

<b>LANE EDUCATION SERVICE DISTRICT</b>	<b>BOARD MEETING</b>
1200 Hwy 99 N	Tuesday, March 2, 2021
Eugene, Oregon 97402	Regular Meeting: 6:00 PM

Please click the link below to join the webinar:  
<https://us02web.zoom.us/j/82844718221?pwd=akZEQzU3ekdPVzRDc3B6ZDgzUGJzdz09>

Passcode: LESDBRD

Or Telephone:

Dial(for higher quality, dial a number based on your current location):

US: +1 346 248 7799 or +1 669 900 9128 or +1 253 215 8782 or +1 312 626  
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## **LANE ESD BOARD MEETING AGENDA**

Tuesday, March 2, 2021

1. Call Regular Meeting To Order

Board Chair

2. Welcome

Guests attending the meeting will be introduced.

Board Chair

3. Public Participation

This is an opportunity for the audience to address the Board on topics either on, or not on, the agenda. There will also be opportunities for the audience to comment on specific agenda items as the Board addresses them.

NOTE: During the COVID-19 pandemic, members of the public who wish to provide comment are asked to submit comments via email or in writing to [supt-office@lesd.k12.or.us](mailto:supt-office@lesd.k12.or.us). Comments received will be forwarded to the Board and read aloud at the public meeting.

Board Chair

4. Agenda Review

Board Chair

5. Presentation: Cybersecurity Services

Technology Services staff will present on cybersecurity services recently added to services provided to districts.

Brandon Webb, Gerald Dees

6. Action Items

Board Chair

A. Consent Agenda

The Lane ESD Board of Directors has agreed to implement a consent agenda. All items in the consent agenda are adopted by a single motion unless a member of the Board or the Superintendent requests that such item be removed from the consent agenda and acted upon separately.

Generally, consent agenda items are matters which members of the Board agree are routine in nature and should be acted upon in one motion to conserve time and to enable the Board to focus on the other matters on the agenda.

Back-up materials for consent agenda items are included in the agenda packet as needed. Minutes of this meeting will reflect action on each item.

If any board member wishes to withdraw any consent group item, it will be moved to the appropriate section of the agenda.

**BE IT RESOLVED** that the Board of Directors of Lane ESD adopts the consent group as submitted and listed below.

1. Lane ESD Board Meeting Minutes of February 2, 2021
2. Human Resource Report, dated February 25, 2021
3. Authorize Contracts for Licensed Staff for 2020-21
4. Authorize Contracts for Licensed, Administrative Staff for 2020-21

Board Chair

Human Resources Report 03 01 2021

2021-22 Licensed Administrative Contract Extension  
Recommendations

2021-22 Licensed Contract Extension Recommendations  
Final

Lane Education Service District Board Minutes February 2 2021	13
B. Accept Financial Report	
<b>BE IT RESOLVED</b> that the Board of Directors of Lane ESD accepts the Financial Report for February 2021.	
Board Chair	
02-28-21 Board Financial Report - ESD	23
7. Discussion/Reports	
A. Legislative Update	
Superintendent Scurto will provide an update in legislative activities if there are any updates.	
Superintendent Tony Scurto	
OAESD Key Bills	24
Hearings Key Bills Mar 1 - 5	27
Key Bill Status	28
B. Superintendent Report	
Superintendent Tony Scurto	
C. Assistant Superintendent Contract	
The Board will discuss and review the Assistant Superintendent position contracting with the board versus being an employee hired by and supervised by the superintendent.	
Board Chair, Superintendent Scurto	
D. Review of Board Budget for 2020-21	
The Board will review the Board budget year-to-date expenditures.	
Board Chair, Superintendent Scurto	
Board Budget 2-23-21	32
E. NSBA Conference	
The Board will discuss participation in the NSBA Conference. The conference is scheduled for April 8-10, and will be conducted virtually.	
F. Lane Council of Governments Annual Awards Event	

The LCOG Annual Awards Event is scheduled for this Friday, March 5 2021, 7:00-9:00 p.m.. This event will be held as a VIRTUAL EVENT! Brenda Wilson, Executive Director of Lane Council of Governments, cordially invites you to spend an evening to give thanks to LCOG members and partners and recognize community leaders. This annual event is held to celebrate civic, economic, and regional accomplishments. There is no registration fee, but pre-registration is required.

8. Information from Administrative Staff

The directors of Human Resources and Title Programs, Special Education, Business Services, Technology and School Improvement have submitted written reports to the Board on matters of interest concerning his/her area of responsibility.

Administrative Staff

2020 Direction Service Annual Summary Web Version	33
Special Education Board Report - March 2021	37

9. Board Member Reports and Comments/Agenda Planning

Lane ESD Board, Liaisons, Advisors

Leslie Harris - March 2021	38
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A. Agenda Planning

Board members are invited to send agenda items to be considered for the next board meeting. Please call or email to the Board Chair or Superintendent.

Board Chair

B. Board Member Reports

Board members are asked to submit their reports in writing to be attached to Boardbook. Reports can be sent to the Executive Assistant in advance of the meeting.

As Board Members prepare their reports, please consider the following questions:

1. What programs did I visit over the last month? What committees did I participate in?
2. What is the connection to the LESD services and programs to the component districts or community?
3. What significance or meaning does the activity have to the broader community?
4. What are the next steps or follow-up activities planned?

**Sherry Duerst-Higgins**  
**Linda Hamilton**

**Leslie Harris**

**Nora Kent**  
**Sydney Kissinger**

**Vanessa Truett**

**Rose Wilde**

**Johnie Matthews**, Superintendents' Council Advisor  
**Emilio Hernandez**, Community Advisor  
**Mike Anderson**, Liaison, Creswell School District  
**Mark Boren**, Liaison, Fern Ridge School District

Board, Advisors, Liaisons

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10. Announcements/Correspondence

Board Chair

A. Acknowledgements and Recognition

Superintendent Tony Scurto

B. Kudos

Kudos to: Deshonte Lomax  
Reported by: Jenn Davis  
Reason: For your high kicks, killer dance moves, amazing voice, and enthusiasm during whole groups. I appreciate your willingness to help our students and class by creating slides, song lists, and visual supports. Thank you for all you do!

Kudos to: SaMara Evans  
Reported by: Jenn Davis  
Reason: Thank you isn't enough to express my appreciation for you! Each day without fail, you support our students and classroom. I appreciate your attitude of "I can" and "I'll try something new". Thank you for continuing to cheer on our group when things get hard. And thank you for being the class octopus as you juggle visual supports, iPads, token boards, and props! Let's not forget about our foot bumps, our day would not be complete without them!

Kudos to: Sara Mansfield  
Reported by: Jenn Davis  
Reason: I'm so incredibly grateful for your attention to our class and students. I appreciate your individualized support to our class of diverse communicators. I am in awe of your knowledge and am always learning from you. Thank you for working non stop to meet the needs of our students, family, and staff. We couldn't do the work we do without your guidance. :)

Kudos to: Tristen Smith  
Reported by: Jenn Davis  
Reason: Tristen I would be so lost without you!! Thank you for bringing your expertise to our class. I will never turn away an idea, suggestion or consultation that you bring to our class. You make us better everyday and I'm incredibly grateful to you! And thank you for your compassion that you bring to our families, students, our team, and me. Your words of encouragement keep us all going, even when things are so very challenging :)

Kudos to: Superintendent Scurto  
Reported by: Annie Whiddon  
Reason: I have had the opportunity to attend the ESD and 4J School

Board meetings in February. Superintendent Scurto's collaborative leadership and his ability to be a supportive partner to our consortium districts was discussed by both of these school boards, and as an employee of Lane ESD I couldn't have been more proud. Thank you for keep safety and equity at the forefront for staff and students in Lane county.

Kudos to: Julie Simmonds  
Reported by: Annie Whiddon  
Reason: Julie is just rad. I can't even believe the work she puts into making the Lane ESD School Board meetings run smoothly. In the best of times her record keeping and preparation are amazing, and in COVID times she's managing Zoom meetings! That was a lot of muting and unmuting, and I don't even know how many times she had to call the vote. Nice work, Julie!

Kudos to: Elena W.  
Reported by: Tristen Smith  
Reason: Shout out to Elena! This is my full second year working with her directly and I am just in awe of her grace, professionalism and love for the students she supports. She goes above and beyond the call of duty and puts in so much more to make sure the students she supports receive what they need! We have collaborated, cried, had meetings, brainstormed and problem solved too many times to count. I could not have done this year without her!

Kudos to: Lisa Baber  
Reported by: David Lanza  
Reason: Thanks for 20+ years of ESD service and the many years of public service you put in. Your retirement is well deserved!

Kudos to: Brad Johnston  
Reported by: Sharon England  
Reason: Brad went above and beyond to get my new cubicle to be ergonomically correct for me. I love my new spot and set up! I really appreciate all Brad does!

Kudos to: Carlos Sequeira  
Reported by: Sharon England

Reason: I appreciate all that Carlos has done to make the new SI suite beautiful for our team with the new cubicles and showing support to me to get my area set up to be ergonomically correct for me. I love my new spot!

Kudos to: Niels Pastermak

Reported by: Pamela Hatlen

Reason: For always helping the staff and students if we had a problem or just a question he is always ready to listen and takes time for us. Zoom working is different for all of us, but Niels makes us feel comfortable and has great ideas for us to teach. Thanks Niels your great. Pam

Thank you to those who took the time to acknowledge co-workers/staff with kudos. Employees and Board members can submit a "kudo" any time during the month. To submit a kudo visit:  
[www.lesd.k12.or.us/forms/kudos.html](http://www.lesd.k12.or.us/forms/kudos.html)

Administrators

C. Announcements

Board Chair

1. **Component District Board Meeting Dates**

	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	June
	9/14/2 0	10/12/2 0	11/9/20	12/14/2 0	1/11/2 1	2/8/21 2/22/2 1	3/8/21	4/12/2 1	5/10/2 1	6/14/2 1
	9/28/2 0	10/26/2 0			1/25/1 1			4/26/2 1		6/28/2 1
	9/16/2 0	10/21/2 0	11/18/2 0	12/16/2 0	1/20/2 1	2/17/2 1	3/17/2 1	4/21/2 1	5/19/2 1	6/16/2 1



	9/28/2 0	10/26/2 0	11/23/2 0	12/14/2 0	1/25/2 1	2/9/21	3/8/21	4/5/21 4/26/2 1	5/3/21 5/24/2 1	6/28/2 1
	9/16/2 0	10/21/2 0	11/18/2 0	12/16/2 0	1/20/2 1	2/17/2 1	3/17/2 1	4/21/2 1	5/19/2 1	6/16/2 1
	9/16/2 0									
	9/14/2 0	10/12/2 0	11/9/20	12/14/2 0	1/11/2 1	2/8/21	3/8/21	4/12/2 1	5/10/2 1	6/14/2 1

	9/14/20 0	10/5/20 10/19/20 0	11/2/20 11/16/20 0	12/7/20	1/4/21	2/8/21 2/22/21 1	3/8/21	4/5/21 4/19/21 1	5/3/21 5/17/21 1	6/7/21 6/28/21 1
	9/16/20 0	10/14/20 0	11/18/20 0	12/9/20	1/13/21 1	2/10/21 1	3/10/21 1	4/14/21 1	5/12/21 1	6/16/21 1
	9/14/20 0 9/28/20 0	10/5/20 10/9/20	11/2/20	12/14/20 0	1/11/21 1 1/25/21 1	2/1/21	3/1/21	4/5/21 4/19/21 1	5/3/21	6/7/21
	9/14/20 0 9/28/20 0	10/12/20 0 10/26/20 0	11/9/20	12/14/20 0	1/11/21 1 1/25/21 1	2/8/21 2/22/21 1	3/8/21	4/12/21 1 4/26/21 1	5/10/21 1	6/14/21 1 6/28/21 1

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2. **Lane ESD Board Member Activities and Opportunities**

OSBA Professional Development:

- Webinar - School Finance & Budget Committee Basics, March 16, 2021, 12:00 pm
- Webinar - Superintendent Evaluation, April 8, 2021, 12:00 p.m.

