

# Brookings-Harbor School District 17-C

"Every Student Can Succeed"

Regular School Board Meeting  
Virtual Meeting  
Wednesday, December 16, 2020, 5:30 PM

## A GENDA

1. Call Meeting to Order
2. Pledge of Allegiance
3. Early Items
  - a. Military Science Club Opportunity Presentation 3
  - b. Student Rep Report
  - c. Kalmiopsis Elementary Presentation
4. Citizen Input  
Board Chair will call for Public Input. Please raise hand to be acknowledged and state name and organization when called on prior to giving input.
5. Consent Agenda
  - a. Approve Minutes 20
  - b. Approve Bills 23
  - c. Approve Extra Duty Contracts
    1. BHHS JV Boys Basketball Coach Marshall Fronckowiak 56
    2. BHHS Head Wrestling Coach John Christopher 57
    3. BHHS JV Softball Coach Megan Strain 58
6. District Reports and Information
  - a. Comments from the Superintendent
  - b. District Reports 59
  - c. Finance Report 68
  - d. Enrollment Summary 69
7. Action Items
  - a. Appoint Budget Committee Members
    1. 3 Year Term Applicant Bruce Raleigh 70
  - b. Approve Curriculum Adoption 71
  - c. Approve Board Policy 1st Readings
    1. JB Equal Educational Opportunity 74
    2. JFCM Threats of Violence 76
    3. LBE Public Charter Schools 79
    4. LBEA Resident Student Denial for Virtual Public Charter School Attendance 82
  - d. Accept Donation from Gibney Foundation 84
8. Board Functions and Comments
  - a. Review Board Goals 85
  - b. Review District Goals 86
9. Key Dates and Calendar Updates
  - a. Board Fiscal Work Session in January
  - b. Regular Board Meeting January 20, 2021<sup>1</sup>
10. Adjournment

The meeting location is accessible to persons with disabilities. A request for an interpreter for the hearing impaired, or other accommodations for persons with disabilities should be made at least 48 hours in advance of the meeting. Please contact the district office at 541-469-7443.



## Army Values

SOLDIER TRAINING READINESS MODULES

## Understanding "Why"

Values are the corporate and individual guiding principles for behavior. They are the "walk" behind the "talk". To be successful, the Army must be a value-centered institution with a moral justification rooted in the fundamental principles cherished by all free people as stated in our Constitution.

This class will introduce you to the Seven Army Core Values and how they apply to your life as a Soldier.



## It's time for 5 Push-ups



"In Cadence"  
"Exercise!"



## Duty

- Army **duty** entails fulfilling professional, legal, and moral obligations.
- **Duty** means accomplishing all your assigned tasks to the best of your ability.



- **Duty** requires a willingness to accept full responsibility for the actions of one's self, and those of one's subordinates.



## It's time for 5 Mountain Climbers



"In Cadence"  
"Exercise!"



## Personal Courage

- Army **personal courage** manifests physical and moral bravery. It depicts the military virtue that enables us to face fear, danger, or adversity no matter what the situation is, whether it be physical or moral.



- **Personal courage** is the strength to do what is right, to adhere to a higher standard of personal conduct, to lead by example, and to make tough decisions under stress and pressure.




**Terminal Learning Objective**

**Action:** Define the seven Army Values


**Conditions:** During training sessions, opportune training, and under observation in the normal performance of assigned duties

**Standards:** Define and discuss the seven Army Values and their importance to the Soldier and the Army



**We are a "Values-based" Organization**

- Our country holds the Armed Forces to a higher standard and expects its professionals to reflect the ideals of American values. We are expected to uphold the Constitution and have a strong respect for the rule of law, human dignity, and individual rights.
- Wars are fought and won by Soldiers, not machines. Because of this, every Soldier must reflect the Army Values.





**Respect**

- Army **respect** means to promote dignity, consideration of others, fairness, and equal opportunity. It includes a sensitivity to and regard for the feelings and needs of others and an awareness of the effect of a person's behavior on them.
- **Respect** also involves the idea of treating people justly.





**Selfless Service**

- Army **selfless service** signifies action based on proper priorities. It places service above self. The welfare of the nation and the accomplishment of the mission come ahead of the personal safety of the individual or the unit.
- **Selfless service** requires you to give credit where credit is due, never unjustly taking credit for something you did not do.

**"The Soldier's Creed"**

I am an American Soldier.  
 I am a warrior and a member of a team.  
 I serve the people of the United States, and live the Army Values.  
 I will always place the mission first.  
 I will never accept defeat.  
 I will never quit.  
 I will never leave a fallen comrade.  
 I am disciplined, physically and mentally tough, trained and proficient in my warrior tasks and drills.  
 I always maintain my arms, my equipment and myself.  
 I am an expert and I am a professional.  
 I stand ready to deploy, engage, and destroy the enemies of the United States of America in close combat.  
 I am a guardian of freedom and the American way of life.  
 I am an American Soldier.




**Terminal Learning Objective**

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S T R M

## The Seven Army Values

- **Loyalty**
- **Duty**
- **Respect**
- **Selfless Service**
- **Honor**
- **Integrity**
- **Personal Courage**




"The Army is a values-based organization." - General Dennis Hayer, Army Chief of Staff




S T R M

## Loyalty

- Army **loyalty** entails the correct priority of Soldiers obligations and commitments to the Constitution, the Army, the unit, other Soldiers, family, friends, and, finally, yourselves.
- **Loyalty** demands commitment.







S T R M

## Honor

- Army **honor** demands adherence to a public moral code, not protection of a reputation.
- **Honor** is a moral virtue – a state of being or a state of character that people possess by upholding the values that make up the Army's public moral code.
- **Honor** depends upon the exemplary display of **Integrity, courage, loyalty, respect, selfless service, and duty.**







S T R M

## Integrity

- Army **integrity** means possessing high personal moral standards and being honest in word and deed.
- It involves the consistent adherence of action to one's personal moral beliefs.
- The goal over time is for your private moral code of **integrity** to converge with the publicly declared code of honor for the Army.





# STUDENT SUCCESS



I would like to thank you for supporting the Oregon Army National Guard and myself. I am passionate about reaching individuals that will contribute to and grow from our organization. For me, the intent of the Military Science program is to encourage students to understand that they have a mission and a purpose after high school. It is my intention to ensure that each student leaves high school with a plan for after graduation with an emphasis on continuing education.

It is an honor and a privilege to work with BHHS staff to enrich the education and lives of the students. If there is a project that you would like to seek funding for, or a banner made for your classroom, please don't hesitate to ask. I would much rather take the time and energy to write the memorandum of record, or funds request and push it through the proper channels, and be told no, than to not even try. I have gotten the opportunity to see just how successful students have been both while in high school and after graduation from joining the Oregon Army National Guard. I would like to see the students at BHHS that have the desire to serve or require the education benefits to pursue their goals, know about our organization and have the information available to decide if this could be a great option for them.

I have included some of our success stories from last year in this document that show just how much students and schools can benefit from the Oregon Army National Guard.

Respectfully,

SPC Mercedes Wattenbarger

Oregon Army National Guard

Recruiting & Retention





20 students made the decision to join the Oregon Army National Guard from South Medford High School

An estimated \$1,050,000 in educational benefits was awarded and spread out over these 20 students.



\$12,500 was spent over the school year to facilitate events for students and staff at South Medford High School. These events are designed to encourage students at all levels to pursue individual goals after high school, whether it be through Military service, College, trade school, or moving directly into the work force.

3 Students were awarded the Minute Man Scholarship

\*Minute Man scholarship winners receive an additional \$10,000 per year for room and board, \$1,200 for books and supplies, a monthly stipend of \$420, as well as a monthly E5 pay that equals \$312 and an additional \$1,089 a year as well.



# Oregon National Guard State Tuition Assistance

## How Do I Qualify?

- Attend an Oregon Public College or University
- Complete any military basic training
- Have a passing annual physical fitness test
- Not flagged and attending drill
- Have a 2.0 GPA or higher (if currently attending college)
- Not already achieved a Bachelor's Degree or higher



## What Do I Get?

- State TA is the 'last dollar' spent and is applied after Federal TA and Grants are deducted (if applicable)
- 90 credits to complete an Associate's Degree
- 180 credits to complete a Bachelor's Degree
- Tuition only (no fees) paid directly to your school
- At this time the program doesn't include a Certificate or Master's Degree

## How Do I Apply?

<https://oregonstudentaid.gov/state-tuition-assistance.aspx>

Complete each of these requirement –it's not necessary to complete in this order

- Create a Student Profile with the Office of Student Access and Completion (OSAC)
- Complete an Oregon National Guard State Tuition Assistance Program Application
- Complete and submit the Free Application for Federal Student Aid (FAFSA)
- Additional ARMY Requirement:** Apply for Federal Tuition Assistance ([www.GoArmyEd.com](http://www.GoArmyEd.com)) and provide a copy of your TA authorization form to your school's business office
- Additional AIR Requirement** (only if Air NG AGR): Complete a Military Tuition Assistance request

## State Tuition Assistance Deadlines

- Fall Term: September 1
- Winter Term: December 1
- Spring Term: March 1
- Summer Term: June 1

*Join us on Social Media!*



**Mr. Bob Small - State of Oregon TA Manager**  
**(503) 934-3479**  
**[bob.small@hecc.oregon.gov](mailto:bob.small@hecc.oregon.gov)**





## Federal Tuition Assistance (FTA)

### 1. What Is It?

- FTA is financial assistance provided for voluntary off-duty education programs in support of a Soldier's professional and personal self-development goals.  
(Reference: AR 621-5, RAR, 6 September 2009, Army Continuing Education System)

### 2. How Do I Qualify?

- **Tier 1:**
  - Be currently serving in the ARNG and completed either Advanced Individual Training (AIT), Warrant Officer Basic Course (WOBC), or Basic Officer Leaders Course (BOLC).
  - Have not attained a bachelor's degree and wish to pursue an undergraduate academic certificate, associate's or bachelor's degree or
  - Have attained a bachelor's degree and wish to pursue a graduate academic certificate or
  - Have attained a bachelor's degree without the use of FTA and wish to pursue a master's degree.
- **Tier 2:**
  - Be currently serving in the ARNG and completed either Advanced Leader's Course (ALC), Warrant Officer Advanced Course (WOAC), Captain's Career Course (CCC), or equivalent.
  - Have attained a bachelor's degree with the use of FTA and wish to pursue a master's degree.
- **Service Requirement/Obligation:**
  - Have an ETS or MRD after completion of FTA funded course(s).
  - Officers and Commissioned Warrant Officers are subject to a four year Reserve Duty Service Obligation (RDSO) OR a two year Active Duty Service Obligation (ADSO).
- **Additional Criteria:**
  - The college is regionally or nationally accredited AND is a participant in GoArmyEd (GAE).
  - The funded course(s) meets a requirement listed in your personalized degree plan provided by the school (this can include prerequisite courses).
  - You maintain an undergraduate GPA of 2.0 or a graduate GPA of 3.0 for FTA-funded courses.
  - You must submit your FTA request at least 5 business days prior to course start date.

### 3. What Do I Get?

- FTA will pay up to **\$250** per semester hour and up to **16 SHs** per fiscal year.
- Lifetime limit of 130 undergraduate semester hours and 39 graduate semester hours.
- Up to 21 additional semester hours for a certificate.
- FTA will pay toward one credential at each of the following levels:
  - Associate Degree, Bachelor Degree, Master Degree, Undergraduate/Graduate Certificate
  - First Professional degrees are NOT eligible (i.e. doctorate degrees, Juris doctorates)

#### 4. Programs NOT Approved For FTA

- Courses leading to a credential that are lower or lateral to the highest credential you have already earned.
  - Example: if you have a bachelor's degree (even if you came in the ARNG with one), you cannot use FTA to pursue a second bachelor's or associate's degree.
- Any program that bundles tuition and fees together into a lump sum charge.
- Continuing Education Units (CEUs) or courses that do not meet degree requirement.
- FTA is also NOT authorized simultaneously with Chapter 1606/MGIB-SR for the SAME course.

#### 5. How Do I Apply?

- **Create a user account in GoArmyEd.com:**
  - Go to [www.goarmyed.com](http://www.goarmyed.com) and establish a GAE Federal Tuition Assistance account by clicking on the "New User" button and entering all required data.
  - Next log into your GoArmyEd account and click the "Request TA Access" link and complete your TAaccount setup where you will select your degree and school.
- **Tips to remember when applying:**
  - Apply for FTA up to 60 days **prior** to the class start date, but no later than 5 business days prior to the class start date (all FTA **MUST** be approved prior to the class start date).
  - You must submit an FTA request for each individual course that you want FTA to fund.
  - If your school charges by quarter hour or clock hour, GAE will automatically convert them into semester hours on the FTA request.
  - If your school's courses are not listed in GAE (i.e. you have to physically enter your courses into each FTA request), you must upload the following documentation into your GAE "Education Record" eFile:
    - Cost Verification Statement: individualized document such as a billing statement/invoice specific that breaks out the cost of tuition and fees separately.
    - Class Schedule: individualized document that shows all courses to include class name, start date, end date, course number, and number of credit hours.
    - All of these documents **MUST** have your name and the name of the school on them or a screenshot from your online student account, and cannot be in an editable format.
  - After you complete six semester hours of FTA-funded coursework, you must provide an individualized degree plan/student agreement to GAE.
  - This document should list the courses required for completion of your degree, as well as the existing credits already applied toward your degree.
  - New FTA users and anyone who changes their degree plan are required to complete VIA (VIA is a planning tool in GAE designed to help Soldiers identify their 'best fit' school).

#### **For More Information:**

- Apply On Line: [www.goarmyed.com](http://www.goarmyed.com)
- Visit us On-Line: [www.nationalguard.com/education](http://www.nationalguard.com/education)

***Join us on Social Media!***



**@orangeducation**

Mrs. Ann Browning - Education Services Specialist (503) 584-3434  
1LT April Murazzo- Education Services Officer (503) 584-3456



# ARMY NATIONAL GUARD ★

Updated: 10 April 2020



## Credentialing Assistance (CA)

### 1. What Is It?

- The Army's Credentialing Assistance (CA) Program provides Soldiers with funding for more than 1,500 credentials listed on Army COOL: <https://www.cool.osd.mil/>.

### 2. How Do I Qualify?

- Complete AIT, WOBC or BOLC.
- Not be flagged.
- Have an active GoArmyEd (GAE) account (acceptable GAE holds: Tier, Civ. Ed, GPA, and Student Agreement).
- Be able to finish the training/exam prior to ETS or MRD.
- Officers (CW2, 2lt and above) incur a Military Service Obligation: AD/2 yrs; M-Day/4 yrs (MSOs do not apply to exams or recertification).

### 3. What Do I Get?

- CA provides up to \$4,000/per FY to complete as many credentials as desired.
- Soldiers may use both Federal Tuition Assistance (FTA) and Credentialing Assistance (CA); however, the combined usage shall not exceed \$4,000 per FY.
- CA can be used for any credential listed on Army COOL: <https://www.cool.osd.mil/army/>
- CA will pay expenses for classroom, hands-on, online/blended training and associated materials to include: manuals, study guides, textbooks, processing fees, test fees, related fees for continuing education requirements, and recertification of credentials.
- Soldiers may request reimbursement from VA using their GI Bill benefits to pay for exams only.
  - Important! Soldiers may only request reimbursement from VA if CA is not used to pay for the exam. The combined use of CA and VA benefits to pay for an exam is a duplication of benefits and is subject to recoupment.

#### ➤ What Are The Most Popular Certifications?

- |  |   |
|--|---|
| ➤ Associate Professional in HR (aPHR)  | ➤ Lean Six Sigma                        |
| ➤ Certified Logistics Technician (CLT) | ➤ Project Mgmt Professional (PMP)       |
| ➤ Certified Personal Trainer (CPT)     | ➤ Emergency Medical Technician (EMT)    |
| ➤ Certified Welder (CW) Commercial     | ➤ Private Pilot, Airplane Single Engine |
| ➤ Commercial Driver License (CDL)      | ➤ CompTIA A+ CompTIA Security +ce       |

## 5. How Do I Apply?

- Contact your State ESO/ESS to discuss the CA application process and verify eligibility.
- Ensure your credential is listed on Army Cool at: [www.cool.osd.mil/](http://www.cool.osd.mil/)
- If you don't have a GAE account, create an account at: [www.goarmyed.com](http://www.goarmyed.com)
  - When the GAE VIA decision tool launches:
  - Select "**Credential School**" and "**Credentialing Pathway**" degree program to pursue a credential program.
- Check the listed of approved training providers on GAE or select your own.
- Open a helpdesk case in GAE to retrieve the Credential Plan and Statement of Understanding (SOU).
- Electronically sign the SOU and upload all completed documents to a helpdesk case in GAE and check back for status updates.
- Soldiers can pursue multiple credentials simultaneously, but each request must be submitted a minimum of 10 business days apart.
- Your local education office will review the documents for completion and escalate it to ACCESS AU for payment and approval.
- Important! CA is paid up front. Soldiers will NOT be reimbursed for any payments made to the training provider.
- ACCESS AU will notify Soldiers directly if approved/disapproved.
- All CA requests must be submitted no later than 30 business days (45 calendar days), prior to course start date, no exceptions.
- Step-by-Step instructions are available for each of these directions, contact your ESO/ESS for more information/assistance.

## 6. Where Can I Go For Testing?

- Testing locations vary based on the exam. Check with your credentialing agency to find out where they offer testing.
- There are two major companies that offer certification and licensure exams. You can find local test centers on their websites:
  - Pearson VUE: <https://home.pearsonvue.com/>
  - Prometric: <https://www.prometric.com/en-us/Pages/home.aspx>

### **For More Information:**

- Go to Army Cool: [www.cool.osd.mil/](http://www.cool.osd.mil/)
- Apply On Line: [www.goarmyed.com](http://www.goarmyed.com)

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Mrs. Ann Browning - Education Services Specialist (503)  
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# Montgomery GI Bill®: Selected Reserve Chapter 1606 (MGIB-SR)



## 1. What is it?

- The MGIB-SR is a benefit administered by the Department of Veteran's Affairs (DVA) that provides basic educational assistance for traditional/M-day Soldiers actively serving in the Selected Reserve (Reference: Title 10 USC Chapter 1606; DoDI 1322.17).

## 2. How Do I Qualify?

- Sign a six-year enlistment contract or Officer Service Agreement to serve in the ARNG.
- Have a High school diploma or equivalent.
- Complete Initial Active Duty for Training (IADT) or Basic Officer Leadership Course (BOLC).
- Be actively serving in the ARNG (cannot be in the Inactive National Guard-ING or Individual Ready Reserve-IRR).
- Not be AGR or on Active Duty.
- Not be flagged for unsatisfactory participation.
- Not be using a Dedicated Army National Guard ROTC Scholarship (Ref: Title 10 USC 2107).

