

**LANE ESD BOARD MEETING
AGENDA**

February 4, 2020

1. Call Regular Meeting To Order
Presenter: Board Chair
2. Welcome
Guests attending the meeting will be introduced.
Presenter: Board Chair
Time: 2 minutes
3. Public Participation
This is an opportunity for the audience to address the Board on topics either on, or not on, the agenda. There will also be opportunities for the audience to comment on specific agenda items as the Board addresses them.
4. Agenda Review
Presenter: Board Chair
Time: 1 minute
5. Presentation: Patterns in Science

The Patterns High School Science Sequence is a three year course pathway and curriculum aligned to the Next Generation Science Standards (NGSS). The sequence consists of freshman physics, sophomore chemistry, and junior biology courses. Each course utilizes common instructional strategies and real world phenomena and design challenges that engage students and support their learning. The curriculum is a combination of teacher-generated and curated open-content materials. The Teacher generated materials are shared freely under an Attribution-Non Commercial Sharealike Creative Commons License.

The Patterns Approach to science instruction emphasizes the use of mathematical and phenomenological patterns to predict the future and understand the past. Students construct science knowledge by making an initial “wild-guess”, asking questions, planning and conducting experiments, collecting data, finding a mathematical model that fits their data, explaining the phenomenon based on that model, then finally making a data-informed prediction. Harnessing their own experiences, students compare and contrast low-evidence predictions (wild guesses) to their data-informed prediction to live the experience and learn the value of evidence-based reasoning. Additionally, students engage in several engineering projects in each course, where they must use the Patterns they discover in their designs to

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optimize their solutions. The Patterns Approach utilizes technology, student-constructed knowledge, frequent opportunities for student talk, and language supports to ensure the engagement and success of every student. By emphasizing, rather than removing, the mathematical connections to science, the Patterns Approach supports student conceptual understanding by connecting real-world inquiry experiences, graphical representations, and mathematical representations of science phenomena.

Presenter: Heidi Rebar

Time: 20 minutes

6. Action Items

Presenter: Board Chair

Time: 5 minutes

A. Consent Agenda

The Lane ESD Board of Directors has agreed to implement a consent agenda. All items in the consent agenda are adopted by a single motion unless a member of the Board or the Superintendent requests that such item be removed from the consent agenda and acted upon separately.

Generally, consent agenda items are matters which members of the Board agree are routine in nature and should be acted upon in one motion to conserve time and to enable the Board to focus on the other matters on the agenda.

Back-up materials for consent agenda items are included in the agenda packet as needed. Minutes of this meeting will reflect action on each item.

If any board member wishes to withdraw any consent group item, it will be moved to the appropriate section of the agenda.

BE IT RESOLVED that the Board of Directors of Lane ESD adopts the consent group as submitted and listed below.

1. Lane ESD Board Meeting Minutes of December 3, 2019

2. Lane ESD Board Meeting Minutes of January 7, 2020

2. Human Resource Report, dated February 1, 2020

Presenter: Board Chair

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Time: 2 minutes

B. Accept Financial Report

BE IT RESOLVED that the Board of Directors of Lane ESD accepts the Financial Report for January 2020.

Presenter: Board Chair

Time: 3 minutes

C. Classified Employee Appreciation Week

The Board of Directors of Lane ESD declare March 2-6, 2020 Classified Employee Appreciation Week.

WHEREAS, the education of youth is essential to the future of our community, state, country and world; and **WHEREAS**, classified employees are the backbone of our public education system; and **WHEREAS**, classified employees work directly with students, educators, parents, volunteers, business partners and community members; and

WHEREAS, classified employees support the smooth operation of offices, the safety and maintenance of buildings and property, and the safe transportation, healthy nutrition and direct instruction of students; and

WHEREAS, our community depends upon and trusts classified employees to serve students; and

WHEREAS, classified employees, with their diverse talents and true dedication, nurture students throughout their school years.

NOW, THEREFORE, BE IT RESOLVED that the Lane Education Service District Board of Directors proclaims March 2-6, 2020, to be **CLASSIFIED EMPLOYEE APPRECIATION WEEK**; and

BE IT FURTHER RESOLVED that the Lane Education Service District Board of Directors strongly encourages all members of our community to join in this observance, recognizing the dedication and hard work of these individuals.

