Board of Directors
North Clackamas School District 12
12400 SE Freeman Way
Milwaukie, Oregon 97222

Agenda

North Clackamas School Board
Thursday, May 7, 2026 6:00 PM
Boardroom/YouTube
12400 SE Freeman Way
Milwaukie, OR 97222

Times listed on the agenda below are only estimates and may be adjusted.

EXECUTIVE SESSION

Convened under Oregon Laws ORS 192.660 (2)(i).
NOTICE TO MEDIA: (4) Representatives of the news media shall be allowed to attend executive sessions other than those held under subsection (2)(d) of this section relating to labor negotiations or executive session held pursuant to ORS 332.061 (2). Representatives of the news media who are permitted to attend executive sessions are specifically directed not to report on or otherwise disclose any of the deliberations or anything said about these subjects during the executive session, except to state the general subject of the session as previously announced.

6:00 Open Executive Session

6:25 Adjourn Executive Session

OPEN SESSION

6:30 Call to Order
Community Comments

Native Land Acknowledgement **3**

Flag Salute **4**

Consent Agenda
A. Employment Changes
B. Minutes - April 9, 2026 **5**
C. MHS/MAA/OSAA Cooperative Agreement **8**
D. MAA Charter Contract **9**
E. Travel Request - Clackamas High School Speech and Debate Team **10**
F. Travel Request - Rex Putnam High School Drumline Retreat **17**

7:05 1. Youth Equity Advisory Committee **30**
Presenter: Khaliyah Williams-Rodriguez

7:25 2. Board Reports

7:35 3. Quarterly Financial Report **45**
Presenter: Michelle Riddell

7:40 4. Community After-School Relationship Enrichment (CARE) Program Update & Fees **50**

Presenter: Teresa Neff-Webster

7:50	**5. 2026-27 Middle School and High School Student Fee Schedules** Presenter: Petra Callin	**61**
8:00	**6. 6-12 Social Studies Curriculum Adoption** Presenter: Tammy O'Neill	**72**
8:40	**7. 2026-27 Board Meeting Calendar - Discussion/Action** Presenter: Jena Benologa	**97**
8:45	**8. Process for Filling Board Vacancy - Discussion/Action** Presenter: Jena Benologa	**99**
8:50	**Adjourn**	

Native Land Acknowledgment

We acknowledge the land on which we sit and which we call the North Clackamas School District rests on the traditional and indigenous lands and village sites of the Native peoples of the Kalapuya, Chinook, Molalla, and the Clackamas. We take this opportunity to offer gratitude for the ability to learn, work, and be a community on this land, and we offer thanks to the original caretakers of this region. We recognize the historic policies of colonization, genocide, relocation, and assimilation that affected Indigenous and Native families both past and present and that will affect those in the future, and honor the resilience and revitalization of our Indigenous and Native communities. We pay our respects to the Elders, both past and present, who have been the stewards of this land throughout the generations.

Adopted 6/4/2020

Flag Salute

I pledge allegiance to the Flag of the United States of America, and to the Republic for which it stands, one Nation under God, indivisible, with liberty and justice for all.

NORTH CLACKAMAS SCHOOL DISTRICT 12
CLACKAMAS COUNTY, OREGON
MINUTES — BOARD OF DIRECTORS MEETING
April 9, 2026
Boardroom/YouTube

Open Session

With due notice having been given and a quorum present, Vice Chair Tory McVay convened open session at 6:30 p.m. with the following members present:

Jena Benologa	-	Chair (virtual)
Tory McVay	-	Vice Chair
Paul Kemp	-	Director
April Olson	-	Director
Samantha Tamtreng	-	Director (virtual)
Glenn Wachter	-	Director
Shay James	-	Superintendent
Susie Brusse	-	Board Secretary

Also present were Ivonne Dibblee, Tiffany Shireman, Teresa Neff-Webster, Patricia Ahrens, Petra Callin, Tammy O'Neill, Matt Makara, David Kruse, and Ryan Richardson.

Community Comments

- Rylee Pinette, Milwaukie, spoke about school music programs.
- Reylee Engberg, Milwaukie, spoke about school music programs.
- Kate Schenk, Milwaukie, spoke about school music programs.
- Taylor Arko, Milwaukie, spoke about school music programs.
- Gabrielle Torres, Milwaukie, spoke about school safety.
- Emily Moore, Portland, spoke about school safety.
- Mark Jeleniewski, Oak Grove, spoke about school safety.
- Andrew Moore, Ridgefield, spoke about school safety.
- Erika Lockwood, Milwaukie, spoke about school music programs.
- Charlie Oncea, Gladstone, spoke about school safety.
- Andrea Schenk, Milwaukie, spoke about school music programs.
- Brandie Wirkkala, Milwaukie, spoke about school music programs.
- Mackenzie Graves, Gladstone, spoke about school safety.

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- Rene Ormae-Jarmer, Milwaukie, spoke about school music programs.

Native Land Acknowledgement video was shown. April Olson led the Pledge of Allegiance.

R25/26-31 **Consent Agenda** – Glenn Wachter moved, April Olson seconded the motion to adopt the consent agenda as recommended:

Employment Changes - Approve employment changes as listed, with a copy of the list made as part of the official minutes, as recommended by the Chief of Human Resources & Business Services:

- Licensed appointments and terminations

Minutes - March 12, 2026 - Approve the minutes of the regular Board Meeting held March 12, 2026.

Contract Extensions/Non-Renewals - Approve licensed administrator non-renewal of contract, 2026-2027.

Travel Permission Request - Grant permission for 21 students from Sabin-Schellenberg Professional Technical Center to travel to Atlanta, Georgia, April 24-29, 2026.

Motion passed 6-0 - Benologa, Kemp, McVay, Olson, Tamtreng, Wachter voted yes.

Superintendent's Report– Superintendent Shay James gave a report on recognizing staff, bond package development, and budget update.

North Clackamas Education Association (NCEA) – NCEA President Michelle Arko spoke to the Board regarding financials and budgeting.

R25/26-32 **Declaration of Board Vacancy** – Paul Kemp moved, Glenn Wachter seconded the motion to declare Board Director Position 7 vacant as of June 17, 2026.

Motion passed 6-0 - Benologa, Kemp, McVay, Olson, Tamtreng, Wachter voted yes.

Process for Filling Board Vacancy – The Board discussed the process in order to fill the vacancy of the Board of Director Position 7.

Milwaukie High School/Milwaukie Academy of the Arts - OSAA Cooperative Agreement - Discussion – Executive Director of Athletics and Multiple Pathways Ryan Richardson discussed the Oregon School Activities Association (OSAA) Cooperative Sponsorship agreement between Milwaukie High School (MHS) and Milwaukie Academy of the Arts (MAA).

Oregon School Employees Association (OSEA) – OSEA President April Biancone spoke to the Board regarding budget, ending fund balance and layoffs to classified staff.

2026-2027 Board Meeting Calendar - Discussion – Chief of Staff Tiffany Shireman presented the draft of the 2026-2027 Board meeting calendar. The Board discussed start time, location, and the use of virtual meeting technology.

There being no further business to come before the Board, the meeting adjourned at 8:15 p.m.

Unapproved

Draft

MILWAUKIE HIGH SCHOOL/MILWAUKIE ACADEMY OF THE ARTS - OSAA COOPERATIVE AGREEMENT

CONSENT C
May 7, 2026

SUPERINTENDENT'S RECOMMENDATION

Approval of the Oregon School Activities Association (OSAA) Cooperative Sponsorship agreement between Milwaukie High School (MHS) and Milwaukie Academy of the Arts (MAA).

BACKGROUND

Milwaukie High School and Milwaukie Academy of the Arts have had a cooperative sponsorship in accordance with OSAA rules over the past 20 years. This sponsorship enables students attending MAA who reside outside the North Clackamas School District boundaries to participate in Milwaukie High School teams and activities alongside their classmates. The OSAA co-op application requires the host school to apply online separately for each individual activity; MHS is requesting the approval to complete this process for each OSAA sponsored activity, including band, orchestra and choir.

Without the cooperative agreement, MAA students would be required to participate in activities at their resident school, resulting in transportation and other barriers. Therefore, MAA students would have reduced access to these advantageous programs.

Schools with a 9th to 11th grade enrollment above 608 and under 1004 are classified as 5A under the OSAA guidelines. Consequently, MHS falls within this range with or without the additional MAA enrollment so this move has no impact on classification.

In order for MAA students to retain co-curricular options for the next four years, the OSAA Cooperative Sponsorship application process must be completed by Athletic Director Tom Moore and approved by Superintendent Shay James after Board approval.

PRESENTER/STAFF CONTACT

Ryan Richardson, Executive Director of Athletics and Multiple Pathways

CHARTER CONTRACT – MILWAUKIE ACADEMY OF THE ARTS **CONSENT D**

May 7, 2026

SUPERINTENDENT'S RECOMMENDATION:
Approve the proposed five-year contract for Milwaukie Academy of the Arts (MAA).

REASON FOR BOARD CONSIDERATION:
Pursuant to ORS 338.065, charter schools and school districts must develop new contracts upon approval of charter renewal by the school district's Board of Directors.

BACKGROUND:
North Clackamas School District (NCSD) serves as the sponsor for Milwaukie Academy of the Arts (MAA), grades 9 to 12. On January 29th, 2026 the NCSD Board of Directors renewed charter sponsorship of MAA. The next step in the process of renewal is to establish a contract.

The current contract expires June 30, 2026. In consultation with district legal counsel, district staff and representation from Milwaukie Academy of the Arts, the following list shows the substantial changes made in the proposed 2026-2031 contract:

- Additional clarity on the application and enrollment process.
- Updated clarity regarding students enrolled in MAA that may qualify for one of our district's more unique special education placements such as our Structured Learning Centers (SLCs). This update clarifies that these are district placements not attached to Milwaukie Academy of the Arts and qualifying students may be placed in other locations outside of Milwaukie High School's campus.
- An updated funding structure that will ensure a more stable source of funding for the costs associated with marketing and supporting MAA recruitment and programing.

PRESENTER / STAFF CONTACT:
Ryan Richardson, Executive Director Multiple Pathways and Athletics

TRAVEL PERMISSION REQUEST **CONSENT E**

Clackamas High School Speech and Debate May 7, 2026

SUPERINTENDENT'S RECOMMENDATION:

Board approval of the request to travel.

BACKGROUND:

Clackamas High School is requesting permission for 3 students and 2 chaperones to travel to the National Speech and Debate tournament June 13-20, 2026 in Richmond, Virginia. This trip will cost approximately $1,732.00 per student to be funded by fund balance, fundraising, and donations. Students will have the opportunity to compete in the National Speech and Debate tournament hosted by the National Speech and Debate Association.

SOURCE OF FUNDS:

See attached Application for Permission to Travel

ATTACHMENTS:

Application for Permission to Travel and required attachments

STAFF CONTACT:

Petra Callin, Executive Director of Secondary Programs

Received 4/7/26 RW

North Clackamas Schools

2025-2026 Application for Permission to Travel

Section I – General Information *(check all that apply)*

☑ Requires Principal Approval ☑ Requires District Approval ☑ Requires Board Approval
☐ First time travel for this group/itinerary OR ☑ Annual/Repeated trip (i.e. annual Fall choir retreat)

School: Clackamas High School Name of group: Speech and Debate Team

Dates of travel: June 13-20, 2026 Initiator: Ameena Amdahl-Mason

Destination: Richmond, Virginia Application date: 3/30/26

Number of nights of overnight stay: 7 Time of departure: TBD

Number of school days students will miss: 0

Rationale for missed school days:

N/A

Number of students: 2 male 1 female Number of chaperones: 1 male 1 female

Background checks will be completed and verified on all chaperones. Background checks must be submitted every three years. Gender ratio of students should be reflected in chaperones.

Person verifying background checks will be: Mekeala Bankofier ***Initial here when completed:*** MB

Purpose of travel:

Students will be competing at the National Speech & Debate Association (NSDA) National Speech and Debate Tournament. These three students qualified for the NSDA National tournament at the Noreth Oregon qualifying tournament attended by 25 schools and 222 competitors. At Nationals, they will compete against more than 1,000 schools from across the nation and over 7,000 competitors.

What plans have been made for school make-up work when trip requires students miss school?

N/A

What specific responsibilities have been assigned to the chaperones?

Chaperones will supervise students, judge debates and speeches, and assist in tournament functions.

