



Agenda

North Clackamas School Board
Thursday, October 12, 2023 - 5:30 PM
Board Room/YouTube
12400 SE Freeman Way
Milwaukie, OR 97222

Times listed on the agenda below are only estimates and may be adjusted.

EXECUTIVE SESSION

Convened under Oregon Laws ORS 192.660(e).

NOTICE TO MEDIA: (4) Representatives of the news media shall be allowed to attend executive sessions other than those held under subsection (2)(d) of this section relating to labor negotiations or executive session held pursuant to ORS 332.061 (2). Representatives of the news media who are permitted to attend executive sessions are specifically directed not to report on or otherwise disclose any of the deliberations or anything said about these subjects during the executive session, except to state the general subject of the session as previously announced.

5:30 Real Estate Transaction

Presenter: Cindy Detchon

6:15 Adjourn Executive Session

OPEN SESSION

6:30 Call to Order

Community Comments

Native Land Acknowledgement

3

Flag Salute

4

Minutes - September 21, 2023

5

Consent Agenda

A. Employment Changes

B. Travel Request - Sabin-Schellenberg Professional Technical Center FFA

8

7:05 1. North Clackamas Education Association (NCEA) Featured Educator

1

7:15 2. Happy Valley Elementary - School Presentation

16

Presenter: Patricia Ahrens

- 7:40 3. Superintendent's Report**
- 7:55 4. Board Reports**
- 8:10 5. 2023-2024 Class Size Report** **33**
Presenter: Ivonne Dibblee
Patricia Ahrens
Petra Callin
- 8:25 6. 2023 Summer Learning Report** **44**
Presenter: Ivonne Dibblee
- 8:45 7. Contract Award: ESS-Substitute Staffing Services - Discussion/Action**
Presenter: Michelle Riddell
- 8:50 Adjourn**



Native Land Acknowledgment

We acknowledge the land on which we sit and which we call the North Clackamas School District rests on the traditional and indigenous lands and village sites of the Native peoples of the Kalapuya, Chinook, Molalla, and the Clackamas. We take this opportunity to offer gratitude for the ability to learn, work, and be a community on this land, and we offer thanks to the original caretakers of this region. We recognize the historic policies of colonization, genocide, relocation, and assimilation that affected Indigenous and Native families both past and present and that will affect those in the future, and honor the resilience and revitalization of our Indigenous and Native communities. We pay our respects to the Elders, both past and present, who have been the stewards of this land throughout the generations.



Flag Salute

I pledge allegiance to the Flag of the United States of
America, and to the Republic for which it stands, one Nation
under God, indivisible, with liberty and justice for all.

Employment Changes - Approve employment changes as listed, with a copy of the list made as part of the official minutes, as recommended by the Executive Director of Human Resources:

- Licensed appointments, additional assignments, transfers, leaves, and terminations

North Clackamas School District 2024-2025 Budget Calendar

- Approved the 2024-2025 Budget Calendar.

Budget Committee Vacancies

- Declared the Budget Committee appointed positions 8, 11, and 14 vacant, and proceed with the application process for those positions. Reappointed Monica Di Pietrantonio to position 10.

Motion passed unanimously, 7-0.

R23/24-14 **Filipino American History Month Proclamation** - April Dobson moved, Kathy Wai seconded the motion to adopt the proclamation recognizing October as Filipino American History Month in North Clackamas School District.

R23/24-15 **School Administrator Month Proclamation** - Mitzi Bauer moved, Tory McVay seconded the motion to adopt the proclamation recognizing October as School Administrator Month in North Clackamas School District.

School Opening Report – Superintendent Shay James and Assistant Superintendent of Education Ivonne Dibblee gave a report on the opening of schools. They reported on student enrollment, preliminary hiring data, Family Services, CARE program, 21st Century Learning Centers Grant, Operations update, preschool update, strategic plan, instructional goals, and welcoming back staff and students. Questions and comments from the Board were addressed.

R23/24-16 **Authorization to Award Contracts: Temporary Staffing Services** - Tory McVay moved, Mitzi Bauer seconded the motion to authorize the Superintendent to award multiple contracts for temporary staffing agencies to fill current hard-to-fill vacancies not to exceed \$1.2 million.

Motion passed unanimously, 7-0.

R23/24-17 **Authorization to Purchase Google Workspace** - Tory McVay moved, Mitzi Bauer seconded the motion to approve the advance authorization for the routine and reoccurring computer software purchase of the Google Workspace for Education platform that may exceed \$150,000 when purchased through the required competitive procurement rules.

Motion passed unanimously, 7-0.

R23/24-18

Contract Award: School Based Mental Health Therapy and Substance Use Disorder Prevention - Glenn Wachter moved, Mitzi Bauer seconded the motion to approve contracts for school-based mental and behavioral health services to Stronger Oregon and Northwest Family Services to provide mental health and substance use disorder (SUD) prevention services, not to exceed \$600,000, annually.

Motion passed unanimously, 7-0.

There being no further business to come before the Board, the meeting adjourned at 8:09 p.m.

Unapproved

Draft

TRAVEL REQUEST

Sabin-Schellenberg Professional Technical Center - FFA

CONSENT B

October 12, 2023

SUPERINTENDENT'S RECOMMENDATION:

Board approval of the request to travel.

BACKGROUND:

Sabin-Schellenberg Professional Technical Center is requesting permission for 11 students and 2 chaperones to travel to the National FFA Expo, October 29- November 5, 2023 in Indianapolis, IN. This trip will cost \$385.00 out of pocket per student, totaling \$1,600.00 cost per student, with the remainder of the cost per student being paid by fundraising and scholarships. No student will be denied participation due to lack of funds. Students will have the opportunity to compete in several career and leadership development events.

