

LANE EDUCATION SERVICE DISTRICT	BOARD MEETING
1200 Hwy 99 N	Tuesday, January 2, 2024
Eugene, Oregon 97402	Regular Meeting: 6:00 PM

**LANE ESD BOARD MEETING
AGENDA**

Tuesday, January 2, 2024

1. Call Regular Meeting To Order

Board Chair

2. Welcome

Guests attending the meeting will be introduced.

Board Chair

3. Lane Education Service District Statement of Accountability: Land Acknowledgement

Lane ESD acknowledges that the lands we call Lane County - the lands that sustain our children, our future, and our collective well-being - are the traditional ancestral home of the Kalapuya, Siuslaw, Molalla, and other indigenous people who have lived in Lane County since time immemorial. Native children, families, and communities bear witness to a legacy of displacement and forced relocation. As an educational institutions we are accountable for addressing the current and former silencing, erasure and genocide of native people in Oregon and Turtle Island. We aim to join with indigenous people, honoring their resilience, courage, and self-determination in a purposeful pursuit of justice.

Members of the Board

Lane ESD Board of Directors Land Acknowledgement

4. Public Participation

This is an opportunity for the audience to address the Board on topics either on, or not on, the agenda. There will also be opportunities for the audience to comment on specific agenda items as the Board addresses them.

Comments Regarding Staff Members - Speakers may offer objective criticism of ESD operations and programs. The Board will not hear comments regarding any individual ESD staff member. The Board chair will direct the visitor to the procedures in Board policy KL - Public Complaints for Board consideration of a complaints involving a staff member. The association contract governing the employee's rights will be followed. A commendation involving a staff member

should be sent to the superintendent, who will forward it to the staff member, his/her supervisor and the Board.

The Board requests that a public comment add information or a perspective that has not already been mentioned previously, and that the patron refrains from repeating a similar point. To make a comment or present a topic during public comment, if the opportunity is available on the Board agenda, please complete the Intent to Speak card and submit it to the Board secretary prior to the start of the meeting. An individual that has submitted an Intent to Speak card and has been invited to speak by the Board chair, will be allowed three minutes.

Any person, who is invited by the Board chair to speak to the Board during a meeting, should state his/her name and address and, if speaking for an organization, the name of the organization. A spokesperson should be designated to represent a group with a common purpose.

5. Agenda Review

Board Chair

6. Presentation: Native Youth Wellness

Ms. Weiser-Nieto will present on centering care, community, connection and culture as a service provided by Lane ESD. She will provide information on district offerings including:

- Tribal history/shared history consultation, district support, coaching and professional development
- Indian education/Title VI Program support, consultation
- Community Culture Nights
- Equity and culturally sustaining pedagogy coaching and support
- Connection with tribal education programs
- Social Emotional Learning and Trauma Informed Care support

Roshelle Weiser-Nieto

7. Action Items

Board Chair

A. Consent Agenda

The Lane ESD Board of Directors has agreed to implement a consent agenda. All items in the consent agenda are adopted by a single motion unless a member of the Board or the Superintendent requests that such item

be removed from the consent agenda and acted upon separately.

Generally, consent agenda items are matters which members of the Board agree are routine in nature and should be acted upon in one motion to conserve time and to enable the Board to focus on the other matters on the agenda.

Back-up materials for consent agenda items are included in the agenda packet as needed. Minutes of this meeting will reflect action on each item.

If any board member wishes to withdraw any consent group item, it will be moved to the appropriate section of the agenda.

BE IT RESOLVED that the Board of Directors of Lane ESD adopts the consent group as submitted and listed below.

1. Lane ESD Board Meeting Minutes of November 7, 2023
2. Human Resource Report, dated January 1, 2024

Board Chair

Hrrpt 1-1-2024 14

LESD Board Minutes - November 7 2023 16

B. Accept Financial Report

BE IT RESOLVED that the Board of Directors of Lane ESD accepts the Financial Report for December 2023.

Board Chair

12-31-23 Board report - ESD 25

C. Implement Board Policy GDPA - Layoff/Recall - Classified

If the Board determines the need for a reduction in work force, the procedures outlined below will be followed. A layoff means the reduction of an employee's annual hours of assigned work by more than 20 percent or a reduction that would be below the level required to qualify for medical insurance benefits.

Any employee who is to be laid off will be so notified in writing 45 calendar days (or more) prior to the lay-off date. The association will simultaneously be sent a copy of the notification if a member or members are involved. Layoff criteria to be considered by the Board are:

1. Maintenance of a sound and balanced service program;
2. Qualifications of the staff as defined in the job descriptions; and
3. Seniority.

An employee whose position is being eliminated will be eligible to bump the least senior employee in the same position description/category with the same or fewer hours of employment and same or lesser rate of pay, if qualified. If there are no positions within the job category for which the employee is qualified and has greater seniority, then the employee may bump the least senior employee outside their job category with the same or fewer hours of employment and same or lesser rate of pay so long as the laid off employee is qualified for that position. An employee displaced by bumping may also have the option to bump on the same basis.

Job categories are educational/behavioral assistant; program assistant; business services; media/courier/maintenance/custodial; production; and network services/technology.

Employees holding positions that are temporary or have a specific, limited term of employment will have no reduction in force rights. The superintendent or designee will make the determination of employee qualifications for "bumping." Qualified means that an individual can do the primary duties and accountabilities of the job as described in the position description.

Seniority is determined by the date the employee became a regular employee. Any probationary periods thereafter served due to "bumping" and unpaid leaves of absence are subtracted from the original hire date to determine seniority. A probationary employee shall not be considered to have seniority over a nonprobationary employee.

Employees intending to exercise their right to bump must provide written notice to human resources within 14 calendar days of their layoff notice. A classified employee on unpaid leave is subject to the same layoff conditions as other employees.

"Bumping" to a position description not currently held will require a qualification process to determine that the employee is fully qualified.

An employee whose position is being eliminated or who is displaced by bumping will be given the opportunity to fill an existing vacancy, if the employee is qualified for the position.

Employees filling a position description which they do not currently hold, are subject to a nine-month probationary period, using the same procedure as a new hire or current employee in a new position. An employee who is unable to fulfill the position requirements during the probationary period shall be subject to additional layoff action.

Employees who "bump" to a new position description will be placed on the step commensurate with their applicable experience for the position, unless they have previously held the position, in which case they will be placed on the step they previously attained when they held the position.

