

Regular School Board Meeting
Wednesday, April 20, 2022 Following
conclusion of 5 p.m. Budget Training

Kalmiopsis School Library
650 Easy St
Brookings, Oregon 97415

Agenda

1. Call Meeting to Order (approx. 5:30 p.m.)
2. Pledge of Allegiance
3. Early Items
 - 3.a. Celebrate Student Success
 - Announcing 2022 Valedictorians, Salutatorians, and Honors Diplomas
 - 3.b. Student Rep Report
4. Citizen Input

Information on Public Input policies is available at www.brookings.k12.or.us/board/. Written comments must be received at least 24 hours in advance of the meeting date and time. Interested members of the public who wish to speak at the meeting during the public comment time, can RSVP online up until noon on the day of the meeting. For in-person meetings, all are welcome to come to the meeting and fill out a "blue card" signifying that they would like to give public comment and give it to the Board Chair at the start of the meeting with no prior reservation or notification needed.
5. Consent Agenda
 - 5.a. Approve Minutes
 - DRAFT Minutes March 9 2022 BHSD Regular School Board Meeting
 - DRAFT Minutes April 6 2022 BHSD Board Work Session
 - 5.b. Approve Bills
 - 5.c. Approve New Hires
 - 5.d. Approve Extra Duty Contracts
 - 5.e. Approve Donations/Grants
6. District Reports and Information
 - 6.a. Comments from the Superintendent
 - BHHS Job Fair
 - Community Donation: Updates to School Field
 - EEACC-AR Discipline Procedures for District-Approved Student Transportation
 - 6.b. District Reports
 - 6.c. Finance Reports
 - 6.d. Enrollment Summary
7. Action Items
 - 7.a. Adopt Teacher Appreciation Week Resolution
 - 7.b. Approve ESSER Outdoor Learning Spaces Capital Projects
 - 7.c. Approve Board Policy First Readings
 - Executive Summary April 20, 2022
 - ACB Every Student Belongs
 - CCA Organizational Chart

- GBL Personnel Records
 - GBLA Disclosure of Information DELETE
 - IGBB Talented and Gifted Program
 - IKFB Graduation Exercises
8. Board Functions and Comments
 9. Key Dates and Calendar Updates
 - Work Session School Board, 5:30 p.m. Wednesday, May 4, 2022, Kalmiopsis Elementary Library, 650 Easy Street, Brookings, OR.
 - Regular School Board Meeting, 5:30 p.m. Wednesday, May 18, 2022, Kalmiopsis Elementary Library, 650 Easy Street, Brookings, OR.
 - District Leadership Team Meeting (with School Board, DLT Staff Group, and facilitator Steve Kelley), 5 p.m. Thursday, May 19, Location TBA.
 - Budget Committee: First Budget Committee Meeting, Time TBA, May 24, 2022, Location TBA.
 - Budget Committee: Possible Second Budget Committee Meeting, Time TBA, May 31, 2022, Location TBA.
 - 9.a. OSBA 2022 Virtual or InPerson Summer Conference July 8-10, Bend, OR
 10. Recess to Executive Session (Approx. 6:30 p.m.)

To consider the dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member or individual agent who does not request an open hearing. (ORS 192.660(2)(b))
 11. Adjourn Executive Session and Return to Regular Board Meeting
 12. Adjournment

Class of 2022

Honors

Faith Burton
Valedictorian,
Academic Excellence,
Honors Diploma



Megan Pearson
Valedictorian,
Academic Excellence, Honors
Diploma



Grace Norman
Salutatorian,
Academic Excellence,
Honors Diploma



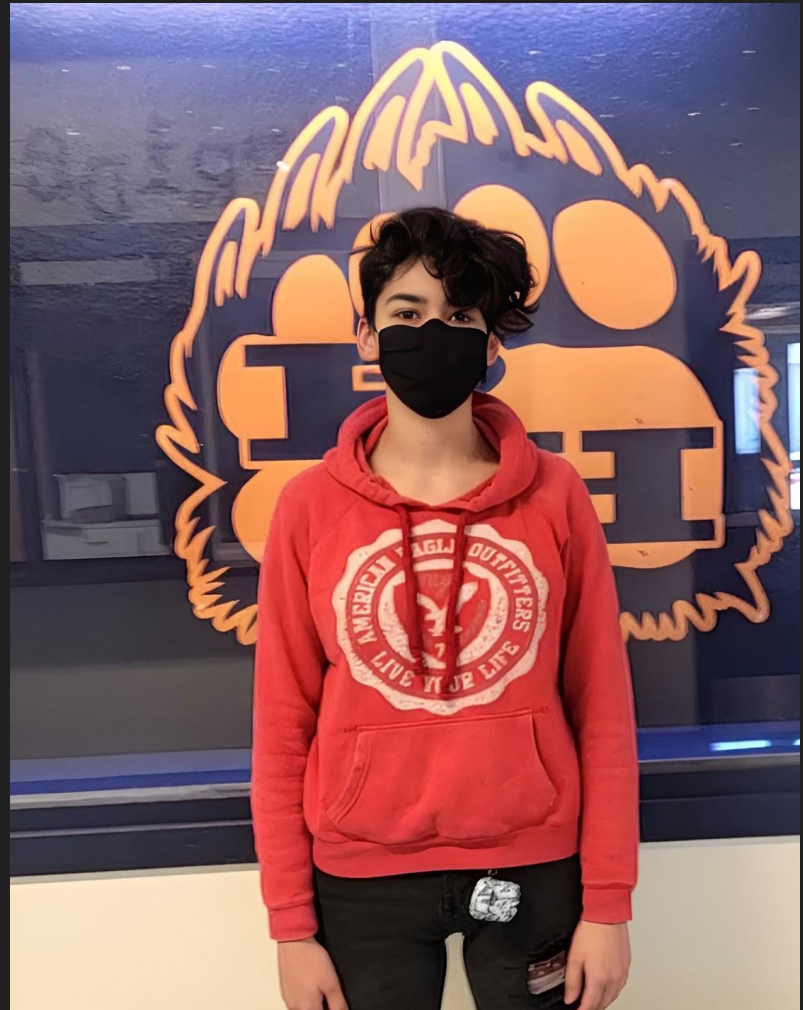
Sarah Fulton
Honors Diploma



Charlie Nolte
Academic Excellence,
Honor Diploma



Gabrielle Zellmer
Academic Excellence



Elizabeth Thompson
Academic Excellence,
Honors Diploma



Kai Seibert
Academic Excellence



DRAFT MINUTES

Brookings-Harbor School District

Regular School Board Meeting

March 9, 2022 at 5:30 PM - Kalmiopsis Elementary School
Library, 650 Easy Street, Brookings, Oregon.

Meeting video available at https://youtu.be/l_rsZ9uiY2c

In attendance:

Alan Nidiffer, Board Chair

Jay Trost, Vice Chair

Janece Payne, Board Member

Janell Howard (via video conference call)

Katherine Johnson (via phone conference call)

Superintendent David Marshall

Admin Asst to the Board Nancy Raskauskas-Coons

Meeting Called to order 5:32 p.m. by Alan Nidiffer

Student Spotlight:

Brookings-Harbor High School Girls Basketball Asst. Coach and JV Coach Kara Miller visited the board with 5 players from the team and described their recent "Elite 8" appearance in the OSA State Tournament. She shared the daily pillars for the program:

- Enhancing every environment that we are in
- Gratitude
- Resilience (came through as grit with this team)

Players Zoey, Ashlynn, Marissa, Faith, and Ameila shared some of their favorite memories and lessons learned from the season.

Jay Trost commented: I followed your process. My alma mater was at that tournament too. I got to see Coach Siri's message. It was so uplifting to see and have it reaffirmed with this group. You are using athletics to grow. I think resilience is grit. To make lasting memories, incredible experiences.

Alan Nidiffer commented: Restaurant owners and other fans compliment this team. Thank you for your good representation of our community.

Student Representative Report - Acacia Pringle

Acacia shared recent student activities and upcoming events:

- March 17th talent show put on by Sophomore Leadership Class

- April Blood Drive in partnership with Red Cross (always have a really good turnout)
- Freshman Leadership Class going to the KSchool on Fridays to help with kids and help adults
- Seniors planning this year's graduation
- Juniors planning first Prom in two years - will likely by June 4th.
- \$800 raised in last few months will go to Kaitlyn's Cause
- Winter Guard performing at the high school gym - Monday at 6 p.m. in the high school gym

Janece Payne asked that Acacia bring the opening on the local Suicide Awareness Council back to students, as the youth position on the council remains open.

Consent Agenda

Janece Payne made a motion to approve the Consent Agenda. Jay Trost seconded the motion.

Discussion: Alan thanked the donors noted in the packet.

Vote called:

Katherine Johnson: Yes

Janell Howard: absent at time of vote

Jay Trost: Yes

Janece Payne: Aye

Alan Nidiffer: Aye

Consent Agenda items passed 4-0-1.

Superintendent's Comments (Supt. David Marshall):

- Mask requirement moves from the requirement to the recommendation on March 12. That rule will be in effect for any weekend events.
- Dr. Suess Night was amazing. Massive turnout, cars lined down the block. David Marshall was a reader. Enjoyed seeing the excitement of reading all the way up to 5th graders, some of whom asked to read to the group.
- Sound Discipline Parent Night first in series is tonight. Event is meant to provide tools for staff and parents to work through difficult situations.
- The Sound Discipline team also did a staff resiliency training last night (Tuesday).

Discussion:

Question from Jay Trost: It looks like this is a fairly new organization, we are a pilot of their initiative model. I've been researching them and I can't find evidence-based research?

David Marshall: They focus on basic brain science. Understanding reactions. This work actually started with Chris Eberhardt in 2019. They are based out of Seattle. They've been working a little longer with an elementary school in Grants Pass, seeing some strides. When you are strong with it you see a significant decrease in behaviors, you have the tool belt for addressing the issues.

We are also providing training for the bus drivers, kitchen staff. One of the underlying principles is that each kid has an adult who they have a connection with in our school system. It doesn't have to be a teacher, it can be a coach, a bus driver, a custodian. That is part of the underlying goals to be purposeful about being there.

Janece Payne: What sounds like what is different from when I was a parent is that the teachers are receiving the training too, not just a class for the parents.

Jay Trost - Are we doing it district wide?

David Marshall: Yes, but each building is doing it from where they are. They (Sound Discipline coaches) are a framework, it's not a specific curriculum that you buy. They are a non-profit and their goal is to grow capacity in this system to keep this work going, keep working to continuously improve. Helena Chirinian is working to coordinate this work.

Jay Trost: Do we have a commitment to the Sound Discipline model ... I guess what I am getting to is that we've had several different operating models ... Love & Logic, etc. What is the timeframe? Are we committed to this system?

David Marshall: Yes, and we are front loading the process with training and also discussing what it will look like long term. What will it look like when we get there (understanding the phases of the work 1-3). You've got to have that follow-up training and support. You have to be purposeful about keeping it going.

Action Items:

Alan Nidiffer read the Classified Staff Appreciation Resolution.

**Motion made by Katherine Johnson to adopt the resolution.
Seconded by Jay Trost.**

Discussion: None

Vote called

Katherine Johnson: Yes

Janell Howard: Yes

Jay Trost: Yes

Janece Payne: Aye

Alan Nidiffer: Yes

Resolution adopted 5-0.

Key Dates

Consensus to plan on budget training AHEAD of the April 20 Regular Board Meeting.

Alan Nidiffer adjourned the meeting at 6:09 p.m.

DRAFT MINUTES

Brookings-Harbor School District

School Board Work Session

April 6, 2022 at 5:30 PM - Kalmiopsis Elementary School
Library, 650 Easy Street, Brookings, Oregon.

Meeting video available at <https://youtu.be/TZgi6u1Kvn0>

In attendance:

Alan Nidiffer

Janece Payne

Janell Howard - Joined virtually

Katherine Johnson (Via Phone)

Absent:

Jay Trost

Other school staff present:

Superintendent David Marshall

Nancy Raskauskas-Coons, Administrative Assistant to the Board

Marco Thorson, AMS Vice Principal

Carol Zocchi, AMS Teacher

Jess Beaman, Facilities & Maintenance Director

Dede Corpening, Fiscal Services Director

1. Call Meeting to Order

Alan Nidiffer called the meeting to order at 5:33 p.m.

2. Pledge of Allegiance

Observed.

3. Building Report: Azalea Middle School (Presenter: Marco Thorson, AMS Vice Principal)

Mr. Thorson shared results of the most recent Panorama survey showing changes in social emotional learning categories.

Notable in winter survey results:

- POSITIVE RELATIONSHIPS: Building Connections with Students - 56% of students have an adult or teacher they can completely be themselves
- SOCIAL AWARENESS: Getting along with students who are different than themselves - 51% responded favorably
- SOCIAL AWARENESS: Describing one's feeling - 25% responded favorably

- SELF EFFICACY: Confidence on remembering what one has learned - 29% responded favorably

Second semester positive discipline road map includes a calendar with weekly outlines of positive discipline lessons to be covered followed by staff; Teachers upload artifacts each week; Walk Throughs from Positive Discipline Team follow. There will be a third Panorama survey at the end of the year in June.

Based on data, working to improve the following areas:

- Connections (Positive Discipline Tools): Individual Time to Connect; Use “I notice” statements; Cultivate Mutual Respect
- Social Awareness (Positive Discipline Tools): Compliments and Appreciation; Review Communication Skills -I Messages; Respecting Differences
- Self Efficacy (Positive Discipline Tools and Panorama): Active Listening; Questioning Prompts

Teacher Carol Zocchi share iReady reading growth for 8th grade English Language Arts classes and celebrated an improvement from Fall to Winter Reading scores:

- Fall 2021: 47% reading 7th - 8th Grade level
- Winter 2022: 67% reading 7th - 8th Grade level!

Ms. Zocchi shared strategies that she believes contributed to the gains, including protected silent reading time in her classroom (15 minutes of silent sustained reading of book of choice), goal setting, access to a variety of content, and incorporating a grade for improvement.

Board Member Janece Payne asked how Ms. Zocchi addresses text anxiety with her students. Ms. Zocchi said that they talk about it, have strategies for pacing, take breaks, and spend time outlining the barriers (classwide and personal) ahead of time to eliminate distractions as possible.

Ms. Zocchi also described recent Substitute Trainings she has led for the district to get substitute teachers who were brand new to the classroom acquainted with Positive Discipline/trauma strategies, building trust and community, and games and lesson plans.

Supt. David Marshall said that it is a district priority to support and sustain such training opportunities.

Janece Payne: Agreed that this is important, especially because the standard of training and certification has been lowered for substitute teachers this year.

Alan Nidiffer asked if district can ultimately require that kind of training for every sub?

David Marshall replied, yes, we could but haven't so far. It is open to everyone.

Janece Payne asked How long is each training?

Carol Zocchi: I break it into part A and B. Two 4 hour sessions. 4 training sessions so far.

Mr. Thorson finished the AMS presentation by recognizing the Student of the Month program. Winners each month receive Bruin Pride water bottle, bumper sticker, \$5 gift certificate, digital reader board and website recognition, "Woo! Party," and certificate.

Mr. Thorson shared an example of Academic Engagement - Universal Design for Learning with several images of handwritten/hand-drawn or computer generated graphic novel designs created by students to show knowledge of history and social studies topics.

AMS presentation ended at 6 p.m.

4. District Projects Report (Presenter: Jess Beaman, Facilities Director)

Jess Beaman presented on upcoming proposed outdoor facilities improvements planned for district spaces this summer. They included:

- Kindergarten area
 - Covered Structure made of wood over the current play structure
 - Covered structure added onto the end of the newest modular
 - This will help keep the students dry during inclement weather
- KSchool Entry
 - Adding a covered area for students to get dropped off
 - Students will be also be able to stay dry while they are waiting to get picked up

- Azalea Playground structure
 - Removing gravel and old play equipment
 - Adding covered structure for rainy day playground area
 - Will also be used for an outside learning area
- Room 34 and 35 concrete area behind classroom
 - Remove sprinklers and cap off irrigation lines
 - Concrete grass areas in front of rooms 34 & 35 to match walkway
 - This will create an outside learning area
- High School CTE Courtyard
 - Remove existing sprinklers and cap off irrigation lines
 - Concrete grass area to create and outside learning area
- High School Cafeteria walkway
 - Remove existing plants and bushes
 - Move existing fencing to widen concrete walkway
 - This will provide more area for fire drills and outside tables for lunch
- Track Pathway
 - Make path for students during inclement weather
 - This will help with ADA access for PE classes

- Grounds Yard
 - Move existing fence in towards fields
 - Paving this area to make easier parking access after sidewalks have been put in
- Bridges Building Back Patio
 - Making outside learning area for Bridges
 - This will provide a safer and more secure area for the students
- Bankus Stadium
 - Moving existing fencing in towards fields
 - This will make Bankus Stadium parking area bigger in preparation for the sidewalk project
 - Plan to complete this project between graduation and July 1.

Director of Fiscal Services Dede Corpening shared with the board the mixture of funding coming from ESSER, SIA and Summer Enrichment Funds. Board Approval will be needed on the total cost, and the projects will need to go out to bid.

Supt. David Marshall said that the proposal will be on the April regular meeting agenda, and if approved it then goes to the special funds for permission, before the district can access it. He also noted that some of the roofing/cover projects might get put back because of supply chain issues.

Facilities presentation ended at 6:20 p.m.

5. Policy Discussion/Updates

5.a. JEBA Admission to Kindergarten and First Grade

A model policy sample from OSBA was shared that allowed early admission of younger students meeting certain standards and circumstances

Janece Payne suggested striking “Parents are required to pay the cost of the special testing involved” Because our area is low income and it wouldn’t be fair to charge.

Janece Payne asked how disputes are mediated if a parent disagrees with school recommendation.

Alan Nidiffer said it’s difficult to cover every possible scenario with the policy.

Discussion ended.

5.b. IKE Promotion and Retention of Students

Board viewed a document with a suggested new highlighted paragraph from Supt. Marshall.

Suggested to delete: "Students retained shall be reviewed by the teacher and elementary students shall rest with school authorities."

Question from Janece Payne: How does the school handle when the parents are in disagreement and want to retain or promote against school/teacher reasons?

Discussion ended.

5.c. IKFB Graduation Exercises

Supt. David Marshall reminded board that this policy had already been discussed in previous sessions and the board had sent questions to OBSA and been given the OK that it could be adapted to allow more general items of cultural significance. Consensus to move this policy to first read at regular April board meeting.

Discussion ended.

6. Board Priorities

6.a. Student Success Priority

Document with current Board Priorities and suggested newer student success priority language shared.

Supt. Marshall shared that this was talked about at the recent Staff DLT meetings, but not a lot of feedback was collected on new wording for the student success priority. The staff group is focused on finding goals and metrics for all the priorities.

Comment from Katherine Johnson: I can speak to why it was written the way it was initially. We were trying to get away from test scores. Trying to encompass poor test takers. I am not comfortable going the opposite direction. Don't want to shift away from the fruits they get from school. We want them to walk away with the ability to think critically. We felt that it covered a more broad spectrum of students, rather than narrowing it.

Supt. David Marshall: More process - when we meet at the DLT in May, we will be presenting these draft goals.

Janece Payne: It's meant to be personal. If we leave out the "high", then we leave room to say that each student has a personal set of standards.

Katherine Johnson: Our biggest responsibility is to give them a certain set of skills.

Supt. David Marshall: Big question - what do we want our high school diploma to meet? What would we like it to mean? The concept of graduation or success? More than just scores ...

Alan Nidiffer: Next steps ... would like to input from those who haven't seen it and are not here tonight.

The board held a brief brainstorm of upcoming work session topics:

- ELA Curriculum Adoption
- School Year Calendar? Year-round, alternate models ... (might bump to later and needs consensus for the board ...)
- May District Leadership Team as a work session (currently on a separate date)

Requested that a standing agenda item be added to address upcoming work session topics.

7. Adjournment

Alan Nidiffer adjourned the meeting at 6:53 p.m.

