

## **Agenda**

1. Call Meeting to Order
2. Pledge of Allegiance
3. Early Items
  - 3.a. Recognition of School Board Members - School Board Appreciation Month - January 2025
  - 3.b. Student Representative Report - Lucas Vanderlip
  - 3.c. Building Presentation - Azalea Middle School
    - Principal Vickie Nigh and guest student presenters
  - 3.d. South Coast ESD Superintendent Paul Peterson
4. Citizen Input
  - Information on Public Input policies is available at [www.brookings.k12.or.us/board/](http://www.brookings.k12.or.us/board/). Written comments must be received at least 24 hours in advance of the meeting date and time. Interested members of the public who wish to speak at the meeting during the public comment time, can RSVP online up until noon on the day of the meeting. For in-person meetings, all are welcome to come to the meeting and fill out a "blue card" signifying that they would like to give public comment and give it to the Board Chair at the start of the meeting with no prior reservation or notification needed.
5. Consent Agenda
  - 5.a. Approve Minutes
  - 5.b. Approve Bills
  - 5.c. Approve New Hires
  - 5.d. Approve Extra Duty Contracts
  - 5.e. Approve Grant Applications
  - 5.f. Acceptance of Gifts and Donations
  - 5.g. Approve Surplus Property
6. District Reports and Information
  - 6.a. Comments from the Superintendent
  - 6.b. District Reports
  - 6.c. Finance Reports
  - 6.d. Enrollment Summary
7. Action Items
  - 7.a. Approval of 2025-2026 ESD Local Service Plan
  - 7.b. Approve First Read of 2025-2026 Budget Calendar
8. Board Functions and Comments
  - 8.a. Budget Committee Openings
    - Brookings Harbor School District 17C has two (2) openings on its Budget Committee. Applications are available on the BHSD website, at the district office, or by emailing [nancyr@brookings.k12.or.us](mailto:nancyr@brookings.k12.or.us). By state law and district

policy, School District Budget Committee members must meet three criteria: 1) Live within the geographic boundaries of District 17-C; 2) Be a registered voter in the State of Oregon.; and 3) NOT be an employee or agent of District 17-C. Please return the completed application to Nancy Raskauskas-Coons, Administrative Assistant to the School Board, for consideration at the next board meeting.

9. Key Dates and Calendar Updates

- Regular School Board Meeting, 5:30 p.m. Feb. 19, Kalmiopsis Elementary, Room 51. Followed by Work Session.
- Regular School Board Meeting, 5:30 p.m. March 19, Kalmiopsis Elementary, Room 51. Followed by Work Session.
- Regular School Board Meeting, 5:30 p.m. April 16, Kalmiopsis Elementary, Room 51. Followed by Work Session.

10. Adjournment

## DRAFT Minutes

### Brookings-Harbor School District - Regular School Board Meeting

Date: December 18, 2024

Location: Kalmiopsis Elementary, Room 51, Kalmiopsis Elementary, 629 Easy St., Brookings, OR 97415

Video Available: [YouTube: https://www.youtube.com/watch?v=ual1t3RdC-E](https://www.youtube.com/watch?v=ual1t3RdC-E)

#### In Attendance:

- Jay Trost, Board Chair
- Trish Walker, Vice Chair
- Alan Nidiffer, Board Member
- Katherine Johnson, Board Member
- Helena Chirinian, Superintendent
- Nancy Raskauskas-Coons, Admin Asst to the Board
- Lucas Vanderlip, Student Representative

#### Absent:

- Janece Payne, Board Member

### 1. Call Meeting to Order

Board Chair Jay Trost called the meeting to order at 5:30 p.m.

### 2. Pledge of Allegiance

The Pledge of Allegiance was observed.

### 3. Early Items

#### a. Celebrate Student Success – AMS Turkey Trot Video

Two videos were shared from the Azalea Middle School digital media classe's weekly news broadcasts. Segments highlighted the recent Honor Roll assembly and annual Turkey Trot event, highlighting strong student participation in the events such as running, turkey calling, squash toss, pumpkin bowling, marshmallow basketball and pumpkin pie eating.

#### b. Student Representative Report – Lucas Vanderlip

Student Representative Lucas Vanderlip updated the board on upcoming events, including Winter Spirit Week. He highlighted successful student initiatives like the Coffee Cave and increased participation in extracurricular activities.

#### 3.c. Building Presentation – Kalmiopsis Elementary School

Principal **Carol Leonard** introduced the presentation highlighting the achievements of Kalmiopsis Elementary, with staff members **Sarah Sackett** and **Cynthia Solerzano** providing an in-depth overview of the “Reset and Regulate” (R&R) program.

The R&R program offers a dedicated space where students can regulate their emotions and behavior, enabling them to return to class ready to learn. The program is designed as a tool for emotional well-being, not as a punishment or daycare. Key features and goals include:

- Providing a safe, consistent environment for students to feel heard and supported.
- Helping students understand that stress is a natural part of life while teaching healthy ways to respond.
- Building connections and resilience through structured activities and meaningful interactions.

#### **Program Procedures:**

1. Students check in with the R&R Counselor.
2. Choose an activity based on their needs (e.g., fine motor skills, arts and crafts, chill space).
3. Set a timer and engage in the chosen activity.
4. Clean up and check out with the counselor.
5. Return to class with a pass.

#### **Common Reasons for Visits:**

- Resolving recess or friendship conflicts.
- Family challenges, including loss or trauma.
- Managing emotions from rough mornings or hurtful incidents.
- Providing a space for teacher or peer conflict resolution.
- Offering quiet time to refocus away from noise or distractions.

#### **Monthly Usage Statistics:**

- **September:** 256 visits
- **October:** 486 visits
- **November:** 271 visits
- **December (to date):** 287 visits

The speakers emphasized the program's role as a supportive, choice-driven intervention that reinforces the district's commitment to student mental health and academic success. Board members commended the initiative, noting its alignment with district goals and the positive impact on students' ability to self-regulate and succeed in the classroom

#### **4. Citizen Input**

No citizen input was received in advance or during the meeting.

## 5. Consent Agenda

The Board approved the Consent Agenda as presented, including:

- Approval of Minutes from November 20, 2024 (Regular Meeting and Work Session) and December 11, 2024 (District Leadership Team Meeting).
- Approval of bills, new hires, and extra duty contracts.
- Acceptance of gifts and donations.

**Alan Nidiffer moved to approve the Consent Agenda items. Trish Walker seconded the motion.**

**Vote called: All in favor. Consent agenda approved 4-0.**

## 6. District Reports and Information

### a. Comments from the Superintendent

Superintendent Chirinian highlighted the vibrant decorations at the high school, mentioning how students and staff have done an impressive job, particularly with decorated doors as part of a fun activity. She noted the involvement of younger students, like fifth graders, who would visit to judge the decorations, adding to the sense of community and collaboration.

She then introduced presenters David McKay from HMK and Marlene Gillis from Soderstrom Architects. She explained that they have been working on the district's facilities assessment and enrollment projections, and are collaborating on a long-range planning effort, which is still in progress. Their work is crucial for informing future district strategies.

### b. District Reports

Reports included updates on curriculum alignment, facilities maintenance, and extracurricular program improvements.

### c. Finance Reports

The financial summary highlighted balanced expenditures and preparation for anticipated budgetary changes in the coming fiscal year.

### d. Enrollment Summary

The Superintendent noted that enrollment remains steady, with 1,268 students currently enrolled across all schools.

## 7. Special Presentation: Facilities Assessment and Long-Range Planning

**David McKay and Marlene Gillis** presented findings from the facilities assessment and long-range planning process, conducted under the **Oregon Schools Capital Improvement Matching (OSCIM) Grant** program. This grant supports district facility assessments and the creation of long-range plans.

### Overview of the Process

- The assessment involved a team of architects and engineers evaluating all district buildings. This included inspections of structural, mechanical, electrical, and plumbing systems, as well as site visits conducted in July and August 2024.
- The district was provided a draft report, which served as the foundation for long-range planning discussions.

## Findings and Metrics

### 1. Facility Condition Index (FCI):

- The FCI evaluated the ratio of repair costs to replacement costs for each building.
- A threshold of 30% indicates when replacement is more cost-effective than repair. All district buildings scored below this threshold:
  - Kalmiopsis Elementary: 16.1%
  - Azalea Middle School: 15.9%
  - Brookings-Harbor High School: 18.1%

### 2. Identified Repair Costs:

- Total repair needs across the district were estimated at **\$39.7 million**, covering:
  - Roofing
  - Plumbing
  - Mechanical systems
  - Electrical upgrades, including LED lighting
  - Seismic retrofitting for high-risk areas

### 3. Structural and Safety Concerns:

- Significant corrosion on the grandstands at the high school.
- Security upgrades needed district-wide, including fencing and access controls.
- Modular buildings are considered substandard and require removal.

### 4. Educational Adequacy:

- Recommendations included expanding collaborative learning spaces like the media center and auditorium at the high school.

## Enrollment and Capacity Projections

- Enrollment is projected to decline by 32% over the next decade, dropping from **1,335 students (2023-24)** to **911 students (2033-34)**.
- Current and projected building capacity highlights underutilization:
  - Kalmiopsis Elementary: 59% capacity projected by 2033-34.
  - Azalea Middle School: 42% capacity projected by 2033-34.
  - Brookings-Harbor High School: 44% capacity projected by 2033-34.

## OSCIM Grant and Financial Implications

- The OSCIM program provides dollar-for-dollar state matching funds, up to **\$6 million**, for general obligation bonds approved by voters.

- The board was encouraged to prioritize projects and explore community polling to gauge support for a bond measure.

### **Next Steps**

- Finalize project prioritization, focusing on critical needs such as plumbing, roofing, and security upgrades.
- Engage a polling firm to assess community sentiment on proposed projects and funding options.
- Prepare for potential bond measures to secure matching funds and address district-wide facility needs.

### **8. Action Items**

No action items were presented.

### **9. Board Functions and Comments**

#### **a. Budget Committee Openings**

The Board discussed two current vacancies on the Budget Committee and encouraged interested parties to apply.

### **10. Key Dates and Calendar Updates**

- Next Regular School Board Meeting and Work Session: Wednesday, January 15, 2025, 5:30 p.m.

### **11. Adjournment**

Board Chair Jay Trost adjourned the meeting at 6:50 p.m.

## **DRAFT Minutes**

### **Brookings-Harbor School District - School Board Work Session**

**Date:** December 18, 2024

**Location:** Kalmiopsis Elementary, Room 51, 650 Easy St., Brookings, OR 97415

**Video Available:** [YouTube:](https://www.youtube.com/watch?v=l_Hgd8TTpEs&t=251s)

[https://www.youtube.com/watch?v=l\\_Hgd8TTpEs&t=251s](https://www.youtube.com/watch?v=l_Hgd8TTpEs&t=251s)

#### **In Attendance:**

- **Jay Trost**, Board Chair
- **Trish Walker**, Vice Chair
- **Alan Nidiffer**, Board Member
- **Katherine Johnson**, Board Member
- **Helena Chirinian**, Superintendent
- **Nancy Raskauskas-Coons**, Admin Assistant to the Board

#### **Absent:**

- **Janece Payne**, Board Member

### **1. Call Meeting to Order**

Board Chair Jay Trost called the meeting to order at **6:55 p.m.**

### **2. Superintendent Evaluation – Targeted Feedback Survey (TFS)**

**Presenter:** Janet Avila-Medina, Oregon School Boards Association (OSBA)

Ms. Avila-Medina provided an overview of the Targeted Feedback Survey (TFS) process, which serves as part of the superintendent evaluation tool. The TFS focuses on gathering input from stakeholders who interact closely with the superintendent. Key points discussed included:

- Selection of three standards for survey feedback, based on areas where the board may lack direct knowledge.
- Potential standards included visionary district leadership, inclusive district culture, culturally responsive instructional leadership, effective financial management, and communication with the community.
- The importance of engaging diverse stakeholders and maintaining a concise survey to ensure meaningful participation.

After discussion, the board selected the following standards for the TFS:

1. **Standard #1:** Visionary District Leadership

2. **Standard #4:** Culturally Responsive Instructional Leadership and Improvement
3. **Standard #5:** Communication and Community Relations

Board members agreed these standards reflect areas where additional feedback from stakeholders would provide valuable insights.

The board brainstormed potential survey takers, and tasked the Board Secretary with pulling together the list and contact information for those individuals.

### **3. Future Work Session Topics**

The board briefly discussed potential topics for future work sessions. January is currently slated for the board to do a similar prioritization of facilities upgrades that the Long Range Planning Committee recently worked on; followed by annual Superintendent evaluation work in February.

### **4. Executive Session**

The board recessed into Executive Session at **7:44 p.m.** under **ORS 192.660(2)(i)** to review and evaluate the employment-related performance of the chief executive officer (Superintendent), who did not request an open hearing.

The Executive Session was adjourned at **7:54 p.m.**, and the board returned to public session.

### **5. Adjournment**

Board Chair Jay Trost adjourned the work session at **7:55 p.m.** No actions were taken during the session.

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2024-2025

Criteria: Report Sort: Fund

From Date: 12/01/2024

To Date: 12/31/2024

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
4IMPRINT		134912	GENERAL FUND	OFFICE OF THE SUPERINTENDENT	SUPPLIES	\$469.46
ACCURATE LABEL DESIGNS INC		134913	GENERAL FUND	OFFICE OF THE PRINCIPAL	SUPPLIES	\$150.95
AMAZON		134851	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$1,141.29
		134851	GENERAL FUND	LIFE SKILLS	SUPPLIES	\$219.90
		134851	GENERAL FUND	OFFICE OF THE PRINCIPAL	SUPPLIES	\$778.78
		134851	GENERAL FUND	SERVICE DIRECTION, STUDENT SUPPORT	SUPPLIES	\$6.99
		134851	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$196.55
		134851	GENERAL FUND	TECHNOLOGY SERVICES	SUPPLIES	\$122.78
		134914	GENERAL FUND	BOARD OF DIRECTORS	SUPPLIES	\$46.62
		134914	GENERAL FUND	EDUCATIONAL MEDIA SERVICES	SUPPLIES	\$25.17
		134914	GENERAL FUND	FISCAL SERVICES	SUPPLIES	\$19.16
		134914	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$163.22
		134914	GENERAL FUND	LIFE SKILLS	SUPPLIES	\$87.00
		134914	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$337.07
		134914	GENERAL FUND	OFFICE OF THE PRINCIPAL	SUPPLIES	\$195.81
		134914	GENERAL FUND	SPEECH PATHOLOGY	SUPPLIES	\$60.02
		134914	GENERAL FUND	STAFF SERVICES	SUPPLIES	\$0.00
		134914	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$174.85
		134914	GENERAL FUND	STUDENTS WITH DISABILITIES	SUPPLIES	\$146.06
		134951	GENERAL FUND	ELEMENTARY	SUPPLIES	\$444.39
		134951	GENERAL FUND	GUIDANCE SERVICES	SUPPLIES	\$98.55
		134951	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$90.71
		134951	GENERAL FUND	STUDENT SAFETY	SUPPLIES	\$99.94

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2024-2025

Criteria: Report Sort: Fund

From Date: 12/01/2024

To Date: 12/31/2024

Fund: 100 Remit Name	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
		134951	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$237.55
		134951	GENERAL FUND	TECHNOLOGY SERVICES	SUPPLIES	\$33.78
		135035	GENERAL FUND	FISCAL SERVICES	SUPPLIES	\$40.17
		135035	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$48.69
		135035	GENERAL FUND	OFFICE OF THE PRINCIPAL	SUPPLIES	(\$24.98)
		135035	GENERAL FUND	STUDENT SAFETY	SUPPLIES	\$0.00
		135035	GENERAL FUND	STUDENTS WITH DISABILITIES	SUPPLIES	\$14.50
		135035	GENERAL FUND	TECHNOLOGY SERVICES	SUPPLIES	\$46.95
		135042	GENERAL FUND	TECHNOLOGY SERVICES	SUPPLIES	\$98.74
				Total for AMAZON		\$4,950.26
AYA HEALTHCARE, INC.		134852	GENERAL FUND	OTHER STUDENT TREATMENT OT/PT	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$11,137.50
		134977	GENERAL FUND	OTHER STUDENT TREATMENT OT/PT	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$3,600.00
				Total for AYA HEALTHCARE, INC.		\$14,737.50
BAVARO, SHAUN		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
BEAMAN, JESS		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
BEEMAN, EMALEE S		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
BELL, WADE L		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
BLUE STAR GAS		134855	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	FUEL	\$1,430.73
BOYD, TAMMY K		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2024-2025

Criteria: Report Sort: Fund

From Date: 12/01/2024

To Date: 12/31/2024

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
BROOKINGS HARBOR MEDICAL CENTER						
		134856	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$200.00
BURNETT, DESIRI						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
BURNETT, JADEN						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
CANADY, KENDRA R						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
CANON FINANCIAL SERVICES INC.						
		134857	GENERAL FUND	ELEMENTARY	RENTALS	\$15.62
		134857	GENERAL FUND	FISCAL SERVICES	RENTALS	\$4.47
		134857	GENERAL FUND	STUDENTS WITH DISABILITIES	RENTALS	\$4.47
		134955	GENERAL FUND	ALTERNATIVE EDUCATION	RENTALS	\$97.92
		134955	GENERAL FUND	ALTERNATIVE EDUCATION	REPAIR AND MAINTENANCE	\$0.02
		134955	GENERAL FUND	ELEMENTARY	RENTALS	\$1,104.50
		134955	GENERAL FUND	ELEMENTARY	REPAIR AND MAINTENANCE	\$817.94
		134955	GENERAL FUND	FISCAL SERVICES	RENTALS	\$132.18
		134955	GENERAL FUND	FISCAL SERVICES	REPAIR AND MAINTENANCE	\$40.32
		134955	GENERAL FUND	HIGH SCHOOL PROGRAMS	RENTALS	\$700.82
		134955	GENERAL FUND	HIGH SCHOOL PROGRAMS	REPAIR AND MAINTENANCE	\$242.90
		134955	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	RENTALS	\$583.70
		134955	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	REPAIR AND MAINTENANCE	\$236.20
		134955	GENERAL FUND	OFFICE OF THE PRINCIPAL	RENTALS	\$19.80
		134955	GENERAL FUND	OFFICE OF THE PRINCIPAL	REPAIR AND MAINTENANCE	\$16.43
		134955	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	RENTALS	\$19.55
		134955	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	REPAIR AND MAINTENANCE	\$41.28
		134955	GENERAL FUND	STUDENTS WITH DISABILITIES	RENTALS	\$171.82

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

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From Date: 12/01/2024

To Date: 12/31/2024

Fund: 100 Remit Name	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
		134955	GENERAL FUND	STUDENTS WITH DISABILITIES	REPAIR AND MAINTENANCE	\$36.69
		135036	GENERAL FUND	ELEMENTARY	RENTALS	\$236.96
		135044	GENERAL FUND	FISCAL SERVICES	RENTALS	\$4.47
		135044	GENERAL FUND	STUDENTS WITH DISABILITIES	RENTALS	\$4.47
				Total for CANON FINANCIAL SERVICES INC.		\$4,532.53
CANON SOLUTIONS AMERICA						
		134858	GENERAL FUND	OFFICE OF THE PRINCIPAL	RENTALS	\$0.00
		134858	GENERAL FUND	OFFICE OF THE PRINCIPAL	REPAIR AND MAINTENANCE	\$106.62
				Total for CANON SOLUTIONS AMERICA		\$106.62
CASCADE HOME CENTER						
		134859	GENERAL FUND	CARE & UPKEEP OF GROUNDS	SUPPLIES	\$3.29
		134956	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	SUPPLIES	\$62.97
		134978	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$210.85
				Total for CASCADE HOME CENTER		\$277.11
CASTILLO, KARISSA J						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
CASTLEBERRY, CHRISTINE						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
CHIRINIAN, HELENA						
		134957	GENERAL FUND	OFFICE OF THE SUPERINTENDENT	TRAVEL	\$511.86
CHRISTENSEN, ANDREA						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
CITY OF BROOKINGS						
		134916	GENERAL FUND	MAINTENANCE SERVICES	WATER AND SEWAGE	\$3,634.25
CLARK, MANDY E						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
COASTAL PAPER & SUPPLY INC						

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2024-2025

Criteria: Report Sort: Fund

From Date: 12/01/2024

To Date: 12/31/2024

Fund: 100 Remit Name	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
		134860	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	REPAIR AND MAINTENANCE	\$0.00
		134860	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	SUPPLIES	\$488.50
		134958	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	REPAIR AND MAINTENANCE	\$0.00
		134958	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	SUPPLIES	\$5,887.39
				Total for COASTAL PAPER & SUPPLY INC		\$6,375.89
COOS CURRY ELECTRIC CO-OP INC		134862	GENERAL FUND	MAINTENANCE SERVICES	ELECTRICITY	\$21,211.48
		135038	GENERAL FUND	MAINTENANCE SERVICES	ELECTRICITY	\$1,197.84
				Total for COOS CURRY ELECTRIC CO-OP INC		\$22,409.32
CORPENING, JULIETTE		134902	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
CORRIGAN, AMY M		134903	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
CROTZER, CALEB		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
CROUCH, CINDY L		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
CROWE, PEGGY D		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
CRYSTAL FRESH BOTTLED WATER INC		134863	GENERAL FUND	ALTERNATIVE EDUCATION	SUPPLIES	\$6.00
		134863	GENERAL FUND	FISCAL SERVICES	SUPPLIES	\$49.35
		134863	GENERAL FUND	SERVICE DIRECTION, STUDENT SUPPORT	SUPPLIES	\$21.15
		134863	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$34.00
		134863	GENERAL FUND	TECHNOLOGY SERVICES	SUPPLIES	\$18.50
				Total for CRYSTAL FRESH BOTTLED WATER INC		\$129.00
CTR INC						

