MISSION: EMPOWERING EVERY STUDENT, ENRICHING EVERY MIND, TRANSFORMING EVERY FUTURE
VISION: TO BE A WORLD-CLASS EDUCATIONAL COMMUNITY WHERE ALL STUDENTS ARE PREPARED FOR FUTURE SUCCESS IN COLLEGE, CAREER, AND LIFE

DOCKET OF BUSINESS

June 8, 2026
Klamath Falls City Schools Lucile O'Neill Education Center Boardroom
1336 Avalon Street
Klamath Falls, Oregon 97603
REGULAR MONTHLY MEETING & EXECUTIVE SESSION OF THE KFCS BOARD OF EDUCATION

For questions about accessibility or accommodations for persons with disabilities, or to request a translator, interpreter, or other communication aids, please contact Tara Bosse at (541) 883-4700 ext. 7123 or bosset@kfalls.k12.or.us

The board welcomes you to its monthly meeting. Public input is welcome and encouraged during the Public Comment segment of this meeting. All those wishing to address the board have previously submitted their comments which have been added into the official record.

1. **PRELIMINARY BUSINESS**
    1. Call to Order and Pledge of Allegiance
    2. Roll Call
    3. Public Welcome & Public Comment
    4. Superintendent's Comments
    5. Gifts to the District
2. **CONSENT AGENDA**
    1. Approval of Proposed Budget Meeting Minutes (4/29/26) 2

Board of Education: Andrea Jensen, Zone 1 | Andrew Biggs, Zone 2 | Vanessa Bennett, Zone 3 | Kathy Hewitt, Zone 4 | Trina Perez, Zone 5 | Kelsey Bitzer, Zone 6 | Nicole Trejo, Zone 7

Minutes of Budget Message and Proposed Budget Meeting
Klamath Falls City Schools
Board of Education

A Budget Message and Proposed Budget Meeting of the Board of Education of the Klamath Falls City Schools was held Wednesday, April 29, 2026, at 6:00 PM in the LOEC Boardroom and via a public digital Zoom meeting.

1. PRELIMINARY BUSINESS

1.1. **Call to Order** & Pledge of Allegiance– 6:00 PM
Presenter: Trina Perez, Board Vice Chair

1.2. **Roll Call**
Presenter: Trina Perez, Vice Chair

In Attendance: Trina Perez, Kathy Hewitt, Kelsey Bitzer, Daymond Monteith, Charity VanWinkle, Dena Haudenshild, Sarah Chase, Jaynee Coslet, Lori Theros, Robin Gray, and Ethan DuBois

Audience Members: Brett Lemieux, Sara Johnson, Scott Olsen, Terry Bennett, Steve Morton, Mindi Waggoner, Joelene Grande, Holly Mancebo, Toby Flackus, Maureen Lundy, Gretchen Knutson, Jared Thompson, and Rod Heyen

Zoom attendees: Sara Monteith, Kyle Baird, and Wendy Glidden

Absent members: Andrew Biggs, Andrea Jensen, Nicole Trejo, Vanessa Bennett, Dr. Keith Brown, Renee Clark, Fred Bartels, Paul Joyner, Brienne Humphrey

1.3 **Welcome & Public Comment**
Presenter: Trina Perez, Vice Chair

The board welcomes you to this Budget message and Proposed Budget Meeting. Public input is welcome and encouraged during the Public Comment segment of this meeting. All those wishing to address the board have previously submitted their comments electronically or submitted their requests to speak prior to the start of this meeting which will be read into the official record.

No public comment presented

2. ACTION ITEM/NEW BUSINESS

2.1. **Election of 2026-2027 Budget Chair**
Presenter: Trina Perez, Board Vice Chair

MOTION: Jaynee Coslet nominated Lori Theros as the 2026-2027 Budget Chair; Sarah Chase seconded the motion.

DISCUSSION: Trina Perez recognizing the motion and second called for discussion, seeing none she called for the vote.

VOTE: Trina Perez, Kathy Hewitt, Kelsey Bitzer, Jaynee Coslet, Sarah Chase, Robin Gray, and Ethan DuBois voted in the affirmative. There were no dissentions. **The motion carried.**

2.2. **Election of 2026-2027 Budget Vice Chair**
Presenter: Lori Theros, Budget Chair

MOTION: Sarah Chase nominated Jaynee Coslet as the 2026-2027 Budget Vice Chair; Kathy Hewitt seconded the motion.

DISCUSSION: Lori Theros recognizing the motion and second called for discussion, seeing none she called for the vote.

VOTE: Trina Perez, Kathy Hewitt, Kelsey Bitzer, Jaynee Coslet, Sarah Chase, Robin Gray, and Ethan DuBois voted in the affirmative. There were no dissentions. **The motion carried.**

3. REPORTS

3.1. **2026-2027 Budget Message**
Presenter: Daymond Monteith, Executive Director of Operations

Daymond delivered Dr. Brown's budget message:

The development of the 2026–2027 budget reflects both the challenges and the commitments that define Klamath Falls City Schools. As we look ahead, we continue to navigate a financial landscape shaped by declining student enrollment, rising personnel costs, aging facilities, and uncertainty in federal education funding.
Enrollment trends remain a central factor in our budgeting process. Continued declines directly impact state funding, requiring us to make careful, strategic decisions to align resources with student needs while preserving the quality of our programs. In addition, the current application of the Oregon Department of Education's poverty metrics has resulted in a reduction in funding weights for the district, further tightening available resources.
At the same time, the district is experiencing increased financial pressure from growing Public Employees Retirement System (PERS) obligations, as well as rising costs associated with employee wages and benefits. We remain committed to honoring our staff by providing competitive compensation, recognizing that our educators and support personnel are the foundation of student success.
In addition to operational pressures, the district faces significant and ongoing facility needs. Four of our elementary schools are at or approaching a century in age, and our middle school campus is nearing the end of its functional lifespan. These aging facilities present increasing maintenance costs, operational inefficiencies, and challenges in providing modern learning environments that meet the needs of today's students. The district has completed comprehensive facility planning and has a clear understanding of its long-term infrastructure needs. In the coming years, we will engage our community in conversations about potential bond measures and other strategies to ensure our schools can support modern, high-quality learning environments.

Despite these pressures, our focus remains unchanged. Klamath Falls City Schools is dedicated to providing a world-class educational experience for every student. We are equally committed to ensuring that all students learn in environments that are safe, healthy, and supportive. Guided by our strategic priorities, we remain focused on improving outcomes for all students, including increasing graduation rates and ensuring every student is prepared for success beyond high school.

This budget reflects a balance between fiscal responsibility and our unwavering mission to serve students. Through thoughtful planning and continued community support, we will sustain the programs and opportunities that prepare our students for success in school and beyond while also addressing the critical facility needs that will shape the future of our district. We are committed to doing this work in a manner that is financially sustainable, ensuring that the district remains stable, resilient, and well-positioned to meet the needs of both current and future students.

Dr. Keith Brown-Superintendent

3.2. **Proposed 2026-2027 Budget**

Presenter: Daymond Monteith, Executive Director of Operations

Daymond shared a PowerPoint presentation with the following information:

Budget Presentation Overview

The Superintendent/Presenter opened by recognizing Charity VanWinkle and team for their extensive work preparing the proposed budget.

- A 60+ page budget document was provided to committee members.
- The presentation aimed to give a high-level overview, with time allotted before the next meeting for deeper review and questions.
- Members were encouraged to submit questions prior to the budget approval meeting scheduled for May 20**.**

Budget Framework & Priorities

- The budget is aligned to the Board's five strategic priorities, serving as the "north star" for decision-making.
- Total budget: approximately $77 million
    - General Fund: ~$44 million (57%) – primary operational fund
    - Special Revenue Funds: ~43% – restricted funds (grants, federal/state programs)

Revenue Overview

- General Fund revenue estimated at $44,034,333, reflecting a 4% year-over-year increase.
- Revenue sources include:
    - State School Fund (majority)
    - Local property taxes
    - Federal sources

- ESD (Educational Service District) support

Key Concern:

- Revenue growth (4%) does not keep pace with rising costs (~10%), including:
  - Payroll (~7%)
  - Health insurance (~3.5%)
  - Property/liability insurance (~15%)
  - Fuel (uncertain increases)

Enrollment Trends & Impact

- Continued declining enrollment over the past 15 years.
- Causes include:
  - Lower birth rates
  - Increased schooling options (charter, online, private)
- Since funding is enrollment-driven, declines directly reduce revenue.

Expenditure Overview

Major expenditure categories include:

- Classroom Instruction: ~$37 million
- Student Support Services: ~$25 million
- Capital Improvements (aging facilities)
- Contingency Fund: $2 million (aligned with 5% policy target)

Additional breakdown:

- Largest costs: salaries, benefits, retirement (PERS), and support staff
- Substitute services represent most purchased services

Staffing & Class Sizes

- Reduction of 6 FTE teaching positions:
  - 5 elementary
  - 1 high school
- Reductions achieved primarily through attrition (retirements/resignations)

Projected Class Sizes:

- Elementary: ~21:1
- Middle School: ~25:1
- High School: similar trend

Despite reductions, class sizes remain favorable due to declining enrollment.

Student Programming Highlights

The district continues to provide robust programming, including:

- Career & Technical Education (CTE):
  - Health occupations (regional partnership)
  - Digital media, culinary, business/marketing (DECA)

  - Construction, manufacturing, engineering
  - New FFA program (Eagle Ridge)
- Emphasis on:
  - Career readiness
  - Real-world learning experiences
  - Alignment with strategic priorities

Student Support Services
The district maintains strong support systems, including:

- School psychologists (3)
- Counselors & child development specialists
- Nurses and speech-language pathologists
- Licensed clinical social worker
- Deans and instructional coaches

These services support:
- Mental health and social-emotional learning
- Staff effectiveness and instructional support

Committee Discussion & Questions
a. Retirement Systems (PERS)
- Explanation of:
  - IAP (Individual Account Program)
  - UAL (Unfunded Actuarial Liability)
- Noted as a significant and required cost burden.

b. Poverty Metric Changes
- State poverty metric (SAIPE) dropped from 28% to 20%**,** not reflective of actual student need.
- Disconnect noted between census-based data and school meal eligibility data.

c. Academic Performance
- Declines noted in prior year data.
- Current year data pending due to testing timeline.
- Graduation rate improved (~68%).

d. State Testing Participation
- Approximately 90% participation overall, but high school opt-out rates (~30%) are concerning.
- Opt-outs negatively impact reported proficiency rates.

e. Staffing Trends
- Enrollment has declined significantly since 2011.
- Staffing has shifted:

- Classroom staffing relatively stable
- Increase in support staff to address student needs

f. Curriculum Implementation

- Ongoing implementation of new language arts curriculum.
- Discussion of need for additional instructional support.

g. Facilities & Debt

- KU bond still active (~15 years remaining).
- Debt service is separate from General Fund operations.

New Education System (NES) Proposal

- Potential implementation at Mills and Ponderosa:
  - Estimated cost: $400,000
  - ~$200,000 ongoing; ~$200,000 one-time incentives
- Not currently included in proposed budget.
- Funding would require reallocation from existing resources.
- Committee will review options at next meeting.

Additional Topics

- CTE expansion funding needs discussed.
- Budget development timeline:
  - Begins February of prior year
- Questions raised about balancing:
  - Staffing levels vs. new initiatives

Next Steps

- Committee members to:
  - Review budget document in detail
  - Submit questions to Daymond and Charity
- Administration will:
  - Share responses with all members
  - Provide potential funding options for new initiatives

Upcoming Dates:

- May 20: Budget Committee approval meeting
- June 8: Board adoption (tentative)
- July 1: Budget implementation begins

4. ADJOURNMENT

Adjournment Time: 6:59 PM
Presenter: Lori Theros, 2026-2027 Budget Chair

Minutes of Budget Message and Proposed Budget Meeting
Klamath Falls City Schools
Board of Education

Approved by: _____ Date: _____

2. Approval of Previous Month's Meeting Minutes (5/18/26) 10

Board of Education: Andrea Jensen, Zone 1 | Andrew Biggs, Zone 2 | Vanessa Bennett, Zone 3 | Kathy Hewitt, Zone 4 | Trina Perez, Zone 5 | Kelsey Bitzer, Zone 6 | Nicole Trejo, Zone 7

Minutes of Regular and Executive Board Meeting
Klamath Falls City Schools
Board of Education

A Regular and Executive Board Meeting of the Board of Education of the Klamath Falls City Schools was held Monday, May 18, 2026, at 6:00 PM in the LOEC Boardroom and via a public digital Zoom meeting.

