

LANE EDUCATION SERVICE DISTRICT	BOARD MEETING
1200 Hwy 99 N	Tuesday, April 6, 2021
Eugene, Oregon 97402	Regular Meeting: 5:00 PM

Work Session: Budget Preview, 5:00 PM

Regular Meeting: 6:00 PM

**LANE ESD BOARD MEETING
AGENDA**

Tuesday, April 6, 2021

1. Call Work Session to Order

The Chair of the Board of Directors will call the Work Session to Order. The purpose of the Work Session is for the agency to provide a Budget Preview for the full Budget Committee.

Board Chair

A. Presentation: Budget Preview

Superintendent Scurto, Dave Standridge

Budget Committee Preview presentation - 4-6-21

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2. Adjourn Work Session

Board Chair

3. Call Regular Meeting To Order

Board Chair

4. Welcome

Guests attending the meeting will be introduced.

Board Chair

5. Public Participation

This is an opportunity for the audience to address the Board on topics either on, or not on, the agenda. There will also be opportunities for the audience to comment on specific agenda items as the Board addresses them.

Due to the emergency resulting from the COVID-19 pandemic, the District facilities are currently closed to the public and meetings are streamed electronically. Emails from community members who would like to comment on non-agenda items will be read into record at this time. Emails must contain the community member's name, address, and material that can be read within the three minute time limit.

Board Chair

6. Agenda Review

Board Chair

7. Presentation: Grow Your Own Program

Dr. Carlos Sequeira and Nicole Reyes will present on the Grow Your Own grant program.

Nicole Reyes, Carlos Sequeira

8. Action Items

Board Chair

A. Consent Agenda

The Lane ESD Board of Directors has agreed to implement a consent agenda. All items in the consent agenda are adopted by a single motion unless a member of the Board or the Superintendent requests that such item be removed from the consent agenda and acted upon separately.

Generally, consent agenda items are matters which members of the Board agree are routine in nature and should be acted upon in one motion to conserve time and to enable the Board to focus on the other matters on the agenda.

Back-up materials for consent agenda items are included in the agenda packet as needed. Minutes of this meeting will reflect action on each item.

If any board member wishes to withdraw any consent group item, it will be moved to the appropriate section of the agenda.

BE IT RESOLVED that the Board of Directors of Lane ESD adopts the consent group as submitted and listed below.

1. Lane ESD Board Meeting Minutes of March 2, 2021

2. Human Resource Report, dated March 31, 2021

Board Chair

Human Resource Report April 2021 36

Lane Education Service District - Board of Directors 03 02 38

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B. Accept Financial Report	
BE IT RESOLVED that the Board of Directors of Lane ESD accepts the Financial Report for March 2021.	
Board Chair	
Governing Body Questions-Lane ESD	43
03-31-21 Board Financial Report - ESD	44
C. Approve Lane ESD Healthy and Safe Schools Plan	
BE IT RESOLVED that the Board of Directors of Lane ESD approves the Lane ESD Healthy and Safe Schools Plan as presented.	
Assistant Superintendent Carol Knobbe	
9. Discussion/Reports	
A. Legislative Update	
Superintendent Scurto will provide an update in legislative activities if there are any updates.	
Superintendent Tony Scurto	
4.4.21 Leg Report	45
Active Bill Status Report 4.3.21	47
B. Superintendent Report	
Superintendent Tony Scurto	
C. OAESD Task Force on Equity & Racial Justice	
Board Vice-Chair Linda Hamilton will provide a report on the efforts of the OAESD Task Force on Equity & Racial Justice.	
Vice-Chair Linda Hamilton	
Task Force on Equity and Racial Justice Position Statement 2021	50
D. Superintendent Goals	
Superintendent Scurto will discuss his goals for 2021-22.	
Superintendent Scurto	
Superintendent Goals for 2021-22	52
10. Information from Administrative Staff	

The directors of Human Resources and Title Programs, Special Education, Business Services, Technology and School Improvement have submitted written reports to the Board on matters of interest concerning his/her area of responsibility.

Administrative Staff

11. Board Member Reports and Comments/Agenda Planning

Lane ESD Board, Liaisons, Advisors

A. Agenda Planning

Board members are invited to send agenda items to be considered for the next board meeting. Please call or email to the Board Chair or Superintendent.

Board Chair

B. Board Member Reports

Board members are asked to submit their reports in writing to be attached to Boardbook. Reports can be sent to the Executive Assistant in advance of the meeting.

As Board Members prepare their reports, please consider the following questions:

1. What programs did I visit over the last month? What committees did I participate in?
2. What is the connection to the LESD services and programs to the component districts or community?
3. What significance or meaning does the activity have to the broader community?
4. What are the next steps or follow-up activities planned?

Sherry Duerst-Higgins

Linda Hamilton

Leslie Harris

Nora Kent

Sydney Kissinger

Vanessa Truett

Rose Wilde

Johnie Matthews, Superintendents' Council Advisor

Emilio Hernandez, Community Advisor

Mike Anderson, Liaison, Creswell School District

Mark Boren, Liaison, Fern Ridge School District

Board, Advisors, Liaisons

Wilde LESD Board Member Report March 2021

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12. Announcements/Correspondence

Board Chair

A. Acknowledgements and Recognition

Superintendent Tony Scurto

B. Kudos

Kudos to: Shelly Ellis and the NEHS Team

Reported by: Rachel Moore

Reason: Shelly and her team have been AMAZING at modeling AAC devices for students in their classroom during CDL. I have been so impressed at their participation in trainings, their skills gained in modeling and navigating AAC devices independently, and their enthusiasm for integrating AAC throughout the daily lesson plans. Their hard work is showing in their student outcomes and it warms my heart to work with such a dedicated team each week. Thank you for all you do!

Kudos to: Ian Jungjohann

Reported by: Emily Bennett

Reason: Thank you Ian for always being such a great source of support. Especially in this very difficult and emotional week! You are always happy and ready to go for our students and continue to be a sense of motivation for me! Appreciate you!

Kudos to: Pam Hatlen, Robert Uhler, Tyler Coleman, Classroom IA's in general

Reported by: Niels Pasternak

Reason: This week is classified employees week and I appreciate all of you a lot and I could not ask for a better team. Thank you for being there

every day for our students, working hard to support our classroom, and teaching me new things as we continue to learn together on a daily basis. Thank you Tyler Coleman for taking over for Cathy after she moved and helping to stabilize our program. Our Classified Employees are the backbone of Lane ESD and the classes can't run without you!

Kudos to: Tamara Duvall
Reported by: Niels Pasternak
Reason: Tamara has been filling in as our autism consultant at SEHS and she has been a supportive and positive addition to our team. She has attended all of our classroom meetings and spent time getting to know the students each week online with us. Everyone on our team likes working with you. Thanks Tamara!

Kudos to: Cameron Yee
Reported by: Carol Knobbe
Reason: Thanks for your flexibility in filling in as courier for a couple of days this month. I appreciated it and I know our districts do too!

