



MISSION: 100% GRADUATION IS OUR EXPECTATION

VISION: Dedicated to helping all students do their best work and become their best selves.

AIMS

1 – Best Work 2 – Best Selves 3 – Operational Excellence

DOCKET OF BUSINESS

January 10, 2022

Klamath Falls City Schools Virtual

REGULAR MONTHLY MEETING OF THE KFCS BOARD OF EDUCATION

1. PRELIMINARY BUSINESS

1. Call to Order
2. Roll Call
3. Public Welcome & Public Comment

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Monday, January 10, 2022

Public Comment Submission

THANK YOU for engaging with the Klamath Falls City Schools Board of Education through the Public Comment process. The Board of Education welcomes comments from district residents and believes that strong community engagement and outreach are important components of a successful school system.

It is important to note that public meetings can involve public comment, but do have to. The Public Meetings Law is a public "attendance" law, not a public "participation" law. The right of the public to attend does not include the right to participate by giving testimony or comment.

SPECIAL NOTICE: The KFCS Board of Education meetings will be conducted virtually until further notice.

PUBLIC COMMENT: The Board will accept public comments in written format which are electronically submitted via this form. All electronically submitted comments must be received no later than 12:00 PM (noon) on the day of the meeting. **Please note that all written comments submitted prior to the cutoff time will be made available to the public and the Board of Education during the Public Comment segment of the meeting, and will be read aloud. Comments submitted after 12:00 PM (noon) on the day of a meeting will be read at the next regular meeting of the Board of Education. Public comment submitted without a verifiable name, address, phone, and email will not be read into the record.**

When in-person meetings resume, those wishing to attend the board meetings in-person at the Lucile O'Neill Education Center, may complete and submit to the board secretary, an Intent to Speak form prior to the meeting being called to order at 6:00 PM.

DECORUM: Civility, decorum, and respect for the functioning and dignity of the Board of Education shall be maintained at all times. In keeping with this, the Chair will not approve the posting of written public comments that are breaches of decorum or of the rules set forth in Policy **BDDH Public Comment at Board Meetings** (this includes submissions for which identifying information including name and address cannot be verified). Topics such as personnel matters, pending appeals, specific student disciplinary matters or those which constitute commercial solicitations are not permitted. Disparaging remarks, personal attacks and inflammatory comments about specific schools, personnel or Board members are not permitted. Speakers who engage in these comments will be reminded of the rules, and the Board reserves the right to remove the speaker from the agenda.

BOARD RESPONSE: The Board of Education values public input. The responsibility of the Board is to actively listen and reflect on public comments. The Board will not respond to any comments or questions during public comment.

DEADLINE FOR SUBMISSION IS 12:00 PM (NOON) ON THE DATE OF THE BOARD MEETING.

Date of the Meeting

January 10, 2022 6:00 PM - Regular Board Meeting

Full Name (submissions without a verifiable name will not be accepted)

Maureen Lundy

Address (submissions without a verifiable address will not be accepted)

1850 E. Lowell St.
Klamath Falls, Oregon, 97601

Email (submissions without a verifiable email address will not be accepted)

lundym@kfalls.k12.or.us

Phone Number (submissions without a verifiable phone number will not be accepted)

(541) 882-1591

What is the name of the group or organization that you are representing (if applicable or NA)?

Klamath Falls Education Association

Topic that you plan to comment about (please be specific)

Thanking Board Members

Submit written public comment HERE. There is a 400 word limit. Please note that all written comments submitted will be made available to the public unless they breach decorum or the rules set forth in policy BDDH.

Good Evening KFCS School Board:

Tonight is the night we take a brief time to thank you for your work. On behalf of Klamath Falls Education Association, the union which represents teachers, I want to thank you for all your work and the attention you give at every board meeting.

Participating on a school board, as you know, is a very important job and KFCA appreciates that all of you take this job seriously. The policies you approve and the guidance you give our district affects all of us; employees, community members, and students alike. It is a steep learning curve but you all have worked hard to understand your responsibilities as a board member. Thank you for all your rigorous learning.

I know that you often hear many concerns from constituents and that being a board member can seem like a thankless job at times. That is why KFCA says thank you for your dedication and effort to make Klamath Falls City Schools a great place to work and learn. We appreciate all of you.

Maureen Lundy
President, Klamath Falls Education Association

Please select one that most describes your affiliation with the district.

KFCS Employee

By my initials below I acknowledge that I have read and understood the above policies and procedures in its entirety and agree to abide by them. Failure to abide by the rules and procedures will result in a loss of privilege to make public comment. (Initial using your mouse)



4. Superintendent Comments
5. Gifts to the District
2. **CONSENT AGENDA**
 1. Approval of Previous Months Meeting Minutes

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Minutes of December 13, 2021 General Board Meeting Klamath Falls City Schools Board of Education

A Regular Board Meeting of the Board of Education of the Klamath Falls City Schools was held Monday, December 13, 2021, at 6:00 PM via a public digital Zoom meeting.

1. PRELIMINARY BUSINESS

1.1. Call to Order – 6:02 PM

Presenter: Lori Theros, Chair

1.2. Roll Call

Presenter: Lori Theros, Chair

In Attendance: Dawn Albright; Vanessa Bennett, Patrick Fenner; Ashley Carol Usher; Wendt-Lusich; and Lori Theros
Absent: Trina Perez

1.3. Public Welcome & Public Comment

Presenter: Lori Theros, Chair

The board welcomes you to its monthly meeting. Public input is welcome and encouraged during the Public Comment segment of this meeting. Those wishing to address the board have previously submitted their comments which will be read into the official record.

Public comments submitted by Mary Dixon and Mariel Hensley were read into the official record by Board secretary Teri Leeper Taylor.

1.4 Superintendent Comments

Presenter: Keith A. Brown

- Welcomed all 36 participants for the meeting.
- KECDA hosted an event for the holiday with 90 children receiving gifts. 18th year of this event, Sunrise Rotary helped provide the gifts and Southern Oregon Horse and Carriage provided rides for children and families.
- KUHS is working on a submission for CTE revitalization grant for the Media Design class. Teacher Dan Stearns, is eager to help his program continue to grow. This dual credit program allows students to earn a Digital Media certificate through KCC as well as college credit at SOU. In the past three years 37 student have graduated with their Digital Media certificate which is quite impressive.
- Klamath Promise and the Herald and News have been working on the Graduation Promise All Year Long program. The Herald and News will dedicate a weekly graduation page beginning in January 2022 and will ask for help from KFCS and others to provide content.
- Roosevelt Elementary Dean of Students, Rebecca Morehouse, has brought back the student council with 6 students. Those students are heading up a food drive at Roosevelt for the Klamath-Lake Counties Food Bank. Thus far they have filled 14

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barrels and hope to have more by weeks end. Students also put on their holiday concerts and will be caroling near the elementary school tomorrow at 5:00 PM.

1.5. Gifts to the District Presenter: Lori Theros, Chair

Mrs. Theros read the list of donations and donors who have provided both in-kind and cash donations to the district schools.

2. CONSENT AGENDA

2.1. Consent Agenda Presenter: Lori Theros, Chair

Approval of October 11, 2021 General Meeting Minutes
Approval of December 13, 2021 Agenda
Approval of Personnel Agenda

MOTION: Dawn Albright made a motion to accept the Consent Agenda as presented; Ashley Wendt-Lusich seconded the motion

DISCUSSION: Lori Theros recognizing the motion and second called for discussion, seeing none she called for the vote.

VOTE: Dawn Albright; Vanessa Bennett; Patrick Fenner; Ashley Wendt; and Carol Usher voted in the affirmative. There were no dissensions. **Motion carried.**

3. REPORTS

3.1. Monthly KUHS Student Representative Report Presenters: Brendon Dawson and Bell Riley, ASB

- Winters sports just began. Both boys and girls basketball have played at out of town meets. They will both play at home this week.
- 20 athletes have come out for the swim team and are currently conditioning at the Ella Redkey Pool. The first meet will be the KU Relay which will be held 12/18/21.
- 30 athletes have come out for girls and boys wrestling. They have played in four matches thus far and are slated to wrestle in a tournament at Grants Pass High School this coming weekend.
- Spirit Week is being held this week.
- The administrators organized a Respect the House challenge which focused on students treating one another as well as the school itself with respect. The students were successful in this challenge and will receive a one hour lunch break this coming Friday.

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- The Winter Holiday music concert is being held tonight at Pel Court. The band, orchestra and choir are performing together. This is the first time since COVID began that they are playing together in person.
- KU Theater will be putting on the play *Xanadu* at the James Ivory Performing Arts Center on Thursday and Friday of this week.
- Winter Break is scheduled for two weeks beginning December 20-31, 2021.
- On behalf of all KU students and ASB “Happy holidays!”

3.2. Monthly Financial Report

Presenter: Jeanne Morgan, Director of Business Affairs

Ms. Morgan presented the financial report through November 30, 2021. Beginning fund balance is still projected as the auditors are finishing up the financial statements currently.

Under the Resources and Operating Revenues of tonight’s report, Jeanne Morgan brought the board’s attention to the Local Sources line which shows a \$5.2 million prior YTD amount and the current YTD which shows \$5.1 million amount. She noted that this is misleading as there was a tax turnover which should have been received the third week of November, but there was a banking system error on Klamath County’s end, so it was not until December 6th that the funds were received. Had they been deposited the third week of November as anticipated the YTD would have read \$5.7 million YTD.

Finally, the bond sale went through on 11/23/21. This transaction saved the taxpayers \$1.5 million on present value and \$1.9 million over the life of the loan. The district met the market just right as the next day interest rates went up, resulting in our not having saved the taxpayers as much had KFCS waited. There were \$71 million in orders and there were only \$22 million in bonds to sell, so this was a very popular bond sale.

3.3. Conger Elementary School Annual Presentation

Presenter: Julie Bainbridge, Principal

Julie Bainbridge made her annual board presentation. Highlights included:

- Return of artwork to the hallways and evidence of student learning is also on display since students are back in the building.
- Relationship building has been the focus of this year. They know that children are resilient and when they have positive learning environments they grow, they learn and they succeed. ODE provided the school with some great tools.
- Open House was held outside this year. Attendance was strong and teachers were very enthusiastic about starting the year.
- Parent-teacher conferences were held both in-person and virtual which allowed families to decide what was best for their family. There was a high participation rate. Goals were set and involved “How teacher will help the student; How family will help their student; and how the student will help themselves.

