

<b>LANE EDUCATION SERVICE DISTRICT</b>	<b>BOARD MEETING</b>
1200 Hwy 99 N	Tuesday, June 1, 2021
Eugene, Oregon 97402	Regular Meeting: 5:30 PM

**LANE ESD BOARD MEETING  
AGENDA**

Tuesday, June 1, 2021

1. Call Regular Meeting To Order

Board Chair

2. Welcome

Guests attending the meeting will be introduced.

Board Chair

3. Public Participation

This is an opportunity for the audience to address the Board on topics either on, or not on, the agenda. There will also be opportunities for the audience to comment on specific agenda items as the Board addresses them.

4. Agenda Review

Board Chair

5. 2021-22 Budget Hearing

Board Chair

A. Declaration of Public Meeting

Board Chair

B. Invitation for Comments from the Public

Board Chair

C. Action, if any, on Public Comments

Board Chair

D. Closing of Hearing

Board Chair

6. 2020-21 Supplemental Budget Hearing

Board Chair

A. Declaration of Public Meeting

Board Chair

B. Invitation for Comments from the Public

Board Chair

C. Action, if any, on Public Comments

Board Chair

D. Closing of Hearing

Board Chair

7. Action Items

Board Chair

A. Consent Agenda

The Lane ESD Board of Directors has agreed to implement a consent agenda. All items in the consent agenda are adopted by a single motion unless a member of the Board or the Superintendent requests that such item be removed from the consent agenda and acted upon separately.

Generally, consent agenda items are matters which members of the Board agree are routine in nature and should be acted upon in one motion to conserve time and to enable the Board to focus on the other matters on the agenda.

Back-up materials for consent agenda items are included in the agenda packet as needed. Minutes of this meeting will reflect action on each item.

If any board member wishes to withdraw any consent group item, it will be moved to the appropriate section of the agenda.

**BE IT RESOLVED** that the Board of Directors of Lane ESD adopts the consent group as submitted and listed below.

1. Lane ESD Board Meeting Minutes of May 4, 2021

2. Human Resource Report, dated June 1, 2021

Board Chair

Human Resource Report - June 2021

Lane Education Service District - Board of Directors 05 04 21 11

B. Accept Financial Report

**BE IT RESOLVED** that the Board of Directors of Lane ESD accepts the Financial Report for May 2021.

Board Chair

05-31-21 Board Financial Report - ESD 21

C. Adopt Supplemental Budget and Make Appropriations

The Board of Directors of Lane ESD will approve increasing the total appropriation of all funds and adopt a supplemental budget for the fiscal year 2020-21, increasing the total budget by \$7,300,000 to the sum of \$58,006,958.

Board Chair

Supplemental Budget Resolution 20-21 22

D. Adopt 2021-22 Budget and Make Appropriations

**BE IT RESOLVED** that the Board of Directors for Lane Education Service District hereby adopts the budget for the 2020-21 fiscal year in the total sum of \$50,706,958 now on file at the Office of the Superintendent.

**BE IT RESOLVED** that for the fiscal year beginning July 1, 2020, the amounts shown below are hereby appropriated for the purposes indicated within the funds listed on the attached document.

**BE IT FURTHER RESOLVED**, that the following ad valorem property taxes are hereby imposed and categorized for tax year 2020-21 upon the assessed value of all taxable property within the district:

Permanent tax rate subject to the Education Limitation: \$.2232 per \$1,000 of assessed value.

Board Chair

21-22 Budget Resolution 23

E. Approve Agreement for Management Team

Representing the Management Team of Lane ESD, for 2021-22, Superintendent Scurto recommends the Board Directors of Lane Education Service District approves a 2.5% Cost of Living increase where appropriate, and a monthly insurance cap increase to for all management staff to align with the LCEA agreement.

F. Implement Board Policy GDPA: Layoff/Recall - Classified (Reduction in Force)

The Board of Directors of Lane ESD will implement its policy GDPA: Layoff/Recall - Classified:

.25 FTE Program Assistant, Accounting  
.50 FTE Coordinator, Youth Transition Program, School Improvement

Program Assistant, Accounting: This reduction is due to a reduction in grant funding and support to the Driver Education Grant.

YTP Regional Coordinator: This reduction is due to a program level re-organization of CTE supports to districts.

G. Adopt Meeting Calendar for 2021-22

The Board of Directors will review the proposed calendar for 2021-22, discuss and approve holding meetings on the first Tuesday of each month.

**BE IT RESOLVED** that the Board of Directors of Lane Education Service District adopt the meeting calendar for 2019-20, as follows:

- Potential July Date
- August 3, 2021
- September 7, 2021 (day after Labor Day) (Rosh Hashanah)
- October 5, 2021
- November 2, 2021
- December 7, 2021
- January 4, 2022
- February 1, 2022
- March 1, 2022
- April 5, 2022
- May 3, 2022 (Eid al-Fitr (End of Ramadan))
- June 7, 2022

Board Chair

H. Authorize Emergency Procurement

The Board of Directors of Lane ESD will approve emergency procurement of security equipment for the agency campuses. Due to a consistent and documented increase in vagrancy, vandalism and crime, the agency seeks to install cameras and security equipment to enable monitoring and loss mitigation.

Board Chair, Superintendent Scurto

8. Discussion/Reports

A. Legislative Update

Superintendent Scurto will provide an update in legislative activities if there are any updates.

Superintendent Tony Scurto

Current Status Active Key Bills 05 31 21 24

Current Status All Key Bills 05 31 21 26

OAESD Tracked Bills 2021 30

Cover Letter Bill Report 5.30.21 46

B. Superintendent Report

Superintendent Tony Scurto

C. Strategic Planning

Superintendent Scurto will discuss his vision, the process and timeline for strategic planning.

Superintendent Scurto

Proposal for Strategic Planning 2021 48

D. OSBA Fall Convention 2021

The Convention for 2021 is in Salem. The Board, advisors and liaisons will discuss attendance at the event. The dates are November 11-13, 2021.

DI-AR3 - Expense reimbursement procedures - 49

9. Information from Administrative Staff

The directors of Human Resources and Title Programs, Special Education, Business Services, Technology and School Improvement have submitted written reports to the Board on matters of interest concerning his/her area of responsibility.

Administrative Staff

June 2021 Special Education Report 54

RIS - Legislative Lobbying One-Page compressed v2 55

10. Board Member Reports and Comments/Agenda Planning

Lane ESD Board, Liaisons, Advisors

A. Agenda Planning

Board members are invited to send agenda items to be considered for the next board meeting. Please call or email to the Board Chair or Superintendent.

Board Chair

B. Board Member Reports

Board members are asked to submit their reports in writing to be attached to Boardbook. Reports can be sent to the Executive Assistant in advance of the meeting.

As Board Members prepare their reports, please consider the following questions:

1. What programs did I visit over the last month? What committees did I participate in?
2. What is the connection to the LESD services and programs to the component districts or community?
3. What significance or meaning does the activity have to the broader community?
4. What are the next steps or follow-up activities planned?

**Sherry Duerst-Higgins**

**Linda Hamilton**

**Leslie Harris**

**Nora Kent**

**Sydney Kissinger**

**Vanessa Truett**

## Rose Wilde

**Johnie Matthews**, Superintendents' Council Advisor

**Emilio Hernandez**, Community Advisor

**Mike Anderson**, Liaison, Creswell School District

**Mark Boren**, Liaison, Fern Ridge School District

Board, Advisors, Liaisons

Rose Wilde LESD Board Member Report June 1, 2021 v 2-  
1

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### 11. Announcements/Correspondence

Board Chair

#### A. Acknowledgements and Recognition

Superintendent Tony Scurto

#### B. Kudos

Thank you to those who took the time to acknowledge co-workers/staff with kudos. Employees and Board members can submit a "kudo" any time during the month. To submit a kudo visit:  
[www.lesd.k12.or.us/forms/kudos.html](http://www.lesd.k12.or.us/forms/kudos.html)

Administrators

#### C. Announcements

Board Chair

##### 1. Lane ESD Board Member Activities and Opportunities

- SparkLab Tour, June 17, 2021
- OSBA Board of Directors Meeting, June 19, 2021
- OSBA Virtual Summer Conferences, July 2021
- OSBA Board Retreat, September 17-19, 2021
- OSBA 75th Annual Fall Convention, November 11-13, 2021

OSBA Opportunities for Advocacy

## 12. Adjournment

- The next regular meeting is scheduled to be held Tuesday, August 3, at the Lane ESD Main Campus, 1200 Highway 99 N, Eugene.

# HUMAN RESOURCES REPORT TO LANE ESD BOARD

June 1, 2021

## MANAGEMENT STAFF (Action)

	Employee Name	Position	Effective Date	Notes
<i>Appointments</i>				
<i>Leaves of Absence</i>				
<i>Discontinuation of Employment</i>	Knobbe, Carol	Assistant Superintendent	6/30/2021	Retirement
<i>Change of Status</i>				

## LICENSED STAFF (Action)

	Employee Name	Position	Effective Date	Notes
<i>Appointments</i>	Alvarez, Adriana	Teacher, MEP Summer School -Elementary	6/30/2021	Temporary
	De La Cruz, Carmen	Teacher, MEP Summer School -Elementary	6/30/2021	Temporary
	Gomez Navarrette, Edith	Teacher, MEP Summer School -Elementary	6/30/2021	Temporary
<i>Leaves of Absence</i>				
<i>Discontinuation of Employment</i>	Davis, Jennifer	Teacher, Life Skills	6/18/2021	Resignation
	Evans, Cindy	Teacher, Life Skills	6/18/2021	Retirement
<i>Change of Status</i>				

## CLASSIFIED STAFF (Information)

	Employee Name	Position	Effective Date	Notes
<i>Appointments</i>	Apgar, Sophia	Instructional Asst, MEP Summer School	6/30/2021	Temporary
	Eastman, Ashley	Instructional Assistant, Lane School	8/30/2021	
	Medeiros, Natalie	Sign Language Interpreter	6/9/2021	
	Orser, Karen	Sign Language Interpreter	8/30/2021	
	Samples, Becky-Jo	Marketing and Communications Coordinator	5/24/2021	
<i>Leaves of Absence</i>				
<i>Discontinuation of Employment</i>	Bandy, Sherrie	Coordinator, Driver Education Initiative	5/31/2021	Resignation
	Chase, Denise	Program Assistant - Substitute/HR	5/31/2021	Resignation
	Haffly, Janice	Instructional Assistant, Life Skills	5/14/2021	Retirement
	Jonas Lowery, Stefen	Instructional Assistant, Life Skills	6/18/2021	Resignation
	Kenoyer, Danielle	Sign Language Interpreter	6/18/2021	Resignation
	Schorer, Cornelia	Instructional Assistant, Life Skills	6/18/2021	Retirement
	Zepeda, Donna	Instructional Assistant, Life Skills	6/18/2021	Retirement
<i>Change of Status</i>				

## VACANCY NOTICES (Information)

Posting #	Position	Closing Date	Notes
300	Instructional Assistant, Life Skills	Until filled	In process
352	Community Engagement, MEP (Douglas County)	6/11/2021	In process
358	Instructional Assistant, Life Skills	Until filled	In process
359	Instructional Assistant, Life Skills	Until filled	In process

**VACANCY NOTICES (Information continued)**

<b>Posting #</b>	<b>Position</b>	<b>Closing Date</b>	<b>Notes</b>
360	Instructional Assistant, Life Skills	Until filled	In process
361	Instructional Assistant, Life Skills	Until filled	In process
378	Early Childhood Parent Educator	6/11/2021	In process
385	Instructional Assistant, Life Skills	Until filled	In process
391	Truancy Officer	6/11/2021	In process
396	Teacher, MEP Summer School -Elementary	Until filled	In process
397	Instructional Asst, MEP Summer School	Until filled	In process
403	Teacher, MEP Summer School -Elementary	Until filled	In process
404	Teacher, MEP Summer School -Elementary	Until filled	Position filled
405	Teacher, MEP Summer School -Elementary	Until filled	Position filled
406	Teacher, MEP Summer School -Elementary	Until filled	In process
407	Teacher, MEP Summer School -Elementary	Until filled	In process
408	Teacher, MEP Summer School -Elementary	Until filled	In process
409	Teacher, MEP Summer School -Elementary	Until filled	Position filled
411	Custodian (Temporary)	6/11/2021	In process
412	School Psychologist	5/10/2021	In process
414	MEP Program Assistant/Records Management	5/28/2021	In process
417	Executive Director, Human Resources	4/26/2021	In process
419	School Psychologist	5/10/2021	In process
421	Marketing and Communications Coordinator, CLC	4/29/2021	Position filled
422	Instructional Assistant, Life Skills	Until filled	In process
424	Instructional Assistant, Life Skills	Until filled	In process
425	Teacher, Life Skills - Middle School	5/10/2021	In process
427	Sign Language Interpreter	5/3/2021	Position filled
430	Instructional Assistant, Lane School	Until filled	Position filled
431	Instructional Asst, MEP Summer School	Until filled	In process
432	Instructional Asst, MEP Summer School	Until filled	In process
433	Instructional Asst, MEP Summer School	Until filled	In process
434	Instructional Asst, MEP Summer School	Until filled	In process
435	Instructional Asst, MEP Summer School	Until filled	Position filled
436	Systems Administrator, Wide Area Network	5/24/2021	In process
439	Sign Language Interpreter	5/24/2021	Position filled
440	Sign Language Interpreter	5/24/2021	In process
441	Coordinator, Driver Education Initiative	5/31/2021	In process
443	Program Assistant - Substitute/Human Resources	5/31/2021	In process
444	Teacher, Life Skills - Elementary Level	5/27/2021	In process
446	Speech Language Pathologist (Siuslaw)	6/7/2021	In process



Regular Meeting  
Tuesday, May 4, 2021 5:00 PM Pacific

### 1. Call Budget Committee To Order

Board Chair Sherry Duerst-Higgins called the Budget Committee meeting to order at 5:04 p.m.

#### 1.A. Welcome and Introductions

Budget Committee Members Present: Sherry Duerst-Higgins, Linda Hamilton, Leslie Harris, Nora Kent, Sydney Kissinger, Vanessa Truett, Rose Wilde, Jim Torrey, Emilio Hernandez, Michael Galvin, Andrea Larsen, Rich Cunningham

Administrative Staff Present: Superintendent Tony Scurto, Assistant Superintendent Carol Knobbe, Carlos Sequeira, Dave Standridge, Brandon Webb, Sue Mathisen and recording secretary Julie Simmonds.

Guests Present: Cameron Yee (LCEA), Mike Anderson (Creswell School District Board Liaison), Jessica Edgerton (Superintendents' Council Advisor on behalf of Johnie Matthews)

#### 1.B. Election of Officers

The Lane ESD Board Chair called for nominations for Presiding Officer of the meeting. Leslie Harris nominated Sherry Duerst-Higgins to serve as presiding officer. Jim Torrey seconded and Sherry Duerst-Higgins was appointed Presiding Officer by unanimous vote.

#### 1.C. Presentation of Superintendent Budget Message

The COVID-19 pandemic has changed many things. At this time last year, we received news from the state that we would possibly be facing a dire economic downturn. We moved quickly to identify a set of budget cuts and stood ready to implement based on the severity of the revenue reduction. Fortunately, the predicted economic slowdown did not alter state school funding in the second year of the biennium. Schools received full funding.

The pandemic had other budgetary impacts, most of them actually creating a more favorable financial picture for Lane ESD. As schools and our education programs shifted to Comprehensive Distance Learning, we did not need the same number of classroom staff that we would with traditional in-person instruction. Staff resignations and retirements allowed the workforce numbers to be trimmed without layoffs. New hiring was paused and therefore, we had significant personnel savings. There was also substantial underspending in areas such as conferences, professional development and travel. These and other factors have contributed to an increase in our predicted ending fund balance.

Federal and state response to the pandemic has also provided financial support. Lane ESD received money from the Governors' Education Emergency Relief (GEER) fund and the Elementary and Secondary Schools Emergency Relief (ESSER) fund. Education Service Districts have received money in both ESSER I and ESSER II and we anticipate inclusion again in ESSER III. This infusion of federal funding has led to a large jump in total money Lane ESD has on hand.

