



# Agenda

North Clackamas School Board  
Thursday, May 25, 2023 - 6:30 PM  
Zoom/YouTube  
12400 SE Freeman Way  
Milwaukie, OR 97222

**Times listed on the agenda below are only estimates and may be adjusted.**

Join Zoom Meeting

<https://us06web.zoom.us/j/85604483771?pwd=Z240UFVVCVVdDdGtCMVFRR2VmZGc5QT09>

Meeting ID: 856 0448 3771

Passcode: 357287

## WORK SESSION

6:30	<b>Call to Order</b>	
	Native Land Acknowledgement	2
	Flag Salute	3
6:35	<b>1. Quarterly Financial - Report</b>	4
	Presenter: Matt Makara	
6:45	<b>2. World Language Adoption: French Grades 9-12/Spanish Grades 6-12 - Discussion</b>	9
	Presenter: Tammy O'Neill	
7:15	<b>3. 2023-2024 Alternative Placements - Discussion</b>	38
	Presenter: Ivonne Dibblee	
	Tammy O'Neill	
7:20	<b>4. Local Option Levy - Discussion</b>	41
	Presenter: Shay James	
7:40	<b>5. 2023-2024 Middle and High School Fees - Discussion</b>	52
	Presenter: Petra Callin	
7:55	<b>Adjourn</b>	



## Native Land Acknowledgment

We acknowledge the land on which we sit and which we call the North Clackamas School District rests on the traditional and indigenous lands and village sites of the Native peoples of the Kalapuya, Chinook, Molalla, and the Clackamas. We take this opportunity to offer gratitude for the ability to learn, work, and be a community on this land, and we offer thanks to the original caretakers of this region. We recognize the historic policies of colonization, genocide, relocation, and assimilation that affected Indigenous and Native families both past and present and that will affect those in the future, and honor the resilience and revitalization of our Indigenous and Native communities. We pay our respects to the Elders, both past and present, who have been the stewards of this land throughout the generations.



## Flag Salute

I pledge allegiance to the Flag of the United States of  
America, and to the Republic for which it stands, one Nation  
under God, indivisible, with liberty and justice for all.

## **QUARTERLY FINANCIAL REPORT**

**REPORT**  
Agenda Item #1  
May 25, 2023

### **SUPERINTENDENT'S RECOMMENDATION:**

Information presented for review and discussion. In accordance with NCSD Policy DFA and DFA-AR Investment of Funds, attached is the quarterly report containing information about the investment portfolio as of March 31, 2023.

### **BACKGROUND:**

#### **Financial Highlights:**

The 2022-23 General Fund ending balance is projected to be approximately \$37.3 million, or 13.32% of revenues and \$10.1 million less than the prior year. The district is currently in a stable financial position as it continues this fiscal year due to current state funding levels, the recent number of limited duration grants, and the vital support of our community in maintaining class sizes with the local option levy.

The 2021-22 ending fund balance becomes the 2022-23 beginning fund balance. The beginning fund balance on the attached Quarterly Financial Report has been adjusted to reflect the fund balance changes between the Budget, which was the best estimate during the budget development process in the spring, and the Activity columns. The projected ending fund balance for 2022-23 continues to be within the Board approved amount.

#### **Notes:**

Forecasted revenue from the Local Option Levy has been increased by \$1.7 million due to higher than anticipated revenue generated by the Levy. Investment Earnings has been adjusted up \$32,000 due favorable investment conditions. Finally, Dues and Fees expense has been increased by \$100,000 to reflect actual expenditures.

Some activities not reflected in this report that may impact the Budget in the next few months are:

- 1) The impact of Insurance premium rates that went into effect on January 1, 2023. This will change depending on employee insurance selections and premium costs to the district.
- 2) Short-term impact of unfilled positions due to market conditions.
- 3) Changes in student enrollment.

#### **Investment Report:**

Investment of Funds is outlined in NCSD Policy DFA, requiring quarterly investment information reporting to the Board. The Local Government Investment Pool (LGIP) is one of the primary institutions used for district investments, producing the highest interest rate for short-term investments at this time. The current interest rate is .55% as of March 31, 2023.

In accordance with NCSD Policy DFA and DFA-AR Investment of Funds, attached is the quarterly report containing information about the investment portfolio as of March 31, 2023.

The Investment Portfolio Summary report is a summary of all fixed income investments, the LGIP, bank checking accounts and bank “money market” account balances. The combined portfolio contained \$116.6 million at a weighted average nominal rate of return of 0.26%. This report recaps the percentage of the portfolio invested in each category (i.e. US Government Treasury investments, US Government Agency investments, Corporate Notes) and compares to policy percentage restrictions. As of March 31, 2023 all categories were in compliance with Board Policy. This report also provides the weighted average yield by issuer.

The Investments by Fund and Maturity Date attachment lists the details on each fixed income investment subtotaled by Fund as required by Board Policy.

**ATTACHMENTS:**

Quarterly Financial Report

Investment Portfolio Summary

Investments by Fund and Maturity Date

**PRESENTER / STAFF CONTACT:**

Matt Makara, Executive Director of Finance and Business Services

**North Clackamas School District No. 12**  
**Quarterly Financial Report**  
**General Fund**  
**For the Period Ended March 31, 2023**

	Budget	2022 - 2023 Activity			
	Adopted Budget 2022-23	YTD Actuals Through 3-31-2023	Encumbrances Through 3-31-2023	Actuals Including Encumbrances	Forecast Through 6-30-2023
<b>REVENUES:</b>					
Beginning Fund Balance (BFB)	\$ 40,574,139	\$ 44,760,388	\$ -	\$ 44,760,388	\$ 44,760,388
Restricted Fund Balance		2,584,919	-		\$ 2,584,919
State School Fund:					
State Funds	119,425,929	98,959,450	-	98,959,450	119,425,929
Property Taxes	77,400,000	74,408,770	-	74,408,770	77,400,000
Local Option Levy	20,517,806	22,169,707	-	22,169,707	22,169,707
Federal Forest Fees	-	-	-	-	-
Common School Fund	1,831,694	1,090,166	-	1,090,166	1,831,694
County School Fund	-	-	-	-	-
High Cost Disability Grant	2,000,000	-	-	-	2,000,000
Investment Earnings	325,000	1,032,936	-	1,032,936	1,032,936
Intermediate Sources-CESD	2,810,204	1,733,416	-	1,733,416	2,810,204
Other Services and Fees	4,388,723	5,725,243	-	5,725,243	5,888,723
Transfers-in	-	-	-	-	-
Subtotal Revenues (excluding BFB)	\$ 228,699,356	\$ 205,119,688	\$ -	\$ 205,119,688	\$ 232,559,193
Total Revenues (including BFB)	\$ 269,273,495	\$ 252,464,995	\$ -	\$ 249,880,076	\$ 279,904,500
<b>EXPENDITURES:</b>					
Salaries	\$ 126,049,903	\$ 75,606,102	\$ 43,692,899	\$ 119,299,001	\$ 126,049,903
Benefits	73,442,431	41,842,983	24,735,454	66,578,438	73,442,431
Purchased Services	27,257,453	18,864,352	4,827,540	23,691,891	27,257,453
Supplies & Materials	7,980,251	4,680,030	1,246,131	5,926,161	7,980,251
Capital Outlay	355,000	75,042		75,042	355,000
Dues and Fees	1,750,595	1,681,859	25,110	1,706,969	1,850,595
Transfers-out	5,674,380	4,924,380	-	4,924,380	5,674,380
Subtotal Expenditures	\$ 242,510,013	\$ 147,674,748	\$ 74,527,134	\$ 222,201,882	\$ 242,610,013
<b>CONTINGENCY:</b>	\$ 26,763,482	\$ -	\$ -	\$ -	\$ -
Total Expenditures	\$ 269,273,495	\$ 147,674,748	\$ 74,527,134	\$ 222,201,882	\$ 242,610,013
<b>*Projected Ending Fund Balance on 6-30-23 (including Restricted Fund Balance)</b>					\$ 37,294,487
<b>Projected Ending Fund Balance as a Percentage of Forecasted Revenue at 6-30-2023</b>					<b>13.32%</b>



Investment Portfolio Summary

3/31/2023

**US Gov't Treasuries**

Issuer	Book Value	Percentage of Portfolio	Maximum allowed per Policy	Over	Weighted Ave Yield
US Gov't Treasury	\$ 78,451,320.83	67.29%	100%		0.00%
<b>Sub Total</b>	<b>\$ 78,451,320.83</b>	<b>67.29%</b>	<b>100%</b>		

