

## Regular Meeting

Thursday, February 19, 2026 6:00 PM

The Dalles Middle School - Commons, 1100 East 12th Street, The Dalles, Oregon 97058

1. **Call Meeting to Order and Pledge of Allegiance** **Presenter:** Betsy Hege, Chair
2. **District Mission / Vision / Values**
3. **Review / Revision of the Agenda**
4. **Public Comment on Agenda Items Only**
5. **Building Student Representative Reports:**
6. **Student Representatives to the Board - Report:**
  - *Nancy Diaz Sanchez*
  - *Rafael Comacho*
  - *Lariah Lind*
7. **Staff Reports:**
8. **Student / Staff Recognition**
- 8.a. **Recognition: *NORCOR Staff and Program***
9. **Consent Agenda**
- 9.a. School Board Meeting Minutes from previous meeting
- 9.b. Personnel Report
10. **New Business:**
- 10.a. **Community Presentations:**
- 10.a.1. **Presentation: *ESD Local Service Plan*** **Presenter:** Dana Pedersen, CGESD Superintendent
- 10.b. **Discussion / Action Items:**
- 10.b.1. **Action Item: *Approve the 2026-2028 ESD Local Service Plan Resolution as presented.***
- 10.b.2. **Action Item: *Approve Resident Release & Nonresident Acceptance Slot Requests for the 2026-2027 school year.***
- 10.b.3. **Action Item: *Approve the 2026-2027 Budget Calendar as presented.***
- 10.b.4. **Action Item: *Approve Collective agreement with Dufur for Spring 2026 Track and Field.*** **Presenter:** Jim Taylor, AD
- 10.b.5. **Action Item: *Approve Resolution 25-26-08 Accepting Additional Grant Funding and Making Appropriations for the Use of that Funding.***
- 10.b.6. **Action Item: *Approve High Dosage Tutoring Contract*** **Presenter:** Allie Ivey, TLA Director
- 10.c. **Superintendent's Report** **Presenter:** Dr.

Carolyn Bernal,  
Superintendent

10.c.1. **Follow-ups from prior meetings, as needed:**

10.c.2. **Presentation: High School Success**

**Presenter:** Allie Ivey, TLA Director / Donna Sholtis, IA Principal / Phil Williams, TDHS Principal

10.d. **Chief Financial Officer's Report**

**Presenter:** Dan Pedersen, CFO

10.d.1. **Financial Statements:**

10.d.2. **Student Enrollment:**

10.e. **Board Attorney's Report**

**Presenter:** Jason Corey, Board Attorney

11. **Comments from the Audience about Non Agenda Items**

12. **Informational Only:**

12.a. **Board Action Calendar - Review**

12.a.1. **February:**

- Superintendent to complete self-evaluation & Board members to complete individual Superintendent evaluations.
- Monitor Facilities Improvement Direction
- Review/revise policies as needed.

12.a.2.

**March:**

- Board members complete & submit Superintendent evaluation forms
- By March 15<sup>th</sup> approve recommended actions on licensed staff [ORS 342.815]
- Board and superintendent meet in executive session [ORS 192.660(2)(i)] for review of evaluation and Board reads a statement publicly in open session related to completion of superintendent's evaluation.
- Review/revise policies as needed
- Amend and Adopt school calendar (if needed)
- Discuss / Schedule Board Retreat agenda
  - Topics for retreat agenda that board members would like to suggest (send to Chair)

12.b. **Members Reports, to include Committee Reports if applicable:**

13. **Adjourn the Regular School Board Meeting**

## North Wasco County School District

Human Resource Office • Sandra Harris - Director  
3632 West 10th Street • The Dalles, Oregon 97058 • (541) 506-3420

### PERSONNEL CHANGES AND VACANCIES School Board Meeting – February 19, 2026 *Current as of -February 12, 2026*

**Licensed Staff – New Hires**

NAME	POSITION	BUILDING	COMMENTS
N/A			

**Licensed Staff – Internal Transfer and or Hires**

NAME	CURRENT BUILDING AND ASSIGNMENT	NEW BUILDING AND ASSIGNMENT
N/A		

**Licensed Staff – Resignation/Retirements/Separation of Employment**

NAME	POSITION	BUILDING	COMMENTS
N/A			

**Licensed Staff– Request for Leave of Absence**

NAME	POSITION	BUILDING	COMMENTS
N/A			

**Administrative Staff – New Hires**

NAME	POSITION	BUILDING	COMMENTS
N/A			

**Administrative Staff – Internal Transfer and or Hires**

NAME	CURRENT BUILDING AND ASSIGNMENT	NEW BUILDING AND ASSIGNMENT
N/A		

**Administrative Staff – Resignation/Retirements/Separation of Employment**

NAME	POSITION	BUILDING	COMMENTS
N/A			

**Administrative Staff– Request for Leave of Absence**

NAME	POSITION	BUILDING	COMMENTS
N/A			

**Please Note: The following information regarding employment is presented to the Board for purposes of (Information Only) and requires no action.**

**ESP Staff – New Hires – No Action Required**

NAME	POSITION	BUILDING	COMMENTS
Brizeida Gonzaga	ELL Assistant II	TDMS	Begins February 2, 2026
Sherry Clark	ASP Coordinator	Dist. Wide	Begins January 26, 2026
Alondra Contreras	Nutrition Svcs I-PT	Dist. Wide	Begins February 4, 2026
Hitomi Riese	Ed Asst IV-SLC	CES	Begins January 20, 2026
Juan Urenda Lopez	Maintenance I	TDHS	Begins January 27, 2026
Taylor Beeks	Ed Asst IV-SPED (LRC)	DHE	Begins February 23, 2026
Rose Chavers	Ed Asst IV-LTCT	WC	Begins March 2, 2026

**ESP Staff –Transfers and Internal Hires – No Action Required**

NAME	CURRENT BUILDING AND ASSIGNMENT	NEW BUILDING AND ASSIGNMENT
Enrique Reyna	Facilities/Maintenance III-Grounds Lead	Facilities/Maintenance IV
Geraldo Ortega	Facilities/Maintenance II-Grounds	Facilities/Maintenance III-Grounds Lead

**ESP Staff – Request for Leave of Absence – No Action Required**

NAME	POSITION	BUILDING	COMMENTS
N/A			

**ESP Staff – Resignation/Retirements/Separation of Employment – No Action Required**

NAME	POSITION	BUILDING	COMMENTS
Mona Keys	Nutrition Services Manager	TDMS	Retiring March 31, 2026
Jessi O'Brien	Secretary III-Attendance	TDMS	Resigning April 3, 2026
Becky Pearson	SLPA	DHE	Retiring June 30, 2026
Jackson Denley	Bus Driver	Transportation	Resigned February 18, 2026
Diana Ezelle	Ed Asst IV-SPED	DHE	Resigned February 9, 2026