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Klamath Falls City Schools

Board of Education

- The first thing that students hear when they enter the building is hello and we are happy you are here. Staff greets students at every door into the building and at classroom doors.
- The CHAMPS program continues and involves letting students know at the beginning of a lesson these things: Conversation; Help; Activity; movement; Participation; and Success.
- 90 minutes of daily language instruction which includes fiction and non-fiction text with themes aligned from K-5 with a focus on life science, social studies and language arts. Specialist work with student on supplemental curriculum.
- Focus on writing is to provide students with guided support and stamina. Students need to write daily. Goalsetting is important and helps to build stamina by setting goals and opportunities for celebration. Students complete rubrics on what skills they feel confident in and which they will need more help.
- 90 minutes of math with a strong, proven curriculum that is accurately aligned across grade levels. Students learn by doing, actively engaged in problem solving using tools and manipulatives.
- Students understand the world when they experience it, so there are many opportunities to design, create, etc.
- Students make their thinking visible by sharing what they know.
- Experiments are important. They do this by writing a hypothesis about what might happen and then putting the experiment into action. All students receive a full year of science curriculum.
- Music has returned to in-person instruction. Fifth grade students have the opportunity to play in band and orchestra.
- Students returned to the library this year by going in-person and selecting books of their choice.
- Students love to create doing painting, drawing, construction, etc.
- Recess is necessary for students emotional, social, physical and cognitive development.
- Students have structured PE twice a week, but the music teacher also infuses a great deal of movement into those classes.
- One of the most important things to do is celebrate learning. Once a month students can spend the CHAMPS tickets they earn in the Conger CHAMPS store.
-

3.4. Student Investment Account Report

Presenter: Daymond Monteith, Director of Secondary Curriculum

2020-21 was the first year these funds were received by the district. This allocation happened in the 2019 legislature where \$1 billion a year was targeted for K-12 education with half coming in the form of the SIA. Last year only \$700,000 of the full KFCS \$2.4 million allocation was received. This was due to the corporate activity tax not generating as much as anticipated. The funding is prioritized by the district with KFCS targeting social/emotional health, which ended up being very critical after closing schools which required students to participate in distance learning, then being brought back for part-time learning in January.

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These funds really did support students mental health and social/emotional learning. Most of the budgeted activities the district was unable to support due to the lower allocation. However, a half-time Dean was provided at each of the schools; five qualified mental health specialist were contracted through KBBH; and a small amount was provided for technology for students. The good news is that this year the full allocation of \$2.4 million was received this year and next year when reporting on these funds the report will be much more comprehensive.

4. NEW BUSINESS/ACTION ITEMS

4.1. First Reading of New and Revised Policies

Presenter: Keith A. Brown, Superintendent

The Every Student Belongs policy was presented and has been completely rewritten. The policy must be in place by January 7, 2022.

MOTION: Patrick Fenner made a motion to for the KFCS Board of Education to approve the new and revised policies as presented; Dawn Albright seconded the motion

DISCUSSION: Lori Theros recognizing the motion and second called for discussion, seeing none she called for the vote.

VOTE: Dawn Albright; Vanessa Bennett; Patrick Fenner; Ashley Wendt; and Carol Usher voted in the affirmative. There were no dissensions. **Motion carried.**

4.2. Adoption of Resolution #21-12 OSBA Governance Positions

Presenter: Carol Usher, Board Vice Chair

Mrs. Usher read the background of the governance positions as well as the resolution.

MOTION: Patrick Fenner made a motion that the KFCS Board of Education adopt Resolution 21-12 supporting Lori Theros for OSBA Board of Director position #4 and Steve Lowell for OSBA Legislative Policy Committee position #4; Dawn Albright seconded the motion.

DISCUSSION: Carol Usher recognizing the motion and second called for discussion, seeing none she called for the vote.

DISCUSSION: Carol Usher recognizing the motion and second called for discussion, seeing none she called for the vote.

VOTE: Dawn Albright; Vanessa Bennett; Patrick Fenner; Ashley Wendt; and Carol Usher voted in the affirmative. There were no dissensions. Lori Theros abstained. **Motion carried.**

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5. BOARD MEMBER COMMENTS

Carol Usher, Zone 1

- Congratulations from the board to Lori and Steve Lowell on their votes from the KFCS.
- It was great to hear from KU and Conger.

Patrick Fenner, Zone 6

- Expressed his thanks to Julie Bainbridge for the outstanding presentation. All of the schools in the KFCS are awesome. He has had a great deal of involvement with Conger and the family atmosphere and cohesiveness of that school is really loved by him.
- He also thanked the ASB representatives for their professional level presentation.

Vanessa Bennett, Zone 3

- Congratulated all of the city schools for making it through this term and to the upcoming holiday break. The staff and teachers have done an excellent job keeping students in school and keeping them safe.

6. COMMENTS FROM THE CHAIR

Lori Theros

- Thanked everyone for their vote of confidence in voting for her for the OSBA board.
- Music is back and student representatives are back at board meetings!
- The OSBA board training was excellent
- Congratulations to students and staff we have almost made it to holiday break.

7. ADJOURNMENT

Lori Theros adjourned the meeting at 6:53 PM



Teri Leeper Taylor Board Secretary

2. Approval of Current Agenda
3. Approval of Personnel Agenda
3. **REPORTS**
 1. Klamath Union High School ASB Report
 2. Monthly Financial Report

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Revenue and Expenditure Summary/Projection (unaudited)

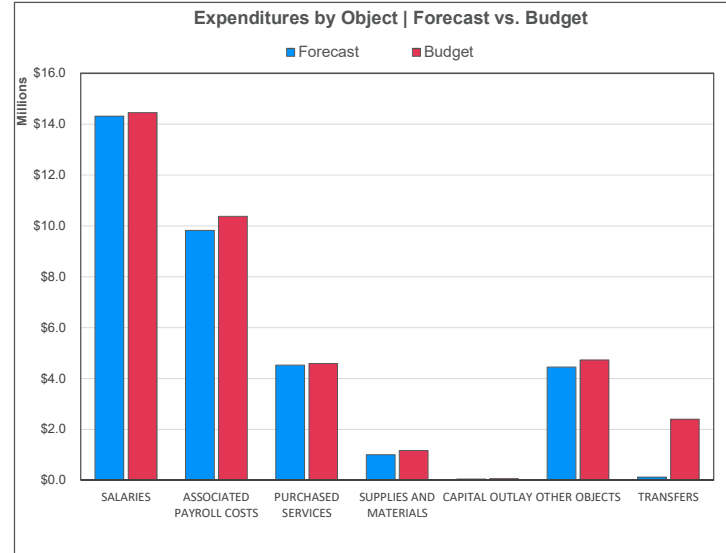
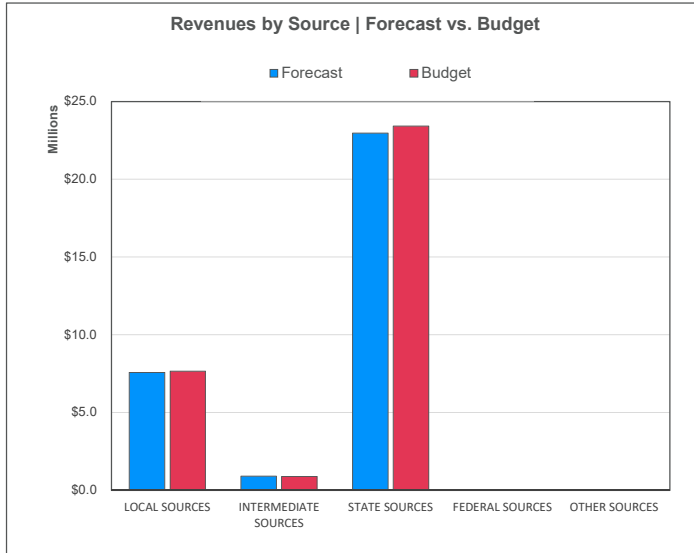
| | Actual | Actual | Actual | Actual | Actual | Actual | Projected | Projected | Projected | Projected | Projected | Projected | Projected | 2021/2022 |
|-----------------------------------|------------|------------|-------------|------------|------------|------------|------------|------------|-------------|-------------|------------|------------|--------------|------------|
| | July 2021 | Aug 2021 | Sept., 2021 | Oct., 2021 | Nov., 2021 | Dec., 2021 | Jan., 2022 | Feb., 2022 | March, 2022 | April, 2022 | May, 2022 | June, 2022 | Totals | BUDGET |
| REVENUES | | | | | | | | | | | | | | |
| LOCAL SOURCES: | | | | | | | | | | | | | | |
| Current year's levy* | 33,081 | 24,289 | 17,748 | 10,704 | 4,574,597 | 1,258,213 | 105,668 | 50,204 | 103,028 | 47,326 | 33,925 | 91,482 | 6,350,265 * | 6,404,670 |
| Prior years' taxes* | 62,562 | 31,526 | 15,390 | 8,551 | 48,457 | 14,066 | 18,952 | 12,027 | 13,914 | 19,376 | 33,231 | 46,879 | 324,931 * | 350,000 |
| Prior years' Local Option Levy | 246 | 106 | 29 | 157 | 170 | 29 | 105 | 78 | 80 | 147 | 101 | 164 | 1,412 | 2,000 |
| Investment earnings | 4,327 | 3,948 | 4,034 | 2,963 | 3,555 | 5,333 | 20,276 | 18,428 | 20,126 | 19,358 | 19,118 | 14,347 | 135,813 | 200,000 |
| Misc. local sources | 46,895 | 17,910 | 220,012 | 22,338 | 9,412 | 4,687 | 5,706 | 5,402 | 7,408 | 4,290 | 4,790 | 17,164 | 366,014 | 696,500 |
| Subtotal | 147,111 | 77,779 | 257,213 | 44,713 | 4,636,191 | 1,282,328 | 150,707 | 86,139 | 144,556 | 90,497 | 91,165 | 170,036 | 7,178,435 | 7,653,170 |
| INTERMEDIATE SOURCES: | | | | | | | | | | | | | | |
| County School Funds* | | 10,273 | 13,805 | | 6,440 | 0 | | | | | | 15,000 | 45,518 * | 30,000 |
| SOESD Funds | | | | | | | 80,036 | 240,485 | 80,018 | | | 449,460 | 849,999 | 850,000 |
| Revenue from Klamath County | | | | | | | | | | | | | 0 | |
| Revenue for/on Behalf of District | | | | | | | | | | | | | 0 | - |
| Subtotal | 0 | 10,273 | 13,805 | 0 | 6,440 | 0 | 80,036 | 240,485 | 80,018 | 0 | 0 | 464,460 | 895,517 | 880,000 |
| STATE SOURCES: | | | | | | | | | | | | | | |
| SSF- Current Year* | 3,797,881 | 1,895,677 | 1,897,889 | 1,897,624 | 1,883,191 | 1,883,477 | 1,899,121 | 1,899,121 | 1,899,121 | 1,899,121 | 1,759,121 | 0 | 22,611,344 * | 23,000,000 |
| SSF- Prior Year | | | | | | | | | | | | | 0 | 0 |
| Common School Fund* | | | | | | | 0 | | 143,142 | | | 143,142 | 286,284 * | 291,490 |
| State Managed Co Timber* | 0 | 0 | | | 0 | 0 | | 18,872 | | | | 23,330 | 58,145 * | 125,000 |
| Equity Aid Funds | | | | | | | | | | | | | 0 | 0 |
| Restricted Grants-in-Aid | | | | 0 | 0 | 0 | | | 407 | 58 | 108 | | 573 | 2,000 |
| Subtotal | 3,797,881 | 1,895,677 | 1,897,889 | 1,897,624 | 1,883,191 | 1,883,477 | 1,899,121 | 1,917,993 | 2,042,670 | 1,899,179 | 1,782,559 | 159,085 | 22,956,346 | 23,418,490 |
| FEDERAL SOURCES: | | | | | | | | | | | | | | |
| Restricted Rev. from Fed. Gov. | | | | | | 1,442 | | | | | | | | 0 |
| Federal Forest Fees* | | | | | | | | | | 35,000 | 0 | 0 | 35,000 * | 35,000 |
| Subtotal | 0 | 0 | 0 | 0 | 0 | 1,442 | 0 | 0 | 0 | 35,000 | 0 | 0 | 36,442 | 35,000 |
| OTHER RESOURCES: | | | | | | | | | | | | | | |
| Beginning fund balance | 7,987,330 | | | | | | | | | | | | 7,987,330 | 5,745,554 |
| Interfund Transfer | | | | | | | | 15,000 | | | | 35,000 | 50,000 | 50,000 |
| Lease Purchase Receipts | | | | 0 | | | | | | | | 1,000 | 1,000 | 0 |
| Sale of Fixed Assets | | | | | 2,430 | 0 | | | 55 | 602 | 0 | 57 | 3,144 | 2,500 |
| Subtotal | 7,987,330 | 0 | 0 | 0 | 2,430 | 0 | 0 | 0 | 15,055 | 602 | 0 | 36,057 | 8,041,474 | 5,798,054 |
| Total, monthly revenues | 11,932,322 | 1,983,729 | 2,168,907 | 1,942,337 | 6,528,252 | 3,167,247 | 2,129,864 | 2,244,617 | 2,282,299 | 2,025,278 | 1,873,724 | 829,638 | 39,108,214 | 37,784,714 |
| CUMULATIVE RESOURCES | 11,932,322 | 13,916,051 | 16,084,958 | 18,027,295 | 24,555,547 | 27,722,794 | 29,852,658 | 32,097,275 | 34,379,574 | 36,404,852 | 38,278,576 | 39,108,214 | | |
| EXPENDITURES | | | | | | | | | | | | | | |
| Salaries | 380,845 | 414,504 | 1,156,395 | 1,192,976 | 1,243,794 | 1,169,694 | 1,212,099 | 1,244,117 | 1,204,973 | 1,209,103 | 1,353,894 | 2,526,051 | 14,308,445 | 14,447,967 |
| Employee benefits | 296,795 | 292,478 | 737,627 | 761,148 | 781,201 | 749,253 | 887,570 | 888,041 | 876,725 | 890,733 | 942,457 | 1,725,204 | 9,829,232 | 10,376,583 |
| Purchased services | 396,121 | 193,505 | 348,486 | 279,181 | 350,899 | 338,107 | 392,085 | 342,360 | 435,304 | 435,711 | 419,600 | 591,516 | 4,522,875 | 4,594,276 |
| Supplies | 46,423 | 66,114 | 96,208 | 74,393 | 87,611 | 48,540 | 53,318 | 86,170 | 65,726 | 74,291 | 168,804 | 129,397 | 996,995 | 1,166,895 |
| Capital outlay | 0 | 5,445 | 6,533 | 0 | 4,219 | 0 | 620 | 124 | 0 | 6,907 | 6,290 | 14,309 | 44,447 | 62,000 |
| Insurance/Dues/Other | 4,251,631 | 8,172 | 14,655 | 15,425 | 12,108 | 2,246 | 9,114 | 7,919 | 8,650 | 9,629 | 97,523 | 9,877 | 4,446,949 | 4,731,111 |
| Interfund Transfers | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 13,833 | 0 | 0 | 111,921 | 125,754 | 125,754 |
| Contingency | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2,280,128 |
| Total, monthly expend. | 5,371,815 | 980,218 | 2,359,904 | 2,323,123 | 2,479,832 | 2,307,840 | 2,554,806 | 2,568,731 | 2,605,211 | 2,626,374 | 2,988,568 | 5,108,275 | 34,274,697 | 37,784,714 |
| CUMULATIVE EXPENDITURES | 5,371,815 | 6,352,033 | 7,731,719 | 10,054,842 | 12,534,674 | 14,842,514 | 17,397,320 | 19,966,051 | 22,571,262 | 25,197,636 | 28,186,204 | 33,294,479 | | |
| Month-end Fund Balance | 6,560,507 | 7,564,018 | 8,353,239 | 7,972,453 | 12,020,873 | 12,880,280 | 12,455,338 | 12,131,224 | 11,808,312 | 11,207,216 | 10,092,372 | 5,813,735 | 4,833,517 | |
| | | | | | | | | | | | | | 29,711,487 | |
| | | | | | | | | | | | | | 29,945,320 | |
| | | | | | | | | | | | | | (233,833) | |

