

Regular School Board Meeting  
Wednesday, July 16, 2025 Following  
conclusion of the Annual Organizational  
Meeting

Kalmiopsis Elementary/Room 51  
650 Easy St  
Brookings, Oregon 97415

## Agenda

1. Call Meeting to Order
2. Citizen Input
  - Information on Public Input policies is available at [www.brookings.k12.or.us/board/](http://www.brookings.k12.or.us/board/). Written comments must be received at least 24 hours in advance of the meeting date and time. Interested members of the public who wish to speak at the meeting during the public comment time, can RSVP online up until noon on the day of the meeting. For in-person meetings, all are welcome to come to the meeting and fill out a "blue card" signifying that they would like to give public comment and give it to the Board Chair at the start of the meeting with no prior reservation or notification needed.
3. Consent Agenda
  - 3.a. Approve Minutes
    - DRAFT Minutes Regular School Board Meeting, June 18, 2025
    - DRAFT Minutes School Board Work Session, June 18, 2025
  - 3.b. Approve Bills
  - 3.c. Approve New Hires
    - N/A
  - 3.d. Approve Extra Duty Contracts
    - N/A
  - 3.e. Acceptance of Grants and Donations
    - N/A
  - 3.f. Approval of Grant Application
    - 2025-29 Oregon Comprehensive Literacy State Development (CLSD) Grant Program Application
4. District Reports and Information
  - 4.a. Comments from the Superintendent
5. Action Items
  - N/A
6. Board Functions and Comments
  - OSBA Summer Conference "Govern with Confidence," Aug. 8-10, 2025 at Salem Convention Center.
  - OSBA Annual Convention, November 6-8, 2025, Portland Marriott Downtown Waterfront
7. Key Dates and Calendar Updates
  - Calendar will be updated with agreed-upon 2025-26 Board Meeting Dates ASAP.

- Welcome Back Breakfast with District Staff, 7:30 a.m., Monday, Aug. 18, 2025, Brookings-Harbor High School Cafeteria.

8. Adjournment

**DRAFT Minutes**  
**School Board Work Session**  
**June 18, 2025, Kalmiopsis Elementary School Room 51**

Video available: [https://www.youtube.com/live/06tCf6GH\\_XE?si=GU-86DEngSYFvGgh&t=1566](https://www.youtube.com/live/06tCf6GH_XE?si=GU-86DEngSYFvGgh&t=1566)

**Called to Order:** 5:55 PM by Chair Jay Trost

**In Attendance:**

Jay Trost, Chair

Trish Walker, Vice Chair

Katherine Johnson, Board Member

Janece Payne, Board Member

Alan Nidiffer, Board Member

Helena Chirinian, Superintendent

Nancy Raskauskas-Coons, Executive Assistant to the Board

**Future Discussion Topics:**

- Charter School/Charter District Exploration
- Online School Strategy

**Enrollment Trends & Strategic Planning**

- Katherine Johnson initiated discussion around the district's net enrollment decline.
- Superintendent Chirinian noted ~107 students enrolled in Baker Web Academy, with some high schoolers unaccounted for in current data.
- Rough breakdown: ~30% elementary, 20% middle, 50% high school.
- Current kindergarten registration: 67 students.
- Discussion of ADM/ADMw implications, with an estimated revenue gap exceeding \$1 million.

Katherine Johnson suggested investing in a district-supported online option to reduce outflow and increase offerings.

- Highlighting that most college students today take a majority of courses online, and BHSD may benefit from hybrid/virtual offerings.

Superintendent Helena Chirinian expressed openness to partnering with an existing online school; emphasized the need to strengthen in-person programs first.

- Cited mental health concerns and socialization needs.
- High school piloting "Subject.com" as a possible resource, especially in the event of staffing gaps (e.g., Spanish).

**The Board Recessed to Executive Session:** 6:10 PM to review and evaluate the employment-related performance of the chief executive officer of any public body, a public officer, employee or staff member who does not request an open hearing.(ORS 192.660(2)(i))

**Executive Session Called to Order:** 6:14 PM

**Executive Session Adjourned and Board Meeting adjourned:** 6:28 PM. No board public discussion or actions took place after the Executive Session.

**DRAFT Minutes**  
**Brookings-Harbor School District Regular School Board Meeting**  
**June 18, 2025 - 5:30 p.m.**  
**Kalmiopsis Elementary, Room 51, 650 Easy St. Brookings, OR 97415**

Video available: [https://www.youtube.com/live/06tCf6GH\\_XE?si=JIMhRtPDykUZzF4V](https://www.youtube.com/live/06tCf6GH_XE?si=JIMhRtPDykUZzF4V)

**In Attendance:**

Jay Trost, Chair

Trish Walker, Vice Chair

Katherine Johnson, Board Member

Janece Payne, Board Member

Alan Nidiffer, Board Member

Helena Chirinian, Superintendent

Nancy Raskauskas-Coons, Executive Assistant to the Board

**Call to Order**

The meeting was called to order at 5:30 PM by Board Chair Jay Trost.

**Pledge of Allegiance**

Observed.

**Early Items**

None.

**Citizen Input**

No public comments were received in advance or given in person at the meeting.

**Budget Hearing**

The public hearing for the 2025–26 budget was called to order at 5:31 PM by Chair Trost, as per ORS 294.453/ORS 294.545 the governing body must hold a budget hearing on the date specified in the public notice to receive citizens' comments on the budget document approved by the Budget Committee on May 20, 2025.

No public comments were received or presented.

The hearing was closed at 5:32 PM.

**Consent Agenda**

Motion: Alan Nidiffer moved to approve the consent agenda as presented.

Second: Janece Payne

Discussion: None

Vote:

Katherine Johnson – Aye

Trish Walker – Aye

Janece Payne – Aye

Alan Nidiffer – Aye

Jay Trost – Aye

***Motion passed 5–0 to approve the Consent Agenda items which included Draft Minutes from May 2025 meetings, recent district expenditure records, recommendations to approve new hires, and the acceptance of recent donations.***

## **District Reports and Information**

Superintendent Update (Helena Chirinian)

- Graduation 2025: 78 seniors participated in the graduation ceremony at the park. The day was beautiful, and the venue proved to be an excellent setting.
  - Chair Trost underscoring the need to highlight local data alongside state statistics, by pointing out that the class cohort starting with Fall 2024 to Graduation Spring 2025 had a high graduation rate, that will be higher than the State’s calculated 4 year completer rate that looks at the cohort entering as Freshman and graduating in four school years. It was noted that when students drop out of move to other districts and aren’t well tracked that they count against the rate for BHHS.
- Summer School Programs:
  - High-dose tutoring began this week, with elementary students working 1:1 with an adult instructor for literacy coaching. Program will run for 3 weeks.
  - Free meals are being provided Monday–Thursday through the summer by Food Service, under Director Cindy Devos.
- Constructed Meaning Training (House Bill 3499 EL Outcomes Program)
  - 25 teachers participating in current cohort, including nearly all middle school teachers.
  - Four staff members (2 HS, 2 MS) attended additional leadership training in Hillsboro.
- Code of Conduct: Draft shared in board packet, developed by Athletic Coordinator Keith Wallin and committee.
  - Board members discussed the possibility of expanding drug testing to middle school athletics for consistency.
  - The discussion among the Board and the middle school Principal Vickie Night emphasized the accountability aspect and positive peer pressure among teams; noted logistical and cost considerations; and expressed concern about accessibility and early prevention. Academic eligibility and grade check processes were discussed, with input from Vickie Nlgh and Janece Payne about supporting struggling students.
- Comment on District Reports
  - Katherine Johnson noted progress referenced in the Special Programs report, particularly around how the state is classifying district programs.

## Action Items

8a. Approve Second Read of Policy Revisions and Adoptions

Motion: Janece Payne

Second: Alan Nidiffer

Discussion: None

Vote:

Katherine Johnson – Aye

Trish Walker – Aye

Janece Payne – Aye

Alan Nidiffer – Aye

Jay Trost – Aye

**Motion passed 5–0 to approve the second read of the following policy revisions and adoptions:**

• **GBNAA/JHFF - Suspected Sexual Conduct with Students and Reporting Requirements \*, Required**

• **GCAA - Standards for Competent and Ethical Performance of Oregon Educators, Optional**

• **GCBDA/GDBDA – Family and Medical Leave \*, Highly Recommended**

• **GCBDC/GDBDC – Domestic Violence, Harassment, Sexual Assault, Bias, or Stalking Leave (Safe Leave) \*, Highly Recommended**

• **GCBDF/GDBDF – Paid Family and Medical Leave Insurance \*, Highly Recommended**

• **IKF - Graduation Requirements\*\*, Required**

• **IKFB - Graduation Exercises, Optional**

• **IKJ – Artificial Intelligence, Optional, New**

• **JECA - Admission of Resident Students\*\*, Highly Recommended**

• **JHFF/GBNAA - Suspected Sexual Conduct with Students and Reporting Requirements \*, Required**

8b. Approve BHSD Budget Adoption Resolution 2025-003

Motion: Alan Nidiffer moved to approve Resolution No. 2025-003 to adopt the 2025-2026 budget.

Second: Trish Walker

Discussion:

- Chair Trost acknowledged the difficulty of this budget cycle and expressed appreciation for efforts to keep cuts away from direct student impact.

Vote:

Katherine Johnson – Aye

Trish Walker – Aye

Janece Payne – Aye

Alan Nidiffer – Aye

Jay Trost – Aye

**Motion passed 5-0 to approve Resolution 2025-03 to adopt the budget for fiscal year**

**2025-2026 in the total amount of \$33,052,495 and impose and categorize the tax rate for 2025-2026 at the rate of \$3.2494/\$1000 of assessed value.**

8c. Approve High School Health Curriculum Adoption

Motion: Alan Nidiffer

Second: Janece Payne

Discussion:

- Chair Trost directed administration to ensure content aligns with community values.
- Alan Nidiffer and administration acknowledged that some lesson content would not be used in the classroom.

Vote:

Katherine Johnson – Aye

Trish Walker – Aye

Janece Payne – Aye

Alan Nidiffer – Aye

Jay Trost – Aye

***Motion passed 5–0 to approve the adoption and purchase of the high school health curriculum (Live Well: Comprehensive High School Health (2024); Published by Human Kinetics Inc.)***

8d. Approve Middle School Health Curriculum Adoption

Motion: Alan Nidiffer

Second: Janece Payne

Discussion:

- Janece Payne commented favorably on the formatting and design of the curriculum materials.

Vote:

Alan Nidiffer - Aye

Janece Payne - Aye

Trish Walker - Aye

Katherine Johnson - Aye

Jay Trost - Aye

***Motion passed 5–0 to approve the adoption and purchase of the middle school health curriculum (Live Well: Middle School Health (2021); Published by Human Kinetics Inc.)***

### **Board Functions and Comments**

Chair Trost acknowledged the hard work required to close out the school year and commended staff for their efforts around graduation. Encouraged all staff to take time for rest and self-care.