1. PRELIMINARY BUSINESS

1.1. Call to Order and Pledge of Allegiance – 6:02 PM
Presenter: Andrew Biggs, Board Chair

1.2. Roll Call
Presenter: Andrew Biggs, Board Chair

Board Members Present: Andrea Jensen, Nicole Trejo, Kathy Hewitt, Kelsey Bitzer, Andrew Biggs, and Vanessa Bennett (arrived at 6:09 p.m.)

Absent: Trina Perez

Cabinet Members Present: Dr. Keith Brown, Daymond Monteith, Renee Clark, Fred Bartels, and Dena Haudenshild

Others: Rod Heyen, Brett Lemieux, Terry Bennett, Lisa Danskin, Robin Gray, Sara Johnson, Scott Olsen, Teresa P., Danielle Covey, Mindi Waggoneer, LaSheena Nieves, Heather McFarlane, Lauren Petersen, Angie Marin, and Emily Smith

Zoom: Gretchen Knutson, Wendy Glidden, Jane Cole, Nick Collins, Haley Butler, Jared McCleve, Chandler Pogue, Daisy Culp, Kendra Stevens, Chelsea Woods, Maureen Lundy, Susan Pruna, LD, Erin Poncia, Jennifer Laitinen, Kyle Baird, Nancy Mantell, and Heidi Biggs

1.3. Welcome & Public Comment
Presenter: Andrew Biggs, Board Chair

The board welcomes you to its monthly meeting. Public input is welcome and encouraged during the Public Comment segment of this meeting. All those wishing to address the board have previously submitted their comments electronically or submitted their requests to speak prior to the start of this meeting which will be read into the official record.

Danielle Covey (in person)- 218 Hillside Ave, Klamath Falls, Oregon, 97601
I am deeply concerned about the overall mental health needs within the district and the growing lack of consistent implementation of a comprehensive school counseling and mental health support program being implemented next year for K-5 students. As student social-emotional and mental health needs continue to increase, I believe it is critical that districts prologize accessible, relationship-base support systems within schools, especially in high-needs communities.
Comprehensive counseling and mental health supports are essential in districts serving high-

poverty communities because many students are coming to school carrying far more than academic stress. Students are often navigating trauma, homelessness, food insecurity, abuse, addiction within the home, grief, anxiety, and chronic instability. Those experiences directly affect emotional regulation, relations, behavior, and the ability to learn. For many children, school becomes the one consistent and safe environment they can rely on each day.
IN communities with significant social and economic challenges, outside counseling services are not always realistic or accessible for families Transportation, finances, work schedules, long waitlists, and lack of trust in outside systems can all become barriers to receiving help. Because of this, schools play a critical role in providing accesses, relationship-based mental health support where students already feel comfortable and connected.
One of the biggest concerns is the idea that three CDSs could effectively cover five different schools Relationship-building is the foundation of effective mental health and SEL support, and meaningful relationships cannot realistically be built when support is spread that thin. Students need consistency, trust, predictability, and regular access to trusted adults in order to feel safe enough to seek support.
This also feels inconsistent with the relationship-centered philosophy behind Capturing Kids' Hearts, which emphasizes connection, belonging and relationships as critical to student success. IN high-needs school especially, full-time counseling CDS mental health supports is not extra-it is essential.

Daisy Culp (via Zoom)- 123 High St, Klamath Falls, Or, 97601

I'd like to request a parent/community information town hall where the new education model for parents and community can ask questions before adoption.

Questions I'd like addressed at the board meeting:

How does this model allow for teacher/ students to build relationships. It seems to be reading scripts and testing throughout the day. How is this an effective model.

How long will students be left in the detention room?

How will you separate possible sped students behaviors from
Others. Will this model follow a students IEP?

How are teachers allowed to use creativity, best practices. And their own knowledge in education.

What is the research on this model?

Have you read the criticism on this model and the Houston superintendent who founded it?

Thanks for your time!

1.4. Superintendent's Comments
Presenter: Dr. Keith Brown, Superintendent

It is an exciting time of year in City Schools and across the nation. Graduation ceremonies have already begun at colleges and universities, and our high schools are preparing to celebrate the accomplishments of their graduating seniors. At the same time, students in our elementary and middle schools are wrapping up another successful school year and preparing to move on to the next grade level.

I would like to invite our community to attend and support our upcoming high school graduation ceremonies:

- **EagleRidge New Tech High School Graduation** – Friday, June 5, at 7:00 p.m. at Ross Ragland Theater
- **Klamath Learning Center Graduation** – Saturday, June 6, at 1:00 p.m. at Ross Ragland Theater
- **Klamath Union High School Graduation** – Sunday, June 7, at 12:00 p.m. (Noon) at Modoc Field

We hope everyone will come out and celebrate these students and their achievements. Graduation represents years of hard work and dedication, and it is made possible through the collective efforts of students, parents, teachers, support staff, administrators, and our entire school community from kindergarten through twelfth grade.

As our graduates move on to college, careers, military service, and other opportunities, we are proud of all they have accomplished and look forward to seeing the positive impact they will make in the future. We are especially encouraged when graduates return to Klamath Falls and choose to contribute to our community, including teaching and working in our schools.

This is truly a special time of year, and we look forward to celebrating with our graduates and their families. I hope to see everyone at our graduation ceremonies.

1.5. Gifts to the District
Presenter: Andrew Biggs, Board Chair

1. The district received a donation from Papa Murphy's consisting of $1,400 worth of certificates to support attendance initiatives across all schools.
2. KUHS Goals classroom received $100 worth of hygiene products from ODHS.

Thank you to anyone who contributes and donates to the district.

2. CONSENT AGENDA
Presenter: Andrew Biggs, Board Chair

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2.1. Approval of Previous Months Regular Board Meeting Minutes (4-20-26)

2.2. Approval of Executive Session Minutes (4-20-26)

2.3. Approval of NES Work Session Minutes (4-27-26)

2.4. Approval of the Proposed Budget Meeting Minutes (4-29-26)

2.5. Approval of the Current Agenda

2.6. Approval of the Personnel Agenda

The Board Chair explained that any item could be removed from the consent agenda for individual discussion and separate consideration.

MOTION: Kathy Hewitt made a motion to approve the consent agenda with the exception of the April 29 Budget Committee meeting minutes, which were removed because the minutes were not included in the board packet, Nicole Trejo seconded the motion.

DISCUSSION: Andrew Biggs recognizing the motion and second called for discussion, seeing none he called for the vote.
The Proposed Budget Meeting Minutes (4-29-26) will be added to the consent agenda for June 8, 2026.

VOTE: Nicole Trejo, Kelsey Bitzer, Andrea Jensen, Vanessa Bennett, Kathy Hewitt, and Andrew Biggs voted in the affirmative. There were no dissentions. **The motion carried.**

3. REPORTS

Presenter: Andrew Biggs, Board Chair

3.1. Klamath Union High School Student Report

Presenter: Demi Guthrie, KUHS student

- Ainsley Garrett finished 2nd in a documentary contest. She will be honored at a red-carpet event in Chicago this summer.
- Music Highlights
  - 3rd Place - State - Tommy Biggs
  - 4th Place - State - Seattle Trejo
  - Choir and Orchestra - State qualifier
  - Small vocal group - State qualifier
  - Daisy Kupitz - State qualifier
  - Jazz Band of America qualifier - Tommy Biggs
- State testing is winding down, please see the Science results graph in your packet.
- Forecasting has been completed.
- Cal Daniels was the league boys golf champion.

- AP Testing has completed.
  - Make up exams are May 21st.
- Graduation Sensation - May 27th
- Awards Night - June 2nd

3.1.1. Digital Media Update and Grants
Presenter: Dan Stearns

Grant Writing and Partnership Update:

Student Success and Recognition
- Dan Stearns shared that KU students have experienced significant success in film competitions this year.
- Student Ainsley earned recognition in a national film competition in Chicago and was invited to attend the event, with travel provided by the organizers.
- Her film will be screened at the competition.

KU Awards Night Invitation
- Board members were invited to attend KU's Awards Night on May 21.
- The event will showcase student achievements and community partnerships.
- Approximately 11 community partners will be recognized and involved in the event.
- Student films and projects will be featured.

Grant Writing Efforts
- Stearns began writing grants for Klamath Union High School in August/September.
- Since that time, KU has maintained nearly an 80% grant success rate.
- Grants have supported a wide variety of educational, career, technical, and community partnership initiatives.
- Several grants were written in partnership with local organizations, including Underground Art and other community groups.

Lithia Motors Partnership
- KU received funding through a two-part Lithia Motors grant initiative.
- The partnership is helping develop a professionalism curriculum focused on workplace skills such as:
  - Professional communication
  - Eye contact
  - Handshakes
  - Workplace expectations
- Lithia has identified KU as a potential model high school program nationally.

Major Healthcare Workforce Grant Application
- KU is currently participating in a collaborative grant application valued at up to $5 million annually for five years.

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- Partners include:
  - Sky Lakes Medical Center
  - Oregon Tech
  - Klamath Community College
  - KBBH and other local organizations
- Proposed projects include:
  - Development of a community health center across from KU.
  - Expansion of EMT and emergency medical training programs.
  - Growth of healthcare career pathways and health occupations programs.
- Award announcements are expected in July.

Grant Funding Results

- Since August, grants have generated approximately $1.123 million in funding.
- Total grant awards and commitments currently exceed $2.47 million.
- Additional grant requests totaling more than $5 million remain pending.

Recent Grant Awards

- KU was recently awarded:
  - $20,000 from the Roadhouse Foundation for engineering and robotics programs.
  - Nearly $100,000 through a Honda-related grant supporting engineering education.
- Supplemental grant funding was also secured for science education resources and equipment.

"Braiding" Grants Strategy

- Stearns explained his strategy of combining multiple smaller grants to fund larger projects.
- One example involved combining funding from:
  - ROI Grant
  - Klamath County Economic Development Grant
  - Oregon Community Foundation
  - Lithia Motors
- Together these sources generated approximately $130,250 to support KU's partnership with the Downtown Association.

Downtown Partnership and Student Internships

- KU's Digital Media program is becoming a marketing partner for downtown businesses.
- Students are providing marketing and media services for local businesses.
- Grant funding supports:
  - Student internships
  - A program coordinator position
  - Marketing and promotional projects
- A digital sign project for the KU campus is also being pursued.

Student Business Enterprises

- Student-run businesses continue to generate funding for educational opportunities and travel experiences.
- Services include:
  - Graphic design
  - Printing
  - Photography
  - DJ services
  - Marketing support
- Revenue from these enterprises helps fund student travel and educational experiences.

European Educational Trip

- Student businesses have funded much of an upcoming European educational trip.
- The trip includes:
  - 55 students
  - 22 adults
  - Total cost of approximately $225,000
- Students have raised approximately 90% of their travel costs through business activities and services.

Future Business Expansion

- KU plans to implement a new online ordering and business management system beginning July 1.
- The system will allow community members and businesses to request services online.
- The model is based on a successful program at Hermiston High School.

Board Discussion

- Board members praised the grant-writing efforts and the financial impact of the work.
- Questions were asked about expanding business services to the community and online ordering capabilities.
- Stearns explained that the new software platform will streamline orders, invoicing, and student project management.

Closing Remarks

- Stearns thanked Principal Heyen for supporting the grant-writing initiative.
- He emphasized that grants and partnerships are creating opportunities that would otherwise be unavailable to students.
- Board members expressed appreciation for his work and encouraged him to continue pursuing funding opportunities for the district.

3.2. Eagle Ridge New Tech High School and Klamath Learning Center Student Report
Presenter: Brayden Behurst and Ela King; ERNTHS student

FFA Accomplishments

Students highlighted several successful FFA Career Development Event (CDE) teams:

- Floriculture Team placed 4th at Districts and 13th at State.

