

Agenda

1. Call Meeting to Order
2. Pledge of Allegiance
3. Early Items
 - 3.a. Celebrate Student Success - "Night at the Museum" Azalea Social Studies Fair
 - 3.b. Student Rep Report
 - 3.c. Financial Audit Update - Timothy Lamotte, Pauly Rogers and Co PC
 - 3.d. Building Presentation - Jess Beaman, Director of Facilities and Maintenance
4. Citizen Input
 - Information on Public Input policies is available at www.brookings.k12.or.us/board/. Written comments must be received at least 24 hours in advance of the meeting date and time. Interested members of the public who wish to speak at the meeting during the public comment time, can RSVP online up until noon on the day of the meeting. For in-person meetings, all are welcome to come to the meeting and fill out a "blue card" signifying that they would like to give public comment and give it to the Board Chair at the start of the meeting with no prior reservation or notification needed.
5. Consent Agenda
 - 5.a. Approve Minutes
 - DRAFT Minutes January 17, 2024 - Regular School Board Meeting
 - DRAFT Minutes January 17 2024 - School Board Work Session
 - 5.b. Approve Bills
 - 5.c. Approve New Hires
 - 5.d. Approve Extra Duty Contracts
 - 5.e. Acceptance of Grants and Donations
 - 5.f. Approve Staff Renewals/Non-Renewals
6. District Reports and Information
 - 6.a. Comments from the Superintendent
 - Student Investment Account (SIA) Financial Audit
 - 2024-2025 Academic Calendar Development
 - BHHS Multipurpose Turf Field and Track Resurfacing Project Update
 - 6.b. District Reports
 - 6.c. Finance Reports
 - 6.d. Enrollment Summary
7. Action Items
 - 7.a. Approve Bus Purchase
 - 7.b. First Read of Proposed Academic Calendar 2024-2025
 - 7.c. Early Literacy Success Grant Application Approval
 - 7.d. Approve application(s) for appointment to Budget Committee
 - No new applications received as of Friday, Feb. 16, 2024

8. Recognitions
 - 8.a. Classified Employee Appreciation Week, March 4-8, 2024
9. Board Functions and Comments
 - 9.a. Budget Committee Openings
 - Brookings Harbor School District 17C has two (2) openings on its Budget Committee. Applications are available on the BHSD website, at the district office, or by emailing nancyr@brookings.k12.or.us. Please return the completed application to Nancy Raskauskas-Coons, Administrative Assistant to the School Board, by Friday, Feb. 16 for consideration at this board meeting.
10. Key Dates and Calendar Updates
 - Regular School Board Meeting, 5:30 p.m. Wednesday, March 20, Kalmiopsis Elementary School, Room 51.
 - Workshop for Training &/or Open Forum 2024-2025 Budget, 4:30 p.m., April 17, 2024, Kalmiopsis Elementary School, Room 51.
 - Regular School Board Meeting, 5:30 p.m. Wednesday, April 17, 2024, Kalmiopsis Elementary School, Room 51.
 - District Leadership Team Meeting, 4:30 p.m. Thursday, April 25, Location TBA.
 - Regular School Board Meeting, 5:30 p.m. Wednesday, May 15, 2024, Kalmiopsis Elementary School Library, Room 51.
 - First Budget Committee Meeting, time TBA May 22, 2024, Kalmiopsis Elementary School, Room 51.
 - Possible Second Budget Committee Meeting, time TBA, May 29, 2024, , Kalmiopsis Elementary School, Room 51.
11. Adjournment

DRAFT Minutes - January 17, 2024, Regular School Board Meeting Kalmiopsis Elementary, Rm 51, 650 Easy St., Brookings, OR 97415

Meeting video available at: [YouTube Link](#)

(https://www.youtube.com/live/YrqB9t-b3cY?si=_nnCGA-MN3MVVico&t=1058)

In Attendance:

Jay Trost, Chair

Katherine Johnson, Vice Chair

Trish Walker, Board Member

Alan Nidiffer, Board Member

Janece Payne, Board Member

Superintendent: Helena Chirinian

Administrative Assistant to the Board Nancy Raskauskas-Coons

Student Representative Brent Nolte

1. Call Meeting to Order

Meeting Called to Order at 5:29 PM by Jay Trost.

2. Pledge of Allegiance

Observed.

3. Early Items

3.a. Celebrate Student Success

N/A. No Student Success Presentation.

3.b. Student Rep Report

Student Rep Brent Nolte shared several student life highlights, including that BHHS seniors Avery Nidiffer (all state choir) and Colton Hill (all state band) recently participated in the state musical competitions and performances in Corvallis, Oregon. The Boys and Girls Basketball canceled today (away game in Coquille) due to high water on the 101. Sophomore Lexie Newman took first in a wrestling meet for the girls

He shared some comments on the newly instituted policy prohibiting cell phone use at the high school, saying that here was information shared before the break by the teachers. It's going OK, but it's definitely a big adjustment. It used to be very dependent on the teacher. For me, it's definitely a big change because I use my phone as a tool, such as scheduling, listening to audio books etc.

Jay Trost asked about current student culture. Brent said he does not see the younger classmen that much, but everyone feels like "we are chugging along, jumping through hoops - they are there to graduate, nothing more, the ones who do sports are there for sports." Jay said he appreciated the honesty.

3.c. Board Member Appreciation

Superintendent Helena Chirinian took a moment to thank the board for their service, and let them know that school board hoodie sweatshirts for them were on the way. Jay Trost said "It's an honor and a duty and it feels weird to be getting thanked for something it is a pleasure to do."

3.d. Introduction South Coast ESD Superintendent Paul Peterson

South Coast ESD Superintendent Paul Peterson addressed the school board from a video feed. He shared that the proposed local services contract appearing later in the agenda as an action item for approval is unchanged from the previous year and details the ESD's tier 1 and 2 services and core services (such as audiology) that are provided across the entire coastal region that they cover from Reedsport to Brookings.

Trish Walker asked "What is the Safe Schools program?" Helena Chirinian shared that it is a training that we send staff too to learn emergency procedures..

Jay Trost asked Peterson "What are your strategic goals?" Paul Peterson responded that some tasks are state or ODE mandated such as integrated planning. That BHSD tends to take its ESD money in cash, due to location and history. He shared that SCESD recently started a strategic plan process and is looking to take into account district needs, especially student needs. He said the ESD is looking at support and mentoring for Special Education Teachers, and also has a new commitment to customer service both internally and externally - because we exist to serve our school districts.

Jay Trost asked "You personally - what do you want to see in 2024?" Paul Peterson said "I would like to see more kindergarteners show up at kindergarten ready to thrive."

Alan Nidiffere asked what "New areas coming at the ESD that we haven't taken advantage of? Are there any opportunities we should be looking at?" Helena Chirinian shared that one thing that we have worked on together is creating our own Regional Educator Network (REN). Paul Peterson added "I really appreciate Helena's work to make sure that we came together and represented all 10 districts." Also: We have a goal to be more responsive (to your district in particular). We have an online learning program that we provide - that is an area that we would like to see a little more traction around the area. Helena Chirinian noted that Kalmiopsis Elementary kindergarten teacher Lexi Yockey was on that group representing BHSD.

3.e. Building Presentation - Student Services, Lynn Schiermeyer

Special Programs, BHOA/Bridges, January 2024 Board Report

Bridges: 14 students

Grades 6-8 – 9 Current Students

- 3 at parent request
 - Not making adequate progress and will be returned to in-building at the beginning of the semester (1/29)
- 6 in lieu of expulsion or suspended expulsion
 - Part of placement is possibility of returning to the building at the next term dependent on meeting behavior expectations.

Grades 9-12 5 current students

- 1 placed for behavior issues in building
- 4 Voluntary placements based due to mental health/anxiety concerns
- 2 take elective classes at the high school in addition to Bridges

BHOA 70 students

Elementary

- 7 students
- Population–3-5th grades
- Parent is considering switching to homeschool status for 2 students

Middle School

17 Students

- 10 8th graders
- 4 taking classes in-building in addition to online classes
- 5 returning to in-building instruction
 - 1 possibly moving to homeschool status

High School

- 46 Students
- 17 take in-building classes in addition to online classes
- 17 Severely Credit Deficient
- 20 demonstrating progress
- Meetings with students not demonstrating progress to return to in-building learning

Lynn Schiermeyer shared information about the school districts alternative and online programs (Bridges and Brookings-Harbor Online Academy (BHOA) and steps that the district was taking to engage families of students that are not making academic progress in their current program. Students that are not making progress online, will be compelled to return to the school building at the semester break. For some seniors that are too far behind credit-wise, AYA and/or GED program may be the best option. She thanked the board for its support in moving these students back to the classroom, even though we might lose some students, instead of letting them quietly drop out online.

Jay Trost asked “What is your opinion on Edgenuity?”

Lynn Schiermeyer said that she has seen a lot of kids go through it for initial credit and do fine, but it’s very subjective, some kids do well with it, and others do not. Some students think that online is the way to go because they can get more done and get out of the drama at school, but actually find they need the in-person to move.

Helena Chirinian said the district is going to “edge” away from Edgenuity completely, but we need a runway. Another issue is that we had a great deal on Edgenuity (cost wise). We are moving toward having teachers put their classes on Canvas, so students can leave the classroom and come right back to it.

Jay Trost asked if we have parent guides for helping parents navigate how to use these services to help their students

BHOA Teacher Ria Shannon presented about her days working with students out of Room 42 at Azalea Middle School, where she lets students drop in for in-person help on their online coursework, talks with parents, hosts activities such as Mystery Science, Show and Tell and embroidery group. Ria Shannon said that it felt good to team with Lynn Schiermeyer on the conferences with parents about their student’s progress, and that she had the idea to institute a parent expectations contract for the next year.

Katherine Johnson asked: Just in general, looking at online learning, the basic pattern has been to provide an alternative for students facing difficulty in the classroom or just learn better online. In terms of Edgenuity, what I have heard about it and what I have experienced with my own children using it, I am not impressed with it. Looking to the future, what can we do to help all students? In college, students who have had an online class in high school are better prepared. Colleges, because of budgets and other issues, have a significant amount of their curriculum only-online. Are we working on a strategic plan that would look to the future ... we know we have declining enrollment ... but also want to teach a wide variety of courses, especially at the high school. Has there been conversation about that? Helena Chirinian responded that the ESD is leading some conversation on distance learning, and exploring pooling resources across the region to provide more options for students.

4. Citizen Input

Gordon Clay presented additional information on suicide prevention resources. He asked additional follow-up questions about the Suicide Prevention presentation given by the BHSD counseling team this past fall, and if crisis response teams are utilized and does an after-action review occur after incidents. What additional plans have been made for training, updating plans and utilizing these teams. He again, strongly recommended that the school district print the youth crisis text line on the back of all student ID cards. He shared data on recent local and national trends in suicide. He also asked what happened with a donation of wood lathes several years prior, and are they being used by the Career Technical Education program?

5. Consent Agenda

5.a. Approve Minutes

- Regular School Board Meeting (December 13, 2023 at 5:30 PM)
- School Board Work Session (December 13, 2023)
- District Leadership Team Meeting (January 11, 2023)
- Attachments: Draft minutes for each of the above meetings in PDF format.

5.b. Approve Bills

- Attachment: December 2023 Expenditure Report in PDF format.

5.c. Approve New Hires

- Not applicable (N/A).

5.d. Approve Extra Duty Contracts

- Not applicable (N/A).

5.e. Approve Grant Applications

- SRGP Application and Report 2023 for Brookings-Harbor High School
- Oregon Early Literacy Grant Application for 2023-2025
- BHSD Literacy Inventory and Budget in .xlsm format
- Attachments: PDFs for each grant application.

5.f. Acceptance of Grants and Donations

- Award letters for Azalea Middle School, Brookings Harbor High School, and Kalmiopsis Elementary for \$15,000 in total from Advanced Health (\$5,000 to each school).

- Coos Curry Electric Bright Ideas Grant Award of \$403.83 to Kalmiopsis Elementary for December 2023
- Attachments: PDFs for each award letter.

6. District Reports and Information

Alan Nidiffer moved to approve the consent agenda items..

Janece Payne seconded the motion.

Discussion: None.

Vote called: All in favor. Motion passed 5-0.

6.a. Comments from the Superintendent

- **Early Literacy Success Grant**
- **Request to establish new Regional Educators Network letter from South Coast School Districts**
- **ESSER III Spending Updates**
- **Non-Represented Employee Handbook (Updated November 2023)**

6.b. District Reports

6.c. Finance Reports

6.d. Enrollment Summary

Superintendent Helena Chirinian shared that the Governor has an early literacy focus. We have written a grant to get an early literacy coach and a reading specialist. We are going to do some high dose tutoring. One adult and two kids. We have applied for the grant. We will see what they say with our ideas.

South Coast Region Superintendents have put in a request to ODE to establish new Regional Educators Network letter from South Coast School Districts - I started this because we wanted to pull out of the Willamette Valley REN and join Southern Oregon's REN. Found that a lot of other Superintendents in the South Coast ESD felt the same way. Decided to break off and do our own thing. We wanted to focus on growing our own. We really do not have the same needs or wants as the Willamette valley focused REN we are already in. We don't know how much money will come with it, but we will see.

She gave an update on ESSER 3 spending - The HVAC items that you approved are at the state getting approved. Planning to do some additional spending on technology such as surface laptops, smart view boards across the district.

The board and Middle School Principal Vickie Nigh had a discussion about after school tutoring and how working across school age groups (example middle schoolers and elementary schoolers could be a next step for the "Keep Up Club" and to help students who might one day be interested in teaching as profession get practice while tutoring other students.

7. Early Literacy Success Grant Application Public Comments

- The public is invited to submit questions and/or comments about BrookingsHarbor School District's application for the non-competitive Early Literacy Success Grant from the Oregon Department of Education. Please submit written comments on this topic to the School Board Admin Assistant at nancyr@brookings.k12.or.us by noon on Wednesday, Jan. 17, or provide comments in person during the Jan. 17, 2024 meeting. A PDF of the application is attached to the agenda packet for this meeting.

Public comment time for the Early Literacy Success Grant Application was opened and closed at 6:29 p.m. No comments received.

8. Action Items

8.a. Approve application(s) for appointment to Budget Committee

N/A. No new applications received by 1/12/2024. No action taken.

8.b. Approve 2024-2025 Budget Calendar

Motion made by Alan Nidiffer to approve the 2024-2025 Budget Calendar as proposed.

Motion seconded by both Trish Walker.

Vote called: All in favor. Motion passed 5-0.

8.c. Approval of 2024-2025 ESD Local Service Plan

Motion made by Trish Walker to approve the 2024-2025 Local Service Plan with South Coast ESD.

Motion seconded by Janece Payne.

Vote called: All in favor. Motion passed 5-0.

8.d. Approve Curriculum Adoption - High School Career Technical Education Carpentry 7th Edition Textbook and Workbook

Motion made by Alan Nidiffer to approve the curriculum adoption.

Motion seconded by Katherine Johnson.

Vote called: All in favor. Motion passed 5-0.

9. Board Functions and Comments

9.a. Budget Committee Openings

- Brookings Harbor School District 17C has two (2) openings on its Budget Committee. Applications are available on the BHSD website, at the district office, or by emailing nancyr@brookings.k12.or.us. By state law and district policy, School District Budget Committee members must meet three criteria: 1) Live within the geographic boundaries of District 17-C; 2) Be a registered voter in the State of Oregon.; and 3) NOT be an employee or agent of District 17-C. Please return the completed application to Nancy RaskauskasCoons, Administrative Assistant to the School Board, by Friday, Jan. 12, or Friday, Feb. 16 for consideration at the next board meeting.

10. Key Dates and Calendar Updates

- Regular School Board Meeting (February), 5:30 p.m. Wednesday, Feb. 21, 2024, Kalmiopsis Elementary School, Room 51
- Regular School Board Meeting (March), 5:30 p.m. Wednesday, March 20, 2024, Kalmiopsis Elementary School, Room 51

Jay Trost reflected on the District Leadership Team meeting held Thursday, January 11.” I just want to say thank you. The hardest work is yet to come to formulate the “how,” we’ve covered the “what.” Thank you to all putting in the work about it and the Board Members as well.

Alan Nidiffer wanted to recognize Mr. Corey Tamondong and Ms. Cua Lee (music teachers) who put in a tremendous amount of time working with our music students to take them to the recent state competition. I want to thank them so much for their time. They are doing amazing things. Jay Trost recognized Kara Miller for creating a travel basketball team for 5th to 8th graders in the community. It’s actions like that that provide a lot of the opportunities for kids in our district. Trish Walker said there are a lot of people in the district doing stuff like this and not getting enough acknowledgement. Helena Chirinian said: We need to acknowledge what people do.

11. Adjournment

Meeting adjourned at 6:40 p.m. by Jay Trost. Board proceeded directly to the January 2024 Work Session agenda.

DRAFT Minutes

Brookings-Harbor School District School Board Work Session

Date: January 17, 2024

Location: Kalmiopsis Elementary, Room 51, 650 Easy St., Brookings, OR 97415

Meeting Video: The session was recorded and is available at [YouTube starting at about 1:30 time mark.](https://www.youtube.com/live/YrqB9t-b3cY?si=9AfZICJEWBXr29YZ&t=5339)

(<https://www.youtube.com/live/YrqB9t-b3cY?si=9AfZICJEWBXr29YZ&t=5339>)

In Attendance:

- Jay Trost, Chair
- Katherine Johnson, Vice Chair
- Trish Walker, Board Member
- Alan Nidiffer, Board Member
- Janece Payne, Board Member
- Helena Chirinian, Superintendent
- Nancy Raskauskas-Coons, Administrative Assistant to the Board
- Brent Nolte, Student Representative

Meeting Call to Order

Chair Jay Trost called the work session to order at 6:41 PM.

Charter School Creation Discussion

The board discussed the creation of a charter school district, including the advantages and disadvantages of charter schools compared to public schools. Key discussion points included autonomy in curriculum, flexibility in operations, and challenges related to funding and special education services. The process for developing a charter school proposal was outlined, touching on community engagement, application submission, and the approval process. The example of Reedsport Community Charter School was cited for comparison.

Future Work Session Topics

Topics for future sessions were briefly discussed, including property use off of Pioneer Road, potential workforce housing projects, and revisiting the charter school discussion.

Executive Session

The board recessed to executive session at 7:19 PM to review and evaluate the employment-related performance of the superintendent, pursuant to ORS 192.660(2)(i). The board reconvened in public session at 7:25 PM and adjourned the executive session at 7:43 PM.

Adjournment

The Work Session was adjourned at 7:43 p.m.

