



BOARD OF EDUCATION
REGULAR SCHOOL BOARD MEETING

Detailed Agenda

Wednesday, July 8, 2026

ILSC Building, 960 South Main, Brigham City,
Utah 84302

*"Always consider the effects
on our students."*

A. If ADA accessibility is needed to attend this meeting, please contact the District Office at 435-734-4800 before 4:00 p.m. the day prior to the meeting.

B. Work Session - 2:00 p.m.

1. Business Chemistry Leadership Traits Activity - 2:00 p.m.

Keith Mecham, Superintendent

What is Business Chemistry?

2. New BESD Strategic Plan Feedback Discussion - 2:30 p.m.

Keith Mecham, Superintendent

BESD 5 Year Strategic Plan Discussion

3. Legislative Performance Audit Next Steps Update - 3:00 p.m.

Lindsay Jaynes

4. Break - 3:10 p.m.

5. District Personnel Audit Next Steps - 3:15 p.m.

Coerina Fife, Executive Director of Human Resources and Title IX

6. Continue New BESD Strategic Plan Feedback Discussion - 3:25 p.m.

Keith Mecham, Superintendent

7. Board Feedback for a Community Outreach/Relations Committee - 3:55 p.m.

Tiffani Summers, Board President

8. Update on \$55 Million Lease-Purchase Agreement - 4:15 p.m.

Neil Steven, Business Administrator

9. Break - 4:30 p.m.

10. Discuss Policy 1210 School Closures and Boundary Changes (Demographer, Boundary Changes) and Policy 1222 Naming of Facilities - 4:35 p.m.

Keith Mecham, Superintendent, Heidi Jo West, Assistant Superintendent of Elementary Teaching & Learning, and Jerry Jackman, Facilities Director

11. Discuss Additional Policies Adjustments Due to Legislative Updates This Spring - 5:00 p.m.

Keith Mecham, Superintendent and Heidi Jo West, Assistant Superintendent of Elementary Teaching & Learning

C. Call to Order

Tiffani Summers, Board President

D. Administrative - 6:30 p.m.

1. Reverence

Julie Taylor, Board Member

2. Flag Salute/Pledge of Allegiance

Heidi Jo West, Assistant Superintendent of Elementary Teaching & Learning

3. Recognitions

Jamie Kent, Public Information Officer

- a. Sarah Pace, BRHS student - 2026 Deseret News/KSL Top Sterling Scholar in Science and for being chosen to participate in the International Science and Engineering Fair

E. Approval of Agenda - 6:45 p.m.

F. Public Comment - 6:50 p.m.

Those individuals who would like to speak to the Board should read the guidelines and complete the sign-up

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document located at the door. At the discretion of the Board President, public comment may be permitted at any point during the Board meeting.

G. Action Items - 7:20 p.m.

1. Approval of Sex Education Committee 45

Ben Wiley, CTE Director

H. Information Items - 7:25 p.m.

1. Bullying Report 47

Ben Wiley, CTE Director

2. Monthly Financial Report 54

Neil Stevens, Business Administrator

3. Board Committee Reports

4. Employee Appreciation 62

I. Policy Review - 7:40 p.m.

1. Second Reading

a. Policy 1250 Professional Learning Communities 65

b. Policy 3038 Highly Needed Educator Salary Supplement 66

c. Policy 3091 Postpartum and Parental Leave 69

d. Policy 4050 Grades 6-8 Middle Level General Core Requirements 75

J. Consent Items - 7:45 p.m.

1. Minutes 79

2. Claims 92

3. Personnel 106

4. 150 Mile Travel Request 107

K. Suggestions for Future Board Meetings - 7:50 p.m. 108

L. Closed Session for the Sale or Lease of Real Property - 7:55 p.m.

M. Adjournment - 8:15 p.m.

The next meeting of the Board of Education will be held on Wednesday, August 12, 2026, with a Work Session at 5:30 and a Regular Session at 6:30 p.m., at the Independent Life Skills Center, 960 S Main St, Brigham City, Utah.

BOX ELDER AUDIT PROPOSALS

[GALLAGHER](#) (\$44,990) - Page 12

References from Districts

On State Contract

Eight Comparables

[EVERGREEN](#) (\$43,500) - Page 8

Ogden School District Highly Recommends

Up to 20 comparables

[PAYPOINT](#) (\$37,500) - Page 54

Many references, no districts. (P. 47)

Compare local markets

POLICY 1210

School Closures and Boundary Changes

A. “Special Enrollment Program” and “Special Class” Defined

1. “Special enrollment program” means a full-day academic program in which a parent opts to enroll the parent’s student and that is offered at a specifically designated school in the District, including gifted or advanced learning programs or dual language immersion programs. It does not include a “special class” as defined below.

[Utah Code § 53G-4-402\(24\)\(a\) \(2026\)](#)

2. “Special class” means a placement under IDEA where an eligible student receives specially designed instruction in a class designated only for a student with a disability.

[Utah Code § 53G-4-402\(24\)\(a\) \(2026\)](#)

[Utah Code § 53E-7-210\(1\)\(b\) \(2026\)](#)

B. Notice of Possible Closure

1. At least 90 days before approving the closure of a school or closure of a special enrollment program, the Board shall provide notice that it is considering closure to parents of students enrolled in the school or in the special enrollment program, to parents of students enrolled in other schools in the District which may be affected by the closure, and to the governing council and mayor of the municipality where the school is located. The Board must initiate the notice process for each school or special enrollment program under consideration for closure through a separate motion made and approved at a public meeting of the Board. The notices to parents shall be provided using the same form of communication that the Board regularly uses to communicate with parents and shall also be given by mail through the United State Postal Service at the last known address for the parents.

[Utah Code § 53G-4-402\(24\)\(b\)\(i\), \(ii\), \(d\) \(2026\)](#)

C. Notice of Possible Boundary Change

1. At least 30 days before approving a change to school attendance area boundaries or to the location of a special enrollment program, the Board shall provide notice that it is considering a boundary change or program location change to parents of students enrolled in the school or program, to parents of students enrolled in other schools in

the District which may be affected by the boundary or location change, and to the governing council and mayor of the municipality where the school is located. The Board must initiate the notice process for each school or special enrollment program through a separate motion made and approved at a public meeting of the Board. The notices to parents shall be provided using the same form of communication that the Board regularly uses to communicate with parents and shall also be given by mail through the United States Postal Service at the last known address for the parents.

[Utah Code § 53G-4-402\(24\)\(b\)\(i\), \(ii\), \(d\) \(2026\)](#)

D. Notice of Possible Relocation of Special Class

1. At least 30 days before making a change which affects the location of a special class, unless that change is a boundary change or school closure conducted under this policy, the Board shall provide written notice to the parent of each student in the class that includes:
 - a. A description of the action, including the reason for the change and how the change will affect the student;
 - b. The name and location of the new school or program site;
 - c. Instructions on how the parent may obtain more information about the change;
 - d. Key dates and a timeline for implementation;
 - e. Information about the new school or program, including contact information for relevant staff;
 - f. Information about scheduling an IEP meeting and other transfer services available to the student; and
 - g. Instructions on how the parent may obtain other logistical information about the change, including transportation arrangements.
2. The written notice shall be provided by one or more of the following: regular mail, certified mail, email, or hand delivery.

[Utah Code § 53E-7-210\(2\) \(2026\)](#)

E. Public Comment and Hearing on Closure

1. Before taking action to close a school or special enrollment program, the Board shall hold at least two Board meetings which include an opportunity for public comment

on the proposed closure. One of these meetings shall be designated as a public hearing. If feasible, the public hearing shall be held at the location of the school that is under consideration for closure.

[Utah Code § 53G-4-402\(24\)\(b\)\(iii\), \(v\), \(c\)\(ii\) \(2026\)](#)
[Utah Code § 10-20-102\(63\) \(2026\)](#)

F. Parent Comment on Special Class Relocation

1. Before taking final action which affects the location of a special class (either through school closure, change of a school attendance area, or otherwise), the Board shall provide the parent of a student affected by the relocation an opportunity to submit a written or verbal comment regarding the relocation. The Board shall document and consider each comment it receives before making the final decision.

[Utah Code § 53E-7-210\(2\) \(2026\)](#)

G. Hearing on Boundary Change

1. Before taking action to change a school attendance area boundary or the location of a special enrollment program, the Board shall hold a public hearing to receive comment on the proposed boundary change or program location change.

[Utah Code § 53G-4-402\(24\)\(b\)\(iv\), \(v\) \(2026\)](#)
[Utah Code § 10-20-102\(62\) \(2025\)](#)

H. Notice of Hearing on Closure

1. In addition to meeting the other requirements for notice of a public meeting as set out in [Policy 1072 Board Meetings: Notice Requirements](#), and in addition to the 90-day notice of possible closure described above, the Board shall give notice of the public hearing on a proposed school closure or special enrollment program closure. The notice shall state the name of the school or schools or the special enrollment program under consideration for closure or boundary change and state the date, time, and location of the public hearing. This notice shall be provided at least 30 days before the date of the hearing to the parents and public officials who were required to receive the 90-day notice of possible closure described above, and in the same matter. In addition, for at least 10 days before the day of the hearing, this notice shall also be posted on the Utah Public Notice Website, posted on the District's website, posted at the District offices, and posted prominently at the school or schools affected.

[Utah Code § 53G-4-402\(24\)\(b\)\(v\), \(c\) \(2026\)](#)
[Utah Code § 63G-30-102\(1\) \(2023\)](#)

I. Notice of Hearing on Boundary Change

1. In addition to meeting the other requirements for notice of a public meeting as set out in [Policy 1072 Board Meeting Notice Requirements](#), and in addition to the 30-day notice of possible boundary or location change described above, the Board shall give notice of the public hearing on a proposed boundary change or special enrollment program location change. The notice shall state the name of the school or schools under consideration for boundary change or the special enrollment program under consideration for location change and shall state the date, time, and location of the public hearing. This notice shall be provided at least 30 days before the date of the hearing to the parents and public officials who were required to receive the 30-day notice of possible boundary or location change described above, and in the same manner. In addition, for at least 10 days before the hearing, this notice shall also be posted on the Utah Public Notice Website, posted on the District's website, posted at the District offices, and posted prominently at the school or schools affected.

[Utah Code § 53G-4-402\(24\)\(b\)\(v\), \(c\) \(2026\)](#)
[Utah Code § 63G-30-102\(1\) \(2023\)](#)

J. Deadline for Completion of Closure

1. The process for approving closure of a school must be completed on or before December 31 of the calendar year preceding the beginning of the school year in which the school closure takes effect.

[Utah Code § 53G-4-402\(24\)\(e\) \(2026\)](#)

K. Deadline for Completion of Boundary Change

1. The process for approving a change to a school boundary must be completed no more than 60 days after the day on which the Board votes to approve the change.

[Utah Code § 53G-4-402\(24\)\(f\)\(i\) \(2026\)](#)

POLICY 1222

Naming of Facilities

- A. The Board of Education reserves the right and accepts the responsibility to name all new buildings and to rename existing buildings as they deem necessary. The name for any new facility or the renaming of any existing facility must be approved by the Board of Education by a majority vote.
- B. Gifts valued at \$1,000,000 or more may be recognized by naming the school for the donor or the donor's designee under the following conditions:
 - 1. The donor is the largest single contributor to the project.
 - 2. The Board has not already committed to name the school for a previously qualifying donor.
 - 3. The person for whom the school is named is a well-respected individual whose name will lend dignity and status to the school or facility.
 - 4. The name will not cause confusion because the name is similar to another previously named school in the District.
- C. Gifts valued at \$250,000 or more and constitute more than 10% of the project which facilitate capital improvements at an existing school or District-owned building or the partial construction of a new section of a new building including auditoriums, field houses, stadiums, media centers, computer labs, science centers, etc., may be recognized naming the improvement for the donor or the donor's designee under the following conditions:
 - 1. The donor is the largest single contributor to the project.
 - 2. The Board has not already committed to name the school for a previously qualifying donor.
 - 3. The person for whom the school is named is a well-respected individual whose name will lend dignity and status to the school or facility.
 - 4. The name will not cause confusion because the name is similar to another previously named school in the District.
- D. Gifts valued at \$25,000 - \$250,000 toward capital improvements may be recognized with plaques or other appropriate memorials at the location where the gift is used.

1. The gift must make a significant difference to the educational system.
2. The gift must help achieve a goal established by the school or other educational entity.

Early Literacy

2026 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Ann Millner

House Sponsor: Karen M. Peterson

LONG TITLE

General Description:

This bill establishes a framework of literacy interventions in kindergarten through grade 3 within the public education system.

Highlighted Provisions:

This bill:

- defines terms;
- establishes a third-grade level reading goal for 2030;
- requires a local education agency (LEA) to, based on the student's performance on a benchmark reading assessment, provide a student with an individualized reading plan that identifies specific reading interventions to remediate a reading deficiency, including considering retention in lower grades and requiring retention in grade 3 except in cases of certain good cause exemptions;
- requires regional education service agencies and certain school districts to provide formal professional learning and information training in the science of reading;
- dedicates a certain amount of funding to provide literacy training and paraprofessionals who support literacy;
- requires certain school performance monitoring;
- excludes the practice of "three-cueing" from an LEA's reading curriculum;
- requires the State Board of Education (state board) to distribute funding to regional education service agencies and certain school districts for literacy coaching and training;
- requires the Utah Board of Higher Education to partner with the state board in certain duties regarding teacher preparation programs;
- requires the use of a certain portion of a school's allocation under the Teacher and Student Success Program on literacy interventions if the school's third grade students score

below the statewide benchmark goal;

- includes science of reading and literacy as components of an elementary educator evaluation;

- requires the Center for the School of the Future at Utah State University, in collaboration with the Utah Board of Higher Education, to develop a plan to improve science of reading knowledge and ability in teacher graduates from a state institution of higher education; and

- makes technical and conforming changes.

Money Appropriated in this Bill:

None

Other Special Clauses:

This bill provides a special effective date.

Utah Code Sections Affected:

AMENDS:

53E-3-1001 (Effective 07/01/26), as enacted by Laws of Utah 2022, Chapter 285 and further amended by Revisor Instructions, Laws of Utah 2022, Chapter 285

53E-3-1003 (Effective 07/01/26), as enacted by Laws of Utah 2022, Chapter 285

53E-4-307 (Effective 07/01/26), as last amended by Laws of Utah 2024, Chapter 60

53E-6-302 (Effective 07/01/26), as last amended by Laws of Utah 2024, Chapter 51

53G-7-205 (Effective 07/01/26), as last amended by Laws of Utah 2019, Chapter 293

53G-7-1304 (Effective 07/01/26), as last amended by Laws of Utah 2024, Chapter 372

53G-7-1305 (Effective 07/01/26), as enacted by Laws of Utah 2019, Chapter 505

53G-11-507 (Effective 07/01/26) (Repealed 07/01/29), as last amended by Laws of Utah 2024, Chapter 484

ENACTS:

53F-2-424 (Effective 07/01/26), Utah Code Annotated 1953

53G-10-801 (Effective 07/01/26), Utah Code Annotated 1953

53G-10-802 (Effective 07/01/26), Utah Code Annotated 1953

53G-10-803 (Effective 07/01/26), Utah Code Annotated 1953

53G-10-805 (Effective 07/01/26), Utah Code Annotated 1953

RENUMBERS AND AMENDS:

53G-10-804 (Effective 07/01/26), (Renumbered from 53E-3-1002, as enacted by Laws of Utah 2022, Chapter 285)

53G-10-806 (Effective 07/01/26), (Renumbered from 53G-10-306, as enacted by

Laws of Utah 2022, Chapter 285)

Be it enacted by the Legislature of the state of Utah:

Section 1. Section **53E-3-1001** is amended to read:

53E-3-1001 (Effective 07/01/26). Statewide goal -- Emphasis on early literacy.

(1) As used in this section:

(a) "Benchmark reading assessment" means the statewide benchmark assessment in reading described in Section 53E-4-307 that a school district or charter school administers to students in kindergarten through grade 3 at the beginning, middle, and end of the school year.

(b) "Reading on grade level" means that a student scores at or above the benchmark for the relevant grade level on the benchmark reading assessment.

(2) To achieve a strenuous statewide goal of [70% in third grade-level proficiency on the state-administered reading assessment by July 1, 2027,] 80% of students reading on grade level on the end-of-year benchmark reading assessment in grade 3 by July 1, 2030:

(a) the state board shall:

~~[(1)]~~ (i) analyze, align, and target resources, including digital software and tools, in existing state programs and the programs enacted in Laws of Utah 2022, Chapter 285, as appropriate, to support early literacy within the state; and

~~[(2)]~~ (ii) identify opportunities to incentivize and support LEAs and elementary schools to analyze data, align plans, and target resources from existing local and LEA programs to support early literacy within the state, resulting in a comprehensive statewide alignment of early literacy plans~~[-]~~ ; and

(b) each LEA shall engage in targeted literacy interventions in accordance with Section 53G-10-306.

Section 2. Section **53E-3-1003** is amended to read:

53E-3-1003 (Effective 07/01/26). Science of reading.

(1) As used in this section:

(a) "Educator preparation program" means the same as that term is defined in Section 53E-6-302.

(b) "Panel" means the science of reading panel that the state board establishes in accordance with this section.

(c) "Science of reading" means the same as that term is defined in Section 53G-10-801.

~~[(e)]~~ (d) "University teacher preparation program" means a program described in Section

96 53E-6-302.

97 (2) The state board shall establish an expert science of reading panel consisting of up to six
98 experts who have:

99 (a) knowledge and a research background in the science of reading and the science of
100 reading instruction; and

101 (b) experience translating the science of reading into effective reading instructional
102 practices.

103 (3) The panel shall:

104 (a) meet no less than once every quarter;

105 (b) provide expertise to and serve in a consultancy capacity to the state board on
106 implementation of:

107 (i) the early literacy emphases described in Section 53E-3-1001; and

108 (ii) educator preparation programs;

109 (c) in consultation with the state board:

110 (i) provide advanced professional learning opportunities in the science of reading and
111 the science of reading instruction for public schools and educator preparation
112 programs as needed to expand statewide capacity;

113 (ii) partner with ULEAD, as that term is defined in Section 53E-10-701, to develop
114 and implement an online repository of digital science of reading and science of
115 reading instruction resources that is accessible to public school teachers, school
116 leaders, parents, and educator preparation programs and associated faculty;

117 (iii) develop professional learning modules to support teachers and school leaders;
118 and

119 (iv) coordinate with educator preparation programs, university teacher preparation
120 program faculty, deans of education, and literacy leadership fellows to advance
121 the science of reading and the science of reading instruction; and

122 (d) take part in the hiring of the additional faculty members[~~described in Subsection~~
123 53E-6-302(6)] , with two panel members participating in the hiring process.

124 (4) The state board may collaborate with panel members to conduct periodic reviews of:

125 (a) student outcome data;

126 (b) science of reading and science of reading instruction implementation fidelity in
127 public schools and educator preparation programs through onsite visits; and

128 (c) advise LEAs regarding the science of reading and the science of reading instruction
129 curriculum and intervention programs.

- (5) A panel member:
- (a) may not receive compensation or benefits for the member's service on the panel; and
 - (b) may receive per diem and reimbursement for travel expenses that the panel member incurs as a panel member at the rates that the Division of Finance establishes under:
 - (i) Sections 63A-3-106 and 63A-3-107; and
 - (ii) rules that the Division of Finance makes under Sections 63A-3-106 and 63A-3-107.

- (6) The state board shall provide staff support to the panel.

Section 3. Section **53E-4-307** is amended to read:

53E-4-307 (Effective 07/01/26). Benchmark assessments in reading -- Report to parent.

- (1) As used in this section:

(a) "Benchmark reading assessment" means an assessment that:

(i) measures key literacy skills, including phonemic awareness, sound-symbol recognition, alphabet knowledge, decoding and encoding skills, and comprehension, to determine a student's specific strengths and weaknesses in a skill area; and

(ii) a school district or charter school administers to students in kindergarten through grade 3 at the beginning, middle, and end of the school year.

~~[(a)]~~ (b) "Competency" means a demonstrable acquisition of a specified knowledge, skill, or ability that has been organized into a hierarchical arrangement leading to higher levels of knowledge, skill, or ability.

~~[(b)] "Diagnostic assessment" means an assessment that measures key literacy skills, including phonemic awareness, sound-symbol recognition, alphabet knowledge, decoding and encoding skills, and comprehension, to determine a student's specific strengths and weaknesses in a skill area.]~~

(c) "Dyslexia" means a learning disorder that:

(i) is neurological in origin and is characterized by difficulties with:

(A) accurate or fluent word recognition; and

(B) poor spelling and decoding abilities; and

(ii) typically results from a deficit in the phonological component of language that is often unexpected in relation to other cognitive abilities and the provision of effective classroom instruction.

(d) "Evidence-based" means the same as that term is defined in Section 53G-11-303.

(e) "Evidence-informed" means the same as that term is defined in Section 53G-11-303.

(2) The state board shall approve a benchmark assessment for use statewide by school districts and charter schools to assess the reading competency of students in grades 1 through 6 as provided by this section.

(3) A school district or charter school shall:

(a) administer benchmark assessments to students in kindergarten and grades 1, 2, and 3 at the beginning, middle, and end of the school year using the benchmark assessment approved by the state board; and

(b) after administering a benchmark assessment, report the results to a student's parent.

(4)(a) If a benchmark assessment or supplemental reading assessment indicates a student lacks competency in a reading skill, is demonstrating characteristics of dyslexia, or is lagging behind other students in the student's grade in acquiring a reading skill, the school district or charter school shall:

~~[(i) administer diagnostic assessments to the student;]~~

~~[(ii)]~~ (i) using data from the ~~[diagnostic]~~ benchmark reading assessment, provide specific, focused, and individualized intervention or tutoring to develop the reading skill, in accordance with Title 53G, Chapter 10, Part 8, Literacy Interventions, potentially including the creation of an individual reading plan, as that term is defined in Section 53G-10-801;

~~[(iii)]~~ (ii) administer formative assessments and progress monitoring at recommended levels for the benchmark assessment to measure the success of the focused intervention;

~~[(iv)]~~ (iii) in addition to the notice described in Section 53G-10-802:

(A) inform the student's parent of activities that the parent may engage in with the student to assist the student in improving reading proficiency; and

~~[(v)]~~ (B) provide information to the parent regarding appropriate interventions available to the student outside of the regular school day that may include tutoring, before and after school programs, or summer school; and

~~[(vi)]~~ (iv) provide instructional materials that are evidence-informed for core instruction and evidence-based for intervention and supplemental instruction.

(b) Nothing in this section or in Section 53F-4-203 or 53G-11-303 requires a reading software product to demonstrate the statistically significant effect size described in Subsection 53G-11-303(1)(a) in order to be used as an instructional material described in Subsection (4)(a)(vi).

(5)(a) In accordance with Section 53F-4-201 and except as provided in Subsection (5)(b), the state board shall contract with one or more educational technology providers for a benchmark assessment system for reading for students in kindergarten through grade 6.

(b) If revenue is insufficient for the benchmark assessment system for the grades described in Subsection (5)(a), the state board shall first prioritize funding a benchmark assessment for students in kindergarten through grade 3.

(6) A student with dyslexia is only eligible for special education services if the student meets federal eligibility criteria.

Section 4. Section **53E-6-302** is amended to read:

53E-6-302 (Effective 07/01/26). Educator preparation programs.

(1) As used in this section:

(a) "Center" means the Center for the School of the Future at Utah State University established in Section 53H-4-304.

(b) "Educator preparation program" means:

(i) a university teacher education program; or

(ii) a program that prepares individuals using an alternative pathway to licensure, as the state board provides, that does not include content or time requirements that conflict with the content or time requirements described in rule made by the state board in accordance with Subsection (2).

~~[(b)]~~ (c) "Required literacy preparation assessment" means the same as that term is defined in Section 53E-6-301.

(d) "Science of reading" means the same as that term is defined in Section 53G-10-801.

~~[(e)]~~ (e) "University teacher preparation program" means a program that an institution of higher education offers to prepare educators for licensure.

(2) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the state board shall make rules that establish standards for approval of an educator preparation program.

(3) The state board shall ensure that standards adopted under Subsection (2):

(a) meet or exceed generally recognized national standards for preparation of educators; and

(b) include requirements for educator preparation programs to:

(i) provide instruction in the science of reading; and

(ii) prepare license applicants to pass the required literacy preparation assessment at

- 232 no cost to the applicants for the preparation, including providing ongoing
233 preparation for up to three total attempts of the required literacy preparation
234 assessment.
- 235 (4) The Utah Board of Higher Education and the state board shall each designate an
236 employee of ~~[the state]~~ each board's staff to jointly:
- 237 (a) work with education deans of state institutions of higher education to coordinate
238 university teacher preparation programs that may include:
- 239 (i) monitoring courses for university teacher preparation programs; and
240 (ii) working with course instructors for university teacher preparation programs;
- 241 (b) act as a liaison between:
- 242 (i) the Utah Board of Higher Education;
243 (ii) the state board;
244 ~~[(ii)] (iii)~~ local school boards or charter school governing boards; and
245 ~~[(iii)] (iv)~~ representatives of university teacher preparation programs; and
- 246 (c) report the employee's findings and recommendations for the improvement of teacher
247 preparation programs to:
- 248 (i) the state board; and
249 (ii) education deans of state institutions of higher education.
- 250 (5) The state board, in consultation with the Utah Board of Higher Education, shall:
- 251 (a) in good faith, consider the findings and recommendations described in Subsection
252 (4)(c); and
- 253 (b) in accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act,
254 make rules, as the state board determines is necessary, to implement
255 recommendations described in Subsection (4)(c).
- 256 ~~[(6) Subject to legislative appropriations, the Utah Board of Higher Education shall:]~~
- 257 ~~[(a) provide matching funds to each of the state's institutions of higher education with a~~
258 ~~university teacher preparation program:]~~
- 259 ~~[(i) to hire an additional faculty member who has training in the science of reading~~
260 ~~and the science of reading instruction; and]~~
- 261 ~~[(ii) in an amount equal to 75% of the cost of making the hire described in Subsection~~
262 ~~(6)(a) if the institution provides 25% of the cost; and]~~
- 263 ~~[(b) consult the state superintendent regarding:]~~
- 264 ~~[(i) criteria for the hire described in Subsection (6)(a) that would qualify for a~~
265 ~~distribution of funding; and]~~

[~~(ii) an individual institution's fulfillment of the criteria described in Subsection (6)(b)(i) before distributing funding.~~]

(6) The center shall develop a plan, in collaboration with the Utah Board of Higher Education and the state board, to improve, for elementary teacher graduates and elementary administrator preparation graduates from a state institution of higher education:

(a) the knowledge of the science of reading; and

(b) the ability to apply the science of reading instruction with a focus on how the instruction leads to third-grade proficiency in reading and writing.

~~[(7) An institution that hires an additional faculty member shall coordinate with the science of reading panel described in Section 53E-3-1003 to include two members of the panel in the institution's hiring process.]~~

~~[(8)]~~ (7) The Utah Board of Higher Education and the state board shall jointly:

(a) monitor accreditation of university programs regarding the science of reading preparation described in Subsection (3)(b)[~~at the institutions described in Subsection (6)(a)~~]; and

(b)(i) develop strategies to provide support for preparation programs with low rates of passage on the required literacy preparation assessment; and

(ii) provide increasing levels of support to a preparation program with low rates of passage on the required literacy preparation assessment for two consecutive years.

Section 5. Section **53F-2-424** is enacted to read:

53F-2-424 (Effective 07/01/26). Literacy interventions.

(1) As used in this section:

(a) "Member school district" means a school district that is a member of a specific regional education service agency.

(b) "Regional education service agency" means the same as that term is defined in Section 53G-4-410.

(2) Subject to legislative appropriations, and except as provided in Subsection (4), the state board shall:

(a) allocate the following for literacy coaching and training in accordance with Section 53G-10-804:

(i) a base funding amount of at least \$75,000 to each regional education service agency and to each school district that is not a member of a regional education service agency; and

(ii) the remainder of legislative appropriations for literacy coaching and training within school districts, distributed based on:

(A) for a school district that is not a member of a regional education service agency, the school district's average daily membership; and

(B) for a regional education service agency, the average daily membership within each member school district; and

(b) proportionally distribute at least \$15,000,000 to the school districts and regional education service agencies described in Subsection (2)(a)(ii) to provide paraprofessionals who support literacy.

(3) Subject to legislative appropriations, and except as provided in Subsection (4), the state board shall allocate at least \$1,000,000 to the State Charter School Board for distribution to each charter school, in consultation with each charter authorizer, for literacy coaching, training, and interventions within charter schools.

(4) For fiscal year 2027, the state board shall use \$150,000, proportionally divided from the funding described in Subsections (2) and (3), to fund the science of reading plan described in Subsection 53E-6-302(6).

Section 6. Section 53G-7-205 is amended to read:

53G-7-205 (Effective 07/01/26). Assessment of emerging and early reading skills

-- Resources provided by school districts.

(1) The Legislature recognizes that well-developed reading skills help:

(a) children to succeed in school, develop self esteem, and build positive relationships with others;

(b) young adults to become independent learners; and

(c) adults to become and remain productive members of a rapidly changing technology-based society.

