

Agenda

1. Call Meeting to Order
2. Pledge of Allegiance
3. Early Items
 - 3.a. Celebrate Student Success
 - 3.b. Student Rep Report
 - 3.c. Building Presentation
 - Azalea Middle School
4. Citizen Input
 - Information on Public Input policies is available at www.brookings.k12.or.us/board/. Written comments must be received at least 24 hours in advance of the meeting date and time. Interested members of the public who wish to speak at the meeting during the public comment time, can RSVP online up until noon on the day of the meeting. For in-person meetings, all are welcome to come to the meeting and fill out a "blue card" signifying that they would like to give public comment and give it to the Board Chair at the start of the meeting with no prior reservation or notification needed.
5. Consent Agenda
 - 5.a. Approve Minutes
 - 5.b. Approve Bills
 - 5.c. Approve New Hires
 - 5.d. Approve Extra Duty Contracts
 - 5.e. Approve Grant Applications
 - 5.f. Acceptance of Gifts and Donations
6. District Reports and Information
 - 6.a. Comments from the Superintendent
 - 6.b. District Reports
 - 6.c. Enrollment Summary
 - 6.d. Finance Reports
 - 6.e. Division 22 Compliance Report
 - 6.f. Student Investment Account (SIA) Annual Report
7. Student Investment Account Annual Report Public Comments
 - The public is invited to submit questions and/or comments about Brookings-Harbor School District's Student Investment Account Annual Report regarding past investments of Student Investment Account funds in the district and your priorities for future funding investments from SIA and other new funding sources. You can find a PDF document of the 2022-23 SIA Annual Report Draft and the comment form on the district website on the Student Success Act information page at <https://www.brookings.k12.or.us/apps/pages/ssa>. Please complete the online form, submit written comments on this topic, or notify of

your intent to join the virtual meeting to give comments by 2 p.m. on the day of the board meeting by contacting Administrative Assistant to the Board Nancy Raskauskas-Coons at nancyr@brookings.k12.or.us or 541-464-7443 (Ext. 5105 or Select Option 5).

8. Action Items
 - 8.a. Approve Second Read of Board Policy
 - JFCEB D3 Personal Electronic Devices and Social Media
 - 8.b. Approve Curriculum Adoption: Science of Reading (K-2 curriculum) aka “Not Your Mother’s Reading Instruction” Science of Reading Whole Group Based Instruction workbooks K, 1st and 2nd by Deedee Wills and Deanna Jump
 - 8.c. Approve Equity Definition
9. Board Functions and Comments
 - 9.a. Budget Committee Applications
10. Key Dates and Calendar Updates
 - OSBA Legislative Roadshow, Nov. 1, 2023, Coos Bay,
 - OSBA Annual Convention, Nov. 9-11, 2023, Portland.
 - Regular School Board Meeting (November), 5:30 p.m. Wednesday, Nov. 15, 2023, Kalmiopsis Elementary School, Room 51, 650 Easy St., Brookings, OR 97415
 - Regular School Board Meeting (December), 5:30 p.m. Wednesday, Dec. 13, 2023, Kalmiopsis Elementary School, Room 51, 650 Easy St., Brookings, OR 97415
 - Regular School Board Meeting (January), 5:30 p.m. Wednesday, Jan. 17, 2024, Kalmiopsis Elementary School, Room 51, 650 Easy St., Brookings, OR 97415
11. Adjournment

DRAFT Minutes -September 20, 2023 Regular School Board Meeting

5:30 PM Kalmiopsis Elementary School, Room 51, 629 Easy St., Brookings, OR 97415

Meeting video available at:

https://www.youtube.com/live/PuhIOkJYDAQ?si=_U9q4wXkhppqZeRu

In attendance:

Katerine Johnson, Vice Chair
Janece Payne, Board Member
Trish Walker, Board Member
Alan Nidiffer, Board Member
Helena Chirinian, Superintendent
Nancy Raskauskas-Coons, Admin Assistant to the Board
Brent Nolte, Student Representative

Absent:

Jay Trost, Board Chair

1. Call Meeting to Order

Meeting was called to order at 5:30 p.m. by Katherine Johnson.

2. Pledge of Allegiance

Observed.

3. Early Items

- a. Student Spotlight - Summer Graduates presentation with photos and names of students graduating in the August 2023 ceremony was shared by Superintendent Chirinian
- b. Student Report - Brent Nolte shared that clubs were restarting for the year at the high school and that Homecoming activities were being planned for the week of October 9 to 14.
- c. Building Presentation - Student Services with Lynn Schiermeyer - Director of Special Programs. Ms. Schiermeyer shared information on changes to operations mandated by Senate Bill (SB) 819 Abbreviated Day.

What is an Abbreviated Day?: An abbreviated day is any time we shorten a student's school day by a few minutes or more. The new SB 819 - Ensures all students have access to the same amount of minutes in school.

Who does it impact? It impacts students on IEPs and 504 plans. Programs considered abbreviated day - Credit recovery/any online class, Bridges, BHOA.

What is Informal Removal?: Must have parent permission to remove student early in the school day (could be for behavior, or school choice, such as attending BHOA in the afternoons).

What's Changing?: What we are doing now is looking for a pattern sooner. Trying to be more proactive. ODE is looking for informal removals. This is separate from discipline or illness removals because those already have processes in place.

Scope in BHSD:

2022-2023 School Year - less than 6 students received abbreviated day.

2023-2024 School Year - New population and guidelines = approximately 15

Current Process: When we have a child on an abbreviated day (or a parent choice request about it) - we have an initial meeting to decide, then a follow-up meeting in 30-45 days, and then for students with IEPs must meet every 30 days unless guardians waive for 90 days. 504s must be reviewed and can waive up to a year. The superintendent must review the full student file every 90 days and report to ODE. Special Programs office must report monthly to ODE.

Final Comment: The intent of SB 819 is to make sure that all children have access to a full education. That is a good and positive thing. However, there are circumstances that create obstacles depending on specific student situations.

4. Citizen Input

Gordon Clay shared comments on Suicide Prevention and disappointment that the Brookings-Harbor School Board did not choose to approve the annual September Suicide Prevention Month Proclamation for 2023. He shared county-level data showing that suicide and suicidal ideation are serious issues in Curry County.

5. Consent Agenda

Trish Walker recused herself from the consent agenda discussion.

Janece Payne made a motion to approve the consent agenda items.

Alan Nidiffer seconded the motion.

Discussion: Janece Payne pointed out some typos in the draft minutes. There were no substantive changes from the typos, and Board Admin Asst will fix them when posting.

Vote called:

JP Aye

AN Aye

KJ Aye

TW Abstain (no vote)

Consent agenda passed 3-0.

6. District Reports and Information

The Brookings Harbor School District's full counseling team, Kristi Fulton and April Hendrix (BHHS), Kara Miller (AMS) and Cynthia Solerzano (Kalmiopsis Elementary) presented on the district's Suicide Prevention Plan.

They noted the higher rates of suicide in rural areas, and higher rates for LGBTQIA individual; and that there can be co-risk factors such as addiction, and mental health issues.

The district plan calls for a suicide crisis response team, and the counselors are actively looking to get a group of people in our district together to fill that role.

The district has used ASIST and QPR training for some staff. In addition some student leaders have had the Sources of Strength training (MS & HS) which is great for strengthening relationships.

The counselors build relationships with students and families, doing everything from attending Back to school nights and parent conferences to providing individual and small-group counseling. Last year they had a grief and loss group. They also provide classroom guidance lessons and staff training.

They shared an intervention flow chart graphic that illustrated how they use a screening tool to help decide if a person is in imminent danger or if it is lower level and can be addressed by notifying parents and administrators and coming up with follow-up plans. The district also uses the Lightspeed software to monitor electronic communications for keywords that might indicate suicidal thoughts.

Even if the students say it as a joke, the counselors bring in a student to discuss and let them know how seriously they take this.

2022-2023 Cases that met with Counselors

BHHS

(32 students)

KSchool

(7 students)

AMS

(28 students)

The counselor team shared that they struggle with a high caseload, multiple responsibilities in addition to suicide prevention, intensive processes and postvention responsibilities, and

inadequate staffing. Additionally, because of low mental health resources in the community, there is rarely easy referral for students needing additional support.

Superintendents report:

Superintendent Helena Chirinian discussed attendance and Back to School highlights. It was noted that enrollment is low at 1340 – the lowest number on the chart for a number of years and that the district will need to keep that in mind in future budgeting.

7. Action Items

Approve First Read of Policy -JFCEB Personal Electronic Devices and Social Media

Trish Walker moved to approve JFCEB Personal Electronic Devices and Social Media policy proposed changes to a second read.. Janece Payne seconded the motion.

Discussion:

Alan Nidiffer - Suggestion to the board that we should to put away electronic devices as well.

Voted called:

All members said Aye. Motion massed passed 4-0. Policy changes will move to second read at next Regular Board meeting.

8. Board Functions & Comments

Budget Committee Positions open.

9. Resolutions & Recognitions

Janece Payne read a proposed proclamation for Constitution Week Sept. 17-23rd.

Janece Payne moved to approve the proclamation. Alan Nidiffer seconded the motion.

Discussion:

None

Vote called:

All members voted aye. Proclamation passed 4-0.

The Board discussed Suicide Prevention Month in September and Bullying Prevention Month in October, saying that these continue to be recognized with activities in the district and that they stand by past proclamations. Katherine Johnson said that if they are adopted once they do not need to be readopted each year. Janece Payne said that it should be re-signed every year. Katherine Johnson said she would like for it to be standing ... that it is important to acknowledge it, and that is why it was put on the agenda. No further actions were taken.

10. Key Dates and Calendar Updates

Board reviewed upcoming dates.

11. Adjournment

Katherine Johnson adjourned the Regular School Board Meeting at 6:57 p.m.

DRAFT Minutes -September 20, 2023 Work Session

Kalmiopsis Elementary School, Room 51, 629 Easy St., Brookings, OR 97415

Meeting video available at:

https://www.youtube.com/live/PuhIOkJYDAQ?si=_U9q4wXkhppqZeRu

In attendance:

Katherine Johnson, Vice Chair

Janece Payne, Board Member

Trish Walker, Board Member

Alan Nidiffer, Board Member

Helena Chirinian, Superintendent

Nancy Raskauskas-Coons, Admin Assistant to the Board

Meeting called to order at 6:58 p.m. by Katherine Johnson.

1. Discussion topic: Stipends for Board Members

The Board reviewed advisement from the Oregon School Board Association to hold off on actions related to stipends to Board Members due to potential legal and ethical issues.

Katherine Johnson: We can discuss this, but I recommend that we take no action as OSBA is saying there may be ethical issues. I feel that it (taking the stipend) was intended for large school districts.

Janece Payne: I would think that it was an (issue) of helping board members who might need help to attend a meeting. I don't know how to say it - if I don't have the money I wouldn't even be able to run for school board. In my mind, that is what the stipend is for - helping members with costs.

Trish Walker: I came into this knowing that it was a fully volunteer position and that our district is small and struggling financially and I don't want anything to do with this stipend that might possibly take away money from classrooms.

Janece Payne: What if we vote yes for the stipend and let each board member turn it down?

Katherine Johnson: I personally would not feel comfortable with that. I think it would change the whole way that the district runs. To me the stipend was really intended for extra work ...

Trish Walker: And now the ethics committee is involved ...

Katherine Johnson: It might be moot.

The board decided to revisit the discussion at a future date.

2. Equity Definition Subcommittee Report Back

The Equity Subcommittee (Katherine Johnson and Trish Walker) shared back a draft equity statement to be used as both a local definition and a “equity lens” in district projects such as grant application processes.

The board will consider for adoption at next Regular Board meeting.

Draft BHSB Statement on Equity

We achieve Equity when we ensure;

- All students are accepted as their authentic selves, are heard and valued, and feel they belong.
- Student success is not predicted nor predetermined by race, ethnicity, family economics, location, gender, gender identity, sexual orientation, disability status, religion, culture, or any other identity.
- All students receive the resources they need in order to be successful and reach their highest potential, both academically and personally, that will empower them to thrive into adulthood.

3. Superintendent Goals

Superintendent Helena Chirinian presented draft goals for the 2023-24 school year.

Draft Superintendent Goals 2023-2024

Strategic Plan:

We will intentionally build meaningful relationships with students, staff, and families to create a positive culture, investing in every student’s future.

Superintendent Goal 1:

The superintendent will be visible and present in the district and community. The targeted feedback survey will show a 70% favorable rating in results on related questions.

- a. By May 15, 2024, the superintendent will present to the board a targeted feedback survey from staff and school families.
- b. The survey will give feedback in regards to:
 - i. Effect of building/ classroom visits
 - ii. Presence at school activities
 - iii. Availability
 - iv. Listening skills

The targeted feedback survey will show a 70% favorable rating in the superintendent's response/presence in the schools/community.

Student success is Grit: The ability to develop curiosity, persevere, have a greater purpose, advocate for oneself, and continually nurture a growth mindset.

Superintendent Goal 2:

The superintendent will develop a district process and procedures for staff and community (when appropriate) to participate in district level committees that are required by statute or needed for district operations. Examples of possible committees would be Safety, Facilities, Educational Equity Access, Local Wellness, and District Leadership.

- a. By December 15, 2024 the superintendent will present to the board a process and procedures.
- b. By May 15, 2024 the superintendent will present meeting agendas/minutes from at least 2 distinct level committee meetings.
- c. By May 15, 2024 results from a targeted feedback survey (committee members) will be presented.

The targeted feedback survey will show a 80% positive response as to the working committee's job satisfaction.

4. Targeted Feedback Survey and Superintendent Annual Evaluation Calendar Discussion Continued

The School Board discussed contracting OSBA to do a Targeted Feedback Survey this school year as part of the Superintendent's annual evaluation process.

The board plans to bring a draft calendar next month with plans to have an initial TFS of the Superintendent in June 2024.

5. Recess from Public Session to Executive Session

To review and evaluate the employment-related performance of the chief executive officer of any public body, a public officer, employee or staff member who does not request an open hearing.(ORS 192.660(2)(i))

The board recessed to Executive Session at 7:36 p.m.

6. Adjourn Executive Session and Return to Public Session

Katherine Johnson adjourned the executive session at 7:53 p.m.

7. Adjournment

No actions taken. Katherine Johnson immediately adjourned the meeting at 7:54 p.m.