**Municipalities**

	\$ -	0.00%	25%	N/A	
<b>Sub Total</b>	<b>\$ -</b>	<b>0.00%</b>	<b>25%</b>		

**US Gov't Agencies**

Federal Home Loan Mortgage	\$ -	0.00%	25%	N/A	0.00%
<b>Sub Total</b>	<b>\$ -</b>	<b>0.00%</b>	<b>100%</b>	<b>N/A</b>	<b>0.00%</b>

**Corporate Notes**

	\$ -	0.00%	5%	N/A	0.00%
<b>Sub Total</b>	<b>\$ -</b>	<b>0.00%</b>	<b>35%</b>	<b>N/A</b>	<b>0.00%</b>

**Total Investment Portfolio**

	\$ 78,451,320.83	67.29%			0.00%
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**Banks/Money Market**

US Bank - Bond Checking	\$ 7,204,057.44	6.18%			
Umpqua Bank MMKT - Fund 420	\$ 51,928.33	0.04%			0.25%
Washington Federal MMKT - Fund 100	\$ 20,778,316.83	17.82%			0.15%
US Bank - General Checking	\$ 38,298,251.12	32.85%			
<b>Sub Total - banks</b>	<b>\$ 66,332,553.72</b>				

			LGIP Limit	Under/Over	
LGIP 3581 Bond Fund 420	\$ 6,090,716.31				0.55%
LGIP 4904 General Fund 100	\$ 44,162,963.12				0.55%
<b>Total Cash and Equivalents</b>	<b>\$ 50,253,679.43</b>	<b>43.10%</b>	<b>52,713,000</b>	<b>2,459,321</b>	

**Grand Total**

	\$ 116,586,233.15				0.26%
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Investment By Fund and Maturity Date  
3/31/2023

<b>Fund</b>	<b>Type</b>	<b>Settlement</b>	<b>Maturity Date</b>	<b>Total days held</b>	<b>Yield</b>	<b>Par Amount</b>	<b>Amortized Cost</b>
100 US Treas		12/22/2022	4/18/2023	117	4.31%	\$ 10,000,000.00	\$ 9,870,699.98
100 US Treas		12/22/2022	5/18/2023	147	4.37%	\$ 25,000,000.00	\$ 24,581,208.31
100 US Treas		12/22/2022	6/15/2023	175	4.40%	\$ 45,000,000.00	\$ 44,087,000.00
Total General Fund						<u>80,000,000.00</u>	<u>78,538,908.29</u>
Grand Total						<u>80,000,000.00</u>	<u>78,538,908.29</u>

**WORLD LANGUAGE ADOPTION:**  
**FRENCH GRADES 9-12/SPANISH GRADES 6-12**

**DISCUSSION**  
Agenda Item #2  
May 25, 2023

**SUPERINTENDENT’S RECOMMENDATION:**

This data is presented for Board information, discussion, and eventual adoption of the World Language: French curriculum for grades 9-12 and Spanish curriculum for grades 6-12. The recommendation for French and Spanish world languages are:

Entre Culture & APprenons - French  
Voces Digital & Temas - Spanish

**REASON FOR BOARD CONSIDERATION:**

The World Language Adoption: French (grades 9-12) and Spanish (grades 6-12) recommendation is a direct response to:

- Our Vision: We build relationships with students to honor their cultural heritage, foster their physical, social, and emotional well-being, cultivate joy in learning, and engage each student to reach their full potential. We create environments where students are inspired to be creative and critical thinkers as they prepare for success in life, college, and career.
- Strategic Point: Student Experience & Success - Strengthen and improve instructional and assessment practices that lead to meaningful academic and experiential learning for each student.
- State Standards: Curriculum materials that are aligned to state world language standards.

North Clackamas School District last adopted World Language: Spanish and French materials in 2007-2008. (Japanese materials adopted 2022-2023). Spanish Heritage Language materials were last adopted in 2016-2017 with the creation of this course.

**BUDGET IMPACT/SOURCE OF FUNDS:**

The total budget for the purchase of French grades 9-12 materials is \$31,333.71, and the total budget for Spanish grade 6-12 materials is \$104,767.00. These totals are included in the 2022-2023 budget. Pending board approval, resources will be purchased and anticipated delivery by June 30, 2023. Resources will be implemented beginning fall 2023.

**BACKGROUND:**

The world language adoption team consisted of 15 staff members: a French world language teacher, 11 Spanish world language teachers, one building administrator, one world language instructional coach, and one district office administrator. Curriculum resources evaluated were selected based on Oregon state adoption criteria, NCSD Equity Lens and the Oregon World Language standards revised in 2019-2020.

This process, led by Teaching, Learning & Professional Development, began in 2021-2022. During the 2021-2022 school years the French and Spanish World Language Adoption Team:

- Examined NCSd district mission and strategic direction, NCSd equity lens, the world language standards, our current world language instructional practices, and student achievement data.
- Engaged in professional development on current trends in world language instruction and methods.
- Crosswalked current course scope and sequence of instructional units with professional learning.
- Piloted new methodologies in world language courses and collected feedback from parents and students.
- Community members reviewed materials and provided feedback through various in person dates and modes.

We are recommending the Board adopt the listed basal and supplemental materials which:

- Engages each student in using language in contextual and authentic interactions.
- Integrates cultural learning daily and interwoven in all proficiency levels of language.
- Equips teachers to design rigorous, relevant, and responsive whole-language, literacy-based learning experiences.
- Facilitates prioritization of world language standards.
- Honors teacher knowledge and expertise.

**ATTACHMENTS:**

- [NCSd World Language Purpose Statement](#)
- [ODE World Language Standards](#)
- [NCSd World Language Adoption: French Grades 9-12/Spanish Grades 6-12 Board Presentation](#)
- [World Language Adoption: French Grades 9-12 Materials Recommendation and Pricing](#)
- [World Language Adoption: Spanish Grades 6-12 Materials Recommendation and Pricing](#)

**PRESENTER / STAFF CONTACT:**

Tammy O’Neill, Executive Director of Teaching, Learning and Professional Development  
 Laurie Meisner, Associate Director of Teaching, Learning and Professional Development



***Promoting multilingualism, literacy, and appreciation of cultural diversity through education within Dual Language Immersion, World Language, and Heritage Language Programs***

**NCSD Dual Language Immersion Purpose Statement:**

The goal of the North Clackamas School District Dual Language Immersion Program is to increase the academic achievement of English Learners while promoting multilingualism and affirming the diverse identities, languages, races and cultural heritages of students and families in the North Clackamas community.

**Current Programs Offerings:**

- Milwaukie El Puente School: grades K through 5
- Riverside Elementary School: grades K through 5
- Lot Whitcomb Elementary School: K
- Alder Creek Middle School: grades 6-8
- Rex Putnam High School: 9-10 DLI; 11-12 grade IB

**NCSD World Language Purpose Statement:**

The goal of the North Clackamas World Language Program is to provide all students the opportunity to develop proficiency in two or more languages while developing the ability to view the world from multiple perspectives, and to participate and contribute in our diverse, multicultural, and international community.

**Current Program Offerings:**

- Clackamas High School- French, Spanish
- Milwaukie High School - French, Spanish
- New Urban High School - Spanish
- Rex Putnam High School - Spanish 1,2, (3, 4, 5 in the International Baccalaureate Program)
- Sabin Schellenberg- Japanese 1,2,3,4 and AP Spanish

Students can earn college credits while in high school

**NCSD Heritage Language Purpose Statement:**

The goal of the North Clackamas Heritage Language Program is to provide students the opportunity to affirm cultural identity and develop linguistic proficiency in their native or heritage language while nurturing bilingualism, academic success, and honoring the language of the students' heritage.

The goal of the North Clackamas Heritage Language Program is to provide students with a home language other than English an opportunity to develop academic competencies and explore the literature within their

native language while affirming their culture and their identity as a bilingual learner. Languages and cultures are important individual and societal resources. The goal of this program is to nurture bilingualism, academic success, and maintain and honor the language of the students' heritage.

The Heritage Language Program (HLP) provides heritage language learners (HLLs) with the opportunity to develop their linguistic and cultural identity. The HLP will create opportunities for students to develop proficiency in their heritage or native language to support their cultural roots and improve interaction with speakers of their heritage or native language. The overall goals of the HLP are to affirm students' cultural identity, enrich their learning experience, increase educational outcomes, and empower them to achieve a high level of language proficiency that will benefit both the student and the community.

