

Pendleton School District 16R
SPECIAL BOARD MEETING - WORK SESSION
Tuesday, December 3, 2019 - 8:00 AM
PELC Community Room, 455 SW 13th Street, Pendleton OR 97801

AGENDA ITEMS

PAGE

1. **Opening and Call to Order** *Gary George*
 1. 1. Pledge of Allegiance
 1. 2. Meeting Audio Recorded
2. **OSBA Annual Convention Debrief**
3. **Conscious Discipline** *Julie Smith*
4. **Recommended Superintendent Evaluation Tool** *Gary George*
5. **Action Item**
 5. 1. Human Resources *Chris Fritsch*
 5. 1. 1. Approve Personnel Report
 5. 2. OSAA *Chris Fritsch*
 5. 2. 1. Approve Cooperative Sponsorship Application
6. **Review Agenda - December 9, 2019 Regular Board Meeting** *Gary George*
7. **Agenda Items for Future Work Sessions** *Gary George*
8. **Suggestions and Comments from Visitors** *Gary George*
9. **Adjournment**
10. **Walk-Through Classrooms**

The Board would like to welcome all visitors and is pleased to hear from members of the public. If you wish to speak, please sign in.

As per Pendleton School Board *Policy BDDH, Public Participation in Board Meetings:*

The Board meeting is not, of course, a public meeting, but rather a meeting of a public board conducting business in public. In order to assure that persons who wish to appear before the Board may be heard and, at the same time, conduct its meetings properly and effectively, the Board adopts the following procedures and rules pertaining to public participation at Board meetings:

1. **Anyone wishing to speak before the Board on any agenda item, either as an individual or as a member of a group, may do so by signing the speaker's register prior to the Board meeting. This procedure will help the chair provide adequate time for each speaker and agenda item;**
2. **Any individual desiring to speak will give his or her name, address, and the group, if any, that is represented;**
3. **The presentation should be brief and concise and should be held to no more than three minutes;**
4. **Speakers may offer objective criticisms of district operations and programs that are of a concern to them; but in public session, the Board will not hear personal complaints of district personnel or any person connected with the district. The chair will direct the visitor to the appropriate means for Board consideration and disposition of legitimate complaints involving individuals;**
5. **The Board vests in its chair or other presiding officer the authority to terminate the remarks of any individual when those remarks do not adhere to the established rules;**
6. **Questions asked by the public will, when possible, be answered immediately by the chair or referred to other Board members present for reply. Questions requiring investigation may, at the discretion of the Board, be referred to the superintendent for response at a later date;**
7. **Petitions may be accepted at any meeting of the Board. No action will be taken in response to a petition before the next regular meeting. Petitions will be referred to the superintendent for consideration and recommendation of appropriate action.**

A copy of this policy in its entirety is available on the Pendleton School District website.

A MESSAGE REGARDING OPERATIONS OF THE BOARD

Often times it may appear to our audience that the Board of Education takes action with very little comment and in many cases by unanimous vote. Before a matter is placed on the agenda at a public Board meeting, the Administration has thoroughly reviewed the matter with the Superintendent. If the Superintendent is satisfied that the matter is ready to be presented to the Board, it is then typically addressed at a work session. Background information is provided to Board members for review, question, and consideration. Board members work with the Administration and Superintendent to assure that the members fully understand the matter. Work sessions occur the Tuesday prior to the regular monthly Board meetings and are open to the public. When the Board is satisfied with the matter, it is placed on the Board agenda for discussion and for action at a public meeting.