## 3. What Do I Get?

- \$392 per month for full-time enrollment (Effective 1 October 2019).
- Payment made directly to the Soldier each month from the DVA.
- In most cases your eligibility begins immediately after you complete IADT/BOLC.
- CANNOT be combined with Federal Tuition Assistance (FTA) for the same course.
- May be combined with State Tuition Assistance (Subject to State law/rules).

## 4. How Do I Apply?

- Contact your State Education Office and ask to verify eligibility.
- Submit the Veterans Online Application at: [www.vets.gov](http://www.vets.gov)
- Notify the VA Certifying Official at your school so they can certify your enrollment.
- Continue to verify your enrollment each month online at: [www.benefits.va.gov/gibill](http://www.benefits.va.gov/gibill)

### **For More Information:**

- Visit the VA Web Site: [www.benefits.va.gov/gibill](http://www.benefits.va.gov/gibill)
- Visit us On-Line: [www.nationalguard.com/education](http://www.nationalguard.com/education)

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[www.facebook.com/ORARNGeducation/](https://www.facebook.com/ORARNGeducation/) & @oregonarngeducation

**Mrs. Ann Browning - Education Services Specialist (503) 584-3434**  
**1LT April Murazzo - Education Services Officer (503) 584-3456**





## Registered Apprenticeship (RA) & On-the-Job Training Programs

### 1. What is Registered Apprenticeship?

- RA is a combination of on-the-job training and related classroom instruction provided under the supervision of a journey-level craft person or trade professional in which workers learn the practical and theoretical aspects of a highly skilled occupation.

### 2. How Do I Qualify?

- Apprenticeship training programs require a minimum of 2,000 hours of OJT per year, supplemented by a minimum of 144 hours related classroom instruction.
- Instruction may be given in a classroom, through correspondence courses, self-study, or other means of approved instruction.

### 3. What Do I Get?

- As an apprentice, you will receive training, education, and wages from your employer.
- If you qualify for a GI Bill® program, you can also collect a monthly benefit payment, 'in addition' to your regular full-time wages, for the duration of the apprentice training period. The amount of GI Bill entitlement depends on your GI Bill eligibility:

- **Post-9/11 GI Bill:**

- Payment rates for the Post-9/11 GI Bill are based on percentages of the applicable Monthly Housing Allowance (MHA) for an E-5 with dependents. MHA is determined by employer's zip code.
- Example: If a veteran is eligible for the Post-9/11 GI Bill at the 100 percent rate were employed full-time in a 5-year RA training program with an employer located in Boston, Massachusetts (where the applicable MHA is \$3,042), he or she would collect a total of **\$73,008.00** in Post-9/11 GI Bill benefits, in addition to your regular wages.

- **All other GI Bill programs:**

[https://www.benefits.va.gov/gibill/onthejob\\_apprenticeship.asp](https://www.benefits.va.gov/gibill/onthejob_apprenticeship.asp)

- Payment rates for all other GI Bill programs are based on a percentage of the full-time institutional rate of the benefit program being utilized.
- For all other GI Bill benefit programs, the total payment amount for a 5-year RA training program, regardless of location, would be as follows:

Montgomery GI Bill-AD, Chapter 30 (three or more years of service)	\$50,430.00
Reserve Educational Assistance Program, Chapter 1607 (80% rate)	\$40,344.00
Reserve Educational Assistance Program, Chapter 1607 (60% rate)	\$30,258.00
Reserve Educational Assistance Program, Chapter 1607 (40% rate)	\$20,172.00
Montgomery GI Bill-Selected Reserve, Chapter 1606	\$9,643.20
Montgomery GI Bill Kicker Program (\$350 rate)	\$8,610
Montgomery GI Bill Kicker Program (\$200 rate)	\$4,920
Montgomery GI Bill Kicker Program (\$100 rate)	\$2,460

## 4. How Do I Apply?

### Step 1. Find an "Apprenticeable" occupation

- An apprenticeable occupation is defined as a skilled trade or craft, which has been recognized by the **U.S. Department of Labor**, Employment and Training Administration, Office of Apprenticeship (OA) and meets applicable local criteria.
- Apprenticeships can be found in all industries, from traditional sectors like construction and manufacturing to emerging sectors like energy, technology, and health care.
- A list of over 1,300 officially recognized apprenticeable occupations can be found at: <https://www.doleta.gov/OA/occupations.cfm>

### Step 2. Find an employer who sponsors an RA training program

- Approximately 16,000 employers nationwide sponsor RA training programs that enable their employees to obtain nationally recognized certification in trades and skills that can lead to rewarding careers in industries that stretch across the economic spectrum.
- To find apprenticeship programs visit the **CareerOneStop** Apprenticeship Finder: <https://www.careeronestop.org/Toolkit/Training/find-apprenticeships.aspx>

### Step 3. Search for an RA program approved for GI Bill use

- Visit: <http://inquiry.vba.va.gov/weamspub/buildSearchInstitutionCriteria.do>
  - Leave the "Institution Name" field blank.
  - Set "Program Type" drop down menu to "On-the-Job Training/Apprenticeship".
  - Click your preferred State or Territory for a complete list of approved programs.

### Step 4. Find an RA job vacancy

- Visit: <https://www.apprenticeship.gov/apprenticeship-finder> and <https://www.glassdoor.com> and search for jobs by keyword and location.

### For More Information:

- Visit the U.S. DOL Web Page: <https://www.dol.gov/apprenticeship>
- Visit us On-Line: [www.nationalguard.com/education](http://www.nationalguard.com/education)
- Find apprenticeships: <https://doleta.gov/oa/veterans.cfm> and <https://www.careeronestop.org/>

**Join us on Social Media!**



[www.facebook.com/ORARNGeducation/](http://www.facebook.com/ORARNGeducation/) & [@oregonarngeducation](https://www.instagram.com/oregonarngeducation/)

**Mrs. Ann Browning - Education Services Specialist (503) 584-3434**  
**1LT April Murazzo - Education Services Officer (503) 584-3456**



# Advance your college education

**CLEP® exams can help you:**

- Earn credit and place out of introductory-level courses.
- Reduce the time it takes to complete your degree.
- Achieve your career goals.

[clep.org/military](http://clep.org/military)



## CLEP Exams

### COMPOSITION AND LITERATURE

American Literature  
Analyzing and Interpreting Literature  
College Composition  
College Composition  
Modular English Literature  
Humanities

### SCIENCE AND MATHEMATICS

Biology  
Calculus  
Chemistry  
College Algebra  
College Mathematics  
Natural Sciences  
Precalculus

### BUSINESS

Financial Accounting  
Information Systems  
Introductory Business Law  
Principles of Management  
Principles of Marketing

### HISTORY AND SOCIAL SCIENCES

American Government  
History of the United States I  
Early Colonization to 1877  
History of the United States II  
1865 to the Present  
Human Growth and Development  
Introduction to Educational Psychology  
Introductory Psychology  
Introductory Sociology  
Principles of Macroeconomics  
Principles of Microeconomics  
Social Sciences and History  
Western Civilization I  
Ancient Near East to 1648  
Western Civilization II  
1648 to the Present

### WORLD LANGUAGES

French Language  
German Language  
Spanish Language

## Take CLEP exams at no cost.

CLEP exams are free for eligible military service members, spouses, and civil service employees.

Some test centers may charge a test administrative fee in addition to the CLEP exam fee. However, DANTES-funded test takers can have the administrative fee waived when testing at fully funded and on-base test centers.

### DANTES FUNDS EXAMS FOR:

Active Duty Military: Air Force, Army, Marine Corp, Navy, Coast Guard and National Guard & Reserves

### SPOUSES AND CIVIL SERVICE EMPLOYEES OF:

Air Force Reserves, Army Reserves and Coast Guard

### DOD CIVILIAN EMPLOYEES OF:

Air Force

## Get started.

### STEP ONE:

Decide which exam is right for you.

### STEP TWO:

Register online through the CLEP website ([clep.collegeboard.org/register](http://clep.collegeboard.org/register)).

### STEP THREE:

Schedule your exam(s) at the nearest fully funded test center.

## Register Today!


### CLEP.ORG/MILITARY


### ORDER FREE STUDY MATERIALS.


Eligible DANTES-funded candidates can now order free CLEP exam guides through the CLEP My Account portal. Either select the exam guide you want, or if you order a CLEP exam, the corresponding exam guide will be automatically added to your cart.


# JOINT SERVICES TRANSCRIPT


## WHAT YOU NEED TO KNOW



Your military service can earn you college credit. 

Every class you don't have to take is money in your pocket. 

Earning credit for knowledge you already have gets you closer to graduation. 

Army, Navy, Marine Corps, and Coast Guard are all eligible. 

### 5 REASONS TO GET YOUR JOINT SERVICES TRANSCRIPT



**PAY NOTHING:**  
Electronic copies of JSTs are FREE!



**BE READY FOR THE REAL WORLD:**  
The JST helps you build a resume that will be useful in the civilian job market.



**KNOW YOUR OPTIONS:**  
More than 2,300 colleges and universities accept the JST.



**SAVE MONEY:**  
The fewer classes you have to take, the less tuition you have to pay.



**SAVE TIME:**  
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# BHHS Military Science Club



## Instructor

SPC Wattenbarger

## Phone

971-276-1865

## Email

Mercedes.a.wattenbarger.mil@mail.mil

## Course Overview

Military Science Club will focus on gaining a basic understanding of the Military as a whole. You will learn rank and structure, leadership skills, land navigation, tactics and communication, phonetic alphabet, military time, drill and ceremony, history, and mental resilience. Physical fitness will be voluntary.

## Required Text

Army Blue Book Hardcopy provided/ Free app in app store

## Course Materials

- All course material will be provided

## Office Location

TBA

## Events

The club will focus on a learning objective each month followed by a culminating event that relates to the instruction. Some events will be off campus and will require a permission slip and own transportation to the event site.

## Office Hours

0900-1700,

Mon-Fri

## Course Schedule

Month	Focus	Event
September	Basic military knowledge and structure overview	Club T-shirt design challenge
October	Land Navigation/ Tactics	Geocaching hike
November	Drill and ceremony/ Formation structure	Drill and Ceremony Squad competition
December	Resilience training/Medal of honor recipients	Medal of honor paper and speech
January	Squad Tactics/ Reacting to ambush and indirect fire	Paintball event
February	Army fitness/ weapons/ vehicles	Army ACFT/ Ranger Challenge

<b>Month</b>	<b>Focus</b>	<b>Event</b>
March	Marching in formation/ traditions and courtesies	Ruck March/ Army Combat First - Aid
April	Leadership/ Army Values/ Future planning	Goal setting assignment
May	Military jobs/ Military Schools	Military Career exploration Assignment and Rappel demo
June	Review and testing skills and knowledge	Final Test and Pizza Party
July-Aug	Voluntary participation in club over summer for students who would like to learn more and plan events for following year	

### **Assignment Policy**

Assignments and participation are voluntary, however, students will earn Hooah Cash for completing assignments, attendance, participation, and going above and beyond. Hooah Cash can be turned in for Guard Swag and prizes. Students that wish to receive school credit for participation will be required to attend and complete assignments.

I acknowledge and accept the responsibilities and policies of this club and the policies that the school has in place.

I will at all times conduct myself in a manner that is respectful and represents the Army values and reflects positively on the club and the school. I understand that participation is voluntary and will not participate in any instruction or event that I do not feel safe or comfortable with. I will inform my instructor of any injuries or limitations that may be relevant.

Student Name: \_\_\_\_\_ Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Janell Howard: Present  
Katherine Johnson: Present  
Alan Nidiffer: Present  
Janece Payne: Present  
Jay Trost: Present  
Present: 5.

### 1. Call Meeting to Order

Alan Nidiffer called the meeting to order at 5:41 PM.

### 2. Pledge of Allegiance

The pledge was recited in unison, led by Alan Nidiffer.

### 3. Early Items

Alan Nidiffer expressed a huge thank you and appreciation for all the extra efforts the staff has been putting in during these unprecedented times.

#### 3.a. Celebrate Student Success

##### 3.a.1. BHHS Art Pool Project

Sheryl Tuttle showcased the pool mural project with Hyde Vineyard-Hendricks. Hyde presented and shared the project. Sienna, a recent graduate and pool manager, had done two murals previously which is where the inspiration came from. Once the students saw the sketch they could see the project come together. Currently the project is on hold until they are allowed to meet together again due to restrictions. Jay Trost commented that it will transform the whole pool feeling. He added anytime the district can cross paths with the community it is a great opportunity.

#### 3.b. Student Rep Report

Leadership club working on teacher appreciation. They are in the process of creating 54 boxes for third world kids. Bruin News is doing really good. Limited in person meetings are doing well. With freshman back on campus the rest of the grades are looking forward to their return.

#### 3.c. BHHS Presentation

Principal DeAnne Varitek started out by thanking the board for the opportunity for allowing the high school to share. DeAnne talked about the breakdown of the current enrollment. She shared the work that is defined as board and district goals. Other presenters included Vickie Nigh, Kelly Garvin and Michelle Prudden.

### 4. Citizen Input

Gordon Clay commented on the International Day for Tolerance. He talked about leading by example and gave ideas and tips on ways to help with tolerance. Gordon also provided information from the crisis text line.

## 5. Consent Agenda

Motion to Approve the Consent Agenda listed below. This motion, made by Janece Payne and seconded by Jay Trost, Passed.

Janell Howard: Yea, Katherine Johnson: Yea, Alan Nidiffer: Yea, Janece Payne: Yea, Jay Trost: Yea  
Yea: 5, Nay: 0

No Discussion

### 5.a. Approve Minutes

5.a.1. October 21, 2020 Regular Board Meeting Minutes

### 5.b. Approve Bills

### 5.c. Approve New Hires

5.c.1. BHHS ELA Teacher Brooklynn Vandehey

### 5.d. Approve Extra Duty Contracts

5.d.1. BHHS Sophomore Class Advisor Caleb Crotzer

5.d.2. AMS Girls Head Basketball Coach Kyla Sri

## 6. District Reports and Information

### 6.a. Comments from the Superintendent

Superintendent David Marshall commented on the key changes for the ready schools, safe learners. He explained the two week look back. He also talked about the different zones and what is allowed with in person learning, depending on the zone the county is in. Statewide, our county is in good shape with actual in person instruction. Other items and updates included the possibility of resuming truancy court, updating emergency safety plans and campus security. David also let the board know there will be an open community forum tomorrow (virtual) to give information and allow for questions from parents, staff and community members. In terms of the state school funding it appears to be solid. Our challenge will be our enrollment and the estimate of the student count for next year. David also let the board know he would like to look at the facilities and start the conversation of a potential future bond. Alan thought the spring would be a good time to start looking at that. David shared an email he received from a grandparent thanking the district for the ease of the experience for her grandchild with virtual learning.

### 6.b. District Reports

### 6.c. Finance Report

### 6.d. Enrollment Summary

## 7. Action Items

### 7.a. Appoint Budget Committee Members

#### 7.a.1. 3 Year Term Applicant Alice Farmer

Motion to approve appointment to budget committee. This motion, made by Katherine Johnson and seconded by Jay Trost, Passed.

Janell Howard: Yea, Katherine Johnson: Yea, Alan Nidiffer: Yea, Janece Payne: Yea,  
Jay Trost: Yea  
Yea: 5, Nay: 0

7.b. Approve Board Policy 2nd Reading

Motion to approve 2nd reading ACB All Students Belong. This motion, made by Jay Trost and seconded by Janece Payne, Passed.

Janell Howard: Yea, Katherine Johnson: Yea, Alan Nidiffer: Yea, Janece Payne: Yea, Jay Trost: Yea  
Yea: 5, Nay: 0

7.b.1. ACB All Students Belong

8. Board Functions and Comments

8.a. Review Board Goals

8.b. Review District Goals

8.c. November Quarterly Policy Update Summary

9. Key Dates and Calendar Updates

9.a. Next Regular Board Meeting December 16, 2020

10. Adjourn to Executive Session 192.660(2)(I) to review and evaluate the employment-related performance of the chief executive officer of any public body, a public officer, employee or staff member who does not request an open hearing.

The meeting adjourned to a short recess at 7:34 pm prior to going into the executive session.

11. Return to Open Session and Adjourn Meeting

The board returned to open session at and adjourned at 8:25 pm.

