



Agenda

North Clackamas School Board
Thursday, February 12, 2026 6:30 PM
Boardroom/YouTube
12400 SE Freeman Way
Milwaukie, OR 97222

Times listed on the agenda below are only estimates and may be adjusted.

OPEN SESSION

6:30	Call to Order	
	Community Comments	
	Native Land Acknowledgement	2
	Flag Salute	3
	Consent Agenda	
	A. Employment Changes	
	B. Minutes - January 29, 2026	4
	C. Travel Request - Milwaukie High School Varsity Softball	6
	D. Travel Request - Milwaukie High School Varsity Baseball	13
	E. Travel Request - Clackamas High School Varsity Baseball	20
7:05	1. North Clackamas Education Association (NCEA) Featured Educator	
7:15	2. Board Reports	
7:25	3. 10-Year Districtwide Enrollment Projections - Report	27
	Presenter: Tiffany Shireman	
8:15	4. K-5 Social Studies Curriculum Adoption Postponement - Discussion	54
	Presenter: Tiffany Shireman	
8:25	5. 2026-2027 School Calendar - Discussion	57
	Presenter: Tiffany Shireman	
8:30	6. Milwaukie High School/Riverside High School OSAA Cooperative Agreement - Discussion/Action	63
	Presenter: Ryan Richardson	
8:35	Adjourn	



Native Land Acknowledgment

We acknowledge the land on which we sit and which we call the North Clackamas School District rests on the traditional and indigenous lands and village sites of the Native peoples of the Kalapuya, Chinook, Molalla, and the Clackamas. We take this opportunity to offer gratitude for the ability to learn, work, and be a community on this land, and we offer thanks to the original caretakers of this region. We recognize the historic policies of colonization, genocide, relocation, and assimilation that affected Indigenous and Native families both past and present and that will affect those in the future, and honor the resilience and revitalization of our Indigenous and Native communities. We pay our respects to the Elders, both past and present, who have been the stewards of this land throughout the generations.



Flag Salute

I pledge allegiance to the Flag of the United States
of America, and to the Republic for which it stands,
one Nation under God, indivisible, with liberty and
justice for all.

NORTH CLACKAMAS SCHOOL DISTRICT 12
CLACKAMAS COUNTY, OREGON
MINUTES — BOARD OF DIRECTORS MEETING
January 29, 2026
Boardroom/YouTube

Open Session

With due notice having been given and a quorum present, Vice Chair Tory McVay convened open session at 6:30 p.m. with the following members present:

Tory McVay	-	Vice Chair
April Dobson	-	Director (Virtual)
Paul Kemp	-	Director
April Olson	-	Director
Samantha Tamt্রেng	-	Director
Glenn Wachter	-	Director
Shay James	-	Superintendent
Donna Collingwood	-	Board Secretary

Also present were Tiffany Shireman, Ivonne Dibblee, Khaliyah Williams-Rodriguez, Michelle Riddell, Teresa Neff-Webster, Petra Callin, Patricia Ahrens, Matt Makara, Tammy O'Neill, David Kruse, and Jennifer Dove-Kiltow.

Community Comments

- Carrie Bui, Milwaukie, spoke about sustainability.
- Eric Zimmerman, Portland, spoke about Oregon National Guard opportunities.

Native Land Acknowledgement video was shown. April Olson led the Pledge of Allegiance.

R25/26-22

Consent Agenda – Glenn Wachter moved, Samantha Tamt্রেng seconded the motion to adopt the consent agenda as recommended:

Employment Changes - Approve employment changes as listed, with a copy of the list made as part of the official minutes, as recommended by the Chief of Human Resources & Business Services:

- Licensed appointments and terminations

Minutes - January 15, 2026 - Approve the minutes of the regular Board Meeting held January 15, 2026.

Clackamas Education Service District Local Service Plan - Approve the Clackamas Education Service District Local Service Plan, authorizing services for 2026-2027.

Charter School Renewal Request - Approve the request for renewal of charter school sponsorship from Milwaukie Academy of the Arts (MAA).

Motion passed 6-0 - Dobson, Kemp, McVay, Olson, Tamt্রেng, Wachter voted yes.

Acceleration, Retention, and TAG Report – Executive Director of Teaching, Learning and Professional Development Tammy O’Neill, Associate Director of Teaching, Learning and Professional Development Rob Holloway, Associate Director of Elementary Programs Kelli Rhea, Instructional Coach Chelsey Maciag, Instructional Coach Stephanie Van Eps, Instructional Coach, Luke Weinbrecht, and Instructional Coach Maranda Otto gave a report on North Clackamas School District’s policies and practices for meeting differentiated student needs. Questions and comments from the Board were addressed.

Wichita Center Renovations Projects Update - Chief of Operations Teresa Neff-Webster, Executive Director of Operations David Kruse, Director of Facility Operations Mike Waer, and Facilities Operations Supervisor Leif Palmer gave an update on Wichita Center’s phased infrastructure improvements to address safety needs, modernize building systems, and ensure the facility can continue to support the essential programs housed on site. Questions and comments from the Board were addressed.

Guiding Principles During Labor Negotiations - Discussion/Action – Chief of Staff Tiffany Shireman and Chief of Human Resources and Business Services Michelle Riddell discussed guiding principles during labor negotiations.

R25/26-23

Samantha Tamt্রেng moved, April Olson seconded the motion to approve the Guiding Principles to guide the district’s work during the negotiations of successor collective bargaining agreements.

Motion passed 6-0 - Dobson, Kemp, McVay, Olson, Tamt্রেng, Wachter voted yes.

There being no further business to come before the Board, the meeting adjourned at 7:48 p.m.

Unapproved

TRAVEL PERMISSION REQUEST

Milwaukie High School Varsity Softball

CONSENT C

February 12, 2026

SUPERINTENDENT'S RECOMMENDATION:

Board approval of the request to travel.

BACKGROUND:

Milwaukie High School is requesting permission for 12 students and 3 chaperones to travel to Madras, Oregon for a Spring Break softball tournament, March 22-25, 2026. The trip will cost approximately \$446.00 per student to be funded by sponsorship banners, glove raffle, and personal contributions. This trip is during Spring Break, so students will not miss any school.

SOURCE OF FUNDS:

See attached Application for Permission to Travel

ATTACHMENTS:

Application for Permission to Travel and required attachments

STAFF CONTACT:

Petra Callin, Executive Director of Secondary Programs

Section II – Budget Information – Cost per Student

Expenses (per student)

- 1. Transportation \$ 12
- 2. Lodging (no home stays) \$ 267
- 3. Meals \$ 100
- 4. Fees/Event Expense \$ 67
- 5. Other \$ _____
Description of other expenses: _____
- 6. **Total cost per student (total lines 1 through 5):** \$ 446
- 7. # of chaperones 3
- 8. # of students 12
- 9. **Total # of students + chaperones** 15
- 10. **Total cost of participation (Line 6 x Line 9):** \$ 6690
- 11. Substitute Teachers: (rates are effective 2025-2026)
 - a. #Full-Day Substitute(s) # of Days @ \$318.50 = \$ 0
 - b. #Half-Day Substitute(s) # of Days @ \$159.25 = \$ 0
 - c. **Total Sub Cost** \$ 0

TOTAL COST OF FIELD TRIP/TRAVEL (Line 10 plus line 11c.): \$ 6690

Funding for Planning Purposes (estimates only) Planning purposes only - does not reflect final budget amounts

- 1. Does your current account balance cover this trip? Yes.
 - a. If no, please explain

- 2. Amount of fund balance allocated for this trip: 4000
- 3. Projected fundraising income*: 2500
- 4. Projected contributions (donations)*: 2000
- 5. OUT OF POCKET (per student): 0.00

Total Funding Resources – including fund raising, student out-of-pocket, contributions, school budget (totals should match): \$ 6690.00

*Describe projected fund-raising activities and contributions:
Sponsorship Banners, Glove raffle

No students will be denied participation due to lack of funds. Adequate sources of revenue must be made available to all students.

No students will be required to pay additional costs beyond the original plan.

For all travel requests, transportation details and a pre-trip driver requirements forms (If driving a Type 20 NCSD minibus must be included).

I have read and understand all trip guidelines.

Tj Pruneda _____ 1/30/2026 _____
Trip Leader Signature Date

Section IV – Required Attachments for building level approval only.

The following attachments must accompany this application:

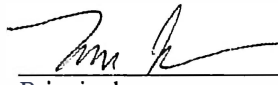
- Detailed Itinerary which includes **all** planned activities and outline of student expectations specific to the trip.
- Pre-trip Driver Requirements (NCSD minibus-Type 20) upon departure.
- Copy of Permission Release Forms and Emergency Information
- List of chaperones and verification of current background check on file.

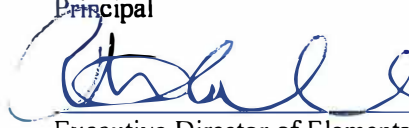
Section V – Required Attachments to be sent to district level. (All other forms stay at the building.)

- Detailed itinerary which includes **all** planned activities and outline of student expectations specific to the trip.
- List of chaperones and verification of current background check on file.

Section VI – Approval

- Principal Level: Approved
 Denied
- District Level: Approved
 Denied

 _____ 2/2/26 _____
Principal Date

 _____ 2/2/24 _____
Executive Director of Elementary/Secondary Date

Date of Board Approval: _____

MADRAS TRIP ITINERARY



Start Date March 22, 2026

Return Date March 25, 2026

Destination Madras, OR



Sunday - 3/22

TIME	ACTIVITY
3pm	Depart
5:30pm	Check in at Hotel
10pm	Lights out / Room Check



Monday - 3/23

TIME	ACTIVITY
8am	Team Wake Up & Breakfast
10am	Leave to field
12-6pm	Games
7:30pm	Team Dinner
10pm	Lights out / Room Check



Tuesday - 3/24

TIME	ACTIVITY
9am	Team Wake Up & Breakfast
12pm	Leave to field
2-7pm	Games
8pm	Team Dinner
10pm	Lights out / Room Check

MADRAS TRIP ITINERARY



Wednesday - 3/25

Return Home

TIME	ACTIVITY
10am	Depart Hotel

Coaches

Tj Pruneda - (503) 708-0072

Abbey Bishop - (360) 713-4641

Hotel Information:

Cross Keys Station
66 NW Cedar St Madras, OR 97741
PHONE NUMBER

Field Information

XXXXXXXXXX

TRAVEL PERMISSION REQUEST

Milwaukie High School Varsity Baseball

CONSENT D

February 12, 2026

SUPERINTENDENT'S RECOMMENDATION:

Board approval of the request to travel.

BACKGROUND:

Milwaukie High School is requesting permission for 14 students and 2 chaperones to travel to Phoenix, Arizona for a Spring Break baseball tournament, March 21-25, 2026. The trip will cost approximately \$1,550.00 per student to be funded by youth clinics, a golf tournament, Elks Lodge events, American Legion contributions, and personal contributions. This trip is during Spring Break, so students will not miss any school.

SOURCE OF FUNDS:

See attached Application for Permission to Travel

ATTACHMENTS:

Application for Permission to Travel and required attachments

STAFF CONTACT:

Petra Callin, Executive Director of Secondary Programs

Section II – Budget Information – Cost per Student

Expenses (per student)

- 1. Transportation \$ 1000
- 2. Lodging (no home stays) \$ 225
- 3. Meals \$ 225
- 4. Fees/Event Expense \$ _____
- 5. Other \$ 100

Description of other expenses: Spring Training Games, Topgolf, Shopping Mall trips

6. **Total cost per student (total lines 1 through 5):** \$ 1550

7. # of chaperones 2

8. # of students 14

9. **Total # of students + chaperones** 16

10. **Total cost of participation (Line 6 x Line 9):** \$ 24,800.00

11. Substitute Teachers: (rates are effective 2025-2026)

a. # Full-Day Substitute(s) ___ # of Days @ \$318.50 = \$ 0.00

b. # Half-Day Substitute(s) ___ # of Days @ \$159.25 = \$ 0.00

c. **Total Sub Cost** \$ 0.00

TOTAL COST OF FIELD TRIP/TRAVEL (Line 10 plus line 11c.): \$ 24,800.00

Funding for Planning Purposes (estimates only) Planning purposes only - does not reflect final budget amounts

- 1. Does your current account balance cover this trip? No
 - a. If no, please explain

We rely on fundraising to keep the per player cost for this trip reasonable.