Est. General Fund "earned"
 **State Formula Revenue" ODE as of 6/24/2021
 Estimated future adjustment

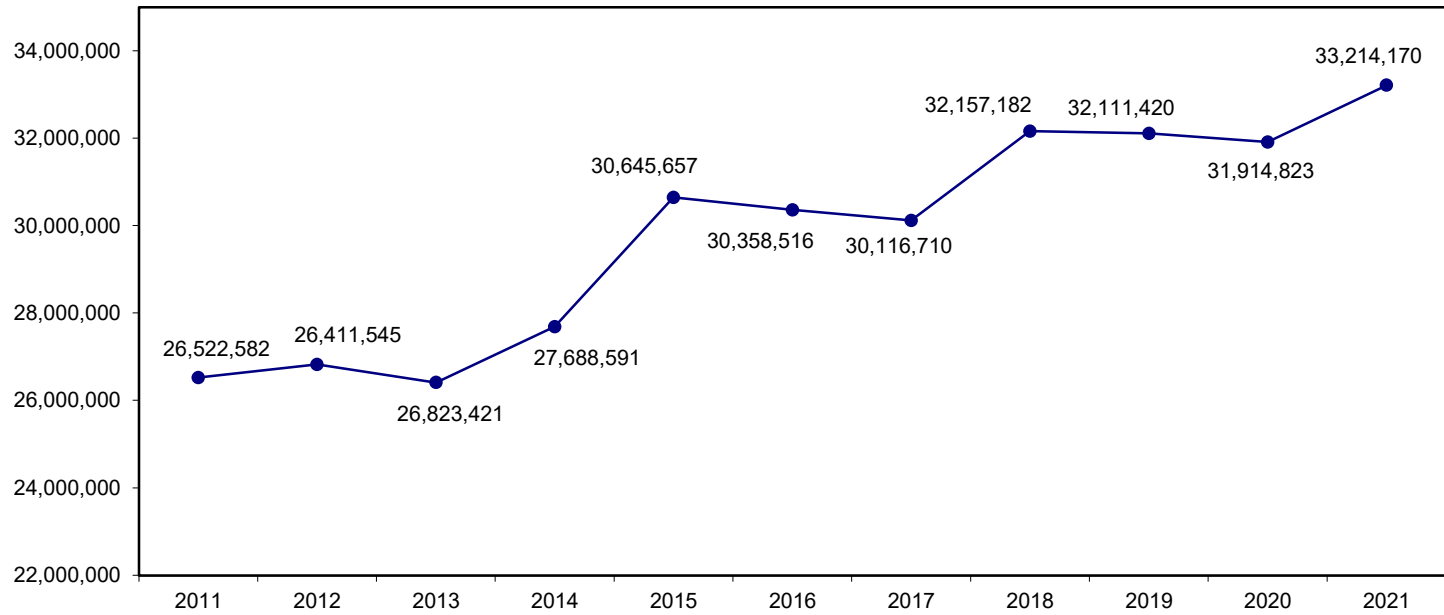
100 General Fund | Financial Projection by Object

