



## Agenda

North Clackamas School Board  
Thursday, April 28, 2022 - 6:30 PM  
Board Room  
12400 SE Freeman Way  
Milwaukie, OR 97222

### OPEN SESSION

6:30	<b>Call to Order</b>	
	<b>Native Land Acknowledgement</b>	3
	<b>Flag Salute</b>	
	<b>Minutes - April 14, 2022</b>	4
	<b>Consent Agenda</b>	
	<b>A. Employment Changes</b>	
	<b>B. 2022-2023 Board Meeting Schedule</b>	8
	<b>C. Middle School and High School Fees</b>	10
	<b>D. Oregon School Employees Association Collective Bargaining Agreement</b>	13
	<b>2022-2024</b>	
6:35	<b>Community Comments</b>	106
6:50	<b>1. Asian &amp; Pacific Islander American Heritage Month - Proclamation</b>	108
6:55	<b>2. Licensed Appreciation Week - Proclamation</b>	110
7:00	<b>3. North Clackamas Education Association (NCEA) Featured Educator</b>	112
7:05	<b>4. School Presentation: Sojourner</b>	113
7:25	<b>5. Board Reports</b>	
7:30	<b>6. Strategic Planning - Discussion</b>	130
	Presenter: Tiffany Shireman	
8:00	<b>7. Quarterly Financials - Report</b>	146
	Presenter: Gayellyn Jacobson	
8:10	<b>8. Contract Award: Food Service Management Company - Action</b>	151
	Presenter: Gayellyn Jacobson	

**8:15 9. Contract Award: Comprehensive Facility Assessment - Action**  
Presenter: Cindy Detchon

**152**

**8:20 Adjourn**



## Native Land Acknowledgment

We acknowledge the land on which we sit and which we call the North Clackamas School District rests on the traditional and indigenous lands and village sites of the Native peoples of the Kalapuya, Chinook, Molalla, and the Clackamas. We take this opportunity to offer gratitude for the ability to learn, work, and be a community on this land, and we offer thanks to the original caretakers of this region. We recognize the historic policies of colonization, genocide, relocation, and assimilation that affected Indigenous and Native families both past and present and that will affect those in the future, and honor the resilience and revitalization of our Indigenous and Native communities. We pay our respects to the Elders, both past and present, who have been the stewards of this land throughout the generations.

**NORTH CLACKAMAS SCHOOL DISTRICT 12  
CLACKAMAS COUNTY, OREGON  
MINUTES — BOARD OF DIRECTORS REGULAR MEETING  
April 14, 2022  
Boardroom**

**Open Session**

With due notice having been given and a quorum present, Chair Libra Forde convened open session at 6:32 p.m. with the following members present:

Libra Forde	–	Chair
Mitzi Bauer	–	Vice Chair
Jena Benologa	–	Director
Kathy Wai	–	Director
Orlando Perez	–	Director
Steven Schroedl	–	Director
Tory McVay	–	Director
Shay James	–	Superintendent
Donna Collingwood	–	Board Secretary

Also present were Cindy Detchon, Gayellyn Jacobson, Ivonne Dibblee, Joe Bridgeman, Khaliyah Williams-Rodriguez, Mark Moser, Mayra Gómez, Petra Callin, Shelly Reggiani, Tiffany Shireman, and Vivian Garrison. District employees and community members were provided a live stream on YouTube in addition to the in person option.

Vice Chair Mitzi Bauer read the Native Land Acknowledgement. Director Tory McVay led the Pledge of Allegiance.

R21/22-78 **Minutes** – Mitzi Bauer moved, Steven Schroedl seconded the motion to approve the minutes of the Board Hearing held March 5, 2022. Motion passed unanimously.

R21/22-79 Steven Schroedl moved, Jena Benologa seconded the motion to approve the minutes of the regular Board Meeting held March 10, 2022. Motion passed unanimously.

R21/22-80 **Consent Agenda** – Steven Schroedl moved, Tory McVay seconded the motion to adopt the consent agenda as recommended:

**Employment Changes** - Approve employment changes as listed, with a copy of the list made as part of the official minutes, as recommended by the Executive Director of Human Resources:

- Administrative appointments, transfers, termination
- Licensed appointments, terminations

**Charter Contract – Cascade Heights Public Charter School**

- Approve the five-year contract for Cascade Heights Public Charter School.

### **Policy Revisions**

- Approve revisions to the following policies as recommended by the Policy Review Committee.
  - IB – Freedom of Expression
  - IGBAG-AR – Special Education – Procedural Safeguards
  - IGBI – Bilingual Education
  - IL – Assessment Program
  - JGA – Corporal Punishment

### **2022-2023 Interdistrict Transfers**

- Approve 76 interdistrict transfer slots into North Clackamas; an unlimited number of interdistrict transfer slots out of North Clackamas for the 2022-2023 school year.

### **Travel Permission Request**

- Grant permission for 24 students from Milwaukie High School/Milwaukie Academy of the Arts Choir to travel to San Francisco, California, May 13-16, 2022.

### **Travel Permission Request**

- Grant permission for 14 students from Sabin-Schellenberg Center Construction to travel to Otis, Oregon, April 14-17, 2022.

### **Travel Permission Request**

- Grant permission for 4 students from Sabin-Schellenberg Center DECA to travel to Atlanta, Georgia, April 22-27, 2022.

Motion passed unanimously.

### **Community Comments** –

- Kristen Stevens, Happy Valley, spoke regarding inappropriate reading materials in school library.
- Aimee Reiner, Damascus, spoke regarding inappropriate curriculum and reading materials in elementary school library.
- Angie Bartlett, Clackamas, spoke regarding verbal trespass warning on March 10, 2022, mask mandates and discrimination against medical and religious exemptions.
- Maya Zahn, North Clackamas, spoke regarding support of administration and social emotional development.

- Carol Bernhard, Happy Valley, spoke regarding students not being tested and opposition to gender identity curriculum. She congratulated the Board for easing the standards for volunteering.
- Tara Nelson, Damascus, spoke regarding teachers and volunteers being required to be vaccinated.
- Chelsea Hendricks, Clackamas, representing Oregon Trail Elementary PTO in support of the school counselor and administrators in providing a safe and inclusive environment.
- Angela Pederson, Oregon City, spoke regarding the alienation and discrimination against NCSD parents because of their personal health decisions.
- Melinda Ryan, North Clackamas Education Association, spoke regarding support of educators creating learning environments where all students feel safe being themselves.
- Derek Porter, Clackamas, spoke regarding a lack of support of the transgender community and the counselor and administrators supporting them.
- Janet Bailey, Tualatin, spoke regarding Critical Race Theory and equity segregating children.
- Colleen Hamilton, Oregon City, spoke regarding the teaching of Critical Race Theory and sexualized instruction.
- Jessika Magnett, Milwaukie, spoke on behalf of the middle school teaching staff at the Virtual Online Program and their collaborative efforts in supporting student learning.

**2022-2023 Board Meeting Schedule** – Libra Forde presented the proposed Board meeting schedule for 2022-2023 school year for Board review and discussion.

**Public Complaint** – Libra Forde verified the Board has read the complaint. There were no comments on re-evaluating the running of the Board meetings. Complainant will be responded to.

**Superintendent’s Evaluation** – Libra Forde read the public statement regarding the Superintendent’s evaluation. Board members commented on accomplishments made by Superintendent Shay James.

R21/22-81

**Virtual Online Program (VOP) Extension 2022-2023** – Jena Benologa moved, Steven Schroedl seconded the motion to extend the North Clackamas Virtual Online Program in grades K-5 through June 30, 2023 and permanently append the Virtual Online Program to the Multiple Pathways Option for grades 6-12.

Motion passed unanimously.

R21/22-82

**Contract Award: School Bus Purchase** – Tory McVay moved, Kathy Wai seconded the motion to approve the purchase of 10 general transit 78-passenger buses at approximately \$145,000 each from Schetky Bus Sales via Eugene School District contract (RFP 18-442) for a total of approximately \$1,450,000.

Motion pass unanimously.

R21/22-83

**Technology E-Rate Award for Network Equipment** - Tory McVay moved, Steven Schroedl seconded the motion to approve E-Rate Award for Network Equipment to CVE Technologies Group, Inc. for a total award not to exceed an amount of \$790,627.27.

Motion passed unanimously.

There being no further business to come before the Board, the meeting adjourned at 7:45 p.m.

**Unapproved**

DRAFT

**2022-2023 BOARD MEETING CALENDAR**

**CONSENT B**  
April 28, 2022

**ORIGINATED BY:**

This is an annual agenda item.

**BACKGROUND:**

Oregon law, ORS 332.045, requires that the Board establish the dates, time, and locations for regular meetings.

It is recommended that regular Board meetings for 2022-2023 continue to be held in the district boardroom or online (when necessary) on the second and fourth Thursdays of each month, with the exceptions of July, November, December, and March due to school break schedules.

Board Governance meetings have been proposed for August 11, 2022 and October 22, 2022,.

**ATTACHMENTS:**

- 2022-2023 Board meeting schedule

**PRESENTER:**

Libra Forde, Board Chair

# North Clackamas School Board

## 2022-2023 Meeting Calendar

July 2022						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
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31						

August 2022						
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September 2022						
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October 2022						
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November 2022						
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December 2022						
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January 2023						
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February 2023						
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March 2023						
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April 2023						
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May 2023						
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June 2023						
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| <ul style="list-style-type: none"> <li><span style="display: inline-block; width: 15px; height: 15px; background-color: #e53935; margin-right: 5px;"></span> Regular Board Meeting</li> <li><span style="display: inline-block; width: 15px; height: 15px; background-color: #3498db; margin-right: 5px;"></span> Governance Meeting</li> <li><span style="display: inline-block; width: 15px; height: 15px; background-color: #2980b9; border: 1px solid #e53935; margin-right: 5px;"></span> Regular/Governance Meeting</li> </ul> | <ul style="list-style-type: none"> <li><span style="display: inline-block; width: 15px; height: 15px; background-color: #a6a6a6; margin-right: 5px;"></span> School Closed/ Holidays</li> <li><span style="display: inline-block; width: 15px; height: 15px; background-color: #ffff00; margin-right: 5px;"></span> Hold for Special Meeting</li> <li><span style="display: inline-block; width: 15px; height: 15px; background-color: #27ae60; margin-right: 5px;"></span> OSBA Conferences</li> <li><span style="display: inline-block; width: 15px; height: 15px; background-color: #c6e0b4; margin-right: 5px;"></span> NSBA Conferences</li> </ul> |
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**2022-2023 MIDDLE SCHOOL AND  
HIGH SCHOOL STUDENT FEES**

**CONSENT C**  
April 28, 2022

**SUPERINTENDENT’S RECOMMENDATION:**

Approval of the 2022-2023 Middle School and High School fee schedules.

**REASON FOR BOARD CONSIDERATION:**

Per [Board Policy JN: Student Fees, Fines, and Charges](#), the Board must review and approve student fees annually.

**BACKGROUND:**

NCSD strives to keep school-associated costs and fees as low for students and families as possible. Over the last 2 years, we have actively worked to reduce fees where possible. For 2022-2023 both the middle and high schools are maintaining their existing school-based fee structures at the current 2021-2022 rates.

At the April 14, 2022 Board Meeting, a question was asked regarding the accuracy of the year-long cosmetology fee. Following is a response to that question:

*Sabin-Schellenberg Technical Center has differentiated the fee for their semester cosmetology course and year-long course. There is a course called Cosmetology Concepts which is a semester long introductory course and has a \$15 fee. The year-long Cosmetology 1, 2 and 3 courses have a \$40 fee for the entire year because there are additional materials that students are using in the more intense courses.*

**PROPOSED CHANGES:**

No proposed changes.

**ATTACHMENTS:**

- Attachment A: Proposed draft of the 2022-2023 North Clackamas Middle School Fee Schedule
- Attachment B: Proposed draft of the 2022-2023 North Clackamas High School Fee Schedule proposed

**STAFF CONTACT:**

Petra Callin, Executive Director of Secondary Programs



## NORTH CLACKAMAS SCHOOL DISTRICT 2022-23 MIDDLE SCHOOL FEE SCHEDULE

All student fees and charges will be published annually per Policy JN: Student Fees, Fines, and Charges. Students who are unable to pay may consult with the appropriate teacher or advisor for scholarships. Fees for athletics and classes will continue to be waived for students who qualify for Free and Reduced Meals.

<b>Art Classes*</b>	<b>\$20 per Semester</b>
<b>After School Athletics (Cross Country and/or Track &amp; Field</b>	<b>\$50 per Sport</b>
<b>Drama/Theater</b>	<b>\$20 per Semester</b>
<b>FACS/Foods (all classes)</b>	<b>\$20 per Semester</b>
<b>Technology/Engineering Arts</b>	<b>\$20 per Semester</b>
<b>Intramurals</b>	<b>\$15 per Sport</b>
<b>Music (Band, Choir, Orchestra) rental fee</b>	<b>Cost varies depending on instrument rental</b>
<b>PE/Music - Uniforms (shirt/short)</b>	<b>\$15-\$30</b>
<b>Planner/Binder Materials</b>	<b>\$5</b>
<b>Student Body Activity Fee</b>	<b>\$5</b>
<b>Student Body Card Replacement</b>	<b>\$5</b>
<b>Yearbook</b>	<b>\$20</b>
<b>Field Trips</b>	<b>Actual Cost</b>
<b>Technology 1:1 Chromebook Fee</b>	<b>\$20</b>

\*Class fees may be charged for products produced in class that students take home.



**NORTH CLACKAMAS SCHOOL DISTRICT  
2022-23 HIGH SCHOOL FEE SCHEDULE**

All student fees and charges will be published annually per Policy JN: Student Fees, Fines and Charges. Students who are unable to pay may consult with the appropriate teacher or advisor for scholarships. Fees for athletics and classes will continue to be waived for students who qualify for Free and Reduced Meals.

<b>North Clackamas High Schools</b> Preparing graduates who are inspired and empowered to strengthen the quality of life in our local and global communities			<b>Sabin Schellenberg</b> Educating passionate leaders through creative and relevant professional experiences		
Courses	Semester Course Fees	Year Long Fees	Courses	Semester Course Fees	Year Long Fees
Drama <i>Play Participation with after-school requirement</i>		\$25	Agriculture <i>Animal Science: 1,2,3, Adv &amp; Research</i>		\$15
Field Trips	Actual Cost		Automotives Services: 1, 2, & 3	\$20	\$40
Home High School Parking	\$35	\$70	Architecture & Design	\$5	
Photography, Ceramics & Art	\$20		Business Construction 2		\$25
Speech and Debate- Team		\$25	Cosmetology: Concepts, 1, 2, & 3	\$15	\$40
Student Body Activity Fee		\$30	Crime Scene Investigation	\$30	
Student Body Card-replacement		\$5	Culinary Arts: Intro, 1, 2, & 3	\$15	\$30
Textbook Deposit <i>refundable at graduation</i>		\$20	DECA: <i>Association for Marketing</i>		\$30
Yearbook		\$55	Diesel Technology & Maintenance		\$40
Athletics (Per sport- \$425 ind/\$700 family max)		\$175	Digital Design: Basic & Development	\$10	
Technology 1:1 Chromebook Deposit <i>refundable at graduation</i>		\$20	Electronics: Intro, Exploring 1, 2, & 3	\$15	\$30
			Engineering Robotics 1		\$20
			Engineering Robotics 2		\$30
			Fire Science & Protection: 1 & 2		\$20
			Forestry: 1, 2,& 3		\$15
			Food Handler's Card <i>Required for some courses</i>		\$10
			Health Services: CareTrends, Survey, 1 & 2	\$10	\$20
			Japanese National Honor Society		\$8
			SSC Parking <i>District Transportation provided , parking optional</i>	\$25	\$50
			Manufacturing & Engineering: Intro, 1 ,2, 3, & 4	\$20	\$40
			SkillsUSA-state and national dues		\$20
			SkillsUSA-state competition		\$50

**OREGON SCHOOL EMPLOYEES ASSOCIATION,**  
**COLLECTIVE BARGAINING AGREEMENT 2022-2024**

**ACTION**  
April 28, 2022

**SUPERINTENDENT’S RECOMMENDATION:**

Approve the OSEA Collective Bargaining Agreement, July 1, 2022 to June 30, 2024.  
Association members ratified the tentative agreement on April 26, 2022.

**ORIGINATED BY:**

The collaborative bargaining team included:

Shay James, Superintendent  
Cindy Detchon, Asst. Superintendent, Operations  
Ivonne Dibblee, Asst. Superintendent, Education  
Gayellyn Jacobson, Chief Financial Officer, Fiscal Services  
Chelsi Reno, Associate Director, HR  
Mark Moser, Executive Director, HR  
Natalie Whisler, Director, Community Services, Community Services Wichita Center  
Greg Collins, Director, Nutrition Services  
Rob Martinez, Facilities Supervisor, Facility Operations  
Mitzi Bauer, Board Member, NCSD Board of Directors  
Tory McVay, Board Member, NCSD Board of Directors  
Shawnee Halligan, Information System Analyst, HR  
Kathy Calkins- Director of Transportation  
Arielle Hammond-Principal, NUHS  
April Biancone, Co-Chair and President, OSEA  
Trevor Lisenbee, Vice President, OSEA  
Shawna Harris, OSEA Field Representative, OSEA  
Beth Mitchell, OSEA Chapter Secretary, Mt. Scott Elementary  
Kristi Dille, Secretary, Oak Grove Elementary  
Jennifer Card, Instructional Assistant, View Acres Elementary  
Heidi Schweitzer, Kitchen Manager, Alder Creek Middle School  
Kim Wall – Secretary, Wichita Center  
Kristen Allen – Media Tech., Milwaukie/El Puente Elementary  
Lori Bass – Special Education Instructional Assistant, Rowe Middle School  
Wyatt Regelin Custodial/Facilities

**BUDGET IMPACT/SOURCE OF FUNDS:**

Additional compensation for 2022-2023 is estimated at \$2,195,856. This amount will carry forward into the second year of the agreement with additional costs of step movement and 3.5% cost of living adjustment.

**BACKGROUND**

OSEA and the District entered into bargaining March 10, 2022 on a successor contract and reached tentative agreement on April 14, 2022. The proposed contract will expire June 30, 2024.

**ATTACHMENTS:**

- Summary of significant changes
- Draft of proposed collective bargaining agreement showing all changes

**STAFF CONTACT:**

Shay James, Superintendent

Mark Moser, Executive Director, Human Resources

**SUMMARY OF TENTATIVE AGREEMENT**

**BETWEEN**

**BOARD OF DIRECTORS**

**AND**

**OREGON SCHOOL EMPLOYEES ASSOCIATION, CHAPER 71**

1. Two-year agreement.
2. Cost of Living Adjustment--Year One: 6.25% COLA Year Two: 3.5%.
3. Experience Step Progression—Year One: No Year 2: Yes.
4. The District to increase matching employer contribution to voluntary supplemental retirement account from a maximum of \$25 to \$50 per month.
5. Created consistency across the wage scale by aligning level B with all other levels with a 5% change at each step.
6. Created District efficiency and employee flexibility by aligning Business/Emergency/Personal Leave language to what is in the NCEA Collective Bargaining Agreement.
7. Updated position titles.

OSEA CBA ~~2019-2022~~  
2022-2024 Markup  
Tentative Agreement

20190203

Placeholder for Inside Cover

**Placeholder for Contents 1**

**Placeholder for Contents 2**

**AGREEMENT BETWEEN  
NORTH CLACKAMAS SCHOOL DISTRICT NO. 12  
AND  
OREGON SCHOOL EMPLOYEES ASSOCIATION - CHAPTER NO. 71  
July 1, ~~2019-2022~~ – June 30, ~~2022-2024~~**

**ARTICLE 1  
STATUS OF AGREEMENT**

**1.1 Preamble**

- A. This Agreement is entered into this 1st day of July ~~2019~~ 2022, between the Board of Education on behalf of the North Clackamas School District, herein referred to as the "Board" or "District," and the Oregon School Employees Association and OSEA Chapter 71, herein referred to as the "Association" or "Union".
- B. The intent of this Agreement is to set forth and record the basic and full agreement between the parties on those matters pertaining to wages, hours and conditions of employment for personnel included in the bargaining unit.

**1.2 Recognition**

- A. The Board recognizes the Association as the exclusive bargaining representative on wages, hours and conditions of employment for all classified personnel (herein referred to as "employees") employed by the District except those excluded in Article 1.2.B.
- B. Supervisory employees, confidential employees, substitute employees, temporary employees, seasonal employees, Parent Teacher Organization (PTO) funded positions are specifically excluded from the bargaining unit.
- C. Definitions:
  - 1. Substitute employees are defined as personnel used to fill in for employees who may be absent or who work on a short-term assignment of sixty (60) consecutive work days or less during a school year.
  - 2. Temporary employees are defined as personnel hired to fill a short-term assignment for a specified period of more than sixty (60) consecutive work days and no more than one year.
    - a. If a temporary employee, except for transitional employees, as described below, completed the prior school year as per 1.2.C.2, and is hired back the next school year into the same job assignment, he/she will be considered a permanent employee if hired prior to October 11.

- b. Seniority will be retroactive to the most recent temporary hire date, and the probationary period will start once they become a permanent employee.
- 3. Seasonal employees are defined as personnel employed for positions covered by a Supplemental Services Agreement (coaches, activities, special assignments, etc.).
- 4. Transitional employees are those employees hired after June 30, 2003, expressly to provide additional support to a student or students for the sole purpose of transitioning that student toward greater independence. Such employees may be reassigned to work with other students once the student has achieved the goal of independence.

NOTE: A transitional employee is hired to work with a student identified with special needs to provide assistance that facilitates the student's attendance and participation in his/her educational program. The assignment coincides with the student's attendance at school. In the event a permanent employee is working in a transitional position, the employee will retain permanent status.

- D. A permanent employee may be hired into a temporary or grant/bond levy funded position via the transfer process. When a permanent employee is selected for a temporary or grant/bond levy funded position, the permanent employee will retain all benefits of the Agreement. The employee will return to the position or like position at the same wage level previously held in the event of layoff and recall or discontinuance of the position, grant, or bond. The permanent employee will not retain rights to return to the specific building or unit of the vacated position.
- E. Contracted management of classified employees working in the District shall follow the same Board/OSEA Agreement as District management.

### **1.3 Board Rights**

- A. It is recognized that the Board has and will continue to retain the rights and responsibilities to operate and manage the District and its programs, facilities, properties and activities of its employees except as such rights are modified or waived by the terms of this Agreement or any subsequent agreement.
- B. Without limiting the generality of Section 1.3, it is expressly recognized that the Board's operational and managerial responsibility includes:
  - 1. The right to determine location of the schools and other facilities of the District, including the right to establish new facilities and to relocate or close old facilities;
  - 2. The determination of the financial policies of the District, including the

general accounting procedures, inventory of supplies and equipment procedures and public relations;

3. The determination of the management, supervisory or administrative organization of each school or facility in the District and the selection of employees for promotions to supervisory, management or administrative positions;
4. The maintenance of discipline and control and use of the school system property and facilities, including the installation and use of video cameras on district property for the sole purpose of ensuring the safety, health and welfare of all student, staff, community and visitors to district property, and to safeguard district facilities and equipment following Board policy and Administrative Regulations. Audio may be recorded as part of security video recording only on transportation vehicles;
5. The determination of safety, health and property protection measures where legal responsibility of the Board or other governmental unit is involved;
6. The right to enforce the policies and standard practices now in effect and to establish new policies and standard practices from time to time not in conflict with this Agreement;
7. The direction and arrangement of all the working forces in the District, including the right to hire, suspend, dismiss, discipline, or transfer employees, or to relieve employees from duty;
8. The creation, combination, modification or elimination of any position(s) deemed advisable by the Board;
9. The determination of the size of the working force, the allocation and assignment of work to employees, the determination of policies affecting the selection of employees, and the establishment of quality standards and judgment of employee performance;
10. The determination of the layout and the equipment to be used and the right to plan, direct and control school activities; the determination of the processes, techniques, methods and means of the conduct of work;
11. The right to establish and revise the school calendar, establish hours of employment, and to assign loads;
12. The right to make assignments for all positions.
13. The right to determine pay differentials. Job titles (as reflected on the wage schedule) may be subject to a market factor pay differential, in addition to the pay rate. These market factors are subject to review

at the discretion of the District not more than once per year. When reviewed, the District will provide a copy of the results to the Association and move forward with the appropriate adjustment. If analysis dictates any market factor is no longer appropriate, the District will provide the Association and affected employees with notice of an adjustment as well as supporting documentation. ~~The District is suspending consideration of new market factors until legality per Oregon Equal Pay Act of 2017 is established.~~

- C. Nothing in this Agreement shall limit in any way the District contracting or subcontracting of work or require the District to continue in existence any of its present programs in their present form and/or location or on any other basis.
- D. The Board retains all functions and rights to act not specifically nullified by this Agreement. Except as otherwise specifically provided by this Agreement, it is recognized that the Board and Administration have and will continue to retain the rights and responsibilities to operate and manage the school system and its programs, facilities and properties, and the work activities of its employees.

#### **1.4 Association Rights**

- A. Any employee whose position has been eliminated during the District's initial planning for the following academic year shall be so notified, in writing, as soon as is possible before, but no later than, the last day of school.
- B. The Board shall make available to the Association through the District's website a list of employees by job position and building location. A printed directory shall be made available at the employee or Association's request.
- C. New job openings shall be posted electronically using the district website and displayed a minimum of five work days prior to the closing of the position. The job posting shall include position requirements, job group/pay level, hours per day or week, number of days per year, and unit location. Position descriptions are available upon request.
- D. The District shall send a list of new employees stating job position, FTE, and location to the Association at least monthly. Association representatives will be invited to participate in new employee orientations. OSEA designated representatives shall be allowed an opportunity to meet with new bargaining unit members during regular working hours for a period of up to 60 minutes. For the purpose of this article, "designated representatives" shall include chapter executive board officers and trained designated worksite organizers. Designated representatives will work with their supervisor to identify times that work to meet with new employees.
- E. The Board shall provide the Association with reasonable bulletin board space for Association use in communicating with employees. The Association shall

have the right to place appropriate notices, circulars, and other materials on designated school bulletin boards and in classified employee's mailboxes. At least one section of a bulletin board in any building where employees are working may be used for Association material. Building administrators will work with Association representatives to identify space for a bulletin board if no space is currently available.

- F. The Association President shall be notified and invited along with Association designees to participate with the Superintendent or designee(s) in making recommendations for the adoption or revision of Series G Personnel Policies and Administrative Regulations related to working conditions. A copy of adopted policies shall be posted on the District's website, and hard copies of Series G Personnel Policies and Administrative Regulations will be provided to each work site upon request of the immediate supervisor.
- G. The District agrees to furnish to the Association, upon request, available information concerning programs, departments, and financial resources of the District, including information that shall assist the Association in preparing materials for professional development, for negotiations, or for processing grievances or complaints.
- H. Up to a full year without pay shall be granted, upon request, for an employee to perform duties of a state or national Association officer without loss of opportunity to participate in benefit programs or seniority status. Extension of the unpaid leave will be considered where state or national office is more than one year.
- I. The Board agrees to make this Agreement available to each classified employee within 30 calendar days following signing of the Agreement. The District and the Association shall mutually agree on the distribution process.

### **1.5 Savings Clause**

- A. If any provision of the Agreement shall be found contrary to law, then such provision or application shall not be deemed valid and subsisting except to the extent permitted by law, but all other provisions or applications shall remain in force.
- B. Should any provision of this Agreement be declared illegal, the parties may enter into negotiations for a replacement provision upon written request by either party.

### **1.6 Funding**

This Agreement is entered into based upon assumption about the amount of revenue to be received by the District in the initial year of this Agreement and on the assumption that revenues in future years will grow sufficiently to fund the economic provisions of this Agreement. If there is any unexpected revenue gain or shortfall

which affects the District's ability to fund the economic provisions of this Agreement, either party may elect to reopen this Agreement for further negotiations. The Board will not, however, reopen this agreement for negotiations unless it determines that all other reasonable options of balancing the budget, not impacting employee compensation, have been exhausted.

If either party wishes this agreement to be reopened, notice will be given in writing and bargaining will begin within no more than fourteen (14) days.

