



Agenda

North Clackamas School Board
Saturday, October 17, 2020 - 9:00 AM
Zoom/YouTube

**This Board meeting will be held electronically as allowed by House Bill 4212 (2020)
in response to COVID-19 public health concerns.**

Times listed on the agenda below are only estimates and may be adjusted.

Work Session

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9:00 1. Comprehensive Distance Learning & In-Person Learning - Discussion

Presenter: Libra Forde

9:35 2. ThoughtExchange Survey Results

Presenter: Cindy Detchon

9:55 3. Health Metrics Review

Presenter: Tiffany Shireman

10:05 4. Reopening Options and Recommendations - Report

Presenter: Matt Utterback

10:25 Break

10:30 5. Reopening Options and Recommendations - Discussion

Governance Session

11:00 6. BoardBook and Board Manual Review

Presenter: Sandra Henderson


11:10 7. Review Committee Assignments

Presenter: Libra Forde

11:15 8. Scheduling of Superintendent Search Meetings

Presenter: Sandra Henderson

11:30 Adjourn



**NCSD School Board
Work Session
October 17, 2020
9:00-11:30**

Reopening Outside Facilities/Schools

Board Work Session Agenda



- Board Discussion
- ThoughtExchange Results
- Health Metrics
- Reopening Options and Recommendations
- Break
- Discussion
- Boardbook/Board Manual
- Committee Assignments
- Superintendent Search Dates

District Direction

Preparing graduates who are inspired and empowered to strengthen the quality of life in our local and global communities.

North Clackamas School District Equity Lens
When making decisions and taking action, utilize the following questions:
<ul style="list-style-type: none">• Does this decision align with the District mission/ vision?• What systems of oppression might exist within this situation?• Whom does this decision affect both positively and negatively?• Does the decision being made ignore or worsen existing disparities or produce other unintended consequences?• Are those being affected by the decision included in the process?• What other possibilities were explored?• Is the decision/ outcome sustainable?

STRATEGIC PLAN 2018-2022
Equity • Engagement • Care • Integrity • Excellence

Guiding Thoughts

We value a high-quality education and the academic progress of each child.

- Low rates of COVID-19 virus transmission in the community
- Coordinated actions that underscore the safety and care for people and provide reassurance for students, staff, and parents
- Stand ready with multiple educational delivery models that are responsive to the current health and community needs

Planning Guidance

READY SCHOOLS, SAFE LEARNERS

GUIDANCE FOR SCHOOL YEAR 2020-21

VERSION 3.7.8
September 8, 2020



6

September 8, 2020

Comprehensive Distance Learning

A COMPANION TO
READY SCHOOLS, SAFE LEARNERS:

DEEPENING CARE, CONNECTION AND
CONTINUITY OF LEARNING



Ready Schools, Safe Learners: Community COVID-19 Metrics

Returning to in-person instruction is one of Oregon's highest priorities, and so is providing safety for our students and school staff, as well as the families they return to each day. Schools not only provide the education that Oregon's children need to succeed, but schools also provide social/emotional growth and support, nutritious meals, and access to medical care. Whether this schooling is provided in-person, will depend on many factors. The most important factor is the spread of COVID-19 in our local communities. Schools cannot operate on-site until it is safe, and we cannot create an arbitrary timeline. As Dr. Anthony Fauci has said, "the virus will make the timeline."

COVID-19 has highlighted long-standing inequities in Oregon. People of color have been disproportionately impacted by the illness. Closing schools and moving to distance learning in the spring impacted some families more than others. For example, some students could not fully participate because they didn't have internet. Some parents and caregivers struggled to find childcare while they had to continue working outside the home. Distance learning is more difficult for younger students and for some students experiencing disability. Equity must be the foundation for decisions. As Oregon moves beyond an emergency response to a planned response for school this fall, schools have an increased opportunity and responsibility to prioritize and target investments for students historically underserved by the system, and those most impacted by the closures this spring.

