MISSION: EMPOWERING EVERY STUDENT, ENRICHING EVERY MIND, TRANSFORMING EVERY FUTURE
VISION: TO BE A WORLD-CLASS EDUCATIONAL COMMUNITY WHERE ALL STUDENTS ARE PREPARED FOR FUTURE SUCCESS IN COLLEGE, CAREER, AND LIFE

DOCKET OF BUSINESS
May 9, 2022
Klamath Falls City Schools Virtual
REGULAR MONTHLY MEETING OF THE KFCS BOARD OF EDUCATION

For questions about accessibility or accommodations for persons with disabilities, or to request a translator, interpreter, or other communication aids, please contact Tara Bosse at (541) 883-4700 ext. 7123 or bosset@kfalls.k12.or.us

1. PRELIMINARY BUSINESS PART I
    1. Call to Order
    2. Roll Call
    3. Public Welcome & Public Comment
2. NEW BUSINESS/ACTION ITEMS PART I
    1. Appointment of Zone 4, Board of Education Representative
3. PRELIMINARY BUSINESS PART II
    1. Superintendent's Comments
    2. Gifts to the District
4. CONSENT AGENDA 2

Board of Education: Andrea Jensen, Zone 1 | Andrew Biggs, Zone 2 | Vanessa Bennett, Zone 3 | Kathy Hewitt, Zone 4 | Trina Perez, Zone 5 | Kelsey Bitzer, Zone 6 | Nicole Trejo, Zone 7

Minutes of April 11, 2022 General Board Meeting
Klamath Falls City Schools
Board of Education

A Regular Board Meeting of the Board of Education of the Klamath Falls City Schools was held Monday, April 11, 2022, at 6:00 PM via a public digital Zoom meeting.

1. PRELIMINARY BUSINESS

1.1. Call to Order – 6:06 PM
Presenter: Lori Theros, Chair

1.2. Roll Call
Presenter: Lori Theros, Chair

In Attendance: Dawn Albright, Vanessa Bennett, Patrick Fenner; Trina Perez; Carol Usher; Ashley Wendt-Lusich; and Lori Theros
Absent: Trina Perez

1.3. Public Welcome & Public Comment
Presenter: Lori Theros, Chair

The board welcomes you to its monthly meeting. Public input is welcome and encouraged during the Public Comment segment of this meeting. All those wishing to address the board have previously submitted their comments virtually or have submitted a Request to Speak form prior to the start of this meeting. Only those items on the agenda may be addressed during public comment. Three (3) minutes is allotted for each individual speaker, with a total of fifteen (15) total minutes for this segment of the agenda.

There were no public comments submitted.

1.4 Superintendent Comments
Presenter: Keith A. Brown

- Mr. Pelican – Students and staff did an amazing job; and students were so excited about raising money for the beneficiary; so impressed with the level of talent
- Orchestra won the East Cascades Orchestra Festival and are headed to the OSAA State Orchestra Championship on May 11th.
- Dr. Alden Glidden has funded a new STEM scholarship through the Pelican Education Foundation. The scholarship is for KU seniors. Recipients will be eligible to receive a total of $4,000, paid out in $1,000 increments over four years.
- The Special Services Department and the ABA clinic at Oregon Tech are partnering to provide a 12-week series on teaching techniques for staff in the Mills RISE and Conger GOALS classrooms. This is the 4th year of collaboration between Special Services and the ABA clinic in providing high quality support for students with special needs.

- Next week at Mills Elementary, one student from each grade level will be announced as the "Student of the Quarter." To recognize their efforts, they will get to take a ride around the block with firefighters and spend time with the firefighers.

1.5. Gifts to the District
Presenter: Lori Theros, Chair

Mrs. Theros read the list of donations and donors who have provided both in-kind and cash donations to the district schools.

- Klamath Falls Subaru has nominated Conger for the Subaru Loves Learning program for the 5th. It is so exciting to receive such generous donations from Subaru! This year Klamath Falls Subaru has committed $5,000 to be divided among 10 teachers, who will each receive $500 to be used to purchase materials to support Special Education in their classrooms. We are extremely grateful for their support to the students in our school!
- Pepsi donated 16 2-liter bottles of Pepsi for a reward party in which we had over 150 students attend.
- Coach Parnell from OIT donated entrance to 12 Ponderosa students to their final home game of the season for our Ponderosa 6th grade basketball team.
-

2. CONSENT AGENDA

2.1. Consent Agenda
Presenter: Lori Theros, Chair

Approval of March 14, 2022 General Meeting Minutes
Approval of April 11, 2022 Agenda
Approval of Personnel Agenda

MOTION: Dawn Albright made a motion to accept the Consent Agenda as presented; **Vanessa Bennett** seconded the motion

DISCUSSION: Lori Theros, recognizing the motion and second called for discussion, seeing none she called for the vote.

VOTE: Dawn Albright; Vanessa Bennett; Patrick Fenner; Ashley Wendt; Carol Usher; and Lori Theros voted in the affirmative. There were no dissentions. **Motion carried.**

3. REPORTS

3.1. Monthly KUHS Student Representative Report
Presenters: Bell Riley, ASB

- **Mr. Pelican** was held April 1 at Ross Ragland Theater. Nine KU boys participated as contestants. Over 25 ASB and KU students were directly involved in raising $( )

for our beneficiary, Marlee, a first grader from Conger Elementary. Superintendent Brown was one of the 5 judges from the community. Winners were: (List)

- **KU Theater:** Upcoming performances this week of Night at the Wax Museum later this Spring April 14-16 in the KU Theater. Theater students are finalizing dress rehearsing now. Tickets on sale at the door.
- **KU DECA** (Distributive Education Clubs of America) is currently preparing for 14 students attending the National DECA competition in Atlanta in late April. This is the largest group of KU students who have ever qualified for National level competition.
- **KU Orchestra** participated in the Orchestra Festival on April 8 in Bend at the East Cascades Orchestra Festival and took First Place, earning them a spot in the State Orchestra competition on May 11. .
- **KU Choir** district competition was held last week.
- **KU Band** will perform tomorrow, Tuesday, April 12 in the Basin Band Festival at Ross Ragland Theater. This is the district band competition and we hope to do well.
- **The Incoming 9th Grade Information Fair was held** Tuesday, March 29 at KU for incoming freshmen and families. This was an inperson event held in the KU Cafeteria and Theater and was attended by over 120 different 8th graders and their families. It was very fun and successful in creating a welcoming spirit to KU. This was organized by the KU Counseling Department. Great job!
- **The KU Math Team** will finally be able to compete in person at the Southern Oregon Math League event held at SOU on April 19. We will be sending over 20 students and team adviser, Mr. Casey Kliewer to the event.
- **Academic Achievement Night**: will be held Thursday, April 28 in Pel Court, honoring all Gr. 9-12 students earning at least a 3.25 GPA each of the three quarters since the beginning of the year. This night will also include the induction for over 40 students into the KU Chapter of the **National Honor Society.**
- **Sports Report:** Spring Sports are busy!