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2023-2024

Criteria: Report Sort: Fund

From Date: 09/01/2023

To Date: 09/30/2023

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
AIRGAS CO						
		131541	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$209.32
AMAZON						
		131442	GENERAL FUND	GUIDANCE SERVICES	SUPPLIES	\$577.16
		131442	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$1,096.18
		131442	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$56.48
		131442	GENERAL FUND	SERVICE DIRECTION, STUDENT SUPPORT	SUPPLIES	\$63.02
		131442	GENERAL FUND	STUDENT SAFETY	NON CONSUMABLE SUPPLIES	\$442.63
		131478	GENERAL FUND	ELEMENTARY	SUPPLIES	\$514.20
		131478	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$307.61
		131478	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$173.95
		131601	GENERAL FUND	ALTERNATIVE EDUCATION	SUPPLIES	\$14.39
		131601	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	SUPPLIES	\$171.75
		131601	GENERAL FUND	ELEMENTARY	SUPPLIES	(\$354.81)
		131601	GENERAL FUND	FISCAL SERVICES	SUPPLIES	\$47.95
		131601	GENERAL FUND	GUIDANCE SERVICES	SUPPLIES	\$86.67
		131601	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	(\$341.57)
		131601	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	(\$17.99)
		131601	GENERAL FUND	OFFICE OF THE PRINCIPAL	SUPPLIES	\$95.89
		131601	GENERAL FUND	TECHNOLOGY SERVICES	SUPPLIES	\$42.97
				Total for AMAZON		\$2,976.48
ARNOLD, CHRISTINA A						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
AUSLAND GROUP						
		131545	GENERAL FUND	PLANNING/RESEARCH/DEVELOPMENT/EVALUATION	ARCHITECT/ENGINEERING SERVICES	\$10,550.00
BADGER, CYNTHIA D						

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2023-2024

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From Date: 09/01/2023

To Date: 09/30/2023

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
BEAMAN, JESS		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
BEAULIEU, MARK S		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
BELL, WADE L		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
BICOASTAL MEDIA		131443	GENERAL FUND	INFORMATION SERVICES	ADVERTISING	\$590.00
BIO-MED TESTING SERVICES INC		131547	GENERAL FUND	STAFF SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$450.00
BLUE STAR GAS		131400	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	FUEL	\$96.85
		131549	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	FUEL	\$824.82
				Total for BLUE STAR GAS		\$921.67
BOYD, TAMMY K		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
BROOKINGS HARBOR MEDICAL CENTER		131445	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$200.00
BROOKINGS SIGNS & GRAPHICS		131550	GENERAL FUND	ELEMENTARY	SUPPLIES	\$61.00
CANON FINANCIAL SERVICES INC.		131401	GENERAL FUND	ELEMENTARY	RENTALS	\$15.62
		131401	GENERAL FUND	ELEMENTARY	REPAIR AND MAINTENANCE	\$0.00
		131446	GENERAL FUND	ELEMENTARY	RENTALS	\$1,043.10
		131446	GENERAL FUND	ELEMENTARY	REPAIR AND MAINTENANCE	\$149.05

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2023-2024

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From Date: 09/01/2023

To Date: 09/30/2023

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		131446	GENERAL FUND	FISCAL SERVICES	RENTALS	\$132.22
		131446	GENERAL FUND	FISCAL SERVICES	REPAIR AND MAINTENANCE	\$76.72
		131446	GENERAL FUND	HIGH SCHOOL PROGRAMS	RENTALS	\$700.82
		131446	GENERAL FUND	HIGH SCHOOL PROGRAMS	REPAIR AND MAINTENANCE	\$42.86
		131446	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	RENTALS	\$583.70
		131446	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	REPAIR AND MAINTENANCE	\$21.45
		131446	GENERAL FUND	OFFICE OF THE PRINCIPAL	RENTALS	\$19.80
		131446	GENERAL FUND	OFFICE OF THE PRINCIPAL	REPAIR AND MAINTENANCE	\$3.62
		131446	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	RENTALS	\$19.55
		131446	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	REPAIR AND MAINTENANCE	\$18.19
		131446	GENERAL FUND	STUDENTS WITH DISABILITIES	RENTALS	\$269.74
		131446	GENERAL FUND	STUDENTS WITH DISABILITIES	REPAIR AND MAINTENANCE	\$77.38
		131551	GENERAL FUND	ELEMENTARY	RENTALS	\$1,360.73
		131551	GENERAL FUND	ELEMENTARY	REPAIR AND MAINTENANCE	\$0.00
		131551	GENERAL FUND	FISCAL SERVICES	RENTALS	\$4.47
		131551	GENERAL FUND	FISCAL SERVICES	REPAIR AND MAINTENANCE	\$0.00
		131551	GENERAL FUND	HIGH SCHOOL PROGRAMS	RENTALS	\$684.43
		131551	GENERAL FUND	HIGH SCHOOL PROGRAMS	REPAIR AND MAINTENANCE	\$0.00
		131551	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	RENTALS	\$326.78
		131551	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	REPAIR AND MAINTENANCE	\$0.00
		131551	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	RENTALS	\$19.55
		131551	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	REPAIR AND MAINTENANCE	\$0.00
		131551	GENERAL FUND	STUDENTS WITH DISABILITIES	RENTALS	\$4.47
		131551	GENERAL FUND	STUDENTS WITH DISABILITIES	REPAIR AND MAINTENANCE	\$0.00
				Total for CANON FINANCIAL SERVICES INC.		\$5,574.25

CANON SOLUTIONS AMERICA

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2023-2024

Criteria: Report Sort: Fund

From Date: 09/01/2023

To Date: 09/30/2023

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		131402	GENERAL FUND	OFFICE OF THE PRINCIPAL	REPAIR AND MAINTENANCE	\$45.04
		131402	GENERAL FUND	OFFICE OF THE PRINCIPAL	SUPPLIES	\$0.00
				Total for CANON SOLUTIONS AMERICA		\$45.04
CAROLINA BIOLOGICAL SUPPLY INC		131403	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$564.27
CASCADE HOME CENTER		131404	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	SUPPLIES	\$316.29
		131447	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	SUPPLIES	\$291.68
		131447	GENERAL FUND	LIFE SKILLS	SUPPLIES	\$682.64
		131482	GENERAL FUND	CARE & UPKEEP OF GROUNDS	SUPPLIES	\$39.99
		131482	GENERAL FUND	LIFE SKILLS	SUPPLIES	\$704.68
				Total for CASCADE HOME CENTER		\$2,035.28
CASTILLO, KARISSA J		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
CASTLEBERRY, CHRISTINE		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
CITY OF BROOKINGS		131449	GENERAL FUND	MAINTENANCE SERVICES	WATER AND SEWAGE	\$10,947.02
CLARK, MANDY E		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
COASTAL PAPER & SUPPLY INC		131405	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	REPAIR AND MAINTENANCE	\$0.00
		131405	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	SUPPLIES	\$10,260.22
		131450	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	SUPPLIES	\$243.34
		131483	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	REPAIR AND MAINTENANCE	\$0.00
		131483	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	SUPPLIES	\$950.99
		131554	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	SUPPLIES	\$8,298.41
				Total for COASTAL PAPER & SUPPLY INC		\$19,752.96

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2023-2024

Criteria: Report Sort: Fund

From Date: 09/01/2023

To Date: 09/30/2023

COOS CURRY ELECTRIC CO-OP INC					
	131555	GENERAL FUND	MAINTENANCE SERVICES	ELECTRICITY	\$903.93
	131603	GENERAL FUND	MAINTENANCE SERVICES	ELECTRICITY	\$11,626.76
			Total for COOS CURRY ELECTRIC CO-OP INC		\$12,530.69
CORPENING, JULIETTE					
	131427	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
CORRIGAN, AMY M					
	131428	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
COSA					
	131556	GENERAL FUND	OFFICE OF THE SUPERINTENDENT	TRAVEL	\$1,295.00
CRISIS PREVENTION INSTITUTE					
	131557	GENERAL FUND	SERVICE DIRECTION, STUDENT SUPPORT	PROFESSIONAL AND TECHNICAL SERVICES	\$200.00
CROUCH, CINDY L					
	0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
CROWE, PEGGY D					
	0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
CRYSTAL FRESH BOTTLED WATER INC					
	131558	GENERAL FUND	ALTERNATIVE EDUCATION	SUPPLIES	\$0.00
	131558	GENERAL FUND	FISCAL SERVICES	SUPPLIES	\$35.70
	131558	GENERAL FUND	SERVICE DIRECTION, STUDENT SUPPORT	SUPPLIES	\$15.30
	131558	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$42.00
	131558	GENERAL FUND	TECHNOLOGY SERVICES	SUPPLIES	\$18.50
			Total for CRYSTAL FRESH BOTTLED WATER INC		\$111.50
CTR INC					
	131406	GENERAL FUND	MAINTENANCE SERVICES	GARBAGE	\$5,564.65
	131406	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	GARBAGE	\$920.15
			Total for CTR INC		\$6,484.80
DARGER, NICOLE A					

Brookings-Harbor School Dist. 17C

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Fund: 100	GENERAL FUND		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name							
		0	GENERAL FUND		Undesignated	Payroll Deductions and Withholdings	\$500.00
DEL-CUR SUPPLY CO-OP							
		131451	GENERAL FUND		CARE & UPKEEP OF GROUNDS	SUPPLIES	\$164.37
		131559	GENERAL FUND		CARE & UPKEEP OF GROUNDS	SUPPLIES	\$497.80
					Total for DEL-CUR SUPPLY CO-OP		\$662.17
DIETRICH, DANNIELLE							
		0	GENERAL FUND		Undesignated	Payroll Deductions and Withholdings	\$500.00
DURAN, STEPHANIE							
		131560	GENERAL FUND		MIDDLE/JUNIOR HIGH PROGRAMS	TRAVEL	\$29.50
EARL, MOLLY E							
		0	GENERAL FUND		Undesignated	Payroll Deductions and Withholdings	\$250.00
ESS WEST, LLC							
		0	GENERAL FUND		HIGH SCHOOL PROGRAMS	ESS Classified Substitutes	\$1,051.56
		0	GENERAL FUND		MAINTENANCE SERVICES	ESS Classified Substitutes	\$2,104.47
		0	GENERAL FUND		MIDDLE/JUNIOR HIGH PROGRAMS	ESS Classified Substitutes	\$1,051.56
		0	GENERAL FUND		Undesignated	Prepaid Expenses	(\$904.93)
					Total for ESS WEST, LLC		\$3,302.66
ESTELLE, RALPH							
		0	GENERAL FUND		Undesignated	Payroll Deductions and Withholdings	\$250.00
FIX, JANET L							
		0	GENERAL FUND		Undesignated	Payroll Deductions and Withholdings	\$250.00
FOLLETT SCHOOL SOLUTIONS							
		131452	GENERAL FUND		EDUCATIONAL MEDIA SERVICES	DUES AND FEES	\$5,011.76
FRONTLINE TECHNOLOGIES GROUP LLC							
		131564	GENERAL FUND		STAFF SERVICES	COMPUTER SOFTWARE	\$250.00
FULTON, JASON P							
		0	GENERAL FUND		Undesignated	Payroll Deductions and Withholdings	\$500.00
FULTON, KRISTI J							

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Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
GARRETT HEMANN ROBERTSON PC		131455	GENERAL FUND	OFFICE OF THE SUPERINTENDENT	LEGAL SERVICES	\$1,051.00
GARRISON, SANDRA M		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
GOODHEART AND WILCOX		131566	GENERAL FUND	HIGH SCHOOL PROGRAMS	TEXTBOOKS	\$1,919.22
GP ENERGY		131408	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	FUEL	\$807.72
		131567	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	FUEL	\$3,565.43
				Total for GP ENERGY		\$4,373.15
GREAT LAKES SPORTS		131409	GENERAL FUND	ELEMENTARY	SUPPLIES	\$999.65
GUTIERREZ, DARCIÉ J		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
GUY, DAVID S		131568	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	TRAVEL	\$44.25
HARBOR LOGGING SUPPLY INC		131484	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$810.00
HAUBER, EVA		131429	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
HEIDISONGS		131410	GENERAL FUND	ELEMENTARY	COMPUTER SOFTWARE	\$1,199.85
HERNANDEZ, FRANK A		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
HERNANDEZ, LYNETTE		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00

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Remit Name						
HOLLORAN ROUSE, NICOLE		131430	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
HOVEN, KENDRA K		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
HUNGERFORD LAW FIRM		131604	GENERAL FUND	SERVICE DIRECTION, STUDENT SUPPORT	PROFESSIONAL AND TECHNICAL SERVICES	\$250.00
HUNT, TRUDY E		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
HURLEY, LESLIE A		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
IRON MOUNTAIN NC		131411	GENERAL FUND	FISCAL SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$973.22
J.W. PEPPER & SON, INC.		131458	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$104.35
JEFFERIES, ANGELA L		131431	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
JOHNSON, KATHERINE		131485	GENERAL FUND	BOARD OF DIRECTORS	TRAVEL	\$568.35
KLEESPIES, KRISTY A		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
LAMB, CHRISTINA E		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
LANGUAGE LINE SERVICES, INC.		131412	GENERAL FUND	INTERPRETATION AND TRANSLATION	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$125.00
LEE, CUA		131432	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
LEHR, LINDY						

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Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
LEIGH, MAUREEN F		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
LENHARDT, CHEYENNE M		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
LES SCHWAB TIRE CENTER INC		131605	GENERAL FUND	MAINTENANCE SERVICES	SUPPLIES	\$30.99
LOPEZ-STONE, JENNIFER C		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
LUERRA, BRIANA N		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
MATHISON, LUKE T		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
MAXIM HEALTHCARE STAFFING SERVICES		131571	GENERAL FUND	STUDENTS WITH DISABILITIES	PROFESSIONAL AND TECHNICAL SERVICES	\$3,591.25
MCQUEEN, MICHAEL		131572	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	TRAVEL	\$44.25
MCVAY, MELANIE		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
MILLS, TRISHA L		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
MISSION LINEN SUPPLY		131413	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$214.85
		131573	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$127.78
				Total for MISSION LINEN SUPPLY		\$342.63
MONAZI, AMANDA N						

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Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
MORIN'S SCREEN PRINT						
		131459	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$2,812.50
MORRIS, MELINDA						
		131433	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
NAPA AUTO PARTS						
		131606	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$306.09
NOLTE, BRITT C						
		131434	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
NORTHWEST REGIONAL ESD						
		131460	GENERAL FUND	OFFICE OF THE SUPERINTENDENT	DUES AND FEES	\$536.00
OETC						
		131579	GENERAL FUND	TECHNOLOGY SERVICES	COMPUTER SOFTWARE	\$525.00
		131579	GENERAL FUND	TECHNOLOGY SERVICES	DUES AND FEES	\$1,739.52
				Total for OETC		\$2,264.52
OGLETREE DEAKINS						
		131580	GENERAL FUND	BOARD OF DIRECTORS	NEGOTIATION SERVICES	\$6,262.92
OREGON SMALL SCHOOLS ASSOCIATION						
		131581	GENERAL FUND	OFFICE OF THE SUPERINTENDENT	DUES AND FEES	\$1,500.00
OSBA						
		131607	GENERAL FUND	BOARD OF DIRECTORS	COMPUTER SOFTWARE	\$2,750.00
		131607	GENERAL FUND	BOARD OF DIRECTORS	DUES AND FEES	\$2,503.00
				Total for OSBA		\$5,253.00
PACE						
		131461	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	INSURANCE PREMIUMS	\$1,490.00
PACIFIC RIM COPY CENTER						
		131462	GENERAL FUND	ELEMENTARY	SUPPLIES	\$188.60

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Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
PAPE KENWORTH						
		131415	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	REPAIR AND MAINTENANCE	\$10,695.19
PAYNE, JANECE						
		131463	GENERAL FUND	BOARD OF DIRECTORS	TRAVEL	\$568.35
PEARSON CLINICAL ASST ORDER DEPT						
		131582	GENERAL FUND	PSYCHOLOGICAL SERVICES	SUPPLIES	\$900.39
		131608	GENERAL FUND	SPEECH PATHOLOGY	SUPPLIES	\$118.00
				Total for PEARSON CLINICAL ASST ORDER DEPT		\$1,018.39
Petrevics, Andrew E						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
PROCARE THERAPY, INC.						
		131584	GENERAL FUND	OTHER STUDENT TREATMENT OT/PT	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$5,904.00
		131584	GENERAL FUND	SPEECH PATHOLOGY	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$0.00
		131609	GENERAL FUND	OTHER STUDENT TREATMENT OT/PT	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$3,280.00
		131609	GENERAL FUND	SPEECH PATHOLOGY	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$0.00
				Total for PROCARE THERAPY, INC.		\$9,184.00
PRUITT, ASHLEY M						
		131435	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
QUILL CORPORATION						
		131417	GENERAL FUND	ELEMENTARY	SUPPLIES	\$944.24
		131417	GENERAL FUND	GUIDANCE SERVICES	SUPPLIES	\$98.98
		131417	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$405.53
		131465	GENERAL FUND	ELEMENTARY	SUPPLIES	\$5,155.01
		131465	GENERAL FUND	OFFICE OF THE PRINCIPAL	SUPPLIES	\$608.55
		131586	GENERAL FUND	EDUCATIONAL MEDIA SERVICES	SUPPLIES	\$2,353.45