- schools can now plan ahead for Comprehensive Distance Learning and directly focus on closing persistent gaps and inequities while maintaining high expectations for students and staff;
- students will have access to standards-based, grade-level educational materials; and
- students will have daily interaction with one or more teachers who will guide their full educational experience.

Comprehensive Distance Learning will meet all federal and state laws, as well as provide additional supports for mental, social, and emotional health, as well as family engagement.

Increased Risk

Any in-person model risks spreading COVID-19. Re-opening salons, in-person dining and large gatherings all added to the risk of new cases. Modeling shows that closing schools could prevent 2-4% of deaths from COVID-19¹, less than other social distancing measures. However, a July 13, 2020 study² by the Institute for Disease Modeling, Bellevue, Washington demonstrated that, unless community spread is reduced, reopening schools to in-person instruction, even with protective measures like physical distancing and face covering, will cause significant

¹ Latest Child Adulthood Health 2020 Mar-RES197-424.

² https://www.covid19model.org/schools_and_closures_the_impact_of_community_transmission_to_reopen_schools.pdf

Issued: 07.28.2020



Philip Mason-Joyner, Director
Public Health Division

10/13/2020

School Re-opening Metrics and how it may affect in-person instruction.

This has been a month of challenge and uncertainty for Clackamas County and our schools. We know that changes in community metrics from the Oregon Health Authority have raised a lot of questions and concerns.

Please view the community metrics for Clackamas County from the Oregon Health Authority [here](#). The key metrics to note are the cases per 100,000 people, which has increased to 47.9 per 100,000 people; and the test positivity rate, which has increased to 5.8%.

Please also review the metrics explainer [here](#).

What does this mean for schools in Clackamas County?

The Oregon Department of Education and Oregon Health Authority did issue a statement allowing for some discretion from the Local Public Health Authority regarding the protocol that the schools should follow if they have already begun in-person learning for K-3. We acknowledge some schools were able to do this during the week of September 13th in which Clackamas County did meet the metrics for this exemption.

We have also been alerted that the metrics may be adjusted by the Governor's Office soon.

Until we receive notification of any applicable changes, we recommend the following:

1. Schools that are currently operating in-person instruction for K-3 students can continue in-person learning for the week of 10/19-10/21.
2. Schools that are not already operating in-person instruction for K-3 students cannot begin in-person learning and should continue comprehensive distance learning.
3. All schools should prepare for a transition to comprehensive distance learning starting the week of 10/26. This is based on not meeting the metrics

Healthy Families, Strong Communities.

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Board Discussion

What are you hearing and/or feeling when it comes to the reopening of district facilities/schools?

ThoughtExchange: Comprehensive Distance Learning/VOP (October 9-15)

“What are the most important successes and challenges you are experiencing during comprehensive distance learning and/or the Virtual Online Program?”

ThoughtExchange Themes - Parents



Successes:

- Teachers and staff are doing such an amazing job given the circumstances.
- Live (synchronous) classes are a huge improvement over last spring.
- Students are learning to be independent and how to manage time.
- Office hours for teachers has been helpful.

Challenges:

- Elementary- need consistent daily schedule.
- Lack of social interaction is detrimental to child's well-being.
- Need materials at home for learning with something other than a computer device (too much screen time!).
- Lack of communication about student progress (grades) and when assignments are due.
- Elementary - need constant supervision at home.

ThoughtExchange - Parents (Differences and Agreements)

Side A

Kids need to go back to school. Period.