### **Key Dates and Calendar Updates**

- July 16: Annual Organizational Meeting

Adjourned Regular Meeting: 5:55 PM by Jay Trost

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2024-2025

Criteria: Report Sort: Fund

From Date: 06/01/2025

To Date: 06/30/2025

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
AMAZON						
		136342	GENERAL FUND	EDUCATIONAL MEDIA SERVICES	LIBRARY BOOKS	\$1,398.61
		136342	GENERAL FUND	ELEMENTARY	SUPPLIES	\$86.27
		136342	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$52.94
		136392	GENERAL FUND	EDUCATIONAL MEDIA SERVICES	LIBRARY BOOKS	\$97.52
		136392	GENERAL FUND	EDUCATIONAL MEDIA SERVICES	SUPPLIES	\$843.69
		136392	GENERAL FUND	FISCAL SERVICES	SUPPLIES	\$135.66
		136392	GENERAL FUND	STUDENTS WITH DISABILITIES	SUPPLIES	\$339.28
		136430	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$1,872.36
		136430	GENERAL FUND	OFFICE OF THE PRINCIPAL	SUPPLIES	\$505.64
		136502	GENERAL FUND	BOARD OF DIRECTORS	SUPPLIES	\$58.34
		136502	GENERAL FUND	FISCAL SERVICES	SUPPLIES	\$67.35
		136502	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$1,435.49
		136502	GENERAL FUND	OFFICE OF THE PRINCIPAL	SUPPLIES	\$152.85
		136502	GENERAL FUND	STAFF SERVICES	SUPPLIES	\$0.00
		136502	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$134.38
		136653	GENERAL FUND	TECHNOLOGY SERVICES	SUPPLIES	\$42.31
				Total for AMAZON		\$7,222.69
ASANTE						
		136393	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$118.00
AYA HEALTHCARE, INC.						
		136343	GENERAL FUND	OTHER STUDENT TREATMENT OT/PT	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$3,600.00
		136394	GENERAL FUND	OTHER STUDENT TREATMENT OT/PT	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$2,880.00
		136431	GENERAL FUND	OTHER STUDENT TREATMENT OT/PT	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$2,880.00
				Total for AYA HEALTHCARE, INC.		\$9,360.00

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2024-2025

Criteria: Report Sort: Fund

From Date: 06/01/2025

To Date: 06/30/2025

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
BACKGROUND INVESTIGATION BUREAU, LLC						
		136344	GENERAL FUND	OFFICE OF THE SUPERINTENDENT	DUES AND FEES	\$392.50
		136654	GENERAL FUND	OFFICE OF THE SUPERINTENDENT	DUES AND FEES	\$33.00
Total for BACKGROUND INVESTIGATION BUREAU, LLC						\$425.50
BEAMAN, JESS						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
BEEMAN, EMALEE S						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
BELL, WADE L						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
BENNETT, MATTHEW H						
		136395	GENERAL FUND	OFFICE OF THE PRINCIPAL	TRAVEL	\$108.55
BIO-MED TESTING SERVICES INC						
		136396	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$365.00
BLAKE, JOHN						
		136345	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	TRAVEL	\$14.75
BLUE STAR GAS						
		136346	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	FUEL	\$945.65
		136432	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	FUEL	\$241.04
Total for BLUE STAR GAS						\$1,186.69
BOYD, TAMMY K						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
BROOKINGS HARBOR MEDICAL CENTER						
		136348	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$200.00
BURNETT, DESIRI						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2024-2025

Criteria: Report Sort: Fund

From Date: 06/01/2025

To Date: 06/30/2025

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
CANON FINANCIAL SERVICES INC.						
		136349	GENERAL FUND	ELEMENTARY	RENTALS	\$15.62
		136397	GENERAL FUND	ELEMENTARY	RENTALS	\$818.90
		136397	GENERAL FUND	ELEMENTARY	REPAIR AND MAINTENANCE	\$629.44
		136397	GENERAL FUND	FISCAL SERVICES	RENTALS	\$132.22
		136397	GENERAL FUND	FISCAL SERVICES	REPAIR AND MAINTENANCE	\$64.53
		136397	GENERAL FUND	HIGH SCHOOL PROGRAMS	RENTALS	\$700.31
		136397	GENERAL FUND	HIGH SCHOOL PROGRAMS	REPAIR AND MAINTENANCE	\$235.43
		136397	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	RENTALS	\$289.49
		136397	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	REPAIR AND MAINTENANCE	\$118.46
		136397	GENERAL FUND	OFFICE OF THE PRINCIPAL	RENTALS	\$69.75
		136397	GENERAL FUND	OFFICE OF THE PRINCIPAL	REPAIR AND MAINTENANCE	\$164.05
		136397	GENERAL FUND	STUDENTS WITH DISABILITIES	RENTALS	\$171.92
		136397	GENERAL FUND	STUDENTS WITH DISABILITIES	REPAIR AND MAINTENANCE	\$64.53
		136433	GENERAL FUND	ELEMENTARY	RENTALS	\$537.68
		136433	GENERAL FUND	ELEMENTARY	REPAIR AND MAINTENANCE	\$555.32
		136433	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	RENTALS	\$532.34
		136433	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	REPAIR AND MAINTENANCE	\$77.82
		136433	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	RENTALS	\$19.55
		136433	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	REPAIR AND MAINTENANCE	\$16.38
		136655	GENERAL FUND	ELEMENTARY	RENTALS	\$15.62
		136655	GENERAL FUND	FISCAL SERVICES	RENTALS	\$4.47
		136655	GENERAL FUND	STUDENTS WITH DISABILITIES	RENTALS	\$4.47
				Total for CANON FINANCIAL SERVICES INC.		\$5,238.30
CANON U.S.A., INC.						
		136398	GENERAL FUND	OFFICE OF THE PRINCIPAL	RENTALS	\$0.00
		136398	GENERAL FUND	OFFICE OF THE PRINCIPAL	REPAIR AND MAINTENANCE	\$176.58

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2024-2025

Criteria: Report Sort: Fund

From Date: 06/01/2025

To Date: 06/30/2025

			Total for CANON U.S.A., INC.		\$176.58
CASCADE HOME CENTER					
	136350	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	SUPPLIES	\$389.67
	136400	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	SUPPLIES	\$294.69
	136434	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	SUPPLIES	\$9.78
	136506	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	SUPPLIES	\$249.70
			Total for CASCADE HOME CENTER		\$943.84
CASTILLO, KARISSA J					
	0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
CASTLEBERRY, CHRISTINE					
	0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
CDW - GOVERNMENT INC					
	136435	GENERAL FUND	FISCAL SERVICES	SUPPLIES	\$234.27
CHETCO AUTOMOTIVE MARINE & INDUSTRIAL					
	136351	GENERAL FUND	CARE & UPKEEP OF GROUNDS	SUPPLIES	\$31.94
	136507	GENERAL FUND	CARE & UPKEEP OF GROUNDS	SUPPLIES	\$11.51
			Total for CHETCO AUTOMOTIVE MARINE & INDUSTRIAL		\$43.45
CHRISTENSEN, ANDREA					
	0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
CITY OF BROOKINGS					
	136436	GENERAL FUND	MAINTENANCE SERVICES	WATER AND SEWAGE	\$3,342.47
CLARK, MANDY E					
	0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
COASTAL PAPER & SUPPLY INC					
	136437	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	SUPPLIES	\$19.20
	136508	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	REPAIR AND MAINTENANCE	\$1,720.76
	136508	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	SUPPLIES	\$748.03
	136657	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	REPAIR AND MAINTENANCE	\$0.00
	136657	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	SUPPLIES	\$72.68

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2024-2025

Criteria: Report Sort: Fund

From Date: 06/01/2025

To Date: 06/30/2025

				Total for COASTAL PAPER & SUPPLY INC	\$2,560.67
COOS CURRY ELECTRIC CO-OP INC					
	136509	GENERAL FUND	MAINTENANCE SERVICES	ELECTRICITY	\$983.43
	136658	GENERAL FUND	MAINTENANCE SERVICES	ELECTRICITY	\$16,709.27
				Total for COOS CURRY ELECTRIC CO-OP INC	\$17,692.70
CORPENING, JULIETTE					
	136384	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
CORRIGAN, AMY M					
	136385	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
CROUCH, CINDY L					
	0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
CROWE, PEGGY D					
	0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
CRYSTAL FRESH BOTTLED WATER INC					
	136510	GENERAL FUND	ALTERNATIVE EDUCATION	SUPPLIES	\$0.00
	136510	GENERAL FUND	FISCAL SERVICES	SUPPLIES	\$26.60
	136510	GENERAL FUND	SERVICE DIRECTION, STUDENT SUPPORT	SUPPLIES	\$11.40
	136510	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$34.00
	136510	GENERAL FUND	TECHNOLOGY SERVICES	SUPPLIES	\$18.50
				Total for CRYSTAL FRESH BOTTLED WATER INC	\$90.50
CTR INC					
	136352	GENERAL FUND	MAINTENANCE SERVICES	GARBAGE	\$5,277.44
	136352	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	GARBAGE	\$971.25
				Total for CTR INC	\$6,248.69
CURRY COUNTY CLERK					
	136511	GENERAL FUND	BOARD OF DIRECTORS	DUES AND FEES	\$2,988.47
CURRY EQUIPMENT-BROOKINGS					
	136403	GENERAL FUND	CARE & UPKEEP OF GROUNDS	SUPPLIES	\$129.98
DEL NORTE UNIFIED SCHOOL DISTRICT					

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2024-2025

Criteria: Report Sort: Fund

From Date: 06/01/2025

To Date: 06/30/2025

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		136659	GENERAL FUND	OTHER STUDENT TREATMENT OT/ PT	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$69,072.52
DEL-CUR SUPPLY CO-OP						
		136512	GENERAL FUND	CARE & UPKEEP OF GROUNDS	SUPPLIES	\$281.75
DEVOS, CYNTHIA D						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
DIETRICH, DANNIELLE						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
EARL, MOLLY E						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
EDUCATION CONSULTANTS LLC						
		136404	GENERAL FUND	PSYCHOLOGICAL SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$15,840.00
		136440	GENERAL FUND	PSYCHOLOGICAL SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$3,600.00
				Total for EDUCATION CONSULTANTS LLC		\$19,440.00
ESS WEST, LLC						
		0	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	ESS Classified Substitutes	\$10,213.78
		0	GENERAL FUND	ELEMENTARY	ESS Certified Substitutes	\$4,425.80
		0	GENERAL FUND	ELEMENTARY	ESS Classified Substitutes	\$417.41
		0	GENERAL FUND	GUIDANCE SERVICES	ESS Classified Substitutes	\$193.13
		0	GENERAL FUND	HIGH SCHOOL PROGRAMS	ESS Certified Substitutes	\$1,995.88
		0	GENERAL FUND	LIFE SKILLS	ESS Certified Substitutes	\$2,834.89
		0	GENERAL FUND	LIFE SKILLS	ESS Classified Substitutes	\$2,552.81
		0	GENERAL FUND	MAINTENANCE SERVICES	ESS Classified Substitutes	\$4,340.74
		0	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	ESS Certified Substitutes	\$2,159.92
		0	GENERAL FUND	OFFICE OF THE PRINCIPAL	ESS Classified Substitutes	\$319.84
		0	GENERAL FUND	STUDENTS WITH DISABILITIES	ESS Certified Substitutes	\$540.00
		0	GENERAL FUND	STUDENTS WITH DISABILITIES	ESS Classified Substitutes	\$1,230.08

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2024-2025

Criteria: Report Sort: Fund

From Date: 06/01/2025

To Date: 06/30/2025

		Total for ESS WEST, LLC		\$31,224.28
ESTELLE, RALPH				
	0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings \$250.00
FULTON, JASON P				
	0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings \$500.00
FULTON, KRISTI J				
	0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings \$500.00
FV MEDIA				
	136354	GENERAL FUND	INFORMATION SERVICES	SUPPLIES \$300.00
GARRETT HEMANN ROBERTSON PC				
	136406	GENERAL FUND	OFFICE OF THE SUPERINTENDENT	LEGAL SERVICES \$300.00
GARRISON, SANDRA M				
	0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings \$250.00
GUTIERREZ, DARCIE J				
	0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings \$500.00
GUY, DAVID S				
	136355	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	TRAVEL \$14.75
	136518	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	TRAVEL \$44.25
			Total for GUY, DAVID S \$59.00	
H&S ENERGY GROUP				
	136356	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	FUEL \$1,839.53
	136519	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	FUEL \$432.14
	136660	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	FUEL \$651.13
			Total for H&S ENERGY GROUP \$2,922.80	
HANSEN, LINSIE				
	136357	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	TRAVEL \$14.75
HAUBER, EVA				

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2024-2025

Criteria: Report Sort: Fund

From Date: 06/01/2025

To Date: 06/30/2025

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
HERFF JONES, INC.						
		136358	GENERAL FUND	GUIDANCE SERVICES	SUPPLIES	\$16.08
HERNANDEZ, FRANK A						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
HERNANDEZ, LYNETTE						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
HOLLORAN ROUSE, NICOLE						
		136386	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
HOVEN, KENDRA K						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
HUNGERFORD LAW FIRM						
		136661	GENERAL FUND	SERVICE DIRECTION, STUDENT SUPPORT	LEGAL SERVICES	\$274.70
HUNT, TRUDY E						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
INTOUCH RECEIPTING						
		136520	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$348.00
IRON MOUNTAIN NC						
		136445	GENERAL FUND	FISCAL SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$151.96
JAMES HARRINGTON						
		136359	GENERAL FUND	TECHNOLOGY SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$10,068.72
JAMF SOFTWARE, LLC						
		136407	GENERAL FUND	TECHNOLOGY SERVICES	COMPUTER SOFTWARE	\$550.00
JEFFERIES, ANGELA L						
		136387	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
KERR, ROBIN						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2024-2025

