

Agenda

1. CALL TO ORDER - President Jennifer Essig
2. ROLL CALL
3. PLEDGE OF ALLEGIANCE
4. VISITORS AND CORRESPONDENCE
5. REPORTS
 - 5.1. IASB- Aaron James
 - 5.2. Athletic Director's Report
 - 5.3. Principal's Report
 - 5.4. Administrator for Instructional Data and Research's Report
 - 5.5. Financial Report
 - 5.6. Board Committee Reports
6. DISCUSSION AND INFORMATIONAL ITEMS
 - 6.1. Cheerleading Coaching Structure
 - 6.2. Proposed Unified Coaching Structure
 - 6.3. Administrative Assistants Job Descriptions Update
 - 6.4. FOIA - Peoria Standard (1)
 - 6.5. FOIA - Peoria Standard (2)
 - 6.6. Other
7. CONSENT AGENDA
 - 7.1. Minutes
 - 7.1.1. Finance Committee Meeting Minutes - June 9, 2025
 - 7.1.2. Regular Board Meeting Minutes - June 9, 2025
 - 7.1.3. Executive Session Minutes - June 9, 2025
 - 7.1.4. Policy Committee Meeting Minutes - June 10, 2025
 - 7.1.5. Facilities Committee Meeting Minutes - June 11, 2025
 - 7.1.6. Curriculum Committee Meeting Minutes - June 13, 2025
 - 7.1.7. Facilities Committee Meeting Minutes - July 1, 2025
 - 7.1.8. Special Board Meeting Minutes - July 8, 2025
 - 7.2. Bills
8. ACTION ITEMS
 - 8.1. Personnel
 - 8.1.1. Non-Certified Employment
 - 8.1.1.a. Approve Employment of Darrell Crouch - Assistant Athletic Director
 - 8.1.1.b. Approve Employment of Aaron Davis - Summer Maintenance
 - 8.1.1.c. Approve Employment of Theresa Jester - Part-time Food Service Worker
 - 8.1.1.d. Approve Employment of Stephanie Redlingshafer - Transportation Administrative Assistant
 - 8.1.2. Extracurricular Employment

- 8.1.2.a. Approve Employment of Laura Grimes - Assistant Junior Class Sponsor
- 8.1.2.b. Approve Employment of Curtis Whisker - Head Girls Tennis Coach
- 8.1.3. Retirement
 - 8.1.3.a. Approve Notice of Intent to Retire - Troy Walcott, Spanish Teacher, Department Chair, and Girls Cross Country Coach
- 8.2. Approve Intergovernmental Agreement with the Washington Park District
- 8.3. Approve the District Goals for the 2025-2026 school year
- 8.4. Approve Proposed Handbook Changes for 2025-2026 School Year
- 8.5. Approve Torry Gym Change Order
- 9. EXECUTIVE SESSION
 - 9.1. 5 ILCS 120/2(c)(5) - The purchase or lease of real property for the use of the public body, including meetings held for the purpose of discussing whether a particular parcel should be acquired.
- 10. ADJOURNMENT

The next regular meeting is scheduled for August 11, 2025.



ATHLETIC DIRECTOR'S BOARD REPORT

06/20/2025

Baseball:

- Freshman Record- 32-2 overall (14-0 Mid Illini)
- Soph Record 22-11 overall (9-5 Mid Illini); Mid- Illini Tournament Champions
- Varsity 28-11 (13-1 Mid Illini)
- 64 athletes in the program
- Mid Illini Conference Champions
- IHSA 3A Regional Champions
- All Conference 1st team- Micah McCoy, Gavin Lawrence, Carter Prina (Pitcher of the Yr)
- All Conference 2nd team- Tyler Humphrey, Haydon Hawksworth, Eli Roedell
- IHSBCA All-State 1st team: Carter Prina & Gavin Lawrence
- IHSBCA All-State Honorable Mention: Micah McCoy
- McDonald's All-Stars: Micah McCoy (MVP), Carter Prina, Gavin Lawrence, Haydon Hawksworth
- Sectional Champions- 4th time in WCHS history

Softball:

- Freshman Record- 12-0
- JV Record- 26-3 overall (12-2 Mid Illini)
- Varsity 31-3 overall record (13-1 Mid Illini)
- 31 athletes in the program
- Champions of the Panther Classic
- Both JV and Varsity were Champions of the Swing for the Cure Double Round Robin
- Mid Illini Conference Champions
- IHSA 3A Regional Champions; lost to Pontiac 4-3 in the Sectional Semifinal
- All Conference 1st team- Jenna Flessner, Laila Harris, Addy MacGregor, Kami Barth
- All Conference 2nd team- Tara Alois, Payton Swanson
- McDonald's All-Stars: Payton Swanson, Tara Alois, Jenna Flessner, Addy MacGregor, Laila Harris (MVP), Kami Barth
- 14 of our 18 Varsity players- NFCA Academic All-American (over 3.5 GPA)
- All-State: Jenna Flessner (1st team), Laila Harris (2nd team), Payton Swanson (2nd), Addy MacGregor (2nd)

Girls Soccer:

- JV Record 12-7 overall (6-1 Mid-Illini: 2nd place)
- Varsity: 9-10-1 overall (5-2 Mid-Illini: 3rd place)
- 30 athletes in the program
- All Conference Athletes: 1st team- Willow Toft, Tori Aberle
- 2nd team- Rylie Freeman, Gracie Alexander, Gracie VanQuakebeke

Boys Tennis:

- JV Record 6-6 (2-4 Mid Illini)
- Varsity Record: 7-8 (4-2 Mid Illini)
- 21 athletes in the program
- F/S team- 1st place in the Pekin Pre-Conference Tournament
- Charlie Schermerhorn- 2nd team All-Conference

Boys Lacrosse:

- JV Record: 8-4
- Varsity: 9-8 overall (7-4 in conference); Lost in Sectional Quarterfinals
- 52 athletes in the program- 41 Washington, 6 Meta, 2 Morton, 2 Pekin, 1 Eureka
- 1st team All-Conference: Will Freeman, Liam Nussbaum, Aiden Martinez, Cole Pettit
- 2nd team All-Conference: Dan Gorman, Chace Kruger

Girls Lacrosse:

- JV Record 0-8
- Varsity 6-8 overall (6-4 in conference); Lost in Sectional Quarterfinals
- 45 athletes in the program- 22 Washington, 5 Meta, 14 Morton, 4 Pekin
- Karlee Pettit - 100 career goals (school record)
- All-Sectional: Karlee Pettit & Hannah Bankert

Boys Track:

- 91 athletes in the program
- Joe Atkins- Top Times Indoor State Champion (Shot Put)- Broke School Record several times
- Ben Gorsage- F/S Record Breaker in 800m and the 400m
- Joe Atkins- New Mid-Illini Conference record in Shot Put; broke a 12 year old record.
- Varsity- 6th place in Mid-Illini meet
- F/S- 4th place in Mid-Illini meet
- Varsity All-Conference: Charlie Borlin (1600m- 2nd), Fisher Rinkenberger (3200m- 1st), Joe Atkins (Shot Put- 1st- New Meet Record)
- Advanced to State- Joe Atkins & Jace Lott (shot put) and Ben Gorsage (800m run)
- Ben Gorsage- 3rd place in 3A State in the 800m; New School Record (1:54.17)
- Joe Atkins- 2nd place in 3A State in the Shot Put; established multiple school records this season.

Girls Track:

- 98 athletes in the program
- Varsity- 5th place in Mid-Illini Meet
- F/S- 2nd place in Mid-Illini Meet
- Freshman, Emory Hiel broke the school pole vault record: 8' 6.25"
- Varsity All-Conference: Sophia Ramirez (800m- 1st, 1600m- 1st), 4x800 Relay (1st- Allie Woolever, Bailey Butler, Jayne Hermann, Sophia Ramirez)
- Advanced to State: 4x800 Relay and Sophia Ramirez (800m & 1600m)

Miscellaneous:

- IHSA Sportsmanship Banner- 2025 Wrestling & 2025 Girls Basketball
- IADA All State Academic Team- Honorable Mention: Charlie Borlin & Annabelle Hiel

WASHINGTON COMMUNITY HIGH SCHOOL

Home of Panther Pride, where high academic expectations and striving for success have long been a tradition.

INTERVENTION UPDATE

2nd Semester 2024-25

Karen Stevens

July 14, 2025



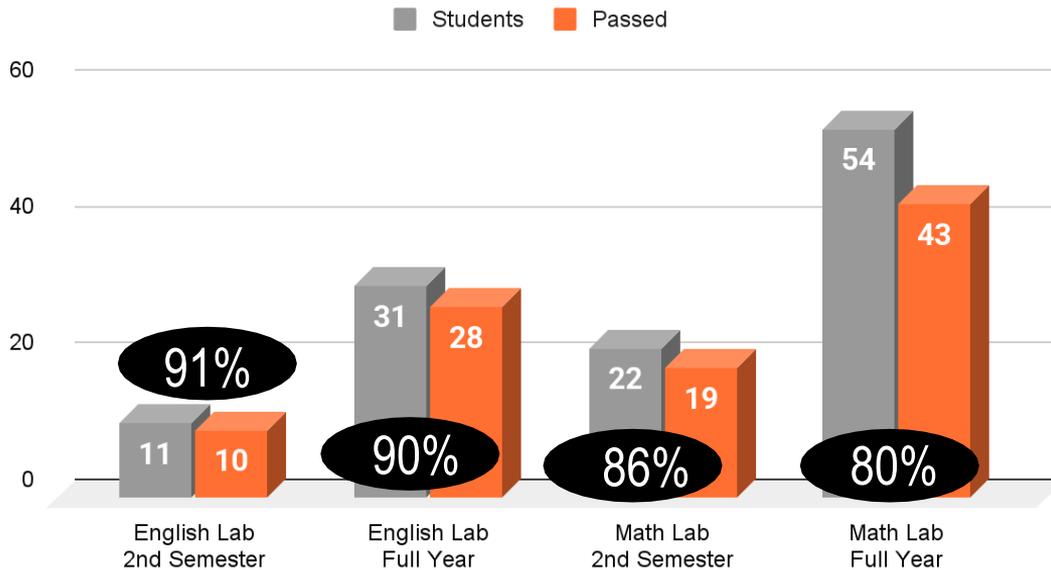
Intervention Programs

- Remediation: English Lab, Math Lab
- Support: Study Lab
- Support: Paper
- Support: PAC/PAC PLUS
- Support: Homebound Tutor (Home Hospital Students)



Remediation: English Lab/Math Lab

24-25 School Year - Lab Remediation



Courses Remediated in Lab

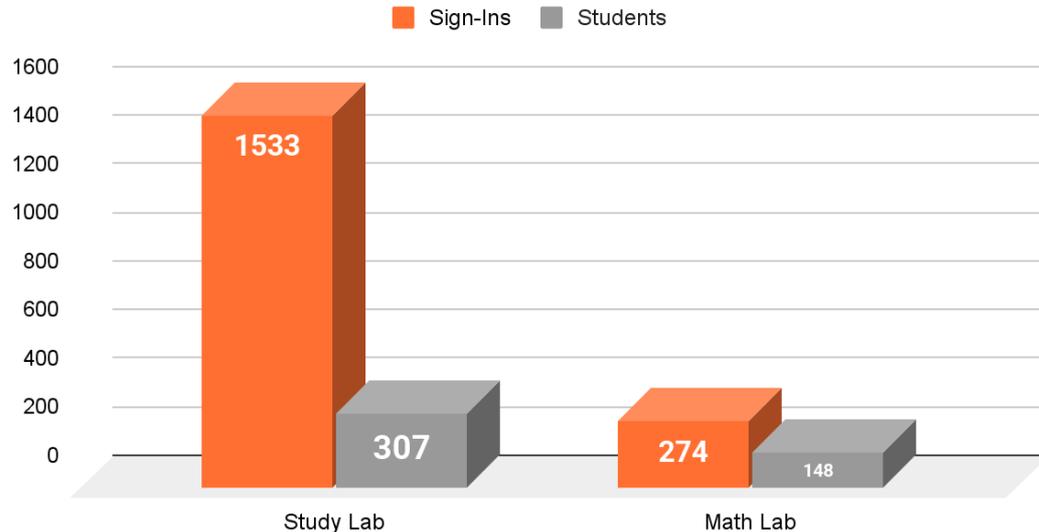
English 1, Speech, English 2
Composition and Literature

Algebra 1, Practical
Geometry, Geometry, Algebra
2 Modified



Second Semester Support: Study Lab

Second Semester Support: Study Lab



4 Classes (3 Students)
EDGENUITY

4 PASSED

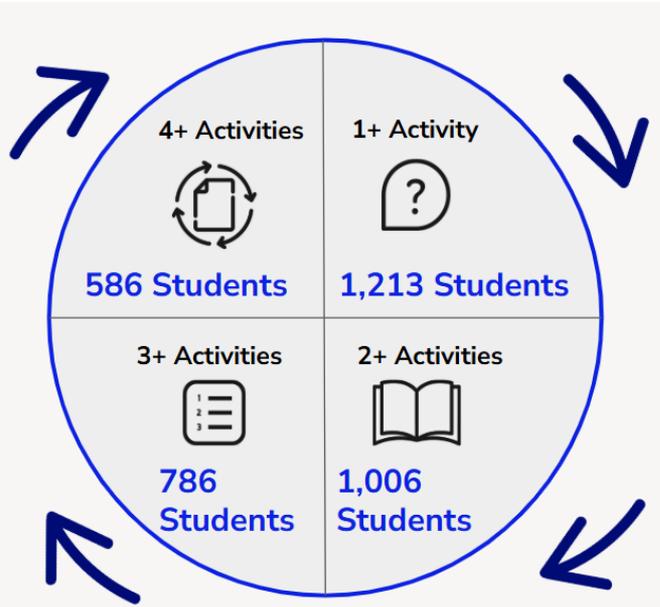
100%

**Overall pass rate for 2nd
Semester**

*Junior & Senior Level Courses:
Social Studies, English, Math,
Returning HH, EL Courses*



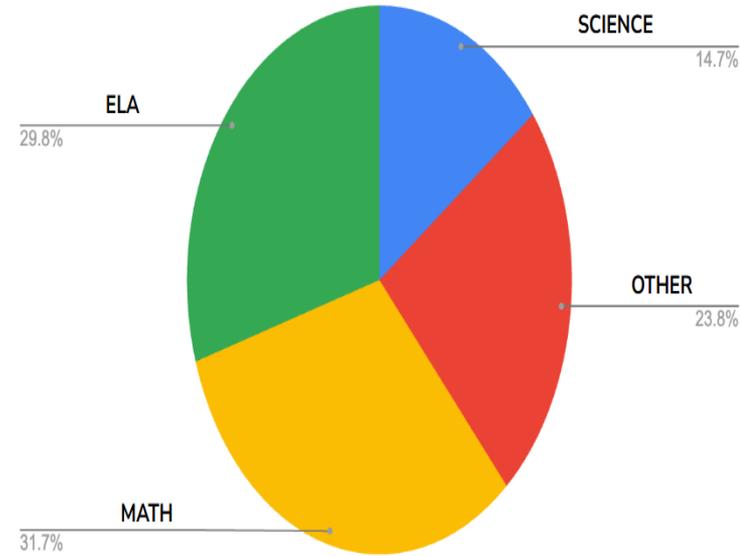
SUPPORT: Paper



5,834
Total activities

30 Minutes
Tutors are spending an average of 30 minutes reviewing/annotating students' work

Live Help Support by Subject



PAC

233 STUDENTS (9th Grade)

9 SECTIONS

18 TEACHERS

78% of students
in PAC & PAC
PLUS classes
passed all
classes 23-24

Supports in PAC/PAC Plus:

- Weekly grade checks
- HMWK & Organizational Support
- Study Skills & Test Preparation

PAC PLUS

81 STUDENTS (10th-12th Grades)

6 SECTIONS

11 TEACHERS

** Building self-advocacy so students independently seek resources to achieve academic success at WCHS.



Homebound Coordinator (Edgenuity)

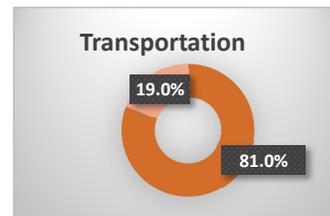
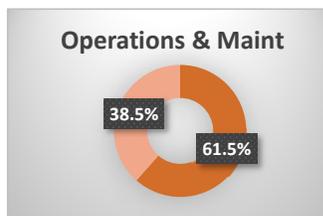
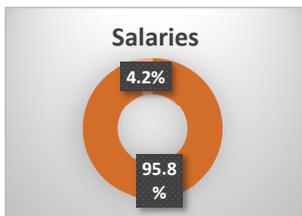
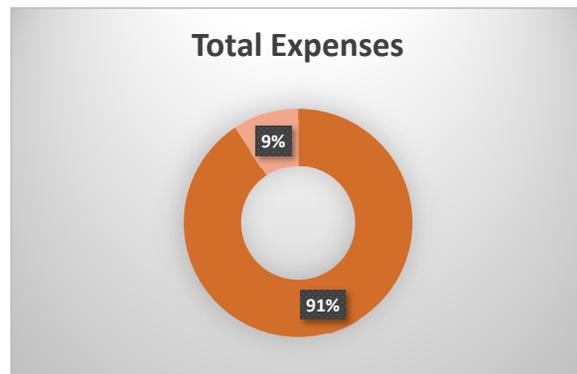
Semester	Students	Classes	Passed Classes	Percent Passed	Note
23 - 24 2nd Semester	14	86	35	40.6%	
24 - 25 1st Semester	13	67	52	77.6%	8 students passed 5+ classes
24 - 25 2nd Semester	11	59	52	88.1%	7 students passed 5+ classes



Washington Community High School
2024-2025 Expense Report
As of June 30, 2025

Expenses by Fund					
	<u>Budgeted</u>	<u>Actual</u>	<u>% Expended</u>	<u>Remaining</u>	
Education Fund - 10	\$ 20,680,124.95	\$ 18,844,383.98	91.1%	8.9%	
Operations & Maintenance Fund - 20	\$ 2,928,785.90	\$ 1,985,811.38	67.8%	32.2%	
Bond & Interest Fund - 30	\$ 1,619,947.00	\$ 1,616,945.50	99.8%	0.2%	
Transportation Fund - 40	\$ 1,546,094.64	\$ 1,310,454.52	84.8%	15.2%	
Transportation Special Ed Coop Fund - 41	\$ 1,676,716.32	\$ 1,516,626.31	90.5%	9.5%	
IMRF/Social Security Fund - 50	\$ 555,944.29	\$ 513,298.08	92.3%	7.7%	
Capital Improvements Fund - 60	\$ 900,000.00	\$ -	0.0%	100.0%	
Working Cash Fund - 70	\$ -	\$ -	0.0%	0.0%	
Tort Immunity Fund - 80	\$ 94,444.00	\$ 84,004.92	88.9%	11.1%	
Life Safety Fund - 90	\$ -	\$ 1,332,131.32	0.0%	0.0%	
Totals	\$ 30,002,057.10	\$ 27,203,656.01	90.7%	9.3%	

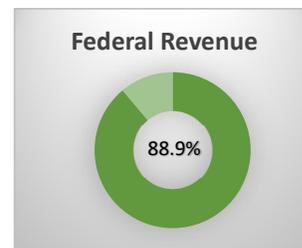
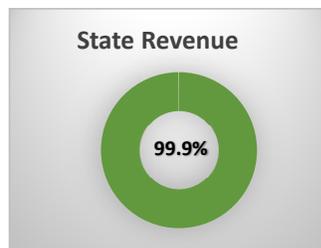
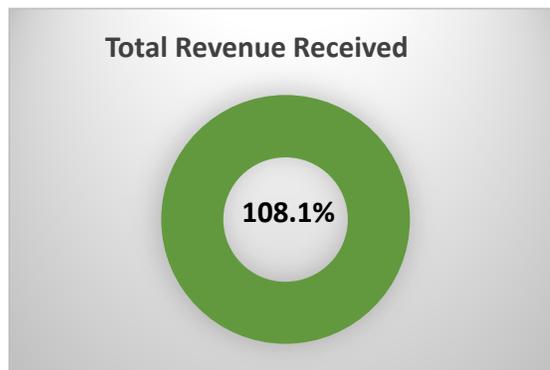
Itemized Expenses:	<u>Budgeted</u>	<u>Actual</u>	<u>% Expended</u>	<u>% Remaining</u>
Payroll	\$ 12,599,944.64	\$ 12,076,609.60	95.8%	4.2%
Retirement/Insurance	\$ 4,459,428.35	\$ 4,347,633.18	97.5%	2.5%
IMRF/Social Security	\$ 555,944.29	\$ 513,298.08	92.3%	7.7%
Cafeteria	\$ 529,834.85	\$ 460,167.31	86.9%	13.1%
Athletics	\$ 335,576.76	\$ 270,102.27	80.5%	19.5%
Out of District Tuition	\$ 928,763.05	\$ 683,918.56	73.6%	26.4%
Other	\$ 2,665,269.84	\$ 1,836,123.80	68.9%	31.1%
Operations & Maintenance	\$ 2,459,843.00	\$ 1,513,417.48	61.5%	38.5%
Transportation	\$ 1,176,345.00	\$ 952,677.68	81.0%	19.0%
Special Ed Transportation Coop	\$ 1,676,716.32	\$ 1,516,626.31	90.5%	9.5%
Bond	\$ 1,619,947.00	\$ 1,616,945.50	99.8%	0.2%
Capital Projects	\$ 900,000.00	\$ -	0.0%	100.0%
Tort Immunity	\$ 94,444.00	\$ 84,004.92	88.9%	11.1%
Life Safety	\$ -	\$ 1,332,131.32	0.0%	100.0%



Washington Community High School
2024-2025 Revenue Report
As of June 30, 2025

<u>Revenue by Fund</u>		<u>Budgeted</u>	<u>Actual</u>	<u>% Received</u>	<u>Remaining</u>
Education Fund - 10	\$	20,680,125.00	\$ 20,692,066.66	100.1%	0.0%
Operations & Maintenance Fund - 20	\$	2,928,786.00	\$ 2,860,903.93	97.7%	2.3%
Bond & Interest Fund - 30	\$	1,638,729.24	\$ 1,639,798.51	100.1%	0.0%
Transportation Fund - 40	\$	1,546,094.83	\$ 1,532,750.36	99.1%	0.9%
Transportation Special Ed Coop Fund - 41	\$	1,676,716.32	\$ 1,438,454.23	85.8%	14.2%
IMRF/Social Security Fund - 50	\$	555,944.62	\$ 507,205.35	91.2%	8.8%
Capital Improvements Fund - 60	\$	900,000.00	\$ 893,196.39	99.2%	0.8%
Working Cash Fund - 70	\$	320,802.89	\$ 362,790.97	113.1%	0.0%
Tort Immunity Fund - 80	\$	94,443.74	\$ 95,698.74	101.3%	0.0%
Life Safety Fund - 90	\$	61.00	\$ 2,790,637.39	4574815.4%	0.0%
Totals	\$	30,341,703.64	\$ 32,813,502.53	108.1%	0.0%

<u>Itemized Revenues:</u>	<u>Budgeted</u>	<u>Actual</u>	<u>% Received</u>	<u>% Remaining</u>
General Levy	\$ 16,816,843.12	\$ 16,743,206.76	99.6%	0.4%
Special Education	\$ 563,798.00	\$ 541,923.39	96.1%	3.9%
Replacement Tax	\$ 241,683.00	\$ 223,501.80	92.5%	7.5%
Interest	\$ 632,028.00	\$ 1,004,493.25	158.9%	0.0%
Cafeteria	\$ 606,900.00	\$ 603,349.23	99.4%	0.6%
Student Fees	\$ 146,700.00	\$ 162,367.72	110.7%	0.0%
Textbook rental	\$ 113,750.00	\$ 114,150.31	100.4%	0.0%
Other revenue	\$ 745,622.20	\$ 635,814.78	85.3%	14.7%
General State Aid	\$ 7,028,962.00	\$ 7,020,286.43	99.9%	0.1%
State Grants	\$ 497,176.00	\$ 413,571.35	83.2%	16.8%
Transportation Special Education	\$ 428,000.00	\$ 410,346.86	95.9%	4.1%
Transportation Special Education Coop	\$ 1,676,716.32	\$ 1,435,682.95	85.6%	14.4%
Federal Grants	\$ 843,525.00	\$ 750,022.07	88.9%	11.1%
Principal on Bonds Sold	\$ -	\$ 2,754,785.63	0.0%	0.0%
Transfers	\$ -	\$ -	0.0%	100.0%

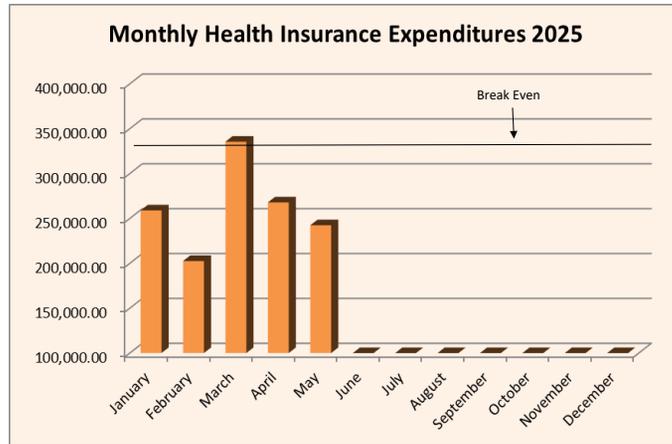


Investment Report 6/30/2025								
	Education	Building	Designated Funds	Bond & Int	Transportation	IMRF	Working Cash	Life Safety
ISDLAF - 4.221%		\$5.22						
ISDMAX - 4.236%	\$761,739.91	\$790,263.67		\$16,915.37	\$82,467.72	\$8,154.36	\$140,869.15	\$62.83
Heartland IMA - 4.24%	\$2,016,178.95							
Desingated Funds (CIL Invest) - 3.04%			\$36,645.19					
Desingated Funds Investments - 4.33%			\$3,954,242.51					
Total	\$2,777,918.86	\$790,270.89	\$3,990,887.70	\$16,915.37	\$82,467.72	\$8,154.36	\$140,869.15	\$62.83
Total Investments								
\$7,807,546.88								

Cash On Hand Investment Report 6/30/2025							
	Education	Building	Bond & Int	Transportation	IMRF	Working Cash	Tort
Starting Balance	\$ 5,894,291.60	\$ 3,049,042.75	\$ 61,269.60	\$ 540,161.33	\$ 92,091.11	\$ 1,893,157.39	\$ 46,689.93
Deposit							
Withdrawal		\$ 275,000.00					
Interest	\$ 20,775.36	\$ 10,121.49	\$ 156.11	\$ 1,903.88	\$ 324.59	\$ 6,672.73	\$ 118.96
Ending Balance	\$ 5,915,066.96	\$ 2,784,164.24	\$ 61,425.71	\$ 542,065.21	\$ 92,415.70	\$ 1,899,830.12	\$ 46,808.89
Total Investments							
\$11,341,776.83							

HLS Bonds/Projects	
6/30/2025	
Starting Balance	\$ 2,754,785.63
Project Payments	\$ 1,332,131.32
Total Interest Earned	\$ 36,018.60
Interest Rate	4.235%
Ending Balance	\$ 1,458,672.91

Insurance Report thru 5/31/2025			
Insurance Costs	Last Year 2024	This year 2025	Difference
Medical	\$723,915	\$714,457	-\$9,459
Pharmacy	\$190,585	\$222,950	\$32,365
Dental	\$71,870	\$89,680	\$17,810
Vision	\$2,220	\$2,775	\$555
Stop Loss/Admin Fees	\$286,350	\$336,171	\$49,821
Total Fixed/Claim	\$1,274,940	\$1,366,032	\$91,092
Less Spec Reimb	\$178,516	\$58,901	-\$119,615
Total Cost	\$1,096,424	\$1,307,131	\$210,707



Year-to-Date Revenue	\$ 1,808,884
Year-to-Date Expenses	\$ 1,307,131
Revenue vs. Expenses	\$ 501,753

Health Trust Account Balance as of 5.31.2025
\$ 1,059,030.01

School Treasurer's Monthly Statement To The School Board of Washington School District 308, Tazewell County												
5/1/2025	2025	Cash	Education 1	Building 2	B/I 3	Transp 4	SPEC ED TR 41	IMPR 5	CAP PROJECTS 6	W/C 7	TJF 8	I/Safe 9
05/01	State Aid	93.48	93.48	550.00	550.00							
05/02	Miscellaneous	1,452.10	1,452.10									
05/02	Miscellaneous	2,041.08	2,041.08						196.08			
05/02	Miscellaneous	2,500.00	2,500.00									
05/05	Miscellaneous	1.80	1.80									
05/05	Miscellaneous	76.25	76.25									
05/08	Miscellaneous	13.10	13.10									
05/08	Miscellaneous	284.00	284.00									
05/08	Miscellaneous	351.00	351.00									
05/08	Miscellaneous	49,495.21	29,697.13	14,848.56					4,949.52			
05/09	Miscellaneous	70.00	70.00									
05/09	Miscellaneous	200.00	200.00									
05/12	State Aid	2,285.79	2,285.79									
05/12	State Aid	13,719.63	13,719.63									
05/13	State Aid	319,076.00	319,076.00									
05/13	Miscellaneous	443.60	443.60									
05/13	Miscellaneous	520.69	520.69									
05/13	Miscellaneous	540.00	540.00									
05/13	Miscellaneous	25,225.00	25,225.00									
05/14	Miscellaneous	60.00	60.00									
05/14	Miscellaneous	1,254.93	1,254.93									
05/16	Miscellaneous	65.00	65.00									
05/16	Miscellaneous	134.25	134.25									
05/20	Miscellaneous	240.00	240.00									
05/20	Miscellaneous	4,042.80	4,042.80									
05/21	Miscellaneous	13,536.72	13,536.72									
05/22	State Aid	319,076.00	65,894.21						253,181.79			
05/28	Wire Transfer	1,000,000.00	1,000,000.00									
05/28	Miscellaneous	5,963.03					5,963.03					
05/28	Miscellaneous	11,694.57					11,694.57					
05/28	Miscellaneous	69,795.01	32,296.82			74.68	37,358.51					
05/28	Miscellaneous	17,832.55	17,832.55									
05/28	Miscellaneous	2,500.00	2,500.00									
05/29	Miscellaneous	420.00	420.00									
05/29	Miscellaneous	585.00	585.00									
05/29	Wire Transfer	751,000.00	751,000.00									751,000.00
05/30	Miscellaneous	495.00	495.00									
05/30	State Aid	103.52	103.52									
05/31	Cafeteria	3,857.36	3,857.36									
05/31	WebPay	56,109.40	56,109.40									
05/31	Interest	4,020.85	2,587.99									
05/31	Total Receipts	2,682,274.72	1,587,481.15			431.36	68,552.83	5,296.25	253,487.33	0.27	44.54	751,000.00
05/31	Net Salaries	783,636.73	739,286.06	18,105.06	0.00	26,245.61						0.00
05/31	Expenses	1,409,174.99	86,287.50	138,564.25	51,631.58	52,343.14	45,791.09	0.00	0.00	0.00	0.00	278,827.13
05/31	Total Expenses	2,192,811.72	1,495,016.36	104,392.56	77,877.19	52,343.14	45,791.09	0.00	0.00	0.00	0.00	278,827.13
05/31	Ending Cash											
05/31	Per Book	4,124,417.01	2,147,130.05	355,285.93	59,948.32	417,831.14	(59,953.53)	124,983.84	253,487.33	226.12	36,952.52	788,525.29
05/31	Outstanding Checks	147,144.40	85,440.90	1,199.79	42,661.50	1,226.48	16,615.73	0.00	0.00	0.00	0.00	0.00
05/31	Balance Per	4,271,561.41	2,232,570.95	356,485.72	102,609.82	419,057.62	(43,337.80)	124,983.84	253,487.33	226.12	36,952.52	788,525.29

5/31/2025	Outstanding checks	Education	Building	B/I	Transportation	Spec Ed Tran	IMRF	CAP Projects	W/C	TIJF	L/Safety
	231536	6.35	6.35								
	232026	50.00	50.00								
	233049	32.15	32.15								
	233052	56.00	56.00								
	233441	80.00	80.00								
	233513	8.25	8.25								
	233525	8.85	8.85								
	233560	9.90	9.90								
	233608	5.05	5.05								
	233657	17.99	17.99								
	234135	9.00	9.00								
	234154	94.40	94.40								
	235780	150.00	150.00								
	235901	60.00	60.00								
	236008	180.00	180.00								
	236216	13.30	13.30								
	236242	45.25	45.25								
	236259	69.60	69.60								
	236393	50.00	50.00								
	236448	125.00	125.00								
	236449	150.00	150.00								
	236728	2,328.00	2,328.00								
	236700	27.55	27.55								
	236670	514.00	514.00								
	14836	206.73	206.73								
	14844	253.07	253.07								
	14847	270.89	270.89								
	14849	703.09	703.09								
	14848	157.32	157.32								
	236747	150.00	150.00								
	236748	330.00	330.00								
	236758	4,799.36	4799.36								
	236776	131.82	131.82								
	236822	42,661.50			42,661.50						
	236824	350.00	350.00								
	236831	130.65	130.65								
	236833	15,326.00	15326.00								
	236841	70.35				70.35					
	236852	200.00	200.00								
	14850	32.00	32.00								
	14851	60.00	60.00								
	EFTPS	2,569.51	2556.99	12.52							
	EFTPS	607.05	607.05								
	EFTPS	6,955.60	6921.72	33.88							
	EFTPS	40,603.14	40408.93	194.21							
	EFTPS	26,485.68	7754.64	959.18		1156.13	16,615.73				
		147,144.40	85,440.90	1,199.79	42,661.50	1,226.48	16,615.73	0.00	0.00	0.00	0.00

Freeman, Kyle
to news

Jun 25, 2025, 10:44 AM

Mr. Wang,

Attached you will find our official partial denial letter and an excel document containing some of the information requested.

Sincerely,

Kyle W. Freeman, Ph.D.
Superintendent of Schools
Washington CHSD #308
(309) 444-3167

On Wed, Jun 25, 2025 at 10:39 AM Freeman, Kyle <kwfreeman@wacohi.net> wrote:

Mr. Wang,

Attached you will find our official partial denial letter and an excel document containing some of the information requested.

Sincerely,

Kyle W. Freeman, Ph.D.
Superintendent of Schools
Washington CHSD #308
(309) 444-3167

On Wed, Jun 18, 2025 at 10:26 AM <news@peoriastandard.com> wrote:

To whom it may concern,

I am a news reporter from Peoria Standard, a media organization committed to providing comprehensive and accurate news coverage on local governmental affairs.

A list of all graduates in the past 5 school years with the following fields:

- Graduation years
- Names
- Hometown
- Gender

Please let me know if you have any questions,

Owen Wang,

Peoria Standard

=====
The information in this message is confidential and may be legally privileged. Access to this message by anyone other than the addressee is not authorized. If you are not the intended recipient, or an agent of the intended recipient, any disclosure, copying, or distribution of the message or any action or omission taken by you in reliance on it, is prohibited and may be unlawful. If you have received this message in error, please contact the sender immediately and permanently delete the original e-mail, attachment(s), and any copies.
=====



WASHINGTON

Community High School District 308

Mr. Wang
Peoria Standard

Re: Freedom of Information Request

Dear Mr. Wang:

We are in receipt of your electronic message from June 18, 2025.