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2021-2022

Criteria: Report Sort: Fund

From Date: 03/01/2022

To Date: 03/31/2022

| Fund: 100 | GENERAL FUND | Check# | FUND | FUNCTION | OBJECT | Amount |
|---------------------|--------------|--------|--------------|------------------------------------|-------------------------------------|------------|
| Remit Name | | | | | | |
| AMAZON | | | | | | |
| | | 126806 | GENERAL FUND | MIDDLE/JUNIOR HIGH PROGRAMS | SUPPLIES | \$104.39 |
| | | 126806 | GENERAL FUND | OFFICE OF THE PRINCIPAL | SUPPLIES | \$34.99 |
| | | 126806 | GENERAL FUND | OTHER STUDENT TREATMENT OT/ PT | SUPPLIES | \$31.99 |
| | | 126806 | GENERAL FUND | STUDENTS WITH DISABILITIES | SUPPLIES | \$209.90 |
| | | 126894 | GENERAL FUND | ALTERNATIVE EDUCATION | SUPPLIES | \$224.67 |
| | | 126894 | GENERAL FUND | EDUCATIONAL MEDIA SERVICES | LIBRARY BOOKS | \$430.75 |
| | | 126894 | GENERAL FUND | EDUCATIONAL MEDIA SERVICES | TRAVEL | \$509.37 |
| | | 126894 | GENERAL FUND | ELEMENTARY | SUPPLIES | \$1.00 |
| | | 126894 | GENERAL FUND | HIGH SCHOOL PROGRAMS | SUPPLIES | \$143.32 |
| | | 126894 | GENERAL FUND | TECHNOLOGY SERVICES | SUPPLIES | \$418.85 |
| | | 126973 | GENERAL FUND | ELEMENTARY | SUPPLIES | \$143.88 |
| | | 126973 | GENERAL FUND | FISCAL SERVICES | SUPPLIES | \$108.39 |
| | | 126973 | GENERAL FUND | HUMAN RESOURCES | SUPPLIES | \$25.98 |
| | | 126973 | GENERAL FUND | LIFE SKILLS | SUPPLIES | \$320.08 |
| | | 126973 | GENERAL FUND | OTHER STUDENT TREATMENT OT/ PT | SUPPLIES | \$84.91 |
| | | 126973 | GENERAL FUND | TECHNOLOGY SERVICES | SUPPLIES | \$1,468.58 |
| | | | | Total for AMAZON | | \$4,261.05 |
| ANDERSON, CYNTHIA | | | | | | |
| | | 126807 | GENERAL FUND | STUDENT TRANSPORTATION SERVICES | TRAVEL | \$414.18 |
| ANDERSON, LISA I | | | | | | |
| | | 126882 | GENERAL FUND | Undesignated | Payroll Deductions and Withholdings | \$500.00 |
| ARNOLD, CHRISTINA A | | | | | | |
| | | 0 | GENERAL FUND | Undesignated | Payroll Deductions and Withholdings | \$250.00 |
| BADGER, CYNTHIA D | | | | | | |
| | | 0 | GENERAL FUND | Undesignated | Payroll Deductions and Withholdings | \$500.00 |
| BATTLESON, HOLLY A | | | | | | |

Brookings-Harbor School Dist. 17C

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From Date: 03/01/2022

To Date: 03/31/2022

| Fund: 100 | GENERAL FUND | Check# | FUND | FUNCTION | OBJECT | Amount |
|--------------------------------|--------------|--------|--------------|------------------------------------|--|------------|
| Remit Name | | | | | | |
| | | 0 | GENERAL FUND | Undesignated | Payroll Deductions and Withholdings | \$500.00 |
| BAUDVILLE | | | | | | |
| | | 126974 | GENERAL FUND | GUIDANCE SERVICES | SUPPLIES | \$231.62 |
| BEAMAN, JESS | | | | | | |
| | | 0 | GENERAL FUND | Undesignated | Payroll Deductions and Withholdings | \$500.00 |
| BELL, WADE L | | | | | | |
| | | 0 | GENERAL FUND | Undesignated | Payroll Deductions and Withholdings | \$500.00 |
| BIO-MED TESTING SERVICES INC | | | | | | |
| | | 126975 | GENERAL FUND | STAFF SERVICES | NON INSTRUCTIONAL PROFESSIONAL & TECH | \$300.00 |
| BLUE STAR GAS | | | | | | |
| | | 126811 | GENERAL FUND | STUDENT TRANSPORTATION SERVICES | FUEL | \$1,258.25 |
| BONDE, KARRY E | | | | | | |
| | | 126883 | GENERAL FUND | Undesignated | Payroll Deductions and Withholdings | \$250.00 |
| C & S FIRE-SAFE SERVICES, LLC. | | | | | | |
| | | 126812 | GENERAL FUND | STUDENT TRANSPORTATION SERVICES | PROFESSIONAL AND TECHNICAL SERVICES | \$327.00 |
| CANON FINANCIAL SERVICES INC. | | | | | | |
| | | 126813 | GENERAL FUND | ELEMENTARY | RENTALS | \$54.72 |
| | | 126813 | GENERAL FUND | ELEMENTARY | REPAIR AND MAINTENANCE | \$14.91 |
| | | 126813 | GENERAL FUND | FISCAL SERVICES | RENTALS | \$0.00 |
| | | 126813 | GENERAL FUND | FISCAL SERVICES | REPAIR AND MAINTENANCE | \$14.90 |
| | | 126813 | GENERAL FUND | HIGH SCHOOL PROGRAMS | RENTALS | \$0.00 |
| | | 126813 | GENERAL FUND | HIGH SCHOOL PROGRAMS | REPAIR AND MAINTENANCE | \$29.82 |
| | | 126813 | GENERAL FUND | MIDDLE/JUNIOR HIGH PROGRAMS | RENTALS | \$74.58 |
| | | 126813 | GENERAL FUND | MIDDLE/JUNIOR HIGH PROGRAMS | REPAIR AND MAINTENANCE | \$14.91 |
| | | 126813 | GENERAL FUND | STUDENT TRANSPORTATION SERVICES | RENTALS | \$39.10 |
| | | 126896 | GENERAL FUND | ELEMENTARY | RENTALS | \$923.74 |

Brookings-Harbor School Dist. 17C

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| Fund: 100 | GENERAL FUND | Check# | FUND | FUNCTION | OBJECT | Amount |
|---------------------|--------------|--------|--------------|---|-------------------------------------|------------|
| Remit Name | | | | | | |
| | | 126896 | GENERAL FUND | ELEMENTARY | REPAIR AND MAINTENANCE | \$958.96 |
| | | 126896 | GENERAL FUND | FISCAL SERVICES | RENTALS | \$132.22 |
| | | 126896 | GENERAL FUND | FISCAL SERVICES | REPAIR AND MAINTENANCE | \$34.35 |
| | | 126896 | GENERAL FUND | HIGH SCHOOL PROGRAMS | RENTALS | \$809.38 |
| | | 126896 | GENERAL FUND | HIGH SCHOOL PROGRAMS | REPAIR AND MAINTENANCE | \$337.98 |
| | | 126896 | GENERAL FUND | MIDDLE/JUNIOR HIGH PROGRAMS | RENTALS | \$688.17 |
| | | 126896 | GENERAL FUND | MIDDLE/JUNIOR HIGH PROGRAMS | REPAIR AND MAINTENANCE | \$233.69 |
| | | 126896 | GENERAL FUND | OFFICE OF THE PRINCIPAL | RENTALS | \$19.84 |
| | | 126896 | GENERAL FUND | OFFICE OF THE PRINCIPAL | REPAIR AND MAINTENANCE | \$194.48 |
| | | 126896 | GENERAL FUND | STUDENT TRANSPORTATION SERVICES | RENTALS | \$38.20 |
| | | 126896 | GENERAL FUND | STUDENT TRANSPORTATION SERVICES | REPAIR AND MAINTENANCE | \$0.00 |
| | | 126896 | GENERAL FUND | STUDENTS WITH DISABILITIES | RENTALS | \$269.81 |
| | | 126896 | GENERAL FUND | STUDENTS WITH DISABILITIES | REPAIR AND MAINTENANCE | \$53.40 |
| | | 126976 | GENERAL FUND | ELEMENTARY | RENTALS | \$125.73 |
| | | 126976 | GENERAL FUND | FISCAL SERVICES | RENTALS | \$8.94 |
| | | | | Total for CANON FINANCIAL SERVICES INC. | | \$5,071.83 |
| CARMACK, DUSTIN T | | 0 | GENERAL FUND | Undesignated | Payroll Deductions and Withholdings | \$500.00 |
| CASCADE HOME CENTER | | 126814 | GENERAL FUND | CARE AND UPKEEP OF BUILDINGS | SUPPLIES | \$80.96 |
| | | 126814 | GENERAL FUND | HIGH SCHOOL PROGRAMS | SUPPLIES | \$474.04 |
| | | 126857 | GENERAL FUND | CARE AND UPKEEP OF BUILDINGS | SUPPLIES | \$170.92 |
| | | 126857 | GENERAL FUND | HIGH SCHOOL PROGRAMS | SUPPLIES | \$39.95 |
| | | 126857 | GENERAL FUND | STUDENT TRANSPORTATION SERVICES | SUPPLIES | \$39.98 |
| | | 126897 | GENERAL FUND | CARE AND UPKEEP OF BUILDINGS | SUPPLIES | \$2.80 |
| | | 126897 | GENERAL FUND | STUDENT TRANSPORTATION SERVICES | SUPPLIES | \$24.90 |

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

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To Date: 03/31/2022

| Fund: 100 | GENERAL FUND | Check# | FUND | FUNCTION | OBJECT | Amount |
|-------------------------------|--------------|--------|--------------|--------------------------------------|---------------------------------------|-------------|
| Remit Name | | | | | | |
| | | 126977 | GENERAL FUND | CARE AND UPKEEP OF BUILDINGS | SUPPLIES | \$59.95 |
| | | 126977 | GENERAL FUND | HIGH SCHOOL PROGRAMS | SUPPLIES | \$82.96 |
| | | | | Total for CASCADE HOME CENTER | | \$976.46 |
| CASTLEBERRY, CHRISTINE | | 0 | GENERAL FUND | Undesignated | Payroll Deductions and Withholdings | \$500.00 |
| CHAPMAN, CONNOR N | | 0 | GENERAL FUND | Undesignated | Payroll Deductions and Withholdings | \$250.00 |
| CHARTER COMMUNICATIONS | | 126978 | GENERAL FUND | TECHNOLOGY SERVICES | NON INSTRUCTIONAL PROFESSIONAL & TECH | \$3,249.00 |
| CHRISTENSEN, ANDREA | | 0 | GENERAL FUND | Undesignated | Payroll Deductions and Withholdings | \$250.00 |
| CITY OF BROOKINGS | | 126858 | GENERAL FUND | MAINTENANCE SERVICES | WATER AND SEWAGE | \$1,982.08 |
| | | 126979 | GENERAL FUND | MIDDLE/JUNIOR HIGH PROGRAMS | SUPPLIES | \$150.00 |
| | | | | Total for CITY OF BROOKINGS | | \$2,132.08 |
| CLARK, MANDY E | | 0 | GENERAL FUND | Undesignated | Payroll Deductions and Withholdings | \$250.00 |
| COASTAL PAPER & SUPPLY INC | | 126816 | GENERAL FUND | CARE AND UPKEEP OF BUILDINGS | SUPPLIES | \$2,415.89 |
| | | 126980 | GENERAL FUND | CARE AND UPKEEP OF BUILDINGS | REPAIR AND MAINTENANCE | \$870.00 |
| | | 126980 | GENERAL FUND | CARE AND UPKEEP OF BUILDINGS | SUPPLIES | \$6,676.21 |
| | | | | Total for COASTAL PAPER & SUPPLY INC | | \$9,962.10 |
| COOPER, LORI | | 0 | GENERAL FUND | Undesignated | Payroll Deductions and Withholdings | \$500.00 |
| COOS CURRY ELECTRIC CO-OP INC | | 126817 | GENERAL FUND | MAINTENANCE SERVICES | ELECTRICITY | \$24,617.69 |
| | | 126981 | GENERAL FUND | MAINTENANCE SERVICES | ELECTRICITY | \$25,390.74 |

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| | | Total for COOS CURRY ELECTRIC CO-OP INC | | \$50,008.43 |
|---------------------------------|--------|---|--|--|
| CORDIER, ELIZABETH L | | | | |
| | 0 | GENERAL FUND | Undesignated | Payroll Deductions and Withholdings \$500.00 |
| COSA | | | | |
| | 126982 | GENERAL FUND | SPECIAL EDUCATION DIRECTOR | TRAVEL \$99.00 |
| CROUCH, CINDY L | | | | |
| | 0 | GENERAL FUND | Undesignated | Payroll Deductions and Withholdings \$250.00 |
| CROWE, PEGGY D | | | | |
| | 0 | GENERAL FUND | Undesignated | Payroll Deductions and Withholdings \$250.00 |
| CRYSTAL FRESH BOTTLED WATER INC | | | | |
| | 126983 | GENERAL FUND | ALTERNATIVE EDUCATION | SUPPLIES \$75.00 |
| | 126983 | GENERAL FUND | FISCAL SERVICES | SUPPLIES \$39.20 |
| | 126983 | GENERAL FUND | SPECIAL EDUCATION DIRECTOR | SUPPLIES \$16.80 |
| | 126983 | GENERAL FUND | STUDENT TRANSPORTATION SERVICES | SUPPLIES \$30.00 |
| | 126983 | GENERAL FUND | TECHNOLOGY SERVICES | SUPPLIES \$23.00 |
| | | | Total for CRYSTAL FRESH BOTTLED WATER INC \$184.00 | |
| CTR INC | | | | |
| | 126818 | GENERAL FUND | MAINTENANCE SERVICES | GARBAGE \$2,902.99 |
| | 126818 | GENERAL FUND | STUDENT TRANSPORTATION SERVICES | GARBAGE \$813.78 |
| | | | Total for CTR INC \$3,716.77 | |
| DEL-CUR SUPPLY CO-OP | | | | |
| | 126820 | GENERAL FUND | CARE & UPKEEP OF GROUNDS | SUPPLIES \$165.70 |
| DICK BLICK ART MATERIALS | | | | |
| | 126822 | GENERAL FUND | HIGH SCHOOL PROGRAMS | SUPPLIES \$1,522.48 |
| | 126984 | GENERAL FUND | HIGH SCHOOL PROGRAMS | SUPPLIES \$21.45 |
| | | | Total for DICK BLICK ART MATERIALS \$1,543.93 | |
| DIETRICH, DANNIELLE | | | | |
| | 0 | GENERAL FUND | Undesignated | Payroll Deductions and Withholdings \$500.00 |
| EARL, MOLLY E | | | | |

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|--------------------------|--------------|--------|--------------|------|------------------------------|-------------------------------------|---------------|
| Remit Name | | | | | | | |
| | | 0 | GENERAL FUND | | Undesignated | Payroll Deductions and Withholdings | \$250.00 |
| ESS WEST, LLC | | | | | | | |
| | | 0 | GENERAL FUND | | CARE AND UPKEEP OF BUILDINGS | ESS Classified Substitutes | \$1,063.71 |
| | | 0 | GENERAL FUND | | EDUCATIONAL MEDIA SERVICES | ESS Classified Substitutes | \$112.37 |
| | | 0 | GENERAL FUND | | ELEMENTARY | ESS Certified Substitutes | \$6,416.43 |
| | | 0 | GENERAL FUND | | ELEMENTARY | ESS Classified Substitutes | \$898.63 |
| | | 0 | GENERAL FUND | | GUIDANCE SERVICES | ESS Classified Substitutes | \$574.80 |
| | | 0 | GENERAL FUND | | HIGH SCHOOL PROGRAMS | ESS Certified Substitutes | \$7,280.73 |
| | | 0 | GENERAL FUND | | INTERMEDIATE PROGRAMS | ESS Certified Substitutes | \$246.80 |
| | | 0 | GENERAL FUND | | LIFE SKILLS | ESS Certified Substitutes | \$4,072.17 |
| | | 0 | GENERAL FUND | | LIFE SKILLS | ESS Classified Substitutes | \$4,790.44 |
| | | 0 | GENERAL FUND | | MIDDLE/JUNIOR HIGH PROGRAMS | ESS Certified Substitutes | \$6,910.31 |
| | | 0 | GENERAL FUND | | OFFICE OF THE PRINCIPAL | ESS Classified Substitutes | \$1,460.77 |
| | | 0 | GENERAL FUND | | STUDENTS WITH DISABILITIES | ESS Certified Substitutes | \$5,552.97 |
| | | 0 | GENERAL FUND | | STUDENTS WITH DISABILITIES | ESS Classified Substitutes | \$885.54 |
| | | 0 | GENERAL FUND | | Undesignated | Prepaid Expenses | (\$10,490.80) |
| | | | | | Total for ESS WEST, LLC | | \$29,774.87 |
| FALCHETTA, KAREN | | | | | | | |
| | | 126884 | GENERAL FUND | | Undesignated | Payroll Deductions and Withholdings | \$500.00 |
| FASTENAL | | | | | | | |
| | | 126823 | GENERAL FUND | | HIGH SCHOOL PROGRAMS | SUPPLIES | \$335.88 |
| FIELDPRINT, INC. | | | | | | | |
| | | 126859 | GENERAL FUND | | FISCAL SERVICES | DUES AND FEES | \$12.50 |
| FOLLETT SCHOOL SOLUTIONS | | | | | | | |
| | | 126985 | GENERAL FUND | | EDUCATIONAL MEDIA SERVICES | LIBRARY BOOKS | \$1,585.75 |
| FOWLER, MARYJANE | | | | | | | |
| | | 0 | GENERAL FUND | | Undesignated | Payroll Deductions and Withholdings | \$250.00 |
| FULTON, JASON P | | | | | | | |

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|-----------------------------|--------------|--------|--------------|---------------------------------|-------------------------------------|------------|
| Remit Name | | | | | | |
| | | 0 | GENERAL FUND | Undesignated | Payroll Deductions and Withholdings | \$500.00 |
| FULTON, KRISTI J | | 0 | GENERAL FUND | Undesignated | Payroll Deductions and Withholdings | \$500.00 |
| GARRETT HEMANN ROBERTSON PC | | 126861 | GENERAL FUND | OFFICE OF THE SUPERINTENDENT | LEGAL SERVICES | \$1,853.00 |
| GARRISON, SANDRA M | | 0 | GENERAL FUND | Undesignated | Payroll Deductions and Withholdings | \$250.00 |
| GP ENERGY | | 126827 | GENERAL FUND | STUDENT TRANSPORTATION SERVICES | FUEL | \$1,841.31 |
| HARBOR LOGGING SUPPLY INC | | 126828 | GENERAL FUND | HIGH SCHOOL PROGRAMS | SUPPLIES | \$1,410.00 |
| HAUCK, EMALEE S | | 0 | GENERAL FUND | Undesignated | Payroll Deductions and Withholdings | \$500.00 |
| HEDENSKOG, SHEILA M | | 0 | GENERAL FUND | Undesignated | Payroll Deductions and Withholdings | \$250.00 |
| HERFF JONES, INC. | | 126829 | GENERAL FUND | GUIDANCE SERVICES | SUPPLIES | \$194.87 |
| | | 126862 | GENERAL FUND | GUIDANCE SERVICES | SUPPLIES | \$56.20 |
| | | 126987 | GENERAL FUND | GUIDANCE SERVICES | SUPPLIES | \$21.14 |
| | | | | Total for HERFF JONES, INC. | | \$272.21 |
| HERNANDEZ, FRANK A | | 0 | GENERAL FUND | Undesignated | Payroll Deductions and Withholdings | \$250.00 |
| HERNANDEZ, LYNETTE | | 0 | GENERAL FUND | Undesignated | Payroll Deductions and Withholdings | \$250.00 |
| HOLLORAN ROUSE, NICOLE | | 126885 | GENERAL FUND | Undesignated | Payroll Deductions and Withholdings | \$250.00 |
| HOVEN, KENDRA K | | 0 | GENERAL FUND | Undesignated | Payroll Deductions and Withholdings | \$500.00 |

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|------------------------------|--------------|--|--------|--------------|---------------------------------|---------------------------------------|----------|
| Remit Name | | | | | | | |
| HUTTON, DINA | | | 126988 | GENERAL FUND | STUDENT TRANSPORTATION SERVICES | TRAVEL | \$23.50 |
| IBS OF THE REDWOODS | | | 126904 | GENERAL FUND | STUDENT TRANSPORTATION SERVICES | SUPPLIES | \$0.00 |
| IN-MOTION GRAPHICS | | | 126863 | GENERAL FUND | STUDENT TRANSPORTATION SERVICES | SUPPLIES | \$151.00 |
| JEFFERIES, ANGELA L | | | 126886 | GENERAL FUND | Undesignated | Payroll Deductions and Withholdings | \$250.00 |
| KIMBALL MIDWEST | | | 126906 | GENERAL FUND | STUDENT TRANSPORTATION SERVICES | SUPPLIES | \$86.36 |
| KING, JENNIFER L | | | 0 | GENERAL FUND | Undesignated | Payroll Deductions and Withholdings | \$500.00 |
| KING, TIMOTHY P | | | 0 | GENERAL FUND | Undesignated | Payroll Deductions and Withholdings | \$500.00 |
| KLEESPIES, KRISTY A | | | 0 | GENERAL FUND | Undesignated | Payroll Deductions and Withholdings | \$500.00 |
| KLEESPIES, PERRY E | | | 0 | GENERAL FUND | Undesignated | Payroll Deductions and Withholdings | \$500.00 |
| LAMB, CHRISTINA E | | | 0 | GENERAL FUND | Undesignated | Payroll Deductions and Withholdings | \$500.00 |
| LANGUAGE LINE SERVICES, INC. | | | 126831 | GENERAL FUND | INTERPRETATION AND TRANSLATION | NON INSTRUCTIONAL PROFESSIONAL & TECH | \$130.00 |
| LAURO, ALESANDRO V | | | 126887 | GENERAL FUND | Undesignated | Payroll Deductions and Withholdings | \$250.00 |
| LEIGH, MAUREEN F | | | 0 | GENERAL FUND | Undesignated | Payroll Deductions and Withholdings | \$250.00 |
| LENHARDT, CHEYENNE M | | | | | | | |

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|----------------------------|--------------|--------|--------------|--------------------------------------|-------------------------------------|----------|
| Remit Name | | | | | | |
| | | 0 | GENERAL FUND | Undesignated | Payroll Deductions and Withholdings | \$250.00 |
| | | 126832 | GENERAL FUND | STUDENT TRANSPORTATION SERVICES | TRAVEL | \$29.95 |
| | | 126864 | GENERAL FUND | STUDENT TRANSPORTATION SERVICES | TRAVEL | \$33.00 |
| | | 126907 | GENERAL FUND | STUDENT TRANSPORTATION SERVICES | TRAVEL | \$64.70 |
| | | | | Total for LENHARDT, CHEYENNE M | | \$377.65 |
| LEONARD, CAROL | | 126908 | GENERAL FUND | STAFF SERVICES | TRAVEL | \$40.95 |
| LES SCHWAB TIRE CENTER INC | | 126833 | GENERAL FUND | STUDENT TRANSPORTATION SERVICES | SUPPLIES | \$19.90 |
| | | 126990 | GENERAL FUND | STUDENT TRANSPORTATION SERVICES | SUPPLIES | \$44.03 |
| | | | | Total for LES SCHWAB TIRE CENTER INC | | \$63.93 |
| MATHISON, LUKE T | | 0 | GENERAL FUND | Undesignated | Payroll Deductions and Withholdings | \$500.00 |
| MCCONE, KELLY | | 126909 | GENERAL FUND | STUDENT TRANSPORTATION SERVICES | TRAVEL | \$34.48 |
| MCQUEEN, MICHAEL | | 126835 | GENERAL FUND | STUDENT TRANSPORTATION SERVICES | TRAVEL | \$10.50 |
| MCVAY, MELANIE | | 0 | GENERAL FUND | Undesignated | Payroll Deductions and Withholdings | \$500.00 |
| MEDRANO, NICOLE | | 126910 | GENERAL FUND | STAFF SERVICES | TRAVEL | \$44.59 |
| MISSION LINEN SUPPLY | | 126836 | GENERAL FUND | STUDENT TRANSPORTATION SERVICES | SUPPLIES | \$47.43 |

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|-------------------------------|--------------|--------|--------------|---|---------------------------------------|------------|
| Remit Name | | | | | | |
| | | 126866 | GENERAL FUND | STUDENT TRANSPORTATION SERVICES | SUPPLIES | \$94.44 |
| | | 126911 | GENERAL FUND | STUDENT TRANSPORTATION SERVICES | SUPPLIES | \$47.43 |
| | | 126992 | GENERAL FUND | STUDENT TRANSPORTATION SERVICES | SUPPLIES | \$140.66 |
| | | | | Total for MISSION LINEN SUPPLY | | \$329.96 |
| NAPA AUTO PARTS | | | | | | |
| | | 126838 | GENERAL FUND | STUDENT TRANSPORTATION SERVICES | SUPPLIES | \$58.29 |
| | | 126995 | GENERAL FUND | STUDENT TRANSPORTATION SERVICES | SUPPLIES | \$559.65 |
| | | | | Total for NAPA AUTO PARTS | | \$617.94 |
| NECTAR OF LIFE COFFEE | | | | | | |
| | | 126914 | GENERAL FUND | HIGH SCHOOL PROGRAMS | SUPPLIES | \$42.00 |
| NOLTE, BRITT C | | | | | | |
| | | 126888 | GENERAL FUND | Undesignated | Payroll Deductions and Withholdings | \$250.00 |
| OAK STREET HEALTH CARE CENTER | | | | | | |
| | | 126839 | GENERAL FUND | STUDENT TRANSPORTATION SERVICES | NON INSTRUCTIONAL PROFESSIONAL & TECH | \$200.00 |
| | | 126867 | GENERAL FUND | STUDENT TRANSPORTATION SERVICES | NON INSTRUCTIONAL PROFESSIONAL & TECH | \$600.00 |
| | | | | Total for OAK STREET HEALTH CARE CENTER | | \$800.00 |
| OASBO | | | | | | |
| | | 126996 | GENERAL FUND | FISCAL SERVICES | DUES AND FEES | \$210.00 |
| OSBA | | | | | | |
| | | 126840 | GENERAL FUND | BOARD OF DIRECTORS | TRAVEL | \$1,200.00 |
| PACE | | | | | | |
| | | 126841 | GENERAL FUND | STUDENT TRANSPORTATION SERVICES | INSURANCE PREMIUMS | \$591.00 |
| | | 126916 | GENERAL FUND | STUDENT TRANSPORTATION SERVICES | INSURANCE PREMIUMS | \$453.00 |
| | | | | Total for PACE | | \$1,044.00 |