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2020-2021

Criteria: From Date: 11/01/2020 To Date: 11/30/2020

Report Sort: Remit Name

**ADVANCED SECURITY SYSTEMS**

Check#	FUND	FUNCTION	OBJECT	Amount
<b>FACILITY MAINTENANCE</b>				
123656	FACILITY MAINTENANCE	MAINTENANCE SERVICES	PROFESSIONAL AND TECHNICAL SERVICES	\$427.50
<b>CAPITAL PROJECTS</b>				
123584	CAPITAL PROJECTS	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$300.00
Total for ADVANCED SECURITY SYSTEMS				<u>\$727.50</u>

**AIRGAS CO**

Check#	FUND	FUNCTION	OBJECT	Amount
<b>HIGH SCHOOL STUDENT BODY</b>				
123657	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$1,236.48
Total for AIRGAS CO				<u>\$1,236.48</u>

**AMAZON**

Check#	FUND	FUNCTION	OBJECT	Amount
<b>GENERAL FUND</b>				
0	GENERAL FUND	FISCAL SERVICES	DUES AND FEES	\$9.99
123585	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	SUPPLIES	\$259.96
123585	GENERAL FUND	ELEMENTARY	SUPPLIES	\$16.99
123585	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$301.71
123585	GENERAL FUND	LIFE SKILLS	SUPPLIES	\$141.43
123585	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$29.95
123585	GENERAL FUND	SPEECH PATHOLOGY	SUPPLIES	\$376.53
123585	GENERAL FUND	STUDENT SAFETY	SUPPLIES	\$269.70
123585	GENERAL FUND	TECHNOLOGY SERVICES	SUPPLIES	\$29.99
123631	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	SUPPLIES	\$11.97
123631	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$112.41
123631	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$1,341.13
123631	GENERAL FUND	SPECIAL EDUCATION DIRECTOR	SUPPLIES	\$168.26
123631	GENERAL FUND	TECHNOLOGY SERVICES	SUPPLIES	\$2,299.75
123658	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$319.80
123658	GENERAL FUND	SPECIAL EDUCATION DIRECTOR	SUPPLIES	\$320.63

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2020-2021

Criteria: From Date: 11/01/2020 To Date: 11/30/2020

Report Sort: Remit Name

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2020-2021

Criteria: From Date: 11/01/2020 To Date: 11/30/2020

Report Sort:		Remit Name			
Check#	FUND		FUNCTION	OBJECT	Amount
<b>GENERAL FUND</b>					
123659	GENERAL FUND		STUDENT TRANSPORTATION SERVICES	PROFESSIONAL AND TECHNICAL SERVICES	\$150.00
			Total for	BEACH MEDICAL & SKIN CARE CENTER	\$150.00
<b>BEAMAN, JESS</b>					
Check#	FUND		FUNCTION	OBJECT	Amount
<b>GENERAL FUND</b>					
0	GENERAL FUND		Undesignated	Payroll Draw Liability	\$500.00
			Total for	BEAMAN, JESS	\$500.00
<b>BELL, WADE L</b>					
Check#	FUND		FUNCTION	OBJECT	Amount
<b>GENERAL FUND</b>					
0	GENERAL FUND		Undesignated	Payroll Draw Liability	\$500.00
			Total for	BELL, WADE L	\$500.00
<b>BENNETT, MATTHEW H</b>					
Check#	FUND		FUNCTION	OBJECT	Amount
<b>GENERAL FUND</b>					
0	GENERAL FUND		Undesignated	Payroll Draw Liability	\$500.00
			Total for	BENNETT, MATTHEW H	\$500.00
<b>BIO-MED TESTING SERVICES INC</b>					
Check#	FUND		FUNCTION	OBJECT	Amount
<b>GENERAL FUND</b>					
123660	GENERAL FUND		FISCAL SERVICES	PROFESSIONAL AND TECHNICAL SERVICES	\$65.00
123660	GENERAL FUND		STUDENT TRANSPORTATION SERVICES	PROFESSIONAL AND TECHNICAL SERVICES	\$150.00
			Total for	GENERAL FUND	\$215.00
			Total for	BIO-MED TESTING SERVICES INC	\$215.00
<b>BLUE STAR GAS</b>					
Check#	FUND		FUNCTION	OBJECT	Amount
<b>GENERAL FUND</b>					
123586	GENERAL FUND		STUDENT TRANSPORTATION SERVICES	FUEL	\$663.55

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2020-2021

Criteria: From Date: 11/01/2020 To Date: 11/30/2020

Report Sort: Remit Name

				Total for BLUE STAR GAS	\$663.55
<b>BODWELL, TERESA A</b>					
Check#	FUND	FUNCTION		OBJECT	Amount
<b>GENERAL FUND</b>					
0	GENERAL FUND	Undesignated		Payroll Draw Liability	\$500.00
				Total for BODWELL, TERESA A	<u>\$500.00</u>
<b>BONDE, KARRY E</b>					
Check#	FUND	FUNCTION		OBJECT	Amount
<b>GENERAL FUND</b>					
123615	GENERAL FUND	Undesignated		Payroll Draw Liability	\$250.00
				Total for BONDE, KARRY E	<u>\$250.00</u>
<b>BRISBIN, CAROLINE E</b>					
Check#	FUND	FUNCTION		OBJECT	Amount
<b>GENERAL FUND</b>					
0	GENERAL FUND	Undesignated		Payroll Draw Liability	\$250.00
				Total for BRISBIN, CAROLINE E	<u>\$250.00</u>
<b>BROOKINGS ELECTRONIC SERVICE, INC</b>					
Check#	FUND	FUNCTION		OBJECT	Amount
<b>Farm to School</b>					
123632	Farm to School	ELEMENTARY		PROFESSIONAL AND TECHNICAL SERVICES	\$662.51
123632	Farm to School	HIGH SCHOOL PROGRAMS		PROFESSIONAL AND TECHNICAL SERVICES	\$682.58
123632	Farm to School	MIDDLE/JUNIOR HIGH PROGRAMS		PROFESSIONAL AND TECHNICAL SERVICES	\$662.51
				Total for Farm to School	\$2,007.60
<b>FACILITY MAINTENANCE</b>					
123587	FACILITY MAINTENANCE	MAINTENANCE SERVICES		PROFESSIONAL AND TECHNICAL SERVICES	\$1,531.13
<b>CAPITAL PROJECTS</b>					
123661	CAPITAL PROJECTS	MAINTENANCE SERVICES		REPAIR AND MAINTENANCE	\$5,811.15
				Total for BROOKINGS ELECTRONIC SERVICE, INC	<u>\$9,349.88</u>
<b>BUEHLER, CHERYL</b>					
Check#	FUND	FUNCTION		OBJECT	Amount

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2020-2021

Criteria: From Date: 11/01/2020 To Date: 11/30/2020

Report Sort: Remit Name

<b>BUEHLER, CHERYL</b>				
Check#	FUND	FUNCTION	OBJECT	Amount
<b>GENERAL FUND</b>				
123616	GENERAL FUND	Undesignated	Payroll Draw Liability	\$500.00
Total for BUEHLER, CHERYL				<u>\$500.00</u>
<b>BUEHLER, TIMOTHY D</b>				
Check#	FUND	FUNCTION	OBJECT	Amount
<b>GENERAL FUND</b>				
123617	GENERAL FUND	Undesignated	Payroll Draw Liability	\$500.00
Total for BUEHLER, TIMOTHY D				<u>\$500.00</u>
<b>CALLAHAN, EDWARD B</b>				
Check#	FUND	FUNCTION	OBJECT	Amount
<b>GENERAL FUND</b>				
0	GENERAL FUND	Undesignated	Payroll Draw Liability	\$250.00
Total for CALLAHAN, EDWARD B				<u>\$250.00</u>
<b>CANON FINANCIAL SERVICES INC.</b>				
Check#	FUND	FUNCTION	OBJECT	Amount
<b>GENERAL FUND</b>				
123633	GENERAL FUND	ELEMENTARY	RENTALS	\$15.62
123633	GENERAL FUND	ELEMENTARY	REPAIR AND MAINTENANCE	\$0.00
123662	GENERAL FUND	ELEMENTARY	RENTALS	\$841.60
123662	GENERAL FUND	ELEMENTARY	REPAIR AND MAINTENANCE	\$509.20
123662	GENERAL FUND	FISCAL SERVICES	RENTALS	\$356.00
123662	GENERAL FUND	FISCAL SERVICES	REPAIR AND MAINTENANCE	\$80.62
123662	GENERAL FUND	HIGH SCHOOL PROGRAMS	RENTALS	\$712.00
123662	GENERAL FUND	HIGH SCHOOL PROGRAMS	REPAIR AND MAINTENANCE	\$161.22
123662	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	RENTALS	\$612.92
123662	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	REPAIR AND MAINTENANCE	\$272.93
123662	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	RENTALS	\$14.67
123662	GENERAL FUND	STUDENTS WITH DISABILITIES	RENTALS	\$143.24
123662	GENERAL FUND	STUDENTS WITH DISABILITIES	REPAIR AND MAINTENANCE	\$83.97

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2020-2021

Criteria:

From Date: 11/01/2020

To Date: 11/30/2020

Report Sort: Remit Name

				Total for GENERAL FUND	\$3,803.99
				Total for CANON FINANCIAL SERVICES INC.	\$3,803.99
 <b>CASCADE HOME CENTER</b>					
	Check#	FUND	FUNCTION	OBJECT	Amount
	<b>GENERAL FUND</b>				
	123588	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	SUPPLIES	\$33.10
	123634	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	SUPPLIES	\$51.09
	123663	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	SUPPLIES	\$114.58
				Total for GENERAL FUND	\$198.77
 <b>FACILITY MAINTENANCE</b>					
	123588	FACILITY MAINTENANCE	MAINTENANCE SERVICES	SUPPLIES	\$1,020.36
	123663	FACILITY MAINTENANCE	MAINTENANCE SERVICES	SUPPLIES	\$217.30
				Total for FACILITY MAINTENANCE	\$1,237.66
				Total for CASCADE HOME CENTER	\$1,436.43
 <b>CASTLEBERRY, CHRISTINE</b>					
	Check#	FUND	FUNCTION	OBJECT	Amount
	<b>GENERAL FUND</b>				
	0	GENERAL FUND	Undesignated	Payroll Draw Liability	\$500.00
				Total for CASTLEBERRY, CHRISTINE	\$500.00
 <b>CDW - GOVERNMENT INC</b>					
	Check#	FUND	FUNCTION	OBJECT	Amount
	<b>GENERAL FUND</b>				
	123664	GENERAL FUND	TECHNOLOGY SERVICES	SUPPLIES	\$702.23
				Total for CDW - GOVERNMENT INC	\$702.23
 <b>CHETCO AUTOMOTIVE MARINE &amp; INDUSTRIAL</b>					
	Check#	FUND	FUNCTION	OBJECT	Amount
	<b>GENERAL FUND</b>				
	123589	GENERAL FUND	CARE & UPKEEP OF GROUNDS	SUPPLIES	\$21.70
	123589	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$9.28
				Total for GENERAL FUND	\$30.98
				Total for CHETCO AUTOMOTIVE MARINE & INDUSTRIAL	\$30.98

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2020-2021

Criteria: From Date: 11/01/2020 To Date: 11/30/2020

Report Sort: Remit Name

**CHRISTENSEN, ANDREA**

Check#	FUND	FUNCTION	OBJECT	Amount
<b>GENERAL FUND</b>				
0	GENERAL FUND	Undesignated	Payroll Draw Liability	\$250.00
Total for CHRISTENSEN, ANDREA				<u>\$250.00</u>

**CITY OF BROOKINGS**

Check#	FUND	FUNCTION	OBJECT	Amount
<b>GENERAL FUND</b>				
123635	GENERAL FUND	MAINTENANCE SERVICES	WATER AND SEWAGE	\$1,305.82
Total for CITY OF BROOKINGS				<u>\$1,305.82</u>

**CLARK, MANDY E**

Check#	FUND	FUNCTION	OBJECT	Amount
<b>GENERAL FUND</b>				
0	GENERAL FUND	Undesignated	Payroll Draw Liability	\$250.00
Total for CLARK, MANDY E				<u>\$250.00</u>

**CLEARY, NADINE**

Check#	FUND	FUNCTION	OBJECT	Amount
<b>GENERAL FUND</b>				
0	GENERAL FUND	Undesignated	Payroll Draw Liability	\$250.00
Total for CLEARY, NADINE				<u>\$250.00</u>

**COASTAL PAPER & SUPPLY INC**

Check#	FUND	FUNCTION	OBJECT	Amount
<b>GENERAL FUND</b>				
123590	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	SUPPLIES	\$1,036.41
123590	GENERAL FUND	ELEMENTARY	SUPPLIES	\$521.94
123590	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$1,349.63
123590	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$521.94
123636	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	SUPPLIES	\$2,742.48
123636	GENERAL FUND	ELEMENTARY	SUPPLIES	\$4,919.14
123636	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$717.13
123636	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$2,601.25

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2020-2021

Criteria: From Date: 11/01/2020 To Date: 11/30/2020

Report Sort: Remit Name

**COASTAL PAPER & SUPPLY INC**

Check#	FUND	FUNCTION	OBJECT	Amount
123665	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	SUPPLIES	\$5,324.90
123665	GENERAL FUND	ELEMENTARY	SUPPLIES	\$787.40
123665	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$1,293.90
Total for GENERAL FUND				<u>\$21,816.12</u>
Total for COASTAL PAPER & SUPPLY INC				<u>\$21,816.12</u>

**COLEMAN, MARIE**

Check#	FUND	FUNCTION	OBJECT	Amount
<b>GENERAL FUND</b> 123637	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	PROFESSIONAL AND TECHNICAL SERVICES	\$187.50
Total for COLEMAN, MARIE				<u>\$187.50</u>

**COLVIN OIL COMPANY INC**

Check#	FUND	FUNCTION	OBJECT	Amount
<b>GENERAL FUND</b> 123591	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	FUEL	\$833.53
Total for COLVIN OIL COMPANY INC				<u>\$833.53</u>

**CONARY, REBECCA M**

Check#	FUND	FUNCTION	OBJECT	Amount
<b>GENERAL FUND</b> 0	GENERAL FUND	Undesignated	Payroll Draw Liability	\$500.00
Total for CONARY, REBECCA M				<u>\$500.00</u>

**COOPER, LORI**

Check#	FUND	FUNCTION	OBJECT	Amount
<b>GENERAL FUND</b> 0	GENERAL FUND	Undesignated	Payroll Draw Liability	\$500.00
Total for COOPER, LORI				<u>\$500.00</u>

**CORDIER, ELIZABETH L**

Check#	FUND	FUNCTION	OBJECT	Amount
<b>GENERAL FUND</b> 0	GENERAL FUND	Undesignated	Payroll Draw Liability	\$500.00

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2020-2021

Criteria: From Date: 11/01/2020 To Date: 11/30/2020

Report Sort: Remit Name

				Total for	CORDIER, ELIZABETH L	\$500.00
<b>COSA</b>						
	Check#	FUND	FUNCTION	OBJECT		Amount
	<b>GENERAL FUND</b>					
	123638	GENERAL FUND	OFFICE OF THE PRINCIPAL	TRAVEL		\$129.00
	123666	GENERAL FUND	OFFICE OF THE PRINCIPAL	DUES AND FEES		\$4,090.00
	123666	GENERAL FUND	OFFICE OF THE SUPERINTENDENT	DUES AND FEES		\$595.00
	123666	GENERAL FUND	SPECIAL EDUCATION DIRECTOR	DUES AND FEES		\$595.00
				Total for	GENERAL FUND	\$5,409.00
<b>HIGH SCHOOL SUCCESS - M98</b>						
	123666	HIGH SCHOOL SUCCESS - M98	HIGH SCHOOL PROGRAMS	TRAVEL		\$1,375.00
				Total for	COSA	\$6,784.00
<b>COUNTRY MEDIA, INC</b>						
	Check#	FUND	FUNCTION	OBJECT		Amount
	<b>GENERAL FUND</b>					
	123592	GENERAL FUND	BOARD OF DIRECTORS	ADVERTISING		\$96.56
	123592	GENERAL FUND	FISCAL SERVICES	ADVERTISING		\$48.28
	123592	GENERAL FUND	HUMAN RESOURCES	ADVERTISING		\$0.00
	123592	GENERAL FUND	OFFICE OF THE SUPERINTENDENT	PERIODICALS		\$78.00
				Total for	GENERAL FUND	\$222.84
				Total for	COUNTRY MEDIA, INC	\$222.84
<b>CRINO, PETER J</b>						
	Check#	FUND	FUNCTION	OBJECT		Amount
	<b>GENERAL FUND</b>					
	123618	GENERAL FUND	Undesignated	Payroll Draw Liability		\$250.00
				Total for	CRINO, PETER J	\$250.00
<b>CROUCH, CINDY L</b>						
	Check#	FUND	FUNCTION	OBJECT		Amount
	<b>GENERAL FUND</b>					
	0	GENERAL FUND	Undesignated	Payroll Draw Liability		\$250.00
				Total for	CROUCH, CINDY L	\$250.00

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2020-2021

Criteria: From Date: 11/01/2020 To Date: 11/30/2020

Report Sort: Remit Name

**CROWE, PEGGY D**

Check#	FUND	FUNCTION	OBJECT	Amount
<b>GENERAL FUND</b>				
0	GENERAL FUND	Undesignated	Payroll Draw Liability	\$250.00
Total for CROWE, PEGGY D				\$250.00

**CRYSTAL FRESH BOTTLED WATER INC**

Check#	FUND	FUNCTION	OBJECT	Amount
<b>GENERAL FUND</b>				
123593	GENERAL FUND	ALTERNATIVE EDUCATION	SUPPLIES	\$12.00
123593	GENERAL FUND	FISCAL SERVICES	SUPPLIES	\$22.00
123593	GENERAL FUND	SPECIAL EDUCATION DIRECTOR	SUPPLIES	\$22.00
123593	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$14.00
Total for GENERAL FUND				\$70.00
Total for CRYSTAL FRESH BOTTLED WATER INC				\$70.00

**CTR INC**

Check#	FUND	FUNCTION	OBJECT	Amount
<b>GENERAL FUND</b>				
123639	GENERAL FUND	MAINTENANCE SERVICES	GARBAGE	\$3,313.20
123639	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	GARBAGE	\$802.55
Total for GENERAL FUND				\$4,115.75
<b>Nutrition Services</b>				
123639	Nutrition Services	FOOD SERVICES	GARBAGE	\$1,148.60
Total for CTR INC				\$5,264.35

**CURRY PUBLIC TRANSIT, INC**

Check#	FUND	FUNCTION	OBJECT	Amount
<b>YTP GRANT</b>				
123594	YTP GRANT	YOUTH TRANSITION PROGRAM	SUPPLIES	\$300.00
Total for CURRY PUBLIC TRANSIT, INC				\$300.00

**DAY WIRELESS SYSTEMS**

Check#	FUND	FUNCTION	OBJECT	Amount
<b>GENERAL FUND</b>				

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2020-2021

Criteria:

From Date: 11/01/2020

To Date: 11/30/2020

Report Sort: Remit Name

**DAY WIRELESS SYSTEMS**

Check#	FUND	FUNCTION	OBJECT	Amount
123640	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	PROFESSIONAL AND TECHNICAL SERVICES	\$65.00
Total for DAY WIRELESS SYSTEMS				\$65.00

**DEMCO, INC.**

Check#	FUND	FUNCTION	OBJECT	Amount
<b>GENERAL FUND</b> 123667	GENERAL FUND	EDUCATIONAL MEDIA SERVICES	SUPPLIES	\$1,171.61
Total for DEMCO, INC.				\$1,171.61

**DIETRICH, DANNIELLE**

Check#	FUND	FUNCTION	OBJECT	Amount
<b>GENERAL FUND</b> 0	GENERAL FUND	Undesignated	Payroll Draw Liability	\$500.00
Total for DIETRICH, DANNIELLE				\$500.00

**DURAN, DANIELLE R**

Check#	FUND	FUNCTION	OBJECT	Amount
<b>GENERAL FUND</b> 123619	GENERAL FUND	Undesignated	Payroll Draw Liability	\$250.00
Total for DURAN, DANIELLE R				\$250.00

**EARL, MOLLY E**

Check#	FUND	FUNCTION	OBJECT	Amount
<b>GENERAL FUND</b> 0	GENERAL FUND	Undesignated	Payroll Draw Liability	\$250.00
Total for EARL, MOLLY E				\$250.00

**ENGLISH, JEANNIE E**

Check#	FUND	FUNCTION	OBJECT	Amount
<b>GENERAL FUND</b> 0	GENERAL FUND	Undesignated	Payroll Draw Liability	\$250.00
Total for ENGLISH, JEANNIE E				\$250.00

**ESS WEST, LLC**

Check#	FUND	FUNCTION	OBJECT	Amount
<b>GENERAL FUND</b>				

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2020-2021

Criteria:

