

LANE EDUCATION SERVICE DISTRICT	BOARD MEETING
1200 Hwy 99 N	Tuesday, April 2, 2019
Eugene, Oregon 97402	Regular Meeting: 6:15 PM

**LANE ESD BOARD MEETING
AGENDA**

Tuesday, April 2, 2019

1. Call Executive Session to Order

The Board of Directors of Lane ESD will enter into Executive Session to conduct deliberations with persons designated to carry on labor negotiations. ORS 192.660(2)(d)

Board Chair

2. Call Work Session To Order: Budget Preview Session

The Board, Budget Committee, Liaisons and Advisors will discuss the 2019-20 Budget.

Board Chair

3. Call Regular Meeting To Order

Board Chair

4. Welcome

Guests attending the meeting will provide their name and role.

Board Chair

5. Public Participation

This is an opportunity for the audience to address the Board on topics either on, or not on, the agenda. There will also be opportunities for the audience to comment on specific agenda items as the Board addresses them.

6. Agenda Review

The agenda will be reviewed for changes or additions.

Board Chair

7. Presentation: Foundations of Education Intro to Teaching ED 100 | Teacher Cadet

This course is one of the 5 college credit courses offered through the Lane Regional Promise Program. The course provides an overview of the Education

field for those considering a career in teaching. Students will explore the classroom community, human development as a basis for the acquisition of knowledge, culturally responsive teaching practices, and engage in a research project studying a current issue in education.

Carlos Sequeira and Cassadie Ross

8. Action Items

Board Chair

A. Consent Agenda

The Lane ESD Board of Directors has agreed to implement a consent agenda. All items in the consent agenda are adopted by a single motion unless a member of the Board or the Superintendent requests that such item be removed from the consent agenda and acted upon separately.

Generally, consent agenda items are matters which members of the Board agree are routine in nature and should be acted upon in one motion to conserve time and to enable the Board to focus on the other matters on the agenda.

Back-up materials for consent agenda items are included in the agenda packet as needed. Minutes of this meeting will reflect action on each item.

If any board member wishes to withdraw any consent group item, it will be moved to the appropriate section of the agenda.

BE IT RESOLVED that the Board of Directors of Lane ESD adopts the consent group as submitted and listed below.

1. Lane ESD Board Meeting Minutes of March 5, 2019
2. Human Resource Report, dated April 1, 2019
3. Authorize Contracts for Licensed Staff for 2019-20
4. Authorize Contracts for Licensed, Administrative Staff for 2019-20

Board Chair

B. Accept Financial Report for March 2019

BE IT RESOLVED that the Board of Directors of Lane ESD accepts the Financial Report for March 2019.

Board Chair

C. Implement Policy GDPA - Layoff/Recall - Classified

Due to changes in service delivery, Lane ESD will reduce the workforce assigned to the Siuslaw School District by:- Five 7.5 hour Instruction Assistants

BE IT RESOLVED that the Board of Directors of Lane ESD implement policy GDPA - Layoff/Recall of Classified Staff for the reduction of FIVE 7.5 hour Classified Staff.

Board Chair

9. Discussion/Reports

A. Legislative Update

Superintendent Scurto will provide an update in legislative activities if there are any updates.

Superintendent Tony Scurto

B. Superintendent Report

Superintendent Tony Scurto

C. Promise Scholarship Program

The Oregon School Boards Association invites boards (including K-12, community colleges and education service districts) to submit your applications for the Promise Scholarship Program. OSBA is looking for districts to participate in this 2019-20 Promise Scholarship Program (PSP). Selected districts who complete all four parts of the program outlined below will receive either \$2,500 or \$5,000 of scholarship money for their student(s).

Board Chair

10. Information from Administrative Staff

The directors of Human Resources and Title Programs, Special Education, Business Services, Technology, and Instruction, Equity & Partnerships will be available to provide an oral report to the Board on matters of interest concerning his/her area of responsibility.