(2)(a) Each potential kindergarten student, the student's parent, and kindergarten personnel at the student's school may participate in an assessment of the student's reading and numeric skills.

(b) The state board, in cooperation with the state's school districts, may develop the assessment instrument and any additional materials needed to implement and supplement the assessment program.

(3) The potential kindergarten student's teacher may use the assessment in planning and developing an instructional program to meet the student's identified needs.

(4)(a) Each school is encouraged to schedule the assessment early enough before the

kindergarten starting date so that a potential kindergarten student's parent has time to develop the child's needed skills as identified by the assessment.

(b) Based on the assessment under Subsection (2), the school shall provide the potential student's parent with[-] :

(i) appropriate resource materials to assist the parent at home in the student's literacy development[-] ; and

(ii) information regarding the individualized reading plan process described in Chapter 10, Part 8, Literacy Interventions.

Section 7. Section **53G-7-1304** is amended to read:

53G-7-1304 (Effective 07/01/26). Program requirements -- LEA governing board student success framework -- LEA distribution -- School allocation -- Reporting.

(1)(a) To receive an LEA distribution, an LEA governing board shall:

(i) adopt an LEA governing board student success framework to provide guidelines and processes for a school within the LEA governing board's LEA to follow in developing a teacher and student success plan; and

(ii) submit the adopted LEA governing board student success framework to the state board.

(b) An LEA governing board may include in the LEA governing board's student success framework any means reasonably designed to improve school performance or student academic achievement, including:

(i) school personnel stipends for taking on additional responsibility outside of a typical work assignment;

(ii) professional learning;

(iii) additional school employees, including counselors, social workers, mental health workers, tutors, media specialists, information technology specialists, or other specialists;

(iv) technology;

(v) before- or after-school programs;

(vi) summer school programs;

(vii) community support programs or partnerships;

(viii) early childhood education;

(ix) class size reduction strategies;

(x) augmentation of existing programs;

(xi) the pilot program described in Section 53G-7-1307; or

(xii) other means.

(c) An LEA governing board student success framework may not support the use of program money:

(i) to supplant funding for existing public education programs;

(ii) for district administration costs; or

(iii) for capital expenditures.

(2)(a) ~~[An]~~ Subject to Subsection (2)(e), an LEA governing board shall use an LEA distribution as follows:

(i) for increases to base salary and salary driven benefits for school personnel that, except as provided in Subsection (2)(c)(i), total 25% or less of the LEA distribution; and

(ii) except as provided in Subsection (2)(b)(ii) and in accordance with Subsection (3), for each school within the LEA governing board's LEA, an allocation that is equal to the product of:

(A) the percentage of the school's prior year average daily membership compared

to the total prior year average daily membership for all schools in the LEA; and

(B) the remaining amount of the LEA governing board's LEA distribution after subtracting the amounts described in Subsections (2)(a)(i) and (2)(b)(ii).

(b)(i) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the state board shall make rules for an LEA governing board to calculate and distribute a school allocation for a school in the school's first year of operation.

(ii) In accordance with Subsection (3) and the rules described in Subsection (2)(b)(i), an LEA governing board shall distribute a school allocation for a school in the school's first year of operation.

(c) Except as provided in Subsection (2)(d) or (2)(e), the LEA governing board of a school district may use up to 40% of an LEA distribution for the purposes described in Subsection (2)(a)(i), if:

(i) the LEA governing board has:

(A) approved a board local levy for the maximum amount allowed under Section 53F-8-302; or

(B) after the LEA governing board has submitted an LEA governing board student success framework to the state board, increased the board local levy described in Section 53F-8-302 by at least .0001 per dollar of taxable value; and

(ii) the school district's average teacher salary is below the state average teacher

- 402 salary described in Subsection [(2)(f)] (2)(g).
- 403 (d) The LEA governing board of a school district in a county of the fourth, fifth, or sixth
404 class or the LEA governing board of a charter school may use up to 40% of an LEA
405 distribution for the purposes described in Subsection (2)(a)(i), if the LEA's average
406 teacher salary is below the state average teacher salary described in Subsection [(2)(f)]
407 (2)(g).
- 408 (e) The LEA governing board of an LEA with a school performing below the statewide
409 goal described in Section 53E-3-1001 for third-grade reading shall ensure that the
410 school's teacher and student success plan that the LEA governing board approves in
411 accordance with Section 53G-7-1305 allocates at least 50% of the school's total
412 distribution for:
- 413 (i) evidence-based strategies and practices for addressing low literacy rates in
414 alignment with the science of reading; and
- 415 (ii) reading interventions in accordance with Chapter 10, Part 8, Literacy
416 Interventions.
- 417 [(e)] (f) An LEA governing board shall annually report information as requested by the
418 state board for the state board to calculate a state average teacher salary.
- 419 [(f)] (g) The state board shall use the information described in Subsection (2)(c)(ii) to
420 calculate a state average teacher salary amount and a state average teacher benefit
421 amount.
- 422 (3) An LEA governing board shall allocate a school allocation to a school with a teacher
423 and student success plan that is approved as described in Section 53G-7-1305.
- 424 (4)(a) Except as provided in Subsection (4)(b), a school shall use a school allocation to
425 implement the school's success plan.
- 426 (b) A school may use up to 5% of the school's school allocation to fund school personnel
427 retention at the principal's discretion, not including uniform salary increases.
- 428 (c) A school may not use a school allocation for:
- 429 (i) capital expenditures; or
- 430 (ii) a purpose that is not supported by the LEA governing board student success
431 framework for the school's LEA.
- 432 (5) A school that receives a school allocation shall annually:
- 433 (a) submit to the school's LEA governing board a description of:
- 434 (i) the budgeted and actual expenditures of the school's school allocation;
- 435 (ii) how the expenditures relate to the school's success plan; and

- (iii) how the school measures the success of the school's participation in the program;
and

(b) post on the school's website:

- (i) the school's approved success plan;
- (ii) a description of the school's school allocation budgeted and actual expenditures and how the expenditures help the school accomplish the school's success plan;
and
- (iii) the school's current level of performance, as described in Section 53G-7-1306, according to the indicators described in Section 53E-5-205 or 53E-5-206.

Section 8. Section **53G-7-1305** is amended to read:

53G-7-1305 (Effective 07/01/26). Teacher and student success plans -- Plan review and approval.

(1)(a) The principal of a school shall develop the school's teacher and student success plan:

- (i) in accordance with the LEA governing board student success framework for the school's LEA;
- (ii) by integrating school-specific goals and criteria for improving the school's performance within the state accountability system;~~[-and]~~
- (iii) if the school has a school turnaround plan as defined in Section 53E-5-301, in accordance with the school's school turnaround plan~~[-]~~ ; and
- (iv) if the school is performing below the statewide goal described in Section 53E-3-1001 for third-grade reading, in accordance with Subsection 53G-7-1304(2)(e).

(b) A principal shall solicit input on developing a success plan from:

- (i) for a district school or charter school:
 - (A) the school community council, as defined in Section 53G-7-1202; or
 - (B) the charter trust land council, as described in Section 53G-7-1205;
- (ii) school-level educators;
- (iii) parents of students at the school; and
- (iv) school-level administrators.

(c) A principal may solicit input on developing a success plan from:

- (i) students;
- (ii) support professionals; or
- (iii) other community stakeholders.

- 470 (2)(a) The principal of a school shall submit a proposed success plan to the school's LEA
471 governing board.
- 472 (b) An LEA governing board shall:
- 473 (i) annually review each success plan submitted for a school within the LEA
474 governing board's LEA;
- 475 (ii) in a regularly scheduled LEA governing board meeting, approve or disapprove
476 each submitted success plan; and
- 477 (iii) upon disapproval of a success plan:
- 478 (A) explain in writing the reason for disapproval;
- 479 (B) make recommendations for revision; and
- 480 (C) allow the principal who submitted the success plan to resubmit a revised plan
481 for review and approval.
- 482 (3) An LEA governing board shall make the LEA governing board's best efforts to help a
483 school complete the approval process described in Subsection (2) on or before June 30
484 of each year.
- 485 (4) A council, as defined in Section 53G-7-1206, shall select a component of the approved
486 success plan for the council's school to address within the council's School LAND Trust
487 Program, in accordance with Section 53G-7-1206.

488 Section 9. Section **53G-10-801** is enacted to read:

489 **Part 8. Literacy Interventions**

490 **53G-10-801 (Effective 07/01/26). Definitions.**

491 As used in this part:

- 492 (1) "Above typical academic progress" means a score for the progress metric on the
493 benchmark reading assessment that demonstrates the rate of a student's progress toward
494 achieving grade-level benchmarks that is higher than typical academic progress.
- 495 (2) "Benchmark reading assessment" means the statewide benchmark assessment in reading
496 described in Section 53E-4-307.
- 497 (3) "Individualized reading plan" means a plan described in Section 53G-10-802 that
498 defines the reading interventions a student will receive in given intervention settings to
499 remediate a reading deficiency that the benchmark reading assessment identifies.
- 500 (4)(a) "Intervention setting" means the setting in which a student receives a reading
501 intervention.
- 502 (b) "Intervention setting" includes:
- 503 (i) a teacher leading an intervention during regular classroom work;

(ii) a paraprofessional leading an intervention;

(iii) an after-school or extended-day program;

(iv) a summer school program;

(v) an at-home activity; and

(vi) an online activity.

(5) "Literacy team" means the following group of individuals who unite to establish and monitor the progress of an individualized reading plan for a student:

(a) the student's parents;

(b) at the discretion of the student's parents, the student;

(c) the student's teacher, including general and special education;

(d) for a student scoring well below benchmark on a benchmark reading assessment, a representative of the LEA who is knowledgeable about available literacy resources and who has the authority to commit literacy resources; and

(e) depending on the circumstances of the student and availability in the LEA, other educators or support personnel, including a therapist, counselor, social worker, translator, friend, or parent advocate.

(6)(a) "Reading intervention" means an evidence-based instructional strategy, instructional methodology, technique, or resource that assists a student in becoming a successful reader, able to read at or above grade level, and ready for promotion to the next grade.

(b) "Reading intervention" includes:

(i) dyad reading in which two individuals, typically a skilled reader and a developing reader, sit side-by-side and read the same text aloud together;

(ii) decoding text in which an individual translates printed letters and words into speech through phonics;

(iii) a targeted literacy skill intervention resource that is aligned with the science of reading;

(iv) a word list;

(v) phoneme and grapheme mapping;

(vi) handwriting practice;

(vii) reading protocols;

(viii) retelling;

(ix) vocabulary practice;

(x) retention in the student's current grade level; and

- (xi) other strategies that are aligned with the science of reading to meet student needs in improving literacy.
- (7) "Reading on grade level" means the same as that term is defined in Section 53E-3-1001.
- (8) "Regional education service agency" means the same as that term is defined in Section 53G-4-410.
- (9) "Retention" means a reading intervention through which a student who does not meet a specific reading benchmark or satisfy a good cause exemption repeats the grade in the subsequent school year to provide the student with additional time and intensive, targeted reading intervention to remediate a learning deficiency before advancing to a grade for which the student is not prepared to succeed academically.
- (10) "Science of reading" means an interdisciplinary body of scientific evidence that:
- (a) informs how students learn to read and write proficiently;
 - (b) explains why some students have difficulty with reading and writing;
 - (c) indicates that all students benefit from explicit and systematic instruction in phonemic awareness, phonics, vocabulary, fluency, comprehension, and writing to become effective readers; and
 - (d) does not rely on any model of teaching students to read based on meaning, structure and syntax, and visual cues, including a three-cueing approach.
- (11) "Three-cueing" means a model of teaching students to read based on visual memory and contextual deduction as the primary basis for teaching word recognition rather than more effective methods, including sounding out words or using a phonics-based approach.

Section 10. Section **53G-10-802** is enacted to read:

53G-10-802 (Effective 07/01/26). Individualized reading plan.

- (1) For each student in kindergarten through grade 3 who scores below or well below grade level on a benchmark reading assessment, the LEA shall:
- (a) provide to the student's parent, in writing or through the LEA's standard parent-communication portal:
 - (i) notification that the student has demonstrated a substantial deficiency in reading;
 - (ii) a description of the current services that the student receives;
 - (iii) a description of the process for establishing an individualized reading plan to identify reading interventions;
 - (iv) notification that retention, especially in earlier grades, can benefit the student's reading proficiency;

- (v) notification that, if the student scores below benchmark on the benchmark reading assessment at the end of third grade, the student is subject to retention under Section 53G-10-803;
- (vi) notification that the benchmark reading assessment is not the sole determinant of promotion and that additional evaluations and assessments are available to parents and the LEA to determine a student's reading proficiency and readiness for promotion to the next grade level; and
- (vii) a statement that connects the child's proficiency in reading to long-term outcomes of success; and
- (b) coordinate with the student's literacy team to establish an individualized reading plan for:
- (i) a student in kindergarten who scores well below benchmark on the mid-year or end-of-year benchmark reading assessment;
- (ii) a student in grade 1, 2, or 3 who scores below or well below benchmark on a benchmark reading assessment;
- (iii) a student whom an LEA promotes to grade 4 in accordance with Subsection 53G-10-803(2)(b)(ii) and has not scored at or above benchmark on a benchmark reading assessment during grade 4; and
- (iv) a student in kindergarten or grade 4:
- (A) who does not score at or above benchmark on a benchmark reading assessment;
- (B) who is not a student described in Subsection (1)(b)(i) or (1)(b)(iii); and
- (C) whose parent requests that the student receive an individualized reading plan.
- (2)(a) The literacy team for a student described in Subsection (1)(b) shall:
- (i) within 45 days after the day on which the LEA provides the first notice described in Subsection (1)(a) during a given school year, meet and jointly establish an individualized reading plan for the student that includes:
- (A) identification of the student's specific reading deficiencies;
- (B) a description of the reading interventions and intervention settings the LEA will provide to the student to remediate the identified reading deficiencies in accordance with Section 53G-10-803;
- (C) opportunities for the student's parent to be involved in the reading interventions the individualized reading plan identifies;
- (D) a process for monitoring and communicating to the student's parent the extent

- 606 to which the student receives the reading interventions; and
- 607 (E) a statement that if the student does not score at or above benchmark on the
- 608 benchmark assessment, the student is subject to retention under Section
- 609 53G-10-803;
- 610 (ii) meet at least once annually while the student has an individualized reading plan;
- 611 and
- 612 (iii) meet at the request of the parent to review the student's individualized reading
- 613 plan and progress.
- 614 (b) After every benchmark reading assessment, the literacy team shall communicate to
- 615 review and, if necessary, modify the student's individualized reading plan.
- 616 (3) An LEA shall continue the provision of reading interventions in accordance with a
- 617 student's individualized reading plan described in Subsection (2)(a) until:
- 618 (a) the student scores at or above benchmark on the benchmark reading assessment for
- 619 the student's current grade level; or
- 620 (b) the literacy team jointly modifies the student's literacy plan.
- 621 (4) A teacher of a student with an individualized reading plan shall review the student's plan
- 622 and literacy progress with the student and the student's parent during each parent teacher
- 623 conference.
- 624 (5) An LEA shall assign a student with an individualized reading plan under this section to
- 625 a teacher who has completed or is in the process of completing formal training in the
- 626 science of reading.
- 627 (6) Each school and each LEA shall retain a student's individualized reading plan as part of
- 628 the student's permanent school record.

629 Section 11. Section **53G-10-803** is enacted to read:

630 **53G-10-803 (Effective 07/01/26). Scaled reading interventions.**

- 631 (1) In identifying reading interventions for a given student, the literacy team shall:
- 632 (a) ensure that identified reading interventions present the best approach for the student
- 633 to improve literacy given the student's specific circumstances through:
- 634 (i) alignment with the science of reading;
- 635 (ii) research-based reading strategies for which evidence demonstrates success in
- 636 improving reading among low-performing readers; and
- 637 (iii) targeting of the student's identified reading deficiencies;
- 638 (b) recommend a scaled intensity of reading interventions and intervention settings
- 639 based on:

- 640 (i) the student's historical and current performance on the benchmark assessment
641 relative to the benchmark for the student's grade level;
642 (ii) any reading interventions the student has received in a previous grade, including
643 previous retention; and
644 (iii) the student's performance in numeracy and other foundational abilities; and
645 (c) consider including the following recommended reading interventions for a student in
646 grades 1 through 3 who scores well below benchmark on the end-of-year benchmark
647 reading assessment, in addition to in-school reading interventions:
648 (i) screening for dyslexia, including providing information to a parent regarding
649 potential resources and options for screening; and
650 (ii) extended learning options, including after-school reading interventions and
651 summer literacy programs.
652 (2)(a) An LEA shall consider retention and discuss the value of early retention with the
653 student's parent for:
654 (i) a student in kindergarten who scores well below benchmark on the mid-year or
655 end-of-year benchmark reading assessment;
656 (ii) a student in grade 1 who:
657 (A) scores well below benchmark on the end-of-year benchmark reading
658 assessment; and
659 (B) has already had an individualized reading plan before the end-of-year
660 benchmark reading assessment and does not demonstrate above typical
661 academic progress on the benchmark reading assessment;
662 (iii) a student in grade 2 who scores well below benchmark on the end-of-year
663 benchmark reading assessment:
664 (A) began grade 2 below benchmark on the benchmark reading assessment; or
665 (B) has already had an individualized reading plan before the end-of-year
666 benchmark reading assessment and does not demonstrate above typical
667 academic progress on the benchmark reading assessment; and
668 (iv) before the 2029-2030 academic year, a student in grade 3 who does not score at
669 or above benchmark on the end-of-year benchmark reading assessment.
670 (b) Beginning with the end-of-year benchmark reading assessment in the 2029-2030
671 academic year, for a student in grade 3 who does not score at or above benchmark on
672 the end-of-year benchmark reading assessment, an LEA:
673 (i) except as provided in Subsection (2)(b)(ii), shall retain the student in grade 3; and

- 674 (ii) may promote the student to grade 4 if one of the following good cause
675 exemptions applies:
- 676 (A) the student scores below benchmark, but not well below benchmark, on the
677 benchmark reading assessment and makes typical academic progress on the
678 benchmark reading assessment;
- 679 (B) the school provides intensive reading interventions during the summer
680 between grade 3 and grade 4, and the student improves to at benchmark or
681 above benchmark on a benchmark reading assessment that the school
682 administers during the summer;
- 683 (C) the student is an English learner with limited English proficiency and fewer
684 than three years of instruction in an English language learner program;
- 685 (D) the student has an IEP or Section 504 accommodation plan and if the student's
686 IEP or Section 504 accommodation plan indicates that participation in the
687 benchmark reading assessment is not appropriate, if the student has received
688 intensive reading interventions for two or more years, or if the student has been
689 retained in any of kindergarten or grades 1 through 3;
- 690 (E) the student demonstrates an acceptable level of reading proficiency on an
691 alternative standardized assessment that the LEA superintendent approves or
692 by making above typical academic progress for multiple years on the
693 benchmark reading assessment;
- 694 (F) the student demonstrates through a student portfolio that the student is
695 performing at an equivalent standard of proficiency based on other measures
696 that the individualized reading plan determines;
- 697 (G) the student still demonstrates a reading deficiency after receiving intensive
698 reading interventions for two or more years and after having been retained in
699 any of kindergarten or grades 1 through 3; or
- 700 (H) the student moved to a school for or during grade 3 and had not previously
701 received an individualized reading plan or received intensive reading
702 interventions previously.
- 703 (c) An LEA shall provide a student described in Subsection (2)(b)(ii) intensive reading
704 interventions during grade 4 through an individualized reading plan, which may
705 include an extended instructional day.
- 706 (3)(a) Except as provided in Subsection (3)(b), a student's literacy team shall make the
707 determination of whether a good cause exemption described in Subsection (2)(b)(ii)

708 applies.

709 (b) If members of a student's literacy team disagree as to whether a good cause
710 exemption described in Subsection (2)(b)(ii) applies, an individual whom the LEA's
711 superintendent designates shall make the determination of whether a good cause
712 exemption applies.

713 (4)(a) An LEA shall:

714 (i) establish a process for a parent to appeal the determination described in
715 Subsection (3) regarding a student's retention or promotion under Subsection (2) if:

716 (A) the determination process was erroneous; or

717 (B) there is new evidence that is relevant to the determination; and

718 (ii) designate an individual or a team within the LEA to review appeals under
719 Subsection (4)(a)(i), including an individual who has received formal training in
720 and has experience working in the science of reading.

721 (b) The state board shall create a model process for the appeals described in Subsection
722 (4)(a).

723 Section 12. Section **53G-10-804**, which is renumbered from Section 53E-3-1002 is renumbered
724 and amended to read:

725 **[53E-3-1002] 53G-10-804 (Effective 07/01/26). Literacy coaching -- Professional**
726 **learning.**

727 (1) Subject to legislative appropriations, ~~[the state board shall]~~ each regional education
728 service agency and each school district that is not within a regional education service
729 agency shall:

730 (a) provide, train, and assign literacy coaches ~~[to schools with low literacy achievement~~
731 ~~performance]~~ to provide early literacy coaching to teachers in kindergarten through
732 grade 3, in accordance with this section[.];

733 (b) ensure the opportunity for formal professional learning in the science of reading for:

734 (i) teachers in kindergarten through grade 3; and

735 (ii) elementary school principals and vice principals; and

736 (c) ensure that a literacy coach or teacher who has received formal professional learning
737 in the science of reading provides training in science of reading concepts to
738 paraprofessionals who work in kindergarten through grade 3 within the regional
739 education service agency or school district.

740 (2) The state board shall make rules, in accordance with Title 63G, Chapter 3, Utah
741 Administrative Rulemaking Act, to:

742 ~~[(a) establish criteria to determine which schools qualify for early literacy coaching,~~
743 ~~prioritizing coaching among:]~~

744 ~~[(i) schools that participate in partnerships that receive grants under Title 53F,~~
745 ~~Chapter 5, Part 4, Partnerships for Student Success Grant Program; and]~~

746 ~~[(ii) schools that fall within the bottom 25% of all schools in literacy achievement~~
747 ~~performance, as the state board further defines;]~~

748 ~~[(b)]~~ (a) establish minimum qualifications for early literacy coach positions to ensure
749 adequate preparation with necessary expertise;

750 ~~[(c)]~~ (b) define roles and responsibilities for a literacy coach, including:

751 (i) assisting educators in analyzing data to inform instructional adjustments;

752 (ii) engaging in instructional coaching cycles with educators to build capacity for
753 improved classroom instructional practices;

754 (iii) using principles of adult learning to effectively partner with educators to
755 integrate professional learning into classroom practice;

756 (iv) leveraging knowledge of the science of reading and evidence-based practices to
757 support educators in maximizing student learning;

758 (v) partnering with a school's leader to support school-wide literacy goals to provide
759 a team of support for educators to embed the state-wide goals into instructional
760 plans and practice;

761 (vi) delivering consistent and frequent job-embedded professional learning;

762 (vii) participating actively in professional learning experiences to deepen knowledge
763 and skills for coaching; and

764 (viii) designing and facilitating relevant and cohesive professional learning sessions
765 to strengthen the implementation of these evidence-based practices with
766 educators; and

767 ~~[(d)]~~ (c) establish parameters for the relationship between a literacy coach and school or [
768 ~~LEA] school district~~, including ensuring that coaches do not engage in activities or
769 duties unrelated to literacy coaching, including:

770 (i) serving as an evaluator, substitute teacher, clerical aid, recess or lunch aid,
771 behavioral therapist, tester, guidance counselor, interventionist, program manager,
772 or contest leader; or

773 (ii) any other assignment that frequently disrupts the coach's ability to support
774 educators in improving instructional practice.

775 (3) ~~[The state board]~~ Each regional education service agency and each LEA that is not

within a regional education service agency shall[:]

[(a)] ensure that at least one staff position [supervises] supports early literacy[-coaches statewide;] .

[(b) select the pool of candidates for literacy coaching positions and coordinate with LEAs regarding interviews, final selection, and placement; and]

[(c) annually review coaching placements and adjust placements as necessary, based on the school's literacy achievement performance and the criteria established under Subsection (2).]

[(4) The state board shall provide professional learning support in early literacy by:]

[(a) facilitating professional learning opportunities to support literacy coaches statewide that includes knowledge and skill development in adult learning practices, job-embedded coaching, and family engagement;]

[(b) providing professional learning regional consultants to:]

[(i) support LEAs and regional education service agencies in designing, facilitating, monitoring, and adjusting professional learning in early literacy that aligns with the professional learning standards described in Section 53G-11-303; and]

[(ii) serve a cohort of LEAs within a geographic region of the state; and]

[(c) providing statewide professional learning to support the use of collective efficacy, including the implementation of professional learning communities and school leadership teams through 2027.]

Section 13. Section **53G-10-805** is enacted to read:

53G-10-805 (Effective 07/01/26). Performance monitoring.

(1) The entities described in Subsection (2) shall annually monitor:

(a) student performance within an LEA regarding the statewide goal described in Section 53E-3-1001 for third-grade reading; and

(b) elementary school performance regarding literacy instruction, science of reading training, and the provision of reading interventions described in this part.

(2) The following shall provide the monitoring described in Subsection (1):

(a) for a school district, the local governing board;

(b) for a charter school, the charter school's authorizer; and

(c) for all public schools, the state board.

Section 14. Section **53G-10-806**, which is renumbered from Section 53G-10-306 is renumbered and amended to read:

[53G-10-306] 53G-10-806 (Effective 07/01/26). Science of reading curriculum.

(1) Each LEA shall adopt science of reading curriculum and intervention programs as advised by the science of reading panel described in Section 53E-3-1003 and in accordance with this part.

(2) An LEA may not include a three-cueing model in any curriculum or pedagogical practice except in relation to an individual student for whom an IEP or Section 504 accommodation plan explicitly indicates that the three-cueing approach is appropriate for the student's learning needs.

Section 15. Section **53G-11-507** is amended to read:

53G-11-507 (Effective 07/01/26) (Repealed 07/01/29). Components of educator evaluation program.

(1) A local school board in consultation with a joint committee established in Section 53G-11-506 shall adopt a reliable and valid educator and principal evaluation program that evaluates educators based on educator professional standards established by the state board and includes:

(a) a systematic annual evaluation of all provisional, probationary, and career educators;

(b) use of multiple lines of evidence, including:

(i) self-evaluation;

(ii) student and parent input;

(iii) for an administrator, employee input;

(iv) a reasonable number of supervisor observations to ensure adequate reliability;

(v) evidence of professional growth and other indicators of instructional improvement based on educator professional standards established by the state board; ~~and~~

(vi) for a teacher in kindergarten through grade 3, fluency in and implementation of the science of reading, as that term is defined in Section 53G-10-306;

(vii) for a principal of a school that includes kindergarten through grade 3, effective implementation of the science of reading, as that term is defined in Section 53G-10-306, within the school; and

~~[(vi)]~~ (viii) student academic growth data, including, in kindergarten through grade 3, student performance and academic progress on the benchmark reading assessment described in Section 53E-4-307;

(c) a summative evaluation that differentiates among levels of performance; and

(d) for an administrator, the effectiveness of evaluating employee performance in a school or school district for which the administrator has responsibility.

844 (2)(a) An educator evaluation program described in Subsection (1) may include a
845 reasonable number of peer observations.

846 (b) An educator evaluation program described in Subsection (1) may not use
847 end-of-level assessment scores in educator evaluation.

848 Section 16. **Effective Date.**

849 This bill takes effect on July 1, 2026.

Effective 7/1/2026

53G-7-227 Device prohibition.

(1) As used in this section:

(a)

- (i) "AI glasses" means wearable eyewear, whether prescription or non-prescription, that:
 - (A) incorporates one or more sensors, including cameras, microphones, accelerometers, gyroscopes, or biometric sensors;
 - (B) uses artificial intelligence, machine learning algorithms, or neural networks to process, analyze, or interpret data captured by the sensors in real-time or near real-time;
 - (C) provides information, overlays, translations, identification, or other augmented content to the wearer through visual displays, audio output, or haptic feedback; and
 - (D) may transmit, store, or share data to external devices, networks, or cloud-based services.
- (ii) "AI glasses" does not include:
 - (A) prescription eyeglasses or sunglasses without electronic components;
 - (B) wearable devices used solely for reading glasses or vision correction without data collection or processing capabilities;
 - (C) protective eyewear that contains only passive sensors without artificial intelligence processing capabilities; or
 - (D) virtual reality headsets designed primarily for immersive gaming or entertainment that are not suitable for continuous wear in public settings.

(b)

- (i) "Cellphone" means a handheld, portable electronic device that is designed to be operated using one or both hands and is capable of transmitting and receiving voice, data, or text communication by means of:
 - (A) a cellular network;
 - (B) a satellite network; or
 - (C) any other wireless technology.
- (ii) "Cellphone" includes:
 - (A) a smartphone;
 - (B) a feature phone;
 - (C) a mobile phone;
 - (D) a satellite phone; or
 - (E) a personal digital assistant that incorporates capabilities similar to a smartphone, feature phone, mobile phone, or satellite phone.