From Date: 11/01/2020

To Date: 11/30/2020

Report Sort: Remit Name

**ESS WEST, LLC**

Check#	FUND	FUNCTION	OBJECT	Amount
0	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	CLASSIFIED SALARIES	\$545.53
0	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	ESS Classified Substitutes	\$954.68
0	GENERAL FUND	ELEMENTARY	ESS Certified Substitutes	\$954.17
0	GENERAL FUND	ELEMENTARY	ESS Classified Substitutes	\$108.41
0	GENERAL FUND	HIGH SCHOOL PROGRAMS	ESS Certified Substitutes	\$8,468.31
0	GENERAL FUND	LIFE SKILLS	ESS Certified Substitutes	\$357.81
0	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	ESS Certified Substitutes	\$3,220.33
0	GENERAL FUND	STUDENTS WITH DISABILITIES	ESS Classified Substitutes	\$113.16
0	GENERAL FUND	Undesignated	Prepaid Expenses	(\$3,283.19)
Total for GENERAL FUND				\$11,439.21
<b>Title I-A</b>				
0	Title I-A	TITLE 1A PROGRAM	CLASSIFIED SALARIES	\$646.63
0	Title I-A	TITLE 1A PROGRAM	ESS Classified Substitutes	\$121.25
Total for Title I-A				\$767.88
<b>IDEA GRANT</b>				
0	IDEA GRANT	STUDENTS WITH DISABILITIES	ESS Certified Substitutes	\$238.54
<b>YTP GRANT</b>				
0	YTP GRANT	YOUTH TRANSITION PROGRAM	ESS Certified Substitutes	\$119.27
<b>Nutrition Services</b>				
0	Nutrition Services	FOOD SERVICES	CLASSIFIED SALARIES	\$62.70
Total for ESS WEST, LLC				\$12,627.60

**ESTELLE, RALPH**

Check#	FUND	FUNCTION	OBJECT	Amount
<b>GENERAL FUND</b> 0	GENERAL FUND	Undesignated	Payroll Draw Liability	\$250.00
Total for ESTELLE, RALPH				\$250.00

**FALCHETTA, KAREN**

Check#	FUND	FUNCTION	OBJECT	Amount
<b>GENERAL FUND</b>				

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2020-2021

Criteria: From Date: 11/01/2020 To Date: 11/30/2020

Report Sort: Remit Name

**FALCHETTA, KAREN**

Check#	FUND	FUNCTION	OBJECT	Amount
0	GENERAL FUND	Undesignated	Payroll Draw Liability	\$500.00
Total for FALCHETTA, KAREN				<u>\$500.00</u>

**FOLLETT SCHOOL SOLUTIONS**

Check#	FUND	FUNCTION	OBJECT	Amount
<b>GENERAL FUND</b> 123641	GENERAL FUND	EDUCATIONAL MEDIA SERVICES	LIBRARY BOOKS	\$4.99
Total for FOLLETT SCHOOL SOLUTIONS				<u>\$4.99</u>

**FREELove, TIMOTHY ALLEN**

Check#	FUND	FUNCTION	OBJECT	Amount
<b>GENERAL FUND</b> 123620	GENERAL FUND	Undesignated	Payroll Draw Liability	\$250.00
Total for FREELove, TIMOTHY ALLEN				<u>\$250.00</u>

**FREIGHTLINER NORTHWEST**

Check#	FUND	FUNCTION	OBJECT	Amount
<b>GENERAL FUND</b> 123668	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	REPAIR AND MAINTENANCE	\$59.07
Total for FREIGHTLINER NORTHWEST				<u>\$59.07</u>

**FULTON, JASON P**

Check#	FUND	FUNCTION	OBJECT	Amount
<b>GENERAL FUND</b> 0	GENERAL FUND	Undesignated	Payroll Draw Liability	\$500.00
Total for FULTON, JASON P				<u>\$500.00</u>

**FULTON, KRISTI J**

Check#	FUND	FUNCTION	OBJECT	Amount
<b>GENERAL FUND</b> 0	GENERAL FUND	Undesignated	Payroll Draw Liability	\$500.00
Total for FULTON, KRISTI J				<u>\$500.00</u>

**GARRETT HEMANN ROBERTSON PC**

Check#	FUND	FUNCTION	OBJECT	Amount
<b>GENERAL FUND</b>				

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2020-2021

Criteria:

From Date: 11/01/2020

To Date: 11/30/2020

Report Sort: Remit Name

**GARRETT HEMANN ROBERTSON PC**

Check#	FUND	FUNCTION	OBJECT	Amount
123595	GENERAL FUND	OFFICE OF THE SUPERINTENDENT	LEGAL SERVICES	\$866.50
Total for GARRETT HEMANN ROBERTSON PC				\$866.50

**GARRISON, SANDRA M**

Check#	FUND	FUNCTION	OBJECT	Amount
<b>GENERAL FUND</b> 0	GENERAL FUND	Undesignated	Payroll Draw Liability	\$250.00
Total for GARRISON, SANDRA M				\$250.00

**GARVIN, KELLY E**

Check#	FUND	FUNCTION	OBJECT	Amount
<b>GENERAL FUND</b> 0	GENERAL FUND	Undesignated	Payroll Draw Liability	\$500.00
Total for GARVIN, KELLY E				\$500.00

**GOLD BEACH LUMBER**

Check#	FUND	FUNCTION	OBJECT	Amount
<b>GENERAL FUND</b> 123596	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$161.71
123642	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$127.92
123669	GENERAL FUND	HIGH SCHOOL PROGRAMS	NON CONSUMABLE SUPPLIES	\$299.99
123669	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$71.84
Total for GENERAL FUND				\$661.46

**FACILITY MAINTENANCE**

123596	FACILITY MAINTENANCE	MAINTENANCE SERVICES	SUPPLIES	\$795.74
123669	FACILITY MAINTENANCE	MAINTENANCE SERVICES	SUPPLIES	\$850.62
Total for FACILITY MAINTENANCE				\$1,646.36

**CAPITAL PROJECTS**

123669	CAPITAL PROJECTS	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$1,333.04
Total for GOLD BEACH LUMBER				\$3,640.86

**GUTIERREZ, DARCIE J**

Check#	FUND	FUNCTION	OBJECT	Amount
<b>GENERAL FUND</b>				

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2020-2021

Criteria: From Date: 11/01/2020 To Date: 11/30/2020

Report Sort: Remit Name

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2020-2021

Criteria:

From Date: 11/01/2020

To Date: 11/30/2020

Report Sort: Remit Name

**HOVEN, KENDRA K**

Check#	FUND	FUNCTION	OBJECT	Amount
0	GENERAL FUND	Undesignated	Payroll Draw Liability	\$500.00
Total for HOVEN, KENDRA K				<u>\$500.00</u>

**HSR MUTUAL OF OMAHA**

Check#	FUND	FUNCTION	OBJECT	Amount
<b>HS Co-Curricular</b> 123671	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	DUES AND FEES	\$819.16
Total for HSR MUTUAL OF OMAHA				<u>\$819.16</u>

**HUNT, TRUDY E**

Check#	FUND	FUNCTION	OBJECT	Amount
<b>GENERAL FUND</b> 0	GENERAL FUND	Undesignated	Payroll Draw Liability	\$250.00
Total for HUNT, TRUDY E				<u>\$250.00</u>

**IBS OF THE REDWOODS**

Check#	FUND	FUNCTION	OBJECT	Amount
<b>GENERAL FUND</b> 123597	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$127.95
Total for IBS OF THE REDWOODS				<u>\$127.95</u>

**IRON MOUNTAIN NC**

Check#	FUND	FUNCTION	OBJECT	Amount
<b>GENERAL FUND</b> 123643	GENERAL FUND	FISCAL SERVICES	PROFESSIONAL AND TECHNICAL SERVICES	\$60.84
Total for IRON MOUNTAIN NC				<u>\$60.84</u>

**JEFFERIES, ANGELA L**

Check#	FUND	FUNCTION	OBJECT	Amount
<b>GENERAL FUND</b> 123622	GENERAL FUND	Undesignated	Payroll Draw Liability	\$250.00
Total for JEFFERIES, ANGELA L				<u>\$250.00</u>

**JENKINS, KELLY R**

Check#	FUND	FUNCTION	OBJECT	Amount
<b>GENERAL FUND</b>				

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2020-2021

Criteria: From Date: 11/01/2020 To Date: 11/30/2020

Report Sort: Remit Name

**JENKINS, KELLY R**

Check#	FUND	FUNCTION	OBJECT	Amount
0	GENERAL FUND	Undesignated	Payroll Draw Liability	\$250.00
Total for JENKINS, KELLY R				<u>\$250.00</u>

**KIMBALL MIDWEST**

Check#	FUND	FUNCTION	OBJECT	Amount
<b>GENERAL FUND</b> 123672	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$31.50
Total for KIMBALL MIDWEST				<u>\$31.50</u>

**KING, JENNIFER L**

Check#	FUND	FUNCTION	OBJECT	Amount
<b>GENERAL FUND</b> 0	GENERAL FUND	Undesignated	Payroll Draw Liability	\$250.00
Total for KING, JENNIFER L				<u>\$250.00</u>

**KING, TIMOTHY P**

Check#	FUND	FUNCTION	OBJECT	Amount
<b>GENERAL FUND</b> 0	GENERAL FUND	Undesignated	Payroll Draw Liability	\$500.00
Total for KING, TIMOTHY P				<u>\$500.00</u>

**KLEESPIES, KRISTY A**

Check#	FUND	FUNCTION	OBJECT	Amount
<b>GENERAL FUND</b> 0	GENERAL FUND	Undesignated	Payroll Draw Liability	\$500.00
Total for KLEESPIES, KRISTY A				<u>\$500.00</u>

**KLEESPIES, PERRY E**

Check#	FUND	FUNCTION	OBJECT	Amount
<b>GENERAL FUND</b> 0	GENERAL FUND	Undesignated	Payroll Draw Liability	\$500.00
Total for KLEESPIES, PERRY E				<u>\$500.00</u>

**KOSMATKA DONNELLY & CO. LLP**

Check#	FUND	FUNCTION	OBJECT	Amount
<b>GENERAL FUND</b>				

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2020-2021

Criteria: From Date: 11/01/2020 To Date: 11/30/2020

Report Sort: Remit Name

**KOSMATKA DONNELLY & CO. LLP**

Check#	FUND	FUNCTION	OBJECT	Amount
123644	GENERAL FUND	FISCAL SERVICES	AUDIT SERVICES	\$24,000.00
Total for KOSMATKA DONNELLY & CO. LLP				\$24,000.00

**LAMB, CHRISTINA E**

Check#	FUND	FUNCTION	OBJECT	Amount
<b>GENERAL FUND</b> 0	GENERAL FUND	Undesignated	Payroll Draw Liability	\$500.00
Total for LAMB, CHRISTINA E				\$500.00

**LANE COUNTY ENVIRONMENTAL HEALTH**

Check#	FUND	FUNCTION	OBJECT	Amount
<b>YTP GRANT</b> 123673	YTP GRANT	YOUTH TRANSITION PROGRAM	SUPPLIES	\$130.00
Total for LANE COUNTY ENVIRONMENTAL HEALTH				\$130.00

**LANGUAGE LINE SERVICES, INC.**

Check#	FUND	FUNCTION	OBJECT	Amount
<b>TITLE III SECOND LANGUAGE</b> 123645	TITLE III SECOND LANGUAGE	ELL-ORS	PROFESSIONAL AND TECHNICAL SERVICES	\$125.00
Total for LANGUAGE LINE SERVICES, INC.				\$125.00

**LEIGH, MAUREEN F**

Check#	FUND	FUNCTION	OBJECT	Amount
<b>GENERAL FUND</b> 0	GENERAL FUND	Undesignated	Payroll Draw Liability	\$250.00
Total for LEIGH, MAUREEN F				\$250.00

**LES SCHWAB TIRE CENTER INC**

Check#	FUND	FUNCTION	OBJECT	Amount
<b>GENERAL FUND</b> 123674	GENERAL FUND	FISCAL SERVICES	SUPPLIES	\$0.00
123674	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$687.48
Total for GENERAL FUND				\$687.48
Total for LES SCHWAB TIRE CENTER INC				\$687.48

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2020-2021

Criteria:

From Date: 11/01/2020

To Date: 11/30/2020

Report Sort: Remit Name

**MAHAN, ERIN S**

Check#	FUND	FUNCTION	OBJECT	Amount
<b>ALLCARE - GARDEN</b>				
0	ALLCARE - GARDEN	ALTERNATIVE EDUCATION	PROFESSIONAL AND TECHNICAL SERVICES	\$660.00
<b>Farm to School</b>				
0	Farm to School	ELEMENTARY	PROFESSIONAL AND TECHNICAL SERVICES	\$0.00
0	Farm to School	HIGH SCHOOL PROGRAMS	PROFESSIONAL AND TECHNICAL SERVICES	\$0.00
0	Farm to School	MIDDLE/JUNIOR HIGH PROGRAMS	PROFESSIONAL AND TECHNICAL SERVICES	\$0.00
Total for Farm to School				\$0.00
Total for MAHAN, ERIN S				\$660.00

**MATHISON, LUKE T**

Check#	FUND	FUNCTION	OBJECT	Amount
<b>GENERAL FUND</b>				
0	GENERAL FUND	Undesignated	Payroll Draw Liability	\$500.00
Total for MATHISON, LUKE T				\$500.00

**MCPHERSON, LYNETTE**

Check#	FUND	FUNCTION	OBJECT	Amount
<b>Farm to School</b>				
0	Farm to School	ELEMENTARY	PROFESSIONAL AND TECHNICAL SERVICES	\$577.50
0	Farm to School	HIGH SCHOOL PROGRAMS	PROFESSIONAL AND TECHNICAL SERVICES	\$595.00
0	Farm to School	MIDDLE/JUNIOR HIGH PROGRAMS	PROFESSIONAL AND TECHNICAL SERVICES	\$577.50
Total for Farm to School				\$1,750.00
Total for MCPHERSON, LYNETTE				\$1,750.00

**MESANOVIC, IBRAHIM**

Check#	FUND	FUNCTION	OBJECT	Amount
<b>GENERAL FUND</b>				
0	GENERAL FUND	Undesignated	Payroll Draw Liability	\$500.00
Total for MESANOVIC, IBRAHIM				\$500.00

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2020-2021

Criteria: From Date: 11/01/2020 To Date: 11/30/2020

Report Sort: Remit Name

**MISSION LINEN SUPPLY**

Check#	FUND	FUNCTION	OBJECT	Amount
<b>GENERAL FUND</b>				
123598	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$247.90
123675	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$232.90
			Total for GENERAL FUND	\$480.80
Total for MISSION LINEN SUPPLY				\$480.80

**MORIN'S SCREEN PRINT**

Check#	FUND	FUNCTION	OBJECT	Amount
<b>GENERAL FUND</b>				
123599	GENERAL FUND	OFFICE OF THE PRINCIPAL	SUPPLIES	\$290.00
<b>HIGH SCHOOL STUDENT BODY</b>				
123646	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$944.00
			Total for MORIN'S SCREEN PRINT	\$1,234.00

**MORRIS, GWEN**

Check#	FUND	FUNCTION	OBJECT	Amount
<b>Title I-A</b>				
123600	Title I-A	TITLE 1A PROGRAM	PROFESSIONAL AND TECHNICAL SERVICES	\$165.00
123676	Title I-A	TITLE 1A PROGRAM	PROFESSIONAL AND TECHNICAL SERVICES	\$320.00
			Total for Title I-A	\$485.00
Total for MORRIS, GWEN				\$485.00

**MORRIS, MELINDA**

Check#	FUND	FUNCTION	OBJECT	Amount
<b>GENERAL FUND</b>				
123623	GENERAL FUND	Undesignated	Payroll Draw Liability	\$250.00
			Total for MORRIS, MELINDA	\$250.00

**NAPA AUTO PARTS**

Check#	FUND	FUNCTION	OBJECT	Amount
<b>GENERAL FUND</b>				
123601	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$51.72
123677	GENERAL FUND	CARE & UPKEEP OF GROUNDS	SUPPLIES	\$19.10

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2020-2021

Criteria: From Date: 11/01/2020 To Date: 11/30/2020

Report Sort: Remit Name

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2020-2021

Criteria: From Date: 11/01/2020 To Date: 11/30/2020

Report Sort: Remit Name

**PIONEER HEALTHCARE SERVICES**

Check#	FUND	FUNCTION	OBJECT	Amount
<b>GENERAL FUND</b>				
123604	GENERAL FUND	STUDENTS WITH DISABILITIES	PROFESSIONAL AND TECHNICAL SERVICES	\$1,022.00
123647	GENERAL FUND	STUDENTS WITH DISABILITIES	PROFESSIONAL AND TECHNICAL SERVICES	\$511.00
123680	GENERAL FUND	STUDENTS WITH DISABILITIES	PROFESSIONAL AND TECHNICAL SERVICES	\$1,022.00
Total for GENERAL FUND				<u>\$2,555.00</u>
Total for PIONEER HEALTHCARE SERVICES				<u>\$2,555.00</u>

**PRESENCELEARNING, INC.**

Check#	FUND	FUNCTION	OBJECT	Amount
<b>GENERAL FUND</b>				
123681	GENERAL FUND	OT / PT / AUTISM	NON CONSUMABLE SUPPLIES	\$2,200.00
<b>CARES-CDL</b>				
123681	CARES-CDL	SPEECH PATHOLOGY	COMPUTER SOFTWARE	\$4,400.00
Total for PRESENCELEARNING, INC.				<u>\$6,600.00</u>

**PROGRESS PUBLICATIONS**

Check#	FUND	FUNCTION	OBJECT	Amount
<b>GENERAL FUND</b>				
123605	GENERAL FUND	OFFICE OF THE PRINCIPAL	SUPPLIES	\$49.00
Total for PROGRESS PUBLICATIONS				<u>\$49.00</u>

**PRUITT, ASHLEY M**

Check#	FUND	FUNCTION	OBJECT	Amount
<b>GENERAL FUND</b>				
123625	GENERAL FUND	Undesignated	Payroll Draw Liability	\$250.00
<b>Azalea MS Athletics</b>				
123648	Azalea MS Athletics	MIDDLE/JUNIOR HIGH EXTRACURRICULAR	DUES AND FEES	\$50.00
Total for PRUITT, ASHLEY M				<u>\$300.00</u>

**PURCHASE POWER**

Check#	FUND	FUNCTION	OBJECT	Amount
<b>GENERAL FUND</b>				

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2020-2021

Criteria: From Date: 11/01/2020 To Date: 11/30/2020

Report Sort: Remit Name

**PURCHASE POWER**

Check#	FUND	FUNCTION	OBJECT	Amount
123682	GENERAL FUND	FISCAL SERVICES	POSTAGE	\$1,999.37
Total for PURCHASE POWER				\$1,999.37

**QUILL CORPORATION**

Check#	FUND	FUNCTION	OBJECT	Amount
<b>GENERAL FUND</b> 123606	GENERAL FUND	ELEMENTARY	SUPPLIES	\$115.79
123683	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$66.88
Total for GENERAL FUND				\$182.67
Total for QUILL CORPORATION				\$182.67

