

LANE EDUCATION SERVICE DISTRICT	BOARD MEETING
1200 Hwy 99 N	Tuesday, May 2, 2023
Eugene, Oregon 97402	Regular Meeting: 7:00 PM

**LANE ESD BOARD MEETING
AGENDA**

Tuesday, May 2, 2023

**Budget Committee 5:00 p.m.
Executive Session: 5:45 p.m.**

1. Call Meeting to Order

Board Chair

2. Appoint Budget Committee Members

The budget committee consists of the elected Board members and eight members appointed by the Board from component school district boards or designees of component district Boards.

The appointive budget committee members will be appointed for three-year terms in the September meeting. The terms will be staggered so that approximately one-third of the appointive members' terms end each year. The Board may appoint budget committee members to as many consecutive terms as deemed appropriate. If any appointive member is unable to complete the term for which he/she was appointed, the Board will announce the vacancy at the first regular Board meeting following the committee member's resignation or removal. An appointment to fill the position for its unexpired term will be made at the next regular Board meeting.

The Board of Directors of Lane ESD will appoint the following component district board members to a three-year term on the Lane ESD Budget Committee:

Andrea Larsen, Fern Ridge
Jim Chapman, Lowell
Alicia Hays, Eugene 4J

Board Chair

3. Call Budget Meeting to Order

Board Chair

- A. Welcome and Introductions

Welcome and Introductions

Board Chair

B. Election of Officers

The Lane ESD Board Chair will call for nominations for Presiding Officer of the meeting.

Board Chair

1. Nominations for Presiding Officer

C. Presentation of Superintendent's Budget Message

As we are near the sunset of Federal and State funding that helped us navigate the pandemic and its aftermath, and while we are still "right-sizing" to meet our growth needs, Lane Education Service District is presenting for your consideration this proposed budget for the 2023-24 fiscal year that contains an appropriated General Fund amount of \$30,456,300 and a total for all funds of \$68,950,140. This represents increases of \$1,046,500 (3.6%) and \$50,203 (.1%), respectively. The projected unreserved ending General Fund balance is 7.3%.

Lane ESD's preferred ending fund balance is 8%. I am recommending less than that this year primarily because what is being proposed is a balanced budget. While all previous proposed budgets have been balanced, in order to achieve that balance, a portion of ending fund balance money was used. In the case of this proposed budget, our unreserved fund balance will both start and end the year at \$2,050,000.

We had planned to finish the 2022-23 school year with our ending fund balance at 10.1%. However, during the course of the year there were several high priority items that needed to be addressed. As the fund balance was above our target percentage and as we had immediate needs to address, we were very thoughtful and intentional about the spending of this money. This unfortunately dropped our fund balance down to a percentage that was closer to 8.0%. Deferred maintenance projects, capital improvements and recruitment and retention efforts were key goal areas for our investments.

Some examples of our expenditures in the 2022-23 school year included:

- Remodeling project at Westmoreland Campus that focused on extensive upgrades to bathroom facilities-ADA compliance, modernization, increasing square footage to allow changing tables, showers.
- Security improvements at both campuses
- Entering into a contract to hire temporary employees, allowing us to be fully staffed to operate a full school year, five days a week, without any school closures due to staff shortages
- Adjusting staff salaries mid-contract to further support critical retention and recruitment efforts
- New efforts to support employees:

- A New Employee Orientation event that included all employees hired during the 2022-23 school year as well as new hires in the 2023-24 school year. It also included a luncheon where returning staff was invited alongside our new employees.
- Two all-staff Training/professional development events
- A dedicated lactation space on our main campus
- Main Campus gender neutral bathroom
- Employee recognition including a "Heart of the Work" campaign in February

So, we spent more last year and for very necessary, worthwhile reasons. Again, with our balanced proposed budget, I have full fiscal confidence even if it is lower than our preferred amount. This is a fiscally stable scenario.

Aside from the ending of Federal and State pandemic funding, we will also be without this current year's Recruitment and Retention Grant, which has been utilized very effectively. With grant funds, strategies implemented included data driven advertising and increased training opportunities focused on equity and job function. Even though this grant ends on June 30 of this year, the focused advertising and recruiting resources purchased with these funds will extend into the 2023-24 school year. This proposed budget also includes two additional Instructional Assistant training days, that this year were paid by the grant. We believe this is a good investment toward creating a better classroom experience for students while also improving the working environment for our staff.

This 2023-24 proposed budget is consistent with prior Lane ESD budgets in several ways. We will spend ninety percent on services for component school districts in four main categories:

- Services for Students with Special Needs
- School Improvement
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Specific services offered in each of these areas are determined through the Local Service Plan which is created through a cooperative process by Lane ESD and component school district superintendents. This past fall the process resulted in the 2023-25 Local Service Plan—Year One which was unanimously supported by our sixteen component school districts. This is intended to be a two-year plan coinciding with Oregon's biennium school funding cycles.

Our Local Service Plan offers districts a Core and Flex Fund model. Core services are essential services available to all districts. Technology and General Education are examples of Core. Allocated to each district based on ADMw are Flex dollars with which districts can purchase services from our Menu. These include Special Education and Administrative services.

Another feature of our Local Service Plan allows districts a Transit Funds option. Some districts may not spend all of their Flex dollars on ESD Menu items. Component district school boards can elect to take up to 50% of their Transfer Funds to their general budget.

It is always important to remember that while a budget is numbers on paper, these figures represent the resources that help our high quality staff make a positive difference. I am very proud of Lane ESD staff's continued dedication to the students and educators of our local school districts. Gratitude for the creation of this proposed budget goes to the Lane County Superintendent Council, Lane County School Districts, and the Lane ESD Board and Budget Committee.

Special thanks goes to Business Director David Standridge and his department for their hard work and effort, and for their fiscally sound product. What follows in this document are the details of the proposed 2023-24 Lane ESD budget, presented for your consideration.

Superintendent Scurto

D. Review of Proposed Budget Document

Dave Standridge will review the 2021-22 proposed budget document

Dave Standridge

Lane ESD Proposed Budget 2023-24 16

Lane ESD Proposed Budget Highlights 118

E. Committee Discussion

Budget Committee

F. Public Comment(s)

This is an opportunity for the audience to address the Budget Committee on topics related to the Budget Committee proceedings.

Please send written public comments or testimony to supt-office@lesd.k12.or.us to be included in the Board packet:

- Clearly label the subject line as: "Budget Committee" or "Budget Committee Testimony" and include the topic. Example: "Public Comment: Funding."
- Public comments or testimony submitted the morning of the Board meeting or during the Board meeting will be posted within 48 business hours.

The Lane Education Service District Board and Budget Committee values public input.

Presiding Officer

G. Committee Action

- Motion to approve the budget and tax rate, **-OR-**
- Continue to next scheduled Budget Committee meeting date of May 17, 2022 at 5:30 p.m.
- Directions to superintendent and staff for information needed for next meeting.

Presiding Officer

H. Adjourn Budget Committee

Presiding Officer

4. Recess

The Board of Directors of Lane ESD will observe a brief recess to allow for transition activities between sessions of the Board.

Board Chair

5. Call Executive Session to Order (6:00 PM)

The Board of Directors of Lane ESD will conduct an Executive Session to:

- To consider records exempt by law from public inspection. (ORS 192.660(2)(f))
- To review and evaluate the performance of the superintendent or any other public officer, employee or staff member, unless that person requests an open hearing. (ORS 192.660(2)(i))

Board Chair

6. Adjourn Executive Session

The Board of Directors of Lane ESD will adjourn Executive Session.

Board Chair

7. Call Regular Meeting To Order

Board Chair

8. Welcome

Guests attending the meeting will be introduced.

Board Chair

9. Public Participation

This is an opportunity for the audience to address the Board on topics either on, or not on, the agenda.

All Board meetings, with the exception of executive sessions, are open to the public. The Board invites ESD community members to attend Board meetings to become acquainted with the program and operation of the ESD. The public has a right to attend public meetings held in open session, and may be invited to share comments, ideas and opinions with the Board during designated times on the agenda. The Board may conduct a meeting without public comment.

Individuals with hearing, vision or speech impairments will be given an equal opportunity to participate in Board meetings and submit written comments to the Board. Individuals requesting assistance, aids or accommodations are encouraged to notify the ESD at least 48 hours prior to the Board meeting with the request, consistent with Board policy BD/BDA - Board Meetings.

Procedures for Written Comment

Members of the public may submit written comments or materials to the Board at any time at the ESD office, by mail or by email to supt-office@lesd.k12.or.us. Materials or comments submitted at least 72 hours in advance of a Board meeting will be provided to the Board before the Board meeting. Written materials or comments submitted may not warrant action by the Board.

Comments Regarding Staff Members

A person speaking during the designated portion of the agenda for public comment may offer objective criticism of ESD operations and programs. The Board will not hear comments regarding any individual ESD staff member. The Board chair will direct the visitor to the procedures in Board policy KL - Public Complaints for consideration of a legitimate complaint involving a staff member. A commendation involving a staff member should be sent to the superintendent, who will forward it to the employee, a supervisor and the Board.

Community Member Laura Goudy has emailed the Board to request an opportunity to provide public comment.

Board Chair

10. Agenda Review

Board Chair

11. Action Items

Board Chair

A. Consent Agenda

The Lane ESD Board of Directors has agreed to implement a consent agenda. All items in the consent agenda are adopted by a single motion unless a member of the Board or the Superintendent requests that such item be removed from the consent agenda and acted upon separately.

Generally, consent agenda items are matters which members of the Board agree are routine in nature and should be acted upon in one motion to conserve time and to enable the Board to focus on the other matters on the agenda.

Back-up materials for consent agenda items are included in the agenda packet as needed. Minutes of this meeting will reflect action on each item.

If any board member wishes to withdraw any consent group item, it will be moved to the appropriate section of the agenda.

BE IT RESOLVED that the Board of Directors of Lane ESD adopts the consent group as submitted and listed below.

1. Human Resource Report, dated May 1, 2023

Board Chair

Hrrpt 5-1-2023 122

B. Accept Financial Report

BE IT RESOLVED that the Board of Directors of Lane ESD accepts the Financial Report for April 2023.

Board Chair

04-30-23 Board report - ESD 124

C. Approve Grant Awards

ESSER III - RIS

ESSER III - JDEP

ESSER III - EI/ECSE

Preventing School Violence: BJA's STOP School Violence Program

Board Chair, Superintendent

24104_-_ESSER_III_JDEP_Lane_ESD_sig 125

ODE Agreement 24127_-_ESSER_III_RIS_Lane_ESD_sig 155

ODE Agreement 24120 - LESD EI ECSE ESSER III - FE 185

May 2023 Board Grant Rpt	215
Preventing School Violence	216

D. Asian American Pacific Islander Month May 2023

Background:

Asian American Pacific Islander (AAPI) Heritage Month takes place every May in the United States.

AAPI Heritage Month, formerly Asian Pacific American Heritage Month until 2009, originated in 1992 when then New York Congressman Frank Horton introduced the bill that called for the month of May to receive that designation, which came from the idea of former Capitol Hill staffer Jeanie Jew in the mid 1970s – more than 15 years earlier.

Jeanie Jew witnessed the U.S. Bicentennial celebrations of 1976 and was concerned about the lack of recognition given to Asian Americans and Pacific Islanders. At the time, celebrations of Black History Month and Hispanic Heritage were already in place. While Black History Month was decreed by President Gerald Ford in 1976 to become a national observance, Hispanic Heritage Week was designated as a national celebration by President Lyndon B. Johnson in 1968.

The month of May was selected for two reasons: First, to commemorate the arrival of the first known Japanese immigrant to the U.S. on May 7, 1843; secondly, to honor the completion of the transcontinental railroad on May 10, 1869, which upwards of 20,000 Chinese workers helped to construct. The month pays tribute to the generations of Asian and Pacific Islanders who have enriched the United State’s history and are instrumental in its future success.

Now, therefore, the Board of Directors of Lane ESD declares:

Asian Pacific American Heritage Month in Lane Education Service District

WHEREAS: Asian and Pacific Americans have lived and worked in Oregon for more than 200 years, contributing to the state’s rich history, economy, and culture; and

WHEREAS: Asian and Pacific Americans have helped advance our community’s prosperity through their contributions to all fields of education, business, the arts, economic development, science, and technology; and

WHEREAS: Asian and Pacific American history is marked by a struggle for freedom, equality, and justice, prevailing over the adversity of exclusion, persecution, incarceration, and disparities; and

WHEREAS: The vibrant history and diverse cultures of Oregon’s Asian and

Pacific Americans are here to be honored as a central part of our state's story and shared across all Oregon communities; and

WHEREAS: The month of May is nationally recognized as a time to celebrate contributions of Asian and Pacific Americans to our society and collective history.

THEREFORE: The Lane Education Service District Board hereby proclaims May 2023 to be ASIAN PACIFIC AMERICAN HERITAGE MONTH in Lane Education Service District.

Adopted this 2nd day of May, 2023.

E. Approve Superintendent Evaluation Summary

Board Chair

Superintendent Evaluation Summary 2022-23 219

12. Discussion/Reports

A. Legislative Update

Superintendent Scurto will provide an update in legislative activities if there are any updates.

Superintendent Tony Scurto

Co-Chairs Letter (final) 220

OAESD Advocacy Effort 1.21.2023 (2) 224

Active Key Bills 4.10.23 (1) 225

Active No Priority Bills 4.10.23 (1) 226

Active Priority 1 Bills 4.10.23 (1) 231

Active Priority 2 ^0 3 Bills 4.10.23 (1) 234

Lane ESD Mail - Statement of Economic Interest Email
from Jim Green 238

OAESD Leg Report 5.2.23 241

Active No Priority Bills 5.1.23 243

Active Priority 2 ^0 3 Bills 5.1.23 249

Active Priority 1 Bills 5.1.23 253

Active Key Bills 5.1.23 256

B. Superintendent Report

Superintendent Tony Scurto

C. Live Oak Consulting

Chair Linda Hamilton, Vice-Chair Vanessa Truett and Director Rose Wilde will provide a report on the Board subcommittee visit with Live Oak Consulting regarding Land Acknowledgement and cultural awareness and decolonization training.

Board Members:

Linda, Vanessa, Tony and I attended a meeting with Live Oak Consulting to determine the best way to engage in learning and practices to decolonize our work as board members and within Lane ESD. Upon exploring the options, we recommend that board members attend the May 16th public training offered by Live Oak Consulting on Zoom from 11am-2pm. Board members who cannot make this time available are highly encouraged to participate in a subsequent session, when offered. Those of us able to attend can debrief and share our learning with each other during the June board meeting, or as a short worksession prior to that meeting. We suggest using our board training funds to cover the \$149 registration fee. If board members agree, we can ask our board secretary to register us for the training or provide us with directions to seek training reimbursement. <https://www.eventbrite.com/e/decolonization-101-native-american-cultural-competency-and-awareness-registration-608930456387>

The second recommendation is to reframe our proposed Land Acknowledgement and plan as a Statement of Accountability, as recommended by Live Oak founder, Deena Dart, PhD., who reviewed our statement and gave us some feedback, and adopt that plan formally at our June meeting.

We recognize that our superintendent is responsible for staff training decisions, and look forward to his recommendations regarding whether to engage with Live Oak for additional services for staff training, which include the possibility of online training modules that could be more accessible for employee groups with student supervision responsibilities.

Sincerely,
Rose Wilde

Board of Directors

D. OAESD Spring Conference

The full compliment of the Board is registered to attend the OAESD Spring Conference along with the Superintendent and the Chief Information Officer, Cassadie Ross (presenting), Ana Quintero-Arias (presenting), Shanae Joyce-Stringer, and Shareen Vogel (presenting).

Hotel reservations at Sunriver Resort are for May 10 arrival through May 12 departure.

Board Chair, Superintendent

2023 OAESD Conf Booklet b 257

13. Information from Administrative Staff

The directors of Human Resources and Title Programs, Special Education, Business Services, Technology and School Improvement have submitted written reports to the Board on matters of interest concerning his/her area of responsibility.

Curriculum Leaders Agenda for May

Administrative Staff

IT Board Meeting Updates 3_7_2023- LANE ESD.docx 280

School Improvement Board Update_05_02_23 281

May HR Update 282

May 2023 Special Education Report to the Board 283

14. Board Member Reports and Comments/Agenda Planning

Lane ESD Board, Liaisons, Advisors

A. Agenda Planning

Board members are invited to send agenda items to be considered for the next board meeting. Please call or email to the Board Chair or Superintendent.

Board Chair

B. Board Member Reports

Board members are asked to submit their reports in writing to be attached to Boardbook. Reports can be sent to the Executive Assistant in advance of the meeting.

As Board Members prepare their reports, please consider the following questions:

1. What programs did I visit over the last month? What committees did I participate in?
2. What is the connection to the LESD services and programs to the component districts or community?
3. What significance or meaning does the activity have to the broader community?
4. What are the next steps or follow-up activities planned?

Sherry Duerst-Higgins
Linda Hamilton

Leslie Harris

Nora Kent

Sydney Kissinger: I visited the Bethel School Board meeting in April via Zoom. I have visited the Bethel School Boards meetings two times before. Once in person and another time via Zoom. The meetings have been well managed and harmonious. The members work well together and make consensual decisions. In April a reading specialist made a presentation about a first grade reading program. The high school is working in partnership with the Boys and Girls Club of Emerald Valley. In another meeting I heard that the students would like to have a community center. The Boys and Girls Club is planning to build a facility in Golden Gardens. I plan to follow up on these projects and visit Golden Gardens to see the progress of this facility. I will also attend a Bethel School Board meeting in person. I am also interested in the election process of the Bethel School Board. I was at a Carnival for the Democratic Party of Lane County and met Curt Nordling who is running for the school board. I picked up literature for Drae Charles and Robin Zygaitis there, too. I will follow up on this race by paying attention to the outcome. I am on the hiring committee for the Assistant Superintendent. We will meet again on May 3 to make a final decision. I will attend the Freedom Fund NAACP dinner with Tony Scurto on May 5. These are my next steps and follow up plans.

Vanessa Truett

Rose Wilde

Reta Doland, Superintendents' Council Advisor
Emilio Hernandez, Liaison, Springfield Public Schools
Mike Anderson, Liaison, Creswell School District
Mark Boren, Liaison, Fern Ridge School District
Erin Zygaitis, Community Advisor

Board, Advisors, Liaisons

May report for Nora

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15. Announcements/Correspondence

Board Chair

A. Acknowledgements and Recognition

Superintendent Tony Scurto

B. Kudos

Kudos to: Zoe McCawley

Reported by: Becky Coon

Reason: Zoe has put a tremendous amount of effort into helping plan and create inclusive materials for students at Agnes Stewart Middle School who are attending Outdoor School this year! Zoe is an asset this team and helps to create an environment where students and staff feel successful and beloved.

Kudos to: Rhonda Brown

Reported by: Mandy Langston

Reason: For caring and putting so much heart in all you do at Main Campus and the Westmoreland Campus. You always going above and beyond. Thank You for all you do!

Thank you to those who took the time to acknowledge co-workers/staff with kudos. Employees and Board members can submit a "kudo" any time during the month. To submit a kudo visit:
www.lesd.k12.or.us/forms/kudos.html

Administrators

C. Announcements

Western Regional Educator Network Newsletter

Board Chair

1. Lane ESD Board Member Activities and Opportunities

- OSBA Executive Committee Meeting, May 8, 2023: The OSBA Executive Committee will meet on Monday, May 8, 2023, at 10 a.m. via Zoom to review the proposed meeting agenda to discuss general operations. For more information contact Jane Leonhardt.
- OAESD Spring Conference, May 10-12, 2023
- OSBA Executive Committee Meeting, May 15, 2023: The OSBA Executive Committee will meet on Monday, May 15, 2023, at 10 a.m. via Zoom to review the proposed meeting agenda to discuss succession planning. For more information contact Jane Leonhardt.
- LCC Industry and Trades Education Center Groundbreaking, May 19, 2023
- OSBA Board of Directors Meeting, June 17, 2023: The OSBA Board of Directors will meet from 8:00 a.m. to 12:00 p.m. on Saturday, June 17, 2023, via Zoom. For more information contact Jane Leonhardt.

NOTICE OF EXECUTIVE SESSION:The Board of Directors of the Oregon School Boards Association will hold an executive session on Saturday, June 17, 2023. The executive session is being held pursuant to ORS 192.660(2)(i), to review and evaluate the employment-related performance of the chief executive officer, a public officer, employee or staff member. The session is a closed meeting and not open to the public as per the ORS listed above.

- OSBA Legislative Policy Committee Meeting, June 28, 2023: The OSBA Legislative Policy Committee will meet at 5:30 p.m. on Wednesday, June 28, 2023 via Zoom. For more information contact La'Nell Trissel.
- OSBA Summer Camp Board Conference, August 11-13, 2023, Salem Convention Center
- OSBA Board of Directors Meeting, September 22-24, 2023: The OSBA Board of Directors will meet from 6:00 to 9:00 p.m. on Friday, September 22, 2023 at a location to be determined. The meeting will reconvene on Saturday, September 23, 2023 from 8:30 a.m. until 4:00 p.m. The meeting will reconvene on Sunday, September 24, 2023 from 8:30 a.m. until 12:00 p.m.
- OSBA Board of Directors Meeting, November 23, 2023: The OSBA Board of Directors will meet from 10:00 a.m. to 12:00 p.m. on Sunday, November 12, 2023, in the Columbia Room at the Portland Marriott Downtown Waterfront in Portland, Oregon. For more information contact Jane Leonhardt.

- OSBA Bonds, Ballots and Buildings Conference, February 16, 2024,
Salem Convention Center.

ITEC Groundbreaking Invite

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16. Adjournment

- The next regular meeting is scheduled to be held Tuesday, June 6, 2023,
at the Lane ESD Main Campus, 1200 Highway 99 N, Eugene.



2023-24 Proposed Budget



Building a beloved community of learners.

LANE EDUCATION SERVICE DISTRICT

1200 Highway 99N, Eugene, Oregon, 97402

www.lesd.k12.or.us

PROPOSED BUDGET DOCUMENT 2023-24

Tony Scurto, Superintendent

Dave Standridge, Budget Officer

**LANE EDUCATION SERVICE DISTRICT
2023-24 BUDGET DOCUMENT
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Superintendent's Budget Message Proposed Budget 2023-24

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Sincerely,

A handwritten signature in blue ink that reads "Tony Scurto". The signature is written in a cursive, flowing style.

Tony Scurto
Superintendent

**LANE EDUCATION SERVICE DISTRICT
2023-24 BUDGET COMMITTEE**

Zone	Position	Board Members	Term Expires	Position	Appointed Members	District	Term Expires
1	1	Sydney Kissinger	June 30, 2025	1	Gordon Lafer	Eugene	June 30, 2023
2	2	Leslie Harris	June 30, 2023	2	Alicia Hayes	Eugene	June 30, 2024
3	3	Vanessa Truett	June 30, 2025	3	Emilio Hernandez	Springfield	June 30, 2024
4	4	Nora Kent	June 30, 2023	4	Dwight Coon	Blachly	June 30, 2024
5	5	Sherry Duerst-Higgins	June 30, 2023	5	Jim Chapman	Lowell	June 30, 2024
At-Large	6	Rose Wilde	June 30, 2025	6	Andrea Larson	Fern Ridge	June 30, 2025
At-Large	7	Linda Hamilton	June 30, 2023	7	Robin Zygaitis	Bethel	June 30, 2025
				8	Doug Perry	Crow-Applegate-Lorane	June 30, 2023

**LANE EDUCATION SERVICE DISTRICT
2023-24 BUDGET CALENDAR**

October 11, 2022	Lane ESD Board meeting. Adopt 2023-24 budget calendar.
April 4, 2023	Lane ESD Board work session with Budget Committee. Preview 2023-24 budget. (cancelled)
April 18, 2023	Publish first notice of Budget Committee meeting.
April 25, 2023	Publish notice of Budget Committee meeting a second time.
April 26, 2023	Earliest date that a proposed budget document may be released to the budget committee members and the general public.
May 2, 2023	First meeting of the Budget Committee. Presentation of the budget message by the executive officer and the budget document by the budget officer.
May 16, 2023	Second meeting of the Budget Committee, if necessary.
May 30, 2023	Publish notice of Budget Hearing (ED-1), (not more than 25 days nor less than 5 days prior to hearing).
June 6, 2023	Public hearing on the budget as approved by the budget committee. This meeting shall be conducted by no less than a quorum of the board.
June 6, 2023	School Board meeting. Enact resolutions adopting the budget, making the appropriations, and categorizing and declaring the tax levy. At the time the budget is adopted, the total expenditures in any fund may be increased up to ten (10) percent or \$5,000, whichever is greater.
July 15, 2023	Deadline to certify the tax levy to the county assessor.

GENERAL FUND

Summary

**LANE EDUCATION SERVICE DISTRICT
GENERAL FUND SUMMARY
JULY 1, 2023 - JUNE 30, 2024**

	2020-21 Actual	2021-22 Actual	2022-23 Budget	2023-24 Budget		
				Proposed	Approved	Adopted
Resources						
State School Fund	14,895,884	14,548,120	15,395,800	15,532,800		
Property Tax & Timber Sales	7,866,856	8,069,548	8,370,200	8,754,200		
Services to Districts	757,833	657,308	873,800	2,555,400		
Miscellaneous/Local Revenues	282,791	564,140	292,000	332,700		
Indirect from Grants	450,013	599,722	490,000	670,000		
Interest	67,077	60,135	58,000	240,000		
Total Revenues	24,320,454	24,498,973	25,479,800	28,085,100		
Beginning Fund Balance	2,571,276	3,242,279	3,401,000	2,050,000		
District Flex Dollar Carryover	697,094	863,577	1,129,000	921,200		
Total Resources	27,588,824	28,604,829	30,009,800	31,056,300		
Requirements						
Salaries	7,067,582	7,487,002	9,259,434	10,981,145		
Benefits	5,023,815	5,023,763	6,409,374	7,372,689		
Purchased Services	2,843,565	3,712,018	3,592,088	5,140,697		
Supplies and Materials	358,551	440,877	339,400	446,550		
Other	178,304	218,830	215,700	230,100		
Interfund Transfers	378,200	527,200	459,000	459,000		
Transit Cash to Districts	7,632,951	6,798,480	5,726,153	3,410,163		
Total Expenditures	23,482,968	24,208,170	26,001,149	28,040,344		
Contingency & Ending Fund Balance	3,242,279	3,316,093	2,581,111	2,050,000		
District Flex Dollar Carryover	863,577	1,080,566	1,427,540	965,956		
Total Requirements	27,588,824	28,604,829	30,009,800	31,056,300		

GENERAL FUND

Resources

**LANE EDUCATION SERVICE DISTRICT
GENERAL FUND RESOURCES- BUDGET DETAIL
JULY 1, 2023 - JUNE 30, 2024**

Account Code	Description	2020-21 Actual	2021-22 Actual	2022-23 Budget	2023-24 Budget		
					Proposed	Approved	Adopted
1111	Current Year's Taxes	7,650,129	7,919,241	8,178,000	8,570,000		
1112	Prior Years' Taxes	114,830	103,962	115,000	118,000		
1114	Payments in Lieu of Property Taxes	2,163	1,857	2,200	2,200		
1190	Penalties and Interest on Taxes	28,339	22,974	25,000	24,000		
1510	Interest on Investments	67,077	60,135	58,000	240,000		
1941	Services to Districts	675,436	578,033	781,000	2,504,200		
1943	Business Services	71,500	73,600	75,800	42,800		
1946	Attendance/Truancy Services	2,662	3,535	2,000	3,400		
1960	Refund of Prior Year Expense	0	60,736	0	0		
1980	Indirect on Grants	450,013	599,722	490,000	670,000		
1990	Miscellaneous	278,358	420,164	290,000	330,000		
1993	Special Education Fees	8,235	2,140	15,000	5,000		
1995	Fingerprinting Fees	1,121	1,781	2,000	2,700		
3101	State School Fund	14,895,884	14,548,120	15,395,800	15,532,800		
3104	State Managed Timber	71,395	21,514	50,000	40,000		
3199	Unrestricted State Grants	0	81,459	0	0		
4300	Federal Grants	3,312	0	0	0		
5400	Beginning Fund Balance	3,268,370	4,105,856	4,530,000	2,971,200		
Total General Fund Resources		27,588,824	28,604,829	30,009,800	31,056,300		

GENERAL FUND

Requirements by Service Area

**LANE EDUCATION SERVICE DISTRICT
GENERAL FUND REQUIREMENTS - BY SERVICE AREA
JULY 1, 2023 - JUNE 30, 2024**

	2020-21	2021-22	2022-23	2023-24 Budget		
	Actual	Actual	Budget	Proposed	Approved	Adopted
Services to Students with Special Needs						
School Psychology	266,484	296,363	354,252	468,003		
Life Skills & Intensive Service Program	6,419,689	7,114,136	9,681,434	12,253,258		
Behavior Disorder Services	2,295,515	2,244,401	2,390,843	2,497,201		
Speech & Augmentative Communication	442,662	497,910	615,856	824,973		
Other Services	1,169,106	1,169,488	972,246	1,939,671		
Transit Cash	7,632,951	6,798,480	5,726,153	3,410,163		
Subtotal - Students with Special Needs	18,226,407	18,120,778	19,740,784	21,393,269		
School Improvement Services						
General Education	720,326	653,586	677,554	600,185		
Career and Technical Education	184,756	184,809	185,404	178,608		
Innovation/Projects	51,282	113,521	165,000	165,000		
Promise Program	34,431	123,822	135,000	135,000		
Connected Lane County Support	70,000	70,000	70,000	70,000		
Professional Development - Districts	21,214	204,209	202,000	202,000		
Subtotal - School Improvement Services	1,082,009	1,349,947	1,434,958	1,350,793		
Technology Services						
Infrastructural Technology	867,213	974,289	988,318	1,237,296		
Subtotal - Technology Services	867,213	974,289	988,318	1,237,296		
Administrative Support Services						
Business Services	94,800	91,600	75,800	42,800		
Courier	64,727	66,676	69,521	67,376		
Home Schooling	33,712	34,153	34,571	31,535		
Librarian	59,482	83,167	97,352	90,209		
Attendance/Truancy	5,505	17,179	24,756	17,146		
Communications	0	981	19,035	0		
Nurse	0	125,000	82,500	82,522		
Subtotal - Administrative Support Services	258,226	418,756	403,535	331,588		
Administration	3,049,113	3,344,400	3,433,554	3,727,398		
Contingency	0	0	1,981,113	1,450,000		
Contingency - District Flex Dollar Carryover	863,577	1,080,566	1,427,538	965,956		
Unappropriated Ending Fund Balance	3,242,279	3,316,093	600,000	600,000		
General Fund Total	27,588,824	28,604,829	30,009,800	31,056,300		

**LANE EDUCATION SERVICE DISTRICT
GENERAL FUND REQUIREMENTS - SERVICE DESCRIPTIONS
JULY 1, 2023 TO JUNE 30, 2024**

SERVICES TO STUDENTS WITH SPECIAL NEEDS

School Psychology Services

School Psychology services include:

- Psycho-educational assessments are provided to assist districts in determining student eligibility for special education.
- Service coordination assistance to district staff, parents and other professionals to ensure student success.
- Consultation with school staff and parents on behavioral and educational concerns.
- Development and monitoring of student behavior support plans.

Life Skills Services & Intensive Services Program (ISP)

Life Skills

Lane ESD's Life Skills Education Program serves students with moderate, severe, and profound disabilities as part of a continuum of services. Classrooms for students in kindergarten through grade 12 are located in a number of elementary, middle and high schools throughout Lane County. Students ages 19-21 are served in "Transition Classrooms".

Intensive Services Program

The Intensive Services Program serves secondary students whose support needs require environmental modifications that may not be feasible on a general education campus.

Behavior Disorder Services

Lane School

Lane School is a structured behavior and academic program designed for students in kindergarten through eighth grade who experience significant behavioral, social, and academic difficulties. Lane School is located at the Lane ESD Westmoreland Campus. Services are designed to help students gain the skills needed to be successful in their home school. Students are referred by their resident district and typically attend Lane School for approximately 18 months before transitioning back to their home school.

Behavior Disorder Consultants

Behavior Disorder Consultants provide in-service training/consultation to districts for behavior/classroom management, and strategies for working with students identified as having emotional/behavioral disabilities.

**LANE EDUCATION SERVICE DISTRICT
GENERAL FUND REQUIREMENTS - SERVICE DESCRIPTIONS
JULY 1, 2023 TO JUNE 30, 2024**

Speech and Augmentative Communication Services

Speech Services

Speech Services are offered to support districts in assessing and providing Individualized Education Plan (IEP) related services to identified students.

Augmentative Communications

Augmentative Communication Services are designed to work in partnership with school speech and language therapists and other team members. Augmentative Communication Specialists assist in identifying, evaluating and providing intervention for students with severe communication disorders who would benefit from augmentative communication. Augmentative communication includes all forms of communication, other than oral speech, that are used to express needs, wants and ideas.

Other Services

Direction Service

Direction Service, a local non-profit agency, provides information and referral services to parents and districts regarding specialized services available in Lane County for students and families of students with disabilities. Direction Service also acts as a mediator between districts and parents of children with disabilities and focuses on collaborative dispute resolution. Lane ESD contracts with Direction Service on behalf of subscribing component districts.

Other Services

Districts may order full-time or a portion of an FTE of Special Education administrators or other staff to serve in their district. Districts may also use their flex funds to pay for other special education services including professional development and sign language interpreters.

Transit Cash

In lieu of receiving services directly from the ESD, districts have the option of receiving up to 50% of the funds allocated to their district in the form of cash. The Life Skills Consortium includes all sixteen districts, with Bethel, Eugene, Junction City and Lane ESD as service providers. If a student is placed in one of the Life Skills Consortium classrooms operated by a district, the district receives a funding amount that equates to the placement cost for that student.

**LANE EDUCATION SERVICE DISTRICT
GENERAL FUND REQUIREMENTS - SERVICE DESCRIPTIONS
JULY 1, 2023 TO JUNE 30, 2024**

SCHOOL IMPROVEMENT SERVICES

Instruction

General Education/Instruction Services include leadership and professional development to assist districts in implementing research-based instructional practices that address content standards to ensure a quality education for all students. Component districts have prioritized supporting and improving instruction. The Superintendents' Council has identified a priority for integrating culturally sustaining instructional practices in all content areas, including supporting districts in developing awareness and basic understanding of the continuum of equitable education practices in schools. Content specialists provide professional development, consultation, and coaching to teachers in curriculum, instruction, and assessment. Lane ESD has content specialists in the areas of English Language Arts, Math, Science, and Career Technical Education. Services support the implementation of evidence-based practices within all programs to eliminate opportunity and achievement gaps for all underserved or historically underserved students and build upon the assets of each student and family.

Professional Development

Content specialists coordinate and provide professional development for district staff county-wide at Lane ESD or at the district or classroom level. Professional development is intended to improve high quality instruction, and includes the alignment of content standards and instructional strategies, student data analysis and the use of performance based assessments.

Consultation/Coaching

Content specialists and staff work with districts to review and adopt curriculum materials, analyze achievement and discipline/attendance data, review evidence-based practices, model and plan implementation strategies.

Learning Resources

Lane ESD provides an array of materials for Lane County public school educators, including over 200 hands-on educational models and kits and textbooks for review. Support is provided for textbook review and curriculum adoption.

**LANE EDUCATION SERVICE DISTRICT
GENERAL FUND REQUIREMENTS - SERVICE DESCRIPTIONS
JULY 1, 2023 TO JUNE 30, 2024**

Career and Technical Education

Career and Technical Education (CTE) staff provide leadership and services to districts for students to enhance 21st century technical skills, career exploration and successful transition to work or extended schooling. LESD Specialists and staff provides technical assistance to instructors, counselors, and administrators on the following:

- Innovative curriculum
- Employment preparation
- Alignment with secondary graduation requirements
- Services to reduce duplication given limited resources

Partnerships with colleges and districts

CTE Specialists and staff facilitate partnerships between area colleges and districts to address alternative learning options for students to obtain college and/or high school credit.

Career Counseling and Guidance

Staff works to enhance community and college partnerships for career exploration, workplace readiness, and technical skill development.

Innovation/Projects

Proposals for Innovation/Projects may be developed by the Lane County Curriculum Leaders, Lane County Technology Advisory Committee (LCTAC), Special Education Directors, Lane ESD Leadership, or the Superintendents' Council. Proposals for accessing Innovation Funds are approved annually by Superintendents' Council prior to March 30 to provide adequate planning time and effective implementation of the project in the next school year. Innovation/Project Funds support Research for Better Teaching (RBT) licensing and have supported targeted professional development opportunities and support for a Regional CTE Center feasibility study.

In the past few years a critical need has emerged to address the needs of students with intense behaviors. The Innovation/Projects funds were increased to provide resources to address this problem through enhancing prevention, connecting students and families to appropriate health providers, and other methods to improve student behavior and reduce the number of intense behavioral incidents that schools are experiencing. The Superintendents' Council believes the most immediate need is for proper training of school staff so that they are able to de-escalate students and effectively handle situations "in the moment."

**LANE EDUCATION SERVICE DISTRICT
GENERAL FUND REQUIREMENTS - SERVICE DESCRIPTIONS
JULY 1, 2023 TO JUNE 30, 2024**

Promise Program

Promise programs support local districts in reaching our state’s education goals by increasing student’s chances for degree attainment by completing college courses while still in high school. It also greatly expands the opportunities for students to participate in career and college readiness activities and exploration. Schools are supported in a variety of training to ensure a robust and rigorous course load and access to career and college culture.

Connected Lane County Support

Lane County Superintendents approved the use of General Funds to partially fund the activities and infrastructure of Connected Lane County, the Regional Achievement Collaborative in Lane County.

Professional Development

Lane County Superintendents set aside funding to be used specifically for professional development for component district staff.

TECHNOLOGY SERVICES

Infrastructural Technology

Lane ESD offers component districts a variety of technology services to support student learning and staff productivity. In small districts technology supports focus on escalated response needs and interaction with contracted service providers; in large districts services are project-based with a specified allocation of service hours, augmenting district technology expertise. Lane ESD technology offerings include:

- Coordination and engineering support to district initiatives;
- Managed network connectivity, including CIPA compliant filtering;
- Hosted services, e.g. email, web and library services;
- Professional development to district technology support staff;
- Network engineering and support in the design of districts’ infrastructures;
- Assistance in the writing, coordination, and implementation of grant activities related to technology infrastructures, including assistance with the filing of eRate;
- Internship hiring and placement for college students into an education technology environment;

**LANE EDUCATION SERVICE DISTRICT
GENERAL FUND REQUIREMENTS - SERVICE DESCRIPTIONS
JULY 1, 2023 TO JUNE 30, 2024**

ADMINISTRATIVE SUPPORT SERVICES

Business Services

Lane ESD's Business Office can provide services to districts on either a short term or annual basis. Services include; payroll, accounts payable, budget & audit preparation and financial reporting.

Courier Services

Lane ESD's courier services provides an efficient and secure method of moving materials between the ESD, districts and other public agencies.

Home Schooling

Home Schooling is a mandated service in which Lane ESD is responsible for accepting notification from parents or guardians who intend to educate their children at home. Lane ESD serves as a primary information source to parents, students, schools and districts. The ESD is also responsible for monitoring compliance with home school notification requirements, monitoring academic progress requirements and providing detailed reports to districts.

Librarian Services

Librarian Services support districts in meeting Division 22 standards by assisting districts with maintaining an updating library collections, training for licensed staff on research methods and resources available for use with students, and training for library assistants.

Attendance/Tuancy

Lane ESD provides truancy officers to assist districts in returning truant students to the classroom. Assistance is also provided in referring persistent truancy cases to Lane County Juvenile Court, Services to Children and Families, or for citation failure to maintain a child in school. This is a state mandated service to districts with less than 1,000 students. Lane ESD also coordinates the work of Conference Officers on behalf of local

Communications Services

Provides Public Information Officer supports to districts on an as needed basis.

Nurse Services

Provides contracted nursing services to component districts. Services include; required trainings, IEP meeting attendance, health assessments, case management for chronic illnesses, liaison with medical providers, etc.

GENERAL FUND

Requirements by Type of Expenditure

**LANE EDUCATION SERVICE DISTRICT
GENERAL FUND REQUIREMENTS - BY OBJECT
JULY 1, 2023 - JUNE 30, 2024**

	2020-21 Actual	2021-22 Actual	2022-23		2023-24 Budget			
			FTE	Budget	FTE	Proposed	Approved	Adopted
Salaries								
111 Salary - Licensed	2,928,270	2,925,781	52.67	3,428,689	57.11	3,893,925		
112 Salary - Classified	2,653,303	2,866,046	127.12	4,054,074	138.70	4,819,261		
113 Administrative Salaries	1,188,669	1,305,328	12.04	1,460,120	13.09	1,764,065		
114 Administrative-Confidential	246,656	221,158	4.48	273,505	6.48	484,914		
121 Substitutes - Licensed	2,957	21,743		0		0		
122 Substitutes - Classified	14,811	69,952		0		0		
123 Temporary - Licensed	13,662	14,910		0		0		
124 Temporary - Classified	8,119	49,435		30,546		10,000		
135 Remote Location Pay	10,655	12,169		12,020		8,500		
136 Cell Phone Stipends	480	480		480		480		
Subtotal-Salaries	7,067,582	7,487,002	196.31	9,259,434	215.38	10,981,145		
Benefits								
211 PERS	963,403	822,885		1,002,835		1,289,717		
212 PERS Pick Up	408,410	401,281		553,774		656,662		
214 PERS UAL	518,774	514,597		606,608		581,471		
216 PERS - OPSRP	390,637	373,494		567,739		799,905		
220 FICA	528,032	562,548		707,408		839,013		
231 Workers Compensation	168,364	152,906		174,370		192,368		
232 Unemployment	43,873	19,003		16,000		30,000		
233 Paid Family Medical Leave Insurance	0	0		18,558		43,215		
242 Health Insurance	1,877,441	2,061,230		2,640,647		2,824,331		
243 Life Insurance	849	833		968		1,033		
244 Long Term Disability	26,326	27,557		33,456		37,351		
246 TSA	77,903	69,107		74,331		72,099		
247 AD&D	753	772		830		724		
248 Early Retirement Stipend	19,050	17,550		11,850		4,800		
Subtotal-Benefits	5,023,815	5,023,763		6,409,374		7,372,689		

**LANE EDUCATION SERVICE DISTRICT
GENERAL FUND REQUIREMENTS - BY OBJECT
JULY 1, 2023 - JUNE 30, 2024**

	2020-21 Actual	2021-22 Actual	2022-23		2023-24 Budget			
			FTE	Budget	FTE	Proposed	Approved	Adopted
Purchased Services								
310 Instructional/Profess Services	944	11,138		6,000		6,000		
311 Instructionl Services/Promise Program	0	97,176		315,499		834,549		
312 Instructional Programs	61,000	260,195		253,900		321,300		
313 Student Services	83,610	251,372		433,000		539,022		
314 Physical/Occupational Therapy	151,036	182,801		222,000		222,000		
318 Professional Improvement	20,910	13,524		15,600		15,600		
319 Other Professional Services	1,026,190	965,654		726,000		1,648,000		
320 Property Services	225,072	268,124		229,809		200,897		
322 Repairs and Maintenance	154,244	358,710		178,150		213,150		
324 Rent	0	982		6,000		6,000		
325 Electricity	50,467	56,653		70,000		63,000		
326 Heating Fuel	31,929	43,430		30,000		47,000		
327 Water-Sewer	26,289	31,792		33,500		32,000		
328 Garbage	6,934	12,448		8,800		12,300		
330 Student Transportation	0	0		10,000		0		
340 Travel & Meetings	9,058	45,555		51,525		52,625		
346 Recruitment	0	1,891		1,200		1,200		
349 Mileage Reimbursement	1,197	4,370		12,000		11,500		
351 Telephone	80,586	73,787		38,990		64,490		
353 Postage	3,901	4,807		5,065		5,480		
354 Advertising	14,214	26,564		15,600		15,600		
355 Printing	5,842	4,742		10,450		10,420		
357 Telecommunication Lines	279,417	265,197		245,000		271,000		
374 Tuition	2,196	0		0		0		
380 Professional Services	77,052	80,428		82,400		85,664		
381 Audit Services	46,050	49,750		49,000		52,000		

**LANE EDUCATION SERVICE DISTRICT
GENERAL FUND REQUIREMENTS - BY OBJECT
JULY 1, 2023 - JUNE 30, 2024**

	2020-21 Actual	2021-22 Actual	2022-23		2023-24 Budget			
			FTE	Budget	FTE	Proposed	Approved	Adopted
382 Legal Services	22,016	57,533		22,000		70,000		
383 Architect/Engineer	200	2,848		4,000		4,000		
384 Negotiations	292	0		5,000		0		
386 Data Services	29,527	4,362		15,700		0		
388 Board Election	84,150	0		99,000		0		
389 Other Non-instructional Services	346,533	533,692		394,200		333,200		
390 Other Purchased Services	2,709	2,493		2,700		2,700		
Subtotal-Purchased Services	2,843,565	3,712,018		3,592,088		5,140,697		
Supplies and Materials								
410 Consumable Supplies	141,948	115,889		128,650		138,200		
411 Fuel	3,484	10,257		13,000		11,800		
412 Plant Operating Supplies	27,875	40,732		34,000		35,000		
414 Class/Meeting Room Supplies	0	0		2,000		0		
420 Textbooks	4,996	6,833		1,000		1,000		
460 Non-Consumable Items	75,815	123,004		70,650		78,450		
470 Software	41,605	80,497		65,100		152,100		
480 Computer Hardware	62,828	63,665		25,000		30,000		
Subtotal-Supplies and Materials	358,551	440,877		339,400		446,550		
Other Objects								
640 Dues and Fees	66,370	84,746		70,700		75,100		
651 Liability Insurance	70,142	80,958		88,000		91,000		
653 Property Insurance	41,792	53,126		57,000		64,000		
Subtotal-Other Objects	178,304	218,830		215,700		230,100		

**LANE EDUCATION SERVICE DISTRICT
GENERAL FUND REQUIREMENTS - BY OBJECT
JULY 1, 2023 - JUNE 30, 2024**

	2020-21 Actual	2021-22 Actual	2022-23		2023-24 Budget			
			FTE	Budget	FTE	Proposed	Approved	Adopted
Transfers								
710 Interfund Transfers	378,200	527,200		459,000		459,000		
720 Transit Cash to Districts - Flex Dollars	7,188,951	6,224,280		5,402,753		2,790,963		
721 Transit Cash to Districts - Life Skills	444,000	574,200		323,400		619,200		
Subtotal-Transfers	8,011,151	7,325,680		6,185,153		3,869,163		
Other Uses of Funds								
810 Contingency	0	0		3,408,651		2,415,956		
820 Unappropriated Ending Fund Balance	4,105,856	4,396,659		600,000		600,000		
Subtotal-Other Uses of Funds	4,105,856	4,396,659		4,008,651		3,015,956		
General Fund Total	27,588,824	28,604,829	196.31	30,009,800	215.38	31,056,300		

GENERAL FUND

Requirements by Cost Center

General Fund Cost Centers

Administration - "10%"

010 Board of Education
011 Office of Superintendent
012 Human Resources
013 Business Services
014 Facilities - Main Campus
015 Central Technology Services
017 Facilities - Westmoreland
019 Central Services
080 Home Schooling

District Services - "90%"

110 Infrastructural Technology
224 General Education
226 Career Education
300 Special Education Direction
310 School Psychologists
330 Life Skills
335 Intensive Services Program
360 Lane School
362 Behavior Consultants
380 Direction Service
385 Augmentative Communications
390 Speech
395 Other Special Ed Services
410 Courier
430 Attendance and Truancy
500 Librarian Service
510 Innovation/Projects
515 Promise Programs
520 Connected Lane County Support
525 Professional Development for Districts
526 Communication Services
527 Nurse Services
530 Transit Cash

**LANE EDUCATION SERVICE DISTRICT
GENERAL FUND REQUIREMENTS - BY COST CENTER
JULY 1, 2023 - JUNE 30, 2024**

	2020-21 Actual	2021-22 Actual	2022-23		2023-24 Budget			
			FTE	Budget	FTE	Proposed	Approved	Adopted
CENTER 010 - BOARD OF EDUCATION								
2310 Board of Education								
340 Travel & Meetings	434	10,507		16,000		16,000		
349 Mileage Reimbursement	0	182		1,500		1,300		
353 Postage	47	11		75		75		
354 Advertising	825	825		600		600		
355 Printing	0	0		75		75		
381 Audit Services	46,050	49,750		49,000		52,000		
382 Legal Services	10,980	54,483		12,000		45,000		
384 Negotiation Services	292	0		5,000		0		
388 Board Election	84,150	0		99,000		0		
389 Other Non-Instructional Services	0	24,500		0		25,000		
Subtotal-Purchased Services	142,778	140,258		183,250		140,050		
410 Consumable Supplies	283	2,860		4,500		4,500		
460 Non-Consumable Items	123	0		150		150		
Subtotal-Supplies and Materials	406	2,860		4,650		4,650		
640 Dues-Fees	21,503	25,331		21,000		29,000		
651 Liability Insurance	70,142	80,958		88,000		91,000		
Subtotal-Other Objects	91,645	106,289		109,000		120,000		
TOTAL - BOARD OF EDUCATION	234,829	249,407		296,900		264,700		

**LANE EDUCATION SERVICE DISTRICT
GENERAL FUND REQUIREMENTS - BY COST CENTER
JULY 1, 2023 - JUNE 30, 2024**

	2020-21 Actual	2021-22 Actual	2022-23		2023-24 Budget			
			FTE	Budget	FTE	Proposed	Approved	Adopted
CENTER 011 - OFFICE OF SUPERINTENDENT								
2321 Office of Superintendent								
112 Salary - Classified	0	0	0.20	9,999	0.10	5,377		
113 Salary - Administrative	154,630	158,496	1.00	162,458	1.00	177,049		
114 Administrative-Confidential	54,402	55,762	0.80	57,156	0.80	69,082		
136 Cell Phone Stipend	480	480		480		480		
Subtotal-Salaries	209,512	214,738	2.00	230,093	1.90	251,988		
211 PERS	49,319	41,659		43,533		53,699		
212 PERS Pick-Up	12,571	12,884		13,806		15,119		
214 PERS UAL	15,451	15,336		15,186		13,355		
216 PERS OPSRP	0	0		794		0		
220 FICA	14,866	15,315		16,663		18,232		
231 Workers Comp	3,425	2,998		3,237		3,534		
233 Paid Family Medical Leave Insurance	0	0		460		298		
242 Health Insurance	28,371	39,516		48,073		45,158		
243 Life Insurance	112	112		112		95		
244 Long Term Disability	771	776		818		835		
246 TSA	10,996	10,996		10,996		10,996		
247 AD&D	16	16		17		11		
Subtotal-Benefits	135,898	139,608		153,695		161,332		
320 Property Services	646	1,284		800		965		
340 Travel & Meetings	1,711	8,686		8,000		8,000		
349 Mileage Reimbursement	0	0		0		250		
351 Telephone	934	876		1,000		1,000		
353 Postage	259	55		40		55		
355 Printing	464	271		1,200		1,200		
382 Legal Services	4,905	3,047		10,000		25,000		
389 Other Non-Instructional Services	0	0		10,000		15,000		
Subtotal-Purchased Services	8,919	14,219		31,040		51,470		
410 Consumable Supplies	1,440	3,500		6,000		14,000		
460 Non-Consumable Items	0	827		0		0		
470 Software	0	1,131		0		1,800		
Subtotal-Supplies and Materials	1,440	5,458		6,000		15,800		

**LANE EDUCATION SERVICE DISTRICT
GENERAL FUND REQUIREMENTS - BY COST CENTER
JULY 1, 2023 - JUNE 30, 2024**

	2020-21 Actual	2021-22 Actual	2022-23		2023-24 Budget			
			FTE	Budget	FTE	Proposed	Approved	Adopted
<i>CENTER 011 - OFFICE OF SUPERINTENDENT</i>								
640 Dues-Fees	7,427	6,985		16,000		8,000		
Subtotal-Other Objects	7,427	6,985		16,000		8,000		
TOTAL - OFFICE OF SUPERINTENDENT	363,196	381,008	2.00	436,828	1.90	488,590		

**LANE EDUCATION SERVICE DISTRICT
GENERAL FUND REQUIREMENTS - BY COST CENTER
JULY 1, 2023 - JUNE 30, 2024**

	2020-21 Actual	2021-22 Actual	2022-23		2023-24 Budget			
			FTE	Budget	FTE	Proposed	Approved	Adopted
CENTER 012 - HUMAN RESOURCES								
2240 LCEA Tuition Reimbursement								
312 Instructional Programs	2,476	3,375		3,000		3,000		
318 Professional Improvement	0	0		1,000		1,000		
Function 2240 Subtotal	2,476	3,375		4,000		4,000		
2640 Human Resources								
112 Salary - Classified	16,465	33,986	1.40	69,022	1.00	56,202		
113 Salary - Administrative	134,333	148,624	1.00	135,817	1.00	146,078		
114 Administrative-Confidential	63,282	64,865	1.00	66,550	2.00	144,005		
Subtotal-Salaries	214,080	247,475	3.40	271,389	4.00	346,285		
211 PERS	47,163	42,811		30,015		41,782		
212 PERS Pick-Up	12,256	7,010		16,283		20,777		
214 PERS UAL	15,695	17,670		17,912		18,353		
216 PERS - OPSRP	558	1,326		16,265		24,486		
220 FICA	15,758	18,553		20,761		26,491		
231 Workers Comp	3,492	3,702		3,815		4,856		
232 Unemployment	2,018	14,422		16,000		15,000		
233 Paid Family Medical Leave Insurance	0	0		543		1,385		
242 Health Insurance	33,371	31,704		49,022		48,336		
243 Life Insurance	122	120		125		211		
244 Long Term Disability	801	880		1,020		1,282		
246 TSA	9,871	5,100		4,560		8,520		
247 AD&D	19	22		24		24		
Subtotal-Benefits	141,124	143,320		176,345		211,503		
310 Professional Services	713	11,138		6,000		6,000		
318 Professional Improvement	3,457	4,857		2,000		2,000		
320 Property Services	848	1,712		1,512		2,031		
340 Travel & Meetings	981	5,257		1,500		1,500		
346 Recruitment	0	1,891		1,200		1,200		
349 Mileage Reimbursement	0	182		100		100		
351 Telephone	814	1,241		1,000		1,000		
353 Postage	78	439		600		600		

**LANE EDUCATION SERVICE DISTRICT
GENERAL FUND REQUIREMENTS - BY COST CENTER
JULY 1, 2023 - JUNE 30, 2024**

	2020-21 Actual	2021-22 Actual	2022-23		2023-24 Budget			
			FTE	Budget	FTE	Proposed	Approved	Adopted
CENTER 012 - HUMAN RESOURCES								
354 Advertising	13,389	25,739		15,000		15,000		
355 Printing	2,421	1,576		2,000		2,000		
389 Other Non-Instructional Services	28,686	63,281		45,000		10,000		
Subtotal-Purchased Services	51,387	117,313		75,912		41,431		
410 Consumable Supplies	3,920	8,907		3,000		5,000		
460 Non-Consumable Items	0	1,512		200		200		
470 Software	0	1,594		0		40,000		
480 Computer Hardware	0	7,192		0		0		
Subtotal-Supplies and Materials	3,920	19,205		3,200		45,200		
640 Dues-Fees	735	2,912		1,000		3,000		
Subtotal-Other Objects	735	2,912		1,000		3,000		
Function 2640 Subtotal	411,246	530,225	3.40	527,846	4.00	647,419		
2645 Staff Health Services								
389 Other Non-Instructional Services	2,559	18,758		10,000		10,000		
390 Other Purchased Services	2,709	2,493		2,700		2,700		
Subtotal-Purchased Services	5,268	21,251		12,700		12,700		
410 Consumable Supplies	0	0		200		200		
Subtotal-Supplies and Materials	0	0		200		200		
640 Dues-Fees	5,486	5,435		7,000		7,000		
Subtotal-Other Objects	5,486	5,435		7,000		7,000		
Function 2645 Subtotal	10,754	26,686		19,900		19,900		
2700 Supplemental Retirement Program								
248 Early Retirement Stipend	19,050	17,550		11,850		4,800		
Function 2700 Subtotal	19,050	17,550		11,850		4,800		
TOTAL - HUMAN RESOURCES	443,526	577,836	3.40	563,596	4.00	676,119		

**LANE EDUCATION SERVICE DISTRICT
GENERAL FUND REQUIREMENTS - BY COST CENTER
JULY 1, 2023 - JUNE 30, 2024**

	2020-21 Actual	2021-22 Actual	2022-23		2023-24 Budget			
			FTE	Budget	FTE	Proposed	Approved	Adopted
CENTER 013 - BUSINESS SERVICES								
2520 Business Support Services								
112 Salary - Classified	107,431	112,744	2.70	131,736	2.00	115,107		
113 Salary - Administrative	135,834	139,230	1.00	142,711	1.00	154,778		
114 Administrative-Confidential	71,102	64,427	1.00	53,276	1.00	70,523		
Subtotal-Salaries	314,367	316,401	4.70	327,723	4.00	340,408		
211 PERS	61,096	49,255		49,438		57,527		
212 PERS Pick-Up	17,449	17,299		19,663		20,424		
214 PERS UAL	23,140	21,070		21,630		18,042		
216 PERS - OPSRP	4,464	7,929		10,162		11,484		
220 FICA	22,811	23,121		25,071		26,040		
231 Workers Comp	5,044	5,110		4,620		4,776		
233 Paid Family Medical Leave Insurance	0	0		655		1,362		
242 Health Insurance	55,483	47,036		63,936		41,003		
243 Life Insurance	130	99		125		106		
244 Long Term Disability	1,167	1,085		1,271		1,212		
246 TSA	7,510	5,725		7,140		6,540		
247 AD&D	31	23		27		18		
Subtotal-Benefits	198,325	177,752		203,738		188,534		
318 Professional Development	198	187		500		500		
320 Property Services	1,571	3,122		2,089		1,977		
340 Travel & Meetings	0	0		350		350		
349 Mileage Reimbursement	0	0		100		100		
351 Telephone	1,086	1,061		1,100		1,100		
353 Postage	1,723	2,300		1,900		2,300		
355 Printing	300	323		500		500		
386 Data Processing Services	6,362	3,740		6,500		0		
389 Other Non-Instructional Services	4,233	62		4,200		200		
Subtotal-Purchased Services	15,473	10,795		17,239		7,027		
410 Consumable Supplies	2,119	1,591		2,200		2,200		
460 Non-Consumable Items	310	399		400		400		
470 Software	0	98		100		7,900		
Subtotal-Supplies and Materials	2,429	2,088		2,700		10,500		

**LANE EDUCATION SERVICE DISTRICT
GENERAL FUND REQUIREMENTS - BY COST CENTER
JULY 1, 2023 - JUNE 30, 2024**

	2020-21 Actual	2021-22 Actual	2022-23		2023-24 Budget			
			FTE	Budget	FTE	Proposed	Approved	Adopted
<i>CENTER 013 - BUSINESS SERVICES</i>								
640 Dues-Fees	3,829	5,029		3,900		4,500		
Subtotal-Other Objects	3,829	5,029		3,900		4,500		
TOTAL - BUSINESS SERVICES	534,423	512,065	4.70	555,300	4.00	550,969		