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2024-2025

Criteria: Report Sort: Fund

From Date: 12/01/2024

To Date: 12/31/2024

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		134864	GENERAL FUND	MAINTENANCE SERVICES	GARBAGE	\$3,338.19
		134864	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	GARBAGE	\$948.49
				Total for CTR INC		\$4,286.68
DEVOS, CYNTHIA D		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
DIETRICH, DANNIELLE		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
DONGELMANS, SHANNAH		134904	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
EARL, MOLLY E		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
EDUCATION CONSULTANTS LLC		134865	GENERAL FUND	PSYCHOLOGICAL SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$12,240.00
ESS WEST, LLC		0	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	ESS Classified Substitutes	\$1,827.01
		0	GENERAL FUND	EDUCATIONAL MEDIA SERVICES	ESS Classified Substitutes	\$164.80
		0	GENERAL FUND	ELEMENTARY	ESS Certified Substitutes	\$5,725.31
		0	GENERAL FUND	ELEMENTARY	ESS Classified Substitutes	\$1,787.37
		0	GENERAL FUND	ELL-ORS	ESS Certified Substitutes	\$539.98
		0	GENERAL FUND	GUIDANCE SERVICES	ESS Classified Substitutes	\$159.46
		0	GENERAL FUND	HIGH SCHOOL PROGRAMS	ESS Certified Substitutes	\$7,694.60
		0	GENERAL FUND	LIFE SKILLS	CLASSIFIED SALARIES	\$96.55
		0	GENERAL FUND	LIFE SKILLS	ESS Certified Substitutes	\$4,859.75
		0	GENERAL FUND	LIFE SKILLS	ESS Classified Substitutes	\$1,786.38
		0	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	ESS Certified Substitutes	\$11,798.37
		0	GENERAL FUND	OFFICE OF THE PRINCIPAL	ESS Classified Substitutes	\$711.84

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2024-2025

Criteria: Report Sort: Fund

From Date: 12/01/2024

To Date: 12/31/2024

Fund: 100 Remit Name	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
		0	GENERAL FUND	OTHER PLANT OPER. & MAINTENANCE	ESS Classified Substitutes	\$202.37
		0	GENERAL FUND	STUDENTS WITH DISABILITIES	CLASSIFIED SALARIES	\$96.57
		0	GENERAL FUND	STUDENTS WITH DISABILITIES	ESS Certified Substitutes	\$674.97
		0	GENERAL FUND	STUDENTS WITH DISABILITIES	ESS Classified Substitutes	\$1,123.53
		0	GENERAL FUND	Undesignated	Prepaid Expenses	(\$9,867.03)
				Total for ESS WEST, LLC		\$29,381.83
ESTELLE, RALPH		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
FIELDPRINT, INC.		134919	GENERAL FUND	FISCAL SERVICES	DUES AND FEES	\$12.50
FIX, JANET L		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
FLESHMAN, DONNA		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
FOLLETT SCHOOL SOLUTIONS, LLC		134868	GENERAL FUND	EDUCATIONAL MEDIA SERVICES	LIBRARY BOOKS	\$877.17
FRANCISCO, DANA G		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
FREIGHTLINER NORTHWEST		134921	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	REPAIR AND MAINTENANCE	\$310.84
FRONTLINE TECHNOLOGIES GROUP LLC		134959	GENERAL FUND	STAFF SERVICES	COMPUTER SOFTWARE	\$11,254.12
FULTON, JASON P		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
FULTON, KRISTI J		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
GARRETT HEMANN ROBERTSON PC						

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Fund: 100 Remit Name	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
		134870	GENERAL FUND	OFFICE OF THE SUPERINTENDENT	LEGAL SERVICES	\$907.50
GARRISON, SANDRA M		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
GEIGER, MARCUS J		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
GOLD BEACH LUMBER		134960	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$679.98
GUTIERREZ, DARCIE J		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
H&S ENERGY GROUP		134923	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	FUEL	\$564.12
		134962	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	FUEL	\$1,020.24
				Total for H&S ENERGY GROUP		\$1,584.36
HALL, TORI L		134963	GENERAL FUND	STUDENTS WITH DISABILITIES	TRAVEL	\$118.00
HARRAH, VERONICA		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
HAUBER, EVA		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
HERNANDEZ, FRANK A		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
HERNANDEZ, LYNETTE		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
HOLLORAN ROUSE, NICOLE		134905	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
HOVEN, KENDRA K		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
HUNT, TRUDY E						

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Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
J.W. PEPPER & SON, INC.		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
		134871	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$51.74
		134925	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$2.35
Total for J.W. PEPPER & SON, INC.						\$54.09
JEFFERIES, ANGELA L		134906	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
KERR, ROBIN		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
KLEESPIES, KRISTY A		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
KNOX, JANE D		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
LAMB, CHRISTINA E		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
LANGUAGE LINE SERVICES, INC.		134872	GENERAL FUND	INTERPRETATION AND TRANSLATION	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$125.00
LEIGH, MAUREEN F		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
LENHARDT, CHEYENNE M		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
LIDDELL, JASON R		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
LONG, KAYDEE		134907	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
		134927	GENERAL FUND	SPEECH PATHOLOGY	TRAVEL	\$250.75
Total for LONG, KAYDEE						\$750.75

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Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
LOPEZ, JENNIFER C						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
LUERRA, BRIANA N						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
LUNA OROZCO, BEATRIZ						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
MATHISON, LUKE T						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
MCVAY, MELANIE						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
MILLER, KARA M						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
MILLS, TRISHA L						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
MISSION LINEN SUPPLY						
		134875	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$94.86
		134928	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$94.86
Total for MISSION LINEN SUPPLY						\$189.72
MONAZI, AMANDA N						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
MORRIS, MELINDA						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
NAPA AUTO PARTS						
		134929	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$299.47
		134983	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$26.18
Total for NAPA AUTO PARTS						\$325.65

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Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
NAUGLE, ROBERT T		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
NOLTE, BRITT C		134908	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
NORTHWEST REGIONAL ESD		134967	GENERAL FUND	OFFICE OF THE SUPERINTENDENT	DUES AND FEES	\$562.80
OASBO		134878	GENERAL FUND	FISCAL SERVICES	DUES AND FEES	\$240.00
OGLETREE DEAKINS		134879	GENERAL FUND	BOARD OF DIRECTORS	NEGOTIATION SERVICES	\$210.00
ONSOLVE, LLC		134881	GENERAL FUND	TECHNOLOGY SERVICES	COMPUTER SOFTWARE	\$3,127.87
OSBA		134882	GENERAL FUND	BOARD OF DIRECTORS	TRAVEL	\$1,250.00
OSPA		134931	GENERAL FUND	STAFF SERVICES	TRAVEL	\$349.00
P T M DOCUMENT SYSTEMS, INC.		134984	GENERAL FUND	FISCAL SERVICES	SUPPLIES	\$85.50
PAGE, AMY N		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
PETERS, TINA L		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
PETERSON, JOANNE C		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
PINA, TRAVIS M		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
PITNEY BOWES GLOBAL - LEASING		134934	GENERAL FUND	FISCAL SERVICES	POSTAGE	\$873.09
PRUITT, ASHLEY M						

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Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
PRYOR-RODE, JENNIFER						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
PURCHASE POWER						
		134970	GENERAL FUND	FISCAL SERVICES	POSTAGE	\$1,500.00
QUILL CORPORATION						
		134884	GENERAL FUND	ELEMENTARY	SUPPLIES	\$403.32
		134884	GENERAL FUND	FISCAL SERVICES	SUPPLIES	\$78.18
		134884	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$791.89
		134884	GENERAL FUND	HUMAN RESOURCES	SUPPLIES	\$65.01
		134884	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$60.39
		134936	GENERAL FUND	EDUCATIONAL MEDIA SERVICES	SUPPLIES	\$534.57
		134936	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$333.73
		134936	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$263.44
		134971	GENERAL FUND	ELEMENTARY	SUPPLIES	\$58.11
		134971	GENERAL FUND	NURSE SERVICES	SUPPLIES	\$23.42
		134985	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$51.01
		135039	GENERAL FUND	NURSE SERVICES	SUPPLIES	\$134.34
				Total for QUILL CORPORATION		\$2,797.41
RALEIGH, BRUCE						
		134885	GENERAL FUND	TECHNOLOGY SERVICES	TRAVEL	\$73.75
RAS TECHNOLOGY CONSULTANTS, INC.						
		134886	GENERAL FUND	TECHNOLOGY SERVICES	COMPUTER SOFTWARE	\$325.00
RICHCREEK, KATIE R						
		134909	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
ROSE, TRASEE A						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
RUIZ, TABBATHA M						

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Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
RYAN, JOAN L						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
SAUCERMAN, LAURA						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
SAUNDERS, ALEXIS N.						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
SAUNDERS, FAITH L						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
SCHIERMEYER, LYNN						
		134973	GENERAL FUND	SERVICE DIRECTION, STUDENT SUPPORT	TRAVEL	\$222.76
		134986	GENERAL FUND	SERVICE DIRECTION, STUDENT SUPPORT	TUITION REIMBURSEMENT	\$1,956.00
				Total for SCHIERMEYER, LYNN		\$2,178.76
SHAW, MONICA A						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
SHEARER, JEAN L						
		134910	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
SHERWOOD, EMILY C						
		134937	GENERAL FUND	SPEECH PATHOLOGY	TRAVEL	\$250.75
SHEW, LORINDA						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
SLATER, DANIELLE						
		134974	GENERAL FUND	STUDENTS WITH DISABILITIES	TRAVEL	\$118.00
SLATER, DANIELLE M						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
SMEED COMMUNICATION SERVICES						
		134938	GENERAL FUND	TECHNOLOGY SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$2,676.00

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Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
SMITH, JILL J		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
SMITH, SEAN		0	GENERAL FUND	STUDENTS WITH DISABILITIES	PROFESSIONAL AND TECHNICAL SERVICES	\$2,835.00
SPARKMAN, BREANNA M		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
STEWART, WENDY ALEXIS		134911	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
STUMPENHAUS, WADE C		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
TAYLOR, CORRIE		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
TEACHERS PAY TEACHERS		134896	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$7.29
TYREE OIL, INC		134897	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	FUEL	\$1,514.83
UMPQUA BANK		0	GENERAL FUND	BOARD OF DIRECTORS	TRAVEL	\$1,477.50
		0	GENERAL FUND	ELEMENTARY	SUPPLIES	\$89.20
		0	GENERAL FUND	FISCAL SERVICES	DUES AND FEES	\$258.00
		0	GENERAL FUND	FISCAL SERVICES	TRAVEL	\$401.96
		0	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$209.75
		0	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$64.24
		0	GENERAL FUND	OFFICE OF THE PRINCIPAL	SUPPLIES	\$607.19
		0	GENERAL FUND	SERVICE DIRECTION, STUDENT SUPPORT	SUPPLIES	\$257.75
		0	GENERAL FUND	STAFF SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$195.69

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Fund: 100 Remit Name	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
		0	GENERAL FUND	STUDENT SAFETY	SUPPLIES	\$640.24
		0	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	DUES AND FEES	\$0.00
		0	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$89.32
		0	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	TRAVEL	\$0.00
		0	GENERAL FUND	TECHNOLOGY SERVICES	TRAVEL	\$311.06
				Total for UMPQUA BANK		\$4,601.90
US CELLULAR		134898	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	Other Communication Services	\$640.37
		134945	GENERAL FUND	ALTERNATIVE EDUCATION	TELEPHONE	\$47.99
		134945	GENERAL FUND	NURSE SERVICES	TELEPHONE	\$115.52
		134945	GENERAL FUND	STUDENT SAFETY	TELEPHONE	\$47.99
				Total for US CELLULAR		\$851.87
WALLIN, TERI A		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
WALTON SOBERON, JODY L		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
WEBER, SANDRA T		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
		134994	GENERAL FUND	STUDENTS WITH DISABILITIES	TRAVEL	\$118.00
				Total for WEBER, SANDRA T		\$618.00
WESEL, DUSTIN		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
WOODEL, LISA A		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
ZIPLY FIBER		135041	GENERAL FUND	TECHNOLOGY SERVICES	TELEPHONE	\$204.74

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Fund: 202	Title I-A	Check#	FUND	FUNCTION	OBJECT	Amount
Total for GENERAL FUND						\$180,015.23
<hr/>						
ESS WEST, LLC		0	Title I-A	TITLE 1A PROGRAM	ESS Certified Substitutes	\$809.96
		0	Title I-A	TITLE 1A PROGRAM	ESS Classified Substitutes	\$696.85
Total for ESS WEST, LLC						\$1,506.81
FERRACCIOLI, GRACE		134866	Title I-A	COMMUNITY SERVICES	PROFESSIONAL AND TECHNICAL SERVICES	\$87.50
		134980	Title I-A	COMMUNITY SERVICES	PROFESSIONAL AND TECHNICAL SERVICES	\$50.00
Total for FERRACCIOLI, GRACE						\$137.50
MCCRAE, KALLAN		134874	Title I-A	COMMUNITY SERVICES	PROFESSIONAL AND TECHNICAL SERVICES	\$62.50
		134981	Title I-A	COMMUNITY SERVICES	PROFESSIONAL AND TECHNICAL SERVICES	\$100.00
Total for MCCRAE, KALLAN						\$162.50
MORRIS, GWEN		134876	Title I-A	COMMUNITY SERVICES	PROFESSIONAL AND TECHNICAL SERVICES	\$475.00
		134982	Title I-A	COMMUNITY SERVICES	PROFESSIONAL AND TECHNICAL SERVICES	\$637.50
Total for MORRIS, GWEN						\$1,112.50
SCHULTZ, JAMES		134887	Title I-A	COMMUNITY SERVICES	PROFESSIONAL AND TECHNICAL SERVICES	\$650.00
		134987	Title I-A	COMMUNITY SERVICES	PROFESSIONAL AND TECHNICAL SERVICES	\$600.00
Total for SCHULTZ, JAMES						\$1,250.00
SCHULTZ, JAMIE		134888	Title I-A	COMMUNITY SERVICES	PROFESSIONAL AND TECHNICAL SERVICES	\$600.00

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Fund: 202	Title I-A	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name		134988	Title I-A	COMMUNITY SERVICES	PROFESSIONAL AND TECHNICAL SERVICES	\$600.00
Total for SCHULTZ, JAMIE						\$1,200.00
SCHULTZ, KARI		134889	Title I-A	COMMUNITY SERVICES	PROFESSIONAL AND TECHNICAL SERVICES	\$800.00
		134989	Title I-A	COMMUNITY SERVICES	PROFESSIONAL AND TECHNICAL SERVICES	\$750.00
Total for SCHULTZ, KARI						\$1,550.00
Total for Title I-A						\$6,919.31

Fund: 205	FED IMPROVE FUNDS CSI & TSI SCHOOLS	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
LEGAT, JENNIFER J		134873	FED IMPROVE FUNDS CSI & TSI SCHOOLS	MIDDLE/JUNIOR HIGH PROGRAMS	TRAVEL	\$59.00
OLSEN, APRIL L		134880	FED IMPROVE FUNDS CSI & TSI SCHOOLS	MIDDLE/JUNIOR HIGH PROGRAMS	TRAVEL	\$144.54
UMPQUA BANK		0	FED IMPROVE FUNDS CSI & TSI SCHOOLS	MIDDLE/JUNIOR HIGH PROGRAMS	TRAVEL	\$157.49
Total for FED IMPROVE FUNDS CSI & TSI SCHOOLS						\$361.03

Fund: 215	E-RATE FUTURE TECHNOLOGY FUNDS	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
ZIPLY FIBER		135041	E-RATE FUTURE TECHNOLOGY FUNDS	TECHNOLOGY SERVICES	Other Communication Services	\$1,256.00
Total for E-RATE FUTURE TECHNOLOGY FUNDS						\$1,256.00

Fund: 221	YTP GRANT	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
UMPQUA BANK						

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Fund: 221	YTP GRANT	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name		0	YTP GRANT	YOUTH TRANSITION PROGRAM	TRAVEL	\$124.85
US CELLULAR		134945	YTP GRANT	YOUTH TRANSITION PROGRAM	TELEPHONE	\$47.99
Total for YTP GRANT						\$172.84
Fund: 224	Emergency Connectivity Funds	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name		134945	Emergency Connectivity Funds	TECHNOLOGY SERVICES	Other Communication Services	\$182.40
US CELLULAR		134945	Emergency Connectivity Funds	TECHNOLOGY SERVICES	Other Communication Services	\$182.40
Total for Emergency Connectivity Funds						\$182.40
Fund: 231	STRONGER CONNECTIONS GRANT	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name		0	STRONGER CONNECTIONS GRANT	GUIDANCE SERVICES	ESS Certified Substitutes	\$215.99
ESS WEST, LLC		0	STRONGER CONNECTIONS GRANT	GUIDANCE SERVICES	ESS Classified Substitutes	\$193.13
Total for ESS WEST, LLC						\$409.12
UMPQUA BANK		0	STRONGER CONNECTIONS GRANT	GUIDANCE SERVICES	SUPPLIES	\$32.46
Total for STRONGER CONNECTIONS GRANT						\$441.58
Fund: 251	SCHOOL IMPROVEMENT ACCOUNT (SIA)	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name		135035	SCHOOL IMPROVEMENT ACCOUNT (SIA)	ELEMENTARY	SUPPLIES	\$559.00
AMAZON		135035	SCHOOL IMPROVEMENT ACCOUNT (SIA)	ELEMENTARY	SUPPLIES	\$559.00
ESS WEST, LLC		0	SCHOOL IMPROVEMENT ACCOUNT (SIA)	MIDDLE/JUNIOR HIGH PROGRAMS	ESS Certified Substitutes	\$539.98
K12 MANAGEMENT DBA FUELED		134966	SCHOOL IMPROVEMENT ACCOUNT (SIA)	ALTERNATIVE EDUCATION	PROFESSIONAL AND TECHNICAL SERVICES	\$260.00

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Fund: 251	SCHOOL IMPROVEMENT ACCOUNT (SIA)					
Remit Name	Check#	FUND	FUNCTION	OBJECT		Amount
QUILL CORPORATION						
	134884	SCHOOL IMPROVEMENT ACCOUNT (SIA)	ELEMENTARY	SUPPLIES		\$71.38
	134936	SCHOOL IMPROVEMENT ACCOUNT (SIA)	ELEMENTARY	SUPPLIES		\$110.60
Total for QUILL CORPORATION						\$181.98
UMPQUA BANK						
	0	SCHOOL IMPROVEMENT ACCOUNT (SIA)	GUIDANCE SERVICES	SUPPLIES		\$881.22
Total for SCHOOL IMPROVEMENT ACCOUNT (SIA)						\$2,422.18

Fund: 252	HIGH SCHOOL SUCCESS - M98					
Remit Name	Check#	FUND	FUNCTION	OBJECT		Amount
BEACOCK MUSIC CO.						
	134853	HIGH SCHOOL SUCCESS - M98	HIGH SCHOOL PROGRAMS	SUPPLIES		\$439.60
CANON U.S.A., INC.						
	135037	HIGH SCHOOL SUCCESS - M98	HIGH SCHOOL PROGRAMS	RENTALS		\$0.00
	135037	HIGH SCHOOL SUCCESS - M98	HIGH SCHOOL PROGRAMS	REPAIR AND MAINTENANCE		\$255.36
Total for CANON U.S.A., INC.						\$255.36
ESS WEST, LLC						
	0	HIGH SCHOOL SUCCESS - M98	HIGH SCHOOL PROGRAMS	ESS Certified Substitutes		\$3,644.81
SOWIB						
	134891	HIGH SCHOOL SUCCESS - M98	INFORMATION SERVICES	PROFESSIONAL AND TECHNICAL SERVICES		\$2,643.22
UMPQUA BANK						
	0	HIGH SCHOOL SUCCESS - M98	HIGH SCHOOL PROGRAMS	SUPPLIES		\$1,755.63
Total for HIGH SCHOOL SUCCESS - M98						\$8,738.62

Fund: 261	Miscellaneous					
Remit Name	Check#	FUND	FUNCTION	OBJECT		Amount
AMAZON						
	135035	Miscellaneous	HIGH SCHOOL PROGRAMS	SUPPLIES		\$14.99

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2024-2025

Criteria: Report Sort: Fund

From Date: 12/01/2024

To Date: 12/31/2024

Fund: 261	Miscellaneous	Check#	FUND	FUNCTION	OBJECT	Amount
NICK RAIL MUSIC						
		134877	Miscellaneous	ELEMENTARY	NON CONSUMABLE SUPPLIES	\$3,330.00
Total for Miscellaneous						\$3,344.99

Fund: 272	Furniture Fund	Check#	FUND	FUNCTION	OBJECT	Amount
AMAZON						
		135035	Furniture Fund	MIDDLE/JUNIOR HIGH PROGRAMS	NON CONSUMABLE SUPPLIES	\$188.00
		135042	Furniture Fund	MIDDLE/JUNIOR HIGH PROGRAMS	NON CONSUMABLE SUPPLIES	\$758.15
Total for AMAZON						\$946.15
Total for Furniture Fund						\$946.15

Fund: 274	HS Co-Curricular	Check#	FUND	FUNCTION	OBJECT	Amount
ARMORZONE ATHLETICS						
		134952	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$123.90
BLAKE, JOHN						
		134954	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	TRAVEL	\$29.50
COOS BROOKINGS SOCCER REFEREE ASSOCIATIO						
		134861	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	DUES AND FEES	\$856.48
DEL NORTE HIGH SCHOOL						
		134918	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	DUES AND FEES	\$275.00
GUY, DAVID S						
		134961	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	TRAVEL	\$29.50
HARDING, JARRED						
		134924	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	TRAVEL	\$118.00
OSAA						
		134968	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	DUES AND FEES	\$150.00
RIDGE, KEN						

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2024-2025

Criteria: Report Sort: Fund

From Date: 12/01/2024

To Date: 12/31/2024

Fund: 274	HS Co-Curricular	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		134972	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	TRAVEL	\$44.25
SOUTHERN OREGON SOCCER OFFICIALS ASSOC.						
		134939	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	DUES AND FEES	\$3,367.52
SWOFOA						
		134942	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	DUES AND FEES	\$575.40
SWOVOA						
		134894	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	DUES AND FEES	\$1,015.21
UMPQUA BANK						
		0	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$690.45
		0	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	TRAVEL	\$1,112.38
				Total for UMPQUA BANK		\$1,802.83
WALLIN III, LAWRENCE K						
		134947	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	TRAVEL	\$99.03
				Total for HS Co-Curricular		\$8,486.62