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2023-2024

Criteria: Report Sort: Fund

From Date: 01/01/2024

To Date: 01/31/2024

Fund: 100 GENERAL FUND		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
ACOSTA, DEREK		132232	GENERAL FUND	PSYCHOLOGICAL SERVICES	SUPPLIES	\$436.22
AIRGAS CO		132281	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$141.15
		132325	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$299.06
				Total for AIRGAS CO		\$440.21
AMAZON		132233	GENERAL FUND	FISCAL SERVICES	SUPPLIES	\$43.41
		132233	GENERAL FUND	STUDENTS WITH DISABILITIES	SUPPLIES	\$17.94
		132233	GENERAL FUND	TECHNOLOGY SERVICES	SUPPLIES	\$118.35
		132282	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$37.14
		132282	GENERAL FUND	LIFE SKILLS	SUPPLIES	\$31.98
		132282	GENERAL FUND	OFFICE OF THE PRINCIPAL	SUPPLIES	\$0.00
		132282	GENERAL FUND	SERVICE DIRECTION, STUDENT SUPPORT	SUPPLIES	\$15.58
		132326	GENERAL FUND	EDUCATIONAL MEDIA SERVICES	SUPPLIES	\$285.31
		132326	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$602.31
		132326	GENERAL FUND	OFFICE OF THE PRINCIPAL	SUPPLIES	\$342.98
		132326	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$21.18
		132326	GENERAL FUND	STUDENTS WITH DISABILITIES	SUPPLIES	\$165.01
		132357	GENERAL FUND	FISCAL SERVICES	SUPPLIES	\$62.06
		132357	GENERAL FUND	LIFE SKILLS	SUPPLIES	\$54.00
		132357	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$325.11
		132357	GENERAL FUND	OFFICE OF THE PRINCIPAL	SUPPLIES	\$25.06
		132357	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$115.71
				Total for AMAZON		\$2,263.13
ARNOLD, CHRISTINA A						

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2023-2024

Criteria: Report Sort: Fund

From Date: 01/01/2024

To Date: 01/31/2024

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
BADGER, CYNTHIA D		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
BEAMAN, JESS		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
BELL, WADE L		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
BICOASTAL MEDIA		132283	GENERAL FUND	INFORMATION SERVICES	ADVERTISING	\$590.00
BLUE STAR GAS		132235	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	FUEL	\$1,470.38
		132358	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	FUEL	\$1,333.59
				Total for BLUE STAR GAS		\$2,803.97
BOYD, TAMMY K		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
BROOKINGS HARBOR MEDICAL CENTER		132236	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$200.00
C.O. CONSTRUCTION		132359	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	REPAIR AND MAINTENANCE	\$585.00
CANON FINANCIAL SERVICES INC.		132237	GENERAL FUND	ELEMENTARY	RENTALS	\$15.62
		132237	GENERAL FUND	ELEMENTARY	REPAIR AND MAINTENANCE	\$0.00
		132237	GENERAL FUND	FISCAL SERVICES	RENTALS	\$4.47
		132237	GENERAL FUND	FISCAL SERVICES	REPAIR AND MAINTENANCE	\$0.00
		132237	GENERAL FUND	STUDENTS WITH DISABILITIES	RENTALS	\$4.47
		132237	GENERAL FUND	STUDENTS WITH DISABILITIES	REPAIR AND MAINTENANCE	\$0.00
		132329	GENERAL FUND	ELEMENTARY	RENTALS	\$1,068.64

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2023-2024

Criteria: Report Sort: Fund

From Date: 01/01/2024

To Date: 01/31/2024

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		132329	GENERAL FUND	ELEMENTARY	REPAIR AND MAINTENANCE	\$577.99
		132329	GENERAL FUND	FISCAL SERVICES	RENTALS	\$132.22
		132329	GENERAL FUND	FISCAL SERVICES	REPAIR AND MAINTENANCE	\$31.86
		132329	GENERAL FUND	HIGH SCHOOL PROGRAMS	RENTALS	\$700.82
		132329	GENERAL FUND	HIGH SCHOOL PROGRAMS	REPAIR AND MAINTENANCE	\$191.74
		132329	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	RENTALS	\$583.70
		132329	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	REPAIR AND MAINTENANCE	\$170.84
		132329	GENERAL FUND	OFFICE OF THE PRINCIPAL	RENTALS	\$19.80
		132329	GENERAL FUND	OFFICE OF THE PRINCIPAL	REPAIR AND MAINTENANCE	\$5.28
		132329	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	RENTALS	\$19.55
		132329	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	REPAIR AND MAINTENANCE	\$8.45
		132329	GENERAL FUND	STUDENTS WITH DISABILITIES	RENTALS	\$269.73
		132329	GENERAL FUND	STUDENTS WITH DISABILITIES	REPAIR AND MAINTENANCE	\$38.07
				Total for CANON FINANCIAL SERVICES INC.		\$3,843.25
CANON SOLUTIONS AMERICA						
		132285	GENERAL FUND	OFFICE OF THE PRINCIPAL	REPAIR AND MAINTENANCE	\$38.13
		132285	GENERAL FUND	OFFICE OF THE PRINCIPAL	SUPPLIES	\$0.00
				Total for CANON SOLUTIONS AMERICA		\$38.13
CASCADE HOME CENTER						
		132238	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$35.98
		132287	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	SUPPLIES	\$435.50
		132330	GENERAL FUND	CARE & UPKEEP OF GROUNDS	SUPPLIES	\$34.97
		132330	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$37.68
		132330	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$20.98
				Total for CASCADE HOME CENTER		\$565.11

CASTILLO, KARISSA J

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2023-2024

Criteria: Report Sort: Fund

From Date: 01/01/2024

To Date: 01/31/2024

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
CTR INC						
		132242	GENERAL FUND	MAINTENANCE SERVICES	GARBAGE	\$3,336.52
		132242	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	GARBAGE	\$920.15
				Total for CTR INC		\$4,256.67
CURRY EQUIPMENT-BROOKINGS						
		132243	GENERAL FUND	CARE & UPKEEP OF GROUNDS	SUPPLIES	\$14.49
DICK BLICK ART MATERIALS						
		132244	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$347.70
DIETRICH, DANNIELLE						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
EARL, MOLLY E						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
ESS WEST, LLC						
		0	GENERAL FUND	ELEMENTARY	ESS Certified Substitutes	\$1,314.44
		0	GENERAL FUND	GUIDANCE SERVICES	ESS Classified Substitutes	\$309.20
		0	GENERAL FUND	HIGH SCHOOL PROGRAMS	ESS Certified Substitutes	\$4,732.01
		0	GENERAL FUND	LIFE SKILLS	ESS Certified Substitutes	\$525.78
		0	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	ESS Certified Substitutes	\$3,417.57
		0	GENERAL FUND	OFFICE OF THE PRINCIPAL	ESS Classified Substitutes	\$525.60
		0	GENERAL FUND	STUDENTS WITH DISABILITIES	ESS Certified Substitutes	\$262.89
		0	GENERAL FUND	Undesignated	Prepaid Expenses	(\$2,681.68)
				Total for ESS WEST, LLC		\$8,405.81
ESTELLE, RALPH						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
FAR WEST STEEL						
		132331	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$959.44
FIELDPRINT, INC.						

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Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
FIRST STUDENT INC		132293	GENERAL FUND	FISCAL SERVICES	DUES AND FEES	\$12.50
		132245	GENERAL FUND	OTHER STUDENT TREATMENT OT/ PT	SUPPLIES	\$0.00
		132245	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	Reimbursable Student Transportation	\$7,225.79
				Total for FIRST STUDENT INC		\$7,225.79
FLEETPRIDE, INC.		132246	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$133.50
FRONTLINE TECHNOLOGIES GROUP LLC		132332	GENERAL FUND	STAFF SERVICES	COMPUTER SOFTWARE	\$10,926.33
FULTON, JASON P		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
FULTON, KRISTI J		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
GARRETT HEMANN ROBERTSON PC		132295	GENERAL FUND	OFFICE OF THE SUPERINTENDENT	LEGAL SERVICES	\$1,134.50
GARRISON, SANDRA M		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
GP ENERGY		132249	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	FUEL	\$2,609.69
		132365	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	FUEL	\$984.27
				Total for GP ENERGY		\$3,593.96
GUTIERREZ, DARCIE J		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
GUY, DAVID S		132334	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	TRAVEL	\$59.00

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Remit Name						
HARDING, JARRED J		132273	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
HAUBER, EVA		132274	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
HERFF JONES, INC.		132335	GENERAL FUND	GUIDANCE SERVICES	SUPPLIES	\$555.05
HERNANDEZ, FRANK A		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
HERNANDEZ, LYNETTE		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
HOLLORAN ROUSE, NICOLE		132275	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
HOVEN, KENDRA K		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
HUNT, TRUDY E		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
HURLEY, LESLIE A		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
IBS OF THE REDWOODS		132367	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	(\$5.00)
INTOUCH RECEIPTING		132298	GENERAL FUND	FISCAL SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$600.00
J.W. PEPPER & SON, INC.		132253	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$128.99
JEFFERIES, ANGELA L		132276	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
KERR, ROBIN						

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Remit Name						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
KLEESPIES, KRISTY A		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
LAMB, CHRISTINA E		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
LANGUAGE LINE SERVICES, INC.		132299	GENERAL FUND	INTERPRETATION AND TRANSLATION	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$125.00
LAWRENCE COMPANY		132254	GENERAL FUND	FISCAL SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$160.00
LEIGH, MAUREEN F		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
LENHARDT, CHEYENNE M		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
LEONARD, CAROL		132339	GENERAL FUND	OFFICE OF THE PRINCIPAL	TRAVEL	\$349.38
LES SCHWAB TIRE CENTER INC		132340	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$2,329.80
LOPEZ-STONE, JENNIFER C		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
MATHISON, LUKE T		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
MAXIM HEALTHCARE STAFFING SERVICES		132300	GENERAL FUND	PSYCHOLOGICAL SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$7,480.00
		132300	GENERAL FUND	STUDENTS WITH DISABILITIES	PROFESSIONAL AND TECHNICAL SERVICES	\$7,480.00
				Total for MAXIM HEALTHCARE STAFFING SERVICES		\$14,960.00
MCVAY, MELANIE						

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Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
MILLS, TRISHA L						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
MISSION LINEN SUPPLY						
		132256	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$40.71
		132342	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$90.55
		132371	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$132.84
				Total for MISSION LINEN SUPPLY		\$264.10
MONAZI, AMANDA N						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
MORRIS, MELINDA						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
NAPA AUTO PARTS						
		132257	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$65.78
		132344	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$382.45
		132372	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$19.57
				Total for NAPA AUTO PARTS		\$467.80
NEW HOPE PLUMBING & BUILD						
		132302	GENERAL FUND	LIFE SKILLS	REPAIR AND MAINTENANCE	\$2,445.00
NOLTE, BRITT C						
		132277	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
NORTHWEST REGIONAL ESD						
		132304	GENERAL FUND	OFFICE OF THE SUPERINTENDENT	DUES AND FEES	\$208.00
OAK STREET HEALTH CARE CENTER						
		132258	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$200.00

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Fund: 100 GENERAL FUND		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
OASBO		132305	GENERAL FUND	FISCAL SERVICES	TRAVEL	\$300.00
ONSOLVE, LLC		132374	GENERAL FUND	TECHNOLOGY SERVICES	COMPUTER SOFTWARE	\$2,636.97
P T M DOCUMENT SYSTEMS, INC.		132259	GENERAL FUND	FISCAL SERVICES	SUPPLIES	\$398.52
PEARSON CLINICAL ASST ORDER DEPT		132306	GENERAL FUND	OTHER STUDENT TREATMENT OT/ PT	SUPPLIES	\$282.17
		132306	GENERAL FUND	PSYCHOLOGICAL SERVICES	SUPPLIES	\$87.50
		132346	GENERAL FUND	PSYCHOLOGICAL SERVICES	SUPPLIES	\$60.00
				Total for PEARSON CLINICAL ASST ORDER DEPT		\$429.67
PRECISION EYECARE		132307	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$485.00
PROCARE THERAPY, INC.		132261	GENERAL FUND	OTHER STUDENT TREATMENT OT/ PT	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$3,280.00
		132261	GENERAL FUND	SPEECH PATHOLOGY	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$1,914.00
		132347	GENERAL FUND	OTHER STUDENT TREATMENT OT/ PT	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$2,624.00
		132347	GENERAL FUND	SPEECH PATHOLOGY	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$1,914.00
		132376	GENERAL FUND	OTHER STUDENT TREATMENT OT/ PT	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$3,280.00
		132376	GENERAL FUND	SPEECH PATHOLOGY	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$1,914.00
				Total for PROCARE THERAPY, INC.		\$14,926.00
PRUITT, ASHLEY M		132278	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
PURCHASE POWER		132348	GENERAL FUND	FISCAL SERVICES	POSTAGE	\$5,550.00

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Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
QTEES		132262	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$2,248.00
QUILL CORPORATION		132263	GENERAL FUND	FISCAL SERVICES	SUPPLIES	\$19.98
		132308	GENERAL FUND	ELEMENTARY	SUPPLIES	\$29.72
		132308	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$570.93
		132349	GENERAL FUND	FISCAL SERVICES	SUPPLIES	\$119.94
		132377	GENERAL FUND	ELEMENTARY	SUPPLIES	\$294.49
		132377	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$108.93
		132377	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$150.38
				Total for QUILL CORPORATION		\$1,294.37
ROSE BRAND		132312	GENERAL FUND	HIGH SCHOOL EXTRACURRICULAR	NON CONSUMABLE SUPPLIES	\$4,573.17
ROSE, TRASEE A		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
RYAN, JOAN L		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
SAUCERMAN, LAURA		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
SAUNDERS, ALEXIS N.		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
SAUNDERS, FAITH L		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
SCHIERMEYER, LYNN		132314	GENERAL FUND	SERVICE DIRECTION, STUDENT SUPPORT	TUITION REIMBURSEMENT	\$1,290.00
SCHOOL NURSE SUPPLY, INC.		132352	GENERAL FUND	NURSE SERVICES	SUPPLIES	\$846.50
SHAW, MONICA A						

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Remit Name						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
SHEW, LORINDA		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
SHIELDS, ALISON		132279	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
SLATER, DANIELLE M		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
SMITH, JILL J		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
SMITH, SEAN		0	GENERAL FUND	STUDENTS WITH DISABILITIES	PROFESSIONAL AND TECHNICAL SERVICES	\$1,710.00
SPARKMAN, BREANNA M		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
STUMPENHAUS, WADE C		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
THE LIBRARY STORE, INC.		132382	GENERAL FUND	EDUCATIONAL MEDIA SERVICES	SUPPLIES	\$343.49
UMPQUA BANK		0	GENERAL FUND	BOARD OF DIRECTORS	TRAVEL	\$811.53
		0	GENERAL FUND	FISCAL SERVICES	DUES AND FEES	\$197.00
		0	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$188.44
		0	GENERAL FUND	LIFE SKILLS	SUPPLIES	\$60.56
		0	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$4.00
		0	GENERAL FUND	OFFICE OF THE PRINCIPAL	SUPPLIES	\$38.24
		0	GENERAL FUND	OFFICE OF THE PRINCIPAL	TRAVEL	\$1,458.81
		0	GENERAL FUND	OFFICE OF THE SUPERINTENDENT	SUPPLIES	\$0.00
		0	GENERAL FUND	OFFICE OF THE SUPERINTENDENT	TRAVEL	\$161.00

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Remit Name						
		0	GENERAL FUND	OTHER STUDENT TREATMENT OT/ PT	SUPPLIES	\$17.99
		0	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	DUES AND FEES	\$0.00
		0	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$137.84
		0	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	TRAVEL	\$0.00
		0	GENERAL FUND	STUDENTS WITH DISABILITIES	SUPPLIES	\$213.17
				Total for UMPQUA BANK		\$3,288.58
US CELLULAR						
		132266	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	Other Communication Services	\$640.37
		132319	GENERAL FUND	ALTERNATIVE EDUCATION	TELEPHONE	\$47.18
		132319	GENERAL FUND	STUDENT SAFETY	TELEPHONE	\$104.81
		132383	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	Other Communication Services	\$640.37
				Total for US CELLULAR		\$1,432.73
WALLIN, TERI A						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
WALTON SOBERON, JODY L						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
WESEL, DUSTIN						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
WEST COAST PAPER INC						
		132269	GENERAL FUND	ELEMENTARY	SUPPLIES	\$315.36
		132269	GENERAL FUND	FISCAL SERVICES	SUPPLIES	\$315.36
		132269	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$315.36
		132269	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$315.36
		132269	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$175.20
		132269	GENERAL FUND	STUDENTS WITH DISABILITIES	SUPPLIES	\$315.36

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Fund: 100		GENERAL FUND						
Remit Name	Check#	FUND	FUNCTION	OBJECT			Amount	
	132321	GENERAL FUND	ELEMENTARY	SUPPLIES			\$315.36	
	132321	GENERAL FUND	FISCAL SERVICES	SUPPLIES			\$315.36	
	132321	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES			\$315.36	
	132321	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES			\$315.36	
	132321	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES			\$175.20	
	132321	GENERAL FUND	STUDENTS WITH DISABILITIES	SUPPLIES			\$315.36	
			Total for WEST COAST PAPER INC					\$3,504.00
WESTERN BUS SALES INC								
	132270	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES			\$403.96	
	132356	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES			\$91.06	
			Total for WESTERN BUS SALES INC					\$495.02
WESTOVER, LISA								
	0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings			\$500.00	
WOODEL, LISA A								
	0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings			\$500.00	
WPS PUBLISH								
	132386	GENERAL FUND	STUDENTS WITH DISABILITIES	SUPPLIES			\$398.20	
YOCKEY, ALEXIS R								
	0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings			\$500.00	
ZIPLY FIBER								
	132388	GENERAL FUND	TECHNOLOGY SERVICES	TELEPHONE			\$2,397.50	
			Total for GENERAL FUND					\$173,387.28

Fund: 202		Title I-A					
Remit Name	Check#	FUND	FUNCTION	OBJECT			Amount
AMAZON							
	132233	Title I-A	TITLE 1A PROGRAM	SUPPLIES			\$235.37

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Fund: 202		Title I-A				Amount
Remit Name	Check#	FUND	FUNCTION	OBJECT		
	132326	Title I-A	TITLE 1A PROGRAM	SUPPLIES		\$551.91
			Total for AMAZON			\$787.28
BABICH, KYLA	132328	Title I-A	TITLE 1A PROGRAM	SUPPLIES		\$81.00
ESS WEST, LLC	0	Title I-A	TITLE 1A PROGRAM	ESS Certified Substitutes		\$131.44
	0	Title I-A	TITLE 1A PROGRAM	ESS Classified Substitutes		\$329.81
			Total for ESS WEST, LLC			\$461.25
MORRIS, GWEN	132343	Title I-A	COMMUNITY SERVICES	PROFESSIONAL AND TECHNICAL SERVICES		\$500.00
			Total for Title I-A			\$1,829.53

Fund: 208		IDEA GRANT				Amount
Remit Name	Check#	FUND	FUNCTION	OBJECT		
MAXIM HEALTHCARE STAFFING SERVICES	132300	IDEA GRANT	STUDENTS WITH DISABILITIES	PROFESSIONAL AND TECHNICAL SERVICES		\$6,120.00
			Total for IDEA GRANT			\$6,120.00

Fund: 215		E-RATE FUTURE TECHNOLOGY FUNDS				Amount
Remit Name	Check#	FUND	FUNCTION	OBJECT		
ZIPLY FIBER	132323	E-RATE FUTURE TECHNOLOGY FUNDS	TECHNOLOGY SERVICES	Other Communication Services		\$1,256.00
			Total for E-RATE FUTURE TECHNOLOGY FUNDS			\$1,256.00