**LANE EDUCATION SERVICE DISTRICT
GENERAL FUND REQUIREMENTS - BY COST CENTER
JULY 1, 2023 - JUNE 30, 2024**

	2020-21 Actual	2021-22 Actual	2022-23		2023-24 Budget			
			FTE	Budget	FTE	Proposed	Approved	Adopted
CENTER 014 - FACILITIES - MAIN CAMPUS								
2542 Building Maintenance								
112 Salary - Classified	52,611	46,922	1.19	49,404	1.19	54,372		
113 Salary - Administrative	68,250	72,044	0.75	76,047	0.75	89,643		
114 Administrative-Confidential	13,600	13,940	0.20	14,289	0.20	17,270		
124 Temporary	0	101		0		0		
Subtotal-Salaries	134,461	133,007	2.14	139,740	2.14	161,285		
211 PERS	14,638	12,601		13,247		16,974		
212 PERS Pick-Up	7,898	7,920		8,384		9,677		
214 PERS UAL	9,920	9,406		9,223		8,548		
216 PERS - OPSRP	9,915	9,374		9,961		13,306		
220 FICA	10,060	10,263		10,690		12,338		
231 Workers Comp	16,526	13,273		14,014		16,074		
233 Paid Family Medical Leave Insurance	0	0		279		645		
242 Health Insurance	32,846	26,038		28,182		28,916		
243 Life Insurance	59	59		59		50		
244 Long Term Disability	507	455		475		524		
246 TSA	3,016	2,193		2,109		2,109		
247 AD&D	16	15		16		11		
Subtotal-Benefits	105,401	91,597		96,639		109,172		
318 Professional Improvement	1,950	768		0		0		
320 Property Services	20,041	26,964		55,030		64,782		
322 Repair/Maintenance	48,655	45,020		40,000		50,000		
325 Electricity	34,351	33,672		40,000		38,000		
326 Heating Fuel	14,314	19,119		12,000		23,000		
327 Water-Sewer	15,477	16,835		15,000		17,000		
328 Garbage Service	1,505	6,582		3,500		7,000		
340 Travel & Meetings	0	0		400		400		
351 Telephone	3,163	3,314		2,500		3,300		
355 Printing	112	101		100		100		
382 Legal Services	3,863	0		0		0		
383 Architect Services	0	1,348		4,000		4,000		
389 Other Non-Instructional Services	48,476	37,515		42,000		45,000		
Subtotal-Purchased Services	191,907	191,238		214,530		252,582		

**LANE EDUCATION SERVICE DISTRICT
GENERAL FUND REQUIREMENTS - BY COST CENTER
JULY 1, 2023 - JUNE 30, 2024**

	2020-21 Actual	2021-22 Actual	2022-23		2023-24 Budget			
			FTE	Budget	FTE	Proposed	Approved	Adopted
<i>CENTER 014 - FACILITIES - MAIN CAMPUS</i>								
410 Consumable Supplies	1,338	776		0		0		
412 Plant Operating Supplies	39,872	20,742		22,000		23,000		
414 Class/Meeting Room Supplies	0	0		2,000		0		
460 Non-Consumable Items	20,658	29,683		25,000		30,000		
470 Software	0	2,404		0		2,000		
Subtotal-Supplies and Materials	61,868	53,605		49,000		55,000		
640 Dues-Fees	15	23		100		100		
653 Property Insurance	41,792	52,476		57,000		64,000		
Subtotal-Other Objects	41,807	52,499		57,100		64,100		
Function 2542 Subtotal	535,444	521,946	2.14	557,009	2.14	642,139		
2545 Vehicle Services								
322 Repair/Maintenance	7,445	22,256		8,000		20,000		
Subtotal-Purchased Services	7,445	22,256		8,000		20,000		
411 Fuel	2,066	7,682		10,000		9,000		
Subtotal-Supplies and Materials	2,066	7,682		10,000		9,000		
Function 2545 Subtotal	9,511	29,938		18,000		29,000		
5200 Interfund Transfers								
710 Transfers	212,719	302,719		250,000		250,000		
Subtotal-Transfers	212,719	302,719		250,000		250,000		
Function 5200 Subtotal	212,719	302,719		250,000		250,000		
TOTAL - FACILITIES - MAIN CAMPUS	757,674	854,603	2.14	825,009	2.14	921,139		

**LANE EDUCATION SERVICE DISTRICT
GENERAL FUND REQUIREMENTS - BY COST CENTER
JULY 1, 2023 - JUNE 30, 2024**

	2020-21 Actual	2021-22 Actual	2022-23		2023-24 Budget			
			FTE	Budget	FTE	Proposed	Approved	Adopted
<i>CENTER 015 - CENTRAL TECHNOLOGY SERVICES</i>								
2660 Technology Services								
112 Salary - Classified	206,574	193,366	3.40	226,569	2.35	191,255		
113 Salary - Administrative	22,396	23,793	0.20	25,181	0.20	30,210		
114 Administrative-Confidential	0	0		0	0.70	52,282		
Subtotal-Salaries	228,970	217,159	3.60	251,750	3.25	273,747		
211 PERS	31,634	25,164		30,879		32,232		
212 PERS Pick-Up	12,618	11,544		15,105		16,425		
214 PERS UAL	16,889	15,443		16,615		14,509		
216 PERS - OPSRP	10,836	8,737		12,906		19,966		
220 FICA	16,886	16,090		19,259		20,942		
231 Workers Comp	20,884	13,534		17,975		11,099		
233 Paid Family Medical Leave Insurance	0	0		504		1,095		
242 Health Insurance	74,263	62,093		69,218		56,138		
243 Life Insurance	14	12		12		48		
244 Long Term Disability	886	815		927		864		
246 TSA	2,556	2,623		2,556		1,902		
247 AD&D	18	15		17		12		
Subtotal-Benefits	187,484	156,070		185,973		175,232		
318 Professional Development	4,065	2,591		4,000		4,000		
320 Property Services	1,329	2,711		1,689		1,751		
322 Repair/Maintenance	22,928	7,435		43,400		43,400		
340 Travel & Meetings	0	58		3,000		3,000		
349 Mileage Reimbursement	101	0		100		100		
351 Telephone	2,463	4,496		3,840		3,840		
353 Postage	170	0		100		100		
355 Printing	0	215		100		100		
389 Other Non-Instructional Services	0	5,150		5,000		5,000		
Subtotal-Purchased Services	31,056	22,656		61,229		61,291		

**LANE EDUCATION SERVICE DISTRICT
GENERAL FUND REQUIREMENTS - BY COST CENTER
JULY 1, 2023 - JUNE 30, 2024**

	2020-21 Actual	2021-22 Actual	2022-23		2023-24 Budget			
			FTE	Budget	FTE	Proposed	Approved	Adopted
<i>CENTER 015 - CENTRAL TECHNOLOGY SERVICES</i>								
410 Consumable Supplies	452	881		1,100		1,100		
460 Non-Consumable Items	2,429	4,344		1,200		6,000		
470 Software	10,862	10,734		9,300		12,000		
480 Computer Hardware	6,798	0		3,500		3,500		
Subtotal-Supplies and Materials	20,541	15,959		15,100		22,600		
640 Dues-Fees	684	144		1,200		1,200		
Subtotal-Other Objects	684	144		1,200		1,200		
TOTAL - CENTRAL TECHNOLOGY SERVICES	468,735	411,988	3.60	515,252	3.25	534,070		

**LANE EDUCATION SERVICE DISTRICT
GENERAL FUND REQUIREMENTS - BY COST CENTER
JULY 1, 2023 - JUNE 30, 2024**

	2020-21 Actual	2021-22 Actual	2022-23		2023-24 Budget			
			FTE	Budget	FTE	Proposed	Approved	Adopted
CENTER 017 - FACILITIES - WESTMORELAND CAMPUS								
2542 Building Maintenance								
112 Salary - Classified	23,685	17,925	0.50	21,896	0.50	24,606		
113 Salary - Administrative	22,750	24,015	0.25	25,349	0.25	29,881		
124 Temporary	7,877	17,249		0		0		
Subtotal-Salaries	54,312	59,189	0.75	47,245	0.75	54,487		
211 PERS	5,254	4,936		3,945		5,029		
212 PERS Pick-Up	3,253	3,547		2,835		3,269		
214 PERS UAL	4,030	4,248		3,116		2,888		
216 PERS - OPSRP	4,554	4,693		3,751		5,035		
220 FICA	4,126	4,780		3,614		4,168		
231 Workers Comp	7,004	6,493		5,202		5,990		
233 Paid Family Medical Leave Insurance	0	0		94		218		
242 Health Insurance	12,040	10,699		10,335		10,603		
243 Life Insurance	16	16		16		13		
244 Long Term Disability	200	157		145		158		
246 TSA	1,155	495		495		495		
247 AD&D	6	5		5		3		
Subtotal-Benefits	41,638	40,069		33,553		37,869		
320 Property Services	37,773	7,705		3,384		9,287		
322 Repair/Maintenance	39,347	112,970		40,000		50,000		
325 Electricity	7,816	11,353		20,000		15,000		
326 Heating Fuel	9,248	12,156		10,000		14,000		
327 Water-Sewer	5,648	7,341		12,000		8,000		
328 Garbage Service	4,567	4,593		3,500		3,500		
340 Travel & Meetings	0	185		0		0		
351 Telephone	7,590	5,492		6,500		6,500		
383 Architect	200	1,500		0		0		
389 Other Non-Instructional Services	34,855	43,997		35,000		45,000		
Subtotal-Purchased Services	147,044	207,292		130,384		151,287		

**LANE EDUCATION SERVICE DISTRICT
GENERAL FUND REQUIREMENTS - BY COST CENTER
JULY 1, 2023 - JUNE 30, 2024**

	2020-21 Actual	2021-22 Actual	2022-23		2023-24 Budget			
			FTE	Budget	FTE	Proposed	Approved	Adopted
CENTER 017 - FACILITIES - WESTMORELAND CAMPUS								
410 Consumable Supplies	0	823		2,500		2,500		
412 Plant Operating Supplies	6,213	19,280		12,000		12,000		
460 Non-Consumable Items	4,390	10,333		15,000		15,000		
Subtotal-Supplies and Materials	10,603	30,436		29,500		29,500		
Function 2542 Subtotal	253,597	336,986	0.75	240,682	0.75	273,143		
2543 Grounds Maintenance								
322 Repair/Maintenance	6,338	4,354		3,000		6,000		
Subtotal-Purchased Services	6,338	4,354		3,000		6,000		
460 Non-Consumable Items	0	0		3,500		500		
Subtotal-Supplies and Materials	0	0		3,500		500		
Function 2543 Subtotal	6,338	4,354		6,500		6,500		
5200 Interfund Transfers								
710 Transfers	30,000	70,000		35,000		35,000		
Subtotal-Transfers	30,000	70,000		35,000		35,000		
Function 5200 Subtotal	30,000	70,000		35,000		35,000		
TOTAL - FACILITIES - WESTMORELAND	289,935	411,340	0.75	282,182	0.75	314,643		

**LANE EDUCATION SERVICE DISTRICT
GENERAL FUND REQUIREMENTS - BY COST CENTER
JULY 1, 2023 - JUNE 30, 2024**

	2020-21 Actual	2021-22 Actual	2022-23		2023-24 Budget			
			FTE	Budget	FTE	Proposed	Approved	Adopted
CENTER 019 - CENTRAL SERVICES								
2690 Other Support Services								
320 Property Services	44,121	27,776		24,087		9,769		
322 Repair/Maintenance	1,617	1,852		1,650		1,650		
322 Rentals	0	408		0		0		
353 Postage	0	0		50		50		
355 Printing	331	0		300		300		
389 Other Non-Instructional Services	3,047	0		0		0		
Subtotal-Purchased Services	49,116	30,036		26,087		11,769		
410 Consumable Supplies	2,472	7,718		8,200		8,200		
Subtotal-Supplies and Materials	2,472	7,718		8,200		8,200		
Function 2690 Subtotal	51,588	37,754	0.00	34,287	0.00	19,969		
TOTAL - CENTRAL SERVICES	51,588	37,754	0.00	34,287	0.00	19,969		

**LANE EDUCATION SERVICE DISTRICT
GENERAL FUND REQUIREMENTS - BY COST CENTER
JULY 1, 2023 - JUNE 30, 2024**

	2020-21 Actual	2021-22 Actual	2022-23		2023-24 Budget			
			FTE	Budget	FTE	Proposed	Approved	Adopted
<i>CENTER 080 - HOME SCHOOLING</i>								
1299 Home Schooling								
112 Salary - Classified	16,406	17,738	0.35	17,498	0.35	18,819		
Subtotal-Salaries	16,406	17,738	0.35	17,498	0.35	18,819		
211 PERS	3,862	3,441		1,461		4,010		
212 PERS Pick-Up	984	1,064		1,050		1,129		
214 PERS UAL	1,210	1,266		1,155		997		
216 PERS OPSRP	0	0		1,389		0		
220 FICA	1,196	1,336		1,339		1,440		
231 Workers Comp	272	242		249		267		
233 Paid Family Medical Leave Insurance	0	0		35		75		
242 Health Insurance	7,071	6,203		8,412		2,772		
244 Long Term Disability	64	55		72		67		
246 TSA	422	390		0		0		
247 AD&D	1	1		2		1		
Subtotal-Benefits	15,082	13,998		15,164		10,758		
318 Professional Improvement	0	0		50		50		
320 Property Services	115	228		129		178		
340 Travel & Meetings	95	0		0		0		
351 Telephone	136	133		130		130		
353 Postage	1,295	1,375		1,300		1,300		
355 Printing	360	380		100		100		
Subtotal-Purchased Services	2,001	2,116		1,709		1,758		
410 Consumable Supplies	224	301		200		200		
Subtotal-Supplies and Materials	224	301		200		200		
TOTAL - HOME SCHOOLING	33,713	34,153	0.35	34,571	0.35	31,535		

**LANE EDUCATION SERVICE DISTRICT
GENERAL FUND REQUIREMENTS - BY COST CENTER
JULY 1, 2023 - JUNE 30, 2024**

	2020-21 Actual	2021-22 Actual	2022-23		2023-24 Budget			
			FTE	Budget	FTE	Proposed	Approved	Adopted
<i>CENTER 110 - INFRASTRUCTURAL TECHNOLOGY</i>								
2660 Technology Services								
112 Salary - Classified	176,514	204,641	3.10	230,089	3.25	325,274		
113 Salary - Administrative	89,584	95,174	0.80	100,723	0.80	120,838		
114 Administrative-Confidential	0	0		0	0.30	22,407		
Subtotal-Salaries	266,098	299,815	3.90	330,812	4.35	468,519		
211 PERS	21,813	28,213		30,986		45,951		
212 PERS Pick-Up	11,156	17,989		19,849		28,111		
214 PERS UAL	19,605	21,346		21,834		24,832		
216 PERS - OPSRP	13,316	21,521		23,850		41,221		
220 FICA	20,070	22,726		25,307		35,842		
231 Workers Comp	5,588	5,090		5,692		9,425		
233 Paid Family Medical Leave Insurance	0	0		662		1,874		
242 Health Insurance	36,013	51,053		57,506		81,250		
243 Life Insurance	54	50		50		58		
244 Long Term Disability	1,031	1,151		1,211		1,531		
246 TSA	2,304	3,221		2,304		2,658		
247 AD&D	20	20		21		16		
Subtotal-Benefits	130,970	172,380		189,272		272,769		
318 Professional Improvement	7,973	4,222		7,000		7,000		
320 Property Services	1,436	2,782		1,734		2,208		
322 Repair/Maintenance	27,455	33,485		38,900		38,900		
340 Travel & Meetings	0	5,053		3,600		3,600		
349 Mileage Reimbursement	19	0		150		150		
351 Telephone	4,843	4,686		5,000		5,000		
353 Postage	0	0		50		50		
355 Printing	104	171		200		200		
357 Telecommunication Lines	279,417	265,197		245,000		271,000		
389 Other Non-Instructional Services	3,625	13,897		16,000		16,000		
Subtotal-Purchased Services	324,872	329,493		317,634		344,108		

**LANE EDUCATION SERVICE DISTRICT
GENERAL FUND REQUIREMENTS - BY COST CENTER
JULY 1, 2023 - JUNE 30, 2024**

	2020-21 Actual	2021-22 Actual	2022-23		2023-24 Budget			
			FTE	Budget	FTE	Proposed	Approved	Adopted
<i>CENTER 110 - INFRASTRUCTURAL TECHNOLOGY</i>								
410 Consumable Supplies	150	279		1,000		1,000		
460 Non-Consumable Items	2,297	1,390		500		500		
470 Software	1,896	23,030		2,400		2,400		
480 Computer Hardware	3,898	660		2,000		2,000		
Subtotal-Supplies and Materials	8,241	25,359		5,900		5,900		
640 Dues-Fees	2,032	3,242		700		2,000		
Subtotal-Other Objects	2,032	3,242		700		2,000		
Function 2660 Subtotal	732,213	830,289	3.90	844,318	4.35	1,093,296		
5200 Interfund Transfers								
710 Transfers	135,000	144,000		144,000		144,000		
Subtotal-Transfers	135,000	144,000		144,000		144,000		
Function 5200 Subtotal	135,000	144,000		144,000		144,000		
TOTAL - INFRASTRUCTURAL TECHNOLOGY	867,213	974,289	3.90	988,318	4.35	1,237,296		

**LANE EDUCATION SERVICE DISTRICT
GENERAL FUND REQUIREMENTS - BY COST CENTER
JULY 1, 2023 - JUNE 30, 2024**

	2020-21 Actual	2021-22 Actual	2022-23		2023-24 Budget			
			FTE	Budget	FTE	Proposed	Approved	Adopted
CENTER 224 - GENERAL EDUCATION								
2213 Curriculum Development								
111 Salary - Licensed	119,299	125,871	1.50	127,938	1.35	120,520		
112 Salary - Classified	115,628	86,268	1.60	90,765	1.15	47,564		
113 Salary - Administrative	102,470	125,086	0.95	129,938	1.00	153,000		
114 Administrative-Confidential	0	0	0.50	35,723	0.50	34,420		
123 Temporary - Licensed	450	0		0		0		
Subtotal-Salaries	337,847	337,225	4.55	384,364	4.00	355,504		
211 PERS	61,958	51,391		55,877		64,976		
212 PERS Pick-Up	20,133	20,233		23,062		21,330		
214 PERS UAL	24,762	23,987		25,368		18,842		
216 PERS - OPSRP	10,394	10,081		13,429		8,247		
220 FICA	24,960	25,173		29,404		27,196		
231 Workers Comp	5,353	4,950		5,384		4,971		
233 Paid Family Medical Leave Insurance	0	0		773		1,422		
242 Health Insurance	46,092	64,531		79,370		43,367		
243 Life Insurance	53	58		90		79		
244 Long Term Disability	1,279	1,270		1,439		1,274		
246 TSA	3,169	8,005		8,075		2,580		
247 AD&D	26	23		28		16		
Subtotal-Benefits	198,179	209,702		242,299		194,300		
312 Professional Development/Licensed	3,187	11,423		5,500		5,000		
318 Professional Development/Classified	0	125		0		0		
319 Professional Services	86,972	0		0		0		
320 Property Services	1,885	3,089		2,041		2,031		
340 Travel & Meetings	3,735	7,826		8,000		8,000		
349 Mileage Reimbursement	0	385		500		500		
351 Telephone	7,898	6,842		4,800		4,800		
353 Postage	24	49		50		50		
355 Printing	479	548		2,000		2,000		
386 Data Processing	21,925	0		7,500		0		
389 Other Non-Instructional Services	48,351	51,572		10,000		10,000		
Subtotal-Purchased Services	174,456	81,859		40,391		32,381		

**LANE EDUCATION SERVICE DISTRICT
GENERAL FUND REQUIREMENTS - BY COST CENTER
JULY 1, 2023 - JUNE 30, 2024**

	2020-21 Actual	2021-22 Actual	2022-23		2023-24 Budget			
			FTE	Budget	FTE	Proposed	Approved	Adopted
<i>CENTER 224 - GENERAL EDUCATION</i>								
410 Consumable Supplies	927	7,861		8,000		8,000		
420 Textbooks	0	3,398		0		0		
460 Non-Consumable Items	1,041	1,532		1,000		1,000		
470 Software	5,846	6,232		0		7,500		
480 Computer Hardware	1,346	4,516		0		0		
Subtotal-Supplies and Materials	9,160	23,539		9,000		16,500		
640 Dues-Fees	685	1,262		1,500		1,500		
Subtotal-Other Objects	685	1,262		1,500		1,500		
TOTAL - GENERAL EDUCATION	720,327	653,587	4.55	677,554	4.00	600,185		

**LANE EDUCATION SERVICE DISTRICT
GENERAL FUND REQUIREMENTS - BY COST CENTER
JULY 1, 2023 - JUNE 30, 2024**

	2020-21 Actual	2021-22 Actual	2022-23		2023-24 Budget			
			FTE	Budget	FTE	Proposed	Approved	Adopted
CENTER 226 - CAREER EDUCATION								
2213 Curriculum Development								
111 Salary - Licensed	22,331	23,674	0.30	24,967	0.00	0		
112 Salary - Classified	77,813	91,193	1.80	95,490	2.00	115,139		
113 Salary - Administrative	12,175	0		0		0		
Subtotal-Salaries	112,319	114,867	2.10	120,457	2.00	115,139		
211 PERS	20,325	16,021		16,726		16,372		
212 PERS Pick-Up	6,739	6,892		7,227		6,908		
214 PERS UAL	8,280	8,190		7,950		6,102		
216 PERS - OPSRP	3,708	4,501		4,773		6,245		
220 FICA	8,873	8,689		9,214		8,808		
231 Workers Comp	1,854	1,622		1,700		1,624		
233 Paid Family Medical Leave Insurance	0	0		241		461		
242 Health Insurance	17,288	10,246		9,565		8,996		
243 Life Insurance	6	0		0		0		
244 Long Term Disability	373	385		401		342		
246 TSA	1,368	1,056		1,056		1,440		
247 AD&D	10	9		10		6		
Subtotal-Benefits	68,824	57,611		58,863		57,304		
312 Instructional Programs	0	0		1,500		1,500		
320 Property Services	610	1,426		934		1,015		
340 Travel & Meetings	0	13		50		50		
349 Mileage Reimbursement	0	212		0		0		
351 Telephone	814	796		800		800		
355 Printing	74	90		100		100		
Subtotal-Purchased Services	1,498	2,537		3,384		3,465		
410 Consumable Supplies	626	5,836		700		700		
470 Software	0	3,342		2,000		2,000		
480 Computer Hardware	0	0		0		0		
Subtotal-Supplies and Materials	626	9,178		2,700		2,700		

**LANE EDUCATION SERVICE DISTRICT
GENERAL FUND REQUIREMENTS - BY COST CENTER
JULY 1, 2023 - JUNE 30, 2024**

	2020-21 Actual	2021-22 Actual	2022-23		2023-24 Budget			
			FTE	Budget	FTE	Proposed	Approved	Adopted
<i>CENTER 226 - CAREER EDUCATION</i>								
640 Dues-Fees	1,490	616		0		0		
Subtotal-Other Objects	1,490	616		0		0		
TOTAL - CAREER EDUCATION	184,757	184,809	2.10	185,404	2.00	178,608		

**LANE EDUCATION SERVICE DISTRICT
GENERAL FUND REQUIREMENTS - BY COST CENTER
JULY 1, 2023 - JUNE 30, 2024**

	2020-21 Actual	2021-22 Actual	2022-23		2023-24 Budget			
			FTE	Budget	FTE	Proposed	Approved	Adopted
CENTER 300 - SPECIAL EDUCATION DIRECTION								
2190 Service Direction, Support Services								
113 Salary - Administrative	95,173	122,960	0.93	126,126	0.93	138,628		
114 Administrative-Confidential	44,270	43,847	0.98	46,511	0.98	74,925		
Subtotal-Salaries	139,443	166,807	1.90	172,637	1.90	213,553		
211 PERS	26,692	26,638		28,352		36,459		
212 PERS Pick-Up	8,367	9,378		10,358		12,813		
214 PERS UAL	10,282	11,814		11,393		11,318		
216 PERS - OPSRP	3,719	2,647		3,693		6,923		
220 FICA	9,937	12,219		13,207		16,337		
231 Workers Comp	2,291	2,315		2,421		2,982		
233 Paid Family Medical Leave Insurance	0	0		345		854		
242 Health Insurance	26,874	35,381		38,625		39,612		
243 Life Insurance	106	108		119		100		
244 Long Term Disability	537	638		724		791		
246 TSA	4,219	4,173		5,402		2,886		
247 AD&D	15	16		17		11		
Subtotal-Benefits	93,039	105,327		114,656		131,086		
312 Instructional Programs	2,369	3,094		1,000		1,000		
320 Property Services	700	1,213		845		965		
322 Repair/Maintenance	0	639		0		0		
340 Travel & Meetings	1,273	4,003		750		2,000		
349 Mileage Reimbursement	0	100		100		100		
351 Telephone	948	2,003		500		2,000		
353 Postage	48	418		700		700		
355 Printing	850	630		1,000		1,000		
382 Legal Services	2,269	0		0		0		
389 Other Non-Instructional Services	1,488	1,606		0		2,000		
Subtotal-Purchased Services	9,945	13,706		4,895		9,765		
410 Consumable Supplies	4,623	4,887		1,500		4,000		
460 Non-Consumable Items	1,023	2,344		1,500		1,500		
470 Software	0	338		0		0		
Subtotal-Supplies and Materials	5,646	7,569		3,000		5,500		

**LANE EDUCATION SERVICE DISTRICT
GENERAL FUND REQUIREMENTS - BY COST CENTER
JULY 1, 2023 - JUNE 30, 2024**

	2020-21 Actual	2021-22 Actual	2022-23		2023-24 Budget			
			FTE	Budget	FTE	Proposed	Approved	Adopted
<i>CENTER 300 - SPECIAL EDUCATION DIRECTION</i>								
640 Dues-Fees	2,463	1,306		1,000		1,000		
Subtotal-Other Objects	2,463	1,306		1,000		1,000		
TOTAL - SPECIAL EDUCATION DIRECTION	250,536	294,715	1.90	296,188	1.90	360,904		

**LANE EDUCATION SERVICE DISTRICT
GENERAL FUND REQUIREMENTS - BY COST CENTER
JULY 1, 2023 - JUNE 30, 2024**

	2020-21 Actual	2021-22 Actual	2022-23		2023-24 Budget			
			FTE	Budget	FTE	Proposed	Approved	Adopted
CENTER 310 - SCHOOL PSYCHOLOGISTS								
2140 Psychology Services								
111 Salary - Licensed	143,791	88,126	0.75	61,891	1.00	90,594		
135 Remote Location Pay	6,602	149		0		0		
Subtotal-Salaries	150,393	88,275	0.75	61,891	1.00	90,594		
211 PERS	21,946	14,982		12,007		16,834		
212 PERS Pick-Up	5,755	4,058		2,967		3,829		
214 PERS UAL	9,310	5,501		4,085		4,803		
216 PERS - OPSRP	4,104	1,540		0		0		
220 FICA	11,422	6,663		4,733		6,930		
231 Workers Comp	2,471	1,233		865		1,263		
233 Paid Family Medical Leave Insurance	0	0		124		362		
242 Health Insurance	25,409	18,680		14,880		15,252		
244 Long Term Disability	474	257		188		188		
246 TSA	1,440	1,200		1,440		1,200		
247 AD&D	22	5		4		3		
Subtotal-Benefits	82,353	54,119		41,293		50,664		
312 Instructional Programs	60	0		1,000		1,000		
313 Student Services	0	126,225		221,000		295,000		
320 Property Services	682	2,354		356		533		
340 Travel & Meetings	0	0		500		500		
349 Mileage Reimbursement	0	0		500		0		
351 Telephone	3,229	3,819		1,000		1,000		
355 Printing	9	5		50		20		
Subtotal-Purchased Services	3,980	132,403		224,406		298,053		
410 Consumable Supplies	4,532	2,149		2,000		2,000		
460 Non-Consumable Items	5,521	0		2,600		2,600		
470 Software	1,186	138		1,500		1,500		
480 Computer Hardware	994	0		1,500		0		
Subtotal-Supplies and Materials	12,233	2,287		7,600		6,100		
Function 2140 Subtotal	248,959	277,084	0.75	335,190	1.00	445,411		

**LANE EDUCATION SERVICE DISTRICT
GENERAL FUND REQUIREMENTS - BY COST CENTER
JULY 1, 2023 - JUNE 30, 2024**

	2020-21 Actual	2021-22 Actual	2022-23		2023-24 Budget			
			FTE	Budget	FTE	Proposed	Approved	Adopted
CENTER 310 - SCHOOL PSYCHOLOGISTS								
2190 Service Direction, Support Services								
113 Salary - Administrative	6,489	6,647	0.05	6,818	0.05	7,493		
Subtotal-Salaries	6,489	6,647	0.05	6,818	0.05	7,493		
211 PERS	1,527	1,289		1,323		1,598		
212 PERS Pick-Up	389	399		409		450		
214 PERS UAL	479	475		450		397		
220 FICA	479	490		522		573		
231 Workers Comp	106	93		95		104		
233 Paid Family Medical Leave Insurance	0	0		14		30		
242 Health Insurance	788	1,098		1,201		1,232		
243 Life Insurance	3	3		3		3		
244 Long Term Disability	25	26		26		28		
246 TSA	156	156		156		156		
Subtotal-Benefits	3,952	4,029		4,199		4,571		
Function 2190 Subtotal	10,441	10,676	0.05	11,017	0.05	12,064		
TOTAL - SCHOOL PSYCHOLOGISTS	259,400	287,760	0.80	346,207	1.05	457,475		

**LANE EDUCATION SERVICE DISTRICT
GENERAL FUND REQUIREMENTS - BY COST CENTER
JULY 1, 2023 - JUNE 30, 2024**

	2020-21 Actual	2021-22 Actual	2022-23		2023-24 Budget			
			FTE	Budget	FTE	Proposed	Approved	Adopted
CENTER 330 - LIFE SKILLS								
1222 Life Skills Program								
111 Salary - Licensed	1,233,592	1,241,228	27.05	1,667,375	28.50	1,893,007		
112 Salary - Classified	1,457,081	1,695,041	95.08	2,601,350	107.91	3,259,269		
121 Sub - Licensed	2,656	21,743		0		0		
122 Sub - Non-Licensed	14,701	69,952		0		0		
Subtotal-Salaries	2,708,030	3,027,964	122.13	4,268,725	136.41	5,152,276		
211 PERS	325,036	269,970		411,659		552,805		
212 PERS Pick-Up	162,553	153,486		256,123		309,137		
214 PERS UAL	197,698	203,695		278,372		273,071		
216 PERS - OPSRP	183,635	164,913		299,258		416,980		
220 FICA	202,474	226,960		326,558		394,148		
231 Workers Comp	46,158	52,497		60,812		73,165		
232 Unemployment	41,855	3,848		0		15,000		
233 Paid Family Medical Leave Insurance	0	0		8,600		20,609		
242 Health Insurance	972,648	1,100,271		1,472,082		1,661,013		
244 Long Term Disability	10,134	11,101		15,102		17,482		
246 TSA	18,939	12,920		14,456		15,295		
247 AD&D	356	408		413		416		
Subtotal-Benefits	2,161,486	2,200,069		3,143,435		3,749,121		
311 Contracted IA's and Substitutes	0	47,993		235,000		727,000		
312 Instructional Programs	241	4,832		7,500		7,500		
313 Student Services	3,638	147		8,000		8,000		
314 Physical/Occupational Therapy	148,770	182,801		215,000		215,000		
319 Other Professional Services	0	0		5,000		5,000		
320 Property Services	80,246	109,534		68,163		70,095		
322 Repair/Maintenance	0	106,596		500		500		
324 Rent-Lease	0	0		6,000		6,000		
330 Student Transportation	0	0		10,000		0		
340 Travel & Meetings	153	146		2,500		2,500		
349 Mileage Reimbursement	374	1,324		5,000		5,000		
351 Telephone	15,723	23,889		6,000		25,000		

**LANE EDUCATION SERVICE DISTRICT
GENERAL FUND REQUIREMENTS - BY COST CENTER
JULY 1, 2023 - JUNE 30, 2024**

	2020-21 Actual	2021-22 Actual	2022-23		2023-24 Budget			
			FTE	Budget	FTE	Proposed	Approved	Adopted
CENTER 330 - LIFE SKILLS								
353 Postage	0	89		0		0		
355 Printing	253	219		2,000		2,000		
389 Other Non-Instructional Services	619	459		0		0		
Subtotal-Purchased Services	250,017	478,029		570,663		1,073,595		
410 Consumable Supplies	70,961	49,089		65,000		62,050		
420 Textbooks	956	2,766		0		0		
411 Fuel	0	0		500		0		
460 Non-Consumable Items	14,660	49,471		10,000		10,000		
470 Software	8,383	5,866		15,000		39,000		
480 Computer Hardware	39,439	35,908		18,000		18,000		
Subtotal-Supplies and Materials	134,399	143,100		108,500		129,050		
640 Dues-Fees	15,869	28,679		16,000		16,000		
Subtotal-Other Objects	15,869	28,679		16,000		16,000		
Function 1222 Subtotal	5,269,801	5,877,841	122.13	8,107,323	136.41	10,120,042		
2150 Speech Services								
111 Salary - Licensed	196,991	202,903	3.50	223,144	5.50	335,074		
Subtotal-Salaries	196,991	202,903	3.50	223,144	5.50	335,074		
211 PERS	23,858	21,253		22,607		36,094		
212 PERS Pick-Up	11,689	12,174		13,389		20,104		
214 PERS UAL	14,707	14,086		14,728		17,760		
216 PERS - OPSRP	13,484	13,015		14,862		27,010		
220 FICA	15,428	15,439		17,071		25,633		
231 Workers Comp	3,249	2,851		3,129		4,704		
233 Paid Family Medical Leave Insurance	0	0		446		1,340		
242 Health Insurance	34,110	50,456		62,666		87,191		
244 Long Term Disability	740	784		776		1,099		
246 TSA	501	538		594		660		
247 AD&D	15	15		15		16		
Subtotal-Subtotal-Benefits	117,781	130,611		150,283		221,611		

**LANE EDUCATION SERVICE DISTRICT
GENERAL FUND REQUIREMENTS - BY COST CENTER
JULY 1, 2023 - JUNE 30, 2024**

	2020-21 Actual	2021-22 Actual	2022-23		2023-24 Budget			
			FTE	Budget	FTE	Proposed	Approved	Adopted
CENTER 330 - LIFE SKILLS								
312 Instructional Programs	0	0		1,000		1,000		
320 Property Services	1,275	2,461		1,556		2,792		
340 Travel & Meetings	0	0		1,000		1,000		
349 Mileage Reimbursement	0	562		500		500		
351 Telephone	4,306	4,188		1,000		1,000		
Subtotal-Purchased Services	5,581	7,211		5,056		6,292		
410 Consumable Supplies	636	713		850		850		
470 Software	0	36		500		0		
480 Computer Hardware	1,474	458		0		500		
Subtotal-Supplies and Materials	2,110	1,207		1,350		1,350		
640 Dues-Fees	482	279		0		300		
Subtotal-Other Objects	482	279		0		300		
Function 2150 Subtotal	322,945	342,211	3.50	379,833	5.50	564,627		
2190 Service Direction, Support Services								
112 Salary - Classified	24,698	25,055	1.50	62,873	1.90	85,937		
113 Salary - Administrative	169,441	208,479	3.08	314,848	4.08	466,961		
Subtotal-Salaries	194,139	233,534	4.58	377,721	5.98	552,898		
211 PERS	32,089	31,005		43,308		52,269		
212 PERS Pick-Up	10,765	14,012		22,663		33,174		
214 PERS UAL	14,322	16,470		24,930		29,304		
216 PERS - OPSRP	6,152	10,276		21,532		50,142		
220 FICA	14,426	17,609		28,896		42,297		
231 Workers Comp	3,159	3,263		5,298		7,734		
233 Paid Family Medical Leave Insurance	0	0		755		2,212		
242 Health Insurance	31,524	55,481		89,051		107,380		
243 Life Insurance	109	130		192		215		
244 Long Term Disability	733	915		1,445		1,976		
246 TSA	2,723	3,774		5,911		7,875		
247 AD&D	18	22		35		30		
Subtotal-Benefits	116,020	152,957		244,016		334,608		

**LANE EDUCATION SERVICE DISTRICT
GENERAL FUND REQUIREMENTS - BY COST CENTER
JULY 1, 2023 - JUNE 30, 2024**

	2020-21 Actual	2021-22 Actual	2022-23		2023-24 Budget			
			FTE	Budget	FTE	Proposed	Approved	Adopted
CENTER 330 - LIFE SKILLS								
312 Instructional Programs	6,711	9,720		6,000		6,000		
320 Property Services	1,138	2,333		2,243		3,272		
322 Repair/Maintenance	0	22,891		0		0		
340 Travel & Meetings	0	1,976		2,000		2,000		
349 Mileage Reimbursement	0	421		500		500		
351 Telephone	3,103	2,492		1,000		3,000		
382 Legal Fees	0	3,050		0		0		
389 Other Non-Instructional Services	15,650	0		0		0		
Subtotal-Purchased Services	26,602	42,883		11,743		14,772		
410 Consumable Supplies	323	1,571		1,000		1,000		
460 Non-Consumable Items	815	9,579		0		1,000		
470 Software	0	428		0		0		
480 Computer Hardware	2,160	4,347		0		0		
Subtotal-Supplies and Materials	3,298	15,925		1,000		2,000		
640 Dues-Fees	314	3,140		400		400		
Subtotal-Other Objects	314	3,140		400		400		
Function 2190 Subtotal	340,373	448,439	4.58	634,880	5.98	904,678		
2542 Building Maintenance								
112 Salary - Classified	12,589	8,822	0.27	11,824	0.27	11,648		
Subtotal-Salaries	12,589	8,822	0.27	11,824	0.27	11,648		
211 PERS	1,221	639		987		1,075		
212 PERS Pick-Up	755	459		709		699		
214 PERS UAL	927	573		780		617		
216 PERS - OPSRP	1,057	608		939		1,076		
220 FICA	882	644		905		891		
231 Workers Comp	1,920	842		1,304		1,283		
233 Paid Family Medical Leave Insurance	0	0		24		47		
242 Health Insurance	5,967	2,468		2,083		2,138		

**LANE EDUCATION SERVICE DISTRICT
GENERAL FUND REQUIREMENTS - BY COST CENTER
JULY 1, 2023 - JUNE 30, 2024**

	2020-21 Actual	2021-22 Actual	2022-23		2023-24 Budget			
			FTE	Budget	FTE	Proposed	Approved	Adopted
CENTER 330 - LIFE SKILLS								
244 Long Term Disability	50	23		28		28		
246 TSA	351	119		0		0		
247 AD&D	1	1		1		1		
Subtotal-Benefits	13,131	6,376		7,760		7,855		
Function 2542 Subtotal	25,720	15,198	0.27	19,584	0.27	19,503		
2660 Technology Services								
112 Salary - Classified	12,950	13,874	0.40	28,441	0.40	34,002		
Subtotal-Salaries	12,950	13,874	0.40	28,441	0.40	34,002		
211 PERS	1,254	1,158		2,375		3,138		
212 PERS Pick-Up	777	832		1,706		2,040		
214 PERS UAL	955	991		1,878		1,802		
216 PERS - OPSRP	1,088	1,102		2,258		3,142		
220 FICA	954	1,025		2,176		2,601		
231 Workers Comp	1,729	1,527		3,130		477		
233 Paid Family Medical Leave Insurance	0	0		57		136		
242 Health Insurance	4,420	4,613		9,614		9,859		
244 Long Term Disability	50	53		108		108		
247 AD&D	1	1		2		1		
Subtotal-Benefits	11,228	11,302		23,304		23,304		
Function 2660 Subtotal	24,178	25,176	0.40	51,745	0.40	57,306		
5200 Interfund Transfers								
710 Transfer to Food Service Fund	0	5,000		15,000		15,000		
Subtotal-Transfers	0	5,000		15,000		15,000		
Function 5200 Subtotal	0	5,000		15,000		15,000		
TOTAL - LIFE SKILLS	5,983,017	6,713,865	130.88	9,208,365	148.56	11,681,156		

**LANE EDUCATION SERVICE DISTRICT
GENERAL FUND REQUIREMENTS - BY COST CENTER
JULY 1, 2023 - JUNE 30, 2024**

	2020-21 Actual	2021-22 Actual	2022-23		2023-24 Budget			
			FTE	Budget	FTE	Proposed	Approved	Adopted
<i>CENTER 335 - INTENSIVE SERVICES PROGRAM</i>								
1220 Special Ed Programs								
111 Salary - Licensed	82,108	73,036	1.20	73,930	1.20	62,532		
112 Salary - Classified	38,929	14,163	1.31	35,263	2.72	73,048		
Subtotal-Salaries	121,037	87,199	2.51	109,193	3.92	135,580		
211 PERS	11,817	7,205		10,810		14,473		
212 PERS Pick-Up	7,262	5,177		6,552		8,136		
214 PERS UAL	9,059	5,977		7,206		7,186		
216 PERS - OPSRP	10,114	6,851		7,454		11,029		
220 FICA	8,581	6,522		8,353		10,372		
231 Workers Comp	1,920	1,213		1,545		1,931		
233 Paid Family Medical Leave Insurance	0	0		218		542		
242 Health Insurance	33,708	26,354		42,289		43,942		
244 Long Term Disability	463	321		516		502		
247 AD&D	14	6		12		13		
Subtotal-Benefits	82,938	59,626		84,955		98,126		
311 Substitute Services	0	0		4,000		4,000		
312 Instructional Improvement	0	212		500		500		
313 Student Services	0	0		1,000		1,000		
314 Physical/Occupational Therapy	2,266	0		7,000		7,000		
320 Property Services	2,960	2,389		861		2,142		
340 Travel & Meetings	0	0		1,000		1,000		
349 Mileage Reimbursement	0	121		100		100		
351 Telephone	813	654		300		300		
355 Printing	0	0		50		50		
Subtotal-Purchased Services	6,039	3,376		14,811		16,092		
410 Consumable Supplies	1,322	712		1,000		1,000		
Subtotal-Supplies and Materials	1,322	712		1,000		1,000		
Function 1220 Subtotal	211,336	150,913	2.51	209,959	3.92	250,798		

**LANE EDUCATION SERVICE DISTRICT
GENERAL FUND REQUIREMENTS - BY COST CENTER
JULY 1, 2023 - JUNE 30, 2024**

	2020-21 Actual	2021-22 Actual	2022-23		2023-24 Budget			
			FTE	Budget	FTE	Proposed	Approved	Adopted
<i>CENTER 335 - INTENSIVE SERVICES PROGRAM</i>								
2150 Speech Services								
111 Salary - Licensed	17,254	17,504	0.20	17,942	0.20	19,299		
Subtotal-Salaries	17,254	17,504	0.20	17,942	0.20	19,299		
211 PERS	1,673	1,462		1,498		1,781		
212 PERS Pick-Up	1,035	1,050		1,077		1,158		
214 PERS UAL	1,292	1,212		1,183		1,023		
216 PERS - OPSRP	1,449	1,390		1,425		1,783		
220 FICA	1,312	1,336		1,373		1,477		
231 Workers Comp	283	245		251		269		
233 Paid Family Medical Leave Insurance	0	0		36		77		
242 Health Insurance	4,435	699		699		5		
244 Long Term Disability	66	68		68		68		
246 TSA	200	220		264		140		
247 AD&D	1	1		1		1		
Subtotal-Subtotal-Benefits	11,746	7,683		7,875		7,782		
Function 2150 Subtotal	29,000	25,187	0.20	25,817	0.20	27,081		
2190 Service Direction, Support Services								
113 Salary - Administrative	15,687	10,719	0.10	10,987	0.10	11,257		
Subtotal-Salaries	15,687	10,719	0.10	10,987	0.10	11,257		
211 PERS	3,693	2,080		2,132		1,039		
212 PERS Pick-Up	941	643		659		675		
214 PERS UAL	1,154	754		725		596		
216 PERS - OPSRP	0	0		0		1,040		
220 FICA	1,165	806		841		861		
231 Workers Comp	257	150		153		157		
233 Paid Family Medical Leave Insurance	0	0		22		45		
242 Health Insurance	2,367	1,617		1,681		2,465		
243 Life Insurance	9	6		6		5		
244 Long Term Disability	60	42		42		41		
246 TSA	281	182		182		198		
247 AD&D	1	1		1		1		
Subtotal-Benefits	9,928	6,281		6,444		7,123		

**LANE EDUCATION SERVICE DISTRICT
GENERAL FUND REQUIREMENTS - BY COST CENTER
JULY 1, 2023 - JUNE 30, 2024**

	2020-21 Actual	2021-22 Actual	2022-23		2023-24 Budget			
			FTE	Budget	FTE	Proposed	Approved	Adopted
<i>CENTER 335 - INTENSIVE SERVICES PROGRAM</i>								
312 Instructional Improvement	60	662		0		200		
Subtotal-Purchased Services	60	662		0		200		
Function 2190 Subtotal	25,675	17,662	0.10	17,431	0.10	18,580		
TOTAL - INTENSIVE SERVICES PROGRAM	266,011	193,762	2.81	253,207	4.22	296,459		

**LANE EDUCATION SERVICE DISTRICT
GENERAL FUND REQUIREMENTS - BY COST CENTER
JULY 1, 2023 - JUNE 30, 2024**

	2020-21 Actual	2021-22 Actual	2022-23		2023-24 Budget			
			FTE	Budget	FTE	Proposed	Approved	Adopted
CENTER 360 - LANE SCHOOL								
1220 Special Ed Programs								
111 Salary - Licensed	662,842	651,514	9.90	654,435	8.80	642,438		
112 Salary - Classified	211,342	207,313	9.63	266,203	8.01	263,871		
121 Sub - Licensed	291	0		0		0		
122 Sub - Non-Licensed	110	0		0		0		
123 Temporary	10,412	0		0		0		
Subtotal-Salaries	884,997	858,827	19.53	920,638	16.81	906,309		
211 PERS	98,340	81,473		85,660		97,789		
212 PERS Pick-Up	50,252	46,873		55,238		54,379		
214 PERS UAL	65,966	59,185		60,762		48,034		
216 PERS - OPSRP	64,611	56,616		66,785		72,930		
220 FICA	68,411	66,063		70,429		69,333		
231 Workers Comp	14,665	12,828		13,004		12,754		
233 Paid Family Medical Leave Insurance	0	0		1,841		3,625		
242 Health Insurance	232,900	226,945		260,098		243,653		
244 Long Term Disability	3,229	3,361		3,541		3,108		
246 TSA	1,316	1,095		1,320		1,440		
247 AD&D	88	87		95		54		
Subtotal-Benefits	599,778	554,526		618,773		607,099		
311 Substitute Services	0	19,054		13,000		13,000		
312 Instructional Programs	2,108	1,378		1,000		1,000		
319 Other Instruction Services	0	881		1,000		1,000		
320 Property Services	20,961	48,248		46,679		8,535		
322 Repair/Maintenance	0	14		200		200		
340 Travel & Meetings	676	0		1,000		1,000		
349 Mileage Reimbursement	0	2		200		200		
351 Telephone	9,424	1,422		0		0		
355 Printing	97	110		500		500		
389 Other Non-Instructional Services	0	300		0		0		
Subtotal-Purchased Services	33,266	71,409		63,579		25,435		
410 Consumable Supplies	23,177	11,167		17,000		17,000		
420 Textbooks	2,999	500		1,000		1,000		
460 Non-Consumable Items	14,096	2,477		4,000		4,000		
470 Computer Software	13,332	10,535		20,000		20,000		

**LANE EDUCATION SERVICE DISTRICT
GENERAL FUND REQUIREMENTS - BY COST CENTER
JULY 1, 2023 - JUNE 30, 2024**

	2020-21 Actual	2021-22 Actual	2022-23		2023-24 Budget			
			FTE	Budget	FTE	Proposed	Approved	Adopted
CENTER 360 - LANE SCHOOL								
480 Computer Hardware	4,093	5,525		0		2,000		
Subtotal-Supplies and Materials	57,697	30,204		42,000		44,000		
640 Dues-Fees	126	340		100		100		
Subtotal-Other Objects	126	340		100		100		
Function 1220 Subtotal	1,575,864	1,515,306	19.53	1,645,090	16.81	1,582,943		
2150 Speech Services								
111 Salary - Licensed	13,883	14,833	0.40	21,096	0.40	19,321		
Subtotal-Salaries	13,883	14,833	0.40	21,096	0.40	19,321		
211 PERS	1,345	1,239		1,761		1,783		
212 PERS Pick-Up	833	890		1,266		1,159		
214 PERS UAL	1,040	1,027		1,392		1,024		
216 PERS - OPSRP	1,166	1,178		1,675		1,786		
220 FICA	1,259	1,268		1,614		1,478		
231 Workers Comp	230	209		297		273		
233 Paid Family Medical Leave Insurance	0	0		42		77		
242 Health Insurance	4,687	3,970		6,725		3,018		
244 Long Term Disability	54	58		77		73		
247 AD&D	1	1		2		1		
Subtotal-Subtotal-Benefits	10,615	9,840		14,851		10,672		
312 Instructional Programs	29	0		200		200		
320 Property Services	108	214		178		203		
340 Travel & Meetings	0	0		200		200		
349 Mileage Reimbursement	0	16		100		100		
Subtotal-Purchased Services	137	230		678		703		
410 Consumable Supplies	99	344		350		350		
470 Software	0	236		100		100		
Subtotal-Supplies and Materials	99	580		450		450		
Function 2150 Subtotal	24,734	25,483	0.40	37,075	0.40	31,146		

**LANE EDUCATION SERVICE DISTRICT
GENERAL FUND REQUIREMENTS - BY COST CENTER
JULY 1, 2023 - JUNE 30, 2024**

	2020-21 Actual	2021-22 Actual	2022-23		2023-24 Budget			
			FTE	Budget	FTE	Proposed	Approved	Adopted
<i>CENTER 360 - LANE SCHOOL</i>								
2190 Service Direction, Support Services								
112 Salary - Classified	41,293	42,173	1.00	42,207	1.00	45,394		
113 Salary - Administrative	70,373	80,967	0.82	85,191	0.82	100,917		
Subtotal-Salaries	111,666	123,140	1.82	127,398	1.82	146,311		
211 PERS	10,820	10,282		10,638		13,504		
212 PERS Pick-Up	6,700	7,388		7,644		8,779		
214 PERS UAL	8,325	8,662		8,408		7,754		
216 PERS - OPSRP	9,380	9,777		10,115		13,519		
220 FICA	8,039	9,035		9,746		11,193		
231 Workers Comp	1,837	1,730		1,789		2,048		
233 Paid Family Medical Leave Insurance	0	0		255		585		
242 Health Insurance	31,776	41,593		43,673		44,785		
243 Life Insurance	45	51		51		43		
244 Long Term Disability	405	474		475		526		
246 TSA	2,709	2,683		2,923		2,683		
247 AD&D	11	12		12		8		
Subtotal-Benefits	80,047	91,687		95,729		105,427		
312 Professional Development/Licensed	5,157	45		1,000		1,000		
318 Professional Development/Classified	2,288	0		1,000		1,000		
320 Property Services	813	1,633		1,092		7,709		
322 Repair/Maintenance	0	0		500		500		
325 Electricity	8,300	11,627		10,000		10,000		
326 Heating Fuel	8,367	12,156		8,000		10,000		
327 Water and Sewer	5,164	7,616		6,500		7,000		
328 Garbage	862	1,273		1,800		1,800		
340 Travel & Meetings	0	0		250		100		
349 Mileage Reimbursement	0	0		50		0		
351 Telephone	9,673	2,171		1,000		1,000		
386 Data Services	1,240	311		1,700		0		
389 Other Non-instructional Services	23,474	0		0		0		
Subtotal-Purchased Services	65,338	36,832		32,892		40,109		

**LANE EDUCATION SERVICE DISTRICT
GENERAL FUND REQUIREMENTS - BY COST CENTER
JULY 1, 2023 - JUNE 30, 2024**

	2020-21 Actual	2021-22 Actual	2022-23		2023-24 Budget			
			FTE	Budget	FTE	Proposed	Approved	Adopted
CENTER 360 - LANE SCHOOL								
410 Consumable Supplies	0	40		100		100		
460 Non-Consumable Items	815	3,280		100		100		
470 Software	0	0		0		1,700		
Subtotal-Supplies and Materials	815	3,320		200		1,900		
640 Dues-Fees	0	20		600		600		
Subtotal-Other Objects	0	20		600		600		
Function 2190 Subtotal	257,866	254,999	1.82	256,819	1.82	294,347		
2542 Building Maintenance								
112 Salary - Classified	25,178	17,644	0.54	23,647	0.54	23,295		
Subtotal-Salaries	25,178	17,644	0.54	23,647	0.54	23,295		
211 PERS	2,440	1,278		1,975		2,150		
212 PERS Pick-Up	1,511	918		1,419		1,398		
214 PERS UAL	1,854	1,145		1,561		1,235		
216 PERS - OPSRP	2,115	1,215		1,878		2,151		
220 FICA	1,764	1,289		1,809		1,782		
231 Workers Comp	3,841	1,684		2,607		2,566		
233 Paid Family Medical Leave Insurance	0	0		47		93		
242 Health Insurance	11,933	4,939		4,166		4,277		
244 Long Term Disability	99	45		56		56		
246 TSA	702	238		0		0		
247 AD&D	3	1		2		2		
Subtotal-Benefits	26,262	12,752		15,520		15,710		
Function 2542 Subtotal	51,440	30,396	0.54	39,167	0.54	39,005		
2660 Technology Services								
112 Salary - Classified	6,475	6,937	0.10	7,110	0.10	8,500		
Subtotal-Salaries	6,475	6,937	0.10	7,110	0.10	8,500		

**LANE EDUCATION SERVICE DISTRICT
GENERAL FUND REQUIREMENTS - BY COST CENTER
JULY 1, 2023 - JUNE 30, 2024**

	2020-21 Actual	2021-22 Actual	2022-23		2023-24 Budget			
			FTE	Budget	FTE	Proposed	Approved	Adopted
<i>CENTER 360 - LANE SCHOOL</i>								
211 PERS	627	579		594		785		
212 PERS Pick-Up	389	416		427		510		
214 PERS UAL	478	495		469		451		
216 PERS - OPSRP	544	551		565		786		
220 FICA	477	512		544		650		
231 Workers Comp	864	764		783		119		
233 Paid Family Medical Leave Insurance	0	0		14		34		
242 Health Insurance	2,210	2,308		2,403		2,465		
244 Long Term Disability	25	27		27		27		
Subtotal-Benefits	5,614	5,652		5,826		5,827		
Function 2660 Subtotal	12,089	12,589	0.10	12,936	0.10	14,327		
5200 Interfund Transfers								
710 Transfer to Food Service Fund	481	5,481		15,000		15,000		
Subtotal-Transfers	481	5,481		15,000		15,000		
TOTAL - LANE SCHOOL	1,922,474	1,844,254	22.38	2,006,087	19.67	1,976,768		

**LANE EDUCATION SERVICE DISTRICT
GENERAL FUND REQUIREMENTS - BY COST CENTER
JULY 1, 2023 - JUNE 30, 2024**

	2020-21 Actual	2021-22 Actual	2022-23		2023-24 Budget			
			FTE	Budget	FTE	Proposed	Approved	Adopted
CENTER 362 - BEHAVIOR CONSULTANTS								
1220 Special Ed Programs								
111 Salary - Licensed	182,697	191,724	2.50	182,771	3.40	268,421		
135 Remote Location Pay	1,853	8,020		8,020		3,900		
Subtotal-Salaries	184,550	199,744	2.50	190,791	3.40	272,321		
211 PERS	23,051	21,034		24,719		33,403		
212 PERS Pick-Up	11,073	11,985		11,447		16,339		
214 PERS UAL	13,772	13,867		12,592		14,435		
216 PERS - OPSRP	12,368	12,730		8,835		18,838		
220 FICA	13,807	15,498		14,596		20,833		
231 Workers Comp	3,031	2,797		2,707		3,818		
233 Paid Family Medical Leave Insurance	0	0		382		1,089		
242 Health Insurance	37,936	45,247		48,497		64,591		
244 Long Term Disability	664	747		781		981		
247 AD&D	11	12		13		15		
Subtotal-Benefits	115,713	123,917		124,569		174,342		
312 Instructional Programs	60	0		4,000		4,000		
320 Property Services	1,005	1,926		1,134		1,498		
340 Travel & Meetings	0	0		400		400		
349 Mileage Reimbursement	154	67		500		500		
351 Telephone	938	1,076		300		1,000		
Subtotal-Purchased Services	2,157	3,069		6,334		7,398		
410 Consumable Supplies	78	0		250		250		
470 Software	0	176		0		0		
480 Computer Hardware	1,073	0		0		0		
Subtotal-Supplies and Materials	1,151	176		250		250		
640 Dues-Fees	567	0		0		0		
Subtotal-Other Objects	567	0		0		0		
Function 1220 Subtotal	304,138	326,906	2.50	321,944	3.40	454,311		

**LANE EDUCATION SERVICE DISTRICT
GENERAL FUND REQUIREMENTS - BY COST CENTER
JULY 1, 2023 - JUNE 30, 2024**

	2020-21 Actual	2021-22 Actual	2022-23		2023-24 Budget			
			FTE	Budget	FTE	Proposed	Approved	Adopted
CENTER 362 - BEHAVIOR CONSULTANTS								
2190 Service Direction, Support Services								
113 Salary - Administrative	4,850	4,955	0.05	5,214	0.05	6,176		
Subtotal-Salaries	4,850	4,955	0.05	5,214	0.05	6,176		
211 PERS	472	414		435		570		
212 PERS Pick-Up	291	297		313		371		
214 PERS UAL	361	349		344		327		
216 PERS - OPSRP	407	395		414		571		
220 FICA	355	371		399		472		
231 Workers Comp	79	69		73		86		
233 Paid Family Medical Leave Insurance	0	0		10		25		
242 Health Insurance	789	1,128		1,202		1,232		
243 Life Insurance	3	3		3		3		
244 Long Term Disability	18	19		19		22		
246 TSA	91	91		91		91		
Subtotal-Benefits	2,866	3,136		3,303		3,770		
312 Instructional Programs	165	0		0		0		
Subtotal-Purchased Services	165	0		0		0		
Function 2190 Subtotal	7,881	8,091	0.05	8,517	0.05	9,946		
TOTAL - BEHAVIOR CONSULTANTS	312,019	334,997	2.55	330,461	3.45	464,257		

**LANE EDUCATION SERVICE DISTRICT
GENERAL FUND REQUIREMENTS - BY COST CENTER
JULY 1, 2023 - JUNE 30, 2024**

	2020-21 Actual	2021-22 Actual	2022-23		2023-24 Budget			
			FTE	Budget	FTE	Proposed	Approved	Adopted
<i>CENTER 380 - DIRECTION SERVICE</i>								
2126 Placement Services								
380 Professional Services	77,052	80,428		82,400		85,664		
Subtotal-Purchased Services	77,052	80,428		82,400		85,664		
TOTAL - DIRECTION SERVICE	77,052	80,428		82,400		85,664		