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| | | | | | |
|-------------------------------|--------|--------------|---------------------------------------|--|-------------|
| PAULY, ROGERS AND CO., P.C. | 126842 | GENERAL FUND | BOARD OF DIRECTORS | AUDIT SERVICES | \$32,250.00 |
| Penn State Industries | 126997 | GENERAL FUND | HIGH SCHOOL PROGRAMS | SUPPLIES | \$415.00 |
| PETERS, TINA L | 0 | GENERAL FUND | Undesignated | Payroll Deductions and Withholdings | \$250.00 |
| Petrevics, Andrew E | 0 | GENERAL FUND | Undesignated | Payroll Deductions and Withholdings | \$500.00 |
| PIONEER HEALTHCARE SERVICES | 126843 | GENERAL FUND | OTHER STUDENT TREATMENT OT/ PT | NON INSTRUCTIONAL PROFESSIONAL & TECH | \$1,050.00 |
| | 126868 | GENERAL FUND | OTHER STUDENT TREATMENT OT/ PT | NON INSTRUCTIONAL PROFESSIONAL & TECH | \$1,050.00 |
| | 126998 | GENERAL FUND | OTHER STUDENT TREATMENT OT/ PT | NON INSTRUCTIONAL PROFESSIONAL & TECH | \$3,150.00 |
| | | | Total for PIONEER HEALTHCARE SERVICES | | \$5,250.00 |
| PITNEY BOWES GLOBAL - LEASING | 126999 | GENERAL FUND | FISCAL SERVICES | POSTAGE | \$873.09 |
| PITNEY BOWES INC - SUPPLIES | 126917 | GENERAL FUND | FISCAL SERVICES | SUPPLIES | \$306.82 |
| PROCARE THERAPY, INC. | 126844 | GENERAL FUND | OTHER STUDENT TREATMENT OT/ PT | NON INSTRUCTIONAL PROFESSIONAL & TECH | \$6,080.00 |
| | 126844 | GENERAL FUND | PSYCHOLOGICAL SERVICES | NON INSTRUCTIONAL PROFESSIONAL & TECH | \$6,640.00 |
| | 126844 | GENERAL FUND | SPEECH PATHOLOGY | NON INSTRUCTIONAL PROFESSIONAL & TECH | \$11,234.00 |
| | 126869 | GENERAL FUND | OTHER STUDENT TREATMENT OT/ PT | NON INSTRUCTIONAL PROFESSIONAL & TECH | \$2,560.00 |
| | 126869 | GENERAL FUND | PSYCHOLOGICAL SERVICES | NON INSTRUCTIONAL PROFESSIONAL & TECH | \$2,656.00 |
| | 126869 | GENERAL FUND | SPEECH PATHOLOGY | NON INSTRUCTIONAL PROFESSIONAL & TECH | \$5,084.00 |
| | 127001 | GENERAL FUND | OTHER STUDENT TREATMENT OT/ PT | NON INSTRUCTIONAL PROFESSIONAL & TECH | \$9,360.00 |

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| Remit Name | | | | | | |
| | | 127001 | GENERAL FUND | PSYCHOLOGICAL SERVICES | NON INSTRUCTIONAL PROFESSIONAL & TECH | \$9,960.00 |
| | | 127001 | GENERAL FUND | SPEECH PATHOLOGY | NON INSTRUCTIONAL PROFESSIONAL & TECH | \$16,892.00 |
| | | | | Total for PROCARE THERAPY, INC. | | \$70,466.00 |
| PRUITT, ASHLEY M | | 126889 | GENERAL FUND | Undesignated | Payroll Deductions and Withholdings | \$250.00 |
| PURCHASE POWER | | 0 | GENERAL FUND | FISCAL SERVICES | POSTAGE | \$1,000.00 |
| QUILL CORPORATION | | 126845 | GENERAL FUND | ALTERNATIVE EDUCATION | SUPPLIES | \$93.84 |
| | | 126845 | GENERAL FUND | HIGH SCHOOL PROGRAMS | SUPPLIES | \$74.69 |
| | | 126845 | GENERAL FUND | HUMAN RESOURCES | SUPPLIES | \$73.90 |
| | | 126845 | GENERAL FUND | STUDENT TRANSPORTATION SERVICES | SUPPLIES | \$211.30 |
| | | 126870 | GENERAL FUND | ALTERNATIVE EDUCATION | SUPPLIES | \$93.20 |
| | | 126918 | GENERAL FUND | HIGH SCHOOL PROGRAMS | SUPPLIES | \$159.88 |
| | | 127002 | GENERAL FUND | HIGH SCHOOL PROGRAMS | SUPPLIES | \$751.03 |
| | | 127002 | GENERAL FUND | STUDENT TRANSPORTATION SERVICES | SUPPLIES | \$86.23 |
| | | | | Total for QUILL CORPORATION | | \$1,544.07 |
| ROSE, TRASEE A | | 0 | GENERAL FUND | Undesignated | Payroll Deductions and Withholdings | \$250.00 |
| ROSS RECREATION EQUIPMENT INC | | 126871 | GENERAL FUND | ELEMENTARY | SUPPLIES | \$320.00 |
| RYAN, JOAN L | | 0 | GENERAL FUND | Undesignated | Payroll Deductions and Withholdings | \$500.00 |
| SAUCERMAN, LAURA | | 0 | GENERAL FUND | Undesignated | Payroll Deductions and Withholdings | \$500.00 |
| SAUNDERS, ALEXIS N. | | | | | | |

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| Remit Name | | | | | | | |
| | | 0 | GENERAL FUND | | Undesignated | Payroll Deductions and Withholdings | \$500.00 |
| SAUNDERS, FAITH L | | 0 | GENERAL FUND | | Undesignated | Payroll Deductions and Withholdings | \$250.00 |
| | | 126919 | GENERAL FUND | | STUDENT TRANSPORTATION SERVICES | TRAVEL | \$31.40 |
| | | 127004 | GENERAL FUND | | STUDENT TRANSPORTATION SERVICES | SUPPLIES | \$19.88 |
| | | | | | Total for SAUNDERS, FAITH L | | \$301.28 |
| SCHOOL NURSE SUPPLY, INC. | | 126872 | GENERAL FUND | | NURSE SERVICES | SUPPLIES | \$396.08 |
| SECRETARY OF STATE - DIVISION OF AUDITS | | 126873 | GENERAL FUND | | FISCAL SERVICES | DUES AND FEES | \$350.00 |
| SHAW, MONICA A | | 0 | GENERAL FUND | | Undesignated | Payroll Deductions and Withholdings | \$250.00 |
| SHEW, LORINDA | | 0 | GENERAL FUND | | Undesignated | Payroll Deductions and Withholdings | \$500.00 |
| SHIELDS, ALISON | | 126890 | GENERAL FUND | | Undesignated | Payroll Deductions and Withholdings | \$500.00 |
| SLATER, DANIELLE M | | 0 | GENERAL FUND | | Undesignated | Payroll Deductions and Withholdings | \$500.00 |
| SMITH, JILL J | | 126891 | GENERAL FUND | | Undesignated | Payroll Deductions and Withholdings | \$250.00 |
| SOUTHERN OREGON ESPRESSO MACHINE REPAIR | | 126875 | GENERAL FUND | | HIGH SCHOOL PROGRAMS | REPAIR AND MAINTENANCE | \$358.00 |
| STEPRO, MELISSA | | 126848 | GENERAL FUND | | STUDENT TRANSPORTATION SERVICES | TRAVEL | \$27.40 |
| | | 126922 | GENERAL FUND | | STUDENT TRANSPORTATION SERVICES | TRAVEL | \$51.15 |
| | | | | | Total for STEPRO, MELISSA | | \$78.55 |

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|---------------------|--------------|--------|--------------|---------------------------------|-------------------------------------|------------|
| Remit Name | | | | | | |
| STUMPENHAUS, WADE C | | | | | | |
| | | 0 | GENERAL FUND | Undesignated | Payroll Deductions and Withholdings | \$250.00 |
| SULLIVAN, TWYLA J | | | | | | |
| | | 126892 | GENERAL FUND | Undesignated | Payroll Deductions and Withholdings | \$250.00 |
| TYREE OIL, INC | | | | | | |
| | | 127007 | GENERAL FUND | STUDENT TRANSPORTATION SERVICES | FUEL | \$3,356.27 |
| UMPQUA BANK | | | | | | |
| | | 0 | GENERAL FUND | EDUCATIONAL MEDIA SERVICES | SUPPLIES | \$75.95 |
| | | 0 | GENERAL FUND | ELEMENTARY | SUPPLIES | \$77.46 |
| | | 0 | GENERAL FUND | FISCAL SERVICES | DUES AND FEES | \$563.49 |
| | | 0 | GENERAL FUND | FISCAL SERVICES | SUPPLIES | \$3.58 |
| | | 0 | GENERAL FUND | GUIDANCE SERVICES | SUPPLIES | \$187.81 |
| | | 0 | GENERAL FUND | HIGH SCHOOL PROGRAMS | DUES AND FEES | \$100.00 |
| | | 0 | GENERAL FUND | HIGH SCHOOL PROGRAMS | PERIODICALS | \$4.00 |
| | | 0 | GENERAL FUND | HIGH SCHOOL PROGRAMS | SUPPLIES | \$1,101.19 |
| | | 0 | GENERAL FUND | HIGH SCHOOL PROGRAMS | TEXTBOOKS | \$875.00 |
| | | 0 | GENERAL FUND | HUMAN RESOURCES | SUPPLIES | \$19.95 |
| | | 0 | GENERAL FUND | HUMAN RESOURCES | TRAVEL | \$119.50 |
| | | 0 | GENERAL FUND | MIDDLE/JUNIOR HIGH PROGRAMS | SUPPLIES | \$650.54 |
| | | 0 | GENERAL FUND | OFFICE OF THE PRINCIPAL | SUPPLIES | \$414.00 |
| | | 0 | GENERAL FUND | OFFICE OF THE SUPERINTENDENT | SUPPLIES | \$0.00 |
| | | 0 | GENERAL FUND | OFFICE OF THE SUPERINTENDENT | TRAVEL | \$24.90 |
| | | 0 | GENERAL FUND | SPECIAL EDUCATION DIRECTOR | SUPPLIES | \$64.06 |
| | | 0 | GENERAL FUND | STAFF SERVICES | TRAVEL | \$36.76 |
| | | 0 | GENERAL FUND | STUDENT SAFETY | SUPPLIES | \$954.74 |
| | | 0 | GENERAL FUND | STUDENT TRANSPORTATION SERVICES | DUES AND FEES | \$130.50 |
| | | 0 | GENERAL FUND | STUDENT TRANSPORTATION SERVICES | Other Communication Services | \$110.37 |

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| Remit Name | | | | | | | |
| | | 0 | GENERAL FUND | STUDENT TRANSPORTATION SERVICES | SUPPLIES | | \$65.41 |
| | | 0 | GENERAL FUND | STUDENT TRANSPORTATION SERVICES | TRAVEL | | \$97.70 |
| | | 0 | GENERAL FUND | TECHNOLOGY SERVICES | COMPUTER HARDWARE | | \$2,252.14 |
| | | | | Total for UMPQUA BANK | | | \$7,929.05 |
| US CELLULAR | | 126877 | GENERAL FUND | STUDENT TRANSPORTATION SERVICES | Other Communication Services | | \$770.08 |
| | | 127008 | GENERAL FUND | STUDENT TRANSPORTATION SERVICES | Other Communication Services | | \$374.44 |
| | | | | Total for US CELLULAR | | | \$1,144.52 |
| VEX ROBOTICS | | 126879 | GENERAL FUND | HIGH SCHOOL PROGRAMS | SUPPLIES | | \$1,313.68 |
| WALLIN, TERI A | | 0 | GENERAL FUND | Undesignated | Payroll Deductions and Withholdings | | \$500.00 |
| WALTON SOBERON, JODY L | | 0 | GENERAL FUND | Undesignated | Payroll Deductions and Withholdings | | \$500.00 |
| WARREN, HEIDI | | 0 | GENERAL FUND | Undesignated | Payroll Deductions and Withholdings | | \$500.00 |
| WESEL, DUSTIN | | 0 | GENERAL FUND | Undesignated | Payroll Deductions and Withholdings | | \$250.00 |
| WESTERN BUS SALES INC | | 126853 | GENERAL FUND | STUDENT TRANSPORTATION SERVICES | SUPPLIES | | \$143.01 |
| | | 127011 | GENERAL FUND | STUDENT TRANSPORTATION SERVICES | SUPPLIES | | \$44.06 |
| | | | | Total for WESTERN BUS SALES INC | | | \$187.07 |
| WESTOVER, LISA | | 0 | GENERAL FUND | Undesignated | Payroll Deductions and Withholdings | | \$500.00 |
| WIDDOWS, DIANA | | | | | | | |

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Criteria: Report Sort: Fund

From Date: 03/01/2022

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| Fund: 100 | | GENERAL FUND | | | | |
|------------------|--------|--------------|---------------------------------|-------------------------------------|--|---------------------|
| Remit Name | Check# | FUND | FUNCTION | OBJECT | | Amount |
| | 0 | GENERAL FUND | Undesignated | Payroll Deductions and Withholdings | | \$500.00 |
| WPS PUBLISH | | | | | | |
| | 126881 | GENERAL FUND | PSYCHOLOGICAL SERVICES | SUPPLIES | | \$891.00 |
| YOCKEY, ALEXIS R | | | | | | |
| | 0 | GENERAL FUND | Undesignated | Payroll Deductions and Withholdings | | \$500.00 |
| ZIPLY FIBER | | | | | | |
| | 126928 | GENERAL FUND | CARE & UPKEEP OF GROUNDS | TELEPHONE | | \$80.38 |
| | 126928 | GENERAL FUND | FISCAL SERVICES | TELEPHONE | | \$198.30 |
| | 126928 | GENERAL FUND | MAINTENANCE SERVICES | TELEPHONE | | \$77.69 |
| | 126928 | GENERAL FUND | OFFICE OF THE PRINCIPAL | TELEPHONE | | \$1,695.96 |
| | 126928 | GENERAL FUND | SPECIAL EDUCATION DIRECTOR | TELEPHONE | | \$155.37 |
| | 126928 | GENERAL FUND | STUDENT TRANSPORTATION SERVICES | TELEPHONE | | \$158.06 |
| | 126928 | GENERAL FUND | TECHNOLOGY DIRECTOR | TELEPHONE | | \$155.37 |
| | | | Total for ZIPLY FIBER | | | \$2,521.13 |
| | | | Total for GENERAL FUND | | | \$281,445.39 |

| Fund: 202 | | Title I-A | | | | |
|---------------|--------|-----------|------------------------|-------------------------------------|--|----------|
| Remit Name | Check# | FUND | FUNCTION | OBJECT | | Amount |
| AMAZON | | | | | | |
| | 126973 | Title I-A | TITLE 1A PROGRAM | SUPPLIES | | \$390.73 |
| ESS WEST, LLC | | | | | | |
| | 0 | Title I-A | TITLE 1A PROGRAM | ESS Classified Substitutes | | \$697.55 |
| MORRIS, GWEN | | | | | | |
| | 126837 | Title I-A | COMMUNITY SERVICES | PROFESSIONAL AND TECHNICAL SERVICES | | \$495.00 |
| | 126913 | Title I-A | COMMUNITY SERVICES | PROFESSIONAL AND TECHNICAL SERVICES | | \$360.00 |
| | 126994 | Title I-A | COMMUNITY SERVICES | PROFESSIONAL AND TECHNICAL SERVICES | | \$135.00 |
| | | | Total for MORRIS, GWEN | | | \$990.00 |

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| Fund: 202 | Title I-A | Check# | FUND | FUNCTION | OBJECT | Amount |
|-------------------------------------|--------------------------------|--------------------------------|------|-----------------------------|---------------------------------------|--------------------|
| Remit Name | | | | | | |
| UMPQUA BANK | | | | | | |
| | 0 | Title I-A | | TITLE 1A PROGRAM | SUPPLIES | \$147.30 |
| Total for Title I-A | | | | | | \$2,225.58 |
| Fund: 208 | IDEA GRANT | Check# | FUND | FUNCTION | OBJECT | Amount |
| Remit Name | | | | | | |
| ESS WEST, LLC | | | | | | |
| | 0 | IDEA GRANT | | STUDENTS WITH DISABILITIES | ESS Certified Substitutes | \$246.81 |
| Total for IDEA GRANT | | | | | | \$246.81 |
| Fund: 210 | CARL PERKINS GRANT | Check# | FUND | FUNCTION | OBJECT | Amount |
| Remit Name | | | | | | |
| UMPQUA BANK | | | | | | |
| | 0 | CARL PERKINS GRANT | | HIGH SCHOOL PROGRAMS | SUPPLIES | \$893.07 |
| Total for CARL PERKINS GRANT | | | | | | \$893.07 |
| Fund: 214 | ESSER II | Check# | FUND | FUNCTION | OBJECT | Amount |
| Remit Name | | | | | | |
| DECKER EQUIPMENT, INC. | | | | | | |
| | 126819 | ESSER II | | MIDDLE/JUNIOR HIGH PROGRAMS | NON CONSUMABLE SUPPLIES | \$4,326.08 |
| ESS WEST, LLC | | | | | | |
| | 0 | ESSER II | | ELEMENTARY | ESS Certified Substitutes | \$1,233.98 |
| UMPQUA SHEET METAL, INC. | | | | | | |
| | 126925 | ESSER II | | MAINTENANCE SERVICES | REPAIR AND MAINTENANCE | \$6,500.00 |
| Total for ESSER II | | | | | | \$12,060.06 |
| Fund: 215 | E-RATE FUTURE TECHNOLOGY FUNDS | Check# | FUND | FUNCTION | OBJECT | Amount |
| Remit Name | | | | | | |
| CHARTER COMMUNICATIONS | | | | | | |
| | 126815 | E-RATE FUTURE TECHNOLOGY FUNDS | | TECHNOLOGY SERVICES | NON INSTRUCTIONAL PROFESSIONAL & TECH | \$6,498.00 |

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| Fund: 215 | | E-RATE FUTURE TECHNOLOGY FUNDS | | | |
|-------------|--------|--------------------------------|--|---------------------------------------|-------------------|
| Remit Name | Check# | FUND | FUNCTION | OBJECT | Amount |
| | 126978 | E-RATE FUTURE TECHNOLOGY FUNDS | TECHNOLOGY SERVICES | NON INSTRUCTIONAL PROFESSIONAL & TECH | \$0.00 |
| | | | Total for CHARTER COMMUNICATIONS | | \$6,498.00 |
| US CELLULAR | | | | | |
| | 126877 | E-RATE FUTURE TECHNOLOGY FUNDS | TECHNOLOGY SERVICES | Other Communication Services | \$54.72 |
| | | | Total for E-RATE FUTURE TECHNOLOGY FUNDS | | \$6,552.72 |

| Fund: 216 | | ESSER III | | | |
|---------------------------|--------|-----------|-------------------------------------|----------------------------|--------------------|
| Remit Name | Check# | FUND | FUNCTION | OBJECT | Amount |
| AMAZON | | | | | |
| | 126854 | ESSER III | STAFF SERVICES | NON CONSUMABLE SUPPLIES | \$6,040.03 |
| | 126973 | ESSER III | ELEMENTARY | NON CONSUMABLE SUPPLIES | \$8,159.83 |
| | | | Total for AMAZON | | \$14,199.86 |
| ESS WEST, LLC | | | | | |
| | 0 | ESSER III | ELEMENTARY | ESS Classified Substitutes | \$369.80 |
| K12 MANAGEMENT DBA FUELED | | | | | |
| | 126830 | ESSER III | TITLE 1A PROGRAM | COMPUTER SOFTWARE | \$2,160.00 |
| | 126989 | ESSER III | TITLE 1A PROGRAM | COMPUTER SOFTWARE | \$2,368.00 |
| | | | Total for K12 MANAGEMENT DBA FUELED | | \$4,528.00 |
| NEW HOPE PLUMBING & BUILD | | | | | |
| | 126915 | ESSER III | MAINTENANCE SERVICES | REPAIR AND MAINTENANCE | \$1,362.50 |
| QUILL CORPORATION | | | | | |
| | 126870 | ESSER III | HIGH SCHOOL PROGRAMS | NON CONSUMABLE SUPPLIES | \$1,748.10 |
| SCHOLASTIC BOOK CLUBS | | | | | |
| | 126920 | ESSER III | ELEMENTARY | SUPPLIES | \$5,424.44 |
| | | | Total for ESSER III | | \$27,632.70 |

| Fund: 218 | | Rural And Low Income Schools | | | |
|------------|--------|------------------------------|----------|--------|--------|
| Remit Name | Check# | FUND | FUNCTION | OBJECT | Amount |

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From Date: 03/01/2022

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| Fund: 218 | | Rural And Low Income Schools | | FUNCTION | OBJECT | Amount |
|---|--------|----------------------------------|--|-----------------------------|---------------------------------------|-------------------|
| Remit Name | Check# | FUND | | | | |
| LANGUAGE LINE SERVICES, INC. | | | | | | |
| | 126831 | Rural And Low Income Schools | | INFORMATION SERVICES | NON INSTRUCTIONAL PROFESSIONAL & TECH | \$0.00 |
| Total for Rural And Low Income Schools | | | | | | \$0.00 |
| Fund: 221 | | YTP GRANT | | FUNCTION | OBJECT | Amount |
| Remit Name | Check# | FUND | | | | |
| UMPQUA BANK | | | | | | |
| | 0 | YTP GRANT | | YOUTH TRANSITION PROGRAM | SUPPLIES | \$87.57 |
| Total for YTP GRANT | | | | | | \$87.57 |
| Fund: 251 | | SCHOOL IMPROVEMENT ACCOUNT (SIA) | | FUNCTION | OBJECT | Amount |
| Remit Name | Check# | FUND | | | | |
| BICOASTAL MEDIA | | | | | | |
| | 126855 | SCHOOL IMPROVEMENT ACCOUNT (SIA) | | INFORMATION SERVICES | ADVERTISING | \$340.00 |
| ESS WEST, LLC | | | | | | |
| | 0 | SCHOOL IMPROVEMENT ACCOUNT (SIA) | | ELEMENTARY | ESS Certified Substitutes | \$1,480.76 |
| | 0 | SCHOOL IMPROVEMENT ACCOUNT (SIA) | | ELEMENTARY | ESS Classified Substitutes | \$252.12 |
| | 0 | SCHOOL IMPROVEMENT ACCOUNT (SIA) | | MIDDLE/JUNIOR HIGH PROGRAMS | ESS Certified Substitutes | \$4,812.53 |
| Total for ESS WEST, LLC | | | | | | \$6,545.41 |
| FREEMAN ROCK INC | | | | | | |
| | 126825 | SCHOOL IMPROVEMENT ACCOUNT (SIA) | | MAINTENANCE SERVICES | REPAIR AND MAINTENANCE | \$1,655.00 |
| Total for SCHOOL IMPROVEMENT ACCOUNT (SIA) | | | | | | \$8,540.41 |
| Fund: 252 | | HIGH SCHOOL SUCCESS - M98 | | FUNCTION | OBJECT | Amount |
| Remit Name | Check# | FUND | | | | |
| AIRGAS CO | | | | | | |
| | 126805 | HIGH SCHOOL SUCCESS - M98 | | HIGH SCHOOL PROGRAMS | * OVER \$5000 INITIAL EQUIP | \$0.00 |
| | 126805 | HIGH SCHOOL SUCCESS - M98 | | HIGH SCHOOL PROGRAMS | SUPPLIES | \$252.52 |