Section II – Budget Information – Cost per student (*Does not include chaperone costs.*)

Expenses (per student)

1. Transportation $ 740
2. Lodging (no home stays) $ 620
3. Meals $ 280
4. Fees/Event Expense $ 92
5. Other $ _____

Description of other expenses: _____

6. Total cost per student (total lines 1 through 5: $ 1732

7. # of chaperones 2

8. # of students 3

9. Total # of students + chaperones 5

10. Total cost of participation (Line 6 x Line 9: $ 8,660.00

11. Substitute Teachers: (rates are effective 2025-2026)

a. _# Full-Day Substitute(s) _ # of Days @ $318.50 = $ 0.00

b. _# Half-Day Substitute(s) _ # of Days @ $159.25 = $ 0.00

c. **Total Sub Cost** $ 0.00

TOTAL COST OF FIELD TRIP/TRAVEL (Line 10 plus line 11c.): $ 8,660.00

Funding for Planning Purposes (estimates only) ***Planning purposes only- does not reflect final budget amounts.***

1. Does your current account balance cover this trip? Yes
   a. If no, please explain

_____

2. Amount of fund balance allocated for this trip: 8,660.00
3. Projected fundraising income*: _____
4. Projected contributions (donations)*: _____
5. OUT OF POCKET (per student): 0.00

Total Funding Resources – including fund raising, student out-of-pocket, contributions, school budget (totals should match): $ 8,660.00

*Describe projected fund-raising activities and contributions:

While the account balance will cover the cost, we have also applied for the NSDA Road to Nationals fund and will be fundraising through the CHS website and by reaching out to local businesses.

No students will be denied participation due to lack of funds. Adequate sources of revenue must be made available to all students.

No students will be required to pay additional costs beyond the original plan.

Section III – Transportation and Lodging Information

Transportation:

- ☐ NCSD bus
- ☐ NCSD mini bus (Type 20)
- ☐ Rental Vehicle* (no rental of 15-passenger vans allowed)
- ☑ Nondistrict commercial transportation (bus, train, plane)
- ☐ Private/personal vehicles (Must have parent/guardian release form)

For use of NCSD minibus, please identify the NCSD current certified mini-bus drivers:

Name of minibus Driver(s): _____

_____

NCSD mini buses cannot be used for trips which total more than 600 miles round trip.

Number of miles round trip: _____

*Drivers of rental vehicles must be approved via the District's driver certification process. Contact Risk Management to complete the certification process (allowing a minimum of two weeks for processing with the State DMV).

Name of rental vehicle Driver(s): Ameena Amdahl-Mason

Philip Coleman

Name the type(s) of non-district transportation to be used (including to and from airport) and company name:

Airline TBD.

Name and location of lodging and description of room arrangements (chaperones may not share rooms with students; see item #2 under Chaperone Guidelines). Students are not allowed to stay with host families without written permission from Superintendent or designee. This is in accordance with Volunteer Policy IICC-AR(1):

Richmond Marriott Short Pump
4240 Dominion Blvd, Glen Allen, VA

Head coach Ameena Amdahl-Mason will share a hotel room with Silverton head coach Katie Kantrowitz
Assistant coach Philip Coleman will stay alone
Students Ethan Parker and Tate (Corbin) Hartman will share a room with two male students from Lake Oswego HS
Student Vivian Tran will share a room with two female students from Lakeridge HS

For all travel requests, transportation details and a pre-trip driver requirements forms (If driving a Type 20 NCSD minibus must be included).

I have read and understand all trip guidelines.

Ameena Amdahl-Mason
Trip Leader Signature

4/7/26
Date

Section IV – Required Attachments for building level approval only.

The following attachments must accompany this application:

- [x] Detailed Itinerary which includes **all** planned activities and outline of student expectations specific to the trip.
- [ ] Pre-trip Driver Requirements (NCSD minibus-Type 20) upon departure. □
- [x] Copy of Permission Release Forms and Emergency Information
- [x] List of chaperones and verification of current background check on file.

Section V – Required Attachments to be sent to district level. (All other forms stay at the building.)

- [x] Detailed itinerary which includes **all** planned activities and outline of student expectations specific to the trip.
- [x] List of chaperones and verification of current background check on file.

Section VI – Approval

Principal Level:
- [x] Approved
- [ ] Denied

District Level:
- [x] Approved
- [ ] Denied

[signature]
Principal — Date: 4/8/26

[signature]
Executive Director of Elementary/Secondary — Date: 4/21/26

Date of Board Approval: _____

Chaperone List and Driver Certification Form

Ameena Amdahl-Mason, Head Coach and teacher at Clackamas Middle College
Philip Coleman, assistant coach

Background checks verified my Mekeala Bankofier, Clackamas High School Athletic Assistant

Driver Certification forms and licenses submitted to risk management

Clackamas Speech and Debate Nationals Itinerary

Saturday, June 13

- Parents will drive students to the Portland airport
- Team members and chaperones will fly to Richmond, VA
- Ameena or Philip will drive team members to the hotel, Richmond Marriott Short Pump (4240 Dominion Blvd, Glen Allen, VA)
- Head coach Ameena will attend a tournament officials meeting at Greater Richmond Convention Center
- Assistant coach Philip will chaperone at the hotel during Ameena's meeting
- Ameena, Philip, and team members will eat dinner together
- Ameena and Philip will conduct bed check

Sunday, June 14

- Ameena will attend a tournament officials meeting at the Greater Richmond Convention Center
- Philip and team members will have breakfast together and prepare for competition on Monday
- Philip and team members will meet Ameena at the Greater Richmond Convention Center to register and participate in the tournament expo
- Ameena, Philip, and team members will go to the grocery store to pick up snacks and incidental items for the week
- Ameena, Philip, and team members will have dinner together and prepare for competition
- Ameena and Philip will conduct bed checks

Monday, June 15-Friday, June 19

- The team will be in competition all day (see attached High School Tournament Event
- Schedules and Venues)
- Ameena will be running Lincoln-Douglas debate as co-chair and supervising
- Philip will be judging and supervising
- The team, Ameena, and Philip will eat breakfast at the hotel
- The team may go out to eat together or order food together to eat at the hotel
- Ameena and Philip will conduct bed checks

Saturday, June 20

- Ameena, Philip, and team members will fly home from Richmond to Portland
- Parents will pick up students at the airport

TRAVEL PERMISSION REQUEST **CONSENT F**

Rex Putnam High School-Kingsmen Thunder Drumline May 7, 2026

SUPERINTENDENT'S RECOMMENDATION:

Board approval of the request to travel.

BACKGROUND:

Rex Putnam High School is requesting permission for 20 students and 6 chaperones to travel to Rockaway Beach, Oregon, August 21-24, 2026, for an annual Drumline retreat. This trip will be approximately $150.00 per student, with other costs being funded by fundraising and sponsorships. This is an annual retreat to introduce members to drumline, leadership, and community. This trip will be after school is out for the year, and students will not miss any school days.

SOURCE OF FUNDS:

See attached Application for Permission to Travel

ATTACHMENTS:

Application for Permission to Travel and required attachments

STAFF CONTACT:

Petra Callin, Executive Director of Secondary Programs

Received 4/21/26 RN

North Clackamas Schools

2025-2026 Application for Permission to Travel

Section I – General Information *(check all that apply)*

☑ Requires Principal Approval ☑ Requires District Approval ☑ Requires Board Approval
☐ First time travel for this group/itinerary OR ☑ Annual/Repeated trip (i.e. annual Fall choir retreat)

School: Rex Putnam High School Name of group: Rex Putnam Indoor Percussion

Dates of travel: 8/21-24, 2026 Initiator: Rene Ormae-Jarer

Destination: Rockaway Beach, OR Application date: 3/31/26

Number of nights of overnight stay: 3 Time of departure: 2pm

Number of school days students will miss: 0

Rationale for missed school days:

N/A

Number of students: 12 (male) 8 (female) Number of chaperones: 4 (male) 2 (female)

Background checks will be completed and verified on all chaperones. Background checks must be submitted every three years. Gender ratio of students should be reflected in chaperones.

Person verifying background checks will be: Richard Abbott ***Initial here when completed:*** RA

Purpose of travel:

Annual Drumline Retreat to prepare for the season. We will have basic training and bonding activities.

What plans have been made for school make-up work when trip requires students miss school?

N/A

What specific responsibilities have been assigned to the chaperones?

Chaperones will help with meals and supervising students and leading activities while on the retreat.

Section II – Budget Information – Cost per student (*Does not include chaperone costs.*)

Expenses (per student)

1. Transportation $ _____
2. Lodging (no home stays) $ 100
3. Meals $ 50
4. Fees/Event Expense $ _____
5. Other $ _____

Description of other expenses: _____

6. **Total cost per student (total lines 1 through 5: $** 150
7. # of chaperones 6
8. # of students 20
9. **Total # of students + chaperones** 26
10. **Total cost of participation (Line 6 x Line 9:** $3,900.00
11. Substitute Teachers: (rates are effective 2025-2026)
    a. _# Full-Day Substitute(s) _ # of Days @ $318.50 = $ 0.00
    b. _# Half-Day Substitute(s) _ # of Days @ $159.25 = $ 0.00
    c. **Total Sub Cost** $ 0.00

TOTAL COST OF FIELD TRIP/TRAVEL (Line 10 plus line 11c.): $ 3,900.00

Funding for Planning Purposes (estimates only) ***Planning purposes only- does not reflect final budget amounts.***

1. Does your current account balance cover this trip? No
   a. If no, please explain

   This is through RPHS Music Boosters. Grants and fundraisers are done year round.

2. Amount of fund balance allocated for this trip: _____
3. Projected fundraising income*: 900.00
4. Projected contributions (donations)*: _____
5. OUT OF POCKET (per student): 150.00

Total Funding Resources – including fund raising, student out-of-pocket, contributions, school budget (totals should match): $ 3,900.00

*Describe projected fund-raising activities and contributions:

Fundraising comes from the drumline selling old props, uniforms, etc. Private donations are year round. This is year 18 of this program.

No students will be denied participation due to lack of funds. Adequate sources of revenue must be made available to all students.

No students will be required to pay additional costs beyond the original plan.

Section III – Transportation and Lodging Information

Transportation:

- ☐ NCSD bus
- ☐ NCSD mini bus (Type 20)
- ☐ Rental Vehicle* (no rental of 15-passenger vans allowed)
- ☐ Nondistrict commercial transportation (bus, train, plane)
- ☑ Private/personal vehicles (Must have parent/guardian release form)

For use of NCSD minibus, please identify the NCSD current certified mini-bus drivers:

Name of minibus Driver(s): _____

_____

NCSD mini buses cannot be used for trips which total more than 600 miles round trip.

Number of miles round trip: _____

*Drivers of rental vehicles must be approved via the District's driver certification process. Contact Risk Management to complete the certification process (allowing a minimum of two weeks for processing with the State DMV).

Name of rental vehicle Driver(s): _____

_____

Name the type(s) of non-district transportation to be used (including to and from airport) and company name:

*Parents are responsible for driving their student to and from the Twin Rocks Friends Camp.

Name and location of lodging and description of room arrangements (chaperones may not share rooms with students; see item #2 under Chaperone Guidelines). Students are not allowed to stay with host families without written permission from Superintendent or designee. This is in accordance with Volunteer Policy IICC-AR(1):

Twin Rocks Friends Camp & Conference Center LIGHTHOUSE
839 S. Breaker Ave. Rockaway, OR (503) 355-2284

See attached form for room set up.

For all travel requests, transportation details and a pre-trip driver requirements forms (If driving a Type 20 NCSD minibus must be included).

I have read and understand all trip guidelines.

Trip Leader Signature _____ Date 4/21/2026

Section IV – Required Attachments for building level approval only.

The following attachments must accompany this application:

- [x] Detailed Itinerary which includes **all** planned activities and outline of student expectations specific to the trip.
- [ ] Pre-trip Driver Requirements (NCSD minibus-Type 20) upon departure. □
- [x] Copy of Permission Release Forms and Emergency Information
- [x] List of chaperones and verification of current background check on file.

Section V – Required Attachments to be sent to district level. (All other forms stay at the building.)

- [x] Detailed itinerary which includes **all** planned activities and outline of student expectations specific to the trip.
- [x] List of chaperones and verification of current background check on file.

Section VI – Approval

Principal Level: [x] Approved [ ] Denied

Principal _____ Date 4/8/2026

District Level: [x] Approved [ ] Denied

Executive Director of Elementary/Secondary _____ Date 4/27/26

Date of Board Approval: _____

LIGHTHOUSE

Main Level - 4 bathrooms (2 public, 2 private)

Room L1 – 1) Double _____

2)Lower Bunk _____

3)Upper Bunk _____

Room L2 – 1) Double _____

Room L3 – 1) Double _____
(Bath)

2)Single _____

3)Lower Bunk _____

4) Upper Bunk _____

Room L4 - 1) Double _____
(ADA accessible, includes bath)

Lower Level - (1 public bathroom)

Room L5 – 1) Double _____ 4) Upper Bunk _____

2)Single _____ 5) Lower Bunk _____

3)Lower Bunk _____ 6) Upper Bunk _____

Room L6 – 1) Queen _____

2)Single _____

3)Single _____

- **This house does not have bedding provided.** Each bed has a mattress pad, fitted sheet, and a pillow. **We do have bed packets available at a cost that you may request. A twin-size bed packet is $10.00, and a Queen/Double bed size packet is $12.00.** Each bed packet includes the top sheet, two blankets, and a set of bath towels (bath towel and wash cloth). **Please note** that in the summer (June-September) this service may be limited only to those who are flying from out of state.