Kudos to: Blake at Lane School
Reported by: Randy Stark
Reason: Blake has been super helpful when I've needed him, but that's fairly common at Lane School...what really sets Blake apart is his overall unshakeable calmness in all situations.

Kudos to: Kristin Gault
Reported by: Annie Whiddon
Reason: Kristin recognized a gap in services in the area and took it upon herself to take courses, study, and pass the tests required to attain an endorsement for working with children who have Cortical Vision Impairments (CVI). Children with CVI have very unique learning needs and I am so delighted that Kristen has become one of two Teachers for the Blind with the CVI endorsement in the whole state. We are lucky to have her!

Kudos to: The Sign Language Interpreter Team
Reported by: Annie Whiddon
Reason: This team has been so flexible and willing to just roll with the needs of our interpreter users. Sometimes the technology they have to use changes with no notice, sometimes they get locked out of accounts or meetings, and they continue to strive to support student access to instruction and social communication with absolute professionalism. I'm so proud of how this group has handled CDL and the many unknowns as we transition to hybrid!

Thank you to those who took the time to acknowledge co-workers/staff with kudos. Employees and Board members can submit a "kudo" any time during the month. To submit a kudo visit:
www.lesd.k12.or.us/forms/kudos.html

Administrators

C. Announcements

Board Chair

1. **Lane ESD Board Member Activities and Opportunities**

- 2021 NSBA Online Annual Conference, April 8-10, 2021
- NSBA 2021 Virtual Advocacy Institute, June 8-9, 2021
- OSBA Virtual Summer Conferences 2021, July 2021
- OSBA 75th Annual Convention, November 11-14, 2021 (in person)
- OSBA Webinar: Superintendent Evaluation, April 21, 2021
- OSBA Webinar: Orienting New Board Members, May 6, 2021

2. **Component District Board Meeting Dates**

	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	June
	9/14/20 0	10/12/20 0	11/9/20	12/14/20 0	1/11/21 1	2/8/21 2/22/21 1	3/8/21	4/12/21 1 4/26/21 1	5/10/21 1	6/14/21 1 6/28/21 1
	9/16/20 0	10/21/20 0	11/18/20 0	12/16/20 0	1/20/21 1	2/17/21 1	3/17/21 1	4/21/21 1	5/19/21 1	6/16/21 1

	9/28/2 0	10/26/2 0	11/23/2 0	12/14/2 0	1/25/2 1	2/9/21	3/8/21	4/5/21 4/26/2 1	5/3/21 5/24/2 1	6/28/2 1
	9/16/2 0	10/21/2 0	11/18/2 0	12/16/2 0	1/20/2 1	2/17/2 1	3/17/2 1	4/21/2 1	5/19/2 1	6/16/2 1
	9/16/2 0									
	9/14/2 0	10/12/2 0	11/9/20	12/14/2 0	1/11/2 1	2/8/21	3/8/21	4/12/2 1	5/10/2 1	6/14/2 1

	9/14/20 0	10/5/20 10/19/20 0	11/2/20 11/16/20 0	12/7/20	1/4/21	2/8/21 2/22/21 1	3/8/21	4/5/21 4/19/21 1	5/3/21 5/17/21 1	6/7/21 6/28/21 1
	9/16/20 0	10/14/20 0	11/18/20 0	12/9/20	1/13/21 1	2/10/21 1	3/10/21 1	4/14/21 1	5/12/21 1	6/16/21 1
	9/14/20 0 9/28/20 0	10/5/20 10/9/20	11/2/20	12/14/20 0	1/11/21 1 1/25/21 1	2/1/21	3/1/21	4/5/21 4/19/21 1	5/3/21	6/7/21
	9/14/20 0 9/28/20 0	10/12/20 0 10/26/20 0	11/9/20	12/14/20 0	1/11/21 1 1/25/21 1	2/8/21 2/22/21 1	3/8/21	4/12/21 1 4/26/21 1	5/10/21 1	6/14/21 1 6/28/21 1

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13. Adjournment

- The next regular meeting is scheduled to be held at 6:00 p.m. on Tuesday, May 4, 2021, at the Lane ESD Main Campus, 1200 Highway 99 N, Eugene.

NOTE: The Budget Committee will meet at 5:00 p.m. on Tuesday, May 4, 2021.

Lane ESD Budget Preview

Welcome

April 6, 2021



Local Service Plan 2021–22

Year One


▶ Development

- Superintendents Council
- District job–alike groups
- Surveys
- College, early childhood, and community partners
- Special Education Input Committee

Local Service Plan Context

- ▶ First year of biennium
- ▶ First year of a two-year plan

2021–22 Local Service Plan Framework

- ▶ The Superintendents' Council agreed to a two-year Local Service Plan framework, with the intent of aligning with Oregon's K–12 biennium funding structure.
 - ▶ Lane ESD programs can focus more strategically on implementation of services that support district long-range goals.
 - ▶ The Superintendents' Council will annually review and make service and program recommendations.
- 

Core Services & Funding Model

- ▶ Lane ESD's Core Services and Funding Formula/Allocation Model provides the basis for allocating Lane ESD's resolution funds for Core Services and distribution of funds to districts.

Core Services & Funding Model

- ▶ ORS 334.177 requires that at least 90% of all ESD revenues from the State School Fund (SSF) and other funds considered local revenues be spent on the provision of services approved in the Local Service Plan. The remaining 10% may be spent on administrative services.

Core Services & Funding Model

- ▶ Lane ESD uses a Flex Funds model, allowing a portion of resolution funds to be allocated to each district to “spend” on the Local Service Plan menu and custom services.

Core Services & Funding Model

- ▶ The Local Service Plan includes an option for “transit” dollars, which allows districts to receive up to 50% of their Flex Funds in the form of cash. Districts have elected to use transit dollars to support district-based programs and services.

Core Services & Funding Model

- ▶ The Local Service Plan includes the Life Skills Consortium Services model and funds for Innovation/Programs. In addition, there are resources set aside from Flex Funds specifically for professional development and allocated to districts based on ADM. Any unused professional development funds are carried over to the following year. The districts also have the option of moving the unused funds to their Flex Funds.