- 2. Amount of fund balance allocated for this trip: 0.00
- 3. Projected fundraising income*: 7,000 0.00
- 4. Projected contributions (donations)*: 5,000.00
- 5. OUT OF POCKET (per student): 1,000.00

Total Funding Resources – including fund raising, student out-of-pocket, contributions, school budget (totals should match): \$ 24,800.00

*Describe projected fund-raising activities and contributions:

Golf Tournament, Youth Clinics, Elks Lodge Events, Advertising Signs at the field, American Legion

No students will be denied participation due to lack of funds. Adequate sources of revenue must be made available to all students.

No students will be required to pay additional costs beyond the original plan.

Application for Permission to Travel – IICA-AR

2-4

Section III – Transportation and Lodging Information

Transportation: NCS D bus Nondistrict commercial transportation (bus, train, plane)
 NCS D mini bus (Type 20) Private/personal vehicles (Must have parent/guardian release form)
 Rental Vehicle* (no rental of 15-passenger vans allowed)

For use of NCS D minibus, please identify the NCS D current certified mini-bus drivers:

Name of minibus Driver(s): _____

NCS D mini buses cannot be used for trips which total more than 600 miles round trip.

Number of miles round trip: _____

*Drivers of rental vehicles must be approved via the District’s driver certification process. Contact Risk Management to complete the certification process (allowing a minimum of two weeks for processing with the State DMV).

Name of rental vehicle Driver(s): Brian Grant
Terimie Bohlmann

Name the type(s) of non-district transportation to be used (including to and from airport) and company name:

Southwest Airlines, Hertz Rental Car Company

Name and location of lodging and description of room arrangements (chaperones may not share rooms with students; see item #2 under Chaperone Guidelines). Students are not allowed to stay with host families without written permission from Superintendent or designee. This is in accordance with Volunteer Policy ICC-AR(1):

Country Inn and Suites
6650 E Superstition Springs BLVD
Mesa AZ. 85206

4 rooms for student athletes (4 to a room)
2 separate rooms for chaperones

For all travel requests, transportation details and a pre-trip driver requirements forms (If driving a Type 20 NCSD minibus must be included).

I have read and understand all trip guidelines.

Trip Leader Signature

Date

Section IV – Required Attachments for building level approval only.

The following attachments must accompany this application:

- Detailed Itinerary which includes all planned activities and outline of student expectations specific to the trip.
- Pre-trip Driver Requirements (NCSD minibus-Type 20) upon departure.
- Copy of Permission Release Forms and Emergency Information
- List of chaperones and verification of current background check on file.

Section V – Required Attachments to be sent to district level. (All other forms stay at the building.)

- Detailed itinerary which includes all planned activities and outline of student expectations specific to the trip.
- List of chaperones and verification of current background check on file.

Section VI – Approval

Principal Level:

- Approved
- Denied

Principal

Date

District Level:

- Approved
- Denied

Executive Director of Elementary/Secondary

Date

Date of Board Approval: _____

Milwaukie Mustangs Baseball Spring Break Itinerary

3/21-3/25

3/21:

Meet at Southwest baggage check in desk at 3:30am. Fly out of PDX Southwest Flight WN1444 at 5:10am and arrive in Phoenix at 7:40am
9:00am Get Rental Vans/ Have breakfast
11:00am **Check in to Country Inn and Suites/ 6650 E. Superstition Springs BLVD, Mesa AZ**
12:05pm 4:00pm MLB Spring Training Game
6:00pm Team Dinner
8:00pm TBD
10:00pm Curfew/ Room Check

3/22:

7:00am Team Breakfast
10:00am-12:00pm **Practice/ Site TBD**
12:30pm Lunch
5:00pm Top Golf/ fun and dinner
8:00pm Back at Hotel/ Gameday Prep
10:00pm Curfew/ Lights out

3/23:

6:30am Team Breakfast at hotel
Game 1: TBD
Team Lunch
Back to the hotel to relax
Visit Spring Training Site
Team Dinner
Team Activity
10:00pm Curfew/ Room Check

3/24:

7:00am Team Breakfast at hotel
10:00am Visit Spring Training Site
12:00pm Team Lunch
Game 2: TBD
7:00pm Team Dinner

10:00pm Curfew/ Room Check

3/25:

7:00am Team Breakfast at hotel

Game 3: TBD

Team Lunch/ Activity

4:00pm Arrive at airport

6:15pm Fly home Southwest Flight WN2184 from Phoenix to Portland

9:05pm Arrive in Portland

TRAVEL PERMISSION REQUEST

Clackamas High School Varsity Baseball

CONSENT E

February 12, 2026

SUPERINTENDENT'S RECOMMENDATION:

Board approval of the request to travel.

BACKGROUND:

Clackamas High School is requesting permission for 20 students and 4 chaperones to travel to Anaheim, California for a Spring Break baseball tournament, March 22-25, 2026. The trip will cost approximately \$820.00 per student to be funded by a contribution by the Clackamas High Baseball Booster Club and personal contributions. This trip is during Spring Break, so students will not miss any school.

SOURCE OF FUNDS:

See attached Application for Permission to Travel

ATTACHMENTS:

Application for Permission to Travel and required attachments

STAFF CONTACT:

Petra Callin, Executive Director of Secondary Programs

Section II – Budget Information – Cost per Student

Expenses (per student)

- 1. Transportation \$ 500
- 2. Lodging (no home stays) \$ 200
- 3. Meals \$ 80
- 4. Fees/Event Expense \$ 40
- 5. Other \$ _____

Description of other expenses: _____

- 6. **Total cost per student (total lines 1 through 5):** \$ 820
- 7. # of chaperones 4
- 8. # of students 20
- 9. **Total # of students + chaperones** 24
- 10. **Total cost of participation (Line 6 x Line 9):** \$ 19,680.00
- 11. Substitute Teachers: (rates are effective 2025-2026)
 - a. # Full-Day Substitute(s) _____ # of Days @ \$318.50 = \$ 0.00
 - b. # Half-Day Substitute(s) _____ # of Days @ \$159.25 = \$ 0.00
 - c. **Total Sub Cost** \$ 0.00

TOTAL COST OF FIELD TRIP/TRAVEL (Line 10 plus line 11c): \$ 19,680.00

Funding for Planning Purposes (estimates only) Planning purposes only - does not reflect final budget amounts

- 1. Does your current account balance cover this trip? Yes.
 - a. If no, please explain

- 2. Amount of fund balance allocated for this trip: 2,280.00
- 3. Projected fundraising income*: _____
- 4. Projected contributions (donations)*: 1,000.00
- 5. OUT OF POCKET (per student): 820.00

Total Funding Resources – including fund raising, student out-of-pocket, contributions, school budget (totals should match): \$ 19,680.00

*Describe projected fund-raising activities and contributions:

Clackamas High School Baseball Booster Club will contribute \$1,000 to this trip.

No students will be denied participation due to lack of funds. Adequate sources of revenue must be made available to all students.

No students will be required to pay additional costs beyond the original plan.

Section III – Transportation and Lodging Information

Transportation: NCSD bus Nondistrict commercial transportation (bus, train, plane)
 NCSD mini bus (Type 20) Private/personal vehicles (Must have parent/guardian release form)
 Rental Vehicle* (no rental of 15-passenger vans allowed)

For use of NCSD minibus, please identify the NCSD current certified mini-bus drivers:

Name of minibus Driver(s): _____

NCSD mini buses cannot be used for trips which total more than 600 miles round trip.

Number of miles round trip: _____

*Drivers of rental vehicles must be approved via the District’s driver certification process. Contact Risk Management to complete the certification process (allowing a minimum of two weeks for processing with the State DMV).

Name of rental vehicle Driver(s): JJ Winkle, Todd Lane
Eddie Wilkins, Bud Taylor

Name the type(s) of non-district transportation to be used (including to and from airport) and company name:
Southwest Airlines, Hertz Rental Car Company

Name and location of lodging and description of room arrangements (chaperones may not share rooms with students; see item #2 under Chaperone Guidelines). Students are not allowed to stay with host families without written permission from Superintendent or designee. This is in accordance with Volunteer Policy IICC-AR(1):
Homewood Suites by Hilton Anaheim-Main Gate Area
12005 Harbor Boulevard,
Garden Grove, CA 92840

3 rooms for chaperones: JJ Winkle & Family (1) Eddie Wilkins & Family (2) Todd Lane & Bud Taylor sharing (3)
Student athletes 4 to a room (5 rooms)

For all travel requests, transportation details and a pre-trip driver requirements forms (If driving a Type 20 NCSD minibus must be included).

I have read and understand all trip guidelines.

JJ Winkle _____ 1/20/2026 _____
Trip Leader Signature Date

Section IV – Required Attachments for building level approval only.


The following attachments must accompany this application:

- Detailed Itinerary which includes **all** planned activities and outline of student expectations specific to the trip.
- Pre-trip Driver Requirements (NCSD minibus-Type 20) upon departure. □
- Copy of Permission Release Forms and Emergency Information
- List of chaperones and verification of current background check on file.

Section V – Required Attachments to be sent to district level. (All other forms stay at the building.)

- Detailed itinerary which includes **all** planned activities and outline of student expectations specific to the trip.
- List of chaperones and verification of current background check on file.

Section VI – Approval

Principal Level:	<input checked="" type="checkbox"/> Approved	John Arntson	1/20/2026
	<input type="checkbox"/> Denied	Principal	Date
District Level:	<input checked="" type="checkbox"/> Approved		1/23/26
	<input type="checkbox"/> Denied	Executive Director of Elementary/Secondary	Date

Date of Board Approval: _____

2026 CLACKAMAS BASEBALL ANAHEIM TRIP

TOURNAMENT: Lions Tournament
Anaheim, CA.
March 23rd – 25th 2026

HOTEL: Homewood Suites by Hilton Anaheim-Main Gate Area
12005 Harbor Boulevard,
Garden Grove, CA 92840
USA
Contact: Paul Gu
Phone: 1-714-620-2162
Email: paul.gu@hilton.com

COACHES: JJ Winkle; Eddie Wilkins; Todd Lane; Bud Taylor

COSTS: Tournament: \$40.00 per player
Hotel: \$200.00 per player
Air: \$500.00 per player
Meal: \$80.00 per player

=====

Total Cost: \$820.00 per player

- The players will need to bring money for lunch and dinner every day (the hotel offers a free continental breakfast) as well as any miscellaneous expenses.

FIELDS: Brookhursts Park (18 minutes from hotel)
2271 Crescent Ave.
Anaheim, CA. 92801

Glover Stadium (20 minutes from hotel)
1125 N La Palma Pkwy
Anaheim, CA. 92801

**2026 CLACKAMAS BASEBALL
ANAHEIM TRIP ITINERARY – TENTATIVE**

SUNDAY, MARCH 22:

3:30 pm	Meet at all players at Homewood Suites by Hilton Anaheim
4:30 pm	Leave for practice @ TBD
8:00 pm	Team meeting at hotel
10:30 pm	Back in rooms
11:00 pm	Lights out

MONDAY, MARCH 23:

6:00-8:00 am	Breakfast at hotel
8:30 am	Leave for game @ Brookhurst Park
10:00 am	Game #1 vs. Carson City, NV High School
TBA	Free time & lunch on own
1:00 pm	Arrive @ Glover Stadium for next game
2:30 pm	Game #2 vs McQueen, NV High School
6:30 pm	Team Dinner
10:30 pm	Back in rooms
11:00 pm	Lights out

TUESDAY, MARCH 24:

6:00-9:00 am	Breakfast at hotel
TBA	Free time
3:00 pm	Leave for game @ Glover Stadium
5:15 pm	Game #3 vs Summit, CA High School
7:30 pm	Dinner @ TBD
9:30 pm	Head back to hotel
11:00 pm	Back in rooms
11:30 pm	Lights out

WEDNESDAY, MARCH 25:

6:00-7:30 am	Breakfast at hotel
8:00 am	Leave for game @ Brookhurst Park
10:00 pm	Game #3 vs. Spanish Springs, NV High School
1:00 pm	Wrap up trip

10-YEAR DISTRICTWIDE ENROLLMENT PROJECTIONS

REPORT

Agenda Item #3
February 12, 2026

BACKGROUND:

North Clackamas School District annually commissions professional demographers to produce enrollment projections.