KINGSMEN THUNDER DRUM LINE RETREAT 2026

Where: Twin Rocks Friends Camp & Conf. Ctr. LIGHTHOUSE 839 S. Breaker Ave. Rockaway, OR, 503-355-2284

Schedule: Depart by 3pm (Please eat lunch beforehand), Friday, August 21, 2026

DAY 1: ARRIVE Friday 8/21 for check in 5pm

5-5:20pm: Check in and settle in/snacks

5:20-6pm: Introduction/GO OVER CODE OF CONDUCT & Icebreaker Activity #1 : Walk & Talk, Hearing vs. Listening (RENE)

6-7pm: DINNER

7-9:30pm: DCI Finals Watch Party/Staff Pad Solo for students

9:30-11pm: Circle Time & Icebreaker Activity (Drawing Portraits) /Snacks

11pm to rooms and lights out/quiet by 11:45pm.

DAY 2: Wake-Up Call 8am Saturday 8/22

8-9am: BREAKFAST

9-10am: "Lick of the day", Pad-out, Mallets on Floor Rudiment Rotations.

10:30am-Noon: Morning Meditation: "What is drumline?" /Marching Body Movement Basics (Includes basic drill), AARON/EMERSON includes break on the beach w/theatre activity (getting into character). RENE

Noon-1pm: LUNCH

1-3pm: Pad-Out: How to read music, Long Patterns OR Beach Movement/Theatre exercises.

3-5pm: Activity #3: RENE Design your own show: Theme, Uniforms, Story, short pad ram/mallet part. /Snacks (Divide group into groups). We will not perform these, but the show should have a theme, color, design, props, and basic elements. As if you were pitching the show to staff for consideration.

6-7:30pm: Dinner Prep/Free time

7:30-9pm: Stick Tricks 101 EMERSON/AARON

9-11pm: Circle Time & S'Mores on the Beach

11-11:45pm to rooms and lights out/quiet

DAY 3: Wake-Up Call 8am Sunday 8/23

8-9am: BREAKFAST

9-Noon: Activity: RENE Leadership activity, snack break THEN: Photo Scavenger Hunt STAFF JUDGES

Noon-1pm: LUNCH

1-3pm: Pad-Out: Long Patterns/CADENCE LEARNING

3-5pm: Challenge Course or Icebreaker Activity #3 TBD/Snacks

6-7:00pm: Dinner Prep/Free time

7:30-8pm: ACTIVITY TBD:

8-10pm: Leadership Activity

11-11:45pm to rooms and lights out/quiet

DAY 4 RETURN: Wake-Up Call 9am Monday 8/24

9am: BREAKFAST

9-10am: Morning Meditation/ /Developing a good practice habit for the season.

10-11am: CLEANUP AND PACK/HEALTHY LIGHT BREAKFAST

11am-Noon: Closing comments from Staff

Noon: CHECKOUT

What to bring:

Water Bottle
Bath Towel
Shower Articles/Toiletries/Medications
Appropriate Clothing (Hot, Sunny Days/Cool Evenings) Sun Block
Bug Spray
Hat (Prevent Sunstroke)
Athletic Shoes (For Marching), Shower flip-flops or water-socks.
Sleeping Bag & Pillow

You will need to bring a pair of marching sized snare drum sticks and a rubber-type practice pad or an INVADER practice pad (No Remo pads please). We will use these every day in our group pad-outs. **Also, please bring a small object that is very meaningful to you.**

The following forms are included or have been emailed to you and must be returned ASAP (deadline is 7-4-2025)

1. Medical Release Form/Liability Waiver
2. Field Trip request form filled out
3. N. Clackamas Schools athletic code of conduct sheet, read and signed, returned to your Caption Head/Director, René Ormae-Jarmer.

FOOD ALLERGIES OR PREFERENCES_____

I am looking forward to our 6th retreat. This is the Kingsmen Thunder's 17th anniversary and we look forward to meeting new and returning members. Developing relationships, understanding basics and the culture of drum line in a beautiful retreat setting will help us be a better team, work smarter, and continue growing our amazing program which is made up of awesome staff, parents, and YOU!

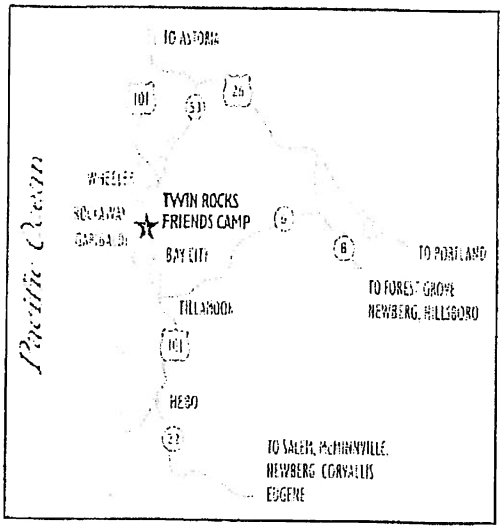
- Parent/Guardian Informed Consent For Field Trip Form
- N. Clackamas Athletic Code of Conduct Form
- $150 check to RPHS Music Boosters by 7-1/2026 to Rene'.

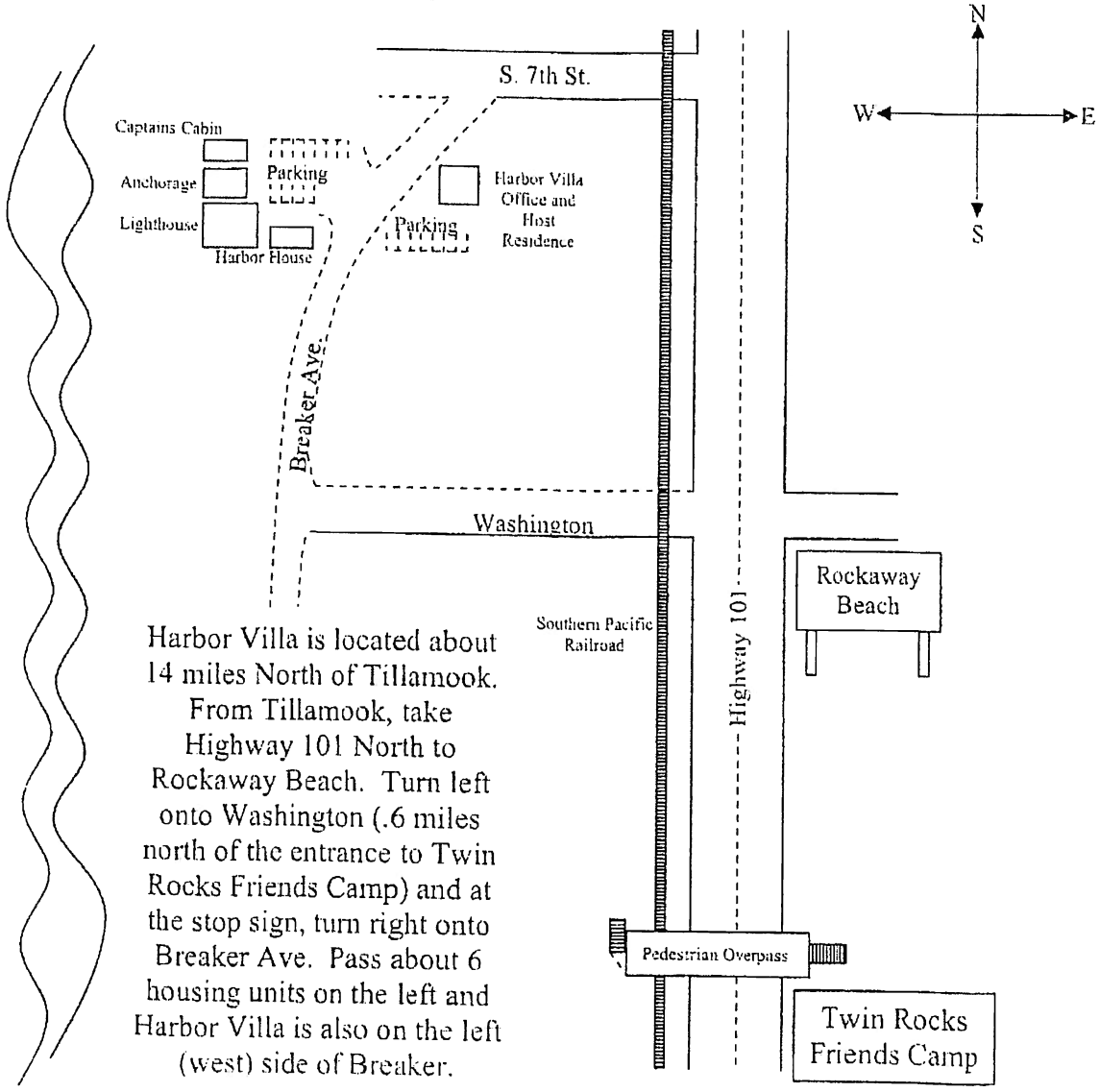
Sincerely,

René Ormae-Jarmer, Caption Head and Director of the KINGSMEN THUNDER DRUM LINE, Rex Putnam HS

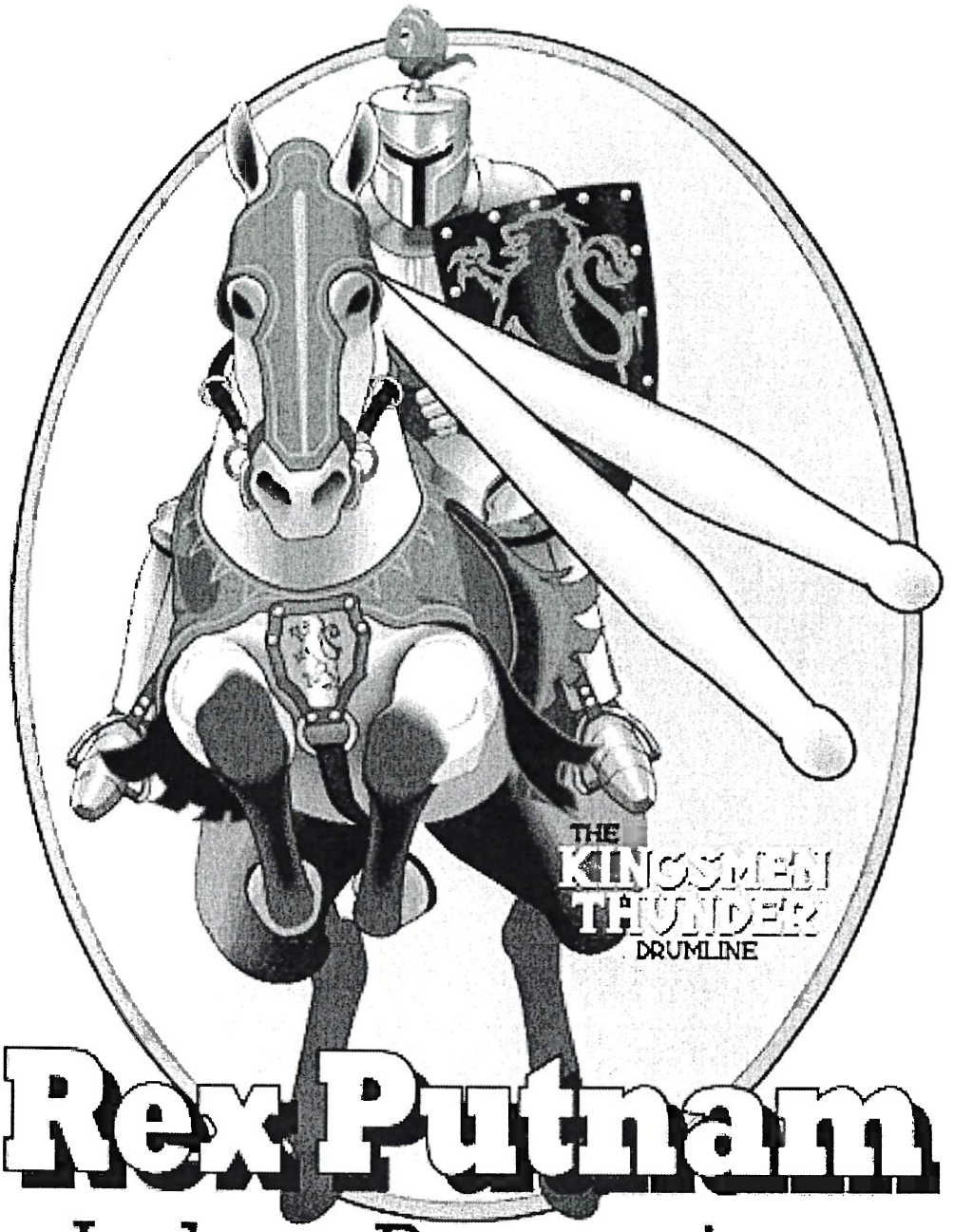
reneormaejarmer@gmail.com 503-704-1934

Harbor Villa Retreat Center





Harbor Villa is located about 14 miles North of Tillamook. From Tillamook, take Highway 101 North to Rockaway Beach. Turn left onto Washington (.6 miles north of the entrance to Twin Rocks Friends Camp) and at the stop sign, turn right onto Breaker Ave. Pass about 6 housing units on the left and Harbor Villa is also on the left (west) side of Breaker.