Funding Distribution

State School Fund
\$22,349,000

**90% - District Services
Core & Flex Model**
\$20,114,000


10% - Administration
\$2,235,000

Core Services
\$2,057,000

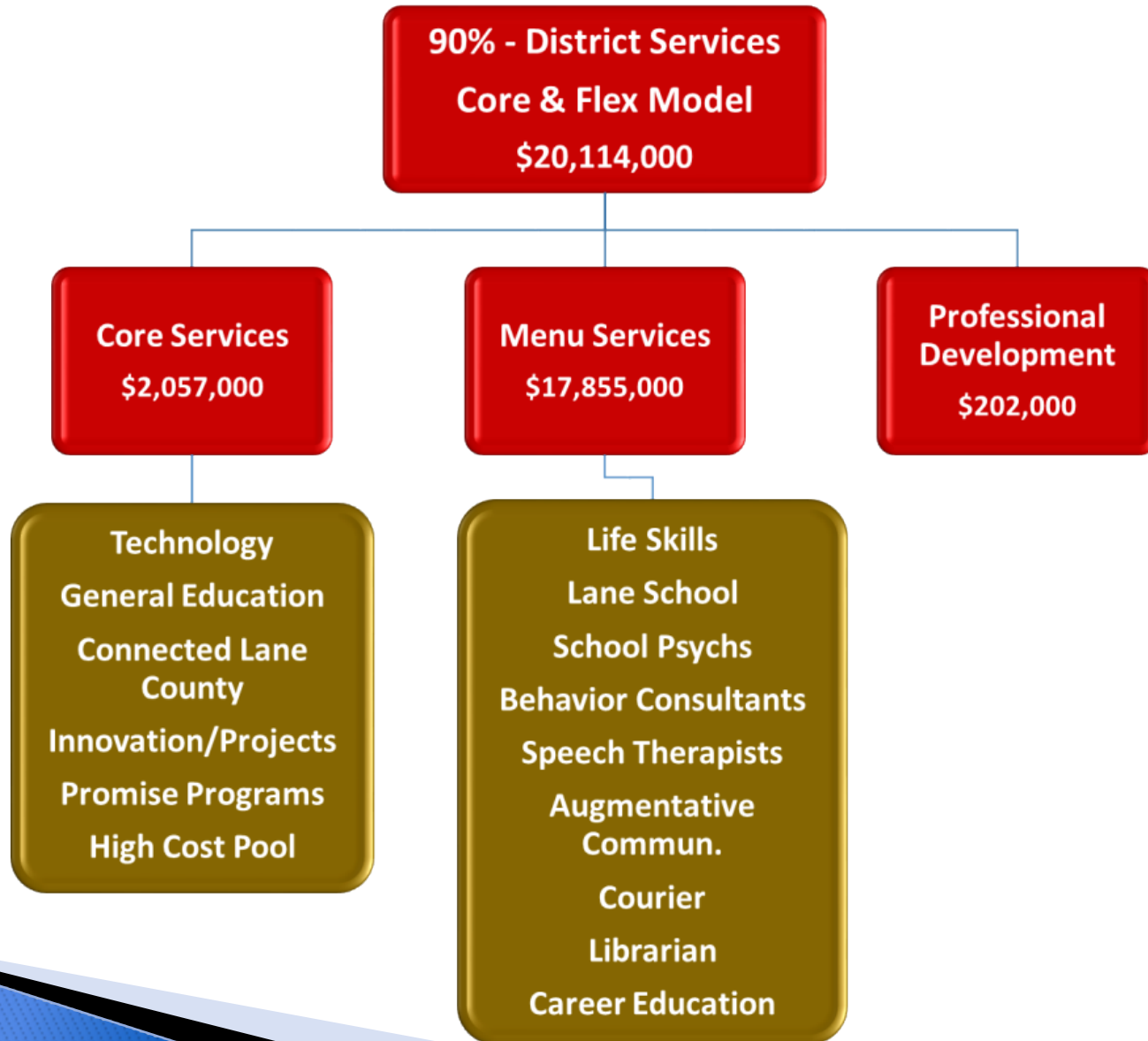
Menu Services
\$17,855,000

Professional Development
\$202,000

Categories of Service

- ▶ **Core services**
 - ▶ **Menu Services**
 - ▶ **Custom Services**
- 


District Services – 90%




Core Services

- ▶ Technology
 - ▶ General Education
 - ▶ Connected Lane County Support
 - ▶ Innovation/Projects
 - ▶ Promise Programs
 - ▶ High Cost Pool
- 

Menu Services

- ▶ Special Education
 - ▶ School Improvement: Instruction, Equity and Partnerships
 - ▶ Technology
 - ▶ Administrative Services
- 

Custom or Pilot Services

- ▶ No current custom or pilot services
 - ▶ There may be instances where services are added if there is sufficient district interest and associated fiscal resources to cover start up and implementation costs.
- 

Decision-making for Superintendents' Council

- ▶ October timeline for significant change
 - Core Services
 - Menu Service
 - Custom Services
 - Pilot Services
- ▶ Proposals for accessing Innovation Funds are approved annually by Superintendents' Council prior to March 30

Local Service Plan Changes

Changes for 2021–22 (Year One) Local Service Plan include the following:

- ▶ Addition of a Security Systems Administrator in Technology Services to help districts with prevention of and response to cyber threats and systems security.
- ▶ Librarian services added to menu.
- ▶ Lane ESD Student Success Act Comprehensive Support Plan embedded into the Local Service Plan.
- ▶ Sign Language Interpreter Services added to the Special Education core services.

Anticipated Service Orders

	<u>Students</u>		<u>Districts Participating</u>
Life Skills	175	Career Ed Programs	16
Lane School	55	Tragedy Response Network	16
Augment. Comm.	42	Direction Service	15
		Courier	12
	<u>FTE</u>	Substitute Registration	12
School Psychologist	3.13	Librarian	12
Behavior Consultant	2.55	Learn360 Subscription	11
Speech Therapist	2.50	Flex Dollar Flow Through	10

10% – Administration

10% State School Fund
\$2,235,000

+

Other Resources:
Indirect, Interest, Admin
Services, Miscellaneous

Board
Superintendent
Human Resources
Business Services
Facilities
Central Services
Home School

Budget Assumptions

▶ State School Fund Formula Revenue

- \$9.1 billion State School Fund allocation
- \$22,349,000 for 2021–22
- \$240,000 decrease (–1.1%) from 2020–21

▶ Staffing Costs


- Includes a 1.75% cost of living salary increase and 3.4% average increase in the insurance cap.
- Average PERS rate decrease of 2.97%
- Number of working days for ESD staff assigned to school districts will align with district calendars
- Currently in negotiations with Lane Education Association for 2021–22

Grants


➤ **Awarded/Expected**

- Student Investment Account (SIA)
- Lane African American Black Student Success (LAABSS)
- Regional Educator Network (REN)
- CTE Teacher Pathways
- OCF – Elevate Lane County
- OrPACS Tech Apprenticeships
- Perkins
- STEM Backbone & Innovation
- Title I–C Migrant Education Programs (MEP)

Contracts

- ▶ State Hospital Education Program
 - ▶ Juvenile Detention Education Program (JDEP)
 - ▶ Phoenix Treatment Program Education Services
 - ▶ Regional Low Incidence (Regional)
 - ▶ Early Intervention/Early Childhood Special Education (EI/ECSE)
 - ▶ Youth Transition Program (YTP)
- 

Next Steps

- ▶ Receive all 2021–22 Service Orders
 - ▶ Align projected budget with service orders
 - ▶ Leadership review staffing, determine adjustments
 - ▶ Copies of Proposed Budget will be distributed one week prior to Budget Committee Meeting
 - ▶ Budget Committee meeting: Tuesday, May 4th.
- 

Questions?