**Confidential Staff – New Hires – No Action Required**

NAME	POSITION	BUILDING	COMMENTS
N/A			

**Confidential Staff – Internal Transfer and Hires-No Action Required**

NAME	CURRENT BUILDING AND ASSIGNMENT	NEW BUILDING AND ASSIGNMENT
N/A		

**Confidential Staff – Resignation/Retirements/Separation of Employment – No Action Required**

NAME	POSITION	BUILDING	COMMENTS
N/A			

**Non-Licensed Administrative Staff – New Hires – No Action Required**

NAME	POSITION	BUILDING	COMMENTS
N/A			

**Non-Licensed Administrative Staff – Internal Transfer and Hires-No Action Required**

NAME	CURRENT BUILDING AND ASSIGNMENT	NEW BUILDING AND ASSIGNMENT
N/A		

**Non-Licensed Administrative Staff – Resignation/Retirements/Separation of Employment – No Action Required**

NAME	POSITION	BUILDING	COMMENTS
N/A			

**Coaching Staff – New Hires – No Action Required**

NAME	POSITION	BUILDING	COMMENTS
Josh Waller	Head Coach-Boys Golf	TDHS	Begins March 2, 2026
Allie Castenada	Asst Track Coach	TDMS	Begins March 30, 2026

**Coaching Staff – Resignations/Separation of Employment – No Action Required**

NAME	POSITION	BUILDING	COMMENTS
Timothy Parham	Assistant Football Coach	TDHS	Resigned February 6, 2026

**Advertised Vacancies**

Position	HRS/FTE	Building	Close Date	Comments
DLI Elementary Teacher 26'-26' SY	8 Hrs	CES	Open Until Filled	Advertised
School Psychologist	8 Hrs	Dist Wide	Open Until Filled	Advertised
Physical Therapy Assistant	8 Hrs	Dist Wide	Open Until Filled	Advertised
Nutrition Services II-Manager	8 Hrs	NS	Open Until Filled	Advertised
Pre-Employment Transition Specialist	8 Hrs	Student Services	Open Until Filled	Advertised
Ed Asst IV-SPED Assist(s) Resource and SLC (Temp 25'-26' SY)	7.5 Hrs	Student Services	Open Until Filled	Advertised
ELL Assistant (Temporary 25'-26' SY)	7.5 Hrs	TDHS	Open Until Filled	Advertised
Secretary III-Attendance/Athletics	8 Hrs	TDMS	Open Until Filled	Advertised
Bus Driver-Regular Route	6 Hrs	Transportation	Open Until Filled	Advertised
Substitute Driver (Pool)	TBD	Transportation	Open Until Filled	Advertised
Substitute SPED Bus Aide	TBD	Transportation	Open Until Filled	Advertised
Head Track and Field Coach 25'-26'	Seasonal	TDHS	Open Until Filled	Advertised
Asst Track and Field Coach 25'-26'	Seasonal	TDHS	Open Until Filled	Advertised
Asst Boys Tennis Coach 25'-26'	Seasonal	TDHS	Open Until Filled	Advertised
Asst Baseball Coach 25'-26'	Seasonal	TDHS	Open Until Filled	Advertised
Asst Softball Coach(s) 25'-26'	Seasonal	TDHS	Open Until Filled	Advertised
Head Boys Soccer Coach 26'-27'	Seasonal	TDHS	Open Until Filled	Advertised

COLUMBIA GORGE  
EDUCATION SERVICE  
DISTRICT



# WHAT IS AN EDUCATION SERVICE DISTRICT?

- Education Service Districts (ESDs)
  - Publically funded agencies
  - Provide centralized or regional services to multiple school districts