Rex Putnam

Indoor Percussion

Please don't bring:	Twin Rocks Friends Camp prohibits pets (dogs, cats, etc. with the exception of service animals), hunting, fireworks, firearms, ammunition, and explosives at the camp. The use of gasoline, flammables, poisonous substances, hand and power tools, and personal sports equipment (i.e., skateboards, roller blades, baseball bats, etc.) are restricted, therefore prior authorization from the Harbor Villa Managers needs to be obtained.
Group orientation:	Once at the retreat center, the guest group leader is required to communicate the orientation details to their participants by using our brief orientation notebook (available in your housing units) explaining Harbor Villa Retreat Center's safety regulations and emergency procedures.
No ocean swimming or wading:	The Pacific Ocean has hidden undertows and sneaker waves that are dangerous. In one year, the Rockaway Fire Department rescued 32 persons, one of which did not survive. Go to the beach in groups, rather than alone. Individuals' 9th grade or under must be accompanied by a counselor or other adult. Out of respect for our kind neighbors, please maintain as much order and quiet as possible going to and from the beach and please stay on public, not private property. We are required by Oregon State Parks to be off the beach by midnight. It is the responsibility of the guest group coordinator to see that these guidelines are properly conveyed to their guests. Twin Rocks Friends Camp and its staff assume no responsibility for the injury or loss of life resulting from beach activity.
Specialized activities:	If the guest group utilizes specialized activities requiring supervision by persons with safety training and experience, then additional information and guidelines for use of specialized equipment will be coordinated. Examples of safety-concern activities include: archery or other target sports, gymnastics, bicycling, motorized vehicles, model rocketry, some crafts, beach or off-site water activities, etc.
Standard government officials:	It is understood that both Twin Rocks Friends Camp and the guest groups must comply with government officials. Please build beach fires at least 30 feet away from grassy areas or driftwood piles. All fires should be carefully extinguished with water, not buried in the sand. Under certain conditions the State Forestry Department will impose a complete ban on fires. The camp staff will attempt to inform you if such a ban is in effect.
Building capacities:	The guest group agrees that the total number of participants on the premises will not exceed the retreat center building maximum capacity at any time. Total group size will not exceed 40 people without prior written (in an E-mail) permission from the Harbor Villa Coordinator and/or Guest Services Director.
Maintenance:	Twin Rocks Friends Camp shall maintain the retreat center in good condition and repair and shall provide support services to the premises and buildings. Twin Rocks Friends Camp shall provide water, electricity, garbage disposal, beds, mattresses, kitchen utensils, dishes, and other equipment necessary for the operation of the retreat center. The guest group agrees to assist in keeping the retreat center clean, and shall leave the retreat center free of defacement.
Breakage and damage:	Out of concern for the maintenance and upkeep of our facilities we ask that the furniture not be moved without checking with your Harbor Villa hosts. The guest group agrees to pay Twin Rocks Friends Camp the amount reasonably necessary to repair or replace property or equipment damaged during the guest group's use.
Health and safety:	Twin Rocks Friends Camp does not provide medical supervision, treatment, maintenance, supplies, or dispensing of medications for campers. These responsibilities belong to the guest group. The guest group should furnish a qualified adult to provide basic health supervision. A qualified adult is at least 21 years of age and possesses at least a current, age-appropriate CPR/AED/First Aid certification from a nationally recognized provider. The guest group is responsible for supplying and storing their own first aid supplies and equipment. If the guest group chooses to store and administer medications for their participants (prescription and over-the-counter), it is recommended that all medications are kept in a locked storage container provided by the guest group unless the medication is needed for immediate life-threatening conditions. An AED is available and located on the NW corner of Harbor House. The guest group's contact person should have available at all times a current list of participants that includes: names and addresses, emergency contact information, known allergies or health conditions, and for each participant (camper and staff member) under the age of 18 and not accompanied by their parent or guardian, a signed form granting permission to seek emergency treatment. Emergency transportation is available through local emergency response groups by dialing 911. Payment for the cost of emergency transportation services is the responsibility of the guest group. The guest group agrees to furnish non-emergency transportation. Please send a copy of your liability insurance for us to have on file.
Accidents and/or illness:	To help Twin Rocks ensure safety for future campers, please report all accidents, near-accidents, and illnesses requiring professional medical attention, which occur during your stay at camp. Please do so by filling out Twin Rocks' Accident and Incident Form within 24 hours of the occurrence
Individuals with disabilities:	With reasonable advance notice and to the extent reasonably practical, Twin Rocks will try to accommodate individuals with disabilities, including individuals with mobility impairments (within the limitations of available Twin Rocks facilities). The guest group is responsible for providing interpreters for the guest group programs and activities, or personal attendants required by guest group leaders or visitors.
Unauthorized persons:	The guest group agrees to permit only authorized persons to enter the retreat center, and will immediately notify the Harbor Villa caretakers if they notice unauthorized persons on the premises of the Retreat Center.
Camper supervision:	The guest group should furnish at least one adult, age 18 years or older*, supervising each eight campers who are 9-14 years of age, or each ten campers who are 15-18 years of age. The guest group will see to it that camper's 9th grade and under are supervised by adults at all times. The supervising staff must be at least two years older than the minors they are supervising. The guest group should identify if there are to be any exceptions to these ratios, including where a minimum of two staff members are required to be present and which segments of the day greater or fewer staff are required for supervision. (*20% of supervisors may be 16-17 years of age rather than age 18+, unless the guest group is primarily serving persons with special needs).
Staff screening:	It is strongly recommended that the guest group conduct in depth screening of all of its staff who have responsibility for or access to its campers. Screenings should include interviews, reference checks, work history verification, and criminal background checks (including the National Sex Offender Public Registry). The behavior of the guest group's staff is the sole responsibility of the guest group, and not that of Twin Rocks Friends Camp.
Food Handler Training Certificate from the State of Oregon:	Oregon law requires at least one person with a valid food handler-training certificate to be on the premises during food preparation. This person should be responsible for supervising and educating all workers in the sanitary practices used in food service operations prior to the workers commencing with food preparations. The guest group assumes all responsibility for foods preparation.

Twin Rocks Friends Camp
18705 US-101, Rockaway Beach OR 97136, USA
Tel: 503-355-2284
guestservices@twinrocks.org | http://www.twinrocks.org/

Rene' Jarmer
KINGSMEN Thunder Drum Line
3208 SE Concord Rd
Milwaukie OR 97267 USA
herecomeseverybody@comcast.net

booking

booking

Event:	**Lighthouse, Captain's Cabin**	Numbers:	11
Dates:	21-Aug-2026 to 24-Aug-2026	Catered:	no
Arrival / Departure:	5:00 pm Fri / 12:00 pm Mon		
Accommodations:	Self Service (x2)		

payment

Deposit: **$1,067.25** Minimum Charge: **$2,464 per stay**

Price List: Custom Quote #886

Termination:

After a contract has been validated, the group or organization is responsible to fulfill the contract and Twin Rocks Friends Conference is responsible to fulfill its part. A cancellation of the contract often makes it impossible to schedule another group and consequently jeopardizes the delicate balance of meeting operational costs. Therefore, your deposit is nonrefundable. Additionally, if a cancellation takes place within two months of the scheduled arrival date, your group must pay the *Required Minimum Payment.

In the event of cancellation by the guest group, the guest group will be released from payment of the Guaranteed Minimum Fee, provided Twin Rocks Friends Camp receives written notice of the termination no later than two months prior to the event. PLEASE NOTE THAT THE REQUIRED DEPOSIT (ONE-HALF OF THE FACILITY FEE) CONFIRMING THIS RESERVATION IS NON-REFUNDABLE.

We understand that we will not be charged at all if our group is forced to cancel due to snowy/icy travel conditions, and our deposit will be refunded in full.

Contract validation: We are sending our signed booking contract and deposit within 14 days of receiving it to validate this agreement. We understand that the non-refundable deposit is applied toward our final payment (unless we cancel our reservation).

Failed payment fee: The group agrees to pay a $25 failed deposit or final payment fee, in the event that a check or other payment method is returned to Twin Rocks Friends Camp, as unpaid for any reason. This will be in addition to any late fess incurred on the final payment.

Late payment: In the event that a group arranges to make payment after the event, payments must be received at Twin Rocks Friends Camp within 1-2 weeks of the event. The guest group agrees to pay interest on any unpaid balance at the rate of 1% per month (annual percentage rate of 12%).

Payment terms: The guest group agrees to deliver payment in full to Harbor Villa Managers prior to the guest group's departure from the retreat center. Exceptions must be approved by Twin Rocks Friends Camp prior to arrival.

Use fees: The required minimum payment is determined by adding the combined base rates for all the facilities you are renting with the per person rate, which is based on the minimum number of people required for each of the facilities you are renting (Lighthouse – 10 people, Anchorage – 7 people, Harbor House – 10 people, Captain's Cabin – 1 person, Lower Deck – 1 person).

This fee will represent the use of the retreat center by all participants, and will be calculated by totaling the individual charges for each person's lodging or day use fee, facility fees, and other fees where applicable.

terms and conditions

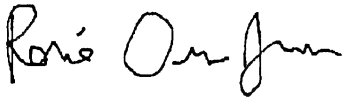
Description of premises: Twin Rocks Friends Camp agrees to permit the guest group to use its Harbor Villa Retreat Center property and facilities as identified in the "Harbor Villa Retreat Center Rental Agreement" according to the following terms and conditions.

Use of premises and schedule: During the term of this Agreement, the guest group shall use the retreat center for conducting a program of its own design and shall comply with all applicable laws, codes, and regulations. The guest group shall notify Twin Rocks Friends Camp of the nature of its program.

Mission congruence: Twin Rocks Friends Camp (and Harbor Villa Retreat Center) are owned by the evangelical Friends churches of western Oregon and southwest Washington. The camp's mission is to use God's creation and a Christ-centered environment to promote personal and spiritual growth. Twin Rocks rents its facilities and grounds to Christian groups, public schools, and secular organizations with educational and/or family-building emphases. All groups renting Twin Rocks' property should do so without opposing Twin Rocks' basic principles.

Food preperation:	During food preparation, be sure to clean and sanitize food contact surfaces after each use. Only clean and sanitized utensils and equipment should be used during food preparation. Be careful to minimize the time that potentially hazardous foods remain in the temperature danger zone of 40° F to 140° F. "Food contact surfaces" means anything including counters, cutting boards, and knives that contacts raw food during preparation. Such surfaces should be sanitized with a sanitizer solution between times of use. Persons involved in food preparation should take appropriate safety precautions when holding, cooling, thawing, serving, etc. Oregon establishes 140° F as the minimum temperature for holding hot foods, whether in steam tables or on the stove. Food preparation and storage areas should be kept clean for health purposes. To protect from rodents and insects, screens or doors should be used. Stored food should be kept off the floor or in properly sealed containers. Be sure to check the temperature of the refrigerator every day while you are here. If the temperature rises above 40° F, please notify the Harbor Villa Guest Hosts.
Dishwashing:	Dishes and food service utensils are to be washed by hand. The wash and initial rinse temperatures need to be at least 100° F, and for the second rinse use the Steramine sanitizing tablets as provided. All dishes and food service utensils are to be air-dried. All dishes must be protected from dust and contamination between uses. "Food service utensils" include dishes, silverware, and all other utensils used in the preparation or serving of food. Pots and pans used in cooking and baking that require high temperatures in the cooking process are exempt from the second rinse requirement.
Smoking:	The use of tobacco by individuals under the age of 18 is not permitted. Tobacco use by adults is permitted in designated areas only. Pursuant to the Oregon Indoor Clean Air Act, smoking is prohibited in all indoor public spaces.
Alcohol/drugs:	Consumption of alcohol, marijuana, and use of non-prescription drugs is not permitted.
Vehicles:	Use of vehicles at the retreat center is restricted to parking areas designated by the Harbor Villa Managers. Posted signs should be obeyed. Transportation of persons in non-passenger vehicles is prohibited (i.e. back of trucks, etc.).
Charging electrical vehicles:	Charging of electric vehicles using a slow charger on retreat center external outlets is permitted at a flat rate of $5 per day. Please see the caretaker for the acceptable charging location.
Liability insurance:	The guest group promises and warrants that it carries liability insurance with a minimum liability occurrence limit of $1,000,000. The guest group is asked to provide a certificate of insurance to Twin Rocks Friends Camp at least seven days prior to the date upon which the guest group begins to use the premises. The certificate of insurance will indicate that the guest group has made Twin Rocks Friends Camp an "additional insured" on the guest group's policy with respect to the Retreat Center's use. (This section is not applicable for family reunions or for the use of the Prayer Lookout.)
Hold harmless:	The guest group agrees to hold harmless, indemnify and defend Twin Rocks Friends Camp (including the camp's agents, employees, and representatives) from any and all liability for injury or damage including but not limited to bodily injury, personal injury, emotional injury, or property damage which may result from any person using the premises, its entrances and exits, and surrounding areas, for the guest group's purposes. The guest group agrees to supervise and to assume full control and responsibility for any persons, entities, or properties which are at the camp by reason of the guest group's use of the camp. For the purpose of this section, any person includes, but is not limited to, the guest group's leaders, participants in the guest group's program, and the guest group's visitors.
Authority:	The guest group warrants that the person signing the Agreement has the authority to execute the Agreement on its behalf.