- Meats A Team placed 4th at Districts and 12th at State.
- Meats B Team, composed primarily of eighth-grade students, placed 2nd at Districts and competed at the state level.
- Milk Quality and Processing Team A placed 7th at State.
- Milk Quality and Processing Team B placed 5th at State.
- Environmental Science and Natural Resources Team placed 3rd at State.
- Ag Sales Team placed 3rd at Districts and competed at State.

Students recognized the efforts and accomplishments of numerous team members who represented the school throughout the year.

Future Business Leaders of America (FBLA)

Students reported that the FBLA chapter has focused on recruiting new members and recently held a successful recruitment event with strong student participation.

Upcoming activities include:

- Officer elections for the 2026–27 school year.
- A summer leadership planning retreat and camping trip.
- Student-led planning, cooking, and facilitation of leadership activities.

Students expressed optimism about continued chapter growth and leadership development opportunities.

Klamath Learning Center Program Update

Students shared the following accomplishments from the Klamath Learning Center:

- 794 courses completed
- 85 official GED tests administered
- 87% GED pass rate
- 271 GED practice tests completed
- 59 students participated in the GED program
- 33 graduates to date
    - 17 diploma recipients
    - 15 GED recipients
- 63 total completers anticipated by the end of the school year

Attendance Data

Students presented attendance information for April:

- April 2025 attendance rate: 83.23%
- April 2026 attendance rate: 80.27%
- 18% of students achieved perfect attendance during April.

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- 32% of students recorded zero tardies during the month.

Board Discussion

Board members commended the students for their professional appearance and presentation skills.

Questions were asked regarding GED testing procedures. Administration explained that students first complete a GED practice test, which helps determine which subject area they should focus on before taking official GED examinations.

Board members also requested additional context regarding graduation data, including graduation percentages relative to overall enrollment. Administration indicated that additional information could be provided in future reports.

The Board thanked the students for their presentation and recognized their accomplishments and leadership.

3.3. School Improvement Report
Presenter: Fred Bartels, Executive Director of School Improvement and Elementary Report Card Revision Committee Members: Angie Marin, Scott Olsen, Emily Smith, and Lauren Petersen

Mr. Bartels introduced a representative group from the Elementary Report Card Revision Committee and highlighted the extensive work completed over the past year to redesign the district's elementary report cards. The committee consisted of 25 members, including:

- 8 teachers
- 6 instructional coaches
- 4 building administrators
- 1 district administrator
- 6 parents

The committee was intentionally structured to ensure broad representation and meaningful family input throughout the process.

Purpose of the Report Card Revision

The committee identified several concerns with the existing elementary report card, including:

- Overly complex and difficult-to-read formatting
- Inconsistent language across grade levels
- Lack of clarity for families regarding student progress
- Limited consistency in grading practices across schools

The revision process focused on creating a report card that would better communicate student progress to families while ensuring consistency throughout the district.

Key Improvements

Committee members outlined several enhancements included in the new report card:

- Clearer, parent-friendly language written at approximately a sixth-grade reading level
- Consistent reporting categories and terminology across all elementary grade levels
- Improved visual design with larger fonts, better use of white space, and clearer organization
- Alignment of grading expectations across classrooms and schools
- Standardized rubrics and assessments to support consistent reporting
- Required teacher comments each reporting period to provide individualized feedback to families

Family Engagement

Parents played an active role throughout the revision process.

Committee members reported that:

- Families were surveyed regarding strengths and weaknesses of the current report card.
- Parents provided input on grading practices and reporting methods.
- Family feedback significantly influenced final decisions, particularly regarding how student progress would be reported.

Parent representatives expressed appreciation for being included in the process and stated that the new report card is easier to understand and more meaningful for families.

Technology Enhancements

The new report card will incorporate several automated features through the district's student information system, including:

- Automatic attendance reporting
- Automatic identification of students with IEPs
- Automatic identification of students receiving English Language Development (ELD) services
- Display of English language proficiency information only when applicable

These improvements reduce manual data entry and increase accuracy.

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Shift to Point-in-Time Reporting

Committee members explained that one of the most significant changes is the move to a point-in-time reporting model.

Previously, grades reflected progress toward end-of-year standards, which often resulted in students appearing to be "nearly meeting" standards even when they were progressing appropriately.

Under the new system:

- Grades reflect student performance at the current point in the school year.
- Parents can more clearly understand whether their child is on track at that specific time.
- Students who are performing above expectations may exceed grade-level expectations.

Survey feedback indicated that parents strongly preferred this approach.

Board Discussion

Board members praised the committee's work and noted that the revised report card is significantly easier to read and understand.

Discussion included:

- Appreciation for replacing terminology such as "Does Not Meet" and "Nearly Meets," which some families found discouraging for students.
- Support for the addition of required teacher comments.
- Questions regarding alignment between report card ratings and state assessments.
- Clarification that students who meet standards on the report card should generally be expected to meet standards on state assessments.
- Questions about how teachers determine proficiency ratings and the process used to identify essential standards.

Committee members explained that grade-level teams collaborated to identify the most critical standards and create clear, family-friendly descriptions while maintaining alignment with state standards and assessments.

Conclusion

Board members thanked the committee for its extensive work and commended the thoughtful, collaborative process used to develop a report card that is more transparent, consistent, and meaningful for students and families.

3.4. Monthly Financials
Presenter: Daymond Monteith, Executive Director of Operations

Mr. Monteith presented the monthly financial report and noted that there were no significant concerns or unexpected developments to report.

Key highlights included:

- The district is approximately 85% through the current budget year.
- Revenue collections are tracking as anticipated and remain consistent with budget projections.
- Expenditures are also trending in line with expectations.

Mr. Monteith noted one exception within the expenditure categories:

- Salary expenditures are currently trending slightly above budget projections.
- This increase was anticipated due to recently negotiated collective bargaining agreements that included favorable salary adjustments for employees.

Looking ahead, Mr. Monteith reported that:

- One remaining State School Fund payment is expected before the end of the fiscal year.
- Three to four payroll cycles remain before closing out the current budget year.
- The district will soon begin work on the next fiscal year's budget, with a Budget Committee meeting scheduled for Wednesday.

Board Discussion

A board member inquired about the projected ending fund balance, noting that it appeared to be approximately half of the beginning fund balance.

Mr. Monteith explained that the projected ending balance includes approximately $2 million in forecasted transfers to the district's capital reserve and contingency funds. He indicated that those funds are not expected to be spent, meaning the district's actual ending fund balance will be approximately $2 million higher than reflected in the projection and comparable to the prior year's ending balance.

No additional questions were raised. The Board thanked Mr. Monteith for the report.

4. NEW BUSINESS/ACTION ITEMS

Presenter: Andrew Biggs, Board Chair

4.1. Proposal of new elementary charter school

Presenter: Caleb Adkisson

Mr. Adkisson introduced the proposed Meadowlark School, a Waldorf-inspired public charter school intended to provide an alternative educational option for families in the Klamath Falls community.

School Vision and Purpose

Mr. Adkisson shared that he is a lifelong resident of the Klamath Basin who has spent the past several years living and working between the United States and Germany. Drawing from his family's positive experiences with Waldorf-inspired education, he expressed a desire to bring a similar educational opportunity to Klamath Falls.

The proposed school would focus on:

- Holistic education that develops the "head, heart, and hands" of students.
- Nature-based and experiential learning opportunities.
- Serving students from diverse economic backgrounds through a publicly funded charter school model.
- Providing families with an additional educational choice within the community.

Mr. Adkisson emphasized that the goal is not to compete with existing schools, but rather to offer an alternative educational approach for families seeking a different fit for their children.

Enrollment and Growth Plans

The proposal currently envisions:

- Opening with approximately Kindergarten through 3rd Grade students.
- Multi-age classroom configurations, potentially combining kindergarten and first grade, and second and third grade.
- Beginning as a small school located on Pacific Terrace.
- Expanding gradually based on enrollment demand.

Long-term plans include:

- Purchasing property and developing a dedicated farm school campus.
- Expanding grade levels over time.
- Ultimately growing into a K–12 educational program.

Mr. Adkisson noted that if enrollment demand exceeds available space, a lottery process would be used in accordance with charter school requirements.

Funding Model

Mr. Adkisson explained that the school is seeking charter status to ensure accessibility for all families regardless of income.

Funding would include:

- Public per-student funding available to charter schools.
- Grant funding already secured to support staffing during the first year.
- Additional fundraising efforts to supplement operations and future growth.

Proposed Calendar

The proposal includes consideration of:

- A four-day instructional week (Monday through Thursday).

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- Optional Friday programming to support families needing additional childcare or enrichment opportunities.

Mr. Adkisson noted that details regarding the calendar remain under development and would be refined through the charter approval process.

Staffing
The school plans to meet all state requirements regarding educator qualifications.

Mr. Adkisson stated that Oregon charter school regulations require a portion of teaching staff to hold appropriate licensure and credentials, and the school intends to comply with all applicable requirements.

Board Discussion
Board members expressed appreciation for the proposal and asked questions regarding:

- Anticipated enrollment demand and community interest.
- Plans for future growth and facility development.
- Funding mechanisms for charter schools.
- The relationship between charter schools and traditional public schools.
- Long-term expansion plans.
- Teacher licensure requirements.
- School calendar considerations.

Mr. Adkisson explained that community interest has been generated through public presentations and outreach efforts and that several homeschooling families have already expressed interest in enrolling.

Discussion also included the potential for charter schools to complement existing public schools by providing additional educational options for families.

Next Steps
Board members clarified that no action was being taken on the proposal at this meeting. The charter school application will continue through the review process, and district leadership will further examine the district's role and responsibilities regarding charter school authorization.

Mr. Adkisson expressed his desire to work collaboratively with the district throughout the process and thanked the Board for its consideration and feedback.

4.2. Adoption of the Klamath Falls City New Education School Model (KFCNES)
Presenter: Fred Bartels, Executive Director of School Improvement

Mr. Bartels provided an update on the implementation planning process for the Klamath Falls City Schools New Education System (KFCNES), which is proposed for Mills Elementary School and Ponderosa Middle School.

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Implementation Planning Update

Mr. Bartels described the implementation process as highly complex and compared it to preparing for a rocket launch, emphasizing that numerous systems, departments, and stakeholders must work together to ensure successful implementation.

Areas involved in planning include:

- Technology services
- Food services
- Custodial services
- Special education
- Labor associations and union groups
- Building administration
- District administration

Mr. Bartels explained that implementation requires multiple "go/no-go" decisions and approvals to ensure all operational, legal, and instructional components are aligned before the first day of school.

Staff Engagement and Communication

Following the Board work session, district leadership met separately with staff at both Ponderosa Middle School and Mills Elementary School.

During these meetings:

- The proposed model was introduced and explained.
- Staff members were given opportunities to ask questions.
- District leaders remained for approximately two hours at each school to answer questions and discuss concerns.
- Ongoing communication has continued through emails and conversations as additional information becomes available.

Mr. Bartels acknowledged that not all questions have immediate answers due to the complexity of the implementation process but emphasized the district's commitment to providing accurate information as decisions are finalized.

Progress to Date

Mr. Bartels reported several key implementation milestones:

- Approval was received from the Oregon Department of Education regarding the use of federal funding to support the model.
- Questions regarding instructional time requirements and compliance with state regulations have been addressed.
- Work continues on scheduling, staffing, curriculum, and operational systems.

Board Discussion

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Board members shared observations from visits to schools utilizing the New Education System model and discussed feedback received from teachers and staff.

Topics discussed included:

Special Education Services

- Concerns were raised regarding how special education services, speech services, and Individualized Education Programs (IEPs) would be accommodated.
- District leaders emphasized that all legal requirements and student service obligations outlined in IEPs will continue to be met.
- Creative scheduling and collaborative instructional models may be utilized to support students.

Student Behavior Supports

- Questions were raised regarding student behavior management under the new model.
- Administration explained that students removed from classrooms for behavioral reasons would remain out of the classroom for the remainder of the instructional period.
- Students would be supported through a Team Center model and, when necessary, administrator intervention.
- Students would return to instruction when ready to participate appropriately.

Curriculum and Instruction

- Administration clarified that the district will continue using existing curriculum resources, with potential adjustments in mathematics curriculum under consideration.
- Teachers will be expected to implement district-adopted curriculum with fidelity.
- Opportunities for enrichment and immediate intervention will be incorporated into the instructional model.