(c)

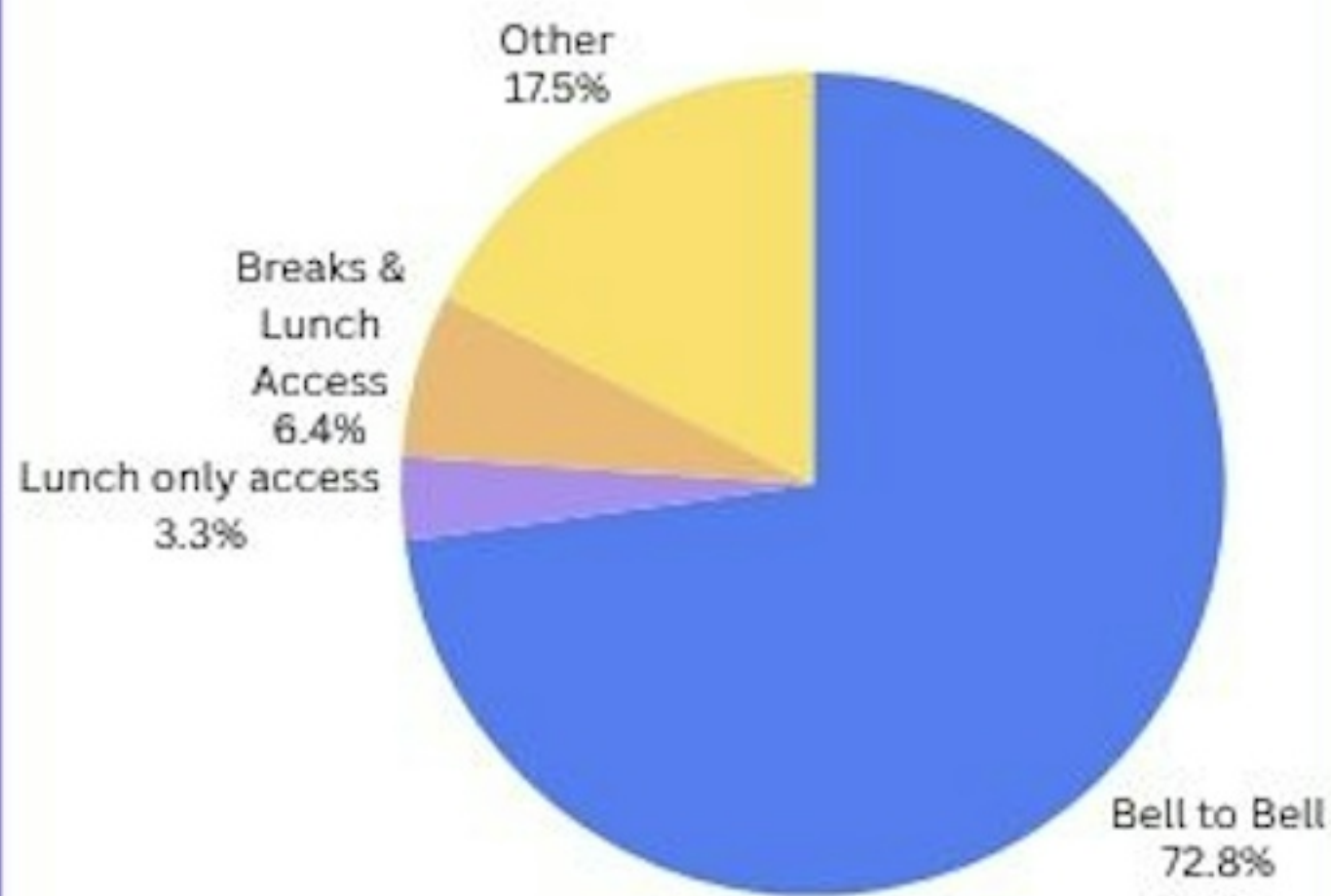
- (i) "Emerging technology" means any other device that has or will be able to act in place of or as an extension of an individual's cellphone.
- (ii) "Emerging technology" does not include school provided or required devices.
- (d) "School hours" means the time from the beginning of the school day, as designated by the school's bell schedule, until the end of the school day, as designated by the school's bell schedule, including all instructional time, lunch periods, recess, and transition times between classes.
- (e) "Smart watch" means a wearable computing device that closely resembles a wristwatch or other time-keeping device with the capacity to act in place of or as an extension of an individual's cellphone.
- (f) "Smart watch" does not include a wearable device that can only:
 - (i) tell time;
 - (ii) monitor an individual's health informatics;

- (iii) receive and display notifications or information without the capability to respond; or
 - (iv) track the individual's physical location.
- (2) Except as provided in Subsection (3), a student may not use a cellphone, smart watch, AI glasses, or emerging technology at a school during school hours.
- (3)
 - (a) Notwithstanding this section, an LEA:
 - (i) shall establish a policy that allows a student to use a cellphone, smart watch, AI glasses, or emerging technology:
 - (A) to respond to an imminent threat to the health or safety of an individual;
 - (B) to respond to a school-wide emergency;
 - (C) to use the SafeUT Crisis Line described in Section 53H-4-210;
 - (D) for a student's IEP or Section 504 accommodation plan; or
 - (E) to address a medical necessity; and
 - (ii) in addition to the exceptions described in Subsection (3)(a)(i):
 - (A) may establish a policy that provides for other circumstances when a student may use a cellphone, smart watch, AI glasses, or emerging technology during the school day; and
 - (B) shall establish a policy that allows a parent to request an accommodation for the parent's student to briefly use a cellphone, smart watch, or emerging technology in a specified area the school designates during non-instructional time.
 - (b) An LEA may establish policies that:
 - (i) extend restrictions on student use of cellphones, smart watches, or emerging technologies to non-school hours, including school-supervised activities; and
 - (ii) impose additional limitations on the use of cellphones, smart watches, or emerging technologies beyond those required by this section.
- (4) The state board may create one or more model policies regarding when a student may use a student's cellphone, smart watch, AI glasses, or emerging technology in a school during school hours consistent with this section.

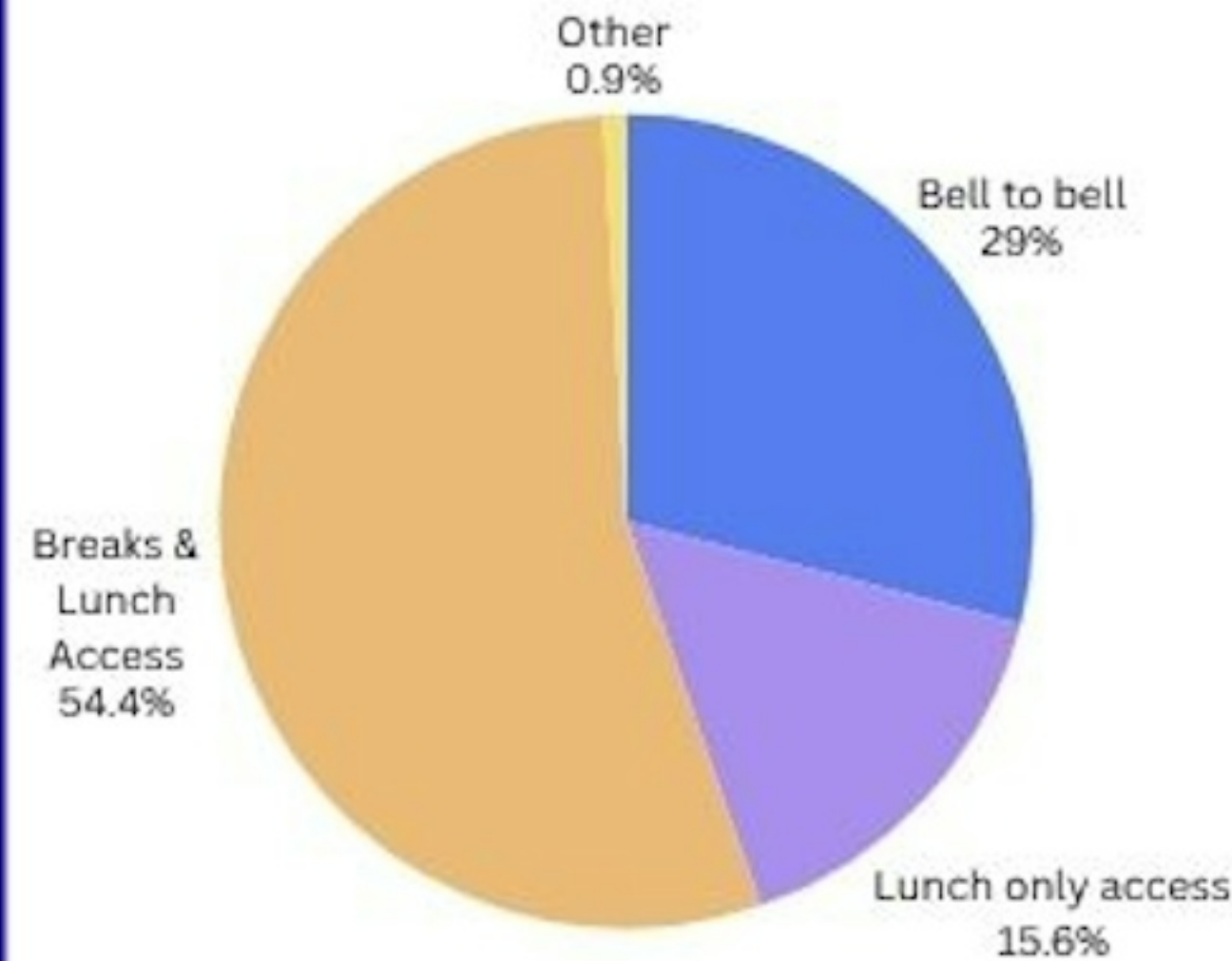
Amended by Chapter 100, 2026 General Session

Personal Electronic Responses

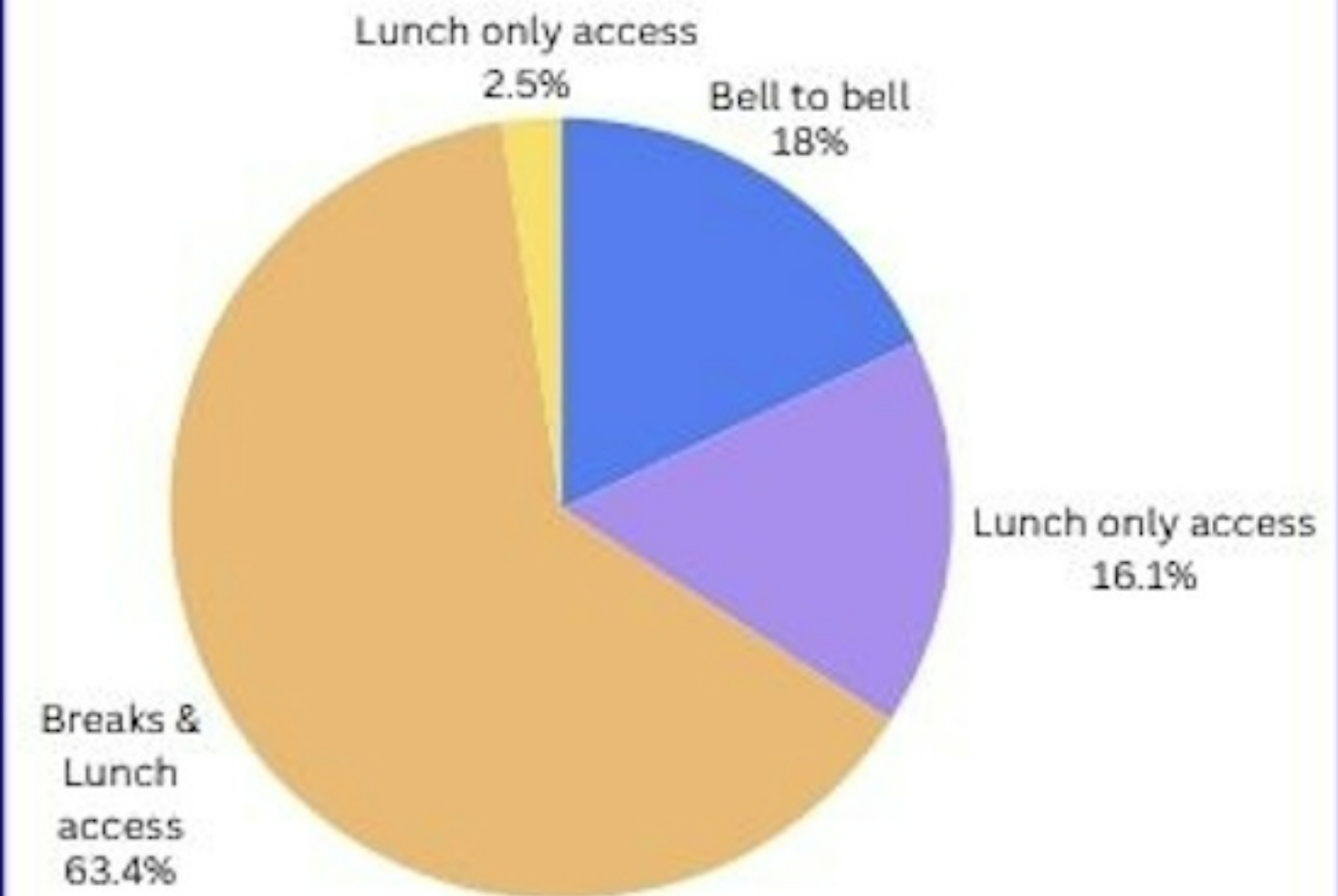
Intermediate Responses
699 total



Middle School Responses
768 total



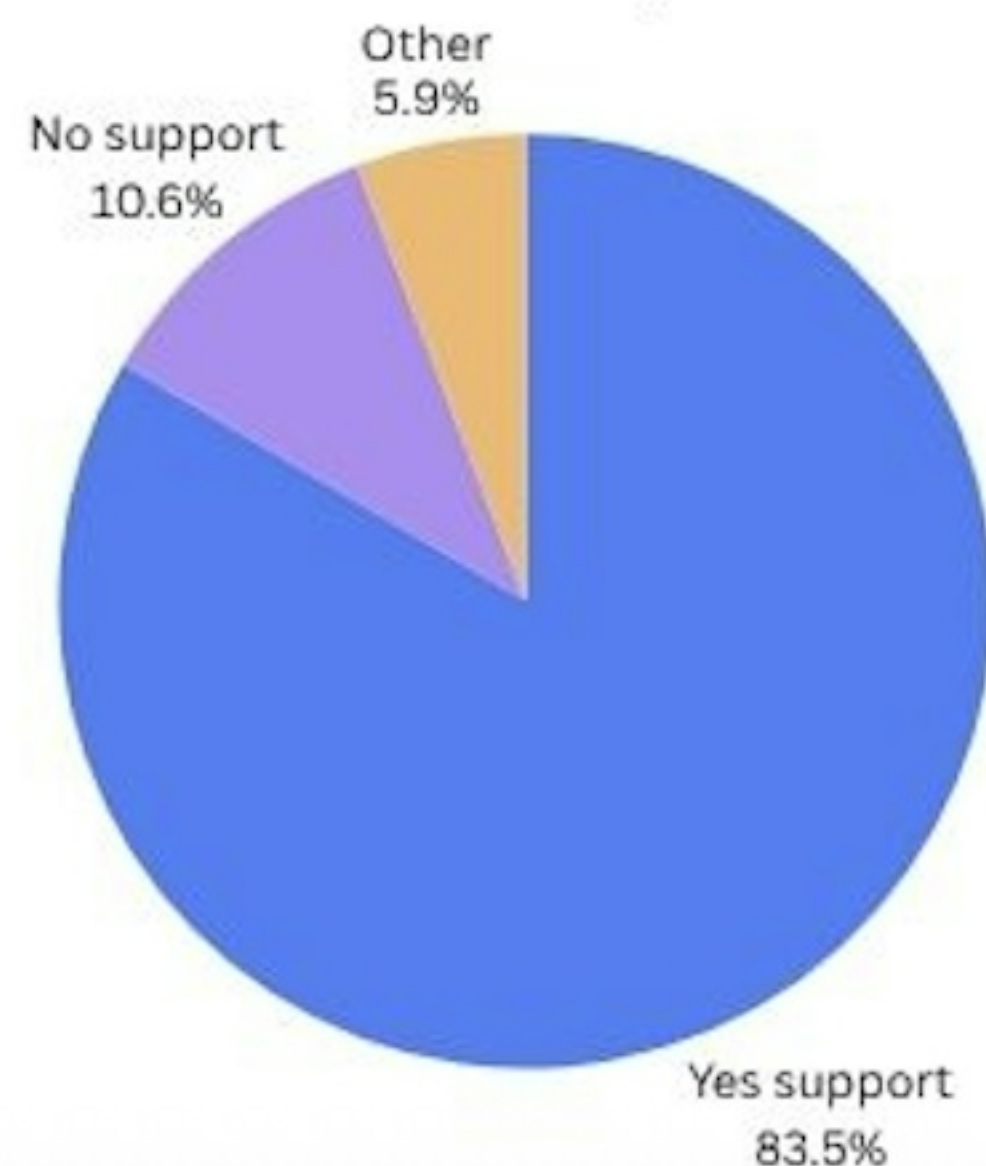
High School Responses
856 total



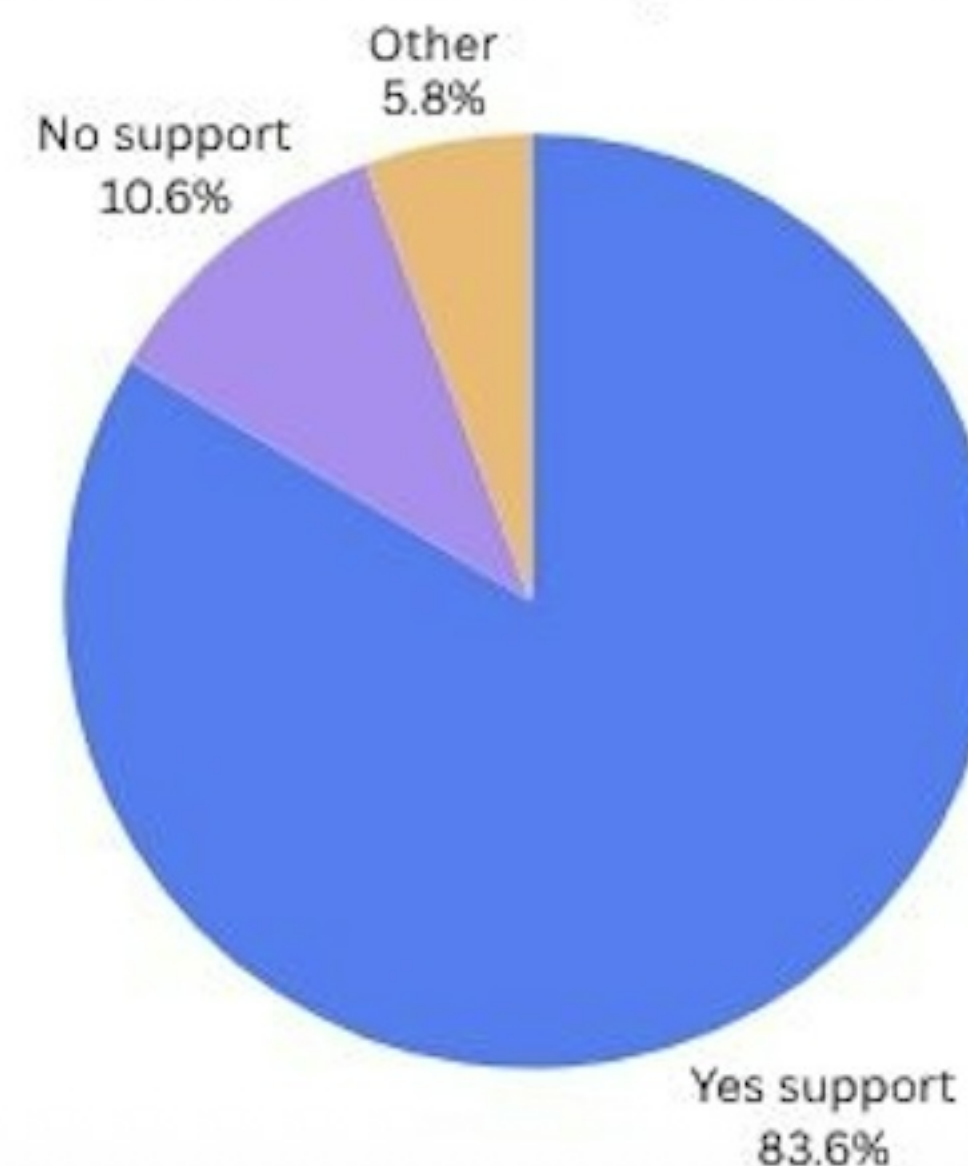
Emergency Procedures

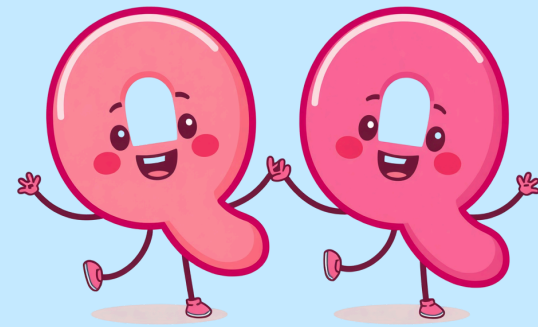
968 total responses

Current **non-emergency**
communication procedures

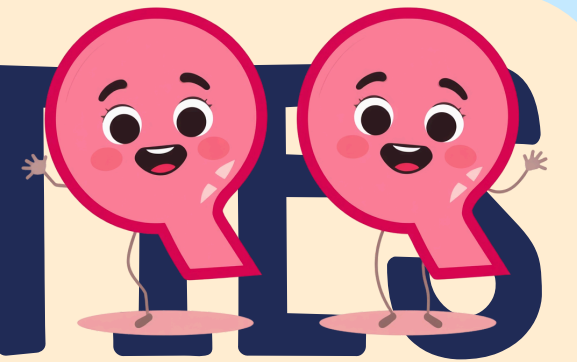


Current **emergency**
communication procedures





DISTRICT RESPONSIBILITIES



SB 241

ESTABLISHES A FRAMEWORK OF LITERACY INTERVENTIONS FOR K-3

GOAL

- by 2030, 80% of third grade students will be reading at grade level
 - according to the end of year Acadience assessment
 - grade level is defined as at or above benchmark
 - informally recognized as green or blue



Box Elder School District reached this goal this year!



TSSA IMPLICATIONS

allocates at least 50% of the school's total distribution for:

(i)evidence-based strategies and practices for addressing low literacy rates in alignment with the science of reading; and
(ii)reading interventions in accordance with Chapter 10, Part 8, Literacy Interventions.

- McKinley 74%
- Snowville 67%
- Lake View 63%



INDIVIDUAL READING PLANS-IRP



1. Plan

- a. deficiencies
- b. interventions
- c. opportunities for parents
- d. Progress monitoring
- e. Statement that if a student does not score at benchmark, they are subject to retention
- f. becomes part of the student's permanent record
- g. Aligned to Science of Reading (SoR) and best approach for the student

2. Meeting

- a. Held annually
- b. create a plan
- c. within 45 days of notification to parents of deficiency
- d. Student will be enrolled under a SoR trained teacher
- e. Kindergarten Well Below Benchmark at Middle of Year (MOY) and End of Year (EOY)
- f. 1st-3rd grade

3. Team

- a. Parent & if appropriate, student
- b. Teacher- SpEd, GenEd
- c. Literacy Specialist
- d. Others



RETENTION??

LEA'S MUST CONSIDER & DISCUSS WITH PARENTS



K

Well Below Benchmark (WBB)
MOY or EOY

1

WBB @EOY, &
IRP prior to EOY, &
does not make Above
Typical POP

2

WBB @EOY
Began WBB @BOY, or
IRP prior to EOY, &
does not make Above
Typical POP

3

Below Benchmark (BB) or
WBB @EOY Before 2030

After 2030- Must retain if
Exemptions do not apply
Continue to provide IRP in
4th



EXEMPTIONS

- Student is BB, but makes typical progress
- School provides intensive reading interventions between 3rd & 4th grade, student improves to benchmark
- Student is an ELL with fewer than 3 years in the ELL program
- Student has an IEP or 504, which indicates the assessment is not appropriate and the student has received intensive interventions for 2+ years
- Retained previously in grades K-3
- Student demonstrates proficiency on an alternative assessment
- Student portfolio- appropriate level of equivalent standard on other measures
- Student moved during 3rd grade without previous IRP
- Literacy team- good cause exemption, appeal

Recommendation to approve 2026-2027 BESD Sex Education Curriculum Materials Review Committee

Submitted by: Ben Wiley

Recommendation:

It is recommended that the BESD Board of Education approve the following members to serve on the 2026-2027 BESD Sex Education Curriculum Materials Review Committee per the guidelines of [District Policy 4105](#).

Approved: _____ in a _____ vote.

Name	Role	Email
Rachel Lott	Health Services Supervisor	rachel.lott@besd.net
Ben Wiley	CTE Director	benjamin.wiley@besd.net
AJ Gilmore	Assistant Superintendent	aj.gilmore@besd.net
Jeff Morris	Director of Assessment, ELL & Migrant	jeff.morris@besd.net
Vanica Crane	Garland Elementary - Principal	vanica.crane@besd.net
Clark Funk	Harris Intermediate - Principal	clark.funk@besd.net
Chelsy Schneringer	BEHS - Health Teacher	chelsy.schneringer@besd.net
Shamra Nielsen	BRMS - Health Teacher	shamra.nielsen@besd.net
Stephanie Worthy	Parent - BEHS, 3MC	stephanieworthy@live.com
Debbie Lewis	Parent - BRMS, BRHS	joelklewis@hotmail.com
Kristen Nation	Parent - BEMS, BEHS	kristenlewis_2000@yahoo.com
Jenni Owens	Parent - BEHS	owesters7@live.com
Holly Durfee	Parent - BRHS, Harris	dsdhrd@gmail.com

Shaun Norton	Parent - BRHS	shaun_norton@hotmail.com
Allena Pierce	Bear River Health Department	apierce@brhd.org

Recommended Motion:

I move that we approve the following members to serve on the 2026-2027 BESD Sex Education Curriculum Materials Review Committee per the guidelines of [District Policy 4105](#).

Background:

[Per Policy 4105](#)

G. Sex Education Curriculum Materials Review Committee

1. The Board of Education shall approve a District Sex Education Curriculum Materials Review Committee. This committee shall be composed of parents, health professionals, school health educators, and administrators, with at least as many parent members as school employee members. The Board shall approve the membership of the committee by August 1 of each year.
2. The District Sex Education Curriculum Materials Review Committee shall meet on a regular basis as determined by the members of the committee, shall select officers, shall establish procedures for operation, shall designate a chair, and shall comply with the Utah Open and Public Meetings Act. Utah Admin. Rules R277-474-2(1) (October 8, 2019) Utah Admin. Rules R277-474-5(3), (4), (5) (October 8, 2019)

Policy Implications:

Meeting Policy rules with the creation of this committee

Financial Implications:

No additional costs

Staff Implications:

No additional implications

FY 2025 BULLYING AND HARASSMENT DATA

July 8, 2026



Educator's Handbook Data

District Data	Minor	Office Referrals
FY26	7,112	5,039
FY25	12,730	5,355
FY24	9,239	5,241



Bullying and Harassment

Bullying/Harassment and
Cyberbullying represent
3% of all office referrals.
FY 25 was 3.4%



Types of Bullying/Harassment Incidents

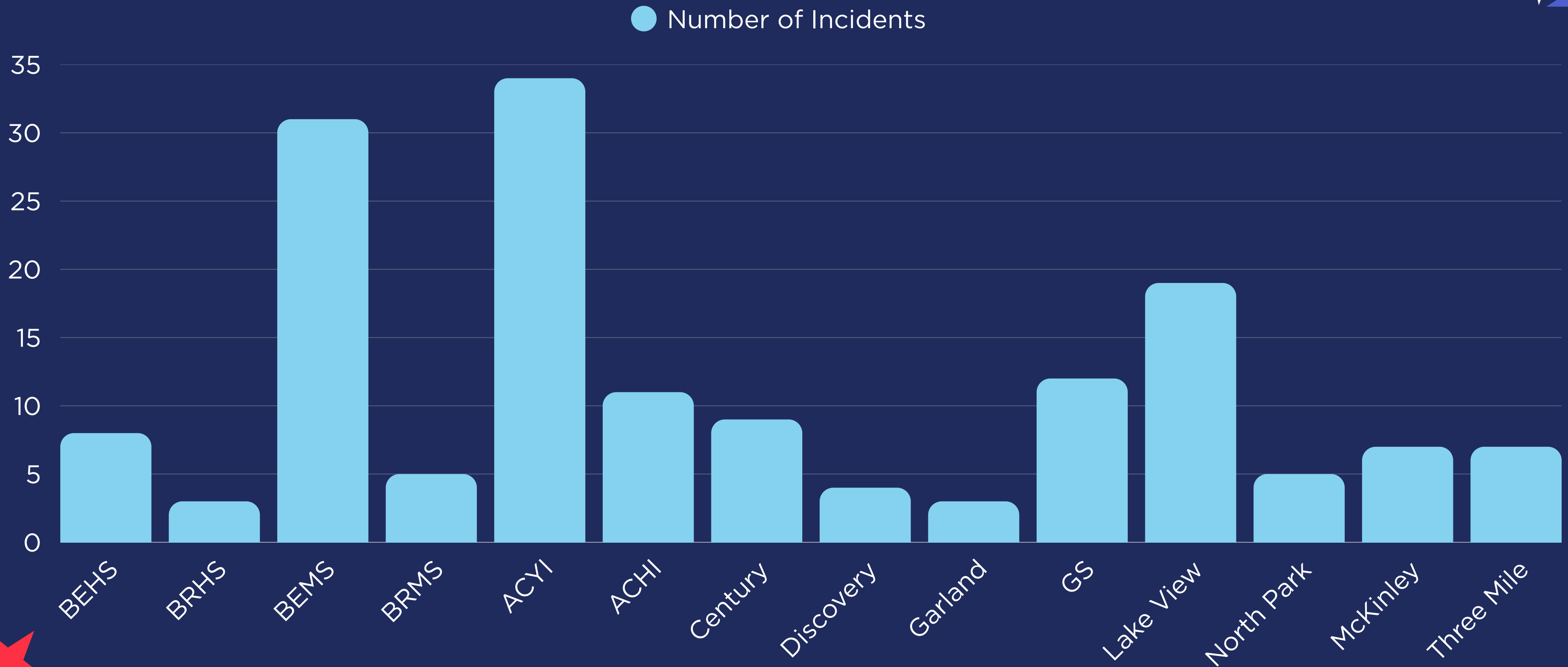
- Sexual Harassment (43)
- Bullying (as Per LEA Policy) (44)
- Bullying or Harassment (ABO Race) (30)
- Discriminatory Harassment (16)
- Bullying or Harassment (ABO Orientation) (9)
- Bullying or Harassment (ABO Disability) (9)
- Bullying or Harassment (ABO Gender) (3)
- Bullying or Harassment (ABO Sex) (1)
- Cyberbullying (1)

(*ABO = on a basis of)



Incidents by School

Percent of Office Referrals that fit in the categories of Bullying and/or Harassment





Next Steps for Student Services



01

Ensure training for students, staff, and family to report accurately.



