Regular Meeting

Thursday, May 28, 2026 6:00 PM
The Dalles Middle School - Commons, 1100 East 12th Street, The Dalles, Oregon 97058

1. **Call Regular Board Meeting to Order and Pledge of Allegiance**	**Presenter:** Betsy Hege, Chair
2. **District Mission / Vision / Values**	
3. **Review / Revision of the Agenda**	
4. **Public Comment on Agenda Items Only**	
5. **Building Student Representative Reports:**	
6. **Student Representatives to the Board - Report:** • ***Nancy Diaz Sanchez*** • ***Rafael Comacho***	
7. **Staff Reports:**	
8. **Staff Recognition**	
9. **Community Presentations:**	
9.a. **Presentation**: ***CGCC Dual Credit Students***	**Presenter:** Dr. Lawson, CGCC President
10. **Consent Agenda**	
10.a. 4.23.26 - Regular School Board Meeting Minutes	
10.b. 4.9.26 - Work Session Minutes	
10.c. Personnel Report	
11. **New Business:**	
11.a. **Discussion / Action Items:**	
11.a.1. **Action Item**: ***Approve the nomination of Jenel Rose-Jones for Treasurer to the Scholarship Board.***	**Presenter:** Jose Aparicio
11.a.2. **Presentation:** ***ID for LTCT Programming***	**Presenter:** CJ Toole, Director of Prevention and Intervention
11.a.3. **Presentation**: ***The Great Body Shop K-5 Health Curriculum***	**Presenter:** Allie Ivey and the TLA Department
11.a.4. **Action Item**: ***Approve Sodexo Food Service Management Contract***	
11.a.5. **Action Item**: ***Approve Resolution 26-26-12: Transferring Appropriations within the High School Success Fund (Fund 252) for Fiscal Year 2026***	

11.a.6.	**Action Item:** ***Accept David Jones in Zone 3's Written Resignation and Declare Zone 3 Vacant***	
11.b.	**Reports:**	
11.b.1.	**Superintendent's Report**	**Presenter:** Dr. Carolyn Bernal, Superintendent
11.b.1.a.	**Follow-ups from prior meetings, as needed:**	
11.b.2.	**Chief Financial Officer's Report**	**Presenter:** Dan Pedersen, CFO
11.b.2.a.	**Financial Statements:**	
11.b.2.b.	**Student Enrollment:**	
11.b.3.	**Board Attorney's Report**	**Presenter:** Jason Corey, Board Attorney

12. **Comments from the Audience about Non Agenda Items**

13. **Informational Only:**

13.a. **Board Action Calendar - Review**

13.b. **Members Reports, to include Committee Reports if applicable:**

14. **Adjourn the Regular School Board Meeting**

Honoring Our Retirees

Colonel Wright

Ramona Harwood

Dry Hollow

Courtney Kiser
Becky Pearson
Rebecca Woodford

Chenowith

Sandra Anderson
LaDawna Harn

TDMS

Lise Larsen
Mona Keys

District Wide

Miguel Moreno
William Harrington
Marcia Emig

191 years of service!

North Wasco County School District

Human Resource Office ● Sandra Harris - Director

3632 West 10th Street ● The Dalles, Oregon 97058 ● (541) 506-3420

PERSONNEL CHANGES AND VACANCIES

School Board Meeting – May 28, 2026

Current as of -May 19, 2026

Licensed Staff – New Hires

NAME	POSITION	BUILDING	COMMENTS
Patricia Carpenter	Art Teacher	TDMS	Begins August 21,2026

Licensed Staff – Internal Transfer and or Hires

NAME	CURRENT BUILDING AND ASSIGNMENT	NEW BUILDING AND ASSIGNMENT
Justine Fish	CES/Grade 4	DHE/Grade 5 for the 26'-27' SY

Licensed Staff – Resignation/Retirements/Separation of Employment

NAME	POSITION	BUILDING	COMMENTS
Courtney Middleton	TOSA-TAG, ELL, McKinney Vento	District Wide	Resigning June 12, 2026
Allie Castaneda	Grade 6 Science Teacher	TDMS	Resigning June 15, 2026
Janice Shortt	SPED Facilitator	District Wide	Resigning June 15, 2026
Samuel Carrigan	Grade 5 Teacher	CES	Resigning June 15, 2026
Charles Webber	CTE Teacher-Computers	TDHS	Resigning June 15, 2026
Lynn Helyer	CTE Teacher-Welding	TDHS	Resigning June 15, 2026
Amber Todd	Grade 5 Teacher	CWE	Resigning June 15, 2026

Licensed Staff– Request for Leave of Absence

NAME	POSITION	BUILDING	COMMENTS
N/A			

Administrative Staff – New Hires

NAME	POSITION	BUILDING	COMMENTS
N/A			

Administrative Staff – Internal Transfer and or Hires

NAME	CURRENT BUILDING AND ASSIGNMENT	NEW BUILDING AND ASSIGNMENT
N/A		

Administrative Staff – Resignation/Retirements/Separation of Employment

NAME	POSITION	BUILDING	COMMENTS
N/A			

Administrative Staff– Request for Leave of Absence

NAME	POSITION	BUILDING	COMMENTS
N/A			

Please Note: The following information regarding employment is presented to the Board for purposes of (Information Only) and requires no action.

ESP Staff – New Hires – No Action Required

NAME	POSITION	BUILDING	COMMENTS
Vanessa Ortega	Bus Aide/Monitor	Transportation	Begins April 20, 2026
Genesis Ruiz Chavarria	Nutrition Services I-PT	Nutrition Services	Begins May 11, 2026

ESP Staff –Transfers and Internal Hires – No Action Required

NAME	CURRENT BUILDING AND ASSIGNMENT	NEW BUILDING AND ASSIGNMENT
Samantha Newby	DHE/Ed Asst II	TDHS/Secretary V-Athletics

ESP Staff – Request for Leave of Absence – No Action Required

NAME	POSITION	BUILDING	COMMENTS
N/A			

ESP Staff – Resignation/Retirements/Separation of Employment – No Action Required

NAME	POSITION	BUILDING	COMMENTS
Hailey Stahly	Ed Assistant II	DHE	Resigning June 11, 2026
Carolyn Kerr	Nutrition Services II-Lead	CWE	Resigning May 15, 2026
Rebecca Woodford	Maintenance I	DHE	Retiring June 11, 2026
Jennifer Ortiz	Ed Assistant II-DLI	CES	Resigning June 11, 2026
Ronni Blodgett	Secretary V-Athletics	TDHS	Updated resignation date June 15, 2026