Music, Electives, and Enrichment

- Questions were raised about preserving access to music and enrichment opportunities.
- Administration indicated that music instruction is expected to occur daily under the current scheduling model being developed.

Teacher Apprenticeships

- Discussion occurred regarding the creation of teacher apprentice positions.
- Administration reported that a Memorandum of Understanding (MOU) had been completed with the certified employees' association and postings for the new positions would be released shortly.
- The positions are intended to create pathways into the teaching profession while providing additional support for students.

Staffing and Student Supports

- Concerns were raised regarding counselor and Child Development Specialist (CDS) staffing.
- Administration reported that Ponderosa would receive an additional counselor.

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- Oversight of CDS services will move to the district level to allow greater flexibility in assigning support based on student needs.

Teacher Concerns

Board members shared feedback gathered from staff regarding:

- Uncertainty about implementation details.
- Concerns about timelines.
- Questions regarding classroom setup expectations.
- Fears of increased oversight and reduced autonomy.
- Desire for additional communication and opportunities for input.

District leadership acknowledged these concerns and emphasized the importance of continued communication and collaboration throughout implementation.

Community Engagement

Administration reported that information will be shared with families through district communications and future informational meetings.

Plans include:

- Parent information sessions and community forums.
- Ongoing updates as implementation details are finalized.
- Opportunities for families to ask questions and learn more about the model.

Board Discussion on Urgency and Student Achievement

Board members discussed the urgency of improving student academic outcomes, particularly in reading and mathematics.

Discussion focused on:

- The need to address persistent achievement gaps.
- The importance of early intervention and consistent instructional practices.
- The potential benefits of increased structure, frequent assessment, immediate intervention, and consistent instructional expectations.

Board members acknowledged that change can be difficult but emphasized their belief that the proposed model offers an opportunity to improve outcomes for students.

Special Education Clarification

District special education leadership reminded the Board that students receiving special education services are protected under federal and state law and that those protections will continue under the new model. The district remains committed to providing all required services and supports while implementing the New Education System.

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Board Action
Following discussion, a motion was made and seconded to adopt the Klamath Falls City Schools New Education System (KFCNES).

MOTION: Kelsey Bitzer made a motion to approve and adopt the Klamath Falls City Schools New Education System (KFCNES), as presented, Nicole Trejo seconded the motion.

DISCUSSION: Andrew Biggs recognizing the motion and second called for discussion, seeing none he called for the vote.

VOTE: Nicole Trejo, Kelsey Bitzer, Andrea Jensen, Vanessa Bennett, Kathy Hewitt, Andrew Biggs voted in the affirmative. There were no dissentions. **The motion carried.**

4.3. Approval of the 2026-2027 Title VI Grant
Presenter: Fred Bartels, Executive Director of School Improvement

Mr. Fred Bartels introduced Evan Gallagher, who oversees the district's Title VI Indian Education Program and Native American liaisons, and Paul White Eagle-Rios, Chair of the Title VI Parent Committee. The Board was asked to approve the district's 2026–2027 Title VI Indian Education Grant application, which must receive approval at multiple levels before submission.

Grant Objectives
Mr. Gallagher reviewed the two primary objectives included in the grant proposal:

Objective 1: Increase School Readiness
- Focuses on elementary, middle, and high school students.
- Supports culturally responsive academic assistance, including:
  - Study skills development
  - Homework support
  - Parent involvement activities

Objective 2: Increase Academic Achievement
- Focuses primarily on elementary students.
- Provides:
  - Culturally responsive academic support
  - Study skills and homework assistance
  - Family literacy opportunities using culturally relevant materials

Parent and Community Engagement
Mr. White Eagle-Rios discussed the growth and success of the Title VI Parent Committee.

Highlights included:

- Parent participation has grown significantly, from only a handful of attendees in earlier years to regularly attracting 30 or more participants, with some meetings drawing over 50 attendees.
- Strong parent involvement is viewed as essential to student success and the effectiveness of any educational program.
- The committee continues to encourage families to actively participate in their children's education and school activities.

Mr. White Eagle-Rios emphasized the importance of:

- Student attendance
- Family engagement
- Cultural identity and pride
- Building strong partnerships between schools and families

He shared personal experiences regarding the lasting impact teachers can have on students and stressed the importance of helping students understand and value their cultural heritage.

Cultural Programming

Mr. Gallagher explained that Title VI programming includes culturally responsive activities throughout the school year, such as:

- Monthly Title VI student groups
- Cultural clubs and activities
- Language instruction
- Traditional storytelling
- Presentations from tribal representatives and community members
- Cultural education aligned with Oregon's Tribal History/Shared History curriculum requirements

Programs are offered at both Klamath Union High School and Ponderosa Middle School, with tribal representatives participating regularly in student activities and educational sessions.

Board Discussion

Board members asked questions regarding:

- The use of culturally based instructional materials and activities.
- How cultural programming is integrated into schools and student support services.
- Opportunities for Native American students to participate in cultural learning activities.

One board member shared that, as a parent of a Native American student, they were not aware of some of the available opportunities and encouraged continued communication with families to increase participation and awareness.

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Board members also expressed appreciation for the emphasis on family involvement and recognized the importance of collaboration between parents, educators, and community members in supporting student success.

Board Action

MOTION: Kelsey Bitzer made a motion to approve the 2026-2027 Title VI Grant as presented, Kathy Hewitt seconded the motion.

DISCUSSION: Andrew Biggs recognizing the motion and second called for discussion, seeing none he called for the vote.

VOTE: Nicole Trejo, Kelsey Bitzer, Andrea Jensen, Vanessa Bennett, Kathy Hewitt, Andrew Biggs voted in the affirmative. There were no dissentions. **The motion carried.**

5. OLD BUSINESS/ACTION ITEMS

Presenter: Andrew Biggs, Board Chair

5.1. Second reading of OSBA policy revisions Section G

Presenter: Daymond Monteith, Executive Director of Operations

The Board considered the second reading of the Oregon School Boards Association (OSBA) policy revisions for Section G – Personnel.

Board members noted that the revisions had been reviewed during the previous month's meeting and that the Board had spent additional time examining the proposed changes. Discussion highlighted that many revisions consisted of technical updates, including terminology changes, formatting revisions, and updates required to align district policies with current state law.

Mr. Monteith explained that Section G contains the district's personnel policies and serves as an important guide when addressing employee-related matters. He noted that the policies had been reviewed through the district's policy committee in collaboration with OSBA legal and policy staff.

Mr. Monteith further reported that since the Board's first reading, OSBA had issued five additional revisions to the proposed policies due to recent statutory and legislative changes. He recommended replacing the previously proposed versions of those policies with the updated versions included in the Board packet. He noted that the revisions were not substantive in nature but were required to maintain compliance with state law.

Board members observed that changes included updates related to:

- Employee ethics and gifts

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- Workplace conduct and harassment policies
- Staff participation in political activities
- Fundraising and related personnel matters
- Terminology and position title updates

Following discussion, a motion was made and seconded to adopt the OSBA Section G Personnel Policy Revisions, including the updated policies presented in the Board packet.

Board Action

MOTION 1: Kelsey Bitzer made a motion approve all of Section G of the OSBA policy revisions as presented, Kathy Hewitt seconded the motion.

DISCUSSION: The board discussed there was not enough information available to them to make the vote.

VOTE: Nicole Trejo, Kelsey Bitzer, Andrea Jensen, Vanessa Bennett, Kathy Hewitt, Andrew Biggs voted in the affirmative. There were no dissentions. **The motion carried.**

6. BOARD MEMBER COMMENTS

Presenters: 2025-2026 Board Members

Board Member Comments – Kathy Hewitt

Board Member Kathy Hewitt clarified comments she had made earlier regarding feedback received from staff about the New Education System implementation. She noted that while she had not independently verified every concern that was shared with her, she had listened carefully to staff members and felt that many were expressing genuine concern and uncertainty about the proposed changes.

Ms. Hewitt emphasized the importance of ongoing communication throughout the implementation process and encouraged district leadership to continue providing timely information and opportunities for staff input.

She also highlighted concerns that had been raised regarding the importance of strong adult-student relationships within schools. Staff members expressed concern that changes in support structures could impact those relationships, particularly for students who may not have consistent positive adult connections outside of school. Ms. Hewitt noted that, during her visit to observe the New Education System model in operation, she witnessed numerous positive interactions between adults and students and expressed hope that similar relationships would continue to be fostered within Klamath Falls City Schools.

Ms. Hewitt also took the opportunity to recognize Dan Stearns for his work securing grant funding for the district. She acknowledged the significant effort involved in researching,

writing, and managing grant applications and commended Mr. Stearns for his success in obtaining funding that benefits students and district programs.

Ms. Hewitt concluded by expressing her appreciation for the hard work and dedication of district staff and those involved in supporting student success.

Board Member Comments – Kelsey Bitzer

Board Member Kelsey Bitzer commented on her observations from visiting schools implementing the New Education System (NES) model. She noted that one of the key elements of the model's success was the high level of involvement and visibility from leadership at all levels, including district administrators, cabinet members, school leaders, and governing boards.

Ms. Bitzer shared that during the site visits, there was a strong emphasis on collective accountability, with all adults in the system being held to consistent expectations and actively supporting classroom teachers and students.

She expressed her belief that successful implementation of the New Education System in Klamath Falls will require continued engagement and visibility from district leadership and Board members. Ms. Bitzer indicated that Board members intend to be present in schools regularly throughout the implementation process to observe progress, support staff, and remain connected to the work occurring in classrooms.

Ms. Bitzer concluded by stating that maintaining a visible and supportive leadership presence is an important component of raising expectations and improving student outcomes across the district.

Board Member Comments – Vanessa Bennett

Board Member Vanessa Bennett began by recognizing the accomplishments of the Eagle Ridge New Tech High School FFA program. She praised the students for their many achievements and expressed appreciation for the student presentations and the recognition given to individual team members. Ms. Bennett noted the importance of acknowledging students by name and celebrating the hard work and success of all participants.

Ms. Bennett also commended the committee responsible for developing the district's new elementary report card, stating that the revised report card will provide clearer and more meaningful information for families.

Regarding the adoption of the New Education System (NES), Ms. Bennett emphasized that while change is necessary, it is also important to recognize and value the positive work already taking place throughout the district. She acknowledged the many dedicated teachers, instructional coaches, and staff members who have worked diligently to improve student outcomes and implement new initiatives over the past several years.

Ms. Bennett stated that she agrees the district must continue pursuing improvements to ensure students do not fall through the cracks and that higher levels of achievement are reached. However, she cautioned against minimizing the significant efforts and progress already made by educators across the district.

She also acknowledged that the implementation of the New Education System is creating uncertainty and concern for many stakeholders, including teachers, parents, administrators, Board members, and district leadership. She stressed the importance of recognizing those concerns and ensuring that all parties feel supported throughout the transition process.

Ms. Bennett emphasized several priorities moving forward:

- Maintaining clear, accurate, and accessible communication with families and staff.
- Ensuring parents know where to find reliable information and opportunities to ask questions.
- Continuing to listen to and support teachers throughout the implementation process.
- Avoiding the loss of valued staff members due to uncertainty or lack of communication.
- Ensuring that educators feel heard and respected as the district moves forward with change.

Ms. Bennett concluded by expressing optimism about the potential of the New Education System and her hope that it will lead to positive outcomes for students. She stated that raising expectations and improving student achievement will require the support and involvement of everyone in the district and community, and emphasized the importance of bringing all stakeholders along in the process.

7. CLOSING COMMENTS FROM BOARD CHAIR

Presenter: Andrew Biggs, Board Chair

Board Chair Andrew Biggs reflected on the number of initiatives and improvements discussed throughout the meeting and noted that the district is currently engaged in significant work across multiple areas.

Mr. Biggs observed that the Board has recently considered a variety of changes and improvements, including instructional initiatives, report card revisions, and the implementation of the New Education System. He acknowledged that while these efforts are aimed at improving outcomes for students, they also represent substantial change for the employees responsible for carrying out the work.

He emphasized the importance of recognizing the perspective of teachers, staff, and administrators who must implement these changes on a daily basis. Mr. Biggs noted that while progress is encouraging, the pace and volume of change can feel overwhelming for those directly affected, and he expressed appreciation for the concerns raised regarding communication, support, and implementation.