We have read and agree to abide by the above terms and conditions of this contract



Signed: _____ **Date:** 27-AUG-2025 **Position:** RENE ORMAE-JARMER - REX PUTNAM INDOOR PERCUSSION DIRECTOR

Address: PO BOX 6, Rockaway Beach OR 97136, USA **Booking #**1240 **Form #**5 **printed on:** 27-Aug-2025

YOUTH EQUITY ADVISORY COMMITTEE **REPORT**

Agenda Item #1
May 7, 2026

ORIGINATED BY:
This is an informational update presented to the School Board.

BACKGROUND:
At the direction of the School Board of Directors, the Superintendent initiated a Youth Equity Advisory Committee at the beginning of the 2022 - 2023 school year. The committee was developed to provide bi-directional communication and learning between students and school district leaders. This collaborative committee is meant to empower district leadership to move forward with decision-making with a deeper understanding of the student voice, student experience and to ensure students know that they are impacting the school district which is designed to serve them and their peers.

The committee's specific goals include:

- Sharing insight, expertise, and lived experiences directly with district leaders.
- Balancing students' personal lived experiences with broader input from their peers.

Students from each middle school and each high school make up the Youth Equity Advisory Committee. Board of Directors Jena Benologa, April Olson, and Samantha Tamtreng currently serve as the Board's liaisons to the committee.

ATTACHMENTS:
YEAC School Board Representation May 2026

PRESENTER/STAFF CONTACT:
Khaliyah Williams-Rodríguez, Chief of Student and Family Services
Kim Amador, College and Career Teacher on Special Assignment





Youth Equity Advisory Committee



Student Representatives

May 7, 2026

North Clackamas Schools

NCSD Strategic Points



The Art of Community

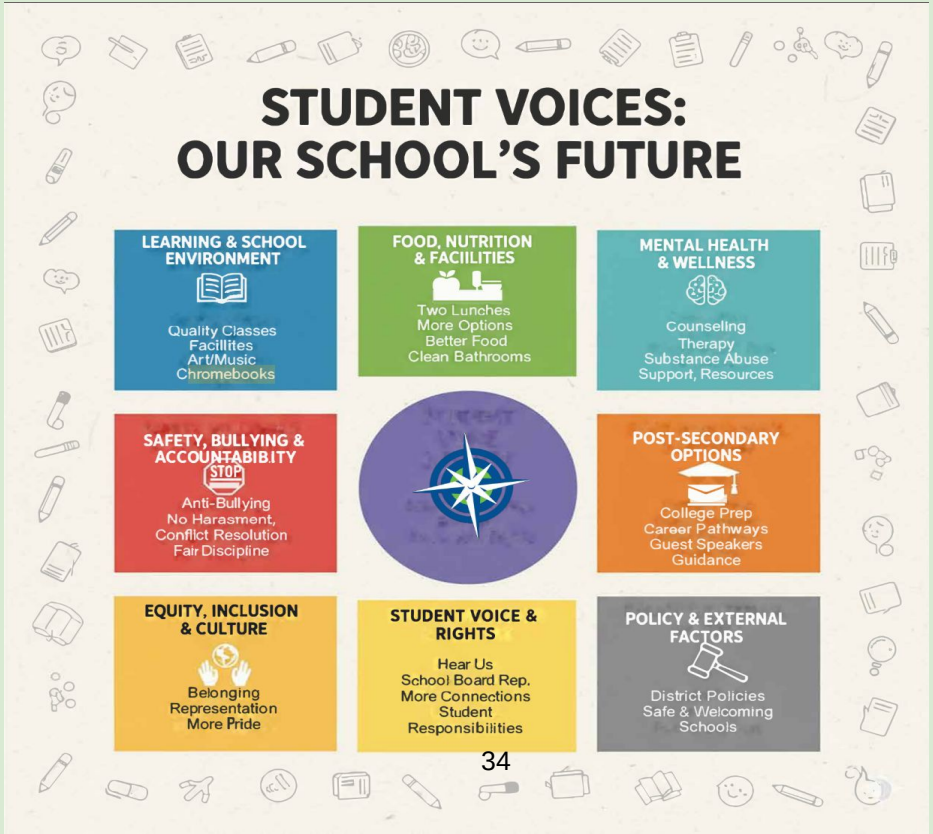
We foster a welcoming and affirming environment through intentional, culturally inclusive practices where each student and employee is equipped to perform at their highest level.

- We acknowledge that we bring our own lived experiences into our conversations
- We strive to be in community with one another with care
- We try to stay curious about each other
- We recognize that we need each other's help to become better listeners
- We slow down, so we have time to think and reflect
- We remember that conversation is a natural way we think together
- We expect it to get messy at times
- We will listen with intention to learn something new

Our Considerations

People & Culture

Family & Community Collaboration



Student Experience & Success

Resources & Service

Roundtable Discussion







Resources and Service

Operations & Facilities

Student Experience and Success

Student Advocacy & College and Career Readiness

People and Culture

Elevating Authentic, Ongoing Student Engagement



February 2 - February 27, 2026

Student Survey

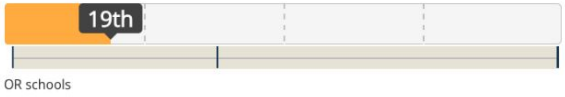
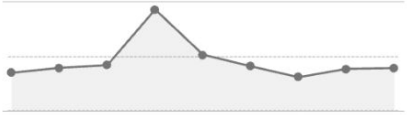
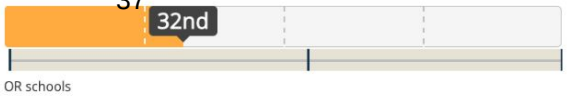
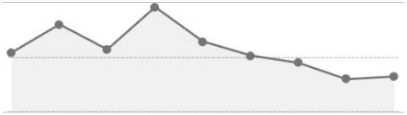
- Engagement
- Relationships
- Culture
- Academic Challenge
- Belonging & Peer Collaboration
- College & Career Readiness (HS)
- Instructional Methods (ES)

Additional Topics

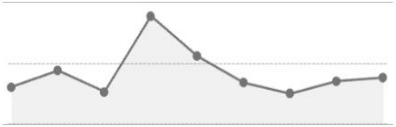
- Emotional & Mental Health (elementary and secondary)
- Diversity (secondary)
- Inclusion (secondary)
- Diversity, Equity, and Inclusion (elementary)



North Clackamas School District - Elementary Schools - "Student Survey" District Report - February 2026

Engagement	2.80		
Academic Challenge	2.32		
Instructional Methods	2.52		
Culture	2.17		
Belonging§	2.38		
Relationships	2.64		

North Clackamas School District - Middle Schools - "Student Survey" District Report - February 2026

Key Measure	Average	Percentile Rank	Trend Data
Engagement	3.25	28th OR schools	
Academic Challenge	3.53	21st OR schools	
Culture	3.16	38th OR schools	
Belonging & Peer Collaboration	3.40	57th OR schools	
Relationships	3.45	38 55th OR schools	

North Clackamas School District - High Schools - "Student Survey" District Report - February 2026

Engagement	3.51	53rd OR schools	
Academic Challenge§	3.62	47th OR schools	
Culture	3.31	47th OR schools	
Belonging & Peer Collaboration	3.45	68th OR schools	
Relationships	3.42	56th OR schools	
College & Career Readiness	3.41	66th OR schools	



Discussion #1

What are some recent accomplishments and upcoming events at your school that our School Board should know about?

Discussion #2



What does it look like when educators and students partner together toward enhancing the student experience at your school?

North Clackamas Schools

Discussion #3



I used to think _____and now I know _____.

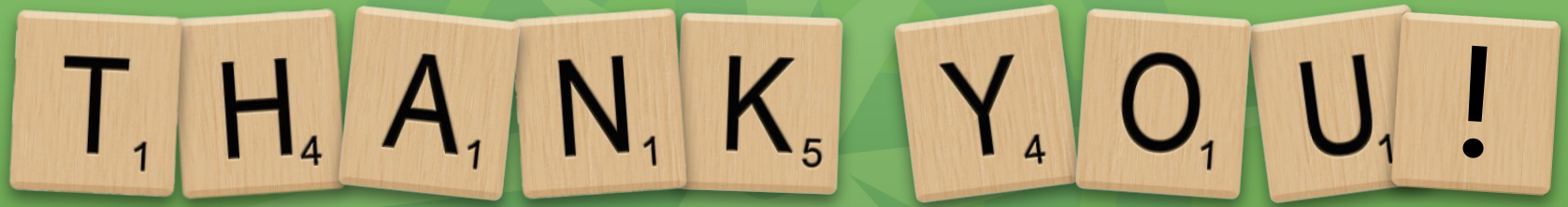
North Clackamas Schools



Stories that Change Us with Colum McCann and Nelson High School Students

[Podcast]

North Clackamas Schools



North Clackamas Schools

QUARTERLY FINANCIAL REPORT **REPORT**

Agenda Item # 3
May 7, 2026

SUPERINTENDENT'S RECOMMENDATION:
Information presented for review and discussion

BACKGROUND:
Financial Highlights:
The 2025-26 General Fund ending balance is projected to be approximately $72.3 million, or 19.38% of resources and $15.38 million less than the prior year.

The 2024-25 ending fund balance becomes the 2025-26 beginning fund balance. The beginning fund balance on the attached Quarterly Financial Report has been adjusted to reflect the final audited ending fund balance for 2024-25. The projected ending fund balance for 2025-26 continues to be above the minimum required by Board Policy.

Notes:
Forecasted Revenue is unchanged from the last quarterly report, as revenue trends are largely in line with experience and expectations.

Forecasted Expenses have been reduced by a total of $2.4 million, as a result of the following revisions:

- Forecasted Salaries & Benefits have been reduced by a total of $4.9 million. (Salaries by $3.0 million, and Benefits by $1.9 million).
- Purchased Services have been increased by $2 million to reflect increased cost for Substitutes.
- Capital Outlay is increased by $530 thousand to address facility needs.

Investment Report:
Investment of Funds is outlined in NCSD Policy DFA, requiring quarterly investment information reporting to the Board. The Local Government Investment Pool (LGIP) is one of the primary institutions used for district investments, producing the highest interest rate for short-term investments at this time. The current interest rate is .55% as of March 31, 2026, which is unchanged from the last quarterly presentation.

The Investment Portfolio Summary report is a summary of all fixed income investments, the LGIP, bank checking accounts and bank "money market" account balances. The combined portfolio contained $225.9 million at a weighted average nominal rate of return of 0.13%. This report recaps the percentage of the portfolio invested in each category (i.e. US Government Treasury investments, US Government Agency investments, Corporate Notes) and compares to policy percentage restrictions. As of March 31, 2026 all categories

were in compliance with Board Policy. This report also provides the weighted average yield by issuer.

The Investments by Fund and Maturity Date attachment lists the details on each fixed income investment subtotaled by Fund as required by Board Policy.