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Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		131586	GENERAL FUND	FISCAL SERVICES	SUPPLIES	\$213.82
		131586	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$519.68
		131586	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$395.32
		131586	GENERAL FUND	OFFICE OF THE PRINCIPAL	SUPPLIES	\$153.98
		131610	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$518.50
				Total for QUILL CORPORATION		\$11,367.06
ROSE, TRASEE A		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
RYAN, JOAN L		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
SALMON RUN GOLF COURSE		131588	GENERAL FUND	STAFF SERVICES	RENTALS	\$500.00
SAUCERMAN, LAURA		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
SAUNDERS, ALEXIS N.		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
SAUNDERS, FAITH L		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
SCHOOL DATEBOOKS, INC.		131468	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$1,537.23
SCHOOL NURSE SUPPLY, INC.		131418	GENERAL FUND	NURSE SERVICES	SUPPLIES	\$1,961.31
SHAW, MONICA A		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
SHEW, LORINDA		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
SHIELDS, ALISON		131436	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00

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Remit Name						
SLATER, DANIELLE M		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
SMEED COMMUNICATION SERVICES		131469	GENERAL FUND	TECHNOLOGY SERVICES	REPAIR AND MAINTENANCE	\$2,240.00
SMITH, JILL J		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
SNOW, CRYSTAL D		131437	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
SPARKMAN, BREANNA M		131438	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
STEPRO, MELISSA N		131439	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
STUMPENHAUS, WADE C		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
SULLIVAN, KAREN L		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
TAMONDONG, COREY		131440	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
TEACHER CURRICULUM INSTITUTE		131421	GENERAL FUND	HIGH SCHOOL PROGRAMS	COMPUTER SOFTWARE	\$578.00
		131421	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$469.35
				Total for TEACHER CURRICULUM INSTITUTE		\$1,047.35
THORSON, APRIL		131441	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
THORSON, MARCO		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
TYLER BUSINESS FORMS		131593	GENERAL FUND	FISCAL SERVICES	SUPPLIES	\$216.56

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Remit Name						
TYREE OIL, INC		131422	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	FUEL	\$1,085.67
UMPQUA BANK		0	GENERAL FUND	BOARD OF DIRECTORS	SUPPLIES	\$220.87
		0	GENERAL FUND	BOARD OF DIRECTORS	TRAVEL	\$1,144.86
		0	GENERAL FUND	ELEMENTARY	COMPUTER SOFTWARE	\$70.00
		0	GENERAL FUND	ELEMENTARY	SUPPLIES	\$245.32
		0	GENERAL FUND	FISCAL SERVICES	DUES AND FEES	\$1,288.00
		0	GENERAL FUND	FISCAL SERVICES	TRAVEL	\$0.00
		0	GENERAL FUND	HIGH SCHOOL PROGRAMS	DUES AND FEES	\$75.00
		0	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$1,130.55
		0	GENERAL FUND	HUMAN RESOURCES	SUPPLIES	\$50.25
		0	GENERAL FUND	INSTR. STAFF DEVELOPMENT	STAFF FOOD	\$629.55
		0	GENERAL FUND	INSTR. STAFF DEVELOPMENT	TRAVEL	\$212.66
		0	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$117.58
		0	GENERAL FUND	OFFICE OF THE PRINCIPAL	SUPPLIES	\$502.64
		0	GENERAL FUND	OFFICE OF THE PRINCIPAL	TRAVEL	\$1,140.25
		0	GENERAL FUND	OFFICE OF THE SUPERINTENDENT	STAFF FOOD	\$93.27
		0	GENERAL FUND	OFFICE OF THE SUPERINTENDENT	SUPPLIES	\$0.00
		0	GENERAL FUND	OFFICE OF THE SUPERINTENDENT	TRAVEL	\$353.70
		0	GENERAL FUND	SERVICE DIRECTION, STUDENT SUPPORT	SUPPLIES	\$145.09
		0	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	DUES AND FEES	\$0.00
		0	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$71.97
		0	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	TRAVEL	\$1,604.32
				Total for UMPQUA BANK		\$9,095.88

US CELLULAR

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Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		131423	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	Other Communication Services	\$526.09
		131595	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	Other Communication Services	\$640.37
				Total for US CELLULAR		\$1,166.46
VANDEHEY, BROOKLYNN M		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
VEX ROBOTICS		131425	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$4,814.70
WALLIN, TERI A		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
WALTON SOBERON, JODY L		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
WESEL, DUSTIN		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
WEST COAST PAPER INC		131474	GENERAL FUND	ELEMENTARY	SUPPLIES	\$630.72
		131474	GENERAL FUND	FISCAL SERVICES	SUPPLIES	\$630.72
		131474	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$630.72
		131474	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$630.72
		131474	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$350.40
		131474	GENERAL FUND	STUDENTS WITH DISABILITIES	SUPPLIES	\$630.72
				Total for WEST COAST PAPER INC		\$3,504.00
WESTERN BUS SALES INC		131475	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$53.73
WESTOVER, LISA		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
WOLF, PENNIE S						

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Remit Name						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
WOODEL, LISA A		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
YOCKEY, ALEXIS R		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
ZIPLY FIBER						
		131492	GENERAL FUND	CARE & UPKEEP OF GROUNDS	TELEPHONE	\$75.89
		131492	GENERAL FUND	FISCAL SERVICES	TELEPHONE	\$188.81
		131492	GENERAL FUND	MAINTENANCE SERVICES	TELEPHONE	\$72.95
		131492	GENERAL FUND	OFFICE OF THE PRINCIPAL	TELEPHONE	\$1,602.35
		131492	GENERAL FUND	SERVICE DIRECTION, STUDENT SUPPORT	TELEPHONE	\$145.89
		131492	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	TELEPHONE	\$148.82
		131492	GENERAL FUND	TECHNOLOGY DIRECTOR	TELEPHONE	\$145.89
				Total for ZIPLY FIBER		\$2,380.60
				Total for GENERAL FUND		\$212,232.64

Fund: 202 Title I-A		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
AMAZON		131601	Title I-A	TITLE 1A PROGRAM	SUPPLIES	\$349.47
AZALEA REACH APARTMENTS		131493	Title I-A	TITLE 1A PROGRAM	SUPPLIES	\$947.00
FRED MEYER CUSTOMER CHARGES		131563	Title I-A	TITLE 1A PROGRAM	SUPPLIES	\$200.00
MORIN'S SCREEN PRINT		131574	Title I-A	TITLE 1A PROGRAM	SUPPLIES	\$297.75
				Total for Title I-A		\$1,794.22

Fund: 207 IDEA EQUIPMENT GRANT		Check#	FUND	FUNCTION	OBJECT	Amount
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Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount
AMAZON					
	131601	IDEA EQUIPMENT GRANT	STUDENTS WITH DISABILITIES	SUPPLIES	\$2,153.45
Total for IDEA EQUIPMENT GRANT					\$2,153.45
Fund: 210	CARL PERKINS GRANT				
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount
AIRGAS CO					
	131541	CARL PERKINS GRANT	HIGH SCHOOL PROGRAMS	NON CONSUMABLE SUPPLIES	\$12,345.44
Total for CARL PERKINS GRANT					\$12,345.44
Fund: 215	E-RATE FUTURE TECHNOLOGY FUNDS				
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount
ZIPLY FIBER					
	131476	E-RATE FUTURE TECHNOLOGY FUNDS	TECHNOLOGY SERVICES	Other Communication Services	\$1,256.00
Total for E-RATE FUTURE TECHNOLOGY FUNDS					\$1,256.00
Fund: 216	ESSER III				
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount
AMAZON					
	131399	ESSER III	ELEMENTARY	SUPPLIES	\$6,254.18
	131399	ESSER III	HIGH SCHOOL PROGRAMS	SUPPLIES	\$1,340.16
	131399	ESSER III	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$1,340.17
	131601	ESSER III	ELEMENTARY	SUPPLIES	\$864.97
	131601	ESSER III	HIGH SCHOOL PROGRAMS	SUPPLIES	\$185.35
	131601	ESSER III	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$185.35
	131601	ESSER III	Summer School Programs	SUPPLIES	\$367.60
Total for AMAZON					\$10,537.78
BELONG PARTNERS					
	131479	ESSER III	INSTR. STAFF DEVELOPMENT	PROFESSIONAL AND TECHNICAL SERVICES	\$2,000.00
IMAGINE LEARNING, INC.					

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Fund: 216		ESSER III				Amount
Remit Name	Check#	FUND	FUNCTION	OBJECT		
	131570	ESSER III	ALTERNATIVE EDUCATION	COMPUTER SOFTWARE		\$30,960.00
JARED SCOTT LIVE, LLC						
	131426	ESSER III	HIGH SCHOOL PROGRAMS	NON INSTRUCTIONAL PROFESSIONAL & TECH		\$7,875.00
	131426	ESSER III	MIDDLE/JUNIOR HIGH PROGRAMS	NON INSTRUCTIONAL PROFESSIONAL & TECH		\$7,875.00
			Total for JARED SCOTT LIVE, LLC			\$15,750.00
QUILL CORPORATION						
	131465	ESSER III	ELEMENTARY	SUPPLIES		\$1,879.37
	131465	ESSER III	HIGH SCHOOL PROGRAMS	SUPPLIES		\$1,409.51
	131465	ESSER III	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES		\$1,409.51
	131465	ESSER III	Summer School Programs	SUPPLIES		\$1,689.45
			Total for QUILL CORPORATION			\$6,387.84
SAGE BRUCE CONSTRUCTION INC.						
	131489	ESSER III	BLDG ACQUISITION, CONTR. & IMPROVEMENT	* OVER \$5000 BUILDING ACQUISITION		\$56,977.00
UMPQUA BANK						
	0	ESSER III	IMPROVEMENT OF INSTR. SERVICES	SUPPLIES		\$1,723.81
	0	ESSER III	IMPROVEMENT OF INSTR. SERVICES	TRAVEL		\$2,578.60
	0	ESSER III	INSTR. STAFF DEVELOPMENT	TRAVEL		\$956.97
	0	ESSER III	Summer School Programs	SUPPLIES		\$214.06
			Total for UMPQUA BANK			\$5,473.44
UMPQUA SHEET METAL, INC.						
	131594	ESSER III	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE		\$5,342.00
			Total for ESSER III			\$133,428.06

Fund: 218		Rural And Low Income Schools				Amount
Remit Name	Check#	FUND	FUNCTION	OBJECT		
AMAZON						

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2023-2024

Criteria: Report Sort: Fund

From Date: 09/01/2023

To Date: 09/30/2023

Fund: 218		Rural And Low Income Schools			
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount
	131601	Rural And Low Income Schools	ELEMENTARY	SUPPLIES	\$448.10
Total for Rural And Low Income Schools					\$448.10

Fund: 224		Emergency Connectivity Funds			
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount
US CELLULAR	131472	Emergency Connectivity Funds	TECHNOLOGY SERVICES	Other Communication Services	\$1,824.00
Total for Emergency Connectivity Funds					\$1,824.00

Fund: 251		SCHOOL IMPROVEMENT ACCOUNT (SIA)			
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount
AMAZON	131601	SCHOOL IMPROVEMENT ACCOUNT (SIA)	ELEMENTARY	SUPPLIES	\$429.95
BELONG PARTNERS	131479	SCHOOL IMPROVEMENT ACCOUNT (SIA)	INSTR. STAFF DEVELOPMENT	TRAVEL	\$3,325.60
QUILL CORPORATION	131586	SCHOOL IMPROVEMENT ACCOUNT (SIA)	ELEMENTARY	SUPPLIES	\$351.26
Total for SCHOOL IMPROVEMENT ACCOUNT (SIA)					\$4,106.81

Fund: 252		HIGH SCHOOL SUCCESS - M98			
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount
AMAZON	131442	HIGH SCHOOL SUCCESS - M98	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$6,191.16
	131601	HIGH SCHOOL SUCCESS - M98	HIGH SCHOOL PROGRAMS	SUPPLIES	\$1,905.23
	131601	HIGH SCHOOL SUCCESS - M98	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	(\$2,021.89)
Total for AMAZON					\$6,074.50
CANON SOLUTIONS AMERICA	131552	HIGH SCHOOL SUCCESS - M98	HIGH SCHOOL PROGRAMS	SUPPLIES	\$199.02
NETSUPPORT INC.					

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2023-2024

Criteria: Report Sort: Fund

From Date: 09/01/2023

To Date: 09/30/2023

Fund: 252	HIGH SCHOOL SUCCESS - M98					
Remit Name	Check#	FUND	FUNCTION	OBJECT		Amount
	131576	HIGH SCHOOL SUCCESS - M98	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES		\$1,106.90
STEVE WEISS MUSIC						
	131589	HIGH SCHOOL SUCCESS - M98	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES		\$761.95
UMPQUA BANK						
	0	HIGH SCHOOL SUCCESS - M98	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES		\$5,133.19
			Total for HIGH SCHOOL SUCCESS - M98			\$13,275.56

Fund: 259	Transp Equip Lease/Purchase					
Remit Name	Check#	FUND	FUNCTION	OBJECT		Amount
SANTANDER LEASING LLC						
	131467	Transp Equip Lease/Purchase	DEBT SERVICE	REDEMPTION OF PRINCIPAL		\$38,447.00
			Total for Transp Equip Lease/Purchase			\$38,447.00

Fund: 261	Miscellaneous					
Remit Name	Check#	FUND	FUNCTION	OBJECT		Amount
AMAZON						
	131399	Miscellaneous	ELEMENTARY	NON CONSUMABLE SUPPLIES		\$0.00
CAMPFIRE GRAPHICS						
	131602	Miscellaneous	ELEMENTARY	NON CONSUMABLE SUPPLIES		\$661.52
MORIN'S SCREEN PRINT						
	131574	Miscellaneous	COMMUNITY SERVICES	SUPPLIES		\$300.00
UMPQUA BANK						
	0	Miscellaneous	ELEMENTARY	NON CONSUMABLE SUPPLIES		\$290.60
			Total for Miscellaneous			\$1,252.12

Fund: 272	Furniture Fund					
Remit Name	Check#	FUND	FUNCTION	OBJECT		Amount
AMAZON						
	131442	Furniture Fund	MIDDLE/JUNIOR HIGH PROGRAMS	NON CONSUMABLE SUPPLIES		\$1,198.04
	131442	Furniture Fund	STAFF SERVICES	NON CONSUMABLE SUPPLIES		\$756.20

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2023-2024

Criteria: Report Sort: Fund

From Date: 09/01/2023

To Date: 09/30/2023

Fund: 272 Furniture Fund		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		131601	Furniture Fund	STAFF SERVICES	NON CONSUMABLE SUPPLIES	(\$207.83)
				Total for AMAZON		\$1,746.41
UMPQUA BANK		0	Furniture Fund	ELEMENTARY	NON CONSUMABLE SUPPLIES	\$1,047.76
				Total for Furniture Fund		\$2,794.17