At the request of North Clackamas School District, FLO Analytics has prepared forecasts of future student enrollment (2026–27 to 2035–36). In developing the forecasts, the following are considered: Enrollment Assessment, Demographic Trends and Residential Development.

As North Clackamas School District heads into its next budgeting cycle and considers its long term financial picture, time is set aside for the Board to receive a presentation regarding the 10-Year Districtwide Enrollment projections.

ATTACHMENT:

Presentation Slides, NCS D 2026-27 to 2035-36, FLO Analytics, February 12, 2026

PRESENTER/STAFF CONTACT:

Tiffany Shireman, Chief of Staff

Alex Brasch, Senior Population Geographer, FLO Analytics

Education



Enrollment Forecasts 2026-27 to 2035-36

North Clackamas School District

February 12, 2026

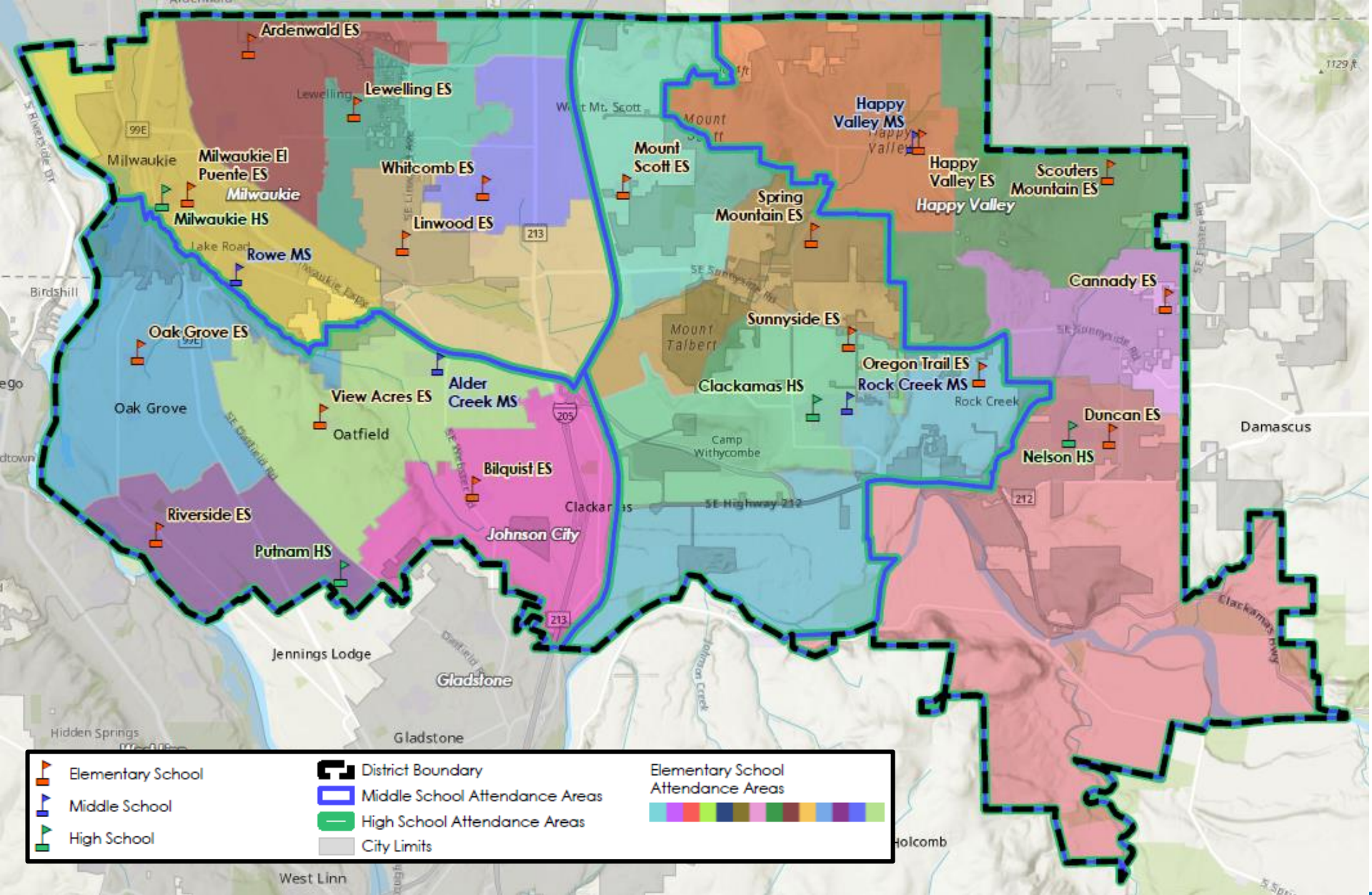
About FLO

How We Help School Districts

- Enrollment Forecasting
- Demographic and Socioeconomic Analyses
- Enrollment Modeling (e.g., program placement)
- Attendance Area Boundary Reviews
- Long-range Facility Plans
- Transportation and Walkability Studies

Demographic and Mapping Specialists

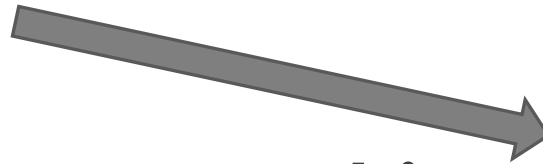
- Team of applied demographers, geographers, and GIS analysts using industry-standard methods
- Experience with national, state, and local data sources
- Expertise in geospatial data analysis and visualization
- Great communicators and presenters to school district professionals and non-technical audiences



Overarching Process



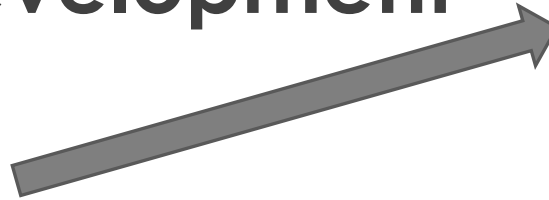
**Enrollment
Assessment**



**Demographic
Trends**



**Residential
Development**



**Enrollment
Forecasts**

Demographic and Residential Development Analysis

Population Trends

County, City, and District Population 2000 to 2025

	2000 Census	2010 Census	2020 Census	2025 Estimate*	Average Annual Growth		
					2000–2010	2010–2020	2020–2025
Clackamas County	338,391	375,992	421,401	432,473	1.1%	1.1%	0.5%
North Clackamas S.D. (NCSD)	98,140	113,071	126,775	--	1.4%	1.2%	--
NCSD Unincorporated Area †	71,628	77,535	81,466	--	0.8%	0.5%	--
City of Milwaukie	20,490	20,291	21,119	21,361	-0.1%	0.4%	0.2%
City of Johnson City	634	566	539	535	-1.1%	-0.5%	-0.1%
City of Happy Valley	4,519	13,903	23,733	28,291	11.9%	5.5%	3.4%
NCSD Portion	4,519	13,694	22,598	--	11.7%	5.1%	--
City of Portland	529,121	583,776	652,503	640,623	1.0%	1.1%	-0.3%
NCSD Portion	433	557	647	--	2.6%	1.5%	--
City of Gladstone	11,438	11,497	12,017	11,992	0.1%	0.4%	0.0%
NCSD Portion	436	428	406	--	-0.2%	-0.5%	--
		2020 Census	2030 Forecast	2040 Forecast	Average Annual Growth		
					2020–2030	2030–2040	
Clackamas County		421,401	459,143	484,850	0.9%	0.5%	

Notes

* 2025 population estimates are only available for counties and entire cities.

† 2010 unincorporated area includes the City of Damascus.

Indentation signifies the nesting of geographic areas. For instance, the school district and city totals are indented because they are part of the county, and portions of the cities are further indented because they are within the school district boundary.

Sources

U.S. Census Bureau, 2000, 2010, and 2020 Censuses (April 1).

Population Trends

School District Population By Age Group 2000 to 2020

	2000 Census	2010 Census	2020 Census	Average Annual Growth	
				2000–2010	2010–2020
Total Population	98,140	113,071	126,775	1.4%	1.2%
Age 18 and over	74,217	86,791	100,432	1.6%	1.5%
Ages 5 to 17	17,260	19,360	19,719	1.2%	0.2%
Under age 5	6,663	6,920	6,624	0.4%	-0.4%
Under 18 share of total	24.4%	23.2%	20.8%	--	--

Notes

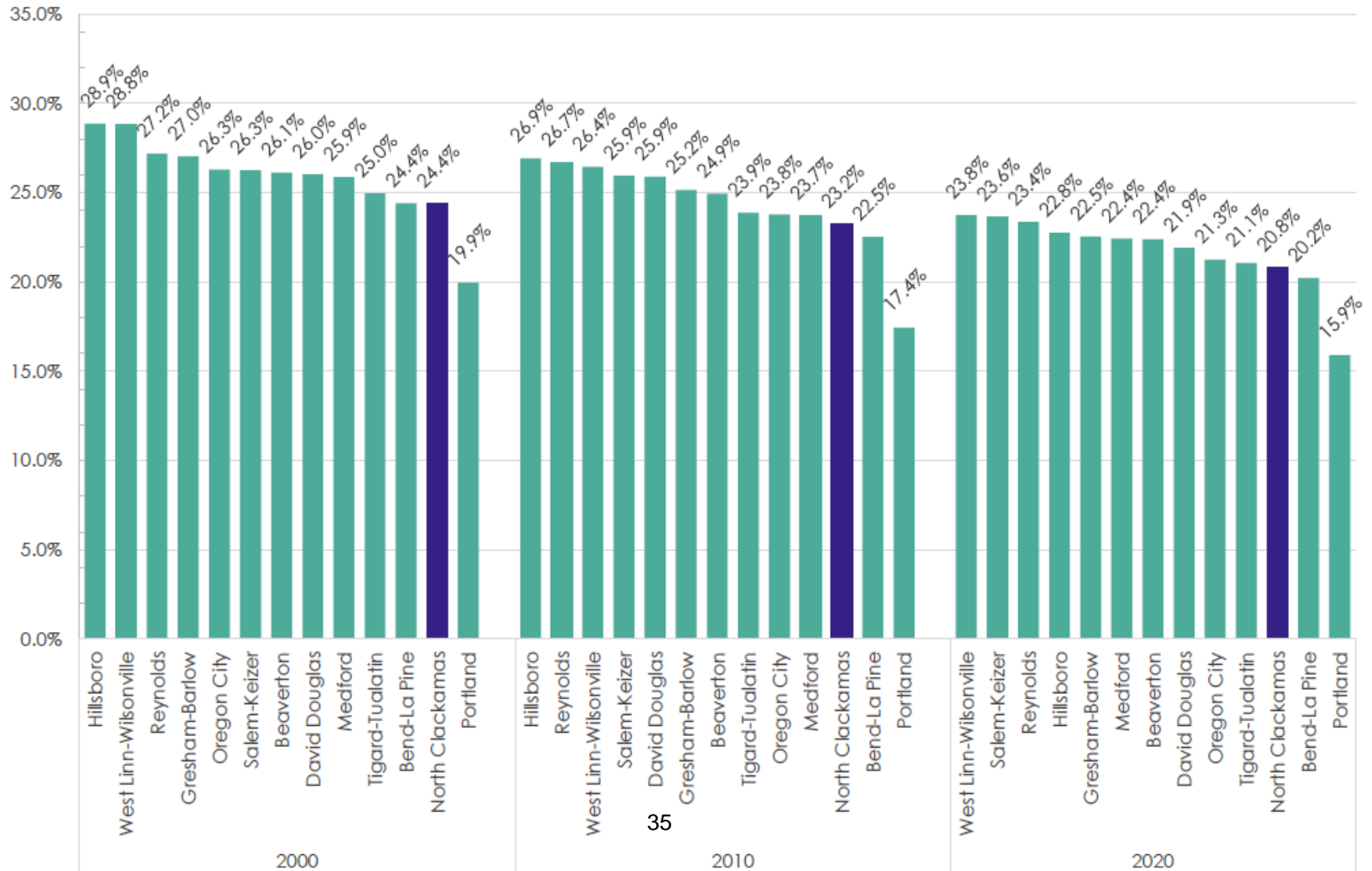
Indentation signifies the nesting of variables. For instance, the Age 18 and over category is indented because it is a component of total population.