Current Program Offerings:

- Milwaukie High School - Spanish for Native Speakers
- Clackamas High School - Spanish for Native Speakers

# World Language Adoption: French Grades 9-12 Spanish Grades 6-12

North Clackamas School District  
May 25, 2023

# OAR 581-022-2355

## Division 22

As stated in Section (1) of the rule: “For each program and course in grades K-12, each school district, on a cycle established by the State Board of Education, shall select and provide students with free appropriate instructional and resource materials... These materials shall contribute to the attainment of the district, program, and course or grade level goals and reflect recent knowledge, trends, and technology in the field.”

# Updates on World Language Adoption

- **ODE approved World Language materials for Spanish, French and Chinese for implementation in fall 2022. NCSD was granted postponement due to Comprehensive Distance Learning in the 2020-2021 school year.**
- **Last school year, NCSD adopted materials for our Japanese World Language program.**



## Our Vision

# Equity

North Clackamas School District is strengthening and improving our system by affirming students' cultural heritage, fostering their physical, social and emotional well-being, and providing barrier-free schooling opportunities for all.

We build relationships with students to honor their cultural heritage, foster their physical, social and emotional well-being, and provide barrier-free schooling opportunities for all.

improving inclusive, and engage each student to reach their full potential.

**Strengthen and improve instructional and assessment practices that lead to meaningful academic and experiential learning for each student.**

We create environments where students are inspired to be creative and critical thinkers as they prepare for success in life, college, and career.

Ins

courage in life and to strengthen local and global communities

# World Language Program

<i>Language</i>	<i>Grade Band</i>	<i>Proficiency Level</i>
<b>Spanish</b>	<b>Middle School &amp; High School</b>	<ul style="list-style-type: none"><li>• Intro Spanish</li><li>• Spanish 1, Spanish 2, Spanish 3, Spanish 4</li><li>• AP Spanish 5</li><li>• IB Spanish SL/IB Spanish HL</li></ul>
<b>DLI/ Spanish Heritage Language</b>	<b>Middle School &amp; High School</b>	<ul style="list-style-type: none"><li>• DLI Spanish Language &amp; Literature 1, 2, 3</li><li>• Spanish Heritage Language 1, 2</li></ul>
<b>French</b>	<b>High School</b>	<ul style="list-style-type: none"><li>• French 1, French 2, French 3</li><li>• AP French 4</li></ul>
<b>Japanese</b>	<b>High School</b>	<ul style="list-style-type: none"><li>• Japanese 1, Japanese 2, Japanese 3</li><li>• AP Japanese 4</li></ul>

# The Importance of High-Quality Instructional Materials

“A growing and compelling research base suggests that high-quality instructional materials can yield improvements in student learning outcomes equal to or greater than many interventions that are often more costly....[high-quality instructional materials] “are about bringing equity to the district—a shared experience creating a floor, but not a ceiling, around the teaching and learning that happens in our classrooms.”



# A district has two options to be compliant with OAR 581-022-2355

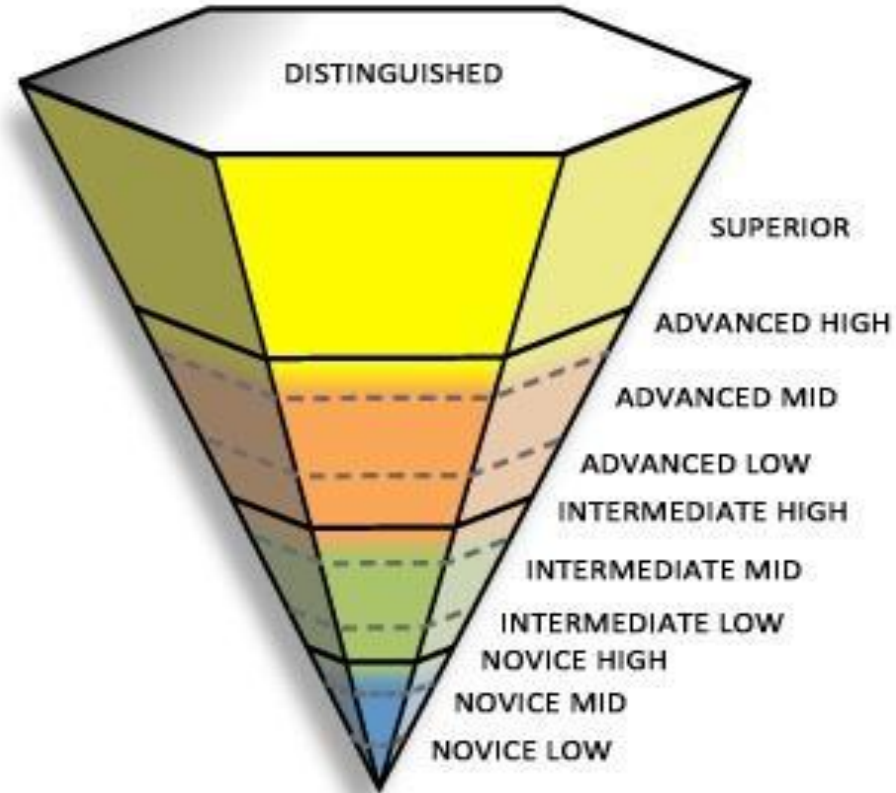


Purchase from ODE's list of approved materials

Conduct an independent adoption

## NCSD World Language

The goal of the North Clackamas World Language Program is to provide all students the opportunity to develop proficiency in two or more languages while developing the ability to view the world from multiple perspectives, and to participate and contribute in our diverse, multicultural, and international community.



# World Language: French Grades 9-12



Students participate in an annual Bûche  
de Noël baking contest

December 2022

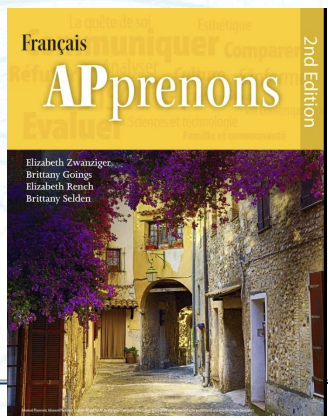
- Approximately 170+ students are served annually
- Courses offered:
  - French 1, French 2, French 3, AP French 4
- STAMP & AP language assessments
- State Seal of Biliteracy

## Basal - (core instruction)

Basal materials are intended to be a **substantial and ongoing** component of instruction. Districts are required to adopt basal instructional materials in order to teach to the academic content standards.

Basal instructional materials include:

- Entre Culture
- APprenons



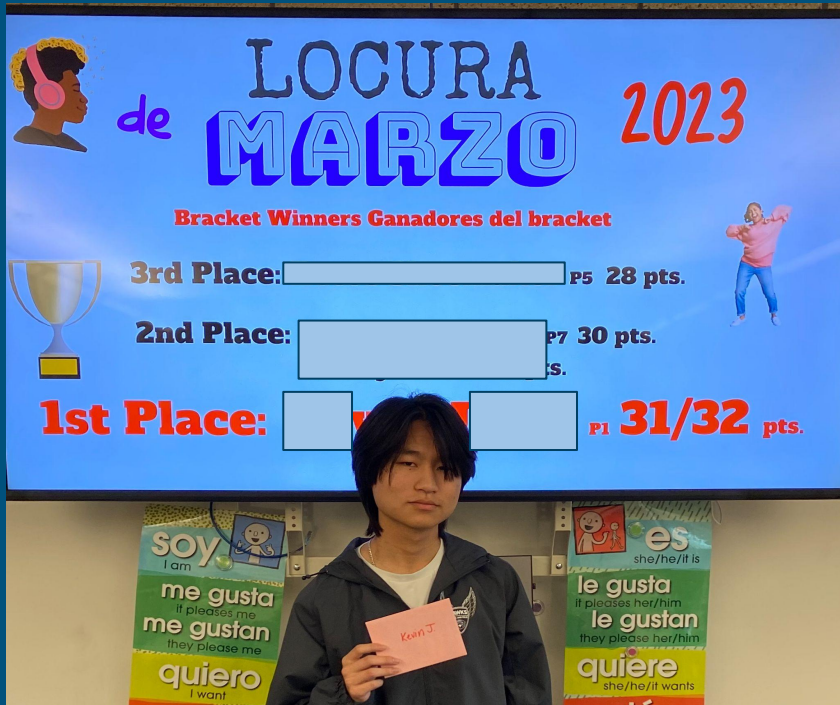
## Supplemental

Supplemental Materials are **used in conjunction** with the basal instructional materials of a course. They contain resources to supplement and/or differentiate core instruction

Supplemental materials include:

- Voces
- Leveled readers
- OER Commons





Students participating in music Locura de Marzo (March Madness)

March 2023

## World Language: Spanish Grades 6-12

- Approximately 1900+ students are served annually
- Courses offered:
  - Intro Spanish, Spanish 1, Spanish 2, Spanish 3, Spanish 4, AP Spanish 5, IB Spanish SL, IB Spanish HL, Spanish Heritage Language, DLI Language & Literacy
- STAMP & AP language assessments
- State Seal of Biliteracy

## Basal - (core instruction)

Basal materials are intended to be a **substantial and ongoing** component of instruction. Districts are required to adopt basal instructional materials in order to teach to the academic content standards.