02

Continue to improve Tier 1 in Elementary Schools. We are implementing Mascot Skills Prep under the supervision of our elementary counselors and administration.



03

Continue to meet with each school's administration and counselors to review their EH data and their 7 Mindsets data.



04

Work towards a Tier 1 Social Emotional component for secondary schools.



05

Work to implement CCP (Contact, Consult, Plan) if possible.

Thank You

Go USA!



MONTHLY FINANCIAL REPORT
JUNE 30,2026

	ENDING JUNE 2026	2025-26	2025-26	Curr Bud vs Actual	Prev Bud vs Actual	2024-25	2024-25
	Description	Proposed	YTD	%	%	YTD	Actual
	Percent of Fiscal Year completed			100%	100%		
	Percent of 9 month contract completed			100%	100%		
1	GENERAL FUND (M&O) FUND (10)						
2							
3	REVENUE:						
4	Local						
5	Property	35,711,452	36,591,677	102.5%	101.9%	34,723,584	34,066,920
6	Tuitions	250,000	547,760	219.1%	167.0%	544,002	325,805
7	Investment Earnings	2,100,000	1,598,240	76.1%	93.2%	1,905,899	2,043,890
8	Indirect Costs	500,000	0	0.0%	0.0%		864,147
9	Rental Fees/Building/Ft	90,000	227,637	252.9%	100.0%	246,069	246,172
10	Other	950,000	822,039	86.5%	37.2%	1,081,207	2,904,620
11	State	102,201,365	105,040,760	102.8%	102.2%	95,210,108	93,124,358
12	Federal	5,100,000	3,360,379	65.9%	86.9%	7,443,250	8,561,377
13	TOTAL M & O						
14	REVENUE	146,902,817	148,188,492	100.9%	99.3%	141,154,118	142,137,289
15	Beg Balance	21,161,084	28,940,707	136.8%	100.0%	21,161,084	21,161,084
16	Less:	143,134,497	134,464,583	93.9%	94.0%	124,929,141	132,852,491
17	Ending Balance	24,929,404	42,664,616	171.1%	122.8%	37,386,061	30,445,882
18	TOTAL M & O FUNDS						
19	available	24,929,404	42,664,616	171.1%	106.2%	141,154,118	132,852,491
20							
21	EXPENDITURES:						
22	Instruction (1000)						
23	Salaries	64,102,681	62,098,743	96.9%	92.4%	56,705,046	61,347,916
24	Benefits	21,458,740	21,635,705	100.8%	92.6%	20,701,061	22,345,584
25	Purchased Serv.	3,824,104	2,955,673	77.3%	98.2%	3,054,254	3,110,579
26	Supplies/Texbooks	5,385,400	4,189,278	77.8%	93.5%	3,314,106	3,543,860
27	Equipment	1,600,000	105,837	6.6%	91.6%	337,182	368,296
28	Other	850,000	259,025	30.5%	83.5%	482,646	578,245
29	Total	97,220,925	91,244,260	93.9%	92.7%	84,594,296	91,294,480
30							
31	Student Services (2100)						
32	Salaries	4,533,200	4,730,331	104.3%	91.3%	4,442,785	4,868,033
33	Benefits	1,621,270	1,759,024	108.5%	91.2%	1,657,905	1,817,627
34	Other	610,000	599,306	98.2%	69.3%	329,455	475,218
35	Total	6,764,471	7,088,662	104.8%	89.8%	6,430,144	7,160,878
36							
37	Instructional Staff (2200)						
38	Salaries	2,044,647	1,899,165	92.9%	96.6%	1,794,307	1,858,118
39	Benefits	703,766	694,585	98.7%	96.6%	679,169	703,310
40	Other	903,373	881,703	97.6%	94.7%	971,292	1,026,158
41	Total	3,651,787	3,475,452	95.2%	96.0%	3,444,768	3,587,586
42							

MONTHLY FINANCIAL REPORT
JUNE 30,2026

	ENDING JUNE 2026	2025-26	2025-26	Currt Bud vs Actual	Prev Bud vs Actual	2024-25	2024-25
	Description	Proposed	YTD	%	%	YTD	Actual
	Percent of Fiscal Year completed			100%	100%		
	Percent of 9 month contract completed			100%	100%		
43	District Administration (2300)						
44	Salaries	638,042	600,553	94.1%	100.0%	608,601	608,601
45	Benefits	229,090	209,568	91.5%	100.0%	223,395	223,395
46	Purch Services	270,000	13,296	4.9%	30.6%	158,734	519,217
47	Liability Insurance	274,944	0	0.0%	100.0%	229,120	229,120
48	Supplies	101,420	4,518	4.5%	98.4%	52,179	53,031
49	Other	55,000	29,612	53.8%	100.0%	29,939	29,939
50	Total	1,568,495	857,546	54.7%	78.3%	1,301,968	1,663,303
51							
52	School Administration (2400)						
53	Salaries	6,030,960	5,668,642	94.0%	100.0%	5,158,344	5,158,344
54	Benefits	2,323,042	2,125,444	91.5%	100.0%	1,957,534	1,957,534
55	Prof Serv/Travel	99,772	79,829	80.0%	90.4%	122,858	135,835
56	Other	18,400	15,057	81.8%	8.0%	14,545	180,984
57	Total	8,472,174	7,888,972	93.1%	97.6%	7,253,281	7,432,697
58							
59	Business & Support (2500)						
60	Salaries	844,343	751,905	89.1%	100.0%	679,648	679,648
61	Benefits	389,903	261,540	67.1%	100.0%	243,291	243,291
62	Purchased Services	591,414	713,048	120.6%	97.6%	387,294	396,650
63	Other	159,000	56,233	35.4%	51.4%	23,618	45,915
64	Total	1,984,660	1,782,725	89.8%	97.7%	1,333,852	1,365,504
65							
66	Operation & Maintenance (2600)						
67	Salaries	6,848,485	6,652,247	97.1%	100.0%	6,335,971	6,335,971
68	Benefits	2,411,429	2,354,317	97.6%	100.0%	2,293,643	2,293,643
69	Electricity	1,511,127	1,173,515	77.7%	93.3%	1,106,434	1,186,148
70	Purchased Service	802,000	1,088,362	135.7%	90.9%	754,658	829,958
71	Telephone	230,000	137,936	60.0%	94.8%	109,746	115,719
72	Natural Gas	895,300	504,444	56.3%	97.7%	500,340	511,966
73	Prop Insurance	345,000	304,650	88.3%	100.0%	206,810	206,810
74	Repair	700,250	315,222	45.0%	97.0%	263,235	271,410
75	Supplies	1,020,000	1,016,306	99.6%	276.2%	909,982	329,411
76	Other Property	750	22,819	3042.5%	100.0%	361	361
77							
78	Total	14,764,341	13,569,818	91.9%	103.3%	12,481,179	12,081,397
79							

MONTHLY FINANCIAL REPORT
JUNE 30,2026

	ENDING JUNE 2026	2025-26	2025-26	Curr Bud vs Actual	Prev Bud vs Actual	2024-25	2024-25
	Description	Proposed	YTD	%	%	YTD	Actual
	Percent of Fiscal Year completed			100%	100%		
	Percent of 9 month contract completed			100%	100%		
80	Transportation (2700)						
81	Salaries	4,036,067	4,165,778	103.2%	100.0%	3,933,171	3,933,171
82	Benefits	1,231,047	1,345,210	109.3%	100.0%	1,265,056	1,265,056
83	Purch Serv	359,416	611,502	170.1%	76.0%	431,764	567,867
84	Fuel	931,280	740,637	79.5%	98.9%	805,615	814,922
85	Supplies	829,655	589,653	71.1%	96.2%	574,793	597,704
86	Other/Property	142,010	60,031	42.3%	100.0%	3,516	3,516
87	Total	7,529,475	7,512,812	99.8%	97.7%	7,013,915	7,182,235
88							
89	Community Services (3300)						
90	Salary	788,616	715,369	90.7%	100.0%	746,221	746,221
91	Benefits	233,504	194,946	83.5%	100.0%	219,166	219,166
92	Purchased Serv	20,000	22,199	111.0%	79.4%	11,935	15,025
93	Supplies/Util	110,500	90,060	81.5%	96.9%	82,552	85,198
94	Property	15,000	13,754	91.7%	100.0%	9,677	9,677
95	Other Objects	10,550	8,009	75.9%	67.8%	6,187	9,124
96	Desig. Fund Bal						
97	Total	1,178,170	1,044,336	88.6%	99.2%	1,075,739	1,084,412
98	Total Expenditures	143,134,497	134,464,583	93.9%	94.0%	124,929,141	132,852,491
99	Interfund Trans					0	-
100	Change Desig Fund Bal						
101	Other/Budget Cuts						
102	TOTAL EXPENDITURERS						
103	M & O	143,134,497	134,464,583	93.94%	94.0%	124,929,141	132,852,491
104							

MONTHLY FINANCIAL REPORT
JUNE 30,2026

	ENDING JUNE 2026	2025-26	2025-26	Curr Bud vs Actual	Prev Bud vs Actual	2024-25	2024-25
	Description	Proposed	YTD	%	%	YTD	Actual
	Percent of Fiscal Year completed			100%	100%		
	Percent of 9 month contract completed			100%	100%		
105	School Activity Fund (21)						
106							
107	REVENUE:						
108	School Deposits	4,553,039	5,323,168	116.9%	99.7%	5,100,316	5,116,742
109							
110	Other						
111	Total Revenue	4,553,039	5,323,168	116.9%	99.7%	5,100,316	5,116,742
112	EXPENDITURES:						
113	Purchased Services	750,000	552,304	73.6%	100.0%	433,895	433,895
114	Supplies	2,860,000	4,246,945	148.5%	96.6%	3,985,630	4,127,283
115	Equipment/Property	40,000	145	0.4%	642.2%	79,444	12,370
116	Desig/Other/Adm	250,000	220,984	88.4%	0.0%	-1,133	-
117	Total Expenditures						
118	School Activity	3,900,000	5,020,378	128.7%	98.3%	4,497,836	4,573,548
119	DEBT SERVICE FUND (31)						
120							
121	REVENUE:						
122	Property Tax	3,451,030	4,162,654	120.6%	100.0%	3,752,524	3,752,524
123	Interest	350,000	384,035	109.7%	90.3%	457,874	506,821
124	Other						
125	Total	3,801,030	4,546,690	119.6%	98.9%	4,210,398	4,259,345
126	Beginning Bal	8,982,628	8,982,628	100.0%	0.0%		8,546,847
127	LESS:	3,310,750	6,383,875	192.8%	0.0%		3,255,250
128	Ending Balance	9,472,908	7,145,443	75.4%	0.0%		9,550,942
129	Funds Available						
130	EXPENDITURE:						
131	Bond Debt	3,308,250	6,380,875	192.9%	194.5%	6,325,875	3,252,250
132	Fees	2,500	3,000	120.0%	100.0%	3,000	3,000
133	Other Uses						-
134	Total	3,310,750	6,383,875	192.8%	194.4%	6,328,875	3,255,250

MONTHLY FINANCIAL REPORT
JUNE 30,2026

	ENDING JUNE 2026	2025-26	2025-26	Curr Bud vs Actual	Prev Bud vs Actual	2024-25	2024-25
	Description	Proposed	YTD	%	%	YTD	Actual
	Percent of Fiscal Year completed			100%	100%		
	Percent of 9 month contract completed			100%	100%		
135	CAPITAL OUTLAY FUND (32)						
136							
137	REVENUE:						
138	Property Tax	19,311,054	20,796,473	107.7%	100.0%	10,858,549	10,858,549
139	Interest	770,000	1,097,922	142.6%	90.1%	844,963	937,302
140	Other	100,000	149,449	149.4%	40.0%	105,995	264,901
141	State	100,000	99,585	99.6%	64.6%	823,202	1,273,392
142	Federal /MBA	0	1,340,061	0.0%	0.0%	20,112	20,112
143	Ins./Prop.Recry	20,000	6,619	33.1%	0.0%	22,712	-
144	Total Revenue	20,301,054	23,490,108	115.7%	94.9%	12,675,532	13,354,256
145	Lease Revenue MBA	0	0	0.0%	0.0%	0	-
146	Other Sources(F50)	0	0	0%	0.0%		-
147	Desig. Fund Bal	0	0	0.0%	0.0%	0	-
148	TOTAL REVENUE CAPITAL	20,301,054	23,490,108	116%	95%	12,675,532	13,354,256
149	OUTLAY						
150	Beg. Balance	29,332,972	29,332,972	116%			22,309,148
151	Less:	27,068,700	16,369,406	231%			11,193,670
152	Ending Balance	22,565,326	36,453,674	463%			24,469,734
153	Capital Outlay Funds						
154	available						

MONTHLY FINANCIAL REPORT
JUNE 30,2026

	ENDING JUNE 2026	2025-26	2025-26	Curr Bud vs Actual	Prev Bud vs Actual	2024-25	2024-25
	Description	Proposed	YTD	%	%	YTD	Actual
	Percent of Fiscal Year completed			100%	100%		
	Percent of 9 month contract completed			100%	100%		
155	EXPENDITURES:						
156	Oper/Maint	0	0	0.0%	0.0%	0	-
157	Other Equipment	0	1,716,267	0.0%	0.0%	0	-
158	Purchased Services	4,658,200	4,412,483	36.3%	0.0%	381,833	384,332
159	Technology/Software	2,750,000	1,130,713	41.1%	172.8%	1,265,371	1,256,222
160	Improvement			0.0%	0.0%		-
161	Buildings Maint	3,800,000	2,973,610	78.3%	97.5%	2,171,285	2,226,630
162	Vehicles/Buses	1,500,000	2,007,606	133.8%	0.0%	586,141	1,691,400
163	Furniture/Equip	1,600,000	453,251	28.3%	0.2%	2,377,410	3,233,735
164	Other Objects/Supplies	800,000		0.0%	0.0%		-
165	Vehicle charges	300,000	2,500	0.8%		5,926	5,926
166	Total Capital	15,408,200	10,980,162	71.3%	77.2%	6,787,965	8,798,245
167	Other/Portables	0		0.0%	0.0%	866,521	866,521
168	Grouse Creek	0	0	0.0%	0.0%		-
169	Golden Spike	0	0	0.0%	0.0%	0	-
170	School Small Capital	150,000	102,687	68.5%	94.4%	108,548	114,991
171	HS Athletic Facilities	250,000	0	0.0%	0.0%		-
172	Property/Other	250,000	1,690,653	0.0%	0.0%		-
173	Total Construction	650,000	1,793,340	275.9%	195.1%	975,069	499,781
174	Desig. F Bal				0.0%		-
175	MBA/Bond Fee/Fund 50	11,010,500	1,879,636	17.1%	0.0%	1,895,644	1,895,644
176	Other	0	0	0.0%	0.0%	0	-
177	TOTAL EXPENDITURES	11,010,500	1,879,636	17.1%	0.0%	0	-
178	CAPITAL OUTLAY	27,068,700	16,369,406	60.5%	86.3%	9,658,678	11,193,670
179							

MONTHLY FINANCIAL REPORT
JUNE 30,2026

	ENDING JUNE 2026	2025-26	2025-26	Curr Bud vs Actual	Prev Bud vs Actual	2024-25	2024-25
	Description	Proposed	YTD	%	%	YTD	Actual
	Percent of Fiscal Year completed			100%	100%		
	Percent of 9 month contract completed			100%	100%		
180	SCHOOL FOOD SERVICE FUND (49)						
181							
182	REVENUE:						
183	Lunch Sales	1,300,000	1,536,749	118.2%	97.9%	1,488,782	1,521,093
184	State	900,000	732,968	81.4%	51.5%	729,656	1,417,063
185	Federal	2,500,000	2,351,631	94.1%	91.6%	2,412,056	2,632,718
186	Other/Inventory Adj	0	4,185,162	0.0%	0.0%	0	(55,095)
187	TOTAL REVENUE SCHOOL						
188	FOODS	4,700,000	8,806,510	187.4%	83.9%	4,630,494	5,515,780
189	Beg. Balance	3,360,389	3,360,389	100.0%	95.6%	5,133,182	5,371,320
190	Less:	6,142,981	5,454,100	88.8%	0.0%		5,383,685
191	Ending Balance	8,060,389	12,166,899	150.9%	0.0%		5,133,182
192	School Food Service Funds						
193	available	8,060,389	12,166,899	150.9%	0.0%	0	5,133,182
194	EXPENDITURES:						
195	Salaries	2,018,331	2,055,752	101.9%	96.1%	1,940,216	2,018,213
196	Benefits	610,650	460,769	75.5%	86.4%	481,749	557,845
197	Food/Supplies	3,009,000	2,722,237	90.5%	104.2%	2,718,937	2,610,555
198	Equipment	100,000	193,091	193.1%	190.2%	187,364	98,507
199	Other Costs	80,000	22,251	27.8%	39.6%	39,054	98,564
200	Dir/Indirect Costs	325,000	0	0.0%	0.0%	0	0
201	TOTAL EXPENDITURES SCHOOL						
202	FOODS	6,142,981	5,454,100	88.8%	99.7%	5,367,321	5,383,685
203							

MONTHLY FINANCIAL REPORT
JUNE 30,2026

	ENDING JUNE 2026	2025-26	2025-26	Curr Bud vs Actual	Prev Bud vs Actual	2024-25	2024-25
	Description	Proposed	YTD	%	%	YTD	Actual
	Percent of Fiscal Year completed			100%	100%		
	Percent of 9 month contract completed			100%	100%		
204	Foundation Fund (75)						
205							
206	REVENUE:						
207	Total Revenue	500,000	1,194,062	238.8%	88.2%	491,276	557,267
208	Available Revenue	500,000	1,194,062	238.8%	98.8%	491,276	497,352
209	EXPENDITURE:						
210	Expenses	475,000	459,841	96.8%	97.9%	422,163	431,084
211	Changes/Desg Fund Bal						-
212	TOTAL EXPENDITURE	475,000	459,841	96.8%	97.9%	422,163	431,084
213							
214	Agency Fund (76)						
215							
216	REVENUE:						
217	Agent Services	80,000	69,856	87.3%	99.9%	68,943	69,013
218	State	0	0	0.0%	0.0%	0	0
219	Federal	0	0	0.0%	0.0%	0	0
220	Other	0	0	0.0%	0.0%	0	0
221	TOTAL REVENUE/BB						
222	AGENCY FUND	80,000	69,856	87.3%	99.9%	68,943	69,013
223	EXPENDITURE:						
224	Instruction	10,000	392	3.9%	100.0%	1,269	1,269
225	NUCC	25,000	37,049	148.2%	100.0%	23,070	23,070
226	Other	3,000	3,594	119.8%	100.0%	3,101	3,101
227	Changes/Desg Fund Bal	0	0	0.0%	0.0%	0	-
228	TOTAL EXPENDITURES						
229	AGENCY FUND	38,000	41,034	108.0%	100.0%	27,440	27,440
230							
231							
232			SUMMARY			SUMMARY	
233							
234	GRAND TOTAL FUNDS AVAILABLE						
235	ALL FUNDS	156,735,856	191,618,886	122.3%		168,331,077	161,664,979
236	GRAND TOTAL EXPENDITURE						
237	ALL FUNDS	184,069,928	168,193,216	91.4%		151,231,454	157,717,167

Teachers Achieving 90% Benchmark on Acadience
*=100%

Angela Allen	Kamerie Anderson	Katrina Argyle
Kimberly Baker	Bunny Barnett	Daniel Blaisdell
Angela Cannon*	Candice Coburn*	Bonnie Davis
Andrea Dean*	Brandy Drollinger*	Marissa Durrant
Cheryl Faerber*	Cindy Fannesbeck	Aubrey Hammond*
Erica Hannah	Whitlee Ivie*	Heidi Jensen
Nicole Jensen	Jessica Low	Camille McDermott
Wendy McKee*	Hayden Merritt*	Candice Nichols
Katherine Nielsen*	Krishna O Bray*	Tammy Pedersen
Rebecca Rhodes	Sarah Robinette	Karly Roberts
Danielle Scothern	Michele Southwick*	Elizabeth Spotten
Michele Vincent*	Sandy Warner	Ila White
Tiffany Wilcox	Jana Young	Sarah Finlinson

Teachers Achieving 90% Pathway of Progress on Acadience
*=100%

Angela Allen*	Ashley Anderson	Kimberly Baker
Bunny Barnett	Daniel Blaisdell	Angela Cannon*
Candice Coburn*	Andrea Dean*	Brandy Drollinger
Marissa Durrant	Cheryl Faerber*	Sarah Finlinson
Cindy Fonnesbeck	Aubrey Hammond*	Erica Hannah
Lauri Hawkins	Whitlee Ivie*	Maegyn Ipsen
Nicole Jensen	Jenny Marble	Heather Morrey
Camille McDermott	Wendy McKee*	Hayden Merritt*
Candice Nichols	Katherine Nielsen*	Kelli Nessen
Krishna Obray*	Alyssa Ogden	Abigail Hickman*
Jodi Pedersen	Tammy Pedersen	Rebecca Rhodes*
Sarah Robinette*	Isabelle Saunders	Danielle Scothern
Michele Southwick*	Elizabeth Spotten*	Michele Vincent*
Sandy Warner	Ila White	Jana Young

Teachers Achieving 70% Proficient on RISE

*=above 80%

ELA	Math	Science
Wendy McKee* Abigail Hickman Trisha Day Tiffani Roche*	Wendy McKee* Trisha Day* Natasha Wight Bobbi Fessler Tiffani Roche* Jenna Sheets* Lori Dooley Ashlee Hendricks Natalie Lund Olivia Bailey Sheri Bradshaw	Grace Tang* Duberlys Cha Cesar Rueda Bobbi Fessler* Matthew Taylor* Heather Horrocks Jennifer Adams Abby Orgill

Policy 1250

Professional Learning Communities

- A. The Superintendent and district administrators will ensure that all of the schools in the district function as professional learning communities. Professional learning communities are defined as educators committed to working collaboratively in ongoing processes of collective inquiry and action research to achieve better results for the students they serve. Professional learning communities operate under the assumption that the key to improved learning for students is continuous, job-embedded learning for educators.
1. The Board, district, and school administrators will ensure that time is available, within the contract, for educators to meet together regularly in collaborative teams.
 2. District/school administrators will ensure this time is reserved for activities directly related to the process of collective inquiry and action research to achieve better achievement results for our students.
 3. Collaborative teacher teams will work to help each other focus on the following four questions:
 - a. What is it that our students are expected to know and do?
 - b. How will we know if they know and can do what is expected?
 - c. How will we respond if they don't know and can't do what is expected?
 - d. How will we respond if they already know and can do it?
 4. District and school administrators will ensure that ongoing training and professional learning opportunities are provided to ensure that all Box Elder School District educators are proficient in the philosophies and practices related to professional learning communities/collaborative teacher teams.
 5. **BESD Tight/Loose document:** <https://docs.google.com/document/d/1GAj9-af2Hf32TCML3-IPx1kqT1JA0ovd6BAQQ-3j2JY/edit?tab=t.0>

POLICY 3038

Highly Needed Educator Salary Supplement

A. General Policy Statement

1. The Salary Supplement for Highly Needed Educators (SHiNE) Program is designed to enhance the recruitment and retention of teachers in subject areas identified as high-need. Under this program, Box Elder School District is required to annually designate two to five teaching assignments that are challenging to staff or retain educators in. Eligible teachers—those assigned to high-need areas, possessing the appropriate qualifications, and meeting performance criteria—will receive salary supplements as determined by the Box Elder School District and as outlined in this policy. These supplements are subject to annual verification of eligibility.

B. Definitions

1. In this policy:
 - a. “High-needs area” means a teaching assignment that has been designated by the Board of Education as challenging for the District to fill or to retain educators in. The District’s high-needs areas for the current school year and the amount of supplement for each area are as listed in G.1.-5. of this Policy.
 - b. “Qualifying assignment” means an assignment to a high-needs area or which is substantially equivalent to such an assignment.
 - c. “Eligible teacher” means a teacher who has a qualifying assignment, has satisfied the requirements of this Policy to demonstrate assignment to a high-needs area and a qualifying teaching background, and is either a new employee of the District or has not received any unsatisfactory ratings on the teacher’s three most recent evaluations.

[Utah Code § 53F-2-504\(1\) \(2025\)](#)

C. Determining Eligibility for Salary Supplement

1. To demonstrate eligibility for the salary supplement, the teacher shall submit documentation showing that the teacher:

- a. Is assigned to one or more of the high-needs areas designated by the Box Elder Board of Education for the school year 2025/2026, or the teacher's assignment is substantially equivalent to a designated high-needs area:
 - b. Has a qualifying teaching background for the high-needs area, as shown by education transcripts or other documentation; and
 - c. Is either a new employee of the District or has not had any unsatisfactory ratings on the teacher's three most recent evaluations.
2. The documentation must be submitted by October 1. The Superintendent or designee shall review the documentation provided by the teacher seeking the salary supplement and determine if the requirements have been satisfied, including verifying the teacher's teaching background. The Superintendent or designee shall promptly inform the teacher of the determination. Once all timely requests have been evaluated, the Superintendent or designee shall certify a list of the teachers who are eligible for the salary supplement.

[Utah Code § 53F-2-504\(2\)\(a\)\(iv\), \(v\) \(2025\)](#)

D. Appeal of Application Denial

1. A teacher whose application for the salary supplement has been denied may appeal that determination to the Box Elder School Board. The appeal shall be in writing and submitted within 30 days of the notice that the application has been denied. The appeal shall explain why the teacher asserts the denial was incorrect (including as applicable why the teacher's assignment is substantially equivalent to a high-needs area) and shall include any appropriate supporting documentation. The Box Elder School Board shall evaluate the appeal in a closed meeting of the Board and determine if the denial was erroneous and notify the teacher and administration of the determination and the grounds for the determination.

[Utah Code § 53F-2-504\(2\)\(a\)\(iii\) \(2025\)](#)

E. Nature of the Salary Supplement

1. The salary supplement is considered part of the teacher's base pay, subject to the teacher's continuing qualification as an eligible teacher each trimester. The amount of the supplement the teacher receives shall be an equal portion of the fiscal year's amount allocated to Box Elder School District for the SHiNE program **after a \$1,000 stipend has been deducted for all teachers assigned to a Title I school**, plus the amount of any employer-paid benefits that the teacher would be entitled to for a corresponding salary increase.

[Utah Code § 53F-2-504\(4\), \(5\) \(2025\)](#)

F. Increase in Amount of the Salary Supplement

1. The Board of Education may increase the amount of funds that are provided through the salary supplement if it first ensures the proper distribution to the District's teachers of funds the District receives under the program and also experiences a carry forward or leftover balance.

[Utah Code § 53F-2-504\(7\) \(2025\)](#)

G. ~~2025-2026~~ Qualifying Teaching Assignments

1. Special Education
2. Secondary Mathematics
3. 7th & 8th Grade Integrated Science
4. Chemistry
5. Physics
6. Title I School Teaching Assignment (\$1,000 stipend)

POLICY 3091

Postpartum and Parental Leave

A. Definitions

1. "Adoption leave" means paid leave the District provides to an adoption leave eligible employee.

[Utah Code § 53G-11-209\(1\)\(a\) \(2026\)](#)

2. "Adoption leave eligible employee" means an employee who accrues paid leave in accordance with District leave policies who is legally adopting a young child, unless the employee is the spouse of the pre-existing parent.