Sources

U.S. Census Bureau, 2000, 2010, and 2020 Censuses.

Population Trends

County, City, and District Population 2000 to 2020



Sources

U.S. Census Bureau, 2000, 2010, and 2020 Censuses.

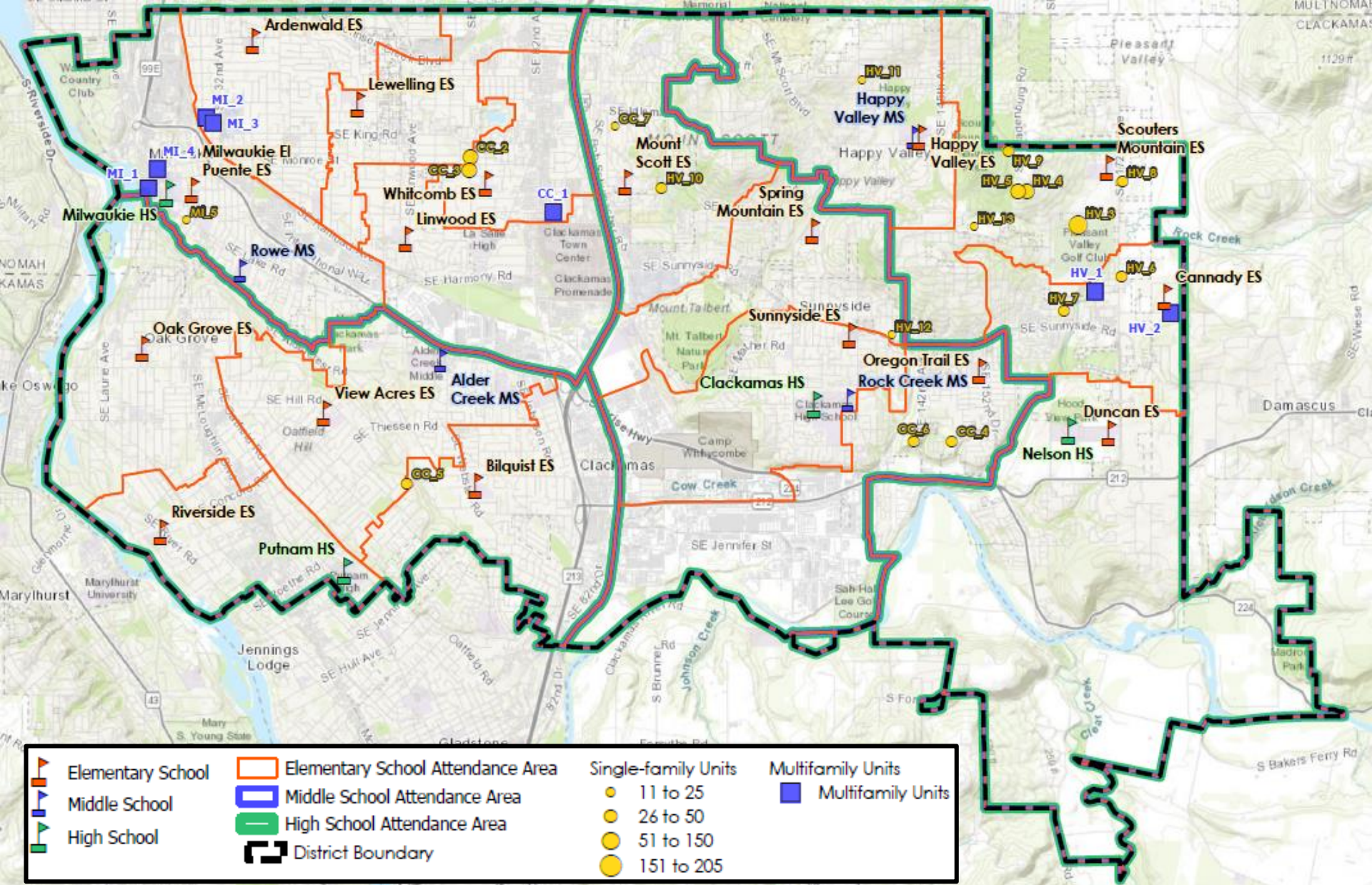
Student Generation Rates

K–12 Students per Housing Unit Built 2015–2024

Housing Type	Housing Units	Students				SGRs			
		K–5	6–8	9–12	K–12	K–5	6–8	9–12	K–12
Single-family	3,102	749	410	455	1,614	0.241	0.132	0.147	0.520
Detached	2,389	657	342	364	1,363	0.275	0.143	0.152	0.571
Attached ^(a)	713	92	68	91	251	0.129	0.095	0.128	0.352
Multifamily ^(b)	2,761	231	110	153	494	0.084	0.040	0.055	0.179
Market-rate	2,609	193	90	127	410	0.074	0.034	0.049	0.157
Income-restricted	152	38	20	26	84	0.250	0.132	0.171	0.553

Notes
 Indentation signifies the nesting of variables (e.g., detached units are a subset of all single-family housing).
 Units built in 2025 are excluded, because they may not have been completed and occupied by October 2025.
 (a) Attached homes, townhomes, or detached homes on lots smaller than 2,750 square feet.
 (b) Includes duplexes and triplexes. Excludes senior housing.

Source
 North Clackamas School District October 2025–26 headcount enrollment.
 Metro Regional Land Information System 2015 to 2024 housing inventory.



A photograph of a classroom with students raising their hands, overlaid with a semi-transparent blue filter. The students are seen from behind, sitting at desks. In the background, a whiteboard has a drawing of a pig and a circle.

Enrollment Assessment

Historical Enrollment

Enrollment by Grade

Grade	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2018-19 to 2025-26
K	1,274	1,169	1,015	1,146	1,117	1,024	1,019	1,017	-257
1	1,127	1,280	1,108	1,116	1,211	1,160	1,058	1,024	-103
2	1,243	1,151	1,206	1,127	1,140	1,196	1,212	1,086	-157
3	1,221	1,280	1,068	1,234	1,164	1,152	1,233	1,223	2
4	1,228	1,230	1,181	1,093	1,251	1,189	1,189	1,241	13
5	1,340	1,237	1,206	1,216	1,113	1,265	1,216	1,229	-111
6	1,307	1,383	1,208	1,232	1,185	1,185	1,313	1,243	-64
7	1,305	1,306	1,323	1,189	1,241	1,205	1,225	1,319	14
8	1,258	1,321	1,294	1,339	1,234	1,306	1,230	1,256	-2
9	1,390	1,380	1,378	1,450	1,491	1,422	1,479	1,397	7
10	1,397	1,379	1,368	1,394	1,462	1,536	1,460	1,509	112
11	1,383	1,378	1,330	1,335	1,381	1,494	1,540	1,464	81
12	1,337	1,333	1,345	1,303	1,300	1,386	1,451	1,531	194
K-5 Subtotal	7,433	7,347	6,784	6,932	6,996	6,986	6,927	6,820	-613
6-8 Subtotal	3,870	4,010	3,825	3,760	3,660	3,696	3,768	3,818	-52
9-12 Subtotal	5,507	5,470	5,421	5,482	5,634	5,838	5,930	5,901	394
K-12 Subtotal	16,810	16,827	16,030	16,174	16,290	16,520	16,625	16,539	-271

Historical Enrollment

Enrollment by School (Middle School Example)

Alder Creek MS	962	987	878	839	847	831	815	796	-166
Happy Valley MS	1,140	1,196	1,065	1,009	1,021	1,113	1,156	1,233	93
Rock Creek MS	901	913	850	864	901	863	895	875	-26
Rowe MS	791	835	811	721	718	713	755	777	-14
Cascade Heights	65	72	73	70	70	69	73	75	10
Clackamas Web Academy	87	96	119	130	129	133	119	115	28
NC Home Instruction	0	2	0	0	1	0	0	0	0
New Urban Online *	--	--	125	198	56	52	27	17	--
Oak Grove Center	3	1	0	0	0	1	0	1	-2
PACE §	1	0	0	0	0	--	--	--	--
Serendipity	4	1	2	2	2	1	2	3	-1
6-8 Total	3,954	4,103	3,923	3,833	3,745	3,776	3,842	3,892	-62

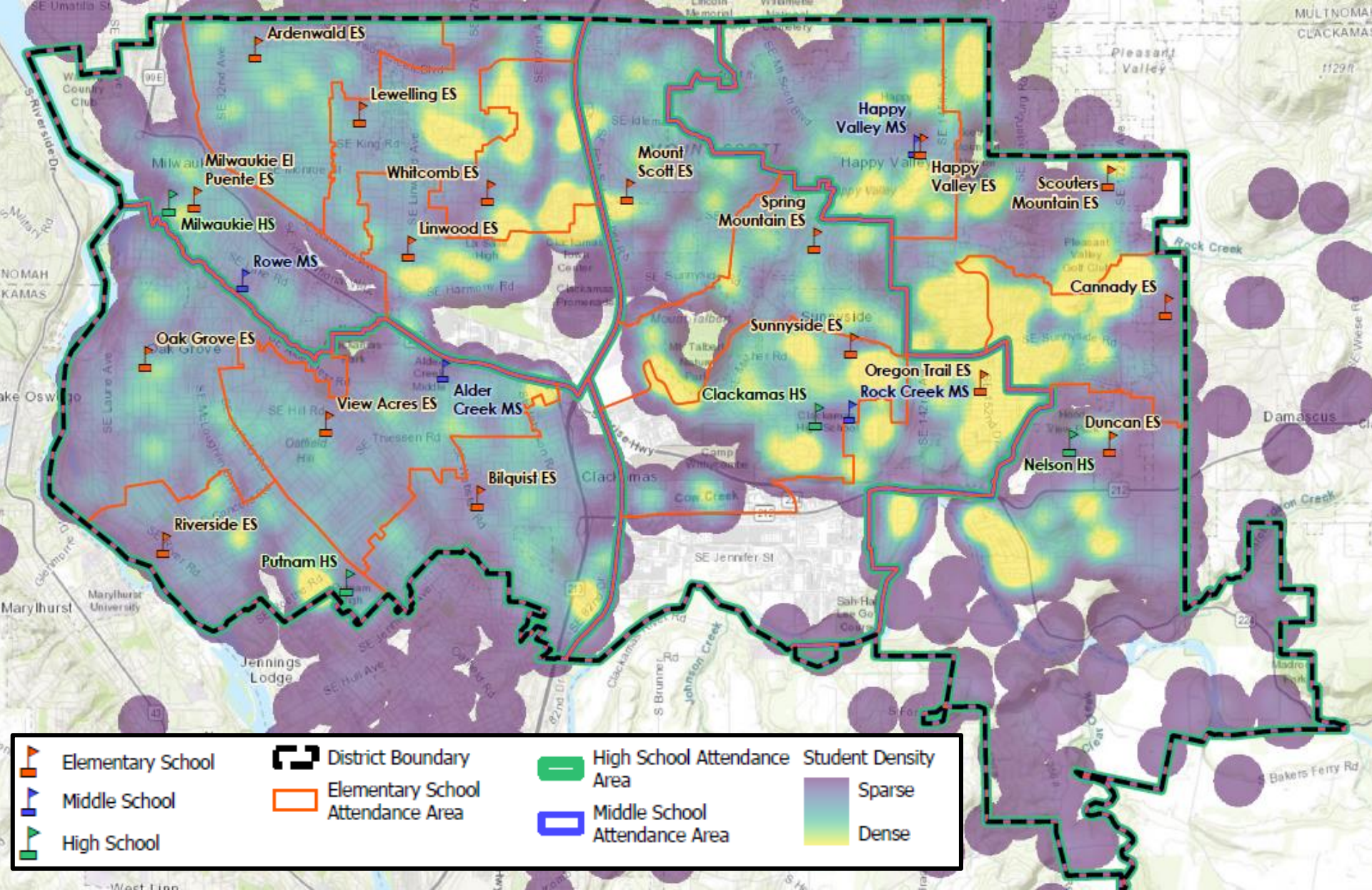
Notes

† UN is a sum of ungraded students within the NCSD monthly enrollment reports (i.e., not included in K-5, 6-8, and 9-12 totals), including Students Without Schedules, Learning Center (SLC, TLC, and Adult Transition Program), and LEEP.