Fund: 216		ESSER III				Amount
Remit Name	Check#	FUND	FUNCTION	OBJECT		
HOVEN, KENDRA K	132336	ESSER III	IMPROVEMENT OF INSTR. SERVICES	TRAVEL		\$236.00
K12 MANAGEMENT DBA FUELED						

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Fund: 216		ESSER III		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name								
		132337	ESSER III			ALTERNATIVE EDUCATION	COMPUTER SOFTWARE	\$2,044.00
KENNEDY, K'LA								
		132338	ESSER III			IMPROVEMENT OF INSTR. SERVICES	TRAVEL	\$236.00
LEE, CUA								
		132368	ESSER III			INSTR. STAFF DEVELOPMENT	TRAVEL	\$132.75
LUERRA, BRIANA N								
		132369	ESSER III			IMPROVEMENT OF INSTR. SERVICES	TRAVEL	\$236.00
MARGOLIS, KELLY								
		132341	ESSER III			IMPROVEMENT OF INSTR. SERVICES	TRAVEL	\$236.00
TAMONDONG, COREY								
		132381	ESSER III			INSTR. STAFF DEVELOPMENT	TRAVEL	\$147.50
UMPQUA BANK								
		0	ESSER III			IMPROVEMENT OF INSTR. SERVICES	TRAVEL	\$328.50
YOCKEY, ALEXIS R								
		132387	ESSER III			IMPROVEMENT OF INSTR. SERVICES	TRAVEL	\$271.06
						Total for ESSER III		\$3,867.81

Fund: 221		YTP GRANT		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name								
US CELLULAR								
		132319	YTP GRANT			YOUTH TRANSITION PROGRAM	TELEPHONE	\$47.18
						Total for YTP GRANT		\$47.18

Fund: 224		Emergency Connectivity Funds		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name								
US CELLULAR								
		132319	Emergency Connectivity Funds			TECHNOLOGY SERVICES	Other Communication Services	\$182.40

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Total for Emergency Connectivity Funds						\$182.40
Fund: 251		SCHOOL IMPROVEMENT ACCOUNT (SIA)				
Remit Name	Check#	FUND	FUNCTION	OBJECT		<u>Amount</u>
AMAZON						
	132326	SCHOOL IMPROVEMENT ACCOUNT (SIA)	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES		\$389.85
ESS WEST, LLC						
	0	SCHOOL IMPROVEMENT ACCOUNT (SIA)	ELEMENTARY	ESS Certified Substitutes		\$788.67
UMPQUA BANK						
	0	SCHOOL IMPROVEMENT ACCOUNT (SIA)	HIGH SCHOOL PROGRAMS	SUPPLIES		\$153.00
Total for SCHOOL IMPROVEMENT ACCOUNT (SIA)						\$1,331.52
Fund: 252		HIGH SCHOOL SUCCESS - M98				
Remit Name	Check#	FUND	FUNCTION	OBJECT		<u>Amount</u>
AMAZON						
	132282	HIGH SCHOOL SUCCESS - M98	HIGH SCHOOL PROGRAMS	SUPPLIES		\$314.79
	132282	HIGH SCHOOL SUCCESS - M98	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES		(\$172.99)
	132357	HIGH SCHOOL SUCCESS - M98	HIGH SCHOOL PROGRAMS	SUPPLIES		\$260.94
Total for AMAZON						\$402.74
CANON SOLUTIONS AMERICA						
	132360	HIGH SCHOOL SUCCESS - M98	HIGH SCHOOL PROGRAMS	SUPPLIES		\$42.62
ESS WEST, LLC						
	0	HIGH SCHOOL SUCCESS - M98	HIGH SCHOOL PROGRAMS	ESS Certified Substitutes		\$131.43
INTERVAL TECHNOLOGY PARTNERS LLC						
	132297	HIGH SCHOOL SUCCESS - M98	MIDDLE/JUNIOR HIGH PROGRAMS	COMPUTER SOFTWARE		\$3,005.00
UMPQUA BANK						
	0	HIGH SCHOOL SUCCESS - M98	HIGH SCHOOL PROGRAMS	TRAVEL		\$100.35
	0	HIGH SCHOOL SUCCESS - M98	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES		(\$99.95)
Total for UMPQUA BANK						\$0.40
Total for HIGH SCHOOL SUCCESS - M98						\$3,582.19

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Fund: 257		EARLY LITERACY GRANT				
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount	
RENAISSANCE						
	132309	EARLY LITERACY GRANT	ELEMENTARY	COMPUTER SOFTWARE	\$7,061.25	
Total for EARLY LITERACY GRANT					\$7,061.25	

Fund: 261		Miscellaneous				
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount	
AMAZON						
	132233	Miscellaneous	HIGH SCHOOL PROGRAMS	SUPPLIES	\$202.41	
UMPQUA BANK						
	0	Miscellaneous	COMMUNITY SERVICES	SUPPLIES	\$250.71	
	0	Miscellaneous	ELEMENTARY	SUPPLIES	(\$89.95)	
	0	Miscellaneous	HIGH SCHOOL PROGRAMS	SUPPLIES	\$346.51	
	0	Miscellaneous	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$2,191.97	
Total for UMPQUA BANK					\$2,699.24	
Total for Miscellaneous					\$2,901.65	

Fund: 274		HS Co-Curricular				
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount	
ARNOLD, CHRISTI						
	132234	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	TRAVEL	\$147.50	
	132327	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	TRAVEL	\$29.50	
Total for ARNOLD, CHRISTI					\$177.00	
GEAR UP SPORTS						
	132364	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$2,142.00	
GUY, DAVID S						
	132250	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	TRAVEL	\$29.50	
HANSEN, LINSIE						
	132251	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	TRAVEL	\$29.50	
	132366	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	TRAVEL	\$29.50	

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2023-2024

Criteria: Report Sort: Fund

From Date: 01/01/2024

To Date: 01/31/2024

					Total for HANSEN, LINSIE	\$59.00
HARDING, JARRED						
	132252	HS Co-Curricular		HIGH SCHOOL EXTRACURRICULAR	TRAVEL	\$88.50
MCQUEEN, MICHAEL						
	132255	HS Co-Curricular		HIGH SCHOOL EXTRACURRICULAR	TRAVEL	\$103.25
RIDGE, KEN						
	132350	HS Co-Curricular		HIGH SCHOOL EXTRACURRICULAR	TRAVEL	\$29.50
ROGUE RIVER HIGH SCHOOL						
	132310	HS Co-Curricular		HIGH SCHOOL EXTRACURRICULAR	DUES AND FEES	\$25.00
	132378	HS Co-Curricular		HIGH SCHOOL EXTRACURRICULAR	DUES AND FEES	\$120.00
					Total for ROGUE RIVER HIGH SCHOOL	\$145.00
ROGUE VALLEY WRESTLING						
	132311	HS Co-Curricular		HIGH SCHOOL EXTRACURRICULAR	DUES AND FEES	\$1,028.00
ST. MARY'S SCHOOL						
	132315	HS Co-Curricular		HIGH SCHOOL EXTRACURRICULAR	TRAVEL	\$554.00
SUTHERLIN HIGH SCHOOL						
	132317	HS Co-Curricular		HIGH SCHOOL EXTRACURRICULAR	DUES AND FEES	\$30.00
UMPQUA BANK						
	0	HS Co-Curricular		HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$315.00
	0	HS Co-Curricular		HIGH SCHOOL EXTRACURRICULAR	TRAVEL	\$416.20
					Total for UMPQUA BANK	\$731.20
					Total for HS Co-Curricular	\$5,116.95

Fund: 275 Azalea MS Athletics

Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount
MARSHFIELD HIGH SCHOOL					
	132370	Azalea MS Athletics	MIDDLE/JUNIOR HIGH EXTRACURRICULAR	SUPPLIES	\$225.00
SOUTHWESTERN OREGON BASKETBALL OFFICIALS					
	132380	Azalea MS Athletics	MIDDLE/JUNIOR HIGH EXTRACURRICULAR	SUPPLIES	\$1,520.00
UMPQUA BANK					

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2023-2024

Criteria: Report Sort: Fund

From Date: 01/01/2024

To Date: 01/31/2024

Fund: 275		Azalea MS Athletics				
Remit Name	Check#	FUND	FUNCTION	OBJECT		Amount
	0	Azalea MS Athletics	MIDDLE/JUNIOR HIGH EXTRACURRICULAR	SUPPLIES		\$202.98
WALLIN III, LAWRENCE K	132268	Azalea MS Athletics	MIDDLE/JUNIOR HIGH EXTRACURRICULAR	TRAVEL		\$14.75
Total for Azalea MS Athletics						\$1,962.73

Fund: 277		HB3499 ELL				
Remit Name	Check#	FUND	FUNCTION	OBJECT		Amount
US CELLULAR	132319	HB3499 ELL	ELL-ORS	TELEPHONE		\$47.18
Total for HB3499 ELL						\$47.18

Fund: 278		HB4030 RECRUITMENT & RETENTION				
Remit Name	Check#	FUND	FUNCTION	OBJECT		Amount
UMPQUA BANK	0	HB4030 RECRUITMENT & RETENTION	IMPROVEMENT OF INSTR. SERVICES	SUPPLIES		\$15.20
Total for HB4030 RECRUITMENT & RETENTION						\$15.20

Fund: 285		FACILITY MAINTENANCE				
Remit Name	Check#	FUND	FUNCTION	OBJECT		Amount
ADVANCED SECURITY SYSTEMS	132324	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE		\$1,782.60
AMAZON	132233	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE		\$879.06
	132326	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE		\$161.23
Total for AMAZON						\$1,040.29
CASCADE HOME CENTER	132238	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE		\$2,306.51
	132330	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE		\$1,345.87
Total for CASCADE HOME CENTER						\$3,652.38

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2023-2024

Criteria: Report Sort: Fund

From Date: 01/01/2024

To Date: 01/31/2024

Fund: 285		FACILITY MAINTENANCE				
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount	
COASTAL HEATING, LLC						
	132361	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$135.00	
CTR INC						
	132292	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$89.00	
GOLD BEACH LUMBER						
	132333	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$39.78	
IBS OF THE REDWOODS						
	132367	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$132.95	
ROTO-ROOTER OF CURRY COUNTY						
	132313	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$288.26	
	132351	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$228.00	
			Total for ROTO-ROOTER OF CURRY COUNTY		\$516.26	
UMPQUA BANK						
	0	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$2,748.86	
UMPQUA SHEET METAL, INC.						
	132354	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$1,680.00	
			Total for FACILITY MAINTENANCE		\$11,817.12	

Fund: 286		TAP				
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount	
PBS ENGINEERING AND ENVIRONMENTAL INC.						
	132260	TAP	MAINTENANCE SERVICES	COMPUTER SOFTWARE	\$4,500.00	
			Total for TAP		\$4,500.00	

Fund: 291		HIGH SCHOOL STUDENT BODY				
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount	
AMAZON						
	132326	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$1,375.03	
	132357	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$206.50	
			Total for AMAZON		\$1,581.53	

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2023-2024

Criteria: Report Sort: Fund

From Date: 01/01/2024

To Date: 01/31/2024

BSN SPORTS						
	132284	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES		\$1,954.39
CASCADE ATHLETIC SUPPLY						
	132286	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES		\$2,250.00
COQUILLE HIGH SCHOOL						
	132291	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES		\$175.00
GEAR UP SPORTS						
	132296	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES		\$1,414.44
GOLD BEACH HIGH SCHOOL						
	132248	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES		\$300.00
MORIN'S SCREEN PRINT						
	132301	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES		\$1,771.20
NECTAR OF LIFE COFFEE						
	132373	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES		\$117.70
NEWPORT HIGH SCHOOL SOFTBALL						
	132303	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES		\$400.00
OSAA						
	132375	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES		\$150.00
PACIFIC RIM COPY CENTER						
	132345	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES		\$564.00
SIUSLAW HIGH SCHOOL						
	132379	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES		\$60.00
UMPQUA BANK						
	0	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES		\$2,237.42
	0	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL PROGRAMS	SUPPLIES		\$156.42
			Total for UMPQUA BANK			\$2,393.84
VALLEY ATHLETICS						
	132384	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES		\$1,379.76
WORLD'S FINEST CHOCOLATE, INC.						
	132385	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES		\$1,020.00

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2023-2024

Criteria: Report Sort: Fund

From Date: 01/01/2024

To Date: 01/31/2024

Total for HIGH SCHOOL STUDENT BODY \$15,531.86

Fund: 292 AZALEA STUDENT BODY					
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount
UMPQUA BANK		0	AZALEA STUDENT BODY	MIDDLE/JUNIOR HIGH EXTRACURRICULAR	\$774.54
WORLD'S FINEST CHOCOLATE, INC.	132322		AZALEA STUDENT BODY	MIDDLE/JUNIOR HIGH EXTRACURRICULAR	\$1,020.00
Total for AZALEA STUDENT BODY					\$1,794.54

Fund: 297 BREAKFAST AFTER THE BELL					
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount
UMPQUA BANK		0	BREAKFAST AFTER THE BELL	FOOD SERVICES SUPPLIES	\$139.99
Total for BREAKFAST AFTER THE BELL					\$139.99

Fund: 299 Nutrition Services					
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount
COASTAL PAPER & SUPPLY INC	132362		Nutrition Services	FOOD SERVICES SUPPLIES	\$412.93
CTR INC	132242		Nutrition Services	FOOD SERVICES GARBAGE	\$2,601.96
FRANZ FAMILY BAKERIES	132247		Nutrition Services	FOOD SERVICES FOOD	\$595.05
	132294		Nutrition Services	FOOD SERVICES FOOD	\$372.02
Total for FRANZ FAMILY BAKERIES					\$967.07
SUNRISE DISTRIBUTORS INC	132264		Nutrition Services	FOOD SERVICES FOOD	\$762.95
	132316		Nutrition Services	FOOD SERVICES FOOD	\$1,387.45
	132353		Nutrition Services	FOOD SERVICES FOOD	\$650.00
Total for SUNRISE DISTRIBUTORS INC					\$2,800.40

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2023-2024

Criteria: Report Sort: Fund

From Date: 01/01/2024

To Date: 01/31/2024

Fund: 299 Nutrition Services		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
SYSCO PORTLAND, INC.						
	132265	Nutrition Services		FOOD SERVICES	FOOD	\$3,062.17
	132318	Nutrition Services		FOOD SERVICES	FOOD	\$10,095.02
				Total for SYSCO PORTLAND, INC.		\$13,157.19
UMPQUA BANK						
	0	Nutrition Services		FOOD SERVICES	DUES AND FEES	\$0.00
	0	Nutrition Services		FOOD SERVICES	FOOD	\$0.00
	0	Nutrition Services		FOOD SERVICES	SUPPLIES	\$0.00
	0	Nutrition Services		FOOD SERVICES	TRAVEL	\$174.90
				Total for UMPQUA BANK		\$174.90
US FOODS						
	132267	Nutrition Services		FOOD SERVICES	FOOD	\$6,345.14
	132320	Nutrition Services		FOOD SERVICES	FOOD	\$3,497.84
	132355	Nutrition Services		FOOD SERVICES	FOOD	\$5,760.48
				Total for US FOODS		\$15,603.46
ZIPLY FIBER						
	132388	Nutrition Services		FOOD SERVICES	TELEPHONE	\$153.03
				Total for Nutrition Services		\$35,870.94

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2023-2024

Criteria: Report Sort: Fund

From Date: 01/01/2024

To Date: 01/31/2024

Grand Total: \$278,363.32

Recap for FUND for GENERAL FUND

100	GENERAL FUND	\$173,387.28
202	Title I-A	\$1,829.53
208	IDEA GRANT	\$6,120.00
215	E-RATE FUTURE TECHNOLOGY I	\$1,256.00
216	ESSER III	\$3,867.81
221	YTP GRANT	\$47.18
224	Emergency Connectivity Funds	\$182.40
251	SCHOOL IMPROVEMENT ACCOU	\$1,331.52
252	HIGH SCHOOL SUCCESS - M98	\$3,582.19
257	EARLY LITERACY GRANT	\$7,061.25
261	Miscellaneous	\$2,901.65
274	HS Co-Curricular	\$5,116.95
275	Azalea MS Athletics	\$1,962.73
277	HB3499 ELL	\$47.18
278	HB4030 RECRUITMENT & RETEN	\$15.20
285	FACILITY MAINTENANCE	\$11,817.12
286	TAP	\$4,500.00
291	HIGH SCHOOL STUDENT BODY	\$15,531.86
292	AZALEA STUDENT BODY	\$1,794.54
297	BREAKFAST AFTER THE BELL	\$139.99
299	Nutrition Services	\$35,870.94

End of Report

Recommendation to Hire New Hire Form - Certified

For: **Shearer, Jean**
Sent By: TristinH

Completed By: User - jenniferlo@brookings.k12.or.us
Overall Status: Approved - Next step

Sent On: 1/21/2024 2:11pm
Completed: 1/23/2024 11:46am

For Job ID: **1067 - Secondary Health and Physical Education Teacher (Temporary) at Brookings-Harbor High School**

RECOMMENDATION TO HIRE - CERTIFIED

Jean Shearer is being recommended for:
Secondary Health and Physical Education Teacher (Temporary) at Brookings-Harbor High School
Current City/State: Brookings / OR

Physical Education

Undergraduate College and GPA:

N/A

University where Teaching Degree was conferred:

N/A

Top Quality (1-2 sentences) that compelled the committee to select this candidate over others:

She taught here before retiring and has years of experience in the school and community.

Teaching Assignment / School:

High School PE/Health

Work Schedule:

8-4 M-F

* Anticipated Start Date:

01/23/2024

Hiring Manager Signature:

X

Signed: **Tristin Harkins**

Stamped: 1/21/2024 4:13:05 PM; 47.25.214.46; User - TristinH - tristinH@brookings.k12.or.us;

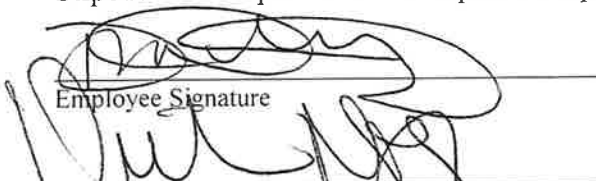
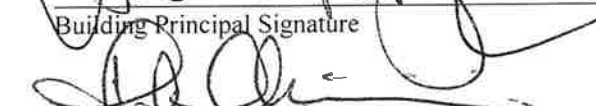
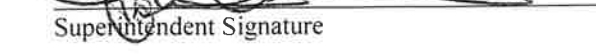
BROOKINGS-HARBOR SCHOOL DISTRICT 17C

2023-2024 EXTRA-DUTY CONTRACT for Non Co-Curricular Activities (This is a one year contract)

Your 2023-2024 school year, extra-duty assignment is listed below.

Employee:	Gutierrez, Darcie		
Mailing Address:			
Phone Number:			
Assignment:	PLC Lead		
Contract Start Date:	2023-2024 School Year		
Salary:	\$750.00		
Please circle school	AZALEA	BHHS	KSCHOOL DISTRICT

Stipend will be paid in one lump-sum, separate check at the end of the school year.

	2/2/24 Date
	Date
	1/30/24 Date

For Payroll Use Only:

Pay Code	08
Job Code	239
Pay Cycle	
SC	
Row	
Col	
HID	
DTW	
Months	
# of checks	


BROOKINGS-HARBOR SCHOOL DISTRICT 17C

2023-2024 EXTRA-DUTY CONTRACT for Non Co-Curricular Activities (This is a one year contract)

Your 2023-2024 school year, extra-duty assignment is listed below.