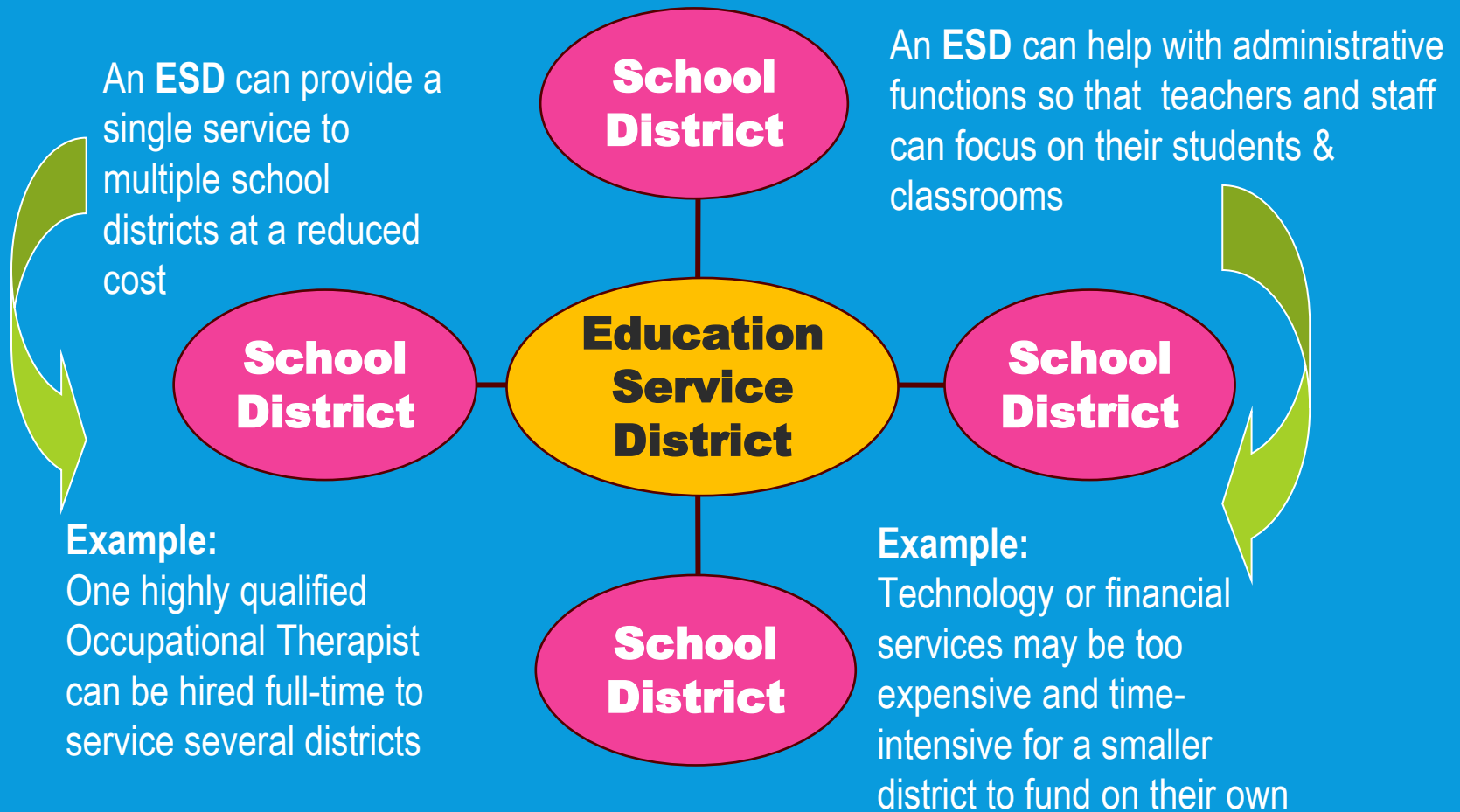
**Children with  
Special Needs**

**Technology**

**School  
Improvement**

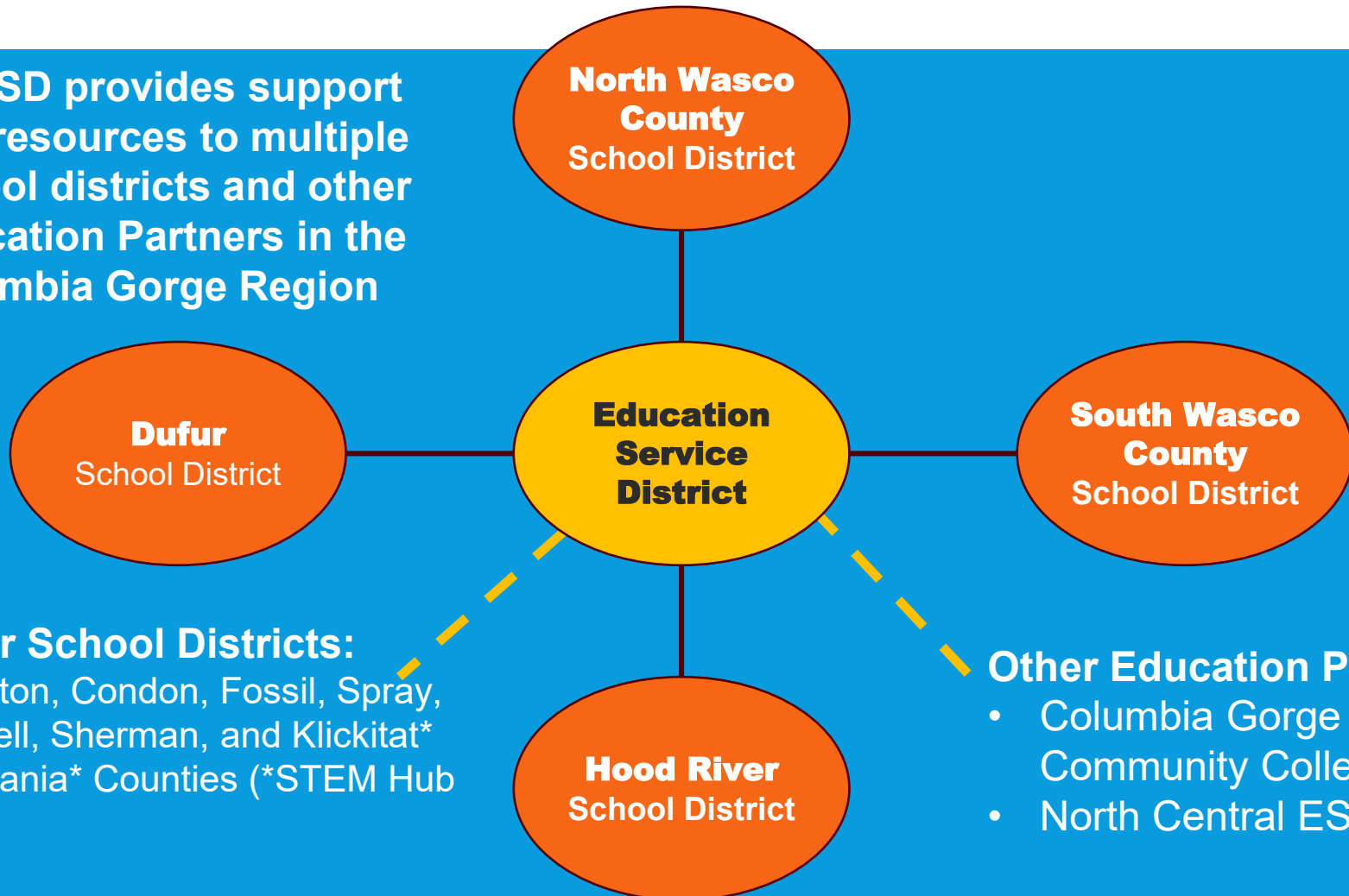
**Administrative  
Services**

# WHAT IS AN EDUCATION SERVICE DISTRICT?



# COLUMBIA GORGE EDUCATION SERVICE DISTRICT (CGESD)

CGESD provides support and resources to multiple school districts and other Education Partners in the Columbia Gorge Region



**North Wasco  
County  
School District**

**Dufur  
School District**

**Education  
Service  
District**

**South Wasco  
County  
School District**

**Hood River  
School District**

**Other School Districts:**  
Arlington, Condon, Fossil, Spray,  
Mitchell, Sherman, and Klickitat\*  
Skamania\* Counties (\*STEM Hub  
only)

**Other Education Partners**

- Columbia Gorge  
Community College
- North Central ESD

# COLUMBIA GORGE EDUCATION SERVICE DISTRICT

CGESD creates regional programs that can serve multiple school districts without duplicating costs

We support education and administrative functions with:

- specialized staff
- equipment and systems

Sharing of resources is what makes CGESD so efficient



# CGESD PROVIDES PROGRAMS FOR CHILDREN WITH SPECIAL NEEDS SERVICES

- Early Intervention (EI) /Early Childhood Special Education (ECSE) Assessment
- Speech-Language Therapy Services
- Evaluation Specialist/School Psychological Services
- Occupational Therapy/ Physical Therapy Services



# CGESD PROVIDES TECHNOLOGY SERVICES

- Desktop Support
- Server Administration
- Internet Connectivity and Network Administration
- Cybersecurity Services
- Related Technology Services
- Technology Direction



# CGESD PROVIDES SCHOOL IMPROVEMENT SERVICES

- Education and Innovation Services
- Regional Grants and Initiatives
- Coordination and Support with State Reporting
- Integrated Guidance Support
- Curriculum Adoption Coordination
- Accountability Legislation and Implementation



# COLUMBIA GORGE EDUCATION SERVICE DISTRICT REGIONAL INITIATIVES

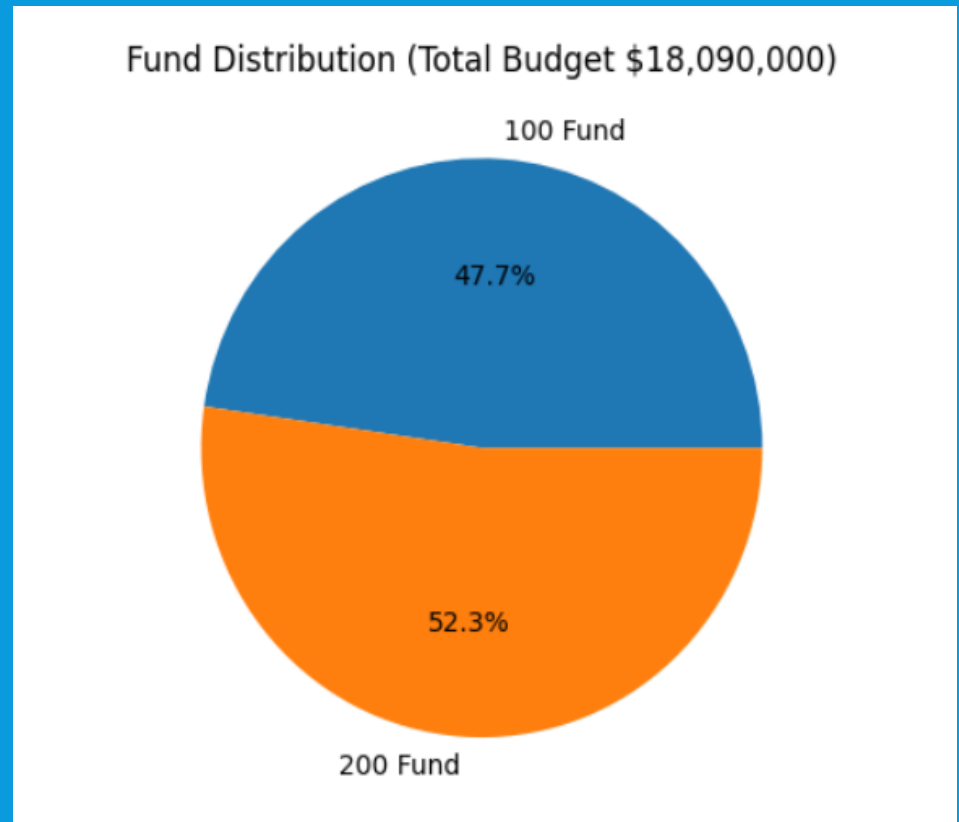
- Early Learning Hub and Parenting Education Hub Coordination
- Columbia Gorge STEM Hub Coordination
- Columbia Regional Educator Network
- Emergency Operations Planning
- Early Intervention/Preschools
- School Safety & Prevention
- 21<sup>st</sup> Century Grant
- Migrant Education
- E-Rate
- Technology Services
- Health Services/Supervision