For the Period Ending December 31, 2021

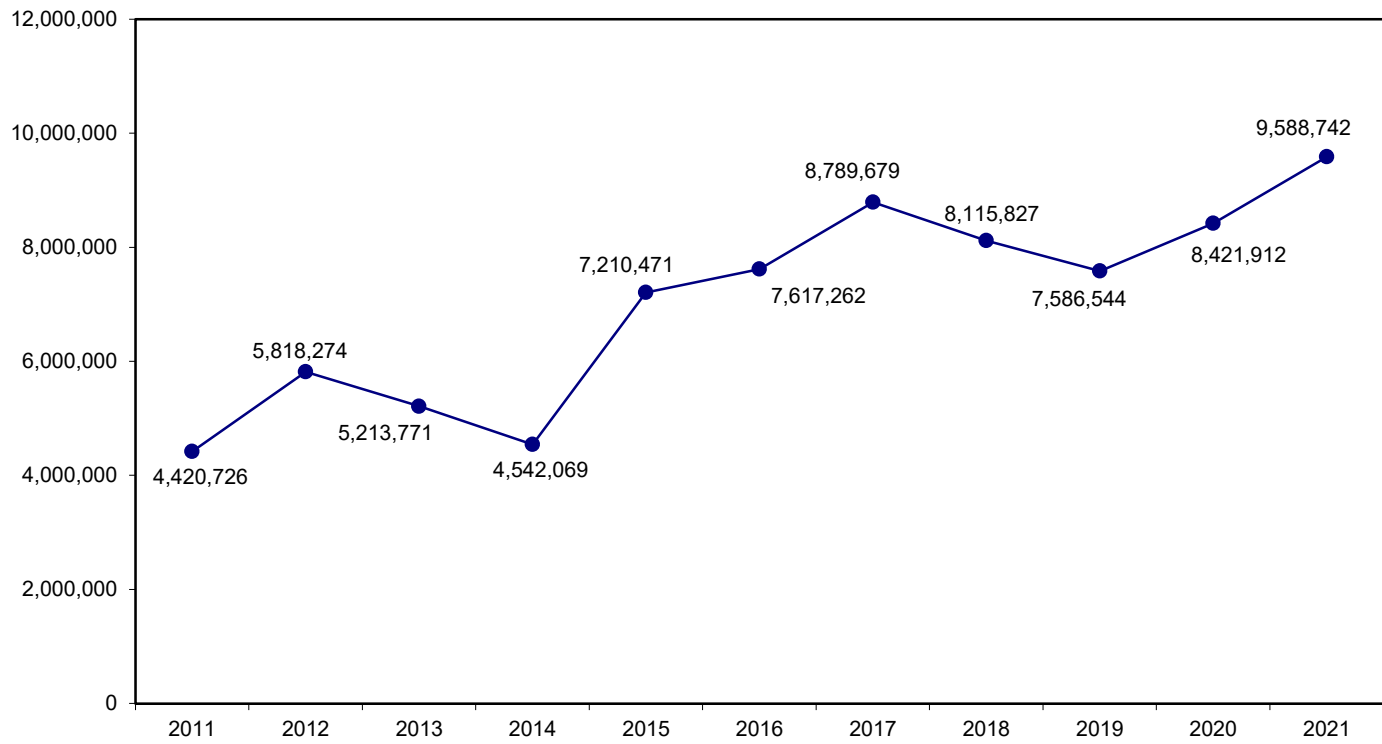
| | Prior YTD | Current Year Budget | Current YTD | % of Budget | Annual Forecast | Variance Fav / (Unfav) |
|---|----------------------|-----------------------|----------------------|---------------|-----------------------|---------------------------|
| RESOURCES | | | | | | |
| Operating Revenues | | | | | | |
| Local Sources | \$ 6,279,348 | \$ 7,653,170 | \$ 6,492,807 | 84.84% | \$ 7,585,225 | \$ (67,945) |
| Intermediate Sources | 14,273 | 880,000 | 30,519 | 3.47% | 895,367 | 15,367 |
| State Sources | 14,246,549 | 23,418,490 | 13,255,738 | 56.60% | 22,961,551 | (456,939) |
| Federal Sources | - | 35,000 | 1,442 | 4.12% | 36,442 | 1,442 |
| Other Sources | 30,422 | 52,500 | 2,430 | 4.63% | 53,145 | 645 |
| Total Operating Revenues | \$ 20,570,592 | \$ 32,039,160 | \$ 19,782,935 | 61.75% | \$ 31,531,730 | \$ (507,430) |
| Beginning Fund Balance | 6,017,653 | 5,745,554 | 7,987,330 | 139.02% | 7,987,330 | 2,241,776 |
| TOTAL RESOURCES | \$ 26,588,246 | \$ 37,784,714 | \$ 27,770,265 | 73.50% | \$ 39,519,060 | \$ 1,734,346 |
| REQUIREMENTS | | | | | | |
| Operating Expenditures | | | | | | |
| Salaries | \$ 5,718,361 | \$ 14,447,967 | \$ 5,554,206 | 38.44% | \$ 14,313,687 | \$ 134,280 |
| Associated Payroll Costs | 4,096,257 | 10,376,583 | 3,615,787 | 34.85% | 9,828,663 | 547,920 |
| Purchased Services | 1,573,707 | 4,594,276 | 1,906,299 | 41.49% | 4,523,714 | 70,562 |
| Supplies and Materials | 342,464 | 1,166,895 | 419,288 | 35.93% | 998,963 | 167,932 |
| Capital Outlay | 9,887 | 62,000 | 16,197 | 26.12% | 43,141 | 18,859 |
| Other Objects | 500,997 | 4,731,111 | 4,303,990 | 90.97% | 4,446,702 | 284,409 |
| Transfers | - | 2,405,882 | - | 0.00% | 125,754 | 2,280,128 |
| Total Operating Expenditures | \$ 12,241,675 | \$ 37,784,714 | \$ 15,815,768 | 41.86% | \$ 34,280,624 | \$ 3,504,090 |
| Contingencies | - | 2,280,128 | - | 0.00% | - | 2,280,128 |
| Unappropriated Ending Fund Balance | - | - | - | 0.00% | - | - |
| TOTAL REQUIREMENTS | \$ 12,241,675 | \$ 40,064,842 | \$ 15,815,768 | 39.48% | \$ 34,280,624 | \$ 5,784,218 |
| Ending Fund Balance | | | | | \$ 5,238,436 | |
| OPERATING SURPLUS / (DEFICIT) (Operating Revenue less Operating Expenses) | \$ 8,328,918 | \$ (5,745,554) | \$ 3,967,167 | | \$ (2,748,894) | \$ (4,011,520) |



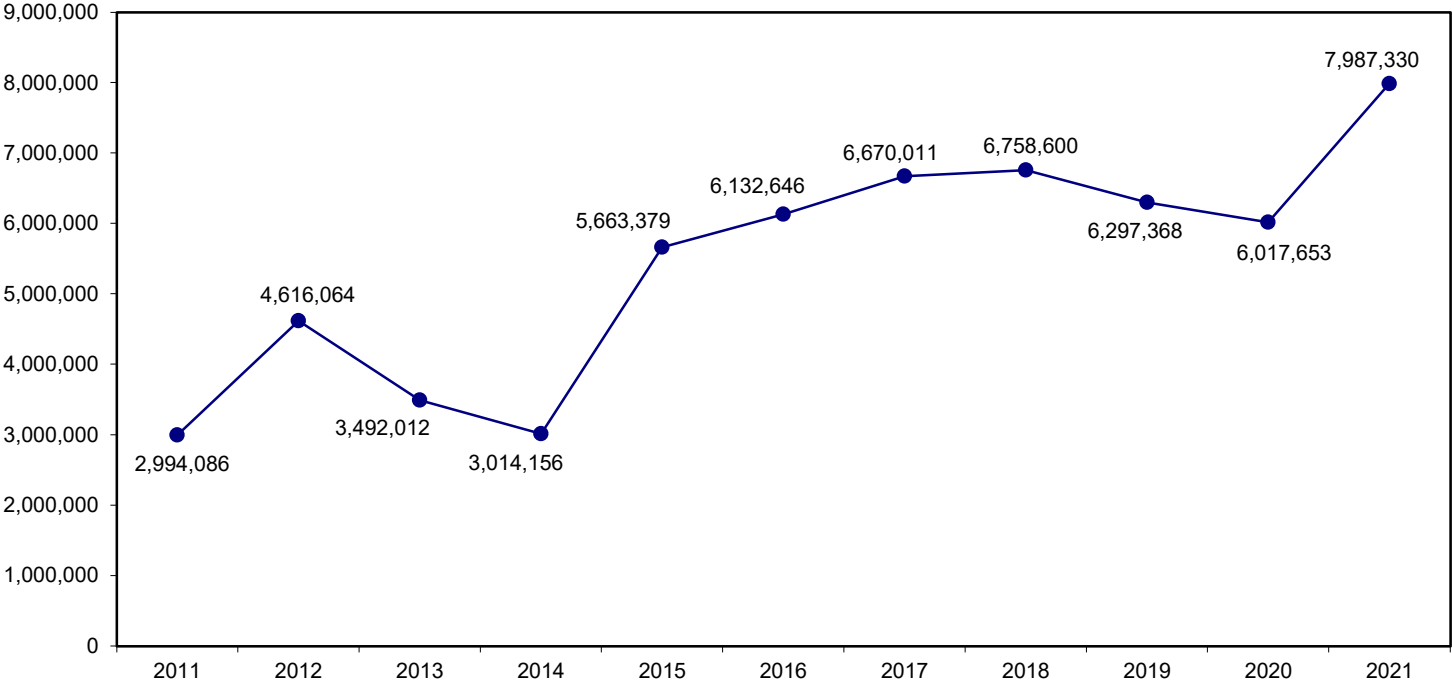
**KLAMATH FALLS CITY SCHOOLS
TEN-YEAR COMPARISON: GENERAL FUND REVENUE**



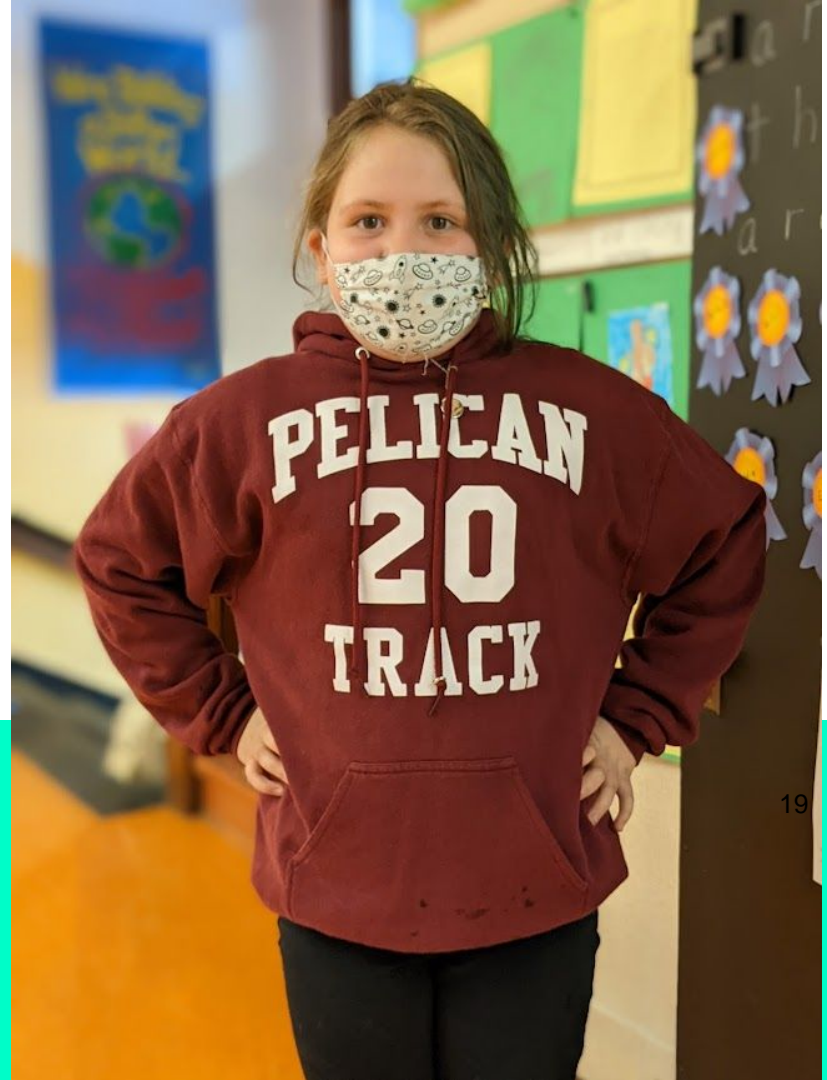
**KLAMATH FALLS CITY SCHOOLS
TEN-YEAR COMPARISON: GENERAL FUND CASH AND INVESTMENTS**