Confidential Staff – New Hires – No Action Required

NAME	POSITION	BUILDING	COMMENTS
N/A			

Confidential Staff – Internal Transfer and Hires-No Action Required

NAME	CURRENT BUILDING AND ASSIGNMENT	NEW BUILDING AND ASSIGNMENT
N/A		

Confidential Staff – Resignation/Retirements/Separation of Employment – No Action Required

NAME	POSITION	BUILDING	COMMENTS
N/A			

Non-Licensed Administrative Staff – New Hires – No Action Required

NAME	POSITION	BUILDING	COMMENTS
N/A			

Non-Licensed Administrative Staff – Internal Transfer and Hires-No Action Required

NAME	CURRENT BUILDING AND ASSIGNMENT	NEW BUILDING AND ASSIGNMENT
N/A		

Non-Licensed Administrative Staff – Resignation/Retirements/Separation of Employment – No Action Required

NAME	POSITION	BUILDING	COMMENTS
N/A			

Coaching Staff – New Hires – No Action Required

NAME	POSITION	BUILDING	COMMENTS
N/A			

Coaching Staff – Resignations/Separation of Employment – No Action Required

NAME	POSITION	BUILDING	COMMENTS
Mitch Plummer	Head Football Coach	TDMS	Resigning April 29, 2026

Advertised Vacancies

Position	HRS/FTE	Building	Close Date	Comments
DLI Elementary Teacher(s) 26'-27' SY	8 Hrs	CES	Open Until Filled	Advertised
DLI Language Acquisition Specialist 26'-27' SY	8 Hrs	CES	Open Until Filled	Advertised
DLI 6th Grade Teacher 26'-27' SY	8 Hrs	CES	Open Until Filled	Advertised
Reading Specialist 26'-27' SY	8 Hrs	CES	Open Until Filled	Advertised
ELD Teacher TEMPORARY 26'-27' SY	8 Hrs	CES	Open Until Filled	Advertised
Elementary Teacher Pool Gr 4/5 26'-27' SY	8 Hrs	CES	Open Until Filled	Advertised
DLI Assistant II 26'-27' SY	7.5 Hrs	CES	Open Until Filled	Advertised
Music Teacher 26'-27' SY	8 Hrs	CWE	Open Until Filled	Advertised
Grade 5 Teacher 26'-27' SY	8 Hrs	CWE	Open Until Filled	Advertised
ELD Assistant II 26'-27' SY	7.5 Hrs	CWE	Open Until Filled	Advertised
Nutrition Services II-Lead	8 Hrs	Dist Wide	Open Until Filled	Advertised
Speech Language Pathologist 26'-27' SY	8 Hrs	Dist Wide	Open Until Filled	Advertised
Speech Language Pathologist Asst 26'-27' SY	8 Hrs	Dist Wide	Open Until Filled	Advertised
School Psychologist-Hybrid Optional 26'-27' SY	8 Hrs	Dist Wide	Open Until Filled	Advertised
TOSA-Special Programs Coordinator (TAG, AVID, CTE, High Dosage Tutoring) 26'-27' SY	8 Hrs	Dist Wide	Open Until Filled	Advertised
Ed Assistant(s) II 26'-27' SY	7.5 Hrs	DHE	Open Until Filled	Advertised
Program Early Literacy 26'-27' SY	7.5 Hrs	DHE	Open Until Filled	Advertised
Maintenance I-FT	8 Hrs	Facilities	Open Until Filled	Advertised
SPED Facilitator 26'-27' SY	8 Hrs	Student Services	Open Until Filled	Advertised
Learning Specialist Teacher(s) SLC and Resource Room	8 Hrs	Student Services	Open Until Filled	Advertised
Physical Therapy Assistant	8 Hrs	Student Services	Open Until Filled	Advertised
Pre-Employment Transition Specialist	8 Hrs	Student Services	Open Until Filled	Advertised
Ed Asst IV-SPED Assist(s) Resource and SLC 26'-27' SY	7.5 Hrs	Student Services	Open Until Filled	Advertised
Advanced Math Teacher 26'-27' SY	8 Hrs	TDHS	Open Until Filled	Advertised
ELD Assistant 26'-27' SY	7.5 Hrs	TDHS	Open Until Filled	Advertised
Athletic Trainer 26'-27' SY	8 Hrs	TDHS	Open Until Filled	Advertised
CTE-Welding/Fabrication 26'-27' SY	8 Hrs	TDHS	Open Until Filled	Advertised
CTE-Computers 26'-27' SY	8 Hrs	TDHS	Open Until Filled	Advertised
CTE-Health Occupations PT 26'-27' SY	8 Hrs	TDHS	Open Until Filled	Advertised
ELD Assistant 26'-27' SY	7.5 Hrs	TDMS	Open Until Filled	Advertised
Math Teacher 26'-27' SY	8 Hrs	TDMS	Open Until Filled	Advertised
Bus Driver-Regular Route	6 Hrs	Transportation	Open Until Filled	Advertised

Substitute Driver (Pool)	TBD	Transportation	Open Until Filled	Advertised
Substitute SPED Bus Aide	TBD	Transportation	Open Until Filled	Advertised
Head Track and Field Coach 26'-27'	Seasonal	TDHS	Open Until Filled	Advertised
Head Girls Basketball Coach 26'-27'	Seasonal	TDHS	Open Until Filled	Advertised
Asst Track and Field Coach 26'-27'	Seasonal	TDHS	Open Until Filled	Advertised
Asst Football Coach 26'-27'	Seasonal	TDHS	Open Until Filled	Advertised
Asst Soccer Boys Coach 26'-27'	Seasonal	TDHS	Open Until Filled	Advertised
Asst Soccer Girls Coach 26'-27'	Seasonal	TDHS	Open Until Filled	Advertised
Head Football Coach 26'-27'	Seasonal	TDMS	Open Until Filled	Advertised
Head Cross Country Coach 26'-27'	Seasonal	TDMS	Open Until Filled	Advertised
Asst Track Coach 26'-27'	Seasonal	TDMS	Open Until Filled	Advertised

Agenda Summary:

The district is seeking Board approval to establish a new Long-Term Care and Treatment (LTCT) education program in partnership with Next Door Inc. (NDI) to serve eligible students in grades 6–12. This program represents a second LTCT funding stream and will allow participating students to be served in a more targeted setting aligned to their needs. Approval of this item authorizes the district to request a new Institution ID from the Oregon Department of Education, enabling the program to report enrollment and claim Average Daily Membership (ADM) directly through the State School Fund rather than through existing middle or high school institutions. Final program details, including facility location and formal partnership agreements, are currently in development and will be finalized prior to implementation.

Purpose: to align funding accountability, and services for students receiving LTCT support.

LTCT Program Proposal – Frequently Asked Questions

1. What is an LTCT program?
A Long-Term Care and Treatment (LTCT) program provides educational services for students whose needs are best met in a structured, therapeutic setting outside of a traditional school environment.