# CGESD ANNUAL BUDGET

## Key Projects:

- Local Service Plan with School Districts
- State Funding for Regional Initiatives
- State, Federal and Foundation Grants
- Preschool Promise
- Contracts with Districts
- Private Contributions





**Columbia Gorge**  
Education Service District

Questions?



**Columbia Gorge**  
Education Service District

# Thank You!

Dana Pedersen, Superintendent  
Columbia

Gorge ESD

**RESOLUTION APPROVING:**  
**COLUMBIA GORGE EDUCATION SERVICE DISTRICT**  
**LOCAL SERVICE PLAN FOR 2026-2028**

**Resolution # 25-26-07**

**Whereas**, Columbia Gorge Education Service District must develop and adopt a Local Service Plan (LSP) as defined in OAR 581-024-0205 pursuant to ORS 334.175; and

**Whereas**, the Local service plan defines the core and other services to be provided by an ESD; and

**Whereas**, following adoption by the Education Service District board, the LSP must be approved by component school districts by resolution pursuant to ORS 334.175 (5)(b); therefore

**Be it resolved** that the Board of Directors of North Wasco County School District #21, Wasco County, Oregon, approves the Columbia Gorge ESD Local Service Plan for 2026-2028 as adopted by the ESD Board of Directors on January 21, 2026.

Approval of the Local Service Plan for 2026-2028 authorizes Columbia Gorge ESD to provide services in the general areas listed herein and confirms the ESD Board authority to utilize local property tax monies, state school funds, and other revenues for the purposes stated in the LSP.

If and/or when funding limitations reduce the ESD's ability to offer these services, the ESD superintendent is authorized to approve modifications to our service priorities and to approve expenditure reductions. If additional funding becomes available, the ESD superintendent is authorized to approve the use of those funds to implement services that have been approved in the Local Service Plan.

**Menu Resolution Services –**

(Funded with local property tax monies and ESD state school funds received by the ESD) ○ Business Services

- Cybersecurity Services
- Desktop Support and Server Administration
- Early Intervention/Early Childhood Special Education Assessment
- Education and Innovation Services
- Evaluation Specialist/School Psychology Services
- Home School Registration & Student Attendance
- Internet Connectivity and Network Administration
- Occupational Therapy/Physical Therapy Services
- Regional Grant and Initiative Coordination
- School Safety and Emergency Management
- Speech-Language Therapy Services
- Technology Director and Related Technology Services

**Major Grants –**

(Provided to component school districts using funds from state, federal, and other grants to the ESD). Including, but not limited to:

- 21<sup>st</sup> Century Community Learning Centers
- Columbia Regional Educator Network
- Early Learning Hub and Parenting Education Hub
- Education and Innovation Services
- Migrant Education Services
- Native American Services
- STEM Hub Coordination
- Student Health Services
- Preschool Promise

**Contract and Entrepreneurial Services –**

(Purchased by component school districts, or other school districts, agencies, etc., with non resolution dollars)

- Business Services
- Health Services
- Internet Connectivity and Network Administration
- Student Health Services
- Other Services as Requested

**School District: #21 Name:** North Wasco County School District **County:** Wasco

Date: \_\_\_\_\_ Board Chair: \_\_\_\_\_

Date: \_\_\_\_\_ Superintendent: \_\_\_\_\_



**North Wasco County School District #21**  
School District Board of Directors

**Board Motion for Action Item**

**BOARD ACTION**

**Date:** February 19<sup>th</sup>, 2026

**Action Requested:** Approve Resident Release & Nonresident Attendance Slot Requests for the 2026-2027 school year.

**DISCUSSION**

NWCSD School Board Policy JECB (Admission of Nonresident Students) requires the Board to determine ‘district transfers’, to and from the district for the following school year, annually by March 1<sup>st</sup>.

If the School Board decides to open slots for transfer requests, the District is required to provide written notification to families by May 1<sup>st</sup>.

**ACTION**

**Motion to grant consent for up to 15 nonresidents students to attend school in the North Wasco County School District starting the 2026-2027 school year.**

**Motion to grant consent for up to 15 resident students to be released to attend another school district in Oregon starting the 2026-2027 school year, with the understanding that all consent is subject to district policy and administrative rule.**

3632 West 10<sup>th</sup> Street, The Dalles, OR 97058  
541-506-3420 Fax 541-298-6018

*“The North Wasco County School District is an equal opportunity educator and employer.”*

# North Wasco County School District 21

## The Dalles, Oregon

### Budget Calendar

### Fiscal Year 2026-2027

Thursday January 29, 2026	Budget worksheets distributed to principals and other department heads
Thursday February 19, 2026	<b>REGULAR SCHOOL BOARD MEETING</b> Adopt Budget Calendar
Wednesday February 25, 2026	Due date for General Fund budget worksheets to be returned to Business Office
Wednesday March 4, 2026	Due date for Special Revenue funds, Debt Service funds and Capital Project funds budget worksheets to be submitted to Business Office
Thursday March 12, 2026	<b>REGULAR SCHOOL BOARD MEETING</b> Select and appoint any new Budget Committee members
Friday March 13, 2026	Anticipated date for receipt of preliminary State School Fund estimate
Friday April 3, 2026	Publish Notice of the First Meeting of the Budget Committee in <i>The Dalles Chronicle</i> (ORS 294.401) and place meeting schedule on district website. (Notice to be published 5 to 30 days prior to the first meeting)
Friday May 2, 2026	Target date for the Business Office to complete draft of Proposed Budget Document
Tuesday May 5, 2026	<b>FIRST BUDGET COMMITTEE MEETING</b> <ul style="list-style-type: none"><li>· Elect presiding officers</li><li>· Receive Budget Message and Proposed Budget Document</li><li>· Receive questions and comments from citizens</li></ul>
Tuesday May 12, 2026	<b>SECOND BUDGET COMMITTEE MEETING (IF NEEDED)</b> <ul style="list-style-type: none"><li>· Budget Committee holds public meeting</li></ul>
Tuesday May 19, 2026	<b>THIRD BUDGET COMMITTEE MEETING (IF NEEDED)</b> <ul style="list-style-type: none"><li>· Budget Committee holds public meeting</li></ul>