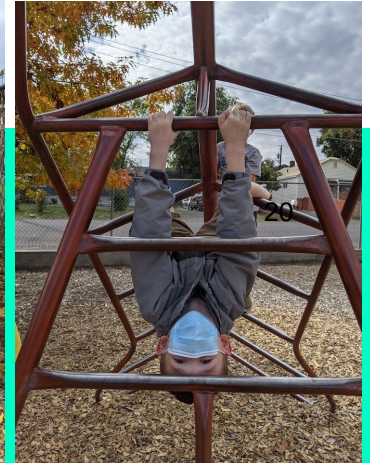
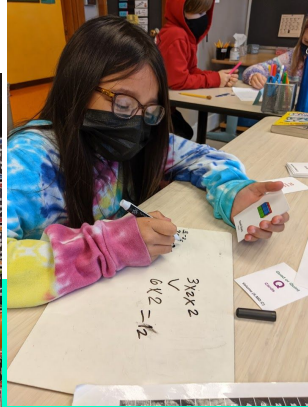
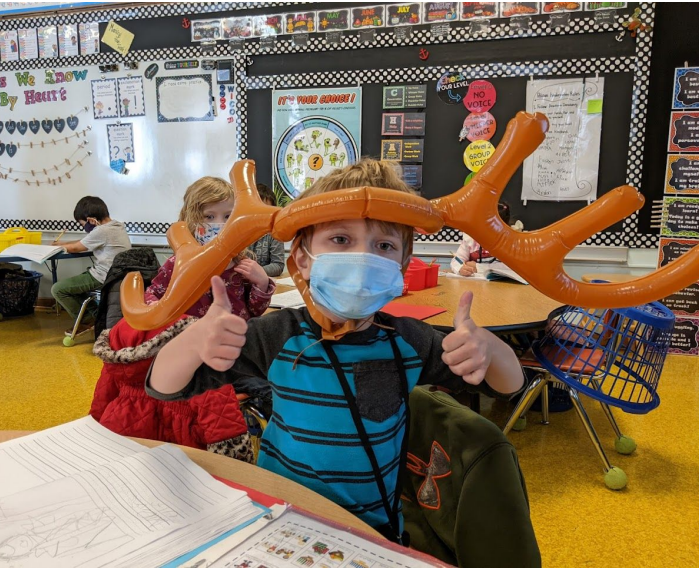
**KLAMATH FALLS CITY SCHOOLS
EIGHT-YEAR COMPARISON:GENERAL FUND ENDING FUND BALANCE**



PELICAN
ELEMENTARY
BOARD REPORT

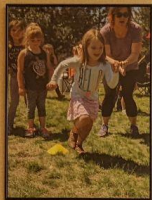
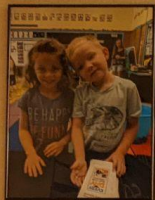


A DAY IN THE LIFE...









PELICAN IS DEDICATED TO HELPING ALL STUDENTS DO THEIR BEST WORK AND BE THEIR BEST SELVES.



The Office

- Keep Office tidy
- Wait patiently at window
- Return to class promptly



PIRATES



NEW THIS YEAR

Instructional Coaches

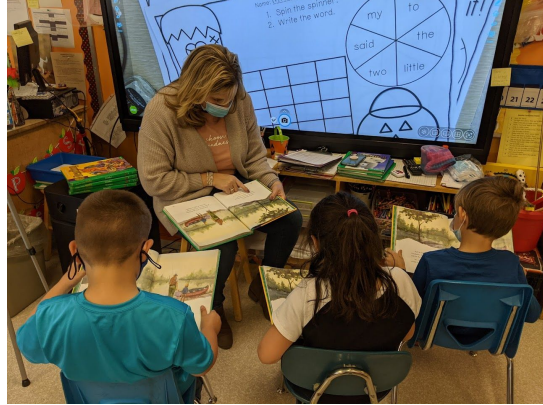
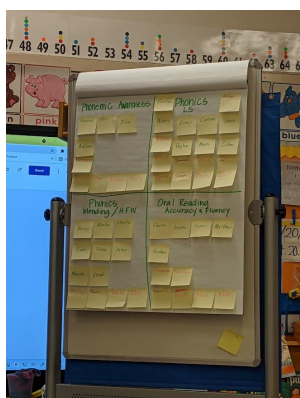
Full time Deans

Food Corps

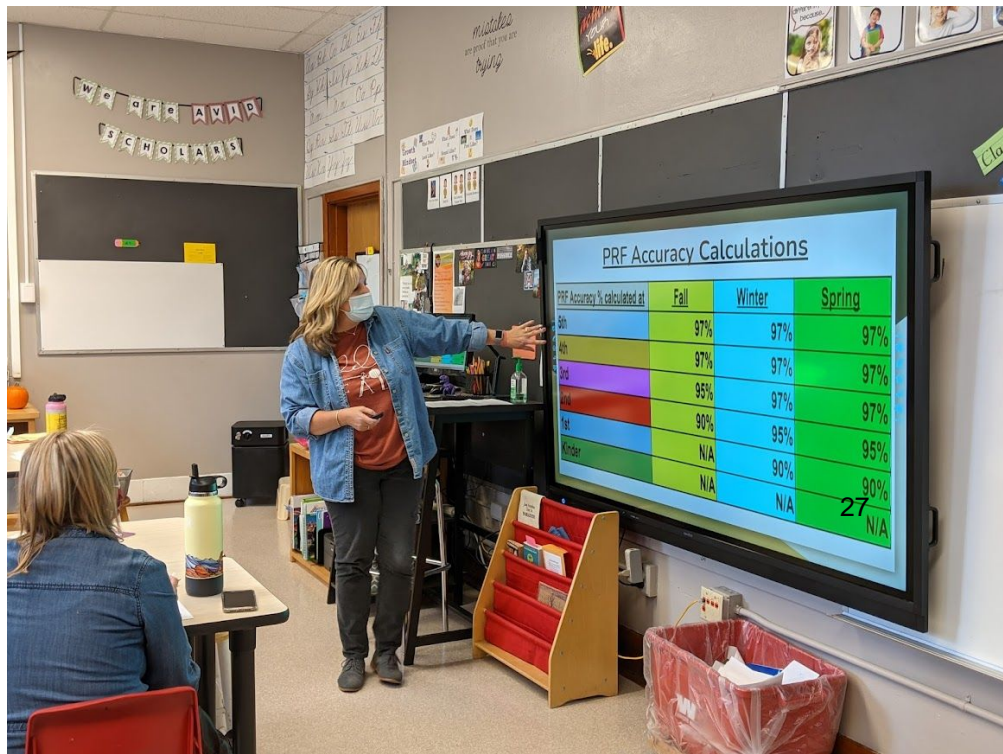
INSTRUCTIONAL COACH



Shannon Kappas



- Listening, Brainstorming & Support
- Student work and/or data reflection
- Co-teaching
- Model best practices
- Tier I Support
- A NON-Evaluative Observation
- Assessment Support
- Learning Walks
- Small group planning
- One-of-a-kind collaboration to support a teacher's needs



DEAN OF STUDENTS

Holly Mancebo



MONTHLY DEAN MEETINGS

Training & Collaboration
Behavior Systems

- Data Collection
- Behavior Meetings
- Behavior Interventions
- Learning Walks
- Creating Proactive Behavior Supports
- ○ CHAMPS observations

PEER TUTORING

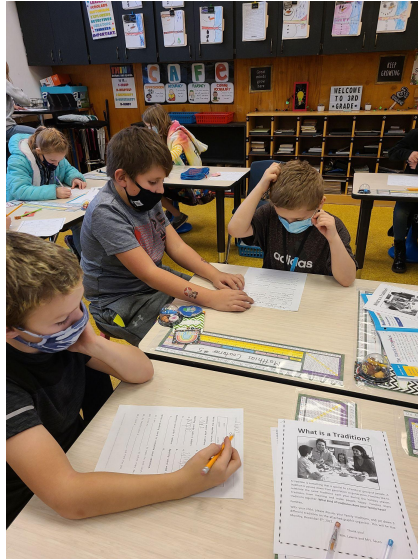


"MY PEER TUTORS HAVE BEEN DOING GREAT, AND MY STUDENTS REALLY LOOK FORWARD TO SEEING THEM!"



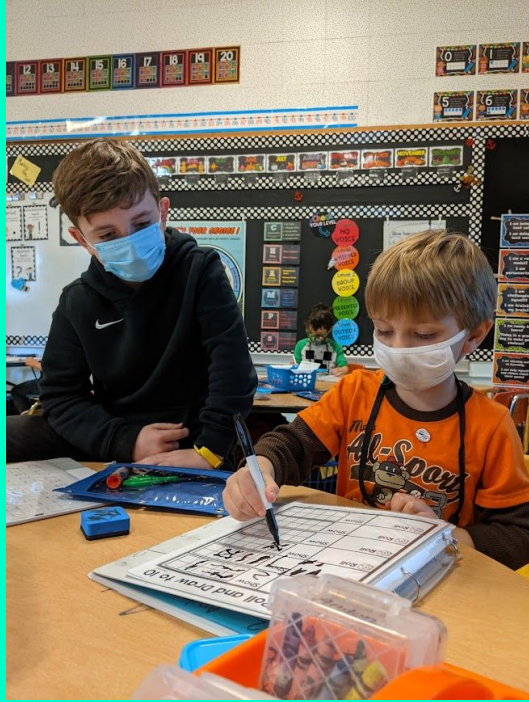
"YOU GET TO HELP CHILDREN AND HELP THE PELICAN COMMUNITY."

"WHEN SHE GETS CONFUSED OR REALLY SQUIRRELY, I TELL HER TO CALM DOWN AND HELP HER THROUGH IT."

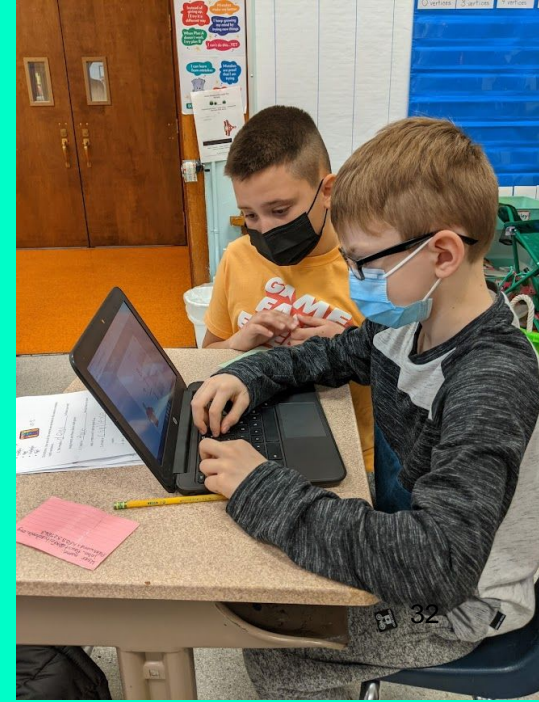


"I LIKE MY TUTOR! HE HELPS ME WITH MY WRITING."





"THIS JUST MADE MY DAY! ALL THREE OF MY STUDENTS ON TASK WITH PEER TUTORS. THEY COMPLETED AN ASSIGNMENT AND WERE ON TASK...THANK YOU!"