ATTACHMENTS:
Quarterly Financial Report
Investment Portfolio Summary
Investments by Fund and Maturity Date

PRESENTER/STAFF CONTACT:
Michelle Riddell, Chief of Human Resources and Business Services

North Clackamas School District No. 12
Quarterly Financial Report
General Fund
For the Period Ended March 31, 2026

	2025 - 2026 Activity				
	Adopted Budget 2025-26	YTD Actuals Through 3-31-2026	Encumbrances Through 3-31-2026	Actuals Including Encumbrances	Forecast Through 3-31-2026
REVENUES:					
Beginning Fund Balance (BFB)	$ 74,530,368	$ 88,212,296	$ -	$ 88,212,296	$ 88,212,296
State School Fund:					
State Funds	153,120,505	130,453,451	-	130,453,451	153,120,505
Property Taxes	89,450,570	81,628,724	-	81,628,724	89,450,570
Local Option Levy	25,053,453	24,732,861	-	24,732,861	25,053,453
Common School Fund	1,970,521	-	-	-	1,970,521
High Cost Disability Grant	2,200,000	-	-	-	2,200,000
Investment Earnings	4,775,000	2,548,291	-	2,548,291	4,775,000
Intermediate Sources-CESD	3,037,133	2,004,494	-	2,004,494	3,037,133
Other Services and Fees	5,495,018	3,860,866	-	3,860,866	5,495,018
Transfers-in	-	-	-	-	-
Subtotal Revenues excluding BFB	$ 285,102,200	$ 245,228,686	$ -	$ 245,228,686	$ 285,102,200
Total Revenues including BFB	$ 359,632,568	$ 333,440,982	$ -	$ 333,440,982	$ 373,314,496
EXPENDITURES:					
Salaries	$ 150,610,832	$ 90,423,836	$ 52,876,915	$ 143,300,751	$ 144,586,399
Benefits	97,312,406	57,853,662	34,502,767	92,356,429	93,419,910
Purchased Services	39,820,752	29,964,868	10,613,996	40,578,863	41,820,752
Supplies & Materials	11,972,239	7,195,669	3,246,035	10,441,704	11,972,239
Capital Outlay	370,000	176,817	599,822	776,639	900,000
Dues and Fees	2,603,772	2,603,562	37,897	2,641,459	2,603,772
Transfers-out	5,674,380	-	5,674,380	5,674,380	5,674,380
Subtotal Expenditures	$ 308,364,381	$ 188,218,413	$ 107,551,812	$ 295,770,225	$ 300,977,451
CONTINGENCY:	$ 51,268,187	$ -	$ -	$ -	$ -
Total Expenditures	$ 359,632,568	$ 188,218,413	$ 107,551,812	$ 295,770,225	$ 300,977,451
***Projected Ending Fund Balance on 3-31-2026**					$ 72,337,045
Projected Ending Fund Balance as a Percentage of Forecasted Revenue at 3-31-2026					**19.38%**

Investment Portfolio Summary
3/31/2026

Issuer		Book Value	Percentage of Portfolio	Maximum allowed per Policy	Over	Weighted Ave Yield
US Gov't Treasuries						
	US Gov't Treasury	$ 123,031,037.50	54.45%	100%		0.00%
Sub Total		$ 123,031,037.50	54.45%	100%		
Municipalities						
		$ -	0.00%	25%	N/A	
Sub Total		$ -	0.00%	25%		
US Gov't Agencies						
	Federal Home Loan Mortgage	$ -	0.00%	25%	N/A	0.00%
Sub Total		$ -	0.00%	100%	N/A	0.00%
Corporate Notes						
		$ -	0.00%	5%	N/A	0.00%
Sub Total		$ -	0.00%	35%	N/A	0.00%
Total Investment Portfolio		$ 123,031,037.50	54.45%			0.00%
Banks/Money Market						
US Bank - Bond Checking		$ 756,132.10	0.33%			
Washington Federal MMKT - Fund 100		$ -	0.00%			0.15%
US Bank - General Checking		$ 46,914,775.44	20.76%			
	Sub Total - banks	$ 47,670,907.54				
				LGIP Limit	**Under/Over**	
LGIP 3581 Bond Fund 420		$ 4,143,655.70				0.55%
LGIP 4904 General Fund 100		$ 51,121,573.80				0.55%
	Total Cash and Equivalents	$ 55,265,229.50	24.46%	$ 59,847,000	4,581,771	
	Grand Total	$ 225,967,174.54				0.13%

Investment By Fund and Maturity Date
3/31/2026

Fund	Type	Settlement	Maturity Date	Total days held	Coupon	Purchase Price	Yield	Original Cost	Remaining balance	Par Amount	Amortized Cost
100	US Treasury	12/23/2025	4/21/2026	119	0.000%	15,000,000.00	3.490%	14,826,954.17	(173,045.83)	15,000,000.00	14,826,954.17
100	US Treasury	12/22/2025	5/21/2026	150	0.000%	30,000,000.00	3.549%	29,568,750.00	(431,250.00)	30,000,000.00	29,568,750.00
100	US Treasury	12/22/2025	6/18/2026	178	0.000%	80,000,000.00	3.559%	78,635,333.33	(1,364,666.67)	80,000,000.00	78,635,333.33
						0.00					
				Total General Fund						125,000,000.00	123,031,037.50
				Grand Total						125,000,000.00	123,031,037.50

COMMUNITY AFTER-SCHOOL RELATIONSHIP ENRICHMENT (CARE) PROGRAM UPDATE & FEES

DISCUSSION
Agenda Item #4
May 7, 2026

SUPERINTENDENT'S RECOMMENDATION:
Approve fee increases as per Attachment A

REASON FOR BOARD CONSIDERATION:
Community After-School Relationship Enrichment (CARE) update and consideration of an increase in fees.

BACKGROUND:
The CARE program provides out-of-school-time fee-based care and enrichment activities for North Clackamas School District students in grades K-5.

- Increase program fee rates by approximately 7-8%
- No changes to registration or incidental fees
- All changes take effect September 1, 2026

Rate Increase: Rate increases for the CARE program were last approved on May 22, 2025. This year, the program is operating at a loss. Next year, the program anticipates a 5-6% increase in staffing costs. It is recommended that CARE fees be increased by approximately 7-8% as shown on Attachment A.

ATTACHMENTS:
A. Proposed CARE Fee Schedule
B. Fee Structure Market Comparison
C. Program Slides

PRESENTER / STAFF CONTACT:
Teresa Neff-Webster, Chief of Operations
Natalie Whisler, Director, Community Services

CARE 2026 Fee Rate Sheet- Attachment A

CARE School Year Program			
	Current Fee	Increase	Proposed Fee
Family Registration Fee	$70	-	$70
Monthly After School	$400	$30	$430
Monthly Before School	$285	$20	$305
Monthly Before & After School	$565	$40	$605
Daily After School	$33	$2	$35
Daily Before School	$26	$2	$28
Daily Before & After School	$43	$3	$46
Non-School Days (Full Day)	$56	$4	$60

Summer/Camp Program Fees			
	Current Fee	Increase	Proposed Fee
Family Registration Fee	$70	-	$70
Weekly	$255	$20	$275
Daily	$58	$4	$62
Extended Hours- Weekly	$51	$4	$55
Extended Hours- Daily	$13	$1	$14

Incidental Fees			
	Current Fee	Increase	Proposed Fee
No Show Fee	$5	-	$5
Past Due Fee	$15	-	$15
Late Pick-Up Fee	$1 per minute	-	$1 per minute
Return Check Fee	$25	-	$25

NORTH CLACKAMAS SCHOOL DISTRICT CARE PROGRAM

Fee Structure Market Comparison

	NCSD CARE Proposed Fees	Oak Grove Day Care	~~Kindercare Sunnyside~~	Learning Tree Oak Grove	Oregon City School District***	Goddard Happy Valley	Happy Valley Child's Kingdom
Monthly Fees							
After School	430	535	Discontinued	570	330	1035	480
Before School	305	315	~~N/A~~	No longer offered	N/A	No before care	N/A
Before and After School	605	620	~~N/A~~	n/a	N/A	N/A	618
Daily Fees							
After School	35	45	~~N/A~~	53	N/A	N/A	N/A
Before School	28	30	~~N/A~~	No longer offered	N/A	N/A	N/A
Before and After School	46	55	~~N/A~~	n/a	N/A	N/A	N/A
Non-School Days	60	95		45	80		
Summer Fees							
Monthly	-	1260		1175	1150	1899	N/A
Weekly	275	345	~~N/A~~	N/A	400	N/A	385
Daily	62	95	~~N/A~~	78	N/A	N/A	N/A
Registration	70	40		40	100	375	200

*Monthly fees based on 4 week period; NSD rates are in addition to monthly program

** $200 + $75 per additional child

*** OCCE OR City Community Education

NCSD CARE Program







Board Update May, 2026

CARE Programs

Community, After-School, Relationship, Enrichment

When school is out, CARE provides…

- Safety and connection
- Daily physical activity
- Meals and snacks
- Intentional time for mindfulness, community building and social skills
- Academic enrichment classes
- Content exploration in art, music, physical education, science, health and wellness and more
- Homework & literacy supports



CARE 25-26 Highlights

Supporting Student Behavior

- STOIC & Champs implementation.
- Kindergarten Groups- Reduced group size, adjusted schedules and content. Significantly reduced behavioral incidents for kindergarten students.

Youth Program Quality Data

Weikert Youth Program Quality Assessment

- 7 of 8 sites saw overall score increase.
- All 8 sites saw increase in chosen goal areas.
- Average Spring score: **4.56** (1-5 scale).

Community Building & Partnerships

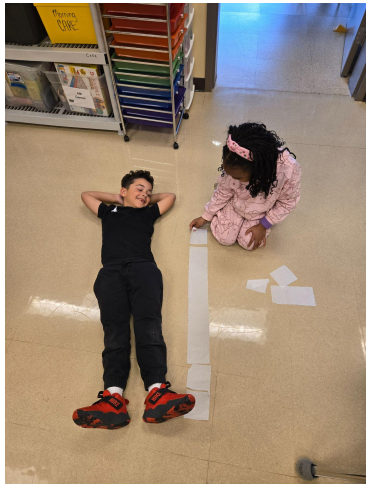
- Library Visits from partners at Ledding & Happy Valley Libraries.
- Community CARE Days. Monthly community building celebrations at each site.

CARE 2025-26
School Year Enrollment & Waitlist

CARE Site	24-25 Average Enrollment	Fall 24 Waitlist	25-26 Average Enrollment	Fall 25 Waitlist
Ardenwald	86	45	87	43
Happy Valley	71	0	60	1
Linwood- Sojourner	81	11	80	26
Oak Grove	88	45	81	58
Scouters Mountain	63	0	63	4
Spring Mountain	89	13	82	22
Sunnyside	84	0	71	0
Verne Duncan	80	0	80	24
Total	**642**	**114**	**604**	**178**

CARE Program Expansion

CARE served **675** unduplicated elementary students this year. The program has **doubled in size** since 2018.



Before further expansion CARE needs to consider financial sustainability, staffing and department capacity.

Disability Supports & Inclusion

The need for individualized support is increasing:

- **70 students** received individualized disability-related supports at CARE this year.
- **7 students** served who receive services in TLC/SLC classrooms.

2018
Scouters Mountain CARE

2021
Spring Mountain CARE

2022
Linwood-Sojourner CARE

2023
Sunnyside CARE Expansion

2024
Verne Duncan CARE

CARE Program: Financial Outlook

The CARE program is entirely funded by student fees.

2025-2026 Fiscal Year

- Projected loss of **~$65,000** due to steep PERS cost increases; covered by Community Services fund balance.

2026-2027 Outlook

- Staffing costs (85% of budget) projected to increase by **6%**.

Scholarship Impact

- Needs are increasing: **50 scholarships** provided this year, totaling **$244,488**.



Proposed Fee Structure: 2026-2027

Recommendation: 7-8% increase in CARE program fees, effective Sept 1. No change to registration fees or 10% family discount.

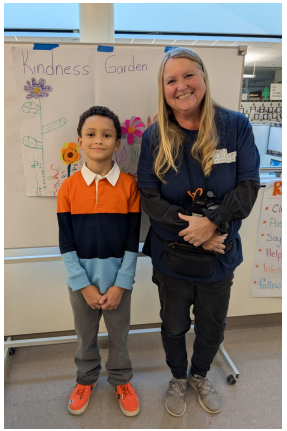
- The last fee increase was approved in May 2025.
- CARE remains priced below comparable programs.
- Staffing costs projected to rise 6%.

	After-School	Before & After	Non-School Day	Summer
Current (25-26)	$400	$565	$56	$255
Proposed (26-27)	**$430**	**$605**	**$60**	**$275**



Questions…











2026-2027 MIDDLE SCHOOL AND HIGH SCHOOL STUDENT FEE SCHEDULES

DISCUSSION
Agenda Item #5
May 7, 2026

SUPERINTENDENT'S RECOMMENDATION:
Approval of the 2026-2027 Middle School and High School fee schedules.

ORIGINATED BY:
This is an annual agenda item.

REASON FOR BOARD CONSIDERATION:
Per board policy JN: Student Fees, Fines, and Charges, the Board must annually review and approve student fees.

BACKGROUND:
NCSD strives to keep school-related costs and fees as low as possible for students and families. As we have kept fee structures static for several years, we are proposing some changes for the upcoming school year.

PROPOSED REVISIONS TO FEE SCHEDULES:
This proposal outlines revisions to the district's fee schedules for both middle and high schools. Middle schools are recommending a move to a flat fee structure akin to elementary schools. High schools have updated course names, deleted club specific fees, and the textbook deposit. Some fees have increased nominally to help address rising costs over the years.

ATTACHMENTS:
- Powerpoint Presentation
- Proposed draft of the 2026-2027 North Clackamas Middle School Fee Schedule
- Proposed draft of the 2026-2027 North Clackamas High School Fee Schedule

PRESENTER / STAFF CONTACT:
Petra Callin, Executive Director of Secondary Programs

North Clackamas Schools

Secondary Programs:

2026-27 School Fees

May 7, 2026

NCSD FEES: MIDDLE SCHOOL

Considerations:

- Itemized system required more work on the part of families to figure out what they are paying for.
- All students at the middle school take an elective that requires materials.
- A flat fee would be appropriate for all families and is “easy” - no calculation required.






NCSD FEES: HIGH SCHOOL

Considerations:

- Itemized system requires more work on the part of families to figure out what they are paying for.
- Not all students take an elective class that requires materials.
- A flat fee would ask families to pay even if their student isn't in a course that requires the support.
- Hybrid option has potential for confusion.
- Increasing parking fees may make them harder to enforce.
- Textbook deposits are work intensive and unnecessary as fines can support lost or damaged materials.