Fund: 274 HS Co-Curricular		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
ARMORZONE ATHLETICS		131543	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$1,175.00
ARNOLD, CHRISTI		131544	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	TRAVEL	\$250.75
BLAKE, JOHN		131548	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	TRAVEL	\$88.50
CASCADE ATHLETIC SUPPLY		131553	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$199.90
DURAN, STEPHANIE		131560	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	TRAVEL	\$132.75
GUY, DAVID S		131568	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	TRAVEL	\$177.00
HANSEN, LINSIE		131569	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	TRAVEL	\$59.00
MCQUEEN, MICHAEL		131572	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	TRAVEL	\$29.50
MUTUAL OF OMAHA INSURANCE COMPANY		131487	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	DUES AND FEES	\$600.00
NORTHCOAST HEALTH SCREENING		131577	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	DUES AND FEES	\$890.00
RIDGE, KEN						

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2023-2024

Criteria: Report Sort: Fund

From Date: 09/01/2023

To Date: 09/30/2023

Fund: 274		HS Co-Curricular				
Remit Name	Check#	FUND	FUNCTION	OBJECT		Amount
	131587	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	TRAVEL		\$44.25
UMPQUA BANK						
	0	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	DUES AND FEES		\$210.79
	0	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES		\$891.92
	0	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	TRAVEL		\$226.04
			Total for UMPQUA BANK			\$1,328.75
WALLIN III, LAWRENCE K						
	131597	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	TRAVEL		\$102.53
			Total for HS Co-Curricular			\$5,077.93

Fund: 275		Azalea MS Athletics				
Remit Name	Check#	FUND	FUNCTION	OBJECT		Amount
BLAKE, JOHN						
	131548	Azalea MS Athletics	MIDDLE/JUNIOR HIGH PROGRAMS	TRAVEL		\$59.00
DURAN, STEPHANIE						
	131560	Azalea MS Athletics	MIDDLE/JUNIOR HIGH PROGRAMS	TRAVEL		\$29.50
MUTUAL OF OMAHA INSURANCE COMPANY						
	131487	Azalea MS Athletics	MIDDLE/JUNIOR HIGH EXTRACURRICULAR	SUPPLIES		\$572.52
RIDGE, KEN						
	131587	Azalea MS Athletics	MIDDLE/JUNIOR HIGH PROGRAMS	TRAVEL		\$44.25
SW OREGON FOOTBALL OFFICIALS						
	131591	Azalea MS Athletics	MIDDLE/JUNIOR HIGH EXTRACURRICULAR	SUPPLIES		\$1,515.00
UMPQUA BANK						
	0	Azalea MS Athletics	MIDDLE/JUNIOR HIGH EXTRACURRICULAR	SUPPLIES		\$255.00
			Total for Azalea MS Athletics			\$2,475.27

Fund: 278		HB4030 RECRUITMENT & RETENTION				
Remit Name	Check#	FUND	FUNCTION	OBJECT		Amount
QTEES						

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2023-2024

Criteria: Report Sort: Fund

From Date: 09/01/2023

To Date: 09/30/2023

Fund: 278		HB4030 RECRUITMENT & RETENTION			
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount
	131464	HB4030 RECRUITMENT & RETENTION	IMPROVEMENT OF INSTR. SERVICES	SUPPLIES	\$68.00
UMPQUA BANK					
	0	HB4030 RECRUITMENT & RETENTION	IMPROVEMENT OF INSTR. SERVICES	SUPPLIES	(\$266.45)
Total for HB4030 RECRUITMENT & RETENTION					(\$198.45)

Fund: 283		TEXTBOOK ADOPTION			
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount
HOUGHTON MIFFLIN HARCOURT					
	131457	TEXTBOOK ADOPTION	ELEMENTARY	PROFESSIONAL AND TECHNICAL SERVICES	\$11,560.00
	131457	TEXTBOOK ADOPTION	MIDDLE/JUNIOR HIGH PROGRAMS	PROFESSIONAL AND TECHNICAL SERVICES	\$6,375.00
Total for HOUGHTON MIFFLIN HARCOURT					\$17,935.00
NORTHWEST TEXTBOOK DEPOSITORY CO INC					
	131578	TEXTBOOK ADOPTION	HIGH SCHOOL PROGRAMS	TEXTBOOKS	\$74,843.75
PACIFIC RIM COPY CENTER					
	131414	TEXTBOOK ADOPTION	ELEMENTARY	TEXTBOOKS	\$68.40
	131462	TEXTBOOK ADOPTION	ELEMENTARY	TEXTBOOKS	\$183.40
Total for PACIFIC RIM COPY CENTER					\$251.80
Total for TEXTBOOK ADOPTION					\$93,030.55

Fund: 285		FACILITY MAINTENANCE			
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount
ADVANCED SECURITY SYSTEMS					
	131477	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$6,767.80
AIRTECH MECHANICAL LLC					
	131398	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$1,430.00
AMAZON					
	131442	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$497.36

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2023-2024

Criteria: Report Sort: Fund

From Date: 09/01/2023

To Date: 09/30/2023

Fund: 285		FACILITY MAINTENANCE				
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount	
	131601	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	(\$225.38)	
			Total for AMAZON		\$271.98	
BROOKINGS ELECTRONIC SERVICE, INC						
	131480	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$3,644.73	
BROOKINGS GLASS INC						
	131444	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$572.00	
	131481	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$1,681.00	
			Total for BROOKINGS GLASS INC		\$2,253.00	
CASCADE HOME CENTER						
	131447	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$1,716.45	
CHETCO AUTOMOTIVE MARINE & INDUSTRIAL						
	131448	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$22.99	
FREEMAN ROCK INC						
	131454	FACILITY MAINTENANCE	MAINTENANCE SERVICES	NON CONSUMABLE SUPPLIES	\$844.00	
GOLD BEACH LUMBER						
	131456	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$164.89	
UMPQUA BANK						
	0	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$2,382.40	
			Total for FACILITY MAINTENANCE		\$19,498.24	

Fund: 291		HIGH SCHOOL STUDENT BODY				
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount	
AMAZON						
	131442	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$79.87	
	131601	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$33.47	
			Total for AMAZON		\$113.34	
ARMORZONE ATHLETICS						
	131543	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$1,077.00	
BANDON HIGH SCHOOL						

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2023-2024

Criteria: Report Sort: Fund

From Date: 09/01/2023

To Date: 09/30/2023

Fund: 291		HIGH SCHOOL STUDENT BODY				
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount	
FARMER, ABBY	131546	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$100.00	
GEAR UP SPORTS	131561	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$420.00	
MCKINLEYVILLE HIGH SCHOOL	131565	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$1,297.12	
MORIN'S SCREEN PRINT	131486	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$132.00	
NECTAR OF LIFE COFFEE	131574	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$1,014.60	
QTEES	131488	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$112.00	
	131416	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$954.00	
	131585	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$374.00	
			Total for QTEES		\$1,328.00	
RUIZ, ARMANDO	131466	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$336.00	
SALMON RUN GOLF COURSE	131490	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$300.00	
UMPQUA BANK	0	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$1,668.94	
			Total for HIGH SCHOOL STUDENT BODY		\$7,899.00	

Fund: 292		AZALEA STUDENT BODY				
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount	
PITHITUDE	131583	AZALEA STUDENT BODY	MIDDLE/JUNIOR HIGH EXTRACURRICULAR	SUPPLIES	\$1,297.00	
			Total for AZALEA STUDENT BODY		\$1,297.00	

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2023-2024

Criteria: Report Sort: Fund

From Date: 09/01/2023

To Date: 09/30/2023

Fund: 293	KALMIOPSIS STUDENT BODY					
Remit Name	Check#	FUND	FUNCTION	OBJECT		Amount
<hr/>						
UMPQUA BANK						
	0	KALMIOPSIS STUDENT BODY	ELEMENTARY COCURRICULAR	SUPPLIES		\$227.77
						<hr/>
Total for KALMIOPSIS STUDENT BODY						\$227.77

Fund: 299	Nutrition Services					
Remit Name	Check#	FUND	FUNCTION	OBJECT		Amount
<hr/>						
AIRTECH MECHANICAL LLC						
	131542	Nutrition Services	FOOD SERVICES	NON CONSUMABLE SUPPLIES		\$6,409.00
CTR INC						
	131406	Nutrition Services	FOOD SERVICES	GARBAGE		\$2,601.96
FRANZ FAMILY BAKERIES						
	131407	Nutrition Services	FOOD SERVICES	FOOD		\$366.91
	131453	Nutrition Services	FOOD SERVICES	FOOD		\$241.37
	131562	Nutrition Services	FOOD SERVICES	FOOD		\$653.23
						<hr/>
Total for FRANZ FAMILY BAKERIES						\$1,261.51
SUNRISE DISTRIBUTORS INC						
	131419	Nutrition Services	FOOD SERVICES	FOOD		\$596.00
	131470	Nutrition Services	FOOD SERVICES	FOOD		\$1,447.80
	131590	Nutrition Services	FOOD SERVICES	FOOD		\$1,925.00
	131611	Nutrition Services	FOOD SERVICES	FOOD		\$521.70
						<hr/>
Total for SUNRISE DISTRIBUTORS INC						\$4,490.50
SYSCO PORTLAND, INC.						
	131420	Nutrition Services	FOOD SERVICES	FOOD		\$8,165.74
	131471	Nutrition Services	FOOD SERVICES	FOOD		\$3,108.87
	131592	Nutrition Services	FOOD SERVICES	FOOD		\$2,414.68
	131612	Nutrition Services	FOOD SERVICES	FOOD		\$5,251.28
						<hr/>
Total for SYSCO PORTLAND, INC.						\$18,940.57
UMPQUA BANK						

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2023-2024

Criteria: Report Sort: Fund

From Date: 09/01/2023

To Date: 09/30/2023

Fund: 299		Nutrition Services			
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount
	0	Nutrition Services	FOOD SERVICES	DUES AND FEES	\$0.00
	0	Nutrition Services	FOOD SERVICES	FOOD	\$49.80
	0	Nutrition Services	FOOD SERVICES	SUPPLIES	\$0.00
	0	Nutrition Services	FOOD SERVICES	TRAVEL	\$0.00
			Total for UMPQUA BANK		\$49.80
US FOODS					
	131424	Nutrition Services	FOOD SERVICES	FOOD	\$5,089.84
	131473	Nutrition Services	FOOD SERVICES	FOOD	\$3,986.83
	131491	Nutrition Services	FOOD SERVICES	FOOD	\$5,264.91
	131596	Nutrition Services	FOOD SERVICES	FOOD	\$7,418.48
	131613	Nutrition Services	FOOD SERVICES	FOOD	\$2,481.04
			Total for US FOODS		\$24,241.10
ZIPLY FIBER					
	131492	Nutrition Services	FOOD SERVICES	TELEPHONE	\$148.83
			Total for Nutrition Services		\$58,143.27
Fund: 410		CAPITAL PROJECTS			
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount
NELSON RESEARCH					
	131575	CAPITAL PROJECTS	BLDG ACQUISITION, CONTR. & IMPROVEMENT	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$13,490.00
			Total for CAPITAL PROJECTS		\$13,490.00

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2023-2024

Criteria: Report Sort: Fund

From Date: 09/01/2023

To Date: 09/30/2023

Grand Total: \$626,298.15

Recap for FUND for GENERAL FUND

100	GENERAL FUND	\$212,232.64
202	Title I-A	\$1,794.22
207	IDEA EQUIPMENT GRANT	\$2,153.45
210	CARL PERKINS GRANT	\$12,345.44
215	E-RATE FUTURE TECHNOLOGY F	\$1,256.00
216	ESSER III	\$133,428.06
218	Rural And Low Income Schools	\$448.10
224	Emergency Connectivity Funds	\$1,824.00
251	SCHOOL IMPROVEMENT ACCOU	\$4,106.81
252	HIGH SCHOOL SUCCESS - M98	\$13,275.56
259	Transp Equip Lease/Purchase	\$38,447.00
261	Miscellaneous	\$1,252.12
272	Furniture Fund	\$2,794.17
274	HS Co-Curricular	\$5,077.93
275	Azalea MS Athletics	\$2,475.27
278	HB4030 RECRUITMENT & RETEN	-\$198.45
283	TEXTBOOK ADOPTION	\$93,030.55
285	FACILITY MAINTENANCE	\$19,498.24
291	HIGH SCHOOL STUDENT BODY	\$7,899.00
292	AZALEA STUDENT BODY	\$1,297.00
293	KALMIOPSIS STUDENT BODY	\$227.77
299	Nutrition Services	\$58,143.27
410	CAPITAL PROJECTS	\$13,490.00

End of Report

Recommendation to Hire New Hire Form - Certified

For: **Eller, Linda**

Completed By: User - jenniferlo@brookings.k12.or.us

Sent On: 9/21/2023 3:03pm

Sent By: jenniferlo@brookings.k12.or.us

Overall Status: Approved - Next step

Completed: 9/25/2023 3:07pm

For Job ID: **1042 - High School Special Education Resource Teacher (Temporary) at Brookings-Harbor High School**

RECOMMENDATION TO HIRE - CERTIFIED

Linda Eller is being recommended for:

High School Special Education Resource Teacher (Temporary) at Brookings-Harbor High School

Current City/State: Brookings / OR

Special Education: Generalist

Undergraduate College and GPA:

Eastern Oregon University, 3.8

University where Teaching Degree was conferred:

Grand Canyon University, AZ

Top Quality (1-2 sentences) that compelled the committee to select this candidate over others:

Linda Eller is committed to supporting students to reach their potential. She wholeheartedly believes in their abilities, even when they don't believe in their own. She's knowledgeable, skilled, and experienced.

Teaching Assignment / School:

Resource Teacher; Brookings-Harbor High School

Work Schedule:

7:45-3:45pm

* Anticipated Start Date:

09/25/2023

Hiring Manager Signature:

X

Signed: **Lynn Scheirmeyer**

Stamped: 9/21/2023 5:05:28 PM; 50.45.231.2; User - jenniferlo@brookings.k12.or.us - jenniferlo@brookings.k12.or.us;

okay OC . 10/9/23



Curry
County
Cultural
Coalition

2024 Grant Application Procedures

Eligibility

The Curry County Cultural Coalition supports projects and programs in the fields of arts, humanities, and heritage throughout the county. Grants up to \$1,000 may be awarded to eligible organizations.

Is your organization involved in producing or promoting **art**: *painting, sculpture, ceramics, textile art, music, drama, or writing*? Is your organization involved in **heritage**: *history and culture of a community*? **Humanities** include all of the above plus studies such as philosophy or history. Libraries are included in this category. Events qualify.

Applications for 2024 grants will be accepted between September 1 and October 10, 2023.