Fund: 275	Azalea MS Athletics	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
BLAKE, JOHN						
		134854	Azalea MS Athletics	MIDDLE/JUNIOR HIGH PROGRAMS	TRAVEL	\$44.25
		134915	Azalea MS Athletics	MIDDLE/JUNIOR HIGH PROGRAMS	TRAVEL	\$29.50
				Total for BLAKE, JOHN		\$73.75
GUY, DAVID S						
		134922	Azalea MS Athletics	MIDDLE/JUNIOR HIGH PROGRAMS	TRAVEL	\$29.50
HANSEN, LINSIE						
		134964	Azalea MS Athletics	MIDDLE/JUNIOR HIGH PROGRAMS	TRAVEL	\$29.50
WALLIN III, LAWRENCE K						
		134993	Azalea MS Athletics	MIDDLE/JUNIOR HIGH PROGRAMS	TRAVEL	\$114.74
				Total for Azalea MS Athletics		\$247.49

Fund: 277 HB3499 ELL

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2024-2025

Criteria: Report Sort: Fund

From Date: 12/01/2024

To Date: 12/31/2024

Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount
E.L. ACHIEVE, INC.	134979	HB3499 ELL	INSTR. STAFF DEVELOPMENT	PROFESSIONAL AND TECHNICAL SERVICES	\$6,946.43
US CELLULAR	134945	HB3499 ELL	ELL-ORS	TELEPHONE	\$47.99
Total for HB3499 ELL					\$6,994.42

Fund: 285	FACILITY MAINTENANCE	Check#	FUND	FUNCTION	OBJECT	Amount
ADVANCED SECURITY SYSTEMS		134850	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$1,483.30
AMAZON		135042	FACILITY MAINTENANCE	MAINTENANCE SERVICES	SUPPLIES	\$1,818.01
BROOKINGS ELECTRONIC SERVICE, INC		135043	FACILITY MAINTENANCE	MAINTENANCE SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$70.00
CASCADE HOME CENTER		134859	FACILITY MAINTENANCE	MAINTENANCE SERVICES	SUPPLIES	\$1,608.30
		135045	FACILITY MAINTENANCE	MAINTENANCE SERVICES	SUPPLIES	\$1,541.66
Total for CASCADE HOME CENTER					\$3,149.96	
COASTAL PAPER & SUPPLY INC		134860	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$1,396.20
CTR INC		134917	FACILITY MAINTENANCE	MAINTENANCE SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$0.00
		134917	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$145.00
Total for CTR INC					\$145.00	
DEL-CUR SUPPLY CO-OP		135046	FACILITY MAINTENANCE	MAINTENANCE SERVICES	SUPPLIES	\$73.95
LES SCHWAB TIRE CENTER INC						

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2024-2025

Criteria: Report Sort: Fund

From Date: 12/01/2024

To Date: 12/31/2024

Fund: 285 FACILITY MAINTENANCE		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		134926	FACILITY MAINTENANCE	MAINTENANCE SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$45.98
NORTH RIVER ELECTRIC INC						
		134930	FACILITY MAINTENANCE	MAINTENANCE SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$11,388.71
SMEED COMMUNICATION SERVICES						
		134890	FACILITY MAINTENANCE	MAINTENANCE SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$2,280.00
SUBURBAN PROPANE						
		134892	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$745.08
		134940	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$110.00
				Total for SUBURBAN PROPANE		\$855.08
UMPQUA BANK						
		0	FACILITY MAINTENANCE	MAINTENANCE SERVICES	SUPPLIES	\$2,555.04
WESTERN PACIFIC TREE SERVICE, INC.						
		134900	FACILITY MAINTENANCE	CARE & UPKEEP OF GROUNDS	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$11,750.00
ZCS ENGINEERING ARCHITECTURE						
		134901	FACILITY MAINTENANCE	MAINTENANCE SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$1,500.00
		135040	FACILITY MAINTENANCE	MAINTENANCE SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$6,000.00
				Total for ZCS ENGINEERING ARCHITECTURE		\$7,500.00
				Total for FACILITY MAINTENANCE		\$44,511.23

Fund: 291 HIGH SCHOOL STUDENT BODY		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
AMAZON						
		134851	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$1,380.16
		134951	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$59.97
		135035	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$318.40
				Total for AMAZON		\$1,758.53

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2024-2025

Criteria: Report Sort: Fund

From Date: 12/01/2024

To Date: 12/31/2024

Fund: 291 HIGH SCHOOL STUDENT BODY		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
ARMORZONE ATHLETICS						
	134952	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES		\$1,994.60
BABICH, KYLA						
	134953	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES		\$106.10
QTEES						
	134883	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES		\$1,850.00
SWOVOA						
	134894	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES		\$4,563.94
UMPQUA BANK						
	0	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES		\$1,771.68
	0	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL PROGRAMS	SUPPLIES		\$2,263.60
			Total for UMPQUA BANK			\$4,035.28
WORLD'S FINEST CHOCOLATE, INC.						
	134948	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES		\$1,020.00
			Total for HIGH SCHOOL STUDENT BODY			\$15,328.45

Fund: 292 AZALEA STUDENT BODY		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
AMAZON						
	134851	AZALEA STUDENT BODY	MIDDLE/JUNIOR HIGH EXTRACURRICULAR	SUPPLIES		\$248.32
PETTY CASH CUSTODIAN 1						
	134932	AZALEA STUDENT BODY	MIDDLE/JUNIOR HIGH EXTRACURRICULAR	SUPPLIES		\$500.00
PITHITUDE						
	134933	AZALEA STUDENT BODY	MIDDLE/JUNIOR HIGH EXTRACURRICULAR	SUPPLIES		\$109.00
QTEES						
	134883	AZALEA STUDENT BODY	MIDDLE/JUNIOR HIGH EXTRACURRICULAR	SUPPLIES		\$292.00
	134935	AZALEA STUDENT BODY	MIDDLE/JUNIOR HIGH EXTRACURRICULAR	SUPPLIES		\$480.00

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2024-2025

Criteria: Report Sort: Fund

From Date: 12/01/2024

To Date: 12/31/2024

					Total for QTEES	\$772.00
TAYLOR CARPENTER PHOTOGRAPHY						
	134944	AZALEA STUDENT BODY	MIDDLE/JUNIOR HIGH EXTRACURRICULAR	SUPPLIES		\$380.00
UMPQUA BANK						
	0	AZALEA STUDENT BODY	MIDDLE/JUNIOR HIGH EXTRACURRICULAR	SUPPLIES		\$1,577.62
WORLD'S FINEST CHOCOLATE, INC.						
	134948	AZALEA STUDENT BODY	MIDDLE/JUNIOR HIGH EXTRACURRICULAR	SUPPLIES		\$1,970.00
					Total for AZALEA STUDENT BODY	\$5,556.94
Fund: 293	KALMIOPSIS STUDENT BODY					
Remit Name	Check#	FUND	FUNCTION	OBJECT	<u>Amount</u>	
UMPQUA BANK						
	0	KALMIOPSIS STUDENT BODY	ELEMENTARY COCURRICULAR	SUPPLIES		\$156.50
					Total for KALMIOPSIS STUDENT BODY	\$156.50
Fund: 296	F2CNP COMPETITIVE					
Remit Name	Check#	FUND	FUNCTION	OBJECT	<u>Amount</u>	
FISH BUSTER 9						
	135047	F2CNP COMPETITIVE	FOOD SERVICES	FOOD		\$3,915.00
					Total for F2CNP COMPETITIVE	\$3,915.00
Fund: 299	Nutrition Services					
Remit Name	Check#	FUND	FUNCTION	OBJECT	<u>Amount</u>	
CTR INC						
	134864	Nutrition Services	FOOD SERVICES	GARBAGE		\$2,606.63
ESS WEST, LLC						
	0	Nutrition Services	FOOD SERVICES	ESS Classified Substitutes		\$528.55
FRANZ FAMILY BAKERIES						
	134869	Nutrition Services	FOOD SERVICES	FOOD		\$316.56
	134920	Nutrition Services	FOOD SERVICES	FOOD		\$598.95
					Total for FRANZ FAMILY BAKERIES	\$915.51

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2024-2025

Criteria: Report Sort: Fund

From Date: 12/01/2024

To Date: 12/31/2024

Fund: 299	Nutrition Services	Check#	FUND	FUNCTION	OBJECT	Amount
JOSEPHINE COUNTY HEALTH & HUMAN SVC DEPT						
		134965	Nutrition Services	FOOD SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$494.00
PETREVICS, ANDREW E						
		134949	Nutrition Services	FOOD SERVICES	DUES AND FEES	\$0.00
		134969	Nutrition Services	FOOD SERVICES	DUES AND FEES	\$75.00
Total for PETREVICS, ANDREW E						\$75.00
SUNRISE DISTRIBUTORS INC						
		134893	Nutrition Services	FOOD SERVICES	FOOD	\$1,648.50
		134941	Nutrition Services	FOOD SERVICES	FOOD	\$1,545.85
		134975	Nutrition Services	FOOD SERVICES	FOOD	\$1,376.80
		134990	Nutrition Services	FOOD SERVICES	FOOD	\$138.00
Total for SUNRISE DISTRIBUTORS INC						\$4,709.15
SYSCO PORTLAND, INC.						
		134895	Nutrition Services	FOOD SERVICES	FOOD	\$6,532.97
		134943	Nutrition Services	FOOD SERVICES	FOOD	\$3,026.32
		134991	Nutrition Services	FOOD SERVICES	FOOD	\$2,327.59
Total for SYSCO PORTLAND, INC.						\$11,886.88
US FOODS						
		134899	Nutrition Services	FOOD SERVICES	FOOD	\$3,034.40
		134946	Nutrition Services	FOOD SERVICES	FOOD	\$4,599.71
		134976	Nutrition Services	FOOD SERVICES	FOOD	\$4,599.24
		134992	Nutrition Services	FOOD SERVICES	FOOD	\$47.12
Total for US FOODS						\$12,280.47
ZIPLY FIBER						
		135041	Nutrition Services	FOOD SERVICES	TELEPHONE	\$13.07
Total for Nutrition Services						\$33,509.26

Fund: 410 CAPITAL PROJECTS

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2024-2025

Criteria: Report Sort: Fund

From Date: 12/01/2024

To Date: 12/31/2024

Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount
FIELDTURF USA, INC.					
	134867	CAPITAL PROJECTS	BLDG ACQUISITION, CONTR. & IMPROVEMENT	* OVER \$5000 NOT BLD IMPROVEMENTS	\$4,818.38
Total for CAPITAL PROJECTS					\$4,818.38
Fund: 412 TRACK & FIELD PROJECT					
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount
FIELDTURF USA, INC.					
	134867	TRACK & FIELD PROJECT	BLDG ACQUISITION, CONTR. & IMPROVEMENT	* OVER \$5000 NOT BLD IMPROVEMENTS	\$61,649.55
Total for TRACK & FIELD PROJECT					\$61,649.55
Grand Total:					\$389,974.17

Recap for FUND for GENERAL FUND

100	GENERAL FUND	\$180,015.23
202	Title I-A	\$6,919.31
205	FED IMPROVE FUNDS CSI & TSI :	\$361.03
215	E-RATE FUTURE TECHNOLOGY I	\$1,256.00
221	YTP GRANT	\$172.84
224	Emergency Connectivity Funds	\$182.40
231	STRONGER CONNECTIONS GRA	\$441.58
251	SCHOOL IMPROVEMENT ACCOU	\$2,422.18
252	HIGH SCHOOL SUCCESS - M98	\$8,738.62
261	Miscellaneous	\$3,344.99
272	Furniture Fund	\$946.15
274	HS Co-Curricular	\$8,486.62
275	Azalea MS Athletics	\$247.49
277	HB3499 ELL	\$6,994.42
285	FACILITY MAINTENANCE	\$44,511.23
291	HIGH SCHOOL STUDENT BODY	\$15,328.45
292	AZALEA STUDENT BODY	\$5,556.94
293	KALMIOPSIS STUDENT BODY	\$156.50
296	F2CNP COMPETITIVE	\$3,915.00
299	Nutrition Services	\$33,509.26
410	CAPITAL PROJECTS	\$4,818.38
412	TRACK & FIELD PROJECT	\$61,649.55

End of Report

# Recommendation to Hire New Hire Form - Certified

For: **Nelson, Brittney**  
Sent By: caroll@brookings.k12.or.us

Completed By: User - jenniferlo@brookings.k12.or.us  
Overall Status: Approved - Next step

Sent On: 12/19/2024 12:55pm  
Completed: 12/30/2024 7:40am

For Job ID: **1154 - Elementary Reading Specialist Teacher (Temporary) at Kalmiopsis Elementary School**

## RECOMMENDATION TO HIRE - CERTIFIED

Brittney Nelson is being recommended for:  
Elementary Reading Specialist Teacher (Temporary) at Kalmiopsis Elementary School  
Current City/State: Brookings / OR

Elementary - Multiple Subjects

Undergraduate College and GPA:  
SOCC - Associates of Arts

University where Teaching Degree was conferred:  
WGU- BA of Arts and Special education and elementary education

Top Quality (1-2 sentences) that compelled the committee to select this candidate over others:  
Kind and compassionate. Strives to learn what she needs to- to be successful. She is confident, flexible, and hard working.

Teaching Assignment / School:  
Elementary Reading Position

Work Schedule:  
7:40-3:40

\* Anticipated Start Date:

12/19/2024

Hiring Manager Signature:

X

Signed: **Carol Leonard**

Stamped: 12/19/2024 3:07:09 PM; 50.45.231.2; User - caroll@brookings.k12.or.us - CAROLL@BROOKINGS.K12.OR.US;

By typing in your name (your eSignature), you accept and consent to be legally bound by this document's statements, terms and conditions as if this document was signed by you in writing with pen on paper. You agree that no third party or other means of verification is necessary to validate your eSignature and that the lack of such third party or other means of verification will not in any way affect the enforceability of this document.





775 Summer St NE, Suite 310  
Salem, OR 97301-1280

## Seismic Rehabilitation Grant Application

Updated September 2024

Section A: Applicant	
Legal Organization Name <b>Brookings-Harbor School District</b>	Address Line 1: <b>629 Easy Street</b> Address Line 2:
DBA (if Applicable)	City: <b>Brookings</b> State: <b>OR</b> Zip: <b>97415</b>
Building or Facility Name <b>Brookings-Harbor High School</b>	Type of Applicant: <input type="checkbox"/> State Government <input type="checkbox"/> Local Government <input checked="" type="checkbox"/> School District <input type="checkbox"/> Fire District <input type="checkbox"/> Community College <input type="checkbox"/> Private Non-Profit <input type="checkbox"/> Other
State Tax Number (eg. 11-111111) <b>05130397</b>	If submitting multiple applications, please indicate the priority ranking for this project (1st, 2nd etc)
Federal Tax Number <b>93-6000388</b>	
Priority: <b>1st</b>	
Has applicant's jurisdiction received a voter approved levy for building maintenance or renovation? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Section B: Contacts	
Main Contact: <b>Danielle Corpening</b>	Secondary Contact:
Name <b>Director of Fiscal Services</b>	Name
Title <b>541-469-7443</b>	Title
Phone <b>dedec@brookings.k12.or.us</b>	Phone
Email	Email
Who will sign the Contract if Awarded: <b>Helena Chirinian</b>	<b>helenac@brookings.k12.or.us</b>
Name <b>BHSD Superintendent</b>	Email
Title <b>541-469-7443 ext. 4</b>	Address Line 1: <b>629 Easy Street</b> (or PO Box) Address Line 2:
Phone	City: State: <b>Brookings, OR</b> Zip: <b>97415</b>

## Section C: Community Information

Please provide the pertinent information for the community(ies) that will benefit from this mitigation activity.

Community Name	Area Served (sq miles)	Population Served	State Legislative District	US Congressional District
Brookings and Harbor, OR	400	14,545	1st	4th

Does community have a FEMA approved natural hazard mitigation plan?  
 Yes       No

Describe any community-wide mitigation or awareness efforts and other mitigation projects occurring in the community:

The community, in partnership with the State of Oregon, is involved in the National Disaster Resiliency Competition and the Rural Resilience Oregon Incubator, focusing on projects to improve seismic resilience, such as infrastructure enhancements for water, healthcare, and electricity delivery systems. The City is also a part of the South Coast Resilience Network, collaborating with the Oregon Partnership for Disaster Resilience to develop a regional resilience plan. The community has invested over \$3 million in various mitigation projects, including standby emergency power upgrades, emergency communication tower replacements, wastewater plant slope failure mitigation, construction of an emergency operations center, and stormwater improvements. The community has conducted tsunami preparedness workshops and issued inundation maps.

## Section D: Property Information

Building/Facility name:

Brookings-Harbor High School

Project address:

625 Pioneer Road  
Brookings, OR 97415

Legal description of property:

Maptaxlot: 4113-05BC-02900-00

Year built:

1965

Date of most recent major remodel:

N/A

Is the building over 50 years old?



Yes



No

*If Yes: Is this building listed on the National Register of Historic Places, a National Historic Landmark, or considered an eligible, significant building by the State Historic Preservation Office?*

No, this building is not listed on the National Register of Historic Places, a National Historic Landmark, or considered an eligible, significant building by the State Historic Preservation Office.

Building use:	School		
Foundation type:	Slab on grade with reinforced concrete strip footings		
Square feet:	15,500	Number of stories:	1
Type of construction: PC1			
Current replacement cost of structure:		7,750,000	
Replacement cost of contents stored in the building:		\$3,000,000	
Replacement cost of vehicles stored in the building:		\$0	
Are you planning to use the building as it is currently used for the next 10 years?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		
<i>If No: Please Explain:</i>			
Is the building located in a DOGAMI-mapped hazard area? (liquefaction, tsunami, flood, landslide)		<input type="checkbox"/> Yes    Specify: _____ <input checked="" type="checkbox"/> No	
Number of natural hazard losses:	None		
<i>Describe:</i>			
<p><b>NOTE: (Projects in a tsunami and/or other geologic zone as defined in Section 2.D.16 of the Application Guidance packet shall follow the requirements provided).</b></p> <p>Provide Photos showing the building from all sides (label each photo), provide close up photos of any vertical irregularities, and any connection points for additions attached to the original building. Minimum of 4 photos, maximum of 10.</p>			
Photos Attached?		<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	

Describe this building's value to the community. Does it have historical value? Is it utilized for uses outside of its primary function (such as a designated Red Cross Shelter)? Why is this building important to the community?  
 Brookings-Harbor High School is a critical facility for the rural community in Curry County, Oregon. It serves approximately 435 students daily, and beyond its educational purpose, it is a central hub for community activities and emergency preparedness. The gymnasium, previously retrofitted in 2019, serves as a designated emergency facility, and the school campus, including adjacent fields, has been used to support firefighting efforts and temporary staging during wildfires. Due to the community's location in a rugged coastal area, and the school campus location above the tsunami inundation zone, the campus is essential for emergency preparedness, providing a safe zone during natural disasters and serving as a designated Red Cross shelter.

### Section E: RVS Information

Enter the DOGAMI Rapid Visual Screening (RVS) details for the project.  
 \*If the retrofit includes different building parts with different building types, please enter the data for each part.

Details can be found at:

<https://www.oregongeology.org/rvs/default.htm>

If your building does not have an RVS or has an incorrect RVS then complete these fields after running your Benefit Cost Analysis.

Building Part: <small>(If Applicable*)</small>	D		
Building Unique ID:	Curr_sch08D		
Seismicity Zone:	Very High		
<small>(Please use the RVS 3<sup>rd</sup> Edition for this information – see map in the Application Guidance packet)</small>			
Soil Type:	D		
RVS Building Type:	PC1		
RVS Final Score:	0.4		
Collapse Potential:	High		
Latitude:	42.0582264		
Longitude:	124.2797774		

Does the building have a basement?

Yes       No

Does the building have horizontal irregularities per RVS? What is the shape of the building when viewed from above? (e.g. rectangle, L-shaped)  
 L shape irregularities.

Does the building have vertical irregularities per RVS? Are there changes in elevation when the building is viewed from the side? If available, identify the vertical irregularity as moderate or severe per RVS.

Roof Steps.

Are there unreinforced chimneys, parapets or heavy cladding?

None.

### Section F: Mitigation Activity

Is the preliminary engineering report completed and attached?

Yes       No

What is the ASCE 41 risk category of this project?

Risk Category III     Risk Category IV

Describe any structural or non-structural seismic mitigation measures in progress or previously conducted, including the date. If available, provide the retrofit building's risk category and performance objective

Has the proposed project been previously submitted for a Seismic Rehabilitation Grant? If so, please provide the year(s) of any previous submission(s).

## Section G: Scope of Work

What are the main structural and non-structural deficiencies of the building as outlined in your engineering assessment?

Please see attached Exhibit D: Tier 1 Deficiency Table.

What are the main structural and non-structural proposed fixes and do they address all known seismic deficiencies? If not, please describe how your proposal is the most cost-effective approach to rehabilitation for your building.

Please see attached Exhibit D: Tier 1 Deficiency Table.

Is the project ready to begin? Describe what planning, design, etc. has been completed to date.

Yes. A schedule has been outlined showing the feasibility to perform the design and construction work within the time available. As-built drawings have been developed based on the original drawings and field investigations. Structural systems have been evaluated to determine deficiencies. The attached structural drawings have been advanced to a level adequate to illustrate the feasibility and extent of the scope of work expected. These drawings could be quickly advanced to a permit and construction level upon notice to proceed.



### Project Management Milestones

Briefly identify milestones by quarter, with start and end dates, which will be achieved within the 24 month performance period.

Quarter	Milestone	Start Date	End Date
1	Grant Award Announcement, Owner-IFA Contract	05/01/25	07/30/25
2	Bond Sales, Notice to Proceed, Selection of Design Consultant	08/01/25	09/30/25
3	Start Rehabilitation Design / Destructive Investigations / Material Testing / Geotech Exploration / Hazmat Survey	10/01/25	12/31/25
4	<b>Continue Rehabilitation Design</b>	01/01/26	02/28/26
5	Finalize Rehabilitation Design / Select Contractor / Permit Submittal / Hasmat Mitigation	03/01/26	05/30/26
6	Procurement of Long Lead Construction Items / Start Construction	06/01/26	08/30/26
7	<b>Finalize Construction of Rehabilitation Design</b>	09/01/26	11/30/26
8	Finalize As-Built Documentation / Project Closeout	12/01/26	12/31/26

### Section H: Cost Estimate Summary

Category	Cost Estimate
Engineering	\$ 293,800
Construction Management	\$ 60,600
Construction	\$ 1,793,800
Relocation	\$ 25,700
Contingency	\$ 307,980
<b>Total Cost Estimate:</b>	<b>\$ 2,481,880</b>
Match Funds:	\$ 0
<b>Total Amount Requested from SRGP:</b>	<b>\$ 2,481,880</b>

#### Match Sources

Source	Funding Type	Amount
<b>Grand Total:</b>		<b>\$ 0</b>

NOTE: An engineering cost estimate must be attached to the application (may be included in the engineering report) with enough detail (ideally with quantities and unit costs) to document the credibility of the estimate. If you would like to make any comments on the cost estimate, please enter them below.