2. What is being requested of the Board?
Approval to establish a new LTCT program in partnership with Next Door Inc. (NDI) and authorization to request a new Institution ID from the Oregon Department of Education so the program can report enrollment and claim Average Daily Membership (ADM) directly.

3. Does this reduce funding for the district?
No. This change does not reduce overall district funding. It shifts where certain students are counted so funding aligns with the program that is actually serving them.

4. Does this impact TDMS or TDHS enrollment?

On paper, enrollment at TDMS and TDHS may decrease slightly because students in the LTCT program will be reported under the new institution. However, these students are already being served outside the traditional setting, so this change more accurately reflects where services are delivered.

5. Why create a separate Institution ID?

A separate Institution ID allows the LTCT program to operate with clear accountability, accurate reporting, and proper alignment of funding with services, as required by the Oregon Department of Education.

6. Who is responsible for the program?

The district retains overall educational accountability, including compliance, reporting, and student outcomes. Next Door Inc. will partner with the district to provide day-to-day program services.

7. Where will the program be located?

The district is currently evaluating potential locations in collaboration with NDI. A final site will be confirmed prior to program implementation.

8. How will students be placed in the program?

Students will be referred through established district processes based on eligibility criteria aligned with LTCT requirements. Placement decisions will involve appropriate district staff and follow state guidelines.

9. Will students still earn credit and graduate?

Yes. Students will continue to receive instruction aligned with district standards and will earn credit toward graduation. The district will maintain responsibility for awarding credit and diplomas.

10. How many students will be served?

The program is designed to serve students in two classroom settings: grades 6–8 and grades 9–12. Enrollment projections are based on current and anticipated student needs. However, it is likely there will be anywhere between 6-10 students per classroom once operating.

11. Is this a new program or an expansion of existing services?

This represents an expansion of LTCT services through a second funding stream, allowing the district to better meet student needs and align services with state requirements.

12. Are all program details finalized?

Key components of the program have been defined. Remaining details, such as final location and formal agreements with NDI, are in progress and will be finalized prior to implementation.

Notification Health Education Units

North Wasco County School District

North Wasco County School District is committed to supporting every student's health, safety, and well-being. A key part of this commitment is helping students build health literacy, which includes the skills to access, understand, appraise, apply, and advocate for health information and services to maintain or enhance their own health and the health of others.

As part of our health education curriculum, your student will receive instruction in several key health units this school year. These lessons are designed to be age-appropriate, inclusive, and aligned with state and district requirements.

Oregon Statutes, District Policy, and Implementation Plan

Oregon law requires schools to provide comprehensive, medically accurate sexuality education, as outlined in ORS 336.455, ORS 339.366, and ORS 336.059. These laws align with the Oregon Department of Education's (ODE) Human Sexuality Administrative Rule. Under these requirements, school districts must implement a comprehensive human sexuality education plan that ensures students learn about healthy relationships, consent, personal safety, and violence prevention in ways that are developmentally appropriate and inclusive of their diverse identities.

NWCSD Board Policy IGAI requires students to receive comprehensive health education annually in grades K–8 and for two semesters in grades 9-12.

Partnering With Families

We value parents and guardians as students' first educators and we are committed to partnering with you to provide supplementary resources to support you in this role.

- *Preview Curriculum:* You may preview the curriculum at any time on the district website or by contacting your student's teacher.
- *Opt-Out Rights*: You may opt your student out of specific lessons per Oregon Revised Statutes.
- *Support Plans:* If your student has experiences that may make certain topics difficult, please contact the teacher or school counselor to discuss a support plan.

Kindergarten Opt-Out Form

Please review the overview of each unit below. If you do not want your student to participate in a specific unit, please place your initials in the "Opt-Out" box and return the completed form to your student's teacher.

Health Education Unit & Topics	**Opt-Out Initials**
Injury Prevention & Personal Safety: Safety rules and helpers; routines for fire, storms, and floods; safe and unsafe play; personal safety; refusal skills; and safe/unsafe touches.	
Nutrition: Healthful food choices; safe food handling; cultural, familial, and individual preferences; food groups; and the food needs of living things.	
Functions of the Body: Care routines for the five senses; heeding body signals; self-awareness; respecting self and others; and the impact of drugs on the body.	
Growth and Development/Cycle of Family Life: Defining family and team; identifying love, trust, and caring; family similarities and differences; family rules and jobs.	
Disease & Illness Prevention: Roles of doctors, dentists, and nurses; good hygiene; medicine rules; and understanding communicable vs. non-communicable diseases.	
Substance Abuse Prevention: Defining drugs and medicines; identifying dangerous substances (tobacco, alcohol); following drug safety rules; and refusal skills.	
Community Health and Safety (Violence Prevention): Community helpers; rules and laws; safety routines to avoid danger; bully prevention; and conflict resolution.	
Self Worth, Mental and Emotional Health: Identifying personal talents and feelings; methods of communication; making friends; and self-management of emotions.	
Environmental and Consumer Health: Good citizenship; routines for a clean environment; types of pollution; and how to access health services/products.	
Physical Fitness: Choosing heart-healthy activities; physical activity guidelines; benefits of exercise on heart/muscles; and good sportsmanship.	

Guardian Name: _____

Student Name: _____

Guardian Signature: _____ Date: _____

ELEMENTARY HEALTH CURRICULUM ADOPTION

The Great Body Shop

Curriculum Adoption Recommendation

Board of Education Presentation | 2026–27 School Year

Presented by the Teaching, Learning & Assessment Department

Today's Presentation

01

Legal Requirements

Oregon statutes, Division 22 assurances, and why curriculum adoption is required

02

About The Great Body Shop

ODE approval, curriculum overview, and why one program was piloted first

03

Pilot Process & Teacher Feedback

How teachers evaluated the curriculum — strengths and concerns

04

Parent & Family Feedback

Survey themes, concerns raised, and how we will address them

05

Family Transparency & Opt-Out

How families can review content and opt their child out

06

Implementation Plan

Training, rollout timeline, and next steps

Why We Are Required to Adopt a Health Curriculum

Legal Requirements & Division 22 Assurances

Division 22 Assurances

Oregon Administrative Rule (OAR) Division 22 requires districts to provide health education aligned with Oregon content standards as a condition of school funding and accreditation.

Oregon Health Education Standards

State law requires that health instruction align with the Oregon Health Education Standards. Districts must adopt curricula that meet these benchmarks at each grade band.

Oregon Revised Statutes

Multiple ORS provisions, including those addressing substance use prevention, personal safety, and comprehensive health, require districts to provide structured, standards-aligned health education.