  Girls Softball:
  Boys Baseball:
  Boys Tennis:
  Girls Tennis:
  Track and Field

3.2. Monthly Financial Report
Presenter: Jeanne Morgan, Director of Business Affairs

Ms. Morgan presented the financial report through March 2022. The beginning fund balance is now an audited amount and will not change. There is nothing unusual to report.

3.3. KU Media Design Grant
Presenter: Dan Stearns, Media Design Teacher

- The KU Media Design class is the recipient of a $125,000 grant written by Dan Stearns.
- The grant will be used to start a television station at KU called KUTV.
- The class has partnerships with 16 outside entities.
- Funds earned from the work done for other entities goes into the class account for field trips.
- Television will be doing play by play for the games.
- They will be broadcasting on the KU YouTube channel.
- Class will be working with KOTI-TV channel 2
- Last week the class took a trip to Disneyland
- Next year the class has a project with an entity in Hawaii where they will do video work and then finish the project when they return to the classroom.

3.3. Resignation of Dawn Albright, KFCS Board of Education, Zone 4 (Mills)
Presenter: Keith A. Brown, Superintendent

Mr. Brown read Dawn Albright's March 31, 2022 resignation letter, and thanked her for her service to the KFCS Board of Education.

To: Lori Theros, Keith Brown and the members of the KFCS Board of Education

Dear Lori, Mr. Brown ad board members,

Please accept this letter as my resignation from the Klamath Falls City Schools board of trustees effective May 6, 2022.

I am moving out of the school district and will no longer be eligible to serve.

Kindly,

Dawn Albright

3.5. Process of Filling the Zone 4 Vacancy
Presenter: Lori Theros, Chair

Beginning on Tuesday, April 12, 2022 and continuing through Sunday, May 1, 2022 the district will advertise the vacancy (through our district website, via our social media and email distribution) to find an eligible resident(s). The district will accept applications (available at the district office) for the open position beginning Tuesday, April 12, 2022 and ending at 5:00 PM, Sunday, May 1, 2022. If there are multiple applicants, the Board will conduct interviews in an open special session on Tuesday, May 3, 2022 at the Lucile O'Neill Education Center. As part of the interview process, Board members will review the applications, ask questions and explain the process regarding the official vote and administration of the oath which will be conducted during the May 9, 2022 regular monthly meeting. All applicants will then be asked to attend the Monday, May 9, 2022 regular meeting during which the Board will vote and immediately administer the oath of office and seat the successful applicant. If there is only one applicant for the position, that individual will meet sometime between May 2-6, 2022 with the Board chair and vice chair who will review the applicant's application, answer questions and prepare them for the Monday, May 9, 2022 regular monthly meeting at which the official vote will be conducted, the oath administered and the new board member seated.

3.6. Roosevelt Elementary School Annual Presentations
Presenter: Louis Dix and Rebecca Morehouse

Highlights of the Roosevelt Elementary School presentation:

- 281 total students
- 43 disabilities
- 91.5% attendance
- 3.8% ELL
- 21.3% mobility
- 13 classroom teachers
- 17 classified staff
- Dean of students
- MTSS supports/instructional coach
- School programs include music (general, band & orchestra), SMART readers, After school programs K-5, YMCA athletics, YMCA PE teacher, PTO, parent volunteers, Destination Imagination 2022 state champs.
- Wrap Around Service Team, grade level PLC's weekly, leadership team monthly, PBIS team ½ day each month working on school climate, AVID team monthly, Family Engagement Nigh team, accelerated reading team monthly
- Data collection/Easy CBM; English & Math
- PBIS meetings to determine which students need Tier 2 or Tier 32 support, review every 6 weeks.
- Title I/MTSS supports – Tier 2
- Special Education/MTSS supports – Tier 3
- English Language development

- KBBH social/emotional supports counselor – Tier 2 and 3 behavior supports
- Collaborative solutions through PLC work
- Behavior team meetings
- Using data to drive intervention instruction
- Focusing on positive behavior interventions - PRIDE tickets, social skills/friendship groups, Second Steps, school wide lessons and expectations; spirit days; Battle of the Books and upcoming PTO events (sock hop and bingo).
- Student Council
- Destination Imagination
- Accelerated reading

4. NEW BUSINESS/ACTION ITEMS

4.1. Approval to Postpone Selection and Use of Adopted Instructional Materials
Presenter: Susan Pruna, ELL/Migrant Coordinator

Requesting the Board of Education approve the proposed postponement of selection and use of the following instructional materials as outlined in OAR 581-022-2360 guidance.

MOTION: **Ashley Wendt-Lusich** made a motion to approve postponement of the English Language Learner instructional material as presented; **Vanessa Bennett** seconded the motion

DISCUSSION: Lori Theros recognizing the motion and second called for discussion, seeing none she called for the vote.

VOTE: Dawn Albright; Vanessa Bennett; Patrick Fenner; Ashley Wendt; Carol Usher; and Lori Theros voted in the affirmative. There were no dissentions. **Motion carried.**

5. OLD BUSINESS

5.1. Second Reading of New and Revised Policies
Presenter: Keith A. Brown, Superintendent

Weapons in Schools - JFCJ - The 2021 Oregon Legislature passed Senate Bill (SB) 554 which includes amendments to ORS 166.360 and 166.370 and is now effective.

Oregon law has allowed members of the public possessing a concealed carry license to carry firearms on district property in accordance with ORS 166.370(3)(g). SB 554 (2021) created law that now allows districts to prohibit persons with concealed carry licenses from carrying firearms on school grounds by adopting a policy and posting notice at entry points. A person who is properly licensed to carry may still possess the firearm IF the person is not otherwise prohibited from possessing and if it is unloaded and locked in a motor vehicle and in accordance with law.

OSBA considers this policy to be conditionally required because if the district wants to prohibit concealed carry licensees from carrying firearms on district property, the district

must adopt a policy. If the district does not want to limit concealed carry licensees, it does not need to adopt this policy.

To institute this prohibition, this requires a policy adopted by the board, the board to identify all school grounds subject to policy in a notice posted on the board's website, and post appropriate signage "at all normal points of entry to school grounds subject to policy" (Senate Bill 554, 2021), in accordance with law.

Law enforcement are still permitted to carry and [superintendent's] may still approve use for district-sponsored activities.

Firearms Prohibited - KGBB - New policy, the adoption of policy language as described in Senate Bill 554 (2021) is required only if the board intends to prohibit.

Mr. Brown noted that he has removed on of the policies in order to review it further. The policy removed from tonight's agenda will be added to next month's agenda.

MOTION: Patrick Fenner made a motion to approve and adopt the new and revised policies as presented during the second reading; Dawn Albright sconded the motion.

DISCUSSION: Lori Theros recognizing the motion and second called for discussion, seeing none she called for the vote.