**RALLY ATHLETICS**

Check#	FUND	FUNCTION	OBJECT	Amount
<b>HIGH SCHOOL STUDENT BODY</b> 123684	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$336.00
Total for RALLY ATHLETICS				\$336.00

**RANDY J. GORMAN, INC.**

Check#	FUND	FUNCTION	OBJECT	Amount
<b>CAPITAL PROJECTS</b> 123607	CAPITAL PROJECTS	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$3,125.00
Total for RANDY J. GORMAN, INC.				\$3,125.00

**ROBINETT, SARA A**

Check#	FUND	FUNCTION	OBJECT	Amount
<b>GENERAL FUND</b> 0	GENERAL FUND	Undesignated	Payroll Draw Liability	\$250.00
Total for ROBINETT, SARA A				\$250.00

**ROSE, TRASEE A**

Check#	FUND	FUNCTION	OBJECT	Amount
<b>GENERAL FUND</b> 0	GENERAL FUND	Undesignated	Payroll Draw Liability	\$250.00
Total for ROSE, TRASEE A				\$250.00

**ROTO-ROOTER OF CURRY COUNTY**

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2020-2021

Criteria: From Date: 11/01/2020 To Date: 11/30/2020

Report Sort:	Remit Name				
Check#	FUND	FUNCTION	OBJECT		Amount
<b>FACILITY MAINTENANCE</b>					
123649	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE		\$125.00
				Total for	
			ROTO-ROOTER OF CURRY COUNTY		\$125.00
<b>RUCKER, BRIANA N</b>					
Check#	FUND	FUNCTION	OBJECT		Amount
<b>GENERAL FUND</b>					
0	GENERAL FUND	Undesignated	Payroll Draw Liability		\$250.00
				Total for	
			RUCKER, BRIANA N		\$250.00
<b>RUTLEDGE, MELANIE</b>					
Check#	FUND	FUNCTION	OBJECT		Amount
<b>GENERAL FUND</b>					
0	GENERAL FUND	Undesignated	Payroll Draw Liability		\$500.00
				Total for	
			RUTLEDGE, MELANIE		\$500.00
<b>RYAN, JOAN L</b>					
Check#	FUND	FUNCTION	OBJECT		Amount
<b>GENERAL FUND</b>					
0	GENERAL FUND	Undesignated	Payroll Draw Liability		\$500.00
				Total for	
			RYAN, JOAN L		\$500.00
<b>SAIF CORPORATION</b>					
Check#	FUND	FUNCTION	OBJECT		Amount
<b>GENERAL FUND</b>					
123685	GENERAL FUND	ELEMENTARY	WORKERS COMPENSATION		\$1,601.63
123685	GENERAL FUND	HIGH SCHOOL PROGRAMS	WORKERS COMPENSATION		\$967.20
				Total for	
			GENERAL FUND		\$2,568.83
				Total for	
			SAIF CORPORATION		\$2,568.83
<b>SAUCERMAN, LAURA</b>					
Check#	FUND	FUNCTION	OBJECT		Amount
<b>GENERAL FUND</b>					
0	GENERAL FUND	Undesignated	Payroll Draw Liability		\$500.00
				Total for	
			SAUCERMAN, LAURA		\$500.00

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2020-2021

Criteria: From Date: 11/01/2020 To Date: 11/30/2020

Report Sort:	Remit Name				
<b>SAUNDERS, ALEXIS N.</b>					
Check#	FUND	FUNCTION	OBJECT		Amount
<b>GENERAL FUND</b>					
0	GENERAL FUND	Undesignated	Payroll Draw Liability		\$500.00
				Total for SAUNDERS, ALEXIS N.	\$500.00
<b>SAUNDERS, FAITH L</b>					
Check#	FUND	FUNCTION	OBJECT		Amount
<b>GENERAL FUND</b>					
123626	GENERAL FUND	Undesignated	Payroll Draw Liability		\$250.00
				Total for SAUNDERS, FAITH L	\$250.00
<b>SCHOLASTIC BOOK CLUBS</b>					
Check#	FUND	FUNCTION	OBJECT		Amount
<b>GENERAL FUND</b>					
123608	GENERAL FUND	ELEMENTARY	SUPPLIES		\$500.22
				Total for SCHOLASTIC BOOK CLUBS	\$500.22
<b>SCHOOL DATEBOOKS, INC.</b>					
Check#	FUND	FUNCTION	OBJECT		Amount
<b>AZALEA STUDENT BODY</b>					
123650	AZALEA STUDENT BODY	MIDDLE/JUNIOR HIGH EXTRACURRICULAR	SUPPLIES		\$1,422.49
				Total for SCHOOL DATEBOOKS, INC.	\$1,422.49
<b>SCHOOL NURSE SUPPLY, INC.</b>					
Check#	FUND	FUNCTION	OBJECT		Amount
<b>GENERAL FUND</b>					
123686	GENERAL FUND	ELEMENTARY	SUPPLIES		\$17.35
				Total for SCHOOL NURSE SUPPLY, INC.	\$17.35
<b>SHERBOURNE, CONNIE L</b>					
Check#	FUND	FUNCTION	OBJECT		Amount
<b>GENERAL FUND</b>					
0	GENERAL FUND	Undesignated	Payroll Draw Liability		\$500.00
				Total for SHERBOURNE, CONNIE L	\$500.00
<b>SHEW, LORINDA</b>					
Check#	FUND	FUNCTION	OBJECT		Amount

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2020-2021

Criteria: From Date: 11/01/2020 To Date: 11/30/2020

Report Sort:	Remit Name				
<b>SHEW, LORINDA</b>					
Check#	FUND	FUNCTION	OBJECT		Amount
<b>GENERAL FUND</b>					
0	GENERAL FUND	Undesignated	Payroll Draw Liability		\$500.00
				Total for SHEW, LORINDA	\$500.00
<b>Slater, Danielle M</b>					
Check#	FUND	FUNCTION	OBJECT		Amount
<b>GENERAL FUND</b>					
0	GENERAL FUND	Undesignated	Payroll Draw Liability		\$500.00
				Total for Slater, Danielle M	\$500.00
<b>SMITH, GARY</b>					
Check#	FUND	FUNCTION	OBJECT		Amount
<b>GENERAL FUND</b>					
123627	GENERAL FUND	Undesignated	Payroll Draw Liability		\$250.00
				Total for SMITH, GARY	\$250.00
<b>SMITH, JILL J</b>					
Check#	FUND	FUNCTION	OBJECT		Amount
<b>GENERAL FUND</b>					
123628	GENERAL FUND	Undesignated	Payroll Draw Liability		\$250.00
				Total for SMITH, JILL J	\$250.00
<b>SPORT &amp; CYCLE INC</b>					
Check#	FUND	FUNCTION	OBJECT		Amount
<b>HS Co-Curricular</b>					
123609	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES		\$945.16
				Total for SPORT & CYCLE INC	\$945.16
<b>STERRITT, PATRICIA S</b>					
Check#	FUND	FUNCTION	OBJECT		Amount
<b>GENERAL FUND</b>					
0	GENERAL FUND	Undesignated	Payroll Draw Liability		\$250.00
				Total for STERRITT, PATRICIA S	\$250.00
<b>STUMPENHAUS, WADE C</b>					
Check#	FUND	FUNCTION	OBJECT		Amount

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2020-2021

Criteria:

From Date: 11/01/2020

To Date: 11/30/2020

Report Sort: Remit Name

**STUMPENHAUS, WADE C**

Check#	FUND	FUNCTION	OBJECT	Amount
<b>GENERAL FUND</b>				
0	GENERAL FUND	Undesignated	Payroll Draw Liability	\$250.00
Total for STUMPENHAUS, WADE C				<u>\$250.00</u>

**SUNRISE DISTRIBUTORS INC**

Check#	FUND	FUNCTION	OBJECT	Amount
<b>Nutrition Services</b>				
123610	Nutrition Services	FOOD SERVICES	FOOD	\$1,368.50
123651	Nutrition Services	FOOD SERVICES	FOOD	\$1,578.65
123687	Nutrition Services	FOOD SERVICES	FOOD	\$1,889.10
Total for Nutrition Services				<u>\$4,836.25</u>
Total for SUNRISE DISTRIBUTORS INC				<u>\$4,836.25</u>

**SYSCO PORTLAND, INC.**

Check#	FUND	FUNCTION	OBJECT	Amount
<b>Nutrition Services</b>				
123611	Nutrition Services	FOOD SERVICES	FOOD	\$6,832.42
123652	Nutrition Services	FOOD SERVICES	FOOD	\$4,288.63
123688	Nutrition Services	FOOD SERVICES	FOOD	\$13,480.15
Total for Nutrition Services				<u>\$24,601.20</u>
Total for SYSCO PORTLAND, INC.				<u>\$24,601.20</u>

**UMPQUA BANK**

Check#	FUND	FUNCTION	OBJECT	Amount
<b>GENERAL FUND</b>				
0	GENERAL FUND	EDUCATIONAL MEDIA SERVICES	SUPPLIES	\$19.99
0	GENERAL FUND	EDUCATIONAL MEDIA SERVICES	TRAVEL	\$50.00
0	GENERAL FUND	ELEMENTARY	SUPPLIES	\$655.25
0	GENERAL FUND	FISCAL SERVICES	DUES AND FEES	\$192.00
0	GENERAL FUND	FISCAL SERVICES	SUPPLIES	\$61.25
0	GENERAL FUND	GUIDANCE SERVICES	SUPPLIES	\$183.03
0	GENERAL FUND	HIGH SCHOOL PROGRAMS	COMPUTER SOFTWARE	\$399.00

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2020-2021

Criteria: From Date: 11/01/2020 To Date: 11/30/2020

Report Sort: Remit Name

**UMPQUA BANK**

Check#	FUND	FUNCTION	OBJECT	Amount
0	GENERAL FUND	HIGH SCHOOL PROGRAMS	NON CONSUMABLE SUPPLIES	\$413.63
0	GENERAL FUND	HIGH SCHOOL PROGRAMS	PERIODICALS	\$4.00
0	GENERAL FUND	HIGH SCHOOL PROGRAMS	PROFESSIONAL AND TECHNICAL SERVICES	\$220.00
0	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$1,009.96
0	GENERAL FUND	HIGH SCHOOL PROGRAMS	TEXTBOOKS	\$191.30
0	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$5.61
0	GENERAL FUND	OFFICE OF THE PRINCIPAL	SUPPLIES	\$838.71
0	GENERAL FUND	OFFICE OF THE SUPERINTENDENT	TRAVEL	\$385.00
0	GENERAL FUND	OT / PT / AUTISM	SUPPLIES	\$99.00
0	GENERAL FUND	PSYCHOLOGICAL SERVICES	SUPPLIES	\$175.00
0	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	DUES AND FEES	\$770.00
0	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$0.00
0	GENERAL FUND	TECHNOLOGY SERVICES	SUPPLIES	\$49.94
Total for GENERAL FUND				\$5,722.67

**Title I-A**

0	Title I-A	TITLE 1A PROGRAM	SUPPLIES	\$48.03
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**CARES ESSER**

0	CARES ESSER	HIGH SCHOOL PROGRAMS	COMPUTER HARDWARE	\$723.49
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**YTP GRANT**

0	YTP GRANT	YOUTH TRANSITION PROGRAM	SUPPLIES	\$118.52
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**HIGH SCHOOL STUDENT BODY**

0	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$1,351.92
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**AZALEA STUDENT BODY**

0	AZALEA STUDENT BODY	MIDDLE/JUNIOR HIGH EXTRACURRICULAR	SUPPLIES	\$211.69
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**KALMIOPSIS STUDENT BODY**

0	KALMIOPSIS STUDENT BODY	ELEMENTARY COCURRICULAR	SUPPLIES	\$820.00
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**Nutrition Services**

0	Nutrition Services	FOOD SERVICES	SUPPLIES	\$10.00
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**CAPITAL PROJECTS**

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2020-2021

Criteria: From Date: 11/01/2020 To Date: 11/30/2020

Report Sort: Remit Name

**UMPQUA BANK**

Check#	FUND	FUNCTION	OBJECT	Amount
0	CAPITAL PROJECTS	MAINTENANCE SERVICES	SUPPLIES	\$829.11
Total for UMPQUA BANK				<u>\$9,835.43</u>

**UMPQUA BANK - LOAN**

Check#	FUND	FUNCTION	OBJECT	Amount
<b>GENERAL FUND</b>				
0	GENERAL FUND	DEBT SERVICE	INTEREST	\$31.73
0	GENERAL FUND	DEBT SERVICE	REDEMPTION OF PRINCIPAL	\$707.44
Total for GENERAL FUND				<u>\$739.17</u>
Total for UMPQUA BANK - LOAN				<u>\$739.17</u>

**US BANK ST. PAUL**

Check#	FUND	FUNCTION	OBJECT	Amount
<b>DEBT SERVICE FUND</b>				
123653	DEBT SERVICE FUND	DEBT SERVICE	REDEMPTION OF PRINCIPAL	\$1,359,999.95
123653	DEBT SERVICE FUND	DEBT SERVICE	REGULAR INTEREST	\$14,252.80
Total for DEBT SERVICE FUND				<u>\$1,374,252.75</u>
Total for US BANK ST. PAUL				<u>\$1,374,252.75</u>

**US CELLULAR**

Check#	FUND	FUNCTION	OBJECT	Amount
<b>GENERAL FUND</b>				
123612	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	Other Communication Services	\$769.64
<b>E-RATE FUTURE TECHNOLOGY FUNDS</b>				
123612	E-RATE FUTURE TECHNOLOGY FUNDS	TECHNOLOGY SERVICES	Other Communication Services	\$4,391.10
Total for US CELLULAR				<u>\$5,160.74</u>

**US FOODS**

Check#	FUND	FUNCTION	OBJECT	Amount
<b>Nutrition Services</b>				
123613	Nutrition Services	FOOD SERVICES	FOOD	\$3,665.88
123654	Nutrition Services	FOOD SERVICES	FOOD	\$4,694.63
123689	Nutrition Services	FOOD SERVICES	FOOD	\$7,998.49

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2020-2021

Criteria:

From Date: 11/01/2020

To Date: 11/30/2020

Report Sort: Remit Name

				Total for Nutrition Services	\$16,359.00
				Total for US FOODS	\$16,359.00
<b>VANDEHEY, BROOKLYNN M</b>					
Check#	FUND	FUNCTION	OBJECT	Amount	
<b>GENERAL FUND</b>					
123629	GENERAL FUND	Undesignated	Payroll Draw Liability	\$500.00	
				Total for VANDEHEY, BROOKLYNN M	\$500.00
<b>WALLIN, TERI A</b>					
Check#	FUND	FUNCTION	OBJECT	Amount	
<b>GENERAL FUND</b>					
0	GENERAL FUND	Undesignated	Payroll Draw Liability	\$500.00	
				Total for WALLIN, TERI A	\$500.00
<b>WALTON SOBERON, JODY L</b>					
Check#	FUND	FUNCTION	OBJECT	Amount	
<b>GENERAL FUND</b>					
0	GENERAL FUND	Undesignated	Payroll Draw Liability	\$500.00	
				Total for WALTON SOBERON, JODY L	\$500.00
<b>WARREN, HEIDI</b>					
Check#	FUND	FUNCTION	OBJECT	Amount	
<b>GENERAL FUND</b>					
0	GENERAL FUND	Undesignated	Payroll Draw Liability	\$500.00	
				Total for WARREN, HEIDI	\$500.00
<b>WESEL, DUSTIN</b>					
Check#	FUND	FUNCTION	OBJECT	Amount	
<b>GENERAL FUND</b>					
0	GENERAL FUND	Undesignated	Payroll Draw Liability	\$250.00	
				Total for WESEL, DUSTIN	\$250.00
<b>WEST COAST PAPER INC</b>					
Check#	FUND	FUNCTION	OBJECT	Amount	
<b>GENERAL FUND</b>					
123655	GENERAL FUND	ALTERNATIVE EDUCATION	SUPPLIES	\$422.67	

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2020-2021

Criteria: From Date: 11/01/2020 To Date: 11/30/2020

Report Sort: Remit Name

**WEST COAST PAPER INC**

Check#	FUND	FUNCTION	OBJECT	Amount
123655	GENERAL FUND	ELEMENTARY	SUPPLIES	\$422.67
123655	GENERAL FUND	FISCAL SERVICES	SUPPLIES	\$422.66
123655	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$422.67
123655	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$422.67
123655	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$422.66
Total for GENERAL FUND				\$2,536.00
Total for WEST COAST PAPER INC				\$2,536.00

**WESTERN BUS SALES INC**

Check#	FUND	FUNCTION	OBJECT	Amount
<b>GENERAL FUND</b> 123614	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$267.76
Total for WESTERN BUS SALES INC				\$267.76

**WESTOVER, LISA**

Check#	FUND	FUNCTION	OBJECT	Amount
<b>GENERAL FUND</b> 0	GENERAL FUND	Undesignated	Payroll Draw Liability	\$500.00
Total for WESTOVER, LISA				\$500.00

**WYLIE, JENNIFER**

Check#	FUND	FUNCTION	OBJECT	Amount
<b>GENERAL FUND</b> 123630	GENERAL FUND	Undesignated	Payroll Draw Liability	\$500.00
Total for WYLIE, JENNIFER				\$500.00

**ZIPLY FIBER**

Check#	FUND	FUNCTION	OBJECT	Amount
<b>GENERAL FUND</b> 123690	GENERAL FUND	CARE & UPKEEP OF GROUNDS	TELEPHONE	\$1.79
123690	GENERAL FUND	FISCAL SERVICES	TELEPHONE	\$11.34
123690	GENERAL FUND	OFFICE OF THE PRINCIPAL	TELEPHONE	\$42.97
123690	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	TELEPHONE	\$1.79

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2020-2021

Criteria: From Date: 11/01/2020 To Date: 11/30/2020

Report Sort: Remit Name

Total for GENERAL FUND \$57.89

**Nutrition Services**

123690 Nutrition Services

FOOD SERVICES

TELEPHONE

\$1.79

Total for ZIPLY FIBER \$59.68

## Brookings-Harbor School Dist. 17C

### Expenditure Summary Report

Fiscal Year: 2020-2021

Criteria:

From Date: 11/01/2020

To Date: 11/30/2020

Report Sort: Remit Name

Grand Total: \$1,607,212.08

**Recap for FUND for remit name**

100	GENERAL FUND	\$137,486.88
202	Title I-A	\$1,300.91
208	IDEA GRANT	\$238.54
212	CARES ESSER	\$723.49
213	CARES-CDL	\$4,400.00
215	E-RATE FUTURE TECHNOLOGY F	\$4,391.10
221	YTP GRANT	\$667.79
237	TITLE III SECOND LANGUAGE	\$125.00
252	HIGH SCHOOL SUCCESS - M98	\$1,375.00
260	ALLCARE - GARDEN	\$660.00
272	Furniture Fund	\$495.00
274	HS Co-Curricular	\$1,764.32
275	Azalea MS Athletics	\$50.00
280	Farm to School	\$3,757.60
285	FACILITY MAINTENANCE	\$7,926.79
291	HIGH SCHOOL STUDENT BODY	\$4,288.89
292	AZALEA STUDENT BODY	\$1,634.18
293	KALMIOPSIS STUDENT BODY	\$820.00
299	Nutrition Services	\$49,455.54
310	DEBT SERVICE FUND	\$1,374,252.75
410	CAPITAL PROJECTS	\$11,398.30

**End of Report**



**BROOKINGS-HARBOR**  
"Every Student Can Succeed"

**Administration Office**

**District**

564 Fern Street  
Brookings, OR 97415  
541 469-7443  
Fax 541 469-6599  
www.brookings.k12.or.us

**Memo**

Date: 11/6/2020  
To: David Marshall  
From: Sean Shearer  
Cc:  
Re: Brookings Harbor Hire Recommendation- Extra Duty

Name:	Marshall Fronckowiak
Current City/State:	Brookings, OR
Extra Duty Assignment/Location:	BHHS Asst. Boys Basketball
Highest Diploma/Degree Earned, and from where?	
Most recent employment:	Sears Home Appliance Store
Top Quality (1-2 sentences) that compelled the committee to select this candidate over others:	Marshall has coached basketball for many years in the Brookings area and at the High School level as a volunteer.