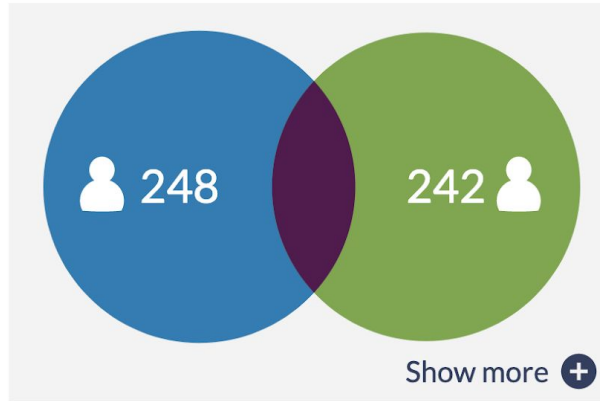
★ 5.0 ★ 1.1

Get our Elementary kids back in the classroom, at least 2 days a week! Young children are suffering and losing out on an education as CDL is not ideal for most of them. Mental health is a huge concern.

★ 5.0 ★ 1.1

GET THEM BACK IN SCHOOL If we can have college sports and open restaurants and casinos our school can open!!

★ 5.0 ★ 1.3



Side A/B Common (high)

The teachers and staff are working so hard we really appreciate it. It shows the students it is possible and how much they care

★ 3.8 ★ 5.0

Side B

Please consider extending CDL in to the winter at the very least. Everyone is adjusting and getting in to the groove, please don't interrupt it with attempting hybrid during cold and flu season and such high covid numbers. The least amount of distributions would be best for students and families.

★ 1.0 ★ 4.8

I am grateful that we aren't in person yet. I am still very concerned about health and safety.

★ 1.6 ★ 4.9

My daughter is able to learn while not being

ThoughtExchange Themes - Students



Positives:

- Teachers are putting in a lot of work to try to make the best out of this situation.
- I now know that checking email is important.
- I'm glad we have live classes. It's important to see my teacher.

Challenges:

- Too much work to do a semester's worth of material in a quarter. The workload is overwhelming.
- Unclear instructions from teachers makes it difficult to know what to do.
- Community and Connections is a nice idea, but not really helpful.
- Online work is stressful when you can't check in with peers/teachers very often.
- Too much asynchronous work.
- Too much work on the computer.
- I miss social interaction.
- "My pain is immeasurable."

ThoughtExchange Themes - Staff



Successes:

- Live (synchronous) classes allow for more student engagement and opportunities to build relationships with students.
- Keeping students and staff safe is needed and appreciated.
- Collegial collaboration has been great.

Challenges:

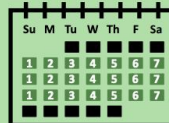
- Workload is too much to keep up with; it takes twice as long to create a good lesson online (and then post it).
- “I feel like an overcooked egg with a cracked shell.”
- We need to get materials/books into kids hands.
- Learning new technology and making sure it works properly for everyone.

Health Metrics Required for - In-Person Instruction (all students)

For a school district that draws >10.0% of students or staff from one or more other counties, the rate of new "cases per 100,000" and percent of "test positivity" should be considered in each of those counties.



COUNTY METRICS
to be met three weeks
in a row

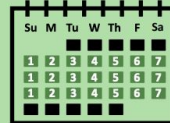


Case rate: ≤ 10.0 cases per 100,000 population in the preceding 7 days*

Test positivity: $\leq 5.0\%$ in the preceding 7 days



STATE METRICS
to be met three weeks
in a row



Test positivity: $\leq 5.0\%$ in the preceding 7 days

13

Health Metrics Exceptions - In-Person Instruction

(for grades kindergarten through 3rd)



STATEWIDE EXCEPTION FOR 10.0–30.0 CASES PER 100,000 POPULATION

IN-PERSON EDUCATION FOR STUDENTS IN KINDERGARTEN - THIRD GRADE

It is expected that schools will offer in-class options for students in grade K-3 to the extent possible. Younger students get the virus at lower rates, get less sick when they get COVID-19 and may spread the virus less than older children or adults. Younger students also need access to in-person instruction to build literacy and numeracy skills critical to their continued learning. **An exception to meeting state and county metrics to return to in-person instruction for K-3 grade should be prioritized under the following conditions:**



There have been **no confirmed cases** of COVID-19 among school staff or students in the **past 14 days**.