VOTE: Dawn Albright; Vanessa Bennett; Patrick Fenner; Ashley Wendt; Carol Usher; and Lori Theros voted in the affirmative. There were no dissentions. **Motion carried.**

6. COMMENTS FROM THE MEMBERS OF THE BOARD OF EDUCATION

7. COMMENTS FROM THE CHAIR

8. ADJOURNMENT

Mrs. Theros adjourned the meeting at 7:12 PM

Teri Leeper Taylor

Teri Leeper Taylor Board Secretary

1. Approval of Previous Months Meeting Minutes
2. Approval of Current Agenda
3. Approval of Personnel Agenda

5. **REPORTS**
   1. Klamath Union High School ASB Report
   2. Monthly Financial Report 10

Board of Education: Andrea Jensen, Zone 1 | Andrew Biggs, Zone 2 | Vanessa Bennett, Zone 3 | Kathy Hewitt, Zone 4 | Trina Perez, Zone 5 | Kelsey Bitzer, Zone 6 | Nicole Trejo, Zone 7

Revenue and Expenditure Summary/Projection

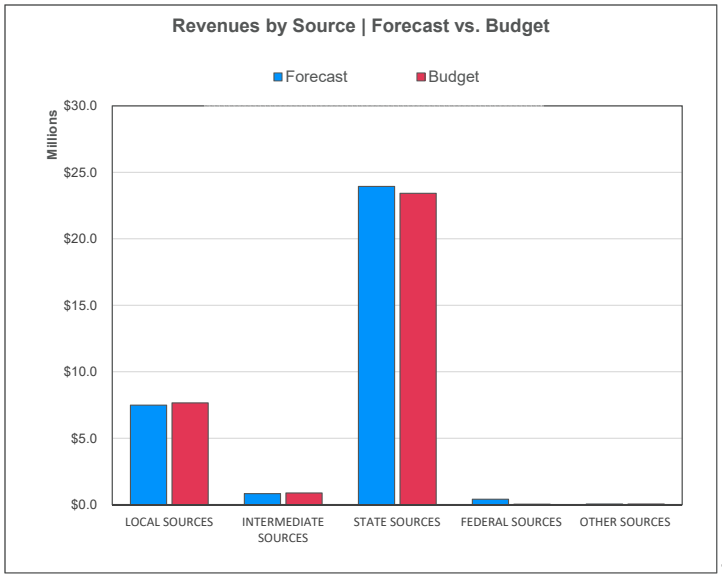
		Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Projected	Projected	Projected		2021/2022
		Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Projected	Projected	2020/2021		BUDGET
		July 2021	Aug 2021	Sept., 2021	Oct., 2021	Nov., 2021	Dec., 2021	Jan., 2022	Feb., 2022	March, 2022	April, 2022	May, 2022	June, 2022	Totals		
REVENUES																
LOCAL SOURCES:																
Current year's levy*		33,081	24,289	17,748	10,704	4,574,597	1,258,213	120,982	43,299	99,615	77,592	33,925	91,482	**6,385,527**	*	**6,404,670**
Prior years' taxes*		62,562	31,526	15,390	8,551	48,457	14,066	5,112	10,147	11,362	(28,164)	33,231	46,879	**259,119**	*	**350,000**
Prior years' Local Option Levy		246	106	29	157	170	29	4	5	19	70	101	164	**1,100**		**2,000**
Investment earnings		4,327	3,948	4,034	2,963	3,555	5,333	5,271	4,906	6,774	7,707	19,118	14,347	**82,283**		**200,000**
Misc. local sources		46,895	17,910	221,542	23,941	53,750	38,651	52,017	44,980	38,782	85,918	4,790	17,164	**646,340**		**696,500**
	Subtotal	147,111	77,779	258,743	46,316	4,680,529	1,316,292	183,386	103,337	156,552	143,123	91,165	170,036	**7,374,369**		**7,653,170**
INTERMEDIATE SOURCES:																
County School Funds*			10,273	13,805		6,440	0		5,947				15,000	**51,465**	*	**30,000**
SOESD Funds								0	336,883	0			449,460	**786,343**		**850,000**
Revenue from Klamath County														**0**		
Revenue for/on Behalf of District														**0**		**-**
	Subtotal	0	10,273	13,805	0	6,440	0	0	342,830	0	0	0	464,460	**837,808**		**880,000**
STATE SOURCES:																
SSF- Current Year*		**3,797,881**	**1,895,677**	**1,897,889**	**1,897,624**	**1,883,191**	**1,883,477**	**1,882,749**	**1,883,382**	**1,882,631**	**2,340,661**	**1,759,121**	0	**23,004,283**	*	**23,000,000**
SSF- Prior Year														**0**		**0**
Common School Fund*								153,589		0			143,142	**296,731**	*	**291,490**
State Managed Co Timber*		0	0			0	0		0			23,330	15,943	**39,273**	*	**125,000**
Equity Aid Funds														**0**		**0**
Restricted Grants-in-Aid					0	0	0			0	0	108		**108**		**2,000**
	Subtotal	3,797,881	1,895,677	1,897,889	1,897,624	1,883,191	1,883,477	2,036,338	1,883,382	1,882,631	2,340,661	1,782,559	159,085	**23,340,395**		**23,418,490**
FEDERAL SOURCES:																
Restricted Rev. from Fed. Gov.							1,442									**0**
Federal Forest Fees*											407,806	0	0	**407,806**	*	**35,000**
	Subtotal	0	0	0	0	0	1,442	0	0	0	407,806	0	0	**409,248**		**35,000**
OTHER RESOURCES:																
Beginning fund balance		*7,987,330*												**7,987,330**		**5,745,554**
Interfund Transfer										0			35,000	**35,000**		**50,000**
Lease Purchase Receipts					0								1,000	**1,000**		**0**
Sale of Fixed Assets						2,430	0			0	0	0	57	**2,487**		**2,500**
	Subtotal	7,987,330	0	0	0	2,430	0	0	0	0	0	0	36,057	**8,025,817**		**5,798,054**
Total, monthly revenues		**11,932,322**	**1,983,729**	**2,170,437**	**1,943,940**	**6,572,590**	**3,201,211**	**2,219,724**	**2,329,549**	**2,039,183**	**2,891,590**	**1,873,724**	**829,638**	**39,987,637**		**37,784,714**
CUMULATIVE RESOURCES		11,932,322	13,916,051	16,086,488	18,030,428	24,603,018	27,804,229	30,023,953	32,353,502	34,392,685	37,284,275	39,157,999	39,987,637			
EXPENDITURES																
Salaries		380,845	414,504	1,156,395	1,192,976	1,243,794	1,169,694	1,226,320	1,224,282	1,241,292	1,210,340	1,353,894	2,526,051	**14,340,387**		**14,447,967**
Employee benefits		296,795	292,478	737,627	761,148	781,201	749,253	765,414	771,587	766,691	770,070	942,457	1,725,204	**9,359,925**		**10,376,583**
Purchased services		396,121	193,505	348,486	279,181	350,899	338,107	260,596	366,627	416,589	325,923	419,600	591,516	**4,287,150**		**4,594,276**
Supplies		46,423	66,114	96,208	74,393	87,611	48,540	47,012	87,377	73,600	109,653	168,804	129,397	**1,035,132**		**1,166,895**
Capital outlay		0	5,445	6,533	0	4,219	0	610	0	0	0	6,290	14,309	**37,406**		**62,000**
Insurance/Dues/Other		4,251,631	8,172	14,398	15,430	12,113	2,251	2,344	4,487	3,597	13,258	97,523	9,877	**4,435,081**		**4,731,111**
Interfund Transfers		0	0	0	0	0	0	0	0	0	13,538	0	111,921	**125,459**		**125,754**
Contingency				0	0	0	0	0	0	0	0	0	0	**0**		**2,280,128**
Total, monthly expend.		5,371,815	980,218	2,359,647	2,323,128	2,479,837	2,307,845	2,302,296	2,454,360	2,501,769	2,442,782	2,988,568	5,108,275	**33,620,540**		**37,784,714**
CUMULATIVE EXPENDITURES		5,371,815	6,352,033	7,731,462	10,054,590	12,534,427	14,842,272	17,144,568	19,598,928	22,100,697	24,543,479	27,532,047	32,640,322			
Month-end Fund Balance		6,560,507	7,564,018	8,355,026	7,975,838	12,068,591	12,961,957	12,879,385	12,754,574	12,291,988	12,740,796	11,625,952	7,347,315	**6,367,097**		