HUMAN RESOURCES REPORT TO LANE ESD BOARD

April 1, 2021

MANAGEMENT STAFF (Action)

	Employee Name	Position	Effective Date	Notes
<i>Appointments</i>	Sequeira, Carlos	Assistant Superintendent	7/1/2021	
<i>Leaves of Absence</i>				
<i>Discontinuation of Employment</i>				
<i>Change of Status</i>				

LICENSED STAFF (Action)

	Employee Name	Position	Effective Date	Notes
<i>Appointments</i>	Dunbar, Leah	Specialist, Language Arts/Social Studies	3/29/2021	
	Harris, Brooke	Teacher Consultant, Life Skills	9/1/2021	
<i>Leaves of Absence</i>				
<i>Discontinuation of Employment</i>				
<i>Change of Status</i>				

CLASSIFIED STAFF (Information)

	Employee Name	Position	Effective Date	Notes
<i>Appointments</i>	Keita, Kany	Instructional Assistant, Lane School	3/15/2021	
	Martin, Steven	Instructional Assistant, Life Skills	4/12/2021	
	Rich, Laura	Instructional Assistant, Life Skills	3/15/2021	
	Sparano, Joanna	Instructional Assistant, Life Skills	4/12/2021	
<i>Leaves of Absence</i>	Blain, Lisa	Instructional Assistant, Life Skills	3/29/2021	Returning 8/2021
	Dotson, Lori	Instructional Assistant, Life Skills	3/29/2021	Returning 8/2021
<i>Discontinuation of Employment</i>	Rhoads, Karen	Truancy Officer	3/11/2021	Resignation
	Zimmerman, Rene	Instructional Assistant, Life Skills	3/5/2021	Resignation
<i>Change of Status</i>				

VACANCY NOTICES (Information)

Posting #	Position	Closing Date	Notes
300	Instructional Assistant, Life Skills	Until filled	In process
301	Instructional Assistant, Life Skills	Until filled	In process
302	Instructional Assistant, Life Skills	Until filled	In process
303	Instructional Assistant, Life Skills	Until filled	Position filled
304	Instructional Assistant, Life Skills	Until filled	Position filled
306	Instructional Assistant, Life Skills	Until filled	Position filled
352	Community Engagement, MEP (Douglas County)	2/26/2021	In process
362	Instructional Assistant, Lane School	3/5/2021	Position filled
378	Early Childhood Parent Educator	2/26/2021	In process
383	Teacher Consultant, Life Skills	2/2/2021	Position filled
388	Desktop Support Technician, Bilingual	2/26/2021	In process
389	Specialist, Language Arts/Social Studies	2/18/2021	Position filled
391	Truancy Officer	4/2/2021	In process

VACANCY NOTICES (Information continued)

Posting #	Position	Closing Date	Notes
396	Teacher, MEP Summer School -Elementary	Until filled	In process
397	Instrucitonal Asst, MEP Summer School	Until filled	In process
403	Teacher, MEP Summer School -Elementary	Until filled	In process
404	Teacher, MEP Summer School -Elementary	Until filled	In process
405	Teacher, MEP Summer School -Elementary	Until filled	In process
406	Teacher, MEP Summer School -Elementary	Until filled	In process
407	Teacher, MEP Summer School -Elementary	Until filled	In process
409	Teacher, MEP Summer School -Elementary	Until filled	In process
412	School Psychologist	4/23/2021	In process
416	Executive Director, Human Resources	4/26/2021	In process



Shaping the future:
Supporting excellence in education

LANE EDUCATION SERVICE DISTRICT

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Eugene, OR 97402

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www.lesd.k12.or.us

EQUITY

COMMITMENT

LEADERSHIP

COLLABORATION

INTEGRITY

LANE EDUCATION SERVICE DISTRICT

1200 Hwy 99 N
Eugene, Oregon 97402

BOARD MEETING MINUTES

Tuesday, March 2, 2021
Regular Meeting: 6:00 PM

1. Call Regular Meeting To Order

Chair Duerst-Higgins called the meeting to order at 6:00 p.m.

2. Welcome

Board members present: Leslie Harris, Linda Hamilton, Sydney Kissinger, Rose Wilde, Vanessa Truett, Nora Kent, and Sherry Duerst-Higgins.

Board advisors and liaisons present: Mike Anderson (Creswell School Board), Mark Boren (Fern Ridge School Board), Emilio Hernandez (Springfield Public Schools)

Administrative staff present: Superintendent Tony Scurto, Assistant Superintendent Carol Knobbe, Business Services Director Dave Standridge, School Improvement Director Carlos Sequeira, Chief Information Officer Brandon Webb, recording secretary Julie Simmonds.

3. Public Participation

Guests were welcomed. There was no public comment.

Guests present: Sarah Apker (LCEA), Cameron Yee, Gerald Dees (Technology Services)

4. Agenda Review

The agenda was reviewed.

5. Presentation: Cybersecurity Services

Chief Information Officer Brandon Webb introduced Lane ESD's Cybersecurity Administrator, Gerald Dees. Mr. Dees provided a presentation on the work and leadership Lane ESD is providing in the area of cybersecurity.

6. Action Items

6.A. Consent Agenda

DIRECTOR HARRIS MOVED BE IT RESOLVED that the Board of Directors of Lane ESD adopts the consent group as submitted and listed below.

1. Lane ESD Board Meeting Minutes of February 2, 2021
2. Human Resource Report, dated February 25, 2021
3. Authorize Contracts for Licensed Staff for 2021-22
4. Authorize Contracts for Licensed, Administrative Staff for 2021-22

Director Hamilton seconded and the **MOTION CARRIED WITH DIRECTORS DUERST-HIGGINS, HAMILTON, HARRIS, KENT, KISSINGER, TRUETT AND WILDE VOTING YES. (Lane ESD Resolution 20-049)**

6.B. Accept Financial Report

Director Harris requests the auditors questions included in the Board Agenda for all future meetings.

The Board and advisors discussed the revenue available due to underemployed staffing, due to the pandemic.

DIRECTOR WILDE MOVED: BE IT RESOLVED that the Board of Directors of Lane ESD accept the Lane ESD Financial Report for February 2021, as presented. Director Harris seconded and the **MOTION CARRIED WITH DIRECTORS DUERST-HIGGINS, HAMILTON, HARRIS, KENT, KISSINGER, TRUETT AND WILDE VOTING YES. (Lane ESD Resolution20-050)**

7. Discussion/Reports

7.A. Legislative Update

Superintendent Scurto discussed the Governor's budget allocating \$9.1B, with the co-chair's budget expected in 2-3 weeks. There is a potential for some federal money being available. If the Budget comes in at \$9.1B, it won't reach our current service level. Superintendent Scurto explained we may be able to use saved funds to keep our agency whole.

Board members were asked to review the bill tracker and legislative hearings schedule included in the Board agenda.

7.B. Superintendent Report

Vaccinations

Superintendent Scurto discussed how the three largest districts set up vaccination clinics and invited their smaller neighboring districts in. The first weekend of booster vaccines has been completed. The second wave of the booster shot is this weekend. There is a mechanism for new hires and district staff who still want the vaccine to get a shot.

Westmoreland Campus

Limited in-person instruction began February 8. A Transition team is in place to provide input in balancing student and staff safety on campus.