Criteria: Report Sort: Fund

From Date: 06/01/2025

To Date: 06/30/2025

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
KLEESPIES, KRISTY A		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
LAMB, CHRISTINA E		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
LANGUAGE LINE SERVICES, INC.		136362	GENERAL FUND	INTERPRETATION AND TRANSLATION	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$125.00
LEIGH, MAUREEN F		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
LENHARDT, CHEYENNE M		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
LIDDELL, JASON R		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
LONG, KAYDEE		136388	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
LOPEZ, JENNIFER C		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
MATHISON, LUKE T		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
MCVAY, MELANIE		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
MISSION LINEN SUPPLY		136366	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$102.32
		136411	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$102.32
		136523	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$93.02
				Total for MISSION LINEN SUPPLY		\$297.66
MONAZI, AMANDA N						

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2024-2025

Criteria: Report Sort: Fund

From Date: 06/01/2025

To Date: 06/30/2025

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
MORRIS, MELINDA		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
NAUGLE, ROBERT T		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
NELSON, BRITTNEY LYNN		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
NOLTE, BRITT C		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
OGLETREE DEAKINS		136389	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
PAULY, ROGERS AND CO., P.C.		136370	GENERAL FUND	BOARD OF DIRECTORS	NEGOTIATION SERVICES	\$360.00
PETERS, TINA L		136449	GENERAL FUND	BOARD OF DIRECTORS	AUDIT SERVICES	\$18,000.00
PINA, TRAVIS M		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
PITNEY BOWES GLOBAL - LEASING		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
POWERSCHOOL GROUP LLC_00528		136663	GENERAL FUND	FISCAL SERVICES	POSTAGE	\$1,140.54
PRUITT, ASHLEY M		136529	GENERAL FUND	TECHNOLOGY SERVICES	COMPUTER SOFTWARE	\$10,906.56
PRYOR-RODE, JENNIFER		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
PURCHASE POWER		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
QUILL CORPORATION		136450	GENERAL FUND	FISCAL SERVICES	POSTAGE	\$1,500.00

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2024-2025

Criteria: Report Sort: Fund

From Date: 06/01/2025

To Date: 06/30/2025

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		136416	GENERAL FUND	FISCAL SERVICES	SUPPLIES	\$30.36
		136416	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$437.52
		136451	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$22.46
		136530	GENERAL FUND	ELEMENTARY	SUPPLIES	\$74.51
		136530	GENERAL FUND	FISCAL SERVICES	SUPPLIES	\$79.88
		136530	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$140.56
		136530	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$2,476.23
				Total for QUILL CORPORATION		\$3,261.52
RICHCREEK, KATIE R		136390	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
ROSE, TRASEE A		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
RUIZ, TABBATHA M		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
RYAN, JOAN L		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
SAUCERMAN, LAURA		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
SAUNDERS, ALEXIS N.		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
SAUNDERS, FAITH L		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
SCENARIO LEARNING, LLC		136534	GENERAL FUND	STUDENT SAFETY	COMPUTER SOFTWARE	\$3,024.00
SHAW, MONICA A		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
SHEARER, JEAN L		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2024-2025

Criteria: Report Sort: Fund

From Date: 06/01/2025

To Date: 06/30/2025

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
SHEW, LORINDA		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
SIMPLOT GROWER SOLUTIONS		136422	GENERAL FUND	CARE & UPKEEP OF GROUNDS	SUPPLIES	\$2,012.41
SLATER, DANIELLE M		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
SMITH, JILL J		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
SMITH, SEAN		0	GENERAL FUND	STUDENTS WITH DISABILITIES	PROFESSIONAL AND TECHNICAL SERVICES	\$2,430.00
SONOVA USA		136375	GENERAL FUND	SPEECH PATHOLOGY	SUPPLIES	\$238.99
SPARKMAN, BREANNA M		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
STEWART, WENDY ALEXIS		136391	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
STUMPENHAUS, WADE C		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
TYLER BUSINESS FORMS		136425	GENERAL FUND	FISCAL SERVICES	SUPPLIES	\$239.41
UMPQUA BANK		0	GENERAL FUND	ELEMENTARY	SUPPLIES	\$984.38
		0	GENERAL FUND	ELL-ORS	SUPPLIES	\$235.07
		0	GENERAL FUND	ELL-ORS	TRAVEL	\$257.34
		0	GENERAL FUND	FISCAL SERVICES	DUES AND FEES	\$943.00
		0	GENERAL FUND	FISCAL SERVICES	SUPPLIES	\$67.99
		0	GENERAL FUND	GUIDANCE SERVICES	SUPPLIES	\$361.13
		0	GENERAL FUND	HIGH SCHOOL PROGRAMS	DUES AND FEES	\$250.00

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2024-2025

Criteria: Report Sort: Fund

From Date: 06/01/2025

To Date: 06/30/2025

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		0	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$1,006.61
		0	GENERAL FUND	INFORMATION SERVICES	TRAVEL	\$1,212.60
		0	GENERAL FUND	INSTR. STAFF DEVELOPMENT	SUPPLIES	\$0.00
		0	GENERAL FUND	LIFE SKILLS	SUPPLIES	\$425.23
		0	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$725.52
		0	GENERAL FUND	OFFICE OF THE PRINCIPAL	SUPPLIES	\$7,166.95
		0	GENERAL FUND	OFFICE OF THE SUPERINTENDENT	STAFF FOOD	\$408.91
		0	GENERAL FUND	SERVICE DIRECTION, STUDENT SUPPORT	SUPPLIES	\$123.24
		0	GENERAL FUND	SPEECH PATHOLOGY	SUPPLIES	\$105.00
		0	GENERAL FUND	STAFF SERVICES	SUPPLIES	\$1,112.46
		0	GENERAL FUND	STAFF SERVICES	TRAVEL	\$886.08
		0	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	COMPUTER SOFTWARE	\$0.00
		0	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	DUES AND FEES	\$5.00
		0	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$797.59
		0	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	TRAVEL	\$0.00
				Total for UMPQUA BANK		\$17,074.10
US CELLULAR						
		136380	GENERAL FUND	ALTERNATIVE EDUCATION	TELEPHONE	\$48.53
		136380	GENERAL FUND	NURSE SERVICES	TELEPHONE	\$97.06
		136380	GENERAL FUND	STUDENT SAFETY	TELEPHONE	\$48.53
		136666	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	Other Communication Services	\$649.67
				Total for US CELLULAR		\$843.79
VOYAGER SOPRIS LEARNING						
		136428	GENERAL FUND	ELEMENTARY	COMPUTER SOFTWARE	\$1,725.00
WALLIN, TERI A						

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2024-2025

Criteria: Report Sort: Fund

From Date: 06/01/2025

To Date: 06/30/2025

Fund: 100		GENERAL FUND					
Remit Name	Check#	FUND	FUNCTION	OBJECT		Amount	
	0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings		\$500.00	
WALTON SOBERON, JODY L							
	0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings		\$500.00	
WEBER, SANDRA T							
	0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings		\$500.00	
WESEL, DUSTIN							
	0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings		\$250.00	
WEST COAST PAPER INC							
	136542	GENERAL FUND	ELEMENTARY	SUPPLIES		\$291.60	
	136542	GENERAL FUND	FISCAL SERVICES	SUPPLIES		\$291.60	
	136542	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES		\$291.60	
	136542	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES		\$291.60	
	136542	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES		\$162.00	
	136542	GENERAL FUND	STUDENTS WITH DISABILITIES	SUPPLIES		\$291.60	
				Total for WEST COAST PAPER INC		\$1,620.00	
WESTERN BUS SALES INC							
	136543	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES		\$1,269.62	
WOODEL, LISA A							
	0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings		\$500.00	
ZIPLY FIBER							
	136461	GENERAL FUND	TECHNOLOGY SERVICES	TELEPHONE		\$105.66	
	136668	GENERAL FUND	TECHNOLOGY SERVICES	TELEPHONE		\$2,682.12	
				Total for ZIPLY FIBER		\$2,787.78	
				<b>Total for GENERAL FUND</b>		<b>\$287,822.04</b>	

Fund: 202		Title I-A					
Remit Name	Check#	FUND	FUNCTION	OBJECT		Amount	
AMAZON							

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2024-2025

Criteria: Report Sort: Fund

From Date: 06/01/2025

To Date: 06/30/2025

Fund: 202	Title I-A	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		136502	Title I-A	TITLE 1A PROGRAM	SUPPLIES	\$99.50
ESS WEST, LLC						
		0	Title I-A	TITLE 1A PROGRAM	ESS Certified Substitutes	\$269.99
		0	Title I-A	TITLE 1A PROGRAM	ESS Classified Substitutes	\$1,570.48
				Total for ESS WEST, LLC		\$1,840.47
LOEBS, CHELSEA						
		136363	Title I-A	COMMUNITY SERVICES	PROFESSIONAL AND TECHNICAL SERVICES	\$125.00
MCCRAE, KALLAN						
		136365	Title I-A	COMMUNITY SERVICES	PROFESSIONAL AND TECHNICAL SERVICES	\$100.00
MORIN'S SCREEN PRINT						
		136412	Title I-A	TITLE 1A PROGRAM	SUPPLIES	\$1,349.74
MORRIS, GWEN						
		136368	Title I-A	COMMUNITY SERVICES	PROFESSIONAL AND TECHNICAL SERVICES	\$1,125.00
QUILL CORPORATION						
		136416	Title I-A	TITLE 1A PROGRAM	SUPPLIES	\$4,113.49
SCHULTZ, JAMES						
		136372	Title I-A	COMMUNITY SERVICES	PROFESSIONAL AND TECHNICAL SERVICES	\$775.00
SCHULTZ, JAMIE						
		136373	Title I-A	COMMUNITY SERVICES	PROFESSIONAL AND TECHNICAL SERVICES	\$800.00
		136664	Title I-A	COMMUNITY SERVICES	PROFESSIONAL AND TECHNICAL SERVICES	\$850.00
				Total for SCHULTZ, JAMIE		\$1,650.00
SCHULTZ, KARI						
		136374	Title I-A	COMMUNITY SERVICES	PROFESSIONAL AND TECHNICAL SERVICES	\$900.00
UMPQUA BANK						
		0	Title I-A	TITLE 1A PROGRAM	SUPPLIES	\$2,916.69

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2024-2025

Criteria: Report Sort: Fund

From Date: 06/01/2025

To Date: 06/30/2025

						Total for Title I-A	\$14,994.89
Fund: 205		FED IMPROVE FUNDS CSI & TSI SCHOOLS					
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount		
AMAZON	136392	FED IMPROVE FUNDS CSI & TSI SCHOOLS	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$1,299.35		
ELK RIDGE CLOTHING	136405	FED IMPROVE FUNDS CSI & TSI SCHOOLS	ELEMENTARY	SUPPLIES	\$3,500.00		
MORIN'S SCREEN PRINT	136412	FED IMPROVE FUNDS CSI & TSI SCHOOLS	HIGH SCHOOL PROGRAMS	SUPPLIES	\$598.80		
	136524	FED IMPROVE FUNDS CSI & TSI SCHOOLS	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$1,226.76		
					Total for MORIN'S SCREEN PRINT		\$1,825.56
SCHOLASTIC INC	136455	FED IMPROVE FUNDS CSI & TSI SCHOOLS	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$1,640.80		
UMPQUA BANK	0	FED IMPROVE FUNDS CSI & TSI SCHOOLS	ELEMENTARY	SUPPLIES	\$925.11		
	0	FED IMPROVE FUNDS CSI & TSI SCHOOLS	HIGH SCHOOL PROGRAMS	SUPPLIES	\$554.25		
	0	FED IMPROVE FUNDS CSI & TSI SCHOOLS	INSTR. STAFF DEVELOPMENT	PROFESSIONAL AND TECHNICAL SERVICES	\$400.00		
	0	FED IMPROVE FUNDS CSI & TSI SCHOOLS	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$200.81		
					Total for UMPQUA BANK		\$2,080.17
						<b>Total for FED IMPROVE FUNDS CSI &amp; TSI SCHOOLS</b>	<b>\$10,345.88</b>
Fund: 215		E-RATE FUTURE TECHNOLOGY FUNDS					
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount		
ZIPLY FIBER	136461	E-RATE FUTURE TECHNOLOGY FUNDS	TECHNOLOGY SERVICES	Other Communication Services	\$1,256.00		
						<b>Total for E-RATE FUTURE TECHNOLOGY FUNDS</b>	<b>\$1,256.00</b>