Employee:	Wagman, Adam		
Mailing Address:			
Phone Number:			
Assignment:	PLC Lead		
Contract Start Date:	2023-2024 School Year		
Salary:	\$750.00		
Please circle school	AZALEA	BHHS	KSCHOOL DISTRICT

Stipend will be paid in one lump-sum, separate check at the end of the school year.

	4/31/24
Employee Signature	Date
	2/2/24
Building Principal Signature	Date
	1/30/24
Superintendent Signature	Date

For Payroll Use Only:

Pay Code	08
Job Code	239
Pay Cycle	
SC	
Row	
Col	
HID	
DTW	
Months	
# of checks	



Brookings Harbor School District 17C

629 Easy Street
 Brookings, OR 97415
 Tel 541 469-7443
 Fax 541 469-6599
 www.brookings.k12.or.us

DONATION RECEIPT

Val Early
 DONOR NAME

Early Fishing, Inc. P.O. Box 1688 Brookings, OR
 MAILING ADDRESS, CITY, STATE, ZIP 97415

PHYSICAL ADDRESS, CITY, STATE, ZIP

(541) 661-2733
 PHONE NUMBER

BROOKINGS-HARBOR SCHOOL DISTRICT TAX ID: 93-6000388

DONATION DESCRIPTION

Miscellaneous used salmon/steelhead rods,
 the fair market value estimated at \$1,000⁰⁰/yr.

OFFICE USE ONLY

Received By:	
Date Received:	
Destination of Gift:	



District Administration Office
 625 Easy Street
 Brookings, OR 97415
 541 469-7443
www.brookings.k12.or.us

Date: 2/5/2024

To: BHSD School Board of Directors
 From: Helena Chirinian, Superintendent
 Re: Recommendations for licensed renewal 2024-25

This recommendation does not take into account budget restraints.

Staff	Position	Status	Recommendation	Status change
Schiermeyer, Lynn	Director of Special Programs	2 nd Prob	Renew	3rd Prob
Leonard, Carol	Principal	Contract	Renew	Contract
Harkins, Tristin	Principal	1 st Prob	Renew	2 nd Prob
Nigh, Vickie	Principal	Contract	Renew	Contract
Sackett, Sarah	SEL	Contract	Renew	Extend Contract



BHSD17C
 629 Easy Street
 Brookings, OR 97415
 541 469-7443
www.brookings.k12.or.us

Date: 2/8/2024
 To: Helena Chirinian, Superintendent
 From: Tristin Harkins, Brookings-Harbor High School
 Re: Recommendations for licensed renewal 2024-25

This recommendation does not take into account budget restraints.

Staff	Position	Status	Recommendation	Status change
Bavaro, Shaun	Teacher	Contract	Renew	Contract
Beaulieu, Mark	Teacher	2nd Prob	Renew	3rd Prob
Crotzer, Caleb	Teacher	Contract	Renew	Contract
Fulton, Kristi	Counselor	Contract	Renew	Contract
Fulton, Jason	Teacher	Contract	Renew	Contract
Beeman, Emalee	Teacher	3rd Prob	Renew	Contract
Hendrix, April	Counselor	3rd Prob	Renew	Contract
Houghton, Brittney	Teacher	2nd Prob	Renew	3rd Prob
Gezon, Nicholas	Teacher	3rd Prob	Renew	Contract
Kleespies, Kristy	Teacher	2nd Prob	Renew	3rd Prob
Marley, Emily	Teacher	2nd Prob	Renew	3rd Prob
Nidiffer, Vanessa	Teacher	Contract	Renew	Contract
Petrevics, Andrew	Teacher	2nd Prob	Renew	3rd Prob
Piscitello, Lisa	Teacher	Contract	Renew	Contract
Pollett, Leila	Teacher	2nd Prob	Renew	3rd Prob
Raleigh, Bonnie	Teacher	2nd Prob	Renew	3rd Prob
Shew, Lorinda	Teacher	Contract	Renew	Contract
Soberon, Jody	Teacher	Contract	Renew	Contract
Suter, Gary	Teacher	Contract	Renew	Contract
Tamondong, Corey	Teacher	Contract	Renew	Contract
Vandehey, Brooklynn	Teacher	3rd Prob	Renew	Contract
Westover, Lisa	Teacher	Contract	Renew	Contract
Whitley, Max	Teacher	3rd Prob	Renew	Contract
Whitey, Kelly	Vice Principal	2nd Prob	Renew	3rd Prob



BHSD 17C
 629 Easy Street
 Brookings, OR 97415
 541 469-7443
www.brookings.k12.or.us

Date: 02/09/2024

To: Helena Chirinian, Superintendent
 From: Principal Leonard, Kalmiopsis Elementary School
 Re: Recommendations for licensed renewal 2024-2025

This recommendation does not take into account budget restraints.

Staff	Position	Status	Recommendation	Status change
Lindsey Stout	2nd grade	1st Yr. Prob	Renew	2nd Yr. Prob
Breanna Sparkman	3rd grade	1st Yr. Prob	Renew	2nd Yr. Prob
Crystal Snow	5th grade	1st Yr. Prob	Renew	2nd Yr. Prob
April Thorson	PE	1st Yr. Prob	Renew	2nd Yr. Prob
Solorzano, Cynthia	Counselor	2nd Yr. Prob	Renew	3rd Yr Prob
Luerra, Briana	Kindergarten	2nd Yr. Prob	Renew	3rd Yr Prob
Ferris, Kate	2nd grade	2nd Yr. Prob	Renew	3rd Yr Prob
Lehr, Lindy	2nd grade	2nd Yr. Prob	Renew	3rd Yr Prob
Whaley, Christa	PE	2nd Yr. Prob	Renew	3rd Yr Prob
Lee, Cua	Music	3rd Yr. Prob	Renew	Extend Contract
Yockey, Alexis	Kindergarten	3rd Yr. Prob	Renew	Extend Contract
Hoven, Kendra	Kindergarten	3rd Yr. Prob	Renew	Extend Contract

Farinholt, Patrick	4th Grade	3rd Yr. Prob	Renew	Extend Contract
Thorson, Marco	Life Skills	Contract	Renew	Extend Contract
Castleberry, Christine	Kindergarten	Contract.	Renew	Extend Contract
Bell, Wade	5th grade	Contract.	Renew	Extend Contract
Kennedy, K'la	Kindergarten	Contract	Renew	Extend Contract
Margolis, Kelly	Kindergarten	Contract	Renew	Extend Contract
Kimball, Kacy	1 st Grade	Contract	Renew	Extend Contract
Dietrich, Dannielle	1 st Grade	Contract	Renew	Extend Contract
Dongelmans, Shannah	1 st Grade	Contract	Renew	Extend Contract
Saunders, Alexis	2 nd Grade	Contract	Renew	Extend Contract
Saucerman, Laura	3 rd Grade	Contract	Renew	Extend Contract
Olsen, Ken	3 rd Grade	Contract	Renew	Extend Contract
Ryan, Joan	3 rd Grade	Contract	Renew	Extend Contract
Lamb, Christina	4 th Grade	Contract	Renew	Extend Contract
Zellmer, Christine	4 th Grade	Contract	Renew	Extend Contract
Geiger, Marcus	5 th Grade	Contract	Renew	Extend Contract
Darger, Nikki	5 th Grade	Contract	Renew	Extend Contract
Siri, Kyla	1 st Grade	Contract	Renew	Extend Contract
McVay, Melanie	4 th Grade	Contract	Renew-Pending Obtaining Teaching License	Extend Contract

Alison Shields	4th grade	3rd Yr. Prob	Resigned	
Chapman, Nick	Vice Principal	3 rd Prob	Renew	Contract



BHSD 17C
 629 Easy Street
 Brookings, OR 97415
 541 469-7443
www.brookings.k12.or.us

Date: 02/09/2024

To: Helena Chirinian, Superintendent
 From: Principal Nigh, Vickie Azalea Middle School
 Re: Recommendations for licensed renewal 2024-2025

This recommendation does not take into account budget restraints.

Staff	Position	Status	Recommendation	Status change
Robert Naugle	Elective Teacher (Technology)	1st year Probationary	Renew (Pending License)	2nd Year Probationary
Travis Pina	Social Studies	1st year Probationary	Renew	2nd year Probationary
Marshall Jones	ELA Teacher	2nd year Probationary	Renew	3rd year probationary
Jennifer Legat	Science Teacher	Contract	Renew	Contract
Danielle Slater	Special Education Resource	3rd year Probationary	Renew	Contract
Patrick Velliquette	Music Teacher	2nd year Probationary	Renew	3rd Year Probationary
Leslie Hurley	Special Education Teacher Resource	1st Year Probationary	Renew	2nd Year Probationary
Lisa Woodel	Math Teacher	1st Year Probationary	Renew	2nd Year Probationary
Eva Hauber	Social Studies	1st Year Probationary	Renew	2nd Year Probationary
Luke Mathison	P.E Teacher	Contract	Renew	Contract
Darcie Guterrez	Social Studies Teacher	2nd Year Probationary	Renew	3rd year Probationary

Brittney Garrett	Math Teacher	Contract	Renew	Contract
Amy Garnier	Science Teacher	Contract	Renew	Contract
Heather Whittle	Science Teacher	1st Year Probationary	Renew	2nd year Probationary
Skyanna Goodland	Math Teacher	1st year Probationary	Renew	2nd year Probationary
Jennifer Pryor-Rode	ELA Teacher	1st year Probationary	Renew	2nd Year Probationary
Desiri Burnett	Art Teacher	2nd Year Probationary	Renew	3rd year Probationary
Kara Miller	Counselor	Contract	Renew	Contract
Matthew Bennett	Vice Principal	1st year Probationary	Renew	2nd Year Probationary

February 2024 Board Report: High School

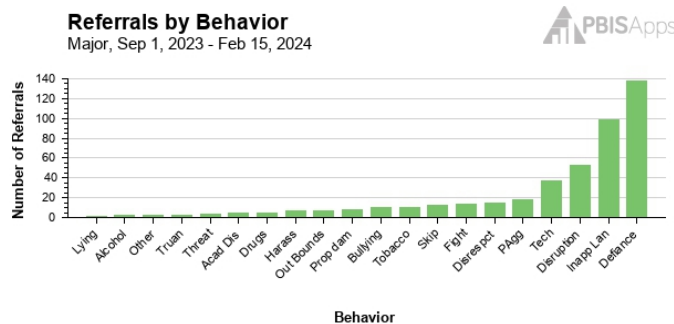
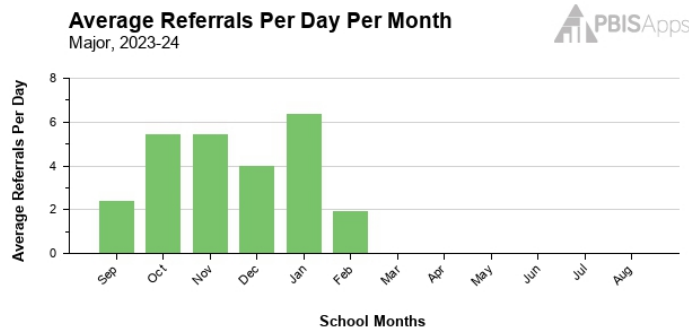
Attendance:

Grade Level	ADA%
9 110	89.12%
10 116	90.05%
11 102	87.71%
12 109	84.31%
Total: 437	Schoolwide: 87.81%

Through this point in the year, overall school attendance is ~88%. The regular attender rate, students who have 90% and above for the year, is 68.7%. Out of current active students, 299 of 435 students are regular attenders. In order to better address student attendance we have restructured front office staff and reassigned job duties to

more quickly address student attendance with families. Hopefully, a quicker turn-around time with notifications will lead to more prompt family support with student attendance. We have also started biweekly attendance incentives. Every two weeks students without unexcused absent or tardy marks will be able to get an extended lunch on Thursdays. As requested by student leadership students, sophomores that make it will be able to leave campus those days for lunch. Each two week period resets so that all students continue to have an opportunity to get an extended lunch.

Behavior:



In January, we had a large uptick in major referrals for student behavior. We were expecting this as we were implementing the personal electronic device policy schoolwide. This led to increases in major referrals for inappropriate tech use, defiance, and insubordination. Appropriate consequences were given to students that would refuse to follow the policy or who would pretend to turn their phone in and keep it hidden on their person. However, after initial resistance, with the continued consistency from staff, phone use has dropped in the classroom. During the last month, some lessons concerning respect and integrity took place to target

underclassmen behaviors. With the implementation and pilot of the new SEL program, we will continue to target lessons at grade levels concerning large scale behaviors, along with other general SEL lessons.

Panorama:

Along with SEL, we will also work on lessons and activities for students and staff concerning self-efficacy, growth mindset, and a sense of belonging. According to the results from our Panorama survey, 40% of students have a favorable view concerning growth mindset and their ability in the classroom. 27% of students have a favorable view on self-efficacy. 29% of students have a favorable view concerning a sense of belonging within the school. We will make sure to target specific areas within each of those surveyed areas to help people, staff and students, feel important, supported, and that they belong, as well as a sense of pride in being a Bruin.

Freshmen on Track:

The current percentage of freshman that are on track to graduate is 72.72%. Those 80 freshman have currently earned 3 or more credits during the first semester. After School Academy in January helped get a number of students back into a better standing in their classes so that they could earn credit. We will starting After School Academy again, but earlier in the semester to make sure that students do not fall too far behind. We are also offering in-person credit recovery for a targeted number of students who were on the cusp of earning credit (~50-59%), which they can make up after school. Students will have the opportunity to earn credit for a class without having to completely retake the course during summer school or during next school year.

Seniors on Track:

We are projecting that we will graduate ~85% of our seniors. The percentage of seniors that are able to graduate with the 7 course load they are currently taking is 70.64%. There are an additional 16 seniors that will be able to graduate by passing a couple of Edgenuity classes on top of their current course load. We are also offering in-person credit recovery to a targeted group of seniors to earn credit from classes they failed last semester.

MTSS:

Our building leadership team has continued to work on updating our schoolwide behavior matrix. Expectations for Dignity were created and we are currently reviewing the expectations and examples/non-examples for the other areas of PRIDE. As mentioned above, we have attendance incentives of biweekly early lunch for students that have no unexcused tardy or absent marks. We also started Bruin Paw-sitive tickets. Students get a ticket for showing different aspects of Bruin PRIDE. Those tickets are entered into a drawing for a free drink from the coffee cave. We pull five names a week. Once tickets are entered, they stay in the box unless they are pulled as a winner. We also have an honor roll trip scheduled to go to the movie theater. Out of the recommendations from Student Leadership, Guardians of the Galaxy was chosen.

Other items:

We were able to hold our first Jazz Festival in February. We had a number of surrounding schools participate and get critiqued by regional judges. The feedback that our and other programs received was invaluable in helping students grow in their abilities. I would also like to recognize the amount of time and energy our high school music program put in to plan and coordinate the event. It was a tremendous undertaking and their efforts definitely showed by the flawless execution of the event.

Our counseling department continued to hold FAFSA Friday's in the Bruin Center. They have been working with the senior class to get financial aid paperwork completed. The seniors have goals of 30% and 40% and incentives of ice cream or pizza parties if they meet those goals. The counseling has also been coordinating visits from representatives of colleges, universities, and the military personnel to give presentations to students.



Azalea Middle School
Brookings, OR 97415
541-469-7427
Vickie Nigh, Principal
Mr. Matt Bennett, Vice Principal

February 2024 BOARD REPORT

Student Attendance:

Student attendance for the month of January:

6th grade 90.70%

7th grade 90.53%

8th grade 91.39%

Overall 90.87%

On February 2nd, Azalea Middle School celebrated those students that have honors, high honors, and exceptional honors. We are happy to announce that these students have demonstrated a hard work ethic and Bruin Pride. We currently have 143 students receiving this honor. This is the first time we have invited parents and the community since Covid. Several parents came and helped us celebrate their students' success.

Our Social Studies Department hosted a "Night at the Museum". Last year just our 7th grade social student teacher provided the opportunity for students to complete projects and display them in our library for the community and parents. This year all three grade levels participated and every student completed a project that was displayed in our cafeteria on January 24th. We had an amazing turn out of parents/guardians who came out to see what an amazing job students did in completing their projects.

8th grade parent information night and ice cream social was held February 6th. Parents and students arrived at 5:30 and then spent 15 minutes with each core teacher. Teachers went over their grading policy, classroom expectation, keep up club, homework policy and curriculum. After parents and students went through all classes we met in the cafeteria for Ice cream sundaes. We did not have the turn out we would have liked, but agree we need to continue to invite the community into our building.

Kalmiopsis Elementary

February 2024 Board Report
Kalmiopsis Elementary School

BHSD Board Statement: Student success is the independence to intuitively think critically while maintaining a high ethical and moral character.

BHSD District Goal is to improve student achievement.

Kalmiopsis School Improvement Goal-ODE Guiding Principles: Ensure Safety and Wellness

Benchmark Overview

All K 1 2 3 4 5

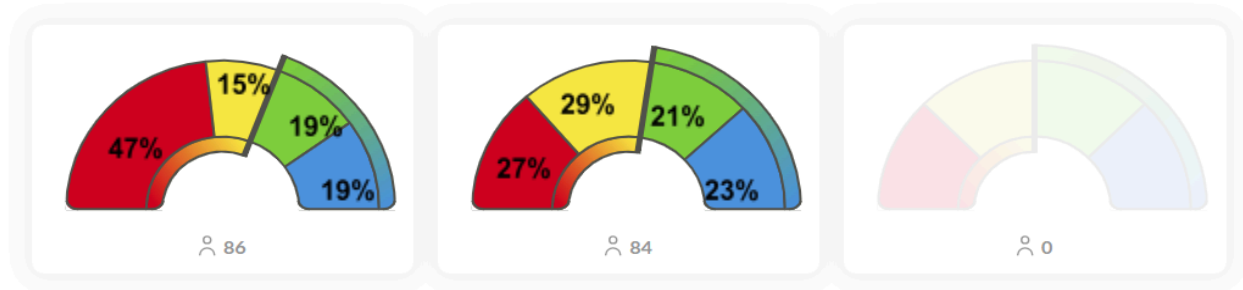
Beginning of Year

Middle of Year

End of Year

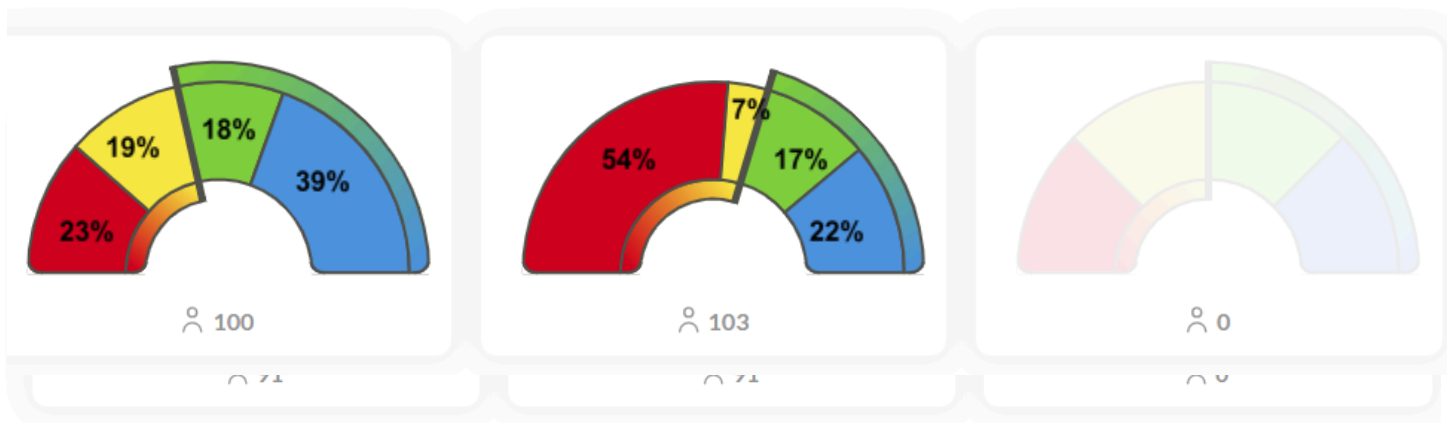
Grade K (88)

RCS Reading Composite Score



Grade 1 (103)

RCS Reading Composite Score

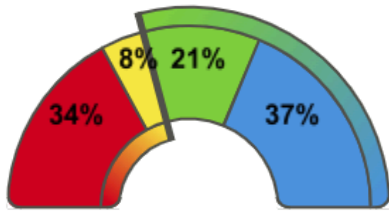


Huge increase lower end. This is due to reading fluency which is added as a testing point mid year.