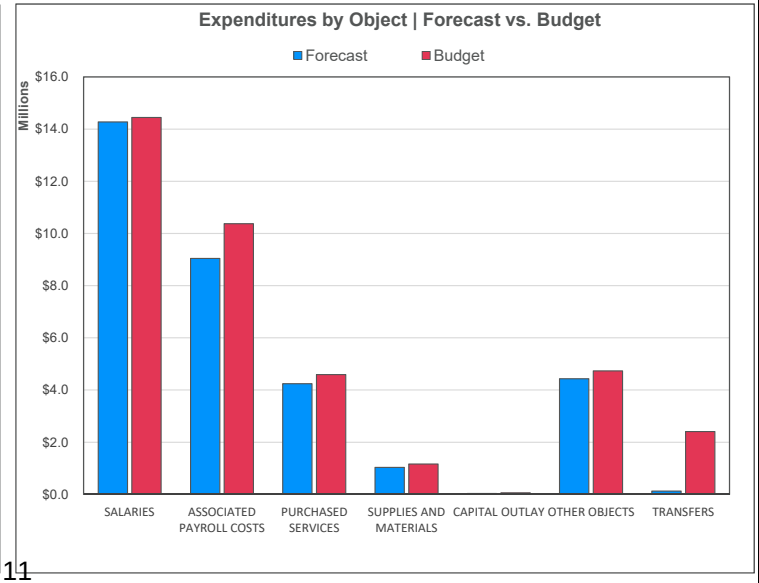
Est. General Fund "earned"	**30,444,204**
***"State Formula Revenue" ODE as of 6/24/2021**	**29,945,320**
Estimated future adjustment	**498,884**

100 General Fund | Financial Projection by Object

For the Period Ending April 30, 2022

	Prior YTD	Current Year Budget	Current YTD	% of Budget	Annual Forecast	Variance Fav / (Unfav)
RESOURCES						
Operating Revenues						
Local Sources	$ 6,618,632	$ 7,653,170	$ 7,113,761	92.95%	$ 7,486,003	$ (167,167)
Intermediate Sources	393,052	880,000	373,349	42.43%	833,514	(46,486)
State Sources	22,469,018	23,418,490	21,398,749	91.38%	23,935,617	517,127
Federal Sources	346,938	35,000	409,247	1169.28%	409,247	374,247
Other Sources	45,625	52,500	2,430	4.63%	52,487	(13)
Total Operating Revenues	**$ 29,873,264**	**$ 32,039,160**	**$ 29,297,536**	91.44%	**$ 32,716,869**	**$ 677,709**
Beginning Fund Balance	6,017,653	5,745,554	7,987,330	139.02%	7,987,330	2,241,776
TOTAL RESOURCES	**$ 35,890,918**	**$ 37,784,714**	**$ 37,284,866**	98.68%	**$ 40,704,199**	**$ 2,919,485**
REQUIREMENTS						
Operating Expenditures						
Salaries	$ 10,671,725	$ 14,447,967	$ 10,460,442	72.40%	$ 14,272,105	$ 175,862
Associated Payroll Costs	7,569,481	10,376,583	6,692,263	64.49%	9,041,187	$ 1,335,396
Purchased Services	2,813,031	4,594,276	3,276,033	71.31%	4,242,107	$ 352,170
Supplies and Materials	515,379	1,166,895	736,930	63.15%	1,037,470	$ 129,425
Capital Outlay	20,732	62,000	16,807	27.11%	36,100	$ 25,900
Other Objects	533,058	4,731,111	4,327,691	91.47%	4,435,090	$ 296,021
Transfers	-	2,405,882	13,538	0.56%	125,459	$ 2,280,423
Total Operating Expenditures	**$ 22,123,406**	**$ 37,784,714**	**$ 25,523,704**	67.55%	**$ 33,189,517**	**$ 4,595,197**
Contingencies	-	2,280,128	-	0.00%	-	2,280,128
Unappropriated Ending Fund Balance	-	-	-	0.00%	-	-
TOTAL REQUIREMENTS	**$ 22,123,406**	**$ 40,064,842**	**$ 25,523,704**	63.71%	**$ 33,189,517**	**$ 6,875,325**
Ending Fund Balance					**$ 7,514,682**	
OPERATING SURPLUS / (DEFICIT)	**$ 7,749,858**	**$ (5,745,554)**	**$ 3,773,832**		**$ (472,648)**	**$ (3,917,488)**
(Operating Revenue less Operating Expenses)						





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3. Annual Mills Presentation 13

Board of Education: Andrea Jensen, Zone 1 | Andrew Biggs, Zone 2 | Vanessa Bennett, Zone 3 | Kathy Hewitt, Zone 4 | Trina Perez, Zone 5 | Kelsey Bitzer, Zone 6 | Nicole Trejo, Zone 7

Mills Mustangs

2021-2022 Board Report

Challenges

COVID - Of Course

Ever Changing Expectations/Requirements from the state

Masks impeding learning - especially for the younger students

Making sure students are receiving instruction during quarantines

Attendance

Staffing

6.5 hours of Title I time

16 hours of SPED/Resource Room time

3 hours of ELD time

Limited staffing to provide alternative locations to support struggling students.

Student Mental Health

Large number of students now being seen by our KBBH site based services person.