LUNCH BUNCH



FOOD CORP

Miss Anna

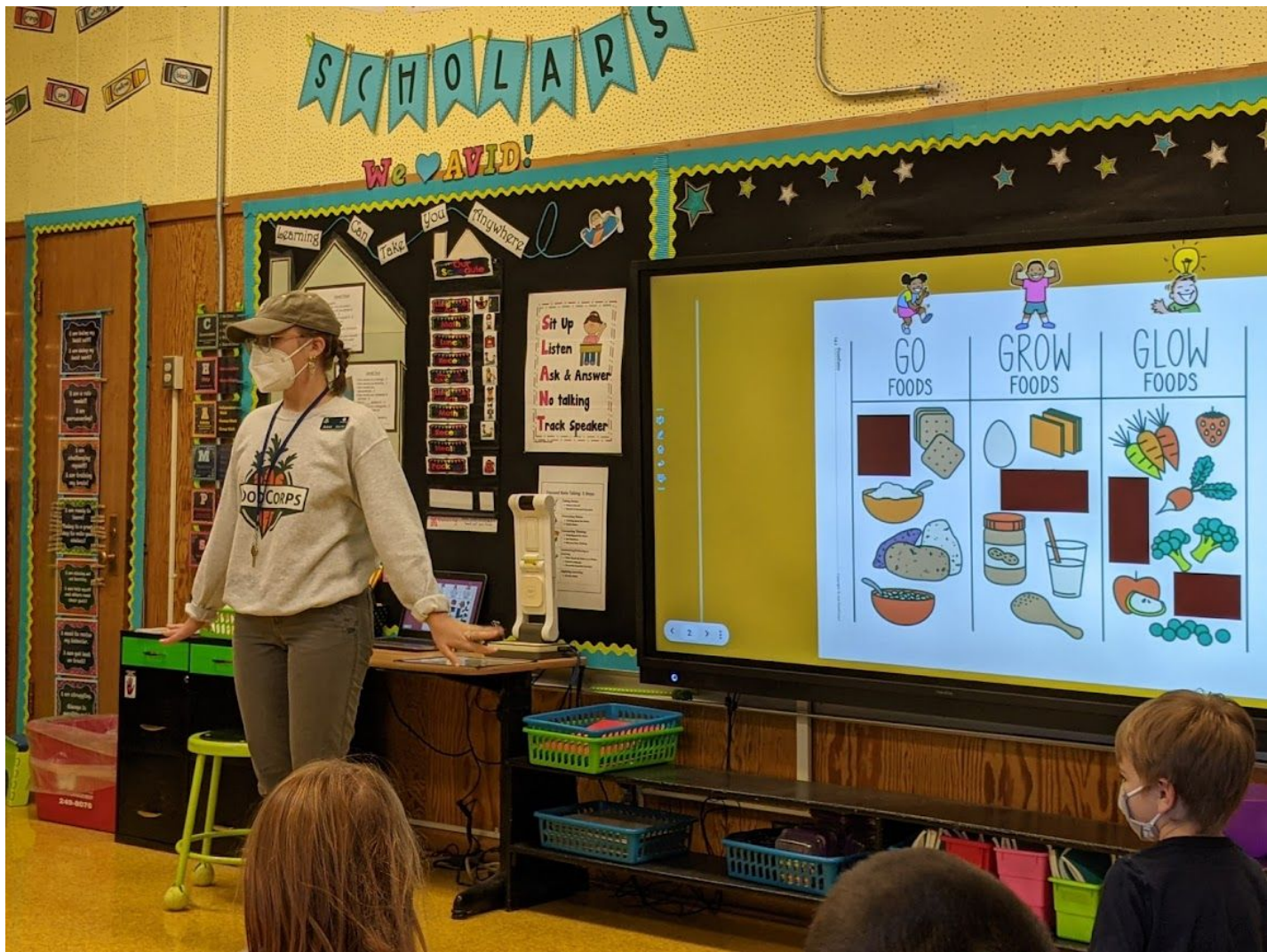


CAFETERIA

- BUILDING RELATIONSHIPS WITH STUDENTS
- ENCOURAGING MINDFUL EATING
- TRYING NEW FOODS



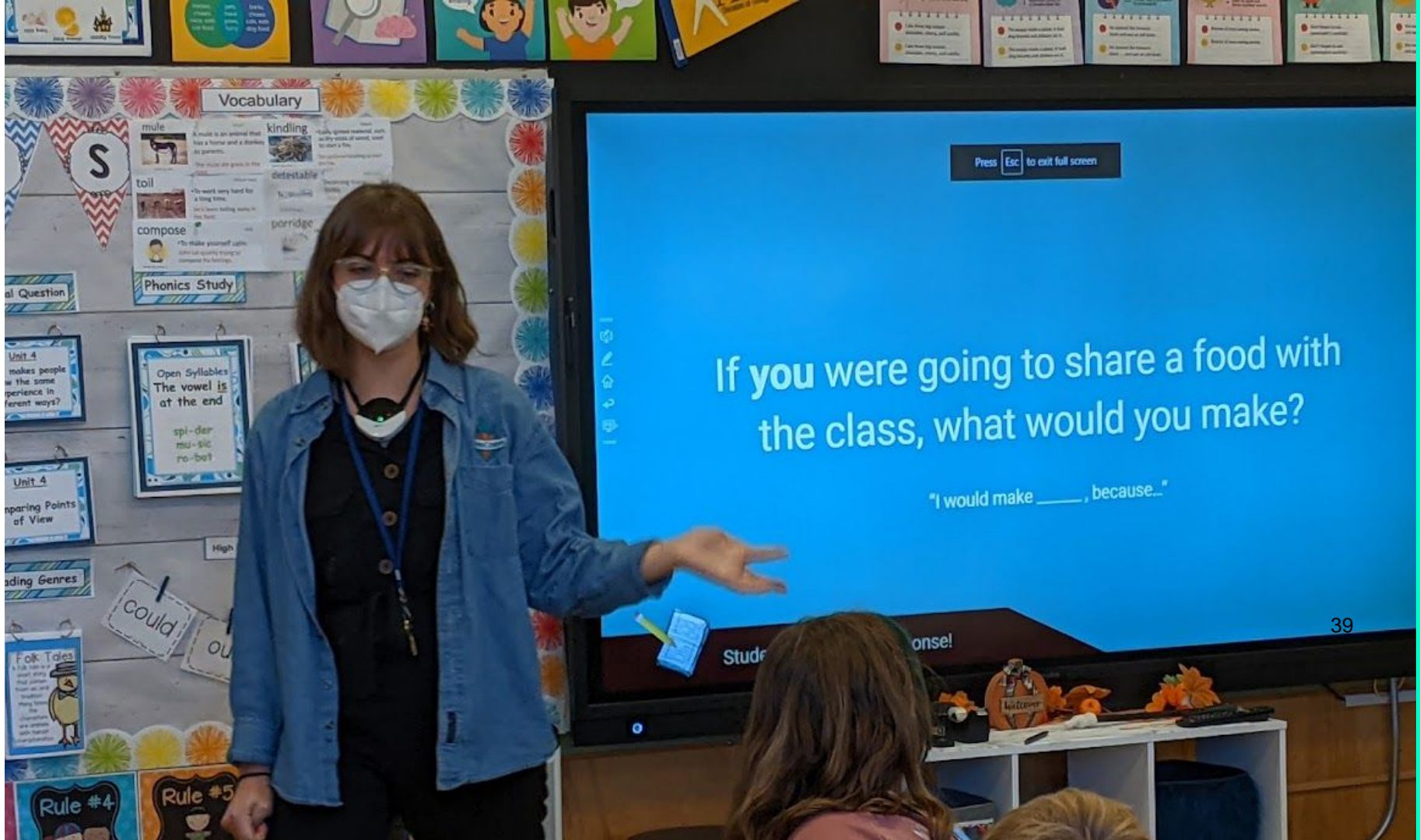
C L a s s r o o m s





GO FOODS, GROW FOODS, GLOW FOODS





Vocabulary

S

mule
A mule is an animal that has a horse and a donkey as parents.
The mules are grown in the...

toil
To work very hard for a long time.
The farmer toiled every day in the field.

compose
To make yourself calm and use quality things to compose the feelings.

kindling
Small pieces of wood, such as the ends of logs, used to start a fire.

detestable
Dislikable or hateful.

porridge

Phonics Study

Open Syllables
The vowel is at the end

spi-dier
mou-sic
ro-bot

could

ou

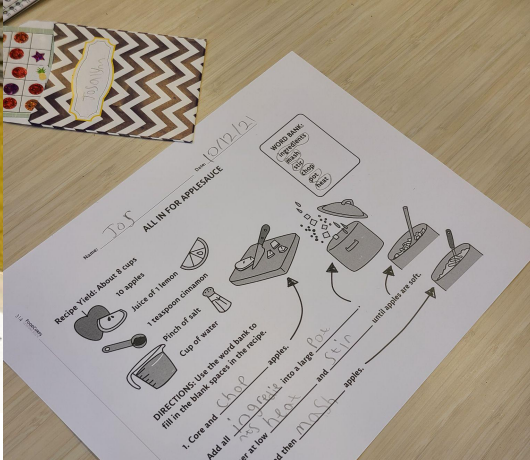
Press Esc to exit full screen

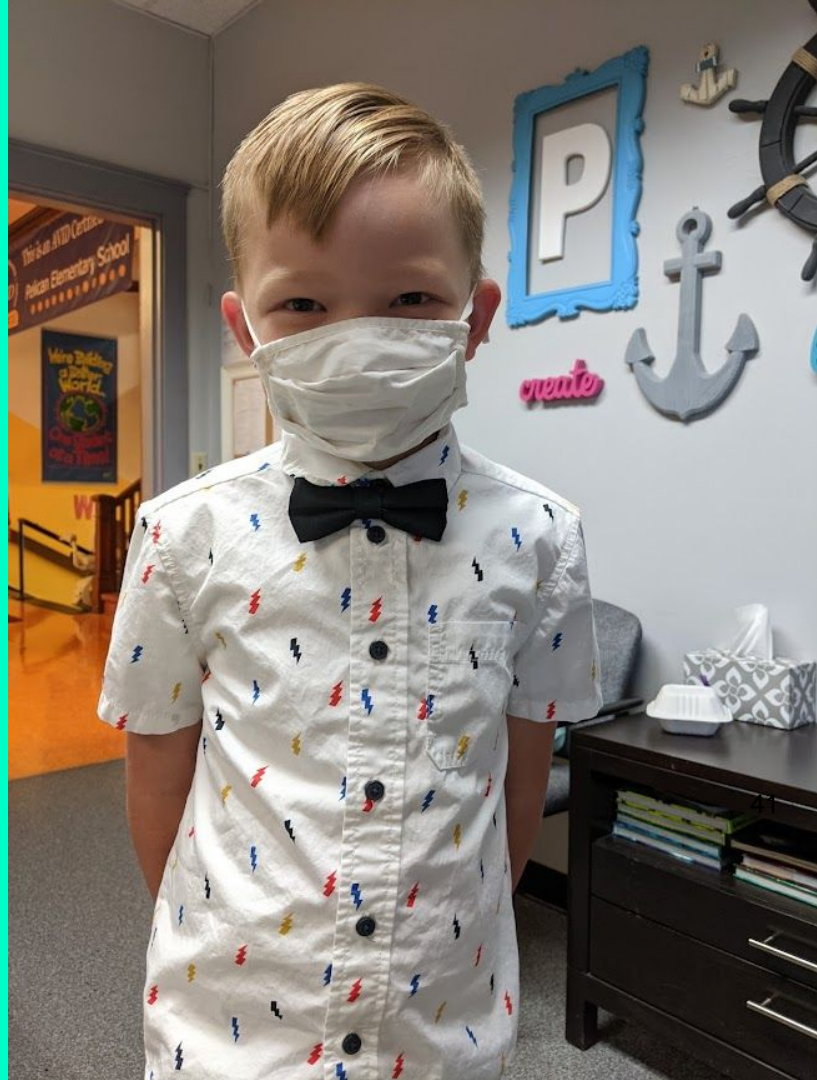
If you were going to share a food with the class, what would you make?