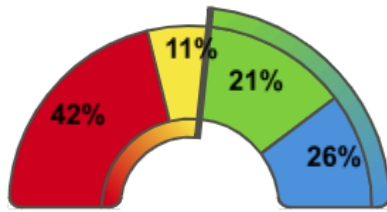
We are looking at next year how to incorporate a BOY oral reading fluency.

Grade 2 (92)

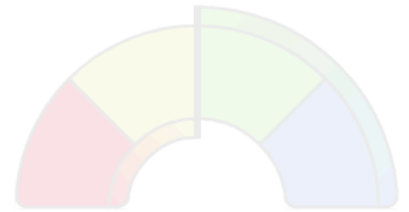
RCS Reading Composite Score



91



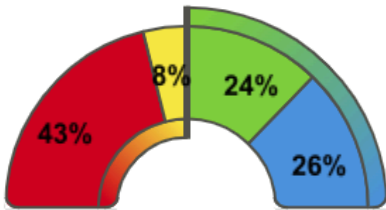
92



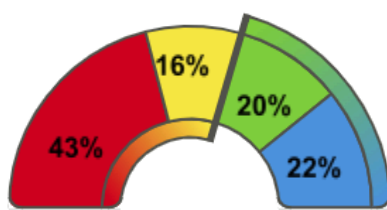
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Grade 3 (91)

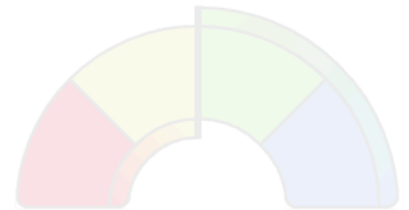
RCS Reading Composite Score



90



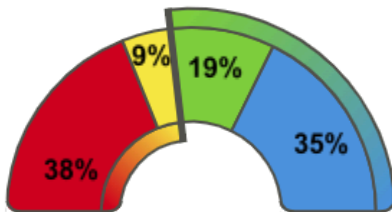
88



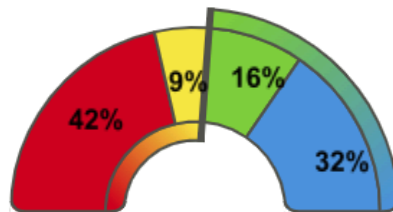
0

Grade 4 (86)

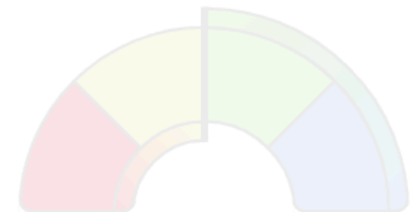
RCS Reading Composite Score



82



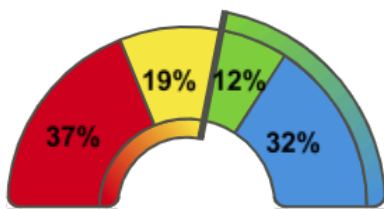
84



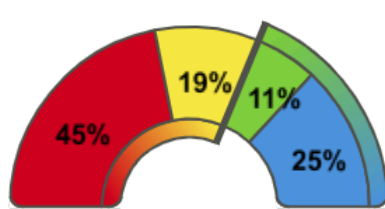
0

Grade 5 (85)

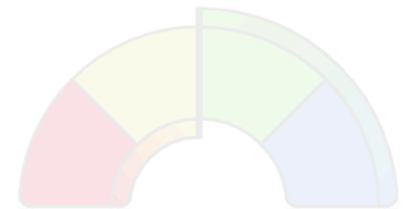
RCS Reading Composite Score



82



80



0

Acadience Online is a new program similar to our old one. This program was to be online testing with students using tablets. However, the cost was too high, so we still input the data by hand. Due to the parameters of the program it doesn't show the progress of every student accurately. Before we could average the 3 passages. Now if they do not pass the 1st passage the test stops. We are looking at ways to align this with the expectations in the classroom. I have staff attending the RTI conference and a list of questions for them to ask.

HMH Growth Measure for Math:

Beginning of the Year	K-5			
Far Below Level	Below Level	Approaching	On Level	Above Level
26.2%	21.0%	25.1%	22.1%	5.6%

Middle of the Year	K-5			
Far Below Level	Below Level	Approaching	On Level	Above Level
14.2%	13.0%	21.7%	35.1%	15.9%

Staff are meeting to look at grade level scores and restructure their math groups. Students are making progress.

BHSD Board Statement: Student success is the independence to intuitively think critically while maintaining a high ethical and moral character.

BHSD District Goal is to improve student achievement.

Kalmiopsis School Improvement Goal- ODE Guiding Principles: Cultivate connection and relationship

Last month's assembly we handed out students' awards, perfect attendance and the Data team shared the bus video and lesson with staff.

[Bus Video](#)

Students are going to create posters around bus expectations and the bus barn is going to vote on the winners.

Transportation is also going to do monthly awards for following bus expectations.

We continue to support our attendance and 13 days in a bucket idea. Last month we dipped down to 90.19% for January. Our goal this year is 92% for each student and now we are posting staff attendance for the week.

BHSD Board Statement: Recruiting, developing, and retaining high-quality staff is vital for student success. Fostering a culture of support with opportunities for growth and development empowers outstanding staff.

BHSD District's goal is to recruit and retain highly qualified employees.

Kalmiopsis Elementary School Improvement Goal: Provide ongoing professional development to staff.

Staff continue to get support from Sarah, our SEL lead. She works with staff as needed and has scheduled observations with BELONG partners for March 7, 2024. This allows for staff who need support to observe and then a discussion occurs after.

Staff are continuing to hold class meetings and we will be observing all staff as one of their informal observations as they hold a class meeting.

Mentor/Mentee work is still moving forward and they meet at least once a month to complete necessary documents showing progress.

We had the Rotary club hand out dictionaries to all 3rd graders this last month.

We are now gearing up for Kindness Week which is February 12-16th.

[Kindness Week Schedule](#)

Following that we will be holding our annual Book Fair, February 26-29. Dr. Seuss night will be February 29 from 5:30-7:30.

We appreciate your continued support as we serve our students and families.

Thank you,

Carol Leonard, Principal

Nick Chapman, Assistant Principal



Department of Special Programs
Lynn Schiermeyer, Director of Special Programs

Brookings Harbor School District
629 Easy St. Brookings, OR 97415

Phone 541-412-1488

Fax 541-469-6599

www.brookings.k12.or.us

February 13, 2024

The US Department of Education is providing a Supplemental ESSER III Title VI Grant to districts for use in their Indian Education program. They will award \$200 dollars for every student BHSD is able to count on the 2023-2024 AI/AN+ count in March. During the 2023-2024 school year, BHSD counted 134 students who met the AI/AN+ requirements. At minimum, we would receive no less than \$8,000. While we have had difficulty finding a person to fill the Indian Education Coordinator position, our high school has a club, Native Voices, and an elective class is being taught that can utilize the grant. We will use the funds to support the students in learning more about Native American culture and customs which could include field trips, guest speakers, and supplies needed for culturally relevant projects.

Save Lives Oregon provided BHSD with emergency kits that included disposable CPR masks and Narcan with instructions on how to use them. Narcan is used in cases of opioid overdoses. Our district nurse explained that nationwide, as well as locally, Fentanyl is being added to Vape pens, marijuana, counterfeit pills, and more. People can ingest Fentanyl without knowing they were exposed. Narcan can reverse the effects of an opioid and restore breathing. There are no negative side effects if Narcan is given when someone is not suffering an overdose. There are emergency kits next to each AED in every building, the Gibney Center, and the Snack Shack by the football stadium.

Sincerely,
Lynn Schiermeyer



Brookings-Harbor School District

629 Easy St.

Brookings, OR 97415

541 469-7443

Fax 541 469-6599

www.brookings.k12.or.us

Food Services February 2024 Board Report

- Starting with number crunchers:
 - Kalmiopsis served 5,718 Breakfast and 7,502 lunch meals
 - Azalea served 1,980 breakfast and 4,380 lunch meals
 - BHHS served 1,707 breakfast and 2,777 lunch meals
- I have attached our free and reduced numbers in each building for the month of January.
- In case I didn't mention it in January's board report, BHHS is no longer provision 2 qualified but now Community Eligibility qualified. This means that our School district is 100% community eligibility qualified and our students will all continue to have free meals for the next 5 years. I will still be requesting each building to do free and reduced applications at the beginning of the school year and throughout. I request this because there are a lot of programs out there that will provide free or discounted service through the confirmed free and reduced application process.
- The food program is providing snacks to the 5th grade class, all counseling and nurse station areas, and elementary after school program. A few upcoming celebrations I will be looking at are Dr. Suess day March 1st, National School Breakfast week March 4-8, School Lunch Hero Day May 3, and Cinco De Mayo.

~Cindy Badger, Food Service Director



Eligibility Group Count

For: All Schools Separately | Time Period From: 01/01/2024 To: 01/31/2024

Azalea

Date	Free	Reduced	Paid	Total	Non-Student
1/1/2024	184	17	135	336	35
1/2/2024	184	17	135	336	35
1/3/2024	184	17	136	337	35
1/4/2024	184	17	136	337	35
1/5/2024	184	17	136	337	35
1/6/2024	184	17	136	337	35
1/7/2024	184	17	136	337	35
1/8/2024	185	17	131	333	35
1/9/2024	185	17	131	333	35
1/10/2024	185	17	131	333	35
1/11/2024	185	17	131	333	35
1/12/2024	185	17	131	333	35
1/13/2024	185	17	131	333	35
1/14/2024	185	17	131	333	35
1/15/2024	185	17	131	333	35
1/16/2024	185	17	131	333	35
1/17/2024	185	17	131	333	35
1/18/2024	185	17	131	333	35
1/19/2024	185	17	131	333	35
1/20/2024	185	17	131	333	35
1/21/2024	185	17	131	333	35
1/22/2024	185	17	131	333	35
1/23/2024	185	17	131	333	35
1/24/2024	185	17	131	333	35
1/25/2024	185	17	131	333	35
1/26/2024	185	17	131	333	35
1/27/2024	185	17	131	333	35
1/28/2024	185	17	131	333	35
1/29/2024	185	17	131	333	35
1/30/2024	185	17	131	333	35
1/31/2024	182	17	135	334	35



Eligibility Group Count

Last Count:	182	17	135	334	35
1/31/2024	54.49%	5.09%	40.42%		
Highest Count:	185	17	136	337	35
	54.90%	5.04%	40.36%		
Average:	185	17	132	334	35
	55.31%	5.09%	39.59%		



Eligibility Group Count

BHHS

Date	Free	Reduced	Paid	Total	Non-Student
1/1/2024	207	26	211	444	74
1/2/2024	207	26	211	444	74
1/3/2024	205	26	215	446	74
1/4/2024	205	26	215	446	74
1/5/2024	205	26	215	446	74
1/6/2024	205	26	215	446	74
1/7/2024	205	26	215	446	74
1/8/2024	211	26	209	446	74
1/9/2024	211	26	209	446	74
1/10/2024	211	26	209	446	74
1/11/2024	211	26	209	446	74
1/12/2024	211	26	209	446	74
1/13/2024	211	26	209	446	74
1/14/2024	211	26	209	446	74
1/15/2024	211	26	209	446	74
1/16/2024	211	26	209	446	74
1/17/2024	211	26	209	446	74
1/18/2024	211	26	209	446	74
1/19/2024	211	26	209	446	74
1/20/2024	211	26	209	446	74
1/21/2024	211	26	209	446	74
1/22/2024	211	26	209	446	74
1/23/2024	211	26	209	446	74
1/24/2024	211	26	209	446	74
1/25/2024	211	26	209	446	74
1/26/2024	211	26	209	446	74
1/27/2024	211	26	209	446	74
1/28/2024	211	26	209	446	74
1/29/2024	211	26	209	446	74
1/30/2024	211	26	209	446	74
1/31/2024	201	26	207	434	74
Last Count:	201	26	207	434	74



Eligibility Group Count

1/31/2024	46.31%	5.99%	47.70%		
Highest Count:	211	26	215	446	74
	47.31%	5.83%	48.21%		
Average:	209	26	210	445	74
	47.02%	5.84%	47.15%		



Eligibility Group Count

Kalmiopsis

Date	Free	Reduced	Paid	Total	Non-Student
1/1/2024	317	34	193	544	59
1/2/2024	317	34	193	544	59
1/3/2024	317	35	194	546	59
1/4/2024	317	35	194	546	59
1/5/2024	317	35	194	546	59
1/6/2024	317	35	194	546	59
1/7/2024	317	35	194	546	59
1/8/2024	327	37	183	547	59
1/9/2024	327	37	183	547	59
1/10/2024	327	37	183	547	59
1/11/2024	327	37	183	547	59
1/12/2024	327	37	183	547	59
1/13/2024	327	37	183	547	59
1/14/2024	327	37	183	547	59
1/15/2024	327	37	183	547	59
1/16/2024	327	37	183	547	59
1/17/2024	327	37	183	547	59
1/18/2024	327	37	183	547	59
1/19/2024	327	37	183	547	59
1/20/2024	327	37	183	547	59
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1/22/2024	327	37	183	547	59
1/23/2024	327	37	183	547	59
1/24/2024	327	37	183	547	59
1/25/2024	327	37	183	547	59
1/26/2024	327	37	183	547	59
1/27/2024	327	37	183	547	59
1/28/2024	327	37	183	547	59
1/29/2024	327	37	183	547	59
1/30/2024	327	37	183	547	59
1/31/2024	329	36	182	547	59
Last Count:	329	36	182	547	59



Eligibility Group Count

1/31/2024	60.15%	6.58%	33.27%		
Highest Count:	329	37	194	547	59
	60.15%	6.76%	35.47%		
Average:	325	36	185	547	59
	59.42%	6.67%	33.91%		



Transportation Department

750 Fern Avenue
Brookings, OR 97415
541 469-2666
Fax 541 469-2098

www.brookings.k12.or.us

To: Brookings Harbor 17C School Board
Re: Transportation Board Report February 2024

I'd like to start by welcoming our newest Sub Driver, Richard Garcia. He has been filling in covering behind trips and absences already and is doing a great job.

Trips this month stayed low, at 26 scheduled for the month.

We had a few trips that we had to combine due to numerous problems with our trip buses. In the last month and a half, we've had at least one down for maintenance each week. We are currently 1 bus down waiting on Bluebird and Cummins to figure out who is going to handle the troubleshooting and repair of the numerous alarms we are getting. I have forwarded the quotes and requests to purchase a new trip bus to replace our oldest. If approved, the older one will be used as a backup for our route fleet.

Was excited to be a part of the Bus Safety Program that Kalmiopsis put on January 31st. They made a great presentation and talked with all the students about the importance of following the safety rules.

Thanks,

Michael Knight
Director of Transportation



Technology Department

629 Easy Street (Mailing)

580 Fern Ave (Physical)

Brookings, OR 97415

541 469-7443

Fax 541 469-6599

www.brookings.k12.or.us

February 2024 Board Report

During the month of January, the IT department received 217 new tickets and closed out 191 open tickets. So far in February we have received 67 new tickets. We continue to have discussions in our Team meetings about improving our responsiveness and efficiency in working the many IT tickets that we receive.

We have just finalized and sent out our FY2024 ERate Category 2 RFP for new network equipment taking advantage of funds available through the ERate Program which enables us to purchase equipment to improve network reliability as well as replace old, outdated equipment. For all equipment that we purchase through this program the district is responsible for paying 20% of the cost of the equipment and the other 80% is covered by funds available through the ERate program. That split percentage just changed for our district this year. In previous years, the split was 30% district responsibility and 70% from ERate program funds.

As part of our 5-year IT plan for the district, we are working on standardizing and updating the technology equipment in each of the classrooms as well as the technology equipment utilized by support staff. The idea behind this part of the IT plan is to ensure that every staff member in the district has the appropriate technology available to them that is necessary for them to effectively perform their job responsibilities.

As I meet with the Technology Committee, we have been continuing to focus on addressing the technology training needs of the district. Discussing both what technology training is needed to help the teaching staff understand how to best utilize the available technology in their classrooms as well as how to make the training conveniently available on-demand on a long-term basis.

Sincerely,

Bruce Raleigh

Director of Technology



Brookings-Harbor School District

629 Easy Street
Brookings, OR 97415
541 469-7443
Fax 541 469-6599
www.brookings.k12.or.us

Athletics & Activities

February 2024 Board Report

Winter activities are winding down. Other activities are gearing up. Great time of year to get out and support the Bruins in a bunch of different ways.

Boys and Girls Basketball will end their seasons at the High School this week. Both teams had their shares of ups and downs, but truly played their best basketball at the end of the season. Neither team was able to reach the league playoff unfortunately. They did however, remain in the hunt all the way up to the end. Girls program had some great battles and some of the most exciting games we've seen in a long time. The boys program was able to attract enough kids to schedule some jv2 games and continue to grow the program.

HS Wrestling is in the throws of districts and state competitions. So far the boys have qualified one athlete for state by finishing third at district. The girls compete in Cottage Grove this weekend at districts. We fully expect two of them to finish high enough to qualify as well. State competition is in the Coliseum in Portland and runs from 2/22-2/24. Expect more details on a noise parade for these athletes on Wednesday 2/21.

Azalea Boys Basketball is about wrapped up for the season as well. They continue to be competitive in every contest and are looking forward to the prestigious Jaycees Tournament at the end of the season in Crescent City.

HS Drama is gearing up for their yearly performance. This year their production is called "The internet is a distract..... Oh look, a kitten". With the addition of new curtains on the stage, the students are working on putting on a great show. They will be performing two straight weeks on Friday and Saturday starting 2/16. Come on out.