School districts are moving in the same direction towards in-person instruction. By the end of April, every district is expected to be involved in hybrid instruction at the k-3 levels, and several districts plan to operate in a hybrid model with middle and high school students. The metrics have been showing improvement. Districts are conducting their own testing, self-administering a test that provides results within fifteen minutes.

Local Service Plan

Component School Board visits are complete, with thanks to Board members for their support and accompaniment. Early results indicate full support. Director Harris emphasized the praise Lane ESD received for its support following the wildfires.

OAESD Program Cabinet

An opportunity has been presented for ESDs to continue providing professional development for teachers providing distance learning. Lane is likely to be a lead ESD in this initiative.

7.C. Assistant Superintendent Contract

Superintendent Scurto discussed Assistant Superintendent Knobbe's retirement at the end of this year. From the inception of her position, this position has contracted directly with the Lane ESD Board. Most ESDs are moving away from this type of arrangement. Superintendent Scurto proposed sunsetting this practice and having the next assistant superintendent work under the Superintendent. Superintendent Scurto presented pros and cons of having a contract between the Board and the Assistant Superintendent. The Board consensus is to move the assistant superintendent position under the superintendent, no longer contracting directly with the Board.

The Assistant Superintendent position is aligned on a salary schedule. Director Harris urged conducting a search to fill the vacancy that Carol Knobbe leaves.

7.D. Review of Board Budget for 2020-21

The Board discussed their Budget, expenditures to date, and the potential for attending the online NSBA Conference.

7.E. NSBA Conference

There was no consensus in attending the NSBA Conference.

7.F. Lane Council of Governments Annual Awards Event

The LCOG Annual Awards Event is scheduled for this Friday, March 5 2021, 7:00-9:00 p.m.. This event will be held as a virtual event. Brenda Wilson, Executive Director of Lane Council of Governments, cordially invited all Board members to spend an evening giving thanks to LCOG members and partners and recognize community leaders. This annual event is held to celebrate civic, economic, and regional accomplishments. There is no registration fee, but pre-registration is required.

8. Information from Administrative Staff

The directors of Human Resources and Title Programs, Special Education, Business Services, Technology and School Improvement have submitted written reports to the Board on matters of interest concerning his/her area of responsibility.

9. Board Member Reports and Comments/Agenda Planning

9.A. Agenda Planning

Board members are invited to send agenda items to be considered for the next board meeting. Please call or email to the Board Chair or Superintendent.

9.B. Board Member Reports

Mark Boren: All Fern Ridge students will be back next week. All staff that wanted a vaccine received it. High school athletics will begin competitions this week. Superintendent has added a director position. Hiring a new elementary principal. All five board member positions are on the ballot this year.

Emilio Hernandez welcomed Sydney Kissinger to the Lane ESD Board.

10. Announcements/Correspondence

10.A. Acknowledgements and Recognition

10.B. Kudos

Kudos to: Deshonte Lomax

Reported by: Jenn Davis

Reason: For your high kicks, killer dance moves, amazing voice, and enthusiasm during whole groups. I appreciate your willingness to help our students and class by creating slides, song lists, and visual supports. Thank you for all you do!

Kudos to: SaMara Evans

Reported by: Jenn Davis

Reason: Thank you isn't enough to express my appreciation for you! Each day without fail, you support our students and classroom. I appreciate your attitude of "I can" and "I'll try something new". Thank you for continuing to cheer on our group when things get hard. And thank you for being the class octopus as you juggle visual supports, iPads, token boards, and props! Let's not forget about our foot bumps, our day would not be complete without them!

Kudos to: Sara Mansfield

Reported by: Jenn Davis

Reason: I'm so incredibly grateful for your attention to our class and students. I appreciate your individualized support to our class of diverse communicators. I am in awe of your knowledge and am always learning from you. Thank you for working nonstop to meet the needs of our students, family, and staff. We couldn't do the work we do without your guidance. :)

Kudos to: Tristen Smith

Reported by: Jenn Davis

Reason: Tristen I would be so lost without you!! Thank you for bringing your expertise to our class. I will never turn away an idea, suggestion or consultation that you bring to our class. You make

us better every day and I'm incredibly grateful to you! And thank you for your compassion that you bring to our families, students, our team, and me. Your words of encouragement keep us all going, even when things are so very challenging :)

Kudos to: Superintendent Scurto
Reported by: Annie Whiddon
Reason: I have had the opportunity to attend the ESD and 4J School Board meetings in February. Superintendent Scurto's collaborative leadership and his ability to be a supportive partner to our consortium districts was discussed by both of these school boards, and as an employee of Lane ESD I couldn't have been more proud. Thank you for keep safety and equity at the forefront for staff and students in Lane County.

Kudos to: Julie Simmonds
Reported by: Annie Whiddon
Reason: Julie is just rad. I cannot even believe the work she puts into making the Lane ESD School Board meetings run smoothly. In the best of times her record keeping and preparation are amazing, and in COVID times she's managing Zoom meetings! That was a lot of muting and unmuting, and I don't even know how many times she had to call the vote. Nice work, Julie!

Kudos to: Elena W.
Reported by: Tristen Smith
Reason: Shout out to Elena! This is my full second year working with her directly and I am just in awe of her grace, professionalism and love for the students she supports. She goes above and beyond the call of duty and puts in so much more to make sure the students she supports receive what they need! We have collaborated, cried, had meetings, brainstormed and problem solved too many times to count. I could not have done this year without her!

Kudos to: Lisa Baber
Reported by: David Lanza
Reason: Thanks for 20+ years of ESD service and the many years of public service you put in. Your retirement is well deserved!

Kudos to: Brad Johnston
Reported by: Sharon England
Reason: Brad went above and beyond to get my new cubicle to be ergonomically correct for me. I love my new spot and set up! I really appreciate all Brad does!

Kudos to: Carlos Sequeira
Reported by: Sharon England
Reason: I appreciate all that Carlos has done to make the new SI suite beautiful for our team with the new cubicles and showing support to me to get my area set up to be ergonomically correct for me. I love my new spot!

Kudos to: Niels Pastermak
Reported by: Pamela Hatlen
Reason: For always helping the staff and students if we had a problem or just a question, he is always ready to listen and takes time for us. Zoom working is different for all of us, but Niels makes us feel comfortable and has great ideas for us to teach. Thanks Niels your great. Pam

Thank you to those who took the time to acknowledge co-workers/staff with kudos. Employees and Board members can submit a "kudo" any time during the month. To submit a kudo visit: www.lesd.k12.or.us/forms/kudos.html

10.C. Announcements

10.C.1. **Component District Board Meeting Dates**

10.C.2. Lane ESD Board Member Activities and Opportunities

11. Adjournment

- The next regular meeting is scheduled to be held Tuesday, April 6, 2021, at the Lane ESD Main Campus, 1200 Highway 99 N, Eugene.

NOTE: A work session will precede the regular April 2021 meeting of the Board of Directors. This work session will include the full Budget Committee and be a Budget Preview presentation.