Basal instructional materials include:

- Voces Digital



## Supplemental

Supplemental Materials are **used in conjunction** with the basal instructional materials of a course. They contain resources to supplement and/or differentiate core instruction

Supplemental materials include:

- Newsela
- OER Commons
- Leveled Readers
- Señor Wooly



## Core Values for World Language Program:

Language learning should be focused on a literacy-based approach to language. Cultural learning is integrated daily and interwoven in all levels of the language.

AP and IB courses use the appropriate themes to teach literacy-based content. Materials are authentic in nature and interdisciplinary.



[Recommended French Materials by Course](#)

25 [Recommended Spanish Materials by Course](#)

**How do you feel about how we've been learning in French this school year?**

**What do you feel like you know well as a result of class? Briefly tell me about it.**

**“I enjoy learning via stories ”**

- NCSD student French 2

**“I find the class to be efficient, but it could benefit from focusing on specific aspects of the language. I feel like I know writing well as a result of the class.”**

-NCSD student French 3

**“Voces is pretty good to use it helped me a lot last year with understanding my assignments involving the story. Listening to the story helps a lot better than reading it on my own so it helps a lot.”** - NCSD student French 2

**“I like the audio pronunciations for vocab words; I like the books I can read on Voces though. I know a little more than I did beforehand. I think VOCES helped me learn about different types of cultures. I loved the article on fashion week.”**

- NCSD Student AP French 4

**“I prefer in class discussions, kahoots, quizlets, or worksheets. I have learned a lot about geography. The maps were helpful.”**

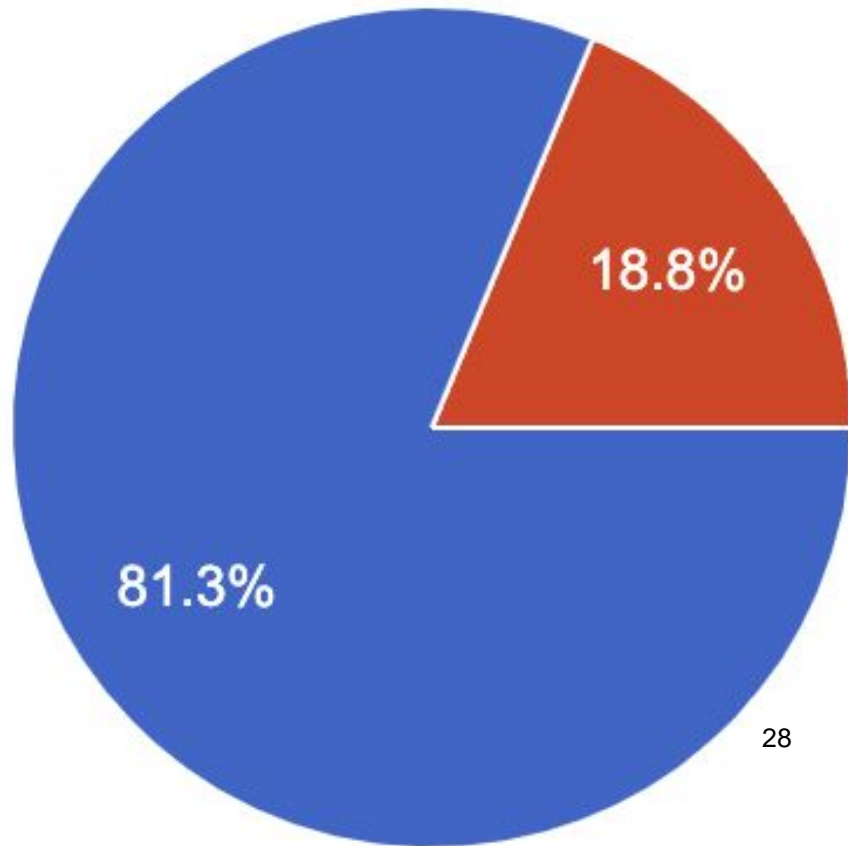
- NCSD student French 2

**“I feel like I'm able to hold a good basic conversation and I know how to say some things but I do struggle with speaking it. ”**

- NCSD student French 2

**“I think the readings helped give context to what we are learning and help give examples of different grammar.”** - NCSD student French 3





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- Yes
- No

Does your student have the materials they need to be successful in French class?

# Opportunities for Community Feedback

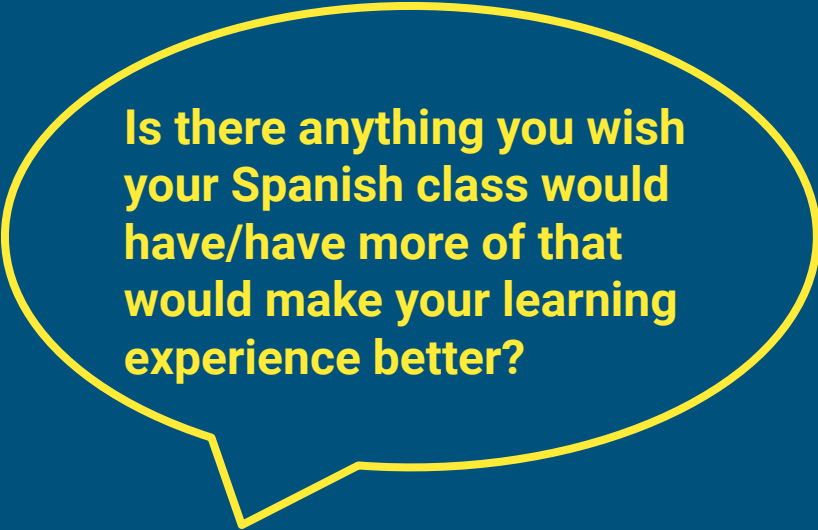
Opportunities to review the recommended materials were offered on:

- April 10, 3:00-5:00 PM @ CHS
- April 11, 2:30-4:00 PM @ MHS
- April 18, 6:00-8:00 PM @ MHS - 8th Grade Elective Night

In addition, parents and students who currently participate in the French program, had the opportunity provide feedback via a Google Survey

- 29% of students in the French courses polled provided feedback.
- 17 parents of students in the French program provided feedback.
- 2 community members attended the community review sessions.





**Is there anything you wish your Spanish class would have/have more of that would make your learning experience better?**

**“I really liked when we would do things over and over again but in different ways because it helped me memorize many phrases.”**

-NCS student Intro Spanish

**“I like my teacher using whole languages to teach because it shows how those words work in those sentences. I also like the stories we use. I don't think a vocab list would because memorizing doesn't help as much as reading and writing .”**

- NCS student Spanish 1

**Learning songs, watching movies, and having normal day-to-day conversations with the class really helps because we are more likely to actually communicate and understand each other. Simple stories and simple conversations are better than textbook lessons because we are able to see how Spanish is used on the daily. - NCS student Spanish 1**

**“At least for me, repeating vocabulary works super well for me to learn, so having a little bit more of that all the time would help me. ” - NCS student Spanish 1**

**“Listening to native Spanish speakers more often and practicing talking. I would also like to spend more time learning different tenses.”**