**ARTICLE 2**  
**ASSOCIATION COMMUNICATIONS/FACILITIES**

**2.1 Association Communications**

- A. Regular inter-District courier service and district email may be used for distribution of Association material upon request of the Association President and/or designee.
- B. The Board shall schedule matters brought to its attention by the Association in the same manner as other matters are scheduled on the Board's agenda, as long as those matters are made known to the Superintendent's office two full weekdays prior to the regular meeting.
- C. Association representatives and officers may use time within their regularly scheduled work day to communicate with unit members and to attend to Association matters, providing this does not interfere with required duties of either party. Association representatives will stop at the unit office to state their business at the unit.
- D. Chapter officers and elected or appointed Association representatives, upon approved application, may be granted time off without pay from their regular duties to attend meetings of interest to the Association. Whenever possible, such meetings will be scheduled so as not to interfere with normal school worksite duties.
- E. The Association President, Vice-President, or designated appointee shall be granted leave to perform the necessary duties of the Association, and to act as liaison between the Association and the District. The District shall be reimbursed for the released time by check from the Association. It is understood that said person(s) shall have no loss of salary, increment, social security, retirement, health plan, or other benefits. Duties of the person(s) for which the District is being reimbursed shall not be assumed by other employees without compensation.
- F. Employees may be granted time off, with the permission of their administrative supervisor, to attend Chapter 71 Association meetings. Such time off shall be made up at a time agreed between the employees and the administrative supervisor.
- G. The Association shall be allowed the use of a direct inward dial (DID) phone line and to install a telephone at no cost to the District at a mutually agreed upon location.
- H. The District shall provide fully-paid release time and pay for substitutes, if needed, for the Association's bargaining team for collective bargaining sessions scheduled during regular work hours when the meeting time is

mutually determined by both the District and the Association.

## **2.2 Association Facility Utilization**

- A. District facilities may be used for Association meetings at times during non-duty hours provided the meetings do not interfere with normal school operation. Building use shall be scheduled in accordance with District guidelines for facility use.
- B. All Association activities, other than scheduled meetings between Association and administrative representatives, shall occur outside the employees' regular work day.
- C. The Association shall be allowed use of office and audio-visual equipment as needed to provide information to the employees. The Association shall pay for the cost of all materials and supplies incidental to such use, and for any repairs necessitated as a result.

## **ARTICLE 3 EMPLOYEE EVALUATION AND PLAN OF ASSISTANCE**

### **3.1 Evaluation Process**

The employee evaluation process shall present an opportunity for communication and discussion between evaluator and employee regarding employee work performance.

Each employee shall be evaluated (via the formal or informal process) at least once a year by that employee's unit manager/supervisor or administrative designee. The employee shall acknowledge reading such material by signing the actual copy, or by electronic signature. Such signature signifies reading the material to be filed and does not necessarily indicate agreement with its content.

The judgment of the employee's work performance by the evaluator shall not be the subject of a grievance unless the employee feels that the evaluation was done in an arbitrary and capricious manner.

### **3.2 Evaluation Observations**

Observations of employee work performance shall be conducted openly. The purpose for such observations is not only to observe the employee in the work situation, but also to evaluate and guide the employee in a positive and helpful way. The employee shall have the opportunity, on request, to discuss the results of the evaluator's observation with the unit manager/supervisor or administrative designee. Copies of all written reports on the observation of employee work performance shall be given to the employee. The employee shall sign the evaluator's copy, or by electronic signature, acknowledging receipt of the employee's copy.

### **3.3 Employee Evaluation Response**

The employee may attach a response to the evaluation report to be placed in the employee's personnel file. The response may include a request to meet with the supervisor to discuss the attachment.

The purpose of the meeting is to gain understanding of the accuracy of the comments made on the evaluation that are in question by the employee. The employee may provide evidence or reason that may change the evaluator's opinion regarding the issue in question. The evaluator may choose to change, or not to change the evaluation content. Probationary employees cannot use the grievance procedure for evaluation matters.

### **3.4 Plan of Assistance**

If, in the unit manager/supervisor's opinion, the employee is not meeting job performance standards, a Plan of Assistance will be developed and communicated to the Human Resources Department. A Plan of Assistance is provided to the

employee to help improve employee performance in the following manner:

1. The Plan of Assistance will list resources and assistance to the employee that can be accessed to assist the employee in meeting the plan's expectations.
2. Meet with the employee and the employee's OSEA representative to discuss the concerns/deficiencies; discuss the correction(s) needed by the employee with specific expectations for improvement; create a reasonable timeline (no less than 20 working days) to accomplish the plan; and meet and evaluate progress periodically as specified in the plan.
3. On the date specified to the employee at the initial meeting, the employee will again be notified as to the progress that had been required. If the improvement is not satisfactory, a recommendation may be submitted to the Superintendent for additional action, which may include an extension of the plan or dismissal. The supervisor and the employee will meet upon completion of the Plan of Assistance. At that time, the employee will be notified in writing of successful completion, plan extension, or recommendation for termination.

In all cases, the Association shall be notified when an employee is being placed on a Plan of Assistance. The Employee will be given the name and phone number of the OSEA Chapter 71 President and may request an Association representative at any or all meetings related to the Plan of Assistance. Any material, except for evaluations, may be removed from a personnel file after three years by the Superintendent upon request by the employee.

## **ARTICLE 4 PERSONNEL FILES**

### **4.1 Personnel File Content**

- A. The personnel file shall include but not necessarily be limited to the following:
  - 1. Performance evaluation reports (required state form and District form(s), if any);
  - 2. Academic transcripts;
  - 3. Completed application for employment;
  - 4. Records of additional academic work and related growth experience bearing on salary adjustments;
  - 5. Copies of commendations, complaints, and suggestions relative to professional performance;
  - 6. Employee certification information;
  - 7. Any replies, comments, and explanations the employee signs and wishes to append to such data and reports.
  
- B. There shall be only one official personnel file. Each supervisor may maintain an unofficial working folder to assist in supervisory responsibilities. The employee may request to view the supervisor's working file. The file will be purged no later than June 30 each year except for the following documents: past year's evaluations and documents substantiating verbal warnings that may result in further discipline. However, documents related to verbal warnings will become stale after two years if there have been no further incidents. If an employee begins work on or after December 15, the file will remain intact for up to 18 months, but no later than the end of the following fiscal year, and thereafter will be purged by June 30.
  
- C. No complaint directed toward any employee shall be placed in the personnel file until it has been processed as specified in Article 9.
  
- D. No evaluation document, disciplinary document, or complaint will be entered into the employee's Human Resources official district file until a copy has been given to the affected employee. The employee shall acknowledge reading such material by signing the actual copy to be filed, or by electronic signature, with the understanding that such signature signifies reading the material to be filed and does not necessarily indicate agreement with its content. The employee shall have the right to answer any material contained in the files and the answer shall be attached to the file copy. Whenever feasible, reports deemed detrimental to an employee shall be in written form within ten working days of the event leading to the report. An administrative investigation will be conducted, following Standard Practice, prior to entry of complaints in the employee's file.
  
- E. Privileged information, as defined by state and federal law are specifically exempted from review and shall not be filed in the personnel file. No copies of privileged information shall be made available to the employee.

#### **4.2 Personnel File Maintenance and Access**

- A. All official records of employees shall be kept in the Human Resources Department under adequate protection at all times in accordance with ORS 342.850. Such records may be inspected only by the employee concerned, the Superintendent or designee, or by others authorized in writing by the Superintendent or the employee.
- B. Employees shall have the right, upon request, to review the contents of their personnel files maintained at the employee's unit or at the Human Resources Department, in the presence of a Human Resources administrator or designee.
- C. An Association representative or the employee's attorney may, at the employee's request, accompany the employee in reviewing the employee's file, which shall include all material pertaining to the employee affecting employment status or the conditions of employment.
- D. Copies of any papers including documents, letters, or other written material in the employee's file, or concerning the employee shall be given to the employee or employee's authorized representative upon request. The Human Resources Department may charge the cost of reproduction of the copies requested.
- E. Any material, except for evaluations, may be removed from a file after three years by the Superintendent upon request of the employee.

## **ARTICLE 5 LAYOFF AND RECALL**

### **5.1 Seniority**

- A. District seniority shall be defined as the total length of continuous service, including probationary time, within the District in this bargaining unit. Approved leaves, including OFLA/FMLA leaves, shall not constitute a break in service.

Temporary employees shall be laid off prior to layoff of regular employees. Exceptions may be granted after consultation and agreement between the District and the Association.

- B. Seniority shall continue to accumulate when on approved paid leaves.
- C. Seniority shall be viewed as follows:
  - 1. According to date first worked in a regular position in the District without a break in service ;
  - 2. In case of layoffs, ties in District seniority dates shall be decided once for each tie by drawing lots. The tie breaking procedure will be arranged by a Human Resources administrator and will be presided over by the Association President or his/her designee.
- D. Upon request by the Association, a Human Resources administrator will provide the Association with a list showing the seniority of District classified employees and will notify the Association of changes in the list. A Human Resources administrator will at all times have a current seniority list in the Human Resources Department. The list will be available for inspection during regular working hours by employees and the Association.

### **5.2 Layoff**

Layoff is the elimination of a position or reduction in an employee's hours sufficient to affect the employee's current benefit level regardless of benefit utilization at the time of layoff. The OSEA Chapter 71 President will be notified whenever an employee's benefit will be affected due to layoff or reduction of hours.

- A. In the event the District determines the need to layoff bargaining unit members, the District will notify the Association President within 15 business days prior to layoff and employees to be affected by layoff will be notified within 10 business days prior to layoff.

Layoff or reduction in hours may be for the following reasons only:

1. A substantial reduction in general fund revenue that impacts the District's ability to maintain current staffing levels; or
  2. Reduction of state/federal funding; or
  3. A substantial reduction in pupil enrollment; or
  4. Reduction, elimination, or change of a District service, program or facility.
- B. Employees shall be laid off in the inverse order in which they were hired into the District.
- C. Employees so notified of an impending layoff who have previously held a position in another job classification may return to the same position (regardless of job title) in that job classification provided they have greater District seniority than employees holding those positions.
- D. For the purpose of layoff, the Association President will be deemed to have greater seniority than any other employee, and the Vice-President will be deemed to have seniority second only to that of the President. The OSEA Chapter President and Vice-President shall not lose employment as the result of a layoff during the life of this contract.
- E. The following process will be used and applied when an employee is laid off, with the understanding that the District and Association will have the right to apply the least disruptive process for students:
1. Request to transfer to an open position or combination of open positions.
  2. Combine positions at more than one location to retain hours.
  3. Displace the least senior employee within the current job group in the same classification with the same number of hours in one location.
  4. Displace the least senior employee in a previously held job classification or in the next lowest job group within the job classification.

In all situations, District seniority will determine which employees shall be involuntarily transferred and the order in which transferred employees will be given the opportunity to select from available positions.

- F. If employees transfer into a position within their current job classification, which they have not previously held, the District may require proper licensing, certification, or qualifications required for the position.

If seniority is equal, the unit manager will interview all affected employees and make a selection based upon an employee's area of competence and level of past formal work performance evaluation.

In no situation shall an employee gain in hours sufficient to increase his/her benefit level (regardless of whether or not benefits were accessed) or job group as the result of layoff and recall, except where an employee has the right to return to a previously held job classification.

### **5.3 Recall**

- A. As vacancies within an affected job classification occur, laid off employees shall return to positions for which they are qualified in the inverse order in which they were laid off. Employees who have returned to previously held positions shall be recalled in the same manner as if they had not retreated.
- B. Recall shall be by written certified mail, return receipt requested, to the employee's last known address on file with the Human Resources Department and shall require that the employee accept or reject recall within five work days after the delivery date. Employees accepting recall shall have two weeks from the receipt of the notice to return to work. Should special circumstances prevent a return to work within ten work days, the employee shall notify the Human Resources Department and arrange a return date acceptable to the District. Failure to return to work within the agreed upon time or refusal to accept a recall shall be considered a voluntary termination. It shall be the employee's responsibility to keep the Human Resources Department informed of current phone number and address.
- C. No new employees will be hired into classifications where employees who have served within that classification remain on layoff status. Layoff status shall automatically terminate 27 months after the effective date of such layoff.
- D. Employees who are laid off and who are subsequently reinstated within 27 months shall retain their full seniority less layoff time. Employees who return to work shall not receive credit for movement on the wage schedule for the layoff period.

### **5.4 Offers of Similar Positions**

- A. Employees on layoff status shall be eligible for recall to similar positions as those held prior to layoff. A similar position shall be defined as one which falls within the same classification and has similar job-related skills; and has within its wage range the same wage range as previously earned; and has a daily work schedule that is within the same number of benefit hours regardless of whether or not benefits were accessed as related to the employee's previous schedule (See Article 5.3 A). The employee may elect to waive rights to the same number of benefit hours and accept an available position with less benefit hours.
- B. Callback of employees to similar positions shall be in the same manner as designated for recall in Article 5.2, except that employees offered similar

positions shall have the right to reject those offers twice. If an employee rejects an offer of a similar position three times, the third rejection shall be considered a voluntary termination.

## **5.5 Reduction in Hours**

- A. When the District or unit manager/supervisor determines to reduce hours in existing positions, the seniority of employees shall be the most significant factor of consideration for the employees who have hours reduced. Prior to making a decision to reduce hours for specific employees, the unit manager/supervisor will discuss the proposed changes with the employees involved. Alternate plans may be suggested by the employees at the unit level. When the District is unable to reduce hours by a strict seniority system, the situation shall be reviewed with the Association prior to the reduction.  
The Association shall be provided with the opportunity to present a plan which would be consistent with the needs of the District, and still utilize a strict seniority system for reducing hours. If the plan presented by the Association is not acceptable, the District shall inform the Association of the reasons why the plan is not consistent with the needs of the District.
- B. Reinstatement of hours, which have been reduced, will be done in a process similar to Article 5.5.A.
- C. When temporary hours have been added to an employee's schedule due to seasonal tasks or conditions of overload, it will be made clear to the employee that those hours will be reduced when the temporary situation is relieved, or at the end of six months, whichever occurs first. Seniority does not apply in this situation.
- D. The Association shall be informed as soon as the District becomes aware of any proposed reduction of work hours of employees.
- E. For the purpose of reduction of hours, the Association President will be deemed to have greater seniority than any other employee, and the Vice President will be deemed to have seniority second only to that of the President. The OSEA Chapter President and Vice President shall not suffer a loss of hours without consultation with the OSEA Executive Board.

## ARTICLE 6 EMPLOYEE DISCIPLINE AND DISMISSAL

In order to protect the professional status and due process rights of employees, all criticisms by supervisors, administrators, parents, and other staff members regarding an employee shall be made in confidence and not in the presence of students, parents, staff, or any public gathering unless immediate intervention is necessary for the safety and welfare of students or employees. In order to protect the professional status and due process rights of supervisors, administrators, and Board members, an employee shall not intentionally use the workstation as an arena to criticize supervisors, administrators, employees, or Board members. Failure to adhere to the expectations expressed here will allow individuals to utilize avenues of relief as outlined in this agreement.

### 6.1 Discipline and Dismissal Reasons

#### A. Meeting Notice

Required meetings that could lead to discipline will be held after the employee has been informed that he/she has the right to request the presence of an Association representative at such meetings. The notice to the employee to meet will include the general reason for the meeting and will be in writing (hard copy or email). Except in cases of urgency/emergency, the employee will be notified at least twenty-four (24) hours prior to the scheduled meeting.

#### B. ~~Dismissal, Suspension, or Demotion~~ Progressive Discipline

Whenever work performance or conduct of an employee is such that dismissal, suspension or demotion is being recommended, the supervisor will schedule a conference and notify the employee of the right to Association representation. The notice will state the purpose for the meeting and include the OSEA Chapter 71 President's and field representative's telephone numbers. Such notice will be written (hard copy or email). Except in cases of urgency/emergency, the employee will be given notice at least twenty-four (24) hours prior to the scheduled meeting.

No dismissal, suspension, or demotion shall be brought against an employee under this provision without just cause. The employee shall have the right to have an Association representative present at any conference resulting from action taken under these provisions. All information forming the basis for action shall be made available to the employee and the employee's representative. Discipline shall be administered in private and shall be progressive. Progressive discipline ~~shall mean~~ may include verbal warning, written reprimand, demotion, suspension with or without pay, ~~then~~ and termination. The nature of the offense shall determine where progressive discipline is initiated.

- C. Employees shall be held harmless from disciplinary actions for approved protected leaves as recognized by state and federal laws. An employee who is not OFLA/ FMLA eligible, because the employee's work hours do not qualify the employee for OFLA/FMLA leave, but who provides information and documentation for use of accumulated paid leave due to personal illness or an employee who is the primary caregiver to a family member, as substantiated by a medical practitioner, shall be held harmless from disciplinary actions for approved leave. Use of paid leave under these circumstances shall not exceed 12 weeks, and does not extend to the employee any other benefit. Any misuse of leave under this section will be investigated and if applicable the discipline process will be followed.
  
- D. Employees shall be held harmless from disciplinary action for paid or unpaid leaves requiring approval and used for the purposes indicated in the leave request. Misuse of approved leave will result in disciplinary action.

## **ARTICLE 7 TRANSFERS/ASSIGNMENTS**

### **7.1 Internal Applicants**

- A. District employees may apply for any posted district positions.
- B. The unit manager/supervisor shall not attempt to discourage an employee or retaliate or coerce an employee for applying for a different district position.
- C. Any assignment to a position not requested by an employee will be considered an involuntary transfer. When an involuntary transfer is necessary, the unit manager/supervisor will initiate the transfer process with a written notice to the employee.

Any involuntary transfer shall be made as long as the classified employee has been offered an opportunity to discuss the transfer with the OSEA Chapter 71 President or designee, the unit manager/supervisor, and upon request, the Human Resource administrator.

The meeting shall be scheduled at a mutually agreeable time between the parties. The meeting will be held as soon as reasonably possible.

### **7.2 Postings and Interviews**

The District will post vacancies on the District's website and send an email to all classified employees with each job posting, and accept applications from District employees, as well as from out-of-District candidates. All in-District employees are encouraged to apply for positions.

In-district applicants who are interested in openings must submit a full application in accordance with District requirements. They are not required to submit letters of recommendation; however, in-district applicants may submit letters of recommendation if they desire. Interviews may be held in person, by telephone, or via the Internet (for example Skype).

The selection of an applicant, whether within or from outside the District, shall be at the discretion of the administrator. However, the administrator will interview in-district employees who meet the minimum qualifications of the posting. Positions re-posted within 30 calendar days after the interview may not require the District to re-interview applicants. Applicants who are not chosen to fill the job opening may make a written request to the supervisor who made the selection, or the Human Resources administrator, for an explanation of the reasons they were not chosen for the position.

### **7.3 Probationary Period**

The first six months of employment, beginning with the first day of service, in a permanent position will be the probationary period during which time the District may dismiss the probationary employee without a showing of cause.

For less than 12-month employees, the summer calendar break is not counted towards the probationary period. A dismissed probationary employee shall not have recourse to the grievance procedure for purposes of challenging the dismissal.

The probationary period may be extended by mutual agreement between the employee, the Association and the District. When a probationary employee is promoted to another position, the probationary period may be extended by mutual agreement between the employee, the District and the Association.

During the probationary period, the Association may attend meetings at the request of the probationary employee but will not represent employees in any matters related to dismissal.

A probationary employee who accepts another position, even if temporary, loses rights to the original position.

Note: If the summer recess period is not part of the employee's regularly-scheduled work year, it will not be counted as part of the probationary period.

## **ARTICLE 8 WORKING CONDITIONS**

### **8.1 General Working Conditions**

- A. The District will provide each employee with a copy of their job description, at the time of orientation and/or upon request.
- B. The Board and Association shall work together to identify those schools in which lounge, lunchroom, restroom, and telephone facilities for use of adults are unavailable and inappropriately furnished. Following identification of inadequate facilities, a planned program to provide such facilities will be mutually agreed upon, allowing reasonable time for appropriation of funds. Provisions for such facilities will be made in future construction.
- C. Only District employees trained by the District Transportation Department as school bus/van drivers shall operate a District-owned school bus/van to transport students.
- D. All Classified staff who will be working with a student who has evidence of behaviors or a medical condition that could present a safety problem to students or staff will be informed of the known behavior pattern(s), or the symptoms of the student's medical condition, and informed of suggested strategies for managing the student(s) behavior or symptoms. Confidentiality rights of the student will not be violated.
- E. Any employee may request assistance from their immediate supervisor in establishing or adjusting priorities to carry out the employee's work assignment.

### **8.2 Calendar**

If an employee works 12 months, it shall be interpreted to mean 260 days. Employees will be paid for actual days worked.

### **8.3 Work Schedules**

#### **A. Work Week**

The work week shall be defined as beginning at 12:01 AM Monday and ending at 11:59 PM Sunday. Each employee shall be granted two consecutive days off within the work week; normally Saturday and Sunday. Employees who have a regular work schedule that includes Saturday as a normal work day shall work a five consecutive day week that shall include Saturday. When a holiday as indicated in the Agreement falls within the seven day work week, that holiday shall be considered as though the employee had worked a regular shift for that day and shall be part of the employee's 40 hour work week. If a holiday falls on a Saturday or Sunday, an employee who normally would have it as a work day

will have either the Friday before the Saturday holiday or the Monday following the Sunday holiday. Employees who have a regular work schedule that does not include Monday, as a normal work day shall be given Tuesday as a holiday if a national holiday is observed on Monday.

**B. Work Hours, Meal Break, Rest Breaks**

Regular work hours for employees shall be no more than eight hours per day. Employees shall adhere to the daily normal schedule. Requests for exceptions must be submitted to the unit manager/supervisor or administrative designee prior to the anticipated absence and/or late arrival or early leaving.

Wage deduction will be made on a per diem basis or a prorated share of unapproved absence, late arrival or early leaving.

Length of work period*	Number of 15 minute rest breaks required	Number of 30 minute meal periods required
2 hrs or less	0	0
2 hrs and 1 minute – 5 hrs and 59 min	1	0
6 hrs – 6 hrs and 29 min	1	1
6 hrs and 30 min - 10 hrs	2	1
10 hrs and 1 min -13 hrs 59 min	3	1

\*Work period is defined as the period between the time an employee begins work and the time the employee ends work, including all rest breaks and any period of one hour or less not designated as a meal period during which the employee is relieved of all duties. Meal periods do not count as part of the work period.

**1. Meal Break**

Employees who work 6 to 8 hours a day will receive a minimum of one-half hour (30 consecutive minutes) of duty-free unpaid time for a meal break. Meal break should be taken as near to the middle of the work day as possible.

A meal break of greater than one-half hour of unpaid time must be at the employee's request and with the administrative supervisor's approval. The starting and dismissal times, which may vary from position to position, shall be determined by the unit manager/supervisor.

Employees will check in and out per unit practice when leaving and returning during their scheduled duty-free meal break. If an employee's unpaid meal break is interrupted to perform a duty or responsibility, the employee will be allowed to extend the meal break to compensate for the interruption. If an employee's unpaid meal break is interrupted on a recurring basis, the employee shall inform the unit manager/ supervisor and request a meeting to discuss the schedule and possible changes to provide for an uninterrupted meal break. An Association representative will be included and the employee will be given the name and phone number of the OSEA Chapter 71 President.

## **2. Rest Breaks**

Employees working over 2 and up to 6 hours and 29 minutes per day shall be granted one 15 consecutive minute break. Those working 6.5 to 10 hours per day shall be granted two 15 consecutive minute breaks per day. The time shall be designated by the unit manager/supervisor or administrative designee, together with the employee. Break times shall be taken daily, but need not be scheduled at the same time daily. Breaks will not be used for regular early departure or late arrival nor are they regarded as cumulative if not taken. Employees will remain at their work site during breaks. Breaks will not be scheduled as the first or the last 15 minutes of an employee work day.

**C. Overtime, Comp Time**

Employees will be compensated with one and one-half times their present pay rate for required work beyond forty hours in the employee's regularly scheduled workweek, or, with supervisor's approval, the employee may elect to receive one and one-half times compensatory time off for the time worked beyond forty hours in the employee's regularly scheduled workweek. Employees shall schedule comp time to be used with supervisor's approval. In all cases, the employee shall not earn/use comp time or earn overtime without the knowledge of the supervisor. The employee may request in writing to carry up to 80 hours into the next fiscal year. Unless the employee has requested in writing to carry over comp time into the next fiscal year, any comp time not used by June 30 of each year shall be paid to the employee at the end of the fiscal year.

**D. Flex Time**

If an employee has a need to change (flex) their work schedule within a work week, they must request advance approval from their administrator. Flex time cannot be required by an administrator.

Extra hours worked in a day must be used or flexed, hour for hour, on another day within the same work week so that the staff member works their full weekly schedule.

**E. Call backs**

Call backs are regular work, emergency coverage, or unplanned events outside the work day. Extending an employee's workday is not a call back.

1. Call backs shall be paid a minimum of two hours, at time and one half the employee's rate of pay.
2. Any employee required to work on a weekend non-scheduled work day shall be paid at time and one half their rate of pay for a minimum of two hours.
3. Meetings, communication and training sessions regularly scheduled are not considered to be call backs but will be paid for not less than the full time the meeting or training was scheduled. For example, if the meeting was scheduled for two hours but lasted only one hour, the employee shall be paid for the full two hours the meeting was scheduled to last.

**F. On Call**

If an employee is required to be available to respond outside of their regular work hours, they will be considered on call.

1. Whoever assumes the on-call responsibilities must be familiar with the work to be covered.
  2. The on-call compensation shall apply to each day someone is on-call. The on-call compensation will be for 2 hours each day someone assumes the responsibility. An exception is Facilities on-call, which will be paid 2 hours for evening/night only coverage or 4 hours for full day coverage. The rate will be at the employee's current rate of pay, at time and a half. If an employee has to actually go into the department, or works more than the minimum number of hours paid for being on call, the overtime rate will apply to this time as well, as long as time worked is beyond the 40 hour work week.
  3. Departments will provide phones for the on-call purpose so that employees will not have to use their own phones.
  4. Inclusion on the on-call rotation will be voluntary.
  5. Employees who are on-call need to be able to work, if necessary, within 60 minutes.
- G. ~~Regular employees who are not 260 day employees, and who are working temporarily during summer months shall accrue sick leave for months worked in summer employment, and agree not to use any negotiated leave during summer employment except sick leave. Emergency and bereavement leave may be used with the approval of the unit manager/supervisor or designee.~~
- H. When employee(s) work hours are reduced, or a substitute is not hired to replace an absent employee, the administrative supervisor will advise the affected employee(s) of revisions in the priorities of the duties of the position.
- I. The District will inform the Association as soon as possible of its intent to reduce work days and/or hours.
- J. 260 day/8 hour employees are entitled to work and be paid for their full 40 hour week as per their Recommendation for Hire as approved by the Board.

This shall not preclude the District from electing to adjust or modify the length of the work week, however, it shall not require the employee to use paid or unpaid leave to receive payment for the hours for which they have been employed.

For example: Should the District decide to modify the work week to four days, the employee may elect to do one of the following:

1. Work a modified work week of four days at (10) hours a day for their full 40 hours;

2. Work a modified work week of four days at (9) hours a day and utilize paid/vacation leave for the additional four hours;
3. Work a modified work week of four days (8) hours a day and utilize paid/vacation leave for the additional eight hours;
4. Work a modified work week of four days at nine (9) hours a day and utilize unpaid leave for the additional four hours;
5. Work a modified work week of 4 days at eight (8) hours a day and utilize unpaid leave for the additional eight hours.

**K. Prep time Within Established Work Schedule**

Employees will be given a reasonable amount of paid time to prepare for required job duties within the employee's established FTE/schedule. Employees will be given a reasonable amount of paid time to move within the building between job duties.

**L. Building Staff Development**

Recognizing the importance of including classified employees in ongoing building staff development, classified employees will be paid to attend planned building staff meetings, as requested by the supervisor.

**M. ~~Training on Student Safety~~**

~~Before the end of their probationary period, all new employees will be required to complete district approved training on safely working with and around students. Employees will be paid for up to two hours of training time. Current employees may request this training, with supervisor approval.~~

**~~N-M. Athletic or Activities Advisor~~**

~~For hours worked as athletic or activities advisors, employees will be compensated according to the NCEA collective bargaining agreement's extended responsibility stipend schedule as the only means and amount of compensation for the work performed. This work will not be eligible for overtime pay.~~

**8.4 Transportation Department Working Conditions**

- A. Procedures for posting, bidding, and assigning routes will follow the Transportation Manual.
- B. Work schedules may change due to some schools and/or programs not being in session, or some schools starting late or ending early. Drivers who are required to report to work may choose one of the two options below if they are not needed for other assignments:

1. Drivers may report to work and fulfill the required hours to transport schools and/or programs that are in session in accordance with the “white sheet.” Drivers will be paid the actual hours worked if they wish to leave after finishing their assignment; or
2. Drivers may report to work to fulfill the required hours and ask for additional work to fill in up to their normal work schedule hours. Drivers must check in with their supervisor to receive the added work.

Note: Any paid leaves used on this type of a day will only be credited the actual driving hours on the “white sheet.”