Rachel's Weekly SBS Schedule @ Mills Elementary KBBH

Waiting list in case of absence: Bella

	Monday	Tuesday	Wednesday	Thursday	Friday
TIME	Mills	Mills2	KBBH am/Mills pm	Mills3	Mills4
8:00-8:30	Prep	Prep	KBBH	Prep	Prep
8:30-9:00	Student 1	Student 6	KBBH	Student 11	Student 16
9:00-9:30	Student 2	Student 7	KBBH	Student 12	Student 17
9:30-10:00	Student 3	Student 8	KBBH	Student 13	Student 18
10:00-10:30	Student 4	Student 9	KBBH	Student14	Student 19
10:30-11:00	Student 5	Student 10	KBBH	Student 15	Student 20
11:00-11:30	Lunch Support for student	Lunch Support for student	Lunch Support for student	Lunch Support for student	Lunch Support for student
11:30-12:00	Lunch Support for student	Lunch Support for student	Lunch Support for student	Lunch Support for student	Lunch Support for student
12:00-12:30	Lunch	Lunch	Lunch	Lunch	Lunch
12:30 - 1:00	Student 21	Student 25	Student 28	Student 31	Student 35
1:00 - 1:30	Student 22	Student 26	Friendship Group	Student 32	Student 36
1:30 - 2:00	Friendship Group	Friendship Group	Friendship Group	Friendship Group	Friendship Group
2:00 - 2:30	Student 23	Friendship Group	Student 29	Student 33	
2:30 - 3:00	Student 24	Student 27	Student 30	Student 34	Documentation
3:00 - 3:45	Paperwork/ Checking with teachers	Paperwork/ Checking with teachers	Paperwork/ Checking with teachers	Paperwork/ Checking with teachers	Paperwork/ Checking with teachers

SUCCESSES

Amazing Staff

Committed to the success of all students

Giving up own time to provide coverage when short staffed

Creating opportunities to support students

PBIS Character Trait Assemblies

Integrity

Responsibility

Kindness

MODEL Mustangs

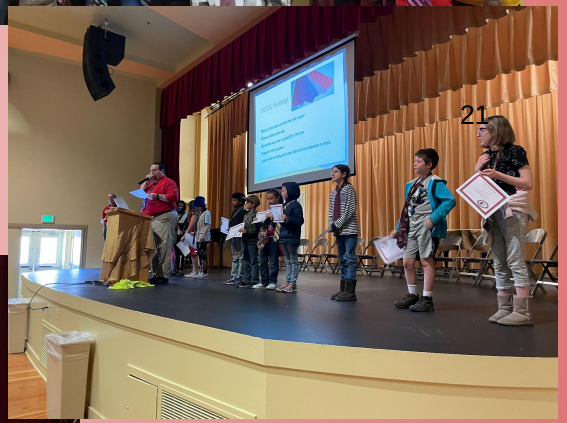
M indful

O bservant

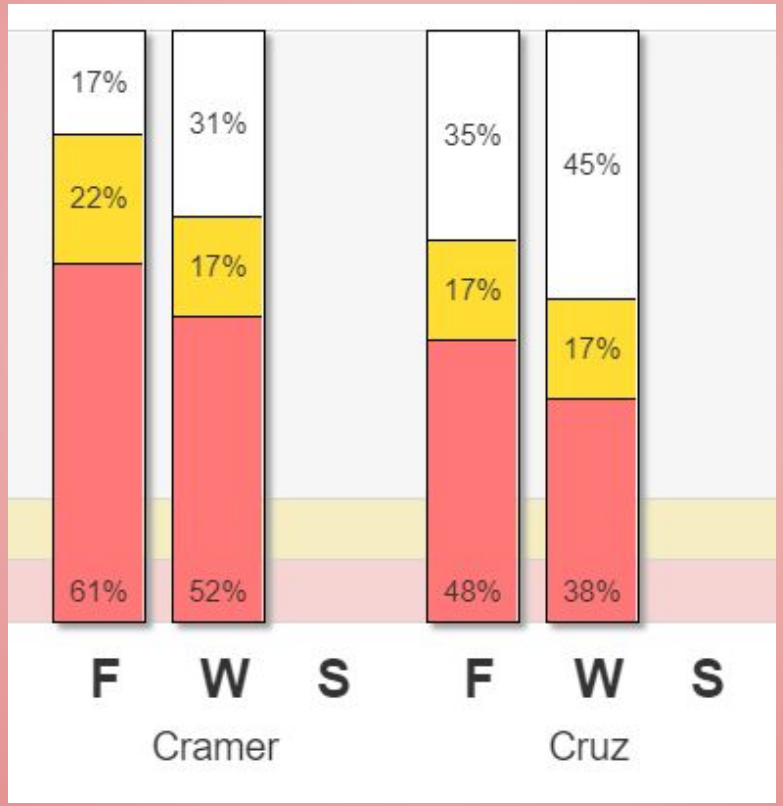
D etermined

E ngaged

L earners



ELA - Walk to Read/Write



Math - Learning Walks

Family Literacy Night in December

Upcoming Events

5th grade to Outdoor school May 9 - May 13

Kinder roundup May 24

Final PBIS/MODEL Mustang awards assembly June 1

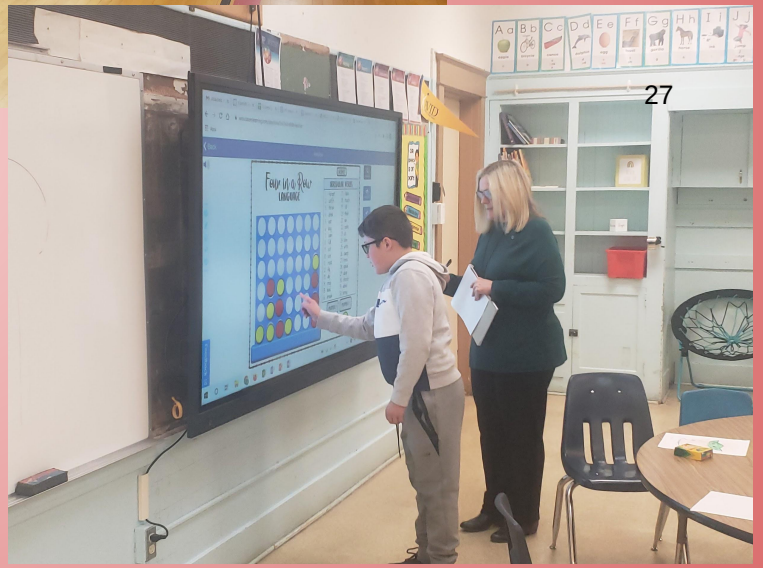
5th grade music concert for whole school June 2

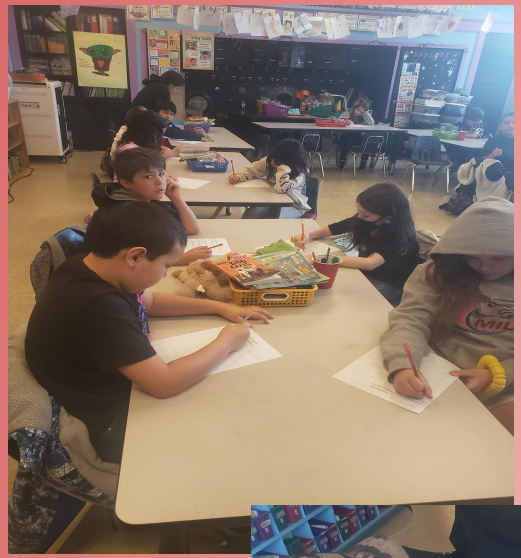
Most Important Success!