Please see Exhibit E: Cost Estimate (App. Section H).

### Section I: Cost Efficiency Information

Is your Benefit Cost Analysis (BCA) completed and attached?

Yes

No

Provide comments regarding the information sources used to obtain the occupancy and budgetary information necessary for the BCA:

The BCA score and analysis worksheet have been incorporated into the structural evaluation report by ZCS Engineering and Architecture.

The occupancy and budgetary data was obtained from District's personnel utilizing up-to-date building information.

Benefit Cost Analysis Score:	3.023
Average Occupancy:	75.958
Annual Operating Budget:	\$3,958,811

Contact who completed your BCA:

**Matthew Smith, PE, SE**

Name

**Principal**

Title

**503-659-2205**

Phone

**Matts@zcsea.com**

Email

**Section J: Maintenance Schedule & Costs**


Identify entity that will perform any long-term maintenance and provide substantiating documentation that shows that the entity is accepting performance and budget responsibility:

Brookings-Harbor School District will be responsible for the long-term maintenance of the building. The District has the capacity and financial oversight, conducting annual audits to ensure continued compliance and fiscal responsibility for all facilities, including any enhanced structures through seismic retrofits.

**Section K: Applicant Signature(s) and Certification**

Please **print and sign one copy** to be mailed or hand delivered. Your **digital** copy **does not need to be signed**. Please save this file directly and include it on your CD or USB drive.

I (we) certify (applicant organization) supports the proposed project, has the legal authority to pledge matching funds (if providing match), and has the legal authority to apply for Seismic Rehabilitation Grant funds. I (we) further certify that any matching funds are available or will be available for proposed project. I understand that all State rules for contracting, auditing, and payment will apply to this project. I (we) certify that the information provided on the application materials is accurate.

  
Signature \_\_\_\_\_ Date 12/4/2024

  
Signature \_\_\_\_\_ Date 12/4/2024

Please mail (USPS/FedEx/UPS) or hand deliver 1 hard copy and 1 USB memory stick of application materials to:

**Seismic Rehabilitation Grant  
Program Business Oregon  
775 Summer St. NE, Suite 310  
Salem, Oregon 97301**

Faxed grant applications will not be accepted.

# Exhibit A: Letters of Support (App. Section C)

**To: Seismic Rehabilitation Grant Program  
Business Oregon  
775 Summer Street NE, Suite 310  
Salem, OR 97301-1280**

**Re: Letter of Support for Seismic Rehabilitation Grant Application – Brookings-Harbor High School**

I am writing in enthusiastic support of the Brookings-Harbor School District's application for a Music is flourishing and growing at Brookings-Harbor High School under the capable direction of Corey Tamondong, and this popular and successful program is supported and fed by equally vibrant music programs at Azalea Middle School and Kalmiopsis Elementary School.

The high school has no auditorium, but fortunately the Music Room is large enough to have a stage and sufficient space to seat the capacity audiences who show up regularly for not only music performances, but other district events and community gatherings. And weekdays, of course, it's used for a wide variety of music classes, ranging from concert band and choir to orchestra, jazz band, madrigals and percussion.

This treasured community hub is one of the few areas on the campus that has not received a seismic safety retrofit, leaving the many students, staff, and attendees who use it vulnerable in the event of an earthquake. Aside from the gym, the music room at any given time is likely to have significantly more people in it than anywhere else on the campus, and unlike the gym, ease of ingress and egress are comparatively compromised due to fewer exit routes.

My family and foundation has been privileged to support the incredible Brookings-Harbor music program with instrumental donations exceeding \$100,000, reflecting our belief in the transformative power of music education. We have witnessed firsthand how these resources elevate student achievement and engagement, but this progress cannot be sustained without safe, reliable facilities that meet the program's current and future needs.

Seismic safety and infrastructure improvements are overdue for this cornerstone of the school and community at large, and we strongly urge the grant committee to recognize the pressing need to protect our students by bringing this part of the campus up to code.

Sincerely,



Nick Rail

Nick and Lisa Rail Music Fund, Wild Rivers Community Foundation, [hafoundation.org/](http://hafoundation.org/)  
Founder and President, Partnership for the Performing Arts, [www.ppadelnorte.org/](http://www.ppadelnorte.org/)

December 6, 2024

**To:**  
**Seismic Rehabilitation Grant Program**  
**Business Oregon**  
**775 Summer Street NE, Suite 310**  
**Salem, OR 97301-1280**

**Re: Letter of Support for Seismic Rehabilitation Grant Application – Brookings-Harbor High School**

To Business Oregon Seismic Rehabilitation Grant Application Committee Representatives,

As the Vice Chair of the Brookings-Harbor School Board and a former School District Nurse, I am proud to express my unwavering support for the Brookings-Harbor School District's Seismic Rehabilitation Grant Application. Our district's facilities play a pivotal role in ensuring the safety of our students and staff, while also serving as critical assets for our community's resilience in times of emergency.

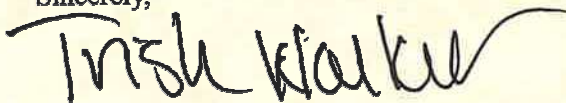
Over the years, I have had the privilege of observing firsthand how our facilities, particularly Brookings-Harbor High School, contribute to the well-being and security of not only our students, but the community. The high school is not just a place for learning; it is a community cornerstone, housing vital resources and serving as a gathering point during crises. Whether supporting wildfire response efforts or acting as a designated Red Cross shelter, the high school's location and infrastructure have consistently provided a safe haven for our rural coastal community.

As a nurse, I deeply understand the significance of preparedness and proactive measures to mitigate risks. Investing in seismic retrofitting for our schools is not only a step toward protecting lives but also a testament to our community's commitment to the safety and health of future generations. This project will strengthen the district's ability to respond effectively during emergencies, ensuring that our schools remain operational and accessible when they are most needed.

I commend the Brookings-Harbor School District for prioritizing student safety and community resilience through this initiative. The district's history of fiscal responsibility and dedication to long-term facility maintenance underscores its readiness to manage this project successfully.

I encourage your full consideration of this application and am ready to provide any additional support necessary to advance these necessary critical improvements.

Sincerely,

A handwritten signature in black ink that reads "Trish Walker". The signature is fluid and cursive, with a long horizontal flourish extending to the right.

Trish Walker, BSN RN (retired)  
Vice Chair, Brookings-Harbor School Board

# Exhibit B: Figures (App. Section D)



Figure 1: East Elevation



Figure 2: Southwest Elevation



Figure 3: West Elevation



Figure 4: West Canopy Elevation



Figure 5: Southeast Elevation



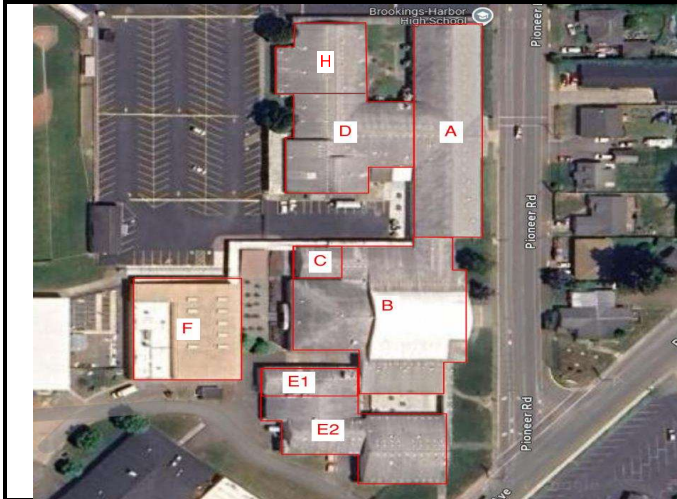
Figure 6: Roof Elevation

# Exhibit C: Rapid Visual Screening (App. Section E)

# Rapid Visual Screening of Buildings for Potential Seismic Hazards

FEMA P-154 Data Collection Form

**Level 1**  
**VERY HIGH Seismicity**



**Address:** 625 Pioneer Road  
Brookings, OR Zip: 97415

**Other Identifiers:** Brookings-Harbor High School

**Building Name:** Classroom Addition BLD D

**Use:** Education

**Latitude:** 42.0575 **Longitude:** 124.280

**Ss:** 2,109 **Sr:** 0.986

**Screener(s):** SLC  **Date/Time:** 09/06/2024

**No. Stories:** Above Grade: 1 Below Grade: 0 **Year Built:** 1965  EST

**Total Floor Area (sq. ft.):** 15,500 **Code Year:** 1965

**Additions:**  None  Yes, Year(s) Built: \_\_\_\_\_

**Occupancy:** Assembly  Commercial  Emer. Services  Historic  Shelter  
Industrial  Office  School  Government  
Utility  Warehouse  Residential, # Units: \_\_\_\_\_

**Soil Type:**  A  B  C  D  E  F  DNK  
Hard Avg Dense Stiff Soft Poor  
Rock Rock Soil Soil Soil Soil  
*If DNK, assume Type D.*

**Geologic Hazards:** Liquefaction: Yes/No/DNK Landslide: Yes/No/DNK Surf. Rupt.: Yes/No/DNK

**Adjacency:**  Pounding  Falling Hazards from Taller Adjacent Building

**Irregularities:**  Vertical (type/severity) \_\_\_\_\_  
 Plan (type) Reentrant Corner

**Exterior Falling Hazards:**  Unbraced Chimneys  Heavy Cladding or Heavy Veneer  
 Parapets  Appendages  
 Other: \_\_\_\_\_

**COMMENTS:**

Additional sketches or comments on separate page



SKETCH

## BASIC SCORE, MODIFIERS, AND FINAL LEVEL 1 SCORE, S<sub>L1</sub>

FEMA BUILDING TYPE	Do Not Know	W1	W1A	W2	S1 (MRF)	S2 (BR)	S3 (LM)	S4 (RC SW)	S5 (URM INF)	C1 (MRF)	C2 (SW)	C3 (URM INF)	PC1 (TU)	PC2	RM1 (FD)	RM2 (RD)	URM	MH
<b>Basic Score</b>		2.1	1.9	1.8	1.5	1.4	1.6	1.4	1.2	1.0	1.2	0.9	1.1	1.0	1.1	1.1	0.9	1.1
Severe Vertical Irregularity, V <sub>L1</sub>		-0.9	-0.9	-0.9	-0.8	-0.7	-0.8	-0.7	-0.7	-0.7	-0.8	-0.6	-0.7	-0.7	-0.7	-0.7	-0.6	NA
Moderate Vertical Irregularity, V <sub>L1</sub>		-0.6	-0.5	-0.5	-0.4	-0.4	-0.5	-0.4	-0.3	-0.4	-0.4	-0.3	-0.4	-0.4	-0.4	-0.4	-0.3	NA
Plan Irregularity, P <sub>L1</sub>		-0.7	-0.7	-0.6	-0.5	-0.5	-0.6	-0.4	-0.4	-0.4	-0.5	-0.3	-0.5	-0.4	-0.4	-0.4	-0.3	NA
Pre-Code		-0.3	-0.3	-0.3	-0.3	-0.2	-0.3	-0.2	-0.1	-0.1	-0.2	0.0	-0.2	-0.1	-0.2	-0.2	0.0	0.0
Post-Benchmark		1.9	1.9	2.0	1.0	1.1	1.1	1.5	NA	1.4	1.7	NA	1.5	1.7	1.6	1.6	NA	0.5
Soil Type A or B		0.5	0.5	0.4	0.3	0.3	0.4	0.3	0.2	0.2	0.3	0.1	0.3	0.2	0.3	0.3	0.1	0.1
Soil Type E (1-3 stories)		0.0	-0.2	-0.4	-0.3	-0.2	-0.2	-0.2	-0.1	-0.1	-0.2	0.0	-0.2	-0.1	-0.2	-0.2	0.0	-0.1
Soil Type E (> 3 stories)		-0.4	-0.4	-0.4	-0.3	-0.3	NA	-0.3	-0.1	-0.1	-0.3	-0.1	NA	-0.1	-0.2	-0.2	0.0	NA
Minimum Score, S <sub>MIN</sub>		0.7	0.7	0.7	0.5	0.5	0.5	0.5	0.5	0.3	0.3	0.3	0.2	0.2	0.3	0.3	0.2	1.0

**FINAL LEVEL 1 SCORE, S<sub>L1</sub> ≥ S<sub>MIN</sub>: 0.4 FEMA P-154 Collapse Potential High (>10%)**

<p><b>EXTENT OF REVIEW</b></p> <p><b>Exterior:</b> <input type="checkbox"/> Partial <input checked="" type="checkbox"/> All Sides <input type="checkbox"/> Aerial</p> <p><b>Interior:</b> <input type="checkbox"/> None <input checked="" type="checkbox"/> Visible <input checked="" type="checkbox"/> Entered</p> <p><b>Drawings Reviewed:</b> <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p> <p><b>Soil Type Source:</b> D (Assumed)</p> <p><b>Geologic Hazards Source:</b> Geotech Report</p> <p><b>Contact Person:</b> _____</p>	<p><b>OTHER HAZARDS</b></p> <p><b>Are There Hazards That Trigger A Detailed Structural Evaluation?</b></p> <p><input checked="" type="checkbox"/> Pounding potential (unless S<sub>L2</sub> &gt; cut-off, if known)</p> <p><input type="checkbox"/> Falling hazards from taller adjacent building</p> <p><input type="checkbox"/> Geologic hazards or Soil Type F</p> <p><input type="checkbox"/> Significant damage/deterioration to the structural system</p>	<p><b>ACTION REQUIRED</b></p> <p><b>Detailed Structural Evaluation Required?</b></p> <p><input type="checkbox"/> Yes, unknown FEMA building type or other building</p> <p><input type="checkbox"/> Yes, score less than cut-off</p> <p><input type="checkbox"/> Yes, other hazards present</p> <p><input checked="" type="checkbox"/> No</p> <p><b>Detailed Nonstructural Evaluation Recommended? (check one)</b></p> <p><input type="checkbox"/> Yes, nonstructural hazards identified that should be evaluated</p> <p><input checked="" type="checkbox"/> No, nonstructural hazards exist that may require mitigation, but a detailed evaluation is not necessary</p> <p><input type="checkbox"/> No, no nonstructural hazards identified <input type="checkbox"/> DNK</p>
<p><b>LEVEL 2 SCREENING PERFORMED?</b></p> <p><input type="checkbox"/> Yes, Final Level 2 Score, S<sub>L2</sub> _____ <input checked="" type="checkbox"/> No</p> <p>Nonstructural hazards? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p>		

Where information cannot be verified, screener shall note the following: EST = Estimated or unreliable data OR DNK = Do Not Know

Legend: MRF = Moment-resisting frame RC = Reinforced concrete URM INF = Unreinforced masonry infill MH = Manufactured Housing FD = Flexible diaphragm  
BR = Braced frame SW = Shear wall TU = Tilt up LM = Light metal RD = Rigid diaphragm

# Exhibit D: Tier 1 Deficiency Table (App. Section G)

Tier 1 Deficiency Description	Deficiency Statement	Repair Statement	Plan Key Note
<b>IO BASIC CHECKLIST</b>			
LOAD PATH	The structure does not contain a complete, well-defined load path, including structural elements and connections, that serves to transfer the inertial forces associated with the mass of all elements of the building to the foundation.	Provide a complete, well-defined load path by installing new elements and connections as needed to transfer inertial forces from all elements of the building to the foundation. A) Infill windows and provide in-plane attachments B) Diaphragm in-plane attachment to shear walls. C) Provide new drag beams inline with shearwalls.	S1
ADJACENT BUILDINGS	The clear distance between the building being evaluated and any adjacent building is less than 0.5% of the height of the shorter building in low seismicity, 1.0% in moderate seismicity, and 3.0% in high seismicity.	Provide seismic isolation joint to avoid pounding of the taller structure into the lower structure. Provide all new gravity framing and lateral resisting elements as necessary to provide building separation. A) Cut back existing roof framing to create seismic isolation gap. B) Provide wood shear wall at isolation gap with appropriate connection hardware and foundation elements.	S2
MEZZANINES	Interior mezzanine levels are not braced independently from the main structure or are not anchored to the seismic-force-resisting elements of the main structure.	Anchor the mezzanine to the seismic-force-resisting elements of the main structure. A) Renail existing shear walls. B) Provide new plywood sheathing on existing walls. C) Provide in-plane connection hardware between mezzanine floor and wood shear walls.	S3
<b>W2: IO CHECKLIST</b>			
SHEAR STRESS CHECK	The shear stress in the shear walls, calculated using the Quick Check procedure of Section 4.4.3.3, is higher than the following values: Structural panel sheathing 1,000 lb/ft Diagonal sheathing 700 lb/ft Straight sheathing 100 lb/ft All other conditions 100 lb/ft	Strengthen existing walls as required. A) Renail existing shear walls. B) Provide new plywood sheathing on existing walls. C) Install new plywood shear walls.	S4
HOLD-DOWN ANCHORS	Not all shear walls have hold-down anchors attached to the end studs constructed in accordance with acceptable construction practices.	Install new hold-down hardware.	S5
GIRDER-COLUMN CONNECTION	There is not a positive connection using plates, connection hardware, or straps between the girder and the column support.	Provide new connection hardware between the girder and the column support.	S6

Tier 1 Deficiency Description	Deficiency Statement	Repair Statement	Plan Key Note
NARROW WOOD SHEAR WALLS	Narrow wood shear walls with an aspect ratio greater than 1.5-to-1 are used to resist seismic forces.	Install new plywood on existing walls to ensure appropriate aspect ratio.	S7
DIAGONALLY SHEATHED AND UNBLOCKED DIAPHRAGMS	Not all diagonally sheathed or unblocked wood structural panel diaphragms have horizontal spans less than 30 ft and have aspect ratios less than or equal to 3-to-1.	Provide new plywood sheathing on existing walls to reduce diaphragm span.	S8
<b>PC1: IO CHECKLIST</b>			
WALL ANCHORAGE	Exterior concrete or masonry walls that are dependent on the diaphragm for lateral support are not anchored for out-of-plane forces at each diaphragm level with steel anchors, reinforcing dowels, or straps that are developed into the diaphragm. Connections do not have strength to resist the connection force calculated in the Quick Check procedure of Section 4.4.3.7.	Install new out-of-plane anchorage.	S9
TRANSFER TO SHEAR WALLS	Diaphragms are not connected for transfer of seismic forces to the shear walls, or the connections are not able to develop the lesser of the shear strength of the walls or diaphragms.	Install new hardware for transfer of seismic forces from diaphragm to shear walls.	S10
WALL THICKNESS	Thicknesses of bearing walls are less than 1/25 the unsupported height or length, whichever is shorter, or less than 4in.	Provide new steel strongbacks and footings to reduce unsupported length of existing concrete walls.	S11
CROSS TIES FOR FLEXIBLE DIAPHRAGMS	There are not continuous cross ties between diaphragm chords.	Provide new continuous cross ties between diaphragm chords.	S12
PLAN IRREGULARITIES	There is not tensile capacity to develop the strength of the diaphragm at reentrant corners or other locations of plan irregularities.	Provide new drag elements. A) Provide new drag beam. B) Provide blocking and strapping lines	S13
MINIMUM NUMBER OF WALL ANCHORS PER PANEL	There are less than two anchors connecting each precast wall panel to the diaphragm elements.	Install new hardware to ensure a minimum of two anchors connecting each precast panel to the diaphragm elements.	S14
PRECAST WALL PANELS	Precast wall panels are not connected to the foundation, or the connections are not able to develop the strength of the walls.	Install new hardware to ensure that each precast panel is connected to the foundation.	S15
<b>NONSTRUCTURAL CHECKLIST</b>			
EMERGENCY LIGHTING	Emergency and egress lighting equipment is not anchored or braced.	Anchor and brace emergency and egress lighting equipment.	N1

Tier 1 Deficiency Description	Deficiency Statement	Repair Statement	Plan Key Note
PENDANT SUPPORTS	Light fixtures on pendant supports are not attached at a spacing equal to or less than 6 ft. Unbraced suspended fixtures are not free to allow a 360-degree range of motion at an angle not less than 45 degrees from horizontal without contacting adjacent components. Alternatively, if rigidly supported and/or braced, they are not free to move with the structure to which they are attached without damaging adjoining components. The connection to the structure is not capable of accommodating the movement without failure.	Provide independent support for light fixtures.	N2
LENS COVERS	Lens covers on light fixtures are not attached with safety devices.	Install safety devices for light fixture lens covers.	N3
FALL-PRONE CONTENTS	Equipment, stored items, or other contents weighing more than 20lb whose center of mass is more than 4 ft above the adjacent floor level are not braced or otherwise restrained.	Brace equipment to structure.	N4
SUSPENDED CONTENTS	Items suspended without lateral bracing are not free to swing from or move with the structure from which they are suspended without damaging themselves or adjoining components.	Remove suspended items or ensure that items are free to swing from structure without damaging themselves or adjoining components.	N5