SOURCE OF FUNDS:

See attached Application for Permission to Travel

ATTACHMENTS:

Application for Permission to Travel and required attachments

STAFF CONTACT:

Petra Callin, Executive Director of High Schools



2023-2024 Application for Permission to Travel

Section I – General Information (check all that apply)

- Requires Principal Approval, Requires District Approval, Requires Board Approval, First time travel for this group/itinerary OR Annual/Repeated trip (i.e. annual Fall choir retreat)

School: Sabin-Schellenberg Center Name of group: FFA

Dates of travel: 10/29 to 11/5/23 Initiator: Kathy Mayfield

Destination: Indianapolis, IN Application date: 9/15/23

Number of nights of overnight stay: 7 Time of departure: TBD (Airline Tickets)

Number of school days students will miss: 5.0

Rationale for missed school days:

Students will be competing in career based and leadership skills related to the poultry industry, public speaking, and agriscience research. They won state competitions and have qualified.

Number of students: 3 male 8 female Number of chaperones: 1 male 1 female

Background checks will be completed and verified on all chaperones. Background checks must be submitted every three years. Gender ratio of students should be reflected in chaperones.

Person verifying background checks will be: Julie Coleman

Initial here when completed: JFC

Purpose of travel:

Students will be attending the National FFA and Expo where students are competing in the national Poultry Evaluation event, the Prepared Public Speaking event, the Agriscience fair (national finalists) and will be recognized as a National Superior Chapter. Additionally students will have the opportunity to connect with hundreds of business and industry representatives.

What plans have been made for school make-up work when trip requires students miss school?

Students will be checking with teachers prior to leaving to obtain work. There will be student sessions scheduled on the trip for students to complete homework. (see itinerary)

What specific responsibilities have been assigned to the chaperones?

It is the chaperones' responsibility to ensure students are following district guidelines and that they attend sessions while at convention as well as abide by the school and FFA code of conduct. Chaperones will ensure students are consistently engaged in a leadership/career activity, eat breakfast, lunch and dinner and are safe in their rooms by curfew.

Section II – Budget Information – Cost per Student

Expenses (per student)

- 1. Transportation \$ 650.00
- 2. Lodging (no home stays) \$ 600.00
- 3. Meals \$ 250.00
- 4. Fees/Event Expense \$ 100.00
- 5. Other \$ 0.00

Description of other expenses: _____

6. **Total cost per student (total lines 1 through 5):** \$ 1,600.00

7. # of chaperones 2

8. # of students 11

9. **Total # of students + chaperones** 13

10. **Total cost of participation (Line 6 x Line 9):** \$ 20,800.00

11. Substitute Teachers: (rates are effective 2023-2024)

a. 2 # Full-Day Substitute(s) x 4 # of Days @ \$302.95 = \$ 2423.6

b. # Half-Day Substitute(s) x # of Days @ \$151.48 = \$ 0

c. **Total Sub Cost** \$ 2423.6

TOTAL COST OF FIELD TRIP/TRAVEL (Line 10 plus line 11c.): \$ 23,223.60

Funding

1. Current school account balance: \$ 72,000.00

2. Amount of fund balance allocated for this trip: \$ 9,000.00

3. Projected fundraising income*: \$ 3,988.60

4. Projected contributions (donations)*: \$ 6,000.00

5. OUT OF POCKET (per student): \$ 385.00

Total Funding Resources – including fund raising, student out-of-pocket, contributions, school budget (totals should match): \$ 23,223.60

*Describe projected fund-raising activities and contributions:

Clackamas County Farm Bureau, North Clackamas FFA Alumni, plant sales, wreath sales

No students will be denied participation due to lack of funds. Adequate sources of revenue must be made available to all students.

Section III – Transportation and Lodging Information

Transportation: NCS D bus Nondistrict commercial transportation (bus, train, plane)
 NCS D mini bus (Type 20) Private/personal vehicles (Must have parent/guardian release form)
 Rental Vehicle* (no rental of 15-passenger vans allowed)

For use of NCS D minibus, please identify the NCS D current certified mini-bus drivers:

Name of minibus Driver(s): _____

NCS D mini buses cannot be used for trips which total more than 600 miles round trip.

Number of miles round trip: _____

*Drivers of rental vehicles must be approved via the District’s driver certification process. Contact Risk Management to complete the certification process (allowing a minimum of two weeks for processing with the State DMV).

Name of rental vehicle Driver(s): Kathy Mayfield
Casey Lunceford

Name the type(s) of non-district transportation to be used (including to and from airport) and company name:

Parents will drop their students off at the airport and pick them up upon return. Alamo Car Rental Company is being used for vehicle rental in Indianapolis, where minivans will be rented.

Name and location of lodging and description of room arrangements (chaperones may not share rooms with students; see item #2 under Chaperone Guidelines). Students are not allowed to stay with host families without written permission from Superintendent or designee. This is in accordance with Volunteer Policy IICC-AR(1):

Baymont by Wyndham, Indianapolis Northwest
3871 92nd Street, Indianapolis, IN 46268

Housing is secured through the National FFA Housing Bureau and motels are assigned after registration and deposits are paid. This year’s amenities include a fitness center, continental breakfast and laundry facilities. We will use two rooms for girls, one room for boys, and two rooms for the teachers (chaperones), Casey and Kathy.

For all travel requests, transportation details and a pre-trip driver requirements forms (If driving a Type 20 NCSD minibus must be included).

I have read and understand all trip guidelines.

Kathy Mayfield
Trip Leader Signature

9-15-23
Date

Section IV – Required Attachments for building level approval only.

The following attachments must accompany this application:

- Detailed Itinerary which includes all planned activities and outline of student expectations specific to the trip.
- Pre-trip Driver Requirements (NCSD minibus-Type 20) upon departure.
- Copy of Permission Release Forms and Emergency Information
- List of chaperones and verification of current background check on file.