The lowest and highest enrollment values per grade are highlighted blue and orange, respectively.

Sources

North Clackamas School District October 2018-19 to 2025-26 headcount enrollment.



Enrollment Perspectives

Building Attendance / Enrollment

- Number of students enrolled at a school
- Includes out-of-district students, intra-district transfers, special programs, etc.



Resident Enrollment



- Number of students that live within a certain region, whether it be the District as a whole or individual attendance areas
- Not subject to student choices (e.g., intra-district transfers), special program placement, etc.

Enrollment Patterns

District-wide Transfer Rates

Grade Group	Total Enrollment	Enrollment from Within District ^(a)	Enrollment from Out-of-District ^(b)	Intra-district Transfers ^(c)	Total Transfers ^(d)	Transfer Rate from Out-of-District	Intra-district Transfer Rate	Total Transfer Rate
K–5	6,820	6,692	128	892	1,020	1.9%	13.3%	15.0%
6–8	3,818	3,734	84	266	350	2.2%	7.1%	9.2%
9–12	5,901	5,377	524	977	1,501	8.9%	18.2%	25.4%
K–12	16,539	15,803	736	2,135	2,871	4.5%	13.5%	17.4%

Notes

Ungraded students within the NCSD monthly enrollment reports (i.e., not included in K–5, 6–8, and 9–12 totals), including Students Without Schedules, Learning Center (SLC, TLC, and Adult Transition Program), and LEEP are excluded from analysis.

(a) "Enrollment from Within District" is the number of students who reside within the district boundary.

(b) "Enrollment from Out-of-District" is the number of students who reside outside the district boundary.

(c) "Intradistrict Transfers" is the number of students who enroll in a school other than their neighborhood school based on the attendance area that they reside in.

(d) "Total Transfers" is the sum of Enrollment from Out-of-District and Intradistrict Transfers.

Sources

North Clackamas School District 2025–26 attendance areas and October 2025–26 headcount enrollment.

Enrollment Patterns

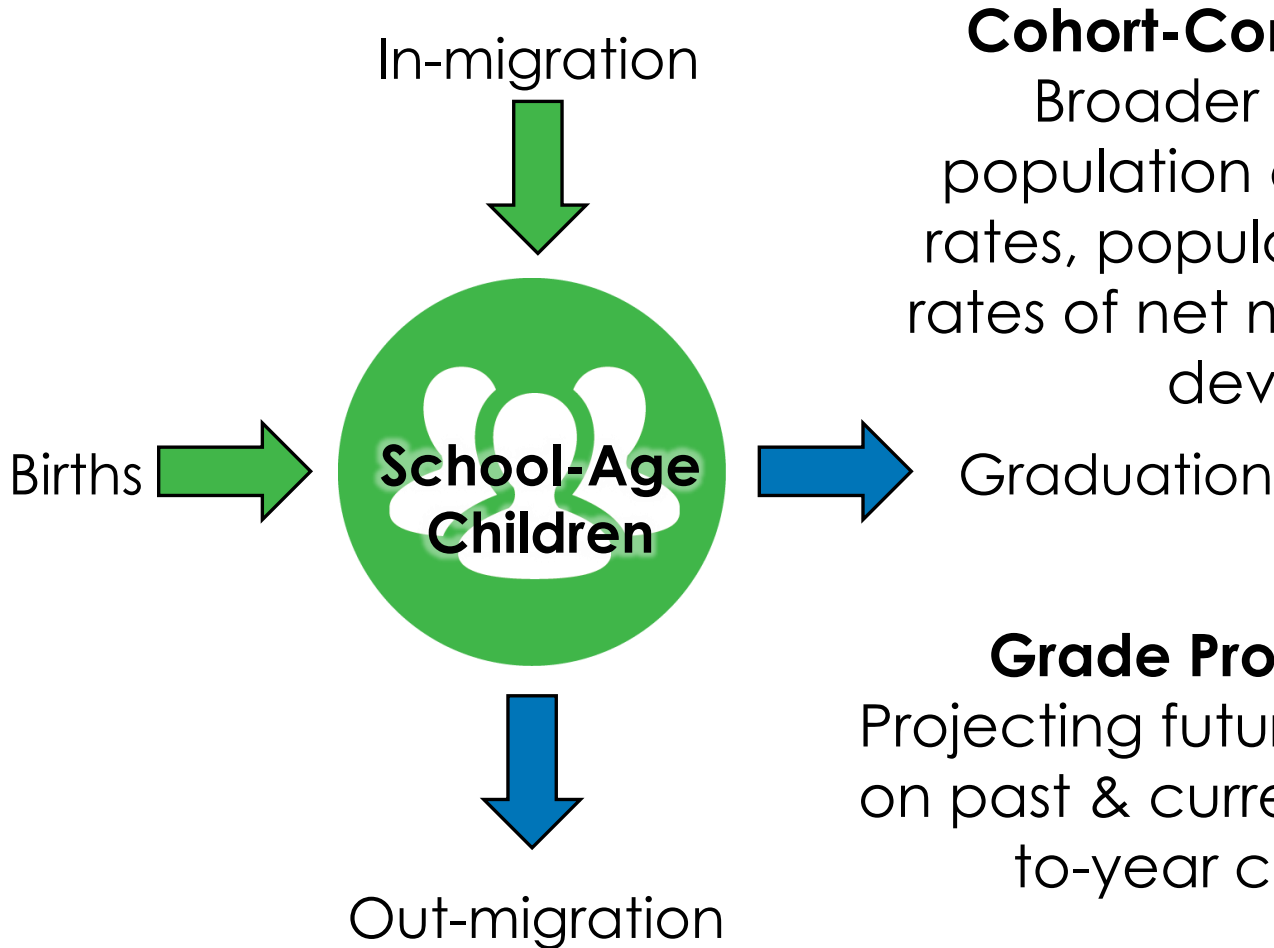
Residence-Attendance Matrix (Middle School Example)

Attendance Area \ School of Attendance	Residence Count	Alder Creek MS	Happy Valley MS	Rock Creek MS	Rowe MS	Cascade Heights	Clackamas Web Academy	New Urban Online	Oak Grove Center	Serendipity	Capture Rate	Transfer-Out Student Total ^(c)	Transfer-Out Rate
Alder Creek MS	719	674	1	3	3	13	21	3	0	1	93.7%	45	6.3%
Happy Valley MS	1,268	6	1,216	4	1	15	23	2	1	0	95.9%	52	4.1%
Rock Creek MS	895	34	3	831	1	15	9	1	0	1	92.8%	64	7.2%
Rowe MS	852	50	2	2	747	22	17	11	0	1	87.7%	105	12.3%
6-8 Subtotals	3,734	764	1,222	840	752	65	70	17	1	3	92.9%	266	7.1%
From Out-of-District ^(a)	84	10	2	9	8	10	45	0	0	0	--	--	--
6-8 Totals	3,818	774	1,224	849	760	75	115	17	1	3	--	--	--
Transfer-In Student Total ^(b)	350	100	8	18	13	75	115	17	1	3	--	--	--
Transfer-In Rate	9.2%	12.9%	0.7%	2.1%	1.7%	100%	100%	100%	100%	100%	--	--	--



Enrollment Forecasts

Methodology / Models



Cohort-Component Method:

Broader components of population change (e.g., birth rates, population age structure, rates of net migration, residential development)

Grade Progression Ratios:

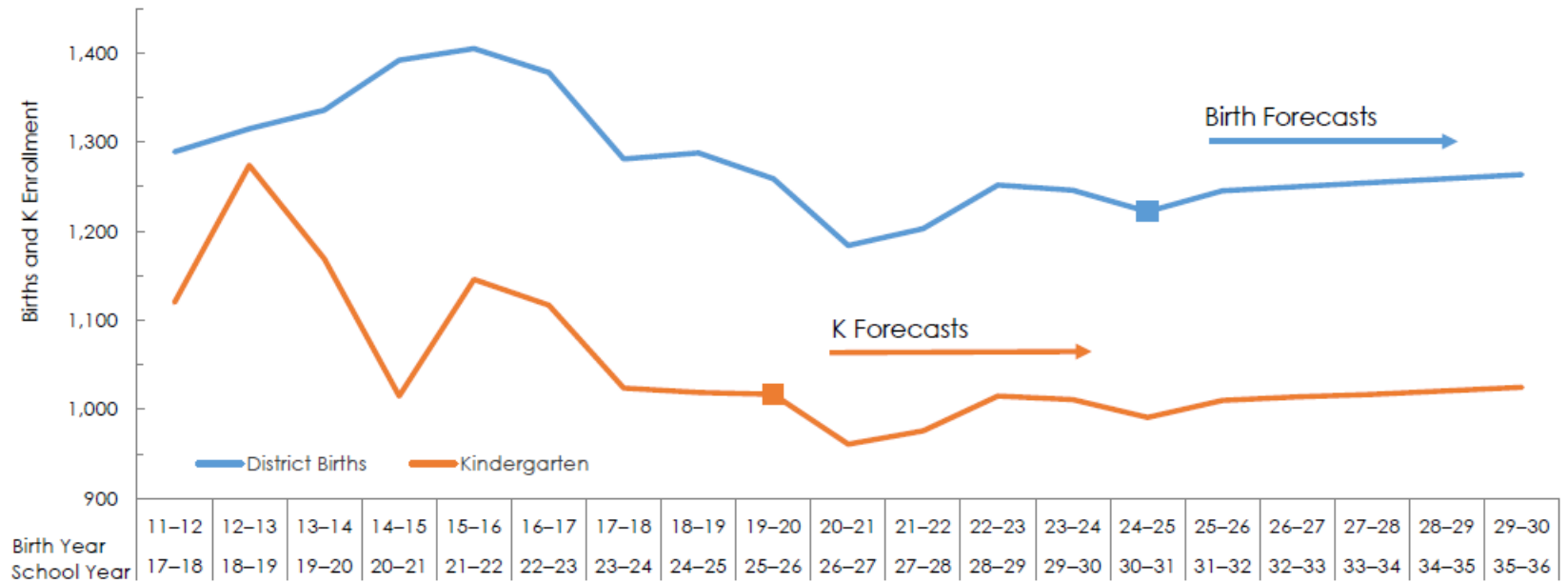
Projecting future enrollment based on past & current trends (i.e., year-to-year cohort change)

Births & Kindergarten

District Births and Kindergarten Enrollment

Birth Year	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25	Forecasts				
Births	1,289	1,315	1,336	1,392	1,405	1,378	1,281	1,288	1,259	1,184	1,203	1,252	1,246	1,222	1,245	1,250	1,255	1,259	1,264

School Year	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	Forecasts									
Kindergarten	1,120	1,274	1,169	1,015	1,146	1,117	1,024	1,019	1,017	961	976	1,015	1,011	991	1,010	1,014	1,017	1,021	1,025
Ratio to Births	0.87	0.97	0.88	0.73	0.82	0.81	0.80	0.79	0.81	0.81	0.81	0.81	0.81	0.81	0.81	0.81	0.81	0.81	0.81



Notes

Enrollment includes students residing outside of the district boundary. Birth cohorts are aligned with K cohorts (e.g., the 11-12 birth year represents births from September 2011 to August 2012, which is the 17-18 K year). The ratio is calculated by dividing each K enrollment by the births five years earlier (e.g., 17-18 K divided by 11-12 births). Births from 2025 to 2030, which inform K classes beginning with the 2031-32 school year, were forecasted based on projections of women of childbearing age and estimated age-specific birth rates.