- C. If the time period between a driver’s anticipated clock out time and clock in time between assignments is greater than fifteen (15) minutes, the driver must clock out. If the time period between a driver’s anticipated clock out time and clock in time between assignments is fifteen (15) minutes or less, the driver must report availability and location to Dispatch. During this time period, the driver may complete any normal job duties or any special assignment given by Dispatch, or take their paid fifteen (15) minute break.

D. Field Trips

1. Field trips are assigned based on the criteria in the *Transportation Manual*.
2. Field trips that are not an extension of a route will be guaranteed a minimum of two hours.
3. Field trips that are not an extension of a route may be ~~cancelled~~ cancelled due to unforeseen circumstances. In these cases, the staff member will be contacted, and will be placed on the next top position for upcoming field trips, as defined in the *Transportation Manual*.
4. If a staff member reports for a field trip on a nonschool day and it is ~~cancelled~~ cancelled, they will be paid two hours minimum, or the driver will be placed on the next top position for upcoming field trips, as defined in the *Transportation Manual*.
5. If the trip is ~~cancelled~~ cancelled after the driver has arrived to the location from which the trip is scheduled, the driver will be paid for the actual time on the clock, or two hours, whichever is greater, or the driver will be placed

on the next top position for upcoming field trips, as defined in the *Transportation Manual*.

6. Overnight field trip drivers will be paid for the actual driving hours for the trip, to and from the destination. Additional days of the trip will be paid at a minimum of eight (8) hours per day or for the actual driving hours, whichever is greater.

E. *Transportation Manual* Committee

The District and the Association recognize the value of participating with the employees and supervisors of the Transportation Department and utilizing the *Transportation Manual* Committee's expertise to advise and consult with management regarding changes, additions, updates, and implementation of procedures for the department.

The District will follow these procedures in regards to the *Transportation Manual* Committee:

1. Develop and maintain a *Transportation Manual* Committee made up of representatives as stipulated in item 2 below.
2. Committee membership will be determined annually at the beginning of the school year and will include:
  - A. OSEA Chapter 71 President will appoint two (2) members to the Committee from the drivers/driver trainers, and
  - B. The drivers/driver trainers will elect two at large members from that employee group, and
  - C. The Transportation Department Supervisor will appoint two at large members from the Transportation Department, and
  - D. Transportation Department supervisors will be members of the Committee.
3. The purpose of the *Transportation Manual* Committee will be to review, consult, and advise on transportation related topics.
4. The *Transportation Manual* will be reviewed at least annually by the *Transportation Manual* Committee and no changes in the *Manual* will be made without convening the *Transportation Manual* Committee for review, discussion, and making recommendations to any proposed changes.

5. Any revision to the *Transportation Manual* will be reviewed by the OSEA Chapter 71 President, OSEA Executive Board, and a Human Resources administrator prior to implementation.
6. The *Transportation Manual* and updates to the *Manual* will be shared with all transportation employees prior to implementation of changes.

**ARTICLE 9**  
**COMPLAINT PROCEDURE**

- A. Any complaint or complaints regarding an employee made by a parent, student, citizen, or non-administrative District employee, including co-worker(s), which may influence the evaluation of the employee or which may lead to discipline of the employee will be brought to the attention of the employee within five work days from the time the complaint was made known to the District. If the employee cannot be notified within the five (5) work days about the complaint, the OSEA President and/or Field Representative shall be notified and given an estimated time of meeting with the employee.
- B. The administrator or immediate supervisor shall meet with the employee to apprise the employee of the full nature of the complaint including the name(s) of the complainant. The employee shall be given the opportunity to explain the situation or circumstances from their point of view, after which the administrator or immediate supervisor and the employee shall attempt to resolve the matter informally.
- C. When the complaint has been filed by a co-worker, the administrator or immediate supervisor shall offer facilitated problem-solving as an option to the employees in an effort to work out their differences without fear of reprisal or disciplinary action. Both parties must agree to facilitated problem-solving and be willing participants. Should either party decline the offer of facilitated problem-solving, the complaint will be handled in a manner consistent with this article.
- D. Any disciplinary action against the employee, as a result of the complaint, will be in accordance with Article 6.
- E. The employee shall have the right to be represented by the Association and/or any other person of the employee's choosing at any meetings or conferences regarding such complaint. The complainant may be accompanied by and may be represented by a person of the complainant's choosing at any meeting or conference which the complainant is entitled to attend. When the complaint is between two or more members of the same bargaining unit, all parties shall have a right to their own union representation. When more than one OSEA Field Representative is needed, arrangements shall be made between the District and OSEA to provide for such coverage.
- F. Anonymous complaints, unless further substantiated, shall not be made the basis for any disciplinary action and under no circumstance shall be included in official personnel files. If the name of the complainant is not made known to the employee, the complaint shall not be formalized. Complaints not processed in conformance with this article shall be destroyed.
- G. This article shall be used in conjunction with the District Policy and Administrative

Regulations for complaints. In cases where the language of the Collective Bargaining Agreement and District Policy may not agree, the language set forth in this agreement shall prevail.

## **ARTICLE 10 GRIEVANCE PROCEDURE**

### **10.1 Grievance Procedure Definitions**

- A. "Grievant" shall mean either:
  - 1. a member of the bargaining unit; or
  - 2. a group within the bargaining unit; or
  - 3. the Association.
  
- B. "Grievance" shall mean a claim by a grievant that a dispute or disagreement exist involving interpretation or inequitable application of the terms of this Agreement, administrative rule, or Board policy. A grievance filed solely over Board policy will conclude at Level Two (Superintendent Level), the Superintendent's decision being final.
  
- C. "Hearing Officer" refers to an individual who shall conduct the procedures and/or rule on the issue presented at Level Two as referred to in Article 10.3.
  
- D. "Immediate Supervisor" is the one who has direct administrative or supervisory responsibilities over the grievant in the area of grievance.

### **10.2 Grievance General Procedures**

- A. These procedures should be processed as rapidly as possible. The number of days indicated for settlement or appeal at each level should be considered a maximum. The time limits can be extended by written mutual consent of the parties at any level of the procedure.
  
- B. The District recognizes employees' right to grievance representation by the Association. The District shall notify the Association of a grievance proceeding to Level Two.
  
- C. There shall be no restraint, interference, discrimination, or reprisal exerted on an employee concerned with the resolution of grievances.
  
- D. Failure at any level of this procedure by the grievant to appeal a grievance to the next level within the specified time limits shall be deemed to be acceptance of the decision rendered at that level. Failure at any level of this procedure to communicate the decision in writing on a grievance within the specified time limits shall permit the grievant to proceed to the next level.
  
- E. All documents, communications, and records of a grievance shall be filed separately from the District personnel files. The Human Resources Department will maintain a notebook of these procedures.
  
- F. Following the Level One informal discussion, grievances may be submitted in

writing using the OSEA Grievance Form (Appendix B). All written grievances must include the information required on the form.

- G. There will be no interruption of classes or the work day as a result of using this procedure unless agreed to by the District.
- H. Involvement of students in all phases of the grievance procedure shall be avoided. However, names of students shall be made available when their testimony as witnesses to the event in question becomes essential in the grievance proceedings.
- I. Grievances above Level One will be processed at a time set mutually by the parties.
- J. In the event a grievance is filed at a time when it cannot be processed through all the levels in this grievance procedure by the end of the school year, and if left unresolved until the beginning of the following school year could result in irreparable harm to the parties, the time limits shall be reduced so that the grievance procedure may be exhausted prior to the end of the school year or as soon thereafter as is practical.
- K. Grievants may represent themselves through Level Two of the grievance procedure or may determine their own representative, which may be the Association. The Association shall have the right to be present and to state its view at all levels of the grievance procedure.
- L. All meetings and hearings under this procedure shall be conducted in private unless the grievant, Association, and District otherwise agree, and shall include only such parties and their selected representatives.
- M. Any level of the grievance procedure may be waived or extended with the mutual written agreement of both parties.
- N. An individual acting as a hearing officer shall not have previously been directly involved in the events leading to the grievance.
- O. Both parties shall have the opportunity to present arguments and evidence orally as well as in writing. Both parties shall also have the opportunity to confront and cross-examine witnesses.
- P. The determination of the grievance shall rest solely on the evidence gathered at the hearing or through investigation by the hearing officer. Evidence discovered by the hearing officer's investigation shall be available to the grievant upon request.

### **10.3 Grievance Levels**

#### **Level One** (*Unit Level*):

The grievant shall first discuss the grievance with the immediate supervisor individually or accompanied by a grievance representative no later than the 15th work day after occurrence or event which led to the dispute, with the objective of resolving the matter informally. If the grievance arises out of an event that occurs within the last 15 work days of the employee's work year, the time for filing a grievance shall be no more than 21 calendar days following the event. Grievances will be submitted on OSEA Grievance Form Appendix B. The immediate supervisor shall respond to the grievance at the informal meeting or within five work days of the informal meeting. If the grievant is not satisfied with the disposition of the grievance, a written grievance may be filed with the immediate supervisor within five work days, stating the grounds for the grievance, the remedy requested, and bearing the signature of the grievant. The immediate supervisor shall communicate the decision in writing to the grievant within five work days of the receipt of the written grievance or hearing, if held.

#### **Level Two** (*Superintendent Level*):

If the grievant is not satisfied with the decision of the immediate supervisor, the grievant may appeal in writing to the Superintendent within 10 work days of the Level One decision. Within ten work days, the Superintendent or designee shall give written notice of the time and place of a hearing, consulting with the grievant, to the grievant and the representative. The Association or the District may tape record the hearing. The Superintendent or designee shall communicate to the aggrieved and the representative the written decision within ten work days of the hearing.

#### **Level Three** (*Arbitration*):

There may be differences of opinion as to the interpretation of this Agreement. All parties desire to have these differences of opinion adjusted as quickly and efficiently as possible. Binding arbitration shall be confined to interpretation, meaning, or application of a specific term or provisions of the Agreement.

- A. If the grievant is not satisfied with the disposition of the grievance at Level Two or if no decision has been rendered within ten work days after the grievance was heard by the Superintendent, the grievant may request in writing that the Association submit the grievance to arbitration. If the Association so determines, it may submit the grievance to arbitration within 15 work days after receipt of the Superintendent's decision. The Superintendent or designee and the Association representative shall confer to determine a mutually acceptable arbitrator. If no arbitrator can be mutually agreed upon, either the Superintendent or the Association shall request a list of arbitrators from the Employment Relations Board (ERB). The parties shall then be bound by the rules and procedures of ERB in the selection of an arbitrator.

- B. The arbitrator shall confer with the representatives of the Superintendent and the Association and hold a hearing promptly and shall issue the decision not later than 30 calendar days from the date of the hearing, or, if oral hearings have been waived, then from the date that final statements and proofs on the issues are submitted to the arbitrator. The Superintendent and the Association may present evidence, witnesses, and exhibits at the hearing scheduled by the arbitrator; and each shall have the right to cross-examine. The arbitrator's decision shall be in writing and shall set forth findings of fact, reasoning, and conclusions on the issues submitted. The arbitrator shall be without power or authority to make any decision, which requires the commission of an act prohibited by law or which is in violation of this Agreement. The decision of the arbitrator shall be submitted to the Superintendent and the Association and shall be final and binding on the parties.
  
- C. The costs for the services of the arbitrator including per diem expenses, shall be equally shared by both parties.

## ARTICLE 11 PAY PROVISIONS

### 11.1 Pay Periods

- A. The District will provide to the employee a copy of the District schedule of pay dates at the beginning of the fiscal year.
- B. Equal pay – ~~a bargaining unit member~~ Employees with a permanent position regularly scheduled to work the same number of daily hours, five days a week the entire school year will be paid one-twelfth of the annual pay over twelve equal payments.

The employee who is receiving twelve equal payments may elect to receive checks for July and August in June; otherwise, the employee shall be paid monthly.

~~A bargaining unit member~~ Employees working less time than his/her regular scheduled hours will submit absences utilizing the District absence management system. Employees who work more time in addition to his/her regular schedule with prior supervisor approval will submit a timecard to payroll on a monthly basis.

- C. ~~Equal pay – temporary status employees and employees working less than four hours each day, five days a week, will be paid up to ten equal payments for the school year, September through June.~~

~~Employees working less time than his/her regular scheduled hours will submit absences utilizing the District absence management system. Employees who work more time in addition to his/her regular schedule with prior supervisor approval will submit a timecard to payroll on a monthly basis.~~

### 11.2 Pay Advances

Employees may, in an emergency situation, be granted a maximum of one payroll advance per year up to 70% of earned wages not to exceed \$500.00 with the following conditions:

- A. The employee must submit a time card to the District Business Office verifying sufficient hours have been worked to cover requested advance. The time card must be signed by the employee's unit manager/supervisor.
- B. Payroll advances will only be granted during the period beginning five work days after and ending five work days before the regularly scheduled payday and will be issued on Fridays.

Exceptions may be considered only in cases of extreme urgency or payroll error, with an application to and approval by the Superintendent or his/her

designee.

### 11.3 Payroll Errors

- A. If there is an error on an employee's check resulting in an underpayment of \$100 or more, not the fault of the employee, the employee must notify payroll within two (2) business days of payday and the correction will be made within two (2) business days after Payroll being notified. Any errors reported below \$100, or any errors reported after two (2) business days of payday, will be paid on the following paycheck.
- B. An error in ~~an employee's~~ pay due to an overpayment to the employee may be recovered ~~from an employee~~. The employee may request to meet with a District administrator to discuss and verify the error and make arrangement, if applicable, for repayment to the District. ~~The District will not take money from an employee with regard to an overpayment prior to discussion of repayment in an effort to inform the employee of the overpayment.~~
- C. When an overpayment has occurred, there will not be a deduction prior to written notification and a discussion regarding a repayment plan with the employee. All records pertaining to the overpayment will be made available in a timely manner and copied to the employee prior to discussion of repayment in an effort to inform the employee of the overpayment. The employee may have representation of choice to review materials and records regarding the overpayment. ~~Any District payroll practice resulting in employee overpayment will be discontinued.~~ The employee may return the overpayment to the District in the same manner as received monthly, or in a manner agreed upon by both District and employee.

### 11.4 Payroll Deductions

- A. The District agrees to deduct from employee wages as requested by the employee:
  - 1. **Association Dues**

The District shall furnish to the Association an electronic spreadsheet of classified employees paying union dues ~~or Fair Share fees~~ by payroll deduction within five work days after monthly paychecks have been received by employees.

The District agrees to deduct from the wages of each employee for the payment of dues to the Association, pursuant to authorization in writing by each employee on the Association membership form. This amount shall be forwarded to the state office of the Oregon School Employees Association by the 15th of each month following payroll deduction.
  - 2. Premiums for Board approved insurance programs;

3. Contributions to the United Way;
  4. District approved supplemental retirement programs and/or District approved Political Action Committees (PACs).
  5. Contributions to the North Clackamas Education Foundation.
- B. The District will offer an IRS Section 125 plan for employees. All required fees will be paid by the District. This plan will allow employees to "tax shelter" money for such things as childcare, insurance premiums, medical and dental expenses as determined by the District's plan document.
- C. The Association agrees to indemnify and hold the District harmless from and against any and all claims, suits, orders or judgments brought against the District as a result of the District's compliance with the provisions of Article 11.4.BA1 and to reimburse any fees, costs or expenses incurred by the District in connection with the same.

#### **11.5 Pay Rate Data**

Employees shall be notified in writing or electronically of salary schedule placement, FTE, number of days of work and assignment annually prior to October 24, with the exception of Transportation employees, who will be notified annually prior to November 24. Changes in an employee's status will be provided in writing after Board action.

#### **11.6 Final Paycheck**

Employees who voluntarily resign from the District shall receive their final paycheck on the next regularly scheduled payday.

## ARTICLE 12 PAID LEAVE

### 12.1 Paid Leave Requests

All paid leaves shall be input into the leave system either by phone or computer at least five (5) work days in advance. Leaves are to be approved by the unit manager/administrator prior to the leave date except in an emergency or in the event of a sudden illness. In an emergency or sudden illness, a phone call shall be made or email is required to be sent to the supervisor and/or site timekeeper, or as required by the supervisor.

Employees will receive a response either through the District substitute system or by written confirmation. If the employee does not receive a response within two (2) work days, the employee may request a response from his/her administrator's supervisor.

Supervisors will not require employees to fill out a separate leave form and will not ask for specifics of ~~the~~ personal leave.

### 12.2 Sick Leave

- A. Full-time employees – In accordance with ORS 332.507, bargaining unit members shall accrue sick leave at the rate of ten (10) days per year or one (1) day for each month worked, whichever is greater.

Part-time employees – Part-time employees accrue sick leave on a prorated basis, according to the percentage of a full-time schedule the part-time employee is scheduled to work. The sick leave paid for a day of illness for a part-time employee will be based on the number of hours the employee was scheduled to work that day.

Regular employees who are not 260 day employees, and who are working temporarily during summer months shall accrue sick leave for months worked in summer employment, and may access their sick leave and agree not to use any negotiated leave during summer employment except sick leave, Bereavement leave and available emergency leave may also be used with the approval of the unit manager/supervisor or designee. Emergency and bereavement leave may be used with the approval of the unit manager/supervisor or designee.

- B. Sick leave shall be used for an employee's mental or physical illness, injury or health condition, need for medical, dental, or vision diagnosis, care or treatment of a mental or physical illness, injury or health condition or need for preventive medical care.

Sick leave may also be used for care of a family member with a mental or physical illness, injury or health condition, care of a family member who needs medical, dental, or vision diagnosis, care, or treatment of a mental or physical

illness, injury or health condition or care of a family member who needs preventive medical care.

If an employee has exhausted sick leave, available BEPROP leave may be used for personal medical, dental or vision care or for the medical, dental, or vision care of the unit member's family member. Sick leave may be used for the illness/injury of others as provided by Oregon Family Leave Act (OFLA)/Family Medical Leave Act (FMLA) guidelines upon application for and approval of OFLA/FMLA leave.

- C. The unit manager/supervisor may conference with employee if absenteeism begins to interfere with job performance. Per Oregon State law, the District may require an employee who has been absent due to self or family member illness or injury in excess of three (3) consecutive work days or where there is a pattern of use or suspicion of misuse of illness/sick leave to provide a certificate from the employee's or family member's attending physician or practitioner, that the illness or injury prevents the employee from working and that verifies that the employee or family member was ill or injured on the dates indicated. The District shall also retain the ability, after an employee's absence in excess of three (3) consecutive work days or a pattern of illness/sick leave for illness or injury to require a certificate from the employee's attending physician or practitioner that the employee is fit to resume the employee's duties. The District must pay the cost of the verification not covered by insurance or any other benefit plan. The District retains the right to assign a physician of its choice to verify illness.
- D. When an employee is on sick leave and will exhaust all accumulated paid leaves, including vacation, but will be able to return at a future date, the employee may apply for an unpaid leave of absence for the number of additional days needed.
- E. Notice of accumulated sick leave shall be given to the employee on the monthly paycheck stub. The employee shall be responsible for keeping track of depletion of this sick leave.
- F. An employee who is placed on Workers' Compensation benefits may continue to draw on the employee's sick days as long as they last. At the point the employee's sick leave is exhausted, the employee on Workers' Compensation benefits shall apply for unpaid leave which will be granted on the same basis as other unpaid leaves for medical reasons.
- G. Family medical leave will comply with the FMLA, and OFLA, depending on the qualifiers attached to the specific employee's work hours and work year, which allow the employee situation to fall under the specific law governing family leave. The legally required notice about these laws will be posted at each unit. Absences of 3 consecutive days or more may qualify for OFLA/FMLA leave.

H. A unit member who has accumulated sick leave during employment in another Oregon school district, and who was so employed during the preceding year shall be allowed, upon proper verification, to transfer the number of days so accumulated. Twenty (20) days may be transferred in a similar manner from districts outside Oregon.

I. **Sick Leave Bank**

The District will set aside 800 hours into a sick leave bank at the beginning of the contract year, July 1st, for permanent employees. If an employee has exhausted all paid leave due to a catastrophic, life threatening, major illness or injury, the employee may request to receive additional sick leave from the Association's sick leave bank. The Association will establish a process for administering the distribution of the sick leave bank hours. The criteria for requesting additional sick leave and determination of distribution will be the Association's responsibility.

The Association president, or his/her designee, will notify the Human Resources Director when sick leave hours from the bank are approved by the Association for distribution to the employee.

The Sick Leave Bank hours are cumulative up to a base of 800 hours and, if needed, the bank will be replenished annually each July 1st by the District.

If during any contract year the sick leave bank drops to 200 hours, the Association may request members to donate leave to replenish the sick leave bank to the level of 800 hours. Donated leave will be deducted from the member's individual sick leave balance at the time of donation and will not be refundable. Leave donations must be made in hourly increments.

When donations are requested, members can donate up to 40 hours each time a request is made.

### 12.3 Jury Service

A. Jury service shall be allowed. Fees paid to the employee for such service shall be payable to the District. Employees must report jury pay to the District. If jury pay exceeds the employee's pay, the employee shall retain the excess. Any expense money paid by the court shall be retained by the employee.

B. ~~Employees who work an assigned shift in the evening will be paid for jury duty for the actual hours spent on jury duty during the day. Actual hours must be documented by the clerk of the court.~~ Employees who work an evening or swing shift shall be paid for jury duty for their assigned shift. Their absence needs to be entered in the absence management system as Jury Duty.

C. If you are not selected for jury duty or are released from jury duty with more than three hours remaining in your shift, the expectation is to contact your

supervisor for instructions for the remainder of the day.

#### **12.4 Court Appearance**

Appearance before a court, legislative committee or other judicial body as a witness in response to a subpoena shall be allowed. Any notification for appearance other than under compulsion, similar in effect to a subpoena, must be approved by the unit manager/supervisor. Fees paid for such service shall be payable to the District. If pay exceeds the employee's pay, the employee shall retain the excess.

#### **12.5 Business/Emergency/Religious Observance/Personal Leave**

A. At the beginning of an employee's work year, each employee shall be credited with a total of five (5) days of Business/Emergency/Religious Observance/Personal (BEROP) leave at full pay based on the employee's hours of work. Leaves will be prorated (rounded to the nearest day) for employees who start later in the contract year in the employee's first contract year. This leave shall be non-accumulative. Such leave shall be applied for and can be used for emergency, business, or personal reasons.

B. ~~Of the five (5) BEROP leave days, three (3) may be used for:~~

- ~~1. Business that cannot be conducted outside the employee's scheduled work day;~~
- ~~2. Emergencies such as time needed to help provide medical care for a family member;~~
- ~~3. Addressing catastrophes to the employee's real property;~~
- ~~4. Professional opportunities to enhance or expand an employee's current job knowledge;~~
- ~~5. Purpose of religious observance;~~
- ~~6. Leave for an employee who has exhausted all sick leave.~~

~~The District may request additional verification of leave.~~

B. Three (3) days are defined as personal leave and two (2) days are defined as business/emergency leave as outlined below. These leaves are non-cumulative. No more than two (2) consecutive work days may be taken as personal leave. It is agreed that three (3) days can be used for personal purposes and a member is not prohibited from using those two (2) days for the extension of school breaks or holidays. Such leaves may only be taken in full or half day increments if a substitute is required. Business/Emergency Leave may be accessed prior to applying for state and/or federal family medical leave.

The reason for Business/Emergency Leave must be specified in the notes to administrator box in the absence management system.

The following are the only valid uses of business/emergency leave:

1. Marriage or graduation of unit member or member of unit member's immediate family.

2. PERS appointment.

3. When sick leave has been exhausted, medical/dental appointments which cannot be made outside of the work day.

4. Need to attend to legal or governmental matters which cannot be scheduled outside the school day (e.g. meeting with personal attorney, Internal Revenue appearance, adoption, family domestic relations court appearance).

5. Crisis in the unit member's family.

6. Catastrophes to unit member's personal or real property such as fire or flood damage to home.

7. Return from travel delayed by canceled air flight, transportation strike, or automotive mechanical difficulties.

8. When sick leave has been exhausted, available business/emergency leave may be accessed to care for a unit member's sick child.

9. Religious Observances

10. For personal child care in the event that care provider becomes unexpectedly unavailable.

11. Required business that cannot be conducted outside of the work day.

12. Exceptions to the limitations outlined above may be made with the approval of the building principal or administrator.

~~C. Of the five (5) BEROP leave days, two (2) days may be used for Personal Leave at the employee's discretion. The supervisor may not ask employees for specifics of the Personal Leave.~~

~~D. In addition to the procedures in 12.1 Paid Leave Requests, when employees enter requests for the above paid leave in the absence system employees shall select an Absence Reason from the drop down list:~~

- ~~1. Business/Emer Class > Business~~
- ~~2. Business/Emer Class > Catastrophic~~
- ~~3. Business/Emer Class > Emergency~~
- ~~4. Business/Emer Class > Exhausted Sick Leave~~
- ~~5. Business/Emer Class > Religious Observance~~
- ~~6. BEPROP Personal Leave per OSEA Article 12.5.G~~

~~Employees are not required to enter additional information in the Notes to Administrator box. Supervisors may not require employees to enter additional information in the Notes to Administrator box.~~

C. Regular employees who are not 260 day employees, and who are working temporarily during summer months may use emergency leave with the approval of the unit manager/supervisor or designee

## **12.6 Bereavement Leave**

Leaves not to exceed three (3) total work days per bereavement will be granted for a death of someone associated with an employee, defined as follows:

- A. All relatives, including step relatives, of self, spouse, or domestic partner
- B. Other persons who have lived in a member's household as family members or in loco parentis.
- C. Close personal friend.

When an employee is required to travel out of state for bereavement purposes, up to two (2) additional days of leave may be granted. Such leave time granted is with full pay of the employee's normal work schedule and is non-accumulative.

Also available are up to 10 work days which may be used for bereavement leave for immediate family as defined by the Oregon Family Leave Act (OFLA). This leave may be paid based on available leave balances. This protected leave runs concurrent with all paid or unpaid leaves.

The District reserves the right to request written verification of death from employee.

Regular employees who are not 260 day employees, and who are working temporarily during summer months may use bereavement leave with the approval of the unit manager/supervisor or designee

## **12.7 Inclement Weather / Emergency Closure Leave**

- A. Leaves of absence not to exceed three (3) total days per work year shall be allowed for District-wide school closures caused by inclement weather when

staff is instructed not to report to work. Such leave time granted is with full pay of the employee's normal work schedule and is non-accumulative.

- B. On days when all schools are closed due to inclement weather, employees who have previously been instructed to report shall receive double their regular rate of pay for hours worked during the closure. Employees who report to work prior to notification of district closure will contact their immediate supervisor to report their attendance at the work site and will be paid a two hour minimum. All other employees shall not be expected to report for work. Employees may use their regular inclement weather leave for the balance of their regular day. Employees who have already arranged to take a paid day on the inclement weather day, will not receive the inclement leave.
- C. If the emergency pertains to an individual school closure, employees will be paid regular rate for the remainder of the closure when staff is instructed not to report to work. If an employee has already reported to work prior to notification of the closure or has been instructed to report to work, they will be paid regular rate for the duration of the closure. The District retains the right to reassign staff or extend the work year.
- D. Employees who are scheduled to work 12 months may choose to use vacation or accumulated compensatory time to offset the loss of work days beyond the three granted for inclement weather or emergency closure when staff is instructed not to report to work. If an employee does not have paid leave available, then the employee will be granted leave without pay and such leave will not be detrimental to the employee's attendance record.
- E. Employees who work less than twelve months and had no loss of pay and are required to work an extended school year shall not be further compensated.
- F. Employees who work less than twelve months and had a loss of pay shall be paid for hours required to work in an extended school year.
- G. In the event of late start or early dismissal, inclement weather/emergency closure will not be deducted from the inclement weather leave balance, and employees will not have a loss of pay for the closure.
- H. Employees who have scheduled a paid leave option prior to an inclement weather day will have up until one-hour prior to their reporting time to cancel their leave request. If an individual does not cancel their scheduled leave, such leave will not be returned to the individual's balance.

In the event the notification of an inclement weather closure is made less than an hour prior to an individual's contractual starting time, employees will be credited the paid leave day back to their individual leave balance.

This does not apply to employees with pre-arranged absences in excess of

three consecutive days.

### **12.8 Workers' Compensation Leave**

- A. The District shall, upon request, provide employees injured on the job with information regarding Workers' Compensation. Employees shall be encouraged to utilize District and Association resources for information and assistance regarding their status.
- B. The District will provide the employee who is absent from work by reason of a compensable injury as defined by ORS Chapter 656 (and other applicable laws and regulations) with written information regarding District Workers' Compensation practices and options for the employee, including, but not limited to, information about limited duty as a work option, other employee benefit use options as they relate to medical benefit retention, monetary information regarding Workers' Compensation benefits and/or employee pay while on limited duty, as well as any other information which is reasonable and available for the employee regarding the specific employee situation.
- C. The District will reinstate or re-employ injured workers in accordance with applicable laws and regulations.
- D. The injured employee should first seek information from the Risk Management Division and if employee so desires, may seek information from a Human Resources administrator.