# North Wasco County School District 21

## The Dalles, Oregon

- Wednesday**  
**May 27, 2026**
- Mail planned public improvements summary (form WH-118) included in approved Budget Document for projects estimated to cost more than \$50,000 to the Commission of Labor, Bureau of Labor & Industries (ORS 279.023)**
- Friday**  
**May 29, 2026**
- Publish Notice of Budget Hearing in *The Dalles Chronicle* (ORS 294.421)**  
(Notice to be published not less than 5 or more than 30 days prior to the hearing)
- Thursday**  
**June 25, 2026**
- REGULAR SCHOOL BOARD MEETING**
- Public hearing on the FY 2025-26 budget
  - Approve resolution to adopt the budget, make appropriations, impose and categorize taxes
- Tuesday**  
**July 14, 2026**
- Deadline for submission of tax certification form (ED-50) and resolutions to the Wasco County Assessor and copy of pdf budget to Oregon Department of Education ODE.SchoolFinance@ode.oregon.gov**
- Friday**  
**August 14, 2026**
- Deadline for electronic submission of budgeted revenues and expenditures to Oregon Department of Education uploaded to Consolidated Collections on ODE District site.**
- Wednesday**  
**September 23, 2026**
- Deadline for submission of Budget Document to Wasco County Clerk**



# North Wasco County School District

3632 West 10<sup>th</sup> Street • The Dalles, Oregon 97058  
(541) 506-3420 • Fax (541) 298-6018

## RESOLUTION ACCEPTING ADDITIONAL GRANT FUNDING AND MAKING APPROPRIATION FOR THE USE OF THAT FUNDING

### RESOLUTION 25-26-08

**WHEREAS**, When the budget of North Wasco County School District 21 for the 2025-2026 school year was adopted, certain grant revenues were not anticipated, and

**WHEREAS**, The District now anticipates receiving State Grant revenue for High Dosage Tutoring in excess of the amounts that were included in the original budget, and

**WHEREAS**, The District did not budget sufficient revenue nor expenditures to recognize the effects of these transactions,

**THEREFORE, BE IT RESOLVED**, that the additional amounts for the fiscal year beginning July 1, 2025 are hereby adopted and appropriated:

#### Within the State Grants Fund

#### 220 – STATE GRANT FUND REVENUE

Revenue		<b>\$97,182.85</b>
	Total Revenue	<b><u>\$98,182.85</u></b>

#### 220 – STATE GRANT FUND EXPENDITURES

Instruction		<b>\$97,182.85</b>
	Total Expenditures	<b><u>\$98,182.85</u></b>

Adopted this 19<sup>th</sup> day of February, 2026.

\_\_\_\_\_  
Betsy Hege, Board Chair

\_\_\_\_\_  
Daniel Pedersen, CFO

3632 West 10<sup>th</sup> Street, The Dalles, OR 97058  
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Monthly Data Drip Protocol:  
*High School Success*

# Data Review Focus



This data review will explore high school success across the school district including ninth-grade on-track, 4-year graduation, and 5-year completion rates.

# Data Review Objectives



By the end of the data review, board members will be able to:

- Interpret ninth-grade on-track and high school graduation rates across time and student groups
- Identify trends, gaps, and patterns in ninth-grade on-track and high school graduation rates
- Learn about strategies being implemented to support high school success.

# Reflection



When you think about a successful high school experience, what comes to mind?

# Performance Growth Targets

# Ninth-Grade On-Track

Students earning one-quarter of graduation credits in their freshman year.

<b>Performance Growth Targets</b>	23-24 Target	23-24 Actual	24-25 Target	24-25 Actual	25-26 Target	26-27 Target	27-28 Target
Baseline Target: All Students	75	75.8	76	<b>71.8</b>	77	78	80
Innovations Academy		59.3		<b>44.7</b>			
The Dalles High School		80.1		<b>82</b>			

# On-Time Graduation

Students earning a diploma within 4 years.

Performance Growth Targets	23-24 Target	23-24 Actual	24-25 Target	24-25 Actual	25-26 Target	26-27 Target	27-28 Target
Baseline Target: All Students	74	78.8	<b>75</b>	<b>82.5</b>	77	79	80
Innovations Academy		62.3		<b>63.8</b>			
The Dalles High School		85.9		<b>91.2</b>			

# 5-Year Completion

Students earning a diploma or GED within five years of starting 9th grade.

Performance Growth Targets	23-24 Target	23-24 Actual	24-25 Target	24-25 Actual	25-26 Target	26-27 Target	27-28 Target
Baseline Target: All Students	80	80.8	<b>82</b>	<b>83.6</b>	85	87	89
Innovations Academy		58.3		<b>72.2</b>			
The Dalles High School		85.3		<b>89</b>			

# Early Graduates

Students who completed all requirements prior to the end of their senior year of high school.

	The Dalles High School		Innovations Academy	
Year	Total Grads	Early Grads	Total Grads	Early Grads
23-24	160	13	53	18
24-25	132	9	47	23

# High School Success Eligibility Process

# High School Success Rubric

This rubric, which focuses on 4 key areas, is a self-assessment and monitoring tool used by ODE to ensure school districts and charter schools have specific systems in place to support student progress toward graduation and readiness for college or careers.

**Teacher Collaboration:** Ninth Grade On-Track Teams must meet at least monthly to review student data and develop proactive support strategies.

**On-Time Graduation:** Schools must implement systems to ensure all students, including emerging bilinguals, are enrolled in courses required for graduation.

**Chronic Absenteeism:** Districts must have systems to identify chronically absent students and work with families to remove attendance barriers.

**Advanced Coursework:** Schools must provide annual counseling to ensure equitable access to college-credit and dual-credit courses for all students.

**Ninth-Grade On-Track**

# Innovations Academy

## Focus: Proactive Intervention & Intentional Connection

**Systematized Staff Collaboration:** Weekly PLC meetings (45–90 minutes) dedicated to "Student-Centered Tracking," utilizing protocols to describe, interpret, and reflect on attendance, behavior, and grade data.

**Embedded Academic Support:** Daily 30-minute advisory sessions and a structured "SET Block" ensure students have a consistent, dedicated space for academic assistance within contract time.

**Virtual Support Framework (IVA):** A specific 10:00 AM "Advisory Stay-On" requirement for 9th graders to ensure virtual learners have direct access to advisor assistance and peer workgroups.

**Integrated Intervention Tracking:** Use of the IPT Referral Form and collaborative tracking surveys to document and follow up on every intervention, ensuring no student "disappears" from the data.

**Centering Student Voice:** Utilization of Empathy Interviews and Fall Experience Surveys to identify root causes of disengagement and adjust supports based on student lived experience.

# The Dalles High School

## Focus: Data-Driven Intervention & Early Warning Systems

**Inclusive Staff Collaboration:** Weekly PLC meetings involving all 9th-grade core teachers and support staff, utilizing specialized protocols to "Describe, Interpret, and Implicate" student data.

**The "ABC" Early Warning System:** Systematic tracking of **A**ttendance, **B**ehavior, and **C**ourse Performance to identify students requiring immediate support before they fall behind.

**Embedded Academic Support (TAT Time):** A structured bell schedule featuring "TAT Time" four days per week, providing students with consistent, during-the-day access to academic interventions.

**Standardized Referral Process:** Implementation of the IPT (Intervention Progress Team) referral system to ensure a documented, collaborative hand-off for students needing Tier 2 or Tier 3 support.

**Student Connection & Feedback:** Regular "9th Grade Pulse Checks" and student surveys to monitor the freshman experience and ensure diverse lived experiences are centered in school decision-making.

# High School Graduation

# Innovations Academy

## Focus: Removing Barriers & Creating Personalized Pathways

**Dynamic Master Scheduling:** Scheduling is guided by a specific "Barrier Reduction Checklist," prioritizing credit retrieval, learning labs, and project-based learning to meet students where they are.