Even though Lane ESD has more money on hand at this time, the current State School Fund (SSF) is potentially troubling. Both the Governor's Recommended Budget and the Legislative Ways and Means Co-Chairs have set the State School Fund at \$9.1 Billion this biennium. At that amount, due to the usual 49%-51% split over the next two years, Lane ESD is actually receiving less revenue from the SSF in 2021-22 than it received in 2020-21. This is a step backward. The school district business leaders in our state calculate that an SSF of \$9.6 Billion would adequately account for roll up costs and keep K-12 education essentially whole. Advocacy to increase the SSF to \$9.6 Billion is underway. In the meantime, the aforementioned increased fund balance will keep Lane ESD from going into immediate budget cutting mode. We will be engaged in deficit spending to keep our current service level operating into the 2021-22 school year.

Given this background and scenario, Lane Education Service District is presenting for your consideration this proposed budget for the 2021-22 fiscal year that contains an appropriated General Fund amount of \$27,360,400 and a total for all funds of \$63,594,333. This represents increases of \$1,465,075 (5.7%) and \$13,487,375 (26.9%), respectively. The projected unreserved ending General Fund balance is 10.4%.

With our resources, we will spend ninety percent on services for component school districts in these four main categories:

- Services for Students with Special Needs
- School Improvement
- Technology
- Administration

Specific services offered in each of these areas are determined through the Local Service Plan which is created through a cooperative process by Lane ESD and component school district superintendents. This past fall the process resulted in the 2021-23 Local Service Plan—Year One which was unanimously supported by our sixteen component school districts.

Our Local Service Plan offers districts a *Core and Flex Fund model*. *Core* services are essential services designed so that essential services are available to all districts. Technology and General Education are examples of *Core*. Allocated to each district based on ADMw are *Flex* dollars with which districts can purchase services from our *Menu*. These include Special Education and Administrative services.

Another feature of our Local Service Plan allows districts a *Transit Funds* option. Some districts may not spend all of their *Flex* dollars on ESD *Menu* items. Component district school boards can elect to take up to 50% of their *Transfer Funds* to their general budget.

Changes in the 2021-22 Local Service include the addition of *Menu* items—Nursing, Communications and Legal services. Only a few of our districts have ordered these services; we are in the process of seeing which ones of these might still be feasible.

Overall, I am pleased to present the message that for all the damage the pandemic has caused, the 2021-22 Lane ESD budget did not suffer the harm that we thought was likely last spring. This budget will allow us to continue our high quality service to our region's students, staff and schools. Our financial assets have supported Lane ESD resourceful approaches to education during this COVID-19 era and will continue to support these and other creative ideas into this next school year. Special thanks goes to Business Director

David Standridge and his department for their diligence and dedication on all our agency's fiscal matters. I also wish to thank the Lane County Superintendent Council, Lane County School Districts, and the Lane ESD Board and Budget Committee. What follows in this document are the details of the proposed 2021-22 Lane ESD budget, presented for your consideration.

#### 1.D. Review of Proposed Budget Document, Lane Education Service District 2021-22 Proposed Budget Highlights

- The Ending Fund Balance and Contingency combined total is projected to be \$2,521,119. This represents 10.4% of revenues for the year. There is also a projected \$1,080,764 of dedicated component district funds that will be carried forward to 2022-23. These funds include unused Flex Dollars and Professional Development Funds. Any funds allocated to districts that go unused are automatically carried over for use in the following year.
- Due to savings that have accumulated from the extended closure of schools during the pandemic, the ESD's unreserved fund balance increased to an estimated \$3,087,000 at the end of fiscal year 2020-21. The ESD budget plans on drawing this number down to \$2,521,119 during 2021-22.
- 1510 Interest Income: Interest Income is expected to continue its decline as interest rate have dropped further.
- 1941 Service to Districts: With the relatively flat State School fund allocation, the districts' flex fund allocations will be unchanged as well. The demand for ESD services is consistent with the current year. Since the cost for some ESD service have increased, the districts that have service needs that outweigh their flex dollar allocation will have to contribute more for those services.
- 1980 Indirect on Grants: There are a few large grants and other funding sources that will provide additional revenue to the General Fund.
- 3101 State School Fund: The State School Fund formula revenue for 2021-22 is based on the current legislative proposal of \$9.1 billion. This translates into a budgeted figure for Lane ESD of \$22,349,000 or \$409.07 per ADMw for the 54,633 ADMw in the county. This represents a \$293,000 or 1.3% decrease from the current year. Since the local property tax revenues are projected to increase \$303,000, the funds received from the state will be \$596,000 less than projected for the 2020-21 budget.

#### General Fund Requirements by Service Area (page 5)

- Services to Students with Special Needs:
  - o School Psychology: Service orders increased by 1.25 FTE. (also page 36)
  - o Life Skills & Intensive Services: Although the service orders for next year are similar to our current enrollment, the prior year budget was based on an additional nine students.
- School Improvement Services:
  - o General Education: The Student Investment Account (SIA) funds are able to pick up a couple of expenses that were traditionally in the General Fund. There is the cost for a .70 FTE Education Specialist and the cost for the Oregon Data Suite that were moved to the SIA funds. (also page 32)
  - o Innovation/Projects: During the Local Service Plan discussions, the Lane County superintendents decided to combine the \$110,00 designated for Student Behavior Assistance with the Innovation/Projects Funds.

#### 1.E. Committee Discussion

The Budget Committee was provided an opportunity to provide comments and ask

questions.

There was no discussion.

#### 1.F. Public Comment(s)

There was no public comment offered. 1.G. Committee Action

Committee Action

- Motion to approve the budget and tax rate, **-OR-**
- Continue to next scheduled Budget Committee meeting and provide directions to superintendent and staff for information needed for next meeting.

**BE IT RESOLVED** that the 2021-22 Budget Committee of Lane ESD approves the 2021-22 Budget and tax rate as presented.

**BUDGET COMMITTEE MEMBER TORREY MOVED: BE IT RESOLVED** that the 2021-22 Budget Committee of Lane ESD approves the 2021-22 Budget and tax rate as presented. Budget Committee Member CUNNINGHAM seconded and the **MOTION CARRIED WITH BUDGET COMMITTEE MEMBERS DUERST-HIGGINS, HAMILTON, HARRIS, KENT, KISSINGER, TRUETT, WILDE, GALVIN, LARSON, TORREY, HERNANDEZ, and LARSON VOTING YES. (ESD Resolution #21-054).**

**BUDGET COMMITTEE MEMBER TORREY MOVED: BE IT RESOLVED** that the 2021-22 Budget Committee of Lane ESD approves the appropriations as presented. **Budget Committee Member Wilde seconded and the MOTION CARRIED WITH BUDGET COMMITTEE MEMBERS DUERST-HIGGINS, HAMILTON, HARRIS, KENT, KISSINGER, TRUETT, WILDE, GALVIN, LARSON, TORREY, HERNANDEZ, and LARSON VOTING YES. (ESD Resolution #21-055).**

#### 1.H. Adjourn Budget Committee

Chair Duerst-Higgins thanked Jim Torrey for his service to the students in Lane County. The Work Session was adjourned at 5:35 p.m.

#### 2. Call Regular Meeting To Order

The Regular Meeting of the Lane ESD Board of Directors was called to order at 5:36 p.m. by Chair Sherry Duerst- Higgins.

Board Members Present: Sherry Duerst-Higgins, Linda Hamilton, Leslie Harris, Nora Kent, Sydney Kissinger, Vanessa Truett, Rose Wilde

Administrative Staff Present: Superintendent Tony Scurto, Assistant Superintendent Carol Knobbe, Carlos Sequeira, Dave Standridge, Brandon Webb and recording secretary Julie Simmonds.

Advisors/Liaisons Present: Mike Anderson (Creswell School District Board Liaison), Emilio Hernandez (Community Advisor), Jessica Edgerton (representing Johnie Matthews, Superintendents' Council Advisor)

#### 3. Welcome

Guests were introduced.

Guests included: LaRae Akin (Lane School), John Velkinburg (LCEA)

#### 4. Public Participation

This is an opportunity for the audience to address the Board on topics either on, or not on, the agenda. There will also be opportunities for the audience to comment on specific agenda

items as the Board addresses them.

Due to the emergency resulting from the COVID-19 pandemic, the District facilities are currently closed to the public and meetings are streamed electronically. Emails from community members who would like to comment on non-agenda items will be read into record at this time. Emails must contain the community member's name, address, and material that can be read within the three-minute time limit.

#### 5. Agenda Review

The agenda was reviewed. Due to a scheduling conflict, the presentation by Heidi Larwick of Connected Lane County will begin at 5:50

#### 6. Presentation: Sparklab

Heidi Larwick, Director of Connected Lane County, presented on Sparklab, a place where community, education and industry come together to support Lane County youth in invention, education and career-connected learning.

#### 7. Action Items

##### 7.A. Consent Agenda

The Lane ESD Board of Directors has agreed to implement a consent agenda. All items in the consent agenda are adopted by a single motion unless a member of the Board or the Superintendent requests that such item be removed from the consent agenda and acted upon separately.

Generally, consent agenda items are matters which members of the Board agree are routine in nature and should be acted upon in one motion to conserve time and to enable the Board to focus on the other matters on the agenda.

Back-up materials for consent agenda items are included in the agenda packet as needed. Minutes of this meeting will reflect action on each item.

If any board member wishes to withdraw any consent group item, it will be moved to the appropriate section of the agenda.

**BE IT RESOLVED** that the Board of Directors of Lane ESD adopts the consent group as submitted and listed below.

1. Lane ESD Board Meeting Minutes of April 6, 2021
2. Human Resource Report, dated May 1, 2021

**DIRECTOR HAMILTON MOVED: BE IT RESOLVED** that the Board of Directors of Lane ESD approves the consent agenda as presented. Director Wildeseconded and the **MOTION CARRIED WITH DIRECTORS DUERST-HIGGINS, HAMILTON, HARRIS, KENT, KISSINGER, TRUETT and WILDE VOTING YES. (ESD Resolution #21-056).**

##### 7.B. Accept Financial Report

Dave Standridge provided comments on the April 2017 Financial Report.

**DIRECTOR HAMILTON MOVED: BE IT RESOLVED** that the Board of Directors of Lane ESD approves the April 2021 Financial Report as presented. Director Truettseconded and the **MOTION CARRIED WITH DIRECTORS DUERST-HIGGINS, HAMILTON, HARRIS, KENT, KISSINGER, TRUETT and WILDE VOTING YES. (ESD Resolution #21-057).**

##### 7.C. Licensed Employee Appreciation Week

**WHEREAS**, teachers mold future citizens through guidance and education; and **WHEREAS**, teachers encounter students of widely differing backgrounds; and **WHEREAS**, our country's future depends upon providing quality education to all students;  
and

**WHEREAS**, teachers spend countless hours preparing lessons, evaluating progress, counseling and coaching students and performing community service;  
and

**WHEREAS**, our community recognizes and supports its teachers in educating the children of this community.

**NOW, THEREFORE, BE IT RESOLVED** that the Lane ESD Board of Directors proclaims the week of May 3, 2021 to be LICENSED EMPLOYEE APPRECIATION WEEK; and

**BE IT FURTHER RESOLVED** that the Lane ESD Board of Directors strongly encourages all members of our community to join with it in personally expressing appreciation to our teachers for their dedication and devotion to their work.

Adopted this 4th day of May, 2021.

**(ESD Resolution #21-058)**

7.D. Asian American Pacific Islander Month 2021

Now, therefore, the Board of Directors of Lane ESD declares:

Asian Pacific American Heritage Month in Lane Education Service District

**WHEREAS:** Asian and Pacific Americans have lived and worked in Oregon for more than 200 years, contributing to the state's rich history, economy, and culture; and

**WHEREAS:** Asian and Pacific Americans have helped advance our community's prosperity through their contributions to all fields of education, business, the arts, economic development, science, and technology; and

**WHEREAS:** Asian and Pacific American history is marked by a struggle for freedom, equality, and justice, prevailing over the adversity of exclusion, persecution, incarceration, and disparities; and

**WHEREAS:** The vibrant history and diverse cultures of Oregon's Asian and Pacific Americans are here to be honored as a central part of our state's story and shared across all Oregon communities; and

**WHEREAS:** The month of May is nationally recognized as a time to celebrate contributions of Asian and Pacific Americans to our society and collective history.

**THEREFORE:** The Lane Education Service District Board hereby proclaims May 2021 to be ASIAN PACIFIC AMERICAN HERITAGE MONTH in Lane Education Service District.

Adopted this 4th day of May, 2021.

**(ESD Resolution #21-059)**

7.E. Approve Tentative Agreement with Lane County Education Association

Superintendent Scurto and Business Services Director Dave Standridge discussed the proposed agreement.

As specified in the 2019-2023 ESD-LCEA collective bargaining agreement, LESD and LCEA began bargaining on salary and insurance benefits for the final two years of the contract. The teams have reached a tentative agreement and the components of the tentative agreement are described below:

- Effective for the 2021-22 and 2022-23 school years, salary schedules will be increased by 2.5% Cost of Living Adjustment (COLA) each year.
- For 2021-22 the tiered insurance cap allocations will be based on the combined costs of Moda Health Plan 5, Dental Plan 5 (increased from Delta Plan 6) and Vision Plan 2 for each tier, which has been identified as the “standard of care” for insurance benefits. In 2022-23 cap allocation increases will be limited to an overall increase of 5%, using this same methodology.

LCEA members will be asked to vote on ratification via electronic survey.

**DIRECTOR HARRIS MOVED: BE IT RESOLVED** that the Board of Directors of Lane ESD approves the 2021-23 Tentative Agreement with Lane County Education Association. Director Kent seconded and the **MOTION CARRIED WITH DIRECTORS DUERST-HIGGINS, HAMILTON, HARRIS, KENT, KISSINGER, TRUETT and WILDE VOTING YES. (ESD Resolution #21-060).**

## 8. Discussion/Reports

### 8.A. Legislative Update

#### Budget

April 22 Co-Chair's Road Show was in Eugene. Director Rose Wilde and several superintendents registered to attend and speak. After the registration, it was announced that the legislators would not hear from public education in person. However, written testimony was accepted. There has not been movement in terms of financial decisions coming from the legislature. Lane ESD has budgeted at \$9.1B, but maintaining the current level of service would require a state school fund of \$9.6B.

There was no weekly report from OAESD this week.

#### Bills

A bill has been presented that prioritizes staff with bilingual skills and teachers of color when considering reductions in force. Another item under consideration is class size as a mandatory subject of bargaining. The superintendents have been opposed to this bill. Lobbyists are indicating this bill may pass.

### 8.B. Superintendent Report

#### Vaccinations

Although we have completed vaccinations for public school district employees, students age 16 and above are receiving vaccinations at school-based clinics in Lane County. There is good participation in metro clinics, but participation is lacking in rural areas. Lane County Public Health will support with messaging targeting youth in the near future. Students 15 and above do not need parent permission to receive the vaccination. Lane ESD is likely to see role step up in the vaccination of students.

#### Pandemic

Lane County is again in "Extreme" pandemic status. This does not require schools to shut down. They would be required to shut down if there were significant spread in schools. The number of school age youth who are acquiring the virus is increasing. This is thought to be due to athletics and social interaction.

### Summer Programming

Enrichment activities for K-8 and credit learning for 9-12 is available for funding this summer. Lane ESD has not been asked specifically to support summer programming. Lane ESD is connecting with Lane Community College to provide 1-2 programs this Summer for component district students to participate in 2-week programs. Various programs may also be available for middle school students. Areas being targeted are Health and Aviation/drones.

The Migrant Education Program is in the planning process.

### New Superintendents

Heidi Brown has been hired for Crow-Applegate-Lorane. Craig Sproles has been hired as the new Bethel superintendent, and Troy X has been hired to the

Johnie Matthews, Lowell School District superintendent, has been diagnosed with leukemia. He is home from a week of treatment in Portland. He has a strong outlook and is receiving good care and support. Jessica Edgerton, principal, has stepped up to provide additional leadership in the district.

### 8.C. OSBA Summer Conferences

OSBA has planned a virtual Summer Board Camp for 2021.

July 9, School Board Essentials: This conference is intended for new board members and superintendents. Experienced board members, superintendents and charter school directors are also encouraged to participate and learn how to support new board members during their first six months.

July 10, Empowering Student Voices: This adult- and student-led conference with REAP, a local multicultural youth leadership nonprofit organization, will prepare boards to expand their engagement efforts with students and the community. Attendees will learn to partner with the community to maintain meaningful and effective engagement.

July 23, Board Leadership and Administrative Professionals: This partial-day event is intended for administrative professionals and those in board leadership roles such as the board chair, vice chair and superintendent. Participants will discover how these roles intersect and best practices for supporting each other with processes such as archiving board agendas and minutes, and public meeting laws. Participants will also get the opportunity to network and an overview of commonly used policies.