### **12.9 Denial of Paid Leave Requests**

An employee who is denied leave by the unit manager/administrator may appeal the denial to his/her administrator's supervisor. The administrator's supervisor will consult with a Human Resources administrator prior to making a final decision.

### **12.10 OFLA/FMLA Non-Eligible Employees**

An employee who is not OFLA/FMLA eligible, because the employee's work hours do not qualify the employee for OFLA/FMLA leave, but who provides information and documentation for use of paid leave due to personal illness or an employee who is the primary caregiver to a family member, as substantiated by a medical practitioner, shall be held harmless from disciplinary actions for approved paid leave. Use of paid leave under these circumstances shall not exceed 12 weeks. Any misuse of leave under this section will be investigated and if applicable, the discipline process will be followed.

## **ARTICLE 13 UNPAID LEAVE**

### **13.1 Unpaid Leave Requests**

An employee may request a short term unpaid leave, approved at the unit administrator's discretion. Unpaid leaves are not automatically approved. Unapproved absences are subject to the disciplinary process.

An employee is responsible for entering all unpaid leave requests into the district absence management system. Planned unpaid leave requests should be entered at least thirty (30) calendar days in advance.

In the event the request for leave is three (3) or more consecutive days, in addition to entering the request in the absence management system, a Leave Without Pay form must be completed and submitted to the unit administrator who will forward the form to a Human Resources administrator.

In the event an employee has taken five (5) unpaid leave days throughout the year, the employee is required to complete and submit a Leave Without Pay form for any leave requests beyond the fifth day taken. The unit administrator will forward the form to a Human Resources administrator.

In an emergency or sudden illness, a phone call or email is required to be sent to the supervisor and/or site timekeeper, or as required by the supervisor. In an emergency, the request must be entered in the absence management system as soon as possible.

Employees will receive a response either through the District's absence management system or by written approval or denial from the unit administrator within five (5) work days from receiving the written request.

In the event the employee has not received a response within five (5) work days the employee may request a response from his/her administrator's supervisor.

An employee must be in a paid status for one of the first five (5) working days of the month, or an approved OFLA/ FMLA leave, in order to be eligible for the District's monthly insurance contribution. If the employee is in an unpaid status for the first five (5) working days of the month, and not on an approved OFLA/ FMLA leave, District benefits for that month will be at the employee's expense should they wish to continue health insurance.

- A. Extension of unpaid leave shall be applied for via the Leave Without Pay form and granted or denied in writing by the unit administrator and a Human Resources administrator.
- B. An employee who is denied unpaid leave by the unit administrator may appeal the denial to Human Resources.

- C. An employee who is denied leave by the unit manager/administrator may appeal the denial to the department or division administrator. The department or division administrator will consult with a Human Resources administrator prior to making a final decision.

### **13.2 Unpaid Leave Duration**

- A. An approved unpaid leave request may be granted for any time period from one day to a maximum of one year. Leave extension may be granted.
- B. An employee requesting unpaid leave for medical reasons must submit a physician's statement confirming the employee's inability to perform the duties of the position. Approved OFLA/FMLA leave will run concurrently with approved unpaid leave for medical reasons.

### **13.3 Unpaid Leave Benefits**

While on an approved unpaid leave, an employee shall have the option to remain an active participant in the insurance program by contributing the full amount to retain coverage.

### **13.4 Unpaid Leave Return**

- A. An employee on unpaid leave is required to notify a Human Resources administrator of intent to return to work: at least 20 work days prior to the end of a leave, unless an exception is granted by a Human Resources administrator. Failure to notify a Human Resources administrator at least 20 work days before the end of a leave may result in a change of assignment or loss of employment. Prior to a change of assignment or loss of employment, the Human Resources Department will provide final notification to the unit member at the last known address on file in the Human Resources Department.
- B. At the expiration of an unpaid leave, the employee shall be reinstated to a position similar to that held when leave was granted without any loss of employment rights. The employee's specific position will be held for up to one year from the last day of performing job responsibilities while the employee is on unpaid medical leave to enable the employee to return to the same position. Exceptions to holding the position would only be made if the position were eliminated, modified, or reduced in the employee's absence. The employee will not be involuntarily terminated until one year from exhaustion of sick leave. If the employee is able to return to work between one year from the last day of performing job responsibilities and one year from exhaustion of sick leave, the employee shall be granted the first available position for which qualified.
- C. The specific position will be held for the employee on Workers' Compensation just as in an unpaid leave for other medical reasons; however, the unpaid leave will be extended beyond one year as long as the employee remains on

Workers' Compensation benefits. After one year from the employee's last day of performing job responsibilities, the employee's position will be posted and filled. Upon request to return from medical leave for Workers' Compensation reasons after one year, the District will reinstate or re-employ the injured worker in accordance with applicable laws and regulations. At any time in the first year of absence the physician states the employee will not be able to return to the specific position, the position will be posted and filled.

- D. All benefits to which an employee was entitled at the time unpaid leave commenced, including seniority and unused sick leave, shall be fully restored upon return. Sick leave shall not accrue during the time the employee is on unpaid leave of absence.

### **13.5 Family Medical Leave Act (FMLA) and Oregon Family Leave Act (OFLA)**

- A. The District will comply with the federal Family Medical Leave Act and the Oregon Family Leave Act as outlined in District Policy GBJ and Administrative Regulations GBJA.
- B. Any changes to District Policy GBJ and Administrative Regulations GBJA that are required because of change in the federal or state law will be shared with the Association.

Note: An employee who applies for leave due to childbirth, adoption, serious health condition, or to provide care for a spouse, son, daughter, or parent of the employee due to a serious health condition will be provided by the Human Resources Department information about his/her rights under FMLA and OFLA and will be provided an opportunity to utilize the applicable leave provisions under the District's policy and standard practices.

### **13.6 OFLA/FMLA Non-Eligible Employees**

An employee who is not OFLA/FMLA eligible, because the employee's work hours do not qualify the employee for OFLA/FMLA leave, but who provides information and documentation for use of unpaid leave due to personal illness or an employee who is the primary caregiver to a family member, as substantiated by a medical practitioner, shall be held harmless from disciplinary actions for approved unpaid leave. Use of unpaid leave under these circumstances shall not exceed 12 weeks and does not extend District's contribution to health insurance premiums. Any misuse of leave under this section will be investigated and if applicable the discipline process will be followed.

**ARTICLE 14**  
**EMPLOYEE-INITIATED PROFESSIONAL DEVELOPMENT**

**14.1 Employee-initiated Professional Development Uses**

- A. Employee-initiated Professional Development is for requests made by the employee. Employees shall not be required to use Employee-initiated Professional Development Funds for programs for which their attendance is required by the District, Unit or their Supervisor.
  
- B. Employee-initiated Professional Development uses shall be related to at least one of the following:
  - 1. The employee's professional development plan, including District-related career advancement.
  - 2. Employee's NCSD professional goals for certification/licensure
  - 3. Majority of the employee's assignment
  - 4. District/school staff development goals
  - 5. Major district/school curriculum emphasis
  
- C. Employee-initiated Professional Development funds may be used for prepayment or reimbursement of costs for :
  - 1. College classes which are not held during the employee's work day. Funds are not available for textbooks; and supplies.
  - 2. Workshops, seminars, conferences, and/or classes and training resources. These may be in person or online.
  - 3. Employee-initiated Professional Development uses may be credit-granting or not, and may lead to certification or not.
  - 4. Associated expenditures for travel, meals, and lodging associated with the activity and aligned with School Board Policy DLC and Administrative Regulation DLC-AR.

**14.2 Employee-initiated Professional Development Days**

Two (2) Professional Development Days are available to each employee for Employee-initiated Professional Development. Employee-initiated Professional Development Days are approved by the same criteria as Employee-initiated Professional Development Funds (See 14.4).

### 14.3 Employee-initiated Professional Development Funds

- A. A maximum of \$1,000 per employee shall be allowed each employee per fiscal year. Funds for employees who work less than full time will be proportionate to the employee's part-time status. If an employee is on an approved unpaid leave of absence, the approval will be based on the benefit to both the district and the employee, on a case-by-case basis.
- B. An additional \$700 per employee per fiscal year is available if those funds are to be used as part of the course requirements of a teacher preparation program. The employee must show verification of acceptance in an accredited program.
- C. Each September the District will provide a written report on Employee-initiated Professional Fund expenditures during the previous fiscal year. The District and Association will review this report together.

### 14.4 Employee-initiated Professional Development Funds Approval Process

- A. Approval for prepayment or reimbursement must be received from the unit manager/supervisor and a Human Resources administrator prior to enrollment or registration.

A form to request approval of Employee-initiated Professional Development Funds and/or Employee-initiated Professional Development Days can be found on the District website.

- B. Supervisor approval is required to ensure the activity is related to at least one of the following:
  - 1. The employee's professional development plan, including District-related career advancement.
  - 2. Employee's NCSD professional goals for certification/licensure
  - 3. Majority of the employee's assignment
  - 4. District/school staff development goals
  - 5. Major district/school curriculum emphasis
- C. For all approved Employee-initiated Professional Development uses, funds will be prepaid or reimbursed by the District up to the maximum allowed per employee.

For fees paid by an employee, the employee's fees will be reimbursed up to the maximum allowed per employee, upon presentation of a receipt or canceled check-

If the employee withdraws from or does not successfully complete a prepaid activity, the employee will be expected to repay the district for the full amount prepaid.

- D. Since the District's fiscal year is from July 1 through June 30, all claims for fees shall be submitted on or before June 30 of the fiscal year in which they are earned. Claims coming in after that time will not be approved. If evidence of completing the activity is not available, a Human Resources administrator shall be notified before June 30.

## **ARTICLE 15 AUTO USAGE**

### **15.1 Auto Requirements**

- A. Employees shall not be required to transport students in their private vehicles.
- B. Employees may refuse a request to use their private vehicle in the course of their duties for the District without repercussion regarding their decision.
- C. The District provides liability insurance for employees while operating their personal vehicles when such operation is within the course and scope of their employment. This is excess liability coverage, secondary to the employees' own valid and collectible insurance on their personal vehicles.  
Employees must carry their own insurance in order to operate their personal vehicles for District business.

### **15.2 Mileage Reimbursement**

Upon recommendation by their unit manager/supervisor, those employees who use their own vehicles to accomplish their assigned duties shall be reimbursed at the rate approved by the Internal Revenue Service.

**ARTICLE 16  
FRINGE BENEFITS**

**16.1 Paid Holidays**

A. Holidays for employees shall be:

	<b>12 Month Employees</b>	<b>Less Than 12 Month Employees</b>
New Year's Day	X	
Martin Luther King, Jr. Day	X	X
President's Day	X	X
Memorial Day	X	X
Independence Day	X	
Labor Day	X	
Veterans Day	X	X
Thanksgiving Day	X	X
Friday after Thanksgiving	X	X
Christmas Day	X	

In addition to the holidays identified by an "X", less than 12-month employees will be paid for any holiday when the employee is scheduled to work and performs the work or is on approved paid leave the day immediately before and day immediately after the holiday.

- B. Employees shall be compensated for the holiday as though they had worked their regular schedule for the day.
- C. When Christmas Eve and New Year's Eve fall on a day the employee would normally be scheduled to work, these days will be treated as a paid non-work day.
- D. Holiday pay shall be available to an employee who is actively employed at the time of the holiday.
- E. When a holiday falls on a work day during an employee's vacation period, the vacation shall be extended accordingly.
- F. An employee on a regular schedule required to work a paid holiday shall receive one and one-half times the present wage for the time worked regardless of total hours worked that week.

**16.2 Vacation**

A. Vacation time earned by 12-month employees only shall be as follows:

<b>Years of District Service</b>	<b>Vacation Days</b>
1-5	10
6-10	15
11	16
12	17
13	18
14	19
15-over	20

B. A regular 12-month employee will be credited with appropriate vacation hours at the end of each month. Probationary employees will be credited with vacation days accrued at the end of the probationary period and will be credited at the end of each month thereafter.

When vacation is used, it will be taken from an employee’s oldest credited vacation first.

Each employee shall develop a tentative vacation plan annually with their unit manager/supervisor.

An employee can only carry over the vacation hours the employee earned and did not use during the previous fiscal year.

Any unused vacation hours above the amount earned from the previous fiscal year will be forfeited. If an employee’s vacation is canceled or the vacation request cannot be accommodated by the District due to District need and cannot be scheduled by an employee and the District by June 30 of the carryover year, then an employee will be paid for the number of hours of canceled or unaccommodated and unused vacation at the previous year’s pay rate on the next regular pay cycle.

C. Vacation hours after the probationary period shall accrue monthly and shall be reflected on the employee's check stub.

D. A 12-month employee who terminates before the end of the probationary period will not be paid for any accrued vacation.

- E. An employee who is laid off, retired, or separated from the service of the District for any reason, or his/her beneficiary, shall be compensated at the current pay rate for all unused vacation time, prorated to the date of separation.
- F. An employee shall enter vacation requests in the district absence management system at least five (5) days in advance, preferably two (2) weeks in advance. If an employee does not receive a response within two (2) work days, the employee may request a response from his/her administrator's supervisor. Use of vacation must have prior approval by each employee's unit manager/supervisor.
- G. Vacation hours will not be accrued when an employee is on Workers' Compensation leave or unpaid leave of absence.
- H. Employees do not accrue vacation for employment in positions of less than 260 days/year. When a less than 260 day/year employee is hired into a 260 day/year position, that employee will receive previous experience credit only for purposes of placement on the vacation schedule of Article 16.2A. The Human Resources Department district will calculate previous experience based on seniority date to determine schedule placement according to the following formula:

$$\frac{\text{\# of contract days in year}}{260} \times \text{FTE} = \frac{\text{Percentage of the 260 day FTE}}{\text{for that particular year}}$$

~~— This calculation will be performed for each year in which the employee worked in a less than 260 day position. The result for each year will be added. This result is the number of 260 day years to which the previous experience equates. This number will determine the number of vacation hours an employee will accrue each month from the beginning of the 260 day/year position.~~

The above calculation does not result in retroactive vacation accrual since no vacation is earned for less than 260 day/year positions.

### 16.3 Reimbursement for Physical Examination

If an employee is required to have a medical/physical examination by District and/or state regulations, cost of the examination will be paid by the District if the employee uses District-designated physicians. When an employee presents, in a timely manner (e.g. at least 8 work weeks prior to a Commercial Drivers License (CDL) expiring), information to the immediate supervisor as to the extenuating medical reason(s) the employee is requesting to be granted an exception to have their personal physician perform the required physical, the supervisor will discuss the mitigating circumstances with the employee. The supervisor does not need detailed specific medical information. Examples of "extenuating medical reason(s)" and "mitigating

circumstances” are outlined below:

- A. The District’s physician requires medical information from the employee’s personal physician to complete the exam.
- B. The District’s physician does not have the specialized expertise or equipment to conduct the physical without the services of the employee’s personal doctor.
- C. In general, requests that include reasons related to convenience, comfort, ease, “my personal doctor knows me better,” or complaints about the District’s physicians’ means, methods or manners will not meet the criteria for “extenuating medical reasons.”

The supervisor will provide a written response within 5 work days. With the District's consent, the employee may select a physician to perform the required physical, with the District reimbursing the employee up to the cost paid to the District-designated physician. The District is not required to pay for additional exams or testing required as a result of an employee’s personal physical or health issues. The employee will utilize forms provided by the District to be completed by the employee-selected physician.

The employee shall provide a written release to the examining physician for the District's designated representative, allowing the release of medical information pertinent to the performance of the employee's duties.

If the employee’s exception request to utilize a personal physician for extenuating medical reason(s) is denied, the employee may appeal the decision to the Director of Human Resources. A written response will be provided from Human Resources within 5 work days.

## **16.4 Medical Insurance**

### **A. District Contributions**

The District and employees will continue to split payments of monthly premiums for medical/dental/vision/life insurance premiums with the same percentages as in the previous contract. The District will keep the District/employee relative percentage split of payments the same even if the rate method changes. Actual rates for the next benefit year will be provided by the start of open enrollment.

How the District’s contribution is calculated:

#### **At least 7.5 hours per day**

The District shall contribute monthly on behalf of each employee who works at least 7.5 hours per day during the life of this contract the following percentages of the composite rate for medical/dental/vision/life insurance premiums:

Single Party Coverage	97%
Two-Party Coverage	92%
Full Family Coverage	88%

#### **6 to <7.5 hours per day**

For employees who work at least 6 hours per day but less than 7.5 hours per day, the District will contribute the following percentages of the composite rate for the medical/dental/vision/life insurance premiums:

Single Party Coverage	95%
Two-Party Coverage	90%
Full Family Coverage	63%

**4 to <6 hours per day**

For employees who work at least 4 hours per day but less than 6 hours per day, the District will contribute the following percentages of the composite rate for the medical/dental/vision/life insurance premiums:

Single Party Coverage	95%
Two-Party Coverage	74%
Full Family Coverage	27%

For any employee who wishes only dental insurance or only dental and life insurance, the District will contribute 90% of the monthly premium.

The employee will pay the remaining percentage of the monthly premium amount.

**Employees who are spouses/domestic partners of employees**

If an employee's spouse/domestic partner is also employed by the District, and if both qualify for District insurance plans, the employee may choose whatever insurance coverage she/he would be eligible for if he/she was not married to an employee of the District.

Or, if both the employee and an employee's spouse/domestic partner are employed by the District, and if both qualify for District insurance plans, the district will contribute the amount necessary to be applied to the costs of one insurance plan for either two-party or full family coverage at 97%. District contribution to North Clackamas Health Plan 1x monthly payments will be limited to the amount the District would contribute for the next most expensive plan (e.g. Plan V or Kaiser). Employees selecting North Clackamas Health Plan 1x will be responsible for paying the monthly cost above this amount.

**B. Insurance Plans**

Each employee is required to review, update, and submit the benefits selections during the annual open enrollment period. The District will provide instructions and information prior to the open enrollment window, host an annual information session, and will communicate the need to complete benefit selection at least twice during the open enrollment period.

Eligible employees will have the choice of Kaiser Health Plan, North Clackamas Health Plan V, or North Clackamas Health Plan 1x. District contribution to North Clackamas Health Plan 1x monthly payments will be limited to the amount the

District would contribute for the next most expensive plan. Employees selecting North Clackamas Health Plan 1x will be responsible for paying the monthly cost above this amount.

Each January 1 the District will make a HRA/VEBA contribution for each employee who selects North Clackamas Health Plan V. The HRA/VEBA contribution will be \$1,500 for each employee who selects single coverage and \$3,000 for each employee who selects family or two-party coverage. Members may access the full contribution made on their behalf on January 1 of each plan year. Employees hired after January 1 may enroll in Plan V, but will not receive a HRA/VEBA contribution until the following plan year.

- C. Less than twelve-month employees who complete a contract year and who are enrolled in the district's health insurance shall be entitled to continue coverage for July and August at the same level of employee and district contributions. The employee's contributions for July and August will be deducted from the employee's summer paycheck(s).
- D. An employee approved for unpaid leave must make arrangements with the Payroll Department before going on leave to have employee-paid health insurance coverage.
- E. An employee whose salary is extended over 12 months but who works less than 260 days will have continued coverage.
- F. The District will pay health insurance premiums during the summer recess period for employees in accordance with the following conditions:
  - 1. Cost per employee will be based on the employee's benefit level.
  - 2. Eligibility will be based upon the employee's daily hours worked during the previous school year.
- G. The District will extend to the Association the opportunity to review parity between employee groups. If disparity exists the district and Association will identify the disparities and resolve them collaboratively.

## **16.5 Retirement**

- A. Employees who have ten years of continuous services with the District and who are 55 but not older than 65 or who are PERS eligible with 30 years of service in Oregon at the time of retirement may purchase health insurance for self and spouse through the District within the provisions of the insurance carrier. Spouses of employees will be eligible for coverage until the age 65, qualification for Medicare, or death, whichever comes first. Employees must have been covered by the insurance group immediately previous to retirement with the provisions of the insurance carrier.

- B. After 15 years of continuous service with the District, the District will pay \$250 per month toward PERS disability health insurance or District insurance when the employee qualifies for PERS disability. An employee retiring under this provision after 20 years of service shall receive \$350 per month toward PERS disability health insurance or District insurance. Monthly benefits will continue to age 65 or Medicare eligibility.
- C. If an employee is retiring from the District and is PERS eligible, has worked the immediate past five (5) years for the District, completes a full year's work calendar in the District and takes the option of continued health insurance coverage during the months of July and August, the District will contribute for the month of July and August, provided the employee notifies the District by May 1 of his/her intent to retire.
- D. **Early Retirement Option**  
The Association and the District shall meet by February 1 of each year and determine if an early retirement option will be offered for the current fiscal year. Permanent status employees who meet the eligibility requirements shall be able to access the retirement option.

Eligibility and Service Requirements for Early Retirement Option:

1. Employee who has completed 10 years of service with the district and who is at least 55 years of age and is eligible for PERS retirement, or an employee who has completed 10 years of service with the district and who meets PERS eligibility with 30 years of service and who does not reach age 58 until on or after their effective retirement date with PERS shall be eligible to receive the early retirement option.
2. Employees who have retired during the contract year that the early retirement option is offered will be eligible for the early retirement option.
3. An employee can only receive the early retirement option one time during their employment with the district.
4. Employees who qualify for this early retirement option can receive the early retirement option and, if their supervisor and Human Resources director agree, the employee can remain in his/her position to complete their current contract year through June 30. Retiring employees who are currently enrolled in health benefits and remain to finish their contract year will have their benefits continued through the month their contract ends.
5. Early retirement incentive can be paid out in one cash payment or the funds can be used to continue health insurance coverage.

6. Employee must submit a notice to retire by completing a *Termination Form* and returning it into the Human Resources Department.

### **Early Retirement Option Amount**

If the retirement option is offered, the early retirement option amount for an employee will be 55% of the employee's annual permanent salary based on the employee's current contract year's annualized pay.

### **E. Supplemental Retirement**

Beginning in September 2021, the District shall match up to first \$25 \$50 of each employee voluntary payroll pretax monthly deduction to specific District-authorized providers of tax sheltered annuities (TSA). If the employee contribution stops, the district match stops.

Employees with existing payroll deductions to these plans are also eligible for this match. See Employee Benefits on the District website for more information.

### **16.6 Life Insurance**

- A. The District will provide a minimum level of life insurance of \$12,000.
- B. An employee has the option to purchase additional life insurance, at employee expense, for employee only, beyond the District-paid limit, up to the maximum allowed by the carrier. The carrier shall make available for employee purchase no less than \$20,000 additional coverage.

### **16.7 Benefits Committee**

The District and the Association will participate in a benefits committee comprised of equal membership from each employee group. The committee will meet no less than annually to explore methods to provide the best value of benefits while containing insurance cost. The committee will serve in an advisory capacity to the Board of Directors through District administration. Association participants will be appointed by the OSEA Chapter 71 president. Plan changes with substantial costs recommended by the Benefits Committee to District administration for consideration by the Board of Directors may require bargaining.

### **16.8 Tool Allowance**

- A. District employees who are required, as a condition of employment, to provide at their expense, personal tools/equipment to accomplish their assigned duties shall receive a tool reimbursement allowance of up to \$600 per year. If the employee does not successfully complete one year of employment, ownership of the tools reverts to the District.
- B. The reimbursement allowance shall be credited on July 1st of each year (beginning July 1, 2007) and unused portions can carry-over and accumulate to

a maximum of \$2,400. Upon separation of employment, no tool reimbursement funds will be owed or paid to the employee.

- C. Tools purchased with the allowance shall be inventoried and included as part of the tools required to accomplish the assigned duties.
- D. Personal tools/equipment that are lost, broken, or damaged shall be the responsibility of the employee to replace.
- E. Employee-owned personal tools under the District's care, custody, or control will be replaced (up to the full replacement value) by the District provided that:
  - 1. The tools are itemized on an approved inventory of required tools/implements, and the inventory is on file with the unit manager prior to the loss.
  - 2. There is evidence and a police report that the work area or District vehicle was forcibly entered and the tools and equipment had been stored in their proper place.
- F. The following positions require employees to provide, at their own expense, tools/equipment as a condition of employment:

Facility Operations: All job descriptions that are in the Buildings Department (trade) and Utilities Department (trade). These job descriptions also include the building utilities lead workers and apprentices, as well as the mechanics at the Facility Operations Department.

Transportation: Mechanics

Custodial: None – District-provided tools

Technology: None – District-provided tools

### **16.9 Pay for Required Training**

If the District requires an employee to maintain a valid Food Handlers Card as a condition of employment, the district will provide up to 1 hour of paid time to complete the preparation and test required to obtain a Food Handlers Card. In addition, the district will reimburse the employee for the cost of the card.

If the District requires an employee to attend other training outside the employee's regular work hours, the district will pay the employee for the time.

## **ARTICLE 17 COMPENSATION**

### **17.1 Public Employee Retirement System (PERS)**

The District will increase all wages by 6.9% in 2019-2020 and no longer contribute the six percent (6%) PERS "pickup" of each bargaining unit member as defined by ORS Chapter 238 and 238A to the public employee retirement plan.

Employees shall assume and pay the six percent (6%) employee contribution/payment required by ORS 238A to PERS. The District shall follow IRS codes to allow a pre-tax deduction of the six percent (6%) employee contribution/payment required by ORS 238. Such deduction shall be made from each employee's pre-tax gross wages.

- A. During the term of this Agreement, the District will participate in the public employee retirement plans as required by ORS Chapter 238 and 238A that are:
  - 1. in effect, as of the execution date of these Agreement; and
  - 2. as applicable to the employees in the bargaining unit.
- B. Any changes in the public employee retirement plans which are enacted during the life of this agreement by statute or administrative rule will apply to the employees covered by those plans.
- C. To the extent allowed by law, retiring employees will receive credit for unused sick leave for the purpose of calculating final average salary for PERS benefits.
- D. The District does not agree to provide employees any particular level or type of retirement benefits, but only to participate in the public employee retirement plans and make contributions as required by law.
- E. Should legislative action result in a reduction to an employee's individual PERS benefits be implemented prior to June 30, 2022, the Association and District will reopen bargaining to discuss ways to address member impact on the loss of retirement benefits.

### **17.2 Wage Schedule Placement**

- A. Promotion or changes in position for an employee shall be accomplished in the following way:
  - 1. When an employee moves from a higher job group to a lower job group, the employee will remain in the same wage step in the new job group.
  - 2. When an employee moves from a lower job group to a higher job group,

the employee will remain at the same step. In no case shall an employee serve another probationary period, except with reference to Article 7.3.

3. The new wage shall be paid the employee in the check for the pay period in which the change first occurs.
  
- B. A classified employee who holds a permanent or temporary position and voluntarily accepts a substitute assignment outside of their current assignment in any other job pay level will be paid at the employee's current step of the job pay level in which the assignment exists for all hours the employee works as a substitute. If overtime applies, it will be one and a half times the higher job pay rate.
  
- C. An employee whose work hours and/or number of work days increase or decrease shall be provided with additional or less salary, sick leave and other fringe benefits (prorated as appropriate), if appropriate. The adjustments shall be provided the employee in the check of the pay period in which the increases or decreases in time first occur.
  
- D. An employee who is requested to replace another employee in a higher job group shall be compensated at the employee's current step rate of the replaced employee's job pay level, beginning with the first day of the higher-paid employee's absence. An employee who is requested to replace another employee in a lower job group will receive their current rate of pay. If overtime applies, it will be one and a half times the higher job pay rate.
  
- E. New employees will be hired on step 2 of the pay range of the position they are hired for, except when Human Resources determines their unique qualifications, skills, or experience relevant to the job description warrants a different placement. The Association will be notified if any new unit member is placed higher than step 2.
  
- F. Wage Schedule Placement for Retiree Rehire  
An employee who has entered retirement and then wants to return to District employment may be rehired:
  1. Temporarily, when the supervisor and Human Resources Director agree, and will remain at the same level of pay as held at the time of retirement. If the retired/rehired position is eligible for health benefits, the individual can remain on the District's health plan until June 30 and receive the commensurate level of contribution,  
or
  2. To a permanent position upon completing the District's application and hiring process per the Collective Bargaining Agreement and will be given

a new seniority date that aligns with the permanent position. Salary placement will comply with Article 17.2.E. Wage Schedule Placement for New Employees.