Bottom line: Adopting a standards-aligned health curriculum is not optional — it is a legal obligation.

Why We Piloted One Program — And What Teachers Decided

ODE Approval, Piloting, and the Independent Adoption Option

ODE-Approved Curriculum

The Great Body Shop has been approved by the Oregon Department of Education (ODE) for elementary health curriculum for grades K-5.

When a state-approved curriculum exists, the standard adoption process requires piloting from that approved list — which is what we did.

Oregon's standard adoption process is designed to ensure districts use curricula that have been vetted for standards alignment and age-appropriateness.

Why Not an Independent Adoption?

An independent adoption process was always available to us. However, it carries significant demands:

- Requires piloting at least two curricula
- Requires extensive teacher time and documentation beyond the pilot itself
- Significantly increases the workload placed on teachers

We chose to pilot The Great Body Shop first so that teachers would only need to pursue the independent process if this program truly didn't meet their needs — and they decided it did.

About The Great Body Shop

A Research-Based, Comprehensive K–12 Health Education Program

K–12	35+	Annual	All NHES
Grade Range	Years of Research	Content Updates	Standards Aligned

Core Health Content Areas

- Personal Health & Hygiene
- Nutrition & Physical Activity
- Emotional & Mental Wellness
- Safety & Injury Prevention
- Substance Use Prevention
- Community & Environmental Health

The Great Body Shop delivers sequential, developmentally appropriate health instruction across all major health content areas.

Key Features:

- Teacher-ready materials that reduce planning burden
- Flexible units adaptable to student needs and local context
- Annually updated content reflecting current research
- Aligned to Oregon Health Education Standards and all National Health Education Standards (NHES)
- Used in thousands of districts across the United States

Pilot Process & Teacher Consensus

How Teachers Evaluated and Adopted This Curriculum

1

Identification

The Great Body Shop identified as the ODE-approved option for K–5 elementary health education.

2

Spring 2026 Pilot

Teachers implemented lessons across multiple grade levels during Spring 2026, experiencing the curriculum firsthand.

3

Feedback Gathered

Teachers documented what worked, what didn't, and noted student engagement levels throughout the pilot.

4

Consensus Process

Collaborative review meeting where all participating teachers reached consensus to recommend adoption.

Note: If teachers had not reached consensus, the district was prepared to initiate an independent adoption process to evaluate additional curricula.

Teacher Pilot Feedback

What Educators Experienced During the Spring 2026 Pilot

✓ Strengths

- Content was relevant — students engaged and asked great questions (Units 3, 4, 5)
- Great conversations — active learning strategies embedded, flexibility in how it's taught (Units 2 and 5)
- Content was strong, relevant, and standards-based
- Topics were super relevant, especially social media influences
- Online platform was helpful
- Active learning not overly complicated to add when needed
- Students enthusiastically engaged with hands-on safety skills (e.g., first aid techniques)

⚑ Areas for Growth

- Curriculum pacing could feel slow — engaging strategies needed to be added (Unit 3)
- 4th grade materials were very teacher-centered
- Some materials needed to be created by the teacher
- Explanations about how to use the curriculum weren't always explicit
- Some worksheets were confusing
- Finding physical materials was difficult at times — prepping ahead of time was helpful
- Sentence frames and language scaffolds needed in some units

Family & Parent Feedback

Survey Results — 11 Families Responded (Many Are District Staff)

Program Strengths

- **Take-home materials valued facilitates family conversations**
- **Positive marks for mental health, body safety, and nutrition content**
- **Content described as clearly laid out with age-appropriate illustrations**

Primary Concerns

- **Questions about what is 'age-appropriate' families hold different views**
- **Desire for in-person curriculum preview night (similar to math adoption)**
- **Some opposition to gender identity content; preference for neutral curriculum**

Questions for the District

- **What subjects are being shortened to accommodate this?** *We will likely be teaching Health units cyclically with science & social studies.*
- **Why is only one curriculum being considered?** *While an independent adoption process is an option, we wanted to pilot the ODE vetted option first to ensure we are honoring teacher time.*
- **Can we have a preview night to see the materials in person?** *we prioritized a family survey and are planning a Curriculum Preview Night for in-person engagement with the materials and instructional vision.*

The district recognizes the diversity of family values and is committed to open communication, materials transparency, and honoring the opt-out process.

Family Transparency & Opt-Out Process

Our Commitment to Families

Transparency Commitments

- Scope & Sequence shared with all families before the school year begins
- Families receive advance notice at the beginning of the school year so they know when each unit begins at their child's grade level
- Curriculum materials available for family review at the school office
- We acknowledge that families hold different values around health topics and respect their right to make decisions for their children

Opt-Out Process

- Parents may opt their child out of any unit or individual lesson
- Written opt-out requests submitted to the classroom teacher or building principal
- Students who are opted out receive alternative, non-punitive activities during lesson time
- Families may opt out of specific lessons without opting out of the entire curriculum
- The opt-out form will be included in the annual family information packet

Opt-Out Sample

- Grade specific (K-5)
- Broken Down by Unit
- Sent out to families and available on the district website