Requirements

- Fill out the PDF form completely, including the financial data to be considered for a grant award
- Applications will be reviewed within 30 days following the announced deadline
- First-time requests will be considered first
- Proposed projects must meet at least one of the Priorities of the Cultural Coalition as listed in the Project Section of the application
- Proposed projects must occur between January 1, 2024 and December 31, 2024
- Money requested must be for a project that has not yet started (No retroactive grants will be awarded)

REPORTING REQUIREMENTS: You must give credit to the Oregon Cultural Trust and Curry County Cultural Coalition on all publicity for your project/event AND provide evidence of this compliance in final Grant Report

- Grant Report Forms are available at <https://www.curryccc.org/grant-report>
- A Grant Report is due within 30 days after the project completion. Special report deadlines apply depending on project timeline. See below.
- For projects occurring between **January 1, 2024 and August 31, 2024**: Grant Reports are due within 30 days of completion of project, and no later than September 30, 2024
- For projects occurring from **September 1 to December 31, 2024**: Reports are due within 30 days after the project is completed or no later than December 31, 2024 – whichever occurs first
- IF an organization receives an award for a 2024 project occurring between September 1 and December 31, 2024 AND submits a 2025 grant application that is approved, the 2025 award is conditional on timely receipt of the 2024 Grant Report. If the Grant Report is not received by December 31, 2024 the new 2025 grant is automatically forfeited



**Curry
County
Cultural
Coalition**

2024 Grant Application

Fill out all fields unless otherwise stated.

ORGANIZATION					
Organization Name	Brookings-Harbor School District 17c (Kalmiopsis Elementary)				
Address	629 Easy Street				
City	Brookings	State	OR	Zip	97415
Fiscal Sponsor (if any)					
Tax I.D. No.					
Your organization's mission (100 words or less) The Brookings Harbor District 17C Board Members, in partnership with students, parents, staff, and community will cultivate a safe, highly effective, and collaborative learning environment where every student can succeed.					
Project Coordinator	Ashley Hall				
Phone	(971) 409-0915	E-mail	halla5@oregonstate.edu		

PROJECT	
Project Title	The "Hub" Pollinator Garden
Project description summary (200 words or less) The Hub Garden at K-School was created to educate students about the importance of pollinators, and their habitat and inspiring students to protect pollinators as well as to uphold Brookings designation as a USA Monarch City. Creating pollinator gardens on public school grounds provides easily accessible nectar to endangered pollinators, as well as an opportunity to educate future generations about the importance of preserving the environment. Outdoor education provides hands-on experiences that add interesting content to lessons that meet numerous state-based standards. Now that the garden is built and being used daily, students have the opportunity to explore different artistic mediums, and create their own artwork to be placed in the space that reflects their knowledge and understanding of pollinators. These artistic creations will then be transformed into weather-proofed displays that can be posted around the pollinator garden, as well as other parts of the K-School campus. This photographic display will not only beautify the school, but also reflect student learning and share with other members of the community how hands-on outdoor education enhances student engagement and learning.	

FINANCIAL

In Rows 1-6 include a brief description of costs along with amount.
 In Rows 7-9 include all sources of funding for the project that your organization currently has.

If any budget item below is not applicable to your project, please indicate with a zero.

PROJECT COSTS	
1. Supplies/Materials (brief description) Weather proofed-boarding (created by professionals), bolts to stabilize into building	\$900
2. Equipment (including rentals) N/A	0
3. Marketing (e.g., ads, flyers, printing) N/A	0
4. Paid Labor (e.g., technical support, contractors) N/A	0
5. In-Kind Support (donated supplies/materials -- do not include volunteer labor -- record the same amount here and for #8) paper, coloring utensils	\$200
6. Other (list items) N/A	0
TOTAL PROJECT COSTS (Add 1-6 above)	\$ 0.00
SOURCES OF FUNDING	
7. Organization's Funds (committed to this project)	0
8. In-Kind Support (donated supplies/materials)	0
9. Monetary Contributions (list -- usually from sponsors or community members)	0
10. Other Grants (list) Oregon Women In Agriculture (\$200)	\$200
11. Other (list) N/A	
TOTAL SOURCES OF FUNDING (Add 7-11 above)	\$ 0.00
FUNDS NEEDED (Project Costs Less Funding)	
AMOUNT OF CCCC GRANT REQUESTED	\$1000

OTHER

Is there any other information that would be helpful for the CCCC to know that didn't fit elsewhere in this application? (150 words or less, optional)

Grant/Donation Pre-Approval Checklist

I want to pursue a grant and/or receive a donation, what steps do I need to take?

1. Give a brief description of specific purpose of grant/donation:

To beautify garden space between shelters with artwork
created by students

2. Amount of Grant/Donation: \$ 1000

3. Does my grant request involve technology use or purchase? Yes ___ No X

If yes:

___ (IT Director Initials) Requested technology will work with district system

___ (IT Director Initials) Requested technology does not present FERPA or other
privacy or confidentiality concerns

___ (IT Director Initials) Training and implementation plan considered and approved IT

Director Notes: Additional costs, wiring, etc.

4. Does my grant request involve installation, set up or additional construction? Yes X No ___

If yes:

[Signature] (Maint Director Initials) Budget or costing provided and agreed upon

Notes: _____

[Signature] (Maint Director Initials) Project timeline included and agreed upon

Notes: _____

[Signature] (Maint Director Initials) ADA compliance is included

Notes: _____

[Signature] (Maint Director Initials) Other fees or considerations (permits, permit fees, etc.)

Notes: _____

5. [Signature] (Supervisor Initials) Review Meeting

6. ___ (Director of Finance Initials) Submit form to Business Office for
approval

7. Once approval is granted, complete and submit application for grant.

Grant/Donation Pre-Approval Checklist

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Notes: _____

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Notes: _____

___ (Maint Director Initials) ADA compliance is included

Notes: _____

___ (Maint Director Initials) Other fees or considerations (permits, permit fees, etc.)

Notes: _____

5. ___ (Supervisor Initials) Review Meeting

6. ___ (Director of Finance Initials) Submit form to Business Office for
approval

7. Once approval is granted, complete and submit application for grant.



Brookings Harbor School District 17C

564 Fern Ave
 Brookings, OR 97415
 Tel 541 469-7443
 Fax 541 469-6599
www.brookings.k12.or.us

DONATION RECEIPT

Nick Rail

 DONOR NAME

PO Box 1707, Crescent City, CA 95531

 MAILING ADDRESS, CITY, STATE, ZIP

525 North Bank Rd., Smith River, CA 95567

 PHYSICAL ADDRESS, CITY, STATE, ZIP

805-331-9194

 PHONE NUMBER

BROOKINGS-HARBOR SCHOOL DISTRICT TAX ID: 93-6000388

DONATION DESCRIPTION	
20 new or gently used band instruments worth approximately \$30,000	

OFFICE USE ONLY	
Received By:	
Date Received:	
Destination of Gift:	



Brookings Harbor School District 17C

629 Easy St
 Brookings, OR 97415
 Tel 541 469-7443
 Fax 541 469-6599
www.brookings.k12.or.us

DONATION RECEIPT

Grocery Outlet

DONOR NAME

MAILING ADDRESS, CITY, STATE, ZIP

906 Chetco Lane, Brookings, OR 97415

PHYSICAL ADDRESS, CITY, STATE, ZIP

(541) 412-7264

PHONE NUMBER

BROOKINGS-HARBOR SCHOOL DISTRICT TAX ID: 93-6000388

DONATION DESCRIPTION	
\$40 for popsicles to help with attendance prizes for classes	

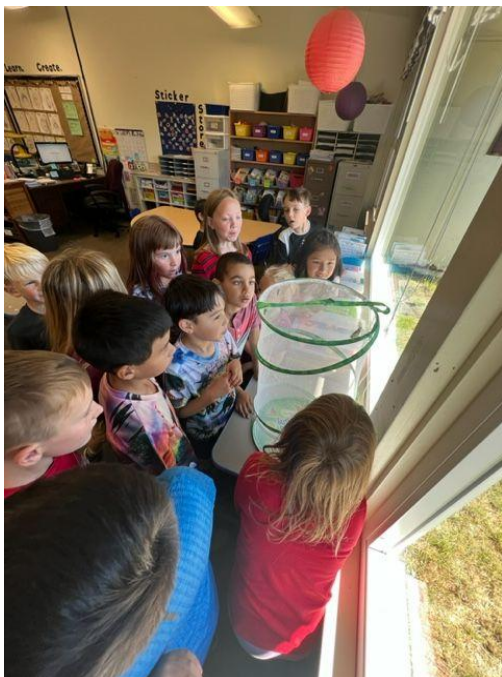
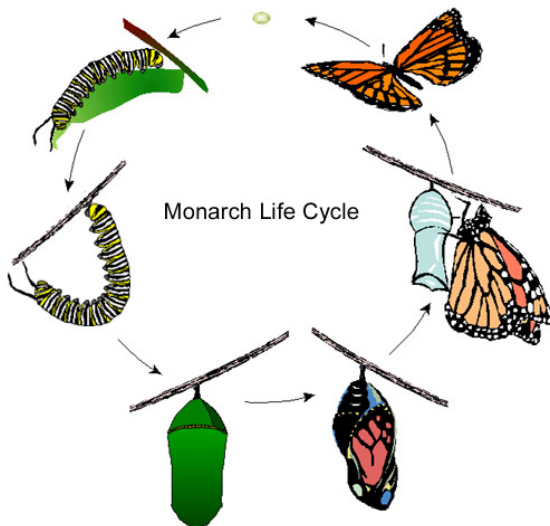
OFFICE USE ONLY	
Received By:	Nick Chapman
Date Received:	Oct. 10, 2023
Destination of Gift:	Kalmiopsis Elementary

Kalmiopsis Elementary

October 2023
Kalmiopsis Elementary

Choose a topic to highlight - it can be a celebration or a challenge or something your building is working on.

September and October Kindergarten and Second grade studied the life cycle of the Monarch Butterfly. The butterflies were in each of the classrooms and the students released them when they hatched.



We are holding our first family movie night in the parking lot. We will hand out popcorn and water until it is gone. We are watching NEMO.



HOMECOMING WEEK
OCTOBER 9TH-14TH

1 **WEAR YOUR GRADE LEVEL**
 1st Red
 2nd Orange
 3rd Green
 4th Blue
 5th Purple
 6th Yellow
COLOR

2 **PINK NIGHT**
Wear Pink/Barbie colors

3 **TWIN DAY**
Find a friend or staff to Twin with!

4 **BLUE AND GOLD DAY**
Wear your School Color!

5 **NO SCHOOL FRIDAY**
Friday night is our Homecoming Football Game at 7:00pm! GO BRUINS!

RIBBON WEEK

October 23rd to the 27th

Monday Oct 23rd	Proud to Be Drug Free! Wear red to help kickoff Red Ribbon Week
Tuesday Oct 24th	We're Too Bright for Drugs Wear Bright Colors
Wednesday Oct 25th	Team up Against Drugs Wear your favorite sports shirt or jersey
Thursday Oct 26th	We Dream of a Life Without Drugs Wear pajamas
Friday Oct 27th	Our School Chooses to Be Drug Free! Wear your school shirt or school colors

October we will also celebrate Homecoming Week and Red Ribbon week.

Thank you,

Carol Leonard, Principal
 Nick Chapman, Assistant Principal

October 2023 Board Report: Brookings-Harbor High School

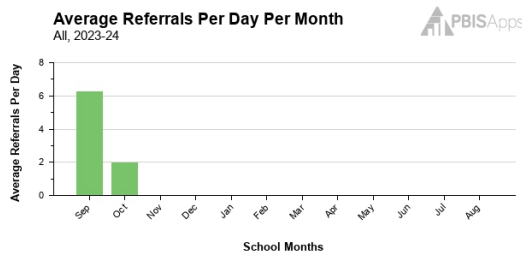
Tristin Harkins, Principal

Behavior:

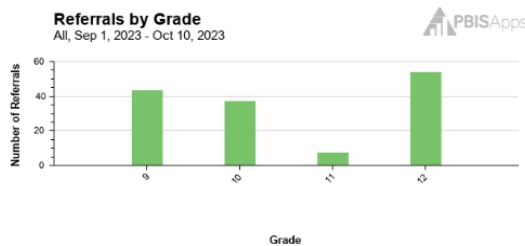
The administrative team and school staff have been working hard to build relationships with all students, most specifically freshman and new students to the district. The admin team has been covering the hallways during passing, the cafeteria and outside areas during lunch, and the hallways and front of the school during departure. We've been taking advantage of that time to not only monitor students, but build relationships with them as well.

As September has been winding down and we've gotten into October, we are continuing to hold high standards and expectations for student behavior. We have been working with individual students and groups of students to resolve issues among themselves and support long-term resolutions. That way we can minimize the continuation of problems among the student body.

The admin team has also been supportive of staff as they are getting to know their new groups of students and combinations of student behaviors within their classrooms. As we have been spending time with the freshman, we have also been working on supporting the freshman team of teachers in addressing student behavior and helping the freshman understand the expectations for life at the high school.



The other group of students that we have been working with are the seniors. As they are almost adults, and soon to graduate, we have been working to impress upon them that they are still students within the district and have the same expectations as everyone else, if not more so. As we continue into the year, I am sure that students will be able to adjust and more easily meet the expectations and standards that we are holding for them.



Overall, a majority of behavior that we are seeing schoolwide has been defiance and insubordination which for the most part stems from student use of cell phones within the classroom. Administration and staff expectations are that cell phones and technology should be used for educational purposes or put away, and that students need to be productive and engaged within the classroom. Initially, there were a number of interactions that escalated to office level referrals as students have refused to put them away. However, as students have started to understand the expectations around cell phone use, we are hopeful that office referrals of that nature will subside.

Another behavior that we have been addressing schoolwide has been that of attendance relating to students being tardy or cutting class. In an effort to get away from students missing more instructional time, we have changed the continuum of consequences of lunch detention to ISS as done in the past. We are currently running a system that starts with lunch detention and then escalates to after school detention and then a combination of ISS and lunch detention starting at flex and going through lunch. While there was initial push back from students, parents have been supportive as they understand that their students are missing less class time and instruction.



Department of Special Programs
Lynn Schiermeyer, Director of Special Programs

Brookings Harbor School District
629 Easy St. Brookings, OR 97415

Phone 541-412-1488

Fax 541-469-6599

www.brookings.k12.or.us

October 10, 2023

Transition Program

The Transition Program (18-21 year old students in special education who graduated with an alternate diploma) is nearing completion. We had hoped it would be ready for the beginning of the school year, but unfortunately it wasn't ready. Watching the progress being made, it's close!

Special Education

At the end of last school year, the special education department at the high school was fully staffed. Since school started, two of the three teaching positions became vacant, but have been able to fill both positions with licensed special education teachers.

I have been in the special education classrooms at all buildings this year and have observed these educators build relationships with their students. They are celebrating the succeeding, both educationally and emotionally, and working to help instill resilience and appropriate self-advocacy skills.

BHOA

The Online Academy is under a different teacher this year and has moved it's base of operation from the Bridges building to AMS. The goal is to bring students to the school occasionally, for group activities. In doing so, we hope to build connections between the students and school.

Sincerely,

Lynn Schiermeyer
Director of Special Programs



Brookings-Harbor School District

629 Easy St.

Brookings, OR 97415

541 469-7443

Fax 541 469-6599

www.brookings.k12.or.us

Food Services October 2023 Board Report

September has been a good start to the new school year, despite all the sickness traveling around. The Food Service department has been awarded 20K for purchasing local foods with the ODE Farm to School grant (Oregon Farm to School Noncompetitive Reimbursement Grant) and the subgrant Local Food for Schools.

For the number crunchers:

- Kalmiopsis has 56% Free and has served 5,361 breakfasts and 6,548 lunches
- Azalea has 57% Free and has served 2,051 breakfasts and 4,060 lunches
- BHHS has 58% Free and has served 1,457 breakfasts and 2,612 lunches

The percentages for free and reduced will drastically change come October 15, when students drop off because applications haven't been renewed.