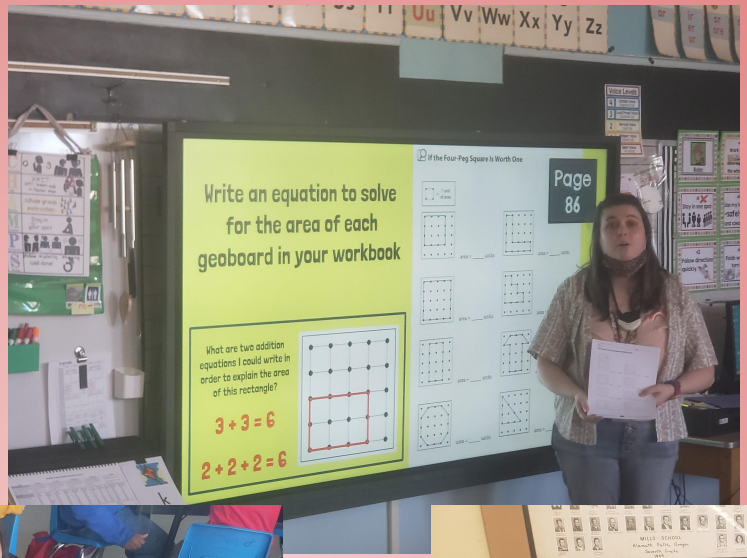
Our students are back in school

Our students are happy

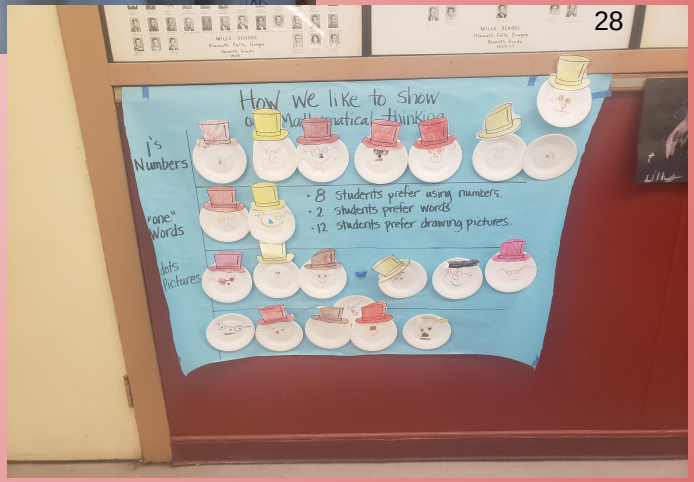
Our students are learning, playing and growing

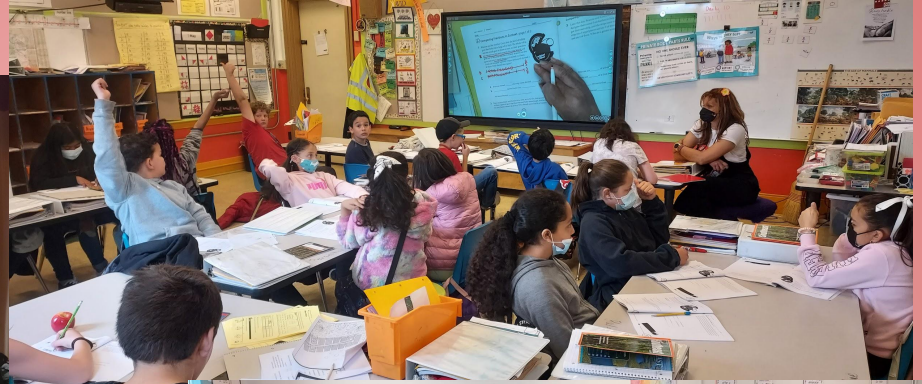

Four in a Row

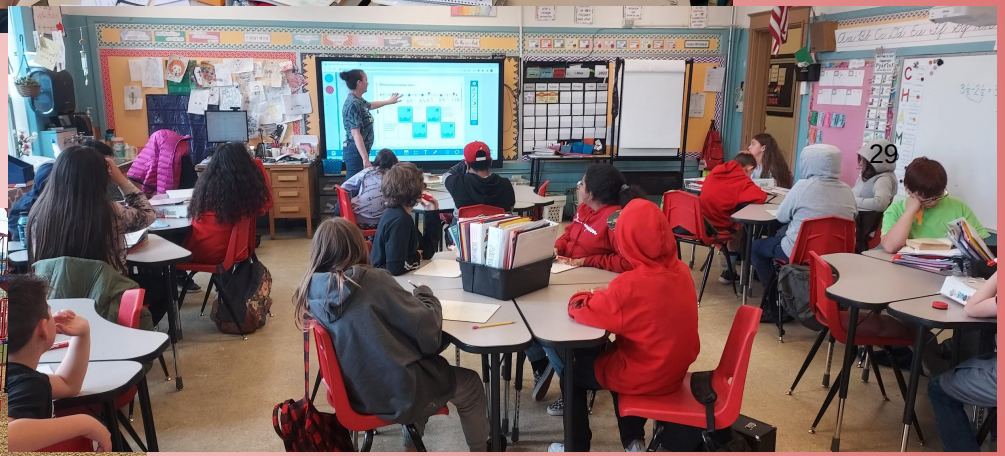



Write an equation to solve for the area of each geoboard in your workbook
Page 86
What are two addition equations I could write in order to explain the area of this rectangle?
3 + 3 = 6
2 + 2 + 2 = 6

Alexa


28
How we like to show
1's Numbers
"one" Words
dots Pictures
· 8 students prefer using numbers.
· 2 students prefer words
· 12 students prefer drawing pictures.





