-required assessment must be provided a DPI-approved alternate assessment. Test results and/or an exemption from taking a state-required test shall not be used as the sole criterion for reclassification, determining grade promotion, eligibility for courses or programs, graduation or participation in postsecondary education opportunities. Such results shall be used in a manner that is consistent with District policy and practices in making instructional, promotion and/or graduation decisions.

Parents/guardians shall be provided written notice of student assessment arrangements.

**Parental Notification**

Parents/guardians have a right to be notified, in the language indicated in the language of preference (to the extent practicable) about their students' services at multiple points:

- A. Student Screener Evaluation: ELL placement decisions must have a timely, built-in process for notifying parents/guardians and obtaining their permission for placement in language instruction educational programming. Schools must notify parents/guardians of children identified for participation in such a program no more than 30 days after the start of the school year. For a child identified as in need of an English-language instruction after the start of the school year, notification must be within two weeks after placement in the program.
- B. Parent/guardian Permission and/or Decline of Services; Parents/guardians will be provided written communication that their student was screened for English-language proficiency, and that they qualify for services. Parents/guardians will have an opportunity to accept or decline services.

ENGLISH LANGUAGE LEARNERS – **New Policy**

- C. Notice of Assessment Arrangements and Accommodations: Parents/guardians of ELL students will receive information regarding state-required assessments in the same manner as parents/guardians of non-ELL students.
- D. Notice of Appeals: A parent/guardian may appeal a decision to not place a student in an English-language instruction program. A parent/guardian must file a written Notice of Appeal. A meeting will be held on the question of placement.
- E. Parent/guardian Notification of Monitor Status: Parents/guardians will be provided written notification of the motion to move the student into monitor status once the student has reached English-language Proficiency Level 6.
- F. Parent/guardian Notification of Exiting Programming: After the two-year monitoring period, if no additional services are necessary, parents/guardians will be provided written notification that their student is fully proficient in English and no longer requires support for academic work, and is, therefore, being exited from the ELL program.

LEGAL REF.: Sections 115.76(3) Wisconsin Statutes  
121.51-121.58

CROSS REF.: 352, Field Trips  
432, School Attendance Areas  
443.2, Student Conduct on School Buses  
751.4, Bus Contractors  
751.5, Use of Private Vehicles to Transport Students

APPROVED: April 13, 1999  
April 28, 2003  
**March 13, 2017 (2<sup>nd</sup> Reading) - Tentative**