### 17.3 Wage Schedules

- A. The wage schedules for ~~2019-2021~~ 2022-2024 are attached as Appendix A. ~~Step 1 and Wage Level A are no longer used. Level B has been adjusted to reflect 5% between each step for consistency with the rest of the wage schedule.~~

~~The District will increase all wages by 6.9% in 2019-2020 and no longer contribute the six percent (6%) PERS "pickup" of each bargaining unit member as defined by ORS Chapter 238 and 238A to the public employee retirement plan.~~

Employees shall assume and pay the six percent (6%) employee contribution/payment required by ORS 238A to PERS. The District shall follow IRS codes to allow a pre-tax deduction of the six percent (6%) employee contribution/payment required by ORS 238. Such deduction shall be made from each employee's pre-tax gross wages.

~~The wage schedules for 2019-20 2022-23 reflect a 2.0- 6.25% increase to all wages compared to the 2018-19-2021-22 wage schedule. Any wage below \$15 will be paid \$15. The step previous named Step 8+L has been renamed Step 9 and is now 5% above Step 8.~~

~~The wage schedules for 2020-21-2023-24 reflect a 2.0-3.5% increase to all wages compared to the 2019-20 2022-23 wage schedule, except B2 which will be \$15, and B3 and B4, which will be \$15.23.~~

- B. The District will extend to the Association the opportunity to review parity between employee groups. If disparity exists, the District and Association will identify the disparities and resolve them collaboratively.
- C. ~~Prior to 2021-2022, the District and Association will bargain compensation (wages and benefits) for 2021-2022. As part of that bargaining, the District and Association will also engage in a conversation about career recognition.~~

### 17.4 Pay Differentials

Custodial, maintenance, and mechanic swing shift (shift beginning work at or after 12 PM) employees shall receive an additional 3% differential per hour. ~~\$ .25 per hour.~~ When these swing shift employees work temporarily during the day, including summers, the shift differential shall continue to be paid.

Standby bus drivers shall receive an additional 7.5% differential per hour \$-.75 per hour above their Route Driver pay rate.

Bus drivers who drive after school activity or after school program runs shall receive an additional \$.25-3% differential per hour. This differential does not apply to trips. This differential will be applied at the time the after school activity or after school program run begins.

Bilingual Administrative Assistant I employees who work in dual immersion programs and have completed and passed the district language assessment test shall receive an additional 6% differential per hour above their pay rate.

Groundskeepers who hold and maintain a spray license, specifically IPM or Herbicide licenses through the Oregon Department of Agriculture, shall receive a 10% pay differential above their pay rate. Assignment of staff who perform the spraying work and receive the pay differential is at the discretion of the District.

The District and the Association may add additional differentials during the duration of this agreement.

The District and the Association will explore additional pay for employees with bilingual or multilingual competency when bilingual or multilingual competency is not already required in the job description and already included in the pay.

## **17.5 Step Movement**

Annual advancement on the salary schedule via step movement is recognized as a component of the employee's compensation. Annual step movement, as a part of compensation, will be implemented contingent upon and after final contract agreement on compensation between the parties.

~~One step movement will be provided to eligible employees (employed on June 30, 2016-2019) effective July 1, 2016-2019.~~

~~One step movement will be provided to eligible employees (employed on June 30, 2017-2020) effective July 1, 2017-2020.~~

~~One step movement will be provided to eligible employees (employed on June 30, 2018) effective July 1, 2018.~~

One step movement will be provided to eligible employees (employed on June 30, 2023) effective July 1, 2023.

## **17.6 Release Time for Chapter Officers**

The District shall, upon request, grant leave with pay to the OSEA Chapter 71 President and Vice President or designee for one or more days per week to perform necessary duties of the Chapter. Leave will be scheduled as far in advance as possible. The District will pay fringe benefits at the current level provided for the President and Vice President. The cost of wages will be charged to OSEA Chapter 71.

## **17.7 Compensation Review**

~~(The District is suspending compensation review until legality per Oregon Equal Pay Act of 2017 is established.)~~

The District will commission and pay for a compensation survey by a mutually agreed upon third party that will be completed at least 30 days prior to bargaining a full contract. The District will review the survey results and make decisions regarding compensation adjustments prior to bargaining. The survey results will be available upon request.

Total compensation survey analysis may include, but is not limited to: salary, medical benefit contribution, paid leaves, educational assistance, and retirement benefit cost reviews.

The analysis of the survey may include an evaluation of District job classifications, hourly pay rates, total compensation, salary structure, pay differentials, and pay practice analysis.

~~District classified job classification groups reviewed will include: Administrative, Custodial Services, Instructional, Maintenance, Nutrition Services, Technology, Transportation, and Warehouse. Prior to bargaining, The District and OSEA leadership shall meet to determine which positions will be reviewed.~~

An individual employee may ask Human Resources for a review of his or her specific position if he or she believes the compensation analysis did not address his or her position.

## **17.8 Career Recognition**

Recognizing the commitment and value of long term employees, classified employees who have completed a minimum of ten (10) years of service from their seniority date with the District by December 1 of each year will receive an annual career recognition stipend

amount as a separate payment with their December paycheck. Stipend amounts for employees for each year will be as follows:

<b>Years of Service</b>	<b>Stipend</b>
10 -14 years	\$300
15 - 19 years	\$400
20 - 24 years	\$500
25 -29 years	\$600
30 and plus yrs	\$700

**ARTICLE 18**  
**JOB CLASSIFICATION REVIEW PROCESS**

**18.1 Job Classification Review Process**

A. Criteria for Job Classification Review

Review of an employee's position is warranted when the knowledge, skills, major duties (i.e. essential job functions) and/or levels of responsibilities have changed significantly.

B. Factors Not Used in Considering a Job Classification Review Request

1. Workload increases;
2. Personal proficiencies and aptitude;
3. Seniority of employee.

C. The Job Classification Process and Application can be found on the District website, located under Human Resources Classified Documents.  
The process will be developed jointly by the District and the Association.

D. The District will email employees information about the job classification review process by September 10th each year.

E. If the process recommends no changes, the District will explain the reason for decision to the applicant.

**ARTICLE 19  
DURATION OF AGREEMENT**

This Agreement shall be in effect from July 1, ~~2019~~ 2022 through June 30, ~~2022~~2024. It shall be the responsibility of the Association to notify the District by January 15, ~~2022~~ 2024, of its desire to enter into collective bargaining to negotiate a successor Agreement. This Agreement shall be in the form in which it has been written and amended or supplemented during its life unless one party gives written notice to the other party before its current expiration date of its intention to terminate, amend or modify the Agreement. It is intended by the parties that a renewed Agreement shall have the same effect as an original Agreement between the parties.

\_\_\_\_\_  
Chair,  
Board of Directors

\_\_\_\_\_  
President,  
Oregon School Employees Association,  
Chapter 71

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

**APPENDIX A CLASSIFIED WAGE SCHEDULES** as of 5/31/2019

**2019 – 2020**

Effective July 1, 2019

Wages include 6.9% increase more than 2018-2019. Per Article 17.1, classified staff are responsible for the 6% Public Employee Retirement System (PERS) employee deduction.  
 -All steps are also an additional 2% more than 2018-2019.  
 Step 9 (previous 8+L) is another 2% more (4% more total). Any wage less than \$15 is raised to \$15.

Administrative		2	3	4	5	6	7	8	9
3_Campus Security Monitor	D	17.15	18.00	18.92	19.87	20.86	21.91	23.00	24.15
5_Assistant Secretary	D	17.15	18.00	18.92	19.87	20.86	21.91	23.00	24.15
8_Secretary Central Office	E	18.95	19.88	20.88	21.93	23.03	24.18	25.39	26.66
14_Bookkeeper	E	18.95	19.88	20.88	21.93	23.03	24.18	25.39	26.66
15_Accounting Technician	E	18.95	19.88	20.88	21.93	23.03	24.18	25.39	26.66
20_Interpreter/Translator	E	18.95	19.88	20.88	21.93	23.03	24.18	25.39	26.66
22_Technical Scheduling Assistant	E	18.95	19.88	20.88	21.93	23.03	24.18	25.39	26.66
1_Accounts Payable Specialist	F	20.68	21.72	22.82	23.96	25.17	26.42	27.75	29.14
2_Leaves Compliance Specialist	F	20.68	21.72	22.82	23.96	25.17	26.42	27.75	29.14
4_Community Outreach Technician									
_Bilingual	F	20.68	21.72	22.82	23.96	25.17	26.42	27.75	29.14
5A_Assistant Secretary – School									
Publications	F	20.68	21.72	22.82	23.96	25.17	26.42	27.75	29.14
6_Payroll Benefit Specialist (Accounting)	F	20.68	21.72	22.82	23.96	25.17	26.42	27.75	29.14
7_Purchasing Specialist I	F	20.68	21.72	22.82	23.96	25.17	26.42	27.75	29.14
9_Secretary School Office	F	20.68	21.72	22.82	23.96	25.17	26.42	27.75	29.14
11_Employee Benefit Specialist	F	20.68	21.72	22.82	23.96	25.17	26.42	27.75	29.14
12_Risk Management Specialist	F	20.68	21.72	22.82	23.96	25.17	26.42	27.75	29.14
19_Executive Level Administrative									
Assistant	F	20.68	21.72	22.82	23.96	25.17	26.42	27.75	29.14
27_Records Secretary	F	20.68	21.72	22.82	23.96	25.17	26.42	27.75	29.14
23_Communications Specialist –									
Engagement & Publications	G	22.55	23.69	24.86	26.09	27.41	28.76	30.20	31.71
24_Communications Specialist – Web &									
Social Media	G	22.55	23.69	24.86	26.09	27.41	28.76	30.20	31.71
17_Purchasing Specialist Lead	H	24.33	25.56	26.83	28.18	29.59	31.06	32.61	34.24
28_Environmental Health and Safety									
Specialist	I	26.14	27.44	28.79	30.25	31.74	33.34	35.00	36.75
10_Accountant	J	27.96	29.36	30.81	32.35	33.95	35.67	37.45	39.33
25_Wellness Coordinator	J	27.96	29.36	30.81	32.35	33.95	35.67	37.45	39.33
26_Lead Accountant	L	32.00	33.61	35.28	37.05	38.89	40.85	42.88	45.03

**2019-2020**

Gustodial Services		2	3	4	5	6	7	8	9
2_Custodian	G	45.35	46.13	46.92	47.77	48.66	49.64	20.58	21.60
4_Lead-Custodian (Middle)	D	17.15	18.00	18.92	19.87	20.86	21.91	23.00	24.15
6_Custodial-Rover	D	17.15	18.00	18.92	19.87	20.86	21.91	23.00	24.15
3_Head-Custodian (Elementary)	E	18.95	19.88	20.88	21.93	23.03	24.18	25.39	26.66
4_Lead-Custodian (High-School)	E	18.95	19.88	20.88	21.93	23.03	24.18	25.39	26.66
3_Head-Custodian (Middle)	F	20.68	21.72	22.82	23.96	25.17	26.42	27.75	29.14
5_Custodial-Specialist	F	20.68	21.72	22.82	23.96	25.17	26.42	27.75	29.14
3_Head-Custodian (High-School)	G	22.55	23.69	24.86	26.09	27.41	28.76	30.20	31.74

Instructional		2	3	4	5	6	7	8	9
10_Instructional-Assistant CARE	B	15.00	15.00	15.00	15.74	16.51	17.34	18.20	19.11
1_Instructional-Assistant General-Education	G	15.35	16.13	16.92	17.77	18.66	19.64	20.58	21.60
15_Instructional-Assistant _Title-1 Addendum	G	15.35	16.13	16.92	17.77	18.66	19.64	20.58	21.60
27_Inclusion-Assistant	G	15.35	16.13	16.92	17.77	18.66	19.64	20.58	21.60
19_Instructional-Assistant PACE	G	15.35	16.13	16.92	17.77	18.66	19.64	20.58	21.60
2_Instructional-Assistant SPED-SLC/TLC	D	17.15	18.00	18.92	19.87	20.86	21.91	23.00	24.15
3_Instructional-Assistant SPED-RR	D	17.15	18.00	18.92	19.87	20.86	21.91	23.00	24.15
4_Instructional-Assistant Bilingual Addendum	D	17.15	18.00	18.92	19.87	20.86	21.91	23.00	24.15
6_Media-Technician High-School	D	17.15	18.00	18.92	19.87	20.86	21.91	23.00	24.15
8_Technical-Assistant CTE	D	17.15	18.00	18.92	19.87	20.86	21.91	23.00	24.15
14_Technical-Assistant (Behavior Specialist)	D	17.15	18.00	18.92	19.87	20.86	21.91	23.00	24.15
17_Site-Coordinator CARE-Programs	D	17.15	18.00	18.92	19.87	20.86	21.91	23.00	24.15
18_Technical-Assistant _Study-Hall	D	17.15	18.00	18.92	19.87	20.86	21.91	23.00	24.15
23_Media-Technician K-8	D	17.15	18.00	18.92	19.87	20.86	21.91	23.00	24.15
23A_Curriculum-Materials-Assistant	D	17.15	18.00	18.92	19.87	20.86	21.91	23.00	24.15
25_Nursing-Assistant	D	17.15	18.00	18.92	19.87	20.86	21.91	23.00	24.15
16_Technical-Assistant_YTP	E	18.95	19.88	20.88	21.93	23.03	24.18	25.39	26.66
21_Program-Coordinator CARE	E	18.95	19.88	20.88	21.93	23.03	24.18	25.39	26.66
26_Inclusion-Support-Specialist	E	18.95	19.88	20.88	21.93	23.03	24.18	25.39	26.66
28_College- & Career-Technical-Assistant Advisor	E	18.95	19.88	20.88	21.93	23.03	24.18	25.39	26.66
29_Student-Engagement-Specialist & Advisor	E	18.95	19.88	20.88	21.93	23.03	24.18	25.39	26.66
9_Student-Family-Advocate	F	20.68	21.72	22.82	23.96	25.17	26.42	27.75	29.14
12_Speech-Language-Pathologist-Assistant	F	20.68	21.72	22.82	23.96	25.17	26.42	27.75	29.14
22_Cmty-Outreach-Technician-SPED	F	20.68	21.72	22.82	23.96	25.17	26.42	27.75	29.14
24_PACE-Childcare-Coordinator	F	20.68	21.72	22.82	23.96	25.17	26.42	27.75	29.14
7_Licensed-Physical-Therapy-Assistant	G	22.55	23.69	24.86	26.09	27.41	28.76	30.20	31.74
5_Certified-Occupational-Therapy-Assistant	H	26.14	27.44	28.79	30.25	31.74	33.34	35.00	36.75

**2019-2020**

Maintenance		2	3	4	5	6	7	8	9
2_Maintenance Worker	D	17.15	18.00	18.92	19.87	20.86	21.91	23.00	24.15
10_Groundsworker	E	18.95	19.88	20.88	21.93	23.03	24.18	25.39	26.66
12_Groundsworker-Irrigation	F	20.68	21.72	22.82	23.96	25.17	26.42	27.75	29.14
3_Maintenance Mechanic	G	22.55	23.69	24.86	26.09	27.41	28.76	30.20	31.71
41_Lead Groundsworker	G	22.55	23.69	24.86	26.09	27.41	28.76	30.20	31.71
4_Maintenance Worker_Skilled (Journeyman)	H	24.33	25.56	26.83	28.18	29.59	31.06	32.61	34.24
5_HVAC Mechanic (Technician)	H	24.33	25.56	26.83	28.18	29.59	31.06	32.61	34.24
6_Electrician	H	24.33	25.56	26.83	28.18	29.59	31.06	32.61	34.24
16_Low Voltage Electrician_Fire Alarm Technician	H	24.33	25.56	26.83	28.18	29.59	31.06	32.61	34.24
15_Building Coordinator	I	26.14	27.44	28.79	30.25	31.74	33.34	35.00	36.75
17_Chief Electrician	I	26.14	27.44	28.79	30.25	31.74	33.34	35.00	36.75

Nutrition Services		2	3	4	5	6	7	8	9
3_Nutrition Service Assistant	B	15.00	15.00	15.00	15.71	16.51	17.34	18.20	19.11
6_Coffee Shop Lead	B	15.00	15.00	15.00	15.71	16.51	17.34	18.20	19.11
4_Kitchen Lead (Elementary/Small Programs)	C	15.35	16.13	16.92	17.77	18.66	19.61	20.58	21.60
2_Cook/Asst Kitchen Mgr (Secondary/Elem Base Kitchen)	D	17.15	18.00	18.92	19.87	20.86	21.91	23.00	24.15
4_Kitchen Manager (Secondary/Base Kitchen)	F	20.68	21.72	22.82	23.96	25.17	26.42	27.75	29.14
5_Rover Trainer	F	20.68	21.72	22.82	23.96	25.17	26.42	27.75	29.14

Technology		2	3	4	5	6	7	8	9
12_Purchasing and Inventory Assistant- Technology	D	17.15	18.00	18.92	19.87	20.86	21.91	23.00	24.15
9_Admin Asst Tech Purchasing	F	20.68	21.72	22.82	23.96	25.17	26.42	27.75	29.14
4_Technology Support Specialist	F	20.68	21.72	22.82	23.96	25.17	26.42	27.75	29.14
7_Digital Communications Specialist	G	22.55	23.69	24.86	26.09	27.41	28.76	30.20	31.71
10_System Support Specialist	G	22.55	23.69	24.86	26.09	27.41	28.76	30.20	31.71
6_Telecommunications Specialist	H	24.33	25.56	26.83	28.18	29.59	31.06	32.61	34.24
4_Systems Support Analyst	H	24.33	25.56	26.83	28.18	29.59	31.06	32.61	34.24
13_Low Voltage Wiring Technician	H	24.33	25.56	26.83	28.18	29.59	31.06	32.61	34.24
14_Bond Project Facilitator	I	26.14	27.44	28.79	30.25	31.74	33.34	35.00	36.75
2_Software_Network Analyst	E	32.00	33.61	35.28	37.05	38.89	40.85	42.88	45.03
3_Programmer Analyst	E	32.00	33.61	35.28	37.05	38.89	40.85	42.88	45.03
8_Data Analyst	E	32.00	33.61	35.28	37.05	38.89	40.85	42.88	45.03
11_Systems Analyst	E	32.00	33.61	35.28	37.05	38.89	40.85	42.88	45.03

**2019-2020**

Transportation		2	3	4	5	6	7	8	9
14_School Transportation Assistant	B	15.00	15.00	15.00	15.71	16.51	17.34	18.20	19.11
8_Van Driver	C	15.35	16.13	16.92	17.77	18.66	19.61	20.58	21.60
5_Route Driver	E	18.95	19.88	20.88	21.93	23.03	24.18	25.39	26.66
7_Audio Visual Technician Transportation	E	18.95	19.88	20.88	21.93	23.03	24.18	25.39	26.66
3_Dispatcher	F	20.68	21.72	22.82	23.96	25.17	26.42	27.75	29.14
4_Driver Trainer	F	20.68	21.72	22.82	23.96	25.17	26.42	27.75	29.14
6_Routing Specialist	F	20.68	21.72	22.82	23.96	25.17	26.42	27.75	29.14
9_Shop Secretary	F	20.68	21.72	22.82	23.96	25.17	26.42	27.75	29.14
2_Mechanic	G	22.55	23.69	24.86	26.09	27.41	28.76	30.20	31.71
10_Training Safety/Lead	G	22.55	23.69	24.86	26.09	27.41	28.76	30.20	31.71
13_Lead Routing Specialist/Dispatcher	G	22.55	23.69	24.86	26.09	27.41	28.76	30.20	31.71
1_Lead Mechanic	H	24.33	25.56	26.83	28.18	29.59	31.06	32.61	34.24
12_Foreman Vehicle Maintenance	I	26.14	27.44	28.79	30.25	31.74	33.34	35.00	36.75
Warehouse		2	3	4	5	6	7	8	9
2_Courier (Nutrition)	D	17.15	18.00	18.92	19.87	20.86	21.91	23.00	24.15
2_Courier	E	18.95	19.88	20.88	21.93	23.03	24.18	25.39	26.66
1_Warehouse Distribution Center Lead	F	20.68	21.72	22.82	23.96	25.17	26.42	27.75	29.14

**APPENDIX A CLASSIFIED WAGE SCHEDULES** as of 5/31/2019

**2020 – 2021**

Effective July 1, 2020

Per Article 17.1, classified staff are responsible for the 6% Public Employee Retirement System (PERS) employee deduction.

-All steps are 2% more than 2019-2021, except B2, B3 and B4.

Administrative		2	3	4	5	6	7	8	9
3_Campus Security Monitor	D	17.49	18.36	19.30	20.26	21.28	22.34	23.46	24.63
5_Assistant Secretary	D	17.49	18.36	19.30	20.26	21.28	22.34	23.46	24.63
8_Secretary Central Office	E	19.33	20.28	21.30	22.37	23.49	24.67	25.90	27.20
14_Bookkeeper	E	19.33	20.28	21.30	22.37	23.49	24.67	25.90	27.20
15_Accounting Technician	E	19.33	20.28	21.30	22.37	23.49	24.67	25.90	27.20
20_Interpreter/Translator	E	19.33	20.28	21.30	22.37	23.49	24.67	25.90	27.20
22_Technical Scheduling Assistant	E	19.33	20.28	21.30	22.37	23.49	24.67	25.90	27.20
1_Accounts Payable Specialist	F	21.10	22.15	23.28	24.43	25.67	26.95	28.31	29.72
2_Leaves Compliance Specialist	F	21.10	22.15	23.28	24.43	25.67	26.95	28.31	29.72
4_Community Outreach Technician									
_Bilingual	F	21.10	22.15	23.28	24.43	25.67	26.95	28.31	29.72
5A_Assistant Secretary – School									
Publications	F	21.10	22.15	23.28	24.43	25.67	26.95	28.31	29.72
6_Payroll Benefit Specialist (Accounting)	F	21.10	22.15	23.28	24.43	25.67	26.95	28.31	29.72
7_Purchasing Specialist I	F	21.10	22.15	23.28	24.43	25.67	26.95	28.31	29.72
9_Secretary School Office	F	21.10	22.15	23.28	24.43	25.67	26.95	28.31	29.72
11_Employee Benefit Specialist	F	21.10	22.15	23.28	24.43	25.67	26.95	28.31	29.72
12_Risk Management Specialist	F	21.10	22.15	23.28	24.43	25.67	26.95	28.31	29.72
19_Executive Level Administrative									
Assistant	F	21.10	22.15	23.28	24.43	25.67	26.95	28.31	29.72
27_Records Secretary	F	21.10	22.15	23.28	24.43	25.67	26.95	28.31	29.72
23_Communications Specialist –									
Engagement & Publications	G	23.00	24.17	25.36	26.61	27.96	29.34	30.81	32.35
24_Communications Specialist – Web &									
Social Media	G	23.00	24.17	25.36	26.61	27.96	29.34	30.81	32.35
17_Purchasing Specialist Lead	H	24.81	26.07	27.37	28.74	30.18	31.69	33.27	34.93
28_Environmental Health and Safety									
Specialist	I	26.66	27.99	29.36	30.85	32.38	34.01	35.70	37.49
10_Accountant	J	28.52	29.95	31.43	33.00	34.63	36.38	38.20	40.11
25_Wellness Coordinator	J	28.52	29.95	31.43	33.00	34.63	36.38	38.20	40.11
26_Lead Accountant	K	32.64	34.28	35.99	37.79	39.67	41.66	43.74	45.93

2020-2024

Gustodial Services		2	3	4	5	6	7	8	9
2_Custodian	G	15.66	16.45	17.26	18.13	19.03	20.00	20.99	22.04
4_Lead Custodian (Middle)	D	17.49	18.36	19.30	20.26	21.28	22.34	23.46	24.63
6_Custodial Rover	D	17.49	18.36	19.30	20.26	21.28	22.34	23.46	24.63
3_Head Custodian (Elementary)	E	19.33	20.28	21.30	22.37	23.49	24.67	25.90	27.20
4_Lead Custodian (High School)	E	19.33	20.28	21.30	22.37	23.49	24.67	25.90	27.20
3_Head Custodian (Middle)	F	21.10	22.15	23.28	24.43	25.67	26.95	28.31	29.72
5_Custodial Specialist	F	21.10	22.15	23.28	24.43	25.67	26.95	28.31	29.72
3_Head Custodian (High School)	G	23.00	24.17	25.36	26.61	27.96	29.34	30.81	32.35

Instructional		2	3	4	5	6	7	8	9
10_Instructional Assistant CARE	B	15.00	15.23	15.23	16.03	16.84	17.68	18.56	19.49
1_Instructional Assistant General Education	G	15.66	16.45	17.26	18.13	19.03	20.00	20.99	22.04
15_Instructional Assistant _Title 1 Addendum	G	15.66	16.45	17.26	18.13	19.03	20.00	20.99	22.04
27_Inclusion Assistant	G	15.66	16.45	17.26	18.13	19.03	20.00	20.99	22.04
19_Instructional Assistant PACE	G	15.66	16.45	17.26	18.13	19.03	20.00	20.99	22.04
2_Instructional Assistant SPED SLC/TLC	D	17.49	18.36	19.30	20.26	21.28	22.34	23.46	24.63
3_Instructional Assistant SPED RR	D	17.49	18.36	19.30	20.26	21.28	22.34	23.46	24.63
4_Instructional Assistant Bilingual Addendum	D	17.49	18.36	19.30	20.26	21.28	22.34	23.46	24.63
6_Media Technician High School	D	17.49	18.36	19.30	20.26	21.28	22.34	23.46	24.63
8_Technical Assistant CTE	D	17.49	18.36	19.30	20.26	21.28	22.34	23.46	24.63
14_Technical Assistant (Behavior Specialist)	D	17.49	18.36	19.30	20.26	21.28	22.34	23.46	24.63
17_Site Coordinator CARE Programs	D	17.49	18.36	19.30	20.26	21.28	22.34	23.46	24.63
18_Technical Assistant Study Hall	D	17.49	18.36	19.30	20.26	21.28	22.34	23.46	24.63
23_Media Technician K-8	D	17.49	18.36	19.30	20.26	21.28	22.34	23.46	24.63
23A_Curriculum Materials Assistant	D	17.49	18.36	19.30	20.26	21.28	22.34	23.46	24.63
25_Nursing Assistant	D	17.49	18.36	19.30	20.26	21.28	22.34	23.46	24.63
16_Technical Assistant YTP	E	19.33	20.28	21.30	22.37	23.49	24.67	25.90	27.20
21_Program Coordinator CARE	E	19.33	20.28	21.30	22.37	23.49	24.67	25.90	27.20
26_Inclusion Support Specialist	E	19.33	20.28	21.30	22.37	23.49	24.67	25.90	27.20
28_College & Career Technical Assistant Advisor	E	19.33	20.28	21.30	22.37	23.49	24.67	25.90	27.20
29_Student Engagement Specialist & Advisor	E	19.33	20.28	21.30	22.37	23.49	24.67	25.90	27.20
9_Student Family Advocate	F	21.10	22.15	23.28	24.43	25.67	26.95	28.31	29.72
12_Speech Language Pathologist Assistant	F	21.10	22.15	23.28	24.43	25.67	26.95	28.31	29.72
22_Cmty Outreach Technician SPED	F	21.10	22.15	23.28	24.43	25.67	26.95	28.31	29.72
24_PACE Childcare Coordinator	F	21.10	22.15	23.28	24.43	25.67	26.95	28.31	29.72
7_Licensed Physical Therapy Assistant	G	23.00	24.17	25.36	26.61	27.96	29.34	30.81	32.35
5_Certified Occupational Therapy Assistant	H	26.66	27.99	29.36	30.85	32.38	34.01	35.70	37.49

**2020-2021**

Maintenance		2	3	4	5	6	7	8	9
2_Maintenance Worker	D	17.49	18.36	19.30	20.26	21.28	22.34	23.46	24.63
10_Groundswoker	E	19.33	20.28	21.30	22.37	23.49	24.67	25.90	27.20
12_Groundswoker-Irrigation	F	21.10	22.15	23.28	24.43	25.67	26.95	28.34	29.72
3_Maintenance Mechanic	G	23.00	24.17	25.36	26.61	27.96	29.34	30.81	32.35
41_Lead Groundswoker	G	23.00	24.17	25.36	26.61	27.96	29.34	30.81	32.35
4_Maintenance Worker_Skilled (Journeyman)	H	24.81	26.07	27.37	28.74	30.18	31.69	33.27	34.93
5_HVAC Mechanic (Technician)	H	24.81	26.07	27.37	28.74	30.18	31.69	33.27	34.93
6_Electrician	H	24.81	26.07	27.37	28.74	30.18	31.69	33.27	34.93
16_Low Voltage Electrician_Fire Alarm Technician	H	24.81	26.07	27.37	28.74	30.18	31.69	33.27	34.93
15_Building Coordinator	I	26.66	27.99	29.36	30.85	32.38	34.01	35.70	37.49
17_Chief Electrician	I	26.66	27.99	29.36	30.85	32.38	34.01	35.70	37.49