OSBA Meetings:

- OSBA Board of Directors Retreat, June 18-20, 2021
- OSBA Board of Directors Meeting - September 2021

September 17-18, 2021

OSBA Advocacy Opportunities

11. Adjournment

- The next regular meeting is scheduled to be held Tuesday, April 6, 2021, at the Lane ESD Main Campus, 1200 Highway 99 N, Eugene.

**NOTE:** A work session will precede the regular April 2021 meeting of the Board of Directors. This work session will include the full Budget Committee and be a Budget Preview presentation.



LANE EDUCATION SERVICE DISTRICT

1200 Highway 99 North  
Eugene, OR 97402

541.461.8200  
541.461.8298 [Fax]

www.lesd.k12.or.us

EQUITY COMMITMENT LEADERSHIP COLLABORATION INTEGRITY

Regular Meeting  
Tuesday, February 2, 2021 6:00 PM Pacific

District Office  
1200 Hwy 99 N  
Eugene, Oregon 97402

1. Call Regular Meeting To Order

Chair Sherry Duerst-Higgins called the meeting to order at 6:02 P.M.

2. Welcome

Board members present: Leslie Harris, Linda Hamilton, Rose Wilde, Vanessa Truett, Nora Kent, and Sherry Duerst-Higgins.

Board advisors and liaisons present: Mike Johnson (Creswell School Board), Mark Boren (Fern Ridge School Board)

Administrative staff present: Superintendent Tony Scurto, Assistant Superintendent Carol Knobbe, Business Services Director Dave Standridge, School Improvement Director Carlos Sequeira, recording secretary Julie Simmonds

3. Public Participation

Guests were welcomed. There was no public comment.

Guests present: Teagan Wynne (LCEA), Cameron Yee, Annie Whiddon, Ana Quintero-Arias

4. Agenda Review

The agenda was reviewed. Item 5H., Extension of the Superintendent Employment Contract, was added after the agenda was published.

5. Action Items

5.A. Appoint Board Member, Zone 1 Position 1

Any vacancy on the Board shall be filled by appointment by the remaining members of the Board from among the qualified persons within the zone in which the vacancy occurs. Any vacancy in an at-large Board position shall be filled by appointment by the remaining members of the Board from among the qualified persons within the district as a whole.

The Board appointee must be a legally registered voter, a resident within the district for one year immediately preceding the appointment and a resident of the Zone from which the vacancy has occurred.

Board elections are held every odd-numbered year, which for purposes of this policy are termed "election years." The appointee:

1. Will serve until June 30 following the next election, at which time the individual elected in March of that year will fill the remaining portion of an unexpired term or serve a full four-year term; or
2. Will serve until June 30 of a subsequent election year if the vacancy occurs after the filing date in an election year.

A Board member so elected as a replacement will serve the remaining year(s) of the term of office of the Board member being replaced.

The Lane ESD Board of Directors has received an application for appointment to the Board of Directors, Zone 1 Position 1, from Sydney Kissinger. The Board Chair presented questions to the candidate. The candidate stated she is prepared to run for the position in the May 2021 election.

**DIRECTOR TRUETT MOVED: BE IT RESOLVED** that the Board of Directors of Lane ESD appoint applicant Sydney Kissinger to the Board to the Board of Directors, Zone 1 Position 1. Director Hamilton seconded and **THE MOTION CARRIED WITH EACH MEMBER VOTING YES. (Lane ESD Resolution20-040)**

Chair Duerst-Higgins led Sydney Kissinger in the Oath of Office to occupy the vacant seat on the Board of Directors of Lane ESD, Zone 1, Position 1.

#### 5.B. Consent Agenda

The Lane ESD Board of Directors has agreed to implement a consent agenda. All items in the consent agenda are adopted by a single motion unless a member of the Board or the Superintendent requests that such item be removed from the consent agenda and acted upon separately.

Generally, consent agenda items are matters which members of the Board agree are routine in nature and should be acted upon in one motion to conserve time and to enable the Board to focus on the other matters on the agenda.

Back-up materials for consent agenda items are included in the agenda packet as needed. Minutes of this meeting will reflect action on each item.

If any board member wishes to withdraw any consent group item, it will be moved to the appropriate section of the agenda.

**DIRECTOR HAMILTON MOVED: BE IT RESOLVED** that the Board of Directors of Lane ESD adopt the consent group as presented. Director Kent seconded and the **MOTION CARRIED WITH DIRECTORS DUERST-HIGGINS, HAMILTON, HARRIS, KENT, KISSINGER, TRUETT AND WILDE VOTING YES. (Lane ESD Resolution 20-041)**

#### 5.C. Accept Financial Report

Dave Standridge provided comments related to the financial report.

**DIRECTOR HARRIS MOVED: BE IT RESOLVED** that the Board of Directors of Lane ESD accepts the Financial Report for January 2021 as presented. Director Truett seconded and the **MOTION CARRIED WITH DIRECTORS DUERST-HIGGINS, HAMILTON, HARRIS, KENT, KISSINGER, TRUETT AND WILDE VOTING YES. (Lane ESD Resolution 20-042)**

5.D. Accept the Lane ESD 2019-20 Audit

Dave Standridge deferred to members of the Audit Committee, Vanessa Truett and Leslie Harris. Director Truett acknowledged the accolades and praise offered by the auditors. Director Harris affirmed the comments of Director Truett.

**DIRECTOR KENT MOVED: BE IT RESOLVED** that the Board of Directors of Lane ESD accept the Lane ESD 2019-20 Audit Report as presented. Director Harris seconded and the **MOTION CARRIED WITH DIRECTORS DUERST-HIGGINS, HAMILTON, HARRIS, KENT, KISSINGER, TRUETT AND WILDE VOTING YES. (Lane ESD Resolution 20-043)**

5.E. Approve 2021-22 Budget Calendar

Per Board Policy DBC, the Board will annually adopt a budget calendar, which identifies dates and deadlines required for the legal presentation and adoption of the budget. Further, the policy reads that the superintendent will prepare and recommend a proposed calendar for Board approval. The calendar will identify dates and activities to include those needed to comply with state law.

**DIRECTOR HARRIS MOVED: BE IT RESOLVED** that the Board of Directors of Lane ESD approve the 2021-22 Budget Calendar as presented. Director Wilde seconded and the **MOTION CARRIED WITH DIRECTORS DUERST-HIGGINS, HAMILTON, HARRIS, KENT, KISSINGER, TRUETT AND WILDE VOTING YES. (Lane ESD Resolution 20-044)**

5.F. Declaration of Classified Employee Appreciation Week

Chair Duerst-Higgins read the declaration aloud:

**BE IT RESOLVED**

**WHEREAS**, the education of youth is essential to the future of our community, state, country and world; and

**WHEREAS**, classified employees are the backbone of our public education system; and

**WHEREAS**, classified employees work directly with students, educators, parents, volunteers, business partners and community members; and

**WHEREAS**, classified employees support the smooth operation of offices, the safety and maintenance of buildings and property, and the safe transportation, healthy nutrition and direct instruction of students; and

**WHEREAS**, our community depends upon and trusts classified employees to serve students; and

**WHEREAS**, classified employees, with their diverse talents and true dedication, nurture students throughout their school years.

**NOW, THEREFORE, BE IT RESOLVED** that the Lane Education Service District Board of Directors proclaims March 1-5, 2021, to be **CLASSIFIED EMPLOYEE APPRECIATION WEEK**; and

**BE IT FURTHER RESOLVED** that the Lane Education Service District Board of Directors strongly encourages all members of our community to join in this observance, recognizing the dedication and hard work of these individuals.

Classified Employee Appreciation week is the first week of March, 2021. Lane ESD will observe this week and celebrate our classified employees.

**(Lane ESD Resolution 20-045)**

5.G. Accept Superintendent Evaluation Summary

The Board of Directors of Lane ESD reviewed and accepted the Superintendent Evaluation Summary for 2020.

**DIRECTOR WILDE MOVED: BE IT RESOLVED** that the Board of Directors of Lane ESD accept the 2020 Superintendent Evaluation Summary, as presented. Director Hamilton seconded and the **MOTION CARRIED WITH DIRECTORS DUERST-HIGGINS, HAMILTON, HARRIS, KENT, KISSINGER, TRUETT AND WILDEVOTING YES. (Lane ESD Resolution20-046)**

5.H. Extend Superintendent Employment Contract

The original terms of the contract with Superintendent Tony Scurto was for a period beginning the 1st day of July 2017, and ending on June 30, 2020. As provided by ORS 332.505(2)(a) the district school board may elect to issue a subsequent contract for an additional three years, or shorter mutually agreed upon employment period, at any time.

This three-year contract shall automatically be extended each July 1<sup>st</sup> of the contract term beginning July 1, 2018, unless by December 15 of the first year of each contract year, the Board elects not to extend the current contract and so notifies the Superintendent by December 15 of such year.

This creates a rolling 3-year term absent action by the Board in the first year.

**DIRECTOR TRUETT MOVED: BE IT RESOLVED** that the Board of Directors of Lane ESD confirm the extension of Superintendent Scurto's employment contract through June 30, 2024. Director Kent seconded and the **MOTION CARRIED WITH DIRECTORS DUERST-HIGGINS, HAMILTON, HARRIS, KENT, KISSINGER, TRUETT AND WILDE VOTING YES. (Lane ESD Resolution 20-047)**

6. Discussion/Reports

6.A. Legislative Update

Hearings are taking place this week. Many bills brought forward, with just a small percentage of bills moving out of committee. District leaders are paying close attention to projected budget figures and are advocating for \$9.6B Budget. Educators are also advocating with statewide groups to support students with low-incidence disabilities.

6.B. Superintendent Report

I. Vaccinations

Superintendent Scurto credited Assistant Superintendent Carol Knobbe for the heavy lift in the vaccination of educators in group 1B. Organization and facilitation of Lane County public school employee vaccinations is being done by Lane ESD. The more efficiently and quickly the individuals in group 1B are vaccinated, the more quickly and efficiently other groups can begin to receive vaccinations. The three large districts are including their neighboring medium and small size districts in their clinics, prioritizing based on guidelines (those in-person, those who will be in-person soon, and other factors).

II. School Reopening

Districts have started moving towards limited, in-person instruction and bringing students back, using hybrid models. Most districts will be in some form of in-person instruction by March 2021.

Westmoreland is working towards implementing limited in-person instruction beginning February 8.

- III. Board Visits—LSP  
Superintendent Scurto and Board members have visited nine component district school boards to discuss the 2021-23 Local Service Plan. The process has been going well, with all districts in support so far.
- IV. Report from Stephan Willow  
Superintendent Scurto read aloud a letter from Serbu teacher Stephan Willow, describing the success of a Serbu campus student.

### 6.C. Upcoming Election

Lane ESD Board of Director position terms 1, 3 and 6 expire June 30, 2021. Lane County Elections has notified Lane ESD of the upcoming election and confirmed the positions on the May ballot.

Candidates may file for the positions beginning February 8, 2021 and no later than 5:00 p.m. March 18, 2021. Candidates file their intent with Lane County Elections either by mail, the 24-hour drop box, or by appointment at 275 W 10th Avenue, Eugene. The Lane County Elections office is currently closed to walk-in customers due to the COVID-19 restrictions. To make an appointment, interested candidates can call 541-682-4234.