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| | | | | | | |
|----------------------------|--------|---------------------------|-----------------------------|-------------------|--|--------------------|
| | | | | | Total for AIRGAS CO | \$252.52 |
| AMAZON | | | | | | |
| | 126854 | HIGH SCHOOL SUCCESS - M98 | MIDDLE/JUNIOR HIGH PROGRAMS | SUPPLIES | | \$690.07 |
| | 126894 | HIGH SCHOOL SUCCESS - M98 | HIGH SCHOOL PROGRAMS | SUPPLIES | | \$939.63 |
| | 126973 | HIGH SCHOOL SUCCESS - M98 | MIDDLE/JUNIOR HIGH PROGRAMS | SUPPLIES | | \$2,482.44 |
| | | | | | Total for AMAZON | \$4,112.14 |
| B & H PHOTO VIDEO | | | | | | |
| | 126809 | HIGH SCHOOL SUCCESS - M98 | HIGH SCHOOL PROGRAMS | SUPPLIES | | \$4,836.90 |
| ESS WEST, LLC | | | | | | |
| | 0 | HIGH SCHOOL SUCCESS - M98 | HIGH SCHOOL PROGRAMS | LICENSED SALARIES | | \$1,480.77 |
| MORIN'S SCREEN PRINT | | | | | | |
| | 126993 | HIGH SCHOOL SUCCESS - M98 | HIGH SCHOOL PROGRAMS | SUPPLIES | | \$123.50 |
| SOUTHERN OREGON UNIVERSITY | | | | | | |
| | 126847 | HIGH SCHOOL SUCCESS - M98 | HIGH SCHOOL PROGRAMS | OTHER TUITION | | \$4,680.00 |
| | | | | | Total for HIGH SCHOOL SUCCESS - M98 | \$15,485.83 |

Fund: 266 Menstrual Dignity

| Remit Name | Check# | FUND | FUNCTION | OBJECT | Amount | |
|-------------------------------|--------|-------------------|-----------------|----------|------------------------------------|-------------------|
| MACGILL SCHOOL NURSE SUPPLIES | | | | | | |
| | 126865 | Menstrual Dignity | HEALTH SERVICES | SUPPLIES | \$3,183.00 | |
| | | | | | Total for Menstrual Dignity | \$3,183.00 |

Fund: 274 HS Co-Curricular

| Remit Name | Check# | FUND | FUNCTION | OBJECT | Amount |
|-----------------|--------|------------------|-----------------------------|-------------------------|----------|
| ARNOLD, CHRISTI | | | | | |
| | 126808 | HS Co-Curricular | HIGH SCHOOL EXTRACURRICULAR | TRAVEL | \$171.45 |
| BLAKE, JOHN | | | | | |
| | 126810 | HS Co-Curricular | HIGH SCHOOL EXTRACURRICULAR | TRAVEL | \$20.00 |
| CTR INC | | | | | |
| | 126900 | HS Co-Curricular | HIGH SCHOOL EXTRACURRICULAR | NON CONSUMABLE SUPPLIES | \$519.00 |
| FULTON, JASON P | | | | | |

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| Fund: 274 HS Co-Curricular | | Check# | FUND | FUNCTION | OBJECT | Amount |
|---|--|--------|------------------|-----------------------------------|---------------|-------------------|
| Remit Name | | | | | | |
| | | 126902 | HS Co-Curricular | HIGH SCHOOL EXTRACURRICULAR | DUES AND FEES | \$85.00 |
| JACK ANGELA | | | | | | |
| | | 126905 | HS Co-Curricular | HIGH SCHOOL EXTRACURRICULAR | DUES AND FEES | \$85.00 |
| MCKINLEYVILLE HIGH SCHOOL | | | | | | |
| | | 126991 | HS Co-Curricular | HIGH SCHOOL EXTRACURRICULAR | DUES AND FEES | \$150.00 |
| MORIN'S SCREEN PRINT | | | | | | |
| | | 126912 | HS Co-Curricular | HIGH SCHOOL EXTRACURRICULAR | SUPPLIES | \$2,926.25 |
| SOUTH COAST BASKETBALL OFFICIALS ASSOC. | | | | | | |
| | | 126921 | HS Co-Curricular | HIGH SCHOOL EXTRACURRICULAR | DUES AND FEES | \$698.25 |
| UMPQUA BANK | | | | | | |
| | | 0 | HS Co-Curricular | HIGH SCHOOL EXTRACURRICULAR | SUPPLIES | \$402.93 |
| | | 0 | HS Co-Curricular | HIGH SCHOOL EXTRACURRICULAR | TRAVEL | \$4,063.77 |
| | | | | Total for UMPQUA BANK | | \$4,466.70 |
| VARITEK, DEANNE | | | | | | |
| | | 127010 | HS Co-Curricular | HIGH SCHOOL EXTRACURRICULAR | TRAVEL | \$56.88 |
| WALLIN III, LAWRENCE K | | | | | | |
| | | 126852 | HS Co-Curricular | HIGH SCHOOL EXTRACURRICULAR | TRAVEL | \$210.98 |
| | | 126880 | HS Co-Curricular | HIGH SCHOOL EXTRACURRICULAR | TRAVEL | \$35.65 |
| | | 126927 | HS Co-Curricular | HIGH SCHOOL EXTRACURRICULAR | TRAVEL | \$372.36 |
| | | | | | | |
| | | | | Total for WALLIN III, LAWRENCE K | | \$618.99 |
| | | | | Total for HS Co-Curricular | | \$9,797.52 |

| Fund: 275 Azalea MS Athletics | | Check# | FUND | FUNCTION | OBJECT | Amount |
|-------------------------------|--|--------|---------------------|------------------------------------|---------------|---------|
| Remit Name | | | | | | |
| UMPQUA BANK | | | | | | |
| | | 0 | Azalea MS Athletics | MIDDLE/JUNIOR HIGH EXTRACURRICULAR | DUES AND FEES | \$75.00 |
| | | | | | | |
| | | | | Total for Azalea MS Athletics | | \$75.00 |

Fund: 285 FACILITY MAINTENANCE

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| Remit Name | Check# | FUND | FUNCTION | OBJECT | Amount |
|--------------------------------|--------|----------------------|---------------------------------------|-------------------------------------|-------------------|
| AMAZON | | | | | |
| | 126806 | FACILITY MAINTENANCE | MAINTENANCE SERVICES | REPAIR AND MAINTENANCE | \$532.11 |
| | 126894 | FACILITY MAINTENANCE | MAINTENANCE SERVICES | REPAIR AND MAINTENANCE | \$424.20 |
| | | | Total for AMAZON | | \$956.31 |
| C & S FIRE-SAFE SERVICES, LLC. | | | | | |
| | 126856 | FACILITY MAINTENANCE | MAINTENANCE SERVICES | PROFESSIONAL AND TECHNICAL SERVICES | \$345.00 |
| CASCADE HOME CENTER | | | | | |
| | 126814 | FACILITY MAINTENANCE | MAINTENANCE SERVICES | REPAIR AND MAINTENANCE | \$253.98 |
| COASTAL PAPER & SUPPLY INC | | | | | |
| | 126816 | FACILITY MAINTENANCE | MAINTENANCE SERVICES | REPAIR AND MAINTENANCE | \$3,177.70 |
| GOLD BEACH LUMBER | | | | | |
| | 126826 | FACILITY MAINTENANCE | MAINTENANCE SERVICES | SUPPLIES | \$146.85 |
| IBS OF THE REDWOODS | | | | | |
| | 126904 | FACILITY MAINTENANCE | MAINTENANCE SERVICES | REPAIR AND MAINTENANCE | \$195.90 |
| ROTO-ROOTER OF CURRY COUNTY | | | | | |
| | 126846 | FACILITY MAINTENANCE | MAINTENANCE SERVICES | PROFESSIONAL AND TECHNICAL SERVICES | \$179.00 |
| | 127003 | FACILITY MAINTENANCE | MAINTENANCE SERVICES | PROFESSIONAL AND TECHNICAL SERVICES | \$2.69 |
| | | | Total for ROTO-ROOTER OF CURRY COUNTY | | \$181.69 |
| UMPQUA BANK | | | | | |
| | 0 | FACILITY MAINTENANCE | MAINTENANCE SERVICES | REPAIR AND MAINTENANCE | \$677.23 |
| | 0 | FACILITY MAINTENANCE | MAINTENANCE SERVICES | SUPPLIES | \$2,347.75 |
| | | | Total for UMPQUA BANK | | \$3,024.98 |
| | | | Total for FACILITY MAINTENANCE | | \$8,282.41 |

Fund: 291 HIGH SCHOOL STUDENT BODY

| Remit Name | Check# | FUND | FUNCTION | OBJECT | Amount |
|------------------------------|--------|--------------------------|-----------------------------|----------|----------|
| ALL AMERICAN VOLLEYBALL CAMP | | | | | |
| | 126893 | HIGH SCHOOL STUDENT BODY | HIGH SCHOOL EXTRACURRICULAR | SUPPLIES | \$600.00 |

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| Fund: 291 | | HIGH SCHOOL STUDENT BODY | | | | |
|---|--------|--------------------------|-----------------------------|----------|-------------------|--|
| Remit Name | Check# | FUND | FUNCTION | OBJECT | Amount | |
| AMAZON | | | | | | |
| | 126894 | HIGH SCHOOL STUDENT BODY | HIGH SCHOOL EXTRACURRICULAR | SUPPLIES | \$94.95 | |
| GEAR UP SPORTS | | | | | | |
| | 126903 | HIGH SCHOOL STUDENT BODY | HIGH SCHOOL EXTRACURRICULAR | SUPPLIES | \$1,669.06 | |
| PORTA PHONE CO INC | | | | | | |
| | 127000 | HIGH SCHOOL STUDENT BODY | HIGH SCHOOL EXTRACURRICULAR | SUPPLIES | \$649.00 | |
| UMPQUA BANK | | | | | | |
| | 0 | HIGH SCHOOL STUDENT BODY | HIGH SCHOOL EXTRACURRICULAR | SUPPLIES | \$472.44 | |
| | 0 | HIGH SCHOOL STUDENT BODY | HIGH SCHOOL EXTRACURRICULAR | TRAVEL | \$365.40 | |
| | 0 | HIGH SCHOOL STUDENT BODY | HIGH SCHOOL PROGRAMS | SUPPLIES | \$146.21 | |
| | 0 | HIGH SCHOOL STUDENT BODY | HIGH SCHOOL PROGRAMS | TRAVEL | \$801.90 | |
| Total for UMPQUA BANK | | | | | \$1,785.95 | |
| Total for HIGH SCHOOL STUDENT BODY | | | | | \$4,798.96 | |

| Fund: 292 | | AZALEA STUDENT BODY | | | | |
|--------------------------------------|--------|---------------------|------------------------------------|----------|-------------------|--|
| Remit Name | Check# | FUND | FUNCTION | OBJECT | Amount | |
| AMAZON | | | | | | |
| | 126854 | AZALEA STUDENT BODY | MIDDLE/JUNIOR HIGH EXTRACURRICULAR | SUPPLIES | \$151.88 | |
| LIFETOUCH NSS | | | | | | |
| | 126834 | AZALEA STUDENT BODY | MIDDLE/JUNIOR HIGH EXTRACURRICULAR | SUPPLIES | \$554.75 | |
| UMPQUA BANK | | | | | | |
| | 0 | AZALEA STUDENT BODY | MIDDLE/JUNIOR HIGH EXTRACURRICULAR | SUPPLIES | \$1,152.56 | |
| Total for AZALEA STUDENT BODY | | | | | \$1,859.19 | |

| Fund: 293 | | KALMIOPSIS STUDENT BODY | | | | |
|-----------------------|--------|-------------------------|-------------------------|----------|----------|--|
| Remit Name | Check# | FUND | FUNCTION | OBJECT | Amount | |
| QUILL CORPORATION | | | | | | |
| | 127002 | KALMIOPSIS STUDENT BODY | ELEMENTARY COCURRICULAR | SUPPLIES | \$152.80 | |
| SCHOLASTIC BOOK CLUBS | | | | | | |

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| Fund: 293 | | KALMIOPSIS STUDENT BODY | | | | |
|--|--------|-------------------------|-------------------------|----------|-------------------|--|
| Remit Name | Check# | FUND | FUNCTION | OBJECT | Amount | |
| | 126920 | KALMIOPSIS STUDENT BODY | ELEMENTARY COCURRICULAR | SUPPLIES | \$4,692.81 | |
| Total for KALMIOPSIS STUDENT BODY | | | | | \$4,845.61 | |

| Fund: 299 | | Nutrition Services | | | | |
|------------------------------------|--------|--------------------|---------------|---------------|------------|--|
| Remit Name | Check# | FUND | FUNCTION | OBJECT | Amount | |
| BADGER, CYNTHIA D | 126895 | Nutrition Services | FOOD SERVICES | TRAVEL | \$11.80 | |
| COASTAL PAPER & SUPPLY INC | 126898 | Nutrition Services | FOOD SERVICES | SUPPLIES | \$202.14 | |
| CROUCH, CINDY L | 126899 | Nutrition Services | FOOD SERVICES | TRAVEL | \$8.60 | |
| CTR INC | 126818 | Nutrition Services | FOOD SERVICES | GARBAGE | \$2,253.74 | |
| FRANZ FAMILY BAKERIES | 126824 | Nutrition Services | FOOD SERVICES | FOOD | \$304.98 | |
| | 126860 | Nutrition Services | FOOD SERVICES | FOOD | \$347.92 | |
| | 126901 | Nutrition Services | FOOD SERVICES | FOOD | \$437.27 | |
| | 126986 | Nutrition Services | FOOD SERVICES | FOOD | \$161.56 | |
| Total for FRANZ FAMILY BAKERIES | | | | | \$1,251.73 | |
| SNA (SCHOOL NUTRITION ASSOCIATION) | 126874 | Nutrition Services | FOOD SERVICES | DUES AND FEES | \$25.50 | |
| SUNRISE DISTRIBUTORS INC | 126849 | Nutrition Services | FOOD SERVICES | FOOD | \$1,282.60 | |
| | 126876 | Nutrition Services | FOOD SERVICES | FOOD | \$1,283.60 | |
| | 126923 | Nutrition Services | FOOD SERVICES | FOOD | \$687.69 | |
| | 127005 | Nutrition Services | FOOD SERVICES | FOOD | \$1,040.15 | |
| Total for SUNRISE DISTRIBUTORS INC | | | | | \$4,294.04 | |
| SYSCO PORTLAND, INC. | | | | | | |

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| Fund: 299 | | Nutrition Services | | | | |
|-------------|--------|----------------------|---------------------------------------|-------------------------|--------------------|--|
| Remit Name | Check# | FUND | FUNCTION | OBJECT | Amount | |
| | 126850 | Nutrition Services | FOOD SERVICES | FOOD | \$3,319.41 | |
| | 126924 | Nutrition Services | FOOD SERVICES | FOOD | \$2,652.59 | |
| | 127006 | Nutrition Services | FOOD SERVICES | FOOD | \$6,830.27 | |
| | | | Total for SYSCO PORTLAND, INC. | | \$12,802.27 | |
| UMPQUA BANK | | | | | | |
| | 0 | Nutrition Services | FOOD SERVICES | SUPPLIES | \$444.00 | |
| US FOODS | | | | | | |
| | 126851 | Nutrition Services | FOOD SERVICES | FOOD | \$8,423.78 | |
| | 126878 | Nutrition Services | FOOD SERVICES | FOOD | \$1,298.00 | |
| | 126926 | Nutrition Services | FOOD SERVICES | FOOD | \$2,068.91 | |
| | 127009 | Nutrition Services | FOOD SERVICES | FOOD | \$3,817.61 | |
| | | | Total for US FOODS | | \$15,608.30 | |
| ZIPLY FIBER | | | | | | |
| | 126928 | Nutrition Services | FOOD SERVICES | TELEPHONE | \$158.06 | |
| | | | Total for Nutrition Services | | \$37,060.18 | |
| Fund: 411 | | Options Building2015 | | | | |
| Remit Name | Check# | FUND | FUNCTION | OBJECT | Amount | |
| DEMCO, INC. | | | | | | |
| | 126821 | Options Building2015 | ALTERNATIVE EDUCATION | NON CONSUMABLE SUPPLIES | \$6,855.15 | |
| | | | Total for Options Building2015 | | \$6,855.15 | |

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2021-2022

Criteria: Report Sort: Fund

From Date: 03/01/2022

To Date: 03/31/2022

Grand Total: \$431,927.16

Recap for FUND for GENERAL FUND

| | | |
|-----|------------------------------|--------------|
| 100 | GENERAL FUND | \$281,445.39 |
| 202 | Title I-A | \$2,225.58 |
| 208 | IDEA GRANT | \$246.81 |
| 210 | CARL PERKINS GRANT | \$893.07 |
| 214 | ESSER II | \$12,060.06 |
| 215 | E-RATE FUTURE TECHNOLOGY I | \$6,552.72 |
| 216 | ESSER III | \$27,632.70 |
| 218 | Rural And Low Income Schools | \$0.00 |
| 221 | YTP GRANT | \$87.57 |
| 251 | SCHOOL IMPROVEMENT ACCOU | \$8,540.41 |
| 252 | HIGH SCHOOL SUCCESS - M98 | \$15,485.83 |
| 266 | Menstrual Dignity | \$3,183.00 |
| 274 | HS Co-Curricular | \$9,797.52 |
| 275 | Azalea MS Athletics | \$75.00 |
| 285 | FACILITY MAINTENANCE | \$8,282.41 |
| 291 | HIGH SCHOOL STUDENT BODY | \$4,798.96 |
| 292 | AZALEA STUDENT BODY | \$1,859.19 |
| 293 | KALMIOPSIS STUDENT BODY | \$4,845.61 |
| 299 | Nutrition Services | \$37,060.18 |
| 411 | Options Building2015 | \$6,855.15 |

End of Report

BROOKINGS-HARBOR SCHOOL DISTRICT 17C

Azalea Middle School
541-469-7427
FAX 541-469-7080

Brookings-Harbor High School
541-469-7598
FAX 541-412-8574

2021-2022 EXTRA-DUTY CONTRACT (This is a one year contract)

Your 2021-2022 school year, extra-duty assignment is listed below.

| | |
|------------------|---------------------------------|
| Employee: | Hall, Tori |
| Mailing Address: | |
| Phone Number: | |
| Assignment: | Track - Asst Coach |
| Season: | Spring |
| Salary: | |
| School: | Azalea Middle School |

Choose one:

(Employees who do not select a payment option below will be defaulted to 1 lump-sum payment at the end of the season).

I choose to be paid in one lump-sum at the end of the season.

or

I choose to be paid in equal amounts during the season.

Seasons are: **Fall:** Sept, Oct, Nov - 3 checks

Winter: Nov, Dec, Jan, Feb - 4 checks

Spring: Feb, Mar, Apr, May - 4 checks

The season used for payment will be chosen by your Season End Date. If your season crosses the above schedules the later schedule will be used.

Tori Hall
Employee Signature

4/12/22
Date

[Signature]
Athletic Director Signature

4/13/22
Date

[Signature]
Superintendent Signature

4/13/22
Date

April 20, 2022
Board Approval Date

For Payroll Use Only:

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BROOKINGS-HARBOR SCHOOL DISTRICT 17C

Azalea Middle School
541-469-7427
FAX 541-469-7080

Brookings-Harbor High School
541-469-7598
FAX 541-412-8574

2021-2022 EXTRA-DUTY CONTRACT (This is a one year contract)

Your 2021-2022 school year, extra-duty assignment is listed below.

| | |
|------------------|------------------------------|
| Employee: | Healy, Aaron |
| Mailing Address: | |
| Phone Number: | |
| Assignment: | Softball, JV - Asst Coach |
| Season: | Spring |
| Salary: | |
| School: | Brookings Harbor High School |

Choose one:

(Employees who do not select a payment option below will be defaulted to 1 lump-sum payment at the end of the season).

I choose to be paid in one lump-sum at the end of the season.

or


I choose to be paid in equal amounts during the season.

Seasons are: **Fall:** Sept, Oct, Nov - 3 checks

Winter: Nov, Dec, Jan, Feb - 4 checks

Spring: Feb, Mar, Apr, May - 4 checks

The season used for payment will be chosen by your Season End Date. If your season crosses the above schedules the later schedule will be used.



Employee Signature

4-15-22

Date



Athletic Director Signature

4/13/22

Date



Superintendent Signature

4/12/22

Date

April 20 2022

Board Approval Date

For Payroll Use Only:

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COPY TO PR @ BOARD 4/15/22



BROOKINGS-HARBOR
"Every Student Can Succeed"

Brookings Harbor School District 17C

564 Fern Ave
Brookings, OR 97415
Tel 541 469-7443
Fax 541 469-6599
www.brookings.k12.or.us

DONATION RECEIPT

Diane Kinney

DONOR NAME

MAILING ADDRESS, CITY, STATE, ZIP

Brookings, Oregon

PHYSICAL ADDRESS, CITY, STATE, ZIP

PHONE NUMBER

BROOKINGS-HARBOR SCHOOL DISTRICT TAX ID: 93-6000388

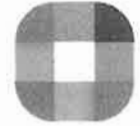
| DONATION DESCRIPTION | |
|---|--|
| Casio Electronic Keyboard Value of \$300.00 | |
| | |
| | |
| | |
| | |

| OFFICE USE ONLY | |
|------------------------|---------------------------|
| Received By: | Corey Tamondong |
| Date Received: | April 2022 |
| Destination of Gift: | High School Music Program |



Oregon

Kate Brown, Governor



State Library
of Oregon

250 Winter St. NE
Salem, OR 97301-3950
503-378-4243
Fax 503-585-8059
www.oregon.gov/library

MEMORANDUM OF UNDERSTANDING BETWEEN THE STATE LIBRARY OF OREGON AND BROOKINGS HARBOR SCHOOL DISTRICT

This memorandum is between the State Library of Oregon (State Library) and Brookings Harbor School District for the purpose of enhancing school library collections or furnishings to meet needs arising from the pandemic.