Due to a reduction in Regional Inclusive Services funding, the Board of Directors of Lane ESD will implement Board Policy GDPA, reducing 1.0 FTE of the position of Instructional Assistant, Deaf Hard of Hearing Program.

Superintendent Scurto

D. Update Routine Designations for 2023-24

With the retirement of Business Services Executive Director Dave Standridge, the Board of Directors of Lane ESD will act to authorize incumbent Olivia Meyers Buch to transfer funds to and from the Local Government Investment Pool.

BE IT RESOLVED that the Board of Directors of Lane ESD authorizes the following individuals to transfer funds to and from the Local Government Investment Pool: Tony Scurto, Olivia Meyers Buch, and David Lanza.

Board Chair

E. Accept Donations

Lane Education Service District has recently received funds and goods as donations:

- Non-consumable equipment and consumable supplies for Special Education from staff member Barbara Minkler
- Contributions to Career Technical Education:
 - **Kurt Vollstedt**
 - **Deborah Anne/Kathy Moreland**
 - Penny Moore
 - Joanne Jensen

- Ken Shindledecker
- Judith Horstmann
- Laurie Marshall
- PJ Sargeant
- Rosamund Jacobs
- Shareen Vogel
- Nicole Desch
- Teresa Meadows
- **Steve Buss**
- **Oregon Community Foundation**
- **Oregon Community Foundation**
- **Becky Schenck**
- **Ted Calhoun**
- Cameron Mulder
- Robin WinfreeAndrew
- Fred & Kathleen Beisse
- John Ebbe

Donors in **BOLD** contributed \$1000 or more.

BE IT RESOLVED that the Board of Directors of Lane ESD accepts donations as presented.

Superintendent Scurto, Board Chair

F. Declare Board Appreciation Month

School Board Recognition Month is celebrated in January to honor the unpaid elected volunteers who serve on Oregon's 197 local school boards, our 19 education service district boards and our 17 community college boards.

WHEREAS, Education Service District Boards exist to meet the diverse education needs of the school districts and students in their regions;
WHEREAS, ESD boards focus resources on providing vital, innovative and cost-effective strategies to meet those diverse needs; **WHEREAS**, ESD

boards help establish the vision for educational excellence in what students should know and be able to do; **WHEREAS**, ESD boards are accountable to the community for assisting the districts they serve to increase student achievement; **WHEREAS**, ESD boards create a climate that supports the philosophy that all children can learn, targeting resources, strategies and services to students who need special help to reach this goal; **WHEREAS**, ESD boards build collaborative relationships based on trust, teamwork and shared accountability; and

WHEREAS, ESD boards are committed to continuous education and training on issues related to best practices in education services for their districts;

NOW, THEREFORE, *We* hereby declare *our* appreciation to the members of the Lane ESD Board of Directors and proclaim January 2024 to be **Education Board Recognition Month**.

We urge all citizens to join *us* in recognizing the dedication and hard work of ESD board members in preparing today's students for tomorrow's world.

Superintendent Scurto

8. Discussion/Reports

A. Legislative Update

Superintendent Scurto will provide an update in legislative activities if there are any updates.

Superintendent Tony Scurto

B. Superintendent Report

Superintendent Tony Scurto

C. OAESD Spring Conference

The Board will discuss attendance at the OAESD Spring Conference, May 10-12, 2023 at the Sunriver Resort.

Board Chair

D. Component District Board Visits - Local Service Plan

Visits to component district board meetings are scheduled. Component districts have until March 1, 2022 to approve the 2021-23 Local Service Plan - Year Two.

The following component board visits are currently calendared (assigned Board Member):

1/8/2024 - Marcola, 6:00 p.m. (Vanessa Truett)
1/10/2024 - Siuslaw, 6:30 p.m. (Nora Kent)
1/17/2024 - Mapleton, 6:00 p.m. (Nora Kent)
1/17/2024 - Eugene, 7:00 p.m. (Linda Hamilton)
1/18/2024 - Crow-Applegate-Lorane, 7:00 p.m. (Sherry Duerst-Higgins)
1/22/2024 - Fern Ridge, 6:30 p.m. (Sydney Kissinger)
1/22/2024 - Junction City, 6:00 p.m.. (Linda Hamilton)
1/22/2024 - Lowell, 4:00 p.m. (Rose Wilde)
2/5/2024 - South Lane, 5:30 p.m. (Sherry Duerst-Higgins)
2/12/2024 - Springfield, 6:00 p.m. (Vanessa Truett)
2/12/2024 - Pleasant Hill, 7:00 p.m. (Rose Wilde)
2/14/2024 - Blachly, 6:00 p.m. (Nora Kent)
2/21/2024 - McKenzie, 5:30 p.m. (Leslie Harris)
2/26/2024 - Bethel, 6:30 p.m. (Sydney Kissinger)

The Creswell (December 13) and Oakridge (December 11) Board meeting visits have already occurred.

Superintendent Tony Scurto

E. Westmoreland Campus Playground and Library Funding

The Board of Directors requested this discussion item coming out of the December Work Session on this topic.

Board Chair

9. Information from Administrative Staff

The directors of Human Resources and Title Programs, Special Education, Business Services, Technology and School Improvement have submitted written reports to the Board on matters of interest concerning his/her area of responsibility.

Administrative Staff

School Improvement Board Update_01_02_24	26
January 2024 IT Board Report	28
SpEd Rpt to Board Jan 2024	29

10. Board Member Reports and Comments/Agenda Planning

Lane ESD Board, Liaisons, Advisors

A. Agenda Planning

Board members are invited to send agenda items to be considered for the next board meeting. Please call or email to the Board Chair or Superintendent.

Board Chair

1. Agenda Items for February 2024

Board members will have an opportunity to submit agenda items for the February 2024 meeting.

Board Chair

B. Board Member Reports

Board members are asked to submit their reports in writing to be attached to Boardbook. Reports can be sent to the Executive Assistant in advance of the meeting.

As Board Members prepare their reports, please consider the following questions:

1. What programs did I visit over the last month? What committees did I participate in?
2. What is the connection to the LESD services and programs to the component districts or community?
3. What significance or meaning does the activity have to the broader community?
4. What are the next steps or follow-up activities planned?

Sherry Duerst-Higgins

Linda Hamilton

Leslie Harris

Nora Kent

Sydney Kissinger: I volunteered at the Holiday Bazaar at Westmoreland School helping Special Needs students shop for presents for their family.