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2024-2025

Criteria: Report Sort: Fund

From Date: 06/01/2025

To Date: 06/30/2025

Fund: 221		YTP GRANT				
Remit Name	Check#	FUND	FUNCTION	OBJECT		Amount
UMPQUA BANK						
	0	YTP GRANT	YOUTH TRANSITION PROGRAM	TRAVEL		\$144.29
US CELLULAR	136380	YTP GRANT	YOUTH TRANSITION PROGRAM	TELEPHONE		\$48.53
<b>Total for YTP GRANT</b>						<b>\$192.82</b>

Fund: 224		Emergency Connectivity Funds				
Remit Name	Check#	FUND	FUNCTION	OBJECT		Amount
US CELLULAR						
	136426	Emergency Connectivity Funds	TECHNOLOGY SERVICES	Other Communication Services		\$185.40
	136666	Emergency Connectivity Funds	TECHNOLOGY SERVICES	Other Communication Services		\$570.80
Total for US CELLULAR						\$756.20
<b>Total for Emergency Connectivity Funds</b>						<b>\$756.20</b>

Fund: 251		SCHOOL IMPROVEMENT ACCOUNT (SIA)				
Remit Name	Check#	FUND	FUNCTION	OBJECT		Amount
ALTERNATIVE YOUTH ACTIVITIES						
	136429	SCHOOL IMPROVEMENT ACCOUNT (SIA)	ALTERNATIVE EDUCATION	PROFESSIONAL AND TECHNICAL SERVICES		\$2,398.78
AMAZON	136653	SCHOOL IMPROVEMENT ACCOUNT (SIA)	MAINTENANCE SERVICES	SUPPLIES		\$10,412.35
ESS WEST, LLC	0	SCHOOL IMPROVEMENT ACCOUNT (SIA)	ELEMENTARY	ESS Certified Substitutes		\$809.97
NORTH COAST ELECTRIC INC	136527	SCHOOL IMPROVEMENT ACCOUNT (SIA)	MAINTENANCE SERVICES	SUPPLIES		\$4,560.00
SAGE BRUCE CONSTRUCTION INC.	136533	SCHOOL IMPROVEMENT ACCOUNT (SIA)	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE		\$13,280.40
UMPQUA BANK						

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2024-2025

Criteria: Report Sort: Fund

From Date: 06/01/2025

To Date: 06/30/2025

Fund: 251		SCHOOL IMPROVEMENT ACCOUNT (SIA)				
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount	
	0	SCHOOL IMPROVEMENT ACCOUNT (SIA)	COMMUNITY SERVICES	SUPPLIES	\$184.26	
<b>Total for SCHOOL IMPROVEMENT ACCOUNT (SIA)</b>					<b>\$31,645.76</b>	

Fund: 252		HIGH SCHOOL SUCCESS - M98				
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount	
AMAZON	136392	HIGH SCHOOL SUCCESS - M98	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$2,533.03	
	136430	HIGH SCHOOL SUCCESS - M98	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$256.99	
	136653	HIGH SCHOOL SUCCESS - M98	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$17.99	
Total for AMAZON					\$2,808.01	
AMERICAN COMMERCIAL FURNITURE LLC	136503	HIGH SCHOOL SUCCESS - M98	MIDDLE/JUNIOR HIGH PROGRAMS	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$12,156.01	
CANON U.S.A., INC.	136505	HIGH SCHOOL SUCCESS - M98	HIGH SCHOOL PROGRAMS	RENTALS	\$0.00	
	136505	HIGH SCHOOL SUCCESS - M98	HIGH SCHOOL PROGRAMS	REPAIR AND MAINTENANCE	\$16.30	
Total for CANON U.S.A., INC.					\$16.30	
EAI EDUCATION	136514	HIGH SCHOOL SUCCESS - M98	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$525.35	
ELK RIDGE CLOTHING	136515	HIGH SCHOOL SUCCESS - M98	HIGH SCHOOL PROGRAMS	SUPPLIES	\$980.00	
SOWIB	136376	HIGH SCHOOL SUCCESS - M98	INFORMATION SERVICES	PROFESSIONAL AND TECHNICAL SERVICES	\$2,643.22	
UMPQUA BANK	0	HIGH SCHOOL SUCCESS - M98	HIGH SCHOOL PROGRAMS	SUPPLIES	\$1,839.39	
	0	HIGH SCHOOL SUCCESS - M98	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$1,075.50	
Total for UMPQUA BANK					\$2,914.89	
VERSARE SOLUTIONS LLC						

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2024-2025

Criteria: Report Sort: Fund

From Date: 06/01/2025

To Date: 06/30/2025

Fund: 252	HIGH SCHOOL SUCCESS - M98	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name		136427	HIGH SCHOOL SUCCESS - M98	HIGH SCHOOL PROGRAMS	NON CONSUMABLE SUPPLIES	\$12,367.91
<b>Total for HIGH SCHOOL SUCCESS - M98</b>						<b>\$34,411.69</b>

Fund: 257	EARLY LITERACY GRANT	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name		0	EARLY LITERACY GRANT	ELEMENTARY	SUPPLIES	\$1,082.60
<b>Total for EARLY LITERACY GRANT</b>						<b>\$1,082.60</b>

Fund: 261	Miscellaneous	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name		136430	Miscellaneous	HIGH SCHOOL PROGRAMS	SUPPLIES	\$329.42
		136502	Miscellaneous	HIGH SCHOOL PROGRAMS	SUPPLIES	\$376.04
<b>Total for AMAZON</b>						<b>\$705.46</b>
<b>Total for Miscellaneous</b>						<b>\$705.46</b>

Fund: 266	Menstrual Dignity	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name		136342	Menstrual Dignity	HEALTH SERVICES	SUPPLIES	\$4,015.50
<b>Total for Menstrual Dignity</b>						<b>\$4,015.50</b>

Fund: 272	Furniture Fund	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name		136516	Furniture Fund	HIGH SCHOOL PROGRAMS	NON CONSUMABLE SUPPLIES	\$4,527.43
<b>Total for Furniture Fund</b>						<b>\$4,527.43</b>

Fund: 274	HS Co-Curricular	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
CTR INC						

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2024-2025

Criteria: Report Sort: Fund

From Date: 06/01/2025

To Date: 06/30/2025

Fund: 274		HS Co-Curricular				
Remit Name	Check#	FUND	FUNCTION	OBJECT		Amount
	136402	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	DUES AND FEES		\$686.00
HANSEN, LINSIE						
	136357	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	TRAVEL		\$88.50
MARTEL, REYNALDA						
	136364	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	DUES AND FEES		\$85.00
OSAA						
	136414	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	DUES AND FEES		\$936.00
ROGUE VALLEY BASEBALL						
	136418	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	DUES AND FEES		\$392.00
SAUNDERS, FAITH L						
	136371	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	TRAVEL		\$162.25
THE NIXON COMPANY						
	136457	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES		\$580.00
UMPQUA BANK						
	0	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	DUES AND FEES		\$1,508.00
	0	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	TRAVEL		\$11,991.63
			Total for UMPQUA BANK			\$13,499.63
WALLIN III, LAWRENCE K						
	136460	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	TRAVEL		\$244.45
	136541	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	TRAVEL		\$105.75
			Total for WALLIN III, LAWRENCE K			\$350.20
			<b>Total for HS Co-Curricular</b>			<b>\$16,779.58</b>

Fund: 275		Azalea MS Athletics				
Remit Name	Check#	FUND	FUNCTION	OBJECT		Amount
UMPQUA BANK						
	0	Azalea MS Athletics	MIDDLE/JUNIOR HIGH EXTRACURRICULAR	SUPPLIES		\$79.04
			Total for Azalea MS Athletics			\$79.04

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2024-2025

Criteria: Report Sort: Fund

From Date: 06/01/2025

To Date: 06/30/2025

Fund: 277		HB3499 ELL				
Remit Name	Check#	FUND	FUNCTION	OBJECT		Amount
AMAZON						
	136392	HB3499 ELL	ELL-ORS	SUPPLIES		\$2,354.05
E.L. ACHIEVE, INC.						
	136513	HB3499 ELL	INSTR. STAFF DEVELOPMENT	PROFESSIONAL AND TECHNICAL SERVICES		\$14,262.08
LA FLOR DE MEXICO						
	136408	HB3499 ELL	ELL-ORS	SUPPLIES		\$360.00
OLSEN, APRIL L						
	136528	HB3499 ELL	MIDDLE/JUNIOR HIGH PROGRAMS	TRAVEL		\$147.50
RICHCREEK, KATIE R						
	136532	HB3499 ELL	HIGH SCHOOL PROGRAMS	TRAVEL		\$147.50
UMPQUA BANK						
	0	HB3499 ELL	ELL-ORS	SUPPLIES		\$2,331.96
	0	HB3499 ELL	HIGH SCHOOL PROGRAMS	TRAVEL		\$234.27
	0	HB3499 ELL	MIDDLE/JUNIOR HIGH PROGRAMS	TRAVEL		\$16.00
			Total for UMPQUA BANK			\$2,582.23
US CELLULAR						
	136380	HB3499 ELL	ELL-ORS	TELEPHONE		\$48.53
VANDEHEY, BROOKLYNN M						
	136539	HB3499 ELL	HIGH SCHOOL PROGRAMS	TRAVEL		\$294.25
WAGMAN, ADAM						
	136540	HB3499 ELL	MIDDLE/JUNIOR HIGH PROGRAMS	TRAVEL		\$191.75
			Total for HB3499 ELL			<b>\$20,387.89</b>

Fund: 283		TEXTBOOK ADOPTION				
Remit Name	Check#	FUND	FUNCTION	OBJECT		Amount
MCGRAW-HILL EDUCATION						
	136409	TEXTBOOK ADOPTION	HIGH SCHOOL PROGRAMS	PROFESSIONAL AND TECHNICAL SERVICES		\$7,500.00
	136409	TEXTBOOK ADOPTION	HIGH SCHOOL PROGRAMS	TEXTBOOKS		\$48,290.00

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2024-2025

Criteria: Report Sort: Fund

From Date: 06/01/2025

To Date: 06/30/2025

					Total for MCGRAW-HILL EDUCATION	\$55,790.00
NORTHWEST TEXTBOOK DEPOSITORY CO INC						
	136413	TEXTBOOK ADOPTION	HIGH SCHOOL PROGRAMS	TEXTBOOKS		\$4,290.65
PACIFIC RIM COPY CENTER						
	136415	TEXTBOOK ADOPTION	ELEMENTARY	TEXTBOOKS		\$859.00
SUBJECT TECHNOLOGIES INC						
	136456	TEXTBOOK ADOPTION	HIGH SCHOOL PROGRAMS	TEXTBOOKS		\$2,000.00
					<b>Total for TEXTBOOK ADOPTION</b>	<b>\$62,939.65</b>