**Intensive Success Meetings:** Differentiated review process involving teachers, counselors, students, and parents to audit transcripts and update "Personalized Learning Requirements" regularly.

**Career-Linked Curriculum:** Integration of *Character Strong* and *Career Guidance Washington* lessons into weekly advisory to bridge the gap between high school credits and post-secondary goals.

**Attendance Intervention Systems:** A tiered support worksheet and "10-Day Drop" tracking system focus on building "Attendance Success Plans" rather than just punitive measures.

**Flexible Credit Options:** Utilization of "Alternative Activities for Credit" and Independent Study forms to validate learning that happens outside the traditional classroom box.

# The Dalles High School

## Focus: Continuous Monitoring & Personalized Planning

**Annual Personalized Learning Reviews (PLRs):** Counselors hold individual yearly meetings with every student (9-12) to review transcripts, calculate GPAs, and adjust graduation plans.

**Proactive Family Engagement:** Grade-specific parent nights (Senior Parent Night, Junior College Night) and "Class Meetings" to ensure families understand credit requirements and deadlines.

**Attendance Committees & Tiered Support:** Monthly building-level attendance committee meetings that utilize Oregon Data Suite to create "Attendance Success Plans" and identify root causes of absenteeism.

**AVID & ASPIRE Integration:** Robust use of AVID strategies and the ASPIRE program to provide mentored pathways for students, specifically targeting those who may need additional scaffolding to reach the finish line.

**Credit Recovery & Summer Options:** Maintenance of a consistent Summer School program and credit-recovery pathways to ensure that "off-track" status is a temporary hurdle rather than a permanent barrier.

# Advanced Coursework & Future Readiness

# Innovations Academy

## Focus: Equitable Access & Community Partnerships

**Expanded Post-Secondary Access:** Robust partnership with Columbia Gorge Community College (CGCC) providing access to Expanded Options, internship programs, and the Passport Program.

**Removing Entry Barriers:** Intentional counseling for all students (8–12) to identify interests, paired with virtual advanced courses via *Edge*, our virtual platform, for students needing flexible scheduling.

**Professional Guidance:** Regular collaboration between the school counselor and CGCC representatives to ensure students understand the implications of dual-credit and college-level rigor.

**Work-Based Learning:** Strategic shift toward project-based learning and the development of an Ag-Science CTE program to provide relevant, high-level technical skills.

**Transparent Communication:** Formal notification systems (letters and ParentSquare) to ensure families are informed of deadlines, benefits, and the specific requirements for maintaining college

# The Dalles High School

## Focus: Equitable Access & Post-Secondary Transition

**Strategic Transition Programs:** "Fly Up Day" for 8th graders and bilingual outreach (English/Spanish) to ensure incoming students and families understand advanced course options before they enter high school.

**College-Credit Partnerships:** Clear pathways for "College Now" and dual-credit courses, supported by annual mailings regarding Expanded Options and eligibility criteria.

**Digital Career Exploration:** Comprehensive use of *Scoir* and *Oregon CIS* (Career Information System) to help students research colleges, track applications, and explore career majors starting in 9th grade.

**Financial Aid Leadership:** Recognition as a "FAFSA+ School," providing dedicated support and tracking for FAFSA completion to ensure financial barriers don't prevent college enrollment.

**Culturally Responsive Staff Development:** Ongoing professional development focused on culturally responsive and sustaining pedagogies to ensure advanced coursework environments are inclusive of all student groups.

# NORTH WASCO COUNTY SCHOOL DISTRICT

## Revenue Status Report

**For the seven months ending January 31, 2026**

DESCRIPTION	Budget	Year to Date Revenues	Balance	% Budget Received
100 General Fund	44,076,902	31,423,258	\$ (12,653,644)	71%
105 Technology Fund	354,000	341,315	\$ (12,685)	96%
107 Textbook Replacement Fund	461,500	396,015	\$ (65,485)	86%
110 Vehicle Replacement Fund	30,000	25,198	\$ (4,802)	84%
210 Federal Programs	2,998,871	532,469	\$ (2,466,402)	18%
220 State Grant Funds	4,559,646	1,898,452	\$ (2,661,194)	42%
230 Local Grant Programs	228,450	178,850	\$ (49,600)	78%
240 Vocational Education Fund	27,000	938	\$ (26,062)	3%
242 Enterprise Zone Funds	291,000	240,609	\$ (50,391)	83%
251 Student Investment Account	4,437,820	1,333,854	\$ (3,103,966)	30%
252 High School Success Account	897,244	444,801	\$ (452,443)	50%
295 Bus Replacement Fund	310,000	11,754	\$ (298,246)	4%
299 Nutrition Services Fund	1,880,458	801,926	\$ (1,078,532)	43%
303 OSBA PERS Bonds	2,115,764	1,528,546	\$ (587,218)	72%
304 Full Faith & Credit Obligation	380,000	364,967	\$ (15,033)	96%
305 Bus Purchase Fund	185,000	-	\$ (185,000)	0%
401 Capital Improvements	160,000	62,651	\$ (97,349)	39%
601 Internal Services	895,576	210,170	\$ (685,406)	23%
<b>Totals</b>	<b>64,289,231</b>	<b>39,795,775</b>	<b>\$ (24,493,456)</b>	<b>62%</b>

# NORTH WASCO COUNTY SCHOOL DISTRICT

## Expenditure Status Report

For the seven months ending January 31, 2026

DESCRIPTION	Budget	Year to Date Expenditures	Encumbrances	Balance	% Budget Expended
<b>100 General Fund</b>					
1000 - Instruction	24,755,914	10,705,830	12,474,829	1,575,256	43.25%
2000 - Support Services	16,805,988	8,719,764	6,928,254	1,157,970	51.88%
5000 - Debt Service & Fund Transfers	1,140,000	1,129,579	-	10,421	99.09%
6000 - Contingency	875,000	-	-	875,000	0.00%
7000 - Unappropriated Ending Fund Balance	500,000	-	-	500,000	0.00%
<b>Totals</b>	<b>44,076,902</b>	<b>20,555,172</b>	<b>19,403,083</b>	<b>4,118,646</b>	<b>46.63%</b>
<b>105 Technology Fund</b>					
2000 - Support Services	354,000	221,776	37,346	94,878	62.65%
7000 - Unappropriated Ending Fund Balance	-	-	-	-	-
<b>Totals</b>	<b>354,000</b>	<b>221,776</b>	<b>37,346</b>	<b>94,878</b>	<b>62.65%</b>
<b>107 - Textbook Replacement Fund</b>					
1000 - Instruction	449,500	368,528	2,013	78,959	81.99%
2000 - Support Services	12,000	11,994	-	6	99.95%
7000 - Unappropriated Ending Fund Balance	-	-	-	-	-
<b>Totals</b>	<b>461,500</b>	<b>380,522</b>	<b>2,013</b>	<b>78,965</b>	<b>82.45%</b>
<b>110 - Vehicle Replacement Fund</b>					
2000 - Support Services	30,000	24,621	-	5,379	82.07%
7000 - Unappropriated Ending Fund Balance	-	-	-	-	-
<b>Totals</b>	<b>30,000</b>	<b>24,621</b>	<b>-</b>	<b>5,379</b>	<b>82.07%</b>
<b>210 - Federal Programs Fund</b>					
1000 - Instruction	2,103,412	823,709	872,470	407,233	39.16%
2000 - Support Services	366,459	69,320	23,425	273,714	18.92%
3000 - Enterprise & Community Services	29,000	16,855	-	12,145	58.12%
4000 - Capital Outlay	500,000	2,285	-	497,715	0.46%
7000 - Unappropriated Ending Fund Balance	-	-	-	-	0.00%
<b>Totals</b>	<b>2,998,871</b>	<b>912,169</b>	<b>895,895</b>	<b>1,190,807</b>	<b>30.42%</b>
<b>220 - State Grant Funds</b>					
1000 - Instruction	1,703,477	717,024	354,228	632,226	42.09%
2000 - Support Services	440,799	117,208	33,198	290,393	26.59%
3000 - Enterprise & Community Services	57,452	34,236	-	23,216	59.59%
4000 - Capital Outlay	2,357,918	1,140,600	-	1,217,318	48.37%
7000 - Unappropriated Ending Fund Balance	-	-	-	-	0.00%
<b>Totals</b>	<b>4,559,646</b>	<b>2,009,067</b>	<b>387,426</b>	<b>2,163,153</b>	<b>44.06%</b>
<b>230 - Local Grants</b>					
1000 - Instruction	29,000	5,055	-	23,945	17.43%
2000 - Support Services	197,450	143,401	-	54,049	72.63%
3000 - Enterprise & Community Services	1,000	12,260	12,330	(23,589)	1225.97%
4000 - Capital Outlay	1,000	-	-	1,000	0.00%
5000 - Debt Service & Fund Transfers	-	-	-	-	-
<b>Totals</b>	<b>228,450</b>	<b>160,716</b>	<b>12,330</b>	<b>55,405</b>	<b>70.35%</b>
<b>240 - Vocational Education Fund</b>					
1000 - Instruction	27,000	-	-	27,000	0.00%
<b>Totals</b>	<b>27,000</b>	<b>-</b>	<b>-</b>	<b>27,000</b>	<b>0.00%</b>