Vanessa Truett

Rose Wilde: I had a beneficial meeting with Assistant Superintendent Eric Anderson in December to follow up on the Taking It Up workshop and his previous presentation to the board. I am happy to see we will be able to complete his presentation and workshop in February. I also attended the MLK Ed Center's Holiday Meal - the food was wonderful and the event welcoming and fun. Kudos to the whole team!

Superintendents' Council Advisor
Emilio Hernandez, Liaison, Springfield Public Schools
Mike Anderson, Liaison, Creswell School District
Erin Zygaitis, Community Advisor

Board, Advisors, Liaisons

11. Announcements/Correspondence

Board Chair

A. Acknowledgements and Recognition

Superintendent Tony Scurto

B. Kudos

Thank you to those who took the time to acknowledge co-workers/staff with kudos. Employees and Board members can submit a "kudo" any time during the month. To submit a kudo visit:
www.lesd.k12.or.us/forms/kudos.html

Administrators

C. Announcements

Board Chair

1. **Lane ESD Board Member Activities and Opportunities**

February 16, 2024: Bonds, Ballots and Buildings Conference, OSBA

JANUARY

20-21 OSBA Board Mtg

28 NSBA Equity Symposium
29-31 NSBA Advocacy Institute

MARCH

10-11 OSBA Board Mtg
31 NSBA Delegate Assembly

APRIL

1-3 NSBA Annual Conference

MAY

OSBA Budget Committee Mtg (tbd) Legal Assistance Trust Mtg (tbd)

JUNE

17 OSBA Finance Committee Mtg
17 OSBA Board Mtg
28 OSBA LPC Mtg

AUGUST

NSBA Summer Leadership Seminar (tbd)
11-13 OSBA Summer Board Conference SEPTEMBER
22 OSBA Finance Committee Mtg
22-24 OSBA Board Retreat

OCTOBER

NSBA Pacific Region Winter Mtg (tbd)

NOVEMBER

9-12 OSBA Annual Convention
9 OSBA LPC Mtg
12 OSBA Board Mtg

2. **Component District Board Meeting Dates**

Bethel: The school board usually meets in regular public sessions at 6:30 p.m. on some Mondays of the month during the regular school year. at the Bethel District Office located at 4640 Barger Drive in Eugene. This schedule sometimes varies, and special meetings and work sessions are scheduled as necessary. The Bethel School District Board of Directors will conduct meetings in-person and virtually, unless otherwise noted.

Blachly: The District Board meets on the third Wednesday of each month at 6:00 pm in the school library.

Creswell: Regular Board of Director meetings are typically held the second Wednesday of each month at 7:00 PM. Special meetings and work sessions are scheduled as necessary.

Crow-Applegate-Lorane: The Board of Directors for Crow-Applegate-Lorane School District #66 holds a regular meeting at 7:00 pm on the third Thursday of each month. The meetings are held at Applegate Elementary School and at the Lorane Grange. For current information, contact the CAL district office at 541-935-2100. Executive sessions usually begin at 6:30 pm and are closed to the public.

Eugene: The school board usually meets in regular public sessions on the first and third Wednesdays of each month at 7 p.m. at the Education Center, 200 North Monroe, Eugene. This schedule sometimes varies, and special meetings and work sessions are scheduled as necessary.

Fern Ridge: The Fern Ridge School District Board of Directors meets on the 3rd Monday of each month unless posted otherwise.

Junction City: Monthly Meetings are held 4th Monday of the month except in December and July.

Lowell: Regular Board Meetings are scheduled for the 4th Monday of the month, with the meeting beginning at 4:00 pm. When there is a holiday on the 4th Monday, normally, the meeting will be held on an alternate Monday. Study sessions are tentatively scheduled to provide the opportunity for the Board to meet to study an individual aspect of the District.

Mapleton: The Mapleton School Board meets on the third Wednesday of each month. There is no meeting during the month of July. The School Board meeting is held in the high school at 6:00pm, unless otherwise noted.

Marcola: Regular board meetings are scheduled for the 2nd Monday of each month at 6 PM.

McKenzie:

Oakridge: Board Meeting calendar is posted on the Oakridge School District website.

Pleasant Hill: Board meeting calendar is posted on the Pleasant Hill School District website.

Siuslaw: The board of directors meet the second Wednesday of each month with the exception of a regular meeting scheduled for August 17, 2022. The board normally meets in the district board room located at 2111 Oak Street in Florence, Oregon. The meetings are scheduled to begin at 6:00 p.m. with work session and the regular meeting will begin at approximately 6:30p.m. Please see the school calendar on the district website to confirm dates and times or call the district office at 541-997-2651.

South Lane: The South Lane School Board usually meets in regular public sessions on the first Monday and third Monday of each month at 5:30 p.m. for a work session. This schedule sometimes varies, and additional meetings and work sessions are scheduled as necessary. Meetings normally are held at the South Lane School District Office, 455 Adams Ave in Cottage Grove.

Springfield: The Board of Directors meet twice during most months during the school year. Regular business meetings begin at 7 p.m. on the second Mondays of the month. Work sessions are generally held at 5:30 p.m. on the fourth Monday of the month. All meetings, unless

otherwise noted, are held in the Board Room of the Springfield Public Schools Administration Building, 640 A Street, Springfield, OR 97477.

12. Adjournment

- The next regular meeting is scheduled to be held Tuesday, February 6, 2024, at the Lane ESD Main Campus, 1200 Highway 99 N, Eugene.

HUMAN RESOURCES REPORT TO LANE ESD BOARD

January 1, 2024

CLASSIFIED STAFF (Information)

	Employee Name	Position	Effective Date	Notes
<i>Appointments</i>	Applehans, Kayle	Instructional Assistant, At-Large	1/4/2024	
	Mackey, Erin	Sign Language Interpreter	1/3/2024	
	Mauldin, Makenze	Instructional Assistant, Life Skills	1/4/2024	
	Smith, Austin	Instructional Assistant, At-Large	1/4/2024	
<i>Leaves of Absence</i>				
<i>Discontinuation of Employment</i>	Fear, Elizabeth	Instructional Assistant, Life Skills	11/7/2023	
	Hancock, Elizabeth	Instructional Assistant, Life Skills	11/22/2023	
<i>Change of Status</i>				

LICENSED STAFF (Action)

	Employee Name	Position	Effective Date	Notes
<i>Appointments</i>				
<i>Leaves of Absence</i>				
<i>Discontinuation of Employment</i>	Bartels, Ian	Teacher, Life Skills	11/16/2023	
	Cohen-Lissman, Dana	Teacher Consultant, Life Skills	1/5/2024	
<i>Change of Status</i>				