NORTH CLACKAMAS SCHOOL DISTRICT FEES

Proposal:

- Move to a flat fee at the middle school level
- Delete specific club fees from the course fee sheet
- Delete textbook deposit
- Update HS course names and in some cases nominally increase fees







MIDDLE SCHOOL FEES

North Clackamas Schools

NORTH CLACKAMAS SCHOOL DISTRICT
2026-27 MIDDLE SCHOOL FEE SCHEDULE

All student fees and charges will be published annually per Policy JN: Student Fees, Fines, and Charges. Students who are unable to pay may consult with the appropriate teacher or advisor for scholarships. Fees for athletics and classes will continue to be waived for students who qualify.

Yearly flat fee (includes materials for elective courses)	$75
Instrument Rental Fee	Cost will vary
Student Body Card Replacement	$5
Yearbook	$20
After School Athletics (Cross Country and/or Track & Field)	$50 per sport



HIGH SCHOOL FEES

North Clackamas Schools

NORTH CLACKAMAS SCHOOL DISTRICT
2026-27 HIGH SCHOOL FEE SCHEDULE

All student fees and charges will be published annually per Policy JN: Student Fees, Fines and Charges. Students who are unable to pay may consult with the appropriate teacher or advisor for scholarships. Fees for athletics and classes will continue to be waived for students who quality.

North Clackamas High Schools Preparing graduates who are inspired and empowered to strengthen the quality of life in our local and global communities			**Sabin Schellenberg** Educating passionate leaders through creative and relevant professional experiences		
Courses	**Semester Course Feee**	**Year Long Fees**	**Courses**	**Semester Course Fees**	**Year Long Fees**
Acting Courses		$25	Intro to Agriculture and Natural Resources		$15
Performing Arts (band, orchestra, choir, percussion, guitar)	$25	$50	Automotive Service Tech 1, 2, 3 & 4		$40
Photography, Ceramics, & Art	$25	$50	Auto Upkeep	$20	
Student Body Activity Fee		$35	Intro to Barbering	$20	
Student Parking	$35	$70	Intro to Cosmetology	$20	
Yearbook		$55	Cosmetology 1, 2 & 3		$50
Athletics (Per sport - $425 ind/$700 family max)		$200	Barbering 1		$50
			Intro to Culinary Arts	$25	
			Culinary Arts 1		$50
			Food Handler's Card *Required for Culinary 1, SAMM1*		$10
			Fire Science 1 &2		$25
			Forestry: 1, 2, & 3		$25
			Intro to Health Sciences		$25
			Health Sciences 1 & 2		$50
			Intro to Manufacturing and Engineering	$20	
			Welding 1, 2 & 3		$40
			Machine Tool Technology 1, 2 & 3		$40
			Student Parking	$35	$70



IN CLOSING



We understand that:

- Schools rely on fees for material support.
- What we ask of families does not pay for all the needed materials.
- Fees are a hardship for many families.
- We do not require ALL families to pay.
- Some families contribute for those that can’t and we are grateful to those who are able to support our classrooms.

Questions?

Equity · Relationships · Integrity · Empowerment · Care

NORTH CLACKAMAS SCHOOL DISTRICT
2026-27 MIDDLE SCHOOL FEE SCHEDULE

All student fees and charges will be published annually per Policy JN: Student Fees, Fines, and Charges. Students who are unable to pay may consult with the appropriate teacher or advisor for scholarships. Fees for athletics and classes will continue to be waived for students who qualify.

Yearly flat fee (includes materials for elective courses)	$75
Instrument Rental Fee	Cost will vary
Student Body Card Replacement	$5
Yearbook	$20
After School Athletics (Cross Country and/or Track & Field)	$50 per sport

NORTH CLACKAMAS SCHOOL DISTRICT
2026-27 HIGH SCHOOL FEE SCHEDULE

All student fees and charges will be published annually per Policy JN: Student Fees, Fines and Charges. Students who are unable to pay may consult with the appropriate teacher or advisor for scholarships. Fees for athletics and classes will continue to be waived for students who qualify.

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			Intro to Culinary Arts	$25	
			Culinary Arts 1		$50
			Food Handler's Card *Required for Culinary 1, BAMM 1*		$10
			Fire Science 1 & 2		$25
			Forestry: 1, 2, & 3		$25
			Intro to Health Sciences		$25
			Health Sciences 1 & 2		$50
			Intro to Manufacturing and Engineering	$20	
			Welding 1, 2 & 3		$40
			Machine Tool Technology 1, 2 & 3		$40
			Student Parking	$35	$70

6-12 SOCIAL STUDIES ADOPTION **DISCUSSION**

Agenda Item #6
May 7, 2026

SUPERINTENDENT'S RECOMMENDATION:
This data is presented for Board information, discussion, and eventual adoption of the Social Studies curriculum for grades 6-12. The instructional material recommendation for 6-12 social studies courses is:

- Teachers Curriculum Institute (TCI) - History Alive

REASON FOR BOARD CONSIDERATION:
The 6-12 Social Studies instructional materials recommendation is a direct response to:

- Our district mission: Inspiring graduates who are empowered to act with courage in life and to strengthen local and global communities.
- Strategic Point: Student Experience & Success - Strengthen and improve instructional and assessment practices that lead to meaningful academic and experiential learning for each student.
- State Standards: Curriculum materials that are aligned to state social studies standards.

North Clackamas School District last adopted social studies instructional materials in 2018-2019.

BUDGET IMPACT/SOURCE OF FUNDS:
The total budget for the purchase of 6-12 social studies instructional materials is $464,000. These totals are included in the 2025-2026 budget. Pending board approval, resources will be purchased and anticipated delivery by June 30, 2026. Resources will be implemented beginning fall 2026.

BACKGROUND:
The social studies adoption team consisted of 22 teachers and 7 administrators. Curriculum resources evaluated were selected based on Oregon state adoption criteria, and the Oregon social studies standards revised in 2024, and a local review tool.

This process, led by Teaching, Learning & Professional Development, began in 2024-2025. During the 2025-2026 school years the social studies Adoption Team:

- Examined NCSD district mission and strategic direction, NCSD equity lens, the social science standards, our current social studies instructional practices, and student achievement data.

- Engaged in professional development on current trends in social science instruction and methods.
- Crosswalked current course scope and sequence of instructional units with professional learning.
- Piloted new materials in social studies courses and collected feedback from teachers and students.

We are recommending the Board adopt the listed basal materials which:

- Engages each student in using inquiry in contextual and authentic interactions.
- Integrates cultural understanding and multiple perspectives.
- Equips teachers to design rigorous, relevant, and responsive inquiry-based learning experiences.
- Facilitates prioritization of social studies standards.
- Honors teacher knowledge and expertise.

ATTACHMENTS:

A. ODE standards for Social Studies
B. NCSD SS/ELD Instructional Materials Review Tool
C. NCSD 6-12 Social Studies Board Presentation

PRESENTER / STAFF CONTACT:

Tammy O'Neill, Executive Director, Teaching, Learning, and Professional Development
Laurie Meisner, Associate Director, Teaching, Learning, and Professional Development
Matthew Misley, Instructional Coach, Teaching, Learning, and Professional Development

SS/ELD MATERIALS ADOPTION REVIEW TOOL

MATERIALS AND PUBLISHER	
NAME	

Goal: Evaluate state-approved materials by examining student, teacher and district values to find which will best serve social studies and ELD instructional needs in North Clackamas School District.

Inputs include:

- Staff discussions and surveys
- Student empathy interviews and survey
- District goals and objectives

When we have a strong shared floor of materials and understanding of how to use them...

- All students can equitably access grade level standards and expectations
- ELD students language learning needs can be explicitly supported to access content
- New to the profession or new to the district teachers have a clear roadmap and playbook that reduces their workload
- Teachers spend less time searching on their own for the next lesson or activity
- Teachers can focus on refinement vs. constant reinvention
- We can really intentionally build student skills and knowledge by building off each others work

How well do the materials...

NCSD PRIORITIES	RATING	EVIDENCE	COMPARISON to current materials
A) support our **HI-5 priorities** (collaborative learning, feedback, metacognition, student goal setting)?	☐ 0 - no strong examples ☐ 1 - few strong examples ☐ 2 - some strong examples ☐ 3 - many strong examples		☐ stronger ☐ same ☐ weaker
<u>B) SPED support</u>: contain built-in resources that increase accessibility for all students, but especially **students receiving specialized instruction**?	☐ 0 - no strong examples ☐ 1 - few strong examples ☐ 2 - some strong examples ☐ 3 - many strong examples *Please see example chart on tables*		☐ stronger ☐ same ☐ weaker
<u>C) ELD support</u>: support increased access for **English Learners** through scaffolded reading, writing, speaking, and listening in English?	☐ 0 - no strong examples ☐ 1 - few strong examples ☐ 2 - some strong examples ☐ 3 - many strong examples *Please see example chart on tables*		☐ stronger ☐ same ☐ weaker

D) Teacher & student input/value: contain high quality, engaging **activities and a variety of projects** in materials.	☐ 0 - no strong examples ☐ 1 - few strong examples ☐ 2 - some strong examples ☐ 3 - many strong examples		☐ stronger ☐ same ☐ weaker
E) Teacher & student input/value: authentically incorporate **multiple and diverse perspectives?** (*EDP IV*)	☐ 0 - no strong examples ☐ 1 - few strong examples ☐ 2 - some strong examples ☐ 3 - many strong examples		☐ stronger ☐ same ☐ weaker
F) Teacher input/value: have **strong reading and writing supports** to build "coherent explanations, arguments and solutions related to **complex societal issues**?" (*EDP VI*)	☐ 0 - no strong examples ☐ 1 - few strong examples ☐ 2 - some strong examples ☐ 3 - many strong examples		☐ stronger ☐ same ☐ weaker

G) Student input/value: provide **opportunities** for students and teachers to "**go deeper**" and move beyond surface level understandings?	☐ 0 - no strong examples ☐ 1 - few strong examples ☐ 2 - some strong examples ☐ 3 - many strong examples		☐ stronger ☐ same ☐ weaker
H) *MS ONLY*: Are the materials available in authentic Spanish as identified by ODE to support our DLI program and colleagues?	☐ YES ☐ NO *Confirmed materials as of Feb 2026 in authentic Spanish are TCI and McGraw Hill*		☐ stronger ☐ same ☐ weaker

ELD MATERIALS SUPPORT GUIDANCE

ELD support	0 No strong examples	1 Few strong examples	2 Some strong examples	3 Many strong examples
Value/Input	Less like...		More like...	
A) ELD support: support increased access for **English Learners** through scaffolded reading, writing, speaking, and listening in English?	- Vocab only defined/highlighted - Visuals are less aligned to key takeaways - Text is very colloquial/contains many idioms - Translation seems like a default "fix" - Relies on lots of cultural and background knowledge without specific supports		- Vocabulary with visuals built-in - Ways to display/use vocab (ex: ready to use word wall?) - Content and academic vocabulary addressed - Built-in discourse opportunities (accountable talk, for example) with frames/scaffolds - Lexile adjustments - Resources to build and activate background knowledge - Graphic organizers are clear and easy to use - Materials are editable by teachers to make improvements	

SPECIAL EDUCATION MATERIALS SUPPORT GUIDANCE

SE support	0 No strong examples	1 Few strong examples	2 Some strong examples	3 Many strong examples
Value/Input	Less like UDL...		More like UDL...	
<u>B) SE support</u>: contain built-in resources that increase accessibility for all students, but especially **students receiving specialized instruction?**	- Vocab only defined/highlighted off on its own - Assessments of knowledge feel very constrained; only "one way" to show learning - Reading and writing tasks are not well supported with scaffolds - Does not authentically include quality scaffolds to support typical IEP accommodations for reading or writing		- Vocabulary with visuals built-in; defined directly in reading - Text-to-Speech (TTS) & CC - Lexile adjustments - Sentence starters/frames - Ready to use, high-quality scaffolded supports to support typical IEP accommodations - Graphic organizers are clear, easy to use & printable - Multiple means of showing proficiency are available - Materials editable by teachers	

Social Studies Adoption: Grades 6-12

North Clackamas School District
May 7, 2026

OAR 581-022-2355
Division 22

As stated in Section (1) of the rule: “For each program and course in grades K-12, each school district, on a cycle established by the State Board of Education, shall select and provide students with free appropriate instructional and resource materials… These materials shall contribute to the attainment of the district, program, and course or grade level goals and reflect recent knowledge, trends, and technology in the field.”