~Cindy Badger, Food Service Director



Technology Department

629 Easy Street (Mailing)

580 Fern Ave (Physical)

Brookings, OR 97415

541 469-7443

Fax 541 469-6599

www.brookings.k12.or.us

October 2023 Board Report

During the month of September, the IT department received 370 new tickets. So far in October we have received 95 new tickets. It looks like the large influx of new tickets is slowing down which will give us an opportunity to trim the number of outstanding tickets down to a more manageable number.

We have received our new network firewall device and network switches and are beginning to deploy those new devices. The stability and consistency of our network is something that is a continual focus. Our approach is one centered around being proactive to avoid network issues instead of being reactive when a problem appears.

Now that I have been through almost a full year cycle as Director of Technology, some of the items that we plan to focus on this year as a department are creating a comprehensive 5 year district IT plan, creating and documenting SOP's (Standard Operating Procedures) and creating a knowledge base of common, simple IT problems along with suggested resolutions. I am also working on coordinating with building administration to incorporate some basic IT training sessions on a regular basis. Details of how that will be implemented/delivered is still a work in progress.

Again, I want to recognize the dedicated, hardworking IT Team that I work with daily here in the district. We are constantly trying to focus on how we can better serve the staff and students of the district and welcome feedback and suggestions from those individuals as to how we can continue to improve our service to them.

Sincerely,

Bruce Raleigh

Director of Technology



Transportation Department

750 Fern Avenue
Brookings, OR 97415

541 469-2666

Fax 541 469-2098

www.brookings.k12.or.us

To: Brookings Harbor 17C School Board

Re: Transportation Board Report October 2023

The 2023 year has started off how we thought it would, busy as ever. We are in the process of getting a new sub driver which will help out tremendously.

With a couple of glitches, we have been able to cover all the routes and extra-curricular activities that have been requested. The glitches are being worked out and I expect we will continue to meet all obstacles that are thrown our way.

Thanks,
Michael Knight
Director of Transportation



Maintenance Department

750 Fern Avenue
Brookings, OR 97415
541 469-7131

Fax 541 469-6599

www.brookings.k12.or.us

To: Brookings Harbor 17C School Board

Re: Maintenance Report October 11th, 2023

Doing Quarterly Safety Inspection on classrooms throughout the District
Helped the City unload 2 truckloads of ground material for Azalea Park Kid Town Project
SeQuential came and pumped out grease traps at all 3 schools. There are 3 at the High School, 2 at the Middle School and 3 at the Elementary School for a total of 8 traps. This will be an annual thing we get done during each Summer Break
We have been working on changing temps in classrooms to keep them comfortable as the temps have been fluctuating the last couple weeks
Working with Brookings Glass to replace one double set of doors and 2 single doors that are a constant issue
Brookings Electronics and HUSSY Bleacher Company are working on finding the correct motor to replace the one going out on the North end of the Kalmiopsis bleachers
Working with IT Department on replacing and installing cameras throughout the District
Ordered new seals and gaskets for the irrigation pump that boosts the water at the Kalmiopsis Soccer field
Transition house is coming along nicely. Flooring is done and trim and cabinets are installed. Next will be appliances and having the plumber finish his part
Working on adding 6 more welding stations so every student will have their own station during class giving them more time to improve their skills

Jess Beaman
Maintenance Director
Brookings-Harbor School District 17C



Brookings-Harbor School District

629 Easy Street
Brookings, OR 97415
541 469-7443
Fax 541 469-6599
www.brookings.k12.or.us

Athletics & Activities

October 2023 Board Report

Fall activities are slowly coming to an end. All total, 7th-12th, will either host or travel to over 125 events in about a seven week stretch. Between winter type weather starting early and the ongoing problem that is hwy 199, everyone has spread pretty thin. Students have also been asked to travel more, move play dates and trips to different weeks, and also get home later. Despite all this, everyone continues to be resilient and determined to finish strong. Patience has been the mantra for the last several weeks, and everyone is doing a great job of understanding how to cope with the things we cannot control.

Football hosts St. Mary's with a young squad for Homecoming this week. The Last home contest will be Saturday 10/28 and sure to be a fun one as we honor our seniors. Azalea football has its highest numbers of kids they have had in a long time and has 2 games left. These kids are really getting ready for high school.

Cross country will compete at districts on 10/26 at Valley of the Rogue State Park. Runners are getting personal records each week and we hope to send at least a couple runners to state. Azalea Cross Country has districts in North Bend next week and has a real shot to have runners finish at the top.

Volleyball is closing in on its final games and is growing every night. Their depth is in their youth and we fully expect them to continue to become more and more competitive. Both Varsity and JV hosted very successful tournaments at home this year. Azalea Volleyball also is growing rapidly from where they were at the beginning of season. Both programs do a great job at creating a structured, disciplined, and yet fun and energetic environment.

Girls Soccer needs one win in their last three games to secure a spot in the state playoffs. With a home game and senior night on Saturday 10/14, we fully expect this to happen. They work hard everyday and skills are rapidly building. Everyone is looking forward to the bracket release on the night of the 24th where they may receive an opening round home game. With a win last night, Boys Soccer has punched its ticket into the state playoffs. They also have three games remaining with senior night being Thursday the 19th. The team is in a great position to also get a 1st round home game. More on these contests to come.

Other programs like music, drama, and knowledge bowl are just getting rolling as well. The band will travel to two competitions this month to Grants Pass and Beaverton. Knowledge Bowl kicked off its season in North Bend, and drama is preparing for tryouts for its big performance in the winter.

GO BRUINS!

Keith Wallin, Athletics & Activities Director

Brookings-Harbor School District

Enrollment Comparison 2023-2024/2022-2023/2021-2022

Current as of October 10, 2023, 2023

	September			October			November			December			January			February			March			April			May			June		
Grade	2023	2022	2021	2023	2022	2021	2022	2021	2020	2022	2021	2020	2023	2022	2021	2023	2022	2021	2023	2022	2021	2023	2022	2021	2023	2022	2021	2023	2022	2021
K	87	104	107	88	103	106	107	101	81	106	102	81	109	102	82	108	100	83	107	100	84	109	99	85	109	100	84	108	99	83
1	101	106	96	101	106	97	106	96	100	103	97	99	102	100	100	100	98	102	101	98	103	101	96	105	100	95	105	101	94	104
2	92	100	103	92	100	101	100	98	79	98	98	79	95	97	80	97	97	80	97	95	83	95	94	84	95	92	82	98	91	83
3	89	97	90	89	97	83	98	83	112	98	84	111	97	86	113	91	86	115	91	87	113	92	90	113	92	88	113	93	86	113
4	89	86	119	90	86	116	86	113	97	86	116	93	85	115	93	84	113	92	88	111	91	85	115	92	84	116	90	84	114	91
5	86	122	96	86	123	95	124	93	124	125	93	124	126	92	124	126	90	125	126	91	127	127	92	127	126	93	128	125	91	129
	544	615	611	546	615	598	621	584	593	616	590	592	614	592	597	606	584	601	610	582	606	609	586	602	606	584	602	609	575	603
6	126	94	140	124	93	138	94	138	97	94	140	95	96	140	95	93	137	96	97	136	98	96	136	98	96	135	98	95	133	99
7	94	140	100	94	139	99	139	101	112	135	103	112	134	104	114	132	101	112	133	101	114	132	103	113	132	104	111	128	103	111
8	129	110	116	128	110	113	105	111	113	106	111	111	109	112	113	107	112	114	109	112	113	108	111	114	108	111	114	108	108	114
	349	344	356	346	342	350	338	350	322	335	354	318	339	356	322	332	350	322	339	349	325	336	350	325	336	350	323	331	344	324
9	112	121	123	112	121	122	121	122	129	120	121	125	120	117	127	119	116	127	118	113	129	116	116	129	113	114	129	110	111	128
10	116	116	130	116	114	120	114	122	107	113	122	105	110	122	106	109	118	104	108	118	104	108	117	106	105	114	105	102	112	105
11	106	111	108	107	111	106	111	105	126	110	106	123	107	104	121	105	100	120	107	100	121	104	99	123	106	97	123	103	98	123
12	113	107	153	116	102	131	101	126	129	101	124	127	98	119	127	99	120	126	98	123	126	97	123	125	97	122	122	95	121	123
	447	455	514	451	448	479	447	475	491	444	473	480	435	462	481	432	454	477	431	454	480	425	455	483	421	447	479	410	442	479
Total	1340	1414	1481	1343	1405	1427	1406	1409	1406	1395	1417	1385	1388	1410	1395	1370	1388	1396	1380	1385	1406	1370	1391	1414	1363	1381	1404	1350	1361	1406

ENROLLMENT SUMMARY (1979-2023)
September 30th Enrollment*

	ELEM	MIDDLE	HIGH	TOTAL
1979-80	560	463	565	1,588
1980-81	579	486	507	1,572
1981-82	576	467	488	1,531
1982-83	543	467	425	1,435
1983-84	539	436	415	1,390
1984-85	499	404	426	1,329
1985-86	528	413	423	1,364
1986-87	547	433	439	1,419
1987-88	552	446	472	1,470
1988-89	594	485	462	1,541
1989-90	593	483	467	1,543
1990-91	666	494	502	1,662
1991-92	679	507	531	1,717
1992-93	689	497	543	1,729
1993-94	700	582	506	1,788
1994-95	727	616	511	1,854
1995-96	759	619	523	1,901
1996-97	740	638	528	1,906
1997-98	731	631	561	1,923
1998-99	739	602	601	1,942*
1999-00	693	610	608	1,911
2000-01	635	620	624	1,879
2001-02	639	656	590	1,885
2002-03	632	638	573	1,843
2003-04	767	499	638	1,904
2004-05	746	455	674	1,875
2005-06	715	410	668	1,793
2006-07	682	407	634	1,751
2007-08	648	404	631	1,708
2008-09	677	410	613	1,725
2009-10	649	401	560	1,610
2010-11	695	376	587	1,658
2011-12	686	363	563	1,612
2012-13	660	370	572	1,602
2013-14	700	376	550	1,626
2014-15	717	373	511	1,601
2015-16	752	366	527	1,645
2016-17	748	361	516	1,625
2017-18	740	356	507	1,603
2018-19	729	343	489	1,561
2019-20	702	373	477	1,552
2020-21	605	326	486	1,418
2021-22	593	351	487	1,431
2022-23	616	343	452	1,411
2023-24	545	345	452	1,342

*1998 includes approximately 50 additional students from merger with the Upper Chetco School

BROOKINGS HARBOR SCHOOL DISTRICT 17C
Revenue and Expenditure Summary/Projection (Unaudited)
Fiscal Year 2023-2024

9/30/2023	Actual July	Actual August	Actual September	1st Quarter Projected YTD	1st Quarter % of Budget	Last Year % of Budget	2nd Quarter Projected YTD	2nd Quarter % of Budget	Last Year % of Budget	3rd Quarter Projected YTD	3rd Quarter % of Budget	Last Year % of Budget	4th Quarter Projected YTD	4th Quarter as % of Budget	Last Year % of Budget	Projected YTD Total	2023-2024 Budget	Projected YTD as % of Budget
REVENUES																		
*Property Taxes	0	0	27,206	27,206	0.4%	0.3%	6,197,804	90.9%	96.7%	401,224	96.8%	102.6%	264,347	100.7%	106.5%	6,890,581	6,845,395	100.7%
Other Local	0	42,246	24,889	67,135	19.7%	23.2%	48,134	33.8%	40.3%	157,813	80.1%	110.0%	116,063	114.1%	152.8%	389,145	341,000	114.1%
*Intermediate Sources (Cnty Sch Fund)	0	0	147,563	147,563	95.8%	0.0%	0	95.8%	107.8%	0	95.8%	107.8%	0	95.8%	107.8%	147,563	153,972	95.8%
ESD Flow-Thru	0	0	0	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	0	100.0%	93.4%	547,952	547,952	100.0%
*State School Fund	1,632,596	815,809	815,809	3,264,214	35.0%	34.3%	2,447,427	61.3%	60.0%	2,447,427	87.5%	85.8%	1,160,809	100.0%	97.2%	9,319,877	9,321,495	100.0%
*State Srcs (St Timber, Common Sch Fund)	0	0	0	0	0.0%	0.0%	0	0.0%	0.0%	121,190	61.9%	61.9%	74,000	99.7%	61.9%	195,190	195,703	99.7%
Federal Forest fees	0	0	0	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	253,384	95.6%	95.6%	253,384	265,000	95.6%
Beginning fund balance	3,400,000	0	0	3,400,000	100.0%	124.9%	0	100.0%	124.9%	0	100.0%	124.9%	0	100.0%	124.9%	3,400,000	3,400,000	100.0%
Total Period Revenues	5,032,596	858,055	1,015,467	6,906,118			8,693,364			3,127,654			2,416,556			21,143,692		
Cumulative Revenues	5,032,596	5,890,651	6,906,118	6,906,118	32.8%	31.7%	15,599,482	74.0%	75.0%	18,727,136	88.9%	90.1%	21,143,692	100.3%	100.8%	21,143,692	21,070,517	100.3%
*Offset State Revenue Formula																		

EXPENDITURES by Object

Salaries	202,875	211,966	797,300	1,212,141	13.5%	12.2%	2,415,000	40.3%	34.9%	2,415,000	67.1%	57.40%	3,510,000	106.1%	89.0%	9,552,141	9,004,078	106.1%
Employee Benefits	105,335	104,894	450,101	660,329	11.4%	11.4%	1,380,000	35.4%	34.0%	1,500,000	61.4%	56.6%	2,200,000	99.5%	90.2%	5,740,329	5,769,732	99.5%
Purchased Services	23,535	135,926	97,205	256,666	15.4%	11.4%	405,000	39.6%	39.8%	405,000	63.8%	67.8%	405,000	88.0%	101.1%	1,471,666	1,671,636	88.0%
Supplies/Materials	82,864	42,302	73,790	198,956	22.9%	36.4%	129,825	37.8%	51.3%	150,000	55.1%	82.6%	101,256	66.7%	94.2%	580,037	869,050	66.7%
Other Objects	454,754	3,010	14,143	471,908	103.6%	20.6%	3,000	104.3%	32.2%	3,000	104.9%	32.9%	3,000	105.6%	102.6%	480,908	455,415	105.6%
Transfers	0	0	1,006,000	1,006,000	100.0%	100.0%	0	100.0%	100.0%	0	100.0%	100.0%	0	100.0%	100.4%	1,006,000	1,006,000	100.0%
Contingency & Reserves	0	0	0	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	2,294,606	100.0%	100.0%	2,294,606	2,294,606	100.0%
Total Period Expenditures	869,363	498,099	2,438,538	3,806,000			4,332,825			4,473,000	59.9%	54.9%	8,513,862	100.3%	93.2%	21,125,687	21,070,517	100.3%
Cumulative Expenditures	869,363	1,367,462	3,806,000	3,806,000	18.1%	11.8%	8,138,825	38.6%	36.5%	12,611,825			21,125,687					
Month-end Fund Balance	4,163,233	4,523,190	3,100,118	3,100,118			7,460,657			6,115,311			18,004			18,004	0	

Informational only:

EXPENDITURES by Function

Instruction	8,043	23,166	700,130	731,338	8.2%	8.4%	2,235,000	33.3%	32.4%	2,250,000	58.5%	56.1%	3,200,000	94.4%	91.7%	8,416,338	8,916,002	94.4%
Supporting Services	861,320	474,933	732,409	2,068,662	23.4%	21.1%	2,097,645	47.1%	42.1%	2,223,000	72.2%	64.8%	3,019,257	106.3%	91.0%	9,408,564	8,853,909	106.3%
Other Uses	0	0	1,006,000	1,006,000	100.0%	0.0%	0	100.0%	56.7%	0	100.0%	56.7%	0	100.0%	100.2%	1,006,000	1,006,000	100.0%
Contingency & Reserves	0	0	0	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	2,294,606	100.0%	100.0%	2,294,606	2,294,606	100.0%
Total Period Expenditures	869,363	498,099	2,438,538	3,806,000	18.1%	11.8%	4,332,646	38.6%	36.5%	4,472,999	59.9%	54.9%	8,513,862	100.3%	93.2%	21,125,506	21,070,517	100.3%

Brookings Harbor School District 17C

Report on Compliance with Public School Standards

2022-23 School Year

By November 1 of each year, school district superintendents are required by [OAR 581-022-2305: District Assurances of Compliance with Public School Standards](#) to report to their community on the district's status with respect to all of the Standards for Public Elementary and Secondary Schools. The Standards are adopted by the State Board of Education and set out in Oregon Administrative Rules Chapter 581, Division 22.