Sean Shearer 11/6/2020  
Audrey [Signature] 11/6/20



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www.brookings.k12.or.us

## Memo

Date: 11/17/2020  
To: David Marshall  
From: Jean Shearer, AD  
Cc:  
Re: Brookings Harbor Hire Recommendation- Extra Duty

Name:	John Christopher
Current City/State:	Brookings, OR
Extra Duty Assignment/Location:	Head Wrestling Coach High School
Highest Diploma/Degree Earned, and from where?	Bachelors Degree from University of Alaska, Fairbanks
Most recent employment:	National Park Service Redwood
Top Quality (1-2 sentences) that compelled the committee to select this candidate over others:	Very qualified for this job. Has worked in the wrestling programs for the last 10 years

Current Assistant Coach Wrestling ←

Jean Shearer AD  
11/17/20



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 www.brookings.k12.or.us

**Memo**

Date: 11/6/2020  
 To: David Marshall  
 From: Jean Shearer  
 Cc:  
 Re: Brookings Harbor Hire Recommendation- Extra Duty

Name:	Megan Strain
Current City/State:	Brookings, OR
Extra Duty Assignment/Location:	Asst. Softball Coach - High School
Highest Diploma/Degree Earned, and from where?	Elementary Education Degree
Most recent employment:	Teacher, AMS - current
Top Quality (1-2 sentences) that compelled the committee to select this candidate over others:	Excellent Softball Background! Teaching students moving up to HS. - connections.

Jean Shearer, AD  
 11/6/2020

Debbie [Signature]  
 11/6/20

[Signature]



## ***Kalmiopsis Elementary School***

Brookings, Oregon 97415

[www.brookings.k12.or.us](http://www.brookings.k12.or.us)

*Principal, Helena Chirinian; Vice Principal, Carol Leonard*

### ***December 2020 BOARD REPORT***

#### **Student Success**

The challenges of this school year are not like any other school year. Moving from face to face instruction to comprehensive distance learning is a challenge for everyone involved, families first and foremost who have to juggling work, childcare and suddenly becoming their child's primary educational support person! Our attendance reflects this new reality but we have a lot of students and families that are successful despite all the difficulties.

Our attendance from September 11 - December 9 is as follows:

**Perfect Attendance:** 146 students (25%)

**Regular Attenders:** 417 students (5 or less days absent) (71%) (including the perfect attendance students)

**Chronically Absent:** 106 student (18%) (6-8 days absent)

**Severely Chronically Absent:** 67 students (11%) (more than 8 days absent), this category includes students who have stopped attending class but not registered at a new educational institution or registered for homeschool. In prior school years any student with more than 10 days of absences would be dropped from the roll.

Attached is our Acadience report from 19-20 and 20-21. The reports clearly indicate that students lost ground in their reading skills in the spring but also that our incoming kindergarteners came in with higher instructional needs.

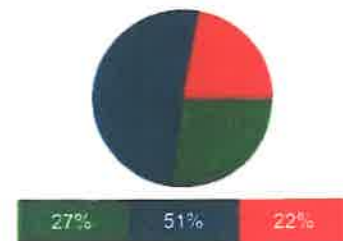
### Staff Recruitment/Retention

Our biggest current problem is the lack of substitute teachers, we have one substitute, Dan Barnhard that we can count on. We use our in-house staff (Chaulene Worthey, IA - Amy Sale, SEL - Carol Leonard, VP - Kyla Siri, RTI Coordinator - Helena Chirinian, Principal) to provide substitute coverage when needed. Fortunately our staff attendance have been much improved compared to years prior in part because of staff's ability to work from home if they are quarantined. We are looking forward to our newly graduated student teacher, Mallory Darger, to join our substitute pool.

### Relationships

Working on relationships with all stakeholders is what allows us to successfully work with students. A new tool DESSA (Devereux Student Strength Assessment) is being implemented in our building. Our SEL specialist Amy Sale is training grade levels to administer the short assessment on each student. The goal is to have 3 data points per year to check in on students' well being. Our 4th and 5th grade teams have completed the training and the first assessment of their students.

Site Summary	A	Number of Ratings	212
		Average Educator T-Score	50.3
		Percentile Equivalent of Avg T-Score	50
		Students with <b>Strength</b> Ratings	57
		Students with <b>Typical</b> Ratings	108
		Students with <b>Need</b> Ratings	47

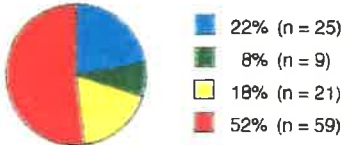


The green section indicates that students possess strengths above the average student and can navigate challenging situations and help others. The blue section indicates the student possesses typical coping skills for their age level. The red section indicates a need for SEL intervention, the students will receive a more in depth assessment to guide the intervention process. The DESSA includes specifically targeted intervention lessons for each student.

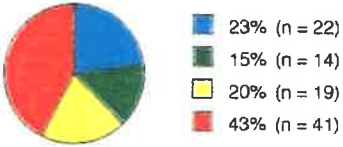
School: Kalmiopsis  
Year: 2019-2020

**Beginning of Year  
Reading Composite Score**

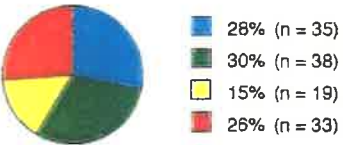
Kindergarten



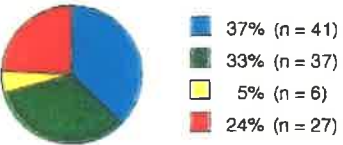
First Grade



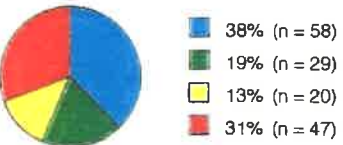
Second Grade



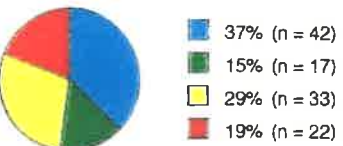
Third Grade



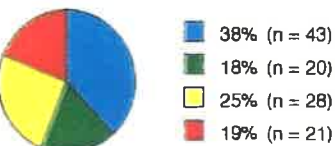
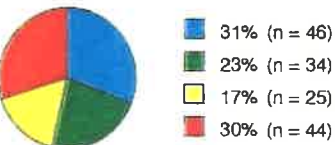
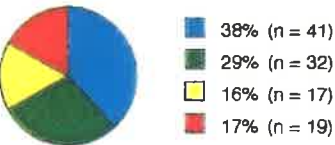
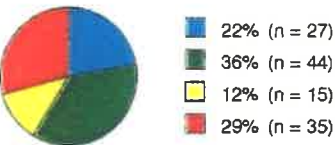
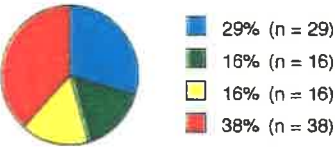
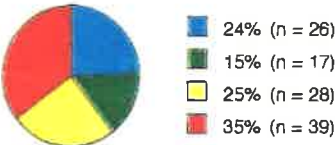
Fourth Grade



Fifth Grade

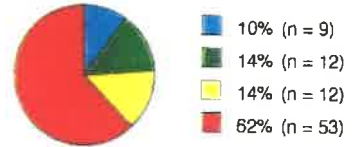


**Middle of Year  
Reading Composite Score**

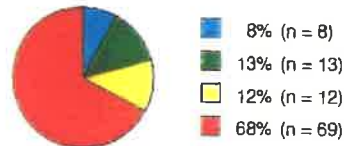


**Beginning of Year  
Reading Composite Score**

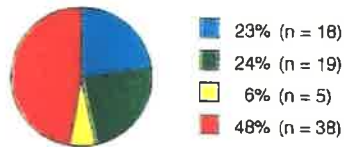
Kindergarten



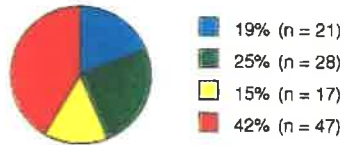
First Grade



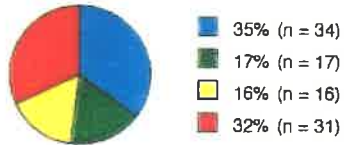
Second Grade



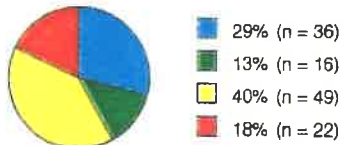
Third Grade



Fourth Grade



Fifth Grade





# Azalea Middle School

12/10/2020  
December Board Report  
Azalea Middle School

At Azalea the students and staff have adjusted to CDL smoothly. The 6th-grade team did not skip a beat, and students were able to log into their Google meets to access their education. They continued the lessons as if they were in-person. Our start to the year in CDL, really allowed this transition to be seamless.

**BHSD District Goal** is to improve student achievement.

**AMS School Improvement Goal-ODE Guiding Principles: Ensure Safety and Wellness**

❖ Social-Emotional Learning and trauma-informed practices

Our social-emotional learning, which takes place on Wednesdays, has been a success. I had the opportunity to sub last week for one of our teachers, thus I was able to connect and engage with students about the topic of the day. The students shared insightful ideas of ways they can stay busy and not feel confined while being at home. Some of the students shared they have built skate ramps, taken up a new sport, making crafts, and designing their own masks. The student discourse-level was beyond what I had imagined. It truly was neat to hear them sharing personal stories, struggles, and solutions to make it through our current situation.

**BHSD District Goal** is to improve student achievement.

**AMS School Improvement Goal-ODE Guiding Principles: Cultivate connection and relationship**

◆ **Engagement through connections and relationships**

In regards to our student learning goals, we have been tracking attendance and purposeful strategies to build connections with students. We track these strategies with the intent that they will increase our students' attendance rate. So far our student voice survey has the following data:

- My teacher says hello and goodbye in my virtual classes to me: 100% Neutral, Agree, Strongly Agree
- I receive notes from my teacher about how they appreciate me or something I have done: 85% N, A, SA
- My teachers have established relationships with me (positive greetings, student-led activities, on-on-one encounters): 93.4 % N, A, SA
- My teachers maintain relationships with me (checking-in, keeping interactions positive): 94.2% N, A, SA
- My teachers repair and restore relationships with me (not holding mistakes over my head, making things right, following up with me): 94% N, A, SA
- I have at least one staff member I can connect with: 92% Yes, Maybe
- I feel like I matter to my teachers. This makes coming to school better: 86.9% N, A, SA and 13% D, SD

This data will be used to target those students that are not feeling a connection or that they matter. We will invite them into the building to do LIPI with connecting activities, SEL, team building, and/or receive extra help.

Lastly, we celebrated our student of the month students. We did a virtual surprise visit to them and they were so shocked, pleased, and thankful. One student stated that he had hoped for this since 6th grade. It was a great way for us to recognize the hard work these students have put into their education.

Respectfully

Nicole Medrano, Principal

Marco Thorson, Assistant Principal



## Brookings-Harbor High School

Brookings, Oregon 97415

[www.brookings.k12.or.us](http://www.brookings.k12.or.us)

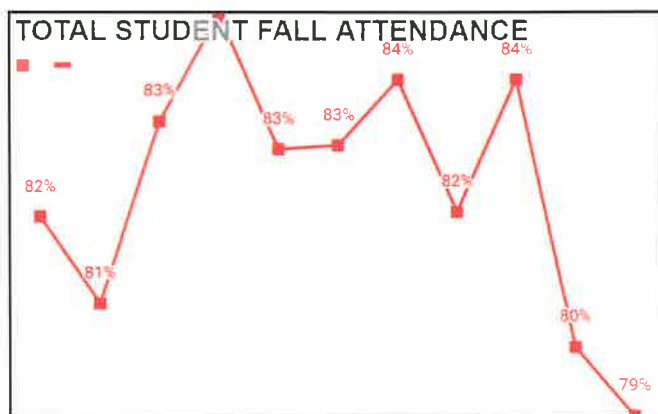
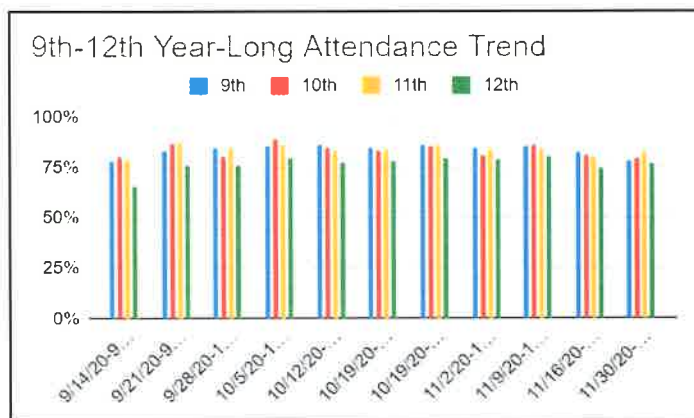
Principal, DeAnne Varitek; Vice Principal, Vickie Nigh

### NOVEMBER 2020 BOARD REPORT

While we have had numerous challenges this year adjusting to the learning curve of distance learning, we are empowered by how far both faculty and students have progressed since the start of the year. Faculty has redesigned our schedule, redesigned our instructional format, and evolved our delivery methods. Students have learned to navigate new platforms, enhanced their time management skills, and taken on more ownership for their learning. We are still identifying the most effective ways to teach and learn the standards in this environment, and we are still working hard to address our students' needs, but we are seeing successes.

#### Student Success

We are continuing to use attendance as one measure of academic engagement. These numbers, not surprisingly, fluctuate each week and are sometimes aligned with our county metrics. Phone calls and home visits remain a critical intervention, but we have also been inviting students who need more support into the building through the Limited-In-Person-Instruction (LIPI) allowance. We have seen immediate success for those students who choose to participate in this opportunity but overall, attendance is trending down.



#### Staff Recruitment/Retention

Beginning in January, teachers who are interested in developing as leaders will be given the opportunity to participate in a monthly Aspiring Leaders Program. The goal of this program is to develop the skills of educators to pursue leadership opportunities in the building and in the district. By building home-grown leaders, we hope to build leadership capacity across the building, develop a mindset centered in continuous improvement, and to support internal administrative candidates in their preparation and pursuit of leadership opportunities.

#### Relationships

We have engaged in Limited-In-Person-Instruction (LIPI) since October, providing targeted learning opportunities for small groups of students in CTE and special education. In November, we added 9-12th grade academic classes to address work deficits and social-emotional needs. Band, orchestra, and chorus have provided after school practices all year and our athletic teams have engaged in practices following ODE guidance. We believe these activities have been critical for our students as they have allowed our students to engage in peer interactions and to develop supportive relationships.

We have continued to engage in home visits with some success and are working to expand this program. We know that our parents need more support and we are trying to learn more about those needs. Our next Zoom Parent Feedback Session will be held on December 17th @ 6pm.

Site Council meetings continue to meet on the 2nd Thursday of each month with strong participation from our student representatives. Agendas and minutes may be found on our website.

Follow us on Facebook & Instagram for pictures of LIPI and for announcements and updates!



## Student Services Center

629 Easy Street  
Brookings, OR 97415  
541 412 1488

[www.brookings.k12.or.us](http://www.brookings.k12.or.us)

Angela Crum, Director of Special Programs

December 8, 2020  
Office of Special Programs  
December Board Report

Brookings-Harbor School District School Board,

I am grateful to work with dedicated leaders and staff all across the district who continue to reinvent opportunities for students, creatively solve problems, and collaboratively ensure that we keep the safety of staff and students at the core of our work.

### McKinney-Vento Services (Homelessness)

Since we sent letters home to families to ensure that all students who may be experiencing homelessness during this unprecedented time receive any extra supports they need to be successful in school, we have only seen an increase in nine identified families. According to our data, most students or families are “doubled-up,” meaning that they are living with a friend or family member. The most commonly request services are free meals, clothing/shoes, waived school fees (ex: sports), and school supplies. The district has been able to provide these services.

### Foster Care

We have seen a slight decrease in students receiving foster care services since November. We are grateful that there is an active branch of Every Child Oregon in Brookings (<https://everychildoregon.org/>). There are so many ways for our community to support children in foster care through this organization.

### BHSD 17C Comprehensive Suicide Plan

As part of implementing the BHSD Comprehensive Suicide Plan, I continue to meet with the district suicide steering committee to review the plan and making suggestions to buildings teams for implementation. We have already offered the QPR training to staff (<https://qprinstitute.com/>) and will train all staff in January on youth suicide awareness, intervention, and postvention. We are also partnering with Curry Community Health to bring ASIST training (<https://www.livingworks.net/asist>) to our region for our school counselors and other pertinent staff.

### BHSD 17C Talent and Gifted Plan

We are also making progress with updating the district Talented and Gifted Plan to reflect best practices with identification, eligibility, and instructional practices. Our next steps are meeting with a variety of staff as a district TAG committee to review the drafted plan. We will also write a district TAG goal as part of the planning process.

Thank you for your support this school year and please let me know if you have any questions.