July 24, Raising the Equity Question: NEW! This conference is intended to help boards "raise the equity question." The Rev. Bryant Marks will provide a brief refresher on implicit bias, provide extensive guidance on how to start tough educational equity conversations around diversity, equity, and inclusion (DEI) and focus on personal versus organizational equity issues and lenses.

The Board discussed the value of attending the workshops virtually. The July 10 event, Empowering Student Voice, was identified as a workshop that connects to the work of the Student Success Act. The July 24 event features the Reverend Bryant Marks and his past events have been engaging and meaningful.

### 8.D. 2021-22 Board Meeting Calendar

The Board of Directors conducted a first read of the 2021-22 Board Meeting Calendar. This item will appear as an action item for approval at the June 2021 Board of Directors meeting.

### 8.E. Board Self-Evaluation

The Board discussed the format for Board Self-Evaluation. At the August meeting of the

Board, the Board will identify when the Superintendent and Board evaluations will occur. Superintendent Scurto will bring information back to the June meeting

#### 9. Information from Administrative Staff

#### 10. Board Member Reports and Comments/Agenda Planning

##### 10.A. Agenda Planning

Board members are invited to send agenda items to be considered for the next board meeting. Please call or email to the Board Chair or Superintendent.

##### 10.B. Board Member Reports

Emilio Hernandez - Discussed how the pandemic is impacting the Springfield Public Schools District. Springfield has been successful in hiring a Diversity and Inclusion person and a principal.

Jessica Edgerton - Lowell has offered in-person the entire school year for K-3, with grades 4-6 returning in January, and grades 7-12 this last month. All programs will be in person this summer. The district is conducting mid or high school level teacher hires for next year, the elementary is fully staffed.

Mike Galvin - Lowell is taking advantage of every opportunity to get students back in session.

#### 11. Announcements/Correspondence

Kudos to: Kevin Murray

Reported by: Brandon Webb

Reason: Passing along a Kudos we received:

Hi Kevin, I just got a phone call from a pair of Very Very Happy Teachers over at our Westmoreland building. They're gearing up for some in-person teaching over there, and having reliable wireless access over there has made their lives ever-so-much better. They wanted me to be sure to let you and your team know how much they appreciate your support, it's really made a difference for them. Take good care, Andrea Hudson-Vaughn

Kudos to: Jo Sparano

Reported by: Rebecca Coon

Reason: For coming in the middle of a transition and making a positive impact on our classroom. Thank you for being willing to roll with the changes and stepping up with our students. The team is happy to have you.

Kudos to: Alexandra Richardson

Reported by: Rebecca Coon

Reason: For being such an unwavering support to students and staff. You make such a difference in our classroom.

Kudos to: Niels Pasternak

Reported by: Bob Uhler

Reason: Niels continues to do a great job leading the team at SEHS. Whether it's moving to hybrid, welcoming a new student, or just continuing to be creative and supportive, Niels has been on top of it all year!

Kudos to: Team CDL Lane School

Reported by: Catherine OSullivan

Reason: Shout out to Linden, Dustie, Ben on our CDL team at Lane School.  
"Individually, we are one drop. Together we are an ocean."

Thank you to those who took the time to acknowledge co-workers/staff with kudos. Employees and Board members can submit a "kudo" any time during the month. To submit a kudo visit: [www.lesd.k12.or.us/forms/kudos.html](http://www.lesd.k12.or.us/forms/kudos.html)

## 11.C. Announcements

### 11.C.1. Lane ESD Board Member Activities and Opportunities

- OSBA Budget Committee Meeting, May 14, 2021
- NSBA 2021 Virtual Advocacy Institute, June 8-9, 2021
- OSBA Board of Directors, June 19, 2021
- OSBA Virtual Summer Conferences 2021, July 2021
- OSBA Board of Directors Retreat, September 17-19, 2021
- OSBA 75th Annual Convention, November 11-14, 2021 (in person)
- OSBA Webinar: Orienting New Board Members, May 6, 2021

## 12. Adjournment

The meeting was adjourned at 6:50 p.m. The next regular meeting is scheduled for Tuesday, June 1, 2021, at the Lane ESD Main Campus, 1200 Highway 99 N, Eugene.

Minutes Approved:

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Sherry Duerst-Higgins, Chairperson

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Tony Scurto, Superintendent

Lane Education Service District  
**2020-21 General Fund Financial Summary**  
 May 31, 2021

	Budget	Actual: Jul-May	Projected: Jun	Projected Total	Projected vs Budget	
					\$	%

**Resources**

1	State School Fund	14,844,500	14,895,884	-	14,895,884	51,384	0.3%
2	Property Tax & Timber	7,797,500	7,667,816	196,300	7,864,116	66,616	0.9%
3	Services to Districts	817,325	(390)	718,522	718,132	(99,193)	-12.1%
4	Other Local Revenue	257,000	272,952	700	273,652	16,652	6.5%
5	Indirect from Grants	220,000	146,313	116,687	263,000	43,000	19.5%
6	Interest Income	99,000	61,649	3,075	64,724	(34,276)	-34.6%
8	<b>Total Revenues</b>	<b>24,035,325</b>	<b>23,044,224</b>	<b>1,035,284</b>	<b>24,079,508</b>	<b>44,183</b>	<b>0.2%</b>
9	Begin Fund Bal: Unreserved	2,066,000	2,571,276	-	2,571,276	505,276	24.5%
10	Begin Fund Bal: Flex Funds	186,000	255,779	-	255,779	69,779	37.5%
11	Begin Fund Bal: Projects	-	15,346	-	15,346	15,346	-
12	Begin Fund Bal: Behavior	-	110,000	-	110,000	110,000	-
13	Begin Fund Bal: PD Funds	208,000	315,969	-	315,969	107,969	51.9%
14	<b>Total Resources</b>	<b>26,495,325</b>	<b>26,312,594</b>	<b>1,035,284</b>	<b>27,347,878</b>	<b>852,553</b>	<b>3.2%</b>

**Requirements**

15	Salaries	8,477,761	5,864,018	1,324,773	7,188,791	(1,288,970)	-15.2%	(1)
16	Benefits	6,203,666	4,117,018	939,657	5,056,675	(1,146,991)	-18.5%	(1)
17	Services	2,658,731	1,347,130	1,381,994	2,729,124	70,393	2.6%	
18	Supplies	227,575	307,556	(33,786)	273,770	46,195	20.3%	(2)
19	Other	141,400	172,233	1,500	173,733	32,333	22.9%	(3)
20	Interfund Transfers	378,200	348,681	29,519	378,200	-	0.0%	
21	Transit Cash to Districts	6,295,421	4,720,251	2,918,623	7,638,874	1,343,453	21.3%	
22	<b>Total Expenditures</b>	<b>24,382,754</b>	<b>16,876,887</b>	<b>6,562,280</b>	<b>23,439,167</b>	<b>(943,587)</b>	<b>-3.9%</b>	
23	Ending Fund Bal: Unreserved	1,683,201	-	-	3,160,568	1,477,367	87.8%	
24	Ending Fund Bal: Flex Funds	221,506	-	-	242,169	20,663	9.3%	
25	Ending Fund Bal: Projects	-	-	-	-	-	-	
26	Ending Fund Bal: Behavior	-	-	-	-	-	-	
27	Ending Fund Bal: PD Funds	207,864	-	-	505,975	298,111	143.4%	
28	<b>Total Requirements</b>	<b>26,495,325</b>	<b>16,876,887</b>	<b>6,562,280</b>	<b>27,347,878</b>	<b>852,553</b>	<b>3.2%</b>	

29	Change in Unreserved Fund Bal	(382,799)			589,292		
30	Unreserved Ending Fund Balance		7.0%			13.1%	

(1) Includes delay in hiring for vacant classroom positions, budgeted management position and a reduction in anticipated substitute costs.

(2) Increase in equipment purchases to support distance learning.

(3) The increase in property and liability insurance was more than anticipated.

June 1, 2021

Resolution No.

**RESOLUTION ADOPTING SUPPLEMENTAL BUDGET AND MAKING APPROPRIATION**

BE IT RESOLVED that the Board of Directors for Lane Education Service District hereby adopts the following supplemental budget for the fiscal year 2020-21 which increases the total budget by \$7,300,000 to the sum of \$58,006,958.

BE IT RESOLVED that the amounts for fiscal year 2020-21 and for the purposes shown below are hereby appropriated and increase the total appropriation of all funds by \$7,300,000 to the sum of \$57,406,958.

**SUMMARY OF SUPPLEMENTAL BUDGET**

**General Fund**

Resource	Amount	Requirement	Amount
		1000 Instruction	\$ (1,700,000)
		2000 Support Services	300,000
		5300 Apportionment of Funds	1,800,000
		6000 Contingency	(400,000)
Revised Total Resources	<u>\$ 25,895,325</u>	Revised Total Requirements	<u>\$ 25,895,325</u>

*Comments:*

Adjust appropriations for the reduction in Life Skills costs, the increase in flex funds used for sign language interpreters and the increase in district transit dollars.

**Special Revenue Fund**

Resource	Amount	Requirement	Amount
Local Revenue	\$ 70,000	2000 Support Services	1,000,000
State Revenue	\$ 4,830,000	5300 Apportionment of Funds	5,800,000
Federal Revenue	\$ 1,900,000		
Revised Total Resources	<u>\$ 29,272,233</u>	Revised Total Requirements	<u>\$ 29,272,233</u>

*Comments:*

Increased grant revenue for EI-ECSE contract, African American Black Student Success grant and WIOA grant.

**Capital Projects Fund**

Resource	Amount	Requirement	Amount
State Revenue	\$ 500,000	4000 - Facilities Construction	500,000
Revised Total Resources	<u>\$ 793,200</u>	Revised Total Requirements	<u>\$ 793,200</u>

*Comments:*

Increase appropriation for the seismic rehabilitation grant project expenditures.

Board Chair

**LANE EDUCATION SERVICE DISTRICT  
2021-22 BUDGET RESOLUTIONS**

**RESOLUTION ADOPTING THE BUDGET**

BE IT RESOLVED that the Board of Directors for Lane Education Service District hereby adopts the budget for the 2021-22 fiscal year in the total sum of \$64,194,333 now on file at the Office of the Superintendent.

**RESOLUTION MAKING APPROPRIATIONS**

BE IT RESOLVED that for the fiscal year beginning July 1, 2021, the amounts shown below are hereby appropriated for the purposes indicated within the funds listed:

Appropriation Category	Fund Name					All Funds Total
	General Fund	Special Revenue Fund	Debt Service Fund	Capital Projects Fund	Internal Service Fund	
1000 - Instruction	8,949,612	2,754,259	0	0	0	
2000 - Support Services	8,276,341	10,431,084	100	263,000	602,200	
3000 - Food Service	0	65,500	0	0	0	
4000 - Facilities Construction	0	0	0	2,186,000	0	
5100 - Debt Service	0	0	821,000	63,200	0	
5200 - Interfund Transfers	387,200	0	0	0	0	
5300 - Apportionment of Funds	6,745,364	19,047,590	0	0	0	
6000 - Contingency	3,001,883	0	0	0	0	
<b>Appropriation Total</b>	<b>27,360,400</b>	<b>32,298,433</b>	<b>821,100</b>	<b>2,512,200</b>	<b>602,200</b>	<b>63,594,333</b>
7000 - Unappropriated	600,000	0	0	0	0	600,000
<b>Budget Total</b>	<b>27,960,400</b>	<b>32,298,433</b>	<b>821,100</b>	<b>2,512,200</b>	<b>602,200</b>	<b>64,194,333</b>

**RESOLUTION IMPOSING AND CATEGORIZING THE TAX**

BE IT RESOLVED, that the following ad valorem property taxes are hereby imposed and categorized for tax year 2021-22 upon the assessed value of all taxable property within the district:

**Permanent tax rate subject to the Education Limitation: \$.2232 per \$1,000 of assessed value.**

\_\_\_\_\_  
Board Chair

\_\_\_\_\_  
Date

## Current Status Active Key Bills

Report Date: May 31, 2021

### OAESD KEY

Bill Number	Priority	Current Committee	Last Action	Next Hearing Date
<a href="#">HB 2001</a>	1	Rules (S)	06/08/21 - Work Session scheduled.	6/3/2021 1:00:00 PM
Requires school district that is making reductions in educator staff positions to retain teacher with less seniority if release of teacher would result in lesser proportion of teachers with cultural or linguistic expertise.				
<a href="#">HB 2222</a>	1	Rules (H)	01/19/21 - Referred to Rules.	
Modifies definition of "meeting" for purposes of public meetings law to state that meeting may occur without regard to location or stated purpose for which members of governing body convene.				
<a href="#">HB 2224</a>	1	Rules (H)	01/19/21 - Referred to Rules.	
Limits amount public body may charge for public employee time for responding to public records request.				
<a href="#">HB 2429</a>	1	Revenue (H)	03/01/21 - Public Hearing held.	
Modifies provisions of corporate activity tax.				
<a href="#">HB 2501</a>	1	Rules (H)	04/19/21 - Referred to Rules by order of Speaker and then Revenue by prior reference.	
Increases formula weight for students in poverty families for purposes of State School Fund distributions.				
<a href="#">HB 2502</a>	1	Ways and Means (J)	04/16/21 - Referred to Ways and Means by prior reference.	
Adds five members to Task Force on School Safety.				
<a href="#">HB 2954</a>	2	Education (S)	05/26/21 - Work Session held.	
Allows public charter school to implement weighted lottery that favors historically underserved students when number of applications for enrollment exceeds capacity of program, class, grade level or building.				
<a href="#">HB 3073</a>	1	Ways and Means (J)	04/30/21 - Referred to Ways and Means by prior reference.	
Changes name of Early Learning Division to Department of Early Learning and Care.				
<a href="#">SB 53</a>	1		05/27/21 - President signed.	
Updates terminology and funding provisions related to special education programs provided on local, county or regional basis.				
<a href="#">SB 164</a>	1	Finance and Revenue (S)	05/27/21 - Work Session held.	
Modifies provisions of corporate activity tax.				
<a href="#">SB 225</a>	1	Rules (H)	05/27/21 - Referred to Rules.	
Establishes minimum amount of distributions from Statewide Education Initiatives Account to education service districts.				
<a href="#">SB 227</a>	1	Ways and Means (J)	03/01/21 - Referred to Ways and Means by prior reference.	
Appropriates moneys from General Fund to Department of Education for Educator Advancement Council to provide professional learning opportunities related to ethnic studies standards adopted by department.				
<a href="#">SB 233</a>	1	Ways and Means (J)	04/16/21 - Referred to Ways and Means by order of the President.	
Requires Higher Education Coordinating Commission to establish common course numbering system for introductory and lower level courses with similar learning outcomes offered at accelerated college credit programs, public post-secondary institutions of education and participating nonpublic post-secondary institutions of education.				
<a href="#">SB 334</a>	1	Ways and Means (J)	04/16/21 - Referred to Ways and Means by order of the President.	
Requires governing body of public education provider to conduct self-assessment every two years and to use self-assessment to develop and refine professional learning plan for persons in leadership positions of public education provider.				

Current Status Active Key Bills

Report Date: May 31, 2021

OAESD KEY

Bill Number	Priority	Current Committee	Last Action	Next Hearing Date
<a href="#">SB 495</a>	1		05/19/21 - Governor signed.	
Defines "instructional capacity" to exclude instructional assistants from scope of statutes prohibiting payment of unemployment insurance benefits to professional employees of educational institution for weeks of unemployment commencing during period between two successive academic years or terms.				
<a href="#">SB 496</a>	1		05/21/21 - Governor signed.	
Removes prohibition on payment of unemployment insurance benefits to nonprofessional employees of educational institution providing school food services, early intervention services or prekindergarten services for weeks of unemployment commencing during period between two successive academic years or terms.				
<a href="#">SB 580</a>	1		05/27/21 - Recommendation: Do pass with amendments and be printed A-Engrossed.	6/2/2021 11:00:00 AM
Amends definition of "employment relations" to include class size and caseload limits as mandatory collective bargaining subjects in schools that qualify for certain federal assistance.				
<a href="#">SB 615</a>	1	Ways and Means (J)	04/09/21 - Referred to Ways and Means by order of the President.	
Establishes Low Income Broadband Bill Payment Assistance Fund.				
<a href="#">SB 624</a>	2	Ways and Means (J)	04/02/21 - Referred to Ways and Means by order of the President.	
Modifies calculations of minimum amount that school district must pay to public charter school for provision of educational services.				
<a href="#">SB 743</a>	1	Finance and Revenue (S)	05/18/21 - Work Session held.	
Requires, for purposes of calculating district extended ADMw for State School Fund distributions, calculation for virtual public charter school to be separate from calculation for school district if, compared to previous school year, school district has decreasing enrollment.				
<a href="#">SB 5513</a>	1	Ways and Means (J)	04/07/21 - Public Hearing held.	
Appropriates moneys from General Fund to Department of Education for certain biennial expenses.				