Section V – Required Attachments to be sent to district level. (All other forms stay at the building.)

- Detailed itinerary which includes all planned activities and outline of student expectations specific to the trip.
- List of chaperones and verification of current background check on file.

Section VI – Approval

Principal Level: Approved
 Denied

District Level: Approved
 Denied

[Signature] 9/25/23
Principal Date

[Signature] 10/3/23
Executive Director of Elementary/Secondary Date

Date of Board Approval: _____

North Clackamas FFA National FFA Convention Schedule 2023

TO: Parents and FFA Members going to Indianapolis/National FFA Convention

FROM: Kathy Mayfield & Casey Lunceford 503-353-5813

mayfieldk@nclack.k12.or.us

luncefordc@nclack.k12.or.us

October 29, 2023 Fly out of Portland early (6 am)

Arrive in Indianapolis early evening, (6 pm) When flying from Portland to the eastern time zone and losing 3 hours of time, flights arrive later in the day. Secure transportation and get dinner (restaurant)

8 pm-Check into motel:

Baymont by Wyndham Indianapolis Northwest

3871 W 92nd St Indianapolis, IN 46268

Amenities include: fitness center, continental breakfast, laundry facilities,

10 pm Bedtime

October 30: Wakeup call at 8:30 am (this is 5:30 am Pacific time). We begin to acclimate the students to a different time zone and direct their focus, eliminating distractions.

Breakfast at Motel (continental breakfast provided)

9:30 -11:00 am: Team meeting and practice testing for competition. This is to help the students get accustomed to thinking at 6 am (their time zone). This is a time to help them learn how to focus and apply knowledge early in the day, which is what they are required to do on Wednesday and Thursday mornings.

11:15 am: Leave for Fair Oaks Farm Tour

Fair Oaks Farms is the nation's leading agriculture attraction located right in the corn belt of Northwest Indiana. The Dairy Adventure, Pig Adventure, and the Crop Adventure provide interactive demonstrations to guests to learn about current innovative farming practices, sustainability and animal welfare as they relate to food production in America.

- The Crop Adventure: Learn how we are feeding 7 billion people and counting
- The Dairy Adventure: Come see the future of Dairy Farming in our Robotic Dairy
- The Pig Adventure: Learn all about raising pigs by visiting a commercial pig farm and use some of the current technology used in pig production.

Other projects such as pollinators, egg production, vertical farming, aquaculture and the role that science, technology, engineering and math play in the story of modern agriculture are also used to educate the public on new practices.

11:15 am Tour w/lunch onsite

4:30 pm: Return to motel; practice sessions for teams competing

6:30 pm: Dinner (Restaurant)

8:00 pm: Practice and study sessions for events

10:30 pm: Bedtime

October 31: Wakeup call at 7:00 am (this is 4:00 am Pacific time).

Breakfast at Motel (continental breakfast provided)

8:15 am: Team testing and preparation

10:15 am: Leave for Hummel Livestock Tour. 12:30 pm: Lunch (Restaurant)

1:00 pm: Hummel Livestock: Goats and exotic cat production. Dale Hummel is a leading producer using all the latest livestock technologies and marketing strategies.

5:00 pm: Check in to convention motel
6:00 pm: Dinner (Restaurant)
8-10 pm: Study, judge and practice for competitions
10:00 pm: Bedtime

Nov 1: Wakeup call at 5:30 am-Prepared Public Speaking Event Day

Breakfast at Motel (continental breakfast provided)

7:00 am: Arrive at JW Marriot motel for Speaking. Orientation and competition
9:00 am Poultry Evaluation Orientation
12:00 pm: Photo Shoot for students in competitions with sponsors
1:30 pm: Career Show for all members. Over 500 booths from colleges and businesses with career options for students to explore.
4:00 pm: Opening Session
7:30 pm: Dinner (Restaurant)
9:00 pm: Competition Practice for Poultry Team
10:30 pm: Bedtime

Nov 2: National FFA Convention & Competitions

Breakfast at Motel (continental breakfast provided)

5:30 am Wakeup call
6:30 am Leave for poultry competition
7:30 am Report for competition
9:00 am Public Speaking Awards Program
1:30 pm Poultry Event Review
3:00 pm Convention Session
5:00 pm Dinner (Restaurant)
9:30 pm: Return to motel
10:30 pm: Bedtime

Nov 3: National FFA Convention & Competitions

Breakfast at Motel (continental breakfast provided)

5:30 am Wakeup call
6:30 am Leave for convention
7:30 am Report for morning convention session – Agriscience Fair recognition on Stage
9:00 am Agriscience Fair Showcase
12:00 pm Poultry Awards Program
2:30 pm: Convention Session-Agriscience Awards on Stage
5:00 pm Dinner at convention center (food booths)
5:30 pm: Evening convention session for some students
9:30 pm: Return to motel
10:30 pm: Bedtime

Nov 4: National FFA Convention & Competitions

Breakfast at Motel (continental breakfast provided)

5:00 am Wakeup call
6:00 am Leave for convention
7:30 am: Report for morning convention session
7:30-11 am: Morning session

2:00 pm: Final Convention session
5:30 pm: Return to motel
7:00 pm: Chapter celebration dinner

November 5:

Breakfast at Motel (continental breakfast provided)

6:00 am: Check out of motel
9:00 am: Fly back to Portland

There is a very detailed outline of convention activities at www.ffa.org.

SCHOOL PRESENTATION:
HAPPY VALLEY ELEMENTARY

PRESENTATION
Agenda Item #2
October 12, 2023

SUPERINTENDENT'S RECOMMENDATION:

This item is presented for Board Information.