Adopted this 4th day of February, 2020.

Presenter: Board Chair

Time: 5 minutes

7. Discussion/Reports

A. Legislative Update

Superintendent Scurto will provide an update in legislative activities if there are any

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updates.

Presenter: Superintendent Tony Scurto

Time: 8 minutes

B. Superintendent Report

Presenter: Superintendent Tony Scurto

Time: 10 minutes

C. Student Investment Account Funds

Superintendent Scurto and the Board will discuss Student Investment Account funds and how these dollars are spent in Lane County.

Presenter: Superintendent Scurto

Time: 5 minutes

D. Strategic Planning

Superintendent Scurto will discuss Strategic Planning with the Board.

Presenter: Superintendent Scurto

Time: 10 minutes

8. Information from Administrative Staff

The directors of Human Resources and Title Programs, Special Education, Business Services, Technology and School Improvement have submitted written reports to the Board on matters of interest concerning his/her area of responsibility.

Technology

Spring is usually a time where the Technology department puts focus on Professional Development opportunities for district staff. In January and February we will have hosted trainings by three different organizations. Apple on Mobile Device Management, HPE on their new Aruba OS8 platform, and Fortinet on the Fortianalyzer tools. Bringing vendors in and encouraging district attendance not only grows the skills of the county technical staff, but also helps build a network of professionals throughout the county.

Presenter: Administrative Staff

Time: 1 minutes

9. Board Member Reports and Comments/Agenda Planning

Presenter: Lane ESD Board, Liaisons, Advisors

Time: Up to 2 minutes each

A. Agenda Planning

Board members are invited to send agenda items to be considered for the next board meeting. Please call or email to the Board Chair or Superintendent.

Presenter: Board Chair

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Time: 1 minute

B. Board Member Reports

Board members are asked to submit their reports in writing to be attached to Boardbook. Reports can be sent to the Executive Assistant in advance of the meeting.

As Board Members prepare their reports, please consider the following questions:

1. What programs did I visit over the last month? What committees did I participate in?
2. What is the connection to the LESD services and programs to the component districts or community?
3. What significance or meaning does the activity have to the broader community?
4. What are the next steps or follow-up activities planned?

Sherry Duerst-Higgins
Linda Hamilton

Leslie Harris

Nora Kent

Vanessa Truett

Rose Wilde

Erin Zygaitis: Last month I went to the Bethel student success meeting. It was very well organized with lots of data and charts to help spark conversations. I appreciated that they tried to lower the barrier for attending by offering child care (my daughter loved it). Sadly, while there were probably 45 to 50 people there the vast majority of them were administrators, teachers, board members and other staff. I estimate there were probably only 5 or so parents there who weren't otherwise associated with the school district. I attended Oshogatsu at Kelly middle school. It was a celebration of Japanese New Year. There were traditional arts and crafts, taiko drumming, and food made by students from a CTE class, i believe. It was well attended and the children seem to have a very good time.

Scott Linenberger, Superintendents' Council Advisor

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Emilio Hernandez, Community Advisor
Mike Anderson, Liaison, Creswell School District
Mark Boren, Liaison, Fern Ridge School District

Presenter: Board, Advisors, Liaisons
Time: 2 minutes each

10. Announcements/Correspondence

Presenter: Board Chair
Time: 5 minutes

A. Acknowledgements and Recognition

Presenter: Superintendent Tony Scurto
Time: 5 minutes

B. Kudos

Thank you to those who took the time to acknowledge co-workers/staff with kudos. Employees and Board members can submit a "kudo" any time during the month. To submit a kudo visit: www.lesd.k12.or.us/forms/kudos.html

Presenter: Administrators
Time: 5 minutes

C. Announcements

Presenter: Board Chair
Time: 5 minutes

1. **Lane ESD Board Member Activities and Opportunities**

- First Friday Communities of Color and Allies Network, February 7, 2020

- Blacks In Government Black History Month Banquet, February 7, 2020

- Lane Council of Governments Member Appreciation Dinner, February 21, 2020
- NAACP Freedom Fund Dinner, February 21, 2020