Current Status All Key Bills

Report Date: May 31, 2021

OAESD KEY

Bill Number	Priority	Current Committee	Last Action	Next Hearing Date
<a href="#">HB 2001</a>	1	Rules (S)	06/08/21 - Work Session scheduled.	6/3/2021 1:00:00 PM
Requires school district that is making reductions in educator staff positions to retain teacher with less seniority if release of teacher would result in lesser proportion of teachers with cultural or linguistic expertise.				
<a href="#">HB 2023</a>	1	Education (H)	01/19/21 - Referred to Education.	
Increases percentage of students in school district who may enroll in virtual public charter school not sponsored by school district without first receiving approval from school district.				
<a href="#">HB 2195</a>	1	Education (H)	01/19/21 - Referred to Education.	
Prohibits student from enrolling in virtual public charter school located in school district in which student is not resident if student's resident school district or education service district offers appropriate online instruction.				
<a href="#">HB 2196</a>	2	Education (H)	01/19/21 - Referred to Education.	
Requires that providers of educational services to students of public charter school be employed by public charter school or by sponsor of public charter school.				
<a href="#">HB 2222</a>	1	Rules (H)	01/19/21 - Referred to Rules.	
Modifies definition of "meeting" for purposes of public meetings law to state that meeting may occur without regard to location or stated purpose for which members of governing body convene.				
<a href="#">HB 2223</a>	1	Business and Labor (H)	01/19/21 - Referred to Business and Labor with subsequent referral to Ways and Means.	
Directs participating public employers in Public Employees Retirement System to make employer contributions to individual account program, or cash payments, of one percent of member's salary during certain periods, depending on funded status of system.				
<a href="#">HB 2224</a>	1	Rules (H)	01/19/21 - Referred to Rules.	
Limits amount public body may charge for public employee time for responding to public records request.				
<a href="#">HB 2270</a>	1	Education (H)	01/19/21 - Referred to Education.	
Amends definition of "employment relations" to include class size and caseload limits as mandatory collective bargaining subjects for school districts.				
<a href="#">HB 2346</a>	1	Education (H)	01/19/21 - Referred to Education.	
Allows student to transfer academic credits from any course contained within foundational curriculum to any other community college or public university.				
<a href="#">HB 2410</a>	1	Economic Recovery and Prosperity (H)	01/19/21 - Referred to Economic Recovery and Prosperity.	
Prohibits public bodies from contracting with broadband Internet access service providers that do not offer low income rate program that meets minimum standards established by Public Utility Commission by rule.				
<a href="#">HB 2429</a>	1	Revenue (H)	03/01/21 - Public Hearing held.	
Modifies provisions of corporate activity tax.				
<a href="#">HB 2501</a>	1	Rules (H)	04/19/21 - Referred to Rules by order of Speaker and then Revenue by prior reference.	
Increases formula weight for students in poverty families for purposes of State School Fund distributions.				
<a href="#">HB 2502</a>	1	Ways and Means (J)	04/16/21 - Referred to Ways and Means by prior reference.	
Adds five members to Task Force on School Safety.				

Current Status All Key Bills

Report Date: May 31, 2021

OAESD KEY

Bill Number	Priority	Current Committee	Last Action	Next Hearing Date
<a href="#">HB 2512</a>	1	Business and Labor (H)	01/19/21 - Referred to Business and Labor with subsequent referral to Ways and Means.	
Makes permanent provisions allowing retired member of Public Employees Retirement System to be reemployed by participating public employer for unlimited number of hours without reduction in pension benefits.				
<a href="#">HB 2716</a>	1	Education (H)	01/19/21 - Referred to Education with subsequent referral to Ways and Means.	
Increases percentage of students in school district who may enroll in virtual public charter school not sponsored by school district without first receiving approval from school district.				
<a href="#">HB 2726</a>	1	Economic Recovery and Prosperity (H)	01/19/21 - Referred to Economic Recovery and Prosperity.	
Direct Public Utility Commission to study laws related to rural broadband and provide results to interim committees of Legislative Assembly no later than September 15, 2022.				
<a href="#">HB 2868</a>	1	Education (H)	02/25/21 - Public Hearing held.	
Establishes minimum education requirements for teachers of certain accelerated college credit program courses.				
<a href="#">HB 2942</a>	1	Education (H)	03/30/21 - Public Hearing held.	
Removes certain nonviolent crimes from list of crimes that automatically make person ineligible to hold license or registration issued by Teacher Standards and Practices Commission if person has been convicted of crime.				
<a href="#">HB 2954</a>	2	Education (S)	05/26/21 - Work Session held.	
Allows public charter school to implement weighted lottery that favors historically underserved students when number of applications for enrollment exceeds capacity of program, class, grade level or building.				
<a href="#">HB 3004</a>	1	Education (H)	01/28/21 - Referred to Education.	
Provides additional weight for students who are homeless for purposes of calculating distributions of State School Fund moneys to school districts.				
<a href="#">HB 3028</a>	1	Education (H)	01/26/21 - Referred to Education.	
Modifies requirements for private alternative education programs, including laws that are applicable to programs.				
<a href="#">HB 3073</a>	1	Ways and Means (J)	04/30/21 - Referred to Ways and Means by prior reference.	
Changes name of Early Learning Division to Department of Early Learning and Care.				
<a href="#">HB 3130</a>	2	Business and Labor (H)	03/22/21 - Public Hearing held.	
Provides that certain substitute teachers are considered employees of school district and are eligible for retirement benefits and health benefit plans.				
<a href="#">HB 3165</a>	1	Education (H)	02/12/21 - Referred to Education with subsequent referral to Ways and Means.	
Increases minimum percentage of funding that school districts must provide to public charter schools for students enrolled in kindergarten through grade eight if 50 percent or more of students are from population that is historically underserved.				
<a href="#">SB 53</a>	1		05/27/21 - President signed.	
Updates terminology and funding provisions related to special education programs provided on local, county or regional basis.				
<a href="#">SB 164</a>	1	Finance and Revenue (S)	05/27/21 - Work Session held.	
Modifies provisions of corporate activity tax.				
<a href="#">SB 225</a>	1	Rules (H)	05/27/21 - Referred to Rules.	
Establishes minimum amount of distributions from Statewide Education Initiatives Account to education service districts.				

Current Status All Key Bills

Report Date: May 31, 2021

OAESD KEY

Bill Number	Priority	Current Committee	Last Action	Next Hearing Date
<a href="#">SB 227</a>	1	Ways and Means (J)	03/01/21 - Referred to Ways and Means by prior reference.	
Appropriates moneys from General Fund to Department of Education for Educator Advancement Council to provide professional learning opportunities related to ethnic studies standards adopted by department.				
<a href="#">SB 233</a>	1	Ways and Means (J)	04/16/21 - Referred to Ways and Means by order of the President.	
Requires Higher Education Coordinating Commission to establish common course numbering system for introductory and lower level courses with similar learning outcomes offered at accelerated college credit programs, public post-secondary institutions of education and participating nonpublic post-secondary institutions of education.				
<a href="#">SB 238</a>	1	Education (S)	01/19/21 - Referred to Education.	
Prohibits district school board or superintendent from approving contract or other agreement that provides for members of law enforcement agency to be assigned to schools of school district.				
<a href="#">SB 240</a>	1	Education (S)	04/21/21 - Public Hearing held.	
Removes limitation on percentage of students in school district who may enroll in virtual public charter school not sponsored by school district without first receiving approval from school district.				
<a href="#">SB 290</a>	1	Labor and Business (S)	01/19/21 - Referred to Labor and Business.	
Directs Oregon Business Development Department to study rural broadband access in this state.				
<a href="#">SB 311</a>	1	Education (S)	01/19/21 - Referred to Education.	
Requires that school district pay substitute teachers based on number of hours worked.				
<a href="#">SB 334</a>	1	Ways and Means (J)	04/16/21 - Referred to Ways and Means by order of the President.	
Requires governing body of public education provider to conduct self-assessment every two years and to use self-assessment to develop and refine professional learning plan for persons in leadership positions of public education provider.				
<a href="#">SB 412</a>	1	Labor and Business (S)	01/19/21 - Referred to Labor and Business.	
Requires issue subject to collective bargaining during term of collective bargaining agreement that is not resolved through negotiation or mediation to be resolved through binding arbitration.				
<a href="#">SB 445</a>	1	Education (S)	01/19/21 - Referred to Education, then Ways and Means.	
Appropriates to Department of Education for State School Fund amount determined by Quality Education Commission to be sufficient to ensure that state's system of kindergarten through grade 12 public education meets quality goals.				
<a href="#">SB 495</a>	1		05/19/21 - Governor signed.	
Defines "instructional capacity" to exclude instructional assistants from scope of statutes prohibiting payment of unemployment insurance benefits to professional employees of educational institution for weeks of unemployment commencing during period between two successive academic years or terms.				
<a href="#">SB 496</a>	1		05/21/21 - Governor signed.	
Removes prohibition on payment of unemployment insurance benefits to nonprofessional employees of educational institution providing school food services, early intervention services or prekindergarten services for weeks of unemployment commencing during period between two successive academic years or terms.				
<a href="#">SB 511</a>	1	Education (S)	01/19/21 - Referred to Education.	
Requires school district to make information about functions and programs of school district available at school district's office and on school district's website.				

Current Status All Key Bills

Report Date: May 31, 2021

OAESD KEY

Bill Number	Priority	Current Committee	Last Action	Next Hearing Date
<a href="#">SB 518</a>	1	Education (S)	01/19/21 - Referred to Education.	
Increases percentage of students in school district who may enroll in virtual public charter school not sponsored by school district without first receiving approval from school district.				
<a href="#">SB 580</a>	1		05/27/21 - Recommendation: Do pass with amendments and be printed A-Engrossed.	6/2/2021 11:00:00 AM
Amends definition of "employment relations" to include class size and caseload limits as mandatory collective bargaining subjects in schools that qualify for certain federal assistance.				
<a href="#">SB 594</a>	1	Education (H)	05/06/21 - Referred to Education.	
Directs Legislative Policy and Research Office to conduct study on software that can be used to monitor student's usage related to district-owned computers and similar devices and district Internet services and to produce summary of study.				
<a href="#">SB 615</a>	1	Ways and Means (J)	04/09/21 - Referred to Ways and Means by order of the President.	
Establishes Low Income Broadband Bill Payment Assistance Fund.				
<a href="#">SB 624</a>	2	Ways and Means (J)	04/02/21 - Referred to Ways and Means by order of the President.	
Modifies calculations of minimum amount that school district must pay to public charter school for provision of educational services.				
<a href="#">SB 657</a>	1	Education (S)	01/19/21 - Referred to Education.	
Increases percentage of students in school district who may enroll in virtual public charter school not sponsored by school district without first receiving approval from school district.				
<a href="#">SB 679</a>	1	Education (S)	01/19/21 - Referred to Education.	
Amends definition of "employment relations" to include class size and caseload limits as mandatory collective bargaining subjects for school districts.				
<a href="#">SB 743</a>	1	Finance and Revenue (S)	05/18/21 - Work Session held.	
Requires, for purposes of calculating district extended ADMw for State School Fund distributions, calculation for virtual public charter school to be separate from calculation for school district if, compared to previous school year, school district has decreasing enrollment.				
<a href="#">SB 5513</a>	1	Ways and Means (J)	04/07/21 - Public Hearing held.	
Appropriates moneys from General Fund to Department of Education for certain biennial expenses.				
<a href="#">SB 5514</a>	1		05/28/21 - Recommendation: Do pass.	6/2/2021 11:00:00 AM
Appropriates moneys from General Fund to Department of Education for State School Fund.				

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Bill Number	Priority	Last Action
<a href="#">HB 2001</a>	1	06/08/21 - Work Session scheduled.
Requires school district that is making reductions in educator staff positions to retain teacher with less seniority if release of teacher would result in lesser proportion of teachers with cultural or linguistic expertise.		
<a href="#">HB 2013</a>	3	01/19/21 - Referred to Judiciary with subsequent referral to Ways and Means.
Reclassifies offense of false report of child abuse.		
<a href="#">HB 2023</a>	1	01/19/21 - Referred to Education.
Increases percentage of students in school district who may enroll in virtual public charter school not sponsored by school district without first receiving approval from school district.		
<a href="#">HB 2024</a>	1	01/19/21 - Referred to Education.
Establishes process of open enrollment by which school district may allow nonresident students to enroll in and attend schools of school district.		
<a href="#">HB 2039</a>	3	05/25/21 - Chapter 21, (2021 Laws): Effective date January 1, 2022.
Provides that insurer and self-insured employer may keep records of workers' compensation claims at location outside this state if insurer or self-insured employer makes records available to Department of Consumer and Business Services at location inside this state.		
<a href="#">HB 2040</a>	3	05/21/21 - Governor signed.
Permits Director of Department of Consumer and Business Services to specify by rule methods for reporting claims, denials of claims and closures of claims related to workers' compensation cases.		
<a href="#">HB 2050</a>	2	01/19/21 - Referred to Education.
Directs Department of Education to study water quality in schools.		
<a href="#">HB 2051</a>	3	05/25/21 - Governor signed.
Broadens eligibility of youths who may participate in statewide youth reengagement system.		
<a href="#">HB 2052</a>	1	05/21/21 - Governor signed.
Requires school district to allow students to wear Native American items of cultural significance at public school events, including high school graduation.		
<a href="#">HB 2053</a>	2	05/26/21 - Governor signed.
Modifies community plan requirements for Preschool Promise Program.		
<a href="#">HB 2054</a>	2	05/25/21 - Governor signed.
Modifies recipients of, and uses for, grants provided under Early Learning Kindergarten Readiness Partnership and Innovation Program.		
<a href="#">HB 2055</a>	3	03/15/21 - Referred to Ways and Means by order of Speaker.
Establishes Tribal Early Learning Hub for purpose of delivering early learning services to tribal communities of this state.		
<a href="#">HB 2056</a>	1	05/27/21 - President signed.
Expands high school diploma requirements related to completion of credits in English to allow completion of credits in language arts.		
<a href="#">HB 2057</a>	2	03/25/21 - Referred to Ways and Means by prior reference.
Directs Department of Education to disburse and expend moneys in manner consistent with intended purposes for which moneys were appropriated or allocated.		
<a href="#">HB 2058</a>	2	03/25/21 - Work Session held.
Excludes from criminal records checks conducted by Department of Education certain persons who have submitted to criminal records checks conducted by Teacher Standards and Practices Commission.		
<a href="#">HB 2061</a>	1	01/27/21 - Public Hearing held.
Removes authority of public employer and labor organization to enter into fair-share agreement.		

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Bill Number	Priority	Last Action
<a href="#">HB 2083</a>	No Priority	01/19/21 - Referred to Health Care. Directs Public Employees' Benefit Board and Oregon Educators Benefit Board to study ways to transform delivery systems to contain costs and report to appropriate committee or interim committee of Legislative Assembly no later than September 15, 2022.
<a href="#">HB 2135</a>	2	05/26/21 - Work Session held. Prohibits Teacher Standards and Practices Commission from issuing license or registration to person convicted of crime constituting domestic violence.
<a href="#">HB 2136</a>	2	05/27/21 - President signed. Clarifies terminology of persons who may be investigated or disciplined by Teacher Standards and Practices Commission.
<a href="#">HB 2152</a>	1	01/19/21 - Referred to Education with subsequent referral to Revenue. Makes permanent small school district grants and school district funding for foreign exchange students.
<a href="#">HB 2155</a>	3	05/28/21 - Third reading. Carried by Lieber. Passed. Ayes, 21; Nays, 1--Heard; Excused, 8--Boquist, Findley, Frederick, Hansell, Linthicum, Robinson, Thatcher, Thomsen. Modifies definition of "public or private official" for purposes of mandatory child abuse reporting.
<a href="#">HB 2166</a>	2	05/21/21 - Work Session held. Directs Superintendent of Public Instruction to convene advisory group to review equity in education system of state and to report results of review to interim committee of Legislative Assembly related to education.
<a href="#">HB 2184</a>	1	01/19/21 - Referred to Transportation with subsequent referral to Ways and Means. Directs Department of Environmental Quality to provide interest-free loans to school districts, mass transit districts and transportation districts for purchase of electric buses and charging infrastructure for electric buses.
<a href="#">HB 2195</a>	1	01/19/21 - Referred to Education. Prohibits student from enrolling in virtual public charter school located in school district in which student is not resident if student's resident school district or education service district offers appropriate online instruction.
<a href="#">HB 2196</a>	2	01/19/21 - Referred to Education. Requires that providers of educational services to students of public charter school be employed by public charter school or by sponsor of public charter school.
<a href="#">HB 2222</a>	1	01/19/21 - Referred to Rules. Modifies definition of "meeting" for purposes of public meetings law to state that meeting may occur without regard to location or stated purpose for which members of governing body convene.
<a href="#">HB 2223</a>	1	01/19/21 - Referred to Business and Labor with subsequent referral to Ways and Means. Directs participating public employers in Public Employees Retirement System to make employer contributions to individual account program, or cash payments, of one percent of member's salary during certain periods, depending on funded status of system.
<a href="#">HB 2224</a>	1	01/19/21 - Referred to Rules. Limits amount public body may charge for public employee time for responding to public records request.
<a href="#">HB 2268</a>	2	03/09/21 - Public Hearing held. Exempts interest received on financial institution loans made to small business concerns from commercial activity subject to corporate activity tax.
<a href="#">HB 2270</a>	1	01/19/21 - Referred to Education. Amends definition of "employment relations" to include class size and caseload limits as mandatory collective bargaining subjects for school districts.