BACKGROUND:

This year, a school will be highlighted each month and will make a presentation to the School Board to engage in a discussion on student achievement.

As of 9/27/2023, Happy Valley Elementary has 495 students.

ATTACHMENTS:

- A. [2021-22 Oregon At-A-Glance School Profile](#)
- B. [2020-21 Oregon At-A-Glance School Profile](#)
- C. Happy Valley Elementary Board Presentation Slides

PRESENTERS / STAFF CONTACT:

Patricia Ahrens, Executive Director of Elementary Programs
Heather Hull, Principal of Happy Valley Elementary School
Heather Harris, Fifth Grade Teacher, Happy Valley Elementary School
Crystal Navarro, First Grade Teacher, Happy Valley Elementary School
Tawnya Thomas, Happy Valley Elementary School PTO Co-President
Rachel Pierce, Happy Valley Elementary School PTO Co-President



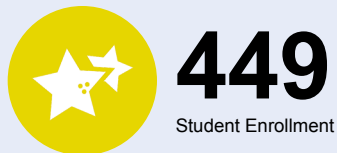
OREGON AT-A-GLANCE SCHOOL PROFILE

Happy Valley Elementary School

PRINCIPAL: Heather Hull | GRADES: K-5 | 13865 SE King Rd, Happy Valley 97086 | 503-353-5420

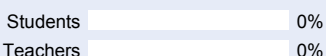


Students We Serve

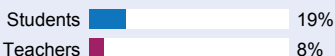


DEMOGRAPHICS

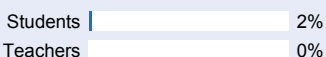
American Indian/Alaska Native



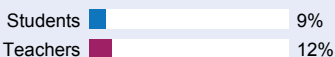
Asian



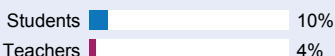
Black/African American



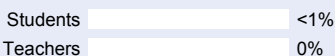
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



15%

Ever English Learners



16

Languages Spoken

16%

Students with Disabilities

94%

Required Childhood Vaccinations

>95%

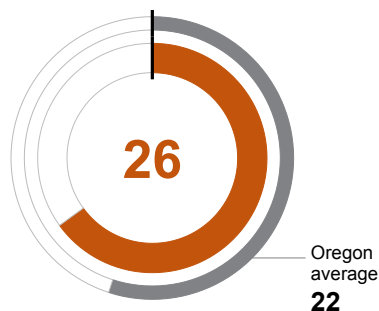
Free/Reduced Price Lunch

*<10 students or data unavailable

School Environment

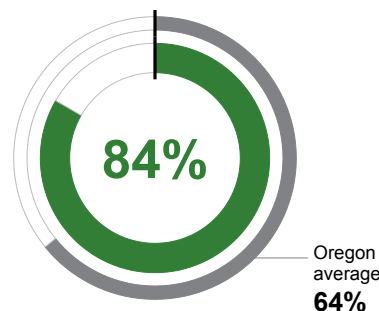
CLASS SIZE

Median class size.



REGULAR ATTENDERS

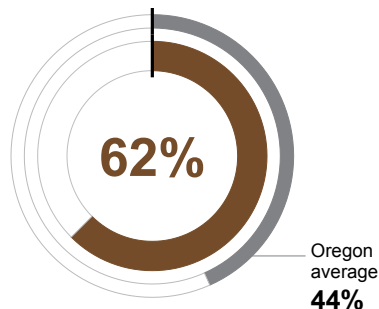
Students who attended more than 90% of their enrolled school days.



Academic Success

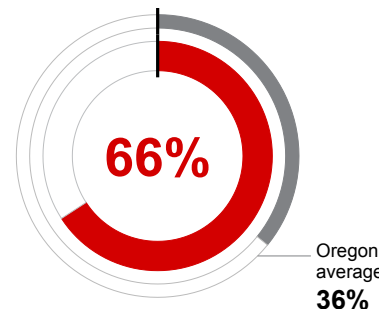
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



MATHEMATICS

Students meeting state grade-level expectations.



Academic Progress

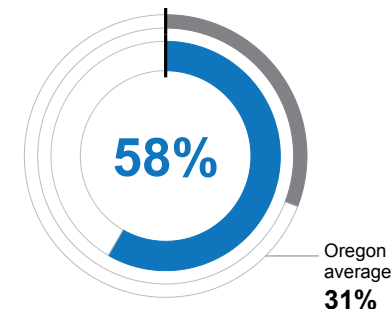
INDIVIDUAL STUDENT PROGRESS

Year-to-year progress in English language arts and mathematics.

Data not available in 2021-22

SCIENCE

Students meeting state grade-level expectations.



School Goals

As NCSD elementary school students enter one of our vibrant neighborhood, magnet, or charter schools, NCSD fosters a joy of learning, nurtures a positive vision for their future, and cultivates a school environment where all cultural heritages are valued. NCSD's elementary schools are striving to achieve this vision by focusing on the whole child and ensuring social, emotional, physical, and academic needs are met.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

NCSD believes the physical, social, and emotional safety of all students is a priority no matter their demographics or identities. Therefore, NCSD has an obligation to each student, family, staff member, and community member to provide environments that hold a fundamental sense of safety and respect. NCSD values all people regardless of background, race, color, religion, sex, sexual orientation, gender identity, national or ethnic origin, marital status, age, disability, or familial status.