You requested that the Washington Community High School District No. 308 provide the following information pursuant to the Freedom of Information Act:

- Graduation Years
- Names
- Hometown
- Gender

Your request is [partially] denied because the information requested is exempt under Section 7(1)(a) and 7.5(r) of the Illinois Freedom of Information Act because Graduation Years and Gender are not available as directory information at Washington Community High School. The district does not collect data on hometown, so that information is not available. Please see the attached file containing the names you requested.

The person responsible for this denial is Dr. Kyle W. Freeman who holds the title of Superintendent in the school district. You have the right to have this response reviewed by the Illinois Public Access Counselor. The Public Access Counselor can be contacted as follows:

Public Access Counselor
Office of the Attorney General
500 S. 2nd Street
Springfield, Illinois 62706
Phone:
1-877-299-FOIA
(1-877-299-3642)

You also have the right to seek judicial review of your denial by filing a lawsuit in the State Circuit Court. (5 ILCS 140/11.)

Sincerely,

Dr. Kyle W. Freeman
Superintendent

Washington Community School District No. 308

115 Bondurant Street | Washington, IL 61571-2499 | Phone (309) 444-3167 | District Office Fax (309) 444-5767

www.wacohi.net | Facebook and Twitter @wchs308panthers

MEMBER ILLINOIS ASSOCIATION OF SCHOOL BOARDS

Student Full Name

Abdallah, Jenan *
Adams, Blaze Wesley
Adams, Brayden Joseph
Adams, Nathan Donald
Adduci, Abigail Paige
Adkins, Elizabeth Grace
Adler, Allison Ann
Aeilts, Luke Henry
Aeschliman, Rylee Nicole
Ahearn, Anacorita Flores
Al-Kayyaly, Olivia Grace Moham
Alex, Aaron Louis Harris
Alexander, Blake Duane, Jr
Alexander, Zane Owen
Alig, Osric Vaughn
Alig, Sabine Annelise
Alleman, Micah Timothy
Allison, JoLyn Marie
Alois, Evan Anthoney
Alstott, Taylor Renea
Alt, Dillon Robert
Alt, Jacob Mackenzie
Ammerman, Haven Mae
Ammerman, Lauren Maekaylin
Anderson, Blake Michael
Anderson, Cadence Lyn
Anderson, Cody Michael
Anderson, Joshua Michael
Anderson, Kathryn Xiao Fang
Anderson, Michael Ryan
Anderson, Zachary Scott
Anderson, Zayne Taylor
Andrews IV, Edward Erlin
Andres, Elise Danielle
Anske, Noah Weston
Anthony, Caleb David
Anthony, Dylan Michael
Apgar, Steven Wesley
Arbisi, Samuel Joseph
Archdale, Alivia Grace
Armstrong, Angelena Vee
Armstrong, Jack Ryan
Armstrong, Logan Scott
Aronhalt, Kameron David
Arrick, Aidan Michael
Arrick, Colin Nicholas
Ash, Breeanna Rosemarie

Asher, Daniel Patrick
Ashton, Kenna Jae
Atchison, William Connor
Atherton, Evan Gene
Atkins, Joseph Calvin
Auer, Addison Paige
Auer, Janice Marie
Augustine, Camden Albert
Bach, Kaitlyn Joann
Bacon, Joy Erin
Badgerow, Hannah Rose
Baele, Brock Thomas
Baele, Cameron Dennis
Baer, Elijah Edward
Baer, Ethan William
Bagley, Isabelle Ann
Bagley, Samuel Gordon
Bailey, Joseph Collin
Bailey, Tristan Amber
Baird, Matthew Elijah
Baker, Emily Marie
Baker, Kayle Michell
Baker, Ty Anthony
Baligh, Ali Akmal Mohamed A
Bambrick, Becca Sue
Bandy, Josiah Scott
Bannan, Maxwell Eldan
Banning, Brice Daniel
Bara, Jacob Allen
Bara, Lucas Keith
Bara, William Joseph
Barnes, Jordin Amir
Barry, Blake Adam
Barsuhn, Graeden Noel
Barth, Brayson Frederick
Barton, Chase Jackson
Barton, Charles Jonathon
Bartolomucci, Ezekiel James
Bass, Trista Marie
Bass, Tyler Dean
Basso, Joseph Guy
Baum, Liam Ashton
Bay, Joseph Mark
Bay, Lillian Denise Patricia
Beachler, Blake Daniel
Beachler, Chase Ryan
Bealmer, Allison Jane
Bealor, Kelby Nicole

Bean, Adam James
Beasley, Reed Henry
Beasley, Ridley Victoria
Beaulieu, Ashlee Nikole Lators
Beck, Lily Victoria
Becker, Levi Dale
Beckmann, Bianca Malizia
Beebe, Adelina Marie
Beebe, Emma Jo
Behm, Jacob Ryan, Jr
Behm, Makayla June
Bell, Kaiya Jamela Marie
Bell, Regan Elizabeth
Bell-Bohannon, Braden Ray
Bell-Lorentzen, Noah Thomas
Benedict, Carter Lucas
Benedict, Payton Xander
Benefield, Hunter Ray
Benivegna, Allison Ann Kristin
Benivegna, Joseph Michael Kiri
Bennett, Averi Vaughn
Bennett, Elizabeth Maria-Vanes
Bennett, Kaylynn Reed
Bennett, Maci Morgan
Berg, Clara Constance
Berg, Toston Oliver
Bergman, Joseph David
Berlett, Noah Dennis
Berry, Caera Mae
Berry, Nicolas Deontie
Beschoner, Kaylyn Marie
BeShara, Gabriella Victoria
Beuster, Lauren Elizabeth
Biagini, Emily Marie
Biagini, Jackson Hyeon
Biagini, Joshua Vincent
Biagini, Mya Jeong
Bicknell, Damian Mitchell
Biedscheid, Cade Abram
Bielema, Samantha Pauline
Birky, Aaron William
Birky, Evan Zachary
Bishop, Kadynce Mae
Bishop, Natalie Ann
Bishop, Tyler Scott
Blackburn, Elizabeth Casey
Blackowicz, Ella Rain
Blackowicz, Ethan Everett

Blackwell, Gabriel Lois Irene
Blackburn, Lauren Joan
Blackwell, Natalie Marie
Blackorby, Owen Robert
Blackburn, Samuel James
Blackorby, Thomas William
Blackburn, Tyler James
Blackwell, Tyler William
Blankenship, Rachel Nicole
Blankenship, Rebecca Anne
Blicharz, Christopher Lawrence
Bloch, Reed Nicholas
Bloch, Scott Isaac
Blumenshine, Brooke Elizabeth
Blundy, John David
Bochart, Eric Michael
Boers, Ryan Anthony
Bohanan, Trey Allen
Bohm, Brooke Renee Karel
Bohm, Jacob Micheal Eugene
Bokenblom, Lydia Mathilda Este
Boley, Isabel Sue
Boley, Jessica Dawn
Boley, Tyler Ray
Bolliger, Brandon Harrison
Bonjoch, Martina Colom
Borges IV, Manuel Thomas
Borlin, Charlie Scott
Borlin, Jacob Craig
Borlin, Shelby Laine
Bort, Alysa Mackenzie
Bosley, Aidan Joseph
Bosley, Carter Christopher
Boston, Grant Michael
Boston, Jonah Michael
Boswell, Jerred Ray
Boswell, Seth Johnathon
Boswell, Tucker Williams
Bour, Nicholas Michael
Bowald, Nevaeh Makenzie
Bowen, Emily Elizabeth
Bowman, Brooklyn Jade
Boyd, Elizabeth Nicole
Boyd, Kolton Levi
Boyle, Kile Bryant
Bozdech, Parker John
Brabson, Dylan Marshall
Bradle, Caleb David

Bradle, Madison Rose
Bradle, Taylor Christine
Brakebill, Rainna Dawn
Braman, Grace Marie
Brasher, Alexander Joel
Braun, Alexis Margaret
Braun, Alexander Thomas
Braunstein, Ashley Bea
Braunstein, Hayley Jean
Braun, Lauren Elizabeth
Braun, Tanner Francis
Bray, Taylor Elizabeth
Brecklin, Paige Renee
Bredeson, Lauren Paige
Bredeson, Ryan Nicholas
Bremenkamp, Harrison Isaac
Brent, Harrison Mills
Brewster, Chase Michael Lee
Bright, Gabrielle Lynn
Bright, Tyler Michael
Briney, Austin James
Bristol, Nicolas John
Brod, Cormac Douglas
Brod, Madeline Elizabeth
Brogan, Lilly Annmarie
Brogan, Molly Kate
Brooks, Mia Lynn
Brower, Faith Anne
Brown, Ella Katherine
Brown, Evan Guy
Brown, Gage Drummond
Brown, Grayson Douglas
Brown, Nolan Wesley
Brown, Olivia Kate
Brown, Reagon Makayla
Brown, Savannah Lee
Brown, Shelby Dean
Brown, Sidney Joy
Brown, Tyler Lee
Bruer, Ellyce Renee
Bruer, Micah Elias
Bruns, Ian Phillip
Bryan, Justin Matthew
Bryan, Shaun William
Bucher, Haley Caroline
Buck, Christian John
Buck, Daniel Louis
Bucklin, Hailey Joyce

Budde, Kassidy Noelle
Budde, Macey Kate
Bugos, Ella Courtney
Bulfer, Ava Lee
Bullard, Trace Thomas
Bulleri, Luca Valentin
Bulleri, Santiago Emmanuel
Bullins, Xavier Maurice
Burges Bruna, Julia
Burke, Masyn Kenneth
Burks, Andrew Judd
Burrow, Kolton Lee
Burroughs, Lainey Sue
Burton, Carter James
Burton, Cole Martin
Bush, Andrew Jon
Butler, Brock Elliott
Buysse, Samuel Scott
Byler Dann, Soren Patrick
Caccia, Cassidy Rene
Caccia, Cynthia Lorraine
Cagle, Colleen Nicole
Cain, Brenden Matthew
Cale, Jarred Heffner
Calhoun, Alex Ryan
Campbell, Aiden Michael
Campbell, Makenna Cathleen
Campbell, Tucker Clayton
Campen, Sean Bradley
Campomanes, Lauren Grace
Campomanes, Matthew Reed
Cantor, Christina Coleen
Cape, Joseph Edward
Cape, Noah Michael
Carbaugh, Courtney Elizabeth
Carbaugh, Makkedah Hope
Carbaugh, Seth Michael
Cardillo, Aidan Patrick
Carpentier, Kammy Charlene
Carr, Sunny Chilali
Caruthers, Rachel Elizabeth
Caruthers, Reiley Lynn
Casey, Natalie Dawn
Casey, Tyler James
Cataldo, Elena *
Caudle, Chase Eugene
Caudle, Gage Edward
Chadwick, Ethan Patrick

Chandler, Chase Patrick
Chandler, Kael Christopher
Chave, Taryn Johna
Chen, Bryan Scott
Christian, Kathleen Elizabeth
Christian, William Scott
Chronowski, Korian Alexa
Cirillo, Lauren Ann
Clague, Alexandra Renee
Clague, Caleb Anthony
Clark, Allison Mae
Clark, Baylor Thomas
Clark, James Brian Marcondes
Clark, Joshua David
Clark, Lillian Nicole
Clark, Lindsay Carolanne
Clark, Lydia Margaret
Clark, Mattea Meredith
Clark, Taylor Mae
Clay, Elizabeth Sara
Clemmons, Brady Paul
Clevenger, Alexandra Nichole
Cline, Melody Elizabeth Renee
Cline, Troy Allen
Clutter, Brayden Robert
Clutter, Breana Lynne
Coates, Olivia Rose
Cohen, Madilyn Joy
Coker, Andrew Conner
Colclasure, Kaitlin Marie
Colclasure, Tyler Scott
Coleman, Carson John
Coleman, Haydon Max
Collins, Brooke Victoria
Collins, Paige Elizabeth
Colton, Landon Jeffrey
Colton, Lauren Lynn
Compton, Jacquelyn Sue
Conard, Luke Westley
Conard, Valerie Jean
Conner, Zachary Adam
Conroy, Hannah Irene
Cook, Nicholas James
Cooper, Brandi Lee
Cooper, Chloe Autumn
Cooper, Dylan Brian
Cooper, Tristin Nicole
Coovert, Anastasia Lynn

Covert, Anna Marguerite
Covert, Morgan Madeleine Soph
Covert, Noah Christopher
Cordell, Autumn Elise
Cordell, Breckin Michael
Corkron, Adalicia Marie
Corkron, Cassandra Ann
Cornett, Weston Lee
Cornwell, Paige Marie
Cortez, Isabella Leila
Coughlon, Katherine Zi
Coughlon, Mitchell James
Cox, Alex Andrew
Cox, Garrett Patrick
Cox, Peyton Todd
Cox, Trevor Allen
Craft, Zoe Lynn
Craghead, Ella Christine
Craig, Jillian Jo Grace
Craig, Joshua James
Craig, Justin William
Crane, Isabella Marie
Crippen, Faith Madison
Cripps, Rylie Paige
Crisp, Jessica Renee
Cruise, Nicholas Sean
Cuevas, Quentin Douglass
Cully, Allison Marie
Cummings, Madison Grace
Cusmano, Jacob Anthony
Custer, Kennedy Rose
Custer, Reagan Elisabeth
D'Amico, Daniel Lawrence
D'Amico, Lillian Rae
Danks, Calliane Nichole
Daringer, Derek James
Darin, Haley Emma
Darmer, Frederik Malthe Hogh
Daugherty, Erik Luther, III
Davidson, Caden Michael
Davis, Austin Kelly Michael
Davis, Corvin John
Davis, Dakota Osiris
Davis, Delaney Kathleen
Davis, Trenton Alexander
Davis, Tyme Phillip Wayne
Dawson, Ashton Dean
Daxenbichler, Brookelynn Sky

Daxenbichler, Eva Lynne
Deal, Julianna Alyse
Deal, Lillianne Annaliese
Dean, Ruby Faye
Deasey, Ellie Rose
Deatherage, Emily Lorraine
Decker, Allison Kyleigh
Degenhart, Claralyn Kay
Denham, Brandon Joseph
Dennis, Nathan David
Detrempe, Gage Michael
Dew, Cameron James
Dewitte, Kennedy Morgan
DeWitte, Samantha Mackenzie
Diederich, Thomas Edward
Diers, Joshua Leonard
Dietrich, Chloe Lois
Dietrich, Riley Elizabeth
Ditman, Anna Grace
Diver, Zachary Dean
Doak, Dawson Lee
Doll, Cody Joseph
Donald, Cameron Richard
Donald, Emery Jane
Donze, Samuel David
Donze, Zechariah Gabriel
Doolan, Conner Michael
Doss, Johnathan Douglas
Doss, Owen Jay
Doty, Anna Elise
Dotzert, Cadence Maxine
Doubet, Luke Thomas
Dowling, Jori Reagan
Downing, Connor James
Downing, Levi Matthew
Dozard, Landen William
Dravis, Hannah Kay
Dravis, Isaiah Christopher
Dubois, Keenan Benjamin
Duckworth, Ian Bradley
Duerger, Charlotte *
Dukes, Jevon Lenn, Jr
Dunbar, Brooklynn Kay
Duncan, Corey John, Jr
Duncan, Georgia Kaye
Duncan, Shayna Leigh
DuPage, Bella Rose-Rhianna
Dupree, Ruth Elizabeth

Duran, Adriana Christine
Durr, Alexis Anne
Durr, Paige Kristin
Easley, Teagan Rae
Eccles, Maxwell Logan
Eddy, Andrew Christopher, II
Eddy, Emma Jean
Eddy, Morgan Olivia
Edwards, Aubrey Michelle
Edwards, Audrey Marie
Edwards, Cora Rose
Edwards, David Allen
Edwards, Jacelyn Elizabeth
Edwards, Ziniesha Javeonana
Ege, Keegan James Murphy
Eilers, Grant Patrick
Elder, Breanna Jocelyn
Elder, Brooke Jalynn
Eller, Rose Delilah
Elliott, Abigail Marie
Ellison, Jack Morris
Ellis, Landon Zadell-Lee
Ellis, Olivia Rian
Ellis, Zoe Jane
Ely, Brooke Noelle
English, Grace Corrine
English, Joy Charlotte
Ennis, Kyle Austin
Erkman, Jaidyn Brooke
Escobedo, Alyssa Marie Hess
Essig, Winston Eli
Evans, Brooke Allison
Evans, Cameron Jean
Evans, Corey David Alan
Evans, Jack Thomas
Evans, Jerrett Andrew
Evans, Lauren Elizabeth
Evans, Paige Makenzie
Evans, Sarah Marie
Ewers, Dylan Joseph
Eyres, Annisa Cymone
Eyres, Isaac Cornelius
Fabish, Trey Gentry
Fackler, Chase Perrin
Faga, Addison Irene
Faga, Sophie Ruth
Faivre, Nathan Harold
Farden, Stephanie Michelle

Fasig, William Avery
Faulkner, Jacob Ronald
Faulkner, Luke Thomas
Feehan, Braelyn Anne Elizabeth
Feehan, Brody James
Feehan, Brynna Rae
Fehr, Isabella Nicole
Fehr, Olivia Margaret
Fehr, Samuel Scott
Feldhaus, Marcus John, Jr
Felix, Olivia Grace
Felmey, Grace Kellie
Felmey, Kody Shawn
Fincham, Ava Ann
Finn, Brady Ryan
Fischer, Avery John
Fischer, Cecelia Faythe
Fleming, Alexander Charles
Fleming, Nathaniel Emerson
Flemings, Paige Shaundeen
Fleshman, Molly Marie
Flessner, Jared Michael
Flessner, Jenna Christine
Flood, Connor James
Foehrkolb, Carlie Izabel
Foley, Haley Nicole Marie
Foley, Hannah Grace
Foley, Jacob Daniel Lee
Foley, Zachary Michael Wayne
Forbes, William Glenn
Ford, Brandon Allen
Ford, Kyson Achilles
Ford, Ryan Allen
Fordham, Colin Jay
Fossat, Hunter Douglas
Foster, Brock Michael
Foster, Case Frederick
Foster, Cole Alexander
Foust, Emily Marie
Fowler, Madelyn Lora
Fox, Brock Warren
Fox, Cash Thornton
Frakes, Nellie Jane
Frame, Jacob Anthony
Frame, Madelyn Rose
Frank, Daniel Adam
Franklin, Dramoski Trentell, J
Frank, Grayson Matthew

Frank, Grant Michael
Franklin, Jayla Leola
Frank, Julian Douglas
Frans, Beckett Timothy
Franzen, Delaney Grace
Franzoni, Silvia Daniela
Freeman, Kelsey Michele
Freeman, Sophie Jean
Freeman, Tanner Mitchell
Freeman, Taylor Danielle
Frey, Nathan Daniel
Fries, Jaxson James
Friese, Thomas Scott Edward
Frost, Caleb James
Frost, Connor Andrew
Frost, Trey Michael
Frye, Lily Marthalyynn
Frye, Noah Joel
Fuller, Annie Kate
Fuller, Grady Bennett
Fuller, Layla Marie
Funk, Julia Nayana
Furcoiu, Alexandru Aurelian
Gama, Zachary Alexander
Gambill, Tarynn Marie
Gambill, Teagan Allen
Garcia, Emma Christine
Garcia, Shannon Kay
Garrison, Isabella Erin
Garver, Maecy Lea
Gauf, Jacob Trent
Gauf, Kaleb Bruce
Gayle, Amaya Jane
Gayle, Gavin Xavier
Geisz, Darby Gabrielle
Geisz, Katie Eileen
Geisz, Rocco Gabriel
Geisz, Sophia Rose
Geltz, Mason Lee
Gendron, Jackson Leroy
Gentil, Sarai Grace
Gerlach, Hailey Elizabeth
Gerlach, Tyler Matthew
Gerth, Kendall J'ne
Gess, Iree Robert
Gibson, Benjamin John
Gibson, Luke John
Gilbert, Alika Lynn

Gilbert, Grace Marion
Gill, Armaan *
Gillespie, Audin Jane
Gilles, Caitlin Anne
Gilles, Emilie Ann
Gillespie, Quinn Alexandra
Gilles, Scott Jacob
Gilliam, Myles Hiram
Giraud, Ethan Thomas
Glaub, Gracie Elizabeth
Glaub, Kayden Marie
Gleason, Aliyah Marie
Gleason-Ehnle, Robert Emmett
Glenn, Griffin John
Glenn, Landon Mitchell
Glick, Abigail Ann
Goard, Sydney Roze
Godsey, Logan Michael
Goebel, Colin Gerald
Goldammer, Luke Daniel
Gomez, Nicholas Nathan
Gonia, Ella Rose
Gonzalez, Eli Allen
Gonzalez, Marc Aric
Goode, Christian Lester
Goode, David Michael
Goode, Jaidyn Leigh
Goode, Joshua Michael
Goode, Trinity Rose
Goode, Zane Tyler
Gorman, Abigail Elizabeth
Gorman, Robert Matthew
Gould, Evan Kendall
Graf, Cole Marcus
Grant, Rue Josephine
Gray, Elaina Lauren
Gray, Isabella Marie
Gray, Mckenzie Anne
Gray, Nathan Scott
Grazier, Evan Dean
Green, Cameron Joel
Greene, Giovanna Cecilia
Greenstreet, Maelynn Renee
Green, Palmer James
Greer, Ryan Cole
Gregory, Haliagh Mairiegrace
Gregory, Michael Rockwell
Gresham, Sophia Lee

Gress, Dante Vincent
Gress, Rachel Marie
Gress, Sasha Lynn
Grider, Belle Alison Rosemary
Grieco, Carter Allen
Grimm, Zachary David
Griswold, Kaden Andrew
Grosenbach, Ethan Lane
Gross, Kaleigh Elizabeth Townl
Grove, Benjamin Tyler
Gruber, Rachel Lynn
Grugan, Maggie Rose
Grugan, Samuel Joseph
Grund, Ariana Rose
Grund, Cameron Anthony
Guedet, Tyler William
Guenther, Emma Jean
Guerrero, Isaiah Jose
Gumm, Janessa Alizae
Gurewitz, Brennan Mitchel
Gurewitz, Maya Laine
Gutierrez, Alaina Jadene
Gutierrez, Felicia Marie
Haag, Liam Michael
Haag, Trenton Lee
Hacker, Kaiden Dutch Robert
Hackney, Julia Jo
Hackney, Lindsay Marie
Haddock, Abigail Elizabeth
Haddock, Cameron Michael
Haggard, Kalei Jace
Hahn, Brady Edward
Hahn, Jacob Daniel
Hahn, Tanner Dockery
Hall, Emily Sue
Hall, Jacob James
Hall, Tate Bradley
Hamad, Charbel Sayed
Hamad, Maroun Sayed
Hamad, Stephanie Simone
Hammelman, Emily Ann
Hammelman, Ryan Lee
Hammond, Mason Wayne
Hancock, William Edward
Haney, Hunter Martin
Hangartner, Brodie Michael
Hank, Olivia Grace
Hanley, Darby Lauren

Hanley, Jacobus Owen
Hardt, Braden Christopher
Harlan, Jase David
Harmon, Seth Juiet
Harn, Kolten Andrew
Harpman, Mitchell Aaron
Harpman, Wesley Oliver
Harris, Cody Michael
Harris, Easton Scott
Harrison-Buttrum, Jersey Marie
Harris, Juliette Elizabeth
Harris, Kiersten Nicole
Harris, Kristopher Paul
Harris, Laila Kay
Harrington, Sophia Jean
Hart, Brady William
Hart, Elizabeth Leigh
Hartman, Gage Michael
Hastings, Elizabeth Danielle
Hastings, Elijah James
Hastings, Keithen Edward
Hastings, Matthew Thomas
Hattan, Jessica Rae
Hausam, Asher Nicholas
Hausam, Colin Rhys
Hawkins, Malaysia Laura Marie
Hawley, Griffin Shane
Heard, Amber Lynn
Hearn, Alena Marie
Hearn, Robyn Grace
Hector, Andrew Earl
Heffta, Carter Michael
Heflin, Olivia Marie
Heidbreder, Emma Jo
Heidbreder, Spencer Edward
Heider, Addison Kelly
Heinrich, Alyx Irene
Heinze, Amelia Jayde Xucai
Helmick, Reece Basil
Helmuth, Jesse Stephen
Helmuth, Maridith Mae
Henderson, Evan Dean
Henderson, Lily Grace
Henry, Remington Chance
Hensley, Brandon Scott
Hensley, Colin Richard
Hensley, Tyler David
Hermann, Jessica Catherine

Hermann, Joryn Louisa
Herman, Nolan Matthew
Herman, Nora Marie
Hern, Noah Donovan
Hernandez, Gabriel Antonio
Hernandez Ramirez, Guadalupe *
Herrick, Bailey Elizabeth
Hertzog, Alexandria Britton
Heubi, Madison Ann
Heuermann, Zachery Charles
Heyder, Hudson Matthew
Heyder, Joshua David, Jr
Hiatt, Matthew Dean
Hiatt, Trista Elliot
Hicke, Harly Reese
Hicke, Macy Lee
Hidden, Donald Gerald, IV
Hidden, Emily Marie
Hiel, Annabelle Rose
Higgins, Andrew Michael
Higgins, Connor Michael
Hiland, Lia Nicole
Hiland, Tyler Thomas
Hill, Sean Michael
Hiller, Addison Jeanne
Himegarner, Morgan Lyn
Hinrichsen, Abraham Charles
Hinrichsen, Blake Aaron
Hinrichs, Makenzie Sky
Hoey, Ethan Thomas
Hofer, Kody James
Hoff, Olivia Clare
Hoffer, Joseph David
Hoffer, Justin Christopher
Hoffman, Benjamin Charles
Hoffman, Cameron James
Hoffman, Emma Elizabeth
Hoffman, Luke Robert
Hoffmann, Olivia Grace
Hollingsworth, Drew Donald
Holm, Taylor Jaelynn
Holmes, Luke Neil
Holmes, Savannah Grace
Holmes, Tanner Dawson
Holub, Cory Edwin
Holub, Kylie Michelle
Holub, Wyatt Nathaniel
Homfray, Nicholas Alexander Ve

Hood, Amber Renea
Hoogerwerf, Logan Dayce
Hoogerwerf, Makenna Jade
Hoogerwerf, Noah Patrick
Hopp, Maci Rae
Hopper, Paige Leigh
Hoppock, Hayley Elizabeth
Hornberger, Cannon Anthony
Hornberger, Carson Renee
Hornberger, Haven Rae
Horsthemke, Maggie Michele
Horsthemke, William Henry
Hosking, Alexis Jenae'
Hosking, Connor Reid
Hosking, Reece Matthew
Hostetter, Ethan James Keith
Hostetter, Sydni Rose Lynn
Howard, Daytona Rose
Howard, Hannah Marie
Howard, Isaiah Matthew
Howley, Grace Victoria
Hubler, Ava Katherine
Hubler, Elizabeth Anne
Hudson, Greta Elizabeth
Hudson, Heidi Lynn
Huebner, Jocelyn Erica
Huelsmann, Olivia Rose
Huett, Jacob Quinn
Huett, Taylor RayAnn
Huff, Madyson Elisabeth
Huffman, Hannah Piper Mae
Huffman, Mason Reed
Huffman, Sloan Piper Kay
Hughes, Cierrion Isaac
Hughes, Emersyn Kay
Hulet, Ezekiel John
Hulet, Zane Luther
Humphrey, Trenton David James
Humphrey, Tyler Cyril-Ford
Hunter, Brody Scott
Hunter, Easton Xavier
Hurd, Samantha Elaine
Huston, Tobin Chase
Hyatt, Haley Nicole
Ikladios, Maria *
Imm, Kaisa Elise
Imm, Maxwell Nelson
Imm, Tabettha Jade

Ingham, Gabrielle Grace
Ingles, Ian Donovan
Ingle, Layla Ranae
Irions, Abram Alan
Irions, Grayson Andrew
Irish, Zachary David
Isbell, Keegan James
Iyer, Rajeshwari Saroja
Jackson, Deandre Juelz
Jackson, Hayley Rose
Jacobs, Addyson Kayann
Jacobsgaard, Allen Reed
Jacobs, Jadya Paige
Jacobsgaard, Sarah Lily
Jane, William Loy
Janosov, Maci Therese
Janson, Alyssa Cheyenne
Janson, Taya Lavon
Jarnagin, Alyssa Leeann
Jarnagin, Emma Raquel
Jarrett, Timothy Matthew
Jeffries, Caitlyn Renee
Jenkins, Grace Catherine
Jenkins, Julia Jeanne
Jenkins, Sarah Michelle
Jensen, Hayley Nichole
Johannsen, Hogan James
Johnson, Brandon Ross
Johnson, Brady Joseph
Johnson, Brandon Hunter
Johnson, Caleb Scott
Johnson, Cassandra Faith
Johnston, Dominic Charles
Johnson, Elijah James
Johnson, Emma Florence
Johnston, Hailey Isabella
Johnson, Ian Nathaniel
Johnson, Kailey Eileen
Johnson, Leyton Adam
Johnson, Lily Ann
Johnson, Matthew Lucas
Johnson, Miles Carter
Johnson, Noah Alexander
Johnson, Noah Daniel
Johnson, Olivia Renee
Jones, Collin Jeffrey
Jones, Gabriel Taylor
Jones, Gracie Ruth Adeline

Jones, Isabella Grace Taylor
Jones, Isaac James
Jones, Joshua Todd, Jr
Jones, Larissa Lynne
Jones, Leah Margaret
Jones, Teriana Renee
Juarez, Christian Jacob
Juskiv, Erica Marie
Kahrs, Corinna Marie
Kahrs, Evan Michael
Kail, Lindsey Nicole
Kalbfus, Aidan Edward Laird
Kalke, Trevor James
Kamienski, Sophia Claire
Kamp, Aubree Ryan
Kapraun, Grayson James
Karasin, Natcharin *
Kasture, Devdatta Anant
Kaufmann, Jasmine Amelia
Kellerstrass, Alexis Ann
Kelley, Andrew Ivan
Keller, Elizabeth Ann
Kellenberger, Jace Matthew
Keller, James Dinesh
Kellenberger, Jordan Hope
Kellenberger, Joshua David
Kellenberger, Kaitlyn Rose
Kellenberger, Sage Mackenzie
Kelly, Jack Dillon
Kelly, Luke Isaac
Kelly, Spencer Owen
Kelsey, Payton Michael
Kemp, Brandon Daniel
Kersh, Lana Xinlu Kelly
Kersh, Nancy Lian Joli
Kidd, Jayden Lynn
Kidd, Tyler Hunter
Kienitz, Ethan Daniel
Kienitz, Landon David
Kieser, Gianna Rose
Kimber, Hannah Marie
Kimber, Hayden Roy
Kimber, Haylie Sue
Kimler, Addison Grace
Kimler, Andrew David
Kimler, Payton Ryan
King, Mason Sylvan David
King, Trey Allan

Kingsland, Allyna Danielle
Kingsland, Jacob Phillip
Kinney, Jenna Breanne
Kinney, Zoe Isabelle
Kirchgessner, Allisyn Leigh
Kirkham, Jordan Emerson M.
Kirkpatrick, Kenneth Lee
Kisch, Elise Marie
Kisch, Nicholas Stephen
Kitamura, Misato Claire
Klein, Brady Michael
Klein, Morgan Elizabeth
Klomhaus, Kaylin Elizabeth
Klomhaus, Kenzy Ellen
Klungseth, Penny Suzann
Klungseth, Tobey Mackenzie
Kneer, Alyssa Michele
Kneer, Austin Michael
Kneer, Danielle Eilene
Knight, Katherine Mae
Knight, Mya Shea
Knight, Sydney Ann
Knight, William Edward
Knott, Chase Mitchell
Knott, Tyeler John
Knutson, Grant Michael
Koch, Mary Jean
Koehl, Kennedy Paul Lee
Kopinski, Ethan Paul
Kopinski, Jonathan Edward
Kopinski, Sean Richard
Kovach, Brianna Grace
Krey, Caleb Bryan
Krey, Savannah Rose
Kuch, Kaeden Reid
Kuehn, Molly Marlies
Kuhlman, Naomi Lin
Kuhn, Alexis Renee
Kuhn, Tamra Morgan
Kunka, Benjamin Michael
Kurima, Dylan Alexander
Kurima, Sydney Noelle
Kweram, Lydia Jean
Kyoung, Sohui *
Lambert, Elliot Jean
Lambert, Kail Christian
Lambrich, Chloe Michelle
Lamparter, Dylan Douglas

Lane, Braylyn Marie
Lane, Emma Rose
Lang, Maysa Ann
Langstaff, Broden Charles
Langstaff, Hailey Anne
Langston, Lydia De-Min
Langstaff, Samantha Elizabeth
Latham, McKenzie Rae
Lauderback, Callie Jo
Lauderback, Kelsey Claire
Lauderback, Makayla Michele
Lawless, Madison Marie
Lawless, Matthew Joseph
Lawrence, Gavin William
Leahy, Sydney Marie
Lee, Anna Kathryn
Lee, Dongyeol *
Lee, John Howard
Lee, Kayla Jean
Lee, Megan Kathleen
Lee, Pierce Andrew
Leman, Reese Olyvia
Leman, Sebastian Dorian
Leman, Teegan Jamie
Leman, Tyson Christopher
Lenover, Jackson Louis
Leon, Abby Nicole
Lersch, Ivy Holland
Lewer, Jacob Matthew
Lewer, Stephanie Marie
Lewis, Andrew Roi
Lewis, Andre Demond
Libotte, Gabriel Thomas
Liening, Grace Louise
Liening, Thomas Matthew
Limas, Isabella Gene
Limas, Jack Anthony Maxwell
Lindee, Dylan Robert
Lindeman, Samuel Brooks
Lippert, Payton Dale
Livengood, Elizabeth Noelle
Livengood, Keegan Joshua
Long, Allison LouAnn
Long, Mia Rose B.
Lopez, Kalina Isabel
Lopez, Rodolfo Alfredo Santino
Lorengo, Hayden Shawn
Losh, Brayden Michael

Losh, Bryanna Erin
Lott, Ethan Mitchell
Lott, Jonah Michael
Lowry, Madelyn Jean
Lucas, Addie Mae
Lucas, Gabrielle Rose
Lucas, Griffin Allen
Lucas, Gustin Michael
Lucas, Mya Julann
Ludolph, Morgan Ashley
Lulay, Mason Michael
Lulay, Taite Christian-Lee
Lundquist, Mallory Michael
Lundquist, Olivia Irene
Luttrell, Mary Rose
Lyles, Peyton Ryan
Lynch, Angalyk Gayle
Lynch, Kayelynn Hope
Lyons, Sarah Kathryn
Mabe, Elijah Michael
Mabe, Genevieve Violet
Mack, Jacob Ross
Mack, Madison Nicole
Mack, Olivia Paige
Madden, Sullivan Nicholas
Madsen, Joshua Daniel
Magnuson, Angel Marie
Majors, Trinity Ann
Malinowski, Mateus Alexander
Malinowski, Timothy James
Mamer, Kyah Marie
Manley, Isabelle Marie
Mann, Nathan David
Mapson, Isaac Shane, III
Marchand, Saylor Lyn
Marino, Abigail Corinne
Marino, Andrew Joseph, II
Markunas, Noah Samuel
Marshall, Bethany Gwendolyn
Marshall, Camryn Michelle
Marsh, Kaylee Brook
Martinez, Aiden Daniel
Martin, Claire Elizabeth
Martinez, Derek Allen James
Martin, Hailey Ann-Marie
Martin, Holly Lynn
Martinez, Isaac Genaro
Martin, Jaedyn Lynn