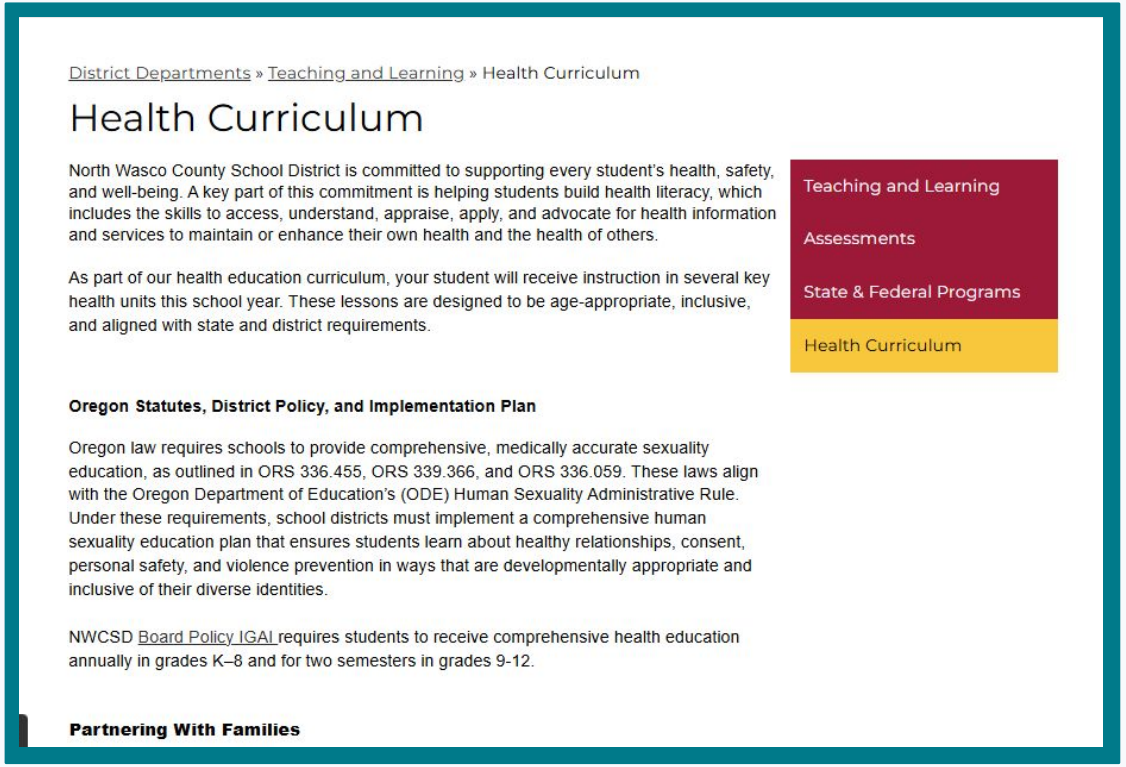
Health Education Unit & Topics (Kindergarten)	Opt-Out Initials
Injury Prevention & Personal Safety: Safety rules and helpers; routines for fire, storms, and floods; safe and unsafe play; personal safety; refusal skills; and safe/unsafe touches.	
Nutrition: Healthful food choices; safe food handling; cultural, familial, and individual preferences; food groups; and the food needs of living things.	
Functions of the Body: Care routines for the five senses; heeding body signals; self-awareness; respecting self and others; and the impact of drugs on the body.	
Growth and Development/Cycle of Family Life: Defining family and team; identifying love, trust, and caring; family similarities and differences; family rules and jobs.	
Disease & Illness Prevention: Roles of doctors, dentists, and nurses; good hygiene; medicine rules; and understanding communicable vs. non-communicable diseases.	
Substance Abuse Prevention: Defining drugs and medicines; identifying dangerous substances (tobacco, alcohol); following drug safety rules; and refusal skills.	
Community Health and Safety (Violence Prevention): Community helpers; rules and laws; safety routines to avoid danger; bully prevention; and conflict resolution.	
Self Worth, Mental and Emotional Health: Identifying personal talents and feelings; methods of communication; making friends; and self-management of emotions.	
Environmental and Consumer Health: Good citizenship; routines for a clean environment; types of pollution; and how to access health services/products.	
Physical Fitness: Choosing heart-healthy activities; physical activity guidelines; benefits of exercise on heart/muscles; and good sportsmanship.	

Website

https://www.nwasco.k12.or.us/apps/pages/healthcurriculum

Primary Concerns

- Links to The Great Body Shop - Parents can explore content directly from the publisher.
- Grade level overviews
- Oregon Statutes, District Policy, and Implementation Plan
- Opt-out forms
- FAQ



District Departments » Teaching and Learning » Health Curriculum

Health Curriculum

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As part of our health education curriculum, your student will receive instruction in several key health units this school year. These lessons are designed to be age-appropriate, inclusive, and aligned with state and district requirements.

Teaching and Learning
Assessments
State & Federal Programs
Health Curriculum

Oregon Statutes, District Policy, and Implementation Plan

Oregon law requires schools to provide comprehensive, medically accurate sexuality education, as outlined in ORS 336.455, ORS 339.366, and ORS 336.059. These laws align with the Oregon Department of Education's (ODE) Human Sexuality Administrative Rule. Under these requirements, school districts must implement a comprehensive human sexuality education plan that ensures students learn about healthy relationships, consent, personal safety, and violence prevention in ways that are developmentally appropriate and inclusive of their diverse identities.

NWCSD Board Policy IGAI requires students to receive comprehensive health education annually in grades K–8 and for two semesters in grades 9-12.

Partnering With Families

Scope & Sequence — Topics by Grade Level & Month

K–5 Health Units

Grade	Sept–Oct	Nov–Dec	Jan–Feb	Mar–Apr	May–Jun
K	My Body & Me	Keeping Safe	Good Food, Good Health	Feelings & Friends	Community Helpers
1st	Body Systems Basics	Germ Busters	Nutrition Choices	Emotions & Coping	Personal Safety
2nd	How Bodies Grow	Staying Healthy	Food & Energy	Friendship Skills	Safety Rules
3rd	Body Changes Overview	Disease Prevention	Healthy Habits	Conflict Resolution	Drug Awareness
4th	Puberty Basics	Mental Wellness	Fitness & Nutrition	Peer Pressure	Substance Awareness
5th	Puberty & Growth	Emotional Health	Body Image	Healthy Relationships	Decision Making

Implementation Plan

A Phased, Supported Approach to District-Wide Rollout

Fall 2026

Teacher Training and Full Implementation

- Staff training and planning time
- All K–5 classrooms launch with Year 1 updated curriculum
- Building wide-scheduling and implementation planning
- TLA team monitors fidelity and supports teachers through coaching cycles
- Grade-level check-ins during PLCs to share best practices

Winter 2026

Midyear Check-In

- Data collection on student engagement and teacher confidence
- Lead teachers gather school-level feedback for TLA review
- FAQ guides for responding to family questions

Spring 2026

Annual Review & Renewal

- Board receives outcome data
- TLA recommends renewal and any curriculum customizations for Year 2
- Continuous improvement cycle established

Our Recommendation

Adopt The Great Body Shop

as the K–5 Elementary Health Curriculum beginning 2026-27

- Required by law — Oregon statutes and Division 22 assurances mandate a standards-aligned health curriculum
- Approved through the state's rigorous vetting process; teachers chose it through a consensus process
- Teachers found content strong, relevant, and standards-based with manageable areas for improvement
- Comprehensive support plan in place: summer PD, coaching, and clear sensitive-topic protocols
- Families are supported through robust transparency, preview opportunities, and a clear opt-out process

Proposed Next Steps

Following Board Approval

1. Board approves curriculum adoption
2. Curriculum materials ordered (summer 2026)
3. Teacher professional development — Fall 2026
4. Family Scope & Sequence communication and opt-out process — Fall 2026
5. Curriculum implementation begins — Fall 2026
6. Midyear review and feedback collection — Winter 2026/27

We welcome board questions and invite continued dialogue with families as we move forward.

North Wasco County School District #21

School District Board of Directors

Board Motion for Action Item

BOARD ACTION

Date May 28, 2026 Action Requested: Approve Contract Extension

In November of 2024, the District entered into a contract, approved by ODE Office of Child Nutrition, with Sodexo America, LLC to act as the Food Service Management Company (FSMC) to operate the District's food service program for students, employees, visitors and guests.