Outcomes

Our Staff (rounded FTE)



22

Teachers



7

Educational assistants



1

Counselors/
Psychologists



81%

Average teacher retention rate



71%

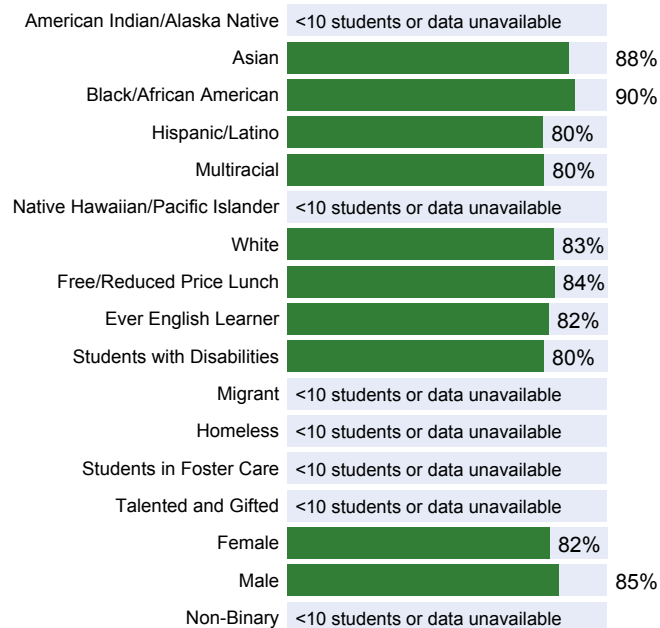
% of licensed teachers with more than 3 years of experience



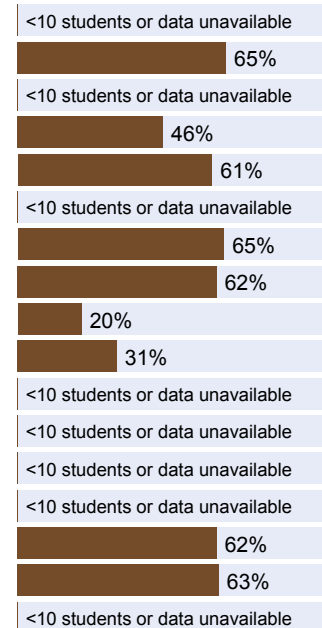
Yes

Same principal in the last 3 years

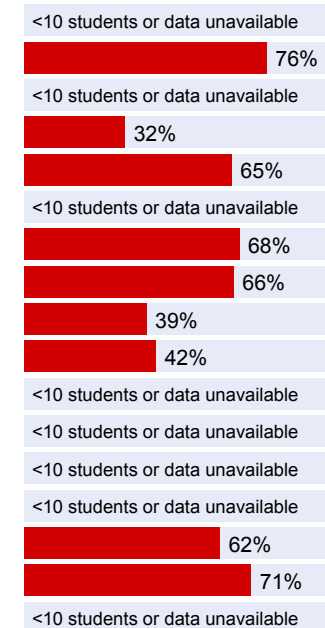
REGULAR ATTENDERS



ENGLISH LANGUAGE ARTS



MATHEMATICS



About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

NCSD believes that in order for all students, families, and staff members to feel important and welcome as members of the school community, they must feel safe - physically, emotionally, and psychologically. For this reason, NCSD has a comprehensive set of policies that prohibit bullying and harassment, and NCSD has established multiple reporting and accountability measures designed to assist NCSD to respond quickly to these incidents. Information about NCSD's policies can be found at bit.ly/2CrTbnk.

EXTRACURRICULAR ACTIVITIES

North Clackamas School District offers a range of extracurricular activities for our elementary-aged students. Some examples may include: morning/after school CARE program, PTA/PTO-sponsored events, music and arts education, and partnerships with local, community-based organizations.

PARENT ENGAGEMENT

Engaged families are a key component in the academic success of students. NCSD provides multiple forums for families to become invested in their child's education, their schools, and the larger NCSD community. Whether their students are striving or thriving, NCSD believes it is essential for families to actively participate in their children's education, and NCSD's schools know this is a key responsibility.

COMMUNITY ENGAGEMENT

North Clackamas Schools welcomes and values the contributions of its community partners. Local businesses, social service organizations, and numerous individual volunteers add to the richness of the NCSD experience, both inside and outside of classrooms. Volunteers are welcome at our schools, and are a valued source of knowledge and expertise benefiting students and staff.



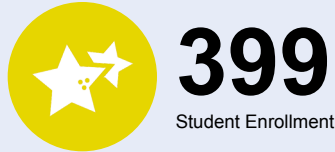
OREGON AT-A-GLANCE SCHOOL PROFILE

Happy Valley Elementary School

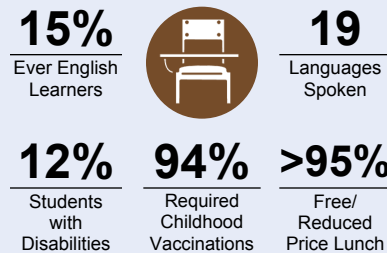
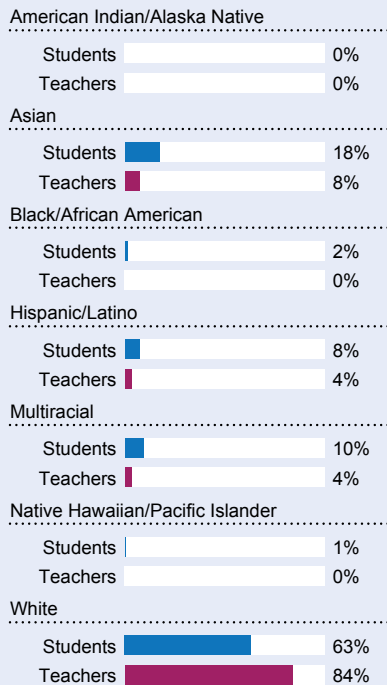
PRINCIPAL: Heather Hull | GRADES: K-5 | 13865 SE King Rd, Happy Valley 97086 | 503-353-5420



Students We Serve



DEMOGRAPHICS



*<10 students or data unavailable

Special Note

The At-A-Glance School and District profiles tell a story about Oregon's schools and districts. The story is harder to tell this year as the COVID-19 pandemic significantly impacted our schools and the data we collect. As a result, statewide assessment and attendance data cannot be compared to prior years and are not shown here. We have included links to our website where you can view the 2020-21 statewide assessment and attendance data and read a detailed description of how these data were impacted. We're thankful for your partnership as we focus on care, connection and the creation of safe, inclusive and supportive learning environments.