- NCSD Student IB Spanish SL

**“Having more conversational Spanish, so we can learn things that are important for communication.”**

- NCSD student Spanish 2



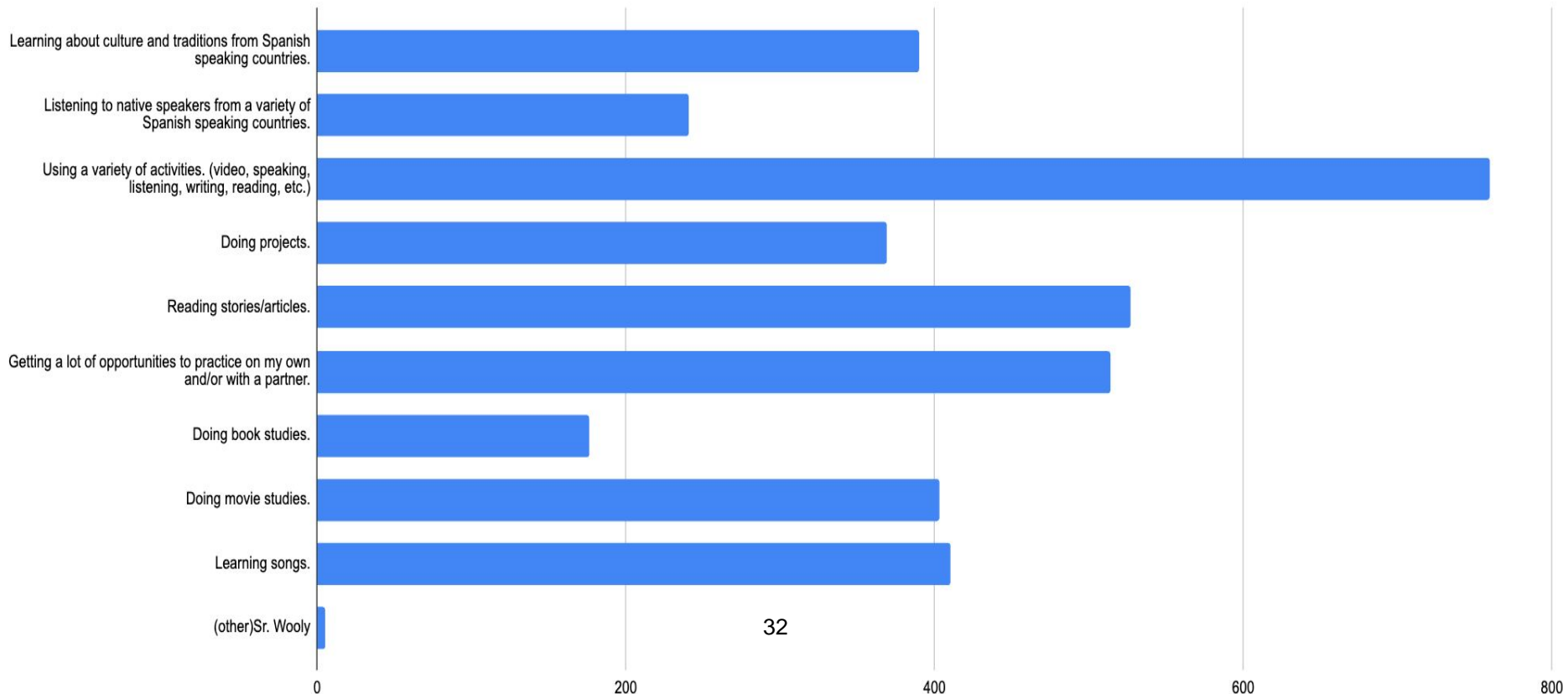
**“I wish we could learn more words and communicate in real world situations.”**

- NCSD student Spanish 3

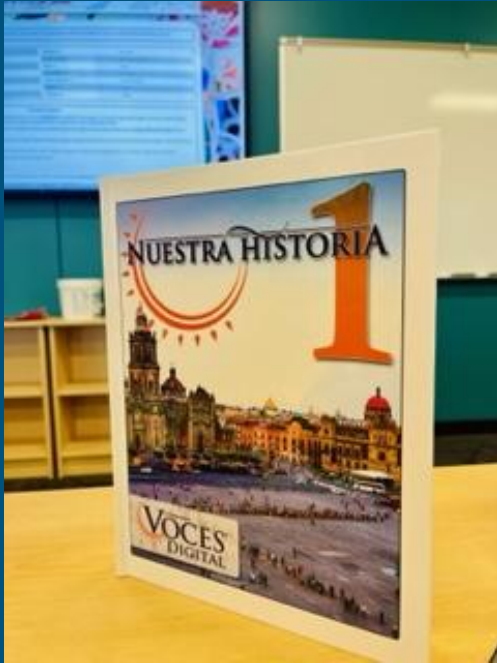
**“Making the assignments more fun to do and making the study quizzes into more fun games even the same thing with working on activities.”**

- NCSD student Spanish 2

# What helped you learn Spanish this year?



# Opportunities for Community Feedback



Opportunities for the community to review the recommended materials were offered on:

- May 15, 4:30-6:30 PM @ MHS or virtual [here](#).

In addition, students who currently participate in the Spanish program, had the opportunity provide feedback via a Google Survey

- 56% of students (1,064) in the Spanish courses polled provided feedback.
- 4 community members attended the community review sessions.

# Professional Learning

- **Summer Curriculum Work**
  - (Standards alignment, scope & sequence, materials implementation assessment)
- **Lesson Study**
  - (neighboring school districts)
- **Conferences**
  - (e.g. ATTF, ACTFL, COFLT )

# Professional Collaboration

- [American Association of Teachers of French](#)
- [Confederation in Oregon For Language Teaching](#)
- [AfroFranco](#)
- Facebook groups



# Questions ?

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Course	French 1	French 2	French 3	AP French 4
ODE Standards	<a href="#">ODE World Language Standards</a>			
NCSD Strategic Direction & Equity Lens	<a href="#">NCSD District Mission &amp; Strategic Direction</a> <a href="#">NCSD Equity Lens</a>			
Scope & Sequence	<b>Scope &amp; Sequence</b>			
Basal Materials	Entre Culture 1	Entre Culture 2	Entre Culture 3	APprenons
Supplemental Materials	<a href="#">Voces (teacher subscription only)</a>	<a href="#">Voces (teacher subscription only)</a>	<a href="#">Voces (teacher subscription only)</a>	<a href="#">Voces (teacher subscription only)</a>
	<a href="#">Teachers Discovery - Classroom Library</a>	<a href="#">Teachers Discovery - Classroom Library</a>	<a href="#">Teachers Discovery - Classroom Library</a>	<a href="#">Teachers Discovery - Classroom Library</a>
	<a href="#">OER Commons</a>	<a href="#">OER Commons</a>	<a href="#">OER Commons</a>	<a href="#">OER Commons</a>
Installation	2023-2024 School Year (Fall)			
Instructional Materials Criteria	A completed criteria checklist showing the degree to which the instructional materials meet the criteria established by the State board of Education is on file in the district office and linked to this document on the following tab.			
Statement of Assurance	Independently adopted instructional materials comply with the most current National Instructional Materials Accessibility Standard (NIMAS) specifications regarding accessible instructional materials.			

Course	Spanish - Intro	Spanish 1	Spanish 2	Spanish 3	Spanish 4	AP Spanish 5	IB Spanish SL	IB Spanish HL
<b>ODE Standards</b>	<a href="#">ODE World Language Standards</a>							
<b>NCS D Strategic Direction &amp; Equity Lens</b>	<a href="#">NCS D District Mission &amp; Strategic Direction</a> <a href="#">NCS D Equity Lens</a>							
<b>Scope &amp; Sequence</b>	<b>Scope &amp; Sequence</b>							
<b>Basal Materials</b>	Voces	Voces	Voces	Voces	Voces	Temas		
<b>Supplemental Materials</b>	Newsela	Newsela	Newsela	Newsela	Newsela	Newsela	Newsela	Newsela
	Teachers Discovery - Classroom Library	Teachers Discovery - Classroom Library	Teachers Discovery - Classroom Library	Teachers Discovery - Classroom Library	Teachers Discovery - Classroom Library	Teachers Discovery - Classroom Library	Teachers Discovery - Classroom Library	Teachers Discovery - Classroom Library
	OER Commons	OER Commons	OER Commons	OER Commons	OER Commons	OER Commons	OER Commons	OER Commons
	Señor Woolly	Señor Woolly						
<b>Installation</b>	2023-2024 School Year (Fall)							
<b>Instructional Materials Criteria</b>	A completed criteria checklist showing the degree to which the instructional materials meet the criteria established by the State board of Education is on file in the district office and linked to this document on the following tab.							
<b>Statement of Assurance</b>	Independently adopted instructional materials comply with the most current National Instructional Materials Assessability Standard (NIMAS) specifications regarding accessible instructional materials.							

**SUPERINTENDENT’S RECOMMENDATION:**

Discussion of the proposed Alternative Program Placements list for 2023-2024.

**REASON FOR BOARD CONSIDERATION:**

In accordance with Policy IGBHA, the Board must annually approve the alternative programs to be used by the district.