Mr. Biggs also took the opportunity to recognize the accomplishments of students participating in the district's music programs. He shared that he recently attended the State Solo Competition in Portland and was impressed by the performance and achievements of Klamath Falls students, including students from Klamath Union High School.

He praised the district's music educators for helping students develop their talents and highlighted the value of seeing students succeed not only academically but also through extracurricular activities, fine arts, leadership opportunities, and other pursuits.

Mr. Biggs concluded by noting that the meeting showcased numerous examples of student achievement and district progress, including accomplishments by Eagle Ridge New Tech students, music students, and other programs throughout the district. He expressed appreciation for everyone who attended and participated in the meeting and acknowledged the ongoing work ahead as the district continues its improvement efforts.

8. ANNOUNCE EXECUTIVE SESSION AND RECESS PUBLIC MEETING

Presenter: Andrew Biggs, Board Chair

At the conclusion of regular business, the board moved into Executive Session at 8:11 PM pursuant to **ORS 192.660(2)(b)** To consider the dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member or individual agent who does not request an open hearing. Media representatives were allowed to attend but instructed not to report on confidential discussions. The board noted that no decisions would be made during Executive Session and that open session would reconvene afterward.

Board Chair called for a brief recess at 8:20 p.m.

9. EXECUTIVE SESSION

Presenter: Andrew Biggs, Board Chair

9.1. Grievance Procedure Discussion

Presenter: Renee Clark, Director of Human Resources

The Board convened in Executive Session to discuss two pending grievance matters.

District administration informed the Board that an administrative error had occurred regarding the required notification process. Individuals involved in the grievances had not received the required written notice within the timeline established by the applicable procedures. As a result, the parties were not properly prepared to present their cases at the meeting.

Administration recommended postponing consideration of both grievances and scheduling a future special board meeting to hear the matters.

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Board members received an overview of recent changes to the grievance procedures under the applicable collective bargaining agreement. Administration explained that parties now have the right to present evidence and arguments directly to the Board for up to ten minutes each during grievance hearings. The Board discussed procedural options for handling future hearings, including whether parties should present separately or together during Board-level grievance proceedings.

Discussion included:

- The advantages and disadvantages of separate versus joint presentations.
- The potential impact of each approach on workplace relationships.
- Consistency with past Board practices.
- Opportunities for Board members to ask follow-up questions of either party.
- The distinction between the two pending grievances, including one disciplinary matter that could be appealed beyond the Board level and one policy-related grievance for which the Board serves as the final level of review.

Board members generally expressed a preference for maintaining the district's past practice of hearing parties separately during grievance presentations.

No testimony was taken, and no evidence was presented regarding the substance of either grievance due to the notice issue.

The Executive Session concluded with the understanding that both grievances would be scheduled for consideration at a future meeting after proper notice requirements had been satisfied.

Upon returning to open session, the Board Chair announced that no grievance hearings had been conducted and that no decisions would be rendered on either matter during the meeting. The grievances will be considered at a future date.

10. ADJOURNMENT OF EXECUTIVE SESSION AND RETURN TO PUBLIC MEETING

Presenter: Andrew Biggs, Board Chair

Andrew adjourned the executive session at 8:42 PM and reopen public session.

11. ADJOURNMENT

Presenter: Andrew Biggs, Board Chair

Adjournment Time: 8:43 PM

Approved by: _____ Date: _____

DRAFT

3. Approval of the Budget Approval Meeting Minutes (5/20/26) 36

Board of Education: Andrea Jensen, Zone 1 | Andrew Biggs, Zone 2 | Vanessa Bennett, Zone 3 | Kathy Hewitt, Zone 4 | Trina Perez, Zone 5 | Kelsey Bitzer, Zone 6 | Nicole Trejo, Zone 7

Minutes of Budget Approval Meeting
Klamath Falls City Schools
Board of Education

A Budget Approval Meeting of the Budget Committee of the Klamath Falls City Schools was held Wednesday, May 20, 2026, at 6:00 PM in the LOEC Boardroom and via a public digital Zoom meeting.

1. PRELIMINARY BUSINESS

1.1. **Call to Order & Pledge of Allegiance**– 6:00 PM
Presenter: Lori Theros, 2026-2027 Budget Chair

1.2. **Roll Call**
Presenter: Lori Theros, 2026-2027 Budget Chair

In Attendance: Kathy Hewitt, Kelsey Bitzer, Andrew Biggs, Sarah Chase, Jaynee Coslet, Lori Theros, Robin Gray, Ethan DuBois, Paul Joyner, Vanessa Bennett (in at 6:03 p.m.) Daymond Monteith, Charity VanWinkle, Dena Haudenshild, and Fred Bartels

Audience Members: Brett Lemieux, Terry Bennett, Steve Morton, Joelene Grande, Holly Mancebo, Toby Flackus, Jared Thompson, Lisa Danskin and Rod Heyen

Zoom attendees: Sara Johnson, Chelsea Woods, Maureen Lundy, Renee Clark, Mindi Waggoneer, BrandiJo Anderson, and Johnathon Chenjeri

Absent members: Trina Perez, Andrea Jensen, Nicole Trejo, Dr. Keith Brown, and Brienne Humphrey

1.3 **Welcome & Public Comment**
Presenter: Lori Theros, 2026-2027 Budget Chair

The board welcomes you to the Budget Approval Meeting. Public input is welcome and encouraged during the Public Comment segment of this meeting. All those wishing to address the board have previously submitted their comments electronically or submitted their requests to speak prior to the start of this meeting which will be read into the official record.

No public comment presented.

2. NEW BUSINESS/ACTION ITEM

2.1. **Approval of the 2026-2027 Proposed Budget**
Presenter: Lori Theros, 2026-2027 Budget Chair

- Daymond reported no changes between the proposed budget and the final recommended budget.
- Clarification email with responses to committee questions was distributed prior to the meeting.

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1. District "Right-Sizing" Efforts

- District continues adjusting staffing and resources to align with declining enrollment.
- Programming has largely been maintained despite reductions.
- Staffing reductions achieved primarily through attrition rather than layoffs.

2. Educational System Redesign

- Board recently approved a new educational systems model for Mills and Ponderosa.
- Focus remains on:
  - improving student achievement,
  - reallocating resources strategically,
  - maintaining innovation despite finite resources.

3. Financial Stability

- District leaders emphasized prudent financial management over recent years.
- Compared to many Oregon districts experiencing major reductions, KFCS has avoided severe staffing cuts.

Revenue & Funding Discussion

Foster Care Transportation Funding

- New funding source supports transportation for foster care students.
- Purpose:
  - maintain school stability for displaced students,
  - reduce additional trauma caused by school changes.
- Approximately $20,000 allocated.

Federal Forest Fees

- District expects approximately $400,000 annually going forward.
- Current year included retroactive payments, increasing total received.
- Unlike local property taxes, federal forest fee revenue does not reduce state school funding.
- Discussion highlighted Klamath County's disadvantage due to large percentages of federally owned land.

Budget & Accounting Questions

Food Service Coding

- Committee questioned discrepancies in food service expenditure codes.
- Explanation:
  - spending was budgeted under one account code but expended under another.
  - described as an accounting/coding issue rather than missing funds.

Grant Budgeting Practices

- District often overbudgets grant funds to maintain spending authority if grants are awarded midyear.

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- Supplemental budgets would otherwise be required.
- Unspent grant funds:
  - may roll into future years depending on grant terms,
  - may revert to the state or donor if unused.

Textbook Purchases & Digital Resources

- Questions raised regarding textbook purchases and lack of physical textbooks for students.
- Administration explained:
  - many adopted materials are digital subscriptions,
  - digital curriculum costs are often comparable to printed materials.
- Committee discussion included concerns about excessive screen use and student learning preferences.

Staffing Ratio Report

- Questions raised about apparent increase in teaching FTEs.
- Administration attributed some increases to:
  - grant-funded staffing,
  - program changes,
  - reclassification of contracted staff into district employment.

Transportation Update

- District approved purchase of a new 54-passenger diesel transit bus.
- Bus will primarily support student trips and activities.
- New bus includes USB charging ports for students.

Reserve & Contingency Discussion

Operating Contingency Fund

- District maintains approximately $2 million contingency reserve.
- Board policy recommends maintaining roughly 5% reserve levels.
- Administration noted reserves improve bond ratings and reduce borrowing costs for future facility projects.

Additional Questions & Clarifications

Topics discussed included:

- advertising expenditures,
- repair and maintenance coding practices,
- budget categorization methods,
- state accounting structure requirements.

MOTION: Vanessa Bennett made a motion to approve the 26-27 Proposed Budget as presented; Sarah Chase seconded the motion.

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DISCUSSION: Lori Theros recognizing the motion and second called for discussion, seeing none she called for the vote.

VOTE: Andrew Biggs, Kathy Hewitt, Kelsey Bitzer, Vanessa Bennett, Lori Theros, Jaynee Coslet, Sarah Chase, Robin Gray, Paul Joyner and Ethan DuBois voted in the affirmative. There were no dissentions. **The motion carried.**

Closing

- Approved budget will move forward to the June School Board meeting for final adoption.
- Mr. Monteith thanked committee members and staff for participation.

3. ADJOURNMENT

Adjournment Time: 6:30 PM
Presenter: Lori Theros, 2026-2027 Budget Chair

Approved by: _____ Date: _____

DRAFT

4. Approval of Current Agenda 41

Board of Education: Andrea Jensen, Zone 1 | Andrew Biggs, Zone 2 | Vanessa Bennett, Zone 3 | Kathy Hewitt, Zone 4 | Trina Perez, Zone 5 | Kelsey Bitzer, Zone 6 | Nicole Trejo, Zone 7

MISSION: EMPOWERING EVERY STUDENT, ENRICHING EVERY MIND, TRANSFORMING EVERY FUTURE
VISION: TO BE A WORLD-CLASS EDUCATIONAL COMMUNITY WHERE ALL STUDENTS ARE PREPARED FOR FUTURE SUCCESS IN COLLEGE, CAREER, AND LIFE

DOCKET OF BUSINESS
June 8, 2026
Klamath Falls City Schools Lucile O'Neill Education Center Boardroom
1336 Avalon Street
Klamath Falls, Oregon 97603
REGULAR MONTHLY MEETING OF THE KFCS BOARD OF EDUCATION

For questions about accessibility or accommodations for persons with disabilities, or to request a translator, interpreter, or other communication aids, please contact Tara Bosse at (541) 883-4700 ext. 7123 or bosset@kfalls.k12.or.us

The board welcomes you to its monthly meeting. Public input is welcome and encouraged during the Public Comment segment of this meeting. All those wishing to address the board have previously submitted their comments which have been added into the official record.