Updates on K-5 Social Studies Adoption

- **The ODE has approved our request for postponement of the K-5 social studies instructional materials adoption for up to two school years. Implementation of instructional materials will begin no later than Fall 2028.**

- **K-5 Teachers will continue to have access to the following instructional materials: K-5 social studies standards, ODE's required Tribal History/Shared History lessons, Newsela**

Our Mission

Inspiring graduates who are empowered to act with courage in life and to strengthen local and global communities

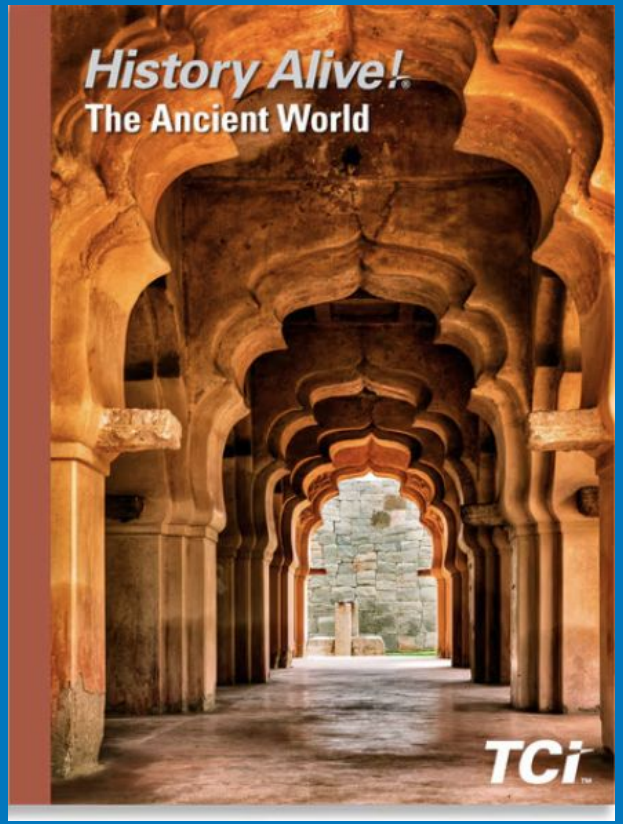


Strengthen and improve instructional and assessment practices that lead to meaningful academic and experiential learning for each student.

6-12 Social Studies Program

Middle School Courses	High School Courses
6th Grade Social Studies 6th Grade DLI Social Studies (Spanish)	World History
7th Grade Social Studies 7th Grade DLI Social Studies (Spanish)	Government
8th Grade Social Studies 8th Grade DLI Social Studies (Spanish)	US History
	Economics
	Additional social studies courses: • AP Human Geography • AP US History • AP World History • AP Government • AP Research • IB History SL/HL • IB Geography

The Importance of High-Quality Instructional Materials



"A growing and compelling research base suggests that high-quality instructional materials can yield improvements in student learning outcomes equal to or greater than many interventions that are often more costly....[high-quality instructional materials] "are about bringing equity to the district—a shared experience creating a floor, but not a ceiling, around the teaching and learning that happens in our classrooms."

A district has two options to be compliant with OAR 581-022-2355



Purchase from ODE's list of approved materials

Conduct an independent adoption

Basal - (core instruction)

Basal materials are intended to be a **substantial and ongoing** component of instruction. Districts are required to adopt basal instructional materials in order to teach to the academic content standards.

Basal instructional materials include:

- **Teachers Curriculum Institute** - History Alive









Tribal History/ Shared History

Senate Bill 13

Curriculum

The law requires instruction to the Tribal approved Essential Understanding across five content areas in grades 4, 8, and 10. Lessons are available from ODE and local tribes.

Grades:
4, 8, 10

Subject Areas:
ELA, Health/PE, Math, Science, and Social Science



Holocaust and Other Genocides

Senate Bill 664

Learning Concepts

The law identifies nine learning concepts related to Holocaust and other genocides education. Resources and training are available through local and national organizations as well as ODE.

Grades:
K-12

Subject Areas:
Social Science



Ethnic Studies and Inclusive Education

House Bill 2845/House Bill 2023

Standards and Materials

These complimentary laws create standards and ensure instructional materials adequately address the contributions of the full diversity of the people of Oregon.

Grades:
K-12

Subject Areas:
Social Science



ODE Social Science Standards & EDPs (2024)

Essential Disciplinary Practices

I. Develop **questions** for social science inquiry.	II. Use **chronological thinking skills,** connecting the past with the present to recognize continuity and change in human history.	III. Collect, interpret, evaluate, and apply information from **primary and secondary sources** to better understand and create historical narrative distinguishing between fact and opinion.	IV. Seek and analyze diverse perspectives to develop **a more complete understanding of past** and current events.	V. Evaluate and assess how discrimination, racism, and inequality create **historical narratives, individual perspectives**, intersecting identities, and diverse understandings of the past and present.
VI. Construct well-reasoned and logically coherent **explanations, arguments, and solutions** related to complex societal issues.	VII. Cultivate **global awareness and cultural understanding** to effectively engage with diverse cultures and perspectives in an interconnected world.	VIII. Demonstrate empathy to understand how **identities** shape actions of resistance and resilience among individuals and communities.	IX. Develop the necessary skills to critically analyze and evaluate **digital and social media** content, identify reliable sources, and become more informed and responsible digital citizens.	X. Apply the practices and knowledge of social science to determine the most effective ways to take **informed civic action**.

Gathering input:

- Multiple cross-district staff discussions and surveys
- 70+ student empathy interviews 6-12
- 577 piloting student surveys
- 22 SS/ELD teachers, 7 admin on committee
- DLI students, teachers and administrators participated



Materials evaluated:

- 7 publishers
- 4 publishers per course
- 3 publishers piloted: TCI, Traverse, Cengage

Staff input: Cross-district discussions and surveys

MS & HS responses: *What do you want new materials to do for students?*

Accessibility

- *Provide excellent supports for ELD and SPED students.*
- *To be adaptable for ELL students and different levels.*

Multiple perspectives

- *Expose them to multiple stories and narratives - see themselves and others.*
- *Provide new perspectives that they may not have been exposed to.*

Skill driven: Literacy and subject driven

- *Relevant to the disciplinary practices.*
- *Support literacy and critical thinking skills, and be engaging.*
- *Continuity, ability to build on skills and "level up" thinking and action.*

Engaging

- *To bring to life the past, to engage them and make them curious about topics we're learning about.*
- *I want students to have interactive, relevant and genuinely interesting learning happening.*

Student empathy interview:
Think about all of the years you have been in Social Studies. What is a positive experience you had in that class?



"I feel like it's made me understand the world more and like how we've came to be because learning about history has made me a more understanding person and made me more able to know more about what is going on in the world right now."

- NCSD HS student

"Something good was when we had a group hunter/gathering simulation. I liked how everyone was helping each other and there was so much teamwork."

- NCSD MS student

Student empathy interview:
Think about all of the years you have been in Social Studies. What is a positive experience you had in that class?

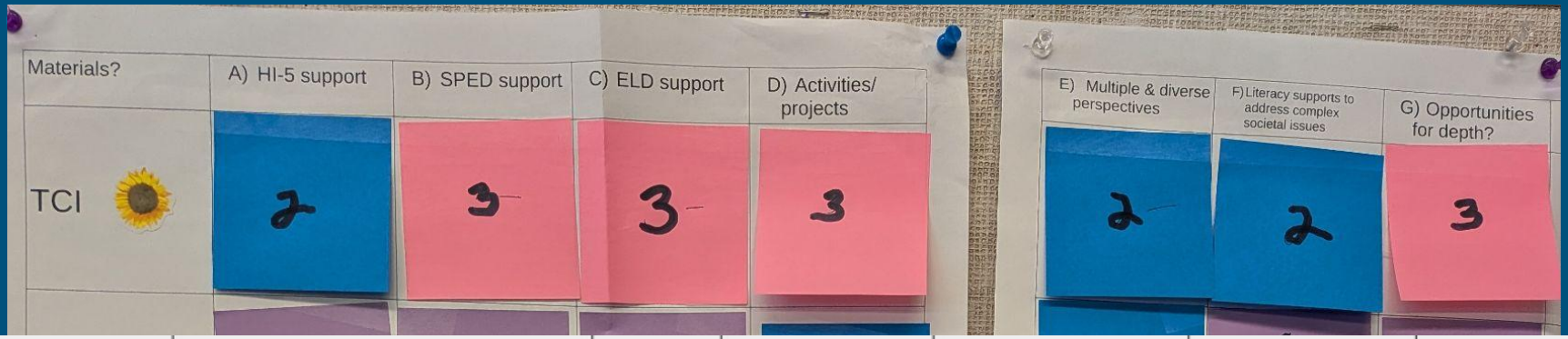
"Last year in 9th grade Ms. Gibson did a French revolution simulation that was very interactive and you got to see how the pyramid of people worked. You got to reenact it and got to see how bad the system was and how the economy and elections worked." - NCSD HS student



"A positive thing is to learn about cultures. To learn about other cultures and then for students to also learn about mine. We've been learning about culture this week and we talked about beliefs and food."

- NCSD MS student

Evidence of priorities in materials



Publisher	Response Count (n)	Ease	Attention	Confidence	Challenge	Use Again
TCI	74	**4.32**	**3.38**	**3.85**	**3.31**	**2.47**
Traverse	99	3.57	2.72	3.15	3.02	2.19

Opportunities for Community Feedback



Opportunities for the community to digitally review the recommended materials are available on our district website and were communicated via ParentSquare to all 6-12 students, families, and staff.

Questions ?

2026-2027 BOARD MEETING CALENDAR **DISCUSSION/ACTION**

Agenda Item #7
May 7, 2026

ORIGINATED BY:
This is an annual agenda item.

BACKGROUND:
Oregon law, ORS 332.045, requires that the Board establish the dates, time, and locations for regular meetings.

The Board annually establishes the dates, times, and locations for regular meetings. This time on the agenda is set aside for the Board to discuss board meeting calendaring for the 2026-2027 school year. Areas for discussion include the start time, location, and the use of virtual meeting technology.

With that in mind, the following is a structure for 2026-2027 School Board meetings for consideration:

- In months with two meetings, one in-person and one virtual.
- Months with only one meeting (eg. December and March) typically remain in-person.
- July (when some district functions are on hiatus and many people are travelling) would be virtual.
- All meetings continue to be livestreamed and recordings posted for public review.
- Board members retain the ability to call in or use a virtual connection to any board meeting.
- Any meeting with public comment on the agenda will include a virtual option.
- A 6:00 p.m. start time for board meetings.

ATTACHMENTS:
Draft 2026-2027 Board Calendar

PRESENTER:
Jena Benologa, Board Chair

North Clackamas School Board

2026-2027 Meeting Calendar

Meetings typically held at NCSD Administration Building or online, starting at 6:00 p.m.

July 2026

Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2026

Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 2026

Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2026

Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2026

Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2026

Su	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January 2027

Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2027

Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March 2027

Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April 2027

Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 2027

Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June 2027

Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Regular Board Meeting

School Closed/Holiday

Hold for Special Meeting/Governance

Reference:

OSBA Conferences

NSBA Conferences (tentative)

Hold: Budget Meeting

This calendar is subject to change.

Any modifications to date, time, format, or location will be properly noticed per Oregon state law.

Board Proposed 5/7/26

PROCESS FOR FILLING BOARD VACANCY **DISCUSSION/ACTION**

Agenda Item #8
May 7, 2026

SUPERINTENDENT'S RECOMMENDATION:
Begin the process to appoint a replacement to fill the position of Board Director April Dobson vacant as of June 17, 2026.

REASON FOR BOARD ACTION:
The resignation of Board Director April Dobson. Board policy BBE states that, "Vacancies will be filled by appointment by the Board."

BACKGROUND:
On March 29, 2026, Director April Dobson submitted a resignation letter, creating a vacancy in Position 7 on the Board of Directors. Her resignation will be effective on June 17, 2026.

The timeline proposed to fill the vacancy is as follows:

- April 9 Declare the position vacant and discuss the process
- May 7 Board adopts the process and timeline
- May 8 Open and advertise the position
- May 21 Deadline for applications
- June 4 Interview applicants
- June 18 Appoint the new member to the Board

The appointee will finish the remainder of the previous director's term. In order to continue in the position, the Director would need to run for the office in the May 2027 election.

ATTACHMENTS:
Policy BBE

PRESENTER:
Jena Benologa, Board Chair

Code: **BBE**
Adopted: 6/19/86
Readopted: 1/20/11
Orig. Code(s): BBE

Vacancies on the Board

Vacancies will be filled by appointment by the Board. The Board appointee must be a legally registered voter who will serve until the next regular election, at which time a replacement will be duly elected.

Board elections are held every odd-numbered year which for the purposes of this policy are termed "election" years. The appointee:

1. Will serve until June 30 following the next "election," at which time the individual elected in May of that year will fill the remaining portion of an unexpired term or serve a full four-year term; or

2. Will serve until June 30 of a subsequent "election" year if the vacancy occurs after the filing date in an "election" year.

A Board member so elected will serve the remaining years of the term of office of the Board member being replaced.

Upon appointment by the Board, the newly appointed Board member(s) may be sworn and seated immediately or at the next Board meeting.

In the event of multiple vacancies the position of the Board member who resigned first will be filled first.

END OF POLICY

Legal Reference(s):

ORS 249.865 - 249.877
ORS 255.245
ORS 255.335
ORS 332.030
ORS 332.122
ORS 332.124

Cross Reference(s):

BBBA - Board Member Qualifications
BBC - Board Member Resignation
BBD - Board Member Removal from Office