Interested candidates may file by fee or by petition. Directors Truett and Wilde indicate they will file to run as incumbents.

6.D. OAESD's 3rd Virtual Information Presentation "The ESD Role in Oregon's Student Success Act"  
Registration for OAESD's 3rd Virtual Information Presentation "The ESD Role in Oregon's Student Success Act" is now open. Please see the attached flyer and event details below. This information presentation is for ESD staff and board members.

#### **Event Details:**

OAESD Virtual Informational Presentation 2021  
Open to ESD Board and Staff Members  
"The ESD Role in Oregon's Student Success Act"  
Presented by Amber Eaton, OAESD Program Administrator  
February 9, 2021 at 11 AM or February 10, 2021 at 4:30 PM

### 6.E. OAESD Officer Council – Elections 2021-22

The Officer Council consists of the officers of OAESD. These are the Chair, Chair-Elect, and Past Chair of the OAESD Board and President, President-Elect, and Past President of the OAESD Superintendents' Council. The term of office for the officers shall be one year in each role. The Chair-Elect and President-Elect succeed the Chair and President, respectively. Past practice has been for each ESD Board to have the opportunity to nominate a candidate for the position of Chair-Elect and for each member ESD superintendent to have the opportunity to nominate a candidate for President-Elect.

**The nomination and election timeline for 2021 will be as follows:**

**January – Local Boards** may nominate eligible members of their own or other ESD boards for Chair-Elect. Superintendents may nominate themselves or other ESD superintendents for President-Elect. **Nominations will be turned in to the OAESD Executive Director no later than January 29.**

Chair-Elect: Linda Brown, Board Member, Clackamas ESD, has been nominated by the CESD Board and has agreed to serve.

**Local Boards** will cast their votes for Chair-Elect between February 5 and March 12.

President-Elect: Tonja Everest, Superintendent, LBL ESD has been nominated and has agreed to serve.

Superintendents will cast their votes for President-Elect *between February 5 and March 12*.

**The results of the election will be announced on March 15 which will allow the newly elected Officers to participate in the Officer Council meeting being held on March 18.**

**DIRECTOR WILDE MOVED: BE IT RESOLVED** that the Board of Directors of Lane ESD casts its vote for Linda Brown for Chair-Elect of the OAESD Officer Council. Director Harris seconded and the **MOTION CARRIED WITH DIRECTORS DUERST-HIGGINS, HAMILTON, HARRIS, KENT, KISSINGER, TRUETT AND WILDE VOTING YES. (Lane ESD Resolution 20-048)**

#### 6.F. NAACP Freedom Fund Event

Lane ESD will purchase a table at this virtual event. Director Truett indicated she would like to attend. Interested board members can contact the Executive Assistant for registration to the event.

#### 7. Information from Administrative Staff

The directors of Human Resources and Title Programs, [Special Education](#), Business Services, [Technology](#) and [School Improvement](#) submitted written reports to the Board on matters of interest concerning his/her area of responsibility.

#### 8.A. Agenda Planning

Board members are invited to send agenda items to be considered for the next board meeting. Please call or email to the Board Chair or Superintendent.

#### 8.B. Board Member Reports

Board members are asked to submit their reports in writing to be attached to Boardbook. Reports can be sent to the Executive Assistant in advance of the meeting.

As Board Members prepare their reports, please consider the following questions:

1. What programs did I visit over the last month? What committees did I participate in?
2. What is the connection to the LESD services and programs to the component districts or community?
3. What significance or meaning does the activity have to the broader community?
4. What are the next steps or follow-up activities planned?

**Sherry Duerst-Higgins:** No report

**Linda Hamilton:** No report

**Leslie Harris:** No report

**Nora Kent:** Attended three different district board meetings. Jodi O'Mara commended Superintendent Tony Scurto for his responsiveness.

**Vanessa Truett:** No report

**Rose Wilde (provided in writing):** It is Black History Month. This month's activities are listed below by date. I provided a more expanded report this time to share in more depth my areas of connection, interest, and skill, and hope these can apply in service to our board and district.

- **1/6 Meet and Greet with Mavis Sanchez-Scholes DEI Supervisor at Willamalane** Park and Recreation District, discussing DEI strategic planning, resources, etc. Willamalane serves many children and families in the Springfield area, and recently created a DEI Supervisory position. Shared resources for professional development and made an introduction to DEI staff at Oregon Department of Human Services. Hoping to connect Mavis to the ECC/CCAN when it reconvenes. I wonder if there are people at Lane ESD who might also be helpful to Mavis and Willamalane.
- **1/12 OAESD Equity and Racial Justice Task Force (3rd meeting)** - we are honing our core beliefs (which will be presented to the Governance Council) and beginning to discuss how OAESD can support districts in our approach to equity and racial justice. We will meet at least 2 more times, and up to 8 times if needed, to complete a position statement and action recommendations that will be presented to our Governance Council this Spring for adoption.
- **1/12 Presentation to Eugene Education Association** in Winter Seminar Series (with a team of colleagues including a high school teacher and a middle school student, as well as two parents) on Confronting White Nationalism in Schools: A Toolkit. We had over 50 educators participate from at least three districts in a very interaction 2 hour Zoom class. Our team will present to a Bethel SD school in February and schedule future presentations to other educational communities by request. Having an experienced online educator greatly improved our engagement strategies and tools for online delivery. Educators reported that students were very aware of the insurrection at the Capitol and had conversations in class to understand the events. Tension and fear was palpable.
- **1/13 North Eugene High School Student Mock Interviews** - at the request of a local school counselor, I volunteered to interview students for a few hours, and provided them with feedback to improve their skills.
- **1/13 Western States Center Briefing on Political Violence** - learned about current activities in our region of far right extremist groups organizing to disrupt public events and activities, including at State capitols. Indirectly related to LESD - the rhetoric and recruitment is impacting students regionally, and political and white nationalist violence and threats are frightening to students, their families, and everyone.
- **1/14 & 1/28 OAESD Legislative Committee** - Honed our legislative priorities, which will be presented to our Governance Council for adoption on Feb 4th. We are tracking several bills already. I have attached the latest update from Ozzie Rose, which includes the list of key bills we are tracking, instructions for how to track bills using the Oregon Legislative Information System (OLIS) and a schedule of hearings this week for some bills we are tracking. This group will meet every two weeks during the legislative session and will rely upon ESD administrative staff and board members to leverage our relationships and connections with Oregon legislators to communicate regarding our aims. Most priorities are similar to previous years, updated with current financial projections. One key change is to establish a minimum funding amount in the distribution of SSA money to ESDs, which resulted in the smallest ESDs receiving a minimum of 1% of the funding available, and the larger ESDs receiving funding based on ADMw per the SSA (this increased the funding for the smallest ESDs from about \$40,000 to \$210,000, while the magnitude of impact on the larger districts was much smaller, relative to the total). This will require legislative action to correct. Our financial goals are aligned with other education partners (OSBA/COSA/etc.) to match their projections. (roughly 9.7 billion for SSF, for example).
- **1/18 MLK JR Drive Through Fair with NAACP** - attended and welcomed people to the annual event, this time set up as a drive through resource fair, with representatives from multiple community organizations. Followed up by an online event to celebrate MLK JR day of Service. Despite fears of political/white nationalist violence, this was a positive and uplifting event with no disruptions.
- **1/21 People's Inauguration** - though my Racial Justice group, I organized a non-partisan event to engage every day people in committing themselves to the healing and transformation of our nation, in recognition that elected leaders cannot achieve the fully inclusive, resilient and equitable democracy that we envision for ourselves without the commitment of people and communities, as part of a national movement ([www.peoplesinauguration.com](http://www.peoplesinauguration.com)) founded by Valarie Kaur and the Revolutionary Love

Project. Very successful event with COVID precautions firmly in place and cooperation with local law enforcement (in case of political violence). The kick off event was followed by 10 days of online training and practices to promote the skills and resilience to continue to engage in transformative actions across sectors of activism. Local coverage

here: <https://www.registerguard.com/story/news/2021/01/22/eugenes-the-peoples-inauguration-pledge-unity-and-personal-transformation/6662961002/>

- **1/19 Preparation for Officer's Council** meeting with OAESD leadership
- **1/22 OAESD Officer's Council:** Prepared for upcoming Governance Council meeting and discussed the progress so far of the Task Force on Equity and Racial Justice.
- **1/22 Stop the Sweeps** meeting - a group of community members are raising attention to concerns about law enforcement interactions with people living in urban campsites and lacking other safe housing. They are asking local jurisdictions to recognize and support the recommendations of the CDC about COVID safety measures, which include allowing for camping in urban areas when other safe housing is not available. This may come up if people camp on LESD properties. Concerns are currently primarily involving City of Eugene Policies for Parks and public spaces.
- **1/28 OAESD Legislative Committee (reported above)**
- In addition to the above events, I participated in several forums of a more political nature regarding how to respond to White Backlash (a resurgence of white nationalist or supremacist organizing and actions following advances in racial equity and inclusion) and connecting with a national agenda for greater equity and inclusion with The Frontline (an advocacy organization convened by the Movement for Black Lives, the Working Families Party, and several others). I am also part of a new committee convened by Showing Up for Racial Justice that is supporting efforts to undermine structural and systemic racism in public institutions - this committee is offering the Confronting White Nationalism Training, in addition to tracking and participating in district/institution sponsored or external efforts to promote racial equity through policy and budget. (In these activities I always assert my personal opinion and actions do not represent LESD.)
- One important learning theme through this month was most succinctly expressed by Van Jones, in a follow up to the People's Inauguration on the topic of listening to our opponents. He said, "Our "trash" is the Nazi's treasure," as an encouragement to listen for understanding to those who may not share our perspective or experiences. Our educators, who are having conversations with students about deeply divisive topics almost daily, model how to listen for understanding with respect in their "classrooms" and always seek to engage and include their students through these hard topics.

With appreciation and respect for my colleagues on the board and all the educators and staff at Lane ESD.

**Johnie Matthews**, Superintendents' Council Advisor: No report

**Emilio Hernandez**, Community Advisor: No report

**Mike Anderson**, Liaison, Creswell School District - Mike Anderson provided comments on the activities in the Creswell School District.

**Mark Boren**, Liaison, Fern Ridge School District: No report

## 9. Announcements/Correspondence

### 9.A. Acknowledgements and Recognition

The Board of Directors received a copy of an email commendation for a Phoenix Program student, submitted by teacher Stephan Willow.

### 9.B. Kudos

Kudos to: Pam, Cherilyn and Evani

Reported by: Shelly Ellis

Reason: These amazing IA's each have their own special talent.

Together they have helped me manage distance learning and I could not have done any of it without them. A huge Thank you - I appreciate you every day!

Kudos to: Trace Mansfield  
Reported by: Kristin Gault  
Reason: Assisting me with a project in making special "peg board books" for my students! I appreciate Trace always being willing to help.

Kudos to: Rene Conable  
Reported by: Donna Zepeda  
Reason: For your upbeat and positivity for this hard year! You are organized and make it easy for staff to follow your leadership. Thank you for being a great teacher!

Kudos to: Petra Schenfeld  
Reported by: Erica Norton  
Reason: Petra is such a reliable and hard working person. Petra cares about all of her students as if they are her own children and it is so admiring. She works tirelessly to make sure that all of our Deaf/Hard of Hearing students have access always!

Kudos to: Niels Pasternak  
Reported by: Catherine Burke-Maher  
Reason: Niels is truly supportive and has boundless patience for the students and staff with whom he works. Thanks for always giving your best, Niels!