The table below contains a summary of **Brookings Harbor** School District's compliance with each of the requirements of Oregon's administrative rules found in [DIVISION 22 - STANDARDS FOR PUBLIC ELEMENTARY AND SECONDARY SCHOOLS](#) during the 2022-23 school year. For each rule reported as out of compliance, **Brookings Harbor** School District has provided an explanation of why the school district was out of compliance and the school district's proposed corrective action plan to come into compliance. The corrective action must be approved by ODE and completed by the district by the beginning of the 2024-25 school year.

What are the requirements of the standards? For a general overview of what each rule/standard requires, consult this high-level [Rules at a Glance summary](#). For specific, comprehensive requirements, use the links below for each individual rule.

Category: Teaching & Learning

Subcategory: Curriculum & Instruction

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2030 District Curriculum	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2045- Prevention Education in Drugs and Alcohol	In compliance	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2050 Human Sexuality Education	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2055 Career Education	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2060 Comprehensive School Counseling	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2263 Physical Education Requirements *Elementary Grades	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2263 Physical Education Requirements *Middle Grades	In Compliance with both 2022-23 requirements (225/week) and revised requirements (150/week average)	The district has met all of the requirements for this rule.	Not applicable
581-022-2320 Required Instructional Time	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2340 Media Programs	Out of compliance	The district does not have a licensed media specialist (school librarian)	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2500 Programs and Services for TAG Students	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2350 Independent Adoptions of Instructional Materials	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2355 Instructional Materials Adoption	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2360 Postponement of Purchase of State-Adopted Instructional Materials	In compliance	The district has met all of the requirements for this rule.	Not applicable

Subcategory: Assessment & Reporting

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2100 Administration of State Assessments	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2110 Exception of Students with Disabilities from State Assessments	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2115 Assessment of Essential Skills: Diploma Requirements	Waived for 2022-23 school year	Not applicable	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2115(2) Assessment of Essential Skills: Local Performance Assessment Requirement	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2120 Essential Skill Assessments for English Language Learners	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2270 Individual Student Assessment, Recordkeeping and Reporting	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2445 Universal Screenings for Risk Factors of Dyslexia	In compliance	The district has met all of the requirements for this rule.	Not applicable

Subcategory: Program & Service Requirements

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2315 Special Education for Children with Disabilities	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2325 Identification of Academically Talented and Intellectually Gifted Students	In compliance	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2330 Rights of Parents of TAG Students	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2505 Alternative Education Programs	In compliance	The district has met all of the requirements for this rule.	Not applicable

Subcategory: High School Diploma

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2000 Diploma Requirements	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2005 Veterans Diploma	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2010 Modified Diploma	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2015 Extended Diploma	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2020 Alternative Certificate	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2025 Credit Options	In compliance	The district has met all of the requirements for this rule.	Not applicable

Category: Health & Safety

Subcategory: Policies & Practices

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2205 Policies on Reporting of Child Abuse	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2220 Health Services	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2310 Equal Education Opportunities	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2312 Every Student Belongs	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2345 Auxiliary Services	In compliance	The district has met all of the requirements for this rule.	Not applicable

Subcategory: Plans & Reports

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-0107 Operational Plans for the 2022-23 School Year	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2223 Healthy and Safe Schools Plan	In compliance	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2225 Emergency Plans and Safety Programs	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2230 Asbestos Management Plans	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2267 Annual Report on Restraint and Seclusion	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2510 Suicide Prevention Plan	In compliance	The district has met all of the requirements for this rule.	Not applicable

Subcategory: Athletics & Interscholastic Activities

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2210 Anabolic Steroids and Performance Enhancing Substances	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2215 Safety of School Sports – Concussions	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2308 Agreements Entered Into with Voluntary Organizations	In compliance	The district has met all of the requirements for this rule.	Not applicable

Category: District Performance & Accountability

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2250 District Improvement Plan	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2255 School and District Performance Report Criteria	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2260- Records and Reports	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2265 Report on PE Data	Waived for 2022-23 school year	Not applicable	Not applicable
581-022-2300 Standardization	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2305 District Assurances of Compliance with Public School Standards	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2370 Complaint Procedures	In compliance	The district has met all of the requirements for this rule.	Not applicable

Category: Human Resources/Staffing

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2335 Daily Class Size	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2400 Personnel	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2405 Personnel Policies	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2410 Teacher and Administrator Evaluation and Support	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2415 Core Teaching Standards	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2420 Educational Leadership - Administrator Standards	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2430 Fingerprinting of Subject Individuals in Positions Not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2440 Teacher Training Related to Dyslexia	In compliance	The district has met all of the requirements for this rule.	Not applicable

2022-2023 SIA Annual Reporting

(Q4 Annual Report November 30)

What changes in behavior, actions, policies or practices have you observed related to SIA implementation during the 2022-23 school year? How do you see these changes contributing to the goals and outcomes of your SIA plan?

As we close the 2022-23 annual reporting cycle, Brookings-Harbor School District continues the work identified in its June 2021 Student Investment Account (SIA) Plan Update Submission. The district has stayed the course with the plan with no major changes in the last year. Changes initiated in the 2021-22 school year that continue to practice in the district's schools include:

- Use of Social Emotional Learning (SEL) practices in classrooms and staff collaborative settings.
- Continued work with BELONG Partners (formerly Sound Discipline) to provide professional development for staff and community learning events for parents and guardians related to SEL.
- Use of SEL data (from Panorama survey software) in Professional Learning Communities (PLCs) and in reporting to School Board of Directors.
- New community events related to electives – especially the Elementary Music program which has an afterschool band program, intro to music night, and concerts throughout the year.
- Maintenance of school district security systems, as requested, to support a safe learning environment.
- A focus on providing mental health support to students and staff. A new School-Based Health Center initiated in Fall 2022 provides on-site counseling support (this is from a Memorandum of Understanding (MOU) with a Community Partner, not SIA funded)

These changes contribute to the goals and outcomes of BHSD's SIA plan by continuing to focus on two spending strategies: 1) Improving student health and safety by increasing staff to address social emotional issues, professional development, and facility upgrades to improve access; and 2) Providing well-rounded education by increasing elective choices for all students, K-12.

What barriers or challenges to SIA implementation have you experienced that are helpful for your community and/or state leaders to be aware of? What adjustments, if any, did you make to your SIA plan as a result of these challenges?

A key barrier to our SIA implementation in 2022-23 was a lack of available licensed staff in the hiring pool for open positions.

An emerging issue was some individual staff member resistance to adopting SEL practices in their classrooms. The district continued to provide professional development opportunities and support for these staff members.

These newly identified barriers add to challenges already detailed in last year's annual report in collecting engaged public input and educating the school staff and community on SIA -- What SIA is, how it is used in our school district, and how input shapes future funding decisions.

No changes were made to the BHSD SIA Plan.

SIA implementation includes ongoing engagement with all students, focal students, families, staff and community partners. How have relationships with or between those groups changed or been maintained throughout the academic year? Consider the Community Engagement Toolkit and where your efforts might land on the spectrum as you complete your response.

BHSD has maintained its structure of semi-annual staff, student and community surveys; and insight committees such as the high school equity committee and Career Technical Education advisory boards. However, it is worth noting that the BHSD continues to experience a relatively high turnover rate of staff (including administrators), as well as student and parent volunteers, resulting in a constant need for new capacity building. When we consult the levels of the community engagement spectrum, BHSD remains in the "consult" level of the process primarily and aspires to add additional engagement tactics with the community. A Winter 2022-23 Community Survey yielded 11 responses.

As you think about what guided your choices and prioritization efforts this year of SIA implementation, what stands out? How will what you've learned this year impact future SIA implementation efforts?

BHSD continued to follow its established plan and spent our money on the originally planned timeline. The district has managed to keep a list of community priorities gathered from diverse stakeholder groups and respond with investments in these areas repeatedly since the initial input was gathered in 2019. With continued staffing and retaining staff challenges, we see a continued need to focus on training our trainers and maintaining a baseline of knowledge in key areas to keep the momentum and intent of these investments.

Brookings-Harbor School District

Code: JFCEB

Adopted:

Personal Electronic Devices and Social Media**

Student possession or use of personal electronic devices on district property, in district facilities during the school day and while the student is in attendance at district-sponsored activities may be permitted subject to the limitations set forth in this policy and consistent with any additional school rules as may be established by the principal and approved by the superintendent.

A “personal electronic device” is a device that is capable of electronically communicating, sending, receiving, storing, recording, reproducing and/or displaying information and data.

“Independent communication” means communication that does not require assistance or interpretation by an individual who is not part of the communication but that may require the use or assistance of an electronic device.

Personal electronic devices shall be turned off during instructional or class time or at any other time where such use of the device would cause a disruption of school activities. Devices which have the capability to take photographs or record video or audio shall not be used for such purposes while on district property or while a student is engaged in district-sponsored activities, unless as expressly authorized in advance by the principal or designee. Computers, tablets, iPads or similar devices brought to school will be restricted to academic activities and independent communications.

The district will not be liable for personal electronic devices brought to district property and district-sponsored activities. Students shall not use district equipment to access social media websites, while on district property or at district-sponsored activities unless the access is approved by a district representative (Principal or designee). The district will not be liable for information or comments posted by students on social media websites when the student is not engaged in district activities and not using district equipment.

Exceptions to the prohibitions set forth in this policy may be made for health, safety or emergency reasons with prior principal or designee approval or when use is provided for in a student’s individualized education program (IEP) or as section 504 accommodations.

Students are subject to disciplinary action up to and including expulsion for using a personal electronic device in any manner that is academically dishonest, illegal or violates the terms of this policy.

A referral to law enforcement officials may also be made. Personal electronic devices brought to district property or used in violation of this policy are subject to confiscation and will be released to the student's parent or property owner, as appropriate.

The superintendent shall ensure that the Board's policy and any subsequent school rules developed by building administrators are reviewed and approved in advance to ensure consistency with this policy and that pertinent provisions of policy and school rules are communicated to staff, students and parents through building handbooks and other means.

END OF POLICY

Legal Reference(s):

[ORS 332.107](#)

[ORS 336.840](#)

Copyrights, 17 U.S.C. §§ 101-1332; 19 C.F.R. Part 133 (2017).

PROPOSED

**Brookings-Harbor
School District 17C**

Code: **JFCEB**
Adopted: 11/17/04
Readopted: 2/17/10; 6/17/15

Personal Electronic Devices and Social Media **

Student possession or use of personal electronic devices and social media on district property, in district facilities during the school day and while the student is in attendance at district-sponsored activities is prohibited. Students may not access social media websites using district equipment, while on district property or at district-sponsored activities unless the posting is approved by a district representative.

As used in this policy, a “personal electronic device (PED)” is a device that is capable of electronically communicating, sending, receiving, storing, recording, reproducing and/or displaying information and data.

Students in violation of this policy will be subject to disciplinary action up to and including expulsion.¹

The superintendent shall ensure that the Board’s policy is communicated to staff, students and parents through building handbooks and other such means. The district will not be liable for information or comments posted by students on social media websites when the student is not engaged in district activities and not using district equipment.

END OF POLICY

Legal Reference(s):

[ORS 332.107](#)
[ORS 336.840](#)

Copyrights, 17 U.S.C. §§ 101- 1332; 19 C.F.R. Part 133 (2006).

¹The taking, disseminating, transferring, or sharing of obscene, pornographic, or otherwise illegal images or photographs, whether by electronic data transfer or otherwise (commonly called texting, sexting, emailing, etc.) may constitute a crime under state and/or federal law. Any person taking, disseminating, transferring, or sharing obscene, pornographic, or otherwise illegal images or photographs will be reported to law enforcement and/or other appropriate state or federal agencies.

Science of Reading Supplemental Material:

Item:	Vendor:	Cost:
6 NYMSW - Kindergarten (\$75 @30% discount)	DeeDee Wills	315
5 NYMSW - First Grade (\$75 @30% discount)	DeeDee Wills	262.5
6 Engaging Readers Set 1 (\$100 @30% discount)	DeeDee Wills	420
6 Engaging Readers Set 2 (\$100 @30% discount)	DeeDee Wills	420
6 Engaging Readers Set 3 (\$100 @30% discount)	DeeDee Wills	420
11 Writing Through the Year K-1 (\$100 @30% discount)	DeeDee Wills	770
1 Writing Through the Year 2nd (\$100 @30% discount)	DeeDee Wills	70
ESGI Software (11 Licenses for 6 years) (\$224 each)	ESGI	14,784
Training with DeeDee Wills (in person year 1/ two days)	DeeDee Wills	7,000
Training with DeeDee Wills (in person year 3)	DeeDee Wills	3,500
Books (See Attached)	Amazon/Scholastic	7,500
Organizational Tubs/Lesson Binding	Amazon/Other Stores	6,000
Heidi Song Sight Word (\$99/year x11teachers)	Heidi Songs	6,534
Grand Total:		47,995.50

How We Teach Reading

Dear Parents/Guardians,

I am really excited to share about the reading approach we are using this year! It is an approach based on The Science of Reading and it yields AMAZING results!

What is the Science of Reading?

The Science of Reading Lesson Approach or the Orton-Gillingham Approach has been around for decades. It has also been called "structured literacy."

Tools, such as MRI's help pinpoint what happens in the brains of efficient readers and more importantly, what happens in the brains of readers who struggle.

Who Needs the Science of Reading?

Everyone emergent reader... Literally everyone! Originally, this approach was used to help teach students with Dyslexia and other language-based learning issues. But the experts now realize every learner benefits from it.

How Do We Teach a Science of Reading Lesson?

First, we need to remember that this approach to teaching helps all students but it REALLY is essential for students who experience learning difficulties.

Our daily lessons will focus on building mastery in these five essential reading components:

1. Phonemic Awareness
2. Phonics
3. Fluency
4. Vocabulary
5. Comprehension



What About Spelling Tests?

I know spelling tests have been part of the school experience for decades. Historically, a teacher would provide a spelling list on Monday and the test would happen on Friday.

Many of the students would "study" all week, then take the test on Friday and do well. But guess what? Those many of those same students would misspell the words weeks later. Research simply does not support the old weekly spelling test.

Students need 6-8 weeks of continual practice to build **mastery**. Therefore, instead of weekly spelling test, I will be using assessments to tell **me** what I need to spend more time teaching and practicing.

How do we build mastery?

High-Frequency Words and Sight Words

In the past, we have assigned sight words and asked students to memorize them. Research now tells us that this approach is not sustainable and really starts to cause problems for students around the 3rd or 4th grade.