Martin, Jordan Zachary
Martin, Leah Marie Sue
Martin, Pierce Alexander
Martin, Robert Samuel, IV
Martin, Trevor Nathaniel
Martin, Trista Grace
Martin, William Henry
Martin, William Hunter
Marusich, Nathaniel Louis
Mason, Chase Thomas
Mason, Chance Tyler
Mason, Lexi Lynn
Mason, Lily Alise
Maston, Audrey Kate
Maston, Emma Jane
Mattingly, Aubriana Christine
Maxwell, Brock Alexander
McBride, Jeffrey Michael
McCabe, Noah Carter
McCann, Austin Lee
McCarty, Ryley Sue
McClelland, Benjamin Richard
McCleery, Caden James
McClelland, Heather Rose
McClintock, Lillian Adare
McClure, Dylan Thomas
McClure, Gavin Randall
McClure, Owen Walter
McClure, Sierra Jane
McCoy, Joseph Alan
McCoy, Kelsie Lee
McCoy, Micah Russell
McCubbins, Jackson Lewis
McCullough, Trever J
McDaniel, Megan Ashley
McDougall, Claire Khoury
McDougall, Elizabeth Kay
McGinnis, Dylan Charles
McGinnis, Madeline Louise
McGowan, Jacqueline Jean
McGreevy, Lilly Aliyah
McHerron, Malik Jaleel
McIntosh, Aidan Alexander
McKay, Lillian Nicole
McKenzie, Jillian Renee
McKinney, Kaylee Lynn
McKinley, Kendall Nicole
McKinley, Malone Shannon

McLintock, Cayden Addison
McLintock, Kiara Lynne
McMenimen, Emily Marie
McMurray, Andrea Theresa
McMurray, Hannah Margaret
McNaught, Abigail Sadie
McNierney, Jocelyn Claire
McQueary, Chase Andrew
McQueary, Jaxon Robert
McQueary, Kainon Robert
McQueary, Rylan John
McVey, Kali Jo
Meeks, Brooklynn Renea
Megan, Clay Edwin
Meinert, Ethan August
Meinhold, Maxwell Emmett
Meischner, Gabrielle Jean
Melloy, Nathan Michael
Melohn, Ashley Morgan
Melton, Ryan Michael
Menchaca, Isabella Bliss
Mendez, Jackeline Michelle
Mendez, Nathan Alexander
Mendoza, Liv Hope
Mendoza, Madden Jonathan
Mendoza, Michael Anthony
Merriman, Emilie Jade
Merritt, Hailee Rae
Mescher, Sophia Jo
Metternich, Haleigh Marie
Meuser, Aiden Jon
Meuser, Gabrielle Rose
Meyers, Aiden Christian
Meyer Berger, Alize Monique
Meyers, Devin Micheal
Meyer, Mackenzie Ye-Eun
Mickelson, Collin William
Mickelson, Zackary Scott
Miedema, Madelief *
Mihelic, Alec Joseph
Miklavcic, Matthew Richard
Miklik, Alyssa Nicole
Miklik, Loren Christine
Miles, Darius James
Milestone, Karli Louise
Milestone, Sydney Ann
Milich, Peter Alexander
Millard, Leah Renee

Miller, Ashton Nolan
Miller, Cael Matthew
Miller, Isaac Thomas
Miller, Johanna Rikki
Miller, Noah Lee
Miller, Paige Elizabeth
Miller, Reese Lyle
Miller, Trinity Serene
Miller, Tyler Devon
Mills, Evan Uriah
Mills, Sommer Nicole
Milot, Emory Paul
Minasian, Caleb Jack
Minasian, Jacob Cade
Mintah, Solomon Wolf
Minton, Justin Parker
Minton, Korbin Scott
Mitchell, Alyssa-Ravae Lavaun
Mitchell, Brandon Lee
Mitchell, Caleb Reid
Mitchell, Layla Ann
Moehle, Alexa Grace
Moloney, Harrison Dean
Moloney, Logan Andrew
Monroe, Elise Nicole
Monroe, Grace Therese
Montgomery, Drake Arthur
Montgomery, Maya Elise
Montgomery, William Asher
Mooney, Danica Van
Mooney, Neona Kayleen
Moore, Aiden David
Moreland, Destiny Faith
Moreno Marchamalo, Daniel *
Moreno, Elijah Francisco
Morgan, Sophie Rose
Morrison, William H. Joseph
Mosbach, Tyler Nelson
Moses, Margaret Therese
Moss, Keagan Lee
Moss, Quaid Alexander
Moss, Tyson Robert
Mountz, Ethan Michael
Mountz, Olivia Roos
Mowbray, Kayla Ruth
Mueller, Addison Jade
Mueller, Andrew Robert James
Mullen, Gabriel Andrew

Mullen, Sean Riley
Mulvaney, Slade Garrett
Munday-Young, Jaylyn Michelle
Munger Beachler, Bianca Marie
Muzzarelli, Carly Suzanne
Myers, John Kenneth
Myers, Lucas Thomas
Myers, Victoria Rose
Nabhan, Elizabeth Claire
Nabhan, Nora Catherine
Naramore, Bridget Emmajean
Neal, Jillian Linda LelahJune
Neeble, Kaleb Tyler
Nemec, Jacob Paul
Nemec, Thomas James
Nettles, Ayden Lee
Nettles, Ian Matthew-Christi
Nettles, Jacob Frank
Nettles, Lauren Olivia
Nettles, Zoe Alexis Marie
Neussl, Rebekah Violet
Newkirk, Emma Rachel
Newkirk, Mary Phyllis
Newman, Emily Lynn
Newman, Emma Michelle
Newman, Mason Lee
Newnam, Conner Scott
Nichols, Abrienda Naomi Veroni
Niehaus, Mason William
Niehaus, Maxim Charles
Niehaus, Meyer Joseph
Niehaus, Miles Matthew
Nieukirk, Dane Rolla
Nimrick, Faith Danielle
Nimrick, Fallyn Elise
Noel, Kaden Christopher
Nofsinger, Brooklynn Louise
Nofsinger, Dakota James
Nolte, Eric Joseph
Norder, Claire Annabelle
Norder, Jenna Elizabeth
Norman, Brody Michael
Norman, Madelyn Lareau
Norman, Maverick Phillips
Norris, Isabella Louise
Norton, Chloe Madison
Novy, Jady Elizabeth
Novy, Trynt Alan

Nussbaum, Liam Oliver
Nuttall, Benjamin Reid
Nye, Brenden Adam
Nye, Madysen Elizabeth
O Donnell, Maxwell Joseph
OBrien, Aiden Nicholas
Ochs, Alexander Michael
OConnell, Olivia Marie
OConnell, Owen Michael
Oehlke, Seren Ilyzabeth
Ogden, Brandy Cailin
Ogden, Brooklyn Olivia
Ogden, Brock Scott
Oliphant, Leah Elaine
Oliver, Ashton Van-Dean
Olmstead, Elsa Jane
Olmstead, William Michael Scot
Olsen, Jameson Thomas
Olsen, Keegan James
OMarah, Kaitlyn Elizabeth
Opper, Elizabeth Ann
Ortiz, Julian Saul
Otto, Lily Grace Marie
Overholt, Jillian Renee
Owens, Chelci Lee Ann
Oxborrow, Isaac Todd
Ozella, Isabella Cordova
Padilla-Tompkins, Thalia *
Padilla, Xander Broderick
Pak, Trevor Chan
Pakdeesirikasem, Pinsinee *
Palanos, Claire Elizabeth
Palanos, Madelyn Kay
Palanos, Samantha Lynn
Palmer, Grace Elaine
Palmer, Teyah Katherine
Palmer, Tory Kristine
Papis, Edward Alvin
Papis, Elijah Anthony
Park, Daine Thomas
Parrott, Baylee Addison
Parvin, Leigha Paige
Patterson Logue, Brooke Elise
Patterson, Gabriel Ryan
Patterson, Owen Samuel
Pauly, Phiona Celeste
Peacher, Lindsy Skye
Peck, Alexia Skye

Pendleton, Channing Scott
Pendleton, Olivia Naomi
Pershing, Samuel Benjamin
Peterson, Benjamin Jee Yoon
Peterson, Emma Won Kyeong
Peters, Gabriel Steven
Peterson, Maggie Lynne
Peterson, Reid Sayler
Petra, Kobe Walter
Pettit, Cole David
Pfeiffer, Colin Michael
Pham, Vincent Minh
Phegley, Jessica Marie
Phegley, Jordan Marie
Phelps, Elizabeth Ann
Phillips, Emily Kathryn
Phillips, Ian Keller
Phillips, Madeline Sophia
Phillips, Madalyn Ruth
Pickell, Allison Elizabeth
Pickell, Kaitlyn Elizabeth
Pokarney, Laura Ann
Poland, Kelsey Cailyn
Pollitt, Abigail Paige
Pollitt, Brock Patrick
Pollitt, Kali Jo
Poore, Aiden Richard
Porter, Brailynn Breighana
Porter, Bryce Wisdom
Porter, Jacob Kristopher
Potts, Renee Elise
Powers, Jack Bradley
Powers, Nathan Christopher
Price, Lucas Dalton
Prim, Haley JoAnne
Prina, Addison Marie
Prina, Camryn Ann
Prina, Carter Michael
Prokesh, Nicholas James Roy
Pruitt, Mia Grace
Pruvost, Tait Alexander
Puentes, Lucy Joy
Puent, Samantha Rene
Pugh, Aidan Robert
Puri, Aidan Jackson
Puri, Ethan Clayton
Quin, Carter Robert
Quin, Elizabeth Sara

Rademacher, Andrew Micah
Rademacher, Rebekah Anne
Rakestraw, Andrew Edward
Rakestraw, Cecelia Katherine
Rakestraw, Sophia Helen
Rampenthal, Miller Matthew
Randleman, Gabriel John
Ratledge, Caleb Aaron
Ratledge, Conner James
Rauscher, Sydne Alyse
Rawe, Joel Landon
Ray, Jacob Tyler
Reames, Braeden James
Reames, Kaelyn Gray
Reardon, Jordain Addison
Reay, Tyler William
Redlingshafer, Ellie Denise
Reece, Deegan William
Reed, Audrey Sue
Reed, Brody Mishler
Reed, Evan Bradley
Reed, Gavin Michael
Reed, Georgia Grace
Reed, Grant Nolan
Reed, Grace Addison
Reed, Hunter Allen
Reed, Seth Michael
Reem, William Ward
Reetz, Elisabeth Karen
Reiners, Matthew Christopher
Reiser, Abigail Marie
Reiser, Troy Matthew
Rennie, Cecelia Joanne
Reynolds, Baylee Diane
Rhodes, Lexy Eileen
Rice, Ashton Cade
Rice, Brady Joseph
Richardson, Daniel Tyler
Richardson, Egor Mark
Richardson, Faith Niccole
Richardson, Ilya Ronald
Richardson, Vanessa Ranae
Ridge, Benjamin Joseph
Riggs, Alexandra Louise
Riggs, Mackenzie Peyton
Ripley, Kahner James Thomas
Ritter, Owen Michael
Ritter, Reagan Eileen

Robbins, Madelyn Grace
Robenstein, Tyler Stephen
Roberts, Andrew Dellas
Roberts, Cale Levi
Roberts, Emma Michelle
Roberson, Jaden Matthew
Roberson, Kai Nathaniel
Robinson, Dominick Eric
Robinson, Kaylee Grace
Robison, Ahna Lee
Robokoff, Alexandria Clair
Rockwood, Colin Graham
Rodgers, Alaina Noel
Rodgers, Aubrey Renee
Rokey, Jonathan James
Romera Ledesma, Nuria *
Roosevelt, Avery Alexandra
Roozenboom, Anica Breanne
Roozenboom, Elissa Claire
Rose, Allison Nicole
Rose, Connor Michael
Rose, Kiley Sophia
Rosiak, Dylan Christopher
Rosiak, Jada Michelle
Ross, Alexia Lynn
Rossman, Skyler Rebecca
Roth, Madalyn Marie
Rothfusz, Anna Marietta
Rottier, Elin Patrice
Rude, Rachel Elizabeth
Ruff, Lance Arden
Ruff, Landin Tully
Ruppel, Gavin Loudon
Russell, Allison Rebecca
Russell, David Vincent
Ryan, Lauren Christine
Ryan, Zachary Joseph
Sacchini, Paola
Saisorn, Rapitra
Salazar, Lanze Aenscehn Huerta
Sale, Jackson David
Sandberg, Cecelia Ann
Sander, Jay Thomas
Sandlin, Isaac Michael
Sandow, Christopher Rowan
Sando, Navessa Noelle
Sandy, Shelby Renee
Sardinha, Starr Light

Sauter, Lilly Sina
Savage, Christopher John
Savage, Joshua Patrick
Savage, Matthew Thomas
Schaiberger, Elizabeth Rose
Schaub, Mia Cheri
Schellenberg, Allison Dawn
Schellenberg, Ashley Nicole
Schenck, Dylan Robert
Schenck, Jacob Edward
Schlueter, Breanna Marie
Schmidgall, Abigail Marie
Schmidgall, Andrew Robert, Jr
Schmidt, Camden Avery
Schmitt, Charles William
Schmidgall, Ellie Marie
Schneblin, Joel Lee
Schnelle, Natalie Paige
Schnelle, Thomas Henry
Schofield, Ethan William
Schroeder, Gavin Jeremiah
Schultz, Broderick Jeffery
Schulte, Samantha Theresa
Schupp, Alyxandra Elizabeth
Schweigert, Audrey Lynn
Schweizer, Kaitlin Marie
Schweizer, Samantha Jean
Scoby, Omery Lee
Scott, Jamison Andrew
Scott, Matthew Zachary
Scrivner, Allie Elizabeth
Scrivner, Grace Elaina
Scudder, Alexander Joseph
Scudder, Lilyan May
Scudder, Skyra Madison
Seaman, Mateo Grayson
Sears, John David
Sears, Meghan Asbury Elizabet
Seckman, Elliott Raymond
Sedlacek, Evan Lee
Segler, William Edward
Seidl, Elizabeth Grace
Seidl, Joshua Paul
Selden, Jon Burton
Serangeli, Gregory Jerome
Shank, Madison Grace
Shannon, Joseph Danny
Shavers, Nakyia Destiny

Sheets, Abigail Elizabeth
Sheets, Hayden Anthony
Shelton, Landon John
Shelton, Raquel Lynn
Sherman, Alise Janette
Sherman, Clayton Andrew
Shook, Lennon Jake
Short, Payton Lane
Shrier, Madison Grace
Shumaker, Pierce Alexander
Shute, Emily Katherine
Shuttleworth, Brooklyn Ann
Shuttleworth, Parker Michael
Sigler, Nicolas Matthew
Siltman, Morgan Rae
Siltman, Mylie Jo
Simonsen, Alexander James
Simpkins, Matthew Nolan
Simpson, Brock Andrew
Skaggs, Brock Alexander
Skinner, Brayden Edward
Skulte, Zane Thomas
Slonneger, Alex Charles
Slonneger, Joseph Matthew
Sluga, Addilynn Elizabeth
Smeltzer, Josiah Thomas
Smick Jr, Rory James
Smith, Aidan Joseph
Smith, Andrew Carter
Smith, Ava Jolie
Smith, Brandon James
Smith, Caitlyn Jennifer
Smith, Charlie Joseph
Smith, Chelsea Lynn
Smith, Chloe Nicole Lynn
Smith, Counor Lee
Smith, Elly Christine
Smith, Gage Honor Wayne
Smith, Isabelle Grace
Smith, Jeremy James Martin
Smithee, Keira Lynn
Smithee, Kelsey Claire
Smith, Landon Rian
Smith, Lillian Christine
Smith, Meadow Alyse
Smith, Olivia Nicole
Smith, Palmer Frederick
Smith, Payne Thomas

Smith, Payton Isabella
Smith, Reagan Reanne
Smith, Reece Allen
Smith-Hernandez, Ruben Connor
Smith, Sierra Lee
Smith, Timothy Dont'e
Smith, Tristin Allen
Snell, Palmer Ryan
Snopko, Gavin Thomas
Snyder, Joshua Ryan
Sokolowski, Landon Dee
Sollberger, Jacob William
Sollenberger, Ava Noel
Solomon, Randy Allen, III
Sonderman, Jackson Cade
Spahn, Garrett Jaxon
Spahn, Logan Michael
Spangler, Trenton Warren
Spatafore, Tessa Jane
Spatafore, Trevor Bentley
Spatafore, Tyler Collins
Spooner, Kien Isaac
Sporrer, Paul Warner
Spring-Ferguson, Mehkai David
Spring, Myles Garet
Springhart, Nolan Troy
Spurgeon, Robert Charles
Stafford, Brayden Michael
Stafford, Brody William
Stamper, Hannah Lynn
Stamper, Mason Carter
Stamper, Nathan Cole
Stamper, Sydney Taylor
Staple, Ethan Mekhi
Stark, Cody Alexander
Steagall, Madison Grace
Steagall, McKayla Kathleen Sue
Stenger, Madilyn Jane
Stephens, Carter Michael
Stephens, Carter Joseph
Stevens, Benjamin Robert
Stevens, Matthew Konstantine
Stewart, Jackson Dale
Stewart, Jake Bradley
Stewart, Shaylan Michelle
Stine, Calvin Jace
Stine, Shane Russell
Stockmann, Clinton Barlow

Stoecker, Franklin Eugene Edwa
Stoecker, Jenna Elaine
Stoecker, Logan James William
Stoffle, Jacob Tyler
Stolba, Karissa Nicole
Stone, Carsyn Ann
Stone, Hayden Ann
Stone, Jacob Benjamin
Stone, Olivia Anne
Stovall, Ava Lane
Streitmatter, Wesley Austin
Strickler, Andrew Robert
Strickler, Avery Christine
Strode, Elizabeth Ann
Stromberger, Lisa Jo
Stromberger, Tara Noelle
Strong, Gabriela Julien
Stroud, Laika Wren
Strubhar, Joanna Faith
Stucker, Dalton Aron
Stucker, Malana Jade
Stuppnig, Markus
Sturgis, Ciara Lynn
Sullivan, Joslyn Belle Ray
Summers, Kenneth Wayne
Summer, Spencer Michael
Sutherland, Caden Jeffrey
Sutherland, Terese Mckenzie
Swanson, Angel Ravenson
Sweeney, Caroline Grace
Sweeney, Josiah Daniel
Sweet, Alivia Renee
Swingle, Madison Marie
Syed, Junayd Hassan
Talbott, Dylan Chase
Talkad, Nathaniel Arun
Tallon, Nicholas Roy
Tanner, Lauren Virginia
Tanner, Nicholas Daniel
Tarkowski, Carinne Mae
Tate, Benjamin Tyler
Taylor, Noah Lee
Taylor-Siever, Summer Lynn
Teague, Kizer Robert Glass
Tellefson, Lillian Carol
Tellefson, Samuel Benjamin
Thames, Austin Rian
Than, Ashton Devin Chan

Tharp, Anika Grace
Tharp, Isaac Benjamin
Thatcher, Madisen Nicole
Thate, Alexandra Morgan
Thate, Gabriel Ryan
Theobald, Makenzie Ann
Thomas, Anthony Khalil
Thomas, Savannah Joanne
Thompson, Cade Allen
Thompson, Caris Aria
Thurman, Emily Elizabeth
Thurston, Noah Lee
Tidwell, Tyler Ryan
Tillison, Emma Elizabeth
Tilton, Ashley Rose
Tilton, Olivia Ann
Tindall, Cloe Nicole
Tindall, Emma Riley
Toering, James Tyler
Toft, Willow Maryellen
Tomlianovich, Justin Allen
Tracy, Samuel Augustus
Trapp, Raymond Caaden
Trapp, Zoe Lucia
Traver, Elijah Lee
Traver, Sophia Kimberly
Trueblood, Andrew Dominic
Trueblood, Michael Joseph
Trulock, Dalton Cole
Tully, Acacia Lanae
Tully, Sage Tomara
Turnbull, Jessika Kate
Turnbull, John Dixon
Turner, Keaton Louis
Turner, Kylee Cheyenne
Turpen, Jozie Kay
Turpin, Timothy Alexander
Ufheil, Sienna Faith
Uftring, Claire Elizabeth
Uftring, Ethan Michael
Ulick, Brooklyn Isabel
Ulmer, Kylee Rae
Unes, Colin Joshua
Urban, Tyler Daniel
Valencic, Holland Victoria
Valentine, Madison Rae
Valenzuela, Yhana Alexa
Van Autreve, Megan Elaine

Van Autreve, Paige Leia
van Hoorebeke, Brady Ionatana
van Hoorebeke, Zachary Alapati
VanAcker, Grayson Lee
Vance, Marcus David
Vanderhei, Aspen Joelle
Vanderheydt, Braden Ray
Vanderheydt, Devon Dean
VanDeVoorde, Michael Robert
Vandevoorde, Natalie Jean
VanQuakebeke, Gracie Rose
VanQuakebeke, Jake Bradley
VanWinkle, Carrie Renee
Vaughn, Caroline Samantha
Vaughn, Emma Lee
Vergara, Julian Benjamin Rafan
Veza, Anthony John
Villafranca Rosaldo, Amy Xioma
Virgil, Lukas David
Vogel, Kenneth Holden
Vogler, Jersey Marie
Vogler, Mylee Elizabeth
Volk, Alex Nicholas
Volk, Anna Elizabeth
Volmer, Jacob Michael
von Nordheim, Eli Thomas
von Nordheim, Kaitlyn Ann
Vorrath, Tyson Thomas
Waggoner, Hope Allison
Wake, Benjamin Matthew
Walker, Adison Kay
Walker, Anthony Lawrence
Walker, Derek Glenn
Walker, Hannah Marie
Walker, Jacob Scott
Walker, Kayden Arin
Wallgren, Jenna Marie
Walliker, Logan Alexander
Wallis, Sandra Elizabeth
Walsh, Sean Patrick
Walter, Elizabeth Arlene Olson
Walters, Emily Renee
Wanless, Savannah Grace Huan
Wanless, Sierra Ann Kuan Yin
Ward, Helen Taylor
Ward, Hunter Brooks
Ward, Jackson Everett
Ward, Vivian Ilena

Ware, Alexia AnnMarie
Ware, Arianna Nikkole
Warfield, Alex James Dudley
Warren, Ethan Cicero
Watkins, Cole Michael
Watson, Andilyn Mckay
Watson, Blake Michael
Watson, Brady Carl
Watson, Brenden Christopher
Watson, Cameron James
Watson, Hayden William
Watson, Karigen Rose
Watson, Trenton John
Watts, Alexis Miranda
Watts, Alisha Renee
Webb, Ashlyn Marie
Webb, Emily Renee
Webb, Mackenzie Nicole
Webster, Phillip Kannon
Wedig, Sophie Rae
Weir, Haley Marie
Weiss, Braeden Michael
Weiss, Ean Bradley
Welch, Alita Jean
Welch, Cristina Elizabeth
Wenger, Isabel Ri'Ane
Wernsman, Faith Elizabeth
West, Nathan Trevor
Westbrook, Jaden Tarelle
Westbrook, Jamal Ezekiel
Westley, Abigail Joy
Wettstein, Annalies Mae
Wettstein, Elliot John
Wettstein, Emma Elizabeth
Wheeler, Brayden Anthony
Whisker, Macey Jane
Whisker, Maddux Winfield
Whiston, Palmer Keelin
Whitehead, Anthony Scott
White, Izaak Arthur
White, Jamari Resunne
White, Javonn Jamirr
White, Michaela Lee
White, Rachel Danielle
Whitehurst, Seth Hunter
Wickert, Caleb Michael
Wiese, Erica Danielle
Wiese, Keira Lynne

Wiese, Nicholas Carl
Wiese, Noelle Lanora
Wiese, Samuel Richard
Wikoff, Drew Renae
Wiley, Noah Jeffrey
Williams, Alyssa Diane
Williams, Andrew James
Williams, Anthony Earl
Willis, Brett Jeffrey
Williamsen, Carson Michael
Williams, Carson Alexander
Williams, Eliza Jane
Williams, Georgia Maureen
Williams, Isabel Marie
Williams, Jacob Mitchell
Williams, Jamaru Raushon Azari
Williams, Jesse Elijah Thomas
Williams, Joshua Daniel
Williams, Joseph James
Williams, Nicholas Michael
Williams, Parker Lee
Williams, Payton Lee
Williamson, Stone Lee
Willis, Zoe Kaylin
Willoby, Brooklyn Mae
Wilmot, Abigail Keersten
Wilson, Alana Brailynn
Wilson, Carter Dominik
Wilson, Lucia Belle
Wilson, Madison Mae
Wind, Colton Shad
Wind, Jaxon Chad
Windsor, Isaiah William
Winkler, Edward Matthew
Winne, Bernard Joseph
Winne, Johnathan Ryan
Wireman, James Paul
Wireman, Shelby Grace
Wise, Lindy Anne
Wise, Luke Christian
Wise, Luke LaHood
Wisher, Cash Brian
Witherell, Brooklyne Marie
Witherell, Robert Nelson, IV
Wolfe, Caleb Richard Maximi
Wolfmeyer, Jacob Andrew
Wolfmeyer, Lauren Marie
Wood, Shannon Elizabeth

Woods, Graeme Scott
Woods, Grant Patrick
Woods, Katherine Marie
Woods, Noah Joseph
Workman, Natalie Anne
Worrick, Henry Douglas
Worsham, Kyleigh Faith
Wright, Caden James
Wright, Ellie B
Wright, Jayden Ty
Wright, Maya Lafawn
Wudtke, Caleb Daniel
Wulf, Gretchen Rose
Wunder, Delena Jo
Wunder, Wesley Bernard
Wynn, Donovan Steven
Wynn, Jaiden Elaine
Yakle, Ellie Renee
Yocum, Ella M
York, Candace Jane
York, Danial David
Young, Cody Dalton
Young, Emerson Elizabeth
Young, Mattie-Mae Michelle
Young, Samuel Louis
Young, Tricia Lynn
Yow, Kylie Morgan Marie
Yow, Mykaela Gabrielle
Zammuto, Ava Marie
Zamora, Lucia Oliva
Zarley, Grace Ella
Zarley, Tyler Dawson
Zerbonia, Elise Marie
Zerbonia, Emily Anne
Zimmerman, Abby Christine
Zobrist, Luke Elliott
Zuehls, Amelia Lenette
Zuehls, Mariam Grace

Freeman, Kyle

Wed, Jun 25, 2025

to foia

Mr. Wang,

Please consider this the official response of Washington Community High School District 308 to your FOIA request dated June 23, 2025. The Math Team at Washington Community High School is not active during the summer and will not be attending the Mu Alpha Theta convention in July.

Sincerely,

Kyle W. Freeman, Ph.D.

Superintendent of Schools
Washington CHSD #308
(309) 444-3167

On Mon, Jun 23, 2025 at 9:09 AM <foia@peoriastandard.com> wrote:

To whom it may concern,

I am a news reporter from Peoria Standard, a media organization committed to providing comprehensive and accurate news coverage on local governmental affairs. I am requesting the following records under the Illinois Freedom of Information Act, 5 ILCS 140, preferably in electronic format:

Will the school math team from your high schools attend the annual (July) Mu Alpha Theta convention? If so, who will be attending, and who is sponsoring the trip?

As a member of the media, I am involved in gathering and reporting news to the public. Access to public records is essential for me to fulfill my professional responsibilities, which include holding public institutions accountable and providing transparency to the public. Given my role in disseminating information, I believe I am eligible for a fee waiver as a media professional.

Please let me know if you have any questions,

Owen Wang,

Peoria Standard

The information in this message is confidential and may be legally privileged. Access to this message by anyone other than the addressee is not authorized. If you are not the intended recipient, or an agent of the intended recipient, any disclosure, copying, or distribution of the message or any action or omission taken by you in reliance on it, is prohibited and may be unlawful. If you have received this message in error, please contact the sender immediately and permanently delete the original e-mail, attachment(s), and any copies.

7. CONSENT AGENDA

Recommendation:

That the Board of Education approves the Consent Agenda as presented:

RESOLUTION 7.1.

Be it resolved that the Board of Education hereby approves the minutes as follows:

- 7.1.1. Finance Committee Meeting Minutes - June 9, 2025
- 7.1.2. Regular Board Meeting Minutes - June 9, 2025
- 7.1.3. Executive Session Minutes - June 9, 2025
- 7.1.4. Policy Committee Meeting Minutes - June 10, 2025
- 7.1.5. Facilities Committee Meeting Minutes - June 11, 2025
- 7.1.6. Curriculum Committee Meeting Minutes - June 13, 2025
- 7.1.7. Facilities Committee Meeting Minutes - July 1, 2025
- 7.1.8. Special Board Meeting Minutes - July 8, 2025

RESOLUTION 7.2

Be it resolved that the Board of Education hereby approves the payment of bills as presented, the payroll per contract, and that the Treasurer be permitted to issue orders for the payment of the same.

Suggested Motion:

That the Board of Education approves the Consent Agenda and Resolutions 7.1. and 7.2.

Washington Community High School Board of Education

Finance Committee Meeting

June 9, 2025

6:00 PM

WCHS Admin Office

Minutes

1. CALL TO ORDER

The Finance Committee Meeting was called to order at 6:00 P.M.

2. ROLL CALL

Finance Committee Members in Attendance: Buck, Kopinski, James

Additional Board Members in Attendance: Drum

WCHS in Attendance: Freeman, Beverlin, Winter

3. VISITORS AND CORRESPONDENCE

None.

4. DISTRICT GOALS

Dr. Freeman presented potential 2025-26 District Goals for the Finance Committee. The goals will focus on how to fund future facility projects and fundraising processes becoming more efficient working with local businesses. The committee discussed goals and objectives for the upcoming school year. The goals will be solidified when the entire board meets for their goal setting meeting.

5. TENTATIVE BUDGET

Dr. Beverlin presented the tentative budget. The committee discussed the budget timeline, FY 26 budget key points, and comparisons with the previous budget.

6. FY 25 DESIGNATED FUNDS SET ASIDE

Contingency and designated funds were not spent in FY 25. An action item is on the Regular Board Meeting agenda to approve the set aside of \$275,000 into designated funds for future facility projects.

7. OTHER

None.

Freeman left the meeting at 6:51pm and Winter at 6:55pm in preparation for the Regular Board Meeting.

8. ADJOURNMENT

James motioned and Buck seconded to adjourn the Finance Committee Meeting at 6:59pm. All yeas.

Washington Community High School Board of Education
Finance Committee Meeting

President

Secretary

Washington Community High School Board of Education
Regular Board Meeting

June 9, 2025
7:00 PM
WCHS Library

Minutes

1. CALL TO ORDER

The Regular Board Meeting was called to order at 7:00 pm.

2. ROLL CALL

Board Members in Attendance: James, Essig, Kopinski, Drum, Buck, Funk

Board Members Absent: Eyres

WCHS Attendees: Freeman, Beverlin, Winter

3. PLEDGE OF ALLEGIANCE

Essig led the room in the pledge of allegiance.

4. PUBLIC HEARING

4.1. Dr. Beverlin made a presentation of the 2024-2025 Amended Budget. There were no comments. The public hearing was then closed.

5. VISITORS AND CORRESPONDENCE

5.1. Recognition of Joseph Atkins - 2nd place in the Shot Put at IHSA State Track & Field Championship

5.2. Recognition of Benjamin Gorsage - 3rd place in the 800m at IHSA State Track & Field Championship

Coach Engstrom spoke on the hard work and dedication of the athletes with their impressive season.

5.3. Recognition of Isaac DeSutter, Grady Hahn, and Miles Moloney - Students with a Perfect ACT Score of 36

6. REPORTS

6.1. IASB- Aaron James reported that the IASB conference registration is open. There is an upcoming training that will be available.

6.2. Deans' Report as presented

6.3. Enrollment Report 1349

6.4. The Athletic Director's Report will be presented next month.

6.5. Lindsay Winter presented the Administrator for Instructional Data and Research's Report.

Washington Community High School Board of Education
Regular Board Meeting

6.6. Financial Report as presented. The final bills for the year have been paid. No major surprises have been reported aside from the Torry Gym issues that have been addressed.

6.7. Board Committee Reports - Kopinski reported on the recent Insurance Committee updates. The district has a new TPA. Telehealth will now be an option as part of the plan and the plan network will be Aetna.

7. DISCUSSION AND INFORMATIONAL ITEMS

7.1. Resignation - Nick Beard, Assistant Football Coach

7.2. Resignation - Jenifer Davenport, Administrative Assistant to the Activities Director and Assistant Junior Class Sponsor

7.3. Resignation - Gary Garver, Head Girls Tennis Coach

7.4. Resignation - Kennedy Lindsey, Instructional Aide

7.5. Resignation - Mike McCoy, Summer Maintenance

7.6. Resignation - Jenna Parks, Math Teacher

7.7. Resignation - Dan Richardson, Head Girls Lacrosse Coach

7.8. Resignation - Meghan Ritthaler, Special Education Teacher

7.9. The FY 26 Tentative Budget was presented by Dr. Beverlin who gave an overview of the budget process and reviewed key points.

7.10. FOIA - Employee Data Analytics

7.11. FOIA - SmartProcure

7.12. FOIA - Civic IQ Inc.

7.13. Triple I Conference - November 21-23, 2025 registration is complete. There are 7 Board members and 2 Administrators attending.

7.14. Other

None.

8. CONSENT AGENDA

8.1. Minutes

8.1.1. Executive Session Minutes - May 12, 2025

8.1.2. Regular Board Meeting Minutes - May 12, 2025

8.2. Annual Business

8.2.1. 2025-2026 School Board Meeting Dates

8.2.2. Gabbert's Cleaning Service Contract Renewal

8.2.3. Resolution to Prepay Recurring Bills

8.2.4. Resolution for Regulatory Basis of Accounting

8.2.5. Auditor Engagement Letter

8.2.6. Miller, Hall & Triggs Service Rate

8.3. Bills

8.4. Revised Overnight Athletic Trips

Buck motioned and Kopinski seconded that the Board approve the included Consent Agenda. ROLL CALL: Yes - Drum, James, Kopinski, Buck, Essig, Funk. MOTION CARRIES 6-0.

Washington Community High School Board of Education
Regular Board Meeting

9. ACTION ITEMS

9.1. Buck motioned and James seconded to approve the lacrosse and swimming Co-Op Agreements, which includes adding East Peoria to the Boys and Girls Lacrosse Co-Op. ROLL CALL: Yes - Kopinski, Funk, James, Drum, Essig, Buck. No - None. MOTION CARRIES 6-0.

9.2. Personnel

9.2.1. Certified Employment

9.2.1.a. James motioned and Buck seconded that the Board approve the employment of Rebecca Barth - Math Teacher. ROLL CALL: Yes - Buck, James, Drum, Kopinski, Essig, Funk. No - None. MOTION CARRIES 6-0.

9.2.1.b. Buck motioned and James seconded that the Board approve the employment of Adam Collins - Special Education Teacher. ROLL CALL: Yes - James, Essig, Buck, Drum, Funk, Kopinski. No - None. MOTION CARRIES 6-0.

9.2.1.c. Buck motioned and Kopinski seconded that the Board approve the employment of Nancy Quinn, Long-Term Substitute Teacher. ROLL CALL: Yes - Funk, Essig, Kopinski, James, Drum, Buck. No - None. MOTION CARRIES 6-0.

9.2.1.d. Buck motioned and Kopinski seconded that the Board approve the employment of Summer Smith - Special Education Teacher. ROLL CALL: Yes - Buck, Kopinski, James, Essig, Drum, Funk. No - None. MOTION CARRIES 6-0.