MANAGEMENT STAFF (Action)

	Employee Name	Position	Effective Date	Notes
<i>Appointments</i>	Brisby, Marina	Office Manager, Special Education	1/8/2024	
<i>Leaves of Absence</i>				
<i>Discontinuation of Employment</i>				
<i>Change of Status</i>				

PROFESSIONAL STAFF (Information)

	Employee Name	Position	Effective Date	Notes
<i>Appointments</i>				
<i>Leaves of Absence</i>				
<i>Discontinuation of Employment</i>	Joyce-Stringer, Shanae	Navigator, Lane AABSS	10/31/2023	
<i>Change of Status</i>				

VACANCY NOTICES (Information)

Posting #	Position	Closing Date	Notes
640	Instructional Assistant, Life Skills	1/3/2024	In process
770	Instructional Assistant, Life Skills	Open pool	In process
791	Teacher, Life Skills (23-24)	1/5/2024	In process
872	Specialist, Lane Teacher Pathways	10/5/2023	In process
882	Instructional Assistant, At-Large	12/12/2023	Position filled
901	Specialist, Literacy K-5	8/28/2023	In process
905	Instructional Assistant, Life Skills	Open pool	Position filled
915	Teacher, Physical Education and Electives	11/3/2023	In process
932	School Nurse	10/30/2023	In process
936	Sign Language Interpreter	12/29/2023	Position filled
940	Teacher, Emotional/Behavioral Disabilities	1/5/2024	In process
941	Office Manager, Special Education	11/6/2023	Position filled
944	Data & Community Outreach Lead, Migrant Education Program	11/17/2023	In process

VACANCY NOTICES (Information continued)

Posting #	Position	Closing Date	Notes
945	Instructional Assistant, Lane School	1/3/2024	In process
946	Instructional Assistant, Life Skills	Open pool	In process
948	Instructional Assistant, Life Skills	Open pool	In process
953	Teacher, At-Large	12/5/2023	In process
954	Sign Language Interpreter	Open pool	In process
957	Instructional Assistant, At-Large	Open pool	In process
958	Instructional Assistant, At-Large	Open pool	Position filled
959	Sign Language Interpreter	Open pool	In process
960	Student Success Navigator, Native Youth Wellness Grant	1/12/2024	In process



LANE EDUCATION SERVICE DISTRICT

1200 Highway 99 North
Eugene, OR 97402

541.461.8200
541.461.8298 [Fax]

www.lesd.k12.or.us

EQUITY COMMITMENT LEADERSHIP COLLABORATION INTEGRITY

LANE EDUCATION SERVICE DISTRICT

1200 Hwy 99 N
Eugene, Oregon 97402

BOARD WORK SESSION

Tuesday, November 7, 2023
Regular Meeting 6:00 PM
Work Session 5:00 PM

1. Call Work Session to Order

Chair Duerst-Higgins called the Work Session to order at 5:06 p.m.

Board Members present: Chair Sherry Duerst-Higgins, Vice-Chair Leslie Harris, Linda Hamilton, Sydney Kissinger, Vanessa Truett, Rose Wilde, Nora Kent (remote)

Administrators present: Superintendent Tony Scurto, Assistant Superintendent Eric Anderson, Recording Secretary Julie Simmonds

The Board of Directors of Lane ESD conducted a Work Session to continue its discussions related to Board goals:

- Application of the Equity Lens (Eric Anderson)
- Agency Program Knowledge Building

Chair Duerst-Higgins adjourned the work session at 6:05 p.m.

2. Call Regular Meeting To Order

Chair Duerst-Higgins called the regular meeting to order at 6:10 p.m.

3. Welcome

Board Members present: Chair Sherry Duerst-Higgins, Vice-Chair Leslie Harris, Linda Hamilton, Sydney Kissinger, Vanessa Truett, Rose Wilde, Nora Kent (remote)

Advisors and Liaisons Present: Jim Crist (Superintendent)

Administrators present: Superintendent Tony Scurto, Assistant Superintendent Eric Anderson, Business Services Executive Director Dave Standridge, Special Education Executive Director Sue Mathisen, Human Resources Executive Director (Interim) Carol Knobbe, School Improvement Director Ana Quintero-Arias, School Improvement Director Cassadie Ross, Chief Information Officer Brandon Webb, Facilities Manager Brad Johnston, Program Supervisor Justin Radabaugh, recording secretary Julie Simmonds

Guests present: Lake, Rhonda Brown, Brad Johnston, Justin Radabaugh, Jess Garnica Tapia

4. Lane Education Service District Statement of Accountability: Land Acknowledgement

Lane ESD acknowledges that the lands we call Lane County - the lands that sustain our children, our future, and our collective well-being - are the traditional ancestral home of the Kalapuya, Siuslaw, Molalla, and other indigenous people who have lived in Lane County since time immemorial. Native children, families, and communities bear witness to a legacy of displacement and forced relocation. As an educational institution, we are accountable for addressing the current and former silencing, erasure and genocide of native people in Oregon and Turtle Island. We aim to join with indigenous people, honoring their resilience, courage, and self-determination in a purposeful pursuit of justice.

5. Public Participation

This was an opportunity for the audience to address the Board on topics either on, or not on, the agenda.

There was no public comment.

6. Presentation: Lane School

Lake presented to the Board on behalf of the student leadership class. The students' interests are in developing a library and an age-appropriate playground on the Westmoreland Campus. The Board discussed strategies for funding a playground for the students/campus, possibly applying for grants with a community access component. The board expressed support in moving forward with playground upgrades, provided funding can be identified.

7. Agenda Review

The agenda was reviewed. An executive session will be conducted following the regular meeting of the Board purpose of

8. Action Items

8.A. Consent Agenda

The Lane ESD Board of Directors has agreed to implement a consent agenda. All items in the consent agenda are adopted by a single motion unless a member of the Board or the Superintendent requests that such item be removed from the consent agenda and acted upon separately. Generally, consent agenda items are matters which members of the Board agree are routine in nature and should be acted upon in one motion to conserve time and to enable the Board to focus on the other matters on the agenda. Back-up materials for consent agenda items are included in the agenda packet as needed.

DIRECTOR WILDE MOVED: BE IT RESOLVED that the Board of Directors of Lane ESD adopts the consent group as submitted and listed below.