HS music hosted a festival last week in the auditorium, the first one in I don't know how long. Judges drove down and sat all day and listened and critiqued musicians from all over the south coast. A very unique event that we look forward to keeping each year and making better each time.

Lastly, lots of changes are happening within the department to better serve our students and create a safe and positive environment. Everything from completely changing our league which will increase seat time and cut spending, to a new code of conduct and new grade check sheet. This all will truly help support our students and district in all areas. These projects have taken an inordinate amount of time and energy by a ton of people. We simply can't thank all of you enough!

GO BRUINS!

Keith Wallin, Athletics & Activities Director



Brookings-Harbor School District

629 Easy St.

Brookings, OR 97415

541 469-7443

Fax 541 469-6599

www.brookings.k12.or.us

Communications February 2024 Board Report

Communicating in an Emergency

In light of the bomb threat incident on December 11, 2023, the Brookings-Harbor School District (BHSD) pursued proactive steps to review and enhance emergency communication protocols.

In consultation with local law enforcement, Brookings-Harbor School District leadership made the decision to dismiss early the day of the incident. Following the emergency dismissal process, the Brookings Police Department searched all campus buildings and did not find anything suspicious. The threat was reported to the FBI, and classes at all three schools resumed the following day. We learned BHSD was one of multiple school districts across Oregon and hundreds across the country targeted by a similar threat. Luckily, none were credible. The incident, though unsettling, provided an invaluable learning opportunity to strengthen our preparedness and response mechanisms.

The after-action review highlighted several key areas of success and identified opportunities for further improvement, ensuring that our district is better equipped to handle any future emergencies with efficiency and sensitivity.

Areas identified for improvement:

- Refining the language used in emergency messaging to prevent undue alarm while still conveying the seriousness of the situation. Developing a more nuanced messaging strategy with pre-drafted options could help strike the right balance.
- Improving the reliability and testing of follow-up communication systems to ensure all intended recipients receive updates without delay.
- Expanding our communication reach to include non-English speaking families and those without immediate access to email or phones during the day. This could involve creating multilingual messages and establishing dedicated communication lines or networks for diverse communities.
- Tailoring messages specifically for students, ensuring they receive clear and age-appropriate information about the situation and how it affects them.
- Enhancing direct communication with parents and staff who have their own children within the district, ensuring they receive tailored information that addresses their specific concerns.

To address these areas, BHSD will:

- Create a repository of pre-written messages with varying tones and levels of urgency to be used as needed, ensuring our messaging is both effective and empathetic.

- Institute a system for immediate testing and confirmation of message delivery across all platforms, ensuring no gaps in communication during critical times.
- Launch initiatives to better serve our diverse community, including multilingual communication materials and establishing a more inclusive emergency communication network.
- Introduce student-focused communication strategies, ensuring that information shared directly with students is appropriate and reassuring. For example, provide bus drivers with a message to share with students.
- Develop and implement a comprehensive staff-parent communication plan, including pre-planned messages and protocols for staff with children in the district.

Commitment to Safety and Preparedness:

We received and welcomed additional feedback and suggestions from our community as we undertake these improvements. The Brookings-Harbor School District remains steadfast in our commitment to the safety and well-being of our students, staff, and community. We understand the importance of clear, accurate, and timely communication in maintaining trust and ensuring a coordinated response to any emergency. As we move forward, we will continue to refine our practices, learn from each experience, and work closely with our community to foster a safe and supportive learning environment for all.

~ Nancy Raskauskas-Coons, Communications Coordinator

Stay Connected: BHSD17C: Web: brookings.k12.or.us/; Social: facebook.com/BHSD17C/

BROOKINGS HARBOR SCHOOL DISTRICT 17C
Revenue and Expenditure Summary/Projection (Unaudited)
Fiscal Year 2023-2024

1/31/2024	1st Quarter	1st Quarter	Last Year	2nd Quarter	2nd Quarter	Last Year	Actual	Projected	Projected	3rd Quarter	3rd Quarter	Last Year	4th Quarter	4th Quarter	Last Year	Projected	2023-2024	Projected YTD
	Actual	% of Budget	% of Budget	Actual	% of Budget	% of Budget	January	February	March	Projected YTD	% of Budget	% of Budget	Projected YTD	as % of Budget	% of Budget	YTD Total	Budget	as % of Budget
REVENUES																		
*Property Taxes	27,206	0.4%	0.3%	6,388,627	93.7%	96.7%	98,230	94,977	130,000	323,206	98.4%	102.6%	215,000	101.6%	106.5%	6,954,039	6,845,395	101.6%
Other Local	67,135	19.7%	23.2%	141,248	61.1%	40.3%	59,744	44,316	53,754	157,813	107.4%	110.0%	116,063	141.4%	152.8%	482,260	341,000	141.4%
*Intermediate Sources (Cnty Sch Fund)	147,563	95.8%	0.0%	0	95.8%	107.8%	0	0	0	0	95.8%	107.8%	0	95.8%	107.8%	147,563	153,972	95.8%
ESD Flow-Thru	0	0.0%	0.0%	0	0.0%	0.0%	0	0	0	0	0.0%	0.0%	0	100.0%	93.4%	547,952	547,952	100.0%
*State School Fund	3,264,214	35.0%	34.3%	2,447,427	61.3%	60.0%	814,648	814,648	814,648	2,443,944	87.5%	85.8%	1,214,648	100.5%	97.2%	9,370,233	9,321,495	100.5%
*State Srcs (St Timber, Common Sch Fund)	0	0.0%	0.0%	0	0.0%	0.0%	0	93,215	0	93,215	47.6%	61.9%	74,000	85.4%	61.9%	167,215	195,703	85.4%
Federal Forest fees	0	0.0%	0.0%	0	0.0%	0.0%	0	0	0	0	0.0%	0.0%	253,384	95.6%	95.6%	253,384	265,000	95.6%
Beginning fund balance	4,041,195	118.9%	124.9%	0	118.9%	124.9%	0	0	0	0	118.9%	124.9%	0	118.9%	124.9%	4,041,195	3,400,000	118.9%
Total Period Revenues	6,906,118			8,977,302			972,621	1,047,155	998,402	3,018,178			2,421,047			21,963,841		
Cumulative Revenues	6,906,118	32.8%	31.7%	15,883,420	75.4%	75.0%	16,856,042	17,903,197	18,901,599	18,901,599	89.7%	90.1%	21,322,646	101.2%	100.8%	21,963,841	21,070,517	104.2%
*Offset State Revenue Formula																		

EXPENDITURES by Object

Salaries	1,212,141	13.5%	12.2%	2,224,644	38.2%	34.9%	710,881	780,000	780,000	2,270,881	63.4%	57.40%	3,460,000	101.8%	89.0%	9,167,666	9,004,078	101.8%
Employee Benefits	660,329	11.4%	11.4%	1,304,621	34.1%	34.0%	426,663	470,000	470,000	1,366,663	57.7%	56.6%	2,142,905	94.9%	90.2%	5,474,518	5,769,732	94.9%
Purchased Services	256,666	15.4%	11.4%	494,238	44.9%	39.8%	196,336	164,000	164,000	524,336	76.3%	67.8%	495,000	105.9%	101.1%	1,770,239	1,671,636	105.9%
Supplies/Materials	198,956	22.9%	36.4%	206,137	46.6%	51.3%	46,309	85,000	85,000	216,309	71.5%	82.6%	247,647	100.0%	94.2%	869,050	869,050	100.0%
Other Objects	471,908	103.6%	20.6%	6,824	105.1%	32.2%	4,705	1,000	1,000	6,705	106.6%	32.9%	3,000	107.3%	102.6%	488,437	455,415	107.3%
Transfers	1,006,000	100.0%	100.0%	0	100.0%	100.0%	0	0	0	0	100.0%	100.0%	0	100.0%	100.4%	1,006,000	1,006,000	100.0%
Contingency & Reserves	0	0.0%	0.0%	0	0.0%	0.0%	0	0	0	0	0.0%	0.0%	2,294,606	100.0%	100.0%	2,294,606	2,294,606	100.0%
Total Period Expenditures	3,806,000			4,236,465			1,384,894	1,500,000	1,500,000	4,384,894	59.0%	54.9%	8,643,158	100.0%	93.2%	21,070,517	21,070,517	100.0%
Cumulative Expenditures	3,806,000	18.1%	11.8%	8,042,465	38.2%	36.5%	9,427,359	10,927,359	12,427,359	12,427,359			21,070,517					
Month-end Fund Balance	3,100,118			7,840,955			7,428,682	6,975,838	6,474,239	6,474,239			252,129			893,323	0	

Informational only:

EXPENDITURES by Function

Instruction	731,338	8.2%	8.4%	2,164,850	32.5%	32.4%	668,455	735,000	735,000	2,138,455	56.5%	56.1%	3,433,611	95.0%	91.7%	8,468,255	8,916,002	95.0%
Supporting Services	2,068,662	23.4%	21.1%	2,071,614	46.8%	42.1%	716,440	766,000	766,000	2,248,440	72.2%	64.8%	2,912,942	105.1%	91.0%	9,301,658	8,853,909	105.1%
Other Uses	1,006,000	100.0%	0.0%	0	100.0%	56.7%	0	0	0	0	100.0%	56.7%	0	100.0%	100.2%	1,006,000	1,006,000	100.0%
Contingency & Reserves	0	0.0%	0.0%	0	0.0%	0.0%	0	0	0	0	0.0%	0.0%	2,294,606	100.0%	100.0%	2,294,606	2,294,606	100.0%
Total Period Expenditures	3,806,000	18.1%	11.8%	4,236,466	38.2%	36.5%	1,384,895	1,501,000	1,501,000	4,386,894	59.0%	54.9%	8,641,158	100.0%	93.2%	21,070,517	21,070,517	100.0%

Brookings-Harbor School District

Enrollment Comparison 2023-2024/2022-2023/2021-2022

Current as of February 14, 2024

	September			October			November			December			January			February			March			April			May			June		
Grade	2023	2022	2021	2023	2022	2021	2023	2022	2021	2023	2022	2021	2024	2023	2022	2024	2023	2022	2023	2022	2021	2023	2022	2021	2023	2022	2021	2023	2022	2021
K	87	104	107	88	103	106	89	107	101	88	106	102	87	109	102	88	108	100	107	100	84	109	99	85	109	100	84	108	99	83
1	101	106	96	101	106	97	102	106	96	103	103	97	103	102	100	103	100	98	101	98	103	101	96	105	100	95	105	101	94	104
2	92	100	103	92	100	101	91	100	98	91	98	98	92	95	97	92	97	97	97	95	83	95	94	84	95	92	82	98	91	83
3	89	97	90	89	97	83	92	98	83	90	98	84	91	97	86	89	91	86	91	87	113	92	90	113	92	88	113	93	86	113
4	89	86	119	90	86	116	89	86	113	86	86	116	87	85	115	87	84	113	88	111	91	85	115	92	84	116	90	84	114	91
5	86	122	96	86	123	95	86	124	93	85	125	93	85	126	92	85	126	90	126	91	127	127	92	127	126	93	128	125	91	129
	544	615	611	546	615	598	549	621	584	543	616	590	545	614	592	544	606	584	610	582	601	609	586	606	606	584	602	609	575	603
6	126	94	140	124	93	138	125	94	138	125	94	140	124	96	140	124	93	137	97	136	98	96	136	98	96	135	98	95	133	99
7	94	140	100	94	139	99	92	139	101	90	135	103	89	134	104	88	132	101	133	101	114	132	103	113	132	104	111	128	103	111
8	129	110	116	128	110	113	127	105	111	121	106	111	119	109	112	117	107	112	109	112	113	108	111	114	108	111	114	108	108	114
	349	344	356	346	342	350	344	338	350	336	335	354	332	339	356	329	332	350	339	349	325	336	350	325	336	350	323	331	344	324
9	112	121	123	112	121	122	112	121	122	112	120	121	109	120	117	109	119	116	118	113	129	116	116	129	113	114	129	110	111	128
10	116	116	130	116	114	120	119	114	122	117	113	122	118	110	122	115	109	118	108	118	104	108	117	106	105	114	105	102	112	105
11	106	111	108	107	111	106	105	111	105	103	110	106	105	107	104	103	105	100	107	100	121	104	99	123	106	97	123	103	98	123
12	113	107	153	116	102	131	115	101	126	115	101	124	112	98	119	107	99	120	98	123	126	97	123	125	97	122	122	95	121	123
	447	455	514	451	448	479	451	447	475	447	444	473	444	435	462	434	432	454	431	454	480	425	455	483	421	447	479	410	442	479
Total	1340	1414	1481	1343	1405	1427	1344	1406	1409	1326	1395	1417	1321	1388	1410	1307	1370	1388	1380	1385	1406	1370	1391	1414	1363	1381	1404	1350	1361	1406



NEW BUS PROPOSAL

30355 S.E. Highway 212
 Boring, Oregon 97009
 (800) 258-2473 westernbus.com

Quote Date		Revision Date		Sales Consultant & Phone	
8/4/2023		8/4/2023		SARAH JONES (503) 905-0011	
Customer/District #					
STOCK BUS #22B107 - T3RE4006 - 78 PASS - DIESEL - QUOTED TO BROOKINGS-HARBOR SD					
Contact Name			Title		
MICHAEL KNIGHT			DIRECTOR OF TRANSPORTATION		
Address		City	State	Zip	
629 EASY STREET		BROOKINGS	OR	97415	
Phone		Email			
(541) 469-2666		michaelk@brookings.k12.or.us			
Purchase QTY	Model Year	Wheelbase	Estimated Delivery		
1	2024	273"	SPRING 2024		
Make		Model		Body Length	
BLUE BIRD		ALL AMERICAN REAR ENGINE		T3RE4006 (8400)	
Passenger Capacity	Alternate Capacity		Cooperative Contract, if Applicable		
78	N/A		EUGENE SCHOOL DISTRICT 4J		
Trade Ins? Y/N	Beltline Lettering - Provide Exact Requirements				
<input type="checkbox"/> Y <input type="checkbox"/> N	BROOKINGS-HARBOR SCHOOLS 17C				
Financing? Y/N	Required Fleet Number(s)				
<input type="checkbox"/> Y <input type="checkbox"/> N					
WBS Coordinated? Y/N	Additional Comments / Notes				
<input type="checkbox"/> Y <input type="checkbox"/> N					
Sales Price Per Bus		\$	205,618.00		
Extended Sales Price Total		\$	205,618.00		

Thank you for the opportunity to present this new bus quotation. We look forward to working with you on your transportation needs.



BODY MODEL

X *Body Model* T3RE4006, 84 passenger body, 273" w/b, 489" overall length

CHASSIS SPECIFICATIONS

X	<i>Alternator</i>	350 amp Leece Neville brushless alternator, internal regulator	
X	<i>Axle, Front</i>	Two leaf parabolic taper front springs, 13,200 lb., Hendrickson Softek	STD
X	<i>Axle, Front</i>	Hendrickson NXT 13,200 lb. front axle with 50 degree wheelcut	STD
X	<i>Axle, Front</i>	Synthetic based oil lubed front & rear wheel bearings, 80W/140	
X	<i>Axle, Rear</i>	Rear spring suspension, one-stage, 23,000 lb.	
X	<i>Axle, Rear</i>	Dana 23,000 lb. rear axle with 6.17 rear axle ratio	
X	<i>Battery</i>	Three (3) group 31 batteries, Deka dual purpose batteries, 2100 CCA total	Inc'd
X	<i>Battery</i>	Battery compartment, chassis mounted, locking, with roll out tray	
X	<i>Battery</i>	Battery compartment closeout seal to body	Inc'd
X	<i>Battery</i>	Battery disconnect switch, in battery compartment, with decal	
X	<i>Brakes</i>	Air service brakes, 16.5"X6" front and 16.5"X8.62" rear, Gunitite brand brake drums	
X	<i>Brakes</i>	Air brakes, Meritor Wabco brake chambers	STD
X	<i>Brakes</i>	Meritor automatic slack adjusters	STD
X	<i>Brakes</i>	Oil slinger keeps oil away from brake lining if wheel seal leaks	STD
X	<i>Brakes</i>	Bendix AD-IP heated air dryer, internal purge design	
X	<i>Brakes</i>	Remote mounted air tank drain valves, in driver's side front wiper motor door	
X	<i>Brakes</i>	E-Z Grip soft button cover cushion for parking brake release	Inc'd
X	<i>Brakes</i>	Parking brake interlock, service brake must be applied to release parking brake	Inc'd
X	<i>Brakes</i>	Brake dust shields, for front & rear brakes	Inc'd
X	<i>Brakes</i>	VGT engine brake enabled, includes switch	
X	<i>Brakes</i>	Suspended brake & accelerator pedals w/ optimized spacing	STD
X	<i>Brakes</i>	Adjustable driver's brake & throttle pedals, 3" total fore and aft adjustment	
X	<i>Brakes</i>	Bendix ESC electronic stability control, includes automatic traction control	Inc'd
X	<i>Cooling</i>	Silicone cooling hoses w/Breeze brand constant torque clamps for Cummins diesel engines	STD
X	<i>Cooling</i>	Cummins Fleetguard ES Compleat, Ethylene Glycol, blue 50/50, 2 yr/150k miles/4000 hr	STD
X	<i>Electrical</i>	Standard chassis electrical system includes fuses	STD
X	<i>Electrical</i>	Power socket accessory with cap for cell phone charging, in LH side panel	STD
X	<i>Electrical</i>	Ignition keyed alike, for multiple bus orders only	Inc'd
X	<i>Engine</i>	Air cleaner with pre-cleaner, multi-stage	Inc'd
X	<i>Engine</i>	750 watt engine block heater, rear plug, for B6.7 engines	
X	<i>Engine</i>	Cummins B6.7, 300 hp @ 2600 RPM, 660 lb-ft @ 1600 RPM	
X	<i>Engine</i>	On-board diagnostics (OBD) meeting EPA 2013 emissions	STD
X	<i>Engine</i>	Cummins engines meet U.S. Phase 2 Greenhouse Gas Emissions Stds from CARB & EPA	STD
X	<i>Engine</i>	Cruise control	STD
X	<i>Engine</i>	Top hinged solid rear engine door with non-locking gas shocks	STD
X	<i>Engine</i>	Top hinged perforated rear engine door with non-locking gas shocks	Inc'd
X	<i>Engine</i>	Engine governor, limits top speed to 75 mph	STD
X	<i>Exhaust</i>	Exhaust package located on left hand side of engine compartment	STD
X	<i>Exhaust</i>	For ISB engines: Tailpipe exits under rear bumper, curb side, with turn-down	STD
X	<i>Exhaust</i>	For ISB engines: Minimum DPF regeneration speed set at 15 miles per hour	STD
X	<i>Exhaust</i>	Single exhaust aftertreatment module containing DPF & SCR for 2017 emissions	STD
X	<i>Exhaust</i>	15 gallon Diesel Exhaust Fluid (DEF) tank w/dosing system	STD