2. Component District Board Meeting Dates

Bethel - February 10, February 24, March 9, April 13 & 27, May 11, June 8 & 22
 Blachly - February 19, March 18, April 15, May 20, June 17
 Creswell - February 12, March 11, April 8, May 13, June 10
 Crow-Applegate-Lorane - February 20, March 19, April 16, May 21, June 18
 Eugene - February 5 & 19, March 4 & 18, April 22, May 6 & 20, June 3 & 17
 Fern Ridge - February 10, March 9 & 16, April 20, May 18, June 15
 Junction City - February 24, March 16, April 27, May 18, June 22
 Lowell - February 24, March 9, April 6, May 4, June 22
 Mapleton - February 12, March 11, April 8, May 13, June 10

Marcola - February 10, March 9, April 13, May 11, June 15

McKenzie - February 19, March 18, April 15, May 20, June 17

Oakridge - February 10, March 9, April 13, May 11, June 8
 Pleasant Hill - February 10 & 24, March 9, April 6 & 20, May 4 & 18, June 1 & 22

Siuslaw - February 12, March 11, April 15, May 13, June 17

South Lane - March 2, March 9 & 10, March 16, April 7 & 20, May 4, June 1
 Springfield - February 10 & 24, March 9, April 13 & 27, May 11, June 8 & 22

3. Lane ESD and Component District Professional Development Activities for Educators

Date(s)	Topic	Title
01-30-2020	High-Expertise Teaching*	High-Expertise Teaching - Module 3: Making Student Thinking Visible
02-03-2020	STEM	From Robots to Catapults: Engaging Engineering Projects for the Middle School Classroom!

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02-05-2020	Science	Patterns Physics: Introduce Send a Text: (Unit 5: Waves & Technology)
02-11-2020	STEM	Approaches to Integrated Science, Math, ELA, and Engineering Instruction for 3rd-5th Grade Teaching
02-19-2020	High-Expertise Teaching*	High-Expertise Teaching: Building a Strong Adult Professional Culture (APC)
02-25-2020	Attendance	Every Day Matters Community of Practice - Stakeholder Engagement
02-25-2020	High-Expertise Teaching*	High-Expertise Teaching - Module 2A: Essential Elements of Planning and Lesson Design
02-25-2020	Humanities	Tribal History/Shared History (SB 13) Lesson Plans and Humanities Curriculum Alignment
02-26-2020	Humanities	Tribal History/Shared History (SB 13) Lesson Plans and Humanities Curriculum Alignment
02-27-2020	Humanities	Tribal History/Shared History (SB 13) Lesson Plans and Humanities Curriculum Alignment
03-04-2020	High-Expertise Teaching*	High-Expertise Teaching - Module 1: The Knowledge Base of Teaching
03-05-2020	Science	Patterns Physics: Complete Unit 5: Send a Text (Waves & Technology) & Introduce Unit 6: 50 Year Energy Plan (Electricity, Power Production, & Climate Science)
03-11-2020 – 03-12-2020	Crisis Intervention and Recovery	PREPaRE Workshop 2: Crisis Intervention & Recovery: The Roles of School-Based Mental Health Professionals
03-12-2020	STEM	STEM/CTE Equipment/Kits Showcase
03-18-2020	High-Expertise Teaching*	High-Expertise Teaching - Module 4: High Expectations Teaching
04-15-2020	High-Expertise Teaching*	High-Expertise Teaching - Module 2A: Essential Elements of Planning and Lesson Design
04-17-2020	Science	Patterns Biology for the Next Generation, Unit 6: Ecosystem Matter & Energy
04-20-2020	Science	Patterns Physics: Complete Unit 6: 50 Year Energy Plan (Electricity, Power Production, & Climate Science) + Preview Unit 7: Space & the Universe
04-22-2020	STEM	Approaches to Integrated Science, Math, ELA, and Engineering Instruction for K-2nd Grade Teaching
04-23-2020	High-Expertise Teaching*	High-Expertise Teaching - Module 2B: Formative Assessment for Results (FAR)
04-30-2020	Science	Hands-On NGSS: Climate and Environmental Science in Action!

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05-01-2020 DHH Interpreting [Trauma Informed Interpreting with Children](#)

05-12-2020 ELL [Meeting the Needs of Emergent Bilinguals in School](#)

11. Adjournment

- The next regular meeting is scheduled to be held Tuesday, March 3, 2020, at the Lane ESD Main Campus, 1200 Highway 99 N, Eugene.