Adjournment: The meeting was adjourned at 7:35 p.m.

Minutes Approved:

Sherry Duerst-Higgins, Chairperson

Tony Scurto, Superintendent

EXAMPLE QUESTIONS ASKED BY BOARD MEMBERS OF A BUSINESS MANAGER DURING A FINANCIAL REVIEW SESSION

- 1) Are the books balanced and reconciled?
- 2) Are all cash and investment accounts reconciled to the general ledger?
- 3) Does the adopted budget reflect expected expenditures?
- 4) Have payroll reports been filed and have all payroll liabilities been paid timely?
- 5) Have all federal and state reimbursement requests as well as required financial reporting forms been filed timely?
- 6) Are there any suspected cases of fraud that we need to be aware of?
- 7) Are there any suspected changes to the internal control system?
- 8) Have there been any significant changes to the internal control system?
- 9) Is the business office adequately staffed to allow for proper segregation of duties?
- 10) Have there been any changes to the accounting system or accounting policies that are significant?
- 11) Has the accounting software and related IT systems been subject to review by an IT professional to ensure seamless backup in the event of a malware, ransomware, or other compromise of computer security?
- 12) Are there any other financial-related matters we should be aware of?
- 13) Are there any new pronouncements on the horizon that may require additional staff time or disbursement of funds to properly implement?
- 14) Are all financial statements that have been provided to the Board accurate and complete to the best of your knowledge?
- 15) Have you been asked by the Superintendent to do anything that makes you uncomfortable or to present any information you feel is inaccurate?

Lane Education Service District
2020-21 General Fund Financial Summary
 March 31, 2021

	Budget	Actual: Jul-Mar	Projected: Apr-Jun	Projected Total	Projected vs Budget	
					\$	%

Resources

1	State School Fund	14,844,500	12,291,965	2,494,645	14,786,610	(57,890)	-0.4%
2	Property Tax & Timber	7,797,500	7,577,460	286,300	7,863,760	66,260	0.8%
3	Services to Districts	817,325	(390)	751,616	751,226	(66,099)	-8.1%
4	Other Local Revenue	257,000	271,682	2,100	273,782	16,782	6.5%
5	Indirect from Grants	220,000	102,373	160,627	263,000	43,000	19.5%
6	Interest Income	99,000	54,752	10,625	65,377	(33,623)	-34.0%
8	Total Revenues	24,035,325	20,297,842	3,705,913	24,003,755	(31,570)	-0.1%
9	Begin Fund Bal: Unreserved	2,066,000	2,571,276	-	2,571,276	505,276	24.5%
10	Begin Fund Bal: Flex Funds	186,000	255,779	-	255,779	69,779	37.5%
11	Begin Fund Bal: Projects	-	15,346	-	15,346	15,346	-
12	Begin Fund Bal: Behavior	-	110,000	-	110,000	110,000	-
13	Begin Fund Bal: PD Funds	208,000	315,969	-	315,969	107,969	51.9%
14	Total Resources	26,495,325	23,566,212	3,705,913	27,272,125	776,800	2.9%

Requirements

15	Salaries	8,477,761	4,640,778	2,630,568	7,271,346	(1,206,415)	-14.2%	(1)
16	Benefits	6,203,666	3,244,917	1,848,352	5,093,269	(1,110,397)	-17.9%	(1)
17	Services	2,658,731	1,145,263	1,468,743	2,614,006	(44,726)	-1.7%	
18	Supplies	227,575	288,502	24,430	312,932	85,357	37.5%	(2)
19	Other	141,400	167,311	4,500	171,811	30,411	21.5%	(3)
20	Interfund Transfers	378,200	348,200	30,000	378,200	-	0.0%	
21	Transit Cash to Districts	6,295,421	3,122,345	4,684,232	7,806,577	1,511,156	24.0%	
22	Total Expenditures	24,382,754	12,957,316	10,690,825	23,648,141	(734,613)	-3.0%	
23	Ending Fund Bal: Unreserved	1,683,201	-	-	2,906,000	1,222,799	72.6%	
24	Ending Fund Bal: Flex Funds	221,506	-	-	212,069	(9,437)	-4.3%	
25	Ending Fund Bal: Projects	-	-	-	-	-	-	
26	Ending Fund Bal: Behavior	-	-	-	-	-	-	
27	Ending Fund Bal: PD Funds	207,864	-	-	505,915	298,051	143.4%	
28	Total Requirements	26,495,325	12,957,316	10,690,825	27,272,125	776,800	2.9%	

29	Change in Unreserved Fund Bal	(382,799)			334,724		
30	Unreserved Ending Fund Balance		7.0%			12.1%	

(1) Includes delay in hiring for vacant classroom positions, budgeted management position and a reduction in anticipated substitute costs.

(2) Increase in equipment purchases to support distance learning.

(3) The increase in property and liability insurance was more than anticipated.

OAESD Weekly Legislative Report

April 3, 2021

The deadline for committee action in the first House is April 13th and Policy Committees have only three meetings before that deadline. As noted before Rules, Revenue and Joint Committees (i.e., W&M) are not under the deadline rules.

This past week:

- *Mark Redmond along with Presidents of COSA, OSBA, OEA and PTA testified on the SSF and Education Budget – did a great job.*
- *OAESD submitted written testimony from 18 of our ESD Supts and Board Members supporting increased funding for SSF, Regional Programs, and SSA Funds.*
- *I testified on OAESD's proposal to create a floor for the Small ESDs SSA Funds distribution. Our amendment was added to SB 225. SB 225 is scheduled for a work session April 12th.*

On Thursday The Ways & Means Co-Chairs announced a series of virtual meetings on the 2021 Oregon Budget. The Hearings will be organized by congressional districts and are designed to receive public feedback on how the Legislature should balance the state budget and use federal funding from the American Rescue Plan Act. The Co-Chairs are particularly interested in hearing how equity can be embedded across the board in both current and new investments. The dates and times of the meetings are: **Congressional District 1** (April 14, 5:30-7:30 pm); **District 2** (April 17, 1:00-3:00 pm); **District 3** (April 21, 5:30 -7:30 pm); **District 4** (April 22, 5:30-7:30 pm) and **District 5** (April, 1:00-3:00 pm.). *Meeting details will be posted on the Oregon Legislature Information Site.*

Selected Updates:

HB 2001: COSA is working with the Speaker's office on a significant re-write to make the Bill work within the CB process and still address the issue of improving the diversity of the K-12 workforce.

HB 3073: Proposed amendments clarify that the bill does not make changes (i.e., move EI/ECSE from ODE to the Early Learning Authority) immediately. The bill will create a Taskforce/Workgroup to address process issues in the creation of the Authority. OAESD has been asked for and made recommendations regarding participants on that group.

HB 2942: (Forever Crimes Bill) OAESD joined other groups with written testimony supporting this proposal introduced by MESD.

Broadband: Funding bills have not moved. However, the Governor's budget includes an increase in the OTAP surcharge from \$3.50 to \$10 which will generate additional funding for the existing Broadband grants to schools.