Schools fully comply with **sections 1-3** of the Ready Schools, Safe Learners guidance.



The case rate in the county is **≤30.0 cases per 100,000** population in the preceding 7 days for the **past 3 weeks**.



The **test positivity** in the county is **≤5.0%** in the preceding 7 days for the **past 3 weeks**.

Health Metrics Exceptions - Limited In-Person Instruction (individual and/or groups of students)

LIMITED IN-PERSON INSTRUCTION FOR SPECIFIC GROUPS OF STUDENTS

As per ODE's Comprehensive Distance Learning guidance, providing limited in-person instruction to meet the needs of specific groups of students based on needed educational, relational, curricular, instructional, and/or assessment supports. This includes, but is not limited to, provisions for supporting students experiencing disability, English language learners, as well as programs such as career technical education (CTE) that may require hands-on demonstration of skills and the provision of secure assessment environments. **An exception to meeting state and county metrics to return to limited in-person instruction under Comprehensive Distance Learning should be prioritized under the following conditions :**

✓ There have been **no confirmed cases** of COVID-19 among school staff or students in the **past 14 days**.

✓ Schools fully comply with **sections 1-3** of the Ready Schools, Safe Learners guidance.

✓ Schools fully comply with **Comprehensive Distance Learning Guidance** for Limited In-Person Instruction, which includes further limitations on cohort sizes, time, and more.

Health Metrics - Most Recent Results

“All schools should prepare for a transition to comprehensive distance learning starting the week of 10/26. This is based on not meeting the metrics for the last three weeks, and no anticipation of improvement in this in the coming weeks.”

-- Clackamas County Public Health Director and Health Officer, 10/13/20


County / State	Date	Test Positivity (%)	Case rate per 100,000	Case Count
Oregon	September 20		47.9	2028
Oregon	September 27		47.0	1992
Oregon	October 4	6.4%	58.0	2456

County / State	Date	Test Positivity (%)	Case rate per 100,000	Case Count
Clackamas	September 20		36.1	153
Clackamas	September 27		30.2	128
Clackamas	October 4	5.8%	47.9	203


County / State	Date	Test Positivity (%)	Case rate per 100,000	Case Count
Multnomah	September 20		45.0	370
Multnomah	September 27		40.5	333
Multnomah	October 4	6.7%	58.9	484

ODE Blueprint for Essential Requirements for Hybrid/On-Site Operations

- North Clackamas' Operational Blueprint for Hybrid/On-site Operations was reviewed by the Clackamas County Health Department on October 7, 2020.
- No adjustments to the plan were necessary.

 OREGON
DEPARTMENT OF
EDUCATION
Oregon achieves... together!

ESSENTIAL REQUIREMENTS FOR HYBRID / ON-SITE OPERATIONAL BLUEPRINT
This section must be completed by any school that is providing instruction through On-Site or Hybrid Instructional Models. Schools providing Comprehensive Distance Learning Instructional Models do not need to complete this section unless the school is implementing the Limited In-Person Instruction provision under the Comprehensive Distance Learning guidance.


 **0. Community Health Metrics**

METRICS FOR ON-SITE OR HYBRID INSTRUCTION

- The school currently meets the required metrics to successfully reopen for in-person instruction in an On-Site or Hybrid model. *If this box cannot yet be checked, the school must return to Comprehensive Distance Learning but may be able to provide some in-person instruction through the exceptions noted below.*

EXCEPTIONS FOR SPECIFIC IN-PERSON INSTRUCTION WHERE REQUIRED CONDITIONS ARE MET

- The school currently meets the exceptions required to provide in-person education for students in grades K-3 (see section 0d[1] of the *Ready Schools, Safe Learners* guidance).
- The school currently meets the exceptions required to provide limited in-person instruction for specific groups of students (see section 0d[2] of the *Ready Schools, Safe Learners* guidance).
- The school currently meets the exceptions required for remote or rural schools in larger population counties to provide in-person instruction (see section 0d[3] of the *Ready Schools, Safe Learners* guidance).
- The school currently meets the exceptions required for smaller population counties to provide in-person instruction (see section 0d[4] of the *Ready Schools, Safe Learners* guidance).
- The school currently meets the exceptions required for schools in low population density counties (see section 0d[5] of the *Ready Schools, Safe Learners* guidance).
- The school currently meets the exceptions required for small districts to provide in-person instruction (see section 0d[6] of the *Ready Schools, Safe Learners* guidance).