**Fund: 285**

**FACILITY MAINTENANCE**

Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount	
<hr/>						
AMAZON						
	136392	FACILITY MAINTENANCE	MAINTENANCE SERVICES	SUPPLIES	\$198.83	
	136430	FACILITY MAINTENANCE	MAINTENANCE SERVICES	SUPPLIES	\$303.79	
	136502	FACILITY MAINTENANCE	MAINTENANCE SERVICES	SUPPLIES	\$398.88	
	136653	FACILITY MAINTENANCE	MAINTENANCE SERVICES	SUPPLIES	\$1,425.62	
					Total for AMAZON	\$2,327.12
BP SPRAY SERVICE						
	136504	FACILITY MAINTENANCE	MAINTENANCE SERVICES	PROFESSIONAL AND TECHNICAL SERVICES	\$1,665.00	
BROOKINGS ELECTRONIC SERVICE, INC						
	136347	FACILITY MAINTENANCE	MAINTENANCE SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$686.74	
CASCADE HOME CENTER						
	136400	FACILITY MAINTENANCE	MAINTENANCE SERVICES	SUPPLIES	\$1,804.37	
	136656	FACILITY MAINTENANCE	MAINTENANCE SERVICES	SUPPLIES	\$1,776.03	
					Total for CASCADE HOME CENTER	\$3,580.40
CTR INC						
	136438	FACILITY MAINTENANCE	MAINTENANCE SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$0.00	
	136438	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$152.00	
					Total for CTR INC	\$152.00

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2024-2025

Criteria: Report Sort: Fund

From Date: 06/01/2025

To Date: 06/30/2025

Fund: 285		FACILITY MAINTENANCE				
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount	
JOHN KELLUM'S INSTALLATION	136521	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$9,422.00	
KELLUM'S FLOORS & MORE, LLC	136522	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$3,405.11	
LES SCHWAB TIRE CENTER INC	136662	FACILITY MAINTENANCE	MAINTENANCE SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$20.99	
NAPA AUTO PARTS	136369	FACILITY MAINTENANCE	MAINTENANCE SERVICES	SUPPLIES	\$31.43	
	136525	FACILITY MAINTENANCE	MAINTENANCE SERVICES	SUPPLIES	\$1,225.50	
			Total for NAPA AUTO PARTS		\$1,256.93	
NEW HOPE PLUMBING & BUILD	136526	FACILITY MAINTENANCE	MAINTENANCE SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$777.00	
RED SKY ROOFING	136531	FACILITY MAINTENANCE	BLDG ACQUISITION, CONTR. & IMPROVEMENT	* OVER \$5000 BUILDING ACQUISITION	\$50,000.00	
SO BACKFLOW TECHS	136535	FACILITY MAINTENANCE	MAINTENANCE SERVICES	PROFESSIONAL AND TECHNICAL SERVICES	\$862.00	
SUBURBAN PROPANE	136536	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$177.55	
UMPQUA BANK	0	FACILITY MAINTENANCE	MAINTENANCE SERVICES	NON CONSUMABLE SUPPLIES	\$3,551.95	
	0	FACILITY MAINTENANCE	MAINTENANCE SERVICES	SUPPLIES	\$737.07	
			Total for UMPQUA BANK		\$4,289.02	
UMPQUA SHEET METAL, INC.	136538	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$854.00	
			<b>Total for FACILITY MAINTENANCE</b>		<b>\$79,475.86</b>	

Fund: 286 TAP

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2024-2025

Criteria: Report Sort: Fund

From Date: 06/01/2025

To Date: 06/30/2025

Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount
ZCS ENGINEERING ARCHITECTURE					
	136544	TAP	MAINTENANCE SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$6,445.00
<b>Total for TAP</b>					<b>\$6,445.00</b>

**Fund: 291 HIGH SCHOOL STUDENT BODY**

Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount
AMAZON					
	136502	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$456.59
CASCADE ATHLETIC SUPPLY					
	136399	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$126.90
DUMIRE, JEREMY					
	136439	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$540.00
DYBALL, TRACY					
	136353	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL PROGRAMS	SUPPLIES	\$170.00
FLORES, PAULO					
	136441	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$480.00
FRAME, RON					
	136442	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$420.00
FRONCKOWIAK, MARSHALL					
	136443	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$180.00
GAVIN, KRISTIE					
	136444	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$0.00
GOROUT					
	136517	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$1,695.00
KOEPNICK, GLENN					
	136446	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$600.00
MARSHFIELD HIGH SCHOOL					
	136447	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$350.00
MEEK BASKETBALL CAMPS					

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2024-2025

Criteria: Report Sort: Fund

From Date: 06/01/2025

To Date: 06/30/2025

Fund: 291 HIGH SCHOOL STUDENT BODY		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		136410	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$0.00
		136448	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$4,200.00
				Total for MEEK BASKETBALL CAMPS		\$4,200.00
MORIN'S SCREEN PRINT		136367	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$1,335.09
OSAA		136414	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$80.00
ROCHA, ARTHUR		136452	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$150.00
ROGERS ATHLETIC COMPANY		136417	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$2,730.00
		136453	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$90.00
				Total for ROGERS ATHLETIC COMPANY		\$2,820.00
RUIZ, ARMANDO		136454	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$510.00
SALMON RUN GOLF COURSE		136420	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$360.00
SAMUEL ESCOBAR PEBBLE BEACH TIMING		136421	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$500.00
ST. MARY'S SCHOOL		136377	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$776.80
SWOCC GIRLS BASKETBALL		136423	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$900.00
UMPQUA BANK		0	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$11,549.22
		0	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL PROGRAMS	SUPPLIES	\$1,202.25
				Total for UMPQUA BANK		\$12,751.47
VESEY, DOUG						

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2024-2025

Criteria: Report Sort: Fund

From Date: 06/01/2025

To Date: 06/30/2025

Fund: 291		HIGH SCHOOL STUDENT BODY			Amount
Remit Name	Check#	FUND	FUNCTION	OBJECT	
	136459	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$600.00
<b>Total for HIGH SCHOOL STUDENT BODY</b>					<b>\$30,001.85</b>

Fund: 292		AZALEA STUDENT BODY			Amount
Remit Name	Check#	FUND	FUNCTION	OBJECT	
UMPQUA BANK	0	AZALEA STUDENT BODY	MIDDLE/JUNIOR HIGH EXTRACURRICULAR	SUPPLIES	\$465.66
<b>Total for AZALEA STUDENT BODY</b>					<b>\$465.66</b>

Fund: 293		KALMIOPSIS STUDENT BODY			Amount
Remit Name	Check#	FUND	FUNCTION	OBJECT	
ELK RIDGE CLOTHING	136405	KALMIOPSIS STUDENT BODY	ELEMENTARY COCURRICULAR	SUPPLIES	\$738.00
JENKINS, LIANE	136360	KALMIOPSIS STUDENT BODY	ELEMENTARY COCURRICULAR	SUPPLIES	\$25.00
KEFFER, BARBARA	136361	KALMIOPSIS STUDENT BODY	ELEMENTARY COCURRICULAR	SUPPLIES	\$25.00
ROCKIN' RENTALS	136075	KALMIOPSIS STUDENT BODY	ELEMENTARY COCURRICULAR	SUPPLIES	\$2,659.43
UMPQUA BANK	0	KALMIOPSIS STUDENT BODY	ELEMENTARY COCURRICULAR	SUPPLIES	\$377.07
VANCLEAVE, SARA	136382	KALMIOPSIS STUDENT BODY	ELEMENTARY COCURRICULAR	SUPPLIES	\$25.00
<b>Total for KALMIOPSIS STUDENT BODY</b>					<b>\$3,849.50</b>

Fund: 296		F2CNP COMPETITIVE			Amount
Remit Name	Check#	FUND	FUNCTION	OBJECT	
UMPQUA BANK	0	F2CNP COMPETITIVE	FOOD SERVICES	FOOD	\$4,700.89
US FOODS					

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2024-2025

Criteria: Report Sort: Fund

From Date: 06/01/2025

To Date: 06/30/2025

Fund: 296		F2CNP COMPETITIVE				
Remit Name	Check#	FUND	FUNCTION	OBJECT		Amount
	136458	F2CNP COMPETITIVE	FOOD SERVICES	FOOD		\$7,331.11
<b>Total for F2CNP COMPETITIVE</b>						<b>\$12,032.00</b>

Fund: 299		Nutrition Services				
Remit Name	Check#	FUND	FUNCTION	OBJECT		Amount
COASTAL PAPER & SUPPLY INC	136401	Nutrition Services	FOOD SERVICES	SUPPLIES		\$92.90
CTR INC	136352	Nutrition Services	FOOD SERVICES	GARBAGE		\$2,664.33
ESS WEST, LLC	0	Nutrition Services	FOOD SERVICES	ESS Classified Substitutes		\$1,926.88
SUNRISE DISTRIBUTORS INC	136378	Nutrition Services	FOOD SERVICES	FOOD		\$959.76
	136537	Nutrition Services	FOOD SERVICES	FOOD		\$175.95
	136665	Nutrition Services	FOOD SERVICES	FOOD		\$105.00
Total for SUNRISE DISTRIBUTORS INC						\$1,240.71
SYSCO PORTLAND, INC.	136379	Nutrition Services	FOOD SERVICES	FOOD		\$3,022.02
	136424	Nutrition Services	FOOD SERVICES	FOOD		\$990.36
Total for SYSCO PORTLAND, INC.						\$4,012.38
UMPQUA BANK	0	Nutrition Services	FOOD SERVICES	DUES AND FEES		\$0.00
	0	Nutrition Services	FOOD SERVICES	FOOD		\$54.63
	0	Nutrition Services	FOOD SERVICES	SUPPLIES		\$0.00
	0	Nutrition Services	FOOD SERVICES	TRAVEL		\$0.00
Total for UMPQUA BANK						\$54.63
US FOODS	136381	Nutrition Services	FOOD SERVICES	FOOD		\$1,819.85

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2024-2025

Criteria: Report Sort: Fund

From Date: 06/01/2025

To Date: 06/30/2025

Fund: 299		Nutrition Services			
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount
	136667	Nutrition Services	FOOD SERVICES	FOOD	\$2,870.23
			Total for US FOODS		\$4,690.08
ZIPLY FIBER					
	136461	Nutrition Services	FOOD SERVICES	TELEPHONE	\$6.74
	136668	Nutrition Services	FOOD SERVICES	TELEPHONE	\$171.20
			Total for ZIPLY FIBER		\$177.94
			<b>Total for Nutrition Services</b>		<b>\$14,859.85</b>
Fund: 410		CAPITAL PROJECTS			
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount
RED SKY ROOFING					
	136531	CAPITAL PROJECTS	BLDG ACQUISITION, CONTR. & IMPROVEMENT	* OVER \$5000 BUILDING ACQUISITION	\$11,630.00
SAGE BRUCE CONSTRUCTION INC.					
	136419	CAPITAL PROJECTS	BLDG ACQUISITION, CONTR. & IMPROVEMENT	* OVER \$5000 BUILDING ACQUISITION	\$78,030.00
	136533	CAPITAL PROJECTS	BLDG ACQUISITION, CONTR. & IMPROVEMENT	* OVER \$5000 BUILDING ACQUISITION	\$78,030.00
			Total for SAGE BRUCE CONSTRUCTION INC.		\$156,060.00
			<b>Total for CAPITAL PROJECTS</b>		<b>\$167,690.00</b>

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2024-2025

Criteria: Report Sort: Fund

From Date: 06/01/2025

To Date: 06/30/2025

Grand Total: \$806,762.15

**Recap for FUND for GENERAL FUND**

100	GENERAL FUND	\$287,822.04
202	Title I-A	\$14,994.89
205	FED IMPROVE FUNDS CSI & TSI :	\$10,345.88
215	E-RATE FUTURE TECHNOLOGY F	\$1,256.00
221	YTP GRANT	\$192.82
224	Emergency Connectivity Funds	\$756.20
251	SCHOOL IMPROVEMENT ACCOU	\$31,645.76
252	HIGH SCHOOL SUCCESS - M98	\$34,411.69
257	EARLY LITERACY GRANT	\$1,082.60
261	Miscellaneous	\$705.46
266	Menstrual Dignity	\$4,015.50
272	Furniture Fund	\$4,527.43
274	HS Co-Curricular	\$16,779.58
275	Azalea MS Athletics	\$79.04
277	HB3499 ELL	\$20,387.89
283	TEXTBOOK ADOPTION	\$62,939.65
285	FACILITY MAINTENANCE	\$79,475.86
286	TAP	\$6,445.00
291	HIGH SCHOOL STUDENT BODY	\$30,001.85
292	AZALEA STUDENT BODY	\$465.66
293	KALMIOPSIS STUDENT BODY	\$3,849.50
296	F2CNP COMPETITIVE	\$12,032.00
299	Nutrition Services	\$14,859.85
410	CAPITAL PROJECTS	\$167,690.00