1. Lane ESD Board Meeting Minutes of October 3, 2023
2. Human Resource Report dated November 3, 2023
3. Superintendent Contract Addendum for 2023-24

Director Harris seconded, and the **MOTION CARRIED WITH DIRECTORS DUERST-HIGGINS, HAMILTON, HARRIS, KENT, KISSINGER, TRUETT AND WILDE VOTING YES. (ESD Resolution #24-026)**

8.B. Accept Financial Report

Business Services Executive Director Dave Standridge discussed the Financial Report for October 2023, noting enrollments are lower than expected, reducing the Ending Fund Balance to 6.5%.

DIRECTOR WILDE MOVED: BE IT RESOLVED that the Board of Directors of Lane ESD accepts the Financial Report for October 2023. Director Hamilton seconded, and the **MOTION CARRIED WITH DIRECTORS DUERST-HIGGINS, HAMILTON, HARRIS, KENT, KISSINGER, TRUETT AND WILDE VOTING YES. (ESD Resolution #24-027)**

8.C. Approve Grants

The Board of Directors discussed approving grants or requests to apply for grants as follows:

- [BOLI Pre-Apprenticeship Health](#)
- [CTE Revitalization Grant](#)
- Grant Report - Automatic Renewals

Superintendent Scurto commented on the grants submitted for approval: The BOLI and the CTE Revitalization grants have already been submitted due to a short timeline. Both are in support of the Career Technical Education programs provided by Lane ESD.

DIRECTOR WILDE MOVED: BE IT RESOLVED that the Board of Directors of Lane ESD approves the grants as presented. Director Hamilton seconded, and the **MOTION CARRIED WITH DIRECTORS DUERST-HIGGINS, HAMILTON, HARRIS, KENT, KISSINGER, TRUETT AND WILDE VOTING YES. (ESD Resolution #24-028)**

8.D. Accept Transit Dollar Requests

Pursuant to ORS 334.177, as amended by 2013 House Bill 3401, a component school district board may request that a percentage of the state formula revenue received by Lane ESD be distributed to the school district for any purpose identified by the school district board. The request for these "Transit Dollars" will be distributed on an ADMw basis.

The ORS requires that the component school district Board submit the request to the Lane Education Service District Board no later than November 1, 2023. The percentage of funds requested may affect the school district's ability to participate in the formal governance of Lane Education Service District.

Withdrawal of Transit Funds: Districts electing to withdraw transit funds in excess of 50% will be assessed a fee on services ordered from the ESD as follows:

- 51%-80% 10% service fee
- 81%-100% 15% service fee

The following component school districts have submitted Transit Dollar Requests for the 2024-25 School Year, with no districts requesting more than 50% of transit dollars available to them:

- Bethel School District
- Blachly School District
- Junction City School District
- Marcola School District
- Pleasant Hill School District
- Siuslaw School District
- Springfield Public Schools

DIRECTOR HARRIS MOVED: BE IT RESOLVED BE IT RESOLVED that the Board of Directors of Lane ESD accepts Transit Dollar Request from Component School Districts for the 2024-25 School Year, as presented. Director Wilde seconded, and the **MOTION CARRIED WITH DIRECTORS DUERST-HIGGINS, HAMILTON, HARRIS, KENT, KISSINGER, TRUETT AND WILDE VOTING YES. (ESD Resolution #24-029)**

9. Discussion/Reports

9.A. Legislative Update

Short Session

The legislature will conduct a short session this winter, beginning in February. Our lobbyists will be advocating for \$22M in funds for EI/ECSE (Early Intervention/Early Childhood Special Education) to keep us close to current service levels. Regional Inclusive Services continues to be underfunded. Several regions are critically underfunded. In total, lobbyists are advocating for a \$6M increase in funding. The name "Regional Inclusive Services" misrepresents the importance of supporting students impacted by low-incidence disabilities. The Board can advocate for additional funding. Boomer Wright has been a strong advocate on the Education Committee. Superintendent Scurto agreed to gather information and direction from our lobbyists and report back to the Board on how to best advocate.

Lobbyists

Lori Sattenspiel will begin working as a lobbyist in early January. Ozzie Rose is planning his retirement.

9.B. Superintendent Report

Staff

Because of short-staffing over the last few years, we have leaned on contracted staffing at high expense. This year hiring has improved and been consistent, so we have been able to move away from contracted staffing.

Dave Standridge will be retiring at the end of December. The hire to replace him may be announced this week or next.

Facilities

The Technology Room remodel is moving forward. The asbestos abatement is complete.

Enrollment

Lifeskills had projected 230 students, but have just 204 enrolled at this time. Lane ESD will be looking for ways to balance funding versus enrollment. Most districts are experiencing lower enrollment overall.

Lane African American Black Student Success Grant Update

Partner meetings have been held to establish agreements (United Way, NAACP, and LCC). Ana Quintero-Arias and Greg Evans have led this work.

Community Engagement Event

As a part of the Student Investment Account, Integrated Guidance requires districts blend funds to implement their Student Success Plans. Community and students are involved.

9.C. First Reads: Policy Updates

The Board shall exercise its rule-making power by adopting policies consistent with the Oregon Revised Statutes, Oregon Administrative Rules or opinions of a court of competent authority, for its own governance and for the organization and operation of Lane ESD. The Board accepts the definition of policy set forth by the National School Boards Association:

School Board policies are statements which set forth the purposes and prescribe in general terms the organization and program of a school system. They create a framework within which the superintendent and his/her staff can discharge their assigned duties with positive direction. They tell what is wanted.

Such policies may be adopted, amended or repealed at any Board meeting provided that the proposed adoption, amendment or repeal shall have been proposed at a previous Board meeting and, once proposed, shall have remained on the agenda of each succeeding meeting until approved or rejected and except that the Board may adopt, amend or repeal policies at any meeting of the Board in the event of an actual emergency, as determined at the sole discretion of the Board. Additionally, when in the best interests of the district, immediate adoption of a proposed policy is necessary, the Board may adopt such policy at the first meeting in which it is presented.

Policies shall be adopted, amended or repealed by the affirmative vote of four or more Board members.

The Board inquired about how policies are processed within the agency.

9.C.1. EHB: Cybersecurity

Cybersecurity is an increasing issue in schools across the country. To help ESDs establish norms and procedures, OSBA is releasing a new optional policy.

This policy is NEW to Lane ESD.

9.C.2. GDBDF/GDBDF: Paid Family Medical Leave Insurance

Summary

The Oregon Legislature has passed paid family leave laws with benefits becoming available on September 3, 2023. This policy is intended to help ESDs make decisions and implement these laws. The ESD has the option of using the state-run program Paid Leave Oregon, or continuing with an equivalent plan and there is a model policy available for either situation.