# Exhibit E: Cost Estimate (App. Section H)

**ENGINEER'S OPINION OF PROBABLE COST - SEISMIC REHABILITATION**

**SUMMARY**

Description	Deficiencies (Ref. Seismic Evaluation Report Sec. 6.0)	Quantity	Units	Unit Price	Total Price for Construction Item
<b>GENERAL CONDITIONS</b>					
General Conditions		10%	%		\$ 132,840.00
Preconstruction Services		2%	%		\$ 26,568.00
Escalation		7%	%		\$ 104,146.56
Bonding & Insurance		3%	%		\$ 44,634.24
Contractor Profit & Overhead		5%	%		\$ 74,390.40
General Conditions Subtotal					\$ <b>382,579.20</b>
<b>Non-Structural Elements</b>					
Misc MEP	N1-N4	1	Lump Sum	\$ 85,600.00	\$ 85,600.00
Misc Non-Structural	N5	1	Lump Sum	\$ 34,300.00	\$ 34,300.00
Non-Structural Subtotal					\$ <b>119,900.00</b>
<b>Construction Cost Per Building Part</b>					
BUILDING PART D: Classroom Addition Sub-Total					\$ <b>1,208,500.00</b>
<b>Sub-Total Construction Cost</b>					\$ <b>1,711,000.00</b>
<b>Contingency</b> 18%					\$ <b>307,980.00</b>
<b>Total Construction Cost</b>					\$ <b>2,018,980.00</b>
<b>Cost Estimate Summary</b>					
<b>Engineering</b>					\$ 293,800.00
Architectural Consulting				\$ 30,300.00	
Structural / Rehabilitation Engineering				\$ 222,100.00	
Geotechnical Consulting				\$ 21,200.00	
Materials Testing for Design				\$ 20,200.00	
<b>Construction Management</b>					\$ 60,600.00
<b>Construction</b>					\$ 1,793,800.00
Sub-Total Construction Cost				\$ 1,711,000.00	
Special Inspection Services for Construction				\$ 22,200.00	
Permitting Fees				\$ 60,600.00	
<b>Relocation of FF&amp;E</b>					\$ 25,700.00
<b>Contingency</b>					\$ 307,980.00
<b>Total Project Funding Requirement</b>					\$ <b>2,481,880.00</b>

**ENGINEER'S OPINION OF PROBABLE COST - SEISMIC REHABILITATION**

**BUILDING PART D: Classroom Addition**

Description	Deficiencies (Ref. Seismic Evaluation Report Sec. 6.0)	Quantity	Units	Unit Price	Total Price for Construction Item
<b>Demolition &amp; Asbestos Abatement</b>					
Soft Demolition	S1-S14	15500	Square Foot	\$ 3.00	\$ 46,500.00
Abatement	S1-S4, S6, S8-S13	15500	Square Foot	\$ 6.00	\$ 93,000.00
Hard Demolition	S2B, S5, S11, S15	3000	Square Foot	\$ 20.00	\$ 60,000.00
Demolition & Asbestos Subtotal					<b>\$ 199,500.00</b>
<b>Foundation / Floor Strengthening Construction</b>					
Spread Footings for Columns / Holdown	S5, S11	24	Each	\$ 4,500.00	\$ 108,000.00
Shear Wall Footings - Wood Walls	S3B, S4B, S7	200	Linear Foot	\$ 350.00	\$ 70,000.00
Holdowns	S5, S8	12	Each	\$ 1,700.00	\$ 20,400.00
Diaphragm Attachments - In-Plane Shear	S1,S10, S12,S13, S14, S15	240	Linear Foot	\$ 25.00	\$ 6,000.00
Concrete Repair & Patching	S2B, S5, S11, S15	2000	Square Foot	\$ 20.00	\$ 40,000.00
Floor Finish Patch / Replacement	S2B, S5, S11, S15	2000	Square Foot	\$ 8.00	\$ 16,000.00
Foundation Level Subtotal					<b>\$ 260,400.00</b>
<b>Wall Strengthening Construction</b>					
Sheathing of Existing Walls	S3B, S4B, S7	6600	Square Foot	\$ 6.00	\$ 39,600.00
Heavy Steel Columns	S11	12	EA	\$ 12,000.00	\$ 144,000.00
New 2x Framed Shear Walls	S1A, S2B, S4C	5400	Square Foot	\$ 15.00	\$ 81,000.00
Renail Existing Shear Walls	S3A, S4A	6000	Square Foot	\$ 3.00	\$ 18,000.00
Interior Wall Finish Repair	S3B, S4B, S4C, S7	7000	Square Foot	\$ 4.00	\$ 28,000.00
Exterior Finish Repair / Installation	S3A, S4A	5000	Square Foot	\$ 30.00	\$ 150,000.00
Painting	S1-S14	15500	Square Foot	\$ 4.00	\$ 62,000.00
Wall Strengthening Subtotal					<b>\$ 522,600.00</b>
<b>Roof Strengthening Construction</b>					
Blocking and Strapping Line	S8,S12, S13B, S14	300	Linear Foot	\$ 50.00	\$ 15,000.00
Diaphragm Attachments - Out-of-Plane	S9, S14	300	Linear Foot	\$ 50.00	\$ 15,000.00
Diaphragm Attachments - In-Plane Shear	S1A	2600	Linear Foot	\$ 20.00	\$ 52,000.00
New Drag Beam	S12, S13A	18	EA	\$ 2,500.00	\$ 45,000.00
Seismic Isolation from Adjacent Building	S2A, S2B	150	Linear Foot	\$ 400.00	\$ 60,000.00
Ceiling Repair	S1-S14	10000	Square Foot	\$ 3.00	\$ 30,000.00
New Beam to Column Attachments	S6	2	EA	\$ 2,500.00	\$ 5,000.00
Repair Existing Roofing	S2A	1000	Square Foot	\$ 4.00	\$ 4,000.00
Roof Strengthening Subtotal					<b>\$ 226,000.00</b>
<b>Building Part 'D' - Total Construction Cost</b>					<b>\$ 1,208,500.00</b>

# Oregon Seismic Rehabilitation Grant Application: Benefit-Cost Analysis

<b>Entity:</b>	Brookings-Harbor School District		
<b>Point of Contact</b>	Danielle Corpening, Director of Fiscal Services		
<b>Telephone:</b>	541-469-7443		
<b>E-Mail:</b>	<a href="mailto:dedec@brookings.k12.or.us">dedec@brookings.k12.or.us</a>		
<b>BCA File Name:</b>	Brookings-Harbor High School	<b>BCA Date:</b>	11/20/2024

<b>Building Name:</b>	Brookings-Harbor High School		
<b>Site ID:</b>	Curr_sch08		
<b>Facility Use:</b>	School		

Is the Building in the Oregon BCA Tool Database: Yes or No? Yes

How Many Structurally Different Building Parts Are There?

User-Defined	Database
8	1

Unique Building ID Number	Building Part Square Footage	Percent of Total SF	Percent of Occupancy	Percent of Operating Budget	Building Part Being Retrofitted?
Curr_sch08A	18,500	12.70%	12.70%	12.70%	No
Curr_sch08B	18,500	12.70%	12.70%	12.70%	No
Curr_sch08C	18,500	12.70%	12.70%	12.70%	No
Curr_sch08D	15,500	10.64%	10.64%	10.64%	Yes
Curr_sch08E	20,100	13.80%	13.80%	13.80%	No
Curr_sch08F	31,000	21.28%	21.28%	21.28%	No
Curr_sch08G	14,600	10.02%	10.02%	10.02%	No
Curr_sch08H	9,000	6.18%	6.18%	6.18%	No
<b>Totals:</b>	<b>145,700</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>	

Seismic Retrofit Cost Estimate per SRGP Application: \$2,481,880

## Benefit-Cost Analysis: Summary Results

### Brookings-Harbor High School

Building Part	Benefits	Benefits by Category	
		Avoided Damages and Losses	
Curr_sch08A			
Curr_sch08B		Building Damage	\$2,228,471
Curr_sch08C		Contents Damage	\$557,118
Curr_sch08D	\$7,503,531	Displacement Costs	\$168,990
Curr_sch08E		Loss of Function Costs	\$43,138
Curr_sch08F		Casualties	\$4,505,814
Curr_sch08G		<b>Total</b>	<b>\$7,503,531</b>
Curr_sch08H			
<b>Total Benefits</b>	<b>\$7,503,531</b>		
<b>Total Cost</b>	<b>\$2,481,880</b>		
<b>Benefit-Cost Ratio</b>	<b>3.023</b>		





**Occupancy Data**

**SUMMARY OCCUPANCY DATA:  
Average 24/7/365 Occupancy**

Occupancy Category	12 Months Academic Year	or	Summer
Employees	9.438		0.623
Visitors	0.178		0.030
Students: K-12	60.483		2.192
Students: College			
Meetings & Special Events	3.014		N/A
Patients			N/A
Subtotals:	73.114		2.845
<b>Avg 24/7/365 Occupancy:</b>	<b>75.958</b>		

**DATA DOCUMENTATION: OCCUPANCY**

Provide brief documentation below and/or references to other documents included with your application (with page number), for the sources of the occupancy data and estimates.

Employees: Numbers	
Employees: Hours Per Day	
Visitors: Number Per Day	
Visitors: Average Time in Building	
K-12 Students: Number	
K-12 Students: Hours Per Day	
K-12 Students: Days Per Year	
Additional Comments Re: above Occupancy Data	
College Student Occupancy Data	

**Meetings, Sports Events and Other Special Events**

**NOTES:** It is **NOT** necessary to provide separate documentation for every special event listed. Rather, provide an Overview Statement of the sources of special event occupancy estimates.  
 Provide specific documentation for high occupancy events or very frequent events with high Calculated 24/7/365 Occupancy, especially for occupancies that appear "unusual" or potentially "out of bounds."

**Overview Statement Re: Sources of Special Events Occupancy Estimates** The building regularly hosts a variety of community events, including sporting events, musical and theatrical performances, assemblies, parent-teacher conferences, awards nights, and blood drives. These events typically draw higher attendance and usage, with additional safety protocols and capacity considerations in place due to their increased occupancy levels. The Brookings-Harbor School District ensures that event occupancy aligns with building safety and compliance standards


**Hospital Patient Data**

<b>Number of Patient Beds</b>	
<b>Average Daily Number of In-Patients</b>	
<b>Average Daily Number of Out-Patients</b>	
<b>Average Time in</b>	

Building for  
Out-Patients

**Annual Operating Budget for this Facility**

**Employees:**

	Classification	Number of FTEs <sup>1</sup>	Average Annual Salary per Employee	Total Benefits as Percent of Salary	Annual Salary and Benefits
1	Certified	27.5	\$72,914	51.00%	\$3,027,754
2	Administration	2	\$117,045	45.00%	\$339,431
3	Support Staff	17	\$38,778	77.00%	\$1,166,830
4					\$0
5					\$0
6					\$0
7					\$0
8					\$0
9					\$0
10					\$0
<b>Total Number of FTEs:</b>		<b>46.50</b>		<b>Subtotal:</b>	<b>\$4,534,014</b>

<sup>1</sup> FTEs: Full time equivalents

**Other Building Expenses**

Category	Annual Cost
Supplies	\$450,000
Building Maintenance	\$43,000
Utilities	\$150,000
Insurance	\$5,500
Rent	\$0
Average Annual Capital Goods	\$0
<b>OTHER: specify below</b>	
Percent of District Office/Headquarters Annual Operating Budget Attributed to This Building:	40.00%
	\$1,594,324
If rent is zero (building owned), a proxy rent is calculated automatically, based on the value of the building:	\$5,099,500
<b>Subtotal:</b>	<b>\$7,342,324</b>

<b>Total Building Annual Operating Budget:</b>	<b>\$11,876,339</b>
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## Annual Operating Budget for this Facility

For entities with multiple facilities, a fraction of the operating budget for a District Office of Headquarters building may be attributed to the building being retrofitted. That is, the annual operating budget for the building above may include part of the operating budget for the District Office or Headquarters Building. If so, complete the following tables:

### District Office/Headquarters Building Employees

	Classification	Number of FTEs <sup>1</sup>	Average Annual Salary per Employee	Total Benefits as Percent of Salary	Annual Salary and Benefits
1	Superintendent	1	\$164,145	37.88%	\$226,323
2	Clerical	4.75	\$70,796	56.75%	\$527,120
3	Business Manager	1	\$119,140	54.74%	\$184,357
4	Special Programs Director	1	\$115,470	56.66%	\$180,895
5	Maintenance Director	1	\$106,116	35.57%	\$143,861
6	Food Service Director	1	\$79,580	50.24%	\$119,561
7	Transportation Director	1	\$87,345	36.83%	\$119,514
8	Technology Director	1	\$114,504	33.85%	\$153,264
9	School Resource Officer	1	\$73,830	0.00%	\$73,830
10	Athletic Coordinator	1	\$85,466	34.07%	\$114,584
<b>Total Number of FTEs:</b>		<b>13.75</b>		<b>Subtotal:</b>	<b>\$1,843,311</b>

### District Office/Headquarters Building Expenses

Category	Annual Cost
Supplies	\$550,000
Building maintenance	\$200,000
Utilities	\$400,000
Insurance	\$250,000
Rent	\$0
Average Annual Capital Goods	\$200,000
<b>OTHER: specify below</b>	
Enter replacement value of building:	\$7,750,000
If rent is zero (building owned), a proxy rent is calculated	\$542,500
<b>Subtotal:</b>	<b>\$2,142,500</b>

<b>Total Annual Operating Budget for District Office/Headquarters Building:</b>	<b>\$3,985,811</b>
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**DOCUMENTATION: ANNUAL OPERATING BUDGET**

**NOTE:**

The Annual Operating Budget is used as a "proxy" for the value of services provided from a building and is used to count the benefits of avoiding loss of service in future earthquake events.

**Operating Budget by  
Categories**

**Percent of District  
Office or Headquarters  
Annual Operating  
Budget Attributed to  
the Facility**

## Building Part A: Data for Benefit-Cost Analysis

<b>Building Name:</b>	Brookings-Harbor High School
<b>Building ID:</b>	Curr_sch08A
<b>Building Part Name / Description:</b>	

### Evaluation for Building Part A

Seismic Hazard Data		
Region of Seismicity	Very High	
PGA Ground Motion (g)	2% in 50 year	1.318
	5% in 50 year	0.847
	10% in 50 year	0.550
	20% in 50 year	0.316
Spectral Accelerations (g)	S <sub>xs</sub> , 2% in 50 year	2.588
	S <sub>x1</sub> , 2% in 50 year	1.648
	S <sub>xs</sub> , 10% in 50 year	1.111
	S <sub>x1</sub> , 10% in 50 year	0.688

Data Entry Item	User Entered Values	Default Values	Used for BCA
<b>Site Data</b>			
County	Curry	Curry	Curry
Decimal Latitude	42.0582264	42.05742	42.0582264
Decimal Longitude	124.2797774	124.28018	124.2797774
Soil Type	D	B	D
<b>Construction Data</b>			
Primary Structure Type (FEMA 154)		W2	W2
Number of Stories		1	1
Year Built		1954	1954
<b>Rapid Visual Screening Data</b>			
Pre-Code		No	No
Post-Benchmark		No	No
Existing Severe Vertical Irregularity		No	No
Existing Moderate Vertical Irregularity		Yes	Yes
Existing Plan Irregularity		Yes	Yes
<b>Are Existing Structural Irregularities (RVS) resolved by the Structural Retrofit plan?</b>			
Severe Vertical Irregularity is Resolved		N/A	N/A
Moderate Vertical Irregularity is Resolved		No	No
Plan Irregularity is Resolved		No	No
<b>Building Data</b>			
Historic Importance		None	None
Historic Adjustment Modifier	N/A	N/A	1.00
Building Square Footage - SF	18,500	18,500	18,500
Building Replacement - \$/SF		\$500.00	\$500
Building Replacement Value - \$	N/A	N/A	\$9,250,000
Historic Building Replacement - \$/SF	N/A	N/A	\$500
Historic Building Replacement Value - \$	N/A	N/A	\$9,250,000
Contents Value - % of Building Value		25%	25%
Displacement Costs - \$/SF/month		\$2.75	\$2.75
Displacement Costs - One Time		\$3.25	\$3.25
Average Annual Occupancy	9.64	9.64	9.64
Annual Operating Budget	\$1,507,977	\$1,507,977	\$1,507,977
<b>Seismic Fragility Curves</b>			
<b>Before Mitigation</b>			
Slight Damage State		0.10	0.10
Moderate Damage State		0.16	0.16
Extensive Damage State		0.31	0.31
Complete Damage State		0.50	0.50
Beta		0.66	0.66
<b>After Mitigation</b>			
Retrofit Building Type		W2	W2
Risk Category		III	III
Slight Damage State		0.10	0.10
Moderate Damage State		0.16	0.16
Extensive Damage State		0.31	0.31
Complete Damage State		0.50	0.50
Beta		0.66	0.66

**Data Documentation: Building Part A**

**Brief documentation and/or refs to other docs included with your app (inc. pg #) MUST BE PROVIDED below whenever a User Entered Value (Column C) is given that intends to override a Database Default Value in Column D. If no justification is given, the User Input will not be used.**

<b>Soil Type</b>	Soil Type D per Geotechnical Report
<b>Primary Structure Type</b>	
<b>Number of Stories</b>	
<b>Year Built</b>	
<b>Severe Vertical Irregularity</b>	
<b>Moderate Vertical Irregularity</b>	
<b>Plan Irregularity</b>	
<b>Pre-Code</b>	
<b>Post-Benchmark</b>	
<b>Historic Importance (if not none)</b>	
<b>Building Square Footage</b>	
<b>Building Replacement Value \$/SF</b>	
<b>Contents Value % of Building Value</b>	
<b>Displacement Costs One Time</b>	
<b>Displacement Costs \$/SF/month</b>	
<b>Fragility Curve Parameters Before Mitigation</b>	
<b>Fragility Curve Parameters After Mitigation</b>	
<b>Other Comments</b>	

## Building Part B: Data for Benefit-Cost Analysis

<b>Building Name:</b>	Brookings-Harbor High School
<b>Building ID:</b>	Curr_sch08B
<b>Building Part Name / Description:</b>	

### Evaluation for Building Part B

Seismic Hazard Data		
Region of Seismicity	Very High	
PGA Ground Motion (g)	2% in 50 year	1.318
	5% in 50 year	0.847
	10% in 50 year	0.550
	20% in 50 year	0.316
Spectral Accelerations (g)	S <sub>xs</sub> , 2% in 50 year	2.588
	S <sub>x1</sub> , 2% in 50 year	1.648
	S <sub>xs</sub> , 10% in 50 year	1.111
	S <sub>x1</sub> , 10% in 50 year	0.688

Data Entry Item	User Entered Values	Default Values	Used for BCA
<b>Site Data</b>			
County	Curry		Curry
Decimal Latitude	42.0582264		42.0582264
Decimal Longitude	124.2797774		124.2797774
Soil Type	D		D
<b>Construction Data</b>			
Primary Structure Type (FEMA 154)			PROVIDE USER INPUT
Number of Stories			PROVIDE USER INPUT
Year Built			PROVIDE USER INPUT
<b>Rapid Visual Screening Data</b>			
Pre-Code			PROVIDE USER INPUT
Post-Benchmark			PROVIDE USER INPUT
Existing Severe Vertical Irregularity			PROVIDE USER INPUT
Existing Moderate Vertical Irregularity			PROVIDE USER INPUT
Existing Plan Irregularity			PROVIDE USER INPUT
<b>Are Existing Structural Irregularities (RVS) resolved by the Structural Retrofit plan?</b>			
Severe Vertical Irregularity is Resolved		N/A	N/A
Moderate Vertical Irregularity is Resolved		N/A	N/A
Plan Irregularity is Resolved		N/A	N/A
<b>Building Data</b>			
Historic Importance		None	None
Historic Adjustment Modifier	N/A	N/A	1.00
Building Square Footage - SF	18,500	18,500	18,500
Building Replacement - \$/SF		\$500.00	\$500
Building Replacement Value - \$	N/A	N/A	\$9,250,000
Historic Building Replacement - \$/SF	N/A	N/A	\$500
Historic Building Replacement Value - \$	N/A	N/A	\$9,250,000
Contents Value - % of Building Value		25%	25%
Displacement Costs - \$/SF/month		\$2.75	\$2.75
Displacement Costs - One Time		\$3.25	\$3.25
Average Annual Occupancy	9.64	9.64	9.64
Annual Operating Budget	\$1,507,977	\$1,507,977	\$1,507,977
<b>Seismic Fragility Curves</b>			
<b>Before Mitigation</b>			
Slight Damage State		#N/A	#N/A
Moderate Damage State		#N/A	#N/A
Extensive Damage State		#N/A	#N/A
Complete Damage State		#N/A	#N/A
Beta		0.66	0.66
<b>After Mitigation</b>			
Retrofit Building Type		#N/A	#N/A

Risk Category		#N/A	#N/A
Slight Damage State		#N/A	#N/A
Moderate Damage State		#N/A	#N/A
Extensive Damage State		#N/A	#N/A
Complete Damage State		#N/A	#N/A
Beta		0.66	0.66

**Data Documentation: Building Part B**

Brief documentation and/or refs to other docs included with your app (inc. pg #) **MUST BE PROVIDED** below whenever a User Entered Value (Column C) is given that intends to override a Database Default Value in Column D. If no justification is given, the User Input will not be used.