**End of Report**

# Oregon CLSD Applicant Information

DISTRICT NAME, ID, AND ELIGIBILITY RANKING	
<b>School District Name - <span style="color: red;">REQUIRED</span></b> <i>(Select from dropdown)</i>	Brookings-Harbor SD 17C
<b>School District ID</b>	1974
<b>Preliminary YEAR 1 Allocation</b>	\$300,000.00
<b>Preliminary YEARS 2-4 Allocation (Distributed Annually)</b>	\$150,000.00
<b>Preliminary TOTAL Allocation</b> <i>(Over the course of the 5 Year Grant)</i>	\$750,000.00
<b>District Eligibility Ranking</b> <i>(Out of 196)</i>	41
<b>Eligible to Apply?</b>	Eligible

DISTRICT CONTACT INFORMATION	
Person Submitting Application Form - <span style="color: red;">REQUIRED</span>	
<b>Name</b>	Helena Chirinian
<b>Title</b>	Superintendent
<b>Email</b>	helenac@brookings.k12.or.us
<b>Phone</b>	(541) 469-7443

Grant/Fiscal Manager - <span style="color: red;">REQUIRED</span>	
<b>Name</b>	Dede Corpening
<b>Title</b>	Director fo Finance/Business Manager
<b>Email</b>	dedec@brookings.k12.or.us
<b>Phone</b>	(541) 469-7443

Person Authorized to Sign Contracts on Entity's Behalf - <span style="color: red;">REQUIRED</span>	
<b>Name</b>	Helena Chirinian
<b>Title</b>	Superintendent
<b>Email</b>	helenac@brookings.k12.or.us
<b>Phone</b>	(541) 469-7443

## Section 1- Literacy Needs Assessment

### 1.1 IDENTIFICATION OF NEEDS

**Instructions:**

Using Table 1 below, identify the most pressing literacy needs in your school community for each age band (Birth-Pre-K, K-5, 6-12). Support your response by referencing key quantitative and qualitative data points.

Suggested High-Quality Data Sources (Note: These will not be submitted as part of the CLSD application process):

— **Quantitative Data:** OSAS scores, Kindergarten Readiness Assessments, Interim Assessments, Attendance, Demographics, Graduation Rates, ELPA scores, Dyslexia Screener results, Kindergarten Transition Attendance Rates, etc.

— **Qualitative Data:** Surveys, Questionnaires, Focus Groups, Classroom Walkthroughs, Teacher Reflections, Available Assets, etc.

**Table 1. Identification of Top Needs in School Community**

Age Bands	Identification of Need(s) - <b>REQUIRED</b>	Justification and Supporting Evidence - <b>REQUIRED</b>
Birth-Pre-K	Lack of formal kindergarten transition programs to support pre-literacy readiness.	<p>Kindergarten readiness assessments and teacher feedback indicate inconsistent school readiness in language and early literacy skills.</p> <p>No formal transition programming currently exists in Brookings-Harbor School District to support families and students entering kindergarten, especially for those without access to preschool.</p> <p>Stakeholder input from family surveys and early learning partners (e.g., Head Start) highlights the need for a coordinated PreK-to-K bridge.</p> <p>The 2024–25 Kindergarten Entry Literacy Assessment shows that 76% of incoming students scored below or well below benchmark in reading composite and first sound fluency, highlighting a significant need for early literacy support.</p>
Grades K-5	Successful, but under-resourced high-dose tutoring efforts currently serve only a small portion of students in need.	<p>Only 31% of K–5 students met state’s 3rd grade ELA expectation, falling 10 points below the Oregon average of 43% for 2023-24 (2023–24 At-A-Glance District Kalmiopsis Elementary Profile, ODE).</p> <p>Some BHSD district focal groups were significantly lower for 3rd Grade ELA with students experiencing poverty at 20%, and Students with Disabilities at 7%. (2023–24 At A Glance District Profile, ESSA District Accountability Details Report).</p> <p>From 2017–18 to 2023–24, the ELA average gap scores worsened. Specifically, the gap between the district and state average grew from 3.1% to 12.3%; and the gap between district focal groups and the state average grew from 9.9% to 19.5% (Longitudinal Performance Growth Target Data).</p> <p>Staff report high numbers of Tier 2/3 students lacking access to tutoring, confirming that current high-dose intervention capacity does not meet the need.</p>
Grades 6-12	Gaps in aligned, evidence-based secondary literacy instructional practices. Limited access to collaborative professional development time and alignment structures for 6-12 ELA and content-area teachers.	<p>Middle-grade ELA proficiency averaged just 29%, compared to the state’s 42% in 2023-24 (2023–24 Azalea Middle School At-A-Glance and ESSA Reports).</p> <p>11th-grade ELA proficiency was 36.1% (3 year average), with only 18.2% of students experiencing poverty and 5.7% of students with disabilities meeting expectations (2023–24 Brookings-Harbor High School ESSA Accountability Details Report).</p> <p>Walkthroughs and staff surveys highlight inconsistent use of structured literacy routines and limited professional development time for cross-content alignment.</p>

### 1.2 IDENTIFICATION OF K-12 CLSD IMPLEMENTATION SITES

**Instructions:**

Using Table 2 below, identify the school sites your district will target for CLSD funding if selected as a grantee.

Selections should be based on your needs assessment, data analysis, and the *Oregon CLSD List of High Needs Schools by District* (which can be found in Appendix 1 of this application).

Note: School districts must prioritize funding to high-needs schools.

**Table 2. Identification of K-12 CLSD Implementation Sites**

<p>If selected as a grantee, will you allocate CLSD funds to all schools in the district, or target specific high-needs schools for funding? - <b>REQUIRED</b></p>	<p>If <b>not funding all schools in the district</b>, which high-needs schools will be targeted for funding? If funding all schools, please indicate by writing "N/A." - <b>REQUIRED</b></p>	<p>If <b>not funding all schools in the district</b>, what criteria were used to select the schools receiving funding? Provide a brief justification supported by relevant data. If funding all schools, please indicate by writing "N/A." - <b>REQUIRED</b></p>
<p>We will fund all schools in the district.</p>	<p>N/A</p>	<p>N/A</p>

## Section 2- CLSD Project Proposal

### Instructions:

Using Tables 3-5 below, outline your plan to implement each of the required CLSD activities for Birth-12th grade. For each required activity, provide:

- **Description of Plan to Implement:** Identify the evidence-based strategies or instructional models you will use to implement each required activity.
- **Measures of Progress:** Identify the indicator(s) you will use to track progress towards implementation and evaluate success.

Table 3: Birth- Pre-K CLSD Project Proposal		
<b>2.1.1</b>	<p><b>Briefly describe your district’s plan to expand or establish high-quality, literacy-focused kindergarten transition programming by June of 2029.</b></p> <p>Describe the evidence-based literacy activities that will be offered, how you will ensure equitable access for all students, and how families will be supported and empowered to foster their children's literacy success. - <b>REQUIRED</b></p>	<p><b>How will you assess progress toward implementing this required activity? Identify at least one key indicator you will use to track progress, with with a targeted due date. - REQUIRED</b></p>
	<p>BHSD will expand its early literacy offerings by launching a kindergarten readiness program led by Pre-K Transition Specialists. Starting January 2026, these educators will work with students entering Kindergarten that fall via strategies such as visits to our district’s partner Head Start. The specialists will continue to support the same cohort through soft start and fall entry, providing consistency of relationships. The program will focus on developmentally appropriate, evidence-based early literacy activities and relationship building. The program will also provide home literacy kits and parent workshops to engage families as active partners in their child’s learning. The Pre-K Transition Specialists, in partnership with kindergarten team, will coordinate the involvement of families and caregivers in the early literacy development of children from Birth - Pre-K. Outreach will include targeted engagement of families from underserved communities to ensure equitable access for all incoming kindergarteners.</p>	<p>Pre-K transition program launched by January 2026; enrollment data disaggregated by demographics collected by Fall 2026 to evaluate access and equity.</p>
<b>2.1.2</b>	<p><b>Briefly describe your district's plan to enhance the language, literacy development, and school readiness of children, from birth to kindergarten entry.</b></p> <p>What evidence-based practices will you use to develop the oral language skills, phonological awareness, print concepts, phonics knowledge, and decoding skills of early learners? - <b>REQUIRED</b></p>	<p><b>How will you assess progress toward implementing this required activity? Identify at least one key indicator you will use to track progress, with with a targeted due date. - REQUIRED</b></p>
	<p>To support school readiness and early language development, BHSD will implement evidence-based strategies across early childhood settings, with a focus on oral language, phonological awareness, print concepts, and foundational decoding. Strategies include dialogic reading, interactive storytelling, sound matching games, alphabet activities, and environmental print exploration. Pre-K staff will be trained in early literacy pedagogy and use COR Advantage to assess oral language and pre-literacy development. Instructional practices will reflect culturally and linguistically responsive approaches, with a focus on serving emergent bilingual learners. Family engagement materials will be designed to reinforce language-rich home routines and shared reading. These strategies will build strong literacy foundations for success in kindergarten and beyond, and consistency of activities and personnel will help support relationship building with incoming kindergarteners and families.</p>	<p>By June 2026, all Pre-K participants will have been pre-and psot assessed using COR Advantage and/or Acadience to track gains in oral language and pre-literacy skills; data will inform ongoing instruction and allow for program level assessment.</p>

**Table 4: K-12 CLSD Project Proposal**

<p>2.2.1</p>	<p><b>Briefly describe the systems of support your district will establish or maintain to ensure full implementation of High-Quality Instructional Materials (HQIM) across grades K–12 by June 2029. How will you ensure all students have equitable access to grade-level, standards-aligned core instructional materials?</b></p> <p>Please note: In accordance with federal requirements, CLSD funds cannot be used to purchase core HQIM. However, funds may be used for professional development, coaching, and other implementation supports. Grantees may also purchase supplemental and intervention materials. - <b>REQUIRED</b></p>	<p><b>How will you assess progress toward implementing this required activity? Identify at least one key indicator you will use to track progress, with with a targeted due date. - REQUIRED</b></p>
	<p>Brookings-Harbor SD will ensure implementation of HQIM by providing robust professional learning and coaching support aligned to Oregon’s Literacy Framework and Constructed Meaning pedagogy. All K–12 educators will receive quarterly evidence-based PD facilitated by certified Constructed Meaning trainers. Instructional leaders and teacher leaders will support implementation through modeling, coaching, and data-informed feedback cycles. Collaborative planning sessions will enable vertical and horizontal alignment across grades and content areas. CLSD funds will be used for PD provider fees, teacher stipends, substitute coverage, and supplemental instructional materials that reinforce HQIM. These supports ensure equitable access and consistent instructional quality for all students.</p>	<p>All K–12 teachers trained in Constructed Meaning strategies by June 2026; implementation logs and PD attendance will be reviewed quarterly beginning October 2025.</p>
<p>2.2.2</p>	<p><b>Briefly describe your district’s plan to provide intensive, supplemental, accelerated, and explicit intervention and support in reading and writing for children whose literacy skills are below grade level.</b></p> <p>- <b>REQUIRED</b></p>	<p><b>How will you assess progress toward implementing this required activity? Identify at least one key indicator you will use to track progress, with with a targeted due date. - REQUIRED</b></p>
	<p>BHSD will expand high-dose tutoring and Tier 2 interventions using CLSD funds. For K–5, the district will build upon its existing Early Literacy Success Grant-supported tutoring and extend services to reach more students and expand daily instructional time. In grades 6–12, CLSD will fund tutoring and intervention in literacy skills critical for adolescent learners, including fluency, comprehension, and academic vocabulary. Students will be identified through MTSS data, benchmark assessments (e.g., Acadience, OSAS), and teacher referrals. Interventions will occur during the school day and after school when possible, using structured, evidence-based programs implemented by trained educators.</p>	<p>By September 2026, at least 85% of students identified as below benchmark will have an intervention plan in place, documented in MTSS records.</p>
<p>2.2.3</p>	<p><b>Briefly describe your district’s plan to develop (or maintain) and implement a comprehensive literacy instruction plan by June of 2029 that:</b></p> <ul style="list-style-type: none"> <li>— Serves the needs of all children, including children with disabilities, children who are emergent bilingual, and children who are reading or writing below grade level.</li> <li>— Supports activities that are provided primarily during the regular school day.</li> <li>— Integrates literacy instruction into a well-rounded education.</li> </ul> <p><b>How will you coordinate the involvement of school staff, principals, other instructional leaders, teachers, English as a second language specialists (as appropriate), special educators, specialized instructional support personnel (as appropriate), early childhood education staff, and afterschool program staff, to ensure comprehensive literacy instruction is aligned across all school activities and stages of a child’s development? - REQUIRED</b></p>	<p><b>How will you assess progress toward implementing this required activity? Identify at least one key indicator you will use to track progress, with a targeted due date. - REQUIRED</b></p>