9.2.2. Extracurricular Employment

9.2.2.a. James motioned and Buck seconded that the Board approve the employment of Samantha Alstott - Assistant Pantherettes Coach. ROLL CALL: Yes - Funk, James, Buck, Essig, Drum, Kopinski. No - None. MOTION CARRIES 6-0.

9.2.2.b. James motioned and Kopinski seconded that the Board approve the employment of John Clifford - Costumer. ROLL CALL: James, Kopinski, Buck, Drum, Funk, Essig. No - None. MOTION CARRIES 6-0.

9.2.2.c. James motioned and Kopinski seconded that the Board approve the employment of Danny Thornton - Assistant Football Coach. ROLL CALL: Yes - Essig, Drum, James, Kopinski, Funk, Buck. No - None. MOTION CARRIES 6-0.

9.2.3. Retirement

9.2.3.a. James motioned and Buck seconded that the Board approve the Notice of Intent to Retire - Lisa Fuller, Math Teacher. ROLL CALL: Yes - James, Buck, Kopinski, Funk, Essig, Drum. No - None. MOTION CARRIES 6-0.

9.2.3.b. James motioned and Buck seconded that the Board approve the Notice of Intent to Retire - Laurie Ryan, Counseling Secretary and Registrar. ROLL CALL: Yes - Buck,

Washington Community High School Board of Education
Regular Board Meeting

Drum, Essig, Kopinski, Funk, James. No - None. MOTION CARRIES 6-0.

9.3. James motioned and Buck seconded that the Board approve the Continued Contract with Paper. ROLL CALL: Yes - Drum, Kopinski, James, Buck, Essig, Funk. No - None. MOTION CARRIES 6-0.

9.4. Buck motioned and Kopinski seconded that the Board approve the 2026 Yearbook Contract with Jostens. ROLL CALL: Yes - Kopinski, James, Funk, Essig, Buck, Drum. No - None. MOTION CARRIES 6-0.

9.5. Buck motioned and James seconded that the Board approve the Designated Funds Transfer. ROLL CALL: Yes - Funk, Essig, Buck, James, Kopinski, Drum. No - None. MOTION CARRIES 6-0.

9.6. Kopinski motioned and Buck seconded that the Board approve the FY 26 Property/Casualty/Workers Compensation/Auto/Liability Insurance Renewal. ROLL CALL: Yes - Drum, James, Funk, Essig, Buck, Kopinski. No - None. MOTION CARRIES 6-0.

9.7. Buck motioned and James seconded that the Board adopt the 2024-25 Amended Budget. ROLL CALL: Buck, Kopinski, Essig, Drum, Funk, James. No - None. MOTION CARRIES 6-0.

9.8. Buck motioned and James seconded that the Board approve the FY 26 Tentative Budget. ROLL CALL: James, Essig, Buck, Funk, Kopinski, Drum. No - None. MOTION CARRIES 6-0.

10. EXECUTIVE SESSION

Buck motioned and James seconded that the Regular Board meeting convene into Executive Session at 7:48PM. ROLL CALL: Yes - Buck, Drum, Kopinski, Essig, Funk, James. No - None. MOTION CARRIES 6-0.

10.1. 5 ILCS 120/2(c)(1) - The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine its validity.

10.2. 5 ILCS 120/2(c)(5) - The purchase or lease of real property for the use of the public body, including meetings held for the purpose of discussing whether a particular parcel should be acquired.

The Board returned from Executive Session at 8:37pm

11. ACTION FOLLOWING EXECUTIVE SESSION

Washington Community High School Board of Education
Regular Board Meeting

11.1. Kopinski motioned and Buck seconded that the Board approve the reemployment of Township Special Education Director. ROLL CALL: Buck, Drum, Kopinski, Essig, Funk, James. No - None. MOTION CARRIES 6-0.

12. **ADJOURNMENT**

Kopinski motioned and James seconded that the Regular Board Meeting adjourn at 8:40 PM. All Yeas.

The next regular meeting is scheduled for July 14, 2025.

President

Secretary

WCHS Board of Education
Policy Committee Meeting Minutes
June 10, 2025
9:30 a.m.
WCHS Admin Office

1. **Call Meeting to Order**
The meeting was called to order at 9:30 a.m.

2. **Roll Call**
Committee members attending: James, Drum, and Funk
WCHS administration attending: Beverlin, Freeman, and Winter

3. **Visitors and Correspondence**
None

4. **Cell Phone Policy**
Dr. Freeman reviewed that there is not a cell phone policy at the moment and each teacher managed their classroom. He noted the proposed verbiage to add to the student handbook and confirmed a survey was sent to the faculty. He stated if the policy is approved, he would address educating families and staff. The policy would require that students keep phones out of sight in the classroom unless the teacher allows use for an academic reason. Teachers may require students to use a pouch system if that is their classroom procedure. Discussed on how all students may not have a cell phone and how chromebooks are available for them to use. Email communication was mentioned as a good tool for students to use. Headphones/earphones devices also were discussed. Dr. Freeman stated he would draft up the cell phone policy and have the committee and admin review. This policy will be added to the handbook for the July meeting.

5. **Schedule next Policy Committee Meeting**
Dr. Freeman explained IASB's Press Plus policy packet information. He mentioned scheduling a date in July for the next policy committee meeting to review Issue 118.

6. **Other**
None

7. **Adjournment**
Drum motioned and Funk seconded that the meeting adjourn at 10:20 a.m.
ROLL CALL: Yes-All Yeas. No-None. MOTION CARRIED 3-0

President

Secretary

Washington Community High School Board of Education
Facilities Committee Meeting

June 11, 2025
8:00 AM
WCHS Administration Office

MINUTES

1. **CALL MEETING TO ORDER**

The meeting was called to order at 8:07 AM

2. **ROLL CALL**

Facilities Committee members in attendance: Essig, Buck, Eyres

Additional Board members in attendance: James

WCHS in attendance: Freeman, Beverlin, Winter

3. **VISITORS AND CORRESPONDENCE**

None

4. **BOARD GOALS**

Dr. Freeman reviewed the expiring Board goals and shared thoughts for the 2025-26 Board goals for the Facilities Committee. Each committee is working through goals and the whole board will meet to solidify the plans. CTE space was discussed regarding the needs for the expanding construction and auto programs. The weight room, which is too confined for student needs, was also discussed. The committees are working on getting years two and three solidified as to have plans ready for the next couple of years. The committee will meet again within the next month or so to review Torry Gym updates and solidify year two plans.

5. **3 YEAR PLAN**

The three-year plan addresses the most critical needs over the next couple of years at least what we are aware of now. Discussion occurred around the need to make final decisions about the year 2 and 3 plans by August 2025 and February 2026 respectively in order for project work to be completed in the timeline of the plan. Members also discussed wanting data regarding curriculum needs as they look at facility needs into the future past the 3-year plan. Dr. Freeman suggested that the conversation regarding needs start with the admin team and counselors. Additionally, it was discussed that the Curriculum Committee members would share facility needs that arose during the Curriculum committee meetings.

6. **OTHER**

Continued conversation regarding space needs and that additional space is difficult to the school being landlocked. Eyres spoke to the committee about contractors. Essig left the meeting at 9:29am. The rest of the group did a walkthrough of Torry Gym to view updates.

Facilities Committee Members: Buck, Essig, Eyres

Washington Community High School Board of Education
Facilities Committee Meeting

7. **ADJOURN**

Buck motioned and Eyres seconded that the Facilities Committee Meeting adjourn at 9:42AM. All yeas.

President

Secretary

Washington Community High School Board of Education
Curriculum Committee Meeting

Friday, June 13, 2025
11:30 AM
WCHS Administration Office

Minutes

1. **CALL TO ORDER**

The Curriculum Committee Meeting was called to order at 11:33 A.M.

2. **ROLL CALL**

Curriculum Committee Members in Attendance: James, Essig, Drum
WCHS in Attendance: Freeman, Beverlin, Stevens

3. **VISITORS AND CORRESPONDENCE**

None

4. **BOARD GOALS**

The committee discussed goals and objectives for the 2025-2026 school year in regards to the Curriculum Committee. Student success objectives include identifying career pathways for the Career and Technical Education programs. Also discussed were objectives for ACT preparations and integrating assessment data into curriculum development and the review process. Teaching staff is being trained on the PLC process, developing common assessments as well as collecting data on student progress. Dr. Freeman will be sending out the goals to Board members.

5. **STATE DIPLOMAS**

Karen Stevens reviewed a proposed student support team program. This service would benefit identified students meeting criteria in the areas of education, attendance, and behavior. The purpose is to enhance student success with interventions increasing communication, organizing student support, and preventing redundancy in services and support options. The team would consist of counselors, deans, MTSS coordinators, the principal and assistant principal, as well as the special education department chair and athletic director. Identified students who qualify for support would be assigned a mentor who would meet with the student regularly, implementing a plan of support in needed areas. The team also reviewed state diploma criteria and the referral process. Two intervention programs will be proposed in September 2026 for pass/fail courses offered to provide support in areas of attendance and behavior.

Jen Essig left at 12:53pm

6. **OTHER**

None

Washington Community High School Board of Education
Curriculum Committee Meeting

7. **ADJOURNMENT**

Drum motioned and James seconded that the Curriculum Committee Meeting adjourn at 12:55PM. ALL YEAS. MOTION CARRIED 2-0.

President

Secretary

Washington Community High School Board of Education
Facilities Committee Meeting

July 1, 2025
1:00 PM
WCHS Administration Office

MINUTES

1. **CALL MEETING TO ORDER**

The meeting was called to order at 1:00 PM

2. **ROLL CALL**

Facilities Committee members in attendance: Essig, Eyres, Buck (1:07PM)

Additional Board members in attendance: James

WCHS in attendance: Freeman, Beverlin, Winter, Swanson

3. **VISITORS AND CORRESPONDENCE**

None

4. **2-Year Facility Plan**

The committee discussed year two of the facility plan. Additional space options for the Auto/Construction class were reviewed and discussed, including the potential move of the weight room. Options for a detached space to be utilized for the weight room were discussed. The committee came to consensus to build the addition at the end of Ashbrook to create CTE space as well as the other Year 2 projects on the plan. Year three of the facility plan was discussed. The discussion included options for a full 8-lane track or only an eight lane straightaway and the layout of the footprint to account for future needs. The committee plans to meet with the architect to discuss year 3 project options later this month.

5. **Torry Gym Update**

Floor lines are set to be painted next week. Staining work is complete. The air conditioning is working well. Sound baffles have been installed and have made a positive difference. There is some peeling of the new paint which is being corrected. There is a pending change order for some adjustments to the height of the HVAC vents that must be done. Karen is working with the engineer to determine how the costs for this work will be covered. Also discussed was the American flag paid for by the Boosters.

6. **OTHER**

It was requested that the administration speak with the architect about the HVAC air intake location.

7. **ADJOURNMENT**

Buck motioned and Eyres seconded that the Facilities Committee Meeting be adjourned at 2:19 pm. All yeas.

Facilities Committee Members: Buck, Essig, Eyres

Washington Community High School Board of Education
Facilities Committee Meeting

President

Secretary

Facilities Committee Members: Buck, Essig, Eyres

Washington Community High School Board of Education

Special Board Meeting

July 8, 2025

5:30 PM

WCHS Principal's Conference Room

Minutes

1. **CALL MEETING TO ORDER**

The Special Board Meeting was called to order at 5:30 PM

2. **ROLL CALL**

Board Members in Attendance: Essig, Kopinski, James, Drum, Buck, Funk (5:37pm), Eyres (6:05pm)

Administration in Attendance: Freeman, Beverlin, Stevens, Raubach-Davis, Winter

3. **VISITORS AND CORRESPONDENCE**

None.

4. **ACTION ITEM**

4.1 Buck motioned and James seconded that the Board approve the Consolidated District Plan. ROLL CALL: Yes - Funk, James, Essig, Buck, Drum, Kopinski. No - None.

MOTION CARRIES 6-0.

5. **DISCUSSION AND INFORMATIONAL ITEMS**

5.1 The Board reviewed District Goals for the first part of the 2025-2026 school year (July 2025 - February 2026). The Board plans to establish further goals for the remainder of the school year. Student Success goals were reviewed pertaining to the completion of career pathways. The Board discussed goals for Programs and Services reflecting the change from the state mandated ACT that replaced the previously required SAT and developing a school culture around Professional Learning Communities (PLC). First steps involve training the full teaching staff on the PLC process; teacher teams will develop quality common assessments maintaining interdepartmental dialogue. Karen Stevens will provide progress updates to the Board. The Facilities goal focuses on physical campus needs to support the student programs and services. Administration and the Facilities Committee will collaborate to finalize plans for the second and third years of the short-term facility plan by February 2026. Goals for Finances include reviewing the ten-year facility plan, considering recommendations from the Facility Committee on physical space needs, developing a 3-5 year comprehensive financial plan, and streamlining fundraising processes.

6. **OTHER**

Karen Stevens reviewed the proposed student support system program.. The purpose is to enhance student success with interventions increasing communication, organizing student support, and preventing redundancy in services and support options.

Washington Community High School Board of Education
Special Board Meeting

7. **ADJOURNMENT**

Buck motioned and Eyres seconded that the Special Board Meeting adjourn at 8:55pm. All Yeas. MOTION CARRIED 7-0.

President

Secretary

[Close Printer Friendly Page](#)

Applicant: WASHINGTON COMM H S DIST 308

County: Tazewell

[Consolidated District Plan](#) ▼

Application: 2025-2026 Consolidated District Plan - 00

Cycle: Original Application

[Printer-Friendly](#)[Click to Return to Application Select](#)

Project Number: 26-CDP-00-53-090-3080-16

Needs Assessment and Programs[Instructions](#)**1. Consolidated planning includes how anticipated programs will be funded. Indicate below for which programs the LEA anticipates receiving funding for school year 2025-2026.* [1]****NOTE: All funding sources should be reviewed after October 1, and the plan should be amended and resubmitted to ISBE if funding sources have been added or removed due to actual grant awards.**

- Title I, Part A - Improving Basic Programs
- Title I, Part A - School Improvement Part 1003
- Title I, Part D - Delinquent
- Title I, Part D - Neglected
- Title I, Part D - State Neglected/Delinquent
- Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
- Title III - Language Instruction Educational Program (LIEP)
- Title III - Immigrant Student Education Program (ISEP)
- Title IV, Part A - Student Support and Academic Enrichment
- Title V, Part B - Rural and Low Income Schools
- IDEA, Part B - Flow-Through
- IDEA, Part B - Preschool

2. Describe how the LEA will align federal resources, including but not limited to the programs in the CDP, with state and local resources to carry out activities supported in whole or in part with funding from the programs selected.* [2]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs. *DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.*

([count] of 7500 maximum characters used)

WCHS will continue to use Title and IDEA funds in conjunction with state and local resources to carry out activities which improve basic programs to meet the needs of students, school improvement, preparation, training, and recruitment of high-quality teachers, principals, and other school leaders, student support and academic enrichment, and special education. These funds support and provide a small portion of the funds needed to address these areas of need. Title I funds are used to support the needs of at risk students and to provide ongoing professional development to develop high quality instruction in the classroom. Title II pays for teacher registration and travel to professional development activities in specific content areas and for ongoing curriculum assessment and revision. Title IV funds are used to jump start learning (dual credit, early college, work-based learning) fees and course payments for students that desire the opportunity to begin working towards their post-graduation career or focus of study while still in high school. IDEA funds are used for special education services which meet the needs of targeted students.

Response from the approved prior year Consolidated District Plan.

WCHS will continue to use Title and IDEA funds in conjunction with state and local resources to carry out activities which improve basic programs to meet the needs of students, school improvement, preparation, training, and recruitment of high-quality teachers, principals, and other school leaders, student support and academic enrichment, and special education. These funds support and provide a small portion of the funds needed to address these areas of need. Title I funds are used to support the needs of at risk students and to provide ongoing professional development to develop high quality instruction in the classroom. Title II pays for teacher registration and travel to professional development activities in specific content areas and for ongoing curriculum assessment and revision. Title IV funds are used to jump start learning (dual credit, early college, work-based learning) fees and course payments for students that

desire the opportunity to begin working towards their post-graduation career or focus of study while still in high school. IDEA funds are used for special education services which meet the needs of targeted students.

3. Will the LEA braid funding?*Indicate the funds that will be braided, and select the programs or initiatives that will be supported by braiding. If no programs/initiatives are supported by braiding, select no.

Braiding of Funds

Yes No

4. Will the LEA hybrid-blend Title II and/or Title IV funding?*Indicate all that apply, and select the programs or initiatives that will be supported by hybrid blending. If no programs/initiatives are supported by the full/partial transfer of funds, select no.

Transfer of Funds

Yes No

5. Provide a Summary of the LEA's Needs Assessment.*

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

[[count] of 7500 maximum characters used)

The district reviews data from each of the sources below when completing the needs assessment.

1. 8th grade STAR/MAP scores, grades, and teacher recommendations: This data is used to determine placement of students into a freshman English class co-taught between the district reading specialist and a learning specialist (special education teacher). Students are placed in this course because they are below grade-level and need targeted support to develop better literacy and executive functioning skills.

2. 9th grade MAP test scores/progress, grades, and teacher recommendations: This data from the co-taught freshman English course is then used to determine those students who are placed into a Strategic Reading and Writing course taught by the district reading specialist. Students placed in this course did not show sufficient progress in development of literacy and executive functioning skills and are in need of more intensive intervention.

3. School Report Card: The district tracks the percentage of low income students, mobility and graduation rates yearly to identify trends. Support services and programming are developed as necessary.

4. Student achievement data: ACT 9th, 10th, and 11th grade data are tracked. Data is disseminated to teachers and skill development is targeted within curriculum to strengthen areas of weakness.

5. Professional Development Plan: The district PD plan targets identified areas of weakness to assist teacher in developing instructional knowledge and skills which support student learning.

6. School Improvement Plan: The BOE identifies yearly measurable goals which are based on data from all sources above.

7. Five Essentials Data: Results are reviewed yearly to determine areas of strength and areas of improvement.

Legislative References:

[1] Title I, Part A, Reference Section 1112(a) (1)

[2] Title I, Part A, Reference Section 1112(a) (1)

*Required field, applicable for all funding sources

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Table with 10 columns: Needs Assessment Impact, Stakeholders, Private Schools Participation, Preschool Coordination, Student Achievement, College and Career, Professional Development, Safe Learning Environment, Title I Specific Pages, IDEA Specific Requirements

Needs Assessment Impact

1. Indicate which of the instruments below were used in the LEA needs assessment process.*

- A. School and/or district report card(s)
B. Five Essentials Survey
C. Student achievement data (disaggregated by student groups)
D. Current recruitment and retention efforts and effectiveness data
E. Professional development plan(s)
F. School improvement plan(s)
G. ESSA site based expenditure data
H. ED School Climate Survey (EDSCLS)
I. CDC School Health Index
J. National School Climate Center
K. ASCD School Improvement Tool
L. Illinois Quality Framework and Supporting Rubric
M. Other

List and describe other instruments and/or processes that were used in the needs assessment.

2. For each program for which funding is anticipated, provide a summary of the needs assessment results. Include the program goal(s) identified through the need process, as applicable.* Writing space appears if a program was selected on the Needs Assessment and Programs page; to make changes in program funding, return to this page.

- i. Identify areas of need related to student achievement, subgroup performance, and resource inequities.
ii. Include any additional information relevant to this planning document. Provide targeted responses where noted.
iii. Describe how the needs assessment information will be used for identifying program goals and planning grant activities for each program as applicable.

A. Title I, Part A - Improving Basic Programs

Also identify needs assessment results, including programs and activities planned as a result of the needs assessment, a description of strategies for closing gaps, and key professional development opportunities for teachers and principals.

Each year the district uses the following measures for analysis of programs:

- 1. 8th grade STAR/MAP national percentile scores, 8th grade semester course grades, and teacher recommendation for placement in the intervention reading/English course taught by the district
2. Yearly standardized test scores:
2017-18: 47% of students met or exceeded the benchmark on the SAT exam.
2018-19: 42% of students met or exceeded the benchmark on the SAT exam.
2019-20: 48% of students met or exceeded the benchmark on the SAT exam.
2020-21: 44% of students met or exceeded the benchmark on the SAT exam.
2021-22: 45% of students met or exceeded the benchmark on the SAT exam.
2022-23: 48% of students met or exceeded the benchmark on the SAT exam.
2023-24: 46% of students met or exceeded the benchmark on the SAT exam.

B. Title I, Part A - School Improvement Part 1003

C. Title I, Part D - Delinquent

D. Title I, Part D - Neglected

E. Title I, Part D - State Neglected/Delinquent

F. Title II, Part A - Preparing, Training, and Recruiting

Also identify needs assessment results, including programs and activities planned as a result of the needs assessment, a description of strategies for closing gaps, and key professional development opportunities for teachers and principals.

Teachers and staff will be provided registration and travel to attend conferences/workshops which support instruction in their content area. Stipends will be provided for teacher groups to audit and address areas of weakness.

G. Title III - LIEP

H. Title III - ISEP

I. Title IV, Part A - Student Support and Academic Enrichment

Also provide information for Title IV-A programs and activities planned as a result of needs assessment that align with the Title IV-A budget.

Funds will be used to increase safety measures in the school. This includes but may not be limited to purchase of outside lighting around the school to prevent break-ins, purchase of door safety lock be used to jump start learning (dual credit, early college, work-based learning) through financial support to assist students who desire the opportunity to begin working toward their post-graduation study while still in high school. 25 students have been accepted to participate in work-based instruction (CNA, Construction, Welding, Fire Science, EMS) during the 25-26 school year.

J. Title V, Part B - Rural and Low Income Schools**K. IDEA, Part B - Flow-Through [1]**

Standardized test scores were analyzed for students in the special education sub-group. Results include the following information:

2017-18

ELA: 11% of student with disabilities met or exceeded

Math: 4% of students with disabilities met or exceeded

2018-19

ELA: 3 of students with disabilities met or exceeded

Math: 1% of students with disabilities met or exceeded

2020-21

ELA: 5% of students with disabilities met or exceeded

Math: 1% of students with disabilities met or exceeded

2021-22

ELA: 0% of students with disabilities met or exceeded

Math: 0% of students with disabilities met or exceeded

2022-23

ELA: 19% of students with disabilities met or exceeded

Math: 16% of students with disabilities met or exceeded

2023-24

ELA: 7% of students with disabilities met or exceeded

Math: 3% of students with disabilities met or exceeded

L. IDEA, Part B - Preschool**Legislative Requirement:**

[1] IDEA - 23 IAC Section 1.420(q)

*Required field, applicable for all funding sources selected

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Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	IDEA Specific Requirements
---	------------------------------	---	--	-------------------------------------	------------------------------------	--	---	--	--

Stakeholder Involvement

[Instructions](#)

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

1. Select the types of personnel/groups that were included in the planning process (required stakeholders for various programs as footnoted below). * Check all that apply.

- A. Teachers (1,7,8)
- B. Principals (1,7,8)
- C. Other school leaders (1,8)
- D. Paraprofessionals (1)
- E. Specialized instructional support personnel (1,2,3,4,8)
- F. Charter school leaders (in a local educational agency that has charter schools) (1)
- G. Parents and family members of children in attendance centers covered by included programs (1,2,3,4,7,8)
- H. Parent liaisons
- I. Title I director (1)
- J. Title II director (1)
- K. Bilingual director (Administrator overseeing EL Services) (1,6,8)
- L. Title IV director (1)
- M. Special Education director
- N. Guidance staff
- O. Community members and community based organizations (7)
- P. Business representatives (2,3,4)
- Q. Researchers (7)
- R. Institutions of Higher Education (7)
- S. Homeless Liaison
- T. Other - specify
- U. Additional Other - specify

Program Footnotes:

- 1 = Title I, Part A - Improving Basic Programs
- 2 = Title I, Part D - Neglected
- 3 = Title I, Part D - Delinquent
- 4 = Title I, Part D - State Neglected/Delinquent
- 5 = Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
- 6 = Title III, including LIEP and ISEP
- 7 = Title IV, Part A - Student Support and Academic Enrichment
- 8 = EL - BSP

2. Articulate how the LEA consulted with the stakeholders identified above in the development of this plan. Describe how stakeholders' input impacted the final plan submission, as well as references to particular meetings. Note that documentation of stakeholder engagement may be requested during monitoring; keep documentation on file. [1]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

[[count] of 7500 maximum characters used)

September 2024, January/February 2025, April 2025: The Principal meet with individual department chairpersons to consult and develop 3 year departmental goals

and to gather input from stakeholders for the CDP Plan.

May 2025: Individual department chairpersons meet with representatives from the Board of Education Curriculum Committee, the Superintendent and the Principal to review goals and share input for the CDP Plan.

May 2025: Administrator's Meeting - discuss curriculum objectives for the 2024-25 school year and the needs that would be addressed in the CDP Plan.

Response from the prior year Consolidated District Plan.

September 2023, January/February 2024, April/May 2024: The Principal meet with individual department chairpersons to consult and develop 3 year departmental goals and to gather input from stakeholders for the CDP Plan.

April/May 2024: Individual department chairpersons meet with representatives from the Board of Education Curriculum Committee, the Superintendent and the Principal to review goals and share input for the CDP Plan.

May 2024: Administrator's Meeting - discuss curriculum objectives for the 2024-25 school year and the needs that would be addressed in the CDP Plan.

3. Describe the approaches the district will use to include parents and family members in the development of LEA plans, so that the plans and related activities represent the needs of varied and diverse populations. [2]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

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Parent representatives participate in multiple district leadership committees. These include the Parent Community Advisory Council, and the district Title I planning committee. The district regularly employs surveys and other opportunities to gain parent insight and feedback on important district processes and initiatives. The district reading specialist contacts parents of identified students through a quarterly newsletter to inform them of their students' progress.

Response from the prior year Consolidated District Plan.

Parent representatives participate in multiple district leadership committees. These include the Parent Community Advisory Council, and the district Title I planning committee. The district regularly employs surveys and other opportunities to gain parent insight and feedback on important district processes and initiatives. The district reading specialist contacts parents of identified students through a quarterly newsletter to inform them of their students' progress.

4. Describe the activities/strategies the LEA will implement for effective parent and family engagement. This includes a description of any activities/strategies that will be implemented for effective English learner and immigrant parent family engagement, as applicable. [3]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

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The district will implement effective parent and family engagement activities that include:
1. Representation on the Parent Community Advisory Council, the Discipline Committee, and the Title I planning committee.
2. Parent Teacher Conferences
3. Periodic online surveys to gather parent input
4. Extra Curricular Activities
5. Various parent booster organizations (Band Boosters, Choir Boosters, Athletic Boosters, Twelfth Man)

Response from the prior year Consolidated District Plan.

The district will implement effective parent and family engagement activities that include:
1. Representation on the Parent Community Advisory Council, the Discipline Committee, and the Title I planning committee.
2. Parent Teacher Conferences
3. Periodic online surveys to gather parent input
4. Extra Curricular Activities
5. Various parent booster organizations (Band Boosters, Choir Boosters, Athletic Boosters, Twelfth Man)

Title I Requirement:

An LEA must develop the Title I Plan with timely and meaningful consultation with the stakeholders identified below.

[ESEA section 1112\(a\)\(1\)\(A\)](#)

Title III Requirement:

An LEA must develop and implement the plan in consultation with teachers, researchers, school administrators, parent and family members, community members, public or private entities, and institutions of higher education. (Section 3121(b)(4)(C))

Legislative References:

- [1] Title I, Part A, Section 1112(a) (1) (A and B) and Section 3121 (b) (4)(C)
- [2] Title I, Part A, Section 1116(a)(2)
- [3] Title I, Part A, Section 1116(a)(2) and Section 1112(b)(7)

*Required field

**Required if funding selected for Title I, Part A; Title I, Part D; Title II, Part A; Title III; and/or Title IV, Part A

Consolidated District Plan

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Private School Participation

[File Upload instructions are linked below. Click here for general page instructions.](#)

The application has been locked. No more updates will be saved for the application.

NOTE: This page may remain blank if no private schools are listed or participating in the programs

NOTE: This page is not applicable to state schools or state-authorized charter schools.

Using the latest available verified data, private schools within the district`s boundaries that are registered with ISBE are pre-populated in the table below. Timely and meaningful consultation with these schools is required by legislation for ESEA Titles I, II, and IV, as well as both IDEA grants. Any additional newer schools can be added by selecting Create Additional Entries. See separate sections below for more detailed information on completing the table.

Will Private Schools participate in the Program?

Yes No

LEA has informed Private Schools of the Title II/Title IV transfer.

Yes No N/A

[Nonpublic School Consultation Form](#)

[Nonpublic School Participation List Form](#)

[Upload Instructions for Private/Nonpublic School Forms](#)

Private School Name	School Closing	Title I	Title II	Title IV	Nonpublic Consultation Form
Peoria Notre Dame High School	<input type="checkbox"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No Number of Low-Income Student(s): <input type="text"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s): <input type="text"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s): <input type="text"/>	<input type="button" value="Choose File"/> No...sen Delete File: <input type="checkbox"/> Screenshot 2025-05-15 at 12.26.28?PM.png
Peoria Christian School	<input type="checkbox"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No Number of Low-Income Student(s): <input type="text"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s): <input type="text"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s): <input type="text"/>	<input type="button" value="Choose File"/> No...sen Delete File: <input type="checkbox"/> PCS Consultation Form.pdf
Illinois Christian School	<input type="checkbox"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No Number of Low-Income Student(s): <input type="text"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s): <input type="text"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s): <input type="text"/>	<input type="button" value="Choose File"/> No...sen Delete File: <input type="checkbox"/> ICS Consultation Form.pdf
Bethel Lutheran School	<input type="checkbox"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No Number of Low-Income	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment	<input type="button" value="Choose File"/> No...sen

Student(s):

Number
Student(s):

Number
Student(s):

Delete File: [Bethel Consultation Form.pdf](#)

Comments:

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Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	IDEA Specific Requirements
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Preschool Coordination

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal

ISBE Goals:

- Student Learning:** Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a success paying special attention to addressing historic inequities.
- Learning Conditions:** All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic needs of each and every child.
- Elevating Educators:** Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to education that meets their needs.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.
We are a grade 9-12 high school district only with no preschool program.

Describe how the district will support, coordinate, and integrate services provided under this part with early childhood education programs at the district or individual plans for the transition of participants in such programs to local elementary school programs.* [1]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan n
If the district does not offer early childhood education programs, enter
No Preschool Programs

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)
We are a grade 9-12 high school district only with no preschool program.

Response from the approved prior year Consolidated District Plan.

We are a grade 9-12 high school district only with no preschool program.

Title I Requirement

Coordination of services with preschool education programs

Legislative References:

[1] Title I, Part A, Section 1112(b)(8)

*Required field for Title I and/or IDEA Preschool

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Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	IDEA Specific Requirements
-------------------------	--------------	-------------------------------	------------------------	---------------------	--------------------	--------------------------	---------------------------	------------------------	----------------------------

Student Achievement and Timely Graduation

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal

ISBE Goals:

- Student Learning:** Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful career or higher education.
- Learning Conditions:** All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic needs of each and every child.
- Elevating Educators:** Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide quality education that meets their needs.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

1. Describe the well-rounded instructional program to meet the academic and language needs of all students and how the district will develop and implement it

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan n **DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.**

[[count] of 7500 maximum characters used)

WCHS provides students with daily instruction using the district approved curriculum that has been aligned to the Common Core Standards. Resources and materials are aligned to the district appropriate. Curriculum maps have been designed and regularly reviewed for all courses taught at WCHS to ensure skill development is scaffolded and organized to ensure key skills are taught are available. Multiple assessments are used to assess student progress. These include teacher designed formal and informal assessments, departmental common assessments, and standards identified as needing additional support are placed in intervention courses co-taught with content experts and learning specialists to target deficit areas. Progress monitoring is completed for s and additional supports are put in place as needed. These include placement in a supported study hall (PAC Plus), math lab, English lab, and study lab. Professional development is provided or technology, and school safety annually.

Response from the prior year Consolidated District Plan.

WCHS provides students with daily instruction using the district approved curriculum that has been aligned to the Common Core Standards. Resources and materials are aligned to the district appropriate. Curriculum maps have been designed and regularly reviewed for all courses taught at WCHS to ensure skill development is scaffolded and organized to ensure key skills are taught are available. Multiple assessments are used to assess student progress. These include teacher designed formal and informal assessments, departmental common assessments, and standards identified as needing additional support are placed in intervention courses co-taught with content experts and learning specialists to target deficit areas. Progress monitoring is completed for s and additional supports are put in place as needed. These include placement in a supported study hall (PAC Plus), math lab, English lab, and study lab. Professional development is provided or technology, and school safety annually.

2. List and describe the measures the district takes to use and create the identification criteria for students at risk of failure.* Include criteria for low-income, E neglected, and delinquent as applicable to the district. [2]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan n **DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.**

[[count] of 7500 maximum characters used)

1. Incoming 9th grade students; 8th Grade STAR/MAP national percentile scores, grades, and teacher recommendation
2. Pre-ACT 9th and 10th grade scores - Students who are not meeting or exceeding standards are considered at risk.
3. ACT scores - Students who are not meeting or exceeding standards are considered at risk
4. Unity/Chapter tests - Students who score below 60% are considered at risk
5. Local and teacher created assessments aligned to standards - Students who score below 60% are considered at risk

Response from the prior year Consolidated District Plan.

1. Incoming 9th grade students; 8th Grade STAR/MAP national percentile scores, grades, and teacher recommendation
2. PSAT 9, PSAT 10 scores - Students who are not meeting or exceeding standards are considered at risk.
3. SAT scores - Students who are not meeting or exceeding standards are considered at risk
4. Unity/Chapter tests - Students who score below 60% are considered at risk
5. Local and teacher created assessments aligned to standards - Students who score below 60% are considered at risk

3. Describe the additional and supplemental education assistance (resources and/or programming) to be provided to individual students needing additional help State academic and language standards. This includes a description of any additional and supplemental instructional assistance designed to assist English learners to access academic content and develop language proficiency, as applicable.* [3]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan n **DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.**

[[count] of 7500 maximum characters used)

1. Panther Academic Coach program (PAC): The PAC program is a transitional program providing additional student support. Academic, executive functioning, and social-emotional skills are provided individualized support in targeted areas of need by two certified teachers.
2. Co-taught Coursework: Learning specialists co-teach alongside content experts in the academic classroom to support individual needs to meet challenging state academic standards.
3. Peer Tutoring: Peer tutoring is a collegiate atmosphere in which peers collaborate and support each other academically, all while modeling successful learning and study strategies.
4. Math Lab: While providing credit recovery, students receive individualized instruction in specific math areas. In addition, students identified as having skill gaps are provided additional support.
5. English Lab: While providing credit recovery, students receive individualized instruction in specific writing and literacy areas. In addition, students identified as having skills gaps are provided teachers.
6. Counseling: Direct one-on-one support for students requiring intensive academic and social-emotional interventions is provided by the district MTSS coordinator.
7. Impact: Impact is a research-based service learning program for students identified as at-risk and behind in meeting the challenging state academic standards due to social-emotional need disciplinary issues.
8. Paper: Live 24/7 online tutoring available to students needing support with school work, proofreading of writing, etc.

Response from the prior year Consolidated District Plan.