**LANE EDUCATION SERVICE DISTRICT
GENERAL FUND REQUIREMENTS - BY COST CENTER
JULY 1, 2023 - JUNE 30, 2024**

	2020-21 Actual	2021-22 Actual	2022-23		2023-24 Budget			
			FTE	Budget	FTE	Proposed	Approved	Adopted
CENTER 385 - AUGMENTATIVE COMMUNICATIONS								
2150 Speech Services								
111 Salary - Licensed	50,484	57,832	1.25	88,703	0.90	71,662		
Subtotal-Salaries	50,484	57,832	1.25	88,703	0.90	71,662		
211 PERS	8,601	9,138		12,265		11,781		
212 PERS Pick-Up	2,956	3,470		5,322		4,300		
214 PERS UAL	3,782	4,007		5,854		3,798		
216 PERS - OPSRP	1,896	1,496		3,552		2,670		
220 FICA	3,833	4,161		6,786		5,482		
231 Workers Comp	831	809		1,243		1,001		
233 Paid Family Medical Leave Insurance	0	0		177		287		
242 Health Insurance	3,990	13,570		19,407		15,491		
244 Long Term Disability	200	219		327		248		
246 TSA	350	538		726		660		
247 AD&D	3	4		6		3		
Subtotal-Benefits	26,442	37,412		55,665		45,721		
312 Instructional Programs	494	802		0		0		
320 Property Services	287	553		567		470		
322 Repair/Maintenance	0	425		0		0		
340 Travel & Meetings	0	0		300		300		
349 Mileage Reimbursement	0	15		300		300		
351 Telephone	1,450	1,525		0		1,500		
355 Printing	7	0		100		100		
Subtotal-Purchased Services	2,238	3,320		1,267		2,670		
410 Consumable Supplies	1,124	697		200		200		
460 Non-Consumable Items	8,588	4,837		5,000		5,000		
470 Computer Software	100	56		500		500		
480 Computer Hardware	408	2,587		0		0		
Subtotal-Supplies and Materials	10,220	8,177		5,700		5,700		
640 Dues-Fees	2,528	526		0		200		
Subtotal-Other Objects	2,528	526		0		200		
Function 2150 Subtotal	91,912	107,267	1.25	151,335	0.90	125,953		

**LANE EDUCATION SERVICE DISTRICT
GENERAL FUND REQUIREMENTS - BY COST CENTER
JULY 1, 2023 - JUNE 30, 2024**

	2020-21 Actual	2021-22 Actual	2022-23		2023-24 Budget			
			FTE	Budget	FTE	Proposed	Approved	Adopted
<i>CENTER 385 - AUGMENTATIVE COMMUNICATIONS</i>								
2190 Service Direction, Support Services								
113 Salary - Administrative	1,338	2,414	0.03	2,540	0.03	3,411		
Subtotal-Salaries	1,338	2,414	0.03	2,540	0.03	3,411		
211 PERS	315	468		493		727		
212 PERS Pick-Up	80	145		152		205		
214 PERS UAL	100	172		168		181		
220 FICA	100	184		194		261		
231 Workers Comp	22	34		35		48		
233 Paid Family Medical Leave Insurance	0	0		5		14		
242 Health Insurance	230	363		372		381		
243 Life Insurance	1	2		2		1		
244 Long Term Disability	5	9		9		12		
246 TSA	29	45		45		45		
Subtotal-Benefits	882	1,422		1,475		1,875		
312 Instructional Programs	39	0		0		0		
Subtotal-Purchased Services	39	82		0		0		
Function 2190 Subtotal	2,259	3,918	0.03	4,015	0.03	5,286		
TOTAL - AUGMENTATIVE COMMUNICATIONS	94,171	111,185	1.28	155,350	0.93	131,239		

**LANE EDUCATION SERVICE DISTRICT
GENERAL FUND REQUIREMENTS - BY COST CENTER
JULY 1, 2023 - JUNE 30, 2024**

	2020-21 Actual	2021-22 Actual	2022-23		2023-24 Budget			
			FTE	Budget	FTE	Proposed	Approved	Adopted
CENTER 390 - SPEECH SERVICES								
2150 Speech Services								
111 Salary - Licensed	150,150	158,919	3.01	195,723	5.11	303,911		
135 Remote Location Pay	2,200	4,000		4,000		4,600		
Subtotal-Salaries	152,350	162,919	3.01	199,723	5.11	308,511		
211 PERS	26,771	21,774		25,052		38,273		
212 PERS Pick-Up	9,054	9,775		11,983		18,511		
214 PERS UAL	11,413	11,285		13,182		16,351		
216 PERS - OPSRP	5,401	7,066		9,840		21,013		
220 FICA	11,618	12,290		15,279		23,601		
231 Workers Comp	2,509	2,283		2,832		4,364		
233 Paid Family Medical Leave Insurance	0	0		391		1,234		
242 Health Insurance	18,764	20,933		33,083		67,351		
244 Long Term Disability	585	621		711		1,023		
246 TSA	1,300	1,200		1,440		1,440		
247 AD&D	12	12		14		16		
Subtotal-Subtotal-Benefits	87,427	87,239		113,807		193,177		
312 Instructional Services	464	1,017		300		1,000		
313 Student Services	79,600	105,885		120,000		152,000		
320 Property Services	1,041	1,676		1,359		2,617		
340 Travel & Meetings	0	1,232		300		300		
349 Mileage Reimbursement	486	782		700		700		
351 Telephone	153	236		100		100		
389 Other Non-instructional Services	176	0		0		0		
Subtotal-Purchased Services	81,920	110,828		122,759		156,717		
410 Consumable Supplies	2,854	1,479		1,500		1,500		
460 Non-Consumable Items	0	25		500		500		
470 Software	0	13		200		200		
480 Computer Hardware	737	2,056		0		4,000		
Subtotal-Supplies and Materials	3,591	3,573		2,200		6,200		
640 Dues-Fees	0	40		0		0		
Subtotal-Other Objects	0	40		0		0		
Function 2150 Subtotal	325,288	364,599	3.01	438,489	5.11	664,605		

**LANE EDUCATION SERVICE DISTRICT
GENERAL FUND REQUIREMENTS - BY COST CENTER
JULY 1, 2023 - JUNE 30, 2024**

	2020-21 Actual	2021-22 Actual	2022-23		2023-24 Budget			
			FTE	Budget	FTE	Proposed	Approved	Adopted
<i>CENTER 390 - SPEECH SERVICES</i>								
2190 Service Direction, Support Services								
113 Salary - Administrative	7,002	4,827	0.05	5,079	0.05	6,821		
Subtotal-Salaries	7,002	4,827	0.05	5,079	0.05	6,821		
211 PERS	1,648	936		985		1,454		
212 PERS Pick-Up	420	290		305		409		
214 PERS UAL	512	345		335		361		
220 FICA	516	367		389		522		
231 Workers Comp	114	68		71		95		
233 Paid Family Medical Leave Insurance	0	0		10		27		
242 Health Insurance	982	727		744		763		
243 Life Insurance	4	3		3		3		
244 Long Term Disability	27	19		19		25		
246 TSA	163	91		91		91		
Subtotal-Benefits	4,386	2,846		2,952		3,750		
312 Instructional Programs	46	0		0		0		
Subtotal-Purchased Services	46	0		0		0		
Function 2190 Subtotal	11,434	7,673	0.05	8,031	0.05	10,571		
TOTAL - SPEECH SERVICES	336,722	372,272	3.06	446,520	5.16	675,176		

**LANE EDUCATION SERVICE DISTRICT
GENERAL FUND REQUIREMENTS - BY COST CENTER
JULY 1, 2023 - JUNE 30, 2024**

	2020-21 Actual	2021-22 Actual	2022-23		2023-24 Budget			
			FTE	Budget	FTE	Proposed	Approved	Adopted
CENTER 395 - OTHER SPECIAL EDUCATION SERVICES								
1220 Special Ed Programs								
112 Salary - Classified	0	0	0.00	0	0.91	24,599		
Subtotal-Salaries	0	0	0.00	0	0.91	24,599		
211 PERS	0	0		0		2,270		
212 PERS Pick-Up	0	0		0		1,476		
214 PERS UAL	0	0		0		1,304		
216 PERS - OPSRP	0	0		0		2,274		
220 FICA	0	0		0		1,882		
231 Workers Comp	0	0		0		353		
233 Paid Family Medical Leave Insurance	0	0		0		98		
242 Health Insurance	0	0		0		26		
244 Long Term Disability	0	0		0		90		
247 AD&D	0	0		0		3		
Subtotal-Benefits	0	0		0		9,776		
389 Other Non-instructional Services	25,838	0		0		0		
Subtotal-Purchased Services	25,838	0		0		0		
Function 1220 Subtotal	25,838	0	0.00	0	0.91	34,375		
2190 Service Direction, Support Services								
113 Salary - Administrative	75,894	76,899	1.00	105,095	1.00	120,923		
Subtotal-Salaries	75,894	76,899	1.00	105,095	1.00	120,923		
211 PERS	7,475	6,421		8,773		11,161		
212 PERS Pick-Up	4,553	4,614		6,306		7,255		
214 PERS UAL	5,640	5,409		6,936		6,409		
216 PERS - OPSRP	6,302	6,106		8,345		11,174		
220 FICA	5,493	5,749		8,040		9,251		
231 Workers Comp	1,242	1,074		1,467		1,683		
233 Paid Family Medical Leave Insurance	0	0		210		484		
242 Health Insurance	17,893	17,015		24,036		7,946		
244 Long Term Disability	293	274		188		375		

**LANE EDUCATION SERVICE DISTRICT
GENERAL FUND REQUIREMENTS - BY COST CENTER
JULY 1, 2023 - JUNE 30, 2024**

	2020-21 Actual	2021-22 Actual	2022-23		2023-24 Budget			
			FTE	Budget	FTE	Proposed	Approved	Adopted
<i>CENTER 395 - OTHER SPECIAL EDUCATION SERVICES</i>								
246 TSA	16	0		0		0		
247 AD&D	4	3		5		3		
Subtotal-Benefits	48,911	46,665		64,306		55,741		
320 Property Services	0	535		445		968		
Subtotal-Purchased Services	0	535		445		968		
480 Computer Hardware	0	188		0		0		
Subtotal-Supplies and Materials	0	188		0		0		
Function 2190 Subtotal	124,805	124,287	1.00	169,846	1.00	177,632		
2680 Sign Language Interpreters								
319 Other Professional Services	939,218	964,773		720,000		1,642,000		
Subtotal-Purchased Services	939,218	964,773		720,000		1,642,000		
Function 2680 Subtotal	939,218	964,773	0.00	720,000	0.00	1,642,000		
TOTAL - OTHER SPECIAL ED SERVICES	1,089,861	1,089,060	1.00	889,846	1.91	1,854,007		

**LANE EDUCATION SERVICE DISTRICT
GENERAL FUND REQUIREMENTS - BY COST CENTER
JULY 1, 2023 - JUNE 30, 2024**

	2020-21 Actual	2021-22 Actual	2022-23		2023-24 Budget			
			FTE	Budget	FTE	Proposed	Approved	Adopted
CENTER 410 - COURIER SERVICE								
2573 Courier Service								
112 Salary - Classified	27,599	28,347	1.00	30,189	1.00	33,295		
Subtotal-Salaries	27,599	28,347	1.00	30,189	1.00	33,295		
211 PERS	2,674	1,162		2,521		3,073		
212 PERS Pick-Up	1,656	835		1,811		1,998		
214 PERS UAL	2,067	1,963		1,993		1,765		
216 PERS - OPSRP	2,318	1,106		2,397		3,076		
220 FICA	1,973	2,167		2,309		2,547		
231 Workers Comp	5,166	4,564		4,865		5,358		
233 Paid Family Medical Leave Insurance	0	0		60		133		
242 Health Insurance	15,624	8,016		7,716		7,920		
244 Long Term Disability	108	118		110		110		
247 AD&D	5	5		5		3		
Subtotal-Benefits	31,591	19,936		23,787		25,983		
318 Professional Development/Classified	0	149		0		0		
320 Property Services	3,107	13,713		10,445		2,698		
322 Repair/Maintenance	460	1,145		2,000		2,000		
351 Telephone	543	769		500		500		
Subtotal-Purchased Services	4,110	15,776		12,945		5,198		
410 Consumable Supplies	7	52		100		100		
411 Fuel	1,418	2,565		2,500		2,800		
Subtotal-Supplies and Materials	1,425	2,617		2,600		2,900		
TOTAL - COURIER SERVICE	64,725	66,676	1.00	69,521	1.00	67,376		

**LANE EDUCATION SERVICE DISTRICT
GENERAL FUND REQUIREMENTS - BY COST CENTER
JULY 1, 2023 - JUNE 30, 2024**

	2020-21 Actual	2021-22 Actual	2022-23		2023-24 Budget			
			FTE	Budget	FTE	Proposed	Approved	Adopted
CENTER 430 - ATTENDANCE AND TRUANCY SERVICES								
2112 Attendance Services								
112 Salary - Classified	2,051	1,895	0.05	2,500	0.05	2,688		
124 Temporary	242	9,503		13,121		10,000		
Subtotal-Salaries	2,293	11,398	0.05	15,621	0.05	12,688		
211 PERS	506	1,067		1,305		573		
212 PERS Pick-Up	123	617		937		161		
214 PERS UAL	169	777		1,031		142		
216 OPSRP	20	666		1,240		0		
220 FICA	168	870		1,195		971		
231 Workers Comp	38	161		221		179		
233 Paid Family Medical Leave Insurance	0	0		31		51		
242 Health Insurance	882	668		1,202		396		
244 Long Term Disability	8	6		10		10		
246 TSA	53	42		0		0		
Subtotal-Benefits	1,967	4,874		7,172		2,483		
313 Student Services	372	0		500		500		
318 Professional Improvement	0	0		50		50		
320 Property Services	14	29		13		25		
340 Travel & Meetings	0	0		25		25		
349 Mileage Reimbursement	63	0		500		500		
351 Telephone	538	646		500		500		
353 Postage	229	70		200		200		
355 Printing	12	64		75		75		
Subtotal-Purchased Services	1,228	809		1,863		1,875		
410 Consumable Supplies	18	98		100		100		
Subtotal-Supplies and Materials	18	98		100		100		
TOTAL - ATTENDANCE AND TRUANCY	5,506	17,179	0.05	24,756	0.05	17,146		

**LANE EDUCATION SERVICE DISTRICT
GENERAL FUND REQUIREMENTS - BY COST CENTER
JULY 1, 2023 - JUNE 30, 2024**

	2020-21 Actual	2021-22 Actual	2022-23		2023-24 Budget			
			FTE	Budget	FTE	Proposed	Approved	Adopted
CENTER 500 - LIBRARIAN								
2222 Library Services								
111 Salary - Licensed	35,884	36,781	0.61	45,995	0.50	40,341		
Subtotal-Salaries	35,884	36,781	0.61	45,995	0.50	40,341		
211 PERS	8,447	7,136		8,921		8,597		
212 PERS Pick-Up	2,153	2,207		2,760		2,420		
214 PERS UAL	2,688	2,547		3,036		2,138		
220 FICA	2,066	2,693		3,519		3,086		
231 Workers Comp	590	515		644		564		
233 Paid Family Medical Leave Insurance	0	0		75		161		
242 Health Insurance	7,151	16,011		16,812		17,244		
244 Long Term Disability	135	141		143		181		
247 AD&D	5	4		5		3		
Subtotal-Benefits	23,235	31,254		35,915		34,394		
312 Professional Development	0	0		400		400		
320 Property Services	180	357		222		254		
340 Travel & Meetings	0	0		400		400		
349 Mileage Reimbursement	0	0		500		500		
351 Telephone	0	0		120		120		
Subtotal-Purchased Services	180	357		1,642		1,674		
410 Consumable Supplies	47	814		100		100		
470 Software	0	13,961		13,500		13,500		
Subtotal-Supplies and Materials	47	14,775		13,600		13,600		
640 Dues-Fees	137	0		200		200		
Subtotal-Other Objects	137	0		200		200		
TOTAL - OTHER DISTRICT SERVICES	59,483	83,167	0.61	97,352	0.50	90,209		

LANE EDUCATION SERVICE DISTRICT
GENERAL FUND REQUIREMENTS - BY COST CENTER
JULY 1, 2023 - JUNE 30, 2024

	2020-21 Actual	2021-22 Actual	2022-23		2023-24 Budget			
			FTE	Budget	FTE	Proposed	Approved	Adopted
<i>CENTER 510 - INNOVATION/PROJECTS</i>								
2210 Improvement of Instruction								
312 Instructional Programs	17,332	20,197		18,000		85,000		
389 Other Non-Instructional Services	33,950	93,323		147,000		80,000		
Subtotal-Purchased Services	51,282	113,520		165,000		165,000		
TOTAL - INNOVATION/PROJECTS	51,282	113,520	0.00	165,000	0.00	165,000		

LANE EDUCATION SERVICE DISTRICT
GENERAL FUND REQUIREMENTS - BY COST CENTER
JULY 1, 2023 - JUNE 30, 2024

	2020-21 Actual	2021-22 Actual	2022-23		2023-24 Budget			
			FTE	Budget	FTE	Proposed	Approved	Adopted
<i>CENTER 511 - MLK ED CENTER SUPPORT</i>								
1294 Youth Corrections Education								
374 Other Tuition	2,196	0		0		0		
Subtotal-Purchased Services	2,196	0		0		0		
TOTAL - MLK ED CENTER SUPPORT	2,196	0	0.00	0	0.00	0		

**LANE EDUCATION SERVICE DISTRICT
GENERAL FUND REQUIREMENTS - BY COST CENTER
JULY 1, 2023 - JUNE 30, 2024**

	2020-21 Actual	2021-22 Actual	2022-23		2023-24 Budget			
			FTE	Budget	FTE	Proposed	Approved	Adopted
CENTER 515 - PROMISE PROGRAMS								
2210 Improvement of Instruction								
111 Salary - Licensed	16,966	41,836	0.50	42,780	0.25	26,804		
123 Temporary - Licensed	2,800	14,910		0		0		
Subtotal-Salaries	19,766	56,746	0.50	42,780	0.25	26,804		
211 PERS	2,002	5,313		3,572		5,712		
212 PERS Pick-Up	1,018	2,510		2,567		1,608		
214 PERS UAL	1,443	3,856		2,823		1,421		
216 PERS - OPSRP	1,557	4,093		3,397		0		
220 FICA	1,486	4,203		3,273		2,050		
231 Workers Comp	318	794		599		374		
233 Paid Family Medical Leave Insurance	0	0		86		107		
242 Health Insurance	4,601	11,550		12,018		6,162		
244 Long Term Disability	63	162		162		85		
247 AD&D	1	2		2		1		
Subtotal-Benefits	12,489	32,483		28,499		17,520		
311 Instructional Services/Promise Program	0	30,129		63,499		90,549		
312 Instructional Programs	0	387		0		0		
320 Property Services	180	357		222		127		
389 Other Non-Instructional Services	1,508	700		0		0		
Subtotal-Purchased Services	1,688	31,573	0.00	63,721	0.00	90,676		
410 Consumable Supplies	489	3,019		0		0		
Subtotal-Supplies and Materials	489	3,019		0		0		
TOTAL - PROMISE PROGRAMS	34,432	123,821	0.50	135,000	0.25	135,000		

**LANE EDUCATION SERVICE DISTRICT
GENERAL FUND REQUIREMENTS - BY COST CENTER
JULY 1, 2023 - JUNE 30, 2024**

	2020-21 Actual	2021-22 Actual	2022-23		2023-24 Budget			
			FTE	Budget	FTE	Proposed	Approved	Adopted
<i>CENTER 520 - CONNECTED LANE COUNTY SUPPORT</i>								
2210 Improvement of Instruction								
389 Other Non-instructional Services	70,000	70,000		70,000		70,000		
Subtotal-Purchased Services	70,000	70,000	0.00	70,000	0.00	70,000		
TOTAL - CONNECTED LANE COUNTY SUPPORT								
	70,000	70,000	0.00	70,000	0.00	70,000		
<i>CENTER 525 - PROFESSIONAL DEVELOPMENT - DISTRICTS</i>								
2240 Professional Development								
312 Instructional Programs	21,214	204,209		202,000		202,000		
Subtotal-Purchased Services	21,214	204,209	0.00	202,000	0.00	202,000		
TOTAL - PROFESSIONAL DEVELOPMENT								
	21,214	204,209	0.00	202,000	0.00	202,000		
<i>CENTER 526 - COMMUNICATIONS SERVICES</i>								
2630 Information Services								
124 Temporary	0	900		17,425		0		
Subtotal-Salaries	0	900		17,425		0		
220 FICA	0	69		1,333		0		
231 Workers Comp	0	12		242		0		
233 Paid Family Medical Leave Insurance	0	0		35		0		
Subtotal-Benefits	0	81		1,610		0		
TOTAL - COMMUNICATIONS SERVICES								
	0	981		19,035		0		

**LANE EDUCATION SERVICE DISTRICT
GENERAL FUND REQUIREMENTS - BY COST CENTER
JULY 1, 2023 - JUNE 30, 2024**

	2020-21 Actual	2021-22 Actual	2022-23		2023-24 Budget			
			FTE	Budget	FTE	Proposed	Approved	Adopted
<i>CENTER 527 - NURSE SERVICES</i>								
2134 Nurse Services								
313 Student Services	0	125,000		82,500		82,522		
Subtotal-Purchased Services	0	125,000		82,500		82,522		
TOTAL - NURSE SERVICES	0	125,000		82,500		82,522		
<i>CENTER 530 - TRANSIT PAYMENTS</i>								
5300 Apportionment of Funds								
720 Transit Cash - Flex Dollars	7,188,951	6,224,280		5,402,753		2,790,963		
721 Transit Cash - Life Skills Consortium	444,000	574,200		323,400		619,200		
Subtotal-Transits	7,632,951	6,798,480		5,726,153		3,410,163		
TOTAL - TRANSIT PAYMENTS	7,632,951	6,798,480		5,726,153		3,410,163		

**LANE EDUCATION SERVICE DISTRICT
GENERAL FUND REQUIREMENTS - BY COST CENTER
JULY 1, 2023 - JUNE 30, 2024**

	2020-21 Actual	2021-22 Actual	2022-23		2023-24 Budget			
			FTE	Budget	FTE	Proposed	Approved	Adopted
6110 Operating Contingency								
810 Planned Reserve	0	0		3,408,651		2,415,956		
TOTAL - OPERATING CONTINGENCY	0	0		3,408,651		2,415,956		
7000 Unappropriated Fund Balance								
820 Reserved for Next Year	4,105,856	4,396,659		600,000		600,000		
TOTAL - UNAPPROPRIATED FUND BALANCE	4,105,856	4,396,659		600,000		600,000		
GENERAL FUND TOTAL	27,588,824	28,604,829	196.31	30,009,800	215.38	31,056,300		

SPECIAL REVENUE FUNDS

Resources and Requirements

**LANE EDUCATION SERVICE DISTRICT
SPECIAL REVENUE FUND SUMMARY
JULY 1, 2023 - JUNE 30, 2024**

Fund Name	2020-21 Actual	2021-22 Actual	2022-23		2023-24 Budget			
			FTE	Budget	FTE	Proposed	Approved	Adopted
GRANTS AND CONTRACTS								
Early Intervention/Early Childhood Special Ed	16,034,067	18,848,767	0.03	19,324,000	0.03	18,951,000		
Regional Inclusive Services (RIS)	1,332,437	1,331,836	10.20	1,280,000	7.78	1,192,000		
Student Investment Account	888,655	1,162,448	9.40	1,600,000	10.00	1,634,000		
Regional Educator Network-Formula	387,959	1,550,854	4.25	2,500,000	7.25	2,209,000		
Regional Educator Network-Capacity	242,627	238,901	4.00	420,000	2.00	297,000		
Migrant Education Program	800,305	1,239,166	8.95	1,152,000	8.50	1,276,000		
African American/Black Student Success	718,974	801,973	7.75	1,102,000	7.00	1,006,000		
Youth Transition Program (YTP)	576,979	587,761	1.49	699,000	1.49	691,000		
Perkins Basic	459,131	643,058	0.75	477,000	0.63	680,000		
Perkins Reserve Fund	91,838	119,935	0.30	155,000	0.65	380,000		
Perkins Contracted	37,801	50,800	0.35	51,000	0.72	104,000		
ESSER II	68,300	1,278,081	1.08	1,440,000	1.90	501,000		
ESSER III - Regional Inclusive Services (RIS)	0	0		0	1.85	229,000		
ESSER III - JDEP	0	0		0		90,000		
Pathways in Education	0	0		260,000		380,000		
Grow Your Own	297,851	366,084	0.63	105,000	0.63	350,000		
Juvenile Detention Education Program	159,335	226,628	2.40	341,000	1.40	278,000		
State Hospital Contract	139,781	139,800	0.97	144,700	0.97	145,000		
School Violence Prevention	0	0		0		260,000		
CTE STEM Networks	133,997	0	1.45	220,000	1.30	236,000		
Social Emotional Learning				0	1.00	165,000		
BOLI-Future Ready	0	0		0	0.50	154,000		
STEM Innovation	0	121,782		170,000		137,000		
Mathways	0	0	0.15	150,000	0.60	124,000		
Reengagement Opportunity	73,554	9,706	0.20	150,000	1.10	98,000		
Miscellaneous Special Ed Grants	71,421	85,307		74,000		74,000		
English Language Acquisition - Title III	40,968	70,098	0.10	60,000	0.10	70,000		
ESSER III	0	0	1.00	400,000		0		

**LANE EDUCATION SERVICE DISTRICT
SPECIAL REVENUE FUND SUMMARY
JULY 1, 2023 - JUNE 30, 2024**

Fund Name	2020-21 Actual	2021-22 Actual	2022-23		2023-24 Budget			
			FTE	Budget	FTE	Proposed	Approved	Adopted
CTE: Constructing a Brighter Future	0	9,450		245,000		0		
CTE: Lane Health Science Hub	0	6,394		219,000		0		
Integrated Guidance	0	0	0.95	200,000		0		
ESSER I	227,367	138,991		185,000		0		
Workforce Innovation and Opportunity Act	538,180	819,496		0		0		
Oregon Community Foundation/Elevate Lane	68,777	141,223		0		0		
OrPACS - STEM Apprenticeships	82,621	89,842		0		0		
Math in Real Life	43,113	14,000		0		0		
Career Pathways	21,212	5,745		0		0		
Regional Promise	148,076	0		0		0		
Driver Education	102,667	0		0		0		
Farm to School	85,353	0		0		0		
CS Drive	70,228	0		0		0		
Oregon Multi-Tiered System of Supports	29,969	0		0		0		
Elevate Lane	25,252	0		0		0		
OTHER SERVICES								
Sign Language Interpreters	1,496,966	1,789,995	23.25	1,898,900	26.34	2,272,310		
Technology Services/Equipment	80,170	117,094		783,000		834,000		
MLK Education Center	241,431	176,819	1.80	226,550	1.80	200,700		
Curriculum/Staff Development	30,516	61,218	0.33	87,847	0.33	108,500		
Food Service Fund	0	47,704		65,500		71,300		
Teaching and Learning Academy	12,955	52,024		46,000		59,000		
Connected Lane County	496,825	782,027		0		0		
SERBU Pod	83,944	0		0		0		
Excess Appropriation	0			1,200,000		1,200,000		
Unappropriated Fund Balances	523,768	928,865		0		0		
Total Special Revenue Funds	26,965,370	34,053,872	81.77	37,431,497	85.87	36,456,810		

**LANE EDUCATION SERVICE DISTRICT
SPECIAL REVENUE FUND RESOURCES
JULY 1, 2023 - JUNE 30, 2024**

Account Code	Description	2020-21 Actual	2021-22 Actual	2022-23 Budget	2023-24 Budget		
					Proposed	Approved	Adopted
1920	Contributions from Private Sources	161,544	296,707	108,000	3,000		
1940	Services to Other LEA's	1,801,641	2,120,957	2,270,624	2,632,510		
1980	Indirect on Grants	0	25,071	0	0		
1990	Miscellaneous Revenue	451,853	1,005,841	91,250	120,000		
3299	Restricted State Grants	18,845,513	21,756,270	25,733,300	24,715,000		
4300	Direct Federal Grants	0	0	0	260,000		
4500	Federal Grants Through State	4,409,804	7,244,743	8,103,000	7,371,000		
4700	Federal Grants Through Other Agencies	575,981	921,667	92,000	148,000		
4900	Food Service Commodities	0	4,367	0	4,300		
5200	Interfund Transfers	135,481	154,481	174,000	174,000		
5400	Beginning Fund Balances	583,553	523,768	859,323	1,029,000		
Total Special Revenue Fund Resources		26,965,370	34,053,872	37,431,497	36,456,810		

**LANE EDUCATION SERVICE DISTRICT
SPECIAL REVENUE FUND REQUIREMENTS
JULY 1, 2023 - JUNE 30, 2024**

Function	Object	2020-21 Actual	2021-22 Actual	2022-23		2023-24 Budget		
				FTE	Budget	FTE	Proposed	Approved
1140 Pre-Kindergarten								
4XX	Supplies and Materials	0	9,233		0		0	
1140 Total Pre-Kindergarten		0	9,233	0.00	0	0.00	0	
1220 Special Programs								
1XX	Salaries	193,780	201,504	3.08	230,474	2.33	190,853	
2XX	Benefits	118,434	119,777		144,763		117,996	
3XX	Purchased Services	2,502	1,811		401,931		403,392	
4XX	Supplies and Materials	504	4,044		18,150		5,077	
6XX	Other Uses of Funds	8,705	10,067		14,424		16,339	
1220 Total Special Programs		323,925	337,203	3.08	809,742	2.33	733,657	
1250 Special Ed Programs								
1XX	Salaries	588,005	621,070	9.00	627,963	10.00	753,527	
2XX	Benefits	370,035	386,878		397,436		458,024	
3XX	Purchased Services	25,282	33,428		302,950		147,749	
4XX	Supplies and Materials	129,972	60,871		295,600		40,200	
6XX	Other Uses of Funds	44,733	33,189		105,120		81,931	
1250 Total Special Ed Programs		1,158,027	1,135,436	9.00	1,729,069	10.00	1,481,431	
1293 Migrant Education								
1XX	Salaries	184,140	213,098	2.25	220,399	2.20	258,180	
2XX	Benefits	87,494	94,301		108,339		122,780	
3XX	Purchased Services	46,038	162,858		64,936		89,515	
4XX	Supplies and Materials	136,582	91,212		132,830		76,825	
6XX	Other Uses of Funds	20,816	21,747		25,200		25,698	
1293 Total Migrant Education		475,070	583,216	2.25	551,704	2.20	572,998	

**LANE EDUCATION SERVICE DISTRICT
SPECIAL REVENUE FUND REQUIREMENTS
JULY 1, 2023 - JUNE 30, 2024**

Function	Object	2020-21 Actual	2021-22 Actual	2022-23		2023-24 Budget		
				FTE	Budget	FTE	Proposed	Approved
1294 Youth Corrections Education								
1XX	Salaries	207,032	206,277	4.00	283,859	4.10	275,382	
2XX	Benefits	141,142	134,166		176,580		188,132	
3XX	Purchased Services	92,729	4,492		10,222		47,111	
4XX	Supplies and Materials	2,108	11,624		50,878		75,234	
6XX	Other Uses of Funds	125	0		2,230		2,606	
1294 Total Youth Corrections Education		443,136	356,559	4.00	523,769	4.10	588,465	
1XXX Total Instruction		2,400,158	2,421,647	18.33	3,614,284	18.63	3,376,551	
2110 Attendance/Social Work								
1XX	Salaries	381	0		0		0	
2XX	Benefits	132	0		0		0	
3XX	Purchased Services	13,200	0		0		0	
2110 Total Attendance/Social Work		13,713	0	0.00	0	0.00	0	
2117 Migrant Education Program								
1XX	Salaries	209,009	315,349	6.70	361,928	6.30	427,534	
2XX	Benefits	110,653	159,955		201,210		242,298	
3XX	Purchased Services	1,080	89,189		0		0	
4XX	Supplies and Materials	180	60,421		0		0	
6XX	Other Uses of Funds	15,983	31,036		28,157		33,170	
2117 Total Migrant Education Program		336,905	655,950	6.70	591,295	6.30	703,002	
2120 Guidance Services								
1XX	Salaries	114,960	330,191	0.20	8,767	0.50	25,730	
2XX	Benefits	46,442	120,204		7,451		22,505	
3XX	Purchased Services	321,792	298,598		115,000		52,000	
4XX	Supplies and Materials	10,392	22,088		4,400		52,765	
6XX	Other Uses of Funds	44,594	58,121		14,382		1,000	
2120 Total Guidance Services		538,180	829,202	0.20	150,000	0.50	154,000	

**LANE EDUCATION SERVICE DISTRICT
SPECIAL REVENUE FUND REQUIREMENTS
JULY 1, 2023 - JUNE 30, 2024**

Function	Object	2020-21 Actual	2021-22 Actual	2022-23		2023-24 Budget			
				FTE	Budget	FTE	Proposed	Approved	Adopted
2124 Information Services									
1XX	Salaries	68,765	74,290	1.82	106,710	1.82	100,458		
2XX	Benefits	57,772	39,980		51,968		67,066		
3XX	Purchased Services	227,182	213,544		223,800		218,130		
4XX	Supplies and Materials	609	1,756		1,693		2,105		
6XX	Other Uses of Funds	5,596	12,487		24,876		14,741		
2124 Total Information Services		359,924	342,057	1.82	409,047	1.82	402,500		
2130 Health Services									
3XX	Purchased Services	47,138	15,877		40,000		40,000		
2124 Total Health Services		47,138	15,877	0.00	40,000	0.00	40,000		
2190 Service Direction									
1XX	Salaries	53,152	37,836	0.40	40,155	0.40	53,418		
2XX	Benefits	33,519	22,476		23,697		29,726		
3XX	Purchased Services	23,627	20,296		15,479		17,690		
6XX	Other Uses of Funds	26,815	31,782		40,950		26,893		
2190 Total Service Direction		137,113	112,390	0.40	120,281	0.40	127,727		
2210 Improvement of Instruction									
1XX	Salaries	995,003	1,694,274	21.20	1,470,716	21.00	1,909,835		
2XX	Benefits	552,862	812,103		880,612		981,271		
3XX	Purchased Services	1,063,147	677,227		1,926,226		998,733		
4XX	Supplies and Materials	397,873	378,270		302,630		388,793		
6XX	Other Uses of Funds	145,842	219,322		244,391		217,388		
2210 Total Improve of Instruction Serv.		3,154,727	3,781,196	21.20	4,824,575	21.00	4,496,020		

**LANE EDUCATION SERVICE DISTRICT
SPECIAL REVENUE FUND REQUIREMENTS
JULY 1, 2023 - JUNE 30, 2024**

Function	Object	2020-21 Actual	2021-22 Actual	2022-23		2023-24 Budget			
				FTE	Budget	FTE	Proposed	Approved	Adopted
2213 Curriculum Development									
1XX	Salaries	20,237	14,998		0		0		
2XX	Benefits	10,076	5,228		0		0		
3XX	Purchased Services	5,195	124		0		0		
4XX	Supplies and Materials	3,160	0		0		0		
6XX	Other Uses of Funds	803	405		0		0		
2213 Total Curriculum Development		39,471	20,755	0.00	0	0.00	0		
2240 Instructional Staff Development									
1XX	Salaries	379,721	642,169	8.88	1,547,388	9.88	1,049,640		
2XX	Benefits	202,080	332,002		629,624		460,532		
3XX	Purchased Services	439,257	990,964		831,315		1,499,735		
4XX	Supplies and Materials	78,359	102,594		89,600		104,666		
6XX	Other Uses of Funds	72,064	164,855		241,073		210,427		
2240 Total Instructional Staff Development		1,171,481	2,232,584	8.88	3,339,000	9.88	3,325,000		
2540 Building Maintenance									
3XX	Purchased Services	14,182	40,813		0		70,000		
4XX	Supplies and Materials	31,795	12,951		0		100,000		
5XX	Capital Outlay	44,250	592,053		986,000		330,000		
2540 Total Building Maintenance		90,227	645,817		986,000		500,000		
2550 Student Transportation Services									
3XX	Purchased Services	0	0		9,000		0		
2550 Total Student Transport. Services		0	0		9,000		0		
2649 Staff Services									
1XX	Salaries	0	320,200		0		0		
2XX	Benefits	0	96,389		0		0		
3XX	Purchased Services	0	0		10,000		12,000		
4XX	Supplies and Materials	0	6,815		10,000		12,000		
2649 Total Staff Services		0	423,404	0.00	20,000	0.00	24,000		

**LANE EDUCATION SERVICE DISTRICT
SPECIAL REVENUE FUND REQUIREMENTS
JULY 1, 2023 - JUNE 30, 2024**

Function	Object	2020-21 Actual	2021-22 Actual	2022-23		2023-24 Budget		
				FTE	Budget	FTE	Proposed	Approved
2660 Technology Services								
1XX	Salaries	4,910	34,628	1.00	43,791	1.00	53,768	
2XX	Benefits	2,643	19,205		28,825		29,212	
3XX	Purchased Services	12,316	51,477		15,000		60,000	
4XX	Supplies and Materials	61,268	15,518		120,000		70,000	
5XX	Capital Outlay	14,618	50,098		648,000		704,000	
2660 Total Technology Services		95,755	170,926	1.00	855,616	1.00	916,980	
2680 Sign Language Interpreters								
1XX	Salaries	839,229	972,373	23.25	1,040,821	26.34	1,266,115	
2XX	Benefits	563,533	652,977		724,437		841,240	
3XX	Purchased Services	21,731	63,683		30,725		41,650	
4XX	Supplies and Materials	765	15,264		12,000		14,600	
6XX	Other Uses of Funds	71,708	85,698		90,916		108,705	
2680 Total Sign Language Interpreters		1,496,966	1,789,995	23.25	1,898,899	26.34	2,272,310	
2XXX Total Support Services		7,481,600	11,020,153	63.45	13,243,713	67.24	12,961,539	
3100 Food Service								
3XX	Purchased Services	0	43,336		65,300		66,000	
4XX	Supplies and Materials	0	4,367		0		4,300	
6XX	Other Uses of Funds	0	0		200		1,000	
3100 Total Food Service		0	47,703		65,500		71,300	
3XXX Total Food Service		0	47,703		65,500		71,300	
5300 Transit Funds to Districts								
7XX	Transits	16,559,844	19,635,504		20,508,000		20,047,420	
5300 Total Transit Funds to Districts		16,559,844	19,635,504		20,508,000		20,047,420	
5XXX Total Other Uses of Funds		16,559,844	19,635,504		20,508,000		20,047,420	

**LANE EDUCATION SERVICE DISTRICT
SPECIAL REVENUE FUND REQUIREMENTS
JULY 1, 2023 - JUNE 30, 2024**

Function	Object	2020-21 Actual	2021-22 Actual	2022-23		2023-24 Budget		
				FTE	Budget	FTE	Proposed	Approved
7000	Unappropriated Fund Balance							
820	Reserved for Next Year	523,768	928,865		0		0	
7000	Total Unapprop Fund Balance	523,768	928,865		0		0	
	Total Special Revenue Funds	26,965,370	34,053,872	81.77	37,431,497	85.87	36,456,810	

DEBT SERVICE FUND

Resources and Requirements

**LANE EDUCATION SERVICE DISTRICT
DEBT SERVICE FUND
RESOURCES AND REQUIREMENTS
JULY 1, 2023 - JUNE 30, 2024**

Object	2020-21 Actual	2021-22 Actual	2022-23		2023-24 Budget			
			FTE	Budget	FTE	Proposed	Approved	Adopted
DEBT SERVICE FUND RESOURCES								
1510 Interest	2,906	2,505		2,900		16,000		
1970 Services to Other Funds	791,032	862,556		832,140		822,030		
5400 Beginning Fund Balance	30,305	30,979		20,000		48,000		
TOTAL RESOURCES	824,243	896,040		855,040		886,030		
DEBT SERVICE FUND REQUIREMENTS								
2649 Staff Services								
640 Dues and Fees	1	1		40		30		
2649 Total Staff Services	1	1		40		30		
5110 Long Term Debt Service								
610 Redemption of Principal	495,000	550,000		615,000		680,000		
621 Regular Interest	298,263	270,458		240,000		206,000		
5110 Total Long Term Debt Service	793,263	820,458		855,000		886,000		
7000 Unappropriated Fund Balance								
820 Reserved for Next Year	30,979	75,581		0		0		
7000 Total Unappropriated Fund Balance	30,979	75,581		0		0		
TOTAL REQUIREMENTS	824,243	896,040		855,040		886,030		

CAPITAL PROJECTS FUND

Resources and Requirements

**LANE EDUCATION SERVICE DISTRICT
CAPITAL PROJECTS FUND
RESOURCES AND REQUIREMENTS
JULY 1, 2023 - JUNE 30, 2024**

Object	2020-21 Actual	2021-22 Actual	2022-23		2023-24 Budget			
			FTE	Budget	FTE	Proposed	Approved	Adopted
CAPITAL PROJECTS FUND RESOURCES								
3299 State Grants	344,399	2,033,966		0		0		
5200 Interfund Transfers	242,719	372,719		285,000		285,000		
5400 Beginning Fund Balance	62,037	143,857		120,000		50,000		
TOTAL RESOURCES	649,155	2,550,542		405,000		335,000		
CAPITAL PROJECTS FUND REQUIREMENTS								
2540 Operations and Maintenance								
322 Repairs and Maintenance	0	71,777		60,000		0		
383 Architect	20,136	0		0		0		
460 Non-Consumable Items	1,852	0		0		0		
590 Capital Outlay	69,653	130,101		281,925		271,925		
2540 Total Operations and Maintenance	91,641	201,878		341,925		271,925		
4150 Capital Improvements								
383 Architect	208,144	99,912		0		0		
389 Professional Services	0	61,196		0		0		
590 Capital Outlay	123,818	1,963,231		0		0		
640 Dues and Fees	18,628	0		0		0		
4150 Total Capital Improvements	350,590	2,124,339		0		0		
5110 Long Term Debt Service								
610 Redemption of Principal	38,028	39,332		40,685		42,080		
621 Regular Interest	25,039	23,735		22,390		20,995		
5110 Total Long Term Debt Service	63,067	63,067		63,075		63,075		
7000 Unappropriated Fund Balance								
820 Reserved for Next Year	143,857	161,258		0		0		
7000 Total Unappropriated Fund Balance	143,857	161,258		0		0		
TOTAL REQUIREMENTS	649,155	2,550,542		405,000		335,000		

INTERNAL SERVICE FUNDS

Resources and Requirements

**LANE EDUCATION SERVICE DISTRICT
EQUIPMENT REPLACEMENT FUND
RESOURCES AND REQUIREMENTS
JULY 1, 2023 - JUNE 30, 2024**

Object	2020-21 Actual	2021-22 Actual	2022-23		2023-24 Budget			
			FTE	Budget	FTE	Proposed	Approved	Adopted
EQUIPMENT REPLACEMENT FUND RESOURCES								
1970 Services to Other Funds	119,000	95,200		122,600		93,000		
5400 Beginning Fund Balance	387,403	446,520		506,000		450,000		
TOTAL RESOURCES	506,403	541,720		628,600		543,000		
EQUIPMENT REPLACEMENT FUND REQUIREMENTS								
2540 Operations and Maintenance								
542 Replacement Equipment	7,976	93,299		359,000		343,000		
2540 Total Operations and Maintenance	7,976	93,299		359,000		343,000		
2573 Courier Services								
542 Replacement Equipment	0	0		57,000		0		
2573 Total Courier Services	0	0		57,000		0		
2690 Central Services								
542 Replacement Equipment	51,907	0		212,600		200,000		
2690 Total Central Services	51,907	0		212,600		200,000		
7000 Unappropriated Fund Balance								
820 Reserved for Next Year	446,520	448,421		0		0		
7000 Total Unappropriated Fund Balance	446,520	448,421		0		0		
TOTAL REQUIREMENTS	506,403	541,720		628,600		543,000		

LANE EDUCATION SERVICE DISTRICT
 COMPUTER REPLACEMENT FUND
 RESOURCES AND REQUIREMENTS
 JULY 1, 2023 - JUNE 30, 2024

Object	2019-20 Actual	2020-21 Actual	2021-22		2022-23 Budget			
			FTE	Budget	FTE	Proposed	Approved	Adopted
COMPUTER REPLACEMENT FUND RESOURCES								
1970 Services to Other Funds	110,372	222,358		140,000		140,000		
5400 Beginning Fund Balance	3,177	62,155		30,000		133,000		
TOTAL RESOURCES	113,549	284,513		170,000		273,000		
COMPUTER REPLACEMENT FUND REQUIREMENTS								
2660 Technology Services								
460 Non-Consumable Items	3,071	0		0		5,000		
470 Software	0	0		5,000		5,000		
480 Computer Hardware	48,323	252,955		165,000		263,000		
2660 Total Technology Services	51,394	252,955		170,000		273,000		
7000 Unappropriated Fund Balance								
820 Reserved for Next Year	62,155	31,558		0		0		
7000 Total Unappropriated Fund Balance	62,155	31,558		0		0		
TOTAL REQUIREMENTS	113,549	284,513		170,000		273,000		

OTHER INFORMATION

**LANE EDUCATION SERVICE DISTRICT
PROPOSED BUDGET SUMMARY
JULY 1, 2023 - JUNE 30, 2024**

Appropriation Category	Fund Name					All Funds Total
	General Fund	Special Revenue Fund	Debt Service Fund	Capital Projects Fund	Internal Service Fund	
1000 - Instruction	12,474,004	3,376,551	0	0	0	
2000 - Support Services	11,697,177	12,961,539	30	271,925	816,000	
3000 - Food service	0	71,300	0	0	0	
4000 - Facilities Construction	0	0	0	0	0	
5100 - Debt Service	0	0	886,000	63,075	0	
5200 - Interfund Transfers	459,000	0	0	0	0	
5300 - Apportionment of Funds	3,410,163	20,047,420	0	0	0	
6000 - Contingency	2,415,956	0	0	0	0	
Appropriation Total	30,456,300	36,456,810	886,030	335,000	816,000	68,950,140
7000 - Unappropriated	600,000	0	0	0	0	600,000
Budget Total	31,056,300	36,456,810	886,030	335,000	816,000	69,550,140

Ad valorem property taxes imposed and categorized for tax year 2023-24 upon the assessed value of all taxable property within the district:

Permanent tax rate subject to the Education Limitation: \$.2232 per \$1,000 of assessed value.

Lane Education Service District 2023-24 Proposed Budget Highlights

General Fund Summary (page 3)

- The Ending Fund Balance and Contingency combined total is projected to be \$2,050,000. This represents 7.3% of revenues for the year. There is also a projected \$965,956 of dedicated component district funds that will be carried forward to 2024-25. These funds include unused Flex Dollars and Professional Development Funds. Any funds allocated to districts that go unused are automatically carried over for use in the following year.
- While the Board's targeted goal for the General Fund ending fund balance is 8.0%, the ESD did manage to develop a balanced budget for next year so the ending fund balance will not decrease any further.
- The combined ending fund balance for both the Lane ESD and component district funds will be 10.7%.

General Fund Resources (page 4)

- **1510 Interest on Investments:** The interest rate earned on the ESD's investments last year at this time was .63%. It has steadily increased to the current rate of 3.75%.
- **1941 Service to Districts:** There's been an increase in the level of services ordered by the districts that typically need to reimburse Lane ESD for the costs that exceed their flex dollar allocations.
- **1980 Indirect on Grants:** There are a few large grants and contracts that will provide additional revenue to the General Fund.
- **3101 State School Fund:** The State School Fund formula revenue for 2023-24 is projected to be \$24,287,000 or \$460.93 per ADMw for the 52,690 ADMw in the county. This represents a \$585,000 or 2.5% increase from the current year.

General Fund Requirements by Service Area (page 5)

- **Services to Students with Special Needs:**
 - Life Skills & Intensive Services: Lane ESD anticipates opening two additional Life Skills classrooms to accommodate the growth in the program. There are an additional 35 students projected in the 23-24 budget as compared to the 22-23 budget. (also pages 41-45)
 - Speech and Augmentative Communications: An additional 1.85 SLP FTE has been requested. (also pages 59-60)
 - Other Services: There's been an increase in the cost to provide the Sign Language Interpreter service. Like many other specialized services that Lane ESD provides, there is occasionally a shortage of qualified candidates to fill vacancies. When this occurs, Lane ESD needs to contract with a private provider to fulfill the service request, which can sometimes be quite costly. (also page 62)

Lane Education Service District 2023-24 Proposed Budget Highlights

- Transit Cash: This is the funding that flows through to districts. As service levels and some costs increase, more of the funds the districts are allocated will go toward paying for the services they've ordered. This leaves fewer funds available to flow through to the district. (also page 70)
- **School Improvement Services:**
 - General Education: Some of the staff and services are now funded by grants. (also pages 33-34)
- **Technology Services:**
 - Infrastructural Technology: There was an opportunity to reimagine and reclassify a vacant position during 2022-23. While this position will provide better service for our districts, the classification did come in higher than the previous position. The ESD was also fortunate to recruit a very experienced engineer to fill a vacancy that had been staffed by someone with much less experience. (also pages 31-32)

General Fund Expenditures by Object (pages 12-15)

- **FTE Changes:**
 - **111-Licensed**
 - +.25 School Psychologists: While orders have increased by 1.25 FTE, most of the additional services will be provided by a contracted third-party provider.
 - +3.75 Speech-Language Pathologists (service orders & program needs)
 - +1.25 Special Education Consultants (service orders & program needs)
 - -.81 Education Specialists (program needs and grant adjustments)
 - **112-Classified**
 - +13.53 Special Education Instructional Assistants (increase in service orders)
 - -1.1 Program Assistants: Due to changes in program needs, the following FTE adjustments were made; -.70 decrease in Business Services, -1.0 position in I.T. was converted to an Administration position, .60 School Improvement shifted from grants.
 - -.85 School Improvement Specialist (duties picked up in Grants & Contracts)
 - **113-Administrative**
 - +1.0 Special Education Supervisor to support for increase in service requests.
 - +.05 School Improvement Administrator moved from grant funds.
 - **114-Confidential**

Lane Education Service District 2023-24 Proposed Budget Highlights

- +1.0 Office Manager position in I.T. converted from classified position.
- +1.0 Human Resources Analyst to support growth in staffing levels across the district.

- **121 & 122 Substitutes:** Because of the great difficulty in finding substitute Instructional Assistants and Teachers, the ESD is contracting with a private provider to fulfill these staffing needs. The provider will locate and employ the staff. These expenses will now appear as a purchased service in account 311-Instructional Services.
- **311 Instructional Services:** In addition to the substitute staffing, this account includes contracted Instructional Assistants that are in the classrooms on a daily basis. As the ESD is actively recruiting permanent IA's to fill the vacancies of regular classroom staff, it's imperative that the special education classrooms are adequately staffed each day during this time. Lane ESD contracts with a third party to provide IA's to work alongside ESD staff in the classrooms.
- **313 Student Services:** Includes the costs for contracted School Psychologist and Speech Language Therapists. Since not all of the services in these two areas could be provided by Lane ESD employees, a portion of the services are being provided by third party staffing.
- **319 Other Professional Services:** This includes the districts' use of flex funds to pay for Sign Language Interpreters, a Special Education Administrator and a Lane School Instructional Assistant.

General Fund Expenditures by Cost Center (pages 16-71)

- This is another version of the General Fund expenditures displayed by individual cost centers. This is just more detailed reporting of the same information. Most of the highlights have been reported previously in this document.

Special Revenue Funds (pages 72-80)

These pages contain the various grants and contracts awarded to Lane ESD. It also includes other self-sustaining programs, services and reserve funds. Many of these grants are two-year grants that coincide with the state's biennial budget. The amounts listed are not necessarily the total amount of the award. They're the projected expenditures for 2023-24.

- Additional grants/programs awarded after the budget was approved last year:
 - ESSER III for Regional Inclusive Services
 - ESSER III for the Juvenile Detention Education Program

Lane Education Service District 2023-24 Proposed Budget Highlights

- School Violence Prevention for safety improvements at the Westmoreland Campus
- BOLI-Future Ready
- Social Emotional Learning - Native Youth Wellness

Debt Service Fund (page 81)

This fund accounts for the Pension Bonds issued in 2007 for the refunding of the PERS unfunded liability.

Capital Projects Fund (page 82)

This is a Reserve Fund for repairs and improvements to the ESD's facilities.

Internal Service Fund (pages 83-84)

- Equipment Replacement Fund: Reserve fund for the replacement of the ESD's assets including vehicles, copiers, maintenance equipment, SmartBoards, etc.
- Computer Replacement Fund: Reserve fund for the replacement of the ESD's desktop/laptop computers and printers

If you have any questions that you would like answered either prior to or during the Budget Committee meeting, please contact Dave Standridge at dstandridge@lesd.k12.or.us or at 541-461-8289.

HUMAN RESOURCES REPORT TO LANE ESD BOARD

May 1, 2023

CLASSIFIED STAFF (Information)

	Employee Name	Position	Effective Date	Notes
<i>Appointments</i>	Ahrens, Jeffery	Instructional Assistant, Life Skills	4/17/2023	
	Hancock, Elizabeth	Instructional Assistant, Life Skills	4/18/2023	
	Jensen-Orbin	Instructional Assistant, Life Skills	5/9/2023	
	Linton, Cody	Instructional Assistant, Life Skills	4/17/2023	
	Nay, Dallin	Instructional Assistant, Life Skills	5/9/2023	
	Purcell, Nathan	Instructional Assistant, Life Skills	5/9/2023	
	Saavedra, Odalis	Instructional Assistant, Life Skills	4/25/2023	
	Smith, Cady	Instructional Assistant, Life Skills	4/17/2023	
	Webster, Carlie	Instructional Assistant, Life Skills	4/17/2023	
<i>Leaves of Absence</i>				
<i>Discontinuation of Employment</i>				
<i>Change of Status</i>				

LICENSED STAFF (Action)

	Employee Name	Position	Effective Date	Notes
<i>Appointments</i>	Irish-Jones, Ellie	Teacher Consultant	8/27/2023	
<i>Leaves of Absence</i>				
<i>Discontinuation of Employment</i>				
<i>Change of Status</i>				

VACANCY NOTICES (Information)

Posting #	Position	Closing Date	Notes
352	Community Engagement, MEP (Douglas County)	5/11/2023	In process
590	Sign Language Interpreter	5/2/2023	In process
611	Speech Language Pathologist	5/12/2023	In process
635	Instructional Assistant, Life Skills	5/12/2023	Position filled
640	Instructional Assistant, Life Skills	Open pool	In process
702	Specialist, Community Resource Liason	5/12/2023	In process
725	Specialist, Student Engagement & Academic Support, MEP	5/11/2023	In process
770	Instructional Assistant, Life Skills	Open pool	In process
779	Navigator, Lane AABSS	6/30/2023	In process
785	Teacher, Life Skills	5/21/2023	In process
791	Teacher, Life Skills (23-24)	Open pool	In process
792	Teacher, Life Skills (23-24)	Open pool	In process
793	Teacher, Life Skills (23-24)	Open pool	In process
795	Instructional Assistant, Life Skills	Open pool	Position filled
799	Instructional Assistant, Life Skills	Open pool	Position filled
800	Instructional Assistant, Life Skills	Open pool	In process
802	Instructional Assistant, Life Skills	Open pool	Position filled
803	Instructional Assistant, Life Skills	Open pool	Position filled
804	Instructional Assistant, Life Skills	Open pool	In process
806	Assistant Superintendent	4/14/2023	In process
821	Teacher Consultant, Special Education	5/2/2023	Position filled
822	Teacher, Life Skills (23-24)	Open pool	In process
823	Teacher Consultant, Special Education	Open pool	In process
825	Instructional Assistant, Life Skills	Open pool	Position filled
826	Instructional Assistant, Life Skills	Open pool	Position filled

VACANCY NOTICES (Information continued)

Posting #	Position	Closing Date	Notes
827	Instructional Assistant, Life Skills	Open pool	Position filled
828	Instructional Assistant, Life Skills	Open pool	Position filled
829	Instructional Assistant, Life Skills	Open pool	In process
830	Instructional Assistant, Life Skills	Open pool	In process
831	Instructional Assistant, Life Skills	Open pool	In process
832	Program Assistant, Special Education	5/10/2023	In process
834	Program Supervisor, Special Education	5/8/2023	In process
835	Speech Language Pathologist	5/12/2023	In process

Lane Education Service District
2022-23 General Fund Financial Summary
 April 30, 2023

	Budget	Actual: Jul-Apr	Projected: May-Jun	Projected Total	Projected vs Budget	
					\$	%

Resources

State School Fund	15,395,800	14,114,346	1,079,385	15,193,731	(202,069)	-1.3%
Property Tax & Timber	8,370,200	8,232,972	213,400	8,446,372	76,172	0.9%
Services to Districts	873,800	-	1,392,701	1,392,701	518,901	59.4% (1)
Other Local Revenue	350,000	511,147	46,744	557,891	207,891	59.4% (2)
Indirect from Grants	490,000	298,899	331,101	630,000	140,000	28.6%
Total Revenues	25,479,800	23,157,364	3,063,331	26,220,695	740,895	2.9%
Beginning Fund Balance: Unreserved	3,401,000	3,316,093	-	3,316,093	(84,907)	-2.5%
Beginning Fund Balance: District Reserves	1,129,000	1,080,566	-	1,080,566	(48,434)	-4.3%
Total Resources	30,009,800	27,554,023	3,063,331	30,617,354	607,554	2.0%

Requirements

Salaries	9,259,434	6,895,353	2,481,023	9,376,376	116,942	1.3%
Benefits	6,409,374	4,335,441	1,570,279	5,905,720	(503,654)	-7.9%
Services	3,592,088	3,873,621	2,335,609	6,209,230	2,617,142	72.9% (3)
Supplies	339,400	591,373	22,000	613,373	273,973	80.7%
Other	215,700	213,207	4,800	218,007	2,307	1.1%
Interfund Transfers	459,000	429,000	30,000	459,000	-	0.0%
Transit Cash to Districts	5,726,153	2,111,495	2,753,309	4,864,804	(861,349)	-15.0%
Total Expenditures	26,001,149	18,449,491	9,197,019	27,646,510	1,645,361	6.3%
Ending Fund Balance: Unreserved	2,581,113	-	-	2,049,636	(531,477)	-20.6%
Ending Fund Balance: District Reserves	1,427,538	-	-	921,208	(506,330)	-35.5%
Total Requirements	30,009,800	18,449,491	9,197,019	30,617,354	607,554	2.0%

Change in Unreserved Fund Balance	(819,887)	(1,266,457)
Unreserved Ending Fund Balance	10.1%	7.8%

(1) Increase in Life Skills enrollment.

(2) Increase in the investment rate received on the LGIP Investment Pool.

(3) Includes contracted services for Instructional Assistants provided by outside staffing agency, improvements to restroom facilities at Westmoreland and use of district flex funds for sign language interpreter services.

STATE OF OREGON GRANT AGREEMENT

Grant No. 24104

This Grant Agreement (“Grant”) is between the State of Oregon acting by and through its Department of Education (“Agency”) and Lane Education Service District (“Grantee”), each a “Party” and, together, the “Parties”.

SECTION 1: AUTHORITY

Pursuant to section 2001 of the American Rescue Plan Act (ARP), Education Stabilization Fund, and ORS 327.128, Agency is authorized to enter into a grant agreement and provide funding for the purposes described in this Grant.