	BHSD will implement a comprehensive PreK–12 literacy instruction plan that integrates literacy across content areas and is inclusive of all learners. The plan will include: (1) Constructed Meaning PD across all grades, (2) consistent MTSS implementation, (3) early intervention starting with Pre-K transition programming, and (4) alignment of core and supplemental literacy instruction. Special educators, EL specialists, early childhood staff, and instructional leaders will be engaged through collaborative PD and regular planning meetings. Afterschool and extended-day staff will also be trained to support aligned strategies, ensuring continuity across settings and stages of development.	Districtwide literacy plan finalized and approved by June 2026, with annual review cycles beginning 2027; staff participation in literacy collaboration tracked quarterly.
2.2.4	<b>Please describe how you will provide time for secondary teachers to meet to plan evidence-based activities and assess the quality of adolescent Comprehensive Literacy Instruction to be delivered as part of a well-rounded education. How will the time be intentionally structured to ensure effective collaboration and continuous improvement in instructional practices? - REQUIRED</b>	<b>How will you assess progress toward implementing this required activity? Identify at least one key indicator you will use to track progress, with a targeted due date. - REQUIRED</b>
	Secondary teachers will receive Constructed Meaning PD tailored to adolescent learners, with structured time for implementation and collaboration. BHSD will provide dedicated alignment time during the school day (with sub coverage) and compensated after-hours sessions to ensure consistent participation. Teachers will collaborate across disciplines to embed literacy strategies into content instruction and build common expectations. Coaching and peer feedback will support continued improvement. Sessions will focus on actionable planning, data review, and strategy sharing, coordinated by site-based instructional leaders and external PD providers.	All 6–12 ELA and content-area teachers complete at least four structured literacy collaboration sessions annually starting 2025–26, tracked by sign-in logs and planning artifacts.

Table 5: Birth- 5th Grade Family and Caregiver Coordination Plan		
2.3.1	<b>Briefly describe your district’s plan to coordinate the meaningful involvement of families and caregivers of children from birth through 5th grade in comprehensive literacy instruction.</b>  What specific strategies or engagement opportunities will you implement to encourage family literacy experiences and practices? - REQUIRED	<b>How will you assess progress toward implementing this required activity? Identify at least one key indicator you will use to track progress, with a targeted due date. - REQUIRED</b>
	Brookings-Harbor School District recognizes that families are essential partners in fostering early literacy. Through the CLSD grant, BHSD will implement a family literacy engagement that spans birth through 5th grade. Strategies include distributing home literacy kits during kindergarten transition programming and school events, hosting family literacy nights, and providing take-home materials with simple routines (e.g., dialogic reading guides, alphabet games). Pre-K Transition Specialists will work directly with families of incoming kindergarteners to build literacy routines through modeled strategies and parent coaching. K–5 educators will integrate family engagement into tutoring programs by sharing progress and offering literacy resources aligned with what students are practicing in school. Outreach will be targeted to ensure access for rural and underserved families, with materials translated and events scheduled to accommodate working caregivers.	Family literacy events held at each elementary school annually beginning Fall 2025; participant and/or annual district community surveys will track engagement and perceived value of resources shared.

## Reference: Must Do and May Do Grant Activities (NO INPUT REQUIRED)

### Background / Context

All eligible entities receiving a CLSD award must use grant funds to support activities that improve literacy outcomes for children from Birth through Grade 12. These activities fall into two categories: required (“Must Do”) and allowable (“May Do”). Some required activities must be funded (in whole or in part) with CLSD funds, while others must be implemented but do not explicitly require CLSD grant funding.

Applicants must address all required activities in their application. Allowable activities may be included to enhance comprehensive literacy efforts, based on local needs and available resources.

Applicants must ensure that all required activities are addressed in their application. Allowable activities provide additional opportunities to strengthen comprehensive literacy instruction, depending on local priorities and available resources.

**Applicants are highly encouraged to review this list prior to beginning their application responses.**

### Birth to Age 5 Activities

Must Do Activities (All Required):	Required Use of CLSD Funding?
<b>Professional Learning and Coaching:</b> Provide ongoing, high-quality professional learning and coaching to Early Childhood Education staff at least annually. PD and Coaching opportunities should focus on Evidence-Based early literacy strategies for children from birth to Pre-K.	<i>Yes</i>
<b>Family and Caregiver Coordination:</b> Coordinate the involvement of families and caregivers in the early literacy development of children from Birth - Pre-K	<i>Yes</i>
<b>Coordination with K-5 Program:</b> Coordinate K-5 Comprehensive Literacy Instruction with early childhood education staff to ensure alignment and coherence across the literacy continuum.	<i>Yes</i>
<b>Kindergarten Transition:</b> Establish or expand literacy-focused kindergarten transition programming.	<i>No</i>
<b>Language and Literacy Development:</b> Enhance the language and literacy development and school readiness of children, from birth through kindergarten entry.	<i>No</i>
<b>Oral Language Skills:</b> Evaluate the oral language skills of 4-year-old children twice per year using High Scope’s Child Observation Record (COR) Advantage Assessment.	<i>No</i>
May Do Activities (If Funds Allow):	Required Use of CLSD Funding?
<b>High-Quality Early Childhood Curricula:</b> Purchase evidence-based, high-quality literacy curricula for Birth-Pre-K.	<i>No</i>

<b>Coaches and Literacy Specialists:</b> Employ pre-kindergarten and preschool literacy coaches.	<i>No</i>
<b>Extended learning Programs-</b> Provide research-aligned instruction and enrichment to students outside of regular school hours to promote early literacy development and family literacy experiences.	<i>No</i>

## Grades K-12 Activities

Must Do Activities (All Required):	Required Use of CLSD Funding?
<b>Professional Learning and Coaching:</b> — Provide high-quality professional development opportunities to K-12 staff on at least a quarterly basis. — Provide at least one Curriculum-Based Professional Learning opportunity each year.	<i>Yes</i>
<b>Comprehensive Literacy Instruction Plan:</b> Develop and implement a comprehensive literacy instruction plan that: — Serves the needs of all children, including children with disabilities, children who are emergent bilingual, and children who are reading or writing below grade level. — Supports activities that are provided primarily during the regular school day.	<i>Yes</i>
<b>Intervention and Acceleration:</b> Provide intensive, supplemental, accelerated, and explicit intervention and support in reading and writing for children whose literacy skills are below grade level. This may include the establishment or expansion of high-dosage tutoring.	<i>Yes</i>
<b>K-12 Staff Coordination:</b> Coordinate the involvement of K-12 staff in Comprehensive Literacy Instruction, including principals, other instructional leaders, teachers, teacher literacy teams, English as a second language specialists (as appropriate), special educators, school personnel, and afterschool activities to support the literacy development of students in grades K-12.	<i>Yes</i>
<b>(K-5 ONLY) Family and Caregiver Engagement:</b> Engage families and encourage family literacy experiences and practices to support the literacy development of students in grades K-5.	<i>Yes</i>
<b>(Grades 6-12 ONLY) Allocate Time to Secondary Staff:</b> Provide time for teachers to meet to plan evidence-based activities and assess the quality of adolescent Comprehensive Literacy Instruction to be delivered as part of a well-rounded education.	<i>Yes</i>
<b>High-Quality Instructional Materials Implementation:</b> Support the implementation with fidelity of High-Quality Instructional Materials (HQIM) for ELA, including through professional learning, coaching, and professional learning communities.	<i>No</i>
<b>ODE- Facilitated Coaching Program:</b> Participate in ODE facilitated coaching and professional learning in alignment with the Oregon Early and Adolescent Literacy Frameworks.	<i>No</i>
May Do Activities (If Funds Allow):	Required Use of CLSD Funding?

<b>High-Quality Supplemental or Intervention Curricula:</b> Purchase evidence-based, high-quality supplemental or intervention materials.	<i>No</i>
<b>Coaches and Literacy Specialists:</b> Employ literacy specialists, coaches, or interventionists.	<i>No</i>
<b>Extended learning programs:</b> Provide research-aligned instruction and enrichment to students outside of regular school hours to promote early literacy development and family literacy experiences.	<i>No</i>

## Section 3. Identification of Students for Literacy Interventions or Other Support Services

### Instructions:

In Table 6 below, describe how your district will identify students in grades K-12 who need literacy interventions or other support services (such as high-dosage tutoring).

Your response should include the following:

- **Types of Assessment:** Select the types of assessments you will use to identify students for literacy interventions or other support services.
- **System for Identification:** Describe your current or planned system for using assessment data to identify students for literacy interventions or other support services.

*Note: This table should focus solely on the key assessments used for identifying students in need of targeted literacy support, not all assessments used within the district.*

**Table 6: Identification of Students for Literacy Interventions or Other Support Services**

Required Age Bands - <b>REQUIRED</b>	Assessment Types - <b>REQUIRED</b> Mark an "X" next to the assessment types you will use to identify students for literacy interventions or other support services.		System for Identification - <b>REQUIRED</b>
	x	Assessment Types	
Grades K-5		Screener for Risk Factors of Dyslexia	<p>Students are screened for systemic risk factors in kindergarten as required by SRS 526.726.</p> <p>Literacy screeners and benchmark assessments (e.g., Acadience) are administered three times per year to identify students below grade-level in foundational reading skills.</p> <p>Teachers use curriculum-embedded assessments and classroom observations to monitor student progress and refer students for intervention.</p> <p>MTSS teams meet regularly to review student data and determine eligibility for Tier 2 and Tier 3 literacy supports, including high-dose tutoring.</p> <p>Students not making adequate progress are referred for additional evaluation or more intensive</p>
		Screener	
		Interim Assessments	
		Curriculum-Embedded Assessments	
		Observational & Classroom Based Tools	
	<b>x</b>	All of the Above	
	Other (Please identify by typing here): _____		
Grades 6-12		Screener for Risk Factors of Dyslexia	<p>Teachers administer reading screeners and course-embedded literacy tasks to identify students struggling with comprehension, vocabulary, and writing.</p> <p>Interim assessments (e.g., iReady, district-level benchmarks) and classroom data are reviewed each term</p>
	<b>x</b>	Screener	
	<b>x</b>	Interim Assessments	
	<b>x</b>	Curriculum-Embedded Assessments	

	<b>x</b>	Observational & Classroom Based Tools	<p style="text-align: right;">term.</p> <p>Student performance is discussed in data team meetings to determine if targeted supports are needed.</p> <p>Observational tools help identify students who struggle with content-area reading and disciplinary literacy.</p> <p>Interventions are assigned through the MTSS process, and staff track progress to determine continuation or intensification of supports.</p>
		All of the Above	
		Other (Please identify by typing here): _____	

## Section 4- Birth-12th Grade Professional Learning and Coaching Plan

### Instructions:

Using Table 7 below, outline the ongoing professional learning and coaching opportunities that your district will provide over the four-year grant period to enhance, support, or strengthen comprehensive literacy instruction. Please describe no more than five professional learning and coaching opportunities per age band.

#### Your Professional Learning and Coaching Plan must include:

- Professional learning opportunities across all three age bands (Birth–Pre-K, K–5, and 6–12).
- Professional learning opportunities that are offered on an ongoing basis.
- K-12 curriculum-based professional learning opportunities that are offered on an ongoing basis.