1. Panther Academic Coach program (PAC): The PAC program is a transitional program providing additional student support. Academic, executive functioning, and social-emotional skills are provided individualized support in targeted areas of need by two certified teachers.
2. Co-taught Coursework: Learning specialists co-teach alongside content experts in the academic classroom to support individual needs to meet challenging state academic standards.
3. Peer Tutoring: Peer tutoring is a collegiate atmosphere in which peers collaborate and support each other academically, all while modeling successful learning and study strategies.
4. Math Lab: While providing credit recovery, students receive individualized instruction in specific math areas. In addition, students identified as having skill gaps are provided additional support.
5. English Lab: While providing credit recovery, students receive individualized instruction in specific writing and literacy areas. In addition, students identified as having skills gaps are provided teachers.
6. Counseling: Direct one-on-one support for students requiring intensive academic and social-emotional interventions is provided by the district MTSS coordinator.
7. Impact: Impact is a research-based service learning program for students identified as at-risk and behind in meeting the challenging state academic standards due to social-emotional need disciplinary issues.
8. Paper: Live 24/7 online tutoring available to students needing support with school work, proofreading of writing, etc.

4. Describe the instructional and additional strategies intended to strengthen academic and language programs and improve school conditions for student learning implemented. This includes a description of any additional supplemental instructional activities and strategies designed to strengthen academic and language learners and immigrant students, as applicable.* [4]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan n *DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.*

([count] of 7500 maximum characters used)

Instructional and additional strategies intended to strengthen academic and language programs and improve school conditions for student learning include:

1. Professional development
2. Technology integration
3. Intervention Services: Math Lab, English Lab, Study Lab, PAC Plus
4. Intervention Courses: Block Algebra 1, Practical Geometry, Algebra 2 Modified, English 1, Block American Studies, Physical Lab Science, co-taught Biology, co-taught Chemistry, co-taught G
5. Inclusion - including co-taught courses
6. Academic Counseling
7. Advanced Placement courses
8. Early College courses in conjunction with Illinois Central College: dual credit, Strong Start, dual enrollment, work-based learning
9. Summer school

Response from the prior year Consolidated District Plan.

Instructional and additional strategies intended to strengthen academic and language programs and improve school conditions for student learning include:

1. Professional development
2. Technology integration
3. Intervention Services: Math Lab, English Lab, Study Lab, PAC Plus
4. Intervention Courses: Block Algebra 1, Practical Geometry, Algebra 2 Modified, English 1 Composition and Literature, Block American Studies, Physical Lab Science
5. Inclusion - including co-taught courses
6. Academic Counseling
7. Advanced Placement courses
8. Early College courses in conjunction with Illinois Central College: dual credit, Strong Start, dual enrollment, work-based learning
9. Summer school

5. Explain the process through which the district will identify and address any disparities that result in low-income and/or minority students being taught at high schools by ineffective, inexperienced, or out-of-field teachers.[5]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan n *DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.*

([count] of 7500 maximum characters used)

New teachers are provided a two-year mentoring program. This program involves monthly training with the building principal and programming coordinators as well as a mentor in their content area working with at-risk students in addition to in-depth study of Lemov's Teach Like a Champion classroom teaching strategies.

The WCHS evaluation tool and process involves multiple observations of teachers, in-depth discussion and feedback, teacher self-reflection, and goal setting. If teachers do not meet WCHS's criteria, individualized remediation programs are put in place.

Staff participation in weekly professional development meetings is required. The focus of this professional development time is evaluating and expanding current practices to support student learning designated as at-risk.

Response from the prior year Consolidated District Plan.

New teachers are provided a one year mentoring program. This program involves monthly training with the building principal and programming coordinators as well as a mentor in their content area working with at-risk students in addition to in-depth study of Lemov's Teach Like a Champion classroom teaching strategies.

The WCHS evaluation tool and process involves multiple observations of teachers, in-depth discussion and feedback, teacher self-reflection, and goal setting. If teachers do not meet WCHS's criteria, individualized remediation programs are put in place.

Staff participation in weekly professional development meetings is required. The focus of this professional development time is evaluating and expanding current practices to support student learning designated as at-risk.

6. Describe the measures the district takes in assisting schools in developing effective school library programs that provide students an opportunity to develop and improve academic achievement. [6]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan n *DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.*

([count] of 7500 maximum characters used)

WCHS offers a variety of effective school library programs. All programs provide an opportunity to develop digital literacy skills and improve academic achievement. Our library is staffed with a Google certified librarian who provides resources such as: a current selection of books and ebooks in both fiction and nonfiction, research database funding and instruction, co-taught plans on ethics/literacy, academic integrity, website reliability, and digital citizenship. Other opportunities to improve academic achievement include a summer reading program (Readapalooza) as well as students and faculty throughout the school year, and monthly first chapter Fridays. Our library system also provides supports for struggling readers with membership with Reading Ally (audio membership in RAILS that provide cataloging and inter-library loan services).

Response from the prior year Consolidated District Plan.

WCHS offers a variety of effective school library programs. All programs provide an opportunity to develop digital literacy skills and improve academic achievement. Our library is staffed with a Google certified librarian who provides resources such as: a current selection of books and ebooks in both fiction and nonfiction, research database funding and instruction, co-taught plans on ethics/literacy, academic integrity, website reliability, and digital citizenship. Other opportunities to improve academic achievement include a summer reading program (Readapalooza) as well as students and faculty throughout the school year. Our library system also provides supports for struggling readers with membership with Reading Ally (audio books). WCHS maintains active membership in RAILS that provide cataloging and inter-library loan services.

7. Describe how the district will identify and serve gifted and talented students by using objective criteria. [7]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan n *DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.*

([count] of 7500 maximum characters used)

WCHS does not offer a defined gifted program. However, our district provides opportunities for student advancement beyond college and career preparatory curriculum. These include:

1. Honors coursework: students may elect to enroll in a course designated with honors status. These courses challenge students beyond the expectations of state standards.
2. Advanced Placement coursework: WCHS offers eleven AP courses which students may elect to take.
3. Dual Credit coursework: WCHS offers fifteen dual credit courses in conjunction with our local junior college.
4. Strong Start: WCHS seniors may elect to be dual enrolled, attending classes on campus at our local junior college while also receiving high school credit.
5. D2: WCHS juniors and seniors may enroll in full-time courses at ICC to earn an Associate's degree from ICC at the same time as a high school diploma from WCHS.
5. Work-based learning opportunities: CNA, Construction, Fire Science, EMS, Welding

Response from the prior year Consolidated District Plan.

WCHS does not offer a defined gifted program. However, our district provides opportunities for student advancement beyond college and career preparatory curriculum. These include:

1. Honors coursework: students may elect to enroll in a course designated with honors status. These courses challenge students beyond the expectations of state standards.
2. Advanced Placement coursework: WCHS offers nine AP courses which students may elect to take.
3. Dual Credit coursework: WCHS offers nine dual credit courses in conjunction with our local junior college.
4. Strong Start: WCHS seniors may elect to be dual enrolled, attending classes on campus at our local junior college while also receiving high school credit.
5. D2: WCHS juniors and seniors may enroll in full-time courses at ICC to earn an Associate's degree from ICC at the same time as a high school diploma from WCHS.
5. Work-based learning opportunities: CNA, Construction, Fire Science, EMS, Welding

Title I Requirements:

Ensure that all children receive a high-quality education.

Close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards.

Legislative References:

- [1] Title I, Part A, Section 1112(b)(1)(A)
- [2] Title I, Part A, Section 1112(b)(1)(B); 34 CFR 300.226 and 300.646
- [3] Title I, Part A, Section 1112(b)(1)(C); 34 CFR 300.226 and 300.646
- [4] Title I, Part A, Section 1112(b)(1)(D); 34 CFR 300.226 and 300.646
- [5] Title I, Part A, Section 1112(b)(2)
- [6] Title I, Part A, Section 1112(b)(13)(B)
- [7] Title I, Part A, Section 1112(b)(13)(A)

*Required if funding selected for Title I, Part A; Title I, Part 1003a; Title I, Part D; Title II, Part A; Title III; and/or Title IV, Part A

**Required field for only Title I, Part A

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Applicant: WASHINGTON COMM H S DIST 308
Application: 2025-2026 Consolidated District Plan - 00
Cycle: Original Application
Project Number: 26-CDP-00-53-090-3080-16

County: Tazewell

Consolidated District Plan

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Table with 10 columns: Needs Assessment Impact, Stakeholders, Private Schools Participation, Preschool Coordination, Student Achievement, College and Career, Professional Development, Safe Learning Environment, Title I Specific Pages, IDEA Specific Requirements

College and Career Readiness

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a success...
Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments...
Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways...

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

1. Describe how the district will facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education through: [1]

- i. Coordination with institutions of higher education, employers, and other local partners; and
ii. Increased student access to early college, high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan. DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

Response from the approved prior year Consolidated District Plan.

Because WCHS is a single high school district with four separate grade school districts feeding into our high school, teachers regularly articulate with teachers in the feeder districts to coordinate outcomes. This includes coordination of content to meet state standards and emphasis on scaffolding and mastery of learning skills needed to be successful as students transition from middle schools to high school.

In addition the district offers programs available to both students and parents transitioning to high school. 8th Grade Parent nights and 8th Grade Orientation programs are coordinated. Middle schools to introduce high school formatting and answer questions for incoming freshmen, and a Freshman Kick-Off event is provided at the beginning of each school year by WCHS to high school.

As WCHS prepares students for their college/career goals, various programming includes 15 dual credit courses in conjunction with our local junior college, 11 Advanced Placement courses students pursuing a career in the medical field. In addition WCHS seniors may pursue dual enrollment coursework, taking a portion of their classes at the local junior college campus while in toward graduation or taking all coursework at the local junior college campus during their junior and senior years to graduate both high school and junior college with an Associate's degree.

Beginning their freshman year, students complete a series of career counseling activities. They begin by completing a career inventory through Xello to identify possible career areas. They counselor to discuss and update their post-secondary goals and adjust their course of study accordingly. Students are provided multiple opportunities to complete visits to both colleges/university workplace environments to gain information which will assist them in making their post-secondary plans. The district also provides on campus opportunities for students to meet with military representatives.

Response from the approved prior year Consolidated District Plan.

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2. If applicable, describe the district's support for programs that coordinate and integrate the following: [2]

- Academic and career and technical education content through coordinated instructional strategies, that may incorporate experimental learning opportunities important to in-demand occupations or industries in the State; and work-based learning opportunities that provide students in-depth integrative professional and, if appropriate, academic credit.

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NOTE: If not applicable because district serves only grades K-8, enter Elementary District

Response from the approved prior year Consolidated District Plan.

(A) WCHS provides multiple experiences for students in career and vocational areas. Examples of these programs include: child development preschool program for the community, Technical program for students to gain hands-on experience and certification in Computer programming while maintaining technology at WCHS as well as township feeder districts and individual community vocational programming is provided in the areas of foods and nutrition, robotics, business, Computer Aided Drafting (CAD), automotive, construction, welding, journalism, and in the areas

(B) WCHS students have access to various Work-Based Learning programs through Tazewell County/Area Education for Employment (EFE) and Illinois Central College. These programs provide learning experiences outside of the WCHS campus, yet still provide high school credit and sometimes even credit through our local junior college. Students attend WCHS part of the day and day at an assigned work site and/or off campus class. Students may enroll in the following work-based learning programs: CNA, construction, EMS, Fire Science, and Welding.

(C) WCHS offers a College and Career Night annually with representatives from ICC and WCHS staff to educate students and parents on the early college and career opportunities available

Response from the approved prior year Consolidated District Plan.

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(C) WCHS offers a College and Career Night annually with representatives from ICC and WCHS staff to educate students and parents on the early college and career opportunities available

Legislative References:

[1] Title I, Part A, Section 1112(b)(10)(A and B)

[2] Title I, Part A, Section 1112(b)(12)(A and B)

*Required if funding selected for Title I, Part A; Title I, Part D; Title II, Part A; Title IV, Part A; IDEA, Part B Flow-Through; and/or IDEA, Part B Preschool

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Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	IDEA Specific Requirements
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Professional Development - Highly Prepared and Effective Teachers and School Leaders

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal selected.*

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic emotional needs of each and every child.
- Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to every child an education that meets their needs.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

For each program for which funding is anticipated for the 2025–2026 school year, provide a brief description of professional development activities to be funded by applicable.* [1]

NOTE: - If Professional Development will not be provided for a funded program below, enter **NOT PROVIDING**.

- Be sure to include information on how participating private schools will be included in the professional development plans.
- NOTE - writing space appears only if a program was selected on the Needs Assessment and Programs page; to make changes in program funding, return to that page, revise, and return to this page.

Program and Description

A. Title I, Part A - Improving Basic Programs

Funds are provided to support salary and benefits for the district reading specialist and the MTSS Coordinators. Funds are also used to purchase NWEA/MAP testing to be used with qualified also used to purchase resources for the reading specialist and MTSS coordinators. Funds are also set aside for homeless and neglected students.

B. Title I, Part A - School Improvement Part 1003

C. Title I, Part D - Delinquent

D. Title I, Part D - Neglected

E. Title I, Part D - State Neglected/Delinquent

F. Title II, Part A - Preparing, Training, and Recruiting

Funds are used to pay for staff participation in content specific workshops and conferences. In addition stipends are provided for curriculum analysis and improvement in content areas.

G. Title III - LIEP

H. Title III - ISEP

I. Title IV, Part A - Student Support and Academic Enrichment

Funds are used to jump start learning in career exploration by providing tuition for students participating in work-based learning programs through Illinois Central College and PERFECT. This support student and staff security through the purchase of measures which increase campus security.

J. Title V, Part B - Rural and Low Income Schools

K. IDEA, Part B - Flow-Through [2]

Programs, services, and staff development activities support district-level needs identified by a comprehensive needs assessment conducted by our special education cooperative. The online analyzes district-level professional development needs and assists the cooperative in planning IDEA grant sponsored trainings for district teachers, support staff, and parents. The data is subject to further review.

L. IDEA, Part B - Preschool

Legislative Requirement:

[1] Title III, Section 3115(c)(2)

[2] 34 CFR 300.207 ; 2122(b)(4-9) of ESSA

*Required if funding selected for Title I, Part A; Title II, Part A; Title III; Title IV, Part A; Title V, Part B; IDEA, Part B Flow-Through; and/or IDEA, Part B Preschool

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Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	IDEA Specific Requirements
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Safe and Healthy Learning Environment

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal

ISBE Goals:

- Student Learning:** Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful career or postsecondary education, while paying special attention to addressing historic inequities.
- Learning Conditions:** All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic needs of each and every child.
- Elevating Educators:** Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide a high-quality education that meets their needs.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

1. Describe the process through which the districts will:*

- i. reduce incidences of bullying and harassment;**
- ii. reduce the overuse of discipline practices that remove students from the classroom [1];**
- iii. reduce the use of aversive behavioral interventions that compromise student health and safety; disaggregated by each subgroup of student as defined below:**
 - a. each major racial and ethnic group;
 - b. economically disadvantaged students as compared to students who are not economically disadvantaged;
 - c. children with disabilities as compared to children without disabilities;
 - d. English proficiency status;
 - e. gender; and
 - f. migrant status.

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan. **DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.**

[[count] of 7500 maximum characters used)

WCHS treats all subgroups as equally important and does not individualize supportive processes based on subgroup criteria. The district employs the following processes to support all students:

(i) **Bullying and Harassment:** The district follows a strong policy against bullying and harassment. The policy is clearly defined for students and parents in the Student Handbook which is published at the beginning of each school year. All administrators are available to answer questions and offer support to students and parents. Students/parents/community members may report incidents securely through an online form located on the district homepage. The Deans Office takes all reports of bullying/harassment seriously, investigates, and takes disciplinary action when appropriate. Access to school counselors and the mental health crisis counselor employed by the district as well as the school resource officer provided through the City of Washington Police Department is available to all students.

(ii) **Overuse of Discipline Practices:** The district follows a policy in which teachers exhaust Tier One interventions in the classroom to address behavioral issues. This includes parent contact, counseling, deans, and other administrators, and positive behavior management strategies. Intervention programs provided to students during study hall hours and through after school programming also support classroom discipline. Response from the prior year Consolidated District Plan.

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(i) **Bullying and Harassment:** The district follows a strong policy against bullying and harassment. The policy is clearly defined for students and parents in the Student Handbook which is published at the beginning of each school year. All administrators are available to answer questions and offer support to students and parents. Students/parents/community members may report incidents securely through an online form located on the district homepage. The Deans Office takes all reports of bullying/harassment seriously, investigates, and takes disciplinary action when appropriate. Access to school counselors and the mental health crisis counselor employed by the district as well as the school resource officer provided through the City of Washington Police Department is available to all students.

(ii) **Overuse of Discipline Practices:** The district follows a policy in which teachers exhaust Tier One interventions in the classroom to address behavioral issues. This includes parent contact, counseling, deans, and other administrators, and positive behavior management strategies. Intervention programs provided to students during study hall hours and through after school programming also support classroom discipline.

2. Describe the services the district will provide homeless children and youth, including services provided with funds reserved to support the enrollment, attendance, and academic achievement of homeless children and youth, in coordination with the services the district is providing under the McKinney-Vento Homeless Assistance Act. [3]

[\(42 U.S.C. 11301 et seq.\):*](#)

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[[count] of 7500 maximum characters used)

WCHS follows all required regulations under the McKinney-Vento Act. The district homeless coordinator provides yearly training for all staff and works with identified students to coordinate both academic, social-emotional, and personal. Six highly qualified counselors regularly monitor and support students' needs. 2 of the counselors also serve as crisis counselors to provide support as needed.

The district provides supportive academic programming for all at-risk students, including but not limited to, Panther Academic Coach (PAC), Math Lab, Study Lab/Peer Tutoring, access to library, and other resources that may not be available at home.

Response from the prior year Consolidated District Plan.

WCHS follows all required regulations under the McKinney-Vento Act. The district homeless coordinator provides yearly training for all staff and works with identified students to coordinate both academic, social-emotional, and personal. Six highly qualified counselors regularly monitor and support students' needs. 2 of the counselors also serve as crisis counselors to provide support as needed.

The district provides supportive academic programming for all at-risk students, including but not limited to, Panther Academic Coach (PAC), Math Lab, Study Lab/Peer Tutoring, access to library, and other resources that may not be available at home.

Title I Requirement:

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children not meeting the standards.

Legislative Requirements:

- [1] Title I, Part A, Section 1112(b)(11)
- [2] Title I, Part A, Section 1111(c)(2); 34 CFR 300.226 and 300.646
- [3] Title I, Part A, Section 1112(b)(6)

*Required if funding selected for Title I, Part A and/or Title IV, Part A

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Applicant: WASHINGTON COMM H S DIST 308
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County: Tazewell

Consolidated District Plan

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Table with 10 columns: Needs Assessment Impact, Stakeholders, Private Schools Participation, Preschool Coordination, Student Achievement, College and Career, Professional Development, Safe Learning Environment, Title I Specific Pages, IDEA Specific Requirements

IDEA Specific Requirements

If IDEA funding was selected on the Needs Assessment and Programs page, this page is required. If the page is blank and the entity does plan to receive and use I Needs Assessment and Programs page and select IDEA, save the page, and return to this page.

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a succes paying special attention to addressing historic inequities.
Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique aca needs of each and every child.
Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to an education that meets their needs.

District Goal(s): Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

checkbox

1. How was the comprehensive needs assessment information used for planning grant activities?* This section should include the comprehensive needs identifi the activities and programs funded by IDEA.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

[(count) of 7500 maximum characters used]

2017-18 SAT
ELA: 11% of students with disabilities met or exceeded
Math: 4% of students with disabilities met or exceeded

2018-19 SAT
ELA: 3% of students with disabilities met or exceeded
Math: 3% of students with disabilities met or exceeded

2020-21 SAT (Senior)
ELA: 3% of students with disabilities met or exceeded
Math: 1% of students with disabilities met or exceeded

2020-21 SAT
ELA 5% of students with disabilities met or exceeded
Math: 0% of students with disabilities met or exceeded

2021-22 SAT
ELA: 0% of students with disabilities met or exceeded
Math: 0% of students with disabilities met or exceeded

2022-23 SAT
ELA: 26.9% of students with disabilities met or exceeded
Math: 19.2% of students with disabilities met or exceeded.

2023-24 SAT
ELA: 7% of students with disabilities met or exceeded.
Math: 3% of students with disabilities met or exceeded.

Response from the approved prior year Consolidated District Plan.

2017-18 SAT
ELA: 11% of students with disabilities met or exceeded
Math: 4% of students with disabilities met or exceeded

2018-19 SAT
ELA: 3% of students with disabilities met or exceeded
Math: 3% of students with disabilities met or exceeded

2020-21 SAT (Senior)
ELA: 3% of students with disabilities met or exceeded
Math: 1% of students with disabilities met or exceeded

2020-21 SAT
ELA 5% of students with disabilities met or exceeded
Math: 0% of students with disabilities met or exceeded

2021-22 SAT
ELA: 0% of students with disabilities met or exceeded
Math: 0% of students with disabilities met or exceeded

2022-23 SAT
ELA: 26.9% of students with disabilities met or exceeded
Math: 19.2% of students with disabilities met or exceeded.

2. Summarize the activities and programs to be funded within the grant application.*

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

[(count) of 7500 maximum characters used]

The district continues to see an increase in students falling under IDEA. The additional students, and their required services, will be handled by more special education staff members and inst typically go to offset support staff salaries and provide professional development and instructional resources for special education services.

Response from the approved prior year Consolidated District Plan.

The district continues to see an increase in students falling under IDEA. The additional students, and their required services, will be handled by more special education staff members and inst typically go to offset support staff salaries.

3. Describe any changes in the scope or nature of services from the prior fiscal year.*

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

[(count) of 7500 maximum characters used]

For 2025-26, the district will apply the same scope of services as the previous fiscal year.

Response from the approved prior year Consolidated District Plan.

For 2024-25, the district will apply the same scope of services as the previous fiscal year.

4. How are funds being used to support district performance on the State Performance Plan Indicators? Please provide a brief narrative below for each indicator listing of State Performance Plan (SPP) Indicators, please click on the hyperlink below.

<https://www.isbe.net/Pages/SPPAPR-Indicators.aspx>

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

Funds will be used to support salaries for district special education staff. Staff goals are to align special education curriculum with regular education curriculum to develop students' content knowledge and skills and increase performance on standardized testing and to increase graduation rate. The district SSP indicators, but we have still added services to support our students to help increase the successful graduation rate (SPP 1), and prevent drop out (Spp 2) due to lack of success. Our district offers credit recovery, summer school, tutoring lab, online 24 hour tutoring support through our students and ensure they are able to get the help needed to earn all credits and graduate. We also have a resource class for our students who need extra support on a daily basis. We use grades, and ongoing progress monitoring to determine the needs of our students and utilize the above supports based on those needs. To meet SPP 4, we use FBA's and BIP's for students who are struggling with learning. We also provide de-escalation training in the fall to all staff members as well as targeted PD to all staff members who need to support specific students - including administration and meet SPP 8, a student's case manager, our special ed coordinator, and or our special ed Director communicate with our students' parents to keep them up-to-date on progress and concerns. We provide their student's grades and can see google classroom at home. We provide parents the option of in person or virtual IEP meetings, so that we can get as much parent participation as possible. We do not have a disproportionate number of special ed students (SPP 9 and 10). SPP 5 - we place our students in regular education (with staff support as much as needed) as appropriate, so that they can continue their education in the LRE while still maintaining success. Indicator 13 (SPP 13) is met through our community work-based learning and on-site life skills programming for all of our students. We ensure successful transfer to college or community-based work centers that support their needs. Parents and the student are always involved in this process. We use the post school survey to evaluate transition programs and modify based on the feedback received on the survey (SPP 14).

*Required field

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Applicant: WASHINGTON COMM H S DIST 308
Application: 2025-2026 Consolidated District Plan - 00
Cycle: Original Application
Project Number: 26-CDP-00-53-090-3080-16

County: Tazewell

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Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	IDEA Specific Requirem
Youth in Care Stability Plan Requirements			Youth in Care Stability Plan Contacts			Best Interest Determination Plan			

Overview

***Note: This plan section is not required for the Department of Juvenile Justice.**

PROGRAM: Youth in Care Stability
PURPOSE: To comply with ESSA requirements for educational stability for students who are Youth in Care.
REQUIRED FOR: All Illinois school districts and state-authorized charter schools
RESOURCES: [ED and HHS Letter to Chief State School Officers and Child Welfare Directors on Implementing the Fostering Connections Act of May 30, 2014](#)
[US Department of Education \(USDE\) web page for Students in Foster Care](#)
[The Fostering Connections to Success and Increasing Adoptions Act of 2008 \(P.L. 110-351\)](#)
[Educational Stability Requirements \(Effective October 7, 2008\)](#)
[Public Act 099-0781 \(effective 8/12/2016\)](#)
[USDE Non-Regulatory Guidance: Ensuring Educational Stability for Children in Foster Care \(June 23, 2016\)](#)
[Finance, Budgets & Funding – Transportation Programs \(scroll to Foster Care Transportation section\)](#)
[ESEA of 1965 as Amended, Section 6312\(c\)](#)

BACKGROUND

Section 6312(5)(B) of ESEA of 1965 as Amended by ESSA requires that the local educational agency (LEA) collaborate with the state or local child welfare agency to develop and imp procedures governing how transportation to maintain students who are Youth in Care in the school of origin when in their best interests will be provided, arranged, and funded for the as Youth in Care.

DEFINITION AND REFERENCES

First Division vehicles are defined in the Illinois Vehicle Code as motor vehicles designed to carry no more than 10 persons total.
 First Division vehicles can be used to transport 10 or fewer persons, including the driver, on regular routes for any and all school-sponsored activities, including curriculum-related tri Division vehicles include cars, station wagons, mini-vans (10 passengers or less which includes the driver), taxi cabs, medical carrier or medi-car, and Suburbans. The manufacturer Certification Label) located on the inside of the driver's side door will stipulate MPV for Multi-Passenger Vehicle, MPPV (MultiPurpose Passenger Vehicle), or Passenger Car [49 CFR 57 Vehicle Usage:
https://www.isbe.net/Documents/school_vehicle_guidance.pdf
https://www.isbe.net/Documents/vehicle_use_summary.pdf
<https://www.isbe.net/Documents/ISBE-Visual-Vehicle-Use-Guide.pdf>
 Transportation Programs:
<https://www.isbe.net/Pages/Funding-and-Disbursements-Transportation-Programs.aspx>

REQUIREMENTS

A. The following factors should be considered when developing the transportation procedures for a student that is Youth In Care/in foster care:

1. Safety
2. Duration of the need for services
3. The time/length of travel time for the student each day
4. Time of placement change
5. Type of transportation available (yellow school bus, taxi cab, First Division vehicle, etc.)
6. Traffic patterns
7. Flexibility in school schedule
8. Impact of extracurricular activities on transportation options.
9. Maturity and behavioral capacity of student

B. The following low-cost/no-cost options should be considered when developing the transportation procedures:

1. Pre-existing transportation route
2. New transportation route
3. Route-to-Route hand-offs
4. District-to-district boundary hand-offs
5. Eligibility of the student for transportation through other services such as, but not limited to, Individuals with Disabilities Education Act (IDEA)
6. Alternatives not directly provided by the district/school such as:
 - a. Contracted services - taxis, student transport companies, etc. - see note below
 - b. Public transportation such as city buses, rails, etc.
 - c. Carpools - see note below
 - d. School/District staff - see note below
 - e. Options presented by DCFS outside of those provided by the district/school, such as reimbursing the foster parents for transportation costs, or including transport in or child placing agencies or group homes

NOTE: A school bus driver permit is REQUIRED for these options! IMPORTANT: All drivers transporting students (other than parents/guardians transporting their own students) in First Division vehicles MUST possess a valid school bus driver permit per Section 6312(c) of the Illinois Vehicle Code. THIS INCLUDES TAXI CAB DRIVERS.

REMINDER: A multifunction school activity bus (MFSAB) can NEVER be used to transport home-to-school or school-to-home [625 ILCS 5/1-148.3a-5]

C. The following funding options should be considered when developing the transportation procedures for a student that is Youth in Care/in foster care:

1. Title IV-E of the Social Security Act if the student is eligible
2. Title I of the ESEA of 1965 as Amended by ESSA (except that funds reserved for comparable services for homeless children and youth may NOT be used for transportation)
3. IDEA funds, if the student has an Individual Educational Program (IEP) that includes provisions for specialized transportation
4. State special education transportation funds, if the student has an IEP

5. Local funds

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Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	Sp...
Youth in Care Stability Plan Requirements			Youth in Care Stability Plan Contacts			Best Interest Determination Plan			

Contact Information

***Note: This page is not required for the Department of Juvenile Justice.**

As part of the Youth in Care Stability Plan development process, several stakeholders should be involved. These may include, but are not limited to:

- a. Local educational agency (LEA) point of contact for Youth in Care/Foster Care students (LEA-POC)
- b. LEA transportation director
- c. Child welfare agency point of contact
- d. LEA Department of Children and Family Services (DCFS) liaison as permitted by 105 ILCS 5/10-20.58, if applicable
- e. Title I director
- f. School social worker
- g. Guidance counselor
- h. Special education personnel

Provide contact information for all personnel included in the development of the plan. The LEA-POC and transportation director are required as applicable.

1. Youth in Care/Foster Care LEA-POC - required*

Last Name*	First Name*	Position/Title*	Email*
<input type="text" value="Stevens"/>	<input type="text" value="Karen"/>	<input type="text" value="Principal"/>	<input type="text" value="kstevens@tazewell.org"/>

[Click here to add information for an additional Youth in Care/Foster Care LEA-POC.](#)

2. LEA Transportation Director - required*

Last Name*	First Name*	Position/Title*	Email*
<input type="text" value="Lawless"/>	<input type="text" value="Brett"/>	<input type="text" value="Transportation Director"/>	<input type="text" value="belawless@tazewell.org"/>

[Click here to add information for other personnel involved in the plan development.](#)

*Required field

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Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	IDEA Specific Requirements
Youth in Care Stability Plan Requirements			Youth in Care Stability Plan Contacts			Best Interest Determination Plan			

Best Interest Determination as it relates to School Stability

***Note: This page is not required for the Department of Juvenile Justice.**

NOTE: FIELDS BELOW MAY BE PREPOPULATED WITH DATA. REVIEW ANY PREPOPULATED DATA, COPY AND REVISE AS NEEDED IN THE BOX ABOVE IT, AND SAVE THE PAGE.

1. Describe the process for determining the best interest of the affected student's placement if the student becomes a Youth in Care or changes residences while in positions of all district personnel and other stakeholders involved.*

Be sure to include the factors that should be considered in determining whether remaining in a child's school of origin is in their best interest, as it relates to ensuring

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan. The district has developed accounts for students falling under the following categories: Homeless, displaced due to natural disaster, IEP placement, administrative transfer and foster care. The plan accounts for transportation with adjacent districts and transportation reimbursement to families providing transportation services. Per Board Policy 7:5D, the Superintendent will appoint at least one employee and transfer of records of students in the legal custody of the Illinois Department of Children and Family Services when enrolling in or changing schools. Transportation, per Board Policy 4:110 in accordance with Section 6312(c)(5)(B) of the Elementary and Secondary Education Act.

As part of your LEA's respective transportation plan, below are the individuals to consider identifying in the development of your Transportation Procedures:

- Title/Role of Participant in Plan Development Name of Participant
- Title I Director/Coordinator Karen Stevens
- LEA Point of Contact (POC) Karen Stevens
- LEA DCFS Liaison, as permitted by 105 ILCS 5/10-20.58, if any Local Office
- LEA representative that oversees transportation Brett Lawless
- CWA POC Local Office
- Other (student services/pupil services, special education, etc.) Allison Childers, Kim McFarlen

If the child moves to a new residence and is not in the same school zone, the foster care point of contact will be notified and be invited to participate in the best interest determination. The Child Welfare Agency worker, foster care point of contact, social worker, teacher, and other essential members of best interest determination will share information on the appropriateness of it

Factors that should be considered in determining whether the child remains in the school of origin include:

- How long is the placement expected to last and what is the permanent plan?
- How many schools has the child attended this year? The past few years?
- How strong is the child academically? Which school does the child prefer? Why?
- Does the child have siblings placed in the school?
- Does the child have positive peer relationships? Connection to staff?
- Would the timing of a transfer coincide with a logical juncture such as after testing, end of semester, or end of the school year?
- How would the length of commute impact the child?
- Does the youth have any anxieties about the upcoming move or changes in his/her life?
- Are there any safety issues to consider?

If the best interest determination decisions is that the student will remain in the current school, the foster care point of contact will notify the school of origin transportation designee, who will then arranging transportation. Due to the mobility rate of youth experiencing foster care, all efforts will be made to keep foster care youth in the school of origin.

Response from the approved prior year Consolidated District Plan.

The district has developed a thorough transportation plan that accounts for students falling under the following categories: Homeless, displaced due to natural disaster, IEP placement, administrative transfer and foster care. The plan accounts for transportation utilizing district transportation, shared transportation with adjacent districts and transportation reimbursement to families providing transportation services. Per Board Policy 7:5D employee to act as a liaison to facilitate the enrollment and transfer of records of students in the legal custody of the Illinois Department of Children and Family Services when enrolling in or changing schools. Transportation, per Board Policy 4:110 Foster care students shall be transported in accordance with Section 6312(c)(5)(B) of the Elementary and Secondary Education Act.

As part of your LEA's respective transportation plan, below are the individuals to consider identifying in the development of your Transportation Procedures:

- Title/Role of Participant in Plan Development Name of Participant
- Title I Director/Coordinator Karen Stevens
- LEA Point of Contact (POC) Karen Stevens
- LEA DCFS Liaison, as permitted by 105 ILCS 5/10-20.58, if any Local Office
- LEA representative that oversees transportation Brett Lawless
- CWA POC Local Office
- Other (student services/pupil services, special education, etc.) Allison Childers, Kim McFarlen

If the child moves to a new residence and is not in the same school zone, the foster care point of contact will be notified and be invited to participate in the best interest determination. The Child Welfare Agency worker, foster care point of contact, social worker, teacher, and other essential members of best interest determination will share information on the appropriateness of it

Factors that should be considered in determining whether the child remains in the school of origin include:

- How long is the placement expected to last and what is the permanent plan?
- How many schools has the child attended this year? The past few years?
- How strong is the child academically? Which school does the child prefer? Why?
- Does the child have siblings placed in the school?
- Does the child have positive peer relationships? Connection to staff?
- Would the timing of a transfer coincide with a logical juncture such as after testing, end of semester, or end of the school year?
- How would the length of commute impact the child?
- Does the youth have any anxieties about the upcoming move or changes in his/her life?
- Are there any safety issues to consider?

If the best interest determination decisions is that the student will remain in the current school, the foster care point of contact will notify the school of origin transportation designee, who will then arranging transportation. Due to the mobility rate of youth experiencing foster care, all efforts will be made to keep foster care youth in the school of origin.

2. Describe any special considerations and legal requirements taken into account for children with disabilities under IDEA and students with disabilities under Sect

[See IDEA legislation here](#) [See Section 504 here](#)

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

The district provides transportation services for students falling under IDEA and Section 504 in accordance with board policy. These provisions apply to students falling under the following categories: disaster, IEP placement, administrative transfer and foster care. Students who are in Foster care or are identified as IDEA or 504 eligible will have educational services as determined by the IEP or interruption to the student's education or services. The Special Education team will be included in the BID. The need for consistency must be considered when making a determination in the best interest to be given to the individual needs of the student and what educational program each district can provide.

Response from the approved prior year Consolidated District Plan.