Employees and Board members can submit a "kudo" any time during the month. To submit a kudo visit: [www.lesd.k12.or.us/forms/kudos.html](http://www.lesd.k12.or.us/forms/kudos.html)

#### 9.C. Announcements

##### 9.C.1. Lane ESD Board Member Activities and Opportunities

- OSBA Board of Directors Meeting, February 5-6, 2021
- OAESD: The ESD Role in Oregon's Student Success Act, February 9, 2021
- OAESD: The ESD Role in Oregon's Student Success Act, February 10, 2021
- NSBA Equity Online Symposium, (FREE) February 10, 2021
- NAACP Freedom Fund Dinner (Virtual), February 19, 2021 (no flyer yet)
- UO: Webinar - 1619 and The Legacy That Built A Nation
- Lane ESD Budget Preview, April 6, 2021
- OSBA: Webinar - School Law for Board Members, February 24, 2021
- OSBA: Webinar - School Finance and Budget Committee Basics, March 16, 2021
- OSBA: Webinar - Superintendent Evaluation, April 8, 2021
- OSBA Board of Directors Retreat, June 18-20, 2021
- OSBA Board of Directors Meeting, September 17-18, 2021

#### **Senator Floyd Prozanski: KNND's Beeper Show**

- On the first Monday of each month at 9 a.m.;
- Hear monthly legislative updates and to share your questions during KNND's Beeper Show, <https://knnd.com/>, call in to share, 541-942-5548.

#### **9.C.2. Component District Board Meeting Dates**

The component districts' board meeting dates were provided to the Board.

10. Adjournment

The meeting was adjourned at 7:25 p.m.

The next regular meeting is scheduled to be held Tuesday, March 3, 2020, at the Lane ESD Main Campus, 1200 Highway 99 N, Eugene.

Minutes Approved:

\_\_\_\_\_  
Sherry Duerst-Higgins, Chairperson

JRS

\_\_\_\_\_  
Tony Scurto, Superintendent

Lane Education Service District  
**2020-21 General Fund Financial Summary**  
 February 28, 2021

	Budget	Actual: Jul-Feb	Projected: Mar-Jun	Projected Total	Projected vs Budget	
					\$	%

**Resources**

1	State School Fund	14,844,500	11,044,643	3,629,555	14,674,198	(170,302)	-1.1%
2	Property Tax & Timber	7,797,500	7,397,860	450,400	7,848,260	50,760	0.7%
3	Services to Districts	817,325	-	942,495	942,495	125,170	15.3%
4	Other Local Revenue	257,000	154,803	75,800	230,603	(26,397)	-10.3%
5	Indirect from Grants	220,000	90,502	172,498	263,000	43,000	19.5%
6	Interest Income	99,000	50,623	19,156	69,779	(29,221)	-29.5%
8	<b>Total Revenues</b>	<b>24,035,325</b>	<b>18,738,431</b>	<b>5,289,904</b>	<b>24,028,336</b>	<b>(6,989)</b>	<b>0.0%</b>
9	Begin Fund Bal: Unreserved	2,066,000	2,571,276	-	2,571,276	505,276	24.5%
10	Begin Fund Bal: Flex Funds	186,000	255,779	-	255,779	69,779	37.5%
11	Begin Fund Bal: Projects	-	15,346	-	15,346	15,346	-
12	Begin Fund Bal: Behavior	-	110,000	-	110,000	110,000	-
13	Begin Fund Bal: PD Funds	208,000	315,969	-	315,969	107,969	51.9%
14	<b>Total Resources</b>	<b>26,495,325</b>	<b>22,006,801</b>	<b>5,289,904</b>	<b>27,296,706</b>	<b>801,381</b>	<b>3.0%</b>

**Requirements**

15	Salaries	8,477,761	4,065,310	3,402,772	7,468,082	(1,009,679)	-11.9%	(1)
16	Benefits	6,203,666	2,833,945	2,412,454	5,246,399	(957,267)	-15.4%	(1)
17	Services	2,658,731	1,048,157	1,776,268	2,824,425	165,694	6.2%	
18	Supplies	227,575	265,194	35,140	300,334	72,759	32.0%	(2)
19	Other	141,400	164,057	6,000	170,057	28,657	20.3%	(3)
20	Interfund Transfers	378,200	348,200	30,000	378,200	-	0.0%	
21	Transit Cash to Districts	6,295,421	3,122,345	4,535,480	7,657,825	1,362,404	21.6%	
22	<b>Total Expenditures</b>	<b>24,382,754</b>	<b>11,847,208</b>	<b>12,198,114</b>	<b>24,045,322</b>	<b>(337,432)</b>	<b>-1.4%</b>	
23	Ending Fund Bal: Unreserved	1,683,201	-	-	2,715,056	1,031,855	61.3%	
24	Ending Fund Bal: Flex Funds	221,506	-	-	220,359	(1,147)	-0.5%	
25	Ending Fund Bal: Projects	-	-	-	-	-	-	
26	Ending Fund Bal: Behavior	-	-	-	-	-	-	
27	Ending Fund Bal: PD Funds	207,864	-	-	315,969	108,105	52.0%	
28	<b>Total Requirements</b>	<b>26,495,325</b>	<b>11,847,208</b>	<b>12,198,114</b>	<b>27,296,706</b>	<b>801,381</b>	<b>3.0%</b>	

29	Change in Unreserved Fund Bal	(382,799)			143,780		
30	Unreserved Ending Fund Balance		7.0%			11.3%	

(1) Includes delay in hiring for vacant classroom positions, budgeted management position and a reduction in anticipated substitute costs.

(2) Increase in equipment purchases to support distance learning.

(3) The increase in property and liability insurance was more than anticipated.

OAESD KEY

Bill Number	Subject	Priority
<a href="#">HB 2001</a>	Personnel	1
Requires school district that is making reductions in educator staff positions to retain teacher with less seniority if teacher has more merit and if retention of teacher is necessary to maintain school district's diversity ratio.		
<a href="#">HB 2023</a>	Charter Schools	1
Increases percentage of students in school district who may enroll in virtual public charter school not sponsored by school district without first receiving approval from school district.		
<a href="#">HB 2060</a>	Budget/Finance	1
Identifies economically disadvantaged students based on State Board of Education rule for purposes of Student Investment Account distributions.		
<a href="#">HB 2195</a>	Charter Schools	1
Prohibits student from enrolling in virtual public charter school located in school district in which student is not resident if student's resident school district or education service district offers appropriate online instruction.		
<a href="#">HB 2196</a>	Charter Schools	2
Requires that providers of educational services to students of public charter school be employed by public charter school or by sponsor of public charter school.		
<a href="#">HB 2222</a>	Operations	1
Modifies definition of "meeting" for purposes of public meetings law to state that meeting may occur without regard to location or stated purpose for which members of governing body convene.		
<a href="#">HB 2223</a>	PERS	1
Directs participating public employers in Public Employees Retirement System to make employer contributions to individual account program, or cash payments, of one percent of member's salary during certain periods, depending on funded status of system.		
<a href="#">HB 2224</a>	Operations	1
Limits amount public body may charge for public employee time for responding to public records request.		
<a href="#">HB 2270</a>	Operations	1
Amends definition of "employment relations" to include class size and caseload limits as mandatory collective bargaining subjects for school districts.		
<a href="#">HB 2346</a>	Credit Transfer	1
Allows student to transfer academic credits from any course contained within foundational curriculum to any other community college or public university.		
<a href="#">HB 2410</a>	Broadband	1
Prohibits public bodies from contracting with broadband Internet access service providers that do not offer low income rate program that meets minimum standards established by Public Utility Commission by rule.		
<a href="#">HB 2429</a>	Revenue and Tax Reform	1
Modifies provisions of corporate activity tax.		
<a href="#">HB 2501</a>	Budget/Finance	1
Increases formula weight for students in poverty families for purposes of State School Fund distributions.		
<a href="#">HB 2502</a>	Miscellaneous	1
Adds five members to Task Force on School Safety.		
<a href="#">HB 2512</a>	PERS	1
Makes permanent provisions allowing retired member of Public Employees Retirement System to be reemployed by participating public employer for unlimited number of hours without reduction in pension benefits.		

**OAESD Key Bills**  
**Report Date: February 28, 2021**

**OAESD KEY**

Bill Number	Subject	Priority
<a href="#">HB 2716</a>	Charter Schools	1
Increases percentage of students in school district who may enroll in virtual public charter school not sponsored by school district without first receiving approval from school district.		
<a href="#">HB 2726</a>	Broadband	1
Direct Public Utility Commission to study laws related to rural broadband and provide results to interim committees of Legislative Assembly no later than September 15, 2022.		
<a href="#">HB 2868</a>	Credit Transfer	1
Establishes minimum education requirements for teachers of certain accelerated college credit program courses.		
<a href="#">HB 2942</a>	TSPC	1
Removes certain nonviolent crimes from list of crimes that automatically make person ineligible to hold license or registration issued by Teacher Standards and Practices Commission if person has been convicted of crime.		
<a href="#">HB 2954</a>	Charter Schools	2
Allows public charter school to implement weighted lottery that favors historically underserved students when number of applications for enrollment exceeds capacity of program, class, grade level or building.		
<a href="#">HB 3004</a>	Budget/Finance	1
Provides additional weight for students who are homeless for purposes of calculating distributions of State School Fund moneys to school districts.		
<a href="#">HB 3028</a>	Operations	1
Modifies requirements for private alternative education programs, including laws that are applicable to programs.		
<a href="#">HB 3073</a>	Early Learning	1
Changes name of Early Learning Division to Early Learning Authority.		
<a href="#">HB 3165</a>	Charter Schools	1
Increases minimum percentage of funding that school districts must provide to public charter schools for students enrolled in kindergarten through grade eight if 50 percent or more of students are from population that is historically underserved.		
<a href="#">SB 53</a>	Operations	1
Updates terminology and funding provisions related to special education programs provided on local, county or regional basis.		
<a href="#">SB 164</a>	Revenue and Tax Reform	1
Modifies provisions of corporate activity tax.		
<a href="#">SB 227</a>	ODE	1
Appropriates moneys from General Fund to Department of Education for Educator Advancement Council to provide professional learning opportunities related to ethnic studies standards adopted by department.		
<a href="#">SB 240</a>	Charter Schools	1
Removes limitation on percentage of students in school district who may enroll in virtual public charter school not sponsored by school district without first receiving approval from school district.		
<a href="#">SB 290</a>	Broadband	1
Directs Oregon Business Development Department to study rural broadband access in this state.		
<a href="#">SB 311</a>	Personnel	1
Requires that school district pay substitute teachers based on number of hours worked.		
<a href="#">SB 412</a>	Operations	1
Requires issue subject to collective bargaining during term of collective bargaining agreement that is not resolved through negotiation or mediation to be resolved through binding arbitration.		