**Note: This application field will not show "complete" on Completion Checklist until at least one Curriculum-Based Professional Learning opportunity has been entered for BOTH K-5 and 6-12th grade.**

**Table 7: Birth- 12th Grade Literacy Professional Learning and Coaching Plan**

### 4.1 Birth-Pre-K Professional Learning Plan

	Description of Professional Learning/ Coaching Opportunity for Birth-Pre-K - <b>REQUIRED</b>	Is this a Curriculum-Based Professional Learning Opportunity? - <b>REQUIRED</b>	How frequently will the PD/ Coaching opportunity be provided over the course of the grant?- <b>REQUIRED</b>
1	Literacy-focused PD for Pre-K Transition Specialists: - Targeted training on early literacy development, including oral language, phonological awareness, and print concepts. - Includes COR Advantage tool training and strategies for engaging families in literacy routines. - Will build foundational knowledge to support incoming Kindergarteners and their families.	Yes	At least quarterly
2	Ongoing coaching and modeling for Pre-K Specialists: - Monthly coaching cycles led by internal literacy leaders or external consultants. - Includes classroom observations, co-planning, and modeling of evidence-based practices.	No	At least quarterly
3	(Enter your response. Bullet points or short answer response, max 1000 characters.)	Select from dropdown	Select from dropdown
4	(Enter your response. Bullet points or short answer response, max 1000 characters.)	Select from dropdown	Select from dropdown
5	(Enter your response. Bullet points or short answer response, max 1000 characters.)	Select from dropdown	Select from dropdown

### 4.2 Grades K-5 Professional Learning Plan

	Description of Professional Learning/ Coaching Opportunity for Grades K-5 - <b>REQUIRED</b>	Is this a Curriculum-Based Professional Learning Opportunity? - <b>REQUIRED</b>	How frequently will the PD/ Coaching opportunity be provided over the course of the grant?- <b>REQUIRED</b>
1	Constructed Meaning PD for K–5 educators: - Intensive PD series focused on Constructed Meaning framework for building academic language and literacy through content. - Facilitated by certified Constructed Meaning trainers.	Yes	At least quarterly
2	Embedded coaching cycles and peer collaboration: - Teachers engage in structured coaching cycles to apply PD learning in real time. - Includes reflection, co-teaching, and instructional walkthroughs.	No	At least quarterly
3	Summer literacy institutes (Years 1–3): - Multi-day summer sessions to deepen understanding of Constructed Meaning strategies and plan for vertical alignment. - Includes time for grade-level and cross-grade collaboration.	Yes	At least annually
4	(Enter your response. Bullet points or short answer response, max 1000 characters.)	Select from dropdown	Select from dropdown
5	(Enter your response. Bullet points or short answer response, max 1000 characters.)	Select from dropdown	Select from dropdown

### 4.3 Grades 6-12 Professional Learning Plan

	Description of Professional Learning/ Coaching Opportunity for Grades 6-12 - <b>REQUIRED</b>	Is this a Curriculum-Based Professional Learning Opportunity? - <b>REQUIRED</b>	How frequently will the PD/ Coaching opportunity be provided over the course of the grant?- <b>REQUIRED</b>
1	Constructed Meaning for Secondary Educators: - Focused PD adapted for adolescent learners and secondary content. - Emphasizes academic discourse, content-area literacy, and inclusive practices.	Yes	At least quarterly
2	Collaborative Alignment Time (PD + Sub Coverage): - Structured planning time for secondary ELA and content-area teachers to align literacy instruction across grades and content. - Occurs during the school day with sub coverage or via paid after-school sessions.	No	At least quarterly
3	Coaching and Implementation Support: -Teacher leaders or instructional coaches support classroom implementation via modeling, observation, and feedback cycles. - Focus on maintaining fidelity and building teacher capacity.	No	At least quarterly

4	(Enter your response. Bullet points or short answer response, max 1000 characters.)	Select from dropdown	Select from dropdown
5	(Enter your response. Bullet points or short answer response, max 1000 characters.)	Select from dropdown	Select from dropdown

## Section 5- Budget and Budget Justification

School District	Brookings-Harbor SD 17C
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**Step 1 - REQUIRED:**  
 \* Ensure your district's name appears here.  
 \* If it does not, please go to the "Applicant Information" Tab and select your district's name from the dropdown in cell D5.  
 \*Preliminary allocation totals will auto populate once district name is entered.

Legend
Yellow cells - require input
Blue cells - No input required
Green cells - Complete
Orange Cells- Budget Not Fully Allocated
Red cells - Budget Exceeded

CLSD Budgeting Requirements			
	Birth - Pre-K (16%)	Grades K-5 (42%)	Grades 6-12 (42%)
Required to Budget	\$ 120,000.00	\$ 315,000	\$ 315,000
Budgeted	\$ 120,000	\$ 315,000	\$ 315,000

CLSD Annual Preliminary Allocation and Anticipated Award					
	2025-26 <small>October 1st, 2025- September 30th, 2026</small>	2026-27 <small>October 1st, 2026- September 30th, 2027</small>	2027-28 <small>October 1, 2027- September 30th, 2028</small>	2028-29 <small>October 1, 2028- September 30th, 2029</small>	Total
Preliminary Allocation	\$ 300,000	\$ 150,000	\$ 150,000	\$ 150,000	\$ 750,000
Budgeted	\$ 300,000	\$ 150,000	\$ 150,000	\$ 150,000	\$ 750,000

\*The 2025-26 funding includes double the annual amount as it includes funding from 2024-25. 2024-25 funds have a spending period of July 1, 2025 to September 30, 2025, with any unspent funds eligible for carryover into the 2025-26 fiscal year

Age Band	Activity Description <small>(How was cost determined and how will expense support project activities?)</small>	Allowable Use Code	Object Code	Year 1 Budgeted Oct. 1, 2025 – Sept. 30, 2026	Year 2 Budgeted Oct. 1, 2026 – Sept. 30, 2027	Year 3 Budgeted Oct. 1, 2027 – Sept. 30, 2028	Year 4 Budgeted Oct. 1, 2028 – Sept. 30, 2029	Total Budgeted by Activity
Birth-Pre-K	Used average classified salary on our schedule	H	112	\$ 22,000.00	\$ 23,100.00	\$ 24,486.00	\$ 25,955.00	\$ 95,541.00
Birth-Pre-K	Benefits determined by % of salary	H	2XX	\$ 5,500.00	\$ 5,775.00	\$ 6,300.00	\$ 6,884.00	\$ 24,459.00
Grades K-5	Expense determined by hourly rates to do high dose tutoring outside school hours	ELP	13X	\$ 16,000.00	\$ 16,925.00	\$ 17,855.00	\$ 18,522.00	\$ 69,302.00
Grades K-5	Benefits determined by % of salary	ELP	2XX	\$ 4,000.00	\$ 4,200.00	\$ 4,410.00	\$ 4,630.00	\$ 17,240.00
Grades K-5	Cost of vendor provided PD (Constructed Meaning, etc.)	PDC	310	\$ 25,000.00	\$ 10,000.00	\$ 5,000.00	\$ 5,000.00	\$ 45,000.00
Grades K-5	Expense determined by additional time for staff outside the regular working hours.	PDC	13X	\$ 44,400.00	\$ 10,000.00	\$ 10,400.00	\$ 10,400.00	\$ 75,200.00
Grades K-5	Benefits determined by % of salary	PDC	2XX	\$ 10,100.00	\$ 2,500.00	\$ 2,600.00	\$ 2,600.00	\$ 17,800.00
Grades 6-12	Ongoing PD support of Constructed Meaning, etc.	PDC	310	\$ 10,000.00	\$ 10,000.00	\$ 7,500.00	\$ 7,500.00	\$ 35,000.00
Grades 6-12	Expense determined by additional time for staff outside the regular working hours.	PDC	13X	\$ 30,944.00	\$ 18,000.00	\$ 21,175.00	\$ 27,221.00	\$ 97,340.00
Grades 6-12	Benefits determined by % of salary	PDC	2XX	\$ 7,736.00	\$ 4,500.00	\$ 5,274.00	\$ 7,150.00	\$ 24,660.00
Grades 6-12	6-12 Supplemental and Intervention Materials	CRCM	4XX	\$ 85,000.00	\$ 25,000.00	\$ 25,000.00	\$ 23,000.00	\$ 158,000.00
Grades K-5	K-5 Supplemental and Intervention Materials	CRCM	4XX	\$ 39,320.00	\$ 20,000.00	\$ 20,000.00	\$ 11,138.00	\$ 90,458.00

## Section 6- Assurances

### Instructions:

Please mark an "X" next to the following assurances to ensure the applicant has reviewed and assures the following: - **REQUIRED**

X	Assurances
x	<b>Cooperation with National Implementation Evaluation-</b> All subgrantees are required to cooperate with the national evaluation of the CLSD program in accordance with federal regulations (34 CFR 75.591). All subgrantees may be required to complete a survey about the strategies and practices funded under CLSD. The U.S. Department of Education and its contractor will provide states and their subgrantees more details on the types of data and process for submission after grants are awarded. The purpose of the national evaluation is to understand the implementation of CLSD and its impact on student literacy.
x	<b>Participation in State Facilitated Literacy Coaching Program identified by ODE-</b> Recipients must participate in a literacy state facilitated coaching program provided by the Oregon Department of Education throughout the grant cycle. Designated principals, administrators and educators must participate.
x	<b>Program Design and Goals-</b> District CLSD activities will be designed explicitly to meet all stated grant goals, ensuring alignment with the objectives stated in the RFA.
x	<b>High Needs Schools-</b> The program will primarily target K-12 students who attend High Needs Schools, as defined in this RFA.
x	<b>Early Childhood Education Partnerships-</b> If partnering with external Early Childhood Education providers to fulfill the Birth- Pre-K requirement, grantees will ensure that the Early Childhood Education partner meets the requirements listed in section 2.4.2.A of the RFA.
x	<b>Supplement, Not Supplant-</b> Funds under the program will be used to increase the level of state, local and other non-Federal funds that would, in the absence of funds under this part, be made available for authorized programs and activities authorized under this part and in no case supplant Federal, State, local, or non-Federal funds.
x	<b>Adherence to Procurement Policies:</b> The program will strictly follow all relevant procurement policies and procedures, ensuring transparency and accountability in the use of funds.
x	<b>Annual Reporting-</b> The program will successfully follow the required annual CLSD Evaluation and monitoring requirements outlined in the RFA. Required information and reports will be submitted as requested by ODE.
x	<b>Fidelity of Project Plans to Application-</b> The program will be implemented as proposed in the approved application. Any substantive changes to project activities, budget allocations, or intended outcomes must be submitted in writing and approved by the Oregon Department of Education prior to implementation.
x	<b>Attendance at Required Meetings-</b> A program director or district representative will attend all required meetings by ODE and the U.S. Department of Education.
x	<b>Information Dissemination-</b> A district leader will notify principals, school leaders, and teachers about grant activities outlined in the CLSD application and will be committed to the implementation of the developed comprehensive support and improvement plan.

I HEREBY CERTIFY that, to the best of my knowledge, the information contained in this application is correct, the school district named in the *Applicant Information Section* have authorized me, as their representative, to file this application. I understand that if the application does not meet required specifications it will not be read and scored.

**X** **Helena Chirinian, Superintendent**

# Appendix 1: Oregon CLSD High Need Schools By District Tool

School District Name  
(Select from dropdown)

Brookings-Harbor SD 17C

## List of High Need Schools in the District:

- Kalmiopsis Elementary School
- Brookings-Harbor High School
- Azalea Middle School



### What is the definition of a "High-need school?"

The US Department of Education defines a "High-need school" as (a)  
(i) An elementary school or middle school in which not less than 50 percent of the enrolled students are children from low-income families; **or**  
(ii) A high school in which not less than 40 percent of the enrolled students are children from low-income families, which may be calculated using comparable data from the schools that feed into the high school.

### How did ODE calculate the high-need schools by district?

ODE calculated the high-need schools by district using a combination of Free and Reduced Lunch (FRL) and Students Experiencing Poverty (SEP)\* data. If 50% or more of students in an elementary school or middle school were enrolled in Free and Reduced Lunch programming, OR were Students Experiencing Poverty, that school was considered high need. If 40% or more of students in a high school were enrolled in Free and Reduced Lunch programming, OR were Students Experiencing Poverty, that school was considered high need.

*\*The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experiencing homelessness, or received migrant education services.*