SECTION 2: PURPOSE

The purpose of the Grant is to provide relief funds to Grantee as it prevents, prepares for, and responds to the novel coronavirus (“COVID-19”).

SECTION 3: EFFECTIVE DATE AND DURATION

When all Parties have executed this Grant, and all necessary approvals have been obtained (“Executed Date”), this Grant is effective and has a Grant funding start date as of March 24, 2021 (“Effective Date”), and unless extended or terminated earlier in accordance with its terms, will expire on September 30, 2024.

SECTION 4: GRANT MANAGERS

4.1 Agency’s Grant Manager is:

Sam Ko
Phone: 503.931.4103
Email: sam.ko@ode.oregon.gov

4.2 Grantee’s Grant Manager is:

Anne Galaxy
Phone: 541.461.8374
agalaxy@lesd.k12.or.us

4.3 A Party may designate a new Grant Manager by written notice to the other Party.

SECTION 5: PROJECT ACTIVITIES

Grantee must perform the project activities set forth in Exhibit A (the “Project”), attached hereto and incorporated in this Grant by this reference, for the period beginning on the Effective Date and ending on the expiration date set forth in Section 3 (the “Performance Period”).

SECTION 6: GRANT FUNDS

In accordance with the terms and conditions of this Grant, Agency will provide Grantee up to \$90,000.00 (“Grant Funds”) for the Project. Agency will pay the Grant Funds from moneys available through the **American Rescue Plan – Elementary and Secondary Schools Emergency Relief Fund (ARP-ESSER)** (“Funding Source”).

SECTION 7: DISBURSEMENT GENERALLY

7.1 Disbursement.

7.1.1 Subject to the availability of sufficient moneys in and from the Funding Source based on Agency’s reasonable projections of moneys accruing to the Funding Source, Agency will disburse Grant Funds to Grantee for the allowable Project activities described in Exhibit A that are undertaken during the Performance Period.

7.1.2 Grantee must provide to Agency any information or detail regarding the expenditure of Grant Funds required under Exhibit A prior to disbursement or as Agency may request.

7.1.3 Agency will only disburse Grant Funds to Grantee for activities completed or materials produced, that, if required by Exhibit A, are approved by Agency. If Agency determines any completed Project activities or materials produced are not acceptable and any deficiencies are the responsibility of Grantee, Agency will prepare a detailed written description of the deficiencies within 15 days of receipt of the materials or performance of the activity, and will deliver such notice to Grantee. Grantee must correct any deficiencies at no additional cost to Agency within 15 days. Grantee may resubmit a request for disbursement that includes evidence satisfactory to Agency demonstrating deficiencies were corrected.

7.2 Conditions Precedent to Disbursement. Agency’s obligation to disburse Grant Funds to Grantee under this Grant is subject to satisfaction of each of the following conditions precedent:

7.2.1 Agency has received sufficient funding, appropriations, expenditure limitation, allotments, or other necessary expenditure authorizations to allow Agency, in the exercise of its reasonable administrative discretion, to make the disbursement from the Funding Source;

7.2.2 No default as described in Section 15 has occurred; and

- 7.2.3** Grantee's representations and warranties set forth in Section 8 are true and correct on the date of disbursement(s) with the same effect as though made on the date of disbursement.
- 7.3 No Duplicate Payment.** Grantee may use other funds in addition to the Grant Funds to complete the Project; provided, however, the Grantee may not credit or pay any Grant Funds for Project costs that are paid for with other funds and would result in duplicate funding.
- 7.4 Suspension of Funding and Project.** Agency may by written notice to Grantee, temporarily cease funding and require Grantee to stop all, or any part, of the Project dependent upon Grant Funds for a period of up to 180 days after the date of the notice, if Agency has or reasonably projects that it will have insufficient funds from the Funding Source to disburse the full amount of the Grant Funds. Upon receipt of the notice, Grantee must immediately cease all Project activities dependent on Grant Funds, or if that is impossible, must take all necessary steps to minimize the Project activities allocable to Grant Funds.

If Agency subsequently projects that it will have sufficient funds, Agency will notify Grantee that it may resume activities. If sufficient funds do not become available, Grantee and Agency will work together to amend this Grant to revise the amount of Grant Funds and Project activities to reflect the available funds. If sufficient funding does not become available or an amendment is not agreed to within a period of 180 days after issuance of the notice, Agency will either (i) cancel or modify its cessation order by a supplemental written notice or (ii) terminate this Grant as permitted by either the termination at Agency's discretion or for cause provisions of this Grant.

SECTION 8: REPRESENTATIONS AND WARRANTIES

- 8.1 Organization/Authority.** Grantee represents and warrants to Agency that:
- 8.1.1** Grantee is a education service district duly organized and validly existing;
- 8.1.2** Grantee has all necessary rights, powers, and authority under any organizational documents and under Oregon Law to (i) execute this Grant, (ii) incur and perform its obligations under this Grant, and (iii) receive financing, including the Grant Funds, for the Project;
- 8.1.3** This Grant has been duly executed by Grantee and when executed by Agency, constitutes a legal, valid and binding obligation of Grantee enforceable in accordance with its terms;
- 8.1.4** If applicable and necessary, the execution and delivery of this Grant by Grantee has been authorized by an ordinance, order, or resolution of its governing body, or voter approval that was adopted in accordance with applicable law and requirements for filing public notices and holding public meetings; and
- 8.1.5** There is no proceeding pending or threatened against Grantee before any court or governmental authority that if adversely determined would materially adversely affect the Project or the ability of Grantee to carry out the Project.

- 8.2 False Claims Act.** Grantee acknowledges the Oregon False Claims Act, ORS 180.750 to 180.785, applies to any “claim” (as defined by ORS 180.750) made by (or caused by) Grantee that pertains to this Grant or to the Project. Grantee certifies that no claim described in the previous sentence is or will be a “false claim” (as defined by ORS 180.750) or an act prohibited by ORS 180.755. Grantee further acknowledges in addition to the remedies under Section 16, if it makes (or causes to be made) a false claim or performs (or causes to be performed) an act prohibited under the Oregon False Claims Act, the Oregon Attorney General may enforce the liabilities and penalties provided by the Oregon False Claims Act against the Grantee.
- 8.3 No limitation.** The representations and warranties set forth in this Section are in addition to, and not in lieu of, any other representations or warranties provided by Grantee.

SECTION 9: OWNERSHIP

- 9.1 Intellectual Property Definitions.** As used in this Section and elsewhere in this Grant, the following terms have the meanings set forth below:

“Third Party Intellectual Property” means any intellectual property owned by parties other than Grantee or Agency.

“Work Product” means every invention, discovery, work of authorship, trade secret, or other tangible or intangible item Grantee is required to create or deliver as part of the Project, and all intellectual property rights therein.

- 9.2 Grantee Ownership.** Grantee must deliver copies of all Work Product as directed in Exhibit A. Grantee retains ownership of all Work Product, and grants Agency an irrevocable, non-exclusive, perpetual, royalty-free license to use, to reproduce, to prepare derivative works based upon, to distribute, to perform, and to display the Work Product; to authorize others to do the same on Agency’s behalf; and to sublicense the Work Product to other entities without restriction.
- 9.3 Third Party Ownership.** If the Work Product created by Grantee under this Grant is a derivative work based on Third Party Intellectual Property, or is a compilation that includes Third Party Intellectual Property, Grantee must secure an irrevocable, non-exclusive, perpetual, royalty-free license allowing Agency and other entities the same rights listed above for the pre-existing element of the Third Party Intellectual Property employed in the Work Product. If state or federal law requires that Agency or Grantee grant to the United States a license to any intellectual property in the Work Product, or if state or federal law requires Agency or the United States to own the intellectual property in the Work Product, then Grantee must execute such further documents and instruments as Agency may reasonably request in order to make any such grant or to assign ownership in such intellectual property to the United States or Agency.
- 9.4 Real Property.** If the Project includes the acquisition, construction, remodel, or repair of real property or improvements to real property, Grantee may not sell, transfer, encumber, lease, or otherwise dispose of any real property or improvements to real property paid for with

Grant Funds for a period of six (6) years after the Effective Date of this Grant without the prior written consent of the Agency.

SECTION 10: CONFIDENTIAL INFORMATION

- 10.1 Confidential Information Definition.** Grantee acknowledges it and its employees or agents may, in the course of performing its responsibilities, be exposed to or acquire information that: (i) is confidential to Agency or Project participants or (ii) the disclosure of which is restricted under federal or state law, including without limitation: (a) personal information, as that term is used in ORS 646A.602(12), (b) social security numbers, and (c) information protected by the federal Family Educational Rights and Privacy Act under 20 USC § 1232g (items (i) and (ii) separately and collectively “Confidential Information”).
- 10.2 Nondisclosure.** Grantee agrees to hold Confidential Information as required by any applicable law and in all cases in strict confidence, using at least the same degree of care Grantee uses in maintaining the confidentiality of its own confidential information. Grantee may not copy, reproduce, sell, assign, license, market, transfer, or otherwise dispose of, give, or disclose Confidential Information to third parties, or use Confidential Information except as is allowed by law and for the Project activities, and Grantee must advise each of its employees and agents of these restrictions. Grantee must assist Agency in identifying and preventing any unauthorized use or disclosure of Confidential Information. Grantee must advise Agency immediately if Grantee learns or has reason to believe any Confidential Information has been, or may be, used or disclosed in violation of the restrictions in this Section. Grantee must, at its expense, cooperate with Agency in seeking injunctive or other equitable relief, in the name of Agency or Grantee, to stop or prevent any use or disclosure of Confidential Information. At Agency’s request, Grantee must return or destroy any Confidential Information. If Agency requests Grantee to destroy any Confidential Information, Grantee must provide Agency with written assurance indicating how, when and what information was destroyed.
- 10.3 Identity Protection Law.** Grantee must have and maintain a formal written information security program that provides safeguards to protect Confidential Information from loss, theft, and disclosure to unauthorized persons, as required by the Oregon Consumer Information Protection Act, ORS 646A.600-628. If Grantee or its agents discover or are notified of a potential or actual “Breach of Security”, as defined by ORS 646A.602(1)(a), or a failure to comply with the requirements of ORS 646A.600-628, (collectively, “Breach”) with respect to Confidential Information, Grantee must promptly but in any event within one calendar day (i) notify Agency’s Grant Manager of such Breach and (ii) if the applicable Confidential Information was in the possession of Grantee or its agents at the time of such Breach, Grantee must (a) investigate and remedy the technical causes and technical effects of the Breach and (b) provide Agency with a written root cause analysis of the Breach and the specific steps Grantee will take to prevent the recurrence of the Breach or to ensure the potential Breach will not recur. For the avoidance of doubt, if Agency determines notice is required of any such Breach to any individual(s) or entity(ies), Agency will have sole control over the timing, content, and method of such notice, subject to Grantee’s obligations under applicable law.
- 10.4 Subgrants/Contracts.** Grantee must require any subgrantees or contractors under this

Grant who are exposed to or acquire Confidential Information to treat and maintain such information in the same manner as is required of Grantee under subsections 10.1 and 10.2 of this Section.

- 10.5 Background Check.** If requested by Agency and permitted by law, Grantee’s employees, agents, contractors and volunteers that perform Project activities must agree to submit to a criminal background check prior to performance of any Project activities or receipt of Confidential Information. Background checks will be performed at Grantee’s expense. Based on the results of the background check, Grantee or Agency may refuse or limit (i) the participation of any Grantee employee, agent, contractor, subgrantee, or volunteer, in Project activities or (ii) access to Agency Confidential Information or Grantee premises.

SECTION 11: INDEMNITY/LIABILITY

- 11.1 Indemnity.** Grantee must defend, save, hold harmless, and indemnify the State of Oregon and Agency and their officers, employees, and agents from and against all claims, suits, actions, losses, damages, liabilities, costs, and expenses of any nature whatsoever, including attorneys’ fees, resulting from, arising out of, or relating to the activities of Grantee or its officers, employees, subgrantees, contractors or agents under this Grant (each of the foregoing individually or collectively a “Claim” for purposes of this Section). If legal limitations apply to the indemnification ability of Grantee, this indemnification must be for the maximum amount of funds available for expenditure, including any available contingency funds, insurance, funds available under ORS 30.260 to 30.300, or other available non-appropriated funds.
- 11.2 Defense.** Grantee may have control of the defense and settlement of any Claim subject to this Section. But neither Grantee nor any attorney engaged by Grantee may defend the Claim in the name of the State of Oregon, nor purport to act as legal representative of the State of Oregon or any of its agencies, without first receiving from the Attorney General, in a form and manner determined appropriate by the Attorney General, authority to act as legal counsel for the State of Oregon. Nor may Grantee settle any Claim on behalf of the State of Oregon without the approval of the Attorney General. The State of Oregon may, at its election and expense, assume its own defense and settlement in the event the State of Oregon determines Grantee is prohibited from defending the State of Oregon, or is not adequately defending the State of Oregon’s interests, or an important governmental principle is at issue and the State of Oregon desires to assume its own defense. Grantee may not use any Grant Funds to reimburse itself for the defense of or settlement of any Claim.
- 11.3 Limitation.** Except as provided in this Section, neither Party will be liable for incidental, consequential, or other direct damages arising out of or related to this Grant, regardless of whether the damages or other liability is based in contract, tort (including negligence), strict liability, product liability, or otherwise. Neither Party will be liable for any damages of any

sort arising solely from the termination of this Grant in accordance with its terms.

SECTION 12: INSURANCE

- 12.1 Private Insurance.** If Grantee is a private entity, or if any contractors or subgrantees used to carry out the Project are private entities, Grantee and any private contractors or subgrantees must obtain and maintain insurance covering Agency in the types and amounts indicated in Exhibit B.
- 12.2 Public Body Insurance.** If Grantee is a “public body” as defined in ORS 30.260, Grantee agrees to insure any obligations that may arise for Grantee under this Grant, including any indemnity obligations, through (i) the purchase of insurance as indicated in Exhibit B, or (ii) the use of self-insurance or assessments paid under ORS 30.282 that is substantially similar to the types and amounts of insurance coverage indicated on Exhibit B, or (iii) a combination of any or all of the foregoing.
- 12.3 Real Property.** If the Project includes the construction, remodel or repair of real property or improvements to real property, Grantee must insure the real property and improvements against liability and risk of direct physical loss, damage, or destruction at least to the extent that similar insurance is customarily carried by entities constructing, operating, and maintaining similar property or facilities.

SECTION 13: GOVERNING LAW; JURISDICTION

This Grant is governed by and construed in accordance with the laws of the State of Oregon without regard to principles of conflicts of law. Any claim, action, suit, or proceeding (collectively “Claim”) between Agency or any other agency or department of the State of Oregon, or both, and Grantee that arises from or relates to this Grant must be brought and conducted solely and exclusively within the Circuit Court of Marion County for the State of Oregon; provided, however, if a Claim must be brought in a federal forum, then it will be brought and conducted solely and exclusively within the United States District Court for the District of Oregon. In no event may this Section be construed as a waiver by the State of Oregon of any form of defense or immunity, whether sovereign immunity, governmental immunity, immunity based on the eleventh amendment to the Constitution of the United States or otherwise, to or from any Claim or from the jurisdiction of any court. GRANTEE, BY EXECUTION OF THIS GRANT, HEREBY CONSENTS TO THE PERSONAL JURISDICTION OF SUCH COURTS.

SECTION 14: ALTERNATIVE DISPUTE RESOLUTION

The Parties should attempt in good faith to resolve any dispute arising out of this Grant. This may be done at any management level, including at a level higher than persons directly responsible for administration of the Grant. In addition, the Parties may agree to utilize a jointly selected mediator or arbitrator (for non-binding arbitration) to resolve the dispute short of litigation. Each Party will bear its own costs incurred for any mediation or non-binding arbitration.

SECTION 15: DEFAULT

- 15.1 Grantee.** Grantee will be in default under this Grant upon the occurrence of any of the following events:
- 15.1.1** Grantee fails to use the Grant Funds for the intended purpose described in Exhibit A or otherwise fails to perform, observe, or discharge any of its covenants, agreements, or obligations under this Grant;
 - 15.1.2** Any representation, warranty, or statement made by Grantee in this Grant or in any documents or reports relied upon by Agency to measure the Project, the expenditure of Grant Funds, or the performance by Grantee is untrue in any material respect when made; or
 - 15.1.3** A petition, proceeding, or case is filed by or against Grantee under any federal or state bankruptcy, insolvency, receivership, or other law relating to reorganization, liquidation, dissolution, winding-up, or adjustment of debts; in the case of a petition filed against Grantee, Grantee acquiesces to such petition or such petition is not dismissed within 20 calendar days after such filing, or such dismissal is not final or is subject to appeal; or Grantee becomes insolvent or admits its inability to pay its debts as they become due, or Grantee makes an assignment for the benefit of its creditors.
- 15.2 Agency.** Agency will be in default under this Grant if, after 15 days' written notice specifying the nature of the default, Agency fails to perform, observe or discharge any of its covenants, agreements, or obligations under this Grant; provided, however, Agency will not be in default if Agency fails to disburse Grant Funds because there is insufficient expenditure authority for, or moneys available from, the Funding Source.

SECTION 16: REMEDIES

- 16.1 Agency Remedies.** In the event Grantee is in default under Section 15.1, Agency may, at its option, pursue any or all of the remedies available to it under this Grant and at law or in equity, including, but not limited to: (i) termination of this Grant under Section 18.2, (ii) reducing or withholding payment for Project activities or materials that are deficient or for which Grantee has failed to complete by any scheduled deadlines, (iii) requiring Grantee to complete, at Grantee's expense, additional activities necessary to satisfy its obligations or meet performance standards under this Grant, (iv) initiation of an action or proceeding for damages, specific performance, or declaratory or injunctive relief, (v) exercise of its right of recovery of overpayments under Section 17 of this Grant, or setoff, or both, or (vi) declaring Grantee ineligible for the receipt of future awards from Agency. These remedies are cumulative to the extent the remedies are not inconsistent, and Agency may pursue any remedy or remedies singly, collectively, successively, or in any order whatsoever.
- 16.2 Grantee Remedies.** In the event Agency is in default under Section 15.2 and whether or not Grantee elects to terminate this Grant, Grantee's sole monetary remedy will be, within any limits set forth in this Grant, reimbursement for Project activities completed and accepted by

Agency and authorized expenses incurred, less any claims Agency has against Grantee. In no event will Agency be liable to Grantee for any expenses related to termination of this Grant or for anticipated profits.

SECTION 17: WITHHOLDING FUNDS, RECOVERY

Agency may withhold from disbursements of Grant Funds due to Grantee, or Grantee must return to Agency within 30 days of Agency's written demand:

- 17.1 Any Grant Funds paid to Grantee under this Grant, or payments made under any other agreement between Agency and Grantee, that exceed the amount to which Grantee is entitled;
- 17.2 Any Grant Funds received by Grantee that remain unexpended or contractually committed for payment of the Project at the end of the Performance Period;
- 17.3 Any Grant Funds determined by Agency to be spent for purposes other than allowable Project activities; or
- 17.4 Any Grant Funds requested by Grantee as payment for deficient activities or materials.

SECTION 18: TERMINATION

- 18.1 **Mutual.** This Grant may be terminated at any time by mutual written consent of the Parties.
- 18.2 **By Agency.** Agency may terminate this Grant as follows:
 - 18.2.1 At Agency's discretion, upon 30 days advance written notice to Grantee;
 - 18.2.2 Immediately upon written notice to Grantee, if Agency fails to receive funding, appropriations, limitations, or other expenditure authority at levels sufficient in Agency's reasonable administrative discretion, to perform its obligations under this Grant;
 - 18.2.3 Immediately upon written notice to Grantee, if federal or state laws, rules, regulations, or guidelines are modified or interpreted in such a way that Agency's performance under this Grant is prohibited or Agency is prohibited from funding the Grant from the Funding Source;
 - 18.2.4 Immediately upon written notice to Grantee, if Grantee is in default under this Grant and such default remains uncured 15 days after written notice thereof to Grantee; or
 - 18.2.5 Immediately upon written notice to Grantee, if Grantee ceases to provide the education program services that made Grantee eligible for this Grant.
- 18.3 **By Grantee.** Grantee may terminate this Grant as follows:
 - 18.3.1 If Grantee is a governmental entity, immediately upon written notice to Agency, if Grantee

fails to receive funding, appropriations, limitations, or other expenditure authority at levels sufficient to perform its obligations under this Grant.

- 18.3.2** If Grantee is a governmental entity, immediately upon written notice to Agency, if applicable laws, rules, regulations, or guidelines are modified or interpreted in such a way that the Project activities contemplated under this Grant are prohibited by law or Grantee is prohibited from paying for the Project from the Grant Funds or other planned Project funding; or
- 18.3.3** Immediately upon written notice to Agency, if Agency is in default under this Grant and such default remains uncured 15 days after written notice thereof to Agency.
- 18.4 Cease Activities.** Upon receiving a notice of termination of this Grant, Grantee must immediately cease all activities under this Grant, unless Agency expressly directs otherwise in such notice. Upon termination, Grantee must deliver to Agency all materials or other property that are or would be required to be provided to Agency under this Grant or that are needed to complete the Project activities that would have been performed by Grantee.

SECTION 19: MISCELLANEOUS

- 19.1 Conflict of Interest.** Grantee by signature to this Grant declares and certifies the award of this Grant and the Project activities to be funded by this Grant, create no potential or actual conflict of interest, as defined by ORS Chapter 244, for a director, officer, or employee of Grantee.
- 19.2 Nonappropriation.** Agency's obligation to pay any amounts and otherwise perform its duties under this Grant is conditioned upon Agency receiving funding, appropriations, limitations, allotments, or other expenditure authority sufficient to allow Agency, in the exercise of its reasonable administrative discretion, to meet its obligations under this Grant. Nothing in this Grant may be construed as permitting any violation of Article XI, Section 7 of the Oregon Constitution or any other law limiting the activities, liabilities, or monetary obligations of Agency.
- 19.3 Amendments.** The terms of this Grant may not be altered, modified, supplemented, or otherwise amended, except by written agreement of the Parties.
- 19.4 Notice.** Except as otherwise expressly provided in this Grant, any notices to be given under this Grant must be given in writing by email, personal delivery, or postage prepaid mail, to a Party's Grant Manager at the physical address or email address set forth in this Grant, or to such other addresses as either Party may indicate pursuant to this Section. Any notice so addressed and mailed becomes effective five (5) days after mailing. Any notice given by personal delivery becomes effective when actually delivered. Any notice given by email becomes effective upon the sender's receipt of confirmation generated by the recipient's email system that the notice has been received by the recipient's email system.
- 19.5 Survival.** All rights and obligations of the Parties under this Grant will cease upon termination of this Grant, other than the rights and obligations arising under Sections 11, 13, 14, 16, 17 and

subsection 19.5 hereof and those rights and obligations that by their express terms survive termination of this Grant; provided, however, termination of this Grant will not prejudice any rights or obligations accrued to the Parties under this Grant prior to termination.

- 19.6 Severability.** The Parties agree if any term or provision of this Grant is declared by a court of competent jurisdiction to be illegal or in conflict with any law, the validity of the remaining terms and provisions will not be affected, and the rights and obligations of the Parties will be construed and enforced as if the Grant did not contain the particular term or provision held to be invalid.
- 19.7 Counterparts.** This Grant may be executed in several counterparts, all of which when taken together constitute one agreement, notwithstanding that all Parties are not signatories to the same counterpart. Each copy of the Grant so executed constitutes an original.
- 19.8 Compliance with Law.** In connection with their activities under this Grant, the Parties must comply with all applicable federal, state, and local laws.
- 19.9 Intended Beneficiaries.** Agency and Grantee are the only parties to this Grant and are the only parties entitled to enforce its terms. Nothing in this Grant provides, is intended to provide, or may be construed to provide any direct or indirect benefit or right to third persons unless such third persons are individually identified by name herein and expressly described as intended beneficiaries of this Grant.
- 19.10 Assignment and Successors.** Grantee may not assign or transfer its interest in this Grant without the prior written consent of Agency, and any attempt by Grantee to assign or transfer its interest in this Grant without such consent will be void and of no force or effect. Agency's consent to Grantee's assignment or transfer of its interest in this Grant will not relieve Grantee of any of its duties or obligations under this Grant. The provisions of this Grant will be binding upon and inure to the benefit of the Parties hereto, and their respective successors and permitted assigns.
- 19.11 Contracts and Subgrants.** Grantee may not, without Agency's prior written consent, enter into any contracts or subgrants for any of the Project activities required of Grantee under this Grant. Agency's consent to any contract or subgrant will not relieve Grantee of any of its duties or obligations under this Grant.
- 19.12 Time of the Essence.** Time is of the essence in Grantee's performance of the Project activities under this Grant.
- 19.13 Records Maintenance and Access.** Grantee must maintain all financial records relating to this Grant in accordance with generally accepted accounting principles. In addition, Grantee must maintain any other records, whether in paper, electronic, or other form, pertinent to this Grant in such a manner as to clearly document Grantee's performance. All financial records and other records, whether in paper, electronic, or other form, that are pertinent to this Grant, are collectively referred to as "Records." Grantee acknowledges and agrees Agency and the Oregon Secretary of State's Office and the federal government and their duly authorized representatives will have access to all Records to perform examinations and audits and make

excerpts and transcripts. Grantee must retain and keep accessible all Records for a minimum of six (6) years, or such longer period as may be required by applicable law, following termination of this Grant, or until the conclusion of any audit, controversy, or litigation arising out of or related to this Grant, whichever date is later.

19.14 Headings. The headings and captions to sections of this Grant have been inserted for identification and reference purposes only and may not be used to construe meaning or to interpret this Grant.

19.15 Grant Documents. This Grant consists of the following documents, which are incorporated by this reference and listed in descending order of precedence:

- This Grant less all exhibits
- Exhibit C (Federal Terms and Conditions)
- Exhibit A (the “Project”)
- Exhibit B (Insurance)
- Exhibit D (Federal Award Identification)

19.16 Merger, Waiver. This Grant and all exhibits and attachments, if any, constitute the entire agreement between the Parties on the subject matter hereof. There are no understandings, agreements, or representations, oral or written, not specified herein regarding this Grant. No waiver or consent under this Grant binds either Party unless in writing and signed by both Parties. Such waiver or consent, if made, is effective only in the specific instance and for the specific purpose given.

SECTION 20: SIGNATURES

EACH PARTY, BY SIGNATURE OF ITS AUTHORIZED REPRESENTATIVE, HEREBY ACKNOWLEDGES IT HAS READ THIS GRANT, UNDERSTANDS IT, AND AGREES TO BE BOUND BY ITS TERMS AND CONDITIONS. The Parties further agree that by the exchange of this Grant electronically, each has agreed to the use of electronic means, if applicable, instead of the exchange of physical documents and manual signatures. By inserting an electronic or manual signature below, each authorized representative acknowledges that it is their signature, that each intends to execute this Grant, and that their electronic or manual signature should be given full force and effect to create a valid and legally binding agreement.

IN WITNESS WHEREOF, the Parties have executed this Grant as of the dates set forth below.

STATE OF OREGON acting by and through its Department of Education

By: _____
Contracting Officer

Date

Grantee Signed by:

By: 
3D8D7AECFE89402

4/5/2023 | 10:07 AM PDT

Authorized Signature
Tony Scurto

Date
Superintendent

Printed Name
93-6010866

Title

Federal Tax ID Number

Approved for Legal Sufficiency in accordance with ORS 291.047

By: email on file; Jake Hogue, Assistant Attorney General

01/31/2023
Date

EXHIBIT A

THE PROJECT

SECTION I. BACKGROUND, GOALS AND PURPOSE

The ARP Act, 2021, Public Law 117-2, was enacted on March 11, 2021 and establishes the ARP-ESSER fund to provide relief to local education entities as they prevent, prepare for, and respond to COVID-19 to help safely reopen and sustain the safe operation of schools and address the impact of coronavirus pandemic on the nation's students. The Agency received and distributed ARP ESSER fund resources to school districts and other education entities. The majority of these resources were required to be distributed to districts using disbursement formulas found in the Elementary and Secondary Education Act (ESEA) Title I-A formula grant. With remaining funds, the Agency is prioritizing state specialized service program grants to target entities not eligible for formula distributions including Education Services Districts, state and county juvenile correctional education programs, long-term care treatment programs, and others.

The purpose of this Grant is to provide funding to Grantee for the implementation and sustainability of Project activities that support ongoing student learning during COVID-19, specifically for the Juvenile Department Education Programs ("JDEP") Grantee administers.

SECTION II. PROJECT ACTIVITIES

Agency will disburse Grant Funds only for the costs of Project activities shown below that occur, including expenses incurred, during the Performance Period. Grantee must report and track Project activities and expenses separately from all other funding sources including from any ESSER and ESSER II funds.

- 1) Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) (IDEA), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) (the "Perkins Act"), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).
- 2) Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.
- 3) Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.
- 4) Activities to address the unique needs of low-income children or students, children with

- disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.
- 5) Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.
 - 6) Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.
 - 7) Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
 - 8) Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
 - 9) Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
 - 10) Providing mental health services and supports.
 - 11) Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
 - 12) Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by:
 - A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction.
 - B) Implementing evidence-based activities to meet the comprehensive needs of students.
 - C) Providing information and assistance to parents and families on how they can

effectively support students, including in a distance learning environment.

- D) Tracking student attendance and improving student engagement in distance education.
- 13) School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
- 14) Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.
- 15) Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Indirect Costs. Grantee may seek reimbursement for indirect costs as a percentage of the Grant Funds disbursed under this Grant, in an amount that does not exceed Grantee's federally-approved rate at the time the cost was incurred. If Grantee does not have a federally-approved rate, Grantee will not be reimbursed for indirect costs. The rates described in this paragraph override any other verbal or written rate(s) provided by Agency, including in any notice of award provided by Agency's Electronic Grants Management System ("EGMS").

Capital Expenditures. Grantee must seek and obtain Agency's prior written approval before using Grant Funds to purchase any assets or property (whether tangible or intangible) with a useful life of more than one year and a per-unit acquisition cost exceeding \$5,000. If the Project includes the acquisition of equipment (as defined in 2 CFR § 200.1) ("Equipment"), Grantee must submit to Agency an annual inventory listing of all Equipment purchased with Grant Funds to include, but not limited to, the property record requirements identified in 2 CFR § 200.313(d). Grantee may not encumber the Equipment paid for with Grant Funds without prior written consent of the Agency. Equipment purchased with Grant Funds must be used by the Grantee for the Project for which it was acquired and in accordance with § 200.313.

SECTION III. ACCESSIBILITY

Worldwide Web Accessibility. If, as part of the Project, Grantee develops data or information that will be displayed or accessed through an Agency public website or world-wide web application (the "Content"), Grantee must comply with Section 508 of the Rehabilitation Act of 1973 (29 U.S.C. 794d), as amended by the Workforce Investment Act of 1998 (P.L. 105-220), and provide individuals with disabilities access to and use of the Content in the website or application that is comparable to the access provided to individuals without disabilities. Grantee must design and format Content that meets at least the following standards, including as the standards are updated or replaced by subsequent versions (collectively, "Mandatory Standard"):

- The Web Accessibility Initiative Accessible Rich Internet Applications Suite (WAI-ARIA)

- 1.0;
- The World Wide Web Consortium’s (W3C’s) Web Content Accessibility Guidelines (WCAG) 2.0 Level AA for web content, including as each is updated (Mandatory Standard);
 - The web accessibility evaluation tool (WAVE), found at: <http://wave.webaim.org/extension/>
 - Content to be posted on the web must adhere to: https://www.webaccessibility.com/best_practices.php
 - PDF files must comply with: <http://webaim.org/techniques/acrobat/>
 - Word files must comply with: <http://webaim.org/techniques/word/>
 - PPT files must comply with: <http://webaim.org/techniques/powerpoint/>
 - Excel files must comply with: <http://webaim.org/techniques/excel/>

Testing. Grantee must test all Content prior to submission to Agency to ensure it meets the Mandatory Standard. Agency will test the website or application to validate the Content meets the Mandatory Standard, including a manual validation review of the Content against the current W3 Checklist for Web Content Accessibility (link included for reference: <https://www.w3.org/TR/1999/WAI-WEBCONTENT-19990505/full-checklist.pdf>). If the Content fails the testing, Agency will notify Grantee and Grantee must remedy any deficiencies as provided in Section 7.1.3 of this Grant. If Agency determines that previously accepted Content does not meet the Mandatory Standard, Agency may issue a written notice to Grantee to remove the Content. Grantee must remove Content identified in any such notice within 3 calendar days and take other corrective action specified in the notice.

SECTION IV. PROJECT EVALUATION/REPORTING REQUIREMENTS

Using Agency-provided reporting templates, Grantee must submit required reports and information as Agency may reasonably require. Required reports include annual progress reports summarizing Project activities and a final report. Grantee must submit the reports as shown below:

REPORT	DUE DATE
Annual progress report	October 30, 2023, October 30, 2024
Final report	By November 15, 2024

If the Grant is terminated in accordance with Section 18, the final report is due within 30 days after the termination date. Final payment is contingent upon Agency acceptance of final report.

If the Performance Period begins prior to the Executed Date, any reports for Project activities shown in this Exhibit A as due prior to the Executed Date must be provided to Agency within 30 days of the Executed Date, if not already provided to Agency despite the lack of an executed Grant. Grantee will not be in default for failure to perform any reporting requirements prior to the Executed Date.

Agency will use the data provided in the expenditure reports as well as the required reports to

monitor and evaluate Grantee's progress.

SECTION V. DISBURSEMENT PROVISIONS

Agency will disburse the Grant Funds using EGMS, on a cost incurred basis upon receipt of Grantee's request(s) for disbursement.

With each request for disbursement, Grantee must submit an expenditure report, using an Agency provided template, via email to the Agency Grant Manager identified in Section 4.

Upon Agency request, Grantee shall provide additional documentation or information sufficient to allow Agency, at its sole discretion, to determine the allowability of a requested disbursement.

EXHIBIT B INSURANCE

INSURANCE REQUIREMENTS

Grantee must obtain at Grantee's expense, and require its first tier contractors and subgrantees, if any, to obtain the insurance specified in this exhibit prior to performing under this Grant, and must maintain it in full force and at its own expense throughout the duration of this Grant, as required by any extended reporting period or tail coverage requirements, and all warranty periods that apply. Grantee must obtain and require its first tier contractors and subgrantees, if any, to obtain the following insurance from insurance companies or entities acceptable to Agency and authorized to transact the business of insurance and issue coverage in Oregon. Coverage must be primary and non-contributory with any other insurance and self-insurance, with the exception of professional liability and workers' compensation. Grantee must pay and require its first tier contractors and subgrantees to pay, if any, for all deductibles, self-insured retention, and self-insurance, if any.

WORKERS' COMPENSATION

All employers, including Grantee, that employ subject workers, as defined in ORS 656.027, must comply with ORS 656.017 and provide workers' compensation insurance coverage for those workers, unless they meet the requirement for an exemption under ORS 656.126(2). Grantee must require and ensure that each of its subgrantees and contractors complies with these requirements. If Grantee is a subject employer, as defined in ORS 656.023, Grantee must also obtain employers' liability insurance coverage with limits not less than \$500,000 per accident. If Grantee is an employer subject to any other state's workers' compensation law, Grantee must provide workers' compensation insurance coverage for its employees as required by applicable workers' compensation laws including employers' liability insurance coverage with limits not less than \$500,000, and must require and ensure that each of its out-of-state subgrantees and contractors complies with these requirements.

COMMERCIAL GENERAL LIABILITY

Required **Not required**

Commercial general liability insurance covering bodily injury and property damage in a form and with coverage that are satisfactory to Agency. This insurance must include personal and advertising injury liability, products and completed operations, contractual liability coverage for the indemnity provided under this Grant, and have no limitation of coverage to designated premises, project, or operation. Coverage must be written on an occurrence basis in an amount of not less than \$1,000,000 per occurrence. Annual aggregate limit may not be less than \$2,000,000.

AUTOMOBILE LIABILITY INSURANCE **Required** **Not required**

Automobile liability insurance covering Grantee's business use including coverage for all owned, non-owned, or hired vehicles with a combined single limit of not less than \$1,000,000 for bodily injury and property damage. This coverage may be written in combination with the commercial general liability insurance (with separate limits for commercial general liability and automobile liability). Use of personal automobile liability insurance coverage may be acceptable if evidence that the policy includes a business use endorsement is provided.

PROFESSIONAL LIABILITY **Required** **Not required**

Professional liability insurance covering any damages caused by an error, omission or any negligent acts related to the activities performed under this Grant by the Grantee and Grantee's contractors, subgrantees, agents, officers, or employees in an amount not less than \$1,000,000 per claim. Annual aggregate limit may not be less than \$2,000,000. If coverage is on a claims made basis, then either an extended reporting period of not less than 24 months must be included in the professional liability insurance coverage, or the Grantee must provide tail coverage as stated below.

PHYSICAL ABUSE AND MOLESTATION INSURANCE COVERAGE **Required** **Not required**

Abuse and molestation insurance in a form and with coverage satisfactory to the State covering damages arising out of actual or threatened physical abuse, mental injury, sexual molestation, negligent hiring, employment, supervision, investigation, reporting to proper authorities, and retention of any person for whom the Grantee, its contractors, or subgrantees ("Covered Entity") is responsible including but not limited to any Covered Entity's employees and volunteers. Policy endorsement's definition of an insured must include the Covered Entity and its employees and volunteers. Coverage must be written on an occurrence basis in an amount of not less than \$1,000,000 per occurrence. Any annual aggregate limit may not be less than \$3,000,000. Coverage can be provided by a separate policy or as an endorsement to the commercial general liability or professional liability policies. The limits must be exclusive to this required coverage. Incidents related to or arising out of physical abuse, mental injury, or sexual molestation, whether committed by one or more individuals, and irrespective of the number of incidents or injuries or the time period or area over which the incidents or injuries occur, must be treated as a separate occurrence for each victim. Coverage must include the cost of defense, and the cost of defense must be provided outside the coverage limit.

DIRECTORS, OFFICERS AND ORGANIZATION LIABILITY: **Required** **Not required**

Directors, Officers and Organization insurance covering the Grantee's Organization,

Directors, Officers, and Trustees actual or alleged errors, omissions, negligent, or wrongful acts, including improper governance, employment practices and financial oversight - including improper oversight and/or use of use of grant funds and donor contributions - with a combined single limit of no less than \$1,000,000 per claim.

EXCESS/UMBRELLA INSURANCE

A combination of primary and excess/umbrella insurance may be used to meet the required limits of insurance.

ADDITIONAL INSURED

All liability insurance, except for workers' compensation, professional liability, and network security and privacy liability (if applicable), required under this Grant must include an additional insured endorsement specifying the State of Oregon, its officers, employees, and agents as Additional Insureds, including additional insured status with respect to liability arising out of ongoing operations and completed operations, but only with respect to Grantee's activities to be performed under this Grant. Coverage must be primary and non-contributory with any other insurance and self-insurance. The Additional Insured endorsement with respect to liability arising out of Grantee's ongoing operations must be on ISO Form CG 20 10 07 04 or equivalent and the Additional Insured endorsement with respect to completed operations must be on ISO form CG 20 37 04 13 or equivalent.

WAIVER OF SUBROGATION

Grantee waives, and must require its first tier contractors and subgrantees waive, rights of subrogation which Grantee, Grantee's first tier contractors and subgrantees, if any, or any insurer of Grantee may acquire against the Agency or State of Oregon by virtue of the payment of any loss. Grantee must obtain, and require its first tier contractors and subgrantees to obtain, any endorsement that may be necessary to affect this waiver of subrogation, but this provision applies regardless of whether or not the Agency has received a waiver of subrogation endorsement from the Grantee or the Grantee's insurer(s).

TAIL COVERAGE

If any of the required insurance is on a claims made basis and does not include an extended reporting period of at least 24 months, Grantee must maintain, and require its first tier contractors and subgrantees, if any, maintain, either tail coverage or continuous claims made liability coverage, provided the effective date of the continuous claims made coverage is on or before the Effective Date of this Grant, for a minimum of 24 months following the later of (i) Grantee's completion and Agency's acceptance of all Project activities required under this Grant, (ii) termination or expiration of Grant, or (iii) the expiration of all warranty periods provided under this Grant.

CERTIFICATE(S) AND PROOF OF INSURANCE

Grantee must provide to Agency a Certificate(s) of Insurance for all required insurance before performing any Project activities required under this Grant. The Certificate(s) must list the State of Oregon, its officers, employees, and agents as a Certificate holder and as an endorsed Additional Insured. The Certificate(s) must also include all required endorsements or copies of the applicable policy language effecting coverage required by this Grant. If excess/umbrella insurance is used to meet the minimum insurance requirement, the Certificate of Insurance must include a list of all policies that fall under the excess/umbrella insurance. As proof of insurance, Agency has the right to request copies of insurance policies and endorsements relating to the insurance requirements in this Grant. Grantee must furnish acceptable insurance certificates to: ode.insurance@ode.state.or.us or by mail to: Attention Procurement Services, Oregon Department of Education, 255 Capitol St NE, Salem OR, 97310 prior to commencing the work.

NOTICE OF CHANGE OR CANCELLATION

Grantee or its insurer must provide at least 30 days' written notice to Agency before cancellation of, material change to, potential exhaustion of aggregate limits of, or non-renewal of the required insurance coverage(s).

INSURANCE REQUIREMENT REVIEW

Grantee agrees to periodic review of insurance requirements by Agency under this Grant, and to provide updated requirements as mutually agreed upon by Grantee and Agency.

STATE ACCEPTANCE

All insurance providers are subject to Agency acceptance. If requested by Agency, Grantee must provide complete copies of insurance policies, endorsements, self-insurance documents, and related insurance documents to Agency's representatives responsible for verification of the insurance coverages required under this exhibit.

EXHIBIT C

FEDERAL TERMS AND CONDITIONS

1. FEDERAL FUNDS

1.1. If specified below, Agency's payments to Grantee under this Grant will be paid in whole or in part by funds received by Agency from the United States Federal Government. If so specified then Grantee, by signing this Grant, certifies neither it nor its employees, contractors, subcontractors or subgrantees who will perform the Project activities are currently employed by an agency or department of the federal government.

Payments will will not be made in whole or in part with federal funds.

1.2. In accordance with the State Controller's Oregon Accounting Manual, policy 30.40.00.104, Agency has determined:

Grantee is a subrecipient Grantee is a contractor Not applicable

1.3. Catalog of Federal Domestic Assistance (CFDA) #(s) of federal funds to be paid through this Grant: 84.425U

2. FEDERAL PROVISIONS

2.1. The use of all federal funds paid under this Grant are subject to all applicable federal regulations, including the provisions described below.

2.2. Grantee must ensure that any further distribution or payment of the federal funds paid under this Grant by means of any contract, subgrant, or other agreement between Grantee and another party for the performance of any of the activities of this Grant, includes the requirement that such funds may be used solely in a manner that complies with the provisions of this Grant.

2.3. Grantee must include and incorporate the provisions described below in all contracts and subgrants that may use, in whole or in part, the funds provided by this Grant.

2.4. Grantee must comply, and ensure the compliance by subcontractors or subgrantees, with 41 U.S.C. 4712, Program for Enhancement of Employee Whistleblower Protection. Grantee must inform subrecipients, contractors and employees, in writing, in the predominant language of the workforce, of the employee whistleblower rights and protections under 41 USC § 4712.

In accordance with Appendix II to 2 CFR Part 200 – Grantee is subject to the following provisions, as applicable.

For purposes of these provisions, the following definitions apply:

“Contract” means this Grant or any contract or subgrant funded by this Grant.

“Contractor” and “Subrecipient” and “Non-Federal entity” mean Grantee or Grantee’s contractors or subgrantees, if any.

(A) Contracts for more than the simplified acquisition threshold currently set at \$150,000, which is the inflation adjusted amount determined by the Civilian Agency Acquisition Council and the Defense Acquisition Regulations Council (Councils) as authorized by 41 U.S.C. 1908, must address administrative, contractual, or legal remedies in instances where contractors violate or breach contract terms, and provide for such sanctions and penalties as appropriate.

(B) All contracts in excess of \$10,000 must address termination for cause and for convenience by the non-Federal entity including the manner by which it will be effected and the basis for settlement.

(C) Equal Employment Opportunity. Except as otherwise provided under 41 CFR Part 60, all contracts that meet the definition of “federally assisted construction contract” in 41 CFR Part 60-1.3 must include the equal opportunity clause provided under 41 CFR 60-1.4(b), in accordance with Executive Order 11246, “Equal Employment Opportunity” (30 FR 12319, 12935, 3 CFR Part, 1964-1965 Comp., p. 339), as amended by Executive Order 11375, “Amending Executive Order 11246 Relating to Equal Employment Opportunity,” and implementing regulations at 41 CFR part 60, “Office of Federal Contract Compliance Programs, Equal Employment Opportunity, Department of Labor.”

(D) Davis-Bacon Act, as amended (40 U.S.C. 3141-3148). When required by Federal program legislation, all prime construction contracts in excess of \$2,000 awarded by non-Federal entities must include a provision for compliance with the Davis-Bacon Act (40 U.S.C. 3141-3144, and 3146-3148) as supplemented by Department of Labor regulations (29 CFR Part 5, “Labor Standards Provisions Applicable to Contracts Covering Federally Financed and Assisted Construction”). In accordance with the statute, contractors must be required to pay wages to laborers and mechanics at a rate not less than the prevailing wages specified in a wage determination made by the Secretary of Labor. In addition, contractors must be required to pay wages not less than once a week. The non-Federal entity must place a copy of the current prevailing wage determination issued by the Department of Labor in each solicitation. The decision to award a contract or subcontract must be conditioned upon the acceptance of the wage determination. The non-Federal entity must report all suspected or reported violations to the Federal awarding agency. The contracts must also include a provision for compliance with the Copeland “Anti-Kickback” Act (40 U.S.C. 3145), as supplemented by Department of Labor regulations (29 CFR Part 3, “Contractors and Subcontractors on Public Building or Public Work Financed in Whole or in Part by Loans or Grants from the United States”). The Act provides that each contractor or subrecipient must be prohibited from inducing, by any means, any person employed in the construction, completion, or repair of public work, to give up any part of the compensation to which he or she is otherwise entitled. The non-Federal entity must report all suspected or reported violations to the Federal awarding agency.

(E) Contract Work Hours and Safety Standards Act (40 U.S.C. 3701-3708). Where applicable, all contracts awarded by the non-Federal entity in excess of \$100,000 that involve the employment of mechanics or laborers must include a provision for compliance with 40 U.S.C. 3702 and 3704,

as supplemented by Department of Labor regulations (29 CFR Part 5). Under 40 U.S.C. 3702 of the Act, each contractor must be required to compute the wages of every mechanic and laborer on the basis of a standard work week of 40 hours. Work in excess of the standard work week is permissible provided that the worker is compensated at a rate of not less than one and a half times the basic rate of pay for all hours worked in excess of 40 hours in the work week. The requirements of 40 U.S.C. 3704 are applicable to construction work and provide that no laborer or mechanic must be required to work in surroundings or under working conditions which are unsanitary, hazardous or dangerous. These requirements do not apply to the purchases of supplies or materials or articles ordinarily available on the open market, or contracts for transportation or transmission of intelligence.

(F) Rights to Inventions Made Under a Contract or Agreement. If the Federal award meets the definition of “funding agreement” under 37 CFR §401.2 (a) and the recipient or subrecipient wishes to enter into a contract with a small business firm or nonprofit organization regarding the substitution of parties, assignment or performance of experimental, developmental, or research work under that “funding agreement,” the recipient or subrecipient must comply with the requirements of 37 CFR Part 401, “Rights to Inventions Made by Nonprofit Organizations and Small Business Firms Under Government Grants, Contracts and Cooperative Agreements,” and any implementing regulations issued by the awarding agency.

(G) Clean Air Act (42 U.S.C. 7401-7671q.) and the Federal Water Pollution Control Act (33 U.S.C. 1251-1387), as amended—Contracts and subgrants of amounts in excess of \$150,000 must contain a provision that requires the non-Federal award to agree to comply with all applicable standards, orders or regulations issued pursuant to the Clean Air Act (42 U.S.C. 7401-7671q) and the Federal Water Pollution Control Act as amended (33 U.S.C. 1251-1387). Violations must be reported to the Federal awarding agency and the Regional Office of the Environmental Protection Agency (EPA).

(H) Debarment and Suspension (Executive Orders 12549 and 12689)—A contract award (see 2 CFR 180.220) must not be made to parties listed on the government wide exclusions in the System for Award Management (SAM), in accordance with the OMB guidelines at 2 CFR 180 that implement Executive Orders 12549 (3 CFR part 1986 Comp., p. 189) and 12689 (3 CFR part 1989 Comp., p. 235), “Debarment and Suspension.” SAM Exclusions contains the names of parties debarred, suspended, or otherwise excluded by agencies, as well as parties declared ineligible under statutory or regulatory authority other than Executive Order 12549.

(I) Byrd Anti-Lobbying Amendment (31 U.S.C. 1352)—Contractors that apply or bid for an award exceeding \$100,000 must file the required certification. Each tier certifies to the tier above that it will not and has not used Federal appropriated funds to pay any person or organization for influencing or attempting to influence an officer or employee of any agency, a member of Congress, officer or employee of Congress, or an employee of a member of Congress in connection with obtaining any Federal contract, grant or any other award covered by 31 U.S.C. 1352. Each tier must also disclose any lobbying with non-Federal funds that takes place in connection with obtaining any Federal award. Such disclosures are forwarded from tier to tier up to the non-Federal award.

(J) See §200.322 Procurement of recovered materials: https://www.ecfr.gov/cgi-bin/retrieveECFR?gp=&SID=92b159d8a4db712007ed9d36214ee0ec&mc=true&n=pt2.1.200&r=PART&ty=HTML#se2.1.200_1322.

(K) Audits.

i. Contractor must comply, and require any subcontractor to comply, with applicable audit requirements and responsibilities set forth in this Contract and applicable state or federal law.

ii. If Contractor receives federal awards in excess of \$750,000 in a fiscal year, Contractor is subject to audit conducted in accordance with the provisions of 2 CFR part 200, subpart F. Copies of all audits must be submitted to Agency within 30 days of completion.

iii. Contractor must save, protect and hold harmless Agency from the cost of any audits or special investigations performed by the Secretary of State with respect to the funds expended under this Contract. Contractor acknowledges and agrees that any audit costs incurred by Contractor as a result of allegations of fraud, waste or abuse are ineligible for reimbursement under this or any other agreement between Contractor and State.

(L) System for Award Management. Grantee must comply with applicable requirements regarding the System for Award Management (SAM), currently accessible at <https://www.sam.gov>. This includes applicable requirements regarding registration with SAM, as well as maintaining current information in SAM. The Grantee also must comply with applicable restrictions on subawards ("subgrants") to first-tier subrecipients (first-tier "subgrantees"), including restrictions on subawards to entities that do not acquire and provide (to the Grantee) the unique entity identifier required for SAM registration.

3. ADDITIONAL FEDERAL REQUIREMENTS

Trafficking in Persons.

The Code of Federal Regulations 2 CFR 175 is hereby incorporated into this Grant with the following changes:

a.2ii.B. Imputed to the Grantee using the standards and due process for imputing the conduct of an individual to an organization that are provided in 34 CFR part 85."

"b.2ii. Imputed to the Grantee using the standards and due process for imputing the conduct of an individual to an organization that are provided in 34 CFR part 85."

Specific Conditions for Disclosing Federal Funding in Public Announcements.

When issuing statements, press releases, requests for proposals, bid solicitations and other documents describing projects or programs funded in whole or in part with the Grant Funds, Grantee must clearly state:

- 1) The percentage of the total costs of the Project which will be financed with Grant Funds;
- 2) The dollar amount of Grant Funds for the Project; and
- 3) The percentage and dollar amount of the total costs of the Project that will be financed by non-governmental sources.

Grantee must comply with these conditions under Division H, Title V, Section 505 of Public Law 115-141, Consolidated Appropriations Act, 2019.

Prohibition of Text Messaging and Emailing While Driving During Official Grant Business.

Grantee and their personnel are prohibited from text messaging while driving a government owned vehicle, or while driving their own privately owned vehicle during official Grant business, or from using government supplied electronic equipment to text message or email when driving. Grantee must comply with these conditions under Executive Order 13513, “Federal Leadership on Reducing Text Messaging While Driving” October 1, 2009.

Conferences and Meetings.

Grantee must take into account the following factors when considering the use of Grant Funds for conferences and meetings:

- 1) Before deciding to use Grant Funds to attend or host a meeting or conference, Grantee must:
 - Ensure that attending or hosting a conference or meeting is reasonable and necessary to achieve the goals and objectives of this Grant;
 - Ensure the primary purpose of the meeting or conference is to disseminate technical information, (e.g., provide information on specific programmatic requirements, best practices in a particular field, or theoretical, empirical, or methodological advances made in a particular field; conduct training or professional development; plan/ coordinate the work being done under the Grant); and
 - Consider whether there are more effective or efficient alternatives that can accomplish the desired results at a lower cost, for example, using webinars or video conferencing.
- 2) Grantee must follow all applicable statutory and regulatory requirements in determining whether costs are reasonable and necessary, especially the Cost Principles for Federal grants set out at 2 CFR Part 200 Subpart E of the, “Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards”. In particular, remember that:
 - Grant Funds cannot be used to pay for alcoholic beverages; and

- Grant Funds cannot be used to pay for entertainment, which includes costs for amusement, diversion, and social activities.
- 3) Grant Funds may be used to pay for the costs of attending a conference. Specifically, Grant Funds may be used to pay for conference fees and travel expenses (transportation, per diem, and lodging) of Grantee employees, consultants, or experts to attend a conference or meeting if those expenses are reasonable and necessary to achieve the purposes of the Grant. When planning to use Grant Funds for attending a meeting or conference, Grantee must consider how many people should attend the meeting or conference on its behalf. The number of attendees should be reasonable and necessary to accomplish the goals and objectives of the Grant.
 - 4) Grantee may not use Grant Funds to pay for food for conference attendees unless doing so is necessary to accomplish legitimate meeting or conference business. A working lunch is an example of a cost for food that might be allowable if attendance at the lunch is needed to ensure the full participation by conference attendees in essential discussions and speeches concerning the purpose of the conference to achieve the goals and objectives of this Grant
 - 5) A meeting or conference hosted by Grantee and charged to this Grant may not be promoted as a U.S. Department of Education conference. This means the seal of the U.S. Department of Education must not be used on conference materials or signage without Agency approval.

All meeting or conference materials paid for with Grant Funds must include appropriate disclaimers, such as the following:

The contents of this (insert type of publication; e.g., book, report, film) were developed under a grant from the U.S. Department of Education. However, those contents do not necessarily represent the policy of the U.S. Department of Education, and you should not assume endorsement by the Federal Government.

- 6) Grantee is strongly encouraged to contact Agency Grant Manager with any questions or concerns about whether using Grant Funds for a meeting or conference is allowable prior to committing Grant Funds for such purposes.
- 7) Grantee is responsible for the proper use of Grant Funds and may have to repay Grant Funds if Grantee violates the terms of this Grant, including the provided guidance for meeting and conference related expenses.

Applicable Acts, Regulations, and Assurances

Grantee will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Government wide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform

Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

Continued Payments to Employees

Grantee shall, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with section 315 of Division M of the CRRSA Act. In addition, each entity that accepts funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the entity. ARP ESSER funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.

EXHIBIT D
FEDERAL AWARD IDENTIFICATION
(REQUIRED BY 2 CFR 200.332(a)(1))

(i) Grantee name: <i>(must match name associated with UEI)</i>	Lane Education Service District
(ii) Grantee's Unique Entity Identifier (UEI):	H74PXC9JQC59
(iii) Federal Award Identification Number (FAIN):	S425U210049
(iv) Federal award date: <i>(date of award to state by federal agency)</i>	07/15/2021
(v) Grant period of performance start and end dates:	Start: 03/24/2021 End: 09/30/2023
(vi) Grant budget period start and end dates:	Start: 03/13/2021 End: 09/30/2023
(vii) Amount of federal funds obligated by this Grant:	\$90,000.00
(viii) Total* amount of federal funds obligated to Grantee by pass-through entity**, including this Grant:	Detail at Agency
(ix) Total* amount of the federal award committed to Grantee by pass-through entity: <i>(amount of federal funds from this FAIN committed to Grantee)</i>	Detail at Agency
(x) Federal award project description:	Elementary and Secondary School Emergency Relief Fund
(xi) a. Federal awarding agency:	U.S. Department of Education
b. Name of pass-through entity:	Oregon Department of Education
c. Contact information for awarding official of pass-through entity:	Name: Cynthia Stinson Email: Cynthia.Stinson@ode.oregon.gov
(xii) Assistance listings number, title, and amount:	Number: 84.425U Title: Education Stabilization Fund Amount: \$1,121,814,984.00
(xiii) Is federal award research and development:	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
(xiv) a. Indirect cost rate for the federal award:	Federally-approved rate at the time the cost occurred
b. Is the de minimis rate being used per §200.414?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>

*The total amount is limited to the current state fiscal year (July 1 to June 30).

**The term "pass-through entity" refers to the State of Oregon, acting through its Department of Education.

STATE OF OREGON GRANT AGREEMENT

Grant No. 24127

This Grant Agreement (“Grant”) is between the State of Oregon acting by and through its Department of Education (“Agency”) and Lane Education Service District (“Grantee”), each a “Party” and, together, the “Parties”.

SECTION 1: AUTHORITY

Pursuant to section 2001 of the American Rescue Plan Act (ARP), Education Stabilization Fund, and ORS 327.128, Agency is authorized to enter into a grant agreement and provide funding for the purposes described in this Grant.

SECTION 2: PURPOSE

The purpose of the Grant is to provide relief funds to Grantee as it prevents, prepares for, and responds to the novel coronavirus (“COVID-19”).

SECTION 3: EFFECTIVE DATE AND DURATION

When all Parties have executed this Grant, and all necessary approvals have been obtained (“Executed Date”), this Grant is effective and has a Grant funding start date as of March 24, 2021 (“Effective Date”), and unless extended or terminated earlier in accordance with its terms, will expire on September 30, 2024.

SECTION 4: GRANT MANAGERS

4.1 Agency’s Grant Manager is:

Kara Williams
Phone: 503.689.5642
Kara.Williams@ode.oregon.org

4.2 Grantee’s Grant Manager is:

Sue Mathisen
smathisen@lesd.k12.or.us

4.3 A Party may designate a new Grant Manager by written notice to the other Party.

SECTION 5: PROJECT ACTIVITIES

Grantee must perform the project activities set forth in Exhibit A (the “Project”), attached hereto and incorporated in this Grant by this reference, for the period beginning on the Effective Date and ending on the expiration date set forth in Section 3 (the “Performance Period”).

SECTION 6: GRANT FUNDS

In accordance with the terms and conditions of this Grant, Agency will provide Grantee up to \$228,992.00 (“Grant Funds”) for the Project. Agency will pay the Grant Funds from moneys available through the **American Rescue Plan – Elementary and Secondary Schools Emergency Relief Fund (ARP-ESSER)** (“Funding Source”).

SECTION 7: DISBURSEMENT GENERALLY

7.1 Disbursement.

7.1.1 Subject to the availability of sufficient moneys in and from the Funding Source based on Agency’s reasonable projections of moneys accruing to the Funding Source, Agency will disburse Grant Funds to Grantee for the allowable Project activities described in Exhibit A that are undertaken during the Performance Period.