**OAESD Key Bills**  
**Report Date: February 28, 2021**

**OAESD KEY**

Bill Number	Subject	Priority
<a href="#">SB 445</a>	ODE	1
Appropriates to Department of Education for State School Fund amount determined by Quality Education Commission to be sufficient to ensure that state's system of kindergarten through grade 12 public education meets quality goals.		
<a href="#">SB 495</a>	Personnel	1
Defines "instructional capacity" to exclude instructional assistants from scope of statutes prohibiting payment of unemployment insurance benefits to professional employees of educational institution for weeks of unemployment commencing during period between two successive academic years or terms.		
<a href="#">SB 496</a>	Personnel	1
Removes prohibition on payment of unemployment insurance benefits to nonprofessional employees of educational institution providing school food services or services as employee of federal Head Start program for weeks of unemployment commencing during period between two successive academic years or terms.		
<a href="#">SB 511</a>	Operations	1
Requires school district to make information about functions and programs of school district available at school district's office and on school district's website.		
<a href="#">SB 518</a>	Charter Schools	1
Increases percentage of students in school district who may enroll in virtual public charter school not sponsored by school district without first receiving approval from school district.		
<a href="#">SB 580</a>	Operations	1
Amends definition of "employment relations" to include class size and caseload limits as mandatory collective bargaining subjects for school districts.		
<a href="#">SB 615</a>	Broadband	1
Establishes Low Income Broadband Bill Payment Assistance Fund.		
<a href="#">SB 624</a>	Charter Schools	2
Establishes Task Force on Public Charter School Overview.		
<a href="#">SB 657</a>	Charter Schools	1
Increases percentage of students in school district who may enroll in virtual public charter school not sponsored by school district without first receiving approval from school district.		
<a href="#">SB 679</a>	Personnel	1
Amends definition of "employment relations" to include class size and caseload limits as mandatory collective bargaining subjects for school districts.		
<a href="#">SB 743</a>	Budget/Finance; Charter Schools	1
Requires, for purposes of calculating district extended ADMw for State School Fund distributions, calculation for virtual public charter school to be separate from calculation for school district if, compared to previous school year, school district has decreasing enrollment.		
<a href="#">SB 5513</a>	ODE	1
Appropriates moneys from General Fund to Department of Education for certain biennial expenses.		
<a href="#">SB 5514</a>	ODE	1
Appropriates moneys from General Fund to Department of Education for State School Fund.		

OAESD KEY

Bill Number	Subject	Priority	Next Hearing
<a href="#">HB 2429</a>	Revenue and Tax Reform	1	3:15PM 03/01/2021 House Committee Revenue Public Hearing Remote A

Modifies provisions of corporate activity tax.

<a href="#">SB 495</a>	Personnel	1	8:00AM 03/04/2021 Senate Committee Labor and Business Public Hearing and Possible Work Session Remote B
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Defines "instructional capacity" to exclude instructional assistants from scope of statutes prohibiting payment of unemployment insurance benefits to professional employees of educational institution for weeks of unemployment commencing during period between two successive academic years or terms.

<a href="#">SB 580</a>	Operations	1	3:15PM 03/03/2021 Senate Committee Education Public Hearing Remote B
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Amends definition of "employment relations" to include class size and caseload limits as mandatory collective bargaining subjects for school districts.

<a href="#">SB 5513</a>	ODE	1	1:00PM 03/03/2021 Joint Subcommittee Education Public Hearing Remote E
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Appropriates moneys from General Fund to Department of Education for certain biennial expenses.

<a href="#">SB 5514</a>	ODE	1	1:00PM 03/03/2021 Joint Subcommittee Education Public Hearing Remote E
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Appropriates moneys from General Fund to Department of Education for State School Fund.

**Key Bill Status**  
**Report Date: February 28, 2021**

**OAESD KEY**

Bill Number	Subject	Last Action	Next Hearing Date
<a href="#">HB 2001</a>	Personnel	02/23/21 - Public Hearing held.	
Requires school district that is making reductions in educator staff positions to retain teacher with less seniority if teacher has more merit and if retention of teacher is necessary to maintain school district's diversity ratio.			
<a href="#">HB 2023</a>	Charter Schools	01/19/21 - Referred to Education.	
Increases percentage of students in school district who may enroll in virtual public charter school not sponsored by school district without first receiving approval from school district.			
<a href="#">HB 2060</a>	Budget/Finance	02/02/21 - Public Hearing held.	
Identifies economically disadvantaged students based on State Board of Education rule for purposes of Student Investment Account distributions.			
<a href="#">HB 2195</a>	Charter Schools	01/19/21 - Referred to Education.	
Prohibits student from enrolling in virtual public charter school located in school district in which student is not resident if student's resident school district or education service district offers appropriate online instruction.			
<a href="#">HB 2196</a>	Charter Schools	01/19/21 - Referred to Education.	
Requires that providers of educational services to students of public charter school be employed by public charter school or by sponsor of public charter school.			
<a href="#">HB 2222</a>	Operations	01/19/21 - Referred to Rules.	
Modifies definition of "meeting" for purposes of public meetings law to state that meeting may occur without regard to location or stated purpose for which members of governing body convene.			
<a href="#">HB 2223</a>	PERS	01/19/21 - Referred to Business and Labor with subsequent referral to Ways and Means.	
Directs participating public employers in Public Employees Retirement System to make employer contributions to individual account program, or cash payments, of one percent of member's salary during certain periods, depending on funded status of system.			
<a href="#">HB 2224</a>	Operations	01/19/21 - Referred to Rules.	
Limits amount public body may charge for public employee time for responding to public records request.			
<a href="#">HB 2270</a>	Operations	01/19/21 - Referred to Education.	
Amends definition of "employment relations" to include class size and caseload limits as mandatory collective bargaining subjects for school districts.			
<a href="#">HB 2346</a>	Credit Transfer	01/19/21 - Referred to Education.	
Allows student to transfer academic credits from any course contained within foundational curriculum to any other community college or public university.			
<a href="#">HB 2410</a>	Broadband	01/19/21 - Referred to Economic Recovery and Prosperity.	
Prohibits public bodies from contracting with broadband Internet access service providers that do not offer low income rate program that meets minimum standards established by Public Utility Commission by rule.			
<a href="#">HB 2429</a>	Revenue and Tax Reform	03/01/21 - Public Hearing scheduled.	3/1/2021 3:15:00 PM
Modifies provisions of corporate activity tax.			
<a href="#">HB 2501</a>	Budget/Finance	01/19/21 - Referred to Education with subsequent referral to Revenue.	
Increases formula weight for students in poverty families for purposes of State School Fund distributions.			
<a href="#">HB 2502</a>	Miscellaneous	01/28/21 - Public Hearing held.	
Adds five members to Task Force on School Safety.			

**Key Bill Status**  
**Report Date: February 28, 2021**

**OAESD KEY**

Bill Number	Subject	Last Action	Next Hearing Date
<a href="#">HB 2512</a>	PERS	01/19/21 - Referred to Business and Labor with subsequent referral to Ways and Means.	
Makes permanent provisions allowing retired member of Public Employees Retirement System to be reemployed by participating public employer for unlimited number of hours without reduction in pension benefits.			
<a href="#">HB 2716</a>	Charter Schools	01/19/21 - Referred to Education with subsequent referral to Ways and Means.	
Increases percentage of students in school district who may enroll in virtual public charter school not sponsored by school district without first receiving approval from school district.			
<a href="#">HB 2726</a>	Broadband	01/19/21 - Referred to Economic Recovery and Prosperity.	
Direct Public Utility Commission to study laws related to rural broadband and provide results to interim committees of Legislative Assembly no later than September 15, 2022.			
<a href="#">HB 2868</a>	Credit Transfer	02/25/21 - Public Hearing held.	
Establishes minimum education requirements for teachers of certain accelerated college credit program courses.			
<a href="#">HB 2942</a>	TSPC	02/11/21 - Public Hearing held.	
Removes certain nonviolent crimes from list of crimes that automatically make person ineligible to hold license or registration issued by Teacher Standards and Practices Commission if person has been convicted of crime.			
<a href="#">HB 2954</a>	Charter Schools	01/26/21 - Referred to Education.	
Allows public charter school to implement weighted lottery that favors historically underserved students when number of applications for enrollment exceeds capacity of program, class, grade level or building.			
<a href="#">HB 3004</a>	Budget/Finance	01/28/21 - Referred to Education.	
Provides additional weight for students who are homeless for purposes of calculating distributions of State School Fund moneys to school districts.			
<a href="#">HB 3028</a>	Operations	01/26/21 - Referred to Education.	
Modifies requirements for private alternative education programs, including laws that are applicable to programs.			
<a href="#">HB 3073</a>	Early Learning	02/24/21 - Public Hearing held.	
Changes name of Early Learning Division to Early Learning Authority.			
<a href="#">HB 3165</a>	Charter Schools	02/12/21 - Referred to Education with subsequent referral to Ways and Means.	
Increases minimum percentage of funding that school districts must provide to public charter schools for students enrolled in kindergarten through grade eight if 50 percent or more of students are from population that is historically underserved.			
<a href="#">SB 53</a>	Operations	02/24/21 - Work Session held.	
Updates terminology and funding provisions related to special education programs provided on local, county or regional basis.			
<a href="#">SB 164</a>	Revenue and Tax Reform	01/27/21 - Public Hearing held.	
Modifies provisions of corporate activity tax.			
<a href="#">SB 227</a>	ODE	02/24/21 - Work Session held.	
Appropriates moneys from General Fund to Department of Education for Educator Advancement Council to provide professional learning opportunities related to ethnic studies standards adopted by department.			
<a href="#">SB 240</a>	Charter Schools	01/19/21 - Referred to Education.	
Removes limitation on percentage of students in school district who may enroll in virtual public charter school not sponsored by school district without first receiving approval from school district.			
<a href="#">SB 290</a>	Broadband	01/19/21 - Referred to Labor and Business.	
Directs Oregon Business Development Department to study rural broadband access in this state.			

**Key Bill Status**  
**Report Date: February 28, 2021**

**OAESD KEY**

Bill Number	Subject	Last Action	Next Hearing Date
<a href="#">SB 311</a>	Personnel	01/19/21 - Referred to Education.	
Requires that school district pay substitute teachers based on number of hours worked.			
<a href="#">SB 412</a>	Operations	01/19/21 - Referred to Labor and Business.	
Requires issue subject to collective bargaining during term of collective bargaining agreement that is not resolved through negotiation or mediation to be resolved through binding arbitration.			
<a href="#">SB 445</a>	ODE	01/19/21 - Referred to Education, then Ways and Means.	
Appropriates to Department of Education for State School Fund amount determined by Quality Education Commission to be sufficient to ensure that state's system of kindergarten through grade 12 public education meets quality goals.			
<a href="#">SB 495</a>	Personnel	03/04/21 - Public Hearing and Possible Work Session scheduled.	3/4/2021 8:00:00 AM
Defines "instructional capacity" to exclude instructional assistants from scope of statutes prohibiting payment of unemployment insurance benefits to professional employees of educational institution for weeks of unemployment commencing during period between two successive academic years or terms.			
<a href="#">SB 496</a>	Personnel	02/02/21 - Public Hearing held.	
Removes prohibition on payment of unemployment insurance benefits to nonprofessional employees of educational institution providing school food services or services as employee of federal Head Start program for weeks of unemployment commencing during period between two successive academic years or terms.			
<a href="#">SB 511</a>	Operations	01/19/21 - Referred to Education.	
Requires school district to make information about functions and programs of school district available at school district's office and on school district's website.			
<a href="#">SB 518</a>	Charter Schools	01/19/21 - Referred to Education.	
Increases percentage of students in school district who may enroll in virtual public charter school not sponsored by school district without first receiving approval from school district.			
<a href="#">SB 580</a>	Operations	03/03/21 - Public Hearing Scheduled.	3/3/2021 3:15:00 PM
Amends definition of "employment relations" to include class size and caseload limits as mandatory collective bargaining subjects for school districts.			
<a href="#">SB 615</a>	Broadband	01/19/21 - Referred to Labor and Business.	
Establishes Low Income Broadband Bill Payment Assistance Fund.			
<a href="#">SB 624</a>	Charter Schools	01/19/21 - Referred to Education.	
Establishes Task Force on Public Charter School Overview.			
<a href="#">SB 657</a>	Charter Schools	01/19/21 - Referred to Education.	
Increases percentage of students in school district who may enroll in virtual public charter school not sponsored by school district without first receiving approval from school district.			
<a href="#">SB 679</a>	Personnel	01/19/21 - Referred to Education.	
Amends definition of "employment relations" to include class size and caseload limits as mandatory collective bargaining subjects for school districts.			
<a href="#">SB 743</a>	Budget/Finance; Charter Schools	02/10/21 - Referred to Education, then Finance and Revenue.	
Requires, for purposes of calculating district extended ADMw for State School Fund distributions, calculation for virtual public charter school to be separate from calculation for school district if, compared to previous school year, school district has decreasing enrollment.			
<a href="#">SB 5513</a>	ODE	03/10/21 - Public Hearing Scheduled.	3/3/2021 1:00:00 PM
Appropriates moneys from General Fund to Department of Education for certain biennial expenses.			