Charter Schools: All of the Charter School Bills related to increased enrollment limits have died. Three related bills are or will be in the W&M Committee.

- **HB 3165** (Increases minimum percentage of funding that school districts must provide to public charter schools for students enrolled in kindergarten through grade eight if 50 percent or more of students are from population that is historically underserved.);
- **HB 2954** (Allows public charter school to implement weighted lottery that favors historically underserved students when number of applications for enrollment exceeds capacity of program, class, grade level or building and allows public charter school to give enrollment preference to students who were enrolled in public preschool or prekindergarten program operated by public charter school and to students who are at risk because of economic or academic disadvantage that requires special services or assistance.
- **SB 624** (Establishes Task Force on Public Charter School Overview.)

NOTE: Attached is the Current Status Report of OAESD's Key Bills.

Status Report Key Bills

Report Date: April 3, 2021

OAESD KEY

Bill Number	Priority	Position	Current Committee	Last Action	Next Hearing Date
HB 2001	1	Not Reviewed	Education (H)	04/08/21 - Work Session scheduled.	4/8/2021 1:00:00 PM
Requires school district that is making reductions in educator staff positions to retain teacher with less seniority if teacher has more merit and if retention of teacher is necessary to maintain school district's diversity ratio.					
HB 2222	1	Not Reviewed	Rules (H)	01/19/21 - Referred to Rules.	
Modifies definition of "meeting" for purposes of public meetings law to state that meeting may occur without regard to location or stated purpose for which members of governing body convene.					
HB 2224	1	Not Reviewed	Rules (H)	01/19/21 - Referred to Rules.	
Limits amount public body may charge for public employee time for responding to public records request.					
HB 2429	1	Not Reviewed	Revenue (H)	03/01/21 - Public Hearing held.	
Modifies provisions of corporate activity tax.					
HB 2501	1	Not Reviewed	Education (H)	04/13/21 - Work Session scheduled.	4/13/2021 1:00:00 PM
Increases formula weight for students in poverty families for purposes of State School Fund distributions.					
HB 2502	1	Not Reviewed	Judiciary (H)	04/06/21 - Work Session scheduled.	4/6/2021 1:00:00 PM
Adds five members to Task Force on School Safety.					
HB 2942	1	Support	Education (H)	04/13/21 - Work Session scheduled.	4/13/2021 1:00:00 PM
Removes certain nonviolent crimes from list of crimes that automatically make person ineligible to hold license or registration issued by Teacher Standards and Practices Commission if person has been convicted of crime.					
HB 2954	2	Not Reviewed	Education (H)	04/06/21 - Work Session scheduled.	4/6/2021 1:00:00 PM
Allows public charter school to implement weighted lottery that favors historically underserved students when number of applications for enrollment exceeds capacity of program, class, grade level or building.					
HB 3073	1	Oppose unless amended	Early Childhood (H)	04/05/21 - Work Session scheduled.	4/5/2021 1:00:00 PM
Changes name of Early Learning Division to Early Learning Authority.					
HB 3165	1	Not Reviewed	Education (H)	04/13/21 - Work Session scheduled.	4/13/2021 1:00:00 PM
Increases minimum percentage of funding that school districts must provide to public charter schools for students enrolled in kindergarten through grade eight if 50 percent or more of students are from population that is historically underserved.					
SB 53	1	Support	Education (H)	03/22/21 - Referred to Education.	
Updates terminology and funding provisions related to special education programs provided on local, county or regional basis.					

Status Report Key Bills

Report Date: April 3, 2021

OAESD KEY

Bill Number	Priority	Position	Current Committee	Last Action	Next Hearing Date
SB 164	1	Not Reviewed	Finance and Revenue (S)	01/27/21 - Public Hearing held.	
Modifies provisions of corporate activity tax.					
SB 227	1	Support with amendments	Ways and Means (J)	03/01/21 - Referred to Ways and Means by prior reference.	
Appropriates moneys from General Fund to Department of Education for Educator Advancement Council to provide professional learning opportunities related to ethnic studies standards adopted by department.					
SB 233	1	Support	Education (S)	04/05/21 - Work Session scheduled.	4/5/2021 3:15:00 PM
Requires Higher Education Coordinating Commission to establish common course numbering system for all introductory and lower level courses offered at public post-secondary institutions of education.					
SB 334	1	Not Reviewed	Education (S)	04/05/21 - Work Session scheduled.	4/5/2021 3:15:00 PM
Requires directors of school districts and education service districts, superintendents of schools districts and education service districts, members of public charter school governing bodies and principals of public charter schools to receive specified training.					
SB 495	1	Not Reviewed		04/01/21 - First reading. Referred to Speaker's desk.	
Defines "instructional capacity" to exclude instructional assistants from scope of statutes prohibiting payment of unemployment insurance benefits to professional employees of educational institution for weeks of unemployment commencing during period between two successive academic years or terms.					
SB 496	1	Not Reviewed		04/01/21 - Recommendation: Do pass with amendments. (Printed A-Eng.)	4/7/2021 11:00:00 AM
Removes prohibition on payment of unemployment insurance benefits to nonprofessional employees of educational institution providing school food services or services as employee of federal Head Start program for weeks of unemployment commencing during period between two successive academic years or terms.					
SB 580	1	Oppose	Education (S)	03/31/21 - Work Session held.	
Amends definition of "employment relations" to include class size and caseload limits as mandatory collective bargaining subjects for school districts.					
SB 615	1	Support	Labor and Business (S)	04/06/21 - Public Hearing and Possible Work Session scheduled.	4/6/2021 8:00:00 AM
Establishes Low Income Broadband Bill Payment Assistance Fund.					
SB 624	2	Not Reviewed	Ways and Means (J)	04/02/21 - Referred to Ways and Means by order of the President.	
Establishes Task Force on Public Charter School Overview.					

Status Report Key Bills
Report Date: April 3, 2021

OAESD KEY

Bill Number	Priority	Position	Current Committee	Last Action	Next Hearing Date
SB 743	1	Not Reviewed	Finance and Revenue (S)	03/23/21 - Referred to Finance and Revenue by prior reference.	
Requires, for purposes of calculating district extended ADMw for State School Fund distributions, calculation for virtual public charter school to be separate from calculation for school district if, compared to previous school year, school district has decreasing enrollment.					
SB 5513	1	Not Reviewed	Ways and Means (J)	04/07/21 - Public Hearing Scheduled.	4/5/2021 1:00:00 PM
Appropriates moneys from General Fund to Department of Education for certain biennial expenses.					
SB 5514	1	Not Reviewed	Ways and Means (J)	04/07/21 - Public Hearing Scheduled.	4/5/2021 1:00:00 PM
Appropriates moneys from General Fund to Department of Education for State School Fund.					