The accompanying AR includes procedure language covering topics such as: application; employee notices; concurrent use of ESD-provided leave; return to work; communications; employer notices; filings; employee protections.

Collective Bargaining Impact

Districts may bargain aspects of paid family leave. Many districts have received requests to bargain regarding over these topics.

9.C.3. ICB: Religious and Cultural Holidays

IGBHD: Program Exceptions

ESDs are prohibited from discriminating against students, staff and community members on the basis of religion and other protected classes. To assist ESDs in valuing the cultural and religious backgrounds of the communities that they serve, OSBA is releasing a new optional policy ICB. OSBA has also updated policy IGBHD to match the legal requirements more closely for requesting an exemption from school activities.

9.C.4. JGE: Expulsion

Summary

ORS 339.250(2) requires district school boards to have a policy on expulsion. There has been some confusion on the Board's role in expulsions, especially related to the expulsion hearing. This change clarifies the Board's role and gives the Board the option of delegating the hearings officer role in the policy, thus relieving the board of the obligation to meet every time there is a recommendation for expulsion to designate a hearings officer. The board retains authority on appeal.

9.D. Read: Administrative Rule Updates

Administrative rules are detailed directions governing the operation of Lane ESD.

The superintendent is authorized to formulate such administrative rules appropriate for the implementation of policies adopted by the Board and necessary for the consistent operation of the ESD. Such administrative rules shall be binding on the employees of Lane ESD and the students in the classrooms of the ESD until modified or repealed.

All new or amended administrative rules will become effective on the day after approved by the superintendent unless an alternative effective date is specified. When approved by the superintendent, administrative rules shall be distributed to staff and other individuals, as appropriate.

The superintendent will make administrative rules available to the Board. The Board may review any administrative rule and may direct its revision if, in the Board's judgment, such rule is not consistent with adopted policies.

9.D.1. EHB-AR Cybersecurity

Summary

Cybersecurity is an increasing issue in schools across the country. To help ESDs establish norms and procedures, OSBA is releasing a new optional policy.

9.D.2. GCBDF/GDBDF Paid Family Medical Leave Insurance

Summary

The Oregon Legislature has passed paid family leave laws with benefits becoming available on September 3, 2023. This policy is intended to help ESDs make decisions and implement these laws. The ESD has the option of using the state-run program Paid Leave Oregon, or continuing with an equivalent plan and there is a model policy available for either situation.

This Administrative Rule includes procedure language covering topics such as: application; employee notices; concurrent use of ESD-provided leave; return to work; communications; employer notices; filings; employee protections.

Collective Bargaining Impact

Districts may bargain aspects of paid family leave. Many districts have received requests to bargain regarding over these topics.

9.D.3. Complaints

AC: Discrimination Complaint Procedure

JFCFF: Hazing, Harassment, Intimidation, Bullying, Menacing, Cyberbullying, or Teen Dating Violence Procedures - Student

KL: Public Complaint Procedure

Summary

The revisions to the complaint procedures are to clarify timelines. ESDs are required to have complaint procedures, and many of those complaints can be appealed up to the state after 30 days at any individual step or 90 days overall. These changes help ESDs process complaints quickly to avoid appeals.

The board inquired about the ability for a complainant to appeal to the Oregon Department of Education. The board also inquired about how often staff are trained in harassment and bullying policy. Staff receive annual training in bullying and harassment.

The Board was asked to send along questions related to policy and administrative rule updates prior to the December meeting.

9.E. OSBA Annual Convention | Regional Roundtable Discussion

The Board of Directors of Lane ESD will discuss potential topics and planning for the time set aside for a Regional Roundtable meeting during the OSBA Annual Convention.

OSBA has made recommendations for the discussion during the Roundtable time set aside on Friday at 1:30 p.m. There are many new voices on district boards.

10. Information from Administrative Staff

The directors of Human Resources and Title Programs, Special Education, Business Services, Technology and School Improvement submitted written reports to the Board on matters of interest concerning his/her area of responsibility.

11. Board Member Reports and Comments/Agenda Planning

11.A. Agenda Planning

Board members are invited to send agenda items to be considered for the next board meeting. Please call or email the Board Chair or Superintendent.

11.B. Board Member Reports

Board members are asked to submit their reports in writing to be attached to the Boardbook. Reports can be sent to the Executive Assistant in advance of the meeting.

As Board Members prepare their reports, please consider the following questions:

1. What programs did I visit over the last month? What committees did I participate in?
2. What is the connection to the LESD services and programs to the component districts or community?
3. What significance or meaning does the activity have to the broader community?
4. What are the next steps or follow-up activities planned?

Sherry Duerst-Higgins: Student took state first place in cross country, took first place in several fall

sports at Cottage Grove.

Nora Kent: Ruby Bridges Walk to School Day - I am recruiting volunteers for the Ruby Bridges Walk to School Day in Mapleton on November 14th. Warming Center and Emergency Shelter - I am recruiting volunteers to the Warming Center in Florence and the new Emergency Shelter. The Emergency Shelter will be able to accept parents and children.

Jim Crist, Superintendents' Council Advisor: Superintendent Crist has been at Pleasant Hill since November 2022. Prior to that, he spent 22 years in the Springfield district teaching and serving as the assistant director of Human Resources. Pleasant Hill student enrollment is flat at 995. Roughly 25% of the enrollment is attending on boundary exceptions. Superintendent Crist offered commendations to Cassadie Ross, Shareen Vogel and Maddy Ahearn for their support in Integrated Guidance and at the event on Friday, November 3. The volleyball team took second place in the state championship. Students will celebrate veterans tomorrow. The district has four students enrolled at the HOPE Factory. The district sent five students to the National Championship in CTE.

12. Announcements/Correspondence

12.A. Acknowledgements and Recognition

Special Education presented at the recent Community Engagement event.

12.B. Kudos

Kudos to: Stuart

Reported by: Lake

Reason: Loved experiencing you checking in on fellow community members at Lane School!

Kudos to: Ella

Reported by: Lake

Reason: Loved experiencing you checking in on fellow community members at Lane School!

Kudos to: Dustie

Reported by: Lake

Reason: Really grateful for your presence in the classroom and how much you care about the work that you do!

Kudos to: Justin

Reported by: Lake

Reason: Very grateful for your support and your guidance! <3

Kudos to: All of our IAs

Reported by: Lake

Reason: Grateful for y'all taking on teacher responsibilities during shortages and not having it reflected on your pay!