Academic Success

ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.

For 2020-21 English Language Arts data please visit:

www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Statewide-Assessment-Results-2021.aspx

School Environment

REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.

For 2020-21 Regular Attenders data please visit:

www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Regular-Attenders-2021.aspx

MATHEMATICS

Students meeting state grade-level expectations.

For 2020-21 Mathematics data please visit:

www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Statewide-Assessment-Results-2021.aspx

Academic Progress

INDIVIDUAL STUDENT PROGRESS

Year-to-year progress in English language arts and mathematics.

Data not available in 2020-21

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Students meeting state grade-level expectations.

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School Goals

As elementary students enter a vibrant neighborhood school, charter school, or magnet school, NCSD fosters a joy of learning, a positive vision for their future is nurtured, and a school environment where their cultural heritage is valued. NCSD's elementary schools are striving to achieve this vision by focusing on the whole child and ensuring their social, emotional, physical, and academic needs are met.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

NCSD believes the physical, social, and emotional safety of each student is a priority no matter their demographics or identity. Therefore, NCSD has an obligation to each student, family, staff member, and community member to provide environments that hold at their center a sense of safety and respect. NCSD values all people inclusive of their background, race, religion, income, language, disability, gender, gender identity, or sexual orientation.

Happy Valley Elementary

School Board Presentation

October 12, 2023





Mission and Vision

At Happy Valley Elementary School, we welcome everyone. Our relationships and connections are important to us. In partnership between school and families, students are valued, respected, and empowered to become lifelong learners.

We stand up and speak up. Every student matters.

We value a growth mindset and our core values of joy, perseverance, curiosity, belonging, and compassion.

At Happy Valley Elementary, we are focused on all of our students meeting or exceeding benchmark in literacy.



HWE

loves to read, write, and play!

Professional development leads to increased reading engagement

Last year:

- K-2 teachers embraced professional development around phonics and evidence-based literacy practices and Implemented the “From Phonics to Reading “curriculum along with decodable readers.
- K-2 teachers engaged in peer observations with the support of early literacy specialists.
- All staff participated in professional learning communities (PLC) to support instruction and problem-solve challenges.

This year:

- A new instructional coach who will focus on supporting teachers in all grades.
- Teacher peer-to-peer observation will allow discussion of instructional moves to improve students’ experiences.
- Teachers in grades 3-5 will expand their instruction by adding phonics and Benchmark Intervention programs in their teaching.
- The school will continue to refine our multi-tier systems of support (MTSS) process.



District's professional development opportunities have shifted our practices

- Many staff members attended the district's literacy institute and optional after-school writing workshops. These skills are being used during their core 1 instructional time.
- Teachers in grades 3-5 focus on writing instruction discussions both during their professional learning time and any other available training.
- Kindergarten teachers include purposeful play and the "Language For All" curriculum as a way of gaining language skills through play.



HWE

cares and has fun together!

Caring Schools Community curriculum supports students' growth

- School counselor partners with staff to provide school-wide opportunities for skills development and supports students with skill acquisition.
- We focus on opportunities to elevate students' voices and engage in leadership.
- We aim to develop a sense of autonomy, belonging, and competency in all Happy Valley students.



School projects, events, and assemblies foster a cohesive community

- Identity Project: Todd Parr
- Monthly Assemblies
- Cross-age Buddies
- Spirit Days
- Events like Dot Day, Winter Reading Challenge

Rebuilt our mentorship and volunteer program with HVMS

- Play Leaders for Recess
- Lunch Buddies
- Classroom volunteers



PTQ

supports our community!

PTO's events support community building

- Family Recess, Whole School Science Assembly, Winter Reading Challenge
- Jog-a-Thon, Read-a-Thon, Carnival, Auction
- Ensuring all students have access to opportunities at school (field trips, basic needs, and special supplies for the classroom and specialists.)

Our PTO is invested in the Happy Valley Community with 2,357+ volunteer hours!

- Walk and Roll to School
- Crosswalk Safety
- Fun Run
- Food Drive



*Thank You
and
questions*



2023-2024 CLASS SIZE REPORT

REPORT
Agenda Item #5
October 12, 2023

SUPERINTENDENT'S RECOMMENDATION:

This data is presented for Board information.

ORIGINATED BY:

Annual Board report.

BACKGROUND:

Class size Report: Elementary 2023 - 2024

- The average class size for elementary school is 24.2.

Class Size Report: Secondary 2023 -2024

- The average core class size (Language Arts, Humanities, Math, Social Sciences, and Science) for middle school is 29.1. The average core class size for high school is 30.2.