Administrative Staff

11. Board Member Reports and Comments

Lane ESD Board, Liaisons, Advisors

A. Board Member Reports

As Board Members prepare their comments or reports, please consider the following questions:

1. What programs did I visit over the last month? What committees did I participate in?
2. What is the connection to the LESD services and programs to the component districts or community?
3. What significance or meaning does the activity have to the broader community?
- And 4. What are the next steps or follow-up activities planned?

Alan Contreras
Chris Culver
Sherry Duerst-Higgins
Linda Hamilton

Sharon Martin

Vanessa Truett

Rose Wilde:

Rose Wilde, board member report from National School Boards Association Conference, Philadelphia, PA, March 30-31, 2019 (attended two full days on OSBA scholarship)

Sessions attended - please contact Rose Wilde if you would like more information about any session or the handouts included in the session:

Master Class: Disrupting Poverty, Where to Start... What to Stop (Dr. William Parrett). Emphasis was on qualities of a board that are linked with increased student achievement. These are extensively reviewed in publications by the author, and by Dr. Lorentzen and Dr. McCaw (hard copy of booklet including several articles on this topic available from Rose Wilde).

Rural District Roundtable Lunch (Dr. Julie Evans, Dr. Chris Marczak). Emphasis was on the ways that rural students and districts are engaging with technology for career attached, academic curricula and projects that have directly resulted in student achievement, and more directly, student apprenticeships and engagement with career pathways.

Shaping the Future of Public Education: What's next for Changemakers? (Katherine Prince). This session addressed four scenarios that might happen in the future that would impact education. Large external organizations continue to lead reform efforts, but they are disjointed and based on individual interests. Federal government takes a larger role in directing school programming and outcomes. Local parents impacted by school systems rise up, with support, to directly engage with school reforms or changes. Last, local districts direct their own changes and investments.

City and School Partnerships: Collaboration that works. (Dr. Branville Bard, Chief of Police, Marc McGovern, Mayor, Dr. Kenneth Salim, School Superintendent, Ellen Semonoff, Director of Human Services, City of Cambridge, MA). Leaders for four departments in the City of Cambridge and Public Schools discussed how they developed and implemented a positive youth development focused project intended to reduce or eliminate juvenile arrests by placing Youth Resource Officers in local elementary schools, as part of wrap around teams to offer support, mentoring, activities, and services to prevent children from committing crimes or failing in school. IT WAS SO AWESOME!

Sunday General Session: Johnny C. Taylor, CEO of the Society for Human Resources Management (SHRM). This session reviewed the outcomes of the NSBA Skills gap report on what employers need from public school graduates, and what areas they see skill gaps.

The Problem with Believing People are the Problem: A Systems Approach to Improved Student Achievement (Dr. Ivan J. Lorentzen and Dr. William P. McCaw). This session expanded upon the Master Class on Poverty from Saturday using the board self assessment tool developed in Washington State as a potential diagnostic tool to help school districts identify the most influential board characteristics to improve student success. The Lighthouse Papers describe these in detail, but the most important was having clear goals with specific strategies and tangible outcomes to which the board regularly held itself and superintendent accountable.

Grow Your Own: Using Social Capital to Recruit, Develop, and Retain a Diverse and Competent Teaching and Administrative Team (Dr. Ligia Alberto and Dr. Michael Kuchar). Dr. Alberto described her dissertation research on the recruitment of administrators of color and identified the most

common pathways that people of color followed to rise into school administration. The most influential and common finding was that teachers of color had a mentor, always always their school administrator, who provided them with opportunities and encouragement to get an administrators license and apply for advancement opportunities - through these . However, first one must have teachers of color. Teachers of color were more often recruited through social networks without strong connections (friend of a friend, e.g.), while administrators were recruited by strong mentoring relationships. The race and gender of the mentor was not a factor.

Scott Linenberger, Superintendents' Council Advisor

Emilio Hernandez, Community Advisor

Mike Anderson, Liaison, Creswell School District

Mark Boren, Liaison, Fern Ridge School District
Derek Pennel, Liaison, Blachly School District

Lane ESD Board

B. Agenda Planning

Board members are invited to send agenda items to be considered for the next board meeting. Please call or email to the Board Chair or Superintendent.