Thank you to those who took the time to acknowledge co-workers/staff with kudos. Employees and Board members can submit a "kudo" any time during the month. To submit a kudo visit: www.lesd.k12.or.us/forms/kudos.html

12.C. Announcements

12.C.1. Lane ESD Board Member Activities and Opportunities

November 6, 2023: Oregon School Board Members of Color Caucus Executive Team Meeting

November 9, 2023: Oregon School Board Members of Color Caucus Membership Meeting

November 9-11, 2023: OSBA Fall Convention

November 13-17, 2023: American Education Week

November 23, 2023: OSBA Board of Directors Meeting

December 4, 2023: Oregon School Board Members of Color Caucus Executive Team Meeting
February 16, 2024: OSBA Bonds, Ballots and Buildings Conference

12.C.2. **Component District Board Meeting Dates**

Bethel: The school board usually meets in regular public sessions at 6:30 p.m. on some Mondays of the month during the regular school year. at the Bethel District Office located at 4640 Barger Drive in Eugene. This schedule sometimes varies, and special meetings and work sessions are scheduled as necessary. The Bethel School District Board of Directors will conduct meetings in-person and virtually, unless otherwise noted.

Blachly: The District Board meets on the third Wednesday of each month at 6:00 pm in the school library.

Creswell: Regular Board of Director meetings are typically held the second Wednesday of each month at 7:00 PM. Special meetings and work sessions are scheduled as necessary.

Crow-Applegate-Lorane: The Board of Directors for Crow-Applegate-Lorane School District #66 holds a regular meeting at 7:00 pm on the third Thursday of each month. The meetings are held at Applegate Elementary School and at the Lorane Grange. For current information, contact the CAL district office at 541-935-2100. Executive sessions usually begin at 6:30 pm and are closed to the public.

Eugene: The school board usually meets in regular public sessions on the first and third Wednesdays of each month at 7 p.m. at the Education Center, 200 North Monroe, Eugene. This schedule sometimes varies, and special meetings and work sessions are scheduled as necessary.

Fern Ridge: The Fern Ridge School District Board of Directors meets on the 3rd Monday of each month unless posted otherwise.

Junction City: Monthly Meetings are held 4th Monday of the month except in December and July.

Lowell: Regular Board Meetings are scheduled for the 4th Monday of the month, with the meeting beginning at 4:00 pm. When there is a holiday on the 4th Monday, normally, the meeting will be held on an alternate Monday. Study sessions are tentatively scheduled to provide the opportunity for the Board to meet to study an individual aspect of the District.

Mapleton: The Mapleton School Board meets on the third Wednesday of each month. There is no meeting during the month of July. The School Board meeting is held in the high school at 6:00pm, unless otherwise noted.

Marcola: Regular board meetings are scheduled for the 2nd Monday of each month at 6 PM.

McKenzie:

Oakridge: [Board Meeting calendar](#) is posted on the Oakridge School District website.

Pleasant Hill: [Board meeting calendar](#) is posted on the Pleasant Hill School District website.

Siuslaw: The board of directors meet the second Wednesday of each month with the exception of a regular meeting scheduled for August 17, 2022. The board normally meets in the district board room located at 2111 Oak Street in Florence, Oregon. The meetings are scheduled to begin at 6:00 p.m. with work session and the regular meeting will begin at approximately 6:30p.m. Please see the school calendar on the district website to confirm dates and times or call the district office at 541-997-2651.

South Lane: The South Lane School Board usually meets in regular public sessions on the first Monday and third Monday of each month at 5:30 p.m. for a work session. This schedule sometimes varies, and additional meetings and work sessions are scheduled as necessary. Meetings normally are held at the South Lane School District Office, 455 Adams Ave in Cottage Grove.

Springfield: The Board of Directors meet twice during most months during the school year. Regular business meetings begin at 7 p.m. on the second Mondays of the month. Work sessions are generally held at 5:30 p.m. on the fourth Monday of the month. All meetings, unless otherwise noted, are held in the Board Room of the Springfield Public Schools Administration Building, 640 A Street, Springfield, OR 97477.

13. Adjournment

- The next regular meeting is scheduled to be held Tuesday, December 5, 2023, at the Lane ESD Main Campus, 1200 Highway 99 N, Eugene.

Chair Duerst-Higgins adjourned the meeting at 7:30 p.m.

- The next regular meeting is scheduled to be held Tuesday, December 5, 2023, at the Lane ESD Main Campus, 1200 Highway 99 N, Eugene.

Chair Duerst-Higgins called the Executive Session to Order at 7:38 p.m. The Board conducted the Executive Session to:

- To consider the dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member or agent, unless they request an open meeting. (ORS 192.660(2)(b))

The Executive Session was adjourned at 8:00 p.m.

Minutes Approved:

Sherry Duerst-Higgins, Chairperson

Tony Scurto, Superintendent

Lane Education Service District
2023-24 General Fund Financial Summary
 December 31, 2023

	Budget	Actual: Jul-Dec	Projected: Jan-Jun	Projected Total	Projected vs Budget	
					\$	%

Resources

State School Fund	15,532,800	9,438,857	6,700,227	16,139,084	606,284	3.9%
Property Tax & Timber	8,754,200	8,131,290	687,605	8,818,895	64,695	0.7%
Services to Districts	2,555,400	(343)	1,735,526	1,735,183	(820,217)	-32.1% (1)
Other Local Revenue	572,700	383,901	257,997	641,899	69,199	12.1% (2)
Indirect from Grants	670,000	48,005	621,995	670,000	-	0.0%
Total Revenues	28,085,100	18,001,710	10,003,350	28,005,061	(80,039)	-0.3%
Beginning Fund Balance: Unreserved	2,050,000	2,080,746	-	2,080,746	30,746	1.5%
Beginning Fund Balance: District Reserves	921,200	1,165,894	-	1,165,894	244,694	26.6%
Total Resources	31,056,300	21,248,350	10,003,350	31,251,701	195,401	0.6%

Requirements

Salaries	10,981,147	4,456,484	6,773,440	11,229,924	248,777	2.3%
Benefits	7,372,687	2,629,970	4,149,553	6,779,523	(593,164)	-8.0%
Services	5,140,697	1,362,655	3,752,138	5,114,793	(25,904)	-0.5%
Supplies	446,550	333,664	152,080	485,744	39,194	8.8%
Other	230,100	197,114	33,000	230,114	14	0.0%
Interfund Transfers	459,000	429,000	30,000	459,000	-	0.0%
Transit Cash to Districts	3,410,163	-	4,127,985	4,127,985	717,822	21.0%
Total Expenditures	28,040,344	9,408,887	19,018,196	28,427,083	386,739	1.4%
Ending Fund Balance: Unreserved	2,050,000	-	-	1,695,456	(354,544)	-17.3%
Ending Fund Balance: District Reserves	965,956	-	-	1,129,162	163,206	16.9%
Total Requirements	31,056,300	9,408,887	19,018,196	31,251,701	195,401	0.6%

Change in Unreserved Fund Balance - (385,290)

Unreserved Ending Fund Balance 7.3% 6.1%

(1) The actual number of Life Skills slots that were ordered by the districts was less than anticipated.