<b>Soil Type</b>	
<b>Primary Structure Type</b>	
<b>Number of Stories</b>	
<b>Year Built</b>	
<b>Severe Vertical Irregularity</b>	
<b>Moderate Vertical Irregularity</b>	
<b>Plan Irregularity</b>	
<b>Pre-Code</b>	
<b>Post-Benchmark</b>	
<b>Historic Importance (if not none)</b>	
<b>Building Square Footage</b>	
<b>Building Replacement Value \$/SF</b>	
<b>Contents Value % of Building Value</b>	
<b>Displacement Costs One Time</b>	
<b>Displacement Costs \$/SF/month</b>	
<b>Fragility Curve Parameters Before Mitigation</b>	
<b>Fragility Curve Parameters After Mitigation</b>	
<b>Other Comments</b>	

## Building Part C: Data for Benefit-Cost Analysis

<b>Building Name:</b>	Brookings-Harbor High School
<b>Building ID:</b>	Curr_sch08C
<b>Building Part Name / Description:</b>	

### Evaluation for Building Part C

Seismic Hazard Data		
Region of Seismicity	Very High	
PGA Ground Motion (g)	2% in 50 year	1.318
	5% in 50 year	0.847
	10% in 50 year	0.550
	20% in 50 year	0.316
Spectral Accelerations (g)	S <sub>xs</sub> , 2% in 50 year	2.588
	S <sub>x1</sub> , 2% in 50 year	1.648
	S <sub>xs</sub> , 10% in 50 year	1.111
	S <sub>x1</sub> , 10% in 50 year	0.688

Data Entry Item	User Entered Values	Default Values	Used for BCA
<b>Site Data</b>			
County	Curry		Curry
Decimal Latitude	42.0582264		42.0582264
Decimal Longitude	124.2797774		124.2797774
Soil Type	D		D
<b>Construction Data</b>			
Primary Structure Type (FEMA 154)			PROVIDE USER INPUT
Number of Stories			PROVIDE USER INPUT
Year Built			PROVIDE USER INPUT
<b>Rapid Visual Screening Data</b>			
Pre-Code			PROVIDE USER INPUT
Post-Benchmark			PROVIDE USER INPUT
Existing Severe Vertical Irregularity			PROVIDE USER INPUT
Existing Moderate Vertical Irregularity			PROVIDE USER INPUT
Existing Plan Irregularity			PROVIDE USER INPUT
<b>Are Existing Structural Irregularities (RVS) resolved by the Structural Retrofit plan?</b>			
Severe Vertical Irregularity is Resolved		N/A	N/A
Moderate Vertical Irregularity is Resolved		N/A	N/A
Plan Irregularity is Resolved		N/A	N/A
<b>Building Data</b>			
Historic Importance		None	None
Historic Adjustment Modifier	N/A	N/A	1.00
Building Square Footage - SF	18,500	18,500	18,500
Building Replacement - \$/SF		\$500.00	\$500
Building Replacement Value - \$	N/A	N/A	\$9,250,000
Historic Building Replacement - \$/SF	N/A	N/A	\$500
Historic Building Replacement Value - \$	N/A	N/A	\$9,250,000
Contents Value - % of Building Value		25%	25%
Displacement Costs - \$/SF/month		\$2.75	\$2.75
Displacement Costs - One Time		\$3.25	\$3.25
Average Annual Occupancy	9.64	9.64	9.64
Annual Operating Budget	\$1,507,977	\$1,507,977	\$1,507,977
<b>Seismic Fragility Curves</b>			
<b>Before Mitigation</b>			
Slight Damage State		#N/A	#N/A
Moderate Damage State		#N/A	#N/A
Extensive Damage State		#N/A	#N/A
Complete Damage State		#N/A	#N/A
Beta		0.66	0.66
<b>After Mitigation</b>			
Retrofit Building Type		#N/A	#N/A

Risk Category		#N/A	#N/A
Slight Damage State		#N/A	#N/A
Moderate Damage State		#N/A	#N/A
Extensive Damage State		#N/A	#N/A
Complete Damage State		#N/A	#N/A
Beta		0.66	0.66

**Data Documentation: Building Part C**

Brief documentation and/or refs to other docs included with your app (inc. pg #) **MUST BE PROVIDED** below whenever a User Entered Value (Column C) is given that intends to override a Database Default Value in Column D. If no justification is given, the User Input will not be used.

<b>Soil Type</b>	
<b>Primary Structure Type</b>	
<b>Number of Stories</b>	
<b>Year Built</b>	
<b>Severe Vertical Irregularity</b>	
<b>Moderate Vertical Irregularity</b>	
<b>Plan Irregularity</b>	
<b>Pre-Code</b>	
<b>Post-Benchmark</b>	
<b>Historic Importance (if not none)</b>	
<b>Building Square Footage</b>	
<b>Building Replacement Value \$/SF</b>	
<b>Contents Value % of Building Value</b>	
<b>Displacement Costs One Time</b>	
<b>Displacement Costs \$/SF/month</b>	
<b>Fragility Curve Parameters Before Mitigation</b>	
<b>Fragility Curve Parameters After Mitigation</b>	
<b>Other Comments</b>	

## Building Part D: Data for Benefit-Cost Analysis

<b>Building Name:</b>	Brookings-Harbor High School
<b>Building ID:</b>	Curr_sch08D
<b>Building Part Name / Description:</b>	

### Evaluation for Building Part D

Seismic Hazard Data		
Region of Seismicity	Very High	
PGA Ground Motion (g)	2% in 50 year	1.318
	5% in 50 year	0.847
	10% in 50 year	0.550
	20% in 50 year	0.316
Spectral Accelerations (g)	S <sub>xs</sub> , 2% in 50 year	2.588
	S <sub>x1</sub> , 2% in 50 year	1.648
	S <sub>xs</sub> , 10% in 50 year	1.111
	S <sub>x1</sub> , 10% in 50 year	0.688

Data Entry Item	User Entered Values	Default Values	Used for BCA
<b>Site Data</b>			
County	Curry		Curry
Decimal Latitude	42.0582264		42.0582264
Decimal Longitude	124.2797774		124.2797774
Soil Type	D		D
<b>Construction Data</b>			
Primary Structure Type (FEMA 154)	PC1		PC1
Number of Stories	1		1
Year Built	1965		1965
<b>Rapid Visual Screening Data</b>			
Pre-Code	Yes		Yes
Post-Benchmark	No		No
Existing Severe Vertical Irregularity	No		No
Existing Moderate Vertical Irregularity	No		No
Existing Plan Irregularity	Yes		Yes
<b>Are Existing Structural Irregularities (RVS) resolved by the Structural Retrofit plan?</b>			
Severe Vertical Irregularity is Resolved	N/A	N/A	N/A
Moderate Vertical Irregularity is Resolved	N/A	N/A	N/A
Plan Irregularity is Resolved	Yes	No	Yes
<b>Building Data</b>			
Historic Importance		None	None
Historic Adjustment Modifier	N/A	N/A	1.00
Building Square Footage - SF	15,500	15,500	15,500
Building Replacement - \$/SF	\$500	\$500.00	\$500
Building Replacement Value - \$	N/A	N/A	\$7,750,000
Historic Building Replacement - \$/SF	N/A	N/A	\$500
Historic Building Replacement Value - \$	N/A	N/A	\$7,750,000
Contents Value - % of Building Value		25%	25%
Displacement Costs - \$/SF/month		\$2.75	\$2.75
Displacement Costs - One Time		\$3.25	\$3.25
Average Annual Occupancy	8.08	8.08	8.08
Annual Operating Budget	\$1,263,440	\$1,263,440	\$1,263,440
<b>Seismic Fragility Curves</b>			
<b>Before Mitigation</b>			
Slight Damage State		0.10	0.10
Moderate Damage State		0.13	0.13
Extensive Damage State		0.19	0.19
Complete Damage State		0.32	0.32
Beta		0.66	0.66
<b>After Mitigation</b>			
Retrofit Building Type		PC1	PC1

Risk Category		III	III
Slight Damage State		0.19	0.19
Moderate Damage State		0.33	0.33
Extensive Damage State		0.68	0.68
Complete Damage State		1.19	1.19
Beta		0.62	0.62

**Data Documentation: Building Part D**

Brief documentation and/or refs to other docs included with your app (inc. pg #) **MUST BE PROVIDED** below whenever a User Entered Value (Column C) is given that intends to override a Database Default Value in Column D. If no justification is given, the User Input will not be used.

<b>Soil Type</b>	
<b>Primary Structure Type</b>	
<b>Number of Stories</b>	
<b>Year Built</b>	
<b>Severe Vertical Irregularity</b>	
<b>Moderate Vertical Irregularity</b>	
<b>Plan Irregularity</b>	Seismic Isolation at reentrant corner
<b>Pre-Code</b>	
<b>Post-Benchmark</b>	
<b>Historic Importance (if not none)</b>	
<b>Building Square Footage</b>	
<b>Building Replacement Value \$/SF</b>	
<b>Contents Value % of Building Value</b>	
<b>Displacement Costs One Time</b>	
<b>Displacement Costs \$/SF/month</b>	
<b>Fragility Curve Parameters Before Mitigation</b>	
<b>Fragility Curve Parameters After Mitigation</b>	
<b>Other Comments</b>	

## Building Part E: Data for Benefit-Cost Analysis

<b>Building Name:</b>	Brookings-Harbor High School
<b>Building ID:</b>	Curr_sch08E
<b>Building Part Name / Description:</b>	

### Evaluation for Building Part E

Seismic Hazard Data		
Region of Seismicity	Very High	
PGA Ground Motion (g)	2% in 50 year	1.318
	5% in 50 year	0.847
	10% in 50 year	0.550
	20% in 50 year	0.316
Spectral Accelerations (g)	S <sub>xs</sub> , 2% in 50 year	2.588
	S <sub>x1</sub> , 2% in 50 year	1.648
	S <sub>xs</sub> , 10% in 50 year	1.111
	S <sub>x1</sub> , 10% in 50 year	0.688

Data Entry Item	User Entered Values	Default Values	Used for BCA
<b>Site Data</b>			
County	Curry		Curry
Decimal Latitude	42.0582264		42.0582264
Decimal Longitude	124.2797774		124.2797774
Soil Type	D		D
<b>Construction Data</b>			
Primary Structure Type (FEMA 154)			PROVIDE USER INPUT
Number of Stories			PROVIDE USER INPUT
Year Built			PROVIDE USER INPUT
<b>Rapid Visual Screening Data</b>			
Pre-Code			PROVIDE USER INPUT
Post-Benchmark			PROVIDE USER INPUT
Existing Severe Vertical Irregularity			PROVIDE USER INPUT
Existing Moderate Vertical Irregularity			PROVIDE USER INPUT
Existing Plan Irregularity			PROVIDE USER INPUT
<b>Are Existing Structural Irregularities (RVS) resolved by the Structural Retrofit plan?</b>			
Severe Vertical Irregularity is Resolved		N/A	N/A
Moderate Vertical Irregularity is Resolved		N/A	N/A
Plan Irregularity is Resolved		N/A	N/A
<b>Building Data</b>			
Historic Importance		None	None
Historic Adjustment Modifier	N/A	N/A	1.00
Building Square Footage - SF	20,100	20,100	20,100
Building Replacement - \$/SF		\$500.00	\$500
Building Replacement Value - \$	N/A	N/A	\$10,050,000
Historic Building Replacement - \$/SF	N/A	N/A	\$500
Historic Building Replacement Value - \$	N/A	N/A	\$10,050,000
Contents Value - % of Building Value		25%	25%
Displacement Costs - \$/SF/month		\$2.75	\$2.75
Displacement Costs - One Time		\$3.25	\$3.25
Average Annual Occupancy	10.48	10.48	10.48
Annual Operating Budget	\$1,638,397	\$1,638,397	\$1,638,397
<b>Seismic Fragility Curves</b>			
<b>Before Mitigation</b>			
Slight Damage State		#N/A	#N/A
Moderate Damage State		#N/A	#N/A
Extensive Damage State		#N/A	#N/A
Complete Damage State		#N/A	#N/A
Beta		0.66	0.66
<b>After Mitigation</b>			
Retrofit Building Type		#N/A	#N/A
Risk Category		#N/A	#N/A

Slight Damage State		#N/A	#N/A
Moderate Damage State		#N/A	#N/A
Extensive Damage State		#N/A	#N/A
Complete Damage State		#N/A	#N/A
Beta		0.66	0.66

**Data Documentation: Building Part E**

Brief documentation and/or refs to other docs included with your app (inc. pg #) **MUST BE PROVIDED** below whenever a User Entered Value (Column C) is given that intends to override a Database Default Value in Column D. If no justification is given, the User Input will not be used.

<b>Soil Type</b>	
<b>Primary Structure Type</b>	
<b>Number of Stories</b>	
<b>Year Built</b>	
<b>Severe Vertical Irregularity</b>	
<b>Moderate Vertical Irregularity</b>	
<b>Plan Irregularity</b>	
<b>Pre-Code</b>	
<b>Post-Benchmark</b>	
<b>Historic Importance (if not none)</b>	
<b>Building Square Footage</b>	
<b>Building Replacement Value \$/SF</b>	
<b>Contents Value % of Building Value</b>	
<b>Displacement Costs One Time</b>	
<b>Displacement Costs \$/SF/month</b>	
<b>Fragility Curve Parameters Before Mitigation</b>	
<b>Fragility Curve Parameters After Mitigation</b>	
<b>Other Comments</b>	

## Building Part F: Data for Benefit-Cost Analysis

<b>Building Name:</b>	Brookings-Harbor High School
<b>Building ID:</b>	Curr_sch08F
<b>Building Part Name / Description:</b>	

### Evaluation for Building Part F

Seismic Hazard Data		
Region of Seismicity	Very High	
PGA Ground Motion (g)	2% in 50 year	1.318
	5% in 50 year	0.847
	10% in 50 year	0.550
	20% in 50 year	0.316
Spectral Accelerations (g)	S <sub>xs</sub> , 2% in 50 year	2.588
	S <sub>x1</sub> , 2% in 50 year	1.648
	S <sub>xs</sub> , 10% in 50 year	1.111
	S <sub>x1</sub> , 10% in 50 year	0.688

Data Entry Item	User Entered Values	Default Values	Used for BCA
<b>Site Data</b>			
County	Curry		Curry
Decimal Latitude	42.0582264		42.0582264
Decimal Longitude	124.2797774		124.2797774
Soil Type	D		D
<b>Construction Data</b>			
Primary Structure Type (FEMA 154)			PROVIDE USER INPUT
Number of Stories			PROVIDE USER INPUT
Year Built			PROVIDE USER INPUT
<b>Rapid Visual Screening Data</b>			
Pre-Code			PROVIDE USER INPUT
Post-Benchmark			PROVIDE USER INPUT
Existing Severe Vertical Irregularity			PROVIDE USER INPUT
Existing Moderate Vertical Irregularity			PROVIDE USER INPUT
Existing Plan Irregularity			PROVIDE USER INPUT
<b>Are Existing Structural Irregularities (RVS) resolved by the Structural Retrofit plan?</b>			
Severe Vertical Irregularity is Resolved		N/A	N/A
Moderate Vertical Irregularity is Resolved		N/A	N/A
Plan Irregularity is Resolved		N/A	N/A
<b>Building Data</b>			
Historic Importance		None	None
Historic Adjustment Modifier	N/A	N/A	1.00
Building Square Footage - SF	31,000	31,000	31,000
Building Replacement - \$/SF		\$500.00	\$500
Building Replacement Value - \$	N/A	N/A	\$15,500,000
Historic Building Replacement - \$/SF	N/A	N/A	\$500
Historic Building Replacement Value - \$	N/A	N/A	\$15,500,000
Contents Value - % of Building Value		25%	25%
Displacement Costs - \$/SF/month		\$2.75	\$2.75
Displacement Costs - One Time		\$3.25	\$3.25
Average Annual Occupancy	16.16	16.16	16.16
Annual Operating Budget	\$2,526,881	\$2,526,881	\$2,526,881
<b>Seismic Fragility Curves</b>			
<b>Before Mitigation</b>			
Slight Damage State		#N/A	#N/A
Moderate Damage State		#N/A	#N/A
Extensive Damage State		#N/A	#N/A
Complete Damage State		#N/A	#N/A
Beta		0.66	0.66
<b>After Mitigation</b>			
Retrofit Building Type		#N/A	#N/A

Risk Category		#N/A	#N/A
Slight Damage State		#N/A	#N/A
Moderate Damage State		#N/A	#N/A
Extensive Damage State		#N/A	#N/A
Complete Damage State		#N/A	#N/A
Beta		0.66	0.66

**Data Documentation: Building Part F**

Brief documentation and/or refs to other docs included with your app (inc. pg #) **MUST BE PROVIDED** below whenever a User Entered Value (Column C) is given that intends to override a Database Default Value in Column D. If no justification is given, the User Input will not be used.

<b>Soil Type</b>	
<b>Primary Structure Type</b>	
<b>Number of Stories</b>	
<b>Year Built</b>	
<b>Severe Vertical Irregularity</b>	
<b>Moderate Vertical Irregularity</b>	
<b>Plan Irregularity</b>	
<b>Pre-Code</b>	
<b>Post-Benchmark</b>	
<b>Historic Importance (if not none)</b>	
<b>Building Square Footage</b>	
<b>Building Replacement Value \$/SF</b>	
<b>Contents Value % of Building Value</b>	
<b>Displacement Costs One Time</b>	
<b>Displacement Costs \$/SF/month</b>	
<b>Fragility Curve Parameters Before Mitigation</b>	
<b>Fragility Curve Parameters After Mitigation</b>	
<b>Other Comments</b>	

## Building Part G: Data for Benefit-Cost Analysis

<b>Building Name:</b>	Brookings-Harbor High School
<b>Building ID:</b>	Curr_sch08G
<b>Building Part Name / Description:</b>	

### Evaluation for Building Part G

Seismic Hazard Data		
Region of Seismicity	Very High	
PGA Ground Motion (g)	2% in 50 year	1.318
	5% in 50 year	0.847
	10% in 50 year	0.550
	20% in 50 year	0.316
Spectral Accelerations (g)	S <sub>xs</sub> , 2% in 50 year	2.588
	S <sub>x1</sub> , 2% in 50 year	#REF!
	S <sub>xs</sub> , 10% in 50 year	1.111
	S <sub>x1</sub> , 10% in 50 year	0.688

Data Entry Item	User Entered Values	Default Values	Used for BCA
<b>Site Data</b>			
County	Curry		Curry
Decimal Latitude	42.0582264		42.0582264
Decimal Longitude	124.2797774		124.2797774
Soil Type	D		D
<b>Construction Data</b>			
Primary Structure Type (FEMA 154)			PROVIDE USER INPUT
Number of Stories			PROVIDE USER INPUT
Year Built			PROVIDE USER INPUT
<b>Rapid Visual Screening Data</b>			
Pre-Code			PROVIDE USER INPUT
Post-Benchmark			PROVIDE USER INPUT
Existing Severe Vertical Irregularity			PROVIDE USER INPUT
Existing Moderate Vertical Irregularity			PROVIDE USER INPUT
Existing Plan Irregularity			PROVIDE USER INPUT
<b>Are Existing Structural Irregularities (RVS) resolved by the Structural Retrofit plan?</b>			
Severe Vertical Irregularity is Resolved		N/A	N/A
Moderate Vertical Irregularity is Resolved		N/A	N/A
Plan Irregularity is Resolved		N/A	N/A
<b>Building Data</b>			
Historic Importance		None	None
Historic Adjustment Modifier	N/A	N/A	1.00
Building Square Footage - SF	14,600	14,600	14,600
Building Replacement - \$/SF		\$500.00	\$500
Building Replacement Value - \$	N/A	N/A	\$7,300,000
Historic Building Replacement - \$/SF	N/A	N/A	\$500
Historic Building Replacement Value - \$	N/A	N/A	\$7,300,000
Contents Value - % of Building Value		25%	25%
Displacement Costs - \$/SF/month		\$2.75	\$2.75
Displacement Costs - One Time		\$3.25	\$3.25
Average Annual Occupancy	7.61	7.61	7.61
Annual Operating Budget	\$1,190,079	\$1,190,079	\$1,190,079
<b>Seismic Fragility Curves</b>			
<b>Before Mitigation</b>			
Slight Damage State		#N/A	#N/A
Moderate Damage State		#N/A	#N/A
Extensive Damage State		#N/A	#N/A
Complete Damage State		#N/A	#N/A
Beta		0.66	0.66
<b>After Mitigation</b>			
Retrofit Building Type		#N/A	#N/A

Risk Category		#N/A	#N/A
Slight Damage State		#N/A	#N/A
Moderate Damage State		#N/A	#N/A
Extensive Damage State		#N/A	#N/A
Complete Damage State		#N/A	#N/A
Beta		0.66	0.66

**Data Documentation: Building Part G**

Brief documentation and/or refs to other docs included with your app (inc. pg #) **MUST BE PROVIDED** below whenever a User Entered Value (Column C) is given that intends to override a Database Default Value in Column D. If no justification is given, the User Input will not be used.

<b>Soil Type</b>	
<b>Primary Structure Type</b>	
<b>Number of Stories</b>	
<b>Year Built</b>	
<b>Severe Vertical Irregularity</b>	
<b>Moderate Vertical Irregularity</b>	
<b>Plan Irregularity</b>	
<b>Pre-Code</b>	
<b>Post-Benchmark</b>	
<b>Historic Importance (if not none)</b>	
<b>Building Square Footage</b>	
<b>Building Replacement Value \$/SF</b>	
<b>Contents Value % of Building Value</b>	
<b>Displacement Costs One Time</b>	
<b>Displacement Costs \$/SF/month</b>	
<b>Fragility Curve Parameters Before Mitigation</b>	
<b>Fragility Curve Parameters After Mitigation</b>	
<b>Other Comments</b>	

## Building Part H: Data for Benefit-Cost Analysis

<b>Building Name:</b>	Brookings-Harbor High School
<b>Building ID:</b>	Curr_sch08H
<b>Building Part Name / Description:</b>	

### Evaluation for Building Part H

Seismic Hazard Data		
Region of Seismicity	Very High	
PGA Ground Motion (g)	2% in 50 year	1.318
	5% in 50 year	0.847
	10% in 50 year	0.550
	20% in 50 year	0.316
Spectral Accelerations (g)	S <sub>xs</sub> , 2% in 50 year	2.588
	S <sub>x1</sub> , 2% in 50 year	#REF!
	S <sub>xs</sub> , 10% in 50 year	1.111
	S <sub>x1</sub> , 10% in 50 year	0.688

Data Entry Item	User Entered Values	Default Values	Used for BCA
<b>Site Data</b>			
County	Curry		Curry
Decimal Latitude	42.0582264		42.0582264
Decimal Longitude	124.2797774		124.2797774
Soil Type	D		D
<b>Construction Data</b>			
Primary Structure Type (FEMA 154)			PROVIDE USER INPUT
Number of Stories			PROVIDE USER INPUT
Year Built			PROVIDE USER INPUT
<b>Rapid Visual Screening Data</b>			
Pre-Code			PROVIDE USER INPUT
Post-Benchmark			PROVIDE USER INPUT
Existing Severe Vertical Irregularity			PROVIDE USER INPUT
Existing Moderate Vertical Irregularity			PROVIDE USER INPUT
Existing Plan Irregularity			PROVIDE USER INPUT
<b>Are Existing Structural Irregularities (RVS) resolved by the Structural Retrofit plan?</b>			
Severe Vertical Irregularity is Resolved		N/A	N/A
Moderate Vertical Irregularity is Resolved		N/A	N/A
Plan Irregularity is Resolved		N/A	N/A
<b>Building Data</b>			
Historic Importance		None	None
Historic Adjustment Modifier	N/A	N/A	1.00
Building Square Footage - SF	9,000	9,000	9,000
Building Replacement - \$/SF		\$500.00	\$500
Building Replacement Value - \$	N/A	N/A	\$4,500,000
Historic Building Replacement - \$/SF	N/A	N/A	\$500
Historic Building Replacement Value - \$	N/A	N/A	\$4,500,000
Contents Value - % of Building Value		25%	25%
Displacement Costs - \$/SF/month		\$2.75	\$2.75
Displacement Costs - One Time		\$3.25	\$3.25
Average Annual Occupancy	4.69	4.69	4.69
Annual Operating Budget	\$733,610	\$733,610	\$733,610
<b>Seismic Fragility Curves</b>			
<b>Before Mitigation</b>			
Slight Damage State		#N/A	#N/A
Moderate Damage State		#N/A	#N/A
Extensive Damage State		#N/A	#N/A
Complete Damage State		#N/A	#N/A
Beta		0.66	0.66
<b>After Mitigation</b>			
Retrofit Building Type		#N/A	#N/A

Risk Category		#N/A	#N/A
Slight Damage State		#N/A	#N/A
Moderate Damage State		#N/A	#N/A
Extensive Damage State		#N/A	#N/A
Complete Damage State		#N/A	#N/A
Beta		0.66	0.66

**Data Documentation: Building Part H**

Brief documentation and/or refs to other docs included with your app (inc. pg #) **MUST BE PROVIDED** below whenever a User Entered Value (Column C) is given that intends to override a Database Default Value in Column D. If no justification is given, the User Input will not be used.