**Key Bill Status**  
**Report Date: February 28, 2021**

**OAESD KEY**


Bill Number	Subject	Last Action	Next Hearing Date
<a href="#">SB 5514</a>	ODE	03/10/21 - Public Hearing Scheduled.	3/3/2021 1:00:00 PM
Appropriates moneys from General Fund to Department of Education for State School Fund.			

**Lane Education Service District  
Board Expenditure History**

	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>	<b>Budget 2020-21</b>	<b>Current 2020-21</b>
Travel and Meetings	12,577	16,330	26,643	16,000	277
Mileage Reimbursement	2,720	1,057	80	1,500	-
Postage	117	39	18	100	31
Advertising	705	515	-	800	-
Printing	43	42	122	75	-
Audit Services	40,900	41,600	42,400	44,700	44,700
Legal Services	2,614	18,835	9,813	4,000	979
Negotiations	-	5,865	-	-	-
Election	-	99,515	-	85,000	-
Professional Services	973	-	555	25,000	-
Supplies/Meals	4,688	3,434	2,357	5,500	175
Dues and Fees	22,427	16,687	21,450	18,000	21,503
Liability Insurance	50,010	57,884	59,652	61,000	70,142
<b>Total</b>	<b>137,774</b>	<b>261,803</b>	<b>163,090</b>	<b>261,675</b>	<b>137,807</b>

# Direction Service 2020 Annual Summary

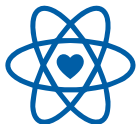
For more than 40 years, Direction Service has provided Lane county with a comprehensive array of programs and services to support the physical and behavioral well-being of youth and families. In spite of the many challenges that 2020 put in our path, we prioritized the health and wellness of the individuals we serve. **Our work is guided by five core values:**


 **Effectiveness:** We empower individuals and families to identify their best course of action to make meaningful improvements in their lives. We offer supports that are high-quality, timely, and most importantly, responsive to client needs.

With this in mind, we responded to the year's curve balls with agility and intention. **Our team led thousands of virtual and telehealth meetings and leveraged partnerships to deliver meaningful care.**

 **Integrity:** Direction Service staff are honest, trustworthy and fair. **With our shift to virtual work and telehealth, consumer privacy and protection were a primary focus.**

 **Accountability:** We are stewards of the public trust. More than ever, Direction Service sought to honor service commitments to youth and families. With the support of our Board of Directors, we carefully monitored spending to ensure resources were strategically applied to avoid service interruption. **During the 2019-2020 fiscal year, the indirect spending rate was just 14.9%.**

 **Compassion:** While Lane County residents faced new ways to learn, work, and survive, Direction Service approached relationships with belief that everyone is doing the best they can. **We focused on strengths and opportunities to secure Payroll Protection funding and to retain 100% of our workforce. This prevented service interruptions for already-vulnerable youth and families.**

 **Respect:** We value the dignity of all human beings. As an agency and service provider, we respect and reflect cultural and individual diversity to foster mutual understanding and continuous learning. We promote inclusiveness, justice, and equity. **We formed an internal workgroup to expand efforts in this area and encourage staff to approach their work with humility, recognize limitations, and consciously share power and responsibility.**

## OUR MISSION

Helping people with disabilities and special needs live full and healthy lives!



Aimee Walsh  
CEO

*As we begin 2021, I want to express gratitude for our exceptional partners, donors, and staff—your ongoing support ensures this critical work continues. Despite the challenges, I watched the team problem-solve, collaborate, and create new ways to positively impact the lives of those we serve. In reflecting upon 2020, I can say that Direction Service had a truly incredible year. Our financial position is solid, the quality of our services excellent, and our team is dedicated to a healthy organization and community. Thank you for all you do!*

- Aimee

# YOUTH AND FAMILY SERVICES

The Youth and Family Services program is a critical safety net in Lane County. In 2020, our team helped hundreds of youth and families navigate an ever-changing landscape and provided a continuum of care to meet their unique needs.

151

Families worked with the **Service Coordination Program** from June 1 to December 31.

97% Had youth with an IEP or 504 plan.

The **Skill Builder Program** typically provides on-site support for Bethel and Junction City elementary school-age youth who experience escalated emotions.

In 2020, they **helped students address barriers to virtual learning and saw improved attendance compared to on-site learning.**

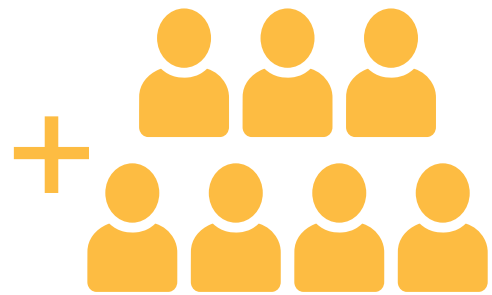


We added the **Healthy Transitions Program** to improve treatment and support services for youth (and their families), ages

**16-23** who are marginalized, outside of traditional settings, or at risk of disconnection from services.

In partnership with the Oregon Health Authority and Portland State University, Healthy Transitions emphasizes youth voice and leadership at every level to drive youth-led policy and system change.

## Lane County healthy TRANSITIONS



To meet the rising demands of our community, the **Youth and Family Services team hired seven new employees since March of 2020.**



“ I’ve been handling my daughter’s mental health issues on my own for years and years. Trying to coordinate doctors, therapists, medications, and treatment facilities is an extremely daunting task. When I heard about the Direction Service **Wraparound Program**, I was very hopeful.

**Within the first five minutes of our introductory Zoom, I had tears in my eyes. I listened to the Wraparound Facilitator tell me all the things she was going to take off my list by forming a team to support my child. Direction Service will organize monthly meetings with doctors, peer supports, and therapists.** I felt such a huge relief that I can’t put into words. I’m really looking forward to working with Direction Service to help my daughter through this transition.

- Parent of Direction Service Wraparound Client

173

Families served by the Wraparound Program during the pandemic.

700+

Virtual meetings led by the Wraparound team in 2020.

# DIRECTION SERVICE COUNSELING CENTER

The Direction Service Counseling Center provides a full range of mental health services to children, youth, adults, and families of all ages. We specialize in mood and anxiety disorders, PTSD, childhood impulse and behavioral disorders, and developmental disabilities.

433

Clients seen via telehealth including 163 new clients.

6,953

Counseling Center telehealth sessions in 2020.

In response to the pandemic, **the Counseling Center swiftly adapted the intake and assessment process to a Rapid Access model via online screening tools and telehealth.**

Although this temporarily interrupted same-day access, we expect to introduce a Same-Day Virtual Access model early in 2021.



“ What we are most proud of is how we stuck together as an agency and service provider. We continued to be present for our clients during a time of tremendous upheaval. We cannot thank our staff enough for their care, concern, and support of each other, and for their hard work with our clients. ”

- Kurtis Mitchell, Clinical Director at the Counseling Center

# THE CENTER FOR APPROPRIATE DISPUTE RESOLUTION IN SPECIAL EDUCATION

CADRE increases the nation's capacity to effectively resolve special education disputes, reducing the use of expensive adversarial processes. We strongly believe families, educators, students, and their educational programs benefit when adversarial encounters are avoided and differences are resolved through positive communication and collaboration.

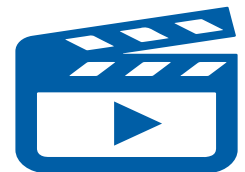
CADRE partnered with a training group early in the COVID-19 pandemic to move dispute resolution processes online.



- We hosted three webinars about conducting virtual facilitations, mediations, and hearings.
- We made tools for navigating online educational meetings readily available to families, educators, and other participants.

CADRE updated ***A Tale of Two Conversations***, a two-part video series with actors playing a parent of a child with a disability and a school administrator as they discuss the child's special education program.

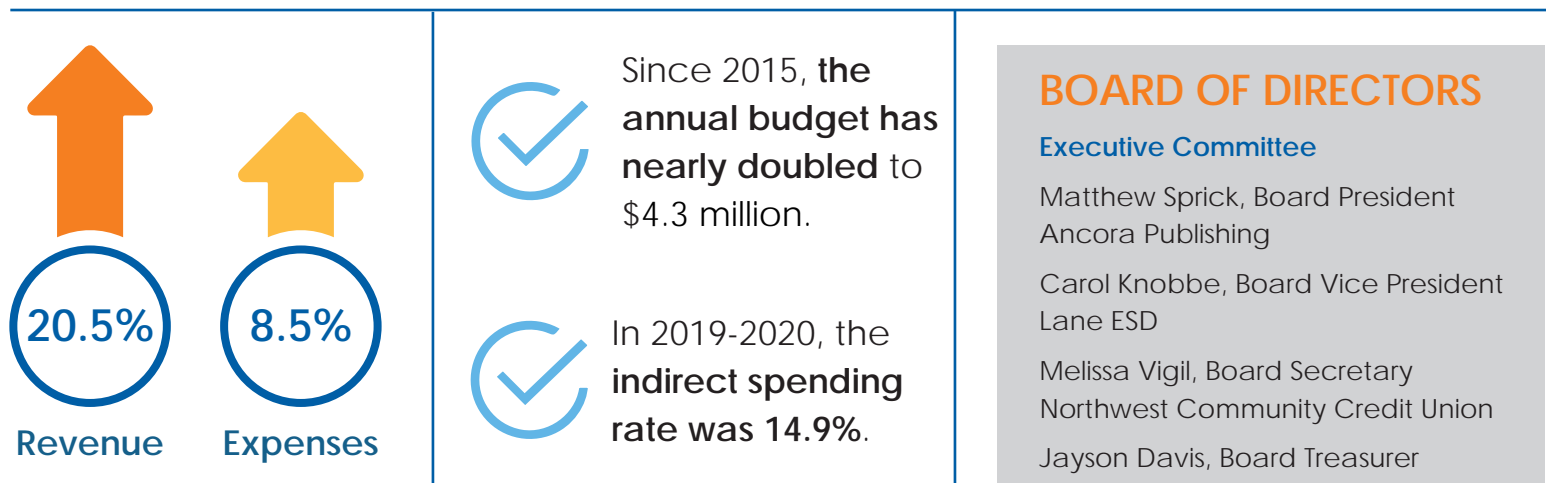
The videos contrast unproductive communication with more-effective skills that yield productive results.



**16** State lead agencies benefited from CADRE's co-sponsorship of the **Early Intervention Dispute Resolution Learning Community**, which focuses on system improvement and peer-to-peer networking.

# AGENCY FINANCIALS AND LEADERSHIP

Direction Service proudly finished the 2019-2020 fiscal year in a strong financial position. Our budget was lean—revenue increased by more than 20 percent while spending went up by just 8.5 percent. Moreover, the majority of agency spending benefited direct services.



## BOARD OF DIRECTORS

### Executive Committee

Matthew Sprick, Board President  
Ancora Publishing

Carol Knobbe, Board Vice President  
Lane ESD

Melissa Vigil, Board Secretary  
Northwest Community Credit Union

Jayson Davis, Board Treasurer  
Independent Environments, Inc.