The district provides transportation services for students falling under IDEA and Section 504 in accordance with board policy. These provisions apply to students falling under the following categories: disaster, IEP placement, administrative transfer and foster care. Students who are in Foster care or are identified as IDEA or 504 eligible will have educational services as determined by the IEP or interruption to the student's education or services. The Special Education team will be included in the BID. The need for consistency must be considered when making a determination in the best interest to be given to the individual needs of the student and what educational program each district can provide.

3. Describe any special consideration and legal requirements taken into account for children who are English learners.*

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

The district provides transportation services for students falling under English Language Learners in accordance with board policy. These provisions apply to students falling under the following categories: disaster, IEP placement, administrative transfer and foster care. Student in Foster care who are identified as ELL have rights under Title IV and the equal education opportunity act of 1974 to receive program. Consideration also needs to be given to the individual needs of the student and what educational program each district can provide.

Response from the approved prior year Consolidated District Plan.

The district provides transportation services for students falling under English Language Learners in accordance with board policy. These provisions apply to students falling under the following categories: disaster, IEP placement, administrative transfer and foster care. Student in Foster care who are identified as ELL have rights under Title IV and the equal education opportunity act of 1974 to receive program. Consideration also needs to be given to the individual needs of the student and what educational program each district can provide.

4. Describe the dispute resolution process should there be disagreement among education decision makers, and other stakeholders regarding the best interest determination.

Be sure to include the step-by-step process if one would want to initiate a dispute about the Best Interest Determination decision. NOTE: include that DCFS has the final determination.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

Dispute resolution procedures will include: DCFS/Foster Parent appealing to district level administration (Director of Special Education, Director of Instruction or Superintendent) who will act as dispute resolution. Student's school placement will remain the school of origin until a final determination is made. DCFS has the final determination if a resolution cannot be agreed upon.

Response from the approved prior year Consolidated District Plan.

Dispute resolution procedures will include: DCFS/Foster Parent appealing to district level administration (Director of Special Education, Director of Instruction or Superintendent) who will act as dispute resolution. Student's school placement will remain the school of origin until a final determination is made. DCFS has the final determination if a resolution cannot be agreed upon.

5. Describe how the district/school will ensure that all appropriate school personnel are aware of the ESSA requirements for educational stability for students who are identified as Youth in Care.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

Annual staff training and new employee training will be provided to all appropriate staff in regards to the ESSA requirements for educational stability for students who are identified as Youth in Care Liaison.

*Required field

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Table with 10 columns: Needs Assessment Impact, Stakeholders, Private Schools Participation, Preschool Coordination, Student Achievement, College and Career, Professional Development, Safe Learning Environment, Title I Specific Pages, IDEA Specific Requirements. Row 1: Youth in Care Stability Plan Requirements, Youth in Care Stability Plan Contacts, Best Interest Determination Plan.

Youth in Care Stability Plan Development

*Note: This plan section is not required for the Department of Juvenile Justice.

NOTE: FIELDS BELOW MAY BE PREPOPULATED WITH DATA. REVIEW ANY PREPOPULATED DATA, COPY AND REVISE AS NEEDED IN THE BOX ABOVE IT, AND SAVE THE PAGE.

1. Describe the process for determining how transportation will be provided to students who qualify, including the position of all individuals involved in the process. Be sure to include the factors that should be considered when developing the transportation procedures for a student who is Youth in Care.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs. DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

Response from the approved prior year Consolidated District Plan. The district has developed a thorough transportation plan that accounts for students falling under the following categories: Homeless, displaced due to natural disaster, IEP placement, administrative transfer and foster care.

2. Indicate which options will be considered when developing the transportation plan. Check all that apply.*

- Pre-existing transportation route
New transportation route
Route-to-route hand-offs
District-to-district boundary hand-offs
Other services for which student is eligible, such as IDEA transportation options
Options presented by DCFS worker
Alternatives not directly provided by the district/school such as taxis, carpools, public transportation, etc.

IMPORTANT: All drivers transporting students (other than parents or legal guardians transporting their own students) in First Division vehicles MUST go school bus driver permit per Section 6-104(d) of the Vehicle Code. THIS INCLUDES TAXI CAB DRIVERS.

- Other - describe
Other - describe
Other - describe

3. Describe how all funding options selected above will be considered and coordinated when developing the transportation plan.*

Be sure to include the funding options that should be considered when developing the transportation procedures for a student who is Youth in Care. For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs. DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

The funding for coordinated transportation will utilize the following: Transportation Fund, shared district funding (for external district transportation hand-offs) and use of activity funds allocated for Title IV-E (however, consider that all children in foster care may not be eligible, tribal foster children may be eligible, and the State CWA is responsible for the non-federal portion).

Response from the approved prior year Consolidated District Plan. The funding for coordinated transportation will utilize the following: Transportation Fund, shared district funding (for external district transportation hand-offs) and use of activity funds allocated for Title IV-E (however, consider that all children in foster care may not be eligible, tribal foster children may be eligible, and the State CWA is responsible for the non-federal portion).

4. Describe the dispute resolution process to be utilized if the district/school and DCFS have difficulty coming to agreement on how to provide transportation for a in need.*

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs. DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

Response from the approved prior year Consolidated District Plan. For all resolutions, the district has developed a thorough transportation plan that accounts for students falling under the following categories: Homeless, displaced due to natural disaster, IEP placement and foster care.

5. Describe how the district/school will provide or arrange for adequate and appropriate transportation to and from the school of origin while any disputes are being resolved. NOTE: Include that the School Of Origin [SOO] is responsible for the transportation while all disputes are being resolved.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs. DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan. The district will provide transportation services using the following plan: The district has developed a thorough transportation plan that accounts for students falling under the following categories: due to natural disaster, IEP placement, administrative transfer and foster care.

Response from the approved prior year Consolidated District Plan.

The district will provide transportation services using the following plan: The district has developed a thorough transportation plan that accounts for students falling under the following categories: due to natural disaster, IEP placement, administrative transfer and foster care. The plan accounts for transportation utilizing district transportation, shared transportation with adjacent districts and reimbursement to families providing transportation services. Requests will be brought forward to the transportation director to establish route services and pickup and dropoff times. The director will seek approval of transportation services through the Assistant Superintendent's office. Any transportation arrangements extending beyond district boundaries will require approval from the Superintendent in coordination with the Superintendent from the external district. WCHS, District 308 Transportation Procedures for students in foster care. All staff (certified and non-certified) will be informed of the foster care plan during via email the first week of school. The available in the school handbook, so the process can be initiated as soon as one becomes aware of a student eligible for services.

6. Describe how the district/school will ensure that all school personnel are aware of the transportation plan process and can initiate the process if they become aware of who is eligible for such services.*

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

Requests will be brought forward to the transportation director to establish route services and pickup and dropoff times. The director will seek approval of transportation services through the Assistant Superintendent's office. Any transportation arrangements extending beyond district boundaries will require approval from the Superintendent in coordination with the Superintendent from the external district. WCHS, District 308 Transportation Procedures for students in foster care. All staff (certified and non-certified) will be informed of the foster care plan during via email the first week of school. The available in the school handbook, so the process can be initiated as soon as one becomes aware of a student eligible for services.

Response from the approved prior year Consolidated District Plan.

Requests will be brought forward to the transportation director to establish route services and pickup and dropoff times. The director will seek approval of transportation services through the Assistant Superintendent's office. Any transportation arrangements extending beyond district boundaries will require approval from the Superintendent in coordination with the Superintendent from the external district. WCHS, District 308 Transportation Procedures for students in foster care. All staff (certified and non-certified) will be informed of the foster care plan during via email the first week of school. The available in the school handbook, so the process can be initiated as soon as one becomes aware of a student eligible for services.

*Required field

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BSP Overview					BSP Plan Specifics				
BSP Program Contact		Attendance Center Enrollment Information			BSP Professional Development		BSP TBE Requirements		

BSP Contact Information

English Learners (ELs) are in the district

Provide information below for the Director/Bilingual Director/Administrator overseeing EL Services

Last Name*

First Name*

Middle Initial

Phone*

Email*

EL Program Director Requirements:

Administrative Endorsement

ESL/Bilingual Endorsement

[Administrator Requirements](#)

If the above requirements are not checked, provide an action plan describing how the district will meet the administrative requirements. The district administrator will annually complete the required 8 hours of professional development. The district employs a certified EL teacher to provide services and testing to qualifying students.

*Required field

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BSP Overview						BSP Plan Specifics			
BSP Program Contact		Attendance Center Enrollment Information			BSP Professional Development		BSP TBE Requirements		

BSP Professional Development

English Learners (ELs) are in the district

PROPOSED PROFESSIONAL DEVELOPMENT ACTIVITIES

Describe the professional development activities proposed to be developed and implemented for staff involved in the education of English Learners and Immigrant students. Such training helping staff attain the qualifications, knowledge, and skills needed to increase EL and immigrant students' academic performance. These activities must also meet requirements set the TBE/TPI program.

TBE/TPI Staff Inservice Plan - Indicate at least two Professional Development Activities

Inservice activities must be provided to ALL staff working with EL students at least twice yearly. If your district has a full-time TBE Spanish program, Spanish language arts PD must instructional staff. Select the professional development that will be offered in your district for the upcoming fiscal year from the list below.

Activity*	Date (Projected)	Certified Staff	Non-Certified Staff	Expected
<input checked="" type="checkbox"/> Current Research in the Teaching of EL Students	<input type="text" value="09/08/2025"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/> Methods for Teaching in the Native Language and Method of Teaching ESL	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/> Language Assessment	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/> Issues Related to the Native Culture and the Culture of the United States	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/> Issues Related to EL Students with Disabilities	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/> Program Standards	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/> District Identification Assessment	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/> Program Design	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input checked="" type="checkbox"/> Basic Instructional Techniques for Teachers of EL Students	<input type="text" value="09/08/2025"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/> Spanish Language Arts	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/> Others (Specify):	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Comments:

*Required field

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BSP Overview					BSP Plan Specifics				
BSP Program Contact		Attendance Center Enrollment Information			BSP Professional Development		BSP TBE Requirements		

BSP TBE Requirements

English Learners (ELs) are in the district

PROGRAM ENROLLMENT

Does your district offer a TBE program?

Yes No

Comments:

*Required field

Account Description	Balance as of June 30 2025
Activities - Advocates For Awareness	650.77
Activities - After Midnight	5,985.20
Activities - Agriculture Club	174.74
Activities - Art Club	1,963.53
Activities - Auto/Construction Club	1,024.42
Activities - Band	3,048.56
Activities - Bass Fishing Club	3,140.78
Activities - Bloom	4,689.25
Activities - Book Club	2,298.98
Activities - Broadway Club	12,298.40
Activities - Business Club	1,621.00
Activities - Catering	1,018.06
Activities - Chess Club	3,116.98
Activities - Chorus	9,147.81
Activities - Counseling	1,006.93
Activities - CPR Health Fund	126.93
Activities - Crafty Fashions Club	1,260.95
Activities - Cricut Club	704.38
Activities - Drama Club	10,701.62
Activities - Driving Skills For Life	2,629.39
Activities - Engineering Technology Club	278.69
Activities - Fellowship Of Christian Students	855.84
Activities - Fitness Club	10,267.84
Activities - Former Class Funds	14,300.53
Activities - French Club	985.12
Activities - Freshman Class	967.71
Activities - Game Club	1,880.06
Activities - Gay Straight Alliance (GSA)	165.82
Activities - General (Barth)	4,080.37
Activities - Global Affairs Club	267.65
Activities - Hardship	8,506.72
Activities - Impact	4,724.16
Activities - International Club	-75.34
Activities - Intramurals	2,688.68
Activities - Journalism Club	101.75
Activities - Junior Class	16,569.58
Activities - Mathletes	181.51
Activities - National Honor Society	6,480.54
Activities - Operation Snowball	-170.07
Activities - Panther Perk	1,647.34
Activities - Preschool (FCS)	12,861.62
Activities - Renaissance Fair	1,096.31
Activities - Robotics Club	53,592.29
Activities - Scholastic Bowl	1,601.37
Activities - Science Club	1,177.56
Activities - Senior Class	10,193.26

Activities - Sophomore Class	1,041.21
Activities - Spanish Club	1,162.35
Activities - Speech Club	1,076.14
Activities - Student Council	5,650.28
Activities - Trap Shooting Club	0
Activities - Unified Art	522.65
Activities - Unified PE	2,357.45
Activities - Welding Club	625.05
Activities - WLCS Leadership & Community Service	3,855.65
Activities - Yearbook	40
Athletics - Baseball	11,461.88
Athletics - Basketball (Boys)	5,420.66
Athletics - Basketball (Girls)	16,724.39
Athletics - Cheer (Basketball)	0
Athletics - Cheer (Competitive)	7,107.24
Athletics - Cheer (Football)	2,475.90
Athletics - Cross Country	9,188.64
Athletics - Football	830
Athletics - General (AD)	29,626.32
Athletics - Golf	23,445.85
Athletics - Lacrosse (Boys)	18,478.09
Athletics - Lacrosse (Girls)	11,111.45
Athletics - Pantherettes	4,782.70
Athletics - Pep Club	1,693.18
Athletics - Soccer (Boys)	26,049.96
Athletics - Soccer (Girls)	5,773.05
Athletics - Softball	16,128.17
Athletics - Special Events	293.59
Athletics - Swimming	409.13
Athletics - Tennis (Boys)	10,847.19
Athletics - Tennis (Girls)	17,584.25
Athletics - Track (Boys)	2,582.86
Athletics - Track (Girls)	0
Athletics - Volleyball	15,597.17
Athletics - Wrestling	3,992.74
General	41,402.85
General - Concessions	12,743.22
General - Co-op (Special Education)	9,467.71
General - Co-op (T. Gardner)	2,202.34
General - Donations (Five Points Bleacher)	3,050.00
General - Donations (General)	1,625.00
General - Donations (Logan Smith Memorial)	12,305.00
General - Grants	1,000.00
General - Pepsi & 7Up Mkt	0
General - Raymond Torry Professional Development	2,560.64
General - Scholarships	45,799.55

Account Activity Detail

Date Range: 06/01/2025 - 06/30/2025

Washington CHSD 308

11 Q 7300 0000 00 000 110001 Athletics - Special Events

Post Date	Source Type		Debit	Credit	Net Activity	
06/06/2025	APBU - Accounts Payable Batch Update		166.36	0.00	166.36	
SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
APBU	Morton Community Bank (P3)	cookies for athletic awards lunch	17806	05122025	20250603LF	\$65.00
APBU	Morton Community Bank (P4)	Jimmy John's sandwiches for umpires - state	17807	05282025	20250603LF	\$101.36
Totals for Account 11 Q 7300 0000 00 000 110001:			\$166.36	\$0.00	\$166.36	

11 Q 7300 0000 00 000 110053 Athletics - Golf

Post Date	Source Type		Debit	Credit	Net Activity
06/17/2025	CR - Cash Receipt Deposit		0.00	1,000.00	-1,000.00
SRC	Name	Description	Deposit Number	Batch	Amount
CR		June 17 2025 ACTIVITY	250099	06172025LF	\$1,000.00
06/26/2025	CR - Cash Receipt Deposit		0.00	500.00	-500.00
SRC	Name	Description	Deposit Number	Batch	Amount
CR		June 26 2025 Deposit	250100	06262025LF	\$500.00
06/30/2025	CR - Cash Receipt Deposit		0.00	16,000.00	-16,000.00
SRC	Name	Description	Deposit Number	Batch	Amount
CR		June 30 2025 Deposit	250101	06302025LF	\$16,000.00
Totals for Account 11 Q 7300 0000 00 000 110053:			\$0.00	\$17,500.00	(\$17,500.00)

11 Q 7300 0000 00 000 110054 Athletics - Tennis (Boys)

Post Date	Source Type		Debit	Credit	Net Activity	
06/06/2025	APBU - Accounts Payable Batch Update		356.63	0.00	356.63	
SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
APBU	Morton Community Bank (P1)	Raising Canes - Team Meal	17804	05232025Tennis	20250603LF	\$137.93
APBU	Morton Community Bank (P2)	Chick fil a - Away match at Rock Island	17805	04302025	20250603LF	\$218.70
Totals for Account 11 Q 7300 0000 00 000 110054:			\$356.63	\$0.00	\$356.63	

11 Q 7300 0000 00 000 110055 Athletics - Basketball (Boys)

Post Date	Source Type		Debit	Credit	Net Activity	
06/17/2025	APBU - Accounts Payable Batch Update		1,176.00	0.00	1,176.00	
SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
APBU	Richard Burk	QTY 7 / 8x10 Frames and Prints	17812	238893	20250613LF	\$560.00
APBU	TEAM WORKS	Workout Shirts	17820	64474	20250616LF	\$616.00
06/30/2025	CR - Cash Receipt Deposit		0.00	1,000.00	-1,000.00	
SRC	Name	Description	Deposit Number	Batch	Amount	
CR		June 30 2025 Deposit	250101	06302025LF	\$1,000.00	

Account Activity Detail

Date Range: 06/01/2025 - 06/30/2025

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11 Q 7300 0000 00 000 110055 Athletics - Basketball (Boys)

Post Date	Source Type	Debit	Credit	Net Activity
Totals for Account 11 Q 7300 0000 00 000 110055:		\$1,176.00	\$1,000.00	\$176.00

11 Q 7300 0000 00 000 110057 Athletics - Lacrosse (Boys)

Post Date	Source Type	Debit	Credit	Net Activity
06/06/2025	CR - Cash Receipt Deposit	0.00	200.00	-200.00
SRC	Name	Description	Deposit Number	Batch
CR		JUNE 6 2025 ACTIVITY	250097	06092025LF
06/30/2025	CR - Cash Receipt Deposit	0.00	4,000.00	-4,000.00
SRC	Name	Description	Deposit Number	Batch
CR		June 30 2025 Deposit	250101	06302025LF
Totals for Account 11 Q 7300 0000 00 000 110057:		\$0.00	\$4,200.00	(\$4,200.00)

11 Q 7300 0000 00 000 110058 Athletics - Volleyball

Post Date	Source Type	Debit	Credit	Net Activity
06/06/2025	APBU - Accounts Payable Batch Update	1,520.66	0.00	1,520.66
SRC	Name	Description	Check Number	Invoice Number
APBU	Morton Community Bank (P3)	Vrbo house - July 25-27 Volleyball	17806	05152025VB
06/17/2025	APBU - Accounts Payable Batch Update	1,010.00	0.00	1,010.00
SRC	Name	Description	Check Number	Invoice Number
APBU	TEAM WORKS	Volleyball Shirts	17820	64371
06/06/2025	CR - Cash Receipt Deposit	0.00	555.00	-555.00
SRC	Name	Description	Deposit Number	Batch
CR		JUNE 6 2025 ACTIVITY	250097	06092025LF
06/26/2025	CR - Cash Receipt Deposit	0.00	3,480.00	-3,480.00
SRC	Name	Description	Deposit Number	Batch
CR	Washington Park District	June 26 2025 Deposit	250100	06262025LF
06/30/2025	CR - Cash Receipt Deposit	0.00	1,000.00	-1,000.00
SRC	Name	Description	Deposit Number	Batch
CR		June 30 2025 Deposit	250101	06302025LF
Totals for Account 11 Q 7300 0000 00 000 110058:		\$2,530.66	\$5,035.00	(\$2,504.34)

Account Activity Detail

Date Range: 06/01/2025 - 06/30/2025

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11 Q 7300 0000 00 000 110059		Athletics - Softball				
Post Date	Source Type		Debit	Credit	Net Activity	
06/04/2025	APBU - Accounts Payable Batch Update		120.00	0.00	120.00	
SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
APBU	Greater Peoria Baseball Coaches Association	Softball All Star Player Fees	17800	01015softball	20250604LF	\$120.00
06/17/2025	APBU - Accounts Payable Batch Update		1,033.71	0.00	1,033.71	
SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
APBU	TEAM WORKS	Softball Shirts	17820	64379	20250616LF	\$322.71
APBU	TEAM WORKS	Softball Shirts	17820	64380	20250616LF	\$165.00
APBU	TEAM WORKS	Softball Shirts	17820	64382	20250616LF	\$546.00
06/17/2025	CR - Cash Receipt Deposit		0.00	424.25	-424.25	
SRC	Name	Description	Deposit Number	Batch	Amount	
CR	OLYMPIA HIGH SCHOOL	June 17 2025 ACTIVITY	250099	06172025LF	\$224.25	
CR	UNITED TOWNSHIP HIGH SCH	June 17 2025 ACTIVITY	250099	06172025LF	\$200.00	
06/30/2025	CR - Cash Receipt Deposit		0.00	4,000.00	-4,000.00	
SRC	Name	Description	Deposit Number	Batch	Amount	
CR		June 30 2025 Deposit	250101	06302025LF	\$4,000.00	

Totals for Account 11 Q 7300 0000 00 000 110059: **\$1,153.71** **\$4,424.25** **(\$3,270.54)**

11 Q 7300 0000 00 000 110060		Athletics - Baseball				
Post Date	Source Type		Debit	Credit	Net Activity	
06/04/2025	APBU - Accounts Payable Batch Update		372.27	0.00	372.27	
SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
APBU	Beacon Athletics	Batting Mat for bullpen home plate areas 4x6	17799	0613716-IN	20250604LF	\$292.27
APBU	Greater Peoria Baseball Coaches Association	All Star Game Player Fees	17800	01015	20250604LF	\$80.00
06/06/2025	APBU - Accounts Payable Batch Update		419.85	0.00	419.85	
SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
APBU	Morton Community Bank (P2)	Just Bats	17805	7155685	20250603LF	\$419.85
06/17/2025	APBU - Accounts Payable Batch Update		600.00	0.00	600.00	
SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
APBU	O'FALLON HIGH SCHOOL	Metro East Kickoff Classic Games	17818	METROEAST202	20250617LF	\$600.00
06/12/2025	CR - Cash Receipt Deposit		0.00	487.73	-487.73	
SRC	Name	Description	Deposit Number	Batch	Amount	
CR		June 12 2025 Activity	250098	06122025LF	\$487.73	

Account Activity Detail

Date Range: 06/01/2025 - 06/30/2025

Washington CHSD 308

11 Q 7300 0000 00 000 110060 Athletics - Baseball

Post Date	Source Type	Debit	Credit	Net Activity
Totals for Account 11 Q 7300 0000 00 000 110060:		\$1,392.12	\$487.73	\$904.39

11 Q 7300 0000 00 000 110062 Athletics - General (AD)

Post Date	Source Type	Debit	Credit	Net Activity
06/17/2025	APBU - Accounts Payable Batch Update	5,733.32	0.00	5,733.32

SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
APBU	Allison Benivegna	IHSA Girls Soccer Worker June 3 2025	17811	IHSAGSOCCER	20250616LF	\$55.00
APBU	Hudson Alstat	IHSA Girls Soccer Worker	17810	IHSAGSOCCER	20250613LF	\$55.00
APBU	Hudson Alstat	IHSA Softball Worker	17810	IHSASOFTBALL	20250616LF	\$180.00
APBU	Illinois High School Association (IHSA)	Girls LAX sectional Host Payment	17816	05280530	20250613LF	\$138.00
APBU	Illinois High School Association (IHSA)	IHSA Girls Soccer Super Sectional Ticket	17816	GSoccerSuperSe	20250616LF	\$1,190.00
APBU	Jerome Warfield	Baseball Tourn Worker	17821	IHSABASEBALLJ	20250616LF	\$210.00
APBU	Kyle Geirnaeirt	Trainer May 28 2025	17813	IHSABaseballKG	20250616LF	\$227.50
APBU	Kyle Geirnaeirt	IHSA Girls LAX Sectional Worker	17813	IHSAGLAXMAY2	20250613LF	\$175.00
APBU	Kyle Geirnaeirt	Softball Trainer May 2025	17813	IHSASOFTBALL	20250616LF	\$210.00
APBU	Ryan Goode	IHSA Softball Announcer	17814	IHSASOFTBALL	20250616LF	\$210.00
APBU	WCHS - General Fund	IHSA Baseball May 28 and 31 2025 workers	17822	IHSABASEBALL	20250616LF	\$484.43
APBU	WCHS - General Fund	IHSA Boys LAX Sectional Workers	17822	IHSABLAXSectio	20250613LF	\$322.95
APBU	WCHS - General Fund	Girls LAX Sectional Staff	17822	IHSAGLAXSectio	20250613LF	\$915.03
APBU	WCHS - General Fund	IHSA Girls Soccer Workers	17822	IHSAGSoccer	20250613LF	\$516.72
APBU	WCHS - General Fund	IHSA Softball Workers	17822	IHSASOFTBALL	20250616LF	\$403.69
APBU	William Hammer	Ticket Seller Baseball May 2025	17815	IHSABASEBALL	20250616LF	\$55.00
APBU	William Hammer	IHSA Girls LAX Sectional Worker	17815	IHSAGLAX05202	20250613LF	\$220.00
APBU	William Hammer	IHSA Softball Tourn Worker May 2025	17815	IHSASOFTBALL	20250616LF	\$165.00
06/17/2025	APBU - Accounts Payable Batch Update					0.00
						1,328.00
						-1,328.00
SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
APBU	Illinois High School Association (IHSA)	Girls LAX sectional Host Payment	17816	05280530	20250613LF	(\$138.00)
APBU	Illinois High School Association (IHSA)	IHSA Girls Soccer Super Sectional Ticket	17816	GSoccerSuperSe	20250616LF	(\$1,190.00)

Account Activity Detail

Date Range: 06/01/2025 - 06/30/2025

Washington CHSD 308

11 Q 7300 0000 00 000 110062 Athletics - General (AD)

Post Date	Source Type		Debit	Credit	Net Activity	
06/20/2025	APBU - Accounts Payable Batch Update		438.19	0.00	438.19	
SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
APBU	Illinois High School Association (IHSA)	2024-25 Girls Lacrosse Sectional Ticket Sales	17824	GirlsLax2425	20250618LF	\$138.00
APBU	Illinois High School Association (IHSA)	2024-25 Girls Soccer Super Sectional Ticket	17824	GirlsSoccer2425	20250618LF	\$300.19
06/06/2025	CR - Cash Receipt Deposit		0.00	4,115.00	-4,115.00	
SRC	Name	Description	Deposit Number	Batch	Amount	
CR		JUNE 6 2025 ACTIVITY	250097	06092025LF	\$4,115.00	
06/09/2025	CR - Cash Receipt Deposit		0.00	5,000.00	-5,000.00	
SRC	Name	Description	Deposit Number	Batch	Amount	
CR		JUNE 9 2025 ACTIVITY 2	250098LF	06092025LF2	\$5,000.00	
06/17/2025	CR - Cash Receipt Deposit		0.00	1,942.84	-1,942.84	
SRC	Name	Description	Deposit Number	Batch	Amount	
CR		June 17 2025 ACTIVITY	250099	06172025LF	\$1,722.80	
CR	KROGER CO - IN DIV	June 17 2025 ACTIVITY	250099	06172025LF	\$220.04	
06/26/2025	CR - Cash Receipt Deposit		0.00	800.00	-800.00	
SRC	Name	Description	Deposit Number	Batch	Amount	
CR		June 26 2025 Deposit	250100	06262025LF	\$800.00	
06/30/2025	CR - Cash Receipt Deposit		0.00	3,500.00	-3,500.00	
SRC	Name	Description	Deposit Number	Batch	Amount	
CR		June 30 2025 Deposit	250101	06302025LF	\$3,500.00	
Totals for Account 11 Q 7300 0000 00 000 110062:			\$6,171.51	\$16,685.84	(\$10,514.33)	

11 Q 7300 0000 00 000 110063 Athletics - Soccer (Boys)

Post Date	Source Type		Debit	Credit	Net Activity
06/17/2025	CR - Cash Receipt Deposit		0.00	840.00	-840.00
SRC	Name	Description	Deposit Number	Batch	Amount
CR	Washington Park District	June 17 2025 ACTIVITY	250099	06172025LF	\$840.00
06/30/2025	CR - Cash Receipt Deposit		0.00	9,000.00	-9,000.00
SRC	Name	Description	Deposit Number	Batch	Amount
CR		June 30 2025 Deposit	250101	06302025LF	\$9,000.00
Totals for Account 11 Q 7300 0000 00 000 110063:			\$0.00	\$9,840.00	(\$9,840.00)

Account Activity Detail

Date Range: 06/01/2025 - 06/30/2025

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11 Q 7300 0000 00 000 110064 Athletics - Basketball (Girls)

Post Date	Source Type		Debit	Credit	Net Activity	
06/04/2025	APBU - Accounts Payable Batch Update		255.00	0.00	255.00	
SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
APBU	Batavia Public School District 101	Girls basketball shootout shirts	17798	TSHIRTS2025	20250604LF	\$255.00
06/06/2025	CR - Cash Receipt Deposit		0.00	1,250.00	-1,250.00	
SRC	Name	Description	Deposit Number	Batch	Amount	
CR		JUNE 6 2025 ACTIVITY	250097	06092025LF	\$1,250.00	
06/26/2025	CR - Cash Receipt Deposit		0.00	500.00	-500.00	
SRC	Name	Description	Deposit Number	Batch	Amount	
CR	Joshua Green	June 26 2025 Deposit	250100	06262025LF	\$500.00	
06/30/2025	CR - Cash Receipt Deposit		0.00	8,000.00	-8,000.00	
SRC	Name	Description	Deposit Number	Batch	Amount	
CR		June 30 2025 Deposit	250101	06302025LF	\$8,000.00	
Totals for Account 11 Q 7300 0000 00 000 110064:			\$255.00	\$9,750.00	(\$9,495.00)	

11 Q 7300 0000 00 000 110065 Athletics - Soccer (Girls)

Post Date	Source Type		Debit	Credit	Net Activity	
06/06/2025	APBU - Accounts Payable Batch Update		1,250.22	0.00	1,250.22	
SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
APBU	Morton Community Bank (P1)	Girls Soccer Overnight	17804	05022025	20250603LF	\$774.99
APBU	Morton Community Bank (P2)	Girls Soccer overnight - Lodging	17805	05032025soccer	20250603LF	\$475.23
06/12/2025	CR - Cash Receipt Deposit		0.00	692.08	-692.08	
SRC	Name	Description	Deposit Number	Batch	Amount	
CR		June 12 2025 Activity	250098	06122025LF	\$692.08	
Totals for Account 11 Q 7300 0000 00 000 110065:			\$1,250.22	\$692.08	\$558.14	

11 Q 7300 0000 00 000 110066 Athletics - Cheer (Competitive)

Post Date	Source Type		Debit	Credit	Net Activity
06/27/2025	CR - Cash Receipt Deposit		0.00	5,610.00	-5,610.00
SRC	Name	Description	Deposit Number	Batch	Amount
CR		REVTRAK CREDITS - June 2025	250102	06272025REVTR	\$5,610.00
06/30/2025	CR - Cash Receipt Deposit		0.00	5,000.00	-5,000.00
SRC	Name	Description	Deposit Number	Batch	Amount
CR		June 30 2025 Deposit	250101	06302025LF	\$5,000.00
Totals for Account 11 Q 7300 0000 00 000 110066:			\$0.00	\$10,610.00	(\$10,610.00)

Account Activity Detail

Date Range: 06/01/2025 - 06/30/2025

Washington CHSD 308

11 Q 7300 0000 00 000 110069 Athletics - Pantherettes

Post Date	Source Type		Debit	Credit	Net Activity
06/06/2025	CR - Cash Receipt Deposit		0.00	680.00	-680.00
SRC	Name	Description	Deposit Number	Batch	Amount
CR		JUNE 6 2025 ACTIVITY	250097	06092025LF	\$680.00
06/17/2025	CR - Cash Receipt Deposit		0.00	751.34	-751.34
SRC	Name	Description	Deposit Number	Batch	Amount
CR		June 17 2025 ACTIVITY	250099	06172025LF	\$680.00
CR	KROGER CO - IN DIV	June 17 2025 ACTIVITY	250099	06172025LF	\$71.34
06/26/2025	CR - Cash Receipt Deposit		0.00	680.00	-680.00
SRC	Name	Description	Deposit Number	Batch	Amount
CR		June 26 2025 Deposit	250100	06262025LF	\$680.00
Totals for Account 11 Q 7300 0000 00 000 110069:			\$0.00	\$2,111.34	(\$2,111.34)

11 Q 7300 0000 00 000 110078 Athletics - Cheer (Football)

Post Date	Source Type		Debit	Credit	Net Activity	
06/20/2025	APBU - Accounts Payable Batch Update		655.27	0.00	655.27	
SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
APBU	Tara Fillman	Reimbursement - Cheer Shirts/snacks	17823	ReimMay2025	20250618LF	\$565.82
APBU	VARSITY SPIRIT FASHION	Cheer	17826	14959418	20250618LF	\$89.45
06/27/2025	CR - Cash Receipt Deposit		0.00	2,025.00	-2,025.00	
SRC	Name	Description	Deposit Number	Batch	Amount	
CR		REVTRAK CREDITS - June 2025	250102	06272025REVTR	\$2,025.00	
Totals for Account 11 Q 7300 0000 00 000 110078:			\$655.27	\$2,025.00	(\$1,369.73)	

11 Q 7300 0000 00 000 110079 Athletics - Lacrosse (Girls)

Post Date	Source Type		Debit	Credit	Net Activity
06/12/2025	CR - Cash Receipt Deposit		0.00	136.19	-136.19
SRC	Name	Description	Deposit Number	Batch	Amount
CR		June 12 2025 Activity	250098	06122025LF	\$136.19
Totals for Account 11 Q 7300 0000 00 000 110079:			\$0.00	\$136.19	(\$136.19)

11 Q 7300 0000 00 000 110102 Activities - Art Club

Post Date	Source Type		Debit	Credit	Net Activity	
06/06/2025	APBU - Accounts Payable Batch Update		16.49	0.00	16.49	
SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
APBU	Morton Community Bank (P1)	Art Club Mailing	17804	USPS2025	20250603LF	\$8.55
APBU	Morton Community Bank (P3)	USPS - Art shipment	17806	05162025USPS	20250603LF	\$7.94

Account Activity Detail

Date Range: 06/01/2025 - 06/30/2025

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11 Q 7300 0000 00 000 110102 Activities - Art Club

Post Date	Source Type	Debit	Credit	Net Activity
Totals for Account 11 Q 7300 0000 00 000 110102:		\$16.49	\$0.00	\$16.49

11 Q 7300 0000 00 000 110106 Activities - Auto/Construction Club

Post Date	Source Type	Debit	Credit	Net Activity	
06/06/2025	CR - Cash Receipt Deposit	0.00	20.00	-20.00	
SRC	Name	Description	Deposit Number	Batch	Amount
CR		JUNE 6 2025 ACTIVITY	250097	06092025LF	\$20.00
06/17/2025	CR - Cash Receipt Deposit	0.00	1,038.70	-1,038.70	
SRC	Name	Description	Deposit Number	Batch	Amount
CR		June 17 2025 ACTIVITY	250099	06172025LF	\$1,038.70
Totals for Account 11 Q 7300 0000 00 000 110106:		\$0.00	\$1,058.70	(\$1,058.70)	

11 Q 7300 0000 00 000 110109 Activities - Book Club

Post Date	Source Type	Debit	Credit	Net Activity		
06/06/2025	APBU - Accounts Payable Batch Update	65.52	0.00	65.52		
SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
APBU	Morton Community Bank (PA)	25/26 Book Club books to preview	17808	11321395280071	20250603LF	\$65.52
Totals for Account 11 Q 7300 0000 00 000 110109:		\$65.52	\$0.00	\$65.52		