Overall, the contract is designed to cover a five-year period through the original one-year contract and a series of four one-year extensions expiring each June 30. The terms of each extension must be approved by ODE.

The District has received the necessary ODE approval and has negotiated the terms of a one-year contract extension for the 2026-2027 fiscal year.

ACTION

I move to approve an extension of the FSMC contract with Sodexo America, LLC for the period beginning July 1, 2026 and ending June 30, 2027.

3632 West 10th Street, The Dalles, OR 97058
541-506-3420 Fax 541-298-6018

"The North Wasco County School District is an equal opportunity educator and employer."

North Wasco County School District

3632 West 10th Street · The Dalles, Oregon 97058
(541) 506-3420 · Fax (541) 298-6018

Resolution No. 25-26-12

NORTH WASCO COUNTY SCHOOL DISTRICT D21

A RESOLUTION TRANSFERRING APPROPRIATIONS WITHIN THE HIGH SCHOOL SUCCESS FUND (FUND 252) FOR FISCAL YEAR 2026

WHEREAS, spending within the fund will be different from what was anticipated when the budget was prepared; and

WHEREAS, the District's current budget does not provide the legal authority to expend funds as necessary to complete the school year;

NOW THEREFORE, BE IT RESOLVED by the Board of Directors of North Wasco County School District, that the amounts appropriated by the Board of Directors are hereby amended as follows:

APPROPRIATION CATEGORY	CURRENT BUDGET	INCREASE (DECREASE)	AMENDED BUDGET
High School Success Fund Expenditures			
1000 – Instruction	**$442,809**	**$50,000**	**$492,809**
2000 – Support Services	**$454,435**	**$(50,000)**	**$404,435**
Totals	**$897,244**	**$ - 0 -**	**$897,244**

Betsy Hege, Board Chair

Daniel Pedersen, CFO

Docusign Envelope ID: DBCCB2D0-A196-894B-8267-78EC115C7F80

North Wasco County School District
3632 West 10th Street · The Dalles, Oregon 97058
(541) 506-3420 · Fax (541) 298-6018

Resolution No. 25-26-12

NORTH WASCO COUNTY SCHOOL DISTRICT D21

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APPROPRIATION CATEGORY	CURRENT BUDGET	INCREASE (DECREASE)	AMENDED BUDGET
High School Success Fund Expenditures			
1000 – Instruction	**$442,809**	**$50,000**	**$492,809**
2000 – Support Services	**$454,435**	**$(50,000)**	**$404,435**
Totals	**$897,244**	**$ - 0 -**	**$897,244**

Signed by: Betsy Hege 518EDB5C75D5455...
Betsy Hege, Board Chair

Signed by: Daniel Pedersen 04E57C2B36BD473...
Daniel Pedersen, CFO

NORTH WASCO COUNTY SCHOOL DISTRICT

Revenue Status Report

For the ten months ending April 30, 2026

DESCRIPTION	Budget	Year to Date Revenues	Balance	% Budget Received
100 General Fund	44,076,902	38,770,502	$ 5,306,400	88%
105 Technology Fund	354,000	342,643	$ 11,357	97%
107 Textbook Replacement Fund	461,500	396,735	$ 64,765	86%
110 Vehicle Replacment Fund	30,000	25,198	$ 4,802	84%
210 Federal Programs	2,998,871	1,335,485	$ 1,663,386	45%
220 State Grant Funds	4,559,646	2,210,429	$ 2,349,217	48%
230 Local Grant Programs	228,450	178,850	$ 49,600	78%
240 Vocational Education Fund	27,000	938	$ 26,062	3%
242 Enterprise Zone Funds	291,000	240,609	$ 50,391	83%
251 Student Investment Account	4,437,820	3,858,352	$ 579,468	87%
252 High School Success Account	897,244	889,602	$ 7,642	99%
295 Bus Replacement Fund	310,000	231,754	$ 78,246	75%
299 Nutrition Services Fund	1,880,458	1,337,340	$ 543,118	71%
303 OSBA PERS Bonds	2,115,764	2,107,845	$ 7,919	100%
304 Full Faith & Credit Obligation	380,000	364,967	$ 15,033	96%
305 Bus Purchase Fund	185,000	-	$ 185,000	0%
401 Capital Improvements	160,000	90,499	$ 69,501	57%
601 Internal Services	895,576	609,095	$ 286,481	68%
Totals	**64,289,231**	**52,990,843**	**$ 11,298,388**	82%

NORTH WASCO COUNTY SCHOOL DISTRICT

Expenditure Status Report

For the ten months ending April 30, 2026

DESCRIPTION	Budget	Year to Date Expenditures	Encumbrances	Balance	% Budget Expended	% Expended/ Encumbered
100 General Fund						
1000 - Instruction	24,755,914	17,009,708	7,262,549	483,658	68.71%	98.05%
2000 - Support Services	16,805,988	12,817,440	3,619,241	369,307	76.27%	97.80%
5000 - Debt Service & Fund Transfers	1,140,000	1,129,579	-	10,421	99.09%	99.09%
6000 - Contingency	875,000	-	-	875,000	0.00%	0.00%
7000 - Unappropriated Ending Fund Balance	500,000	-	-	500,000	0.00%	0.00%
Totals	**44,076,902**	**30,956,727**	**10,881,789**	**2,238,386**	**70.23%**	**94.92%**
105 Technology Fund						
2000 - Support Services	354,000	282,370	1,694	69,935	79.77%	80.24%
7000 - Unappropriated Ending Fund Balance				-		
Totals	**354,000**	**282,370**	**1,694**	**69,935**	**79.77%**	**80.24%**
107 - Textbook Replacement Fund						
1000 - Instruction	449,500	371,793	2,475	75,232	82.71%	83.26%
2000 - Support Services	12,000	11,994	-	6	99.95%	99.95%
7000 - Unappropriated Ending Fund Balance	-	-	-	-		
Totals	**461,500**	**383,787**	**2,475**	**75,238**	**83.16%**	**83.70%**
110 - Vehicle Replacement Fund						
2000 - Support Services	30,000	24,621		5,379	82.07%	82.07%
7000 - Unappropriated Ending Fund Balance	-			-		
Totals	**30,000**	**24,621**	**-**	**5,379**	**82.07%**	**82.07%**
210 - Federal Programs Fund						
1000 - Instruction	2,103,412	1,332,277	559,710	211,425	63.34%	89.95%
2000 - Support Services	366,459	124,831	3,000	238,628	34.06%	34.88%
3000 - Enterprise & Community Services	29,000	24,631	1,221	3,147	84.94%	89.15%
4000 - Capital Outlay	500,000	3,177	-	496,823	0.64%	0.64%
7000 - Unappropriated Ending Fund Balance	-			-	0.00%	
Totals	**2,998,871**	**1,484,916**	**563,931**	**950,023**	**49.52%**	**68.32%**
220 - State Grant Funds						
1000 - Instruction	1,800,660	1,034,268	219,557	546,835	57.44%	69.63%
2000 - Support Services	440,799	161,673	21,897	257,230	36.68%	41.64%
3000 - Enterprise & Community Services	57,452	34,236	-	23,216	59.59%	59.59%
4000 - Capital Outlay	2,357,918	1,140,600	-	1,217,318	48.37%	48.37%
7000 - Unappropriated Ending Fund Balance				-	0.00%	
Totals	**4,656,829**	**2,370,776**	**241,454**	**2,044,599**	**50.91%**	**56.09%**
230 - Local Grants						
1000 - Instruction	29,000	5,055	-	23,945	17.43%	17.43%
2000 - Support Services	167,450	145,102		22,348	86.65%	86.65%
3000 - Enterprise & Community Services	31,000	28,116		2,884	90.70%	90.70%
4000 - Capital Outlay	1,000			1,000	0.00%	0.00%
5000 - Debt Service & Fund Transfers	-	-		-		
Totals	**228,450**	**178,274**	**-**	**50,176**	**78.04%**	**78.04%**
240 - Vocational Education Fund						
1000 - Instruction	27,000	-	-	27,000	0.00%	0.00%
Totals	**27,000**	**-**	**-**	**27,000**	**0.00%**	**0.00%**