7.1.2 Grantee must provide to Agency any information or detail regarding the expenditure of Grant Funds required under Exhibit A prior to disbursement or as Agency may request.

7.1.3 Agency will only disburse Grant Funds to Grantee for activities completed or materials produced, that, if required by Exhibit A, are approved by Agency. If Agency determines any completed Project activities or materials produced are not acceptable and any deficiencies are the responsibility of Grantee, Agency will prepare a detailed written description of the deficiencies within 15 days of receipt of the materials or performance of the activity, and will deliver such notice to Grantee. Grantee must correct any deficiencies at no additional cost to Agency within 15 days. Grantee may resubmit a request for disbursement that includes evidence satisfactory to Agency demonstrating deficiencies were corrected.

7.2 Conditions Precedent to Disbursement. Agency’s obligation to disburse Grant Funds to Grantee under this Grant is subject to satisfaction of each of the following conditions precedent:

7.2.1 Agency has received sufficient funding, appropriations, expenditure limitation, allotments, or other necessary expenditure authorizations to allow Agency, in the exercise of its reasonable administrative discretion, to make the disbursement from the Funding Source;

7.2.2 No default as described in Section 15 has occurred; and

7.2.3 Grantee’s representations and warranties set forth in Section 8 are true and correct on the date of disbursement(s) with the same effect as though made on the date of disbursement.

7.3 No Duplicate Payment. Grantee may use other funds in addition to the Grant Funds to complete the Project; provided, however, the Grantee may not credit or pay any Grant Funds for Project costs that are paid for with other funds and would result in duplicate funding.

7.4 Suspension of Funding and Project. Agency may by written notice to Grantee, temporarily cease funding and require Grantee to stop all, or any part, of the Project dependent upon Grant Funds for a period of up to 180 days after the date of the notice, if Agency has or reasonably projects that it will have insufficient funds from the Funding Source to disburse the full amount of the Grant Funds. Upon receipt of the notice, Grantee must immediately cease all Project activities dependent on Grant Funds, or if that is impossible, must take all necessary steps to minimize the Project activities allocable to Grant Funds.

If Agency subsequently projects that it will have sufficient funds, Agency will notify Grantee that it may resume activities. If sufficient funds do not become available, Grantee and Agency will work together to amend this Grant to revise the amount of Grant Funds and Project activities to reflect the available funds. If sufficient funding does not become available or an amendment is not agreed to within a period of 180 days after issuance of the notice, Agency will either (i) cancel or modify its cessation order by a supplemental written notice or (ii) terminate this Grant as permitted by either the termination at Agency’s discretion or for cause provisions of this Grant.

SECTION 8: REPRESENTATIONS AND WARRANTIES

8.1 Organization/Authority. Grantee represents and warrants to Agency that:

8.1.1 Grantee is a education service district duly organized and validly existing;

8.1.2 Grantee has all necessary rights, powers, and authority under any organizational documents and under Oregon Law to (i) execute this Grant, (ii) incur and perform its obligations under this Grant, and (iii) receive financing, including the Grant Funds, for the Project;

8.1.3 This Grant has been duly executed by Grantee and when executed by Agency, constitutes a legal, valid and binding obligation of Grantee enforceable in accordance with its terms;

8.1.4 If applicable and necessary, the execution and delivery of this Grant by Grantee has been authorized by an ordinance, order, or resolution of its governing body, or voter approval that was adopted in accordance with applicable law and requirements for filing public notices and holding public meetings; and

8.1.5 There is no proceeding pending or threatened against Grantee before any court or governmental authority that if adversely determined would materially adversely affect the Project or the ability of Grantee to carry out the Project.

- 8.2 False Claims Act.** Grantee acknowledges the Oregon False Claims Act, ORS 180.750 to 180.785, applies to any “claim” (as defined by ORS 180.750) made by (or caused by) Grantee that pertains to this Grant or to the Project. Grantee certifies that no claim described in the previous sentence is or will be a “false claim” (as defined by ORS 180.750) or an act prohibited by ORS 180.755. Grantee further acknowledges in addition to the remedies under Section 16, if it makes (or causes to be made) a false claim or performs (or causes to be performed) an act prohibited under the Oregon False Claims Act, the Oregon Attorney General may enforce the liabilities and penalties provided by the Oregon False Claims Act against the Grantee.
- 8.3 No limitation.** The representations and warranties set forth in this Section are in addition to, and not in lieu of, any other representations or warranties provided by Grantee.

SECTION 9: OWNERSHIP

- 9.1 Intellectual Property Definitions.** As used in this Section and elsewhere in this Grant, the following terms have the meanings set forth below:

“Third Party Intellectual Property” means any intellectual property owned by parties other than Grantee or Agency.

“Work Product” means every invention, discovery, work of authorship, trade secret, or other tangible or intangible item Grantee is required to create or deliver as part of the Project, and all intellectual property rights therein.

- 9.2 Grantee Ownership.** Grantee must deliver copies of all Work Product as directed in Exhibit A. Grantee retains ownership of all Work Product, and grants Agency an irrevocable, non-exclusive, perpetual, royalty-free license to use, to reproduce, to prepare derivative works based upon, to distribute, to perform, and to display the Work Product; to authorize others to do the same on Agency’s behalf; and to sublicense the Work Product to other entities without restriction.
- 9.3 Third Party Ownership.** If the Work Product created by Grantee under this Grant is a derivative work based on Third Party Intellectual Property, or is a compilation that includes Third Party Intellectual Property, Grantee must secure an irrevocable, non-exclusive, perpetual, royalty-free license allowing Agency and other entities the same rights listed above for the pre-existing element of the Third Party Intellectual Property employed in the Work Product. If state or federal law requires that Agency or Grantee grant to the United States a license to any intellectual property in the Work Product, or if state or federal law requires Agency or the United States to own the intellectual property in the Work Product, then Grantee must execute such further documents and instruments as Agency may reasonably request in order to make any such grant or to assign ownership in such intellectual property to the United States or Agency.
- 9.4 Real Property.** If the Project includes the acquisition, construction, remodel, or repair of real property or improvements to real property, Grantee may not sell, transfer, encumber, lease, or otherwise dispose of any real property or improvements to real property paid for with

Grant Funds for a period of six (6) years after the Effective Date of this Grant without the prior written consent of the Agency.

SECTION 10: CONFIDENTIAL INFORMATION

- 10.1 Confidential Information Definition.** Grantee acknowledges it and its employees or agents may, in the course of performing its responsibilities, be exposed to or acquire information that: (i) is confidential to Agency or Project participants or (ii) the disclosure of which is restricted under federal or state law, including without limitation: (a) personal information, as that term is used in ORS 646A.602(12), (b) social security numbers, and (c) information protected by the federal Family Educational Rights and Privacy Act under 20 USC § 1232g (items (i) and (ii) separately and collectively “Confidential Information”).
- 10.2 Nondisclosure.** Grantee agrees to hold Confidential Information as required by any applicable law and in all cases in strict confidence, using at least the same degree of care Grantee uses in maintaining the confidentiality of its own confidential information. Grantee may not copy, reproduce, sell, assign, license, market, transfer, or otherwise dispose of, give, or disclose Confidential Information to third parties, or use Confidential Information except as is allowed by law and for the Project activities, and Grantee must advise each of its employees and agents of these restrictions. Grantee must assist Agency in identifying and preventing any unauthorized use or disclosure of Confidential Information. Grantee must advise Agency immediately if Grantee learns or has reason to believe any Confidential Information has been, or may be, used or disclosed in violation of the restrictions in this Section. Grantee must, at its expense, cooperate with Agency in seeking injunctive or other equitable relief, in the name of Agency or Grantee, to stop or prevent any use or disclosure of Confidential Information. At Agency’s request, Grantee must return or destroy any Confidential Information. If Agency requests Grantee to destroy any Confidential Information, Grantee must provide Agency with written assurance indicating how, when and what information was destroyed.
- 10.3 Identity Protection Law.** Grantee must have and maintain a formal written information security program that provides safeguards to protect Confidential Information from loss, theft, and disclosure to unauthorized persons, as required by the Oregon Consumer Information Protection Act, ORS 646A.600-628. If Grantee or its agents discover or are notified of a potential or actual “Breach of Security”, as defined by ORS 646A.602(1)(a), or a failure to comply with the requirements of ORS 646A.600-628, (collectively, “Breach”) with respect to Confidential Information, Grantee must promptly but in any event within one calendar day (i) notify Agency’s Grant Manager of such Breach and (ii) if the applicable Confidential Information was in the possession of Grantee or its agents at the time of such Breach, Grantee must (a) investigate and remedy the technical causes and technical effects of the Breach and (b) provide Agency with a written root cause analysis of the Breach and the specific steps Grantee will take to prevent the recurrence of the Breach or to ensure the potential Breach will not recur. For the avoidance of doubt, if Agency determines notice is required of any such Breach to any individual(s) or entity(ies), Agency will have sole control over the timing, content, and method of such notice, subject to Grantee’s obligations under applicable law.
- 10.4 Subgrants/Contracts.** Grantee must require any subgrantees or contractors under this Grant

who are exposed to or acquire Confidential Information to treat and maintain such information in the same manner as is required of Grantee under subsections 10.1 and 10.2 of this Section.

- 10.5 Background Check.** If requested by Agency and permitted by law, Grantee’s employees, agents, contractors and volunteers that perform Project activities must agree to submit to a criminal background check prior to performance of any Project activities or receipt of Confidential Information. Background checks will be performed at Grantee’s expense. Based on the results of the background check, Grantee or Agency may refuse or limit (i) the participation of any Grantee employee, agent, contractor, subgrantee, or volunteer, in Project activities or (ii) access to Agency Confidential Information or Grantee premises.

SECTION 11: INDEMNITY/LIABILITY

- 11.1 Indemnity.** Grantee must defend, save, hold harmless, and indemnify the State of Oregon and Agency and their officers, employees, and agents from and against all claims, suits, actions, losses, damages, liabilities, costs, and expenses of any nature whatsoever, including attorneys’ fees, resulting from, arising out of, or relating to the activities of Grantee or its officers, employees, subgrantees, contractors or agents under this Grant (each of the foregoing individually or collectively a “Claim” for purposes of this Section). If legal limitations apply to the indemnification ability of Grantee, this indemnification must be for the maximum amount of funds available for expenditure, including any available contingency funds, insurance, funds available under ORS 30.260 to 30.300, or other available non-appropriated funds.
- 11.2 Defense.** Grantee may have control of the defense and settlement of any Claim subject to this Section. But neither Grantee nor any attorney engaged by Grantee may defend the Claim in the name of the State of Oregon, nor purport to act as legal representative of the State of Oregon or any of its agencies, without first receiving from the Attorney General, in a form and manner determined appropriate by the Attorney General, authority to act as legal counsel for the State of Oregon. Nor may Grantee settle any Claim on behalf of the State of Oregon without the approval of the Attorney General. The State of Oregon may, at its election and expense, assume its own defense and settlement in the event the State of Oregon determines Grantee is prohibited from defending the State of Oregon, or is not adequately defending the State of Oregon’s interests, or an important governmental principle is at issue and the State of Oregon desires to assume its own defense. Grantee may not use any Grant Funds to reimburse itself for the defense of or settlement of any Claim.
- 11.3 Limitation.** Except as provided in this Section, neither Party will be liable for incidental, consequential, or other direct damages arising out of or related to this Grant, regardless of whether the damages or other liability is based in contract, tort (including negligence), strict liability, product liability, or otherwise. Neither Party will be liable for any damages of any sort

arising solely from the termination of this Grant in accordance with its terms.

SECTION 12: INSURANCE

- 12.1 Private Insurance.** If Grantee is a private entity, or if any contractors or subgrantees used to carry out the Project are private entities, Grantee and any private contractors or subgrantees must obtain and maintain insurance covering Agency in the types and amounts indicated in Exhibit B.
- 12.2 Public Body Insurance.** If Grantee is a “public body” as defined in ORS 30.260, Grantee agrees to insure any obligations that may arise for Grantee under this Grant, including any indemnity obligations, through (i) the purchase of insurance as indicated in Exhibit B, or (ii) the use of self-insurance or assessments paid under ORS 30.282 that is substantially similar to the types and amounts of insurance coverage indicated on Exhibit B, or (iii) a combination of any or all of the foregoing.
- 12.3 Real Property.** If the Project includes the construction, remodel or repair of real property or improvements to real property, Grantee must insure the real property and improvements against liability and risk of direct physical loss, damage, or destruction at least to the extent that similar insurance is customarily carried by entities constructing, operating, and maintaining similar property or facilities.

SECTION 13: GOVERNING LAW; JURISDICTION

This Grant is governed by and construed in accordance with the laws of the State of Oregon without regard to principles of conflicts of law. Any claim, action, suit, or proceeding (collectively “Claim”) between Agency or any other agency or department of the State of Oregon, or both, and Grantee that arises from or relates to this Grant must be brought and conducted solely and exclusively within the Circuit Court of Marion County for the State of Oregon; provided, however, if a Claim must be brought in a federal forum, then it will be brought and conducted solely and exclusively within the United States District Court for the District of Oregon. In no event may this Section be construed as a waiver by the State of Oregon of any form of defense or immunity, whether sovereign immunity, governmental immunity, immunity based on the eleventh amendment to the Constitution of the United States or otherwise, to or from any Claim or from the jurisdiction of any court. **GRANTEE, BY EXECUTION OF THIS GRANT, HEREBY CONSENTS TO THE PERSONAL JURISDICTION OF SUCH COURTS.**

SECTION 14: ALTERNATIVE DISPUTE RESOLUTION

The Parties should attempt in good faith to resolve any dispute arising out of this Grant. This may be done at any management level, including at a level higher than persons directly responsible for administration of the Grant. In addition, the Parties may agree to utilize a jointly selected mediator or arbitrator (for non-binding arbitration) to resolve the dispute short of litigation. Each Party will bear its own costs incurred for any mediation or non-binding arbitration.

SECTION 15: DEFAULT

- 15.1 Grantee.** Grantee will be in default under this Grant upon the occurrence of any of the following events:
- 15.1.1** Grantee fails to use the Grant Funds for the intended purpose described in Exhibit A or otherwise fails to perform, observe, or discharge any of its covenants, agreements, or obligations under this Grant;
 - 15.1.2** Any representation, warranty, or statement made by Grantee in this Grant or in any documents or reports relied upon by Agency to measure the Project, the expenditure of Grant Funds, or the performance by Grantee is untrue in any material respect when made; or
 - 15.1.3** A petition, proceeding, or case is filed by or against Grantee under any federal or state bankruptcy, insolvency, receivership, or other law relating to reorganization, liquidation, dissolution, winding-up, or adjustment of debts; in the case of a petition filed against Grantee, Grantee acquiesces to such petition or such petition is not dismissed within 20 calendar days after such filing, or such dismissal is not final or is subject to appeal; or Grantee becomes insolvent or admits its inability to pay its debts as they become due, or Grantee makes an assignment for the benefit of its creditors.
- 15.2 Agency.** Agency will be in default under this Grant if, after 15 days' written notice specifying the nature of the default, Agency fails to perform, observe or discharge any of its covenants, agreements, or obligations under this Grant; provided, however, Agency will not be in default if Agency fails to disburse Grant Funds because there is insufficient expenditure authority for, or moneys available from, the Funding Source.

SECTION 16: REMEDIES

- 16.1 Agency Remedies.** In the event Grantee is in default under Section 15.1, Agency may, at its option, pursue any or all of the remedies available to it under this Grant and at law or in equity, including, but not limited to: (i) termination of this Grant under Section 18.2, (ii) reducing or withholding payment for Project activities or materials that are deficient or for which Grantee has failed to complete by any scheduled deadlines, (iii) requiring Grantee to complete, at Grantee's expense, additional activities necessary to satisfy its obligations or meet performance standards under this Grant, (iv) initiation of an action or proceeding for damages, specific performance, or declaratory or injunctive relief, (v) exercise of its right of recovery of overpayments under Section 17 of this Grant, or setoff, or both, or (vi) declaring Grantee ineligible for the receipt of future awards from Agency. These remedies are cumulative to the extent the remedies are not inconsistent, and Agency may pursue any remedy or remedies singly, collectively, successively, or in any order whatsoever.
- 16.2 Grantee Remedies.** In the event Agency is in default under Section 15.2 and whether or not Grantee elects to terminate this Grant, Grantee's sole monetary remedy will be, within any limits set forth in this Grant, reimbursement for Project activities completed and accepted by

Agency and authorized expenses incurred, less any claims Agency has against Grantee. In no event will Agency be liable to Grantee for any expenses related to termination of this Grant or for anticipated profits.

SECTION 17: WITHHOLDING FUNDS, RECOVERY

Agency may withhold from disbursements of Grant Funds due to Grantee, or Grantee must return to Agency within 30 days of Agency's written demand:

- 17.1** Any Grant Funds paid to Grantee under this Grant, or payments made under any other agreement between Agency and Grantee, that exceed the amount to which Grantee is entitled;
- 17.2** Any Grant Funds received by Grantee that remain unexpended or contractually committed for payment of the Project at the end of the Performance Period;
- 17.3** Any Grant Funds determined by Agency to be spent for purposes other than allowable Project activities; or
- 17.4** Any Grant Funds requested by Grantee as payment for deficient activities or materials.

SECTION 18: TERMINATION

- 18.1 Mutual.** This Grant may be terminated at any time by mutual written consent of the Parties.
- 18.2 By Agency.** Agency may terminate this Grant as follows:
 - 18.2.1** At Agency's discretion, upon 30 days advance written notice to Grantee;
 - 18.2.2** Immediately upon written notice to Grantee, if Agency fails to receive funding, appropriations, limitations, or other expenditure authority at levels sufficient in Agency's reasonable administrative discretion, to perform its obligations under this Grant;
 - 18.2.3** Immediately upon written notice to Grantee, if federal or state laws, rules, regulations, or guidelines are modified or interpreted in such a way that Agency's performance under this Grant is prohibited or Agency is prohibited from funding the Grant from the Funding Source;
 - 18.2.4** Immediately upon written notice to Grantee, if Grantee is in default under this Grant and such default remains uncured 15 days after written notice thereof to Grantee; or
 - 18.2.5** Immediately upon written notice to Grantee, if Grantee ceases to provide the education program services that made Grantee eligible for this Grant.
- 18.3 By Grantee.** Grantee may terminate this Grant as follows:
 - 18.3.1** If Grantee is a governmental entity, immediately upon written notice to Agency, if Grantee

fails to receive funding, appropriations, limitations, or other expenditure authority at levels sufficient to perform its obligations under this Grant.

- 18.3.2** If Grantee is a governmental entity, immediately upon written notice to Agency, if applicable laws, rules, regulations, or guidelines are modified or interpreted in such a way that the Project activities contemplated under this Grant are prohibited by law or Grantee is prohibited from paying for the Project from the Grant Funds or other planned Project funding; or
- 18.3.3** Immediately upon written notice to Agency, if Agency is in default under this Grant and such default remains uncured 15 days after written notice thereof to Agency.
- 18.4 Cease Activities.** Upon receiving a notice of termination of this Grant, Grantee must immediately cease all activities under this Grant, unless Agency expressly directs otherwise in such notice. Upon termination, Grantee must deliver to Agency all materials or other property that are or would be required to be provided to Agency under this Grant or that are needed to complete the Project activities that would have been performed by Grantee.

SECTION 19: MISCELLANEOUS

- 19.1 Conflict of Interest.** Grantee by signature to this Grant declares and certifies the award of this Grant and the Project activities to be funded by this Grant, create no potential or actual conflict of interest, as defined by ORS Chapter 244, for a director, officer, or employee of Grantee.
- 19.2 Nonappropriation.** Agency's obligation to pay any amounts and otherwise perform its duties under this Grant is conditioned upon Agency receiving funding, appropriations, limitations, allotments, or other expenditure authority sufficient to allow Agency, in the exercise of its reasonable administrative discretion, to meet its obligations under this Grant. Nothing in this Grant may be construed as permitting any violation of Article XI, Section 7 of the Oregon Constitution or any other law limiting the activities, liabilities, or monetary obligations of Agency.
- 19.3 Amendments.** The terms of this Grant may not be altered, modified, supplemented, or otherwise amended, except by written agreement of the Parties.
- 19.4 Notice.** Except as otherwise expressly provided in this Grant, any notices to be given under this Grant must be given in writing by email, personal delivery, or postage prepaid mail, to a Party's Grant Manager at the physical address or email address set forth in this Grant, or to such other addresses as either Party may indicate pursuant to this Section. Any notice so addressed and mailed becomes effective five (5) days after mailing. Any notice given by personal delivery becomes effective when actually delivered. Any notice given by email becomes effective upon the sender's receipt of confirmation generated by the recipient's email system that the notice has been received by the recipient's email system.
- 19.5 Survival.** All rights and obligations of the Parties under this Grant will cease upon termination of this Grant, other than the rights and obligations arising under Sections 11, 13, 14, 16, 17 and

subsection 19.5 hereof and those rights and obligations that by their express terms survive termination of this Grant; provided, however, termination of this Grant will not prejudice any rights or obligations accrued to the Parties under this Grant prior to termination.

- 19.6 Severability.** The Parties agree if any term or provision of this Grant is declared by a court of competent jurisdiction to be illegal or in conflict with any law, the validity of the remaining terms and provisions will not be affected, and the rights and obligations of the Parties will be construed and enforced as if the Grant did not contain the particular term or provision held to be invalid.
- 19.7 Counterparts.** This Grant may be executed in several counterparts, all of which when taken together constitute one agreement, notwithstanding that all Parties are not signatories to the same counterpart. Each copy of the Grant so executed constitutes an original.
- 19.8 Compliance with Law.** In connection with their activities under this Grant, the Parties must comply with all applicable federal, state, and local laws.
- 19.9 Intended Beneficiaries.** Agency and Grantee are the only parties to this Grant and are the only parties entitled to enforce its terms. Nothing in this Grant provides, is intended to provide, or may be construed to provide any direct or indirect benefit or right to third persons unless such third persons are individually identified by name herein and expressly described as intended beneficiaries of this Grant.
- 19.10 Assignment and Successors.** Grantee may not assign or transfer its interest in this Grant without the prior written consent of Agency, and any attempt by Grantee to assign or transfer its interest in this Grant without such consent will be void and of no force or effect. Agency's consent to Grantee's assignment or transfer of its interest in this Grant will not relieve Grantee of any of its duties or obligations under this Grant. The provisions of this Grant will be binding upon and inure to the benefit of the Parties hereto, and their respective successors and permitted assigns.
- 19.11 Contracts and Subgrants.** Grantee may not, without Agency's prior written consent, enter into any contracts or subgrants for any of the Project activities required of Grantee under this Grant. Agency's consent to any contract or subgrant will not relieve Grantee of any of its duties or obligations under this Grant.
- 19.12 Time of the Essence.** Time is of the essence in Grantee's performance of the Project activities under this Grant.
- 19.13 Records Maintenance and Access.** Grantee must maintain all financial records relating to this Grant in accordance with generally accepted accounting principles. In addition, Grantee must maintain any other records, whether in paper, electronic, or other form, pertinent to this Grant in such a manner as to clearly document Grantee's performance. All financial records and other records, whether in paper, electronic, or other form, that are pertinent to this Grant, are collectively referred to as "Records." Grantee acknowledges and agrees Agency and the Oregon Secretary of State's Office and the federal government and their duly authorized representatives will have access to all Records to perform examinations and

audits and make excerpts and transcripts. Grantee must retain and keep accessible all Records for a minimum of six (6) years, or such longer period as may be required by applicable law, following termination of this Grant, or until the conclusion of any audit, controversy, or litigation arising out of or related to this Grant, whichever date is later.

19.14 Headings. The headings and captions to sections of this Grant have been inserted for identification and reference purposes only and may not be used to construe meaning or to interpret this Grant.

19.15 Grant Documents. This Grant consists of the following documents, which are incorporated by this reference and listed in descending order of precedence:

- This Grant less all exhibits
- Exhibit C (Federal Terms and Conditions)
- Exhibit A (the “Project”)
- Exhibit B (Insurance)
- Exhibit D (Federal Award Identification)

19.16 Merger, Waiver. This Grant and all exhibits and attachments, if any, constitute the entire agreement between the Parties on the subject matter hereof. There are no understandings, agreements, or representations, oral or written, not specified herein regarding this Grant. No waiver or consent under this Grant binds either Party unless in writing and signed by both Parties. Such waiver or consent, if made, is effective only in the specific instance and for the specific purpose given.

SECTION 20: SIGNATURES

EACH PARTY, BY SIGNATURE OF ITS AUTHORIZED REPRESENTATIVE, HEREBY ACKNOWLEDGES IT HAS READ THIS GRANT, UNDERSTANDS IT, AND AGREES TO BE BOUND BY ITS TERMS AND CONDITIONS. The Parties further agree that by the exchange of this Grant electronically, each has agreed to the use of electronic means, if applicable, instead of the exchange of physical documents and manual signatures. By inserting an electronic or manual signature below, each authorized representative acknowledges that it is their signature, that each intends to execute this Grant, and that their electronic or manual signature should be given full force and effect to create a valid and legally binding agreement.


IN WITNESS WHEREOF, the Parties have executed this Grant as of the dates set forth below.

STATE OF OREGON acting by and through its Department of Education

By: _____
Contracting Officer

Date

Grantee Signed by:

By: 
3D8D7AF0EEB0402...

4/4/2023 | 2:52 PM PDT

Authorized Signature
Tony Scurto

Date
Superintendent

Printed Name
93-6010866

Title

Federal Tax ID Number

Approved for Legal Sufficiency in accordance with ORS 291.047

By: email on file; Jake Hogue, Assistant Attorney General

01/31/2023
Date

EXHIBIT A THE PROJECT

SECTION I. BACKGROUND, GOALS AND PURPOSE

The ARP Act, 2021, Public Law 117-2, was enacted on March 11, 2021 and establishes the ARP-ESSER fund to provide relief to local education entities as they prevent, prepare for, and respond to COVID-19 to help safely reopen and sustain the safe operation of schools and address the impact of coronavirus pandemic on the nation's students. The Agency received and distributed ARP ESSER fund resources to school districts and other education entities. The majority of these resources were required to be distributed to districts using disbursement formulas found in the Elementary and Secondary Education Act (ESEA) Title I-A formula grant. With remaining funds, the Agency is prioritizing state specialized service program grants to target entities not eligible for formula distributions including Education Services Districts, state and county juvenile correctional education programs, long-term care treatment programs, and others.

The purpose of this Grant is to provide funding to Grantee for the implementation and sustainability of Project activities that support ongoing student learning during COVID-19, specifically for the Regional Inclusive Services Programs ("RIS") Grantee administrators.

SECTION II. PROJECT ACTIVITIES

Agency will disburse Grant Funds only for the costs of Project activities shown below that occur, including expenses incurred, during the Performance Period. Grantee must report and track Project activities and expenses separately from all other funding sources including from any ESSER and ESSER II funds.

- 1) Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) (IDEA), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) (the "Perkins Act"), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).
- 2) Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.
- 3) Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.
- 4) Activities to address the unique needs of low-income children or students, children with

- disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.
- 5) Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.
 - 6) Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.
 - 7) Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
 - 8) Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
 - 9) Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
 - 10) Providing mental health services and supports.
 - 11) Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
 - 12) Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by:
 - A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction.
 - B) Implementing evidence-based activities to meet the comprehensive needs of students.
 - C) Providing information and assistance to parents and families on how they can

effectively support students, including in a distance learning environment.

- D) Tracking student attendance and improving student engagement in distance education.
- 13) School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
- 14) Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.
- 15) Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Indirect Costs. Grantee may seek reimbursement for indirect costs as a percentage of the Grant Funds disbursed under this Grant, in an amount that does not exceed Grantee’s federally-approved rate at the time the cost was incurred. If Grantee does not have a federally-approved rate, Grantee will not be reimbursed for indirect costs. The rates described in this paragraph override any other verbal or written rate(s) provided by Agency, including in any notice of award provided by Agency’s Electronic Grants Management System (“EGMS”).

Capital Expenditures. Grantee must seek and obtain Agency’s prior written approval before using Grant Funds to purchase any assets or property (whether tangible or intangible) with a useful life of more than one year and a per-unit acquisition cost exceeding \$5,000. If the Project includes the acquisition of equipment (as defined in 2 CFR § 200.1) (“Equipment”), Grantee must submit to Agency an annual inventory listing of all Equipment purchased with Grant Funds to include, but not limited to, the property record requirements identified in 2 CFR § 200.313(d). Grantee may not encumber the Equipment paid for with Grant Funds without prior written consent of the Agency. Equipment purchased with Grant Funds must be used by the Grantee for the Project for which it was acquired and in accordance with § 200.313.

SECTION III. ACCESSIBILITY

Worldwide Web Accessibility. If, as part of the Project, Grantee develops data or information that will be displayed or accessed through an Agency public website or world-wide web application (the “Content”), Grantee must comply with Section 508 of the Rehabilitation Act of 1973 (29 U.S.C. 794d), as amended by the Workforce Investment Act of 1998 (P.L. 105-220), and provide individuals with disabilities access to and use of the Content in the website or application that is comparable to the access provided to individuals without disabilities. Grantee must design and format Content that meets at least the following standards, including as the standards are updated or replaced by subsequent versions (collectively, “Mandatory Standard”):

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- The Web Accessibility Initiative Accessible Rich Internet Applications Suite (WAI-ARIA) 1.0;
- The World Wide Web Consortium’s (W3C’s) Web Content Accessibility Guidelines (WCAG) 2.0 Level AA for web content, including as each is updated (Mandatory Standard);
- The web accessibility evaluation tool (WAVE), found at: <http://wave.webaim.org/extension/>
- Content to be posted on the web must adhere to: https://www.webaccessibility.com/best_practices.php
- PDF files must comply with: <http://webaim.org/techniques/acrobat/>
- Word files must comply with: <http://webaim.org/techniques/word/>
- PPT files must comply with: <http://webaim.org/techniques/powerpoint/>
- Excel files must comply with: <http://webaim.org/techniques/excel/>

Testing. Grantee must test all Content prior to submission to Agency to ensure it meets the Mandatory Standard. Agency will test the website or application to validate the Content meets the Mandatory Standard, including a manual validation review of the Content against the current W3 Checklist for Web Content Accessibility (link included for reference: <https://www.w3.org/TR/1999/WAI-WEBCONTENT-19990505/full-checklist.pdf>). If the Content fails the testing, Agency will notify Grantee and Grantee must remedy any deficiencies as provided in Section 7.1.3 of this Grant. If Agency determines that previously accepted Content does not meet the Mandatory Standard, Agency may issue a written notice to Grantee to remove the Content. Grantee must remove Content identified in any such notice within 3 calendar days and take other corrective action specified in the notice.

SECTION IV. PROJECT EVALUATION/REPORTING REQUIREMENTS

Using Agency-provided reporting templates, Grantee must submit required reports and information as Agency may reasonably require. Required reports include annual progress reports summarizing Project activities and a final report. Grantee must submit the reports as shown below:

REPORT	DUE DATE
Annual progress report	October 30, 2023, October 30, 2024
Final report	By November 15, 2024

If the Grant is terminated in accordance with Section 18, the final report is due within 30 days after the termination date. Final payment is contingent upon Agency acceptance of final report.

If the Performance Period begins prior to the Executed Date, any reports for Project activities shown in this Exhibit A as due prior to the Executed Date must be provided to Agency within 30 days of the Executed Date, if not already provided to Agency despite the lack of an executed Grant. Grantee will not be in default for failure to perform any reporting requirements prior to the Executed Date.

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Agency will use the data provided in the expenditure reports as well as the required reports to monitor and evaluate Grantee's progress.

SECTION V. DISBURSEMENT PROVISIONS

Agency will disburse the Grant Funds using EGMS, on a cost incurred basis upon receipt of Grantee's request(s) for disbursement.

With each request for disbursement, Grantee must submit an expenditure report, using an Agency provided template, via email to the Agency Grant Manager identified in Section 4.

Upon Agency request, Grantee shall provide additional documentation or information sufficient to allow Agency, at its sole discretion, to determine the allowability of a requested disbursement.

EXHIBIT B INSURANCE

INSURANCE REQUIREMENTS

Grantee must obtain at Grantee's expense, and require its first tier contractors and subgrantees, if any, to obtain the insurance specified in this exhibit prior to performing under this Grant, and must maintain it in full force and at its own expense throughout the duration of this Grant, as required by any extended reporting period or tail coverage requirements, and all warranty periods that apply. Grantee must obtain and require its first tier contractors and subgrantees, if any, to obtain the following insurance from insurance companies or entities acceptable to Agency and authorized to transact the business of insurance and issue coverage in Oregon. Coverage must be primary and non-contributory with any other insurance and self-insurance, with the exception of professional liability and workers' compensation. Grantee must pay and require its first tier contractors and subgrantees to pay, if any, for all deductibles, self-insured retention, and self-insurance, if any.

WORKERS' COMPENSATION

All employers, including Grantee, that employ subject workers, as defined in ORS 656.027, must comply with ORS 656.017 and provide workers' compensation insurance coverage for those workers, unless they meet the requirement for an exemption under ORS 656.126(2). Grantee must require and ensure that each of its subgrantees and contractors complies with these requirements. If Grantee is a subject employer, as defined in ORS 656.023, Grantee must also obtain employers' liability insurance coverage with limits not less than \$500,000 per accident. If Grantee is an employer subject to any other state's workers' compensation law, Grantee must provide workers' compensation insurance coverage for its employees as required by applicable workers' compensation laws including employers' liability insurance coverage with limits not less than \$500,000, and must require and ensure that each of its out-of-state subgrantees and contractors complies with these requirements.

COMMERCIAL GENERAL LIABILITY

Required **Not required**

Commercial general liability insurance covering bodily injury and property damage in a form and with coverage that are satisfactory to Agency. This insurance must include personal and advertising injury liability, products and completed operations, contractual liability coverage for the indemnity provided under this Grant, and have no limitation of coverage to designated premises, project, or operation. Coverage must be written on an occurrence basis in an amount of not less than \$1,000,000 per occurrence. Annual aggregate limit may not be less than \$2,000,000.

AUTOMOBILE LIABILITY INSURANCE

Required **Not required**

Automobile liability insurance covering Grantee’s business use including coverage for all owned, non-owned, or hired vehicles with a combined single limit of not less than \$1,000,000 for bodily injury and property damage. This coverage may be written in combination with the commercial general liability insurance (with separate limits for commercial general liability and automobile liability). Use of personal automobile liability insurance coverage may be acceptable if evidence that the policy includes a business use endorsement is provided.

PROFESSIONAL LIABILITY

Required **Not required**

Professional liability insurance covering any damages caused by an error, omission or any negligent acts related to the activities performed under this Grant by the Grantee and Grantee’s contractors, subgrantees, agents, officers, or employees in an amount not less than \$1,000,000 per claim. Annual aggregate limit may not be less than \$2,000,000. If coverage is on a claims made basis, then either an extended reporting period of not less than 24 months must be included in the professional liability insurance coverage, or the Grantee must provide tail coverage as stated below.

PHYSICAL ABUSE AND MOLESTATION INSURANCE COVERAGE

Required **Not required**

Abuse and molestation insurance in a form and with coverage satisfactory to the State covering damages arising out of actual or threatened physical abuse, mental injury, sexual molestation, negligent: hiring, employment, supervision, investigation, reporting to proper authorities, and retention of any person for whom the Grantee, its contractors, or subgrantees (“Covered Entity”) is responsible including but not limited to any Covered Entity’s employees and volunteers. Policy endorsement’s definition of an insured must include the Covered Entity and its employees and volunteers. Coverage must be written on an occurrence basis in an amount of not less than \$1,000,000 per occurrence. Any annual aggregate limit may not be less than \$3,000,000. Coverage can be provided by a separate policy or as an endorsement to the commercial general liability or professional liability policies. The limits must be exclusive to this required coverage. Incidents related to or arising out of physical abuse, mental injury, or sexual molestation, whether committed by one or more individuals, and irrespective of the number of incidents or injuries or the time period or area over which the incidents or injuries occur, must be treated as a separate occurrence for each victim. Coverage must include the cost of defense, and the cost of defense must be provided outside the coverage limit.

DIRECTORS, OFFICERS AND ORGANIZATION LIABILITY:

Required **Not required**

Directors, Officers and Organization insurance covering the Grantee’s Organization, Directors,

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Officers, and Trustees actual or alleged errors, omissions, negligent, or wrongful acts, including improper governance, employment practices and financial oversight - including improper oversight and/or use of use of grant funds and donor contributions - with a combined single limit of no less than \$1,000,000 per claim.

EXCESS/UMBRELLA INSURANCE

A combination of primary and excess/umbrella insurance may be used to meet the required limits of insurance.

ADDITIONAL INSURED

All liability insurance, except for workers' compensation, professional liability, and network security and privacy liability (if applicable), required under this Grant must include an additional insured endorsement specifying the State of Oregon, its officers, employees, and agents as Additional Insureds, including additional insured status with respect to liability arising out of ongoing operations and completed operations, but only with respect to Grantee's activities to be performed under this Grant. Coverage must be primary and non-contributory with any other insurance and self-insurance. The Additional Insured endorsement with respect to liability arising out of Grantee's ongoing operations must be on ISO Form CG 20 10 07 04 or equivalent and the Additional Insured endorsement with respect to completed operations must be on ISO form CG 20 37 04 13 or equivalent.

WAIVER OF SUBROGATION

Grantee waives, and must require its first tier contractors and subgrantees waive, rights of subrogation which Grantee, Grantee's first tier contractors and subgrantees, if any, or any insurer of Grantee may acquire against the Agency or State of Oregon by virtue of the payment of any loss. Grantee must obtain, and require its first tier contractors and subgrantees to obtain, any endorsement that may be necessary to affect this waiver of subrogation, but this provision applies regardless of whether or not the Agency has received a waiver of subrogation endorsement from the Grantee or the Grantee's insurer(s).

TAIL COVERAGE

If any of the required insurance is on a claims made basis and does not include an extended reporting period of at least 24 months, Grantee must maintain, and require its first tier contractors and subgrantees, if any, maintain, either tail coverage or continuous claims made liability coverage, provided the effective date of the continuous claims made coverage is on or before the Effective Date of this Grant, for a minimum of 24 months following the later of (i) Grantee's completion and Agency's acceptance of all Project activities required under this Grant, (ii) termination or expiration of Grant, or iii) the expiration of all warranty periods provided under this Grant.

CERTIFICATE(S) AND PROOF OF INSURANCE

Grantee must provide to Agency a Certificate(s) of Insurance for all required insurance before performing any Project activities required under this Grant. The Certificate(s) must list the State of Oregon, its officers, employees, and agents as a Certificate holder and as an endorsed Additional Insured. The Certificate(s) must also include all required endorsements or copies of the applicable policy language effecting coverage required by this Grant. If excess/umbrella insurance is used to meet the minimum insurance requirement, the Certificate of Insurance must include a list of all policies that fall under the excess/umbrella insurance. As proof of insurance, Agency has the right to request copies of insurance policies and endorsements relating to the insurance requirements in this Grant. Grantee must furnish acceptable insurance certificates to: ode.insurance@ode.state.or.us or by mail to: Attention Procurement Services, Oregon Department of Education, 255 Capitol St NE, Salem OR, 97310 prior to commencing the work.

NOTICE OF CHANGE OR CANCELLATION

Grantee or its insurer must provide at least 30 days' written notice to Agency before cancellation of, material change to, potential exhaustion of aggregate limits of, or non-renewal of the required insurance coverage(s).

INSURANCE REQUIREMENT REVIEW

Grantee agrees to periodic review of insurance requirements by Agency under this Grant, and to provide updated requirements as mutually agreed upon by Grantee and Agency.

STATE ACCEPTANCE

All insurance providers are subject to Agency acceptance. If requested by Agency, Grantee must provide complete copies of insurance policies, endorsements, self-insurance documents, and related insurance documents to Agency's representatives responsible for verification of the insurance coverages required under this exhibit.

EXHIBIT C FEDERAL TERMS AND CONDITIONS

1. FEDERAL FUNDS

1.1. If specified below, Agency’s payments to Grantee under this Grant will be paid in whole or in part by funds received by Agency from the United States Federal Government. If so specified then Grantee, by signing this Grant, certifies neither it nor its employees, contractors, subcontractors or subgrantees who will perform the Project activities are currently employed by an agency or department of the federal government.

Payments will will not be made in whole or in part with federal funds.

1.2. In accordance with the State Controller’s Oregon Accounting Manual, policy 30.40.00.104, Agency has determined:

Grantee is a subrecipient Grantee is a contractor Not applicable

1.3. Catalog of Federal Domestic Assistance (CFDA) #(s) of federal funds to be paid through this Grant: 84.425U

2. FEDERAL PROVISIONS

2.1. The use of all federal funds paid under this Grant are subject to all applicable federal regulations, including the provisions described below.

2.2. Grantee must ensure that any further distribution or payment of the federal funds paid under this Grant by means of any contract, subgrant, or other agreement between Grantee and another party for the performance of any of the activities of this Grant, includes the requirement that such funds may be used solely in a manner that complies with the provisions of this Grant.

2.3. Grantee must include and incorporate the provisions described below in all contracts and subgrants that may use, in whole or in part, the funds provided by this Grant.

2.4. Grantee must comply, and ensure the compliance by subcontractors or subgrantees, with 41 U.S.C. 4712, Program for Enhancement of Employee Whistleblower Protection. Grantee must inform subrecipients, contractors and employees, in writing, in the predominant language of the workforce, of the employee whistleblower rights and protections under 41 USC § 4712.

In accordance with Appendix II to 2 CFR Part 200 – Grantee is subject to the following provisions, as applicable.

For purposes of these provisions, the following definitions apply:

“Contract” means this Grant or any contract or subgrant funded by this Grant.

“Contractor” and “Subrecipient” and “Non-Federal entity” mean Grantee or Grantee’s contractors or subgrantees, if any.

(A) Contracts for more than the simplified acquisition threshold currently set at \$150,000, which is the inflation adjusted amount determined by the Civilian Agency Acquisition Council and the Defense Acquisition Regulations Council (Councils) as authorized by 41 U.S.C. 1908, must address administrative, contractual, or legal remedies in instances where contractors violate or breach contract terms, and provide for such sanctions and penalties as appropriate.

(B) All contracts in excess of \$10,000 must address termination for cause and for convenience by the non-Federal entity including the manner by which it will be effected and the basis for settlement.

(C) Equal Employment Opportunity. Except as otherwise provided under 41 CFR Part 60, all contracts that meet the definition of “federally assisted construction contract” in 41 CFR Part 60-1.3 must include the equal opportunity clause provided under 41 CFR 60-1.4(b), in accordance with Executive Order 11246, “Equal Employment Opportunity” (30 FR 12319, 12935, 3 CFR Part, 1964-1965 Comp., p. 339), as amended by Executive Order 11375, “Amending Executive Order 11246 Relating to Equal Employment Opportunity,” and implementing regulations at 41 CFR part 60, “Office of Federal Contract Compliance Programs, Equal Employment Opportunity, Department of Labor.”

(D) Davis-Bacon Act, as amended (40 U.S.C. 3141-3148). When required by Federal program legislation, all prime construction contracts in excess of \$2,000 awarded by non-Federal entities must include a provision for compliance with the Davis-Bacon Act (40 U.S.C. 3141-3144, and 3146-3148) as supplemented by Department of Labor regulations (29 CFR Part 5, “Labor Standards Provisions Applicable to Contracts Covering Federally Financed and Assisted Construction”). In accordance with the statute, contractors must be required to pay wages to laborers and mechanics at a rate not less than the prevailing wages specified in a wage determination made by the Secretary of Labor. In addition, contractors must be required to pay wages not less than once a week. The non-Federal entity must place a copy of the current prevailing wage determination issued by the Department of Labor in each solicitation. The decision to award a contract or subcontract must be conditioned upon the acceptance of the wage determination. The non-Federal entity must report all suspected or reported violations to the Federal awarding agency. The contracts must also include a provision for compliance with the Copeland “Anti-Kickback” Act (40 U.S.C. 3145), as supplemented by Department of Labor regulations (29 CFR Part 3, “Contractors and Subcontractors on Public Building or Public Work Financed in Whole or in Part by Loans or Grants from the United States”). The Act provides that each contractor or subrecipient must be prohibited from inducing, by any means, any person employed in the construction, completion, or repair of public work, to give up any part of the compensation to which he or she is otherwise entitled. The non-Federal entity must report all suspected or reported violations to the Federal awarding agency.

(E) Contract Work Hours and Safety Standards Act (40 U.S.C. 3701-3708). Where applicable, all contracts awarded by the non-Federal entity in excess of \$100,000 that involve the employment of mechanics or laborers must include a provision for compliance with 40 U.S.C. 3702 and 3704,

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as supplemented by Department of Labor regulations (29 CFR Part 5). Under 40 U.S.C. 3702 of the Act, each contractor must be required to compute the wages of every mechanic and laborer on the basis of a standard work week of 40 hours. Work in excess of the standard work week is permissible provided that the worker is compensated at a rate of not less than one and a half times the basic rate of pay for all hours worked in excess of 40 hours in the work week. The requirements of 40 U.S.C. 3704 are applicable to construction work and provide that no laborer or mechanic must be required to work in surroundings or under working conditions which are unsanitary, hazardous or dangerous. These requirements do not apply to the purchases of supplies or materials or articles ordinarily available on the open market, or contracts for transportation or transmission of intelligence.

(F) Rights to Inventions Made Under a Contract or Agreement. If the Federal award meets the definition of “funding agreement” under 37 CFR §401.2 (a) and the recipient or subrecipient wishes to enter into a contract with a small business firm or nonprofit organization regarding the substitution of parties, assignment or performance of experimental, developmental, or research work under that “funding agreement,” the recipient or subrecipient must comply with the requirements of 37 CFR Part 401, “Rights to Inventions Made by Nonprofit Organizations and Small Business Firms Under Government Grants, Contracts and Cooperative Agreements,” and any implementing regulations issued by the awarding agency.

(G) Clean Air Act (42 U.S.C. 7401-7671q.) and the Federal Water Pollution Control Act (33 U.S.C. 1251-1387), as amended—Contracts and subgrants of amounts in excess of \$150,000 must contain a provision that requires the non-Federal award to agree to comply with all applicable standards, orders or regulations issued pursuant to the Clean Air Act (42 U.S.C. 7401-7671q) and the Federal Water Pollution Control Act as amended (33 U.S.C. 1251-1387). Violations must be reported to the Federal awarding agency and the Regional Office of the Environmental Protection Agency (EPA).

(H) Debarment and Suspension (Executive Orders 12549 and 12689)—A contract award (see 2 CFR 180.220) must not be made to parties listed on the government wide exclusions in the System for Award Management (SAM), in accordance with the OMB guidelines at 2 CFR 180 that implement Executive Orders 12549 (3 CFR part 1986 Comp., p. 189) and 12689 (3 CFR part 1989 Comp., p. 235), “Debarment and Suspension.” SAM Exclusions contains the names of parties debarred, suspended, or otherwise excluded by agencies, as well as parties declared ineligible under statutory or regulatory authority other than Executive Order 12549.

(I) Byrd Anti-Lobbying Amendment (31 U.S.C. 1352)—Contractors that apply or bid for an award exceeding \$100,000 must file the required certification. Each tier certifies to the tier above that it will not and has not used Federal appropriated funds to pay any person or organization for influencing or attempting to influence an officer or employee of any agency, a member of Congress, officer or employee of Congress, or an employee of a member of Congress in connection with obtaining any Federal contract, grant or any other award covered by 31 U.S.C. 1352. Each tier must also disclose any lobbying with non-Federal funds that takes place in connection with obtaining any Federal award. Such disclosures are forwarded from tier to tier up to the non-Federal award.

(J) See §200.322 Procurement of recovered materials: https://www.ecfr.gov/cgi-bin/retrieveECFR?gp=&SID=92b159d8a4db712007ed9d36214ee0ec&mc=true&n=pt2.1.200&r=PART&ty=HTML#se2.1.200_1322.

(K) Audits.

i. Contractor must comply, and require any subcontractor to comply, with applicable audit requirements and responsibilities set forth in this Contract and applicable state or federal law.

ii. If Contractor receives federal awards in excess of \$750,000 in a fiscal year, Contractor is subject to audit conducted in accordance with the provisions of 2 CFR part 200, subpart F. Copies of all audits must be submitted to Agency within 30 days of completion.

iii. Contractor must save, protect and hold harmless Agency from the cost of any audits or special investigations performed by the Secretary of State with respect to the funds expended under this Contract. Contractor acknowledges and agrees that any audit costs incurred by Contractor as a result of allegations of fraud, waste or abuse are ineligible for reimbursement under this or any other agreement between Contractor and State.

(L) System for Award Management. Grantee must comply with applicable requirements regarding the System for Award Management (SAM), currently accessible at <https://www.sam.gov>. This includes applicable requirements regarding registration with SAM, as well as maintaining current information in SAM. The Grantee also must comply with applicable restrictions on subawards ("subgrants") to first-tier subrecipients (first-tier "subgrantees"), including restrictions on subawards to entities that do not acquire and provide (to the Grantee) the unique entity identifier required for SAM registration.

3. ADDITIONAL FEDERAL REQUIREMENTS

Trafficking in Persons.

The Code of Federal Regulations 2 CFR 175 is hereby incorporated into this Grant with the following changes:

a.2ii.B. Imputed to the Grantee using the standards and due process for imputing the conduct of an individual to an organization that are provided in 34 CFR part 85.”

“b.2ii. Imputed to the Grantee using the standards and due process for imputing the conduct of an individual to an organization that are provided in 34 CFR part 85.”

Specific Conditions for Disclosing Federal Funding in Public Announcements.

When issuing statements, press releases, requests for proposals, bid solicitations and other documents describing projects or programs funded in whole or in part with the Grant Funds, Grantee must clearly state:

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- 1) The percentage of the total costs of the Project which will be financed with Grant Funds;
- 2) The dollar amount of Grant Funds for the Project; and
- 3) The percentage and dollar amount of the total costs of the Project that will be financed by non-governmental sources.

Grantee must comply with these conditions under Division H, Title V, Section 505 of Public Law 115-141, Consolidated Appropriations Act, 2019.

Prohibition of Text Messaging and Emailing While Driving During Official Grant Business.

Grantee and their personnel are prohibited from text messaging while driving a government owned vehicle, or while driving their own privately owned vehicle during official Grant business, or from using government supplied electronic equipment to text message or email when driving. Grantee must comply with these conditions under Executive Order 13513, “Federal Leadership on Reducing Text Messaging While Driving” October 1, 2009.

Conferences and Meetings.

Grantee must take into account the following factors when considering the use of Grant Funds for conferences and meetings:

- 1) Before deciding to use Grant Funds to attend or host a meeting or conference, Grantee must:
 - Ensure that attending or hosting a conference or meeting is reasonable and necessary to achieve the goals and objectives of this Grant;
 - Ensure the primary purpose of the meeting or conference is to disseminate technical information, (e.g., provide information on specific programmatic requirements, best practices in a particular field, or theoretical, empirical, or methodological advances made in a particular field; conduct training or professional development; plan/ coordinate the work being done under the Grant); and
 - Consider whether there are more effective or efficient alternatives that can accomplish the desired results at a lower cost, for example, using webinars or video conferencing.
- 2) Grantee must follow all applicable statutory and regulatory requirements in determining whether costs are reasonable and necessary, especially the Cost Principles for Federal grants set out at 2 CFR Part 200 Subpart E of the, “Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards”. In particular, remember that:
 - Grant Funds cannot be used to pay for alcoholic beverages; and

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- Grant Funds cannot be used to pay for entertainment, which includes costs for amusement, diversion, and social activities.
- 3) Grant Funds may be used to pay for the costs of attending a conference. Specifically, Grant Funds may be used to pay for conference fees and travel expenses (transportation, per diem, and lodging) of Grantee employees, consultants, or experts to attend a conference or meeting if those expenses are reasonable and necessary to achieve the purposes of the Grant. When planning to use Grant Funds for attending a meeting or conference, Grantee must consider how many people should attend the meeting or conference on its behalf. The number of attendees should be reasonable and necessary to accomplish the goals and objectives of the Grant.
 - 4) Grantee may not use Grant Funds to pay for food for conference attendees unless doing so is necessary to accomplish legitimate meeting or conference business. A working lunch is an example of a cost for food that might be allowable if attendance at the lunch is needed to ensure the full participation by conference attendees in essential discussions and speeches concerning the purpose of the conference to achieve the goals and objectives of this Grant
 - 5) A meeting or conference hosted by Grantee and charged to this Grant may not be promoted as a U.S. Department of Education conference. This means the seal of the U.S. Department of Education must not be used on conference materials or signage without Agency approval.

All meeting or conference materials paid for with Grant Funds must include appropriate disclaimers, such as the following:

The contents of this (insert type of publication; e.g., book, report, film) were developed under a grant from the U.S. Department of Education. However, those contents do not necessarily represent the policy of the U.S. Department of Education, and you should not assume endorsement by the Federal Government.

- 6) Grantee is strongly encouraged to contact Agency Grant Manager with any questions or concerns about whether using Grant Funds for a meeting or conference is allowable prior to committing Grant Funds for such purposes.
- 7) Grantee is responsible for the proper use of Grant Funds and may have to repay Grant Funds if Grantee violates the terms of this Grant, including the provided guidance for meeting and conference related expenses.

Applicable Acts, Regulations, and Assurances

Grantee will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Government wide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform

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Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

Continued Payments to Employees

Grantee shall, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with section 315 of Division M of the CRRSA Act. In addition, each entity that accepts funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the entity. ARP ESSER funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.

EXHIBIT D

FEDERAL AWARD IDENTIFICATION (REQUIRED BY 2 CFR 200.332(a)(1))

(i) Grantee name: <i>(must match name associated with UEI)</i>	Lane Education Service District
(ii) Grantee's Unique Entity Identifier (UEI):	H74PXC9JQC59
(iii) Federal Award Identification Number (FAIN):	S425U210049-21A
(iv) Federal award date: <i>(date of award to state by federal agency)</i>	07/15/2021
(v) Grant period of performance start and end dates:	Start: 03/24/2021 End: 09/30/2024
(vi) Grant budget period start and end dates:	Start: 03/13/2021 End: 09/30/2024
(vii) Amount of federal funds obligated by this Grant:	\$228,992.00
(viii) Total* amount of federal funds obligated to Grantee by pass-through entity**, including this Grant:	Detail at Agency
(ix) Total* amount of the federal award committed to Grantee by pass-through entity: <i>(amount of federal funds from this FAIN committed to Grantee)</i>	Detail at Agency
(x) Federal award project description:	Elementary and Secondary School Emergency Relief Fund
(xi) a. Federal awarding agency:	U.S. Department of Education
b. Name of pass-through entity:	Oregon Department of Education
c. Contact information for awarding official of pass-through entity:	Name: Cynthia Stinson Email: Cynthia.Stinson@ode.oregon.gov
(xii) Assistance listings number, title, and amount:	Number: 84.425U Title: Education Stabilization Fund Amount: \$1,121,814,984.00
(xiii) Is federal award research and development:	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
(xiv) a. Indirect cost rate for the federal award:	Federally-approved rate at the time the cost occurred
b. Is the de minimis rate being used per §200.414?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>

*The total amount is limited to the current state fiscal year (July 1 to June 30).

**The term "pass-through entity" refers to the State of Oregon, acting through its Department of Education.

STATE OF OREGON GRANT AGREEMENT

Grant No. 24120

This Grant Agreement (“Grant”) is between the State of Oregon acting by and through its Department of Education (“Agency”) and Lane Education Service District (“Grantee”), each a “Party” and, together, the “Parties”.

SECTION 1: AUTHORITY

Pursuant to section 2001 of the American Rescue Plan Act (ARP), Education Stabilization Fund, and ORS 327.128, Agency is authorized to enter into a grant agreement and provide funding for the purposes described in this Grant.

SECTION 2: PURPOSE

The purpose of the Grant is to provide relief funds to Grantee as it prevents, prepares for, and responds to the novel coronavirus (“COVID-19”).

SECTION 3: EFFECTIVE DATE AND DURATION

When all Parties have executed this Grant, and all necessary approvals have been obtained (“Executed Date”), this Grant is effective and has a Grant funding start date as of March 24, 2021 (“Effective Date”), and unless extended or terminated earlier in accordance with its terms, will expire on September 30, 2024.

SECTION 4: GRANT MANAGERS

4.1 Agency’s Grant Manager is:

Kara Williams
Phone: 503.689.5642
Kara.Williams@ode.oregon.org

4.2 Grantee’s Grant Manager is:

Kim Giansante
kimgians@uoregon.edu

Heather Brey
hbrey@uoregon.edu

4.3 A Party may designate a new Grant Manager by written notice to the other Party.

SECTION 5: PROJECT ACTIVITIES

Grantee must perform the project activities set forth in Exhibit A (the "Project"), attached hereto and incorporated in this Grant by this reference, for the period beginning on the Effective Date and ending on the expiration date set forth in Section 3 (the "Performance Period").

SECTION 6: GRANT FUNDS

In accordance with the terms and conditions of this Grant, Agency will provide Grantee up to \$693,783.00 ("Grant Funds") for the Project. Agency will pay the Grant Funds from moneys available through the **American Rescue Plan - Elementary and Secondary Schools Emergency Relief Fund (ARP-ESSER) ("Funding Source")**.

SECTION 7: DISBURSEMENT GENERALLY

7.1 Disbursement.

7.1.1 Subject to the availability of sufficient moneys in and from the Funding Source based on Agency's reasonable projections of moneys accruing to the Funding Source, Agency will disburse Grant Funds to Grantee for the allowable Project activities described in Exhibit A that are undertaken during the Performance Period.

7.1.2 Grantee must provide to Agency any information or detail regarding the expenditure of Grant Funds required under Exhibit A prior to disbursement or as Agency may request.

7.1.3 Agency will only disburse Grant Funds to Grantee for activities completed or materials produced, that, if required by Exhibit A, are approved by Agency. If Agency determines any completed Project activities or materials produced are not acceptable and any deficiencies are the responsibility of Grantee, Agency will prepare a detailed written description of the deficiencies within 15 days of receipt of the materials or performance of the activity, and will deliver such notice to Grantee. Grantee must correct any deficiencies at no additional cost to Agency within 15 days. Grantee may resubmit a request for disbursement that includes evidence satisfactory to Agency demonstrating deficiencies were corrected.

7.2 Conditions Precedent to Disbursement. Agency's obligation to disburse Grant Funds to Grantee under this Grant is subject to satisfaction of each of the following conditions precedent:

7.2.1 Agency has received sufficient funding, appropriations, expenditure limitation, allotments, or other necessary expenditure authorizations to allow Agency, in the exercise of its reasonable administrative discretion, to make the disbursement from the Funding Source;

7.2.2 No default as described in Section 15 has occurred; and

7.2.3 Grantee's representations and warranties set forth in Section 8 are true and correct on the date of disbursement(s) with the same effect as though made on the date of disbursement.

7.3 No Duplicate Payment. Grantee may use other funds in addition to the Grant Funds to complete the Project; provided, however, the Grantee may not credit or pay any Grant Funds for Project costs that are paid for with other funds and would result in duplicate funding.

7.4 Suspension of Funding and Project. Agency may by written notice to Grantee, temporarily cease funding and require Grantee to stop all, or any part, of the Project dependent upon Grant Funds for a period of up to 180 days after the date of the notice, if Agency has or reasonably projects that it will have insufficient funds from the Funding Source to disburse the full amount of the Grant Funds. Upon receipt of the notice, Grantee must immediately cease all Project activities dependent on Grant Funds, or if that is impossible, must take all necessary steps to minimize the Project activities allocable to Grant Funds.