"I would make _____, because..."

Study... onse!

Applesauce - 3rd Grade





RENEWED ACADEMIC FOCUS!



AVID SCHOOLWIDE

K

3-Column Note

| Picture | Write | Explain |
|---|-------|---------------|
|  | Start | I can use the |
|  | ball | with ball |
|  | pie | the pie has |
|  | chair | the chair has |

1

Download Page



2

Handwritten notes on a page.

W I C O R

Handwritten notes on a page.

Handwritten notes on a page.

Handwritten notes on a page.

Handwritten notes on a page.

Handwritten notes on a page.

Handwritten notes on a page.

3

Handwritten notes on a page.

Handwritten notes on a page.

Handwritten notes on a page.

4

One Page











5

Handwritten notes on a page.

K

3 Column Note

| Picture | Word | Sentence |
|---|-------|------------------------|
|  | Star | I can see the Star. |
|  | ball | We can play with ball. |
|  | pie | He can has pie. |
|  | candy | She see the candy. |

| Picture | Word | Sentence |
|---|-------|--|
|  | ball | I see the ball the ball is blue. |
|  | candy | He can see the candy the candy is red. |
|  | bow | She can play with the bow. |
|  | Star | I can see the Star. |

1

Snowball Fight



44

3 Column Notes


Snowball

2

Deal

Name: Greyson P. Date: Dec 11, 2021

Definitions: To do business or trade

Graphics: 

Examples: Blag in


Non-example: Denying

Sentence: I made a deal with Mel.

Face

Name: Sky Austin Date: _____

Definitions: To deal with something bad or unpleasant or direct way

Graphics: 

Examples: help


Non-example: clear

Sentence: The challenge I face when I get home is parking up my car.

Compete

Name: Ezrausk Date: _____

Definitions: to take part in a contest or a game

Graphics: 

Examples: contest

Non-example: playing


Sentence: I compete in football.

3

Shay

Name: Shay Date: 12/06/21

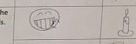
Questions:

- What is the phonics sound of the week? Consonant-le
- What are four words with the sound of the week? Candle litte
- Illustrate the four words. 
- What are the four sight words of the week? That hurt Once upon

Michelle Neethamer

Name: Michelle Neethamer Date: 12/06/2021


Questions:

- What is the phonics sound of the week? Consonant-le syllable
- What are four words with the sound of the week? giggle candle circle title
- Illustrate the four words. 
- What are the four sight words of the week? that once upon hurt

Shay

Name: Shay Date: 12/06/21

Questions:

- What is the phonics sound of the week? eapishan
- What are four words with the sound of the week? giggle hurt bicycle sble
- Illustrate the four words. 
- What are the four sight words of the week? that hurt upon once

45

Frayer Model

Cornell Notes





Thursday: He washed

Who: King Midas.

What: he washed his hands.

Where: at the river, ~~for~~ in the river

King Midas went to the river to

wash his hands until they were red as
bricks.

Friday: Student choice

Who:

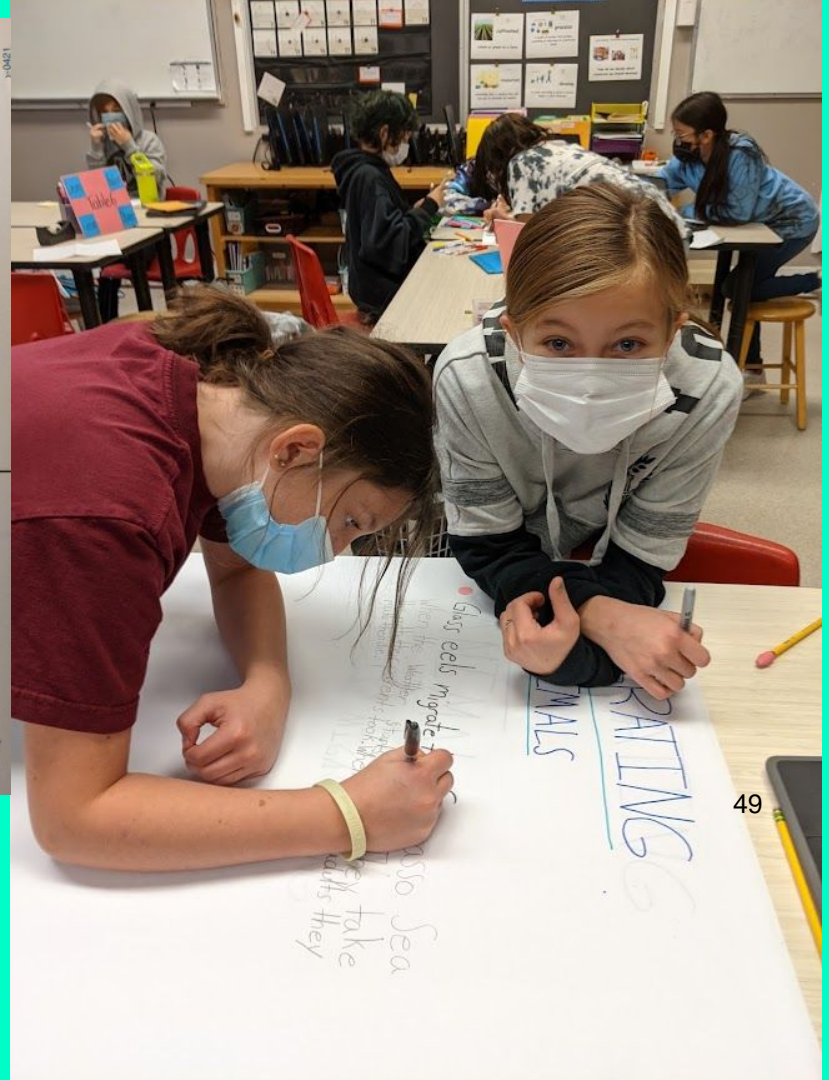
What:

Where:

When:

1. Dttk
2. to d hard
3. stop start
4. ptt
5. ghl
6. hht

- 1.
- 2.
- 3.
- 4.
- 5.



42 43 44 45 46 47 48 49 50 51 52

← LEFT

AVID
Because of College Dreams

53 54 55

HAMBURGER
TOP BUN
KETCHUP
CHEESE
PATTY
MUSTARD
ONION
BREAD
PARAGRAPH

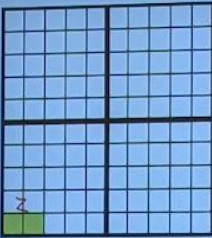
Noun
A person, place, or thing

Verb
An action word

Verb Tenses
Present - Past - Future
I eat I ate I will eat
I walk I walked I will walk

Concrete-Abstract Nouns

Similar
Compares words like

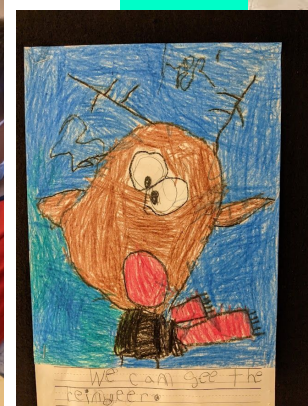
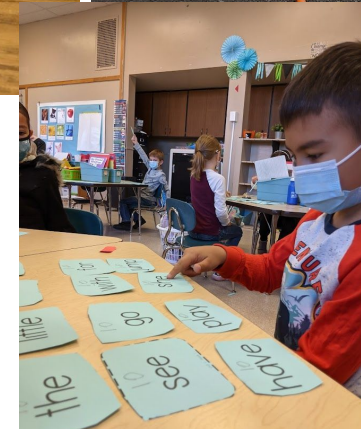
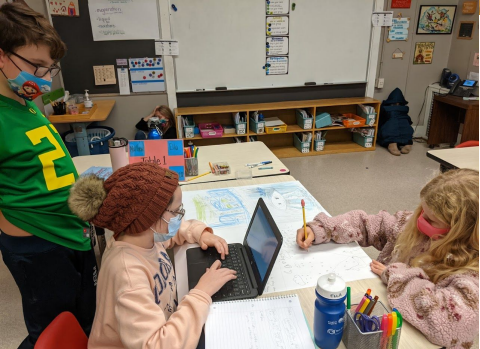
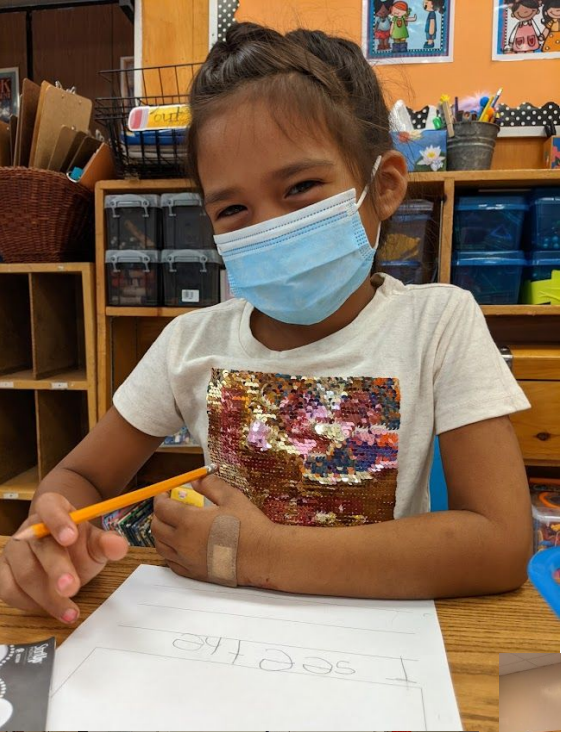


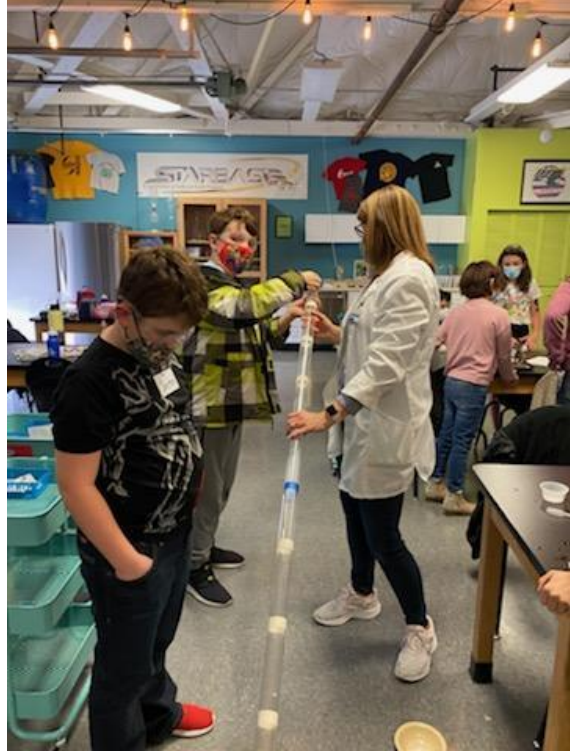
The shape is a _____.
The dimensions are ____ x ____
I know that ____ x ____ = ____.)