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Bill Number	Priority	Last Action
<a href="#">HB 2293</a>	2	01/19/21 - Referred to Revenue.
Exempts receipts from sales of agricultural, floricultural, horticultural, viticultural or food products from commercial activity subject to corporate activity tax.		
<a href="#">HB 2299</a>	1	01/19/21 - Referred to Education.
Requires student to demonstrate proficiency in civics in order to receive high school diploma.		
<a href="#">HB 2330</a>	1	06/02/21 - Work Session scheduled.
Makes permanent school district funding for foreign exchange students and small school district grants.		
<a href="#">HB 2346</a>	1	01/19/21 - Referred to Education.
Allows student to transfer academic credits from any course contained within foundational curriculum to any other community college or public university.		
<a href="#">HB 2347</a>	1	01/19/21 - Referred to Education.
Establishes for five school years process by which school district may participate in open enrollment and individual who is not resident of participating district may be considered resident of district for educational purposes.		
<a href="#">HB 2368</a>	1	04/01/21 - Referred to Ways and Means by prior reference.
Establishes pilot program to promote and support positive student mental and behavioral health by using trauma-informed approaches that are culturally responsive.		
<a href="#">HB 2369</a>	1	01/19/21 - Referred to Education.
Directs Department of Education to develop statewide mental and behavioral health care plan for students.		
<a href="#">HB 2406</a>	No Priority	01/19/21 - Referred to Agriculture and Natural Resources.
Expands types of pesticide that may not be included in school list of low-impact pesticides for use in integrated pest management plan.		
<a href="#">HB 2408</a>	1	04/10/21 - Referred to Ways and Means by order of Speaker.
Directs Southern Oregon University to develop and administer student behavioral health credentialing pilot program.		
<a href="#">HB 2410</a>	1	01/19/21 - Referred to Economic Recovery and Prosperity.
Prohibits public bodies from contracting with broadband Internet access service providers that do not offer low income rate program that meets minimum standards established by Public Utility Commission by rule.		
<a href="#">HB 2413</a>	2	02/09/21 - Public Hearing held.
Directs Department of Education to conduct study on safety in career and technical education spaces and to report results of study to interim committee of Legislative Assembly related to education.		
<a href="#">HB 2414</a>	2	03/31/21 - Referred to Ways and Means by prior reference.
Directs Department of Education to coordinate with Oregon career and technical student organizations in support of organizations for purposes of increasing student achievement and leadership and improving graduation rates, college preparation and career placement for students enrolled in career and technical student organization courses.		
<a href="#">HB 2429</a>	1	03/01/21 - Public Hearing held.
Modifies provisions of corporate activity tax.		
<a href="#">HB 2474</a>	2	05/27/21 - President signed.
Expands eligibility for protected leave under Oregon Family Leave Act to all employees of covered employer during public health emergency unless employee was employed for fewer than 30 days prior to commencing leave or worked average of less than 25 hours per week in 30 days prior to commencing leave.		
<a href="#">HB 2480</a>	1	01/19/21 - Referred to Education.
Requires school district to adopt and implement policy concerning ownership rights to teacher-created intellectual property.		

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Bill Number	Priority	Last Action
<a href="#">HB 2486</a>	2	05/11/21 - Public Hearing held. Requires, on or after October 1, 2021, officials of public bodies to grant news media representatives access to scenes of emergencies or emergency police activity that are otherwise closed to public.
<a href="#">HB 2501</a>	1	04/19/21 - Referred to Rules by order of Speaker and then Revenue by prior reference. Increases formula weight for students in poverty families for purposes of State School Fund distributions.
<a href="#">HB 2502</a>	1	04/16/21 - Referred to Ways and Means by prior reference. Adds five members to Task Force on School Safety.
<a href="#">HB 2504</a>	1	01/19/21 - Referred to Education. Directs school districts to identify at least one school employee for every 250 students to act as disciplinary mediator.
<a href="#">HB 2512</a>	1	01/19/21 - Referred to Business and Labor with subsequent referral to Ways and Means. Makes permanent provisions allowing retired member of Public Employees Retirement System to be reemployed by participating public employer for unlimited number of hours without reduction in pension benefits.
<a href="#">HB 2536</a>	1	05/25/21 - President signed. Requires school or school district to offer lunches and breakfasts at no charge to student if school or school district meets requirements of special provisions of federal meal program or if student is from household with income that does not exceed 300 percent of federal poverty guidelines.
<a href="#">HB 2537</a>	1	05/27/21 - Vote explanation(s) filed by Heard. Allows school districts to use moneys distributed from Student Investment Account for payment of student fees, costs and instructors of career and technical student organization programs.
<a href="#">HB 2546</a>	1	03/08/21 - Public Hearing held. Allows person to bring action to compel compliance related to school sexual harassment policies.
<a href="#">HB 2560</a>	2	05/27/21 - Vote explanation(s) filed by Heard. Requires governing body of public body, to extent reasonably possible, to make all meetings accessible remotely through technological means and provide opportunity for members of general public to remotely submit oral and written testimony .
<a href="#">HB 2570</a>	2	04/08/21 - Referred to Ways and Means by order of Speaker. Directs Department of Education, in consultation with STEM Investment Council, to develop statewide, long-term strategic plan to provide computer science education.
<a href="#">HB 2587</a>	1	01/19/21 - Referred to Education. Requires school director candidates to publicly disclose organizations with which candidates are affiliated.
<a href="#">HB 2591</a>	1	04/06/21 - Referred to Ways and Means by prior reference. Requires Oregon Health Authority to provide planning grants to 10 school districts or education service districts to evaluate need and develop plans for school-based health services.
<a href="#">HB 2608</a>	2	01/19/21 - Referred to Education with subsequent referral to Ways and Means. Directs Department of Education to establish and administer pilot program to assist school districts in providing age-appropriate instruction on natural disasters.
<a href="#">HB 2630</a>	1	06/02/21 - Work Session scheduled. Provides that, for five school years, calculations of weighted average daily membership made for purposes of distributions of state moneys to school districts may not be decreased for school districts impacted by wildfires in 2020.
<a href="#">HB 2631</a>	1	05/27/21 - Vote explanation(s) filed by Heard. Prescribes notification requirements for school district upon receipt of report of act of harassment, intimidation, bullying or cyberbullying.

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Bill Number	Priority	Last Action
<a href="#">HB 2633</a>	2	01/19/21 - Referred to Revenue. Exempts, from commercial activity subject to corporate activity tax, contractor receipts from repair or rebuilding of structure destroyed or damaged by wildfire.
<a href="#">HB 2638</a>	1	05/26/21 - Motion to withdraw from Judiciary failed. Ayes, 27; Nays, 31--Alonso Leon, Campos, Clem, Dexter, Fahey, Grayber, Helm, Holvey, Hudson, Kropf, Lively, Marsh, McLain, Nathanson, Neron, Nosse, Pham, Power, Prusak, Rayfield, Reardon, Reynolds, Ruiz, Salinas, Sanchez, Schouten, Smith Warner, Sollman, Valderrama, Williams, Witt; Excused, 1--Evans; Excused for Business of the House, 1--Speaker Kotek. Limits liability for certain claims for damages arising out of acts or omissions taken during COVID-19 emergency period in reasonable compliance with government guidance related to COVID-19.
<a href="#">HB 2659</a>	2	01/19/21 - Referred to Rules. Expands duties of Oregon Government Ethics Commission to conduct investigations, make findings and impose penalties for violations of public meetings law.
<a href="#">HB 2662</a>	2	03/30/21 - Referred to Ways and Means by prior reference. Appropriates moneys to Department of Education for transfer to Coquille School District for Lincoln School of Early Learning.
<a href="#">HB 2694</a>	2	02/03/21 - Public Hearing held. Adds lesbian, gay, bisexual and transgender to definition of "minority individual" for purposes of providing public contracting opportunities to minority-owned businesses in this state.
<a href="#">HB 2697</a>	1	05/27/21 - President signed. Requires education provider to prohibit display of any symbols of hate on school property or in education program.
<a href="#">HB 2702</a>	1	01/19/21 - Referred to Education with subsequent referral to Ways and Means. Requires school districts to ensure that students in grade 12 receive instructional program on home ownership.
<a href="#">HB 2709</a>	2	01/19/21 - Referred to Business and Labor. Provides that public employee may not become member of pension program of Oregon Public Service Retirement Plan on or after January 1, 2022.
<a href="#">HB 2711</a>	1	01/19/21 - Referred to Education with subsequent referral to Ways and Means. Directs Department of Education to establish voucher program for students of this state.
<a href="#">HB 2712</a>	2	01/19/21 - Referred to Revenue. Creates income or corporate excise tax credit for taxpayers that provide career and technical education student internships.
<a href="#">HB 2715</a>	2	01/19/21 - Referred to Education. Directs Department of Education to develop plan related to out-of-country credits and to present report on plan to interim committee of Legislative Assembly related to education.
<a href="#">HB 2716</a>	1	01/19/21 - Referred to Education with subsequent referral to Ways and Means. Increases percentage of students in school district who may enroll in virtual public charter school not sponsored by school district without first receiving approval from school district.
<a href="#">HB 2726</a>	1	01/19/21 - Referred to Economic Recovery and Prosperity. Direct Public Utility Commission to study laws related to rural broadband and provide results to interim committees of Legislative Assembly no later than September 15, 2022.
<a href="#">HB 2748</a>	1	01/19/21 - Referred to Business and Labor. Provides that persons employed by participating public employers may not become members of pension program or individual account program of Oregon Public Service Retirement Plan on or after January 1, 2022.
<a href="#">HB 2749</a>	1	02/22/21 - Public Hearing held. Permits school board to designate school employee to receive mandatory child abuse reports.

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Bill Number	Priority	Last Action
<a href="#">HB 2757</a>	2	02/17/21 - Public Hearing cancelled.
Requires bidder for public improvement contract to demonstrate to contracting agency as part of responsibility determination that bidder provides health benefit plan or health insurance and retirement benefit plan to bidder's employees, if public improvement contract or subcontract related to public improvement contract has contract price that exceeds \$200,000.		
<a href="#">HB 2769</a>	2	01/19/21 - Referred to Education.
Directs Higher Education Coordinating Commission to study effectiveness of statutes implementing unified statewide transfer agreements and to determine whether additional legislation is necessary to enhance process of transferring academic credits between community colleges and public universities.		
<a href="#">HB 2793</a>	2	01/19/21 - Referred to Education with subsequent referral to Ways and Means.
Appropriates moneys to Department of Education for distribution to certain school districts for certain career and technical education programs.		
<a href="#">HB 2796</a>	2	01/19/21 - Referred to Revenue.
Creates income tax credit for teachers in rural schools.		
<a href="#">HB 2802</a>	2	01/19/21 - Referred to Education with subsequent referral to Ways and Means.
Allows school district with remote small high school to use moneys received under High School Graduation and College and Career Readiness Act on existing career and technical education programs.		
<a href="#">HB 2810</a>	2	01/19/21 - Referred to Health Care.
Requires Public Employees' Benefit Board and Oregon Educators Benefit Board to offer at least one integrated health benefit plan meeting specified requirements in 2023.		
<a href="#">HB 2828</a>	2	03/04/21 - Referred to Ways and Means by order of Speaker.
Requires Department of Education to provide technical assistance to school districts in adoption and implementation of child sexual abuse prevention instructional program.		
<a href="#">HB 2841</a>	2	01/19/21 - Referred to Health Care with subsequent referral to Ways and Means.
Directs Oregon Health Authority to award grant moneys to eligible school-based health center pilot projects to expand access to health care services and improve health and education outcomes for students through telehealth.		
<a href="#">HB 2868</a>	1	02/25/21 - Public Hearing held.
Establishes minimum education requirements for teachers of certain accelerated college credit program courses.		
<a href="#">HB 2870</a>	2	01/19/21 - Referred to Education with subsequent referral to Ways and Means.
Establishes Oregon Quality Education Model Modernization Task Force.		
<a href="#">HB 2875</a>	2	04/13/21 - Referred to Ways and Means by order of Speaker.
Provides that certain employee of State Fire Marshal qualifies as firefighter for purposes of Public Employees Retirement System.		
<a href="#">HB 2897</a>	2	03/05/21 - Referred to Rules by prior reference.
Requires certain government officials and management employees to complete education on incident command, National Incident Management System and emergency response.		
<a href="#">HB 2906</a>	2	05/27/21 - Work Session held.
Provides that, if monthly salary of member of individual account program of Oregon Public Service Retirement Plan does not exceed \$3,333, instead of \$2,500, Public Employees Retirement Board shall credit all employee contributions made by member to employee account and credit no employee contributions made by member to employee pension stability account.		
<a href="#">HB 2937</a>	2	02/22/21 - Public Hearing held.
Provides that student who experiences incident of harassment, discrimination or intimidation based on student's race, color, religion, gender identity, sexual orientation, disability or national origin, has cause of action against school district and perpetrator of incident.		

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Bill Number	Priority	Last Action
<a href="#">HB 2942</a>	1	03/30/21 - Public Hearing held.
Removes certain nonviolent crimes from list of crimes that automatically make person ineligible to hold license or registration issued by Teacher Standards and Practices Commission if person has been convicted of crime.		
<a href="#">HB 2945</a>	1	04/01/21 - Work Session held.
Requires school districts to ensure that students for whom out-of-school suspensions or expulsions have been imposed receive specified services during suspensions or expulsions.		
<a href="#">HB 2954</a>	2	05/26/21 - Work Session held.
Allows public charter school to implement weighted lottery that favors historically underserved students when number of applications for enrollment exceeds capacity of program, class, grade level or building.		
<a href="#">HB 2960</a>	2	01/26/21 - Referred to Education.
Allows school district and public charter school to implement nationally recognized high school assessment in mathematics, science or English if assessment complies with specified criteria.		
<a href="#">HB 2989</a>	2	04/01/21 - Public Hearing held.
Establishes state policy that career and technical education is provided through seamless system that begins at secondary school level and progresses to post-secondary career and technical education institutions, community colleges and apprenticeship programs.		
<a href="#">HB 3004</a>	1	01/28/21 - Referred to Education.
Provides additional weight for students who are homeless for purposes of calculating distributions of State School Fund moneys to school districts.		
<a href="#">HB 3028</a>	1	01/26/21 - Referred to Education.
Modifies requirements for private alternative education programs, including laws that are applicable to programs.		
<a href="#">HB 3073</a>	1	04/30/21 - Referred to Ways and Means by prior reference.
Changes name of Early Learning Division to Department of Early Learning and Care.		
<a href="#">HB 3082</a>	2	05/25/21 - President signed.
Raises contract price at which public improvement contract solicitations are exempt from competitive bidding requirement from \$5,000 to \$10,000.		
<a href="#">HB 3083</a>	No Priority	02/23/21 - Public Hearing held.
Provides that specifications for public improvement contracts and contracts for public works must require adherence to current seismic safety standards and seismic rehabilitation standards in constructing, reconstructing or performing major renovation on public building or critical infrastructure that is or will be located in area of state that is susceptible to seismic events.		
<a href="#">HB 3095</a>	2	02/03/21 - Referred to Education.
Directs Department of Education to conduct study related to unified data system and state reporting requirements.		
<a href="#">HB 3119</a>	3	02/12/21 - Referred to Business and Labor.
Prohibits union security agreements between public employer and union.		
<a href="#">HB 3130</a>	2	03/22/21 - Public Hearing held.
Provides that certain substitute teachers are considered employees of school district and are eligible for retirement benefits and health benefit plans.		
<a href="#">HB 3142</a>	1	02/12/21 - Referred to Education with subsequent referral to Ways and Means.
Establishes Task Force on Extended ADMw.		
<a href="#">HB 3165</a>	1	02/12/21 - Referred to Education with subsequent referral to Ways and Means.
Increases minimum percentage of funding that school districts must provide to public charter schools for students enrolled in kindergarten through grade eight if 50 percent or more of students are from population that is historically underserved.		