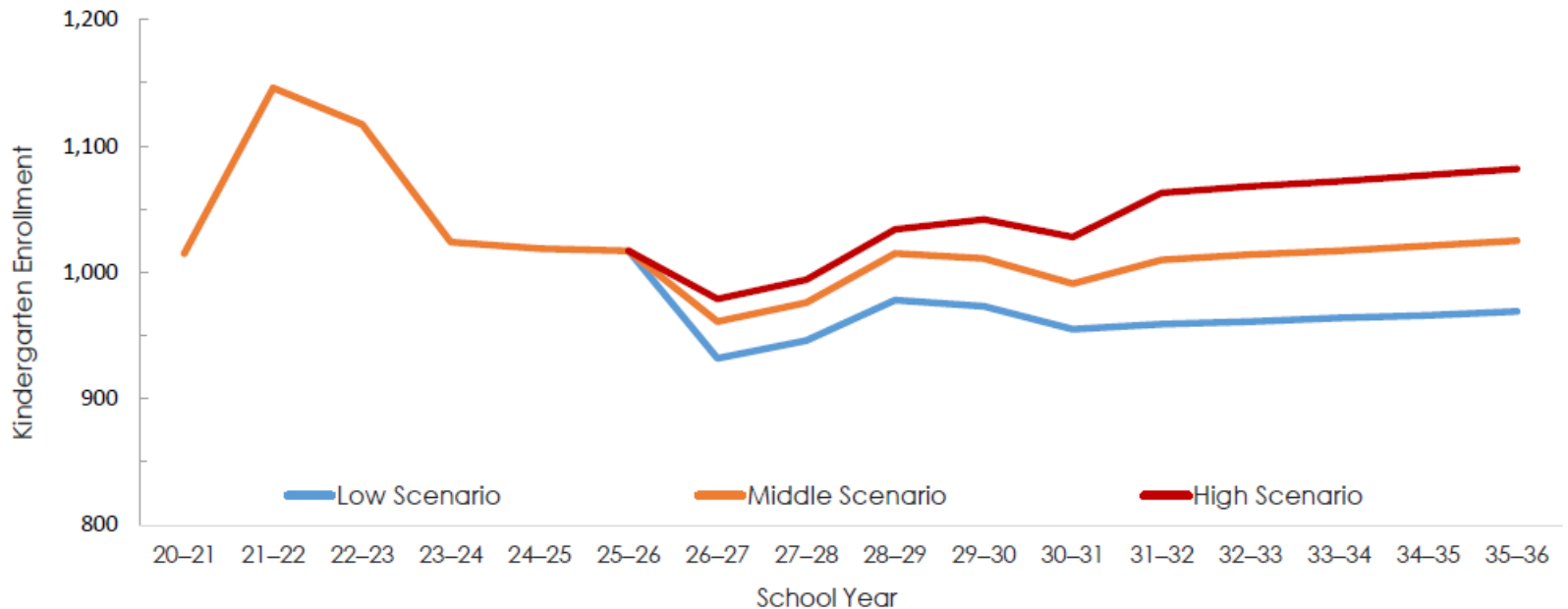
Sources

Oregon Health Authority September 2011 through August 2025 births to mothers residing within the district boundary and FLO 2025-26 to 2029-30 birth forecasts. North Clackamas School District October 2017-18 to 2025-26 headcount enrollment and FLO October 2026-27 to 2035-36 enrollment forecasts (middle scenario).

Births & Kindergarten

Kindergarten Enrollment Scenarios

Scenario	K Enrollment					Forecasts →										
	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	33-34	34-35	35-36
Low						1,017	932	946	978	973	955	959	961	964	966	969
Ratio to Births						0.81	0.79	0.79	0.78	0.78	0.78	0.78	0.78	0.78	0.78	0.78
Middle	1,015	1,146	1,117	1,024	1,019	1,017	961	976	1,015	1,011	991	1,010	1,014	1,017	1,021	1,025
Ratio to Births	0.73	0.82	0.81	0.80	0.79	0.81	0.81	0.81	0.81	0.81	0.81	0.81	0.81	0.81	0.81	0.81
High						1,017	979	994	1,034	1,042	1,028	1,063	1,068	1,072	1,077	1,082
Ratio to Births						0.81	0.83	0.83	0.83	0.84	0.84	0.84	0.84	0.84	0.84	0.84



Notes

Enrollment includes students residing outside of the district boundary. Birth cohorts are aligned with K cohorts (e.g., the 11-12 birth year represents births from September 2011 to August 2012, which is the 17-18 K year). The ratio is calculated by dividing each K enrollment by the births five years earlier (e.g., 17-18 K divided by 11-12 births). Births from 2025 to 2030, which inform K classes beginning with the 2031-32 school year, were forecasted based on projections of women of childbearing age and estimated age-specific birth rates.

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Grade Progression Ratios

Grade Progression Ratios	2018-19 to 2019-20	2019-20 to 2020-21	2020-21 to 2021-22	2021-22 to 2022-23	2022-23 to 2023-24	2023-24 to 2024-25	2024-25 to 2025-26	2025-26 to 2026-27	2026-27 to 2027-28	2027-28 to 2035-36
K-1	1.00	0.95	1.10	1.06	1.04	1.03	1.00	1.04	1.04	1.04
1-2	1.02	0.94	1.02	1.02	0.99	1.04	1.03	1.02	1.02	1.02
2-3	1.03	0.93	1.02	1.03	1.01	1.03	1.01	1.02	1.02	1.02
3-4	1.01	0.92	1.02	1.01	1.02	1.03	1.01	1.02	1.02	1.02
4-5	1.01	0.98	1.03	1.02	1.01	1.02	1.03	1.02	1.02	1.02
5-6	1.03	0.98	1.02	0.97	1.06	1.04	1.02	1.03	1.03	1.03
6-7	1.00	0.96	0.98	1.01	1.02	1.03	1.00	1.02	1.02	1.02
7-8	1.01	0.99	1.01	1.04	1.05	1.02	1.03	1.03	1.03	1.03
8-9	1.10	1.04	1.12	1.11	1.15	1.13	1.14	1.14	1.14	1.13
9-10	0.99	0.99	1.01	1.01	1.03	1.03	1.02	1.03	1.03	1.02
10-11	0.99	0.96	0.98	0.99	1.02	1.00	1.00	1.01	1.01	1.00
11-12	0.96	0.98	0.98	0.97	1.00	0.97	0.99	0.99	0.99	0.99

Notes

Grade progression ratios (GPRs) are calculated as the ratio of enrollment in a specific grade in a given year to the enrollment of the same age cohort in the previous year. GPRs quantify how cohort sizes change as students progress from one grade to the next, accounting for new students that join an existing cohort and for students that do not advance to the next grade. For instance, 100 kindergarteners in 2019-20 becoming 95 first graders in 2020-21 yields a K-1 GPR of 0.95. A GPR value greater than 1.00 (green color) indicates that the student cohort increased in size from one grade to the next. Conversely, a GPR value less than 1.00 (blue color) indicates that the student cohort decreased in size from one grade to the next. Darker shades of green represent higher values and darker shades of blue represent lower values.

Sources

North Clackamas School District October 2018-19 to 2025-26 headcount enrollment and FLO October 2026-27 to 2035-36 enrollment forecasts (middle scenario).



District-wide Forecasts



	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
High							16,539	16,624	16,724	16,751	16,863	16,914	16,868	16,876	16,844	16,799	16,741
Middle	16,827	16,030	16,174	16,290	16,520	16,625	16,539	16,410	16,380	16,332	16,356	16,316	16,173	16,086	15,958	15,819	15,664
Low							16,539	16,158	15,976	15,827	15,752	15,618	15,378	15,195	14,977	14,753	14,523
UN †	499	514	414	463	452	421	434	437	437	437	437	437	437	437	437	437	437
K-12 High							16,973	17,061	17,161	17,188	17,300	17,351	17,305	17,313	17,281	17,236	17,178
K-12 Middle	17,326	16,544	16,588	16,753	16,972	17,046	16,973	16,847	16,817	16,769	16,793	16,753	16,610	16,523	16,395	16,256	16,101
K-12 Low							16,973	16,595	16,413	16,264	16,189	16,055	15,815	15,632	15,414	15,190	14,960

Notes

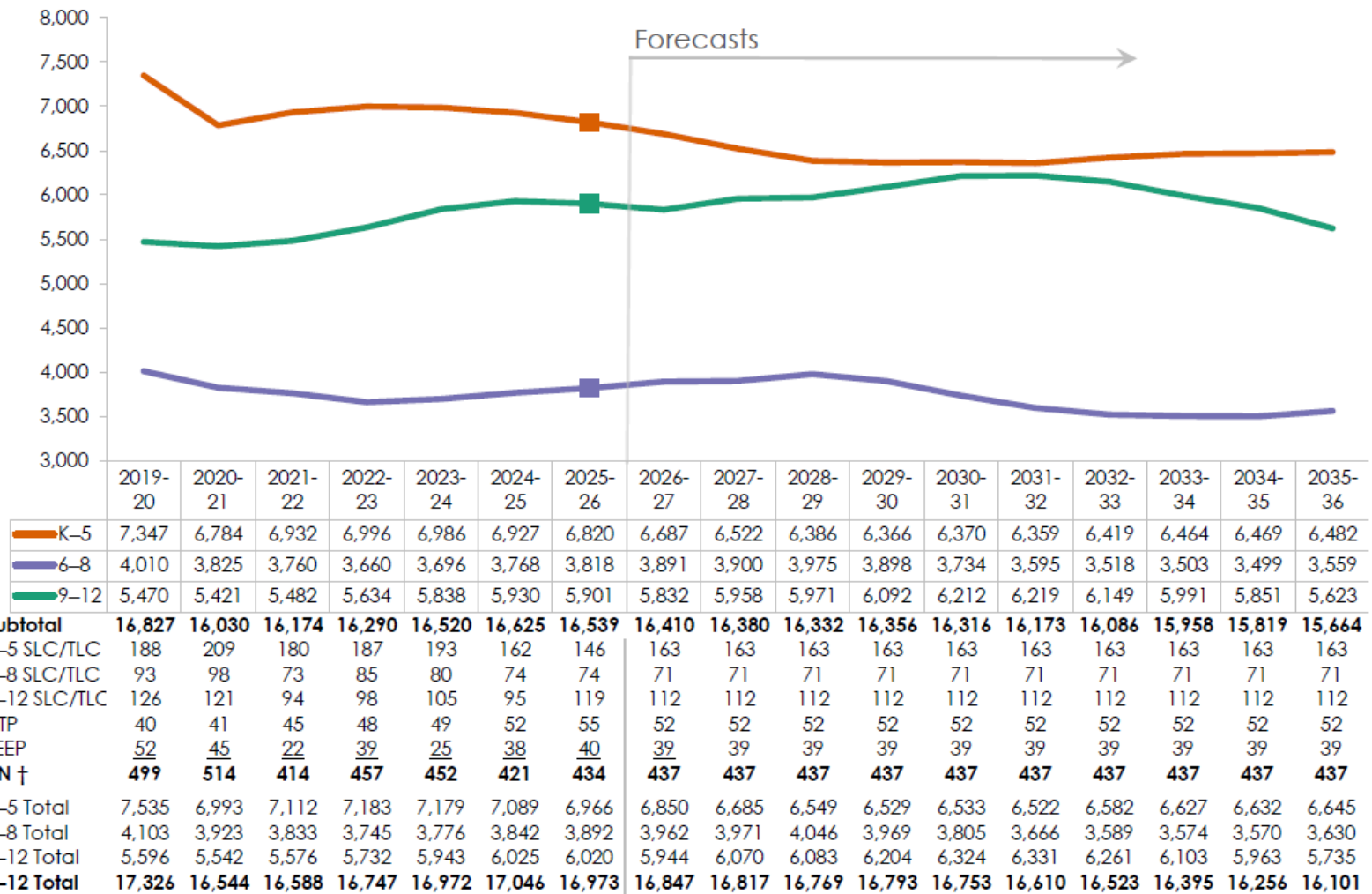
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Sources

North Clackamas School District October 2019-20 to 2025-26 headcount enrollment and FLO October 2026-27 to 2035-36 enrollment forecasts (low, middle, and high scenarios).