If Agency subsequently projects that it will have sufficient funds, Agency will notify Grantee that it may resume activities. If sufficient funds do not become available, Grantee and Agency will work together to amend this Grant to revise the amount of Grant Funds and Project activities to reflect the available funds. If sufficient funding does not become available or an amendment is not agreed to within a period of 180 days after issuance of the notice, Agency will either (i) cancel or modify its cessation order by a supplemental written notice or (ii) terminate this Grant as permitted by either the termination at Agency's discretion or for cause provisions of this Grant.

SECTION 8: REPRESENTATIONS AND WARRANTIES

8.1 Organization/Authority. Grantee represents and warrants to Agency that:

8.1.1 Grantee is a education service district duly organized and validly existing;

8.1.2 Grantee has all necessary rights, powers, and authority under any organizational documents and under Oregon Law to (i) execute this Grant, (ii) incur and perform its obligations under this Grant, and (iii) receive financing, including the Grant Funds, for the Project;

8.1.3 This Grant has been duly executed by Grantee and when executed by Agency, constitutes a legal, valid and binding obligation of Grantee enforceable in accordance with its terms;

8.1.4 If applicable and necessary, the execution and delivery of this Grant by Grantee has been authorized by an ordinance, order, or resolution of its governing body, or voter approval that was adopted in accordance with applicable law and requirements for filing public notices and holding public meetings; and

8.1.5 There is no proceeding pending or threatened against Grantee before any court or governmental authority that if adversely determined would materially adversely affect the Project or the ability of Grantee to carry out the Project.

- 8.2 False Claims Act.** Grantee acknowledges the Oregon False Claims Act, ORS 180.750 to 180.785, applies to any “claim” (as defined by ORS 180.750) made by (or caused by) Grantee that pertains to this Grant or to the Project. Grantee certifies that no claim described in the previous sentence is or will be a “false claim” (as defined by ORS 180.750) or an act prohibited by ORS 180.755. Grantee further acknowledges in addition to the remedies under Section 16, if it makes (or causes to be made) a false claim or performs (or causes to be performed) an act prohibited under the Oregon False Claims Act, the Oregon Attorney General may enforce the liabilities and penalties provided by the Oregon False Claims Act against the Grantee.
- 8.3 No limitation.** The representations and warranties set forth in this Section are in addition to, and not in lieu of, any other representations or warranties provided by Grantee.

SECTION 9: OWNERSHIP

- 9.1 Intellectual Property Definitions.** As used in this Section and elsewhere in this Grant, the following terms have the meanings set forth below:

“Third Party Intellectual Property” means any intellectual property owned by parties other than Grantee or Agency.

“Work Product” means every invention, discovery, work of authorship, trade secret, or other tangible or intangible item Grantee is required to create or deliver as part of the Project, and all intellectual property rights therein.

- 9.2 Grantee Ownership.** Grantee must deliver copies of all Work Product as directed in Exhibit A. Grantee retains ownership of all Work Product, and grants Agency an irrevocable, non-exclusive, perpetual, royalty-free license to use, to reproduce, to prepare derivative works based upon, to distribute, to perform, and to display the Work Product; to authorize others to do the same on Agency’s behalf; and to sublicense the Work Product to other entities without restriction.
- 9.3 Third Party Ownership.** If the Work Product created by Grantee under this Grant is a derivative work based on Third Party Intellectual Property, or is a compilation that includes Third Party Intellectual Property, Grantee must secure an irrevocable, non-exclusive, perpetual, royalty-free license allowing Agency and other entities the same rights listed above for the pre-existing element of the Third Party Intellectual Property employed in the Work Product. If state or federal law requires that Agency or Grantee grant to the United States a license to any intellectual property in the Work Product, or if state or federal law requires Agency or the United States to own the intellectual property in the Work Product, then Grantee must execute such further documents and instruments as Agency may reasonably request in order to make any such grant or to assign ownership in such intellectual property to the United States or Agency.
- 9.4 Real Property.** If the Project includes the acquisition, construction, remodel, or repair of real property or improvements to real property, Grantee may not sell, transfer, encumber, lease, or otherwise dispose of any real property or improvements to real property paid for with

Grant Funds for a period of six (6) years after the Effective Date of this Grant without the prior written consent of the Agency.

SECTION 10: CONFIDENTIAL INFORMATION

- 10.1 Confidential Information Definition.** Grantee acknowledges it and its employees or agents may, in the course of performing its responsibilities, be exposed to or acquire information that: (i) is confidential to Agency or Project participants or (ii) the disclosure of which is restricted under federal or state law, including without limitation: (a) personal information, as that term is used in ORS 646A.602(12), (b) social security numbers, and (c) information protected by the federal Family Educational Rights and Privacy Act under 20 USC § 1232g (items (i) and (ii) separately and collectively “Confidential Information”).
- 10.2 Nondisclosure.** Grantee agrees to hold Confidential Information as required by any applicable law and in all cases in strict confidence, using at least the same degree of care Grantee uses in maintaining the confidentiality of its own confidential information. Grantee may not copy, reproduce, sell, assign, license, market, transfer, or otherwise dispose of, give, or disclose Confidential Information to third parties, or use Confidential Information except as is allowed by law and for the Project activities, and Grantee must advise each of its employees and agents of these restrictions. Grantee must assist Agency in identifying and preventing any unauthorized use or disclosure of Confidential Information. Grantee must advise Agency immediately if Grantee learns or has reason to believe any Confidential Information has been, or may be, used or disclosed in violation of the restrictions in this Section. Grantee must, at its expense, cooperate with Agency in seeking injunctive or other equitable relief, in the name of Agency or Grantee, to stop or prevent any use or disclosure of Confidential Information. At Agency’s request, Grantee must return or destroy any Confidential Information. If Agency requests Grantee to destroy any Confidential Information, Grantee must provide Agency with written assurance indicating how, when and what information was destroyed.
- 10.3 Identity Protection Law.** Grantee must have and maintain a formal written information security program that provides safeguards to protect Confidential Information from loss, theft, and disclosure to unauthorized persons, as required by the Oregon Consumer Information Protection Act, ORS 646A.600-628. If Grantee or its agents discover or are notified of a potential or actual “Breach of Security”, as defined by ORS 646A.602(1)(a), or a failure to comply with the requirements of ORS 646A.600-628, (collectively, “Breach”) with respect to Confidential Information, Grantee must promptly but in any event within one calendar day (i) notify Agency’s Grant Manager of such Breach and (ii) if the applicable Confidential Information was in the possession of Grantee or its agents at the time of such Breach, Grantee must (a) investigate and remedy the technical causes and technical effects of the Breach and (b) provide Agency with a written root cause analysis of the Breach and the specific steps Grantee will take to prevent the recurrence of the Breach or to ensure the potential Breach will not recur. For the avoidance of doubt, if Agency determines notice is required of any such Breach to any individual(s) or entity(ies), Agency will have sole control over the timing, content, and method of such notice, subject to Grantee’s obligations under applicable law.
- 10.4 Subgrants/Contracts.** Grantee must require any subgrantees or contractors under this Grant

who are exposed to or acquire Confidential Information to treat and maintain such information in the same manner as is required of Grantee under subsections 10.1 and 10.2 of this Section.

- 10.5 Background Check.** If requested by Agency and permitted by law, Grantee's employees, agents, contractors and volunteers that perform Project activities must agree to submit to a criminal background check prior to performance of any Project activities or receipt of Confidential Information. Background checks will be performed at Grantee's expense. Based on the results of the background check, Grantee or Agency may refuse or limit (i) the participation of any Grantee employee, agent, contractor, subgrantee, or volunteer, in Project activities or (ii) access to Agency Confidential Information or Grantee premises.

SECTION 11: INDEMNITY/LIABILITY

- 11.1 Indemnity.** Grantee must defend, save, hold harmless, and indemnify the State of Oregon and Agency and their officers, employees, and agents from and against all claims, suits, actions, losses, damages, liabilities, costs, and expenses of any nature whatsoever, including attorneys' fees, resulting from, arising out of, or relating to the activities of Grantee or its officers, employees, subgrantees, contractors or agents under this Grant (each of the foregoing individually or collectively a "Claim" for purposes of this Section). If legal limitations apply to the indemnification ability of Grantee, this indemnification must be for the maximum amount of funds available for expenditure, including any available contingency funds, insurance, funds available under ORS 30.260 to 30.300, or other available non-appropriated funds.
- 11.2 Defense.** Grantee may have control of the defense and settlement of any Claim subject to this Section. But neither Grantee nor any attorney engaged by Grantee may defend the Claim in the name of the State of Oregon, nor purport to act as legal representative of the State of Oregon or any of its agencies, without first receiving from the Attorney General, in a form and manner determined appropriate by the Attorney General, authority to act as legal counsel for the State of Oregon. Nor may Grantee settle any Claim on behalf of the State of Oregon without the approval of the Attorney General. The State of Oregon may, at its election and expense, assume its own defense and settlement in the event the State of Oregon determines Grantee is prohibited from defending the State of Oregon, or is not adequately defending the State of Oregon's interests, or an important governmental principle is at issue and the State of Oregon desires to assume its own defense. Grantee may not use any Grant Funds to reimburse itself for the defense of or settlement of any Claim.
- 11.3 Limitation.** Except as provided in this Section, neither Party will be liable for incidental, consequential, or other direct damages arising out of or related to this Grant, regardless of whether the damages or other liability is based in contract, tort (including negligence), strict liability, product liability, or otherwise. Neither Party will be liable for any damages of any sort

arising solely from the termination of this Grant in accordance with its terms.

SECTION 12: INSURANCE

- 12.1 Private Insurance.** If Grantee is a private entity, or if any contractors or subgrantees used to carry out the Project are private entities, Grantee and any private contractors or subgrantees must obtain and maintain insurance covering Agency in the types and amounts indicated in Exhibit B.
- 12.2 Public Body Insurance.** If Grantee is a “public body” as defined in ORS 30.260, Grantee agrees to insure any obligations that may arise for Grantee under this Grant, including any indemnity obligations, through (i) the purchase of insurance as indicated in Exhibit B, or (ii) the use of self-insurance or assessments paid under ORS 30.282 that is substantially similar to the types and amounts of insurance coverage indicated on Exhibit B, or (iii) a combination of any or all of the foregoing.
- 12.3 Real Property.** If the Project includes the construction, remodel or repair of real property or improvements to real property, Grantee must insure the real property and improvements against liability and risk of direct physical loss, damage, or destruction at least to the extent that similar insurance is customarily carried by entities constructing, operating, and maintaining similar property or facilities.

SECTION 13: GOVERNING LAW; JURISDICTION

This Grant is governed by and construed in accordance with the laws of the State of Oregon without regard to principles of conflicts of law. Any claim, action, suit, or proceeding (collectively “Claim”) between Agency or any other agency or department of the State of Oregon, or both, and Grantee that arises from or relates to this Grant must be brought and conducted solely and exclusively within the Circuit Court of Marion County for the State of Oregon; provided, however, if a Claim must be brought in a federal forum, then it will be brought and conducted solely and exclusively within the United States District Court for the District of Oregon. In no event may this Section be construed as a waiver by the State of Oregon of any form of defense or immunity, whether sovereign immunity, governmental immunity, immunity based on the eleventh amendment to the Constitution of the United States or otherwise, to or from any Claim or from the jurisdiction of any court. GRANTEE, BY EXECUTION OF THIS GRANT, HEREBY CONSENTS TO THE PERSONAL JURISDICTION OF SUCH COURTS.

SECTION 14: ALTERNATIVE DISPUTE RESOLUTION

The Parties should attempt in good faith to resolve any dispute arising out of this Grant. This may be done at any management level, including at a level higher than persons directly responsible for administration of the Grant. In addition, the Parties may agree to utilize a jointly selected mediator or arbitrator (for non-binding arbitration) to resolve the dispute short of litigation. Each Party will bear its own costs incurred for any mediation or non-binding arbitration.

SECTION 15: DEFAULT

- 15.1 Grantee.** Grantee will be in default under this Grant upon the occurrence of any of the following events:
- 15.1.1** Grantee fails to use the Grant Funds for the intended purpose described in Exhibit A or otherwise fails to perform, observe, or discharge any of its covenants, agreements, or obligations under this Grant;
 - 15.1.2** Any representation, warranty, or statement made by Grantee in this Grant or in any documents or reports relied upon by Agency to measure the Project, the expenditure of Grant Funds, or the performance by Grantee is untrue in any material respect when made; or
 - 15.1.3** A petition, proceeding, or case is filed by or against Grantee under any federal or state bankruptcy, insolvency, receivership, or other law relating to reorganization, liquidation, dissolution, winding-up, or adjustment of debts; in the case of a petition filed against Grantee, Grantee acquiesces to such petition or such petition is not dismissed within 20 calendar days after such filing, or such dismissal is not final or is subject to appeal; or Grantee becomes insolvent or admits its inability to pay its debts as they become due, or Grantee makes an assignment for the benefit of its creditors.
- 15.2 Agency.** Agency will be in default under this Grant if, after 15 days' written notice specifying the nature of the default, Agency fails to perform, observe or discharge any of its covenants, agreements, or obligations under this Grant; provided, however, Agency will not be in default if Agency fails to disburse Grant Funds because there is insufficient expenditure authority for, or moneys available from, the Funding Source.

SECTION 16: REMEDIES

- 16.1 Agency Remedies.** In the event Grantee is in default under Section 15.1, Agency may, at its option, pursue any or all of the remedies available to it under this Grant and at law or in equity, including, but not limited to: (i) termination of this Grant under Section 18.2, (ii) reducing or withholding payment for Project activities or materials that are deficient or for which Grantee has failed to complete by any scheduled deadlines, (iii) requiring Grantee to complete, at Grantee's expense, additional activities necessary to satisfy its obligations or meet performance standards under this Grant, (iv) initiation of an action or proceeding for damages, specific performance, or declaratory or injunctive relief, (v) exercise of its right of recovery of overpayments under Section 17 of this Grant, or setoff, or both, or (vi) declaring Grantee ineligible for the receipt of future awards from Agency. These remedies are cumulative to the extent the remedies are not inconsistent, and Agency may pursue any remedy or remedies singly, collectively, successively, or in any order whatsoever.
- 16.2 Grantee Remedies.** In the event Agency is in default under Section 15.2 and whether or not Grantee elects to terminate this Grant, Grantee's sole monetary remedy will be, within any limits set forth in this Grant, reimbursement for Project activities completed and accepted by

Agency and authorized expenses incurred, less any claims Agency has against Grantee. In no event will Agency be liable to Grantee for any expenses related to termination of this Grant or for anticipated profits.

SECTION 17: WITHHOLDING FUNDS, RECOVERY

Agency may withhold from disbursements of Grant Funds due to Grantee, or Grantee must return to Agency within 30 days of Agency's written demand:

- 17.1** Any Grant Funds paid to Grantee under this Grant, or payments made under any other agreement between Agency and Grantee, that exceed the amount to which Grantee is entitled;
- 17.2** Any Grant Funds received by Grantee that remain unexpended or contractually committed for payment of the Project at the end of the Performance Period;
- 17.3** Any Grant Funds determined by Agency to be spent for purposes other than allowable Project activities; or
- 17.4** Any Grant Funds requested by Grantee as payment for deficient activities or materials.

SECTION 18: TERMINATION

- 18.1 Mutual.** This Grant may be terminated at any time by mutual written consent of the Parties.
- 18.2 By Agency.** Agency may terminate this Grant as follows:
 - 18.2.1** At Agency's discretion, upon 30 days advance written notice to Grantee;
 - 18.2.2** Immediately upon written notice to Grantee, if Agency fails to receive funding, appropriations, limitations, or other expenditure authority at levels sufficient in Agency's reasonable administrative discretion, to perform its obligations under this Grant;
 - 18.2.3** Immediately upon written notice to Grantee, if federal or state laws, rules, regulations, or guidelines are modified or interpreted in such a way that Agency's performance under this Grant is prohibited or Agency is prohibited from funding the Grant from the Funding Source;
 - 18.2.4** Immediately upon written notice to Grantee, if Grantee is in default under this Grant and such default remains uncured 15 days after written notice thereof to Grantee; or
 - 18.2.5** Immediately upon written notice to Grantee, if Grantee ceases to provide the education program services that made Grantee eligible for this Grant.
- 18.3 By Grantee.** Grantee may terminate this Grant as follows:
 - 18.3.1** If Grantee is a governmental entity, immediately upon written notice to Agency, if Grantee

fails to receive funding, appropriations, limitations, or other expenditure authority at levels sufficient to perform its obligations under this Grant.

- 18.3.2** If Grantee is a governmental entity, immediately upon written notice to Agency, if applicable laws, rules, regulations, or guidelines are modified or interpreted in such a way that the Project activities contemplated under this Grant are prohibited by law or Grantee is prohibited from paying for the Project from the Grant Funds or other planned Project funding; or
- 18.3.3** Immediately upon written notice to Agency, if Agency is in default under this Grant and such default remains uncured 15 days after written notice thereof to Agency.
- 18.4 Cease Activities.** Upon receiving a notice of termination of this Grant, Grantee must immediately cease all activities under this Grant, unless Agency expressly directs otherwise in such notice. Upon termination, Grantee must deliver to Agency all materials or other property that are or would be required to be provided to Agency under this Grant or that are needed to complete the Project activities that would have been performed by Grantee.

SECTION 19: MISCELLANEOUS

- 19.1 Conflict of Interest.** Grantee by signature to this Grant declares and certifies the award of this Grant and the Project activities to be funded by this Grant, create no potential or actual conflict of interest, as defined by ORS Chapter 244, for a director, officer, or employee of Grantee.
- 19.2 Nonappropriation.** Agency's obligation to pay any amounts and otherwise perform its duties under this Grant is conditioned upon Agency receiving funding, appropriations, limitations, allotments, or other expenditure authority sufficient to allow Agency, in the exercise of its reasonable administrative discretion, to meet its obligations under this Grant. Nothing in this Grant may be construed as permitting any violation of Article XI, Section 7 of the Oregon Constitution or any other law limiting the activities, liabilities, or monetary obligations of Agency.
- 19.3 Amendments.** The terms of this Grant may not be altered, modified, supplemented, or otherwise amended, except by written agreement of the Parties.
- 19.4 Notice.** Except as otherwise expressly provided in this Grant, any notices to be given under this Grant must be given in writing by email, personal delivery, or postage prepaid mail, to a Party's Grant Manager at the physical address or email address set forth in this Grant, or to such other addresses as either Party may indicate pursuant to this Section. Any notice so addressed and mailed becomes effective five (5) days after mailing. Any notice given by personal delivery becomes effective when actually delivered. Any notice given by email becomes effective upon the sender's receipt of confirmation generated by the recipient's email system that the notice has been received by the recipient's email system.
- 19.5 Survival.** All rights and obligations of the Parties under this Grant will cease upon termination of this Grant, other than the rights and obligations arising under Sections 11, 13, 14, 16, 17 and

subsection 19.5 hereof and those rights and obligations that by their express terms survive termination of this Grant; provided, however, termination of this Grant will not prejudice any rights or obligations accrued to the Parties under this Grant prior to termination.

- 19.6 Severability.** The Parties agree if any term or provision of this Grant is declared by a court of competent jurisdiction to be illegal or in conflict with any law, the validity of the remaining terms and provisions will not be affected, and the rights and obligations of the Parties will be construed and enforced as if the Grant did not contain the particular term or provision held to be invalid.
- 19.7 Counterparts.** This Grant may be executed in several counterparts, all of which when taken together constitute one agreement, notwithstanding that all Parties are not signatories to the same counterpart. Each copy of the Grant so executed constitutes an original.
- 19.8 Compliance with Law.** In connection with their activities under this Grant, the Parties must comply with all applicable federal, state, and local laws.
- 19.9 Intended Beneficiaries.** Agency and Grantee are the only parties to this Grant and are the only parties entitled to enforce its terms. Nothing in this Grant provides, is intended to provide, or may be construed to provide any direct or indirect benefit or right to third persons unless such third persons are individually identified by name herein and expressly described as intended beneficiaries of this Grant.
- 19.10 Assignment and Successors.** Grantee may not assign or transfer its interest in this Grant without the prior written consent of Agency, and any attempt by Grantee to assign or transfer its interest in this Grant without such consent will be void and of no force or effect. Agency's consent to Grantee's assignment or transfer of its interest in this Grant will not relieve Grantee of any of its duties or obligations under this Grant. The provisions of this Grant will be binding upon and inure to the benefit of the Parties hereto, and their respective successors and permitted assigns.
- 19.11 Contracts and Subgrants.** Grantee may not, without Agency's prior written consent, enter into any contracts or subgrants for any of the Project activities required of Grantee under this Grant. Agency's consent to any contract or subgrant will not relieve Grantee of any of its duties or obligations under this Grant.
- 19.12 Time of the Essence.** Time is of the essence in Grantee's performance of the Project activities under this Grant.
- 19.13 Records Maintenance and Access.** Grantee must maintain all financial records relating to this Grant in accordance with generally accepted accounting principles. In addition, Grantee must maintain any other records, whether in paper, electronic, or other form, pertinent to this Grant in such a manner as to clearly document Grantee's performance. All financial records and other records, whether in paper, electronic, or other form, that are pertinent to this Grant, are collectively referred to as "Records." Grantee acknowledges and agrees Agency and the Oregon Secretary of State's Office and the federal government and their duly authorized representatives will have access to all Records to perform examinations and

audits and make excerpts and transcripts. Grantee must retain and keep accessible all Records for a minimum of six (6) years, or such longer period as may be required by applicable law, following termination of this Grant, or until the conclusion of any audit, controversy, or litigation arising out of or related to this Grant, whichever date is later.

19.14 Headings. The headings and captions to sections of this Grant have been inserted for identification and reference purposes only and may not be used to construe meaning or to interpret this Grant.

19.15 Grant Documents. This Grant consists of the following documents, which are incorporated by this reference and listed in descending order of precedence:

- This Grant less all exhibits
- Exhibit C (Federal Terms and Conditions)
- Exhibit A (the “Project”)
- Exhibit B (Insurance)
- Exhibit D (Federal Award Identification)


19.16 Merger, Waiver. This Grant and all exhibits and attachments, if any, constitute the entire agreement between the Parties on the subject matter hereof. There are no understandings, agreements, or representations, oral or written, not specified herein regarding this Grant. No waiver or consent under this Grant binds either Party unless in writing and signed by both Parties. Such waiver or consent, if made, is effective only in the specific instance and for the specific purpose given.

SECTION 20: SIGNATURES


EACH PARTY, BY SIGNATURE OF ITS AUTHORIZED REPRESENTATIVE, HEREBY ACKNOWLEDGES IT HAS READ THIS GRANT, UNDERSTANDS IT, AND AGREES TO BE BOUND BY ITS TERMS AND CONDITIONS. The Parties further agree that by the exchange of this Grant electronically, each has agreed to the use of electronic means, if applicable, instead of the exchange of physical documents and manual signatures. By inserting an electronic or manual signature below, each authorized representative acknowledges that it is their signature, that each intends to execute this Grant, and that their electronic or manual signature should be given full force and effect to create a valid and legally binding agreement.

IN WITNESS WHEREOF, the Parties have executed this Grant as of the dates set forth below.

STATE OF OREGON acting by and through its Department of Education

By: 	April 05, 2023
Contracting Officer	Date

Grantee

By: 	4/4/2023 2:52 PM PDT
Authorized Signature	Date
Tony Scurto	Superintendent

Printed Name	Title
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93-6010866

Federal Tax ID Number

Approved for Legal Sufficiency in accordance with ORS 291.047

By: <u>email on file; Jake Hogue, Assistant Attorney General</u>	01/31/2023
	Date

EXHIBIT A

THE PROJECT

SECTION I. BACKGROUND, GOALS AND PURPOSE

The ARP Act, 2021, Public Law 117-2, was enacted on March 11, 2021 and establishes the ARP-ESSER fund to provide relief to local education entities as they prevent, prepare for, and respond to COVID-19 to help safely reopen and sustain the safe operation of schools and address the impact of coronavirus pandemic on the nation's students. The Agency received and distributed ARP ESSER fund resources to school districts and other education entities. The majority of these resources were required to be distributed to districts using disbursement formulas found in the Elementary and Secondary Education Act (ESEA) Title I-A formula grant. With remaining funds, the Agency is prioritizing state specialized service program grants to target entities not eligible for formula distributions including Education Services Districts, state and county juvenile correctional education programs, long-term care treatment programs, and others.

The purpose of this Grant is to provide funding to Grantee for the implementation and sustainability of Project activities that support ongoing student learning during COVID-19, specifically for the Early Intervention/Early Childhood Special Education Programs ("EI/ECSE")Grantee administrators.

SECTION II. PROJECT ACTIVITIES

Agency will disburse Grant Funds only for the costs of Project activities shown below that occur, including expenses incurred, during the Performance Period. Grantee must report and track Project activities and expenses separately from all other funding sources including from any ESSER and ESSER II funds.

- 1) Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) (IDEA), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) (the "Perkins Act"), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).
- 2) Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.
- 3) Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.

- 4) Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.
- 5) Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.
- 6) Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.
- 7) Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
- 8) Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
- 9) Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
- 10) Providing mental health services and supports.
- 11) Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
- 12) Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by:
 - A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction.
 - B) Implementing evidence-based activities to meet the comprehensive needs of students.

- C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.
 - D) Tracking student attendance and improving student engagement in distance education.
- 13) School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
 - 14) Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.
 - 15) Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Indirect Costs. Grantee may seek reimbursement for indirect costs as a percentage of the Grant Funds disbursed under this Grant, in an amount that does not exceed Grantee's federally-approved rate at the time the cost was incurred. If Grantee does not have a federally-approved rate, Grantee will not be reimbursed for indirect costs. The rates described in this paragraph override any other verbal or written rate(s) provided by Agency, including in any notice of award provided by Agency's Electronic Grants Management System ("EGMS").

Capital Expenditures. Grantee must seek and obtain Agency's prior written approval before using Grant Funds to purchase any assets or property (whether tangible or intangible) with a useful life of more than one year and a per-unit acquisition cost exceeding \$5,000. If the Project includes the acquisition of equipment (as defined in 2 CFR § 200.1) ("Equipment"), Grantee must submit to Agency an annual inventory listing of all Equipment purchased with Grant Funds to include, but not limited to, the property record requirements identified in 2 CFR § 200.313(d). Grantee may not encumber the Equipment paid for with Grant Funds without prior written consent of the Agency. Equipment purchased with Grant Funds must be used by the Grantee for the Project for which it was acquired and in accordance with § 200.313.

SECTION III. ACCESSIBILITY

Worldwide Web Accessibility. If, as part of the Project, Grantee develops data or information that will be displayed or accessed through an Agency public website or world-wide web application (the "Content"), Grantee must comply with Section 508 of the Rehabilitation Act of 1973 (29 U.S.C. 794d), as amended by the Workforce Investment Act of 1998 (P.L. 105-220), and provide individuals with disabilities access to and use of the Content in the website or application that is comparable to the access provided to individuals without disabilities. Grantee must design and format Content that meets at least the following standards, including as the standards are updated or replaced by subsequent versions (collectively, "Mandatory Standard"):

- The Web Accessibility Initiative Accessible Rich Internet Applications Suite (WAI-ARIA) 1.0;
- The World Wide Web Consortium's (W3C's) Web Content Accessibility Guidelines (WCAG) 2.0 Level AA for web content, including as each is updated (Mandatory Standard);
- The web accessibility evaluation tool (WAVE), found at: <http://wave.webaim.org/extension/>
- Content to be posted on the web must adhere to: https://www.webaccessibility.com/best_practices.php
- PDF files must comply with: <http://webaim.org/techniques/acrobat/>
- Word files must comply with: <http://webaim.org/techniques/word/>
- PPT files must comply with: <http://webaim.org/techniques/powerpoint/>
- Excel files must comply with: <http://webaim.org/techniques/excel/>

Testing. Grantee must test all Content prior to submission to Agency to ensure it meets the Mandatory Standard. Agency will test the website or application to validate the Content meets the Mandatory Standard, including a manual validation review of the Content against the current W3 Checklist for Web Content Accessibility (link included for reference: <https://www.w3.org/TR/1999/WAI-WEBCONTENT-19990505/full-checklist.pdf>). If the Content fails the testing, Agency will notify Grantee and Grantee must remedy any deficiencies as provided in Section 7.1.3 of this Grant. If Agency determines that previously accepted Content does not meet the Mandatory Standard, Agency may issue a written notice to Grantee to remove the Content. Grantee must remove Content identified in any such notice within 3 calendar days and take other corrective action specified in the notice.

SECTION IV. PROJECT EVALUATION/REPORTING REQUIREMENTS

Using Agency-provided reporting templates, Grantee must submit required reports and information as Agency may reasonably require. Required reports include annual progress reports summarizing Project activities and a final report. Grantee must submit the reports as shown below:

REPORT	DUE DATE
Annual progress report	October 30, 2023, October 30, 2024
Final report	By November 15, 2024

If the Grant is terminated in accordance with Section 18, the final report is due within 30 days after the termination date. Final payment is contingent upon Agency acceptance of final report.

If the Performance Period begins prior to the Executed Date, any reports for Project activities shown in this Exhibit A as due prior to the Executed Date must be provided to Agency within 30 days of the Executed Date, if not already provided to Agency despite the lack of an executed Grant. Grantee will not be in default for failure to perform any reporting requirements prior to the Executed Date.

Agency will use the data provided in the expenditure reports as well as the required reports to monitor and evaluate Grantee's progress.

SECTION V. DISBURSEMENT PROVISIONS

Agency will disburse the Grant Funds using EGMS, on a cost incurred basis upon receipt of Grantee's request(s) for disbursement.

With each request for disbursement, Grantee must submit an expenditure report, using an Agency provided template, via email to the Agency Grant Manager identified in Section 4.

Upon Agency request, Grantee shall provide additional documentation or information sufficient to allow Agency, at its sole discretion, to determine the allowability of a requested disbursement.

EXHIBIT B INSURANCE

INSURANCE REQUIREMENTS

Grantee must obtain at Grantee's expense, and require its first tier contractors and subgrantees, if any, to obtain the insurance specified in this exhibit prior to performing under this Grant, and must maintain it in full force and at its own expense throughout the duration of this Grant, as required by any extended reporting period or tail coverage requirements, and all warranty periods that apply. Grantee must obtain and require its first tier contractors and subgrantees, if any, to obtain the following insurance from insurance companies or entities acceptable to Agency and authorized to transact the business of insurance and issue coverage in Oregon. Coverage must be primary and non-contributory with any other insurance and self-insurance, with the exception of professional liability and workers' compensation. Grantee must pay and require its first tier contractors and subgrantees to pay, if any, for all deductibles, self-insured retention, and self-insurance, if any.

WORKERS' COMPENSATION

All employers, including Grantee, that employ subject workers, as defined in ORS 656.027, must comply with ORS 656.017 and provide workers' compensation insurance coverage for those workers, unless they meet the requirement for an exemption under ORS 656.126(2). Grantee must require and ensure that each of its subgrantees and contractors complies with these requirements. If Grantee is a subject employer, as defined in ORS 656.023, Grantee must also obtain employers' liability insurance coverage with limits not less than \$500,000 per accident. If Grantee is an employer subject to any other state's workers' compensation law, Grantee must provide workers' compensation insurance coverage for its employees as required by applicable workers' compensation laws including employers' liability insurance coverage with limits not less than \$500,000, and must require and ensure that each of its out-of-state subgrantees and contractors complies with these requirements.

COMMERCIAL GENERAL LIABILITY

Required **Not required**

Commercial general liability insurance covering bodily injury and property damage in a form and with coverage that are satisfactory to Agency. This insurance must include personal and advertising injury liability, products and completed operations, contractual liability coverage for the indemnity provided under this Grant, and have no limitation of coverage to designated premises, project, or operation. Coverage must be written on an occurrence basis in an amount of not less than \$1,000,000 per occurrence. Annual aggregate limit may not be less than \$2,000,000.

AUTOMOBILE LIABILITY INSURANCE **Required** **Not required**

Automobile liability insurance covering Grantee's business use including coverage for all owned, non-owned, or hired vehicles with a combined single limit of not less than \$1,000,000 for bodily injury and property damage. This coverage may be written in combination with the commercial general liability insurance (with separate limits for commercial general liability and automobile liability). Use of personal automobile liability insurance coverage may be acceptable if evidence that the policy includes a business use endorsement is provided.

PROFESSIONAL LIABILITY **Required** **Not required**

Professional liability insurance covering any damages caused by an error, omission or any negligent acts related to the activities performed under this Grant by the Grantee and Grantee's contractors, subgrantees, agents, officers, or employees in an amount not less than \$1,000,000 per claim. Annual aggregate limit may not be less than \$2,000,000. If coverage is on a claims made basis, then either an extended reporting period of not less than 24 months must be included in the professional liability insurance coverage, or the Grantee must provide tail coverage as stated below.

PHYSICAL ABUSE AND MOLESTATION INSURANCE COVERAGE **Required** **Not required**

Abuse and molestation insurance in a form and with coverage satisfactory to the State covering damages arising out of actual or threatened physical abuse, mental injury, sexual molestation, negligent hiring, employment, supervision, investigation, reporting to proper authorities, and retention of any person for whom the Grantee, its contractors, or subgrantees ("Covered Entity") is responsible including but not limited to any Covered Entity's employees and volunteers. Policy endorsement's definition of an insured must include the Covered Entity and its employees and volunteers. Coverage must be written on an occurrence basis in an amount of not less than \$1,000,000 per occurrence. Any annual aggregate limit may not be less than \$3,000,000. Coverage can be provided by a separate policy or as an endorsement to the commercial general liability or professional liability policies. The limits must be exclusive to this required coverage. Incidents related to or arising out of physical abuse, mental injury, or sexual molestation, whether committed by one or more individuals, and irrespective of the number of incidents or injuries or the time period or area over which the incidents or injuries occur, must be treated as a separate occurrence for each victim. Coverage must include the cost of defense, and the cost of defense must be provided outside the coverage limit.

DIRECTORS, OFFICERS AND ORGANIZATION LIABILITY: **Required** **Not required**

Directors, Officers and Organization insurance covering the Grantee's Organization, Directors,

Officers, and Trustees actual or alleged errors, omissions, negligent, or wrongful acts, including improper governance, employment practices and financial oversight - including improper oversight and/or use of use of grant funds and donor contributions - with a combined single limit of no less than \$1,000,000 per claim.

EXCESS/UMBRELLA INSURANCE

A combination of primary and excess/umbrella insurance may be used to meet the required limits of insurance.

ADDITIONAL INSURED

All liability insurance, except for workers' compensation, professional liability, and network security and privacy liability (if applicable), required under this Grant must include an additional insured endorsement specifying the State of Oregon, its officers, employees, and agents as Additional Insureds, including additional insured status with respect to liability arising out of ongoing operations and completed operations, but only with respect to Grantee's activities to be performed under this Grant. Coverage must be primary and non-contributory with any other insurance and self-insurance. The Additional Insured endorsement with respect to liability arising out of Grantee's ongoing operations must be on ISO Form CG 20 10 07 04 or equivalent and the Additional Insured endorsement with respect to completed operations must be on ISO form CG 20 37 04 13 or equivalent.

WAIVER OF SUBROGATION

Grantee waives, and must require its first tier contractors and subgrantees waive, rights of subrogation which Grantee, Grantee's first tier contractors and subgrantees, if any, or any insurer of Grantee may acquire against the Agency or State of Oregon by virtue of the payment of any loss. Grantee must obtain, and require its first tier contractors and subgrantees to obtain, any endorsement that may be necessary to affect this waiver of subrogation, but this provision applies regardless of whether or not the Agency has received a waiver of subrogation endorsement from the Grantee or the Grantee's insurer(s).

TAIL COVERAGE

If any of the required insurance is on a claims made basis and does not include an extended reporting period of at least 24 months, Grantee must maintain, and require its first tier contractors and subgrantees, if any, maintain, either tail coverage or continuous claims made liability coverage, provided the effective date of the continuous claims made coverage is on or before the Effective Date of this Grant, for a minimum of 24 months following the later of (i) Grantee's completion and Agency's acceptance of all Project activities required under this Grant, (ii) termination or expiration of Grant, or (iii) the expiration of all warranty periods provided under this Grant.

CERTIFICATE(S) AND PROOF OF INSURANCE

Grantee must provide to Agency a Certificate(s) of Insurance for all required insurance before performing any Project activities required under this Grant. The Certificate(s) must list the State of Oregon, its officers, employees, and agents as a Certificate holder and as an endorsed Additional Insured. The Certificate(s) must also include all required endorsements or copies of the applicable policy language effecting coverage required by this Grant. If excess/umbrella insurance is used to meet the minimum insurance requirement, the Certificate of Insurance must include a list of all policies that fall under the excess/umbrella insurance. As proof of insurance, Agency has the right to request copies of insurance policies and endorsements relating to the insurance requirements in this Grant. Grantee must furnish acceptable insurance certificates to: ode.insurance@ode.state.or.us or by mail to: Attention Procurement Services, Oregon Department of Education, 255 Capitol St NE, Salem OR, 97310 prior to commencing the work.

NOTICE OF CHANGE OR CANCELLATION

Grantee or its insurer must provide at least 30 days' written notice to Agency before cancellation of, material change to, potential exhaustion of aggregate limits of, or non-renewal of the required insurance coverage(s).

INSURANCE REQUIREMENT REVIEW

Grantee agrees to periodic review of insurance requirements by Agency under this Grant, and to provide updated requirements as mutually agreed upon by Grantee and Agency.

STATE ACCEPTANCE

All insurance providers are subject to Agency acceptance. If requested by Agency, Grantee must provide complete copies of insurance policies, endorsements, self-insurance documents, and related insurance documents to Agency's representatives responsible for verification of the insurance coverages required under this exhibit.

EXHIBIT C FEDERAL TERMS AND CONDITIONS

1. FEDERAL FUNDS

1.1. If specified below, Agency's payments to Grantee under this Grant will be paid in whole or in part by funds received by Agency from the United States Federal Government. If so specified then Grantee, by signing this Grant, certifies neither it nor its employees, contractors, subcontractors or subgrantees who will perform the Project activities are currently employed by an agency or department of the federal government.

Payments will will not be made in whole or in part with federal funds.

1.2. In accordance with the State Controller's Oregon Accounting Manual, policy 30.40.00.104, Agency has determined:

Grantee is a subrecipient Grantee is a contractor Not applicable

1.3. Catalog of Federal Domestic Assistance (CFDA) #(s) of federal funds to be paid through this Grant: 84.425U

2. FEDERAL PROVISIONS

2.1. The use of all federal funds paid under this Grant are subject to all applicable federal regulations, including the provisions described below.

2.2. Grantee must ensure that any further distribution or payment of the federal funds paid under this Grant by means of any contract, subgrant, or other agreement between Grantee and another party for the performance of any of the activities of this Grant, includes the requirement that such funds may be used solely in a manner that complies with the provisions of this Grant.

2.3. Grantee must include and incorporate the provisions described below in all contracts and subgrants that may use, in whole or in part, the funds provided by this Grant.

2.4. Grantee must comply, and ensure the compliance by subcontractors or subgrantees, with 41 U.S.C. 4712, Program for Enhancement of Employee Whistleblower Protection. Grantee must inform subrecipients, contractors and employees, in writing, in the predominant language of the workforce, of the employee whistleblower rights and protections under 41 USC § 4712.

In accordance with Appendix II to 2 CFR Part 200 - Grantee is subject to the following provisions, as applicable.

For purposes of these provisions, the following definitions apply:

"Contract" means this Grant or any contract or subgrant funded by this Grant.

“Contractor” and “Subrecipient” and “Non-Federal entity” mean Grantee or Grantee’s contractors or subgrantees, if any.

(A) Contracts for more than the simplified acquisition threshold currently set at \$150,000, which is the inflation adjusted amount determined by the Civilian Agency Acquisition Council and the Defense Acquisition Regulations Council (Councils) as authorized by 41 U.S.C. 1908, must address administrative, contractual, or legal remedies in instances where contractors violate or breach contract terms, and provide for such sanctions and penalties as appropriate.

(B) All contracts in excess of \$10,000 must address termination for cause and for convenience by the non-Federal entity including the manner by which it will be effected and the basis for settlement.

(C) Equal Employment Opportunity. Except as otherwise provided under 41 CFR Part 60, all contracts that meet the definition of “federally assisted construction contract” in 41 CFR Part 60-1.3 must include the equal opportunity clause provided under 41 CFR 60-1.4(b), in accordance with Executive Order 11246, “Equal Employment Opportunity” (30 FR 12319, 12935, 3 CFR Part, 1964-1965 Comp., p. 339), as amended by Executive Order 11375, “Amending Executive Order 11246 Relating to Equal Employment Opportunity,” and implementing regulations at 41 CFR part 60, “Office of Federal Contract Compliance Programs, Equal Employment Opportunity, Department of Labor.”

(D) Davis-Bacon Act, as amended (40 U.S.C. 3141-3148). When required by Federal program legislation, all prime construction contracts in excess of \$2,000 awarded by non-Federal entities must include a provision for compliance with the Davis-Bacon Act (40 U.S.C. 3141-3144, and 3146-3148) as supplemented by Department of Labor regulations (29 CFR Part 5, “Labor Standards Provisions Applicable to Contracts Covering Federally Financed and Assisted Construction”). In accordance with the statute, contractors must be required to pay wages to laborers and mechanics at a rate not less than the prevailing wages specified in a wage determination made by the Secretary of Labor. In addition, contractors must be required to pay wages not less than once a week. The non-Federal entity must place a copy of the current prevailing wage determination issued by the Department of Labor in each solicitation. The decision to award a contract or subcontract must be conditioned upon the acceptance of the wage determination. The non-Federal entity must report all suspected or reported violations to the Federal awarding agency. The contracts must also include a provision for compliance with the Copeland “Anti-Kickback” Act (40 U.S.C. 3145), as supplemented by Department of Labor regulations (29 CFR Part 3, “Contractors and Subcontractors on Public Building or Public Work Financed in Whole or in Part by Loans or Grants from the United States”). The Act provides that each contractor or subrecipient must be prohibited from inducing, by any means, any person employed in the construction, completion, or repair of public work, to give up any part of the compensation to which he or she is otherwise entitled. The non-Federal entity must report all suspected or reported violations to the Federal awarding agency.

(E) Contract Work Hours and Safety Standards Act (40 U.S.C. 3701-3708). Where applicable, all contracts awarded by the non-Federal entity in excess of \$100,000 that involve the employment of mechanics or laborers must include a provision for compliance with 40 U.S.C. 3702 and 3704,

as supplemented by Department of Labor regulations (29 CFR Part 5). Under 40 U.S.C. 3702 of the Act, each contractor must be required to compute the wages of every mechanic and laborer on the basis of a standard work week of 40 hours. Work in excess of the standard work week is permissible provided that the worker is compensated at a rate of not less than one and a half times the basic rate of pay for all hours worked in excess of 40 hours in the work week. The requirements of 40 U.S.C. 3704 are applicable to construction work and provide that no laborer or mechanic must be required to work in surroundings or under working conditions which are unsanitary, hazardous or dangerous. These requirements do not apply to the purchases of supplies or materials or articles ordinarily available on the open market, or contracts for transportation or transmission of intelligence.

(F) Rights to Inventions Made Under a Contract or Agreement. If the Federal award meets the definition of “funding agreement” under 37 CFR §401.2 (a) and the recipient or subrecipient wishes to enter into a contract with a small business firm or nonprofit organization regarding the substitution of parties, assignment or performance of experimental, developmental, or research work under that “funding agreement,” the recipient or subrecipient must comply with the requirements of 37 CFR Part 401, “Rights to Inventions Made by Nonprofit Organizations and Small Business Firms Under Government Grants, Contracts and Cooperative Agreements,” and any implementing regulations issued by the awarding agency.

(G) Clean Air Act (42 U.S.C. 7401-7671q.) and the Federal Water Pollution Control Act (33 U.S.C. 1251-1387), as amended—Contracts and subgrants of amounts in excess of \$150,000 must contain a provision that requires the non-Federal award to agree to comply with all applicable standards, orders or regulations issued pursuant to the Clean Air Act (42 U.S.C. 7401-7671q) and the Federal Water Pollution Control Act as amended (33 U.S.C. 1251-1387). Violations must be reported to the Federal awarding agency and the Regional Office of the Environmental Protection Agency (EPA).

(H) Debarment and Suspension (Executive Orders 12549 and 12689)—A contract award (see 2 CFR 180.220) must not be made to parties listed on the government wide exclusions in the System for Award Management (SAM), in accordance with the OMB guidelines at 2 CFR 180 that implement Executive Orders 12549 (3 CFR part 1986 Comp., p. 189) and 12689 (3 CFR part 1989 Comp., p. 235), “Debarment and Suspension.” SAM Exclusions contains the names of parties debarred, suspended, or otherwise excluded by agencies, as well as parties declared ineligible under statutory or regulatory authority other than Executive Order 12549.

(I) Byrd Anti-Lobbying Amendment (31 U.S.C. 1352)—Contractors that apply or bid for an award exceeding \$100,000 must file the required certification. Each tier certifies to the tier above that it will not and has not used Federal appropriated funds to pay any person or organization for influencing or attempting to influence an officer or employee of any agency, a member of Congress, officer or employee of Congress, or an employee of a member of Congress in connection with obtaining any Federal contract, grant or any other award covered by 31 U.S.C. 1352. Each tier must also disclose any lobbying with non-Federal funds that takes place in connection with obtaining any Federal award. Such disclosures are forwarded from tier to tier up to the non-Federal award.

(J) See §200.322 Procurement of recovered materials: https://www.ecfr.gov/cgi-bin/retrieveECFR?gp=&SID=92b159d8a4db712007ed9d36214ee0ec&mc=true&n=pt2.1.200&r=PART&ty=HTML#se2.1.200_1322.

(K) Audits.

i. Contractor must comply, and require any subcontractor to comply, with applicable audit requirements and responsibilities set forth in this Contract and applicable state or federal law.

ii. If Contractor receives federal awards in excess of \$750,000 in a fiscal year, Contractor is subject to audit conducted in accordance with the provisions of 2 CFR part 200, subpart F. Copies of all audits must be submitted to Agency within 30 days of completion.

iii. Contractor must save, protect and hold harmless Agency from the cost of any audits or special investigations performed by the Secretary of State with respect to the funds expended under this Contract. Contractor acknowledges and agrees that any audit costs incurred by Contractor as a result of allegations of fraud, waste or abuse are ineligible for reimbursement under this or any other agreement between Contractor and State.

(L) System for Award Management. Grantee must comply with applicable requirements regarding the System for Award Management (SAM), currently accessible at <https://www.sam.gov>. This includes applicable requirements regarding registration with SAM, as well as maintaining current information in SAM. The Grantee also must comply with applicable restrictions on subawards ("subgrants") to first-tier subrecipients (first-tier "subgrantees"), including restrictions on subawards to entities that do not acquire and provide (to the Grantee) the unique entity identifier required for SAM registration.

3. ADDITIONAL FEDERAL REQUIREMENTS

Trafficking in Persons.

The Code of Federal Regulations 2 CFR 175 is hereby incorporated into this Grant with the following changes:

a.2ii.B. Imputed to the Grantee using the standards and due process for imputing the conduct of an individual to an organization that are provided in 34 CFR part 85."

"b.2ii. Imputed to the Grantee using the standards and due process for imputing the conduct of an individual to an organization that are provided in 34 CFR part 85."

Specific Conditions for Disclosing Federal Funding in Public Announcements.

When issuing statements, press releases, requests for proposals, bid solicitations and other documents describing projects or programs funded in whole or in part with the Grant Funds, Grantee must clearly state:

- 1) The percentage of the total costs of the Project which will be financed with Grant Funds;
- 2) The dollar amount of Grant Funds for the Project; and
- 3) The percentage and dollar amount of the total costs of the Project that will be financed by non-governmental sources.

Grantee must comply with these conditions under Division H, Title V, Section 505 of Public Law 115-141, Consolidated Appropriations Act, 2019.

Prohibition of Text Messaging and Emailing While Driving During Official Grant Business.

Grantee and their personnel are prohibited from text messaging while driving a government owned vehicle, or while driving their own privately owned vehicle during official Grant business, or from using government supplied electronic equipment to text message or email when driving. Grantee must comply with these conditions under Executive Order 13513, "Federal Leadership on Reducing Text Messaging While Driving" October 1, 2009.

Conferences and Meetings.

Grantee must take into account the following factors when considering the use of Grant Funds for conferences and meetings:

- 1) Before deciding to use Grant Funds to attend or host a meeting or conference, Grantee must:
 - Ensure that attending or hosting a conference or meeting is reasonable and necessary to achieve the goals and objectives of this Grant;
 - Ensure the primary purpose of the meeting or conference is to disseminate technical information, (e.g., provide information on specific programmatic requirements, best practices in a particular field, or theoretical, empirical, or methodological advances made in a particular field; conduct training or professional development; plan/ coordinate the work being done under the Grant); and
 - Consider whether there are more effective or efficient alternatives that can accomplish the desired results at a lower cost, for example, using webinars or video conferencing.
- 2) Grantee must follow all applicable statutory and regulatory requirements in determining whether costs are reasonable and necessary, especially the Cost Principles for Federal grants set out at 2 CFR Part 200 Subpart E of the, "Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards". In particular, remember that:
 - Grant Funds cannot be used to pay for alcoholic beverages; and

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- Grant Funds cannot be used to pay for entertainment, which includes costs for amusement, diversion, and social activities.
- 3) Grant Funds may be used to pay for the costs of attending a conference. Specifically, Grant Funds may be used to pay for conference fees and travel expenses (transportation, per diem, and lodging) of Grantee employees, consultants, or experts to attend a conference or meeting if those expenses are reasonable and necessary to achieve the purposes of the Grant. When planning to use Grant Funds for attending a meeting or conference, Grantee must consider how many people should attend the meeting or conference on its behalf. The number of attendees should be reasonable and necessary to accomplish the goals and objectives of the Grant.
 - 4) Grantee may not use Grant Funds to pay for food for conference attendees unless doing so is necessary to accomplish legitimate meeting or conference business. A working lunch is an example of a cost for food that might be allowable if attendance at the lunch is needed to ensure the full participation by conference attendees in essential discussions and speeches concerning the purpose of the conference to achieve the goals and objectives of this Grant
 - 5) A meeting or conference hosted by Grantee and charged to this Grant may not be promoted as a U.S. Department of Education conference. This means the seal of the U.S. Department of Education must not be used on conference materials or signage without Agency approval.

All meeting or conference materials paid for with Grant Funds must include appropriate disclaimers, such as the following:

The contents of this (insert type of publication; e.g., book, report, film) were developed under a grant from the U.S. Department of Education. However, those contents do not necessarily represent the policy of the U.S. Department of Education, and you should not assume endorsement by the Federal Government.

- 6) Grantee is strongly encouraged to contact Agency Grant Manager with any questions or concerns about whether using Grant Funds for a meeting or conference is allowable prior to committing Grant Funds for such purposes.
- 7) Grantee is responsible for the proper use of Grant Funds and may have to repay Grant Funds if Grantee violates the terms of this Grant, including the provided guidance for meeting and conference related expenses.

Applicable Acts, Regulations, and Assurances

Grantee will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Government wide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform

Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

Continued Payments to Employees

Grantee shall, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with section 315 of Division M of the CRRSA Act. In addition, each entity that accepts funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the entity. ARP ESSER funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.

EXHIBIT D

FEDERAL AWARD IDENTIFICATION (REQUIRED BY 2 CFR 200.332(a)(1))

(i) Grantee name: <i>(must match name associated with UEI)</i>	Lane Education Service District
(ii) Grantee's Unique Entity Identifier (UEI):	H74PXC9JQC59
(iii) Federal Award Identification Number (FAIN):	S425U210049-21A
(iv) Federal award date: <i>(date of award to state by federal agency)</i>	07/15/2021
(v) Grant period of performance start and end dates:	Start: 03/24/2021 End: 09/30/2024
(vi) Grant budget period start and end dates:	Start: 03/13/2021 End: 09/30/2024
(vii) Amount of federal funds obligated by this Grant:	\$693,783.00
(viii) Total* amount of federal funds obligated to Grantee by pass-through entity**, including this Grant:	Detail at Agency
(ix) Total* amount of the federal award committed to Grantee by pass-through entity: <i>(amount of federal funds from this FAIN committed to Grantee)</i>	Detail at Agency
(x) Federal award project description:	Elementary and Secondary School Emergency Relief Fund
(xi) a. Federal awarding agency:	U.S. Department of Education
b. Name of pass-through entity:	Oregon Department of Education
c. Contact information for awarding official of pass-through entity:	Name: Cynthia Stinson Email: Cynthia.Stinson@ode.oregon.gov
(xii) Assistance listings number, title, and amount:	Number: 84.425U Title: Education Stabilization Fund Amount: \$1,121,814,984.00
(xiii) Is federal award research and development:	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
(xiv) a. Indirect cost rate for the federal award:	Federally-approved rate at the time the cost occurred
b. Is the de minimis rate being used per §200.414?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>

*The total amount is limited to the current state fiscal year (July 1 to June 30).

**The term "pass-through entity" refers to the State of Oregon, acting through its Department of Education.

LANE EDUCATION SERVICE DISTRICT
GRANTS/CONTRACTS AWARDED
May 2023

Fund Number	Title	Description	Monitor	Beginning Date	Ending Date	Award Amount
226	Title I-C Regular	The purpose of the program is to provide supplementary instructional and social service support for migrant children whose education and lives are interrupted by frequent moves.	Arias	7/01/22	6/30/23	\$779,429.00
226	Title I-C Preschool	Funds used by ESD's to implement a preschool MEP program.	Arias	7/01/22	9/30/23	\$55,408.00
226	Title I-C Summer	Funds used to continue increase a summer education program.	Arias	7/1/22	9/30/23	\$423,946.00
228	GEER Computer Science	To increase capacity for computer science in Lane county.	TBD	10/1/22	9/30/23	\$468,785.00
229	ESD Technical Assistance	To increase tech to add support to GEER	TBD	7/1/21	6/30/23	\$335,200.00
257	Navigating Successful Educational Outcomes for Native Students and Families	Making native students more successful in their educational career.	TBD	7/1/22	6/30/23	\$125,000.00
TBD	ESSER III EI/ECSE	To build capacity in the area of EI/ECSE.	Mathisen	7/1/21	9/30/24	\$693,783.00
					TOTAL	\$2,881,551.00

Response Summary:

Grant Report

Q2. Has this proposal been discussed and supported by your department's executive director?

- Yes

Q4. Details

Project Name	Preventing School Violence: BJA's STOP School Violence Program
Department Submitting Proposal	School Improvement
Person Submitting Proposal	Kaleigh Bronson
Potential Funder (please include link to RFP if available)	DOJ- https://bja.ojp.gov/sites/g/files/xyckuh186/files/media/document/O-BJA-2023-171666.pdf
Requested Funding Amount	600,000
Person who will manage grant if funded	Kaleigh Bronson

Q5. Grant Period

Length of grant	3 Years/36 months
Anticipated start date (mm/dd/yyyy)	10/01/2023
Anticipated end date (mm/dd/yyyy)	10/01/2026

Q9. Is a match required from Lane ESD or participating districts (direct funds, FTE, services)?

- No

Q10. Does the grant require any commitment from the ESD or districts beyond the term of the grant?

- No

Q13. Does the grant require a 501(c)3 to apply?

- No

Q46. Does the grant require "reporting" and/or updates?

- Yes

Q47. What kind of reporting is being asked for?

In addition to the deliverables described in the "Program Description" section, all award recipients under this solicitation will be required to submit certain reports and data.

Required reports. Award recipients typically must submit quarterly financial reports, semi-annual performance reports, final financial and performance reports, and, if applicable, an annual audit report in accordance with the Part 200 Uniform Requirements or specific award conditions.

Future awards and fund drawdowns may be withheld if reports are delinquent. (In appropriate cases, OJP may require additional reports.)

See the OJP Grant Application Resource Guide for additional information on specific postaward reporting requirements, including performance measure data.

Q48. Who will be doing the ongoing reporting (programmatic and fiscal responsibilities) within your department?

Kaleigh Bronson (SSPS) and SI Office Manager/Finance Department

Q24. Have you discussed the data collection and reporting needs with your data coordinator?

- No

Q17. Please, provide a brief overview of the grant, including the purpose and intended outcomes.

The program's objectives are to increase school safety using evidence-based solutions to prevent violence against schools, staff, and students and ensure a positive school climate. We will write this grant for FTE to support our ESD wide behavior safety (threat) assessment team and consultation/technical assistance for districts, support our districts with both the development and implementation of their Adi's Act Suicide Prevention, Intervention and Postvention plans, support districts with their school culture and climate goals surrounding bullying, harassment, hate speech, discrimination etc., coordinate a regional student care team model for our 13 rural school districts and support our existing tragedy response network with school crisis response. The funding from this grant is intended to help sustain the SSPS funding regardless of the changing funding landscape from ODE (including the potential that the SSPS program will return to 11 FTE equivalent funding from 19 FTE statewide in September of 2024. Contact Kaleigh for more details on this.) Our application is guided by a similar application that was submitted and awarded to the SSPS program at Northwest Regional ESD but was ultimately not accepted due to the SSPS point person leaving the ESD to work for ODE (so we know this kind of proposal has been funded before). Regardless, many other ESDs in the state have more than 1.0 FTE for their SSPS and Crisis Response work so even if the SSPS program remains funded at 19 FTE equivalent by ODE this additional funding for FTE will be welcome support to provide more technical assistance, training and support to our school district in these areas.

Q18. Describe how this proposal supports the equity vision and mission of Lane ESD.

Vision: Building a beloved community of learners.

Mission: Collaborating to empower all learners with justice- centered opportunities, equitable leadership, and a passion for lifelong learning.

This proposal is in alignment with Lane ESD's equity vision and mission as it seeks to reduce inequitable discipline and exclusionary practices through a comprehensive threat assessment approach to school violence prevention. It also reduces barriers to school success for students and families in Lane County through supporting mental health/suicide prevention, positive school culture and climate, increasing access to services and resources for students in underserved rural schools through the student care team model and coordinating the tragedy response network to respond to school crises.

Q19. Indicate which of Lane ESD's Equity Goals this proposal will directly address.

- 1. All decisions and actions will reflect the guiding principles and affirmations in our Equity Lens document.
- 2. Lane ESD staff along with community partners will be equity leaders trained to dismantle systems of oppression through interrupting inequitable policies and practices by providing culturally specific curriculum that reflects the histories of our students.
- 5. While amplifying youth voice, we will build trusted and inclusive relationships with our families and elevate the engagement of community partners that lead to improved equitable student outcomes.

Q20. Describe how the voices of diverse members of the community have been part of the design and implementation process of this proposal.

We have partnered with numerous districts and community organizations in discussing and planning for this proposal including many individuals and organizations that embody or represent traditionally marginalized communities and experiences.

Q21. How will this proposal dismantle systems of racism and oppression that might exist?

This proposal aims to reduce barriers (primarily exclusionary practices) to promote academic success for students and families that disproportionately impact students and families of color. This proposal also increases access to services and supports to students and families living in under resourced rural areas.

Q22. Who might this proposal impact positively and who might it negatively impact?