[Utah Code § 53G-11-209\(1\)\(b\) \(2026\)](#)

3. "Birth parent" means:

- a. the biological mother of a child,
- b. a man whose paternity of a child is established,
- c. a man who has been identified as the father of a child by the child's birth mother who has not denied paternity, or
- d. an unmarried biological father.

[Utah Code § 81-13-101\(10\), \(11\) \(2025\)](#)

4. "Child" means an individual younger than 18 years old.

[Utah Code § 53G-11-209\(1\)\(c\) \(2026\)](#)

5. "Foster leave" means paid leave the District provides to a foster leave eligible employee.

[Utah Code § 53G-11-209\(1\)\(d\) \(2026\)](#)

6. “Foster leave eligible employee” means an employee who accrues paid leave in accordance with District leave policies who is the foster parent of a child.

[Utah Code § 53G-11-209\(1\)\(e\) \(2026\)](#)

7. “Paid leave hours” means leave hours the District provides to an employee who accrues paid leave benefits in accordance with District policies, including annual, vacation, sick, paid time off, or any other type of leave that may be taken while still receiving compensation. It includes but is not limited to paid parental leave or paid postpartum recovery leave.

[Utah Code § 53G-11-209\(1\)\(a\) \(2026\)](#)

8. “Parental leave” means paid leave hours provided to a parental leave eligible employee to bond with a child or incapacitated adult.

[Utah Code § 53G-11-209\(1\)\(g\) \(2026\)](#)

9. “Parental leave eligible employee” means an employee who accrues paid leave in accordance with District leave policies who is

- a. a birth parent,
- b. legally adopting a ~~minor~~ child (except when the employee’s spouse is the child’s pre-existing parent),
- c. the intended parent of a child born under a validated gestational agreement under [Utah Code Title 81, Chapter 5, Part 8](#), or
- d. appointed the legal guardian of a ~~minor~~ child or an incapacitated adult.

[Utah Code § 53G-11-209\(1\)\(h\) \(2026\)](#)

10. “Postpartum recovery leave” means paid leave provided to a postpartum recovery leave eligible employee to recover from childbirth at 20 weeks or greater gestation.

[Utah Code § 53G-11-209\(1\)\(i\) \(2026\)](#)

[Utah Code § 63A-17-511\(1\)\(h\) \(2026\)](#)

11. “Postpartum recovery leave eligible employee” means an employee who accrues paid leave in accordance with District leave policies who gives birth to a child at 20 weeks or greater gestation.

[Utah Code § 53G-11-209\(1\)\(j\) \(2026\)](#)
[Utah Code § 63A-17-511\(1\)\(h\) \(2026\)](#)

12. “Qualified employee” means a parental leave eligible employee or a postpartum recovery leave eligible employee, **an adoption leave eligible employee, or a foster leave eligible employee.**

[Utah Code § 53G-11-209\(1\)\(k\) \(2026\)](#)

13. “Unmarried biological father” means a man who is the biological father of a child but who was not married to the biological mother at the time of the child’s conception or birth.

[Utah Code § 81-13-101\(27\) \(2025\)](#)

14. **“Young child” means an individual younger than six years old.**

[Utah Code § 53G-11-209\(1\)\(m\) \(2026\)](#)

B. Postpartum Recovery Leave

1. An eligible employee who is full-time may take up to 3 work weeks of paid postpartum recovery leave. The amount of leave for eligible employees who are part-time or who work more than full-time is the prorated amount reflecting the amount by which the employee works less than or more than full-time. This leave is additional to and is not charged against any other type of paid leave the employee has. The leave must be taken beginning with the date of birth unless a health care provider certifies that it is medically necessary to begin the leave earlier. The leave must be used in a single continuous period unless prior written authorization otherwise is given by the Superintendent or the human resources director. This leave is concurrent with FMLA leave. The leave allowance is not increased if more than one child is born from the same pregnancy.

[Utah Code § 53G-11-209\(2\)\(a\)\(ii\), \(c\), \(5\) \(2026\)](#)
[Utah Code § 63A-17-511\(4\) \(2026\)](#)

- a. An eligible employee shall give the District at least 30 days’ notice before the date the employee plans to begin using postpartum recovery leave and before the date the employee plans to stop using postpartum recovery leave unless circumstances beyond the employee’s control prevent giving the notice. In that case, the employee shall give the notice as soon as reasonably practicable.

[Utah Code § 63A-17-511\(8\) \(2026\)](#)

C. Parental Leave

1. An eligible employee who is full-time may take up to 3 work weeks of paid parental leave in a 12-month period. The amount of leave for eligible employees who are part-time or who work more than full-time is the prorated amount reflecting the amount by which the employee works less than or more than full-time. This leave is additional to and is not charged against any other type of paid leave the employee has. The leave cannot be taken before the date of the event making the employee eligible for the leave and must be taken within 6 months following the date of the qualifying event. The leave may not be used on an intermittent basis unless the District and the employee mutually agree in writing to intermittent use or unless a health care provider certifies that intermittent leave is medically necessary due to a serious medical condition of the child to whom the leave relates. This leave is consecutive to postpartum leave but is concurrent with FMLA leave. The leave allowance is not increased if more than one child is born from the same pregnancy, more than one child is adopted, or the employee is appointed as the guardian of more than one child or incapacitated adult. **A qualified employee may not use both parental leave and foster leave with respect to the same child.**

[Utah Code § 53G-11-209\(2\)\(a\)\(i\), \(c\), \(5\) \(2026\)](#)

[Utah Code § 63A-17-511\(3\), \(7\) \(2026\)](#)

- a. An eligible employee shall give the District at least 30 days' notice before the date the employee plans to begin using parental leave unless circumstances beyond the employee's control prevent giving the notice. In that case, the employee shall give the notice as soon as reasonably practicable.

[Utah Code § 63A-17-511\(8\) \(2026\)](#)

D. Adoption Leave

1. **An eligible employee who is full-time may take up to 3 work weeks of paid adoption leave in a 12-month period. The amount of leave for eligible employees who are part-time or who work more than full-time is the prorated amount reflecting the amount by which the employee works less than or more than full-time. This leave is additional to and is not charged against any other type of paid leave the employee has. The leave cannot be taken before the day on which the young child is adopted and must be taken within 6 months following the adoption. The leave may not be used on an intermittent basis unless the District and the employee mutually agree in**

writing to intermittent use or unless a health care provider certifies that intermittent leave is medically necessary due to a serious medical condition of the adopted young child. A qualified employee may not use both adoption leave and foster leave with respect to the same young child. This leave is consecutive to parental leave taken for adoption of the child but consistent with [Policy 3090 Family Medical Leave Act](#) is concurrent with FMLA leave. The leave allowance is not increased if more than one young child is adopted. If a young child is adopted by two adoption leave eligible employees, those employees are entitled to a single 3-work-week period of paid adoption leave which they may allocate between them.

[Utah Code § 53G-11-209\(2\)\(a\)\(iii\), \(c\), \(5\) \(2026\)](#)
[Utah Code § 63A-17-511\(5\), \(7\) \(2026\)](#)

2. An eligible employee shall give the District at least 30 days' notice before the date the employee plans to begin using adoption leave unless circumstances beyond the employee's control prevent giving the notice. In that case, the employee shall give the notice as soon as reasonably practicable. If two employees are entitled to a single period of paid adoption leave, then they must give the District notice of the allocation between the employees at least 30 days before beginning to use the paid adoption leave.

[Utah Code § 63A-17-511\(8\) \(2026\)](#)

E. Foster Leave

1. An eligible employee who is full-time may take up to 4 work weeks of paid foster leave in a 12-month period. The amount of leave for eligible employees who are part-time or who work more than full-time is the prorated amount reflecting the amount by which the employee works less than or more than full-time. This leave is additional to and is not charged against any other type of paid leave the employee has. The leave cannot be taken before the day on which the child is placed in foster care with the eligible employee, must be taken within 6 months following the foster care placement, and may not be used after the child is no longer placed in foster care with the eligible employee. A qualified employee may not use both foster leave and parental leave with respect to the same child. A qualified employee may not use both foster leave and adoption leave with respect to the same young child. The leave may be used intermittently and runs concurrently with FMLA leave. The leave allowance is not increased if more than one child is placed in foster care with the employee. If a child is placed in foster care with two eligible employees, those employees are entitled to a single 4-work-week period of paid foster leave which they may allocate between them.

[Utah Code § 53G-11-209\(2\)\(a\)\(iv\), \(c\), \(5\) \(2026\)](#)
[Utah Code § 63A-17-511\(6\), \(7\) \(2026\)](#)

2. An eligible employee shall give the District at least 30 days' notice before the date the employee plans to begin using foster leave unless circumstances beyond the employee's control prevent giving the notice. In that case, the employee shall give the notice as soon as reasonably practicable. If two employees are entitled to a single period of paid foster leave, then they must give the District notice of the allocation between the employees at least 30 days before beginning to use the paid foster leave.

[Utah Code § 63A-17-511\(8\) \(2026\)](#)

F. Unused Leave

1. A qualified employee who terminates employment with the District is not entitled to compensation for any unused postpartum recovery leave, parental leave, adoption leave, or foster leave.

[Utah Code § 63A-17-511\(10\) \(2026\)](#)

G. Notice of Leave Benefits

1. The District shall provide written notice to all employees regarding a qualified employee's right to use postpartum recovery leave, **and** parental leave, **adoption leave, and foster leave**.

[Utah Code § 53G-11-209\(2\)\(d\) \(2026\)](#)

POLICY 4050

Grades 6-8 Middle Level General Core Requirements

A. Required Core Curriculum

1. The District's curriculum shall at least meet the minimum requirements of state law and State Board rules. Those minimum requirements are to contain the essential elements of each subject at appropriate grade levels. The essential elements represent the core knowledge, skills, and competencies all students should learn to be effective and productive members of society. The District may add elements at its discretion but shall not delete or omit instruction in the essential elements.
2. In addition, the District shall provide character education in connection with regular schoolwork, through an integrated curriculum approach. Instruction in this area shall emphasize honesty, temperance, morality, courtesy, obedience to law, respect for and an understanding of the constitutions of the United State and the state of Utah, the essentials and benefits of the free enterprise system, respect for parents and home, and the dignity and necessity of honest labor and other skills, habits, and qualities of character which will promote an upright and desirable citizenry and better prepare students for a richer, happier life.

B. The following are the General Core Requirements for 6th Grade:

1. English Language Arts
2. Mathematics
3. Science
4. Social Studies
5. Arts
 - a. Visual Arts;
 - b. Music;
 - c. Dance; or

- d. Theatre
 - 6. Health Education
 - 7. Physical Education
 - 8. Educational Technology;
 - 9. Library Media Skills, integrated into the core subject areas; and
 - 10. Civics and Character Education, integrated into the core subject areas.
- C. Formative assessment will occur on a regular basis to ensure continual student progress. State-approved summative adaptive assessments will be used to assess student mastery of language arts, mathematics, science and effectiveness of written expression.
- D. The following are the General Core Requirements for the 7th Grade
- 1. Language Arts (3 trimesters)
 - 2. Mathematics (3 trimesters)
 - 3. Integrated Science (3 trimesters)
 - 4. Utah Studies (1 trimester)
 - 5. College and Career Awareness (3 trimesters)
 - 6. At least one course in each of the following in grades 7 or 8:
 - a. The Arts (1 trimester)
 - b. Physical Education (1 trimester)
- [Utah Admin. Rules R277-700-5\(2\), \(3\) June 7, 2024\)](#)
- E. The following are the General Core Requirements for the 8th Grade
- 1. Language Arts (3 trimesters)
 - 2. Mathematics (3 trimesters)

3. Integrated Science (3 trimesters)
 4. United States History (2 trimesters)
 5. ~~The Arts (1 trimester)~~
 6. ~~Physical Education (1 trimester)~~
 7. Health Education (1 trimester)
 8. Digital Literacy (1 trimester)
 9. At least one course in each of the following in grades 7 or 8:
 - a. The Arts (1 trimester)
 - b. Physical Education (1 trimester)
- F. In addition to the foregoing requirements, the Board of Education may, as it determines appropriate, require a student to complete additional courses, may offer additional elective courses, and may set minimum credit requirements.
- [Utah Admin. Rules R277-700-5\(6\) \(June 7, 2024\)](#)
- G. State approved summative adaptive assessments will be used to assess student mastery of language arts, mathematics, writing (in grade eight) and science.
- [Utah Admin. Rules R277-700-5\(5\) \(June 7, 2024\)](#)
- H. The District may, upon request of a student or parent and with parental consent, substitute a course requirement set out above with a course, extracurricular activity, or experience that is either similar to the course requirement or consistent with the student's plan for college and career readiness. The request shall be made in writing, shall include a parent's signature, shall identify the proposed substitution, and shall explain how the proposed substitution meets the foregoing standard. This request shall be initially evaluated by the counselor responsible for the student, who shall determine whether the request contains the required elements and shall make a recommendation regarding whether the request should be approved or denied. This recommendation shall be submitted to the principal or the principal's designee, who shall grant or deny the request. If the student or parent is dissatisfied with the determination of the principal, the decision can be appealed to the Board of Education or its designee, which shall

review the decision and determine whether it should be changed. The decision of the Board or its designee is final.

[Utah Admin. Rules R277-700-5\(7\), \(8\) \(June 7, 2024\)](#)

I. Assessment of Student Mastery of Core Standards

1. The Board of Education is responsible to provide students with access to courses in the basic academic subjects of the core standards for Utah public schools established by the State Board of Education, and for students' mastery of those standards. The Board of Education shall use evidence-based best practices, technology, and other instructional media to increase the relevance and quality of instruction. Student mastery of the core standards shall be evaluated through District participation in statewide assessments as directed by the State Board of Education. Students who have not achieved mastery of the core standards will be provided intervention as provided for by State statute and State Board of Education regulations. The Board of Education is responsible to ensure statewide assessments are administered in compliance with the requirements of [Utah Code Title 53E, Chapter 9](#) Student Privacy and Data Protection.

[Utah Admin. Rules R277-700 \(June 7, 2024\)](#)
[Utah Code § 53E-4-302 \(2020\)](#)
[Utah Code § 53G-9-803 \(2024\)](#)

J. Alternate Academic Accommodation

1. If a student refrains from a portion of a course or from an entire course under [Utah Code § 53G-10-205](#), the student's parent and the school may work together to establish an alternate academic accommodation which allows the student to demonstrate mastery of Core Standards (by taking a test or otherwise) or to demonstrate mastery of an appropriate alternate standard.

[Utah Admin. Rules R277-700-7\(4\) \(January 10, 2024\)](#)
[Utah Code § 53G-10-205 \(2023\)](#)

TENTATIVE MINUTES OF A REGULAR MEETING OF THE BOARD OF EDUCATION BOX ELDER SCHOOL DISTRICT

No work session was held. A budget hearing was held at 6:30 p.m. at the Independent Life Skills Center, 960 S. Main St., Brigham City, UT 84302. Neil Stevens presented the final 2025-26 budget and the 2026-27 tentative budget. No members of the public were present to provide public comment during the budget hearing.

Tentative minutes of a Regular Meeting of the Board of Education, Box Elder County School District, held Wednesday evening June 10, 2026, at 7:45 p.m. at Independent Life Skills Center, 960 S. Main St., Brigham City, UT 84302.

Those in attendance at the meeting included Board President Tiffani Summers, Board Vice President Danielle Wright, Karen Cronin, Julie Taylor, Wade Hyde and Bryan Smith. Board Member Stephanie DeFilippis was not in attendance. Also, present were Superintendent Steven Carlsen, Assistant Superintendents Keith Mecham and Heidi Jo West, Business Administrator Neil Stevens, District employees, representatives of the press, and interested citizens.

President Summers welcomed those in attendance and conducted the business of the meeting. After the reverence, which was offered by Heidi Jo West, Tiffani Summers led the audience in the pledge of allegiance.

Recognitions

Heidi Jo West, Assistant Superintendent of Elementary Teaching & Learning, presented the recognitions for June.

Tiane was honored by the Utah College Media Association as Utah's top high school journalist for excellence in reporting, writing, leadership, media production, and service.

The Box Elder High School girls' track team was recognized as state champions for 2025–2026, adding to their record of four state titles and thirteen consecutive region championships.

Individual state champions from Box Elder High School were recognized. Cassidy "Cass": 100-meter, long jump winner; member of the winning 4x200 relay. Kaylin: 400-meter winner (55.55); member of the winning 4x200 relay.

All honorees were invited to be congratulated by the Board.

Approval of Agenda

Wade Hyde made the motion to approve the agenda. Julie Taylor seconded the motion, which passed unanimously.

Tiffani Summers – Yes
Danielle Wright – Yes
Karen Cronin – Yes
Bryan Smith – Yes
Julie Taylor – Yes
Wade Hyde – Yes

Swear in New Superintendent, Keith Mecham

Neil Stevens, Business Administrator, administered the Oath of Office to Keith Mecham. He will serve as Superintendent of the Box Elder School District as of July 1, 2026.

Public Comment

Ben Soholt provided public comment criticizing limited public engagement on school funding. He stated "You say that most voters support your actions, but let's have a reality check. First: Voters rejected a bond. Then taxes were raised by 37% to pursue a lease-revenue bond even after hundreds of voters came to oppose it. Then more than 7,000 citizens, over 20% of the required electorate, signed a petition to demand the right to vote on a lease revenue bond. How on earth can you believe that most voters support you? Now, instead of letting the public have a voice on the matter, the District is exploring another financial mechanism to accomplish essentially the same objective. The message being sent to the public is troubling: When voters say no, the District finds another path around them. When citizens gather signatures, the District looks for a different financing structure. When taxpayers asked for a vote, the District looks for a way around a vote. We are told that this must happen because a general obligation bond might fail. But uncertainty is not a justification for bypassing the public. In fact, there is another path. The District could reduce taxes, while preserving the teacher compensation increase, and bring a general obligation bond to voters. I have publicly stated I would support that approach, and even campaign for it. A general obligation bond would likely prevail and lower borrowing costs, and more importantly it would provide something this process has lacked from the beginning, public consent! If the voters are with you, put the question before them. The reality is if this Board had engaged the public last year and placed on a GO Bond on the ballot for the current limited scope [the construction of an elementary school and an addition to Discovery] the funding for these schools could already be in place. But your hubris has led you down a road to disenfranchise voters further. Your message seems to be "If you don't do what we want you to do, we will force you into a worse deal." This issue is no longer just about buildings; it is about trust. If you pass this [lease purchase agreement] the public will not approve another GO Bond for years to come. The people of Box Elder County deserve to be heard, not managed. They deserve a vote, not another work around.

Morgan Palmer provided public comment announcing candidacy for Julie Taylor's seat. She stated, "I am here tonight to ask you to please listen to our taxpayers and families that you represent. Many residents have made it very clear that they do not support taking on additional debt or pursuing outside funding arrangements that place future financial burdens on our District and community. We understand that there are challenges facing our schools, but we believe fiscal responsibility is critical. Taxpayers are already carrying significant financial pressures, and they deserve to know that their concerns are actually being heard and respected. Please consider the voices of the community before moving forward with any loans or financial commitments. We are asking for transparency, accountability, and careful stewardship of taxpayer dollars. Please let us have a voice."

Max Hanson provided public comment objecting to lease purchase plans as bypassing public's ability to vote in favor or against the school projects. He stated "What you are going to take action tonight on, this lease purchase agreement, is just a subterfuge to get around what you failed to do in the general obligation bond and what you failed to accomplish with the lease-revenue bond and basically ignoring the people, the constituents of your Districts, your residents, that you have a responsibility to represent, over and above the children in the school District. That is your primary responsibility, by law, there is a statute in the Utah Code that

requires that representing your constituents is your primary responsibility, and you've ignored that. You've had nothing but civil discourse throughout this whole process, everybody has come in here with facts, presented them to you, in support of looking further to examine what your options are, for those reasons, I respectfully dissent and object to action on the lease-purchase agreement."

Anamarie Hall provided public comment praising Lake View Elementary kindergarten teachers who helped the students achieve a reading proficiency of 96% at/above grade-level. She urged wise use of funds and focus on student improvement.

Chad Kearl emailed the following written statement "Actions speak louder, so let's see what actions have been taken. The Board decided to go in 2024 to a GO Bond, and of the 27,410 voters who voted, an overwhelming 67.78% voted, No. So, you ignored the majority of voters and went for and approved the Truth in Taxation tax increase, almost unanimously, thank you Karen, even though roughly 70% of the public comments during that meeting were opposed to it, completely ignoring the pleas of a majority of your constituents. Then you went for the lease revenue bond, but those opposed got enough people to sign a petition to stop that. These examples show you don't vote with the majority of your constituents. When are you going to start listening to the people you are supposed to represent? It has been nearly 4 months since the February Board meeting where it was mentioned you were going to reach out to the community for input before you proceed. I even provided some suggestions and have yet to see anything. When was this outreach going to happen? How are you going to accomplish it? Please put on the brakes and work with us to come up with better solutions to fix our problems and not just implement Band-Aids.

Second Public Comment on K-5 Math Curriculum Adoption

There were no public comments presented on the K-5 Math Curriculum Adoption.

Action Items

Approval of 2026-2027 Budget

Neil Stevens, Business Administrator, presented the 2025-26 final budget and the 2026-27 tentative budget for approval. The budget hearing was held prior to the regular Board Meeting. The budget was posted to the District website 15 days prior to the budget hearing; a hard copy of the budget was available in the District Office for public inspection and was also made available to Board Members in both electronic and hard copy.

A significant portion of the Board's discussion centered on whether the District should proceed with financing a new elementary school through a Lease-Purchase Agreement as part of the proposed 2026-2027 Budget or instead seek voter approval through a General Obligation (G.O.) Bond. While all Board members expressed support for addressing overcrowding and constructing a new elementary school, the primary disagreement was how that project should be financed and what role taxpayers should play in that decision.

Danielle Wright commented that the District currently has sufficient tax revenue to make the annual payment of the lease purchase agreement without changing the tax rate. The District cannot ask a contractor to begin work on these construction projects without sufficient financing available to the District. The money will be available to make the lease payment as long as the taxes stay where they are.

Board Member Karen Cronin consistently emphasized that her position was not opposition to building the elementary school and doing the add-on to Discovery, but rather support for doing so in a manner that restored public trust and respected taxpayer consent. She stated, "I think the majority of taxpayers are very supportive of building an elementary school... However, what thousands of taxpayers have communicated is they are not in support of the school District going around taxpayer input to encumber them for years to come with long-term debt."

Karen Cronin argued that financing the project through a Lease-Purchase Agreement, rather than allowing taxpayers to vote on a General Obligation Bond, risked further damaging an already fractured relationship between the District and the public. She proposed rolling back most of the previous 37% property tax increase—while preserving funding for teacher salary enhancements—and asking voters to approve a smaller \$55 million bond in November. In her view, this approach would still achieve the District's goal of building the elementary school while rebuilding credibility with taxpayers.

Karen Cronin stated, "Trust is the currency of leadership, and community trust is our most valuable asset for every future project. With increased taxpayer trust, future facility projects are much more likely to be supported by taxpayers." She argued that rebuilding public confidence today would increase the likelihood that taxpayers would support future school facility needs.

Board member Julie Taylor said she "doesn't know if she should listen to the people who come to Board meetings to talk or to the many people around her who have a different opinion." Taylor further stated, "Frankly it is confusing as a Board member to know where people stand. The fact of the matter is we don't know." Board member Cronin addressed Taylor's question, "How do we know what the majority want?" and pleaded, "the only way to truly know what the majority of taxpayers want is to put it out for them to vote."

Karen Cronin cautioned that continuing to bypass direct voter approval could make future bonds for facility projects significantly more difficult to pass, saying, "If we continue to bypass them [voters], we will only be able to limp along in the future."

Bryan Smith commented that public officials are elected to manage the operations of the government agency and not to bring every project to a public vote. He asked Neil Stevens to comment on Karen Cronin's request to postpone the financing agreement.

When Board member Bryan Smith argued that the Board had not lost public trust because it had acted honestly, Karen Cronin distinguished honesty from public confidence and trust. Karen Cronin responded that "trust is in the perception of each individual person" and pointed to the large number of signatures gathered opposing previous financing efforts as evidence that community concern should not be ignored. She remarked that "the amount of signatures they were able to get in a short amount of time should be a red flag to us."

Karen Cronin also questioned whether the proposed financing via a Lease-Purchase Agreement aligned with the Legislature's intent for this funding mechanism for school Districts. She explained that she had been told by a legislator that Real Property Leases were intended primarily for minimal emergency situations and anytime you have long-term debt that is supposed to go before voters to receive voter approval. She warned, "I think we're skirting the intent of the law, and I don't think that's going to be healthy for the school District in the future and there will be negative repercussions." Karen Cronin explained that representative government requires listening when taxpayers, especially when the taxpayers repeatedly express their views. She asked, "How are they having a voice in this?" and later noted that no

additional community meetings or outreach had occurred despite earlier commitments in the February 2026 Board meeting from the Board that the Board would seek further public input in various different forms. Karen Cronin noted that as we celebrate the America250 and go back and look at the Declaration of Independence and what they wanted, they wanted taxation only by representation. She maintained we have a path forward that can get us there by allowing voters to decide on a smaller bond that would help rebuild trust and reflect taxpayer consent while still accomplishing the District's educational goals. Karen Cronin stated, "My end goal is to actually get the elementary school and the add-on, and also come out with the public supporting us for future projects."

Neil Stevens, Business Administrator, confirmed that the District does not have sufficient funds to begin construction without the approval of the lease purchase agreement and the contractor will not sign a contract to build a school without financing in place. Waiting for a vote would delay the project at a school year.

Bryan Smith, Danielle Wright and Julie Taylor commented that they have each spoken with many members of the public who support the school construction projects.

Tiffani Summers commented that the Board has listened to the public input and has made many changes to the construction plans. She is supportive of the current construction and financing plans. A portion of the tax increase is paying for ongoing necessary upgrades to schools including sewer systems and air conditioning.

Ultimately when the Board voted on the proposed budget, Board member Cronin voted Nay noting part of the budget was based on the integration of the Lease-Purchase Agreement financing mechanism, which bypasses voter input, in order to fund the building of an elementary school and add-on to Discovery.

Danielle Wright motioned to approve the revised 2025-26 budget and the tentative budget for the 2026-27 school year. Bryan Smith seconded the motion, which passed 5-1.

Tiffani Summers – Yes
Danielle Wright – Yes
Karen Cronin – No
Bryan Smith – Yes
Julie Taylor – Yes
Wade Hyde – Yes

Approval of 2026-2027 Tax Rates

Neil Stevens, Business Administrator, presented the estimated property tax rates for the 2026-27 school year.

Karen Cronin commented that she appreciates that the budget for the upcoming year does not include a tax raise.

Wade Hyde motioned to accept the estimated certified tax rates for the 2026 tax year at a total estimated rate of .006897 as presented by the administration and approved certified tax rate once it is certified by the Box Elder County Assessor's Office. Karen Cronin seconded the motion, which passed unanimously.

Tiffani Summers – Yes

Danielle Wright – Yes
Karen Cronin – Yes
Bryan Smith – Yes
Julie Taylor – Yes
Wade Hyde – Yes

Approval of the Independent Auditors

Neil Stevens, Business Administrator, presented the recommended auditors for the 2026-27 school year. It is recommended that the District continue with Squire and Company CPAs. The District is in year 4 of 5 with the contract with Squire and Company CPAs. Also, the current internal auditor, Rod Cook is retiring from audit work. The District will commence a public search for a new independent auditor.

Karen Cronin motioned that the Board engage Squire and Company CPAs as the independent auditor for the 2025-26 school year. Bryan Smith seconded the motion, which passed unanimously.

Tiffani Summers – Yes
Danielle Wright – Yes
Karen Cronin – Yes
Bryan Smith – Yes
Julie Taylor – Yes
Wade Hyde – Yes

Pick-up Contributions for Members of the Contributory Retirement System

Neil Stevens, Business Administrator, presented the contribution rates for the 2026-27 school year. The majority of the employees of the District are either in the Tier 1 or tier 2 retirement system. Tier 1 and Tier 2 plan participants are not required to make a contribution to the plan. However, there are still a few employees who are in the contributory retirement system where the employee makes a payment into the retirement system. By law, in order for the District to make this contribution on behalf of the employee, the Board must approve the pickup contribution.

Danielle Wright motioned that the Board approve the non-contributory retirement rates for the 25-26 fiscal year for both Tier 1 and Tier 2 employees and pickup rates for the contributory retirement plan employee as published by Utah Retirement Systems. Karen Cronin seconded the motion, which passed unanimously.

Tiffani Summers – Yes
Danielle Wright – Yes
Karen Cronin – Yes
Bryan Smith – Yes
Julie Taylor – Yes
Wade Hyde – Yes

Consideration of a resolution authorizing the execution and delivery certain leases, agreements and documents required in connection with the leasing of certain property and improvements, including an addition to Discovery Elementary, a new elementary school in Tremonton and of property and improvements to serve as security during construction thereof; approving Certificates of Participation in an amount not to exceed \$55,000,000 that evidence interests in

annually appropriated lease payments to made by the Board and that finance the addition and new elementary school; and providing for related matters.