11 Q 7300 0000 00 000 110114 Activities - Counseling

Post Date	Source Type	Debit	Credit	Net Activity		
06/06/2025	APBU - Accounts Payable Batch Update	135.50	0.00	135.50		
SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
APBU	Morton Community Bank (P4)	Chipotle lunch for counselor's work day -	17807	05052025Chipotl	20250603LF	\$135.50
Totals for Account 11 Q 7300 0000 00 000 110114:		\$135.50	\$0.00	\$135.50		

11 Q 7300 0000 00 000 110116 Activities - Cricut Club

Post Date	Source Type	Debit	Credit	Net Activity		
06/06/2025	APBU - Accounts Payable Batch Update	41.58	0.00	41.58		
SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
APBU	Morton Community Bank (PA)	Cricut Club will be helping Ace Hardware	17808	11327266512179	20250603LF	\$41.58
06/06/2025	CR - Cash Receipt Deposit		0.00	200.00	-200.00	
SRC	Name	Description	Deposit Number	Batch	Amount	
CR		JUNE 6 2025 ACTIVITY	250097	06092025LF	\$200.00	
Totals for Account 11 Q 7300 0000 00 000 110116:		\$41.58	\$200.00	(\$158.42)		

Account Activity Detail

Date Range: 06/01/2025 - 06/30/2025

Washington CHSD 308

11 Q 7300 0000 00 000 110122 Activities - Drama Club

Post Date	Source Type	Debit	Credit	Net Activity		
06/06/2025	APBU - Accounts Payable Batch Update	0.00	4.49	-4.49		
SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
APBU	Morton Community Bank (P1)	Refund - Costco Sales Tax	17804	1186217551REF	20250603LF	(\$4.49)
Totals for Account 11 Q 7300 0000 00 000 110122:		\$0.00	\$4.49	(\$4.49)		

11 Q 7300 0000 00 000 110124 Activities - Game Club

Post Date	Source Type	Debit	Credit	Net Activity		
06/17/2025	APBU - Accounts Payable Batch Update	286.00	0.00	286.00		
SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
APBU	Stuart Turner	Game Club Materials	17819	102	20250613LF	\$286.00
06/06/2025	CR - Cash Receipt Deposit	0.00	50.00	-50.00		
SRC	Name	Description	Deposit Number	Batch	Amount	
CR		JUNE 6 2025 ACTIVITY	250097	06092025LF	\$50.00	
06/17/2025	CR - Cash Receipt Deposit	0.00	30.00	-30.00		
SRC	Name	Description	Deposit Number	Batch	Amount	
CR		June 17 2025 ACTIVITY	250099	06172025LF	\$30.00	
Totals for Account 11 Q 7300 0000 00 000 110124:		\$286.00	\$80.00	\$206.00		

11 Q 7300 0000 00 000 110127 Activities - Impact

Post Date	Source Type	Debit	Credit	Net Activity		
06/06/2025	APBU - Accounts Payable Batch Update	290.25	0.00	290.25		
SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
APBU	Morton Community Bank (P3)	IMPACT Activity 5/8/2025	17806	05082025RKC	20250603LF	\$241.28
APBU	Morton Community Bank (P3)	MCDONALDS	17806	05192025	20250603LF	\$48.97
Totals for Account 11 Q 7300 0000 00 000 110127:		\$290.25	\$0.00	\$290.25		

11 Q 7300 0000 00 000 110131 Activities - Speech Club

Post Date	Source Type	Debit	Credit	Net Activity		
06/06/2025	APBU - Accounts Payable Batch Update	140.37	0.00	140.37		
SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
APBU	Morton Community Bank (P4)	Monical's Pizza for our Speech Awards Night	17807	05012025Speech	20250603LF	\$140.37
Totals for Account 11 Q 7300 0000 00 000 110131:		\$140.37	\$0.00	\$140.37		

Account Activity Detail

Date Range: 06/01/2025 - 06/30/2025

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11 Q 7300 0000 00 000 110132 Activities - Junior Class

Post Date	Source Type	Debit	Credit	Net Activity		
06/06/2025	APBU - Accounts Payable Batch Update	319.92	0.00	319.92		
SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
APBU	Morton Community Bank (P1)	WALMART	17804	05172025	20250603LF	\$319.92
Totals for Account 11 Q 7300 0000 00 000 110132:		\$319.92	\$0.00	\$319.92		

11 Q 7300 0000 00 000 110136 Activities - Panther Perk

Post Date	Source Type	Debit	Credit	Net Activity		
06/06/2025	APBU - Accounts Payable Batch Update	609.88	0.00	609.88		
SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
APBU	Morton Community Bank (P2)	Jiffy	17805	965019867	20250603LF	\$356.00
APBU	Morton Community Bank (P3)	Cricut annual subscription	17806	162701250	20250603LF	\$95.88
APBU	Morton Community Bank (PA)	Items for Panther Productions	17808	11394051456495	20250603LF	\$158.00
06/06/2025	APBU - Accounts Payable Batch Update	24.23	0.00	24.23		
SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
APBU	KROGER CO - IN DIV	Panther Perk Supplies	17809	058734	20250606LF	\$24.23
06/17/2025	CR - Cash Receipt Deposit			0.00	6.00	-6.00
SRC	Name	Description	Deposit Number	Batch	Amount	
CR		June 17 2025 ACTIVITY	250099	06172025LF	\$6.00	
Totals for Account 11 Q 7300 0000 00 000 110136:		\$634.11	\$6.00	\$628.11		

11 Q 7300 0000 00 000 110139 Activities - Robotics Club

Post Date	Source Type	Debit	Credit	Net Activity		
06/04/2025	APBU - Accounts Payable Batch Update	252.62	0.00	252.62		
SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
APBU	Shars Tool Company	Shars Tool Company	17803	21640589	20250604LF	\$252.62
06/30/2025	CR - Cash Receipt Deposit			0.00	34,000.00	-34,000.00
SRC	Name	Description	Deposit Number	Batch	Amount	
CR		June 30 2025 Deposit	250101	06302025LF	\$34,000.00	
Totals for Account 11 Q 7300 0000 00 000 110139:		\$252.62	\$34,000.00	(\$33,747.38)		

11 Q 7300 0000 00 000 110141 Activities - Senior Class

Post Date	Source Type	Debit	Credit	Net Activity		
06/06/2025	APBU - Accounts Payable Batch Update	100.00	0.00	100.00		
SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
APBU	Morton Community Bank (P2)	Culvers Gift Cards - Chaperones	17805	05082025	20250603LF	\$100.00
Totals for Account 11 Q 7300 0000 00 000 110141:		\$100.00	\$0.00	\$100.00		

Account Activity Detail

Date Range: 06/01/2025 - 06/30/2025

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11 Q 7300 0000 00 000 110146 Activities - WLCS Leadership & Community Service

Post Date	Source Type	Debit	Credit	Net Activity		
06/06/2025	APBU - Accounts Payable Batch Update	275.00	0.00	275.00		
SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
APBU	Morton Community Bank (P2)	The Blend Gift Cards - Teacher appreciation	17805	05072025	20250603LF	\$275.00
Totals for Account 11 Q 7300 0000 00 000 110146:		\$275.00	\$0.00	\$275.00		

11 Q 7300 0000 00 000 110147 Activities - Yearbook

Post Date	Source Type	Debit	Credit	Net Activity		
06/17/2025	APBU - Accounts Payable Batch Update	5,263.32	0.00	5,263.32		
SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
APBU	JOSTENS	Yearbook Payment	17817	1420916	20250616LF	\$5,263.32
06/06/2025	CR - Cash Receipt Deposit	0.00	40.00	-40.00		
SRC	Name	Description	Deposit Number	Batch	Amount	
CR		JUNE 6 2025 ACTIVITY	250097	06092025LF	\$40.00	
Totals for Account 11 Q 7300 0000 00 000 110147:		\$5,263.32	\$40.00	\$5,223.32		

11 Q 7300 0000 00 000 110152 Activities - Hardship

Post Date	Source Type	Debit	Credit	Net Activity		
06/06/2025	APBU - Accounts Payable Batch Update	75.88	0.00	75.88		
SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
APBU	Morton Community Bank (P2)	Walmart Backpacks / Panther Pro	17805	05272025WM	20250603LF	\$75.88
Totals for Account 11 Q 7300 0000 00 000 110152:		\$75.88	\$0.00	\$75.88		

11 Q 7300 0000 00 000 110153 Activities - Unified PE

Post Date	Source Type	Debit	Credit	Net Activity		
06/20/2025	APBU - Accounts Payable Batch Update	602.00	0.00	602.00		
SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
APBU	TEAM WORKS	Unified Shirts	17825	64450	20250618LF	\$602.00
Totals for Account 11 Q 7300 0000 00 000 110153:		\$602.00	\$0.00	\$602.00		

11 Q 7300 0000 00 000 110200 General

Post Date	Source Type	Debit	Credit	Net Activity		
06/06/2025	APBU - Accounts Payable Batch Update	5,060.56	0.00	5,060.56		
SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
APBU	Morton Community Bank (P1)	Metrorail - Schol Bowl DC Trip	17804	04292025	20250603LF	\$70.00
APBU	Morton Community Bank (P1)	Lodging - Schol Bowl DC trip	17804	1000331509	20250603LF	\$4,990.56

Account Activity Detail

Date Range: 06/01/2025 - 06/30/2025

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11 Q 7300 0000 00 000 110200 General

Post Date	Source Type		Debit	Credit	Net Activity
06/27/2025	CR - Cash Receipt Deposit		0.00	90.00	-90.00
SRC	Name	Description	Deposit Number	Batch	Amount
CR		REVTRAK CREDITS - June 2025	250102	06272025REVTR	\$90.00
06/30/2025	J - Journal Entry		144.62	698.58	-553.96
SRC	Description	Detail Description		Batch	Detail Amount
J	Interest June 2025	Interest June 2025		20250630LF	(\$698.58)
J	Revtrak Fees June 2025	Revtrak Fees June 2025		20250630LF	\$144.62
Totals for Account 11 Q 7300 0000 00 000 110200:			\$5,205.18	\$788.58	\$4,416.60

11 Q 7300 0000 00 000 110201 General - Co-op (Special Education)

Post Date	Source Type		Debit	Credit	Net Activity	
06/06/2025	APBU - Accounts Payable Batch Update		279.59	0.00	279.59	
SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
APBU	Morton Community Bank (P1)	Supplies for 4th quarter recycling incentive.	17804	05122025	20250603LF	\$139.19
APBU	Morton Community Bank (P4)	Employer appreciation gifts - Holland's	17807	05022025Holland	20250603LF	\$140.40
Totals for Account 11 Q 7300 0000 00 000 110201:			\$279.59	\$0.00	\$279.59	

11 Q 7300 0000 00 000 110209 General - Scholarships

Post Date	Source Type		Debit	Credit	Net Activity
06/17/2025	CR - Cash Receipt Deposit		0.00	3,000.00	-3,000.00
SRC	Name	Description	Deposit Number	Batch	Amount
CR		June 17 2025 ACTIVITY	250099	06172025LF	\$3,000.00
06/26/2025	CR - Cash Receipt Deposit		0.00	4,500.00	-4,500.00
SRC	Name	Description	Deposit Number	Batch	Amount
CR		June 26 2025 Deposit	250100	06262025LF	\$4,500.00
Totals for Account 11 Q 7300 0000 00 000 110209:			\$0.00	\$7,500.00	(\$7,500.00)

11 Q 7300 0000 00 000 110210 General - Concessions

Post Date	Source Type		Debit	Credit	Net Activity	
06/04/2025	APBU - Accounts Payable Batch Update		744.08	0.00	744.08	
SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
APBU	MICHAELS ITALIAN FEAST LLC	Concessions 5/16/2025	17801	693769	20250604LF	\$34.00
APBU	MICHAELS ITALIAN FEAST LLC	Concessions 5/17/2025	17801	693774	20250604LF	\$34.00
APBU	MICHAELS ITALIAN FEAST LLC	Concessions 5/17/2025	17801	693775	20250604LF	\$34.00
APBU	MICHAELS ITALIAN FEAST LLC	Concessions 5/28/2025	17801	693776	20250604LF	\$76.50
APBU	MICHAELS ITALIAN FEAST LLC	Concessions 5/28/2025	17801	693777	20250604LF	\$51.00

Account Activity Detail

Date Range: 06/01/2025 - 06/30/2025

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11 Q 7300 0000 00 000 110210		General - Concessions				
Post Date	Source Type		Debit	Credit	Net Activity	
06/04/2025	APBU - Accounts Payable Batch Update		744.08	0.00	744.08	
SRC	Name	Description	Check Number	Invoice Number	Batch	Amount
APBU	MICHAELS ITALIAN FEAST LLC	Concessions 5/31/2025	17801	693778	20250604LF	\$76.50
APBU	PEPSI-COLA BOTTLERS	Concessions	17802	14318005	20250604LF	\$438.08
06/12/2025	CR - Cash Receipt Deposit			0.00	2,036.15	-2,036.15
SRC	Name	Description		Deposit Number	Batch	Amount
CR		June 12 2025 Activity		250098	06122025LF	\$2,036.15
Totals for Account 11 Q 7300 0000 00 000 110210:				\$744.08	\$2,036.15	(\$1,292.07)
Totals for Q - Equity:				\$29,834.89	\$130,211.35	(\$100,376.46)
Grand Total:				\$29,834.89	\$130,211.35	(\$100,376.46)

Account Activity Detail

Date Range: 06/01/2025 - 06/30/2025

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Fund Totals

Fund	Debit	Credit	Net Activity
11 - Activity Fund - 11	\$29,834.89	\$130,211.35	(\$100,376.46)
Grand Total:	\$29,834.89	\$130,211.35	(\$100,376.46)

Invoice Listing (Condensed)

Washington CHSD 308

Full Name	PO Number	Invoice Number	Batch	Description	Invoice Date	Check Number	Net Amount
ACADEMY OF		6745-1	20250617B	Plaque and Athletic Pass	06/17/2025	237079	12.50
ACADEMY OF AWARDS, INC.			12.50				
ACCIDENT FUND		1002088634	20250617B	Ins Payment Acct # A010062782	06/07/2025	237080	20,410.00
ACCIDENT FUND			20,410.00				
ALLDATA LLC		INVC05789965	20250709B	Yearly Subscription Fee	07/01/2025	237081	975.00
ALLDATA LLC			975.00				
Ameren Illinois		20250703-1001	20250709B	Gas Acct 9467381001	07/03/2025	237082	920.35
Ameren Illinois		20250703-1028	20250709B	Gas Acct 5294731028	07/03/2025	237082	66.01
Ameren Illinois		20250703-4007	20250709B	Gas Acct 6345014007	07/03/2025	237082	71.19
Ameren Illinois		20250703-6012	20250709B	Gas Acct 2211156012	07/03/2025	237082	85.77
Ameren Illinois Company			1,143.32				
American Outdoor		8293	20250710B	Grounds	06/30/2025	237083	2,500.00
American Outdoor Services			2,500.00				
APPLE INC	0002600077	MB62792607	20250702B	iPads 11-inch Wi-Fi 128GB	03/21/2025	237084	876.00
APPLE INC	4052600001	MB67686752	20250702B	11 inch Ipad set of 10	04/19/2025	237084	4,380.00
APPLE INC			5,256.00				
Apptegy, Inc		INV31820	20250702B	Thrillshare	07/01/2025	237085	10,859.62
Apptegy, Inc			10,859.62				
ASCD		001795002	20250710B	MEMBERSHIP DUES ASCD -	07/09/2025	237086	119.00
ASCD			119.00				
B&H Foto & Electronic	0002600041	234997258	20250624B	ID CARD RIBBON	06/17/2025	237087	688.95
B&H Foto & Electronic	8402600001	235000545	20250624B	B & H Photo	06/17/2025	237087	350.76

Invoice Listing (Condensed)

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Full Name	PO Number	Invoice Number	Batch	Description	Invoice Date	Check Number	Net Amount
B&H Foto & Electronic	8402600001	235389094	20250702B	B & H Photo	07/01/2025	237087	375.11
B&H Foto & Electronic	8432600002	235010666	20250624B	July Loft Order	06/17/2025	237087	370.44
B&H Foto & Electronic Corp.			1,785.26				
BIO CORPORATION	8702600011	1073226	20250702B	Science Supplies	06/24/2025	237088	2,460.57
BIO CORPORATION			2,460.57				
Blick Art Materials LLC	8402600003	5673333	20250702B	Classroom supplies	06/22/2025	237089	3,012.91
Blick Art Materials LLC	8402600003	5734137	20250710B	Classroom supplies	07/02/2025	237089	77.10
Blick Art Materials LLC			3,090.01				
Bradfield's Computer	0002600010	57766	20250625B	Replacement Smartboard - Library	06/18/2025	237090	3,425.00
Bradfield's Computer Supply			3,425.00				
Bradley University		74585	20250703B	GRADUATION 2025 Rental	05/18/2025	237091	8,462.32
Bradley University			8,462.32				
Brecklins Service		20250630	20250710B	June 2025 Fuel	06/30/2025	237092	1,264.60
Brecklins Service Center			1,264.60				
Bushue Background		12323	20250702B	HR, Risk Management, & Insurance	07/01/2025	237093	7,680.00
Bushue Background		Wash308EHR-20250630	20250702KL	EHR Check	06/30/2025	237093	32.00
Bushue Background		Washington308-20250630	20250702KL	Background checks	06/30/2025	237093	1,020.00
Bushue Background			8,732.00				
CARLE		7W7-X3Y-V7B-MoMRN9	20250702B	Transportation Expense	03/17/2025	237094	182.00
CARLE			182.00				
Carolina Biological	8702600012	53031431 RI	20250617B	Science Supplies	06/06/2025	237095	828.00

Invoice Listing (Condensed)

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Full Name	PO Number	Invoice Number	Batch	Description	Invoice Date	Check Number	Net Amount
Carolina Biological	8702600012	53033882 RI	20250617B	Science Supplies	06/09/2025	237095	871.74
Carolina Biological Supply			1,699.74				
CDS OFFICE		zzzzzzzin1704285	20250702B	Contract CONT12554-02 Township	06/19/2025	237096	88.49
CDS OFFICE			88.49				
CDW GOVERNMENT	0002600037	AE4KN3A	20250617B	VMWARE 3YR 3 year renewal	06/02/2025	237097	3,960.00
CDW GOVERNMENT	0002600042	AE6YS6Y	20250702B	Door Controllers	07/19/2025	237097	750.00
CDW GOVERNMENT	0002600042	AE71R3T	20250709B	Door Controllers	06/27/2025	237097	3,750.00
CDW GOVERNMENT			8,460.00				
Center for Internet		INV-250624-0067570	20250625B	MS-ISAC Membership	06/24/2025	237098	995.00
Center for Internet Security,			995.00				
CITY OF		202506259700	20250702B	Acct 0410-009700-00	06/25/2025	237099	731.57
CITY OF		202506259740	20250702B	Acct 0410-009740-00	06/25/2025	237099	16.22
CITY OF		202506259760	20250702B	Acct 0410-009760-00	06/25/2025	237099	28.62
CITY OF		202506259790	20250702B	Acct 0410-009790-00	06/25/2025	237099	11.72
CITY OF		202506259850	20250702B	Acct 0410-009850-00	06/25/2025	237099	43.12
CITY OF		20250625B	20250702B	Acct 0410-009725-00	06/25/2025	237099	22.22
CITY OF WASHINGTON			853.47				
Colfax Corporation		20250430 Appl 1	20250617B	AIA Document G702 Asbestos	04/30/2025	237100	77,960.00
Colfax Corporation			77,960.00				
Comcast		20250701comcast	20250709B	Acct 8771 20 307 0340963	07/01/2025	237101	226.14
Comcast			226.14				

Invoice Listing (Condensed)

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Full Name	PO Number	Invoice Number	Batch	Description	Invoice Date	Check Number	Net Amount
Cooper, Roche		Meals July25	20250620KL	Meal Reimbursement July 2025	06/30/2025	9000001632	17.00
Cooper, Roche			17.00				
COURIER		8046	20250617B	Advocate	05/14/2025	237102	1,067.83
COURIER NEWSPAPERS			1,067.83				
D&D Pavement		1529	20250709B	Repair Student Parking Lot	06/17/2025	237103	18,780.00
D&D Pavement		1530	20250709B	Repair Student Parking Lot	06/17/2025	237103	15,929.00
D&D Pavement Solutions Inc.			34,709.00				
D&S Marketing	0002600004	S96620	20250709B	Calculus Workbooks - Multiple Choice &	06/16/2025	237104	1,231.40
D&S Marketing Systems, Inc.			1,231.40				
DE LAGE LANDEN FIN		590735067	20250624B	Pinter Leases	06/24/2025	237105	2,379.00
DE LAGE LANDEN FIN SERV			2,379.00				
Decker Equipment /	0002600043	619697A	20250618B	White Boards	06/17/2025	237106	5,151.65
Decker Equipment / School			5,151.65				
DELL MARKETING LP	0002600018	10821383805	20250624B	Replacement Monitors -Cafe and Labs	06/23/2025	237107	4,606.90
DELL MARKETING LP	0002600048	10820962395	20250624B	Monitors - Westbrook	06/20/2025	237107	1,778.12
DELL MARKETING LP			6,385.02				
DeltaMath Solutions Inc	0002600026	23617	20250617B	License Renewal 25/26	06/12/2025	237108	3,520.00
DeltaMath Solutions Inc			3,520.00				
Embrace Education		18510	20250617B	EmbraceIEP Program Subscription	06/01/2025	237109	5,650.44
Embrace Education		19557	20250703B	IL EmbraceDS - 5%	07/03/2025	237109	326.89
Embrace Education			5,977.33				

Invoice Listing (Condensed)

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Full Name	PO Number	Invoice Number	Batch	Description	Invoice Date	Check Number	Net Amount
E-RATE FUNDING		250707	20250709B	E-Rate Services Category 2	07/07/2025	237110	3,110.40
E-RATE FUNDING Solutions,			3,110.40				
Evergreen FS, Inc.		83001471	20250617B	Tordon RTU 1 QT	05/31/2025	237111	66.23
Evergreen FS, Inc.			66.23				
FARNSWORTH		259156	20250702B	Project 0200507.15 Stadium Master	03/12/2025	237112	1,045.00
FARNSWORTH GROUP			1,045.00				
Five Points Washington		0004	20250709KL	Family Membership - Kyle Freeman	07/09/2025	237113	1,140.00
Five Points Washington			1,140.00				
FIVE STAR WATER		20250619-97154	20250625B	Bottled Water	06/19/2025	237114	40.50
FIVE STAR WATER			40.50				
FLINN SCIENTIFIC INC	8702600005	3146624	20250624B	Science department supplies for 25-26	06/24/2025	237115	726.61
FLINN SCIENTIFIC INC	8702600008	3146151	20250624B	Science Requisitions	06/17/2025	237115	1,502.60
FLINN SCIENTIFIC INC	8702600008	3146247	20250624B	Science Requisitions	06/17/2025	237115	321.20
FLINN SCIENTIFIC INC			2,550.41				
Frank Cooney Co	0002600030	33526	20250617B	Instructional Furniture	05/12/2025	237116	47,553.56
Frank Cooney Co			47,553.56				
FRONTIER		20250701-3167	20250709B	Phone Line	07/01/2025	237117	2,328.27
FRONTIER		20250701-5031	20250709B	Phone Line	07/01/2025	237117	83.17
FRONTIER			2,411.44				
Frontline Education		INVUS221587	20250624B	Technology - program	07/01/2025	237118	17,892.01
Frontline Education			17,892.01				

Invoice Listing (Condensed)

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Full Name	PO Number	Invoice Number	Batch	Description	Invoice Date	Check Number	Net Amount
GABBERTS CLEANING		9571	20250709B	Janitorial Services	06/12/2025	237119	30,097.17
GABBERTS CLEANING			30,097.17				
GARLAND/DBS INC	0002600029	CI-GDI0025010	20250617B	Torry gym roof material	05/20/2025	237120	27,900.55
GARLAND/DBS INC			27,900.55				
GRAYBAR		9342362572	20250709B	Lithonia Lighting	06/11/2025	237121	8,665.00
GRAYBAR			8,665.00				
GreatAmerica Financial		39548332	20250709B	Acct# 009-1930584-000	06/27/2025	237122	202.00
GreatAmerica Financial			202.00				
HAGERTY STEEL &	0002600081	9859956	20250710B	Maintenance Supplies	07/08/2025	237123	2,602.46
HAGERTY STEEL & ALUM			2,602.46				
Heritage Tractor		12755796-2	20250710B	Maintenance Repairs	05/12/2025	237124	0.06
Heritage Tractor			0.06				
Illinois Alliance of		20250625-AC	20250710B	ANNUAL IAASE 2025-2026	06/25/2025	237125	180.00
Illinois Alliance of			180.00				
Illinois Association of		2026 IASA KB	20250617B	Annual Membership - KB	06/17/2025	237126	1,065.83
Illinois Association of		2026 IASA KF	20250617B	Annual Membership - KF	06/10/2025	237126	1,516.94
Illinois Association of School			2,582.77				
Illinois Association of		0068907	20250709B	2025-26 Dues (K Beverlin)	07/09/2025	237127	340.00
Illinois Association of School			340.00				
Imagine Learning LLC	0002600013	1066582	20250617B	2025-26 License Renewal	06/13/2025	237128	18,250.00
Imagine Learning LLC	0002600044	1067451	20250624B	Edgenuity Renewal	06/21/2025	237128	10,720.40
Imagine Learning LLC			28,970.40				

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INSTRUMENTALIST		20250631-Band	20250710B	Band Awards	06/13/2025	237129	396.00
INSTRUMENTALIST AWARDS			396.00				
INTEGRATED		0747869	20250702B	Skyward Hosting Services Student -	07/01/2025	237130	342.00
INTEGRATED SYSTEMS			342.00				
Interface Americas, Inc	0002600036	2663643	20250617B	Q-1495775 Carpet - Basement Work	06/03/2025	237131	2,517.03
Interface Americas, Inc			2,517.03				
JACOBSON		3703	20250709B	Annual License - Bizinnovator	05/14/2025	237132	149.00
JACOBSON INSTITUTE			149.00				
JAMF SOFTWARE,	0002600021	90295185	20250624B	License Renewal 2025-26	06/16/2025	237133	663.00
JAMF SOFTWARE, LLC			663.00				
Jiao, Jie		LR FY25	20250620KL	Lunch Rfnd	06/20/2025	237134	210.50
Jiao, Jie			210.50				
Joop, Eric Thomas		Meals July25	20250620KL	Meal Reimbursement July 2025	06/30/2025	9000001633	20.00
Joop, Eric Thomas			20.00				
KAJEET INC.	0002600019	INV39273	20250624B	Replacement Equipment KJ1 SmartSpot	06/16/2025	237135	124.98
KAJEET INC.	0002600020	INV39271	20250624B	License Renewal 2025-26	06/16/2025	237135	1,027.07
KAJEET INC.			1,152.05				
Kamienski, Kara		Reimb July25	20250702KL	Supply Reimbursement	06/16/2025	9000001634	40.02
Kamienski, Kara Kathleen			40.02				
KEDbluestone Inc.		124-118-3	20250709B	124-118 WCHS Torry Gym HVAC	06/23/2025	237136	1,254.60
KEDbluestone Inc.			1,254.60				
Kidder Music Service,		84707	20250710B	Band Supplies	05/19/2025	237137	37.98

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Kidder Music Service,		84798	20250710B	Band Supplies	05/20/2025	237137	8.95
Kidder Music Service,		89994	20250710B	Band Equipment	07/01/2025	237137	8,300.00
Kidder Music Service, Inc.			8,346.93				
LE FLEUR FLORAL		#D520	20250710B	Graduation	07/13/2025	237138	405.00
LE FLEUR FLORAL DESIGN			405.00				
Learning Technology		LTC7585-AR	20250702B	LTC SPDC add on Service 12 months	06/26/2025	237139	550.00
Learning Technology Center			550.00				
Logue, Jann Margaret		Meals July25	20250620KL	Meal Reimbursement July 2025	06/30/2025	9000001635	10.00
Logue, Jann Margaret			10.00				
Mc Caughey, Mark		Meals July25	20250702KL	Meal Reimbursement July 2025	07/15/2025	237140	22.00
Mc Caughey, Mark Robert			22.00				
McFarlen, Kimberly Kay		Reimb July25	20250702KL	Lunch Reimbursement	06/23/2025	9000001636	14.12
McFarlen, Kimberly Kay			14.12				
MCGRAW-HILL	0002600009	137025844001	20250625B	ACTIVELY LEARN 2025-2026	06/13/2025	237141	4,782.00
MCGRAW-HILL			4,782.00				
MENARDS -		22247	20250702B	Transportation Supplies	06/09/2025	237142	70.04
MENARDS -		22361	20250618B	Maintenance Supplies	06/11/2025	237142	87.92
MENARDS -		22415	20250618B	Maintenance Supplies	06/12/2025	237142	70.41
MENARDS -		22469	20250618B	Maintenance Supplies	06/13/2025	237142	109.56
MENARDS -		22487	20250618B	Maintenance Supplies	06/13/2025	237142	86.94
MENARDS -		22964	20250625B	Maintenance Supplies	06/23/2025	237142	586.53

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MENARDS -		23029	20250625B	Maintenance Supplies	06/24/2025	237142	11.98
MENARDS -		23360	20250702B	Maintenance Supplies	06/30/2025	237142	37.60
MENARDS -		23361	20250702B	Maintenance Supplies	06/30/2025	237142	9.98
MENARDS -		23419	20250702B	Maintenance Supplies	07/01/2025	237142	58.71
MENARDS -		23537	20250710B	Maintenance Supplies	07/03/2025	237142	86.79
MENARDS -		23770	20250710B	Maintenance Supplies	07/08/2025	237142	86.32
MENARDS -		23771	20250710B	Maintenance Supplies	07/08/2025	237142	248.22
MENARDS -		23799	20250710B	Maintenance Supplies	07/08/2025	237142	27.99
MENARDS -		23871	20250710B	Maintenance Supplies	07/10/2025	237142	8.98
MENARDS -		ST20250610	20250618B	Maintenance Supplies	06/10/2025	237142	0.00
MENARDS - WASHINGTON			1,587.97				
MICHAELS ITALIAN		693783	20250710B	Brd Mtg 07/07/2025	07/10/2025	237143	178.96
MICHAELS ITALIAN FEAST			178.96				
MID ILLINI		2025-2026 Assignor Fee	20250708KL	2025-2026 Assignor Fee	07/08/2025	237144	2,125.00
MID ILLINI		2025-2026 Dues	20250708KL	2025-2026 Dues	07/08/2025	237145	2,500.00
MID ILLINI CONFERENCE			4,625.00				
Midwest Bus Leasing		20250711	20250711B	SPECIAL ED. COOP WHEELCHAIR	07/11/2025	237146	44,000.00
Midwest Bus Leasing LLC			44,000.00				
MIDWEST TRANSIT		V101015484	20250617B	Lease Payment	06/17/2025	237147	49,144.00
MIDWEST TRANSIT EQUIP			49,144.00				

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MILLER HALL &		20250605-1080M	20250617B	Legal Fees	06/05/2025	237148	1,340.00
MILLER HALL & TRIGGS			1,340.00				
MOBILE MAXX		064492	20250625B	Maintenance	06/24/2025	237149	175.00
MOBILE MAXX			175.00				
Morton Community	0002600087	240362951757122252537	20250709B	PLC Conference Travel Fee	06/24/2025	237150	5.00
Morton Community	0002600087	240362951757142084105	20250709B	PLC Conference Travel Fee	06/24/2025	237150	13.27
Morton Community	0002600087	240362951757142095185	20250709B	PLC Conference Travel Fee	06/24/2025	237150	5.00
Morton Community	0002600087	242042951750000058905	20250709B	PLC Conference Travel Fee	06/24/2025	237150	18.94
Morton Community Bank (KB)			42.21				
Morton Community		244356551570889076391	20250703B	Meal	07/05/2025	237151	44.58
Morton Community		246921651501048918066	20250703B	Meal	05/29/2025	237151	25.00
Morton Community		246921651501048918066	20250703B	Meal	05/29/2025	237151	268.50
Morton Community		249064151642314955301	20250703B	IASB Joint Conf	06/13/2025	237151	819.88
Morton Community		249064151742321878819	20250703B	Joint Conf Workshop	06/23/2025	237151	204.97
Morton Community Bank (KF)			1,362.93				
Morton Community	0002600023	240552451513570510971	20250626B	State Track Meals	05/31/2025	237152	45.00
Morton Community	0002600023	244262951500300461785	20250626B	State Track Meals	05/29/2025	237152	103.14
Morton Community	0002600023	244450051520009673829	20250626B	State Track Meals	05/31/2025	237152	56.02
Morton Community	0002600023	249430051522175324893	20250626B	State Track Meals	05/31/2025	237152	29.34
Morton Community	0002600028	245404551682221005300	20250626B	Sec of State - C Ufring permit renewal	05/17/2025	237152	5.00

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Morton Community	0002600061	245404551572221006943	20250626B	Sec of State - Permit renewal / Pacelli	06/06/2025	237152	5.00
Morton Community	0002600063	248019751643713711620	20250626B	Illinois Assoc - Transportation Operation	06/12/2025	237152	220.00
Morton Community	0002600065	249064151732321053915	20250626B	Constant Contact	06/22/2025	237152	48.00
Morton Community	0002600069	240646651581000057216	20250709B	Ultimate SLP Monthly Subscription	07/06/2025	237152	12.95
Morton Community	0002600090	240362951807169954480	20250709B	Spotify Monthly Subscription	06/29/2025	237152	11.99
Morton Community	4042600004	249064151572309935160	20250626B	B & H PHOTO	06/06/2025	237152	413.37
Morton Community	4062600001	249064151562309252564	20250626B	IASB	06/05/2025	237152	6,859.80
Morton Community Bank (P1)			7,809.61				
Morton Community	0002600056	241164151687423219047	20250709B	CARID - Running Boards 2019 Ford	06/17/2025	237153	751.95
Morton Community	0002600056	741164151697444337729	20250709B	CARID - Running Boards 2019 Ford	06/18/2025	237153	-62.09
Morton Community	0002600071	246921651761057380093	20250709B	Solution Tree Supplies	06/25/2025	237153	75.49
Morton Community	0002600071	246921651761057394136	20250709B	Solution Tree Supplies	06/25/2025	237153	78.99
Morton Community	0002600071	246921651761057865704	20250709B	Solution Tree Supplies	06/25/2025	237153	53.83
Morton Community	0002600071	246921651761058058652	20250709B	Solution Tree Supplies	06/25/2025	237153	15.37
Morton Community	0002600072	240009751779591115205	20250709B	PLC Conference Meals	06/24/2025	237153	363.88
Morton Community	0002600072	241374651761003483787	20250709B	PLC Conference Meals	06/25/2025	237153	218.41
Morton Community	0002600072	244450051753006031754	20250709B	PLC Conference Meals	06/24/2025	237153	409.91
Morton Community	0002600074	240646651751000014263	20250709B	DocHub	06/23/2025	237153	34.95
Morton Community	0002600078	240372451759000194246	20250709B	PLC Conference Meal	06/23/2025	237153	265.78