Instead, we will be learning our high-frequency words during our phonics lessons. 86% of the words in the English language can be sounded out. However, there are some words like, said, that give us problems. No worries, we have a solution. It is called orthographic mapping. We will be including these orthographic mapping lessons



Reading and Writing

Each day we will also practice reading and writing through dictation. Our routines are safe for students who are still learning. So everyone is engaged and feels successful.

Comprehension

The Science of Reading supports teaching comprehension in the primary grade via an interactive read-aloud. This is where the teacher reads the words and students do the thinking. Students' listening comprehension will be strengthened. Brain research tells us that listening comprehension takes place in the same area of the brain that reading comprehension takes place.



Vocabulary

Students are explicitly taught vocabulary. As we know, some students enter school with limited literacy exposure, so ongoing vocabulary instruction is essential. During our day, we also dedicate time for vocabulary instruction during our interactive read-aloud time. Research is pretty clear about the positive relationship between vocabulary knowledge and reading success.

Decodable Texts

The books I will be sending home for practice are called decodable books. Decodable books are books that are written to **maximize the use of phonics patterns** that students have learned thus far. The text is controlled so that roughly 70%-90% of the words are decodable. Additionally, they will contain high-frequency words that have been explicitly taught.

Research tells us that students need robust practice with the **application of phonics skills in context**. In other words, **students need to be reading words that have the phonics patterns they are learning**.

You will notice that the book has few pictures. That is intentional.

Students are welcome to read other books (because that is also helpful in growing readers, but I will use decodable books for instruction)

RESEARCH

As life-long learners, teachers are continually growing. If you are interested in learning more, here are few resources you might find helpful.

Phonics and Science of Reading Instruction:

- A Fresh Look at Phonics, Grades K-2: Common Causes of Failure and 7 Ingredients for Success by Wiley Blevins
- Shifting the Balance: 6 Ways to Bring the Science of Reading into the Balanced Literacy Classroom by Jan Burkins and Kari Yates

Here is an online resource to help you in your journey to learn about The Science of Reading

- [IMSE: What is the Science of Reading?](#)

Additionally, we have been trained in the Orton-Gillingham approach to instruction through IMSE.

Reading Comprehension:

- NICHD: Report of the National Reading Panel ~ Teaching Children to Read
- Reading with Meaning by Debbie Miller
- Reading with Intention by Debbie Miller
- Teaching for Deep Comprehension by Linda Dorn and Carla Saffos
- Strategies that Work by Stephanie Harvey
- Text-Dependent Questions, Grades K-5: Pathways to Close and Critical Reading by Douglas B. Fisher and Nancy Frey
- Shifting the Balance: 6 Ways to Bring the Science of Reading into the Balanced Literacy Classroom by Jan Burkins and Kari Yates

Vocabulary Instruction

- Word Nerds: Teaching All Students to Learn and Love Vocabulary by Brenda J Overturf



BROOKINGS-HARBOR SCHOOL DISTRICT

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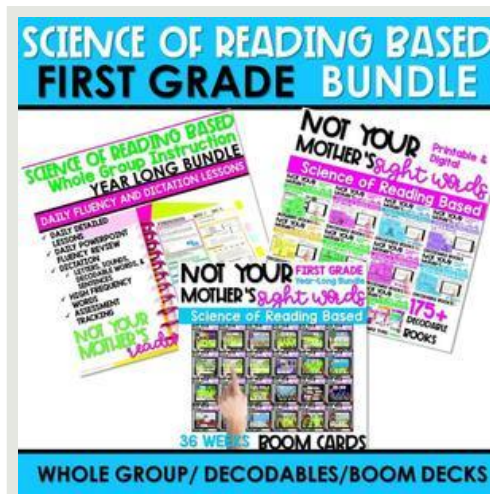
Proposed new reading curriculum available for review at the District Office

Deadline for comments on Science of Reading K-2 adoption is Friday, Oct. 13

Sept. 11, 2023

Elementary educators and administrators from Kalmiopsis Elementary School are proposing the adoption of the following texts by the Brookings-Harbor School District, to be used as core curriculum in elementary classrooms starting in the 2023-2024 academic year:

- Science of Reading (K-2 curriculum) aka “Not Your Mother’s Reading Instruction” Science of Reading Whole Group Based Instruction workbooks K, 1st and 2nd by Deedee Wills and Deanna Jump



A sample curriculum set is currently on display at the Brookings-Harbor School District office, 629 East Street, Brookings, Oregon, 97415. These can be viewed from 8 a.m. to 4 p.m. Monday through Friday until noon Friday, Oct. 13. If you are able to review the materials, we invite you to provide written feedback using the forms available at the District Office. Online comments can be submitted [here](#).

[Calendar](#)

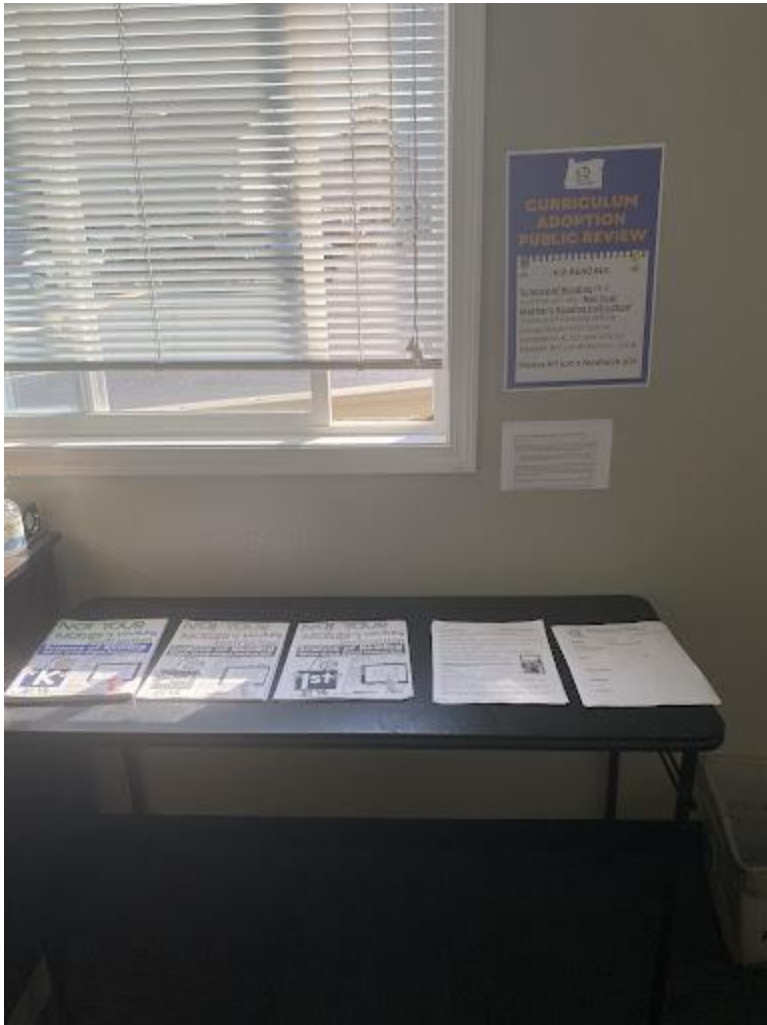
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The proposed K-2 reading curriculum was presented to the BHSD S 2023.

If you have questions, please email info@brookings.k12.or.us or call



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BHSD Statement on Equity

We achieve Equity when we ensure;

- All students are accepted as their authentic selves, are heard and valued, and feel they belong.
- Student success is not predicted nor predetermined by race, ethnicity, family economics, location, gender, gender identity, sexual orientation, disability status, religion, culture, or any other identity.
- All students receive the resources they need in order to be successful and reach their highest potential, both academically and personally, that will empower them to thrive into adulthood.

This is an excerpt from the Brookings-Harbor School District 17c Strategic Plan 2022 – 2026. Read the full plan at www.brookings.k12.or.us/apps/pages/success



Brookings-Harbor School District 17c Mission Statement

The Brookings Harbor District 17C Board Members, in partnership with students, parents, staff, and community will cultivate a safe, highly effective, and collaborative learning environment where every student can succeed.

Brookings-Harbor School District Motto

"Every Student Can Succeed"

Brookings-Harbor School District Guiding Board and District Priorities

Student Success Board and District Priority

Student success is **Grit**: The ability to develop curiosity, persevere, have a greater purpose, advocate for oneself, and continually nurture a growth mindset.

Staff Success Board and District Priority

Recruiting, developing, and retaining high-quality staff is vital for student success. Fostering a culture of support with opportunities for growth and development empowers outstanding staff.

Relationships Board and District Priority

We will intentionally build meaningful relationships with students, staff, and families to create a positive culture, investing in every student's future.



Brookings-Harbor School District 17c Strategic Goals, Indicators, and Measures

Strategic Goals

The District Leadership Team realized that if this plan is to be successful, challenging but reachable goals had to be set. Goal identification was a lengthy and important process for the team. The team limited the number of goals to “student success,” “staff success,” and “relationship” so that each can be a high priority and aligned with adequate and sustainable resources. An emphasis was placed on relevance, clarity, brevity, and achievability.

Performance Indicators

Each district strategic goal has at least one performance sub-goal, and the school-level continuous improvement plans have multiple additional indicators designed to provide ongoing formative feedback toward the strategic goals. Performance indicators break goal efforts into manageable units and represent steps in the implementation process. They represent the major activities but not the only ones the district will use to achieve its multi-year goals. Without performance indicators, this plan, more than likely, would fail since the district would not have accurate, real-time data to measure progress. Performance indicators are the most significant components to use for periodically reporting the status of strategic goals to district constituents and specifically to Brookings-Harbor School District Board members.

Several of the indicators in our plan are directly aligned with state priorities for all schools and districts in Oregon. In the coming years, Oregon will be sharing state and district progress on the following achievement indicators:

- Regular Attendance
- Third Grade Reading

- Freshman On-Track
- Graduation Rates
- Completion Rates

To complement these existing statewide indicators as well as to be able to apply a cohesive district-wide lens, the District Leadership Team decided to adopt:

- Median student growth percentile targets in reading (English Language Arts (ELA))
- Median student growth percentile targets in math
- Regular attendance targets

Student and Median Growth Percentile

The state of Oregon calculates a student growth percentile. This number describes a student's growth on the state assessment compared to other students of the same grade with similar past test scores. Percentiles are a method of measuring students' growth in comparison with their peers.

The Median Student Growth Percentile summarizes student growth percentiles by district, school, grade level, class, or another group of interest. The median is calculated by ordering individual student growth percentiles from lowest to highest and identifying the middle score. For the purposes of growth, using the median rather than the average is more appropriate because an average can be influenced greatly by a few very high or very low scores.

Brookings-Harbor School District 17c

Long Term Strategic Goals

Student Success Board and District Priority

Student success is **Grit**: The ability to develop curiosity, persevere, have a greater purpose, advocate for oneself, and continually nurture a growth mindset.

Goal 1-

Brookings-Harbor School District will achieve an annual student growth rate on social-emotional learning in the area of student growth mindset and self-efficacy of 2% with an 8% improvement by June 2026 as measured by the Panorama student survey.

Goal 2-

Brookings-Harbor School District will achieve a median student growth percentile in ELA and Math at a level 4 in all tested grades by June 2026 as measured on the ODE At A Glance Profile (55th percentile)

Goal 3-

Brookings-Harbor School District will achieve a Regular Attender rate of 90% by June 2026 in all grades.

Staff Success Board and District Priority

Recruiting, developing, and retaining high-quality staff is vital for student success. Fostering a culture of support with opportunities for growth and development empowers outstanding staff.

Goal 1-

By June 2026:

90% of staff will report that professional development is relevant, meaningful, and beneficial.

90% of staff will report that they have multiple opportunities to meaningfully engage with system improvement in support of our students. This goal will be measured by staff feedback and survey results, with annual improvement targets set each year.

Relationships Board and District Priority

We will intentionally build meaningful relationships with students, staff, and families to create a positive culture, investing in every student's future.

Goal 1-

Each school year, the District will set targets for the District and school-level social media campaign with the goal of "Telling our stories" and proactively sharing the successes, accomplishments, and challenges with our community.

Goal 2-

Develop parent and community volunteer corps: Provide multiple coordinated specific avenues for volunteer service to the district and communicate these opportunities to our community.

Continuous Improvement Cycle and Process

Annually (end of each school year)

Review strategic goals and determine if there is a need to consider revising any of the goals (DLT)

Review progress towards strategic goals K-12 (DLT)

Celebrate successes (DLT and all staff)

Identify needs or questions for the start of the following school year (DLT and schools)

Annually (start of each school year)

Develop or confirm school level annual plan and goals (School Leadership Teams)

Identify resources, training or data needed



**Brookings-Harbor School District
629 Easy Street
Brookings OR 97415**

Application for Brookings Harbor School District Budget Committee

The School Board genuinely appreciates your interest in serving on our School District Budget Committee. To be considered for appointment to this Committee, please complete this form and return it to the District Office, 629 Easy Street, Brookings, OR 97415 or email a copy to the Board's Admin Assistant Nancy Raskauskas-Coons at nancyr@brookings.k12.or.us. The district has 4 open positions out of 5 total at this time.

The initial deadline for applications is 4 p.m. on Oct. 13, 2023. If positions remain to be filled after the October 2023 Regular Board Meeting, the next deadlines will be Nov. 10, and Dec. 8, 2023. The Board will consider applications for appointment monthly until filled. For more information, see <https://www.brookings.k12.or.us/budget/>

By state law and district policy, School District Budget Committee members must meet three criteria:

- 1) Live within the geographic boundaries of District 17-C
- 2) Be a registered voter in the State of Oregon.
- 3) NOT be an employee or agent of District 17-C

Name _____

Address _____

Phone _____

Do you have any school-age children? _____ If yes, what ages? _____

Please list any relevant school committees or business/community activities which you have been involved with in the past two years:

Please describe any special qualifications or abilities you may have that would help you to fulfill your responsibilities as a member of the Budget Committee:

Which of the following terms are you willing to serve? (You may select one or both).

- Term Expires June 30, 2025 (1 position available)
 Term Expires June 30, 2027 (3 positions available)

(Please use the back of this page or another sheet if necessary)

Brookings-Harbor School District
629 Easy Street
Brookings OR 97415

Application for Brookings Harbor School District Budget Committee

The School Board genuinely appreciates your interest in serving on our School District Budget Committee. To be considered for appointment to this Committee, please complete this form and return it to the District Office, 629 Easy Street, Brookings, OR 97415.

This position is open until filled. The Board will consider applications for appointment at upcoming Regular School Board Meetings, until all positions are filled. For more information, see <https://www.brookings.k12.or.us/budget/>

By state law and district policy, School District Budget Committee members must meet three criteria:

- 1) Live within the geographic boundaries of District 17-C
- 2) Be a registered voter in the State of Oregon.
- 3) NOT be an employee or agent of District 17-C

Name Samantha Skelton
Address 9065 Coverden #14
Phone 541-254-0487 541-698-7121

Do you have any school-age children? No If yes, what ages? _____

Please list any relevant school committees or business/community activities which you have been involved with in the past two years:

Volunteer in K-garden

Please describe any special qualifications or abilities you may have that would help you to fulfill your responsibilities as a member of the Budget Committee:

Retired teacher

Which of the following terms are you willing to serve? (You may select one or both).

- I can serve a full 3-year term
 I prefer to fill a partial term if available (vacant position with 1-2 years remaining)
Prefers to fill term with one year remaining

(Please use the back of this page or another sheet if necessary)