This MOU shall become effective upon signature by the authorized officials from each entity.
This memorandum will expire on June 30, 2022.

The State Library agrees to:

- Direct up to \$2000 from the FY2021 LSTA ARPA State Grant to Brookings Harbor School District for the direct purpose of this memorandum.

Brookings Harbor School District agrees to:

- Use the funds to expand the LGBTQ+, minority and underrepresented groups, and social and emotional learning sections in the school library collection.
- Acknowledge the funding source in any publicity about the project; if books are purchased, the organization may choose to include acknowledgement in catalog records and/or on book plates.
- Submit a status report by May 1, 2022.
- Expend all grant funds by June 30, 2022.
- Submit a final report, including all invoices and documentation related to grant purchases, to the State Library by June 30, 2022. **All documentation must add up to at least the total grant amount, as the State Library wants all the funds expended.**

SIGNATURES

State Library of Oregon

Buzzy Nielsen
Program Manager for Library Support
March 2, 2022

Brookings Harbor School District

Danielle Padalinski (Mar 3, 2022 09:06 PST)

Danielle Padalinski
Library Manager Brookings Harbor High School

Mar 3, 2022

Better Books for Bruins

Need*

Describe the collection needs at the library or libraries that would be addressed by this grant. Some things to consider:

- What is your average budget for purchasing library materials and what are the sources of that funding (school, district, PTA/PTO, book fairs, grants, etc.)? If the funds will be used for multiple schools, factor that in.
- What do you want us to know about the state of your library collection/s?
- If the school/s' free and reduced lunch status or similar situation is a factor, discuss that.

[about 500 words]

At the Brookings Harbor High School library our collection of materials is spread between a foundation of classics, fiction, science fiction and nonfiction reference materials. However, much of our social issues nonfiction reference material is outdated as is our representation of other genres of interest to our student population. A thorough weeding process over the past year has removed much of the inaccurate and very outdated items. This has left some large holes in up-to-date materials on social issues, race related, equality and sociological subjects. Our sections representing sexual-social rights are very sub-par compared to where we'd like to be. We've been working toward gathering new materials of nonfiction and fiction. Our recent attempts to expand our Black History and Black author section added around fifty new titles but we were unable to dedicate much more funding to this area and hoped to further expand women studies, LGBTQ+, and social-emotional learning and issues sections. Our annual book budget at the high school is \$2,000, periodicals \$500. Our district-wide library system subscription comes from the BHHS budget at \$2,000 and our furniture/printing and student supplies budget is \$4,000. It has been a worthy challenge balancing materials that our students want as well as need and we would like to continue this effort as much as possible this academic year.

Goals & Activities*

Briefly describe at least one EDI (equity, diversity, inclusion) or reading engagement goal or initiative related to your library, school, and/or district. How will purchasing books for the library's collection support the goal(s)/initiative(s)? What kind of programming or activities will you do with the new books? [about 500 words]

Within the Brookings-Harbor School District we have a small enrollment of students for our isolated, coastal community of less than 6,500 members. Our school libraries are the hub of our campus, providing a welcoming and safe space to study, relax or meet with friends for academic or social reasons. Our teachers utilize these spaces for student meetings, club activities, exhibits and classroom projects in addition to traditional literacy and academic goals. To create a space that is physically, mentally and emotionally stimulating and welcoming to all students is of the utmost importance to us. Making our students from diverse backgrounds feel seen and welcome is another goal that we as a district have come together to support through various ways. To further these goals in the library we have actively been expanding our collection of books, materials and resources to include more representative works to reflect our diverse student body. Additionally, we have gathered student-initiated requests throughout the year to ensure our pupils are receiving the types of materials that they are both challenged by and excited to participate with to broaden their social

and emotional perspectives. Since September of 2021 we have implemented over 250 new titles of nonfiction, fiction and references collaborating with both the teaching staff and the students. These titles expanded our previously very small offerings of LGBTQ+ titles, women's studies, Latino authors, Black history, Black Lives Matter and Black author titles. However, these sections still remain a minority in the inventory when compared to how we would like to better represent our student body. To choose titles that students find interesting we have worked closely with the LGBTQ+ Allies club, book club, the counseling staff and students from diverse and underrepresented groups. With this grant we hope to bridge this goal across the elementary, middle and high schools to create a future collection that is recognizable for students at any stage in their educational journey so that they feel included, represented and seen by our district. At the implementation level we want to work with the curriculum of the teaching staff to expand both fiction and nonfiction titles that tie into lesson plans or classroom social goals. We additionally want to create a student led team of diverse students to seek their input in this project for the best effect both academically and individually.

Spending Plan*

Explain what you intend to purchase with the funds and indicate allocations among resource types. For districts applying on behalf of multiple schools, list all schools that would receive funds, including allocations and intended purchases. Do not include title lists. [about 250 words]

Simplified example:

- School A will receive \$1,000 to purchase print books
- School B will receive \$1,500 to purchase a mix of ebooks and print books
- School C will receive \$500 to start an audiobook collection.

At Brookings-Harbor High School we hope to utilize this grant to expand the following sections:

- LGBTQ+ materials would receive \$250.
- Women's Studies materials would receive \$250.
- Minority and Underrepresented groups materials would receive \$250.
- Social and emotional learning would receive \$250.

We would primarily focus on traditional materials such as books/texts/magazines as these are currently the most accessible and visible to our student population. These materials would, after evaluating the current inventory, likely include an equal amount of fictional and nonfiction items for LGBTQ+ and Minority and Underrepresented groups. For the social and emotional subjects we would focus on nonfiction to help bolster these sections.

Promotion*

How will you promote awareness and use of the new books in support of your EDI (equity, diversity, inclusion) and/or reading engagement goal(s)/initiative(s)? [about 250 words]

Through the utilization of displays, announcements to the student body and faculty promotion, we would spread the word about our new collections. To physically promote the new collection and bring classes into the library to see the new materials, we would host a library open house featuring materials from the various genres and subjects that had been recently expanded. As example, the high school library successfully purchased over fifty new titles for Black History Month and created a

central display to promote the history, achievements and recognition of Black authors, individuals and artists. Prior to this effort our collection of materials on these subjects was minimal and somewhat outdated. We would hope to recreate this type of display for all new subject materials implemented into the collection. Additionally, the student-led team that would help us decide which titles to initially purchase, would be integral in brainstorming promotional efforts to spread the word about the new items we've received. Lastly, the library would work with the teaching staff to promote the materials in class and collaborate with the teachers who can implement the materials into their lesson plans. We would achieve this via in-class announcements or brief presentations by library staff to the students.

Field renovation
Location: between gibney and football field

- Project is to wait until a representative from the fire department can get on site to confirm if the gravel road can be removed, moved, or if it needs to remain as is.
- Project is to wait until track season is over, javelin is being thrown on site.
- Project field will be laid out with the new sidewalk projects in mind.

Logistics:

- Top soil will be either donated or purchased outside the district. Daryn will coordinate that.
- Top soil may be stockpiled as it becomes available until the project can begin as long as it's not in the way of other projects, vehicles, or javelin.
- District will purchase materials for irrigation and finish. This includes control panel, all infrastructure and seed.
- All electrical work for control panel and sprinkler system will be donated by Larry Austin (licensed electrician)
- All spreading of topsoil, trenching, pipe laying, and other labor will be donated or purchased by organizations associated with Daryn Farmer.

Costs to district (athletic budget):

| | | |
|--|-------|-----------------|
| - Infrastructure | | |
| Pipe | | \$1,500.00 |
| Sprinklers | | \$1,500.00 |
| Solenoids | | \$150.00 |
| Control panel | | \$150.00 |
| Wire | | \$200.00 |
| | | |
| - Finish | | |
| Seed | | \$800.00 |
| Fertilizer | | \$500.00 |
| Over seed (if needed) | | \$320.00 |
| Mowing and striping once completed (paint) | | <u>\$625.00</u> |
| | Total | \$5745.00 |

Estimated Dollar amount of Donations:

| | | |
|--|-----------------|-----------|
| Top Soil (approx 250yds) | \$2500.00 | |
| Heavy equipment work (approx. 10 hrs) (ditches, spreading, flattening, operator rate) | \$4000.00 | |
| Electrical work for sprinkler system (approx 8 hrs) | <u>\$800.00</u> | |
| | Total | \$7300.00 |

*project is pending board approval



Educator Health and Well-being Funding Award Agreement

Funding Amount: \$10,000

Funding Period: January 2022 to December 15, 2022

Organization/District: Brookings School District

Address: 629 Easy Street, Brookings, OR 97415

Project Contact: Carol Zocchi

Financial Contact: Dede Corpening

As a condition of receiving the Funding Award under the OEA Choice Trust Employee Wellness Program, the organization/district named above (referred to in this agreement as "You" hereby agrees to the following terms and conditions:

1. Educator Health and Well-being Support Funds can be used organization/district-wide or if not used organization/district-wide, must be offered to a minimum of 100 employees.
2. You agree to use the funds only for the purpose of directly promoting employee health and well-being.
3. Ensure that the Educator Health and Well-being Support Funding will not be used for the following reasons/items:
 - a. Payment for goods or services purchased before the commencement of the Program Period
 - b. Salaries or benefits of the district/district/organization's existing personnel
 - c. To purchase ergonomic equipment for staff
 - d. To purchase district health plans and benefits, such as an Employee Assistance Program
 - e. Funding other district/organizational programs
 - f. Any attempt to influence legislation (including direct or grassroots lobbying) or any religious purposes
 - g. Funds will not be used for payment for goods or services purchased before the commencement of the Funding Period
 - h. Funds will not be used for deficit funding
4. Responsibility for implementation and the administration and fiscal aspects of the project lies with the district/organization receiving the funding award.
5. Any, and all publicity, press releases and printed materials paid for with Educator Health and Well-being Support funds will mention support provided by OEA Choice Trust.



6. Commencement of Expenditures: Expenditures of the Educator Health and Well-Being Support Fund Award must commence within three months of receipt of the Funding Award check, or the Fund Award will be cancelled, and the recipient must immediately return the full amount of the Educator Health and Well-being Support Fund Award to OEA Choice Trust. In no event are the funds to be used for a purpose other than for which they were intended without prior written approval from OEA Choice Trust.
7. Return of Unused Funds: Any portion of the Educator Health and Well-being Support Fund Award that is unexpended at the end of the funding period (including any authorized extension) shall be returned to OEA Choice Trust within 90 days of the end of that funding award period.
8. A financial record must be kept of the receipt and disbursement of funds and expenditures incurred under the terms of the Educator Health and Well-being Support Funding Award. Substantiating documents such as bills, invoices, cancelled checks, receipts, etc., shall be retained in the recipient's files for a period of not less than four years after expiration of the funding period. You agree to promptly furnish OEA Choice Trust with copies of such documents upon request. OEA Choice Trust, at its expense, may audit or have audited the books and records of the funding recipient insofar as they relate to the disposition of funds granted by OEA Choice Trust.
9. Reporting: Submit a Final Expense Report no later than December 15, 2022. Support OEA Choice Trust's statewide campaign by submitting at least 3 items that offer testimonials about the success and benefits experienced by employees as a result of the health and well-being opportunities funded by OEA Choice Trust.

OEA Choice Trust:

Organization:

By: Lauren Booth
(Signature)

By: David Marshall
(Signature)

Name: Lauren Booth
(Print Name)

Name: David Marshall
(Print Name)

Title: Executive Director

Title: Superintendent/President

Date: 3/11/2022

Date: 3/14/22





**Educator Health and Well-being Support
Request for Funding**

Please complete and submit the Request for Funding Form to OEA Choice Trust with attention to Inge Aldersebaes at inge@oeachoice.com.

| | |
|--|--|
| Organization Information | |
| Name of Organization: Brookings Harbor School District 17C | |
| Address (include county): 629 Easy Street, Brookings, OR 97415 | |
| Superintendent/President: David Marshall | |
| Phone number: 541-469-7443 | Email address: dmarshall@brookings.k12.or.us |
| Project Contact Name: Carol Zocchi | Title: Teacher – ELA 8 th grade Azalea |
| Email address: carolz@brookings.k12.or.us | Phone number: 541-469-7427 |
| Financial Contact Name: Dede Corpening | Title: Finances |
| Email address: dedec@brookings.k12.or.us | Phone number: 541-469-7443 |
| Licensed/Faculty Union President Name: Nick Courtnage | Email address: nickc@brookings.k12.or.us |
| Classified Union President Name: Kristy Oliphant | Email address: kristio@brookings.k12.or.us |
| Total number of employees in the district/ESD/community college: 220 | |
| Total number of students in the district/organization, if applicable: 1587 | |

Funding Request Information

Funding awards range from \$7,000 to \$25,000 depending on the size and type of education organization. Please review the table below to determine the amount of funding your organization is eligible to receive.

| Funding Categories | |
|--|----------------|
| School District Size by Number of Students | Funding Amount |
| Small Districts and eligible Charter Schools: 1 – 300 students | \$7,000 |
| Med Districts: 301 – 2,000 students | \$10,000 |
| Large Districts: 2,001 – 19,999 students | \$15,000 |
| XL Districts: 20,000+ students | \$25,000 |
| Education Entity | |
| Community Colleges | \$10,000 |
| Education Service Districts | \$10,000 |

1. Total Funding Amount Requested:

\$9,990 (10 meals for 220 staff members @ \$4.50 per meal = \$990 per week X 10 weeks = \$9,990).

2. Please indicate the employee health and Well-being area(s) that your organization will address with the requested funding:

- Purpose:** a sense of meaning, being motivated to give back to others and the world in some positive way
- Physical:** good health and enough energy to get things done daily
- Social:** supportive, caring relationships and fostering social belonging and connection
- Emotional:** the way you feel, function and flourish
- Financial:** managing one's economic life to reduce stress and increase security
- Healing, Restoration, and Rejuvenation:** healing as a community to overcome the losses, inequities, and challenges experienced during these uncertain and stressful times.

Please note, funds may be used in a wide variety of ways as long as they support the health and Well-being of educators and staff. Ideas to consider include employee care and connection events, the creation of staff calm spaces, rejuvenation and Well-being activities, and gratitude campaigns. A menu of ideas, strategies, and resources to support your organization's employee health and Well-being goals can be found at <https://oeachoice.com/wellness-resources/program-planning/>

For more information, please contact Inge Aldersebaes at inge@oeachoice.com.

3. Briefly share one to three goals related to how your organization will foster the health and Well-being needs of your employees.

- 1. We've lost the sense of community on our 3 campuses. We hope that once a week lunches will bring us together to support one another**
- 2. Healthy eating is a genuine concern when staff is overworked and tired. Providing a weekly healthy meal can get us back on track to a balanced outlook.**

3. Workloads and coverage from all staff, classified and teaching, means that we are all exhausted. Looking forward to a meal we don't have to plan and provide may encourage us to take a breath and be thankful for our jobs, peers and students.

4. Briefly describe how the funds will be used to achieve your goals.

Our school cafeteria has provided our staff once or twice a year very healthy meals that include fresh fruit, salads, and in-house meals that are balanced and nutritious, for \$4.50 per meal. We can serve all of our staff approximately 10 meals total. This would start in March and go until June, offering staff one meal per week, on location – either delivered OR served in the cafeteria. These pre-packaged meals can offer staff a reprieve from food prep, as well as time to eat with peers.



Educator Health and Well-Being Support Funding Initiative Overview

OEA Choice Trust is the only organization solely dedicated to workplace wellness for Oregon public education employees. We believe that no matter their role, all education employees should have the support they need to be physically, mentally, and emotionally well. Healthy worksites reduce employees' stress, boost energy and morale, and fosters resilience – a win for educators, staff, administrators, and students.

Education employees are facing unprecedented challenges due to the ongoing impact of COVID-19, while carrying the emotional toll of navigating their roles amid rising racial and political tensions. Before the pandemic, educators experienced demanding situations that led to chronic stress, burnout, compassion fatigue and vicarious trauma. The ongoing impact of COVID-19 has made promoting educators' emotional, social, and mental well-being more important than ever. In response, OEA Choice Trust is making available up to three million dollars for public school districts, education service districts, and community colleges to use to support the health and well-being of their educators, administrators, and staff.

Duration: The funding period will begin on the date the signed Funding Award Agreement has been received and shall continue through December 15, 2022.

Specifically, OEA Choice Trust agrees to:

- Provide funding to promote and foster the health and well-being of Oregon public education employees at school districts, education service districts, and community colleges.
- Make available by virtual meetings, phone and email staff support to address questions and ideas regarding the Educator Health and Well-Being Support Funding Initiative. Inge Aldersebaes, Associate Director, will serve as OEA Choice Trust's contact and can be reached at inge@oeachoice.com or 503-799-8322.
- Connect funding recipients to employee health and well-being resources and tools located on the OEA Choice Trust website at www.oeachoice.com.
- Launch a statewide campaign to showcase the bright spots and positive impacts of employee health and well-being efforts from across Oregon. In turn, engage and inspire other districts/organizations to become involved and invest in the health and well-being of their employees.
- Notify recipients of the Educator Health and Well-Being Support Funds to submit a Final Funding Expense Report no later than December 15, 2022.

To ensure that the district/organization's educator health and well-being plans are effective and relevant to their employees, OEA Choice Trust requests that the district/organization commits to the following actions as a recipient of Educator Health and Well-Being Support Funding:

District/Organization agrees to:

- Use the funds only for the purpose of directly promoting employee health and well-being.
- Implement the health and well-being opportunities and administer the fiscal aspects of the project funded by the Educator Health and Well-Being Support Funding Initiative.

- Designate a person to serve as the key Educator Health and Well-Being project contact to OEA Choice Trust.
- Communicate with OEA Choice Trust's contact either virtually, by phone and via email to address questions, concerns and ideas regarding OEA Choice Trust's Educator Health and Well-Being Support Funding Initiative.
- Form or leverage an existing team of diverse staff members and administrators to identify employee health and well-being priorities. For example, existing committees that align with employee health and well-being are district/organization wellness committees, district/organization employee wellness teams, district/organization-wide social emotional learning teams and district-wide committees focused on building trauma sensitive schools, or district/organization health and safety committees.
- Tailor health and well-being opportunities, activities, and programs to address local staff needs and ensure they are inclusive of all staff across the district/organization. Employee participation will always be voluntary.
- Support OEA Choice Trust's statewide campaign by submitting at least 3 items that offer testimonials about the success and benefits experienced by employees as a result of the health and well-being opportunities funded by OEA Choice Trust. For example, photos, success stories, employee quotes and testimonials. OEA Choice Trust staff will reach out with requests for items over the course of the funding award period. These items will be posted as part of the OEA Choice Trust campaign.
- Provide employee consent to use photos, quotes, and testimonials anonymously to support the statewide campaign on OEA Choice Trust's website or publications.
- Complete the implementation of all employee health and well-being opportunities by October 31, 2022. This allows enough time to process all expenses prior to the Final Funding Expense Report deadline.
- Submit a Final Funding Expense Report no later than December 15, 2022.
- Ensure that the Educator Health and Well-Being Support Funding will **not** be used for the following reasons/items:
 - ✓ Payment for goods or services purchased before the commencement of the Program Period
 - ✓ To purchase district health plans and benefits, such as an Employee Assistance Program
 - ✓ Funding other district/organizational programs
 - ✓ Salaries or benefits of the district/district/organization's existing personnel
 - ✓ To purchase ergonomic equipment for staff
 - ✓ Any attempt to influence legislation (including direct or grassroots lobbying) or any religious purposes
 - ✓ Funds will not be used for payment for goods or services purchased before the commencement of the Funding Period
 - ✓ Funds will not be used for deficit funding



**BROOKINGS - HARBOR
EDUCATION FOUNDATION, INC.**

P.O. Box 4292 * Brookings, Oregon 97415

4/9/22

BHSD

Accounting Dept

Brookings, OR 97415

Dear BHSD,

We received and approved two grant requests for Lorinda Shew and Lisa Piscitello at the BHHS for their classes to attend the Oregon Shakespeare Festival in Ashland for College Literature (drama and fiction course) students .

We have included two checks.

One is for \$328.13 for L. Shew's class.

One is for \$438.13 for L. Piscitello's class.

Brookings Harbor Education Foundation, Inc. is glad to support these grant requests for educational experiences that may last a lifetime!

We are glad we could partner with the BHSD for students' success!

Sincerely,

A handwritten signature in blue ink that reads "Alisa Green".

Alisa Green, President BHEF, Inc

541 469-7077



**BROOKINGS - HARBOR
EDUCATION FOUNDATION, INC.**

P.O. Box 4292 * Brookings, Oregon 97415

GRANT REQUEST-2021-22 Applications due Aug 20-June 1 2022

In order to evaluate this request, BHEF, Inc. may request additional information. Grant approval or denial can take several months to complete. GRANT APPROVAL IS RESERVED FOR NON-PROFIT ENTITIES in Brookings, including the BHSD. Please include a copy of the 501(c) (3) unless the application is from the BHSD.

PLEASE COMPLETE THIS FORM AND MAIL TO: PO BOX 4292 BROOKINGS, OR 97415.

See: "EXPLANATION OF RESPONSIBILITIES" for additional requirements.

TEACHER

Lisa Piscitello, Brookings-Harbor High School

DATE

03/01/2022 *Note on BHEF due date: The shows/dates for OSF were not announced at the time the Grant application was due.

ITEM(S) REQUESTED:

Tickets for The Tempest on June 1st at Oregon Shakespeare Festival in Ashland for 9 9-12 Theater students - who have/will study a variety of skills and texts and the influences and history in Western Theater.

COST OF ITEM(S) \$110 Preview

\$438.13 Tickets cost-based conversation with group sales rep at
Oregon Shakespeare Festival

STATEMENT OF PROBLEM OR NEED:

BHHS is keen to offer more engaging and experiential opportunities to our students - the Oregon Shakespeare Festival offers an excellent local opportunity for our students studying theater arts to experience world-class theater "in their own backyard." In combination with the College Literature class, we will provide a group of students the ability to enjoy The Tempest by William Shakespeare, including the student preview through an additional education experience in understanding the play and production for all levels of students. There is no better way to teach a play, or theater, than having students attend a professional play in person.

HOW WILL THIS ITEM BENEFIT YOUTH? **HOW MANY WILL BE AFFECTED?

9 total theater students (it is a tiny class, but this is an opportunity to grow the program by offering exciting experiences) and 13 college students.



**BROOKINGS - HARBOR
EDUCATION FOUNDATION, INC.**

P.O. Box 4292 * Brookings, Oregon 97415

IS THERE A PROGRAM IN PLACE TO UTILIZE THIS ITEM? IF SO, PLEASE DESCRIBE:

Yes, the classes are being taught this semester.

ARE YOU WILLING TO ASSIST IN WRITING A GRANT? Yes.

IF ADDITIONAL INFORMATION IS NEEDED, WHAT IS THE BEST WAY TO CONTACT YOU?