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Morton Community	0002600085	746921651781076536443	20250709B	Refund - Marriott St Louis Conf Rm	06/24/2025	237153	-18.55
Morton Community	4002600002	246921651711013476182	20250709B	Marriott	07/20/2025	237153	389.59
Morton Community Bank (P2)			2,577.51				
Morton Community	0002600062	240345451640025045942	20250626B	Becks - Fuel	06/13/2025	237154	46.59
Morton Community	0002600079	242316851803899990527	20250709B	Fuel	07/28/2025	237154	69.36
Morton Community	4002600009	246921651751042767348	20250626B	MICHAELS	06/23/2025	237154	46.91
Morton Community Bank (P3)			162.86				
Morton Community		746921651281055714444	20250617B	Credit Memo	05/08/2025	237155	-54.00
Morton Community	4042600002	137.97	20250626B	ID ZONE	06/09/2025	237155	137.97
Morton Community	8102600004	244921651561000037494	20250626B	Counseling Supplies	06/04/2025	237155	24.18
Morton Community	8102600005	249064151572309686698	20250626B	Quartet Bulletin Board	06/06/2025	237155	170.04
Morton Community	8102600006	246921651551099069878	20250626B	NPR National Professional Resources	06/04/2025	237155	20.94
Morton Community	8102600007	240362915571244606432	20250626B	Teachers Pay Teachers	06/04/2025	237155	4.00
Morton Community	8432600003	241164151777445589219	20250709B	US Cutter - The Loft Order	06/26/2025	237155	21.94
Morton Community Bank (P4)			325.07				
Morton Community	0002600024	244310651552194414231	20250626B	Easy Badge ID Badges	06/03/2025	237156	371.00
Morton Community	0002600076	240007751781000043715	20250709B	CDS Doors / Commercial Display	06/26/2025	237156	123.38
Morton Community	8432600005	244921651701000023271	20250626B	Sign Warehouse - Loft (July Order)	06/18/2025	237156	130.92
Morton Community Bank (P5)			625.30				
Morton Community	0002600002	246921651501051185562	20250626B	Workroom Supplies	05/30/2025	237157	29.97

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Morton Community	0002600008	246921651541083714910	20250626B	Maintenance Supplies	06/03/2025	237157	68.59
Morton Community	0002600025	246921651561006728454	20250626B	Technology Supplies	06/05/2025	237157	191.64
Morton Community	0002600025	246921651611048215888	20250626B	Technology Supplies	06/10/2025	237157	215.26
Morton Community	0002600025	246921651611048742031	20250626B	Technology Supplies	06/10/2025	237157	443.45
Morton Community	0002600045	240113451671000036594	20250626B	Maintenance Supplies	06/16/2025	237157	29.95
Morton Community	0002600046	246921651641074542928	20250626B	Technology Supplies	06/15/2025	237157	26.88
Morton Community	0002600046	246921651651081904473	20250626B	Technology Supplies	06/15/2025	237157	40.32
Morton Community	0002600046	246921651651081904477	20250626B	Technology Supplies	06/13/2025	237157	79.95
Morton Community	0002600051	246921651671006760560	20250626B	Maintenance Supplies	06/16/2025	237157	225.00
Morton Community	0002600052	246921651671008173408	20250625B	Counseling Office Supplies	06/16/2025	237157	36.62
Morton Community	0002600052	246921651681011038800	20250625B	Counseling Office Supplies	06/17/2025	237157	73.80
Morton Community	0002600054	746921651641079715907	20250626B	Refund - Science Supplies	06/13/2025	237157	-331.99
Morton Community	0002600058	246921651781072800147	20250703B	Science Supply	06/27/2025	237157	13.84
Morton Community	0002600060	246921651701004330912	20250625B	Technology Supplies	06/19/2025	237157	89.98
Morton Community	0002600066	246921651761054464250	20250703B	Maintenance Supplies	06/25/2025	237157	11.99
Morton Community	0002600068	240113451761000423198	20250703B	Office Supplies	06/25/2025	237157	17.99
Morton Community	0002600073	240113451781001232966	20250703B	Counseling Office Supply	06/26/2025	237157	31.80
Morton Community	4002600001	246921651601044678599	20250626B	mechanical pencils	06/09/2025	237157	24.74

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Morton Community	4002600004	246921651561002799531	20250626B	tumblers for new teachers	06/05/2025	237157	30.99
Morton Community	4002600005	240113451601000553154	20250626B	frame for poster to put up in Principal's	06/09/2025	237157	20.99
Morton Community	4002600006	240113451611002254360	20250626B	WASH U Book Study book	06/10/2025	237157	235.20
Morton Community	4002600007	240113451711000190626	20250625B	folders for new school year	06/20/2025	237157	6.37
Morton Community	4002600007	240113451761000050952	20250703B	folders for new school year	06/25/2025	237157	8.28
Morton Community	4002600011	240113451701001101482	20250625B	New teacher binders	06/19/2025	237157	29.69
Morton Community	4002600012	246921651711014756449	20250625B	tumblers for new teachers	06/20/2025	237157	30.99
Morton Community	4042600003	246921651691025486970	20250625B	Deans' office Supplies	06/18/2025	237157	25.00
Morton Community	4042600003	246921651701000492477	20250625B	Deans' office Supplies	06/19/2025	237157	58.44
Morton Community	4042600003	246921651701004779228	20250626B	Deans' office Supplies	06/19/2025	237157	226.08
Morton Community	4042600003	246921651701028928083	20250625B	Deans' office Supplies	06/19/2025	237157	90.08
Morton Community	4042600003	246921651711008389650	20250626B	Deans' office Supplies	06/20/2025	237157	787.13
Morton Community	8022600001	246921651701005563800	20250626B	FCS Supplies	06/19/2025	237157	269.07
Morton Community	8022600001	246921651771061726494	20250703B	FCS Supplies	06/26/2025	237157	13.41
Morton Community	8102600002	246921651611046554611	20250626B	Supplies	06/09/2025	237157	205.75
Morton Community	8102600003	246921651561099998865	20250626B	supplies	06/04/2025	237157	39.42
Morton Community	8102600003	246921651601038297770	20250626B	supplies	06/08/2025	237157	23.51
Morton Community	8102600003	246921651601043361940	20250626B	supplies	06/09/2025	237157	229.02

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Morton Community	8102600008	240113451611000295409	20250626B	Counseling Office Supplies	06/10/2025	237157	13.19
Morton Community	8102600008	246921651571017088060	20250626B	Counseling Office Supplies	06/06/2025	237157	29.64
Morton Community	8402600002	246921651781068303867	20250703B	Classroom Supplies (July Order)	06/26/2025	237157	52.43
Morton Community	8402600002	246921651781068340871	20250703B	Classroom Supplies (July Order)	06/26/2025	237157	54.99
Morton Community	8402600002	246921651781069519152	20250703B	Classroom Supplies (July Order)	06/26/2025	237157	96.30
Morton Community	8402600002	246921651781075183118	20250703B	Classroom Supplies (July Order)	07/27/2025	237157	83.40
Morton Community	8402600002	246921651781075295737	20250703B	Classroom Supplies (July Order)	06/26/2025	237157	18.99
Morton Community	8402600002	246921651781075626180	20250703B	Classroom Supplies (July Order)	06/27/2025	237157	39.99
Morton Community	8402600002	246921651791077430159	20250703B	Classroom Supplies (July Order)	06/26/2025	237157	16.57
Morton Community	8402600002	246921651791086619187	20250703B	Classroom Supplies (July Order)	06/28/2025	237157	1,181.55
Morton Community	8402600002	246921651801095849526	20250703B	Classroom Supplies (July Order)	06/29/2025	237157	23.95
Morton Community	8432600004	240113451801001177283	20250703B	Loft (July Order)	06/29/2025	237157	38.31
Morton Community	8432600004	246921651761057353454	20250703B	Loft (July Order)	06/25/2025	237157	43.09
Morton Community	8432600004	246921651761057442556	20250703B	Loft (July Order)	06/25/2025	237157	84.75
Morton Community	8432600004	246921651761058716170	20250703B	Loft (July Order)	06/25/2025	237157	328.43
Morton Community	8432600004	246921651771064167209	20250703B	Loft (July Order)	06/26/2025	237157	110.32
Morton Community	8702600001	246921651581017950808	20250626B	science requisition	06/06/2025	237157	46.18
Morton Community	8702600004	246921651611045562941	20250626B	Science Requisition	06/09/2025	237157	92.97

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Morton Community	8702600004	246921651611045920298	20250626B	Science Requisition	06/09/2025	237157	207.12
Morton Community	8702600004	246921651611051233650	20250626B	Science Requisition	06/10/2025	237157	18.59
Morton Community	8702600004	246921651621061004960	20250626B	Science Requisition	06/12/2025	237157	30.00
Morton Community	8702600004	246921651641072757291	20250626B	Science Requisition	06/09/2025	237157	39.96
Morton Community	8702600004	246921651641076060088	20250626B	Science Requisition	06/13/2025	237157	1,307.02
Morton Community	8702600004	246921651681009968117	20250625B	Science Requisition	06/16/2025	237157	327.39
Morton Community	8702600004	246921651681011027276	20250625B	Science Requisition	06/17/2025	237157	19.44
Morton Community	8702600009	246921651711014772966	20250625B	Science Requisitions	06/20/2025	237157	288.89
Morton Community	8702600009	246921651721018741821	20250625B	Science Requisitions	06/21/2025	237157	30.00
Morton Community	8702600009	246921651721022030488	20250625B	Science Requisitions	06/21/2025	237157	57.52
Morton Community	8702600009	246921651741036886277	20250703B	Science Requisitions	06/23/2025	237157	9.89
Morton Community	8702600009	246921651741039252690	20250703B	Science Requisitions	06/23/2025	237157	90.25
Morton Community	8702600009	246921651741040292450	20250703B	Science Requisitions	06/23/2025	237157	23.89
Morton Community	8702600009	246921651751042261554	20250709B	Science Requisitions	06/23/2025	237157	68.01
Morton Community	8702600009	246921651751042271935	20250709B	Science Requisitions	06/23/2025	237157	31.56
Morton Community	8702600009	246921651751042288120	20250709B	Science Requisitions	05/23/2025	237157	83.15
Morton Community	8702600009	246921651751042381033	20250709B	Science Requisitions	06/23/2025	237157	1,040.63
Morton Community Bank (PA)			9,677.56				

Invoice Listing (Condensed)

Washington CHSD 308

Full Name	PO Number	Invoice Number	Batch	Description	Invoice Date	Check Number	Net Amount
MTCO		11944433	20250703B	Account 00043626-6	07/01/2025	237158	1,392.44
MTCO			1,392.44				
Nena Hardware, Inc.		2689/4	20250617B	Maintenance Supplies	06/11/2025	237159	30.59
Nena Hardware, Inc.		2690/4	20250617B	Maintenance Supplies	06/11/2025	237159	75.98
Nena Hardware, Inc.		2810/4	20250710B	Maintenance Supplies	07/03/2025	237159	4.62
Nena Hardware, Inc.			111.19				
Newsela Inc.	0002600011	INV45806	20250702B	License Renewal 2025-26	07/01/2025	237160	1,610.00
Newsela Inc.			1,610.00				
NEXT ERA ENERGY		980127811708949	20250617B	Electric Acct - 8100062051	05/30/2025	237161	15,890.11
NEXT ERA ENERGY		98926611802404	20250617B	Electric Acct - 8100062051	06/11/2025	237161	19,906.69
NEXT ERA ENERGY			35,796.80				
NoRedInk Corporation	0002600016	26363	20250624B	License Renewal 2025-26	06/20/2025	237162	6,920.55
NoRedInk Corporation			6,920.55				
NWEA		833970	20250710B	NWEA Map Testing	07/01/2025	237163	2,740.00
NWEA			2,740.00				
OSF Medical Group -		00231179-00	20250710B	Driving Evaluation Assessment	05/31/2025	237164	125.00
OSF Medical Group -		00232372-00	20250710B	Driving Evaluation Assessment	06/30/2025	237164	125.00
OSF Medical Group -			250.00				
P. J. Hoerr, Inc.		C2562	20250710B	Torry Gym Application #3 Project #	06/19/2025	237165	559,377.28
P. J. Hoerr, Inc.			559,377.28				
Pacelli, Nicholas P		Meals July25	20250620KL	Meal Reimbursement July 2025	06/30/2025	9000001637	10.00
Pacelli, Nicholas P			10.00				

Invoice Listing (Condensed)

Washington CHSD 308

Full Name	PO Number	Invoice Number	Batch	Description	Invoice Date	Check Number	Net Amount
Paper Education	0002600012	INV3336	20250618B	License Renewal 2025-26	06/16/2025	237166	65,450.00
Paper Education America Inc.			65,450.00				
PDQ.COM	0002600053	PDQ-52377	20250618B	PDQ Deploy Annual Renewal 2025-26	06/12/2025	237167	669.37
PDQ.COM CORPORATION			669.37				
Perfection Learning	0002600027	INV1072133	20250624B	AP US HISTORY TEXTBOOKS	06/16/2025	237168	1,927.80
Perfection Learning			1,927.80				
Pitney Bowes Bank Inc		20250722State,emt	20250709B	Postage Machine	07/22/2025	237169	5.25
Pitney Bowes Bank Inc		20250709 reload	20250709B	Postage Machine Reload	07/09/2025	237170	350.00
Pitney Bowes Bank Inc			355.25				
Pitney Bowes Global		3107258044	20250618B	ACCT 0017157838	06/08/2025	237171	425.61
Pitney Bowes Global			425.61				
PLS 3RD LEARNING	0002600039	PS-INV002606	20250710B	Evaluation Renewal 2025-2026	07/10/2025	237172	2,240.00
PLS 3RD LEARNING			2,240.00				
POWERSCHOOL		INV453064	20250702B	Applicant Tracking - Acct 10017251	06/18/2025	237173	1,824.13
POWERSCHOOL GROUP LLC			1,824.13				
Renaissance Learning,		INV5554893	20250709B	Nearpod	06/25/2025	237174	5,409.60
Renaissance Learning, Inc.			5,409.60				
Rich, Lonie R		2450-20250616	20250702B	Transportation Expense	06/16/2025	237175	792.00
Rich, Lonie R			792.00				
RIDDELL/ALL		952271782	20250710B	Football Equipment Reconditioning	03/25/2025	237176	10,934.38
RIDDELL/ALL AMERICAN			10,934.38				
Rolling Hills Publishing	0002600099	8523	20250709B	EFE - Auto Upkeep Academy Student	07/09/2025	237177	1,800.00
Rolling Hills Publishing LLC			1,800.00				

Invoice Listing (Condensed)

Washington CHSD 308

Full Name	PO Number	Invoice Number	Batch	Description	Invoice Date	Check Number	Net Amount
SANTANDER LEASING		16422981	20250710B	2025 School Busses	06/05/2025	237178	269,245.00
SANTANDER LEASING LLC			269,245.00				
SCHOOL HEALTH	0002600015	CINV000251133	20250624B	Welnet Renewal 2025-26	06/17/2025	237179	129.00
SCHOOL HEALTH			129.00				
Science Take-Out LLC	0002600001	17716	20250710B	Science Supplies 2025-26	06/20/2025	237180	335.70
Science Take-Out LLC			335.70				
SCREENCASTIFY, LLC	0002600049	SC-908087	20250624B	License Renewal 2025-2026	06/18/2025	237181	1,701.00
SCREENCASTIFY, LLC	0002600049	SC-9116428	20250702B	License Renewal 2025-2026	07/01/2025	237181	0.00
SCREENCASTIFY, LLC			1,701.00				
SELECTIVE		20250630	20250703B	ACCT # 759225415	06/30/2025	237182	32,134.00
SELECTIVE INSURANCE			32,134.00				
SERVICE AUTO		755517	20250710B	Maintenance Supplies	06/16/2025	237183	5.52
SERVICE AUTO		755629	20250710B	Maintenance Supplies	06/26/2025	237183	8.49
SERVICE AUTO SUPPLY			14.01				
SIMMONS LITTLE		45883	20250710B	WCHS -Track & Tennis Courts	06/06/2025	237184	525.00
SIMMONS LITTLE JOHNNIES			525.00				
SKYWARD INC		0000236851	20250626B	SOFTWARE LICENSE 07.01.2025-06.	07/01/2025	237185	11,861.00
SKYWARD INC		0000237994	20250626B	MAINTENANCE RENEWAL 07.01.2025-	07/01/2025	237185	16,396.28
SKYWARD INC		0000239065	20250626B	MAINTENANCE RENEWAL 07.01.2025-	07/01/2025	237185	149.00
SKYWARD INC			28,406.28				
Smith Gas, Welding, &	8012600001	6806254	20250709B	CONSUMABLES YEARLY SUPPLY	07/01/2025	237186	1,589.90
Smith Gas, Welding, & Safety			1,589.90				

Invoice Listing (Condensed)

Washington CHSD 308

Full Name	PO Number	Invoice Number	Batch	Description	Invoice Date	Check Number	Net Amount
Smithereen Pest		3747358	20250702B	Pest Control06.19.2025	06/19/2025	237187	105.00
Smithereen Pest Management			105.00				
SOCCER.COM	5002600001	9406548855	20250617B	purchase fall 2025 boys soccer supplies	06/05/2025	237188	701.04
SOCCER.COM	5002600001	9406549947	20250617B	purchase fall 2025 boys soccer supplies	06/05/2025	237188	246.39
SOCCER.COM			947.43				
Soltow, Holly Jo	0002600006	Miles July25	20250620KL	Mileage Reimbursement	06/20/2025	9000001638	91.20
Soltow, Holly Jo			91.20				
Solution Tree, Inc		20250626	20250710B	Purchase Services	06/26/2025	237189	5,680.00
Solution Tree, Inc			5,680.00				
SOUTH SIDE		S101029613.001	20250710B	Maintenance Supplies	06/11/2025	237190	590.85
SOUTH SIDE CONTROL			590.85				
Specialized Education		INV221990	20250710B	High Road School of Bloomington May	06/24/2025	237191	4,736.55
Specialized Education		INV221993	20250710B	High Road School of Peoria May 2025	06/04/2025	237191	4,025.91
Specialized Education		INV224171	20250710B	High Road School of Bloomington June	06/24/2025	237191	676.65
Specialized Education		INV224175	20250710B	High Road School of Peoria June 2025	06/24/2025	237191	575.13
Specialized Education Of			10,014.24				
Springboards and More		21164	20250624B	Fulcrum Roller	04/23/2025	237192	570.00
Springboards and More			570.00				
STAPLES	0002600064	6035222595	20250710B	Supplies	06/25/2025	237193	269.53
STAPLES ADVANTAGE			269.53				
Swanson, Kyle James		Reimb July25	20250702KL	Boot Reimbursement	07/02/2025	9000001639	255.00
Swanson, Kyle James			255.00				

Invoice Listing (Condensed)

Washington CHSD 308

Full Name	PO Number	Invoice Number	Batch	Description	Invoice Date	Check Number	Net Amount
TCI Companies, Inc		W94133	20250710B	Maintenance Purchased Services	05/30/2025	237194	81.72
TCI Companies, Inc			81.72				
THE BABY FOLD INC		20165	20250710B	Tuition - May 2025	05/31/2025	237195	7,469.29
THE BABY FOLD INC			7,469.29				
THE HOME DEPOT		867915332	20250710B	Maintenance Supplies	06/04/2025	237196	759.90
THE HOME DEPOT		868601246	20250625B	Maintenance Supplies	06/09/2025	237196	21.50
THE HOME DEPOT		871796975	20250710B	Maintenance Supplies	06/30/2025	237196	427.32
THE HOME DEPOT	0002600035	865255566	20250710B	Janitorial Supplies	06/16/2025	237196	2,530.82
THE HOME DEPOT	4052600003	671389649	20250709B	2 ft. x 4 ft. Fluorescent Light Filters	06/26/2025	237196	209.94
THE HOME DEPOT PRO			3,949.48				
THE KERN GROUP	0002600034	C-070325	20250709B	Security Services - Front Door	07/03/2025	237197	7,387.00
THE KERN GROUP INC			7,387.00				
THE MUSIC SHOPPE		39585655	20250710B	Band Supplies	06/11/2025	237198	135.00
THE MUSIC SHOPPE		3960039	20250710B	Marching Band Supplies - Drill	06/16/2025	237198	1,255.84
THE MUSIC SHOPPE		3966630	20250710B	Service Contract Renewal 2025-2026	07/01/2025	237198	12,254.00
THE MUSIC SHOPPE			13,644.84				
The Papermill Store	8432600001	0514572*IN	20250710B	Customer Number 03-ILWAS02	07/02/2025	237199	254.85
The Papermill Store			254.85				
THE PIPCO		75904	20250710B	Backflow Inspection - Annual	06/05/2025	237200	150.00
THE PIPCO COMPANIES LTD			150.00				
The Sherwin-Williams		6312-7	20250702B	Maintenance Supplies	06/27/2025	237201	1,058.10
The Sherwin-Williams Co., Inc			1,058.10				

Invoice Listing (Condensed)

Washington CHSD 308

Full Name	PO Number	Invoice Number	Batch	Description	Invoice Date	Check Number	Net Amount
Thornton, Daniel A		Meals July25	20250620KL	Meal Reimbursement July 2025	06/30/2025	9000001640	7.00
Thornton, Daniel A			7.00				
TIMBERLINE BILLING		32094	20250710B	FY23 Cost Settlement Reconciliation	06/30/2025	237202	3,165.49
TIMBERLINE BILLING SERV			3,165.49				
TMCSEA		1225308	20250710B	May 2025	05/31/2025	237203	25,375.35
TMCSEA			25,375.35				
Touch of Wellness		0009723	20250702B	Transportation Expense	07/21/2025	237204	450.00
Touch of Wellness			450.00				
TOUCH TONE		3692870	20250709B	Communications Acct # 1100005309	07/01/2025	237205	98.75
TOUCH TONE			98.75				
TURNITIN LLC	0002600017	IN-TII-59737	20250624B	License Renewal 2025-26	06/23/2025	237206	8,057.00
TURNITIN LLC			8,057.00				
UFTRING CHEV-		CTCS618035	20250702B	Drivers Ed - install Brake	05/28/2025	237207	298.06
UFTRING CHEV-		CTCS618592	20250702B	Drivers Ed - install Brake	06/05/2025	237207	298.06
UFTRING CHEV-		W105345	20250702B	MILEAGE - RENTAL	05/21/2025	237207	2,239.00
UFTRING CHEV-OLDS-SAAB			2,835.12				
Unland Insurance &		241010	20250702B	WASHCHS-01	06/12/2025	237208	6,644.00
Unland Insurance &		240860	20250702B	2025 CYBER RENEWAL	06/12/2025	237209	9,821.00
Unland Insurance & Benefits			16,465.00				
VARSITY SPIRIT	0002600033	82900539	20250624B	Comp Cheer Uniforms	06/17/2025	237210	1,241.95
VARSITY SPIRIT	0002600086	82900517	20250709B	Sideline supplies	07/01/2025	237210	738.10
VARSITY SPIRIT FASHION			1,980.05				

Invoice Listing (Condensed)

Washington CHSD 308

Full Name	PO Number	Invoice Number	Batch	Description	Invoice Date	Check Number	Net Amount
VERIZON WIRELESS		6116356371	20250710B	Acct 780318592-0001	06/18/2025	237211	857.55
VERIZON WIRELESS			857.55				
VERNIER SCIENCE	8702600010	5524552	20250624B	Science Requisitions	06/17/2025	237212	487.45
VERNIER SCIENCE			487.45				
Walcott, Troy Allen		Reimb July25	20250702KL	Lunch Reimbursement	07/02/2025	9000001641	20.20
Walcott, Troy Allen			20.20				
Ward's Science	8702600006	8819287309	20250710B	Science Dept Supplies for 2025-26	06/18/2025	237213	332.61
Ward's Science			332.61				
Warfield, Jerome T		Athletics July25	20250702KL	PA Baseball	07/02/2025	237214	70.00
Warfield, Jerome T			70.00				
Washington Rotary Club		20250701KB	20250702B	2025 3rd Qtr Dues (Beverlin)	07/01/2025	237215	168.00
Washington Rotary Club		20250701KF	20250702B	2025 3rd Qtr Dues (Freeman)	07/01/2025	237215	168.00
Washington Rotary Club			336.00				
Waste Management of		3358969-2070-9	20250709B	Services 07.01.2025-07.31.2025	07/03/2025	237216	2,135.60
Waste Management of Illinois			2,135.60				
Wayside Publishing	8422600001	IN207683	20250624B	French readers Q 160697	06/18/2025	237217	310.50
Wayside Publishing			310.50				
WCHS - Activity Fund		Perk July25	20250702KL	Perk Gift Certificates (New Teachers)	07/02/2025	237218	6.00
WCHS - Activity Fund			6.00				
WCHS Cafeteria		FY26 Start Up	20250620KL	FY26 Start Up Cash	06/20/2025	237219	292.00
WCHS Cafeteria			292.00				
Wex Bank		105522962	20250709KL	SpEd Coop Fuel 05.24.2025-06.23.2025	06/23/2025	237220	2,853.90
Wex Bank			2,853.90				

Invoice Listing (Condensed)

Washington CHSD 308

Full Name	PO Number	Invoice Number	Batch	Description	Invoice Date	Check Number	Net Amount
Total Number of Batch Invoices:			0				\$0.00
Total Number of Open Invoices:			0				\$0.00
Total Number of History Invoices:			329				\$1,696,026.85
Total Number of Update in Progress Batch Invoices:			0				\$0.00
Total Number of Update in Progress Batch Reversal Invoices:			0				\$0.00
Total Number of Reversal History Invoices:			0				\$0.00
Total Number of Deleted History Invoices:			0				\$0.00
Total Number of Batch Reversal Invoices:			0				\$0.00
Total Invoices:			329				1,696,026.85

8. ACTION ITEMS

8.1. Personnel

8.1.1. Non-Certified Employment

8.1.1.a. Approve Employment of Darrell Crouch – Assistant Athletic Director

That the WCHS Board of Education approve the employment of Darrell Crouch as the Assistant Athletic Director for the 2025-26 school year at the rate presented in the recommendation for employment.

Suggested Motion:

Move to approve the recommendation for employment of Darrell Crouch as the Assistant Athletic Director as presented.

8.1.1.b. Approve Employment of Aaron Davis – Summer Maintenance

Recommendation:

That the WCHS Board of Education approve the employment of Aaron Davis as a Summer Maintenance Worker for the 2025 summer season at the rate presented in the recommendation for employment.

Suggested Motion:

Move to approve the recommendation for employment of Aaron Davis as a Summer Maintenance Worker as presented.

8.1.1.c. Approve Employment of Theresa Jester – Part-time Food Service Worker

Recommendation:

That the WCHS Board of Education approve the employment of Theresa Jester as a Part-time Food Service Worker for the 2025-26 school year at the rate presented in the recommendation for employment.

Suggested Motion:

Move to approve the recommendation for employment of Theresa Jester as a Part-time Food Service Worker as presented.

8.1.1.d. Approve Employment of Stephanie Redlingshafer – Transportation Administrative Assistant

Recommendation:

That the WCHS Board of Education approve the employment of Stephanie Redlingshafer as the Transportation Administrative Assistant for the 2025-26 school year at the rate presented in the recommendation for employment.

Suggested Motion:

Move to approve the recommendation for employment of Stephanie Redlingshafer as the Transportation Administrative Assistant as presented.

8. ACTION ITEMS

8.1. Personnel

8.1.2. Extracurricular Employment

8.1.2.a. Approve Employment of Laura Grimes as an Assistant Junior Class Sponsor

Recommendation:

That the WCHS Board of Education approve the employment of Laura Grimes as an Assistant Junior Class Sponsor.

Suggested Motion:

Move to approve the recommendation for employment of Laura Grimes as an Assistant Junior Class Sponsor as presented.

8.1.2.b. Approve Employment of Curtis Whisker as the Head Girls Tennis Coach

Recommendation:

That the WCHS Board of Education approve the employment of Curtis Whisker as the Head Girls Tennis Coach.

Suggested Motion:

Move to approve the recommendation for employment of Curtis Whisker as the Head Girls Tennis Coach as presented.

8. ACTION ITEMS

8.1. Personnel

8.1.3. Retirement

8.1.3.a. Approve Notice of Intent to Retire – Troy Walcott, Spanish Teacher, Department Chair, and Girls Cross Country Coach

Recommendation:

That the WCHS Board of Education accept Troy Walcott's irrevocable notice of intent to retire effective the end of the 2027-2028 school year indicated in his letter.

Suggested Motion:

Move to approve Troy Walcott's irrevocable notice of intent to retire as presented.

ACTION ITEM

Approve Intergovernmental Agreement with the Washington Park District

Recommendation:

That the Board of Education approve the Intergovernmental Agreement with the Washington Park District as presented.

Suggested Motion:

Motion to approve the Intergovernmental Agreement with the Washington Park District as recommended.

District Goals July 2025 – February 2026

July 14, 2025

Student Success

- Goal 1: The administrative team will identify career pathways that meet the Board of Education criteria for internal pathways, recommend four (4) additional Career and Technical Education pathways to the Board of Education for approval, then communicate that information with the community.

Programs and Services

- Goal 1: Review and develop testing protocols that will prepare students to take the now state mandated ACT in place of the previously required SAT.
Objective 1- Administration team members will work with the appropriate faculty and staff to research ACT expectations and develop a plan to address the changes to prepare students to take the ACT.
- Goal 2: Integrate Assessment Data into the Curriculum Development and review process by the 2026-27 school year.
Objective 1- The teaching staff will be trained on the Professional Learning Communities (PLC) process, developing common assessments and collection of data regarding student progress.
Objective 2- Teacher teams will develop quality common assessments linked to essential standards.
Objective 3- The administration team will provide a minimum of three (3) updates on progress to the Curriculum Committee and the Board of Education.

Facilities

- Goal 1: Evaluate physical campus needs to optimize support for student programs and services.

Objective 1- The administration will work with the Facilities Committee to confirm the work that will be done for the short-term facility plan in year 2 by the end of August 2025 and year 3 by the end of February 2026.

Finances

- Goal 1: Review the ten-year facility plan and consider recommendations from the facility committee.
Objective 1- The administration will work with the Finance Committee to confirm the work that will be done in years 2 and 3 of the short-term facility plan by February 2026.

- Goal 2: Develop a 3 to 5 year comprehensive Financial plan
Objective 1- The administration will work with the department chairs and appropriate Board committees to evaluate foreseeable curricular and departmental needs.
Objective 2- The administration will work with Finance Committee to explore potential funding strategies for future district needs.

- Goal 3: Review, Map, and Document the current state of fundraising at Washington Community High School.
Objective 1- The administration will work with the Finance Committee and appropriate staff to develop more efficient fund raising processes.

ACTION ITEM

Approve 2025-26 District Board of Education Goals

Recommendation:

That the Board of Education approve the 2025-26 district goals as presented.

Suggested Motion:

Motion to approve the WCHS Board of Education district goals for the 2025-26 school year as recommended.

Discipline Committee Proposed Handbook Changes for 25-26 School Year

1) NEW - Cell Phones/Electronic Devices (Add to Page 12)

The use of electronic devices and other technology at school is a privilege, not a right. Washington Community High School is not responsible for the theft, loss, or damage of personal electronic devices. Students bring electronic devices to school at their own risk. The use of cell phones and personal electronic devices is prohibited during class periods in all locations in the building (bell to bell). Devices must remain out of sight at all times unless otherwise directed by staff for an occasional academic purpose.

a) Audio/Video Recording & Photography: Audio/video recording and taking pictures of students or staff are strictly prohibited unless prior approval is obtained from administration.

b) Restricted Areas: Cell phones and personal electronic devices are not permitted in restrooms, locker rooms, the school office, or during detention and CARE sessions.

c) Permitted Use: Students may use cell phones before and after school, during passing periods, and during their assigned lunch period in the MPR.

2) NEW - Headphones/Earbuds (Add to Page 12)

Headphones/earbuds connected to a personal electronic device are not permitted during any class period (bell to bell) or during passing periods. If directed by a staff member, students may use headphones/earbuds connected to a school-issued Chromebook for academic purposes.

Students may use headphones/earbuds during breakfast and their assigned lunch period in the MPR. However, at least one ear must remain exposed at all times to ensure students are aware of their surroundings and can hear staff directions.

Regardless of the category, electronic devices must not disrupt the educational environment. Administration reserves the right to confiscate

and/or deny the use of any electronic device that disrupts the learning setting or is used for non-educational purposes.

Confiscated devices may be picked up at the end of the school day.

3) PAGE 39 Panther Pride Program

1st Exam Waiver

Each student is eligible for one exam waiver. The waiver can be used in one class period if the following conditions are met:

- The student has a grade of C- or higher in the class.
- The student has no Dean referrals in the class.
- The student has no unexcused absences in the class.
- The student has 3 or fewer tardies in the class.

2nd Exam Waiver (prior semester criteria)

4 or fewer excused absences

No assigned discipline (detention, Social Probation, CARE Program, suspensions, activity code violations)

No unexcused absences

4) PAGE 6 TRUANCY/UNEXCUSED ABSENCES

Truancy is unexcused and is defined as being absent from school without valid reason. Work missed because of truancy and/or unexcused absences follows all due dates. All assignments, quizzes, tests, etc. that must be completed in class are due on the day the student returns to the building.

Students can only earn up to 70% of the original grade.

5) PAGE 5 ATTENDANCE

~~13. Due to state reporting requirements, all attendance matters must be remedied by the end of each month.~~

All attendance documentation must be received within 5 days of a student's return to school. No Skyward code updates will occur after the 5 days.

14. For an absence to be considered a college and career day (does not count towards 5 excused absences), paperwork must be completed and approved in advance.

6) PAGE 5 ATTENDANCE VACATIONS, TRIPS, ETC.

~~—Family vacations must be prearranged with the Deans' Office. **These absences count towards the 5 total allowed semester absences excused by parent permission.** Any unexcused absence will count towards the Panther Pride Card Incentive Program. The student's Dean must be notified in advance of such absences or the student will be considered truant.~~

~~The following procedures should be followed:~~

~~1. Parent/guardian needs to notify the Deans' Office of the family trip at least two weeks prior to the absence.~~

7) PAGE 6 Field Trips

Parents must sign a permission form for trips over 40 miles for students to attend school sponsored field trips. Students are responsible for contacting their teachers concerning missed class time PRIOR to the field trip. **All due dates for work still apply.**

For absence to be considered a college and career day (does not count towards 5 excused absences), it must be approved in advance.

8) PAGE 8 OPPORTUNITY HOURS **DETENTIONS**

Opportunity Hours **Detentions** are an opportunity for students to reflect on unacceptable behaviors before or after school. ~~Opportunity Hours **Detentions** will be served from 7:00–7:45 a.m. on Wednesdays or 3:00–3:45 p.m. on Tuesdays and Thursdays in the assigned location. Students are required to serve the Opportunity Hour at its scheduled date and time. If a student misses an Op Hour for no valid reason, he/she will be assigned a two (2) hour detention.~~

are scheduled Monday - Thursday from 3:00–3:45 or Wednesdays from 7:00–7:45 a.m. Students are required to serve the Opportunity Hours

Detention at its scheduled date and time. If a student misses Opportunity Hours a Detention, additional discipline will be assigned.

9) PAGE 4 ATTENDANCE (Per Athletic Handbook Committee)

Full time students must be in attendance for at least four (4) class periods and part time students must be in attendance for at least two (2) class periods to **attend and/or participate** in a school activity (practices, games, meetings, etc.) that day.

ACTION ITEM

Approve Proposed Revisions for the 2025-2026 WCHS Student Handbook

Recommendation:

That the Board of Education approve the proposed revisions to the 2025-2026 WCHS Student Handbook as presented.

Suggested Motion:

Motion to approve the proposed revisions to the 2025-2026 WCHS Student Handbook as recommended.

ACTION ITEM

Approve Torry Gym Change Order

Recommendation:

That the WCHS Board of Education approve the Torry Gym change order as presented.

Suggested Motion:

Move to approve the Torry Gym change order as recommended.