**BUDGET IMPACT/SOURCE OF FUNDS:**

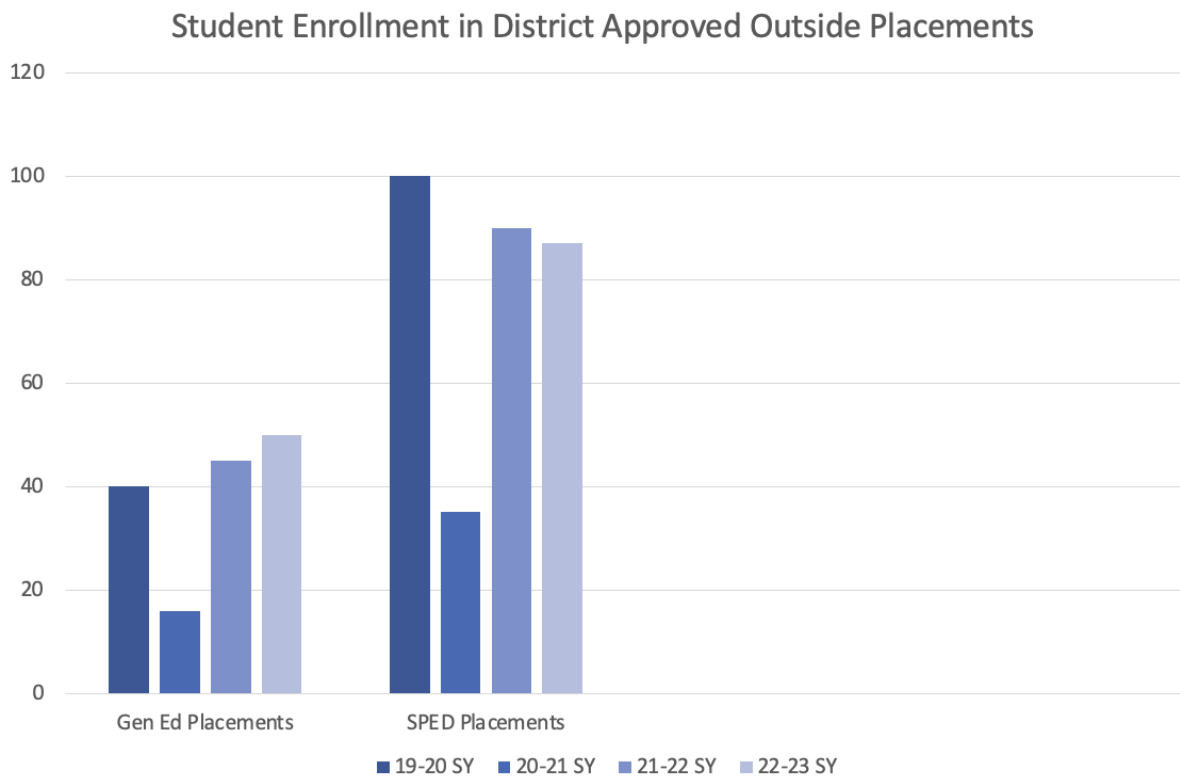
There may be increased costs to the district as charged by each alternative program.

**BACKGROUND:**

Alternative program placements are most frequently used to:

- accommodate students’ unique needs associated with a disability,
- to accommodate expulsion or expulsion alternative needs, or
- to accommodate the learning needs of students ages 17 and older with few academic credits for whom other NCSD programs have been or likely would be unsuccessful.

The graph illustrates the approximate numbers of students enrolled in one of the district’s approved general education alternative placements related to expulsion/expulsion alternative or academic credit deficiency and one of the district’s approved special education alternative placements related to a student’s needs associated with a disability.



In all cases, an NCSD resident student who attends an alternative program placement is linked to at least one NCSD staff member who reviews the placement multiple times throughout the school year with the student and/or their family and the staff at the alternative placement. Students and families unique learning and safety needs are considered before, during, and after the placement. These placements are typically customized with frequent interaction between the placement staff, NCSD staff, and the student/student's family.

**ATTACHMENTS:**

[Proposed Alternative Program Placements 2023-2024](#)

**PRESENTER / STAFF CONTACT:**

Ivonne Dibblee, Assistant Superintendent, Education

Tammy O'Neill, Executive Director of Teaching, Learning, and Professional Development

**2023 - 2024 ALTERNATIVE PROGRAM PLACEMENTS:  
GENERAL EDUCATION**

The following programs and schools are used at times to provide an appropriate education for students who have been expelled or who need a different learning environment than is available in North Clackamas neighborhood, charter or magnet schools:

Helensview School, Multnomah ESD	11-20 years old	Youth struggling with anger issues, substance abuse issues, and gang involvement, with little external or family support systems.
SE Works	16+ years old	The program incorporates GED prep with a focus on job skills, career exploration and post-secondary planning.
Oak Grove Center, New Urban High School	Grades 6-12	A small learning environment designed as a placement alternative for middle school and high school students as an alternative to expulsion.
NCSD Virtual Online Program	Grades K-12	A fully remote learning environment that integrates web-based curriculum and in-person video instruction and support.
Portland Youth Builders	17-20 years old	Students who were previously dis-enrolled from school with a focus on education, vocational training and leadership development.
Twilight, New Urban High School	Grades 9-12	After school/outside of typical school hours credit recovery and GED program.

**2023 - 2024 ALTERNATIVE PROGRAM PLACEMENTS:  
SPECIAL EDUCATION**

The following programs and schools are used at times to provide appropriate educational services for students who require an educational environment that is not available in North Clackamas School District:

Arata Creek/Knott Creek, Multnomah ESD	Grades K-12
Heron Creek, Clackamas ESD Therapeutic School Program	Grades K-12
LEEP Programs, Clackamas ESD	Grades K-12 & post grade 12
Columbia Regional Deaf and Hard of Hearing Program, Portland Public Schools	Grades K-12
Helensview School	Grades 9-12
Lifeworks	Grades 6-12
Wheatley School, Multnomah ESD	Grades 3-12
Oregon School for the Deaf	Grades K-12 & post grade 12
Parrot Creek	Court Placed Students
Parry Center / Edwards School	DHS Placed Students
Serendipity Center	Grades K-12
SERP (Supported Employment, Recreation & Leisure) Alternative School Services	Post grade 12

There are additional programs in the metro area where other school districts place students. In some instances, those placements are maintained temporarily when the student moves into North Clackamas School District to provide continuity for the educational benefit of the student.

## **LOCAL OPTION LEVY**

**DISCUSSION**  
Agenda Item #4  
May 25, 2023

### **SUPERINTENDENT'S RECOMMENDATION:**

Adopt the proposed resolution directing North Clackamas School District staff to place a continuation of the local option levy on the November 7, 2023 ballot.

### **REASON FOR BOARD CONSIDERATION:**

The current local option levy ends at the conclusion of the 2023-2024 fiscal year.

### **BACKGROUND:**

A local option tax levy is a special tax levy, subject to many conditions, that can provide money for general operating expenses (eg. teaching positions, school days).

In November 2018, voters in North Clackamas School District approved a five-year local option levy at the rate of \$1.63 per \$1,000 of assessed valuation. This revenue funds approximately 180, or one-in five, teaching positions in the school district annually.

Time is set aside for staff to provide an update on the impact of the current local option levy and the next steps for placing a continuation of the levy on the November 7, 2023 ballot.

Should the Board place a continuation of the levy on the November 7, 2023 ballot and should it pass, revenue from the five-year continuation of the levy would be available to support the school district operating budgets from the 2024-2025 fiscal year through the 2028-2029 fiscal year.

### **ATTACHMENTS:**

- A. Proposed resolution calling for a measure election regarding a continuation of the five-year local option levy measure election
- B. Draft Ballot Language
- C. Local Option Levy Presentation Slides, 5/25/2023

### **PRESENTER / STAFF CONTACT:**

- Shay James, Superintendent
- Curtis Long, Community Relations Director
- Tiffany Shireman, Chief of Staff

**A RESOLUTION OF THE BOARD OF DIRECTORS OF NORTH CLACKAMAS SCHOOL DISTRICT, IN CLACKAMAS COUNTY, OREGON, CALLING A MEASURE ELECTION TO SUBMIT TO THE ELECTORS OF THE DISTRICT THE QUESTION OF A FIVE-YEAR LOCAL OPTION LEVY AT THE RATE OF \$1.63 PER \$1,000 OF ASSESSED VALUATION TO FINANCE DISTRICT OPERATIONS.**

**WHEREAS**, Oregon Revised Statutes (ORS) Sections 280.040 through 280.090 authorizes North Clackamas School District, Clackamas County, Oregon (“the District”) to submit a measure to District voters which, if approved, would allow the District to collect a local option levy for operating purposes; and

**WHEREAS**, voters in the District last approved a local option levy in 2018 at the rate of \$1.63 per \$1,000 of assessed valuation to finance District operations and related incidental costs; and

**WHEREAS**, the current local option levy will expire June 30, 2024; and

**WHEREAS**, the Board of Directors of the District has determined there is a need to renew this level of funding of \$1.63 per \$1,000 of assessed valuation beginning in the 2024-2025 fiscal year and therefore it is desirable to seek voter approval to renew the local option tax rate.

**NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF DIRECTORS OF NORTH CLACKAMAS SCHOOL DISTRICT, CLACKAMAS COUNTY, OREGON AS FOLLOWS:**

- 1) That an election is hereby called for the purpose of submitting to the qualified voters of the District the question of authorizing a renewal of the local option levy for operating purposes for a period of five years commencing fiscal year 2024–2025 and ending fiscal year 2028–2029, at a fixed rate of \$1.63 per \$1,000 of assessed value.

Such a rate is estimated to raise approximately \$23,757,196 in 2024–2025, \$24,469,912 in 2025–2026, \$25,204,009 in 2026–2027, \$25,960,130 in 2027–2028, and \$26,738,934 in 2028–2029, for a total of \$126,130,181 over five years. The amount raised may be different than estimated, depending on changes to the assessed and real market value of each property within the District.

- 2) That the election hereby called shall be held on the 7th day of November 2023.
- 3) The District authorizes the Superintendent or their designee, as the authorized representative (the “Authorized Representative”) to act on behalf of the District, to submit the final ballot title and explanatory statement, if any, and to take such further action as is necessary or desirable to carry out the intent and purposes herein in compliance with the applicable provisions of law.
- 4) That the District directs that there shall be delivered to the election officer of Clackamas County, Oregon the Notice of Measure Election (the “Notice”) in substantially the form attached hereto as Exhibit A, with such changes as are approved and filed by the Authorized Representative as follows:
  - a) Not later than August 18, 2023 (80 days prior to the election date) for publication of notice by Clackamas County on Form SEL 805; and
  - b) Not sooner than after completion of the ballot title challenge process provided in the Secretary of State’s Referral Manual and not later than September 7, 2023 (61 days

prior to the election date) on Form SEL 803.

- 5) Pursuant to ORS Section 310.145, the five-year local option tax for operating purposes in the amount of a fixed rate of \$1.63 per \$1,000 of assessed value shall be classified as being subject to the limits of Section 11b, Article XI of the Oregon Constitution and that the revenues will be used to fund the public school system.

ADOPTED by the Board of Directors of North Clackamas School District, Clackamas County, Oregon, this 8th day of June 2023.

**NORTH CLACKAMAS SCHOOL DISTRICT  
CLACKAMAS COUNTY, OREGON**

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Chair

**ATTEST:**

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Superintendent/Clerk

**NOTICE OF MEASURE ELECTION  
NORTH CLACKAMAS SCHOOL DISTRICT  
CLACKAMAS COUNTY**

**NOTICE**

<b>Date of Notice</b>	<b>Name of District</b>	<b>Name of County</b>	<b>Date of Election</b>
<hr/>	<b>North Clackamas School District</b>	<b>Clackamas</b>	<b>November 7, 2023</b>

**Ballot Title**

**Caption** *(10 words which reasonably identifies the subject of the measure)*

Local option levy renewal to maintain teaching positions, classroom programs

**Question** *(20 words which plainly phrases the chief purpose of the measure)*

Shall District renew levy to retain teachers, classroom programs at \$1.63 per \$1,000 assessed value for five years beginning 2024? This measure renews current local option taxes.

**Summary** *(175 words which concisely and impartially summarizes the measure and its major effect)*

This measure renews the levy at its current rate and would not increase property taxes.

North Clackamas School District’s current local option levy was approved by voters in 2018. The levy currently funds 180 teaching positions which is one-fifth of educator positions in the District.

Every school in the district has teaching positions funded by the levy.

Levy resources would preserve and continue to fund:

- 180 Teacher positions to preserve class sizes
- Instructional time to keep the current number of school days
- Elective programming such as vocational career technical education, music, art, and physical education

Funds subject to accountability measures, including annual audits and School Board oversight.

If approved, this measure would continue the current local option levy of \$1.63 per \$1,000 of assessed value and is estimated to raise approximately \$23,757,196 in 2024-2025, \$24,469,912 in 2025-2026, \$25,204,009 in 2026-2027, \$25,960,130 in 2027-2028, and \$26,738,934 in 2028-2029, for a total of \$126,130,181 over five years.



# Local Teachers Levy Renewal 2023

45

North  Clackamas Schools



School Board Meeting, May 25, 2023

## ***NCSD voters support local schools***

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- Measure 5 fundamentally changed Oregon's public school funding in 1990. In 1999, the state legislature gave communities the ability to supplement state funding for their local schools.
- A local tax levy can provide money for schools' general operating expenses.
- NCSD voters approved the five-year levy in 2018 to maintain teaching positions and assure a full school year.
- All levy funds have remained in North Clackamas Schools. No money went to the state.
- The current levy ends in June, 2024. <sup>46</sup>



## What does the levy fund?

**Projected to be \$23,065,239 in 2023-2024.**

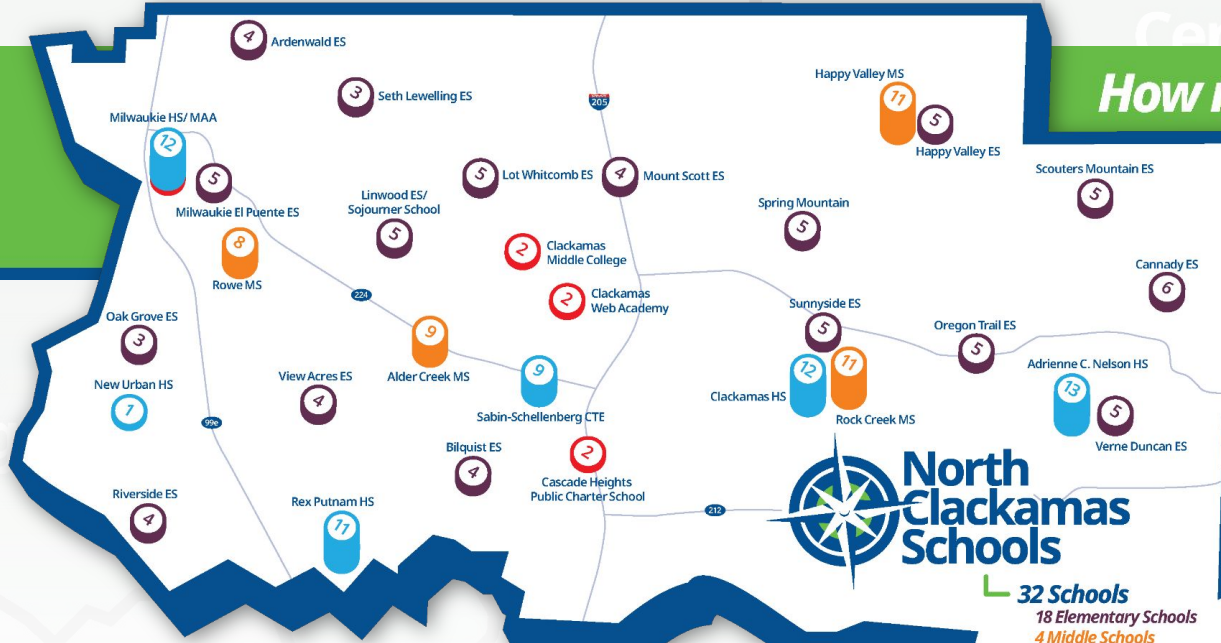


**180 Teachers or  
1 in 5 Teachers are Funded  
With Levy Dollars**



**Equivalent of  
29 Instructional Days**

# What does the levy fund?



**How many teachers does our current levy fund at each school?**

*Note: Numbers presented here are estimates based on school enrollment and average teacher costs.*



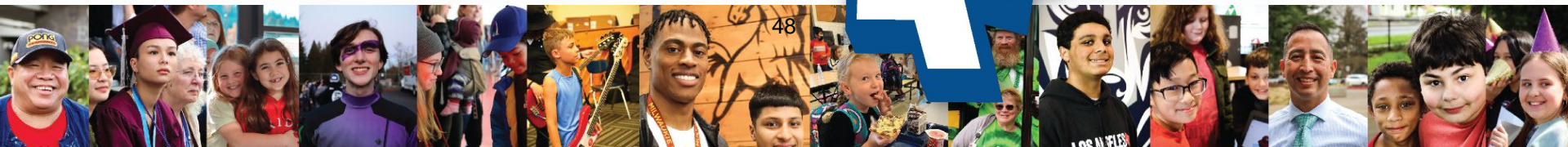
**180 Teachers or 1 in 5 Teachers are Funded With Levy Dollars**



**Equivalent of 29 Instructional Days**

**32 Schools**  
 18 Elementary Schools  
 4 Middle Schools  
 6 High Schools  
 4 Public Charters  
**180 Teachers**  
**16,700 Students**

**Local Teachers Levy Renewal 2023**  
 North Clackamas Schools



## *Levy Renewal Would Not Raise Taxes*

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In order to maintain current full school year and teaching positions, referral of renewal of the levy to voters in November 2023.