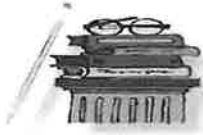
Phone#541-425-0058, x4103 (7th period prep)

Cell# 541 425 0058

EMAIL: lisap@brookings.k12.or.us

***Grants received often ask # affected*

_____ APPROVED _____ DENIED _____ RECEIPTS RECEIVED
CHECK# _____ DATE _____



**BROOKINGS - HARBOR
EDUCATION FOUNDATION, INC.**

P.O. Box 4292 * Brookings, Oregon 97415

GRANT REQUEST-2021-22 Applications due Aug 20-June 1 2022

In order to evaluate this request, BHEF, Inc. may request additional information. Grant approval or denial can take several months to complete. GRANT APPROVAL IS RESERVED FOR NON-PROFIT ENTITIES in Brookings, including the BHSD. Please include a copy of the 501(c) (3) unless the application is from the BHSD.

PLEASE COMPLETE THIS FORM AND MAIL TO: PO BOX 4292 BROOKINGS, OR 97415.

See: "EXPLANATION OF RESPONSIBILITIES" for additional requirements.

TEACHER Lorinda Shew, Brookings-Harbor High School

DATE 03/01/2022

**Note on BHEF due date: The shows/dates for OSF were not announced at the time the Grant application was due.*

ITEM(S) REQUESTED:

Tickets for The Tempest on June 1st at Oregon Shakespeare Festival in Ashland for 13 College Literature (drama and short fiction course) students - who are in the midst studying Shakespeare and other classic drama as well as a variety of short fiction in preparation for college courses and for dual credit.

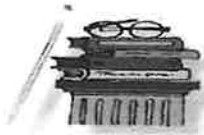
COST OF ITEM(S) \$110 Preview

\$328.13 Tickets (Ticket cost based on conversation with group sales rep at Oregon Shakespeare Festival)

STATEMENT OF PROBLEM OR NEED:

BHHS is keen to offer more engaging and experiential opportunities to our students - the Oregon Shakespeare Festival offers an excellent local opportunity for our students to experience world-class theater "in their own backyard." In combination with the Theater class, we will provide a group of students the ability to enjoy The Tempest by William Shakespeare, including the student preview through an additional education experience in understanding the play and production for all levels of students. There is no better way to teach a play, or theater, than having students attend a professional play in person.

HOW WILL THIS ITEM BENEFIT YOUTH? **HOW MANY WILL BE AFFECTED?



**BROOKINGS - HARBOR
EDUCATION FOUNDATION, INC.**

P.O. Box 4292 * Brookings, Oregon 97415

13 college students and 9 total theater students (it is a tiny class, but this is an opportunity to grow the program by offering exciting experiences).

IS THERE A PROGRAM IN PLACE TO UTILIZE THIS ITEM? IF SO, PLEASE DESCRIBE:

Yes, the students are currently enrolled in the relevant classes being taught this semester.

ARE YOU WILLING TO ASSIST IN WRITING A GRANT? Yes.

IF ADDITIONAL INFORMATION IS NEEDED, WHAT IS THE BEST WAY TO CONTACT YOU?

Phone#541-469-2108, x4203 (7th period prep)

Cell# 541 698 7001

EMAIL: LorindaS@brookings.k12.or.us

****Grants received often ask # affected**

_____ **APPROVED** _____ **DENIED** _____ **RECEIPTS RECEIVED**
CHECK# _____ DATE _____

Discipline Procedures for District-Approved Student Transportation

All students eligible for district-approved student transportation shall receive safety instruction and a code of conduct.

Violation of the code of conduct or conduct which jeopardizes the health/safety of self and/or others may result in the loss of district-approved transportation services.

The following procedures address:

- | | |
|-------------------------|--------------------------------|
| 1. Safety instructions; | 6. Right of appeal; |
| 2. Code of conduct; | 7. Reinstatement; |
| 3. Violations; | 8. Education; |
| 4. Suspension; | 9. Special education students. |
| 5. Expulsion; | |

1. Safety Instructions

- a. Each September and January the transportation supervisor will direct all bus drivers to conduct a safety review with all students who are regularly transported by the district.
 - (1) Safe school bus riding procedures, including but not limited to loading, unloading, crossing etc.;
 - (2) Review the consequences of a violation as outlined in this administrative regulation;
 - (3) Use of emergency exits; and
 - (4) Planned and orderly evacuation of the school bus in case of emergency, including participation in actual evacuation drills.
- a. Each September the transportation supervisor will direct all bus drivers to conduct a safety review with all other students.
 - (1) The drivers shall review safe bus riding procedures.
 - (2) The drivers shall review use of emergency exits.
- b. The transportation supervisor will record dates and content of safety instructions by each driver. Such information shall be kept as a part of the district's records.

2. Code of Conduct

- a. Each year the district will include the following transportation rules in the student/parent handbook.

The district will provide interpretation to those students/parents whose primary language is not English.

While riding a school bus, students will:

1. Obey the driver at all times;
2. Not throw objects;
- *3. Not have in their possession any weapon as defined by Board policy JFCJ - Weapons in the Schools;
- *4. Not fight, wrestle or scuffle;
- *5. Not stand up and/or move from seats while the bus is in motion;
- *6. Not extend hands, head, feet or objects from windows or doors;
- *7. Not possess matches or other incendiaries and concussion devices;
- *8. Use emergency exits only as directed by the driver;
- *9. Not damage school property or the personal property of others;
- *10. Not threaten or physically harm the driver or other riders;
- *11. Not do any disruptive activity which might cause the driver to stop in order to reestablish order;
- *12. Not make disrespectful or obscene statements;
- *13. Not possess and/or use tobacco, alcohol or illegal drugs;
14. Not eat or chew gum;
15. Not carry glass containers or other glass objects;
16. Not take onto the bus skateboards, or other large objects which might pose safety risks or barriers to safe entry and exit from the bus;
17. Musical instruments must be able to be stowed safely under the seat or in seat if space is available. Musical instruments cannot be a barrier to safe entry and exit from the bus;
18. Accept assigned seats;
19. Stay away from the bus when it is moving;
20. Be at the bus stop five minutes before the scheduled pick up time (schedules will be posted on all buses);
- **20. Answer to coaches, teachers and chaperons who are responsible for maintaining order on trips.

* These regulations, if broken, are SEVERE violations with severe consequences because of the threat to the safety of others.

** Coaches, teachers and chaperons: (1) must have a copy of the bus regulations and know them before going on a trip; and (2) must position themselves on the bus as to be in control of discipline at all times.

I have read the above rules and have discussed them with my student. We understand the importance of this code of conduct.

Parent

Student

3. Violations

Each year the district will include the following procedures for violations in the student/parent handbook.

The district will provide interpretation to those students/parents whose primary language is not English.

DISCIPLINARY PROCEDURES FOR VIOLATIONS

1. Warnings*:

After the driver has performed “on bus” behavior control and has restated behavior expectations he/she may issue a written warning. All warnings must be signed by a parent/guardian and returned to the driver by the end of the following day or a copy of the warning will be forwarded to the students building administrator.

2. Conduct Reports:

For repeated or serious violations the driver delivers a conduct report to the building administrator for further action under the discipline policy.

Required action: The parent/guardian is contacted and/or administration conference with student, parent/guardian, and driver may be held.

Possible action: 1-10-day suspension from bus;
1-5-day suspension from school;
Expulsion as a last report.

3. Severe violation:

Any severe violation may result in the immediate suspension of the student for a minimum of five days and up to one-year expulsion. There will be a hearing at this time by the building administrator, the parent/guardian, the student, the driver and the transportation supervisor.

4. Appeal:

In all instances the appeal process may be used if the student and/or his parent/guardian desires.

* All citations must be signed by the parents, the transportation supervisor, the bus driver and the principal before the student will be allowed to ride the bus again.

4. Suspension Procedures

Due process procedures used by the district governing student behavior shall be applied.

5. Expulsion Procedures

Due process procedures used by the district governing student behavior shall be applied.

6. Right of Appeal

- a. At each step of the discipline procedures used in district-approved transportation services, parents, students and/or a representative have a right to appeal.
- b. All appeals must be in writing.
- c. Appeals are to be made to the responsible person at the level of appeal.
- d. Final appeal may be made to the Board.
- e. Board decisions are final.

7. Reinstatement

- a. A conference to discuss reinstatement shall be conducted under the following guidelines:
 - (1) When deemed necessary, parent(s) and student shall be present at the conference;
 - (2) The principal shall fully explain matters and permit the parties involved to fully explain their positions;
 - (3) The principal shall make a decision which provides guidelines for the student to follow when transportation services are reinstated.

8. Education

- a. Disciplinary action for violating the transportation code of conduct and/or transportation health and safety requirements shall be confined to district-approved transportation services.

Therefore, students who have lost district-approved transportation services through a disciplinary action shall be expected to continue with the district's educational requirements.

- b. Students' academic grades will reflect academic achievement. Therefore, misconduct or absenteeism shall not be a sole criterion for grade reduction. However, students will be expected to continue to meet the district's attendance and educational requirements.
- c. Make-up work may be provided:

If make-up work is needed, the district's policy and procedures will be followed.

- d. Alternative education may be provided:

If alternative education is needed, the district's policy and procedures will be followed.

9. Special Education Students

Special education students will be disciplined in accordance with Board policy JGDA/JGEA – Discipline of Disabled Students and accompanying administrative regulation.



Maintenance Department

750 Fern Avenue
Brookings, OR 97415

541 469-7131

Fax 541 469-6599

www.brookings.k12.or.us

To: Brookings Harbor 17C School Board

Re: Maintenance Report April 13th, 2022

Presented 2022 Projects Slideshow presentation at the April 6th School Board work session

Installed a new bottle filling station at Kalmiopsis and one at the High School

Ordered 3 more stations to install in Boys and Girls HS locker room as well as the CTE hallway

I have received Bankus Stadium parking lot and fencing bids. We will be moving forward to complete these projects before July 1st so it's ready for the City when they start their sidewalk project this summer

Working with SOS Alarms on installing emergency lock down buttons for all exterior doors with a keypad

Also working with Kalmiopsis Staff on new playground equipment

Jess Beaman

Maintenance Director

Brookings-Harbor School District 17C



Technology Department

629 Easy Street
Brookings, OR 97415

541 469-7443

Fax 541 469-6599

www.brookings.k12.or.us

April 2022 Board Report

Over the past 6 months, our department averages just under 200 new IT tickets per month. This past month, that number rose slightly, but considering that one of those weeks was spring break with limited staff members on site, we have been real busy.

With the end of the 3rd quarter, PowerSchool grades have been stored and report cards printed and ready to mail out. We spent some time reviewing report cards before the end of the quarter to make sure they were ready to go and that helped make things go smoothly on the Friday teacher workday.

In addition to grades going out, we also made sure all of the forms in PowerSchool for online registration were ready for Kindergarten roundup. From a technology standpoint, online registration is going smoothly and we are confident that things will go smoothly in late summer when the rest of the students (including new students) register for the new school year.

With the onset of spring, we have seen an uptick in virtual interviews for remote applicants. We have been using the new conference rooms and are working on ironing out the glitches moving forward. These rooms make it quick and easy for a user to connect to the camera/mic/tv system so that all of the members of the interview committee can see and hear the applicant clearly. Early reviews are not perfect, but so far have been real positive.

We are working on two security updates as well for our door lock system. Step one will be adding a pin number for all of the external doors so that a user will swipe their key card and then enter a pin number. This added layer of security prevents someone from entering the building with a stolen or cloned card as they would still need to know the user's pin number to gain access. Step two of the security project is a lockdown system that will allow buildings to lock down their building with the press of a button.



Brookings-Harbor School District

629 Easy Street

Brookings, OR 97415

541 469-7443

Fax 541 469-6599

www.brookings.k12.or.us

Athletics & Activities

April Board Report

Spring is in full swing which means lots of activities to get involved with. Both the high school and middle school have track programs and numbers are at an all time high. We have over 100 kids participating in track and field events. This bodes well for the future of participation within athletics. We have hosted two high school meets, including the Rotary Track Meet, and they have gone great. The Middle school has also hosted an event and had similar success there as well. Kudos to the dozens of volunteers and coaches and other staff who put in many hours to make these events possible.

Softball and Baseball are also going strong and preparing for league competition. With recent foul weather, the two programs have done a great job of staying patient and getting in games when they can. Both programs traveled to the valley to compete in tournaments over spring break and proved to be competitive at very high levels against strong competition. We look forward to these programs making the playoffs and potentially hosting home games in late May.

The golf program has record high numbers out for the team, including the most girls the program has ever had. They head out to the course daily to put their skills to the test, and the ones that have qualified to travel to tournaments have done quite well, including a boys team that won the first event of the season. The program will be hosting its home tournament this Monday (4/18), and everyone is quite excited. This program also has several participants that we expect to do well at district and qualify for state.

Band and choir have also traveled recently to competitions, including their state competitions in Coos Bay. They have done well, and are continuing to grow as a program and expand their opportunities to perform and compete.

Several projects will be taking place around the campus over the next several months. We are hopeful to be starting our install of the new lights at the football field which Jess Beaman has worked very hard to prepare for. We are also working to begin a project behind the Gibney Center where we will renovate the field with irrigation, top soil, and seed. This will become a much needed practice space for several activities.

Our department continues to grow and work together to provide as many opportunities as possible for kids to participate. We are constantly looking for ways to incorporate a whole district mindset within specific programs and the numbers continue to grow, with our most recent totals being close to 200 involved. A special thank you to all our recent volunteers at events, transportation for constantly working with us to get kids to and from activities, and our secretaries for the everyday grind.

GO BRUINS!

Keith Wallin, Athletics & Activities Director



Brookings-Harbor School District

629 Easy St.

Brookings, OR 97415

541 469-7443

Fax 541 469-6599

www.brookings.k12.or.us

Food Services April 2022 Board Report

Salad Bars

The Food Service team has brought back the salad bars in all three schools and the kids are consuming fruits and vegetables like never before. We also started serving staff meals through our kitchens for free through a "staff wellness" grant that Carol Zocchi was awarded. So far, we have served more than 300 meals to staff.

Work to continue free meal opportunities for students

I am working closely with the State to determine what may be the best strategy to remain eligible for free meals for students at the elementary level and hopefully beyond. Our recent push to receive enough Free & Reduced Meal Applications from our families to show the need to qualify the district for continued Provision 2 status did not have enough response to be a clear cut solution for the district, although our deadline has been waived for the present time according to the ODE officials.

I am exploring a different state program for "Community Eligibility" with the guidance of my state representative. If we are able to pull the right numbers together showing the need in our overall community demographics we may be able to continue with free meals to all three schools. More updates to come as we continue in the eligibility processes.

Recent meal numbers

As of March 31, 2022:

- At Azalea we served 1749 breakfast meals, 3066 lunch meals, and 39% students are eligible for free meals.
- BHHS served 1926 breakfast meals, 2243 lunch meals, and is 29% eligible for free meals.
- Kalmiopsis served 7525 breakfast meals, 6255 lunch meals, and sits at 45% eligible for free meals.

Sampling New Tastes

The alligator bites that were served at Azalea and BHHS for Mardi Gras were a huge success. Students were excited and we had a lot of different comments on what it tasted like to them.

~Cindy Badger, Food Service Director

Student Services Office

April Board Report

BHSD Board Statement: Student success is the independence to intuitively think critically while maintaining a high ethical and moral character.

BHSD District Goal: To improve student achievement.

Student Services Goal: Health and Safety of students, staff and community.

-The nursing team updated the *Ready School, Safe Learners Resiliency Framework*.

link: <https://4.files.edl.io/7433/01/31/22/203211-e5459395-d42c-4c04-b3db-e3f6875b6090.pdf>

-Our English Language Learner teacher will be holding the parent meeting in April to review the ELPA testing with our families and students and gain feedback on what is working and what is needed from our students and families in the program. During the meeting we will be reviewing the use of the program Rosetta Stone, which is being offered to students in the EL program from the Southern Oregon ESD.

-State testing in our district is starting and will be ongoing during the month of April and May. Teachers received training for the state testing and ODE trained our 9th and 10th grade staff on how to give interim assessments.

-The first meeting with Suicide Prevention and Response work with U of O was held with our BHHS Counseling, administration and Student Services Administration. The SW School Suicide Prevention and Wellness Coordinator from Lines for Life will, also, be reviewing the BHSD plan as a possible model for the South Coast region. Work to review this will begin in early May with SCESD.

-Our yearly training on Crisis Prevention Training for our staff in special education was held in April. We were able to have most of our transportation department trained, also.

BHSD District Goal: To improve student achievement.

Student Services Goal: Teaching and Learning through Regrowth, Perseverance, and Resilience.

-Our Special Education team held a full day training for our classified staff in special education on autism, behavior, and data tracking as well as a review of Family Educational Rights and Privacy Act (FERPA)

-Staff have started to share their work on the NY2 Unique to Learn Program in our special education classrooms. And, our staff are implementing Social Emotional Learning (SEL) in classroom lessons.

-Our high school special education staff were able to attend the yearly virtual transition conference (students 18-21) this year. Our Youth Transition Program is starting set-up for our summer work programs and has students participating in a fishing club as well as the STEM project.

-And, our Bowser Bites Program has expanded the number of community sites selling dog treats. Some sites are even selling out.

-BHSD Board Statement: Recruiting, developing, and retaining high-quality staff is vital for student success. Fostering a culture of support with opportunities for growth and development empowers outstanding staff.

BHSD District's goal is to recruit and retain highly qualified employees.

Student Services Goal: Provide ongoing professional development to staff.

-Student services office is continuing to prep for the Portland Job Fair at March job fair. The Student Services Office has reached back out to ODE to ask to partner with inclusive education training for our district.

The Student Services Office appreciates the continued support of our board and community as we work together to serve our students and families.

Thank you, Cynthia Barthuly, Special Programs Director

Kalmiopsis Elementary

April 2022 Board Report
Kalmiopsis Elementary School

BHSD Board Statement: Student success is the independence to intuitively think critically while maintaining a high ethical and moral character.

BHSD District Goal is to improve student achievement.

Kalmiopsis School Improvement Goal-ODE Guiding Principles: Ensure Safety and Wellness

Data Points:

1. Acadience/Dibels
2. i-Ready Math and Reading
3. SBAC- Smarter Balance Testing: April 4, 2022 and ends April 22, 2022
4. ELPA- English Language Proficiency Assessment 2- 2week sessions

What's working and/or not working:

1. We structured groups and this has supported students and work load
2. Staff continues to facilitate iReady Lessons in the classroom at least 2x a week.
3. We have our testing schedules, staff have been trained and we ready to go for the start of testing April 18, 2022

Next Steps:

-Get ready for the end of the year benchmarking in Acadience and i-Ready

BHSD Board Statement: Student success is the independence to intuitively think critically while maintaining a high ethical and moral character.

BHSD District Goal is to improve student achievement.

Kalmiopsis School Improvement Goal- ODE Guiding Principles: Cultivate connection and relationship

Data Points or Activities:

1. Golden Awards
2. PBIS Tickets
3. Attendance Challenge

What's working and/or not working:

1. Golden awards are unique to different areas of the school. We have spray painted objects like a doll house, shoes, toilet seat etc gold to place in the classrooms or areas that have been chosen based on the following criteria: cleanest bathroom, quietest hallway, cleanest table in cafeteria, follows directions on the playground, respectful in the library and cleanest shelter.
2. PBIS tickets are given out by teachers and the format has changed this year to reflect what the student did to earn the ticket. Drawings are held and students get to choose books from the collection that was donated by toys for tots literacy.
3. Attendance Challenge is our daily attendance numbers and the grade level with the highest attendance gets a point on the board. At the end of the month we do a popcorn party for the entire grade level.

Next Steps:

Continue with our activities but add an incentive for the grade level for the most improved attendance from month to month along with the highest attendance.

BHSD Board Statement: Recruiting, developing, and retaining high-quality staff is vital for student success. Fostering a culture of support with opportunities for growth and development empowers outstanding staff.

BHSD District's goal is to recruit and retain highly qualified employees.

Kalmiopsis Elementary School Improvement Goal: Provide ongoing professional development to staff.

Data Points:

1. Mentor/Mentee Program
2. Positive Discipline
3. Panorama/DESSA

What's working and/or not working:

1. There is not enough time for mentors and mentees to meet
2. Our site visits went well and we are holding class meeting observations for 1st and 2nd grade April 14, 2022.
3. We had an opportunity to meet with the Panorama staff and go over the program for K-5. This will replace DESSA in the 2022-2023 School Year.

Next Steps:

1. Schedule a meeting with Mentors and Mentees
2. Continue our work with sound discipline on April 15,
3. Panorama demonstration for entire staff April 15.

We appreciate your continued support as we serve our students and families.

Thank you,

Carol Leonard, Principal

Nick Chapman, Assistant Principal



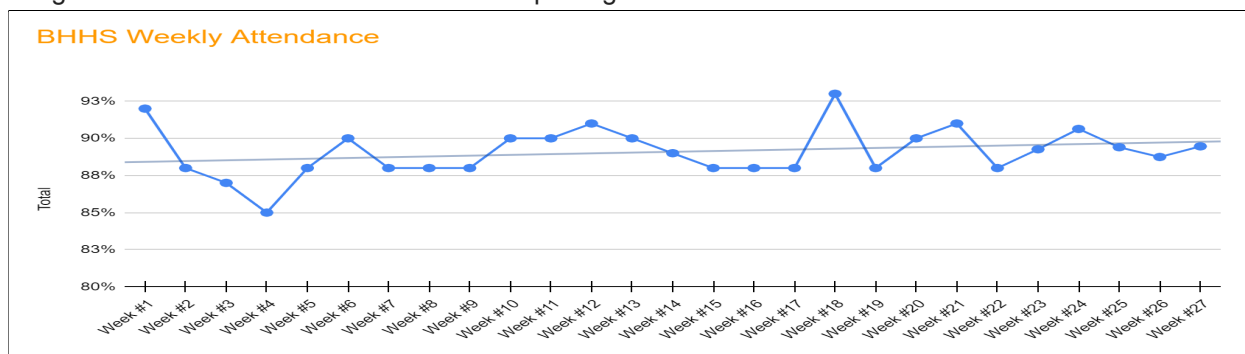
APRIL 2022 BOARD REPORT

Student Relationships: Social Emotional Learning (SEL)

Our 9th and 10th grade teams have been working with the Sound Discipline team this semester to develop targeted SEL strategies and to build positive relationships through classroom meetings. Building upon the work that the elementary school is doing and the work that the middle school has been engaging in for the last three years, we plan to roll this impactful practice up each year until the district has a seamless K-12 SEL program.

Student Success: Attendance Update

We have been pleased to see that student attendance overall continues to grow through a combination of efforts from families and staff. We will be hosting 2-3 attendance work sessions with a mixed stakeholder team to review attendance changes from COVID to now and to develop a clear plan to address building attendance, grade level attendance trends and needs, and chronic non-attenders who require specific support plans. Anyone interested in participating on that team should contact Vice Principal Nigh.



Student Success: 8th Grade Tours

Our student leaders, with the help of Kristy Kleespies and Kristi Fulton, gave tours to incoming 9th graders on March 29th. We also hosted a successful tri-fold career fair that evening during Incoming Freshmen Night to welcome parents and students.



Student Success: Job & Career Fair Returns!