### Board Members

Christopher Boone  
Boone Insurance Associates  
*(term ended Jan 2021)*

Bridget D. Byfield  
Retired

Beth Harn  
University of Oregon

Linda Lewis  
Retired

David Nelkin  
Eugene Coin & Jewelry

Jennifer Sheffler  
Dynasty Concrete

Aaron Stansbury  
Keller Williams Realty

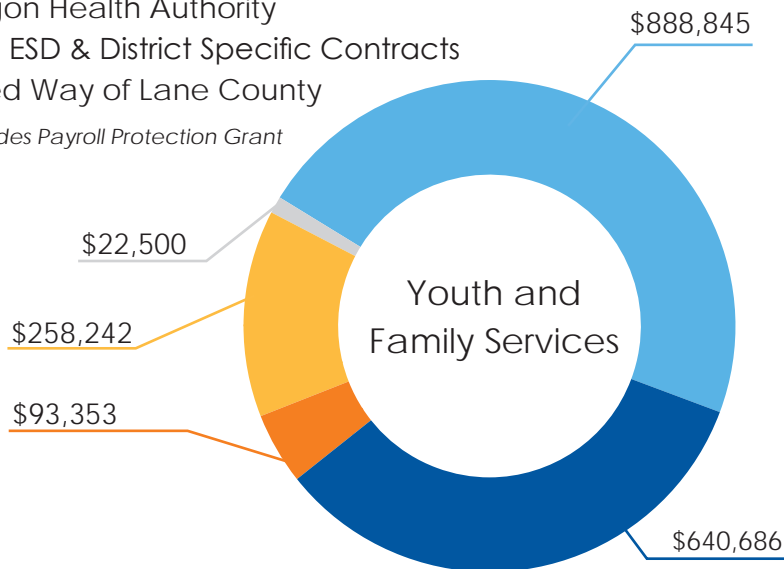
James A. Walugembe  
Lane Community College

## 2019-2020 Program Funding Sources

### Youth and Family Services:

- Coordinated Care Organizations (CCOs)
- Foundation Grants and Fundraising\*
- Oregon Health Authority
- Lane ESD & District Specific Contracts
- United Way of Lane County

\* Includes Payroll Protection Grant



**CADRE:** US Department of Education - \$790,177

**Counseling Center:** Fee-For-Service/CCOs/Private Pay - \$1,252,580



Report to the Lane ESD Board of Directors  
Special Education  
March 2021

#### Shifting to In-Person Instruction

Many of Lane ESD's classroom-based programs have begun providing Limited In Person Instruction in addition to Remote Instruction. Some shifted to a Hybrid Model on March 1 with all students offered a combination of in-person and asynchronous instruction. The remaining sites will roll into Hybrid Instruction following Spring Break and through the month of April. Some families are opting for Remote Instruction through June. Staff are demonstrating great flexibility and creativity in addressing the needs of students in multiple ways.

#### Autism Consultants

Some of our Autism Consultants participated in a training hosted by Southern Oregon ESD in February. Emily Rubin presented on "Social Emotional Engagement: Knowledge and Skills (SEE-KS)", a program she developed that is implemented broadly.

Report of Leslie Harris's activities  
Lane ESD Board Meeting March 2, 2021

1) On Feb. 17 I attended a meeting of the McKenzie School Board, along with Tony. Tony presented the annual service plan, emphasizing the new parts of the plan, including licensed nursing services, communications, legal services, and assistance in development the student investment account plan. The board had no questions and voted to approve the plan.

We asked how the district is doing, since it is dealing not only with the Covid but also the aftermath of the big fire. The superintendent, Lane Tompkins, described their situation as a lot of hurry up and wait. Tompkins said that the ESD under Tony's leadership was the first to offer the district help after the fire, including letting the district operate from the ESD offices until recently. Tony also gave credit to other districts that helped and to Tompkins' leadership skills. The board also thanked the ESD for help organizing the vaccine clinics.

The school district has no land line on campus, which presents concerns if there is an emergency. The board is discussing a bond measure to rehabilitate and improve school facilities, including the political challenges in light of the fire.

This district has been allowing a small number of students who participate in classes on-line to be physically in the school buildings (I assume because of connectivity and other issues). The district is aiming to have grades 1, 2, and 3 back on campus by March 15. The big issues they face to accomplish this include surveying trees to determine which are unsafe and need to be cut down, removing debris, the lack of internet connectivity, which is even more important than it was before the fire, and finding school bus drivers and custodians.

Several board members sent greetings to Linda Hamilton, "one of our favorites," they said. (By the way, congrats to Linda for an article in the Eugene weekly spotlighting her community activities.)

2) On Feb. 19 I virtually attended the annual NAACP gala, along with Tony and other members of the ESD board. The presenters emphasized the organization's work on environmental justice, including environmental justice legislation that it is supporting in current legislation session.

A panel representing groups that bought tables for the event discussed their organizations' recent efforts that are of interest to the NAACP. Tony Scurto and Carlos Sequiera discussed the student success act and support for historically underserved. Rose Wilde, wearing her hat as a representation of Sharing Up for Racial Justice, discussed that organization's work.

3) On Feb. 11 I attended a webinar, "The ESD Role in Oregon's Student Success Act." Much of this program repeated information that we got at the live conferences in 2019 and 2020, but it was good to have a refresher. The presenters discussed how all the plans that the ESDs made were disrupted by the Covid; everyone's attention turned to how to reopen the schools. Student Investment Account funds were reduced, and funds for mental and behavioral

health were increased. The presenter said that most districts are now shifting back to implementing the plans they made before the plague, with some adjustments.

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health were increased. The presenter said that most districts are now shifting back to implementing the plans they made before the plague, with some adjustments.

## AESA 2021 Federal Advocacy Meeting Notes

**Power brokers:** Republicans and Dems have same numbers. Mitch McConnell is still one of the strongest men in WA. Rep are better at getting party line votes.

**Reconciliation** is a process that allows Biden to readjust the budget every fiscal year. Biden has three shots at using reconciliation to get bills funded. This can only be used for cost related items because it is a budgeting process. He is most likely to make changes using this process because it requires a simple majority.

**American Rescue Act** funding compared to previous COVID Relief bills impacting education:

	CARES	COVID	American Rescue (in billions)
K-12	13.2	54	130
Gov	3	4	

**ESSER** is 4x higher in the 2021 bill (American Rescue) than it was in CARES.

**Learning Loss Set Aside-** 20 % of funds must be dedicated to learning loss. We don't want feds to define learning loss.

**7.6 Billion for E-Rate** aka Homework Gap Funding (we will need to get stories to republicans) about getting connectivity to kids and the needs in this area

### Education Budget

Biden is budgeting 130 billion for education. Roughly flat funding in Education funds, ESSA-Title 1 + 1.4%,

Title II +.5%, Homeless + 4.9%, EL Acquisition , CTE + 4.1%, Early Learning + 1.4%, GEER funds 2.75 Billion (includes Private Schools) Title IV +.8%

**Biden's priorities** – open k-8 in first 100 days. (softening on this quite a bit), reinstate FEMA purchase and delivery of PPE, Transgender (reopening transgender rights), 100B for new spending to help traditional schools with HVAC and expand broadband

**Other areas of emphasis for Biden:** Broadband, Secure Rural Schools, IDEA, REAP, Higher Ed Act, Teacher Shortages, Title IX (reverse Devos changes), OCR enforcements, School nutrition.

### Possible Adjustments to Funding Allocations:

**Maintenance of Effort** is being changed to Maintenance of Effort and Maintenance of Equity with no funding loss. Maintenance of Equity –looking at ways to target dollars for rural.

**Poverty indicators** are under review, there are several methods of calculating these and there is always a potential for unintended consequences- this is a way to get funding out the door in a more equitable fashion without renegotiating many bills. The trend is to step back on need indicators and use Education and Equity Panels. Some possible movement toward identifying communities as a whole. This could get more kids eligible with less paperwork. Potential to undercount kids- neither approach works well.

Poverty line is not adjusted by cost of living. This makes it harder to qualify over time although

need is still there. Possibly using census to hyper focus funds to investment in TA centers, IES, all states to try innovative solutions.

## **Association of Education Service Agencies Federal Advocacy Meeting**

February 11 and 12, 2021

Report to OAESD Legislative Committee Submitted by Rose Wilde 2/23/2021

### **OAESD attendees:**

Pat Sublette – OAESD governance council member, AESA Executive Committee, Superintendent Columbia Gorge ESD

Mary Botkin – OAESD Legislative Committee, Board Member Multnomah ESD

Rose Wilde - OAESD Governance Council Chair, Board Member Lane ESD

AESA hosted a virtual Federal Advocacy Meeting in February 11 and 12, 2021 using a virtual platform. The event included panels of experts to provide an overview and update on pertinent federal issues, an update on Supreme Court decisions and likely cases for 2021, a panel of staff from Representatives and Senators serving on key education committees, and time to update the legislative agenda and priorities for the coming year. Below is a synopsis of the key issues and some details from the discussion drawn from my personal notes – these do not represent my colleagues or AESA, but my own understanding to the best of my ability as a first time participant. The AESA has not yet released the updated 2021 Federal Legislative Agenda or Priorities.

**Federal Funding** – nationally, the pandemic has impacted school district funding by reducing revenues due to the economic impact on revenue and the costs incurred directly by districts for training, PPE, technology, and other costs associated with the pandemic and reopening that would not have been necessary otherwise. The total impacted was estimated at \$240 billion nationally. Current federal pandemic funding packages included about \$200 billion for schools (at the time of the update) under negotiation. There were several bills in the works, including the funding in the current reconciliation bill that includes funding to state and local government and direct to school districts. ESDs are not necessarily included in the big funding package, Governors control piece the portion of the COVID legislation for schools ("GEER" funding), and advocacy for inclusion in Governor Brown's allocation of GEER funding could be beneficial – GEER funding could also be used to address private school needs. There was also discussion regarding the set aside of 20% to address Learning Loss, and the importance that Learning Loss is defined as an abstract concept rather than narrowly limiting what the funds can be used for, which could prevent local districts and ESDs from addressing the needs of students in the creative ways that might work best for our students and communities. Last mile and other broadband issues came up.

We also discussed the potential renewal for the Secure Rural Schools funding, although the experts did not have much optimism regarding the reinstatement of this funding. Mary Botkin spoke to this issue and requested the SRS funding be separated from general advocacy for funding, making the case that this funding particularly impacted certain states and counties severely, and that the need for this funding due to federal land management decisions impacting counties with high percentages of federally owned lands disproportionately impacted those counties.

Federal advocacy to our delegation should emphasize that despite the large dollar figures under discussion, these still fall short of meeting all the financial needs generated by the pandemic. These bills are still under negotiation in the House.

**Equity and Education** – The conversations around equity largely used the lens of poverty, although the presenters had some consciousness that **racial equity** wasn't adequately addressed. In many of these conversations about equity in public programs is the challenge of determining how to impact racial equity without being able to use race as a category for eligibility or funding. This topic was too complex for me to provide an adequate summary of the key points, but more details will come from AESA in the minutes and follow up communication, which I will share.

**Supreme Court update** – This information was provided by the staff of Hogan Lovells (international law firm). They discussed the impact of *Bostock v. Clayton Co*, which resulted in protection of LGBTQ employees by linking sexual orientation and gender to sex (as a biological category) and protected already under Title IX and other protections against sexual discrimination. They covered the reinstatement of DACA (first by SCOTUS, then by Biden executive order), and finally looked at *Espinoza* case, which said that states may **not** exclude private religious schools from tax credit-scholarship or voucher programs.