## NORTH WASCO COUNTY SCHOOL DISTRICT

### Expenditure Status Report (continued) For the seven months ending January 31, 2026

DESCRIPTION	Budget	Year to Date Expenditures	Encumbrances	Balance	% Budget Expended
<b>242 - Enterprise Zone Funds</b>					
1000 - Instruction	-	-	-	-	
2000 - Support Services			-	-	
4000 - Capital Outlay	291,000	247,979	-	43,022	85.22%
<b>Totals</b>	<b>291,000</b>	<b>247,979</b>	<b>-</b>	<b>43,022</b>	<b>85.22%</b>
<b>251 - Student Investment Account</b>					
1000 - Instruction	1,496,546	644,744	795,052	56,750	43.08%
2000 - Support Services	2,941,274	1,404,162	1,505,084	32,028	47.74%
3000 - Enterprise & Community Services	-			-	
4000 - Capital Outlay				-	
<b>Totals</b>	<b>4,437,820</b>	<b>2,048,906</b>	<b>2,300,135</b>	<b>88,778</b>	<b>46.17%</b>
<b>252 - High School Success Account</b>					
1000 - Instruction	442,809	170,642	262,714	9,453	38.54%
2000 - Support Services	454,435	127,401	133,477	193,557	28.04%
4000 - Capital Outlay				-	
<b>Totals</b>	<b>897,244</b>	<b>298,043</b>	<b>396,190</b>	<b>203,011</b>	<b>33.22%</b>
<b>295 - Bus Replacement Fund</b>					
2000 - Support Services	310,000		-	310,000	0.00%
3000 - Enterprise & Community Services	-		-	-	
<b>Totals</b>	<b>310,000</b>	<b>-</b>	<b>-</b>	<b>310,000</b>	<b>0.00%</b>
<b>299 - Nutrition Services Fund</b>					
2000 - Support Services	0	-		0	0.00%
3000 - Enterprise & Community Services	1,880,458	795,282	550,258	534,918	42.29%
<b>Totals</b>	<b>1,880,458</b>	<b>795,282</b>	<b>550,258</b>	<b>534,918</b>	<b>42.29%</b>
<b>303 - OSBA PERS Bonds</b>					
5000 - Debt Service & Fund Transfers	2,115,764			2,115,764	0.00%
7000 - Unappropriated Ending Fund Balance	-	-		-	
<b>Totals</b>	<b>2,115,764</b>	<b>-</b>	<b>-</b>	<b>2,115,764</b>	<b>0.00%</b>
<b>304 - Full Faith &amp; Credit Obligation</b>					
5000 - Debt Service & Fund Transfers	377,063	63,531	-	313,532	16.85%
7000 - Unappropriated Ending Fund Balance	2,937			2,937	0.00%
<b>Totals</b>	<b>380,000</b>	<b>63,531</b>	<b>-</b>	<b>316,469</b>	<b>16.72%</b>
<b>305 - Bus Purchase Fund</b>					
5000 - Short term debt service	182,856	182,856		-	100.00%
7000 - Unappropriated Ending Fund Balance	2,144			2,144	
<b>Totals</b>	<b>185,000</b>	<b>182,856</b>	<b>-</b>	<b>2,144</b>	<b>98.84%</b>
<b>401 - Capital Improvements</b>					
2000 - Support Services	0		-	0	0.00%
4000 - Capital Outlay	160,000	148,627	-	11,373	92.89%
<b>Totals</b>	<b>160,000</b>	<b>148,627</b>	<b>-</b>	<b>11,373</b>	<b>92.89%</b>
<b>601 - Internal Services</b>					
2000 - Support Services	410,576	179,101	136,367	95,109	43.62%
5000 - Debt Service & Fund Transfers	485,000			485,000	0.00%
<b>Totals</b>	<b>895,576</b>	<b>179,101</b>	<b>136,367</b>	<b>580,109</b>	<b>20.00%</b>
<b>Total All Funds</b>	<b>64,289,231</b>	<b>28,228,368</b>	<b>24,121,043</b>	<b>11,939,820</b>	<b>43.91%</b>
				<i>Including Encumbrances</i>	<b>81.43%</b>