Through the efforts of our BHHS Site Council, WorkSource Oregon, and Recruit Hippo, our students enjoyed visiting over 40 businesses from different career sectors. Our post event student feedback survey was overwhelmingly positive and gave us a great list of additional businesses, colleges, and organizations that they'd like to see invited to next year's event. Check out some of the pictures on our Facebook and Instagram account.

Important Upcoming Dates:

- The 5th Annual Bruin Gridiron Golf Tournament is still looking for teams. The event will be held on Saturday, May 21st at 9am.
- Student Leadership sponsored Blood Drive on Thursday, April 28th in the gym
- Scholarship & Student Achievement Night will be held on Thursday, May 26th at 6pm
- Prom will be held at Salmon Run Golf Course on Saturday, June 4th from 8-11pm
- The Class of 2022' will graduate as a full class on Saturday, June 11th at 2pm

BROOKINGS HARBOR SCHOOL DISTRICT 17C
Revenue and Expenditure Summary/Projection (Unaudited)
Fiscal Year 2021-2022

| 3/31/2022 | 1st Quarter Actual YTD | 1st Quarter % of Budget | Last Year % of Budget | 2nd Quarter Actual YTD | 2nd Quarter % of Budget | Last Year % of Budget | Actual January | Actual February | Actual March | 3rd Quarter Projected YTD | 3rd Quarter % of Budget | Last Year % of Budget | 4th Quarter Projected YTD | 4th Quarter as % of Budget | Last Year % of Budget | Projected YTD Total | 2021-22 Budget | Projected YTD as % of Budget |
|--|---------------------------|----------------------------|--------------------------|---------------------------|----------------------------|--------------------------|-------------------|--------------------|-------------------|------------------------------|----------------------------|--------------------------|------------------------------|-------------------------------|--------------------------|------------------------|-------------------|---------------------------------|
| REVENUES | | | | | | | | | | | | | | | | | | |
| *Property Taxes | 31,571 | 0.5% | 0.4% | 5,569,108 | 90.6% | 91.8% | 434,214 | 54,506 | 202,855 | 691,575 | 101.8% | 98.6% | 299,643 | 106.7% | 102.9% | 6,591,898 | 6,180,000 | 106.7% |
| Other Local | 4,661 | 2.0% | 7.6% | 65,979 | 30.5% | 30.1% | 2,719 | 77 | 19,188 | 21,984 | 40.0% | 35.4% | 106,660 | 86.1% | 40.4% | 199,284 | 231,469 | 86.1% |
| *Intermediate Sources (Cnty Sch Fund) | 139,285 | 102.4% | 104.7% | 0 | 102.4% | 104.7% | 0 | 0 | 0 | 0 | 102.4% | 104.7% | 0 | 102.4% | 104.7% | 139,285 | 136,000 | 102.4% |
| ESD Flow-Thru | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% | 0 | 0 | 0 | 0 | 0.0% | 0.0% | 450,000 | 87.3% | 84.4% | 450,000 | 515,644 | 87.3% |
| *State School Fund | 2,797,264 | 33.6% | 33.1% | 2,143,860 | 59.3% | 57.9% | 722,377 | 722,377 | 722,377 | 2,167,131 | 85.3% | 82.6% | 1,321,303 | 101.1% | 99.8% | 8,429,558 | 8,335,420 | 101.1% |
| *State SrCs (St Timber, Common Sch Fund) | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% | 79,692 | 0 | 0 | 79,692 | 54.2% | 44.8% | 65,883 | 99.0% | 89.6% | 145,575 | 147,058 | 99.0% |
| *Federal Forest fees | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% | 0 | 0 | 0 | 0 | 0.0% | 0.0% | 265,000 | 100.0% | 147.5% | 265,000 | 265,000 | 100.0% |
| Interfund Transfer | 225,000 | 100.0% | 100.0% | 0 | 100.0% | 100.0% | 0 | 0 | -16,000 | -16,000 | 92.9% | 100.0% | 0 | 92.9% | 100.0% | 209,000 | 225,000 | 92.9% |
| Beginning fund balance | 2,512,966 | 112.8% | 95.2% | 0 | 112.8% | 95.2% | 0 | 0 | 0 | 0 | 112.8% | 95.2% | 0 | 112.8% | 95.2% | 2,512,966 | 2,228,038 | 112.8% |
| Total Period Revenues | 5,437,980 | | | 7,778,947 | | | 1,239,003 | 776,960 | 928,420 | 2,944,382 | | | 2,508,490 | | | 18,942,566 | | |
| Cumulative Revenues | 5,437,980 | 29.8% | 27.5% | 13,216,927 | 72.4% | 69.8% | 14,455,930 | 15,232,890 | 16,161,309 | 16,161,309 | 88.5% | 85.0% | 18,669,799 | 102.2% | 99.9% | 18,942,566 | 18,263,629 | 103.7% |
| *Offset State Revenue Formula | | | | | | | | | | | | | | | | | | |

EXPENDITURES by Object

| | | | | | | | | | | | | | | | | | | |
|----------------------------------|------------------|--------------|--------------|------------------|--------------|--------------|------------------|------------------|-------------------|-------------------|--------------|--------------|-------------------|--------------|--------------|-------------------|-------------------|--------------|
| Salaries | 1,048,696 | 13.1% | 12.6% | 1,964,063 | 37.5% | 36.8% | 652,551 | 645,573 | 662,179 | 1,960,302 | 61.9% | 61.7% | 2,841,958 | 97.3% | 95.4% | 7,815,020 | 8,033,102 | 97.3% |
| Employee Benefits | 478,209 | 11.8% | 11.1% | 936,640 | 34.9% | 33.9% | 310,643 | 313,120 | 314,628 | 938,390 | 58.0% | 57.1% | 1,372,353 | 91.8% | 90.6% | 3,725,592 | 4,057,863 | 91.8% |
| Purchased Services | 264,459 | 16.1% | 14.1% | 288,694 | 33.7% | 35.9% | 92,483 | 132,136 | 226,607 | 451,225 | 61.1% | 54.3% | 675,000 | 102.2% | 72.9% | 1,679,378 | 1,643,437 | 102.2% |
| Supplies/Materials | 174,388 | 26.0% | 40.8% | 120,359 | 43.9% | 52.0% | 32,924 | 42,953 | 39,469 | 115,346 | 61.1% | 56.8% | 220,000 | 93.9% | 64.0% | 630,093 | 670,943 | 93.9% |
| Other Objects | 254,178 | 17.4% | 16.6% | 199,834 | 31.1% | 32.8% | 1,565 | 2,345 | 2,440 | 6,350 | 31.6% | 33.3% | 984,905 | 99.2% | 34.0% | 1,445,267 | 1,457,631 | 99.2% |
| Transfers | 963,000 | 100.0% | 100.0% | 0 | 100.0% | 100.0% | 0 | 0 | 0 | 0 | 100.0% | 100.0% | 0 | 100.0% | 100.0% | 963,000 | 963,000 | 100.0% |
| Contingency & Reserves | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% | 0 | 0 | 0 | 0 | 0.0% | 0.0% | 1,437,653 | 100.0% | 100.0% | 1,437,653 | 1,437,653 | 100.0% |
| Total Period Expenditures | 3,182,932 | | | 3,509,589 | | | 1,090,165 | 1,136,128 | 1,245,321 | 3,471,614 | 55.7% | 54.9% | 7,531,869 | 96.9% | 88.0% | 17,696,004 | 18,263,629 | 96.9% |
| Cumulative Expenditures | 3,182,932 | 17.4% | 16.4% | 6,692,521 | 36.6% | 36.3% | 7,782,686 | 8,918,813 | 10,164,135 | 10,164,135 | | | 17,696,004 | | | | | |
| Month-end Fund Balance | 2,255,048 | | | 6,524,406 | | | 6,673,244 | 6,314,076 | 5,997,175 | 5,997,175 | | | 973,795 | | | 1,246,562 | 0 | |

Informational only:

EXPENDITURES by Function

| | | | | | | | | | | | | | | | | | | |
|----------------------------------|------------------|--------------|--------------|------------------|--------------|--------------|------------------|------------------|------------------|------------------|--------------|--------------|------------------|--------------|--------------|-------------------|-------------------|--------------|
| Instruction | 616,888 | 8.4% | 8.4% | 1,790,356 | 32.7% | 31.6% | 589,301 | 605,425 | 603,139 | 1,797,865 | 57.1% | 51.6% | 2,748,557 | 94.5% | 84.4% | 6,953,667 | 7,359,544 | 94.5% |
| Supporting Services | 1,600,826 | 21.9% | 21.8% | 1,523,477 | 42.7% | 43.1% | 500,864 | 530,702 | 642,182 | 1,673,749 | 65.6% | 65.2% | 1,973,130 | 92.6% | 89.3% | 6,771,182 | 7,314,751 | 92.6% |
| Other Uses | 965,217 | 44.9% | 99.0% | 195,756 | 54.0% | 99.4% | 0 | 0 | 0 | 0 | 54.0% | 99.7% | 1,197,529 | 109.6% | 100.0% | 2,358,502 | 2,151,681 | 109.6% |
| Contingency & Reserves | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% | 0 | 0 | 0 | 0 | 0.0% | 0.0% | 1,437,653 | 100.0% | 100.0% | 1,437,653 | 1,437,653 | 100.0% |
| Total Period Expenditures | 3,182,932 | 17.4% | 16.4% | 3,509,589 | 36.6% | 36.3% | 1,090,165 | 1,136,128 | 1,245,321 | 3,471,613 | 55.7% | 54.9% | 7,356,869 | 95.9% | 88.0% | 17,521,003 | 18,263,629 | 95.9% |

Brookings-Harbor School District

Enrollment Comparison 2021-2022/2020-2021/2019-2020

Current as of April 12, 2022

| Grade | September | | October | | November | | December | | January | | February | | March | | April | | May | | June | | | |
|--------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| | 2021 | 2020 | 2021 | 2020 | 2021 | 2020 | 2021 | 2020 | 2021 | 2020 | 2021 | 2020 | 2021 | 2020 | 2021 | 2020 | 2021 | 2020 | 2021 | 2020 | 2021 | |
| K | 107 | 83 | 112 | 106 | 85 | 113 | 101 | 81 | 111 | 102 | 81 | 110 | 100 | 84 | 109 | 85 | 109 | 84 | 109 | 83 | 109 | 103 |
| 1 | 96 | 101 | 96 | 97 | 100 | 97 | 96 | 99 | 100 | 100 | 97 | 96 | 98 | 103 | 97 | 105 | 97 | 105 | 97 | 128 | 104 | 97 |
| 2 | 103 | 84 | 122 | 101 | 81 | 122 | 98 | 79 | 121 | 97 | 80 | 119 | 95 | 83 | 119 | 84 | 119 | 82 | 119 | 111 | 83 | 119 |
| 3 | 90 | 111 | 109 | 83 | 111 | 110 | 83 | 111 | 110 | 86 | 113 | 111 | 87 | 113 | 108 | 113 | 108 | 113 | 108 | 145 | 113 | 108 |
| 4 | 119 | 97 | 147 | 116 | 97 | 149 | 113 | 97 | 152 | 115 | 93 | 149 | 113 | 91 | 147 | 115 | 92 | 147 | 90 | 147 | 112 | 91 |
| 5 | 96 | 130 | 112 | 95 | 127 | 112 | 93 | 124 | 112 | 92 | 124 | 112 | 91 | 127 | 113 | 92 | 127 | 113 | 128 | 113 | 123 | 129 |
| | 611 | 606 | 698 | 598 | 601 | 703 | 584 | 593 | 703 | 597 | 692 | 693 | 582 | 606 | 693 | 602 | 693 | 724 | 603 | 693 | 603 | 713 |
| 6 | 140 | 102 | 129 | 138 | 96 | 128 | 138 | 97 | 127 | 140 | 95 | 124 | 136 | 98 | 124 | 136 | 98 | 124 | 115 | 99 | 124 | 113 |
| 7 | 100 | 116 | 117 | 99 | 111 | 117 | 101 | 112 | 116 | 104 | 114 | 116 | 101 | 114 | 115 | 103 | 113 | 115 | 120 | 111 | 115 | 118 |
| 8 | 116 | 114 | 128 | 113 | 111 | 128 | 111 | 111 | 126 | 112 | 113 | 127 | 112 | 113 | 124 | 111 | 114 | 124 | 105 | 114 | 124 | 103 |
| | 356 | 332 | 374 | 350 | 318 | 373 | 350 | 322 | 371 | 367 | 322 | 363 | 349 | 325 | 360 | 350 | 325 | 363 | 340 | 363 | 324 | 334 |
| 9 | 123 | 130 | 119 | 122 | 119 | 122 | 129 | 118 | 121 | 127 | 118 | 116 | 113 | 129 | 114 | 116 | 129 | 114 | 122 | 128 | 114 | 123 |
| 10 | 130 | 104 | 129 | 120 | 104 | 129 | 122 | 107 | 128 | 122 | 106 | 123 | 118 | 104 | 122 | 117 | 106 | 122 | 119 | 105 | 122 | 118 |
| 11 | 108 | 126 | 114 | 106 | 124 | 113 | 105 | 126 | 112 | 104 | 121 | 100 | 108 | 121 | 108 | 99 | 123 | 108 | 107 | 123 | 108 | 107 |
| 12 | 153 | 132 | 114 | 131 | 129 | 115 | 126 | 129 | 116 | 119 | 113 | 120 | 126 | 114 | 123 | 125 | 125 | 114 | 122 | 114 | 131 | 128 |
| | 514 | 492 | 476 | 479 | 484 | 473 | 475 | 491 | 474 | 462 | 481 | 466 | 454 | 480 | 458 | 455 | 483 | 458 | 479 | 458 | 479 | 476 |
| Total | 1481 | 1430 | 1548 | 1427 | 1403 | 1552 | 1409 | 1406 | 1548 | 1410 | 1395 | 1388 | 1385 | 1406 | 1514 | 1391 | 1414 | 1514 | 1543 | 1406 | 1514 | 1523 |

2022 TEACHER APPRECIATION WEEK RESOLUTION

WHEREAS, teachers mold future citizens through guidance and education; and

WHEREAS, teachers encounter students of widely differing backgrounds; and

WHEREAS, our country's future depends upon providing quality education to all students; and

WHEREAS, teachers spend countless hours preparing lessons, evaluating progress, counseling and coaching students and performing community service; and

WHEREAS, our community recognizes and supports its teachers in educating the children of this community.

NOW, THEREFORE, BE IT RESOLVED that the Brookings-Harbor School District 17C Board of Directors proclaims May 2nd-6th, 2022 to be TEACHER APPRECIATION WEEK; and

BE IT FURTHER RESOLVED that the Brookings-Harbor School District 17C Board of Directors strongly encourages all members of our community to join with it in personally expressing appreciation to our teachers for their dedication and devotion to their work.

Adopted this 20st day of April, 2022.

Signed:

Chair, BHSD 17C Board of Directors

Attest:

Superintendent/Clerk



The BHSD is looking at adding multiple covered areas for outside learning space throughout the district. Every school will receive at least one covered area. The projects will be completed over the next two years and will be paid for with ESSER III dollars. For expenditures greater or equal to \$25,000, the district must engage the school board to review and approve the expenditure. On April 6th there was a board work session with each of the below covered outdoor learning spaces were presented. The district is asking for board approval to move forward on these projects.

BHSD17C ESSER CAPITAL PROJECTS

Concrete

High School Wood shop Slab

- Dig out
- 2 Drain boxes installed
- Fill and Compact 3/4 minus Gravel
- Bench / Curb to be poured on Art room side
- Tapering stairs as you enter area
- Broom Finish and control joints to spec
- Approximately 2414 sq.ft

Concrete

High School / Teachers Break Area

- Dig out
- 1 Drain box installed
- Fill and Compact 3/4 minus gravel
- Broom Finish Control Joints
- Approximately 2292 Sq. ft.

Roof Covering 24' x 21'

- Engineered Concrete footings and structure
- Low Pitch shed roof
- Constructed out of wood
- TPO Roofing
- Paint to match rest of buildings
(no electrical)

General

High School Lunch Room Cover

- Dimensions 26'x 40' / Height 10' to 14'6"
- Cut out existing Concrete and pour new Footings
- Pour sauna tube supporting post to match other structures
- Beams and roof framing to her constructed out of wood
- Standing Seam Roofing to match other structures
- Paint to match other structures
- Remove the Trees and Pour a broom finished slab in the area
(No electrical)

General

Bridges Covering

- Dimensions 32' x 24' Height to match existing roof line
- Fill and Compact Slab area with 3/4 minus Gravel
- Pour large Footings for posts
- Pour slab
- Construct entire covering out of wood
- soffits to be enclosed with hardie material
- paint to match building
- Built to engineering specs
- Bring in dirt to raise Grade area so water doesn't pool up any more
(No electrical)

Sales

Middle School Play ground cover

- Dimensions 75'x75' x 16' tall
- Remove some play ground equipment grade lot
- Dig out footings
- Pour new footings
- Construct new metal covering all 4 sides to be open
- Color option up to school district
- Engineered footing and building
(no electrical)

Sales

K-School Play Covering for kindergarten area

- Dimensions 30' x 35' x 14'tall
- dig out footings
- Pour Footings
- Construct play covering out of Wood
- Gabled roof
- Asphalt shingle roof
- Paint to match other structures
- Put back rubber bark for ground covering
- Engineered footings and building
(no electrical)

Sales

K-School Entry

- Dimensions 9'x60'x 10'tall
- dig and cut out concrete for new footings
- Pour new footings

- Pour sauna tube supporting post to match other structures
- Beams and roof framing to her constructed out of wood
- TPO Roofing
- Flat roof Design
- Over all look to match all other structures
- Paint to match other structures
- Engineered footings and structure
(no electrical)

ESTIMATED PROJECTED COST TOTAL**\$800,000**

Brookings-Harbor School District 17C

Code: ACB
Adopted: 11/18/20
Revised/Readopted:



Every Student Belongs ~~All Students Belong~~

[Insert the district's statement on equity if applicable.]

All students are entitled to a high quality educational experience, free from discrimination or harassment based on perceived race, color, religion, gender identity, sexual orientation, disability or national origin.

All employees are entitled to work in an environment that is free from discrimination or harassment based on perceived race, color, religion, gender identity, sexual orientation, disability or national origin.

All visitors are entitled to participate in a school or educational environment that is free from discrimination or harassment based on perceived race, color, religion, gender identity, sexual orientation, disability or national origin.

“Bias incident” means a person’s hostile expression of animus toward another person, relating to the other person’s perceived race, color, religion, gender identity, sexual orientation, disability or national origin, of which criminal investigation or prosecution is impossible or inappropriate. Bias incidents may include derogatory language or behavior. ~~directed at or about any of the preceding demographic groups.~~

“Symbol of hate” means nooses^[1], symbols of neo-Nazi ideology or the battle flag of the Confederacy, a symbol, image, or object that expresses animus on the basis of race, color, religion, gender identity, sexual orientation, disability or national origin including, the noose, swastika, or confederate flag², and whose display:

~~is reasonably likely to cause a substantial disruption of or material interference with school activities; or~~

~~is reasonably likely to interfere with the rights of students by denying them full access to the services, activities, and opportunities offered by a school.~~

¹ [The display of a noose on public property with the intent to intimidate may be a Class A Misdemeanor under Senate Bill 398 (2021).]

² While commonly referred to as the “confederate flag,” the official name of the prohibited flag is the Battle Flag of the Armies of Northern Virginia.

The district prohibits the use or display of any symbols of hate ^{3} on school property⁴ ~~district grounds~~ or in an education~~any district- or school-sponsored~~ program⁵, ~~service, school or activity that is funded in whole or in part by monies appropriated by the Oregon Legislative Assembly,~~ except where used in teaching curriculum that is aligned with state standards of education for public schools~~to the Oregon State Standards.~~

[In responding to the use of any symbols of hate or bias incidents, the district will use non-disciplinary remedial action whenever appropriate.]:

The district prohibits retaliation against an individual ^{6} because that ~~person has filed a charge, testified, assisted or participated in an investigation, proceeding or hearing, and further prohibits anyone from~~ ~~coercing, intimidating, threatening or interfering with an~~ individual has in good faith reported information that the individual believes is evidence of a violation of a state or ~~for exercising any rights guaranteed under state and~~ federal law, rule or regulation.

Nothing in this policy is intended to interfere with the lawful use of district facilities pursuant to a lease or license.

The district will use administrative regulation ACB-AR - Bias Incident Complaint Procedure to process reports or complaints of bias incidents.

END OF POLICY

Legal Reference(s):

³ {Prior to adopting the symbols of hate prohibition, or adding other symbols to the list, we recommend that the district document why the district feels that the presence of these symbols will cause a “material and substantial interference with schoolwork or discipline” or collide “with the rights of other students to be secure and be let alone.” These reasons may include previous incidents, current conditions in the schools and other factors.}

⁴ “School property” means any property under the control of the district.

⁵ “Education program” includes any program, service, school or activity sponsored by the district.

⁶ {ORS 659.852 prohibits retaliation only against students. Other statutes (and other complaint procedures) prohibit retaliation against staff and others for reporting or providing information regarding a complaint or investigation.}

ORS 659.850
ORS 659.852

OAR 581-002-0005
OAR 581-022-2312

OAR 581-022-2370

House Bill 2697 (2021)

House Bill 3041 (2021)

Tinker v. Des Moines Indep. Cmty. Sch. Dist., 393 U.S. 503 (1969).

Dariano v. Morgan Hill Unified Sch. Dist., 767 F.3d 764 (9th Cir. 2014).

State v. Robertson, 293 Or. 402 (1982).

Brookings-Harbor School District 17C

Code: **GBL**
Adopted: 1/18/88
Revised/Readopted: 10/22/03; 1/15/14; 7/14/15;
7/15/20
Orig. Code: **GBL**

Personnel Records

An official personnel file will be established for each person employed by the district. Personnel files will be maintained in a central location.

All records containing employee medical condition information such as workers' compensation reports and release ~~or~~ permission to return to work forms will be kept confidential, in a separate file from personnel records. Such records will be released only in accordance with the requirements of the Americans with Disabilities Act or other applicable law.

The superintendent will be responsible for establishing ~~procedures~~ regulations regarding the control, use, safety and maintenance of all personnel records.

Employees will be given a copy of evaluations, complaints and written disciplinary actions placed in their personnel file. All charges resulting in disciplinary action shall be considered a permanent part of ~~the~~ teacher's personnel file and shall not be removed for any reason. Employees may submit a written response to any materials placed in their personnel file.

Except as provided below, or required by law, district employees'¹ personnel records will be available for use and inspection only by the following:

1. The individual employee. An employee may arrange with the district office to inspect the contents of their personnel file on any day the district office is open for business;
2. Others designated by the employee in writing may arrange to inspect the contents of the employee's personnel file in the same manner described above ;
3. The business manager or auditor, when such inspection is pertinent to carrying out ~~their~~ his/her respective duties, or as otherwise specifically authorized by the Board. Information so obtained will be kept confidential. No files will be removed from their central location for personal inspection;
4. A Board member when specifically authorized by the Board. Information will be kept confidential. No files will be removed from their central location for personal inspection;
5. The superintendent and members of the central administrative staff designated by the superintendent;

¹ Includes former employees.