2

© The Math Learning Center

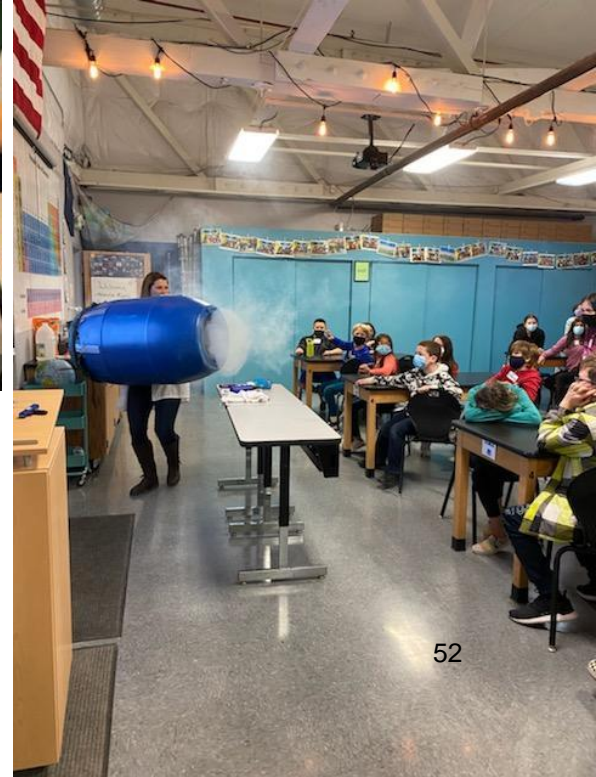




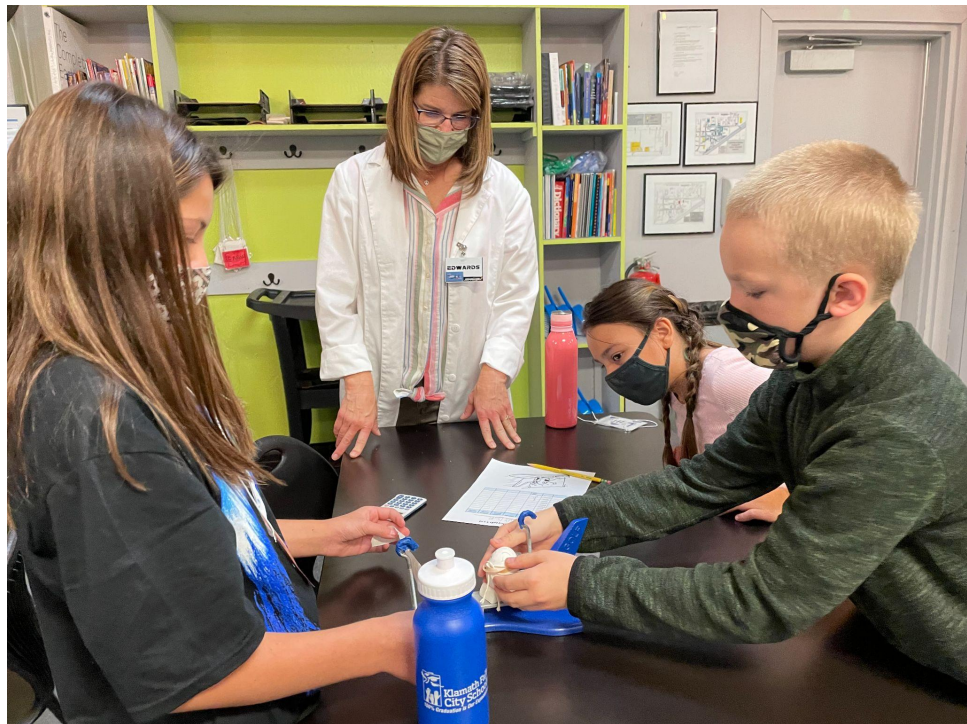


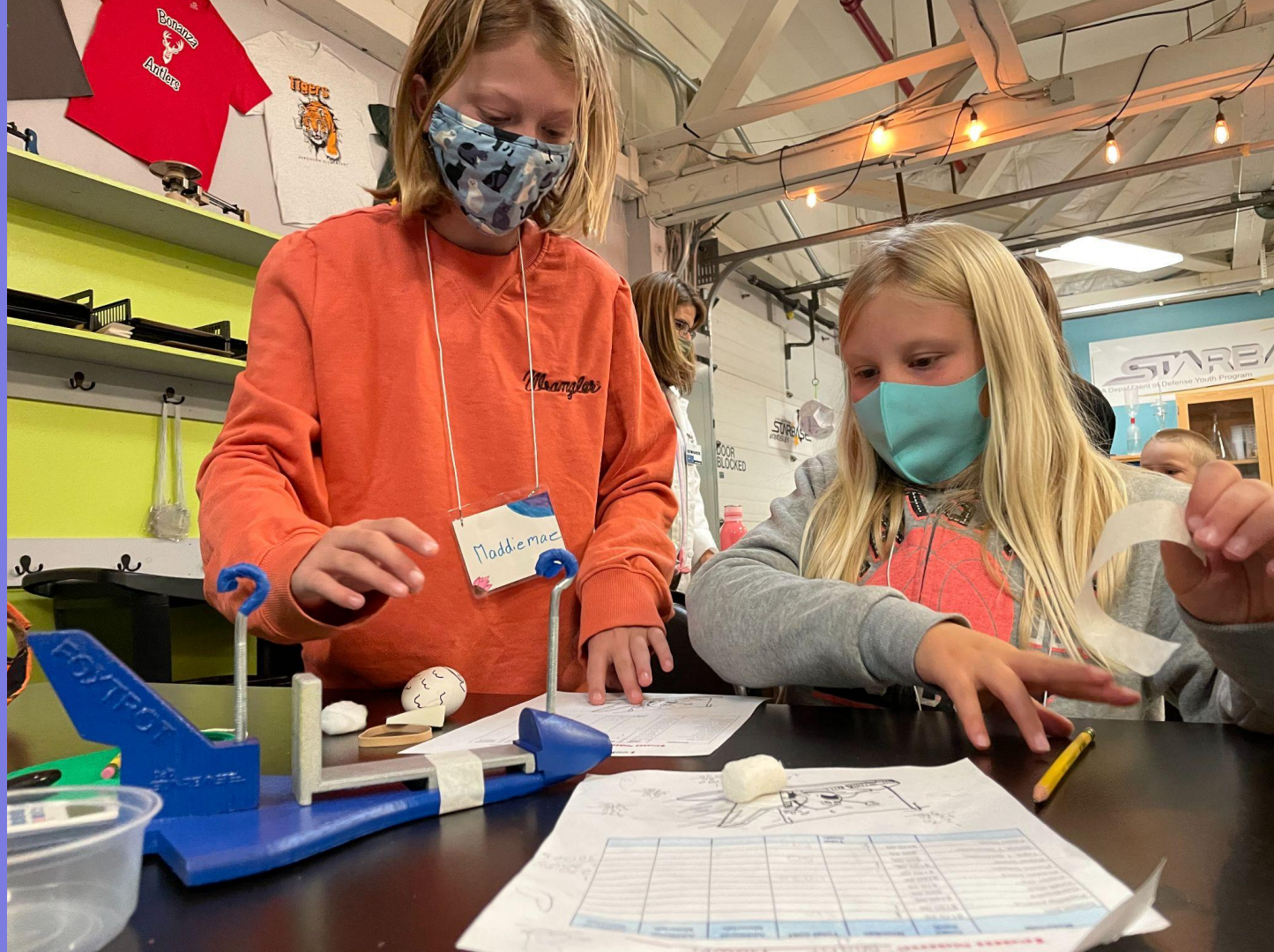
STARBASE

5th Grade











ANY
QUESTIONS?

STATE OF OREGON
PROCLAMATION
OFFICE OF THE GOVERNOR

WHEREAS: Oregonians rely on a robust public education system to ensure a prosperous quality of life and strong economic health for Oregon; and

WHEREAS: Locally elected boards fulfill leadership roles and serve as an important conduit through which teachers, parents, businesses, and communities demonstrate the care, creativity, and support that lead to student achievement; and

WHEREAS: Public schools nurture and train diverse student populations to the best of their ability, whatever the resources, to give students the knowledge, skills, and opportunities they need to succeed; and

WHEREAS: Board members build the framework that makes it possible for education organizations⁵⁸ to teach Oregon's children; and

WHEREAS: The committed individuals who serve on the boards of Oregon's 197 school districts, 19 education service districts, and 17 community colleges deserve recognition and thanks for their dedication to the educational needs of the people of Oregon.

**NOW,
THEREFORE:** I, Kate Brown, Governor of the State of Oregon, hereby proclaim **January 2022** to be

SCHOOL BOARD RECOGNITION MONTH

in Oregon and encourage all Oregonians to join in this observance.

IN WITNESS WHEREOF, I hereunto set my hand and cause the Great Seal of the State of Oregon to be affixed. Done at the Capitol in the City of Salem in the State of Oregon on this day, October 14, 2021.



Kate Brown

Kate Brown, Governor

Shemia Fagan

Shemia Fagan, Secretary of State

4. **BOARD MEMBER COMMENTS**
5. **CLOSING COMMENTS FROM THE CHAIR**
6. **ADJOURNMENT**