4. Instructional Coaches Report 31

Board of Education: Andrea Jensen, Zone 1 | Andrew Biggs, Zone 2 | Vanessa Bennett, Zone 3 | Kathy Hewitt, Zone 4 | Trina Perez, Zone 5 | Kelsey Bitzer, Zone 6 | Nicole Trejo, Zone 7

Elementary Instructional Coaches

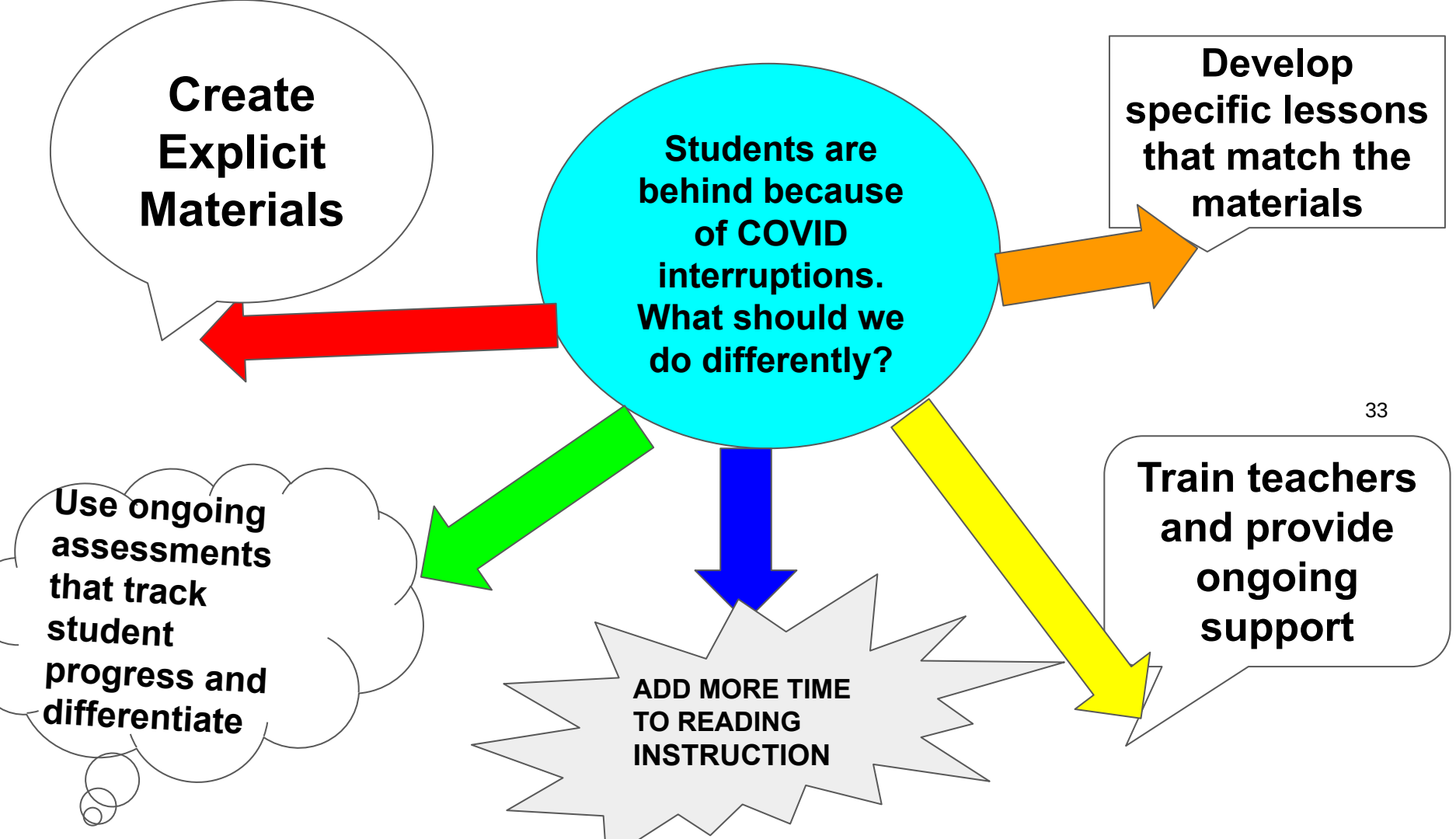
School Board Meeting
May 9, 2022 6:00 p.m.

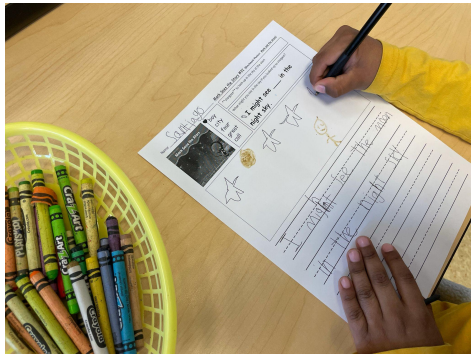
Kendra Fields-Conger

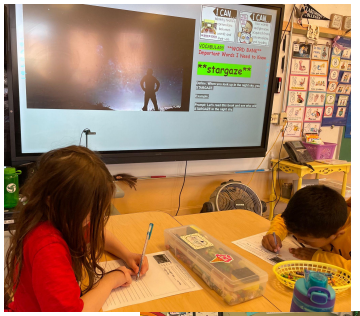
Chelsea Woods - Mills

Shannon Kappas - Pelican

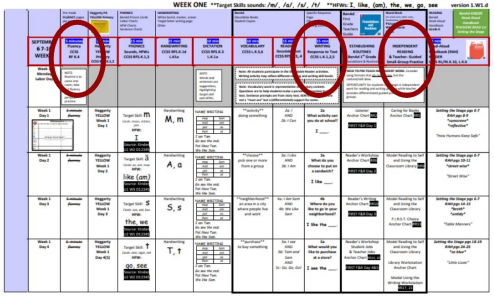
Kristin Butler - Roosevelt


Create Explicit Materials
Students are behind because of COVID interruptions. What should we do differently?
Develop specific lessons that match the materials
33
Use ongoing assessments that track student progress and differentiate
ADD MORE TIME TO READING INSTRUCTION
Train teachers and provide ongoing support





Students are behind because of COVID interruptions. What should we do differently?



Some schools added more reading time and had GREAT results!

HIGH-LEVERAGE LITERACY INSTRUCTION Training
September 2, 2022

Learning for All Students

Differentiation

Building Fluency

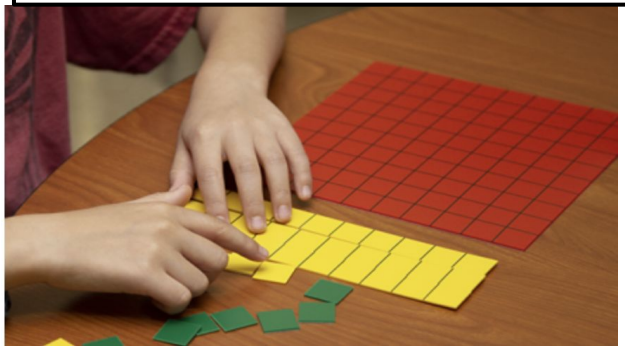
Alignment

Co-teaching

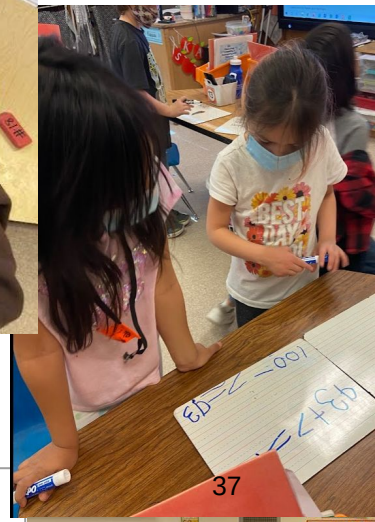
"It's a lot of work, but it has been worth it." -Veteran Teacher

Quick Guide to Learning Walks

Pre-Learning Walk Questions	Classroom Viewing	Post Learning Walk Debrief
Teacher's use a form to run through the pre-learning walk questions and write down what skills to look for.	Teachers' look for best practice teaching strategies their colleagues are using.	Teachers get to share what they learned from the teacher whose classroom they viewed.
This conversation allows the teacher viewing another teacher to discuss what best practice teaching skills to look for in their classroom.	Teachers use a viewing form to check off teaching strategies that they see their teaching colleague doing during a lesson.	Teachers get to collaboratively discuss what teaching strategies they saw that they will implement in their own classrooms to grow their instructional practices.