6. District administrators and supervisors who currently or prospectively supervise the employee;
7. Employees of the personnel office;
8. Attorneys for the district or the district's designated representative on matters of district business;
9. Upon receiving a request from a prospective employer issued under Oregon Revised Statute (ORS) 339.374(1)(b), the district, pursuant to ORS 339.378(1), shall disclose the requested information if it has or has had an employment relationship with a person who is the subject of the request, no later than 20 days after receiving such request. The records created by the districtRecords created pursuant to ORS 339.388(8)(c) are confidential and are not public records as defined in ORS 192.311. The district may use the record as a basis for providing the information required to be disclosed about an employee under ORS 339.378(1);
10. Upon request from a law enforcement agency, the Oregon Department of Human Services, ~~or~~ the ~~Teacher~~Teachers Standards and Practices Commission, or the Oregon Department of Education, in conducting an investigation related to suspected abuse or suspected sexual conduct, to the extent allowable by state and federal law, including laws protecting a person from self-incrimination;:
11. Upon request from a prospective employer or a former employee, authorized district officials may disclose information about a former employee's job performance to a prospective employer and such disclosure is presumed to be in good faith. Presumption of good faith is rebutted by showing the information disclosed was knowingly false or deliberately misleading, was rendered with malicious purpose or violated any civil right of the former employee protected under ORS 659 or ORS 659A.

The superintendent may permit persons other than those specified above to use and to inspect personnel records when, in their opinion, the person requesting access has a legitimate official purpose. The superintendent will determine in each case, the appropriateness and extent of such access.

Release of personnel records to parties other than those listed above, will be in line with Board policy KBA - Public Records

END OF POLICY

Legal Reference(s):

ORS 30.178

ORS 339.370 – 339.374

ORS 339.378

ORS 339.388

ORS 342.143

ORS 342.850

ORS 652.750

ORS Chapter 659

ORS Chapter 659A

OAR 581-022-2405

OSEA v. Lake County Sch. District, 93 Or. App. 481 (1988).

Americans with Disabilities Act of 1990, 42 U.S.C. §§ 12101-12112 (2018); 29 C.F.R. Part 1630 (2019); 28 C.F.R. Part 35 (2019).

Americans with Disabilities Act Amendments Act of 2008, 42 U.S.C. § 2000ff-1 (2018).

Brookings-Harbor School District 17C

Code: IGBB
Adopted: 9/23/91
Revised/Readopted: 10/22/03; 2/18/15
Orig. Code(s): IGBB

Talented and Gifted Program

The district is committed to an educational program that recognizes, identifies and serves the unique needs of talented and gifted students. Talented and gifted students are those who have been identified as academically talented and/or intellectually gifted.

The Board directs the superintendent to develop a written identification process for identifying academically talented and intellectually gifted students **in grades K through 12**.

A written plan **shall be developed** that identifies programs or services needed to address the assessed levels of learning and accelerated rates of learning of identified students **and provides an opportunity for the student's parents to discuss with the district the programs and services available to the student and to provide input on the programs and services to be made available to the students**~~shall be similarly developed~~.

The plan will be provided at the school or the district office when requested and on the district's website. The website shall also provide the name and contact information of the district's coordinator of special education and programs for talented and gifted.

The district may also identify and provide programs for students who demonstrate creative abilities, leadership abilities or unusual abilities in visual or performing arts.

END OF POLICY

Legal Reference(s):

ORS 343.391 - 343.401

ORS 343.407 - 343.413

OAR 581-022-2325

OAR 581-022-2330

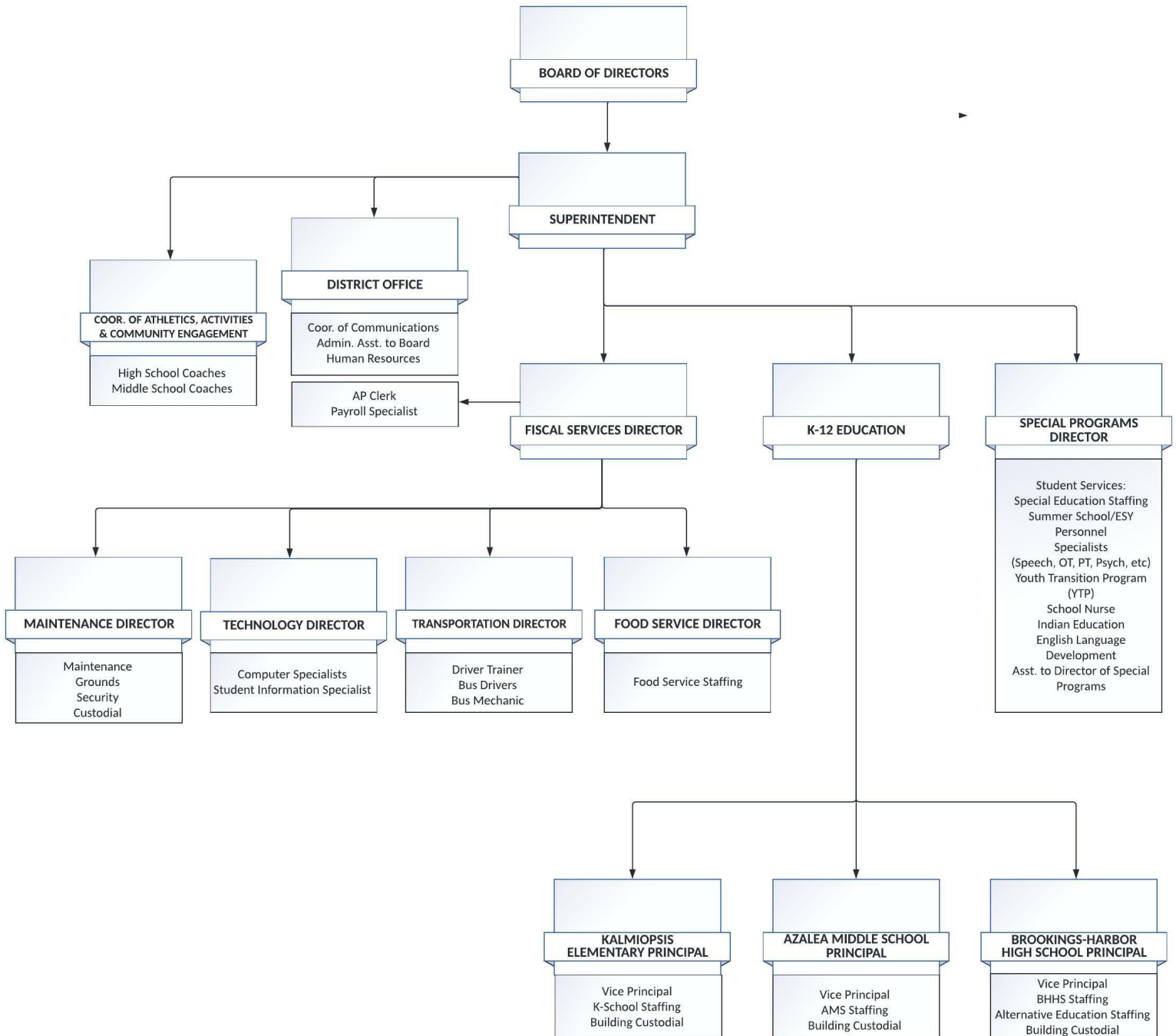
OAR 581-022-2500

Senate Bill 486 (2021)

Brookings-Harbor School District 17C

Code: **CCA**
 Adopted: 10/22/03
 Readopted: 2/18/04; 12/13/06; 1/15/14;
 12/17/14; 12/06/17; 7/02/18
 Orig. Code(s): CC

Organizational Chart



OSBA Model Sample Policy

Code: GBLA
Adopted:

Disclosure of Information

Authorized district officials may disclose information about a former employee's job performance to a prospective employer. District officials are immune from civil liability for such disclosures under the following conditions:

1. The disclosure of information regarding the former employee's job performance is upon request of the prospective employer or the former employee. This disclosure is presumed to be in good faith. Presumption of good faith is rebutted by showing the information disclosed was:
 - a. Knowingly false;
 - b. Deliberately misleading;
 - c. Rendered with malicious purpose; or
 - d. Violated civil right of the former employee protected under Oregon Revised Statute (ORS) 659 or ORS 659A.
2. Records created pursuant to ORS 339.388(8)(c) are confidential and are not public records as defined in ORS 192.311. The district may use the record as a basis for providing the information required to be disclosed about an employee under ORS 339.378(1);
3. The disclosure is a result of a request from law enforcement, Oregon Department of Human Services, Teacher Standards and Practices Commission, or the Oregon Department of Education in conducting an investigation related to suspected abuse or suspected sexual conduct to the extent allowable by state and federal law, including laws protecting a person from self-incrimination;
4. No later than 20 days after receiving a request under ORS 339.374(1)(b), the district, if it has or has had an employment relationship with the applicant shall disclose the information requested.

END OF POLICY

Legal Reference(s):

[ORS 30.178](#)
[ORS 339.370 - 339.374](#)

[ORS 339.378](#)
[ORS 339.388](#)

[ORS Chapter 659](#)
[ORS Chapter 659A](#)

OR. ATTORNEY GENERAL'S PUBLIC RECORDS AND MEETINGS MANUAL.

Brookings-Harbor School District 17C

Code: **IKFB**
Adopted: 4/17/00
Revised/Readopted: 10/22/03; 2/17/10; 3/04/10;
6/17/15; 12/06/17
Orig. Code: IKFB

Graduation Exercises

The Board believes that completion of the requirements for a diploma, a modified diploma, an extended diploma or an alternative certificate from public schools is an achievement that improves the community as well as the individual. The Board wishes to recognize this achievement in a publicly celebrated graduation exercise.

Accordingly, appropriate graduation programs may be planned by the high school staff on the date selected by the Board.

The district's valedictorian(s) or others, at the discretion of the principal, may be permitted to speak as part of the district's planned graduation program. All speeches shall be reviewed and approved in advance by the principal or designee.

All students in good standing who have successfully completed the requirements for a regular high school diploma, honors diploma, qualifies to receive or receives a modified diploma, an extended diploma or an alternative certificate, including a student participating in a district-sponsored alternative education program and a student with disabilities receiving a document certifying successful completion of program requirements, shall have the option to participate in graduation exercises. Students must earn the required units of credit for their specific year of graduation, and fulfill all district requirements.

A student shall be allowed to wear a dress uniform issued to the student by a branch of the U.S. Armed Forces if the student:

1. Qualifies to receive a high school diploma, a modified diploma, an extended diploma or an alternative certificate; and
2. Has completed basic training for, and is an active member of, a branch of the U.S. Armed Forces.

Graduating students will be allowed to wear items of cultural significance.¹

END OF POLICY

Legal Reference(s):

¹ The district may prohibit an item or object that: a) is likely to cause a substantial disruption of, or material interference with the graduation ceremony, or b) replaces a cap or gown customarily worn at a graduation ceremony.

ORS 329.451
ORS 332.105
ORS 332.107
ORS 332.114
ORS 339.115

ORS 339.505
ORS 343.295
OAR 581-021-0071
OAR 581-022-2000

OAR 581-022-2015
OAR 581-022-2010
OAR 581-022-2020
OAR 581-022-2505

31 OR. ATTY. GEN. OP. 428 (1964)

Title IX of the Education Amendments of 1972, 20 U.S.C. §§ 1681-1683 (2017); Nondiscrimination on the Basis of Sex in Education Programs or Activities Receiving Federal Financial Assistance, 34 C.F.R. Part 106 (2017).

Kay v. David Douglas Sch. Dist. No. 40,1987); cert. den., 484 U.S. 1032 (1988).

Doe v. Madison Sch. Dist. No. 321, 177 F.3d 789 (9th Cir. 1999).

Lee v. Weisman, 505 U.S. 577 (1992).

Hazelwood Sch. Dist. v. Kuhlmeier, 484 U.S. 260 (1988).

Brookings-Harbor School District 17C

Code: **GBLA**
Adopted: 10/23/95
Revised/Readopted: 10/22/03; 1/15/14; 7/15/20
Orig. Code: **GBLA**

Disclosure of Information

Authorized district officials may disclose information about a former employee's job performance to a prospective employer. District officials are immune from civil liability for such disclosures under the following conditions:

1. The disclosure of information regarding the former employee's job performance is upon request of the prospective employer or the former employee. This disclosure is presumed to be in good faith. Presumption of good faith is rebutted by showing the information disclosed was:
 - a. Knowingly false;
 - b. Deliberately misleading;
 - c. Rendered with malicious purpose; or
 - d. Violated civil right of the former employee protected under Oregon Revised Statute (ORS) 659 or ORS 659A.
2. Records created pursuant to ORS 339.388(8)(c) are confidential and are not public records as defined in ORS 192.311. The district may use the record as a basis for providing the information required to be disclosed about an employee under ORS 339.378(1).
3. The disclosure is a result of a request from law enforcement, Oregon Department of Human Services, Teacher Standards and Practices Commission, or the Oregon Department of Education in conducting an investigation related to suspected abuse or suspected sexual conduct to the extent allowable by state and federal law, including laws protecting a person from self-incrimination.
4. Not later than 20 days after receiving a request under ORS 339.374(1)(b), the district, if it has or has had an employment relationship with the applicant shall disclose the information requested.

END OF POLICY

Legal Reference(s):

[ORS 30.178](#)
[ORS 339.370 - 339.374](#)

[ORS 339.378](#)
[ORS 339.388](#)

[ORS Chapter 659](#)
[ORS Chapter 659A](#)

OR. ATTORNEY GENERAL'S PUBLIC RECORDS AND MEETINGS MANUAL.



Executive Summary

Meeting Date: April 20, 2022

Agenda Item: School Board Policies - Second Reading

Item Type: Action

Administrator: Supt. David Marshall.

Objective: Update policies and consider new optional policies recommended by Oregon School Boards Association and district staff

Background:

OSBA Policy Updates

OSBA provides quarterly policy updates that include current revision to state and federal laws and guidelines. In addition, our district subscribes to an additional service where OSBA staff review the impacted BHSD policies specifically and apply the updated language and appropriate revisions. BHSD staff then reviews these recommendations and the board is asked to consider them in a series of readings in a public session.

The policies below are presented to the Board as a first reading on April 20, 2022.

SECTION 1 - First Readings

| Policy & Title | BHSD Policy History | Summary |
|-----------------------------|--|--|
| CCA - Organizational Chart | Adopted: 10/22/03 Readopted: 2/18/04; 12/13/06; 1/15/14; 12/17/14; 12/06/17; 7/02/18 | Reason for updates: To reflect current district staffing organization and positions |
| IKFB – Graduation Exercises | Adopted 4/17/00 Revised/Readopted 10/22/03; 2/17/10; 3/04/10; 6/17/15; 12/06/17 | Reason for updates: After work sessions on 3/2 and 4/6 and reaching out to OSBA for information and clarification and learning that it was OK to drop the words Native American from this policy and use the more general |

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| | | <p>wording “items of cultural significance” with the intent to be inclusive of Native American items of cultural significance (in compliance with HB 2052) and other items of cultural significance for students. The board was in consensus that it could come back in future for a first read at the regular board meeting. A footnote in the policy maintains the district's ability to prohibit distasteful items or objects “likely to cause a substantial disruption of, or material interference with the graduation ceremony ...”</p> |
| <p>ACB - Every Student Belongs</p> | <p>Adopted: 11/18/20 Orig. Code: ACB Called “All Students Belong” in BHSD Policy Title</p> | <p>Summary: In September 2020, the Oregon State Board of Education passed OAR 581-022-2312, called All Students Belong. As a result, OSBA released new policy ACB and an accompanying AR in October 2020. In February 2021, the Oregon State Board of Education made some adjustments, including changing the title to Every Student Belongs. Later in 2021, the Oregon Legislature passed House Bill 2697 which addresses similar issues, but uses different language. Finally in October 2021, the Oregon State Board of Education amended the language in the rule to more closely match the statutory language. In November 2021, OSBA released an updated version of ACB and ACB-AR.</p> <p>Collective Bargaining Impact: None</p> <p>Local District Responsibility: The board should review, revise and readopt with the recommended changes if changes have not been made since October 2021.</p> <p>Policy(ies) and ARs Impacted by these Revisions</p> <ul style="list-style-type: none"> ● ACB – Every Student Belongs, Required ● ACB-AR – Bias Incident Complaint Procedure, Required |
| <p>ACB Considerations:</p> <ul style="list-style-type: none"> - Policy suggests adding district statements on equity, if available. The district does not have an official equity statement. - Optional text on page 2: [In responding to the use of any symbols of hate or bias incidents, the district will use non-disciplinary remedial action whenever appropriate.] - This policy update clarifies the definition of symbols of hate to include the 3 symbols outlined in Oregon law; if the board wants to add additional symbols, there should be a process to explain and add. | | |

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| <p>GBL - Personnel Records</p> | <p>Code: GBL Adopted: 1/18/88 Revised/Readopted: 10/22/03; 1/15/14; 7/14/15; 7/15/20</p> | <p>Summary: After review of model sample policies GBL and GBLA, it was decided to combine the two policies. The resulting changes are proposed in this issue which includes the deletion of GBLA in lieu of changes made to model sample policy GBL – Personnel Records. Collective Bargaining Impact: None Local District Responsibility: Review and determine if the two referenced policies are listed in the board’s policy manual; make the suggested changes to policy GBL – Personnel Records and rescind policy GBLA if it is present in the manual. Policy(ies) and ARs Impacted by these Revisions:</p> <ul style="list-style-type: none"> • GBL – Personnel Records, Required • GBLA – Disclosure of Information, (previously highly recommended) DELETE |
| <p>GBL Considerations:</p> <ul style="list-style-type: none"> - Policy update includes procedural clarifications, timeline and process updates, and minor language changes. No either/or suggested language sections. | | |
| <p>GBLA – Disclosure of Information DELETE</p> | <p>Code: GBLA Adopted: 10/23/95 Revised/Readopted: 10/22/03; 1/15/14; 7/15/20 Orig. Code: GBLA</p> | <p>Reason for deletion: See reasons above for GBL (policies will combine).</p> |
| <p>IGBB – Talented and Gifted Program</p> | <p>Code: IGBB Adopted: 9/23/91 Revised/Readopted: 10/22/03; 2/18/15 Orig. Code(s): IGBB</p> | <p>Summary: Senate Bill 486 passed by the 2021 Legislature amends ORS 343.397 by adding a requirement that each talented and gifted student and student’s parents have the opportunity to discuss with the district the programs and services available to the student and to provide input on the programs and services to be made available. It also adds a requirement for the plan to include the name and contact information for the district’s coordinator of special education services and programs for talented and gifted students. Collective Bargaining Impact: None Local District Responsibility: The Board should review the recommended changes to required policy IGBB – Talented and Gifted Program and adopt the changes. Policy(ies) and ARs Impacted by these</p> |

| | | |
|---|--|--|
| | | Revisions: <ul style="list-style-type: none"> IGBB – Talented and Gifted Program, Required |
| IGBB Considerations: <ul style="list-style-type: none"> - Policy includes the addition of language outlining opportunities for student's parents to discuss with district the programs and services available to the student and provide input. - Policy includes addition of statement that the plan will be provided at the school or the district office when requested and on the website. Current BHSD Tag Plan and coordinator contact information available at http://www.brookings.k12.or.us/apps/pages/tag - No either/or suggested language sections. | | |

Recommendation: Review and consider readoption of policies listed above.

Suggested motion #1: *"I move to pass the policies listed in Section 1 of the School Board Policy executive summary to a second reading as presented."*

Suggested motion #2: *"I move to pass policy _____ as presented (or amended) to a second reading."*

In 2020-21, The Brookings-Harbor School Board will ...

... continue to work collaboratively with the superintendent and District Leadership Team (DLT) to monitor the district's priorities and corresponding strategic plan. The Board will calendar and execute at least 3 monitoring sessions for the 2020-21 school year. (4C)

... receive (*and provide feedback as appropriate*) regular strategic plan updates from the superintendent and/or designee. The board will calendar (at least 4) strategic plan updates to be presented at regular board meetings in the 2020-21 school year. (4A)

... review the following board policies and/or administrative procedures for the following.

- Long term facilities plan for construction and maintenance
- Technology plan including evaluation and updating of hardware/software
- Regular evaluation of curriculum/supplementary materials
- Curriculum selection process/policy including the involvement of parents, community and staff

The board will review any related policies and modify, as necessary. The board will receive updates (and provide appropriate feedback) on any related administrative procedures. All four review sessions will be concluded no later than April 1st, 2021. (3C)

District Goal: Student Success

Description of Student Success:

Student success is the independence to intuitively think critically while maintaining a high ethical and moral character.

District Goal: Staff Recruitment/Retention

Description of Staff Recruitment/Retention

Recruiting, developing and retaining high-quality staff is vital for student success. Fostering a culture of support with opportunities for growth and development empowers outstanding staff

District Goal: Relationships

Description of Relationships

To intentionally build meaningful relationships with students, staff, families and community with trust and respect to create a positive culture to invest in every student's future.

Summer Board Conference

July 8-10, 2022

Bend - Riverhouse on the Deschutes - 3075 N Business 97, Bend, OR 97701 - 866-453-4480

[Map/Directions](#)



We're excited to be planning our Summer Board Conference – back to in-person attendance in Bend at The Riverhouse on the Deschutes or virtually through the livestream!

Friday, July 8, 8:30 a.m.-4 p.m.

Administrative Professionals Workshop

This full-day workshop will cover onboarding new board members, building agendas and keeping minutes, managing public meetings and opportunities for networking with fellow board secretaries.

Preconference | Utilizing the Five Simple Principles to Engage Every Family: A Closer Look

This four-workshop series will focus on using the “Five Simple Principles” framework to engage every family. Workshops will detail the importance of policy, how family engagement impacts

student achievement and how COVID-19 has resulted in the changing dynamics of families and school-family relationships.

Saturday, July 9 to Sunday July 10

NEW this YEAR! Choose from over 20 workshops presented by your peers and partner organizations, as well as OSBA staff, sharing their experiences and best practices for board work and leadership. We will offer opportunities to network and learn together on current critical issues such as:

- equity work in rural versus urban settings
- managing public comment and meeting disruptions
- policy development and implementation
- complaint procedures
- legislative updates



Keynote | *Why Family Engagement Matters: Understanding the 5 Simple Principles*

Dr. Steve Constantino, leader, teacher, speaker and bestselling author

Every school strives to engage families in the academic lives of their children, but results vary widely. Through storytelling, humor and straight talk, author and international family engagement practitioner Dr. Steve Constantino will introduce you to the five principles of effective family engagement. He will leave you both smiling and thinking, but most importantly, motivated to establish practices that engage every family.

Conference registration and fees

The Preconference Workshop is \$160 per person (in person or virtual).

The Administrative Professionals Workshop is \$160 per person (in person or virtual).

Saturday and Sunday Summer Board Conference is \$205 per person (in person or virtual).

Meals

Breakfast (Friday, Saturday and/or Sunday) is \$30 per person.

Lunch (Friday and/or Saturday) is \$36 per person.

Online registration will open soon.



Partners



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