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Bill Number	Priority	Last Action
<a href="#">HB 3169</a>	1	03/30/21 - Public Hearing held. Allows certain schools to qualify as remote school elementary school or small high school and to receive additional distributions from State School Fund if school qualified as remote small elementary school or small high school for 2019-2020 school year.
<a href="#">HB 3183</a>	2	05/27/21 - Vote explanation(s) filed by Heard. Requires parents of child who is deaf or deafblind or who is hard of hearing to be provided information about relevant services and placements offered by school district, education service district, regional programs and Oregon School for the Deaf whenever individualized family service plan or individualized education program is developed, revised or reviewed.
<a href="#">HB 3217</a>	1	02/26/21 - Referred to Wildfire Recovery with subsequent referral to Ways and Means. Provides that, for three school years, calculations of weighted average daily membership made for purposes of distributions of state moneys to school districts may not be decreased for certain school districts adversely impacted by wildfires in 2020.
<a href="#">HB 3232</a>	2	02/26/21 - Referred to Education. Establishes financial literacy as requirement for high school diploma.
<a href="#">HB 3234</a>	3	05/26/21 - Work Session held. Requires school districts to provide instruction on organ and tissue donation and education.
<a href="#">HB 3236</a>	2	03/25/21 - Referred to Ways and Means by prior reference. Establishes Task Force on Education Pathways.
<a href="#">HB 3243</a>	No Priority	03/02/21 - Referred to Judiciary. Provides that civil penalty imposed as result of violation of COVID-19 emergency rule becomes due and payable 50 years after order imposing penalty becomes final.
<a href="#">HB 3254</a>	2	05/28/21 - Recommendation: Do pass with amendments to the A-Eng. bill. (Printed B-Eng.) Expands definition of term "eligible residential treatment program" for purpose of determining which programs Department of Education will provide payment for costs of education of students in program.
<a href="#">HB 3294</a>	2	04/10/21 - Referred to Ways and Means by order of Speaker. Requires every public education provider to provide both tampons and sanitary pads at no cost to students.
<a href="#">HB 3323</a>	3	03/09/21 - Referred to Rules. Provides that directors of district school board of Salem-Keizer School District must be nominated and elected by zone.
<a href="#">HB 3332</a>	2	03/09/21 - Referred to Education. Requires public schools to take special care to ensure that instruction is provided in neutral manner that focuses on academic subject matter and does not advocate personal views of educator.
<a href="#">HB 3334</a>	2	04/08/21 - Referred to Ways and Means by order of Speaker. Directs Early Learning Division to develop plan to provide eligible children with equitable access to preschool that is high quality and that is culturally and developmentally responsive.
<a href="#">HB 3336</a>	2	03/09/21 - Referred to Education. Directs Department of Education to conduct study on education assessments administered in this state and to report results of study to interim committee of Legislative Assembly related to education.
<a href="#">HB 3337</a>	2	03/09/21 - Referred to Education. Directs Department of Education to request waiver of federal academic assessment requirements for 2020-2021 school year.
<a href="#">HB 3338</a>	2	03/09/21 - Referred to Education. Directs Department of Education to develop accountability measures related to indicators of school quality and student success.
<a href="#">HB 3350</a>	1	04/27/21 - Informational Meeting held. Prescribes requirements for providing education to student with disability during COVID-19 emergency.

OAESD

Bill Number	Priority	Last Action
<a href="#">HB 3354</a>	2	04/19/21 - Referred to Ways and Means by order of Speaker. Directs Teacher Standards and Practices Commission to adopt standards for educator preparation programs relating to evaluations of teacher candidates.
<a href="#">HB 3363</a>	1	04/10/21 - Referred to Ways and Means by prior reference. Establishes Racial Equity and Justice Student Collaborative.
<a href="#">HJR 4</a>	2	01/19/21 - Referred to Education. Proposes amendment to Oregon Constitution to require Legislative Assembly, in each odd-numbered year regular session, to appropriate moneys to fund public education before passing any other budget measure.
<a href="#">HJR 8</a>	2	01/19/21 - Referred to Education. Proposes amendment to Oregon Constitution to require Legislative Assembly, in each odd-numbered year regular session, to appropriate moneys to fund public education in first 60 days of session and before passing any other budget measure.
<a href="#">SB 26</a>	2	01/19/21 - Referred to Education. Requires that students in every grade from kindergarten through grade 12 receive at least half of semester, or equivalent of half of semester, of instruction in civics.
<a href="#">SB 51</a>	2	05/27/21 - Recommendation: Do pass with amendments and be printed B-Engrossed. Removes designation of Department of Education as education provider of certain programs for purposes of provisions related to reports of suspected abuse or suspected sexual conduct.
<a href="#">SB 52</a>	2	02/16/21 - Referred to Ways and Means by order of the President. Directs Department of Education to develop and implement statewide education plan for students who identify as lesbian, gay, bisexual, transgender, queer, two-spirit, intersex, asexual, nonbinary or another minority gender identity or gender orientation.
<a href="#">SB 53</a>	1	05/27/21 - President signed. Updates terminology and funding provisions related to special education programs provided on local, county or regional basis.
<a href="#">SB 55</a>	2	03/01/21 - Referred to Ways and Means by order of the President. Directs Office of School Facilities to administer statewide facilities assessment program.
<a href="#">SB 76</a>	2	03/01/21 - Public Hearing held. Integrates foundational curricula and unified statewide transfer agreements into Transfer Student Bill of Rights and Responsibilities.
<a href="#">SB 77</a>	2	05/26/21 - Governor signed. Moves program that funds pilot projects in architecture, construction trades and engineering for high school juniors and seniors from Office of Community Colleges and Workforce Development to Higher Education Coordinating Commission.
<a href="#">SB 111</a>	2	05/26/21 - Speaker signed. Modifies provisions relating to public employee retirement.
<a href="#">SB 113</a>	1	05/26/21 - Speaker signed. Provides that Public Employees Retirement Board may charge participating public employer accrued earnings for late payment of employee and employer contributions to individual account program.
<a href="#">SB 149</a>	2	06/03/21 - Public Hearing Scheduled. Extends sunset of corporate tax offset of insurer assessment.
<a href="#">SB 164</a>	1	05/27/21 - Work Session held. Modifies provisions of corporate activity tax.
<a href="#">SB 222</a>	2	03/01/21 - Referred to Ways and Means by order of the President. Directs Department of Education to provide reimbursements for vision screenings of students to persons that provide vision screenings.

OAESD

Bill Number	Priority	Last Action
<a href="#">SB 223</a>	2	03/17/21 - Public Hearing held. Provides process by which private school may become registered with Department of Education.
<a href="#">SB 224</a>	2	01/19/21 - Referred to Education. Establishes office of Superintendent of Public Instruction as statutory office.
<a href="#">SB 225</a>	1	05/27/21 - Referred to Rules. Establishes minimum amount of distributions from Statewide Education Initiatives Account to education service districts.
<a href="#">SB 226</a>	2	05/12/21 - Returned to Full Committee. Directs Department of Education to convene advisory group to study media program standards developed by State Board of Education and to report results of study to interim committee of Legislative Assembly related to education.
<a href="#">SB 227</a>	1	03/01/21 - Referred to Ways and Means by prior reference. Appropriates moneys from General Fund to Department of Education for Educator Advancement Council to provide professional learning opportunities related to ethnic studies standards adopted by department.
<a href="#">SB 228</a>	2	01/19/21 - Referred to Education. Directs Department of Education and Higher Education Coordinating Commission to jointly study issues relating to state's implementation of new federal regulations issued under Title IX of Education Amendments Act of 1972 and report to appropriate committee or interim committee of Legislative Assembly on or before September 1, 2021.
<a href="#">SB 229</a>	No Priority	01/19/21 - Referred to Education. Integrates foundational curricula and unified statewide transfer agreements into Transfer Student Bill of Rights and Responsibilities.
<a href="#">SB 231</a>	2	01/19/21 - Referred to Education. Directs Department of Education to study and make recommendations for funding for Youth Corrections Education Program and Juvenile Detention Education Program.
<a href="#">SB 232</a>	2	05/28/21 - Recommendation: Do pass. Modifies requirements of report on Educators Equity Act that is prepared by state agencies.
<a href="#">SB 233</a>	1	04/16/21 - Referred to Ways and Means by order of the President. Requires Higher Education Coordinating Commission to establish common course numbering system for introductory and lower level courses with similar learning outcomes offered at accelerated college credit programs, public post-secondary institutions of education and participating nonpublic post-secondary institutions of education.
<a href="#">SB 236</a>	3	05/26/21 - Work Session held. Directs Early Learning Division to conduct study on use of suspension and expulsion in early childhood care and education programs and on efforts to reduce and prevent use of suspension and expulsion.
<a href="#">SB 237</a>	2	01/19/21 - Referred to Education. Prescribes requirements for reports produced by Early Learning Division related to publicly funded early childhood care and education programs and availability and accessibility of those programs.
<a href="#">SB 238</a>	1	01/19/21 - Referred to Education. Prohibits district school board or superintendent from approving contract or other agreement that provides for members of law enforcement agency to be assigned to schools of school district.
<a href="#">SB 240</a>	1	04/21/21 - Public Hearing held. Removes limitation on percentage of students in school district who may enroll in virtual public charter school not sponsored by school district without first receiving approval from school district.
<a href="#">SB 242</a>	1	05/27/21 - Recommendation: Do pass with amendments and be printed B-Engrossed. Modifies definitions of "sexual conduct" for purposes of requirements for education providers related to abuse of and sexual conduct toward students.

OAESD

Bill Number	Priority	Last Action
<a href="#">SB 243</a>	2	01/19/21 - Referred to Education.
Directs Department of Education, in collaboration with Bureau of Labor and Industries, to conduct study on career and technical education and apprenticeships and to report results of study to interim committee of Legislative Assembly related to education.		
<a href="#">SB 244</a>	2	01/19/21 - Referred to Education.
Allows district to respond to allegations of sexual harassment only under federal law if district determines that behavior alleged in report or complaint of sexual harassment is subject to investigation requirements under federal law.		
<a href="#">SB 254</a>	2	01/19/21 - Referred to Veterans and Emergency Preparedness.
Removes ability of parent to decline required immunizations against restrictable diseases on behalf of child for reason other than child's indicated medical diagnosis.		
<a href="#">SB 290</a>	2	01/19/21 - Referred to Labor and Business.
Directs Oregon Business Development Department to study rural broadband access in this state.		
<a href="#">SB 299</a>	2	05/04/21 - Public Hearing held.
Authorizes formation of children's service districts.		
<a href="#">SB 311</a>	1	01/19/21 - Referred to Education.
Requires that school district pay substitute teachers based on number of hours worked.		
<a href="#">SB 328</a>	2	03/30/21 - Referred to Ways and Means by order of the President.
Prescribes requirements for annual school district and school performance reports, including requirement for inclusion of data related to suspensions and expulsions.		
<a href="#">SB 334</a>	1	04/16/21 - Referred to Ways and Means by order of the President.
Requires governing body of public education provider to conduct self-assessment every two years and to use self-assessment to develop and refine professional learning plan for persons in leadership positions of public education provider.		
<a href="#">SB 349</a>	2	01/19/21 - Referred to Education, then Ways and Means.
Appropriates moneys from General Fund to Department of Education for purpose of awarding grants under Career and Technical Education Revitalization Grant Program.		
<a href="#">SB 356</a>	2	04/16/21 - Referred to Ways and Means by order of the President.
Creates position of School Nurse Specialist in Department of Education.		
<a href="#">SB 409</a>	1	03/11/21 - Public Hearing held.
Expands applicability of certain laws requiring reporting and investigating of sexual conduct in schools to include sexual conduct by students.		
<a href="#">SB 412</a>	1	01/19/21 - Referred to Labor and Business.
Requires issue subject to collective bargaining during term of collective bargaining agreement that is not resolved through negotiation or mediation to be resolved through binding arbitration.		
<a href="#">SB 444</a>	1	01/19/21 - Referred to Finance and Revenue.
Increases formula weight for students in poverty families, in foster homes and in certain state-recognized facilities for purposes of State School Fund distributions.		
<a href="#">SB 445</a>	1	01/19/21 - Referred to Education, then Ways and Means.
Appropriates to Department of Education for State School Fund amount determined by Quality Education Commission to be sufficient to ensure that state's system of kindergarten through grade 12 public education meets quality goals.		
<a href="#">SB 446</a>	1	01/19/21 - Referred to Labor and Business.
Changes calculation of final average salary for purposes of Public Employees Retirement System to use five years of salary instead of three years, for salary paid on and after January 1, 2022.		

OAESD

Bill Number	Priority	Last Action
<a href="#">SB 478</a>	2	03/30/21 - Referred to Ways and Means by order of the President. Directs school districts to use inclusive and effective methods for identifying talented and gifted children and communicating with parents about process for identifying talented and gifted children.
<a href="#">SB 486</a>	2	05/28/21 - Carried over to June 1, 2021 Calendar by virtue of adjournment. Modifies requirements of plans of instruction for talented and gifted children.
<a href="#">SB 487</a>	2	03/30/21 - Referred to Ways and Means by order of the President. Directs Department of Education to conduct study on instruction provided to talented and gifted children and to report results of study to interim committee of Legislative Assembly related to education.
<a href="#">SB 488</a>	2	01/19/21 - Referred to Labor and Business. Adds exposure to or infection by SARS-CoV-2 to definition of occupational disease for purposes of workers' compensation.
<a href="#">SB 491</a>	1	01/19/21 - Referred to Education. Allows employee of school district or education service district, or employee's exclusive representative, to challenge cost analysis for procurement that school district or education service district conducted.
<a href="#">SB 495</a>	1	05/19/21 - Governor signed. Defines "instructional capacity" to exclude instructional assistants from scope of statutes prohibiting payment of unemployment insurance benefits to professional employees of educational institution for weeks of unemployment commencing during period between two successive academic years or terms.
<a href="#">SB 496</a>	1	05/21/21 - Governor signed. Removes prohibition on payment of unemployment insurance benefits to nonprofessional employees of educational institution providing school food services, early intervention services or prekindergarten services for weeks of unemployment commencing during period between two successive academic years or terms.
<a href="#">SB 511</a>	1	01/19/21 - Referred to Education. Requires school district to make information about functions and programs of school district available at school district's office and on school district's website.
<a href="#">SB 513</a>	1	05/27/21 - Speaker signed. Requires students to complete at least one-half credit of civics in order to receive high school diploma.
<a href="#">SB 516</a>	1	01/19/21 - Referred to Education. Directs Department of Education to establish voucher program for students from low-performing schools.
<a href="#">SB 518</a>	1	01/19/21 - Referred to Education. Increases percentage of students in school district who may enroll in virtual public charter school not sponsored by school district without first receiving approval from school district.
<a href="#">SB 521</a>	2	01/19/21 - Referred to Finance and Revenue. Exempts receipts from sales of prescription drugs, feminine hygiene products, diapers and baby formula from commercial activity subject to corporate activity tax.
<a href="#">SB 550</a>	2	01/19/21 - Referred to Labor and Business. Requires public body employer to establish and implement process by which employees may request employer to use unique identifier in lieu of employee's name in records contained by employer for purposes of public records requests.
<a href="#">SB 552</a>	2	03/29/21 - Public Hearing held. Directs Department of Education to convene advisory group to study media program standards developed by State Board of Education and to report results of study to interim committee of Legislative Assembly related to education.
<a href="#">SB 554</a>	1	05/13/21 - Speaker signed. Requires person to secure firearm with trigger or cable lock, in locked container or in gun room except in specified circumstances.