Nutrition Services		2	3	4	5	6	7	8	9
3_Nutrition Service Assistant	B	15.00	15.23	15.23	16.03	16.84	17.68	18.56	19.49
6_Coffee Shop Lead	B	15.00	15.23	15.23	16.03	16.84	17.68	18.56	19.49
4_Kitchen Lead (Elementary/Small Programs)	C	15.66	16.45	17.26	18.13	19.03	20.00	20.99	22.04
2_Cook/Asst Kitchen Mgr (Secondary/Elem Base Kitchen)	D	17.49	18.36	19.30	20.26	21.28	22.34	23.46	24.63
4_Kitchen Manager (Secondary/Base Kitchen)	F	21.10	22.15	23.28	24.43	25.67	26.95	28.34	29.72
5_Rover Trainer	F	21.10	22.15	23.28	24.43	25.67	26.95	28.34	29.72

Technology		2	3	4	5	6	7	8	9
12_Purchasing and Inventory Assistant- Technology	D	17.49	18.36	19.30	20.26	21.28	22.34	23.46	24.63
9_Admin Asst Tech Purchasing	F	21.10	22.15	23.28	24.43	25.67	26.95	28.34	29.72
4_Technology Support Specialist	F	21.10	22.15	23.28	24.43	25.67	26.95	28.34	29.72
7_Digital Communications Specialist	G	23.00	24.17	25.36	26.61	27.96	29.34	30.81	32.35
10_System Support Specialist	G	23.00	24.17	25.36	26.61	27.96	29.34	30.81	32.35
6_Telecommunications Specialist	H	24.81	26.07	27.37	28.74	30.18	31.69	33.27	34.93
4_Systems Support Analyst	H	24.81	26.07	27.37	28.74	30.18	31.69	33.27	34.93
13_Low Voltage Wiring Technician	H	24.81	26.07	27.37	28.74	30.18	31.69	33.27	34.93
14_Bond Project Facilitator	I	26.66	27.99	29.36	30.85	32.38	34.01	35.70	37.49
2_Software_Network Analyst	E	32.64	34.28	35.99	37.79	39.67	41.66	43.74	45.93
3_Programmer Analyst	E	32.64	34.28	35.99	37.79	39.67	41.66	43.74	45.93
8_Data Analyst	E	32.64	34.28	35.99	37.79	39.67	41.66	43.74	45.93
11_Systems Analyst	E	32.64	34.28	35.99	37.79	39.67	41.66	43.74	45.93

**2020-2021**

Transportation		2	3	4	5	6	7	8	9
14_School Transportation Assistant	B	15.00	15.23	15.23	16.03	16.84	17.68	18.56	19.49
8_Van Driver	C	15.66	16.45	17.26	18.13	19.03	20.00	20.99	22.04
5_Route Driver	E	19.33	20.28	21.30	22.37	23.49	24.67	25.90	27.20
7_Audio Visual Technician Transportation	E	19.33	20.28	21.30	22.37	23.49	24.67	25.90	27.20
3_Dispatcher	F	21.10	22.15	23.28	24.43	25.67	26.95	28.31	29.72
4_Driver Trainer	F	21.10	22.15	23.28	24.43	25.67	26.95	28.31	29.72
6_Routing Specialist	F	21.10	22.15	23.28	24.43	25.67	26.95	28.31	29.72
9_Shop Secretary	F	21.10	22.15	23.28	24.43	25.67	26.95	28.31	29.72
2_Mechanic	G	23.00	24.17	25.36	26.61	27.96	29.34	30.81	32.35
10_Training Safety/Lead	G	23.00	24.17	25.36	26.61	27.96	29.34	30.81	32.35
13_Lead Routing Specialist/Dispatcher	G	23.00	24.17	25.36	26.61	27.96	29.34	30.81	32.35
1_Lead Mechanic	H	24.81	26.07	27.37	28.74	30.18	31.69	33.27	34.93
12_Foreman Vehicle Maintenance	I	26.66	27.99	29.36	30.85	32.38	34.01	35.70	37.49

Warehouse		2	3	4	5	6	7	8	9
2_Courier (Nutrition)	D	17.49	18.36	19.30	20.26	21.28	22.34	23.46	24.63
2_Courier	E	19.33	20.28	21.30	22.37	23.49	24.67	25.90	27.20
1_Warehouse Distribution Center Lead	F	21.10	22.15	23.28	24.43	25.67	26.95	28.31	29.72

**APPENDIX A**

**CLASSIFIED WAGE SCHEDULES**

as of 4/14/2022

**2022-2023**

Effective July 1, 2022

Per Article 17.1, classified staff are responsible for the 6% Public Employee Retirement System (PERS) employee deduction.  
 Wages include a 6.25% increase to the wage schedule from the 2021-22 wage schedule. Prior to the increase to the wage schedule, Level B was adjusted to reflect 5% between each step for consistency with the rest of the wage schedule.

Administrative - Central Office		2	3	4	5	6	7	8	9
8_Administrative Assistant II - Central Office	E	21.25	22.29	23.42	24.60	25.83	27.13	28.49	29.91
20_Interpreter/Translator	E	21.25	22.29	23.42	24.60	25.83	27.13	28.49	29.91
30_Courier	E	21.25	22.29	23.42	24.60	25.83	27.13	28.49	29.91
1_Accounts Payable Specialist	F	23.21	24.36	25.60	26.87	28.23	29.63	31.12	32.69
2_Leaves Compliance Specialist	F	23.21	24.36	25.60	26.87	28.23	29.63	31.12	32.69
4_Community Outreach Specialist									
_Bilingual	F	23.21	24.36	25.60	26.87	28.23	29.63	31.12	32.69
6_Payroll Benefit Specialist (Accounting)	F	23.21	24.36	25.60	26.87	28.23	29.63	31.12	32.69
7_Purchasing Specialist I	F	23.21	24.36	25.60	26.87	28.23	29.63	31.12	32.69
11_Employee Benefit Specialist	F	23.21	24.36	25.60	26.87	28.23	29.63	31.12	32.69
19_Administrative Assistant III	F	23.21	24.36	25.60	26.87	28.23	29.63	31.12	32.69
27_Administrative Assistant III - Records	F	23.21	24.36	25.60	26.87	28.23	29.63	31.12	32.69
31_Warehouse Distribution Center Lead	F	23.21	24.36	25.60	26.87	28.23	29.63	31.12	32.69
23_Communications Specialist	G	25.29	26.58	27.88	29.27	30.75	32.26	33.88	35.58
24_Communications Specialist - Web & Social Media	G	25.29	26.58	27.88	29.27	30.75	32.26	33.88	35.58
16_Payroll Benefits Lead	G	25.29	26.58	27.88	29.27	30.75	32.26	33.88	35.58
17_Senior Purchasing Specialist	H	27.29	28.68	30.11	31.61	33.19	34.85	36.58	38.41
12_Risk Management Claims Specialist	H	27.29	28.68	30.11	31.61	33.19	34.85	36.58	38.41
13_Security and Emergency Management Specialist	J	31.37	32.93	34.56	36.28	38.08	40.01	42.01	44.12
28_Environmental Health and Safety Specialist	J	31.37	32.93	34.56	36.28	38.08	40.01	42.01	44.12
10_Accountant	J	31.37	32.93	34.56	36.28	38.08	40.01	42.01	44.12
25_Wellness Coordinator	L	35.89	37.70	39.59	41.57	43.64	45.83	48.11	50.50
26_Lead Accountant	L	35.89	37.70	39.59	41.57	43.64	45.83	48.11	50.50

Administrative - School Based		2	3	4	5	6	7	8	9
3_Campus Security Specialist	D	19.24	20.19	21.22	22.28	23.40	24.57	25.80	27.08
5_Administrative Assistant I	D	19.24	20.19	21.22	22.28	23.40	24.57	25.80	27.08
5A_Administrative Assistant I - Bilingual Addendum	D	19.24	20.19	21.22	22.28	23.40	24.57	25.80	27.08
14_Administrative Assistant II- Bookkeeping	E	21.25	22.29	23.42	24.60	25.83	27.13	28.49	29.91
22_Administrative Assistant II -	E	21.25	22.29	23.42	24.60	25.83	27.13	28.49	29.91

Scheduling										
15_Administrative Assistant III										
School Publications -	F	23.21	24.36	25.60	26.87	28.23	29.63	31.12	32.69	
9_Administrative Assistant III										
School Office-	F	23.21	24.36	25.60	26.87	28.23	29.63	31.12	32.69	
Athletic Trainer	I	29.31	30.78	32.30	33.93	35.60	37.41	39.27	41.23	
<b>Custodial Services</b>		<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	
2_Custodian	C	17.22	18.09	18.99	19.94	20.92	21.99	23.08	24.23	
6_Custodial Rover	D	19.24	20.19	21.22	22.28	23.40	24.57	25.80	27.08	
7_Head Custodian Support Site	D	19.24	20.19	21.22	22.28	23.40	24.57	25.80	27.08	
4_Night Lead Custodian (High School)	E	21.25	22.29	23.42	24.60	25.83	27.13	28.49	29.91	
3_Head Custodian (Elementary)	E	21.25	22.29	23.42	24.60	25.83	27.13	28.49	29.91	
3_Head Custodian (Middle)	F	23.21	24.36	25.60	26.87	28.23	29.63	31.12	32.69	
5_Custodial Specialist	F	23.21	24.36	25.60	26.87	28.23	29.63	31.12	32.69	
3_Head Custodian (High School)	G	25.29	26.58	27.88	29.27	30.75	32.26	33.88	35.58	
1_Custodial Coordinator	H	27.29	28.68	30.11	31.61	33.19	34.85	36.58	38.41	
<b>Instructional - School Based</b>		<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	
1_Paraeducator I - General Education	C	17.22	18.09	18.99	19.94	20.92	21.99	23.08	24.23	
10_CARE Professional	C	17.22	18.09	18.99	19.94	20.92	21.99	23.08	24.23	
15_Paraeducator I Title 1 Addendum	C	17.22	18.09	18.99	19.94	20.92	21.99	23.08	24.23	
19_Paraeducator I - PACE	C	17.22	18.09	18.99	19.94	20.92	21.99	23.08	24.23	
27_CARE Inclusion Professional	C	17.22	18.09	18.99	19.94	20.92	21.99	23.08	24.23	
2_Paraeducator II SPED SLC/TLC	D	19.24	20.19	21.22	22.28	23.40	24.57	25.80	27.08	
3_Paraeducator II SPED RR	D	19.24	20.19	21.22	22.28	23.40	24.57	25.80	27.08	
4_Paraeducator II Bilingual Addendum	D	19.24	20.19	21.22	22.28	23.40	24.57	25.80	27.08	
6_Media Assistant High School	D	19.24	20.19	21.22	22.28	23.40	24.57	25.80	27.08	
8_Paraeducator II CTE	D	19.24	20.19	21.22	22.28	23.40	24.57	25.80	27.08	
11_Paraeducator - Web-Based - Bilingual	D	19.24	20.19	21.22	22.28	23.40	24.57	25.80	27.08	
14_Paraeducator II (Behavior Specialist)	D	19.24	20.19	21.22	22.28	23.40	24.57	25.80	27.08	
17_CARE Site Coordinator	D	19.24	20.19	21.22	22.28	23.40	24.57	25.80	27.08	
18_Paraeducator II Study Hall	D	19.24	20.19	21.22	22.28	23.40	24.57	25.80	27.08	
35_Paraeducator - II - Web Based	D	19.24	20.19	21.22	22.28	23.40	24.57	25.80	27.08	
16_Youth Transition Program Specialist	E	21.25	22.29	23.42	24.60	25.83	27.13	28.49	29.91	
23_Media Technician - Elementary	E	21.25	22.29	23.42	24.60	25.83	27.13	28.49	29.91	
26_CARE Inclusion Support Specialist	E	21.25	22.29	23.42	24.60	25.83	27.13	28.49	29.91	
28_Paraeducator II College & Career	E	21.25	22.29	23.42	24.60	25.83	27.13	28.49	29.91	
30_Media Technician - Middle School	E	21.25	22.29	23.42	24.60	25.83	27.13	28.49	29.91	
12_Speech Language Pathologist Assistant	F	23.21	24.36	25.60	26.87	28.23	29.63	31.12	32.69	
24_PACE Childcare Coordinator	F	23.21	24.36	25.60	26.87	28.23	29.63	31.12	32.69	
7_Licensed Physical Therapy Assistant	H	27.29	28.68	30.11	31.61	33.19	34.85	36.58	38.41	
5_Certified Occupational Therapy Assistant	I	29.31	30.78	32.30	33.93	35.60	37.41	39.27	41.23	
<b>Instructional - Non-School Based</b>		<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	
<b>Departments</b>		<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	

25_Nursing Assistant	D	19.24	20.19	21.22	22.28	23.40	24.57	25.80	27.08
33_Curriculum Materials Assistant	D	19.24	20.19	21.22	22.28	23.40	24.57	25.80	27.08
29_Student Engagement Specialist	E	21.25	22.29	23.42	24.60	25.83	27.13	28.49	29.91
9_Student Family Advocate	F	23.21	24.36	25.60	26.87	28.23	29.63	31.12	32.69
21_CARE Program Coordinator	F	23.21	24.36	25.60	26.87	28.23	29.63	31.12	32.69
22_Cmty Outreach Specialist Special Education	F	23.21	24.36	25.60	26.87	28.23	29.63	31.12	32.69
31_Community Outreach Facilitator	F	23.21	24.36	25.60	26.87	28.23	29.63	31.12	32.69
34_Student Liaison	F	23.21	24.36	25.60	26.87	28.23	29.63	31.12	32.69
20_High School Success Coordinator	G	25.29	26.58	27.88	29.27	30.75	32.26	33.88	35.58
32_Restorative Justice Coordinator	G	25.29	26.58	27.88	29.27	30.75	32.26	33.88	35.58

Maintenance		2	3	4	5	6	7	8	9
2_Maintenance Worker	D	19.24	20.19	21.22	22.28	23.40	24.57	25.80	27.08
10_Groundswoker	E	21.25	22.29	23.42	24.60	25.83	27.13	28.49	29.91
12_Groundswoker Irrigation	F	23.21	24.36	25.60	26.87	28.23	29.63	31.12	32.69
3_Maintenance Mechanic	G	25.29	26.58	27.88	29.27	30.75	32.26	33.88	35.58
11_Grounds Coordinator	H	27.29	28.68	30.11	31.61	33.19	34.85	36.58	38.41
1_Maintenance Worker_Skilled (Journeyman)	H	27.29	28.68	30.11	31.61	33.19	34.85	36.58	38.41
5_HVAC Mechanic (Technician)	H	27.29	28.68	30.11	31.61	33.19	34.85	36.58	38.41
4_HVAC Technician Apprentice	H	27.29	28.68	30.11	31.61	33.19	34.85	36.58	38.41
6_Electrician	H	27.29	28.68	30.11	31.61	33.19	34.85	36.58	38.41
16_Low Voltage Electrician_Fire Alarm Technician	H	27.29	28.68	30.11	31.61	33.19	34.85	36.58	38.41
15_Building Coordinator	I	29.31	30.78	32.30	33.93	35.60	37.41	39.27	41.23
17_Chief Electrician	I	29.31	30.78	32.30	33.93	35.60	37.41	39.27	41.23

Nutrition Services		2	3	4	5	6	7	8	9
3_Nutrition Service Assistant	B	16.02	16.82	17.66	18.55	19.48	20.45	21.47	22.55
6_Coffee Shop Lead	B	16.02	16.82	17.66	18.55	19.48	20.45	21.47	22.55
4_Kitchen Lead (Elementary/Small Programs)	C	17.22	18.09	18.99	19.94	20.92	21.99	23.08	24.23
2_Cook/Asst Kitchen Mgr (Secondary/Elem Base Kitchen)	D	19.24	20.19	21.22	22.28	23.40	24.57	25.80	27.08
1_Kitchen Manager (Secondary/Base Kitchen)	F	23.21	24.36	25.60	26.87	28.23	29.63	31.12	32.69
5_Rover Trainer	F	23.21	24.36	25.60	26.87	28.23	29.63	31.12	32.69

Technology		2	3	4	5	6	7	8	9
12_Inventory Specialist	E	21.25	22.29	23.42	24.60	25.83	27.13	28.49	29.91
9_Purchasing Specialist	F	23.21	24.36	25.60	26.87	28.23	29.63	31.12	32.69
1_Technology Support Specialist	G	25.29	26.58	27.88	29.27	30.75	32.26	33.88	35.58

7_Digital Communications Specialist	G	25.29	26.58	27.88	29.27	30.75	32.26	33.88	35.58
10_System Support Specialist	G	25.29	26.58	27.88	29.27	30.75	32.26	33.88	35.58
5_Help Desk Technician (Bilingual)	H	27.29	28.68	30.11	31.61	33.19	34.85	36.58	38.41
13_Low Voltage Wiring Technician	H	27.29	28.68	30.11	31.61	33.19	34.85	36.58	38.41
4_Systems Support Analyst	I	29.31	30.78	32.30	33.93	35.60	37.41	39.27	41.23
6_Telecommunications Specialist	I	29.31	30.78	32.30	33.93	35.60	37.41	39.27	41.23
14_Bond Project Facilitator	I	29.31	30.78	32.30	33.93	35.60	37.41	39.27	41.23
2_Software_Network Analyst	L	35.89	37.70	39.59	41.57	43.64	45.83	48.11	50.50
3_Programmer Analyst	L	35.89	37.70	39.59	41.57	43.64	45.83	48.11	50.50
8_Data Analyst	L	35.89	37.70	39.59	41.57	43.64	45.83	48.11	50.50
11_Systems Analyst	L	35.89	37.70	39.59	41.57	43.64	45.83	48.11	50.50

Transportation		2	3	4	5	6	7	8	9
14_School Transportation Assistant	B	16.02	16.82	17.66	18.55	19.48	20.45	21.47	22.55
8_Van Driver	C	17.22	18.09	18.99	19.94	20.92	21.99	23.08	24.23
5_Route Driver	E	21.25	22.29	23.42	24.60	25.83	27.13	28.49	29.91
7_Audio Visual Technician Transportation	E	21.25	22.29	23.42	24.60	25.83	27.13	28.49	29.91
3_Dispatcher	F	23.21	24.36	25.60	26.87	28.23	29.63	31.12	32.69
4_Driver Trainer	F	23.21	24.36	25.60	26.87	28.23	29.63	31.12	32.69
6_Routing Specialist	F	23.21	24.36	25.60	26.87	28.23	29.63	31.12	32.69
9_Administrative Assistant III - Shop	F	23.21	24.36	25.60	26.87	28.23	29.63	31.12	32.69
2_Mechanic	G	25.29	26.58	27.88	29.27	30.75	32.26	33.88	35.58
10_Training Safety/Lead	H	27.29	28.68	30.11	31.61	33.19	34.85	36.58	38.41
13_Lead Routing Specialist/Dispatcher	H	27.29	28.68	30.11	31.61	33.19	34.85	36.58	38.41
1_Lead Mechanic	H	27.29	28.68	30.11	31.61	33.19	34.85	36.58	38.41
12_Foreman Vehicle Maintenance	I	29.31	30.78	32.30	33.93	35.60	37.41	39.27	41.23

**APPENDIX A**

**CLASSIFIED WAGE SCHEDULES**

as of 4/14/2022

**2023-2024**

Effective July 1, 2023

Per Article 17.1, classified staff are responsible for the 6% Public Employee Retirement System (PERS)

employee deduction.

Wages include a 3.5% increase to the wage schedule from the 2022-23 wage schedule.

Administrative - Central Office		2	3	4	5	6	7	8	9
8_Administrative Assistant II - Central									
Office	E	21.99	23.07	24.24	25.46	26.73	28.08	29.49	30.96
20_Interpreter/Translator	E	21.99	23.07	24.24	25.46	26.73	28.08	29.49	30.96
30_Courier	E	21.99	23.07	24.24	25.46	26.73	28.08	29.49	30.96
1_Accounts Payable Specialist	F	24.02	25.21	26.50	27.81	29.22	30.67	32.21	33.83
2_Leaves Compliance Specialist	F	24.02	25.21	26.50	27.81	29.22	30.67	32.21	33.83
4_Community Outreach Specialist									
_Bilingual	F	24.02	25.21	26.50	27.81	29.22	30.67	32.21	33.83
6_Payroll Benefit Specialist (Accounting)	F	24.02	25.21	26.50	27.81	29.22	30.67	32.21	33.83
7_Purchasing Specialist I	F	24.02	25.21	26.50	27.81	29.22	30.67	32.21	33.83
11_Employee Benefit Specialist	F	24.02	25.21	26.50	27.81	29.22	30.67	32.21	33.83
19_Administrative Assistant									
III	F	24.02	25.21	26.50	27.81	29.22	30.67	32.21	33.83
27_Administrative Assistant III - Records	F	24.02	25.21	26.50	27.81	29.22	30.67	32.21	33.83
31_Warehouse Distribution Center Lead	F	24.02	25.21	26.50	27.81	29.22	30.67	32.21	33.83
23_Communications Specialist	G	26.18	27.51	28.86	30.29	31.83	33.39	35.07	36.83
24_Communications Specialist - Web & Social Media	G	26.18	27.51	28.86	30.29	31.83	33.39	35.07	36.83
16_Payroll Benefits Lead	G	26.18	27.51	28.86	30.29	31.83	33.39	35.07	36.83
17_Senior Purchasing Specialist	H	28.25	29.68	31.16	32.72	34.35	36.07	37.86	39.75
12_Risk Management Claims Specialist	H	28.25	29.68	31.16	32.72	34.35	36.07	37.86	39.75
13_Security and Emergency Management Specialist	J	32.47	34.08	35.77	37.55	39.41	41.41	43.48	45.66
28_Environmental Health and Safety Specialist	J	32.47	34.08	35.77	37.55	39.41	41.41	43.48	45.66
10_Accountant	J	32.47	34.08	35.77	37.55	39.41	41.41	43.48	45.66
25_Wellness Coordinator	L	37.15	39.02	40.98	43.02	45.17	47.43	49.79	52.27
26_Lead Accountant	L	37.15	39.02	40.98	43.02	45.17	47.43	49.79	52.27

Administrative - School Based		2	3	4	5	6	7	8	9
3_Campus Security Specialist	D	19.91	20.90	21.96	23.06	24.22	25.43	26.70	28.03
5_Administrative Assistant I	D	19.91	20.90	21.96	23.06	24.22	25.43	26.70	28.03
5A_Administrative Assistant I Bilingual									
Addendum	D	19.91	20.90	21.96	23.06	24.22	25.43	26.70	28.03
18_Nursing Assistant	D	19.91	20.90	21.96	23.06	24.22	25.43	26.70	28.03
14_Administrative Assistant II-Bookkeeping	E	21.99	23.07	24.24	25.46	26.73	28.08	29.49	30.96
22_Administrative Assistant II-Scheduling	E	21.99	23.07	24.24	25.46	26.73	28.08	29.49	30.96
15_Administrative Assistant III School Publications -	F	24.02	25.21	26.50	27.81	29.22	30.67	32.21	33.83

9_Administrative Assistant III									
School Office-	F	24.02	25.21	26.50	27.81	29.22	30.67	32.21	33.83
Athletic Trainer	I	30.34	31.86	33.43	35.12	36.85	38.72	40.64	42.67
<b>Custodial Services</b>		<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>
2_Custodian	C	17.82	18.72	19.65	20.64	21.65	22.76	23.89	25.08
6_Custodial Rover	D	19.91	20.90	21.96	23.06	24.22	25.43	26.70	28.03
7_Head Custodian Support Site	D	19.91	20.90	21.96	23.06	24.22	25.43	26.70	28.03
4_Night Lead Custodian (High School)	E	21.99	23.07	24.24	25.46	26.73	28.08	29.49	30.96
3_Head Custodian (Elementary)	E	21.99	23.07	24.24	25.46	26.73	28.08	29.49	30.96
3_Head Custodian (Middle)	F	24.02	25.21	26.50	27.81	29.22	30.67	32.21	33.83
5_Custodial Specialist	F	24.02	25.21	26.50	27.81	29.22	30.67	32.21	33.83
3_Head Custodian (High School)	G	26.18	27.51	28.86	30.29	31.83	33.39	35.07	36.83
1_Custodial Coordinator	H	28.25	29.68	31.16	32.72	34.35	36.07	37.86	39.75
<b>Instructional - School Based</b>		<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>
1_Paraeducator I - General Education	C	17.82	18.72	19.65	20.64	21.65	22.76	23.89	25.08
10_CARE Professional	C	17.82	18.72	19.65	20.64	21.65	22.76	23.89	25.08
15_Paraeducator I Title 1 Addendum	C	17.82	18.72	19.65	20.64	21.65	22.76	23.89	25.08
19_Paraeducator I - PACE	C	17.82	18.72	19.65	20.64	21.65	22.76	23.89	25.08
27_CARE Inclusion Professional	C	17.82	18.72	19.65	20.64	21.65	22.76	23.89	25.08
2_Paraeducator II SPED SLC/TLC	D	19.91	20.90	21.96	23.06	24.22	25.43	26.70	28.03
3_Paraeducator II SPED RR	D	19.91	20.90	21.96	23.06	24.22	25.43	26.70	28.03
4_Paraeducator II Bilingual Addendum	D	19.91	20.90	21.96	23.06	24.22	25.43	26.70	28.03
6_Media Assistant High School	D	19.91	20.90	21.96	23.06	24.22	25.43	26.70	28.03
8_Paraeducator II CTE	D	19.91	20.90	21.96	23.06	24.22	25.43	26.70	28.03
11_Paraeducator - Web-Based - Bilingual	D	19.91	20.90	21.96	23.06	24.22	25.43	26.70	28.03
14_Paraeducator II (Behavior Specialist)	D	19.91	20.90	21.96	23.06	24.22	25.43	26.70	28.03
17_CARE Site Coordinator	D	19.91	20.90	21.96	23.06	24.22	25.43	26.70	28.03
18_Paraeducator II Study Hall	D	19.91	20.90	21.96	23.06	24.22	25.43	26.70	28.03
35_Paraeducator - II - Web Based	D	19.91	20.90	21.96	23.06	24.22	25.43	26.70	28.03
16_Youth Transition Program Specialist	E	21.99	23.07	24.24	25.46	26.73	28.08	29.49	30.96
23_Media Technician - Elementary	E	21.99	23.07	24.24	25.46	26.73	28.08	29.49	30.96
26_CARE Inclusion Support Specialist	E	21.99	23.07	24.24	25.46	26.73	28.08	29.49	30.96
28_Paraeducator II College & Career	E	21.99	23.07	24.24	25.46	26.73	28.08	29.49	30.96
30_Media Technician - Middle School	E	21.99	23.07	24.24	25.46	26.73	28.08	29.49	30.96
12_Speech Language Pathologist Assistant	F	24.02	25.21	26.50	27.81	29.22	30.67	32.21	33.83
24_PACE Childcare Coordinator	F	24.02	25.21	26.50	27.81	29.22	30.67	32.21	33.83
7_Licensed Physical Therapy Assistant	H	28.25	29.68	31.16	32.72	34.35	36.07	37.86	39.75
5_Certified Occupational Therapy Assistant	I	30.34	31.86	33.43	35.12	36.85	38.72	40.64	42.67
<b>Instructional - Non-School Based</b>		<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>
<b>Departments</b>		<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>
25_Nursing Assistant	D	19.91	20.90	21.96	23.06	24.22	25.43	26.70	28.03
33_Curriculum Materials Assistant	D	19.91	20.90	21.96	23.06	24.22	25.43	26.70	28.03
29_Student Engagement Specialist	E	21.99	23.07	24.24	25.46	26.73	28.08	29.49	30.96

9_Student Family Advocate	F	24.02	25.21	26.50	27.81	29.22	30.67	32.21	33.83
21_CARE Program Coordinator	F	24.02	25.21	26.50	27.81	29.22	30.67	32.21	33.83
22_Cmty Outreach Specialist Special Education	F	24.02	25.21	26.50	27.81	29.22	30.67	32.21	33.83
31_Community Outreach Facilitator	F	24.02	25.21	26.50	27.81	29.22	30.67	32.21	33.83
34_Student Liaison	F	24.02	25.21	26.50	27.81	29.22	30.67	32.21	33.83
20_High School Success Coordinator	G	26.18	27.51	28.86	30.29	31.83	33.39	35.07	36.83
32_Restorative Justice Coordinator	G	26.18	27.51	28.86	30.29	31.83	33.39	35.07	36.83