Grade Group Forecasts



Notes
 † UN is a sum of ungraded students within the NCSD monthly enrollment reports (i.e., not included in K-5, 6-8, and 9-12 totals), including Students Without Schedules, Learning Center (SLC, TLC), and Adult Transition Program) and LEEP.

Sources
 North Clackamas School District October 2019-20 to 2025-26 headcount enrollment and FLO October 2026-27 to 2035-36 enrollment forecasts (middle scenario).



Individual Grade Forecasts: Middle Scenario

Grade	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2031–32	2032–33	2033–34	2034–35	2035–36
K	1,017	961	976	1,015	1,011	991	1,010	1,014	1,017	1,021	1,025
1	1,024	1,054	996	1,012	1,052	1,048	1,027	1,047	1,051	1,054	1,058
2	1,086	1,045	1,075	1,016	1,032	1,073	1,069	1,048	1,068	1,072	1,075
3	1,223	1,109	1,067	1,098	1,038	1,054	1,096	1,092	1,070	1,091	1,095
4	1,241	1,248	1,131	1,088	1,120	1,058	1,075	1,118	1,114	1,091	1,113
5	1,229	1,270	1,277	1,157	1,113	1,146	1,082	1,100	1,144	1,140	1,116
6	1,243	1,264	1,306	1,313	1,190	1,144	1,178	1,113	1,131	1,176	1,172
7	1,319	1,266	1,290	1,330	1,337	1,213	1,167	1,200	1,134	1,153	1,198
8	1,256	1,361	1,304	1,332	1,371	1,377	1,250	1,205	1,238	1,170	1,189
9	1,397	1,430	1,547	1,482	1,522	1,547	1,557	1,416	1,374	1,404	1,326
10	1,509	1,435	1,467	1,586	1,517	1,563	1,581	1,591	1,448	1,411	1,438
11	1,464	1,518	1,443	1,475	1,594	1,524	1,572	1,587	1,596	1,454	1,419
12	1,531	1,449	1,501	1,428	1,459	1,578	1,509	1,555	1,573	1,582	1,440
K–5	6,820	6,687	6,522	6,386	6,366	6,370	6,359	6,419	6,464	6,469	6,482
6–8	3,818	3,891	3,900	3,975	3,898	3,734	3,595	3,518	3,503	3,499	3,559
9–12	5,901	5,832	5,958	5,971	6,092	6,212	6,219	6,149	5,991	5,851	5,623
Subtotal	16,539	16,410	16,380	16,332	16,356	16,316	16,173	16,086	15,958	15,819	15,664
K–5 SLC/TLC	146	163	163	163	163	163	163	163	163	163	163
6–8 SLC/TLC	74	71	71	71	71	71	71	71	71	71	71
9–12 SLC/TLC	119	112	112	112	112	112	112	112	112	112	112
ATP/LEEP	95	91	91	91	91	91	91	91	91	91	91
UN †	434	437	437	437	437	437	437	437	437	437	437
K–5	6,966	6,850	6,685	6,549	6,529	6,533	6,522	6,582	6,627	6,632	6,645
6–8	3,892	3,962	3,971	4,046	3,969	3,805	3,666	3,589	3,574	3,570	3,630
9–12	6,020	5,944	6,070	6,083	6,204	6,324	6,331	6,261	6,103	5,963	5,735
K–12 Total	16,973	16,847	16,817	16,769	16,793	16,753	16,610	16,523	16,395	16,256	16,101

Notes

† UN is a sum of ungraded students within the NCSD monthly enrollment reports (i.e., not included in K–5, 6–8, and 9–12 totals), including Students Without Schedules, Learning Center (SLC, TLC, and Adult Transition Program), and LEEP.

Sources

North Clackamas School District October 2025–26 headcount enrollment and FLO 2026–27 to 2035–36 enrollment forecasts (middle scenario).

QUESTIONS?

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K-5 SOCIAL STUDIES CURRICULUM ADOPTION POSTPONEMENT

DISCUSSION

Agenda Item #4
February 12, 2026

ORIGINATED BY:

Division 22 (the Oregon Administrative Rules that regulate the operation of schools and school districts) requires board action on a postponement of the state adoption cycle.

BACKGROUND:

Under OAR 581-022-2355, each school district shall, on a cycle established by the Oregon Department of Education (ODE), adopt instructional materials. If a district seeks to postpone adoption of the materials for a content area, the school district must submit a request to ODE; this process ensures compliance with Division 22. The ODE Instructional materials adoption cycle identifies 2026-2027 as the implementation year for new materials.

The district is currently in a state of transition as ODE outlines new instructional materials adoption process timelines. Regardless of these external shifts, the district recommends a strategic postponement of the Social Studies adoption to align with the English Language Arts (ELA) cycle for up to two years. This alignment will result in a unified implementation of both content areas in Fall 2028.

This recommendation is rooted in the Science of Reading research, which emphasizes that reading comprehension is heavily dependent on background knowledge. By adopting Social Studies and ELA together, the district can implement a knowledge-based curriculum that integrates these subjects, allowing students to build deep content knowledge that directly supports literacy development.

Furthermore, this postponement supports our Dual Language Immersion (DLI) programs by ensuring that Social Studies and ELA materials are vetted and purchased in tandem, maintaining linguistic and conceptual consistency across both languages.

Such a large-scale decision and financial investment requires sound financial stewardship of public funds. Consolidating these adoptions allows the district to maximize instructional minutes, streamline professional development for teachers, and leverage bulk purchasing power to optimize the budget for the 2027-2028 fiscal year. Delaying the implementation is critical to ensure a high-quality, integrated rollout that places student achievement at the center.

ATTACHMENTS:

Proposed K-12 Social Studies/ELA Adoption Adjusted Timeline

STAFF CONTACT:

Dianna Ngai, Director of Teaching, Learning, & Professional Development
Laurie Meisner, Associate Director of Teaching, Learning, & Professional Development



**Proposed K-5 Social Studies Adoption Adjusted Timeline
IF ODE release the state-approved list for literacy in 2026**

**The approved list of materials will be released for the literacy cycle in Fall of 2026 or 2027*

Year	Adoption	Professional Development
Fall 2025-2026 Social Studies	State-approved materials list released	
Fall 2026-2027 Language Arts		
Fall/Winter 2026-2027	Curriculum Materials for Pilot identified	Professional Development planning for piloting of new K-5 grade Language Arts/Social Studies materials
	Plan for Fall 2028 implementation	
Fall/Winter 2026-2027	K-5 Curriculum Materials Pilot	K-5 Language Arts/Social Studies Professional Development on integrated instructional model
Winter/Spring 2026-2027	Pilot Data Review & Selection Committee Meeting(s)	
	Selection Recommendation identified for Board Approval ***Pending Board Approval in Spring	
Spring 2027	Proposal for Board Approval	Professional Development planning for implementation of new K-5 Language Arts/Social Studies materials
	Contracts & Purchasing Planning	
Fall 2027	Implementation in Classrooms	Continued Professional Development planning for implementation of new K-5 Language Arts/Social Studies materials



**Proposed K-5 Social Studies Adoption Adjusted Timeline
IF ODE release the state-approved list for literacy in 2027**

**The approved list of materials will be released for the literacy cycle in Fall of 2026 or 2027*

Year	Adoption	Professional Development
Fall 2025-2026 Social Studies	State-approved materials list released	
Fall 2027-2028 Language Arts		
Fall/Winter 2027-2028	Curriculum Materials for Pilot identified	Professional Development planning for piloting of new K-5 grade Language Arts/Social Studies materials
	Plan for Fall 2028 implementation	
Fall/Winter 2027-2028	K-5 Curriculum Materials Pilot	K-5 Language Arts/Social Studies Professional Development on integrated instructional model
Winter/Spring 2027-2028	Pilot Data Review & Selection Committee Meeting(s)	
	Selection Recommendation identified for Board Approval ***Pending Board Approval in Spring	
Spring 2028	Proposal for Board Approval	Professional Development planning for implementation of new K-5 Language Arts/Social Studies materials
	Contracts & Purchasing Planning	
Fall 2028	Implementation in Classrooms	Continued Professional Development planning for implementation of new K-5 Language Arts/Social Studies materials

2026-2027 SCHOOL CALENDAR

DISCUSSION

Agenda Item #5
February 12, 2026

SUPERINTENDENT’S RECOMMENDATION:

Approval of the 2026-2027 calendar for elementary and middle/high school levels, including approval to use recess, parent/teacher conferences and staff professional development hours toward the annual instructional hours calculation as allowed by Oregon Administrative Rule (OAR) 581-022-2320.

ORIGINATED BY:

Per Board Policy IC/ICA, the Board must approve the school year calendar. Under OAR 581-022-2320, each school district shall implement a school calendar which provides its students with a minimum number of instructional hours.

BUDGET IMPACT:

These proposed 2026-2027 calendars reflect a full school year, including 193 contract days for members of the North Clackamas Education Association.

BACKGROUND:

These proposed 2026-2027 calendars include the following number of days:

Level	Student Days	Conference Days	Inservice Days	Teacher Work Days		NCEA Contract Designated Holidays	Total Days
				Report Prep Days	General Work Days		
Elementary	169	2	4	4	8	6	193
Middle School	174	2	3	4	4	6	193
High School	174	2	4	4	3	6	193

ATTACHMENTS:

- Attachment A: 2026-2027 Proposed Licensed Elementary Calendar
- Attachment B: 2026-2027 Proposed Licensed Middle School and High School Calendar
- NCSD Policy [IC/ICA](#)

ANALYSIS:

The following considerations were applied when developing these calendars and served as filters through which options were developed:

- The calendar is designed to align with District Goals and Objectives related to quality educational services for all students.
- Whenever possible, there is a K-12 alignment of non-contact days for students. Therefore, whenever possible, a family will have children from all levels out of school at the same time and district transportation/nutritional services will be maximized by a minimal number of days with only one or two levels attending school.
- Apply NCSA Equity Lens in the calendar development and consider many perspectives.
- Awareness of other school districts' and higher educational institutions' vacations.
- Consider information regarding cultural and religious holidays and observances that individual schools will use when establishing specific events and communicating.
- Whenever possible, maintain as many full, 5-day weeks of instruction as possible.
- At high school and middle school levels, each grading period includes as close to the same number of days as possible.
- Whenever possible, middle school and high school align day 1 and day 2.
- Whenever possible, the placement of teacher work days and in-service days align to the end of grading periods.
- Whenever possible, elementary non-student days will stagger throughout the week to ensure students are not routinely missing the same area of instruction (e.g. PE, music, media/library or wellness).
- Consider food insecurity and access to mental and physical health services for students when identifying whether to have 3 or 4 -day weekends.
- Provision of instructional hours that meet or exceed state requirements and are compliant with labor association agreements.

Prior to the presentation of these proposed calendars to the Board, representatives from each employee group (North Clackamas Education Association, Oregon School Employee Association, North Clackamas Administrators' Associations and North Clackamas Confidential Employees) provided feedback on a draft. This feedback meeting also included a review of the

considerations above, neighboring school districts' 2026-2027 school calendars, university 2026-2027 calendars, and a multicultural holiday/observances calendar. Additionally, the proposed calendars were reviewed for alignment to the current licensed employee collective bargaining agreement.

Upon approval by the school district Board of Directors, the 2026-2027 calendars will be shared broadly with the North Clackamas School District community in multiple languages. Because North Clackamas School District and North Clackamas Education Association are currently negotiating a successor collective bargaining agreement, this calendar will clearly note that it is subject to change as a by-product of the results of the successor agreement. Also, School leadership teams will be provided with a comprehensive calendar of multicultural holidays and observances to be mindful of when planning for events at each school and a link to that comprehensive observances calendar will be noted on the published licensed 2026-2027 calendars.