Angela Crum  
Director of Special Programs



## Maintenance Department

580 Fern Avenue  
Brookings, OR 97415

541 469-7131

Fax 541 469-6599

[www.brookings.k12.or.us](http://www.brookings.k12.or.us)

**To:** *Brookings Harbor 17C School Board*

**Re:** *Maintenance Report December 14th, 2020*

- With the weather turning colder we are always repairing old heating units that are very out dated.
- Still working on getting bids on the roofs that did not get replaced during the seismic projects.
- We have our monthly safety team meeting on 12/16/20. It was going to be a quarterly inspection of schools, but with the high amount of cases in the county. I'm going to move the quarterly inspection to next month.
- On Tuesday, I have my weekly head custodian meeting to go over their needs and school dude tickets.
- Ausland is sending in a seismic grant application for the next round of potential seismic rehabilitation funding for the rest of the high school buildings.
- Kalmiopsis has received \$25,000 from the Gibney Foundation. These are the three things that the maintenance department is helping with.
  - 1. Develop a 5th grade area basketball court between 5th grade building and RTI. Needed would be 2 basketball hoops (freestanding) and the appropriate markings on the current blacktop. (2 pro dunk basketball hoops \$4000 plus installation and stripping from Strahms)
  - 2. Develop a kindergarten playground between kinder building and transportation. Climbing structure, slide and small swing set. (\$5000-6000 on equipment - district staff to install)
  - 3. Put back 3 sets of new swings on the main playground. (\$5000 for swing sets and district staff to install)
- We are getting the final building permit inspection for the Head Start project on Tuesday.



## Technology Department

629 Easy Street

Brookings, OR 97415

541 469-7443

Fax 541 469-6599

[www.brookings.k12.or.us](http://www.brookings.k12.or.us)

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### *December 2020 Board Report*

We received a shipment of chromebooks this past month and have been rapidly configuring them for deployment.

In addition to prepping chromebooks, we also have an infrastructure project coming up this month. Over the break, we will be running new fiber lines to update our existing lines, most of which are 20 years old and out of date. This will give us greater capacity for growth and increased bandwidth in the future.

As reported last month, we have been working on a paperless transcript system that we are starting to roll out now. The early steps have been smooth as we are learning the new system and our plan is to have it in place by the end of the first semester. This year's senior class will be able to request transcripts online at any time of the day. This will increase the speed with which students (and colleges) receive transcripts and lighten the burden on our registrar.

We have added a new server to our system that will handle all of our security cameras throughout the district. This has drastically increased our storage space and will decrease the management needed on the back end as we phase out the 3 district servers (one per building) that were in place in favor of one system that will handle them all. The server is up and running and we'll be taking the other servers offline over the next couple of weeks.



## Food Service Department

564 Fern Ave.

Brookings, OR 97415

541 469-2108

Fax 541 412-1533

[www.brookings.k12.or.us](http://www.brookings.k12.or.us)

November became really strenuous and hard on the food program with all three schools in session with two groups in each school. Kalmiopsis was feeding up 800 plus students a day. Azalea and High School students did not take advantage of the free food as much. And with all three schools going our grab n go numbers dropped from 375 to 225 or less. We have a huge Thank you to give out to Janece Payne who came and volunteered grab n go time. It really gave us the extra time spent on making sure our students were fed at all three schools! In the (14 day) month of November we did 9,440 breakfast and 9,453 lunch between all three schools and Grab N Go. With the distance learning put back into place when we came off of Thanksgiving break, the food program had a lot of food that was stored up. We have made a lot of adjustments to the grab n go for the month of December to help deplete all the extra food on hand.

I have been in some recent webinars concerning PEBT 2.0. As of right now I have no guidance from the state yet on how this will be distributed again. There are many regulations and hurdles to it as I've sat in on the webinars to better understand how it will work this time around. Because we are running under the summer foods program there were little to no applications for free and reduced turned in at the beginning of the year. I have been talking with Nancy on how to get this information out to families to send in applications for when we do receive instruction from the state on the PEBT 2.0.

Cindy Badger  
Food Service Director

# BROOKINGS-HARBOR SCHOOL DISTRICT 17C

## 100 General Fund - Board Financial Report (Unaudited)

For the Period Ending November 30, 2020

Description	Prior YTD	Current Year Budget	Current YTD	% of Budget	Annual Forecast	Variance Fav / (Unfav)
<b>RESOURCES</b>						
<b>Operating Revenues</b>						
Local Sources	\$ 5,483,215	\$ 6,298,308	\$ 5,630,872	89.40%	\$ 667,436	\$ (0)
Intermediate Sources	137,196	643,000	-	0.00%	643,000	\$ -
State Sources	4,782,627	9,773,733	4,775,516	48.86%	4,928,350	\$ (69,867)
Federal Sources	-	250,000	-	0.00%	250,000	\$ -
Other Sources	108,000	225,000	225,000	100.00%	-	\$ -
<b>Total Operating Revenues</b>	<b>\$ 10,511,038</b>	<b>\$ 17,190,041</b>	<b>\$ 10,631,388</b>	<b>61.85%</b>	<b>\$ 6,488,786</b>	<b>\$ (69,867)</b>
<b>Beginning Fund Balance</b>	1,813,417	1,700,000	-	0.00%	1,626,000	\$ (74,000)
<b>TOTAL RESOURCES</b>	<b>\$ 12,324,455</b>	<b>\$ 18,890,041</b>	<b>\$ 10,631,388</b>	<b>56.28%</b>	<b>\$ 8,114,786</b>	<b>\$ (143,867)</b>
<b>REQUIREMENTS</b>						
<b>Operating Expenditures</b>						
Salaries	\$ 2,507,873	\$ 8,496,654	\$ 2,453,218	28.87%	\$ 5,706,185	\$ 337,252
Benefits	1,224,603	4,598,123	1,200,367	26.11%	2,888,767	\$ 508,989
Purchased Services	658,696	1,644,224	347,144	21.11%	803,110	\$ 493,970
Supplies & Materials	428,553	694,320	379,748	54.69%	204,359	\$ 110,214
Capital Outlay	28,253	-	90,400	0.00%	-	\$ (90,400)
Other Objects	188,065	1,356,966	234,588	17.29%	1,115,000	\$ 7,378
Transfers	532,200	683,000	683,000	100.00%	-	\$ -
<b>Total Operating Expenditures</b>	<b>\$ 5,568,244</b>	<b>\$ 17,473,287</b>	<b>\$ 5,388,464</b>	<b>30.84%</b>	<b>\$ 10,717,420</b>	<b>\$ 1,367,403</b>
Contingencies	-	-	-	0.00%	-	-
Ending Fund Balance		1,416,754			\$ 1,416,754	-
<b>TOTAL REQUIREMENTS</b>	<b>\$ 5,568,244</b>	<b>\$ 18,890,041</b>	<b>\$ 5,388,464</b>	<b>28.53%</b>	<b>\$ 12,134,174</b>	<b>\$ 1,367,403</b>

# BROOKINGS-HARBOR SCHOOL DISTRICT

## ENROLLMENT COMPARISON 2020-2021/2019-2020/2018-2019

Current as of December 11 , 2020

GR	SEPTEMBER			OCTOBER			NOVEMBER			DECEMBER			JANUARY			FEBRUARY			MARCH			APRIL			MAY			JUNE			
	2020	2019	2018	2020	2019	2018	2020	2019	2018	2020	2019	2018	2020	2019	2018	2020	2019	2018	2020	2019	2018	2020	2019	2018	2020	2019	2018	2020	2019	2018	
K	83	112	106	85	113	107	81	111	106	81	110	108	108	109	132	108	109	133	109	107	133	109	106	134	109	105	133	109	103	130	
1	101	96	133	100	97	133	100	97	134	99	96	133	97	132	112	98	130	110	97	129	112	97	127	112	97	128	111	97	127	111	
2	84	122	112	81	122	111	79	121	110	79	121	109	120	111	149	119	111	150	119	111	148	119	111	149	119	111	148	119	105	145	
3	111	109	144	111	110	147	112	110	145	111	110	145	111	145	109	110	144	106	108	142	109	108	142	109	108	145	109	108	146	109	
4	97	147	111	97	149	110	97	152	110	93	151	109	149	108	129	145	111	129	147	111	130	147	110	127	147	112	126	147	110	123	
5	130	112	123	127	112	121	124	112	122	124	113	123	112	121	121	112	123	123	113	122	123	113	122	122	113	123	122	113	122	121	
	<b>606</b>	<b>698</b>	<b>729</b>	<b>601</b>	<b>703</b>	<b>729</b>	<b>593</b>	<b>703</b>	<b>727</b>	<b>587</b>	<b>701</b>	<b>727</b>	<b>698</b>	<b>726</b>	<b>752</b>	<b>692</b>	<b>728</b>	<b>751</b>	<b>693</b>	<b>722</b>	<b>753</b>	<b>693</b>	<b>718</b>	<b>753</b>	<b>693</b>	<b>724</b>	<b>749</b>	<b>693</b>	<b>713</b>	<b>739</b>	
6	102	129	114	96	128	111	97	127	114	95	125	115	124	115	123	123	117	121	124	116	121	124	116	118	124	115	117	124	113	115	
7	116	117	120	111	117	120	112	116	121	112	117	121	116	120	111	115	122	107	115	123	106	115	122	103	115	120	105	115	118	104	
8	114	128	110	111	128	112	113	128	106	111	126	106	127	107	127	125	109	125	124	106	127	124	106	125	124	105	126	124	103	125	
	<b>332</b>	<b>374</b>	<b>344</b>	<b>318</b>	<b>373</b>	<b>343</b>	<b>322</b>	<b>371</b>	<b>341</b>	<b>318</b>	<b>368</b>	<b>342</b>	<b>367</b>	<b>342</b>	<b>361</b>	<b>363</b>	<b>348</b>	<b>353</b>	<b>360</b>	<b>345</b>	<b>354</b>	<b>363</b>	<b>344</b>	<b>346</b>	<b>363</b>	<b>340</b>	<b>348</b>	<b>363</b>	<b>334</b>	<b>344</b>	
9	130	119	125	127	119	125	129	118	126	125	118	126	118	126	121	118	124	120	114	123	120	114	122	118	114	122	120	114	123	119	
10	104	129	121	104	129	119	107	128	122	105	126	121	123	121	115	126	122	117	122	120	116	122	119	114	122	119	115	122	118	111	
11	126	114	115	124	113	112	126	112	111	123	111	114	112	114	133	108	110	131	108	109	114	108	109	129	108	107	130	108	107	128	
12	132	114	141	129	115	133	129	116	133	127	113	135	113	136	133	113	133	133	114	135	130	114	133	127	114	131	122	114	128	121	
	<b>492</b>	<b>476</b>	<b>502</b>	<b>484</b>	<b>473</b>	<b>489</b>	<b>491</b>	<b>474</b>	<b>492</b>	<b>480</b>	<b>468</b>	<b>496</b>	<b>466</b>	<b>497</b>	<b>502</b>	<b>465</b>	<b>489</b>	<b>501</b>	<b>458</b>	<b>487</b>	<b>498</b>	<b>458</b>	<b>483</b>	<b>488</b>	<b>458</b>	<b>479</b>	<b>487</b>	<b>458</b>	<b>476</b>	<b>479</b>	
Beyond																															
	<b>492</b>	<b>476</b>	<b>502</b>	<b>484</b>	<b>473</b>	<b>489</b>	<b>491</b>	<b>474</b>	<b>492</b>	<b>480</b>	<b>468</b>	<b>496</b>	<b>466</b>	<b>497</b>	<b>505</b>	<b>465</b>	<b>489</b>	<b>504</b>	<b>458</b>	<b>487</b>	<b>500</b>	<b>458</b>	<b>483</b>	<b>491</b>	<b>458</b>	<b>479</b>	<b>490</b>	<b>458</b>	<b>476</b>	<b>482</b>	
TOT	<b>1430</b>	<b>1548</b>	<b>1575</b>	<b>1403</b>	<b>1552</b>	<b>1561</b>	<b>1406</b>	<b>1548</b>	<b>1560</b>	<b>1385</b>	<b>1537</b>	<b>1565</b>	<b>1531</b>	<b>1565</b>	<b>1618</b>	<b>1519</b>	<b>1565</b>	<b>1608</b>	<b>1514</b>	<b>1554</b>	<b>1609</b>	<b>1514</b>	<b>1545</b>	<b>1590</b>	<b>1514</b>	<b>1543</b>	<b>1587</b>	<b>1514</b>	<b>1523</b>	<b>1565</b>	

# Brookings-Harbor School District 17-C

"Every Student Can Succeed"

## Application for Appointment to Budget Committee (3 Year Term)

The School Board genuinely appreciates your interest in serving on our School District Budget Committee. To be considered for appointment to this Committee, please complete this form and return it to the District Office, 564 Fern Ave, Brookings, OR 97415.

The deadline for receipt of completed application forms for the present vacancy on the Budget Committee is November 13, 2020. The Board will consider applications for appointment at the upcoming October School Board Meeting.

By state law and district policy, School District Budget Committee members must meet three criteria:

- 1) Live within the geographic boundaries of District 17-C
- 2) Be registered voter in the State of Oregon.
- 3) NOT be an employee or agent of District 17-C

Name

Bruce W. Raleigh

Address

Phone

Do you have any school-age children? Yes If yes, what ages? 13

Please list any relevant school committees or business/community activities which you have been involved with in the past two years:

BHSD 17C School Board Member

Curry County Compensation Committee Member

Please describe any special qualifications or abilities you may have that would help you to fulfill your responsibilities as a member of the Budget Committee:

Good understanding of governmental budgeting  
Owner of several small businesses for 20+ yrs.

(Please use the back of this page or another sheet if necessary)

[Chapter 581](#)

[Division 22](#)

[STANDARDS FOR PUBLIC ELEMENTARY AND SECONDARY SCHOOLS](#)

581-022-2350

Independent Adoptions of Instructional Materials

Without prior notice to the State Board of Education, the district school board of any school district, with the assistance of teachers and administrators of the district, may adopt independently instructional materials for use in place of or in addition to those adopted by the Board, provided they meet the guidelines and criteria established by the Board. The district school board shall involve parents and citizens in the process. Such district adoptions shall be known as independent adoptions. **In order to give proper notification that an independent adoption is being made, the administrative head of the district must provide the district school board, prior to placing the instructional materials into use in the local schools, the following information:**

- (1) The subject, category, and grade level(s) in which the instructional materials will be used;
- (2) The title of the instructional materials;
- (3) The publisher of the instructional materials;
- (4) The copyright date of the instructional materials;
- (5) The date on which the district intends to install the instructional materials for use in the school system; and
- (6) A statement that a completed criteria checklist showing the degree to which the instructional materials meet the criteria established by the State Board of Education is on file in the district office. (Criteria checklists for the specific subject/category are available from the Department of Education.)
- (7) A statement of assurance that the independently adopted instructional materials will comply with the most current National Instructional Materials Accessibility Standard (NIMAS) specifications regarding accessible instructional materials.

Statutory/Other Authority: ORS 337.050(2) & 337.141

Statutes/Other Implemented: ORS 337.120 & 337.141

History:

Renumbered from 581-022-1622 by ODE 16-2017, f. & cert. ef. 7-5-17

ODE 22-2012, f. & cert. ef. 8-1-12

ODE 3-2009, f. & cert. ef. 6-29-09

Renumbered from 581-011-0085, ODE 25-2008, f. & cert. ef. 9-26-08

ODE 10-2001, f. & cert. ef. 5-15-01

EB 30-1991, f. & cert. ef. 12-18-91

EB 21-1991(Temp), f. 10-30-91, cert. ef. 11-1-91

EB 2-1991, f. & cert. ef. 2-28-91

1EB 19-1982, f. & ef. 11-23-82

1EB 245, f. & ef. 9-23-76

1EB 215, f. 1-29-76, ef. 2-25-76

## **BROOKINGS-HARBOR HIGH SCHOOL INDEPENDENT CURRICULUM ADOPTION PROPOSAL**

(1) The subject, category, and grade level(s) in which the instructional materials will be used

SUBJECT: Small Engine Repair  
CATEGORY: CTE  
GRADE LEVELS: 9-12

(2) The title of the instructional materials

Small Engines, 4th edition, by Bruce Radcliff

(3) The publisher of the instructional materials

American Technical Publishers, Inc.

(4) The copyright date of the instructional materials

2016

(5) The date on which the district intends to install the instructional materials for use in the school system

Pilot: Fall 2020

Adoption: Jan2021

(6) A statement that a completed criteria checklist showing the degree to which the instructional materials meet the criteria established by the State Board of Education is on file in the district office. (Criteria checklists for the specific subject/category are available from the Department of Education.)

The material meets industry standards. The ODE does not have a criteria checklist for CTE.

(7) A statement of assurance that the independently adopted instructional materials will comply with the most current National Instructional Materials Accessibility Standard (NIMAS) specifications regarding accessible instructional materials.

SEE SCREENSHOT BELOW OF TEXT IN THE NIMAS DATABASE

### **BHHS ADOPTION PROCESS:**

- |  |           |
|--|-----------|
| 1. Communicate request to pursue an independent adoption to superintendent           | 12/2/20   |
| 2. Superintendent presents independent adoption request to board                     | 12/16/20  |
| 3. Invite stakeholders/post opportunity to serve on curriculum review team           | 12/17/20  |
| 4. Curriculum review team reviews independent curriculum resources                   | 1/7/21    |
| 5. Independent curriculum resources are available for public review/comment in lobby | 1/11-1/15 |
| 6. Curriculum review team meets to adopt independent curriculum                      | 1/18/21   |



## View Details

<b>Title:</b>	Small Engines	<b>Identifier:</b>	9780826900265NIMAS
<b>Author(s):</b>	R. Bruce Radcliff	<b>ISBN(s):</b>	9780826900265
<b>Publisher:</b>	American Technical Publishers, Inc.	<b>Format:</b>	NIMAS 1.1
<b>Publisher Place:</b>	Homewood, IL	<b>Language(s):</b>	English
<b>State Edition:</b>	Illinois	<b>File Size:</b>	156.7 MB
<b>Numerical Edition:</b>	3rd ed.	<b>Text Publication Year:</b>	2008
<b>Content Type:</b>	Textbook	<b>Copyright Year:</b>	2009
<b>NIMAS File Creation Date:</b>	2010-05-10	<b>Grade Level(s):</b>	Grade 11, Grade 12
<b>Subject(s):</b>	Vocational Education		

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# Brookings-Harbor School District 17C

Code: JB  
Adopted: 4/16/08  
Readopted: 3/18/15  
Orig. Code: JA/JAA

## Equal Educational Opportunity

Every student of the district will be given equal educational opportunities regardless of age, sex ~~or gender~~, sexual orientation<sup>1</sup>, race, religion, color, national origin, disability, marital status, familial status, parental status, linguistic background, culture, socioeconomic status, capability or geographic location.

No student will be excluded from participating in, denied the benefits of, or subjected to discrimination under any educational program or activity conducted by the district or denied access to facilities in the district. ~~The district will treat its students without discrimination on the basis of sex as this pertains to course offerings, athletics, counseling, employment assistance and extracurricular activities.~~

A student or parent may also access and use the district's general complaint procedure through Board policy KL - Public Complaints.