Maintenance		2	3	4	5	6	7	8	9
2_Maintenance Worker	D	19.91	20.90	21.96	23.06	24.22	25.43	26.70	28.03
10_Groundswoker	E	21.99	23.07	24.24	25.46	26.73	28.08	29.49	30.96
12_Groundswoker Irrigation	F	24.02	25.21	26.50	27.81	29.22	30.67	32.21	33.83
3_Maintenance Mechanic	G	26.18	27.51	28.86	30.29	31.83	33.39	35.07	36.83
11_Grounds Coordinator	H	28.25	29.68	31.16	32.72	34.35	36.07	37.86	39.75
1_Maintenance Worker_Skilled (Journeyman)	H	28.25	29.68	31.16	32.72	34.35	36.07	37.86	39.75
5_HVAC Mechanic (Technician)	H	28.25	29.68	31.16	32.72	34.35	36.07	37.86	39.75
4_HVAC Technician Apprentice	H	28.25	29.68	31.16	32.72	34.35	36.07	37.86	39.75
6_Electrician	H	28.25	29.68	31.16	32.72	34.35	36.07	37.86	39.75
16_Low Voltage Electrician_Fire Alarm Technician	H	28.25	29.68	31.16	32.72	34.35	36.07	37.86	39.75
15_Building Coordinator	I	30.34	31.86	33.43	35.12	36.85	38.72	40.64	42.67
17_Chief Electrician	I	29.31	30.78	32.30	33.93	35.60	37.41	39.27	41.23

Nutrition Services		2	3	4	5	6	7	8	9
3_Nutrition Service Assistant	B	16.58	17.41	18.28	19.20	20.16	21.17	22.22	23.34
6_Coffee Shop Lead	B	16.58	17.41	18.28	19.20	20.16	21.17	22.22	23.34
4_Kitchen Lead (Elementary/Small Programs)	C	17.82	18.72	19.65	20.64	21.65	22.76	23.89	25.08
2_Cook/Asst Kitchen Mgr (Secondary/Elem Base Kitchen)	D	19.91	20.90	21.96	23.06	24.22	25.43	26.70	28.03
1_Kitchen Manager (Secondary/Base Kitchen)	F	24.02	25.21	26.50	27.81	29.22	30.67	32.21	33.83
5_Rover Trainer	F	24.02	25.21	26.50	27.81	29.22	30.67	32.21	33.83

Technology		2	3	4	5	6	7	8	9
12_Inventory Specialist	E	21.99	23.07	24.24	25.46	26.73	28.08	29.49	30.96
9_Purchasing Specialist	F	24.02	25.21	26.50	27.81	29.22	30.67	32.21	33.83
1_Technology Support Specialist	G	26.18	27.51	28.86	30.29	31.83	33.39	35.07	36.83
7_Digital Communications Specialist	G	26.18	27.51	28.86	30.29	31.83	33.39	35.07	36.83
10_System Support Specialist	G	26.18	27.51	28.86	30.29	31.83	33.39	35.07	36.83
5_Help Desk Technician (Bilingual)	H	28.25	29.68	31.16	32.72	34.35	36.07	37.86	39.75

13_Low Voltage Wiring Technician	H	28.25	29.68	31.16	32.72	34.35	36.07	37.86	39.75
4_Systems Support Analyst	I	30.34	31.86	33.43	35.12	36.85	38.72	40.64	42.67
6_Telecommunications Specialist	I	30.34	31.86	33.43	35.12	36.85	38.72	40.64	42.67
14_Bond Project Facilitator	I	30.34	31.86	33.43	35.12	36.85	38.72	40.64	42.67
2_Software_Network Analyst	L	37.15	39.02	40.98	43.02	45.17	47.43	49.79	52.27
3_Programmer Analyst	L	37.15	39.02	40.98	43.02	45.17	47.43	49.79	52.27
8_Data Analyst	L	37.15	39.02	40.98	43.02	45.17	47.43	49.79	52.27
11_Systems Analyst	L	37.15	39.02	40.98	43.02	45.17	47.43	49.79	52.27

Transportation		2	3	4	5	6	7	8	9
14_School Transportation Assistant	B	16.58	17.41	18.28	19.20	20.16	21.17	22.22	23.34
8_Van Driver	C	17.82	18.72	19.65	20.64	21.65	22.76	23.89	25.08
5_Route Driver	E	21.99	23.07	24.24	25.46	26.73	28.08	29.49	30.96
7_Audio Visual Technician Transportation	E	21.99	23.07	24.24	25.46	26.73	28.08	29.49	30.96
3_Dispatcher	F	24.02	25.21	26.50	27.81	29.22	30.67	32.21	33.83
4_Driver Trainer	F	24.02	25.21	26.50	27.81	29.22	30.67	32.21	33.83
6_Routing Specialist	F	24.02	25.21	26.50	27.81	29.22	30.67	32.21	33.83
9_Administrative Assistant III - Shop	F	24.02	25.21	26.50	27.81	29.22	30.67	32.21	33.83
2_Mechanic	G	26.18	27.51	28.86	30.29	31.83	33.39	35.07	36.83
10_Training Safety/Lead	H	28.25	29.68	31.16	32.72	34.35	36.07	37.86	39.75
13_Lead Routing Specialist/Dispatcher	H	28.25	29.68	31.16	32.72	34.35	36.07	37.86	39.75
1_Lead Mechanic	H	28.25	29.68	31.16	32.72	34.35	36.07	37.86	39.75
12_Foreman Vehicle Maintenance	I	30.34	31.86	33.43	35.12	36.85	38.72	40.64	42.67

## APPENDIX B      GRIEVANCE FORM, OSEA CHAPTER 71

“Grievance” shall mean a claim by a grievant that a dispute or disagreement exists involving interpretation or inequitable application of the terms of this Agreement, administrative rule, or Board

policy. A grievance filed solely over Board policy will conclude at Level Two (Superintendent Level), the Superintendent's decision being final.

Grievant's Name	Chapter
Street Address	Home Phone / Work Phone
City, State, Zip	Employer
Classification	Work Location
Department	Supervisor
OSEA Field Representative	Date Filed

**List applicable violated Article and Section**

**Statement of Grievance**

**Adjustment/Remedy Required**

---

**I hereby authorize OSEA to represent me. I also grant my representative (if one has signed below) to have full access to any and all of my personnel files until such time as this grievance is resolved.**

Signature of Grievant \_\_\_\_\_ Date \_\_\_\_\_

Signature of Representative (optional) \_\_\_\_\_ Date \_\_\_\_\_

Received by NCSD \_\_\_\_\_ Date \_\_\_\_\_



Code: **BDDH**  
Adopted: 6/19/86  
Revised/Readopted: 1/20/11; 2/24/18; 9/9/21  
Orig. Code(s): BDDH

## **Public Comment at Board Meetings**

All meetings of the Board, with the exception of executive sessions, will be open to the public. The Board invites community members of the district to attend Board meetings so that they may become acquainted with the program and operation of the district. Members of the public are also encouraged to share their ideas and opinions with the Board when appropriate. Members of the public are not permitted to engage in conduct that interferes with the ability of the Board to conduct its business.

It is the intent of the Board to ensure communications with individuals with disabilities are as effective as communications with others. An individual with a disability will be given an equal opportunity to participate in Board meetings. Primary consideration will be given to requests of qualified individuals with disabilities in selecting appropriate auxiliary aids<sup>1</sup> and services.

Auxiliary aids and services for persons with disabilities will be available at no charge to the individual. The district requests that all auxiliary aids and/or service requests be made with at least 48 hours notice to ensure appropriate accommodations can be secured. Should the Board demonstrate such requests would result in a fundamental alteration in the service, program or activity or in undue burdens, alternative, equally effective means of communication will be used as determined by the district.

### **Procedures for Public Comment at Meetings**

During a Board meeting session that is open to the public, members of the public may be invited to present comments during the designated portion of the agenda for a designated allotment of time.

In order to assure that persons who wish to appear before the Board may be heard and, at the same time, conduct its meetings properly and efficiently, the Board adopts the following procedures and rules pertaining to public comment at Board meetings:

1. Any individual desiring to speak may indicate their desire by submitting their name, city of residence, either email address or phone number, and the group, if any, that is represented on the sign-in sheet or online form prior to the Board meeting;
2. A speaker should give their name, city of residence, and the group, if any, that is represented and will limit their presentation to three minutes. If there are more patrons desiring to present comments than time allotted, the Board Chair has the authority to reduce the presentation time for individual speakers or institute a prioritization process with attention to order of sign up and city of residence.

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<sup>1</sup>Auxiliary aids include, but are not limited to, such services and devices as qualified interpreters, assistive listening systems, note takers, readers, taped texts, Brailled materials and large print.

3. Speakers may offer objective criticisms of district operations and programs that are of a concern to them. The Board is restricted from hearing, and will not consider complaints regarding any individual district staff member or any person connected with the district.
4. As an organization centered around youth and their positive development, all speakers will model respectful public comment and be mindful of civil discourse.
5. The Board vests in its chair or other presiding officer authority to terminate the remarks of any individual when those remarks do not adhere to the rules established in this policy.

## Petitions

Petitions may be accepted at any Board meeting. No action will be taken in response to a petition before the next regular meeting. Petitions will be referred to the superintendent for consideration and recommendation.

END OF POLICY

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### Legal Reference(s):

[ORS 165.535](#)  
[ORS 165.540](#)  
[ORS 192.610 to -192.690](#)  
[ORS 332.057](#)

Americans with Disabilities Act of 1990, 42 U.S.C. §§ 12101-12213 (2017); 29 C.F.R. Part 1630 (2017); 28 C.F.R. Part 35 (2017).

Americans with Disabilities Act Amendments Act of 2008.

*Baca v. Moreno Valley Unified Sch. Dist.*, 936 F. Supp. 719 (C.D. Cal. 1996).

*Leventhal v. Vista Unified Sch. Dist.*, 973 F. Supp. 951 (S.D. Cal. 1997).

### Cross Reference(s):

KC - Community Involvement in Decision Making  
KGB – Public Conduct on District Property

**ASIAN & PACIFIC ISLANDER AMERICAN HERITAGE MONTH PROCLAMATION**

Agenda Item #1  
April 28, 2022

**SUPERINTENDENT'S RECOMMENDATION:**

That the Board adopt the proclamation recognizing May as Asian & Pacific Islander American Heritage Month in North Clackamas School District.

**BACKGROUND:**

The month of May is nationally recognized as a time to honor and celebrate the contributions of Asian and Pacific Islander Americans in our society and collective history.

**ATTACHMENTS:**

- Proclamation Asian & Pacific Islander American Heritage Month

**PRESENTER:**

Libra Forde, Board Chair



# Asian & Pacific Islander American Heritage Month

in

## North Clackamas School District

WHEREAS: Asian and Pacific Islander Americans have lived and worked in Oregon for more than 200 years, contributing to the state's rich history, economy, and culture; and

WHEREAS: Asian and Pacific Islander Americans have helped advance our community's prosperity through their contributions to all fields of education, business, the arts, economic development, science, and technology; and

WHEREAS: Asian and Pacific Islander American history is marked by a struggle for freedom, equality, and justice, prevailing over the adversity of exclusion, persecution, incarceration, and disparities; and

WHEREAS: The vibrant history and diverse cultures of Oregon's Asian and Pacific Islander Americans are here to be honored as a central part of our state's story and shared across all Oregon communities; and

WHEREAS: The month of May is nationally recognized as a time to celebrate contributions of Asian and Pacific Islander Americans to our society and collective history.

THEREFORE: The North Clackamas School Board hereby proclaims May 2022 to be ASIAN PACIFIC AMERICAN ISLANDER HERITAGE MONTH in North Clackamas School District.

Adopted this 28th day of April, 2022.

Signed:

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Chair, Libra Forde, School District Board of Directors

**LICENSED STAFF APPRECIATION WEEK**

**PROCLAMATION**

Agenda Item #3

April 28, 2022

**SUPERINTENDENT’S RECOMMENDATION:**

That the Board adopt the proclamation recognizing licensed staff for their contributions to the district by declaring May 2-6, 2022, as the Licensed Staff Appreciation Week in North Clackamas School District.

**ORIGINATED BY:**

This is the district’s annual recognition and appreciation of school licensed staff.

**BACKGROUND:**

National Teacher Appreciation Week has been scheduled for May 2-6, 2022, to recognize the continuing efforts and contributions of teachers. National School Nurses Day is May 11, 2022. The district will use these observances to focus attention on the excellent job being done by our North Clackamas licensed staff.

**ATTACHMENTS:**

- Proclamation Licensed Appreciation Week

**PRESENTER:**

Libra Forde, Board Chair



# Licensed Staff Appreciation Week in North Clackamas School District

WHEREAS: Licensed Staff, including teachers, counselors and social workers, nurses, psychologists, instructional coaches, media specialists, therapists, and speech pathologists are vital to the education of students and who continually strive to promote high expectations, cultural understanding, to prepare graduates who are inspired and empowered to strengthen the quality of life in our local and global communities; and

WHEREAS: Licensed Staff are professionals that advance the well-being, academic success, and life-long achievements of all students; and

WHEREAS: Licensed Staff continually strive for improvement and progress in education with the understanding of the need for commitment to excellence in the district's school system; and

NOW, THEREFORE BE IT RESOLVED: that the North Clackamas School District Board of Directors proclaims May 2-6, 2022, as Licensed Staff Appreciation Week in North Clackamas School District.

Adopted this 28th day of April, 2022.

Signed:

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Chair, Libra Forde, School District Board of Directors

**NORTH CLACKAMAS EDUCATION ASSOCIATION (NCEA)**  
**FEATURED EDUCATORS**

**PRESENTATION**  
Agenda Item #4  
April 28, 2022

**RECOMMENDATION:**

This time is set aside for the North Clackamas Education Association (NCEA) to present Featured Educator for April 2022.

**BACKGROUND:**

Each month, NCEA (which represents licensed educators in North Clackamas School District) presents a Featured Educator or a group of Featured Educators.

This month's honoree is Heather Gomez, teacher at Oregon Trail Elementary.

**PRESENTERS:**

Melinda Ryan, NCEA President

Darnell Williams, NCEA Executive Board Member

**SCHOOL PRESENTATION: SOJOURNER**

**PRESENTATION**

Agenda Item #5

April 28, 2022

**SUPERINTENDENT'S RECOMMENDATION:**

This item is presented for School Board Information.

**BACKGROUND:**

A school will be highlighted each month and will make a presentation to the School Board to engage in a discussion on student achievement.

Sojourner School is featured this month and will present the following:

- Welcome and Introduction
- Highlights
- Student Voice, Choice
- School Community & Partnerships
- Goals and Next Steps
- Thank You - Q&A

**ATTACHMENTS:**

- 2020 - 2021 Oregon At-A-Glance School Profile
- Sojourner School Board Presentation Slides

**PRESENTER/STAFF CONTACT:**

Khaliyah Williams-Rodriguez, Executive Director of Elementary Programs

Kelli Shurtliff, Principal of Sojourner School

Brian Cates, Assistant Principal, Sojourner School

Rachel Peck, Classroom Teacher

Jane Rice, Parent & PTA President

Rob Bechtooff, Parent & Sojourner Foundation President

**OTHERS NOTIFIED OF ITEM:**

Sojourner School Staff

Sojourner School Community



# OREGON AT-A-GLANCE SCHOOL PROFILE

## Sojourner School

2020-21

PRINCIPAL: Kelli Shurtliff | GRADES: K-5 | 11909 SE Linwood Ave, Milwaukie 97222 | 503-353-5460

### Students We Serve



### DEMOGRAPHICS

#### American Indian/Alaska Native

Students	0%
Teachers	0%

#### Asian

Students	2%
Teachers	8%

#### Black/African American

Students	0%
Teachers	8%

#### Hispanic/Latino

Students	6%
Teachers	0%

#### Multiracial

Students	8%
Teachers	8%

#### Native Hawaiian/Pacific Islander

Students	0%
Teachers	0%

#### White

Students	84%
Teachers	75%

\*

Ever English Learners



7 Languages Spoken

11%

Students with Disabilities

88%

Required Childhood Vaccinations

&gt;95%

Free/Reduced Price Lunch

\* &lt; 10 students or data unavailable

### Special Note

The At-A-Glance School and District profiles tell a story about Oregon's schools and districts. The story is harder to tell this year as the COVID-19 pandemic significantly impacted our schools and the data we collect. As a result, statewide assessment and attendance data cannot be compared to prior years and are not shown here. We have included links to our website where you can view the 2020-21 statewide assessment and attendance data and read a detailed description of how these data were impacted. We're thankful for your partnership as we focus on care, connection and the creation of safe, inclusive and supportive learning environments.

### Academic Success

#### ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.

For 2020-21 English Language Arts data please visit:

[www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Statewide-Assessment-Results-2021.aspx](http://www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Statewide-Assessment-Results-2021.aspx)

### School Goals

As elementary students enter a vibrant neighborhood school, charter school, or magnet school, NCSD fosters a joy of learning, a positive vision for their future is nurtured, and a school environment where their cultural heritage is valued. NCSD's elementary schools are striving to achieve this vision by focusing on the whole child and ensuring their social, emotional, physical, and academic needs are met.

### School Environment

#### REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.

For 2020-21 Regular Attenders data please visit:

[www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Regular-Attenders-2021.aspx](http://www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Regular-Attenders-2021.aspx)

#### MATHEMATICS

Students meeting state grade-level expectations.

For 2020-21 Mathematics data please visit:

[www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Statewide-Assessment-Results-2021.aspx](http://www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Statewide-Assessment-Results-2021.aspx)

### State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

### Academic Progress

#### INDIVIDUAL STUDENT PROGRESS

Year-to-year progress in English language arts and mathematics.

Data not available in 2020-21

#### SCIENCE

Students meeting state grade-level expectations.

For 2020-21 Science data please visit:

[www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Statewide-Assessment-Results-2021.aspx](http://www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Statewide-Assessment-Results-2021.aspx)

### Safe & Welcoming Environment

NCSD believes the physical, social, and emotional safety of each student is a priority no matter their demographics or identity. Therefore, NCSD has an obligation to each student, family, staff member, and community member to provide environments that hold at their center a sense of safety and respect. NCSD values all people inclusive of their background, race, religion, income, language, disability, gender, gender identity, or sexual orientation



Outcomes

Our Staff (rounded FTE)



8

Teachers



4

Educational assistants



<1

Counselors/ Psychologists



100%

Average teacher retention rate



100%

% of licensed teachers with more than 3 years of experience



Yes

Same principal in the last 3 years

REGULAR ATTENDERS

- American Indian/Alaska Native
- Asian
- Black/African American
- Hispanic/Latino
- Multiracial
- Native Hawaiian/Pacific Islander
- White
- Free/Reduced Price Lunch
- Ever English Learner
- Students with Disabilities
- Migrant
- Homeless
- Talented and Gifted
- Female
- Male
- Non-Binary

ENGLISH LANGUAGE ARTS

MATHEMATICS

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

NCSD believes safety in all its forms-- physical, emotional, and psychological, are essential for all students, families, and staff to feel if they are to be contributing members of the school community. For this reason, NCSD has a comprehensive set of policies that prohibit bullying and harassment, and NCSD has established multiple reporting and accountability measures designed to assist NCSD to respond quickly to these incidents. Information about NCSD's policies can be found at: bit.ly/2CrTbnk.

EXTRACURRICULAR ACTIVITIES

PTA/PTO Sponsored Family Nights

PARENT ENGAGEMENT

Engaged parents/guardians are a key component in the academic success of many students. NCSD provides multiple forums for parents/guardians to become involved in their student's education, their school, and the larger NCSD community. NCSD believes it is essential for parents/guardians to be active participants whether their student is thriving or experiencing challenges, and NCSD's 32 schools know this is a key responsibility.

COMMUNITY ENGAGEMENT

North Clackamas Schools values the contributions of its community partners. Local businesses, social service organizations, and numerous individual volunteers add to the richness of the NCSD experience, both inside and outside of classrooms. Volunteers are welcome at all schools, and are a valued source of knowledge and expertise benefiting students and staff.



# SOJOURNER SCHOOL

North Clackamas School District  
School Board Presentation  
April 28, 2022



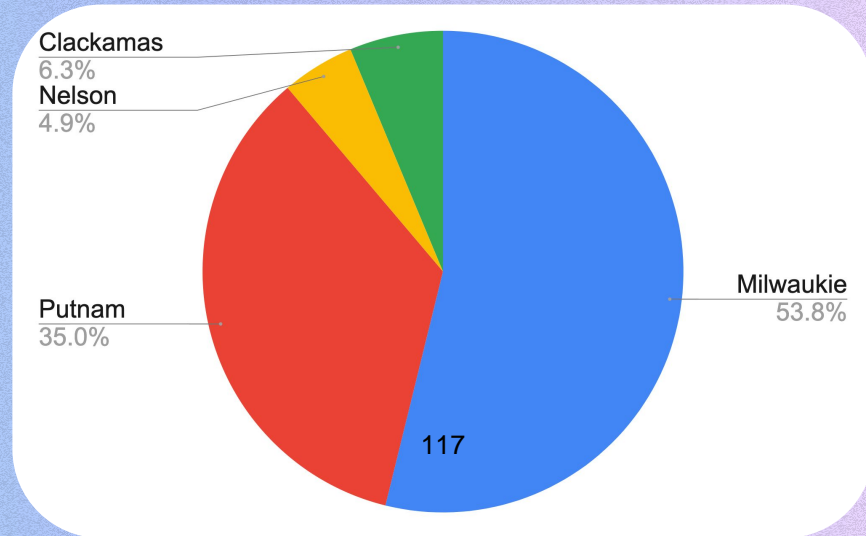
NCSD Magnet- School of Choice

150 Students K-5 Currently Enrolled

Focus: Learning Through Multiple Intelligences

215 Applications for the 22/23 SY

### Current Enrollment by NCSD High School Feeder Systems



# OUR COMMUNITY HAS SHARED:

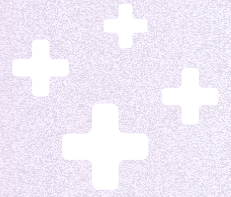
- 84% of students report feeling like a part of the school community.
- 95% of students feel their teacher cares about them.
- 96% of families feel teachers and students care about each other.
- 95% of staff report that colleagues work together to improve instructional practice.

\* Youth Truth Survey 2021-2022 School Year

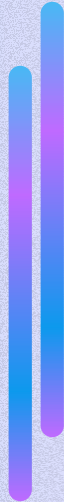


Sojourner School recognizes that all children are uniquely individual and the development of the whole child is paramount.

The mission of Sojourner School is to recognize and develop the multiple intelligences of students from varied backgrounds to their fullest intellectual, social and emotional potential.



We believe it's important for students to make choices about their learning and to know their voices are valued.





121

We believe relationships are built upon respect, empathy and connection; where all community members are affirmed, empowered, and inspired by multiple perspectives.

We believe our community benefits when we share our time, talents, knowledge and skills with each other.

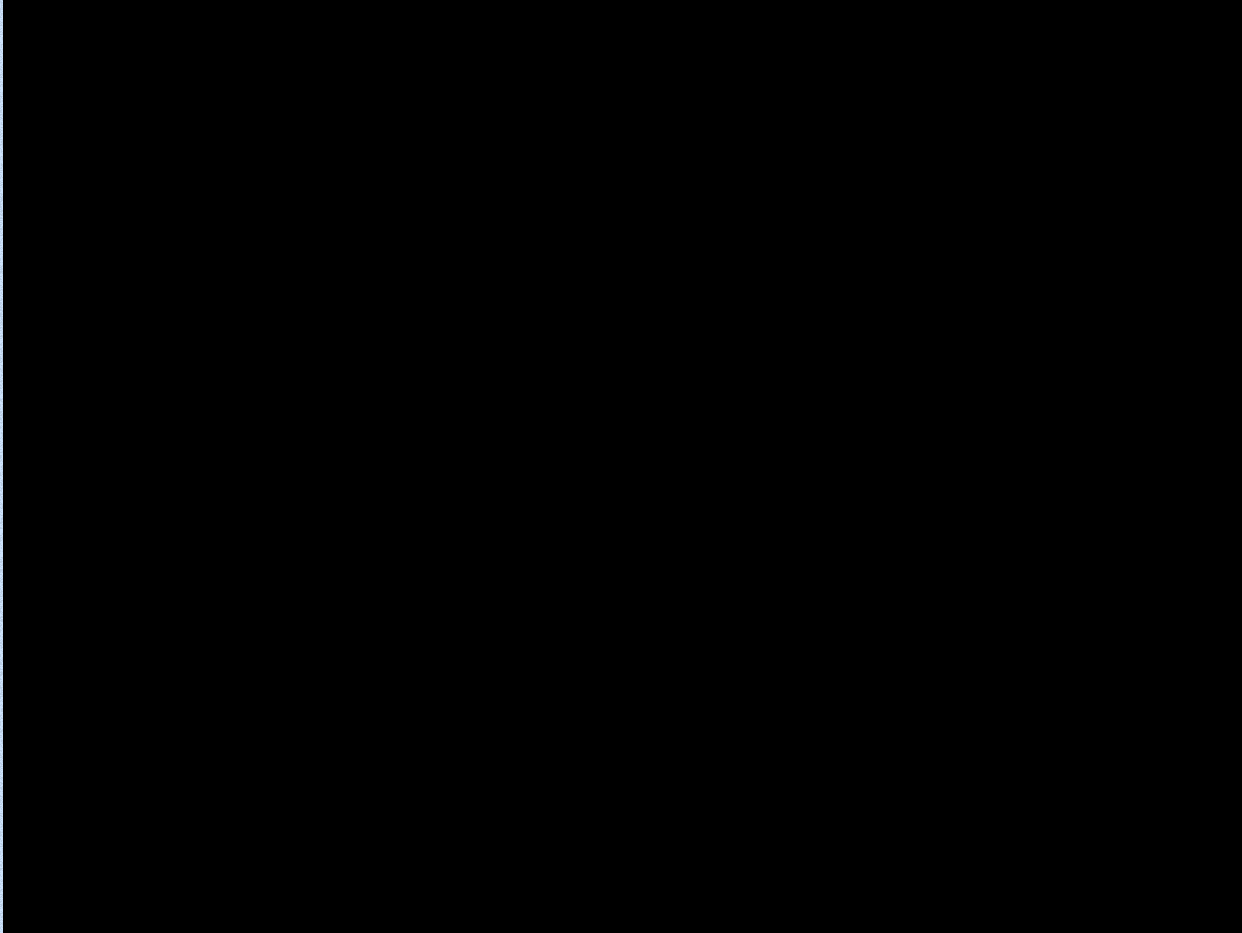


## Our Learning Community: A Shared Campus

- 21 Shared Staff
- Community Projects
- Collaborative Partnerships
- Professional Learning



# Our Students





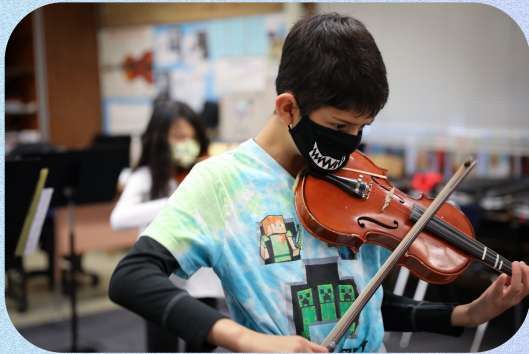
# PTA as Partners

- Classroom Grants
- Outdoor Seating
- Courtyard Clean Up Days
- School Shirts
- Staff Appreciation
- Welcoming New Families
- Student Meetups





# Sojourner Education Foundation as Partners



- Access to Programming
- Inclusivity
- Community

# OUR GOALS

- Each K-3rd grade Sojourner student will reach a student growth percentile score which indicates on-grade level according to the applicable grade level measure (i.e., STAR, DIBELS).
- Development and utilization of an MTSS process to guide student support planning and ensuring the academic and social emotional growth of each student.
- Our student enrollment will be representative of the communities of which North Clackamas School District serves.

# Next Steps and Opportunities

- Rebuild/expand opportunities for family involvement
- Continue our work with student and community representation
- Continue to refine student support systems



Thank you

**STRATEGIC PLANNING**

**DISCUSSION**  
Agenda Item #7  
April 28, 2022

**SUPERINTENDENT’S RECOMMENDATION:**

Discussion of the proposed 2022-2027 North Clackamas School District Strategic Plan components.