1. **PRELIMINARY BUSINESS**
    1. Call to Order and Pledge of Allegiance
    2. Roll Call
    3. Public Welcome & Public Comment
    4. Superintendent's Comments
    5. Gifts to the District
2. **CONSENT AGENDA**
    1. Approval of Proposed Budget Meeting Minutes (4/29/26)
    2. Approval of Previous Month's Meeting Minutes (5/18/26)
    3. Approval of the Budget Approval Meeting Minutes (5/20/26)
    4. Approval of Current Agenda
    5. Approval of Personnel Agenda
3. **REPORTS**
    1. KUHS Black Student Union Presentation
    2. Monthly Financial Report
4. **NEW BUSINESS/ACTION ITEMS**
    1. Approval of Resolution #26-05, Adoption of the 2026-2027 Annual Budget
    2. Adoption of new Middle School Health curriculum
    3. Approval and Adoption of 2026-2027 KFCS Board of Education Monthly Meeting Calendar
5. **OLD BUSINESS/ACTION ITEMS**
6. **BOARD MEMBER COMMENTS**

Board of Education: Andrea Jensen, Zone 1 | Andrew Biggs, Zone 2 | Vanessa Bennett, Zone 3 | Kathy Hewitt, Zone 4 | Trina Perez, Zone 5 | Kelsey Bitzer, Zone 6 | Nicole Trejo, Zone 7

7. **CLOSING COMMENTS FROM THE CHAIR**
8. **LEVEL III GRIEVANCE**
    1. Level III Grievance (Insubordination) ORS.192.660(2)(b)
    2. Level III Grievance (Cyberbullying) ORS 192.660(2)(b)
9. **NEW BUSINESS/ACTION ITEMS**
    1. Board Decision Regarding Level III Grievance (Insubordination)
    2. Board Decision Regarding Level III Grievance (Danskin)
10. **ADJOURNMENT**

Board of Education: Andrea Jensen, Zone 1 | Andrew Biggs, Zone 2 | Vanessa Bennett, Zone 3 | Kathy Hewitt, Zone 4 | Trina Perez, Zone 5 | Kelsey Bitzer, Zone 6 | Nicole Trejo, Zone 7

5. Approval of Personnel Agenda 44

Board of Education: Andrea Jensen, Zone 1 | Andrew Biggs, Zone 2 | Vanessa Bennett, Zone 3 | Kathy Hewitt, Zone 4 | Trina Perez, Zone 5 | Kelsey Bitzer, Zone 6 | Nicole Trejo, Zone 7

Personnel

Month: **6/8/2026**

Administration recommends approval of the following Certified hires for the 2025-2026 School Year

Name	School	FTE	Hire Date	Contract	Position
Christina Holmes	Sped	1	8/31/2026	1st year Prob	Psychologist
Rebecca Ruffino	Roosevelt	1	8/31/2026	1st year prob	Teacher
TeLana Burns	Sped	1	8/31/2026	1st year prob	Teacher
Megan Hudgeons	Mills	1	8/31/2026	2nd year prob	Teacher
Melissa Wilson	Pelican	1	8/31/2026	1st year prob	Teacher
Sarah Adam	Roosevelt	1	8/31/2026	1st year prob	Teacher
John Hackworth	Ponderosa	1	8/31/2026	1st year prob	Teacher
Rebecca Jenkins	Mills	1	8/31/2026	1st year prob	Teacher
Megan Risher	Roosevelt	1	8/31/2026	2nd year prob	Instructional Coach

Administration recommends approval of the following resignations/retirement of Certified Staff for the 2025-2026 School Year

Name	School	FTE	Resignation Date	Position
Janet Jones	KUHS	1	6/12/2026	Temporary
Danielle Covey	Mills	1	6/12/2026	Temporary
Megan Risher	Roosevelt	1	6/12/2026	Temporary
Megan Hudgeons	Mills	1	6/12/2025	Temporary
Johnathon Fernandez	Mills	1	6/30/2026	Teacher
Gabriel Cervantez	Pelican	1	6/30/2026	Teacher
Natalie Griffin	KECDC	1	6/12/2026	SLP
Michael Myers	Eagle Ridge	0.5	6/30/2026	Teacher
David Parker	Eagle Ridge	1	6/12/2026	Teacher
Catherine Meyer	Pelican	1	6/12/2026	Teacher

3. **REPORTS**
    1. KUHS Black Student Union Presentation 46

Board of Education: Andrea Jensen, Zone 1 | Andrew Biggs, Zone 2 | Vanessa Bennett, Zone 3 | Kathy Hewitt, Zone 4 | Trina Perez, Zone 5 | Kelsey Bitzer, Zone 6 | Nicole Trejo, Zone 7

February 20, 2026

Dear Klamath Falls City Schools Board of Education,

This letter proposes the addition of a policy against hate language to the KFCS Code of Conduct and the KU Student/Parent Handbook for the following reasons:

- **All students, regardless of race, nationality, gender, sexual orientation, or identity should feel safe in Klamath Falls City Schools**
- **The burden for accountability should not fall on the victims of hate language, but should be the responsibility of staff and administration.**
- **Hate language has become so normalized that students are afraid to report incidents**
- **Anti-racist education should include discussions of bias and micro-agressions, as well as specific lessons on hate language**

The policies mentioning language are as follows:

KU Student/Parent Handbook

Behavior Matrix (page 43):

(Inappropriate Peer Interaction) “Uses inappropriate language with peer” - Level 2: Behaviors that are handled by the classroom teacher or other non-administrative school staff with required minor discipline referral) “Inappropriate offensive language”

Level 3: Behaviors that are handled by the building administration with required MAJOR incident referral (page 45)

“Persistent level 1 and 2 behaviors not resolved through documented teacher intervention: ○ Inappropriate offensive language”

Swearing/Vulgar Language (page 48)

“Swearing and/or vulgar language should not be used at school and will not be allowed. It is unnecessary, offensive to many, and may create a hostile environment for students, parents and staff. Students who are swearing and/or using vulgar language on school grounds may be subject to appropriate disciplinary actions. Refer to Board Policy JFC.”

Appropriate Learning Environment (page 54):

Abusive/Profane Language: Writing or saying anything that ridicules or humiliates another person on account of age, color, creed, disability, marital status, national origin, race, religion, sex, or sexual orientation. (1st offence level 1-2, persistent level 3-4)

The KFCS Code of Conduct does not include any specifics for “hate language” or other discriminatory language. The KU Student/parent Handbook offers a vague reference to language that “ridicules or humiliates”, but the first offense is a warning/conversation with the teacher.

However, as per the KFCS Board Resolution #20-04, **“the district commits to continuing to require schools to track and report racist incidents in our schools”** and **“the Klamath Falls City Schools….recognize that the district has not done enough to combat racism or proactively teach antiracism, and as a result, our students of color, still regularly experience racism in our schools”.**

The Klamath Union High School Black Student Union, with the support of students and staff at KU, proposes the following are added to KFCS Code of Conduct and The KU Student/Parent Handbook:

1. Define “hate language” as “any form of communication—speech, writing, or behavior—that attacks, threatens, insults, or degrades a group or individual based on attributes like race, religion, sexual orientation, gender identity, or disability” (as defined by The United Nations)

2. Add specific disciplinary actions to the behavior matrix by moving “hate language” violations to level 3-4. Suggested responses are:
    a. Immediate response by teacher/staff (verbal reprimand/correction)
    b. Behavior referral (major)
    c. Suspension (possible ISS)
    d. Education (meeting with parent and admin)
    e. Essay assignment researching the origins of language used (to be completed in ISS)

3. Annual training for all staff

Thank you for your consideration,

_____ _____

William Webb
President
Klamath Union Black Student Union

Cherie Williams
Education Coordinator
Klamath Union Black Student Union

The Klamath Union High School Black Student Union, with the support of students, staff, and parents of the KFCS, proposes the addition of a policy against hate language to the KFCS Code of Conduct and the KU Student/Parent Handbook.

Sign in support:

	Signature	Role
1		• Student • Parent • Staff
2		• Student • Parent • Staff
3		• Student • Parent • Staff
4		• Student • Parent • Staff
5		• Student • Parent • Staff
6		• Student • Parent • Staff
7		• Student • Parent • Staff
8		• Student • Parent • Staff
9		• Student • Parent • Staff
10		• Student • Parent • Staff
11		• Student • Parent • Staff

12		• Student • Parent • Staff
13		• Student • Parent • Staff
14		• Student • Parent • Staff
15		• Student • Parent • Staff
16		• Student • Parent • Staff
17		• Student • Parent • Staff
18		• Student • Parent • Staff
19		• Student • Parent • Staff
20		• Student • Parent • Staff

2. Monthly Financial Report 51

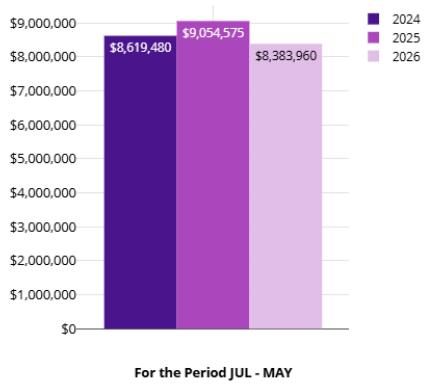
Board of Education: Andrea Jensen, Zone 1 | Andrew Biggs, Zone 2 | Vanessa Bennett, Zone 3 | Kathy Hewitt, Zone 4 | Trina Perez, Zone 5 | Kelsey Bitzer, Zone 6 | Nicole Trejo, Zone 7

frontline Analytics

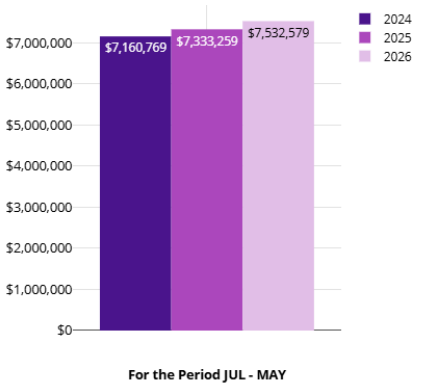
2025-2026 Klamath Falls City Schools
General Fund
YTD Overview - Revenue May 2026

YTD Local Sources	YTD State Sources	YTD All Sources (except 5400s)
104.77% of Budget	97.06% of Budget	101.57% of Budget
Prior Year YTD: 97.40% of Actuals	Prior Year YTD: 100.00% of Actuals	Prior Year YTD: 98.20% of Actuals

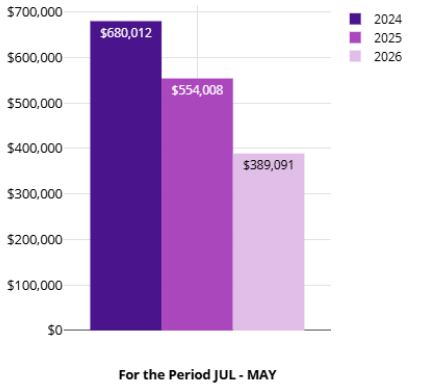
Local Sources (1000s)



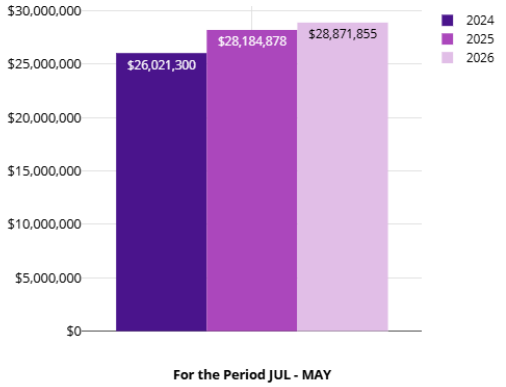
Property Taxes (1100s)



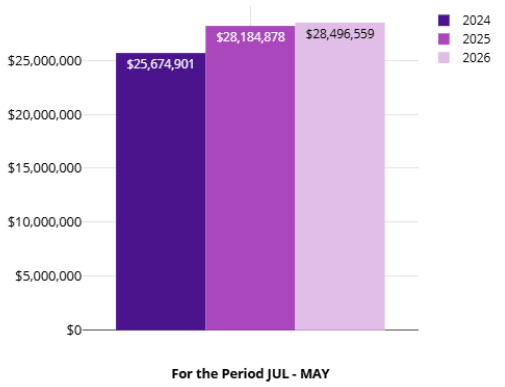
Interest Earnings (1500s)



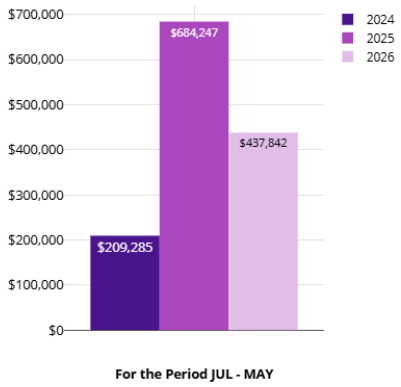
State Sources (3000s)



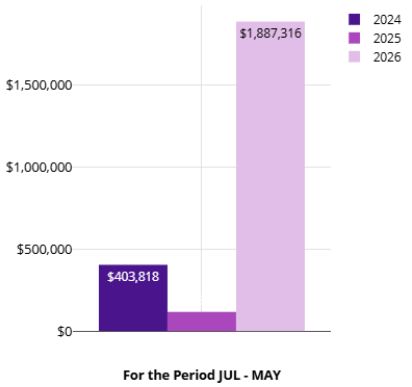
State School Fund (3101)



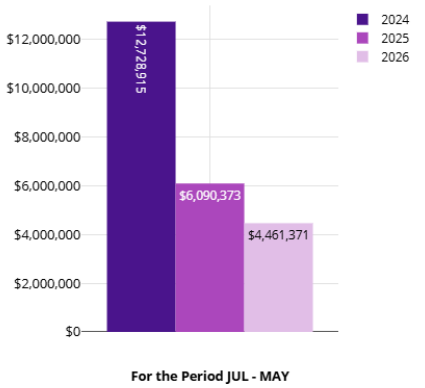
Intermediate Sources (2000s)