X	Exhaust	DEF tank located curbside in front of rear axle with curbside fill	STD
X	Fuel System	Racor heated fuel water separator	STD
X	Fuel System	100 gallon fuel tank, mounted between the frame rails	
X	Fuel System	Fuel fill location - RIGHT side	STD
X	Fuel System	Locking fuel tank door, spring loaded	Inc'd
X	Gauges	Speedometer, tachometer, odometer, and hourmeter	STD
X	Gauges	Oil pressure, coolant temp, fuel level, voltmeter, and digital clock	STD
X	Gauges	Transmission temperature gauge, included in dash readout	STD
X	Gauges	Ametek Dixon instrument cluster & message display center control panel	STD
X	Gauges	Ammeter, front dash mounted	
X	Gauges	Tachometer and engine control box, mounted in rear engine compartment	Inc'd
X	Gauges	Back-up camera monitor included in dash instrument cluster display	STD
X	Gauges	Exterior temperature gauge, Teltek brand with ice warning	
X	Lights	Fog lights installed in the front bumper, LED, installed locally	
X	Lights	LED headlights, heater, high-intensity, installed locally	
X	Mud Flaps	Full length front and rear mud flaps	Inc'd
X	Mud Flaps	Front and rear rubber fenders	
X	Steering	Tilt & telescoping steering column	STD
X	Tires	Michelin 11R22.5 XZE2 hwy tread tires front, X Multi-D traction rear, load range H	
X	Tow Hooks	Two front and rear tow hooks	Inc'd
X	Traction	OnSpot brand automatic tire chains, factory installed	
X	Transmission	Allison PTS 3000 automatic, Gen 5, 6 speed with SEM and updated shift selector	Inc'd
X	Transmission	Allison TCM 2.0 Green House Gas (GHG), w/neutral at stop comparable to prior PERFORMANCE programming	
X	Transmission	Allison TranSynd synthetic transmission fluid	STD
X	Undercoating	Premium undercoating, Sulfonate enhanced direct to metal modified wax coating	STD
X	Wheels	Hub piloted steel wheels, 22.5 X 8.25, black, 5 hand hole	STD

BODY SPECIFICATIONS

X	Compartments	Electrical access panel below driver window in skirt, locking	Inc'd
X	Compartments	Rear engine compartment door and access panels, non-locking	STD
X	Compartments	Wiper access panels below windshield, non-locking	STD
X	Compartments	Add LL-25 keyed locks to all access panels	
X	Compartments	Emergency equipment compartment over windshield, non-locking, emergency equipment installed inside	
X	Compartments	Interior driver's storage compartment over driver's LH shoulder, locking	
X	Compartments	Exterior skirt tool compartment, RH, forward of rear wheels	
X	Compartments	Push through luggage, enclosed framerail, no gas shocks, 122 cu.ft., for 4006 (or 3904 w/60 gallon tank)	
X	Construction	Body meets Colorado Rack & Load Test & Kentucky Pole Test as STANDARD	STD
X	Doors	Air operated entrance door, outward opening, mechanical actuated switches	Inc'd
X	Doors	Keyed security lock on entrance door	
X	Doors	Entrance door wired battery hot	Inc'd
X	Doors	Left side emergency door with telescopic retainer	Inc'd
X	Doors	Vandal lock on side emergency door, slide bolt & rear emergency window, plug lock style	
X	Electrical	Manual resetting circuit breakers for most body circuits, in lieu of fuses	
X	Electrical	Front upper inner access plates in front bulkhead area, both sides	STD
X	Fans	6" auxiliary fans, upper left and upper center	Inc'd
X	Floor	5/8" marine "BB" grade plywood flooring, screwed down	Inc'd
X	Floor	Gray rubber flooring with aluminum aisle trim	

X	Floor	Ribbed matching rubber flooring in driver's area (blue floor will be smooth)	STD
X	Grabrail	Left side grabrail in entrance door area, mounted to RH barrier	STD
X	Grabrail	Right side forward grabrail in stepwell	
X	Headroom	77" headroom with 12" split sash windows	STD
X	Heaters	Front 90,000 BTU defroster system	STD
X	Heaters	Driver's foot warmer heater, 12,000 BTU	Inc'd
X	Heaters	Rear underseat floor mounted heater, 80,000 BTU, LH rear	Inc'd
X	Heaters	Rear underseat floor mounted heater, 80,000 BTU, LH mid	
X	Heaters	Silicone heater hoses with Breeze brand constant torque clamps	STD
X	Horns	Backup alarm, 112 dBA, mounted under bus	Inc'd
X	Insulation	Fiberglass insulation roof, front, rear corners, and sidewalls	Inc'd
X	Insulation	Additional fiberglass insulation in front roof cap area & roof bow cavities	Inc'd
X	Insulation	Sound deadening spray coat	Inc'd
X	Insulation	Insulation on the driver's side external firewall/toe box	Inc'd
X	Insulation	Full length accoustical headliner with polyester body insulation in ceiling	
X	Lettering	6" black, both sides _____	Inc'd
X	Lettering	Bus numbers in standard locations, 6" black _____	Inc'd
X	Lettering	Emergency door/exit lettering for all pushout windows & doors	Inc'd
X	Lettering	Unlawful to pass signage to meet state specifications	Inc'd
X	Lights	Backlighting of switch panel controlled by rheostat switch	STD
X	Lights	Clearance and cluster lights, LED grommet mounted with LED ID bar	STD
X	Lights	Daytime running lights	STD
X	Lights	Dual row dome lights in wire molding, driver's, LH, RH, & rear on switches, LED	
X	Lights	Front 7", rear 7", & side amber directional lights, LED	
X	Lights	Rear 7" & 4" red stop and tail lights, LED	
X	Lights	Backup lights, 4" LED, vandal resistant	
X	Lights	Eight way warning lights, LED, colored lenses	
X	Lights	Strobing pattern option for LED 8-lights	
X	Lights	Doran 16 light monitor for warning light system, universal	
X	Lights	NO hoods installed over 8-way warning lights	STD
X	Lights	Exterior boarding light at entrance door, LED	
X	Mirrors	Rosco Open View ES Split rearview mirrors, 7 3/8" X 10" flat & 7 3/8" X 10" convex, heated & remote controlled	
X	Mirrors	Rosco Eye-Max LP, Asymmetrical Shape, crossview mirrors, heated	
X	Mirrors	Interior rearview mirror, 6"X30"	STD
X	Paint	Body and chassis painted school bus yellow w/ black rubrails & bumpers	STD
X	Paint	3" black ABS bezel background around warning lights	Inc'd
X	Paint	Rubrails painted full width profile	Inc'd
X	Paint	Roof painted bright white, white stops 12.5" above rain visor, straight edge at front roof cap	
X	Radio	AM/FM/USB/MP3/SD/MMC/BT/PA with front USB and AUX inputs	Inc'd
X	Radio	Eight (8) interior deluxe speakers	Inc'd
X	Radio	Exterior PA speaker mounted behind grill	Inc'd
X	Reflective	3M Diamondgrade SCHOOL BUS signs, front and rear	Inc'd
X	Reflective	3M Diamondgrade reflective, 2" along sides and 1.75" rear outline	Inc'd
X	Rubrails	Four rubrails - window, seat, floor, & skirt level - 16 gauge steel, screwed w/steel end caps	STD
X	Rubrails	Rubrails extend on side lift doors only & seat rail around to rear corner	STD
X	Safety Equip	First aid kit, body fluid kit, 5 lb. fire extinguisher, triangle kit, & seat belt cutter	Inc'd

X	Seat, Barriers	Highback barriers at front RH and LH	STD
X	Seat, Driver's	Adjustable driver's shoulder belt, with in-line "D" ring for 17" adjustment	STD
X	Seat, Driver's	Updated driver's 3 point seat belt, floor mtd w/ emergency locking retractor	STD
X	Seat, Driver's	Driver's seat mounted at floor level (no seat platform)	STD
X	Seat, Driver's	National Premium air susp. seat, w/ fabric, dual shocks, triple lumbar support, 6-way front cushion adj, black	
X	Seat, Driver's	Driver's console mounted armrest to the left of the driver	Inc'd
X	Seat, Driver's	Driver's seat armrest, for right side of seat only	
X	Seat, Passenger	Modesty panel below front barrier for RH side, behind entrance door	Inc'd
X	Seat, Passenger	Highback NON-Convertible & NON-Lap Belt Ready seats	STD
X	Seat, Upholstery	Gray fire block seat upholstery, seats & barriers	STD
X	Side Panels	Exterior side panels, 20 gauge w/beaded smooth side panels, standard 19 3/4" skirts	Inc'd
X	Stepwell	Galvanized G90 stepwell material	STD
X	Stepwell	Rubber studded step treads, w/white nosing, metal backing, gray	
X	Stepwell	Stepwell skid plate for stepwell protection	Inc'd
X	Stop Arm	SMI stop arm, air operated, with LED cluster lights, hi-reflective, w/ wind guard	Inc'd
X	Sun Visor	6 1/2" X 30" dark tinted acrylic sun visor, padded edges	Inc'd
X	Switches	Noise suppression "railroad" switch, latching	Inc'd
X	Ventilation	Roof hatch, Spheros low-profile SMART Hatch, Qty 2	
X	Video System	Seon TH6 DVR video system w/500 GB hard drive, 5 cameras, GPS & sensors installed	
X	Video System	Cameras: 1-front facing rear, 1-mid LH seat 4 facing rear, 1-RH seat 6/7 facing front, 1-rear facing front	
X	Video System	& 1-8mm HD stop arm camera facing forward to capture the stop arm & passing cars	
X	Windows	Blue Bird E-Z Window split sash incl. interlocking sashes, weatherstripping	STD
X	Windows	Tinted & tempered side windows, black framed	
X	Windows	Four (4) pushout windows, two per side, vertical hinges	Inc'd
X	Windows	Rear emergency window glass, tinted & tempered, no rear side vision glass	
X	Windows	Clear & tempered entrance door glass	STD
X	Windows	Clear & tempered glass in driver's window, black framed	
X	Windshield	Two piece, curved bonded tinted windshield	STD
X	Windshield	Grip handles, two, for cleaning windshield	Inc'd
X	Windshield	Single switch, 2 speed, intermittent wet arm windshield wipers	STD

WARRANTY COVERAGE

X	Warranty	Extended Blue Bird warranty "Bronze 2/10", two year/unlimited miles, Option 31300-25 (S3)	
X	Warranty	Cummins Engine Standard Warranty 5 years/100,000 miles	STD
X	Warranty	Allison Transmission EDGE Ext'd Warranty Coverage, 5 years/unlimited miles, PTS3000	STD

GRAND TOTAL VEHICLE SALES PRICE \$ 205,618.00

By signing below, I acknowledge the specifications listed above are complete and correct.
The bus order will be placed from this list of requirements.



[Redacted signature area]

Customer's Authorized Representative	Title	Date
	Director of Sales	8/4/2023
Western Bus Sales, Inc. Authorized Representative		Date

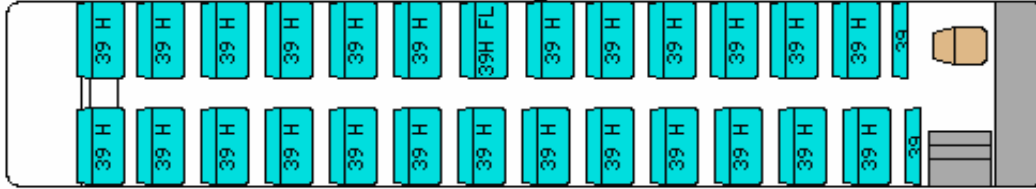
AVAILABLE ALTERNATIVE OPTIONS - NOT INCLUDED IN ABOVE PRICE

The units quoted here are STOCK BUSES. All stock units are quoted subject to prior sale and require a letter of intent to purchase or a purchase order to hold the vehicle for you.

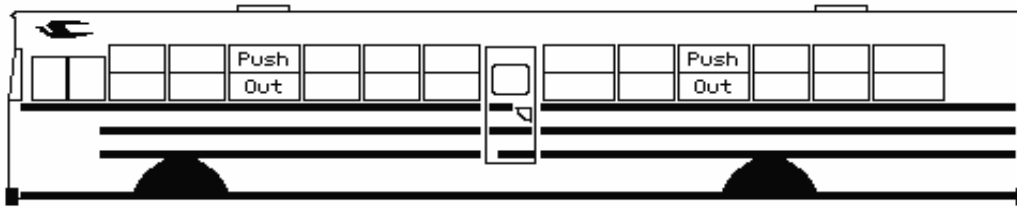
SEAT & BODY PLAN



SP: 16517 T3RE 4006, 78 CAP



BP: 5010975 T3RE 4006 273 WB



SP Description: T3RE4006 SED7L SBHB FLIP
BP Description: T3RE4006 SED7L 2RFH 4POW

SP: 16517 T3RE 4006, 78 CAP

O.S. Rear Wall		CL Front Bow
	#13 #12 #11 #10 #9 #8 Emergency Door #6 #5 #4 #3 #2 #1 FLIP	LH
	374.23 346.50 316.62 286.75 256.87 227.00 204.04 165.13 136.43 107.73 79.03 50.33 21.63	
430.38		0
	#13 #12 #11 #10 #9 #8 #7 #6 #5 #4 #3 #2 #1	RH
	374.23 346.50 316.50 286.50 256.50 226.50 196.50 166.50 136.50 106.50 76.50 46.50 16.50	3.25

Row	RH Seats	LH Seats
1	39SBHB	39SBHB
2	39SBHB	39SBHB
3	39SBHB	39SBHB
4	39SBHB	39SBHB
5	39SBHB	39SBHB
6	39SBHB	39SBHBFM
7	39SBHB	39SBHBFSLH
8	39SBHB	39SBHB
9	39SBHB	39SBHB
10	39SBHB	39SBHB
11	39SBHB	39SBHB
12	39SBHB	39SBHB
13	39SBHBRRDAV	39SBHBRRDAV

Dimensions are to center line of front mounting hole.

LH Seat Spacing: 28.70, 29.87
 LH Knee Clearance: 26.20, 27.37

RH Seat Spacing: 30.00
 RH Knee Clearance: 27.50

T3RE4006 SED7L SBHB FLIP

T3RE 4006

Capacity	78
Seat Plan #	16517
Wheelbase	273.0

DO NOT SCALE



Transportation Department

750 Fern Avenue
Brookings, OR 97415
541 469-2666
Fax 541 469-2098

www.brookings.k12.or.us

February 6, 2024

To: Brookings Harbor School District 17C School Board

Re: Request approval to purchase

I am requesting the boards approval to purchase one (1) trip bus in the 2024/2025-year budget. We currently have three (3) buses, 1 which is becoming unreliable and remains to be down for maintenance.

The purchase would be for a Type D 78 passenger bus. We had submitted for a quote from Western Bus in August 2023. I was told by Sarah Jones, Director of Sales that we could use the same quote and that the price would be the same. I have attached the quote for your inspection. Thank you for your consideration in this matter.

If you have any questions, please feel free to ask.

Michael Knight
Brookings-Harbor School District
Director of Transportation

Brookings-Harbor School District 2024-25 ACADEMIC CALENDAR v2

AUGUST

- 19 New Teacher In-Service
- 20-21 All-Staff District-Directed In-Service
- 22-23 Teacher Work Day
- 26 First Day for Students

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

- 20 MLK Day Holiday
- 30 Teacher Grading Day/End of Q2
- 31 District Directed In-Service

FEBRUARY

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

- 17 - Presidents Day Holiday

SEPTEMBER

- 2 Labor Day Holiday

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

MARCH

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

- 24 - 28 Spring Break
- 31 School Resumes

OCTOBER

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

APRIL

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

- 11 Teacher Grading Day/End of Q3

NOVEMBER

- 1 Teacher Grading Day/End of Q1
- 4 District Directed In-Service
- 11 Veterans Day Holiday
- 25-26 No Staff/ Students
- 27 Conference Payback
- 24-25 Thanksgiving Holiday

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

MAY

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

- 26 Memorial Day Holiday
- 31 Graduation Day

DECEMBER

- 23- Jan. 3 Winter Break

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

JUNE

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

- 5 Last Day for Students
- 6 Teacher Grading Day/End Q4
- 19 Juneteenth Holiday

JANUARY

- 1 New Years Day
- 6 - School Resumes

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11

First and Last Days for Students
 Full Teaching Days
 Early Release Days
 Graduation

New Teacher In-Service
 Teacher Classroom Workdays
 Teacher Grading Days
 Conference Payback

All-Staff District-Directed In-Service Days
 Holidays
 Breaks
 No School Staff/Students

Early Literacy Success Grant Application Public Comments

The public was invited to submit questions and/or comments at the January 17, 2024 at 5:30 PM - Regular School Board Meeting about Brookings-Harbor School District's application for the non-competitive Early Literacy Success Grant from the Oregon Department of Education or to submit written comments on this topic to the School Board Admin Assistant at nancyr@brookings.k12.or.us by noon on Wednesday, Jan. 17. No comments were received.

Select your institution from the drop down list to the right: 1974-Brookings-Harbor SD 17C

Please provide contact information for the person completing this budget

Name Helena Chirinian

Phone 541-469-7443

Email helenac@brookings.k12.or.us

Allowable Use Code	Code
Purchase Culturally Relevant Curricula & Materials	CRCM
Curricula Training & PD	CTPD
Professional Development and Coaching	PDC
1:1 High Dosage Tutoring	1:1HDT
Small Group High Dosage Tutoring	SGHDT
Extended Learning Programs - Home-based Summer Reading	ELPH
Extended Learning Programs - Intensive Summer School	ELPSS
Extended Learning Programs - Other	ELPO

ALL Object Codes	Code
111 Licensed Salaries includes licensed coordinators and employees in the bargaining unit	111
112 Classified Salaries for work performed by "Classified Employees"	112
11X Salaries associated with "Support Staff and Support Personnel", Salaries associated with "Program Coordinators/Regional Coordinators"	11X
Administrative Salaries	113
2XX Benefits associated with "Licensed Employees" not included in the gross salary, Benefits associated with "Program Coordinators/Regional Coordinators" not included in the gross salary, Benefits associated with "Classified Employees" and "Support Staff" not included in the gross salary	2XX
12X Substitute Salaries for employees who are hired on a temporary or substitute basis	12X
Additional Salaries	13X
3XX Local CTE Instructional Services (Purchased), Regional CTE Instructional Services (Purchased), 31X Instructional, Professional and Technical Services	31X
34X Travel costs (e.g., mileage, hotel, registration, per diem,	34X
Other Supplies and Materials	4XX
Capital Outlay	5XX

690 Grant Indirect Charges/Administrative Indirect	690
Dues and Fees	640
Miscellaneous	8XX
Other	Other

Confirmation - 2023-25 Oregon Early Literacy Grant Application

1 message

Smartsheet Forms <forms@app.smartsheet.com>

Fri, Jan 5, 2024 at 10:36 AM

To: dedec@brookings.k12.or.us



Thank you for submitting your entry. A copy is included below for your records.