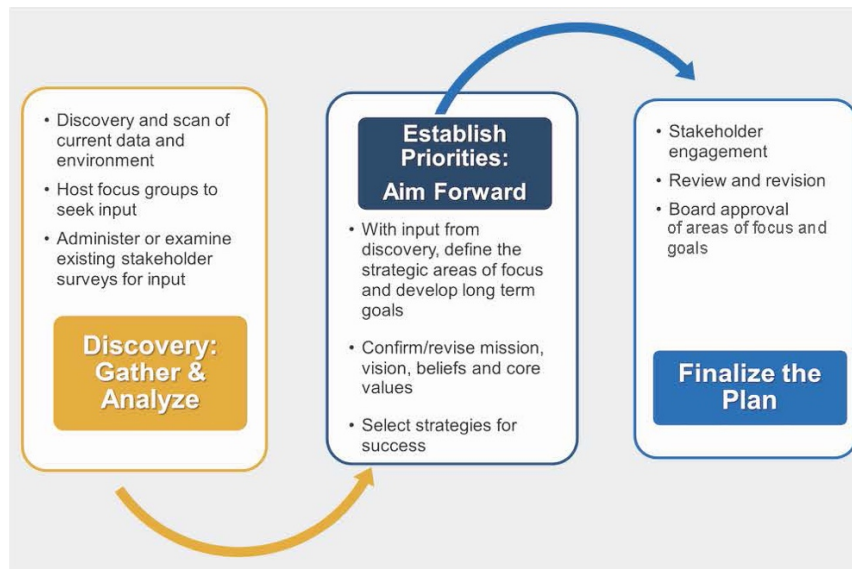
**REASON FOR BOARD CONSIDERATION:**

Continuation of North Clackamas School District Strategic Planning Process

**BACKGROUND:**

Every organization needs a map to advance from where it is now to where it wants to be in the future. North Clackamas School District’s map is its Strategic Plan. The district’s mission, vision, values, and goals are key components of the Strategic Plan.

Over the course of the 2021-2022 school year, a three-phase process has been used to develop the next Strategic Plan.



On September 9, 2021, October 14, 2021 and February 10, 2022 the School Board received presentations and participated in discussions about the timeline, engagement processes, information gathered to date and draft wording. The Board also provided input on concepts for future vision statements and values after receiving an executive summary of the themes used to develop future priorities and goals.

Since the last board presentation,

- A feedback loop was conducted with 69 people who participated in this Fall's Strategic Planning Discovery Sessions,
- Feedback on draft values was reviewed,
- Feedback on the prioritization of the themes that had emerged in the Fall's broad discovery phase (with 1460 participants) was reviewed, and
- Six visioning and drafting sessions were held with members of the NCSD Executive Administrative team.

This presentation will be an opportunity for the Board to:

- receive an update on the strategic planning process, and
- provide feedback on the draft mission, vision, values, and goals that have emerged through the process.

The Board is scheduled to take action to approve the 2022-2027 NCSD Strategic Plan at its May 12, 2022 Board Meeting.

Following the Board's scheduled action, the key components will be packaged graphically into a polished document and website. The new Strategic Plan is scheduled to roll out at the beginning of the 2022-2023 school year.

**ATTACHMENTS:**

- Strategic Planning Presentation Slides, 4/28/22
- Proposed 2022-2025 North Clackamas School District Strategic Plan components, dated 4/28/22

**PRESENTER / STAFF CONTACT:**

Tiffany Shireman, Chief of Staff

Dr. Gayle Juneau Butler, Strategic Planning and Organizational Development Coach

# Strategic Planning Update

## Building a System Around Student Success North Clackamas School District Board Meeting, 4/28/22

Dr. Gayle Juneau Butler, Leader Coach

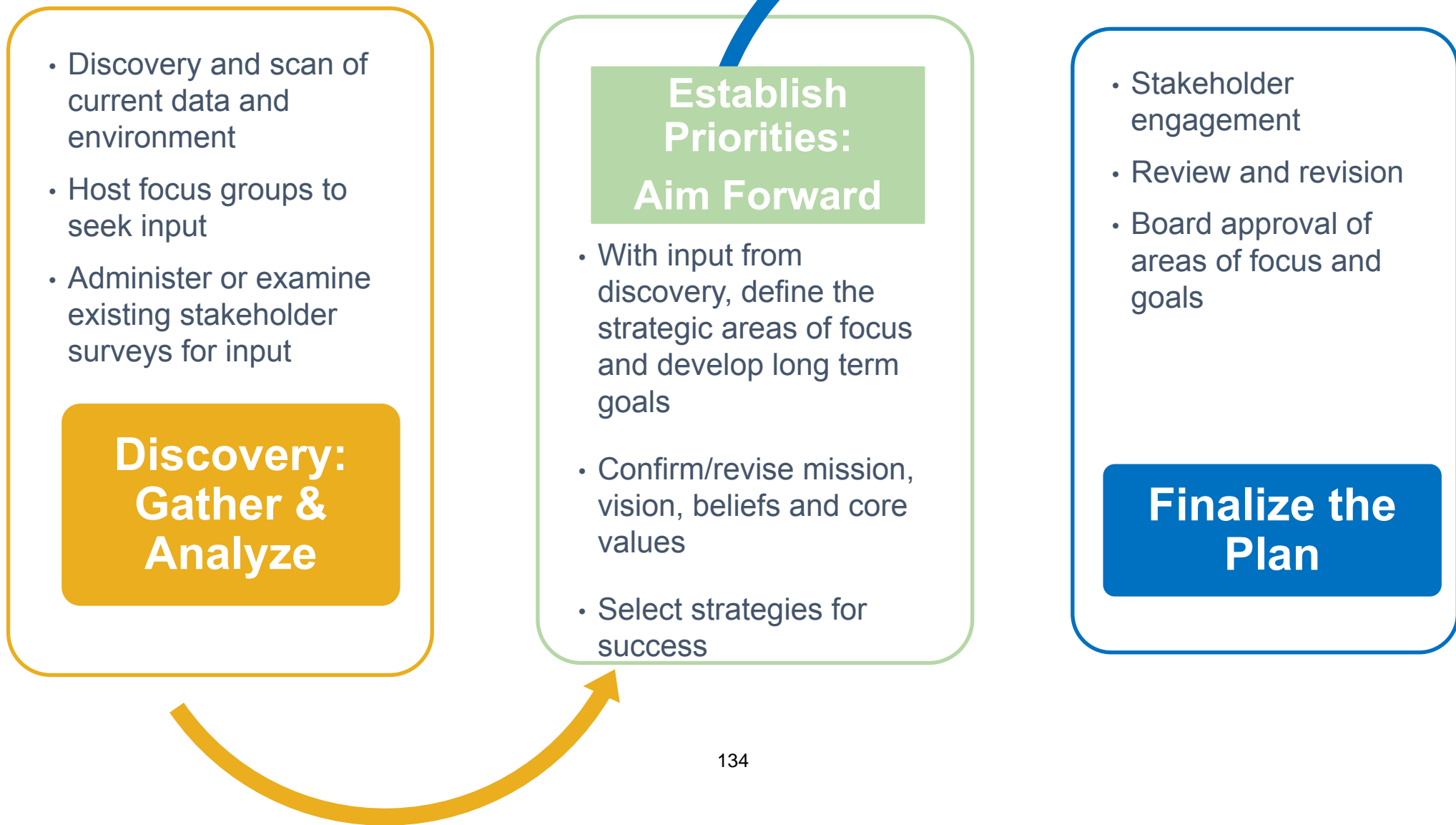
Tiffany Shireman, Chief of Staff, North Clackamas Schools



**STRATEGIC PLAN** 2018-2022

Equity • Engagement • Care • Integrity • Excellence

# THE STRATEGIC PLANNING PROCESS



- Discovery and scan of current data and environment
- Host focus groups to seek input
- Administer or examine existing stakeholder surveys for input

**Discovery:  
Gather &  
Analyze**

## Discovery Phase: Fall 2021 Survey, Focus Groups & Environmental Scan

**1257 Survey Respondents +  
203 Focus Group Participants**



**1460 voices**

**13 key  
documents  
reviewed and  
themed**

**Business  
& Industry**

**Community or  
Faith  
Organization**

**Parent  
(current &  
former)**

**Elected  
Official  
&  
Government  
Agency**

**Student  
(current &  
former)**

**Employee**

**Community  
Resident**

- Stakeholder engagement
- Review and revision
- Board approval of areas of focus and goals

**Finalize the Plan**

# Finalize The Plan: Spring 2022 Final Round of Stakeholder Feedback

**Establish Priorities: Aim Forward**

With input from discovery, define the strategic areas of focus and develop long term goals

- Confirm/revise mission, vision, beliefs and core values
- Select strategies for success

## Work Accomplished as of February 2022: Emerging Themes -- excerpt

- NCS D possesses a strong relationship with community partners.
- NCS D should be recognized for its well-maintained campuses.
- NCS D needs to provide better updates of learning, communication with parents and streamline communication methods/tools.
- Teachers are a tremendous asset for the students at NCS D.
- There are varied, polarizing responses to NCS D teaching (e.g. politics, Critical Race Theory, equity, sexuality, gender identity, sex education.)
- More afterschool care programs, extracurriculars, and more social events.
- Clear focus and goals to guide work needs to be developed/ implemented.
- Need to explore alternate modes of delivery of instruction for students.

**Establish Priorities: Aim Forward**

With input from discovery, define the strategic areas of focus and develop long term goals

- Confirm/revise mission, vision, beliefs and core values
- Select strategies for success

## In Progress: Values

### Individual Board Member Reflection and Feedback Requested

Existing List of Values	Other Values for Consideration by the School Board
<ul style="list-style-type: none"> <li>• Equity</li> <li>• Engagement</li> <li>• Care</li> <li>• Integrity</li> <li>• Excellence</li> </ul>	<ul style="list-style-type: none"> <li>• Commitment</li> <li>• Safety</li> <li>• Resilience</li> <li>• Adaptability</li> <li>• Growth</li> <li>• Inspiration</li> <li>• Empower</li> <li>• Relationship</li> <li>• Responsive / Responsible</li> <li>• Equity</li> <li>• Engagement</li> <li>• Care</li> <li>• Integrity</li> <li>• Excellence</li> </ul>

**69 voices in validation and prioritization cycle in February - March**

**Prioritized Themes**

**Prioritized Values**

- Stakeholder engagement
- Review and revision
- Board approval of areas of focus and goals

Finalize the Plan

## Finalize The Plan: Review & Revision

Mission: What we do and deliver

Vision: Who/what we aspire to become

Values: What we believe

Pillars: Our big aims/cornerstones

Goals: Deliverables/expressed outcomes

- Stakeholder engagement
- Review and revision
- Board approval of areas of focus and goals

Finalize the Plan

## Finalize The Plan: Review & Revision

### Mission:

*Inspiring and empowering graduates who act with courage to strengthen the quality of life in our local and global communities.*

### Vision:

*We build relationships with students to honor their cultural heritage, foster their physical, social, and emotional well-being, cultivate joy in learning, and engage each student to reach their full potential. We inspire students to be creative and critical thinkers as they prepare for success in life, college, and career.*

### Core Values:

*Equity • Relationship • Integrity • Empowerment • Care*

- Stakeholder engagement
- Review and revision
- Board approval of areas of focus and goals

**Finalize the Plan**

## Finalize The Plan: Review & Revision

### PILLARS

**Equity Focus: North Clackamas School District is committed to examining and improving our system by affirming students' many identities while building inclusive, barrier free schools and workplaces.**

Student Experience and Success	People and Culture	Family and Community Collaboration	Resources and Services
<p><i>We prepare each student through engagement, effective instruction, empowerment, and skill development in order to succeed in life and career</i></p>	<p><i>We foster a welcoming and affirming environment through intentional, culturally inclusive practices where each student and employee performs at their highest level</i></p>	<p><i>We elevate student achievement and well-being through collaboration and active partnership with families and community</i></p>	<p><i>We maximize resources and services through strategic investment, innovative practices, and continuous improvement processes to strengthen the school community and advance student outcomes</i></p>

- Stakeholder engagement
- Review and revision
- Board approval of areas of focus and goals

Finalize the Plan

## Finalize The Plan: Review & Revision

Strategic Plan Goals: 2022-2027			
Student Experience and Success	People and Culture	Family and Community Collaboration	Resources and Services
<ul style="list-style-type: none"> <li>• Strengthen and improve instructional and assessment practices that lead to meaningful academic and experiential learning for each student.</li> <li>• Ensure that modes and delivery of teaching and learning are varied and responsive to students' learning needs.</li> <li>• Provide frequent actionable feedback to students that leads to growth and proficiency.</li> <li>• Strengthen and continue to provide opportunities for student learning through academics, arts, and extracurricular activities.</li> <li>• Support the mental health and well-being of each student.</li> <li>• Develop a district-wide system in which all students graduate with a post-secondary plan and pathway for success.</li> <li>• Provide safe and flexible learning environments to encourage collaboration and innovation.</li> </ul>	<ul style="list-style-type: none"> <li>• Recruit, hire, and retain exceptional employees with a strong sense of commitment to the school district's mission, vision, and core values.</li> <li>• Strengthen practices that lead to a workforce that reflects the diversity of the North Clackamas community.</li> <li>• Foster professional growth and leadership across all levels of the organization.</li> <li>• Cultivate a collaborative environment that empowers employees and provides job satisfaction.</li> <li>• Embrace technology and effectively use emerging tools in curriculum, programs, and department functions.</li> <li>• Strengthen relationships and interdependence among schools and departments.</li> </ul>	<ul style="list-style-type: none"> <li>• Build trusting relationships with students, families, and community.</li> <li>• Ensure that schools and district provide accessible two-way communication avenues.</li> <li>• Improve family engagement through a variety of relevant, accessible and meaningful opportunities.</li> <li>• Foster inclusive spaces that build community with families and students through culturally relevant practices.</li> <li>• Create new and nurture existing community partnerships that advance the school district mission and vision.</li> <li>• Build a reputation for NCSd as an award-winning, premier school district in the state of Oregon.</li> </ul>	<ul style="list-style-type: none"> <li>• Strengthen and develop partnerships that remove barriers to learning and advance the school district's vision and goals.</li> <li>• Build clear systems and methods of communication among schools, departments, and families.</li> <li>• Create impactful and sustainable systems that are adaptable to changing needs.</li> <li>• Improve processes and systems to enhance accessibility while using culturally responsive practices.</li> <li>• Invest in long term facilities planning, maintenance, and capital construction that provide safe, healthy, and flexible learning and work environments.</li> <li>• Continue effective decision-making that ensures financial stewardship and transparency.</li> </ul>

## Finalize The Plan: Review & Revision

### Feedback by Board Members

Perez

Benologa

Forde

McVay

Wai

Bauer

Schroedl

## THE STRATEGIC PLANNING PROCESS



## Finalize The Plan: Looking Ahead

- **Review feedback from North Clackamas School Board and Executive Team**
- **Return for North Clackamas School Board Adoption on May 12, 2022**
- **Initiate graphic layout and web site development process**
- **Develop and initiate work to operationalize the Strategic Plan beginning in June, 2022**
- **District-wide and community roll-out beginning in August, 2022**



## NORTH CLACKAMAS SCHOOL DISTRICT: STRATEGIC PLAN 2022-2027

**Mission:**  
*Inspiring and empowering graduates who act with courage to strengthen the quality of life in our local and global communities.*

**Vision:**  
*We build relationships with students to honor their cultural heritage, foster their physical, social, and emotional well-being, cultivate joy in learning, and engage each student to reach their full potential. We inspire students to be creative and critical thinkers as they prepare for success in life, college, and career.*

**Core Values:** *Equity • Relationship • Integrity • Empowerment • Care*

### PILLARS

**Equity Focus:** *North Clackamas School District is committed to examining and improving our system by affirming students' many identities while building inclusive, barrier free schools and workplaces.*

Student Experience and Success	People and Culture	Family and Community Collaboration	Resources and Services
<i>We prepare each student through engagement, effective instruction, empowerment, and skill development in order to succeed in life and career</i>	<i>We foster a welcoming and affirming environment through intentional, culturally inclusive practices where each student and employee performs at their highest level</i>	<i>We elevate student achievement and well-being through collaboration and active partnership with families and community</i>	<i>We maximize resources and services through strategic investment, innovative practices, and continuous improvement processes to strengthen the school community and advance student outcomes</i>

## Strategic Plan Goals: 2022-2027

Student Experience and Success	People and Culture	Family and Community Collaboration	Resources and Services
<ul style="list-style-type: none"> <li>● Strengthen and improve instructional and assessment practices that lead to meaningful academic and experiential learning for each student.</li> <li>● Ensure that modes and delivery of teaching and learning are varied and responsive to students' learning needs.</li> <li>● Provide frequent actionable feedback to students that leads to growth and proficiency.</li> <li>● Strengthen and continue to provide opportunities for student learning through academics, arts, and extracurricular activities.</li> <li>● Support the mental health and well-being of each student.</li> <li>● Develop a district-wide system in which all students graduate with a post-secondary plan and pathway for success.</li> <li>● Provide safe and flexible learning environments to encourage collaboration and innovation.</li> </ul>	<ul style="list-style-type: none"> <li>● Recruit, hire, and retain exceptional employees with a strong sense of commitment to the school district's mission, vision, and core values.</li> <li>● Strengthen practices that lead to a workforce that reflects the diversity of the North Clackamas community.</li> <li>● Foster professional growth and leadership across all levels of the organization.</li> <li>● Cultivate a collaborative environment that empowers employees and provides job satisfaction.</li> <li>● Embrace technology and effectively use emerging tools in curriculum, programs, and department functions.</li> <li>● Strengthen relationships and interdependence among schools and departments.</li> </ul>	<ul style="list-style-type: none"> <li>● Build trusting relationships with students, families, and community.</li> <li>● Ensure that schools and district provide accessible two-way communication avenues.</li> <li>● Improve family engagement through a variety of relevant, accessible and meaningful opportunities.</li> <li>● Foster inclusive spaces that build community with families and students through culturally relevant practices.</li> <li>● Create new and nurture existing community partnerships that advance the school district mission and vision.</li> <li>● Build a reputation for NCS D as an award-winning, premier school district in the state of Oregon.</li> </ul>	<ul style="list-style-type: none"> <li>● Strengthen and develop partnerships that remove barriers to learning and advance the school district's vision and goals.</li> <li>● Build clear systems and methods of communication among schools, departments, and families.</li> <li>● Create impactful and sustainable systems that are adaptable to changing needs.</li> <li>● Improve processes and systems to enhance accessibility while using culturally responsive practices.</li> <li>● Invest in long term facilities planning, maintenance, and capital construction that provide safe, healthy, and flexible learning and work environments.</li> <li>● Continue effective decision-making that ensures financial stewardship and transparency.</li> </ul>

## **QUARTERLY FINANCIAL REPORT**

**REPORT**  
Agenda Item #8  
April 28, 2022

### **SUPERINTENDENT’S RECOMMENDATION:**

Information presented for review and discussion.

### **BACKGROUND:**

#### **Financial Highlights:**

The 2021-22 General Fund ending balance is projected to be approximately \$40.6 million, or 15.22% of revenues and \$6.4 million less than the prior year. The district is in a solid financial position as it continues this fiscal year due to increased state funding and our tremendous community support with the local option levy.

The beginning fund balance on the attached Quarterly Financial Report has been adjusted to reflect the fund balance changes between the **Budget**, which was the best estimate during the budget development process in the spring, and the **Activity** columns. The projected ending fund balance for 2021-22 continues to be within the Board approved amount.

#### **Notes:**

Revenue from Investments has been adjusted down \$325,000 due to the sharp decrease in interest rates and available investment opportunities. Future revenue projections will include the final May State School Fund adjustment for the 2020-21 school year.

Expenditures have been adjusted as follows:

Salaries have been increased to reflect the adjustment moving the 6% PERS pickup from being paid by the district to being paid by licensed and administrative employees. It has also been increased to reflect increases associated with MOU’s for payout of personal days for certain employees and increased substitute costs. Benefits were reduced to reflect the change from the district paying the 6% PERS pickup. Dues and Fees have been increased to reflect actual expenditures. Finally, Transfers-out have been increased for the anticipated transfer of \$2 million to a special revenue fund to reserve for future benefit increases.

#### **Investment Report:**

Investment of Funds is outlined in NCSA Policy DFA, requiring quarterly investment information reporting to the Board. The Local Government Investment Pool (LGIP) is one of the primary institutions used for district investments, producing the highest interest rate for short-term investments at this time. The current interest rate is .55% as of March 16, 2022.

In accordance with NCSA Policy DFA and DFA-AR Investment of Funds, attached is the quarterly report containing information about the investment portfolio as of March 31, 2022.

The Investment Portfolio Summary report is a summary of all fixed income investments, the LGIP, bank checking accounts and bank “money market” account balances. The combined portfolio contained \$129.9 million at a weighted average nominal rate of return of 0.31%. This report recaps the percentage of the portfolio invested in each category (i.e. US Government

Treasury investments, US Government Agency investments, Corporate Notes) and compares to policy percentage restrictions. As of March 31, 2022 all categories were in compliance with Board Policy. This report also provides the weighted average yield by issuer.

The Investments by Fund and Maturity Date attachment lists the details on each fixed income investment subtotaled by Fund as required by Board Policy.

**ATTACHMENTS:**

Quarterly Financial Report

Investment Portfolio Summary

Investments by Fund and Maturity Date

**PRESENTER / STAFF CONTACT:**

Gayellyn Jacobson, Chief Financial Officer

**North Clackamas School District No. 12**  
**Quarterly Financial Report**  
**General Fund**  
**For the Period Ended March 31, 2022**

	Budget	2021 - 2022 Activity			
	Adopted Budget 2021-22	YTD Actuals Through 3-31-2022	Encumbrances Through 3-31-2022	Actuals Including Encumbrances	Forecast Through 6-30-2022
<b>REVENUES:</b>					
Beginning Fund Balance (BFB)	\$ 34,251,471	\$ 46,990,397	\$ -	\$ 46,990,397	\$ 46,990,397
State School Fund:					
State Funds	113,661,485	90,699,703	-	90,699,703	113,661,485
Property Taxes	75,100,000	73,834,333	-	73,834,333	75,100,000
Local Option Levy	19,920,200	19,920,497	-	19,920,497	19,920,200
Federal Forest Fees	-	58,709	-	58,709	58,709
Common School Fund	1,636,021	948,437	-	948,437	1,896,875
County School Fund	-	45,846	-	45,846	45,846
High Cost Disability Grant	2,000,000	-	-	-	1,750,000
Investment Earnings	600,000	132,503	-	132,503	275,000
Intermediate Sources-CESD	2,700,000	1,786,634	-	1,786,634	2,700,000
Other Services and Fees	4,347,381	826,219	-	826,219	4,207,381
Transfers-in	-	-	-	-	-
Subtotal Revenues excluding BFB	\$ 219,965,087	\$ 188,252,882	\$ -	\$ 188,252,882	\$ 219,615,496
Total Revenues including BFB	\$ 254,216,558	\$ 235,243,279	\$ -	\$ 235,243,279	\$ 266,605,894
<b>EXPENDITURES:</b>					
Salaries	\$ 115,637,560	\$ 72,220,574	\$ 41,179,511	\$ 113,400,085	\$ 119,195,242
Benefits	75,170,506	40,073,474	22,717,623	62,791,097	65,623,111
Purchased Services	26,599,850	13,649,349	5,352,252	19,001,601	26,599,850
Supplies & Materials	7,529,189	3,918,497	1,313,915	5,232,412	7,529,189
Capital Outlay	220,000	80,017	63,186	143,202	220,000
Dues and Fees	1,680,474	1,675,503	14,481	1,689,984	1,689,984
Transfers-out	3,674,379	-	-	-	5,174,379
Subtotal Expenditures	\$ 230,511,958	\$ 131,617,414	\$ 70,640,967	\$ 202,258,381	\$ 226,031,755
<b>CONTINGENCY:</b>	\$ 23,704,600	\$ -	\$ -	\$ -	\$ -
Total Expenditures	\$ 254,216,558	\$ 131,617,414	\$ 70,640,967	\$ 202,258,381	\$ 226,031,755
<b>*Projected Ending Fund Balance on 6-30-22</b>					\$ 40,574,139
<b>Projected Ending Fund Balance as a Percentage of Forecasted Revenue at 6-30-2022</b>					<b>15.22%</b>



Investment Portfolio Summary	Issuer	Book Value	Percentage of Portfolio	Maximum allowed per Policy	Over	Weighted Ave Yield
3/31/2022						
<b>US Gov't Treasuries</b>						
	US Gov't Treasury	\$ 59,979,244.44	46.19%	100%		0.09%
	Sub Total	\$ 59,979,244.44	46.19%	100%		
<b>Municipalities</b>						
		\$ -	0.00%	25%	N/A	
	Sub Total	\$ -	0.00%	25%		
<b>US Gov't Agencies</b>						
	Federal Home Loan Mortgage	\$ -	0.00%	25%	N/A	0.00%
	Sub Total	\$ -	0.00%	100%	N/A	0.00%
<b>Corporate Notes</b>						
		\$ -	0.00%	5%	N/A	0.00%
	Sub Total	\$ -	0.00%	35%	N/A	0.00%
<b>Total Investment Portfolio</b>						
		\$ 59,979,244.44	46.19%			0.09%
<b>Banks/Money Market</b>						
	US Bank - Bond Checking	\$ 7,275,238.67	5.60%			
	Umpqua Bank MMKT - Fund 420	\$ 15,724,302.27	12.11%			0.25%
	Washington Federal MMKT - Fund 100	\$ 20,392,644.02	15.70%			0.15%
	US Bank - General Checking	\$ 35,504,840.21	27.34%			
	Sub Total - banks	\$ 78,897,025.17				
				<b>LGIP Limit</b>	<b>Under/Over</b>	
	LGIP 3581 Bond Fund 420	\$ 1,484,702.53				0.55%
	LGIP 4904 General Fund 100	\$ 49,472,355.87				0.55%
	Total Cash and Equivalents	\$ 50,957,058.40	39.24%	52,713,000	1,755,942	
<b>Grand Total</b>		\$ 129,854,083.57				0.31%



Investment By Fund and Maturity Date  
3/31/2022

Fund	Type	Settlement	Maturity Date	Total days held	Yield	Par Amount	Amortized Cost
100	US Treas	12/21/2021	4/21/2022	121	0.050%	10,000,000.00	9,998,708.36
100	US Treas	12/21/2021	5/19/2022	149	0.070%	15,000,000.00	14,996,470.93
100	US Treas	12/21/2021	6/16/2022	177	0.110%	35,000,000.00	34,984,065.15
Total General Fund						<u>60,000,000.00</u>	<u>59,979,244.44</u>
Grand Total						<u>60,000,000.00</u>	<u>59,979,244.44</u>

**CONTRACT AWARD: FOOD SERVICE MANAGEMENT COMPANY**

**ACTION**  
Agenda Item #9  
April 28, 2022

**SUPERINTENDENT’S RECOMMENDATION:**

Approve awarding a contract to Compass Group USA Inc. by and through its Chartwells Division for District Food Service Management Services for an estimated one (1) year amount of \$2,276,114.

**BUDGET IMPACT/SOURCE OF FUNDS:**

This project will be funded by the Nutrition Services Fund.

**BACKGROUND:**

As required by law and in accordance with the Oregon Department of Education, the District conducted a formal Request for Proposal for Food Service Management Services.

This solicitation was publicly advertised on the Oregon Buys website. Proposals from Chartwells and Sodexo were evaluated. The Evaluation Committee consisted of the district CFO, a parent, a school board member, a student, the district employee wellness coordinator, an executive administrative assistant, a high school principal, an elementary school principal, a high school kitchen lead, a middle school kitchen lead, and an elementary school kitchen lead.

Chartwells was determined to be the most qualified proposer to the District. Chartwells scored 142 points out of a possible 150. Sodexo scored 106 points out of a possible 150. The new contract will be for one (1) year with the option to renew for four (4) additional years.

**PRESENTER / STAFF CONTACT:**

Gayellyn Jacobson, Chief Financial Officer

**CONTRACT AWARD: COMPREHENSIVE FACILITY ASSESSMENT**

**ACTION**  
Agenda Item #10  
April 28, 2022

**SUPERINTENDENT’S RECOMMENDATION:**

Approve awarding a contract to McKinstry for a District Comprehensive Facility Assessment for an amount of \$407,742.

**BUDGET IMPACT/SOURCE OF FUNDS:**

The source of the funds will be the 2016 Bond Funds.

**BACKGROUND:**

The voters approved a capital projects Bond measure in November 2016. As part of the closeout of the bond, the district conducts a comprehensive facility assessment study for all North Clackamas School District facilities. Approximately 2,868,798 square feet of District facilities will be included in this assessment.

The project adheres to the Port of Portland’s Base Contract #1158 - which was the result of the Port of Portland’s formal and competitively solicited Request for Proposal (RFP) 2017-7473. This is a Cooperative Contract that the District is permitted to utilize as a Public Agency. The district advertised a notice of intent to award this contract on the Oregon Buys website (oregonbuys.gov).

As with all contracts, additional costs may be incurred for added or changed scope (e.g. change orders for unknowns, unforeseen, or agency requirements).

**PRESENTER / STAFF CONTACT:**

Cindy Detchon, Assistant Superintendent Operations