PRESENTER / STAFF CONTACT:

Petra Callin, Executive Director of High School Programs

Kelli Rhea, Associate Director of Elementary Programs

Tiffany Shireman, Chief of Staff

Elementary Schools 2026-27 Licensed Calendar



First Day of School - September 8
Last Day of School - June XX

- 6 Holidays
- 4 Report Preparation Days
- 12 Teacher Inservice/Work Days
- 2 Conference Days

169 Student Days
193 Contract Days

AUGUST						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	T					
						0/1

SEPTEMBER						
S	M	T	W	T	F	S
		T	T	T	T	5
6	H	△	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
						Student/Contract Days: 17/22

OCTOBER						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	sc	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	T	29	30	31

Student/Contract Days: 20/21

NOVEMBER						
S	M	T	W	T	F	S
1	2	3	4	5	[6]	7
8	9	RP	H	12	13	14
15	16	17	18	19	T	21
22	CD	CD	SC	H	SC	28
29	30					

Student/Contract Days: 13/19

DECEMBER						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	SC	SC	SC	SC	SC	26
27	SC	SC	SC	SC		

Student/Contract Days: 14/14

JANUARY						
S	M	T	W	T	F	S
					SC	2
3	T	5	6	7	8	9
10	11	12	13	14	15	16
17	H	19	20	21	22	23
24	25	26	27	28	29	30
31						

Student/Contract Days: 18/20

FEBRUARY						
S	M	T	W	T	F	S
	1	2	3	[4]	RP	6
7	8	9	10	11	12	13
14	H	16	17	18	19	20
21	22	23	T	25	26	27
28						

Student/Contract Days: 17/20

MARCH						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	SC	SC	SC	SC	SC	27
28	29	30	31			

Student/Contract Days: 18/18

APRIL						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	[16]	17
18	RP	20	21	22	23	24
25	26	27	T	29	30	

Student/Contract Days: 20/22

MAY						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	T	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	H					

Student/Contract Days: 19/21

JUNE						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	△	RP	19
20	T	22*	23*	24*	25*	26
27	28	29	30			

Student/Contract Days: 13/15

SC	School Closed - Not in Session
CD	Conference Day - School Not in Session
T	Teacher Inservice/Work Day - School Not in Session
RP	Report Preparation - School Not in Session
[]	End of Grading Period
H	Holiday - School Not in Session
△	Certified First/Last Report Day
△	Student First/Last Day

Notes:

- * = Emergency day in the event of school closure.
- The final calendar is subject to change, due to multiple factors, including bargaining and resources available.
- When planning school, classroom, or community events, be mindful of religious and cultural holidays and observances: <https://shorturl.at/crEfy>

Middle Schools/High Schools 2026-27 Licensed Calendar



First Day of School - September 8
Last Day of School - June XX

6 Holidays
4 Report Preparation Days
7 Teacher Inservice/Work Days
2 Conference Days

174 Student Days
193 Contract Days

AUGUST						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	T					
						0/1

SEPTEMBER						
S	M	T	W	T	F	S
		T	T	T	T	5
6	H	△	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
						Student/Contract Days: 17/22

OCTOBER						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	sc	10
11	12	13	14	15	16	17
18	19	20	⊙ 21	22	23	24
25	26	27	T	29	30	31

NOVEMBER						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	[9]	RP	H	12	13	14
15	16	17	18	19	20	21
22	CD	CD	SC	H	SC	28
29	30					

DECEMBER						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	SC	SC	SC	SC	SC	26
27	SC	SC	SC	SC		

Student/Contract Days: 20/21

Student/Contract Days: 14/19

Student/Contract Days: 14/14

JANUARY						
S	M	T	W	T	F	S
					SC	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	H	19	20	21	22	23
24	25	26	27	28	29	30
31						

FEBRUARY						
S	M	T	W	T	F	S
	1	2	3	[4]	RP	6
7	8	9	10	11	12	13
14	H	16	17	18	19	20
21	22	23	T	25	26	27
28						

MARCH						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	SC	SC	SC	SC	SC	27
28	29	30	31			

Student/Contract Days: 19/20

Student/Contract Days: 17/20

Student/Contract Days: 18/18

APRIL						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	[16]	17
18	RP	20	21	22	23	24
25	26	27	28	29	30	

MAY						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	H					

JUNE						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	△ 18	19
20	RP	22*	23*	24*	25*	26
27	28	29	30			

Student/Contract Days: 21/22

Student/Contract Days: 20/21

Student/Contract Days: 14/15

SC	School Closed - Not in Session
CD	Conference Day - School Not in Session
T	Teacher Inservice/Work Day - School Not in Session
RP	Report Preparation - School Not in Session
[]	End of Grading Period
H	Holiday - School Not in Session
○	Certified First/Last Report Day
F	College & Career Day
F	Finals
△	Student First/Last Day

Notes:

- * = Emergency day in the event of school closure.
- The final calendar is subject to change, due to multiple factors, including bargaining and resources available.
- When planning school, classroom, or community events, be mindful of religious and cultural holidays and observances: <https://shorturl.at/crEfy>



Code: **IC/ICA**
Adopted: 6/04/87
Readopted: 5/17/12
Orig. Code(s): IC/ICA

School Year/School Calendar

The Board will approve the school year calendar for the following year. After Board approval, any modification of the calendar will require Board action.

The calendar will include the number of student days, number of work days for licensed staff and holidays. It will meet state requirements for instructional hours.

Days/hours lost may be made up to insure that the required number of days/hours are met by the district.

END OF POLICY

Legal Reference(s):

[ORS 187.010](#)
[ORS 243.650](#)
[ORS 332.075\(1\)\(a\)](#)
[ORS 336.010](#)

[OAR 581-022-1620](#)

Cross Reference(s):

ID - School Day

MILWAUKIE HIGH SCHOOL/RIVERSIDE HIGH SCHOOL
OSAA COOPERATIVE AGREEMENT

DISCUSSION/ACTION

Agenda Item #6
February 12, 2026

SUPERINTENDENT'S RECOMMENDATION:

Recommends approval of the Oregon School Activities Association (OSAA) Cooperative Sponsorship agreement between Milwaukie High School (MHS) and Riverside High School (RHS) for Softball for the 2026 season.

BACKGROUND:

Milwaukie High School (MHS) is seeking a cooperative sponsorship with Riverside High School (RHS) to support the health and growth of the MHS Softball program. Currently, RHS students do not have access to a full softball team at their home school.

MHS will serve as the host site for all softball activities, including all practices and home games. Because the program will utilize existing MHS facilities and coaching staff, there will be no impact on MHS students regarding transportation or scheduling. Furthermore, because MHS has not instituted cuts in recent years, the inclusion of RHS students will not displace MHS students or reduce their participation opportunities. The addition of these students will also not impact MHS's current 5A classification under OSAA guidelines. Without this cooperative agreement, RHS students would lack access to a softball program, creating a significant barrier to the benefits of high school athletics. We respectfully request approval of this process to ensure students have a viable path to competition.

ATTACHMENTS:

[OSAA Cooperative Sponsorship Application](#)

PRESENTER / STAFF CONTACT:

Ryan Richardson, Executive Director of Athletics and Multiple Pathways



TOYOTA TRIVIA
PLAY FOR A CHANCE TO WIN
 ON THE OSAA LIVE APP

CLICK FOR OFFICIAL RULES AND DETAILS. PROTOTYPE SHOWN WITH OPTIONS. PICTURE IS FOR ILLUSTRATIVE PURPOSES AND MAY NOT BE THE ACTUAL PRIZE VEHICLE AWARDED. NO PURCHASE NECESSARY. VOID WHERE PROHIBITED. TRIVIA CONTEST 8/0/24-5/1/25. MUST BE 21+ YEARS OLD WITH A VALID DRIVER'S LICENSE AND AN OREGON RESIDENT TO BE ELIGIBLE.

Student Aid
 Grants / Scholarships / Apprenticeships

[RESOURCES HERE](#)

OSAA Today
 News / Coaches' Posts / Stories

[CLICK HERE FOR OSAA Today](#)

Cooperative Sponsorship Application Form

[? Help](#) [Close](#)

Form Actions Coop Application Form Status and Progression

[? Help](#) **Awaiting Your Digital Signature, Please Review and Sign** WORK >>> SUBT >>> DONE

Awaiting your approval and digital signature.

Instructions

You've been given access to this online Cooperative Sponsorship Application form in order to indicate your approval by adding your digital signature. If you have any questions, please reach out to your school administrator who sent you the link to this form or contact OSAA Associate Director Melissa Kennedy, melissak@osaa.org or (503) 682-6722 x234.

Next Steps

1. Review the information on this form.
2. Input your digital signature near the bottom of the page.

Coop Information - Milwaukie / Riverside, WLWV

Activity: Softball **Duration:** 1 years **School Years:** 2025-26 through 2025-26

Reason: *This is the reason for creating this cooperative sponsorship.*
 This will help boost numbers within the Milwaukie program to hopefully have full JV & Varsity teams, and help Riverside grow into having a program in future years.

Practice Location: Milwaukie High School **Contest Location:** Milwaukie High School
This is where practices will be held. *This is where home contests will be held.*

Placement

Combined ADM: 720 **Coop Classification:** 5A **Coop League:** 5A-1 (2022-2025) Northwest Oregon Conference
Sum of both school's ADM numbers from the selected starting school year. *Based on the combined ADM, this coop would compete in this classification.* *The selected league in which this coop will join and compete.*

Host School

Milwaukie
 Classification: 5A, ADM: 596
 League: 5A-1 Northwest Oregon Conference

School 2

Riverside, WLWV
 Classification: 3A, ADM: 124
 League: 3A-1 Lewis & Clark League

League Approval

Cooperative sponsorship applications must obtain approval from the regular league or special district in which the proposed cooperative team will participate.

League/Special District Representative for 5A-1 Northwest Oregon Conference

Name: Josh Davis **School:** wilsonville
Email: davisj@wlwv.k12.or.us **Role:** athletic director
Signature: /Joshua O. Davis/ **Date Decided:** 2/1/2026
Approved?: ✔ **Approved**
Comments: --

WE'RE TEAM PLAYERS

Proud to support the
OREGON SCHOOL ACTIVITIES ASSOCIATION
 at home and on the road

We'll get you to the game and back

Tires LES SCHWAB
 GET MORE FROM LES



Host School Information - Milwaukie

Activity Participation - Softball - Milwaukie

Milwaukie Softball participants, by school year and grade

Participation	12th Grade	11th Grade	10th Grade	9th Grade
Last Year	2	2	7	11
Current Year	2	7	11	3
Next Year	7	11	3	0

Superintendent Approval

Superintendent Name: *

Please type in your name.

Signature: /s/ *

Indicate your approval and digitally sign this form by typing in your full legal name. Confirm your signature by clicking outside of the text box.

School Enrollment - Milwaukie

Students enrolled at Milwaukie, by school year and grade

Enrollment	12th Grade	11th Grade	10th Grade	9th Grade
Last Year	236	279	288	264
Current Year	299	279	271	265
Next Year	281	273	261	232

School Board Approval - North Clackamas School District 12

Date School Board Approved: *

This is the date that the school board for Milwaukie approved this cooperative sponsorship. A copy of your school board's approval must be available at the request of the OSAA.

The school can input this date or you as Superintendent can enter this date.

School 2 Information - Riverside, WLWV

Activity Participation - Softball - Riverside, WLWV

Riverside, WLWV Softball participants, by school year and grade

Participation	12th Grade	11th Grade	10th Grade	9th Grade
Last Year	0	0	0	0
Current Year	1	0	0	1
Next Year	0	0	1	3

Superintendent Approval

Superintendent Name: *

Please type in your name.

Signature: /s/ *

Indicate your approval and digitally sign this form by typing in your full legal name. Confirm your signature by clicking outside of the text box.

Date Signed: 1/28/2026

School Enrollment - Riverside, WLWV

Students enrolled at Riverside, WLWV, by school year and grade

Enrollment	12th Grade	11th Grade	10th Grade	9th Grade
Last Year	0	40	66	48
Current Year	34	61	45	58
Next Year	61	45	58	70

School Board Approval - West Linn-Wilsonville School District 3J

Date School Board Approved: *

This is the date that the school board for Riverside, WLWV approved this cooperative sponsorship. A copy of your school board's approval must be available at the request of the OSAA.

The school can input this date or you as Superintendent can enter this date.