Federal Sources (4000s)



Other Sources (5000s)



2025-2026 Klamath Falls City Schools
General Fund
YTD Overview - Expense May 2026

YTD Salary and Benefits

88.05% of Budget

Prior Year YTD: 82.57% of Actuals

YTD Purchased Services

81.80% of Budget

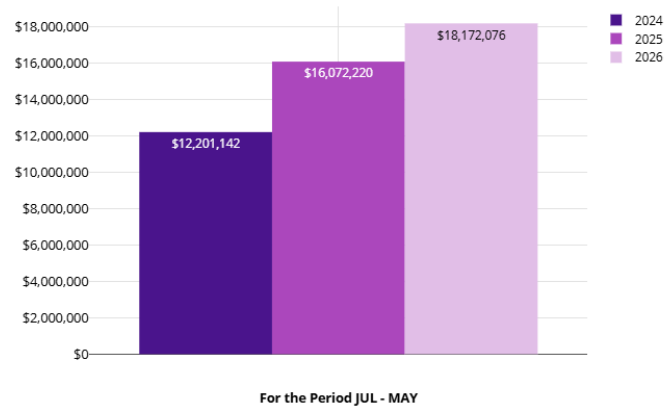
Prior Year YTD: 88.50% of Actuals

YTD Other Expenses

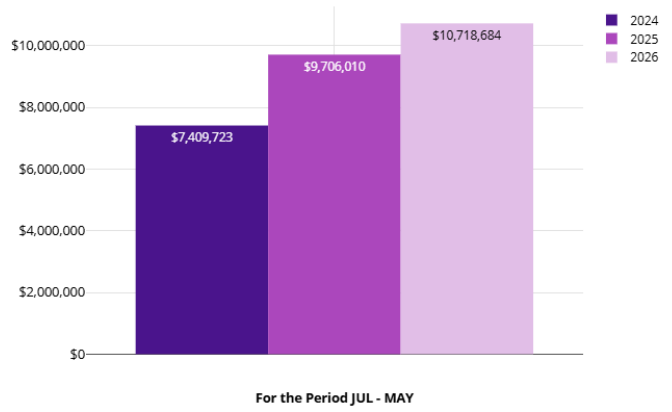
65.22% of Budget

Prior Year YTD: 94.95% of Actuals

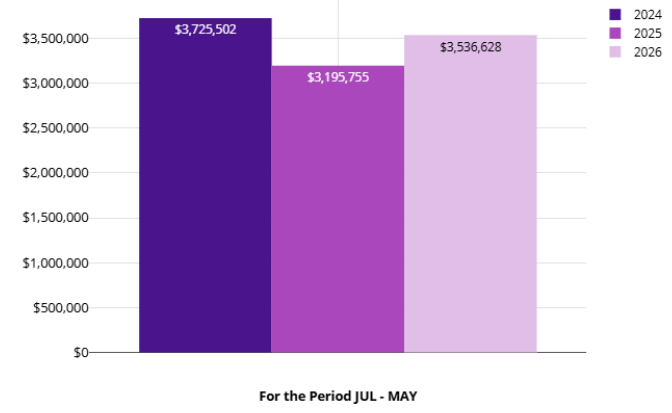
Salaries (100s)



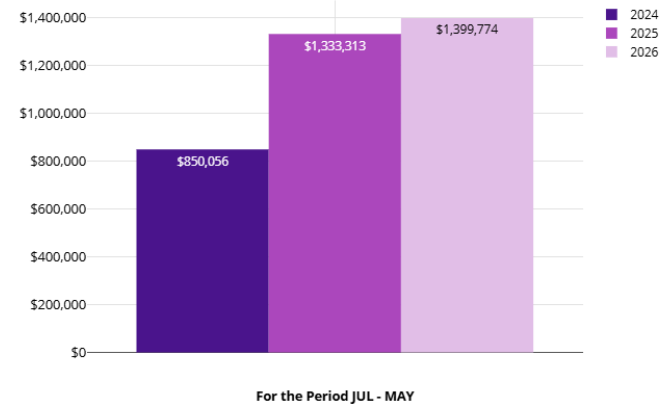
Benefits (200s)



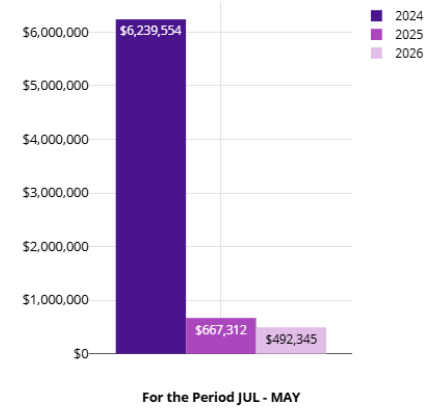
Purchased Services (300s)



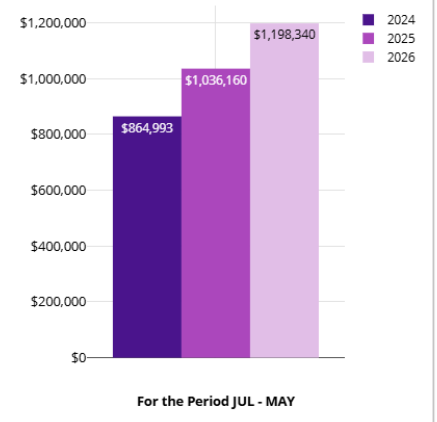
Supplies (400s)



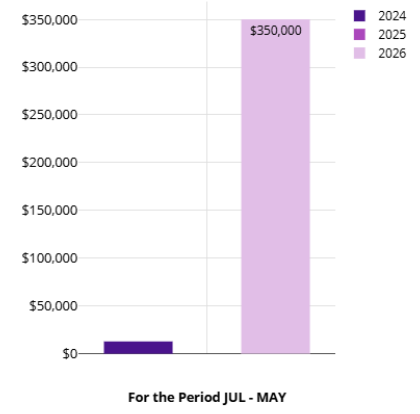
Capital Outlay (500s)



Other Objects (600s)



Transfers (700s)



100 General fund | Revenue & Expense Summary

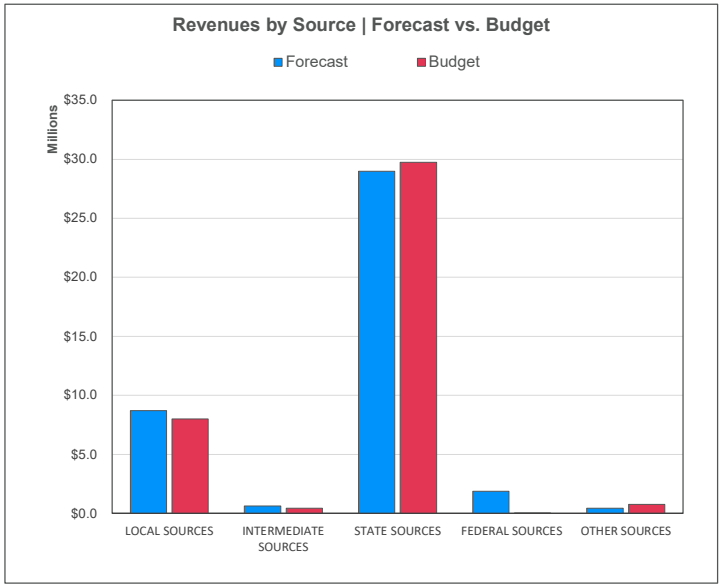
REVENUES	Period 1 Actual Jul '25	Period 2 Actual Aug '25	Period 3 Actual Sept '25	Period 4 Actual Oct '25	Period 5 Actual Nov '25	Period 6 Actual Dec '25	Period 7 Actual Jan '26	Period 8 Actual Feb '26	Period 9 Actual Mar '26	Period 10 Actual Apr '26	Period 11 Actual May '26	Period 12 Projected Jun '26	Projected 2025-26 Totals		Adopted 2025-26 BUDGET	Year-To-Date 2025-26 Actuals
STATE SCHOOL FUND FORMULA:																
Local Taxes	69,117	46,868	35,519	21,208	5,020,466	1,816,913	143,110	161,725	107,423	56,811	53,421	163,100	7,695,679		7,100,000	7,532,579
County School Funds	-	13,042	19,594	-	-	-	3,345	7,293	-	-	300	15,959	59,533		35,000	43,574
State School Fund	4,918,173	2,458,598	2,458,766	2,457,274	2,456,364	2,455,563	2,455,213	525	3,051,068	3,051,608	2,733,407	104,966	28,601,524		29,361,993	28,496,559
Common School Fund	184,725	-	-	-	-	-	-	187,571	-	-	-	1,374	373,671		384,382	372,296
State Managed Timber	-	-	-	-	-	-	-	-	-	-	-	-	-		-	-
SSF Formula Total	**5,172,015**	**2,518,507**	**2,513,879**	**2,478,482**	**7,476,830**	**4,272,476**	**2,601,669**	**357,114**	**3,158,491**	**3,108,419**	**2,787,128**	**285,399**	**36,730,407**		**36,881,375**	**36,445,009**
Local Sources (1000)	44,691	42,632	112,763	66,852	60,991	180,154	62,925	53,452	92,088	73,084	61,747	173,933	1,025,313		902,200	851,380
Intermediate Sources (2000)	-	-	-	-	-	-	394,268	-	-	-	-	182,389	576,657		400,000	394,268
State Sources (3000)	-	-	-	-	-	3,000	-	-	-	-	-	-	3,000		-	3,000
Federal Sources (4000)	-	-	-	2,414	1,092,593	6,289	-	-	380,882	-	405,139	-	1,887,316		35,000	1,887,316
Other Sources (5000)	-	-	-	-	-	-	-	-	-	-	-	440,144	440,144		752,500	-
Total Operating Revenue	**5,216,706**	**2,561,139**	**2,626,642**	**2,547,748**	**8,630,414**	**4,461,918**	**3,058,862**	**410,566**	**3,631,461**	**3,181,503**	**3,254,014**	**1,081,865**	**40,662,838**		**38,971,075**	**39,580,973**
Beginning Fund Balance (5400)	4,461,371	-	-	-	-	-	-	-	-	-	-	-	4,461,371		3,437,402	4,461,371
Total Monthly Revenues	**9,678,077**	**2,561,139**	**2,626,642**	**2,547,748**	**8,630,414**	**4,461,918**	**3,058,862**	**410,566**	**3,631,461**	**3,181,503**	**3,254,014**	**1,081,865**	**45,124,209**		**42,408,477**	**44,042,344**
CUMULATIVE RESOURCES	**9,678,077**	**12,239,216**	**14,865,858**	**17,413,606**	**26,044,020**	**30,505,939**	**33,564,801**	**33,975,367**	**37,606,828**	**40,788,331**	**44,042,344**	**45,124,209**				
EXPENDITURES BY OBJECT																
Salaries (100)	555,116	621,230	1,849,804	1,771,431	1,742,106	2,079,295	1,856,064	1,859,303	1,792,891	1,798,535	2,246,300	3,393,647	21,565,723		20,232,010	18,172,076
Employee Benefits (200)	345,448	388,131	1,081,792	1,051,009	1,087,965	1,189,878	1,090,813	1,089,391	1,060,070	1,089,351	1,244,836	2,163,631	12,882,315		12,578,086	10,718,684
Purchased Services (300)	284,051	215,017	253,807	350,411	318,800	377,595	275,248	407,207	251,267	497,799	305,427	487,511	4,024,139		4,323,562	3,536,628
Supplies & Materials (400)	308,304	138,240	225,267	143,438	80,399	72,113	71,425	58,752	94,856	132,817	74,164	106,223	1,505,997		1,536,271	1,399,774
Capital Outlay (500)	-	52,381	42,849	51,801	43,731	4,350	5,976	6,218	7,416	88,885	188,737	(299,567)	192,778		581,634	492,345
Insurance/Other (600)	81,639	713,124	73,759	30,053	21,795	50,600	31,000	26,156	22,922	25,967	121,324	9,696	1,208,037		1,031,160	1,198,340
Interfund Transfers (700)	350,000	-	-	-	-	-	-	-	-	-	-	2,119,546	2,469,546		2,125,754	350,000
Total Operating Expenditures	**1,924,558**	**2,128,123**	**3,527,277**	**3,398,144**	**3,294,796**	**3,773,831**	**3,330,526**	**3,447,027**	**3,229,422**	**3,633,354**	**4,180,788**	**7,980,687**	**43,848,534**		**42,408,477**	**35,867,847**
Contingency (810)	-	-	-	-	-	-	-	-	-	-	-	-	-		-	-
Unapprop. Ending Fund (820)	-	-	-	-	-	-	-	-	-	-	-	-	-		-	-
Total Monthly Expenditures	**1,924,558**	**2,128,123**	**3,527,277**	**3,398,144**	**3,294,796**	**3,773,831**	**3,330,526**	**3,447,027**	**3,229,422**	**3,633,354**	**4,180,788**	**7,980,687**	**43,848,534**		**42,408,477**	**35,867,847**
CUMULATIVE EXPENDITURES	**1,924,558**	**4,052,682**	**7,579,959**	**10,978,103**	**14,272,899**	**18,046,730**	**21,377,256**	**24,824,283**	**28,053,705**	**31,687,059**	**35,867,847**	**43,848,534**				
Month-end Fund Balance	**7,753,519**	**8,186,535**	**7,285,899**	**6,435,504**	**11,771,122**	**12,459,209**	**12,187,545**	**9,151,084**	**9,553,123**	**9,101,272**	**8,174,498**	**1,275,675**				**8,174,498**