NORTH WASCO COUNTY SCHOOL DISTRICT

Expenditure Status Report (continued)

For the ten months ending April 30, 2026

DESCRIPTION	Budget	Year to Date Expenditures	Encumbrances	Balance	% Budget Expended	% Expended/ Encumbered
242 - Enterprise Zone Funds						
1000 - Instruction	-	-	-	-		
2000 - Support Services			-	-		
4000 - Capital Outlay	291,000	249,527	-	41,473	85.75%	85.75%
Totals	**291,000**	**249,527**	**-**	**41,473**	**85.75%**	**85.75%**
251 - Student Investment Account						
1000 - Instruction	1,496,546	1,023,140	464,053	9,353	68.37%	99.38%
2000 - Support Services	2,941,274	2,143,850	797,400	24	72.89%	100.00%
3000 - Enterprise & Community Services	-			-		
4000 - Capital Outlay				-		
Totals	**4,437,820**	**3,166,990**	**1,261,454**	**9,377**	**71.36%**	**99.79%**
252 - High School Success Account						
1000 - Instruction	442,809	310,567	149,361	(17,119)	70.14%	103.87%
2000 - Support Services	454,435	215,081	52,709	186,645	47.33%	58.93%
4000 - Capital Outlay				-		
Totals	**897,244**	**525,647**	**202,070**	**169,527**	**58.58%**	**81.11%**
295 - Bus Replacement Fund						
2000 - Support Services	310,000		-	310,000	0.00%	0.00%
3000 - Enterprise & Community Services	-		-	-		
Totals	**310,000**	**-**	**-**	**310,000**	**0.00%**	**0.00%**
299 - Nutrition Services Fund						
2000 - Support Services	0	-		0	0.00%	0.00%
3000 - Enterprise & Community Services	1,880,458	1,404,412	337,555	138,491	74.68%	92.64%
Totals	**1,880,458**	**1,404,412**	**337,555**	**138,491**	**74.68%**	**92.64%**
303 - OSBA PERS Bonds						
5000 - Debt Service & Fund Transfers	2,115,764			2,115,764	0.00%	0.00%
7000 - Unappropriated Ending Fund Balance	-	-		-		
Totals	**2,115,764**	**-**	**-**	**2,115,764**	**0.00%**	**0.00%**
304 - Full Faith & Credit Obligation						
5000 - Debt Service & Fund Transfers	377,063	63,531	-	313,532	16.85%	16.85%
7000 - Unappropriated Ending Fund Balance	2,937			2,937	0.00%	0.00%
Totals	**380,000**	**63,531**	**-**	**316,469**	**16.72%**	**16.72%**
305 - Bus Purchase Fund						
5000 - Short term debt service	182,856	182,856		-	100.00%	100.00%
7000 - Unappropriated Ending Fund Balance	2,144			2,144		0.00%
	185,000	**182,856**	**-**	**2,144**	**98.84%**	**98.84%**
401 - Capital Improvements						
2000 - Support Services	0		-	0	0.00%	0.00%
4000 - Capital Outlay	160,000	151,377	-	8,623	94.61%	94.61%
Totals	**160,000**	**151,377**	**-**	**8,623**	**94.61%**	**94.61%**
601 - Internal Services						
2000 - Support Services	410,576	280,118	70,463	59,996	68.23%	85.39%
5000 - Debt Service & Fund Transfers	485,000			485,000	0.00%	0.00%
Totals	**895,576**	**280,118**	**70,463**	**544,996**	**31.28%**	**39.15%**
Total All Funds	**64,386,414**	**41,705,930**	**13,562,884**	**9,117,600**	**64.77%**	**85.84%**
				Prior Period Values	**57.94%**	**84.26%**