 **1. Public Health Protocols**

1a. COMMUNICABLE DISEASE MANAGEMENT PLAN FOR COVID-19

NCSD Reopening Recommendation: Fields/Playgrounds

Oregon / County Health Metric Requirement:

- There are no health metrics for general community use of outdoor fields/playgrounds.

Superintendent's Recommendation:

- Allow non organized use of district fields/playgrounds beginning on October 19.

NCSD Reopening Recommendation: Limited In-Person Instruction for Specific Groups of Students

Oregon/County Health Metric Status:

- No confirmed cases of COVID-19 among school staff or students in the past 14 days and comply with sections 1-3 of the Ready Schools, Safe Learners guidance.

Superintendent's Recommendation:

- Pilot small group instruction/services on-site

NCSD Reopening Recommendation: In-Person Instruction for students in grades K-3

Oregon/County Health Metric Status:

- Clackamas County has been close to meeting the ≤ 30 cases per 100,000 residents metric at times.
- The current trend of cases in Clackamas and Multnomah Counties is escalating.

Superintendent's Recommendation:

- Continue with Comprehensive Distance Learning through second quarter (February 9, 2021). Revisit this timeline should the required COVID-19 Oregon Health Metrics for In-Person Instruction be modified.

NCSD Reopening Recommendation: In-Person Instruction for students in grades 4-12

Oregon/County Health Metric Status:

- Clackamas and Multnomah Counties are not close to meeting the ≤ 10 cases per 100,000 residents.

Superintendent's Recommendation:

- Continue with Comprehensive Distance Learning through second quarter (February 9, 2021). Revisit this timeline should the required COVID-19 Oregon Health Metrics for In-Person Instruction be modified.

5 minute break

Board Discussion

Reopening Recommendations

Boardbook and Board Manual Review

Reminder
about
Board Committee Assignments

Schedule Time for Superintendent Search Processes

1. Week of January 19: Four-hour session to determine whom to interview
2. Week of January 25: Two, four-hour sessions for semi-finalists interviews
3. February 1-2: Two hours for finalist interviews (evening)
4. February 4: Two hour meeting to select candidate

Adjourn

Learning Day Overview

Grade Level	Teacher- Facilitated Learning* (Daily/Weekly) <i>Must account for at least 50% of Instructional Time</i>	Applied Learning <i>Must not account for more than 50% of Instructional Time</i>	Nutrition and Wellness (snack, lunch, rest, connect, time management) <i>Does not count for Instructional Time</i>
K-3	2 hours, 20 minutes per day 11 hours, 40 minutes per week (Required Minimum)	Daily/weekly No Required Minimum	Daily 2 hours recommended
4-8	2 hours, 30 minutes per day 12 hours, 30 minutes per week (Required Minimum)	Daily/weekly No Required Minimum	Daily 2 hours recommended
9-11	2 hours, 50 minutes per day 14 hours, 10 minutes per week (Required Minimum)	Daily/weekly No Required Minimum	Daily 2 hours recommended
12**	2 hours, 45 minutes per day 13 hours, 45 minutes per week (Required Minimum)	Daily/weekly No Required Minimum	Daily 2 hours recommended

*Based on 165 day school year and a 5-day week (50% calculation based on dedicated instructional hours in Division 22; recess, professional development, and parent/teacher conference allowance was subtracted prior to the calculation)

** Twelfth-graders typically follow established daily high school schedules, but end their school year earlier than students in Grade 9-11