The most significant **upcoming** case around first amendment protections was just accepted by SCOTUS - *B.L. v. Mahanoy Area SD*, which could result in greater clarity about whether schools can regulate speech off campus - the circuit courts have delivered mixed results so SCOTUS will make that determination. This could be very significant to school safety and inclusion, if hate speech is allowed, for example. A few other issues may go to SCOTUS, including how long the statute of limitations for filing administrative complaints applies in IDEA - law clearly says two years, but there again are mixed results among challenges in the circuit courts. Another issue that could go to SCOTUS has to do with whether students have a right to a "minimally adequate education", explored in the case *Gary B. V. Whitmer*, which was settled, so there is no "good law" from that decision that applies (leaving the larger question unsettled).

**Hill Panel** – A staff person from Senator Richard Burr's office (R-N.C), the ranking member in the Health Education Labor and Pensions Committee attended, others were invited but had technical difficulty and scheduling conflicts.

The highlight for me was advocating for the efficiency and effectiveness of our network of ESDs in managing big grants, both from a financial efficiency point of view and also as regional service providers with tighter relationships with our component districts and closer connections to the communities they serve. The issue under discussion was allowing for ESDs (called "ESAs" in federal jargon) to apply directly for federal CARES and other funding, without excluding individual districts who might prefer to run their own grants. It seemed that there was some concern about "competition" with component districts. I noted that with the number of very small districts in our state, their capacity even to apply for federal funding and keep up with the required paperwork was vastly improved by our regional partnerships, that it was not competitive at all, nor would we wish to compete with component districts for funds. Several others spoke to the challenges of the paperwork and reporting requirements.

**Legislative Platform** – the committee reviewed the Legislative Agenda from 2020 and provided updates for 2021 in a large group session. These revisions have not yet been presented back to the AESA committee, but will be shared with the OAESD Legislative committee when available. We can provide further comments or corrections if needed. This was a long and detailed conversation.

We concluded with a brief regional gathering and sharing of information in small groups. Our group touched on the work of our comprehensive center and some innovative approaches to collaboration with Alaskan Natives out of our partners in Alaska, and other topics. There was interest in continuing to have regional conversations and resource sharing under the auspices of AESA.

**Next steps:** Given the steep learning curve and infrequent meetings (only once a year), I suggest that we formalize the roles we have within OAESD to interact with AESA, to have some continuity in participation and build up some expertise among our members. This matter may be taken up on the future Governance Council meeting. There may be opportunities for advocacy with our federal delegation during the recess next month, which Mary, Pat and I could bring to our Legislative Committee for collective or individual ESD advocacy, in consultation with our leadership.



**Working for You**  
Legislative news and information

## **Detailed Explanation of the K-12 Funding Request in the American Rescue Plan**

February 23, 2021

On February 5, 2021, the Biden Administration released additional information on the President's latest \$1.9 trillion COVID-19 economic relief proposal dubbed a Detailed Explanation of the K-12 Funding Request in the American Rescue Plan. Specifically, this document serves as the Administration's justification to Congress to appropriate \$145 billion in K-12 education funding to support LEA's safely reopening. As good news, the plan differed from the initial details of Biden's \$130B K-12 education proposal during the campaign trail.

As a justification for the higher request in funding from Congress, the President based his new proposal on CDC cost estimates associated with safely operating school districts during the 2020-2021 academic year, an approximation of the costs for school districts to avoid lay-offs into the next school year, and an estimate of the additional costs around the academic and social-emotional needs of students that have resulted from the pandemic. We've included an overview of a breakdown in allowable uses of K-12 funding in the chart on the next page.

<b>Allowable Use of Funding</b>	<b>Cost in Billions of \$</b>	<b>Estimate Source</b>
<i>To avoid Lay-offs Closes budget holes so districts can avoid lay-offs this school year and next.</i>	60	Learning Policy Institute, Center on Budget and Policy Priorities, National Conference of State Legislatures
<i>To provide for physical barriers and other materials CDC recommends to help keep students safe</i>	3.5	CDC
<i>To provide additional custodial staff members</i>	14	CDC
<i>To support additional Transportation Investments that provide for social distancing on buses</i>	14	CDC
<i>To provide PPE for students eligible for free or reduced-price lunch</i>	6	AFT,CDC, American Association of School Business Professionals
<i>To support activities around promoting social distancing by reducing class size</i>	50	AFT
<i>To provide a nurse to the 25% of schools without one</i>	3	American School Nurse Association
<i>To extend learning time &amp; support for students through tutoring or summer school</i>	29	Learning Policy Institute
<i>To provide the additional school counselors and psychologists</i>	10	American School Counselor Association
<i>Activities around the digital divide</i>	7	Census Pulse Survey Data
<i>To provide wrap-around services and supports to students and families through Community Schools</i>	.1	Internal
<i>To advance equity and evidence based polices to respond to the COVID-19 pandemic</i>	2	Internal
<i>Total Need</i>	199	N/A
<i>Consolidated Appropriations Act (H.R. 133)</i>	- 54	N/A
<i>Net Funding `</i>	145	N/A

## **Report to Board of Directors, Lane Education Service District, March 2, 2021**

By Rose Wilde, LESD Director Position 6 At-Large; OAESD Governance Council, Legislative Committee & Equity and Racial Justice Task Force (ERJTF)

Rose Wilde Board Related Activities February 2-March 2, 2021

### **OAESD Governance Council Meeting, Feb 4, 9:30am via Zoom**

- Adopted 2021 Legislative Priorities from OAESD Legislative Committee
- Reports from Executive Director; Program Staff (Comprehensive Center, Program Administrator); ERJTF; OSBA Liaison (Kelley Bissinger - Chair-elect)
- Financial Report - organizational spending is consistent with budget, with adjustments for less travel and event related costs and income. OAESD remains solvent.
- Reviewed Governance Council election timeline and processes (one nominee)
- OAESD Virtual Presentations - attendance indicates strong interest in the topics presented, most recent presentation was ESD roles in the Student Success Act and highlighted the ways that SSA, student safety and other funding streams and initiatives intersected and leveraged for greater impact. Participants requested data to indicate impact or progress for future reports.

### **National School Boards Association Equity Symposium - February 10, 2021**

This event was recorded and is available for viewing [here](#).

### **OAESD Legislative Committee (Feb 11- absent to attend AESA legislative meeting, and Feb 25)**

Reviewed Key Bills and determined organization position on several bills. For specific information about each bill, including hearing schedules and full text of bills, see: <https://olis.oregonlegislature.gov/liz/2021R1/2021-01-11>

Below is a summary of the bills reviewed, position of the association, and brief notes regarding the topic and reasons for our position based on Rose Wilde's personal notes and understanding (not official statements on behalf of LESD or OAESD)

#### **Support**

- **House Bills** 2346 (increases the transferability of credits in “foundational curricula”, allowing for greater consistency in recognition of college credits earned in high school), 2726 (rural broadband study), 2195 (limiting interdistrict transfers to online charter schools when the home district provides a *comparable* program). HB 2195 would interfere with local governance and control, including

the establishment of standards and curricula by locally elected officials accountable to voters and partially funded through local revenue.

- **Senate Bills** 290 (rural broadband study); 615 (funding to broadband to low income households); 53 (study to fund regional low incidence disability programs), 445 (allocation of \$9.994 billion to State School Fund); 2410 (limits contracting with broadband companies that provide low income access/funding)

**Conditionally Support:** SB 227(allocates \$2.5 million to Educator Advancement Council for ethnic studies curriculum support/PD) on the condition funding is distributed through the Regional Educator Networks

**Conditionally Oppose:**

- HB 3073 which would move Early Learning Council out of ODE and rename it the early learning authority. OAESD was concerned this move would disrupt the partnership and transitions between early learning and K-12.

**Oppose:**

- HB 2868 which would require high school teachers to have 27 college credits in the academic subject which they teach for college credit. This would undermine regional promise type programs and severely limit the number of educators able to provide dual credit courses (exempts CTE courses).
- All bills that would increase the capped percentage of students districts could allow to transfer from 3% to up to 8% - this would erode funding to local districts and disrupt student connection to their communities. At least 5 bills address this topic, including HB 2716.
- All bills adding class size as a *mandatory* subject of bargaining, noting that districts and associations may choose to bargain this, but should not be required to bargain this topic. (bills on this topic include HB 2270, SB 0412, SB 0580, SB 679)

OAESD Legislative Committee will continue reviewing key bills in our March meetings (every other week), and support boards and superintendents in tracking and advocating for specific bills in the legislature.

**AESA - Association of Education Service Agencies Legislative Advocacy Meeting, Feb 11-12**

Rose Wilde, Mary Botkin (MESD board), and Pat Sublette (CGESD Superintendent) attended this meeting and provided additional summaries attached including:

Rose Wilde summary

Pat Publette Notes

AESA has not provided minutes or an updated priorities list yet, so these notes reflect the information based on our personal interpretation and understanding and do not presented LESD or OAESD.

Since this meeting the US House of Representatives passed major COVID Legislation which will be considered next in the Senate. This legislation includes major funding to school districts, states, and local governments to mitigate the impacts of the pandemic both in costs and revenue. As the exact funding amounts and policies remain under negotiation, we cannot make financial decisions based on the House Bill but can advocate in the Senate to keep or change provisions within that bill.

### **Online Presentation to Staff at Kalapuya High School, Confronting White Nationalism in Schools - February 18, 2021**

The presentation team of 5 people, includes a current high school teacher, three parents (including Rose Wilde), and a middle school student, were trained through the WEstern States Center to share the Toolkit developed by educators for school communities. The educator reflected that their small school environment and active engagement of supportive administrator had addressed incidents promptly and had diffused an initial surge in bias events. 14 educators attended. This presentation is available to other education communities (including middle and high school students, parent groups, educators, administrators, and other school staff, school boards, and others by request to the education committee at Showing Up for Racial Justice, [surj-info@googlegroups.com](mailto:surj-info@googlegroups.com).

### **OAESD Equity and Racial Justice Task Force - February 19th, 1-2:30pm**

I, Rose Wilde, attended as a representative of the Governance Council and assisted with the facilitation of the small group discussions to form a statement and recommendations to present to the OAESD Governance Council at our April meeting. The sessions continue to have strong attendance and participation by the members, including our representative Linda Hamilton. The members discussed the question of how to articulate the priority of racial equity while addressing other inequitable outcomes and practices that manifest currently and historically in our state and education systems, and began to discuss key words to include in our position statement.

**NAACP Freedom Fund Online Celebration and Auction - February 19, 2021**

I attended this event in the company of several other staff and board members named in the Superintendent's Board Report. A new App, Strides for Social Justice, released by Peace Health and the Eugene Marathon, includes guided walks that “provide information about the people, places, and events that have shaped the experiences of Black residents in the Eugene/Springfield area.” Available for free on most App stores. Despite having to meet online due to COVID risks, the host and presenters made it an enjoyable and engaging experience.

**OSBA School Board Members of Color Caucus - February 20, 9-10:30am  
(non-voting member)**

The primary topic was discussing the legislative session and bills of interest. Board members expressed support for the following bills, which will be presented in thematic areas by the Caucus at a later date. They include: House bills 2001, 2058, 2368, 2369, 2410, 2678, 2937, 2942; and Senate Bills 227 (also conditionally supported by OAESD) and 683. Legislative Concept 3326 (may have a bill number now). LESD Director Linda Hamilton also attended.

Board members also discussed their reopening plans and outcomes so far, vaccine distribution, schedules, communication with parents, and other topics.

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My what a busy month it has been!

Submitted with respect by Rose Wilde, Director, Position 6-At Large, Lane Education Service District on March 1, 2021.