OAESD

Bill Number	Priority	Last Action
<a href="#">SB 563</a>	2	05/21/21 - Governor signed. Modifies laws relating to youth suicide intervention and prevention to include children 5 to 10 years of age.
<a href="#">SB 577</a>	2	02/23/21 - Public Hearing held. Specifies contract price at which apprentice utilization requirements apply to qualified contracts with institutions of higher education and school districts.
<a href="#">SB 580</a>	1	05/27/21 - Recommendation: Do pass with amendments and be printed A-Engrossed. Amends definition of "employment relations" to include class size and caseload limits as mandatory collective bargaining subjects in schools that qualify for certain federal assistance.
<a href="#">SB 588</a>	2	05/26/21 - Work Session held. Provides that employer signatories to multiemployer collective bargaining agreements are considered to have met minimum requirements of sick time provisions if terms of collective bargaining agreement provide, as benefit to employees subject to agreement, sick leave policy or other paid time off program that is substantially equivalent to or more generous than minimum requirements of sick time provisions.
<a href="#">SB 594</a>	1	05/06/21 - Referred to Education. Directs Legislative Policy and Research Office to conduct study on software that can be used to monitor student's usage related to district-owned computers and similar devices and district Internet services and to produce summary of study.
<a href="#">SB 595</a>	2	01/19/21 - Referred to Education. Directs State Board of Education to adopt standards for school district board to incorporate into any policy related to monitoring software.
<a href="#">SB 596</a>	1	04/07/21 - Public Hearing held. Prohibits State Board of Education from requiring, and school districts from administering, certain assessments to students enrolled or preparing to enroll in prekindergarten through grade two.
<a href="#">SB 597</a>	1	01/19/21 - Referred to Education. Prohibits State Board of Education, school district or public charter school from requiring student to pass test to demonstrate proficiency in Essential Learning Skills in order to receive diploma.
<a href="#">SB 598</a>	1	01/19/21 - Referred to Education. Establishes subject-matter credit requirements that students must satisfy in order to receive high school diploma.
<a href="#">SB 600</a>	2	01/19/21 - Referred to Legislative Audits. Directs Secretary of State to conduct audit of use of statewide summative assessment in public schools in this state.
<a href="#">SB 601</a>	2	01/19/21 - Referred to Education. Establishes office of Superintendent of Public Instruction as statewide elected office.
<a href="#">SB 602</a>	No Priority	05/28/21 - Recommendation: Do pass. Removes sunset on requirement that students must receive certain information related to statewide summative assessments.
<a href="#">SB 606</a>	2	04/07/21 - Public Hearing held. Directs Department of Education to conduct study on standardized tests and to report results of study to interim committee of Legislative Assembly related to education.
<a href="#">SB 609</a>	2	01/19/21 - Referred to Education. Establishes Task Force on Learning.
<a href="#">SB 615</a>	2	04/09/21 - Referred to Ways and Means by order of the President. Establishes Low Income Broadband Bill Payment Assistance Fund.

OAESD

Bill Number	Priority	Last Action
<a href="#">SB 617</a>	2	04/14/21 - Public Hearing held.
Directs State Board of Education to ensure that certain academic content standards include sufficient instruction on histories, contributions and perspectives of individuals who are African American and to ensure that academic content standards in English include meaningful instruction on literary contributions of African American authors.		
<a href="#">SB 624</a>	2	04/02/21 - Referred to Ways and Means by order of the President.
Modifies calculations of minimum amount that school district must pay to public charter school for provision of educational services.		
<a href="#">SB 644</a>	1	01/19/21 - Referred to Education.
Directs school district board to adopt child sexual abuse prevention instructional program that addresses sex trafficking of children.		
<a href="#">SB 649</a>	2	05/28/21 - Recommendation: Do pass.
Increases penalties for criminal sexual contact with underage victim when defendant is victim's teacher.		
<a href="#">SB 657</a>	1	01/19/21 - Referred to Education.
Increases percentage of students in school district who may enroll in virtual public charter school not sponsored by school district without first receiving approval from school district.		
<a href="#">SB 659</a>	1	01/19/21 - Referred to Education.
Allows student who is resident of state to attend any public school of state.		
<a href="#">SB 667</a>	1	05/27/21 - Work Session held.
Requires school district to adopt and implement policy concerning ownership rights to teacher-created intellectual property.		
<a href="#">SB 678</a>	1	01/19/21 - Referred to Education.
Allows parent or adult student to excuse student from taking statewide standardized assessments by completing form.		
<a href="#">SB 679</a>	1	01/19/21 - Referred to Education.
Amends definition of "employment relations" to include class size and caseload limits as mandatory collective bargaining subjects for school districts.		
<a href="#">SB 683</a>	1	03/10/21 - Public Hearing held.
Requires school districts to provide instruction on racist history of this country and state.		
<a href="#">SB 687</a>	1	01/19/21 - Referred to Education.
Requires school district applying for grant from Student Investment Account to specify how mental and behavioral health needs of certain students will be met with moneys from grant.		
<a href="#">SB 693</a>	2	01/27/21 - Referred to Education.
Establishes Oregon Empowerment Scholarship Program for purpose of providing options in education to students of this state.		
<a href="#">SB 702</a>	2	05/28/21 - Recommendation: Do pass.
Directs State Board of Education to review social studies standards.		
<a href="#">SB 734</a>	1	02/10/21 - Referred to Education.
Establishes Task Force on Accountability in Oregon's K-12 Education System.		
<a href="#">SB 735</a>	2	02/10/21 - Referred to Education.
Directs Department of Education to review state requirements for high school diploma and to report results of review to interim committees of Legislative Assembly related to education and to State Board of Education.		
<a href="#">SB 737</a>	2	02/10/21 - Referred to Education.
Directs Teacher Standards and Practices Commission to conduct study on teacher preparation apprenticeship programs in other states and to report results of study to interim committee of Legislative Assembly related to education.		

OAESD

Bill Number	Priority	Last Action
<a href="#">SB 743</a>	1	05/18/21 - Work Session held.
Requires, for purposes of calculating district extended ADMw for State School Fund distributions, calculation for virtual public charter school to be separate from calculation for school district if, compared to previous school year, school district has decreasing enrollment.		
<a href="#">SB 744</a>	1	05/27/21 - Work Session held.
Directs Department of Education to review state requirements for high school diploma and to make recommendations related to requirements.		
<a href="#">SB 747</a>	1	03/31/21 - Public Hearing held.
Allows students, including students receiving special education, to take additional two years to complete high school.		
<a href="#">SB 776</a>	2	03/11/21 - Public Hearing held.
Permits individual who is 16 or 17 years of age and registered to vote to cast ballot in school district elections.		
<a href="#">SB 787</a>	1	03/03/21 - Referred to Finance and Revenue.
Repeals corporate activity tax.		
<a href="#">SB 788</a>	2	03/03/21 - Referred to Education, then Tax Expenditures.
Creates income tax credit for education of taxpayer dependent by means of home school.		
<a href="#">SB 793</a>	2	03/03/21 - Referred to Education.
Requires that directors of district school boards be nominated for, and elected to, office based on zones of school district.		
<a href="#">SB 799</a>	2	03/03/21 - Referred to Education.
Prohibits school districts from requiring disclosure of student's medical history as condition of student attending school.		
<a href="#">SB 804</a>	2	04/12/21 - Work Session held.
Requires school district boards to ensure that specified percentage of expenditures of school district are paid as compensation to teachers of core academic subjects or manual skills.		
<a href="#">SB 816</a>	2	03/03/21 - Referred to Judiciary and Ballot Measure 110 Implementation.
Defines "school zone." Provides that person who knowingly possesses or discharges firearm in school zone commits Class C felony punishable by maximum of five years' imprisonment, \$125,000 fine, or both.		
<a href="#">SB 855</a>	2	03/24/21 - Referred to Rules.
Expands exemption from compulsory attendance at public schools to include children who have received certificate related to approved high school equivalency test.		
<a href="#">SB 5513</a>	1	04/07/21 - Public Hearing held.
Appropriates moneys from General Fund to Department of Education for certain biennial expenses.		
<a href="#">SB 5514</a>	1	05/28/21 - Recommendation: Do pass.
Appropriates moneys from General Fund to Department of Education for State School Fund.		
<a href="#">SCR 9</a>	2	02/23/21 - Public Hearing held.
Requires committees and subcommittees of Senate and House of Representatives, and joint committees and subcommittees of Legislative Assembly, to accept remote testimony given by telephonic or electronic means.		
<a href="#">SJR 2</a>	3	01/19/21 - Referred to Education.
Removes provision that makes Superintendent of Public Instruction constitutional office that is filled by Governor or as result of statewide election.		
<a href="#">SJR 24</a>	2	01/19/21 - Referred to Education.
Proposes amendment to Oregon Constitution to require Legislative Assembly, in each odd-numbered year regular session, to appropriate moneys to fund public education within first 45 days of session.		

OAESD

Bill Number	Priority	Last Action
<a href="#">SJR 26</a>	3	02/22/21 - Referred to Education, then Finance and Revenue.

Proposes amendment to Oregon Constitution to prohibit expenditure of moneys received by Fund for Student Success for any purpose other than as appropriated in chapter 122, Oregon Laws 2019, or expended for allowable purposes but in different proportion than authorized in chapter 122, Oregon Laws 2019.

## OREGON ASSOCIATION OF EDUCATION SERVICE DISTRICTS

### Legislative Report (May 31, 2021)

As you know the Policy Committees in the Legislature were closed Friday and any bills in those committees are dead. Attention now focuses on the budget and any bills referred to Ways & Means, Rules or Revenue committees.

OAESD's Budget issues include increased funding for the SSF and sufficient Grant-in-Aid funding to provide adequate services for kids served in Regional Inclusive Services Program.

During the Session OAESD's Legislative Committee monitored the progress of Bills as they were introduced and moved through the process. The following lists the bills supported and/or opposed by the Committee and the status of each Bill:

#### **BILLS Supported:**

**SB 53:** Directs the State Board to conduct a study of how special education is currently provided on local, county, or regional basis and how changes in law or practice would develop an efficient and effective funding for such services. *Passed both Houses.*

**SB 225:** Establishes a minimum funding level for allocation to small ESDs. *Passed Senate (Highly Probable it will pass House)*

**SB 233:** Directs Public Institutions of Higher Ed to adopt a common course numbering system for introductory courses taught in Universities, Colleges, Community colleges or dual enrollment programs in High Schools. *In Ways & Means.*

**SB 334:** Requires governing body of educational provider to conduct self-assessment every two years to develop and refine professional learning plan for persons in leadership positions. *In Ways & Means.*

**SB 594:** Directs Legislative Policy and Research Office to conduct study on software that can be used to monitor student's usage related to district-owned computers and similar devices and district Internet services. *Passed Senate with amendments proposed by OAESD and others. Died in House Education Committee.*

**SB 615:** Broadband – Low Income bill payment fund. *In Ways & Means*

**HB 2001:** Requires maintenance of diversity ratio during RIF. *In Senate Rules – Work Session 6/8*

**HB 2502:** School Safety Task Force – extends sunset with 5 new members. *In House Rules – No action since 4/16*

**HB 2942:** Removes non-violent crimes for disqualification of TSPC license, *Died.*

#### **Bills conditionally supported:**

**SB 227:** ODE/EAC to provide professional learning. *In Ways & Means – No activity since 3/1*

**Bills Opposed:**

**SB 580:** Class size – mandatory subject of collective bargaining. *Passed House, Senate - amendment limits the bill to Title 1 Schools. On floor of House for 3<sup>rd</sup> Reading 6/2*

**Bills conditionally opposed:**

**HB 3073:** Changes the name of Early Learning Division to Department of Early Learning and Care. Establishes Department of Early Learning and Care as state agency that is separate from Department of Education and that functions under, and is coordinated by, Early Learning Council. Revises goals of statewide early learning system. *In House Rules with subsequent referral to Ways & Means.*

**SB 495:** Includes instruction assistants as eligible for unemployment during break periods. *Passed House & Senate*

**SB 496:** Includes food service and Head Start employees as eligible for unemployment during break periods. *Passed House & Senate*

Attached are two reports regarding the status of Key Bills Monitored during the session. One (Current Status All Key Bills) lists the bills of key interest to OAESD and the second (Current Status Active Key Bills) lists the Key Bills still active.

A third report (OAESD Tracked Bills 2021) is attached that lists all bills OAESD tracked with the last action noted on each bill.

## **Lane ESD Strategic Planning 2021 Proposed Process (Draft)**

Facilitator: Nancy Golden

Work Sessions, possible dates:

August 31

September 14 (before a Board meeting)

September 28

Times: 3 hour sessions

3:00 to 6:00 pm

4:00 to 7:00 pm

5:00 to 8:00 pm

Input: Staff

Education Partners (component districts, higher ed)

Community Partners

Method of Input:

Survey

In-person

Combination

Review at October meeting, finalize at November meeting

# **Fiscal Procedures and Responsibilities - Travel, Meals and Lodging**

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## **Background**

The following guidelines and procedures were developed for Lane ESD employees and Board members and intended to provide guidance in the area of travel, meals and lodging expenses. Lane ESD has a responsibility to be fiscally prudent. Lane ESD is also required to be in compliance with all laws, regulations and auditing standards as established by the IRS, U.S Office of Management and Budget and other governmental agencies.

IRS guidelines do not define a reimbursable expense. The guidelines only define which reimbursements are considered taxable or non-taxable to the employee. Lane ESD does not provide taxable reimbursements. The IRS guidelines are used to determine which expenses are non-taxable and therefore reimbursable.

## **Authorized Travel**

Fiscal constraints require that Lane ESD limit travel as much as possible and strict adherence to fiscal procedures is necessary. Some travel is required (or mandatory) to meet program needs.

Lane ESD will closely monitor travel by taking the following into consideration:

- Travel requests to attend conferences, meetings and professional development sessions must be pre-approved. Requests and approval must be made prior to registering or committing LEED funds.
- To be approved, the event attended must meet a required program need and employees must have a primary need to attend.
- Consideration will be given to the number of people attending and whether a single ESD employee is sufficient to gather the information for dissemination to colleagues.
- Employees asked to present at an event must get approval prior to making a commitment and should request a waiver of the registration fee and reimbursement for lodging if available.

## **Eligible Travel Expenses**

- For a travel expense to be considered reimbursable, the expense must occur while the employee or Board member is traveling away from home overnight.
- By definition, travel "away from home overnight" is considered to be travel substantially longer than an ordinary day's work, which requires an overnight stay or substantial sleep or rest. As an example, expenses incurred during a day trip to Salem or Portland would not qualify.
- Reimbursement for use of a personal vehicle, regardless of destination, would still qualify if it is in compliance with the *Mileage Reimbursement* section that follows.

### **Accounting for Expenses**

For a reimbursement request to be approved, there must be an adequate accounting of all expenses and it must be submitted within a reasonable period of time.

- Receipts are required in all situations where a receipt can be provided.
- Receipts must substantiate the amount, date, location and business purpose.
- Credit card receipts are not considered adequate documentation for identifying an expense. Hotel, restaurant, store or other itemized receipts are necessary.
- Reimbursement will not be provided for any unsubstantiated expense.
- Reimbursement requests must be submitted on an authorized LESD reimbursement form within 45 days of the expense or by July 15th, whichever comes first.

### **Meals**

Lane ESD does not use a per diem system for reimbursements. The following defines the criteria for a meal expense to qualify as reimbursable and guidelines for determining a reasonable meal cost.

- As a general guideline, the cost per person for meals should not exceed; \$10 for Breakfast, \$15 for Lunch and \$25 for Dinner.
- Supporting documentation
  - An itemized receipt with the date, amount, business purpose and names of guests included in the cost is required.
- Meals while traveling
  - Meal costs will be reimbursable if they qualify as Eligible Travel Expenses and are adequately substantiated.
  - Meals that are in-town, before leaving the area, are not reimbursable. (i.e., Eugene Airport)
- Meals when not traveling
  - Meals are reimbursable when attending a meeting for the convenience of LESD and there is a clear business purpose for conducting the meeting during a meal. Business must be discussed during the entire meal process.

## **Fiscal Procedures and Responsibilities - Travel, Meals and Lodging**

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- Meetings and conferences
  - Reimbursements are permitted for meal expenses directly related to and necessary for attending professional association meetings, conferences or conventions.
- LESD will not provide reimbursement for the cost of alcoholic beverages.

### **Lodging**

The following describes when LESD will pay for overnight lodging and guidelines for determining a reasonable cost for lodging.