ATTACHMENTS:

[Board Presentation: North Clackamas School District Class Size Report 2023 -2024](#)
[MS/HS Class Size Averages by School and Subject Areas](#)

PRESENTER / STAFF CONTACT:

Patricia Ahrens, Executive Director of Elementary Programs
Petra Callin, Executive Director of High School Programs
Ivonne Dibblee, Assistant Superintendent of Education



Class Size Report

2023 - 2024

17,102

October 2, 2023

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23 - 24 STAFFING RATIOS

Schools were staffed for the following average:

- 25:1 Elementary
- 28:1 Middle
- 32:1 High

Individual school staffing ratios adjusted to reflect the needs based on:

- Family income status/families experiencing poverty
- Number of English learners
- Number of students identified as having a disability

** This includes general fund and the Student Investment Account.

ALLOCATION ADJUSTMENTS

* FTE adjustments made post budget adoption

7.0 FTE	4 Classroom Teachers Transfer 3 Classroom Teachers added	Elementary: Transfer 1. Spring Mountain to Ardenwald Kindergarten 2. Verne Duncan to Seth Lewelling 3rd Grade 3. Scouters Mountain to View Acres 5th Grade 4. Riverside to Mt. Scott Kindergarten Elementary: Additions 1. Bilquist 3rd 2. Bilquist Kindergarten 3. Ardenwald 4th Grade
0 FTE	Classroom Teacher(s)	Middle School:
2.5 FTE	2.5 Classroom Teachers added	High School: 1. ANHS .5 Social Studies 2. ANHS .5 ELA 3. ANHS .5 PE/Health 4. CHS .5 Math/Science 5. CHS .5 Spanish

23 - 24 ELEMENTARY CLASS SIZE

	2017-2018	2018-2019	2019-2020	2020-2021	2021 - 2022	2022 - 2023	2023 2024-
Average Class Size	26.0	27.0	25.0	23.0	23.0	24.7	24.2
Number of blended grade classrooms	13	17	18	9	17	17	10
Number of all day classes at/or above 35	0	0	0	0	0	0	0
Number of classes at/or below 25	99	97	120	212	238	171	163

Blended Grade Classrooms - Elementary Schools (³/₄ & ⁴/₅ grades)
2023-2024

Kindergarten 21.82 = average class size
 1st-3rd grades 25.53 = average class size
 4th-5th grades 27.44 = average class size³⁸

Students in Overflow

Kindergarten 0
 1st 4
 2nd 2
 3rd 3
 4th 8
 5th 4
 = 25

23 - 24 MIDDLE SCHOOL CLASS SIZE

	2017-18	2018-19	2019- 20	2020-21	2021-22	2022-23	2023-24
Average Core Class Size	30.0	30.0	29.0	27.1	25.5	27.5	29.1

- * Average core class size returns to pre-pandemic levels.
- * There is a range in class sizes from 19 to 37.

23 - 24 HIGH SCHOOL CLASS SIZE

	2017-2018	2018-2019	2019- 2020	2020-2021	2021-2022	2022-2023	2023-2024
Average Core Class Size	27.6	28.6	27.7	28.3	27.4	28.1	30.2

- * Average core class sizes remain below the staffing allocation ratio.
- * Class size average reflects numbers prior to FTE additions.
- * There is a range in core class sizes from 14 to 40; often due to singletons (Advanced Placement, International Baccalaureate, etc).

NEW URBAN ONLINE PROGRAM (Formerly VOP)

	6th Grade	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	Total
Student Enrollment beginning of 2021-22	59	72	67	45	53	65	73	434
Student Enrollment 2022-23	6	28	23	20	32	51	60	220
Student Enrollment 2023-24	7	11	29	11	22	49	72	201

- * NUO enrollment is down except for grades 6, 8, and 12.
- * Increasing flexibility for students enrolling in and out to meet both long term and short term needs
- * All grades are supported by weekly advisory meetings as well as academic support when needed

Thank you
Questions?

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**North Clackamas School District Middle and High School Class Size Averages
By School and Subject Areas 2023-2024**

Middle Schools

	Alder Creek MS	Happy Valley MS	Rock Creek MS	Rowe MS	Combined MS
Language Arts	25.5	30.6	29.9	29.2	28.8
Math	27.2	30.7	29.9	29.1	29.2
Science	27.1	30.9	29.9	29.3	29.3
Social Studies	27.4	30.6	26.2	31.2	28.9

Neighborhood High Schools

	Adrienne C Nelson HS	Clackamas HS	Milwaukie/MAA HS	Rex Putnam HS	Combined HS
Language Arts	31.0	32.0	27.7	30	30.2
Math	30.7	31.7	29.3	28.2	30
Science	30.3	29.4	28.6	31.3	29.9
Social Studies	32.2	31.4	28.4	31	30.8

2023 SUMMER LEARNING REPORT

REPORT
Agenda Item #6
October 12, 2023

SUPERINTENDENT'S RECOMMENDATION:

This item is for Board information only.

REASON FOR BOARD CONSIDERATION:

Board Request for information and annual update.

BACKGROUND:

Historically, North Clackamas School District has offered robust summer learning programs including credit recovery, Title I summer school, enrichment opportunities and extended school year programs. These programs are built on a foundation of equity and support all four North Clackamas strategic points, Student Experience and Success, People & Culture, Family & Community Collaboration and Resource and Service.

In 2023 NCS D offered summer learning opportunities to over 2,000 students despite the loss of summer learning grant funding from the state. This included:

- A work-study program that employed 20 high school students.
- Title I summer school program that served 141 students from eight Title I elementary schools.
- An elementary 21st Century enrichment program at Lot Whitcomb that served 45 students.
- A middle school 21st Century enrichment program with courses designed to address unfinished learning that served 380 students.
- A summer school credit recovery program for high school students that 463 high school students successfully completed.
- A full day CARE program that served 445 students at three locations.
- An extended school year program that served 66 students who receive special education services and were identified for high risk of summer learning loss.
- An Art Academy that served 78 K-12 students.