OAESD Task Force on Equity and Racial Justice Position Statement, Core Beliefs, and Actions by the Association in Response to the Position Statement

Position Statement

The Oregon Association of Education Service Districts, in support of its 19 member ESDs, their component school districts and the Oregon Department of Education, and in response to systemic inequities and racism, will provide leadership in areas of equity and racial justice. We will raise-up and weave the voices of students and families of communities of color and other historically and currently underserved communities into all areas of our work. We will join with partners to provide the full history of Oregon for all people as a resource. We will bring together diverse groups of people for discussions of equity, race, and justice across the state. This is our **call to action** to ensure that all students will be accepted as their authentic selves, will be heard and valued, will belong and feel included, and will achieve high academic standards.

The core beliefs and recommendations for actions by the Association in response to the position statement below have guided the development of this position statement and will guide all our work on equity and racial justice.

Core Beliefs of the OAESD Task Force on Equity and Racial Justice

1. **Lead by example.** In areas of equity and racial justice, OAESD will work with experts to raise its level of expertise and capacity to authentically perform its work.
2. **Engage points of view from diverse communities.** Parents, students, families, caregivers and community partners' voices need to be heard. Opportunities must be created and information shared so their voices are a valued part of decision-making conversations.
3. **Include student and family voices.** Weaving in the voices of those currently in the opportunity gap, (i.e., undocumented students, immigrants and other underrepresented groups) is critical to helping guide our work and understanding each other's history, struggles and perspectives.
4. **Understand local context.** Oregon's communities reflect geographical, rural, urban, social-economic and racial diversity. Community context and place matters. We will work side-by-side with our communities to understand inequalities in order to advance equity and racial justice.
5. **Share the full Oregon history.** Oregon's history has impacted certain groups of people differently and the context of that treatment matters. In order to advance equity and racial justice, individuals and communities need a better understanding of the state's historical treatment of certain groups, based on race, ethnicity, class and gender.

6. **Measure relevant goals.** We must be intentional about what type of data we collect, as what doesn't get measured, doesn't get implemented. We should consistently evaluate the goals' outcomes, as well as hold ourselves accountable to improving the results.
7. **Support ESDs in their Equity and Racial Justice work.** The work of the Task Force on Equity and Racial Justice will inform the work of the local ESDs, so they can support districts to ensure equity and racial justice for all students (e.g., resources, conferences, and materials). Additional ways to support local ESDs are listed in the *Recommendation for Actions by the Association* section below. The various ESDs should also share information and learn from each other.
8. **Increase the racial and gender diversity of leaders in education.** ESD administrators and educators, in their roles of supporting and assisting schools and school districts, should match the diversity of student populations. We should work with partners to provide the necessary support and advocacy to increase regional racial and gender diversity.

Recommendations for Actions by the Association in Response to the Position Statement

1. **Champion for Underserved Students.** Become a force in ensuring that needed resources from the Student Success Act are allocated to benefit students equitably. Working with ESDs, OAESD will be a champion for early intervention students, underserved students and underrepresented students.
2. **Generate Powerful Data:** Provide ESDs with relevant data regarding the needs of individual populations across the state that will advance equity and racial justice and make recommendations to deepen learning on these topics. This data will, for example, discern the root causes of inequity, offer effective strategies and base learning in theory-grounded research.
3. **Facilitate Trainings:** Provide equity and racial justice trainings for ESDs at the staff, superintendent, and board member level. Support member ESDs in working with community partners in establishing learning outcomes and recommending respected experts to serve as trainers for each of these professional development sessions.
4. **Engage in Intentional Conversations:** Convene and facilitate opportunities for member ESDs to engage in intentional and structured conversations about equity, race, and racial justice.
5. **Engage in Learning Communities:** Convene and facilitate opportunities for staff members involved in matters of equity and race within their individual ESDs to gather to learn from each other.
6. **Serve as a Resource for ESDs:** Collect information and serve as a "clearing house" for resources for member ESDs as they engage in their own discussions on equity and race.
7. **Support Non-English Speakers:** Provide resources to member ESDs in support of the issues of language, translation and interpretation which impact students and families of non-English speaking populations.

Goals for 2021-22

Tony Scurto, Lane ESD Superintendent

1. Support re-opening school efforts.
 - a. Continue to facilitate weekly check-ins with Lane County Public Health and schools.
 - b. Support the county public educator vaccination effort.
 - i. Organize efforts for all 16 districts to have access to vaccines.
 - ii. Use ESSER (Elementary and Secondary Schools Emergency Relief) funds to reimburse districts (Bethel, Eugene 4J, Springfield) for their vaccination efforts.
 - c. Continue weekly and regular check-ins for component school district leaders to network and communicate with each other about reopening issues.
 - d. Assist with any consortium re-opening efforts.
 - e. Find opportunities to expand CTE options for students during summer as schools provide extended instructional time to make up for “learning loss.”
2. Lane ESD Leadership team re-configuration
 - a. Hire Assistant Superintendent to replace Carol.
 - i. Start the transition this spring. Take advantage of overlap time between Carol and new Superintendent.
 - ii. Provide support and mentorship for new Assistant Superintendent.
 - b. Create new position—Executive Director of Human Resources and hire.
3. Implementation of Student Success Act Comprehensive Support Plan
 - a. Connect with Lane County Public Health and Pacific Source CCO (Coordinated Care Organization) to enhance student social emotional learning (SEL) and mental/behavioral health.
 - b. Work with School Improvement Department to analyze the progress of historically underserved youth.
 - c. Advocate for ESD allotment of SSA funding of \$20 million per year.
4. Vision/Mission/Strategic Planning for Lane ESD
 - a. Work with Board Leadership to select a facilitator. (Spring 2021)
 - b. Schedule Vision/Mission/Strategic (Summer/Fall 2021)
 - c. New Strategic Plan in place by Winter of 2022.

Rose Wilde
Director Report for March 2021

In March-Early April, OAESD had several meetings that I attended include:

Equity and Racial Justice Task Force - completed the recommendation to the Governance Council for a Position Statement on Equity and Racial Justice (two meetings). Also planned these meetings with the facilitator, Nancy Golden, OAESD Executive Director, and OAESD President.

Officer's Council - met once to review Equity and Racial Justice Task Force draft statement, prepare for Governance Council, plan for executive director evaluation, and review reports for OAESD staff.

Governance Council - Met once to approve the Equity and Racial Justice Position Statement (unanimously), review budget for 2021-2022 including previously approved dues structure, review reports from OAESD staff.

Legislative Committee - Met once to continue review of key bills and plan for action. Superintendent Scurto sent a letter on our behalf to our local legislators advocating for the continued funding of ESDs through the Student Success Act at a \$42 million level, to maintain the support to our local k-12 districts. ESDs do not receive other SSA money through funding formula, yet provide significant support to our districts, so this ESD funding as a set aside from the SSA is critical to support the roll out of local district SSA plans, and re-opening processes.

Other meetings

Professional Development - **Responding to School Based-Bias Incidents; Webinar from the Anti-Defamation League** - March 3, 12-1pm, review the [new toolkit](#) from the AntiDefamation League on responding and preventing hate incidents in schools. This is applicable to our new "All Students Belong" policy and can be helpful to our local K-12 districts as well. The toolkit is available for free download here:

<https://www.adl.org/education/resources/tools-and-strategies/a-guide-for-responding-to-school-based-bias-incidents>