Board Chair

12. Announcements/Correspondence

Board Chair

A. Acknowledgements and Recognition

Superintendent Tony Scurto

B. Kudos

Kudos

Thank you to the employees who took the time to acknowledge co-workers the kudos below. Do you have an acknowledgment for a co-worker? Employees can submit a "kudo" any time during the month. To submit a kudo go here: www.lesd.k12.or.us/forms/kudos.html

Kudos to: Trace Mansfield

Reported by: Sue Mathisen

Reason: Trace has been gracious about flexing his schedule to provide invaluable support in arranging for speech-language services in Blachly, Creswell & Siuslaw during a colleague's Leave.

Kudos to: John Velkinburg and Don Stewart
Reported by: Jeri Ingallinero
Reason: Great job on the brick floors! They look amazing! You guys are the best!

Administrators

C. Announcements

A. Lane ESD and Component Districts Professional Development Activities for Educators

- High Expertise Teaching: Module 3: Making Student Thinking Visible, April 4, 2019
- My Future, My Choice, April 8, 2019
- High School Mathways, April 17, 2019
- High Expertise Teaching: Module 1: The Knowledge Base of Teaching, April 18, 2019
- High Expertise Teaching: Module 2A: Essential Elements of Planning and Lesson Design, April 23, 2019
- State of Emergency: A Community Conference for Students, Parents and Educators, April 27, 2019
- High Expertise Teaching: Module 2A: Essential Elements of Planning and Lesson Design, April 30, 2019
- Patterns Physics for the Next Generation (Day 1 & 2 of 9), May 9-10, 2019
- Patterns Biology for the Next Generation, May 16-17, 2019
- CONNECT School Based Postvention Training, October 1, 2019

B. Lane ESD Board Member Activities and Opportunities

- OSBA Webinar: Intermediate Roles and Responsibilities, Board Self-Evaluation, April 9, 2019
- Vision Impaired Breakfast, Location TBD, April 11, 2019
- Teacher Appreciation Week, May 6-10, 2019- National School Nurse Day, May 8, 2019
- Vision Impaired Breakfast, Location TBD, May 9, 2019

C. Upcoming Conferences and Events

- First Friday Communities of Color Network, April 5, 2019
- Elevate Lane County Job Fair for Graduating Seniors, April 11, 2019
- CTE/STEM Youth and Equity Summit, April 17, 2019
- Oregon ACTE 2019 Annual Conference, April 18-19, 2019
- Elevate Lane County Experience Oregon Health, April 25, 2019
- OAESD Spring Conference, May 15-17, 2019
- OSBA Summer Board Conference, July 19-21, 2019

- OSBA 73rd Annual Convention, November 14-17, 2019

D. Component District Board Meeting Dates for April, May and June

Bethel - April 8 & 22, May 13, June 10 & 24
Blachly - April 17, May 15, June 19
Creswell - April 10, May 8, June 12
Crow-Applegate-Lorane - April 18, May 16, June 20
Eugene - April 3 & 17, May 1 & 15, June 5 & 19
Fern Ridge - April 15, May 20, June 17
Junction City - April 22, May 20, June 24
Lowell - April 8, May 6, June 24
Mapleton - April 10, May 8, June 12
Marcola - April 8, May 13, June 10
McKenzie - April 17, May 15, June 19
Oakridge - April 8, May 13, June 10
Pleasant Hill - April 8, May 6, June 3
Siuslaw - April 10, May 8, June 19
South Lane - May 6, June 3
Springfield - April 8 & 22, May 13, June 10 & 24

Board Chair

13. Adjournment

- The next regular meeting is scheduled to be held Tuesday, May 2, 2019, at the Lane ESD Administrative Offices, 1200 Hwy 99N.

The Budget Committee Meeting will be held at 5:00 p.m. on Tuesday, May 2, 2019.

Board Chair