- Overnight lodging is permitted in the following circumstances:
  - The meeting or conference is more than 80 miles from LESD, and
  - The meeting or conference extends beyond a single day, or
  - The employee's attendance is required before 9:00 am on the first day.
- Since the cost for lodging can vary greatly depending on the location, LESD has established the following guidelines for determining a reasonable cost:
  - The U.S. General Services Administration (GSA) has determined maximum lodging rates as part of the travel management policies utilized by federal agencies. The maximum cost is determined by geographic location and is part of their per diem rate calculation.
  - LESD will use the same guidelines identified by the GSA for determining a reasonable lodging cost.
  - The varying rates can be found at [www.gsa.gov](http://www.gsa.gov) under the *Per Diem Rates* section.
  - As with all expenses, LESD employees are expected to exercise fiscal prudence when making travel plans.

### **Mileage Reimbursement**

Employees are expected to use an LESD vehicle whenever possible. When an employee or Board member uses their personal vehicle for authorized travel, the employee or Board member may request reimbursement for the use of their vehicle.

## **Fiscal Procedures and Responsibilities - Travel, Meals and Lodging**

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- Mileage will be reimbursed at the standard IRS rate per mile at the time of travel less \$.20 per mile.
- Requests must be submitted on a monthly basis and on an authorized LESD reimbursement form.
- On each request, the employee must provide the date of travel, the number of miles driven, the destination and the purpose for each trip if it's not routine travel.
- There will be no reimbursement for mileage from home to first place work or from last place of work to home.
- Mileage from site to site during the day is reimbursable.

### **Travel Advances**

Travel advances are normally discouraged. However, they may be authorized in certain situations and with the following guidelines:

- The advance request must be approved by the service area director.
- A detailed accounting (as previously described in *Accounting for Expenses*) of the actual expenses must be submitted within 15 days of returning from the business travel on an authorized LESD reimbursement form.
- Any balance left over from the advance must be returned with the detailed accounting.
- Any balance due to the employee will be processed as a normal reimbursement.

### **Lane ESD Issued Credit Cards/Purchasing Cards**

As with reimbursement requests, travel expenses incurred on a Lane ESD issued credit/purchasing card must have an adequate accounting of all expenses.

- Receipts are required in all situations where a receipt can be provided.
- Receipts must substantiate the amount, date, location and business purpose.
- Credit card receipts are not considered adequate documentation for identifying an expense. Hotel, restaurant, store or other itemized receipts are necessary.
- If adequate documentation is not provided, the employee will be required to reimburse Lane ESD for the unsubstantiated expense.
- A summary of credit/purchasing card expenditures must be provided on a monthly basis promptly after receiving the monthly statement.
- Employees are not permitted to use a Lane ESD issued card to purchase fuel for their personal vehicle while traveling.

## Fiscal Procedures and Responsibilities - Travel, Meals and Lodging

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- Employees are not permitted to use personal credit cards for airline travel expenses when there is a personal benefit to the employee for doing so (i.e., air-mile rewards.)

DRAFT

Report to the Lane ESD Board of Directors  
Special Education  
June 2021

Lane Regional Program serving students with low incidence disabilities (*Autism Spectrum Disorder, Deafblind, Deaf/Hard of Hearing, Orthopedic Impairment, Traumatic Brain Injury and Vision Impairment*) has been re-branded and is now called, “Regional Inclusive Services”. These services are organized into eight regions across Oregon, operated by seven ESD’s and Portland Public Schools. Since 2007-08, funding per student has steadily decreased while the number of students requiring regional services has increased. I have attached a flyer that the Regional Inclusive Services Contractors developed to educate Legislators about the impacts of this decrease in funding.

# Regional Inclusive Services

*Providing essential education and related services for children with specialized, high needs disabilities to allow inclusion to their neighborhood schools and communities across Oregon.*

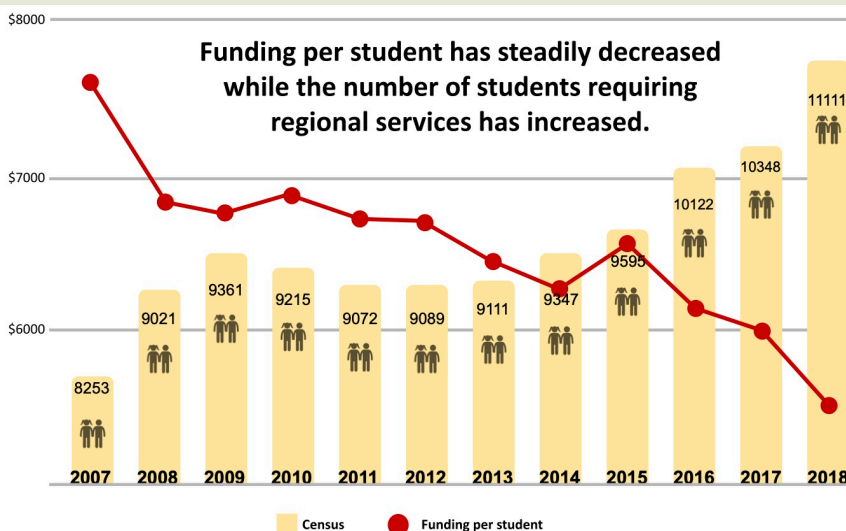
## Legislative Request

- Additional funding of \$10 million from the general fund for the 2021-2023 beinnium to begin to restore service levels reduced since 2009.
- Passage of Senate Bill 53 to examine Regional Inclusive Services and long-term adequate funding.
- To achieve adequate service levels, we estimate a need of an addiitonal \$50 million in general fund dollars.



## 2021-2023 Priorities

- Recruit and retain teachers of the visually impaired, teachers of the deaf/hard of hearing and deafblind consultants.
- Restore autism services to 2009 levels (decreasing caseloads, increasing direct service and evaluation services).
- Increase capacity to support and engage families.
- Increase student technology access.

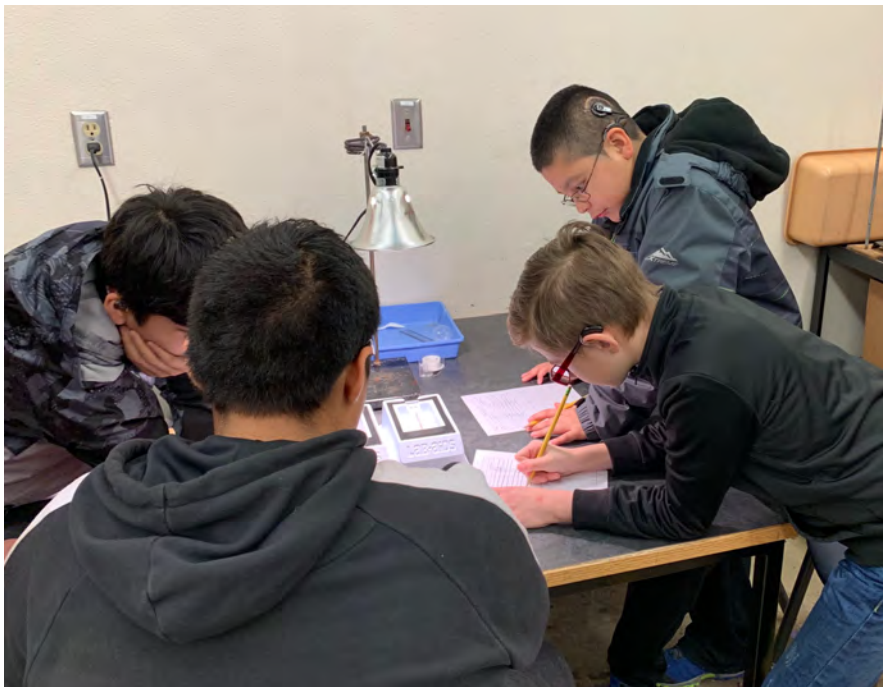


## Funding History

2009-11 Total Funds:	\$62 million
2015-17 Total Funds:	\$58 million
2017-19 Total Funds:	\$62 million
2019-21 Total Funds:	\$62 million
2021-23 Total Funds:	\$61 million

*\* Adjusting for inflation, total funding fell by more than 20% since 2007-2009.*





Over **11,500** students served between 2019-2021

- Autism Spectrum Disorder 8400
- Blind/Visually Impaired 900
- Deafblind 150
- Deaf or hard of hearing 1700
- Orthopedic Impairment 1600
- Traumatic Brain Injury 250

*More than half of students have multiple regional eligibilities.*

## Advantages

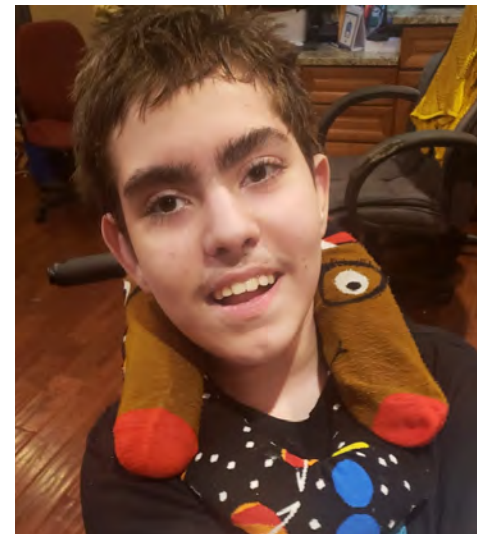
- Assembling regional teams with deep levels of expertise and specialized licensure ensures Oregon students receive critical services despite national shortages of trained personnel.
- Creating an economy of scale to serve students with the most complex needs in their neighborhood schools regardless of size or location of district.
- Assuring quality and continuity of service for Oregon's most complex and critically impacted children.

## Parent Testimonials

*“Regional Services have had a tremendous impact on the quality of education and resources my child receives. The program guided us through every step of the services process and allowed our daughter to receive proper education, audiology services and speech therapy.*

*The entire staff from the counselors, the deaf educators, the speech-language therapists, and audiologists have become our village of support allowing our daughter to make great strides and avoid falling behind academically, socially and vocally while keeping up with her technology needs. We have met and connected with many other families who have also benefited from these important programs.”*

**-Ana**



*“Regional Services have been life changing for my family. Their highly skilled team provides services to my kids that helped them learn how to talk and hear, something I never thought possible. Both of my children have profound hearing loss and when we moved to Oregon several years ago, they could only communicate with sign language. They had never worn hearing aids that worked for them. I had given up hope on verbal communication. The staff fit them with a different brand of hearing aids and suddenly my kids were listening and starting to talk.*

*There are so many options for my kids that I would have not known existed without guidance from Regional Programs.”*

**-Alexandra**

Rose Wilde  
Lane ESD Board Member At Large Position 6  
Board report June 1, 2021 - ver. 2

Oregon Association of ESDs - Leadership Activities (representing Lane ESD on the Governance Council)

- 1) May 13 - OAESD Governance Council. This meeting was the culmination of the OAESD “year” and transition to new leadership - Kelly Bissinger, InterMountain ESD will step up to Chair, and Paul Andrews of High Desert ESD will become President. Linda Brown, Clackamas ESD, joined the officers Council as Chair-elect, and Tonja Everest from Linn-Benton-Lincoln is now President-Elect. Governance Governance Council also reviewed the reports from Program Administrator Amber Eaton and Comprehensive Center Jeanine Hartley. Governance Council heard updates on the OAESD Equity and Racial Justice Task Force and the next steps, including to appoint a Steering Committee to oversee implementation of the recommendations. We approved the 2021-2022 budget, which anticipated a return to in person meetings and conferences, and the related revenue and expense associated with conferences. Noting that the OSBA November conference will be held in Salem, we began planning for an in person Summit adjacent to the OSBA conference (with remote option) and March Annual conference (in Sun River). We will return to May conferences in 2022. We also noted the retirement or departure of ESD superintendents, including SCESD’s Tenneal Weatherall, who has accepted a position with ODE, Jada Rupley, who is retiring from Clackamas ESD, and Jack Thompson, retiring from Lake County ESD.
- 2) May 18 - OAESD Officer’s Council. Executive Director Gary Peterson also asked the Officer’s Council to commit to a three year contract, with a built in transition plan to mentor and support Amber Eaton, who will assume a new role as Deputy Director. More details need to be resolved to address the changing of FTE and cost over that three year period, however the first year of the transition plan is funded. The Officer’s Council will meet again to complete the planning process and funding plan (including appropriate job description, salary scales, etc.). We also approved the 2022 conference dates and location.
- 3) May 6 and May 27 - OAESD Legislative Committee - completed review of key bills, reports on progress. Major areas of funding to emphasize - \$9.6 billion needed for State School Fund - a disappointing \$9.3 billion SSF budget was approved by the Legislature, though advocacy could still make an impact - the state school funding issues are addressed in this article (requires subscription): <https://www.oregonlive.com/politics/2021/05/oregon-senate-advances-93-billion-school-funding-plan.html>. Also, funding for our Regional Inclusive programs remains far lower than needed to address the educational needs of our students, and an increase of \$10 million to the program’s funds is the current ask. Tracked several fraught topics including passage of mandatory class size bargaining (for Title I schools only - passed), charter

school funding and enrollment (mostly we held the line for enrollment caps, funding, etc.), and educator diversity initiatives. The OAESD Legislative Committee is concluded, and the Oregon 2021 legislative session is winding down, with a formal end on June 27th required by the Constitution.

#### Selected Community Activities

- 1) May 5 LESD - Student mock interviews
- 2) May 6 - Broken Class Podcast Interview with Thomas Hiura (includes a question about Critical Race Theory, and reveals this board member's very uncool musical taste.) This and other interviews of school board candidates available on the podcast: <https://mytuner-radio.com/fi/podcast/broken-class-thomas-hiura-1493030576>
- 3) May 6 - Interview with Mark Molina, Molina Leadership Solutions - multiple interviews of candidates available on his Facebook page: <https://www.facebook.com/watch/MolinaLeadershipSolutions/>
- 4) May 13 - Local Anti-Hate Network - regional convening of human rights/pro-democracy organizations supported by the Western States Center. Reviewed media coverage of Critical Race Theory, including origins of controversy from a policy analyst from the Manhattan Institute, who purportedly created a wedge issue out of a theory developed by Dereck Bell, Kimberle Crenshaw, and others for application in scholarly legal articles. Critical Race Theory is an academic framework used mostly in higher education that focuses on systemic and structural racism by recognizing that race and racism are woven into our institutions (education, criminal justice, housing, etc.). CRT equips students with tools to think critically about issues of race, racism, and inequity; build awareness of how policy shapes life outcomes, and recognize and challenge systems of oppression. (source: [bit.ly/CRTbreakdown](http://bit.ly/CRTbreakdown)).
- 5) May 18 - Election Day! I am happy to serve a third term! Congratulations to all of our returning school board members, including Sydney Kissinger, who won her first election after appointment to our board, Sherri Duerst-Higgins, who won a tough re-election to the South Lane School Board, Vanessa Truett for her third term on LESD board, and LESD staff member Holli Johnson for her election to the LCC Board. Congratulations to Emilio Hernandez, Mike Anderson, and Mark Boren, our board advisors who won re-election to Springfield, Creswell, and Fern Ridge School Boards (respectively). Thanks to all the board members who volunteer to serve their communities, even competing in tough elections for the privilege of service.
- 6) May 24 - Sex Ed for All Summit organized for School Board Members for Reproductive Health; reviewed legislative goals to promote sexuality education and access for all students, featuring Representatives Ricki Ruiz and Andrea Valderrama. This session they are supporting free menstrual products at all public schools (in bathrooms for all genders), adequate resources for all LGBTQ2IA+ student needs, additional resources to

support child abuse prevention curriculum, and expanding access to school-based health services. **HB 3294**: Menstrual Dignity Act; **SB 52**: LGBTQIA+ Student Equity Act, **SB 2828**: Child Abuse Prevention Instructional Program, **HB 2591**: Expand School Based Healthcare via mobile health centers

- 7) May 25 - Queer Town Hall: Fighting the Wave of Anti-Trans Legislation - Basic Rights Oregon. Panelists including Kris Hayashi, Transgender Law Center, Arli Christian, ACLU, Vivian Topping, Equility Foundation, Jenn Burleton, TransActive Gender Project, and the staff of Basic Rights Oregon, addressed the current trend toward suppression of transgender rights including 30 bills across the county adopted to restrict the rights of LGBTQQIA+ or transgender people (specifically in areas related to sports competition, but also other rights/privileges). Noted the recent use of sexuality education and critical race theory as wedge issues to polarize non-partisan elections, as seen in several local races and across Oregon. Statewide, election results primarily, but not exclusively, favored progressive candidates with transgender student inclusive platforms.