ATTACHMENTS

- A. [2023 Summer Learning Presentation Slides](#)

PRESENTER / STAFF CONTACT:

Ivonne Dibblee, Assistant Superintendent, Education
Natalie Whisler, Director, Community Services



Summer Learning

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Board Report — October 12, 2023

A Vision for Summer Learning

Equity Driven Summer Learning Programs:

- Accessible, equitable, diverse, and inclusive
- Strength-based and enriching
- Well-rounded, integrated, project-based, and hands-on
- Collaborative, interdependent, relational, and culturally grounded critical learners
- Relationship and student-centered
- Exciting, fun, engaging, and attractive programs young people want to attend



*From the Oregon Department of Education Summer Learning Best Practice Guide

Summer Learning- Planning Process

- Summer 2022 Debrief- October 5, 2022
- Submitted Final 2022 Grant Reports- November 14, 2022
- First 2023 Planning Meeting- January 25, 2023
- Summer jobs posted- March, 2023
- Oregon Department of Education Funding Update- April 18, 2023
- Programs Launched June 26, 2023



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High School Credit Options

- Opportunities for high school students to recover course credits
- 33 students completed senior session
- 463 earned one or more credit
- 1162 classes were completed to earn 580.5 full credits
- 62.27% were completed for a letter grade, which requires students to complete 100% of the class
- Transportation, breakfast and lunch provided
- Targeted support provided for students learning English and students identified for special education

High School Student Work Study

- 20 students participated, working 3,370 hours in elementary summer programs
- Students were paid for their work and eligible to earn credit
- Students received mentoring and workforce skills development
- 3 students from the 2022 program were hired into regular summer staff positions



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Middle School Enrichment and Unfinished Learning

- 21st Century grant funded summer enrichment for middle school students
- Core academics woven into high interest activities to address unfinished learning
- 380 students participated
- Staffed by NCSD teachers, paraeducators, student engagement specialists, and social worker
- Supported by community partners⁵⁰



Elementary and Title I Summer School

- Held at Lot Whitcomb, 4 hours per day for 4 weeks
- 141 students from all 8 Title 1 Elementary Schools (1st & 2nd graders)
- Class sizes of 9-15 students
- Dual Language Immersion strand included
- Literacy focused
- Staffed by NCSD teachers, paraeducators, instructional coaches, and counselors
- Transportation, meals, and extended day enrichment option provided



21st Century Enrichment at Lot Whitcomb Elementary

- Full day, 4 week long enrichment program
- 45 elementary students
- No cost to families, grant funded
- Literacy and Art focused enrichment
- Staffed by NCSD teachers and paraeducators
- Bus transportation, meals, and snacks provided



Kindergarten Exploration

- Summer program for students entering kindergarten
- 387 students served
- Staffed by NCSD teachers and paraeducators
- All 18 elementary schools hosted programs
- Priority to students without preschool experience, bilingual students and students with disabilities
- Online classes in both English and Spanish for families with information about transitioning to kindergarten



Art Academy

- Summer art program with artist in residence
- Fee based
- 78 students participated, 28 received scholarships



CARE

- Full day, 8 week long enrichment program
- 3 site locations
- 445 elementary students
- Fee based
- Scholarships and emergency placements available
- Daily art, STEM, literacy, PE, adaptive curriculum, special events



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Extended School Year and Recovery Services

- Skill maintenance, learning recovery and transition programs for students experiencing disability
- 66 K-12+ Students participated in Extended School Year (ESY)
- Transportation and meals provided
- 15 Students received individualized recovery services, most services were integrated into other summer programs
- 98% of students made progress towards their IEP goals, 100% of students that attended throughout the duration of the program made progress towards their IEP goals

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Community Partners

- Chapel Theater
- I9 Sports
- Three O'Clock Rock
- Ledding Library & Happy Valley Library
- Venvino Art Studio
- Bridge City Music
- Chess for Success
- Rogue Pack Theater Collective
- Clackamas County Fire Dept.⁵⁷



Highlights - Meeting Basic Needs

Dental Health screening and referrals from Neighborhood Health Center

- 111 students screened
- 64 students received sealants
- 5 urgent care referrals, all received treatment

17,674 Meals were served to students



Challenges

- Lack of reliable and stable state funding targeted for summer programs
- Planning capacity
- Workforce availability



Student Voice

Oregon Department of Education Summer SEED Survey Results for Middle School summer programs:

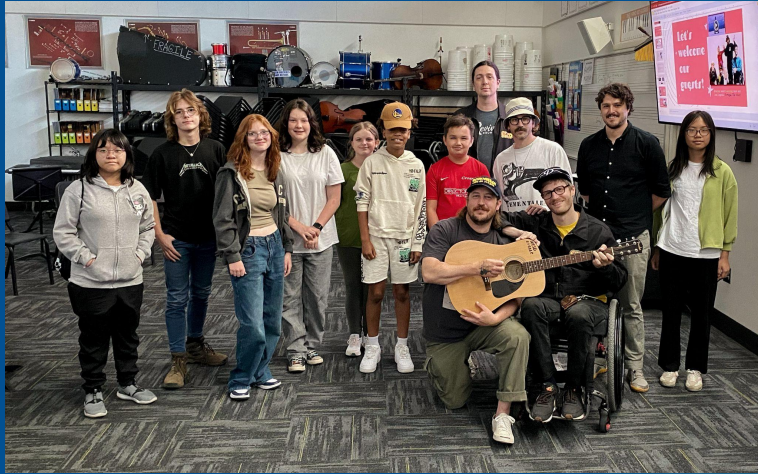
- 84% of students reported that this summer they “had opportunities to participate in activities that will help me achieve my future goals”
- 70% said the summer program improved their motivation to do well in school
- 87% said the program helped them learn to collaborate with peers
- Student Quote, “You all are cool, keep up the good work!”



ELEVATING STUDENT VOICE

Student Educational Equity Development (SEED) Survey

Questions?



Equity · Relationships · Integrity⁶¹ · Empowerment · Care