Neil Stevens, Business Administrator, invited Alex Buxton from Zion's Public Finance and Ryan Bjerke from Chapman and Cutler to assist in the presentation of the lease purchase agreement for the construction of elementary schools. Both Alex and Ryan provide services to the District under an existing professional services contract with the District.

Alex Buxton and Ryan Bjerke explained that the lease purchase agreement will lease school District property to US Bank in exchange for providing financing for school construction projects at Discovery Elementary and at the new elementary school in west Tremonton. The District will then make an annual lease payment to US Bank that would allow the District to use those properties. US Bank will seek investors to participate in the financing agreement. The estimated interest rate is around 4.5%. Interest rates are fluctuating right now and it is hard to estimate where the rate will be when the financing agreement is finalized. At this moment, the motion before the Board is to approve a resolution that would allow Neil Stevens, Business Administrator, to finalize lease purchase agreement with US Bank.

Karen Cronin asked clarifying questions on the terms of the lease purchase agreement around the length of the lease, the enforceability of the lease by US Bank and the annual budget appropriate of lease payments by the Board.

During the presentation regarding the proposed \$55 million Lease-Purchase Agreement financing, bond counsel Ryan Bjerke and public finance advisor Alec Buxton of Zions Bank explained that the transaction would involve Bank of America as an underwriter, and leasing certain District property to US Bank Trust Company, which would finance construction and lease the facilities back to the District. Lease payments would require annual appropriation by future Boards, not as separate votes but just as part of the yearly budgets, and if future Boards decided not to pay the lease obligations, the lease would terminate and the bank would own the buildings and retain leasehold rights to the lease property buildings. Bjerke noted that the school District would need to pledge other property that would equal about 55 million dollars to serve as security during construction.

Board member Karen Cronin stated the lease contract presented to the Board tonight for approval had blank lines in the spots where critical terms of the lease should be listed and stated concern about approving a contract without the critical terms being stated within the contract. Cronin also stated there was a name of an individual listed within the lease contract who did not work for or was associated with BESD. It was stated by Bjerke that it must have been an oversight. Cronin asked numerous questions related to the lease contract regarding collateral requirements, encumbering future school Boards with long-term debt, the interest rate and options concerning the interest rate of the lease, yearly payment amounts, the term or length of the proposed real-property lease, prepayment options, the 'all-in' cost of the supposed 55 million lease, and other questions regarding the lease documents and contract, none of which were contained in the contract or documents being requested for approval by the Board tonight. It was stated that all of those details would be negotiated at a future time. When Cronin asked if the contract would come back to the Board again for approval after the critical terms of the lease and details had been determined and written into the contract, Buxton conveyed, No, tonight would be the only approval needed from the Board.

In response to Cronin's question regarding the "All-In" cost of the 55-million-dollar lease, it was estimated that the "All-In" cost of the lease will be about 81.9 million, Neil Stevens stating that

the District would have access to 55 million dollars and pay about 30.4 million dollars in addition to the payback of the 55 million for the financing fees and interest.

Ryan Bjerke clarified the lease terms and responded to Board member questions on the lease terms.

Alex Buxton clarified that the exhibits presented to the Board are preliminary and will be updated in final form when the lease purchase agreement is finalized.

Prior to her Nay vote in opposition to entering into a Lease-Purchase Agreement for an amount not to exceed 55 million dollars, Board member Cronin stated, "I support the building of an elementary school and adding on to Discovery but strongly oppose funding it through a Lease-Purchase Agreement to encumber major debt without taxpayer approval."

Danielle Wright motioned that the BESD Board of Education approve the resolution authorizing the execution and delivery certain leases, agreements and documents required in connection with the leasing of certain property and improvements, including an addition to Discovery Elementary, a new elementary school in Tremonton and of property and improvements to serve as security during construction thereof; approving Certificates of Participation in an amount not to exceed \$55,000,000 that evidence interests in annually appropriated lease payments to made by the Board and that finance the addition and new elementary school; and providing for related matters. Bryan Smith seconded the motion, which passed 5-1.

Tiffani Summers – Yes
Danielle Wright – Yes
Karen Cronin – No
Bryan Smith – Yes
Julie Taylor – Yes
Wade Hyde – Yes

Tentative Ratification of Negotiated Agreement with BEESPA, BEEA, and BEAA

Keith Mecham, Assistant Superintendent of Secondary Teaching & Learning, presented the negotiated agreements with the employee associations. These agreements provide for the funding of steps and lanes increases, along with a 3% COLA for all employees. Additionally, the District will cover the increased health insurance premiums of about \$800,000 per year. Also, the District will move to a PTO structure. This will replace the current vacation, personal, and sick leave allocations.

Bryan Smith motioned that the Board of Education ratify the tentative negotiated agreement reached between the Box Elder School District and the Box Elder Administration Association (BEAA), the Box Elder Educator Association (BEEA) and the Box Elder Educational Support Professionals (BEESPA) for the 2026-2027 school year. Wade Hyde seconded the motion, which passed unanimously.

Tiffani Summers – Yes
Danielle Wright – Yes
Karen Cronin – Yes

Bryan Smith – Yes
Julie Taylor – Yes
Wade Hyde – Yes

Declaration of Open Enrollment Schools

Megan Bushnell, Student Services Director, presented the schools that are available for open enrollment.

The following schools are at 90% capacity for greater: Century Elementary, Discovery Elementary, Fielding Elementary, Garland Elementary, Golden Spike Elementary, Lake View Elementary, McKinley Elementary, North Park Elementary, Willard Elementary, Bear River High School, Bear River Middle School, Box Elder High School, Box Elder Middle School, Alice C. Harris Intermediate and Adele C. Young Intermediate. These schools are designated to be closed to open enrollment.

Danielle Wright motioned that Century Elementary, Discovery Elementary, Fielding Elementary, Garland Elementary, Golden Spike Elementary, Lake View Elementary, McKinley Elementary, North Park Elementary, Willard Elementary, Bear River High School, Bear River Middle School, Box Elder High School, Box Elder Middle School, Harris Intermediate School, and Young Intermediate School be designated as “closed”. Julie Taylor seconded the motion, which passed unanimously.

Tiffani Summers – Yes
Danielle Wright – Yes
Karen Cronin – Yes
Bryan Smith – Yes
Julie Taylor – Yes
Wade Hyde – Yes

Approval of the K-5 Math Curriculum Adoption

Heidi Jo West, Assistant Superintendent of Elementary Teaching & Learning, presented the K-5 Math Curriculum Adoption. The adoption process included a rigorous RFP process that include a review of materials by parents, District staff, instructional coaches, teachers and principals. After a careful review of the RFP submissions, it was determined that McGraw Hill was the winning bidder.

Wade Hyde motioned that the Board approve the McGraw Hill Reveal Math, Number Worlds, Aleks Adventure, and Building Blocks curriculum for PreK-5th grade for the Box Elder School District as was presented beginning the 2026-2027 school year for five years with the option to extend for up to 10 years. Bryan Smith seconded the motion, which passed unanimously.

Tiffani Summers – Yes
Danielle Wright – Yes
Karen Cronin – Yes
Bryan Smith – Yes
Julie Taylor – Yes
Wade Hyde – Yes

Approval of Amendment to TSSA Framework

Heidi Jo West, Assistant Superintendent of Elementary Teaching & Learning, presented the amendment to the TSSA Framework. This amendment updates how TSSA funds may be spent if the 3rd grade reading proficiency rate falls below 80% of the benchmark. If the reading proficiency falls below 80% of the benchmark, then 50% of TSSA funds must be directed to early literacy activities.

Julie Taylor motioned that the BESD Board of Education approve the Teacher and Student Success Framework Amendment. Danielle Wright seconded the motion, which passed unanimously.

Tiffani Summers – Yes
Danielle Wright – Yes
Karen Cronin – Yes
Bryan Smith – Yes
Julie Taylor – Yes
Wade Hyde – Yes

Approval of TSSA plans

Assistant Superintendent of Elementary Teaching & Learning, Keith Mecham, Assistant Superintendent of Secondary Curriculum, presented the TSSA plans for 2026-27 school year.

Bryan Smith motioned that the BESD Board of Education approve the 2026-2027 Teacher and Student Success Plans (TSSA) for each of the elementary and secondary schools in Box Elder School District. Julie Taylor seconded the motion, which passed unanimously.

Tiffani Summers – Yes
Danielle Wright – Yes
Karen Cronin – Yes
Bryan Smith – Yes
Julie Taylor – Yes
Wade Hyde – Yes

Information Items

Fraud Risk Assessment

Neil Stevens, Business Administrator, presented the annual fraud risk assessment. This assessment is required by the Office of State Auditor to assess the risk of each public entity. The District scored 375 points out of 395 points. This puts the District in the low-risk category.

Monthly Financial Report

Neil Stevens, Business Administrator, presented the monthly financial report. He shared that the District is on track with financial projections for the end of the fiscal year. Revenue is up by approximately \$4 million from the previous year, and the overall financial position is stable and aligned with the budget.

Board Committee Reports

Julie Taylor provided an update from the USBA Pre Delegate Assembly. Key topics included dyslexia screener funding, rising special education costs, support for literacy initiatives, and the balance between legislative interest and local-level decision-making.

Wade Hyde provided an update from the Audit Committee. The internal auditor, Rod Cook reported detailed review of each school. He found no red flags or major concerns.

Superintendent Carlsen reported that the District has been selected for a performance audit by the Office of the Legislative Auditor General (OLAG). The audit will commence after the beginning of the school year. The auditor will attend the work session next month to present to the Board.

April Employees Appreciation

Heidi Jo West, Assistant Superintendent of Elementary Instruction, presented the May employees who were honored in local buildings for their individual efforts. The following employees were selected for May.

<u>School</u>	<u>Teacher</u>	<u>Support</u>
BRHS	Pete Watkins	Cheryl Howe
BRMS	Dawn Richards	Nick Nessen
ACHI	Scott Trayhorn	Dave Polson
BEHS	Andrew Larson	Kristy Yates
BEMS	Leslie Garbanati	Kristen Bakker
ACYI	Jake Lott	Kellie Anderson
Sunrise	Heather Watts	Jorge Garcia
Century	Amelia Ward	Mindy Salisbury
Discovery	Lori Korth	Samatha Zortman
Fielding	Dawnell Ticarich	Tanara More
Garland	Jenny Marble	Alicia Porritt
Golden Spike	Carol Larson	Akoyo Warner
Lake View	Heidi Jensen	Emma Porter
McKinley	Shaunie Owen	Cami Walker
North Park	Brianna Loveland	Shekki Jensen
Three Mile Creek	Bradi Holder	Nicole White
Willard	Rachael Barker	Virginia Newman
Western		Maci Kunzler
		Tiffany Edgington

Policy Review

First Reading

Policy 1250 Professional Learning Communities
Policy 3038 Highly Needed Educator Salary Supplement
Policy 3091 Postpartum and Parental Leave
Policy 3108 Certificated: Educator's Hours and Teaching Load
Policy 3114 Certificated: Transfers and Reassignments
Policy 3122 Certificated: Insurance
Policy 3124 Certificated: Retirement
Policy 3126 Certificated: Sickness, Absences and Leaves
Policy 3208 ESP: Fringe Benefits and Leave of Absence
Policy 3210 ESP: Retirement
Policy 3300 Administrative: Personnel Selection
Policy 4050 Grades 6-8 Middle Level General Core Requirements

Second Reading

Policy 3044 Orderly School Termination for Employees

Karen Cronin asked clarifying questions on Policy 1250, 3038, 3124, 3126 and 3210. Heidi Jo West, Keith Mecham, and Neil Stevens responded to those questions.

Danielle Wright made the motion to approve the above policies for first and second reading. Bryan Smith seconded the motion, which passed unanimously.

Tiffani Summers – Yes

Danielle Wright – Yes

Karen Cronin – Yes

Bryan Smith – Yes

Julie Taylor – Yes

Wade Hyde – Yes

Consent Calendar

Karen Cronin also asked questions about the approval for trips over 150 miles. She noted concern on Agenda Item K.4. of a 150 Mile Trip Request for a basketball team to attend a basketball camp during the month of June when the high schools do not have basketball teams selected during the summer. She is concerned that the fees for the camp may be subject to fee waiver.

Bryan Smith moved to accept the consent items. The motion was seconded by Julie Taylor. The motion passed 5-1.

Tiffani Summers – Yes

Danielle Wright – Yes

Karen Cronin – No

Bryan Smith – Yes

Julie Taylor – Yes

Wade Hyde – Yes

The Consent Calendar included the following items:

Approval of the minutes of the regular meetings of May 7th and May 13th.

Approval of claims numbered 56200 – 56869, 5051126, 7052926, 8032726, 8043026, 9052026, 9052926, 101650 – 101673, 1107946 – 1108057, 531 – 566, 16800656 – 16800664, 30403306 – 30403320, 30803957 – 30803991, 40804987 – 40805002, 70416261 – 70816633, 77800653 – 7780657 and the ACH and school activity checks for the month of May 2026.

Personnel Items

As detailed in the agenda.

150 Mile Trip

As detailed in the agenda

Suggestions for Future Board Meetings

Tiffani Summers recommended that Board Members email Board leadership or the Superintendent with topic ideas for the work session next month.

Upcoming Events

Sunrise Graduation - Thursday, June 11, 2026 at 6:00 pm at BEHS

Board Handbook

Bryan Smith recommended that the Board handbook discussion be moved to the next work session.

Superintendent Carlsen Comments

Superintendent Carlsen provided closing comments as he retires after 44 years in public education. He emphasized public education's role in democracy and equity; endorsed PLCs, dignity, and organizational capacity such as the growth in counselors, LCSWs, assistant principals, paraprofessionals. He cited Policy 1010: School Board's Legal Status, including statutory powers like tax levies. He encouraged the Board to support the recommendations from the job audit to address heavy workloads by staff. He delivered a farewell address reflecting on personal philosophy, career, regrets, family, and gratitude.

Adjournment

With the announcement that the next meeting will be held on Wednesday, July 8th, 2026 at 2:00 p.m. at the Independent Life Skills Center, President Tiffani Summers adjourned the meeting at 11:07 p.m.

APPROVED: _____

ATTESTED: _____
School Business Administrator
Box Elder School District

President, Board of Education

Check Register Summary

BOX ELDER DATABASE

Batch Year: 26 Bank: All Date Range: 06/01/2026 - 06/30/2026

Bank	Check	Type	Date	Vendor	Vendor Name	Amount
01	00056806	CV	06/03/2026	51080	IDAHO DIV OF MANAGEMENT/CHILD SUPPORT	-451.00
01	00056870	C	06/04/2026	1	BROOK YOUNG	15.05
01	00056871	C	06/04/2026	1	CAMI SABIN	30.30
01	00056872	C	06/04/2026	1	CHEYANNA LARSON	147.75
01	00056873	C	06/04/2026	1	HEIDI NELSON	115.30
01	00056874	C	06/04/2026	1	JESSICA RICHARDS	58.50
01	00056875	C	06/04/2026	1	KELLY ESPARZA	50.35
01	00056876	C	06/04/2026	1	KORI WRIGHT	103.60
01	00056877	C	06/04/2026	1	SHERECE FERGUSON	172.00
01	00056878	C	06/04/2026	1	SHYLYN HANSEN	18.20
01	00056879	C	06/04/2026	1	STEPHANI CRAMER	41.60
01	00056880	C	06/04/2026	1	TATEM TARBET	65.80
01	00056881	C	06/04/2026	812477	ALSCO/AMERICAN LINEN	792.57
01	00056882	C	06/04/2026	77720	YUBINI ALVERADO	17.60
01	00056883	C	06/04/2026	85768	BEAR RIVER SEWER DEPT	255.50
01	00056884	C	06/04/2026	111635	BRIDGERLAND BAND INSTRUMENT REPAIR	300.00
01	00056885	C	06/04/2026	77240	TIFFANY BRIEL	13.92
01	00056886	C	06/04/2026	73016	CANON U.S.A., INC	4,273.08
01	00056887	C	06/04/2026	819370	CLASSICAL STRINGS / G WILHELMSSEN	699.10
01	00056888	C	06/04/2026	110789	CORE BUSINESS TECHNOLOGIES	39.95
01	00056889	C	06/04/2026	78069	SHALEE CROSSEN	884.52
01	00056890	C	06/04/2026	58475	EMS LINQ, INC	200.00
01	00056891	C	06/04/2026	71668	CHELSEA ESCALANTE	322.56
01	00056892	C	06/04/2026	324430	GRAYBAR ELECTRIC COMPANY INC	8,273.75
01	00056893	C	06/04/2026	76694	SUNSHINE HARRISON	226.80
01	00056894	C	06/04/2026	367473	HOBART	854.00
01	00056895	C	06/04/2026	111125	IML SECURITY SUPPLY	2,234.43
01	00056896	C	06/04/2026	110259	KONE INC	1,285.35
01	00056897	C	06/04/2026	109818	VALYNN KUNZLER	785.23
01	00056898	C	06/04/2026	111284	ANDREW MILLER	479.00
01	00056899	C	06/04/2026	29858	MOUNTAINLAND SUPPLY COMPANY	499.12
01	00056900	C	06/04/2026	44172	NORCO INC	638.25
01	00056901	C	06/04/2026	700077	PERRY CITY	324.72
01	00056902	C	06/04/2026	892645	ROCKY MOUNTAIN POWER	2,136.79
01	00056903	C	06/04/2026	10731	SMITH'S CUSTOMER CHARGES	59.92
01	00056904	C	06/04/2026	65374	SUMMIT FIRE & SECURITY LLC	562.50
01	00056905	C	06/04/2026	110914	SUPERIOR WATER AND AIR INC	35.95
01	00056906	C	06/04/2026	111109	TOM RANDALL DIST	1,664.85
01	00056907	C	06/04/2026	109356	TRANSPORT DIESEL INC	583.29
01	00056908	C	06/04/2026	863345	UASBO/UTAH ASSOCIATION OF SCHO	100.00
01	00056909	C	06/04/2026	55034	UTAH PARENT CENTER, INC	3,071.70
01	00056910	C	06/04/2026	892917	UTAH SCHOOL/DEAF & BLIND	50,936.07
01	00056911	C	06/04/2026	924155	WASTE MGMT OF UTAH INC	7,039.79
01	00056912	C	06/04/2026	38032	AMAZON CAPITAL SERVICES INC	6,148.60
01	00056913	C	06/04/2026	51900	BLACK CLIFFS EQUIPMENT	61,835.00
01	00056914	C	06/04/2026	109704	FOLLETT SCHOOL SOLUTIONS	546.21
01	00056915	C	06/04/2026	78727	FORTIFIED DOORWORKS, LLC	1,677.00
01	00056916	C	06/04/2026	4456	GOLDEN SPIKE ELECTRIC	4,580.04
01	00056917	C	06/04/2026	386370	HYKO SUPPLY CO	132.89
01	00056918	C	06/04/2026	102697	INTERCONNECT SERVICES INC	25,674.84
01	00056919	C	06/04/2026	100550	JOSTENS INC	5.76
01	00056920	C	06/04/2026	100550	JOSTENS INC	3,164.45
01	00056921	C	06/04/2026	53082	LEXIA LEARNING SYSTEMS LLC	6,127.00
01	00056922	C	06/04/2026	586159	MOUNTAIN STATE TEXTBOOK DEP	36,689.25
01	00056923	C	06/04/2026	44172	NORCO INC	2,579.52
01	00056924	C	06/04/2026	18546	QUALITY LOGO PRODUCTS	457.02
01	00056925	C	06/04/2026	109285	RED GATE SOFTWARE LTD	1,353.78
01	00056926	C	06/04/2026	78557	RESPONDUS, INC	4,545.00
01	00056927	C	06/04/2026	78450	SAFE HAVEN DEFENSE UTAH LLC	75,142.80
01	00056928	C	06/04/2026	54313	SCHOOL SPECIALTY, LLC	720.54
01	00056929	C	06/04/2026	824825	SWANSON BUILDING MATERIALS INC	511.49
01	00056930	C	06/04/2026	37028	TIVITRI	185,319.75

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Bank	Check	Type	Date	Vendor	Vendor Name	Amount
01	00056931	C	06/11/2026	6617	ACME WATER CO	381.79
01	00056932	C	06/11/2026	25909	AMERIGAS PROPANE	1,515.21
01	00056933	C	06/11/2026	69140	ATC AUTO GLASS LLC	4,283.13
01	00056934	C	06/11/2026	4260	BCI / UTAH BUREAU OF CRIMINAL IDENTIF	4,158.00
01	00056935	C	06/11/2026	85738	BEAR RIVER HIGH SCHOOL	3,089.50
01	00056936	C	06/11/2026	110723	BOX ELDER CHAMBER OF COMMERCE	175.00
01	00056937	C	06/11/2026	104348	BOX ELDER MIDDLE SCHOOL	10,411.02
01	00056938	C	06/11/2026	108217	BRIGHAM CITY CORPORATION	66,060.25
01	00056939	C	06/11/2026	24236	BRODY CHEMICAL	573.32
01	00056940	C	06/11/2026	999033	BUREAU CHILD SUPPORT SERV	452.00
01	00056941	C	06/11/2026	73016	CANON U.S.A., INC	803.54
01	00056942	C	06/11/2026	107994	CERTIFIED SHRED	141.00
01	00056943	C	06/11/2026	75310	CONSOLIDATED ELECTRICAL DISTRIBUTORS	83.04
01	00056944	C	06/11/2026	158220	COVER UP	240.00
01	00056945	C	06/11/2026	14958	CULLIGAN	114.10
01	00056946	C	06/11/2026	62235	DEX IMAGING LLC	481.50
01	00056947	C	06/11/2026	729332	ECONO WASTE INC	8,108.66
01	00056948	C	06/11/2026	107136	ERS HEATING & COOLING	24,623.60
01	00056949	C	06/11/2026	304217	GARLAND CITY	7,121.83
01	00056950	C	06/11/2026	71048	GEORGE'S POINT S TIRE	1,103.96
01	00056951	C	06/11/2026	18848	GLOBAL COMPLIANCE NETWORK, INC	1,984.50
01	00056952	C	06/11/2026	78824	KIT GREYSON	975.00
01	00056953	C	06/11/2026	109003	HOGAN & ASSOCIATES CONSTRUCTION INC	115,225.00
01	00056954	C	06/11/2026	100774	JEPPSEN DISTRIBUTING/JEFF JEPPSEN	603.05
01	00056955	C	06/11/2026	489240	KENTS MARKET PL/TREMONTON	416.38
01	00056956	C	06/11/2026	57568	LANGUAGE ACCESS NETWORK LLC	110.39
01	00056957	C	06/11/2026	543168	MADDOX RANCH HOUSE	938.41
01	00056958	C	06/11/2026	67512	JUAN SALINAS	496.00
01	00056959	C	06/11/2026	67490	NA-CHO AVERAGE NACHOS	670.00
01	00056960	C	06/11/2026	111273	NUCO2 LLC	3,185.08
01	00056961	C	06/11/2026	66435	OBSERVERTAB, LLC	18,362.00
01	00056962	C	06/11/2026	49859	JACKSON GROUP PETERBILT, INC.	9,072.25
01	00056963	C	06/11/2026	67326	PIZZA PLUS OF TREMONTON	1,158.00
01	00056964	C	06/11/2026	35270	CMRS-POC	3,000.00
01	00056965	C	06/11/2026	732367	RAFT RIVER RURAL	1,275.44
01	00056966	C	06/11/2026	70831	S & D CARWASH MANAGEMENT LLC	215.91
01	00056967	C	06/11/2026	25976	SHERWIN-WILLIAMS	1,364.32
01	00056968	C	06/11/2026	802087	SNOWVILLE WATERWORKS INC	826.50
01	00056969	C	06/11/2026	32549	TIFFANI SUMMERS	182.35
01	00056970	C	06/11/2026	65374	SUMMIT FIRE & SECURITY LLC	437.50
01	00056971	C	06/11/2026	110914	SUPERIOR WATER AND AIR INC	30.00
01	00056972	C	06/11/2026	78360	SWIRL SMOOTHIES, LLC	702.00
01	00056973	C	06/11/2026	67555	THE CORNDOG COMPANY	378.00
01	00056974	C	06/11/2026	73938	THE SWEET SCORE	524.00
01	00056975	C	06/11/2026	72435	TWISTED SUGAR TREMONTON	979.00
01	00056976	C	06/11/2026	892916	DGO FUEL NETWORK TEAM	69,809.26
01	00056977	C	06/11/2026	891181	UTAH STATE UNIVERSITY	2,518.99
01	00056978	C	06/11/2026	110040	WALL 2 WALL	1,824.94
01	00056979	C	06/11/2026	100471	WEBER STATE UNIVERSITY	9,617.00
01	00056980	C	06/11/2026	13765	MINDY WHITE	78.70
01	00056981	C	06/11/2026	941217	WILLARD CITY CORP	250.35
01	00056982	C	06/11/2026	70122	YODERS FAMILY KITCHEN	1,466.00
01	00056983	C	06/11/2026	38032	AMAZON CAPITAL SERVICES INC	1,600.98
01	00056984	C	06/11/2026	110672	ANCORA PUBLISHING	3,640.14
01	00056985	C	06/11/2026	64017	COPPER CANYON APPAREL	1,070.83
01	00056986	C	06/11/2026	100293	DELL INC	2,613.48
01	00056987	C	06/11/2026	71846	EDUCATION 2000	223.96
01	00056988	C	06/11/2026	212299	EDUTEK CORPORATION	2,763.22
01	00056989	C	06/11/2026	78727	FORTIFIED DOORWORKS, LLC	1,995.33
01	00056990	C	06/11/2026	4456	GOLDEN SPIKE ELECTRIC	3,581.70
01	00056991	C	06/11/2026	35106	HICKMAN LAND TITLE COMPANY INC	1,600.00
01	00056992	C	06/11/2026	73849	HOWARD TECHNOLOGY SOLUTIONS	14,770.00

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Bank	Check	Type	Date	Vendor	Vendor Name	Amount
01	00056993	C	06/11/2026	386370	HYKO SUPPLY CO	89.65
01	00056994	C	06/11/2026	102697	INTERCONNECT SERVICES INC	2,257.99
01	00056995	C	06/11/2026	45560	LAKESHORE LEARNING MATERIALS	35,146.99
01	00056996	C	06/11/2026	78441	MASTERCRAFT POOL & SPA	1,295.00
01	00056997	C	06/11/2026	664141	OTC BRANDS	608.00
01	00056998	C	06/11/2026	48283	PHOENIX TREE PUBLISHING INC	1,592.45
01	00056999	C	06/11/2026	78840	RAD-INNOVATIONS LLC	1,033.77
01	00057000	C	06/11/2026	37850	WADSWORTH CONTROL SYSTEMS INC	2,920.00
01	00057001	C	06/11/2026	106921	WHIRLAWAY SEPTIC TANK & DRAIN	766.00
01	00057002	C	06/11/2026	67261	WHOLE PHONICS, INC	616.00
01	00057003	C	06/11/2026	38032	AMAZON CAPITAL SERVICES INC	858.58
01	00057004	C	06/11/2026	110791	COLONIAL FLAG	326.25
01	00057005	C	06/18/2026	1	CADE OR LINDSAY HYDE	90.00
01	00057006	C	06/18/2026	36784	AMERICAN RED CROSS	1,241.50
01	00057007	C	06/18/2026	85556	BEAR RIVER HEALTH DEPARTMENT	105.00
01	00057008	C	06/18/2026	85748	BEAR RIVER MIDDLE SCHOOL	5,345.00
01	00057009	C	06/18/2026	12033	BOB'S BODY SHOP	1,500.00
01	00057010	C	06/18/2026	104338	BOX ELDER HIGH SCHOOL	33,111.64
01	00057011	C	06/18/2026	104348	BOX ELDER MIDDLE SCHOOL	1,318.34
01	00057011	CV	06/18/2026	104348	BOX ELDER MIDDLE SCHOOL	-1,318.34
01	00057012	C	06/18/2026	113116	BRYSON SALES & SERVICE	8,681.65
01	00057013	C	06/18/2026	73016	CANON U.S.A., INC	5,106.74
01	00057014	C	06/18/2026	470448	CASSIA JOINT SCHOOL DISTRICT 151	128,655.61
01	00057015	C	06/18/2026	40363	CIO MEDICAL SERVICES	565.00
01	00057016	C	06/18/2026	162470	CRUS OIL INC	1,196.83
01	00057017	C	06/18/2026	64084	ALDER EDUCATION LAW	4,000.00
01	00057018	C	06/18/2026	51977	HONEYBUCKET	419.14
01	00057019	C	06/18/2026	50768	INTECH COLLEGIATE HIGH SCHOOL	40,697.44
01	00057020	C	06/18/2026	467700	JOHNSON ELECTRIC MOTORS	3,677.75
01	00057021	C	06/18/2026	75132	LECTICON, INC	349.65
01	00057022	C	06/18/2026	61794	LIMINEX, INC	1,225.00
01	00057023	C	06/18/2026	103688	PACKER'S EXTINGUISHER LLC	2,417.00
01	00057024	C	06/18/2026	60291	RENEGADE RENTALS LLC	279.96
01	00057025	C	06/18/2026	892645	ROCKY MOUNTAIN POWER	16,823.78
01	00057026	C	06/18/2026	60020	RON KELLER TIRE INC	1,230.56
01	00057027	C	06/18/2026	852617	TREMONTON CITY CORP	6,755.29
01	00057028	C	06/18/2026	75426	TREVIPAY-WALMART	103.58
01	00057029	C	06/18/2026	58777	YANGS 5TH TASTE	19,486.32
01	00057030	C	06/18/2026	38032	AMAZON CAPITAL SERVICES INC	2,062.29
01	00057031	C	06/18/2026	100913	BORDER STATES INDUSTRIES, INC	6,351.94
01	00057032	C	06/18/2026	890740	CENTURYLINK LONG DISTANCE	0.98
01	00057033	C	06/18/2026	861085	TVS PRO	6,208.20
01	00057034	C	06/18/2026	78727	FORTIFIED DOORWORKS, LLC	631.86
01	00057035	C	06/18/2026	42986	GAGGLE.NET, INC	41,098.25
01	00057036	C	06/18/2026	386370	HYKO SUPPLY CO	61.44
01	00057037	C	06/18/2026	102697	INTERCONNECT SERVICES INC	6,540.91
01	00057038	C	06/18/2026	1791	INTERSTATE ALL BATTERIES CENTER	2,905.20
01	00057039	C	06/18/2026	72524	LDP ASSOCIATES, INC	12,608.00
01	00057040	C	06/18/2026	12289	REAL CURRICULUM LLC	2,040.00
01	00057041	C	06/18/2026	111788	THE LIFEGUARD STORE	854.50
01	00057042	C	06/18/2026	898860	VCBO ARCHITECTS	180,430.00
01	00057043	C	06/25/2026	72737	AMERITAS LIFE INSURANCE CORP	3,714.14
01	00057044	C	06/25/2026	999027	B E SCHOOL BOARD FUND	70.00
01	00057045	C	06/25/2026	999024	BOSTON MUTUAL LIFE INS CO - W	406.36
01	00057046	C	06/25/2026	999055	BOX ELDER FOUNDATION	128.00
01	00057047	C	06/25/2026	999023	BOX ELDER SCHOOL DISTRICT	100.00
01	00057048	C	06/25/2026	999033	BUREAU CHILD SUPPORT SERV	4,117.14
01	00057049	C	06/25/2026	999021	ELEVATE CREDIT UNION	6,600.00
01	00057050	C	06/25/2026	999019	EMI HEALTH	381.89
01	00057051	C	06/25/2026	75531	EMI HEALTH	36,570.96
01	00057052	C	06/25/2026	999017	GLOBE LIFE INSURANCE CO	69.12
01	00057053	C	06/25/2026	55590	GURSTEL LAW FIRM, P.C.	3.34