<b>Soil Type</b>	
<b>Primary Structure Type</b>	
<b>Number of Stories</b>	
<b>Year Built</b>	
<b>Severe Vertical Irregularity</b>	
<b>Moderate Vertical Irregularity</b>	
<b>Plan Irregularity</b>	
<b>Pre-Code</b>	
<b>Post-Benchmark</b>	
<b>Historic Importance (if not none)</b>	
<b>Building Square Footage</b>	
<b>Building Replacement Value \$/SF</b>	
<b>Contents Value % of Building Value</b>	
<b>Displacement Costs One Time</b>	
<b>Displacement Costs \$/SF/month</b>	
<b>Fragility Curve Parameters Before Mitigation</b>	
<b>Fragility Curve Parameters After Mitigation</b>	
<b>Other Comments</b>	

# Exhibit F: Benefit Cost Analysis and Supporting Documentation (App. Section I)



**Brookings Harbor School District 17C**

629 Easy St  
Brookings, OR 97415  
Tel 541 469-7443  
Fax 541 469-6599  
www.brookings.k12.or.us

**DONATION RECEIPT**

*Toys for Tots*

DONOR NAME

*Brookings, OR 97415*

MAILING ADDRESS, CITY, STATE, ZIP

*"*

PHYSICAL ADDRESS, CITY, STATE, ZIP

PHONE NUMBER

BROOKINGS-HARBOR SCHOOL DISTRICT TAX ID: 93-6000388

**DONATION DESCRIPTION**

*Backpacks, Blankets, Gloves, Socks, and Hygiene Kits*

**OFFICE USE ONLY**

Received By:

*Brandy Speir*

Date Received:

*12/18/2024*

Destination of Gift:

*Counseling / McKinneyvento*

**Brookings-Harbor  
School District 17C**

Code: **DN-AR(2)**  
Revised/Reviewed: 7/20/17  
Orig. Code(s): DN-AR(2)

**Surplus Property**

**Person making request:** fill out all items to be included, sign request and send to your principal/supervisor.

**Principal:** Sign indicating your acknowledgment; forward to the district office.

**Superintendent:** Follow Board policy DN - Disposal of District Property and the accompanying administrative regulation DN-AR(1) - Disposal Procedures: Surplus Property.

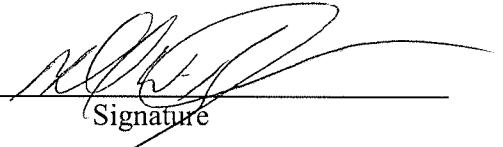
Date: 1/10/2025

List item(s) for surplus - please indicate, if possible, resale value, serial numbers, identifying characteristics: 1999 Plymouth Voyager Van (white)

From location - Building /Room/ Other: Transportation

- No remaining value
- Total estimated value\$ \$1500-\$2600

Person making this request: Michael W. Knight  
Print Name

  
Signature

Principal Authorization: \_\_\_\_\_

Superintendent Authorization: \_\_\_\_\_

Board Approval (if required): \_\_\_\_\_

Current location of Surplus Item(s): \_\_\_\_\_

Items taken to: \_\_\_\_\_

Tristin Harkins

Kelly Whitley

## **January 2025 Board Report: High School**

**Goal 1: BHHS Students will improve in the areas of self-efficacy and sense of belonging from the fall to the spring using the Panorama social-emotional screener.**

The last week of school in December, we had a spirit week for the students. The spirit days were: A Long Winter's Nap (pajamas), Grinch Day (wear green), Holiday Movie Character Day, Holiday Chaos (wear holiday accessories), and Ugly Sweater Day. During spirit week we also had a door decorating contest and ugly sweater contest. Senior Leadership also put on a Bear Hunt. If students found a festive stuffed bear and turned it in, they would win a free drink from the Coffee Cave. The Coffee Cave also had Coffee Grams if people wanted to buy drinks and give them to others. We also had our Winter Celebration and Instrumental Concert. Students brought their families to see the projects that they were working on in a variety of their classes. The following morning, we let students walk through and look at the work from their peers while they enjoyed snacks, drinks, and music. On Friday, we also handed out gifts from the district office for the students as well as gifts from individuals within the community that donated money for students in need. Finally, we had an assembly on that Friday and the students played a number of festive games before lunch.

**Goal 2: BHHS students will achieve a median student growth percentile of level 4 in ELA and Mathematics as demonstrated by performance on the OSAS.**

There are no further updates on this goal from last month.

**Goal 3: BHHS students will become regular attenders at a 90% rate.**

Our data PLC met and created a plan to address absenteeism and tardiness. In February we will start a grade level competition to see who has the best attendance. Surveys and meetings will take place later in January to create a list of appropriate incentives for grade levels to earn if they win the competition. There will also be Advisory competitions for perfect attendance and improved attendance.

# Kalmiopsis Elementary

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January Board Report  
Kalmiopsis Elementary School

BHSD Board Statement: Student success is GRIT: the ability to develop curiosity, persevere, have a greater purpose, advocate for oneself, and continually nurture a growth mindset.

BHSD District Goal is to improve student achievement.

Kalmiopsis School Improvement Goal-**Improving ELA/Math Scores**

## **After-school Tutoring:**

Tutoring has begun after school for students who qualify for services. Students are highly engaged in learning reading skills while also building relationships with staff members who incorporate games into learning.

## **Reading:**

All grade levels met with reading lab staff to review student reading progress and modify groups where needed. Students who were meeting grade level reading levels were moved out of the reading lab and removed from progress monitoring. Students who continue to struggle were added to groups.

**In January, we will be reassessing students with the DIBELS assessment, and we will be able to look at growth from the beginning of the year to the middle of the year.**

## **Math:**

Teachers are still learning how to implement our new curriculum (HMH) and they are working together to find ways to make the curriculum more accessible to all students.

**Students will take the middle of the year HMH Growth Measure assessment and we should be able to see student growth from the beginning of the year till the middle.**

## **What's working and/or not working:**

1. Reading
  - a. Working:

- i. Students are receiving services in the reading lab and groups have been made based on the most recent data
  - b. Not working:
    - i. Biggest trend we have identified is that students who continue to be in the red for reading have little to no support at home with reading. They continue to struggle despite many resources being provided at school.
2. Math
- a. Working:
    - i. Students who have a solid foundation of math facts and basic skills from a young age do well with this curriculum.
  - b. Not working:
    - i. Similar to reading, students who do math practice at home with parents have a higher chance of doing well in math in school.

### **Next Steps:**

- 1. Reading
  - a. We will monitor groups in the reading lab as well as students in red through progress monitoring to continually check their progress
- 2. Math
  - a. We are in year two of our new curriculum, and we hope to see improvement in math scores as teachers continue to grow in their knowledge of the program's strengths and weaknesses.

BHSD Board Statement: Student success is GRIT: the ability to develop curiosity, persevere, have a greater purpose, advocate for oneself, and continually nurture a growth mindset.

BHSD District Goal is to improve student social and emotional learning

Kalmiopsis School Improvement Goal- **K-12 students' growth mindset and self-efficacy will grow by 2% using the Panorama student-emotional learning screener by June of each year and 8% overall by 2026.**

### **New Programs:**

### **Data Points or Activities:**

- 1. Golden Awards
- 2. I noticed tickets - **we modified these to increase use**
- 3. Attendance Challenge
- 4. Joke Box
- 5. Attendance reward and post
- 6. Assemblies

### **What's working and/or not working:**

We will continue with 1-6 above this year to recognize and show off positive behavior. We do assemblies to show off the amazing things the kids are doing and we recognize our model students as often as possible. We have continued with an Attendance Incentive and we post weekly attendance by classroom in the breezeway. Students have 12 days in their buckets to use. If they have not been out for more than 12 days of school they will attend the end of the year party with bounce houses and a BBQ on the back field. Attendance needs to be 93% for each student. All absences count as a day from school for whatever reason is a day absent.

### **Choir/Band:**

The band and choir played for the parents. We also had kindergarten students sing for their parents and a fourth grade class with recorders play with them.





## Recess Coaches having fun...



### Next Steps:

We will continue our activities and classrooms will be praised and rewarded for maintaining 93% attendance. We are awarding extra recess and fun activities for these classes. Students are able to recognize each other in classes by providing each other compliments during class meetings. **(continuing this)**

BHSD Board Statement: Recruiting, developing, and retaining high-quality staff is vital for student success. Fostering a culture of support with opportunities for growth and development empowers outstanding staff.

BHSD District's goal is to recruit and retain highly qualified employees.

Kalmiopsis Elementary School Improvement Goal: **Provide ongoing professional development to staff.**

### Data Points:

1. Positive Discipline
2. PLC
3. HMH - math instruction

#### **What's working and/or not working:**

1. We continue our work building wide with Positive Discipline/Sound Discipline
  - Meetings: Tier 3 (as needed); Data; Classified Support - once per quarter
2. Grade level teams are already working through cycles for PLC. Grade levels are working on skills with students and checking regularly for progress. This has been **extremely** effective in dealing with Tier 1 behaviors and issues.
3. We have been working as a staff to learn more about HMH. It is a large curriculum, and teachers have been working together to find ways to provide more effective instruction to students. We will provide professional development if necessary, but teachers have been working together to teach each other different methods on how to use the curriculum.
4. **McGraw (ELA): We will have one of our teachers share how to do the online assessments - which model the state test - hoping this will increase scores on the state test.**

#### **Next Steps:**

1. Continue our work with sound discipline
2. Following the PLC calendar to keep everyone on track
3. Continuing to bring in the community for our engagement nights to get information out to families - working with PTO
  - a. We are considering doing a math night in April
  - b. We are planning a possible jog-a-thon in the spring as a fundraiser

We appreciate your continued support as we serve our students and families.

Thank you,  
Carol Leonard, Principal  
Nick Chapman, Assistant Principal

**Transportation Department**

750 Fern Avenue  
Brookings, OR 97415  
541-469-2666  
Fax 541-469-2098

To: Brookings Harbor Schools 17C School Board  
Re: Transportation Board Report January 2025

2025 has started out mostly smooth in the Transportation Department. We started off the year with 24 trips scheduled for this month. As the winter sports go into full swing this month, we are anticipating staying very busy.

One of the new buses we purchased, Bus 81, has been having some difficulties. After extensive research on the part of Randi, our mechanic, and the Western Bus traveling mechanic, it appears that we will probably have to send a couple drivers to deliver it to Bend Oregon to the new Western Bus complex for a possible new engine replacement. The fix and parts will be covered under warranty but not the trip over and per diem for our drivers.



**BROOKINGS-HARBOR**  
"Every Student Can Succeed"

Respectfully,

Michael Knight  
Director of Transportation



## Maintenance Department

750 Fern Avenue  
Brookings, OR 97415  
541 469-7131

Fax 541 469-6599

[www.brookings.k12.or.us](http://www.brookings.k12.or.us)

*To: Brookings Harbor 17C School Board*

*Re: Maintenance Report January 10<sup>th</sup>, 2025*

Practice field grass is coming in very nicely. With the upcoming weather we should be able to take pictures and send to the EPA

We fixed the ceilings in the 7<sup>th</sup> and 8<sup>th</sup> grade bathrooms during the break

Annual safety walk thru went well. We have addressed some of the issues that came up and will continue to fix other issues

We had our District Risk Management visit. He was very impressed with the progress that we have made in the Chemistry Storage Room. He was also pleased to see the metal and wood shops were in good condition, organized and clean

The High School gym floor got finished over the break

We finally have someone coming on Saturday the 11<sup>th</sup> to look at the bleacher motors at Kalmiopsis. It has been very difficult to find a company or person that has knowledge on these motors and is able to come and look at them

We have been replacing old broken window blinds through out the District to help during lock downs. These are solar shades which help room temps from fluctuating and overworking HVAC units

There are 5 candidates for the open Security position. I am in the process of setting up interviews and will be filling this position in the near future

They are hand delivering our Seismic Application today January 10<sup>th</sup> to Gloria Zacharias with the State of Oregon

**Jess Beaman**

Maintenance Director

Brookings-Harbor School District 17C



## Brookings-Harbor School District

629 Easy St.  
Brookings, OR 97415  
541 469-7443  
Fax 541 469-6599  
[www.brookings.k12.or.us](http://www.brookings.k12.or.us)

# Food Services January 2025 Board Report

In the month of December, we had the following meal counts for each school:

### Azalea

- 1,435 breakfast and 3,218 lunch
- 2023: 1,314 breakfast and 2,215 lunch

### BHHS

- 707 breakfast and 2,179 lunch
- 2023: 873 breakfast and 1,814 lunch

### Kalmiopsis

- 4,399 breakfast and 5,568 lunch
- 2023: 3,040 breakfast and 4,064 lunch

Being a CEP district, I am not allowed to give out or process free or reduced applications. Our numbers of free and reduced are based on Oregon's direct certification (SNAP) and now Medicaid. As of December 31, 2024:

- Azalea: 49% qualified free and 4% reduced
- BHHS: 38% qualified free and 5% reduced
- Kalmiopsis: 55% qualified free and 5% reduced

Nothing more to report at this time. With the New Year, there will definitely be a lot more new and exciting things to report on.

~Cindy Devos



## Technology Department

629 Easy Street (Mailing)

580 Fern Ave (Physical)

Brookings, OR 97415

541 469-7443

Fax 541 469-6599

[www.brookings.k12.or.us](http://www.brookings.k12.or.us)

## January 2025 Board Report

During the month of December, the IT department received 115 new tickets and closed 113 open tickets. So far in January we have received 62 new tickets.

During Winter Break we were able to remove pretty much all of the old projectors that are no longer being used in the classrooms. We still have a few projectors in some difficult to reach areas and some projector mounts still to remove which we will hopefully have completed by the end of Spring Break. We have started coordinating with the Maintenance Department plans to remove the old SmartBoards from classroom walls next Summer. We are waiting until then to work on this project in case after we remove them, the wall behind the SmartBoards needs to be patched and/or painted to look nice.

We plan to have the latest RFPs posted in the next week or so for our network connectivity services and any network equipment we will be purchasing in this final year of the current funding cycle of the ERate program.

We still have not heard back if we have been selected to participate in the new Cyber Security Pilot program where we would receive federal funding to assist us in bolstering the protection of our network from cyber attacks. We are hoping to get some good news regarding that program soon. We are continuing our work of educating ourselves and being proactive in implementing the necessary software, policies and processes that will minimize vulnerabilities and better fortify our district network. As we hear of more school related entities being the target of cyber attacks, this effort must continue to be a high priority for us moving forward.

Sincerely,

Bruce Raleigh

Director of Technology



## Brookings-Harbor School District

629 Easy St.

Brookings, OR 97415

541 469-7443

Fax 541 469-6599

[www.brookings.k12.or.us](http://www.brookings.k12.or.us)

### District Communications January 2025 - Version 3

#### Overview of School Board Public Comment Policies

This month, I would like to highlight how the community is invited to attend, and engage in our School Board of Directors meetings. The Brookings-Harbor School District welcomes and encourages attendance and public input at School Board meetings. Detailed policies and procedures for public participation can be found on the district website at [Brookings-Harbor School Board Information](#).

#### In-Person Public Comments

Community members may provide in-person comments by reserving time in advance or by signing up at the start of any Regular Board Meeting. To reserve time to join the meeting via virtual video link, individuals must submit the “Public Participation in Board Meeting - Reserve Time to Speak” form by 12:00 p.m. (noon) on the day of the meeting. For those attending in person, “blue cards” are available to fill out and submit to the Board Chair at the start of the meeting.

#### Written Public Comments

For those unable to attend, written comments can be submitted online via the “Public Participation in Board Meeting - Submit Written Comment Form.” The deadline for submission is 24 hours before the regular board meeting time (typically 5:30 p.m. on the third Wednesday of each month). These comments are forwarded to the School Board Chair, Jay Trost, at [jayt@brookings.k12.or.us](mailto:jayt@brookings.k12.or.us).

#### Guidelines for Comments

To ensure comments are appropriate and comply with Board policies, individuals are encouraged to review Board Policy BDDH and Administrative Rule BDDH-AR.

- Speakers have 3-5 minutes to present their comments, as determined by the Board Chair.
- Objective criticism of district operations and programs is welcome; however, comments about specific employees or personnel matters are prohibited. The Board Chair may redirect such concerns to the appropriate complaint procedures outlined in Policy KL – Public Complaints.

If multiple individuals wish to address the same topic, appointing a spokesperson is encouraged to streamline the discussion.

### **Meeting Schedule and Transparency**

Regular Board Meetings are held at 5:30 p.m. on the third Wednesday of each month in Room 51 at Kalmiopsis Elementary School. Agendas, minutes, and related materials are available via [BoardBook](#).

### **New Video Recording Requirement**

As of January 1, 2025, an Oregon Senate Bill 1502 is in effect, which mandates video or audio recordings of public board meetings be made available online within seven days of each meeting. Our District is already in compliance with this measure and video of of Board Meetings, including Work Sessions, Budget Committee Meetings, and other meetings including a quorum of the board are available via livestream during meetings, and archived for encore viewing via the district's [BHSD YouTube page](#).

### **Key Provisions of SB 1502:**

- Recordings must be posted to the district website or social media.
- Audio recordings are permissible if broadband access is unavailable.
- Executive sessions are exempt from this requirement.

Our district is committed to openness and community engagement. Accessing meeting recordings ensures that stakeholders can stay informed about decisions and discussions shaping our schools.

Nancy Raskauskas-Coons, Communications Coordinator

**Stay Connected:** Brookings-Harbor School District: Web: [brookings.k12.or.us/](http://brookings.k12.or.us/); Social: [facebook.com/BHSD17C/](https://facebook.com/BHSD17C/)



**Department of Special Programs**  
**Lynn Schiermeyer, Director of Special Programs**

Brookings Harbor School District  
629 Easy St. Brookings, OR 97415

Phone 541-412-1488

Fax 541-469-6599

[www.brookings.k12.or.us](http://www.brookings.k12.or.us)

January 8, 2025

Happy New Year!

We are glad to be back after a much needed Winter Break. There are little to no changes in our programs at this time, so I am sharing the percentages and student counts for each program.

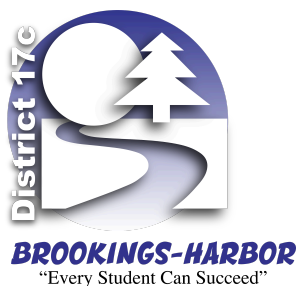
Special Education	16%	192 students
504	.03%	47 students
English Language Development	.023%	28 students
McKinney-Vento	.022%	26 student
Foster Care	.01%	13 students
Indian Education	.087%	104 students (Parent identified)

Nursing News:

We received a small number of Neffy Nasal Spray (epinephrine) which will eventually replace the injectable Epi Pens for allergic emergencies. The district nurse is looking into the ordering process with the goal of replacing Epi Pens district wide.

Sincerely,

Lynn Schiermeyer  
Director of Special Programs



## Brookings-Harbor School District

629 Easy Street  
Brookings, OR 97415  
541 469-7443  
Fax 541 469-6599  
[www.brookings.k12.or.us](http://www.brookings.k12.or.us)

# Athletics & Activities

## January 2025 Board Report

Winter activities are in full swing. Needless to say all our buildings are getting used to their maximum capacities as weather lately has not allowed anything outside.

Azalea wrapped up wrestling season and boys basketball. Both programs got better as the season went on with wrestling having several top 3 placers at district, 2 District Champions, and 1 of which is a first time wrestler and was also named outstanding wrestler for the whole meet. Truly an amazing event to attend if you ever get the chance. Kudos to Marshfield for hosting every year and putting on a great event for young athletes.

High school Basketball, Wrestling, Cheer, Knowledge Bowl, Winter Guard, Drama, and many other activities and clubs have hit the ground running. Basketball teams have travelled all over southern Oregon and Northern California to prepare for the league that starts next week. Wrestling has also traveled a bunch as well, with their most recent meet being our only home meet of the season. A huge success, with hopefully plans of expansion on hosting events. Knowledge Bowl continues to go to events each month wherever offered in hopes of placing higher this year at district. Winter Guard and Drama are practicing hard for upcoming performances that will be in the early spring (more on them next month).

On a very exciting and stressful note, we have decided to host district track this May. Dates will be May 21st and 22nd on our beautiful new facility. Planning began in November and several walk throughs with veteran ADs and Coaches have already happened to make it a great event. Tremendous amount of planning goes into hosting an event of this magnitude, so we are taking it very seriously and everyone involved is very excited as we are closing in on almost 20 years since the last time Brookings hosted. More to come on this as we get closer.

Special thanks to our maintenance department as the weather continues to present new problems to solve both inside and outside and all these great people just keep right on rolling. Truly an amazing group who don't get near enough credit so we can all keep doing our best while providing for our students.