2023-25 Oregon Early Literacy Grant Application

Grantee Name	Brookings-Harbor SD 17C
PRT1. What evidence do you have regarding Student Belonging indicators being embedded in your early literacy program?	<p>We partner with Belong Partners, which is Building Equitable Learning Opportunities and Nurturing Growth. We create equitable, trauma-informed classrooms that require specific core educator mindsets that we develop through practice over time.</p> <p>Belong Partners: Purpose: We build equitable communities that center the dignity, voice, and agency of young people. Vision: We believe in a future where everyone thrives because they know they matter and belong. Approach: We partner with schools and organizations to transform the ways adults teach, parent, and care for youth.</p> <p>Second Step: Kindergarten and 1st grade also teach the Second Step Curriculum. Second Step equitably fosters the safety and well-being of children through social-emotional learning and development. There's already an established body of field-level and longitudinal evidence on the positive effects of social-emotional learning. Second Step programs are research and evidence based so the educators who use them are confident in the programs and that they can help set the students up for success.</p> <p>McGraw Wonders Curriculum: The path to success doesn't look the same for every child. Wonders helps you accommodate varied learning needs with instructional on-ramps, scaffolded supports, ELL resources, and data-driven differentiation to teach, reteach, or extend—broadening all students' horizons. Empower Students by Listening to Voice and Honoring Choice. Encourage growth and exploration by promoting social and emotional learning and student agency. When academic and personal growth go hand-in-hand, the whole child flourishes. Wonders has built-in opportunities for students to exercise agency and engage in social and emotional learning, all while hitting targeted literacy skills. Moments presenting choice and encouraging self-reflection empower young people to play an active role in their education.</p> <p>Science of Reading: Kindergarten, First, and Second Grade use this program, which is research-based and allows for equitable access to the curriculum by all students. The program is based on five guiding principles that all students, including those with reading difficulties like dyslexia, can learn to read.</p>

Reading Models Based in Research indicators being embedded in your early literacy program? teachers will find daily, systematic, explicit instruction in areas of phonological awareness/ phonemic awareness, phonics, word analysis, and fluency. The Wonders system is built on consistent instructional routines that begin in kindergarten with letter recognition and concepts of print, phoneme isolation, and blending routines.

Science of Reading:

Research-based program that teaches the five essential elements of effective reading instruction.

Phonemic Awareness: Ability to identify language sounds

Phonics: Ability to connect speech sounds to letters and make them accessible by sight

Fluency: Ability to read text

Vocabulary: Ability to build, store, and retrieve word and background knowledge

Comprehension: Ability to deduct meaning from text

Three core components of structured literacy instruction

Systematic and cumulative content

Diagnostic Teaching

Explicit instruction

McGraw Hill Wonders:

The Newcomers Cards and Teacher's Guide are designed to build oral language, giving students the communication skills needed to connect with their teachers, classmates, and the world around them. In addition to embedded ELL Support in your Teacher's Edition, Wonders provides a dedicated ELL Small Group Guide.

Grades K – 2 Literacy begins with a strong foundation. Wonders provides the daily explicit and systematic instruction needed to:

- Develop essential phonics and phonological skills
- Increase phonemic awareness
- Build confidence with high-frequency words.

Grades 3 – 5 Wonders builds on this foundation with weekly phonics and fluency instruction, including Multisyllabic words, Morphology, and Greek and Latin roots.

Science of Reading:

Planned systematic instruction

Focus on phonemic awareness, phonics, fluency, vocabulary, and comprehension.

Teacher modeling of all skills

Immediate and corrective feedback

Practice of new skills

Regular review of prior learning

Exposure to and engagement with a variety of texts

Heggerty: K-2

Phonological awareness and phonemic awareness

Phonics for Reading: 1st - 3rd

Phonemic awareness

Alphabetic Principle

Fluency

Comprehension

ECERI: Enhance Core Reading Instruction

Tier Two Foundational Skills

Multi-tiered reading intervention for kindergarten, first, and second grade designed to meet the learning needs of students at risk in reading.

ERI: Early Reading Intervention

Kindergarten - phonological awareness; phonics; writing and spelling

Ongoing professional development is scheduled at least three times a year.

PRT6. What evidence do you

McGraw Hill Wonders:

Focuses on academic language for developing content knowledge

Provides intentional instructional support for Accessing Complex Text (ACT)

APT1. Professional Development and Coaching	Decodable readers Vocabulary cards	
	<p>A yet-to-be-hired K-3 Literacy Coach who will prioritize the Science of Reading foundational skills in their collaborative efforts with K-3 teachers. The Science of Reading is an evidence-based approach that focuses on the cognitive processes underlying reading and emphasizes systematic, explicit instruction in phonological awareness, phonics, fluency, vocabulary, and comprehension.</p> <p>In their development work with teachers, the literacy coach underscores the importance of integrating these foundational skills seamlessly into instructional practices. They guide educators in understanding the cognitive science principles that inform effective reading instruction, ensuring a solid grasp of how language is acquired and how reading skills develop. To tailor their professional development support, the literacy coach leverages student data obtained from curricular assessments, Acadience, and ESGI results. These assessments provide a detailed understanding of each student's reading proficiency and highlight specific areas of challenge. By analyzing this data, the literacy coach identifies patterns and trends that inform their approach to customization, allowing them to design targeted interventions and strategies. Moreover, the same data-driven approach is applied to staff development needs. The Literacy coach recognizes that teachers have varying strengths and areas for growth. By pinpointing the specific professional development needs of each teacher, the coach ensures that support is personalized, addressing individual strengths and challenges within the Science of Reading framework.</p> <p>Ultimately, the collaborative efforts between the literacy coach and K-3 teachers aim to create a robust foundation in reading skills, ensuring that students receive tailored instruction that aligns with the Science of Reading principles and maximizes their literacy development.</p>	
	APT2. Extended Learning	<p>The Brookings Harbor School District applied for the 21st CCLC grant to provide extensive extended learning opportunities. We did not receive the grant and do not currently have the financial ability to offer extended learning opportunities beyond small high dose tutoring sessions with existing staff. High-dose tutoring will take place after school from 3:15-4:00 pm with an activities bus providing transportation home.</p>
	APT3. High-Dose Tutoring	<p>Kalmiopsis Elementary School will begin sessions of high-dose tutoring in January of 2024. The intervention curriculum for these sessions is meticulously selected based on student assessment data, ensuring a targeted and individualized approach to literacy instruction. The use of Acadience Fluency scores further allows the program to monitor student progress.</p>
APT4. Student Growth Assessment	<p>At Kalmiopsis Elementary, Acadience, curricular assessments, and ESGI are integral tools for monitoring student growth in reading and language usage. These assessments offer crucial insights into individual progress, allowing educators to make informed decisions and tailor interventions. Acadience Fluency serves as a progress monitoring tool, effectively gauging reading proficiency through oral reading assessments. The data from Acadience Fluency helps track improvements and identify areas of concern, such as phonemic awareness and decoding skills, allowing educators to target specific aspects of reading that may require additional support. Concurrently, Acadience is administered three times annually, offering a comprehensive view of a student's academic growth across various subjects, including reading and language usage. The disaggregated data from Acadience enables educators to analyze performance at a granular level, identifying strengths and areas for improvement in language usage skills and aligning interventions precisely with individual needs. Notably, the disaggregated data from ESGI (Kindergarten) and Acadience informs individual student assessment and broader programmatic needs. Educators analyze group-level data to discern patterns, guiding adjustments to instructional strategies, professional development, curriculum selection, and overall program</p>	

By checking the following box, the applicant agrees that they have reviewed their early literacy program to identify areas of alignment with Oregon's Early Literacy Framework: A Strong Foundation for Readers and Writers (K-5) and the applicant's work will align with the definitions included in the Early Literacy Success Initiative

By checking the following box, the applicant agrees that they have reviewed the reporting requirements in Section 6 (2) of the Early Literacy Success Initiative and included in the Early Literacy Success School District Grants Application Guidance.

By checking the following box, the applicant agrees that they use literacy assessments, tools, curricula and digital resources that are reflected in the inventory and that they are based on research-aligned literacy strategies and are formative, diagnostic and culturally responsive; and if not, have

tutoring to students in early elementary grades that integrates reading and writing and that is delivered by a qualified tutor using developmentally appropriate practices; and if not, have provided a rationale and description of how they will plan to do so in the future.

By checking the following box, the applicant agrees that they have a student growth assessment (or have described that they will obtain one) that produces data that can be disaggregated by student groups who have historically experienced academic disparities (as defined in the Early Literacy Success Initiative).



By checking the following box, the applicant agrees to comply with all applicable state and federal civil rights laws, to the effect that no person shall be excluded from participation in, be denied benefits of, or otherwise be subject to discrimination under any program or



Confirmation - 2023-25 Oregon Early Literacy Grant Application

1 message

Smartsheet Forms <forms@app.smartsheet.com>

Fri, Jan 5, 2024 at 10:36 AM

To: dedec@brookings.k12.or.us



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2023-25 Oregon Early Literacy Grant Application

Grantee Name Brookings-Harbor SD 17C

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We partner with Belong Partners, which is Building Equitable Learning Opportunities and Nurturing Growth. We create equitable, trauma-informed classrooms that require specific core educator mindsets that we develop through practice over time.

Belong Partners:

Purpose: We build equitable communities that center the dignity, voice, and agency of young people.

Vision: We believe in a future where everyone thrives because they know they matter and belong.

Approach: We partner with schools and organizations to transform the ways adults teach, parent, and care for youth.

Second Step:

Kindergarten and 1st grade also teach the Second Step Curriculum. Second Step equitably fosters the safety and well-being of children through social-emotional learning and development. There's already an established body of field-level and longitudinal evidence on the positive effects of social-emotional learning. Second Step programs are research and evidence based so the educators who use them are confident in the programs and that they can help set the students up for success.

McGraw Wonders Curriculum:

The path to success doesn't look the same for every child. Wonders helps you accommodate varied learning needs with instructional on-ramps, scaffolded supports, ELL resources, and data-driven differentiation to teach, reteach, or extend—broadening all students' horizons.

Empower Students by Listening to Voice and Honoring Choice. Encourage growth and exploration by promoting social and emotional learning and student agency.

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Comprehension: Ability to deduct meaning from text

Three core components of structured literacy instruction

Systematic and cumulative content

Diagnostic Teaching

Explicit instruction

PRT5. What evidence do you have regarding Foundational Skills indicators being embedded in your early literacy program?

McGraw Hill Wonders:

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PRT6. What evidence do you

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Focuses on academic language for developing content knowledge

Provides intentional instructional support for Accessing Complex Text (ACT)

APT1. Professional Development and Coaching	<p>Decodable readers Vocabulary cards</p> <p>A yet-to-be-hired K-3 Literacy Coach who will prioritize the Science of Reading foundational skills in their collaborative efforts with K-3 teachers. The Science of Reading is an evidence-based approach that focuses on the cognitive processes underlying reading and emphasizes systematic, explicit instruction in phonological awareness, phonics, fluency, vocabulary, and comprehension.</p> <p>In their development work with teachers, the literacy coach underscores the importance of integrating these foundational skills seamlessly into instructional practices. They guide educators in understanding the cognitive science principles that inform effective reading instruction, ensuring a solid grasp of how language is acquired and how reading skills develop. To tailor their professional development support, the literacy coach leverages student data obtained from curricular assessments, Acadience, and ESGI results. These assessments provide a detailed understanding of each student's reading proficiency and highlight specific areas of challenge. By analyzing this data, the literacy coach identifies patterns and trends that inform their approach to customization, allowing them to design targeted interventions and strategies. Moreover, the same data-driven approach is applied to staff development needs. The Literacy coach recognizes that teachers have varying strengths and areas for growth. By pinpointing the specific professional development needs of each teacher, the coach ensures that support is personalized, addressing individual strengths and challenges within the Science of Reading framework.</p> <p>Ultimately, the collaborative efforts between the literacy coach and K-3 teachers aim to create a robust foundation in reading skills, ensuring that students receive tailored instruction that aligns with the Science of Reading principles and maximizes their literacy development.</p>
APT2. Extended Learning	<p>The Brookings Harbor School District applied for the 21st CCLC grant to provide extensive extended learning opportunities. We did not receive the grant and do not currently have the financial ability to offer extended learning opportunities beyond small high dose tutoring sessions with existing staff. High-dose tutoring will take place after school from 3:15-4:00 pm with an activities bus providing transportation home.</p>
APT3. High-Dosage Tutoring	<p>Kalmiopsis Elementary School will begin sessions of high-dose tutoring in January of 2024. The intervention curriculum for these sessions is meticulously selected based on student assessment data, ensuring a targeted and individualized approach to literacy instruction. The use of Acadience Fluency scores further allows the program to monitor student progress.</p>
APT4. Student Growth Assessment	<p>At Kalmiopsis Elementary, Acadience, curricular assessments, and ESGI are integral tools for monitoring student growth in reading and language usage. These assessments offer crucial insights into individual progress, allowing educators to make informed decisions and tailor interventions. Acadience Fluency serves as a progress monitoring tool, effectively gauging reading proficiency through oral reading assessments. The data from Acadience Fluency helps track improvements and identify areas of concern, such as phonemic awareness and decoding skills, allowing educators to target specific aspects of reading that may require additional support. Concurrently, Acadience is administered three times annually, offering a comprehensive view of a student's academic growth across various subjects, including reading and language usage. The disaggregated data from Acadience enables educators to analyze performance at a granular level, identifying strengths and areas for improvement in language usage skills and aligning interventions precisely with individual needs. Notably, the disaggregated data from ESGI (Kindergarten) and Acadience informs individual student assessment and broader programmatic needs. Educators analyze group-level data to discern patterns, guiding adjustments to instructional strategies, professional development, curriculum selection, and overall program</p>

By checking the following box, the applicant agrees that they have reviewed their early literacy program to identify areas of alignment with Oregon's Early Literacy Framework: A Strong Foundation for Readers and Writers (K-5) and the applicant's work will align with the definitions included in the Early Literacy Success Initiative

By checking the following box, the applicant agrees that they have reviewed the reporting requirements in Section 6 (2) of the Early Literacy Success Initiative and included in the Early Literacy Success School District Grants Application Guidance.

By checking the following box, the applicant agrees that they use literacy assessments, tools, curricula and digital resources that are reflected in the inventory and that they are based on research-aligned literacy strategies and are formative, diagnostic and culturally responsive; and if not, have

tutoring to students in early elementary grades that integrates reading and writing and that is delivered by a qualified tutor using developmentally appropriate practices; and if not, have provided a rationale and description of how they will plan to do so in the future.

By checking the following box, the applicant agrees that they have a student growth assessment (or have described that they will obtain one) that produces data that can be disaggregated by student groups who have historically experienced academic disparities (as defined in the Early Literacy Success Initiative).



By checking the following box, the applicant agrees to comply with all applicable state and federal civil rights laws, to the effect that no person shall be excluded from participation in, be denied benefits of, or otherwise be subject to discrimination under any program or



This is an excerpt from the Brookings-Harbor School District 17c Strategic Plan 2022 – 2026. Read the full plan at www.brookings.k12.or.us/apps/pages/success



Brookings-Harbor School District 17c Mission Statement

The Brookings Harbor District 17C Board Members, in partnership with students, parents, staff, and community will cultivate a safe, highly effective, and collaborative learning environment where every student can succeed.

Brookings-Harbor School District Motto

"Every Student Can Succeed"

Brookings-Harbor School District Guiding Board and District Priorities

Student Success Board and District Priority

Student success is **Grit**: The ability to develop curiosity, persevere, have a greater purpose, advocate for oneself, and continually nurture a growth mindset.

Staff Success Board and District Priority

Recruiting, developing, and retaining high-quality staff is vital for student success. Fostering a culture of support with opportunities for growth and development empowers outstanding staff.

Relationships Board and District Priority

We will intentionally build meaningful relationships with students, staff, and families to create a positive culture, investing in every student's future.



Brookings-Harbor School District 17c Strategic Goals, Indicators, and Measures

Strategic Goals

The District Leadership Team realized that if this plan is to be successful, challenging but reachable goals had to be set. Goal identification was a lengthy and important process for the team. The team limited the number of goals to “student success,” “staff success,” and “relationship” so that each can be a high priority and aligned with adequate and sustainable resources. An emphasis was placed on relevance, clarity, brevity, and achievability.

Performance Indicators

Each district strategic goal has at least one performance sub-goal, and the school-level continuous improvement plans have multiple additional indicators designed to provide ongoing formative feedback toward the strategic goals. Performance indicators break goal efforts into manageable units and represent steps in the implementation process. They represent the major activities but not the only ones the district will use to achieve its multi-year goals. Without performance indicators, this plan, more than likely, would fail since the district would not have accurate, real-time data to measure progress. Performance indicators are the most significant components to use for periodically reporting the status of strategic goals to district constituents and specifically to Brookings-Harbor School District Board members.

Several of the indicators in our plan are directly aligned with state priorities for all schools and districts in Oregon. In the coming years, Oregon will be sharing state and district progress on the following achievement indicators:

- Regular Attendance
- Third Grade Reading

- Freshman On-Track
- Graduation Rates
- Completion Rates

To complement these existing statewide indicators as well as to be able to apply a cohesive district-wide lens, the District Leadership Team decided to adopt:

- Median student growth percentile targets in reading (English Language Arts (ELA))
- Median student growth percentile targets in math
- Regular attendance targets

Student and Median Growth Percentile

The state of Oregon calculates a student growth percentile. This number describes a student's growth on the state assessment compared to other students of the same grade with similar past test scores. Percentiles are a method of measuring students' growth in comparison with their peers.

The Median Student Growth Percentile summarizes student growth percentiles by district, school, grade level, class, or another group of interest. The median is calculated by ordering individual student growth percentiles from lowest to highest and identifying the middle score. For the purposes of growth, using the median rather than the average is more appropriate because an average can be influenced greatly by a few very high or very low scores.

Brookings-Harbor School District 17c

Long Term Strategic Goals

Student Success Board and District Priority

Student success is **Grit**: The ability to develop curiosity, persevere, have a greater purpose, advocate for oneself, and continually nurture a growth mindset.

Goal 1-

Brookings-Harbor School District will achieve an annual student growth rate on social-emotional learning in the area of student growth mindset and self-efficacy of 2% with an 8% improvement by June 2026 as measured by the Panorama student survey.

Goal 2-

Brookings-Harbor School District will achieve a median student growth percentile in ELA and Math at a level 4 in all tested grades by June 2026 as measured on the ODE At A Glance Profile (55th percentile)

Goal 3-

Brookings-Harbor School District will achieve a Regular Attender rate of 90% by June 2026 in all grades.

Staff Success Board and District Priority

Recruiting, developing, and retaining high-quality staff is vital for student success. Fostering a culture of support with opportunities for growth and development empowers outstanding staff.

Goal 1-

By June 2026:

90% of staff will report that professional development is relevant, meaningful, and beneficial.

90% of staff will report that they have multiple opportunities to meaningfully engage with system improvement in support of our students. This goal will be measured by staff feedback and survey results, with annual improvement targets set each year.

Relationships Board and District Priority

We will intentionally build meaningful relationships with students, staff, and families to create a positive culture, investing in every student's future.

Goal 1-

Each school year, the District will set targets for the District and school-level social media campaign with the goal of "Telling our stories" and proactively sharing the successes, accomplishments, and challenges with our community.

Goal 2-

Develop parent and community volunteer corps: Provide multiple coordinated specific avenues for volunteer service to the district and communicate these opportunities to our community.

Continuous Improvement Cycle and Process

Annually (end of each school year)

Review strategic goals and determine if there is a need to consider revising any of the goals (DLT)

Review progress towards strategic goals K-12 (DLT)

Celebrate successes (DLT and all staff)

Identify needs or questions for the start of the following school year (DLT and schools)

Annually (start of each school year)

Develop or confirm school level annual plan and goals (School Leadership Teams)

Identify resources, training or data needed