(2) Increase in the investment rate received on the LGIP Investment Pool.

Our School Improvement Team | Board Report | 01.02.24

New Staff Highlights

Brandon Mahle: Data Coordinator

I grew up in Kodiak, Alaska, a small fishing town on an island in southern Alaska. I have always been passionate about education and the outdoors. I studied Environmental Science and Mathematics at the University of Hawai'i at Hilo but spent my summers back in Alaska building trails for my town and the surrounding villages, working on large-scale marine debris clean-ups around southern Alaska, and working as a deckhand for a research charter boat. I moved to Eugene at the end of 2017 with my now-wife. Being an avid hiker and landscape photographer, I was immediately drawn to Oregon's nature. This summer we got a golden retriever puppy and have been taking him to all our favorite hikes and beaches. Since moving to Oregon, I have worked as a STEM tutor at Lane Community, at Oregon State University's ATAMI research facility, and, before starting my current role as a Data Coordinator here at LESD, I taught middle school mathematics and coached track at Kennedy Middle School.

Hanna Hostick: Career Connected Learning Project Coordinator

I am the new Career Connected Learning Project Coordinator at Lane ESD. My background is in neuroscience research (ask me anything about brains!) and I most recently completed a masters in science education. I'm passionate about connecting classroom learning to relevant, real-world applications and about supporting education that prepares our students for vibrant careers. You can find me spending my weekends hiking/backpacking in the mountains or at home cooking up a storm with family and friends.

Gary Campbell: 21st Century Grant Coordinator

Gary Campbell (he/him) is new to the ESD and is managing the 21st Century Grant, which is providing after school programming in the districts of Crow-Applegate-Lorane, Mapleton, McKenzie, and Siuslaw. He comes to the ESD after most recently helping to implement the ESSER (pandemic relief) fund program at ODE. Prior to ODE, Gary helped manage statewide college and career related programs for Oregon GEAR UP (out of OSU) and ASPIRE (part of the Higher Education Coordinating Commission). Earlier in his career he helped implement various after school programs in Baltimore and served as a high school social studies teacher there too.

Gary likes getting outside; long walks around Eugene, hiking in the forest, cycling all over, running on the soccer pitch, and throwing frisbees on the disc golf course. He also likes to travel to visit family and friends. He especially enjoys doing all of those activities when accompanied by his spouse Maddy (you probably know her in her IG Admin role at the ESD) and daughter Sofia (who you may know as a current fifth grader at Adams Elementary).

December CLs:

Our December meeting featured two presentations about services provide to our district through our SIA Comprehensive Support Plan:

- Emily Johnson from **Oregon Research School's Network**: Professional learning for classified staff in our region available to you through our comprehensive support plan. [Slides](#)
- Michelle Swanson will share the **Portrait of a Graduate** work to redefine student success being implemented across Lane County and how you can get involved. [Slides](#)

See the full agenda [here](#).

Taking It Up:

The School Improvement Team participated in the Coaching for Educational Equity's two-day seminar *Taking it Up* on November 30 and December 1 in alignment with our board goal strategies. We were joined by community partners, members of the SpEd admin team, our assistant superintendent, and board member Rose Wilde. This provocative experience focuses conversations on race, racism, and educational equity and is a catalyst for change in both individuals and institutions. We look forward to continuing our professional learning together and using these learning experiences to implement transformative processes and systems to better serve educators and students in Lane County.



January 2024 Board Report

Technology Services

- Construction update: *Construction has been met with some of the typical challenges of a project of this size. Stakeholders have met to ensure that everyone is on the same page moving forward. Vendors are continuing to make progress moving us forward on this exciting project.*
- Wide Area Network equipment refresh project: *We have started to receive some of the equipment early. We are working with the manufacturer to schedule training as soon as possible.*
- CyberSecurity TTx tabletop exercise: *We have started planning for the tabletop exercise that will help the ESD prepare for ransomware attacks. This exercise will walk the ESD response teams through a real world example of a ransomware attack and its effects on the agency.*
- Student Data: *Consideration of solutions for the secure storage and transfer of student data. Considerations will include options for the ESD and component districts.*
- **December LCTAC update**:
 - Discussed avenues for increased communication between IT departments, superintendents, and LESD
 - LCTAC identified challenges and industry changes reported to LESD leadership.
 - LCTAC Highlights shared with superintendent council
 - LCTAC discussed meeting formats moving forward to increase participation from the district IT Directors/Leaders
 - Add breakout sessions for consortium purchases and planning
 - Creation of technical committees
 - Creation of planning committees
 - Student Data Privacy
 - LESD, Junction City, 4J, and Siuslaw shared current processes and procedures for app approval and vetting
 - District support
 - Discussed current levels of support and district needs
 - Districts feeling well supported

Report to the Board
Special Education
January 2024

Deaf/Hard of Hearing Program

Before Winter Break our deaf/hard of hearing students and families and their teachers and interpreters enjoyed a Hot Chocolate Social at the Valley River Center, including a visit with Santa. This is a much-anticipated annual tradition that builds community and good cheer!

Lane School

Abbreviated Day legislation went into effect on Jul 2, 2023 necessitating that we lengthen the bell schedule on our Westmoreland campus This also necessitated that we expand staffing, including the hiring of an Electives Teacher. to ensure that our classroom teachers have preparation time in their daily schedules.

Life Skills Program

In late fall a number of Lane County districts referred additional elementary students needing Life Skills placements. We scaled up the program to accommodate these students by opening an additional classroom at Maple Elementary in Springfield. Recruitment of Special Education teachers remains challenging. We are “growing our own” by providing tuition support to a number of early career teachers who are enrolled in teacher preparation programs. Mentor support is provided by our classroom consultants and supervisors