Check Register Summary

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Bank	Check	Type	Date	Vendor	Vendor Name	Amount
01	00057054	C	06/25/2026	999035	HORACE MANN INSURANCE COMPANY	30,720.20
01	00057055	C	06/25/2026	999113	JENSEN & SULLIVAN LLC	152.52
01	00057056	C	06/25/2026	999084	NATIONAL BENEFITS SERVICES LLC	10,306.00
01	00057057	C	06/25/2026	999081	NATIONAL BENEFITS SERVICES LLC	3,958.00
01	00057058	C	06/25/2026	999079	PEHP	803,548.48
01	00057059	C	06/25/2026	999032	PRE-PAID LEGAL SERVICES	1,200.30
01	00057060	C	06/25/2026	68560	PRIMUS LAW PC	773.30
01	00057061	C	06/25/2026	109177	STATE OF UTAH	455.18
01	00057062	C	06/25/2026	999018	THE HARTFORD	27,626.95
01	00057063	C	06/25/2026	48119	TITANIUM FUNDS	630.65
01	00057064	C	06/25/2026	999012	UESP	200.00
01	00057065	C	06/25/2026	999007	UTAH EDUCATION ASSOCIATION	3,493.23
01	00057066	C	06/25/2026	999004	UTAH STATE TAX COMMISSION	340.47
01	00057067	C	06/25/2026	999003	UTAH STATE TAX COMMISSION	283,967.99
01	00057068	C	06/25/2026	71110	VOYA FINANCIAL	9,263.65
01	00057069	C	06/25/2026	36784	AMERICAN RED CROSS	1,296.00
01	00057070	C	06/25/2026	85738	BEAR RIVER HIGH SCHOOL	7,481.95
01	00057071	C	06/25/2026	52680	BEAR RIVER LIVE	1,600.00
01	00057072	C	06/25/2026	85748	BEAR RIVER MIDDLE SCHOOL	1,318.34
01	00057073	C	06/25/2026	123130	CACHE COUNTY SCHOOL DISTRICT	44,409.99
01	00057074	C	06/25/2026	73016	CANON U.S.A., INC	6,636.10
01	00057075	C	06/25/2026	890740	CENTURYLINK	452.31
01	00057076	C	06/25/2026	73350	DAR'S WELDING	19.31
01	00057077	C	06/25/2026	38091	DATAIO LLC	5,197.00
01	00057078	C	06/25/2026	56197	DENTONS DURHAM JONES PINEGAR PC	11,561.00
01	00057079	C	06/25/2026	78905	JACOB DOWNS	6,000.00
01	00057080	C	06/25/2026	2941	EASY WAY SAFETY SERVICES INC	175.00
01	00057081	C	06/25/2026	110559	HARMONY HOME HEALTH LLC	3,105.21
01	00057082	C	06/25/2026	51977	HONEYBUCKET	18.57
01	00057083	C	06/25/2026	50768	INTECH COLLEGIATE HIGH SCHOOL	7,427.64
01	00057084	C	06/25/2026	361	INTERMOUNTAIN HEALTHCARE	172.27
01	00057085	C	06/25/2026	107389	INTERMOUNTAIN WORKMED-N OGDEN	150.00
01	00057086	C	06/25/2026	49026	IVY LANE PEDATRICS	29,554.51
01	00057087	C	06/25/2026	100774	JEPPSEN DISTRIBUTING/JEFF JEPPSEN	549.72
01	00057088	C	06/25/2026	530755	LOGAN SCHOOL DISTRICT	62,849.40
01	00057089	C	06/25/2026	78956	MV LEARNING, LLC	1,700.00
01	00057090	C	06/25/2026	66435	OBSERVETAB, LLC	2,000.00
01	00057091	C	06/25/2026	105086	PRESTIGE WEST	2,589.10
01	00057092	C	06/25/2026	77097	QBS, LLC	2,599.00
01	00057093	C	06/25/2026	60291	RENEGADE RENTALS LLC	122.75
01	00057094	C	06/25/2026	52914	RICH COUNTY SCHOOL DISTRICT	21,499.93
01	00057095	C	06/25/2026	892645	ROCKY MOUNTAIN POWER	20,216.47
01	00057096	C	06/25/2026	10731	SMITH'S CUSTOMER CHARGES	44.62
01	00057097	C	06/25/2026	112080	SQUIRE & COMPANY	300.00
01	00057098	C	06/25/2026	75426	TREVIPAY-WALMART	11.08
01	00057099	C	06/25/2026	55034	UTAH PARENT CENTER, INC	3,123.75
01	00057100	C	06/25/2026	891181	LB 410027	43,911.37
01	00057101	C	06/25/2026	63177	VALANT MEDICAL SOLUTIONS, INC	197.63
01	00057102	C	06/25/2026	24580	VERIZON WIRELESS	6,823.81
01	00057103	C	06/25/2026	70637	WASATCH LEARNING & WELLNESS	4,500.00
01	00057104	C	06/25/2026	102168	PETE WATKINS	100.92
01	00057105	C	06/25/2026	31364	95 PERCENT GROUP LLC	46,384.80
01	00057106	C	06/25/2026	38032	AMAZON CAPITAL SERVICES INC	404.37
01	00057107	C	06/25/2026	77593	EDUCATIONAL CONSULTING ASSOCIATES	9,558.98
01	00057108	C	06/25/2026	386370	HYKO SUPPLY CO	330.52
01	00057109	C	06/25/2026	102697	INTERCONNECT SERVICES INC	10,763.13
01	00057110	C	06/25/2026	100550	JOSTENS INC	264.44
01	00057111	C	06/25/2026	78441	MASTERCRAFT POOL & SPA	1,896.00
01	00057112	C	06/25/2026	586159	MOUNTAIN STATE TEXTBOOK DEP	10,629.54
01	00057113	C	06/25/2026	110417	RESCO	4,199.71
01	00057114	C	06/30/2026	861085	TVS PRO	3,600.00
01	00057115	C	06/30/2026	78565	DYNAMOND BUILDING MAINTENANCE INC	46,540.00

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01	00057116	C	06/30/2026	107669	GARRETT AND COMPANY INC	3,182.00
01	00057117	C	06/30/2026	386370	HYKO SUPPLY CO	743.98
01	00057118	C	06/30/2026	901150	IMT COMPANIES LLC	18,034.54
01	00057119	C	06/30/2026	102697	INTERCONNECT SERVICES INC	1,687.46
01	00057120	C	06/30/2026	586159	MOUNTAIN STATE TEXTBOOK DEP	966.32
01	00057121	C	06/30/2026	44172	NORCO INC	13,271.60
01	00057122	C	06/30/2026	78050	PACIFIC OFFICE AUTOMATION, INC	2,495.00
01	00057123	C	06/30/2026	76805	SHREDMILL	13,500.00
01	00057124	C	06/30/2026	39900	VALLEY IMPLEMENT & MOTOR CO INC	27,115.71
01	00057125	C	06/30/2026	110040	WALL 2 WALL	3,955.16
01	05061026	M	06/10/2026	888540	US BANK	217,916.71
01	07063026	M	06/25/2026	999070	HEALTH EQUITY INC	163,701.08
01	08022026	M	06/11/2026	999005	UTAH STATE RETIREMENT FUND	110,129.69
01	08032026	M	06/11/2026	999005	UTAH STATE RETIREMENT FUND	49,885.64
01	08052926	M	06/18/2026	999005	UTAH STATE RETIREMENT FUND	1,769,552.03
01	09060226	M	06/25/2026	999140	BANK OF UTAH	342.92
01	09061826	M	06/25/2026	999140	BANK OF UTAH	393,532.85
01	09063026	M	06/25/2026	999140	BANK OF UTAH	1,395,558.81
Total Bank: 01						\$7,364,649.41
02	00101674	C	06/04/2026	56782	GOLDEN SPIKE ELEMENTARY	547.20
02	00101675	C	06/04/2026	891181	LB 410033	1,000.00
02	00101676	C	06/04/2026	74365	WASATCH PEAKS	1,160.00
02	00101677	C	06/11/2026	347560	ALICE C HARRIS INTERM SCH	686.11
02	00101678	C	06/11/2026	104338	BOX ELDER HIGH SCHOOL	16,000.00
02	00101679	C	06/11/2026	104348	BOX ELDER MIDDLE SCHOOL	4,000.00
02	00101680	C	06/11/2026	104321	BOX ELDER SCHOOL DISTRICT	240.00
02	00101681	C	06/11/2026	281678	FIELDING SCHOOL	120.00
02	00101682	C	06/11/2026	891181	LB 410033	500.00
02	00101683	C	06/11/2026	891181	UTAH STATE UNIVERSITY/BRIGHAM CAMPUS	4,500.00
02	00101684	C	06/25/2026	104338	BOX ELDER HIGH SCHOOL	23,600.00
02	00101685	C	06/25/2026	104321	BOX ELDER SCHOOL DISTRICT	1,000.00
Total Bank: 02						\$53,353.31
11	01108058	A	06/04/2026	10103	CATHERINE ALLEN	107.00
11	01108059	A	06/04/2026	54828	MCKENZIE ANDERSON	26.00
11	01108060	A	06/04/2026	29785	HENRY BAKER	26.00
11	01108061	A	06/04/2026	8648	JACOB BALLS	107.00
11	01108062	A	06/04/2026	104132	BEAZER LOCK & KEY	73.50
11	01108063	A	06/04/2026	101520	BELL JANITORIAL	536.91
11	01108064	A	06/04/2026	64467	DAVE BINGHAM	13.00
11	01108065	A	06/04/2026	48011	GAILE BINGHAM	36.00
11	01108066	A	06/04/2026	60933	MICHAEL BIRD	23.00
11	01108067	A	06/04/2026	70343	BLUUM USA, INC	17,847.63
11	01108068	A	06/04/2026	54020	TAWNIE BOWCUTT	107.00
11	01108069	A	06/04/2026	49476	MICHAEL BOWEN	117.00
11	01108070	A	06/04/2026	102177	BRADY INDUSTRIES OF UTAH, LLC	1,574.10
11	01108071	A	06/04/2026	44342	MICHELLE BREIDER	169.40
11	01108072	A	06/04/2026	58963	TYLER BRIMHALL	500.00
11	01108073	A	06/04/2026	75116	KORTNEY BRUNER	342.78
11	01108074	A	06/04/2026	39616	JOHN BRYAN	60.00
11	01108075	A	06/04/2026	110342	KATHY BUCK	380.46
11	01108076	A	06/04/2026	111190	PETER BURT	479.00
11	01108077	A	06/04/2026	6319	MEGAN BUSHNELL	107.00
11	01108078	A	06/04/2026	69426	AMANDA CAMMACK	13.00
11	01108079	A	06/04/2026	105981	KRISTI N CAPENER	107.00
11	01108080	A	06/04/2026	106437	CARSON ELEVATOR CO INC	363.04
11	01108081	A	06/04/2026	31380	JOSE M CEDILLO	275.00
11	01108082	A	06/04/2026	53473	CHARLIE'S PRODUCE	1,696.88
11	01108083	A	06/04/2026	20338	ROXANN CHRISTENSEN	101.85
11	01108084	A	06/04/2026	75698	MACKENZI CLAWSON	47.00
11	01108085	A	06/04/2026	103816	JOHN COX	13.00
11	01108086	A	06/04/2026	10421	VANICA CRANE	107.00
11	01108087	A	06/04/2026	69868	ARCHER CRAWFORD	141.00

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11	01108088	A	06/04/2026	108521	MELANIE CROUCH	18.00
11	01108089	A	06/04/2026	107851	KAMBEE DAY	467.90
11	01108090	A	06/04/2026	37516	ERIC DUTSON	132.87
11	01108091	A	06/04/2026	32263	TIFFANY EDDINGTON	757.51
11	01108092	A	06/04/2026	66265	CURTIS EGBERT	94.00
11	01108093	A	06/04/2026	110514	SHAYLYNN EKINS	107.00
11	01108094	A	06/04/2026	112019	JON ELGAN	71.00
11	01108095	A	06/04/2026	75272	ESS WEST, LLC	15,322.40
11	01108096	A	06/04/2026	8400	COERINA FIFE	27.00
11	01108097	A	06/04/2026	106815	MAILEE FORREST	130.00
11	01108098	A	06/04/2026	67407	MALISSA FREEZE	239.40
11	01108099	A	06/04/2026	60925	BRAXDON GARDNER	23.00
11	01108100	A	06/04/2026	304190	RYAN K GARDNER	71.00
11	01108101	A	06/04/2026	61476	HEATHER GODFREY	107.00
11	01108102	A	06/04/2026	70505	RYAN GREENE	107.00
11	01108103	A	06/04/2026	111417	ROBBIE GUNTER	107.00
11	01108104	A	06/04/2026	27782	TIFFANIE HADLEY	32.48
11	01108105	A	06/04/2026	56480	ANDRIA HANSEN	23.00
11	01108106	A	06/04/2026	64866	JACOB HANSEN	26.00
11	01108107	A	06/04/2026	72850	KANONI HARRIS	93.00
11	01108108	A	06/04/2026	110942	KIP A HEINER	250.00
11	01108109	A	06/04/2026	40320	JACINDA HEYDER	36.00
11	01108110	A	06/04/2026	68144	MELISSA HISLOP	72.62
11	01108111	A	06/04/2026	76686	ERIKIA HUGHES	36.54
11	01108112	A	06/04/2026	110864	JEFF HUNT	23.00
11	01108113	A	06/04/2026	63908	TAYLOR JACKSON	514.16
11	01108114	A	06/04/2026	77070	HANNAH JACOBSON	11.00
11	01108115	A	06/04/2026	10154	TERYL JEFFS	107.00
11	01108116	A	06/04/2026	69850	ARDELL JENKS	26.00
11	01108117	A	06/04/2026	37664	ASHLEY JENSEN	26.00
11	01108118	A	06/04/2026	74594	JASON JENSEN	71.00
11	01108119	A	06/04/2026	67644	MICHELLE JENSEN	865.30
11	01108120	A	06/04/2026	56669	SHEA L JENSEN	23.00
11	01108121	A	06/04/2026	46698	BOBBI JEPPSEN	52.43
11	01108122	A	06/04/2026	76139	SYLVIA JEPPSEN	49.00
11	01108123	A	06/04/2026	14427	JEANNIE JOHNSON	1,071.84
11	01108124	A	06/04/2026	35289	NELDON KAPP	13.00
11	01108125	A	06/04/2026	507075	KELLIE KUNZLER	26.00
11	01108126	A	06/04/2026	94170	KELLY J KUNZLER	1,161.16
11	01108127	A	06/04/2026	76236	PENNY LARSON	349.65
11	01108128	A	06/04/2026	108289	DAVID LEE	107.00
11	01108129	A	06/04/2026	62030	MARCUS LEONARD	280.72
11	01108130	A	06/04/2026	72842	MONTANAELA LOFTISS	290.00
11	01108131	A	06/04/2026	72486	CORY LOPEZ	13.00
11	01108132	A	06/04/2026	10472	TERESA MARBLE	26.00
11	01108133	A	06/04/2026	17353	JANELL MATHEWS	55.10
11	01108134	A	06/04/2026	29777	JAMES O MAY	23.00
11	01108135	A	06/04/2026	67075	RACHEL MCCULLOUGH	49.00
11	01108136	A	06/04/2026	74756	ADRIANA METARREF	66.04
11	01108137	A	06/04/2026	10936	JONI MITCHELL	26.00
11	01108138	A	06/04/2026	42064	JENNIE MONSEN-HANSEN	31.68
11	01108139	A	06/04/2026	25640	RAMONA MORA	23.00
11	01108140	A	06/04/2026	21300	JEFF MORRIS	107.00
11	01108141	A	06/04/2026	20079	MEGAN MORRIS	775.15
11	01108142	A	06/04/2026	110469	MELISSA MORRIS	107.00
11	01108143	A	06/04/2026	56103	KARA MORRISS	62.00
11	01108144	A	06/04/2026	67032	GARY MORTENSEN	36.00
11	01108145	A	06/04/2026	39896	TYRELL NEAL	107.00
11	01108146	A	06/04/2026	110444	ASHLEE NELSON	107.00
11	01108147	A	06/04/2026	16934	SANNA NELSON	13.00
11	01108148	A	06/04/2026	57860	BAILEY NESSEN	73.43
11	01108149	A	06/04/2026	68160	TRACY ODELL	172.14

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11	01108150	A	06/04/2026	12858	BROOKE PERRY	107.00
11	01108151	A	06/04/2026	44903	HAYLEY PHELPS-CHOURNOS	259.14
11	01108152	A	06/04/2026	55930	MCKELLEN RADER	13.00
11	01108153	A	06/04/2026	2720	SUZANNE REEDER	107.00
11	01108154	A	06/04/2026	52710	HOLLY REEVES	23.00
11	01108155	A	06/04/2026	7897	DAWN RICHARDS	107.00
11	01108156	A	06/04/2026	77020	EMILY RICHARDSON	117.62
11	01108157	A	06/04/2026	45349	LADAWN RICHINS	39.00
11	01108158	A	06/04/2026	23060	KRISTEN RILEY	107.00
11	01108159	A	06/04/2026	65846	PIPER ROPER	26.00
11	01108160	A	06/04/2026	72940	MATTHEW ROSS	933.74
11	01108161	A	06/04/2026	58858	ANNA SHERMAN	13.00
11	01108162	A	06/04/2026	58866	RACHEL SMITH	73.00
11	01108163	A	06/04/2026	58920	ANGIE SMOOT	51.27
11	01108164	A	06/04/2026	6246	JASON SPARKS	107.00
11	01108165	A	06/04/2026	54364	SPENCER, SHERRY	58.00
11	01108166	A	06/04/2026	102033	SCOTT STAHELI	36.00
11	01108167	A	06/04/2026	101257	PRESTON D STEED	71.00
11	01108168	A	06/04/2026	70513	AUSTIN STOREY	107.00
11	01108169	A	06/04/2026	12688	SYSO	128,499.22
11	01108170	A	06/04/2026	76147	BROOKLYN TIMBIMBOO	224.75
11	01108171	A	06/04/2026	59706	TRINI TRACY	23.00
11	01108172	A	06/04/2026	852290	SANDIE TRAPP	71.00
11	01108173	A	06/04/2026	42439	LAURA VALLEJO	361.65
11	01108174	A	06/04/2026	28150	KARIE WEAVER	200.00
11	01108175	A	06/04/2026	48178	HEIDI JO WEST	107.00
11	01108176	A	06/04/2026	40002	MAURY WHEATLEY	13.00
11	01108177	A	06/04/2026	76848	MARIAH WILKINS	49.00
11	01108178	A	06/04/2026	69442	TRINA WINNINGHAM	147.00
11	01108179	A	06/04/2026	101693	BONNIE YOUNG	264.48
11	01108180	A	06/11/2026	74713	KELSIE ARBON	34.39
11	01108181	A	06/11/2026	73369	MACLANE BALLARD	91.64
11	01108182	A	06/11/2026	101520	BELL JANITORIAL	390.65
11	01108183	A	06/11/2026	70343	BLUUM USA, INC	85,783.77
11	01108184	A	06/11/2026	11223	CALI BYWATER	184.00
11	01108185	A	06/11/2026	105981	KRISTI N CAPENER	486.74
11	01108186	A	06/11/2026	110574	JOETTE CRAIG	540.00
11	01108187	A	06/11/2026	728870	ENBRIDGE GAS UTAH	9,795.78
11	01108188	A	06/11/2026	75272	ESS WEST, LLC	63.00
11	01108189	A	06/11/2026	61476	HEATHER GODFREY	146.16
11	01108190	A	06/11/2026	78816	REBECCA KIMBER	26.00
11	01108191	A	06/11/2026	19305	BEN KUNZLER	540.00
11	01108192	A	06/11/2026	73245	ERIKA MCDERMOTT	66.07
11	01108193	A	06/11/2026	76198	ABIGAIL MERRILL	127.60
11	01108194	A	06/11/2026	25240	MCKINZIE RICHINS	334.08
11	01108195	A	06/11/2026	6009	IRLANDA STEVENS	217.58
11	01108196	A	06/11/2026	74144	TEKNOLOGIA, LLC	72,444.12
11	01108197	A	06/11/2026	48186	COREY THOMPSON	27.84
11	01108198	A	06/11/2026	47686	TNT ENGRAVING	1,639.50
11	01108199	A	06/11/2026	68365	EILEEN UDY	209.38
11	01108200	A	06/11/2026	63940	LESLIE YOUNG	36.00
11	01108201	A	06/18/2026	70343	BLUUM USA, INC	2,003.99
11	01108202	A	06/18/2026	54020	TAWNIE BOWCUTT	212.00
11	01108203	A	06/18/2026	5827	ERIKA BYWATER	212.00
11	01108204	A	06/18/2026	8354	JONATHAN CALL	212.00
11	01108205	A	06/18/2026	9717	GLORIA DABB	212.00
11	01108206	A	06/18/2026	110514	SHAYLYNN EKINS	212.00
11	01108207	A	06/18/2026	728870	ENBRIDGE GAS UTAH	6,615.79
11	01108208	A	06/18/2026	109665	A J GILMORE	212.00
11	01108209	A	06/18/2026	322776	GRAINGERS INC	314.83
11	01108210	A	06/18/2026	111417	ROBBIE GUNTER	212.00
11	01108211	A	06/18/2026	61530	INTELEPEER CLOUD COMMUNICATIONS, LLC	1,765.17

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11	01108212	A	06/18/2026	10154	TERYL JEFFS	238.68
11	01108213	A	06/18/2026	6360	JEREMY JOHNSON	24.94
11	01108214	A	06/18/2026	35092	MELISSA JONES	551.00
11	01108215	A	06/18/2026	14940	CHRISTYN KENDRICK	212.00
11	01108216	A	06/18/2026	111807	JAMIE KENT	191.96
11	01108217	A	06/18/2026	108289	DAVID LEE	540.74
11	01108218	A	06/18/2026	111457	KEITH MECHAM	212.00
11	01108219	A	06/18/2026	21300	JEFF MORRIS	218.00
11	01108220	A	06/18/2026	39896	TYRELL NEAL	799.16
11	01108221	A	06/18/2026	68802	ABBY OBLOCK	109.62
11	01108222	A	06/18/2026	108310	RANDY RASMUSSEN	212.00
11	01108223	A	06/18/2026	2720	SUZANNE REEDER	218.00
11	01108224	A	06/18/2026	23060	KRISTEN RILEY	218.00
11	01108225	A	06/18/2026	74438	NATHAN TOLL	218.00
11	01108226	A	06/18/2026	100866	VALCOM	71,500.00
11	01108227	A	06/18/2026	48178	HEIDI JO WEST	212.00
11	01108228	A	06/18/2026	48062	LEWIS WHITAKER	212.00
11	01108229	A	06/18/2026	39420	EMILY ZITO	212.00
11	01108230	A	06/25/2026	74519	7 MINDSETS ACADEMY, LLC	132,655.00
11	01108231	A	06/25/2026	78964	DANIELLE BARFUSS	153.80
11	01108232	A	06/25/2026	70343	BLUUM USA, INC	41,452.56
11	01108233	A	06/25/2026	102177	BRADY INDUSTRIES OF UTAH, LLC	78.54
11	01108234	A	06/25/2026	27006	TERRA BRADY	240.00
11	01108235	A	06/25/2026	6319	MEGAN BUSHNELL	26.00
11	01108236	A	06/25/2026	105301	CACHE VALLEY ELECTRIC INC	760.95
11	01108237	A	06/25/2026	53473	CHARLIE'S PRODUCE	828.99
11	01108238	A	06/25/2026	154950	RODNEY L COOK	309.72
11	01108239	A	06/25/2026	78808	MARRISSA DURRANT	240.00
11	01108240	A	06/25/2026	110514	SHAYLYNN EKINS	240.00
11	01108241	A	06/25/2026	112019	JON ELGAN	111.94
11	01108242	A	06/25/2026	304190	RYAN K GARDNER	111.59
11	01108243	A	06/25/2026	22837	CHASE GODDARD	101.38
11	01108244	A	06/25/2026	70505	RYAN GREENE	95.70
11	01108245	A	06/25/2026	73253	AUBREY HAMMOND	240.00
11	01108246	A	06/25/2026	78913	CHRISTINE HEATH	60.00
11	01108247	A	06/25/2026	74594	JASON JENSEN	97.44
11	01108248	A	06/25/2026	108289	DAVID LEE	59.00
11	01108249	A	06/25/2026	78794	SARAH MARLER	240.00
11	01108250	A	06/25/2026	112083	JACE MCKEE	212.00
11	01108251	A	06/25/2026	75990	JENNILYN MERKLEY	240.00
11	01108252	A	06/25/2026	108310	RANDY RASMUSSEN	24.59
11	01108253	A	06/25/2026	67288	CAYLEE RICHARDS	523.82
11	01108254	A	06/25/2026	78786	ISABELLE SAUNDERS	240.00
11	01108255	A	06/25/2026	66036	MALORIE SERDAR	240.00
11	01108256	A	06/25/2026	74144	TEKNOLOGIA, LLC	44,830.88
11	01108257	A	06/25/2026	74438	NATHAN TOLL	240.00
11	01108258	A	06/25/2026	108116	JANETTE TOMKINSON	149.64
11	01108259	A	06/25/2026	26077	WAZZLE SOLUTIONS	34,278.50
11	01108260	A	06/30/2026	154950	RODNEY L COOK	6,600.00
11	01108261	A	06/30/2026	74144	TEKNOLOGIA, LLC	19,911.76
Total Bank: 11						\$730,166.92