Supporting New Teachers

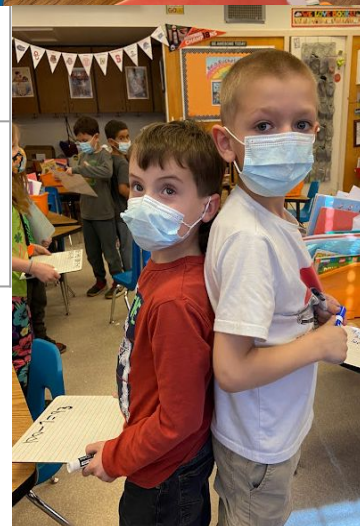


Coaching

Classroom Management: relationships, routines, classroom organization

Instructional: curriculum, lesson plans, pacing, professional development, sub plans

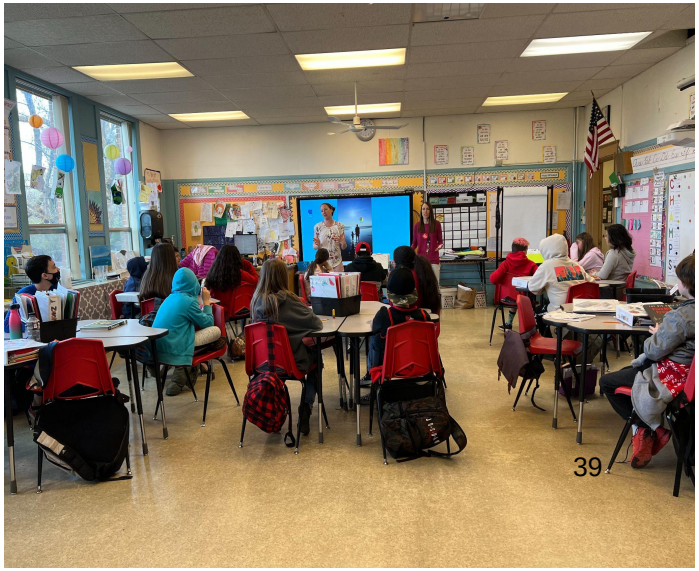
Observations/Learning Walks: Multiple opportunities to be observed and observe others. Checking for new strategies to become observable in practice.



What are teachers saying about Instructional Coaching at KFCS?

Kendra guiding an experienced teacher on the implementation of a new intervention curriculum.

Shannon reviewing a reading assessment to create differentiated groups.



Chelsea modeling vocabulary using gestures to help remember the word.

Kristin guiding a teacher in phonemic awareness instruction.

Thank you!

Questions?

Teacher Testimonials

NEWSLETTER

May 9th, 2022

What are teachers saying about Instructional Coaching?

“Our building coach has truly been our saving grace! Through her support and guidance we were able to understand how to effectively teach Heggerty Phonics. My class has truly shown great growth in reading because of this.” 2nd grade- Mid-Career Teacher

I really feel like coaches are leaders in our building and they are able to share tips and tricks that are so helpful. I love this! 3rd grade- New Teacher

“With the help of our instructional coach, I have been able to target specific teaching strategies in active engagement to increase student learning. Receive support for my professional learning targets by modeling lessons, taking student data as I teach and using the data to improve my skills. She has also helped me look over and adapt curriculum to plan for both high achieving and lower achieving students. Her instructional support has been key to my continued growth as a teacher! I see the benefit in my students' thinking and learning skills daily!” - 3rd grade teacher

“The instructional coaching has helped me grow so much this year! The data collection and peer observation have helped me reflect on my own teaching in a constructive way. I am making meaningful and thoughtful changes to my routines and it is making a difference in my classroom. The instructional coaching has made a huge impact on my day to day teaching because of the ongoing support I receive. Coaching has been an invaluable resource for me!” 3rd grade- Veteran teacher

“My time with my coach has been extremely valuable. I'm more aware of student response during my lessons and have seen an increase in engagement as a result. She has a wealth of knowledge and has been my "go to person" for suggestions on how to meet the needs of my learners, both those who struggle as well as those who need more of a challenge.”5th grade Veteran teacher

“I love that we have our own in-house coach, who can answer our ELA questions on the spot. She is often seen speeding down the hallways with K - 2 teachers to give a hands-on answer to questions, using the curriculum and resources that we are called on to use.”
1st grade Mid Career teacher

“What a valuable treasure to have someone so knowledgeable available to track data and provide meaningful feedback.” Kindergarten Teacher- Veteran

“My Coach has gone above and beyond as our instructional coach this year. She is dedicated to supporting teachers based on our individual goals.She has introduced me to intervention programs, and has organized school-wide peer observations. I have personally grown as a teacher this year because of the feedback and professional development she has provided. Her work is invaluable!”
4th grade Mid-Career Teacher

“As a new teacher, having an instructional coach has been a huge benefit to me. She has helped with everything from creating assignments in Dream box to setting up opportunities for me to observe other teachers. She has given me countless pointers and ideas to enrich my lessons in ways that help more students reach their potential. Having a judgment-free person to go to with all my questions and knowing their goal is to help me learn and grow has been one of the best parts of my experience as a first year teacher.” New Teacher

“Our MTSS coach is very helpful and supportive. Whenever I ask for help or support, my school's coach is immediately responsive, figuring out ways and providing additional materials to help me better support my students that need extra support themselves.” 3rd grade teacher

6. **NEW BUSINESS/ACTION ITEMS**
    1. Approval of 2022-2023 Title VI Plan
    2. Approval of Chartwell's/Compass Group as the district's Food Service Management Company
7. **BOARD MEMBER COMMENTS**
8. **CLOSING COMMENTS FROM THE CHAIR**
9. **ADJOURNMENT**

Board of Education: Andrea Jensen, Zone 1 | Andrew Biggs, Zone 2 | Vanessa Bennett, Zone 3 | Kathy Hewitt, Zone 4 | Trina Perez, Zone 5 | Kelsey Bitzer, Zone 6 | Nicole Trejo, Zone 7