This would renew the current local schools levy tax -- it is not a new tax.

Property owners would **continue to pay the same** maximum rate of \$1.63 per \$1,000 of assessed value (subject to Measure 5 and Measure 50 limits) for five years, beginning in 2024-2025.

Estimated to raise approximately **\$126 million** over five years.

Accountable to audits and budget committee oversight.

## *What are the next steps for placement on the ballot?*

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- May 25:** Board Discussion
- June 8:** Scheduled Board Adoption of Levy Election Resolution
- June-August:** Staff develops final ballot language
- August-Sept.:** Staff files ballot language with County Elections Division and conducts public notice requirements
- November 7:** Election



The background features a collage of various people, including a man in a 'POTUS' cap, a woman in a 'LOS ANGELES' shirt, and a man in a suit. A large, light blue compass rose graphic is positioned in the upper right corner.

# Discussion? Questions?

## Thank you.

**Local Teachers**  
**Levy Renewal 2023**

North  Clackamas Schools  
School Board Meeting, May 25, 2023

**2023-2024 MIDDLE SCHOOL AND  
HIGH SCHOOL STUDENT FEE SCHEDULES**

**DISCUSSION**  
Agenda Item #5  
May 25, 2023

**SUPERINTENDENT'S RECOMMENDATION:**

Approval of the 2023/2024 Middle School and High School Fee Schedules.

**ORIGINATED BY:**

This is an annual agenda item.

**REASON FOR BOARD CONSIDERATION:**

Per board policy JN: Student Fees, Fines, and Charges, the Board must review and approve student fees annually.

**BACKGROUND:**

NCSD strives to keep school-associated costs and fees as low for students and families as possible. Over the last few years, we have actively worked to reduce fees where possible. For 2023/24 both the middle and high schools are maintaining their existing school-based fee structures at the current rates based on board feedback.

**ATTACHMENTS:**

- PowerPoint Presentation
- Attachment A: Proposed draft of the 2023-2024 North Clackamas Middle School Fee Schedule
- Attachment B: Proposed draft of the 2023-2024 North Clackamas High School Fee Schedule

**PRESENTER / STAFF CONTACT:**

Petra Callin, Executive Director of Secondary Programs  
Leigh Anne Scherer, Director of Technology

# North Clackamas School Board Discussion:



## 2023-24 School Fees

May 25, 2023

# North Clackamas School District Fees

## Proposal:

- Maintain the fee structure from the 2022-2023 school year.
- A staff committee will be developed to review Chromebook practices and fee structure implications.
- Engage in further discussions regarding school fees with other impacted parties during the 2023-2024 school year.

# Middle School Fees



**NORTH CLACKAMAS SCHOOL DISTRICT  
2023-24 MIDDLE SCHOOL FEE SCHEDULE**

All student fees and charges will be published annually per Policy JN: Student Fees, Fines, and Charges. Students who are unable to pay may consult with the appropriate teacher or advisor for scholarships. Fees for athletics and classes will continue to be waived for students who qualify for Free and Reduced Meals.

Art Classes*	\$20 per Semester
After School Athletics (Cross Country and/or Track & Field)	\$50 per Sport
Drama/Theater	\$20 per Semester
FACS/Foods (all classes)	\$20 per Semester
Technology/Engineering Arts	\$20 per Semester
Intramurals	\$15 per Sport
Music (Band, Choir, Orchestra) rental fee	Cost varies depending on instrument rental
PE/Music - Uniforms (shirt/short)	\$15-\$30
Planner/Binder Materials	\$5
Student Body Activity Fee	\$5
Student Body Card Replacement	\$5
Yearbook	\$20
Field Trips	Actual Cost
Technology 1:1 Chromebook Fee	\$20

# High School Fees



NORTH CLACKAMAS SCHOOL DISTRICT 2023-24 HIGH SCHOOL FEE SCHEDULE					
All student fees and charges will be published annually per Policy JN: Student Fees, Fines and Charges. Students who are unable to pay may consult with the appropriate teacher or advisor for scholarships. Fees for athletics and classes will continue to be waived for students who qualify for Free and Reduced Meals.					
<b>North Clackamas High Schools</b> Preparing graduates who are inspired and empowered to strengthen the quality of life in our local and global communities			<b>Sabin Schellenberg</b> Educating passionate leaders through creative and relevant professional experiences		
Courses	Semester Course Fees	Year Long Fees	Courses	Semester Course Fees	Year Long Fees
Drama <i>Play Participation with after-school requirement</i>		\$25	Agriculture <i>Animal Science: 1,2,3, Adv &amp; Research</i>		\$15
Field Trips	Actual Cost		Automotives Services: 1, 2, & 3	\$20	\$40
Home High School Parking	\$35	\$70	Architecture & Design	\$5	
Photography, Ceramics & Art	\$20		Business Construction 2		\$25
Speech and Debate- Team		\$25	Cosmetology: Concepts, 1, 2, & 3	\$15	\$40
Student Body Activity Fee		\$30	Crime Scene Investigation	\$30	
Student Body Card-replacement		\$5	Culinary Arts: Intro, 1, 2, & 3	\$15	\$30
Textbook Deposit <i>refundable at graduation</i>		\$20	DECA: <i>Association for Marketing</i>		\$30
Yearbook		\$55	Diesel Technology & Maintenance		\$40
Athletics (Per sport- \$425 ind/\$700 family max)		\$175	Digital Design: Basic & Development	\$10	
Technology 1:1 Chromebook Deposit <i>refundable at graduation</i>		\$20	Electronics: Intro, Exploring 1, 2, & 3	\$15	\$30
			Engineering Robotics 1		\$20
			Engineering Robotics 2		\$30
			Fire Science & Protection: 1 & 2		\$20
			Forestry: 1, 2, & 3		\$15
			Food Handler's Card <i>Required for some courses</i>		\$10
			Health Services: CareTrends, Survey, 1 & 2	\$10	\$20
			Japanese National Honor Society		\$8
			SSC Parking <i>District Transportation provided , parking optional</i>	\$25	\$50
			Manufacturing & Engineering: Intro, 1, 2, 3, & 4	\$20	\$40
			SkillsUSA-state and national dues		\$20
			SkillsUSA-state competition		\$50

# Considerations for future discussion:

- NCSD does not net any gain from current technology structure.
- Students access some curriculum or components of classwork via technology but the majority is supplemental to print materials.
- The district must balance the consumable nature and cost of technology and our sources of income.

# Questions?





**NORTH CLACKAMAS SCHOOL DISTRICT  
2023-24 MIDDLE SCHOOL FEE SCHEDULE**

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<b>FACS/Foods (all classes)</b>	<b>\$20 per Semester</b>
<b>Technology/Engineering Arts</b>	<b>\$20 per Semester</b>
<b>Intramurals</b>	<b>\$15 per Sport</b>
<b>Music (Band, Choir, Orchestra) rental fee</b>	<b>Cost varies depending on instrument rental</b>
<b>PE/Music - Uniforms (shirt/short)</b>	<b>\$15-\$30</b>
<b>Planner/Binder Materials</b>	<b>\$5</b>
<b>Student Body Activity Fee</b>	<b>\$5</b>
<b>Student Body Card Replacement</b>	<b>\$5</b>
<b>Yearbook</b>	<b>\$20</b>
<b>Field Trips</b>	<b>Actual Cost</b>
<b>Technology 1:1 Chromebook Fee</b>	<b>\$20</b>

\*Class fees may be charged for products produced in class that students take home.



**NORTH CLACKAMAS SCHOOL DISTRICT  
2023-24 HIGH SCHOOL FEE SCHEDULE**

All student fees and charges will be published annually per Policy JN: Student Fees, Fines and Charges. Students who are unable to pay may consult with the appropriate teacher or advisor for scholarships. Fees for athletics and classes will continue to be waived for students who qualify for Free and Reduced Meals.

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			SkillsUSA-state competition		\$50