**GO BRUINS!**

*Keith Wallin, Athletics & Activities Director*

**BROOKINGS HARBOR SCHOOL DISTRICT 17C**  
**Revenue and Expenditure Summary/Projection (Unaudited)**

December 31, 2024

	1st Quarter	1st Quarter	Last Year	Actual	Actual	Actual	2nd Quarter	2nd Quarter	Last Year	3rd Quarter	3rd Quarter	Last Year	4th Quarter	4th Quarter	Last Year	4th Quarter	Projected	2024-2025	Projected YTD
	Actual	% of Budget	% of Budget	October	November	December	Projected	% of Budget	% of Budget	Projected	% of Budget	% of Budget	Projected YTD	as % of Budget	% of Budget	Projected YTD	YTD Total	Budget	as % of Budget
<b>REVENUES</b>																			
*Property Taxes	0	0.0%	3.4%	33,224	6,221,449	61,023	6,315,696	87.6%	96.7%	400,000	93.2%	101.94%	290,000	97.2%	105.90%	290,000	7,005,696	7,206,081	97.2%
Other Local	111,182	21.8%	34.2%	40,911	26,289	81,642	148,843	51.0%	85.8%	125,000	75.6%	131.00%	125,000	100.1%	168.24%	125,000	510,025	509,500	100.1%
*Intermediate Sources (Cnty Sch Fund)	142,793	98.5%	95.8%	0	0	0	0	98.5%	95.8%	0	98.5%	95.84%	0	98.5%	95.84%	0	142,793	145,000	98.5%
ESD Flow-Thru	0	0.0%	0.0%	0	0	0	0	0.0%	0.0%	0	0.0%	0.00%	0	100.0%	83.74%	500,000	500,000	100.0%	
*State School Fund	3,054,608	33.3%	35.0%	763,423	763,423	763,423	2,290,269	58.2%	61.3%	2,290,269	83.2%	87.49%	1,526,846	99.8%	102.20%	1,526,846	9,161,992	9,176,897	99.8%
*State Srcs (St Timber, Common Sch Fund)	0	0.0%	0.0%	0	0	0	0	0.0%	0.0%	88,958	50.0%	47.63%	88,958	100.0%	95.26%	88,958	177,915	177,915	100.0%
Federal Forest fees	0	0.0%	0.0%	0	0	0	0	0.0%	0.0%	0	0.0%	0.00%	265,000	100.0%	105.41%	265,000	265,000	100.0%	
Sale of Fixed Assets	4,940	32.9%	0.0%	0	3,550	0	3,550	56.6%	0.0%	0	56.6%	0.00%	15,000	156.6%	100.00%	15,000	23,490	15,000	156.6%
Beginning fund balance	3,700,000	100.0%	118.9%	0	0	0	0	100.0%	118.9%	0	100.0%	118.86%	0	100.0%	118.86%	0	3,700,000	3,700,000	100.0%
<b>Total Period Revenues</b>	<b>7,013,523</b>			<b>837,559</b>	<b>7,014,712</b>	<b>906,088</b>	<b>8,758,358</b>			<b>2,904,227</b>			<b>2,810,804</b>			<b>2,810,804</b>	<b>21,486,911</b>		
<b>Cumulative Revenues</b>	<b>7,013,523</b>	<b>32.3%</b>	<b>31.7%</b>	<b>7,851,082</b>	<b>14,865,794</b>	<b>15,771,881</b>	<b>15,771,881</b>	<b>72.7%</b>	<b>75.0%</b>	<b>18,676,108</b>	<b>86.1%</b>	<b>90.1%</b>	<b>21,486,911</b>	<b>99.0%</b>	<b>100.8%</b>	<b>21,486,911</b>	<b>21,486,911</b>	<b>21,695,393</b>	<b>99.0%</b>
*Offset State Revenue Formula																			

**EXPENDITURES by Object**

Salaries	1,259,910	13.5%	13.46%	793,597	785,264	759,257	2,338,118	38.6%	38.17%	2,430,000	64.7%	62.34%	3,192,465	99.0%	95.92%	3,192,465	9,220,493	9,314,513	99.0%
Employee Benefits	682,621	12.1%	11.44%	458,602	445,627	437,869	1,342,098	35.8%	34.06%	1,395,000	60.5%	56.63%	2,166,899	98.9%	90.43%	2,166,899	5,586,618	5,650,091	98.9%
Purchased Services	243,882	15.3%	15.35%	132,735	118,753	117,044	368,532	38.3%	44.92%	460,000	67.1%	78.41%	431,966	94.1%	113.91%	431,966	1,504,380	1,598,210	94.1%
Supplies/Materials	100,710	11.5%	22.89%	67,742	99,858	38,294	205,895	34.9%	46.61%	225,000	60.6%	64.72%	271,453	91.5%	143.56%	271,453	803,058	877,500	91.5%
Other Objects	391,190	92.7%	103.62%	2,391	1,723	1,073	5,187	93.9%	105.12%	9,000	96.1%	108.02%	23,848	101.7%	119.06%	23,848	429,225	421,958	101.7%
Transfers	1,131,000	100.0%	100.00%	0	0	0	0	100.0%	100.00%	0	100.0%	100.00%	0	100.0%	100.00%	0	1,131,000	1,131,000	100.0%
Contingency & Reserves	0	0.0%	0.00%	0	0	0	0	0.0%	0.00%	0	0.0%	0.00%	2,702,121	100.0%	100.00%	2,702,121	2,702,121	2,702,121	100.0%
<b>Total Period Expenditures</b>	<b>3,809,314</b>			<b>1,455,068</b>	<b>1,451,225</b>	<b>1,353,537</b>	<b>4,259,829</b>			<b>4,519,000</b>	<b>58.0%</b>	<b>54.9%</b>	<b>8,788,752</b>	<b>98.5%</b>	<b>93.2%</b>	<b>8,788,752</b>	<b>21,376,895</b>	<b>21,695,393</b>	<b>98.5%</b>
<b>Cumulative Expenditures</b>	<b>3,809,314</b>	<b>17.6%</b>	<b>11.8%</b>	<b>5,264,382</b>	<b>6,715,606</b>	<b>8,069,143</b>	<b>8,069,143</b>	<b>37.2%</b>	<b>36.5%</b>	<b>12,588,143</b>			<b>21,376,895</b>			<b>21,376,895</b>			
Month-end Fund Balance	3,204,209			2,586,700	8,150,187	7,702,738	7,702,738			6,087,965			110,016			110,016	110,016	0	

**Informational only:**

**EXPENDITURES by Function**

Instruction	752,086	8.3%	8.20%	753,184	730,303	702,302	2,185,789	32.3%	32.48%	2,379,000	58.5%	56.21%	3,772,589	100.0%	97.63%	3,772,589	9,089,464	9,092,554	100.0%
Supporting Services	1,926,228	22.0%	23.36%	701,884	720,922	651,230	2,074,036	45.6%	46.76%	2,100,000	69.6%	70.40%	2,313,542	95.9%	99.88%	2,313,542	8,413,806	8,769,718	95.9%
Other Uses	1,131,000	100.0%	100.00%	0	0	0	0	100.0%	100.00%	0	100.0%	100.00%	0	100.0%	100.00%	0	1,131,000	1,131,000	100.0%
Contingency & Reserves	0	0.0%	0.00%	0	0	0	0	0.0%	0.00%	0	0.0%	0.00%	2,702,121	100.0%	100.00%	2,702,121	2,702,121	2,702,121	100.0%
<b>Total Period Expenditures</b>	<b>3,809,314</b>	<b>17.6%</b>	<b>11.8%</b>	<b>1,455,068</b>	<b>1,451,225</b>	<b>1,353,533</b>	<b>4,259,826</b>	<b>37.2%</b>	<b>36.5%</b>	<b>4,478,999</b>	<b>57.8%</b>	<b>54.9%</b>	<b>8,788,251</b>	<b>98.3%</b>	<b>93.2%</b>	<b>8,788,252</b>	<b>21,336,389</b>	<b>21,695,393</b>	<b>98.3%</b>

# Brookings-Harbor School District

## Enrollment Comparison 2024-2025 /2023-2024/2022-2023

Current as of January 10, 2025

Grade	September			October			November			December			January			February			March			April			May			June		
	2024	2023	2022	2024	2023	2022	2024	2023	2022	2024	2023	2022	2024	2023	2022	2024	2023	2022	2024	2023	2022	2024	2023	2022	2024	2023	2022	2024	2023	2022
K	80	87	104	81	88	103	81	89	107	80	88	106	81	87	109	88	108	100	87	107	100	83	109	99	83	109	100	83	108	99
1	86	101	106	87	101	106	86	102	106	87	103	103	86	103	102	103	100	98	103	101	98	102	101	96	100	100	95	98	101	94
2	103	92	100	100	92	100	100	91	100	100	91	98	103	92	95	92	97	97	93	97	95	94	95	94	95	95	92	94	98	91
3	98	89	97	96	89	97	97	92	98	97	90	98	98	91	97	89	91	86	89	91	87	88	92	90	87	92	88	86	93	86
4	88	89	86	87	90	86	87	89	86	85	86	86	84	87	85	87	84	113	86	88	111	88	85	115	87	84	116	86	84	114
5	94	86	122	94	86	123	93	86	124	95	85	125	94	85	126	85	126	90	84	126	91	83	127	92	83	126	93	84	125	91
	<b>549</b>	<b>544</b>	<b>615</b>	<b>545</b>	<b>546</b>	<b>615</b>	<b>544</b>	<b>549</b>	<b>621</b>	<b>544</b>	<b>543</b>	<b>616</b>	<b>546</b>	<b>545</b>	<b>614</b>	<b>544</b>	<b>606</b>	<b>584</b>	<b>542</b>	<b>610</b>	<b>582</b>	<b>538</b>	<b>609</b>	<b>586</b>	<b>535</b>	<b>606</b>	<b>584</b>	<b>531</b>	<b>609</b>	<b>575</b>
6	91	126	94	91	124	93	89	125	94	88	125	94	88	124	96	124	93	137	122	97	136	122	96	136	122	96	135	121	95	133
7	133	94	140	133	94	139	128	92	139	127	90	135	127	89	134	88	132	101	85	133	101	85	132	103	84	132	104	83	128	103
8	87	129	110	84	128	110	83	127	105	81	121	106	84	119	109	117	107	112	117	109	112	120	108	111	120	108	111	117	108	108
	<b>311</b>	<b>349</b>	<b>344</b>	<b>308</b>	<b>346</b>	<b>342</b>	<b>300</b>	<b>344</b>	<b>338</b>	<b>296</b>	<b>336</b>	<b>335</b>	<b>299</b>	<b>332</b>	<b>339</b>	<b>329</b>	<b>332</b>	<b>350</b>	<b>324</b>	<b>339</b>	<b>349</b>	<b>327</b>	<b>336</b>	<b>350</b>	<b>326</b>	<b>336</b>	<b>350</b>	<b>321</b>	<b>331</b>	<b>344</b>
9	123	112	121	123	112	121	122	112	121	119	112	120	117	109	120	109	119	116	104	118	113	102	116	116	101	113	114	100	110	111
10	102	116	116	102	116	114	101	119	114	101	117	113	97	118	110	115	109	118	115	108	118	115	108	117	113	105	114	111	102	112
11	108	106	111	108	107	111	105	105	111	105	103	110	102	105	107	103	105	100	101	107	100	100	104	99	99	106	97	96	103	98
12	106	113	107	101	116	102	103	115	101	103	115	101	100	112	98	107	99	120	107	98	123	107	97	123	109	97	122	108	95	121
	<b>439</b>	<b>447</b>	<b>455</b>	<b>434</b>	<b>451</b>	<b>448</b>	<b>431</b>	<b>451</b>	<b>447</b>	<b>428</b>	<b>447</b>	<b>444</b>	<b>416</b>	<b>444</b>	<b>435</b>	<b>434</b>	<b>432</b>	<b>454</b>	<b>427</b>	<b>431</b>	<b>454</b>	<b>424</b>	<b>425</b>	<b>455</b>	<b>422</b>	<b>421</b>	<b>447</b>	<b>415</b>	<b>410</b>	<b>442</b>
<b>Total</b>	<b>1299</b>	<b>1340</b>	<b>1414</b>	<b>1287</b>	<b>1343</b>	<b>1405</b>	<b>1275</b>	<b>1344</b>	<b>1406</b>	<b>1268</b>	<b>1326</b>	<b>1395</b>	<b>1261</b>	<b>1321</b>	<b>1388</b>	<b>1307</b>	<b>1370</b>	<b>1388</b>	<b>1293</b>	<b>1380</b>	<b>1385</b>	<b>1289</b>	<b>1370</b>	<b>1391</b>	<b>1283</b>	<b>1363</b>	<b>1381</b>	<b>1267</b>	<b>1350</b>	<b>1361</b>

## Local Service Plan Requirements

**Division 24: Standards for Education Service Districts, provide legal guidance for ESDs and their work. ORS 581-024-0205, specifically outlines the Core Services and Core Service Goals for ESDs.**

“Core services:” major categories of services that districts must provide to include:

1. Services for children with special needs;
  2. Technology support;
  3. School improvement;
  4. Administrative and support.
- \*Other services may be provided if approved in a local service plan.

“Core service goals:” The goals of a district in providing core services are to:

1. Improve student learning;
2. Enhance the quality of instruction;
3. Provide professional development to component school district employees;
4. Provide students equitable access to resources;
5. Maximize operational and fiscal efficiencies for component school districts.

## Local Service Plan Timeline Requirements

ORS 334.175 5) A local service plan must:

- (a) Be adopted by the board of the education service district.
- (b) After being adopted by the board of the education service district, be approved on or before March 1 by resolution of two-thirds of the component school districts that are a part of the education service district and that have at least a majority of the pupils included in the average daily membership of the education service district, as determined by the reports of such school districts for the preceding year, enrolled in the schools of the school districts.

## Opt Out Provision

SB 529 expands the intent of SB 250 which began a pilot of ESDs that would allow a school district within any of those ESDs to withdraw from their ESD. ORS 344.015 states:

“(3)(a) A school district board that chooses to withdraw a school district from the education service district must submit a notice of intent to withdraw to the board of directors of the education service district no later than November 1 of the year prior to the year in which the school district plans to withdraw from the education service district”.

“(b) A school district board that submitted a notice of intent to withdraw as provided by paragraph (a) of this subsection must submit a notice of withdrawal to the board of directors of the education service district no later than March 1 of the year in which the school district plans to withdraw from the education service district”

“The withdrawal of a school district from an education service district becomes effective on July 1 after the board of directors of the education service district issues the order described in subsection (3) of this section”.

## Local Service Plan Design

The Local Service Plan has two tiers. Tier one includes services that meet “Core Service” OAR requirements, provide services to all districts, provide services equitably for all districts and stabilizes services. Tier two allows districts to choose what services they want to purchase by “ordering” services by a specified process/timeline. The district’s allotment of resolution dollars are subtracted from total order and the ESD will bill the district for any services above their resolution allotment.

### Tier One: Core Services

Tier 1 services will be offered in each of the four core areas as unanimously agreed upon by participating component school district Superintendents.

### Core Areas

Admin/Support  
Technology  
Special Education  
School Improvement

### Tier Two: Menu Services

Districts will select services that they want from a list of programs. Services will be ordered in units that the district determines based on their individual needs.

### Flex Credits

Once the districts have ordered Tier 2 services and have remaining service credits they may access their resolution dollars through an interagency agreement under specific parameters.

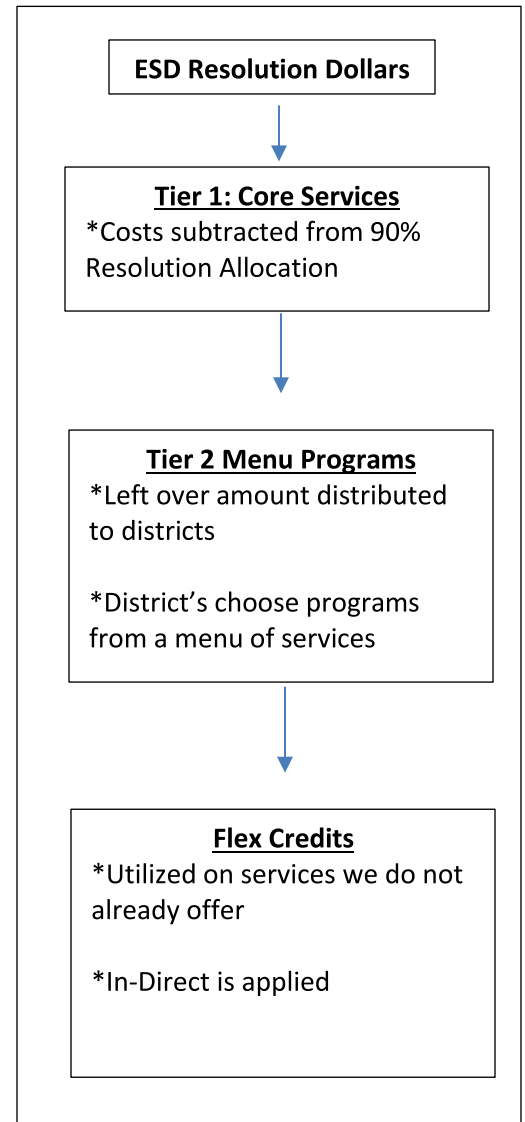
Flex Credit Parameters:

- Utilized for services we do not already offer
- In-direct will be applied to amount determined

### Special Considerations

Brookings will receive 80% flex credits

- In-Direct will be applied
- 80% flex credits can be used to purchase any service regardless if the ESD offers the service
- If Brookings discontinues a Tier 2 service and then wishes to purchase the service back within the LSP year they will be billed the cost associated with reinstating the service.



ESD local service plan was \_\_\_ Approved \_\_\_ Not Approved on \_\_\_\_\_ (date) by \_\_\_\_\_ (district name).

## **LSP Agreements**

### **Opt Out**

Opt out legislation passed during the 2013 legislative session and will be fully implemented during the 2015-2016 school year. Opt out parameters adopted by the component school districts include:

- Districts who successfully complete the opt out process will receive 90% of the money designated for their school district in a given school year in cash payments.
- Districts who initiate the opt out process by the November 1 timeline will participate in Local Service Plan discussions but may not vote on the LSP for the current year.
- Districts who opt out and wish to purchase services will be charged an “out of district” fee.

### **Out of District Fee Formula**

School districts that choose to opt out of the ESD and as a result the consortium will unfortunately cause our districts unit costs to rise by the amount of in-direct lost from the resolution dollars that will go directly to the district. As a result, the ESD and the component district determined that an out of district fee would be assessed for any district that opted out and wanted to buy back services. With the concept in mind that the ESD did not want to make money off of the opt out districts rather just break even the following formula was developed.

Out of District Fee = Indirect Fee + Buy Back Fee\*Buyback  
Buy Back Fee= Reduction of Indirect/Total Amount of Buyback

### **In-Direct Calculation**

In-direct is calculated using the “Breakeven” concept. Essentially, the ESD will only collect the amount of money for in-direct that it needs to run the overhead portion of the ESD that is not supported by the 10% provided in the state school fund.

The ESD will provide districts with a cost breakdown of the overhead budgets, revenues obtained from other sources and the amount needed to sustain the overhead program. In-direct is applied to each program and not to the whole of the resolution dollars. As a result, districts pay in-direct only on the programs that they purchase.

### **May Adjustment Language**

1. To begin the LSP process, the ESD will base the ESDs budget and district allocation using the information and recommendations at our disposal.
2. The ESD will revise the budget and allocation in May reflecting the most recent estimate adjusted by any prior year corrections.
3. The total cost of Tier 1 services will be subtracted.
4. The May current year adjusted total of the ESD allocation, plus or minus prior year corrections, minus Tier 1 services will be distributed to districts to utilize in the Tier 2 menu system.
5. In-direct will be adjusted with the May SSF adjustment, and district order amounts to the “breakeven” formula.
6. The unit costs will be adjusted to reflect that change.
7. SSF allocation and total order costs will be redistributed to districts.



## BROOKINGS-HARBOR SCHOOL DISTRICT 17C 2025-2026 BUDGET CALENDAR

January 15, 2025	Regular School Board Meeting First Reading of 2025-2026 Budget Calendar
February 19, 2025	Regular School Board Meeting Approve 2025-2026 Budget Calendar
March 19, 2025	Regular School Board Meeting
April 16, 2025	Workshop for Training &/or Open Forum 2025-2026 Budget
April 16, 2025	Regular School Board Meeting
May 7, 2025	First <u>Publication of Notice</u> of Budget Committee Meeting
May 14, 2025	Second <u>Publication of Notice</u> on website of Budget Committee Meeting
May 20, 2025	First Budget Committee Meeting
May 27, 2025	Possible Second Budget Committee Meeting
June 4, 2025	Publish <u>Notice of Budget Hearing</u> , Fund Summaries Not Requiring Tax, and Fund Summaries Requiring Tax.
June 18, 2025	Regular School Board Meeting, Including Public Hearing on Budget and Action to Adopt Budget, Appropriate and Categorize Funds, and Levy Taxes
July 15, 2025	Deadline for Certifying Levy to Assessor

**Brookings-Harbor School District  
629 Easy Street  
Brookings OR 97415**

**Application for Brookings Harbor School District Budget Committee**

The School Board genuinely appreciates your interest in serving on our School District Budget Committee. To be considered for appointment to this Committee, please complete this form and return it to the District Office, 629 Easy Street, Brookings, OR 97415 or email a copy to the Board's Admin Assistant Nancy Raskauskas-Coons at nancyr@brookings.k12.or.us. The district has 2 open positions out of 5 total at this time.

The initial deadline for applications is 4 p.m. on Oct. 11, 2024. If positions remain to be filled after the October 2024 Regular Board Meeting, the Board will consider applications for appointment monthly until filled. For more information, see <https://www.brookings.k12.or.us/budget/>

By state law and district policy, School District Budget Committee members must meet three criteria:

- 1) Live within the geographic boundaries of District 17-C
- 2) Be a registered voter in the State of Oregon.
- 3) NOT be an employee or agent of District 17-C

Name \_\_\_\_\_

Address \_\_\_\_\_

Phone \_\_\_\_\_

Do you have any school-age children? \_\_\_\_\_ If yes, what ages? \_\_\_\_\_

Please list any relevant school committees or business/community activities which you have been involved with in the past two years:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Please describe any special qualifications or abilities you may have that would help you to fulfill your responsibilities as a member of the Budget Committee:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Which of the following terms are you willing to serve? (You may select one or both).

- Open 3-Year Term Expiring June 30, 2025 (1 position available)
- Open 3-Year Term Expires June 30, 2026 (1 positions available)

*(Please use the back of this page or another sheet if necessary)*