All reports, complaints or information will be investigated.

The district will communicate the availability of policy and available complaint procedures to students and their parents through available district communication systems, and will be published to the district website and made available at the district office during regular business hours.

A student of the district may not be subjected to retaliation by the district for the reason that the student has in good faith reported information that the student believes is evidence of a violation of a state or federal law, rule or regulation. ~~The superintendent will designate at least one employee to coordinate its efforts to comply with and carry out its responsibilities under Title IX. The Title IX coordinator will investigate complaints communicated to the district alleging noncompliance with Title IX. The name, address and telephone number will be provided to all students and employees.~~

~~The Board will adopt and the district will publish grievance procedures providing for prompt and equitable resolution of student and employee complaints under Title IX.~~

END OF POLICY

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### Legal Reference(s):

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<sup>1</sup> “Sexual orientation” means an individual’s actual or perceived heterosexuality, homosexuality, bisexuality or gender identity, regardless of whether the individual’s gender identity, appearance, expression or behaviors differs from that traditionally associated with the individual’s sex at birth.

[ORS 174.100](#)  
[ORS 192.630](#)  
[ORS 326.051](#)  
[ORS 329.025](#)  
[ORS 332.107](#)  
[ORS 336.086](#)

[ORS 659.850](#)  
[ORS 659.852](#)  
[ORS 659A.003](#)  
[ORS 659A.006](#)  
[ORS 659A.103 - 659A.145](#)  
[ORS 659A.400](#)

[ORS 659A.403](#)  
[ORS 659A.406](#)  
[OAR 581-021-0045](#)  
[OAR 581-021-0046](#)  
[OAR 581-022-2310](#)  
[OAR 839-003-0000](#)

Title VI of the Civil Rights Act of 1964, 42 U.S.C. § 2000d (2018); 28 C.F.R. §§ 42.101-42.106 (2019).

Rehabilitation Act of 1973, 29 U.S.C. §§ 791, 793-794 (2018); 34 C.F.R. Part 104 (2019).

Title IX of the Education Amendments of 1972, 20 U.S.C. §§ 1681-1683, 1701, 1703-1705 (2018); Nondiscrimination on the Basis of Sex in Education Programs or Activities Receiving Federal Financial Assistance, 34 C.F.R. Part 106 (2020).

Americans with Disabilities Act of 1990, 42 U.S.C. §§ 12101-12213 (2018); 29 C.F.R. Part 1630 (2019); 28 C.F.R. Part 35 (2019).

Americans with Disabilities Act Amendments Act of 2008, 42 U.S.C. §§ 12101-12333 (2018).

**Cross Reference(s):**

AC - Nondiscrimination

ACA - Americans with Disabilities Act

# Brookings-Harbor School District 17C

Code: JFCM  
Adopted: 9/20/99  
Revised/Readopted: 10/22/03; 2/17/10; 3/18/15  
Orig. Code: JFCM

## Threats of Violence\*\*

The Board is committed to promoting healthy relationships and a safe learning environment. To this end, student threats of harm to self or others, threatening behavior or acts of violence, including threats to severely damage ~~any district school~~ property, shall not be tolerated on district property or at activities under the jurisdiction of the district.

~~The district shall maintain a zero-tolerance policy towards threats made on the school campus. All threats made against the safety of any student, parent, staff member or other person shall be considered both real and serious. Threats may include either verbal or written statements, including references to threatening actions in conversations and/or written assignments.~~

Students shall be instructed of the responsibility to inform a teacher, counselor or administrator regarding any information or knowledge relevant to conduct prohibited by this policy. Parents and others will be encouraged to report such information to the district. Staff shall immediately notify an administrator of any threat, threatening behavior or act of violence ~~the staff member~~~~he/she~~ has knowledge of, has witnessed or received. All reports will be promptly investigated.

Students found in violation of this policy shall be subject to discipline up to and including expulsion. The superintendent or designee shall notify the parent or guardian of any student in violation of this policy and the disciplinary action imposed. A referral to law enforcement shall be made for any infraction involving a student bringing, possessing, concealing or using a weapon or destructive device as prohibited by state and federal law and Board policy.

The district shall enforce this policy consistently, fairly and without bias against any student, including a student from a protected class as defined in Oregon Revised Statute 659.850.

The principal shall, in determining appropriate disciplinary action, consider:

1. Immediately removing from the classroom setting any student who has threatened to injure another person or to severely damage ~~district school~~ property;
2. Placing the student in a setting where the behavior will receive immediate attention from ~~ana~~ ~~building~~ administrator, counselor, licensed mental health professional or others;
3. Requiring the student to be evaluated by a licensed mental health professional before allowing the student to return to the classroom setting<sup>1</sup>.

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<sup>1</sup> A student removed from the classroom setting for an evaluation may not be removed for more than 10 school days unless the principal is able to show good cause that an evaluation could not be completed in that time period.

The district may enter into contracts with licensed mental health professionals to perform student evaluations. Funds for evaluations, other disciplinary options or other procedures as may be required by law and this policy shall be provided by the district.

The {<sup>2</sup>} superintendent or designee shall attempt to notify:~~The principal shall ensure notification is provided to:~~

- ~~1. The parent of any student in violation of this policy and the disciplinary action imposed;~~
1. The parent or guardian of a student when the student's name appears on a targeted list at school that threatens violence or harm to the students on the list, or when threats of violence or harm to the student are made by another student at school;
2. Any ~~district school~~ employee whose name appears on a targeted list at school threatening violence or harm to the district employee [and when threats of violence or harm are made by a student or others at school].

The superintendent or designee shall attempt to notify the ~~Notification to the~~ above ~~persons shall be attempted~~ by telephone or in person promptly and within 12 hours of discovery of a targeted list or ~~learning within 12 hours of having learned~~ of a threat. Regardless, the superintendent or designee shall issue a written follow-up notification ~~shall be sent~~ within 24 hours of discovery of a targeted list or learning of a threat.

The principal will provide necessary information regarding threats of violence to law enforcement, child protective services and health-care professionals in connection with a health and safety emergency if knowledge of the information is necessary to protect the health and safety of the student or other individuals. Additionally, ~~the principal he/she~~ may provide such information to other school officials, including teachers, within the district or other districts who have a legitimate educational interest in the student(s) consistent with state and federal education records laws and district policies.

The district or person participating in good faith in making the notification required by ORS 339.327 is immune from any liability, civil or criminal, that might otherwise be incurred or imposed with respect to the making or content of the notification.

~~The district may enter into contracts with licensed mental health professionals to perform student evaluations. Funds for evaluations or other disciplinary options as may be required by law and this policy shall be provided by the district.~~

As a part of the district's proactive safety efforts, the ~~superintendent administration~~ will plan staff development activities designed to alert ~~faculty~~ staff to early warning signs of possible violent behavior. Students so identified shall be referred to a counselor, licensed mental health professional and/or multidisciplinary team for evaluation and follow-up as appropriate.

END OF POLICY

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<sup>2</sup> {Statute says "superintendent or superintendent's designee" so allows designation of principal depending on practice in the district.}

**Legal Reference(s):**

[ORS 161.015](#)  
[ORS 166.210 - 166.370](#)  
[ORS 332.107](#)  
[ORS 339.115](#)  
[ORS 339.240](#)

[ORS 339.250](#)  
[ORS 339.327](#)  
  
[OAR 581-021-0050 - 021-0075](#)  
[OAR 581-053-0010\(5\)](#)

[OAR 581-053-0230\(9\)\(k\)](#)  
[OAR 581-053-0330\(1\)\(r\)](#)  
[OAR 581-053-0430\(17\)](#)  
[OAR 581-053-0531\(16\)](#)  
[OAR 581-053-0630](#)

Gun-Free School Zones Act of 1990, 18 U.S.C. §§ 921(a)(25)-(26), 922(q) (2018).  
Individuals with Disabilities Education Act (IDEA), 20 U.S.C. §§ 1400-1419 (2018).  
Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g (2018); Family Educational Rights and Privacy, 34 C.F.R. Part 99 (2019).

**Cross Reference(s):**

GBNA - Hazing/Harassment/Intimidation/Bullying/Menacing/Cyberbullying/Teen Dating Violence – Staff  
JFCF - Hazing/Harassment/Intimidation/Bullying/Menacing/Cyberbullying/Teen Dating Violence – Student  
JFCJ - Weapons in the Schools

# Brookings-Harbor School District 17C

Code: LBE  
Adopted: 7/19/06  
Readopted: 4/15/15; 7/17/19

## Public Charter Schools

Public charter schools may be established as a new public school or a virtual public school, from one or more existing public schools in the district or a portion of the school, or from an existing alternative education program. A public charter school may not convert an existing tuition-based private school into a charter school, affiliate itself with a nonpublic sectarian school or religious institution, or encompass all the schools in the district unless the district is composed of only one school.

~~The district recognizes that public charter schools offer an opportunity to create new, innovative and more flexible ways of educating students in an atmosphere of learning experiences based on current research and development.~~ Public charter schools shall demonstrate a commitment to the mission and diversity of public education while adhering to ~~one or more of~~ the following goals:

1. Increase student learning and achievement;
2. Increase choices of learning opportunities for students;
3. Better meet individual student academic needs and interests;
4. Build stronger working relationships among educators, parents and other community members;
5. Encourage the use of different and innovative learning methods;
6. Provide opportunities in small learning environments for flexibility and innovation;
7. Create new professional opportunities for teachers;
8. Establish additional forms of accountability for schools; and
9. Create innovative measurement tools.

An applicant must submit a complete public charter school proposal that meets the requirements of Oregon law, and includes other information required by the district in the application process.

~~Public charter schools may be established as a new public school, from an existing public school or a portion of the school or from an existing alternative education program. A public charter school may not convert an existing tuition-based private school into a charter school, affiliate itself with a nonpublic sectarian school or religious institution or encompass all the schools in the district unless the district is composed of only one school.~~

~~The Board will not approve any public charter school proposal when it is deemed that its value is outweighed by any direct identifiable, significant and adverse impact on the quality of the public education of students residing in the district. To meet the eligibility criteria for Board approval, a public charter school proposal must meet the requirements of Oregon law, Board policy, and regulation. Upon request of the Board, the public charter school applicant must furnish in a timely manner any other information the Board deems relevant and necessary to conduct a complete and good faith evaluation of the charter school proposal.~~

The public charter school employer will be determined with each proposal. If the district is the employer, the terms of the current collective bargaining agreement will be examined to determine which parts of the agreement apply. If the district is not the sponsor of the public charter school, the district shall not be the employer and will not collectively bargain with public charter school employees.

The district will determine if it has any vacant or unused ~~or underutilized~~ buildings and make a list of such buildings; ~~Buildings may be made available for public charter school use, subject to Board approval and Board policy. Approved use may be limited to instructional purposes only. Appropriate use fees will be determined by the Board. Public charter school use outside the district's instructional day will be subject to Board policy KG—Community Use of District Facilities and accompanying administrative regulation.~~

Public charter school students may, upon request, be allowed to participate in district programs such as physical education, instrumental and vocal music offerings, or other selected options if space and materials are available.<sup>1</sup> Students must adhere to state law, Board policies, regulations, and rules concerning student conduct and discipline. ~~Public charter school students shall not be permitted to participate in district curricular programs.<sup>2</sup>~~

Public charter school students in grades K-8 may participate in their resident district's activities that are offered before or after regular school hours. Public charter school students in grades 9-12 may participate in their resident district's available activities that are sanctioned by the Oregon School Activities Association (OSAA) when the requirements found in Oregon law are met.

~~The public charter school employer will be determined with each proposal. If the district is the employer, the terms of the current collective bargaining agreement will be examined to determine which parts of the agreement apply. If the district is not the sponsor of the public charter school, the district shall not be the employer and will not collectively bargain with public charter school employees.~~

The district ~~will~~ will not provide instructional materials, lesson plans, or curriculum guides for use in a public charter school.

~~(see LBEA) The district will semiannually by October 1 and April 1<sup>3</sup> calculate the number of students residing in the district who are enrolled in a virtual public charter school. When the percentage is three percent or above, the district may choose to not approve additional students for enrollment to any virtual public charter school, subject to the requirement in Oregon Administrative Rule (OAR) 581-026-0305(2).~~

~~The district is only required to use data that is reasonably available to the district including but not limited to the following for such calculation:~~

- ~~1.— The number of students residing in the district enrolled in the schools within the district;~~
- ~~2.— The number of students residing in the district enrolled in public charter schools located in the district;~~
- ~~3.— The number of students residing in the district enrolled in virtual public charter schools;~~
- ~~4.— The number of home-schooled students who reside in the district and who have registered with the educational service district; and~~

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<sup>1</sup> This does not apply to the Oregon law related to OSAA-sanctioned activity participation.

<sup>2</sup> Unless allowed by Oregon law related to OSAA-sanctioned activity participation.

<sup>3</sup> Per OAR 581-020-0342 (7)(a) the district must choose annual, semi-annual or other date used for calculation; dates are provided as a recommendation only.

5.—~~The number of students who reside in the district enrolled in private schools located within the school district.~~

~~A parent may appeal a decision of a school district to not approve a student for enrollment to a virtual public charter school to the State Board of Education.~~

The superintendent will develop administrative regulations ~~for public charter schools to include, but not limited to,~~ the proposal process, review, and appeal procedures, and program evaluation, renewal, and termination and charter agreement provisions.

END OF POLICY

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**Legal Reference(s):**

[ORS 327.077](#)  
[ORS 327.109](#)  
[ORS 332.107](#)

[ORS 338](#)  
[ORS 339.141](#)  
[ORS 339.147](#)

[ORS 339.450](#)  
[ORS 339.460](#)  
[OAR 581-026-0005 - 0710](#)

Every Student Succeeds Act, 20 U.S.C. §§ 6311-6322 (2018).

# Brookings-Harbor School District 17C

Code: LBEA  
Adopted:

## Resident Student Denial for Virtual Public Charter School Attendance\*\*

{This policy is required if the district plans to deny a parent notice of enrollment to attend a virtual public charter school.}

*(this policy replaces language struck in LBE. Any change in practice? Resolve bracketed language)* The district will {<sup>1</sup>} [annually, [by October 1]] [semiannually, [by October 1 and April 1]] [by [December 1]] quarterly, calculate the percentage of the number of students residing in the district, who are enrolled in a virtual public charter school not sponsored by the district. When the established percentage is more than three percent, the district will may not approve additional students enrollment to a virtual public charter school, subject to the requirements in Oregon Administrative Rule (OAR) 581-026-0305(2).

The district may send a notice of approval or disapproval to a parent<sup>2</sup> of a student who has sent a notice to the district of intent to enroll the student in a virtual public charter school not sponsored by the district (See OAR 581-026-0305(3)). The district may respond with an approval or disapproval to a parent within {five} [eight] business days {<sup>3</sup>} of receipt of the notice from the parent.

The district is only required to use data that is reasonably available to the district, including but not limited to the following for such calculation:

1. The number of students residing in the district enrolled in the schools within the district;
2. The number of students residing in the district enrolled in public charter schools located in the district;
3. The number of students residing in the district enrolled in virtual public charter schools;
4. The number of home-schooled students who reside in the district and who have registered with the educational service district; and
5. The number of students who reside in the district enrolled in private schools located within the school district.

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<sup>1</sup> {Per OAR 581-026-0305(7)(a) the district must choose annual, semi-annual or other date used for calculation; dates are provided as a recommendation only.}

<sup>2</sup> “Parent” means parent, legal guardian or person in “parental relationship” as defined in Oregon Revised Statute (ORS) 339.133.

<sup>3</sup> {If a parent does not receive a notice of approval or disapproval from the district within 14 days of sending the notice of intent to enroll to the district, the student shall be deemed approved for enrollment by the district.}

A parent may appeal a decision of a district to not approve a student enrollment to a virtual public charter school to the State Board of Education under OAR 581-026-0310.

END OF POLICY

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**Legal Reference(s):**

[ORS 332.107](#)

[ORS 338.125](#)

[OAR 581-026-0305](#)

[OAR 581-026-0310](#)



Dede Corpening <dedec@brookings.k12.or.us>

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## Adkins Foundation Donation

1 message

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Helena Chirinian <helenac@brookings.k12.or.us>

Tue, Dec 15, 2020 at 8:40 AM

To: Dede Corpening <dedec@brookings.k12.or.us>, David Marshall <dmarshall@brookings.k12.or.us>

Rory Smith reached out and asked what Kalmiopsis would need to improve the student experience. We sent Rory a wish list:

1. Chromebooks to replace older ones that have been checked out to students - would be placed in classrooms (50 chromebooks x \$200 = \$10,000)
2. Develop a 5th grade area basketball court between 5th grade building and RTI. Needed would be 2 basketball hoops (freestanding) and the appropriate markings on the current blacktop. ( 2 pro dunk basketball hoops \$4000 plus installation and stripping from Strahms)
3. Develop a kindergarten playground between kinder building and transportation. Climbing structure slide and small swing set. (\$5000-6000 on equipment - district staff to install)
4. Put back 3 sets of new swings on the main playground. (\$5000 for swing sets and district staff to install)

Rory gave us a \$25,000 check for the above items, we have begun the process of purchasing the equipment so it can be in place when students are again able to safely play on the playground. Kalmiopsis greatly appreciates the support our community gives us!

1.

Helena Chirinian  
Principal  
Kalmiopsis Elementary School

## **In 2020-21, The Brookings-Harbor School Board will ...**

... continue to work collaboratively with the superintendent and District Leadership Team (DLT) to monitor the district's priorities and corresponding strategic plan. The Board will calendar and execute at least 3 monitoring sessions for the 2020-21 school year. (4C)

... receive (*and provide feedback as appropriate*) regular strategic plan updates from the superintendent and/or designee. The board will calendar (at least 4) strategic plan updates to be presented at regular board meetings in the 2020-21 school year. (4A)

... review the following board policies and/or administrative procedures for the following.

- Long term facilities plan for construction and maintenance
- Technology plan including evaluation and updating of hardware/software
- Regular evaluation of curriculum/supplementary materials
- Curriculum selection process/policy including the involvement of parents, community and staff

The board will review any related policies and modify, as necessary. The board will receive updates (and provide appropriate feedback) on any related administrative procedures. All four review sessions will be concluded no later than April 1<sup>st</sup>, 2021. (3C)

## **District Goal: Student Success**

Description of Student Success:

Student success is the independence to intuitively think critically while maintaining a high ethical and moral character.

## **District Goal: Staff Recruitment/Retention**

Description of Staff Recruitment/Retention

Recruiting, developing and retaining high-quality staff is vital for student success. Fostering a culture of support with opportunities for growth and development empowers outstanding staff

## **District Goal: Relationships**

Description of Relationships

To intentionally build meaningful relationships with students, staff, families and community with trust and respect to create a positive culture to invest in every student's future.