**NORTH WASCO COUNTY SCHOOL DISTRICT**

**Balance Sheet**

**For the seven months ending January 31, 2026**

Balance Sheet	General Fund	Reserve Funds	Federal Grants Fund	All State Grant Funds	Local Grants Fund	Special Revenue Funds	Nutrition Services Fund	Debt Service Funds	Capital Projects Fund	Internal Services Fund	District Totals
<b>ASSETS:</b>											
Cash & Investments	9,786,031	423,895	(321,454)	(590,848)	95,017	303,586	94,244	1,672,223	33,160	192,550	11,688,403
Accounts Receivable	713,288										713,288
Inventory/Prepaid expense	60,184			(165)			15,135				75,154
<b>Total Assets</b>	<b>10,559,503</b>	<b>423,895</b>	<b>(321,454)</b>	<b>(591,013)</b>	<b>95,017</b>	<b>303,586</b>	<b>109,379</b>	<b>1,672,223</b>	<b>33,160</b>	<b>192,550</b>	<b>12,476,846</b>
<b>LIABILITIES:</b>											
Accounts Payable	44										44
Payroll Liabilities	(376,919)										(376,919)
Deferred Revenue	592,862						16,201				609,063
<b>Total Liabilities</b>	<b>215,987</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>16,201</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>232,189</b>
<b>FUND BALANCE:</b>											
<b>Total Fund Balance</b>	<b>10,343,516</b>	<b>423,895</b>	<b>(321,454)</b>	<b>(591,013)</b>	<b>95,017</b>	<b>303,586</b>	<b>93,178</b>	<b>1,672,223</b>	<b>33,160</b>	<b>192,550</b>	<b>12,244,657</b>
<b>Revenues &amp; Expenditures: 2025-26 Year to Date</b>											
Beginning Fund Balance	(524,570)	288,285	58,246	87,897	76,882	298,263	86,533	25,097	119,136	161,481	677,250
Year to Date Revenues	31,423,258	762,529	532,469	3,677,107	178,850	253,302	801,926	1,893,513	62,651	210,170	39,795,775
Year to Date Expenditures	20,555,172	626,919	912,169	4,356,017	160,716	247,979	795,282	246,387	148,627	179,101	28,228,368
Year to Date Net Income (Loss)	<b>10,868,086</b>	<b>135,610</b>	<b>(379,700)</b>	<b>(678,910)</b>	<b>18,134</b>	<b>5,323</b>	<b>6,645</b>	<b>1,647,125</b>	<b>(85,975)</b>	<b>31,069</b>	<b>11,567,407</b>
<b>Ending Fund Balance</b>	<b>10,343,516</b>	<b>423,895</b>	<b>(321,454)</b>	<b>(591,013)</b>	<b>95,017</b>	<b>303,586</b>	<b>93,178</b>	<b>1,672,223</b>	<b>33,160</b>	<b>192,550</b>	<b>12,244,657</b>

**Enrollment Summary by Building and Grade - 02/02/2026 without Larkspur LTCT**

School	Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Totals
1093	Chenowith Elementary	68	51	71	66	68	68	0	0	0	0	0	0	0	<b>392</b>
1097	Colonel Wright Elementary	41	45	38	53	44	51	0	0	0	0	0	0	0	<b>272</b>
1098	Dry Hollow Elementary	63	56	74	79	75	81	0	0	0	0	0	0	0	<b>428</b>
5250	Innovations Academy	0	0	0	0	0	0	0	0	0	16	26	23	17	<b>82</b>
5251	Innovations Virtual	1	0	3	2	2	5	4	9	16	17	32	54	63	<b>208</b>
1095	Mosier Community School	19	16	19	25	25	21	24	22	15	0	0	0	0	<b>186</b>
1101	The Dalles High School	0	0	0	0	0	0	0	0	0	196	174	164	177	<b>711</b>
1100	The Dalles Middle School	0	0	0	0	0	0	180	169	167	0	0	0	0	<b>516</b>
	<b>Totals</b>	<b>192</b>	<b>168</b>	<b>205</b>	<b>225</b>	<b>214</b>	<b>226</b>	<b>208</b>	<b>200</b>	<b>198</b>	<b>229</b>	<b>232</b>	<b>241</b>	<b>257</b>	<b>2795</b>

Average

65.33

45.33

71.33

20.50

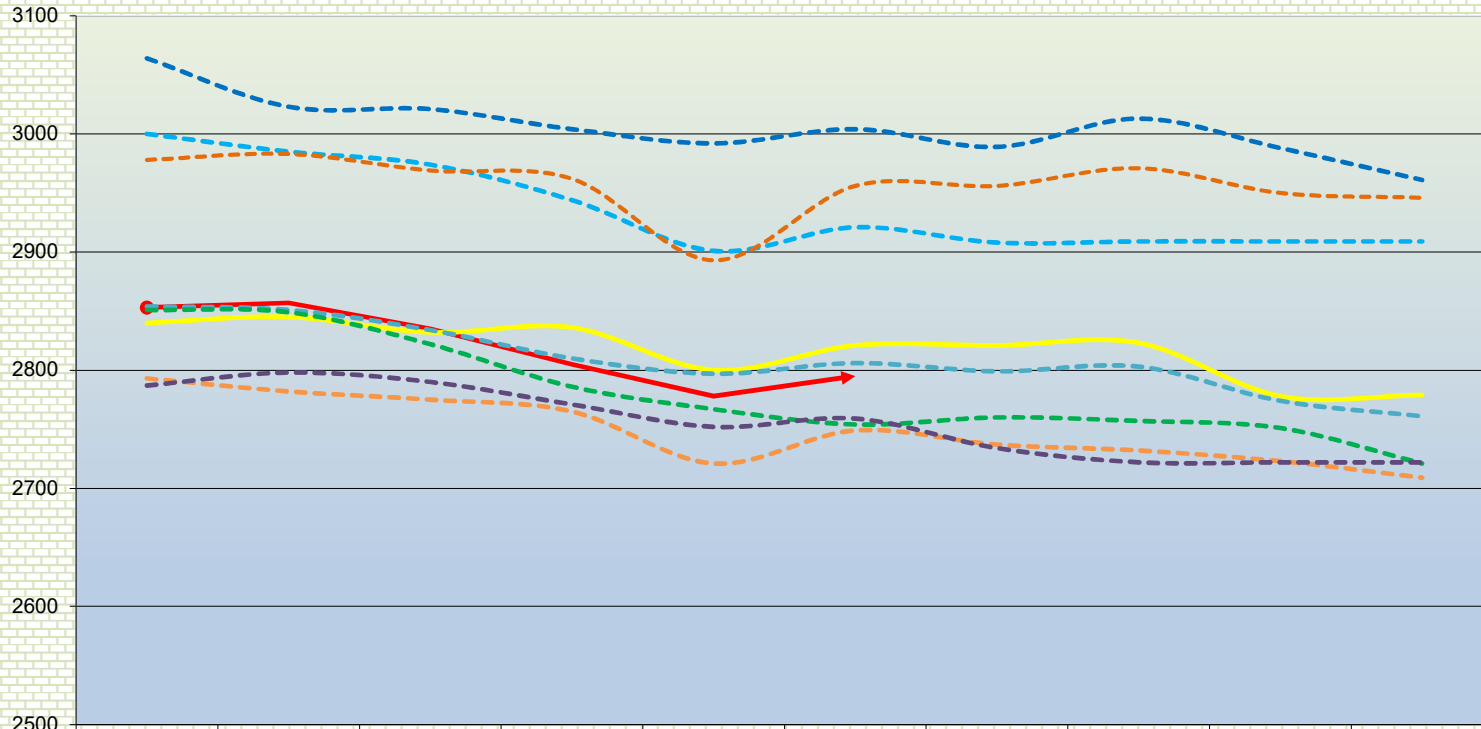
17.33

20.67

177.75

172.00

North Wasco County School District Enrollment by Month



	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
2025-26	2853	2857	2835	2805	2778	2795				
2024-25	2,840	2,845	2,832	2,836	2,800	2,821	2,821	2,823	2,778	2,779
2023-24	2,854	2,851	2,834	2,810	2,797	2,806	2,799	2,803	2,774	2,761
2022-23	2,851	2,849	2,822	2,786	2,767	2,754	2,760	2,757	2,751	2,721
2021-22	2,793	2,782	2,775	2,765	2,721	2,749	2,737	2,732	2,723	2,709
2020-21	2,787	2,798	2,790	2,771	2,752	2,759	2,734	2,722	2,722	2,722
2019-20	3,000	2,985	2,974	2,944	2,901	2,921	2,908	2,909	2,909	2,909
2018-19	2,978	2,983	2,969	2,962	2,893	2,956	2,956	2,971	2,950	2,946
2017-18	3,064	3,023	3,021	3,004	2,992	3,004	2,989	3,013	2,988	2,961