This proposal intends to positively impact students and families who lack access to resources to support school success due to structural systems of injustice including racism, capitalism, sexism, etc. as well as students and families in more rural areas of Lane County. Without careful oversight, this funding could perpetuate these same systems of oppression. However, through partnership and collaboration with community partners and our component school districts, we intend (understanding the difference between intention and impact) to interrupt these systems through promoting processes that reduce exclusionary practices and support the safety and wellbeing of underserved students and families.

Q23. How will you ensure that equitable outcomes are achieved and what data will be collected to measure success?

Our meaningful partnership with districts and partners both internally and externally will ensure equitable outcomes. We will gather basic student and family demographic data to track progress and measure success.

Q29. Will the purchase of computers, software, or other equipment be required for staff hired or assigned to the grant?

- Yes

Q30. What equipment will these grant funds be used to purchase?

Staff computer and technology needs

Q31. What use of facilities are anticipated (workspace, training space, meeting space)?

If applicable, please include use during weekends and break periods.

Depending on the future of funding for the SSPS program from ODE, the ESD may need to provide additional workspace for additional FTE. However, if ODE does not secure state funding to continue funding SSPS at the current amount (19 FTE statewide), then it is possible that no additional workspace will be needed. The FTE supported by this position will host trainings and meetings related to program goals and objectives.

Q32. What other internal supports at Lane ESD will you need for the project to succeed?

Collaboration with Lane AABSS, MEP and the SPED team and support from administration

Q36. Does the project involve research that requires the human subjects' releases?

- No

By clicking the arrow you will be submitting the form.

Please ensure you have completed all sections before moving forward.

Embedded Data:

N/A



LANE EDUCATION SERVICE DISTRICT

1200 Highway 99 North
Eugene, OR 97402

541.461.8200
541.461.8298 [Fax]

www.lesd.k12.or.us

EQUITY COMMITMENT LEADERSHIP COLLABORATION INTEGRITY

April 4, 2023

SUPERINTENDENT EVALUATION

Summary of Superintendent Tony Scurto's Annual Evaluation by the Education Service District Board

The seven members of the Lane Education Service District Board of Directors have completed the annual evaluation of Superintendent Tony Scurto for 2022-23. All board members have served on the board for at least one full year and have been able to observe and be a part of the successes achieved so far this year.

All board members and agency staff were invited to provide input via survey. Superintendent Scurto provided the Board with a self-evaluation for consideration in the development of his evaluation.

The Board's evaluation focused on 1) professional standards and 2) the goals for the organization set previously by the board and developed by Superintendent Scurto in the Fall of 2020.

When reviewing performance based on the professional standards, the Board determined that Superintendent Scurto's performance was effective or accomplished in the areas of visionary leadership, policy and governance, communications and community relations, effective management, resource management, labor relations, organizational and resource management, ethical leadership, and labor relations.

The board determined that Superintendent Scurto is effective and/or accomplished in attaining the goals set by the board and superintendent in Fall of 2020 to support reopening school efforts. He was rated as developing in completing the Leadership team reconfiguration and in the implementation of the Student Success Act Comprehensive Support Plan. The Board rated Superintendent Scurto as accomplished in conducting Vision, Mission and Strategic Planning for Lane ESD. The Board found Superintendent Scurto is developing in reconfiguring the Leadership team and transitioning a new Human Resources Executive Director.

Agency staff rated Superintendent Scurto favorably over all Performance questions. A sampling of remarks from staff include:

- "Tony always has the well-being of children in our county and state as his top priority. He also has a strong vision of collaboration with the staff at Lane ESD provide equitable access to resources for students and families."
- "I believe that Tony's positive energy and shared vision has made a positive impact on Lane ESD. He leads with commitment to making Lane ESD a place you feel proud to work and be a part of."
- "Tony's door is always open (well, not literally) ...he cares about the success of this agency and his employees as people because of his approachability. I feel very supported by Tony and that he is fostering leadership from within the agency, as well."

The Board praises Superintendent Scurto for spectacular performance. The Board appreciates Superintendent Scurto's approach and ability to extend the culture of serving the districts. Superintendent Scurto brings a calming influence to the organization. When looking at the relationships with the peers and constituents, the Board sees that Superintendent Scurto and his peers are positively engaged. The agency is fortunate to have Superintendent Scurto at the lead.

The Board looks forward to working together to further Lane ESD's success.



OFFICERS COUNCIL

Board Representation

Chair: Linda Brown

Chair-Elect: Jill Conant

Past Chair: Kelly Bessinger

Superintendent Representation

President: Tunja Everest

President-Elect: Tony Scurlo

Past President: Paul Andrews

Executive Director: Amber Falton

Program Administrator: Jessica Brenden

Executive Assistant: Charissa Geb

April 24, 2023

Dear: Co-Chairs Steiner and Sanchez, Subcommittee Co-Chairs Frederick, and McLain

As you know Oregon's Regional Inclusive Services Program (RIS) was initiated 40 years ago "to provide equity in funding and services for low-incidence, high cost, [children experiencing disabilities] identified as **visually impaired, hearing impaired, orthopedically impaired, and autistic.**" (Duncan, 1982, p. 2, ii)

Today the disabilities addressed in the RIS Program have been increased to include Autism, Deaf/Hard of Hearing, **visually impaired, Deaf/Blind, orthopedically impaired, and Traumatic Brain Injury.**

We are requesting funding for the RIS Program be increased to include the \$27.3 million as proposed in the ODE Policy Option Package 105. This funding will help address the ongoing reduction of special education services in all low-incidence disability categories resulting from the expansion of categories and the long standing and continued underfunding of the program.

The following table provides historical information regarding the decline in per student resources for students in the RIS program over the past seven biennia. From 2009-11 to 2021-23 the student count served in the RIS program has increased by 28% and the program funding level has increased by only 11.5%.

Funding & Student Information for RIS by Biennium

Biennium	Funding (GF&FF)	Student Count	Funding Per Student
2009-11	\$62,068,500	18,756	\$3,341
2011-13	\$61,020,234	18,161	\$3,360
2013-15	\$59,938,528	18,148	\$3,247



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2015-17	\$58,009,947	19,717	\$2,942
2017-19	\$61,917,950	21,459	\$2,885
2019-21	\$62,009,109	24,429	\$2,542
2021-23	\$69,248,156	24,160	\$2,866
2023-25*	\$87,317,035	26,135	\$3,341

*Includes ODE POP 105 request for \$27.3m increase to provide 2009-11 per student funding level

Given previous studies and recommendations the RIS team in Oregon developed core services to offer in each region. In 2019, the Autism, Deaf/Hard of Hearing, Orthopedic Impairment, and Blind/Visually Impaired Professional Learning Teams (PLTs) identified what adequate service levels might entail for school-age students experiencing what were categorized as high, moderate, and low levels of support needs to access early intervention services or a free appropriate public education (FAPE). Once high, moderate, and low service levels were established, the groups estimated the percentage of students that were receiving at least the adequate level of service. The table below indicates each PLTs determinations as of 2020.

Percentage of students Receiving Adequate Services

Disability Category	High	Moderate	Low
Autism	17.3%	32.2%	57.5%
Deaf/Hard of Hearing	28%	22%	39%
Orthopedic Impairment	0%	0%	0%



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Each Region has identified the Adequate Service level for students with high, moderate, or low needs in each Disability Category. Identifying the service level provided for each student allows the program to monitor the needs and progress of each student. It also provides necessary data for program planning and budgeting.

Continued underfunding of RIS will result in further reductions of special education services to children and students in all low-incidence disability categories. Service reductions will Result in:

- Children sitting in classrooms without hearing aids
- Children who need Braille not receiving materials
- Children not receiving specialized equipment for orthopedic impairment
- Children not receiving adequate instruction in American Sign Language.
- Classroom teachers not receiving adequate training and support from Specialists to mitigate severe behaviors of children on the Autism Spectrum.
- School districts not having adequate support and coaching needed to support students with Traumatic Brain Injuries.

In 2021 the legislature directed (SB 53) the Oregon Department of Education to conduct a study of the services and funding mechanism for the low incidence population in Oregon. The report, published in April 2022, outlines the long-term funding challenges and the continued failure to provide adequate resources for our most vulnerable students. The proposed 2023-25 budget does not address the funding issues addressed in the report or the critical needs of the students in every corner of the state.

While ODE and the districts contracted to provide these services continue to work diligently to address all of the report's findings, it cannot be done without an increased investment in these students.

Students cannot continue to wait for the legislature to fund the minimum service levels that will allow them access to critical services they need to meet their special needs to learn and thrive.



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Our funding request will increase the capacity for RIS to provide the baseline services to our most vulnerable students by ensuring that they have specialized educators assigned to provide students required services at a level that will allow them to significantly improve their educational outcomes

Sincerely,

Amber Eaton, OAESD Executive Director

Tonja Everest OAESD President

2023 CLOSE OF SESSION ADVOCACY

As the close of 2023 Session nears OAESD will focus our advocacy effort on education funding issues – **especially funding for the Regional Inclusive Services Program (RIS)**. We will continue to work on other issues (i.e., SB 283, SB 819, SB1045, HB 3198 . . .), but balancing the 2023-25 budget will be the most pressing work of the Legislature as we approach significant dates (**Revenue Forecast-May 17, Close of Policy Committees – May 19 and Sine Die Target date - June 15**) between now and the close of the session.

We will send the attached letter to the Co-Chairs and other members of the Ways & Means Committee as well as the leadership in both houses this week. We will also carry this message to legislators in personal meetings over the next month.

We are asking ESD Superintendents and Board Members to join in this advocacy effort by:

- Communicating our message to their local legislators and legislators with whom they have a personal relationship.
- Communicating stories about how students and families in your community will be impacted by the continued underfunding of RIS services.
- Sharing with the OAESD staff specific responses and/or issues raised by your legislators.

The attached letter to the Co-Chairs and the following information provides background for you as you develop your local message to legislators.

- The Regional Program Network is a State Special Education Program contracted to eight local agencies
- The Programs are organized to serve all areas of the state.
- Each Regional Program has an Advisory Council (with at least one member from each county served) to guide program and policy decisions.
- Regional Programs educate 12,000 plus children birth to 21 with specified disabilities each year.
- Services are provided by teachers and other professionals licensed and specifically trained in their unique disability area.
- Services are provided to students and classroom teachers in their school and/or classroom.
- Regional Programs create an economy of scale to provide equitable and cost effective delivery of essential services to children in their own community schools.
- Increased costs, inflation and projected student enrollment increases will result in additional service reductions in 2023-25.

We are asking for an additional \$23.7 million for Regional Programs in the 2023-25 biennium.

OAESD Key Bills
Report Date: April 10, 2023

OAESD KEY

Bill Number	Priority	Position	Current Committee
HB 2049	1	Support	Ways and Means (J)
Transfers Oregon Cybersecurity Advisory Council from office of Enterprise Information Services to Oregon Cybersecurity Center of Excellence.			
HB 2119	1	Oppose	Revenue (H)
Repeals corporate activity tax.			
HB 2690	1	Oppose	Ways and Means (J)
Requires school district to pay classified school employee not less than 10 percent more than minimum wage that applies to all employees who work in this state .			
HB 2739	1	Support	Ways and Means (J)
Directs Oregon Department of Administrative Services to prepare tentative budget for funding of State School Fund.			
HB 3005	2	Support	Ways and Means (J)
Directs Oregon Business Development Department to provide financial assistance to eligible applicants to pay for allowable costs related to early child care infrastructure activities.			
SB 281	1	Support	Ways and Means (J)
Appropriates moneys from General Fund to Department of Education for purposes of conducting comprehensive review of and updating Quality Education Model.			
SB 283	1	Under Review	Education (S)
Requires Department of Education to conduct study to determine how to address workforce shortage in education.			
SB 819	1	Under Review	Education (H)
Modifies abbreviated school day program requirements.			
SB 1045	1	Under Review	Education (S)
Directs Department of Education to review department's statutes, rules and internal policies to identify how best to incorporate suggestions made by Secretary of State following audit of education in this state.			

OAESD

Bill Number	Priority	Position	Current Committee
HB 2038	No Priority	Not Reviewed	Rules (H)
Requires statement of economic interest to include certain information about sources of income for business in which public official or candidate, or member of household of public official or candidate, is officer, holds directorship or does business under if source of income has legislative or administrative interest and 10 percent or more of total gross annual income of business comes from that source of income.			
HB 2072	No Priority	Watch	Revenue (H)
Requires Legislative Revenue Officer to study corporate excise and income tax system.			
HB 2080	No Priority	Watch	Revenue (H)
Requires Legislative Revenue Officer to study property taxation.			
HB 2081	No Priority	Watch	Revenue (H)
Requires Legislative Revenue Officer to study interdependence of state and local tax systems in Oregon.			
HB 2083	No Priority	Watch	Revenue (H)
Requires Legislative Revenue Officer to study Oregon's tax system.			
HB 2208	No Priority	No Position	Rules (H)
Makes in-person voting on date of election, rather than vote by mail, standard method for conducting election.			
HB 2275	No Priority	Informational	Education (S)
Requires applicants for Student Investment Account grants to take into consideration recommendations of advisory groups formed by Department of Education in relation to statewide education plans.			
HB 2283	No Priority	Not Reviewed	
Modifies provisions relating to public employee retirement.			
HB 2284	No Priority	Informational	Ways and Means (J)
Increases fees Public Employees Retirement Board may charge in connection with payment of public employee retirement benefits to alternate payee.			
HB 2468	No Priority	Watch	Rules (H)
Requires landlord to allow dwelling to be used as family child care home.			
HB 2602	No Priority	Watch	Tax Expenditures (J)
Adds nursing assistant or nurse to types of providers who are eligible for income tax credit allowed to rural medical providers.			
HB 2609	No Priority	Not Reviewed	Education (S)
Changes operative date from January 1, 2026, to effective date of Act, for law removing authority of Teacher Standards and Practices Commission from establishing and collecting fee from educator preparation provider based on number of license applications received by commission from provider or type of educator preparation programs offered by provider.			
HB 2708	No Priority	Informational	
Provides that first full week in March is known as Classified School Employees Week.			
HB 2717	No Priority	Under Review	Ways and Means (J)
Adds outdoor child care program to definition of "child care facility." Requires Early Learning Council to adopt rules governing the operation of outdoor child care programs.			
HB 2726	No Priority	Under Review	Ways and Means (J)
Appropriates moneys from General Fund to Early Learning Division of Department of Education to distribute to specified Early Learning Hub to administer pilot program to coordinate services and other resources provided to low-income pregnant individuals and families with children under five years of age by local and state agencies, human services providers, early learning services providers, health care providers and other community organizations in Jackson and Josephine Counties.			

OAESD

Bill Number	Priority	Position	Current Committee
HB 2872	No Priority	Watch	Ways and Means (J)
Establishes Imagination Library of Oregon Program to provide free book each month to eligible children, encourage children to develop love of reading and learning, and improve third-grade reading proficiency and high school graduation rates.			
HB 2905	No Priority	Under Review	Education (S)
Expands list of individuals whose histories, contributions and perspectives are required to be included in social studies academic content standards and in related textbooks and instructional materials.			
HB 2954	No Priority	Under Review	Ways and Means (J)
Directs Department of Early Learning and Care to establish and adopt by rule child care assistance pilot program to provide assistance and support to long term care employees with child care needs.			
HB 2959	No Priority	Neutral	Ways and Means (J)
Establishes Task Force on Health Care Services in Oregon Schools to examine scope of duties of employment and practice for licensed health care providers employed by schools, school districts or education service districts to provide health care services.			
HB 2991	No Priority	Watch	Ways and Means (J)
Directs Department of Early Learning and Care to commission independent study regarding barriers to attaining high quality early childhood workforce.			
HB 3014	No Priority	Under Review	Revenue (H)
Directs State Board of Education to adopt rules that allow for reimbursement of school district expenses incurred for alternative transportation costs.			
HB 3031	No Priority	Under Review	Rules (H)
Requires Department of Education to study matters related to ventilation and energy efficiency in schools.			
HB 3037	No Priority	Watch	Education (S)
Directs Oregon State University Extension Service to collaborate with Department of Education for purpose of identifying and collecting student data relevant for maintenance of outdoor school programs.			
HB 3101	No Priority	Under Review	Ways and Means (J)
Requires schools to have wireless panic alert device in each classroom of each school building.			
HB 3140	No Priority	Not Reviewed	Labor and Business (S)
Removes requirement that Public Employees' Benefit Board and Oregon Educators Benefit Board solicit new bids for actuarial or technical support every three years.			
HB 3144	No Priority	Watch	Ways and Means (J)
Directs Department of Education to develop and implement statewide education plan for students who are Native Hawaiian or Pacific Islander.			
HB 3192	No Priority	Not Reviewed	Revenue (H)
Exempts receipts from sales of precious metals from commercial activity subject to corporate activity tax.			
HB 3202	No Priority	Not Reviewed	Transportation (J)
Requires most outdoor lighting fixtures on public lands or constructed for projects receiving state funds to use certain shielded lighting fixtures.			
HB 3205	No Priority	Not Reviewed	
Permits employer to pay employees at different compensation levels pursuant to retention bonus provided that employer does not discriminate in payment of retention bonus, and that retention bonus accounts for entire compensation differential.			
HB 3206	No Priority	Not Reviewed	Rules (H)
Permits individual who is 16 or 17 years of age and registered to vote to cast ballot in school district elections.			

OAESD

Bill Number	Priority	Position	Current Committee
HB 3221	No Priority	Not Reviewed	Revenue (H)
Increases amounts of moneys that are not considered Local Revenues for purposes of State School Fund distributions to school districts.			
HB 3226	No Priority	Not Reviewed	Revenue (H)
Provides that taxpayer is not required to make estimated corporate activity tax payment for quarter that taxpayer has zero taxable commercial activity.			
HB 3288	No Priority	Not Reviewed	Ways and Means (J)
Directs State Board of Education to adopt uniform standards related to collection of specified data.			
HB 3348	No Priority	Not Reviewed	Ways and Means (J)
Directs Department of Education to conduct study to determine impact, cost and feasibility of implementing Salem-Keizer Threat Assessment System in school districts.			
HB 3383	No Priority	Not Reviewed	Education (S)
Increases membership of State Board of Education to include additional representative of congressional district and to include member engaged as classified staff member for public school or education service district.			
HB 3398	No Priority	Not Reviewed	Rules (H)
Requires Department of Education to conduct study to determine adequacy of education in public schools.			
HB 3399	No Priority	Not Reviewed	Rules (H)
Requires Department of Education to conduct study to determine adequacy of education in public schools.			
HB 3552	No Priority	Not Reviewed	Rules (H)
Directs county clerk to keep residence address of elector exempt from disclosure as public record if elector is education board member.			
HJR 21	No Priority	Not Reviewed	Rules (H)
Proposes amendment to Oregon Constitution to provide for surplus revenue refunds to be equally divided among personal income taxpayers.			
SB 48	No Priority	Under Review	Ways and Means (J)
Establishes Task Force on School Attendance to study school attendance in Oregon, including chronic absenteeism and truancy, frequency and reasons for truancy, differences in truancy among demographics and any other issues related to school attendance.			
SB 91	No Priority	Informational	Human Services (S)
Requires Department of Human Services to request from Centers for Medicare and Medicaid Services approval of waiver to obtain federal financial participation in costs of program to pay parents of minor children with disabilities to provide attendant care services to children.			
SB 153	No Priority	Watch	Finance and Revenue (S)
Requires Legislative Revenue Officer to study interdependence of state and local tax systems in Oregon.			
SB 163	No Priority	Watch	Rules (S)
Directs Secretary of State to study public records laws and operation of public records laws in Oregon, and to report to Legislative Assembly on findings.			
SB 168	No Priority	Watch	
Expressly prohibits public employees, while on job during working hours or while otherwise working in official capacity, from promoting or opposing appointment, nomination or election of public officials.			
SB 215	No Priority	Informational	
Allows Department of Education to adjust amounts charged related to distribution of agricultural products received from United States Department of Agriculture for school food programs.			

OAESD

Bill Number	Priority	Position	Current Committee
SB 218	No Priority	Informational	
Requires Department of Education and law enforcement agencies to make available to Teacher Standards and Practices Commission certain information received during investigation of suspected sexual conduct or child abuse.			
SB 271	No Priority	Watch	
Requires governing bodies of counties to submit to Department of Education record showing any changes in boundaries of school districts over which board has jurisdiction.			
SB 278	No Priority	Not Reviewed	Education (S)
Requires separate calculation of virtual public charter school ADMw if school district that sponsors virtual public charter school had decrease in ADMw as compared to previous school year.			
SB 292	No Priority	Under Review	Rules (S)
Narrows applicability of requirement that members of district school board must file verified statement of economic interest to only those members of districts with specified number of students or districts that are sponsors of virtual public charter schools.			
SB 409	No Priority	Under Review	
Prescribes information related to courses of study offered by school district that district school board must ensure is provided on school district's website.			
SB 421	No Priority	Informational	Ways and Means (J)
Establishes youth advisory council.			
SB 426	No Priority	Not Reviewed	Ways and Means (J)
Directs State Department of Agriculture to perform certain responsibilities related to Healthy and Safe Schools Plan .			
SB 427	No Priority	Informational	
Clarifies agency access to moneys in Early Learning Account.			
SB 473	No Priority	Not Reviewed	Education (S)
Directs school district board to adopt prevention curriculum that addresses child sex trafficking.			
SB 489	No Priority	Watch	Education (S)
Eliminates restrictions on payment of unemployment insurance benefits to certain nonprofessional educational workers.			
SB 517	No Priority	Not Reviewed	Education (S)
Prohibits licensing board, commission or agency from denying, suspending or revoking occupational or professional license solely for reason that applicant or licensee was convicted of crime or subject to qualifying juvenile adjudication that does not substantially relate to specific duties and responsibilities for which license is required.			
SB 575	No Priority	Under Review	Ways and Means (J)
Directs Department of Education to develop and implement statewide education plan for students who are eligible for special education and who have experienced disproportionate results in education due to historical practices.			
SB 593	No Priority	Informational	Rules (S)
Requires Employment Department to study issues related to family and medical leave insurance program.			
SB 596	No Priority	Under Review	Education (S)
Requires school districts to submit specified information to Department of Education related to talented and gifted children.			
SB 658	No Priority	Under Review	Education (S)
Establishes pilot program to provide funding to school districts for purposes of increasing access to schools by homeless students and improving academic achievement of homeless students.			
SB 709	No Priority	Under Review	Rules (S)
Modifies public meeting notice requirements for meetings held in executive session.			

OAESD

Bill Number	Priority	Position	Current Committee
SB 730	No Priority	Informational	Rules (S)
Declares policy of state to use zero-based budgeting in developing biennial budget plan.			
SB 756	No Priority	Under Review	
Requires school district employees assigned to work with students with specialized needs to have access to specified records related to students, to be consulted when education plan for student is reviewed or revised and to be provided with adequate training.			
SB 767	No Priority	Under Review	Education (H)
Limits scope by which public charter schools may conduct operations in school district that is not sponsor of public charter school.			
SB 768	No Priority	Under Review	Ways and Means (J)
Requires Department of Education to conduct study to determine feasibility of collecting student course grade history in grades 6 through 12.			
SB 774	No Priority	Under Review	Finance and Revenue (S)
Discontinues return of surplus revenue refunds to taxpayers.			
SB 820	No Priority	Not Reviewed	Ways and Means (J)
Requires Oregon Health Authority to provide community-based services and supports to individuals with complex mental or behavioral health needs who are under 21 years of age.			
SB 858	No Priority	Not Reviewed	Finance and Revenue (S)
Authorizes formation of children's service districts.			
SB 923	No Priority	Not Reviewed	
Requires school districts to designate person's school or program of enrollment.			
SB 940	No Priority	Not Reviewed	Education (H)
Requires Department of Education to conduct study to identify improved processes for transferring high school credits earned by student outside United States.			
SB 987	No Priority	Not Reviewed	Labor and Business (S)
Requires Public Employees Retirement Board to study approaches to lowering employer contribution rate paid by charter schools under Public Employees Retirement System.			
SB 992	No Priority	Not Reviewed	
Prescribes requirements for information recorded on student transcript, including types of credits earned by student.			
SB 1024	No Priority	Not Reviewed	Early Childhood and Human Services (H)
Modifies provisions regarding retention of records of incidents involving the use of restraints or seclusion of children in care and students in public education programs.			
SB 1031	No Priority	Not Reviewed	Rules (S)
Requires elections for directors of school district boards to be held each year.			
SJR 15	No Priority	Under Review	Rules (S)
Proposes amendment to Oregon Constitution to prohibit expenditure of moneys received by Fund for Student Success for any purpose other than as appropriated in chapter 122, Oregon Laws 2019, or expended for allowable purposes but in different proportion than authorized in chapter 122, Oregon Laws 2019.			
SJR 26	No Priority	Under Review	Finance and Revenue (S)
Proposes amendment to Oregon Constitution to cease requirement of returning surplus revenue to personal income taxpayers.			

Priority One Bills
Report Date: April 10, 2023

OAESD

Bill Number	Priority	Position	Current Committee
HB 2049	1	Support	Ways and Means (J)
Transfers Oregon Cybersecurity Advisory Council from office of Enterprise Information Services to Oregon Cybersecurity Center of Excellence.			
HB 2073	1	Watch	Revenue (H)
Requires Legislative Revenue Officer to study corporate activity tax.			
HB 2119	1	Oppose	Revenue (H)
Repeals corporate activity tax.			
HB 2240	1	Support	Education (S)
Exempts from health care interpreter requirements individuals providing services as employees or contractors of school districts, public charter schools and education service districts.			
HB 2296	1	Support	Labor and Business (S)
Extends sunset from 2024 to 2034 on provisions allowing retired member of Public Employees Retirement System to be reemployed by participating public employer for unlimited number of hours without reduction in pension benefits.			
HB 2482	1	Oppose	Revenue (H)
Exempts receipts from sales of certain agricultural products from commercial activity subject to corporate activity tax.			
HB 2618	1	Support	Education (S)
Requires Department of Education to conduct study to identify best methodology for determining appropriate number of students on workload for certain school-based health practitioners.			
HB 2684	1	Oppose	Revenue (H)
Exempts receipts from sales of agricultural, floricultural, horticultural, viticultural or food products from commercial activity subject to corporate activity tax.			
HB 2690	1	Oppose	Ways and Means (J)
Requires school district to pay classified school employee not less than 10 percent more than minimum wage that applies to all employees who work in this state .			
HB 2710	1	Oppose	Rules (H)
Requires school districts to file with Superintendent of Public Instruction information about allocations and expenditures of moneys received from State School Fund.			
HB 2739	1	Support	Ways and Means (J)
Directs Oregon Department of Administrative Services to prepare tentative budget for funding of State School Fund.			
HB 2760	1	Oppose	Revenue (H)
Exempts receipts from sales of prescription drugs by all pharmacies from commercial activity subject to corporate activity tax.			
HB 2797	1	Oppose	Revenue (H)
Increases exempt amount and filing threshold for purposes of corporate activity tax.			
HB 2798	1	Oppose	Revenue (H)
Increases exempt amount and filing threshold for purposes of corporate activity tax.			
HB 2806	1	Support	Veterans, Emergency Management, Federal and World Affairs (S)
Authorizes governing body of public body to meet in executive session to consider matters relating to safety of governing body, public body staff and public body volunteers and to security of public body facilities and meeting spaces, and relating to cyber security infrastructure and responses to cyber security threats.			
HB 2895	1	Oppose	Revenue (H)
Removes cap on amounts distributed from State School Fund to school districts for students eligible for special education as children with disabilities.			

Priority One Bills
Report Date: April 10, 2023

OAESD

Bill Number	Priority	Position	Current Committee
HB 2902	1	Under Review	Veterans, Emergency Management, Federal and World Affairs (S)
Encourages schools to provide instruction on preparing for, and recovering from, fires, earthquakes, safety threats and natural disasters.			
HB 3198	1	Under Review	Ways and Means (J)
Establishes Early Literacy Success Initiative.			
HB 3236	1	Under Review	Ways and Means (J)
Appropriates moneys from General Fund to Department of Education to fund specified programs provided by Willamette Career Academy.			
HB 5015	1	Under Review	Ways and Means (J)
Appropriates moneys from General Fund to Department of Education for State School Fund.			
SB 56	1	Oppose	Finance and Revenue (S)
Exempts from commercial activity subject to corporate activity tax reimbursements for certain health care services, including care provided to medical assistance recipients and to Medicare recipients.			
SB 63	1	Oppose	Finance and Revenue (S)
Exempts from commercial activity subject to corporate activity tax reimbursements for certain health care services, including care provided to medical assistance recipients and to Medicare recipients.			
SB 127	1	Oppose	Finance and Revenue (S)
Increases exempt amount and filing threshold for purposes of corporate activity tax.			
SB 137	1	Informational	Finance and Revenue (S)
Requires Legislative Revenue Officer to study corporate excise and income tax system.			
SB 140	1	Watch	Finance and Revenue (S)
Requires Legislative Revenue Officer to study corporate activity tax.			
SB 150	1	Watch	Finance and Revenue (S)
Requires Legislative Revenue Officer to study property taxation.			
SB 151	1	Watch	Finance and Revenue (S)
Requires Legislative Revenue Officer to study Oregon's tax system.			
SB 281	1	Support	Ways and Means (J)
Appropriates moneys from General Fund to Department of Education for purposes of conducting comprehensive review of and updating Quality Education Model.			
SB 283	1	Under Review	Education (S)
Requires Department of Education to conduct study to determine how to address workforce shortage in education.			
SB 285	1	Support	Education (H)
Increases amounts of grants for school facilities under certain grant programs.			
SB 459	1	Oppose	Finance and Revenue (S)
Repeals corporate activity tax.			
SB 521	1	Support	Ways and Means (J)
Aligns statutory language with constitutional language to require that corporate kicker be used to fund kindergarten through grade 12 public education.			
SB 531	1	Support	Ways and Means (J)
Establishes Summer and After-School Learning and Enrichment Grant Program.			

Priority One Bills
Report Date: April 10, 2023

OAESD

Bill Number	Priority	Position	Current Committee
SB 731	1	Oppose	Finance and Revenue (S)
Repeals corporate activity tax.			
SB 758	1	Under Review	
Prescribes timelines and redacting requirements for records related to provision of special education.			
SB 819	1	Under Review	Education (H)
Modifies abbreviated school day program requirements.			
SB 995	1	Not Reviewed	Human Services (S)
Requires Department of Education to approve training program in restraint and seclusion of student only if program is one of nationally recognized programs that has been designated by Department of Human Services as satisfying department's certification requirements for use of restraint and seclusion.			
SB 1002	1	Not Reviewed	Education (S)
Eliminates State School Fund distributions for facility grants.			
SB 1045	1	Under Review	Education (S)
Directs Department of Education to review department's statutes, rules and internal policies to identify how best to incorporate suggestions made by Secretary of State following audit of education in this state.			

Active Priority Two & Three Bills

Report Date: April 10, 2023

OAESD

Bill Number	Priority	Position	Current Committee
HB 2036	2	Watch	Rules (H)
Requires Oregon Government Ethics Commission to study public meetings law and practices in Oregon.			
HB 2037	2	Watch	Rules (H)
Requires Public Records Advisory Council to study public records law and practices.			
HB 2056	2	Watch	Judiciary (S)
Modifies provisions relating to use of contributions and reserves of self-insurance programs established by multiple public bodies to insure against tort liability or property damage.			
HB 2088	2	No Position	Revenue (H)
Directs county treasurer to withhold three percent of all property tax moneys for use by county for administration of property tax laws.			
HB 2092	3	Neutral	Tax Expenditures (J)
Extends sunset provisions for various tax credits.			
HB 2112	3	Oppose unless amended	
Updates definitions and terminology used in public records law pertaining to records retention.			
HB 2175	2	Watch	Ways and Means (J)
Appropriates moneys to Department of Education for distribution to certain school districts for certain career and technical education programs.			
HB 2257	2	Support	Ways and Means (J)
Establishes School Safety Construction Fund in State Treasury, separate and distinct from General Fund.			
HB 2262	2	Watch	Ways and Means (J)
Appropriates moneys from General Fund to Higher Education Coordinating Commission for distribution to community colleges and public universities to fund hiring of benefits navigators.			
HB 2280	2	Watch	Education (S)
Modifies requirements of consent for purposes of school district sexual harassment policies.			
HB 2281	2	Watch	
Requires school districts and public charter schools to designate civil rights coordinator.			
HB 2454	2	Watch	Housing and Homelessness (H)
Appropriates moneys from General Fund to Housing and Community Services Department to provide services and assistance to school-aged children experiencing or at risk of experiencing homelessness.			
HB 2490	2	Watch	Veterans, Emergency Management, Federal and World Affairs (S)
Exempts from required disclosure records concerning cybersecurity plans, devices and systems, including contractual and insurance records setting forth specifications, applications and coverages.			
HB 2504	2	Watch	
Directs Department of Early Learning and Care to adopt standards and processes to reduce barriers that impede international early childhood professionals from entering early learning workforce in Oregon.			
HB 2567	2	Watch	Revenue (H)
Repeals corporate minimum tax.			
HB 2573	3	Informational	Labor and Business (S)
Requires Employment Relations Board to develop guidelines and procedures for authorizations designating bargaining representatives of bargaining unit to be prepared and signed electronically.			

Active Priority Two & Three Bills

Report Date: April 10, 2023

OAESD

Bill Number	Priority	Position	Current Committee
HB 2623	2	Watch	Tax Expenditures (J)
Creates income tax credit for child care workers employed in rural areas.			
HB 2656	3	Watch	Ways and Means (J)
Requires school districts to make available to students of school district specified informational surveys and to provide parents and guardians with notice and opportunity to review survey before it is administered.			
HB 2669	2	Watch	Education (S)
Declares children who are deaf, hard of hearing or deaf-blind have same rights and potential as children who are not deaf, hard of hearing or deaf-blind.			
HB 2727	2	Watch	Ways and Means (J)
Directs Department of Land and Conservation and Development to convene work group to examine strategies for expanding early learning and care facilities in this state.			
HB 2751	2	No Position	Ways and Means (J)
Establishes Task Force on School Starting Times.			
HB 2753	2	Under Review	Education (S)
Allows district school board to choose to provide directors with monthly stipend and individual directors to decline to receive stipend.			
HB 2767	2	Not Reviewed	Revenue (H)
Establishes requirements for approving recovery schools.			
HB 2768	3	Informational	Ways and Means (J)
Direct Department of Education to establish program to assist student inventors in development of intellectual property and assist education service districts in acquisition of interests in intellectual property developed by student inventors.			
HB 2791	3	Watch	Revenue (H)
Exempts from commercial activity subject to corporate activity tax reimbursements for certain health care services, including care provided to medical assistance recipients and to Medicare recipients.			
HB 2805	2	Under Review	Ways and Means (J)
Provides that use of serial electronic written communication or use of intermediaries to communicate may constitute meeting of governing body subject to public meetings law if other specified conditions are satisfied.			
HB 3005	2	Support	Ways and Means (J)
Directs Oregon Business Development Department to provide financial assistance to eligible applicants to pay for allowable costs related to early child care infrastructure activities.			
HB 3036	3	Watch	Ways and Means (J)
Permits education provider to operate video recording device for purpose of recording persons who fail to stop for bus safety lights.			
HB 3068	2	Under Review	
Provides that high school student in grade 11 or 12 may be awarded high school equivalency diploma if student has received certificate for passing approved high school equivalency test and meets other conditions.			
HB 3135	2	Watch	
Preserves additional funding for small school districts that merge with one or more school districts if certain conditions are met.			
HB 3178	3	Watch	
Increases amount of scholarships that may be awarded by Higher Education Coordinating Commission to diverse teacher candidates.			
HB 3199	2	Not Reviewed	
Modifies calculation of required minutes of physical education for middle school students to be based on weekly calculation.			

Active Priority Two & Three Bills

Report Date: April 10, 2023

OAESD

Bill Number	Priority	Position	Current Committee
HB 3201	2	Support	Veterans, Emergency Management, Federal and World Affairs (S)
Requires Oregon Business Development Department to provide financial assistance to support broadband access, affordability and adoption.			
HB 3203	2	Not Reviewed	Rules (H)
Limits economic interest filing requirements for district school board members to those serving school districts with 7,500 or more students in average daily membership.			
HB 3204	3	Not Reviewed	
Establishes and modifies timelines related to enrollment of students in virtual public charter schools.			
HB 3584	2	Under Review	Education (S)
Directs schools or school districts to provide electronic communication to parents and guardians of students attending, and to school district employees employed at, school at which safety threat action occurred.			
HB 5013	3	Not Reviewed	Ways and Means (J)
Appropriates moneys from General Fund to Department of Early Learning and Care for certain biennial expenses.			
HB 5014	2	Not Reviewed	Ways and Means (J)
Appropriates moneys from General Fund to Department of Education for certain biennial expenses.			
HB 5030	2	Not Reviewed	Ways and Means (J)
Modifies amount of lottery bonds authorized to be issued for specified state agencies.			
SB 3	2	Not Reviewed	Ways and Means (J)
Requires students to complete one half-credit of higher education and career path skills and one half-credit of personal financial education as requirements for high school diploma.			
SB 152	2	Watch	Finance and Revenue (S)
Requires Legislative Revenue Officer to study state financial system.			
SB 160	2	Watch	Rules (S)
Requires certain public bodies to reduce public records request fees by 40 percent if request is made in public interest.			
SB 204	2	Under Review	Rules (S)
Declares state policy that state agencies and education service districts practice proactive transparency.			
SB 207	2	Watch	Rules (H)
Authorizes Oregon Government Ethics Commission to proceed on own motion to review and investigate, if commission has reason to believe that public body conducted meetings in executive session that were not in compliance with laws authorizing executive sessions.			
SB 227	3	Watch	Behavioral Health and Health Care (H)
During emergency declared by Governor, allows Oregon State Board of Nursing to issue limited license to practice nursing to nurse licensed in another jurisdiction and to issue limited certificate as nursing assistant to nursing assistant authorized to practice in another jurisdiction.			
SB 238	2	Under Review	Education (H)
Directs Oregon Health Authority, State Board of Education and Alcohol and Drug Policy Commission to collaborate on developing curricula supplements related to dangers of certain drugs and to laws that provide immunity or other protections related to drug or alcohol use.			
SB 275	3	Watch	
Modifies parties to intergovernmental agreement for Educator Advancement Council.			
SB 276	2	Support	Ways and Means (J)
Increases amount person may be reimbursed for provision of vision screening to student.			

Active Priority Two & Three Bills

Report Date: April 10, 2023

OAESD

Bill Number	Priority	Position	Current Committee
SB 279	2	Support	Education (H)
Enacts Interstate Teacher Mobility Compact.			
SB 524	2	Support	Judiciary (S)
Directs Oregon Criminal Justice Commission to convene advisory council to consider policy implications of identifying specific crimes for which conviction is disqualifying conviction for individuals seeking licensure or registration from Teacher Standards and Practices Commission or seeking employment or contract with school district.			
SB 549	2	Support	Education (S)
Directs Oregon Health Authority to modify amounts of grants for school-based health centers for inflation.			
SB 574	2	Under Review	Early Childhood and Human Services (H)
Authorizes school district to use public funds for out-of-state placement of students only if specified criteria are satisfied.			
SB 577	2	Under Review	Judiciary (H)
Modifies when use of force upon minor child or student is justifiable and not criminal.			
SB 736	2	Watch	
Requires Department of Education to conduct study to identify how to increase access to advanced instruction for purpose of preparing students for college and career.			
SB 790	3	Watch	Human Services (S)
Modifies definition of "abuse" for purposes of child abuse to include violations of existing laws prohibiting infliction of corporal punishment on students and use of restraint and seclusion on students.			
SB 913	2	Under Review	Business and Labor (H)
Makes technical changes to paid family and medical leave insurance program.			

Statement of Economic Interest requirements for school board members

1 message

Jim Green <info@osba.org>
Reply-To: Jim Green <info@osba.org>
To: Julie Simmonds <jsimmonds@lesd.k12.or.us>

Tue, May 2, 2023 at 11:53 AM



Dear school board members:

I know many of you are extremely concerned with the potential impacts of the new requirement this year to file elections paperwork. For reference, beginning this year, school board members are now required to make an annual “Statement of Economic Interest” (SEI) ethics filing. In 2022, OSBA opposed the bill which created this mandate, [HB 4114](#). Despite our opposition, the bill is now law.

In response to this mandate and the strong outcry from many school board members across Oregon, OSBA has been working with Representative Mark Owens, a school board member in Crane, and Senator Lynn Findley to draft legislation that will change the requirement. In its current form, [SB 292](#) would remove the requirement to file SEIs for school board members in districts that are below 4000 ADM until 2026.

We have been working with legislative leadership to move the bill forward and have made good progress. The bill has passed the Senate with a unanimous vote of support and is now in the House Rules Committee, awaiting scheduling. We continue to advocate for the passage of the bill.

I want to again restate that we hear the concerns expressed by many school

district board members about this mandate. We know some boards have had multiple members resign from their school board service in protest of this requirement.

The agency responsible for overseeing the SEI process is the Oregon Government Ethics Commission (OGEC). It was brought to our attention by the OGEC that any school board member who was in active school board service on April 15 is required to file an SEI. This includes any school board members who resigned on or after April 15.

SB 292 would address this problem. A distinct section of the bill includes a “holdharmless” provision that would remove this requirement. With that acknowledged, SB 292 is not yet law.

Please know that we continue to work on this issue. We are having discussions with the OGEC regarding this requirement. As we understand it, the law says “the commission may” impose a penalty. We do not believe that any further penalty is appropriate following resignation from school board service.

Thank you for your service. Please feel free to reach out to me directly and know that we are working very hard on your behalf to pass this legislation.

Sincerely,

Jim Green
Executive Director

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OAESD LEGISLATIVE REPORT: May 1, 2023

The Legislative Session is nearing the next deadline. Friday, May 5th is the deadline for policy committees to schedule Work sessions for bills and May 19th Policy Committees in both chambers must close. *(Note: these deadlines do not apply to the Joint Committee on Ways & Means, other Joint Committees, the Senate Revenue Committee, the Senate Rules Committee, the House Revenue Committee, and the House Rules Committee)*

Following are the major education related bills currently under discussion. OAESD and other members of the K-12 Education Community have been involved in workgroups with legislators and legislative staff in the effort to develop legislation that will be helpful to local school districts and staff as they address the needs of Oregon's students.

SB 819 Abbreviated school day Bill (Current Status in House Ed Committee)

Modifies abbreviated school day program requirements. Requires that parent or foster parent must give informed and written consent for student with disability to be placed on program.

House Ed Chair Neron created Workgroup (including representatives of the Education Community) to review SB 819 bill and develop language to address concerns with the bill. The Workgroup has made some progress but has not yet produced a bill that addresses everyone's concerns. One of the concerns to ESDs is adopting a definition of an "abbreviated day" that will not create issues for regional special education services currently provided students. Our efforts will be part of the discussion of SB 819 at the House Education Committee hearing scheduled for May 8th.

SB 283 Education Workforce Bill (Developed by Sen Education Comm. Current Status in Ways & Means Committee)

- Directs Department of Education to establish and maintain statewide data system on education workforce in state.
- Prescribes pay requirements for licensed educators and classified school employees who provide significant special education support. Prescribes work hour requirements for classified school employees.
- Establishes just cause requirement for classified school employees related to dismissal, demotion, and discipline.
- Requires school district to pay for training required for substitute teacher to apply for or be assigned to substitute teaching assignment.
- Allows teacher to provide services of substitute teacher only under written contract for employment with school district, education service district or public charter school. Provides that substitute teacher is considered employee of district or school. Establishes retirement and benefit rights for certain substitute teachers.
- Allows money in Statewide Education Initiatives Account to be used for funding educator apprenticeships and mentorships.
- Exempts retired person from certain limitations on employment if person is employed as licensed or classified staff member by school district or education service district.
- Extends employment protections for school district superintendents to education service district superintendents.
- Exempts person from certain Central Background Registry requirements for childcare if person has undergone criminal records check requirements related to school district employment or teacher licensure.

SB 1045 School District Accountability Bill (Governor Kotek’s School District Accountability Bill. Current Status in Sen Rules Comm.)

The Governor’s staff has met with the education community several times and is having an amendment drafted that addresses many of our concerns. I have not seen the final draft of the amendment, but if appropriate the education community may choose to support the bill as amended.

HB 3198 Establishes Early Literacy Success Initiative (Current Status in Ways & Means Committee)

Early Literacy Success Initiative. Authorizes Department of Education to use money from Statewide Education Initiatives Account for Early Literacy Success Initiative. ODE shall establish and administer the Early Learning Success School Grant program.

- Under the program the ODE shall award annual grants to school districts and public charter schools that are elementary schools.
- The grants shall fund professional development and coaching in research-aligned literacy strategies to teachers and administrators in early elementary grades, extended learning programs that use research-aligned strategies made available to students in early elementary grades by licensed teachers or by qualified tutors, home-based summer reading activities for students who need additional support, an intensive summer school program for students who need the most additional support, high-dosage tutoring to students in early elementary grades that integrates reading and writing, the adoption of curricula that uses research-aligned literacy strategies and then implementation of that curricula, and employment of literacy specialists, coaches or interventionists.
- Grants awarded under this act are not competitive but grant recipients must comply with the requirements of this act and rules adopted by the State Board of Education.
- A school district with a average daily membership of 50 or less shall receive a minimum grant.

The Governor’s Budget proposal includes \$4.7 million for ESDs to provide technical assistance to school districts seeking and implementing the Early Learning Success Grants. We are asking for additional funds for ESDs current Technical Assistance activities as well as the additional work with the Early Learning Grant. We are also asking that HB 3198 be amended to allow ESDs to be the Grant applicant for a consortium of small school districts within their ESD.

BUDGET: The 2023-2025 Revenue Forecast will be released May 19th and the Budget will be the primary issue following that event.

HB 5014 (Appropriates moneys to ODE for certain biennial expenses including Regional Inclusive Services Program. Current Status in W&M Education Subcommittee)

- OAESD is supporting a \$23.7 million increase over the proposed budget for Regional Inclusive Services to provide funding for Oregon students with high cost, low incidence disabilities.

HB 5015 (State School Fund Appropriation. Current Status in W&M Education Subcommittee)

- OAESD supports increasing the 2023-2025 SSF appropriation to \$10.3 billion.

OAESD No Priority Bills

Report Date: May 1, 2023

OAESD

Bill Number	Priority	Position	Current Committee	Next Hearing Date
HB 2038	No Priority	Not Reviewed	Rules (H)	
Requires statement of economic interest to include certain information about sources of income for business in which public official or candidate, or member of household of public official or candidate, is officer, holds directorship or does business under if source of income has legislative or administrative interest and 10 percent or more of total gross annual income of business comes from that source of income.				
HB 2072	No Priority	Watch	Revenue (H)	
Requires Legislative Revenue Officer to study corporate excise and income tax system.				
HB 2080	No Priority	Watch	Revenue (H)	
Requires Legislative Revenue Officer to study property taxation.				
HB 2081	No Priority	Watch	Revenue (H)	
Requires Legislative Revenue Officer to study interdependence of state and local tax systems in Oregon.				
HB 2083	No Priority	Watch	Revenue (H)	
Requires Legislative Revenue Officer to study Oregon's tax system.				
HB 2199	No Priority	Not Reviewed	Revenue (H)	
Extends sunset date of enterprise zone program.				
HB 2208	No Priority	No Position	Rules (H)	
Makes in-person voting on date of election, rather than vote by mail, standard method for conducting election.				
HB 2275	No Priority	Informational	Education (S)	5/11/2023 3:00:00 PM
Requires applicants for Student Investment Account grants to take into consideration recommendations of advisory groups formed by Department of Education in relation to statewide education plans.				
HB 2283	No Priority	Not Reviewed	Labor and Business (S)	5/2/2023 8:00:00 AM
Modifies provisions relating to public employee retirement.				
HB 2284	No Priority	Informational	Ways and Means (J)	
Increases fees Public Employees Retirement Board may charge in connection with payment of public employee retirement benefits to alternate payee.				
HB 2468	No Priority	Watch	Rules (H)	
Requires landlord to allow dwelling to be used as family child care home.				
HB 2602	No Priority	Watch	Tax Expenditures (J)	
Adds nursing assistant or nurse to types of providers who are eligible for income tax credit allowed to rural medical providers.				
HB 2609	No Priority	Not Reviewed	Education (S)	5/9/2023 3:00:00 PM
Changes operative date from January 1, 2026, to effective date of Act, for law removing authority of Teacher Standards and Practices Commission from establishing and collecting fee from educator preparation provider based on number of license applications received by commission from provider or type of educator preparation programs offered by provider.				
HB 2708	No Priority	Informational		
Provides that first full week in March is known as Classified School Employees Week.				
HB 2717	No Priority	Under Review	Ways and Means (J)	
Adds outdoor child care program to definition of "child care facility." Requires Early Learning Council to adopt rules governing the operation of outdoor child care programs.				
HB 2726	No Priority	Under Review	Ways and Means (J)	
Appropriates moneys from General Fund to Early Learning Division of Department of Education to distribute to specified Early Learning Hub to administer pilot program to coordinate services and other resources provided to low-income pregnant individuals and families with children under five years of age by local and state agencies, human services providers, early learning services providers, health care providers and other community organizations in Jackson and Josephine Counties.				

OAESD No Priority Bills

Report Date: May 1, 2023

OAESD

Bill Number	Priority	Position	Current Committee	Next Hearing Date
HB 2872	No Priority	Watch	Ways and Means (J)	
Establishes Imagination Library of Oregon Program to provide free book each month to eligible children, encourage children to develop love of reading and learning, and improve third-grade reading proficiency and high school graduation rates.				
HB 2905	No Priority	Under Review	Education (S)	5/9/2023 3:00:00 PM
Expands list of individuals whose histories, contributions and perspectives are required to be included in social studies academic content standards and in related textbooks and instructional materials.				
HB 2954	No Priority	Under Review	Ways and Means (J)	
Directs Department of Early Learning and Care to establish and adopt by rule child care assistance pilot program to provide assistance and support to long term care employees with child care needs.				
HB 2959	No Priority	Neutral	Ways and Means (J)	
Establishes Task Force on Health Care Services in Oregon Schools to examine scope of duties of employment and practice for licensed health care providers employed by schools, school districts or education service districts to provide health care services.				
HB 2991	No Priority	Watch	Ways and Means (J)	
Directs Department of Early Learning and Care to commission independent study regarding barriers to attaining high quality early childhood workforce.				
HB 3014	No Priority	Under Review	Revenue (H)	
Directs State Board of Education to adopt rules that allow for reimbursement of school district expenses incurred for alternative transportation costs.				
HB 3031	No Priority	Under Review	Rules (H)	
Requires Department of Education to study matters related to ventilation and energy efficiency in schools.				
HB 3037	No Priority	Watch	Education (S)	5/4/2023 3:00:00 PM
Directs Oregon State University Extension Service to collaborate with Department of Education for purpose of identifying and collecting student data relevant for maintenance of outdoor school programs.				
HB 3101	No Priority	Under Review	Ways and Means (J)	
Requires schools to have wireless panic alert device in each classroom of each school building.				
HB 3140	No Priority	Not Reviewed		
Removes requirement that Public Employees' Benefit Board and Oregon Educators Benefit Board solicit new bids for actuarial or technical support every three years.				
HB 3144	No Priority	Watch	Ways and Means (J)	
Directs Department of Education to develop and implement statewide education plan for students who are Native Hawaiian or Pacific Islander.				
HB 3192	No Priority	Not Reviewed	Revenue (H)	
Exempts receipts from sales of precious metals from commercial activity subject to corporate activity tax.				
HB 3202	No Priority	Not Reviewed	Transportation (J)	
Requires most outdoor lighting fixtures on public lands or constructed for projects receiving state funds to use certain shielded lighting fixtures.				
HB 3205	No Priority	Not Reviewed	Labor and Business (S)	
Permits employer to pay employees at different compensation levels pursuant to retention bonus provided that employer does not discriminate in payment of retention bonus, and that retention bonus accounts for entire compensation differential.				
HB 3206	No Priority	Not Reviewed	Rules (H)	
Permits individual who is 16 or 17 years of age and registered to vote to cast ballot in school district elections.				

OAESD No Priority Bills

Report Date: May 1, 2023

OAESD

Bill Number	Priority	Position	Current Committee	Next Hearing Date
HB 3221	No Priority	Not Reviewed	Revenue (H)	
Increases amounts of moneys that are not considered Local Revenues for purposes of State School Fund distributions to school districts.				
HB 3226	No Priority	Not Reviewed	Revenue (H)	
Provides that taxpayer is not required to make estimated corporate activity tax payment for quarter that taxpayer has zero taxable commercial activity.				
HB 3288	No Priority	Not Reviewed	Ways and Means (J)	
Directs State Board of Education to adopt uniform standards related to collection of specified data.				
HB 3348	No Priority	Not Reviewed	Ways and Means (J)	
Directs Department of Education to conduct study to determine impact, cost and feasibility of implementing Salem-Keizer Threat Assessment System in school districts, to conduct study to identify costs and possible funding sources to improve school safety and to conduct study to identify sources of funding to pay for costs of establishing secure, single point of entry for each public school.				
HB 3383	No Priority	Not Reviewed	Education (S)	5/4/2023 3:00:00 PM
Increases membership of State Board of Education to include additional representative of congressional district and to include member engaged as classified staff member for public school or education service district.				
HB 3398	No Priority	Not Reviewed	Rules (H)	
Requires Department of Education to conduct study to determine adequacy of education in public schools.				
HB 3399	No Priority	Not Reviewed	Rules (H)	
Requires Department of Education to conduct study to determine adequacy of education in public schools.				
HB 3457	No Priority	Not Reviewed	Revenue (H)	
Indexes minimum total cost of eligible project under strategic investment program to increase, if any, in consumer price index.				
HB 3552	No Priority	Not Reviewed	Rules (H)	
Directs county clerk to keep residence address of elector exempt from disclosure as public record if elector is education board member.				
HJR 21	No Priority	Not Reviewed	Rules (H)	
Proposes amendment to Oregon Constitution to provide for surplus revenue refunds to be equally divided among personal income taxpayers.				
SB 48	No Priority	Under Review	Ways and Means (J)	
Establishes Task Force on School Attendance to study school attendance in Oregon, including chronic absenteeism and truancy, frequency and reasons for truancy, differences in truancy among demographics and any other issues related to school attendance.				
SB 77	No Priority	Not Reviewed	Education (S)	
Removes cap on number of quarter credit hours that eligible students from same high school may be awarded under Expanded Options Program.				
SB 91	No Priority	Informational	Ways and Means (J)	
Requires Department of Human Services to request from Centers for Medicare and Medicaid Services approval of waiver to obtain federal financial participation in costs of program to pay parents of minor children with disabilities to provide attendant care services to children.				
SB 153	No Priority	Watch	Finance and Revenue (S)	
Requires Legislative Revenue Officer to study interdependence of state and local tax systems in Oregon.				

OAESD No Priority Bills

Report Date: May 1, 2023

OAESD

Bill Number	Priority	Position	Current Committee	Next Hearing Date
SB 163	No Priority	Watch	Rules (S)	
Directs Secretary of State to study public records laws and operation of public records laws in Oregon, and to report to Legislative Assembly on findings.				
SB 168	No Priority	Watch	Rules (H)	
Expressly prohibits public employees, while on job during working hours or while otherwise working in official capacity, from promoting or opposing appointment, nomination or election of public officials.				
SB 215	No Priority	Informational	Rules (S)	5/4/2023 3:00:00 PM
Allows Department of Education to adjust amounts charged related to distribution of agricultural products received from United States Department of Agriculture for school food programs.				
SB 218	No Priority	Informational	Education (H)	5/3/2023 3:00:00 PM
Requires Department of Education and law enforcement agencies to make available to Teacher Standards and Practices Commission certain information received during investigation of suspected sexual conduct or child abuse.				
SB 271	No Priority	Watch		
Requires governing bodies of counties to submit to Department of Education record showing any changes in boundaries of school districts over which board has jurisdiction.				
SB 278	No Priority	Not Reviewed	Finance and Revenue (S)	5/3/2023 3:00:00 PM
Requires separate calculation of virtual public charter school ADMw if school district that sponsors virtual public charter school had decrease in ADMw as compared to previous school year.				
SB 292	No Priority	Under Review	Rules (H)	
Narrows, on temporary basis, applicability of requirement that members of district school board must file verified statement of economic interest to only those members of districts with specified number of students .				
SB 409	No Priority	Under Review	Education (H)	
Prescribes information related to courses of study offered by school district that district school board must ensure is provided on school district's website.				
SB 421	No Priority	Informational	Ways and Means (J)	
Establishes youth advisory council.				
SB 426	No Priority	Not Reviewed	Ways and Means (J)	
Directs State Department of Agriculture to perform certain responsibilities related to Healthy and Safe Schools Plan .				
SB 427	No Priority	Informational		
Clarifies agency access to moneys in Early Learning Account.				
SB 473	No Priority	Not Reviewed	Education (H)	
Directs school district board to adopt prevention curriculum that addresses child sex trafficking.				
SB 489	No Priority	Watch	Education (H)	
Eliminates restrictions on payment of unemployment insurance benefits to certain nonprofessional educational workers.				
SB 500	No Priority	Not Reviewed	Rules (S)	
Prohibits candidates for state office from accepting contributions in excess of amounts specified and from sources not specified.				
SB 517	No Priority	Not Reviewed	Ways and Means (J)	
Prohibits licensing board, commission or agency from denying, suspending or revoking occupational or professional license solely for reason that applicant or licensee was convicted of crime or subject to qualifying juvenile adjudication that does not substantially relate to specific duties and responsibilities for which license is required.				
SB 575	No Priority	Under Review	Ways and Means (J)	
Directs Department of Education to develop and implement statewide education plan for students who are eligible for special education and who have experienced disproportionate results in education due to historical practices.				

OAESD No Priority Bills

Report Date: May 1, 2023

OAESD

Bill Number	Priority	Position	Current Committee	Next Hearing Date
SB 593	No Priority	Informational	Rules (S)	
Requires Employment Department to study issues related to family and medical leave insurance program.				
SB 596	No Priority	Under Review	Ways and Means (J)	
Requires school districts to submit specified information to Department of Education related to talented and gifted children.				
SB 639	No Priority	Under Review	Education (S)	
Requires Department of Education to transfer funds to school districts necessary to pay for school resource officers.				
SB 641	No Priority	Under Review	Education (S)	
Provides that Oregon Health Authority and Department of Education may not adopt rules requiring immunization against COVID-19 as a condition of attendance in any school, children's facility or post-secondary institution of education.				
SB 658	No Priority	Under Review	Ways and Means (J)	
Establishes pilot program to provide funding to school districts for purposes of increasing access to schools by homeless students and improving academic achievement of homeless students.				
SB 674	No Priority	Watch	Education (S)	
Requires course instruction provided as part of health education curriculum to include information about human development from conception to birth.				
SB 709	No Priority	Under Review	Rules (S)	
Modifies public meeting notice requirements for meetings held in executive session.				
SB 730	No Priority	Informational	Rules (S)	
Declares policy of state to use zero-based budgeting in developing biennial budget plan.				
SB 756	No Priority	Under Review	Education (H)	5/3/2023 3:00:00 PM
Requires school district employees assigned to work with students with specialized needs to have access to specified records related to students, to be consulted when education plan for student is reviewed or revised and to be provided with adequate training.				
SB 767	No Priority	Under Review	Education (H)	5/3/2023 3:00:00 PM
Limits scope by which public charter schools may conduct operations in school district that is not sponsor of public charter school.				
SB 768	No Priority	Under Review	Ways and Means (J)	
Directs Department of Education to collect course-level completion and grade data for all public school students in grades 6 through 12.				
SB 774	No Priority	Under Review	Finance and Revenue (S)	
Discontinues return of surplus revenue refunds to taxpayers.				
SB 820	No Priority	Not Reviewed	Ways and Means (J)	
Requires Oregon Health Authority to provide community-based services and supports to individuals with complex mental or behavioral health needs who are under 21 years of age.				
SB 858	No Priority	Not Reviewed	Finance and Revenue (S)	
Authorizes formation of children's service districts.				
SB 923	No Priority	Not Reviewed	Education (H)	5/3/2023 3:00:00 PM
Requires that only students who have school identification number are included in average daily membership.				
SB 940	No Priority	Not Reviewed	Education (H)	5/3/2023 3:00:00 PM
Requires Department of Education to conduct study to identify improved processes for transferring high school credits earned by student outside United States.				