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Bank	Check	Type	Date	Vendor	Vendor Name	Amount
15	00000567	C	06/02/2026	45500	BOX ELDER SCHOOL DISTRICT	2,712.80
15	00000568	C	06/02/2026	73016	CANON U.S.A., INC	201.04
15	00000569	C	06/02/2026	74608	MNJ CREATIONS	262.50
15	00000570	C	06/02/2026	111237	MICHELE SIMPSON	79.64
15	00000571	C	06/09/2026	78573	AMERICAN GEM TOURS	6,000.00
15	00000572	C	06/09/2026	45500	BOX ELDER SCHOOL DISTRICT	4,679.00
15	00000573	C	06/09/2026	73016	CANON U.S.A., INC	436.46
15	00000574	C	06/09/2026	3549	JONES SCHOOL SUPPLY CO, INC.	429.23
15	00000575	C	06/09/2026	489240	KENTS MARKET PL/TREMONTON	1,004.85
15	00000576	C	06/09/2026	73342	SHUTTERFLY LIFETOUCH, LLC ACCTS RECV	2,940.30
15	00000577	C	06/16/2026	45500	BOX ELDER SCHOOL DISTRICT	1,384.30
15	00000578	C	06/16/2026	489250	KENTS MARKET PL/BRIGHAM	11.03
15	00000579	C	06/16/2026	27030	DISCOUNT TWO-WAY RADIO	2,961.76
15	00000580	C	06/23/2026	108695	AIRGAS USA LLC - CENTRAL DIVISION	6.30
15	00000581	C	06/23/2026	20869	BELL PRINTING AND DESIGN	2,235.00
15	00000582	C	06/23/2026	45500	BOX ELDER SCHOOL DISTRICT	1,553.60
15	00000583	C	06/23/2026	104321	BOX ELDER SCHOOL DISTRICT	7.00
15	00000584	C	06/23/2026	14958	CULLIGAN	150.00
15	00000585	C	06/23/2026	489240	KENTS MARKET PL/TREMONTON	54.70
15	00000586	C	06/23/2026	73342	SHUTTERFLY LIFETOUCH, LLC ACCTS RECV	7,049.90
Total Bank: 15						\$34,159.41
29	16800665	C	06/08/2026	489240	KENTS MARKET PL/TREMONTON	25.98
29	16800666	C	06/08/2026	38032	AMAZON CAPITAL SERVICES INC	44.77
29	16800667	C	06/18/2026	104321	BOX ELDER SCHOOL DISTRICT	60.00
29	16800668	C	06/29/2026	104321	BOX ELDER SCHOOL DISTRICT	811.84
Total Bank: 29						\$942.59
33	30403321	C	06/01/2026	111635	BRIDGERLAND BAND INSTRUMENT REPAIR	400.00
33	30403322	C	06/12/2026	104321	BOX ELDER SCHOOL DISTRICT	621.42
33	30403323	C	06/12/2026	489240	KENTS MARKET PL/TREMONTON	977.80
Total Bank: 33						\$1,999.22
34	30803992	C	06/16/2026	38032	AMAZON CAPITAL SERVICES INC	1,648.43
34	30803993	C	06/16/2026	106895	BADGER SCREEN PRINTING CO	3,741.03
34	30803994	C	06/16/2026	51055	BULK BOOKSTORE	790.80
34	30803995	C	06/16/2026	633340		40.92
34	30803996	C	06/23/2026	112046	ACE HARDWARE - BRIGHAM	107.88
34	30803997	C	06/23/2026	38032	AMAZON CAPITAL SERVICES INC	1,585.75
34	30803998	C	06/23/2026	106055	BLICK ART MATERIALS	38.88
34	30803999	C	06/23/2026	104321	BOX ELDER SCHOOL DISTRICT	2,350.49
34	30804000	C	06/23/2026	109248	J W PEPPER MUSIC	612.99
34	30804001	C	06/23/2026	73342	SHUTTERFLY LIFETOUCH, LLC ACCTS RECV	771.65
34	30804002	C	06/24/2026	38032	AMAZON CAPITAL SERVICES INC	15.99
34	30804003	C	06/29/2026	38032	AMAZON CAPITAL SERVICES INC	441.74
Total Bank: 34						\$12,146.55
35	40403589	C	06/01/2026	38032	AMAZON CAPITAL SERVICES INC	336.47
35	40403590	C	06/01/2026	45500	BOX ELDER SCHOOL DISTRICT	260.00
35	40403591	C	06/01/2026	327480	GREER'S HARDWARE	110.97
35	40403592	C	06/11/2026	45500	BOX ELDER SCHOOL DISTRICT	65.00
35	40403593	C	06/11/2026	104321	BOX ELDER SCHOOL DISTRICT	686.62
35	40403594	C	06/11/2026	891181	UTAH STATE UNIVERSITY	108.00
35	40403595	C	06/16/2026	38032	AMAZON CAPITAL SERVICES INC	410.23
35	40403596	C	06/16/2026	489240	KENTS MARKET PL/TREMONTON	958.94
Total Bank: 35						\$2,936.23

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Bank	Check	Type	Date	Vendor	Vendor Name	Amount
36	40805003	C	06/01/2026	38032	AMAZON CAPITAL SERVICES	1,006.04
36	40805004	C	06/01/2026	107267	DOMINO'S PIZZA / BRIGHAM	208.96
36	40805005	C	06/01/2026	10731	SMITH'S CUSTOMER CHARGES	131.92
36	40805006	C	06/01/2026	47686	TNT ENGRAVING	249.00
36	40805007	C	06/01/2026	38032	AMAZON CAPITAL SERVICES	1,254.89
36	40805008	C	06/01/2026	104338	BOX ELDER HIGH SCHOOL	486.80
36	40805009	C	06/01/2026	109248	J W PEPPER MUSIC	749.86
36	40805010	C	06/01/2026	46353	HEATHER LYMAN	66.00
36	40805011	C	06/01/2026	51063	SHRED IT STERICYCLE, INC	114.67
36	40805012	C	06/01/2026	75426	TREVIPAY	794.07
36	40805013	C	06/01/2026	104321	BOX ELDER SCHOOL DISTRICT	2,252.84
36	40805014	C	06/01/2026	4901	NASSP	385.00
36	40805015	C	06/09/2026	1	HAPPY HIVE PRESCHOOL	75.00
36	40805016	C	06/09/2026	1	RAINE HOWARD	50.00
36	40805017	C	06/09/2026	38032	AMAZON CAPITAL SERVICES	0.46
36	40805018	C	06/09/2026	104321	BOX ELDER SCHOOL DISTRICT	747.60
36	40805019	C	06/09/2026	489250	KENTS MARKET PL/BRIGHAM	830.76
36	40805020	C	06/16/2026	104321	BOX ELDER SCHOOL DISTRICT	28,910.84
Total Bank: 36						\$38,314.71
37	70416538	C	06/03/2026	1	CHASI REYNOLDS	25.00
37	70416539	C	06/03/2026	1	GUNNAR CASTLE	2,000.00
37	70416540	C	06/03/2026	1	OSCAR PARTIDA	1,000.00
37	70416541	C	06/03/2026	64564	ADRENALINE	209.95
37	70416542	C	06/03/2026	38032	AMAZON CAPITAL SERVICES INC	2,604.68
37	70416543	C	06/03/2026	72427	BEAR RIVER FLORAL	220.00
37	70416544	C	06/03/2026	68764	BEARDED LUMBERJACK, LLC	300.00
37	70416545	C	06/03/2026	45500	BOX ELDER SCHOOL DISTRICT	65.00
37	70416546	C	06/03/2026	104321	BOX ELDER SCHOOL DISTRICT	719.64
37	70416547	C	06/03/2026	104321	BOX ELDER SCHOOL DISTRICT	3,080.25
37	70416548	C	06/03/2026	31658	BSN SPORTS	570.91
37	70416549	C	06/03/2026	25151	CAMP YEARBOOK	1,460.00
37	70416550	C	06/03/2026	70599	COLORADO MESA UNIVERSITY	10,380.00
37	70416551	C	06/03/2026	47635	EPIC PRODUCTIONS LLC	4,405.00
37	70416552	C	06/03/2026	4790	HOME DEPOT CREDIT SERVICE	485.91
37	70416553	C	06/03/2026	489240	KENTS MARKET PL/TREMONTON	2,982.68
37	70416554	C	06/03/2026	56499	ROBERT MILLER	2,340.00
37	70416555	C	06/03/2026	66834	MOUNTAIN VALLEY PRINTING	395.34
37	70416556	C	06/03/2026	66834	MOUNTAIN VALLEY PRINTING	305.00
37	70416557	C	06/03/2026	77933	ROCKIN DB WOODWORKING, LLC	212.20
37	70416558	C	06/03/2026	769715	SAM'S CLUB MC/SYNCB	406.60
37	70416559	C	06/03/2026	72435	TWISTED SUGAR TREMONTON	4,336.25
37	70416560	C	06/03/2026	16535	VEX ROBOTICS	733.65
37	70416561	C	06/04/2026	72427	BEAR RIVER FLORAL	1,835.28
37	70416562	C	06/04/2026	4871	LOGAN HIGH SCHOOL	80.00
37	70416563	C	06/04/2026	66834	MOUNTAIN VALLEY PRINTING	798.60
37	70416564	C	06/09/2026	66559	ALLTEAM SPORTSWEAR	1,190.00
37	70416565	C	06/09/2026	38032	AMAZON CAPITAL SERVICES INC	471.46
37	70416566	C	06/09/2026	104321	BOX ELDER SCHOOL DISTRICT	7,552.00
37	70416567	C	06/09/2026	104321	BOX ELDER SCHOOL DISTRICT	138,264.77
37	70416568	C	06/09/2026	31658	BSN SPORTS	2,864.90
37	70416569	C	06/09/2026	107994	CERTIFIED SHRED	112.00
37	70416570	C	06/09/2026	327480	GREER'S HARDWARE	255.20
37	70416571	C	06/09/2026	11924	MOUNTAIN CREST HIGH SCHOOL	2,160.00
37	70416572	C	06/09/2026	78832	QUALITY INN	357.00
37	70416573	C	06/09/2026	78832	QUALITY INN	357.00
37	70416574	C	06/09/2026	65854	RESIDENCE INN SALT LAKE CITY MURRAY	1,766.70
37	70416575	C	06/09/2026	110975	RIDDELL ALL AMERICAN SPORTS	9,697.95
37	70416576	C	06/09/2026	16535	VEX ROBOTICS	761.52
37	70416577	C	06/09/2026	32824	YES PRINT COPY N MORE, LLC	84.00
37	70416578	C	06/11/2026	104338	BOX ELDER HIGH SCHOOL	100.00
37	70416579	C	06/11/2026	12840	KARA'S KONCEPTS	5,023.00
37	70416580	C	06/11/2026	51187	METALMART INC.	125.35

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Bank	Check	Type	Date	Vendor	Vendor Name	Amount
37	70416581	C	06/11/2026	157371	STAPLES	213.57
37	70416582	C	06/11/2026	100686	UHSAA / UTAH HIGH SCHOOL ACT ASSOC	400.00
37	70416583	C	06/11/2026	100471	WEBER STATE UNIVERSITY	700.00
37	70416584	C	06/17/2026	104321	BOX ELDER SCHOOL DISTRICT	19,352.89
37	70416585	C	06/22/2026	1	AMBER ANDERSON	395.00
37	70416586	C	06/22/2026	1	GAVIN VOSS	60.00
37	70416587	C	06/22/2026	1	HEATHER DAHLE	395.00
37	70416588	C	06/22/2026	1724	ACE HARDWARE TREMONTON	275.43
37	70416589	C	06/22/2026	38032	AMAZON CAPITAL SERVICES INC	237.43
37	70416590	C	06/22/2026	107102	BEAR RIVER BOWLING CENTER / THE GRILL	2,213.50
37	70416591	C	06/22/2026	52680	BEAR RIVER LIVE	500.00
37	70416592	C	06/22/2026	104321	BOX ELDER SCHOOL DISTRICT	69.65
37	70416593	C	06/22/2026	31658	BSN SPORTS	1,503.77
37	70416594	C	06/22/2026	40363	CIO MEDICAL SERVICES	200.00
37	70416595	C	06/22/2026	28576	MINKY COUTURE LLC	3,445.00
37	70416596	C	06/22/2026	5924	PITNEY BOWES BANK INC RESERVE ACCOUNT	143.91
37	70416597	C	06/22/2026	61735	TODAY'S CLASSROOM	2,247.69
37	70416598	C	06/22/2026	111588	ULINE	3,117.62
37	70416599	C	06/22/2026	16535	VEX ROBOTICS	682.29
37	70416600	C	06/24/2026	38032	AMAZON CAPITAL SERVICES INC	1,038.55
37	70416601	C	06/24/2026	489240	KENTS MARKET PL/TREMONTON	978.85
37	70416602	C	06/24/2026	70742	SADIE ROSE	3,700.00
37	70416603	C	06/24/2026	1	LEXI TALATAU	66.07
37	70416604	C	06/24/2026	66834	MOUNTAIN VALLEY PRINTING	735.75
37	70416605	C	06/24/2026	76716	RUMBLE IN THE ROCKIES	1,698.93
Total Bank: 37						\$257,465.69
38	70816604	C	06/02/2026	1	LACEY MINERT	30.00
38	70816605	C	06/02/2026	112046	ACE HARDWARE - BRIGHAM	4.43
38	70816606	C	06/02/2026	38032	AMAZON CAPITAL SERVICES INC	3,565.52
38	70816607	C	06/02/2026	104321	BOX ELDER SCHOOL DISTRICT	5,082.82
38	70816608	C	06/02/2026	104321	BOX ELDER SCHOOL DISTRICT	5,171.54
38	70816609	C	06/02/2026	31658	BSN SPORTS	127.15
38	70816610	C	06/02/2026	1228	COLLEGE BOARD	38,581.00
38	70816611	C	06/02/2026	103987	EWING IRRIGATION	469.84
38	70816612	C	06/02/2026	78751	HOLIDAY INN INDIANAPOLIS DOWNTOWN	10,249.20
38	70816613	C	06/02/2026	4790	HOME DEPOT	115.29
38	70816613	CV	06/02/2026	4790	HOME DEPOT	-115.29
38	70816614	C	06/02/2026	4790	HOME DEPOT CREDIT SERVICE	1,738.96
38	70816614	CV	06/02/2026	4790	HOME DEPOT CREDIT SERVICE	-1,738.96
38	70816615	C	06/02/2026	30180	MARCH OF DIMES, INC	516.67
38	70816616	C	06/02/2026	11924	MOUNTAIN CREST HIGH SCHOOL	3,790.00
38	70816617	C	06/02/2026	44172	NORCO INC	2,150.32
38	70816618	C	06/02/2026	4960	OLD GRIST MILL BREAD	149.40
38	70816619	C	06/02/2026	71889	PETERSON PLUMBING SUPPLY	540.05
38	70816620	C	06/02/2026	104992	PRINT SHOP	112.00
38	70816621	C	06/03/2026	38032	AMAZON CAPITAL SERVICES INC	142.14
38	70816622	C	06/03/2026	4790	HOME DEPOT CREDIT SERVICE	1,854.25
38	70816623	C	06/03/2026	75426	TREVIPAY-WALMART	113.32
38	70816624	C	06/09/2026	112046	ACE HARDWARE - BRIGHAM	264.94
38	70816625	C	06/09/2026	38032	AMAZON CAPITAL SERVICES INC	1,589.39
38	70816626	C	06/09/2026	6076	PEARISON, INC	1,168.05
38	70816627	C	06/09/2026	45500	BOX ELDER SCHOOL DISTRICT	119.40
38	70816628	C	06/09/2026	23698	BIO CORPORATION	603.79
38	70816629	C	06/09/2026	104348	BOX ELDER MIDDLE SCHOOL	686.37
38	70816630	C	06/09/2026	111635	BRIDGERLAND BAND INSTRUMENT REPAIR	846.00
38	70816631	C	06/09/2026	31658	BSN SPORTS	3,066.02
38	70816632	C	06/09/2026	47830	DAN NIELSON HOOPS, LLC	1,000.00
38	70816633	C	06/09/2026	51977	HONEYBUCKET	308.00
38	70816634	C	06/09/2026	543168	MADDOX RANCH HOUSE	558.10
38	70816635	C	06/09/2026	75426	TREVIPAY-WALMART	1,415.82
38	70816636	C	06/09/2026	20494	UTAH HOSA	3,900.00
38	70816637	C	06/09/2026	27812	WEISSMAN'S THEATRICAL SUPPLY	2,053.68

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Bank	Check	Type	Date	Vendor	Vendor Name	Amount
38	70816638	C	06/09/2026	37559	WEST SIDE HIGH SCHOOL	475.00
38	70816639	C	06/09/2026	104321	BOX ELDER SCHOOL DISTRICT	1,614.75
38	70816640	C	06/09/2026	65820	MEAGAN BROCKETT	595.00
38	70816641	C	06/10/2026	104321	BOX ELDER SCHOOL DISTRICT	156,550.36
38	70816642	C	06/18/2026	104321	BOX ELDER SCHOOL DISTRICT	25,007.21
38	70816643	C	06/19/2026	38032	AMAZON CAPITAL SERVICES INC	1,926.04
38	70816644	C	06/19/2026	53457	BLACK STITCH LLC	252.00
38	70816645	C	06/19/2026	25690	BMJ SPORTS	1,000.00
38	70816646	C	06/19/2026	31658	BSN SPORTS	9,168.71
38	70816647	C	06/19/2026	64017	COPPER CANYON APPAREL	1,998.00
38	70816648	C	06/19/2026	4790	HOME DEPOT CREDIT SERVICE	628.60
38	70816649	C	06/19/2026	75094	IC GROUP	1,055.25
38	70816650	C	06/19/2026	25119	SIZZLING CAESARS, LLC	27.96
38	70816651	C	06/19/2026	78603	MAY, JENESSA ANN	400.00
38	70816652	C	06/19/2026	111637	OASIS STAGE WERKS	241.45
38	70816653	C	06/19/2026	77500	NATALIE PORTER	750.00
38	70816654	C	06/19/2026	108299	STEVE WEISS MUSIC	301.95
38	70816655	C	06/19/2026	75612	DILLON STEWART	1,500.00
38	70816656	C	06/19/2026	68837	TEAM UP ATHLETICS	2,361.60
38	70816657	C	06/19/2026	75426	TREVIPAY-WALMART	502.90
38	70816658	C	06/19/2026	100686	UHSAA / UTAH HIGH SCHOOL ACT ASSOC	300.00
38	70816659	C	06/19/2026	6904	UTAH TECH UNIVERSITY	5,430.00
38	70816660	C	06/19/2026	71838	UNIVERSAL CHEER ASSOCIATION	14,530.00
38	70816661	C	06/25/2026	38032	AMAZON CAPITAL SERVICES INC	2,955.78
38	70816662	C	06/25/2026	78930	OLIVIA BARKER	80.00
38	70816663	C	06/25/2026	23698	BIO CORPORATION	93.32
38	70816664	C	06/25/2026	53457	BLACK STITCH LLC	1,092.00
38	70816665	C	06/25/2026	57789	DO GOOD DESIGNS UTAH	1,360.96
38	70816666	C	06/25/2026	109248	J W PEPPER MUSIC	19.75
38	70816667	C	06/25/2026	25119	SIZZLING CAESARS, LLC	279.60
38	70816668	C	06/25/2026	71137	NASCO EDUCATION, LLC	229.50
38	70816669	C	06/25/2026	4979	O'REILLY AUTOMOTIVE	132.22
38	70816670	C	06/25/2026	10731	SMITH'S CUSTOMER CHARGES	305.76
38	70816671	C	06/25/2026	76333	TEAM ALLIED	40.67
38	70816672	C	06/25/2026	75426	TREVIPAY-WALMART	33.50
38	70816673	C	06/25/2026	6904	UTAH TECH UNIVERSITY	420.00
38	70816674	C	06/25/2026	100471	WEBER STATE UNIVERSITY	1,400.00
38	70816675	C	06/25/2026	39420	EMILY ZITO	50.00
38	70816676	C	06/30/2026	38032	AMAZON CAPITAL SERVICES INC	342.01
38	70816677	C	06/30/2026	104321	BOX ELDER SCHOOL DISTRICT	1,895.99
38	70816678	C	06/30/2026	104321	BOX ELDER SCHOOL DISTRICT	20.02
38	70816679	C	06/30/2026	31658	BSN SPORTS	811.00
38	70816680	C	06/30/2026	230	CAROLINA BIOLOGICAL	524.62
38	70816681	C	06/30/2026	65587	ELITE SPORTSWEAR, L.P.	1,017.43
38	70816682	C	06/30/2026	78867	HEALY AWARDS, INC	621.87
38	70816683	C	06/30/2026	78980	IRONMAN TOURNAMENTS, LLC	300.00
38	70816684	C	06/30/2026	55255	KW STRIPING	1,010.00
38	70816685	C	06/30/2026	4910	NATIONAL FFA ORGANIZATION	143.00
38	70816686	C	06/30/2026	633340	OFFICE DEPOT	132.90
38	70816687	C	06/30/2026	110975	RIDDELL ALL AMERICAN SPORTS	505.95
38	70816688	C	06/30/2026	47686	TNT ENGRAVING	408.00
Total Bank: 38						\$333,071.84
39	77800658	C	06/17/2026	104321	BOX ELDER SCHOOL DISTRICT	298.12
39	77800659	C	06/29/2026	104321	BOX ELDER SCHOOL DISTRICT	550.00
Total Bank: 39						\$848.12

Check Register Summary

BOX ELDER DATABASE

Batch Year: 26 Bank: All Date Range: 06/01/2026 - 06/30/2026

Bank	Check	Type	Date	Vendor	Vendor Name	Amount
Total Computer Checks:						\$4,002,890.94
Total Manual Checks:						\$4,100,619.73
Total ACH Checks:						\$730,166.92
Total Other Checks:						\$0.00
Total Electronic Checks:						\$0.00
Total Computer Voids:						-\$3,623.59
Total Manual Voids:						\$0.00
Total ACH Voids:						\$0.00
Total Other Voids:						\$0.00
Total Electronic Voids:						\$0.00
Grand Total:						\$8,830,054.00
Number of Checks:						704

Batch Year	Batch	Amount
26	002132	78.54
26	002334	210.03
26	002432	90.00
26	002496	8,417.32
26	002562	-451.00
26	002604	1,595.92
26	002618	89,193.01
26	002619	136,641.03
26	002620	27,721.02
26	002621	432,662.06
26	002622	26,046.11
26	002623	2,707.20
26	002624	3,255.98
26	002656	3,466.29
26	002668	400.00
26	002676	336.47
26	002677	370.97
26	002679	2,637.84
26	002714	70,539.94
26	002725	2,109.71
26	002727	39,238.06
26	002745	2,713.88
26	002783	417,918.24
26	002784	85,711.94
26	002785	53,547.68
26	002786	277,493.93
26	002787	2,633.77
26	002788	15,489.84
26	002789	2,961.76
26	002794	25.98
26	002795	44.77
26	002798	1,703.82
26	002800	18,054.56
26	002801	165,894.50
26	002802	2,209.75
26	002812	156,550.36
26	002833	6,561.92
26	002844	859.62
26	002847	621.42
26	002848	977.80
26	002871	1,395.33
26	002872	2,017,283.03
26	002873	30,194.86
26	002874	19,893.53
26	002875	126,817.33
26	002876	180,455.92
26	002877	24,600.00

Check Register Summary

BOX ELDER DATABASE

Batch Year: 26 Bank: All Date Range: 06/01/2026 - 06/30/2026

Batch Year	Batch	Amount
26	002885	6,221.18
26	002887	1,369.17
26	002891	28,910.84
26	002896	25,007.21
26	002899	298.12
26	002910	19,352.89
26	002922	60.00
26	002937	398,069.67
26	002938	27,492.59
26	002939	11,833.10
26	002940	209,651.48
26	002943	11,056.50
26	002945	42,374.46
26	002966	15,486.29
26	002991	217,916.71
26	002996	5,467.64
26	003005	5,717.40
26	003013	2,500.75
26	003019	3,181,933.53
26	003022	15.99
26	003041	8,493.06
26	003045	6,600.00
26	003046	134,807.01
26	003060	811.84
26	003065	550.00
26	003072	441.74
26	003084	7,732.79

For July 8, 2026 Board Meeting

Leaving the District

<i>Site</i>	<i>Employee</i>	<i>Position</i>	<i>Reason</i>
District Office	Marlene Spendlove	Accounts Payable Secretary	Retired
BRMS	Natalie Watkins	Math	Resigned
District Office	Corey Thompson	Facilities Director	Retired
District Office	Julie Hess	SpEd Secretary	Retired
Garland	Tresa Nelson	2nd Grade	Resigned
McKinley	Marnee Theurer	3rd Grade	Resigned
Fielding	Brittany Stone	Kindergarten Para	Resigned
Fielding	Monkia Day	Kindergarten Para	Resigned
Fielding	Katie Christiansen	Overcrowding Para	Resigned
BEMS	Timothy Jones	Art/Ceramics	Resigned
Fielding	Aspyn Thurston	Overcrowding Para	Resigned
BEHS	Crystal Dillender	ED Para	Resigned
Lake View	Stacie Nelson	Resource Para	Resigned
Lake View	Angie Greene	Elementary Admin Assistant	Resigned
ILSC	Cheyenne Holbrook	Functional Skills Para	Resigned
TMC	Tesla Hancey	Kitchen Manager	Resigned
Garland	Cozette Newman	Overcrowding Para	Resigned
Golden Spike	Emma Butts	Instructional Para	Resigned
BRMS	Rhonda Pace	8th Grade Science	LOA

New Hires - None

<i>Site</i>	<i>Employee</i>	<i>Position</i>
District Office	Isaac Brittin	Tech Intern
BRHS NAT	Isabelle Bouck	Custodian

UHSAA 150 MILE Contest Approval Form

All practice games over 150 miles one way in any sport must be approved by the local board of education. This form must be completed and attached with the eligibility list of that particular sport and include data for each trip.

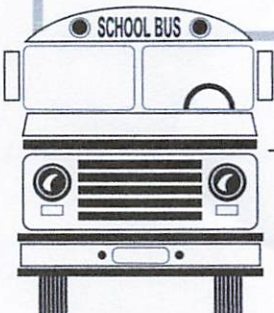
School Box Elder High School Sport Cross Country female ☒ male ☒

Date of contest

Number miles
(one way)

Destination

Level of play
(var., j.v., soph. fresh.)

[illegible]


Signature of School Board President



6-11-26
Date

Please duplicate this form for use in each sport

Suggestions for Future Board Meetings

Work Session	Board Meeting	Assigned
August 12, 2026 (tentative)		
AI Information, Keith Mecham	Approval of Early Literacy Plan Policy Review	AshLee Nelson
September 9, 2026 (tentative)		
	Walmart Grants Presentation Nucor Grants Presentation Swearing in of Student Board Member Early Learning Plan Review AP and Acadience Results Policy Review	Walmart Nucor Neil Stevens Jamie Kent Jeff Morris
October 14, 2026 (tentative)		
	Approval of Positive Behavior Plans (PBS) Approval of LEA Specific Licenses and LEA Specific Endorsements October 1 Enrollment Report Exemption from Compulsory Attendance (Home School) Policy Review	Megan Bushnell Coerina Fife Coerina Fife Steve Carlsen
November 11, 2026 (tentative)		
Complete MBA	RISE and Utah Aspire Plus Data Policy Review	Jeff Morris
December 9, 2026 (tentative)		
Meeting with Legislators	Approval of New Courses Approval of 2027-28 District Calendar Audit Report Monthly Newsletter RISE and Utah Aspire Plus Data Policy Review	Keith Mecham Coerina Fife Neil Stevens Jamie Kent Jeff Morris
January 13, 2027 (tentative)		
Supt and BA Reivews Demographer	First Public Comment on School Fees Approval of 2-year contract for Business Administrator Review of Policies 1034 Board of Education Code of Conduct and 1035 Board Member Ethics Policy 1036 Conflict of Interest - Complete Form Foundation Report AAPPL Data Policy Review Elect New Board President and Vice President Policy 1080 Board Committees - Committee Assignments Building and Ground Rental and Supervision Policies USBA Conference Report	Keith Mecham Matt Nelson Jeff Morris Board President Board President Neil Stevens Board Members
February 9, 2027 (tentative)		
	Second Public Comment on School Fees Approval of School Fees FY2026 Capital Improvement Plan Legislative Update Policy Review	Keith Mecham Keith Mecham Corey Thompson Steve Carlsen
March 10, 2027 (tentative)		
	Negotiations Team Approval Legislative Update Policy Review Board Graduation Assignments	Coerina Fife Steve Carlsen Board President
April 14, 2027 (tentative)		
	ESP Recognitions Approval of Indian Education Formula Grant Approval of College and Career Readiness Counseling Program (CCRCP) Child Nutrition Report	Coerina Fife Megan Bushnell Ben Wiley Neil Stevens

	Policy Review TSSA & SLT Previous Year Review Upcoming Events - graduations, including ILSC graduation	Keith Mecham & Heidi Jo West
May 12, 2027 (tentative)		
	Retirement Recognitions Certificated Employee and Volunteer Recognitions Approval of 2026-2027 Board Meeting Calendar Approval of School Land Trust Plans Review of Positive Behavior Plans ACT Data School Fees Summary Policy Review	Coerina Fife BEAA Steve Carlsen Keith Mecham & Heidi Jo West Megan Bushnell Jeff Morris Keith Mecham
June 9, 2027 (tentative)		
AI Information	Budget Hearing Approval of Budget Approval of 2026-27 Tax Rates Approval of Internal and Independent Auditors Public Comment on K-5 Math Curriculum Adoption Approval of K-5 Math Curriculum Adoption Pick-up Contributions for Members of Contributory Retirement System Tentative Ratification of Negotiated Agreement with BEAA Tentative Ratification of Negotiated Agreement with BEEA Tentative Ratification of Negotiated Agreement with BEESPA Declaration of Open Enrollment Schools Approval of TSSA Plans Policy Review	Neil Stevens Neil Stevens Neil Stevens Neil Stevens Jamie Kent Jamie Kent Neil Stevens Coerina Fife Coerina Fife Coerina Fife Megan Bushnell Keith Mecham & Heidi Jo West
July 14, 2027 (tentative)		
	Approval of Sex Education Committee Bullying Report	Keith Mecham Megan Bushnell