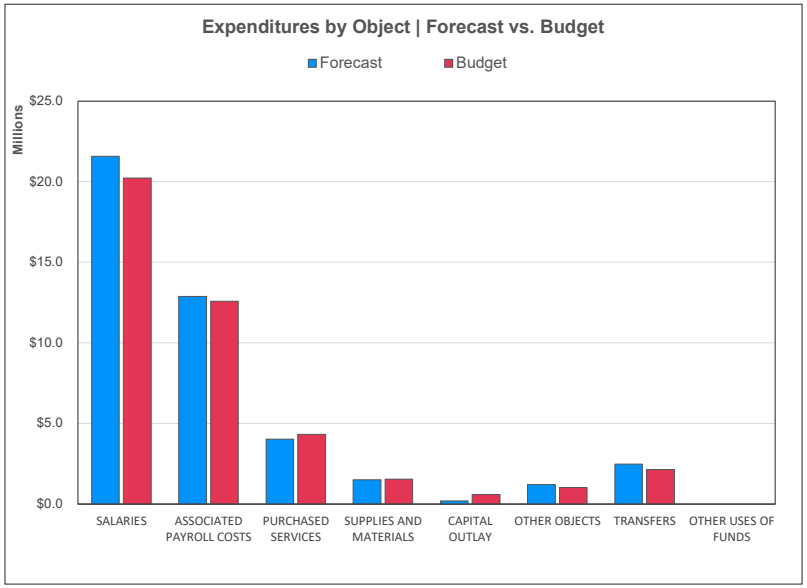
Budget Management A

100 General fund | Financial Projection by Object

For the Period Ending May 31, 2026

	Prior YTD	Current YTD	Add: Projections	Annual Forecast	Annual Budget	Variance Fav / (Unfav)
Beginning Fund Balance	$ 6,090,248	$ 4,461,371	$ -	$ 4,461,371	$ 3,437,402	$ 1,023,969
REVENUES						
Local Sources	9,054,575	8,383,960	337,033	8,720,992	8,002,200	718,792
Intermediate Sources	684,247	437,842	198,348	636,190	435,000	201,190
State Sources	28,184,878	28,871,855	106,340	28,978,195	29,746,375	(768,180)
Federal Sources	116,644	1,887,316	-	1,887,316	35,000	1,852,316
Other Sources	125	-	440,144	440,144	752,500	(312,356)
TOTAL REVENUE	**$ 38,040,470**	**$ 39,580,973**	**$ 1,081,865**	**$ 40,662,838**	**$ 38,971,075**	**$ 1,691,763**
EXPENDITURES						
Salaries	$ 16,072,220	$ 18,172,076	$ 3,393,647	$ 21,565,723	$ 20,232,010	$ (1,333,713)
Associated Payroll Costs	9,706,010	10,718,684	2,163,631	12,882,315	12,578,086	(304,229)
Purchased Services	3,195,755	3,536,628	487,511	4,024,139	4,323,562	299,423
Supplies and Materials	1,333,313	1,399,774	106,223	1,505,997	1,536,271	30,274
Capital Outlay	667,312	492,345	(299,567)	192,778	581,634	388,856
Other Objects	1,036,160	1,198,340	9,696	1,208,037	1,031,160	(176,877)
Transfers	-	350,000	2,119,546	2,469,546	2,125,754	(343,792)
Other Uses of Funds	-	-	-	-	-	-
Other Expenses	-	-	-	-	-	-
TOTAL EXPENDITURES	**$ 32,010,769**	**$ 35,867,847**	**$ 7,980,687**	**$ 43,848,534**	**$ 42,408,477**	**$ (1,440,057)**
SURPLUS / (DEFICIT)	**$ 6,029,701**	**$ 3,713,126**	**$ (6,898,822)**	**$ (3,185,696)**	**$ (3,437,402)**	
ENDING FUND BALANCE				**$ 1,275,675**		





Budget Management Analytics | formerly SCast Plus

4. **NEW BUSINESS/ACTION ITEMS**
    1. Approval of Resolution #26-05, Adoption of the 2026-2027 Annual Budget 56

Board of Education: Andrea Jensen, Zone 1 | Andrew Biggs, Zone 2 | Vanessa Bennett, Zone 3 | Kathy Hewitt, Zone 4 | Trina Perez, Zone 5 | Kelsey Bitzer, Zone 6 | Nicole Trejo, Zone 7

Klamath Falls City Schools
Resolution #26-05 Budget Adoption
June 8, 2026
Resolution Adopting the Budget

BE IT RESOLVED that the Board of Directors of the Klamath Falls City Schools hereby adopts the budget for fiscal year 2026-2027 in the total amount of **$77,187,939.00** now on file at the District Office in Klamath Falls, Oregon.

*Aggregate sum of budget requirements for all funds.

Resolution Making Appropriations

BE IT RESOLVED that the amounts shown below are hereby appropriated for the fiscal year beginning July 1, 2026, for the following purposes.

General Fund (100)			
1XXX	Instruction	$	22,740,121.00
2XXX	Support Services	$	18,274,023.00
3XXX	Community	$	22,363.00
4XXX	Facilities	$	200,000.00
51XX	Debt Service	$	297,826.00
52XX	Transfers	$	500,000.00
6XXX	Contingency	$	2,000,000.00
	Total	**$**	**44,034,333.00**
Special Revenue Funds (200)			
1XXX	Instruction	$	14,428,261.00
2XXX	Support Services	$	7,114,755.00
3XXX	Community	$	291,440.00
4XXX	Facilities	$	4,055,381.00
51XX	Debt Service	$	94,357.00
52XX	Transfers	$	1,179,627.00
	Total	**$**	**27,163,821.00**
Food Service Fund (211)			
3XXX	Community	$	2,512,214.00
	Total	**$**	**2,512,214.00**
Debt Service Fund (300)			
51XX	Debt Service	$	3,423,571.00
	Total	**$**	**3,423,571.00**

Capital Projects Fund (400)	Facilities Acq/Construction	$	54,000.00
	Total	**$**	**54,000.00**

Total Appropriation of all Funds **$ 77,187,939.00**

Resolution Imposing the Tax

BE IT RESOLVED that the taxes imposed are hereby categorized for purposes of Article XI section 11b as:

Subject to Education Limitation:

Permanent Rate Tax..... $3.1127/$1000

Excluded from Education Limitation:

General Obligation Debt Service.....$3,526,104.00

The above resolution statements were approved and declared adopted on the 8th day of June 2026.

Board Chairperson

Date

2. Adoption of new Middle School Health curriculum 59

Board of Education: Andrea Jensen, Zone 1 | Andrew Biggs, Zone 2 | Vanessa Bennett, Zone 3 | Kathy Hewitt, Zone 4 | Trina Perez, Zone 5 | Kelsey Bitzer, Zone 6 | Nicole Trejo, Zone 7

KFCS Curriculum Adoption Recommendations

Board Action Item: The Klamath Falls City Schools administration recommends the KFCS Board of Directors approve the following curriculum adoption material:

Content and Grade	Materials Recommended	Term of adoption
6th-8th Grade Health Adoption	Human Kinetics	Seven years Fall 2026-Spring 2033

The following adoption process was used to make this recommendation to the board:

1. With school staff, determine which parent/community members should be included on the committee
2. Determine selection criteria: create rubric/checklist with school staff, parents, and community members
3. Select Sample Materials with school staff, parents, and community members
4. School staff evaluates samples using the rubric/checklist to determine which materials best meet the criteria set out by the committee. School staff reviews materials, tries sample lessons in the classroom, and gets student input.
5. School staff presents selection to full committee, explaining why they were selected over other materials
6. Materials available for public viewing and public comment
7. Selection presented to the Board of Education for approval

This process aligns with board policy IIA, IIA-AR

3. Approval and Adoption of 2026-2027 KFCS Board of Education Monthly Meeting Calendar 61

KFCS BOARD OF EDUCATION MEETING SCHEDULE | 2026-2027

Jul 2026						
S	M	T	W	T	F	S
			1	2	3	4
5	**6**	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Aug 2026						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	**10**	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Sept 2026						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	**14**	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Oct 2026						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Nov 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	**9**	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Dec 2026						
S	M	T	W	T	F	S
		1	2	3	4	5
6	**7**	8	9	10	11	12
13	**14**	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Jan 2027						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	**11**	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Feb 2027						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	**15**	16	17	18	19	20
21	22	23	24	25	26	27
28						

Mar 2027						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	**15**	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Apr 2027						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 2027						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	**10**	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June 2027						
S	M	T	W	T	F	S
		1	2	3	4	5
6	**7**	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Regular Monthly Board meetings are held at 6:00 PM the 2nd Monday of each month (unless otherwise indicated) in the Boardroom of the Lucile O'Neill Education Center located at 1336 Avalon Street, Klamath Falls, Oregon & virtually via Zoom. Board Approved _____

BOARD MEMBERS:

- Andrea Jensen, Zone 1, Roosevelt Elementary (term expires 6/30/2027)
- Andrew Biggs, Zone 2, At-Large (term expires 6/30/2027)
- Vanessa Bennett, Zone 3, Conger Elementary (term expires 6/30/2029)
- Kathy Hewitt, Zone 4, Mills Elementary (term expires 6/30/2027)
- Trina Perez, Zone 5, Pelican Elementary (term expires 6/30/2027)
- Kelsey Bitzer Zone 6, At-Large (term expires 6/30/2029)
- Nicole Trejo Zone 7, At-Large (term expires 6/30/2029)



5. **OLD BUSINESS/ACTION ITEMS**
6. **BOARD MEMBER COMMENTS**
7. **CLOSING COMMENTS FROM THE CHAIR**
8. **LEVEL III GRIEVANCE**
    1. Level III Grievance (Insubordination) ORS.192.660(2)(b)
9. **ANNOUNCE EXECUTIVE SESSION AND RECESS PUBLIC MEETING**
10. **EXECUTIVE SESSION**
    1. Level III Grievance (Attendance) ORS.192.660(2)(b)
    2. Level III Grievance (Cyberbullying) ORS 192.660(2)(b)
11. **ADJOURNMENT OF EXECUTIVE SESSION AND RETURN TO PUBLIC MEETING**
12. **NEW BUSINESS/ACTION ITEMS**
    1. Board Decision Regarding Level III Grievance (Insubordination)
    2. Board Decision regarding Level III Grievance (Attendance)
    3. Board Decision Regarding Level III Grievance (Cyberbullying)
13. **ADJOURNMENT**

Board of Education: Andrea Jensen, Zone 1 | Andrew Biggs, Zone 2 | Vanessa Bennett, Zone 3 | Kathy Hewitt, Zone 4 | Trina Perez, Zone 5 | Kelsey Bitzer, Zone 6 | Nicole Trejo, Zone 7