NORTH WASCO COUNTY SCHOOL DISTRICT

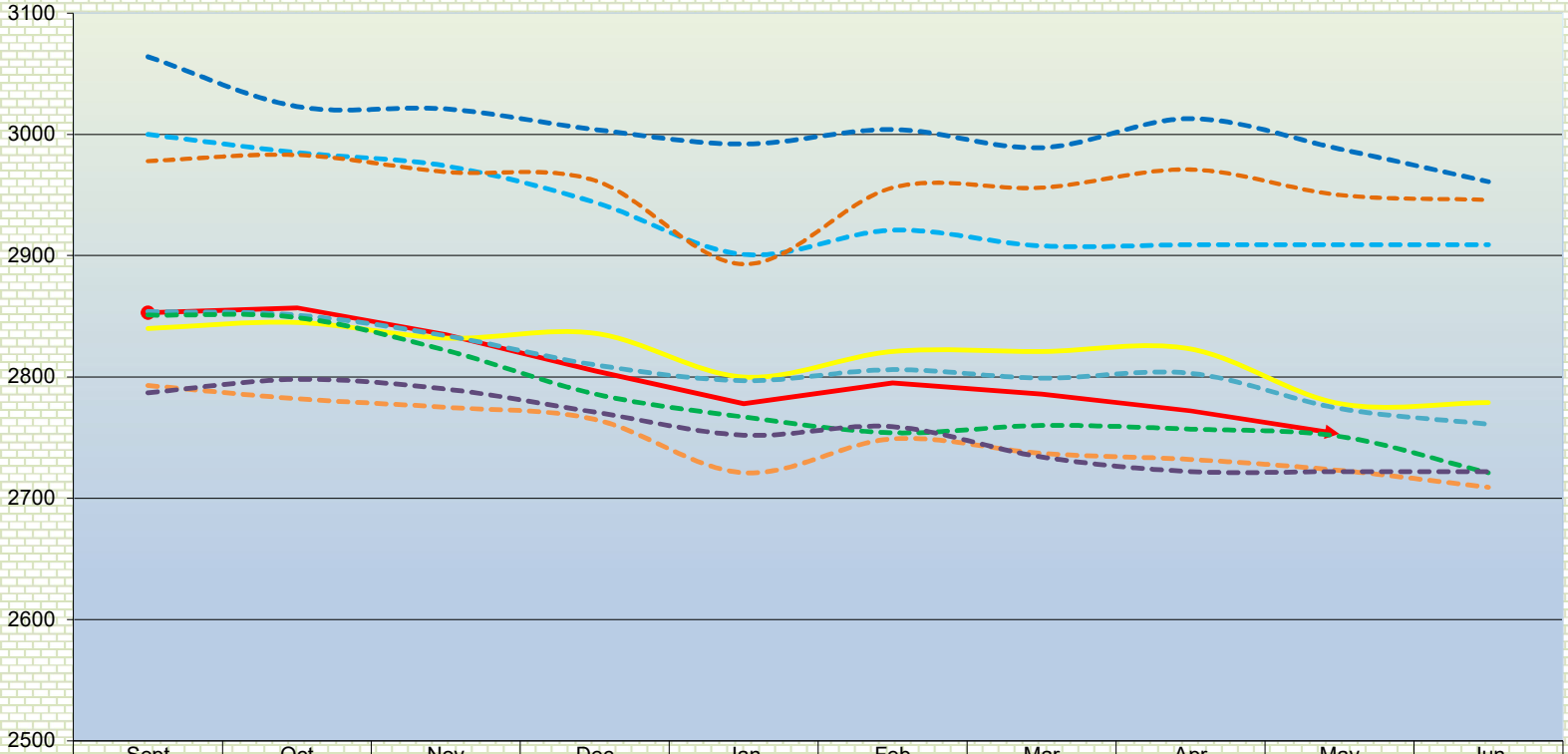
Balance Sheet

For the ten months ending April 30, 2026

Balance Sheet	General Fund	Reserve Funds	Federal Grants Fund	All State Grant Funds	Local Grants Fund	Special Revenue Funds	Nutrition Services Fund	Debt Service Funds	Capital Projects Fund	Internal Services Fund	District Totals
ASSETS:											
Cash & Investments	7,125,221	362,083	(91,185)	982,866	77,459	409,464	19,460	2,251,522	58,257	490,459	11,685,606
Accounts Receivable	700,139										700,139
Inventory/Prepaid expense											-
Total Assets	**7,825,360**	**362,083**	**(91,185)**	**982,866**	**77,459**	**409,464**	**19,460**	**2,251,522**	**58,257**	**490,459**	**12,385,745**
LIABILITIES:											
Accounts Payable	(9,136)										(9,136)
Payroll Liabilities	(47,571)										(47,571)
Deferred Revenue	592,862										592,862
Total Liabilities	**536,155**	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**536,155**
FUND BALANCE:											
Total Fund Balance	**7,289,205**	**362,083**	**(91,185)**	**982,866**	**77,459**	**409,464**	**19,460**	**2,251,522**	**58,257**	**490,459**	**11,849,590**
Revenues & Expenditures: 2025-26 Year to Date											
Beginning Fund Balance	(524,570)	288,285	58,246	87,897	76,882	185,689	86,533	25,097	119,136	161,481	564,676
Year to Date Revenues	38,770,502	764,576	1,335,485	6,958,383	178,850	473,302	1,337,340	2,472,812	90,499	609,095	52,990,843
Year to Date Expenditures	30,956,727	690,778	1,484,916	6,063,413	178,274	249,527	1,404,412	246,387	151,377	280,118	41,705,930
Year to Date Net Income (Loss)	7,813,775	73,798	(149,431)	894,969	576	223,774	(67,073)	2,226,425	(60,878)	328,978	11,284,913
Ending Fund Balance	**7,289,205**	**362,083**	**(91,185)**	**982,866**	**77,459**	**409,464**	**19,460**	**2,251,522**	**58,257**	**490,459**	**11,849,590**

Month 2025-26	Chenowith	Col Wright	Dry Hollow	Mosier Comm School	TDMS	TDHS	Innov. Academy	IA Virt'l	LTCT Larkspur	Total	↑↓	
September 23	409	278	431	189	535	747	100	178	3	2870		AFTER "no show" drops
October 6	409	277	436	190	537	741	99	168	3	2860	10 ↓	AFTER continued "no show"
November 3	406	274	427	190	533	738	94	173	5	2840	20 ↓	
December 2	401	272	422	191	520	730	91	178	6	2811	29 ↓	
January 2	386	270	423	190	508	718	85	198	6	2784	27 ↓	
February 2	392	272	428	186	516	711	82	208	6	2801	17↑	
March 2	395	269	425	186	520	696	80	215	6	2792	9 ↓	
April 1	398	268	427	180	511	676	80	232	7	2779	13 ↓	
May 1	391	273	429	180	501	662	75	242	6	2759	20 ↓	
June 1												
Average	398.56	272.56	427.56	186.89	520.11	713.22	87.33	199.11	5.33	2810.67		
Peak	409	278	436	191	537	747	100	242	7	2870		

North Wasco County School District Enrollment by Month



	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
2025-26	2853	2857	2835	2805	2778	2795	2786	2772	2753	
2024-25	2,840	2,845	2,832	2,836	2,800	2,821	2,821	2,823	2,778	2,779
2023-24	2,854	2,851	2,834	2,810	2,797	2,806	2,799	2,803	2,774	2,761
2022-23	2,851	2,849	2,822	2,786	2,767	2,754	2,760	2,757	2,751	2,721
2021-22	2,793	2,782	2,775	2,765	2,721	2,749	2,737	2,732	2,723	2,709
2020-21	2,787	2,798	2,790	2,771	2,752	2,759	2,734	2,722	2,722	2,722
2019-20	3,000	2,985	2,974	2,944	2,901	2,921	2,908	2,909	2,909	2,909
2018-19	2,978	2,983	2,969	2,962	2,893	2,956	2,956	2,971	2,950	2,946
2017-18	3,064	3,023	3,021	3,004	2,992	3,004	2,989	3,013	2,988	2,961