OAESD No Priority Bills

Report Date: May 1, 2023

OAESD

Bill Number	Priority	Position	Current Committee	Next Hearing Date
SB 987	No Priority	Not Reviewed	Labor and Business (S)	
Requires Public Employees Retirement Board to study approaches to lowering employer contribution rate paid by charter schools under Public Employees Retirement System.				
SB 992	No Priority	Not Reviewed	Education (H)	5/3/2023 3:00:00 PM
Removes alternative certificate as option for completing high school.				
SB 1024	No Priority	Not Reviewed	Early Childhood and Human Services (H)	5/3/2023 1:00:00 PM
Modifies provisions regarding retention of records of incidents involving the use of restraints or seclusion of children in care and students in public education programs.				
SB 1031	No Priority	Not Reviewed	Rules (S)	
Requires elections for directors of school district boards to be held each year.				
SJR 15	No Priority	Under Review	Rules (S)	
Proposes amendment to Oregon Constitution to prohibit expenditure of moneys received by Fund for Student Success for any purpose other than as appropriated in chapter 122, Oregon Laws 2019, or expended for allowable purposes but in different proportion than authorized in chapter 122, Oregon Laws 2019.				
SJR 26	No Priority	Under Review	Finance and Revenue (S)	
Proposes amendment to Oregon Constitution to cease requirement of returning surplus revenue to personal income taxpayers.				

OAESD Priority 2 & 3 Bills

Report Date: May 1, 2023

OAESD

Bill Number	Priority	Position	Current Committee	Next Hearing Date
HB 2036	2	Watch	Rules (H)	
Requires Oregon Government Ethics Commission to study public meetings law and practices in Oregon.				
HB 2037	2	Watch	Rules (H)	
Requires Public Records Advisory Council to study public records law and practices.				
HB 2056	2	Watch	Judiciary (S)	5/1/2023 1:00:00 PM
Modifies provisions relating to use of contributions and reserves of self-insurance programs established by multiple public bodies to insure against tort liability or property damage.				
HB 2088	2	No Position	Revenue (H)	
Directs county treasurer to withhold three percent of all property tax moneys for use by county for administration of property tax laws.				
HB 2092	3	Neutral	Tax Expenditures (J)	
Extends sunset provisions for various tax credits.				
HB 2112	3	Oppose unless amended		
Updates definitions and terminology used in public records law pertaining to records retention.				
HB 2175	2	Watch	Ways and Means (J)	
Appropriates moneys to Department of Education for distribution to certain school districts for certain career and technical education programs.				
HB 2257	2	Support	Ways and Means (J)	
Establishes School Safety Construction Fund in State Treasury, separate and distinct from General Fund.				
HB 2262	2	Watch	Ways and Means (J)	
Appropriates moneys from General Fund to Higher Education Coordinating Commission for distribution to community colleges and public universities to fund hiring of benefits navigators.				
HB 2280	2	Watch	Education (S)	5/9/2023 3:00:00 PM
Modifies requirements of consent for purposes of school district sexual harassment policies.				
HB 2281	2	Watch	Education (S)	5/11/2023 3:00:00 PM
Requires school districts and public charter schools to designate civil rights coordinator.				
HB 2454	2	Watch	Housing and Homelessness (H)	
Appropriates moneys from General Fund to Housing and Community Services Department to provide services and assistance to school-aged children experiencing or at risk of experiencing homelessness.				
HB 2490	2	Watch	Veterans, Emergency Management, Federal and World Affairs (S)	5/2/2023 8:00:00 AM
Exempts from required disclosure records concerning cybersecurity plans, devices and systems, including contractual and insurance records setting forth specifications, applications and coverages.				
HB 2504	2	Watch	Education (S)	5/11/2023 3:00:00 PM
Directs Department of Early Learning and Care to adopt standards and processes to reduce barriers that impede international early childhood professionals from entering early learning workforce in Oregon.				
HB 2567	2	Watch	Revenue (H)	
Repeals corporate minimum tax.				
HB 2573	3	Informational	Labor and Business (S)	
Requires Employment Relations Board to develop guidelines and procedures for authorizations designating bargaining representatives of bargaining unit to be prepared and signed electronically.				

OAESD Priority 2 & 3 Bills

Report Date: May 1, 2023

OAESD

Bill Number	Priority	Position	Current Committee	Next Hearing Date
HB 2623	2	Watch	Tax Expenditures (J)	
Creates income tax credit for child care workers employed in rural areas.				
HB 2656	3	Watch	Ways and Means (J)	
Requires school districts to make available to students of school district specified informational surveys and to provide parents and guardians with notice and opportunity to review survey before it is administered.				
HB 2669	2	Watch	Education (S)	5/4/2023 3:00:00 PM
Declares children who are deaf, hard of hearing or deaf-blind have same rights and potential as children who are not deaf, hard of hearing or deaf-blind.				
HB 2727	2	Watch	Ways and Means (J)	
Directs Department of Land and Conservation and Development to convene work group to examine strategies for expanding early learning and care facilities in this state.				
HB 2751	2	No Position	Ways and Means (J)	
Establishes Task Force on School Starting Times.				
HB 2753	2	Under Review	Education (S)	5/9/2023 3:00:00 PM
Allows district school board to choose to provide directors with monthly stipend and individual directors to decline to receive stipend.				
HB 2767	2	Not Reviewed	Revenue (H)	
Establishes requirements for approving recovery schools.				
HB 2768	3	Informational	Ways and Means (J)	
Direct Department of Education to establish program to assist student inventors in development of intellectual property and assist education service districts in acquisition of interests in intellectual property developed by student inventors.				
HB 2791	3	Watch	Revenue (H)	
Exempts from commercial activity subject to corporate activity tax reimbursements for certain health care services, including care provided to medical assistance recipients and to Medicare recipients.				
HB 2805	2	Under Review	Ways and Means (J)	
Provides that use of serial electronic written communication or use of intermediaries to communicate may constitute meeting of governing body subject to public meetings law if other specified conditions are satisfied.				
HB 3005	2	Support	Ways and Means (J)	
Directs Oregon Business Development Department to provide financial assistance to eligible applicants to pay for allowable costs related to early child care infrastructure activities.				
HB 3036	3	Watch	Ways and Means (J)	
Permits education provider to operate video recording device for purpose of recording persons who fail to stop for bus safety lights.				
HB 3068	2	Under Review	Education (S)	5/2/2023 3:00:00 PM
Provides that high school student in grade 11 or 12 may be awarded high school equivalency diploma if student has received certificate for passing approved high school equivalency test and meets other conditions.				
HB 3135	2	Watch	Education (S)	5/11/2023 3:00:00 PM
Preserves additional funding for small school districts that merge with one or more school districts if certain conditions are met.				
HB 3178	3	Watch	Education (S)	5/11/2023 3:00:00 PM
Increases amount of scholarships that may be awarded by Higher Education Coordinating Commission to diverse teacher candidates.				
HB 3199	2	Not Reviewed	Education (S)	5/4/2023 3:00:00 PM
Modifies calculation of required minutes of physical education for middle school students to be based on weekly calculation.				

OAESD Priority 2 & 3 Bills

Report Date: May 1, 2023

OAESD

Bill Number	Priority	Position	Current Committee	Next Hearing Date
HB 3201	2	Support	Veterans, Emergency Management, Federal and World Affairs (S)	5/2/2023 8:00:00 AM
Requires Oregon Business Development Department to provide financial assistance to support broadband access, affordability and adoption.				
HB 3203	2	Not Reviewed	Rules (H)	
Limits economic interest filing requirements for district school board members to those serving school districts with 7,500 or more students in average daily membership.				
HB 3204	3	Not Reviewed	Education (S)	5/2/2023 3:00:00 PM
Establishes and modifies timelines related to enrollment of students in virtual public charter schools.				
HB 3584	2	Under Review	Education (S)	5/4/2023 3:00:00 PM
Directs schools or school districts to provide electronic communication to parents and guardians of students attending, and to school district employees employed at, school at which safety threat action occurred.				
HB 5013	3	Not Reviewed	Ways and Means (J)	
Appropriates moneys from General Fund to Department of Early Learning and Care for certain biennial expenses.				
HB 5014	2	Not Reviewed	Ways and Means (J)	
Appropriates moneys from General Fund to Department of Education for certain biennial expenses.				
HB 5030	2	Not Reviewed	Ways and Means (J)	
Modifies amount of lottery bonds authorized to be issued for specified state agencies.				
SB 3	2	Not Reviewed	Ways and Means (J)	
Requires students to complete one half-credit of higher education and career path skills and one half-credit of personal financial education as requirements for high school diploma.				
SB 152	2	Watch	Finance and Revenue (S)	
Requires Legislative Revenue Officer to study state financial system.				
SB 160	2	Watch	Rules (S)	
Requires certain public bodies to reduce public records request fees by 40 percent if request is made in public interest.				
SB 204	2	Under Review	Rules (S)	
Declares state policy that state agencies and education service districts practice proactive transparency.				
SB 207	2	Watch		
Authorizes Oregon Government Ethics Commission to proceed on own motion to review and investigate, if commission has reason to believe that public body conducted meetings in executive session that were not in compliance with laws authorizing executive sessions.				
SB 227	3	Watch	Behavioral Health and Health Care (H)	5/3/2023 3:00:00 PM
During emergency declared by Governor, allows Oregon State Board of Nursing to issue limited license to practice nursing to nurse licensed in another jurisdiction and to issue limited certificate as nursing assistant to nursing assistant authorized to practice in another jurisdiction.				
SB 238	2	Under Review	Education (H)	5/3/2023 3:00:00 PM
Directs Oregon Health Authority, State Board of Education and Alcohol and Drug Policy Commission to collaborate on developing curricula supplements related to dangers of certain drugs and to laws that provide immunity or other protections related to drug or alcohol use.				
SB 239	2	Oppose	Education (S)	
Allows post-secondary institution of education to be sponsor of public charter school.				
SB 275	3	Watch	Education (H)	5/3/2023 3:00:00 PM
Modifies parties to intergovernmental agreement for Educator Advancement Council.				

OAESD Priority 2 & 3 Bills

Report Date: May 1, 2023

OAESD

Bill Number	Priority	Position	Current Committee	Next Hearing Date
SB 276	2	Support	Ways and Means (J)	
Increases amount person may be reimbursed for provision of vision screening to student.				
SB 279	2	Support	Education (H)	5/3/2023 3:00:00 PM
Enacts Interstate Teacher Mobility Compact.				
SB 524	2	Support	Judiciary (S)	
Directs Oregon Criminal Justice Commission to convene advisory council to consider policy implications of identifying specific crimes for which conviction is disqualifying conviction for individuals seeking licensure or registration from Teacher Standards and Practices Commission or seeking employment or contract with school district.				
SB 549	2	Support	Ways and Means (J)	
Directs Oregon Health Authority to modify amounts of grants for school-based health centers for inflation.				
SB 550	2	Support	Education (S)	
Directs Department of Education, in consultation with STEM Investment Council, to develop statewide, long-term strategic plan to provide computer science education.				
SB 574	2	Under Review	Early Childhood and Human Services (H)	5/8/2023 1:00:00 PM
Authorizes school district to use public funds for out-of-state placement of students only if specified criteria are satisfied.				
SB 577	2	Under Review		
Modifies when use of force upon minor child or student is justifiable and not criminal.				
SB 736	2	Watch	Education (H)	
Requires Department of Education to conduct study to identify how to increase access to advanced instruction for purpose of preparing students for college and career.				
SB 790	3	Watch	Ways and Means (J)	
Directs Department of Human Services to find public education program responsible for founded reports of abuse in specified circumstances.				
SB 913	2	Under Review		5/2/2023 11:00:00 AM
Makes technical changes to paid family and medical leave insurance program.				

OAESD Priority One Bills

Report Date: May 1, 2023

OAESD

Bill Number	Priority	Position	Current Committee	Next Hearing Date
HB 2049	1	Support	Ways and Means (J)	
Transfers Oregon Cybersecurity Advisory Council from office of Enterprise Information Services to Oregon Cybersecurity Center of Excellence.				
HB 2073	1	Watch	Revenue (H)	
Requires Legislative Revenue Officer to study corporate activity tax.				
HB 2119	1	Oppose	Revenue (H)	
Repeals corporate activity tax.				
HB 2240	1	Support	Education (S)	5/9/2023 3:00:00 PM
Exempts from health care interpreter requirements individuals providing services as employees or contractors of school districts, public charter schools and education service districts.				
HB 2296	1	Support		
Extends sunset from 2024 to 2034 on provisions allowing retired member of Public Employees Retirement System to be reemployed by participating public employer for unlimited number of hours without reduction in pension benefits.				
HB 2482	1	Oppose	Revenue (H)	
Exempts receipts from sales of certain agricultural products from commercial activity subject to corporate activity tax.				
HB 2618	1	Support	Education (S)	5/9/2023 3:00:00 PM
Requires Department of Education to conduct study to identify best methodology for determining appropriate number of students on workload for certain school-based health practitioners.				
HB 2684	1	Oppose	Revenue (H)	
Exempts receipts from sales of agricultural, floricultural, horticultural, viticultural or food products from commercial activity subject to corporate activity tax.				
HB 2690	1	Oppose	Ways and Means (J)	
Requires school district to pay classified school employee not less than 10 percent more than minimum wage that applies to all employees who work in this state .				
HB 2710	1	Oppose	Rules (H)	
Requires school districts and education service districts to include in audit reports filed with Department of Education information describing expenditures of moneys received from State School Fund.				
HB 2739	1	Support	Ways and Means (J)	
Directs Oregon Department of Administrative Services to prepare tentative budget for funding of State School Fund.				
HB 2760	1	Oppose	Revenue (H)	
Exempts receipts from sales of prescription drugs by all pharmacies from commercial activity subject to corporate activity tax.				
HB 2797	1	Oppose	Revenue (H)	
Increases exempt amount and filing threshold for purposes of corporate activity tax.				
HB 2798	1	Oppose	Revenue (H)	
Increases exempt amount and filing threshold for purposes of corporate activity tax.				
HB 2806	1	Support	Veterans, Emergency Management, Federal and World Affairs (S)	5/2/2023 8:00:00 AM
Authorizes governing body of public body to meet in executive session to consider matters relating to safety of governing body, public body staff and public body volunteers and to security of public body facilities and meeting spaces, and relating to cyber security infrastructure and responses to cyber security threats.				
HB 2895	1	Oppose	Revenue (H)	
Removes cap on amounts distributed from State School Fund to school districts for students eligible for special education as children with disabilities.				

OAESD Priority One Bills

Report Date: May 1, 2023

OAESD

Bill Number	Priority	Position	Current Committee	Next Hearing Date
HB 2902	1	Under Review	Veterans, Emergency Management, Federal and World Affairs (S)	5/2/2023 8:00:00 AM
Encourages schools to provide instruction on preparing for, and recovering from, fires, earthquakes, safety threats and natural disasters.				
HB 3198	1	Under Review	Ways and Means (J)	
Establishes Early Literacy Success Initiative.				
HB 3236	1	Under Review	Ways and Means (J)	
Appropriates moneys from General Fund to Department of Education to fund specified programs provided by Willamette Career Academy.				
HB 5015	1	Under Review	Ways and Means (J)	
Appropriates moneys from General Fund to Department of Education for State School Fund.				
SB 56	1	Oppose	Finance and Revenue (S)	
Exempts from commercial activity subject to corporate activity tax reimbursements for certain health care services, including care provided to medical assistance recipients and to Medicare recipients.				
SB 63	1	Oppose	Finance and Revenue (S)	
Exempts from commercial activity subject to corporate activity tax reimbursements for certain health care services, including care provided to medical assistance recipients and to Medicare recipients.				
SB 127	1	Oppose	Finance and Revenue (S)	
Increases exempt amount and filing threshold for purposes of corporate activity tax.				
SB 137	1	Informational	Finance and Revenue (S)	
Requires Legislative Revenue Officer to study corporate excise and income tax system.				
SB 140	1	Watch	Finance and Revenue (S)	
Requires Legislative Revenue Officer to study corporate activity tax.				
SB 150	1	Watch	Finance and Revenue (S)	
Requires Legislative Revenue Officer to study property taxation.				
SB 151	1	Watch	Finance and Revenue (S)	
Requires Legislative Revenue Officer to study Oregon's tax system.				
SB 259	1	Oppose	Education (S)	
Allows student who is resident of state to attend any public school of state.				
SB 281	1	Support	Ways and Means (J)	
Appropriates moneys from General Fund to Department of Education for purposes of conducting comprehensive review of and updating Quality Education Model.				
SB 283	1	Under Review	Ways and Means (J)	
Directs Department of Education to establish and maintain statewide data system on education workforce in state.				
SB 285	1	Support	Education (H)	5/3/2023 3:00:00 PM
Increases amounts of grants for school facilities under certain grant programs.				
SB 459	1	Oppose	Finance and Revenue (S)	
Repeals corporate activity tax.				
SB 521	1	Support	Ways and Means (J)	
Aligns statutory language with constitutional language to require that corporate kicker be used to fund kindergarten through grade 12 public education.				

OAESD Priority One Bills

Report Date: May 1, 2023

OAESD

Bill Number	Priority	Position	Current Committee	Next Hearing Date
SB 531	1	Support	Ways and Means (J)	
Establishes Summer and After-School Learning and Enrichment Grant Program.				
SB 707	1	Oppose	Education (S)	
Increases percentage of students in school district who may enroll in virtual public charter school not sponsored by school district without first receiving approval from school district.				
SB 731	1	Oppose	Finance and Revenue (S)	
Repeals corporate activity tax.				
SB 758	1	Under Review	Education (H)	5/3/2023 3:00:00 PM
Prescribes timelines and redacting requirements for records related to provision of special education.				
SB 819	1	Under Review	Education (H)	
Modifies abbreviated school day program requirements.				
SB 995	1	Not Reviewed	Human Services (S)	
Requires Department of Education to approve training program in restraint and seclusion of student only if program is one of nationally recognized programs that has been designated by Department of Human Services as satisfying department's certification requirements for use of restraint and seclusion.				
SB 1002	1	Not Reviewed	Finance and Revenue (S)	5/3/2023 3:00:00 PM
Eliminates State School Fund distributions for facility grants.				
SB 1045	1	Under Review	Rules (S)	
Directs Department of Education to review department's statutes, rules and internal policies to identify how best to incorporate suggestions made by Secretary of State following audit of education in this state.				

OAESD Key Bills
Report Date: May 1, 2023

OAESD KEY

Bill Number	Priority	Position	Current Committee	Next Hearing Date
HB 2049	1	Support	Ways and Means (J)	
Transfers Oregon Cybersecurity Advisory Council from office of Enterprise Information Services to Oregon Cybersecurity Center of Excellence.				
HB 2119	1	Oppose	Revenue (H)	
Repeals corporate activity tax.				
HB 2690	1	Oppose	Ways and Means (J)	
Requires school district to pay classified school employee not less than 10 percent more than minimum wage that applies to all employees who work in this state .				
HB 2739	1	Support	Ways and Means (J)	
Directs Oregon Department of Administrative Services to prepare tentative budget for funding of State School Fund.				
HB 3005	2	Support	Ways and Means (J)	
Directs Oregon Business Development Department to provide financial assistance to eligible applicants to pay for allowable costs related to early child care infrastructure activities.				
SB 281	1	Support	Ways and Means (J)	
Appropriates moneys from General Fund to Department of Education for purposes of conducting comprehensive review of and updating Quality Education Model.				
SB 283	1	Under Review	Ways and Means (J)	
Directs Department of Education to establish and maintain statewide data system on education workforce in state.				
SB 819	1	Under Review	Education (H)	
Modifies abbreviated school day program requirements.				
SB 1045	1	Under Review	Rules (S)	
Directs Department of Education to review department's statutes, rules and internal policies to identify how best to incorporate suggestions made by Secretary of State following audit of education in this state.				



OAESD

OREGON ASSOCIATION OF
EDUCATION SERVICE DISTRICT



OAESD

*Spring
Conference*

10th - 12th MAY 2023

**2023 ANNUAL
CONFERENCE**

"Our Students, Their Stories"



Executive Director: Amber Eaton
Program Director: Jessica Brenden
Executive Assistant: Charissa Geib

Officers Council

Board Governance

Chair: Linda Brown
Chair-Elect: Jill Conant
Past Chair: Kelly Bissinger

Superintendent Governance

President: Tonja Everest
President-Elect: Tony Scurto
Past President: Paul Andrews

Governance Council

Clackamas

Larry Didway
 Jon Eyman

Jefferson

Shay Mikalson
 Dani Cowdrey

North Central

Penny Fender
 Jeff Schott

Columbia Gorge

Pat Sublette
 Paul Zastrow

Lake

Lane Stratton
 Jim Hiatt

Northwest Regional

Dan Goldman
 Maureen Wolf

Douglas

Annalicia Nicholson
 Chris Rusch

Lane

Tony Scurto
 Rose Wilde

Region 18 – Wallowa

Beccy Nordvedt
 Vearl Lewis

Grant County

Robert Waltenburg
 Katy Nelson

Linn Benton Lincoln

Tonja Everest
 David Dunsdon

South Coast

Paul Peterson
 Jackie Crook

Harney

Shannon Criss
 Doug Stott

Malheur

Mark Redmond
 Jill Conant

Southern Oregon

Scott Beveridge
 Annie Vatierra-Sanchez

High Desert

Paul Andrews
 Carlos Perez

Multnomah

Paul Coakley
 Helen Ying

Willamette

Dave Novotney
 Anna Ali

InterMountain

Mark Mulvihill
 Kelly Bissinger

OAESD Representatives

Amber Eaton
 Jessica Brenden
 Ozzie Rose

Special Thanks to the Conference Planners

OAESD Officers
 OAESD Staff

2023 OAESD ANNUAL CONFERENCE

With Appreciation

2023 Board Service Milestones

25 Years of Service

Jim Doherty

North Central ESD

15 Years of Service

Amy Derby

North Central ESD

Sarah Rucker

North Central ESD

Jackie Crook

South Coast ESD

10 Years of Service

Anita Cox

Douglas ESD

Chris Rusch

Douglas ESD

Fred Brick

South Coast ESD

Christine Riley

Northwest Regional ESD

2023 OAESD ANNUAL CONFERENCE

With Appreciation

2023 Board Service Milestones

5 Years of Service

Wade Byers

Gwen Carr

Jeff Schott

Vearl Lewis

Corinne Potts

Bruce Levy

Billie Reeves

Mary Middleton

Tony Erickson

Ross Tomlin

Clackamas ESD

High Desert ESD

North Central ESD

Wallowa ESD

South Coast ESD

South Coast ESD

South Coast ESD

Southern Oregon ESD

Northwest Regional ESD

Northwest Regional ESD

2023 OAESD ANNUAL CONFERENCE

With Appreciation

2023 Board Retirements

<i>Dave Westerberg</i>	<i>Malheur ESD</i>
<i>Cheri Hung</i>	<i>Malheur ESD</i>
<i>Lisa Poehlitz</i>	<i>Northwest Regional ESD</i>
<i>Karen Cunningham</i>	<i>Northwest Regional ESD</i>



2023 OAESD ANNUAL CONFERENCE

With Appreciation

2023 Superintendent Retirements

Dave Novotney Willamette ESD

2023 Officers Council Service

Paul Andrews – 3 years of service on the OAESD Officers Council

Kelly Bissinger – 3 years of service on the OAESD Officers Council

Tonja Everest – Service as OAESD President

Linda Brown – Service as OAESD Chair



2023 OAESD ANNUAL CONFERENCE

Thursday, May 11

7:30 AM	Registration and visit with exhibitors – Homestead
8:00 AM	Breakfast with exhibitors – Homestead <i>Sponsored by Moda Health, Inc.</i>
9:00 AM	Welcome and Introductions – Homestead Ballroom "Our Students, Their Stories" <i>Tonja Everest and Linda Brown Presiding</i>
10:00 AM	Break – Homestead Foyer
10:15 AM	First General Session/Keynote – <i>Sponsored by Corwin</i> Homestead Ballroom <i>Tonja Everest Presiding</i> The Governance Core <i>Davis Campbell, Corwin</i>
12:00 PM	Lunch – <i>Sponsored by PACE</i> Homestead Ballroom Legislative Update by <i>Ozzie Rose</i> <i>Amber Eaton Presiding</i>
1:15 PM	Breakout Sessions Round 1 <i>SB 732--Equity Advisory councils and Guidance for the Next Phase</i> - Homestead 1 Leadership in Effective Governance at a time of challenge and stress: The effective governance system – Homestead 2 <i>Connecting Early Childhood to K-12 Education</i> – Homestead 3 <i>Centering Communities' Voices to Transform Educational Systems</i> – Heritage 1 How to Buck the Burnout Trend: Empower Educators, Change Systems - Heritage 2 <i>Building a CTE/Dual Credit Cadet Teaching Program with GYO</i> – Landmark 1
2:15 PM	Break – Homestead Foyer
2:30 PM	Breakout Sessions Round 2 <i>ODE Equity mindset modules</i> – Homestead 1 <i>Projecting Hope Across Lane County</i> – Homestead 2 <i>Building a Framework for Regional K-5 Reading Supports</i> – Homestead 3 <i>Cyber -services:What's available?</i> – Heritage 1 <i>Well Rounded Education through the Lens of a Rural School</i> – Heritage 2 <i>Lane ESD Migrant Education Program: A successful collaboration on belonging</i> - Landmark 1
3:30 PM	Break – Homestead Foyer

2023 OAESD ANNUAL CONFERENCE

Thursday, May 11 Continued.....

3:45 PM	Breakout Sessions Round 3 <i>Deconstructing Educational Pathways to SPED and Restrictive Learning Environments</i> – Homestead 1 <i>Guiding Growth and Success Through Mentoring</i> – Homestead 2 <i>Utilizing Mixed Funding to Build Equity Into Preschools</i> – Homestead 3 <i>Why Emergency Management Matters to Schools</i> – Heritage 1 <i>Youth Suicide in Oregon</i> – Heritage 2 LBLESD and The Center for High School Success: Partnering for Student Success - Landmark 1
4:45 PM	<i>Conclusion of Daytime Activities</i>
6:00 PM	Presidents Reception – <i>Sponsored by Inflexion</i> The Great Hall Foyer
7:00 PM	Banquet The Great Hall <i>Jill Conant and Amber Eaton Presiding</i> <ul style="list-style-type: none">• Recognition Ceremony• <i>Dr. Sara Johnson</i>, Oregon Superintendent of the Year, Introduction by Jill Conant

2023 OAESD ANNUAL CONFERENCE

Friday, May 12

7:45 AM	Breakfast with Exhibitors – <i>Sponsored by Obria</i> Homestead Ballroom
8:20 AM	Second General Session Homestead Ballroom <i>Tony Scurto Presiding</i> <i>Rosa Floyd, Oregon Teacher of the Year</i>
9:00 AM	Round Table Activity
9:45 AM	Break – Homestead Foyer
10:00 AM	Joan Wade, Executive Director, Association of Education Service Agencies, Amber Eaton, Executive Director, OAESD celebrations and looking ahead Homestead Ballroom <i>Paul Andrews Presiding</i>
10:30 AM	Community Partners Panel OAESD & Oregon ASK Homestead Ballroom <i>Amber Eaton Presiding</i>
11:30 AM	Lunch - Homestead Ballroom - <i>Sponsored by Absolute Software/Micro K12</i>
12:30 PM	<i>2024 Conference Announcement, Evaluation & Adjourn</i>



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2023 OAESD ANNUAL CONFERENCE

Proudly Presenting Oregon Superintendent of the Year Dr. Sara Johnson



Dr. Sara Johnson is superintendent in Crook County School District, a rural district in Central Oregon nestled below the great plateaus of the Crooked River Basin. Under her leadership, the district has become known regionally for offering an excellent education to students resulting in outstanding graduation and on-track rates for students in all subgroups, celebrating graduation rates over 97%. Dr. Johnson and her team have led the district to be a stand-out school system, excelling in Career & Technical Education (CTE), Science, Technology, Engineering, and Math including Robotics. Dr. Johnson and her leadership team focus on preparing students for life after high school and supports both career and college bound paths.

Superintendent Dr. Sara Johnson grew up in Burns, Oregon, with five brothers and developed a quick wit (a necessity as the only sister in the house!) and a tenacity for always doing things better. Dr. Johnson started her career in public education as a first-grade teacher in Burns before moving into administrative roles. As a school leader, her schools produced outstanding achievement. As principal, her schools were honored multiple times, as a National Title I Distinguished School, Exceptional Achievement Award nine times, including two different districts. As a result of her many years of high student achievement, in 2007, she was named Oregon Principal of the Year¹².

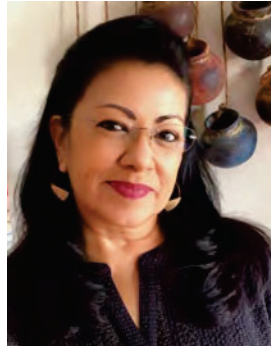
2023 OAESD ANNUAL CONFERENCE

Dr Johnson has served eight years as a superintendent, four as assistant superintendent and human resources, Director of School Improvement, Assessment and Equity, elementary principal and elementary teacher. She has worked at virtually all levels of public education.

Sara Johnson credits her leadership success to being mentored by incredible leaders who helped shape her philosophy of servant leadership as well as focusing her intense drive to attain excellence and high achievement in public schools. People who know her well jokingly state that she is all acceleration and no brakes. She has a fire burning within her to make a difference in education and lead others to succeed. She intensely feels the urgency of the students' needs and believes educators have the power to create systems that will propel students to reach their goals and dreams. Dr. Johnson was educated in outstanding programs in Oregon, including Eastern Oregon University, Lewis and Clark College and George Fox University. She is currently in her third year of an Education Specialist degree in School Psychology. Dr. Johnson is team centered and proud of the significant work the team has accomplished and believes the improvement model will generalize to other contexts. She applies system improvement strategies, including improvement and implementation science, to lead others to develop public school systems that serve the students, embrace strengths, increase self-efficacy and build upon a growth mindset. She believes the best way for educators to excel is to rely on other team members to combine strengths - thus leading the whole team to success. Sara embraces challenges and focuses on what we CAN do - finding ways to break down barriers, persevere in adversity and stay focused on the "wins" educators can deliver for students. Dr. Johnson and her husband live in Prineville, Oregon. She says Crook County offers the best of rural living - a tight-knit family centered community. Johnsons and her husband have two adult children, who are both registered nurses. Her son lives in Eugene, and her daughter, son-in-law, and 6-year-old grandchild live in Klamath Falls. Dr. Johnson remains excited about serving in education, "My priorities are learning, safety, and facilitation of continuous improvement. Public education is powerful and important. It has the potential to change the world through developing knowledge, skills and attitudes in children. I believe all educators need to continuously learn and improve, responding with agility to the children and culture." Dr. Sara Johnson will be the featured speaker at the banquet on Thursday night. 13

2023 OAESD ANNUAL CONFERENCE

Proudly Presenting Oregon Teacher of the Year Rosa Floyd



Rosa Floyd has taught pre-k, kindergarten and first grade during her 27 years of working in education. Currently, she teaches at Nellie Muir Elementary School in Woodburn, Oregon. For the past 22 years, she has run a Danza Folklorico program which has been the subject of published research articles due to its impact on community empowerment. She was instrumental in starting the first pre-school in Woodburn, Oregon. Rosa believes that educación is crucial to lift up and empower communities that have been historically marginalized. She views students' languages and background as assets and not barriers to success.

Floyd was born and raised in Guadalajara, Mexico. She received her diploma in folkloric dance and Master's degree in architecture and interior design from the University of Guadalajara. Floyd continued studies in Madrid, Spain at the Universidad de Complutense language and literature in Spain. She worked in the audiovisual department at the Universidad de Guadalajara designing secondary instructional materials for a state educational program. When Floyd first moved to the United States, she worked as an instructional assistant at a migrant summer school and high school in Hillsboro. Seeing the needs of Spanish speaking students at the high school enacted a career change in Floyd's life that brought her to pursue a teaching license. Floyd taught at an immersion Spanish program at the International School in Portland, Oregon for six years before she was recruited by a Title 1 school district where she currently teaches Dual Immersion Kindergarten. During this transition, Floyd attended Portland State University and completed her masters degree in Bilingual Education (Bilingual Teaching Pathway), along with her ESOL endorsement. Floyd works with students and colleagues to connect school to the community and create opportunities to extend learning beyond the classroom.

Throughout Floyd's 26 years in education, she has been awarded with multiple recognitions:

Woodburn School District Board of Directors Certificate Appreciation 2005 and 2015: In recognition for contributing to engage, inspire and prepare all students.

Crystal Apple Awards 2005 and 2014: The Crystal Apple Awards are an annual celebration that seeks to recognize public school educators who have made a positive impact on the lives of their students and support for the thousands of outstanding teachers across our region.

Woodburn School District Migrant Parents: 2013: Recognition for contribution to the Woodburn Community engaging parents to participate in their children's education.

Memberships: Parent Involvement Committee: 2006-2012, Migrant Parent Committee

Pre-k: 2012-2015, Mentor Teacher program for PSU University, George Fox University and Pacific University.

Floyd has had the privilege to participate in several research projects:

Cevallos, T.M., & Floyd R. (2022). Kindergarteners as co-constructors of an equitable learning community in a dual language class. In S. Barros & L. C. de Oliveira (Eds). Paulo Freire and Multilingual Education: Theoretical Approaches, Methodologies, and Empirical Analyses in Language and Literacy. Routledge.

Cevallos, T. (2017). Mexican dance group: Breaking barriers one tap at a time. In T. Ransaw and R. Majors (Eds). International race and education: Emerging issues and trends in education Volume I. Michigan State University Press.

Cevallos, T., & Ramos, A. (2018). Transformative parental involvement: Recognizing, validating, and engaging multicultural assets. Presented at the annual Oregon Association of Teacher Educators Conference, Monmouth, OR.

Cevallos, T., Floyd, R., & Farris, T. (2016). Embracing Mexican culture: Parent outreach through dance in a dual language school. Paper presented at the annual Oregon English Learners Alliance Conference, Eugene, OR.

Cevallos, T., & Floyd, R. (2016). Traditional Mexican dance group: An equalizer in parent-school relationships. Paper presented at the Oregon Association of Multilingual Multicultural Education, Portland, OR.

2023 OAESD ANNUAL CONFERENCE

Proudly Presenting General Session Keynote Speaker Davis Campbell



Davis Campbell is a Senior Fellow at the University of California, Davis, Center for Applied Policy in Education and is chairman of the UCD School of Education, Dean's Advisory Board. Campbell also maintains an active consulting practice in effective governance in public and non-profit agencies at both the state and international level. In California, he has advised and consulted extensively with both the public and non-profit organizations. In addition to school districts, he has conducted governance training sessions with cities, counties, and special districts.

Campbell's international governance work includes workshops for the American School of Madrid (15 years), The American School of Barcelona, The American School of Paris, The American Cooperative School, Tunis, Tunisia, The American International School of Egypt, and effective governance workshops in London, England, Lisbon Portugal, Rome and Milan Italy. He has also worked with school districts in British Columbia, Canada and has twice given keynote addresses at the British Columbia Association of School Trustees.

Campbell has a deep and broad background in public education. He served for 12 years in the California Department of Education serving for six years as Deputy State Superintendent of Public Instruction in charge of all education programs. In 1983 he founded and served as Executive Director of the California Institute for School Improvement. In 1988 he was appointed Executive Director of the California School Board Association, a major statewide education organization representing 986 school districts. He served in that capacity for fourteen years. A major focus for him was effective school board governance.

He has served on a number of state level boards in education in California, including EdSource (President, 2007-2010), the Center for the Future of Teaching and Learning (founding Chairperson), and the California Cities, Counties, Schools Partnership (founding board member). He currently serves as a Trustee on the Stuart Foundation Board of Trustees. In Yolo County, he served as an elected County Board of Education trustee, as well as on the boards of a number of local community nonprofits. 16

2023 OAESD ANNUAL CONFERENCE

**Proudly Presenting
General Session Keynote Speaker
Joan Wade, Ed.D.**



Joan Wade, Ed.D. is a life-long educator with over 30 years of service in public education. She began serving as the Executive Director for the Association of Educational Service Agencies (AESAs), on July 1, 2016.

Dr. Wade began her career as a library media specialist in Montello, Wisconsin. After attending graduate school, she served in various administrative capacities in Wisconsin school districts including as Technology Coordinator for Portage Community School District, and Distance Learning Director for CESA 5.

In 1998, Dr. Wade was elected to the Wisconsin State Assembly served as a State Representative in the Wisconsin State Legislature from 1998 – 2001. She served on the Education, Agriculture and Ways and Means Committees as well as chair of the state's Tourism committee.

Dr. Wade has served as CEO for CESA 6 for 15 years. During her tenure, she led CESA 6 through a visioning and systems design process that resulted in several major initiatives. Among her accomplishments was an in-depth study of the Next Generation of Schools, leading to several new services for CESA 6, including an annual symposium of the best practices in next generation thinking. As a champion of education, Dr. Wade and CESA 6 would host monthly legislative forums for district administrators, board of education members and regional legislators to discuss educational policies and issues.

Dr. Wade is a graduate of UW-Whitewater, received her Masters Degree from UW-Madison and her Doctorate degree from Edgewood College also in Madison, Wisconsin.

She has always been an advocate for the value of regional educational service agencies. She seeks to provide forums for courageous leaders to network and inspires bold solutions to current and future complex challenges facing education. Dr. Wade strives to bring together diverse voices in order to yield effective regional and national networks that produce results for the common good.

BREAKOUT SESSIONS—THURSDAY, MAY 11—1:15 PM

SB 732--Equity Advisory councils and Guidance for the Next Phase

Presented by:
Katie Jones, NWRES
Equity Specialist ;
S.Z. Liwaru, NWRES
Equity Director;
Raeshelle Meyer (ODE);
Tobin McDermott (ODE)

Room: **Homestead 1**

Our Equity Learning Teams are currently in our implementation stage. We have qualitative inputs from our students, our families, our community, and our staff. Year one was learning, year two has been designing, and creation of a variety of solutions to test for positive impact on our equity challenges.

Governance Core-- Going deeper

Presented by:
Davis Campbell, Author
and Keynote

Room: **Homestead 2**

"The governance breakout will address all three components of effective governance in more detail and in highly interactive discussions. We will address the four components of a governance mindset: System thinking, Strategic focus, Deep learning; Managing your public manner.

We will spend time on the four c's: Collaboration, Coherence, Consistency, Commitment. We will share examples of synergy and coherence, the differences between a unified board and a uniform board.

We will spend time on the governance structure of the board. We will talk about the importance of guard rails for the work of the board and focus on roles and responsibilities, governance principles, governance norms and governance protocols.

BREAKOUT SESSIONS—THURSDAY, MAY 11—1:15 PM

Connecting Early Childhood to K-12 Education

Presented by: Donna
Schnitker, Early
Childhood Director;
Shannon Criss,
Superintendent

Room: **Homestead 3**

Early intervention is key to later success for students. Efforts to develop and grow collaboration between the Early Childhood Center and Rural Schools will be discussed. We will also share efforts in creating a childcare center.

Centering Communities' Voices to Transform Educational Systems.

Presented by: Suzanne
McFarland Price, Region
16 Comprehensive
Center Oregon Interim
State Director; Bernie
Sorenson, Region 16
Comprehensive Center
Director

Room: **Heritage 1**

"Listening deeply to the voices of the people in the communities we serve — families, educators, Native leaders, Native communities, colleagues in SEAs and ESDs — is integral to our ability to elevate policies and projects that meet the needs and create the conditions for student and teacher success.

In this interactive and engaging session, participants will learn about the exciting work being done at the regional (our region encompasses Alaska, Oregon and Washington) and at the state level here in Oregon. You will learn about our regional Communities of Action as well as the story of centering the voices of members of the nine federally recognized Tribes that reside in Oregon in the making of The Heart & Spirit of Tribal Consultation video series."

BREAKOUT SESSIONS—THURSDAY, MAY 11— 1:15

How to Buck the Burnout Trend: Empower Educators, Change Systems

Presented by:
Tami DuFault-Toomb,
Linn Benton Lincoln ESD
New Teacher Mentor Program
Cindy Drouhard,
Linn Benton Lincoln ESD
New Teacher Mentor Program
Dr. Tyler Hester, EdLD -
Founder, Educators Thriving,
Katie LaPointe, Director of
Implementation and Educators
Thriving

Come discover how LBL ESD is implementing a research-backed professional learning program empirically proven to increase well-being. Participants will discover the 5 most common pitfalls leading to teacher burnout and learn about a unique partnership between LBL ESD and Educators Thriving designed to support and engage educators, by embedding well-being programming into existing organizational structures.

Room: **Heritage 2**

Building a CTE/Dual Credit Cadet Teaching Program with GYO

Presented by:
Aaron Cooke, Program Manager
for Data and Analytics; Kate
Vaden, Grow Your Own
Facilitator

SOESD has combined efforts with our Regional CTE Coordinator to build fully articulated Dual Credit pathway program for Cadet Teachers. These programs consist of Pre-Education classes taught in High Schools as CTE programs of study. This leverage federal and Grow Your Own funds at the ESD to serve students and the future of Oregon Schools.

Room: **Landmark 1**

BREAKOUT SESSIONS—THURSDAY, MARCH 11—2:30 PM

Grounding Conversations: ODE Equity mindset modules

Presented by:
Rachel Moser, System
Capacity & Improvement
Director;
Gloria Espitia, Operations
and Policy Analyst;
Scott Nine, Assistant
Superintendent

Room: **Homestead 1**

ODE has been pursuing a universal and targeted approach to deploy technical assistance, coaching, and high quality professional development that supports the implementation of the Student Investment Account, the 28 programs in the Student Success Act, and the programs aligned in the Integrated Guidance. The legislature allocated about \$9M per biennium to develop these efforts which have been slow to develop but are beginning to come to fruition after moving through the state procurement processes. The deep aim for the Equity Mindsets and Practices Modules is to support the adult learning conditions across every district and in every community that can support a quality baseline for advancing culturally specific and sustaining education practices in alignment with the outcomes set forth in legislation with specific attention to focal students. Learn more about this new resource and different pathways for accessing the content.

Projecting Hope Across Lane County

Presented by:
Shareen Vogel, Regional
CTE Coordinator
Cassadie Ross, Student
Success Director

Room: **Homestead 2**

We will share an overview of a regional CTE project that brings students from across Lane Co. together to build manufactured homes for community members experiencing homelessness. Through this innovative project, students gain valuable work-based learning experiences, in addition to HS and college credit. This is a collaboration between Lane ESD, Lane CC, St. Vincent De Paul, Lane Workforce Partnership, and all 16 school districts in Lane Co.

BREAKOUT SESSIONS—THURSDAY, MAY 11—2:30 PM

Building a Framework for Regional K-5 Reading Supports

Presented by:
Ryan Blasquez, Director of Instruction

Room: **Homestead 3**

Northwest Regional ESD has experienced a lot of growth and change in the past several years. The growth and changes in our agency have happened amid a national reckoning around Science of Reading and Early Literacy. Oregon Legislation and the moral imperative to improve reading outcomes for our elementary level learners have fueled the development of a Technical Assistance Framework. This session will detail our journey, our resources and our plans.

Cyber Security Threats, Best Practices & Resources for ESDs

Presented by:
Theresa A. Masse & Cinnamon S. Albin, Cybersecurity and Infrastructure Security Agency

Room: **Heritage 1**

CISA has identified K-12 schools as a high priority and for good reason. Schools are foundational critical infrastructure, essential in all communities. Bad actors are targeting schools with ransomware and other malware, so it's crucial to ensure cyber protections are implemented. The presentation will focus on general cyber threats and more specifically, on cybersecurity best practices and resources. It also will outline cyber services CISA and the State provide at no charge to help organizations evaluate and improve their cyber security posture.

Well Rounded Education through the Lens of a Rural School

Presented by: Raime Lequerica Stoddart, Crystal Hussey, Cheyenne Fowler

Room: **Heritage 2**

Equitable access to well rounded education is a priority for rural schools. Harney ESD is providing support through the use of GEER and SIA Consortia funding. We will share what we have been effectively doing.

BREAKOUT SESSIONS—THURSDAY, MARCH 11—2:30 PM

Lane ESD Migrant Education Program: A successful collaboration on belonging

Presented by:
Ana Quintero-Arias Federal Programs Administrator & Cassadie Ross Student Investment Account Director

Leverage the skills of your ESD specialists to support the vision of the Migrant Education Summer School. We will walk you through the planning process and creation of culturally elevating, project-based learning that centers the identity and agency of our migrant students and their families. The culminating event of the program highlights the unique learning experience the students and community engaged in throughout the summer.

Room: **Landmark 1**

BREAKOUT SESSIONS—THURSDAY, MAY 11—3:45 PM

Deconstructing Educational Pathways to SPED and Restrictive Learning Environments

Presented by:
Noa Martinsen, Principal, Knott Creek School; Timothy Rodgers, Principal, Arata/Burlingame School; Reiko Williams, Director of Regional Equity Initiatives and Partnerships; Akanee Siyufy, ESD School Psychologist

A team of administrators will discuss and examine student intervention, RTI, the SPED referral, eligibility and (mis) identification process; interventions, racial inequities and will describe a more humanistic, student and family centered approach.

Room: **Homestead 1**

Guiding Growth and Success Through Mentoring

Presented by:
Jennifer Jones: Southern Oregon Mentor Program Coordinator: Southern Oregon ESD

In this session we will:
Explore the common mentoring models and data supporting the effectiveness of each with emphasis on teacher recruitment and retention. Share the Southern Oregon Mentor Program full-release model and blended mentoring model, funding models, mentor professional development and post-pandemic needs.

Room: **Homestead 2**

Q and A: district administrator blended model new teacher in mentoring program.

BREAKOUT SESSIONS—THURSDAY, MAY 11—3:45 PM

Utilizing Mixed Funding to Build Equity Into Preschools

Presented by:
Mark Redmond,
Superintendent, Malheur
ESD

Room: **Homestead 3**

Malheur ESD is embarking on a journey to create more demographically representative preschools in the region. By being strategic with funding streams, we have created a model that diversifies our classrooms, provides the community with needed preschools, and maximizes the efficiency of current funding. We will provide a background to the Pyramid Model LEAP classroom, and how by leveraging the LEAP model, we have changed how our preschools operate.

Why Emergency Management Matters to Schools

Presented by:
Claire Ranit, Emergency
Preparedness Consultant,
Columbia Gorge ESD; Dan
Kraus, Emergency
Preparedness Consultant,
Clackamas ESD.

Room: **Heritage 1**

The presentation will provide an overview of what emergency management means in schools, why it matters, and key factors of implementation. We will explore the cycle of emergency management: prevention, protection, mitigation, response, and recovery. Within that, we will look at common vulnerabilities in schools, common challenges faced during emergency incidents, and learnings we've gleaned from supporting schools in actual events as well as best practices.

Youth Suicide in Oregon

Presented by:
Jill Baker, Youth Suicide
Prevention Coordinator &
Shanda Hochstetter, Youth
Suicide Prevention Coordinator

Room: **Heritage 2**

Learn about what is happening in Youth Suicide Prevention in Oregon. We'll talk concretely about the programs available through OHA funding to schools, districts, and ESDs to make suicide prevention plans actionable. Leave with a better understanding of how you might help your school districts to strengthen their suicide prevention plans.

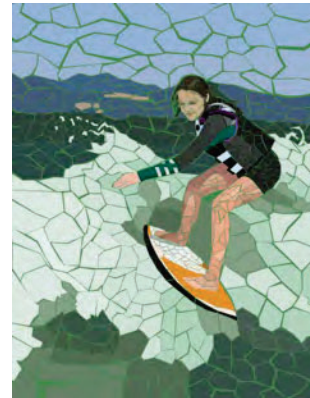
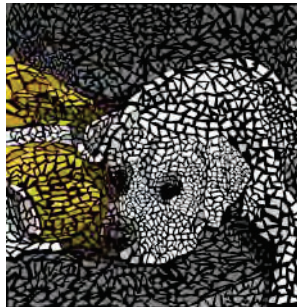
BREAKOUT SESSIONS—THURSDAY, MAY 11—3:45 PM

LBLED and The Center for High School Success: Partnering for Student Success

Presented by:
Ross Davis - Engagement and Attendance Facilitator, Tara DeBois - Oregon Director of Oregon Center for High School Success (Stand for Children)

This presentation explores the origin and structure of the partnership forged between LBL ESD and The Center for High School Success. We will discuss how the ESD connects and leverages its relationships and coaching experience with our districts to advance the evidence-based roadmap of improvement drivers for 9th-Grade On-Track.

Room: **Landmark 1**





Overcoming barriers to education through technology

📍 1200 Hwy 99N Eugene OR 97402 🌐 www.lesd.k12.or.us ✉ it@lesd.k12.or.us ☎ 541.461.8351

IT Retreat

We are wrapping up planning for the July IT retreat, where we will work on team building, our strategic planning for next year and finalize project and workload timelines.

Eduroam

We are 90% complete with getting Lane ESD main campus set up. We are working closely with Link Oregon on documentation that will ensure the success of this pilot program in other regions across the state. We are the first k-12 system that Eduroam has worked with, so we are working through understanding how we operate and our unique needs.

Bells/Intercoms/Alerting

We are scheduling meetings with vendors and identifying the needs and possible solutions. We will use the COPS grant to fund this project at Westmoreland and extend those services to the main campus.

CyberSecurity Insurance

We have received our first coverage offers. To ensure we are properly covered and receiving the best rates possible, I have reached out to another insurance firm for comparisons.

IT Server room

We are working with a firm to finalize the cabling portion of the project before we go out to RFP. We hope to go out to RFP by mid-May, barring any delays from the vendors.

Security

Our focus is on MFA and what the cybersecurity insurance requirements are while working to keep the process as simple as possible. We are trying to prevent the staff from having multiple authentication apps or receiving excessive notifications just to get into their programs.

Consortium Pricing for security software

We are working with the leading security software company to provide us with their suite and support that we will extend to all of the districts at discounted rates and increased levels of support.

Our School Improvement Team | Board Report | 05.02.23

Western Regional Educator Network

The WREN team attended the Carnegie Foundation Summit on Improvement Science April 24 and presented a session called “Centering Equity and Leading With Empathy.” This national conference is attended by educational leaders using improvement science to ensure continuous improvement in education systems. Our WREN team shared how they have built out an equity centered network and their processes for empathy interviews through an equity lens to build relational trust and transformational leadership.

Curriculum Leaders

In April, the Curriculum Leaders met to discuss standards updates and instructional materials adoption in health, mathematics, social emotional learning, and science. Science specialist Dustin Dawson led the group through an interactive activity to develop a philosophy on instructional materials adoption for the upcoming science adoption.

Strategic Plan

The School Improvement team began the process of digging into our districts Integrated Plans so that we can align our existing work and plan our upcoming projects to meet the stated areas of focus for our districts. Through this, the team has the opportunity to implement several strategies related to our strategic equity goals.



2023 May HR Update

From the Desk: Ze Anderson-Brown, MBA, SHRM-CP pHCLE
Executive Director of Human Resources

Recruitment Fairs:



In April, Lane ESD participated in two successful job fairs; the Oregon Professional Educator Fair was held in Portland on April 11 and had over 1200 attendees, and the Connected Lane County Hiring Fair was held in Eugene on April 19 with 240 graduating high school seniors in attendance. The newly branded Lane ESD Booth was built out using the new banded booth materials, which featured the Lane ESD logo, the motto “All in for All Kid,” the “We’re Hiring” QR code, photos of staff, and an enlarged



Tony Buck highlighting our \$500 referral bonus. The Portland booth was built to fill a 20’x10’ booth space which is essential when you are trying to call attention to your district among a sea of other districts. The booth is designed to be scalable to a 10’x10’ booth, which was the case for the Connected Lane County Hiring Fair. The Thurston High School Job Fair is the next scheduled job fair on May 25, 2023 with an anticipated 600 attendees.

May 2023 Special Education Report to the Board

Unified Robotics

Special Education is partnering with STEM Hub, South Eugene Robotics Team (SERT) students and mentors, and Special Olympics Oregon to bring Unified Robotics to Lane County students. Through a generous grant from STEM Hub, Special Education administrator Annie Galaxy and a SERT mentor were able to attend the FIRST Robotics Championship in Houston Texas to attend meetings with mentor teams from Washington and Texas, and to attend workshops on inclusion of neurodivergent students in Robotics. Our vision is to start small in the fall of 2023 with two classrooms of students in Life Skills and partners (peers without dis/abilities). STEM Hub has ordered 18 build kits and we are attending a student-led information session next week with our mentor team from Issaquah School District to build this project, in hopes of becoming a Unified Champion District, providing expansive opportunities for Lane County students.

Belonging Survey

The Special Education Department has sent a belonging survey to the families of all students served in our programs. This survey is intended to get a read on where we are currently with including parents of students with special needs in their children's educational journey aside from just the IEP process. We want to build a community of relatedness and belonging for our families and are looking to get a true picture of where we are currently so we can build something where all families feel heard, important, and welcome, regardless of language and geographical barriers.

Inclusive Outdoor School

Outdoor School (ODS) in Oregon is a regular educational experience for Oregon's fifth and sixth graders. ODS programs and providers have identified training opportunities related to ensuring ODS is accessible and inclusive for all students, particularly students with disabilities. Special Education Program Supervisor, Stacy Arbuckle conducted a study for her dissertation in 2022 that explored the unique educational context of ODS and the perspectives of ODS partners on the training needs of ODS educators related to inclusive practices. Stacy trained over 100 people across seven counties and has been called back this year by a number of sites to expand on the training from last year as ODS providers continue to advance their knowledge and skills related to inclusive practices.

In addition to training programs outside Lane County, Stacy is also supporting inclusion of students with disabilities at ODS in our Lane County schools who have LESD life skills classrooms. This week, the Agnes Stewart Middle School class and team went to ODS for the

first time! The teacher, Becky Coon and her team initiated the process to plan for attendance, adapted materials, obtained trail accessible wheelchairs and rode the bus with the other 6th graders at ASMS. When asked about the experience, Becky said, "I wish I could think of a way to capture how special these two days were to my students. They were model students, participants in every group they attended. Outdoor 2023 was undoubtedly the highlight of the year for my students. All students were able to participate meaningfully, connect with nature, and learn alongside their peers. My IA's are already talking about planning for next year. Our students were seriously model students and so engaged."

May report for Nora Kent

PTA : I attended the Siuslaw PTA meeting on April 12th. There was a guest speaker from Looking Glass to update us about the Safe Place program. Siuslaw Outreach Services, Western Lane Fire and Ambulance and the Boys and Girls Club are currently certified to act as liaisons. Here is a link that describes services for youth in crisis

<https://www.lookingglass.us/station-7>

We also got the rundown on the upcoming PTA talent show and need for volunteers. I volunteered for two shifts during the tryouts. While trying out was strictly a formality - the kids who tried out got in—all of the talented children were thrilled that they made it!

Siuslaw School Board Meeting , April 12th.

I spoke at the Public Comment portion of the meeting to support Andy G's leadership and the programs that Siuslaw works in partnership with Lane ESD on , including Constructing a Brighter Future and MedSplash.

Lane School Earth Day, April 22

I dropped by the Lane School Earth Day celebration to see the many activities taking place that day. I connected with Anna and several others. There was a Native Landscaping company, Lawn Be Gone, planting alongside the kids. The students also have several raised beds with vegetables and flowers.

I joined in with kids who were drawing with chalk. Other stations were decorating and planting in pots, yarn art on the fences, a trip to the wetlands and a visit from Kona Ice. The drizzling day didn't seem to dampen any spirits.

Groundbreaking

Lane's Industry & Trades Education Center (ITEC)

Join Us!



Friday, May 19th



12:00 PM



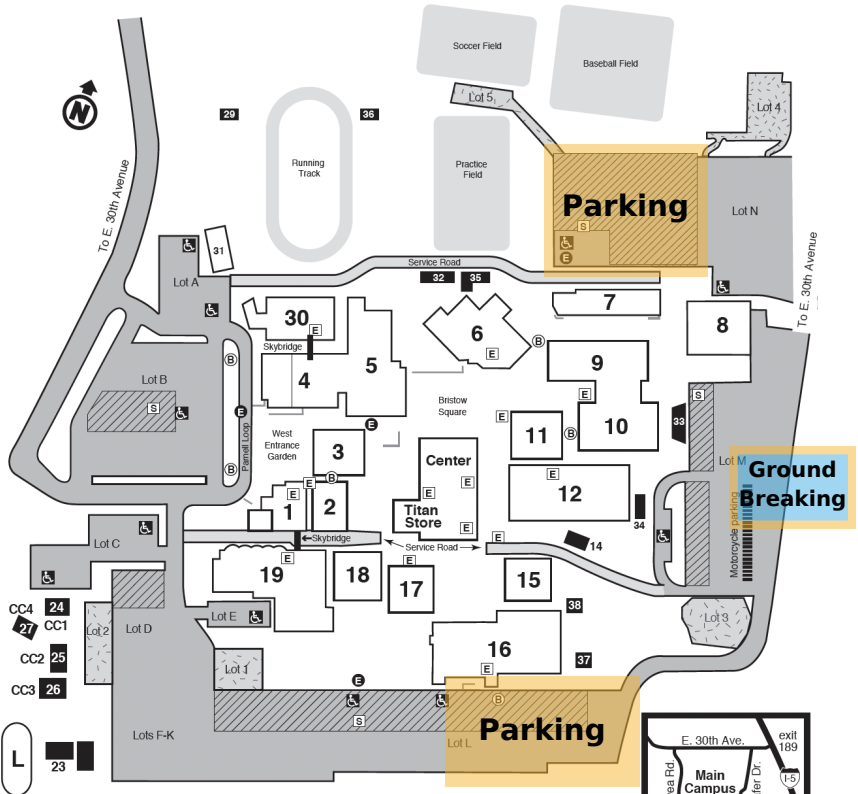
LCC Main Campus – Parking Lot M

RSVP

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tiana@laneccfoundation.org





- CC4 24
- CC1 27
- CC2 25
- CC3 26

- L 23

KEY

- ⓐ Bicycle Parking
- ⓐ Covered Smoking Area
- ⓐ Handicap Parking
- ⓐ Compact Parking
- ⓐ Elevator
- Wheelchair Ramp
- ⓐ Emergency Phone
- ⓐ Gravel Parking Areas

